Year 11 ATAR English Assessment Overview: Semester 1 2023					
Task	Description	Type	Assessed Syllabus Content	%	Timing
1	**Comprehending** Timed Short Answer Responses to two unseen texts	Responding CAP	**Investigate the relationships between language, context and meaning by:** • explaining how texts are created in and for different contexts • analysing how language choices are made for different purposes and in different contexts using appropriate metalanguage • evaluating the choice of mode and medium in shaping the response of audiences, including digital texts.	7.5%	Term 1, Week 3: Thursday
2	**Responding** Essay response to a selection of topics	Responding In- Class	**Reflect on their own and others' texts by:** • analysing textual evidence to assess the purpose and context of texts. **Investigate the relationships between language, context and meaning by:** • explaining how texts are created in and for different contexts • analysing how language choices are made for different purposes and in different contexts using appropriate metalanguage evaluating the choice of mode and medium in shaping the response of audiences, including digital texts.	10%	Term 1, Week 7: Tuesday
3	**Composing** Timed imaginative, persuasive, or interpretive response	Creating CAP	**Create a range of texts:** • using imaginative, interpretive and persuasive elements for different purposes, contexts and audiences • developing and sustaining voice, tone and style • using strategies for planning, drafting, editing and proofreading • using accurate spelling, punctuation, syntax and metalanguage.	15%	Term 2, Week 2: Thursday
4	**Semester 1 Examination**	Examination	**Entirety of Unit 1.**	17.5%	Term 2, Week 6
5	**Composing**	Creating In-class	**Response to the conference**	7.5%	TBA

6	**Responding** Responding essay with reference to one or more texts	Responding CAP	**Analyse and evaluate how and why responses to texts vary through:** • the impact of language and structural choices on shaping own and others' interpretations • the ways ideas, attitudes and voices are represented • the interplay between imaginative, interpretive and persuasive techniques • analysing changing responses to texts over time and in different cultural contexts.	10%	Term 3, Week 3: Friday
7	**Creating and Speaking** Persuasive or interpretive speech to the class	Creating In-class	**Create a range of texts:** • using appropriate form, content, style and tone for different purposes and audiences in real and imagined contexts • using strategies for planning, drafting, editing and proofreading • using accurate spelling, punctuation, syntax and metalanguage. **Analyse and evaluate how responses to texts, including students' own responses, are influenced by:** • purpose, taking into account that a text's purpose is often open to debate • personal, social and cultural context • the use of techniques associated with imaginative, interpretive and persuasive texts.	12.5%	Term 3, Week 6: Monday 9am
8	**Comprehending** Timed Short Answer Responses to two unseen texts	Responding CAP	**Compare texts in a variety of contexts, media and modes by:** • explaining the relationship between purpose and context • analysing the style and structure of texts • evaluating the construction of hybrid texts. **Investigate the representation of ideas, attitudes and voices in texts, including:** • analysing the ways language features, text structures and stylistic choices shape perspectives and interpretations • evaluating the effects of rhetorical devices.	7.5%	Term 3, Week 8: Friday
9	**Semester 2 Examination**	Examination	**Entirety of Unit 2.**	12.5%	Term 4, Week 3