


# RONY RODRIGO MAXIMILIANO RODRÍGUEZ-RAMÍREZ

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## Education

- Ph.D. Harvard University 2027 (expected)  
*Education Policy & Program Evaluation* (Field Course: Economics of Education)  
**Awards:** Harvard University Presidential Fellow
- M.Sc. KDI School of Public Policy and Management, Republic of Korea 2018  
*Development Policy* (Summa Cum Laude)  
**Thesis:** Does the Small Business Program Benefit Self-Employed Workers? Evidence from Nicaragua.  
**Awards:** Outstanding Thesis Award, Academic Excellence Award  
**Concentrations:** Sustainable Development & Global Governance and Political Economy
- B.Sc. Universidad Centroamericana, Nicaragua 2015  
*Applied Economics* (Summa Cum Laude, Best Student Overall Performance, Top 1%)  
**Concentrations:** Economic & Territorial Development

## Publications

- Vegas, Emiliana, **Rony Rodriguez-Ramirez**, and Álvaro Hofflinger, "**From Closure to Recovery: Tracing the Educational Impact of COVID-19 in Chile**," (pp. 17-36) in Harry Patrinos and Nuno Crato, eds., *Improving National Education Systems After COVID-19*, Springer: Washington, D.C., 2024.
- Sánchez, Mario, Douglas Castro, and **Rony Rodriguez-Ramirez**, "**Citizenship and violence: Deciphering their multiple expressions in Nicaragua**," Managua: Centro de Análisis Socio-Cultural, 2015.
- Kim, Booyuel, **Rony Rodriguez-Ramirez**, and Hee-Seung Yang, "**Does the small business program benefit self-employed workers? Evidence from Nicaragua**," *Journal of Development Effectiveness*, January 2024, 1–20.
- Osorio, Hloreley and **Rony Rodriguez-Ramirez**, "**Criticism and Crisis in Nicaragua: The tension between Democracy and Capitalism**," *Anuario de Estudios Centroamericanos*, May 2020, 46,1–42.
- Sánchez, Mario, Douglas Castro, **Rony Rodriguez-Ramirez**, and Jorge Guerra, "**Social movements and collective action in Nicaragua: between identity, autonomy and subordination**," *Amnis*, September 2016, 15.
- Siero, Carol, Sebastián Hernández, and **Rony Rodriguez-Ramirez**, "**Has the international cooperation been important for development and economic growth? Panel Evidence on Nicaragua and Central America**," *Encuentro*, December 2015, (102), 52–74.

## Working Papers

- "In utero exposure to civil conflict: Nicaraguan war and its long-term effects on socio-economic outcomes," with Booyuel Kim and Hee-Seung Yang.
- "Investing in Human Capital During Wartime: Experimental Evidence from Ukraine," with Lelys Dinarte-Diaz, James Gresham, Renata Lemos, and Harry Patrinos.
- "Supporting Mental Health Through the Promotion of Psychosocial Support in Armenian schools," with Lelys Dinarte-Diaz, and Renata Lemos.

## Professional Experience

- Research Analyst, The World Bank** 2020-Present  
Worked with the Development Research Group (Poverty and Inequality) and DIME on experimental and impact evaluation projects, including: Adaptive interventions for contraceptive uptake in Cameroon, Tech-enabled tutoring for adolescent learning in Ukraine, Mental health and psychosocial support in Armenian schools, Land rights and irrigation productivity in Rwanda.
- Research Assistant, ITAM - Innovations for Poverty Action and University of Oxford** 2019-2020  
Assisted Professors Mauricio Romero and Nathaniel Lane on impact evaluations and governance research, including: Outsourcing schools in Liberia and Civil society and multinational governance across countries.

## Seminars & Conference Presentations

2024. NEUDC, Northeastern University; Economics of Education Seminar, Harvard University.
2023. Stata Conference.
2021. The World Bank DIME-KDI School.
2019. Allied Social Science Association (ASSA-AER) meetings.

## Skills

**Software.** Stata, R,  $\LaTeX$ , Git(Hub), ODK (SurveyCTO), Python.

**Language.** Spanish (native), English (fluent), French (C1), Korean (TOPIK 4), Nicaraguan Sign Language (LSN, Intermediate), Latin (Beginner).