# Comparing binary classification rules. ROC curve and other methods

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- 2 Evaluating a binary classification rule
- 3 ROC Curve (Receiver Operating Characteristic Curve)
- $oldsymbol{4}$  Other ways to evaluate rules  $g_S: \mathcal{X} 
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References



Sections 9.2.5 in Hastie, Tibshirani, and Friedman (2009)

Sections 4.4.3 and 9.6.3 in James, Witten, Hastie, and Tibshirani (2013)

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Introduction

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- Let (X, Y) be a r.v. with support  $\mathcal{X} \times \{0, 1\} \subseteq \mathbb{R}^p \times \{0, 1\}$ .
- Binary classification problem, or binary prediction, or binary disrimination:
  - Training sample:  $S = \{(x_1, y_1), \dots, (x_n, y_n)\}$ , i.i.d. from (X, Y).
  - The goal is to define a classification function (or discrimination rule) (depending on the sample)

$$h_S: \mathcal{X} \mapsto \{0,1\}$$

such that for a new independent observation  $(x_{n+1}, y_{n+1})$ , from which we only know  $x_{n+1}$ , it happens that

$$Pr(h_S(x_{n+1}) = y_{n+1})$$
 is close to 1.



# A more general approach to the binary classification

- A more general goal in binary classification is to define a function  $g_S: \mathcal{X} \mapsto [0,1]$  such that for a new independent observation  $(x_{n+1},y_{n+1})$ , from which we only know  $x_{n+1}$ ,  $g_S(x_{n+1})$  is close to  $y_{n+1}$  (in some sense).
- Observe that from such a function it is possible to define a classification function:
  - Let  $c \in [0,1]$  be a cut point.
  - From  $g_S: \mathcal{X} \mapsto [0,1]$  and c, define  $h_S: \mathcal{X} \mapsto \{0,1\}$  as

$$h_S(x) = \left\{ egin{array}{ll} 0 & ext{if} & g_S(x) \leq c, \ 1 & ext{if} & g_S(x) > c. \end{array} 
ight.$$



# An example: Estimating Pr(Y=1|X=x)

• Let (X, Y) be a r.v. with support  $\mathcal{X} \times \mathcal{Y} \subseteq \mathbb{R}^p \times \{0, 1\}$ .

ROC Curve

- Let  $(X_1, Y_1), \ldots, (X_n, Y_n)$  i.i.d.r.v. distributed as (X, Y).
- Sample:  $(x_1, y_1), \ldots, (x_n, y_n)$ , realizations of  $(X_1, Y_1), \ldots, (X_n, Y_n).$
- Conditioning on  $(X_1 = x_1, \dots, X_n = x_n), Y_1, \dots, Y_n$  are independent random variables, each with distribution

$$(Y_i \mid \boldsymbol{X}_i = \boldsymbol{x}_i) \sim \mathsf{Bernoulli}(p_i = \mathsf{Pr}(Y = 1 \mid \boldsymbol{X}_i = \boldsymbol{x}_i) = E(Y \mid \boldsymbol{X}_i = \boldsymbol{x}_i)).$$

- Let  $p(x) = \Pr(Y = 1 \mid X = x)$ .
- Given an estimation  $\hat{p}(x)$  of the function p(x), a classification rule  $h_S: \mathcal{X} \mapsto \mathcal{Y}$  can be defined as

$$h_S(oldsymbol{x}_{n+1}) = \left\{egin{array}{ll} 0 & ext{if} & \hat{
ho}(oldsymbol{x}_{n+1}) \leq 1/2 \ 1 & ext{if} & \hat{
ho}(oldsymbol{x}_{n+1}) > 1/2 \end{array}
ight.$$

It is possible to use other cut point c different from 1/2.

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# Evaluating a binary classification rule $h_{S}$ .

Estimated value:  $h_S(x)$ 

ROC Curve

		1	0	Total
Real	Positive case: 1	$p_{11}$	<b>p</b> <sub>10</sub>	$p_1$ .
value: y	Negative case: 0	<i>p</i> <sub>01</sub>	<i>p</i> <sub>00</sub>	$p_{0}$ .
	Total	p. <sub>1</sub>	<b>p</b> .0	p = 1

- Eror rate,  $p_{01} + p_{10}$ : Probability of misclassification.
- Accuracy = 1- Eror rate,  $p_{00} + p_{11}$ : Probability of right classification.
- Sensitivity,  $p_{11}/p_{1}$ : Probability of classifying correctly a positive case: True positive rate. Also known as Recall.
- Specificity,  $p_{00}/p_0$ .: Probability of classifying correctly a negative case: True negative rate.
- Precision or Positive predicted value:  $p_{11}/p_{.1}$ , probability of having a true positive case among those classified as positive.
- F-score (or F1-score): combines Precision and Recall as their harmonic mean:

$$F = 2 \cdot \frac{\text{precision} \cdot \text{recall}}{\text{precision} + \text{recall}} = \frac{2p_{11}}{2p_{11} + p_{01} + p_{10}}.$$

A test sample or cross-validation techniques are required to estimate these quantities.

# Evaluating a binary classification rule

ROC Curve

From Wikipedia, the free encyclopedia

		Predicted cond	lition		
	Total population = P + N	Predicted Positive (PP)	Predicted Negative (PN)	Informedness, bookmaker informedness (BM) = TPR + TNR - 1	Prevalence threshold (PT) $= \frac{\sqrt{TPR \times FPR} - FPR}{TPR - FPR}$
Actual condition	Positive (P)	True positive (TP), hit	False negative (FN), type II error, miss, underestimation	True positive rate (TPR), recall, sensitivity (SEN), probability of detection, hit rate, power $= \frac{TP}{P} = 1 - FNR$	False negative rate (FNR), miss rate $= \frac{FN}{P} = 1 - TPR$
	Negative (N)	False positive (FP), type I error, false alarm, overestimation	True negative (TN), correct rejection	False positive rate (FPR), probability of false alarm, fall-out = $\frac{FP}{N} = 1 - TNR$	True negative rate (TNR), specificity (SPC), selectivity $= \frac{TN}{N} = 1 - FPR$
	Prevalence $= \frac{P}{P+N}$	Positive predictive value (PPV),  precision  = TP/PP = 1 - FDR	False omission rate (FOR) = $\frac{FN}{PN}$ = 1 - NPV	Positive likelihood ratio (LR+) = TPR FPR	Negative likelihood ratio (LR-) = FNR TNR
	Accuracy (ACC) $= \frac{TP + TN}{P + N}$	False discovery rate (FDR) $= \frac{FP}{PP} = 1 - PPV$	Negative predictive value (NPV) = TN PN = 1 - FOR	Markedness (MK), deltaP (Δp) = PPV + NPV - 1	Diagnostic odds ratio (DOR) $= \frac{LR+}{LR-}$
	Balanced accuracy (BA) = TPR + TNR 2	$F_1 \text{ score}$ $= \frac{2PPV \times TPR}{PPV + TPR} = \frac{2TP}{2TP + FP + FN}$	Fowlkes–Mallows index (FM) = √PPV×TPR	Matthews correlation coefficient (MCC) =√TPR×TNR×PPV×NPV -√FNR×FPR×FOR×FDR	Threat score (TS), critical success index (CSI), Jaccard index = TP TP + FN + FP

https://en.wikipedia.org/wiki/Template:Diagnostic\_testing\_diagram

ROC curve

#### Error rate, sensitivity and specificity. Estimation

- Apparent error rate. The training data are used twice: first for estimating the classification rule  $h_S(x)$ , and then to validate it. Too optimistic. Biased estimation.
- Error rate in a test set. Unbiased estimation, because the test set is independent from the training set used to estimate  $h_S(x)$ .
- k-fold cross-validation. Almost unbiased estimation.
  - The sample (of size *n*) is randomly divided into *k* parts.
  - The model is fitted with (k-1) parts and the other one is used as validation sample.
  - The *k* possible combinations are done.
  - At the end, a classification is obtained for each element in the sample. The cross table of these n estimated classes and the true ones provide estimations for p<sub>00</sub>, p<sub>01</sub>, p<sub>10</sub> and p<sub>11</sub>.
- Leave-one-out. It coincides with *n*-fold cross-validation.
  - It is also possible to take m random sample divisions into two set (training and test) and then average the m cross tables.

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# • In practice, the ususal classification rules (logistic regression, *k*

nearest neighbors, neural networks for binary classification, etc.) provide an estimation of the probability of being in the class 1:

$$g_S(x) = \widehat{\Pr}(Y = 1 | \boldsymbol{X} = x).$$

- Given a cut point  $c \in [0,1]$ , which divide the range of these estimated probabilities into two parts, a classification rule is obtained:  $h_c(x) = \mathbb{I}_{(c,1]}(\widehat{\Pr}(Y=1|\boldsymbol{X}=x))$ .
- So each cut point c ∈ [0,1] defines a Sensitivity(c) and a Specificity(c).

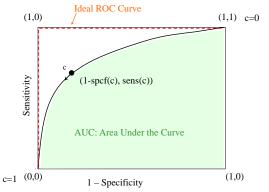


#### ROC Curve (Receiver Operating Characteristic Curve)

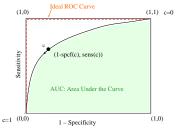
The ROC curve is a parametric curve,

$$\{(1 - \mathsf{Specificity}(c), \mathsf{Sensitivity}(c)) : c \in [0, 1]\} \in [0, 1] \times [0, 1],$$

starting at (1,1) when c=0 and finishing at (0,0) when c=1.



- It does not depend on the cut point c.
- Summary measure: AUC, Area Under the Curve.
- We are proving that AUC coincides with the probability that, given two new independent cases, one negative (-) and the other positive (+), the classification rule assigns a greater probability of being positive to the true positive case than to the negative one.





# AUC = probability or rightly order two cases, + and -

- Remember that  $g_S(x) = \widehat{\Pr}(Y = 1 | \boldsymbol{X} = x)$ .
- Let  $G_0$  and  $G_1$  be two independent random variables, with

$$G_0 \sim g_S(X|Y=0), \ G_1 \sim g_S(X|Y=1).$$

• The binary classification rule  $h_c(x) = \mathbb{I}_{(c,1]}(g_S(x))$  has (1 -specificity) and sensitivity values, respectively,

$$u = 1 - \operatorname{spcf}(c) = \Pr(g_S(X) > c | Y = 0) = 1 - F_{G_0}(c),$$

$$v = sens(c) = Pr(g_S(X) > c|Y = 1) = 1 - F_{G_1}(c),$$

where  $F_{G_0}$  and  $F_{G_1}$  are the distribution functions of  $G_0$  and  $G_1$ , respectively, which we assume to be continuous with densities  $f_{G_0}$  and  $f_{G_1}$ .

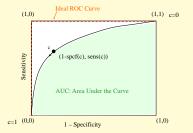


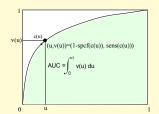
#### AUC = probability or rightly order two cases, + and -

ROC Curve

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$$u = 1 - \operatorname{spcf}(c) = 1 - F_{G_0}(c) \Rightarrow c = F_{G_0}^{-1}(1 - u), \ v = \operatorname{sens}(c) = 1 - F_{G_1}(c) = \Pr(G_1 > F_{G_0}^{-1}(1 - u))$$





$$\mathsf{AUC} = \int_0^1 v(u) du = \int_0^1 \mathsf{Pr}(G_1 > F_{G_0}^{-1}(1-u)) du \overset{(1-u=F_{G_0}(t))}{=}$$

$$-\int_1^0 \mathsf{Pr}(G_1 > t) f_{G_0}(t) dt = \int_0^1 \int_0^1 \mathbb{I}_{\{s > t\}} f_{G_1}(s) f_{G_0}(t) ds \ dt = \mathsf{Pr}(G_1 > G_0)$$

# Estimating the ROC curve and the AUC

- If a test sample is available, AUC can be estimated by the Mann-Whitney-Wilcoxon test statistic value, used to test the null hypothesis that the medians of  $G_0$  and  $G_1$  are equal, from the data  $g_S(x_i^0)$ ,  $i=1,\ldots,n_0$ , and  $g_S(x_j^1)$ ,  $j=1,\ldots,n_1$ .
- The Mann-Whitney-Wilcoxon test statistic estimates the probability  $\Pr(G_0 \leq G_1) = \Pr(g_S(\boldsymbol{X}|Y=0) \leq g_S(\boldsymbol{X}|Y=1)).$

# Estimating the ROC curve and the AUC

- The full estimation of the ROC curve requires the estimation of probabilities  $p_{00}(c_j)$ ,  $p_{01}(c_j)$ ,  $p_{10}(c_j)$  y  $p_{11}(c_j)$  for a large number J of evenly spaced values  $c_j$ ,  $j=0,\ldots,J$ ,  $c_0=0$ ,  $c_J=1$ .
- This problem is analogous to that of estimating the error rate  $p_{01}(c_j) + p_{10}(c_j)$ .
- The same techniques are used: test sample, k-fold cross validation.
- Once the ROC curve has been estimated, the AUC is computed by numerical integration:

$$\widehat{\mathsf{AUC}} = \sum_{j=1}^J \frac{1}{2} (\widehat{\mathsf{sens}}(c_j) + \widehat{\mathsf{sens}}(c_{j+1})) (\widehat{\mathsf{spcf}}(c_{j+1}) - \widehat{\mathsf{spcf}}(c_j)),$$

where

$$\widehat{\mathsf{sens}}(c_j) = \frac{\hat{p}_{11}(c_j)}{\hat{p}_{10}(c_j) + \hat{p}_{11}(c_j)}, \ \ \widehat{\mathsf{spcf}}(c_j) = \frac{\hat{p}_{00}(c_j)}{\hat{p}_{00}(c_j) + \hat{p}_{01}(c_j)}.$$



#### Some R implementations:

- roc function in package pROC,
- ROC function in package ROC632.

They plot the ROC curve and compute the AUC, among other.



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• We assume that the rule  $g_S: \mathcal{X} \to [0,1]$  provides an estimation for the probability that a case belongs to class 1 when the explanatory variable takes the valuer x at this case:

$$g_S(x) = \widehat{\mathsf{Pr}}(Y = 1 | \boldsymbol{X} = x).$$

• Therefore, the logarithm of the likelihood function for the observed data  $(y_i, x_i)$ , i = 1, ..., n, divided by n, is

$$rac{1}{n}\log\left(\prod_{i=1}^ng_{\mathcal{S}}(x_i)^{y_i}(1-g_{\mathcal{S}}(x_i))^{1-y_i}
ight)=$$

$$\frac{1}{n}\sum_{i=1}^{n}\left(y_{i}\log g_{S}(x_{i})+(1-y_{i})\log(1-g_{S}(x_{i}))\right).$$



 This measure, as it happens for the apparent error rate, is an optimistic estimation of the expected value of the random variable

$$\log \widehat{\Pr}(Y = Y_{n+1} | \boldsymbol{X}_{n+1}) = Y_{n+1} \log g_{S}(\boldsymbol{X}_{n+1}) + (1 - Y_{n+1}) \log (1 - g_{S}(\boldsymbol{X}_{n+1})),$$

with  $(Y_{n+1}, X_{n+1})$  independent from the first n observations, which were used to estimate the rule  $g_S(x)$ .

- An unbiased estimation is achieved if a validation sample is available:  $(y_j^{\rm v}, x_j^{\rm v}), j=1,\ldots,m$ , independent from the training sample.
- In this case,

$$\ell_{\mathsf{Val}}(g_{S}) = \frac{1}{m} \sum_{j=1}^{m} \left( y_{j}^{\mathsf{v}} \log g_{S}(x_{j}^{\mathsf{v}}) + (1 - y_{j}^{\mathsf{v}}) \log(1 - g_{S}(x_{j}^{\mathsf{v}})) \right).$$

 k-fold cross-validation or leave-one-out cross-validation can also be used.



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#### SPAM E-mail Database

• From the description file: The "spam" concept is diverse: advertisements for products/web sites, make money fast schemes, chain letters, pornography... Our collection of spam e-mails came from our postmaster and individuals who had filed spam. Our collection of non-spam e-mails came from filed work and personal e-mails, and hence the word 'george' and the area code '650' are indicators of non-spam. These are useful when constructing a personalized spam filter. One would either have to blind such non-spam indicators or get a very wide collection of non-spam to generate a general purpose spam filter.

#### Attribute Information:

- The last column of 'spambase.data' denotes whether the e-mail was considered spam (1) or not (0), i.e. unsolicited commercial e-mail.
- Most of the attributes indicate whether a particular word or character was frequently occuring in the e-mail.
- The run-length attributes (55-57) measure the length of sequences of consecutive capital letters.



#### **Practice:**

- Use the script spam.R to read the data from the SPAM e-mail database.
- Divide the data into two parts: 2/3 for the training sample, 1/3 for the test sample. You should do it in a way that 2/3 of the SPAM e-mails are in the training sample and 1/3 in the test sample, and that the same happens for NO SPAM e-mails.
- Consider the following three classification rules:
  - Logistic regression fitted by maximum likelihood (IRWLS, glm).
  - Logistic regression fitted by Lasso (glment).
  - k-nn binary regression (you can use your own implementation or functions knn and knn.cv from the R package class).

Use the training sample to fix the tuning parameters (when needed) and to estimate the model parameters (when needed).

- Use the test sample to compute and plot the ROC curve for each rule.
- Compute also the confusion matrix and the misclassification rate for each rule when using the cut point c = 1/2.
- Compute  $\ell_{\rm val}$  for each rule.



Hastie, T., R. Tibshirani, and J. Friedman (2009). *The Elements of Statistical Learning* (2nd ed.). Springer.

James, G., D. Witten, T. Hastie, and R. Tibshirani (2013). *An Introduction to Statistical Learning with Applications in R.* Springer.