

| FOCUS   | READING ASSIGNMENTS   | WRITING ASSIGNMENTS  |
|---|---|--|
| <p>Oct. 5 - 11</p> <p>Mid-Term Reflection</p> | <p><b>D2L:</b></p> <ul style="list-style-type: none"> <li>OWL's <a href="#">Conquering the Comma</a> PowerPoint</li> <li>Grammar Resources <ul style="list-style-type: none"> <li><a href="#">Sentence Basics</a></li> <li><a href="#">Commas</a></li> <li><a href="#">Punctuation</a></li> </ul> </li> </ul> <p><b>In textbooks:</b></p> <ul style="list-style-type: none"> <li>Review Chapter 6, Writing with a Readable Style</li> <li>Appendix B in Gurak &amp; Lannon</li> </ul> | <p><b><a href="#">Class Discussion #3:</a></b> Please read the required readings and the discussion prompt thoroughly.</p> <ul style="list-style-type: none"> <li>First, respond to the prompt by <b>midnight Wednesday, Oct. 7.</b></li> <li>Then, respond to a peer's post (or otherwise re-join the conversation) by <b>midnight Sunday, Oct. 11. Combined activity is worth up to 5 points.</b></li> </ul> |

**It's time to pause and congratulate yourselves for seven weeks of hard work. Yay!** Then, please focus your attention on 1) course content thus far and 2) grammar rules.

- FIRST**, review Chapter 6 from Guark and Lannon. Now that you've had time to practice and assess peer writing relative to conciseness, clarity, fluency, explanations of these foundational skills might "light up" in ways they didn't before (when they were relatively new concepts for many of you). [OWL](#) provides additional explanations and explains to support these skills.
- SECOND**, please review all [Comma Dos & Don'ts](#) and [Grammar: Sentence Building Blocks](#) as we studied in Week # 5.
- THIRD**, review all punctuation rules in [Punctuation: Exercises & Explanations](#). Complete the exercises and then check your answers (both documents are under Grammar Resources). While I won't hold you accountable for these exercises, I *do* hope you both complete them and check your answers. This class is your opportunity to refine your understanding and practice of punctuation--and proper punctuation is essential in an effective, credible document.
- FOURTH**, enter [Class Discussion #3](#). Evaluation for this week's discussion will account for two thoughtful posts that demonstrate clear, correct and concise writing. My intention is for this to become **a week-long conversation** about class content thus far, with a focus on sentence-level writing skills.

**As always, ask questions as they arise. Have a fantastic week!**