

FEBRUARY NEWSLETTER



February News



MR. BOHN'S BYLINE.....

I would like to start off by congratulating Collin Grage. He is the winner of the 2015-16 TRE Geography Bee. He has taken the state qualifying test so we are waiting to hear back from the state to see if Collin moves on to state competition. Good luck Collin! Also, congratulations to the other 4th, 5th and 6th grade students that were in the competition.

As we close out January with our School Choice celebration, we will move right into reading month. Make sure you read through the newsletter to see all the activities going on in February. I hope that everyone takes time to really emphasize the importance of reading and how one's ability to read has a big effect on most of the things we do in life. This is not only something we should do during reading month, but always. I hope that everyone will participate in our family book read. This is a way to spend some quality family time, and I think it will be a lot of fun for all. Try to get the whole family involved because the more time we spend together as a family the more we learn to appreciate each other. All the time you spend reading with your child/ren will help us reach our school improvement goal in reading comprehension. Thanks goes out to the January and February committees for planning the activities for January and February.

We have finished the first semester, and I would like to say that I am very proud of the students and staff here at TRE. Everyone has worked very hard to make the first semester go very well. The students have worked hard to make excellent progress, and the teachers have set high expectations for the students to strive to meet. It is exciting to walk down the halls and see all the learning going on in the classrooms.

Parents, if you or anyone you know would be available to be a sub for our paras, please give me a call. It is very rewarding to work with the students. They would have to have a background check and would have to be very confidential with student information. Thank you for considering this need. We also have volunteers that come in every Wednesday so anyone that would like to join them, you are most welcome.

Miss ND will be at TRE on Monday, February 1 at 9:00 a.m. She will be speaking to the students about bullying. Everyone is welcome to attend. The presentation will last about 45 minutes.

I hope you all have a great February and on February 14th and always let your loved ones know how much you care for them. I would like to thank PAWS for their continued support. They are always giving back to the students of TRE. As always, if you have anything you would like us to celebrate with you or if have any questions or concerns, my door is always open.

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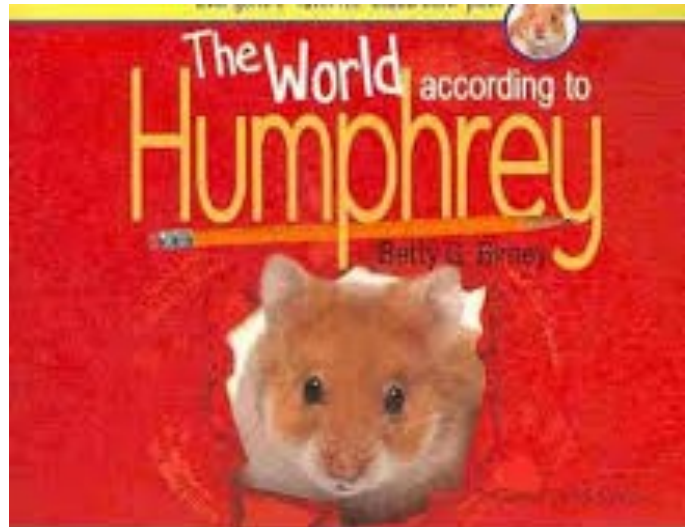


READING MONTH AT TRE

February is Reading Month, and this year we will be utilizing a program known as "One School, One Book." With funds from PAWS, we purchased the same book for every family in the elementary. *The World According to Humphrey* is about a loveable and adventurous hamster. Please watch for this book to come home with your oldest elementary child on January 29th. Our hope is that your family will read this book together over the next few weeks. There will be activities throughout the month that pertain to the book, so students will want to keep up with the reading!

On Friday, February 26 we are inviting parents to TRE for a Family Literacy event at 2:00. Come read books with your children, eat a snack, and listen as students share their writing projects!

We look forward to a month filled with literacy activities! With your help, we can build a community of readers in our school.



LETTER FROM THE ATHLETIC DIRECTOR

As our winter sports season winds down, I would like to thank all of our students, coaches, parents, community members and administration for the wonderful support this year. It is a great sight to see when the RTHS gymnasium is full of supportive fans!

JH boy's basketball season is well under way. Take a look at the calendar for their games.

Class B Girls' Basketball Region 7 contests will be held at **Dickinson High School** this year. The Region is trying this out, to see if it is possible to host the tournament at a different site. The date for the Region 7 contests are as follows,

Friday Feb. 19th: Region Play-In Game. Opponent, time and site TBA.

Monday Feb. 22nd: Region Tournament @ DHS, opponent and time TBA.

Tuesday Feb. 23rd: Region Tournament @ DHS, opponent and time TBA.

Thursday Feb. 25th: Region Tournament @ DHS, opponent and time TBA.

High School Boys' Basketball Region 7 contests will be held at **Dickinson Trinity High School** this year. The date for the Region 7 contests are as follows

Tuesday Mar. 1st: Region Play-In Game. Opponent, time and site TBA.

Monday Mar. 7th Region Tournament @ THS, opponent and time TBA.

Tuesday Mar. 8th: Region Tournament @ THS, opponent and time TBA.

Thursday Mar. 10th: Region Tournament @ THS, opponent and time TBA.

We are still asking for volunteers to help with home games. The areas that need help are ticket takers at the junior high and high school events and bus drivers for our AWAY game contests.

As for questions, regarding game contests, I ask that you email myself, as this is the best way to reach me, tyler.ward@k12.nd.us

Thank you all for your time.
Have a wonderful day!



THIRD & FOURTH GRADERS SHARE READING ACTIVITIES

The 3rd and 4th graders are working hard to become better readers! Students got together to share their talents and show what they know. The 3rd graders shared their Reader's Theater presentations and the 4th graders shared children's books that they wrote and illustrated.



Help Wanted!

If you or anyone you know would be interested in subbing for our paras at RTHS or TRE please call Mr. Bohn at 974-3585. Your help is greatly needed.



TRE FEBRUARY MENU



Breakfast:

February 1-5:

Monday- cereal, animal crackers, juice, fruit, milk
 Tuesday- pancakes, hash browns, fruit, juice, milk
 Wednesday- cereal, cinnamon toast, fruit, juice, milk
 Thursday- breakfast pizza, fruit, juice, milk
 Friday- cereal, lemon bread, fruit, juice, milk

Lunch:

chili crispitos, lettuce/cheese, chips/salsa, broccoli/cauliflower, ½ orange
 chicken nuggets, rice pilaf, corn, muffin, pears, milk
 meat loaf, criss cross potatoes, California veggies, dinner roll, Jell-o w/fruit
 chicken noodle soup, ham sandwich, carrots/celery, grapes, milk
 hamburger, puzzle potatoes, pickles, green beans, blueberry crisp, milk

February 8-12:

Monday- breakfast combo bar, toast, fruit, juice
 Tuesday- cereal, granola bar, fruit, juice, milk
 Wednesday- cinnamon roll, fruit, juice, milk
 Thursday- cereal, yogurt, fruit, juice, milk
 Friday- egg omelet, toast, juice, fruit, milk

sloppy joes, smile potatoes, baked beans, applesauce, milk
 chicken macaroni hotdish, lettuce salad, bubble bread, peach cup, milk
 tomato soup, grilled cheese, crackers, carrots/celery, baked apples, milk
 popcorn chicken, French fries, mixed veggies, mandarin oranges, cookie
 pancakes, hash browns, yogurt, cantaloupe, milk

February 15-19:

Monday- No School - PT Comp Day
 Tuesday- No School - PD Day
 Wednesday- egg & cheese on a bagel, fruit, juice, milk
 Thursday- sausage, toast/jelly, fruit, juice, milk
 Friday- long johns, fruit, juice, milk

teriyaki chicken, rice pilaf, green beans, peach crisp, milk
 ham sub sandwich, lettuce/cheese, sun chips, broccoli/cauliflower, raisins
 mac & cheese, cinnamon rolls, peas, carrot sticks, bananas, milk

February 22-26:

Monday- cereal, toast, fruit, juice, milk
 Tuesday- sausage/cheese biscuit, fruit, juice, milk
 Wednesday- cereal, muffin, juice, fruit, milk
 Thursday- sausage omelet, hash browns, toast, juice
 Friday- cereal, banana bread, juice, fruit, milk

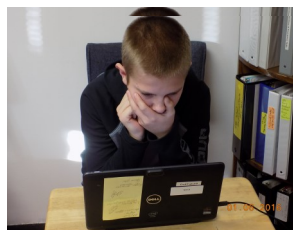
chicken strips, tator tots, mixed veggies, muffin, juice bar, milk
 burritos, lettuce/cheese, chips/salsa, carrots/celery, apricots, milk
 spaghetti/meat sauce, corn on the cob, breadsticks, fruit salad, milk
 rib burgers, tator wedges, broccoli/cauliflower, grapes, milk
 cheese pizza, lettuce salad, ½ orange, brownies, milk

February 29:

Monday- French toast, juice, fruit, milk

hot ham & cheese, baked beans, smile potatoes, ½ apple, milk

COLLIN GRAGE WINS TRE GEOGRAPHY BEE




Collin Grage, sixth grader, is the winner of the 2015-16 TRE Geography Bee. He has taken the state qualifying test and we are waiting to hear back from the state to see if Collin moves on to state competition. Good luck Collin! Also, congratulations to the other 4th, 5th and 6th grade students that were in the competition.



Student Tips

How To Do Better In Math




Included in the Let's do the Math™ kit, pg. 10, and one of six Student Tips™ in the Study Skills #2 Series, pg. 35.

Also available in electronic format for your website

our report card was pretty good this marking period—except for math. “It’s not my fault,” you tell your friends. “I’m just no good in math. Anyway, I’ll never need math once I graduate.” Unfortunately, those excuses are pretty lame. You can learn how to do better in math. In today’s high-tech society, everyone needs a strong foundation in math. What about calculators and computers? Don’t they make math easier as accurate as opposite. These tools are only as accurate as the people operating them. It’s still important to have strong math skills so you need to be able to tell if the answers are correct. Here are some tips to help you do better in math.

Get help if you need it

If you’ve fallen behind in math, you may need extra help. Ask your teacher for advice. You might be able to stay after school and use a computer program to practice your math skills. Or your teacher may suggest tutoring. Sometimes honor students, college students or community volunteers offer to help.



This sample is just one of 24 Student Tips from The Parent Institute designed to be given directly to students. Order your supply title by title (in print only) —or save with our best-selling “packs” of related Student Tips titles available in print and electronically! Series topics include:

- Study Skills #1 • Study Skills #2
- Student Success • Top Issues

Print quantity discount prices range from 51¢ to 25¢ (or less) per copy! (Titles must be ordered in increments of 25 copies and order must total at least 100 copies.) Electronic subscription prices start at \$104/year per six-title pack for a single school building. Your electronic subscription of Student Tips can be emailed to parents, printed as needed, or posted on your website!

Order Toll-Free! 1-800-756-5525

...part of your life. So put these tips into practice and watch yourself turn into a “math natural.”

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Don't let word problems scare you

Sometimes, kids do well in math—until they have to solve word problems. Then they just freeze up. Relax—word problems are still just math problems. Here's an easy five-step process that can help you solve *any* word problem.

STEP 1 The first thing you need to know is what the problem asks you to solve. It's often hidden in a story and may require multiple steps. Here's a tip: This is often the last sentence of the problem.

STEP 2 Write down the information you need to solve the problem. A word problem will give you all the information you need to answer the question. (Of course, it may also include some extra information.)

STEP 3 Develop a plan to solve the problem. It may take one step or several. You might be able to use a diagram or a table to solve the problem. *Have your plan clearly in mind* before you start solving the problem.

STEP 4 Solve the problem. Make sure you check your plan so you don't leave out any steps.

STEP 5 Check your work. Did you answer the problem completely? Reread the problem to see if your answer makes sense. Check your calculations to make sure you haven't made a simple error.



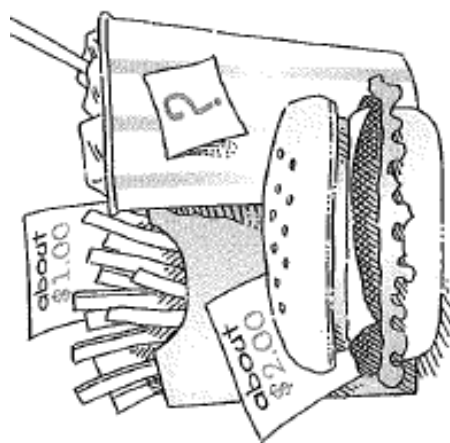
Think you're

'No good in math'?

Think again! Researchers have learned these three things about math ability:

1. Girls *can* do math. In this country, lots of people believe boys have "natural" math ability. So it's not surprising that boys often do better than girls in math. But in some countries, people believe girls are naturally better than boys in math. Want to guess who gets better math grades in those countries? The truth is that *both* boys and girls can do math.
2. Positive thinking works. If you *think* you can do well in math, you usually *will*. You know that an "I can do it!" attitude helps in sports and in many other areas of your life. It works in the math classroom, too.

3. Practice really *does* make perfect. If you want to get better at pitching a curve ball or playing the trumpet, you practice every day. So why do people think it takes some sort of magic to do well in math? The "secret" isn't a secret—it's practice, practice, practice. And how can you practice? Do your math homework—every day.



Do 'mental math'

Lots of times, it's less important to know the *exact* answer than to know the *approximate* answer. You don't need to know exactly how much your burger and fries will be before you order—but you need to know if the \$5 you have in your pocket will be enough to cover your bill.

Give yourself plenty of chances to do "mental math." Sometimes, that means using numbers that allow you to do a problem in your head. It's hard to add 18 and 29 quickly, but it's easy to add 20 and 30. So your answer should be about 50.

In the fast food restaurant, your \$1.89 burger would be about \$2 and the \$.99 fries would be about \$1. That quick estimate would tell you it's okay to order a soda.

Use estimating to check your answers

On a test, you don't always have time to go back and check every answer. But you can estimate to see if any of your answers are *way* off. If you've shown the sum of 17 plus 35 as 205, you'd better go back and do that problem again.

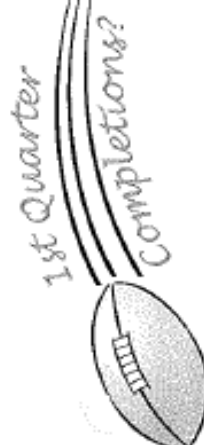
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There's more than one right way to get the answer

Although there's only one right answer to a math problem, there are sometimes several different ways to find that answer. Once you've solved a problem, ask yourself "How else could I get this answer?" As you think, you'll actually become better at math.

Use math for a different view of sports

You'll know more about why your favorite team won (or lost) if you keep statistics while watching the game. For example:



- What percentage of passes did the quarterback complete in the first quarter?
- What percentage of three-point shots did your favorite team make?
- Compared to your team, how many more (or fewer) at-bats did the opposing team have?

How do the standards affect what students learn in math?

7 In math, students get more in-depth exposure to the most important skills and concepts. They will work on increasingly complex math concepts over the course of several grades, building on what they have already learned as they progress in school. In addition, they are expected to:

- Make sense of problems and stick with them until they solve them.
- Reason abstractly and calculate in context.
- Construct valid arguments and critique others' reasoning.
- Apply what they have learned to solve real-world problems.
- Identify and use patterns to help solve problems.



What about testing?

8 Each state chooses which standardized tests to give its students. The tests are primarily online. There is a test at the end of the year,



and there may also be assessments during the year to see if lesson adjustments need to be made. The tests assess students' critical thinking: instead of being tested only on facts, students are expected to apply the skills they have learned. In the tests' first years, this increased rigor may produce lower student scores.

How can I help my child?

9 There are no special skills required to help your child meet the standards. But there are many great ways to support her success. Here are five:

1. Encourage your child attends school on time

This sample is just one of 64 Quick Tips from The Parent Institute! Order your supply this by title (in print only)—or save with our best-selling "packs" of related Quick Tips titles available in print and electronically! Topics include:

- Motivating Parents • Motivating Students
- Building Student Responsibility • Reinforcing Learning at Home
- Student Stress • Exceptional Children and more!

Print quantity discount prices range from \$14 to 25¢ (or less) per copy! (Titles must be ordered in increments of 25 copies and order must total at least 100 copies.)

Electronic subscription prices start at \$104/year per six-title pack for a single school building (or as little as \$51 for selected individual titles). Your electronic subscription of Quick Tips (a six-title pack or select individual titles) can be emailed to parents, printed as needed, or posted on your website!

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- Encourage your child to learn to things he already knows.
- Urge your child to write. Read what he's written and praise the things he did right.
- Help your child discover resources: the Internet, newspapers, experts, the library.

How can I get more information?

11 You can find detailed information online at: www.corestandards.org.

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11 things parents
need to know
about the Common Core
State Standards



Included in the
best-selling "Common
Core State Standards" kit,
pg. 9, and sold separately
in English and Spanish
on pg. 28.

Also available
in electronic format
for your website!

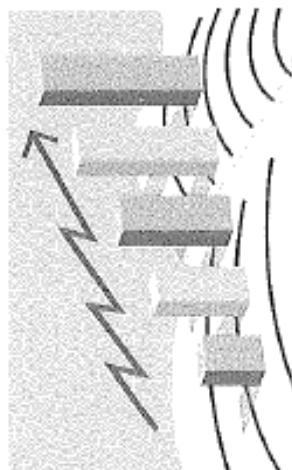
Studies show that parents and families have a
huge impact on how well students learn in school.
Here are important things you need to know:

What are the Common Core
State Standards?

1 The Common Core State Standards (CCSS) are rigorous academic requirements in important subject areas for grades K-12. Common Core standards emphasize critical thinking and effective communication.

QuickTips.

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What subjects does the Common Core cover?

2 The Common Core State Standards outline the skills and content in English Language Arts and math that students should master in each grade. They also require that students in higher grades be able to read and write well not only in English, but also in social studies, science and technical subjects.

Why were the standards written and how will students benefit from them?

3 The Common Core standards were designed to make sure that students gain a more in-depth mastery of the knowledge and skills they will need to succeed in the college and compete in the global workforce.

Because the standards have been adopted by the large majority of states, students across the country now have access to the same rigorous, world-class education.

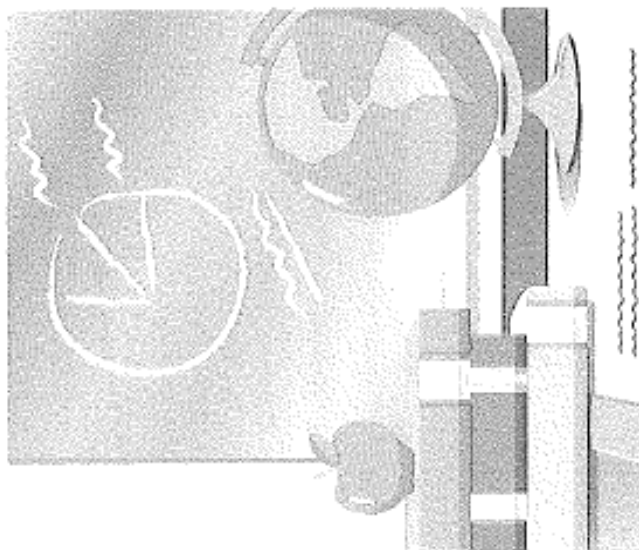


Who developed the standards?

4 The standards were developed by education leaders, teachers, principals and parents in a state-led effort. They are state standards, not a federal government curriculum.

Does the Common Core tell teachers how to teach?

5 No. The Common Core standards don't tell teachers how to teach, or what books students should read. Instead, they are standards for what students should know at each grade level. Teachers create their own lessons for their students, just as they always have.



How does the Common Core affect what students learn in English Language Arts?

6 The standards cover reading, writing, speaking & listening, and language.

- **Reading:** Students are expected to read and understand texts of increasing complexity. They read more nonfiction material. In grade 6 and above, students read more in all of their subjects.



- **Writing:** Students do more writing in all of their classes. The CCSS require students to think critically and support opinions and ideas with evidence from things they've read. Students also conduct research projects.

- **Speaking & listening:** Students must learn how to give effective oral presentations, and gather information and points of view from one-on-one and group discussions with peers.



- **Language:** Students build their vocabularies through conversation and reading, and learn accepted English grammar.



Kirsten Baesler
State Superintendent

Robert J. Christman
Deputy Superintendent



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January 13, 2016

Dear Education Leader,

Great Schools has launched a tool to help parents/guardians use their student's test scores when supporting their student at home. Please share the information below with your parents/guardians through your district newsletter, website or electronic communications. The following information describes and provides the link to access the guide:

Great Schools launches guide for parents

Great Schools has announced the full launch of the GreatKids State Test Guide for Parents, a free, online tool organized by grade and subject to help parents use their state test scores to support their kids at home. The guide launched for states using Smarter Balanced assessments earlier this year, and the version for states using PARCC tests is now online. The Guide helps provide specific, actionable information for parents, customized to the grade level of their children and described relative to the sections of the tests. It is available in English and Spanish for grades 3-8. To learn more, and use the guide, visit www.statetestguide.org

If you have questions or would like additional information, please contact the Office of Academic Support at 1-888-605-1951.

Sincerely,

Kirsten Baesler, State Superintendent

SUPERINTENDENT ... BRENT BAUTZ



NORTH DAKOTA EDUCATIONAL TECHNOLOGY COUNCIL

Richardton-Taylor Public School District was one of 73 North Dakota schools to receive a Build Grant Award. The Richardton-Taylor Public School District funding supports their one to one initiative for the upper elementary. The grant and matching district funds will be used to purchase 25 Dell Tablets for fifth grade students and 10 iPads for Pk-1 students.

The Educational Technology Council, with funding from the 2015 North Dakota Legislature, provided Build Grants to schools. Jody French, ND ETC Director stated, "I am pleased to award this funding for the many projects which improve student learning."

The Build Grant Program provides funding to improve wireless infrastructure, increase student access to internet connected devices, and/or expand instructional coaching for educators. Schools provide a 50% match to the awarded funds. Richardton-Taylor was awarded \$4,545.00.

The North Dakota Educational Technology Council is the state board responsible for coordinating educational technology initiatives for elementary and secondary education. The ND ETC web address is <http://www.ndetc.k12.nd.us/>.

Open Enrollment Information

APPLICATION INSTRUCTIONS:

Application Type (Family or Individual)

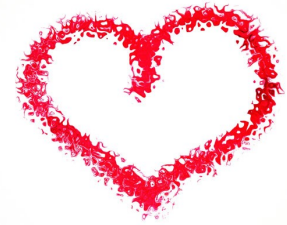
Each application will indicate if the student listed is to be considered as an individual or as part of a family unit. This becomes important when the admitting district considers each application. A family application must be considered as a whole. If any one student on a family application is denied, all students in that family unit will be denied. If students from the same family are considered as individuals, then the admitting district could accept some students from a family and deny others in accordance with the capacity guidelines established by the admitting district.

NOTE: The family application covers only family members that will be attending school in the fall. It does not obligate the admitting district to accept children entering school in future years. Those children must apply for open enrollment at the time they are entering school.

Students with Disabilities

If a student has an Individualized Education Plan (IEP) because of a disability, and has been receiving special education services, the parent/guardian should check YES in the box that requests this information. If the parent/guardian is unsure of the type of disability, the information should be obtained from the special education unit that has been providing service to the student.

SUPERINTENDENT ... BRENT BAUTZ



Filing Deadline

Open enrollment applications must be filed with the admitting school district before the end of the last working day prior to March 1st of the year proceeding the enrollment.

Waiver of Open Enrollment Application Deadline

If a family moves after the filing deadline, they may request the waiver of the deadlines and apply for open enrollment. The admitting district will act on the applications in the same manner as applications received prior to the filing deadline.

Miscellaneous Instructions

Applications must have been received (not postmarked) prior to the filing deadline in order to be considered. A photocopy of the application should be made by the parent/guardian for their records prior to submitting the application. Eligibility for participation in extracurricular activities will be governed by the North Dakota High School Activities Association.

OPEN ENROLLMENT GUIDELINES

Open Enrollment Forms Availability

The Department of Public Instruction will make open enrollment application forms available to every school district and to each County Superintendent of Schools. These forms must be made available to all interested parties upon request. The forms are published on the Department of Public Instruction's website at www.dpi.state.nd.us.

Open Enrollment Registration Period

Completed applications will be returned to the Office of the Superintendent in the admitting district, or such other location as determined by the school board. Applications shall be recorded in chronological order on forms provided by the Department of Public Instruction. Applications received through the mail shall be recorded based upon the date and time that they are received and opened. (Postmarks will be disregarded.) A copy of the application indicating the date and time it was received shall be provided to the parent/guardian upon their request. Each application should be reviewed carefully when the admitting district receives it. An incomplete application shall be recorded at the date and time it is received, however, the parent or guardian must finish the application prior to the filing deadline. An application for open enrollment may be withdrawn prior to the filing deadline.

Admitting District Acts Upon Open Enrollment Applications (Prior to April 1st)

The admitting district will act on all applications for open enrollment. The order in which these applications shall be considered is determined by the date and time that the application was filed with the admitting district. The parent/guardian and the resident district must be notified of the action taken on the application by the admitting district within 5 days of the date the action was taken.

Open Enrollment Finalization (April 1st)

All applications for open enrollment must have been acted upon. After this date, a student is obligated to attend school the following school year in the admitting district, unless the admitting district and the district of residence both agree in writing to allow the student to return to the resident district or the students' parent relocates to another district.

SECONDARY PRINCIPALDR. MISTI VOGLE

Through the hallways you will find students in labs, discussing with their instructors, and feel the energy that comes with learning in a positive environment.

Second Quarter has ended, completing Semester 1 on January 15, 2016. Watch for report cards in the mail. Students entered the new semester January 19, 2016. For many older students, starting a new semester means starting new classes. This sometimes brings new challenges in learning new material. Guide your students learning by asking questions regarding their courses and supporting communication with teachers. Support between school and home is essential in helping reach academic goals. Attendance is also an important aspect for learning instructional material in the classroom and preparing for future assessments.

Third Quarter in Semester 2 runs from January 19, 2016 to March 15, 2016. Following quarter three, students will be registering for 2016-

2017 courses. Teachers, Mrs. Jung, and I are working together in making the best possible options for students in meeting graduation requirements, CTE scholarship requirements, and preparations for college. Richardton-Taylor strives for a high level of academics in preparing students for graduation requirements and beyond. Work together with your child/children in helping them plan for their future.



When you walk into the school, the showcase is holding Booster clothing that may be purchased down at the Country Drug. Beside the Raider b

Booster gear, there are a few new items that are shown. These items are two quilts, a twin and a throw size, that were made from past basketball and volleyball sport jerseys. Mrs. Jean Steiner crafted these jersey quilts that have become a symbol of the Raider Nation Pride! Everyone will want a chance to win one through buying a raffle ticket.

Raffle tickets are \$2.00 each and may be purchased at the Richardton-Taylor High School, Richardton-Taylor Elementary School, Country Drug, Bremer Bank, Brick City Drug (Hebron) & Dakota Community Bank (Hebron & Taylor). The quilt raffle drawing will take place at the Richardton-Taylor High School boys' basketball game on February 26, 2016. All proceeds will go to our school's sports programs!

Good Luck!



NOTES FROM THE HIGH SCHOOL LIBRARY... MRS. LAVONNE BOBB

RTHS will be hosting a Scholastic Book Fair February 8-12. The fair will be held in the school library and will be open during normal school hours. The fair will also be open the evening of Friday, February 12, starting at 6:30, during the boys' basketball games versus Heart River. There will be a wide variety of books including graphic novels, sports, science and titles from bestselling young adult authors as well as titles that will interest the adult reader. Scholastic donates 40% of sales back to our school in "Scholastic Dollars" which can be used to purchase additional books for our library. Thank you for helping our school add more current titles for our students to enjoy.

**COUNSELOR'S CORNER... MRS. JENNIFER JUNG**

February is here already which means the deadline for filling out your FAFSA form is nearing. Senior parents please call with any questions regarding the FAFSA forms.

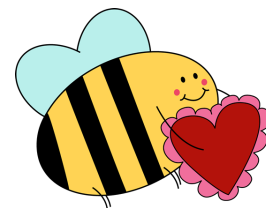
Also, please encourage your senior student to fill out as many scholarship applications as possible. It may seem like a bit of work now, but I assure you it will make a difference when you are paying back those college loans.

College visitations are also important this time of year because you are starting to finalize your decision on which college you would like to attend. Job shadowing can also help with making your decision. Please see me to set up a job shadow experience.

Junior boys have an opportunity to attend Boy's State in Wahpeton this summer from June 12-17. Boy's State isn't just a political science exercise, but an opportunity to practice the many facets of citizenship. Students will also learn how to become leaders in their communities. It is an excellent opportunity for boys entering their senior year of high school. If your child would like the opportunity to attend this all-expense paid trip, please apply at www.ndboysstate.org

Upcoming Events:

ACT test for all juniors—March 15th



COUNSELOR'S CORNER CONTINUED... MRS. JENNIFER JUNG

Scholarship Opportunities

Buick Achievers Scholarship Program	www.buickachievers.com
Foundation for Rural Services	http://www.frs.org/youth-programs/college-scholarship-program
Frame My Future	www.framemyfuture.com
Northern Plains Eye Foundation	www.npef.org
American Liberty	www.americanlibertyscholarship.com
North Dakota Farm Bureau	http://www.ndfb.org/edusafe/scholarships
Stockmen's Foundation Legacy Scholarship	http://www.ndstockmen.org/?id=160
Standout Student College Scholarship	www.collegepeas.com/money
Consolidated Telephone Cooperative	http://ctctel.com/wp-content/uploads/2015/12/2016-Consolidated-Scholarship.pdf
Southwest Grain	See Mrs. Jung
Western Coop	See Mrs. Jung

BASKETBALL SILENT AUCTION

Boys' and Girls' Basketball will be having a Silent Basket Auction on Friday, February 26 during the Boy's game vs. Mott/Regent starting at 4:00 pm. Proceeds help pay for team camps that they attend in the summer. If you would like to donate an item, please drop it off at the High School Office on or before 3:30 Friday, February 26.

Please come out and help support the RT Basketball Programs.



COPS CORNER... RON VAN DOORNE



Good day from COPS Corner. I will be adding law enforcement information in each of our news letters. I would like to hear from anyone if they have have a question or would like something clarified by the Sheriff's Department as well.

This time of year in North Dakota, we expect harsh winter driving conditions. As most teen drivers have very limited experience behind the wheel , I would like to offer a few tips for winter driving.

- 1) Make sure your car is ready before you start your trip.
- 2) Ensure your wipers are in good working order.
- 3) Check to see if your tire tread is good enough for winter driving.
- 4) Be sure to keep your gas tank full in case you get stuck.
- 5) Be sure to have winter clothes, such as a hat , heavy coat and gloves in the vehicle with you.
- 6) Be sure to give yourself plenty of time to get to your destination.

These are just a few things that will make winter driving safer for you and your friends and family.

Deputy Sgt Ron Van Doorne

SRO Stark County Sheriff's Department

UPCOMING IMPORTANT DATES :

FEBRUARY 15- PARENT TEACHERS COMP DAY –NO SCHOOL

FEBRUARY 16-PROFESSIONAL DEVELOPMENT-NO SCHOOL

EARLY RELEASE :

MARCH 22 AND APRIL 7 DISMISSAL TIME 2:25 PM

APRIL 16-PROM



RTHS AND ST. MARY'S MENUS



Breakfast

February 1- February 5

Mon. – cereal, caramel rolls, juice, fruit

Tues. –boiled eggs, sausage links, biscuits, juice, fruit

Wed. – breakfast sandwich, juice, fruit

Thurs. – cereal, nutri grain bar, juice, fruit

Fri. – cereal, muffins, juice, fruit

February 8 – February 12

Mon. – cereal, muffins, juice, fruit, V8, milk

Tues. – pancakes, links, juice, fruit, V8, milk

Wed. – breakfast sandwich, juice, fruit, V8, milk

Thurs. –cereal, toast, juice, fruit, V8, milk

Fri. – cereal, nutri grain bar, juice, fruit, V8,milk

February 15- February 19

Mon. - cereal, twix cereal bar, juice, fruit

Tues. – french toast, sausage links, juice, fruit

Wed. – cereal, granola bar, juice, fruit

Thurs. – breakfast sandwich, juice, fruit

Fri. - cereal, donuts, juice, fruit

February 22- February 26

Mon. – cereal, breakfast pizza, juice, fruit

Tues. – omelet, biscuit, sausage patty, juice, fruit

Wed. - cereal, nutri grain bar, juice

Thurs. – breakfast sandwich, juice, fruit

Fri. – cereal, granola bar, juice, fruit

February 29

Mon. – cereal, breakfast bar, juice, fruit

Lunch

February 1- February 5

Mon-P5, salad and veggie bar, chips, salsa, sour cream, milk

Tues-hamburger stroganoff, vegetable, bun, salad bar, fruit

Wed-corn dogs, french fries, baked beans, salad bar, fruit

Thurs-chef salad with bread sticks, fruit salad, salad bar.

Fri-chicken noodle soup, bread sticks, salad

February 8- February 12

Mon-bacon cheeseburgers, pickles, oven potatoes, fruit, salad bar

Tues-creamed chicken over biscuits, vegetable, salad, milk

Wed-omelets, french toast, hash browns, juice, salad bar, milk

Thurs-spaghetti, vegetable, bread sticks, lettuce, salad bar

Fri-PB&J sandwiches, chips, lettuce, salad bar, fruit

February 15- February 19

Mon- southwest salad, popcorn chicken, breadsticks, salad bar

Tues-super potato ole's, salad bar, fruit

Wed-ham dinner, bun, potatoes, beans, salad bar, fruit

Thurs– hamburgers, buns, french fries, baked beans, salad bar

Fri- knophla soup, homemade bread, salad bar, fruit

February 22- February 26

Mon-meatballs, gravy, mashed potatoes, buns, vegetables, salad

Tues.-hot ham & cheese sandwiches, french fries, baked beans

Wed.-chicken fajitas wraps, rice pilaf, salad bar, fruit, milk

Thurs.-super nachos, chips, cheese sauce, fruit, milk

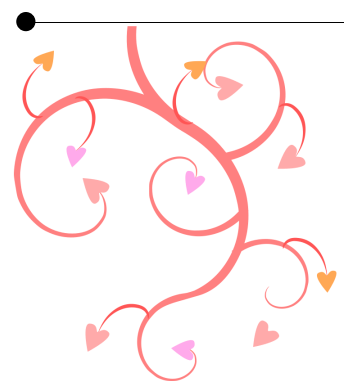
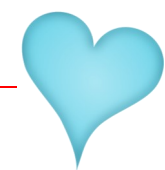


Fri.-cheese pizzas, vegetables, fruit, milk

February 29

Mon.-corn dogs, potatoes, baked beans, fruit, milk



FEBRUARY 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 GBB vs New England -5:30 @ RTHS Rainbow Dancers Performing half time Miss North Dakota TRE-9:00; RTHS-10:30	2 JH BBB @ Hazen - 3:00 ABC BBB @ New England-4:00	3	4 JH BBB @ Killdeer- 4:00 (1-game)	5 ABC BBB @ Bowman -4:00	6 C-BBB Tourney @ Trinity 9:00 am Speech Meet-RTHS Rainbow Dancers Practice -TRE 1-3 pm
7	8 JH BBB vs Hebron /GU @ TRE-4:00 GBB vs Beach - 5:30 @ RTHS GBB Parent's Night	9 ABC BBB @ Hazen -3:00	10	11 GBB @ Trinity- 5:30 JH BBB Tourney @ RTHS 3:00pm	12 KC Hoop Shoot @ TRE & RTHS ABC BBB vs HR @ RTHS 4:00 Rainbow Dancers Speech @ Shiloh	13 JH BBB Tourney @ RTHS -10:00 am
14	15 C BBB Tourney @ Trinity GBB @ Heart River- 5:30-Sout h Heart No School President's Day	16 ABC BBB vs Killdeer @ RTHS-5:30 Rainbow Dancers perform—half time NO School - Professional Development Day	17	18 JH BBB @ New Salem 3:00 BBB @ New Salem 5:30	19 A GBB Region 7- Dickinson HS Play In-TBA Speech @ New Salem	20 Speech @ St. Mary's Bismarck
21 KC District Hoop Shoot -RTHS 1:00	22 A GBB Region 7 Tourney -Dickinson HS	23 A GBB Region 7 Tourney -Dickinson HS	24	25 A GBB Region 7 Tourney - Dickinson HS	26 Speech @ Mott ABC BB vs Mott @ RTHS-4:00 BBB Parent's Night Basketball Silent Auction Raider Raffle Drawing Just 4 Kix Perform @ Half time of BBB	27 Speech-Dickinson
28	29					

The Richardton –Taylor Public School District is asking all parents to make sure their Children are up to legal standards or submit immunization exemption paperwork in accordance with state laws.

Parents will have until March 1, 2016 to come in compliance with the law.

**RICHARDTON –TAYLOR PUBLIC SCHOOL
DISTRICT #34**

Richardton-Taylor High School
PO Box 289
Richardton, ND 58652
701.974.2111

Taylor-Richardton Elementary
PO Box 157
Taylor, ND 58656
701.974.3585



Carrier Route Pre-Sort
Non-Profit Organization
US POSTGE PAID
PERMIT Number 3
Taylor ND 58656

We're on the web
www.richardton-taylor.k12.nd.us

BOXHOLDER

