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| Rachel Reilly  JavaScript Developer | horizontal line  331.643.8840 | [r.a.reill18@gmail.com](mailto:r.a.reill18@gmail.com) | Chicago, IL  [**GitHub**](https://github.com/Rachanastasia) | [**LinkedIn**](https://www.linkedin.com/in/rachel-a-reilly/) | [**Portfolio**](https://rachanastasia.github.io/rachels-portfolio/) |
| **ㅡ** Skills | horizontal line  **Front-End:** JavaScript, React, Jest, HTML5, CSS3, SASS  **Back-End:** Node.js, Express, Mocha & Chai, REST APIs, PostgreSQL  **Dev Tools:** Git, GitHub, Chrome Dev Tools, Heroku, Vercel |
| ㅡProjects | horizontal line  [**Sliced**](https://sliced.rachanastasia.vercel.app/) **|** [**GitHub**](https://github.com/Rachanastasia/sliced-client)  Scales recipe ingredients up and down by allowing users to submit  recipes and parsing the ingredient input with Regular Expressions.  Tech: React, Node.js, Express, PostgreSQL, CSS3, RegEx  [**Spaced Repetition**](https://spaced-repetition-dun.vercel.app/) **|** [**GitHub**](https://github.com/Rachanastasia/spaced-repetition-server)  Generates a series of Latin vocabulary words based on a spaced  repetition algorithm that utilizes the linked list data structure.  Tech: React, Node.js, Express, PostgreSQL, CSS3  [**Petful**](https://petful-client-template-eight.vercel.app/) **|** [**GitHub**](https://github.com/Rachanastasia/petful-client)  Simulates an adoption agency that only has room for one cat and one  dog at a time with a queue data structure and timing functions.  Tech: React, React Hooks, Node.js, Express, CSS3 |
| ㅡExperience | horizontal line Thinkful/ Software Engineering StudentAUGUST 2020 - PRESENT, REMOTE  * Created Sliced, an app that scales recipes, with React and Node.js. * Developed strong testing habits with Jest, Mocha, and Chai. * Displayed knowledge of JavaScript by passing three mock interviews.  University of Illinois at Chicago Writing Center / Writing TutorSEPTEMBER 2015 - MAY 2017, CHICAGO, IL  * Developed solutions to structural problems in writing. * Analyzed grammatical issues and explained solutions. * Facilitated ‘group work’ discussions with 4 - 8 students.   horizontal line |