University Of Barishal

A Project Proposal

Title	: New education System in new Bangladesh
Applied Course	: Computer Fundamental and Office Application
Course Level	: Basic

SUBMITTED TO

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A FRAMEWORK FOR A NEW EDUCATION SYSTEM IN A MODERN BANGLADESH

1. Introduction

Bangladesh, with its rapid socio-economic growth and a youthful population, stands at a crossroads where a transformative education system is crucial to equip its citizens for future challenges. Despite progress in literacy and access to education, the existing system still faces issues such as rote learning, inequitable access, and insufficient alignment with the demands of a globalized world. This study aims to propose a new education system tailored to the needs of a developing yet forward-thinking Bangladesh.

2. Research Objectives

- ✓ To evaluate the shortcomings of the current education system in Bangladesh.
- ✓ To identify global best practices and contextualize them for implementation in Bangladesh.
- ✓ To design a sustainable and inclusive framework for a new education system that addresses equity, creativity, critical thinking, and vocational readiness.
- ✓ To propose policies and strategies for effective implementation and evaluation of the new system.

3. Research Questions

1. What are the key challenges in the current education system of Bangladesh?

2. How can technology and innovation be integrated into the education framework?

3. What policies are needed to ensure equitable access to education for marginalized groups?

4. How can the curriculum foster critical thinking, problem-solving, and creativity among students?

5. What role should private-public partnerships and community involvement plays in implementing the new system?

4. Methodology

Literature Review: Analysis of existing research, reports, and policy documents on education in Bangladesh and global education models.

Quantitative Analysis: Surveys and data collection from students, teachers, policymakers, and parents to understand the needs and perceptions of various stakeholders.

Qualitative Analysis: Interviews and focus group discussions with educators, experts, and community leaders.

Case Studies: Examination of successful education models from countries with similar socio-economic contexts.

5. Proposed Framework for the New Education System

Early Childhood Education: Universal access to high-quality preschool education with a focus on cognitive and emotional development.

Primary and Secondary Education: Introduction of a skill-based curriculum emphasizing critical thinking, environmental awareness, and global citizenship.

Tertiary Education and Vocational Training: Development of industry-aligned courses to reduce unemployment and create a workforce ready for local and global markets.

Digital Education: Integration of technology through e-learning platforms and smart classrooms to bridge urban-rural gaps.

Teacher Training: Regular professional development to enhance teaching quality and pedagogical innovation.

Equity Measures: Scholarships, special education programs, and inclusive infrastructure for underprivileged and differently-abled students.

6. Expected Outcomes

- ➢ A robust, inclusive, and future-ready education system.
- ➢ A reduction in unemployment through skill-based learning.
- ➢ Improved critical thinking and innovation among students.
- ➢ Enhanced equity and reduced dropout rates in underserved regions.

7. Timeline

- ➢ Phase 1: Literature review and stakeholder consultations (15 days).
- ➢ Phase 2: Data collection and analysis (7 days).
- ➢ Phase 3: Policy recommendations and dissemination (2 days).

8. Conclusion

This research seeks to provide a comprehensive framework for a transformative education system that aligns with the aspirations of a new Bangladesh. The study will address existing gaps and pave the way for an inclusive, innovative, and sustainable education model that empowers future generations.