

December Newsletter



Richardton-Taylor Public School Dist. #34

December, 2011

STUDENT CONGRESS STATE CHAMPIONS

Richardton-Taylor High School's Student Congress team came home with their fifteenth state win in early November. The state team consisted of Lindsay Tyrrell and Bradley Messer in Senate, Lindsey Kuntz and Jared Zent in House IA, Ty Bloom and Brianna Steiner in House IB, Maggie Zentner and Sierra Canerot in House IC, McKensy Friedt and Kelsie Tyrrell in House ID, Alexia Hoff and Sami Steiner in House IIA, Bailey Isaak and Emily Tyrrell in House IIB, Charlee Scott and Cheyenne Leingang in House IIC, and Mikayla Aluise and Arianna Dressler in House IID. Seven other members of the team went as chamber clerks. They included Brielle Van Orman, Adam Messmer, Rachel Goetz, Courtney Weise, Lizzi Bohn, Joz Pappenfuss, and Rose Kuntz. Fallon Kelly and Bianca Sperry were aides to the NDHSAA and the tabulation room. Other members of the team include Breanna Dressler, Marshall Ziegler, McKinley Hoselton, and Tiffany Koppinger.

Richardton Taylor – had seven individual state champions: Ty Bloom, Maggie Zentner, and Sami Steiner were elected as presiding officers of their chambers, and Sierra Canerot, Jared Zent, Bailey Isaak,

and Mikayla Aluise placed first in their various chambers. Superior Speaker awards were garnished by Lindsay Tyrrell, Lindsey Kuntz, Brianna Steiner, McKensy Friedt, Alexia Hoff, Emily Tyrrell, Charlee Scott and Ariana Dressler.

When asked about the state championship they were all surprised they had gotten it. "We weren't even sure we were going to do well," Brianna Steiner said. "We were scrambling that last week," one senior said. "Several people even pulled an all-nighter to write speeches." They were just glad they were able to prevail and help win the final state title. "It means a lot to

us," Lindsay Tyrrell said. "We worked really hard these past six years for the team," Sierra Canerot pitched in. Hard work and determination does seem to prevail with the ability to win. The students work hard, and it definitely shows with the state titles under Richardton Taylor High School's belt.

Inside this issue:

<i>State Champions 1Acts</i>	2
<i>Acalympics Contest</i>	3
<i>Technology Classes</i>	5
<i>Superintendents Message</i>	6
<i>SW Marching Band</i>	8-9
<i>Counselor's Corner</i>	10
<i>District Calendar</i>	13

(Front): Brianna Steiner, Lindsay Tyrrell, Bradley Messer, Lindsey Kuntz, Sierra Canerot, Bianca Sperry, Fallon Kelley (2nd Row): Cheyenne Leingang, Kelsie Tyrrell, Sami Steiner, Ty Bloom, Maggie Zentner, Jared Zent, Alexia Hoff, McKensy Friedt (3rd Row): Emily Tyrrell, Mikayla Aluise, Adam Messmer, Breeana Dressler, Bailey Isaak, Ariana Dressler (Back): Marshall Ziegler, Tiffany Koppinger, Rose Kuntz, Courtney Weise, McKinley Hoselton, Lizzi Bohn, Jozlyne Pappenfuss (not pictured): Rachel Goetz, Charlee Scott



“Women of the Holocaust”

The one-act play “Women of the Holocaust” performed by Richardton-Taylor High School students received first place at the State One-Act Play competition held in Grand Forks on November 21st and 22nd. The entire cast of 20 women also received superior acting awards as an ensemble during the preliminary round held on the 21st.

“Women of the Holocaust”, also known as “Manna From Heaven”, is a play written by Amy Bridges-Williams. It is about the trials and tribulations of various women as they were held in the Auschwitz concentration camp. Eight of the twenty members cast had speaking parts. The other twelve were the chorus representing the thousands of people who endured the camp.

The journey to state title began on November 9th with the Regional One-Act Play competition held in Dickinson. The cast and crew took top honors receiving first place. The cast also received an ensemble award at the regional tournament. Preparations were made for the trip to Grand Forks. Prac-

tices were held, and both a school and night performance were given. The trip to Grand Forks started on Sunday with the bus ride to the competition. Monday morning was the first part of the state competition with preliminaries in two different venues. Richardton-Taylor performed at the Empire Theater.

There were ten plays at each of the venues.

The cast and

crew of “Women of the Holocaust” were given first place at their venue.

Four plays from each venue advanced to a final performance. The eight plays that advanced performed for the last time on Tuesday. After judge deliberations, R-THS was presented with the first place trophy.

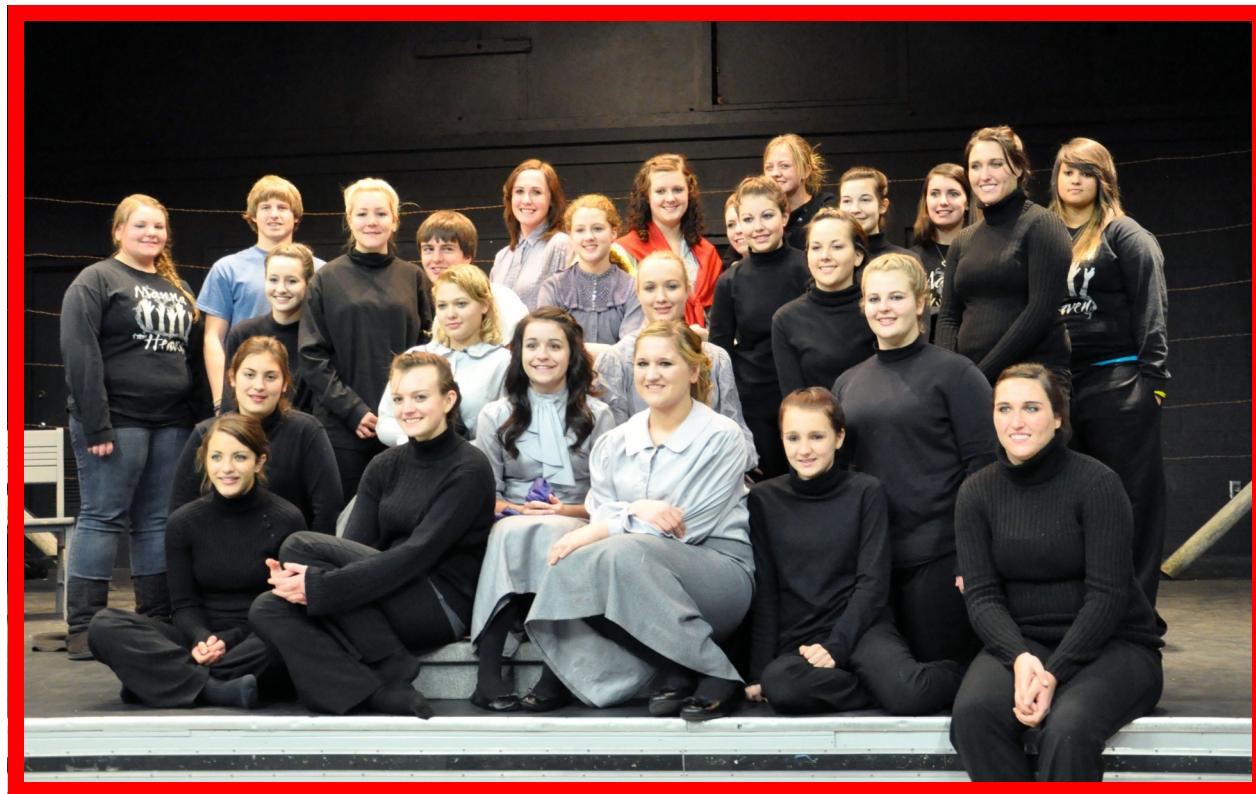
The speaking parts of the cast included seniors Sierra Canerot, Lindsey Kuntz, Amber Rebel, and Lindsay Tyrrell; junior Maggie Zentner; sophomores Alexia Hoff and Kelsie Tyrrell; and freshman Charlee Scott. The chorus members

were juniors Kathleen Cotton, Halle Olson, and Logan Olson; sophomores Hailey Butterfield, McKensy Friedt, Hannah Rummel, Destiny Schank, and Samantha Steiner; and Freshmen Mikayla Aluise, Erica Belzer, Bailey Isaak, and Brielle VanOrman.

No performance could ever be effective without the help of the tech crew. The following students

added their talents to the play also: Ty Bloom, lights and set; Brianna Steiner, sound and set; Bianca Sperry and Emily Tyrrell, slide presentation; Mackenzie Vaagen, set; and Fallon Kelley, student manager, lights, and set.

The competition was a wonderful experience for all. Bringing home a state title in One-Acts was a final shining star for forensics at R-THS. They are the only school that has brought home three state titles in one calendar year: 2011 State Speech in April, 2011 State Student Congress in November, and 2011 State One-Act in November. CONGRATULATIONS to all !!!!



RTHS 2011 I-94 High School Acalympic Champions



"I-94 Acalympic
CHAMPIONS"



On November 15th Richardton-Taylor High School hosted the 27th annual I-94 High School Acalympic competition. This competition is composed of 13 schools which include: Belfield, Beulah, Center-Stanton, Dickinson High, Dickinson Trinity, Glen Ullin, Halliday, Hazen, Hebron, Killdeer, New Salem/Almont, Richardton-Taylor, and South Heart. Each team consists of 7 members with only five competing at a time in 6 categories. The categories they are competing in are: mathematics, science, social studies, language arts, current event, and electives. The written round consists of forty questions from the various areas. Each question has a time limit; 15 sec except math gets 1 min, and advanced math and advanced science will get 2 minutes. The three teams with the highest scores will advance to the Lightning Round. The Lightning Round consists of 25 questions that all have to be answered orally within the 15 second time limit. The results of this year's competition are: Richardton-Taylor 1st, Dickinson Trinity 2nd, and Killdeer 3rd. Team members for the championship team are: Lindsey Kuntz, Brad Messer, Lindsay Tyrrell, Jared Zent, Maggie Zentner, McKensy Friedt, and Hannah Rummel who were coached by Miss Kayla Zent.

**RICHARDTON-TAYLOR HIGH SCHOOL
CHRISTMAS CONCERT
MONDAY, DECEMBER 12 - 7:00 PM
ST. MARY'S CHURCH—RICHARDTON**

Secondary Principal's Notes... by Russell Ziegler

The motto here at Richardson-Taylor High School has been Expect SUCCESS and we are sure seeing a lot of it recently, which has been fantastic. If you haven't heard the Richardson-Taylor Student Congress team won the state tournament in Fargo, the One Act play cast and crew also won the state competition way up north in Grand Forks, our Acalympic team are the 2011-2012 Champions.

Student Congress has received 15 state championships during the past 22 years. That is absolutely AMAZING. For a school that is at least 3 times smaller than any other competing to win that many championships is unheard of. The two coaches of the team really need to be commended for their dedication and knowledge. Mrs. Sue Anderson and Mr. Keith Anderson do a wonderful job with these students and get them to shine. On a personal note, this was my son, Marshall's, first time in student congress and I really appreciate the work and time that Mr. and Mrs. Anderson puts in for the students. If you talk to either one of those two they will graciously say that it is all the students. The students do work very hard and are all very talented and they deserve everything, but without the guidance of the Anderson's I do not think we would see so

many championships.

If you did not see the performance of the One Act play you truly missed something amazing. Everyone involved in the performance was fantastic and deserve all the accolades that they have received. The play was about the women of the Holocaust and brought tears to my eyes along with many others. The directors for the play were Mrs. Sue Anderson and Mrs. Gae Zentner. One item that neither of them will say is

that along with winning the state title they also won the directors of the year award. Both of these individuals will bend over backwards to help the students anyway that they can, and they definitely deserve that award and recognition. The performance that the girls did was heart wrenching to say the least. We have many talented young individuals here at Richardson-Taylor and to see them grow and shine; fills the soul with happiness.

I came to Richardson-Taylor in the 2007-2008 school year. In that time we have made the finals

"Student Congress has received 15 state championships during the past 22 years. That is absolutely AMAZING!"

in the I-94 Acalympics once and have not won the championship; that is until this year. The last time RT won the Championship was in the 2004-2005 school year. The seven individuals along with their coach Miss. Zent did a fantastic job at the competition. They knew what they had to do and they did it. I

have said it before and I will say it again, the Acalympics is by far my favorite competition. It is THE place for the students to show their academic skills. You really can not study to prepare

for the competition; you either know it or you don't. Our kids DID and it showed. Congratulations all of you and lets keep the trophy for many years to come!

I am so proud of the students and staff here at Richardson-Taylor High School. I truly believe that everyone here takes the motto: Expect SUCCESS to heart. All of their hard work and perseverance has paid off and it is my hope that we will continue to always Expect SUCCESS!

RTHS 1st Quarter Honor Roll

High Honor Roll:

(seniors) Sierra Canerot, Lindsey Kirschenheiter, Lindsey Kuntz, Bradley Messer, Samantha Pavlenko, Amber Rebel, Brianna Steiner, Lindsay Tyrrell (juniors) Nicole Leingang, Jared Zent, Maggie Zentner (sophomores) Lane Aune, McKensy Friedt, Hunter Kuntz, Logan Lacher, Brooklyn Miller, Sami Steiner, Kelsie Tyrrell, Lane Voltz (freshmen) Mikayla Aluise, Layton Bohlman, Adam Bohn, Cassidy Diede, Shayna Frederick, Cory Rebel, Emily Tyrrell, Brielle Van Orman

Regular Honor Roll:

(seniors) Kaylyn Arnold, Bianca Sperry, McKinzee Stein (juniors) Ty Bloom, Kasey Dressler, Brett Frederick, Halle Olson, Logan Olson, (sophomore) Hannah Rummel (freshman) Bailey Isaak (8th grade) Lizzi Bohn, Tracy Leingang (7th grade) Brenden Butterfield, Rachel Entze, McKinley Hostelton, Destiny Wallace, Marshall Ziegler

Technology Classes offered at Richardton-Taylor High School

Local adult technology classes are offered at Richardton-Taylor High School throughout the 2011-2012 school year. Participants have the chance to get better on the computer and learn skills in photo retouching, digital scrapbooking, social networking, internet safety, excel for beginners, and advanced excel. Photo retouching and digital scrapbooking have already taken place. Social networking and Internet safety are starting soon. To learn more and to get enrolled call Brent Bautz at (701) 974-2111.



Richardton-Taylor student council wishes to thank the following community members for their support. We delivered over 100 Operation Christmas Child Shoeboxes!

**Marv and Laura Messer Family - Michael and Heather Schwartz Family
Hank and Rhonda Bloom Family - Marshall Lutheran Church
Kelly and Kim Dressler Family - Richard and Vicki Clarys Family
Casey and KoKo Gjermundson Family - Keith and Linda Perhus Family
Jim and Bernie Staudinger Family**

Superintendent's Message... by Brent Bautz

Hess Donates \$25 Million for ND Education Project

The Hess Corporation and the State of North Dakota announced the launch of *Succeed 2020*, a new initiative that seeks to improve students' preparation for college and careers. The goal of *Succeed 2020* is the successful transitions from school to college and careers for all North Dakota students. Achievement of this goal will require active participation of multiple stakeholders, including state and local leaders, school districts, educational institutions, Native American groups, and the Hess Corporation. *Succeed 2020* will focus on improving the state's education and workforce development outcomes by increasing ACT scores, increasing the number of students who complete high school and college on time, and decreasing the need for remedial courses at the postsecondary level. By 2017, *Succeed 2020* is expected to:

- Increase the number of students who complete secondary and postsecondary education by 15%
- Increase the number of students awarded state scholarships by 15%, raising the number of academic (ACT) scholarships from 1200 to 1400 and CTE (Work Keys) scholarships from 425 to 500
- Reduce the number of students needing postsecondary remedial courses by 25 % (from 976 to 750)

The *Succeed 2020* steering committee, which is composed of staff from the governor's office, state agency administrators, and legislative leaders, will work with

Hess Corporation representatives and staff from FHI 360 to oversee this initiative. FHI 360, a nonprofit organization contracted by the Hess Corporation, will provide technical support to the initiative at the state and regional levels. FHI 360 designs and manages programs, builds capacity of educators and institutions, and provides technical assistance to improve K-12 and Career and Technology Education (CTE). FHI 360 staff will help plan and manage the initiative, providing coaching at the regional level and assisting with communications, data collection and analysis, and state wide convening's.

The eight Regional Education Associations (REAs) in the state will serve as the leads for implementing the initiative. Each of the REAs will create a regional partnership and work closely with a regional leadership team to bring together the resources and efforts of organizations and institutions, such as schools, postsecondary institutions, special education districts, CTE providers, social service agencies, employers, and workforce development officials.

All eight of the REAs have been invited to submit a letter of commitment to begin the process of planning and responding to this RFP. FHI 360 will award a \$15,000 grant to each REA for needs assessments, planning, and proposal development as well as travel to three state meetings.

All REAs will be expected to submit proposals for competitive

The Succeed 2020 initiative is an exciting opportunity to improve education for all students..."

grants by April 1, 2012. On April 15, 2012, up to four REAs (Cohort 1) will be awarded implementation grants for work beginning July 1, 2012. Grants to Cohort 1 REAs will be up to \$2,000,000 for a five year period, with a maximum of \$500,000 per year for each of the first two years. Final award amounts will be negotiated after the proposal review process.

The remaining four REAs will be invited to participate in the *Succeed 2020* learning community and receive modest funding to support continued participation in statewide meetings as well as work on proposal revisions. They will be able to resubmit their proposals in the spring of 2014 with the expectation of receiving implementation funding (and becoming part of Cohort 2) in July of 2014. Grants to Cohort 2 REAs will be up to \$1,500,000 for a three year period, with a maximum of \$500,000 per year for each of the first two years. Final award amounts will be negotiated after the proposal review process.

Richardton-Taylor Public School District is a member of the Roughrider Education Services Program (RESP) REA, which serves southwest North Dakota school districts. The *Succeed 2020* initiative is an exciting opportunity to improve education for all students, and RESP is working diligently to be one of the four REAs selected for Cohort 1.

Have a Merry Christmas, and a Happy and Healthy New Year!

Richardton-Taylor student council, along with the communities of Richardton and Taylor assembled and delivered over 100 shoeboxes for Operation Christmas Child.



Packing Shoeboxes: Maggie Zentner, Fallon Kelley (background Lindsay Tyrrell, McKensy Friedt, Denver Colgrove (2nd photo):Lindsey Kuntz, Sami Steiner, Sierra Canerot and Ty Bloom.

Back Row (left-right): Ty Bloom, Acacia Fossum, Sami Steiner, Denver Colgrove, Maggie Zentner, Lindsay Tyrrell, Kasey Dressler, David Schwartz

Middle Row (left-right): Nicole Leingang, Amber Rebel, Marshall Ziegler, Elizabeth Bohn, Haley Butterfield, Mikayla Aluise, Sierra Canerot, Kyle Kuntz, Dakota Messer, Michael Askins, Daniel Schwartz, Mrs. Schwartz

Front Row (left-right): Mrs. Stromsborg, Bailey Isaak, Emily Tyrrell, McKensy Friedt, Nathan Schwartz, Ryan Perhus, Rose Kuntz, Fallon Kelley, Chesney Gjermundson, Kazanne Gjermundson

Merry Christmas



The Southwest Marching Band

(The following article was recently published in the *School Band and Orchestra* national publication in November 2011.)

Between routinely having to travel hundreds of miles for performances and balancing instrumentation in small schools, it can be incredibly challenging for high school music programs in some of the more sparsely populated corners of America to create or sustain a marching band. And yet, a group of teachers in North Dakota have proven that with a little cooperation and determination, kids from small schools can join the fun, too.

Each May, Bismarck, N.D. hosts an annual celebration of music known as Band Night, which features a parade of high school marching bands from across the Dakotas, Montana, Minnesota, and Southern Canada. "Band Night Parade is a vital part of whatever limited marching experience bands can have in our region," says Jeff Eckroth of Eckroth Music, a music retail chain headquartered in Bismarck and one of the primary organizers of the event. However, many of the high schools in Southwest North Dakota have a total enrollment of 150 students or less, meaning that participation in such events just wasn't feasible, until several high school directors decidedly came up with the idea.

"I was talking to the band director of South Heart High School, another

small school in the area," recalls Catie Hoselton, band director at Belfield High School, which has a student population of 120. "We were thinking how great it would be to go to the Bismarck Band Night parade, but we really can't go because we each only had about 20 kids in our programs. So we thought, 'What if we put our bands together and march them down the street?'

The two band directors followed up on that conversation by bringing their drummers together to do a cadence. Then they ordered t-shirts that their students could wear along with khaki pants. They gathered the two bands together at noon on the day of the parade, did a quick rehearsal at Belfield High School, then put everyone on two busses and drove the 120 miles to Bismarck to march later that evening.

And just like that, the Southwest Marching Band was born. When word caught on about what was happening at South Heart and Belfield, other small schools in the area (relatively speaking) jumped at the chance to join in.

"In our region, we [band directors] are all pretty close," says Hoselton. "We have all either gone to college together or know one another. That second year, we talked to Charm Martian at Bowman High School, and said, 'Hey, why don't you come and join us?' So she cam and joined us, and then the third year, we talked to Trinity High School in Dickinson, North Dakota, and his

band came and joined up with us. The fourth year Richardson High School joined us, because I happen to live there and talked to their teacher, who I knew very well. In 2009, four more schools joined us, and that's when it really got huge. In 2008, it was about 150 kids, and

in 2009 it jumped to well over 300." Currently, about 340 kids from 10 schools, covering perhaps 250 square miles, participate in this cooperative ensemble.

Scranton High School, which has a total student population of 45 in grades nine through 12, is another participant. Along with his 30 high school musicians, band director Mark Perkins brings along approximately 20 junior high school musicians to "pad his numbers," he says with a smile. "All we do [at Band Night] is straight line marching, and we all basically share an equal responsibility for the rehearsals," says Perkins. "We do our own practice at home and then get together just the day

"We just thought it would be kind of neat to provide that experience for them, and the students have taken it to a whole new level."

of the parade. We spend the morning in sectional rehearsal. There are 10 different directors, of course, so we split the group into ten individual pieces and then go out and do our individual work outside. Then we all put it all together."

While Perkins describes this event as a "flash in the pan" of his yearlong music curriculum, it's also an event that kids are really excited about. "This has kept some kids in band," says Hoselton. "They will come to the band room on the first day of school in August and ask, 'Okay, what are we playing for Band Night?' And that parade isn't until the last week of school! They're already focusing on that. It's really not a huge of an event as it might seem. We have help, everyone works on the same song, and we throw it together in three hours."



(Southwest Marching Band ...continued)

"It's a fun time of the year," agrees Perkins. "After that event there are only usually a week or ten days left in our school year, so it's really a fun way to finish out a good year. More importantly, though, it's the only way we can give these kids a plain old marching experience. There are a couple of our schools that are big enough to do some marching on their own, but my own, for example, is not. I wouldn't be able to give the students any experience marching without this. The other residual effect is the camaraderie of working with the other kids. The way they treat each other and get along is really great to see. There are a lot of social benefits that we didn't really count on. We just thought it would be kind of neat to provide that experience for them, and the students have taken it to a whole new level."

While the social element of participating in the larger ensemble has been fun for individuals, it has also served to bring rival communities together. "In sports, we have pretty fierce rivalries between all of these schools, so it's great that we can get them marching down the street with the same kids that they wanted to beat the crap out of on the football field," says Hoselton. "There's camaraderie there and when these kids are from small bands that may only have, say, one flute and two trombones, now they're marching with 50 flutes and maybe 50 trombones. For one day, the kids are a part of something bigger than they even know."

Of course, as one might expect, managing an ensemble of that size brings with it its own obstacles. Instrumentation can be tricky, and balancing the sound of that many kids in a way so that the entire ensemble is audible is an ongoing challenge. "It gets a little overwhelming," admits Hoselton. "We talk over email or get together in a res-

taurant and talk about how many kids we're going to have, how many of each instrument, and what our lineup is going to be, but it's become one of those things that's just fun. It's so good to get the kids together. Yes, we want them to look good and yes we want them to sound good, but we are less concerned about getting the kids on the right foot; this is about music and it's about bringing people together. For one day, these kids get to be in the largest band in the area. If we can do it, anybody can do it. And we're getting better at how we look, too!"



As much fun as it is for the kids, this unique ensemble has also had an extremely positive impact on the Band Night Parade itself. "They add this tremendous dynamic and kind of amazement with more than 300 kids marching down the street," says Jeff Eckroth. "With these small communities, not only do they support their kids in music education and their kids are thrilled to be a part of it — some even stay in band because of it. But it also draws the community into music education, as well. It gives them a purpose to get behind, so they travel to Bismarck to see their kids and cheer them on. It becomes this great experience for everyone involved, not just the musicians. The Band Night parade is pretty cool."

And the benefits don't stop there. The

directors of the ten little schools are grateful for this collaborative effort. "It really opens the lines of communications," says Perkins. "We've always been a pretty tight group in this corner of the world because it is a sparsely populated area. We have always worked together a lot, but nothing on the scale like this. After this, though, we don't hesitate to pick up the phone if we've got a question about a piece of music or something else. We share music and ideas on how we do things back and forth. It really has enhanced the communications that we have and

made everyone feel more at ease with each other. There's really been no competition, too. I know sometimes people are a little secretive about how they run their programs, but we don't have any of that. We are definitely running wide open program here now."

The Southwest Band is done growing for now, and talk of a tour has fizzled because there are too many conflicting schedules. However, the next project these teachers have taken on is a comparable indoor ensemble, the Southwest Concert Band, which already has 105 students from five of the ten schools in the Southwest Marching Band. The Southwest Concert Band is hoping to make its debut by traveling to Minneapolis for a Memorial Day performance.

Counselor's Corner..... By Scott Bohn

SENIORS: Upcoming Scholarships

Some are due in the middle of January so don't wait around, but some of them have not opened yet so make sure you keep checking the sites.

Farm Kids for College	www.nfo.org/scholarship_html
AXA-Achievement Community Scholarship	www.axa-achievement.com
Ronald McDonald House of Charity	http://rmhc.org/what-we-do/rmhc-u-s-scholarships
Burger King	http://www.haveityourwayfoundation.org/burger_king_scholars_program.html
Next Step Magazine	www.nextstepmag.com/WinFreeTuition
North Dakota Farmers Union	http://www.nfu.org/education
Monosta Commitment to Agriculture Scholarship	 https://wwwffa.org/Programs/GrantsAndScholarships/Pages/default.aspx#n/scholarships
ND Crop Improvement & Seed Association	www.ndcropimprovement.org
Dekalb Ag Youth Scholarship	https://scholarshipapp.ffa.org/OnlineApps/welcome.aspx
Corn Growers Association	https://www.ndcorn.org/HTML/CG-NewsDetails2.cfm?ID=61
USA Funds Access to Education Scholarships	www.usafunds.org
CarDonors	http://www.cardonors.com/WP/car-donation-scholarship/
CareerFitter	www.careerfitter.com
Scholarsite	www.scholarsite.com
SunTrust	http://www.suntrustedducation.com/sweeps/default.asp
North Dakota Credit Union League Scholarship	www.midamericacua.coop
Mercedes Benz Drive Your Future USA Scholarship	 www.studentscholarshipsearch.com/Detailed/Scholarships/Local_Scholarships
Rough Rider Electric Cooperative	www.roughriderelectric.com/consumer_corner/scholarships/index.html
Chevy Scholarship	www.chevyscholar.com
Sam Walton Community Scholarship	www.act.org/walmart/community
Walton Family Foundation Scholarship	www.act.org/walmart/walton
U.S. JCI Senate Foundation Scholarship (see Mr. Bohn for mail-in address)	 http://www.usjcisenatefoundation.org/docs/app2011.pdf
Patrick Denne Memorial Scholarship (see Mr. Bohn for mail-in address)	 http://www.ndrw.org/image/cache/Scholarship_Application_2012.pdf
KFC Colonel's Scholarship	www.kfccholars.org
ENF Legacy Award	www.elks.org/enf/scholars
Doing Good Scholar	www.doinggood.com/campaigns/doing-good-give-away-up-to.html
Gen and Kelly Tanabe Scholarship	www.gkscholarship.com
Castle Ink—Paperless Scholarship	www.castleink.com/_ink-scholarship.html

Counselor's Corner (continued)

C-Span Student Cam

www.studentcam.org

America's Best Blogging Scholarship

<http://yourlocalscholarship.com/scholarship>

Scholarships available to Juniors and Seniors:

Alert Magazine

www.alertmagazine.org

Scholarship for Juniors:

Discover Scholarship

www.discoverfinancial.com/community/scholarship.shtml

Other Scholarships for grades 9-12 at:

www.scholarships4students.com and <http://highscholarships.com>

Upcoming events:

ACT Test at DSU	December 10
ACT Registration for February	January 13
NDSCS Dental Day	January 18
NDSCS Manufacturing Day	February 3

MARK THIS DATE ON YOUR CALENDAR: JANUARY 30, 2012

Richardton-Taylor High School will be hosting “Crash Course” for grades 7-12 and parents. This is an evening beginning with supper which is followed by the opportunity for you to learn about financial aid, state scholarships, health care jobs, RUReady.com, and more. Please plan on attending.

RTHS BREAKFAST

12/1 blueberry bagel, cereal, juice	
12/2 caramel roll, cereal, juice, milk	Stromboli, side salad, pickle spear, strawberry sundae, milk
12/5 toast, cereal, juice, milk	chicken nuggets, buttered noodles, creamed corn, dinner roll, fruit, milk
12/6 waffles, sausage link, juice, milk	spaghetti, green beans, bubble bread, fruit, milk
12/7 breakfast burrito, fruit, milk	baked potato bar, California blend veggies, breadstick, fruit, milk
12/8 scrambled eggs, hash browns, toast, juice, milk	chicken tortilla soup, cold meat & cheese sandwich, veggies & dip, fruit, milk
12/9 apple bread, cereal, juice, milk	baked ham, ranch oven potatoes, creamed corn, dinner roll, jello, milk
12/12 doughnut, cereal, juice, milk	taco pizza, veggies & dip, banana, rice krispie bar, milk
12/13 breakfast taco, fruit, milk	sloppy joe, cheese slice, pickles, oven potatoes, fruit, milk
12/14 cinnamon roll, cereal, juice, milk	chicken fried chicken, mashed potatoes with country gravy, pea & carrots, roll, shortcake, milk
12/15 French toast sticks, sausage patty, juice, milk	toasty dogs, tomato soup, crackers, cheese slices, apple slices, milk
12/16 breakfast pizza, cereal, juice, milk	southwest salad, popcorn chicken, breadsticks, fruit, rice krispie bar, milk
12/19 yogurt with granola, cereal, juice, milk	knoepfla soup, ham & cheese wrap, pickles, banana, milk
12/20 toast, ham patty, scrambled eggs, juice	hamburger, cheese slice, oven potatoes, pickles, fruit, milk
12/21 granola bar, cereal, juice, milk	BBQ riblet, oven potatoes, green beans w/ cheese sauce, mixed fruit salad, milk
	diced chicken w/ gravy, biscuits, corn, peaches, brownie, milk

RTHS LUNCH

Dig Pink Volleyball Night

The Raider volleyball team hosted a Dig Pink for Breast Cancer Awareness night on October 13 vs the Hettinger/Scranton Night Hawks. Along with the exciting action of the volleyball match a silent auction was held. A total of \$470.00 was raised and will be donated to the Richardson-Taylor Relay for Life group. Players of each team also threw out pink volleyball to the crowd during starting lineups. All those who wore pink put their name in a drawing for some prize. The Raiders came out victorious winning 3-2 in an exciting 5 set match. Brianna Steiner was selected the MVP of the match by the coaches and the local radio station from Hettinger.

SPONSORS

Cenex C-Store
Theme Night \$25.00 Gift Cert.

Bremer Insurance &
Brian & Darcie Filibeck Family
RT Volleyball Player Pink Uniforms

Club Volleyball
MVP Ball & Pink Throw-out
balls

Silent Auction Sponsors
Country Drug
Southwest Grain
Spa 10
Laura Messer
Gae Zentner
Suzy Rummel
Club Volleyball
Rustic Photography
TRE Staff
Hamburger Meats



DECEMBER 2011

The Richardton-Taylor Music Department would like to thank all those who have contributed to the fundraisers for the CONCERT BAND TOUR which will be held in May 2012. RTHS has 20 student musicians and 4 chaperones who have committed to take part in the tour. Below is a list of businesses and individuals who have donated funds:

Taylor Volunteer Firefighters - American Legion Auxiliary
Amber Waves, Inc - American Legion Post #180
Taylor Lions Club - Fraternal Order of Eagles
Richardton Dental Clinic - Richardton Lions Club
Northern Improvement - Antelope Creek Kennels/R. or Jean Steiner
Dakota Community Bank - Country Drug Store
Stone Mill, Inc - Lenny's Repair
Candy Myran - Craig & Rita Wallin
Pat & Paul Barrett - Les & Gail Mason

Below is a list of current raffle winners:

Nov 14 (\$25) - Mark Aman	Nov 15 (\$25) - Sharon Anderson
Nov 16 (\$50) - Nate Hahn	Nov 17 (\$25) - Robert Stephenson
Nov 18 (\$75) - Shannon Severson	Nov 21 (\$25) - RTHS Band
Nov 22 (\$25) - Vicky Gullickson(donated back)	Nov 23 (\$100) - Tanner Stein
Nov 28 (\$25) - Ron W. Hauck	Nov 29 (\$25) - Matt Sagsveen
Nov 30 (\$50) - Jean Butterfield	

We are looking forward to our next fundraising project — a raffle scheduled to begin in December.

Prizes include:

2 Viking Tickets (donated by Keith & Sue Anderson)
2 Medora Musical Tickets (donated by TR Medora Foundation)
Handmade Denim Quilt (made by Bernie Staudinger)
Free 8x10 print & 1 hour session (Rhustic Photography)
\$25 Gift Certificate (Alison's Pantry, donated by Janal Hoff)

"Got Milk" Gift Basket (donated by Midwest Dairy Association, District 2)

\$20 Gift Card to Applebee's

\$20 Gift Card to Dickinson's Elk's Lodge #1137

Free Breakfast or Lunch from Dickinson Perkins

\$20 Gift Certificate to El Sombrero

\$50 Gift Certificate to JP Frameshop & Western Edge Gallery

Gift Basket from Paw & Claw Pet Palace

Visa \$100 Gift Card (donated by Dakota Community Bank)

TRE December News

Richardton-Taylor Public School Dist #34

From the Principal's Printer.... by Janine Olson

Congratulations to the TRE students! According to Club's Choice TRE had outstanding sales again this fall. The students raised over \$7,000 for profit. That is fantastic! The PAWS members have been busy working on a big project for the students. Project Playground is underway. The total project will cost \$57,000 to update the existing equipment and put in a cushioned fall space of woodchips. Money from the fundraiser will go toward the cost of purchasing new equipment along with funding some other smaller projects throughout the year. The PAWS members have formed a committee to find additional funds for the playground project. We would like to say thank you to the parents and community members for supporting the Club's Choice fundraiser. Also, I would like to say thank you to the dedicated individuals who are keeping the PAWS organization going. We couldn't do it without you!



The weather has been fairly nice so far. What a change from last year. However, we know from experience that it will get cold sooner or later. So with that in mind, remember it is vitally important that students wear the proper attire! The students must have snow boots, snow pants, a warm coat, hat and gloves or mittens. There are no exceptions. We send the students outside every day, unless the temperature is below zero. We are concerned for their safety. Please help us by making sure your child has the right clothing on when s/he leaves in the morning. Thank you for your assistance.

On Sunday, December 11, the 6th grade students and some of their parents will be attending The Nutcracker ballet in Bismarck. Mrs. Messer and the students have been planning this field trip since September. It is an exciting experience and opportunity for our young adults and the parents, too!

The Christmas Music Program/Concert is scheduled for Monday, December 19, 2010 at 7:00 PM. The students in grades K – 6 will be performing. Following the concert, Santa will come to the gym and hand out goodie bags to all the children.

Hope to see you there!

The last day of school in December is set for Wednesday, December 21. On this day, we will have our classroom Christmas parties and take the students to our annual movie in Hebron. This year's movie has not been announced, yet. Stayed tuned for more information!!

No School December 22, 2011 – January 2, 2012 for Christmas break. School resumes on Tuesday, January 3, 2012.

If you have any questions or concerns please call me at 974-3585 any time. I'd love to hear from you! Thank you and Happy Holidays!

Janine Olson
TRE Principal



Inside this issue:

PAWS News	2
Pajama Drive	2
5/6 Boys Basketball	2
Library News	3
RU-Fit challenge (and recipes)!	4
Buidling Readers	5-6
TRE December Menu	7



Upcoming Events:

- TRE Christmas Concert
Monday, December 19
7:00 p.m. Grades K-6
- Wednesday, December 21–
last day of school for 2011

PAWS News.... by Polly Hargrove

Merry Christmas and Happy New Year from PAWS. The year is coming to a close, but the opportunity to join the fun of PAWS is a gift that keeps giving. The next meeting for PAWS is Sunday January 22, 2012 at 3:00pm at the Taylor Richardson Elementary School. At the end of the year, we tend to take a pause and reminisce. PAWS has done great things this year. We also look ahead to a new year, filled with hope and yes fundraisers, meetings, and a party or two. PAWS is always looking for ways to help teachers, students and parents. Do you have an idea that would help, or a way to improve on an existing idea for PAWS. We want to know about it. If you can't come to a meeting and want to be called on to help with a project let Janine Olson know.

We have a great year ahead of us and are looking to see you there.

Pajama Drive.... by Karla Fandrich

Taylor Elementary Student Council is having a pajama drive for the Charity Project "Nightlight". The pajamas are for child abuse victims in our community. If you would like to donate pajamas, please bring them to the Taylor School and leave them in the office. The pajamas may be any size for any gender. They need to be 2 piece pajamas except for infants. **They must be NEW pajamas.** We will be holding the drive now until December 21, 2011. Thank you for your support.

TRE Student Council



Killdeer Boys Basketball Tournament



The fifth grade team took first place at the Killdeer Tournament in the Lower Division (grades 4 & 5). They beat New Salem 17-11 in the championship game to take first place. They qualified for the championship round by defeating Killdeer in the first round. Beach took 3rd and Killdeer took 4th place.



The sixth grade team took 4th place. They narrowly missed 3rd place losing by only 1 point to New Salem. They lost to Killdeer in the first round, who went on to win the championship. Beach took 2nd place.

TRE Library News... by Ms. Disrud

Hello from the TRE Library. The weather is certainly getting colder outside but things are really heating up at the elementary school. Students are engaged in a variety of reading activities and the Reading Spooktacular was an incredible success. Students read their favorite books and earned tickets toward prizes that were awarded on October 31, 2011. Our winners were Matthew Naumann, Benjermyn Bohn, Kyle Conlon and Blake Martin. Students were awarded books and other boooooootiful prizes. Please watch for information on the next AR contest and continue to encourage your children to read.

I would like to extend my gratitude to the volunteers and teachers who are working so hard to help organize the library. We are checking the books for AR tests and recording the level and test points on the inside pages of the books. In addition, we are placing grade level stickers on the bindings. This is to help our students find books that they would like to test on and also to help them locate books that correlate with their reading level. Thank you again teachers and volunteers. There is always so much to do to keep our library

in tip top shape. If you have any questions in regard to the library or if you would be interested in volunteering, I can be reached at 701-974-3585 or email at pat.disrud.2@sendit.nodak.edu

Pat Disrud
TRE Librarian



AR Contest Winners: Matthew Naumann, Benjermyn Bohn, Kyle Conlon and Blake Martin.

RU-Fit Grant Goal - eat 3 servings of vegetables and 2 servings of fruit

Roasted Sweet Potato Wedges

This is a delicious side dish for ham, pork or even chicken. The sweet potatoes, coated with spices, are a little sweet and a little spicy.



Preparation Time: 25 minutes

- 2 medium sweet potatoes, peeled
- 1 Tbsp olive oil
- 1/2 tsp curry powder
- 1/4 tsp ground cumin
- 1/8 tsp ground cloves
- 1/2 tsp salt
- 1/4 tsp pepper

Preheat oven to 425° F. Cut sweet potatoes in half lengthwise and then each half into 6 wedges. Combine all ingredients in a bowl. Toss gently to coat. Place wedges on a baking sheet so they do not overlap. Bake until very tender. Serves 4

½ Cup of Fruits and Vegetables per Serving

Nutrition Information per Serving:

Calories: 80	Protein: 1g
Total Fat: 3.5g	Carbohydrates: 12g
Saturated Fat: 0.5g	Cholesterol: 0mg
% of Calories from Fat: 40%	Dietary Fiber: 2g
% Calories from	Sodium: 330mg

Each serving provides: An excellent source of vitamin A, and a good source of vitamin C.
Recipe courtesy of the North Carolina State University Plants for Human Health Institute.

RU-Fit Exercise Challenge

Congratulations to the Richardton-Taylor School and Community!
Runner up in the RU-Fit Exercise Challenge.

Watch for the "Get 5 a Day" fruits and vegetable challenge coming in January!

Ru-Fit Nutrition Tip: Vary your vegetables!

What you choose to eat impacts your health. Studies show fruit and vegetable intake play a role in preventing high blood pressure and heart disease. Eating a colorful variety of five to nine servings of fruits and vegetables every day can help you stay healthy, fight disease and feel good every day. Making sure you eat a variety of fruits and vegetables also helps you get essential nutrients. The best strategy is to shop for vegetables in a rainbow of colors.

Look for:

deep greens - kale, broccoli, zucchini

rich reds - red peppers, radishes, beets

warm yellows and oranges - rutabagas, winter squash, sweet corn

vibrant blues and purples - eggplant, purple carrots, purple cabbage

wonderful whites - cauliflower, jicama, mushrooms

For further information about fruit and vegetable variety, check out MyPyramid <http://www.mypyramid.gov/index.html>.

See recipe for Roasted Sweet Potato Wedges on the bottom of page 3.

Cool Quesa

From the Cool Fuel Cookbook for Kids

Preparation time: 20 Minute

Serves: 2

Cups of Fruits and Vegetables per Serving: $\frac{1}{2}$

Ingredients:

2 seconds cooking oil spray

2 (6 inch) whole wheat tortillas

$\frac{1}{4}$ cup reduced-fat cheddar cheese, shredded

$\frac{1}{3}$ cup fresh tomatoes, finely chopped

$\frac{1}{3}$ cup onions, finely chopped

$\frac{1}{3}$ cup fresh mushrooms, sliced

$\frac{1}{3}$ cup green bell peppers, chopped

Spray frying pan with cooking oil and heat for 1 minute on MEDIUM. Set aside 2 tablespoons of cheese. Place 1 tortilla in frying pan and spread the remaining cheese on tortilla. Then sprinkle with tomatoes, onions, mushrooms, green peppers, and the remaining cheese. Top with second tortilla. Press down with spatula to help cheese melt. Carefully turn over and allow to cook for 1 minute. Cut into 4 pieces.

Nutritional Information per Serving

Calories: 132

Carbohydrates: 26g

Total Fat: 3.1g

Cholesterol: 3mg

Saturated Fat: 0.7g

Dietary Fiber: 3g

% of Calories from

Sodium: 261mg

Protein: 7g

BUILDING READERS®



How Families Can Help Children Become Better Readers

Taylor Richardton Elementary
Janine Olson - Elementary Principal

Partner with a snowman for winter reading

There's just something about snowmen that seems to inspire writers. And December is the perfect time of year to check out one of these wintry titles:

- **Sneaky the Snowman** by Maureen Wright.
- **The Greatest Snowman in the World!** by Peter Hannan.
- **Horrid Henry and the Abominable Snowman** by Francesca Simon.
- **Beware, The Snowman** by R.L. Stine.
- **Case of the Sneaky Snowman** by Carolyn Keene.



Jupiter Images

After sharing one (or all!) of these snowy stories with your child, it's time to make your own. First, build a snowman with your child—either outside, out of actual snow, or inside, out of paper, cotton balls or even marshmallows.

Then, encourage your child to get inspired by his snowman. Ask him what kinds of adventures his snowman could have. Have him write his tale down—then make it a tradition to read his story on the first day of winter every year!

Learn about the five ‘phones’ of literacy

What does *phonics* mean? How about *phonemic awareness*? Are they the same thing? These literacy terms can be confusing. There are actually five “phones.” They include:

1. **Phonics.** This teaching method focuses on how letters and sounds are related. For example, S says sssss, as in snake.
2. **Phonology.** Kids use this to distinguish between similar sounds, such as *wait* and *wade*.
3. **Phonetic spelling or reading.** This happens when kids spell (or read) a word the way it sounds (or appears). This leads to mistakes like writing *luv* for *love*.
4. **Phonological awareness.** Kids build awareness that words may contain several sounds. Counting syllables is one way to help with this.
5. **Phoneme awareness.** Kids also learn the sounds that create words. You can support this by emphasizing parts of words, such as each letter in *M-o-m*.

Source: S. Wren, "The Phive Phones of Reading," Reading Rockets, www.readingrockets.org/article/347/.

Good attendance boosts reading skills

Research shows missing school has negative effects on reading and learning. This winter, resolve not to let your child miss school unless absolutely necessary. Then start 2012 with helpful routines. Stick to a regular sleep schedule and prepare school supplies at night. This makes mornings easier and prevents tardiness.



Source: "Every School Day Counts: The Forum Guide to Collecting and Using Attendance Data," National Center for Education Statistics, <http://nces.ed.gov/pubs2009/attendancedata/chapter1a.asp>.

Don't let cold weather increase your child's time in front of the TV

It's easy to lose track of TV time when it's too cold to play outside. Experts recommend kids have no more than 10 hours of screen time per week. To stick to that limit, come up with a plan. Decide on fun reading-related alternatives ahead of time, for example, or act out a play.



Story starters bring life to writing

To help your child practice writing, make it fun! Instead of saying,

"Why don't you write a story?" offer irresistible

story starters like these:

- **It's the year 2100.** What are your future relatives doing?
- **You're a space explorer.** What does your ship look like, and where are you going?
- **Oh no! Your hair turned into spaghetti,** and when you eat it, it grows right back! What will you do?

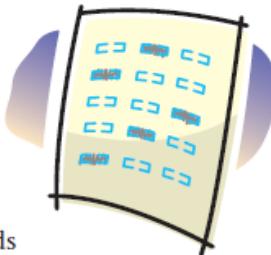


Help your child understand how to read analogies *before* taking standardized tests

Analogies (or comparisons of words) often appear on standardized tests, and they may look something like this: *Apple* is to *sweet* as *lemon* is to _____. To help your child with questions like this, suggest that he:

- **Decide how the first two words are related.** In this example analogy, an apple *tastes* sweet. In other analogies, the words may be antonyms (opposites), synonyms (words with similar meanings), a whole and a part (like *hand* and *finger*) or a group and an item (such as *animal* and *bear*), for example.
- **Use that information to solve the analogy.** How does a lemon taste? Sour. *Sour* belongs in the blank.

Source: A. Reckner, "What's an analogy?" Fact Monster, www.factmonster.com/spot/analogy.html.



Popular reading show is online—and portable

"Between the Lions" is a respected PBS Kids show about reading. Now it also has an entertaining website for kids, complete with songs and videos to download and take with you! Find it at <http://pbskids.org/lions>.



For lower elementary readers:

- *The Gingerbread Man Loose in the School* by Laura Murray (Putnam Juvenile). A gingerbread man is left behind as the class goes to recess. But this smart cookie plans to find them—and will get into plenty of trouble along the way.
- *Mirror, Mirror: A Book of Reversible Verse* by Marilyn Singer (Dutton Juvenile). These poems based on fairy tales have a special feature. They can be read down or up the page for different meanings!



Reading is a fun, productive way to unwind

Few things are more relaxing than sitting down with a good book. Thankfully, this is one of the best ways to develop reading skills! To make reading a fun, family affair:

- **Visit the library regularly.** Look for books related to events in your lives. For example, "Grandma is planning a trip to Australia. Let's get some books about the country and things to do there."
- **Read together.** Choose a daily time for reading, such as before bed. Read to your child or take turns reading aloud. If your child prefers to read independently, stay nearby and enjoy a book yourself.



Jupiter Images

Source: "Reading, Literacy and Your Child," University of Michigan Health System, www.med.umich.edu/yourchild/topics/reading.htm.

For upper elementary readers:

- *Word After Word After Word* by Patricia MacLachlan (Katherine Tegen Books). A writer tells fourth graders that everyone has a story to tell—and together they discover how right she is.
- *The Case of the Fire Alarm* by Dori Hillestad Butler (Albert Whitman & Company). Who pulled the school fire alarm? Buddy the therapy dog will find out! This is the fourth book in the *Buddy Files* series.



Q: My child gets frustrated when he struggles to read a word. How can I help?

A: Suggest that he become a "reading detective." He can look for clues, such as sounds in the word and nearby pictures. You can also discuss similar words he knows. Sometimes it helps to re-read the sentence or to skip the troublesome word and keep reading. Then say, "What word would make sense there?"

Do you have a question about reading? Email readingadvisor@parent-institute.com.

Building Readers®

How Families Can Help Children Become Better Readers

Publisher: John H. Wherry, Ed.D.
Editor: Jennifer McGovern
Writer: Susan O'Brien

Copyright © 2011, The Parent Institute® (a division of NIS, Inc.)
P.O. Box 7474, Fairfax Station, VA 22039-7474
1-800-756-5525, ISSN: 1533-5302
www.parent-institute.com

TRE December Menu

BREAKFAST:

December 1-2:

Thursday- cereal, yogurt, juice, milk

Friday- French toast, fruit, milk

December 5-9:

Monday- cereal, muffin, juice, milk

Tuesday- breakfast combo bar, toast, fruit

Wednesday- cereal, lemon bread, juice, milk

Thursday- jelly roll, fruit, milk

Friday- cereal, cinnamon toast, juice, milk

December 12-16:

Monday- breakfast pizza, fruit, milk

Tuesday- cereal, donuts, juice, milk

Wednesday- egg & cheese biscuit, fruit, milk

Thursday- cereal, toast, juice, milk

Friday- caramel roll, fruit, milk

December 19-21:

Monday- cereal, juice, toast/jelly, milk

Tuesday- egg wrap, fruit, milk

Wednesday- cereal, juice, granola bar, milk

Thursday- No School - Christmas break

LUNCH:

December 1-2:

Thursday- finger steaks, buttered noodles, muffin, green beans, pears, milk

Friday- tomato soup, grilled cheese, crackers, peach crisp, milk



December 5-9:

Monday- chicken fajitas/lettuce & cheese, salsa, corn on the cob, orange, cookie, milk

Tuesday- rib burger, tator wedges, baked beans, chocolate chip bar, chocolate milk

Wednesday- potato bar/meat, cheese, California veggies; bread stick, jello/fruit, milk

Thursday- chicken rice soup, crackers, ham sandwich/lettuce, carrot sticks, strawberry cup, milk

Friday- pizza, lettuce salad, pineapple cup, cookie, milk

December 12-16:

Monday- hamburger macaroni hotdish, cinnamon bread, green beans, chocolate milk

Tuesday- sloppy joes, tator tots, coleslaw, brownie, chocolate milk

Wednesday- chicken, mashed potatoes/gravy, glazed carrots, dinner roll, cheesecake, milk

Thursday- corn dogs, chips, baked beans, apple, chocolate milk

Friday- chili crispitoes,/lettuce & cheese, chips, salsa, grapes, rice krispie bar, milk

December 18-21:

Monday- popcorn chicken, rice pilaf, peas, muffin, chilled pears, chocolate milk

Tuesday- tacos in a bag/lettuce & cheese, broccoli & cauliflower, cookie, ½ orange, chocolate milk

Wednesday- peanut butter & jelly sandwich, chips, carrots, apple slices, milk

Thursday- No School - Christmas break

Friday- No School - Christmas break

Richardton-Taylor Public School Dist #34

Richardton-Taylor High School
PO Box 289
Richardton ND 58652
701-974-2111

Taylor-Richardton Elementary
PO Box 157
Taylor ND 58656
701-974-3585

Carrier Route Pre-Sort
Non-Profit Organization
US POSTAGE PAID
PERMIT Number 29
Richardton ND 58652

www.richardton-taylor.k12.nd.us

BOXHOLDER

Wishing you a very
Merry Christmas
and a Happy New Year!