

GRADUATE STATISTICS PSYC 640

FALL 2024



CLASS INFO – WHEN THE TEACHING HAPPENS

- We will meet T & R from 11:00am to 12:15pm in this room (LA - 3233)
- My drop-in office hours are Tuesdays and Wednesdays from 12:30 – 2pm
- My office is in EAS-3378
- Best way to contact? Email me. I will usually respond within 24 hours. If it has been longer, then you can send me a follow-up

CLASS INFO – COMMUNICATION

- If you are having trouble with the course, please communicate them early
- Ask Questions!!
- Be honest with me. I will do what I can to support you

ABOUT ME

- Undergraduate degree at University of Denver
 - Psychology & Philosophy
 - Hated Statistics
- Graduate degree at University of Illinois at Urbana Champaign
 - Advisor Dr. Benjamin Hankin
- Internship & Postdoc at Rochester Institute of Technology



A large, light-colored polar bear is lying on its side on a snowy surface. The bear's fur is thick and appears slightly matted. Its head is turned towards the camera, showing its black nose and eyes. The background is a soft-focus view of a snowy, hilly landscape under a clear sky.

ICEBREAKER

TEACHING PHILOSOPHY

- I'm here for you and to support you however I can
- My job is to create a supportive, low-stakes environment where you can crash test ideas and develop new skills
- Your responsibility is to come to class prepared, ready to have fun, take some risks, and actively participate!
 - Ask questions, share relevant funny stories, seek clarification, question the status quo where applicable.
- Science is a team sport & failures/mistakes will happen, but it is okay! That's what science and discovery is!



SYLLABUS

Rochester Institute of Technology
Department of Psychology

PSYC 640
FALL 2023

Graduate Statistics (PSYC 640)



INSTRUCTOR	Dustin Haraden, PhD
<i>E-mail/Office</i>	dxhgsh@rit.edu EAS – 3378
<i>Office Hours</i>	Tuesdays & Wednesdays 12:30 – 2:00pm or By Appointment
<i>Class Times</i>	Tuesdays & Thursdays 11:00am – 12:15pm Liberal Arts Building 3233
<i>Course Resources</i>	<i>Learning Statistics with R</i> by Danielle Navarro <i>R for Data Science (2e)</i> (Wickham, Çetinkaya-Rundel, & Grolemund, 2023) <i>OpenIntro Statistics 4th ed.</i> (Diez, Barr, & Cetinkaya-Rundel, 2022) All additional course materials and readings will be posted to MyCourses

COURSE DESCRIPTION: This course reviews critical concepts and data analysis methods in descriptive and inferential statistics. Basic and advanced material will be presented on topics that include measurement, descriptive and inferential data analyses for single and multiple group designs, and computer applications. There will be an emphasis on Open Science practices, especially reproducibility.

COOL FANCY WEBSITE

TEXTBOOK & MATERIALS

- *Learning Statistics with R* by Danielle Navarro
- *R for Data Science (2e)* (Wickham, Çetinkaya-Rundel, & Grolemund, 2023)
- *OpenIntro Statistics 4th ed.* (Diez, Barr, & Cetinkaya-Rundel, 2022)
- R & R-Studio (will download later today)

EVALUATION/GRAADING

Component	Weight
Lab Assignments	35%
Journal Entries	15%
Presentations	25%
Oral Exam	25%

GENERATIVE AI



Academic Integrity



Generative AI and statistics/psychology

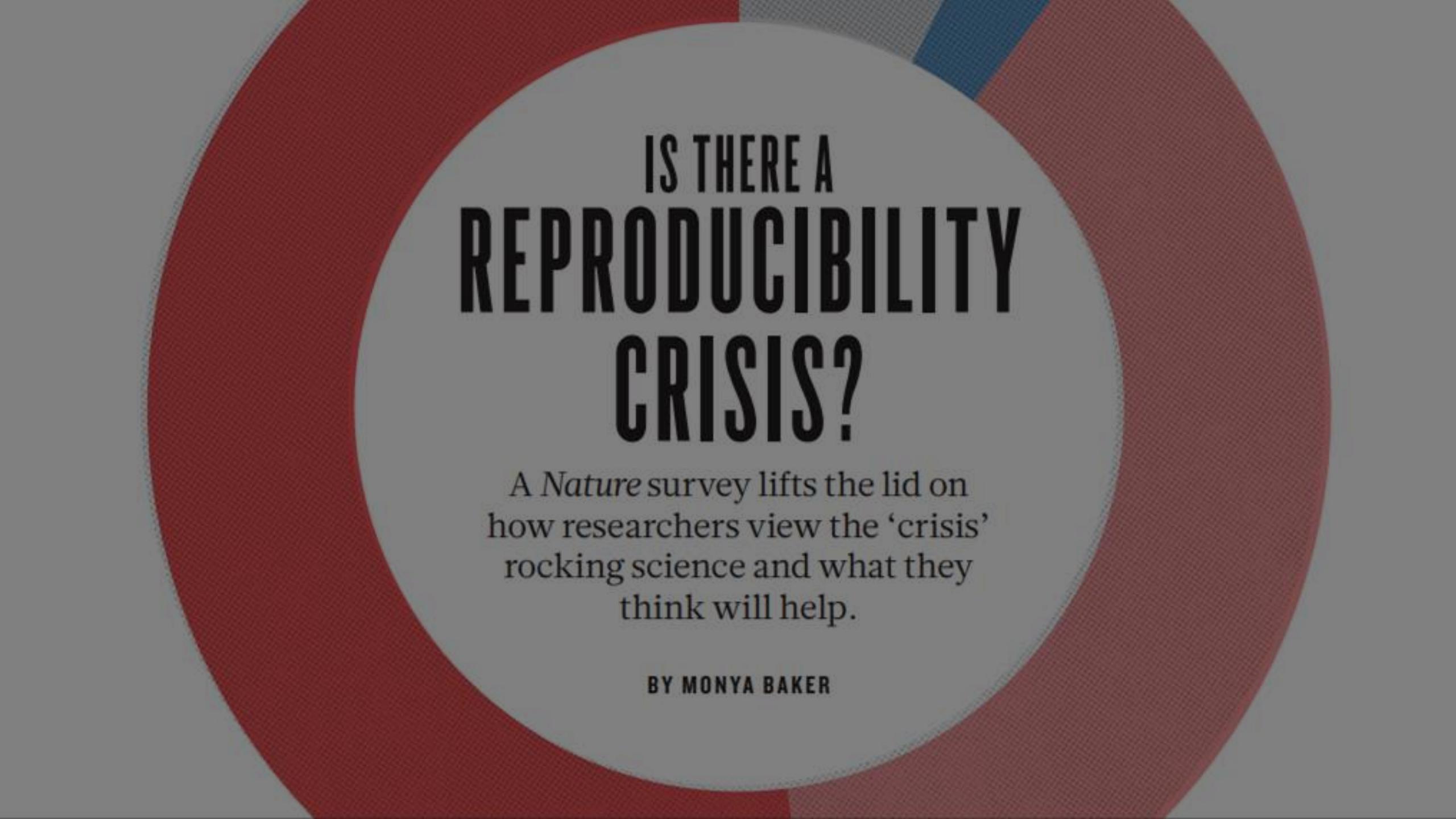


Limitations & Bias





QUESTIONS ABOUT THE COURSE?



IS THERE A REPRODUCIBILITY CRISIS?

A *Nature* survey lifts the lid on how researchers view the ‘crisis’ rocking science and what they think will help.

BY MONYA BAKER

Reproducibility vs. Replicability

Reproducibility:

- Taking all materials from a study and coming to the same conclusions

Replicability:

- The process of applying the same methodology with a different sample and research group

Estimating the reproducibility of psychological science

Open Science Collaboration^{*,†}

* See all authors and affiliations

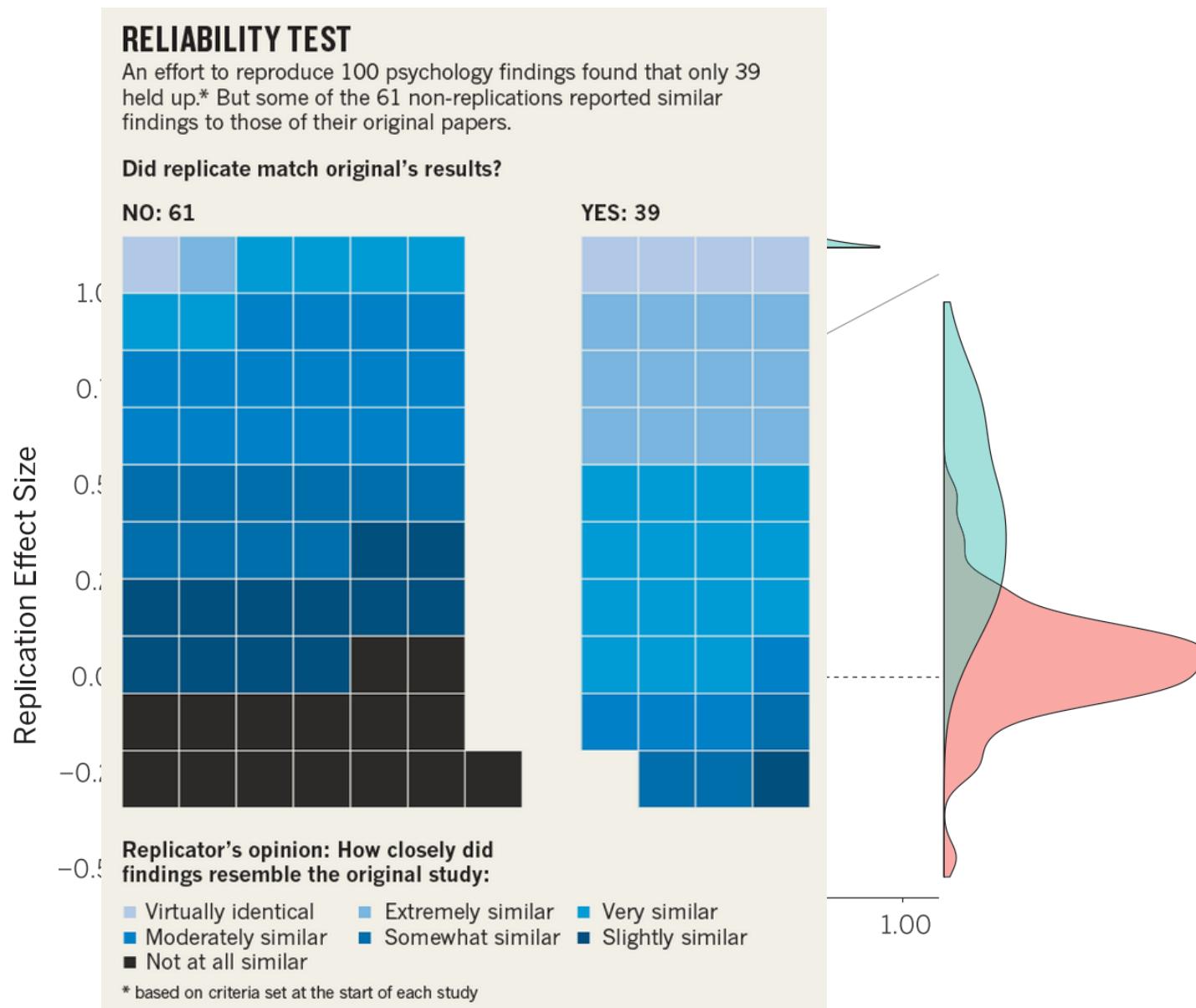
100 Replication Studies
Adequately Powered

Original Studies:

Mean Effect: 0.403
% with $p < .05$: 97%

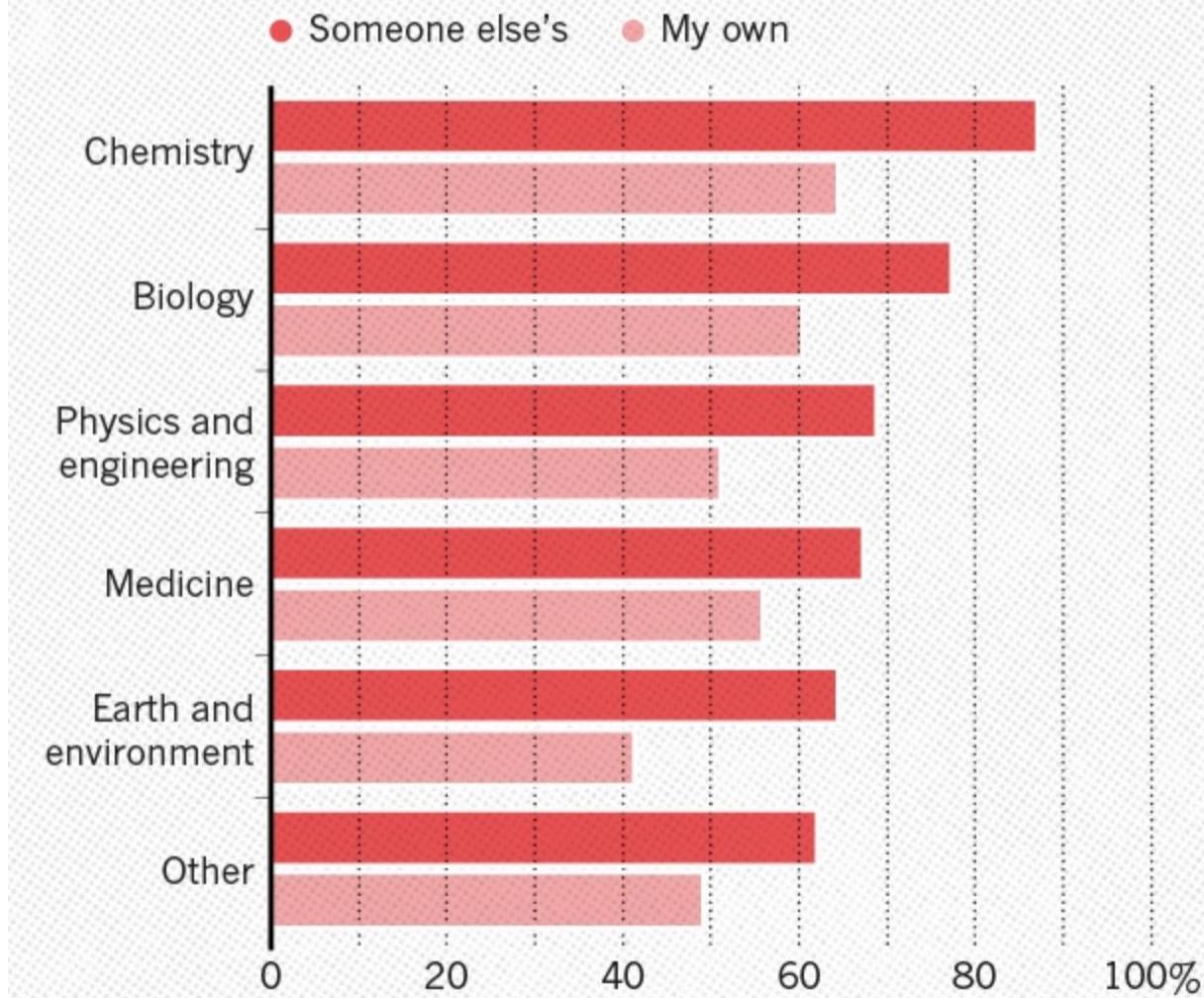
Replication Studies:

Mean Effect: 0.197
% with $p < .05$: 47%



HAVE YOU FAILED TO REPRODUCE AN EXPERIMENT?

Most scientists have experienced failure to reproduce results.



Diederik Stapel: The Lying Dutchman

A top Cornell food researcher has had 15 studies retracted. That's a lot.

Brian Wansink is a cautionary tale in bad incentives in science.

By Brian Resnick and Julia Belluz | Updated Oct 24, 2018, 2:25pm EDT



Daryl Bem Proved ESP Is Real

Which means science is broken.



MAY 17, 2017 • COVER STORY

Questionable Research Practices



Selective reporting of dependent variables



Deciding whether to collect more data after looking to see whether the results will be significant



Failing to disclose experimental conditions



In a paper reporting selectively studies that worked

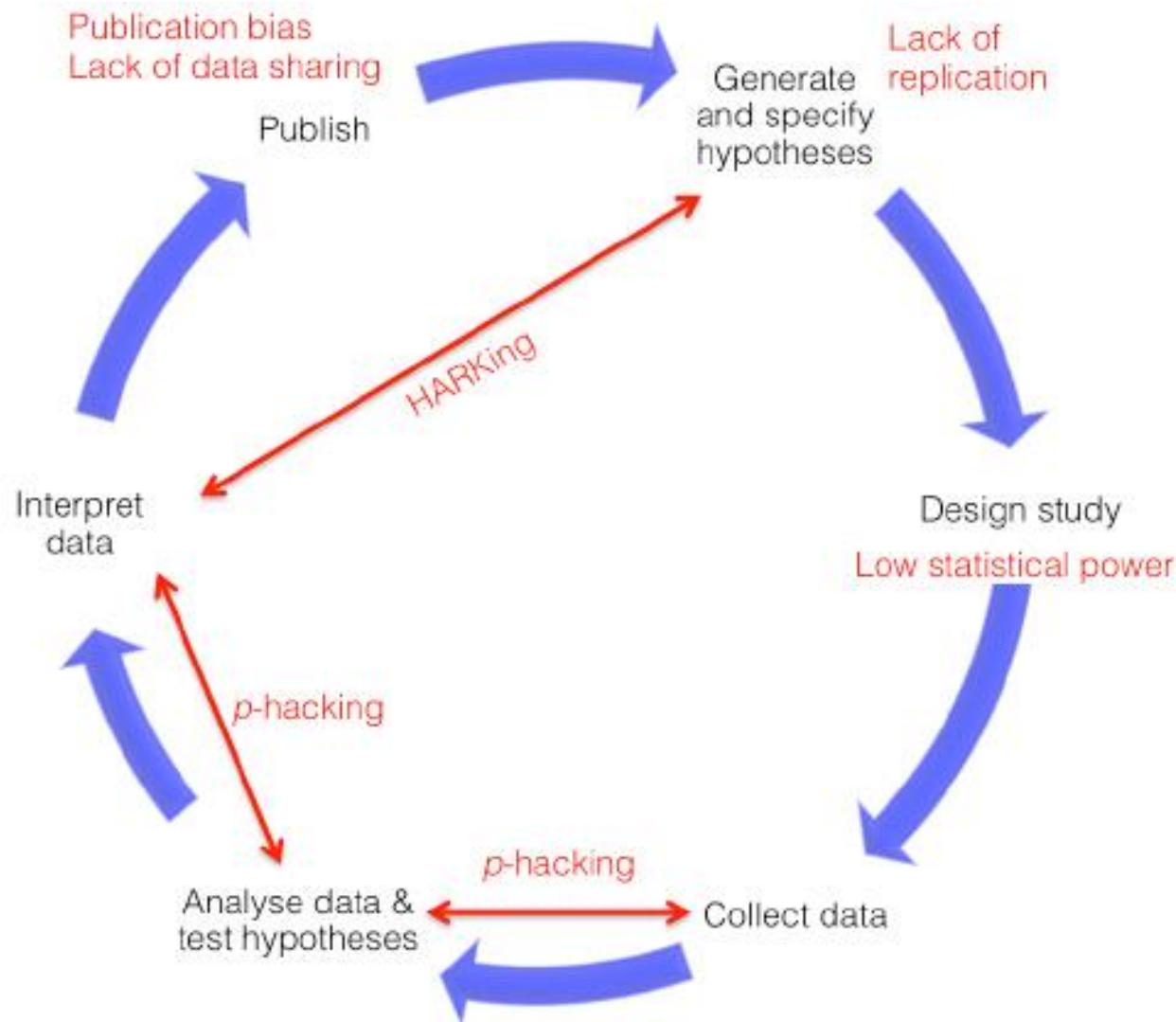


Reporting an unexpected finding as having been predicted from the start

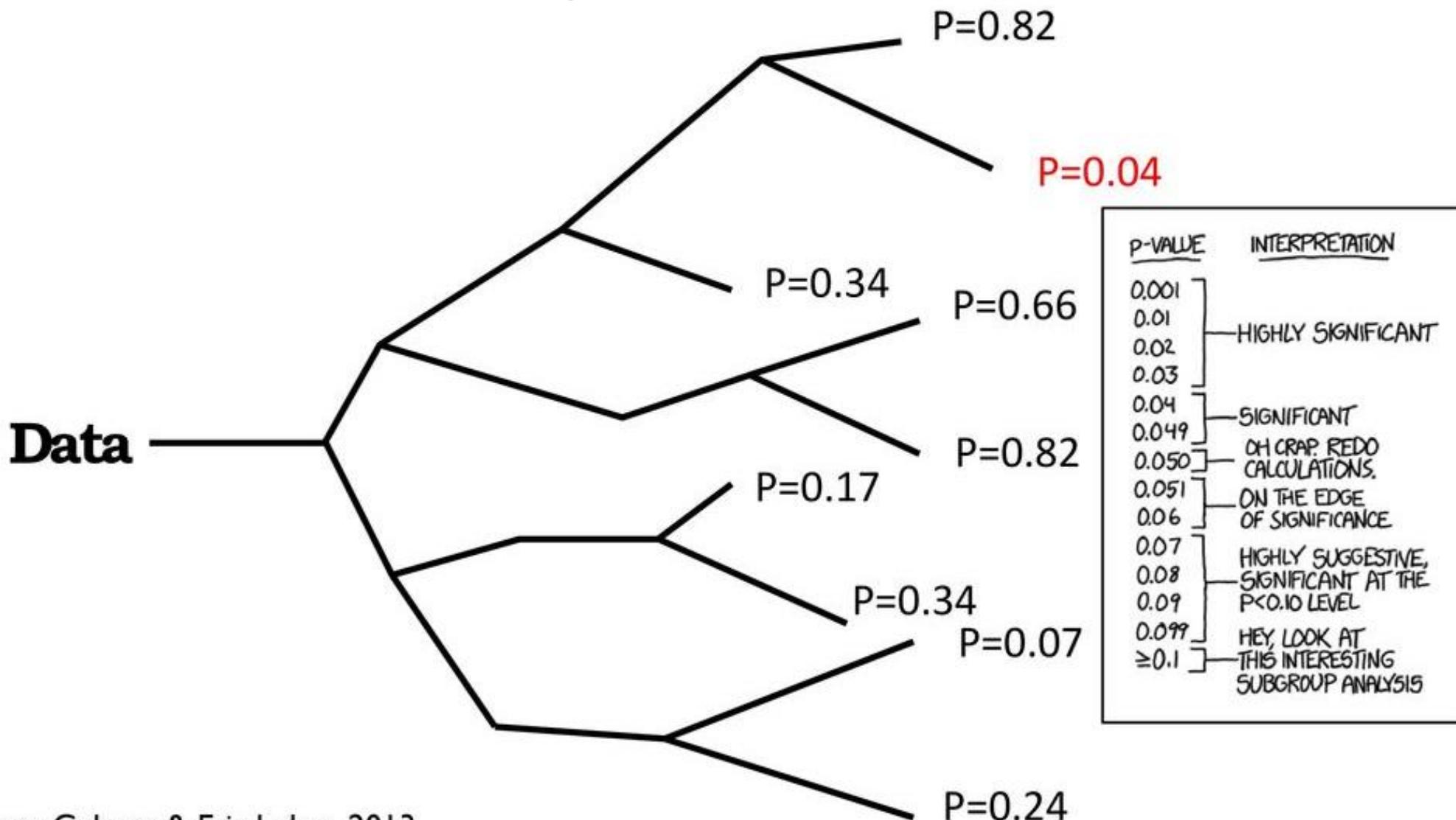


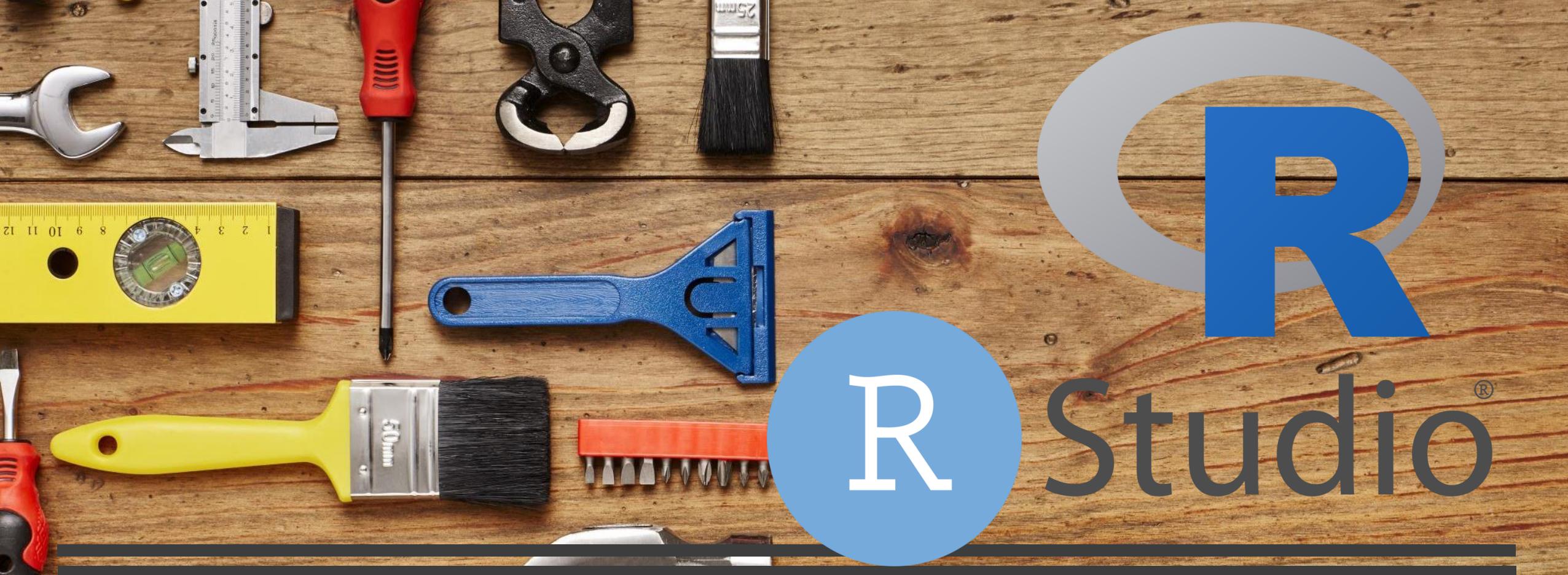
Falsifying Data

Scientific Process & QRP's



Garden of Forking Paths





QR
Studio®

TOOLS TO PROMOTE TRANSPARENCY

INSTALLING R & R-STUDIO

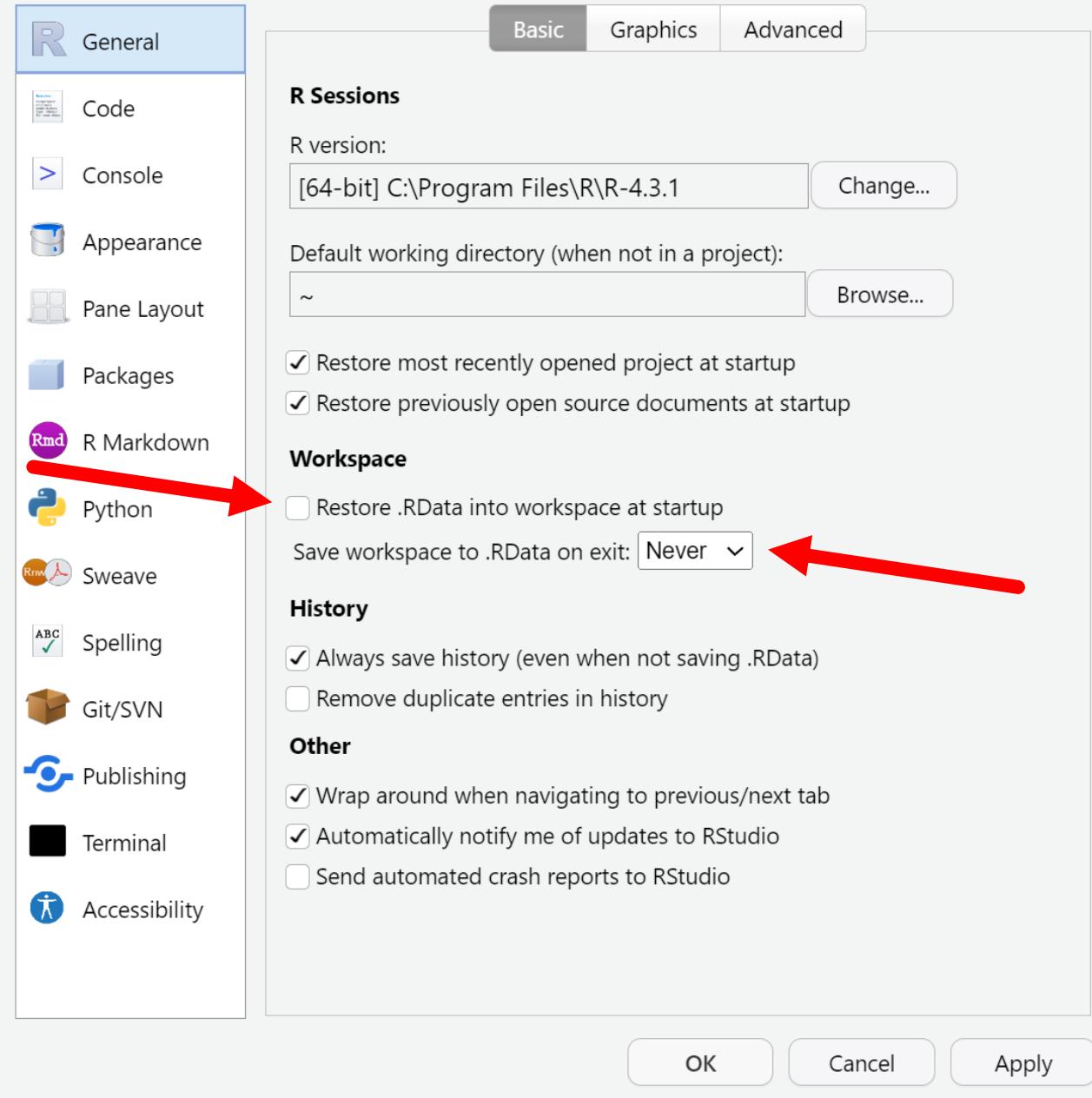


[LINK TO INSTALL GUIDE](#)

GETTING STARTED

- Start with a Blank Slate
- Make the code work for you
- This is your space – Redecorate!

Options

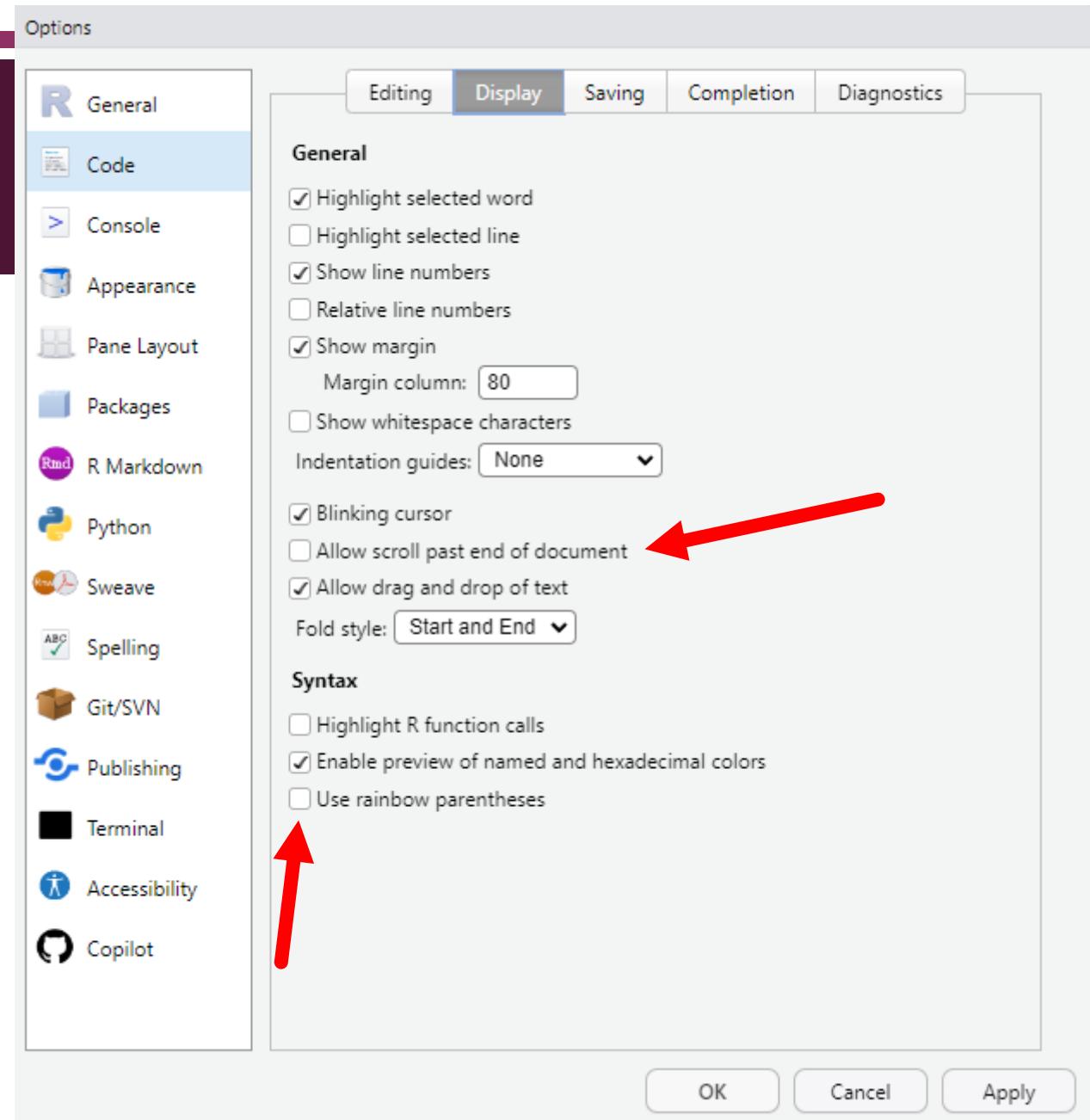


START WITH A BLANK SLATE

- Navigate to ***Tools > Global Options***
- By default, R Studio saves all of the objects in your environment. In general, this is not ideal, because it means that you may have taken steps interactively that are not documented in your code.

CODE UPDATES

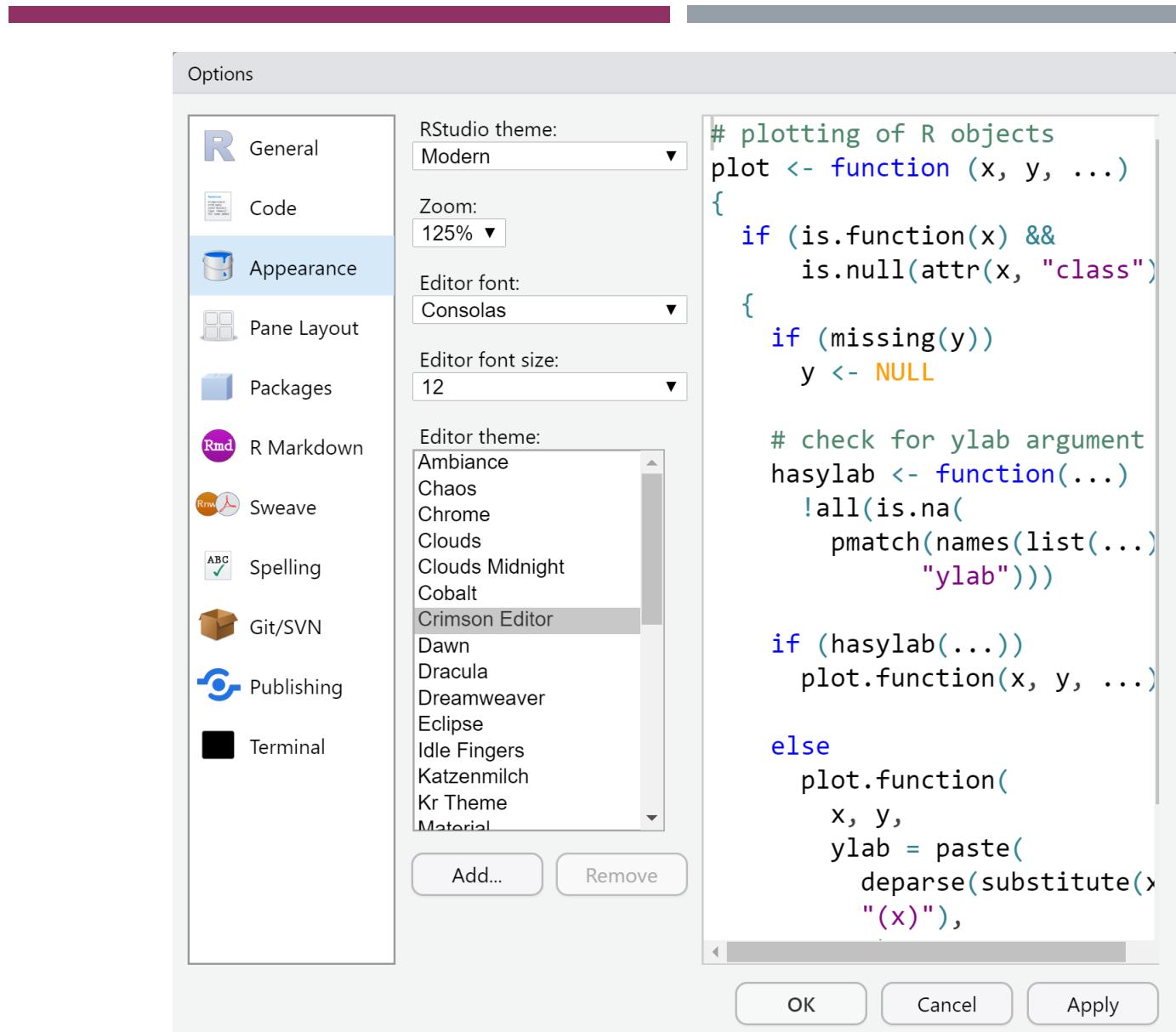
- Navigate to **Tools > Global Options > Code > Display**
- Make sure these options are checked:
 - “Allow scroll past end of document”
 - “Use rainbow parentheses”



MAKE IT PRETTY

Tools > Global Options > Appearance

Update the appearance! This is your program and it should look how you want it to

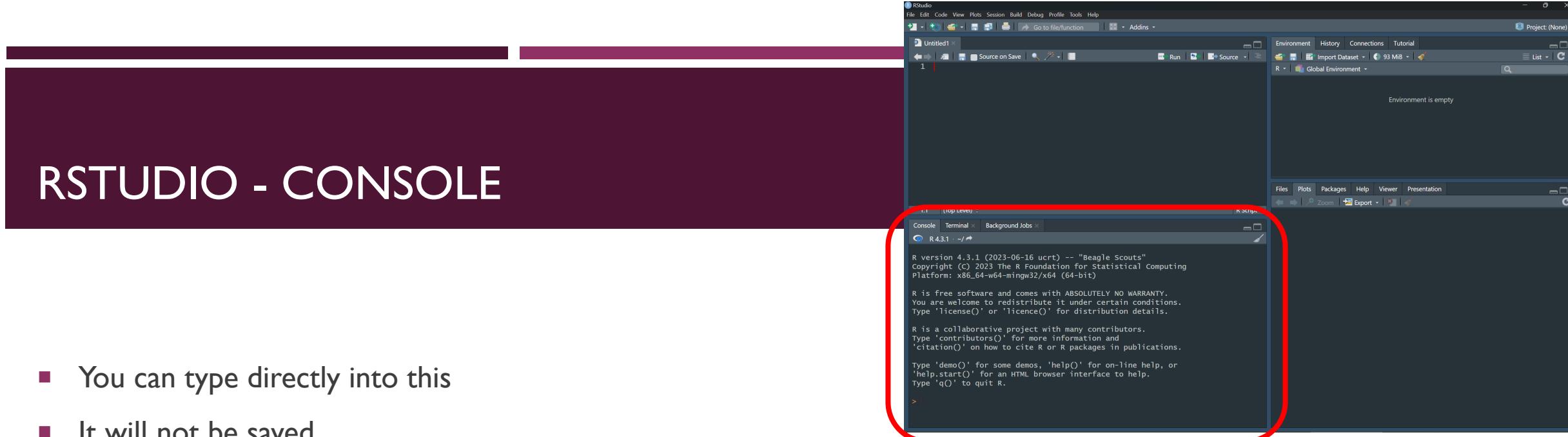


The screenshot shows the RStudio interface with several panes:

- Script Editor** (Top Left): A dark pane where code is written. It has tabs for "Untitled1" and "Source on Save". A callout box says: "Script Editor – Where you write your script. You can save it and keep your ‘recipe’".
- Environment** (Top Right): A dark pane showing the global environment. It includes tabs for "Environment", "History", "Connections", and "Tutorial". A callout box says: "Environment – Where your data and the objects you create will be stored".
- Console** (Bottom Left): A dark pane showing R session output. It starts with the R version information: "R version 4.3.1 (2023-06-16 ucrt) -- "Beagle Scouts"" followed by copyright and platform details. A callout box says: "Console – Here you will see the code you have run as well as output/results from the tests".
- Viewer** (Bottom Right): A dark pane currently empty, with tabs for "Files", "Plots", "Packages", "Help", "Viewer", and "Presentation". A callout box says: "Viewer Pane – This is where plots and tables will appear".

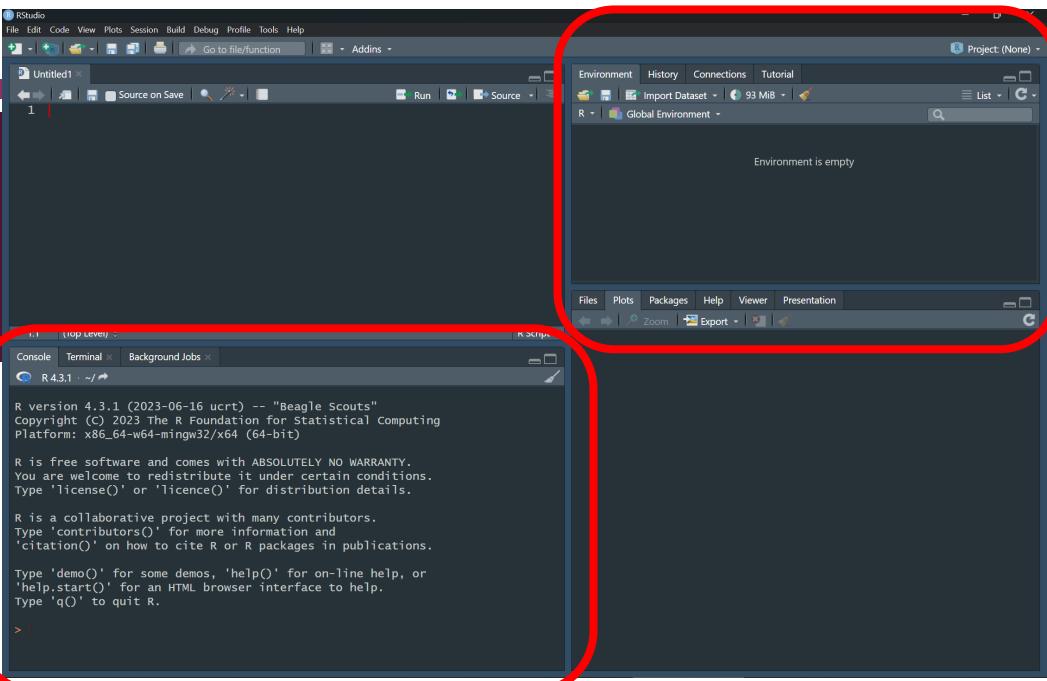
RSTUDIO - CONSOLE

- You can type directly into this
- It will not be saved
- Simplest thing is to use it as a calculator! Go ahead and try it out
 - Type $42 + 13$ and hit ENTER ← This is a **command**
 - You are commanding the computer to perform the task that you want
 - Note: Take a look at [3.2 in Learning Statistics with R](#)
 - Another resource is [R for Data Science Chapter 3](#)



RSTUDIO – CONSOLE & ENVIRONMENT

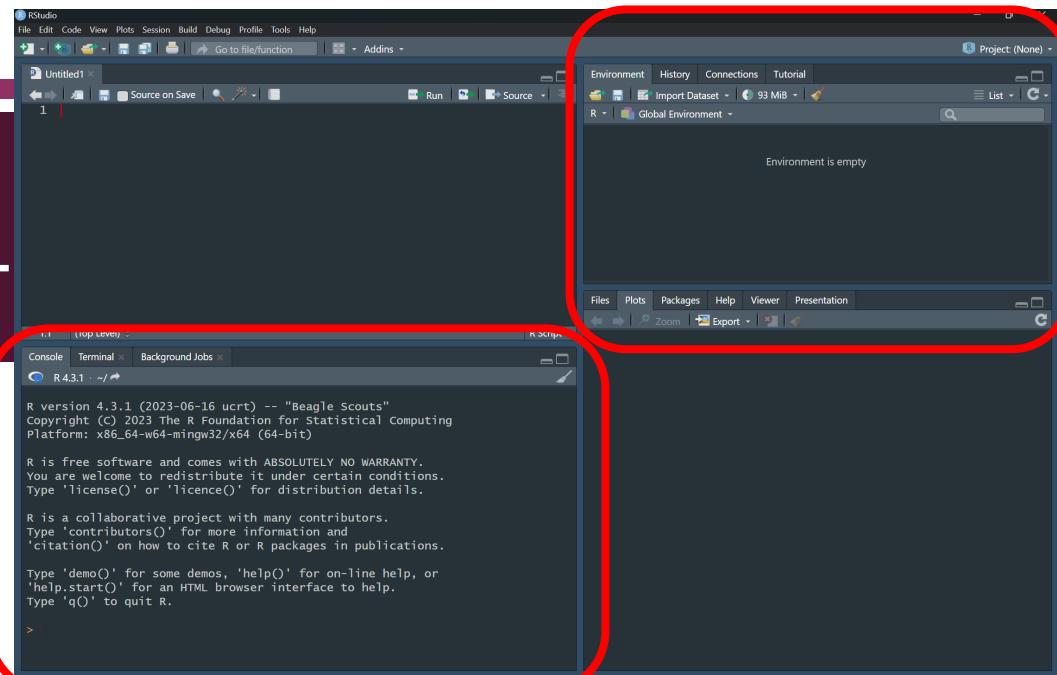
- Creating Objects
 - “Objects” are containers for information
 - They are created by using the assignment operator ←
 - Shortcut for inserting the operator: Alt + - (minus sign)
 - Try it out! Create an object named “class” and assign it the number of students (16)
 - Once it is run, you will not see it in the console, but it will appear in the Environment
- Manipulating Objects
 - You can use object names in calculations
 - What happens if 4 students leave the class, how many are left?
 - Call the object again...did it change?
 - Updating objects



RSTUDIO – CONSOLE & ENVIRONMENT

■ Using Functions

- Create object **class_grade** and assign it a list of numbers (separated by commas) using the combine function **c()**
- Use a function to find the average of the grades using a function (Use Google)
- Calculate the average manually (with R) to see if they match!
- Create an object **class_average** that has the class average that you calculated
 - Maybe you don't want that many decimal places...



RSTUDIO – CONSOLE & ENVIRONMENT

Usage

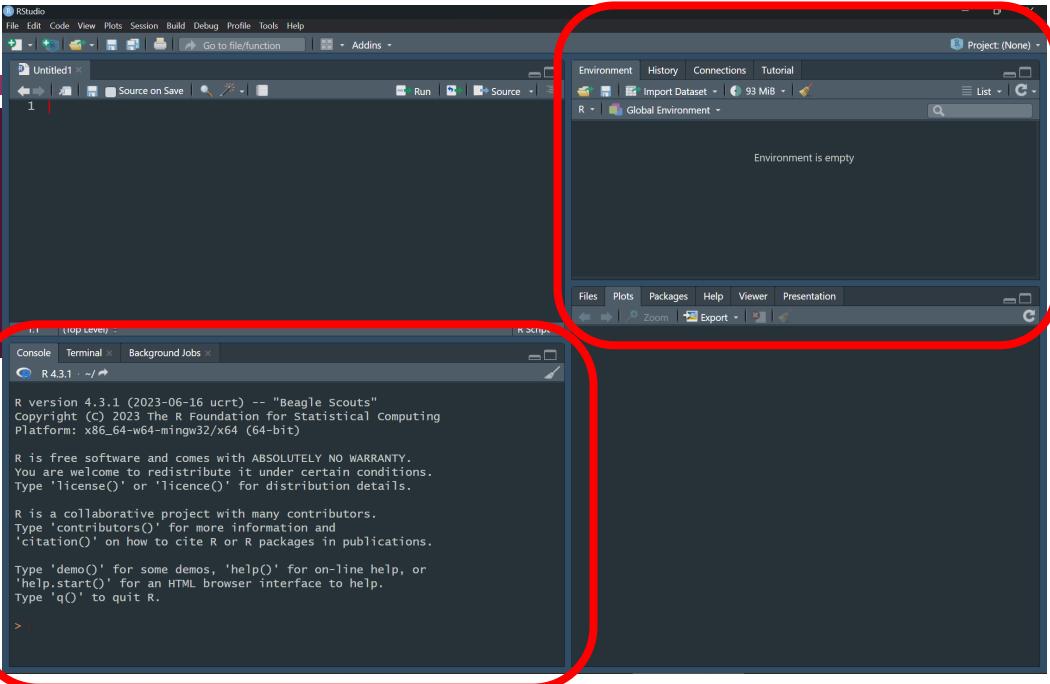
```
ceiling(x)  
floor(x)  
trunc(x, ...)
```

```
round(x, digits = 0)
```

```
signif(x, digits = 6)
```

Arguments

x a numeric vector. Or, for `round` and `signif`, a complex vector.
integer indicating the number of decimal places (`round`) or significant digits
digits (`signif`) to be used. For `round`, negative values are allowed (see
'Details').
... arguments to be passed to methods.



■ Using Functions

- The `round()` function (`?round`)
- Function name & corresponding arguments

CLOSING RSTUDIO

- What will happen with the objects we created once we close and re-open Rstudio?
- What about all the other work that you did?

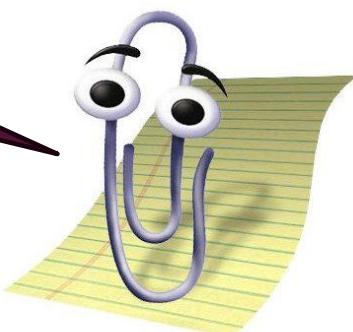
CLOSING RSTUDIO

- What will happen with the objects in Rstudio if I close and re-open Rstudio?
- What about all the other work

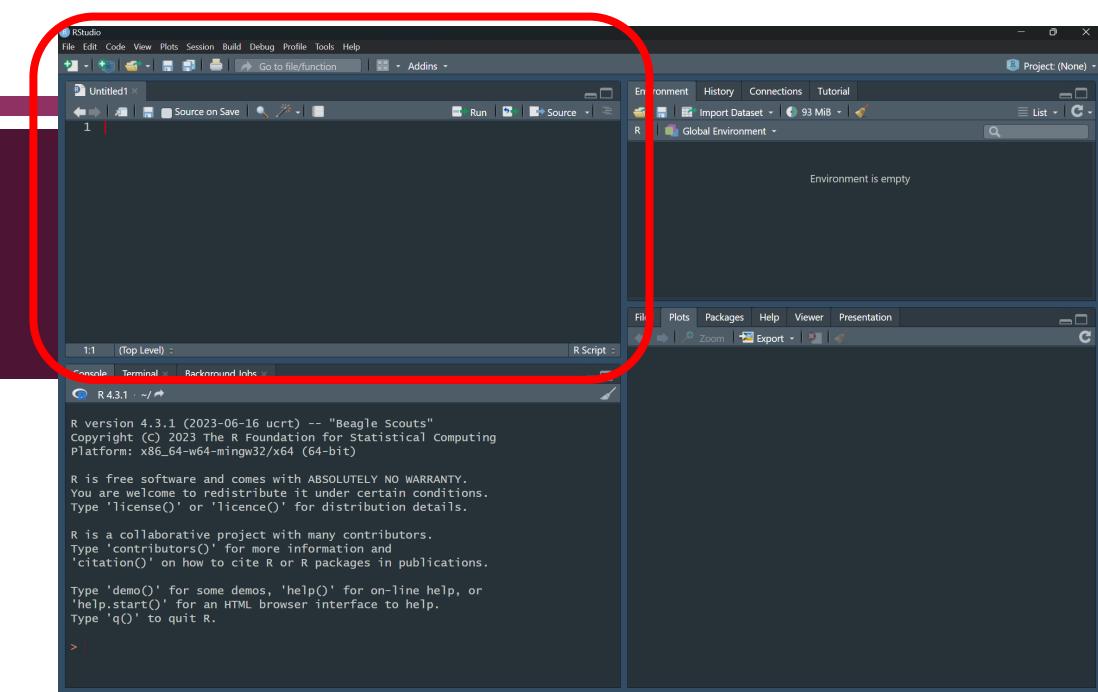
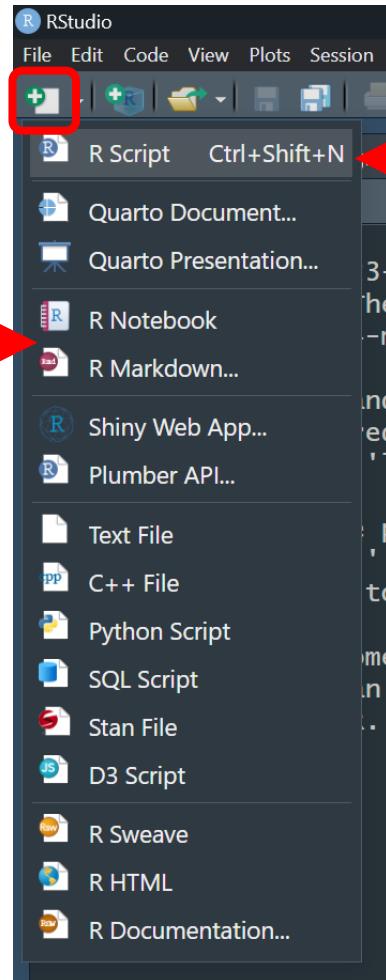
It looks like you are trying to use Rstudio but all of your information was deleted. Maybe you shouldn't just use the console. Would you like some help?

Yes

No



RSTUDIO – SCRIPTS & MARKDOWN / NOTEBOOK



- Scripts & Markdown/Notebooks are like the recipes
- These are the documents that you will be saving in order to continue your projects
- Create one script and one notebook
 - When creating a notebook, you may be prompted to update “a version of the markdown package” – Select Yes
- What are some differences that you notice between the two?

RSTUDIO - NOTEBOOK

The screenshot shows the RStudio Notebook interface. On the left, a dark purple box labeled "Normal Text" contains two red arrows pointing to the first two lines of the notebook's content. The content itself is a R Markdown document with the following text:

```
1 ---  
2 title: "R Notebook"  
3 output: html_notebook  
4 ---  
5  
6 This is an [R Markdown](http://rmarkdown.rstudio.com) Notebook. When you execute code within the  
notebook, the results appear beneath the code.  
7  
8 Try executing this chunk by clicking the *Run* button within the chunk or by placing your cursor  
inside it and pressing *Ctrl+Shift+Enter*.  
9  
10 ``{r}  
11 plot(cars)  
12 ``  
13  
14 Add a new chunk by clicking the *Insert Chunk* button on the toolbar or by pressing *Ctrl+Alt+I*.  
15  
16 When you save the notebook, an HTML file containing the code and output will be saved alongside it  
(click the *Preview* button or press *Ctrl+Shift+K* to preview the HTML file).  
17  
18 The preview shows you a rendered HTML copy of the contents of the editor. Consequently, unlike  
*Knit*, *Preview* does not run any R code chunks. Instead, the output of the chunk when it was last  
run in the editor is displayed.  
19
```

A second dark purple box on the right labeled "Code chunk" contains a red arrow pointing to the code chunk starting with "``{r}" at line 10.

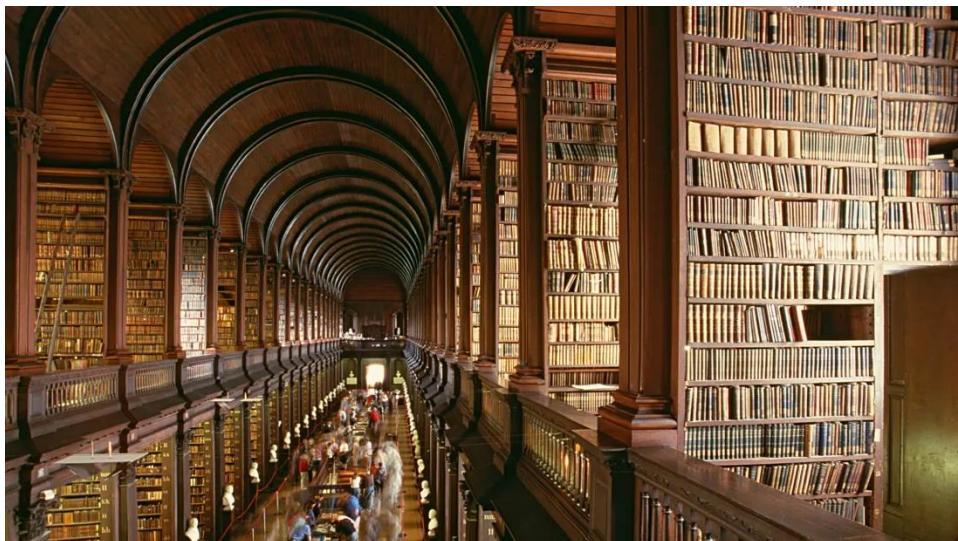
Normal Text

Code chunk

THE LIBRARY OF R

“A package is a like a book, a library is like a library; you use library() to check a package out of the library”

Hadley Wickham, Chief Scientist, R Studio



THE LIBRARY OF R - INSTALL.PACKAGES()

"Packages" are shareable collections of R code that provide functions (i.e., a command to perform a specific task), data, and documentation. Packages increase the functionality of R by improving and expanding on base R (basic R functions).

Installing and Loading Packages

To download a package, you must call `install.packages()`:

```
install.packages("tidyverse")
```

Put this in the
console

You can also navigate to the Packages pane, and then click "Install", which will work the same as the line of code above. This is a way to install a package using code or part of the R Studio interface.

Usually, writing code is a bit quicker, but using the interface can be very useful and complementary to use of code.

THE LIBRARY OF R - LIBRARY()

After the package is installed, it must be loaded into your R Studio session using `library()`:

```
library(tidyverse)
```

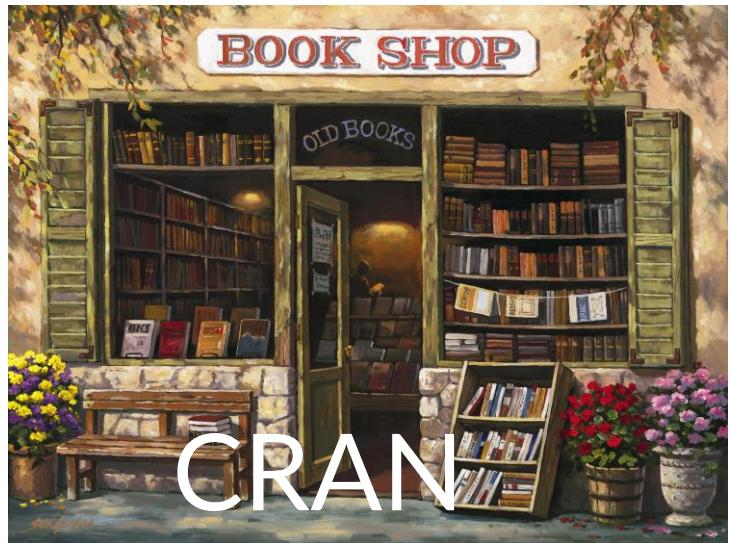
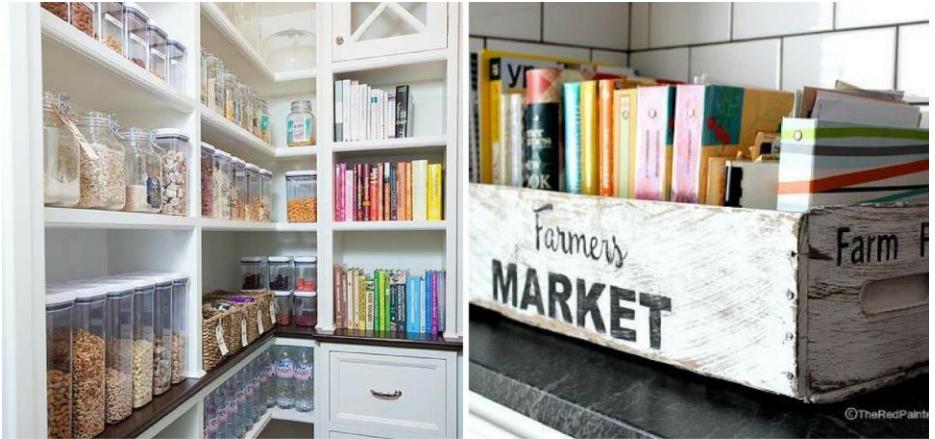
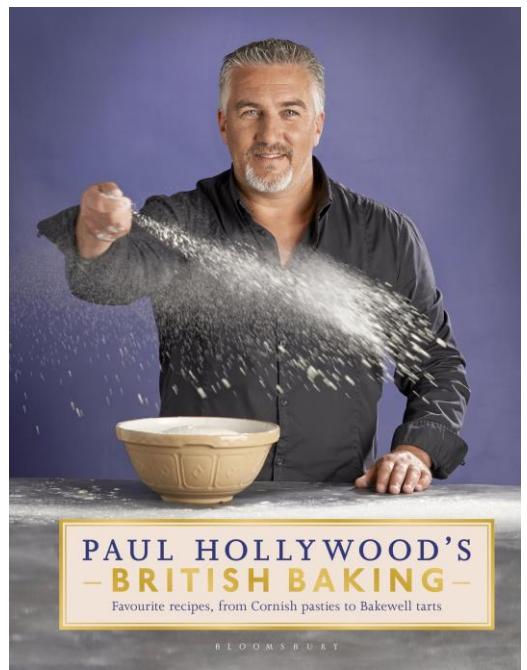
We only have to install a package once, but to use it, we have to load it each time we start a new R session.

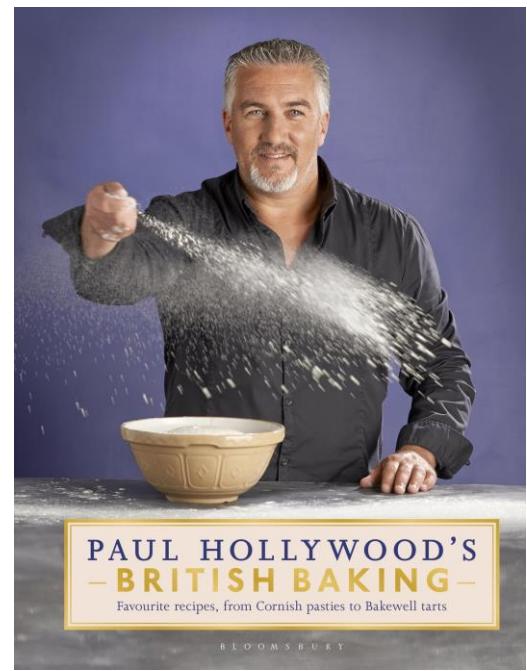




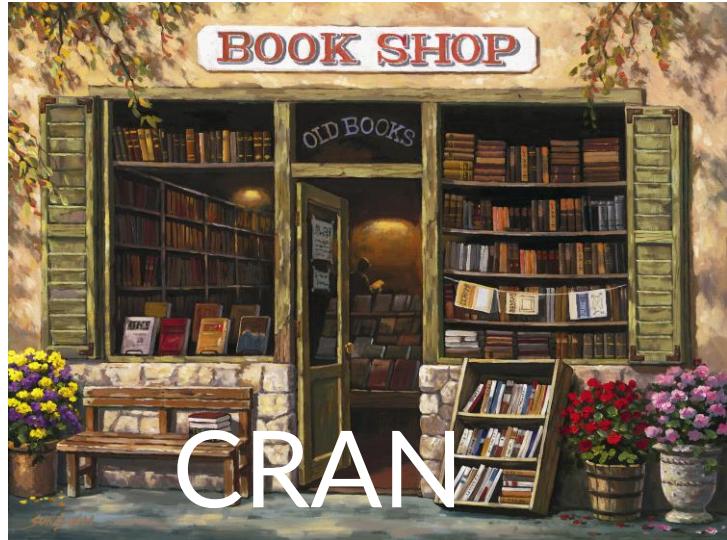
THE GREAT BRITISH BAKING SHOW





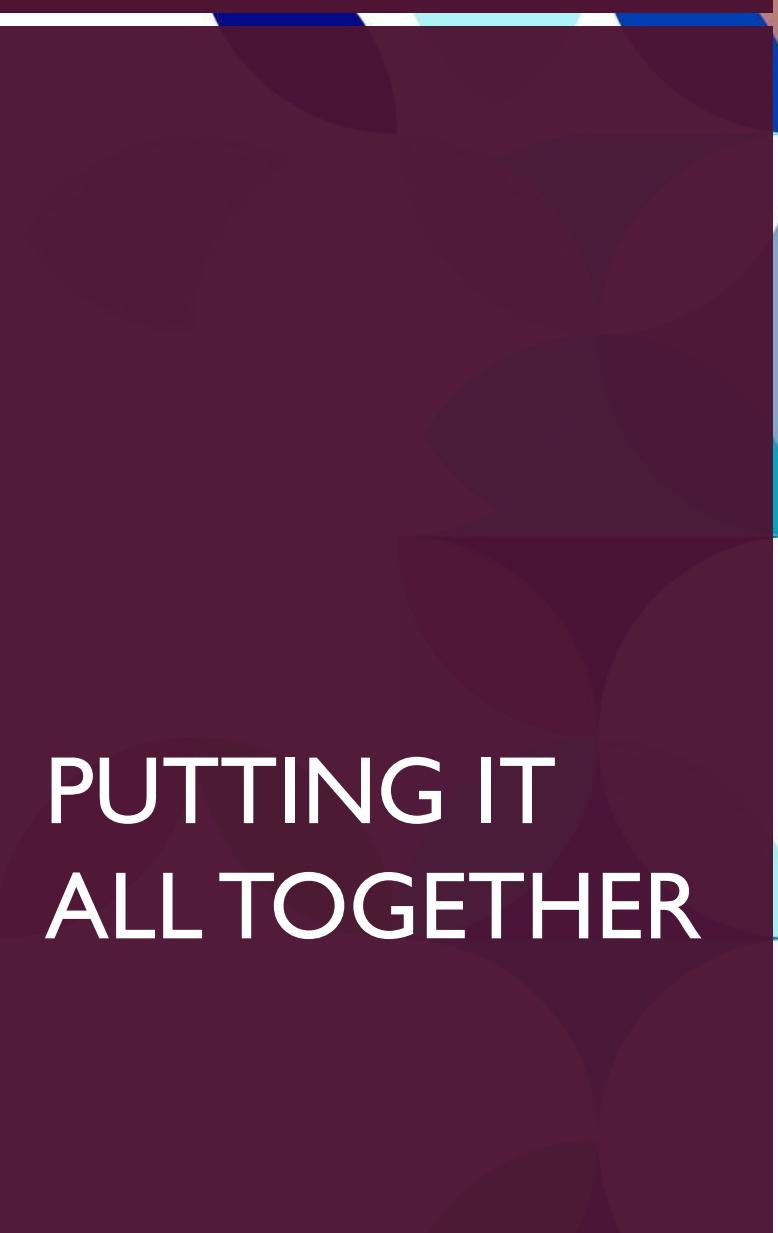


install.packages("tidyverse")

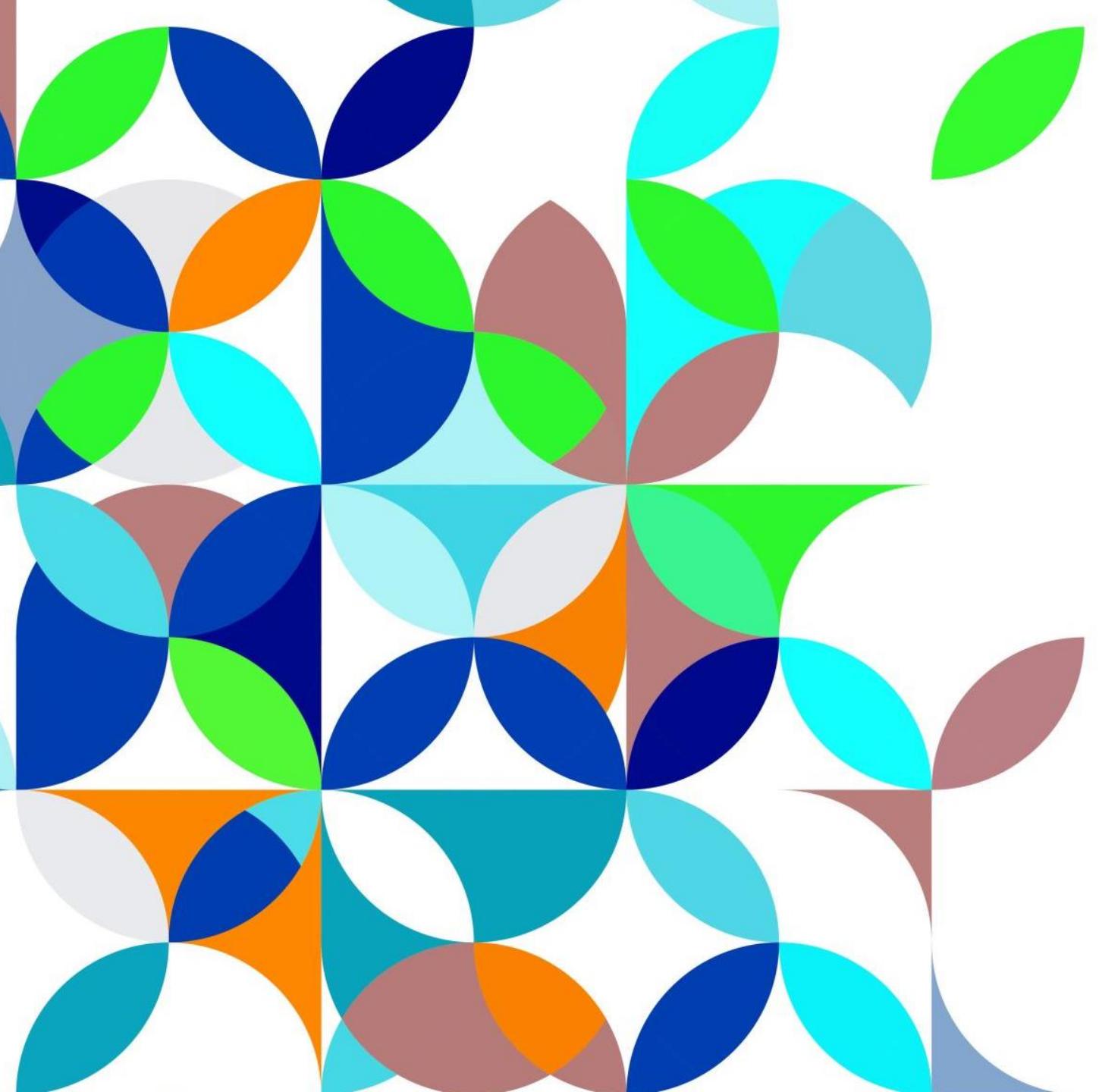


library(here)





PUTTING IT
ALL TOGETHER



PUTTING IT TOGETHER - OVERVIEW

- Step 1: Create File Structure
 - One folder for the current project
 - Download the data to put in there
- Step 2: Create Notebook (helpful resource for further reading)
 - Install packages – `here()`
 - Put libraries in the code chunk
- Step 3: Load in Data
 - Using `haven` or `rio` package (<https://haven.tidyverse.org/>)

RSTUDIO – IMPORTING/READING DATA

```
read_sav(  
  file, ←  
  encoding = NULL,  
  user_na = FALSE,  
  col_select = NULL,  
  skip = 0,  
  n_max = Inf,  
  .name_repair = "unique"  
)
```

file – refers to where on your computer this file lives. How can you give directions to get to this specific data file?

RSTUDIO – IMPORTING/READING DATA

```
read_sav(  
  file, ←  
  encoding = NULL,  
  user_na = FALSE,  
  col_select = NULL,  
  skip = 0,  
  n_max = Inf,  
  .name_repair = "unique"  
)
```

If the first line of your R script is

```
setwd("C:\Users\jenny\path\that\only\I\have")
```

I will come into your office and SET YOUR COMPUTER ON FIRE 🔥.

