LIFE MANAGEMENT CENTER OF NORTHWEST FLORIDA, INC. JOB DESCRIPTION

DATE ESTABLISHED: 6/12/2018

TITLE OF POSITION: Community Action Team (CAT) Wraparound Specialist

POSITION NUMBER: 23-10 HWJGC CAT

PROGRAM: Children's Services

COMPONENT: Community Action Team (CAT)

MINIMUM TRAINING, CREDENTIALS AND EXPERIENCE REQUIRED: Minimum of a baccalaureate degree from an accredited university, with major course work in the areas of psychology, social work, health education or a related human services field which includes the study of human behavior and development; and a minimum of one year of full time or equivalent experience working with children who have serious emotional disturbance, or a minimum of a baccalaureate degree from an accredited university and at least three years full-time or equivalent experience in working with children who have a serious emotional disturbance. Must have a valid Florida driver's license and meet all Center requirements for vehicle operations and transportation of clients in Center and non-Center vehicles.

Completion of Cardiopulmonary Resuscitation and Basic First Aid training (within six months of hiring). Completion of Substance Abuse and Mental Health (Florida Department of Children and Families) approved case management training (within six months of hiring). Completion of training in the "Wraparound" model will be assigned by the supervisor when this training is available.

Compliance with minimum standards for screening of mental health personnel as contained in F.S. 394.4572.

SUPERVISOR: CAT Team Leader

POSITIONS SUPERVISED: None

SALARY MINIMUM: \$34,000, \$2.35 per hour for on-call duty and \$66.30 per on call face-to-face

contact.

WAGE AND HOUR STATUS: Exempt: XXX (Professional)

DESCRIPTION OF DUTIES AND RESPONSIBILITIES: *

ESSENTIAL FUNCTIONS: (Essential functions of this position are listed below. The position also includes additional functions as needed and/or assigned by supervisor.)

^{*}Expectations regarding quality and quantity of work are further delineated in the criteria-based performance appraisal.

- 1. Complete comprehensive assessment of individual youth strengths and needs. Include review of family factors important to successful youth functioning.
- 2. Complete service plans and reviews that address both youth and family factors. Assist with the implementation of the service plan with emphasis on helping family members achieve autonomy in meeting youth and family needs.
- 3. Assist families with establishing a natural support system that provides ongoing support during and post program participation.
- 4. Facilitate service access and provide linkage and coordination.
- 5. Monitor service delivery, provide continuing assessment of youth/family needs and update service plans as needs evolve.
- With other team members, provide support and education to family members to help them become knowledgeable about mental illness, collaborate in the treatment process, and assist in their family member's progress.
- 7. Participate in the development of the comprehensive treatment plan for each person served at treatment planning meetings.
- 8. Regularly attend organizational staff meetings to assess client status and progress, to coordinate treatment activities, and to develop treatment solutions to problems other staff members are having.
- **9.** Participate in staff training regarding skill development basic to the treatment of youth with Severe Emotional Disturbance and young adults with Severe and Persistent Mental Illness.

OTHER ESSENTIAL FUNCTIONS:

- 1. Travel required between clinics and other sites including homes, schools and community locations where clients are served.
- 2. Maintain after hour availability as required by the needs of the clients and as directed by the Team Leader.
- 3. Help families develop a pro-social narrative as part of the strengths, needs and culture discovery.
- 4. Help families understand developmental readiness and use teachable moments to surface issues that are important to helping them reach their long range vision.
- 5. Teach and support families with learning how to develop their own plans and access their own resources.
- 6. Work with families to build and strengthen their natural support network.
- 7. Help families address and work through challenges with making life changes.

^{*}Expectations regarding quality and quantity of work are further delineated in the criteria-based performance appraisal.

- 8. Work with collateral agencies and community services to integrate with natural supports.
- 9. Conduct Wraparound sessions that set goals, develop plans and implements them.
- 10. Triage incoming referrals and assist eligible families to connect with services when services are pending (Waiting List).

Physical & Other Requirements:

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|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------|--------------------------------------------------------|------------------------------------|
| Activity | | | | Expectation | |
| Standing | | | ☐ Minimal | | ☐ Frequent |
| Sitting | | | ☐ Minimal | | ☐ Frequent |
| Driving vehicles | | | ☐ Minimal | | ☐ Frequent |
| Lifting and/or Carrying | | | | ☐ Moderate | ☐ Frequent |
| Bending and/or Stooping | | | ☐ Minimal | | ☐ Frequent |
| Climbing Stairs and/or Ladders | | | | ☐ Moderate | ☐ Frequent |
| Walking or Moving (between offices, other facilities, etc.) | | | ☐ Minimal | | ☐ Frequent |
| Other (lift above waist/reaching etc., please explain) N/A | | | ☐ Minimal | ☐ Moderate | ☐ Frequent |
| Speaking: Hearing: Reading Comprehension: Repetitive motion with hands, (e.g keyboard, typing, handwr Ability to lift and carry up to | wrists, arms iting, etc.) 10 pounds. | Yes Yes Yes Yes | ☐ No ☐ No ☐ No ☐ No ☐ No | ent | |
| | Infrequent | Occ | asional | Frequent | N/A* |
| ravel Same Day | | | | | |
| ravel Overnight | | | | | |
| Overtime (Non-Exempt only) | | | | | |
| Holidays/Weekends | | | | | |
| Shift Work (PMs/Midnights) | | | | | \boxtimes |
| successfully perform the e enable individuals with dis- reviewed for persons with | scribed here are representares ssential functions of this job abilities to perform the essed isabilities. We reserve the ion and may need to rescind | . Reason ntial func right to a | able accomm tions. ADA A ssess undue | nodations may be ccommodations hardship that res | e made to will be sults from |
| | | Da | ite: | | |
| Employee | | _ • | | | |

^{*}Expectations regarding quality and quantity of work are further delineated in the criteria-based performance appraisal.

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| | | | | |

| | Date: | |
|------------|-------|--|
| Supervisor | | |

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