

ISO 9001:2008

3. Attitude

សាលា ម៉ែលនី អន្តរខាតិ BELTEL INTERNATIONAL SCHOOL

គុណភាព ប្រសិទ្ធភាព ឧត្តមភាព សីលិធម៌ គុណធម៌ Quality, Efficiency, Excellence, Morality, Virtue ១.ចំណេះទូទៅ ២.ភាសាអង់គ្លេស ៣.កម្មវិធីគណនាលេខរប៉ាស់ ... ដឹង ៤ ជុំព្យូទ័រ ៥.ថ្នាក់ត្រៀមប្រឡងតេស្តអន្តរជាតិ I.General Education 2.ESL Program 3. Intelligent Mental-Arithmetic . Control of Courses 5. International Test Preparation Courses

..... Sex:

n of Total Quality Education			
	I. General Education	2. ESL Program	3. Intelligent Mental-Ari

₽	ESL Lesson Pla
K A S GEMENT	Adult Learners (Level

Ans	1/1/	2021
	' /	N ⁰ :
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Campus :	•••••	Date:
Level :		Subject:
	•••••	Unit/Chapter:Page:
Room :		Time:
Горіс:		
	By the end of the lesson, stud	
1. Knowle	dge: -	
	_	
2. Skills	: -	
	•	

Materials/Resources: (Red marker for title, subtitle and keywords), Student Book, handout, whiteboard, markers...etc

Duration	Contents	Teacher's Activities	Student's Activities					
	(Title / Subtitle)	(Detailed Explanation /Real Examples)	Student S Hetrities					
	I. Warm-up/Greeting							
	1). Greeting	- T greets Ss.	- Ss greet back to T					
	, ,							
	2). Checking hygiene	- T checks hygiene	- Ss help T check hygiene					
	3). Managing seat arrangementsIn general, there are three styles/types of seat arrangement in the classroom.	 T asks Ss to arrange the chairs in a U-shape style. T asks Ss to arrange the chairs in a circle style. 	- Arrange the chairs in a U-shape style and take a seat.					
	 U-shape style Circle style Traditional style 	- T asks Ss to arrange the chairs in a traditional style.	- Arrange the chairs in a circle style and take a seat.					
5 mns	- T can arrange the chairs in different styles according to the task provided.		- Arrange the chairs in a traditional style and take a seat.					
	4). Checking Ss' attendance	 T uses three different colored pens. T uses a blue pen for morning, a black pen for afternoon and evening and a red pen for absences with or without permission. 						
	5). Reading Students' Internal Rules.	T asks a student to read one of the19 articles of Students' Internal RulesT explains and follows up.	- Ss come to the front and read one of Students' Internal Rules.					
	6). Reviewing proverbs.	- T reviews one of the proverbs on the walls in the classroom.	- Ss listen and ask for clarifications.					
	7). T asks Ss about this about that to attract Ss' feeling to be in the class.	e.g.	- Different Ss answer to the T's questions.					

	II. 1	Review the Previous Lesson	5 ///2021
	Homework A / B checking.	Part 1 Write the answers	11/
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		•	
	T uses Homework Check List.	*T asks Ss to give some ideas/ real answers.	* Ss try to find some ideas/real answers.
	Review the previous lesson.	Part 2	
		•	
20 mns		•	
		e.g.	
		•	
		•	
	Lead-in new lesson	*T asks Ss to give some ideas/ real examples.	* Ss try to find some ideas/real examples.
	Leaa-in new tesson	<u>Part 3</u>	
		•	
		•	
		e.g. •	
		•	
		•	
		*T asks Ss to give some ideas/ real examples.	* Ss try to find some ideas/real examples.

III. New Lesson **Pre-teaching:** Teacher has to extract the main points and a least servords from the text Comparison

rise of least 10 real examples of
Cambadia/ other countries compare to
the spic. **General information** 2. Unit/Chapter..... page **New vocabulary** 5. e.g. **12.** 9. **Presentation:** *Teacher has to explain the title of the lesson, the main points and keywords from the* Pre-teaching with real examples. <u>Part 1</u> Write more than 10 real examples. <u>Positive/ Negative/ Question</u> 80 mns * Ss try to find some ideas/real examples. *T asks Ss to give some ideas/ real examples.

			15 /1/2021
* Definition of New Vocabulary	Part 2	Write more than 10 real ex to the	
		Positive/ Negative/ Questian	
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	3.		
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	4.		
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	e.g. 5.		
	3.		
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	6.		
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	7.		
	8.		
•	9.		
	9.		
	L10	•	
			* Ss try to find some
	*T ask	ts Ss to give some ideas/ real examples.	ideas/real examples.
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•			
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	e.g. 13		
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	14	•	
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	45		
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	*T ask	as Ss to give some ideas/ real examples.	* Ss try to find some ideas/real examples.

* Practice	Par	<i>t 3</i> V	Vrite more than 15 real example.	
			ve: 5, Negative: 5 and Question, 5	6.A
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		2. .	10.00	
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				ideas/rear examp
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1	e.g.	9. .		
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	٢	13. .		
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1		14.		
2	e.g.			
3				
4				
		13		
_				
8				*Ss try to find son
	*T a	isks !	Ss to give some ideas/ real examples.	ideas/real example
		-0110	25 to 51 to bottle racas, real examples.	1

			100 ///2021
	IV	. Comprehension Check	/ /
	Technique 1: (Answers) (Q&A of lesson meaning)	Part 1 (Questions)	- Ss listen to the T carefully and answer
			the questions.
		*T asks Ss to give some ideas/ real examples.	*Ss try to find some ideas/real examples.
	Technique 2: (Word matching)	Part 2	- Ss match the words
	rechnique 2. (Word matching)		from with
		·—	definitions from
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	→		
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<i>30 mns</i>			
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	→	· —	
	→	•	* Ss try to find some
			ideas/real examples
	<u> </u>	*T asks Ss to give some ideas/ real examples.	racas/rear examples
	Technique 3: (Gap filling)	Part 3	
	Teemique 3. (Sup Jilling)	•	- Ss fill in the gaps
		<u> </u>	with the correct
		•	words from
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	→		* Ss try to find some
		*T asks Ss to give some ideas/ real examples.	ideas/real examples.
	∟		

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ESL Department

	Technique 4: (Synonym / Anto	onym) Part 4		Different Ss may be
	Synonym	<u>1 wiv 1</u>		asked to give the
	-			answers.
				dins wers.
			A CONTRACT OF THE PARTY OF THE	
		e.g.		
	Antonym			
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	_	_		
	_			* Ss try to find some
	-			ideas/real examples
		*T asks Ss to give	e some ideas/ real examples.	racas, rear enampres
	Technique 5: (True/False	Part 5		1
	• (Different Ss may be
				asked to give the
	r -			answers.
	e.g			
	j			
	L			
	Extra-Curriculum Course	*T asks Ss to give	e some ideas/ real examples.	* Ss try to find some ideas/real examples
		V. Homewor	·k	
	Homework A/B and Closin		N .	- Ss listen to the T's
				explanation about the Homework A/B.
mns			good advice to Ss.	
IIIII		-T says goodbye -T cleans the whi	e to Ss. teboard and turns off the	- Ss say goodbye to T
		lights, fans or A	C.	
	The teacher must have a copy of		g.	
	The teacher must not copy the lo The teacher must copy two sets		Donartmont	
	ne teacher must copy two sets nd one for Administrative Offic		эгранинги	
	tudent-Centered and Teacher-		oe applied.	
	The teacher must speak English		d.	
		-		·
	and Approved	Seen and Checked		Prepared by
Ca	mpus Director	Deputy Campus Direct	etor	Teacher