

Centre Number	Examination Number

3 Figure 3.0 below shows a section through a nephron.

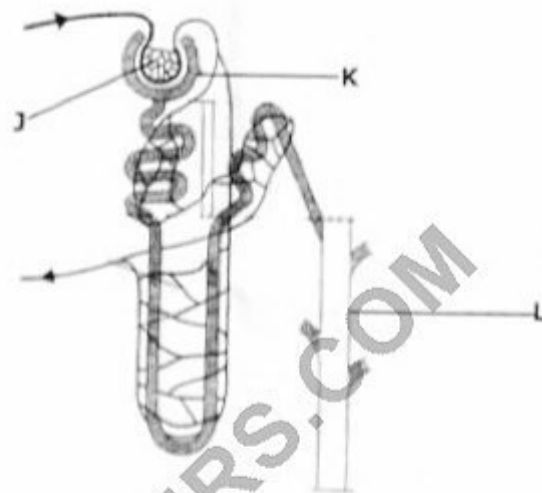


Figure 3.0

(a) Name the parts labelled J, K and L.

- J [1]
- K [1]
- L [1]

(b) (i) Suggest **three** substances that are **not** filtered out at J.

- 1 [3]
- 2 [1]
- 3 [1]

(ii) Explain what would happen at J if the coiling of the blood capillary was increased.

- [1]
- [1]

(c) Name the hormone that causes the reabsorption of water in the kidney and the organ where it is produced.

- Hormone [1]
- Name of organ [1]

[Total: 9]

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- 4 **Figure 4.0** below shows the external parts of the human eye.

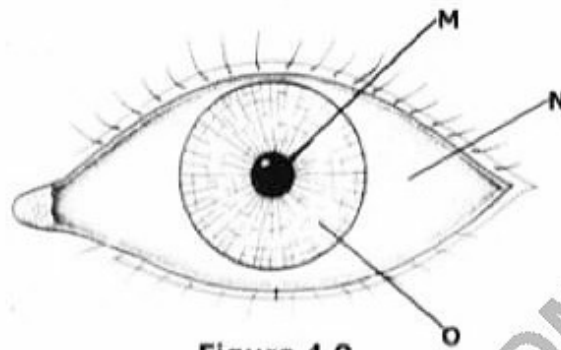


Figure 4.0

- (a) (i) Name the parts labelled **M** and **N**.
- M** [1]
- N** [1]
- (ii) Explain how **N** is adapted to its function.
- [2]
- (b) Describe the role played by **M** and **O** when a person moves to a room with dim light.
- M**
- O** [3]
- (c) Explain the cause of short sightedness and how it can be corrected.
- Causes**
-
- Correction**
- [2]
- [Total: 9]**

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5 Red-green colour blindness is a sex-linked characteristic.

(a) (i) Define 'sex-linked characteristic'.

.....

..... [1]

(ii) What can cause sex-linked genetic disorders like the red-green colour blindness?

.....

..... [1]

(b) A normal couple had a colour blind son. Using the gene '**R**' for normal colour vision and gene '**r**' for colour blindness, write down the genotypes of:

(i) father

(ii) mother [2]

(c) Using a genetic diagram, show how the son could have been born colour blind.

[4]

[Total: 8]

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Section B [36 marks]

Answer any **three** questions.

All answers should be in sentence form and in paragraphs.

- 6** (a) Describe the health risks associated with foetal development in humans. [4]
- (b) Describe the benefits and possible risks of using contraceptive pills and injections. [4]
- (c) Explain other methods of birth control in humans apart from the use of contraceptive pills and injections. [4]
- [Total: 12]**
- 7** (a) Explain the components of blood plasma. [3]
- (b) Investigate and describe the common blood disorders. [9]
- [Total: 12]**
- 8** Describe malaria as a disease under the following:
- (a) causative agent, [1]
- (b) signs and symptoms, [7]
- (c) methods of transmission and control. [4]
- [Total: 12]**
- 9** (a) With the help of **named** examples, describe the different types of skeletons. [8]
- (b) Explain the functions of the vertebral column. [4]
- [Total: 12]**
- 10** (a) Explain the meaning of the following ecological terms:
- (i) Species, [2]
- (ii) Niche, [2]
- (iii) Habitat. [2]
- (b) Identify the undesirable effects of water pollution by raw sewage. [6]
- [Total: 12]**

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EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Biology Paper 2 Theory

5090/2

2020

Additional materials:
Answer Booklet

5090-2-050-200

Time: 1 hour 45 minutes

Marks: 80

Instructions to Candidates

- Write the **centre number** and your **examination number** on every page of this question paper and on the separate **Answer Booklet** provided.
- There are **ten** questions in this paper.
- Section A**
 - Answer **all** questions.
 - Write your answers in the spaces provided on the question paper.
- Section B**
 - Answer any **three** questions.
 - Write your answers in the Answer Booklet provided.
- At the end of the examination:
 - fasten the Answer Booklet used securely to the question paper.
 - enter** the numbers of the Section B questions you have answered in the grid on the bottom right side corner.

Information for Candidates

- The number of marks is given in brackets [] at the end of each question or part question.
- You are advised to spend no longer than one hour on Section A and no longer than 45 minutes on Section B.
- Cell phones are not allowed in the examination room.

FOR EXAMINER'S USE	
Section A	
Section B	
Total	

Centre Number				Examination Number							

Section A [44 marks]

Answer **all** the questions in the spaces provided on the question paper.

- 1 **Figure 1.0** shows a plant cell.

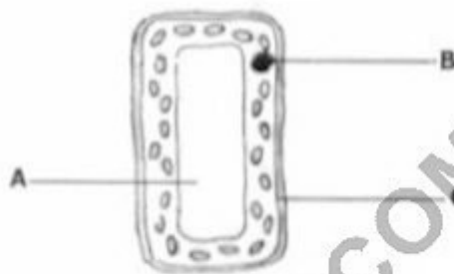


Figure 1.0

- (a) (i) Name the parts labelled **A**, **B** and **C**.

A [1]

B [1]

C [1]

- (ii) Name the organ in the plant in which **figure 1.0** is found.
Give a reason for your answer.

Organ of plant

Reason

..... [2]

- (b) Describe **two** adaptations of the cell in **figure 1.0** which enable it to carry out its functions.

Adaptation 1 [1]

Adaptation 2 [1]

- (c) Explain what would happen to the cell in **figure 1.0** above, if it was placed in a test tube containing distilled water.

.....

..... [2]

[Total: 9]

Centre Number	Examination Number

2 Figure 2.0 below shows the internal structure of a tooth.

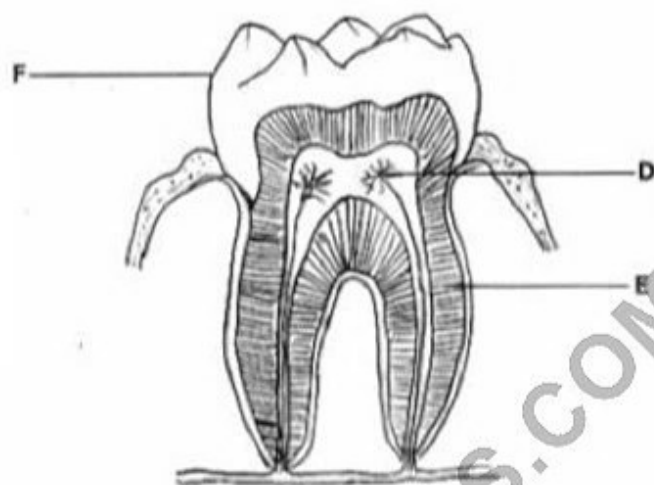


Figure 2.0

(a) Name the parts labelled **D** and **E** in figure 2.0 above.

D [1]

E [1]

(b) (i) Explain what happens to the part labelled **F** during tooth decay.

..... [3]

(ii) Looking at the shape of the tooth in figure 2.0 above, suggest the role it plays in the digestion of food.

..... [1]

(c) Complete the human dental formula below by filling in the missing numbers **G**, **H** and **J**.

$$G \left(i \frac{2}{2} \quad c \frac{1}{H} \quad pm \frac{2}{2} \quad m \frac{J}{3} \right) = 32$$

G [1]

H [1]

J [1]