Name: Section: 1 2

Test 2 – Practice Problems for the Paper-and-Pencil portion

1. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors. What does it print when *main* runs?

Write your answer in the box to the right.

```
def main():
    b = [44]
    a = (50, 30, 60, 77)
    x = 3

    for k in range(len(a)):
        b.append(a[x - k])
        print(k, b)

    print('A.', a)
    print('B.', b)
```

```
Output:
```

2. Consider the following two candidate function definitions:

```
def foo():
    print('hello')
```

```
def foo(x):
    print(x)
```

- a. Which is "better"? Circle the better function.
- b. Briefly explain why you circled the one you did.

(circle your choice)

False

True

- True or false: Variables are REFERENCES to objects. True False (circle your choice)
 True or false: Assignment (e.g. x = 100)
 causes a variable to refer to an object. True False (circle your choice)
 True or false: Function calls (e.g. foo(54, x))
- 6. Give one example of an object that is a **container** object:

also cause variables to refer to objects.

- 7. Give one example of an object that is **NOT** a **container** object:
- 8. True or false: When an object is mutated, it no longer refers to the same object to which it referred prior to the mutating.

 (circle your choice)

 True False
- 9. Short answer:
 - a. What is the difference between a *class* and an *instance of a class* (in other words, the difference between a *class* and an *object*)?
 - b. Write a line or two of code that contains an example of each, clearly identifying the *class* and the *object*.

10. Draw a portion of the UML class diagram for Rosegraphics' *Circle* class. You don't have to get the details right (in fact, you can invent details as you wish), nor to show the entire UML class diagram – all you have to do is show that you know what it means to draw a UML class diagram.

11. Consider the following statements:

At this point, how many **zg. Circle** objects have been constructed? 1 2 (circle your choice)

12. Continuing the previous problem, consider an additional statement that follows the preceding two statements:

$$c1.radius = 77$$

After the above statement executes, the variable *c1* refers to the same object to which it referred prior to this statement. True False (circle your choice)

- 13. Continuing the previous problems:
 - What is the value of c1's radius after the statement in the previous problem executes?
 25 77 (circle your choice)
 - What is the value of *c2*'s radius after the statement in the previous problem executes?
 25 77 (circle your choice)
- 14. Which of the following two statements mutates an object? (Circle your choice.)

- 15. Mutable objects are good because:
- 16. Explain briefly why mutable objects are dangerous.
- 17. What is the difference between the following two expressions?

18. Consider the code in the below. To the right of the box of code, draw the **box-and-**

```
import rosegraphics as rg
def main():
    point1 = rg.Point(8, 10)
    point2 = rg.Point(20, 30)
    x = 405
    y = [7, 4, 13]
    print('Before:',
          point1, point2, x, y)
    z = change(point1, point2, x, y)
    print('After:',
          point1, point2, x, y, z)
def change(point1, point2, x, a):
    point1.x = point2.y
    point2 = rg.Point(5, 6)
    point2.x = point1.y
    x = 99
    a[1] = 888
    print('Within:',
          point1, point2, x, a)
    return a
```

pointer diagram for what happens when **main** runs. In the space below, show what the code would **print** when **main** runs.

Draw box-and-pointer diagram below here

What prints when main runs?

(Assume that points get printed as per this example: **Point(8, 10)**.)

Before:	 	
Within:		
After:		