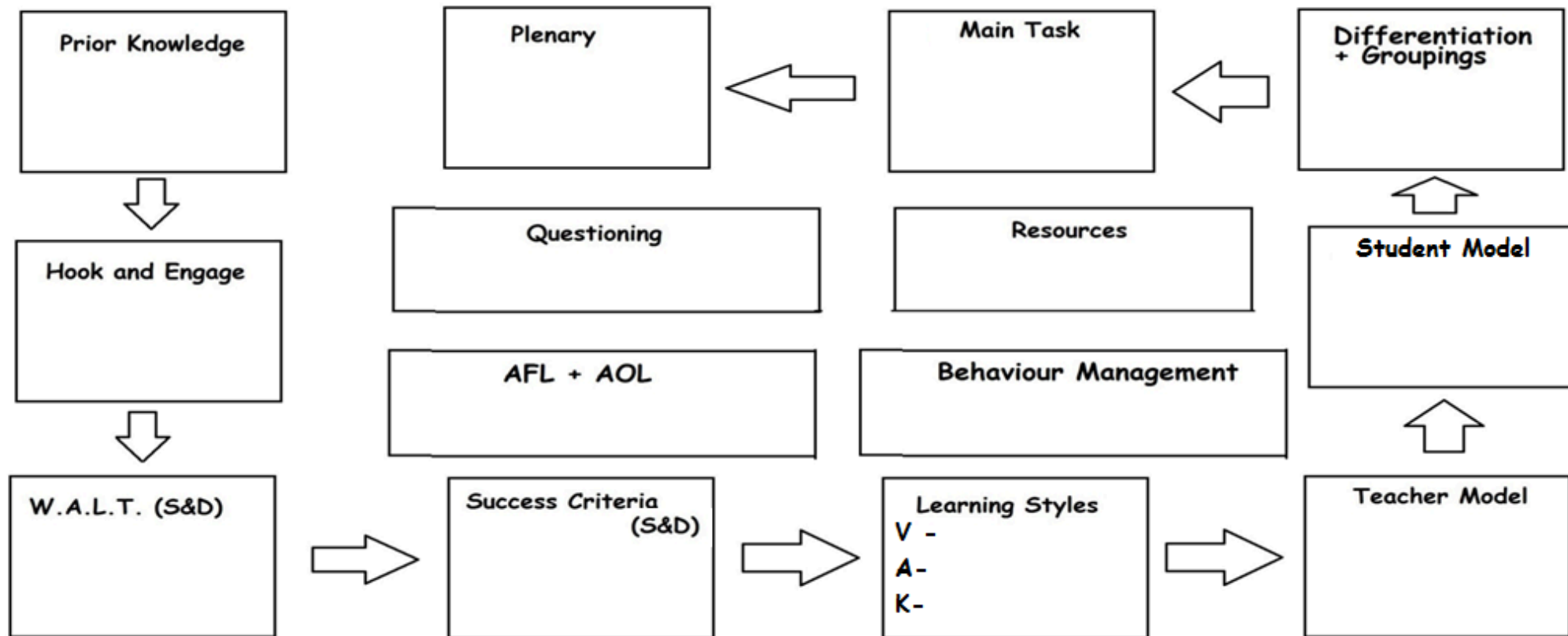


Date:  
Learning objective:  
Success Criteria:

Subject:

LNF Coverage:



Before lesson.		Starting lesson.		Throughout lesson.		Ending the lesson.	
- Date and title of board?		- Stimulate curiosity.		- Consistently refer to LO		- Plenary time	
- Resources prepared?		- Focussing starter		- AfL techniques.		- Discuss LO/SC in pairs	
- Spare stationary?		- Clear learning objective		- Pupils remodel task		- Discuss next lesson	
- Key questions		- Clear SC, pupil define last. Explain how they meet LO/SC		- Differentiated tasks		- Question those who have not participated.	
				- Give pupils a choice			

Session Length

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