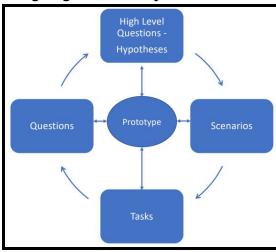
Designing the Usability Test:



- High Level Questions Hypotheses:
- Related to your designs that you want to have answered, but that you would usually not ask the users directly.
- E.g.

Is the functionality clear to the users? (function)

Are language and icons clear? (language & visuals)

Can users figure out how to use our system? (usability)

Would users find this system useful? (usefulness)

Would our target users use our system? (would use?)

- Scenarios:
- The situations you want your users to pretend to be in, in order to perform your tasks.
- Tasks & Script Questions:
- **Tasks** are activities you want the users to perform with your prototype, to answer your high level questions.
- **Script questions** are used to instruct users to perform your tasks.
- E.g.

Task: Create an event.

Question: Can you show me how you would make a doctor's appointment for

Wednesday afternoon?

Task: Navigate system & language.

Question: Can you contact the receptionist at the clinic to check for special instructions

prior to the appointment?

Task: Share event.

Question: Can you invite your mother to the doctor's appointment?

- All technology is usability tested. The only questions are:
 - a. When?
 - b. By Whom?
 - c. At What Cost?

Wizard of Oz Technique:

- Usually has the following people:
 - Facilitator:
 - There are 2 types of facilitator:
 - a. Host:
 - Greet users
 - Introduce people
 - Explain test details
 - Lead questioning
 - Provide positive feedback & support frustrated users
 - Consider observers needs
 - Debrief afterwards

b. Scientist:

- Bewares of bias, maintain objectivity
- Echoes users' vocabulary & use open ended questions
- Remind to talk aloud
- Take notes

Note Taker:

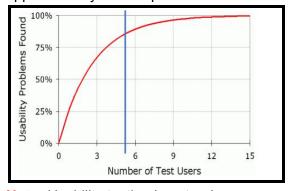
- Takes very detailed notes of participant words & actions.

Observer:

- Observe quietly, cell phones off
- Take notes
- Avoid communicating, interrupting
- Preserve confidentiality
- Observes reactions, facial expressions, computer screen interactions

- Participant:

- Consent
- Focus, avoid distractions
- Suspend disbelief
- There should be at least 5 users. Research has shown that 5 users can identify approximately 85% of problems.



- Note: Usability testing is not a demo.
- Once you start explaining the interface, you no longer have a usability test but a very expensive training session.
- Once you explain something, you forever lose an opportunity to understand the user's problem. The user gets embarrassed of their ignorance and they can't reconstruct their thoughts before finding a solution.

Capturing Data in Usability Tests:

- Some data types are:
 - 1. Observations: Objective, factual statement
 - E.g. User paused for a couple of seconds.
 - 2. Inferences: Conclusions based on observations & assumptions
 - E.g. The user paused because they didn't know the format of data entry and tried to remember.
 - 3. Opinions: Use "should" & "need"
 - E.g. We need clearer data entry format instructions.
- Inferences and opinions in your notes are 'argument seeds,' likely to sprout into disagreement later.

Usability Testing Protocols:

- 1. Think Aloud:
 - Users need to express their thoughts as they work.
 - Difficult for first timers, need reminders.

2. Talking to Users as They Work:

- Alternative to Think Aloud.
- Very helpful in paper prototyping tests.
- Ask questions, encourage to elaborate, remain neutral/

3. Co-discovery Users Together:

- More natural conversation.
- Hard to match pairs friends, co-workers, experience.
- Gets less information than 2 separate/individual users.

Capturing Data in Usability Tests:

- Screen & data capture
- Video & audio recording
- Note taking

Where to Find Participants:

- Friends & Family
- Social network University, Church, Facebook, Colleagues NOT on the project
- Starbucks, Mall, Community Centre, Airplane
- Trade Show, User Groups, Forums
- Craigslist
- Temp agency
- Recruitment company (expensive)

System Usability Scale (SUS):

- Looks like this:

	The System Usability Scale Standard Version	Strongly disagree		Strongly agree		
		1	2	3	4	5
1	I think that I would like to use this system.	0	0	0	0	0
2	I found the system unnecessarily complex.	0	0	0	0	0
3	I thought the system was easy to use.	0	0	0	0	0
4	I think that I would need the support of a technical person to be able to use this system.	0	0	0	0	0
5	I found the various functions in the system were well integrated.	0	0	0	0	0
6	I thought there was too much inconsistency in this system.	0	0	0	0	0
7	I would imagine that most people would learn to use this system very quickly.	0	0	0	0	0
8	I found the system very cumbersome to use.	0	0	0	0	0
9	I felt very confident using the system.	0	0	0	0	0
10	I needed to learn a lot of things before I could get going with this system.	0	0	0	0	0

- The System Usability Scale (SUS) provides a quick and dirty, reliable tool for measuring the usability. It consists of a 10 item questionnaire with five response options for respondents; from Strongly agree to Strongly disagree. Originally created by John Brooke in 1986, it allows you to evaluate a wide variety of products and services, including hardware, software, mobile devices, websites and applications.
- SUS has become an industry standard, with references in over 1300 articles and publications. The noted benefits of using SUS are that it:
 - Is a very easy scale to administer to participants.
 - Can be used on small sample sizes with reliable results.
 - Is valid it can effectively differentiate between usable and unusable systems.
- Here is an overview of the method used in finding your SUS score:
- Your users will have ranked each of the 10 template questions above from 1 to 5, based on their level of agreement.
 - For each of the odd numbered questions, subtract 1 from the score.
 - For each of the even numbered questions, subtract their value from 5.
 - Take these new values which you have found, and add up the total score. Then multiply this by 2.5.
- The result of all these tricky calculations is that you now have your score out of 100. This is not a percentage, but it is a clear way of seeing your score.
- The average SUS score is 68.

Net Promoter Score (NPS):

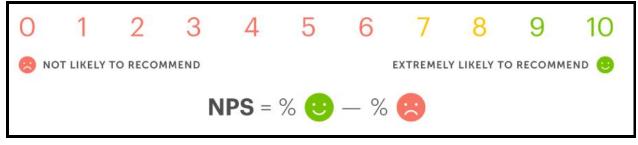
- The **Net Promoter Score (NPS)** is a management tool that can be used to gauge the loyalty of a firm's customer relationships. It serves as an alternative to traditional customer satisfaction research and is claimed to be correlated with revenue growth.

- The Net Promoter Score is an index ranging from -100 to 100 that measures the willingness of customers to recommend a company's products or services to others. It is used as a proxy for gauging the customer's overall satisfaction with a company's product or service and the customer's loyalty to the brand.
- Customers are surveyed on one single question. They are asked to rate on an 11-point scale the likelihood of recommending the company or brand to a friend or colleague. "On a scale of 0 to 10, how likely are you to recommend this company's product or service to a friend or a colleague?" Based on their rating, customers are then classified in 3 categories: detractors, passives and promoters.



The Net Promoter Score (NPS) is determined by subtracting the percentage of customers who are detractors from the percentage who are promoters. What is generated is a score between -100 and 100 called the Net Promoter Score. At one end of the spectrum, if when surveyed, all of the customers gave a score lower or equal to 6, this would lead to an NPS of -100. On the other end of the spectrum, if all of the customers were answering the question with a 9 or 10, then the total Net Promoter Score would be 100.

Note: The people who gave a score of 7 or 8 are not included in the calculation.



Post Test Debrief:

- Ask the following questions:
 - Describe this experience using only one word?
 - How would you explain this product/experience to your friend?
 - List 3 things you liked & 3 things you dislike.

Usability Test Session Outline:

- Greeting of participant
- Explaining study, roles, equipment Interview & demographics
- Task performance
- Debrief participant
- Debrief observers

As a facilitator:

- Impartial, unbiased observing
- No teaching.
- Listen and watch.
- Ask open ended questions.

Facilitator Cues:

- "What are you currently thinking?"
- "Describe the steps you're going through here"
- "What do you think will happen next?"
- "Is that what you expected to happen?"
- "That was confusing?"
- "And you were expecting ...?"
- "Would you mind repeating that again?"