



## JANUARY SCHOOL NEWSLETTER

Richardton-Taylor Public School District

January 2012

### Secondary Principal's Notes..by Russell Ziegler

In continuing with the good news from last month there is an individual who I would like to talk about. She is an 8<sup>th</sup> grader here at Richardton-Taylor High School and participates in gymnastics with Dickinson High School. Her name is Acacia Fossum. I had the pleasure of attending Acacia's first gymnastics meet last month and was awestruck with Miss. Fossum's abilities. If you have not heard Acacia has won state titles in gymnastics as a seventh grader and is on the hunt for more as an 8<sup>th</sup> grader. In her first meet Acacia won the vault and bars, and tied for the All Around title. In her second meet she won Bars, Beam and took the All Around title. So if you can go and see a Dickinson High School gymnastics meet please go and cheer on the DHS team and watch Acacia, I am sure you will be as impressed as I was.

On January 23<sup>rd</sup> RTHS will have the distinct honor of having Dr. Jack Bacon give a presentation to our students. Dr. Bacon is a NASA scientist, a noted futurist and a technological historian. Dr. Bacon was the

United States' lead system integrator of the "Zarya" which is the jointly built spacecraft that forms the central bridge and adapter between all US and Russian Technologies on the Space Station. Dr. Bacon will be presenting on the following:

#### *The parallel Bang*

*Humans have been doubling what we know and what we can do every 30 years since the Renaissance, and after each lifetime of such change, it is always easy for an older person to believe that life is now "too fast".*

*If you step back and take the broader view, you can soon see that in THIS generation, they might be right. The pace is showing numerous signs of actually picking up in many facets of society, giving new reasons to share in our elders' bewilderment. Economic cycles are ten times shorter than a century ago, manufacturing efficiencies are taking off at greater rates, global communication and digital storage are essentially free, and basic science and technology are making huge leaps that defy the 30 year doubling rule.*

*If the universe started with a Big Bang, it appears that human understanding of that universe now going through an explosive new creation of its own. A shift in*



*human society is going on today that will totally eclipse the growth increases of the Renaissance, and history will look back at this decade with reverence and awe. We'll explore some of the data that supports this prophecy, and look at what may happen to the world – developed and developing – as we go through this "Parallel Bang" of understanding.*

Dr. Bacon's presentation will be on January 23<sup>rd</sup> from 9:30 to 10:30 am Mountain time. He will then be traveling to Dickinson High School to give another presentation. Please come and listen to what Dr. Bacon has to say.



## **RTHS ART NEWS.... By Misti Vogle**

The RTHS Art Department has completed large canvas paintings for the History room at the school. Mr. Grundhauser chose three figures from North Dakota History to be represented on the History room wall. The three figures include Custer, Sitting Bull, and Theodore Roosevelt. Painting students worked on the figure drawings in three groups. Lindsay Tyrrell, Maggie

Zentner, Austin Bohn, and Dalton Rixen painted Custer. Luke Thomas, Amber Askins, and Kellin Wiese painted Sitting Bull. Kaylyn Arnold, McKinzee Stein, Sierra Canerot, and Bianca Sperry painted Theodore Roosevelt.

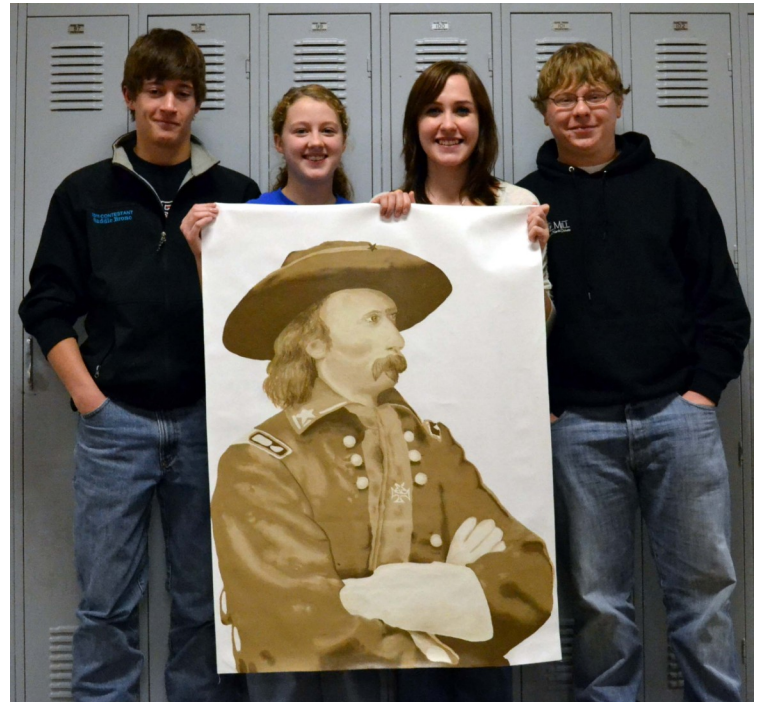
The RTHS Art Department also completed a canvas painting for the Science Department. Mrs Rhonda

Kuntz chose to have a sunset with rock formations from the Grand Canyon. Students that participated in painting this large painting included Fallon Kelley, Carli Bagley, Ariana Dressler, and Breeana Dressler.

Student photos with there are pieces are shown below.



Kaylyn Arnold, McKinzee Stein, Sierra Canerot, Bianca Sperry



Dalton Rixen, Maggie Zentner, Lindsay Tyrrell, Austin Bohn





Amber Askins, Luke Thomas, Kellin Wiese



Ariana Dressler,  
Fallon Kelley,  
Carli Bagley,  
Breeana Dressler





## Superintendent's Message.. By Brent Bautz

### Notification of School District Profile

Dear Parents and Patrons,

Every year the Richardton Taylor Public School District, in cooperation with the North Dakota Department of Public Instruction, publishes an annual progress report on student achievement called the School District Profile. This profile is now available for your review. I encourage you to access and study this important information. This report demonstrates the progress our students are making in terms of our challenging academic standards.

You may access the *School District Profile* for the Richardton Taylor School District on the Department of Public Instruction's website at the following address <http://www.dpi.state.nd.us/dpi/reports/profile/index.shtm>. Simply select

the Richardton Taylor School District and the most recent year to access the various reports available. If you prefer, the staff at your local school or our central office will assist you and provide a printed copy to review.

The annual *School District Profile* summarizes how well our students performed this past year in reading/English language arts and mathematics on the North Dakota State Assessment and on other academic indicators. The annual *School District Profile* presents the percentage of students who have achieved proficiency in reading/language arts and mathematics. The Profile also provides our student attendance rates and graduation rates. The Profile reviews the achievement of all students and of specific subgroups of students. Additionally, the Profile compares our student results over two years to those of the State as a whole.

The *School District Profile* for the

Richardton Taylor School District is an important summary of how well our students are progressing in their basic academic skills. I encourage all parents and patrons to familiarize themselves with this information. Providing a quality education for our students is everyone's concern. In order for us to improve, we must begin with an understanding of how well our students are performing. We should all take pride in the support we collectively provide our students. Together, I am confident that we will build on our successes to improve and further raise the quality of education with the Richardton Taylor School District. I thank you for your continued commitment to building a strong education system here in Richardton-Taylor. Have a Healthy and Happy New Year!

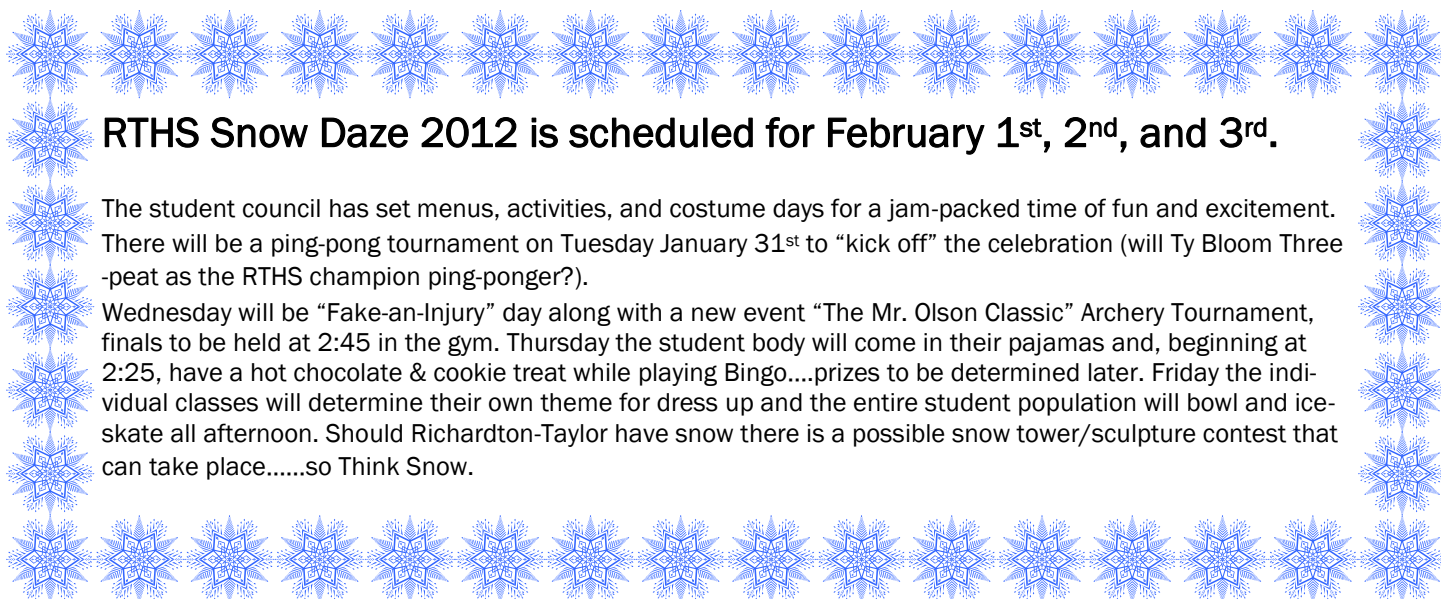
Sincerely,  
Brent Bautz



### RTHS Snow Daze 2012 is scheduled for February 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>.

The student council has set menus, activities, and costume days for a jam-packed time of fun and excitement. There will be a ping-pong tournament on Tuesday January 31<sup>st</sup> to "kick off" the celebration (will Ty Bloom Three-peat as the RTHS champion ping-ponger?).

Wednesday will be "Fake-an-Injury" day along with a new event "The Mr. Olson Classic" Archery Tournament, finals to be held at 2:45 in the gym. Thursday the student body will come in their pajamas and, beginning at 2:25, have a hot chocolate & cookie treat while playing Bingo....prizes to be determined later. Friday the individual classes will determine their own theme for dress up and the entire student population will bowl and ice-skate all afternoon. Should Richardton-Taylor have snow there is a possible snow tower/sculpture contest that can take place.....so Think Snow.





# Pathways to Wellness

## Alcohol & the Holidays

Every holiday season, people have to deal with the increased pressures and stress that the holidays place upon most of us. Whether we're traveling to be with family or doing our last-minute gift buying, most people feel under pressure during the holidays.

As you might suspect, the holiday season then becomes one of the most dangerous times of the year for alcohol – related crashes and death. There are several reasons for this:

- More people drink during the holidays due to numerous parties and other festivities.
- Many holiday drinkers don't drink often, so they have a lower alcohol tolerance. These people often underestimate their level of impairment and sometimes even drive when they shouldn't. When arrested for drunk driving, these people often show a relatively low blood alcohol content yet they are very intoxicated.
- The holidays are busy and stressful. People are hurrying more than normal and winter road conditions make driving more dangerous. Add alcohol to the scenario and you have a recipe for disaster.

You can make your holidays happier and safer by following five simple tips for consuming alcohol in moderation through the season:

### 1. Just say no.

Resist the pressure to drink or serve alcohol at every social event. Just because it's there does not require that you drink it. It is not rude to choose a non-alcoholic beverage instead.

### 2. Offer nonalcoholic beverages.

If you want to serve alcohol to your guests, offer nonalcoholic beverages as well. Make your guest feel as comfortable choosing a nonalcoholic beverage as he would choose alcohol. You can do this by putting nonalcoholic drinks in a prominent, easily accessible place and by asking guests what they would like to drink, instead of pointing them to the bar or handing them an alcoholic drink when they arrive.

### 3. Designate a driver before the party begins.

If you or your friends are going to a party and plan to use alcohol, decide in advance who will be the designated driver. Decide that drinking and driving is not an option.

### 4. Choose your number ahead of time.

If you are going to drink, do what responsible drinkers do. Decide ahead of time how many drinks you will have and stick to it. A blood alcohol content chart can help you understand the relationship between the amount of drinks, blood alcohol content and level of impairment.

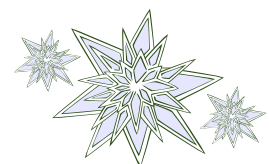
### 5. Remember that alcohol is a complement, not the purpose.

Sometimes we lose sight of a holiday celebration or party and see it as a chance or opportunity to drink socially. While it is such an opportunity, the main purpose of a party is to have fun with people you know.

Drinking is always an option and optional, and it is as much as a choice as it is a responsibility.

You can ensure your holiday is a relaxing, enjoyable and peaceful one as long as you remember to drink in moderation, and encourage your loved ones to do the same. Don't become another drunk driving statistic, and try to remember the reasons people celebrate at this time of the year.

Submitted by Becky Byzewski: Safe Communities Coordinator





## **Counselor's Corner... By Scott Bohn**

### Scholarships:

ND Knights of Columbus (Your dad must be a member of the Knights of Columbus)	Come and see me.
SunTrust	<a href="http://www.suntrustededucation.com">www.suntrustededucation.com</a>
Burger King	<a href="http://www.haveityourwayfoundation.org">www.haveityourwayfoundation.org</a>
Next Step Magazine	<a href="http://www.nextstepmag.com/WinFreeTuition">www.nextstepmag.com/WinFreeTuition</a>
North Dakota Farmers Union	<a href="http://www.nfu.org/education/scholarships">http://www.nfu.org/education/scholarships</a>
Ronald McDonald House of Charity	<a href="http://rmhc.org/what-we-do/rmhc-u-s-scholarships/">http://rmhc.org/what-we-do/rmhc-u-s-scholarships/</a>
Dekalb Ag Youth Scholarship	<a href="https://scholarshipapp.ffa.org/OnlineApps/welcome.aspx">https://scholarshipapp.ffa.org/OnlineApps/welcome.aspx</a>
Corn Growers Association	<a href="http://www.ndcorn.org/HTML/CG-NewsDetails2.cfm?ID=61">http://www.ndcorn.org/HTML/CG-NewsDetails2.cfm?ID=61</a>
College Peas	<a href="http://www.collegepeas.com/money/">http://www.collegepeas.com/money/</a>
USA Funds Access to Education Scholarships	<a href="http://www.usafunds.org">www.usafunds.org</a>
Cardonors	<a href="http://www.cardonors.com">www.cardonors.com</a>
CareerFitter	<a href="http://www.careerfitter.com">www.careerfitter.com</a>
Scholarsite	<a href="http://www.scholarsite.com">www.scholarsite.com</a>
North Dakota Credit Union League Scholarship	<a href="http://www.midamericacua.coop">www.midamericacua.coop</a>
Chevy Scholarship	<a href="http://www.chevyscholar.com">www.chevyscholar.com</a>
AXA-Achievement Community Scholarship	<a href="http://www.axa-achievement.com">www.axa-achievement.com</a>
Best Buy Scholarship	<a href="http://www.bestbuy-communityrelations.com/scholarship.htm">http://www.bestbuy-communityrelations.com/scholarship.htm</a>
National Farm Kids for College	<a href="http://www.nfo.org/Scholarships/Default.aspx">http://www.nfo.org/Scholarships/Default.aspx</a>
Hubert Seymour Scholarship	<a href="http://www.nfu.org/images/stories/2012-seymour-scholarship-application-website22.pdf">http://www.nfu.org/images/stories/2012-seymour-scholarship-application-website22.pdf</a>
Monsoa Commitment to Agriculture Scholarship	<a href="https://www.ffa.org/Programs/GrantsAndScholarships/Scholarships/Pages/default.aspx#">https://www.ffa.org/Programs/GrantsAndScholarships/Scholarships/Pages/default.aspx#</a>
American Cancer Society	<a href="http://www.cancer.org/Search/index?QueryText=scholarship&amp;x=19&amp;y=24">http://www.cancer.org/Search/index?QueryText=scholarship&amp;x=19&amp;y=24</a>
Foundations for Rural Services Scholarship	<a href="http://www.frs.org">www.frs.org</a>
BG Scholarship	<a href="http://www.bgscholarship.com/scholarship.html">http://www.bgscholarship.com/scholarship.html</a>
No Essay Scholarship	<a href="#">\$2,000 "No Essay" College Scholarship</a>
GPA Isn't Everything Scholarship	<a href="#">A GPA Isn't Everything Scholarship</a>
Rough Rider Electric Cooperative	<a href="http://www.roughriderelectric.com/consumer_corner/scholarships/index.html">www.roughriderelectric.com/consumer_corner/scholarships/index.html</a>

### **Scholarships available to Juniors and Seniors:**

Alert Magazine	<a href="http://www.alertmagazine.org">www.alertmagazine.org</a>
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### **Scholarship for Juniors:**

Discover Scholarship	<a href="http://www.discoverfinancial.com/community/scholarship.shtml">www.discoverfinancial.com/community/scholarship.shtml</a>
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**Scholarship for Seniors and current college students:**

Crop Improvement & Seed Association

[www.ndcropimprovement.org](http://www.ndcropimprovement.org)

Other scholarships for grades 9-12 can be found at [www.scholarships4students.com](http://www.scholarships4students.com) and <http://highscholarships.com>

**Upcoming events:**

ACT Registration for February	January 13
Energy Generation Conference	January 25 or 26
NDSCS Dental Day	January 18
NDSCS Manufacturing Day	February 3

JUST A REMINDER: Fill out the FAFSA application as soon as possible that means get your taxes done as soon as possible for the best opportunity for your child to receive federal grants and loans.

**Steps For Filling in the FAFSA:**

1. Apply for a **Personal Identification Number (PIN)** with the Department of Education at [www.pin.ed.gov](http://www.pin.ed.gov) (You will need a PIN to sign your FAFSA application electronically.) You can do this now if you would like, but make sure you write it down somewhere safe.
2. Complete your **Free Application for Federal Student Aid (FAFSA)**. Priority funding date for some programs is April 15 of each year. Follow these instructions:

File your taxes (electronically) as early as possible and prior to filling out the FAFSA.

If you filed taxes electronically wait at least 2 weeks to fill out the FAFSA, if you filed taxes by paper wait 6-8 weeks to fill out your FAFSA.

Go to [www.fafsa.gov](http://www.fafsa.gov) to fill out the FAFSA form.

When filling out the tax information use the IRS Data Retrieval Tool.

3. Watch for an email three to five days after completing the FAFSA application saying it has been processed and how to access your Student Aid Report (SAR) online.

It is highly recommended that you file your taxes electronically. It will make the process less complicated when you fill out the FAFSA and if you would get audited on your FAFSA form.

**MARK THIS DATE ON YOUR CALENDAR: January 30, 2012**

Richardton-Taylor High School will be hosting "Crash Course" for grades 7-12 and parents. This is an evening beginning with supper which is followed by the opportunity for you to learn about financial aid, state scholarships, health care jobs, RUReady.com, and more. Please plan on attending.

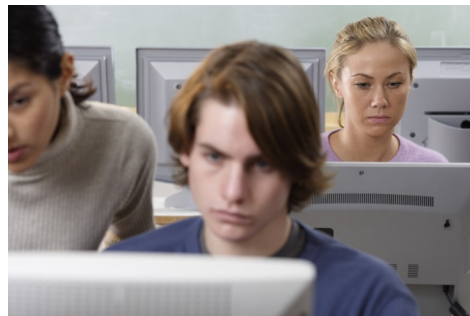
Please remember that you are welcome to stop in or call with any questions, concerns, or even to share some good news.



# CRASH COURSE

for parents, students and educators!

FREE Dinner, free information and a computer  
giveaway for students//camera for parents!



NDCAN (North Dakota College Access Network) is once again sponsoring CRASH COURSE events across the state. Crash Course events include presentations by Job Service ND, ND Department of Commerce, ND Department of Public Instruction, ND Department of Career and Technical Education, ND Area Health Education Centers, Center for Technology and Business, and ND College Access Network, and are free.

The college planning sessions are aimed toward parents and students, grades 7-12, with break-out sessions held for the different audiences. ***Get ready for college. Discover job opportunities. Learn how to pay for school.***

- Financial Aid (NDCAN) - Paying for School - FAFSA questions - Responsible borrowing
- Job Opportunities (Job Service ND/Dept. of Commerce) - Local jobs - State jobs - Careers by education
- Ready for College (RUReadyND.com) - Career exploration - Course planning - Test preparation
- College, Work and Beyond (Center for Technology & Business) - College scheduling - Explanation of different degrees - College budgeting - Questions about college
- ND State Scholarships (ND Dept of Public Instruction/Career and Technical Education) - ND Academic Scholarship - ND Career and Technical Scholarship
- Area Health Education Centers (ND AHEC) - Health workforce needs

## Richardton-Taylor High School

**Monday, January 30, 2012 6:30 pm (MT)**

Area schools invited include Beach, Belfield, Dickinson Trinity, Bowman County, Dickinson Public, Glen Ullin, Halliday, Hettinger, Killdeer, Mott/Regent, New England, Scranton, South Heart, Elgin, Flasher

For more information on CRASH COURSE or to register online to attend, please visit the NDCAN website at [ndcan.com](http://ndcan.com) and click on the Crash Course button. You may also contact the Center for Technology and Business at (701) 223-0707 or contact RTHS Guidance Counselor Scott Bohn @ 701-974-2111 if you have questions regarding registration.





## December Music Raffle Winners

Below is a list of the winners from the RTHS Music Department raffle for December.

December 1 (\$25)	-	Jan Becker
December 2 (\$75)	-	Scott Voegele
December 5 (\$25)	-	Ross Lacher
December 6 (\$25)	-	Dave Hoesel
December 7 (\$50)	-	Viola Wing
December 8 (\$25)	-	Susan O'Daniel
December 9 (\$75)	-	Rhonda Kuntz

(donated back to music department)

December 12 (\$25)	-	Merle Hamann
December 13 (\$25)	-	Sue Stengel
December 14 (\$50)	-	Larry Meier
December 15 (\$25)	-	Cameron English
December 16 (\$200)	-	Denis Tibor

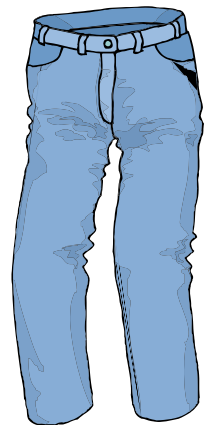


Thank you for supporting our music program fundraiser!

## TEENS FOR JEANS.....

Are you helping the homeless? Well now you can by giving your old/used jeans to TEENS FOR JEANS. The jeans just be in good condition. You may drop off your jeans between January 16 and February 12. There will be a bin at TRE and RTHS that you can put the jeans in. So, dig through your drawers and donate them jeans! For more information go to: <http://www.dosomething.org/teensforjeans>

This project is spearheaded at TRE by students Shelby Floberg and Josie Wicks, and at RTHS by student Rose Kuntz.





## RTHS January Menus

Mon. 1-2 (NO SCHOOL)

Tues. 1-3 toast w/ PB&J, cereal, juice, milk

Wed. 1-4 ham & cheese biscuit, cereal, juice, milk

Thurs. 1-5 scrambled eggs, toast, juice, milk

Fri. 1-6 cinnamon roll, cereal, juice, milk

Mon. 1-9 pancakes, sausage links, juice, milk

Tues. 1-10 bagel, cereal, juice, milk

Wed. 1-11 sausage pattie, hash browns, toast, juice

Thurs. 1-12 hot cereal, toast, juice, milk

Fri. 1-13 breakfast pizza, cereal, juice, milk

Mon. 1-16 (NO SCHOOL)

Tues. 1-17 doughnut, cereal, juice, milk

Wed. 1-18 ham & cheese rollup, cereal, juice, milk

Thurs. 1-19 egg bake, toast, juice, milk

Fri. 1-20 breakfast taco, cereal, juice, milk

Mon. 1-23 toast w/ PB&J, cereal, juice, milk

Tues. 1-24 egg patty w/cheese on toast, cereal, juice

Wed. 1-25 French toast, sausage link, juice, milk

Thurs. 1-26 yogurt, cereal, juice, milk

Fri. 1-27 blueberry muffin, cereal, juice, milk

Mon. 1-30 granola bar, cereal, juice, milk

Tues. 1-31 waffles, sausage patty, juice, milk

Wed. 2-1 scrambled eggs, toast, juice, milk

Thurs. 2-2 ham/cheese/egg muffin, cereal, juice

Fri. 2-3 caramel roll, cereal, juice, milk

chicken nuggets, rice pilaf, peas, dinner roll, pears, milk

knoepfla soup, ham & cheese on bun, crackers, fruit, milk

spaghetti with meat sauce, side salad, bubble bread, fruit, milk

deli turkey & cheese sub, pickles, oven potatoes, fruit, milk

baked ham, buttered noodles, creamed corn, dinner roll,  
pineapple, milk

meatballs & gravy, mashed potatoes, mixed veggies, dinner roll,  
cherry jello with topping, milk

baked potato bar with toppings, California blend veggies, bread-  
stick, pudding & topping, milk

pepperoni pizza, side salad, apple slices, rice krispie bar, milk

taco on shell, fresh veggies & dip, banana, milk

chicken fried chicken, mashed potatoes, country gravy, green  
beans, dinner roll, apple crisp & topping, milk

hot ham & cheese biscuit, chicken rice soup, pickle spear,  
applesauce, milk

chef salad with assorted toppings, breadstick, blueberry pizza, milk  
burritos, refried beans, nachos & cheese, veggies & dip, fruit, mik

chili, baked bread, crackers, baby carrots & dip, fruit, milk

pork roast, mashed potatoes, California blend veggies, dinner roll,  
pumpkin pie dessert, milk

diced chicken over biscuits, corn, fruit, rice krispie bar, milk  
super nachos with toppings, veggies & dip, applesauce, cookie,  
milk

cheeseburger, potato rounds, pickles, fruit, milk

super nachos, side salad, breadstick, fruit pizza, milk

beef French dip, curly fries, apple slices, brownie, milk

knoepfla soup, sandwich, strawberry shortcake, milk

Stromboli, side salad, pickle spear, cherry cheesecake, milk

spaghetti with meat sauce, corn, bubble bread, fruit, cookie, milk



# January 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>1</i>	<i>2</i>	<i>3</i> School resumes ABC BB @ Killdeer 4:00	<i>4</i>	<i>5</i> AB GB vs. HR @ Belfield 5:30	<i>6</i> JHBB vs. Mott @ TRE 4:30 All-State Music auditions/Bismarck	<i>7</i> ABC BB vs. GU/H @ Glen Ullin 1:00
<i>8</i> KC Free Throw Contest @ RTHS 1:00	<i>9</i> AB GB @ Bowman 2:30 JHBB vs. NE @ TRE 4:#0	<i>10</i> ABC BB vs. Hazen @ ARTHS 3:45	<i>11</i>	<i>12</i> AB GB vs. GU/H @ RTHS 5:00 School Brd. Mtg 5:30 @ RTHS	<i>13</i> EARLY DIS- MISSAL 1:30 pm ABC BB vs. GU/H @ RT 3:45 JHBB @ NE 4:30 END 1st Semester	<i>14</i> JHBB @ Mott 10:00
<i>15</i>	<i>16</i> NO SCHOOL— inservice day AB GB vs. Grant Co. @ Elgin 5:30	<i>17</i> JHBB @ Trinity 4:00 Excel for Beginners 7:00 pm @ RT	<i>18</i>	<i>19</i> AB GB vs. Killdeer @ RT 5:30 Excel for Beginners 7:00 pm @ RT	<i>20</i> AB BB @ Mott 5:30	<i>21</i> AB BB vs. Bison SD @ RTHS 1:00
<i>22</i>	<i>23</i> JH BB @ Killdeer 4:30 B BB Tournament @ Glen Ullin — RTHS program: Dr. Jack Bacon, scientist	<i>24</i> ABC BB @ Beulah 3:00 Advanced Excel Class 7:00 pm	<i>25</i> YM program @ RT 1:30	<i>26</i> AB GB @ Hazen 5:00 Advanced Excel Class 7:00 pm	<i>27</i> AB GB vs. Trinity Christian @ Willis- ton 4:45 B BB Tourn. @ GU	<i>28</i> AB GB @ RAY 1:00 B BB Tourn. Final Speech @ Hazen
<i>29</i>	<i>30</i> CRASH COURSE @ RTHS (*see article) 6:30 pm for parents and students	<i>31</i> ABC BB vs. Trinity @ RTHS 4:00 JHBB vs. Hazen @ TRE 4:00	<i>Feb. 1</i> RTHS SNOWDAZE	<i>Feb. 2</i> RTHS SNOWDAZE AB GB vs Trinity @ RTHS 5:30	<i>Feb. 3</i> RTHS SNOWDAZE ABC BB vs. HR @ RTHS 4:00 JHBB vs. GU/H @ TRE 4:00	<i>Feb. 4</i>



## TRE JANUARY NEWS

### From the Principal's Printer... by Janine Olson

#### HAPPY NEW YEAR TO EVERYONE!!

As we begin a new year we think about the goals we set personally, professionally, and publicly. Our district's mission is to prepare and educate students to positively contribute in a diverse, global society. To help accomplish this, our goal at TRE is to have 91% of the students in grades 3-6 score Proficient or Advanced in Reading Comprehension as evidenced through the NDSA results for the fall of 2011 and on the NWEA assessment results administered twice a year; and 85% of students in K-3 score at or above benchmark in Oral Reading Fluency (ORF) as evidenced by the DIBELS Next Assessment administered three times a year. One way you can assist us at home is by reading with your children. The more they practice reading and hear good readers read to them the better they will become. Reading is such an important part of our world. Please read with your children as much as you can. Remember that we EXPECT SUCCESS and so should you!

I would like to extend a friendly reminder to you to dress your children appropriately for the weather. Please make sure that they come to school dressed in snow pants, snow boots, hats, glove/mittens, and a warm coat. The students do go outside every day for recess. If the temperature is below zero we usually keep them in the gym. However, on occasion we will send them out for a brief time to get some fresh air. The kids love being outside. It seems at times that they don't even notice the cold weather. We appreciate your cooperation!

In January our students in grades K - 3 will be given the second administration of the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Next assessment. This assessment helps target those students who need interventions to be more successful in the classroom. As before, with any assessment it is important that students get plenty of rest, eat a good breakfast the morning of the assessment, and attend school. The

classroom teachers will be sending home a note to let you know the exact date of testing.

PAWS will be meeting on Sunday, January 22 at 3:00 PM at TRE. Everyone is welcome to attend. We value your input and can always use your assistance. Child care will be provided.

January 13th is the end of the second nine weeks. Report cards will be mailed home at the end of the month. At the end of February we will be holding our second Parent/Teacher Conferences. Mark your calendar for February 15<sup>th</sup> and 16<sup>th</sup>.

**Preregistration** for students who will be entering **kindergarten** in the fall of 2012 will be held at the same time as Parent/Teacher Conferences. At this time parents will have an opportunity to register their children for kindergarten. There are several forms that need to be filled out in the office. We also need a copy of the **Certificate of Live Birth** and the official **Immunization Records** of the child from the state or doctor. There is information available in the office about kindergarten readiness skills if you are wondering whether your child is ready for school or not. Stop in and ask! We are planning a Kindergarten Open House in conjunction with another night that will include some fun activities for the children and informative classes for the parents. The exact dates will be announced in the spring newsletters. See you then!!

There will be an early release on Friday, January 13<sup>th</sup> at 1:30 PM and NO SCHOOL on January 16<sup>th</sup> as the staff will be attending an all day in-service in Dickinson. This is an opportune time to plan dental and doctor appointments so your child doesn't have to miss any school.

As always, please feel free to stop in or call with questions, comments or concerns. Our doors are always open! Have a great holiday season!

Janine Olson

TRE Principal

#### Upcoming Events

- *School resumes Tuesday, January 3*
- *TRE Assembly Wednesday, January 11—Character!*
- *Second quarter ends Friday, January 13*
- *Early dismissal— Friday, January 13—1:30 pm*
- *Monday, January 16—no school, RESP inservice*
- *TRE PAWS—Sunday, January 22 3:00 at TRE*

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## TRE January Menu

### BREAKFAST:

#### January 3-6:

Tuesday-	cereal, granola bar, juice, milk
Wednesday-	egg wraps, fruit, milk
Thursday-	cereal, banana bread, juice, milk
Friday-	cinnamon roll, fruit, milk

#### January 9-13:

Monday-	cereal, cinnamon toast, juice, milk
Tuesday-	egg & cheese biscuit, fruit, milk
Wednesday-	cereal, English muffin, juice, milk
Thursday-	breakfast on a stick, fruit, milk
Friday-	cereal, bagel, juice, milk

#### January 16-20:

Tuesday-	chicken nuggets, rice pilaf, muffin, green beans, chilled peaches, chocolate milk
Wednesday-	spaghetti, mixed veggies, bread stick, fruit salad, milk
Thursday-	super nachos, broccoli/cauliflower, cookie, grapes, chocolate milk
Friday-	french toast, sausage patties, juice, applesauce, milk

#### January 23-27:

Monday-	tator tot hotdish, green beans, muffin, pears, milk
Tuesday-	pizza, lettuce salad, cookie, pineapple cup, chocolate milk
Wednesday-	meatballs, mashed potatoes, corn, dinner roll, chocolate cake, milk
Thursday-	chicken noodle soup, crackers, chicken burger, cauliflower/broccoli, ½ orange, chocolate milk
Friday-	chili crispitos/lettuce & cheese, salsa, carrots/celery, cookie, milk

#### January 30-31:

Monday-	No school
Tuesday-	hamburgers, French fries, pickles, ½ grape, chocolate milk
Wednesday-	scalloped potatoes & ham, corn, dinner roll, tapioca pudding/strawberries, milk
Thursday-	burritos/lettuce, chips, salsa, carrots/celery, cantaloupe, chocolate milk
Friday-	macaroni & cheese, caramel rolls, peas, applesauce, sunflower nuts, chocolate milk

#### January 16-20:

Monday-	beanies & weinies, lettuce salad, cinnamon bread, chocolate pudding, chocolate milk
Tuesday-	sub sandwich/lettuce & cheese, pickles, ½ orange, chocolate milk
Wednesday-	chili, cheese, bread sticks, crackers, ½ apple, milk
Thursday-	tacos/lettuce & cheese, broccoli/cauliflower, cookie, chilled pears, chocolate milk
Friday-	grilled cheese, tomato soup, crackers, apple crisp, milk

#### January 23-27:

Monday-	chicken strips, buttered noodles, mixed veggies, muffin, applesauce, chocolate milk
Tuesday-	sloppy joes, smile potatoes, coleslaw, brownie, milk

#### January 16-20:

Monday-	No school
Tuesday-	cereal, donuts, juice, milk
Wednesday-	caramel roll, fruit, milk
Thursday-	cereal, lemon bread, juice, milk
Friday-	French toast/syrup, fruit, milk

#### January 23-27:

Monday-	cereal, muffin, juice, milk
Tuesday-	scrambled eggs, ham pattie, toast, fruit, milk
Wednesday-	cereal, yogurt, juice, milk
Thursday-	jelly roll, fruit, milk
Friday-	cereal, toast/jelly, fruit, milk

#### January 30-31:

Monday-	breakfast pizza, fruit, milk
Tuesday-	cereal, cinnamon toast, juice, milk



Elementary School • January 2012

# BUILDING READERS®

How Families Can Help Children Become Better Readers

Taylor Richardton Elementary  
Janine Olson - Elementary Principal

## Resolve to stick to good reading habits

January is the perfect time to assess your child's reading habits and progress. It may be time to increase the level or variety of her reading materials. To help your child restructure her reading habits:

- **Schedule regular reading time.** Try to be realistic about how often and for how long you can set aside time. Three evenings a week for 10 to 15 minutes would be a great start!
- **Introduce advanced materials slowly.** Read them together so you can help when your child might have difficulty or questions.
- **Encourage and reward more reading.** Set new goals and help your child reach them.
- **Lead by example.** Show your child how much you enjoy your reading time and she'll look forward to it as much as you do.



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*"Resolve to edge in a little reading every day, if it is but a single sentence. If you gain fifteen minutes a day, it will make itself felt at the end of the year."*

—Horace Mann

## Reading games can grow with your child

No matter what grade your child is in, he can still enjoy reading activities. Each of the following games is based on research about learning to read. Your child can:

- **"Say it fast" in kindergarten.** Start by saying a word slowly to your child, emphasizing each part. "S—uh—n." Then have him say it fast. "Sun!"
- **"Say it slowly" in first grade.** Now say a word quickly. "Stall!" Can your child say it slowly? "S—t—ah—ll."
- **"Speed read" in second grade.** Have your child read for one minute and mark his spot. Then he can attempt to increase his speed in subsequent readings.
- **Read to others in fourth grade and beyond.** Suggest that your child read to parents and siblings. Encourage him to ask them questions about the book.

Source: "For Parents," Florida Center for Reading Research, [www.fcrr.org/Curriculum/curriculumForParents.shtm](http://www.fcrr.org/Curriculum/curriculumForParents.shtm).

## Start at the library to promote your child's responsibility this year

Regular library visits are opportunities to encourage reading and responsibility. If your child is ready, allow him to get a library card and check out materials. Help him note due dates and return items on time. At home, take good care of library books, CDs and other items. When your child returns them on time, he can check out new ones. If he's late, discuss the consequences, which may include fines.



## International Reading Association lets kids, experts recommend books

Having trouble finding a good book for your child? The International Reading Association can help. Visit [www.reading.org/Resources/Booklists.aspx](http://www.reading.org/Resources/Booklists.aspx). There you'll find "Choices" book lists. They include ideas from educators and children!



## Consider the characters' feelings

Reading a book isn't necessarily the same as *understanding* a book. To help your child understand main characters, suggest that she make a "mood chart." Have her write down two details from each chapter: 1) The main character's mood and 2) Why the main character felt that way. Notice how the character's mood changes throughout the book.



Source: J. Fowler and S. Newlon, *Quick & Creative Reading Response Activities*, Scholastic.

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## Nonfiction reading prepares your child for textbook success

When reading with your child, do you tend to pick fiction books? Many parents do. But reading nonfiction is important, too. Studies show that familiarity with nonfiction books:

- **Builds** skills needed to read textbooks.
- **Prepares** kids to use reading skills in real-life situations.
- **Shows** that reading nonfiction can be pleasant.
- **Boosts** knowledge about the world, which helps with future learning.
- **Motivates** kids to read, since their interests and questions are being addressed.
- **Improves** vocabulary in ways that reading fiction may not, especially when parents or teachers read aloud.



Source: "6 Reasons to Use Informational Text in Primary Grades," Scholastic Inc., [www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades](http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades).

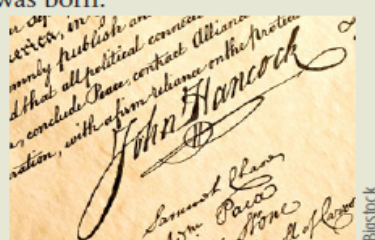
## Handwriting Day celebrates the 'write' stuff

January 23 is National Handwriting Day. That's because on January 23, 1737, John Hancock was born.

According to the legend, Hancock had problems with writing as a youth. The ink from his quill pen was always dripping and creating a mess. After many years of practice, he became more proficient—as seen in his signature on the Declaration of Independence.

To help your child celebrate his own penmanship, have him:

- **Practice his signature.** See if he can add flourishes to his letters, like John Hancock did.
- **Choose a favorite saying** from Ben Franklin or another famous person to write



- in his best handwriting. Encourage him to use script. Post the saying in your home.
- **Read a book** written in "handwriting" like Jeff Kinney's *Diary of a Wimpy Kid*—or ask your librarian for other suggestions.

## Keep track of reading hours

How much does your child read?

Both of you might be surprised by the answer!

1. **Use** a journal to keep track of her reading activities.
2. **Note** what your child reads—books, articles, recipes, etc. Write down the date, the title of what she read, and how much time she spent reading.
3. **Tally** the hours at regular intervals (such as daily, weekly and monthly). In December, add up how much she read in 2012. You're sure to be impressed!



## For lower elementary readers:

- **Knuffle Bunny Free: An Unexpected Diversion** by Mo Willems (Balzer + Bray). Favorite stuffed animal Knuffle Bunny is accidentally on a plane to China! How brave can his owner Trixie be?
- **Bear's Loose Tooth** by Karma Wilson (McElderry). See what happens when Bear loses his first tooth.



## For upper elementary readers:

- **Eight Keys** by Suzanne LaFleur (Wendy Lamb Books). When they start middle school, two kids had no idea how their lives would change.
- **Hothead** by Cal Ripken, Jr. and Kevin Cowherd (Hyperion). Connor loves baseball, but his temper puts his hobby at risk. In order to win, he must overcome his anger.



**Q:** My child's teacher says we should work on "sight words" at home. What does this mean?

**A:** Sight words are written words that readers see often, such as *I*, *me*, *dog*, *open* and *school*. Becoming familiar with them is important because it makes reading much easier. Ask your child's teacher for a list of sight words. Then use homemade flash cards (with simple pictures at first, if you wish) to practice reading them.

Do you have a question about reading? Email [readingadvisor@parent-institute.com](mailto:readingadvisor@parent-institute.com).

### Building Readers®

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[www.richardton-taylor.k12.nd.us](http://www.richardton-taylor.k12.nd.us)

Boxholder

Tuesday, Jan. 3—school resumes  
Friday, Jan. 13—early release  
1:30

Monday, Jan. 16—NO SCHOOL  
(inservice day)

~~HAPPY NEW YEAR~~