**Course Mathematics Methods** 



Year

11

| Student name:  | Teacher name:  |  |
|--|--|--|
| Date: _07/02/22 Monday Week 2 Term 1_  |  |  |
| Task type:   | Response Test 1  |  |
| Time allowed for this task:40 mins   |  |  |
| Number of questions:   | 7  |  |
| Materials required:  | No Calculator nor CAS  |  |
| Standard items:  | Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters |  |
| Special items:   | Drawing instruments, templates, no notes allowed   |  |
| Marks available:   | 40 marks   |  |
| Task weighting:  | _10_%  |  |
| Formula sheet provided: No   |  |  |
| Note: All part questions worth more than 2 marks require working to obtain full marks. |  |  |

## **Question 1 (1.1.6)**

16 marks

(2 marks)

Solve the following linear equations showing full working.

a)
$$3x + 4x + 2x + 90 = 180$$

$$9x + 90 = 180$$

$$9x = 90$$

$$x = 10$$

(b) (2 marks)

(b) 
$$7 = 4(k+5)$$
  $4k + 20 = 7$   $4k = -13$   $4k = -\frac{13}{4}$ 

(c) -7n + 5 = 9 - 5n -2n = 4

(d) 
$$\frac{3m}{2} - 8 = 1$$
 
$$\frac{3m}{2} = 9$$
 
$$3m = 18$$
 
$$m = 6$$

(e)  $\frac{6+x}{2} = 4.5$   $6+x = 9 \checkmark$   $x = 3 \checkmark$ 

(3 marks)

(f) 
$$\frac{5y-1}{4} = \frac{7-2y}{5}$$
  
 $5(5y-1) = 4(7-2y)$   
 $25y-5 = 28-8y$   
 $33y = 33$   
 $y = 1$ 

(g) 
$$\frac{x+2}{5} + \frac{x-1}{2} = \frac{x+1}{3}$$

$$6\left(x+2\right) + 15\left(x-1\right) = 10\left(x+1\right)$$

$$6x + 12 + 15x - 15 = 10x + 10$$

$$6x + 15x - 10x = 10 + 15 - 12$$

$$11x = 13$$

$$x = \frac{13}{11}$$
(3 marks)

Question 2 (1.1.6) 3 marks

The area of a trapezium is given by the rule  $A = \frac{a+b}{2} \times h$ , where a and b are the parallel sides and h is the height in centimetres.

If  $A = 21cm^2$ , b = 4cm and h = 6cm, rearrange the formula first to make a the subject, then determine a.

$$A = \frac{a+b}{2} \times h$$

$$\frac{a+b}{2} = \frac{A}{h}$$

$$a+b = \frac{2A}{h} \checkmark$$

$$a = \frac{2A}{h} - b \checkmark$$

$$= \frac{2\times 21}{6} - 4$$

$$= 3 \text{ cm}$$

Question 3 (1.1.6) 4 marks

A local taxi company charges customers an upfront cost of \$2.50 to hire the taxi and \$0.75 per km. Let n be the number of km travelled and C be the total cost (dollars).

(a) Write an equation to represent the above information. (1 mark)

$$C = 0.75 n + 2.50$$

(b) How much would a driver charge for a 10 km trip in the taxi? (1 mark)

$$C = 0.75(10) + 2.50$$
  
= \$10

(c) If a customer was charged \$8.50, how far did they travel in the taxi? (2 marks)

$$8.50 = 0.75 n + 2.50$$
   
 $6 = 0.75 n$    
 $n = 8 km$ 

Question 4 (1.1.6) 4 marks

Alicia is twice as old as Lily. Three years from now the sum of their ages will be 42. How old is Alicia now?

Let Lily's age be x. Use an algebraic equation of x to solve the problem.

$$x+3+2x+3=42$$

$$3x+6=42$$

$$3x=36$$

$$x=12$$
Alicia is 24 years old now.

Question 5 (1.1.6) 3 marks

Solve the simultaneous equations:

$$5x - 3y - 1 = 0$$

$$5x - 3(-9x + 5) - 1 = 0$$

$$5x + 27x - 15 - 1 = 0$$

$$32x = 16$$

$$x = \frac{1}{2}$$

$$y = -9 \times \frac{1}{2} + 5$$

$$= \frac{1}{2}$$

/ solve by substitution/elimination

Question 6 (1.1.6) 6 marks

In the rectangle ABCD, AB = m + 2n, BC = 3m - 10, CD = 5(m - n) and DA = 2n + 3. Find the perimeter of the rectangle.

$$m + 2n = 5(m - n)$$
 $m + 2n = 5m - 5n$ 
 $3m = 2n + 13$ 
 $3m = 2n + 13$ 
 $3m = \frac{8m}{7} + 13$ 
 $n = \frac{4m}{7}$ 
 $m = 7$ 

$$P = 2m + 4n + 6m - 20$$

$$= 8m + 4n - 20$$

$$= 8 \times 7 + 4 \times 4 - 20$$

$$= 56 + 16 - 20$$

$$= 52 / \sqrt{}$$

Question 7 (1.1.6) 4 marks

Solve for s in terms of the constants p, q & r for the following:

$$\frac{p}{s+p} = \frac{p+q}{s+r} - \frac{q}{s-q}$$

$$\frac{p}{s+p} + \frac{q}{s-q} = \frac{p+q}{s+r}$$

$$\frac{p(s-q)+q(s+p)}{(s+p)(s-q)} = \frac{p+q}{s+r}$$

$$\frac{ps-pq+qs+qp}{(s+p)(s-q)} = \frac{p+q}{s+r}$$

$$\frac{(p+q)s}{(s+p)(s-q)} = \frac{p+q}{s+r}$$

$$\frac{s}{(s+p)(s-q)} = \frac{1}{s+r}$$

$$s(s+r) = (s+p)(s-q)$$

$$s'+sr = s'-qs+ps-pq$$

$$ps-qs-rs = pq$$

$$(p-q-r)s = pq$$

$$(p-q-r)s = pq$$

$$s = \frac{p+q}{p-q-r}$$

Accept other methods

| Mathematics Dep | partment |
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Perth Modern

## Additional working space

Question number: