## **Midterm Paper**

Shaping the Modern World Spring 2022 Danielle Bennett

**Student Name: Link Brender** 

Question Points (out of 10): 8 Thesis Statement Points (out of 5): 3

Breakdown of Paper Score:

Connecting Primary Source to its Historical Developments (25 points)	Using Supporting Evidence from the Primary Source (25 points)	Reflecting on Global Context/Making Connections (25 points)	Communication (10 points)
Exceptionally specific, clear, and relevant connections are made between the primary sources and historical developments. (25 points)	Many specific, clear, and relevant examples from the primary sources are provided as supporting evidence. (25 points)	The essay includes many exceptionally specific, clear, and relevant reflections on the global context of this course.  (25 points)	Writing is clear, concise, and well organized. Thoughts are expressed in a highly coherent and logical manner. There are virtually no spelling, grammar, or syntax errors.  (10 points)
Numerous specific, clear, and relevant connections are made between the selected primary sources and historical developments. (22 points)	Multiple examples from the primary sources are provided as supporting evidence and most of the evidence is specific, clear, and relevant. (22 points)	The essay includes numerous specific, clear, and relevant reflections on the global context of this course. (22 points)	Communication is mostly clear, concise, and well organized. Ideas and information are expressed in a coherent and logical manner. (9 points)
Some specific, clear, and relevant connections are made between the selected primary sources and historical developments. (19 points)	Multiple examples from the primary sources are provided as supporting evidence and some of the evidence provided is specific, clear, and relevant.  (19 points)	The essay includes some specific, clear, and relevant reflections on the global context of this course.  (19 points)	Communication is somewhat clear and organized. There are numerous spelling, grammar, or syntax errors. (8 points)
Vague, unclear, and/or irrelevant connections are made between the selected primary sources and historical developments. (16 points)	One (1) example from the primary sources is provided as supporting evidence and/or the evidence provided is vague, unclear, and/or irrelevant.  (16 points)	The essay includes vague, unclear, and/or irrelevant reflections on the global context of this course. (16 points)	Writing is mostly unclear and/or disorganized. There are numerous spelling, grammar, or syntax errors. (7 points)
No connections are made between the selected primary sources and historical developments. (13 points)	No examples are provided from the primary sources as supporting evidence. (13 points)	The essay does not reflect on the global context of this course. (13 points)	Communication is unclear and/or disorganized. (6 points)
Total: 73 points			

Final Grade: 84/100 (84.0% B)