



សាលា ប៊ែលតី អន្តរជាតិ BELTEI INTERNATIONAL SCHOOL

គុណភាព ប្រសិទ្ធភាព ឧត្តមភាព សីលធម៌ គុណធម៌ Quality, Efficiency, Excellence, Morality, Virtue

១.ចំណេះទូទៅ ២.ភាសាអង់គ្លេស ៣.កម្មវិធីគណនាលេខចំណុច ៤.កម្មវិធីបណ្តុះបណ្តាលកុមារ ៥.ថ្នាក់ត្រៀមប្រឡងតេស្តអន្តរជាតិ

1. General Education 2. ESL Program 3. Intelligent Mental-Arithmetic 4. Computer Training Courses 5. International Test Preparation Courses

Tradition of Total Quality Education



ESL Lesson Plan Adult Learners (Level 7-12)

Teacher's Name: Sex:

N^o:.....

Campus :
Level :
Group :
Room :




Date:
Subject:
Unit/Chapter:.....Page:.....
Time:

Topic:

OBJECTIVES: By the end of the lesson, students will be able to:

1. Knowledge: -
-
2. Skills : -
3. Attitude : -

Materials/Resources: (Red marker for title, subtitle and keywords), Student Book, handout, whiteboard, markers...etc.

Duration	Contents (Title / Subtitle)	Teacher's Activities (Detailed Explanation /Real Examples)	Student's Activities
I. Warm-up/Greeting			
5 mns	1). Greeting	- T greets Ss.	- Ss greet back to T
	2). Checking hygiene	- T checks hygiene	- Ss help T check hygiene
	3). Managing seat arrangements - In general, there are three styles/types of seat arrangement in the classroom. 1. U-shape style 2. Circle style 3. Traditional style - T can arrange the chairs in different styles according to the task provided.	- T asks Ss to arrange the chairs in a U-shape style.  - T asks Ss to arrange the chairs in a circle style.  - T asks Ss to arrange the chairs in a traditional style. 	- Arrange the chairs in a U-shape style and take a seat. - Arrange the chairs in a circle style and take a seat. - Arrange the chairs in a traditional style and take a seat.
	4). Checking Ss' attendance	- T uses three different colored pens. - T uses a blue pen for morning, a black pen for afternoon and evening and a red pen for absences with or without permission.	-
	5). Reading Students' Internal Rules.	- T asks a student to read one of the 19 articles of Students' Internal Rules - T explains and follows up.	- Ss come to the front and read one of Students' Internal Rules.
	6). Reviewing proverbs.	- T reviews one of the proverbs on the walls in the classroom.	- Ss listen and ask for clarifications.
	7). T asks Ss about this about that to attract Ss' feeling to be in the class.	e.g. {	- Different Ss answer to the T's questions.

II. Review the Previous Lesson

Ans 7/7/2021



Homework A / B checking.

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T uses Homework Check List.

Part 1 Write the answers

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*T asks Ss to give some ideas/ real answers.

* Ss try to find some ideas/real answers.

20 mns

Review the previous lesson.

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Part 2

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*T asks Ss to give some ideas/ real examples.

* Ss try to find some ideas/real examples.

Lead-in new lesson

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Part 3

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*T asks Ss to give some ideas/ real examples.

* Ss try to find some ideas/real examples.

nts and a total of 15 keywords from the text

Comparison

Write at least 10 real examples
Cambodia/ other countries comp
the topic.

15 keywords from the text

Comparison

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Unit/Chapter..... page

• e.g.

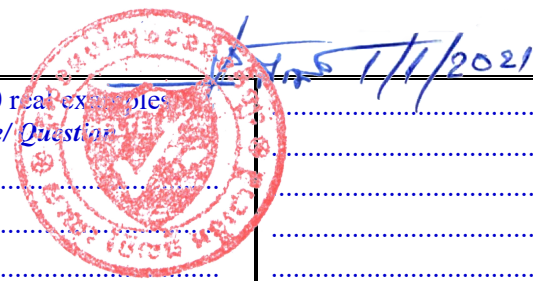
6.
7.
8.
9.
10.

Pre-teaching with real examples.

Part 1 Write more than **10** real examples.
Positive/ Negative/ Question

[illegible][illegible]

- * Ss try to find some ideas/real examples.



<p>❖ Definition of New Vocabulary</p> <ul style="list-style-type: none"> • • • • • • • • • • • 	<p>Part 2 Write more than 10 real examples Positive/ Negative/ Question</p> <ol style="list-style-type: none"> 1. 2. 3. 4. e.g. 5. 6. 7. 8. 9. 10. <p>*T asks Ss to give some ideas/ real examples.</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>* Ss try to find some ideas/real examples.</p>
<ul style="list-style-type: none"> • • • • • • • • • • • 	<ol style="list-style-type: none"> 11. 12. e.g. 13. 14. 15. <p>*T asks Ss to give some ideas/ real examples.</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>* Ss try to find some ideas/real examples.</p>

❖ **Practice**

1.
2.
3.
4.
5.
6.

1.
2.
3.
4.
5.
6.

1.
2.
3.
4.
5.
6.
7.
8.

- T asks Ss to do exercises in the course book on page:

Part 3 Write more than 15 real examples.

Positive: 5, Negative: 5 and Question: 5

1.

2.

e.g. 3.

4.

5.

6.

e.g. 9.

10.

11.

12.

13.

e.g. 14.

15.

*T asks Ss to give some ideas/ real examples.

* T facilitates the Ss' work.

* Ss try to find some ideas/real examples.

*Ss try to find some ideas/real examples.

*Ss try to find some ideas/real examples.

- Ss do exercises in the course book on page:

- * Ss try to find some ideas/real examples.

