First R Absolute Beginner Meet Up

Ulfah Mardhiah (Science Unit, WCS)

6/16/2019

Brief introduction of R



Figure 1: R logo

- Language and environment for statistical computing and graphics.
- Similar to the S language and environment, different implementation.
- Much code written for S runs unaltered under R.
- Open Source!
- R is available as Free Software
- It runs on a wide variety of UNIX platforms and similar systems (including FreeBSD and Linux), Windows and MacOS.

Why is it called R?

Based on the (first) names of the first two R authors Robert Gentleman and Ross Ihaka (Dept. of Statistics, University of Auckland) who developed R from S programming languange developed primarily by John Chambers.







Design of the R System

- The "base" R system downloaded from CRAN (Comprehensive R Archive Network) (network of ftp and web servers around the world that store identical, up-to-date, versions of code and documentation for R)
- Everything else

R functionality is divided into a number of packages

- The "base" R system: base package required to run R, contains most fundamental functions
- The other packages, e.g., MASS, ggplot2, nlme, dplyr, etc.

What can you do within R?

- R provides a wide variety of statistical and graphical techniques, and is highly extensible.
- Linear and nonlinear modelling, classical statistical tests, time-series analysis, classification, clustering, etc
- Ease with which well-designed publication-quality plots can be produced, the user retains full control.

How to use R

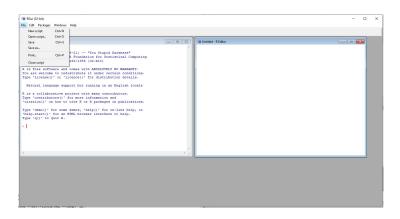


Figure 3: R-base software

R Studio

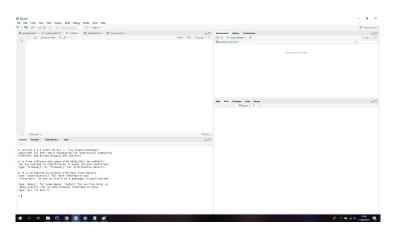


Figure 4: R-studio software

A few important syntax conventions in R

- R is case sensitive so be very careful in the use of upper and lower case.
- / forward slash is used in all path names (as opposed to the backward slash ""), or use double backward slash.
- ' and " (single and double quotes) are used interchangeably as long as they are paired.
- () refers to functions and contains the arguments of the corresponding function.
- [] refers to indexing and references row and/or column elements of a data structure.

Let's start using R!

R makes use of the # sign to add comments, so that you and others can understand what the R code is about. Comments are not run as R code, so they will not influence your result. For example, type in your R script:

3 + 4

Let's start using R!

- And then, within the line click ctrl + R (RGui) or ctrl+enter (R Studio) or right click and then click Run line or selection
- What happened?
- Try again by typing, and then run the line 3 + 4

Let's start using R!

You can also execute R commands straight in the console by typing your command and then click **enter**. This is a good way to experiment with R code, as your submission is not checked for correctness.

Arithmetic in R

In its most basic form, R can be used as a simple calculator. Consider the following arithmetic operators:

- Addition: +
- Subtraction: -
- Multiplication: *
- Division: /
- Exponentiation: ^

Arithmetic in R

Calculate the following =

- sum 5 with 17
- multiply 2.3 with 0.3
- calculate sum of 3 and 3.6, then, raised to the power of 2

What are the results?

Arithmetic in R

```
5 + 17
## [1] 22
2.3*0.3
## [1] 0.69
(3+3.6)^2
```

[1] 43.56

- A basic concept in (statistical) programming is called a variable.
- A variable allows you to store a value (e.g. 4) or an object (e.g. a function description) in R.
- You can then later use this variable's name to easily access the value or the object that is stored within this variable.

• Example: Assign the value 67.02 to x

```
x <- 67.02
```

```
## [1] 67.02
```

We can also run a command on the assigned variables. Try these:

- Assign the value 5 to the variable orange1
- Assign the value 8 to the variable orange2
- Add orange1 and orange2

```
orange1 <- 5
orange2 <- 8
orange1 + orange2</pre>
```

```
## [1] 13
```

Next, assign the sum into variable my_oranges

- What will happen if we assign a text to a variable?
- Try to assign 'six' to variable my_oranges and print the result

```
my_oranges <- 'six'
my_oranges</pre>
```

```
## [1] "six"
```

Data types in R

- Decimals values like 4.5 are called numerics.
- Natural numbers like 4 or -4 are called integers. Integers are also numerics.
- Boolean values (TRUE or FALSE) are called logical.
- Text (or string) values are called characters.

Data types in R

Assign these values to these variables:

- 42 to my_numeric
- "some text" to my_character
- TRUE to my_logical

And then check the class of each variables using class() command.

Data types in R

```
my_numeric <- 42.5
my_character <- "some text"
my_logical <- TRUE
class(my_numeric)

## [1] "numeric"

class(my_character)

## [1] "character"

class(my_logical)</pre>
```

[1] "logical"

Importing Data into R (Karlijn Willems)

Checklist that will make it easier to import the data correctly into R:

• If you work with spreadsheets, the first row is usually reserved for the header, while the first column is used to identify the sampling unit;

 Avoid names, values or fields with blank spaces, otherwise each word will be interpreted as a separate variable, resulting in errors that are related to the number of elements per line in your data set;

If you want to concatenate words, inserting a . in between to words instead of a space;

• Short names are prefered over longer names;

• Try to avoid using names that contain symbols such as ?, \$,%, ^, &, *, (,),-,#, ?,,,<,>, /, |, , [,] ,{, and };

 Delete any comments that you have made in your Excel file to avoid extra columns or NAs to be added to your file; and

 Make sure that any missing values in your data set are indicated with NA.

Preparing your R workspace

Removing previous data and values

You might have an environment that is still filled with data and values, therefore you can delete all that with the following code:

```
rm(list=ls())
```

Preparing your R workspace

- rm() function allows you to remove objects from an environment.
- You specify that you want to consider a list for this function, which is the outcome of the ls() function.
- 'ls()' returns you a vector of character strings that gives the names of the objects in the specified environment. Since this function has **no argument**, it is assumed that you mean the data sets and functions that you as a user have defined.

Setting work directory

- You can also check and set your working directory.
- This helps to connect you to your dataset during the whole R session.
- To check the directory you can type:

getwd()

```
## [1] "D:/Temporary work folder/[40] R ladies"
```

Setting work directory

• If you want to change your directory, type:

setwd('D:\\Temporary work folder\\[40] R ladies')

Reading data into R

- You can read csv, txt, html, and other common files into R.
- If you have a .txt or a tab-delimited text file, import it using the read.table().
- There are many variants on how to read a table, especially due to variant use of comma:

- read.csv(): for reading "comma separated value" files (".csv").
- read.csv2(): variant used in countries that use a comma "," as decimal point and a semicolon ";" as field separators.
- read.delim(): for reading "tab-separated value" files (".txt"). By default, point (".") is used as decimal points.
- read.delim2(): for reading "tab-separated value" files (".txt"). By default, comma (",") is used as decimal points.

```
require(xlsx)
read.xlsx("myfile.xlsx", sheetName = "Sheet1")
```

```
Some format on the functions:
# Read tabular data into R df<-read.table("MyData.txt")
# Read "comma separated value" files (".csv")
df<-read.csv("MyData.csv", header = TRUE)</pre>
```

- Others: read.csv2("MyData.csv")
- Read TAB delimited files: read.delim("MyData.txt")

- TextPrices data set
- Description: Prices and number of pages for a sample of college textbooks
- Format: A dataset with 30 observations on the following 2 variables.
- Pages: Number of pages in the textbook
- Price: Price of the textbook (in dollars)
- Details: Two undergraduate students took a random sample of 30 textbooks from the campus bookstore in the fall of 2006. They recorded the price and number of pages in each book, in order to investigate the question of whether number of pages can be used to predict price.

```
#pass in the file name and the extension because you have set your
#working directory to the folder in which your data set is located
df<-read.delim("TextPrices.txt", header = T)</pre>
head(df)
     X Pages Price
         600 95 00
## 2 2 91 19 95
        200 51.50
## 4 4 400 128.50
        521 96.00
## 5 5
         315 48.50
## 6 6
#or you can direct to a specific folder where your data set is
df<-read.delim("D:\\R Practice\\TextPrices.txt", header = T)</pre>
df<-read.csv("D:\\R Practice\\TextPrices.csv", header = T)</pre>
```

Read dataset

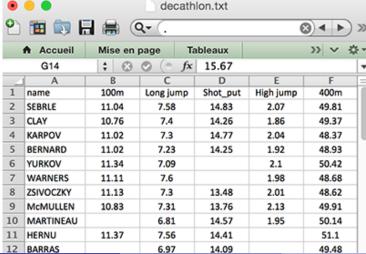
It is also possible to read a file from the internet

```
my_data <- read.delim("http://www.sthda.com/upload/boxplot_format.txt")
head(my_data)</pre>
```

```
## 1 Nom variable Group
## 1 IND1 10 A
## 2 IND2 7 A
## 3 IND3 20 A
## 4 IND4 14 A
## 5 IND5 14 A
```

Preparing data

- Make sure that your data is well prepared.
- Open your file



Preparing data

- Use the first row as column names. Generally, columns represent variables.
- Use the first column as row names. Generally rows represent observations.
- Each row name should be unique, so remove duplicated names.
- As we can see below, there are some issues in the data set



Naming conventions

- Avoid names with blank spaces. Good column names: Long_jump or Long.jump. Bad column name: Long jump.
- Avoid names with special symbols: ?, \$, *, +, #, (,), -, /, }, {, |, >, < etc. Only underscore can be used.
- Avoid beginning variable names with a number. Use letter instead.
 Good column names: sport_100m or x100m. Bad column name:
 100m

Naming conventions

- Column names must be unique. Duplicated names are not allowed.
- R is case sensitive. This means that Name is different from Name or NAME.
- Avoid blank rows in your data
- Delete any comments in your file
- Replace missing values by NA (for not available)
- If you have a column containing date, use the four digit format. Good format: 01/01/2016. Bad format: 01/01/16

Naming conventions

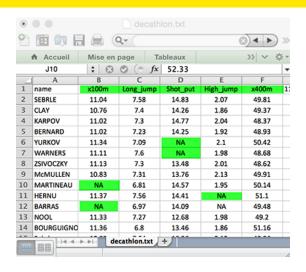


Figure 6: Final file

- Traffic: Effect of Swedish Speed Limits on Accidents
- An experiment was performed in Sweden in 1961–2 to assess the effect of a speed limit on the motorway accident rate.
- The experiment was conducted on 92 days in each year matched so that: day j in 1962 was comparable to day j in 1961.
- On some days the speed limit was in effect and enforced
- While on other days there was no speed limit and cars tended to be driven faster.
- The speed limit days tended to be in contiguous blocks.

- This data frame contains the following columns:
- year: 1961 or 1962.
- day of year.
- limit: was there a speed limit?
- y: traffic accident count for that day.

3 3 ## 4 4

```
df<-read.csv("Traffic2.csv")
#to see the first 4 lines of your data set
head(df.n=4)
     X year.1961.1962 day_1_92 limit y
         1961 1 no 9
1961 2 no 11
1961 3 no 9
## 1 1
## 2 2
```

#to see the last lines of your data set tail(df)

1961 4 no 20

```
X year.1961.1962 day_1_92 limit y
## 179 179
                  1962
                               ves 24
                       88 yes 16
## 180 180
                  1962
                       89 yes 25
## 181 181
                 1962
                       90 yes 14
91 yes 15
## 182 182
                 1962
               1962
## 183 183
                         92
## 184 184
                1962
                               yes 9
```

```
#to display internal structure of an R object (alternative to summary)
str(df)
## 'data frame': 184 obs. of 5 variables:
## $ X
               : int 12345678910...
## $ day 1 92 : int 1 2 3 4 5 6 7 8 9 10 ...
## $ limit : Factor w/ 2 levels "no", "yes": 1 1 1 1 1 1 1 1 1 1 ...
             : int 9 11 9 20 31 26 18 19 18 13 ...
## $ v
#to invoke a spreadsheet-style data viewer on a matrix-like R object
View(df)
#to perform an operation on a structured blob of data
#(in this case, to calculate mean value of data set df)
sapply(df, mean, na.rm=TRUE)
## Warning in mean.default(X[[i]], ...): argument is not numeric or logical:
## returning NA
```

92.50000

##

X year.1961.1962

1961.50273

limit

NA

21.62360

day_1_92

46.69399

Descriptive statistics

- R provides a wide range of functions for obtaining summary statistics.
- For example, we can use the sapply() function with a specified summary statistic.

Dataset

- Allbacks: Gives measurements on the volume and weight of 15 books, some of which are softback (pb) and some of which are hardback (hb). Area of the hardback covers is also included.
- Contains the following columns:
 - 1 volume: Book volumes in cubic centimeters
 - area: Hard board cover areas in square centimeters
 - Weight: Book weights in grams
 - over: A factor with levels hb hardback, pb paperback

Run summary

Possible functions used in sapply include mean, sd, var, min, max, median, range, and quantile.

```
# mean,median,25th and 75th quartiles,min,max
df<-read.csv("Allbacks.csv")
mean(df$area)</pre>
```

```
## [1] 182.8
```

```
max(df$area)
```

```
## [1] 468
```

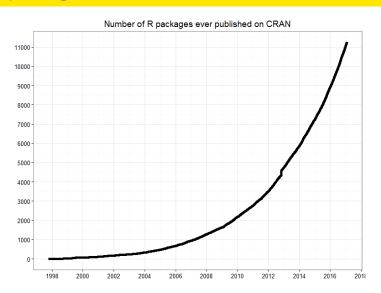
Run summary

```
sd(df$area)
## [1] 203.5868
quantile(df$area)
     0% 25% 50% 75% 100%
    0.0 0.0 0.0 376.5 468.0
median(df$area)
## [1] 0
#or simply use summary function
summary(df$area)
     Min. 1st Qu. Median Mean 3rd Qu.
                                      Max.
      0.0
             0.0 0.0 182.8 376.5 468.0
```

Using packages

- In R, the fundamental unit of shareable code is the package.
- A package bundles together code, data, documentation, and tests, and is easy to share with others.
- By January 2017, there were over 10,000 packages available on the CRAN.
- This huge variety of packages is one of the reasons that R is so successful
- The chances are that someone has already solved a problem that you're working on, and you can benefit from their work by downloading their package.

Using packages



Using packages

- Install them from CRAN with install.packages("ggplot2")
- Use them in R with library("ggplot2")
- Get help on them with package?ggplot2 and help(package = "ggplot2")

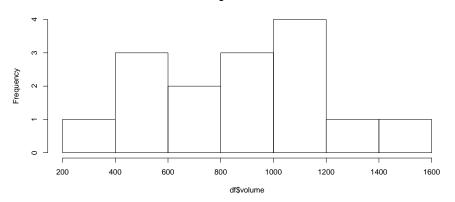
Using base R, we can prepare a histogram. Let's see how a histogram is generated in R and install package ggplot2 to see how it's done within this package.

```
#we first check our data set
head(df)
```

```
##
    X volume area weight cover
## 1 1
        885
            382
                  800
                        hb
## 2 2 1016 468
                  950
                        hb
## 3 3 1125 387 1050
                        hb
## 4 4 239 371
                  350
                        hb
## 5 5 701 371
                  750
                        hb
                  600
## 6 6
        641
            367
                        hb
```

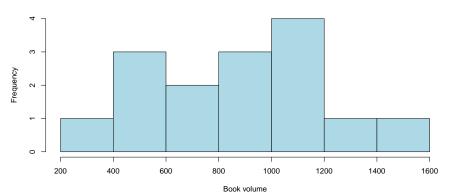
#we want to make a histogram for the book volume variable hist(df\$volume)

Histogram of df\$volume



```
hist(df$volume, xlab="Book volume", main="Histogram of book volume",cex.main=0.8,col="lightblue")
```



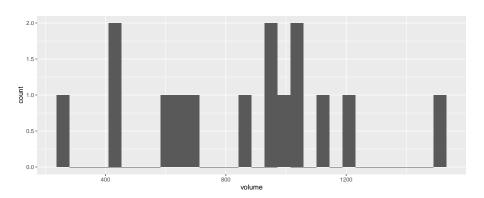


```
#we want to use ggplot2 package
#install.packages("ggplot2")
library(ggplot2)
```

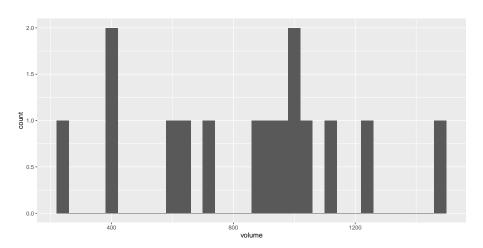
Warning: package 'ggplot2' was built under R version 3.5.3

```
# Basic histogram
ggplot(df, aes(x=volume)) + geom_histogram()
```

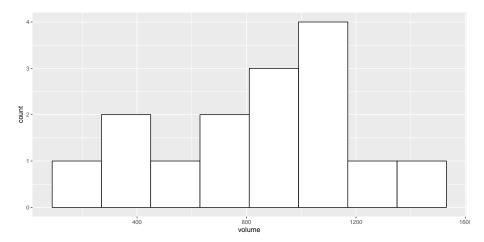
`stat_bin()` using `bins = 30`. Pick better value with `binwidth`.



```
# Change the width of bins
ggplot(df, aes(x=volume)) +
  geom_histogram(binwidth=40)
```



```
# Change colors
p<-ggplot(df, aes(x=volume)) +
geom_histogram(color="black", fill="white",binwidth=180)
p</pre>
```



Homework!

- Survival of passengers by titanic dataset.
- Description: Information on the survival status, sex, age, and passenger class of 1309 passengers in the Titanic disaster of 1912.
- A data frame with 1309 observations on the following 4 variables:
- survived: no or yes.
- 2 sex: female or male
- age: in years (and for some children, fractions of a year); age is missing for 263 of the passengers.
- passengerClass: 1st, 2nd, or 3rd class.

What you should do:

- Check the dataset, are all the columns already filled in? Are all the labels have been properly named? If not, what can you do?
- Answer these:
- What is the average age of women who survived?
- Which passenger class survived the most?
- Can you make a histogram of the age of male who didn't survive?

Please send the answer to: umardhiahsir@gmail.com by 8th of September 2019!

References

- https://vincentarelbundock.github.io/Rdatasets/datasets.html
- https://www.datacamp.com/community/tutorials/r-data-import-tutorial#Getting
- http://www.sthda.com/english/wiki/reading-data-from-txt-csv-files-r-base-functions
- http://www.sthda.com/english/wiki/best-practices-in-preparingdata-files-for-importing-into-r
- https://www.statmethods.net/stats/descriptives.html
- http://r-pkgs.had.co.nz/intro.html
- https://blog.revolutionanalytics.com/2017/01/cran-10000.html
- http://www.sthda.com/english/wiki/ggplot2-histogram-plot-quickstart-guide-r-software-and-data-visualization
- https://www.statmethods.net/stats/descriptives.html
- https://twitter.com/statsgen/status/995456566403854336