Lecture Activity

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Why a lecture given by students?

Pragmatic things

Average retention rate (after 24h) for different learning techniques:

Lecture	5%
Reading	10%
Audio-visual	20%
Demonstration	30%
Discussion group	50%
Practice by doing	75%
Teach to others	90%

Taken from the National Training Laboratories, Bethel Maine USA.

Presentation: Lecture activity

- What do we expect?
  - Academic presentation (oral and writing) on a specific topic
  - Literature search and analysis
  - Comprehension and understanding

- Scheduling

- **Mark**: 50% document + 50% presentation (ppt) and interaction
  - Interaction = prepare 1 "good" question for the twin group
  - Oral presentation = 20 minutes

Presentation: Lecture activity

Lectures given by students 14/03/2016 & 18/04/2016:

- 15' handout (guided)
- 2h searching for additional information (group)
- 2h reviewing and understanding the info (group)
- 2h search for consensus. Preparation of 1st draft doc (group)
- 30' control with teachers (guided)
- 7h doc and presentation preparation (group)
- 15' last review of doc and presentation (guided)
- 2h last corrections and tests (group)
- 4h classroom presentation (control)

0 Presentation
0.4 Agenda

☐ Lectures   ☐ Seminars

☐ Lab sessions   ◯ Lecture given by students

Assignments

- **Weber Local Descriptor (WLD) [PAMI 2010]** Supervisor: Xavi & Arnau

- **Image Segmentation Using Contour-guided Color Palettes [CVPR15]:** Supervisor: Xavi & Arnau

- **Semantic Segmentation:** Supervisor: Arnau & Xavi

- **Biometric Identification** Supervisor: Arnau & Xavi