K-12 Data Element Detail

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
3	**A. K-12 Data Elements to Be Obtained from State Education Agency**				
4	**1. Student Identification**				
5	Academic year	Trailing year of the academic year, e.g., 2012 for 2011-2012.	ACADYEAR	NUMERIC. Four-digit year	(May not be missing)
6	State-assigned unique student ID	The unique number or alphanumeric code assigned to a student by the state.	STUDENTID_STATE	ALPHANUMERIC. Include any leading zeros.	(May not be missing)
7	District (LEA)-assigned student ID	The unique number or alphanumeric code assigned to a student by an LEA.	STUDENTID_DISTRICT	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
8	School-assigned student ID	The unique number or alphanumeric code assigned to a student by a school.	STUDENTID_SCHOOL	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
9	Student's last name (or initial) THIS DATA ELEMENT IS NO LONGER BEING REQUESTED!	The full legal last name borne in common by members of a family. (Alternatively first initial of last name, if state is unable to provide full names.)	NAME_LAST	ALPHABETIC.	(May not be missing, unless state does not provide this field at all.)
10	Student's first name (or initial) THIS DATA ELEMENT IS NO LONGER BEING REQUESTED!	The full legal first name given to an individual at birth, baptism, or through legal change. (Alternatively, first initial of first name, if state is unable to provide full names.)	NAME_FIRST	ALPHABETIC.	(May not be missing, unless state does not provide this field at all.)
11	Student's middle name (or initial) THIS DATA ELEMENT IS NO LONGER BEING REQUESTED!	The full legal middle name given to an individual at birth, baptism, or through legal change. (Alternatively, first initial of middle name, if state is unable to provide full names.)	NAME_MIDDLE	ALPHABETIC.	(Empty)
12	Generation Code/Suffix THIS DATA ELEMENT IS NO LONGER BEING REQUESTED!	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr, Sr, III, 2nd).	NAME_SUFFIX	ALPHANUMERIC. Maximum of four characters. May include a period.	(Empty)

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13	**2. School and district (LEA) identification**				
14	District (LEA) ID, NCES-assigned - from fall enrollment data	The district or local education agency (LEA) ID as assigned by the National Center for Education Statistics and as recorded in fall enrollment data. NOTE: The state to which the LEA belongs is identified by the first two digits of the LEAID. (These two digits are the state's ANSI code.)	DISTRICTID_NCES_ENROLL	NUMERIC. Seven digits. Include any leading zeros.	9999999
15	District (LEA) ID, state-assigned - from fall enrollment data	The unique number or alphanumeric code assigned to a local education agency by a school system, state, or other agency or entity, as recorded in fall enrollment data.	DISTRICTID_STATE_ENROLL	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
16	District (LEA) name - from fall enrollment data	The name assigned to a local education agency by a school system, state, or other agency or entity, as recorded in fall enrollment data.	DISTRICTNAME_ENROLL	ALPHANUMERIC. Periods, hyphens, spaces, and hash marks (#) also allowed.	(May not be missing)
17	School ID, NCES-assigned - from fall enrollment data	The unique school ID as assigned by the National Center for Education Statistics and as recorded in fall enrollment data. NOTE: The first seven digits of this ID are the district/LEA ID assigned by NCES.	SCHOOLID_NCES_ENROLL	NUMERIC. Twelve digits. Include any leading zeros.	999999999999
18	School ID, state-assigned - from fall enrollment data	The unique number or alphanumeric code assigned to the school by the state, as recorded in fall enrollment data.	SCHOOLID_STATE_ENROLL	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
19	School name - from fall enrollment data	The name assigned to a local education agency by a school system, state, or other agency or entity, as recorded in fall enrollment data.	SCHOOLNAME_ENROLL	ALPHANUMERIC. Periods, hyphens, spaces, and hash marks (#) also allowed.	(May not be missing)
20	District (LEA) ID, NCES-assigned - from assessment data	The district or local education agency (LEA) ID as assigned by the National Center for Education Statistics and as recorded in assessment data. NOTE: The state to which the LEA belongs is identified by the first two digits of the LEAID. (These two digits are the state's ANSI code.)	DISTRICTID_NCES_ASSESS	NUMERIC. Seven digits. Include any leading zeros.	9999999
21	District (LEA) ID, state-assigned - from assessment data	The unique number or alphanumeric code assigned to a local education agency by a school system, state, or other agency or entity, as recorded in assessment data.	DISTRICTID_STATE_ASSESS	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
22	District (LEA) name - from assessment data	The name assigned to a local education agency by a school system, state, or other agency or entity, as recorded in assessment data.	DISTRICTNAME_ASSESS	ALPHANUMERIC. Periods, hyphens, spaces, and hash marks (#) also allowed.	(May not be missing)
23	School ID, NCES-assigned - from assessment data	The unique school ID as assigned by the National Center for Education Statistics and as recorded in assessment data. NOTE: The first seven digits of this ID are the district/LEA ID assigned by NCES.	SCHOOLID_NCES_ASSESS	NUMERIC. Twelve digits. Include any leading zeros.	999999999999
24	School ID, state-assigned - from assessment data	The unique number or alphanumeric code assigned to the school by the state, as recorded in assessment data.	SCHOOLID_STATE_ASSESS	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)

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25	School name - from assessment data	The name assigned to a local education agency by a school system, state, or other agency or entity, as recorded in assessment data.	SCHOOLNAME_ASSESS	ALPHANUMERIC. Periods, hyphens, spaces, and hash marks (#) also allowed.	(May not be missing)
26	**3. Student enrollment, exit/graduation, and GPA data**				
27	Full academic year enrollment, school	Indicator for whether the student was enrolled in the school for the full academic year.	ENRFAY_SCHOOL	**0** - No * **1** - Yes * If possible, in place of 0, a states are encouraged to provide decimal numbers between zero and one that indicate the fraction of enrollment snapshots for which the student was enrolled. (E.g., 0.75 = student was enrolled for 3 of the 4 snapshots that would be required for FAY enrollment.)	9
28	Full academic year enrollment, district	Indicator for whether the student was enrolled in the district for the full academic year.	ENRFAY_DISTRICT	**0** - No * **1** - Yes * If possible, in place of 0, a states are encouraged to provide decimal numbers between zero and one that indicate the fraction of enrollment snapshots for which the student was enrolled. (E.g., 0.75 = student was enrolled for 3 of the 4 snapshots that would be required for FAY enrollment.)	9
29	Full academic year enrollment, state	Indicator for whether the student was enrolled in the state for the full academic year.	ENRFAY_STATE	**0** - No * **1** - Yes * If possible, in place of 0, a states are encouraged to provide decimal numbers between zero and one that indicate the fraction of enrollment snapshots for which the student was enrolled. (E.g., 0.75 = student was enrolled for 3 of the 4 snapshots that would be required for FAY enrollment.)	9
30	High School Diploma Type - common format	The type of diploma/credential that is awarded to an individual in recognition of his/her completion of the curricular requirements. Code values used by the state should be mapped into the provided CEDS codes. (State-specific codes may be provided as a separate, state-specific data element.) Only those codes that correspond to state categories should be used. Students enrolled in elementary and middle school grades should be coded as missing (90000).	DIPLOMA_TYPE	**00000** - No diploma or certificate this year **00806** - Regular diploma **00807** - Endorsed/advanced diploma **00808** - Regents diploma **00809** - International Baccalaureate **00810** - Modified diploma **00811** - Other diploma **00812** - Alternative credential **00813** - Certificate of attendance **00814** - Certificate of completion **00815** - High school equivalency credential, other than GED **00816** - General Educational Development (GED) credential **00818** - Post graduate certificate (grade 13) **00819** - Vocational certificate **09999** - Other	90000

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31	High School Diploma Date	The year, month and day on which the diploma/credential reported in DIPLOMA_TYPE was awarded. Students enrolled in elementary and middle school grades should be coded as missing (99999999).	DIPLOMA_DATE	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
32	Exit or Withdrawal Type - common format	The circumstances under which the student exited from membership in an educational institution. If student has more than one withdrawal code during the year, use the latest one. Code values used by the state should be mapped into the provided CEDS codes. (State-specific codes may be requested as a separate, state-specific data element.) Only those codes that correspond to state categories should be used.	WITHDRAWAL_TYPE	**00000** - Did not exit/withdraw this year -------------------- **01907** - Student is in a different public school in the same local education agency -------------------- **01908** - Transferred to a public school in a different LEA in the same state **01909** - Transferred to a public school in a different state **01910** - Transferred to a private, non-religiously-affiliated school in the same LEA **01911** - Transferred to a private, non-religiously-affiliated school in a different local education agency in the same state **01912** - Transferred to a private, non-religiously-affiliated school in a different state **01913** - Transferred to a private, religiously-affiliated school in the same LEA **01914** - Transferred to a private, religiously-affiliated school in a different local education agency in the same state **01915** - Transferred to a private, religiously-affiliated school in a different state **01916** - Transferred to a school outside of the country **01917** - Transferred to an institution **01918** - Transferred to home schooling **01919** - Transferred to a charter school **01950** - Transferred to a school or institution that is not in the state data system. (May include private, out-of-state, or foreign; does not include home schooling.) Use this code also when student has transferred but available data do not permit assignment to one of the other specified transfer codes (01908 through 01919). -------------------- **01921** - Graduated with regular, advanced, IB, or other type of diploma **01922** - Completed school with other credentials	90000

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33				. -------------------- **01923** - Died or is permanently incapacitated **01924** - Withdrawn due to illness **01925** - Expelled or involuntarily withdrawn **01926** - Reached maximum age for services **01927** - Discontinued schooling **01928** - Completed grade 12, but did not meet all graduation requirements **01930** - Enrolled in a postsecondary early admission program, eligible to return **01931** - Not enrolled, unknown status **03499** - Student is in the same local education agency and receiving education services, but is not assigned to a particular school **03502** - Not enrolled, eligible to return **03503** - Enrolled in a foreign exchange program, eligible to return **03504** - Withdrawn, under the age for compulsory attendance; eligible to return **03505** - Exited **03508** - Student is in a charter school managed by the same LEA **03509** - Completed with a state-recognized equivalency certificate **73060** - Officially withdrew and enrolled in an adult basic education, adult secondary education, or adult English as a Second Language program **73061** - Officially withdrew and enrolled in a workforce training program **79000** - Withdrawn or exited, but available data do not permit assignment to one of the other specified withdrawal codes (01923 through 73061). -------------------- **09999** - Other	
34	Exit or Withdrawal Date	The year, month and day on which the exit/withdrawal reported in WITHDRAWAL_TYPE was awarded.	WITHDRAWAL_DATE	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
35	End of year status	The nature of the student's progress at the end of a given school year.	EOY_STATUS	1 - Promoted 2 - Retained 8 - Unknown	9
36	Attendance rate	The number of school days during the regular school year (plus summer, if applicable, if part of implementing the restart, transformation, or turnaround model) the student attended school divided by the maximum number of days the student could have attended school during the regular school year.	ATTEND	NUMERIC, between zero and one, to at least two decimal places (three are preferable; e.g., 0.962), and include decimal point: 0 = never attended 1 = perfect attendance	9

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37	Cumulative high school grade point average (GPA)	A measure of average performance in all courses taken by a person during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the person was previously enrolled. If multiple versions of cumulative GPA are available (such as honors-weighted and unweighted), provide the version that is most commonly used for reporting purposes in your state. If possible, GPAs should be reported on a 4- or 5-point scale, but other scales (stanine, 0-100, etc.) may be used instead. FOR HIGH SCHOOL STUDENTS ONLY.	GPACUM	NUMERIC, to at least three significant digits (e.g., 3.14 for a 4-point scale, or 87.3 for a 0-100 scale.). Include decimal point. (Populate only for high school students)	9999
38	**4. Student characteristics**				
39	Gender	Student's gender or sex as recorded in state data	GENDER	**F** - Female **M** - Male **U** - Unknown	U
40	Race/ethnicity	The single racial/ethnic category that best identifies the student. (Categories are the seven CEDS reporting categories.)	RACETH	**NAT** - American Indian or Alaska Native **ASN** - Asian **BLK** - Black or African American **LAT** - Hispanic/Latino **HPI** - Native Hawaiian or Other Pacific Islander **WHT** - White **UNK** - Unknown	UNK
41	Hispanic or Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	LATINO	**Y** - Yes **N** - No **U** - Unknown **X** - A yes/no Indicator for this ethnic group does not exist in the state data system	**U** for individual cases. **X** if the data element does not exist.
42	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	AMIND	**Y** - Yes **N** - No **U** - Unknown **X** - A yes/no Indicator for this ethnic group does not exist in the state data system	**U** for individual cases. **X** if the data element does not exist.
43	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	ASIAN	**Y** - Yes **N** - No **U** - Unknown **X** - A yes/no Indicator for this ethnic group does not exist in the state data system	**U** for individual cases. **X** if the data element does not exist.
44	Black or African American	A person having origins in any of the black racial groups of Africa.	BLACK	**Y** - Yes **N** - No **U** - Unknown **X** - A yes/no Indicator for this ethnic group does not exist in the state data system	**U** for individual cases. **X** if the data element does not exist.
45	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	PACIFICISLANDER	**Y** - Yes **N** - No **U** - Unknown **X** - A yes/no Indicator for this ethnic group does not exist in the state data system	**U** for individual cases. **X** if the data element does not exist.

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46	White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	WHITE	**Y** - Yes **N** - No **U** - Unknown **X** - A yes/no Indicator for this ethnic group does not exist in the state data system	**U** for individual cases. **X** if the data element does not exist.
47	Date of birth	The year, month and day on which an individual was born.	BIRTHDATE	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01". If month and year cannot be provided, please see "age of student as of September 1" below, under "state-specific supplemental data elements," as an alternative.)	99999999
48	Grade level	Student's grade level during the school year.	GRADELEVEL	**IT** - Infant/toddler **PR** - Preschool **PK** - Prekindergarten **TK** - Transitional Kindergarten **KG** - Kindergarten **01–13** - 1st through 13th grade **PS** - Postsecondary **UG** - Ungraded **OS** - Out of School **OT** - Other	(May not be missing)
49	Free or reduced-price lunch status	A student who is eligible to participate in the Free Lunch Program or the Reduced-Price Lunch Program under the National School Lunch Act.	LUNCHFR	Y, N, U	U
50	Free lunch status	A student who is eligible for free lunch under the National School Lunch Act.	LUNCHF	Y, N, U	U
51	Reduced-price lunch status	A student who is eligible for reduced-price lunch under the National School Lunch Act.	LUNCHR	Y, N, U	U
52	Special education status (IDEA indicator)	An individual having intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.	SPECIALED	Y, N, U	U

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53	Primary disability type	The major or overriding disability condition that best describes an individual's impairment. (Populate if SPECIALED = Y; code as NA if SPECIALED = N.)	DISABILITY	**AUT** - Autism **DB** - Deaf-blindness (i.e., deaf AND blind) **DD** - Developmental delay **EMN** - Emotional disturbance **HI** - Hearing impairment (includes deafness) **MR** - Intellectual Disability (Mental Retardation) **MD** - Multiple disabilities **OI** - Orthopedic impairment **OHI** - Other health impairment **SLD** - Specific learning disability **SLI** - Speech or language impairment **TBI** - Traumatic brain injury **VI** - Visual impairment (includes blindness)	NA
54	Limited-English proficient (or English-language learner) status	An individual who A) who are ages 3 through 21; (B) who are enrolled or preparing to enroll in an elementary school or a secondary school; (C) (who are i, ii, or iii) (i) who were not born in the United States or whose native languages are languages other than English; (ii) (who are I and II) (I) who are a Native American or Alaska Native, or a native resident of the outlying areas; and (II) who come from an environment where languages other than English have a significant impact on their level of language proficiency; or (iii) who are migratory, whose native languages are languages other than English, and who come from an environment where languages other than English are dominant; and (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individuals (who are denied i or ii or iii) (i) the ability to meet the state's proficient level of achievement on state assessments described in section 1111(b)(3); (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.	LEP	Y, N, U	U
55	Reclassified-fluent English proficient status	A formerly LEP (or ELL) student who has gained sufficient English proficiency to be reclassified as a fluent English speaker (and thereby places out of the mandatory Title III services).	RFEP	**Y** - Yes (student was LEP or ELL and has been reclassified as fluent) **N** - No (student was LEP or ELL and has not been reclassified as fluent) **X** - Does not apply (student was never classified as LEP or ELL) **U** - Unknown	U
56	Migrant	An indicator of whether the student is served by a Migrant Education Program (MEP).	MIGRANT	Y, N, U	U

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57	Homeless	Children and youth who lack a fixed, regular, and adequate nighttime residence. Homeless children and youth include: 1) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placemen; 2) children and youth who have a primary nighttime residence that is a public or private place not designed for or originally used as a regular sleeping accommodation for human beings; or 3) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. 4) migratory children who qualify as homeless because the children are living in circumstances described in the above. (See Section 103 of the McKinney Act for a more detailed description of this data element).	HOMELESS	Y, N, U	U
58	**5. State achievement tests**				
59	ELA 1, test name	The name of the first English language arts (ELA) exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	ELA1NAM	ALPHANUMERIC. May contain special characters.	U
60	ELA 1, exam version	Indicates whether the first English language arts (ELA) exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other).	ELA1VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
61	ELA 1, exam language	The language in which the first English language arts (ELA) exam was administered.	ELA1LAN	**5** - English **6** - Spanish **8** - Other language	9
62	ELA 1, exam type	The type of the first English language arts (ELA) examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	ELA1TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99

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63	ELA 1, specific subject	The CEDS code that describes the academic content or subject area evaluated by the first English language arts (ELA) test taken in the academic year.	ELA1SBJ	**13372** - English **13379** - English 2 **00554** - Language arts **00560** - Reading **13373** - Reading/Language Arts **01287** - Writing	99999
64	ELA 1, date of test administration	The year, month and day on which on the first English language arts (ELA) test taken in the academic year was administered.	ELA1DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
65	ELA 1, scale score	The scale score on the first English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA1SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
66	ELA 1, proficiency level	The proficiency level on the first English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA1PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9
67	ELA 2, test name	The name of the second English language arts (ELA) exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	ELA2NAM	ALPHANUMERIC. May contain special characters.	U
68	ELA 2, exam version	Indicates whether the second English language arts (ELA) exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other".	ELA2VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
69	ELA 2, exam language	The language in which the second English language arts (ELA) exam was administered.	ELA2LAN	**5** - English **6** - Spanish **8** - Other language	9

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70	ELA 2, exam type	The type of the second English language arts (ELA) examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	ELA2TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99
71	ELA 2, specific subject	The CEDS code that describes the academic content or subject area evaluated by the second English language arts (ELA) test taken in the academic year.	ELA2SBJ	**13372** - English **13379** - English 2 **00554** - Language arts **00560** - Reading **13373** - Reading/Language Arts **01287** - Writing	99999
72	ELA 2, date of test administration	The year, month and day on which on the second English language arts (ELA) test taken in the academic year was administered.	ELA2DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
73	ELA 2, scale score	The scale score on the second English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA2SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
74	ELA 2, proficiency level	The proficiency level on the second English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA2PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
75	ELA 3, test name	The name of the third English language arts (ELA) exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	ELA3NAM	ALPHANUMERIC. May contain special characters.	U
76	ELA 3, exam version	Indicates whether the third English language arts (ELA) exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other").	ELA3VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
77	ELA 3, exam language	The language in which the third English language arts (ELA) exam was administered.	ELA3LAN	**5** - English **6** - Spanish **8** - Other language	9
78	ELA 3, exam type	The type of the third English language arts (ELA) examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	ELA3TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99
79	ELA 3, specific subject	The CEDS code that describes the academic content or subject area evaluated by the third English language arts (ELA) test taken in the academic year.	ELA3SBJ	**13372** - English **13379** - English 2 **00554** - Language arts **00560** - Reading **13373** - Reading/Language Arts **01287** - Writing	99999

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
80	ELA 3, date of test administration	The year, month and day on which on the third English language arts (ELA) test taken in the academic year was administered.	ELA3DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
81	ELA 3, scale score	The scale score on the third English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA3SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
82	ELA 3, proficiency level	The proficiency level on the third English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA3PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9
83	ELA 4, test name	The name of the fourth English language arts (ELA) exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	ELA4NAM	ALPHANUMERIC. May contain special characters.	U
84	ELA 4, exam version	Indicates whether the fourth English language arts (ELA) exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other).	ELA4VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
85	ELA 4, exam language	The language in which the fourth English language arts (ELA) exam was administered.	ELA4LAN	**5** - English **6** - Spanish **8** - Other language	9

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
86	ELA 4, exam type	The type of the fourth English language arts (ELA) examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	ELA4TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99
87	ELA 4, specific subject	The CEDS code that describes the academic content or subject area evaluated by the fourth English language arts (ELA) test taken in the academic year.	ELA4SBJ	**13372** - English **13379** - English 2 **00554** - Language arts **00560** - Reading **13373** - Reading/Language Arts **01287** - Writing	99999
88	ELA 4, date of test administration	The year, month and day on which on the fourth English language arts (ELA) test taken in the academic year was administered.	ELA4DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
89	ELA 4, scale score	The scale score on the fourth English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA4SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
90	ELA 4, proficiency level	The proficiency level on the fourth English language arts (ELA) test taken in the academic year, expressed as a numeric value.	ELA4PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
91	Math 1, test name	The name of the first Math exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	MTH1NAM	ALPHANUMERIC. May contain special characters.	U
92	Math 1, exam version	Indicates whether the first Math exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other").	MTH1VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
93	Math 1, exam language	The language in which the first Math exam was administered.	MTH1LAN	**5** - English **6** - Spanish **8** - Other language	9
94	Math 1, exam type	The type of the first Math examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	MTH1TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99
95	Math 1, specific subject	The CEDS code that describes the academic content or subject area evaluated by the first math test taken in the academic year.	MTH1SBJ	**01** - Grade-Level Math **02** - General Math **03** - Algebra I **04** - Geometry **05** - Algebra II **06** - Integrated Algebra **07** - Algebra2/Trigonometry **08** - Advanced Math, Other **09** - Precalculus **10** - Calculus	99
96	Math 1, date of test administration	The year, month and day on which on the first math test taken in the academic year was administered.	MTH1DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
97	Math 1, scale score	The scale score on the first math test taken in the academic year, expressed as a numeric value.	MTH1SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
98	Math 1, proficiency level	The proficiency level on the first math test taken in the academic year, expressed as a numeric value.	MTH1PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9
99	Math 2, test name	The name of the second Math exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	MTH2NAM	ALPHANUMERIC. May contain special characters.	U
100	Math 2, exam version	Indicates whether the second Math exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other).	MTH2VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
101	Math 2, exam language	The language in which the second Math exam was administered.	MTH2LAN	**5** - English **6** - Spanish **8** - Other language	9
102	Math 2, exam type	The type of the second Math examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	MTH2TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
103	Math 2, specific subject	The CEDS code that describes the academic content or subject area evaluated by the second math test taken in the academic year.	MTH2SBJ	**01** - Grade-Level Math **02** - General Math **03** - Algebra I **04** - Geometry **05** - Algebra II **06** - Integrated Algebra **07** - Algebra2/Trigonometry **08** - Advanced Math, Other **09** - Precalculus **10** - Calculus	99
104	Math 2, date of test administration	The year, month and day on which on the second math test taken in the academic year was administered.	MTH2DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
105	Math 2, scale score	The scale score on the second math test taken in the academic year, expressed as a numeric value.	MTH2SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
106	Math 2, proficiency level	The proficiency level on the second math test taken in the academic year, expressed as a numeric value.	MTH2PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9
107	Math 3, test name	The name of the third Math exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	MTH3NAM	ALPHANUMERIC. May contain special characters.	U

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
108	Math 3, exam version	Indicates whether the third Math exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other).	MTH3VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
109	Math 3, exam language	The language in which the third Math exam was administered.	MTH3LAN	**5** - English **6** - Spanish **8** - Other language	9
110	Math 3, exam type	The type of the third Math examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	MTH3TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99
111	Math 3, specific subject	The CEDS code that describes the academic content or subject area evaluated by the third math test taken in the academic year.	MTH3SBJ	**01** - Grade-Level Math **02** - General Math **03** - Algebra I **04** - Geometry **05** - Algebra II **06** - Integrated Algebra **07** - Algebra2/Trigonometry **08** - Advanced Math, Other **09** - Precalculus **10** - Calculus	99

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
112	Math 3, date of test administration	The year, month and day on which on the third math test taken in the academic year was administered.	MTH3DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
113	Math 3, scale score	The scale score on the third math test taken in the academic year, expressed as a numeric value.	MTH3SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
114	Math 3, proficiency level	The proficiency level on the third math test taken in the academic year, expressed as a numeric value.	MTH3PRF	**1** - Lowest proficiency category **2** - 2nd lowest proficiency category Etc.	9
115	Math 4, test name	The name of the fourth Math exam, such as Tennessee Comprehensive Assessment Program (TCAP), Florida's Comprehensive Assessment Test (FCAT), or New Mexico Standards Based Assessment	MTH4NAM	ALPHANUMERIC. May contain special characters.	U
116	Math 4, exam version	Indicates whether the fourth Math exam is a regular assessment or an alternate assessment, such as those taken by some IEP students. "Accommodated" versions of an exam (e.g., large print, Braille, or simplified language) should be coded as regular if they reflect the same achievement standards as, and are considered to be fully comparable (or "psychometrically equivalent") to, the regular version of the exam. Exams that reflect alternate or modified achievement standards but are scored on a standardized scale should be coded as "alternate". Non-standardized assessments, such as portfolio or one-on-one assessments, should be coded as "other").	MTH4VER	**1** - Regular or standard assessment (includes accommodated, if equivalent) **2** - Alternate or modified assessment **4** - Other type of assessment (such as portfolio or one-on-one)	9
117	Math 4, exam language	The language in which the fourth Math exam was administered.	MTH4LAN	**5** - English **6** - Spanish **8** - Other language	9

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
118	Math 4, exam type	The type of the fourth Math examination: standard grade-level assessment, exit exam (if distinct from grade-level assessments), or end-of-course exam.	MTH4TYP	**1** - Standard grade-level assessment: 1st grade **2** - Standard grade-level assessment: 2nd grade **3** - Standard grade-level assessment: 3rd grade **4** - Standard grade-level assessment: 4th grade **5** - Standard grade-level assessment: 5th grade **6** - Standard grade-level assessment: 6th grade **7** - Standard grade-level assessment: 7th grade **8** - Standard grade-level assessment: 8th grade **9** - Standard grade-level assessment: 9th grade **10** - Standard grade-level assessment: 10th grade **11** - Standard grade-level assessment: 11th grade **12** - Standard grade-level assessment: 12th grade **13** - High school exit exam (if distinct from standard grade-level assessments) **14** - End-of-course exam	99
119	Math 4, specific subject	The CEDS code that describes the academic content or subject area evaluated by the fourth math test taken in the academic year.	MTH4SBJ	**01** - Grade-Level Math **02** - General Math **03** - Algebra I **04** - Geometry **05** - Algebra II **06** - Integrated Algebra **07** - Algebra2/Trigonometry **08** - Advanced Math, Other **09** - Precalculus **10** - Calculus	99
120	Math 4, date of test administration	The year, month and day on which on the fourth math test taken in the academic year was administered.	MTH4DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
121	Math 4, scale score	The scale score on the fourth math test taken in the academic year, expressed as a numeric value.	MTH4SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
122	Math 4, proficiency level	The proficiency level on the fourth math test taken in the academic year, expressed as a numeric value.	MTH4PRF	1 - Lowest proficiency category 2 - 2nd lowest proficiency category Etc.	9
123	**6. State-Specific Supplemental Data Elements**				
124	NOTES:				
125	1. State-specific data may be provided in multiple data elements				
126	2. Please provide complete documentation for all state-specific data elements				
127	District/school code, from enrollment census at end of the prior academic year	District+school code (NCES code preferred, but state code acceptable) in which the student was enrolled at the time of the final enrollment census of the prior year.	DSCODE_ENRPRV	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
128	District/school code, from 1st enrollment census of the current academic year	District+school code (NCES code preferred, but state code acceptable) in which the student was enrolled at the time of the first enrollment census of the current year.	DSCODE_ENR1ST	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
129	District/school code, from 2nd enrollment census of the current academic year	District+school code (NCES code preferred, but state code acceptable) in which the student was enrolled at the time of the second enrollment census of the current year.	DSCODE_ENR2ND	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
130	District/school code, from additional enrollment censuses in the current academic year (one data element for each additional census)	District+school code (NCES code preferred, but state code acceptable) in which the student was enrolled at the time of the each additional enrollment census of the current year. (One data element/field per additional census.)	DSCODE_ENR3RD	ALPHANUMERIC. Include any leading zeros.	Fill field with 9's (same length as non-missing IDs)
131	Age of student as of September 1	Age of the student on September 1 of the school year (as a whole number). For example, a student born on Jul;y 15, 2001 would be reported as age 10 for the 2011-12 school year, and a student born on October 15, 2001 would be reported as age 9 for the same school year.	AGE_SEP1	NUMERIC. Two digits. No decimal places.	99
132	High School Diploma Type, state-specific format	High school diploma type (for high school students only), formatted as natively available in the state's data system.	(Specified by the state)	State-defined codes/categories	(As defined by state)
133	Exit or Withdrawal Type, state-specific format	Exit/withdrawal type, formatted as natively available in the state's data system.	(Specified by the state)	State-defined codes/categories	(As defined by state)
134	Race/ethnicity, state-defined categories	Race/ethnicity categories, formatted as natively available in the state's data system.	(Specified by the state)	State-defined codes/categories	(As defined by state)
135	Economic disadvantage indicator	Designation of economic disadvantage, if different from free and/or reduced-price lunch status, formatted as natively available in the state's data system.	(Specified by the state)	State-defined codes/categories	(As defined by state)
136	"Urbanicity" indicator (school-level)	Designation of whether the school is urban, rural, suburban, etc. Code categories should be whatever is used for state classification purposes (and need not necessarily match the locale codes used in the Common Core of Data maintained by the U.S. Department of Education).	(Specified by the state)	State-defined codes/categories	(As defined by state)
137	**The following data elements are <u>optional</u>:**				
138	Student growth measure, subject 1	The subject of the growth measure	GROWTH1SBJ	ALPHANUMERIC	9

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1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
139	Student growth measure, score 1	The score on the growth measure	GROWTH1SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
140	Student growth measure, date 1	The year, month and day on which the growth measure was calculated	GROWTH1DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
141	Student growth measure, subject 2	The subject of the growth measure	GROWTH2SBJ	ALPHANUMERIC	9
142	Student growth measure, score 2	The score on the growth measure	GROWTH2SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
143	Student growth measure, date 2	The year, month and day on which the growth measure was calculated	GROWTH2DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
144	Student growth measure, subject 3	The subject of the growth measure	GROWTH3SBJ	ALPHANUMERIC	9
145	Student growth measure, score 3	The score on the growth measure	GROWTH3SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
146	Student growth measure, date 3	The year, month and day on which the growth measure was calculated	GROWTH3DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
147	Student growth measure, subject 4	The subject of the growth measure	GROWTH4SBJ	ALPHANUMERIC	9

	A	I	J	K	L
1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
148	Student growth measure, score 4	The score on the growth measure	GROWTH4SCR	NUMERIC, augmented by the following: **9993** - Not applicable for this grade level **9994** - Exam not taken **9995** - Invalid score due to student action (e.g., cheating) **9996** - Invalid score due for administrative or other reason	9999
149	Student growth measure, date 4	The year, month and day on which the growth measure was calculated	GROWTH4DAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
150	MAP Language, score	The score on the MAP (Measures of Academic Progress) exam	MAPLNGSCR	NUMERIC, augmented by the following: **993** - Not applicable for this grade level **994** - Exam not taken **995** - Invalid score due to student action (e.g., cheating) **996** - Invalid score due for administrative or other reason	999
151	MAP Language, date	The year, month and day on which the MAP exam was administered.	MAPLNGDAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
152	MAP Math. score	The score on the MAP exam	MAPMTHSCR	NUMERIC, augmented by the following: **993** - Not applicable for this grade level **994** - Exam not taken **995** - Invalid score due to student action (e.g., cheating) **996** - Invalid score due for administrative or other reason	999
153	MAP Math. date	The year, month and day on which the MAP exam was administered.	MAPMTHDAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
154	MAP Reading score	The score on the MAP exam	MAPREASCR	NUMERIC, augmented by the following: **993** - Not applicable for this grade level **994** - Exam not taken **995** - Invalid score due to student action (e.g., cheating) **996** - Invalid score due for administrative or other reason	999

	A	I	J	K	L
1	**EVALUATION ENGINE - STATE DATA**	**Revision Date:**	**February 18, 2014**		
2	**Data Element**	**Definition**	**Variable Name**	**Values/Format**	**Missing value code**
155	MAP Reading date	The year, month and day on which the MAP exam was administered.	MAPREADAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999
156	MAP Science score	The score on the MAP exam	MAPSCISCR	NUMERIC, augmented by the following: **993** - Not applicable for this grade level **994** - Exam not taken **995** - Invalid score due to student action (e.g., cheating) **996** - Invalid score due for administrative or other reason	999
157	MAP Science date	The year, month and day on which the MAP exam was administered.	MAPSCIDAT	CCYYMMDD (Provide all eight digits, such as 20120509 for May 9, 2012. If only year and month are available in the state data system, the "DD" portion of the entry should be coded as "01".)	99999999