





# EECS 370 - Lecture 3



LC2K





## Important Data

#### **Favorite Holidays**

- 1. Christmas
- 2. Thanksgiving
- 3. Chinese New Year
- 4. Halloween

Honorable mention: Burrito Eating Day



#### Announcements

- Lab 1 assignment due Wednesday
  - No attendance required or pre-lab quiz for lab 1
- Pre-lab quiz for lab 2 posted on Canvas, due Thursday
- All later pre-lab quizzes will be posted on Monday, covers through Tuesday lecture, due on Thursday
- P1 posted
  - First part due Thursday September 12<sup>th</sup> (1.5 weeks)
  - You'll have everything you need after Thursday's lecture



## Instruction Set Architecture (ISA) Design Lectures

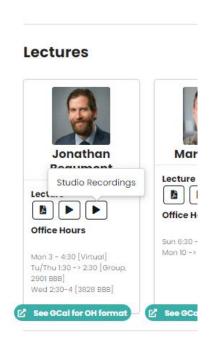
"People who are really serious about software should make their own hardware." — Alan Kay

- Lecture 2: ISA storage types, binary and addressing modes
- Lecture 3: LC2K
- Lecture 4 : ARM
- Lecture 5 : Converting C to assembly basic blocks
- Lecture 6 : Converting C to assembly functions
- Lecture 7: Translation software; libraries, memory layout



# Reminder: Studio Recordings

- If you're watching lectures asynchronously...
- I have studio recordings
  - Much better quality than lecture recordings

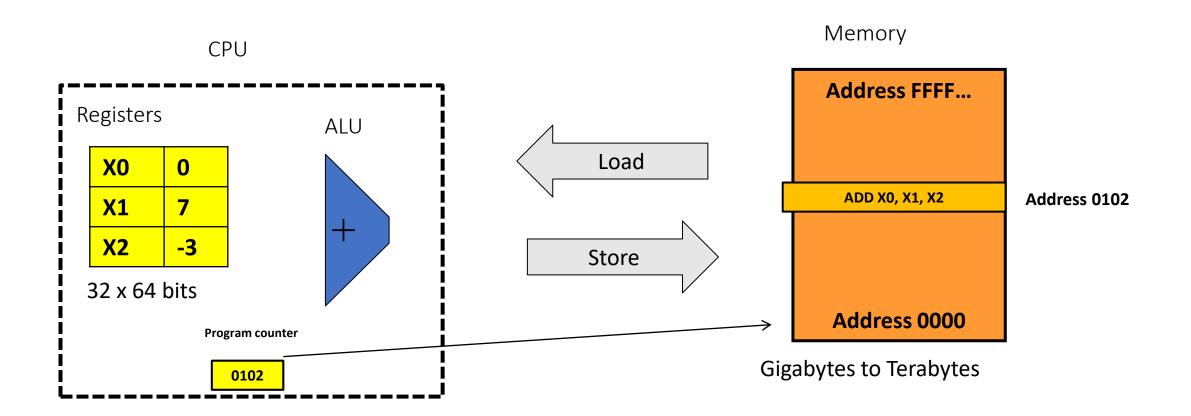




#### Let's execute this short program:

## Reminder- System Organization

ADD X0, X1, X2 SUB X1, X2, X0

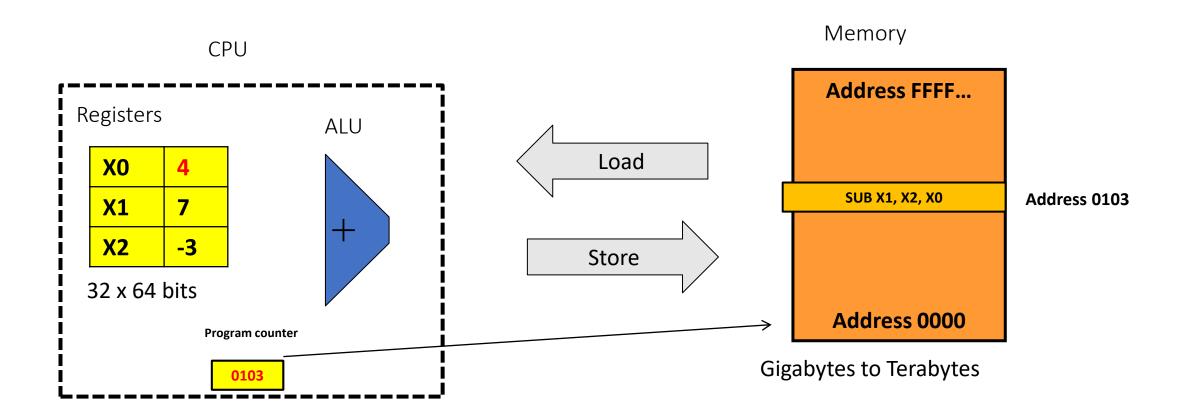




#### Let's execute this short program:

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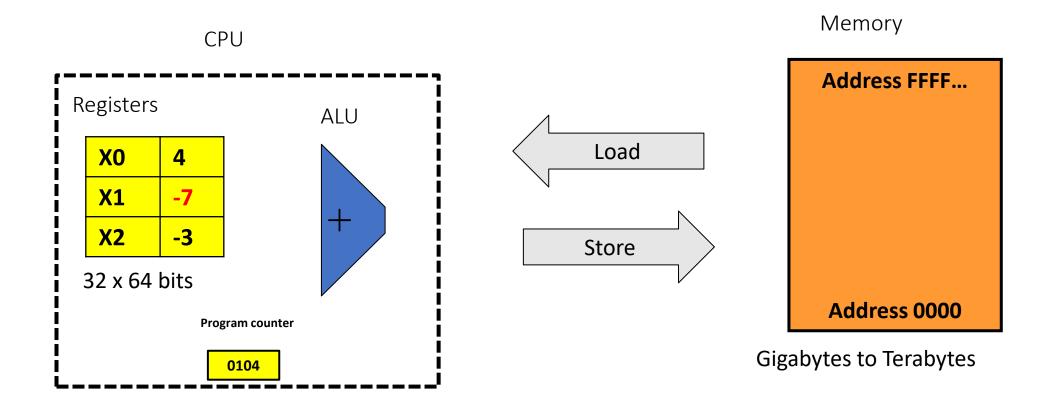




#### Let's execute this short program:

## Reminder- System Organization

ADD X0, X1, X2 SUB X1, X2, X0





# Different Data Types

- How does memory distinguish between different data types?
  - E.g. int, int \*, char, float, double
- It doesn't! It's all just 0s and 1s!
- We'll see how to encode each of these later
- Exact length depends on architectures



# How is Assembly Different from C/C++?

- No data types in assembly
- Everything is 0s and 1s: up to the programmer to interpret whether these bits should be interpreted as ints, bools, chars... or even instructions themselves!

```
char c = 'a';
c++; // c is now 'b'

// results in the same assembly as

int x = 97;
x++; // c is now 98

x = (int) c; // this instruction has no effect... why?
```



# Minimum Datatype Sizzes

Туре	Minimum size (bits)
char	8
int	16
long int	32
float	32
double	64



# Representing Values in Hardware

- Unsigned integers represented as we've seen
- Chars are represented as ASCII values
  - e.g. 'a' -> 97, 'b' -> 98, '#' -> 35
- What about negative numbers?
- Fractional numbers?



# Representing Negative Numbers

- There are many ways we could represent negative numbers
- Because it will eventually make our hardware simpler, the most common representation is 2's complement



No, not 2's compliment!



# Two's Complement Representation

Recall that 1101 in binary is 13 in decimal.

1 1 0 1 = 
$$8 + 4 + 1 = 13$$
  
2<sup>3</sup> 2<sup>2</sup> 2<sup>1</sup> 2<sup>0</sup>

- 2's complement numbers are very similar to unsigned binary numbers.
  - The only difference is that the first number is now negative.

1 1 0 1 = 
$$-8 + 4 + 1 = -3$$
  
-2<sup>3</sup> 2<sup>2</sup> 2<sup>1</sup> 2<sup>0</sup>



# Fun with 2's Complement Numbers

- What is the range of representation of a 4-bit 2's complement number?
  - [-8, 7] (corresponding to 1000 and 0111)
- What is the range of representation of an n-bit 2's complement number?
  - $[-2^{(n-1)}, 2^{(n-1)} 1]$
- Useful trick: You can negate a 2's complement number by inverting all the bits and adding 1.
  - 5 is represented as **0101**
  - Negate each bit: 1010
  - Add 1: 1011 = -8 + 2 + 1 = -5



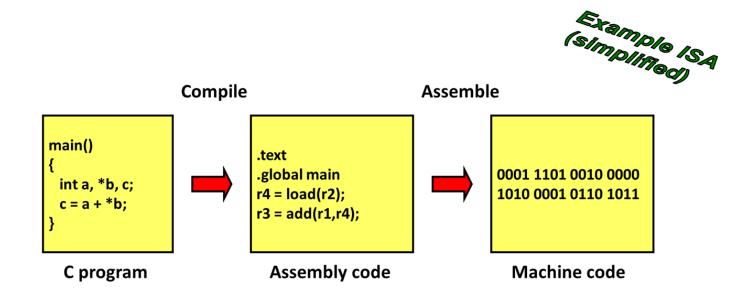
### What about fractional numbers?

- One idea: fixed point notation
  - Have some bits represent numbers before decimal point, some bits represent numbers after decimal point
- Better idea: floating point notation
  - Inspired by scientific notation (e.g. 1.3\*10e-3)
  - Allows for larger range of numbers
  - We'll come back to this in a few lectures



# Representing Instructions?

- Instructions, not just data, are stored in memory
- So, they must be expressible as numbers
- We'll look at how to encode instructions today





# Agenda

- LC2K Instruction Overview
- Assembling LC2K into machine code
- Project 1a Overview
- Bonus Problems





## LC2K Processor

- 32-bit processor
  - Instructions are 32 bits
  - Integer registers are 32 bits
- 8 registers
  - register 0 always gives the value 0
- supports 65536 words of memory (addressable space)
- 8 instructions in the following common categories:
  - Arithmetic: add
  - Logical: nor
  - Data transfer: lw, sw
  - Conditional branch: beq
  - Unconditional branch (jump) and link: jalr
  - Other: halt, noop

These are enough instructions to express any computation\*

\*(that is not limited by memory size)



## LC2K Instruction Overview: add

add 1 2 3 
$$// r3 = r1 + r2$$

- Pretty self-explanatory
- What if we want to do other arithmetic operations?
  - Subtract? Same as adding, but with a negated second operand
  - Negate? In 2's complement, bitwise-NOT followed by + 1
  - Multiply? You'll figure this out for P1m



#### LC2K Instruction Overview: nor

nor 1 2 3 
$$// r3 = (r1 | r2)$$

- Treats each source operand as binary number
- Performs bitwise NOR for each pair of bits
  - E.g. if r1 = 60 = **0b**0000\_0000\_0000\_0000\_0000\_0000\_0011\_1100 r2 = 13 = **0b**0000\_0000\_0000\_0000\_0000\_0000\_1101

then

- What if we want other logical operations?
  - NOT? nor something with itself
  - AND? Can be done using De Morgan's Law (review if needed)



# LC2K Instruction Overview: lw/sw

```
// assume global variable
// is stored at address 1000
int GLOBAL;

int main() {
  GLOBAL = GLOBAL*2
}
```

```
lw 0 1 1000 // r1 = mem[1000+r0]
add 1 1 2  // r2 = 2*r1
sw 0 2 1000 // mem[1000+r0] = r2
```

- lw "load word"
  - Loads a word (4 bytes) from a specified address into a register
- sw "store word"
  - stores a word (4 bytes) from a register into a specified address
- Unlike add/nor, last operand here is not a register index
  - An immediate value: a number encoded directly in the instruction
- LC2K uses base+offset addressing
  - base register is first operand (if 0, then address = offset)



## Non-Zero Displacement

Consider this code:

```
struct My_Struct {
   int tot;
   //...
   int val;
};

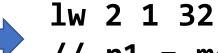
My_Struct a;
//...
```

a.tot += a.val;

register file

```
2340
```

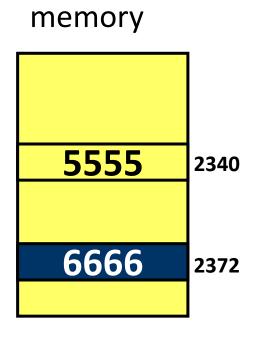
```
To load a.val...
```



// r1 = mem[32 + r2]
(also need to load a.tot, add,

then store... not shown here)

- If a register holds the starting address of "a"...
  - Then the specific values needed are at a slight offset
- Base + Displacement
  - reg value + immed





## LC2K Instruction Overview: beq

- Remember: each line in assembly corresponds to a memory address
- "Program Counter" (PC) keeps track of address of current instruction
- Normally increments by 1
- "Branch if equal" (beq) allows us to change PC a different amount if 2 registers are equal
- Allows us to implement if/else statements, for/while loops
  - (example later)



## LC2K Instruction Overview: the others

- jalr: used for function calls and returns
  - It's a bit complicated: we'll discuss later
- halt: ends the program
- noop:
  - "no operation"
  - Doesn't do anything
  - (We'll see later why this can be useful)



#### Note on Practical ISAs

- LC2K is made up for this class
- It's intended to be as simple as possible
  - Makes most of our projects less tedious
  - However, corresponding assembly code is bloated
- Practical ISAs will add many more instructions
  - Often hundreds, maybe thousands
  - Although functionally redundant, programs will be faster and easier to write



# Agenda

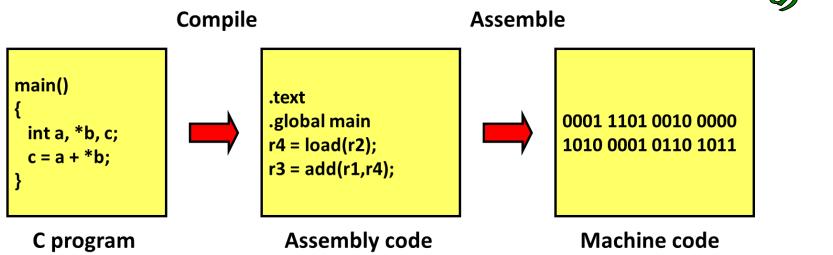
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# Instruction Encoding

- Remember: computer doesn't understand text
  - Only understands 0s and 1s
- In order to execute our programs, assembly instructions must be converted into numbers
  - Corresponding numbers called the machine code
- Let's see how this is done with LC2K instructions



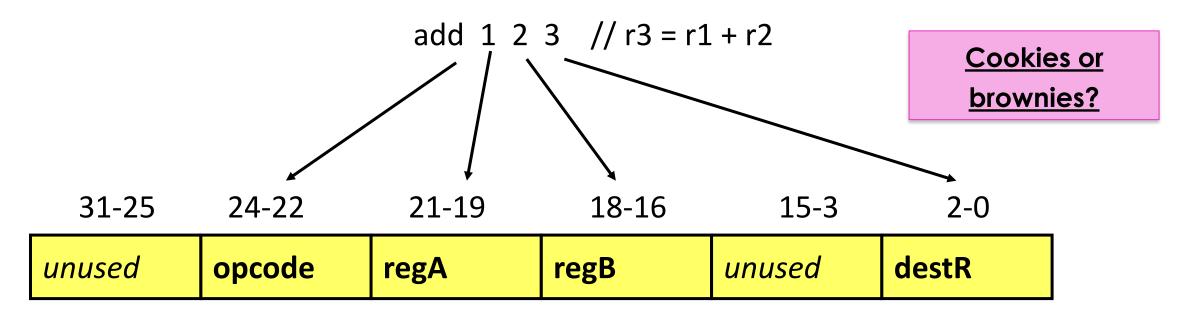






# Instruction Encoding

 Instruction set architecture defines the mapping of assembly instructions to machine code



<u>Poll:</u> If we wanted to extend the operation code (opcode) to use all the leading unused bits, how many operations could be supported?





### Instruction Formats

- Tells you which bit positions mean what
- R (register) type instructions (add, nor)

unused	opcode	regA	regB	unused	destR
31-25	24-22	21-19	18-16	15-3	2-0

• I (immediate) type instructions (lw, sw, beq)

31-25 24-22 21-19 18-16 15-0

unused opcod	le regA	regB	offset	
--------------	---------	------	--------	--





### Instruction Formats

J-type instructions (jalr)

31-25 24-22 21-19 18-16 15-0

unused opcode regA	regB	unused
--------------------	------	--------

• O type instructions (halt, noop)

31-25 24-22 21-0

unused opcode
---------------





# Bit Encodings

- Most significant bits (besides unused 31-25) consist of the operation code or opcode
  - Indicates what type of operation
  - LC2K has 8 instructions, so we need  $log_2 8 = 3$  bits for the opcode
- Opcode encodings
  - add (000), nor (001), lw (010), sw (011), beq (100), jalr (101), halt (110), noop (111)
- Register values
  - 8 registers, so  $log_2 8 = 3$  bits for each register index
  - Just encode the register number (r2 = 010)
- Immediate values
  - Just encode the values in 2's complement format



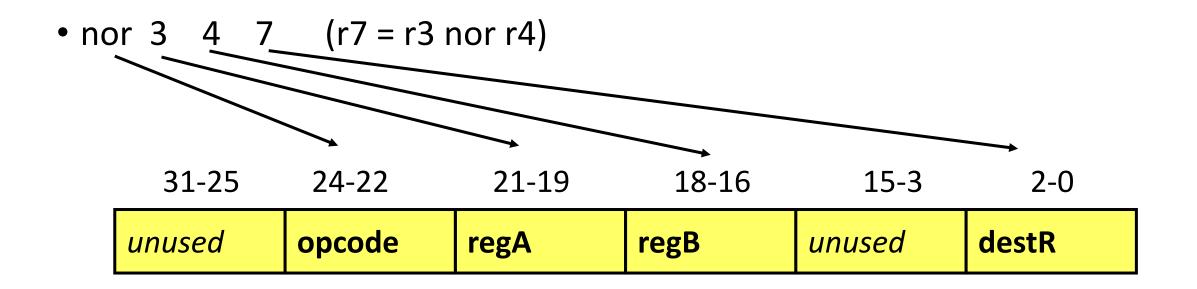
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- Useful trick: You can negate a 2's complement number by inverting all the bits and adding 1.
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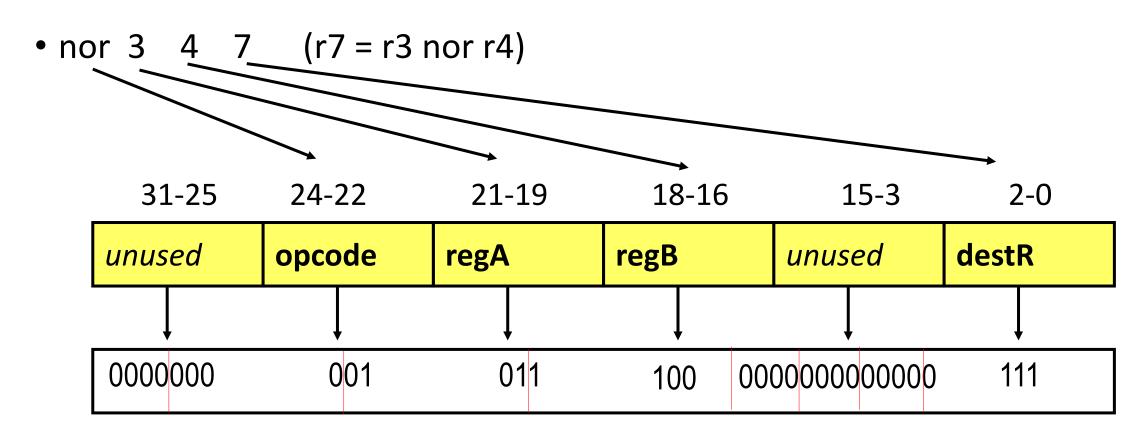
# Example Encoding - nor







# Example Encoding - nor



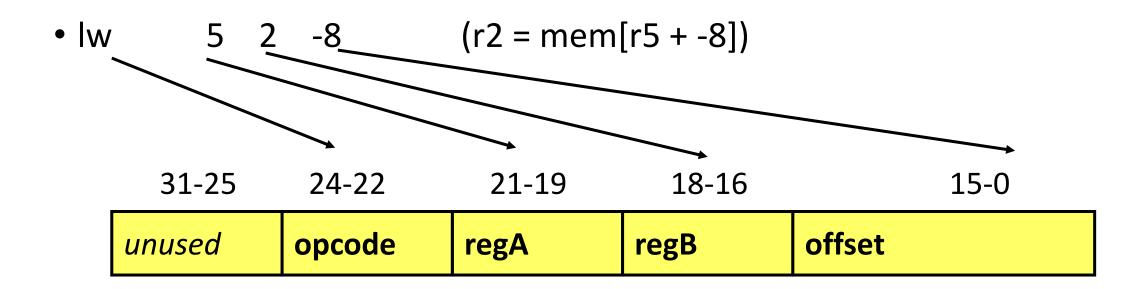
Convert to Hex  $\rightarrow$  0x005C0007

Convert to Dec  $\rightarrow$  6029319





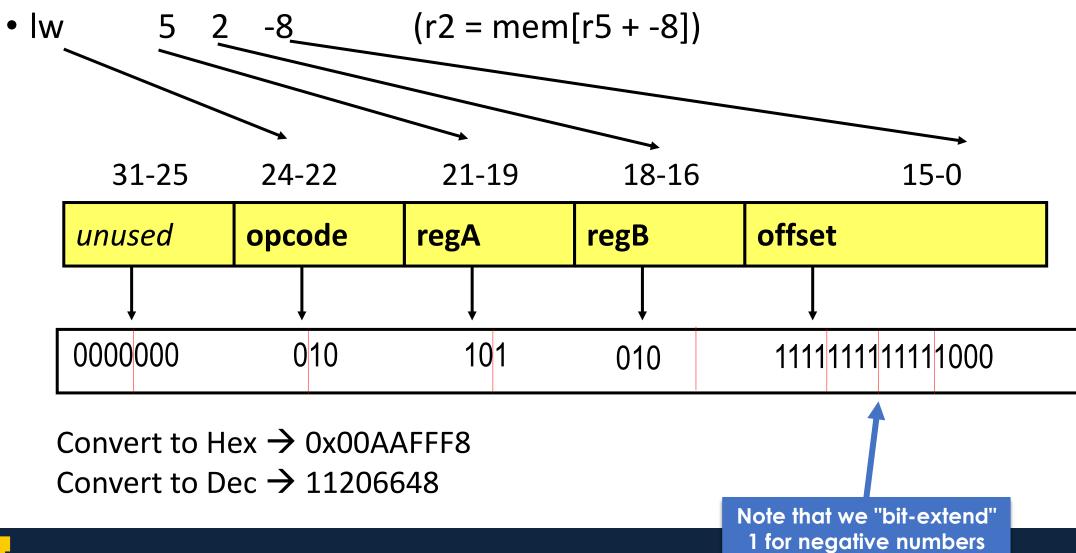
# Example Encoding - Iw







### Example Encoding - Iw





# Another way to think about the assembler

- Each line of assembly code corresponds to a number
  - "add 0 0 0" is just 0.
  - "lw 5 2 -8" is 11206648

• We only write in assembly because it's easier to read and write



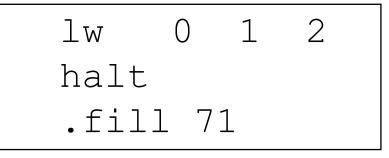
.fill

How can we hardcode this 7 in memory?

- I also might want a number, to be, well, a number.
  - Maybe I want the number 7 as a data element I can use.
- .fill tells the assembler to put a number instead of an instruction
- The syntax is just ".fill 7".
- Question:
  - What do ".fill 7" and "add 0 0 7" have in common?

# .fill with lw / sw

- We most often use .fill along with lw or sw
- Remember: every line in an assembly program corresponds to an address in memory
  - When an instruction is to be executed, that address is sent to memory
- ".fill 71" is address 2, meaning mem[2]=71
- "lw 0 1 2" loads the contents of mem[2] into register 1







#### .fill

• .fill is NOT an instruction



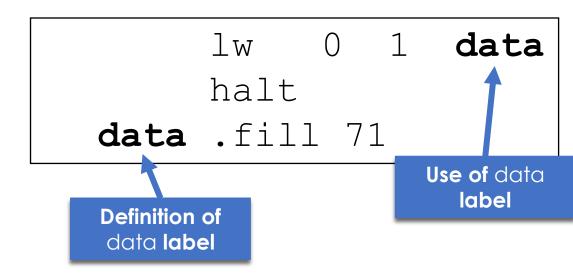
- It does not have a corresponding opcode
- It should be used to initialize data in your program
  - If your PC ever points to it, something has probably gone wrong
- But if the PC **DOES** point to it, it will treat it as whatever type of instruction encodes to that number



#### Labels in LC2K

- The code on the right is awkward
  - Need to count lines to see what it's doing
- Labels make code easier to read/write
- Label definition: listed to the left of the opcode
  - Can be defined on any line (only once)
- Label use: replaces offset value in lw/sw/beq instructions (any number)
- For lw/sw, assembler will replace label use with the line number of definition
  - In this example, data is on line 2

```
lw 0 1 2
halt
.fill 71
```

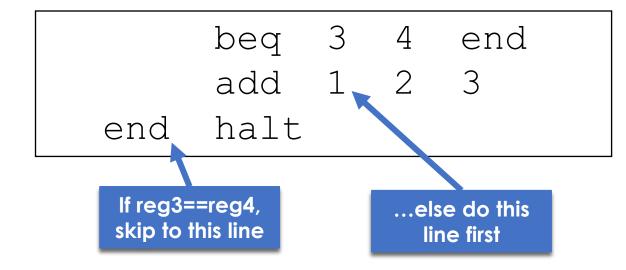




### Labels in LC2K - beq

- Labels with beq indicate where we should branch
- Assembler's job is a little tricker
  - Doesn't just replace it with line number
  - Remember: target address is PC+1+offset

```
beq 3 4 1
add 1 2 3
halt
```





#### Exercise

```
// this is the assembly for:
while(x != y) {
  x *= 2;
}
```

 What are the values of the labels here?

```
loop beq 3 4 end
add 3 3 3
beq 0 0 loop
end halt
```

**Poll:** What are the labels replaced with?



# Agenda

- LC2K Instruction Overview
- Assembling LC2K into machine code
- Project 1a Overview
- Bonus Problems



## Programming Assignment #1

- Write an assembler to convert input (assembly language program) to output (machine code version of program)
  - "1a"
- Write a behavioral simulator to run the machine code version of the program (printing the contents of the registers and memory after each instruction executes
  - "1s"
- Write an efficient LC2K assembly language program to multiply two numbers
  - "1m"



## Programming Assignment #1

- Where to start...
  - Write some test cases to check your code
    - Program 1: halt
    - Program 2: noop
    - halt
    - Program 3: add 1 1 1
    - halt
    - Program 4: nor 1 1 1
    - halt



#### Next Time

• The ARM ISA

### Extra Problems



# Agenda

- LC2K Instruction Overview
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#### Extra Problem 1

• Compute the encoding in Hex for:

```
• add 3 7 3 (r3 = r3 + r7) (add = 000)
```

• sw 1 5 67 (M[r1+67] = r5) (sw = 011)

31-25 24-22 21-19 18-16 15-3 2-0

unused opcode regA regB unused destR

31-25 24-22 21-19 18-16 15-0

unused opcode regA regB offset





#### Extra Problem 1

• Compute the encoding in Hex for:

```
• add 3 7 3 (r3 = r3 + r7) (add = 000)
```

• sw 1 5 67 (M[r1+67] = r5) (sw = 011)

31-25 24-22 21-19 18-16 15-3 2-0

unusedopcoderegAregBunuseddestR0000000000011111000...000011

31-25 24-22 21-19 18-16 15-0

unused	opcode	regA	regB	offset
000000	011	001	101	000000001000011



### Extra problem 2

```
loop lw 0 1 one
    add 1 1 1
    sw 0 1 one
    halt
one .fill 1
```

**Poll:** What's the first line in binary?

- What does that program do?
- Be aware that a beq uses PC-relative addressing.
  - Be sure to carefully read the example in project 1.

