COL774 Assignment 4.1

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1 Competitive Part

In the competitive part we try to use all the columns of the LAIR dataset to get the best prediction of the credibility of the news:

1. Preprocessing

- Normalization of Numerical Rows
- Stemming, Stopwords Removal, and Tokenization

2. Trying Different Models

- Bernoulli Naive Bayes with unigrams
- Bernoulli Naive Bayes with bigrams
- Multinomial Naive Bayes with unigrams
- Multinomial Naive Bayes with bigrams
- Multinomial Naive Bayes with trigrams
- Logistic Regression
- 3. Varying Hyperparameters

1.1 Pre-Processing

Stemming, stopword removal, and tokenization simplify text for better analysis. Stemming reduces words to their root forms, stopword removal eliminates irrelevant words, and tokenization breaks text into smaller units. These steps help models focus on meaningful content and improve performance.

Normalization is important in logistic regression because it scales features to a common range, preventing large values from dominating the model's learning process. This ensures that all features contribute equally to the prediction, improving model performance and convergence speed.

1.1.1 Results

Though the order of 1e-3 change was observed it was not enough to conclude that tokenization proved to be too much helpful. However, in Logistic regression, a high benefit was observed after normalizing the numerical columns.

1.2 Data Exploration

1.2.1 Text Data

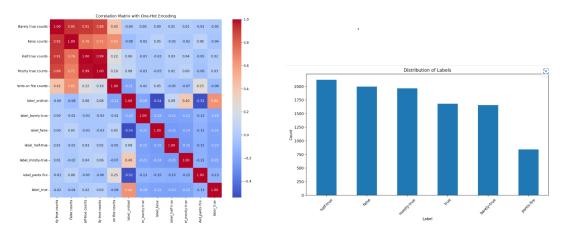
The following table shows the most common words vs the label from the text of the lair dataset.

Table 1: Top 9 Features for Each Class

| Rank | Barely-true | False | Half-true | Mostly-true | Pants-fire | True |
|------|-------------|------------|------------|-------------|------------|------------|
| 1 | republican | republican | republican | democrat | republican | republican |
| 2 | democrat | democrat | democrat | republican | none | democrat |
| 3 | us | state | state | state | democrat | state |
| 4 | state | new | us | us | say | us |
| 5 | senat | us | senat | senat | new | senat |
| 6 | texa | none | new | new | texa | texa |
| 7 | none | senat | texa | none | state | new |
| 8 | new | interview | none | florida | obama | none |
| 9 | say | texa | florida | interview | us | ohio |

1.2.2 Numerical Data

Below are the correlation plots of the numerical columns and the one_hot, as well as the ordinal encoding of the labels and the distribution of a number of examples for each label.



From here, we can observe that, at least linearly, there does not exist a good correlation between the labels and the numerical data.

1.3 Varying Models

Several models were applied to model this data. The table below shows the results of the initial testing. Experimented with methods like **tf-idf** however it did not yield good output.

Table 2: Model Performance Summary

| Model | Train Accuracy | Test Accuracy |
|---|----------------------------|---|
| Bernoulli Unigrams Bernoulli Bigrams | 0.6637 0.7080 | $\begin{array}{ c c c c c }\hline 0.2399 \\ 0.2157 \\ \hline \end{array}$ |
| Multinomial Unigrams Multinomial Bigrams Multinomial Trigrams | 0.7392 0.9608 0.9802 | 0.2461 0.2539 0.2531 |
| Multinomial Trigrams ($\alpha = 1.73$) Multinomial Trigrams ($\alpha = e - 1$) Multinomial Quadgrams ($\alpha = e - 1$) | 0.9539 0.9540 0.9791 | $\begin{array}{ c c c }\hline 0.2562 \\ 0.2562 \\ 0.2523 \\ \end{array}$ |

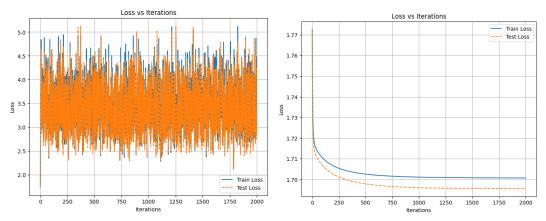
Here alpha refers to the Laplace smoothing parameter.

I did not see much improvement in Naive Bayes-related models, so I later experimented with logistic regression models. and the following are the results.

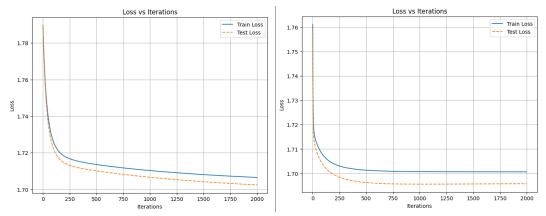
Table 3: Model Performance Summary with Learning Rate

| Learning Rate | Train Accuracy | Test Accuracy |
|---------------|----------------|------------------------|
| 10 | 18% | 20% |
| 1 | 32.57% | 33.02% |
| 0.1 | 25.91% | 26.24% |
| e-1 | 32.51% | 32.78% |
| e-2 | 32.58% | $\boldsymbol{33.41\%}$ |

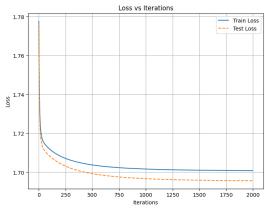
Below are the images of the train test loss curve.



Left: Learning rate=10 Right: Learning rate=1



Left: Learning rate=0.1 Right: Learning rate=e-1



 $Learning\ rate = e-2$