## Biometry: Problem Set 1

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### Problem Set #1: Basic Statistics and Introduction to R

- (1) (4 pts) The following data are numbers of protozoa sampled from a microcosm and counted on a hemacytometer: 6, 11, 4, 5, 7, 3, 5, 1, 5, 6. Calculate the statistics listed below for this sample of protozoan densities. Do these calculations "by hand" using a calculator.
- (2a) (4 pts) Being the insightful biologist that you are, you notice that protozoa seem more dense at the bottom of the microcosm, perhaps because there is more food available there. You want to know if there is statistical support for this casual observation. You sample 20 replicate microcosms and measure the densities of protozoa. In 10 of the microcosms, you take the sample from the top and in the other 10 microcosms, you take the sample from the bottom. The data are as follows:

```
Top (# per uL): 3, 1, 0, 5, 4, 3, 6, 3, 4, 7 Bottom (# per uL): 3, 12, 3, 4, 7, 8, 7, 5, 15, 9
```

Using R, calculate the following statistics for both top and bottom: Mean, Standard deviation, Variance, 95% Confidence Interval.

```
#calculating statistics for top data using mean, sd, var functions
Top \leftarrow c(3, 1, 0, 5, 4, 3, 6, 3, 4, 7)
mean_top <- mean(Top)</pre>
standard_deviation_top <- sd(Top)</pre>
variance_top <- var(Top)</pre>
#calculating a 95% confidence interval
n_top <-length(Top) #length of n</pre>
standard_error_top <- standard_deviation_top/sqrt(n_top) #calculating standard error
alpha <- 0.05 #95% confidence for alpha
degrees_freedom_top <- n_top - 1 #finding degrees of freedom</pre>
t_score_top <- qt(p=alpha/2, df=degrees_freedom_top) #qt() command calculates the t-score
margin_error_top <- t_score_top * standard_error_top #finding margin error</pre>
#confidence interval is the mean +/- margin of error
  lower_bound_top <- mean_top - margin_error_top</pre>
  upper_bound_top <- mean_top + margin_error_top</pre>
confidence interval top<-(c(lower bound top,upper bound top))
#calculating statistics for bottom data using mean, sd, var functions
Bottom \leftarrow c(3, 12, 3, 4, 7, 8, 7, 5, 15, 9)
mean_bottom <- mean(Bottom)</pre>
standard deviation bottom <- sd(Bottom)
variance_bottom <- var(Bottom)</pre>
```

Mean = 
$$\overline{X} = \frac{\overline{Z}X}{N} = \frac{6+1|r+4+5+7+3+5+1+5+6}{10}$$
  
 $\overline{X} = \frac{53}{10} = 5.3$   
Variance =  $S^2 = \frac{Z(x-\overline{X})^2}{N-1}$   
 $Z(x-\overline{X})^2 = (6-5.3)^2 + (11-5.3)^2 + (4-5.3)^2 + (5-5.3)^2 + (7-5.3)^2 + (1-5.3)^2 + (5-5.3)^2 + (1-5.3)^2 + (5-5.3)^2 + (1-5.3)$ 

Figure 1: Question 1 Answer

```
#calculating a 95% confidence interval
n_bottom <-length(Bottom) #length of n</pre>
standard_error_bottom <- standard_deviation_bottom/sqrt(n_bottom) #calculating standard error
alpha <- 0.05 #95% confidence for alpha
degrees_freedom_bottom <- n_bottom - 1 #finding degrees of freedom</pre>
t_score_bottom <- qt(p=alpha/2, df=degrees_freedom_bottom) #qt() command calculates the t-score
margin_error_bottom <- t_score_bottom * standard_error_bottom #finding margin error
#confidence interval is the mean +/- margin of error
 lower_bound_bottom <- mean_bottom - margin_error_bottom</pre>
  upper_bound_bottom <- mean_bottom + margin_error_bottom</pre>
confidence_interval_bottom<-(c(lower_bound_bottom,upper_bound_bottom))</pre>
#answers
mean_top
## [1] 3.6
mean_bottom
## [1] 7.3
standard_deviation_top
## [1] 2.1187
{\tt standard\_deviation\_bottom}
## [1] 3.917199
variance_top
## [1] 4.488889
variance_bottom
## [1] 15.34444
confidence_interval_top
## [1] 5.115627 2.084373
confidence_interval_bottom
## [1] 10.102195 4.497805
```

```
standard_error_top

## [1] 0.6699917

standard_error_bottom
```

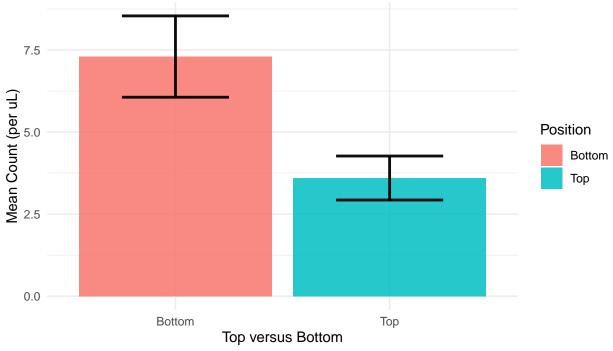
## [1] 1.238727

(2b) (5 pts) Make a publication-quality bar graph in R that presents means and standard errors for each group (top vs bottom). Provide a figure legend that describes the graph and includes a statement about whether you think protozoa densities differ between the top and bottom of the microcosm.

```
#create data set of summary statistics
data <- data.frame(
    name=c("Top", "Bottom") ,
    mean=c(3.6,7.3),
    se=c(0.6699917,1.238727)) #standard error

#plot summary statistics
ggplot(data) +
    geom_bar( aes(x=name, y=mean, fill=name), stat="identity", alpha=0.85) +
    geom_errorbar( aes(x=name, ymin=mean-se, ymax=mean+se), width=0.5, colour="black",
        alpha=0.95, size=1)+
    theme(legend.position = "right", legend.title=element_text(size=20),
        legend.text=element_text(size=14))+
    theme_minimal()+
labs(y = "Mean Count (per uL)", x="Top versus Bottom", title = "Mean Number of Protozoan Densities (per</pre>
```

## Mean Number of Protozoan Densities (per uL) Between the Top and Bottom of a Microcosm



Mean number of protozoan between the top and bottom of a microcosm differ. Given that the error between bars plots do not overlap, the differences are statistically relevant.

Kelp\_Bass\_Gonad\_Data <- read\_csv(here("Data", "Kelp\_Bass\_Gonad\_Data.csv"))</pre>

(3a) (3 pts) The Excel file named "kelp bass gonad mass" contains the weights of gonads from several hundred kelp bass collected by Dr. Mark Steele's lab. Estimate the mean, median, s2, s, CV, skewness, and kurtosis.

## dbl (1): gonad\_mass

##

## i Use 'spec()' to retrieve the full column specification for this data.

## i Specify the column types or set 'show\_col\_types = FALSE' to quiet this message.

```
\#glimpse(Kelp\_Bass\_Gonad\_Data)
```

```
mean.gonad <- mean(Kelp_Bass_Gonad_Data$gonad_mass)
median.gonad <- median(Kelp_Bass_Gonad_Data$gonad_mass)
variance.gonad <- var(Kelp_Bass_Gonad_Data$gonad_mass)
sd.gonad <- sd(Kelp_Bass_Gonad_Data$gonad_mass)
cv.gonad <- sd.gonad/mean.gonad*100
skew.gonad <- skewness(Kelp_Bass_Gonad_Data$gonad_mass)
kurtosis.gonad <- kurtosis(Kelp_Bass_Gonad_Data$gonad_mass)</pre>
mean.gonad
```

## [1] 8.236945

```
median.gonad
```

## [1] 6.42

variance.gonad

## [1] 57.93812

sd.gonad

## [1] 7.611709

cv.gonad

## [1] 92.40937

skew.gonad

## [1] 1.428559

kurtosis.gonad

## [1] 5.159599

3b) (3 pts) What effect would adding 5.0 to each observation of gonad mass have on the values of the mean, median, s2, s, CV, skewness, and kurtosis? (You don't need to show the new values, but just describe how the statistics have changed.)

Adding 5.0 to each observation of gonad mass would increase the mean, median, and mode by 5 but the range of the IQR will remain the same. The standard deviation, variance, CV, skewness and kurtosis would not change as the difference between variables have not changed.

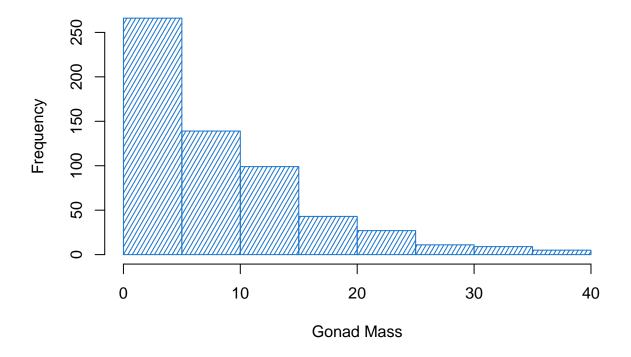
(3c) (3 pts) What would be the effect of adding 5.0 and then multiplying by 10.0?

Multiplying the dataset by 10 would would multiply the values of the median, mode, range, and IQR by 10. Multiplying the dataset by 10 would increase the standard deviation, variance, CV, skewness and kurtosis.

And this will always be true. No matter what value we multiply by the data set, the mean, median, mode, range, and IQR will all be multiplied by the same value.

(3d) (3 pts) Make a histogram of all raw observations (untransformed values) in the kelp bass gonad mass data set. Do these data look relatively normal or not? Add the histogram below.

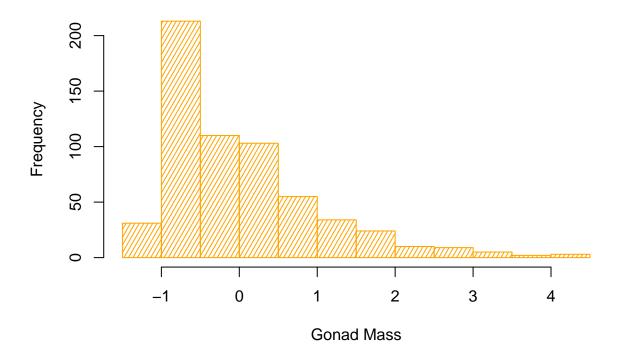
## **Histogram of Gonad Mass**



Data is right skewed and does not follow a normal distribution.

(3e) (3 pts) Convert all raw observations in the kelp bass data set into Z-scores. Make a histogram of this new data set. How does this histogram differ from the one for the raw observations? Add the new histogram below.

# Histogram of Gonad Mass (z-scores)

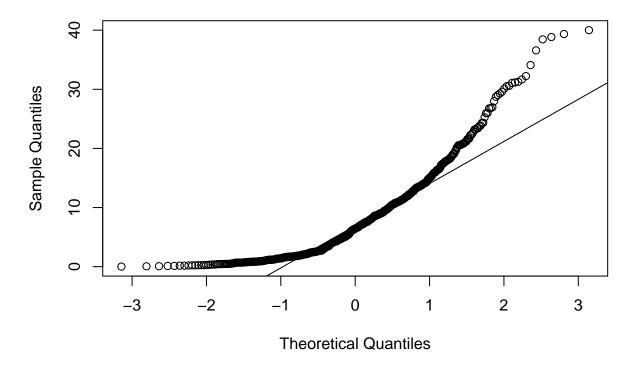


Data follow a far more normal distribution of data rather then that of the raw data observations which is skewed.

(3f) (3 pts) Use the original kelp bass gonad data to create a Normal Probability Plot. Do the data appear to be normally distributed? Add the plot below.

```
#creating a normal probability plot
qqnorm(Kelp_Bass_Gonad_Data$gonad_mass)
qqline(Kelp_Bass_Gonad_Data$gonad_mass)
```

### Normal Q-Q Plot



The data appear to be exponential and do not fit the linear regression as a normal line.

(4) (5 pts) Round the following numbers to three significant figures and state their implied limits before and after rounding.

number 106.5 0.068191 3.049	implied limits 106.45-106.55 0.0681905-0.061915 3.0485-3.0495	rounded to 3 SF 107 0.0682 3.05	106.5-107.5 0.06815-0.06825 3.045-3.055	
2.03456 x 10°	2.03455×106-2.03465×106		202.5×106-203.5×106	
2.914	2.9135 - 2.9145 20.14945 - 20.15005	20.2	2.185-2.195 20.15-20.25	
		0.0000000000000000000000000000000000000	NG(0.003) (T-0.005,000	

Figure 2: Question 4 Answer

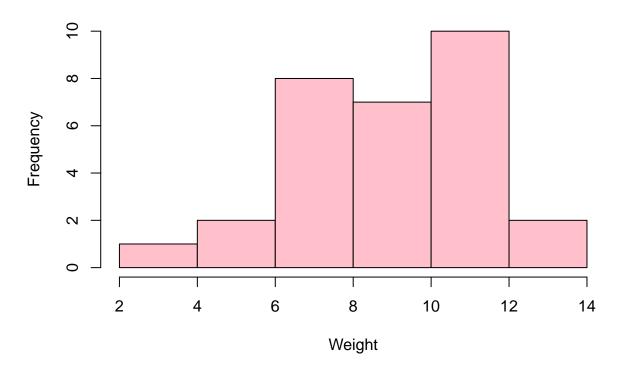
(5) (5 pts) For each of the following questions, define the sampling unit and the statistical population.

(6a) (5 pts) Carla (former MS student in Peter Edmunds' lab) sampled the weights (in grams) of 30 individuals of the coral, Agaricia agaricites. The data are available in the file "Agaricia.csv". Are the data normally distributed? Does log-transformation improve the normality or not? Support your answer with whatever graph(s) you think are appropriate.

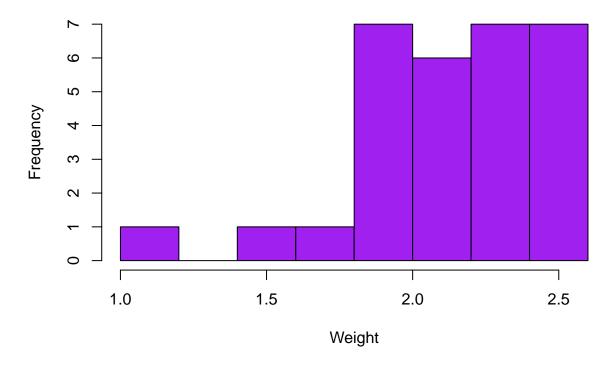
```
(a) What proportion of blue whales in the Pacific Ocean are reproductively mature?
   statistical population: Pruffic Occan
                         Blue whales in the
                                                 sampling unit: reproductive maturity
                                                                of a blue whale
(b) How many mitochondria per cell?
   statistical population: Average # of mitochondria
                                                 sampling unit: # of mitochondria
                                                                win a cell
(c) How many seeds per white flowered plant?
   statistical population: Population of white flowered plants
                                                 sampling unit: # of seeds per white
(d) How many bacteria per 1mL in a sewage treatment plant?
   statistical population: Sewage at a
                                                 sampling unit: # of bacteria ML
(e) How much time do bees spend each time they visit a flower?
   statistical population: time spent of all theres
                                                 sampling unit: amount of time one bee
                                                                spends at one flower
(f) How many bees visit in a 5-minute observation period?
                                                 sampling unit: # of bees during a
   statistical population: a series of 5 min
                                                                5 minute obsensation
                         observations of bees
```

Figure 3: Question 5 Answer

# **Histogram of Agaricia agaricites Weights**



## Log Transformed Histogram of Agaricia agaricites Weights



As shown by the data plots above the data distribution in the histogram are normal. Log transforming the data however, changes the distribution to a non normal distribution as shown in the second plot above.

(6b) (4 pts) Use the Agaricia data set to estimate the mean  $\pm$  95% CI of the untransformed data sample by resampling the data with bootstrapping (just use 1000 resamplings). Plot the frequency distribution of estimates for the mean and indicate the 95% confidence intervals on the plot.

```
#sample mean
mean.weight <- mean(Agaricia_Data$weight)

#bootstrapping means
mean.weight.bootmeans<-replicate(1000, {
    samples<-sample(Agaricia_Data$weight,replace=TRUE);
    mean(samples) }) #take the mean of the subsample

sortedboots<-sort(mean.weight.bootmeans) #sorting means

#constructing the 95% confidence intervals using (25th and 975th place)
lowCI<-sortedboots[25]
highCI<-sortedboots[975]
upperCI<-highCI - mean(mean.weight.bootmeans)
lowerCI<-mean(mean.weight.bootmeans) - lowCI</pre>
```

## [1] 0.8277606

#### lowerCI

#### ## [1] 0.8773094

# **Bootstrapped Histogram of Agaricia agaricites Weights**

