

Jesús Rabanal Álvarez

Junior AI Developer

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Skills

I work in a structured and analytical way, and I'm comfortable spending time understanding problems properly before trying to solve them. Most of my experience comes from working with language data, where I've used Python to process texts, experiment with models, and evaluate results rather than treating tools as black boxes. I'm used to working in Linux environments and building small but complete pipelines, from data loading to analysis and testing. I tend to learn best by implementing things myself, which has helped me develop a solid technical foundation and a practical approach to problem-solving.

Experience

NLPGo / Junior LLM Developer Internship

September 2024 - December 2024, Spain (Remote)

Worked on practical language-processing tools, focusing on building and maintaining end-to-end pipelines for transcription and subtitle generation. Used models such as Whisper and faster-whisper, working in Linux environments with attention to reproducibility, dependency management, and clear documentation. Took a hands-on approach to problem-solving, prioritising reliable and maintainable solutions.

Bilingualab UGR / Research Assistant

September 2022 - June 2023, Spain

Supported PhD researchers with the technical setup of psycholinguistic experiments, including experiment programming, Linux-based server maintenance, and general lab operations under the lab manager.

Education

University of Copenhagen / MSc of It & Cognition

September 2023 - April 2026, Copenhagen, Denmark

Master's degree in Computational Linguistics with a focus on empirical language research and applied NLP. The master's thesis investigated pronominal anaphora resolution using eye-tracking experiments in Danish, involving experimental design, data analysis, and interpretation of cognitive processing patterns.

University of Granada / English Studies

September 2018 - June 2023, Granada, Spain

Bachelor's degree in Linguistics with a focus on syntactic analysis and second language processing. The bachelor's thesis examined pronominal anaphora resolution and attachment ambiguity in Spanish learners of English, combining theoretical grounding with experimental analysis. The work received a mention of excellence in linguistics for outstanding academic performance.