## TECHNOLOGY FUNDAMENTALS FOR BUSINESS ANALYTICS

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## Agenda

- Lab 3
- Missing Data
- Recoding Data/Feature Creation
- Cross Validation
- Lab 5
- Introduction to Kaggle Scripts

### Lab 3 Solutions

## Missing Data

# What are some reasons data might be missing?

# Why might missing data be a problem?

## What are some reasons data might be missing?

- Missing data can be random
  - Perhaps there is a field where people can put their income in, but it is optional
- Missing data can be linked to the missing value itself
  - Perhaps people with high or low income may be unwilling to report income data
- Missing data can be linked to other observed predictors
  - Demographics may lead people not to answer

### Why might missing data be a problem?

"Missing data is a problem because nearly all standard statistical methods presume complete information for all the variables included in the analysis."

http://www.bu.edu/sph/files/2014/05/Marinatech-report.pdf

### Missing Data Example

Happiness (DV)	Gender	Age	City	Location
9	M	30	Troy	NA
3	NA	31	Boston	Urban
2	F	23	NA	Country
5	M	NA	New York	Urban

For the above example, all records would be dropped if one did an analysis of happiness as a DV with the variety of other independent variables for common models like regression

### Missing Data and Languages

- Languages have a specific way of encoding that data is missing
  - R <-NA is.na()</p>
  - Python (NaN or None) isnull()

### How do we deal with missing data?

#### Simple Solutions (Ignores some data)

- Listwise deletion. Drop records from analysis with missing fields
  - Good: easy (most models will do automatically)
  - Bad: can't generate predictions where missing, loss of much data
- Create alternate model
  - Good: easy
  - Bad: may need multiple models & there may be some information in missing data that is ignored

### How do we deal with missing data?

### **Data Imputation**

 Mean imputation. Easiest solution is to replace each missing value with the mean of the observed value.

### **Advanced Techniques**

 Conditional mean imputation, multiple imputations, & maximum likelihood models use data of known variables to predict the appropriate variable for the missing data

### How do we deal with missing data?

- Missing data can limit the ability to incorporate useful data into predictive models
- When doing scientific analysis, there are higher hurdles and one can't do it to improve results
- In applied analytics, we can more easily try data imputation techniques if it enables us to do prediction

## Recoding Data/Feature Extraction

### What is a feature?

### Feature Extraction in Data Mining

- We have talked about standard data types (string, integer, factor, etc.)
- However, many ways to extract/create new features from data
- Features are variables likely to be meaningful for data modeling
- Feature extraction and feature selection (which features to include in model) go together

## What are we looking for in "good features"?

[When we perform feature selection, which will we select?]

## Is "name" likely to be a good feature in the titanic dataset? Why?

# What can we get out of the name field? (Take some time and just open the CSV in Excel)

### Feature Selection

- Redundant or irrelevant features can often be disregarded from analyses
- We want encodings of the data that predict the outcome of interest

For a long time, batting average was the most common feature of interest

Slugging percentage represented a new feature

https://en.wikipedia.
org/wiki/Slugging\_percen



 Who are the first onto the lifeboats of the Titanic?

The age variable could be recoded to the following

This could be integer or.

- child = 1 if age <18</li>
- child = 0 if age >=18

factor variable [let's call it stage]

- stage = "child" if age <18</li>
- stage = "adult" if age >=18

The age variable could be recoded to the following

Factor variable is more flexible to handle multiple categories

- stage = "infant" if age <= 2</li>
- stage = "child" if age >2 and age <=12"</li>
- stage = "teen" if age >12 and <18"</li>
- stage = "adult" if age >=18

Modeling Sales -> Imagine we want

- Date ->
  - Year (factor)
  - Month (factor)
  - Day of week (factor)
  - Weekend (binary)
  - End of month (binary)
  - Week in month (factor)

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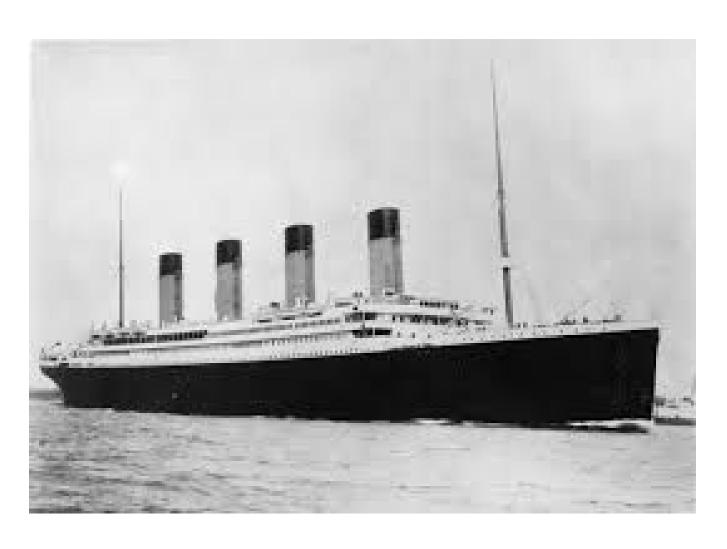
### Factor Variables in R

- R takes care of the process of dummy coding variables automatically
- Dummy coding is necessary for categorical and (usually) ordinal variables
- Assigns a binary indicator (dummy variable) to indicate group membership
- For n exclusive categories (i.e., you can only be member of 1 category), you need n-1 dummy variables
- Categories << N preferred</li>

## **Dummy Coding Example**

Color	C1	C2
Red	1	0
Blue	0	1
Red	1	0
Yellow	0	0
Yellow	0	0
Blue		

# Feature Extraction in Unstructured Data



### Generating Features...

Conditional statements

Subset/recode string

In either case, regular expressions can be useful

### Recoding with Regular Expressions

- Regular expressions allow us to substitute based on particular patterns
- Works in a variety of languages (Python/R)
- For example, we may want to remove the cabin number and just use the area code of the ship
  - Example: A343 should be recoded to A
  - We can substitute a blank space for all numbers

### Regular Expressions

- . The dot matches any single character.
- \n Matches a newline character (or CR+LF combination).
- \t Matches a tab (ASCII 9).
- \d Matches a digit [0-9].
- \D Matches a non-digit.
- \w Matches an alphanumberic character.
- \W Matches a non-alphanumberic character.
- \s Matches a whitespace character.
- \S Matches a non-whitespace character.
- \ Use \ to escape special characters. For example, \. matches a dot, and \\ matches a backslash.
- ^ Match at the beginning of the input string.
- \$ Match at the end of the input string.
- [0-9] All numbers
- [a-z] All letters

### Regular Expressions

- Return true if a pattern is found in a string, for inclusion as a separate variable
- Substitute for a value in a string, to combine like entities or to remove unnecessary ones

## Cross Validation/Sampling Procedure

### Sampling Procedures [Cross Validation]

- Used to prevent overfitting of model and/or improving fit
- Many Different Types
  - Holdout Method
  - K-fold Cross Validation
  - Repeated random sub-sampling validation (small n)
  - Leave-one-out cross-validation (small n)

## 2 Fold Cross Validation/Holdout Method

- For each fold, we randomly assign data points to two sets  $d_0$  and  $d_1$ , so that both sets are equal size (this is usually implemented by shuffling the data array and then splitting it in two). We then train on  $d_0$  and test on  $d_1$ , followed by training on  $d_1$  and testing on  $d_0$ .
- This has the advantage that our training and test sets are both large, and each data point is used for both training and validation on each fold.

# Example: 2 Fold Cross Validation/Holdout Method

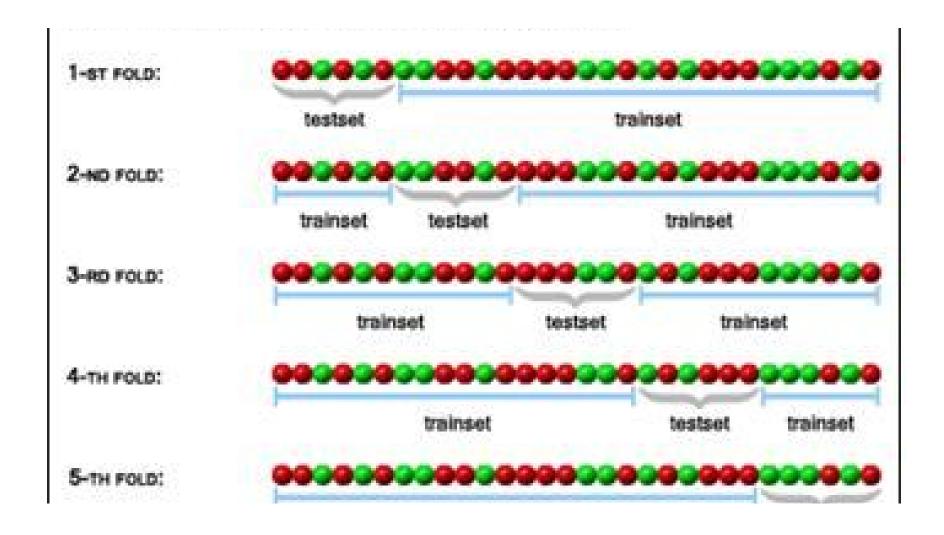
Titanic Dataset (Goal is to predict survival)

- Split sample randomly [DF<sub>1</sub>, DF<sub>2</sub>]
- Using DF<sub>1</sub> train survival model use the model to predict survival in the DF<sub>1</sub> sample
- Using DF<sub>2</sub> train survival model use the model to predict survival in the DF<sub>1</sub> sample

#### K-Fold Cross Validation

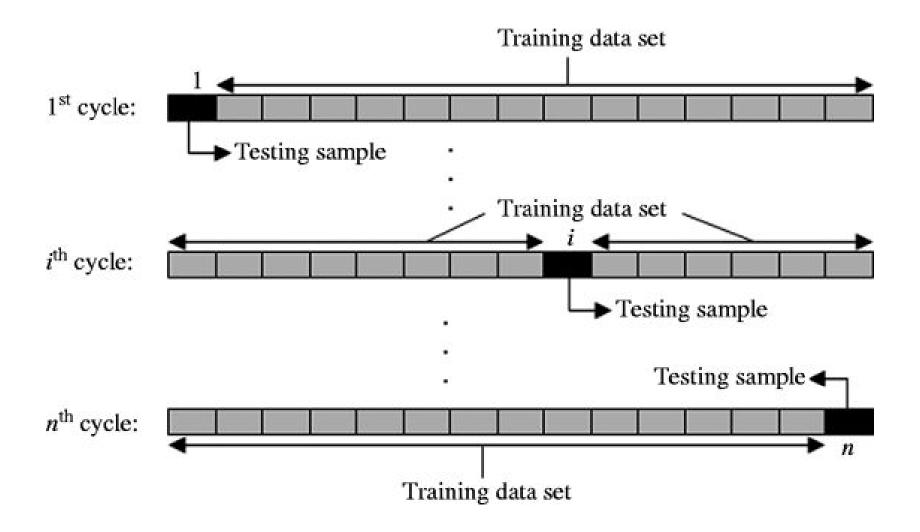
- Data divided into k subsets
- One of the subsets is the test set, the other k-1 sets are the training set
- The average error across k trials is computed

## 5 Fold Cross Validation



## We can increase K to N

## Leave-one-out cross-validation



#### **Cross Validation**

- 2-fold, 5-fold, N-fold cross validation
- Just different degrees of the same process
- Allows you to run models on subsets of the population

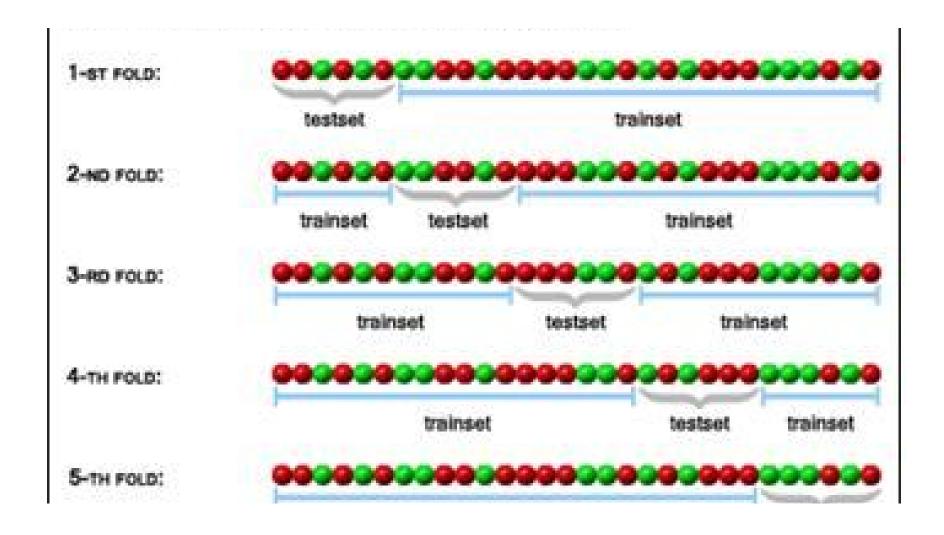
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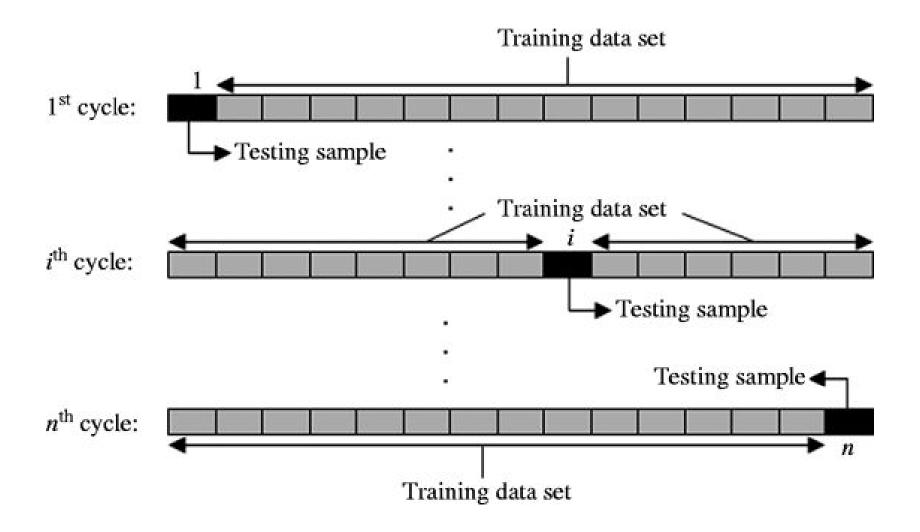
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## Leave-one-out cross-validation



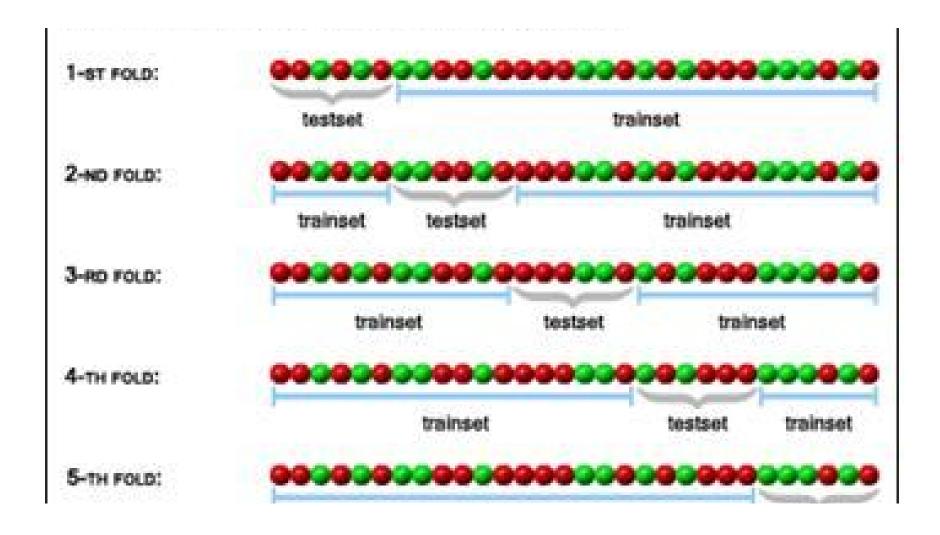
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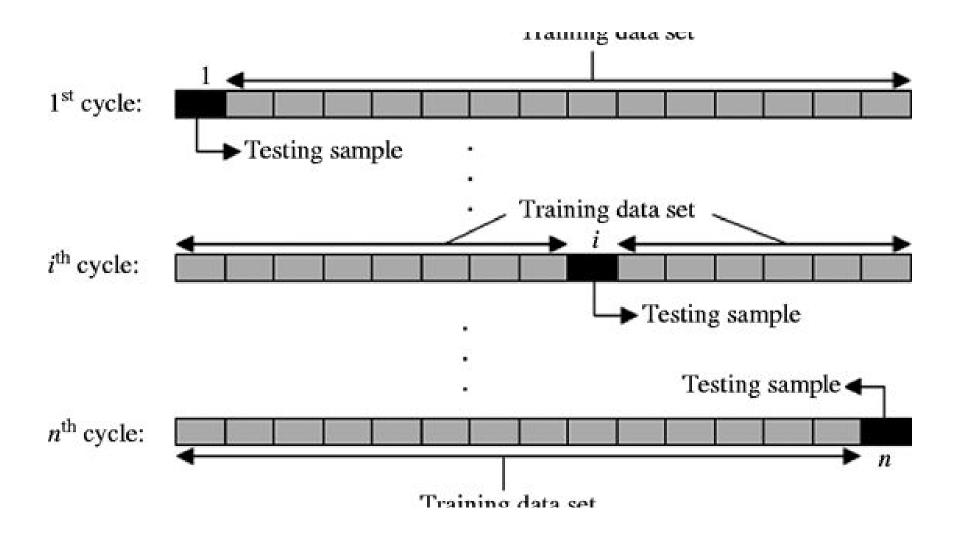
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# Lab 5

# Kaggle

Post a "note" in Lab 5 with code for feature creation