Lecture 7 Introduction to SAT and SMT

This week

Topics:

- Constraint solvers
- Constraint-based search

Paper: Sumit Gulwani, Susmit Jha, Ashish Tiwari, Ramarathnam

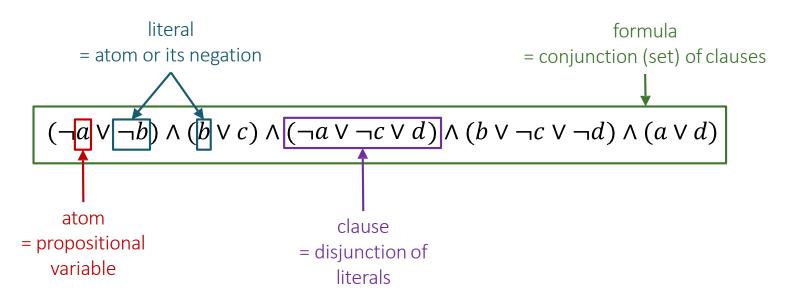
Venkatesan: Synthesis of loop-free programs. PLDI'11

Why do we care?

- 1. Synthesis is combinatorial search, and so is SAT
- 2. SAT solvers are really good these days
- 3. Can use SAT solvers to build synthesizers

The SAT problem

Input: propositional formula in CNF



The SAT problem

Problem: find a *satisfying assignment* (also called a *model*)

• or determine that the formula is *unsatisfiable*

$$(\neg a \lor \neg b) \land (b \lor c) \land (\neg a \lor \neg c \lor d) \land (b \lor \neg c \lor \neg d) \land (a \lor d)$$

a satisfying assignment:

$${a \mapsto 0, b \mapsto 1, c \mapsto 0, d \mapsto 1}$$

can be written as a set of literals:

$$\{\neg a, b, \neg c, d\}$$

or as a formula:

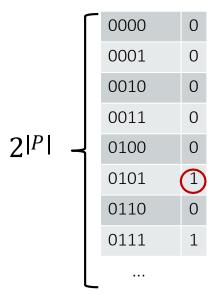
$$\neg a \land b \land \neg c \land d$$

Naive solution

$$(\neg a \lor \neg b) \land (b \lor c) \land (\neg a \lor \neg c \lor d) \land (b \lor \neg c \lor \neg d) \land (a \lor d)$$

Build a truth table!

- We can't do fundamentally better: it's an NP-complete problem
- But we can do way better in practice for common instances



DPLL: example

$$(\neg a \lor \neg b) \land (b \lor c) \land (\neg a \lor \neg c \lor d) \land (b \lor \neg c \lor \neg d) \land (a \lor d)$$

$$M = \emptyset$$
 decide a^d unit-propagate $a^d \neg b$ unit-propagate $a^d \neg b c$ unit-propagate $a^d \neg b c d$ unit-propagate $a^d \neg b c d$ backtrack $a^d \neg b c d$ unit-propagate $a^d \neg a d$ unit-propagate $a^d \neg a d$ decide unit-propagate $a^d \neg a d b^d \neg c$ SAT!

DPLL algorithm

[Davis, Putnam '60]

[Davis, Logemann, Loveland '62]

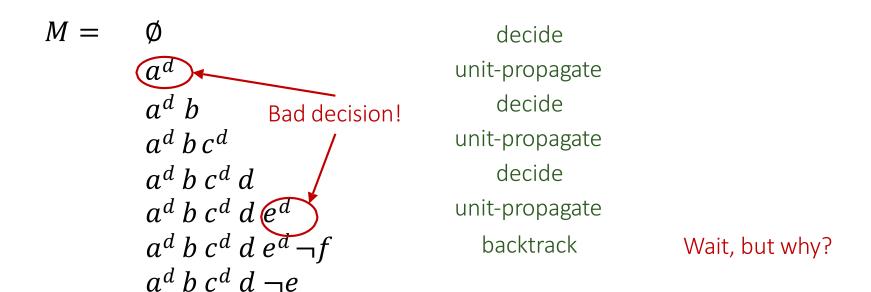
State: current model M (a sequence of annotated literals)

$$M = a^{d} \neg b c$$
 decision literal

Transitions:

- decide $M \longrightarrow M l^d$ if / undefined in M
- unit-propagate $M \longrightarrow M \ l$ if there is a clause where all literals are false except \emph{l} , which is undefined
- backtrack $Ml^dM' \longrightarrow M \neg l$ if there is a conflicting clause and M' has no decision literals
- fail $M \longrightarrow Unsat$ if there is a conflicting clause and no decision literals

DPLL + clause learning



DPLL + clause learning

$$(\neg a \lor b) \land (\neg c \lor d) \land (\neg e \lor \neg f) \land (f \lor \neg b \lor \neg e) \land (\neg a \lor \neg e)$$

$$M = \emptyset$$
 decide a^d unit-propagate $a^d b$ decide $a^d b c^d$ unit-propagate $a^d b c^d d$ unit-propagate $a^d b c^d d e^d$ unit-propagate $a^d b c^d d e^d$ unit-propagate $a^d b c^d d e^d$ backjump $a^d b \neg e$

Beyond propositional logic

What if our formula looks like this?

$$(p \land \neg q \lor a = f(b-c)) \land (g(g(b) \neq c \lor a-c \leq 7)$$

• talks about integers, functions, sets, lists...

One idea: bit-blast everything and use SAT

- can only find solutions within bounds
- very inefficient, so bounds are small

Better idea: combine SAT with special solvers for theories

• they "natively understand" integers, functions, etc

First-order theories

theory = <function symbols, predicate symbols, axioms>

ground first-order formulas over functions and predicates

Example: theory of Equality and Uninterpreted Functions (EUF)

EUF =
$$\{f, g, h, ...\}, \{=\}, \{$$

$$\forall x. x = x$$

$$\forall x. y. x = y \Rightarrow y = x$$

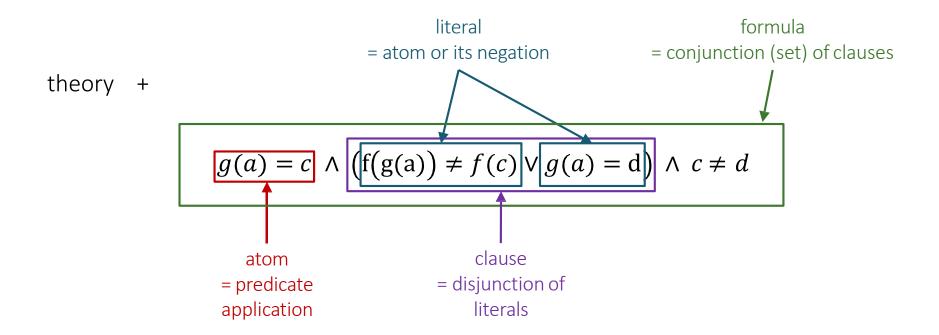
$$\forall x. y. x = y \Rightarrow y = x$$

$$\forall x. y. x = y \Rightarrow x = z$$

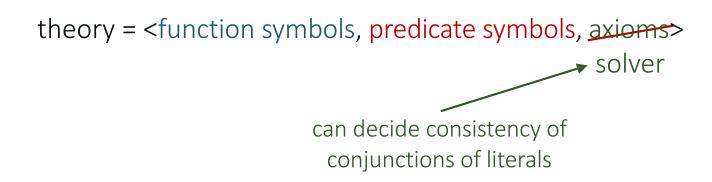
$$\forall x. y. x = y \Rightarrow f(x) = f(y)$$

$$\} >$$

The SMT problem



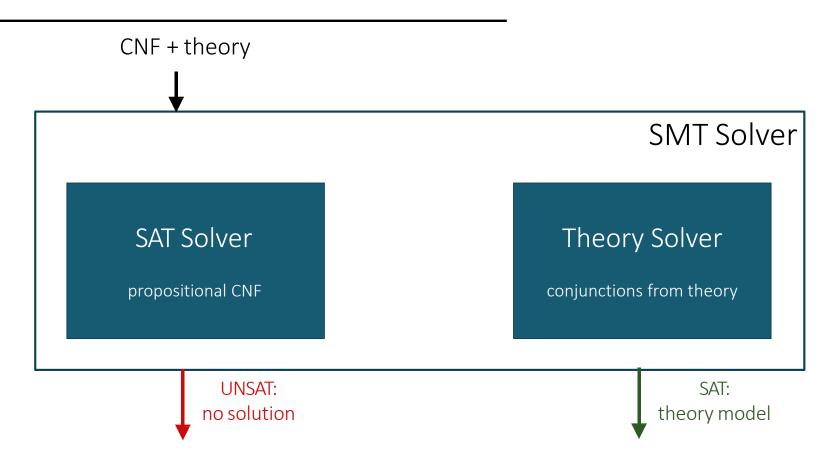
Theories for our purpose



$$f(a) = c$$
 $f(b) \neq d$
 $c = d$
 $a = b$

EUF solver
Inconsistent!

DPLL(T) architecture

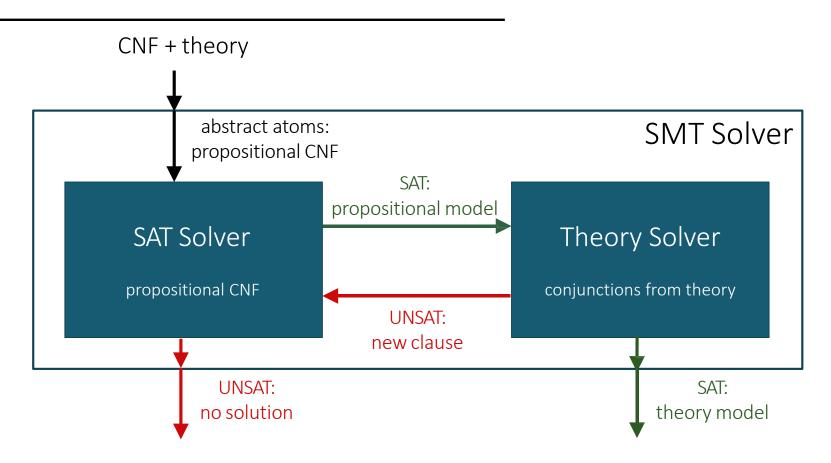


Basic DPLL(T)

$$g(a) = c \land (f(g(a)) \neq f(c) \lor g(a) = d) \land c \neq d$$

$$\downarrow \qquad \qquad \downarrow \qquad \downarrow \qquad \qquad$$

DPLL(T) architecture



DPLL(T) optimizations

Basic

Check consistency of full propositional models

Upon inconsistency, add clause and restart

Check consistency after adding a literal

Advanced

Check consistency of partial assignment being built

Upon inconsistency, do conflict analysis and backjump

Add a theory-propagate rule to DPLL

• like unit-propagate, but infers all literals that follow from the theory

Popular theories

Equality and Uninterpreted Functions

 $EUF = \langle \{f, g, h, ...\}, \{=\}, axioms of equality & congruence \rangle$

Linear Integer Arithmetic

$$LIA = \{0, 1, ..., +, -\}, \{=, \leq\}, \text{ axioms of arithmetic}\}$$

Arrays

Arrays =
$$\langle \text{sel, store} \rangle$$
, $\{=\}$, $\forall a \ i \ v. \ \text{sel}(\text{store}(a, i, v), i) = v$
 $\forall a \ i \ j \ v. \ i \neq j \Rightarrow \text{sel}(\text{store}(a, i, v), j) = \text{sel}(a, j) >$

Theories can be combined!

Nelson-Oppen combination

Popular SMT solvers

Z3 (Microsoft): https://github.com/Z3Prover/z3/wiki

CVC4 (Stanford): http://cvc4.cs.stanford.edu/web/

Yices (SRI): http://yices.csl.sri.com/

Boolector (JKU Austria): https://boolector.github.io/

SMT-LIB

Uniform format for SMT problems understood by all solvers

```
(declare-fun x () Int)
(declare-fun y () Int)
(declare-fun z () Int)
(assert (> x 0))
(assert (> y 0))
(assert (> z 0))
(assert (> (* 2 x) (+ y z)))
(check-sat)
(get-model)
```

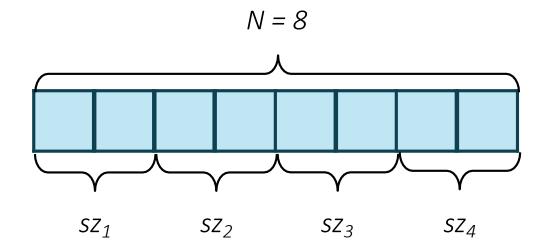
Z3 demo

https://rise4fun.com/Z3/3XCz

https://rise4fun.com/Z3/tutorial

Example: Array Partitioning

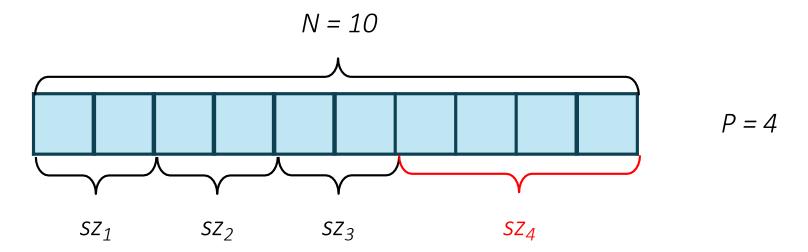
Partition an array of size N evenly into P sub-ranges



$$P = 4$$

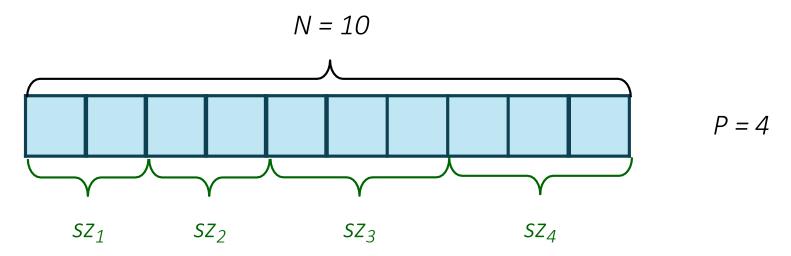
Example: Array Partitioning

Partition an array of size N evenly into P sub-ranges



Example: Array Partitioning

Partition an array of size N evenly into P sub-ranges



Can we always make them differ by at most 1?

Why do we care?

If we can encode a synthesis problem as SAT/SMT, we can use solvers to do the search for us

Get some inspiration from how solvers search

- Unit propagation similar to top-down propagation (pruning through inference of consequences of a guess)
- Backjumping / clause learning?
 - Feng, Martins, Bastani, Dillig: <u>Program synthesis using conflict-driven learning</u>. PLDI'18
- Coarse-grained reasoning and gradual refinement like in DPLL(T)?
 - Wang, Dillig, Singh: Program synthesis using abstraction refinement. POPL'18