3

Name:	SOLUTION	
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Use this quiz to help make sure you understand the videos/reading. **Answer all questions.** Make additional notes as desired. **Not sure of an answer?** Ask your instructor to explain in class and revise as needed then.

Throughout, where you are asked to "circle your choice", you can circle or underline it (whichever you prefer).

### <u>Video: Classes – The Concepts</u>

1. The diagrams to the right are called

**UML** Class Diagrams, where

\_\_ UML \_\_ stands for Unified Modeling Language. (Fill in both blanks with the (same) 3-letter acronym for Unified Modeling Language.)

2. Consider the two UML class diagrams shown above and to the right. What are the names of the two *classes* shown?

## Point x : int y : int ... move(dx, dy) reflect(Line) attach(Canvas) ...

# tine start : Point end : Point fill\_color : Color ... translate(dx, dy) rotate(degrees) attach(Canvas) hide() show() ...

### Point and Line

- 3. Consider the UML class diagram for the **Point** class shown above. For that class:
  - a. What are the names of the two **instance variables** (aka **fields**) that are shown?
    - x and y
  - b. What do you think that those fields represent? (You can't tell this authoritatively from the UML class diagram; just make your best guess based on the names of the fields.)

### The x and y coordinates of the Point object.

- c. How many **methods** are shown?
- d. How many arguments does the *move* method require?
- e. How many arguments does the **reflect** method require?
- f. How many arguments does the *attach* method require? 1
- g. What kind of thing is the **reflect** method's argument? A **Line object**
- h. What kind of thing is the *attach* method's argument? A *Canvas* object

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- 4. Consider the UML class diagram for the *Line* class shown on the previous page (and repeated to the right for your convenience). For that class:
  - a. What are the names of the three *instance variables* (aka *fields*) that are shown?

start and end and fill\_color

b. What do you think that those fields represent? (You can't tell this authoritatively from the UML class diagram; just make your best guess based on the names of the fields.)

The endpoints of the Line and its color

- c. How many **methods** are shown?
- d. How many arguments does the **translate** method require? 2
- e. How many arguments does the *hide* method require? 0 (none)
- 5. True or false: A single class can have many instances of that class. True False (circle your choice)
- 6. True or false: For any particular class (say, the Point class), any instance of that class uses the same **NAMES** for its **instance variables** as any **other** instance of that class. **True False** (circle your choice)
- 7. Consider two objects alpha and beta, both of which are instances of the same class. Suppose that both have an instance variable called time\_of\_day. True or false: The VALUE of alpha's time\_of\_day is necessarily the same as the VALUE of beta's time\_of\_day. True False (circle your choice)
- 8. True or false: For any particular class (say, the Point class), any instance of that class uses the same **NAMES** for its **methods** as any **other** instance of that class. **True False** (circle your choice)
- 9. Consider two objects alpha and beta, both of which are instances of the same class. Suppose that both have a method called sick\_days\_left() that returns a number. True or false: The value returned by a call to alpha's sick\_days\_left() is necessarily the same as the value returned by a call to beta's sick\_days\_left().
  True (False) (circle your choice)

### Line

start : Point
end : Point
fill\_color : Color

translate(dx, dy)
rotate(degrees)
attach(Canvas)
hide()
show()

### Video: Classes – Notation

In the following questions, we are referring to Point and Line classes per the UML class diagrams shown below. These classes are NOT part of RoseGraphics. That is why **you will not see (and should not put) any "rg dots".** 

10. The following examples show two different attempts by two students to construct a new Point at (4, 3). Based on what you have learned about constructing objects in Python, which student(s) are correct and why? (Circle the ones that are CORRECT.)

### # Anna point\_anna = Point point\_anna.x = 4 point\_anna.y = 3

```
# Dalton
point_dalton = Point(0,0)
point_dalton.x = 4
point_dalton.y = 3
```

Anna make the name point\_anna refer to the Point CLASS, not to an INSTANCE of the Point class.

11. A Point's constructor takes an initial x and a y. Thus, both of the above examples are needlessly long. How would you instead construct the point using just **one** line of code?

```
my_point = Point(4, 3) [The name my point can be any name.]
```

(continues on the next page)

```
Point

x : int
y : int
...

move(dx, dy)
reflect(Line)
attach(Canvas)
...
```

Line

fill\_color : Color

translate(dx, dy) rotate(degrees)

attach(Canvas)

hide()

show()

start : Point

end : Point

13. Suppose you are told that a Line's constructor takes a start and end point as its constructor arguments, as suggested by the UML class diagram to the right. What line of code would you write to create a Line between a Point called **point** mine and a new **Point** at (0, 5), putting the constructed object into a variable called Line1.

```
line1 = Line(point mine, Point(0, 5))
```

14. Assume that you have a Line object named *line2* and a Point object named *another\_point*. Write the statement that would cause the Point class' reflect method to reflect another\_point about line2 to obtain the reflected point. For your convenience, the Point class is repeated to the right.

That is, if **another\_point** is the point labelled P in the diagram to the right, and if *line2* is the line labelled *L* in the diagram, you are to write the statement that would obtain the point labelled **P'** in the diagram, by using the *reflect* method of the Point class.

a. First assume that the **reflect** method RETURNS a new Point that is the reflected Point. Write the statement that obtains the reflected Point under that assumption:

### Point x : int y : int move(dx, dy) reflect(Line) attach(Canvas)

```
another point = another point.reflect(line2)
```

b. Now assume that the **reflect** method MUTATES its given Point to be reflected about the given Line. Write the statement that obtains the reflected Point under that assumption:

```
another_point.reflect(line2)
```

15. Suppose that you have two *Line* objects in variables *Line1* and *Line2*, respectively. Write statements that set *line1*'s fill color to 'red' and *line2*'s fill color to 'blue'.

```
line1.fill color = 'red'
line2.fill color = 'blue'
```

### <u>Video: Classes – Implementation</u>

16. Write the complete definition of a class called **Dog** that (so far) has nothing and does nothing.

```
class Dog(object):
    pass
```

[OK if they omit the **pass** statement]

17. What is the name of the special method of the **RoseWindow** class that is called by the following statement:

18. Suppose that you have a class called **Dog** that has the following **\_\_init\_\_** method:

```
class Dog(object):
    def __init__(self, dog_name, age):
        self.name = dog_name
        self.age = age
```

When the following statements run, what will **self.name** and **self.age** be set to when **\_\_init\_\_** runs?

```
a. fido = Dog('buster', 3)

self.name is set to 'buster' self.age is set to _ 3 _
```

```
b. fluffy = Dog('brownie', 5)

self.name is set to 'brownie' self.age is set to 5
```

19. Continuing the previous problem, what does each of the following PRINT statements print (or, if the statement has any error, just write ERROR), given the statements in the box below:

```
class Dog(object):
    def __init__(self, dog_name, age):
        self.name = dog_name
        self.age = age
```

```
fido = Dog('buster', 3)
fluffy = Dog('brownie', 5)
```

```
print(fido.name)
                          prints _____ buster
print(fido.dog_name)
                          prints _____
                                        ERROR
print(fido.age)
                          prints _____ 3
print(buster.age)
                          prints _____
                                        ERROR
                          prints _____
print(fluffy.name)
                                        brownie ____
print(fluffy.dog_name)
                          prints _____
                                        ERROR
                          prints _____
print(fluffy.age)
print(brownie.age)
                          prints
                                        ERROR
```

- 20. Continuing the Dog class example, suppose we added a third line to \_\_init\_\_, as shown to the right.
  - a. Is that last line legal? If so, what is its effect?

Makes a new instance
variable named breed
and sets its value (for any Dog) to 'poodle'

class Dog(object):

```
def __init__(self, dog_name, age):
    self.name = dog_name
    self.age = age
    self.breed = 'poodle'
```

b. If after constructing *fido* (per the previous problem), a statement included *fido.breed*, would that result in an error? If not, what would it evaluate to?

Not an error. Evaluates to: 'poodle'

In the video you saw the definition of a **Point** class method called **move\_by** that took two arguments and moved the **Point**'s coordinates (**x** and **y** instance variables) by those values. Keeping that example in mind:

21. Write the definition of a **Point** class method called **move\_to** that takes two arguments and moves the Point TO (not BY) the given coordinates.

```
def move_to(self, x, y):
    self.x = x
    self.y = y
```

22. Write the definition of a **Point** class method called **clone** that takes NO arguments and returns a **new Point** whose **x** and **y** coordinates are the same as the Point's coordinates.

```
def clone(self):
    return Point(self.x, self.y)
```