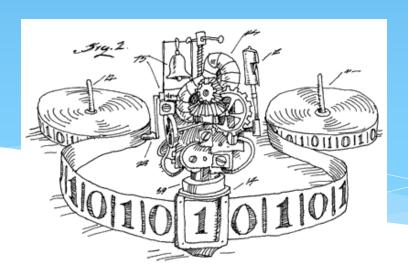
# EECS 376: Foundations of Computer Science

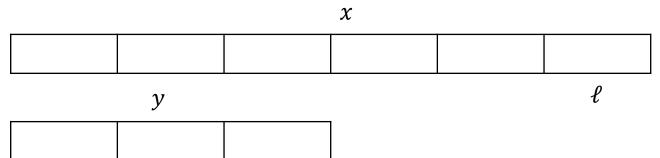
**Euiwoong Lee** 





## Coding Interview Question (The Linear Tiling Problem)

- \* We have two dirt paths of integer lengths  $x \ge y > 0$
- \* We want to make them nice sidewalks by laying down cement blocks of the same integer length  $\ell$  such that the blocks <u>tile</u> both paths
- \* Goal: Find length  $\ell$  that minimizes # of blocks





## Step 1: Give naïve solution

- \* Tip: Start with the easiest solution that works.
- \* Naïve solution: Try various lengths  $\ell$ .
  - \* Q: In what order should we try  $\ell$ ?
    - \* Work our way down from y, y 1, ..., 2, 1
  - \* Q: What does it mean to "try" a tile length?
    - \* If  $\ell$  divides x and y, then return  $\ell$ .
- \* Interviewer: "Why is this a bad solution?"



## Step 2: Analyze runtime of the naïve solution

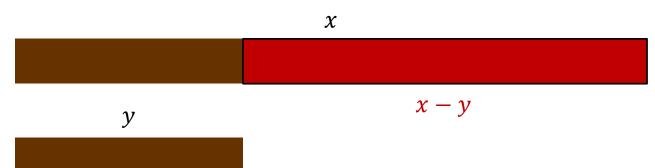
- \* Q: Suppose x and y each have n digits. How large can y be?
  - \*  $10^n 1$
- \* Q: What's the runtime of the naïve algorithm? Recall: "size" of an integer is O(# digits)
  - \* Exponential in the size of the input! (Not efficient.)

### Naïve(x, y): for $\ell = y$ , y - 1, ..., 1: if $\ell$ divides x and y, return $\ell$



## Step 3: Think strategic

- \* Tip: It's often fruitful to try to simplify the problem (ideally, into one that you know how to solve).
- \* Strategy: Recursively solve the problem
- \* Interviewer: "Could we work on lengths x y and y instead of x and y? Is that equivalent?"





### How far can we reduce?

- \* In general, we can reduce k times until x ky < y.
- \* **Q:** How large can x ky be?
- \* Q: How small can x ky be?
- \* Q: What is x ky? Hint: Think division.
  - \*  $x \mod y =$ the remainder of x divided by y

 $\chi$ 

ECI SIMECI

x-2y

## Step 4: Code it up

- We have just discovered the Euclidean Algorithm
- \* Euclid invented in ≈ 300 BC it to compute the greatest common divisor of two integers
- \* Interviewer: "What is the runtime of Euclid?"
- \* This is a tricky question! We need some tools...

**Euclid**(x, y): // for  $x > y \ge 0$ 

if y = 0: return x

if y = 1: return 1

return **Euclid**(y,  $x \mod y$ )



Euclid, 300 BCE





## Flipping game: Michigan vs Ohio State

 $11 \times 11$  board covered with two-sided chips:





Two players: "row" player R and "column" player C







- If no such move is possible, the player loses the game.
- Question: will the game always end? (or can the game go on forever?)



Row 3)



Column 1)



R lost.



## Flipping game: Michigan vs Ohio State

 $11 \times 11$  board covered with two-sided chips:





- Two players: "row" player R and "column" player C
- **Rules:** R can flip a row/C can flip a column that has more R than





- If no such move is possible, the player loses the game.
- Question: will the game always end? (or can the game go on forever?)
- Observation: each row/column flip decreases the number of
- Conclusion: the game will always end after at most 121 steps.



## Potential Function Arguments

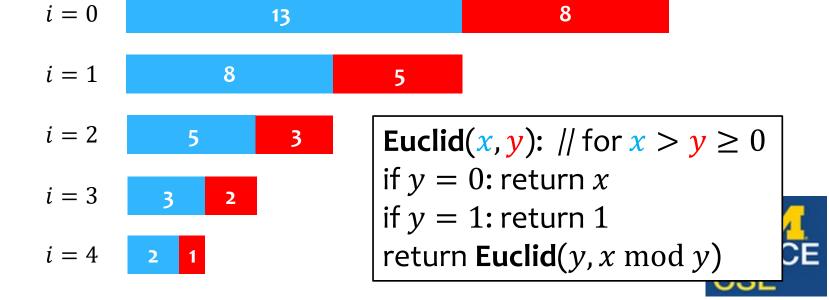


- \* A **potential function argument** exploits the following intuitive fact: If I start with a <u>finite</u> amount of water in a <u>leaky</u> bucket, then <u>eventually</u> the water stops leaking out
- \* Given some "process" (e.g., execution of an algorithm) that we wish to show terminates, a potential function defines an <u>integer</u> quantity (amount of water) that <u>decreases</u> in each "time step" of the process (leaking) and <u>bounded below</u> (can't leak forever)
- Example: distance to destination, loop counter, number of
   Ohio state chips on the board, argument in call

**Observation:** If we can define a potential function for a process, then <u>it must eventually terminate</u>.

## In search of a potential

- \* Q: What decreases in a recursive call to Euclid?
  - \* 1st arg  $(x \neq y)$  and 2nd arg  $(x \mod y < y)$



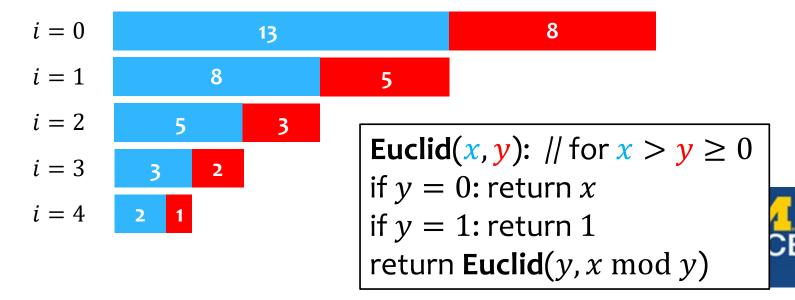
## The Euclidean algorithm terminates

- \* Two potential function choices:
  - \* 1st arg and 2nd arg both work
- \* For  $i \ge 0$ , let  $s_i$  be the 2<sup>nd</sup> arg of the i'th **Euclid** call.
- \* Claim:  $s_{i+1} < s_i$  unless the *i*'th call does not recurse.
- \* By the same argument as the flipping game, **Euclid** terminates.
- \* Claim: Euclid(x, y) terminates after  $\leq y$  calls.
  - \* No better than the naïve algorithm...?



## A better potential

- \* Claim: The <u>sum</u> of the arguments (x + y) is decreasing by at least 1/4 in each recursive call!
- \* **Result:** The algorithm terminates after  $O(\log(x + y))$  calls!



## **Euclid Analysis**

```
Euclid(x, y): // for x > y \ge 0 if y = 0: return x if y = 1: return 1 return Euclid(y, x \mod y)
```

#### \* Definitions:

- \*  $x_i$  = value of first argument after i iterations
- \*  $y_i$  = value of second argument after i iterations
- \*  $s_i = x_i + y_i$  = potential after i iterations

#### \* Observations:

- \*  $x_i \ge \frac{1}{2} s_i$ : since  $x_i > y_i$  (by design), it contributes more than half the potential
- \*  $x_{i+1} = y_i$
- \*  $y_{i+1} = x_i \mod y_i$

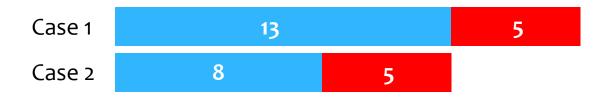
$$i = 0$$
 13 8  $i = 1$  8 5



## **Euclid Analysis**

**Euclid**(x, y): // for  $x > y \ge 0$ if y = 0: return xif y = 1: return 1return **Euclid**(y,  $x \mod y$ )

- \* Observations:  $x_{i+1} = y_i$  and  $y_{i+1} = x_i \mod y_i$  and  $x_i \ge \frac{1}{2} s_i$
- \* Claim:  $y_{i+1} \le \frac{1}{2} x_i$ 
  - \* Case 1:  $y_i \le \frac{1}{2}x_i$ 
    - \* Then  $x_i \mod y_i < y_i \le \frac{1}{2}x_i$ .
  - \* Case 2:  $y_i > \frac{1}{2}x_i$ 
    - \* Then  $x_i \mod y_i = x_i y_i \le x_i \frac{1}{2}x_i = \frac{1}{2}x_i$ .



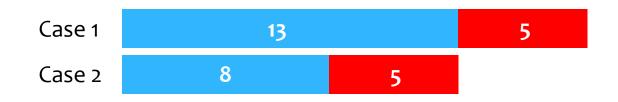


## **Euclid Analysis**

**Euclid**(x, y): // for  $x > y \ge 0$  if y = 0: return x if y = 1: return 1 return **Euclid**(y, x mod y)

- \* Observations:  $x_{i+1} = y_i$  and  $y_{i+1} = x_i \mod y_i$  and  $x_i \ge \frac{1}{2} s_i$
- \* Claim:  $y_{i+1} \le \frac{1}{2} x_i$
- \* Then:  $s_{i+1} = x_{i+1} + y_{i+1} \le y_i + \frac{1}{2}x_i = s_i \frac{1}{2}x_i$ 
  - \* Since  $x_i \ge \frac{1}{2} s_i \Rightarrow \frac{1}{2} x_i \ge \frac{1}{4} s_i$ , we're subtracting off at least 1/4 the value of  $s_i$ , so we have at most 3/4 left:

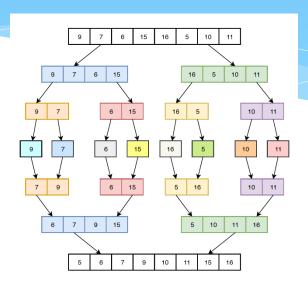
$$s_{i+1} \le s_i - \frac{1}{2}x_i \le \frac{3}{4}s_i$$





"Divide et impera" – Philip II

# Algorithmic Strategy: Divide and Conquer



## Divide and Conquer Algorithms

### Main Idea:

- 1. Divide the problem into smaller subproblems
- 2. Solve each subproblem recursively
- Combine the solutions of the subproblems in a "meaningful" way

### **Runtime Analysis:**

- \* Tools to solve recurrence relations
- \* The "Master Theorem"



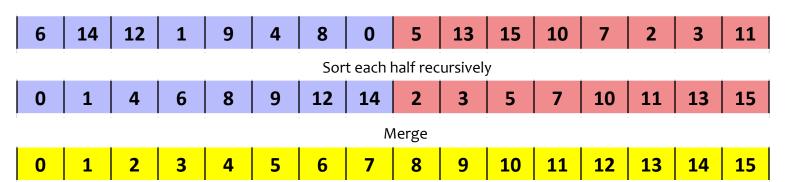
## MergeSort

```
Algorithm: MergeSort(A[1..n]: array of n integers)

if n = 1 return

m := \lfloor n/2 \rfloor

m :
```





## Combining two sorted lists

- \* The heart of the **MergeSort** procedure is how we **Merge** the two *sorted* sublists, L and R
- \* Idea: repeatedly compare the front of L and R; pop off the smaller one and append it to the merged list

L R
3 6 2 4 5 2 3 4 5 6



## MergeSort

```
Algorithm: MergeSort(A[1..n]: array of n integers)
```

```
if n = 1 return
m \coloneqq \lfloor n/2 \rfloor
MergeSort(A[1..m])
MergeSort(A[m+1..n])
return merge(A[1..m], A[m+1..n])
```

find mid point

sort first half recursively

sort second half recursively

combine two sorted lists

#### **Runtime Analysis:**

- \* T(n) = runtime of MergeSort on inputs of size n.
- \* Runtime of combining two **sorted** arrays of size n/2 is O(n).
- \* Then: T(n) = 2T(n/2) + O(n)

**Question:** How do we compute T(n) explicitly?



### The Master Theorem

**Story:** Divide-and-conquer algorithm breaks a problem of size n into:

- \* *k* smaller problems
- \* each one of size n/b
- \* with cost of  $O(n^d)$  to combine the results together

**Formally:** Consider the recurrence relation  $T(n) = kT(n/b) + O(n^d)$ , when k, b > 1. Then:

$$T(n) = \begin{cases} O(n^d) & \text{if } (k/b^d) < 1\\ O(n^d \log n) & \text{if } (k/b^d) = 1\\ O(n^{\log_b k}) & \text{if } (k/b^d) > 1 \end{cases}$$



## Back to MergeSort

```
Algorithm: MergeSort(A[1..n] : array of n integers)

if n = 1 return

m \coloneqq \lfloor n/2 \rfloor find mid point

MergeSort(A[1..m]) sort first half recursively
```

MergeSort(A[m+1..n]) sort second half recursively

return merge(A[1..m], A[m+1..n]) combine two sorted lists

### **Runtime Analysis:**

Naïve sorting algorithms take  $O(n^2)$ !

- \* Fact: Two sorted arrays of size n can be combined in time O(n).
- \* Therefore: T(n) = 2T(n/2) + O(n).
  - So k = 2, b = 2, d = 1.

    Therefore  $k/b^d = 1$ .

    o  $T(n) = \begin{cases} 0(n^d) & \text{if } (k/b^d) < 1 \\ 0(n^d \log n) & \text{if } (k/b^d) = 1 \\ 0(n^{\log_b k}) & \text{if } (k/b^d) > 1 \end{cases}$
- \* Conclusion:  $T(n) = O(n \log n)$ .



## Integer Arithmetic

- \* Many programming languages support "big" integers with a <u>non-constant</u> number of digits and basic arithmetic operations on them, e.g., +, -, \*, /,  $\ll$ , etc
  - \* Roughly, think of each integer as an <u>array</u> of digits
- \* How does the running time of arithmetic operations scale with the input size (n = # digits)?
  - \* Addition/Subtraction: O(n)
  - \* Multiplication:  $O(n \log n)$  [Harvey and Hoeven 2019]



## Integer Addition

- \* Given n-digit integers x and y
- \* Goal: compute x + y and x y
- \* Easy: add digits one at a time and keep a "carry" digit
- \* Q: What's the runtime?
  - \* 0(n)

	1	1	1		
		9	4	6	
+		9	8	5	
	1	9	3	1	



## Integer Shift

- \* Given n-digit integer x and "small" positive integer k
- \* Goal: compute  $x \ll k = x \cdot 10^k$  and  $x \gg k = \lfloor x \cdot 10^{-k} \rfloor$
- \* Easy: "shift" the array forward or backward by k positions
- \* Q: What's the runtime?
  - \* O(n+k)

$$3 \quad 7 \quad 6 \quad \ll \quad 2 \quad = \quad 3 \quad 7 \quad 6 \quad 0 \quad 0$$

$$3 \quad 7 \quad 6 \quad 0 \quad 0 \quad \gg \quad 2 \quad = \quad 3 \quad 7 \quad 6$$



## Integer Multiplication

- \* Given n-digit positive integers x and y
- \* Goal: compute x \* y
- \* Easy: do "grade-school" method
- \* **Q:** What's the runtime?
  - \*  $O(n^2)$  (yikes)

### NaiveMult(x, y): r = 0for i = 1...n:

$$r += (x \cdot y[i]) \ll (i-1)$$

return r

		3	4
*		3	9
	3	0	6
1	0	2	
1	3	2	6

Shorthand for:  $x + x + \cdots + x$ (y[i] times)



## Divide and Conquer?

- \* Input:  $N_1$  and  $N_2$  two n-digit numbers (assume n is a power of 2)
- \* Split  $N_1$  and  $N_2$  into n/2 low-order & n/2 high-order digits:

\* 
$$N_1 = a \cdot 10^{n/2} + b$$
  $\leftarrow n/2 \text{ digits} \rightarrow n/2 \text{ di$ 

- \* Compute  $N_1 \times N_2 = a \times c \cdot 10^n + (a \times d + b \times c) \cdot 10^{n/2} + b \times d$
- \* Question: Is this better than the naïve algorithm?
- \* Answer: We'll see next time!

