61A Lecture 9 Friday, September 19

Announcements *Midterm 1 is on Monday 2/9 from 7pm to 9pm *Go to a room based on the first letter of your @berkeley.edu email: 145 Dwinelle (A-B, #), 155 Dwinelle (C-K), & 1 Pimentel (L-Z) *HKN review session on Saturday 2/7 (2050 VLSB 1-4) *Review sessions on Sunday 2/8 (1 Pimentel 1-2:30 & 2:30-4) *Info: cs6la.org/exams/midterml.html *No lecture on Monday 2/9 *No lab or office hours on Tuesday 2/10 or Wednesday 2/11 *Optional Hog strategy contest concludes Wednesday 2/18 @ 11:59pm

Abstraction

Functional Abstractions

def square(x):
 return mul(x, x)

What does sum_squares need to know about square?

Square takes one argument.

Yes

Square has the intrinsic name square.

Square computes the square of a number.

Yes

Square computes the square by calling mul.

Mo

def square(x):
 return pow(x, 2)

If the name "square" were bound to a built-in function,
 sum_squares would still work identically.

Choosing Names Names typically don't matter for correctness but From: Names should convey the meaning or purpose of the values to which they are bound. true false rolled a one d dice The type of value bound to the name is best documented in a function's docstring. helper take_turn my_int num_rolls Function names typically convey their effect (print), their behavior (triple), or the value returned (abs). l, I, 0 k, i, m

Which Values Deserve a Name Reasons to add a new name More Naming Tips Repeated compound expressions: Names can be long if they help document your code: if sqrt(square(a) + square(b)) > 1:
 x = x + sqrt(square(a) + square(b)) average_age = average(age, students) is preferable to hypotenuse = sqrt(square(a) + square(b))
if hypotenuse > 1:
 x = x + hypotenuse PRACTICAL GUIDELINES # Compute average age of students aa = avg(a, st) Names can be short if they represent generic quantities: counts, arbitrary functions, arguments to mathematical operations, etc. Meaningful parts of complex expressions: x = (-b + sqrt(square(b) - 4 * a * c)) / (2 * a)n, k, i - Usually integers x, y, z - Usually real numbers f, g, h - Usually functions $\begin{array}{l} \mbox{discriminant} = \mbox{sqrt}(\mbox{square}(\mbox{b}) \, - \, 4 \, * \, a \, * \, c) \\ \mbox{x} = (-\mbox{b} + \mbox{discriminant}) \, / \, (2 \, * \, a) \end{array}$

Testing

Test-Driven Development

Write the test of a function before you write the function.

A test will clarify the domain, range, & behavior of a function.

Tests can help identify tricky edge cases.

Develop incrementally and test each piece before moving on.

You can't depend upon code that hasn't been tested.

Run your old tests again after you make new changes.

Bonus idea: Run your code interactively.

Don't be afraid to experiment with a function after you write it.

Interactive sessions can become doctests. Just copy and paste.

(Demo)













