



Birla Institute of Technology & Science, Pilani
Hyderabad Campus

FIRST/ SECOND SEMESTER 20XX-20XX
Course Handout Part II

Date: 31-12-2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : **HSS F233**
Course Title : **Main Trends in Indian History**
Instructor-in-Charge : **UFAQUE PAIKER**

Scope and Objective of the Course:

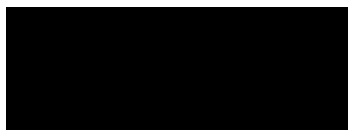
- 1) To acquaint students with important events in Indian History.
- 2) To train students use History as lens to analyze the shaping of civilization and the Indian nation
- 3) To introduce students to different ways of writing and reading History
- 4) To familiarize the class with key debates like the method of the discipline and on transitory moments like the 18th century transition.

Textbooks:

1. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th century*. (New Delhi: Pearson, 2009)
2. Chandra, Satish, *History of Medieval India* (Orient Blackswan, 2020)
3. Banerjee Dube, Inshita, *A History of Modern India* (Cambridge University Press: 2014).

Reference books

1. Daud Ali (ed.), *Invoking the Past the Uses of History in South Asia* (New Delhi: Oxford University Press, 1999)
2. Seema Alavi (ed.), *The Eighteenth Century* (Delhi: Oxford University Press, 2002)



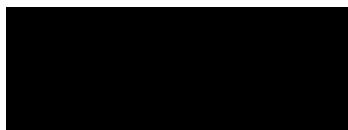
Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-2	Acquaint with the approaches to the writing of India's History	Methodological challenges and the Euro-centric bias, pre-colonial dimensions of Indian historical consciousness and traditions	1(RB) Introduction
3-4	Familiarize with history of the discipline of History	How has History as a discipline evolved, and the various approaches to it	1 (RB) Introduction 36-55/ reading news reports
5-7	Introducing the history of Harappan culture, The Indus Valley Civilization and the Aryan Debate	Role of archeology in historical construction. What do we mean by the first wave of urbanization and the Aryan debate?	Sections from TB 1 and RB 1 (15-36)
8-10	Familiarize with profile of the polity, society and culture in the Indian subcontinent between ca. 600 BCE and 600 CE	Emergence of cities, urbanism, social stratification as jati, varna and caste Political formations -Prelude to Empire, agrarian colonization, rise of caste and Brahmanical Hinduism and reactions and the rise of the Buddha.	TB 1 (256-320)
11-12	Introduce the Imperial experiment of the Mauryas	Asoka's Dhamma: Buddhism as State religion?	Sections from TB 1 /discussion
13-14	Introduce the classical age – The Guptas and thereafter.	Idea of the golden age Indians overseas Cultural and political developments, Crystallization of Brahmanical ideology. Development of Bhakti	Sections from TB 1

15-20	Discuss the early Medieval India	Select aspects of Medieval and Early Modern India between ca. 700 and 1750 CE (Hindustan under the Delhi Sultant and Mughals)	TB 2 (sections from chapters 2,5,6, 7 12, 13 and 15)
21-24	Acquaint with the 18th century of transition	Fall of the Mughal Empire, Regional state formations. The rise of the English East India Company and early colonial rule. Consolidation and Revenue settlements	Relevant sections from RB 5 and discussions
25-30	The formation of the British Empire	Events leading to the formation of the British Empire in India	TB 3: Chapter 2 and 3
30-35	Familiarize with the political and social changes propelled by colonialism	Discussing the ideological foundations of the British Empire	TB 3: Sections from chapter 2,3 and 4
36-39	Introduce the political transitions during the first phase of nationalism	1857 and Formation of the Indian National Congress,	TB 3: Sections from chapter 3 and 5
40	Revision		

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Class participation	TBA	10	As per the time table	Open Book



Assignments	TBA	20	As per the time table	Open Book
Mid Semester Test	90	30	TBA	Closed Book
Comprehensive Exam	120	40	TBA	Closed Book
Minimum passing criteria	20% of the entire course to get grade E			

Chamber Consultation Hour: TBA

Notices: Notices concerning the course will be displayed on CMS or other online teaching platform as notified.

Make-up Policy: Make-up exams and make-up assignments will be granted due to medical reasons if students have prior clearance from institute authorities and if students have informed the instructor beforehand. If a student has an extraordinary situation that does not allow him/her to appear/ for the examination/submit an assignment, the student is responsible for intimating the matter to the instructor at the earliest.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

INSTRUCTOR-IN-CHARGE

