

### Research Data Management Librarian Academy



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#### **ALCTS Webinar**

May 27, 2020 | 11:00 PST/1:00 CST/2:00 EST Hosted by ALCTS, the Association for Library Collections and Technical Services



## Before We Begin...A Quick Poll

Are you familiar with RDMLA and if so, would you recommend it?



# Agenda

- RDMLA Background
- 2. RDMLA Course Modules/Units Review
- 3. Unit Demo
- 4. RDMLA: What's Next?
- 5. Wrap-Up

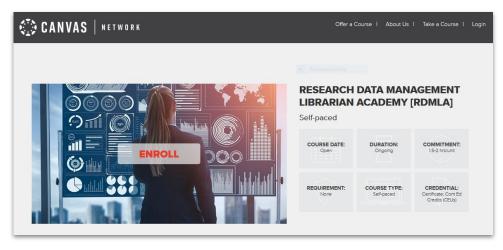


# **RDMLA Background**



## What is RDMLA?

- An online education program offering individuals an opportunity to learn about research data management practices
- Developed in partnership with industry, teams of librarians and LIS faculty who have expertise with RDM
- Filling in a gap in RDM training

















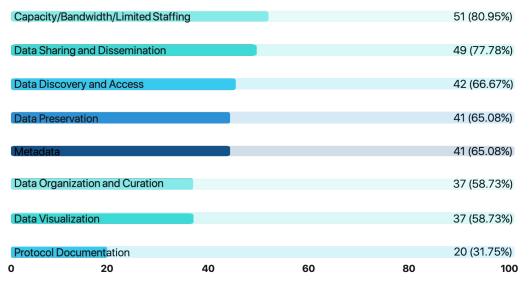






## Why RDMLA: The Need

#### **Challenges Librarians Face in RDM Service Provision** (n=56)



- From May through September 2018, gauged perceptions about RDM/RDM training.
- 241 respondents to the 19
   question survey developed by
   Elaine Martin and Jean
   Shipman, ranked the
   following challenges libraries
   and librarians face in RDM
   service provision.



## Why RDMLA: Creation

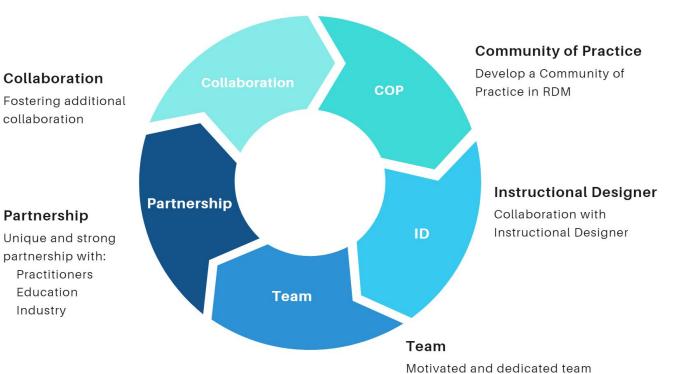
- RDMLA was created for the practicing librarian to enhance their skill sets so they can be part of research teams.
  - Help librarians transfer their content organizational and descriptive talents to data at different phases of the research lifecycle.
- RDMLA can be utilized by researchers wishing to learn more about RDM foundations and related software and tools.
  - Help researchers understand how they can benefit from having a team member (librarian) who can organize and describe data effectively.



## Why RDMLA: Value Added

- Extremely valuable resource for practicing librarians to tool or retool themselves on RDM practices and projects.
- A valuable source for educators teaching RDM courses in LIS programs.
- Researchers/research leaders can understand the role of librarians in supporting RDM planning, executing grants/projects, and involvement in data curation, archiving, and reuse.

## **Recipe for Success**



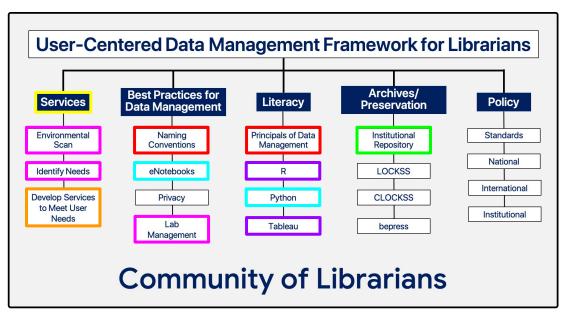
# **RDMLA Units Walkthrough**



## **RDMLA on Canvas Network**



- The Academy offers eight units, which can be taken in sequence or out of order.
- All units are hosted online via the Canvas Network platform under CC-BY-NC-SA licensing.





## **Foundation Units**

#### Unit 1: Foundations of RDM

 Evaluate research workflows in terms of the data lifecycle and the information professional's role.

#### Unit 2: Navigating Research Culture

 Identify specific ways to navigate the culture and challenges of Team Science.





## **Service Units**

#### Unit 3: Advocating for RDM in Libraries

 Compare common successful and unsuccessful strategies for advocating for RDM services.

#### Unit 4: Launching Data Services

- Describe the stakeholders and groups to consider when launching and managing data services in libraries.
- Unit 5: Project Management & Assessment
  - Outline the key elements of every project plan.





## **Tools Units**

- Unit 6: Data Analysis and Visualization
  - Identify how R and Tableau are useful for data analysis and visualization.
- Unit 7: Coding Tools
  - Develop the expertise to produce data visualizations using Python and Jupyter.
- Unit 8: Platform Tools
  - Identify what platforms should be implemented and when.





# **Continuing Education (CE) Credits**

RDMLA has partnered with Simmons University SLIS to offer **optional** continuing education (CE) credits upon completion of the CE credits test.

- Must complete all units of the RDMLA course
- Test is comprised of 25 questions and is based on the materials discussed in the course units
- Administration fee of \$100 USD \$50 USD (limited time discount)
- Two attempts to pass the test with a 75% or higher
- Successful test takers will receive a certificate recognizing their three
  CE credits



# (A Very Brief) Unit 1 Demo



# **Usability Study**

- Overview of Usability Sessions
  - Online remote usability sessions with 42 participants ran from September 3 to December 12, 2019.
  - 41 online sessions were video recorded and user feedback, suggestions, and comments were collected.
- Course Improvements and Revisions
  - RDMLA team reviewed the entirety of the course to correct spelling, syntax,
    and consistency errors per participant comments.
  - Participant feedback was sent to instructors who performed a review of their unit/s and developed quick fixes based off of user comments.

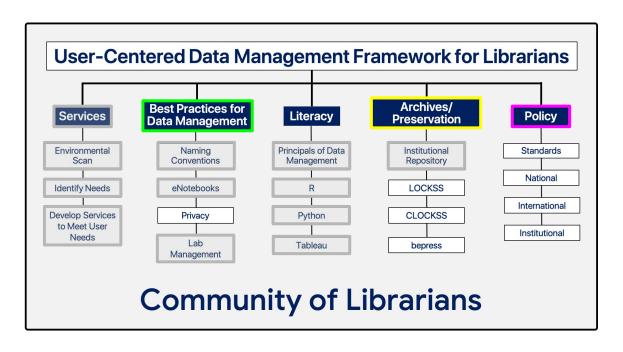


## RDMLA: What's Next?

- Adding new units to RDMLA:
  - Data Copyright (in process, instructed by Scott Lapinski)
  - Data Ethics (2021)
  - Data Curation and Archiving (late 2020/early 2021)
- Partnership with **DataONE**
  - New unit instructed by Amber Budden, Ph.D.
    - "Delivering Data Management Training: A Guide to DataONE Resources"
- Exploring international partnership for translations for multilingual versions
  - Partnership with National Taiwan University Library exploring a Traditional Chinese language translation



# **Continuing to Address Needs**



New Units:

Data Copyright

Data Ethics

Data Curation and

**Archiving** 

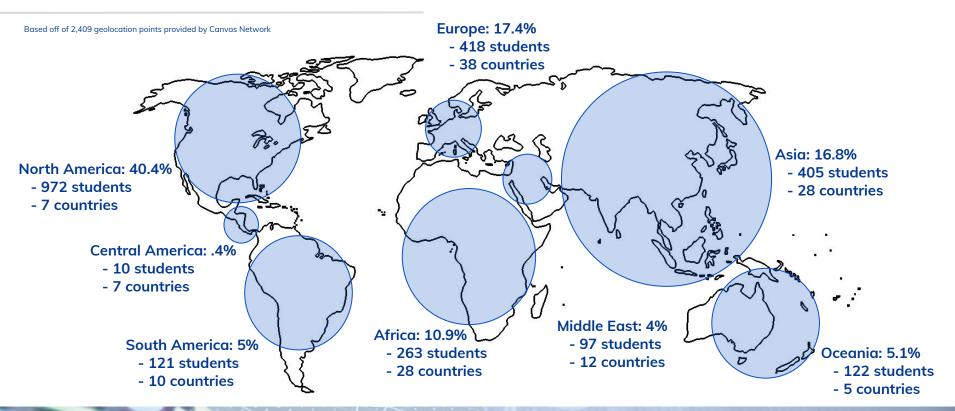
### **Success Metrics to Date**

#### October 7, 2019 to May 27, 2020

- Active Students: 3,199
- Discussion Forum Posts: 1,444
- Course Completion Badges: 192
- CE Certificates: 15



## Where are RDMLA Learners From?



## As We Conclude...A Quick Poll

Does the RDMLA content meet your RDM needs?



#### Check out the Course at: canvas.net/browse/simmonsu/courses/research-data-management

### Please help us spread the word!



### **Questions?**





