

# **Job Description**

Job Title:	Outpatient Counselor	Division:	Behavioral Health	
Created:	08/01/2014	Amended:	: 10/5/2015	
Job Code:	MH-00 Role: Clinical Function:	Direct Care	Wage & Hour	Exempt -
			Status:	Professional
Employee N	lame:	Dept Name/	RU:	
		5DIG/4405.0	•	
Supervisor:		Positions Su		
Supervisor.		Positions 3u	pei viseu.	
Component	Director	None		
D		SUMMARY		
	e therapeutic services to clients within sco		·	
•	ments of statutes applicable to the positio	•		
assessmen	ts, treatment planning, direct service provi	sion, person-cem nd safety.	tered services and man	agement of client
	IISK d	ilu salety.		
Ехр	ected to maintain a performance evaluat	ion score of 3 or	greater on each measu	ıred item.
To nerform	this job, an individual must be able to per	form each essent	ial duty satisfactorily	The requirements
•	w are representative of the knowledge, sk		· · · · · · · · · · · · · · · · · · ·	•
	may be made to enable individuals with o	•	•	
_	MINIMUM QUALIFICATION			
	gree from an accredited university or colle	•	J. , ,	
	rk, or human services related discipline (a		•	in which
ma	ijor course work includes the study of humo		•	
	☐ Bachelor's Degree	⊠ Master	•	
	☐Licensed under FS 491	∟License	d under FS 490	
**	Prefer individuals with at least two years' e	xnerience workin	ng with applicable popu	ılations who
	ve mental health, substance abuse, and/or			
	□children 0-5	□childrer	•	
	⊠adolescents	⊠adults		
		<del></del>		
	ility to provide individualized, substance us	se, and co-occurri	ing services to meet the	e needs of

- All employees are required to have basic computer skills. These basic skills will include knowledge
- All employees are required to have basic computer skills. These basic skills will include knowledge
  of creating folders, saving and retrieving files, e-mail (Outlook), MS Office (Word and Excel), using
  web browsers such as Internet Explorer and/or Mozilla Firefox, along with operating a keyboard,
  mouse, and printer.
- Meet minimum standards for screening of mental health personnel as contained in F.S. 394.4572

	☐ Be insurable to drive a van under LMC's automobile plan. (if position requires driving passenger van)					
		WAGE & PRODUCTIVITY MINIMUM				
	Bachelor's	Level - \$24,370 annual salary				
$\boxtimes$	Master's Le	evel - \$40,000 annual salary				
	Master's Le	evel annual salary with productivity incentive				
	Level	Annual Salary	Minimum Monthly Productivity			
	Level 1	\$40,000	85			
		Proficiency in productivity is expected by 4 months. Eligible to move to Level 2 after maintaining a monthly average of 95 for 6 months				
	Level 2	\$43,000	95			
		Level 2 must sustain overall competency score of at least 3.0 Eligible to move to Level 3 after maintaining a monthly average of 105 for 6 months				
	Level 3	\$47,000	105			
	2010.3	Level 3 must sustain overall competency score greater than 3.0 Eligible to move to Level 4 after maintaining monthly average of 115 for 6 months	100			
	Level 4	\$51,000	115			
		Level 4 must sustain overall competency score greater than 3.6 Must consistently meet average of 115 monitored biannually				
		Upkeep of quality assurance documentation standards is required	l at all levels.			
		Maintenance of the minimum monthly productivity is expected at (every 6 months or more as applicable).	each review point			
	☐ Licensed under FS 491 – Master's Level pay plus additional \$1,500 annual stipend					
	☐ Assessment Specialist Annual salary \$44,000; achievement of productivity equal to 1,080 hours annually for one full quarter (270 hours)					
	☐ Licensed under FS 490 - \$59,000 annual salary					

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#### **POSITION COMPETENCIES**

#### I. Competency: Interview, gather, and interpret clinical data

- 1. Provide client with an appropriate orientation.
- 2. Collect and analyze data considering the client's age, developmental level, treatment readiness, stage of change, gender, and cultural background, and complete mental health and substance abuse history.
- 3. Assess for mental health, substance use, and co-occurring disorders.
- 4. Use clinical data to arrive at a clinically supported and valid DSM diagnosis.
- 5. Arrive at treatment recommendations and level of care decisions that are appropriate to diagnosis, client's level of functioning, and medical necessity criteria.
- 6. Complete FARS/CFARS/OMIs in an accurate and timely manner.

# II. Competency: Use assessment information to develop an individualized treatment plan and treatment plan review

- 1. Develop individualized treatment plans (*Tx Plan*) based on assessment, the client's assessed stage of change, and in consultation with the client, family, and or treatment team as appropriate.
- 2. Address diagnosed mental health, substance use, and co-occurring disorders in the treatment plan.
- 3. Include the following elements in treatment plans and treatment plan reviews (*TPR*): diagnosis (*updated as needed*), SNAP (*updated as needed*), discharge criteria, and all services provided.
- 4. Create goals that use consumer's own words, are based on consumer's needs, and that have measurable objectives.
- 5. Assess treatment and recovery progress, and, in consultation with the client and significant others; make appropriate changes to the treatment plan to ensure progress toward treatment goals. (FTPR, progress notes, changes to treatment plan as indicated by client change)
- 6. Monitor and document progress of the client in relation to treatment goals and objectives.
- 7. Complete treatment plans and treatment plan reviews within established timeline. (Initial Tx plan at intake or at least within 30 days; TPR at least every 6 months or as clinically indicated up to every 90 days; TANF and Substance abuse TPRs every 30 days)
- 8. Obtain, track, and update authorizations for services as needed. (example: TBOS, Psychosocial Rehab, etc.)

#### III. Competency: Provide individualized, person-centered services

- 1. Provide individualized treatment services based on the treatment plan.
- 2. Provide integrated treatment to individuals assessed as having co-occurring disorders.
- 3. Provide services based on strengths, needs, abilities, preferences, cultural identity, and language of the client.
- 4. Establish rapport with clients and families to foster engagement and develop a therapeutic process.
- 5. Involve family, social networks, and community systems in the treatment and recovery process as appropriate.
- 6. Adapt evidence-based practice to the individual needs of the client. (EBPs include, but not limited to, IDDT Integrated Dual Diagnosis Treatment, Seeking Safety, TFCBT Trauma Focused Cognitive Behavioral Therapy, Motivational Interviewing)
- 7. Conduct discharge planning with the client (and involved significant others when available and appropriate), and close client record in EHR.

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# IV. Competency: Assess and respond to client risk

- 1. Assess for risk and protective factors and provide services appropriate to identified risk and protective factors.
- 2. Recognize, respond to, high risk factors including suicidal and homicidal ideation.
- 3. Recognize, respond to, and defuses volatile or dangerous situations.
- 4. Provide crisis intervention services as needed.
- 5. Seek supervision and consultation as needed in regard to client's safety management.
- 6. Recognize and manage transfer of care and other critical points in treatment (critical risk points include but are not limited to: initial contact; change or transfer of care; change in legal status; change in life events; change in mental status; change in physical condition; change to a less restrictive level of care; discharge from services).
- 7. Develop appropriate client Personal Safety Plan as needed.

#### **CORE ORGANIZATIONAL VALUES**

It is the mission of LMC to provide comprehensive, integrated care that promotes the health and quality of life of our community members.

#### V. Competency: Supports LMC's mission, values, and standards

- 1. Maintain agency and program standards for documentation and EHR
- Complete documentation within 24 hours of service occurrence.
- Complete documentation in an accurate and intelligible manner.
- Perform client related documentation in accordance with LMC policies and procedures, component specific guidelines, Medicaid and other third party requirements and contract provisions as applicable.

#### 2. Adapt to changing requirements for service delivery

- Respond quickly to changes in work requirements.
- Show flexibility in changing of schedule as needed.
- Be willing to take on additional responsibilities as requested.

# 3. Demonstrate initiative and self-reliance in the performance of job duties

- Use good judgment in bringing issues to the attention of supervisor without depending on continuous input or deferring decisions.
- Work with cost consciousness.
- Participate in opportunities for program and Center development.
- Organize tasks, manage time well, and direct oneself.

#### 4. Exhibit professional accountability

- Refer to and follow Center Policies & Procedures.
- Perform job tasks in a manner that does not result in audit or monitoring problems.
- Provides appropriate notice for absences and late arrivals, and is not chronically absent or late.
- Accurately reports all hours worked on electronic time sheet by appropriate due date.

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#### 5. Maintain and enhance job skills

- Respond to opportunities and requirements for skill development.
- Demonstrate openness to input on work issues from coworkers and supervisor.
- Provide peer consultation/training.

# 6. Maintain productivity set by program/organization

- Meet productivity requirements for position.
- Maintain a work-focused atmosphere; share techniques for increasing productivity.
- Perform duties in a manner that expedites the work of other staff.
- Manage time, adhere to deadlines, and prioritize tasks.

# 7. Comply with LMC safety policies and procedures

- Report potential safety hazards on company property or in business execution.
- Obtain and give consultation in matters related to safety/risk management.
- Use good judgment in matters of safety and liability for which there is no prescribed procedure.
- Complete & submit Incident Reports according to written guidelines and procedures.

# 8. Exhibit professionalism and ethics

- Observe Center standards for ethical conduct.
- Observe professional standards for ethical conduct.
- Use Center resources for intended purposes.
- Respect the property and rights of coworkers.
- Submit accurate documentation for work done and reimbursement requested.

#### 9. Protect client and co-worker confidentiality

- Follow established federal, state, and LMC guidelines on confidentiality.
- Access records only where the "need to know" exists.
- Shares information only where the "need to know" exists.
- Conversations are conducted with privacy in mind (phone conversations conducted with discretion, information is not discussed in public areas, etc.).

#### 10. Work effectively with Center staff, clients, and business associates

- Communicate effectively with others using the spoken word.
- Appreciate and be sensitive to the feelings of others.
- Demonstrate tact, courtesy, and helpfulness in relating to community agencies, coworkers, clients, and other associates.
- Coordinate & communicate effectively with others.
- Respond to problems and conflict with solution-focused thinking.
- Work effectively with people regardless of race, color, religion, gender, age, citizenship, marital status, disability, or national origin.

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#### 11. Demonstrate sensitivity to persons of varying backgrounds and needs

- Attend to client needs in a thorough and timely manner.
- Speak of and to clients with dignity & respect.
- Be attuned to the presence of trauma indicators and project safety and trust in relating.
- Demonstrate client satisfaction. (positive responses to client satisfaction surveys, minimal client requests to change counselor, an absence of warranted complaints, etc.)

#### PROGRAM SPECIFIC FUNCTIONS (can add up to 5 maximum unit specific functions)

- 1) Provide supported employment counseling to EPIC Program participants.
- 2) Provide substance use and mental health counseling services to EPIC Program participants.
- 3) Provide Individual Resiliency Training and Family Education services to EPIC Program participants and families.
- 4) Provide outreach services to the community in support of the EPIC Program.
- 5) Conduct EPIC Evaluations to determine admission into EPIC program.

#### PHYSICAL REQUIREMENTS (physical demands of job)

- Must be able to hear conversational speech, visually observe client behaviors for safety and communicate effectively with clients and co-workers
- Vision requirements include close and distance vision

Activity	Expectation				
Standing	Minimal	<b>Moderate</b>	Frequent	None	
Sitting	Minimal	Moderate	<u>Frequent</u>	None	
Driving vehicles	Minimal	<u>Moderate</u>	Frequent	None	
Lifting and/or Carrying	<u>Minimal</u>	Moderate	Frequent	None	
Bending and/or Stooping	<u>Minimal</u>	Moderate	Frequent	None	
Climbing Stairs and/or Ladders	<u>Minimal</u>	Moderate	Frequent	None	
Walking or Moving (between	Minimal	<u>Moderate</u>	Frequent	None	
offices, other facilities, etc.)	IVIIIIIIIIII				
Other (lift above waist/reaching	Minimal	Moderate	Frequent	None	
etc., please explain)	iviiiiIIIdi				

Speaking: Yes No
Hearing: Yes No
Reading Comprehension: Yes No
Repetitive motion with hands, wrists, arms: Yes No
(e.g keyboard, typing, handwriting, etc.)

Ability to lift and carry up to **15** pounds.

Ability to handle stressful situations: Minimal Moderate <u>Frequent</u>

	Infrequent	Occasional	Frequent	N/A*
Travel Same Day		X		
Travel Overnight	Х			
Overtime (Non-Exempt only)				Х
Holidays/Weekends				Х

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Shift Work (PMs/Midnights)				X
* Not Anticipated				
The physical demands described successfully perform the essential enable individuals with disabilities	al functions of this job es to perform the esse	. Reasonable accomintial functions.	·	
Р	OSITION TRAINING R	EQUIREMENTS		
<ol> <li>Center-wide New Employee</li> <li>Mandatory annual training</li> <li>Maintain 20 hours of substar</li> </ol>		□CPI – Nonviolent C ucation/training	risis Intervention	
<b>TEAM PARTICIPATION (comm</b>	nittees/teams in whic	h the employee is e	spected to participate	)
1. List mandatory teams here, i	• •			
EMPLOYEE SIGNED A	ACKNOWLEDGEMENT	OF RECEIPT OF JOB	DESCRIPTION	
My signature below represents to Counselor and that I am able to				<u>atient</u>
Employee Signature		Di	ate	
Supervisor Signature		Da	ate	

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