

# REFLECTION ON GROUP COLLABORATION

## Learning Activity

Description	Course title: Learning activity: Teach the Assessment Task: Reflection on Group Collaboration
Task type	Tutorial activity
Timing	30 mins
Level	(Dependent on course)
Class size	(Dependent on course)
Learning outcomes	At the end of this activity students should be able to:  <ol style="list-style-type: none"><li>1. Confidently complete the assessment task 'Reflection on Group Collaboration'.</li><li>2. Identify the relevance of this assessment task to the development of their employability skills.</li></ol>
Method / Instructions	<ol style="list-style-type: none"><li>1. Introduce the assessment task, making clear reference to the learning outcomes (5 mins).</li><li>2. Organise students in random groups (ie not in the groups they are in for the group project) (2 mins).</li><li>3. Instruct them to discuss the task, paying particular attention to the requirements of the different four sections of the task and the task's relevance to their careers. The goal is for each student to be clear as to how to complete the task and to list any questions they cannot answer in their group. (10 mins).</li><li>4. Instruct students to report their questions back to the whole group and suggest the task's relevance to employability. Provide answers to their questions, reiterate employability relevance (8 mins).</li><li>5. Conclude by briefly reviewing the task, the assessment rubric &amp; the learning outcomes (5 mins).</li></ol>
Rationale	This activity supports the pedagogy relating to using assessment for learning. It offers students the opportunity to clarify their

	questions about the task, increasing their confidence that they know what reflection involves and what the task requires. It also relates the task to their future careers, making graduate attributes explicit in their course.
Potential issues	Time may be an issue if there is confusion regarding the task and more time is needed to clarify the requirements. Arrangements may need to be made for further communication with students.
Handouts/ resources for students	<ol style="list-style-type: none"><li>1. Upload the description of the assessment task with the assessment rubric on Blackboard in preparation for the class.</li><li>2. For a reference on group theory, refer students to Tuckman, Bruce W and Jensen, Mary Ann C, Stages of Small-Group Development Revisited, <i>Group &amp; Organization Studies</i> (pre-1986); Dec 1977; 2, 4</li></ol>

## Appendix 1: Assessment Task: Reflection on Group Collaboration

Due:

[xxxx] words; [x]%

### 1. Learning Outcomes

As a result of completing this assessment task, you will be able to:

1. Critically examine your own and your peers' contributions to the group process with the aim of developing your collaborative skills and understanding of group dynamics
2. Demonstrate capacity for reflective writing that incorporates description, interpretation, evaluation and planning
3. Relate your experience of group work to the requirements of your future profession.

### 2. Description of Task

This assessment task requires you to reflect on something you have learned from the group collaboration you engaged in for this course. Your reflection should be divided into four parts:

1. **Describe** something you learned from the group process.. The lesson learned (a new insight, understanding) must relate to the development of your group work skills.
2. **Interpret** your new insight's connections with the group productivity and process.
3. **Evaluate** the significance and relevance of the lesson learned.
4. **Plan** how you will apply your new knowledge and insights in the future.

### 3. The Assessment Rubric

The assessment rubric for this task is over the page. Refer to it for a more detailed description of what is expected of you in each section and the marking criteria and scales.