

CS 131 Discussion

# Week 3: Project Pals

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# Discussion Agenda

1. feedback from last week
2. warmup
3. selected hw answers
4. person of the week

~ break ~

5. language of the week
6. project deep dive
7. open Q&A



snacc of the week  
(actually)

# Feedback / Iteration

**Thank you for giving feedback!**

Some things I'm working on this week:

- **pacing**
  - **less hw review**
- first online OH!
- project walkthrough (incl setup, tooling)

Back of mind:

- PDF export for slides / notes – working with Carey

**warmup**

(problem solving strategies)

**how would we merge two (sorted) lists in Haskell?**

```
merge [1,5,10] [2,4,8] = [1,2,4,5,8,10]
```

**to start: trivial base cases. what are they?**

**merge** [1,5,10] [2,4,8] = [1,2,4,5,8,10]

**great! what's the single pattern match step?**

```
merge [] a = a
```

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```
merge a@(ah:as) b@(bh:bs)
```



**great! what's the single pattern match step?**

```
merge [] a = a
```

```
merge a [] = a
```

```
merge a@(ah:as) b@(bh:bs)
```

```
  | ah < bh    = ah : merge as b
```

**great! what's the single pattern match step?**

```
merge [] a = a
```

```
merge a [] = a
```

```
merge a@(ah:as) b@(bh:bs)
```

```
  | ah < bh    = ah : merge as b
```

```
  | otherwise = bh : merge a  bs
```

## what's the time complexity?

```
merge [] a = a
```

```
merge a [] = a
```

```
merge a@(ah:as) b@(bh:bs)
```

```
  | ah < bh    = ah : merge as b
```

```
  | otherwise = bh : merge a  bs
```

**last week's homework!**

(abridged)

# People seemed to struggle with...

- Question 1b - “list of lists”
- Question 3b -  $a \rightarrow b \rightarrow c$ ,  $(a \rightarrow b) \rightarrow c$ ,  $a \rightarrow (b \rightarrow c)$
- **Question 4**
- Question 9 - list fibonacci
  - Suggestion: inefficiency is fine, if we don't ask for efficiency!
- Question 10 - Super Giuseppe
  - In particular, people's solutions were *way too verbose*

Suggestion: review these ones in particular when it's midterm time!

## Question 4

```
f a b =  
  let c = \a -> a    -- (1)  
      d = \c -> b    -- (2)  
  in \e f -> c d e    -- (3)
```

This question was a lil' bit of a struggle ... let's walk through it together!

## Question 4

```
f a b =  
  let c = \a -> a -- (1)  
      d = \c -> b  -- (2)  
  in \e f -> c d e  -- (3)
```

Which *a* is this?

## Question 4

```
f a b =  
  let c = \a -> a -- (1)  
      d = \c -> b -- (2)  
  in \e f -> c d e -- (3)
```

Shadowing!



## Question 4

```
f a b =  
  let c = \a -> a    -- (1)  
      d = \c -> b    -- (2)  
  in \e f -> c d e    -- (3)
```

What is the type of `c`?

## Question 4

```
f a b =  
  let c = \a -> a    -- (1)  
      d = \c -> b    -- (2)  
  in \e f -> c d e    -- (3)
```

What does `c` do?

## Question 4

```
f a b =  
  let c = \a -> a    -- (1)  
      d = \c -> b    -- (2)  
  in \e f -> c d e    -- (3)
```

What does `d` do?

What we know:

- `c` just returns its input

## Question 4

```
f a b =  
  let c = \a -> a      -- (1)  
      d = \c -> b      -- (2)  
  in \e f -> c d e      -- (3)
```

What we know:

- c just returns its input
- d **always** returns b

What does c d e do?

## Question 4

```
f a b =  
  let c = \a -> a    -- (1)  
      d = \c -> b    -- (2)  
  in \e f -> c d e    -- (3)
```

What is the type of  $f$ ?

What we know:

- $c$  just returns its input
- $d$  **always** returns  $b$
- $c\ d\ e$  **always** returns  $b$

## Question 4

```
f a b =  
  let c = \a -> a      -- (1)  
      d = \c -> b      -- (2)  
  in \e f -> c d e      -- (3)
```

What is `f 4 5`?

What we know:

- `c` just returns its input
- `d` **always** returns `b`
- `c d e` **always** returns `b`
- `f` returns a 2-arg lambda

## Question 4

```
f a b =  
  let c = \a -> a      -- (1)  
      d = \c -> b      -- (2)  
  in \e f -> c d e      -- (3)
```

What is `f 4 5 6 7`?

What we know:

- `c` just returns its input
- `d` **always** returns `b`
- `c d e` **always** returns `b`
- `f` returns a 2-arg lambda

## Question 9

Write a Haskell function named `fibonacci` that takes in an `Int` argument `n`. It should return the first `n` numbers of the [Fibonacci sequence](#).

Examples:

`fibonacci 10` should return `[1, 1, 2, 3, 5, 8, 13, 21, 34, 55]`.

`fibonacci -1` should return `[]`.

**Hint:** You may find it easier to build the list in reverse in a right-to-left manner, then use the [reverse](#) function.



## Solution 1: “Naive”

```
-- second_last is O(n), ++ is O(n); total is O(n^2)
fibonacci 1 = [1]
fibonacci 2 = [1, 1]
fibonacci n =
    let second_last xs
        | length xs == 2 = head xs
        | otherwise = second_last (tail xs)
    prev_fib = fibonacci (n-1)
    in prev_fib ++ [last prev_fib + second_last prev_fib]
```

## Solution 2: Reverse-build

```
fibonacci :: Int -> [Integer]
fibonacci n =
    let fib_rev 1 = [1]
        fib_rev 2 = [1, 1]
        fib_rev n =
            let prev_fib_rev = fib_rev (n-1)
                first = head prev_fib_rev
                second = head (tail prev_fib_rev)
            in (first + second) : prev_fib_rev
    in reverse (fib_rev n)
```

## Solution 3: Infinite (we do not expect this!)

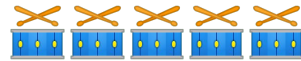
```
-- fancy solution using list comprehension that
-- generates an infinite list.
-- this works because of Haskell's lazy evaluation.
fibonacci n =
    let fib = 1 : 1 : [a+b | (a,b) <- zip fib (tail fib)]
    in take n fib
```

# **overview: this week's HW!**

- python syntax, basics
- FP in Python
- OOP in Python

**Not all the questions are mandatory!**

# person of the week



# Sarah Chasins (~1990-)

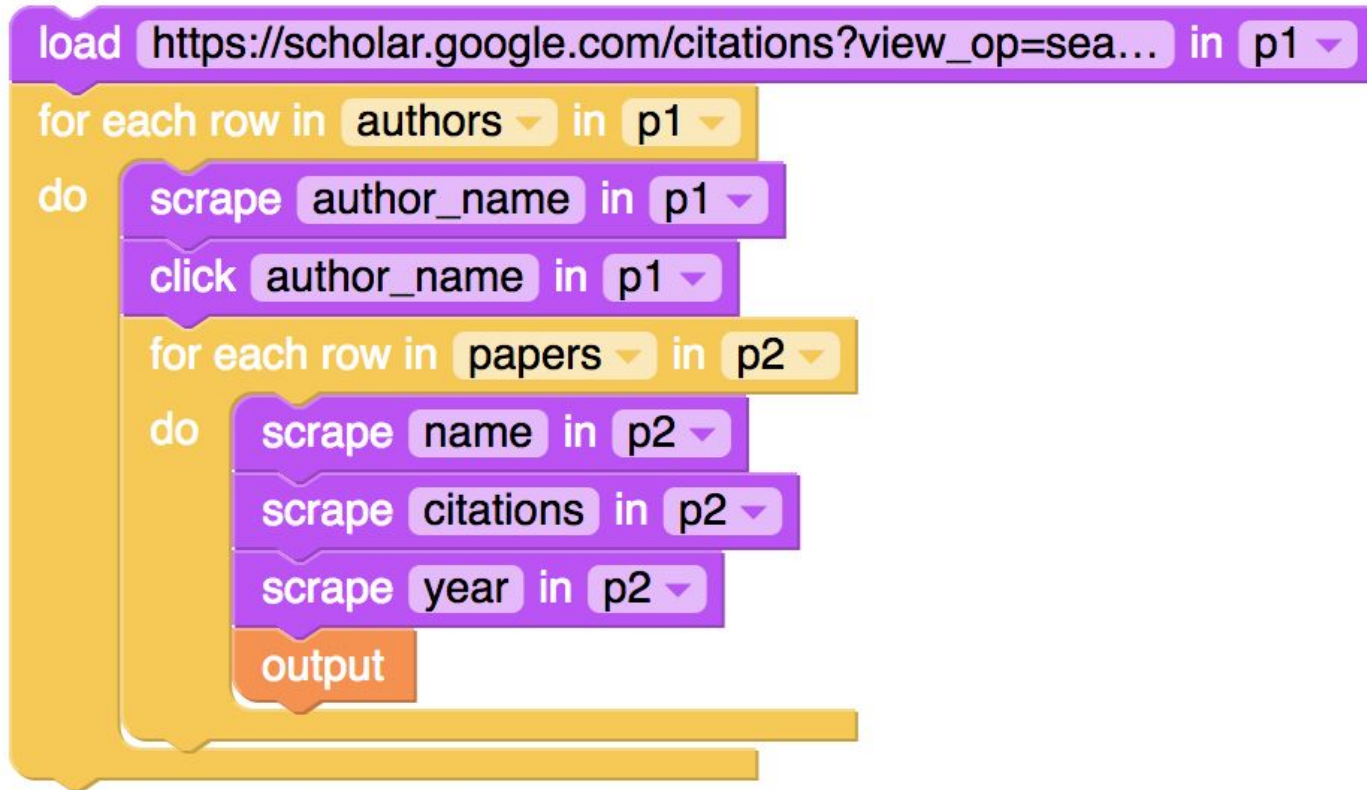
- Prof in EECS at Berkeley
- Research:
  - Programming Languages
  - PL + Human-Computer Interaction · Program Synthesis · **Programming Tools for Social Sciences**

## Why Sarah Chasins?

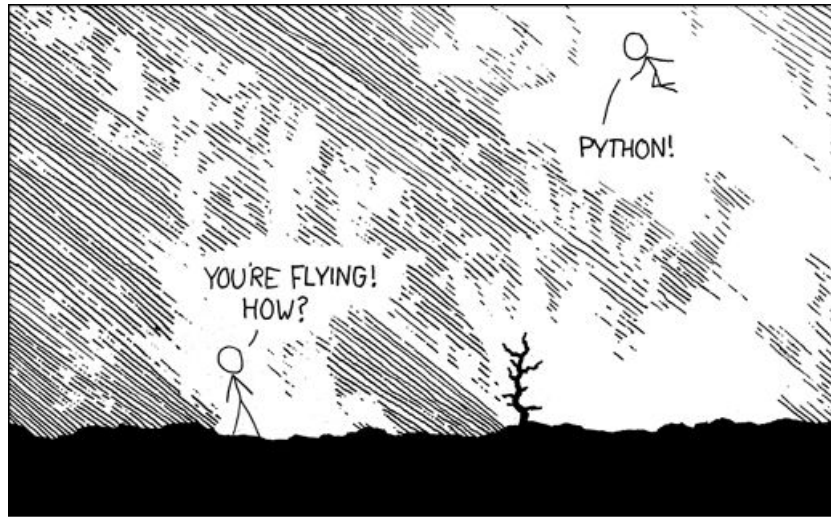
- We can get *more general purpose than Python!*
- PL isn't only
  - for CS people!
  - used by CS people!
  - stuff that's edited in emacs
- Matt thinks her research is cool :)



Sarah Chasins!  
[Her website](#), unknown.



Helena demo. [Helena homepage](#), 2017.



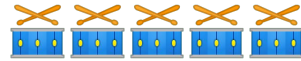
~ **break** ~

discussion will resume at 10:55





# language of the week



# Python variants

*(okay, it's not one language)*



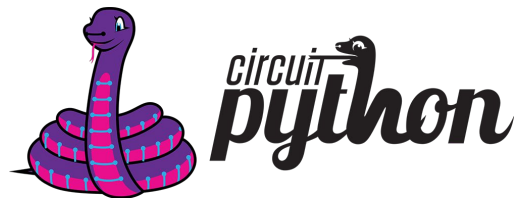
**Jython**

Python on JVM



**PyPy**

JIT Python



**CircuitPython**

For microcontrollers!

# Why talk about variants?

Common misconception: only one implementation of languages!

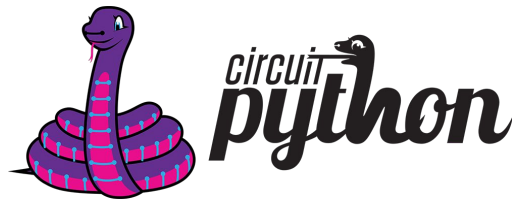
Important: **separation of interface and implementation.**

Case study, PyPy:

- “On average, [PyPy is 4.8 times faster than CPython](#)”
- Stackless Python: *erase call stack on function calls!!!*
  - massive concurrency benefit
- memory blowup with lack of reference counting
- lack of compat with some C FFI / extensions

And, the **failure** of certain separations!

- Libraries are over-reliant on features *not in the Python spec*, but part of CPython!
- Big issue with Python 2.x -> Python 3.x!



# **project overview / walkthrough**

# Useful Project Links:

- [Spec](#)
- [Gradescope](#)
- [Template](#) + [Autograder](#) (optional)
- [Tips](#) (from Ashwin!)

# What's Different?

Different from other UCLA CS projects...

- **instant feedback**
  - 20% / 10 test cases are instantly graded and visible
- **public test cases (subset)**
  - same test cases are on GitHub ([autograder repo](#))
- local autograder
  - imo, just fun :)

Bottom line: **I feel very passionate about transparent grading.**

**Please give us feedback!**

# Prerequisites

On your computer:

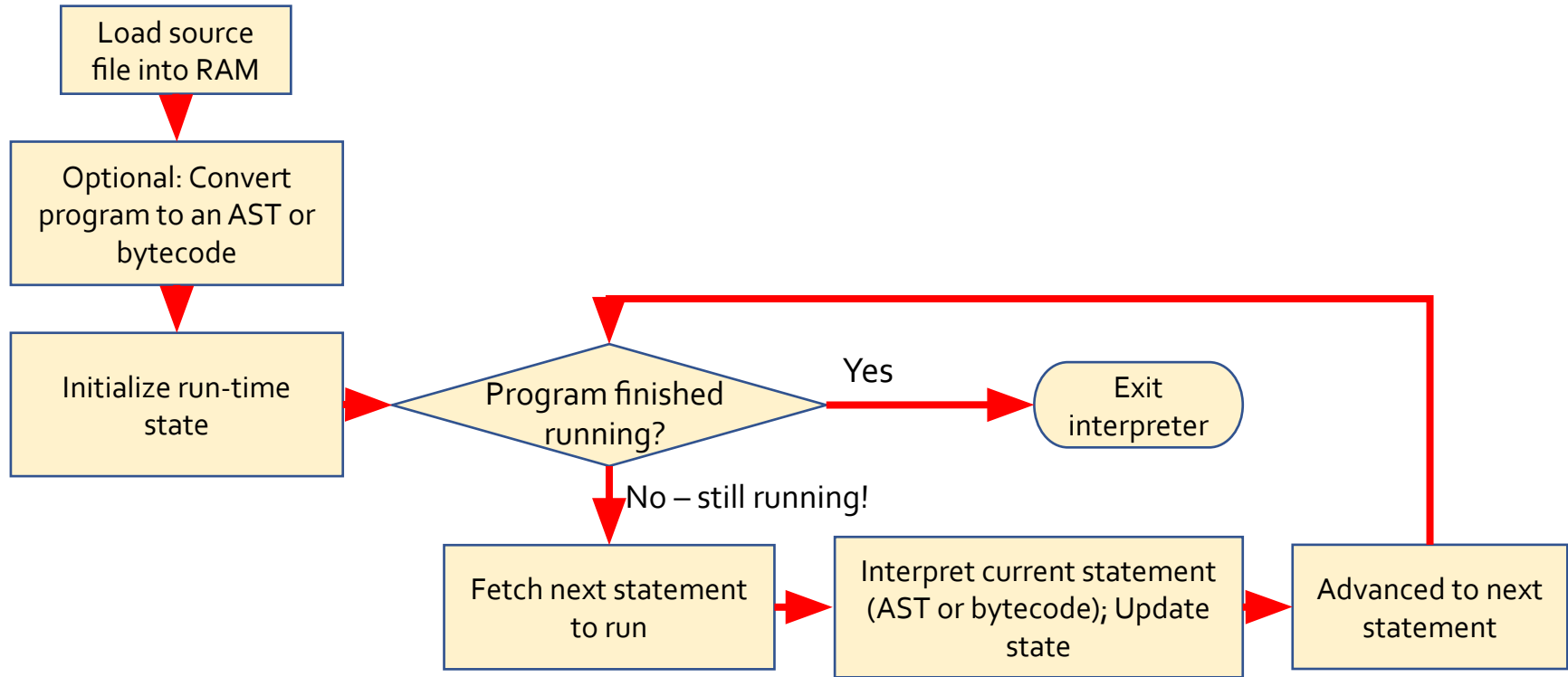
- **Python 3.x** (we are going to grade on 3.10, but ~3 is good)
- recommended: an editor with a Python extension
  - ex: [Pylance](#) on [VSCode](#)

# Prerequisites

In your ~ brain ~

- Python syntax / basics
  - Syntax: control flow, types
  - OOP in Python (*it's different!*)
  - Being “Pythonic”: the standard library, data structures
- Mental model of an interpreter - next slide :)
- The spec! Test cases!





From Carey's slides!

# Interpreter Intuition

Big picture problems:

- What needs to be done *before* you interpret line-by-line?
  - Lexing / tokenization, finding “start” / main function
  - When do you remove comments?
- What state do you need?
  - “pause” the program, and pick up later – what do you need to continue?
  - What do you *not* need?

```
000 # Our first Brewin program!
001 func main          # our main function
002     funccall input "Enter a number: "
003     assign str_val result
004     funccall strtoint str_val
005     assign n result
006     funccall factorial
007     funccall print result
008 endfunc
009
010 func factorial      # compute a factorial
011     assign f 1
012     while > n 1
013         assign f * f n
014         assign n - n 1
015     endwhile
016     return f
017 endfunc
```

# versus other languages

Similar to Python-adjacent languages

- dynamically-typed!
- no type annotations!
- indentation-based
- identifiers: case-sensitive, alphanumeric-ish
- no type coercion

# versus other languages

Different from most languages:

- only global variables!
- infix notation for operators
- no semicolons, parens, etc. – no precedence operators!
- no explicit `None` / `nil` / `nullptr`
- return is assigned to result
  - note: this *doesn't happen if there's no/blank return*

## Suggestion: top-level interpret

Many interpreters have a function that looks like this:

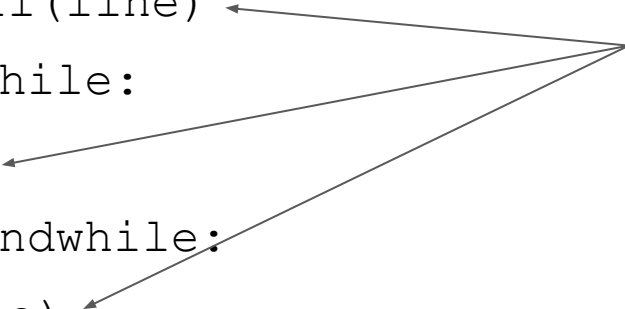
```
interpret_tokenized_line(tokens):  
    if tokens[0] is function_call:  
        handle_function_call(line)  
    else if tokens[0] is while:  
        handle_while(line)  
    else if tokens[0] is endwhile:  
        handle_endwhile(line)  
    ...
```

# Suggestion: top-level interpret

Many interpreters have a function that looks like this:

```
interpret_tokenized_line(tokens):  
    if tokens[0] is function_call:  
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    else if tokens[0] is while:  
        handle_while(line)  
    else if tokens[0] is endwhile:  
        handle_endwhile(line)  
    ...
```

These handlers should be **self-contained**, and many of them should be pretty short!



# “Open” Questions: Types

Do we need type information?

- 



# “Open” Questions: Types

Do we need type information?

- Yes, since there are type errors?

Do we need to explicitly store type information?

- 🤔

# “Open” Questions: Functions

Do we need to worry about variable scopes?

- 

# “Open” Questions: Functions

Do we need to worry about variable scopes?

- No! All variables are global.

So, when we call a function, what do we need to keep track of?

- 🤔

# “Open” Questions: Operators

What does this do?

```
== str1 "foobar"
```

What about this?

```
== var1 - var2 5
```

Or, this?

```
& > var1 5 <= var2 3
```

# Closing Thoughts

My own ~ tips ~

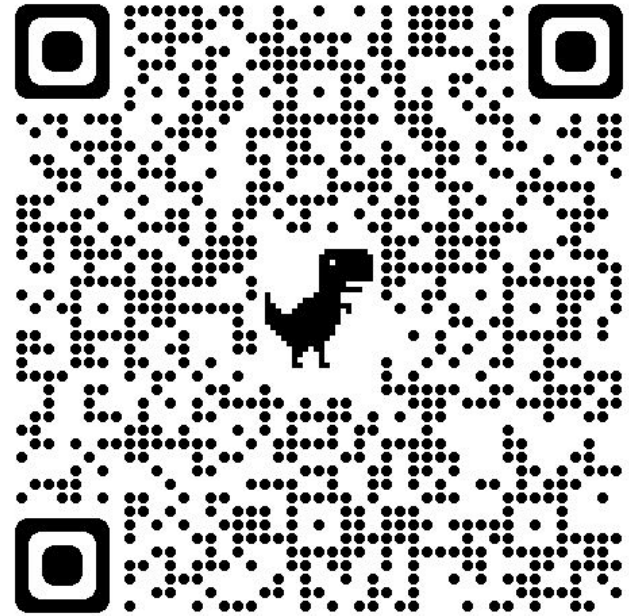
- **Start early!!!!!!!!!!!!**
- Don't implement the entire solution at once; test small chunks!
  - Ex: can you get just variable assignment and printing to work?
  - You can start with an *incorrect subset of the language*!
- Ask for help :)

## ~ **post-discussion survey** ~

always appreciate the feedback!

- how is pacing?
- did we like less hw review?
- how helpful was project stuff?

see you next week <3



<https://forms.gle/33gPkKDfajrrQrZ88>