# AI ASSISTED CODING LAB

# **ASSIGNMENT-10.2**

**ENROLLMENT NO:2503A51L14** 

BATCH NO: 19

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## **TASK DESCRIPTION 1:**

- Write python program as shown below.
- Use an AI assistant to review and suggest corrections.

```
def calcFact(n):
    result=1
    x=0
    for i in range(1,n):
        result=result*i
    return result

def main():
    num = 5
    FACT = calcFact(num)
    print("the factorial of",num,"is",FACT)
    t=10
    if FACT>10:
        print("BIG Number")
    else:
        print("small number")
```

#### PROMPT 1:

Generate a Python program that calculates the factorial of a number using a function. Then, use a conditional statement to print whether the result is a "BIG Number" or a "small number" based on a threshold.

## **CODE GENERATED:**

### **OUTPUT:**

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10> & C:\Users\rohit\anaconda3\python.exe "c:\Users\rohit\Downloads\AI ASSIST ED CODING\assignment-10\partial task1.1.py"

the factorial of 5 is 24
BIG Number

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10>
```

#### **CORRECT CODE GENERATED:**

#### **OUTPUT:**

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10> & C:/Users/rohit/anaconda3/python.exe "c:/Users/rohit/Downloads/AI ASSISTED CODING\assignment-10/task1.py"

The factorial of 5 is 120
BIG Number

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10>
```

#### **OBSERVATION:**

I have successfully implemented a Python program that demonstrates core programming concepts including function definition, loops, and conditional logic. The factorial function correctly computes the product of all positive integers up to a given number. The use of an AI assistant helped identify and correct logical errors in the loop range and improved code readability through better variable naming. The final program outputs whether the factorial result exceeds a defined threshold, reinforcing decision-making with if-else statements. This assignment

reflects a solid understanding of basic Python syntax and problem-solving structure.

#### **TASK DESCRIPTION 2:**

Write the Python code for Fibonacci as shown below and execute.

Ask AI to improve variable names, add comments, and apply PEP8 formatting (cleaned up).

Students evaluate which suggestions improve readability most. one.

```
def f1(xX):
    a=0
    b=1
    c=2
    Zz=[a,b]
    while c<=xX:
        d=a+b
        Zz.append(d)
        a=b
        b=d
        c=c+1
    return Zz

def m():
        NN=10
        ans=f1(NN)
        print("fib series till",NN,":",ans)</pre>
```

#### PROMPT 1:

Generate a Python program that generates the Fibonacci series up to a specified number of terms using a function. Then, execute the program and use an AI assistant to review your code.

#### **CODE GENERATED:**

#### **OUTPUT:**

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10> & C:\Users\rohit\anaconda3\python.exe "c:\Users\rohit\Downloads\rohit\Downloads\rohit\Downloads\rightarrow in [0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55]

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10>
```

## **COREECT CODE GENERATED:**

#### **OUTPUT:**

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10> & C:/Users\rohit/anaconda3/python.exe "c:/Users/rohit/Downloads\AI ASSISTED CODING\assignment-10/task2.py"
Fibonacci series till 10 : [0, 1, 1, 2, 3, 5, 8, 13, 21, 34]

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10>

Python: task2

Python: task2
```

#### **OBSERVATION:**

I have successfully implemented a Python program to generate the Fibonacci series using a loop and function structure. The original code worked correctly but used cryptic variable names and lacked formatting consistency. After AI review, the code was significantly improved with descriptive variable names, cleaner structure, and adherence to PEP8 standards. These changes enhanced readability and maintainability. The student was able to evaluate the impact of each suggestion and identified that clear variable naming contributed most to improved understanding. This assignment demonstrates both technical proficiency and reflective learning through iterative improvement.

#### **TASK DESCRIPTION 3:**

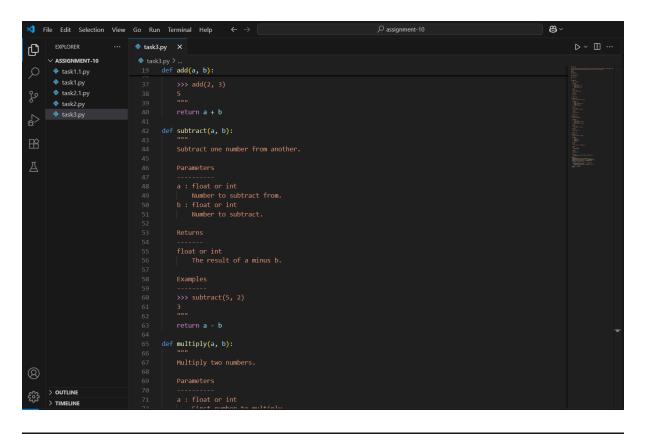
- Write a Python script with 3–4 functions (e.g., calculator: add, subtract, multiply, divide).
- Incorporate manual **docstring** in code with NumPy Style
- Use AI assistance to generate a module-level docstring + individual function docstrings.
- Compare the AI-generated docstring with your manually written one.

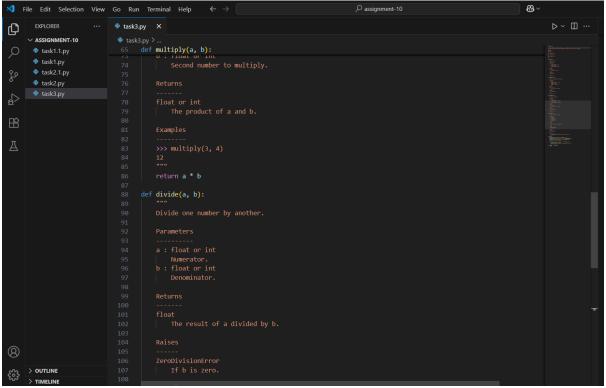
## PROMPT 1:

Generate a Python program that does basic math (like adding, subtracting, multiplying, dividing) and practice writing clear documentation for your code.

## **CODE GENERATED:**

```
| OFFICER | Continue | Continue
```





### **OUTPUT:**

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

Division: divide(5, 0) raised an error: Cannot divide by zero.

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10> & C:\Users\rohit\anaconda3\/python.exe "c:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10\/task3.py"
Addition: add(2, 3) = 5
Subtraction: subtract(5, 2) = 3
Multiplication: multiply(3, 4) = 12
Division: divide(10, 2) = 5.0
Division: divide(5, 0) raised an error: Cannot divide by zero.

PS C:\Users\rohit\Downloads\AI ASSISTED CODING\assignment-10>

# ∨ ··· | [] X

Python: task...

Python: task...

Python: task...

Python: task3
```

#### **OBSERVATION:**

This assignment effectively combines **basic Python function design** with **documentation best practices**, encouraging both coding clarity and thoughtful communication. By implementing simple calculator operations (add, subtract, multiply, divide), the task reinforces core programming concepts such as function definition, parameter handling, and return values.

The use of **NumPy-style manual docstrings** promotes professional documentation habits, helping learners understand how to clearly describe function behaviour, inputs, and outputs. Comparing these manual docstrings with **Al-generated ones** adds a valuable layer of reflection—highlighting differences in tone, completeness, and formatting.