

Lab # Report: Title

Team #

Team Member

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Class

February 26, 2025

(No more than 2500 words total, not including Lessons Learned; each team member should contribute approximately equal amounts to the writing of this report. There will be a 30% penalty applied if you go over the word limit.)

Audience

RSS faculty and staff, hypothetical managers, and professionals in the field (including your potential employers).

Purpose

Write a persuasive argument demonstrating to faculty that you understand the Lab content and how it fits into the context of the class, and that the algorithmic solution you designed is sound and works well in experiments or simulations. Make claims for your work, supported by detailed technical explanation, justification, and experimental analysis that would be persuasive to a hypothetical manager unfamiliar with the Lab.

Rubric

See “Rubric for reports” on Canvas (Modules section).

Visuals

All visual support (graphs, charts, images, clips, tables, etc.) must be numbered, titled, captioned, and cross-referenced in-text. See the “Formatting ex-

amples for figures, pseudocode, etc” section below for examples on how to do this using LaTeX.

Style

You can modify your report to make it visually compelling, bearing in mind that ease of reading is a paramount consideration.

Other

Label each section with the author’s name.

Technical grades will be team-based; CI grades will be individual.

You may peer review each other’s sections for the purpose of learning from each other.

The report as a whole should be edited for consistency and clarity; the editor’s name should appear at the top, and editing tasks should be shared over all the Reports.

Required Sections

Use the outline of numbered sections below, not including the one on formatting examples - if using LaTeX, you can make a copy of this .tex document and fill in the blanks.

1 Introduction

Motivates and contextualizes this lab’s goals (i.e., identifies **what** you have designed in this lab and **how** that fits among the other RSS labs or how it contributes to developing an autonomous system). Presents an overview of the **purpose** and **specifications** of this lab. Provides a short and informal summary of the **technical problem** and introduces a bird’s-eye view of your technical solution.

(up to 275 words)

2 Technical Approach

Formally presents the **technical problem** you have to solve in the lab.

Describes your team’s **initial set-up**, **technical approach**, and **ROS implementation**. Discusses the different building blocks of your technical approach.

Introduces required mathematical symbols and reports key mathematical relations to present the approach.

In addition to reporting on the **technical solution** you devised in response to the technical problem posted in this lab, this section explains the **how** of your approach, and should **justify** your team’s design choices and the rationale behind any tradeoffs. (Why these and not other choices?)

Any subsection must be numbered and start with a high-level overview that orients the reader.

Finally, remember to use figures to help the reader understand your approach.

(up to 1250 words)

3 Experimental Evaluation

The purpose of this section is to **provide evidence of the functionality** of your design, and to **document your experimental evaluation**. The section should explain both:

1. **what** was tested and **why**, and **how** those tests were performed (Technical Procedures, including a clear definition of the performance metrics used in the analysis),
2. and **discuss the result** of those tests to arrive at an assessment of the functionalities you implemented in this lab (Results).

You can find ideas and suggestions in the “Good Experimental Evaluation” Recitation on Canvas (Modules section).

(up to 700 words)

4 Conclusion

Summarizes what you have achieved in this design phase, and notes any work that has yet to be done to complete this phase successfully, before moving on to the next. May make a nod to the next design phase.

(up to 200 words)

5 Lessons Learned

Presents individually authored self-reflections on technical, communication, and collaboration lessons you have learned in the course of this lab.

6 Formatting examples for figures, pseudocode, etc

6.1 Tables

Many other table packages and options exist but here is one example:

item 11	item 12	item 13
item 21	item 22	item 23

6.2 Images

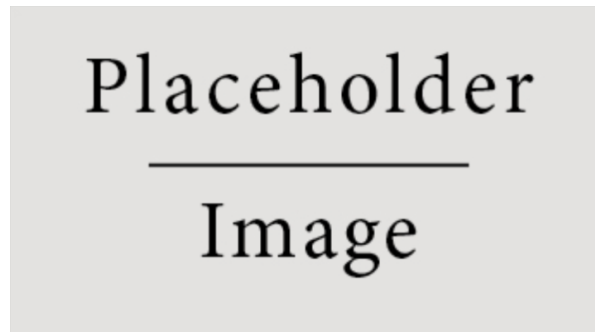


Figure 1: Figure caption.

6.3 Code Blocks and Algorithm Pseudocode

```
json
{
  "6.141": "normal",
  "16.405": "woke",
  "no_sleep": "spoke"
}

def do_something_productive():
    if not_productive:
        do_work()
    else:
        cry()
```

```

while alive do
  | if sleepy then
  | | sleep;
  | else
  | | eat;
  | end
end

```

Algorithm 1: caption

```

 $i \leftarrow 10$ 
if  $i \geq 5$  then
  |  $i \leftarrow i - 1$ 
else
  | if  $i \leq 3$  then
  | |  $i \leftarrow i + 2$ 
  | end if
end if

```