# First R Absolute Beginner Meet Up

6/16/2019

### **Brief introduction of R**



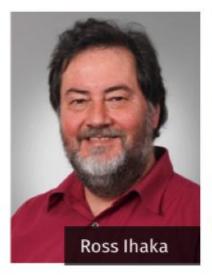
### https://www.r-project.org/

- Language and environment for statistical computing and graphics.
- Similar to the S language and environment, different implementation.
- Much code written for S runs unaltered under R.
- Open Source!
- R is available as Free Software
- It runs on a wide variety of UNIX platforms and similar systems (including FreeBSD and Linux), Windows and MacOS.

# Why is it called R?

Based on the (first) names of the first two R authors Robert Gentleman and Ross Ihaka (Dept. of Statistics, University of Auckland) who developed R from S programming language developed primarily by John Chambers.







# **Design of the R System**

- The "base" R system downloaded from CRAN (Comprehensive R Archive Network) 1
- Everything else

<sup>&</sup>lt;sup>1</sup> network of ftp and web servers around the world that store identical, up-to-date, versions of code and documentation for R.

### R functionality is divided into a number of packages

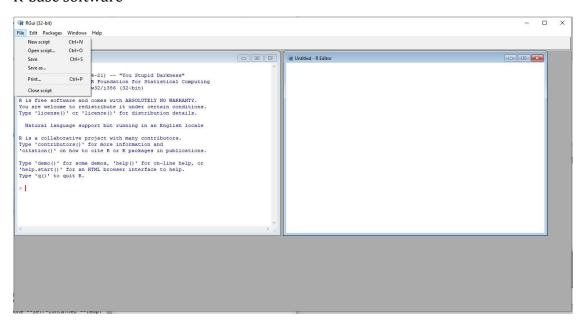
- The "base" R system: base package required to run R, contains most fundamental functions
- The other packages, e.g., *utils,datasets, graphics, splines*, etc.

### What can you do within R?

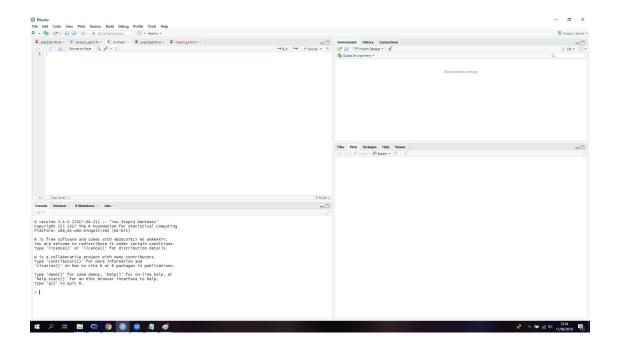
- R provides a wide variety of statistical and graphical techniques, and is highly extensible.
- Linear and nonlinear modelling, classical statistical tests, time-series analysis, classification, clustering, etc
- Ease with which well-designed publication-quality plots can be produced, the user retains full control.

#### How to use R

#### R-base software



#### R-studio software



### A few important syntax conventions in R

- R is case sensitive so be very careful in the use of upper and lower case.
- / forward slash is used in all path names (as opposed to the backward slash "), or use double backward slash.
- 'and " (single and double quotes) are used interchangeably as long as they are paired.
- () refers to functions and contains the arguments of the corresponding function.
- [] refers to indexing and references row and/or column elements of a data structure.

# Let's start using R!

R makes use of the # sign to add comments, so that you and others can understand what the R code is about. Comments are not run as R code, so they will not influence your result. For example, type in your R script:

# 3 + 4

and then, within the line click **ctrl** + **R** or right click and then click **Run line or selection** 

What happened?

Try again by typing, and then run the line 3 + 4

You can also execute R commands straight in the console by typing your command and then click **enter**. This is a good way to experiment with R code, as your submission is not checked for correctness.

## **Arithmetic in R**

In its most basic form, R can be used as a simple calculator. Consider the following arithmetic operators:

- Addition: +
- Subtraction: -
- Multiplication: \*
- Division: /
- Exponentiation: ^

Calculate the following =

- sum 5 with 17
- multiply 2.3 with 0.3
- calculate sum of 3 and 3.6, then, raised to the power of 2

What are the results?

```
5 + 17

## [1] 22

2.3*0.3

## [1] 0.69

(3+3.6)^2

## [1] 43.56
```

# Variable assignment

A basic concept in (statistical) programming is called a variable. A variable allows you to store a value (e.g. 4) or an object (e.g. a function description) in R. You can then later use this variable's name to easily access the value or the object that is stored within this variable.

• Example: Assign the value 67.02 to x

```
x <- 67.02
x
## [1] 67.02
```

We can also run a command on the assigned variables. Example:

- Assign the value 5 to the variable orange1
- Assign the value 8 to the variable orange2
- Add orange1 and orange2

```
orange1 <- 5
orange2 <- 8
orange1 + orange2
## [1] 13
```

Next, assign the sum into variable my oranges

```
my_oranges <- orange1 + orange2
my_oranges
## [1] 13</pre>
```

What will happen if we assign a text to a variable?

Try to assign 'six' to variable my\_oranges and print the result

```
my_oranges <- 'six'
my_oranges</pre>
```

```
## [1] "six"
```

## Data types in R

- Decimals values like 4.5 are called numerics.
- Natural numbers like 4 or -4 are called integers. Integers are also numerics.
- Boolean values (TRUE or FALSE) are called logical.
- Text (or string) values are called characters.

Assign these values to these variables:

```
42 to my_numeric
"some text" to my_character
TRUE to my logical
```

And then check the class of each variables using class() command

```
my_numeric <- 42.5

my_character <- "some text"

my_logical <- TRUE

class(my_numeric)

## [1] "numeric"

class(my_character)

## [1] "character"

class(my_logical)

## [1] "logical"</pre>
```

# **Importing Data into R**

#### by Karlijn Willems

Checklist that will make it easier to import the data correctly into R:

• If you work with spreadsheets, the first row is usually reserved for the header, while the first column is used to identify the sampling unit;

- Avoid names, values or fields with blank spaces, otherwise each word will be interpreted as a separate variable, resulting in errors that are related to the number of elements per line in your data set;
- If you want to concatenate words, inserting a . in between to words instead of a space;
- Short names are prefered over longer names;
- Try to avoid using names that contain symbols such as ?, \$,%, ^, &, \*, (, ),-,#, ?,,,<,>, /, |, , [,], {, and };
- Delete any comments that you have made in your Excel file to avoid extra columns or NA's to be added to your file; and
- Make sure that any missing values in your data set are indicated with NA.

## **Preparing your R workspace**

### Removing previous data and values

You might have an environment that is still filled with data and values, therefore you can delete all that with the following code:

```
rm(list=ls())
```

rm() function allows you to remove objects from an environment.

In this case, you specify that you want to consider a list for this function, which is the outcome of the ls() function. This last function returns you a vector of character strings that gives the names of the objects in the specified environment. Since this function has no argument, it is assumed that you mean the data sets and functions that you as a user have defined.

#### *Setting work directory*

You can also check and set your working directory. This helps to connect you to your dataset during the whole R session.

to check the directory you can type:

```
getwd()
## [1] "D:/Temporary work folder/[40] R ladies"
if you want to change your directory, then type:
setwd('D:\\Temporary work folder\\[40] R ladies')
```

#### Reading data into R

Next, you'd want to read your data into R. You can read csv, txt, html, and other common files into R. We will discuss for today, how to read txt and csv into R.

If you have a .txt or a tab-delimited text file, you can import it using the read.table(). There are many variants on how to read a table, especially due to variant use of comma:

- read.csv(): for reading "comma separated value" files (".csv").
- read.csv2(): variant used in countries that use a comma "," as decimal point and a semicolon ";" as field separators.
- read.delim(): for reading "tab-separated value" files (".txt"). By default, point (".") is used as decimal points.
- read.delim2(): for reading "tab-separated value" files (".txt"). By default, comma (",") is used as decimal points.

Some format on the functions are as follow:

```
# Read tabular data into R read.table(file, header = FALSE, sep = "", dec =
".")

# Read "comma separated value" files (".csv") read.csv(file, header = TRUE,
sep = ",", dec = ".", ...)

# Or use read.csv2: variant used in countries that # use a comma as decimal
point and a semicolon as field separator. read.csv2(file, header = TRUE, sep
= ";", dec = ",", ...)

# Read TAB delimited files read.delim(file, header = TRUE, sep = "\t", dec =
".", ...) read.delim2(file, header = TRUE, sep = "\t", dec = ",", ...)
```

- file: the path to the file containing the data to be imported into R.
- sep: the field separator character. " is used for tab-delimited file.
- header: logical value. If TRUE, read.table() assumes that your file has a header row, so row 1 is the name of each column. If that's not the case, you can add the argument header = FALSE.
- dec: the character used in the file for decimal points.

Let's check the following data set:

#### TextPrices data set

**Description** Prices and number of pages for a sample of college textbooks

Format: A dataset with 30 observations on the following 2 variables.

Pages: Number of pages in the textbook Price: Price of the textbook (in dollars)

#### Details

Two undergraduate students at Cal Poly - San Luis Obispo took a random sample of 30

textbooks from the campus bookstore in the fall of 2006. They recorded the price and number of pages in each book, in order to investigate the question of whether number of pages can be used to predict price.

Let's try to read these files:

```
#pass in the file name and the extension because you have set your
#working directory to the folder in which your data set is located
df<-read.delim("TextPrices.txt", header = T)</pre>
head(df)
##
     X Pages Price
         600 95.00
## 1 1
## 2 2
         91 19.95
## 3 3
         200 51.50
## 4 4
       400 128.50
## 5 5
         521 96.00
## 6 6
         315 48.50
#or you can direct to a specific folder where your data set is
df<-read.delim("D:\\R Practice\\TextPrices.txt", header = T)</pre>
df<-read.csv("D:\\R Practice\\TextPrices.csv", header = T)</pre>
```

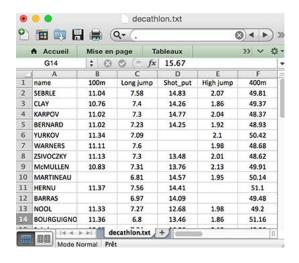
It is also possible to read a file from the internet

```
my data <- read.delim("http://www.sthda.com/upload/boxplot format.txt")</pre>
head(my_data)
##
      Nom variable Group
## 1 IND1
                 10
                        Α
## 2 IND2
                  7
                        Α
## 3 IND3
                 20
                        Α
## 4 IND4
                 14
                        Α
## 5 IND5
                 14
                        Α
## 6 IND6
                 12
                        Α
```

#### Preparing your data before importing into R

To avoid errors during the importation of a file into R, you should make sure that your data is well prepared.

#### Open your file

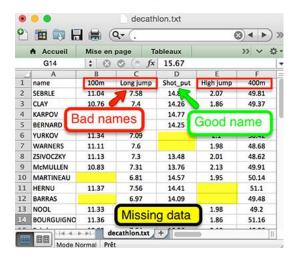


#### Prepare your file

#### Row and column names

- Use the first row as column headers (or column names). Generally, columns represent variables.
- Use the first column as row names. Generally rows represent observations.
- Each row name should be unique, so remove duplicated names.

As we can see below, there are some issues in the data set

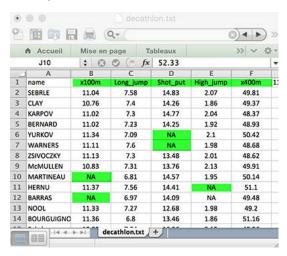


#### Naming conventions

- Avoid names with blank spaces. Good column names: Long\_jump or Long.jump. Bad column name: Long jump.
- Avoid names with special symbols: ?, \$, \*, +, #, (, ), -, /, }, {, |, >, < etc. Only underscore can be used.

- Avoid beginning variable names with a number. Use letter instead. Good column names: sport\_100m or x100m. Bad column name: 100m
- Column names must be unique. Duplicated names are not allowed.
- R is case sensitive. This means that Name is different from Name or NAME.
- Avoid blank rows in your data
- Delete any comments in your file
- Replace missing values by NA (for not available)
- If you have a column containing date, use the four digit format. Good format: 01/01/2016. Bad format: 01/01/16

### Final file



Save your file into .txt (tab-delimited text file) or .csv (comma separated value file) format.

Now, let's try check on some of these data sets.

#### Traffic data set

#### Effect of Swedish Speed Limits on Accidents

An experiment was performed in Sweden in 1961–2 to assess the effect of a speed limit on the motorway accident rate. The experiment was conducted on 92 days in each year, matched so that day j in 1962 was comparable to day j in 1961. On some days the speed limit was in effect and enforced, while on other days there was no speed limit and cars tended to be driven faster. The speed limit days tended to be in contiguous blocks.

Format This data frame contains the following columns:

year 1961 or 1962.

day of year.

limit was there a speed limit?

y traffic accident count for that day.

```
df<-read.csv("Traffic2.csv")</pre>
#to see the first lines of your data set
head(df)
    X year.1961.1962 day_1_92 limit y
## 1 1
                1961
                           1
                                no 9
## 2 2
                           2
                                no 11
                1961
## 3 3
                1961
                           3
                                no 9
## 4 4
               1961
                           4
                                no 20
## 5 5
               1961
                           5
                                no 31
## 6 6
               1961
                           6
                                no 26
#to see the first 4 lines of your data set
head(df, n=4)
##
    X year.1961.1962 day_1_92 limit y
               1961
## 1 1
                           1
                                no 9
## 2 2
                           2
                1961
                                no 11
                                no 9
## 3 3
                           3
                1961
## 4 4
                                no 20
                1961
                           4
#to see the last lines of your data set
tail(df)
##
        X year.1961.1962 day_1_92 limit y
## 179 179
                   1962
                              87
                                  yes 24
## 180 180
                   1962
                              88
                                   ves 16
## 181 181
                              89
                   1962
                                   yes 25
## 182 182
                   1962
                              90
                                   yes 14
## 183 183
                   1962
                              91
                                   yes 15
## 184 184
                   1962
                              92
                                  yes 9
#to display internal structure of an R object (alternative to summary)
str(df)
## 'data.frame':
                  184 obs. of 5 variables:
                   : int 1 2 3 4 5 6 7 8 9 10 ...
## $ day_1_92
                   : int 1 2 3 4 5 6 7 8 9 10 ...
                   : Factor w/ 2 levels "no", "yes": 1 1 1 1 1 1 1 1 1 1 ...
## $ limit
## $ y
                   : int 9 11 9 20 31 26 18 19 18 13 ...
#to invoke a spreadsheet-style data viewer on a matrix-like R object
View(df)
#to perform an operation on a structured blob of data
```

```
#(in this case, to calculate mean value of data set df)
sapply(df, mean, na.rm=TRUE)

## Warning in mean.default(X[[i]], ...): argument is not numeric or logical:
## returning NA

## X year.1961.1962 day_1_92 limit y

## 92.50000 1961.50273 46.69399 NA 21.62360
```

# **Descriptive statistics**

R provides a wide range of functions for obtaining summary statistics. One method of obtaining descriptive statistics is to use the sapply() function with a specified summary statistic.

#### Allbacks data set

**Description** The allbacks data frame gives measurements on the volume and weight of 15 books, some of which are softback (pb) and some of which are hardback (hb). Area of the hardback covers is also included.

Format This data frame contains the following columns:

volume Book volumes in cubic centimeters

area Hard board cover areas in square centimeters

weight Book weights in grams

cover A factor with levels hb hardback, pb paperback

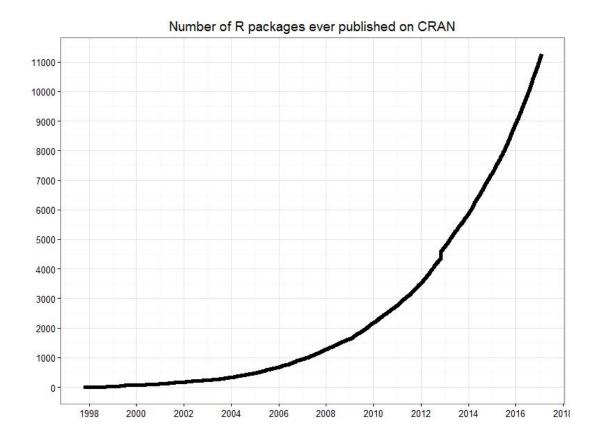
```
# get means for variables in data frame mydata
# excluding missing values
df<-read.csv("allbacks.csv")</pre>
head(df)
##
     X volume area weight cover
## 1 1
          885
               382
                       800
## 2 2
         1016 468
                       950
                              hb
## 3 3
         1125
               387
                      1050
                              hb
## 4 4
          239
               371
                       350
                              hb
## 5 5
          701
               371
                       750
                              hb
          641
               367
                       600
                              hb
## 6 6
```

Possible functions used in sapply include mean, sd, var, min, max, median, range, and quantile.

```
# mean, median, 25th and 75th quartiles, min, max
mean(df$area)
## [1] 182.8
max(df$area)
## [1] 468
sd(df$area)
## [1] 203.5868
quantile(df$area)
##
      0%
           25%
                  50%
                        75% 100%
##
     0.0
           0.0
                  0.0 376.5 468.0
median(df$area)
## [1] 0
summary(df$area)
##
      Min. 1st Qu.
                     Median
                               Mean 3rd Qu.
                                                 Max.
##
       0.0
               0.0
                        0.0
                               182.8
                                       376.5
                                                468.0
```

## **Using packages**

In R, the fundamental unit of shareable code is the package. A package bundles together code, data, documentation, and tests, and is easy to share with others. As of January 2017, there were over 10,000 packages available on the Comprehensive R Archive Network, or CRAN, the public clearing house for R packages. This huge variety of packages is one of the reasons that R is so successful: the chances are that someone has already solved a problem that you're working on, and you can benefit from their work by downloading their package.



# How you can use packages:

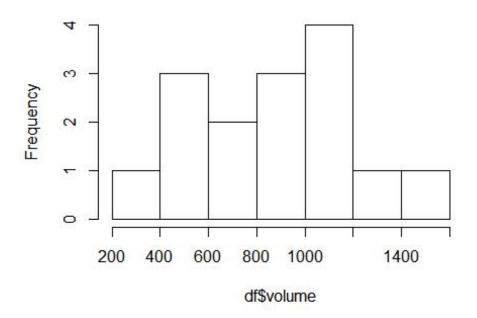
- Install them from CRAN with install.packages("x")
- Use them in R with library("x")
- Get help on them with package?x and help(package = "x")

Using base R, we can prepare a histogram. Let's see how a histogram is generated in R and install package ggplot2 to see how it's done within this package.

```
#we first check our data set
head(df)
     X volume area weight cover
##
## 1 1
          885
                382
                       800
                               hb
## 2 2
         1016
                468
                       950
                               hb
## 3 3
         1125
                387
                      1050
                               hb
## 4 4
          239
                371
                        350
                               hb
## 5 5
          701
                371
                       750
                               hb
## 6 6
          641
                367
                       600
                               hb
```

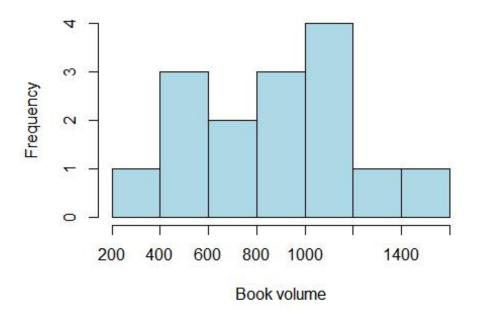
#we want to make a histogram for the book volume variable
hist(df\$volume)

# Histogram of df\$volume

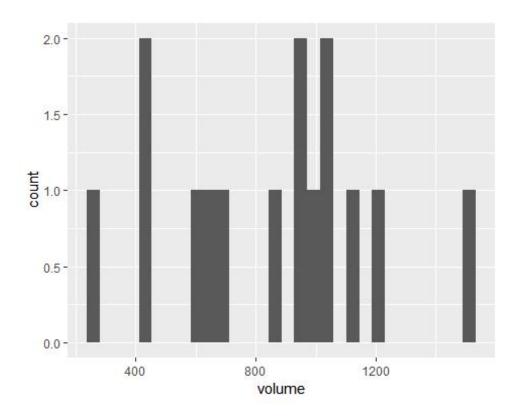


```
hist(df$volume, xlab="Book volume",
    main="Histogram of book volume",cex.main=0.8,col="lightblue")
```

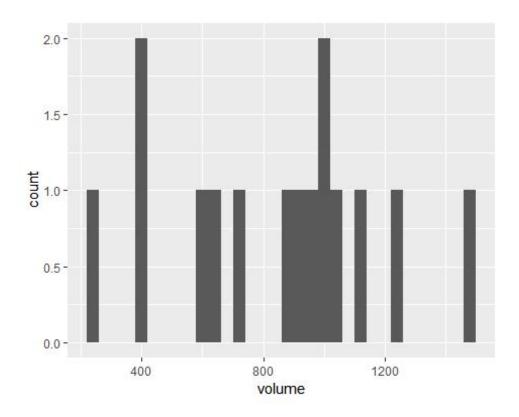
#### Histogram of book volume



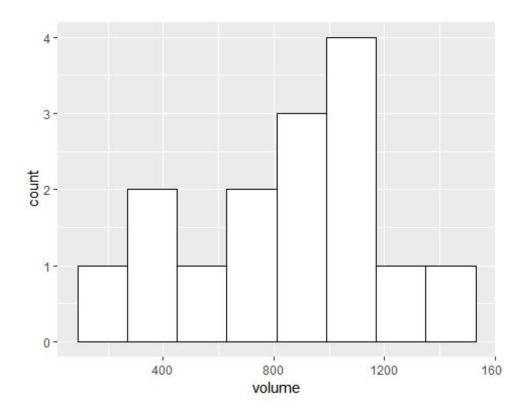
```
#we want to use ggplot2 package
#install.packages("ggplot2")
library(ggplot2)
## Warning: package 'ggplot2' was built under R version 3.4.4
# Basic histogram
ggplot(df, aes(x=volume)) + geom_histogram()
## `stat_bin()` using `bins = 30`. Pick better value with `binwidth`.
```



```
# Change the width of bins
ggplot(df, aes(x=volume)) +
  geom_histogram(binwidth=40)
```



```
# Change colors
p<-ggplot(df, aes(x=volume)) +
   geom_histogram(color="black", fill="white",binwidth=180)
p</pre>
```



### Homework

Check Titanic data set

# Survival of Passengers on the Titanic

**Description** Information on the survival status, sex, age, and passenger class of 1309 passengers in the Titanic disaster of 1912.

Format A data frame with 1309 observations on the following 4 variables.

survived no or yes.

sex female or male

age in years (and for some children, fractions of a year); age is missing for 263 of the passengers.

passengerClass 1st, 2nd, or 3rd class.

### What you should do:

- Check the dataset, are all the columns already filled in? Are all the labels have been properly named? If not, what can you do?
- Answer these:
- 1. What is the average age of women who survived?
- 2. Which passenger class survived the most?
- 3. Can you make a histogram of the age of male who didn't survive?

Please send the answer to: umardhiahsir@gmail.com by 24th of June 2019!

#### References

- https://vincentarelbundock.github.io/Rdatasets/datasets.html
- https://www.datacamp.com/community/tutorials/r-data-import-tutorial#Getting
- http://www.sthda.com/english/wiki/reading-data-from-txt-csv-files-r-base-functions
- http://www.sthda.com/english/wiki/best-practices-in-preparing-data-files-forimporting-into-r
- https://www.statmethods.net/stats/descriptives.html
- http://r-pkgs.had.co.nz/intro.html
- https://blog.revolutionanalytics.com/2017/01/cran-10000.html
- http://www.sthda.com/english/wiki/ggplot2-histogram-plot-quick-start-guide-r-software-and-data-visualization
- https://www.statmethods.net/stats/descriptives.html
- https://twitter.com/statsgen/status/995456566403854336