



Community characteristics & orientation

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Community (UN SD goal): Goal 3: Ensure healthy lives and promote well-being for all at all ages
Goal 17: Revitalize the global partnership for sustainable development

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Instructions

Research the community you are most interested in exploring using links from the UN Sustainable Goals website (<https://www.un.org/sustainabledevelopment/>) and others. In your exhaustive research, answer the following.

Community characteristics		
Community life-cycle (current state)		
Where is your community in its life-cycle?	What you need to focus on:	Special needs
<input checked="" type="checkbox"/> Just forming Need basic tools to connect, but not sure from there	Research and/or discuss the potential of some basic tools with members, explore what ideas it might give them, and see what they might bring in with them.	When I speak with some people, I get to know that some people do not know a proper solution for their problems. And, some are not that much rich so they cannot effort any counseling at that time this kind of free application helps people.
<input checked="" type="checkbox"/> Self-designing Information stage, but with a strong sense of what it wants to accomplish	Contribute ideas to the design. Analyze systematically the implications of their community design for technology, infrastructure, and technology skills.	I am planning to design this application according to community needs and user-friendliness. So less technical people can use this kind of application with less help for accessing this application.
<input checked="" type="checkbox"/> Growing & restless Ready to add new functionality to its tool configuration	Try to make this a community reflection and self-design event. Does their restlessness suggest a major change, such as a transition to a new platform?	Sometimes people are lazy with accessing mobile applications and websites. That time notification of daily exercise gives them the motivation to practice this exercise and get benefit from this. So, I am thinking to add this facility to my application. This is not a major change but a minor change can also give effective results.
<input checked="" type="checkbox"/> Stable and adapting Just needing some new tools	How much disruption will the community tolerate? How will the new tools be integrated into or affect existing practices?	Technology is growing nowadays. They will accept and adapt to new technology faster. Just they need to be motivated to join this application.
Constitution		
Diversity: How diverse is the community?		
Topic	Your notes	



What are the different types of members and what are their levels of participation?	My members have all ages (youngster, adult). In these members, some are lurkers and some contributors depend on their mindset.
How spread apart is it in terms of location and time zones?	My members are located globally. As well as, all have different time zone according to their place. For example, Canadian members have night same time Indian member have day and the time difference is India 30 min ahead of Canada.
What language(s) do members speak?	They speak English, Spanish, Arabic, Hindi, Gujarat, etc. But, as for research I did every person mostly knows the English language.
What other cultural or other diversity aspects may affect your technology choices?	Technology and culture are interrelated to each other. As technology is introduced culture reacts in positive and negative ways is thus changed forever. Consequently, as cultures change so does the technology they develop.

Openness: How connected to the outside world is your community?

Topic		Your notes
How much do you want to control the boundaries of your community? Does your community need	<input type="checkbox"/> To be private/secure <input type="checkbox"/> Open boundaries <input checked="" type="checkbox"/> Both private & public spaces	In my point of view, community needs both space public and private. Because some members did not feel good to share their problems with other people so they just look for a solution from another's experience. Whereas, some members are open-minded. They do not feel shy. They just need another's opinion so they share their problems easily with another person.
How does your community need to interact with other communities? Do you need common tools for sharing and learning with them?		The community needs to contact other people for finding a solution to their problems and clearing out some doubts. They can use forums and chat-box for interaction in my application.

Technology aspirations

Technology savvy, tolerance, & constraints: What are your community's technology interests and skills and patience thereof? What are the constraints imposed by technology factors?

Topic	Your notes
How interested is your community in technology?	In my community both types of people. Some people are techno-savvy and some are less fascinated by technology.
What is their capacity for learning new tools?	In my perspective young member of community can learn new technology in less time. But People who are not like technology and have less experience with technology need support and more practice (more time compare to young people) to learn new technology. At last, everything depends on their capturing power.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	By research, I learn that, if they are comfortable with normal social networking sites then they can easily able to use this application. They just need to learn some click and posting skills for using this application.
How tolerant are members of the adoption of a wide variety of tools?	It depends on member's behavior. If members have a positive attitude towards changes then they can easily adapt to new tools. But if people are a negative attitude then they try to resist new tool change.
How many technological boundaries are they willing to	They can easily cross the boundaries of using various browsers because everyone has a different platform for using a mobile application. Some people do not like to sign in



cross, e.g. sign in to more than one web-based tool, learn to use new tools, or give up old favorites? This helps you understand what level of integration you need.	or making an account in any mobile application that time they can sign as a guest and hide their identity. Some people do not want to give up on old technology but every application has constraints but what I do is try to give them similar functionality or give them user-friendly design.
What are your members' technology constraints (e.g., bandwidth, operating systems, etc.)?	Member should have at least android or IOS platform. And, they just need normal browser which can run mobile application.
How much time are members able to be online and from where (office, home, field)? Some people have limited online time, or are able to be online only in specific locations. Others are always on. Very diverse situations can affect participation	Members can be online at any time when they are free. As well as, they can use it from every place where they are comfortable. And, regarding their specific time and specific location, there is nothing to worry about they can still see other people's posts and give their opinion or read their post. Yes, one constraint is that they cannot talk with people if they are offline.

Community orientation

Relevance to community: Use the range from 0 (no relevance) to 5 (high relevance) to determine what matters most to the community. Look at these from the perspectives of the different types of members (under "constitution"). Also discuss the "value-added" to each member group

0	1	2	3	4	5	Orientations	Variants	Key activities/your notes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Meetings Many communities place a great emphasis on regular meetings where members engage in shared activities for a specific time. Meetings, and the visible participation of members, assert the community's existence	<input type="checkbox"/> Face-to-face/blended <input checked="" type="checkbox"/> Online synchronous <input checked="" type="checkbox"/> Online asynchronous	Online asynchronous: community can learn from online videos and daily quotes, daily exercise. Online synchronous: Event organization (in this people can meet together and discuss their views).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Open-ended conversation Some communities maintain ongoing conversations as their primary vehicles for learning. Open-ended conversations are common when a community is co-located and people keep the conversation going as they "bump" into each other.	<input type="checkbox"/> Single-stream discussions <input checked="" type="checkbox"/> Multi-topic conversations <input type="checkbox"/> Distributed conversations	In this application, end-user generate queries in forums and multiple users can give their feedback. After getting the proper solution end-user can stop the forum activity.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Projects In some communities' members want to focus on particular topics, go deep, and collaborate on projects to solve problems or	<input type="checkbox"/> Practice groups <input type="checkbox"/> Project teams <input checked="" type="checkbox"/> Instruction	In this application through chat and formal community just read posts and its depend on their behavior if they want to follow



						produce useful artifacts. Learning is not just a matter of sharing knowledge or discussing issues. Members need to do things together in order to develop their practice. Projects usually involve a subgroup within the community		the instruction or not to improve their health condition.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Content Some communities are primarily interested in creating, sharing, and providing access to documents, tools, and other content. Valuable and well-organized content is a useful resource for members	<input type="checkbox"/> Library <input checked="" type="checkbox"/> Structured self-publish <input type="checkbox"/> Open self-publish <input type="checkbox"/> Content integration	In this application, materials are self-design by the user there is not any pre-format or restriction on uploading any kind of information.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Access to expertise Some communities create value by providing focused and timely access to expertise in the community's domain, whether internally or externally. Communities with this orientation focus on answering questions, fulfilling requests for advice, or engaging in collaborative, just-in-time problem solving	<input checked="" type="checkbox"/> Questions & requests <input type="checkbox"/> Access to experts <input checked="" type="checkbox"/> Shared problem solving <input type="checkbox"/> Knowledge validation <input type="checkbox"/> Apprenticeship & mentoring	Through this application, people can generate questions and doubts in the forum and get proper and shared solutions by the advice of other members.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Relationships Some communities focus on relationship building among members as the basis for both ongoing learning and being available to each other. This orientation emphasizes the interpersonal aspect of learning together. Communities with this orientation place a high value on knowing each other personally, emphasizing networking, trust building, and mutual discovery	<input type="checkbox"/> Connecting <input type="checkbox"/> Knowing about people <input checked="" type="checkbox"/> Interacting informally	In this application, people can contact informally to get their solution through chat, forums, etc.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Individual participation Learning together happens in the context of a group, but it is realized in the experience of individuals. People bring different backgrounds, communication styles, and aspirations to their participation in a community. People have different levels of commitment, they take on	<input type="checkbox"/> Levels of participation <input type="checkbox"/> Personalization <input checked="" type="checkbox"/> Individual development <input type="checkbox"/> Multi-membership	In this application, we know that members have different ages and backgrounds, and experience levels to deal with technology. So participation depends on their individual development and their interest.



						different roles, and they use tools differently		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Community cultivation Some communities are happy with loose self-organization and unplanned evolution, while others thrive on attention to community cultivation. They have a need to reflect on the effectiveness and health of the community to make things better, joined with a willingness to work on it	<input type="checkbox"/> Democratic governance <input checked="" type="checkbox"/> Strong core group <input type="checkbox"/> Internal coordination <input type="checkbox"/> External facilitation	Strong core group: there are some experts and professional who are willing to join this kind of application and give their free advice and suggestion which can help community to improve mental health condition. So my target is that to motivate them to join this application so more people can get benefited from this application.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Service context In some cases, serving a specific context becomes central to the community's identity and the ways it operates. They may live inside an organization, whose charter their practice needs to serve. They may have a mission to provide learning resources to the world or to recruit members widely. Or they may seek interactions with other communities whose domain complements their own	<input type="checkbox"/> Organization as context <input type="checkbox"/> Cross-organizational <input checked="" type="checkbox"/> Other related communities <input type="checkbox"/> Public mission	From my perspective, seeking advice from other related communities is more advantageous. Because we can get different views and methods to solve problems.
Scratchpad (other interesting insights, questions/answers, etc.)								
For now, I am okay with this documentation but it depends on future progress if I find any questions I will update this section accordingly.								