

Sprint Retro 2

Sprint: Sprint 2

Date: 31/08/2020

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Things That Went Well

What went well this sprint was finishing all the sprint tasks on time and keeping our ClickUp board organised. Just like the previous sprint, we assigned tasks and responsibilities early on so that we could get started on the tasks as soon as possible. We continued to communicate effectively using MS Teams by attending our daily meetings. The communication and experience of the development team aided in the timely completion of the features required in this sprint.

The team is happy with the stage of the development as all tasks were completed within the required timeframe. We implemented all features we intended to, including the ability for an admin to add an employee, employee availabilities, employee shifts, a dashboard page and the ability for a customer to book a service.

Things That Could Have Gone Better

What could have gone better was keeping our GitHub more organised as there were some branches in our repository that were not used or not required. The team could also improve on things such as GitHub branch names and commit messages.

Things That Surprised Us

What surprised us was that everyone showed up to the daily meetings and each did their tasks that were assigned to them. We also finished the sprint tasks early so that we could work on our other assignments/commitments.

Lessons Learned

What we learned from the points above is that we should continuously attend daily meetings, communicate through MS Teams and use ClickUp to assign and update tasks. All team members should continuously improve their individual skills in their area so that we are ready for the next sprint.

Final Thoughts

Overall, what we did well in this sprint was communicating effectively and assigning tasks early. This allowed us to finish the sprint before the due date. We should keep organising and attending daily meetings in order to allow the team to see the progress that each member has made and to give us a clear objective on everything we need to do.