

## Section 1 (Cont'd)

### Functions

We previously defined a function to be a relationship establishing a correspondence between two sets of numbers. We can think of a function in terms of a recipe; the ingredients being the variables and constants, the method being the use of mathematical operators to combine the variables and constants to form the final result.

#### **What is a mathematical operator?**

A mathematical operator takes variables, constants, functions, etc. as its inputs and outputs a predetermined combination of these inputs if appropriate. The basic operators are +, -, \*, /, ^. We will illustrate with examples below:

#### **Example 1**

Consider the addition operation. Its operator is +. Thus  $2+2$  is a mathematical operation using +. The resulting equation would then be  $2+2=4$ .

#### **Example 2**

Consider a succession of operations (composite operation). Take the operators +, \*, /. A composite operation using these could be  $5*6+2/8$  which yields the equation

$$5*6+2/8=30\frac{1}{4}.$$

not

$$5*6+2/8=5$$

The second equation is incorrect because 6 is not added to 2 first before the division by 8 or multiplication by 5. There is a hierarchy of precedence among mathematical operations and the ordering is as follows:

Order of Precedence	Operator
Highest       v Lowest	() Parentheses
	^ Power Indices
	* or / Multiplication or Division
	+ or - Addition or Subtraction
	∧, ∨, ¬ Logical AND, OR, NOT

## Examples of Precedence

Determine whether each of the following expressions is true or false if  $x=1$ ,  $y=2$ , and  $z=3$  :

- (i)  $3x^2 - 2y + 5 \geq z + 1$
- (ii)  $3 - y/4 + 5/z < 2x + 1$
- (iii)  $2y - 1/(4+z) - 2x > z - 1$

We'll leave it as an exercise for you to work out the particulars but the answers are (i) True, (ii) False, and (iii) False.

A function takes such operations, generalises it with appropriate positioning of variables/constants and, possibly, specifies a valid set of values that can be input (domain) and output (range):

$$f : \underbrace{U \subseteq \mathbb{R}}_{\text{Domain}} \rightarrow \underbrace{V \subseteq \mathbb{R}}_{\text{Range}} : x \rightarrow \underbrace{\dots\dots\dots}_{\text{Explicit Defn of } f(x)}$$

or shorthand

$$f(x) = \dots\dots\dots$$

N.B.

The letters  $f$ ,  $g$ , and  $h$  are typically used for generic functions.  
The letters  $x$ ,  $y$ , and  $z$  are typically used for variables.

Using this notation, some examples of functions are

(i)  $f(x) = 2x - 7$

Domain:  $\mathbb{R}$

Range:  $\mathbb{R}$

The graph of  $2x - 7$  in the interval  $[-3, 11]$  is shown below:

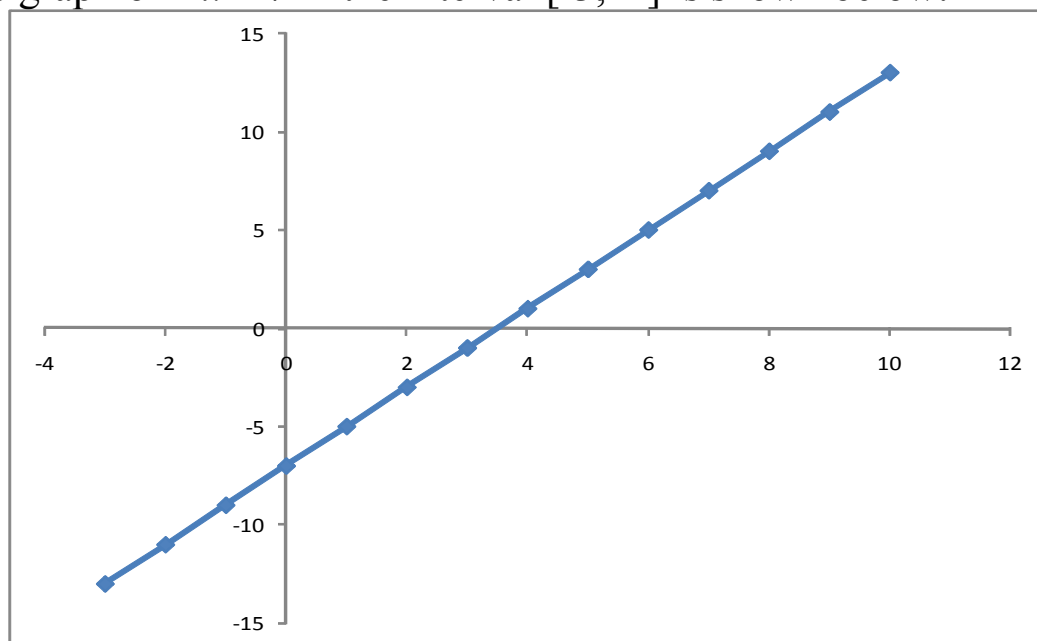


Figure: Graph of  $f(x) = 2x - 7$  on  $[-3, 11]$

This type of function is called a *Linear Function* because its graph is a straight line; i.e. The domain and range are related by a linear correspondence.

We'll consider the concepts behind graphing a function soon, but for now we'll mention two properties of this function:

- (a) It crosses the horizontal axis at  $(3\frac{1}{2}, 0)$ .
- (b) It has a constant slope of 2.

How we arrived at these will become apparent later.

The generic form of such a linear function is

$$f(x) = ax + b \quad \forall a, b \in \mathbb{R}; a \neq 0$$

(ii)  $f(x) = 2x^2 - 4x + 1$

Domain:  $\mathbb{R}$

Range:  $[-1, \infty)$

The graph of  $2x^2 - 4x + 1$  in the interval  $[-2, 4\frac{1}{2}]$  is shown below:

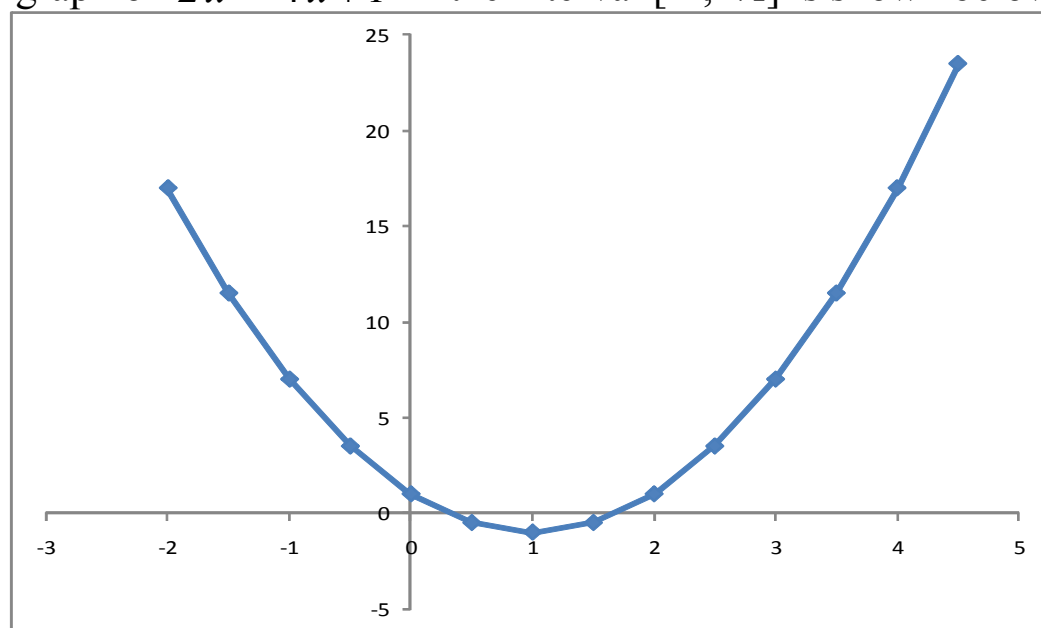


Figure: The graph of  $f(x) = 2x^2 - 4x + 1$  on  $[-2, 4\frac{1}{2}]$

The graph of this function is a curve that intersects the horizontal axis in two places determined by setting  $f(x)=0$ .

Why? More on this later.

One other important fact about this function is that its graph has a turning point. Estimate where this is from the graph above.

More on such points later.

The generic form of such a function, termed *Quadratic Function*, is

$$f(x) = ax^2 + bx + c \quad \forall a, b, c \in \mathbb{R}; a \neq 0$$

(iii)  $f(x) = \frac{x}{x^2 + 1}$

Domain:  $\mathbb{R}$

Range:  $[-1/2, 1/2]$

The graph of  $x/(x^2 + 1)$  in the interval  $[-5, 5]$  is shown below:

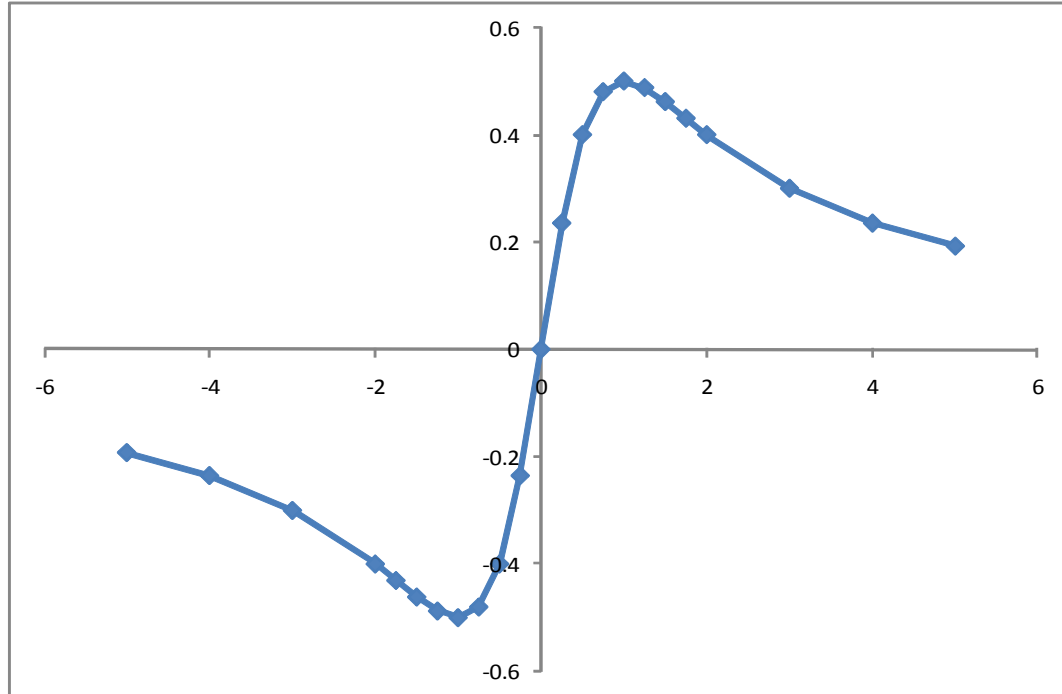


Figure: The  $f(x) = x/(x^2 + 1)$  graph of on  $[-5, 5]$

The graph of this function is a non-trivial curve that intersects the horizontal axis at the origin  $(0,0)$  determined by setting  $f(x)=0$ .

As before, more on this later.

One other important fact about this function is that its graph has two turning points both of which are extrema: one is the global minimum, the other the global maximum. Estimate where this is from the graph above.

More on extrema later.

## Composite functions

For relatively uncomplicated functions, such as those above, the analysis of their behaviour is fairly straightforward:

e.g. analyse the behaviour of  $f(x) = ax + b$  in order to answer questions about specific functions such as  $f(x) = 2x - 7$ , etc.

However more complicated functions (composite functions) may be considered to be made up or composed of less complex functions. To illustrate this consider the function:

$$f(x) = \sqrt{x^2 + 1}$$

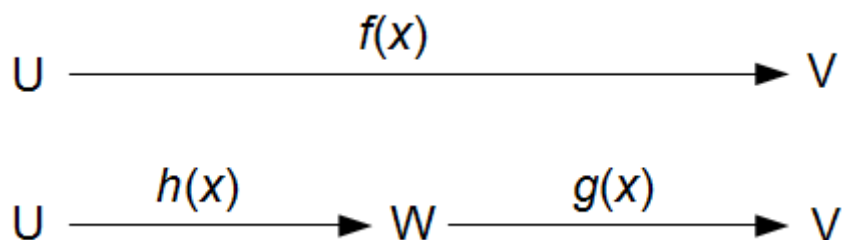
As it stands it is too complex to determine its domain and range without exhaustive calculation. However we could decompose the function into two “constituent” functions:

$$\text{Let } h(x) = x^2 + 1 \text{ and } g(x) = \sqrt{x} \\ \Rightarrow g \circ h(x) = f(x) = \sqrt{x^2 + 1}$$

The latter equation declares that the function  $g(x)$  is implemented *after*  $h(x)$  and the inputs to  $g(x)$  are the outputs of  $h(x)$ . The symbol  $\circ$  indicates *after*.

Then

- (i)  $g \circ h(x) \Rightarrow$  the operations of  $g(x)$  are performed *after* those of  $h(x)$ .
- (ii) the domain of  $h(x)$  is the same as  $f(x)$ : i.e  $U$ .
- (iii) the range of  $h(x)$ ,  $W$ , becomes the domain of  $g(x)$ .
- (iv) the range of  $g(x)$  is the range of  $f(x)$ : i.e  $V$ .



For our example above, we determine the domain and range of  $f(x)$  as follows:

Domain of  $f(x)$ :  $U$

The domain of  $h(x)$  is  $\mathbb{R}$  because any real number can be squared and have 1 added to it. Therefore as the domain of  $f(x)$  is the same as  $h(x)$  it follows  $U = \mathbb{R}$

Range of  $f(x)$ :  $V$

The range of  $g(x)$  is  $[1, \infty)$ . This is because its domain, which is the range ( $W$ ) of  $h(x)$ , is restricted to all real numbers greater than or equal to one:  $W = [1, \infty)$ . The square root without the  $\pm$  indicates only positive roots and thus the range of  $g(x)$  is lower bounded by 1 and has no finite upper bound: i.e.  $[1, \infty)$ . As the range of  $f(x)$  is the same as  $h(x)$  it follows  $V = [1, \infty)$ .

### Exercise:

Determine the domain and range of each of the following functions:

- (i)  $f(x) = 1/(x^2 + 1)$
- (ii)  $f(x) = 3x/\sqrt{x^2 + 1}$

Occasionally you may be required to operate on the range of a given function with a second function. If the former is denoted by  $h(x)$  and the latter by  $g(x)$  then the composite operation is

$$f(x) = g \circ h(x) = g(h(x))$$

Note the notation  $g(h(x))$ . This states explicitly that the argument (or input) to  $g(x)$  is  $h(x)$  (or the output from  $h(x)$ ): i.e. You evaluate  $h(x)$  from a given value of  $x$  and then pass this result as the argument to  $g(x)$ .

For example consider the functions

$$h(x) = x^2 - 2x - 3$$

$$g(x) = 2x + 1$$

then

$$\begin{aligned} f(x) &= g \circ h(x) = g(h(x)) = 2h(x) + 1 = 2(x^2 - 2x - 3) + 1 \\ &\Rightarrow f(x) = 2x^2 - 4x - 5 \end{aligned}$$

### Exercise:

Express  $f(x) = g \circ h(x)$  explicitly as a function of  $x$  for each of the following:

$$(iii) \quad g(x) = x^3 + 2x^2 - 3 \quad h(x) = 3x - 5$$

$$(iv) \quad g(x) = 3x - x^2 \quad h(x) = 4x^2 - 2x + 5$$

### One to One (1-1)

Consider some interval of the domain of a given function,  $f$ . Let  $x$ , the variable associated with  $f$ , be in this interval. Then  $f$  is said to be 1-1 (one to one) in this interval if for all  $x$  in this interval there exists a unique  $f(x)$ , called the image of  $x$  under  $f$ . Conversely, it can be said that for every  $f(x)$  there is an associated unique  $x$  if  $x$  is in the interval.

### Exercise

(i) All linear functions are 1-1. Why?

(ii) What about the other graphed functions given above?

If the function is not 1-1 on its entire domain then find closed intervals for which the functions are 1-1.

N.B

A function that is not 1-1 is many to one. Can you think of any such functions?

Why is 1-1 important?

We stated in our definition of 1-1 that a converse definition existed for 1-1 functions; i.e. For every value of the function there is a corresponding unique value of the variable.

Then if  $f(x)$  is 1-1 then  $\exists g(x)$  such that  $g \circ f(x) = x$ ; i.e. We can construct for every 1-1 function  $f(x)$  a corresponding function  $g(x)$  that returns the  $x$  we originally input to  $f(x)$ . We'll illustrate this by example:

### Example

Let

$$f(x) = x^2 \quad \forall x \in \mathbb{R}^+$$

then

$$g \circ f(x) = x \Leftrightarrow g(x) = \sqrt{x}.$$

Thus

$$g \circ f(x) = g(f(x)) = \sqrt{f(x)} = \sqrt{x^2} = x \Leftrightarrow x \in \mathbb{R}^+$$

In such cases as that of the example above, the function  $g(x)$  is given a special name; one that links it explicitly to  $f(x)$ . We call  $g(x)$  the inverse function of  $f(x)$  and denote it  $f^{-1}(x)$ .

N.B.

A function that is 1-1 is also said to be monotonic. A monotonic function can be monotonically increasing or monotonically decreasing. Such a function has no turning points and has a non-zero finite slope. What constitutes a turning point and how slope is measured will be examined in the next section entitled *The graph of a function*.

