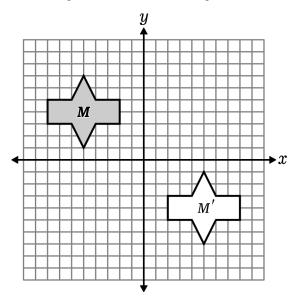
Name:

Date: _____

1. In the diagram, M and M' are congruent.



Which of the following is *not* a way of transforming M into M'?

- A. a rotation of 180° about the origin
- B. a reflection across the *x*-axis, then a reflection across the *y*-axis
- C. a reflection across the *y*-axis, then a translation down 2 units
- D. a translation down 8 units, then a translation right 10 units

- 2. Which of the following is *not* a congruence transformation for a two-dimensional figure?
 - A. dilation
- B. rotation
- C. reflection
- D. translation

- 3. A translation maps J(1,4) onto K(7,-3). Find the coordinates of the image of L(5,10) under the same translation.
 - A. (11, 3)
- B. (-1, 17)
- C. (-11, 7)
- D. (-1, -17)

- 4. A translation moves A(-3, 2) to A'(0, 0). Find B', the image of B(5, 4), under the same translation.
 - A. (8, 2)
- B. (7,3)
- C. (-2, -1)
- D. (-8, -2)

5. $\triangle STV$ has vertices S(-3, -2), T(-4, 3) and V(-2, 3). If $(x, y) \rightarrow (x + 2, y - 3)$, what are the vertices of its image?

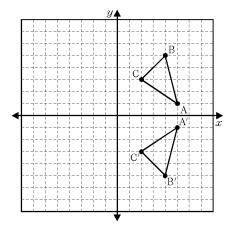
A.
$$S'(-1, -5)$$
, $T'(-2, 0)$, $V'(0, 0)$

B.
$$S'(-1, -4), T'(-2, 5), V'(1, 6)$$

C.
$$S'(0,1), T'(-1,6), V'(0,5)$$

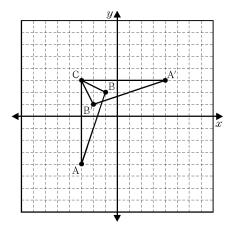
D.
$$S'(3,2)$$
, $T'(4,-3)$, $V'(2,-3)$

6. What is the mapping for the reflection where $\triangle ABC$ maps to $\triangle A'B'C'$?



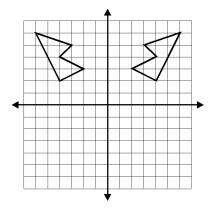
- A. $(x, y) \rightarrow (x, -y)$ B. $(x, y) \rightarrow (-x, -y)$
- C. $(x, y) \to (x, y)$ D. $(x, y) \to (x, -\frac{1}{2}y)$

What is the mapping for the reflection where $\triangle ABC$ maps to $\triangle A'B'C$?



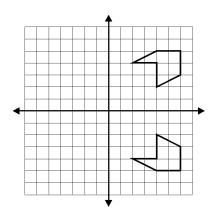
- A. $(x, y) \to (x, -y)$ B. $(x, y) \to (-y, -x)$
- C. $(x, y) \to (-x, y)$ D. $(x, y) \to (-y, x)$

8. Which of the following is the correct mapping for shape A to shape B?



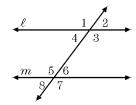
- A. $(x, y) \to (-x, y)$ B. $(x, y) \to (x, -y)$
- C. $(x, y) \to (x, y 4)$ D. $(x, y) \to (x 7, -y)$

Which of the following is the correct mapping for shape A to shape B?



- A. $(x, y) \to (-x, -y)$ B. $(x, y) \to (x, -y)$
- C. $(x, y) \to (-x, y + 2)$ D. $(x, y) \to (x 3, y)$

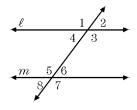
10. The Corresponding Angles Conjecture states that if two parallel lines are cut by a transversal, the corresponding angles are congruent. The picture below shows this relationship.



Which of these congruent angles are corresponding angles?

- A. $\angle 1$ and $\angle 4$
- B. $\angle 1$ and $\angle 3$
- C. $\angle 4$ and $\angle 8$
- D. $\angle 4$ and $\angle 3$

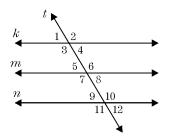
11. The Corresponding Angles Conjecture states that if two parallel lines are cut by a transversal, the alternate interior angles are congruent. The picture below shows this relationship.



To test this conjecture, which pair of congruent angles are alternate interior angles?

- A. $\angle 1$ and $\angle 4$
- B. $\angle 2$ and $\angle 8$
- C. $\angle 4$ and $\angle 8$
- D. $\angle 3$ and $\angle 5$

12. In the diagram, if $m \angle 8 = m \angle 12$, which two lines (if any) must be parallel?



- A. $k \parallel m$
- B. $m \parallel n$
- C. $k \parallel m \parallel n$
- D. none are parallel

- 13. In the diagram, if $m \angle 1 = m \angle 9$, which two lines (if any) must be parallel?
 - A. $k \parallel n$
- B. $m \parallel n$
- C. $k \parallel m \parallel n$
- D. none are parallel

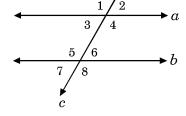
14. In the diagram, if lines *a* and *b* are parallel, which of the following must be true?

A.
$$\angle 2 \cong \angle 5$$

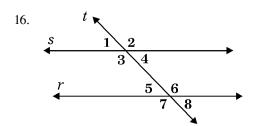
B.
$$\angle 3 \cong \angle 4$$

C.
$$\angle 4 \cong \angle 5$$

D.
$$\angle 8 \cong \angle 2$$

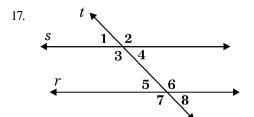


- 15. In the diagram, if lines a and b are parallel, which of the following must be true?
 - A. $\angle 7 \cong \angle 1$
- B. $\angle 7 \cong \angle 4$
- C. $\angle 3 \cong \angle 6$
- D. $\angle 8 \cong \angle 3$



Lines r and s are cut by a transversal, as shown. If you know that the lines are parallel, then which of the following angle pairs must be supplementary?

- I. ∠1, ∠4
- II. ∠3, ∠5
- III. ∠1, ∠6
- IV. ∠2, ∠8
- A. II only
- B. II and IV only
- C. II, III and IV only
- D. all of them



Lines *r* and *s* are cut by a transversal, as shown. Which of the following angle pairs, if congruent, will help you prove that the lines are parallel?

- I. ∠1, ∠4
- II. ∠3, ∠5
- III. ∠2, ∠6
- IV. ∠1, ∠8
- A. I only
- B. III and IV only
- C. I, III and IV only
- D. all of them

- 18. The two segments formed as a result of a bisector will always be ______.
 - A. proportional
- B. congruent
- C. parallel
- D. perpendicular

- 19. The angles formed by a perpendicular bisector each have a measure—
 - A. greater than 90 degrees
 - B. less than 90 degrees
 - C. equal to 180 degrees
 - D. equal to 90 degrees

- 20. The measure of each interior angle of a regular polygon is 150°. Tandra used the fact that the sum of the exterior angles of any polygon is 360° to show that the polygon has 12 sides. Her steps are as follows:
 - 1) The sum of the exterior angles = 360
 - 2) Each exterior angle = $\frac{360}{n}$

3)
$$\frac{360}{n} = 180 - 150$$

4)
$$\frac{360}{n} = 30$$

5)
$$360 = 30n$$

6)
$$12 = n$$

If the teacher asks Tandra to justify her reasoning for the third step, what should Tandra answer?

- A. Each exterior angle is supplementary with an interior angle.
- B. The sum of the angles is 180° .
- C. Each exterior angle is complementary with an interior angle.
- D. 180° is half of 360° .

- 21. The measure of each interior angle of a regular polygon is 156°. Raymond used the fact that the sum of the exterior angles of any polygon is 360° to show that the polygon has 15 sides. His work is shown below:
 - 1) The sum of the exterior angles = 360

2) Each exterior angle =
$$\frac{360}{n}$$

3)
$$\frac{360}{n} = 180 - 156$$

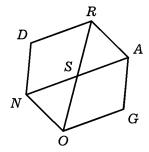
4)
$$\frac{360}{n} = 24$$

5)
$$360 = 24n$$

6)
$$15 = n$$

If the teacher asks Raymond to justify his reasoning for the second step, what should Raymond answer?

- A. Each exterior angle is supplementary with an interior angle.
- B. If the polygon is regular, the exterior angles are congruent.
- C. Each exterior angle is complementary with an interior angle.
- D. The number of angles is twice the number of sides.



In hexagon DRAGON the diagonals \overline{RO} and \overline{AN} bisect each other. Jared's geometry class is writing a proof to show that $\overline{RA} \cong \overline{ON}$.

Statement	Reason
1. \overline{RO} bisects \overline{AN} , \overline{AN} bisects \overline{RO}	1. given
2. $\overline{RS} \cong \overline{SO}$, $\overline{AS} \cong \overline{SN}$	2. Definition of segment bisector
3. $\angle OSN \cong \angle ASR$	3
4. $\triangle NOS \cong \triangle ARS$	4. SAS
5. $\overline{RA} \cong \overline{ON}$	5. CPCTC

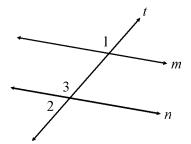
The teacher asks Jared to justify step three. What should he answer?

A. Adjacent angles are congruent.

- B. Vertical angles are congruent.
- C. Alternate Interior angles are congruent.
- D. Definition of angle bisector.

23. Given: $\angle 1$ and $\angle 2$ are supplementary

Prove: $m \parallel n$



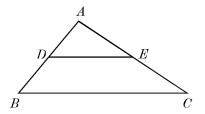
Statement	Reason
1. $\angle 1$ and $\angle 2$ are suppl.	Given
2. $m \angle 1 + m \angle 2 = 180$	def'n of suppl. angles
3. $m \angle 3 + m \angle 2 = 180$	def'n of straight angles
$4. \ m \angle 1 - m \angle 3 = 0$	subtr. property of equality
5. <i>m</i> ∠1 = <i>m</i> ∠3	add. property of equality
6. <i>m</i> <i>n</i>	

In the proof, what is the reason for statement 6?

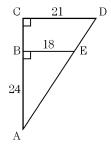
- A. If two lines are cut by a transversal, and the alternate interior angles are congruent, then the lines are parallel.
- B. If two lines are cut by a transversal, and the same-side interior angles are congruent, then the lines are parallel.
- C. If two lines are cut by a transversal, and the alternate exterior angles are congruent, then the lines are parallel.
- D. If two lines are cut by a transversal, and the corresponding angles are congruent, then the lines are parallel.

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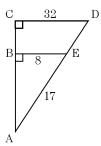
- 24. Given that triangle ABC is similar to triangle DEC, $\angle ABC$ corresponds to:
 - A. ∠*CDE*
 - B. ∠*DEC*
 - C. ∠ACB
 - D. ∠*ECD*
- A C B
- 25. In the figure, $\overline{DE} \parallel \overline{BC}$. Which proportion is *not* true?



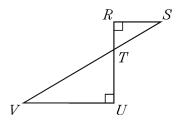
- A. $\frac{AD}{BA} = \frac{AE}{CA}$
- B. $\frac{AD}{AE} = \frac{AB}{AC}$
- C. $\frac{DB}{EC} = \frac{BA}{CA}$
- D. $\frac{AD}{DB} = \frac{AE}{AC}$
- 26. In the diagram, $\overline{CD} \perp \overline{AC}$, $\overline{BE} \perp \overline{AC}$, AB = 24, BE = 18, and CD = 21. Find BC.
 - A. 4
- B. 5
- C. 30
- D. 35



- 27. In the diagram, $\overline{CD} \perp \overline{AC}$, $\overline{BE} \perp \overline{AC}$, AE = 17, BE = 8, and CD = 32. Find DE.
 - A. 35
- B. 45
- C. 51 D. 68



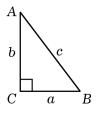
- In the figure, RS = 6, RT = 4, and TU = 6. What is the length of \overline{UV} ?
 - 10 A.
 - B. 9
 - C.
 - D. not enough information



- In the figure, RS = 6, RT = 4, and TU = 10. What is the length of \overline{UV} ?
 - 15 A.
- B. 9
- C. 4
- D. not enough information

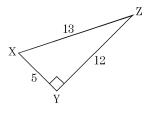
- Which of the following ratios is the tangent of an angle?
 - opposite hypotenuse
- hypotenuse adjacent
- hypotenuse opposite
- opposite adjacent

- Given the triangle shown, which of the following is true?
 - A. $\sin B = \frac{c}{h}$
 - B. $\cos A = \frac{c}{b}$
 - C. $\tan A = \frac{b}{a}$
 - D. $\sin B = \frac{b}{c}$



- 32. Given the triangle shown, which of the following is true?
 - A. $\sin B = \frac{c}{b}$ B. $\cos A = \frac{b}{c}$
- - C. $\tan A = \frac{b}{a}$
- D. $\sin B = \frac{a}{c}$

- 33. Which of the following statements is incorrect for $\triangle XYZ$?
 - A. $\sin Z = \frac{5}{13}$
 - B. $\tan Y = \frac{5}{12}$
 - C. XZ = 13
 - D. $\cos X = \frac{5}{13}$



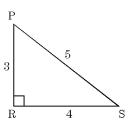
Which of the following statements is incorrect for the given diagram?





C.
$$\tan S = \frac{5}{4}$$

D.
$$\triangle PRS$$
 is a right triangle



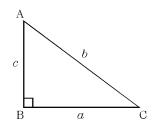
Which of the following statements is incorrect for $\triangle ABC$?

A.
$$\sin A = \frac{c}{b}$$

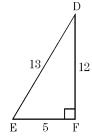
B.
$$\cos C = \frac{a}{b}$$

C.
$$\tan A = \frac{a}{c}$$

D.
$$\tan C = \frac{c}{a}$$



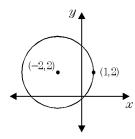
- 36. In $\triangle DEF$, which of the following is equal to $\frac{5}{12}$?
 - A. $\sin E$
- B. $\cos D$
- C. tan D
- D. tan E



- 37. If $\sin \angle A = \frac{3}{5}$ and $\cos \angle A = \frac{4}{5}$, what is $\tan \angle A$?
- B. $\frac{3}{4}$ C. $\frac{7}{5}$ D. $\frac{1}{5}$

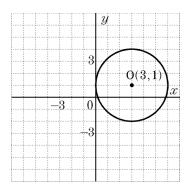
- 38. The sides of a right triangle are 5, 12, and 13. The sine of the smallest angle is
 - A. $\frac{5}{12}$ B. $\frac{5}{13}$ C. $\frac{12}{13}$ D. $\frac{13}{5}$

What is the equation of the circle shown below?



- A. $(x-2)^2 + (y+2)^2 = 9$
- B. $(x+2)^2 + (y-2)^2 = 9$
- C. $(x-2)^2 + (y+2)^2 = 3$
- D. $(x+2)^2 + (y-2)^2 = 1$

40. Write the equation for the circle.



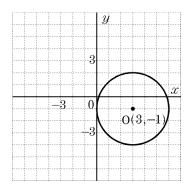
A.
$$(x-3)^2 + (y-1)^2 = 9$$

B.
$$(x-3)^2 + (y+1)^2 = \sqrt{3}$$

C.
$$(x+3)^2 + (y-1)^2 = \sqrt{3}$$

D.
$$(x-3)^2 + (y+1)^2 = 9$$

41. Write the equation for the circle.



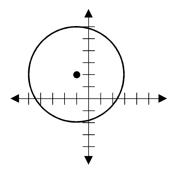
A.
$$(x+3)^2 + (y-1)^2 = 9$$

B.
$$(x-3)^2 + (y+1)^2 = \sqrt{3}$$

C.
$$(x+3)^2 + (y-1)^2 = \sqrt{3}$$

D.
$$(x-3)^2 + (y+1)^2 = 9$$

42. Which of the following is the equation of the circle shown?



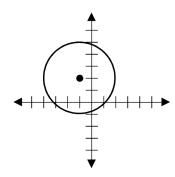
A.
$$(x+1)^2 + (y-2)^2 = 16$$

B.
$$(x-1)^2 + (y+2)^2 = 4$$

C.
$$(x+1)^2 + (y-2)^2 = 4$$

D.
$$(x-1)^2 + (y+2)^2 = 16$$

43. The circle $(x + 1)^2 + (y - 2)^2 = 9$ is moved to the right 3 units and down 4 units. What is the equation of this new circle?



A.
$$(x+4)^2 + (y-6)^2 = 9$$

B.
$$(x + 4)^2 + (y + 2)^2 = 9$$

C.
$$(x-2)^2 + (y+2)^2 = 9$$

D.
$$(x-2)^2 + (y-6)^2 = 9$$

44. Write the equation of the circle with center (-2, 3) and radius 2.

A.
$$(x+2)^2 + (y-3)^2 = 4$$

B.
$$(x+2)^2 + (y+3)^2 = 4$$

C.
$$(x-2)^2 + (y+3)^2 = 2$$

D.
$$(x+2)^2 + (y-3)^2 = 2$$

45. What is the equation of the circle centered at (4, -5) with a radius of 16?

A.
$$(x+4)^2 + (y-5)^2 = 16$$

B.
$$(x+4)^2 + (y-5)^2 = 256$$

C.
$$(x-4)^2 + (y+5)^2 = 256$$

D.
$$(x + 4)^2 + (y - 5)^2 = 4$$

46. What is the equation of a circle having radius 5 and center (-3, 2)?

A.
$$(x+3)^2 + (y-2)^2 = 5$$

B.
$$(x+3)^2 + (y-2)^2 = 25$$

C.
$$(x-3)^2 + (y+2)^2 = 5$$

D.
$$(x-3)^2 + (y+2)^2 = 25$$

47. What is the equation of a circle having radius 1 and center (1, 2)?

A.
$$(x+1)^2 + (y+2)^2 = 1$$

B.
$$(x+2)^2 + (y+1)^2 = 1$$

C.
$$(x-1)^2 + (y-2)^2 = 1$$

D.
$$(x+1)^2 + (y-2)^2 = 1$$

48. What is the equation of a circle having radius 8 and center (2, -7)?

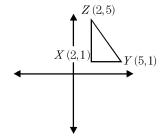
A.
$$(x-2)^2 + (y+7)^2 = 8$$

B.
$$(x+7)^2 + (y+7)^2 = 64$$

C.
$$(x-2)^2 + (y+7)^2 = 64$$

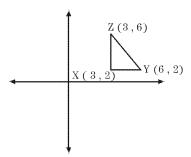
D.
$$\frac{(x-2)^2}{8} - \frac{(y+7)^2}{8} = 1$$

49. Given the coordinates of X, Y, and Z, as shown in the figure, find the perimeter of the triangle



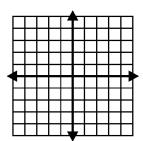
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50. Given the coordinates of X, Y, and Z, as shown in the figure, find the perimeter of the triangle.



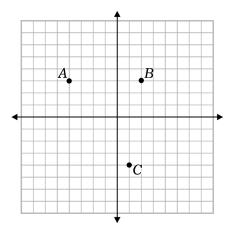
- A. 7 units
- B. 11 units
- C. 12 units
- D. 25 units

- 51. Use the following graph to find the area of a rectangle with vertices of (-2, 4), (-2, -4), (1, 4), and (1, -4).
 - A. 6 units²
 - B. 16 units²
 - C. 21 units²
 - D. 24 units²



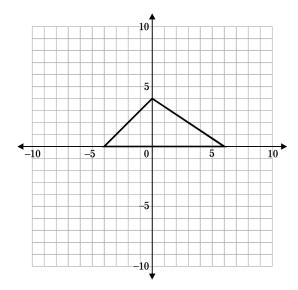
- 52. Use the following graph to find the area of a rectangle with vertices of (-3, 1), (-3, -2), (2, 1) and (2, -2).
 - A. 8 units²
- B. 15 units^2
- C. 16 units²
- D. 30 units^2

53. Join A, B and C to form $\triangle ABC$. Find the area of $\triangle ABC$.



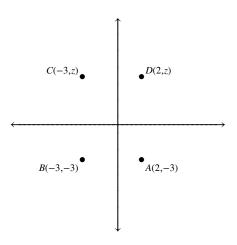
- A. 17 square units
- B. 21 square units
- C. 31 square units
- D. 42 square units

54. The formula for area of a triangle is $A = \frac{1}{2}bh$. What is the area of the figure shown?



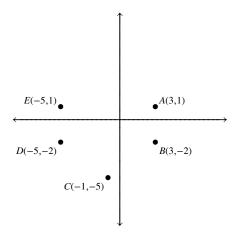
- A. 24 square units
- B. 16 square units
- C. 40 square units
- D. 20 square units

55. In the given figure, $\square ABCD$ has an area of 35. What is the value of z?



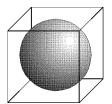
- A. 4
- B. 5
- C. 6
- D. 8

56. Find the area of the pentagon with vertices *ABCDE*.



- A. 32 units²
- B. 36 units²
- C. 48 units^2
- D. 64 units^2

- 57. In the diagram, the sphere touches each face of the cube at one point—the center of each face. If each side of the cube is 5 cm, what is a reasonable estimate for the unoccupied volume of the cube?
 - A. $\approx 70 \, \text{cm}^3$
 - B. $\approx 60 \, \text{cm}^3$
 - C. $\approx 50 \, \text{cm}^3$
 - D. $\approx 40 \, \text{cm}^3$



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