



Richardton-Taylor Public School Dist.

OCTOBER NEWSLETTER



October 1, 2011

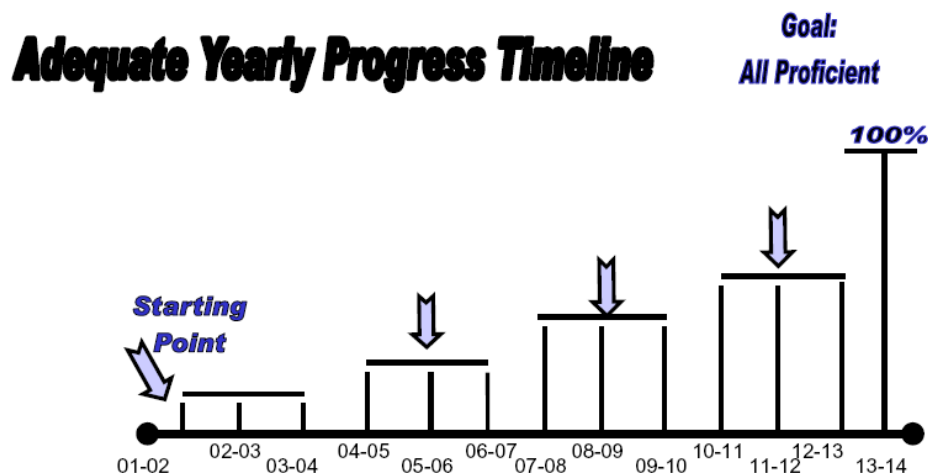
Superintendent's Message...by Brent Bautz

Our school district is dedicated to providing its students the education they need to prepare them to graduate from high school and enter their adult lives. Our School is committed to maintaining a high quality education for our students, and we are working hard to provide continuous support to our teachers and our students as they work toward achieving the high academic standards we have set for them.

What is Adequate Yearly Progress?

Federal law, under the *No Child Left Behind* Act, requires increased accountability for schools to reach high standards for all students in reading and mathematics. Each year, as part of the requirements for the *No Child Left Behind* Act, the state releases Adequate Yearly Progress (AYP) reports for each school building in the state of North Dakota. These reports measure our students' performance in terms of the percentage of students who are at or above state-defined academic standards in reading and mathematics as measured by the North Dakota State Assessment.

The *No Child Left Behind* Act requires 100% of the students to be proficient in reading and mathematics, by the 2013-2014 school year. The percentage of students who need to be proficient goes up in three-year increments until the requirement reaches 100% in the 2013-2014 school year. The graph below illustrates how required proficiency percentages will rise every three years.



How is AYP determined?

The *No Child Left Behind* Act requires states to set proficiency standards (or goals) for schools. The state uses these proficiency standards to indicate if schools are making AYP. The state looks at the percentage of the school's stu-

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AYP (continued)

dents who are meeting or above each standard. There are actually four specific criteria that the state reviews to determine if a school has made AYP. These four criteria include:

- Whether the percentage of students taking the North Dakota State Assessment (in both the composite and each subgroup) meet the state’s annual AYP goals in the proficient and advanced proficient areas in reading and math.
- Whether 95% of the students in the school, as well as in each subgroup, took the state assessment.
- Whether the school has met the secondary indicator for participation rates
 - Elementary/Middle Schools – student attendance rates
 - High Schools – student graduation rates
- Whether the school’s achievement and participation rates have passed the test for statistical reliability.

Did our schools make AYP?

As indicated on the bottom of the enclosed district and school AYP reports, you will find that our schools did NOT make Adequate Yearly Progress; however, our schools have not been identified as schools in need of improvement. In order to be identified as a school in need of improvement, also known as program improvement, a school must fail to make AYP for two consecutive years. In other words, if our schools’ North Dakota State Assessment results fall below the goals set by the state next year, our schools will be identified as program improvement schools since it would be our second consecutive year for not making AYP. Being identified for program improvement would mean that our school would be required to write an improvement plan and face certain sanctions as outlined in the *No Child Left Behind Act*. The following chart outlines the sanctions for program improvement:

This section applies to schools here

School Title I Program Improvement					
School is Making AYP	First year of not making AYP	Year 1	Year 2	Year 3	Year 4
	Not identified for Program Improvement	Second consecutive year of not making AYP	Third consecutive year of not making AYP	Fourth consecutive year of not making AYP	Fifth consecutive year of not making AYP
	No consequences	Identified for Program Improvement	School Choice	School Choice	School Choice
		Within 3 months submit a program improvement plan	Supplemental Services	Supplemental Services	Supplemental Services
		School Choice	Corrective Action	Corrective Action	Corrective Action
		10% Title I allocation for district-wide professional development	10% Title I allocation for district-wide professional development	10% Title I allocation for district-wide professional development	10% Title I allocation for district-wide professional development

What is our school doing to improve its AYP status?

Improving the educational achievement of our students has always been a priority. We are constantly working to implement research-based methods of teaching and assessment that will present our students with a quality educational program that provides them with the skills and background they need to succeed upon graduation from our school. Currently, our schools are undertaking the following improvements in reading and writing:

TRE

AYP (continued)

- Continue to provide students who are experiencing difficulty in learning with additional time and support for learning in a timely, directive, and systematic way.
- Scheduled collaboration times for teaches to work on meeting schoolwide goals.
- Continued professional development focusing on the best instructional practices for teaching reading.
- Continue to offer the Gearing up for Kindergarten Program.
- Hire a Reading Coach, in cooperation with other RESP member schools, to assist the district in meeting reading goals.

RTHS

- Continue to provide students who are experiencing difficulty in learning with additional time and support for learning in a timely, directive, and systematic way.
- Scheduled collaboration times for teaches to work on meeting schoolwide goals.
- Continued professional development focusing on the best instructional practices for teaching reading.
- Hire a Reading Coach, in cooperation with other RESP member schools, to assist the district in meeting reading goals
- Introduction and implementation of SQ3R comprehension strategy in all content areas.
- Introduction and implementation of the 6+1 traits of writing in all content areas.

What does this mean for parents?

In order to reach the high academic goals for student proficiency set in the No Child Left Behind Act, our schools need your participation. Supporting the school and becoming involved in your student's education is key to his/her academic progress. Because we are facing a second year of not making AYP, your involvement is key to our school improvement efforts. We would like to enlist your participation in our improvement planning and initiatives. We would certainly welcome any ideas you have to further our work to attain high academic standards for all students at our school. Please contact your student's building administrator to become involved.

NEW! NEW! ONLINE FUNDRAISER

Please support the Junior Class. Go to QSP.com to renew your magazine subscriptions or purchase new magazines.

Enter the school code: 1082625

Feel free to call the school with any questions. Thank you for your continued support.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2010 - 2011

45-034 Richardton-Taylor 34 (0K-12)

Modified 07/23/2011

Page 1 of 1

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:

http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

Reading				Math			
2011 State Intermediate Goals	4th Grade -- 91.3%	8th Grade -- 90.4%	11th Grade -- 85.7%	2011 State Intermediate Goals	4th Grade -- 86.4%	8th Grade -- 83.3%	11th Grade -- 81.0%
Listed below are your district's scores				Listed below are your district's scores			
Reading	Achievement Goal	Achievement Result	Participation 95% Rule	Math	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	89.37%	75.86% *	100.00%	Composite Score	83.42%	85.25%	100.00%
Subgroups:				Subgroups:			
Economically disadvantaged	89.37%	72.87% *	100.00%	Economically disadvantaged	83.42%	89.36%	100.00%
Ethnicity:				Ethnicity:			
White	89.37%	77.22% *	100.00%	White	83.42%	87.72%	100.00%
Native American				Native American			
Black				Black			
Asian				Asian			
Hispanic				Hispanic			
Students with disabilities	89.31%	63.64% *	100.00%	Students with disabilities	83.42%	84.21%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
District Secondary Indicator(s):				District Secondary Indicator(s):			
Graduation				Goal:	89.00%	Result:	93.75%
Attendance				Goal:	93.00%	Result:	>=95.0%
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

Note: An asterisk (*) marks the indicator(s) where the district did not meet adequate yearly progress. If an indicator's value is below the achievement goal but no (*) is marked, then the indicator's value is within statistical reliability. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine adequate yearly progress; the value results from the combining of up to three years' data.

Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2010 - 2011

Richardton-Taylor 34 (0K-12)

45-034-7433 Richardton-Taylor High School (0712)

Modified 07/23/2011

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Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at:
http://www.dpi.state.nd.us/testing/account/guide_AYP.pdf

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Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2010 - 2011

Richardton-Taylor 34 (0K-12)

45-034-8335 Taylor-Richardton Elem School (0K06)

Modified 07/23/2011

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<u>Reading</u>				<u>Math</u>			
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<u>Reading</u>	Achievement Goal	Achievement Result	Participation 95% Rule	<u>Math</u>	Achievement Goal	Achievement Result	Participation 95% Rule
Composite Score	91.30%	73.13% *	100.00%	Composite Score	86.40%	92.75%	100.00%
<u>Subgroups:</u>				<u>Subgroups:</u>			
Economically disadvantaged	91.30%	76.39% *	100.00%	Economically disadvantaged	86.40%	>=95.0%	100.00%
Ethnicity:				Ethnicity:			
White	91.30%	75.00% *	100.00%	White	86.40%	93.75%	100.00%
Native American				Native American			
Black				Black			
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Hispanic				Hispanic			
Students with disabilities	91.30%	69.23%	100.00%	Students with disabilities	86.40%	92.31%	100.00%
Students with limited English proficiency				Students with limited English proficiency			
School Secondary Indicator:				Attendance			
				Goal: 93.00%			
				Result: >=95.0%			
Adequate Yearly Progress Category:				Did not meet Adequate Yearly Progress			

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Student Writing Corner....

The Halls of Freedom

by Lindsay Tyrrell, Gr 12

With a boom, slam, and bang, the hallway is filled with a roar as the bell sputters its sickly tone releasing the beasts from their classroom cages. Doors swing open, and students rush into the hallway that was once so peaceful and serene filling it with a zoo like atmosphere. Some students scream and run up and down the long hallway chatting it up with everyone along the way. Others duck their heads down, shuffle their feet, and avoid anybody who passes by. Then, there are those who saunter in pairs and converse softly as they make their way to the lockers and back to their next class. The stomping of feet, clacking of heels, and soft scratches of those who drag their feet fill the air. Some students are in an urgent hurry, and their shoes clunk with every racing step,

while others simply patter along relaxed and calm like not a care exists. Lockers creak open with an eerie tone like nails on a chalkboard only to shut with a smash that resounds in the ears of the people around it. The clacking of buttons on phones click as students try to speedily get in a text before the bell stammers its tone once more. Soon, many students arrive at their final destination, and the hallway slowly becomes desolate like before. The conversations fade as well as the drumming of footsteps. The last of the students rush with a final effort to reach their class before the bell sounds again, and with its sickly sound it cages the beasts once more.

With the beasts locked away, the hallways are no longer somewhere the students can roar and play. They are barren and lonely. Where once someone could find company, now lay stretches of isolation. The hallway longs for the

bell to ring and release those who love it the most. The echo of a lecture and sometimes even a movie slither through the air of the hallway. Short bits of conversations from those who think you cannot hear tickle the ears and leave bits of knowledge behind. Both teachers and students laugh, joke, and sneak through the halls almost as if they enjoy the disruption they can create without even being in the classroom. The beating of feet from a solitary student cut through the silence that was almost attained, which disrupts all those classes who hear it. The complete silence, which is strived for so intently, can never be achieved. Wandering eyes peek out to see what makes each and every sound that contrast so greatly to the calm and peacefulness that was supposedly once there before. Teachers slam their doors in hopes to regain the focus of their classes, but students will always long for the freedom of the halls.

A River of Time

by Brianna Steiner, Gr 12

Time flows along like a river. It always keeps on surging, no matter how hard you try to stop it, time will never stop. If you don't pay attention to what is happening during your time, it may just drown you under the waves. During your time, you do not want to be remembered as the person who just swam through it all, but rather be known for taking long strokes, through the river, to stand out from the rest.

So, if you had to make a choice of what particular item to put into a time capsule, you would not just want to be bland and boring about your decision. You would instead, be unique and stick out amongst your fellow classmates.

You assume that everyone

will place items in the time capsule like an ipod, a yearbook, and other technological objects. As you sit in your desk, pondering what to put in the time capsule. It hits you like a silver bullet. You decide to put in a picture of the flood devastations that happened this year in North Dakota.

The reason you decide to do this is because it strikes you so close to home. The flooding from the rivers this year shows how such tragic events can bring all kinds of people together to make a difference. You feel that the flooding this year should never, ever be forgotten because of all of the major impacts it had on our society.

The flooding caused many people to climb on board the ship to prevent it from sinking down further than it already was. It displayed the true and divine strength of teamwork and proved when peo-

ple unite, they can accomplish anything that deters their final destination.

The flooding proved that our ship did not hit rock bottom like the Titanic, rather we rose up from the banks below to conquer, which I feel will have major impact for generations to come.

As the river keeps on streaming and never ceases to stop, maybe one day when the time capsule is reopened, the people looking inside at all of the treasures will take the time and acknowledge all that went on one hundred years ago, and they will reflect about how far we have come since that time. You hope that they will understand the message that you are trying to portray, so they will learn from our mistakes, and not let the waves bring them down to the bottom of river.

Secondary Principal's Notes... by Russell Ziegler

We have started testing the students in grades 7 – 11 utilizing the NWEA assessment this last week. This assessment is computer based with immediate feedback for the students. The students have been setting goals for the assessment and will then try to at least reach those goals. There are 4 different assessments on the NWEA which the students will take: Math, Reading, Language Usage, and Science. The NWEA assessment can also predict how a particular student will score on the North Dakota State Assessment for 7, 8, and 11th graders in the Math, Reading, and Language Usage areas. If you remember the North Dakota State Assessment, NDSA, is the one that is used to help determine if a school meets or does not meet AYP for the No Child Left Behind act. We will be utilizing this information to help those students who do not make the cut scores in those subjects to try to bring them up to the proficient level.

We are starting that time of year again with sickness creeping up into the school. Please remind your kids to wash their hands frequently and for at least 20 seconds. A well balanced diet and plenty of rest will do wonders for staying healthy. Once your body gets worn down it is easier for a bug to get in and get you sick. If your child is ill please have them stay home so we don't spread it to others in school,

but please remember to call the office to inform us where your child is for the day.

I recently attended a workshop on Literacy and was reminded of many useful hints for students to help themselves when studying and reading. I would like to share some of them with you:

1. Studying late into the evening will not do much for the test the next day. The best time to study is right after school while you are still in the school mindset. It is easier to remember what the teacher asked you to do and what the assignment is. If you can't it is still best to do it as soon as possible when you get home.

2. Take a look at the whole chapter before you begin. Read the

"The best time to study is right after school while you are still in the school mindset."

review questions; look at the headings, title, words in bold, etc. Then read the section.

3. If you need to re-read because you didn't understand it the first time, take notes or read it aloud the second time. If you didn't understand it the first time you need to do something different when

you read it the second time.

4. Do not wait until you are in the MOOD to study. I don't think anyone is ever in the MOOD to study. Do it right away and you will have better results.

5. A person can only truly focus on one thing at a time, so be aware of noise and your environment. Make sure you are in a quiet area where nothing will interfere with your concentration.

I will have some more tips in the next newsletter for helping you study.

I would like to commend last years National Forensic League, NFL, Speech program for last year. Our chapter under the direction of Mrs. Anderson has achieved 100 degrees or more last year and has been placed in the top 10% of NFL chapters nationwide and has earned membership in the NFL's prestigious 100 club. This is a milestone because it demonstrates an outstanding commitment to teaching students essential life skills including communication, research, listening, writing, and organization. Our NFL chapter has also earned the 2010-2011 Leading Chapter Award in the ND Roughrider district. Congratulations to Mrs. Anderson, her coaches and all of the participants.

RTHS Fall Music Concert

RTHS gym

Tuesday, October 18 — 7:00 pm

Counselor's Corner.... By Scott Bohn

Upcoming events at ND colleges and universities: (for additional information see Mr. Bohn)

Imagine, Design, Build It	NDSCS Wahpeton	October 6 beginning at 9:00 a.m. (CT)
Health Careers Day	NDSCS Wahpeton	October 6 beginning at 9:00 a.m. (CT)
Open House plus Healthcare	Bismarck State College	October 7
Open House plus Energy	Bismarck State College	October 20
Dental Day	NDSCS Wahpeton	October 20
Open Campus Days	NDSCS Wahpeton	October 20-21
Open House plus Petroleum Engineering, Engineering Technology, Graphic Information Systems	Bismarck State College	October 21
Open House plus Arts and Communication	Bismarck State College	October 21
Application Saturday	Bismarck State College	October 22
Explore BSC Day	Bismarck State College	October 25
Auto/Diesel Day	NDSCS Wahpeton	October 28
Open House plus Auto and Construction	Bismarck State College	October 28

Scholarships:

Elks Most Valuable Student Scholarship	http://www.elks.org/enf/scholars/mvs.cfm
Profile in Courage Essay Contest	http://www.jfklibrary.org/Education+and+Public+Programs/Profile+in+Courage+Award/Essay+Contest+for+High+School+Students/

Upcoming School Events:

Williston State College representative here (interested Jrs. & Srs.)	October 3	1:10 p.m.
PSAT Test for interested juniors	October 12	8:30 a.m.
WyoTech representative here (interested Jrs. & Srs.)	October 13	1:10 p.m.
ASVAB for all juniors	October 19	8:30 a.m.
University of North Dakota representative here (interested Jrs. & Srs.)	October 24	2:00 p.m.
NDSCS representative here (interested Jrs. & Srs.)	October 26	1:30 p.m.
University of Mary representative here	October 31	1:15 p.m.

RAIDER VOLLEYBALL THEME NIGHTS

Cenex C-store will again be sponsoring the Raider Volleyball Theme Nights. Wear a shirt with the theme night color and enter a drawing to win prizes during the volleyball match.

Prizes to include: Large Hot Stuff Pizzas - \$25 Cenex Gift Cards - Raider Volleyball T-Shirts - Raider Keychain Lanyards

Tuesday, October 11 vs. Killdeer - Sea of Blue (wear Blue)

Thursday, October 13 vs. Hettinger/Scranton - Dig Pink (wear Pink)

Operation Christmas Child Shoeboxes

The Richardton-Taylor student council is again participating in Operation Christmas Child. This will be the 16th year that the school has participated in this very worthwhile charitable cause. Any member of the community who would like to participate with the student council is welcome to do so. In the past, members of the community have helped the student council in this project by donating shoeboxes, or money to help cover the shipping costs. These donations have been greatly appreciated. To actually participate in Operation Christmas Child, all that is needed is a regular sized shoebox filled with gifts and \$7.00 to cover the shipping and handling.

This project sends a message of hope to children in desperate situations around the world. A great deal of Christmas happiness and joy is packed into these gift filled shoeboxes.

How to Pack a Shoebox:

1. Find an empty regular sized

shoe box.

2. Decide whether your gift will be for a boy or girl and choose an age category: (2-4), (5-9), or (10-14). Attach the appropriate boy/girl label on the TOP of your box and mark the correct age category.
3. Fill your shoe box with a variety of gifts:

*Toys: small cars, balls, dolls, stuffed animals, kazoos, harmonicas, yo-yo's, small Etch-A-Sketch, toys that light up or make noise (with extra batteries), slinkys, small boxed jig-saw puzzles, etc....

*School supplies: pens, pencils & sharpener, crayons, markers, coloring books, writing pads, activity books, solar calculators, etc....

*Hygiene items: toothbrush, soap, comb, washcloth, etc....

*Other: hard candy, lollipops, gum, sunglasses, flashlights with extra batteries, ball caps, socks, T-shirts, hair clips, watches, jewelry sets, etc.....

****NO perishable food, no violent games or toys, nothing war related, no liquids or gels.

Bring your gift filled box to the Richardton-Taylor High School before November 5th. If you have questions contact advisor Jan Stromsberg at 974-2111.



Student council members filling shoeboxes last year.

GROUP FITNESS CLASSES OFFERED

Kori Remington, owner of **re-SOULution: Total Wellness: Mind, Body & Soul** will be offering group fitness (ZUMBA, kickboxing, cardio pump & boot camp, and possibly yoga and pilates) in the Richardton-Taylor communities.

These classes are open to anyone interested (18+ yrs, ** Ages 13-17 may attend if their parental guardian signs a waiver.

RATE(s) are as follows:

- Pay per class = \$8.00/class
- #10 Class Punch Card =

\$6.50 / class & \$65 total

- #20 Class Punch Card = \$6.00 / class & \$120 total

Classes will be held the entire month of October in the gymnasiums at TRE (Taylor-Richardton Elementary) Tuesday and Wednesday evenings from 7:30—8:30 p.m. and RTHS (Richardton-Taylor High School) Thursday and Friday mornings from 5:30—6:30 a.m.

There will be an initial meeting and registration on TUESDAY, OCTOBER 4 from 7:30—8:30

p.m. at TRE. We will fill out the necessary paperwork: registration, liability waivers and take care of payment for those wanting to purchase a punch card. Time permitting—we will do a brief Zumba session to give you a taste of the great change in your life! This meeting is FREE so come out, bring a friend and get excited about TOTAL WELLNESS!

Contact Kori Remington @ re-SOULution@hotmail.com with any questions or concerns.

October 2011

Sun

Mon

Tue

Wed

Thu

Fri

Sat

						1 A VB Tourn @ DHS 8 VB Tourn @ SH 5/6 GB Tourn @ Killdeer
2	3 JH/JV FB vs. Grant Co/Flasher @ Carson 4:30 JHVB vs. M/R and NE @ Mott 4:00 Williston rep @ RT	4 PRIDE OF DAKOTA DAY JH/A/B VB @ Beulah 3:00 (4 games) 5/6 BB practice begins @ TRE	5	6 TRE Fall Program 7:00 pm 9-10 FB vs. Trinity @ RTHS 5:00 Title 1 Conference	7 V FB vs. HR @ Belfield 7:00 Title 1 Conference	8 A VB Tourn @ Beach
9	10 JH/JV FB vs. NE @ RTHS 4:00 ACT Wkshop/Bis	11 AB VB vs. Killdeer @ RT 5:30 School Brd. Mtg 5:30 @ RTHS	12 PSAT Test to juniors	13 AB VB vs. Hettinger @ RTHS 5:30 WyoTech rep @ RT	14 V FB vs. Killdeer @ RTHS 7:00 PARENT's NIGHT SC @ Fargo —	15 B VB Tourn @ Hazen SC @ Fargo
16 PAWS mtg @ TRE 3:30 JH FB potluck @ RTHS 5:00	17 AB VB vs. Shiloh @ RT 5:30 PAR-ENT's NIGHT 5/6 BB @ St. Pats 4:00	18 RTHS Fall Concert 7:00 pm YM Program 1:30	19 EARLY RELEASE 1:30 ASVAB Test Dist VB Mtg/Elks	20 NO SCHOOL - CONVENTION	21 NO SCHOOL - CONVENTION	22 1st Round FB Playoffs
23 ND State Assessments begin...	24 UND rep @ RTHS Region FB mtg @ Hazen 10a.m.	25 AB VB @ Beach 5:30 5/6 BB vs. M/R @ TRE 4:30	26 NDSCS rep @ RT	27 5/6 BB vs. Killdeer @ TRE 4:30	28 District VB Playoff @ RTHS (2 games) End of 1st Qtr.	29
30	31 Dist. VB Tourn @ RTHS (2 games) U of Mary rep @ RT	Nov. 1 Dist VB Tourn Finals @ RTHS (3 games)				

October Newsletter



From the Principal's Printer...by Janine Olson

What a beautiful fall we have had so far. Unfortunately, there have already been cases of the flu and bad colds at school. Students miss out on so much instruction when they are absent. But, we can minimize the damages by doing a few preventive steps. 1) please keep your child home if s/he is ill, especially if there is a fever involved. Students with fevers should stay home for 24 hours AFTER the fever breaks. 2) encourage hand washing all the time. A virus can effectively be destroyed by simple hand washing. 3) get vaccinated against the seasonal flu, they are available now. Vaccinations for H1N1 will be included in this year's flu vaccine. 4) practice good respiratory etiquette – cough, sneeze and blow noses into disposable tissues, if one is not available sneeze or cough into your sleeve (inside elbow). 5) clean on a regular basis, use Clorox bleach disposable sheets to keep surfaces and bathrooms clean. If we work together, we might be able to minimize the number of absences in school. Thanks for your help.

Electronic devices (DS players, cell phones, iPods, etc.) are everywhere. You see young children to elderly people using them on a daily basis. However, please do not let your child bring these devices to school unless there is a specific need for it. It is difficult for us to monitor the use of these devices and keep them safe. These devices are more of a toy to young students. They become a distraction to the student and their classmates. If you have to send a cell phone to school we would appreciate it if you would instruct your child to keep the phone hidden in their backpack, at their teacher's desk or in the office during the day. We cannot be responsible for any of these devices if they are stolen or broken;



especially if we don't even know they are in school. Last year we upgraded our telephone system. A phone is available in the south hallway for students to use after school and practices to call home. It would be best if all gaming and music devices were left at home. We appreciate your attention and cooperation with this matter!

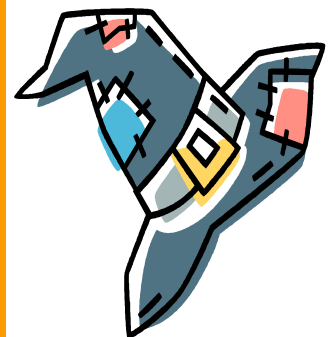
Picture retakes are on October 4th in Dickinson at the Ramada Inn from 3:30 to 8:00 PM. The individuals who didn't have their picture taken in September may have them taken on this day. There will not be retakes at TRE or RTHS. Sorry for any inconvenience this may cause you.

Fifth and sixth grade boys' basketball season will begin as the fifth and sixth grade girls' basketball season comes to an end. Mr. Bryan Floberg and Mr. Pat Kuntz will be our little Raider's coaches again this year. Coach Floberg and Coach Kuntz will send out practice and game schedules. The first practice will be after school Tuesday, October 4th from 3:30 – 5:00. If anything changes, you will be notified by the coaches. Remember admission is free to the 5th and 6th grade games. So come and support our little Raiders when you can. Concessions will be available through the 6th grade. It is so enjoyable to watch our young athletes. The basketball fundraiser has not been scheduled yet.

Continued on next page.

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Principal's Printer Continued...

The North Dakota State Assessment (NDSA) will be given during the weeks of October 24 – November 10. During this time it is vitally important that your children get plenty of rest, eat a healthy breakfast (like oatmeal) and attend school each day. We want our students to be successful on these assessments and any help from home is greatly appreciated. How our students score on this assessment determines if our district makes AYP, Adequate Yearly Progress. Last year our district did NOT make AYP. If we do not make AYP again this year, our school/district will be put on a Plan of Improvement through the state. This is not something we want to go through. The staff is working hard in the classrooms to prepare the students for the assessment. Please start talking about the assessment with your child now and let them know how important it is for them to do their very best. Any assistance you can give us is greatly appreciated! More information will be sent out closer to the testing time. Keep an eye out for that information and call the school if you have any questions.

Once again PAWS (Parents Active with Schools) is sponsoring the Club's Choice fundraiser. An informative letter was sent home with students on September 23rd with all the information. Please call if you have any questions or would like to place an order. Club's Choice has been a fantastic fundraiser for us for the past 8 years and we appreciate your involvement and support. Last year the funds were used to purchase new books for classroom libraries, a new sign for the south entrance of the school, puppets for the music classroom, and many more things. Please continue to support this fundraiser. Thank you!

October 24 – 28 is Red Ribbon Week. Once again there will be activities for the students to participate in. This year the student council is bringing in a speaker on bullying.

Our fall music concert is scheduled for Thursday, October 6, at 7:00 PM at the Taylor-Richardton Elementary gym. Only students in grades 1 – 3 will be performing. They are working very hard on their patriotic songs and would love to perform in front of a big audience. Invite everyone you know and come out and enjoy a night full of music that honors our country and the men and women who serve and have served to protect our freedom!

This year we have 4 early release days scheduled. The first one is on Wednesday, October 19th. Students will be dismissed at 1:30 PM. Also, remember there will be NO SCHOOL on Thursday, October 20th and Friday, October 21st. This time is set-aside for the teachers to have the opportunity for some professional development time. If you have any questions, comments or concerns, please feel free to contact me at the school at 974-3585. I look forward to visiting with you.

The TRE Parent/Teacher Conferences are scheduled for November 9th and 10th. Slips will be sent home with your child closer to this date with more specific information.

As cooler weather approaches, it is SO important that the students dress appropriately. I know from my own experience that winter jackets may not have even been purchased yet, but the students have to be wearing warm jackets, hats, gloves and boots if necessary. Students who do not dress appropriately will be sent in. I am asking for parental support on this issue. Please enforce this rule at home, too!

Janine M. Olson
TRE Principal

TRE Fall Music Concert
Thursday, October 6
7:00 p.m.



Hello from the TRE Library

It's hard to believe it is almost October, and Halloween is just around the corner. October is "Reading is Spooktacular" month in the library and we are having a special AR contest to celebrate. Grades 2nd -6th will be reading AR books and will receive one ticket for every AR point they earn. Kindergarten and 1st grade will be earning a ticket for every 10 minutes that they spend reading or having someone read to them. All of these tickets will be entered in a drawing for some Spooktacular prizes to be awarded October 31. Please cheer on our readers!

I would like to thank all of the fantastic people

that have helped me in the library so far this year, not only keeping our library shelves neatly stocked but also helping me with the Book Fair. Your help is greatly appreciated. I would also like to extend a warm invitation to anyone in the community who would be willing to come and help out with shelving, labeling, and repairing books. There is always so much to do to keep our library in tip top shape and any help would be welcome.

Wishing you a wonderful fall season,

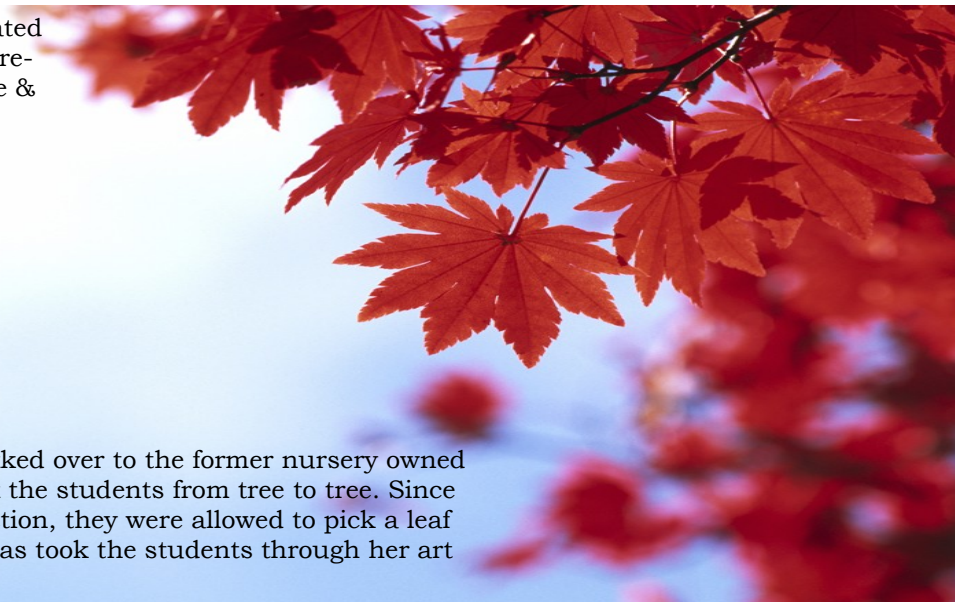
Pat Disrud
TRE Librarian



Bringing Nature Into the Classroom, by Mrs. Messer

Sixth graders at TRE were treated with a visit from Pat Lothspeich, a representative from the North Dakota Game & Fish Department.

The sixth grade class also trekked over to the former nursery owned by Buck and Bev Haas. Mr. Haas took the students from tree to tree. Since the students were making a leaf collection, they were allowed to pick a leaf from each tree to press later. Mrs. Haas took the students through her art studio.



PAWS Prints...

Building Bridges

As parents to Taylor-Richardton Elementary (TRE) students we want the best for them. PAWS (Parents Active With School) is doing that.. PAWS is the organization that is ready and willing to help bridge gaps. Some of the bridge building we have done just in the last 12 months:

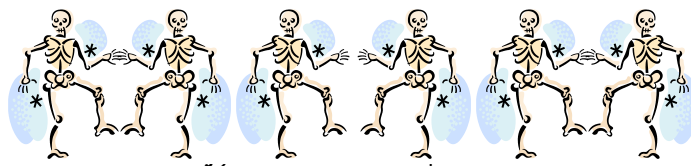
- re-furnished the wooden sign at the SW corner of the playground
- purchased microphones for performances at both civic and school functions
- purchased new benches for inside and outside seating,
- purchase CD players for the 1st, 2nd, 6th and Special Education rooms
- purchased a new sign for the Gym entrance
- holiday program "Santa bags"
- helped purchase books for Kindergarten thru 6th grade for their classroom libraries
- helped purchase 5th and 6th grade science supplies
- purchased supplies for a rolling "locker style" cabinet for 4th grade room



- reimbursed Music Department for specialized teaching tools
- purchased supplies for a learning center
- sponsored Family Game Night and the annual Spring Fling.

We have plans for even more great things. However, we were recently advised that due to tax laws PAWS is unable to give donations any longer. We will still be working together with students and teachers to bridge gaps when and where needed.

One of the biggest needs is the playground equipment at the school. We have been doing various fund raising activities to reach the goal of replacing the current equipment. Our biggest fund raiser, Clubs Choice, kicks off on September 22. Last year was a huge success, for both the kids winning prizes and funds raised. We hope to make this year a bigger success.



Student Dental Accident Enrollment Extended

Take advantage of an extra month to enroll in the Student Dental Accident (SDA) program for North Dakota residents who are full-time students or employees of North Dakota school districts. The program provided 24-hour accident-related dental care and treatment performed by a dentist any time, 365 per year, for \$17.00.



Typically the SDA deadline is September 30. Because so many families have been displaced by floods, 2011 enrollment is remaining open until October 31. See your school office or contact 1-800-342-4718 for more information or registration materials.

Ooooo How We Love Our Grandparents!

First graders invited a grandparent or grandfriend for an afternoon of special bonding. The afternoon started with eating hot lunch together and then moved into the first grade classroom to see where all the excitement happens in grade one!

We showcased our beautiful promethean board, shared stories of our favorite things to do with our grandparent, read stories, constructed a family tree, took pictures, and sang a song while enjoying a snack.

We want to thank you so much for sharing your time with us. We thought it was very special and will remember it forever.

From the first graders and Mrs. Christensen



Quotes from the First Graders

A Grandparent is.....

or

When I'm a grandma or grandpa I will.....

A Grandparent is someone who is special and very kind—*Payton*

A Grandparent is a grandma and papa—*Kaile*

A Grandparent is just a grandma and grandpa—*Gracee*

When I'm a grandpa I will have a beard and be able to drive.—*Cody*

When I'm a grandpa I will be nice and good to kids and let kids play in my backyard.—*George*

When I'm a grandma I will be nice and be really good. I will play with kids.—*Montana*

When I'm a grandma I will cook.—*Brenna*

When I'm a grandpa I will be a cowboy.—*Zachary*

When I'm a grandpa I'm going to go fishing, like 100 times.—*Chase*

When I'm a grandpa I'm going to be a doctor and army guy. When my grandsons get hurt, I will help them.—*Bryan*

When I'm a grandma I'm going to go pick choke cherries because that's what my grandma does.—*Bailey*

When I'm a grandma I'm going to ride ponies.—*Faith*

When I'm grandma I will knit.—*Ava*

When I'm a grandma I will shop for food and clothes -
Cailey

When I'm a grandma I will cook. - *Claire*

When I'm a grampa I will be a hunter. - *Blake*

PAWS Meeting

Sunday, October 16

5:00 p.m. at TRE

***(3:30 to 5:00—members will meet to
compile the Club's Choice orders)***



Marching Into Sixth Grade

Students are jumping into sixth grade with both feet! During the first week of school students removed their shoes and painted the soles of their feet to make imprints on paper. These colored footprints were put on display at TRE.



BUILDING READERS®

How Families Can Help Children Become Better Readers

Taylor Richardton Elementary
Janine Olson - Elementary Principal

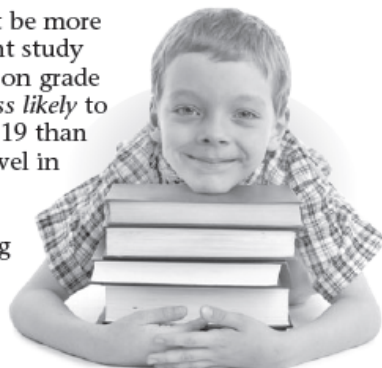
Is your child reading on grade level?

The answer to this question might be more important than you think. A recent study found that a child who can't read on grade level by third grade is *four times less likely* to graduate from high school by age 19 than a child who is reading on grade level in third grade.

The study's author, Donald J. Hernandez, said "We teach reading for the first three grades and then after that children are not so much learning to read but using their reading skills to learn other topics. In that sense if you haven't succeeded by third grade it's more difficult to [catch up] than it would have been if you started before then."

If you already know your child is reading on grade level, great! If you don't, make an appointment to talk to your child's teacher as soon as you can. The faster you and your child's teacher team up to help your child reach grade level, the sooner you'll see results that will impact your child now and in the future.

Source: "Early Warning! Why Reading by the End of Third Grade Matters," The Annie E. Casey Foundation, www.aecf.org/-/media/Pubs/Initiatives/KIDS%20COUNT/123/2010KCSpecReport/AEC_report_color_highres.pdf.



iStockphoto

"A capacity and taste for reading gives access to whatever has already been discovered by others."

—Abraham Lincoln

Make reading a fun responsibility

If your child resists reading, it's tempting to be pushy about it. But research shows self-motivated kids do better in school. This doesn't mean parents and teachers shouldn't motivate kids to read. They should! But it's helpful to involve kids in decisions about reading.

At the library, for example, you might say, "You can pick anything from the children's section. It can be a magazine, comic book or anything else. I can't wait to see what you choose!" (That's a lot better than, "You have to get at least one book.") Watch your child's excitement take over!

Source: R. Lent, "The Responsibility Breakthrough," Upper Merion Area School District, www.umasd.org/13331062914434797/lib/13331062914434797/The_Responsibility_Breakthrough.doc.

Cookbooks further love of reading

Story time and snack time go together like macaroni and cheese. Check out these children's cookbooks based on favorite childhood tales:



- **Green Eggs and Ham Cookbook** by Georgeanne Brennan (Random House).
- **Roald Dahl's Even More Revolting Recipes** by Roald Dahl (Viking).
- **The Little House Cookbook** by Barbara M. Walker (HarperTrophy).

Share a story and a story-inspired snack with your child!

Source: E. Kennedy, "Top 5 Children's Cookbooks Based on Favorite Children's Books, About.com, <http://childrensbooks.about.com/od/childrenscookbooks/tp/cbcookbooks.htm>.

Keep reading aloud for life

Once your child can read easily, should you keep reading aloud to her?

Absolutely! No child is ever too old to enjoy—and learn from—reading with parents. It's great practice for your child—and quality time for both of you.



Beat boredom with novel activities



Your child is bored—but says he doesn't want to read. How can you change his mind (without his even noticing)? Try these book-based boredom busters. Suggest that he:

- **Name a topic** for you to research. Then find cool facts he won't be able to resist reading more about!
- **Dictate a story.** While he talks, you write. Then have him read his creation aloud to the family.

Simple questions show your interest & check comprehension

It's exciting to hear your child say, "I read the whole book!" But it's even more exciting to hear that he *understood* it. To build and check your child's comprehension:



- **Ask questions before your child reads.** Encourage him to think about what he'll encounter. "What do you think the story will be about?" "Does it remind you of anything you've read before?"
- **Keep questioning while your child reads.** This prompts him to think critically. "What happened so far?" "What do you think will happen next?" "What would you write for the ending?"
- **Talk about the book when your child is finished.** "How did it end?" "Do any characters remind you of people you know?" "What would you tell other kids about this book?" "Was there anything confusing in the story?"

Source: J. Brummitt-Yale, "Fostering Reading Comprehension and Retention," K12Reader, www.k12reader.com/fostering-reading-comprehension-and-retention.

Support teachers by following guidelines

When teachers encourage parents to read with students at home, what exactly do they mean? Experts say parents should:

- **Read with children every day.** This is easier if you develop a routine, such as always reading at bedtime.
- **Read for at least 10 minutes.** Just a small amount of time makes a big difference!
- **Make reading appealing.** Keep a variety of interesting materials handy. Show how much you enjoy reading, too.
- **Add reading to other activities.** Use directions for board games, for instance, or point out signs while driving.



Source: B. Swanson, "How Can I Improve My Child's Reading?" Reading Rockets, www.readingrockets.org/article/161.



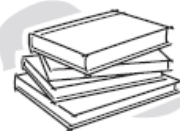
Q: I hear other parents talking about "fluency." What is fluency, and how I can help my child achieve it?

A: Fluency is the ability to read smoothly, easily and accurately. To improve it, read books with your child repeatedly to build familiarity with words. Your child will get used to common sound combinations. In time, familiarity becomes fluency!

Do you have a question about reading? Email readingadvisor@parent-institute.com.

Make library trips a weekly routine

Libraries are among the most valuable resources in any community. Visit them weekly to:



- **Check out** new items—and old favorites.
- **Attend** children's activities like story hour or plays.
- **Play** educational computer games.
- **Build** your child's comfort in a place she can always learn.

For lower elementary readers:

- **Not Inside This House!** by Kevin Lewis (Scholastic/Orchard). See what happens when a little boy tries to bring home a series of pets. Here's a hint: His mother isn't thrilled!



- **Grin and Bear It** by Leo Landry (Charlesbridge). Bear wants to be a comedian. But when he gets in front of a crowd, he freezes up! Will he ever get over his stage fright?

For upper elementary readers:

- **Abby Takes a Stand** by Patricia McKissack (Scholastic). Children learn about life—and prejudice—in 1960, when the Nashville counter sit-ins took place.
- **My Life as a Fifth-Grade Comedian** by Elizabeth Levy (HarperCollins). Bobby's jokes get him into serious trouble. To prove himself, he must organize a school comedy contest—and come out a winner.

Building Readers®

How Families Can Help Children Become Better Readers

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TRE October Menu

BREAKFAST:

October 3-7:

Monday- Cereal, English muffin, juice, milk
Tuesday- Breakfast taco, fruit, milk
Wednesday- Cereal, cinnamon toast, juice, milk
Thursday- Egg & cheese biscuit, fruit, milk
Friday- Cereal, yogurt, juice, milk

October 10-14:

Monday- French toast, syrup, fruit, milk
Tuesday- Cereal, juice, donuts, milk
Wednesday- Cinnamon roll, fruit, milk
Thursday- Cereal, juice, muffin, milk
Friday- Egg omelet, toast, fruit, milk

LUNCH:

October 3-7:

Monday- Hamburger macaroni hotdish, mixed veggies, bubble bread, chilled pears, milk
Tuesday- Popcorn chicken, rice pilaf, peas, muffin, applesauce, chocolate milk
Wednesday- Sausage, oven fried potatoes, California veggies, dinner roll, fruit bar, milk
Thursday- Hamburgers, French fries, baked beans, ½ apple, chocolate milk
Friday- Pepperoni pizza, lettuce salad, pineapple cup, cookie, milk

October 10-14:

Monday- Chicken fajitas/lettuce, cheese & salsa, corn on the cob, ½ orange, rice krispie bar, milk
Tuesday- Rib burgers, smile potatoes, pickles, grapes, chocolate milk
Wednesday- Meatball stew, corn, dinner roll, chocolate cake, milk
Thursday- Tacos, carrots & celery, cantaloupe, chocolate chip bar, chocolate milk
Friday- Tomato soup, wiener wraps, crackers, peach crisp, milk

October 17-21:

Monday- Tator tot hotdish, green beans, garlic bread, fruit salad, chocolate milk
Tuesday- Sloppy joes, tator wedges, cole slaw, brownie, chocolate milk
Wednesday- Chicken & gravy over biscuits, mashed potatoes, glazed carrots, jello, milk
Thursday- No school - Teachers Convention
Friday- No school - Teachers Convention

October 24-28:

Monday- Sub sandwich/lettuce & cheese, chips, pickles, cantaloupe, chocolate milk
Tuesday- Chili, cheese, crackers, bread sticks, ½ orange, chocolate milk
Wednesday- Ham, criss cross potatoes, dinner roll, corn, strawberry shortcake, milk
Thursday- French toast sticks, syrup, ham pattie, juice, apple crisp, milk
Friday- Chicken nuggets, buttered noodles, peas, muffin, chilled peaches, milk

October 31:

Monday Flaming missiles, pumpkin leaves, scarecrow brains, vampire goo & Franken
stein teeth, flying saucers, bat eyes.

October 17-21:

Monday- Breakfast wraps, fruit, milk
Tuesday- Cereal, banana bread, juice, milk
Wednesday- Jelly donut, fruit, milk
Thursday- No School - Teacher's Convention
Friday- No School - Teacher's Convention

October 24-28:

Monday- Cereal, bagel, juice, milk
Tuesday- Breakfast pizza, fruit, milk
Wednesday- Caramel roll, fruit, milk
Thursday- Breakfast combo bar, toast, fruit, milk
Friday- Cereal, cinnamon bread, juice, milk

October 31:

Monday- Sausage & cheese muffin, fruit, milk



Richardton-Taylor High School
PO Box 289
Richardton ND 58652

Taylor-Richardton Elementary
PO Box 157
Taylor ND 58656

RTHS phone: 974-2111
RTHS fax: 974-2161
TRE phone: 974-3585
TRE fax: 974-3520



**EXPECT
SUCCESS**



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BOXHOLDER

