

Formal written examination is an effective way to assess students.
Do you agree with the statement? or

In the education system, assessment through formal written examination is still valid?

Admittedly, evaluating learner's performance through formal written inspection has become a moot question. Some people believe it is a conventional and an effective way to test what students have imbibed in the class while others opine that this system has a plethora of flaws, so erudite educators should rather promote continuous assessment. However, I am inclined to advocate that for comprehensive evaluation, education system ought to implement right balance between both aforementioned methods.

Apparently, an imperative perspective in favour of formal written judgement is that it is an official sanction, and indispensable procedure to force the pupils to put in more efforts, to stay motivated and strive for more energetic attempt to achieve the goal. This technique is organized at fixed intervals to gauge the level of knowledge in students and in case of failure, they are made to repeat the class. To exemplify, in my knowledge, a pedagogical expert sets the syllabus for exams and eventually, it is proven to improve the novice's academic achievements.

Nevertheless, opponents contend that formal written system encourage rote learning because most of the lessons in schools are still teacher-led and contains guided learning. Thus, to foster autonomous learning, instructors should think of other qualitative analysis tools and performance evaluation methods like oral presentation, group discussion and projects to determine both learning outcome and quality of learning.

process. Canadian Universities sets an example worldwide and ranked top among elite colleges because of implementing perfect blend of both formal and continuous assessment.

In Conclusion, I would like to stress that even though formal written examination techniques help in early diagnosis of deviation in student's attributes and address the weaknesses before they become irremediable, but pedagogues should also stimulate practical learning through continuous assessment as well.