

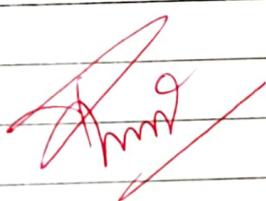
Grade:

Sign:

Date:

EXPERIMENT

NO. 1

Name: Sunidhishree
Prabakaran

Roll no : 22CE1116

Batch : B3

Branch: CE core.

Experiment - I.

Write a program to accept basic salary from the keyboard. Calculate the gross salary that includes basic salary, 50% DA and 40% HRA.

Theory

The basic operators for performing arithmetic operations are the same in many computer languages. The arithmetic operators used for the arithmetic operations are as follows:

Operator	Operation
+	Addition
-	Subtraction
*	Multiplication
/	Division

'+' operator : This operator is used to add two numbers $a+b$

'-' operator : This operator is used to subtract two numbers $a-b$.

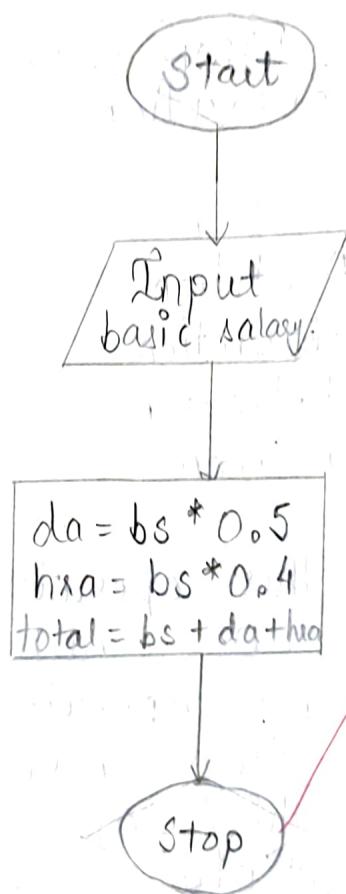
'*' operator : This operator is used to multiply two numbers $a*b$

'/' operator : When applied to integers, the division operator discards any remainder.

Algorithm

- Step 1 : Start
- Step 2 : Declare the variables
- Step 3 : Input the value of basic salary (bs)
- Step 4 : da = bs * 0.5
- Step 5 : hra = bs * 0.4
- Step 6 : total = bs + da + hra
- Step 7 : Print "total"
- Step 8 : Stop

Flowchart



Category	Operator	Associativity
Postfix	() [] → ++ --	left to right
Unary	+ - ! ~ ++ --	Right to left
Multiplicative	* / %	Left to right
Additive	+ -	Left to right
Shift	<< >>	Left to right
Relational	<<= >>=	Left to right
Equality	= = !=	Left to right
Bitwise AND	&	Left to right
Bitwise XOR	^	Left to right
Bitwise OR		Left to right
Logical AND	&&	Left to right
Logical OR		Left to right
Conditional	? :	Right to left
Assignment	= += -= *= /= .>>=	Right to left
Comma	,	Left to right

Conclusion:

In this program, we have calculated the gross salary.

File Edit Selection View Go Run Terminal Help

7mar.c - New folder (Workspace) - Visual Studio Code

```
C 7mar.c X
New folder > C > C++ > C 7mar.c > main0
1 #include<stdio.h>
2
3 int bs,da,hra,total;
4 printf("enter the basic salary:");
5 scanf("%d",&bs);
6 da=bs*0.5;
7 hra=bs*0.4;
8 total=bs+da+hra;
9
10 printf("total salary:%d",total);
```

PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL

```
PS C:\Users\SUMIDHISHREE\New folder> cd "c:\Users\SUMIDHISHREE\New folder\C\C++\" ; if ($?) { gcc 7mar.c -o 7mar } ; if ($?) { .\7mar }
enter the basic salary:cd "c:\Users\SUMIDHISHREE\New folder\C\C++\" ; if ($?) { gcc 7mar.c -o 7mar } ; if ($?) { .\7mar }
total salary:7981702
PS C:\Users\SUMIDHISHREE\New folder\C\C++> cd "c:\Users\SUMIDHISHREE\New folder\C\C++\" ; if ($?) { gcc 7mar.c -o 7mar } ; if ($?) { .\7mar }
enter the basic salary:1000
total salary:1900
PS C:\Users\SUMIDHISHREE\New folder\C\C++>
```

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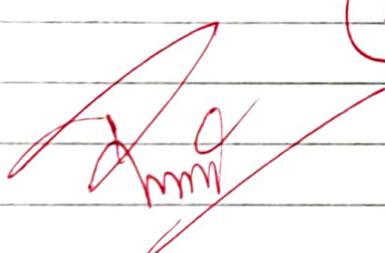
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DE

Grade:
Sign:
Date:

EXPERIMENT

NO. 2




Name: Sunidhisree
Prabakaran
Roll No: 22CE1116
Batch: B3
Branch: CE Core

Experiment II.

Write a program to display class of students according to range.

Theory:

The if-else ladder is used when there are multiple conditional statements that may all evaluate to true, yet you want only one if statement's body to execute. You can use an "else if" statement following an if statement and its body; that way, if the first statement is true, the "else if" will be ignored, but if the statement is false, it will then check the condition for the else if statement.

Syntax:

If {
 } (condition)

 Statements

 }
 else if {
 } (condition)

 Statements

Algorithm:

Step 1 : Start
Step 2 : Declare the variables
Step 3 : Input the marks of 5 subjects
Step 4 : Percentage = (Total max marks) / Total obtained marks
Step 5 : If Percentage > 75 then
 print "Grade A+" and if not go to step 6
Step 6 : If $45 > \text{Percentage} \geq 60$ then
 print "Grade B" and if not go to step 7
Step 7 : If $60 > \text{Percentage} \geq 50$ then
 print "Grade B" and if not go to step 8
Step 8 : If $50 > \text{Percentage} \geq 40$ then
 print "Grade C" and if not go to step 9
Step 9 : If $40 > \text{Percentage}$ then
 print "Fail"
Step 10 : Stop

{

else

{

} statements

The grade of student is calculated from the percentage obtained.

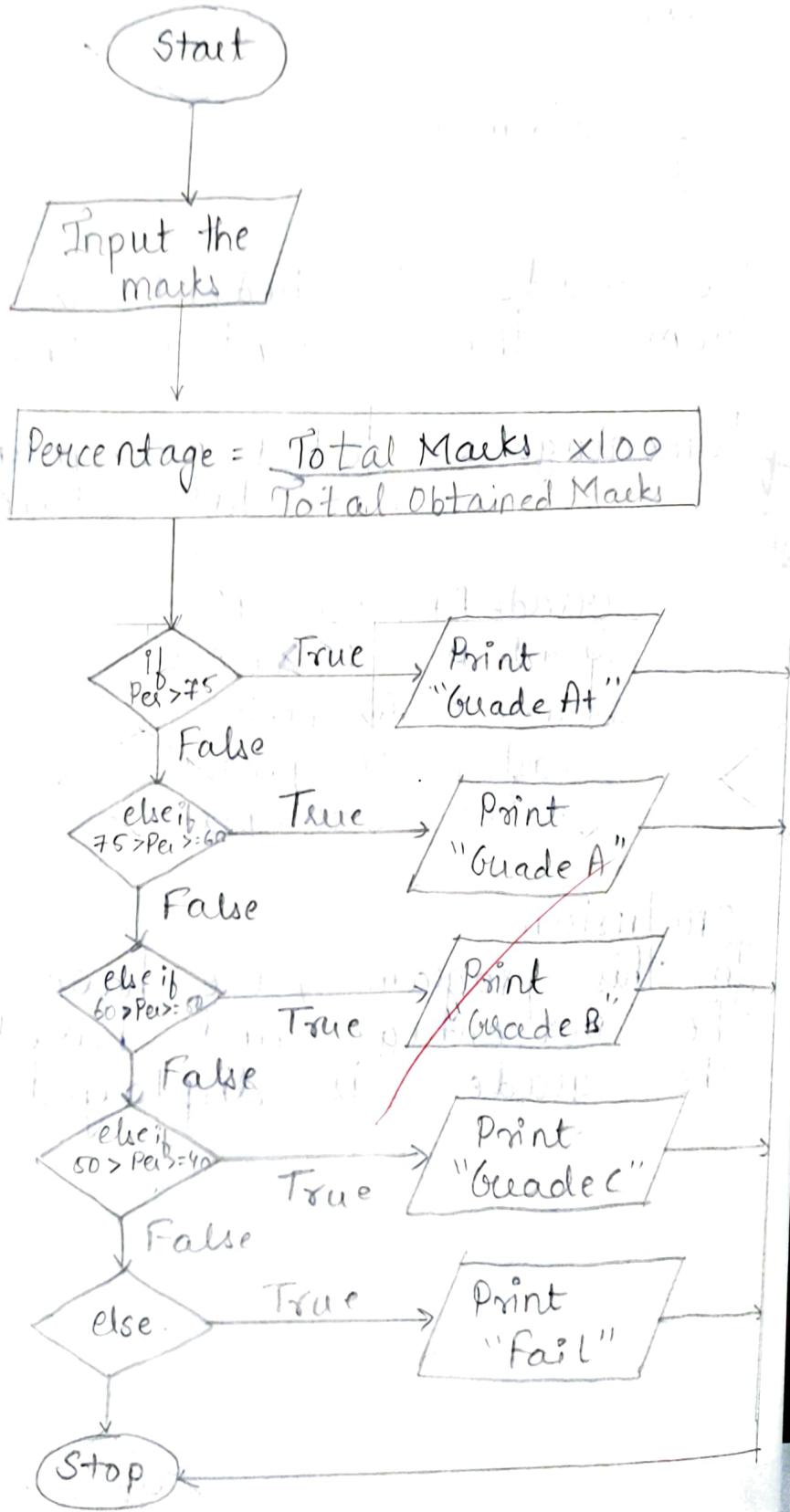
Percentage = $\frac{\text{Total maximum marks} \times 100}{\text{Total obtained marks}}$

Grade A+	$per > 75$
Grade A	$75 \geq per > 60$
Grade B	$60 \geq per > 50$
Grade C	$50 \geq per > 40$
Fail	$40 \geq per$

Conclusion:

In this program, we have calculated the percentage and based on it the grade is displayed.

Flowchart



```
#include <stdio.h>
int main()
{
    int m,s,c,p,e;
    float pm;
    printf("enter the subject marks");
    scanf("%d%d%d%d", &m, &s, &c, &p, &e);
    pm=(m+s+c+p+e)/5;
    if ((pm>0)&&(pm<=50))
        printf("the grade is f");
    else if ((pm>50)&&(pm<=60))
        printf("the grade is d");
    else if ((pm>60)&&(pm<=70))
        printf("the grade is c");
    else if ((pm>70)&&(pm<=80))
        printf("the grade is b");
    else if ((pm>80)&&(pm<=90))
        printf("the grade is a");
    else if ((pm>90)&&(pm<=100))
        printf("the grade is a+");
    else
        printf("enter the valid marks");
    return 0;
}
```

```
guest-syozrv@student-desktop:~/Desktop/22ce1116$ cd Desktop
guest-syozrv@student-desktop: ~/Desktop$ cd 22ce1116
guest-syozrv@student-desktop: ~/Desktop/22ce1116$ gcc xyz.c
guest-syozrv@student-desktop:~/Desktop/22ce1116$ ./a.out
enter the subject marks 90
100
90
60
90
the grade is a
```

Grade:
Sign:
Date:

EXPERIMENT

NO. 3

(A)

Ram

Name: Sunidhishree
Prabakaran.

Batch: 83

Roll no: 22CF1116

Branch: CE Core.

Experiment III,

Write a program to check whether the entered number is Armstrong or not.

Theory:

The number for which the sum of its digits is equal to that number is known as Armstrong number.

Example 1: 153.

Total digit in 153 is 3

$$\text{And } 1^3 + 5^3 + 3^3 = 1 + 125 + 27 \\ = 153$$

Example 2: 1634.

Total digit in 1634 is 4

$$\text{And } 1^4 + 6^4 + 3^4 + 4^4 = 1 + 1296 + 81 + 256 \\ = 1634$$

Examples of Armstrong numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, 153, 370, 371, 407, 1684, 8208, 9474, 54748, 92727, 98084, 548834

~~while Loop in C.~~

While loop is also known as a pre-tested loop. In general, a while loop allows a part of the code to be executed multiple times depending

Algorithm

- Step 1: Start
- Step 2: Declare the variables and initialize
- Step 3: Input the numbers to sum
- Step 4: Check for while condition for
- Step 5: If the condition is true, then it will go to step 6 or it will terminate
- Step 6: If $\text{sum} = n$; then print "number is Armstrong" else print "number is not Armstrong"
- Step 7: Else it will point "number is not Armstrong"
- Step 8: Stop

~~1. If $n = 153$, then
 $1^3 + 5^3 + 3^3 = 153$~~





upon a given boolean condition. It can be viewed as repeating `if` statement. The while loop is mostly used in the case where the number of iterations is not known in advance.

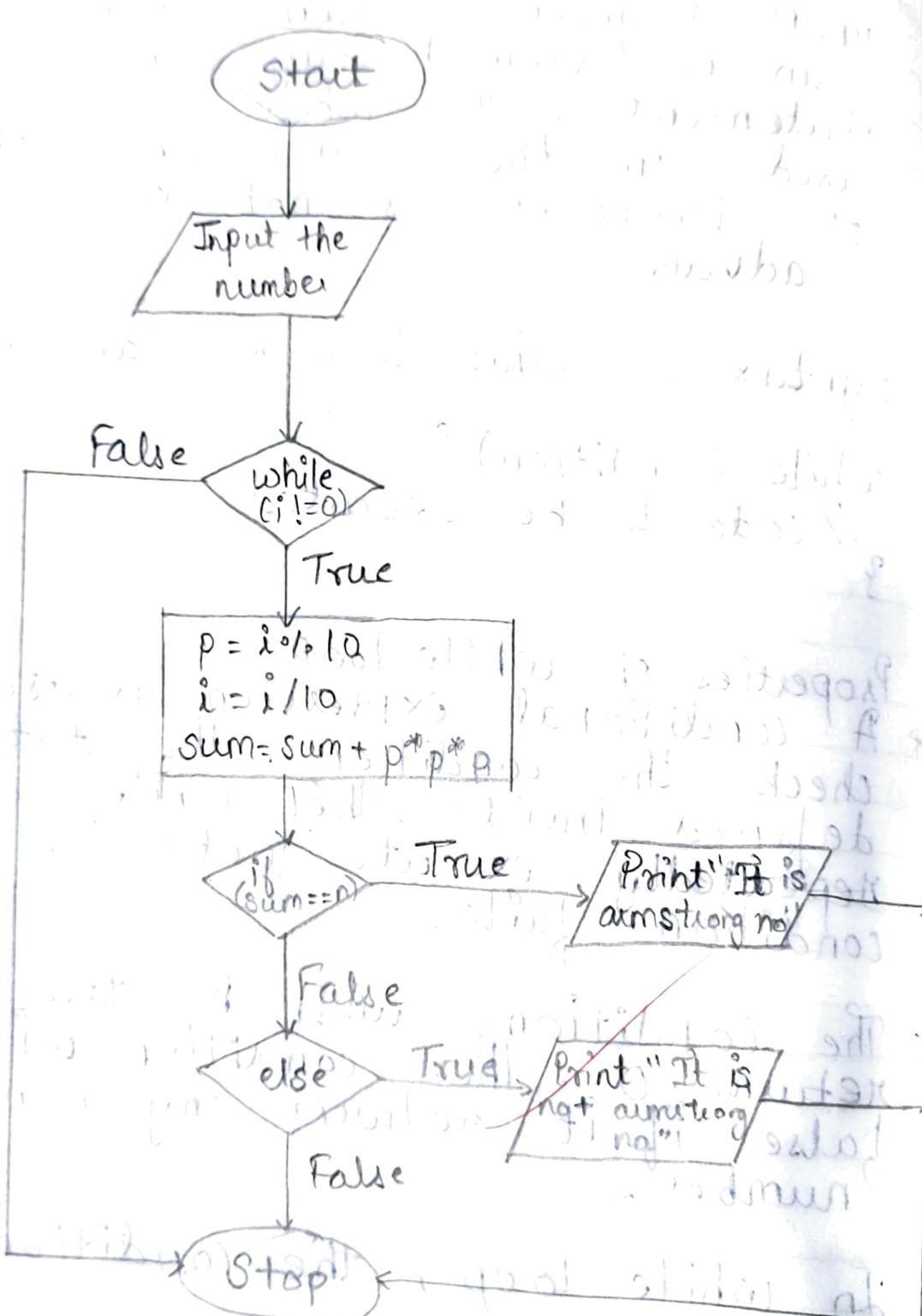
Syntax of while loop in C language

```
while (condition) {  
    // code to be executed  
}
```

Properties of while loop:

- * A conditional expression is used to check the condition. The statements defined inside the while loop will repeatedly execute until the given condition fails.
- * The condition will be true if it returns 0. The condition will be false if it returns any non-zero number.
- * In while loop, the condition is compulsory.
- * Running a while loop without a body is possible.

Flowchart



- * We can have more than one conditional expression, in while loop.
- * If the loop body contains only one statement, then the braces are optional.

Conclusion:

We have successfully written the program to check whether