Homework Complexity 1. 18/19/18 Logarithms are the inverse of exponentiation. : log_18)=3. log_ (x)=y=> 64= X. In the lecture and homework, following convention: 1. log (x) means log 2(x). timed. 2. Inux) means logeux). exercise one: 按增长顺序测序. 1. n. constant. 2. n-n3-1]n5 polynomiaj. 3)21 exponential 4. 12. quadratic (5) nInca) linearthmic 6. In. fractional 7.11 factorial. (8) en exponential function (9) Incinco). loge (x) loge(logens). 24 ey= logern) start with the slowest groning. 9-1-6-5-4-2-8-3-7. exercise two: Tin) = Cop Cin). Number of times turning time basic operation is exeute. 执行时间 基本运数执行的从和 for basic operation

1 million (=106) operations per second: how many elements can be processed in 1 minute. number of operations 6.107. running time of some algorithms: while formulas:
(base operation)

Tunning time: I minute. Q: how many elements? 1. The elements for 1. = 6.107 = 60000000 2. n'= 610'=60.10' > n=160.10' = 60.000 = 2115.10' %7745.97 4. 13 = 6.107 = 60.106 => 1= \$ 160.10 = 391.49 4. n! = 60.106 => 1=11-11 = 39,916,800 12! = 4.790036×103. 5. n/nin)= 6.107 => n= 3.95014 × 106. 6. nlogen) =6-107 => n= 2.80/420 × 10 6 7. 29 = 6-107 => 109 (2°) = 109 (6.10°) 1092 in = log2 (6.107) : (n = 25.838459. 8. NNA = 6.107 => n= +55261.6 43 6x4x4 (9) 100 = 6.107 => 1-5/2616 ×105 (109,1618) 729,1928 (109,1618) 729,1928 (109,1618) 723 2X7 5,55

1. g(n)=offn)) = (n(n)) = O(vn). 2. Both. 3. n= 0 (10gm) : fin) = 0(gin). 4. n Incn) +n= 0 (Incn) + fin)= 0 (gin). 5. 10 = 0 (Incro) : fin) = 0 (g cn)). 6. 10n = 0(2") : gin)=0 (fins). 7. 3"=0(2"): qcn)=0+fn)). 11.323 Prove: fin)=log(n2), gin)=login). fune (gun). 0. assum c = 2. N=1. fin)=10g (n) = 210g (n) = 2- g (n) for every n>N. for every n > N, $f(n) = \log(n^2) \le 2 \cdot g(n) = 2 \cdot f(n) = 0 \cdot g(n)$. $\Rightarrow f(n) = 0 \cdot g(n)$. $\Rightarrow assum c = 2$, Ab = 1. gen)=10qen) = 3. logen>) =3. fen). => g(n) = 0 (fin). Exercise 4. def: harmonic-number cn): if nc=0: return " n is a positive integer. else: Hn=0 for i in rang (1, nn): Hn=1/i < teturn kn.

