



# សាលា ប៊ែលទី អន្តរជាតិ BELTEI INTERNATIONAL SCHOOL

គុណភាព ប្រសិទ្ធភាព ឧត្តមភាព សីលធម៌ គុណធម៌ Quality, Efficiency, Excellence, Morality, Virtue

១.ចំណេះទូទៅ ២.ភាសាអង់គ្លេស ៣.កម្មវិធីគណនាលេខាល្អិត ៤.កម្មវិធីបណ្តុះបណ្តាលកុមារ ៥.ថ្នាក់ត្រៀមប្រឡងតេស្តអន្តរជាតិ

1. General Education 2. ESL Program 3. Intelligent Mental-Arithmetic 4. Computer Training Courses 5. International Test Preparation Courses

Tradition of Total Quality Education



## ESL Lesson Plan Adult Learners (Level 7-12)

Teacher's Name: ..... Sex: .....

N<sup>o</sup>:.....

Campus : .....  
Level : .....  
Group : .....  
Room : .....




Date: .....  
Subject: .....  
Unit/Chapter:.....Page:.....  
Time: .....

Topic: .....

OBJECTIVES: By the end of the lesson, students will be able to:

1. Knowledge: - .....  
- .....
2. Skills : - .....
3. Attitude : - .....

Materials/Resources: (Red marker for title, subtitle and keywords), Student Book, handout, whiteboard, markers...etc.

| Duration                   | Contents<br>(Title / Subtitle)  | Teacher's Activities<br>(Detailed Explanation /Real Examples)  | Student's Activities  |
|----------------------------|---|--|---|
| <b>I. Warm-up/Greeting</b> |   |  |   |
| 5 mns                      | 1). Greeting  | - T greets Ss.<br>.....  | - Ss greet back to T<br>.....   |
|                            | 2). Checking hygiene  | - T checks hygiene   | - Ss help T check hygiene   |
|                            | 3). Managing seat arrangements<br>- In general, there are three styles/types of seat arrangement in the classroom.<br><br>1. U-shape style<br>2. Circle style<br>3. Traditional style<br><br>- T can arrange the chairs in different styles according to the task provided. | - T asks Ss to arrange the chairs in a U-shape style.<br><br>- T asks Ss to arrange the chairs in a circle style.<br><br>- T asks Ss to arrange the chairs in a traditional style.<br> | - Arrange the chairs in a U-shape style and take a seat.<br><br>- Arrange the chairs in a circle style and take a seat.<br><br>- Arrange the chairs in a traditional style and take a seat. |
|                            | 4). Checking Ss' attendance   | - T uses three different colored pens.<br>- T uses a blue pen for morning, a black pen for afternoon and evening and a red pen for absences with or without permission.  | - .....<br>.....<br>.....<br>.....  |
|                            | 5). Reading Students' Internal Rules.   | - T asks a student to read one of the 19 articles of Students' Internal Rules<br>- T explains and follows up.  | - Ss come to the front and read one of Students' Internal Rules.  |
|                            | 6). Reviewing proverbs.   | - T reviews one of the proverbs on the walls in the classroom.   | - Ss listen and ask for clarifications.   |
|                            | 7). T asks Ss about this about that to attract Ss' feeling to be in the class.  | e.g. { .....<br>.....<br>.....<br>.....<br>.....   | - Different Ss answer to the T's questions.   |

## II. Review the Previous Lesson

Ans 7/7/2021



### Homework A / B checking.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

T uses Homework Check List.

### Part 1 Write the answers

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

\*T asks Ss to give some ideas/ real answers.

\* Ss try to find some ideas/real answers.

20 mns

### Review the previous lesson.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### Part 2

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

\*T asks Ss to give some ideas/ real examples.

\* Ss try to find some ideas/real examples.

### Lead-in new lesson

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### Part 3

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

\*T asks Ss to give some ideas/ real examples.

\* Ss try to find some ideas/real examples.

nts and a total of 15 keywords from the text

**Comparison**

Write at least 10 real examples  
Cambodia/ other countries comp  
the topic.

15 keywords from the text

## Comparison

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Unit/Chapter..... page .....

• e.g.

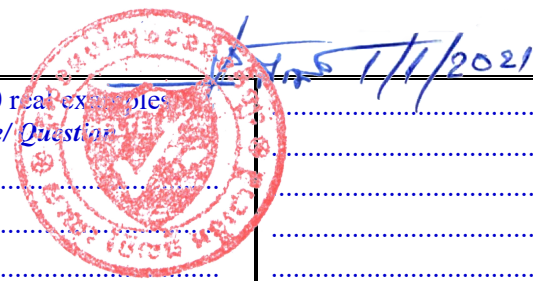
6. ....
7. ....
8. ....
9. ....
10. ....

*Pre-teaching with real examples.*

**Part 1** Write more than **10** real examples.  
*Positive/ Negative/ Question*

[illegible][illegible]

- \* Ss try to find some ideas/real examples.



|  |  |  |
|--|--|--|
| <p>❖ <b>Definition of New Vocabulary</b></p> <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul> | <p><b>Part 2</b> Write more than 10 real examples<br/>Positive/ Negative/ Question</p> <ol style="list-style-type: none"> <li>1. ....</li> <li>2. ....</li> <li>3. ....</li> <li>4. ....</li> <li>e.g. 5. ....</li> <li>6. ....</li> <li>7. ....</li> <li>8. ....</li> <li>9. ....</li> <li>10. ....</li> </ol> <p>*T asks Ss to give some ideas/ real examples.</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>* Ss try to find some ideas/real examples.</p> |
| <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>  | <ol style="list-style-type: none"> <li>11. ....</li> <li>12. ....</li> <li>e.g. 13. ....</li> <li>14. ....</li> <li>15. ....</li> </ol> <p>*T asks Ss to give some ideas/ real examples.</p>   | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>* Ss try to find some ideas/real examples.</p>              |

❖ **Practice**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

- T asks Ss to do exercises in the course book on page: .....

**Part 3** Write more than 15 real examples.

Positive: 5, Negative: 5 and Question: 5

1. ....

2. ....

e.g. 3. ....

4. ....

5. ....

6. ....

e.g. 9. ....

10. ....

11. ....

12. ....

13. ....

e.g. 14. ....

15. ....

\*T asks Ss to give some ideas/ real examples.

\* T facilitates the Ss' work.

\* Ss try to find some ideas/real examples.

\*Ss try to find some ideas/real examples.

\*Ss try to find some ideas/real examples.

- Ss do exercises in the course book on page: .....

- \* Ss try to find some ideas/real examples.

