

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										ADANSI NORTH, ASHANTI Region					
Number of Schools								School Organisation				Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% Public TVET	% Private SHS		Public SHS	Private TVET SHS	
Public SHS	3	2	67%	1	33%	3		Boys Only	0	0%		Permanent	92		
TVET	0	0	0%	0	0%	0		Girls Only	0	0%		Temporary Struct ¹	13		
Private SHS	0	0	0%	0	0%	0		Co-Educational	3	100%		Major Repairs	23		
Total	3	2	67%	1	33%	3		Total	3	100%		% Major Repairs	25%		
Water								Electricity				Social Facilities			
Source	Total SHS	% Public TVET	% Private SHS					Source	Total SHS	% Public TVET	% Private SHS	Type	Total SHS	% Public TVET	
Pipeborne	1	33%						Nat. Grid	3	100%		Toilets	3	100%	
Borehole	2	67%						Generator	0	0%		Urinal	2	67%	
Well	0	0%						Other	0	0%		Drinking Water	2	67%	
Other	0	0%						Total	3	100%		Electricity	3	100%	
Total	3	100%													
Boarding/Hostel Facilities								Pedagogical Tools				Rates and Ratio			
	Total SHS	% Public TVET	% Private SHS					Furniture	Total No.	Per Student	Private Per Student		Total	Male	
Day only	0	0%						Sitting Places	5,292	1.0		Popn(15-17)yrs	3,537	1,833	
Day with Hostel	0	0%						Writing Places	5,292	1.0		Total Enrolment	5,389	2,774	
Mainly Boarding	0	0%						Textbooks:				Enrol(15-17)yrs	2,948	1,616	
Boarding/Day & Hostel	0	0%						English	3,505	0.7		Popn(15)yrs	1,363	700	
Boarding & Day	3	100%						Mathematics	3,879	0.7		SHS1 Enrolment	2,211	1,171	
Total	3	100%						Integrated Science	3,711	0.7		Enrol(15)yrs	772	449	
								Social Studies	4,226	0.8		Gross Enrolment Ratio	152.4%	151.3%	
												SHS1 Enrolment	2,211	1,171	
												Enrol(15)yrs	772	449	
												Gross Admission Ratio	162.2%	167.3%	
												Net Enrolment Rate	83.3%	88.2%	
												Net Admission Rate	56.6%	64.1%	
												Completion Rate	154.3%	148.9%	
												Transition Rate	75.8%	75.1%	
												GPI		1.01	
WASSCE Core Subjects Pass Rates - 2019²															
	Maths				English				Int. Science				Social Studies		
Total	1,384	1,241	89.7%		1,384	858	62.0%		1,384	1,294	93.5%		1,384	1,246	90.0%
Bovs	659	587	89.1%		659	417	63.3%		659	616	93.5%		659	596	90.4%
Girls	725	654	90.2%		725	441	60.8%		725	678	93.5%		725	650	89.7%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ADANSI SOUTH, ASHANTI Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS			Public SHS	Private TVET	Private SHS		
Public SHS	1	1	100%			1	Boys Only	0	0%	0	0%	Permanent	42		6		
TVET	0	0	0%			0	Girls Only	0	0%	0	0%	Temporary Struct ¹	0		0		
Private SHS	1	1	100%			1	Co-Educational	1	100%	1	100%	Major Repairs	0		0		
Total	2	2	100%			2	Total	1	100%	1	100%	% Major Repairs	0%		0%		
Water							Electricity						Social Facilities				
Source	Total SHS	% Public TVET	% Private SHS				Source	Total SHS	% Public TVET	% Private SHS			Type	Total SHS	% Public TVET	% Private SHS	
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%	1	100%	Toilets	1	100%		1	100%
Borehole	1	100%			1	100%	Generator	0	0%	0	0%	Urinal	1	100%		1	100%
Well	0	0%			0	0%	Other	0	0%	0	0%	Drinking Water	1	100%		1	100%
Other	0	0%			0	0%	Total	1	100%	1	100%	Electricity	1	100%		0	0%
Total	1	100%			1	100%											
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Total SHS	% Public TVET	% Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	0	0%			0	0%	Sitting Places	1,676	0.6	40	1.7	Popn(15-17)yrs	3,180	1,735	1,445		
Day with Hostel	0	0%			1	100%	Writing Places	1,676	0.6	40	1.7	Total Enrolment	2,707	1,374	1,333		
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,143	524	619		
Boarding/Day & Hostel	1	100%			0	0%	English	5,514	2.1	3	0.1	Popn(15)yrs	1,237	690	547		
Boarding & Day	0	0%			0	0%	Mathematics	5,514	2.1	3	0.1	SHS1 Enrolment	763	348	415		
Total	1	100%			1	100%	Integrated Science	5,514	2.1	3	0.1	Enrol(15)yrs	162	50	112		
							Social Studies	5,514	2.1	3	0.1	Gross Enrolment Ratio	85.1%	79.2%	92.2%		
												Gross Admission Ratio	61.7%	50.4%	75.9%		
												Net Enrolment Rate	35.9%	30.2%	42.8%		
												Net Admission Rate	13.1%	7.2%	20.5%		
												Completion Rate	92.5%	93.2%	91.7%		
												Transition Rate	32.3%	27.3%	38.1%		
												GPI		1.16			
WASSCE Core Subjects Pass Rates - 2019²																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	596	135	22.7%	596	107	18.0%		596	53	8.9%		596	387	64.9%			
Bovs	289	76	26.3%	289	50	17.3%		289	38	13.1%		289	194	67.1%			
Girls	307	59	19.2%	307	57	18.6%		307	15	4.9%		307	193	62.9%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SEKYERE SOUTH, ASHANTI Region											
<u>Number of Schools</u>								<u>School Organisation</u>					<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>		<u>Public</u>	<u>Private</u>				
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>															
Public	SHS	5	4	80%	1	20%	5	Boys Only	0	0%			0	0%	Permanent	230	32					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	6	2					
Private	SHS	2	1	50%	1	50%	2	Co-Educational	5	100%			2	100%	Major Repairs	38	0					
	Total	7	5	71%	2	29%	7	Total	5	100%			2	100%	% Major Repairs	17%	0%					
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>	
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>			<u>SHS</u>			<u>TVET</u>		<u>SHS</u>								
Pipeborne	2	40%			1	50%		Nat. Grid	5	100%			2	100%	Toilets	5	100%			2	100%	
Borehole	3	60%			0	0%		Generator	0	0%			0	0%	Urinal	4	80%			2	100%	
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	5	100%			2	100%	
Other	0	0%			0	0%		Total	5	100%			2	100%	Electricity	5	100%			2	100%	
Total	5	100%			1	50%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>									
<u>Public</u>		<u>Total</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<th colspan="2"><u>Public</u></th> <th><u>Total No.</u></th> <th><u>Per Student</u></th> <th><u>Private</u></th> <th><u>Total No.</u></th> <th><u>Per Student</u></th> <th colspan="2"><u>Popn(15-17)yrs</u></th> <th><u>Total</u></th> <th><u>Male</u></th> <th><u>Female</u></th>	<u>Public</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>			
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>							<u>Total Enrolment</u>	8,466	4,293	4,173				
Day only	0	0%			0	0%		Sitting Places	15,329	1.0	875	1.4			Enrol(15-17)yrs	16,659	8,644	8,015				
Day with Hostel	0	0%			0	0%		Writing Places	15,329	1.0	875	1.4			Popn(15)yrs	10,289	5,174	5,115				
Mainly Boarding	0	0%			0	0%		<u>Textbooks:</u>							SHS1 Enrolment	3,150	1,598	1,552				
Boarding/Day & Hostel	0	0%			1	50%		English	15,174	0.9	757	1.2			Enrol(15)yrs	5,824	2,832	2,992				
Boarding & Day	5	100%			1	50%		Mathematics	15,048	0.9	630	1.0			Gross Enrolment Ratio	1,639	686	953				
Total	5	100%			2	100%		Integrated Science	14,115	0.9	466	0.8			Gross Admission Ratio	196.8%	201.4%	192.1%				
								Social Studies	14,628	0.9	349	0.6			Net Enrolment Rate	184.9%	177.2%	192.8%				
															Net Admission Rate	121.5%	120.5%	122.6%				
															Completion Rate	52.0%	42.9%	61.4%				
															Transition Rate	173.0%	184.5%	160.9%				
															GPI	229.2%	221.4%	237.1%				
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																						
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>										
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u></th> <th><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th><th><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th><th><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th><th></th></th></th></th>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u></th> <th><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th><th><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th><th></th></th></th>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u></th> <th><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th><th></th></th>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u></th> <th></th>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	3,585	2,436	67.9%	Total	1,463	40.8%		Total	2,417	67.4%		Total	2,719	75.8%		Total	2,719	75.8%				
Boys	1,843	1,310	71.1%	Total	767	41.6%		Total	1,279	69.4%		Total	1,426	77.4%		Total	1,426	77.4%				
Girls	1,742	1,126	64.6%	Total	696	40.0%		Total	1,138	65.3%		Total	1,293	74.2%		Total	1,293	74.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AHAFO ANO NORTH, ASHANTI Region							
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>	<u>Private</u>			
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>Total</u>				<u>Total</u>	<u>Total</u>							
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>				<u>TVET</u>	<u>SHS</u>							
Public	SHS	2	2	100%		2	Boys Only	0	0%				Permanent	93				
	TVET	0	0	0%		0	Girls Only	0	0%				Temporary Struct ¹	0				
Private	SHS	0	0	0%		0	Co-Educational	2	100%				Major Repairs	18				
	Total	2	2	100%		2	Total	2	100%				% Major Repairs	19%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Public</u>	<u>Private</u>		
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>	
Pipeborne	1	50%					Nat. Grid	2	100%					Toilets	2	100%		
Borehole	1	50%					Generator	0	0%					Urinal	2	100%		
Well	0	0%					Other	0	0%					Drinking Water	2	100%		
Other	0	0%					Total	2	100%					Electricity	2	100%		
Total	2	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Furniture</u>	<u>Public</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
Day only	0	0%					Sitting Places	4,762	0.8					Popn(15-17)yrs	7,736	4,204	3,532	
Day with Hostel	0	0%					Writing Places	4,762	0.8					Total Enrolment	5,624	3,172	2,452	
Mainly Boarding	0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs	3,042	1,699	1,343	
Boarding/Day & Hostel	0	0%					English	6,822	1.2					Popn(15)yrs	3,029	1,616	1,413	
Boarding & Day	2	100%					Mathematics	7,487	1.3					SHS1 Enrolment	1,459	790	669	
Total	2	100%					Integrated Science	6,894	1.2					Enrol(15)yrs	249	157	92	
							Social Studies	7,364	1.3					Gross Enrolment Ratio	72.7%	75.5%	69.4%	
														Gross Admission Ratio	48.2%	48.9%	47.3%	
														Net Enrolment Rate	39.3%	40.4%	38.0%	
														Net Admission Rate	8.2%	9.7%	6.5%	
														Completion Rate	72.3%	74.2%	69.9%	
														Transition Rate	76.2%	76.7%	75.7%	
														GPI		0.92		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	1,615	1,539	95.3%		1,615	1,182	73.2%		1,615	1,525	94.4%		1,615	1,472	91.1%			
Bovs	894	850	95.1%		894	654	73.2%		894	840	94.0%		894	815	91.2%			
Girls	721	689	95.6%		721	528	73.2%		721	685	95.0%		721	657	91.1%			

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										AHAFO ANO SOUTH WEST, ASHANTI Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS		Public SHS	Private TVET	Private SHS		
Public SHS	1			Urban		100%	Boys Only	0	0%	0	0%	Permanent	43	8		
TVET	0			Rural		0%	Girls Only	0	0%	0	0%	Temporary Struct ¹	0	0		
Private SHS	1					1	Co-Educational	1	100%	1	100%	Major Repairs	0	0		
Total	2					2	Total	1	100%	1	100%	% Major Repairs	0%	0%		
Water							Electricity					Social Facilities				
Source	Total SHS	% Public TVET	% Private SHS				Source	Total SHS	% Public TVET	% Private SHS		Type	Total SHS	% Public TVET	% Private SHS	
Pipeborne	0	0%			1	100%	Nat. Grid	1	100%	1	100%	Toilets	1	100%	1	100%
Borehole	1	100%			0	0%	Generator	0	0%	0	0%	Urinal	1	100%	1	100%
Well	0	0%			0	0%	Other	0	0%	0	0%	Drinking Water	1	100%	1	100%
Other	0	0%			0	0%	Total	1	100%	1	100%	Electricity	1	100%	1	100%
Total	1	100%			1	100%										
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total SHS	% Public TVET	% Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	0	0%			0	0%	Sitting Places	1,070	0.5	340	1.5	Popn(15-17)yrs	4,799	2,720	2,079	
Day with Hostel	0	0%			0	0%	Writing Places	1,010	0.5	283	1.3	Total Enrolment	2,362	1,172	1,190	
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,432	697	735	
Boarding/Day & Hostel	0	0%			0	0%	English	2,376	1.1	79	0.4	Popn(15)yrs	1,838	1,031	807	
Boarding & Day	1	100%			1	100%	Mathematics	1,432	0.7	72	0.3	SHS1 Enrolment	973	413	560	
Total	1	100%			1	100%	Integrated Science	2,358	1.1	60	0.3	Enrol(15)yrs	130	53	77	
							Social Studies	2,376	1.1	90	0.4	Gross Enrolment Ratio	49.2%	43.1%	57.2%	
												Gross Admission Ratio	52.9%	40.1%	69.4%	
												Net Enrolment Rate	29.8%	25.6%	35.4%	
												Net Admission Rate	7.1%	5.1%	9.5%	
												Completion Rate	46.9%	39.7%	57.4%	
												Transition Rate	42.0%	32.5%	53.5%	
												GPI		1.33		
WASSCE Core Subjects Pass Rates - 2019²																
Maths				English				Int. Science				Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	329	273	83.0%	329	189	57.4%		329	295	89.7%		329	305	92.7%		
Bovs	172	142	82.6%	172	103	59.9%		172	152	88.4%		172	160	93.0%		
Girls	157	131	83.4%	157	86	54.8%		157	143	91.1%		157	145	92.4%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AMANSIE CENTRAL, ASHANTI Region					
Number of Schools							School Organisation							Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	SHS	Public TVET	Private SHS	
Public SHS	2			Urban		2	Boys Only	0	0%					Permanent	37		
TVET	0			Rural		0	Girls Only	0	0%					Temporary Struct ¹	2		
Private SHS	0					0	Co-Educational	2	100%					Major Repairs	25		
Total	2					2	Total	2	100%					% Major Repairs	68%		
Water							Electricity							Social Facilities			
Source	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Source	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Type	SHS	Public TVET	Private SHS
Pipeborne	0	0%					Nat. Grid	1	50%					Toilets	2	100%	
Borehole	2	100%					Generator	1	50%					Urinal	2	100%	
Well	0	0%					Other	0	0%					Drinking Water	0	0%	
Other	0	0%					Total	2	100%					Electricity	2	100%	
Total	2	100%															
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio			
		Public		Private			Public		Private				Total	Male	Female		
		Total	%	Total	%		Total	%	Total	%							
		SHS		TVET			SHS		SHS								
Day only	1	50%					Sitting Places	1,884	0.9				Popn(15-17)yrs	6,881	3,744	3,137	
Day with Hostel	0	0%					Writing Places	1,884	0.9				Total Enrolment	2,030	1,068	962	
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,131	570	561	
Boarding/Day & Hostel	0	0%					English	1,471	0.7				Popn(15)yrs	2,687	1,459	1,228	
Boarding & Day	1	50%					Mathematics	1,386	0.7				SHS1 Enrolment	655	305	350	
Total	2	100%					Integrated Science	1,166	0.6				Enrol(15)yrs	164	80	84	
							Social Studies	1,273	0.6				Gross Enrolment Ratio	29.5%	28.5%	30.7%	
													Gross Admission Ratio	24.4%	20.9%	28.5%	
													Net Enrolment Rate	16.4%	15.2%	17.9%	
													Net Admission Rate	6.1%	5.5%	6.8%	
													Completion Rate	33.7%	33.6%	33.9%	
													Transition Rate	52.3%	46.4%	58.7%	
													GPI		1.08		
WASSCE Core Subjects Pass Rates - 2019²																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	786	771	98.1%	786	578	73.5%		786	589	74.9%		786	709	90.2%			
Boys	347	340	98.0%	347	251	72.3%		347	276	79.5%		347	303	87.3%			
Girls	439	431	98.2%	439	327	74.5%		439	313	71.3%		439	406	92.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												BEKWAI, ASHANTI Region					
Number of Schools								School Organisation						Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality						Total		Public		Private		Public			
		Urban	%	Rural	%	Grand Total		Type	SHS	TVET	SHS	SHS	SHS	SHS	TVET	SHS	
Public	SHS	6	2	33%	4	67%	6	Boys Only	0	0%	0	0%	Permanent	223		35	
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	58		0	
Private	SHS	2	2	100%	0	0%	2	Co-Educational	6	100%	2	100%	Major Repairs	5		0	
	Total	8	4	50%	4	50%	8	Total	6	100%	2	100%	% Major Repairs	2%		0%	
Water								Electricity						Social Facilities			
Source	Total	%	Public	%	Private	%		Source	Total	%	Public	%	Private	Total	%	Private	
			SHS	TVET	SHS	TVET					SHS	TVET	SHS				
Pipeborne	2	33%			1	50%		Nat. Grid	5	83%			2	100%	Toilets	6	100%
Borehole	4	67%			0	0%		Generator	0	0%			0	0%	Urinal	5	83%
Well	0	0%			1	50%		Other	0	0%			0	0%	Drinking Water	5	83%
Other	0	0%			0	0%		Total	5	83%			2	100%	Electricity	6	100%
Total	6	100%			2	100%											
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio			
		Public	%	Private	%				Public	Private				Total	Male	Female	
		SHS	TVET	SHS	TVET			Furniture	Total No.	Per Student	Total No.	Per Student					
Day only	0	0%		0	0%			Sitting Places	5,933	0.5	1,376	0.9	Popn(15-17)yrs	9,824	5,033	4,791	
Day with Hostel	0	0%		2	100%			Writing Places	3,934	0.3	1,406	0.9	Total Enrolment	13,123	6,362	6,761	
Mainly Boarding	0	0%		0	0%			Textbooks:					Enrol(15-17)yrs	6,903	3,292	3,611	
Boarding/Day & Hostel	0	0%		0	0%			English	10,941	0.9			Popn(15)yrs	3,812	1,958	1,854	
Boarding & Day	6	100%		0	0%			Mathematics	11,211	1.0			SHS1 Enrolment	4,322	2,177	2,145	
Total	6	100%		2	100%			Integrated Science	10,755	0.9			Enrol(15)yrs	844	405	439	
								Social Studies	10,148	0.9			Gross Enrolment Ratio	133.6%	126.4%	141.1%	
													Gross Admission Ratio	113.4%	111.2%	115.7%	
													Net Enrolment Rate	70.3%	65.4%	75.4%	
													Net Admission Rate	22.1%	20.7%	23.7%	
													Completion Rate	154.2%	142.0%	166.9%	
													Transition Rate	157.0%	152.3%	162.1%	
													GPI		1.12		
WASSCE Core Subjects Pass Rates - 2019²																	
	Maths			English			Int. Science			Social Studies							
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	3,572	2,395	67.0%	3,572	1,392	39.0%	3,572	2,363	66.2%	3,572	2,766	77.4%					
Boys	1,655	1,154	69.7%	1,655	626	37.8%	1,655	1,131	68.3%	1,655	1,285	77.6%					
Girls	1,917	1,241	64.7%	1,917	766	40.0%	1,917	1,232	64.3%	1,917	1,481	77.3%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AMANSIE WEST, ASHANTI Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS			Public SHS	Private TVET	Private SHS		
Public SHS	2			Urban		2	Boys Only	0	0%	0	0%	Permanent	47		6		
TVET	0			Rural		0	Girls Only	0	0%	0	0%	Temporary Struct ¹	15		0		
Private SHS	1					1	Co-Educational	2	100%	1	100%	Major Repairs	0		0		
Total	3					3	Total	2	100%	1	100%	% Major Repairs	0%		0%		
Water							Electricity						Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS			Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	0	0%		0	0%		Nat. Grid	2	100%	1	100%	Toilets	2	100%		1	100%
Borehole	2	100%		1	100%		Generator	0	0%	0	0%	Urinal	2	100%		1	100%
Well	0	0%		0	0%		Other	0	0%	0	0%	Drinking Water	2	100%		1	100%
Other	0	0%		0	0%		Total	2	100%	1	100%	Electricity	2	100%		1	100%
Total	2	100%		1	100%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
		% * Public SHS	% * Private TVET						% * Public Per Student	% * Private Per Student			Total	Male	Female		
Day only	0	0%		0	0%		Furniture	Total No.				Popn(15-17)yrs	5,411	2,820	2,591		
Day with Hostel	0	0%		0	0%		Sitting Places	2,292	0.9	139	1.0	Total Enrolment	2,638	1,360	1,278		
Mainly Boarding	0	0%		0	0%		Writing Places	2,292	0.9	139	1.0	Enrol(15-17)yrs	1,246	519	727		
Boarding/Day & Hostel	0	0%		0	0%		Textbooks:					Popn(15)yrs	2,045	1,061	984		
Boarding & Day	2	100%		1	100%		English	1,832	0.7			SHS1 Enrolment	1,006	504	502		
Total	2	100%		1	100%		Mathematics	1,832	0.7			Enrol(15)yrs	25	4	21		
							Integrated Science	1,832	0.7			Gross Enrolment Ratio	48.8%	48.2%	49.3%		
							Social Studies	1,832	0.7			Gross Admission Ratio	49.2%	47.5%	51.0%		
												Net Enrolment Rate	23.0%	18.4%	28.1%		
												Net Admission Rate	1.2%	0.4%	2.1%		
												Completion Rate	59.1%	54.5%	64.2%		
												Transition Rate	28.8%	26.6%	31.3%		
												GPI		1.02			
WASSCE Core Subjects Pass Rates - 2019²																	
	Maths				English				Int. Science				Social Studies				
Total	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
449	449	107	23.8%		449	15	3.3%		449	31	6.9%		449	155	34.5%		
Boys	273	73	26.7%		273	6	2.2%		273	22	8.1%		273	103	37.7%		
Girls	176	34	19.3%		176	9	5.1%		176	9	5.1%		176	52	29.5%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ASANTE-AKIM CENTRAL, ASHANTI Region								
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total														
Public	SHS	3	3	100%	0	0%	3	Boys Only	0	0%	0	0%	Permanent	121		29				
	TVET	0	0	0%	0	0%	0	Girls Only	1	33%	0	0%	Temporary Struct ¹	4		0				
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	67%	2	100%	Major Repairs	24		4				
	Total	5	4	80%	1	20%	5	Total	3	100%	2	100%	% Major Repairs	20%		14%				
Water								Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total TVET	% *	Total TVET	% *					Total SHS	% *	Total SHS	% *			Total SHS	% *			
Pipeborne	1	33%			1	50%		Nat. Grid	3	100%			2	100%	Toilets	3	100%		2	100%
Borehole	2	67%			1	50%		Generator	0	0%			0	0%	Urinal	2	67%		1	50%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	3	100%		2	100%
Other	0	0%			0	0%		Total	3	100%			2	100%	Electricity	3	100%		2	100%
Total	3	100%			2	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private			Furniture	Public		Private		Total	Male	Female					
	Total	% *	Total	% *	Total	% *	Total No.		Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	0	0%			0	0%	Sitting Places	6,535	1.0	560	1.1	Popn(15-17)yrs	5,924	3,095	2,829					
Day with Hostel	0	0%			0	0%	Writing Places	6,535	1.0	560	1.1	Total Enrolment	6,969	3,112	3,857					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	3,014	1,228	1,786					
Boarding/Day & Hostel	0	0%			0	0%	English	4,471	0.7	180	0.3	Popn(15)yrs	2,175	1,119	1,056					
Boarding & Day	3	100%			2	100%	Mathematics	5,021	0.8	234	0.4	SHS1 Enrolment	2,263	863	1,400					
Total	3	100%			2	100%	Integrated Science	4,403	0.7	260	0.5	Enrol(15)yrs	479	53	426					
							Social Studies	4,493	0.7	340	0.7	Gross Enrolment Ratio	117.6%	100.5%	136.3%					
												Gross Admission Ratio	104.0%	77.1%	132.6%					
												Net Enrolment Rate	50.9%	39.7%	63.1%					
												Net Admission Rate	22.0%	4.7%	40.3%					
												Completion Rate	115.3%	96.0%	136.7%					
												Transition Rate	131.1%	96.6%	168.1%					
												GPI		1.36						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
	2,151	1,588	73.8%	2,151	918	42.7%	2,151	1,623	75.5%	2,151	1,805	83.9%								
Bovs	1,033	777	75.2%	1,033	405	39.2%	1,033	788	76.3%	1,033	859	83.2%								
Girls	1,118	811	72.5%	1,118	513	45.9%	1,118	835	74.7%	1,118	946	84.6%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 .10b														
SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data														
ASANTE-AKIM SOUTH, ASHANTI Region														
<div> <div>Number of Schools</div> <div> <div>Type</div> <div>Total</div> <div>Schools by Locality</div> <div> <div>of</div> <div>No. of</div> <div>Urban</div> <div>Rural</div> <div>Grand</div> <div>Edu</div> <div>Schs</div> <div>Total</div> <div>%</div> <div>%</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> </div> </div> </div>								<div> <div>School Organisation</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> </div> </div>				<div> <div>Classrooms</div> <div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>		
<div> <div>Public</div> <div>SHS</div> <div>6</div> <div>1</div> <div>20%</div> <div>4</div> <div>80%</div> <div>5</div> <div>TVET</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>Private</div> <div>SHS</div> <div>1</div> <div>1</div> <div>100%</div> <div>0</div> <div>0%</div> <div>1</div> <div>Total</div> <div>7</div> <div>2</div> <div>33%</div> <div>4</div> <div>67%</div> <div>6</div> </div>								<div> <div>Boys Only</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>Girls Only</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>Co-Educational</div> <div>6</div> <div>100%</div> <div>1</div> <div>100%</div> <div>Total</div> <div>6</div> <div>100%</div> <div>1</div> <div>100%</div> </div>				<div> <div>Permanent</div> <div>123</div> <div>10</div> <div>Temporary Struct¹</div> <div>0</div> <div>0</div> <div>Major Repairs</div> <div>28</div> <div>0</div> <div>% Major Repairs</div> <div>23%</div> <div>0%</div> </div>		
<div> <div>Water</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> </div> </div>								<div> <div>Electricity</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> </div> </div>				<div> <div>Social Facilities</div> <div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>		
<div> <div>Source</div> <div>SHS</div> <div>50%</div> <div>50%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>Total</div> <div>6</div> <div>100%</div> <div>1</div> <div>100%</div> </div>								<div> <div>Source</div> <div>SHS</div> <div>50%</div> <div>50%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>0%</div> <div>Total</div> <div>3</div> <div>50%</div> <div>1</div> <div>100%</div> </div>				<div> <div>Type</div> <div>SHS</div> <div>100%</div> <div>100%</div> <div>50%</div> <div>100%</div> <div>Toilets</div> <div>6</div> <div>100%</div> <div>1</div> <div>100%</div> <div>Urinal</div> <div>6</div> <div>100%</div> <div>1</div> <div>100%</div> <div>Drinking Water</div> <div>3</div> <div>50%</div> <div>1</div> <div>100%</div> <div>Electricity</div> <div>6</div> <div>100%</div> <div>0</div> <div>0%</div> </div>		
<div> <div>Boarding/Hostel Facilities</div> <div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>								<div> <div>Pedagogical Tools</div> <div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>				<div> <div>Rates and Ratio</div> <div> <div>Total</div> <div>Male</div> <div>Female</div> <div>Popn(15-17)yrs</div> <div>9,198</div> <div>5,051</div> <div>4,147</div> <div>Total Enrolment</div> <div>5,834</div> <div>3,005</div> <div>2,829</div> <div>Enrol(15-17)yrs</div> <div>2,498</div> <div>1,249</div> <div>1,249</div> <div>Popn(15)yrs</div> <div>3,629</div> <div>2,005</div> <div>1,624</div> <div>SHS1 Enrolment</div> <div>2,016</div> <div>991</div> <div>1,025</div> <div>Enrol(15)yrs</div> <div>333</div> <div>105</div> <div>228</div> <div>Gross Enrolment Ratio</div> <div>63.4%</div> <div>59.5%</div> <div>68.2%</div> <div>Gross Admission Ratio</div> <div>55.6%</div> <div>49.4%</div> <div>63.1%</div> <div>Net Enrolment Rate</div> <div>27.2%</div> <div>24.7%</div> <div>30.1%</div> <div>Net Admission Rate</div> <div>9.2%</div> <div>5.2%</div> <div>14.0%</div> <div>Completion Rate</div> <div>87.6%</div> <div>82.0%</div> <div>94.4%</div> <div>Transition Rate</div> <div>74.1%</div> <div>65.0%</div> <div>85.8%</div> <div>GPI</div> <div>1.15</div> </div> </div>		
<div> <div>WASSCE Core Subjects Pass Rates - 2019²</div> <div> <div>Maths</div> <div>English</div> <div>Int. Science</div> <div>Social Studies</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> </div> </div>								<div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div>				<div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div>		
<div> <div>Total</div> <div>980</div> <div>710</div> <div>72.4%</div> <div>980</div> <div>528</div> <div>53.9%</div> <div>980</div> <div>440</div> <div>44.9%</div> <div>980</div> <div>689</div> <div>70.3%</div> </div>								<div> <div>Boys</div> <div>448</div> <div>342</div> <div>76.3%</div> <div>448</div> <div>241</div> <div>53.8%</div> <div>448</div> <div>204</div> <div>45.5%</div> <div>448</div> <div>326</div> <div>72.8%</div> </div>				<div> <div>Girls</div> <div>532</div> <div>368</div> <div>69.2%</div> <div>532</div> <div>287</div> <div>53.9%</div> <div>532</div> <div>236</div> <div>44.4%</div> <div>532</div> <div>363</div> <div>68.2%</div> </div>		

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ATWIMA MPONUA, ASHANTI Region						
Number of Schools								School Organisation				Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total		Public		Private		Classrooms		
		Urban	%	Rural	%	Grand Total	SHS		%	TVET	%	SHS	%	SHS	%	SHS	%
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%					Permanent	128	
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0	
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%					Major Repairs	16	
	Total	3	2	67%	1	33%	3	Total	3	100%					% Major Repairs	13%	
Water								Electricity				Social Facilities					
Source	Total SHS	%	Public Total	%	Private Total	%		Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	%
Pipeborne	0	0%						Nat. Grid	3	100%					Toilets	3	100%
Borehole	3	100%						Generator	0	0%					Urinal	3	100%
Well	0	0%						Other	0	0%					Drinking Water	2	67%
Other	0	0%						Total	3	100%					Electricity	3	100%
Total	3	100%															
Boarding/Hostel Facilities								Pedagogical Tools				Rates and Ratio					
	Total	%	Public Total	%	Private Total	%		Furniture	Total No.	Per Student	Private Total No.	Per Student		Total	Male	Female	
Day only	1	33%						Sitting Places	2,302	0.4				Popn(15-17)yrs	8,792	4,880	3,912
Day with Hostel	0	0%						Writing Places	2,302	0.4				Total Enrolment	5,582	2,939	2,643
Mainly Boarding	0	0%						Textbooks:						Enrol(15-17)yrs	3,036	1,564	1,472
Boarding/Day & Hostel	0	0%						English	2,843	0.5				Popn(15)yrs	3,475	1,967	1,508
Boarding & Day	2	67%						Mathematics	2,432	0.4				SHS1 Enrolment	2,385	1,261	1,124
Total	3	100%						Integrated Science	2,286	0.4				Enrol(15)yrs	340	195	145
								Social Studies	2,286	0.4				Gross Enrolment Ratio	63.5%	60.2%	67.6%
														Gross Admission Ratio	68.6%	64.1%	74.5%
														Net Enrolment Rate	34.5%	32.0%	37.6%
														Net Admission Rate	9.8%	9.9%	9.6%
														Completion Rate	75.5%	65.9%	87.7%
														Transition Rate	82.7%	79.4%	86.8%
														GPI		1.12	

Note * refers to percentage of schools with the facility

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										ATWIMA NWABIAGYA SOUTH, ASHANTI Region							
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS			
Public	SHS	2	2	100%		2	Boys Only	0	0%		0	0%	Permanent	108	55		
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct ¹	5	6		
Private	SHS	4	4	100%		4	Co-Educational	2	100%		4	100%	Major Repairs	0	12		
	Total	6	6	100%		6	Total	2	100%		4	100%	% Major Repairs	0%	22%		
Water							Electricity					Social Facilities					
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS		
Pipeborne	0	0%		1	25%		Nat. Grid	2	100%		4	100%	Toilets	2	100%	4	100%
Borehole	2	100%		0	0%		Generator	0	0%		0	0%	Urinal	1	50%	2	50%
Well	0	0%		2	50%		Other	0	0%		0	0%	Drinking Water	2	100%	4	100%
Other	0	0%		0	0%		Total	2	100%		4	100%	Electricity	2	100%	4	100%
Total	2	100%		3	75%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	0	0%		0	0%		Sitting Places	2,400	0.3	2,554	3.0	Popn(15-17)yrs	7,199	3,584	3,615		
Day with Hostel	0	0%		2	50%		Writing Places			2,404	2.9	Total Enrolment	9,145	4,730	4,415		
Mainly Boarding	0	0%		0	0%		Textbooks:					Enrol(15-17)yrs	6,335	3,306	3,029		
Boarding/Day & Hostel	0	0%		1	25%		English	3,472	0.4	10	0.0	Popn(15)yrs	2,607	1,319	1,288		
Boarding & Day	2	100%		1	25%		Mathematics	3,406	0.4	6	0.0	SHS1 Enrolment	3,417	1,631	1,786		
Total	2	100%		4	100%		Integrated Science	4,188	0.5	12	0.0	Enrol(15)yrs	1,282	704	578		
							Social Studies	3,418	0.4	9	0.0	Gross Enrolment Ratio	127.0%	132.0%	122.1%		
												Gross Admission Ratio	131.1%	123.7%	138.7%		
												Net Enrolment Rate	88.0%	92.2%	83.8%		
												Net Admission Rate	49.2%	53.4%	44.9%		
												Completion Rate	98.5%	103.8%	93.3%		
												Transition Rate	45.5%	42.8%	48.3%		
												GPI		0.93			
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths				English				Int. Science				Social Studies				
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	2,379	2,107	88.6%	2,379	1,211	50.9%	2,379	1,979	83.2%	2,379	1,993	83.8%	2,379	1,993	83.8%		
Bovs	1,179	1,056	89.6%	1,179	587	49.8%	1,179	989	83.9%	1,179	990	84.0%	1,179	990	84.0%		
Girls	1,200	1,051	87.6%	1,200	624	52.0%	1,200	990	82.5%	1,200	1,003	83.6%	1,200	1,003	83.6%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												BOSOMTWE, ASHANTI Region							
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	5	4	80%	1	20%	5	Boys Only	0	0%	0	0%			Permanent	129	12		
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%			Temporary Struct ¹	11	6		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	100%	1	100%			Major Repairs	0	0		
Total		6	5	83%	1	17%	6	Total	5	100%	1	100%			% Major Repairs	0%	0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne		3	60%	1	100%			Nat. Grid	5	100%	1	100%			Toilets	5	100%	1	100%
Borehole		2	40%	0	0%			Generator	0	0%	0	0%			Urinal	3	60%	0	0%
Well		0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	5	100%	1	100%
Other		0	0%	0	0%			Total	5	100%	1	100%			Electricity	5	100%	1	100%
Total		5	100%	1	100%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>							
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>	
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>Furniture</u>		<u>Furniture</u>							
Day only		1	20%	0	0%			Sitting Places	5,510	0.7			Writing Places	5,735	0.7	Popn(15-17)yrs	7,447	3,763	3,684
Day with Hostel		1	20%	1	100%											Total Enrolment	8,096	3,969	4,127
Mainly Boarding		0	0%	0	0%			<u>Textbooks:</u>								Enrol(15-17)yrs	3,481	1,772	1,709
Boarding/Day & Hostel		0	0%	0	0%			English	7,438	0.9						Popn(15)yrs	2,753	1,395	1,358
Boarding & Day		3	60%	0	0%			Mathematics	7,267	0.9						SHS1 Enrolment	2,498	1,211	1,287
Total		5	100%	1	100%			Integrated Science	7,464	0.9						Enrol(15)yrs	145	71	74
								Social Studies	7,162	0.9						Gross Enrolment Ratio	108.7%	105.5%	112.0%
																Gross Admission Ratio	90.7%	86.8%	94.8%
																Net Enrolment Rate	46.7%	47.1%	46.4%
																Net Admission Rate	5.3%	5.1%	5.4%
																Completion Rate	116.1%	120.4%	112.2%
																Transition Rate	73.4%	72.2%	74.6%
																GPI		1.06	
WASSCE Core Subjects Pass Rates - 2019 ²																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	1,600	847	52.9%		1,600	455	28.4%		1,600	788	49.3%		1,600	1,196	74.8%				
Bovs	806	458	56.8%		806	217	26.9%		806	436	54.1%		806	597	74.1%				
Girls	794	389	49.0%		794	238	30.0%		794	352	44.3%		794	599	75.4%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												EJISU, ASHANTI Region						
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	% * TVET	Public Total % * SHS	Private Total % * SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban Total	% *	Rural Total	% *	Grand Total												
Public	SHS	6	6	100%		6	Boys Only	0	0%									
	TVET	0	0	0%		0	Girls Only	0	0%									
Private	SHS	0	0	0%		0	Co-Educational	6	100%									
	Total	6	6	100%		6	Total	6	100%									
Water							Electricity						Social Facilities					
Source	Total SHS	% *	Public		% *	Private	Source	Total SHS	% *	Public		% *	Private	% *				
			Total TVET	% *						Total SHS	% *				Total SHS	% *		
Pipeborne	1	17%					Nat. Grid	5	83%					Toilets	6	100%		
Borehole	4	67%					Generator	0	0%					Urinal	6	100%		
Well	1	17%					Other	0	0%					Drinking Water	5	83%		
Other	0	0%					Total	5	83%					Electricity	6	100%		
	Total	6	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	% *	Public		% *	Private		Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
			SHS	TVET												SHS	SHS	SHS
Day only	0	0%					Sitting Places	10,668	0.9				Popn(15-17)yrs	7,803	3,843	3,960		
Day with Hostel	1	17%					Writing Places	10,446	0.9				Total Enrolment	11,662	6,202	5,460		
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	7,259	4,027	3,232		
Boarding/Day & Hostel	1	17%					English	8,554	0.7				Popn(15)yrs	2,809	1,406	1,403		
Boarding & Day	4	67%					Mathematics	9,228	0.8				SHS1 Enrolment	4,634	2,476	2,158		
Total	6	100%					Integrated Science	8,718	0.7				Enrol(15)yrs	644	288	356		
							Social Studies	8,688	0.7				Gross Enrolment Ratio	149.5%	161.4%	137.9%		
													Gross Admission Ratio	165.0%	176.1%	153.8%		
													Net Enrolment Rate	93.0%	104.8%	81.6%		
													Net Admission Rate	22.9%	20.5%	25.4%		
													Completion Rate	128.4%	143.9%	114.2%		
													Transition Rate	92.8%	96.8%	88.6%		
													GPI		0.85			
WASSCE Core Subjects Pass Rates - 2019 ²																		
Maths						English				Int. Science				Social Studies				
	Total	Pass	% Pass			Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	2,849	1,564	54.9%			2,849	1,191	41.8%		2,849	1,637	57.5%		2,849	2,339	82.1%		
Bovs	1,470	867	59.0%			1,470	654	44.5%		1,470	909	61.8%		1,470	1,216	82.7%		
Girls	1,379	697	50.5%			1,379	537	38.9%		1,379	728	52.8%		1,379	1,123	81.4%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											EJURA SEKYEDUMASE, ASHANTI Region							
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>						
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>Total</u>				<u>Total</u>	<u>Total</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>				<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>
Public	SHS	3	3	100%		3	Boys Only	0	0%			0	0%	Permanent	79		9	
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	7		0	
Private	SHS	1	1	100%		1	Co-Educational	3	100%			1	100%	Major Repairs	7		0	
	Total	4	4	100%		4	Total	3	100%			1	100%	% Major Repairs	9%		0%	
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>						
<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		
		<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>%</u>	<u>%</u>			
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	1	33%			0	0%	Nat. Grid	2	67%		1	100%	Toilets	3	100%		1	100%
Borehole	2	67%			1	100%	Generator	0	0%		0	0%	Urinal	3	100%		1	100%
Well	0	0%			0	0%	Other	0	0%		0	0%	Drinking Water	2	67%		1	100%
Other	0	0%			0	0%	Total	2	67%		1	100%	Electricity	3	100%		1	100%
Total	3	100%			1	100%												
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>						
	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>				
		<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>										<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>
Day only	0	0%			0	0%	Sitting Places	3,691	1.0	310	3.0	Total Enrolment	3,836	2,085	1,751			
Day with Hostel	1	33%			1	100%	Writing Places	3,691	1.0	310	3.0	Enrol(15-17)yrs	1,597	779	818			
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>					Popn(15)yrs	2,855	1,474	1,381			
Boarding/Day & Hostel	0	0%			0	0%	English	3,408	0.9	3	0.0	SHS1 Enrolment	1,110	575	535			
Boarding & Day	2	67%			0	0%	Mathematics	3,408	0.9	3	0.0	Enrol(15)yrs	344	140	204			
Total	3	100%			1	100%	Integrated Science	3,408	0.9	3	0.0	Gross Enrolment Ratio	53.3%	55.1%	51.4%			
							Social Studies	3,408	0.9	3	0.0	Gross Admission Ratio	38.9%	39.0%	38.7%			
												Net Enrolment Rate	22.2%	20.6%	24.0%			
												Net Admission Rate	12.0%	9.5%	14.8%			
												Completion Rate	67.6%	66.7%	68.7%			
												Transition Rate	45.4%	47.5%	43.4%			
												GPI		0.93				
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																		
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	1,919	1,467	76.4%	1,919	1,036	54.0%	1,919	1,409	73.4%	1,919	1,793	93.4%						
Boys	1,018	782	76.8%	1,018	544	53.4%	1,018	736	72.3%	1,018	954	93.7%						
Girls	901	685	76.0%	901	492	54.6%	901	673	74.7%	901	839	93.1%						

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KUMASI, ASHANTI Region								
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total	%	Private Total	%	SHS	Public SHS	TVET	Private SHS			
Public	SHS	13	13	100%		13	Boys Only	1	8%	0	0%	0	0%		Permanent	659	39	23		
	TVET	1	1	100%		1	Girls Only	2	15%	0	0%	0	0%		Temporary Struct ¹	37	15	10		
Private	SHS	2	2	100%		2	Co-Educational	10	77%	1	100%	2	100%		Major Repairs	177	0	0		
	Total	16	16	100%		16	Total	13	100%	1	100%	2	100%		% Major Repairs	27%	0%	0%		
Water							Electricity						Social Facilities							
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	%	Public Total	%	Private Total	%
Pipeborne	11	85%	1	100%			Nat. Grid	8	62%	1	100%	0	0%	Toilets	13	100%	1	100%	2	100%
Borehole	1	8%	0	0%			Generator	0	0%	0	0%	0	0%	Urinal	12	92%	1	100%	2	100%
Well	0	0%	0	0%			Other	0	0%	0	0%	1	50%	Drinking Water	10	77%	1	100%	0	0%
Other	0	0%	0	0%			Total	8	62%	1	100%	1	50%	Electricity	13	100%	1	100%	2	100%
Total	12	92%	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public	%	Private	%				Public	Private						Total	Male	Female			
	Total	%	Total	%	Total	%	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	58,674	27,156	31,518					
	SHS		TVET		SHS		Sitting Places	35,289	0.7	300	0.7	Total Enrolment	47,542	25,088	22,454					
Day only	0	0%	0	0%	0	0%	Writing Places	26,351	0.6	300	0.7	Enrol(15-17)yrs	32,314	17,098	15,216					
Day with Hostel	0	0%	0	0%	1	50%	Textbooks:					Popn(15)yrs	20,646	9,416	11,230					
Mainly Boarding	0	0%	0	0%	0	0%	English	35,587	0.8	107	0.3	SHS1 Enrolment	15,608	8,199	7,409					
Boarding/Day & Hostel	0	0%	1	100%	0	0%	Mathematics	36,489	0.8	90	0.2	Enrol(15)yrs	6,097	3,565	2,532					
Boarding & Day	13	100%	0	0%	1	50%	Integrated Science	35,357	0.8	142	0.3	Gross Enrolment Ratio	81.0%	92.4%	71.2%					
Total	13	100%	1	100%	2	100%	Social Studies	35,569	0.8	125	0.3	Gross Admission Ratio	75.6%	87.1%	66.0%					
												Net Enrolment Rate	55.1%	63.0%	48.3%					
												Net Admission Rate	29.5%	37.9%	22.5%					
												Completion Rate	62.4%	69.2%	56.3%					
												Transition Rate	60.7%	62.4%	59.1%					
												GPI		0.77						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths				English				Int. Science				Social Studies							
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	14,911	11,095	74.4%	14,911	8,478	56.9%	14,911	10,753	72.1%	14,911	11,606	77.8%								
Boys	7,562	5,945	78.6%	7,562	4,531	59.9%	7,562	5,771	76.3%	7,562	6,002	79.4%								
Girls	7,349	5,150	70.1%	7,349	3,947	53.7%	7,349	4,982	67.8%	7,349	5,604	76.3%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 17b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KWABRE EAST, ASHANTI Region						
Number of Schools								School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Public		Private		
		Urban Total	% *	Rural Total	% *	Grand Total	SHS						TVET	SHS	SHS	TVET	SHS
Public	SHS	6	3	50%	3	50%	6	Boys Only	0	0%	0	0%					
	TVET	0	0	0%	0	0%	0	Girls Only	1	17%	0	0%	Temporary Struct ¹	16	0		
Private	SHS	3	3	100%	0	0%	3	Co-Educational	5	83%	3	100%	Major Repairs	30	0		
	Total	9	6	67%	3	33%	9	Total	6	100%	3	100%	% Major Repairs	11%	0%		
Water								Electricity					Social Facilities				
Source	Total SHS	Public		Private		Total SHS	%	Total SHS	%	Total SHS	%	Total SHS	%	Total SHS	%		
		Total	% *	Total	% *											Total	% *
Pipeborne	0	0%			1	33%											
Borehole	6	100%			2	67%											
Well	0	0%			0	0%											
Other	0	0%			0	0%											
Total	6	100%			3	100%											
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio				
	Total	Public		Private		Total	%	Total	%	Total	%	Total	%	Total	%		
		Total	% *	Total	% *											Total	% *
Day only	0	0%			0	0%											
Day with Hostel	0	0%			0	0%											
Mainly Boarding	0	0%			0	0%											
Boarding/Day & Hostel	0	0%			0	0%											
Boarding & Day	6	100%			3	100%											
Total	6	100%			3	100%											
Furniture								Public		Private							
								Total No.	Per Student	Total No.	Per Student						
Sitting Places								7,016	0.5	1,959	1.3						
Writing Places								8,816	0.6	2,001	1.3						
Textbooks:																	
English								14,232	1.0	905	0.6						
Mathematics								14,497	1.0	945	0.6						
Integrated Science								13,844	0.9	810	0.5						
Social Studies								14,403	1.0	840	0.6						
Rates and Ratio																	
Popn(15-17)yrs								9,670		4,760		4,910					
Total Enrolment								16,340		7,384		8,956					
Enrol(15-17)yrs								9,488		4,016		5,472					
Popn(15)yrs								3,481		1,717		1,764					
SHS1 Enrolment								5,828		2,615		3,213					
Enrol(15)yrs								1,401		489		912					
Gross Enrolment Ratio								169.0%		155.1%		182.4%					
Gross Admission Ratio								167.4%		152.3%		182.1%					
Net Enrolment Rate								98.1%		84.4%		111.4%					
Net Admission Rate								40.2%		28.5%		51.7%					
Completion Rate								152.4%		137.0%		167.8%					
Transition Rate								116.2%		106.3%		125.6%					
GPI										1.18							
WASSCE Core Subjects Pass Rates - 2019 ²																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
3,638	2,377	65.3%		3,638	1,435	39.4%		3,638	1,759	48.4%		3,638	2,232	61.4%			
1,495	962	64.3%		1,495	498	33.3%		1,495	735	49.2%		1,495	875	58.5%			
2,143	1,415	66.0%		2,143	937	43.7%		2,143	1,024	47.8%		2,143	1,357	63.3%			

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											OBUASI, ASHANTI Region					
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS		
Public SHS	1	1	100%			1	Boys Only	0	0%	0	0%	Permanent	61	12		
TVET	0	0	0%			0	Girls Only	0	0%	0	0%	Temporary Struct ¹	2	0		
Private SHS	1	1	100%			1	Co-Educational	1	100%	1	100%	Major Repairs	0	0		
Total	2	2	100%			2	Total	1	100%	1	100%	% Major Repairs	0%	0%		
Water							Electricity					Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%	1	100%	Toilets	1	100%	1	100%
Borehole	1	100%			1	100%	Generator	0	0%	0	0%	Urinal	1	100%	0	0%
Well	0	0%			0	0%	Other	0	0%	0	0%	Drinking Water	1	100%	0	0%
Other	0	0%			0	0%	Total	1	100%	1	100%	Electricity	1	100%	1	100%
Total	1	100%			1	100%										
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	0	0%			0	0%	Sitting Places	3,750	0.8	305	1.7	Popn(15-17)yrs	8,602	4,152	4,450	
Day with Hostel	0	0%			1	100%	Writing Places	3,750	0.8			Total Enrolment	4,713	3,105	1,608	
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,728	1,124	604	
Boarding/Day & Hostel	0	0%			0	0%	English	1,200	0.3	3	0.0	Popn(15)yrs	3,045	1,410	1,635	
Boarding & Day	1	100%			0	0%	Mathematics	3,500	0.8	3	0.0	SHS1 Enrolment	1,544	997	547	
Total	1	100%			1	100%	Integrated Science	3,700	0.8	3	0.0	Enrol(15)yrs	195	148	47	
							Social Studies	3,100	0.7	3	0.0	Gross Enrolment Ratio	54.8%	74.8%	36.1%	
												Gross Admission Ratio	50.7%	70.7%	33.5%	
												Net Enrolment Rate	20.1%	27.1%	13.6%	
												Net Admission Rate	6.4%	10.5%	2.9%	
												Completion Rate	47.4%	61.7%	33.0%	
												Transition Rate	35.8%	47.7%	24.6%	
												GPI		0.48		
WASSCE Core Subjects Pass Rates - 2019 ²																
	Maths				English				Int. Science				Social Studies			
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	1,477	1,060	71.8%		1,477	404	27.4%		1,477	745	50.4%		1,477	900	60.9%	
Bovs	838	603	72.0%		838	213	25.4%		838	425	50.7%		838	489	58.4%	
Girls	639	457	71.5%		639	191	29.9%		639	320	50.1%		639	411	64.3%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 19b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												OFFINSO SOUTH, ASHANTI Region			
Number of Schools							School Organisation						Classrooms		
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Public SHS	Private SHS
Public	SHS	3	3	100%		3	Boys Only	0	0%			0	0%	Permanent	126
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0
Private	SHS	1	1	100%		1	Co-Educational	3	100%			1	100%	Major Repairs	21
	Total	4	4	100%		4	Total	3	100%			1	100%	% Major Repairs	17%
															0%
Water							Electricity						Social Facilities		
Source	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Source	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Type	Total SHS
Pipeborne	0	0%					Nat. Grid	3	100%			1	100%	Toilets	3
Borehole	3	100%					Generator	0	0%			0	0%	Urinal	3
Well	0	0%					Other	0	0%			0	0%	Drinking Water	3
Other	0	0%					Total	3	100%			1	100%	Electricity	3
Total	3	100%													100%
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio		
		Public				Private		Public		Private				Total	Male
		Total	%	*Total	%	Total	%	Total No.	Per Student	Total No.	Per Student			Female	
		SHS	TVET	SHS	TVET	SHS	TVET								
Day only		0	0%			0	0%	Sitting Places	3,090	0.4	70	1.3	Popn(15-17)yrs	6,415	3,351
Day with Hostel		0	0%			0	0%	Writing Places	3,170	0.4	70	1.3	Total Enrolment	8,295	3,962
Mainly Boarding		0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	3,794	1,774
Boarding/Day & Hostel		0	0%			0	0%	English	8,263	1.0			Popn(15)yrs	2,418	1,264
Boarding & Day		3	100%			1	100%	Mathematics	8,263	1.0			SHS1 Enrolment	2,692	1,286
Total		3	100%			1	100%	Integrated Science	8,263	1.0			Enrol(15)yrs	485	162
								Social Studies	8,047	1.0			Gross Enrolment Ratio	129.3%	118.2%
													Gross Admission Ratio	111.3%	101.7%
													Net Enrolment Rate	59.1%	52.9%
													Net Admission Rate	20.1%	12.8%
													Completion Rate	148.6%	131.0%
													Transition Rate	104.9%	98.5%
													GPI		1.20
WASSCE Core Subjects Pass Rates - 2019²															
Maths				English				Int. Science				Social Studies			
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	2,065	1,229	59.5%	Total	638	30.9%		Total	1,317	63.8%		Total	1,603	77.6%	
Bovs	1,075	669	62.2%	Total	350	32.6%		Total	709	66.0%		Total	869	80.8%	
Girls	990	560	56.6%	Total	288	29.1%		Total	608	61.4%		Total	734	74.1%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 20b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										SEKYERE EAST, ASHANTI Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET SHS			
Public SHS	4	4	100%			4	Boys Only	0	0%	0	0%	Permanent	108	5		
TVET	1	1	100%			1	Girls Only	1	25%	0	0%	Temporary Struct ¹	22	32		
Private SHS	0	0	0%			0	Co-Educational	3	75%	1	100%	Major Repairs	3	3		
Total	5	5	100%			5	Total	4	100%	1	100%	% Major Repairs	3%	60%		
Water							Electricity					Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	0	0%	0	0%			Nat. Grid	4	100%	1	100%	Toilets	4	100%	1	100%
Borehole	4	100%	1	100%			Generator	0	0%	0	0%	Urinal	4	100%	1	100%
Well	0	0%	0	0%			Other	0	0%	0	0%	Drinking Water	4	100%	1	100%
Other	0	0%	0	0%			Total	4	100%	1	100%	Electricity	4	100%	1	100%
Total	4	100%	1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total	% * Public	% * Private				Furniture	Total No.	Per Student	Private Per Student		Total	Male	Female		
	SHS	TVET	SHS				Sitting Places	5,421	0.6		Popn(15-17)yrs	5,155	2,673	2,482		
Day only	1	25%	0	0%			Writing Places	5,421	0.6		Total Enrolment	8,556	3,793	4,763		
Day with Hostel	0	0%	0	0%			Textbooks:				Enrol(15-17)yrs	5,305	2,411	2,894		
Mainly Boarding	0	0%	0	0%			English	7,658	0.9		Popn(15)yrs	1,965	999	966		
Boarding/Day & Hostel	0	0%	0	0%			Mathematics	7,338	0.9		SHS1 Enrolment	3,265	1,301	1,964		
Boarding & Day	3	75%	1	100%			Integrated Science	7,653	0.9		Enrol(15)yrs	497	180	317		
Total	4	100%	1	100%			Social Studies	7,658	0.9		Gross Enrolment Ratio	166.0%	141.9%	191.9%		
											Gross Admission Ratio	166.2%	130.2%	203.3%		
											Net Enrolment Rate	102.9%	90.2%	116.6%		
											Net Admission Rate	25.3%	18.0%	32.8%		
											Completion Rate	174.2%	171.4%	177.3%		
											Transition Rate	169.3%	123.5%	214.7%		
											GPI		1.35			
WASSCE Core Subjects Pass Rates - 2019 ²																
	Maths				English				Int. Science				Social Studies			
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	1,811	1,426	78.7%		1,811	642	35.5%		1,811	1,054	58.2%		1,811	1,469	81.1%	
Bovs	789	614	77.8%		789	250	31.7%		789	470	59.6%		789	632	80.1%	
Girls	1,022	812	79.5%		1,022	392	38.4%		1,022	584	57.1%		1,022	837	81.9%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											MAMPONG, ASHANTI Region				
Number of Schools								School Organisation					Classrooms		
Type of Edu	Total No. of Schs	Schools by Locality						Total		% * Public	% * Private	Public			
		Urban	%	Rural	%	Grand Total	Type	SHS	TVET	SHS	SHS	TVET	SHS	TVET	SHS
Public	SHS	5	3	60%	2	40%	Boys Only	0	0%	0	0%	Permanent	197		18
	TVET	0	0	0%	0	0%	Girls Only	1	20%	0	0%	Temporary Struct ¹	0		2
Private	SHS	1	0	0%	1	100%	Co-Educational	4	80%	1	100%	Major Repairs	41		0
	Total	6	3	50%	3	50%	Total	5	100%	1	100%	% Major Repairs	21%		0%
Water								Electricity					Social Facilities		
Source	Total SHS	%	%	%	%	%	Source	Total SHS	%	%	%	%	Total SHS	%	%
Pipeborne	4	80%				100%	Nat. Grid	5	100%				Toilets	5	100%
Borehole	1	20%				0%	Generator	0	0%				Urinal	5	100%
Well	0	0%				0%	Other	0	0%				Drinking Water	4	80%
Other	0	0%				0%	Total	5	100%				Electricity	5	100%
Total	5	100%				100%									
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio		
		Public		Private				Public		Private					
		Total	%	Total	%	Total	%	Total No.	Per Student	Total No.	Per Student			Total	Male
		SHS	TVET	SHS	TVET	SHS	TVET							Female	
Day only	1	20%		0	0%			Sitting Places	5,861	0.6	702	0.6	Popn(15-17)yrs	7,324	3,791
Day with Hostel	0	0%		1	100%			Writing Places	5,861	0.6	702	0.6	Total Enrolment	10,957	4,110
Mainly Boarding	0	0%		0	0%			Textbooks:					Enrol(15-17)yrs	6,488	2,108
Boarding/Day & Hostel	0	0%		0	0%			English	9,221	0.9	18	0.0	Popn(15)yrs	2,797	1,450
Boarding & Day	4	80%		0	0%			Mathematics	9,050	0.9	6	0.0	SHS1 Enrolment	3,523	1,364
Total	5	100%		1	100%			Integrated Science	9,046	0.9	9	0.0	Enrol(15)yrs	1,309	560
								Social Studies	9,140	0.9	6	0.0	Gross Enrolment Ratio	149.6%	108.4%
													Gross Admission Ratio	126.0%	94.1%
													Net Enrolment Rate	88.6%	55.6%
													Net Admission Rate	46.8%	38.6%
													Completion Rate	170.0%	129.0%
													Transition Rate	171.4%	131.9%
													GPI	1.79	211.3%
WASSCE Core Subjects Pass Rates - 2019 ²															
Maths				English				Int. Science				Social Studies			
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	3,659	3,144	85.9%	3,659	2,327	63.6%		3,659	2,821	77.1%		3,659	3,073	84.0%	
Boys	1,406	1,162	82.6%	1,406	729	51.8%		1,406	1,019	72.5%		1,406	1,176	83.6%	
Girls	2,253	1,982	88.0%	2,253	1,598	70.9%		2,253	1,802	80.0%		2,253	1,897	84.2%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										AFIGYA-KWABRE, ASHANTI Region						
Number of Schools								School Organisation				Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% * Public TVET	% * Private SHS	Public SHS	Private SHS			
		Urban Total	% *	Rural Total	% *	Grand Total										
Public SHS	1	0	0%	1	100%	1	Boys Only	0	0%		0	0%	Permanent 30	6		
TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct ¹ 7	0		
Private SHS	1	1	100%	0	0%	1	Co-Educational	1	100%		1	100%	Major Repairs 0	0		
Total	2	1	50%	1	50%	2	Total	1	100%		1	100%	% Major Repairs 0%	0%		
Water								Electricity				Social Facilities				
Source	Total SHS	% * Public TVET	% *	Private SHS	% *			Source	Total SHS	% * Public TVET	% * Private SHS	Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	1	100%		1	100%			Nat. Grid	1	100%		Toilets	0	0%	1	100%
Borehole	0	0%		0	0%			Generator	0	0%		Urinal	0	0%	1	100%
Well	0	0%		0	0%			Other	0	0%		Drinking Water	1	100%	0	0%
Other	0	0%		0	0%			Total	1	100%		Electricity	1	100%	1	100%
Total	1	100%		1	100%											
Boarding/Hostel Facilities								Pedagogical Tools				Rates and Ratio				
	Public Total	% *	Private Total	% *				Public Total No.	Per Student	Private Total No.	Per Student	Total	Male	Female		
	SHS		TVET													
Day only	0	0%		1	100%		Furniture					Popn(15-17)yrs	7,499	3,701	3,798	
Day with Hostel	0	0%		0	0%		Sitting Places	2,500	0.7	80	1.1	Total Enrolment	3,442	1,919	1,523	
Mainly Boarding	0	0%		0	0%		Writing Places	2,500	0.7	80	1.1	Enrol(15-17)yrs	2,517	1,377	1,140	
Boarding/Day & Hostel	0	0%		0	0%		Textbooks:					Popn(15)yrs	2,794	1,376	1,418	
Boarding & Day	1	100%		0	0%		English	3,483	1.0			SHS1 Enrolment	1,195	638	557	
Total	1	100%		1	100%		Mathematics	3,483	1.0			Enrol(15)yrs	190	90	100	
							Integrated Science	3,483	1.0			Gross Enrolment Ratio	45.9%	51.9%	40.1%	
							Social Studies	2,613	0.8			Gross Admission Ratio	42.8%	46.4%	39.3%	
												Net Enrolment Rate	33.6%	37.2%	30.0%	
												Net Admission Rate	6.8%	6.5%	7.1%	
												Completion Rate	40.7%	47.7%	33.5%	
												Transition Rate	24.7%	26.8%	22.6%	
												GPI		0.77		
WASSCE Core Subjects Pass Rates - 2019²																
	Maths				English				Int. Science				Social Studies			
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	758	752	99.2%		758	468	61.7%		758	622	82.1%		758	690	91.0%	
Bovs	405	400	98.8%		405	237	58.5%		405	335	82.7%		405	356	87.9%	
Girls	353	352	99.7%		353	231	65.4%		353	287	81.3%		353	334	94.6%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 25b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											OFFINSO NORTH, ASHANTI Region				
Number of Schools							School Organisation							Classrooms	
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Public SHS	Private TVET SHS
Public SHS	4			Urban		4	Boys Only	0	0%					Permanent	99
TVET	0			Rural		0	Girls Only	0	0%					Temporary Struct ¹	0
Private SHS	0					0	Co-Educational	4	100%					Major Repairs	26
Total	4					4	Total	4	100%					% Major Repairs	26%
Water							Electricity							Social Facilities	
Source	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Source	Total SHS	%	*Public Total TVET	%	*Private Total SHS	%	Type	Total SHS
Pipeborne	1	25%					Nat. Grid	2	50%					Toilets	4
Borehole	1	25%					Generator	0	0%					Urinal	4
Well	0	0%					Other	0	0%					Drinking Water	2
Other	1	25%					Total	2	50%					Electricity	4
Total	3	75%													
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio	
		Public				Private								Total	Male
		Total	%	*Total	%	Total	%							Female	
		SHS	TVET	SHS	TVET	SHS	TVET								
Day only	2	50%						Furniture		Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	4,488
Day with Hostel	0	0%						Sitting Places	2,681	0.7			Total Enrolment	3,953	2,448
Mainly Boarding	0	0%						Writing Places	3,636	0.9			Enrol(15-17)yrs	1,767	1,918
Boarding/Day & Hostel	0	0%						Textbooks:					Popn(15)yrs	1,799	741
Boarding & Day	2	50%						English	3,629	0.9			SHS1 Enrolment	1,634	972
Total	4	100%						Mathematics	3,859	1.0			Enrol(15)yrs	104	827
								Integrated Science	3,359	0.8			Gross Enrolment Ratio	88.1%	78.3%
								Social Studies	3,629	0.9			Gross Admission Ratio	90.8%	78.6%
													Net Enrolment Rate	39.4%	30.3%
													Net Admission Rate	5.8%	7.2%
													Completion Rate	73.0%	63.6%
													Transition Rate	107.1%	90.8%
													GPI	1.27	127.2%
WASSCE Core Subjects Pass Rates - 2019²															
Maths				English				Int. Science				Social Studies			
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	722	502	69.5%	722	260	36.0%		722	445	61.6%		722	639	88.5%	
Bovs	369	243	65.9%	369	142	38.5%		369	220	59.6%		369	332	90.0%	
Girls	353	259	73.4%	353	118	33.4%		353	225	63.7%		353	307	87.0%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 26b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SEKYERE KUMAWU, ASHANTI Region					
Number of Schools								School Organisation					Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality						Total		% * Public	% * Private	Public				
		Urban	%	Rural	%	Grand Total		Type	SHS	TVET	SHS	SHS	TVET	SHS		
Public	SHS	4	4	100%	0	0%	4	Boys Only	0	0%	0	0%	133	37		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	1	0		
Private	SHS	3	2	67%	1	33%	3	Co-Educational	4	100%	3	100%	40	0		
	Total	7	6	86%	1	14%	7	Total	4	100%	3	100%	30%	0%		
Water								Electricity					Social Facilities			
Source	Total SHS	%	%	%	%	%		Source	Total SHS	%	%	%	Total SHS	%	%	
Pipeborne	2	50%				67%		Nat. Grid	4	100%			4	100%		
Borehole	2	50%				0%		Generator	0	0%			4	100%		
Well	0	0%				0%		Other	0	0%			3	75%		
Other	0	0%				0%		Total	4	100%			4	100%		
Total	4	100%				67%										
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio			
		Public		Private				Public		Private						
		Total	%	Total	%	Total	%	Total No.	Per Student	Total No.	Per Student	Total	Male	Female		
		SHS	TVET	SHS	TVET	SHS	TVET									
Day only	1	25%		2	67%			Sitting Places	9,227	1.2	430	0.5	5,411	2,863	2,548	
Day with Hostel	0	0%		1	33%			Writing Places	5,246	0.7	1,438	1.7	8,342	4,528	3,814	
Mainly Boarding	0	0%		0	0%			Textbooks:					3,774	1,877	1,897	
Boarding/Day & Hostel	0	0%		0	0%			English	5,554	0.7	480	0.6	2,020	1,067	953	
Boarding & Day	3	75%		0	0%			Mathematics	5,928	0.8	794	1.0	2,531	1,316	1,215	
Total	4	100%		3	100%			Integrated Science	6,173	0.8	530	0.6	530	283	247	
								Social Studies	6,138	0.8	856	1.0	Gross Enrolment Ratio	154.2%	158.2%	149.7%
													Gross Admission Ratio	125.3%	123.3%	127.5%
													Net Enrolment Rate	69.7%	65.6%	74.5%
													Net Admission Rate	26.2%	26.5%	25.9%
													Completion Rate	185.0%	184.6%	185.4%
													Transition Rate	186.9%	184.1%	190.1%
													GPI	0.95		
WASSCE Core Subjects Pass Rates - 2019²																
Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	4,172	2,731	65.5%	Total	4,172	2,349	56.3%	Total	4,172	3,468	83.1%	Total	4,172	3,749	89.9%	
Bovs	2,114	1,384	65.5%	Total	2,114	1,147	54.3%	Total	2,114	1,781	84.2%	Total	2,114	1,890	89.4%	
Girls	2,058	1,347	65.5%	Total	2,058	1,202	58.4%	Total	2,058	1,687	82.0%	Total	2,058	1,859	90.3%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 27b

<i>SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data</i>										<i>SEKYERE CENTRAL, ASHANTI Region</i>				
<i>Number of Schools</i>								<i>School Organisation</i>				<i>Classrooms</i>		
<i>Type of Edu</i>	<i>Total No. of Schs</i>	<i>Schools by Locality</i>						<i>Total</i>		<i>% * Public</i>	<i>% * Private</i>	<i>Public SHS</i>	<i>Private SHS</i>	
		<i>Urban</i>	<i>%</i>	<i>Rural</i>	<i>%</i>	<i>Grand Total</i>		<i>Type</i>	<i>SHS</i>	<i>TVET</i>				
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%		Permanent	92	
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		Temporary Struct ¹	27	
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%		Major Repairs	3	
	Total	3	1	33%	2	67%	3	Total	3	100%		% Major Repairs	3%	
<i>Water</i>								<i>Electricity</i>				<i>Social Facilities</i>		
<i>Source</i>	<i>Total SHS</i>	<i>%</i>	<i>% * Public</i>	<i>% * Private</i>	<i>Total SHS</i>	<i>%</i>		<i>Source</i>	<i>Total SHS</i>	<i>%</i>	<i>% * Public</i>	<i>% * Private</i>		
Pipeborne	2	67%						Nat. Grid	3	100%			Toilets	3
Borehole	1	33%						Generator	0	0%			Urinal	2
Well	0	0%						Other	0	0%			Drinking Water	2
Other	0	0%						Total	3	100%			Electricity	3
Total	3	100%												
<i>Boarding/Hostel Facilities</i>								<i>Pedagogical Tools</i>				<i>Rates and Ratio</i>		
	<i>Total</i>	<i>%</i>	<i>% * Public</i>	<i>% * Private</i>	<i>Total</i>	<i>%</i>		<i>Furniture</i>	<i>Total No.</i>	<i>Per Student</i>	<i>Per Student</i>	<i>Total</i>	<i>Male</i>	
Day only	0	0%						Sitting Places	4,376	0.9		Popn(15-17)yrs	3,126	
Day with Hostel	0	0%						Writing Places	4,376	0.9		Total Enrolment	2,567	
Mainly Boarding	0	0%						<i>Textbooks:</i>				Enrol(15-17)yrs	1,591	
Boarding/Day & Hostel	0	0%						English	3,578	0.7		Popn(15)yrs	1,322	
Boarding & Day	3	100%						Mathematics	3,578	0.7		SHS1 Enrolment	1,068	
Total	3	100%						Integrated Science	3,578	0.7		Enrol(15)yrs	371	
								Social Studies	3,573	0.7		Gross Enrolment Ratio	89.7%	
												Gross Admission Ratio	86.6%	
												Net Enrolment Rate	55.8%	
												Net Admission Rate	30.1%	
												Completion Rate	98.1%	
												Transition Rate	175.2%	
												GPI	1.21	
<i>WASSCE Core Subjects Pass Rates - 2019 ²</i>														
<i>Maths</i>				<i>English</i>				<i>Int. Science</i>				<i>Social Studies</i>		
<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>% Pass</i>	
Total	387	280	72.4%	387	71	18.3%		387	143	37.0%		387	57.1%	
Bovs	191	135	70.7%	191	34	17.8%		191	65	34.0%		191	55.0%	
Girls	196	145	74.0%	196	37	18.9%		196	78	39.8%		196	59.2%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 28b

<i>SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data</i>										<i>ASANTE-AKIM NORTH, ASHANTI Region</i>								
<i>Number of Schools</i>							<i>School Organisation</i>						<i>Classrooms</i>					
<i>Type</i>	<i>Total</i>	<i>Schools by Locality</i>																
<i>of</i>	<i>No. of</i>	<i>Urban</i>	<i>Rural</i>	<i>Grand</i>										<i>Public</i>		<i>Private</i>		
<i>Edu</i>	<i>Schs</i>	<i>Total</i>	<i>%</i>	<i>Total</i>	<i>%</i>	<i>Total</i>	<i>Type</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>		
<i>Public</i>	<i>SHS</i>	3	3	100%		3	<i>Boys Only</i>	0	0%		<i>Permanent</i>	113						
	<i>TVET</i>	0	0	0%		0	<i>Girls Only</i>	0	0%		<i>Temporary Struct</i> ¹	13						
<i>Private</i>	<i>SHS</i>	0	0	0%		0	<i>Co-Educational</i>	3	100%		<i>Major Repairs</i>	23						
	<i>Total</i>	3	3	100%		3	<i>Total</i>	3	100%		<i>% Major Repairs</i>	20%						
<i>Water</i>							<i>Electricity</i>						<i>Social Facilities</i>					
		<i>Total</i>	<i>%</i>	<i>Total</i>	<i>%</i>	<i>Total</i>			<i>Total</i>	<i>%</i>	<i>Total</i>	<i>%</i>			<i>Total</i>	<i>%</i>		
<i>Source</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>Source</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>TVET</i>	<i>Type</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>		
<i>Pipeborne</i>	2	67%				<i>Nat. Grid</i>	3	100%					<i>Toilets</i>	3	100%			
<i>Borehole</i>	1	33%				<i>Generator</i>	0	0%					<i>Urinal</i>	3	100%			
<i>Well</i>	0	0%				<i>Other</i>	0	0%					<i>Drinking Water</i>	3	100%			
<i>Other</i>	0	0%				<i>Total</i>	3	100%					<i>Electricity</i>	3	100%			
<i>Total</i>	3	100%																
<i>Boarding/Hostel Facilities</i>							<i>Pedagogical Tools</i>						<i>Rates and Ratio</i>					
		<i>Total</i>	<i>%</i>	<i>Total</i>	<i>%</i>	<i>Total</i>			<i>Total No.</i>	<i>Per Student</i>	<i>Total No.</i>	<i>Per Student</i>			<i>Total</i>	<i>Male</i>	<i>Female</i>	
<i>Day only</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>TVET</i>	<i>SHS</i>	<i>Furniture</i>	<i>Total No.</i>	<i>Per Student</i>	<i>Total No.</i>	<i>Per Student</i>	<i>English</i>	<i>Mathematics</i>	<i>Integrated Science</i>	<i>Social Studies</i>	<i>GPI</i>			
<i>Day only</i>	0	0%				<i>Sitting Places</i>	5,401	0.7										
<i>Day with Hostel</i>	0	0%				<i>Writing Places</i>	5,401	0.7										
<i>Mainly Boarding</i>	0	0%				<i>Textbooks:</i>												
<i>Boarding/Day & Hostel</i>	0	0%				<i>English</i>	9,042	1.1										
<i>Boarding & Day</i>	3	100%				<i>Mathematics</i>	9,004	1.1										
<i>Total</i>	3	100%				<i>Integrated Science</i>	8,373	1.0										
						<i>Social Studies</i>	8,434	1.0										
<i>WASSCE Core Subjects Pass Rates - 2019</i> ²																		
<i>Maths</i>			<i>English</i>			<i>Int. Science</i>			<i>Social Studies</i>									
<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	
<i>Total</i>	2,213	1,458	65.9%	2,213	692	31.3%	2,213	1,758	79.4%	2,213	1,812	81.9%	2,213	1,812	81.9%	2,213	1,812	81.9%
<i>Bovs</i>	1,156	779	67.4%	1,156	343	29.7%	1,156	889	76.9%	1,156	936	81.0%	1,156	936	81.0%	1,156	936	81.0%
<i>Girls</i>	1,057	679	64.2%	1,057	349	33.0%	1,057	869	82.2%	1,057	876	82.9%	1,057	876	82.9%	1,057	876	82.9%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .29b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASOKORE MAMPONG, ASHANTI Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS			Public SHS	Private TVET	Private SHS		
Public SHS	5	5	100%			5	Boys Only	0	0%	0	0%	Permanent	180		56		
TVET	0	0	0%			0	Girls Only	0	0%	0	0%	Temporary Struct ¹	36		0		
Private SHS	3	3	100%			3	Co-Educational	5	100%	3	100%	Major Repairs	16		0		
Total	8	8	100%			8	Total	5	100%	3	100%	% Major Repairs	9%		0%		
Water							Electricity						Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS			Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	2	40%		0	0%		Nat. Grid	4	80%	3	100%	Toilets	5	100%		3	100%
Borehole	3	60%		1	33%		Generator	0	0%	0	0%	Urinal	5	100%		3	100%
Well	0	0%		0	0%		Other	0	0%	0	0%	Drinking Water	4	80%		3	100%
Other	0	0%		0	0%		Total	4	80%	3	100%	Electricity	5	100%		3	100%
Total	5	100%		1	33%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	2	40%		0	0%		Sitting Places	7,594	0.8	817	1.0	Popn(15-17)yrs	24,919	11,552	13,367		
Day with Hostel	0	0%		1	33%		Writing Places	7,594	0.8	1,135	1.4	Total Enrolment	10,119	5,282	4,837		
Mainly Boarding	0	0%		0	0%		Textbooks:					Enrol(15-17)yrs	5,020	2,458	2,562		
Boarding/Day & Hostel	1	20%		0	0%		English	9,182	1.0	248	0.3	Popn(15)yrs	9,014	4,121	4,893		
Boarding & Day	2	40%		2	67%		Mathematics	9,171	1.0	188	0.2	SHS1 Enrolment	3,300	1,686	1,614		
Total	5	100%		3	100%		Integrated Science	8,346	0.9	163	0.2	Enrol(15)yrs	1,149	537	612		
							Social Studies	9,351	1.0	108	0.1	Gross Enrolment Ratio	40.6%	45.7%	36.2%		
												Gross Admission Ratio	36.6%	40.9%	33.0%		
												Net Enrolment Rate	20.1%	21.3%	19.2%		
												Net Admission Rate	12.7%	13.0%	12.5%		
												Completion Rate	43.9%	47.4%	41.0%		
												Transition Rate	104.9%	108.0%	101.8%		
												GPI		0.79			
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths				English				Int. Science				Social Studies				
Total	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Bovs	1,375	914	66.5%		1,375	599	43.6%		1,375	884	64.3%		1,375	977	71.1%		
Girls	1,543	884	57.3%		1,543	638	41.3%		1,543	868	56.3%		1,543	1,056	68.4%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .30b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SEKYERE AFRAM PLAINS, ASHANTI Region								
Number of Schools							School Organisation						Classrooms						
Type	Total	Schools by Locality																	
of	No. of	Urban	Rural	Grand											Public		Private		
Edu	Schs	Total	%	Total	%	Total	Type	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS	SHS		
Public	SHS					0	Boys Only							Permanent					
	TVET					0	Girls Only							Temporary Struct ¹					
Private	SHS					0	Co-Educational							Major Repairs					
	Total					0	Total							% Major Repairs					
Water							Electricity						Social Facilities						
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Total	%	Public	%	Private	%
	SHS		TVET		SHS			SHS		TVET		SHS		SHS		TVET		SHS	
Pipeborne							Nat. Grid							Toilets					
Borehole							Generator							Urinal					
Well							Other							Drinking Water					
Other							Total							Electricity					
Total																			
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Public	%	Private	%	Private	%		Public	Private					Total	Male	Female			
	SHS		TVET		SHS		Furniture	Total No.	Per Student	Total No.	Per Student								
Day only							Sitting Places					Popn(15-17)yrs				2,127			
Day with Hostel							Writing Places					Total Enrolment				0			
Mainly Boarding							Textbooks:					Enrol(15-17)yrs				0			
Boarding/Day & Hostel							English					Popn(15)yrs				961			
Boarding & Day							Mathematics					SHS1 Enrolment				0			
Total							Integrated Science					Enrol(15)yrs				0			
							Social Studies					Gross Enrolment Ratio				0.0%			
												Gross Admission Ratio				0.0%			
												Net Enrolment Rate				0.0%			
												Net Admission Rate				0.0%			
												Completion Rate				0.0%			
												Transition Rate				0.0%			
												GPI				#Num!			
WASSCE Core Subjects Pass Rates - 2019²																			
	Maths			English			Int. Science			Social Studies									
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	
Total	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	
Boys																			
Girls																			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .31b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ADANSI ASOKWA, ASHANTI Region				
Number of Schools							School Organisation					Classrooms			
Type	Total	Schools by Locality				Grand Total	Type	Public		Private		SHS	Public		Private
of Edu	No. of Schs	Urban	Rural	%	%			Total	%	Total	%		SHS	TVET	SHS
Public SHS	1		1	100%		1	Boys Only	0	0%	0	0%		Permanent	32	14
TVET	0		0	0%		0	Girls Only	0	0%	0	0%		Temporary Struct ¹	0	0
Private SHS	1		1	100%		1	Co-Educational	1	100%	1	100%		Major Repairs	5	0
Total	2		2	100%		2	Total	1	100%	1	100%		% Major Repairs	16%	0%
Water							Electricity					Social Facilities			
Source	Total	Public		Private		%	Source	Public		Private		SHS	Public		Private
	SHS	Total	%	Total	%			Total	%	Total	%		Total	%	Total
Pipeborne	1	100%		0	0%		Nat. Grid			1	100%		Toilets	1	100%
Borehole	0	0%		1	100%		Generator			0	0%		Urinal	1	100%
Well	0	0%		0	0%		Other			0	0%		Drinking Water	0	100%
Other	0	0%		0	0%		Total			1	100%		Electricity	1	100%
Total	1	100%		1	100%										
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio			
	Public		Private		%	%	Furniture	Public		Private		Total	Male	Female	
	Total	%	Total	%				Total No.	Per Student	Total No.	Per Student				
Day only	0	0%					Sitting Places	814	0.5	150	1.3	Popn(15-17)yrs	5,636	2,534	
Day with Hostel	0	0%					Writing Places	814	0.5	150	1.3	Total Enrolment	1,693	823	
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	259	88	
Boarding/Day & Hostel	0	0%					English	1,308	0.8	114	1.0	Popn(15)yrs	2,232	960	
Boarding & Day	1	100%					Mathematics	1,068	0.7	114	1.0	SHS1 Enrolment	626	286	
Total	1	100%					Integrated Science	888	0.6	114	1.0	Enrol(15)yrs	2	1	
							Social Studies	1,068	0.7	114	1.0	Gross Enrolment Ratio	30.0%	32.5%	
												Gross Admission Ratio	28.0%	29.8%	
												Net Enrolment Rate	4.6%	3.5%	
												Net Admission Rate	0.1%	0.1%	
												Completion Rate	27.1%	30.3%	
												Transition Rate	#Div/0!	#Div/0!	
												GPI	1.16		
WASSCE Core Subjects Pass Rates - 2019²															
Maths				English				Int. Science				Social Studies			
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	521	481		521	277	53.2% <th data-kind="ghost"></th> <td>521</td> <td>459</td> <td>88.1%</td> <th data-kind="ghost"></th> <td>521</td> <td>411</td> <td>78.9%</td> <th data-kind="ghost"></th>		521	459	88.1%		521	411	78.9%	
Bovs	262	246		262	135	51.5%	262	238	90.8%	262	210	80.2%			
Girls	259	235	90.7%	259	142	54.8%		259	221	85.3%		259	201	77.6%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .32b

<i>SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data</i>											<i>AKROFUOM, ASHANTI Region</i>					
<i>Number of Schools</i>							<i>School Organisation</i>						<i>Classrooms</i>			
<i>Type of Edu</i>	<i>Total No. of Schs</i>	<i>Schools by Locality</i>				<i>Grand Total</i>	<i>Type</i>	<i>Total SHS</i>	<i>% Public TVET</i>	<i>% Private SHS</i>			<i>Public SHS</i>	<i>Private TVET</i>	<i>Private SHS</i>	
Public	SHS	1	1	100%		1	Boys Only	0	0%				Permanent	24		
	TVET	0	0	0%		0	Girls Only	0	0%				Temporary Struct ¹	0		
Private	SHS	0	0	0%		0	Co-Educational	1	100%				Major Repairs	12		
	Total	1	1	100%		1	Total	1	100%				% Major Repairs	50%		
<i>Water</i>							<i>Electricity</i>						<i>Social Facilities</i>			
<i>Source</i>	<i>Total SHS</i>	<i>% Public TVET</i>	<i>% Private SHS</i>				<i>Source</i>	<i>Total SHS</i>	<i>% Public TVET</i>	<i>% Private SHS</i>			<i>Type</i>	<i>Total SHS</i>	<i>% Public TVET</i>	
Pipeborne	1	100%					Nat. Grid	1	100%				Toilets	1	100%	
Borehole	0	0%					Generator	0	0%				Urinal	1	100%	
Well	0	0%					Other	0	0%				Drinking Water	1	100%	
Other	0	0%					Total	1	100%				Electricity	1	100%	
Total	1	100%														
<i>Boarding/Hostel Facilities</i>							<i>Pedagogical Tools</i>						<i>Rates and Ratio</i>			
	<i>Total SHS</i>	<i>% Public TVET</i>	<i>% Private SHS</i>				<i>Furniture</i>	<i>Total No.</i>	<i>Per Student</i>	<i>Private Per Student</i>			<i>Total</i>	<i>Male</i>	<i>Female</i>	
Day only	0	0%					Sitting Places	921	0.6				Popn(15-17)yrs	6,009	3,315	
Day with Hostel	0	0%					Writing Places	921	0.6				Total Enrolment	1,453	850	
Mainly Boarding	0	0%					<i>Textbooks:</i>						Enrol(15-17)yrs	947	549	
Boarding/Day & Hostel	1	100%					English	370	0.3				Popn(15)yrs	2,302	1,274	
Boarding & Day	0	0%					Mathematics	386	0.3				SHS1 Enrolment	533	328	
Total	1	100%					Integrated Science	295	0.2				Enrol(15)yrs	32	26	
							Social Studies	336	0.2				Gross Enrolment Ratio	24.2%	25.6%	
													Gross Admission Ratio	23.2%	25.7%	
													Net Enrolment Rate	15.8%	16.6%	
													Net Admission Rate	1.4%	2.0%	
													Completion Rate	32.4%	29.9%	
													Transition Rate	#Div/0!	#Div/0!	
													GPI	0.87	#Div/0!	
<i>WASSCE Core Subjects Pass Rates - 2019 ²</i>																
	<i>Maths</i>				<i>English</i>				<i>Int. Science</i>				<i>Social Studies</i>			
	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	
Total	364	264	72.5%		364	56	15.4%		364	253	69.5%		364	270	74.2%	
Bovs	195	137	70.3%		195	25	12.8%		195	127	65.1%		195	140	71.8%	
Girls	169	127	75.1%		169	31	18.3%		169	126	74.6%		169	130	76.9%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .33b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AFIGYA KWABRE NORTH, ASHANTI Region							
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public %	Private %	Total SHS	Public SHS	Private SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs	
		Urban Total	%	Rural Total	%	Grand Total												
Public	SHS	3		3	100%	3	Boys Only	0	0%									
	TVET	0		0	0%	0	Girls Only	0	0%									
Private	SHS	0		0	0%	0	Co-Educational	3	100%									
	Total	3		3	100%	3	Total	3	100%									
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	%	Total	%				Total	%	Total	%			Total	%		
Pipeborne	1	33%				Nat. Grid	1	33%				Toilets	3	100%				
Borehole	2	67%				Generator	0	0%				Urinal	3	100%				
Well	0	0%				Other	0	0%				Drinking Water	0	0%				
Other	0	0%				Total	1	33%				Electricity	3	100%				
Total	3	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Public Per Student	Private Per Student	Total	Male	Female					
		%	%	%	%													
		SHS	TVET	SHS	TVET													
Day only	1	33%				Sitting Places	1,370	0.4			Popn(15-17)yrs	3,386	1,850	1,536				
Day with Hostel	0	0%				Writing Places					Total Enrolment	3,751	2,142	1,609				
Mainly Boarding	0	0%				Textbooks:					Enrol(15-17)yrs	1,897	1,082	815				
Boarding/Day & Hostel	0	0%				English	2,574	0.7			Popn(15)yrs	1,298	720	578				
Boarding & Day	2	67%				Mathematics	2,574	0.7			SHS1 Enrolment	1,207	653	554				
Total	3	100%				Integrated Science	2,574	0.7			Enrol(15)yrs	150	70	80				
						Social Studies	2,574	0.7			Gross Enrolment Ratio	110.8%	115.8%	104.8%				
											Gross Admission Ratio	93.0%	90.7%	95.8%				
											Net Enrolment Rate	56.0%	58.5%	53.1%				
											Net Admission Rate	11.6%	9.7%	13.8%				
											Completion Rate	138.3%	139.4%	136.8%				
											Transition Rate	#Div/0!	#Div/0!	#Div/0!				
											GPI		0.90					
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			English			Int. Science			Social Studies								
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	1,292	1,277	98.8%	1,292	677	52.4%	1,292	820	63.5%	1,292	904	70.0%						
Boys	663	654	98.6%	663	326	49.2%	663	435	65.6%	663	467	70.4%						
Girls	629	623	99.0%	629	351	55.8%	629	385	61.2%	629	437	69.5%						

Table 4 .34b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AHAFO ANO SOUTH EAST, ASHANTI Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	2		2	100%	2	Boys Only	0	0%		0	0%	Permanent	38		6	
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct ¹	3		1	
Private	SHS	1		1	100%	1	Co-Educational	2	100%		1	100%	Major Repairs	0		6	
	Total	3		3	100%	3	Total	2	100%		1	100%	% Major Repairs	0%		100%	
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *		
Pipeborne	1	50%		1	100%	Nat. Grid	2	100%		1	100%	Toilets	2	100%		1	100%
Borehole	1	50%		0	0%	Generator	0	0%		0	0%	Urinal	2	100%		0	0%
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	2	100%		1	100%
Other	0	0%		0	0%	Total	2	100%		1	100%	Electricity	2	100%		1	100%
Total	2	100%		1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Public		Private			Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female			
	Total	% *	Total	% *			Total	% *	Total	% *							
	SHS	TVET	SHS	TVET			SHS	TVET	SHS	TVET							
Day only	1	50%		0	0%	Sitting Places	925	0.6	90	2.7	Total Enrolment	1,469	834	635			
Day with Hostel	1	50%		1	100%	Writing Places	925	0.6	90	2.7	Enrol(15-17)yrs	582	320	262			
Mainly Boarding	0	0%		0	0%	Textbooks:					Popn(15)yrs	1,862	1,076	786			
Boarding/Day & Hostel	0	0%		0	0%	English	2,052	1.4	3	0.1	SHS1 Enrolment	446	255	191			
Boarding & Day	0	0%		0	0%	Mathematics	2,005	1.4	3	0.1	Enrol(15)yrs	83	37	46			
Total	2	100%		1	100%	Integrated Science	2,005	1.4	3	0.1	Gross Enrolment Ratio	30.3%	30.3%	30.2%			
						Social Studies	2,016	1.4	3	0.1	Gross Admission Ratio	24.0%	23.7%	24.3%			
											Net Enrolment Rate	12.0%	11.6%	12.5%			
											Net Admission Rate	4.5%	3.4%	5.9%			
											Completion Rate	42.4%	41.0%	44.0%			
											Transition Rate	#Div/0!	#Div/0!	#Div/0!			
											GPI		1.00				
WASSCE Core Subjects Pass Rates - 2019 ²																	
Maths					English			Int. Science			Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	665	298	44.8%		665	206	31.0%	665	477	71.7%	665	399	60.0%				
Bovs	400	200	50.0%		400	128	32.0%	400	292	73.0%	400	239	59.8%				
Girls	265	98	37.0%		265	78	29.4%	265	185	69.8%	265	160	60.4%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .35b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AMANSIE SOUTH, ASHANTI Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS				
		Urban Total	%	Rural Total	%	Grand Total														
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	29					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0					
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0					
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%					
Water							Electricity						Social Facilities							
Source	Total SHS	%	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Public TVET	%	Private SHS	%
			Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%							
Pipeborne	0	0%					Nat. Grid							Toilets	1	100%				
Borehole	1	100%					Generator							Urinal	1	100%				
Well	0	0%					Other							Drinking Water	0	0%				
Other	0	0%					Total							Electricity	1	100%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Total	%	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Public	Private	Popn(15-17)yrs	Total	Male	Female			
			Total	%	Total	%												Total	%	
			SHS	TVET	SHS	TVET												SHS	TVET	
Day only	0	0%					Sitting Places	1,477	1.0					Total Enrolment	1,465	737	728			
Day with Hostel	0	0%					Writing Places	1,300	0.9					Enrol(15-17)yrs	678	336	342			
Mainly Boarding	0	0%					Textbooks:							Popn(15)yrs	1,842	948	894			
Boarding/Day & Hostel	0	0%					English	1,638	1.1					SHS1 Enrolment	645	291	354			
Boarding & Day	1	100%					Mathematics	908	0.6					Enrol(15)yrs	105	40	65			
Total	1	100%					Integrated Science	1,004	0.7					Gross Enrolment Ratio	30.2%	28.7%	31.9%			
							Social Studies	1,641	1.1					Gross Admission Ratio	35.0%	30.7%	39.6%			
														Net Enrolment Rate	14.0%	13.1%	15.0%			
														Net Admission Rate	5.7%	4.2%	7.3%			
														Completion Rate	34.1%	33.2%	35.1%			
														Transition Rate	#Div/0!	#Div/0!	#Div/0!			
														GPI		1.11				
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths						English			Int. Science			Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	304	46	15.1%		304	11	3.6%		304	27	8.9%		304	102	33.6%					
Bovs	166	29	17.5%		166	6	3.6%		166	16	9.6%		166	60	36.1%					
Girls	138	17	12.3%		138	5	3.6%		138	11	8.0%		138	42	30.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .36b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										ATWIMA NWABIAGYA NORTH, ASHANTI Region										
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS							
		Urban Total	Rural %	Grand Total																
Public	SHS	3		3	100%	3	Boys Only	0	0%				Permanent	113						
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct ¹	0						
Private	SHS	0		0	0%	0	Co-Educational	3	100%				Major Repairs	0						
	Total	3		3	100%	3	Total	3	100%				% Major Repairs	0%						
Water							Electricity							Social Facilities						
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private				
		Total TVET	%	Total SHS	%			Total TVET	%	Total SHS	%			Total TVET	%					
Pipeborne	2		67%			Nat. Grid	3		100%			Toilets	3		100%					
Borehole	0		0%			Generator	0		0%			Urinal	0		0%					
Well	0		0%			Other	0		0%			Drinking Water	3		100%					
Other	0		0%			Total	3		100%			Electricity	3		100%					
Total	2		67%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female							
		Total	%	Total	%									Total	%					
		SHS	TVET	SHS	TVET									SHS	TVET					
Day only	0		0%			Sitting Places	7,949	1.0			Popn(15-17)yrs	5,186	2,593	2,593						
Day with Hostel	0		0%			Writing Places	4,054	0.5			Total Enrolment	7,703	5,749	1,954						
Mainly Boarding	0		0%			Textbooks:					Enrol(15-17)yrs	3,374	2,760	614						
Boarding/Day & Hostel	0		0%			English	6,946	0.9			Popn(15)yrs	1,859	941	918						
Boarding & Day	3		100%			Mathematics	6,946	0.9			SHS1 Enrolment	2,653	1,902	751						
Total	3		100%			Integrated Science	6,930	0.9			Enrol(15)yrs	306	250	56						
						Social Studies	6,032	0.8			Gross Enrolment Ratio	148.5%	221.7%	75.4%						
											Gross Admission Ratio	142.7%	202.1%	81.8%						
											Net Enrolment Rate	65.1%	106.4%	23.7%						
											Net Admission Rate	16.5%	26.6%	6.1%						
											Completion Rate	125.3%	190.6%	55.6%						
											Transition Rate	#Div/0!	#Div/0!	#Div/0!						
											GPI		0.34							
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			English			Int. Science			Social Studies										
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	1,960	1,206	61.5%	1,960	770	39.3%	1,960	1,451	74.0%	1,960	1,403	71.6%								
Boys	1,543	1,144	74.1%	1,543	731	47.4%	1,543	1,263	81.9%	1,543	1,215	78.7%								
Girls	417	62	14.9%	417	39	9.4%	417	188	45.1%	417	188	45.1%								

Table 4 .37b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												JUABEN, ASHANTI Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public %	TVET %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs				
		Urban	Rural	Grand Total															
Public	SHS	2	2	100%		2	Boys Only	0	0%										
	TVET	0	0	0%		0	Girls Only	0	0%										
Private	SHS	0	0	0%		0	Co-Educational	2	100%										
	Total	2	2	100%		2	Total	2	100%										
Water							Electricity							Social Facilities					
Source	Total SHS	Public %	TVET %	Private %			Source	Total SHS	Public %	TVET %	Private %	Type	Total SHS	Public TVET	Private SHS				
Pipeborne	0	0%					Nat. Grid	1	50%			Toilets	2	100%					
Borehole	1	50%					Generator	0	0%			Urinal	2	100%					
Well	0	0%					Other	0	0%			Drinking Water	1	50%					
Other	0	0%					Total	1	50%			Electricity	2	100%					
Total	1	50%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
		Public %	TVET %	Private %					Public Per Student	Private Per Student		Popn(15-17)yrs	Total	Male	Female				
							Furniture	Total No.				Total Enrolment	4,002	1,991	2,011				
							Sitting Places	2,627	0.7			Enrol(15-17)yrs	2,660	1,323	1,337				
							Writing Places	2,627	0.7			Popn(15)yrs	1,370	736	634				
							Textbooks:					SHS1 Enrolment	1,325	642	683				
							English	4,527	1.1			Enrol(15)yrs	521	251	270				
							Mathematics	3,912	1.0			Gross Enrolment Ratio	108.4%	100.6%	117.4%				
							Integrated Science	5,684	1.4			Gross Admission Ratio	96.7%	87.2%	107.7%				
							Social Studies	4,115	1.0			Net Enrolment Rate	72.0%	66.8%	78.1%				
												Net Admission Rate	38.0%	34.1%	42.6%				
												Completion Rate	95.0%	90.5%	100.0%				
												Transition Rate	#Div/0!	#Div/0!	#Div/0!				
												GPI		1.17					
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths						English				Int. Science				Social Studies					
	Total	Pass	% Pass			Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	1,052	979	93.1%			1,052	411	39.1%		1,052	991	94.2%		1,052	898	85.4%			
Bovs	514	478	93.0%			514	208	40.5%		514	485	94.4%		514	437	85.0%			
Girls	538	501	93.1%			538	203	37.7%		538	506	94.1%		538	461	85.7%			

Table 4 .38b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASOKWA, ASHANTI Region							
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public %	TVET %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban	Rural		SHS											SHS	SHS	SHS
Public	SHS	1	1	100%		1	Boys Only	1	100%		0	0%						
	TVET	0	0	0%		0	Girls Only	0	0%		1	50%						
Private	SHS	2	2	100%		2	Co-Educational	0	0%		1	50%						
	Total	3	3	100%		3	Total	1	100%		2	100%						
Water							Electricity					Social Facilities						
Source	Total SHS	Public %	TVET %	Private %			Source	Total SHS	Public %	TVET %	Private %	Type	Total SHS	Public %	TVET %	Private %		
Pipeborne	1	100%		0	0%		Nat. Grid	1	100%		2	100%	Toilets	1	100%		2	100%
Borehole	0	0%		1	50%		Generator	0	0%		0	0%	Urinal	1	100%		2	100%
Well	0	0%		0	0%		Other	0	0%		0	0%	Drinking Water	1	100%		2	100%
Other	0	0%		0	0%		Total	1	100%		2	100%	Electricity	1	100%		2	100%
Total	1	100%		1	50%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
		Public %	TVET %	Private %														
							Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	11,037	5,161	5,876			
							Sitting Places	3,857	1.0	900	2.9	Total Enrolment	4,168	3,989	179			
							Writing Places	3,857	1.0	900	2.9	Enrol(15-17)yrs	2,884	2,831	53			
							Textbooks:					Popn(15)yrs	3,967	1,831	2,136			
							English	3,303	0.9	360	1.2	SHS1 Enrolment	1,674	1,658	16			
							Mathematics	3,303	0.9	360	1.2	Enrol(15)yrs	297	295	2			
							Integrated Science	3,303	0.9	360	1.2	Gross Enrolment Ratio	37.8%	77.3%	3.0%			
							Social Studies	3,303	0.9	360	1.2	Gross Admission Ratio	42.2%	90.6%	0.7%			
												Net Enrolment Rate	26.1%	54.9%	0.9%			
												Net Admission Rate	7.5%	16.1%	0.1%			
												Completion Rate	30.1%	55.7%	6.6%			
												Transition Rate	#Div/0!	#Div/0!	#Div/0!			
												GPI		0.04				
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	1,154	916	79.4%		1,154	791	68.5%		1,154	841	72.9%		1,154	979	84.8%			
Bovs	1,019	864	84.8%		1,019	762	74.8%		1,019	805	79.0%		1,019	886	86.9%			
Girls	135	52	38.5%		135	29	21.5%		135	36	26.7%		135	93	68.9%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .39b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											OFORIKROM, ASHANTI Region								
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban	Rural	Grand Total															
Public	SHS	2	2	100%		2	Boys Only	0	0%		0	0%	Permanent	126		30			
	TVET	0	0	0%		0	Girls Only	1	50%		0	0%	Temporary Struct ¹	0		6			
Private	SHS	2	2	100%		2	Co-Educational	1	50%		2	100%	Major Repairs	0		2			
	Total	4	4	100%		4	Total	2	100%		2	100%	% Major Repairs	0%		7%			
Water							Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%				Total	%	Total	%			Total	%			
Pipeborne	1	50%			1	50%	Nat. Grid	2	100%			2	100%	Toilets	2	100%		2	100%
Borehole	1	50%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%		2	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	50%		2	100%
Other	0	0%			0	0%	Total	2	100%			2	100%	Electricity	2	100%		1	50%
Total	2	100%			1	50%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female					
		SHS	TVET	SHS	SHS										SHS	SHS	SHS	SHS	
Day only	0	0%			0	0%	Sitting Places	3,150	0.5	2,450	3.8	Popn(15-17)yrs	23,273	11,007	12,266				
Day with Hostel	0	0%			1	50%	Writing Places	1,650	0.2	2,450	3.8	Total Enrolment	7,502	2,035	5,467				
Mainly Boarding	1	50%			0	0%	Textbooks:					Enrol(15-17)yrs	5,437	1,483	3,954				
Boarding/Day & Hostel	0	0%			0	0%	English	6,410	0.9	210	0.3	Popn(15)yrs	8,001	3,761	4,240				
Boarding & Day	1	50%			1	50%	Mathematics	6,410	0.9	212	0.3	SHS1 Enrolment	2,677	616	2,061				
Total	2	100%			2	100%	Integrated Science	6,829	1.0	210	0.3	Enrol(15)yrs	1,152	296	856				
							Social Studies	6,411	0.9	210	0.3	Gross Enrolment Ratio	32.2%	18.5%	44.6%				
												Gross Admission Ratio	33.5%	16.4%	48.6%				
												Net Enrolment Rate	23.4%	13.5%	32.2%				
												Net Admission Rate	14.4%	7.9%	20.2%				
												Completion Rate	24.6%	15.7%	32.8%				
												Transition Rate	#Div/0!	#Div/0!	#Div/0!				
												GPI		2.41					
WASSCE Core Subjects Pass Rates - 2019 ²																			
	Maths			English			Int. Science			Social Studies									
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass							
Total	2,379	1,908	80.2%	2,379	1,671	70.2%	2,379	1,920	80.7%	2,379	2,127	89.4%							
Boys	868	635	73.2%	868	519	59.8%	868	643	74.1%	868	730	84.1%							
Girls	1,511	1,273	84.2%	1,511	1,152	76.2%	1,511	1,277	84.5%	1,511	1,397	92.5%							

Table 4 .40b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KWADASO, ASHANTI Region							
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Public %	Private Total	Private %	SHS	Public SHS	Private TVET	Private SHS		
		Urban	Rural	Grand Total														
Public	SHS	3	3	100%		3	Boys Only	1	33%	0	0%			Permanent	128	7		
	TVET	1	1	100%		1	Girls Only	1	33%	0	0%			Temporary Struct ¹	15	16		
Private	SHS	0	0	0%		0	Co-Educational	1	33%	1	100%			Major Repairs	0	4		
	Total	4	4	100%		4	Total	3	100%	1	100%			% Major Repairs	0%	57%		
Water							Electricity						Social Facilities					
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Type	Total SHS	Total TVET	Total SHS	
Pipeborne	3	100%	0	0%			Nat. Grid	3	100%	1	100%			Toilets	3	100%	1	100%
Borehole	0	0%	1	100%			Generator	0	0%	0	0%			Urinal	3	100%	1	100%
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	3	100%	1	100%
Other	0	0%	0	0%			Total	3	100%	1	100%			Electricity	3	100%	1	100%
Total	3	100%	1	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Public %	Private %	Total SHS	Total TVET	Public %	Private %	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
Day only	1	33%	0	0%			Sitting Places	5,450	0.6			Total Enrolment	9,691	5,865	3,826			
Day with Hostel	0	0%	0	0%			Writing Places	5,450	0.6			Enrol(15-17)yrs	5,513	3,086	2,427			
Mainly Boarding	0	0%	0	0%			Textbooks:					Popn(15)yrs	7,491	3,512	3,979			
Boarding/Day & Hostel	0	0%	0	0%			English	4,657	0.5			SHS1 Enrolment	3,524	2,149	1,375			
Boarding & Day	2	67%	1	100%			Mathematics	4,657	0.5			Enrol(15)yrs	725	326	399			
Total	3	100%	1	100%			Integrated Science	4,657	0.5			Gross Enrolment Ratio	47.2%	60.0%	35.5%			
							Social Studies	4,657	0.5			Gross Admission Ratio	47.0%	61.2%	34.6%			
												Net Enrolment Rate	26.8%	31.6%	22.5%			
												Net Admission Rate	9.7%	9.3%	10.0%			
												Completion Rate	38.1%	44.9%	31.4%			
												Transition Rate	#Div/0!	#Div/0!	#Div/0!			
												GPI		0.59				
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			English			Int. Science			Social Studies								
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Bovs	1,343	1,227	91.4%	1,343	1,204	89.7%	1,343	1,246	92.8%	1,343	1,286	95.8%						
Girls	1,139	981	86.1%	1,139	937	82.3%	1,139	957	84.0%	1,139	1,068	93.8%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											OLD TAFO, ASHANTI Region									
Number of Schools						School Organisation						Classrooms								
Type	Total	Schools by Locality				Type	Total	%	Public		Private		Classrooms	Public	Private					
of	No. of	Urban	Rural	Grand	Total				%	Total	%	Total				%				
Edu	Schs	Total	%	Total	%				Total	%	Total	%				Total	%			
Public	SHS	3	3	100%	3	Boys Only	0	0%					Permanent	127						
	TVET	0	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	3						
Private	SHS	0	0	0%	0	Co-Educational	3	100%					Major Repairs	15						
	Total	3	3	100%	3	Total	3	100%					% Major Repairs	12%						
Water						Electricity						Social Facilities								
Source	Total	%	Public		Private		Source	Total	%	Public		Private		Type	Total	%	Public		Private	
	SHS		Total	%	Total	%		SHS		Total	%	Total	%		SHS		Total	%	Total	%
Pipeborne	2	67%					Nat. Grid	2	67%					Toilets	3	100%				
Borehole	0	0%					Generator	0	0%					Urinal	3	100%				
Well	0	0%					Other	0	0%					Drinking Water	2	67%				
Other	1	33%					Total	2	67%					Electricity	3	100%				
Total	3	100%																		
Boarding/Hostel Facilities						Pedagogical Tools						Rates and Ratio								
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	1	33%					Sitting Places	6,327	1.0			Total Enrolment	6,371	3,306	3,065					
Day with Hostel	1	33%					Writing Places	2,074	0.3			Enrol(15-17)yrs	4,092	2,128	1,964					
Mainly Boarding	0	0%					Textbooks:					Popn(15)yrs	4,334	2,030	2,304					
Boarding/Day & Hostel	0	0%					English	6,892	1.1			SHS1 Enrolment	2,439	1,191	1,248					
Boarding & Day	1	33%					Mathematics	6,892	1.1			Enrol(15)yrs	873	405	468					
Total	3	100%					Integrated Science	6,892	1.1			Gross Enrolment Ratio	53.5%	60.1%	47.8%					
							Social Studies	6,892	1.1			Gross Admission Ratio	56.3%	58.7%	54.2%					
												Net Enrolment Rate	34.3%	38.7%	30.6%					
												Net Admission Rate	20.1%	20.0%	20.3%					
												Completion Rate	54.3%	62.6%	47.3%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		0.80						

Note * refers to percentage of schools with the facility

MoE-EMIS

Table 4.42b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SUAME, ASHANTI Region									
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>								
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>						
<u>of Edu</u>	<u>No. of Schs</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>								<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	39		35			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		3			
Private	SHS	2	2	100%		2	Co-Educational	1	100%			2	100%	Major Repairs	0		3			
	Total	3	3	100%		3	Total	1	100%			2	100%	% Major Repairs	0%		9%			
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total</u>	<u>%</u>		
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		TVET		SHS	
Pipeborne	0	0%			1	50%	Nat. Grid	1	100%					Toilets	1	100%		2	100%	
Borehole	1	100%			0	0%	Generator	0	0%					Urinal	1	100%		2	100%	
Well	0	0%			0	0%	Other	0	0%					Drinking Water	1	100%		0	0%	
Other	0	0%			0	0%	Total	1	100%					Electricity	1	100%		2	100%	
Total	1	100%			1	50%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
			<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>														
Day only	1	100%			0	0%	Sitting Places	39	0.0	505	0.5	Popn(15-17)yrs	12,978	6,041	6,937					
Day with Hostel	0	0%			0	0%	Writing Places			505	0.5	Total Enrolment	2,329	1,134	1,195					
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>					Enrol(15-17)yrs	1,196	560	636					
Boarding/Day & Hostel	0	0%			0	0%	English	1,027	0.8	410	0.4	Popn(15)yrs	4,575	2,159	2,416					
Boarding & Day	0	0%			2	100%	Mathematics	1,026	0.8	533	0.5	SHS1 Enrolment	761	382	379					
Total	1	100%			2	100%	Integrated Science	1,026	0.8	417	0.4	Enrol(15)yrs	164	79	85					
							Social Studies	1,026	0.8	410	0.4	Gross Enrolment Ratio	17.9%	18.8%	17.2%					
												Gross Admission Ratio	16.6%	17.7%	15.7%					
												Net Enrolment Rate	9.2%	9.3%	9.2%					
												Net Admission Rate	3.6%	3.7%	3.5%					
												Completion Rate	18.3%	18.3%	18.4%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		0.92						
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	521	417	80.0%	521	346	66.4%	521	392	75.2%	521	397	76.2%								
Bovs	234	197	84.2%	234	159	67.9%	234	179	76.5%	234	187	79.9%								
Girls	287	220	76.7%	287	187	65.2%	287	213	74.2%	287	210	73.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .43b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											OBUASI EAST, ASHANTI Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total	%	Private Total	%	SHS	Public SHS	Private TVET	Private SHS			
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	29		50			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	4		0			
Private	SHS	2	2	100%		2	Co-Educational	1	100%			2	100%	Major Repairs	0		0			
	Total	3	3	100%		3	Total	1	100%			2	100%	% Major Repairs	0%		0%			
Water							Electricity					Social Facilities								
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	%	Public Total	%	Private Total	%
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%			2	100%	Toilets	1	100%			2	100%
Borehole	1	100%			1	50%	Generator	0	0%			0	0%	Urinal	1	100%			2	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			1	50%
Other	0	0%			0	0%	Total	1	100%			2	100%	Electricity	1	100%			2	100%
Total	1	100%			1	50%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female					
Day only	0	0%			1	50%	Sitting Places	1,050	0.6	900	3.0	Popn(15-17)yrs	6,934	3,419	3,515					
Day with Hostel	0	0%			0	0%	Writing Places	1,050	0.6	900	3.0	Total Enrolment	2,097	954	1,143					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	949	379	570					
Boarding/Day & Hostel	0	0%			0	0%	English	1,353	0.8	460	1.5	Popn(15)yrs	2,491	1,217	1,274					
Boarding & Day	1	100%			1	50%	Mathematics	1,353	0.8	261	0.9	SHS1 Enrolment	681	274	407					
Total	1	100%			2	100%	Integrated Science	1,353	0.8	197	0.7	Enrol(15)yrs	138	51	87					
							Social Studies	1,353	0.8	385	1.3	Gross Enrolment Ratio	30.2%	27.9%	32.5%					
												Gross Admission Ratio	27.3%	22.5%	31.9%					
												Net Enrolment Rate	13.7%	11.1%	16.2%					
												Net Admission Rate	5.5%	4.2%	6.8%					
												Completion Rate	34.9%	32.8%	36.9%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		1.17						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths				English				Int. Science				Social Studies							
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Bovs	444	300	67.6%	444	134	30.2%	444	228	51.4%	444	289	65.1%	444	289	65.1%					
Girls	589	357	60.6%	589	175	29.7%	589	280	47.5%	589	347	58.9%	589	347	58.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BEREKUM EAST, BONO Region																		
Number of Schools								School Organisation					Classrooms																
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS															
		Urban Total	% *	Rural Total	% *	Grand Total																							
Public	SHS	3	3	100%	0	0%	3	Boys Only	0	0%	0	0%	Permanent	85	73														
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	16	0														
Private	SHS	3	2	67%	1	33%	3	Co-Educational	3	100%	3	100%	Major Repairs	14	0														
	Total	6	5	83%	1	17%	6	Total	3	100%	3	100%	% Major Repairs	16%	0%														
Water								Electricity					Social Facilities																
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *		Total SHS	Public % *	Total TVET	Private % *	Total SHS	Public % *	Total TVET	Private % *														
Pipeborne	2	67%			1	33%		Nat. Grid	2	67%		2	67%	Toilets	3	100%													
Borehole	1	33%			1	33%		Generator	0	0%		0	0%	Urinal	2	67%													
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	2	67%													
Other	0	0%			0	0%		Total	2	67%		2	67%	Electricity	3	100%													
Total	3	100%			2	67%																							
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio																
	Public Total	Public % *	Private Total	Private % *	Public SHS	Private SHS		Public Total No.	Public Per Student	Private Total No.	Private Per Student		Total	Male	Female														
Day only	0	0%			0	0%		Sitting Places	3,717	0.7	3,253	1.0	Popn(15-17)yrs	8,497	4,166	4,331													
Day with Hostel	0	0%			1	33%		Writing Places	3,717	0.7	1,550	0.5	Total Enrolment	8,854	4,484	4,370													
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	3,498	1,968	1,530													
Boarding/Day & Hostel	0	0%			0	0%		English	3,866	0.7	3,180	1.0	Popn(15)yrs	3,141	1,516	1,625													
Boarding & Day	3	100%			2	67%		Mathematics	4,055	0.7	3,210	1.0	SHS1 Enrolment	2,624	1,337	1,287													
Total	3	100%			3	100%		Integrated Science	3,866	0.7	3,010	0.9	Enrol(15)yrs	276	122	154													
								Social Studies	3,273	0.6	3,250	1.0	Gross Enrolment Ratio	104.2%	107.6%	100.9%													
													Gross Admission Ratio	83.5%	88.2%	79.2%													
													Net Enrolment Rate	41.2%	47.2%	35.3%													
													Net Admission Rate	8.8%	8.0%	9.5%													
													Completion Rate	120.6%	118.5%	122.6%													
													Transition Rate	81.0%	82.1%	79.8%													
													GPI		0.94														
WASSCE Core Subjects Pass Rates - 2019 ²																													
Maths				English				Int. Science				Social Studies																	
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass														
Total	3,507	3,474	99.1%		3,507	2,753	78.5%		3,507	3,462	98.7%		3,507	3,341	95.3%														
Bovs	1,639	1,620	98.8%		1,639	1,265	77.2%		1,639	1,612	98.4%		1,639	1,543	94.1%														
Girls	1,868	1,854	99.3%		1,868	1,488	79.7%		1,868	1,850	99.0%		1,868	1,798	96.3%														

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											DORMAA CENTRAL, BONO Region									
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private SHS	Classrooms	Public SHS	Private TVET	Private SHS
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS										
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%			Permanent	70		26
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct ¹	11		0
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%			2	100%			Major Repairs	1		10
	Total	4	2	50%	2	50%	4	Total	2	100%			2	100%			% Major Repairs	1%		38%
Water								Electricity						Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		Type	SHS		TVET
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%			2	100%	Toilets	2	100%			2	100%
Borehole	1	50%			2	100%	Generator	0	0%			0	0%	Urinal	2	100%			2	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			2	100%
Other	0	0%			0	0%	Total	2	100%			2	100%	Electricity	2	100%			2	100%
Total	2	100%			2	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private			Furniture	Public		Private		English	Mathematics	Integrated Science	Social Studies	Popn(15-17)yrs	Total	Male	Female
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student									
Day only	0	0%			0	0%	Sitting Places	3,012	0.7	150	0.2	Writing Places	3,012	0.7	150	0.2	Enrol(15-17)yrs	2,538	1,427	1,111
Day with Hostel	0	0%			2	100%											Popn(15)yrs	3,546	1,830	1,716
Mainly Boarding	0	0%			0	0%	Textbooks:					English	3,577	0.8	311	0.3	SHS1 Enrolment	1,607	878	729
Boarding/Day & Hostel	0	0%			0	0%						Mathematics	3,577	0.8	453	0.5	Enrol(15)yrs	198	107	91
Boarding & Day	2	100%			0	0%						Integrated Science	3,577	0.8	329	0.3	Gross Enrolment Ratio	57.2%	59.4%	54.9%
Total	2	100%			2	100%						Social Studies	3,577	0.8	408	0.4	Gross Admission Ratio	45.3%	48.0%	42.5%
																	Net Enrolment Rate	27.0%	29.8%	24.1%
																	Net Admission Rate	5.6%	5.8%	5.3%
																	Completion Rate	81.7%	82.0%	81.3%
																	Transition Rate	91.4%	97.7%	84.9%
																	GPI		0.92	
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,532	1,515	98.9%	1,532	1,233	80.5%	1,532	893	58.3%	1,532	1,475	96.3%								
Bovs	777	767	98.7%	777	625	80.4%	777	459	59.1%	777	747	96.1%								
Girls	755	748	99.1%	755	608	80.5%	755	434	57.5%	755	728	96.4%								

Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											JAMAN NORTH, BONO Region												
<u>Number of Schools</u>								<u>School Organisation</u>					<u>Classrooms</u>										
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>						
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	6	3	50%	3	50%	6	Boys Only	0	0%			0	0%	Permanent	105	20						
	TVET	0	0	0%	0	0%	0	Girls Only	1	17%			0	0%	Temporary Struct ¹	11	0						
Private	SHS	1	1	100%	0	0%	1	Co-Educational	5	83%			1	100%	Major Repairs	12	0						
	Total	7	4	57%	3	43%	7	Total	6	100%			1	100%	% Major Repairs	11%	0%						
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>										
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		4	67%			0	0%	Nat. Grid		6	100%			1	100%	Toilets		5	83%			1	100%
Borehole		2	33%			1	100%	Generator		0	0%			0	0%	Urinal		4	67%			1	100%
Well		0	0%			0	0%	Other		0	0%			0	0%	Drinking Water		6	100%			1	100%
Other		0	0%			0	0%	Total		6	100%			1	100%	Electricity		6	100%			1	100%
Total		6	100%			1	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>										
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>						<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>					Popn(15-17)yrs	8,102	4,194	3,908		
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>										Total Enrolment	5,595	2,776	2,819		
Day only		1	17%			0	0%	Sitting Places		3,877	0.7	1,150	3.0					Enrol(15-17)yrs	2,502	1,227	1,275		
Day with Hostel		2	33%			1	100%	Writing Places		3,899	0.7	1,150	3.0					Popn(15)yrs	3,062	1,582	1,480		
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>										SHS1 Enrolment	1,833	914	919		
Boarding/Day & Hostel		0	0%			0	0%	English		3,687	0.7	146	0.4					Enrol(15)yrs	589	277	312		
Boarding & Day		3	50%			0	0%	Mathematics		3,160	0.6	131	0.3					Gross Enrolment Ratio	69.1%	66.2%	72.1%		
Total		6	100%			1	100%	Integrated Science		3,440	0.7	138	0.4					Gross Admission Ratio	59.9%	57.8%	62.1%		
								Social Studies		3,528	0.7	145	0.4					Net Enrolment Rate	30.9%	29.3%	32.6%		
																		Net Admission Rate	19.2%	17.5%	21.1%		
																		Completion Rate	93.8%	87.4%	100.6%		
																		Transition Rate	108.2%	105.2%	111.4%		
																		GPI		1.09			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	1,864	1,853	99.4%		1,864	1,372	73.6%		1,864	1,609	86.3%		1,864	1,750	93.9%		1,864	1,750	93.9%		1,864	1,750	93.9%
Bovs	933	926	99.2%		933	674	72.2%		933	818	87.7%		933	868	93.0%		933	868	93.0%		933	868	93.0%
Girls	931	927	99.6%		931	698	75.0%		931	791	85.0%		931	882	94.7%		931	882	94.7%		931	882	94.7%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												JAMAN SOUTH, BONO Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>		<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>		<u>Public Total</u>		<u>%</u>		<u>Private Total</u>		<u>%</u>		<u>Public SHS</u>		<u>Private SHS</u>	
				<u>Urban</u>		<u>Rural</u>		<u>Grand Total</u>															
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%	0	0%	Permanent	56	36								
	TVET	0	0	0%	0	0%	0	Girls Only	1	50%	0	0%	Temporary Struct ¹	0	0								
Private	SHS	4	3	75%	1	25%	4	Co-Educational	1	50%	4	100%	Major Repairs	9	0								
	Total	6	5	83%	1	17%	6	Total	2	100%	4	100%	% Major Repairs	16%	0%								
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>		<u>%</u>		<u>Public Total</u>		<u>%</u>		<u>Private Total</u>		<u>%</u>		<u>Total SHS</u>		<u>%</u>		<u>Public SHS</u>		<u>Private SHS</u>			
Pipeborne	2	100%	2	50%				Nat. Grid	2	100%	4	100%	Toilets	2	100%	4	100%						
Borehole	0	0%	2	50%				Generator	0	0%	0	0%	Urinal	2	100%	3	75%						
Well	0	0%	0	0%				Other	0	0%	0	0%	Drinking Water	2	100%	4	100%						
Other	0	0%	0	0%				Total	2	100%	4	100%	Electricity	2	100%	4	100%						
Total	2	100%	4	100%																			
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>					
		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>											
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>																	
Day only	0	0%	3	75%				Sitting Places	3,381	1.1	832	0.5	Popn(15-17)yrs	8,363	4,321	4,042							
Day with Hostel	0	0%	1	25%				Writing Places	3,381	1.1	832	0.5	Total Enrolment	4,657	2,074	2,583							
Mainly Boarding	0	0%	0	0%				<u>Textbooks:</u>					Enrol(15-17)yrs	1,992	864	1,128							
Boarding/Day & Hostel	0	0%	0	0%				English	2,731	0.9	92	0.1	Popn(15)yrs	3,096	1,631	1,465							
Boarding & Day	2	100%	0	0%				Mathematics	2,731	0.9	45	0.0	SHS1 Enrolment	1,434	650	784							
Total	2	100%	4	100%				Integrated Science	2,731	0.9	43	0.0	Enrol(15)yrs	389	187	202							
								Social Studies	2,731	0.9	49	0.0	Gross Enrolment Ratio	55.7%	48.0%	63.9%							
													Gross Admission Ratio	46.3%	39.9%	53.5%							
													Net Enrolment Rate	23.8%	20.0%	27.9%							
													Net Admission Rate	12.6%	11.5%	13.8%							
													Completion Rate	66.4%	56.1%	77.1%							
													Transition Rate	66.6%	55.7%	79.6%							
													GPI	1.33									
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
<u>Total</u>		<u>Pass</u>		<u>% Pass</u>		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>	
Total	1,469	1,454	99.0%			1,469	857	58.3%				1,469	1,402	95.4%				1,469	1,218	82.9%			
Bovs	635	627	98.7%			635	330	52.0%				635	591	93.1%				635	487	76.7%			
Girls	834	827	99.2%			834	527	63.2%				834	811	97.2%				834	731	87.6%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SUNYANI EAST, BONO Region									
Number of Schools							School Organisation						Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS				
		Urban	Rural	Grand Total																	
Public	SHS	4	4	100%		4	Boys Only	0	0%	0	0%	0	0%		Permanent	137	13	112			
	TVET	1	1	100%		1	Girls Only	0	0%	0	0%	0	0%		Temporary Struct ¹	1	17	9			
Private	SHS	9	9	100%		9	Co-Educational	4	100%	1	100%	9	100%		Major Repairs	5	3	1			
	Total	14	14	100%		14	Total	4	100%	1	100%	9	100%		% Major Repairs	4%	23%	1%			
Water							Electricity						Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS				
	SHS		TVET		SHS			SHS		TVET		SHS									
Pipeborne	3	75%	0	0%	1	11%	Nat. Grid	4	100%	1	100%	9	100%		Toilets	4	100%	1	100%	8	89%
Borehole	1	25%	1	100%	5	56%	Generator	0	0%	0	0%	0	0%		Urinal	4	100%	0	0%	8	89%
Well	0	0%	0	0%	1	11%	Other	0	0%	0	0%	0	0%		Drinking Water	4	100%	0	0%	9	100%
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	9	100%		Electricity	4	100%	1	100%	9	100%
Total	4	100%	1	100%	7	78%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio								
	Public					Private		Furniture	Public			Private			Total	Male	Female				
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student										
	SHS		TVET		SHS																
Day only	1	25%	0	0%	0	0%	Sitting Places	6,722	0.8	4,856	1.2	Popn(15-17)yrs	9,953	4,872	5,081						
Day with Hostel	1	25%	0	0%	2	22%	Writing Places	6,692	0.8	4,418	1.1	Total Enrolment	12,468	7,464	5,004						
Mainly Boarding	1	25%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	7,526	4,584	2,942						
Boarding/Day & Hostel	0	0%	0	0%	1	11%	English	6,041	0.7	367	0.1	Popn(15)yrs	3,572	1,750	1,822						
Boarding & Day	1	25%	1	100%	6	67%	Mathematics	7,106	0.9	321	0.1	SHS1 Enrolment	3,674	2,265	1,409						
Total	4	100%	1	100%	9	100%	Integrated Science	4,746	0.6	374	0.1	Enrol(15)yrs	763	464	299						
							Social Studies	4,810	0.6	288	0.1	Gross Enrolment Ratio	125.3%	153.2%	98.5%						
												Gross Admission Ratio	102.9%	129.4%	77.3%						
												Net Enrolment Rate	75.6%	94.1%	57.9%						
												Net Admission Rate	21.4%	26.5%	16.4%						
												Completion Rate	137.0%	155.4%	119.5%						
												Transition Rate	86.5%	105.4%	68.4%						
												GPI		0.64							
WASSCE Core Subjects Pass Rates - 2019 ²																					
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass						
Total	4,646	4,557	98.1%	4,646	3,658	78.7%	4,646	4,580	98.6%	4,646	4,438	95.5%									
Boys	2,258	2,216	98.1%	2,258	1,838	81.4%	2,258	2,224	98.5%	2,258	2,154	95.4%									
Girls	2,388	2,341	98.0%	2,388	1,820	76.2%	2,388	2,356	98.7%	2,388	2,284	95.6%									

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												TAIN, BONO Region								
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public		Private			
		Urban	%	Rural	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS							
Public	SHS	4	3	75%	1	25%	4	Boys Only	0	0%			0	0%	Permanent	86	6			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	22	0			
Private	SHS	1	0	0%	1	100%	1	Co-Educational	4	100%			1	100%	Major Repairs	9	0			
	Total	5	3	60%	2	40%	5	Total	4	100%			1	100%	% Major Repairs	10%	0%			
Water								Electricity						Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	2	50%			0	0%	Nat. Grid	4	100%			1	100%	Toilets	3	75%			1	100%
Borehole	2	50%			1	100%	Generator	0	0%			0	0%	Urinal	2	50%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	4	100%			0	0%
Other	0	0%			0	0%	Total	4	100%			1	100%	Electricity	4	100%			0	0%
Total	4	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private			Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female				
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	0	0%			0	0%	Sitting Places	3,423	0.8	108	2.2	Total Enrolment	4,544	2,404	2,140					
Day with Hostel	2	50%			1	100%	Writing Places	2,029	0.5	108	2.2	Enrol(15-17)yrs	1,823	924	899					
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	3,032	1,680	1,352					
Boarding/Day & Hostel	0	0%			0	0%	English	4,416	1.0	5	0.1	SHS1 Enrolment	1,514	801	713					
Boarding & Day	2	50%			0	0%	Mathematics	4,361	1.0	8	0.2	Enrol(15)yrs	293	94	199					
Total	4	100%			1	100%	Integrated Science	4,316	1.0	3	0.1	Gross Enrolment Ratio	60.6%	58.3%	63.4%					
							Social Studies	4,221	0.9	3	0.1	Gross Admission Ratio	49.9%	47.7%	52.7%					
												Net Enrolment Rate	24.3%	22.4%	26.6%					
												Net Admission Rate	9.7%	5.6%	14.7%					
												Completion Rate	63.0%	62.2%	63.9%					
												Transition Rate	100.8%	100.5%	101.1%					
												GPI		1.09						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
	1,597	1,564	97.9%	1,597	1,349	84.5%	1,597	1,554	97.3%	1,597	1,398	87.5%								
Bovs	846	825	97.5%	846	714	84.4%	846	819	96.8%	846	739	87.4%								
Girls	751	739	98.4%	751	635	84.6%	751	735	97.9%	751	659	87.7%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												WENCHI, BONO Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Private Total	Public SHS	Private SHS	Public SHS	Private TVET	Private SHS							
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%		0	0%	Permanent	107	15							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		1	50%	Temporary Struct ¹	5	0							
Private	SHS	2	1	50%	1	50%	2	Co-Educational	4	100%		1	50%	Major Repairs	0	0							
	Total	6	3	50%	3	50%	6	Total	4	100%		2	100%	% Major Repairs	0%	0%							
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Total SHS	Public %	Private %						
Pipeborne	2	50%					0	0%	Nat. Grid	3	75%		2	100%	Toilets	4	100%	2	100%				
Borehole	2	50%					1	50%	Generator	0	0%		0	0%	Urinal	3	75%	2	100%				
Well	0	0%					0	0%	Other	0	0%		0	0%	Drinking Water	4	100%	2	100%				
Other	0	0%					1	50%	Total	3	75%		2	100%	Electricity	4	100%	2	100%				
Total	4	100%					2	100%															
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public %	Private %	Total	Public %	Private %	Total	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Public Per Student	Private Per Student	Total	Male	Female						
Day only	1	25%					1	50%	Sitting Places	4,151	0.8	465	6.2	Popn(15-17)yrs	7,541	3,939	3,602						
Day with Hostel	0	0%					1	50%	Writing Places	4,151	0.8	465	6.2	Total Enrolment	4,968	2,701	2,267						
Mainly Boarding	0	0%					0	0%	Textbooks:					Enrol(15-17)yrs	2,660	1,350	1,310						
Boarding/Day & Hostel	0	0%					0	0%	English	3,432	0.7			Popn(15)yrs	2,953	1,543	1,410						
Boarding & Day	3	75%					0	0%	Mathematics	3,432	0.7			SHS1 Enrolment	1,915	1,074	841						
Total	4	100%					2	100%	Integrated Science	3,588	0.7			Enrol(15)yrs	796	405	391						
									Social Studies	3,274	0.7	60	0.8	Gross Enrolment Ratio	65.9%	68.6%	62.9%						
														Gross Admission Ratio	64.8%	69.6%	59.6%						
														Net Enrolment Rate	35.3%	34.3%	36.4%						
														Net Admission Rate	27.0%	26.2%	27.7%						
														Completion Rate	59.9%	63.5%	56.0%						
														Transition Rate	101.8%	108.2%	94.6%						
														GPI		0.92							
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	894	683	76.4%	914	574	62.8%	894	771	86.2%	914	680	74.4%	480	366	76.3%								
Bovs	463	356	76.9%	463	311	64.8%	463	400	86.4%	480	366	76.3%											
Girls	431	327	75.9%	431	263	60.6%	431	371	86.1%	434	314	72.4%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											DORMAA EAST, BONO Region												
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>					
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>																
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%						Permanent	68						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct ¹	2						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%						Major Repairs	0						
	Total	2	1	50%	1	50%	2	Total	2	100%						% Major Repairs	0%						
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>
Pipeborne		1	50%					Nat. Grid	2	100%						Toilets	2	100%					
Borehole		1	50%					Generator	0	0%						Urinal	2	100%					
Well		0	0%					Other	0	0%						Drinking Water	2	100%					
Other		0	0%					Total	2	100%						Electricity	2	100%					
Total		2	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		4,140	2,139	2,001					
								Sitting Places	2,671	1.0				Total Enrolment	2,715	1,434	1,281						
								Writing Places	2,671	1.0				Enrol(15-17)yrs	1,401	702	699						
								<u>Textbooks:</u>						Popn(15)yrs	1,521	818	703						
								English	1,922	0.7				SHS1 Enrolment	1,012	524	488						
								Mathematics	1,922	0.7				Enrol(15)yrs	138	55	83						
								Integrated Science	1,922	0.7				Gross Enrolment Ratio	65.6%	67.0%	64.0%						
								Social Studies	1,922	0.7				Gross Admission Ratio	66.5%	64.1%	69.4%						
														Net Enrolment Rate	33.8%	32.8%	34.9%						
														Net Admission Rate	9.1%	6.7%	11.8%						
														Completion Rate	59.3%	65.8%	52.6%						
														Transition Rate	88.2%	93.6%	83.1%						
														GPI		0.95							
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	1,047	1,041	99.4%		1,047	443	42.3%		1,047	954	91.1%		1,047	912	87.1%								
Bovs	541	535	98.9%		541	231	42.7%		541	490	90.6%		541	466	86.1%								
Girls	506	506	100.0%		506	212	41.9%		506	464	91.7%		506	446	88.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SUNYANI WEST, BONO Region												
Number of Schools							School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private							
		Urban	Rural	Grand Total				SHS	TVET	SHS	SHS	TVET	SHS										
Public	SHS	4	4	100%		4	Boys Only	0	0%	0	0%	0	0%	Permanent	126	21	25						
	TVET	1	1	100%		1	Girls Only	1	25%	0	0%	0	0%	Temporary Struct ¹	13	1	6						
Private	SHS	3	3	100%		3	Co-Educational	3	75%	1	100%	3	100%	Major Repairs	12	0	0						
	Total	8	8	100%		8	Total	4	100%	1	100%	3	100%	% Major Repairs	10%	0%	0%						
Water							Electricity						Social Facilities										
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	1	25%	0	0%	0	0%	Nat. Grid	4	100%	1	100%	3	100%	Toilets	4	100%	1	100%	3	100%			
Borehole	3	75%	1	100%	3	100%	Generator	0	0%	0	0%	0	0%	Urinal	3	75%	1	100%	2	67%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	3	75%	0	0%	3	100%			
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	3	100%	Electricity	4	100%	1	100%	2	67%			
Total	4	100%	1	100%	3	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio										
	Public				Private		Furniture	Public		Private		Total	Male	Female									
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student												
	SHS		TVET		SHS		Sitting Places	5,235	0.7	731	1.2	Popn(15-17)yrs	6,836	3,541	3,295								
Day only	0	0%	1	100%	1	33%	Writing Places	5,229	0.7	731	1.2	Total Enrolment	8,229	3,854	4,375								
Day with Hostel	0	0%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	4,771	2,182	2,589								
Mainly Boarding	0	0%	0	0%	0	0%	English	6,706	0.9	154	0.2	Popn(15)yrs	2,613	1,386	1,227								
Boarding/Day & Hostel	1	25%	0	0%	1	33%	Mathematics	5,651	0.7	228	0.4	SHS1 Enrolment	3,251	1,592	1,659								
Boarding & Day	3	75%	0	0%	1	33%	Integrated Science	5,003	0.7	294	0.5	Enrol(15)yrs	593	315	278								
Total	4	100%	1	100%	3	100%	Social Studies	5,853	0.8	283	0.5	Gross Enrolment Ratio	120.4%	108.8%	132.8%								
												Gross Admission Ratio	124.4%	114.9%	135.2%								
												Net Enrolment Rate	69.8%	61.6%	78.6%								
												Net Admission Rate	22.7%	22.7%	22.7%								
												Completion Rate	120.7%	102.3%	140.3%								
												Transition Rate	109.1%	67.8%	154.4%								
												GPI		1.22									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass			Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	1,250	1,156	92.5%			1,250	1,072	85.8%		1,250	1,153	92.2%		1,250	1,213	97.0%							
Bovs	425	399	93.9%			425	378	88.9%		425	406	95.5%		425	413	97.2%							
Girls	825	757	91.8%			825	694	84.1%		825	747	90.5%		825	800	97.0%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BANDA, BONO Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Private Total	Public %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs	
		Urban	Rural	Grand Total													
Public	SHS	1		1	100%	1	Boys Only	0	0%								
	TVET	0		0	0%	0	Girls Only	0	0%								
Private	SHS	0		0	0%	0	Co-Educational	1	100%								
	Total	1		1	100%	1	Total	1	100%								
Water							Electricity						Social Facilities				
Source	Total SHS	Public %	Private %	Total TVET	Private %	Total SHS	Source	Total SHS	Public Total	Private Total	Public %	Private %	Type	Total SHS	Public %	Private %	
Pipeborne	0	0%					Nat. Grid	1	100%				Toilets	1	100%		
Borehole	1	100%					Generator	0	0%				Urinal	1	100%		
Well	0	0%					Other	0	0%				Drinking Water	1	100%		
Other	0	0%					Total	1	100%				Electricity	1	100%		
Total	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Public %	Private %	Total %	Public %	Private %	Total %	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Public Per Student	Private Per Student	Popn(15-17)yrs	Total	Male	Female
Day only	0	0%					Sitting Places	400	1.0					Total Enrolment	391	233	158
Day with Hostel	0	0%					Writing Places	400	1.0					Enrol(15-17)yrs	98	67	31
Mainly Boarding	0	0%					Textbooks:							Popn(15)yrs	654	365	289
Boarding/Day & Hostel	0	0%					English	417	1.1					SHS1 Enrolment	80	51	29
Boarding & Day	1	100%					Mathematics	417	1.1					Enrol(15)yrs	0		
Total	1	100%					Integrated Science	417	1.1					Gross Enrolment Ratio	23.8%	25.1%	22.0%
							Social Studies	417	1.1					Gross Admission Ratio	12.2%	14.0%	10.0%
														Net Enrolment Rate	6.0%	7.2%	4.3%
														Net Admission Rate	0.0%		
														Completion Rate	28.8%	29.6%	27.7%
														Transition Rate	17.1%	19.4%	14.2%
														GPI		0.88	
WASSCE Core Subjects Pass Rates - 2019 ²																	
Maths						English			Int. Science			Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
117	110	94.0%	117	23	19.7%	117	115	98.3%	117	83	70.9%						
63	62	98.4%	63	14	22.2%	63	61	96.8%	63	44	69.8%						
54	48	88.9%	54	9	16.7%	54	54	100.0%	54	39	72.2%						

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											DORMAA WEST, BONO Region					
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public Total %	Private Total %	Classrooms	Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%											
Public	SHS	1	1	100%		Boys Only	0	0%			Permanent	18				
	TVET	0	0	0%		Girls Only	0	0%			Temporary Struct ¹	0				
Private	SHS	0	0	0%		Co-Educational	1	100%			Major Repairs	0				
	Total	1	1	100%		Total	1	100%			% Major Repairs	0%				
Water							Electricity					Social Facilities				
Source	Total SHS	Public Total %	Private Total %			Source	Total SHS	Public Total %	Private Total %	Type	Total SHS	Public %	Private %			
Pipeborne	0	0%				Nat. Grid				Toilets	1	100%				
Borehole	1	100%				Generator				Urinal	1	100%				
Well	0	0%				Other				Drinking Water	0	0%				
Other	0	0%				Total				Electricity	1	100%				
Total	1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Public Total %	Private Total %					Public Per Student	Private Per Student			Total	Male	Female			
	SHS	TVET	SHS			Furniture	Total No.		Total No.		Popn(15-17)yrs	3,627	1,945	1,682		
Day only	0	0%				Sitting Places	1,019	0.9			Total Enrolment	1,092	698	394		
Day with Hostel	0	0%				Writing Places	1,019	0.9			Enrol(15-17)yrs	531	333	198		
Mainly Boarding	0	0%				Textbooks:					Popn(15)yrs	1,344	696	648		
Boarding/Day & Hostel	0	0%				English	1,114	1.0			SHS1 Enrolment	402	240	162		
Boarding & Day	1	100%				Mathematics	1,114	1.0			Enrol(15)yrs	76	37	39		
Total	1	100%				Integrated Science	1,114	1.0			Gross Enrolment Ratio	30.1%	35.9%	23.4%		
						Social Studies	1,114	1.0			Gross Admission Ratio	29.9%	34.5%	25.0%		
											Net Enrolment Rate	14.6%	17.1%	11.8%		
											Net Admission Rate	5.7%	5.3%	6.0%		
											Completion Rate	36.9%	48.1%	23.8%		
											Transition Rate	58.3%	62.5%	53.1%		
											GPI		0.65			
WASSCE Core Subjects Pass Rates - 2019 ²																
Maths				English				Int. Science				Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	346	346	100.0%	346	188	54.3%		346	326	94.2%		346	292	84.4%		
Bovs	176	176	100.0%	176	91	51.7%		176	162	92.0%		176	141	80.1%		
Girls	170	170	100.0%	170	97	57.1%		170	164	96.5%		170	151	88.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BEREKUM WEST, BONO Region										
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>					
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>		<u>Public</u>	<u>Private</u>			
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>														
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%					Permanent	47					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	6					
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%					Major Repairs	0					
	Total	2	1	50%	1	50%	2	Total	2	100%					% Major Repairs	0%					
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>					
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>		<u>Public</u>	<u>Private</u>		
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Pipeborne		0	0%					Nat. Grid	1	50%						Toilets	2	100%			
Borehole		2	100%					Generator	0	0%						Urinal	2	100%			
Well		0	0%					Other	0	0%						Drinking Water	1	50%			
Other		0	0%					Total	1	50%						Electricity	2	100%			
Total		2	100%																		
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>					
<u>Public</u>		<u>Total</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>		<u>Public</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>		
		<u>SHS</u>		<u>TVET</u>	<u>SHS</u>			<u>Furniture</u>							<u>Total Enrolment</u>	3,442	1,766	1,676			
Day only		1	50%					Sitting Places	6,138	2.2					Enrol(15-17)yrs	2,793	1,521	1,272			
Day with Hostel		0	0%					Writing Places	6,138	2.2					Popn(15)yrs	1,201	608	593			
Mainly Boarding		0	0%					Textbooks:							SHS1 Enrolment	1,283	632	651			
Boarding/Day & Hostel		0	0%					English	2,527	0.9					Enrol(15)yrs	906	451	455			
Boarding & Day		1	50%					Mathematics	1,834	0.7					Gross Enrolment Ratio	36	15	21			
Total		2	100%					Integrated Science	2,369	0.8					Gross Admission Ratio	81.1%	86.1%	75.9%			
								Social Studies	2,527	0.9					Net Enrolment Rate	70.6%	71.4%	69.9%			
															Net Admission Rate	34.9%	34.4%	35.4%			
															Completion Rate	2.8%	2.4%	3.2%			
															Transition Rate	96.8%	104.6%	87.8%			
															GPI	#Div/0!	#Div/0!	#Div/0!			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																					
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>									
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	1,505	1,450	96.3%		1,505	1,386	92.1%		1,505	1,501	99.7%		1,505	1,392	92.5%						
Boys	767	739	96.3%		767	705	91.9%		767	764	99.6%		767	705	91.9%						
Girls	738	711	96.3%		738	681	92.3%		738	737	99.9%		738	687	93.1%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ABURA-ASEBU-KWAMANKESE, CENTRAL Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS					
		Urban	%	Rural	%	Grand Total																	
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%	0	0%	0	0%		Permanent	158	33	36				
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%		Temporary Struct ¹	14	15	1				
Private	SHS	3	3	100%	0	0%	3	Co-Educational	4	100%	1	100%	3	100%		Major Repairs	0	0	3				
	Total	8	5	63%	3	38%	8	Total	4	100%	1	100%	3	100%		% Major Repairs	0%	0%	8%				
Water								Electricity								Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	3	75%	0	0%	0	0%	Nat. Grid	4	100%	1	100%	1	33%	Toilets	4	100%	1	100%	3	100%			
Borehole	1	25%	1	100%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	3	75%	1	100%	3	100%			
Well	0	0%	0	0%	1	33%	Other	0	0%	0	0%	0	0%	Drinking Water	3	75%	1	100%	1	33%			
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	1	33%	Electricity	4	100%	1	100%	3	100%			
Total	4	100%	1	100%	1	33%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private			Furniture	Public				Private				Popn(15-17)yrs	Total	Male	Female			
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Total	Male	Female									
Day only	1	25%	0	0%	1	33%	Sitting Places	6,705	0.7	1,912	1.2	Enrol(15-17)yrs	5,106	2,633	2,473								
Day with Hostel	0	0%	0	0%	2	67%	Writing Places	6,385	0.7	1,910	1.2	Popn(15)yrs	3,661	1,981	1,680								
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					SHS1 Enrolment	3,262	1,838	1,424								
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	7,869	0.8	92	0.1	Enrol(15)yrs	712	334	378								
Boarding & Day	3	75%	1	100%	0	0%	Mathematics	12,054	1.3	86	0.1	Gross Enrolment Ratio	113.9%	119.3%	107.7%								
Total	4	100%	1	100%	3	100%	Integrated Science	8,564	0.9	74	0.0	Gross Admission Ratio	89.1%	92.8%	84.8%								
							Social Studies	9,115	1.0	62	0.0	Net Enrolment Rate	52.3%	50.5%	54.4%								
												Net Admission Rate	19.4%	16.9%	22.5%								
												Completion Rate	141.9%	144.5%	138.9%								
												Transition Rate	130.0%	125.5%	134.5%								
												GPI		0.90									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies										
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass								
2,779	2,779	2,182	78.5%	2,779	1,792	64.5%	2,779	1,305	47.0%	2,779	2,486	89.5%											
Bovs	1,270	1,040	81.9%	1,270	820	64.6%	1,270	596	46.9%	1,270	1,156	91.0%											
Girls	1,509	1,142	75.7%	1,509	972	64.4%	1,509	709	47.0%	1,509	1,330	88.1%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AGONA WEST, CENTRAL Region									
Number of Schools								School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs					
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									TVET	SHS	Public SHS	Private TVET	Private SHS
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%	0	0%								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%								
Private	SHS	1	0	0%	1	100%	1	Co-Educational	4	100%	1	100%								
	Total	5	2	40%	3	60%	5	Total	4	100%	1	100%								
Water								Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *					Total	% *	Total	% *			Total	% *			
Pipeborne	3	75%			0	0%		Nat. Grid	4	100%			0	0%	Toilets	4	100%		1	100%
Borehole	1	25%			1	100%		Generator	0	0%			1	100%	Urinal	4	100%		1	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	4	100%		1	100%
Other	0	0%			0	0%		Total	4	100%			1	100%	Electricity	4	100%		1	100%
Total	4	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio							
	Public				Private			Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female				
	Total	% *	Total	% *	Total	% *	Total No.		Per Student	Total No.	Per Student									
												SHS					TVET	SHS		
Day only	1	25%			0	0%		Sitting Places	6,126	0.9	168	2.0	Total Enrolment	7,019	3,639	3,380				
Day with Hostel	0	0%			1	100%		Writing Places	2,199	0.3	168	2.0	Enrol(15-17)yrs	3,589	1,673	1,916				
Mainly Boarding	0	0%			0	0%		Textbooks:					Popn(15)yrs	3,508	1,799	1,709				
Boarding/Day & Hostel	1	25%			0	0%		English	7,336	1.1	89	1.1	SHS1 Enrolment	1,930	978	952				
Boarding & Day	2	50%			0	0%		Mathematics	7,313	1.1	56	0.7	Enrol(15)yrs	576	263	313				
Total	4	100%			1	100%		Integrated Science	7,313	1.1	49	0.6	Gross Enrolment Ratio	74.8%	75.9%	73.7%				
								Social Studies	7,313	1.1	106	1.3	Gross Admission Ratio	55.0%	54.4%	55.7%				
													Net Enrolment Rate	38.3%	34.9%	41.8%				
													Net Admission Rate	16.4%	14.6%	18.3%				
													Completion Rate	87.0%	93.7%	79.9%				
													Transition Rate	67.0%	66.6%	67.5%				
													GPI		0.97					
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
	2,337	1,433	61.3%	2,337	625	26.7%	2,337	1,626	69.6%	2,337	1,772	75.8%								
Bovs	1,212	790	65.2%	1,212	315	26.0%	1,212	851	70.2%	1,212	925	76.3%								
Girls	1,125	643	57.2%	1,125	310	27.6%	1,125	775	68.9%	1,125	847	75.3%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AJUMAKO-ENYAN-ESSIAM, CENTRAL Region											
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>																				
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>																
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%	0	0%	0	0%	Permanent	118	18	8					
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct ¹	17	0	0					
Private	SHS	1	1	100%	0	0%	1	Co-Educational	4	100%	1	100%	1	100%	Major Repairs	22	0	0					
	Total	6	2	33%	4	67%	6	Total	4	100%	1	100%	1	100%	% Major Repairs	19%	0%	0%					
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
			<u>Public</u>		<u>Private</u>					<u>Public</u>		<u>Private</u>											
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Pipeborne	2	50%	0	0%	0	0%	Nat. Grid	4	100%	1	100%	1	100%	Toilets	4	100%	1	100%	1	100%			
Borehole	2	50%	1	100%	1	100%	Generator	0	0%	0	0%	0	0%	Urinal	4	100%	1	100%	1	100%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	4	100%	1	100%	1	100%			
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	1	100%	Electricity	4	100%	1	100%	1	100%			
Total	4	100%	1	100%	1	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>											
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>												
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>																
Day only	1	25%	0	0%	0	0%	Sitting Places	5,584	0.7	100	0.5												
Day with Hostel	0	0%	0	0%	1	100%	Writing Places	5,587	0.7	100	0.5												
Mainly Boarding	0	0%	1	100%	0	0%	<u>Textbooks:</u>																
Boarding/Day & Hostel	1	25%	0	0%	0	0%	English	6,559	0.8	150	0.8												
Boarding & Day	2	50%	0	0%	0	0%	Mathematics	6,559	0.8	150	0.8												
Total	4	100%	1	100%	1	100%	Integrated Science	6,559	0.8	180	1.0												
							Social Studies	6,510	0.8	100	0.5												
												<u>GPI</u>						0.94					
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	1,455	684	47.0%		1,455	376	25.8%		1,455	600	41.2%		1,455	939	64.5%								
Bovs	707	374	52.9%		707	169	23.9%		707	292	41.3%		707	472	66.8%								
Girls	748	310	41.4%		748	207	27.7%		748	308	41.2%		748	467	62.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										ASIKUMA-ODOBEN-BRAKWA, CENTRAL Region										
Number of Schools								School Organisation						Classrooms						
Type	Total	Schools by Locality						Type	Total	%	Public	%	Private	%	Classrooms					
of	No. of	Urban		Rural		Grand	Public								Private					
Edu	Schs	Total	%	Total	%	Total	SHS								TVET	SHS				
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%				Permanent	83					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%				Temporary Struct ¹	32					
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%				Major Repairs	37					
	Total	3	1	33%	2	67%	3	Total	3	100%				% Major Repairs	45%					
Water								Electricity						Social Facilities						
Source	Total	%	Public		Private		Source	Total	%	Public		Private		Type	Total	%	Public		Private	
			Total	%	Total	%				Total	%	Total	%				Total	%		
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		TVET		SHS	
Pipeborne	1	33%					Nat. Grid	2	67%					Toilets	3	100%				
Borehole	2	67%					Generator	0	0%					Urinal	3	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	33%				
Other	0	0%					Total	2	67%					Electricity	3	100%				
Total	3	100%																		
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private				Furniture	Public		Private		Total	Male	Female				
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student									
												SHS	TVET				SHS			
Day only	0	0%					Sitting Places	5,273	1.0			Popn(15-17)yrs	10,270	5,504	4,766					
Day with Hostel	0	0%					Writing Places	3,802	0.7			Total Enrolment	5,344	2,648	2,696					
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	2,483	1,198	1,285					
Boarding/Day & Hostel	2	67%					English	4,612	0.9			Popn(15)yrs	3,916	2,096	1,820					
Boarding & Day	1	33%					Mathematics	4,639	0.9			SHS1 Enrolment	1,753	795	958					
Total	3	100%					Integrated Science	4,612	0.9			Enrol(15)yrs	272	125	147					
							Social Studies	4,739	0.9			Gross Enrolment Ratio	52.0%	48.1%	56.6%					
												Gross Admission Ratio	44.8%	37.9%	52.6%					
												Net Enrolment Rate	24.2%	21.8%	27.0%					
												Net Admission Rate	6.9%	6.0%	8.1%					
												Completion Rate	64.1%	60.8%	68.1%					
												Transition Rate	60.9%	53.5%	68.8%					
												GPI		1.18						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths						English			Int. Science			Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,251	787	62.9%		1,251	543	43.4%		1,251	660	52.8%		1,251	904	72.3%					
Bovs	636	446	70.1%		636	284	44.7%		636	353	55.5%		636	502	78.9%					
Girls	615	341	55.4%		615	259	42.1%		615	307	49.9%		615	402	65.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASSIN FOSU, CENTRAL Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
		Urban	%	Rural	%	Grand Total		Total SHS	%	Public Total TVET	%	Private Total SHS	%		Public SHS	Private TVET	Private SHS
Public	SHS	1	100%			1	Boys Only	0	0%					Permanent	36		
	TVET	0	0%			0	Girls Only	0	0%					Temporary Struct ¹	14		
Private	SHS	0	0%			0	Co-Educational	1	100%					Major Repairs	0		
	Total	1	100%			1	Total	1	100%					% Major Repairs	0%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>	<u>Total SHS</u>	Public %	Public Total TVET	%	Private %	Private Total SHS	<u>Source</u>	<u>Total SHS</u>	Public %	Public Total TVET	%	Private %	Private Total SHS	<u>Type</u>	<u>Total SHS</u>	Public %	Private Total SHS
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%	
Borehole	1	100%					Generator	0	0%					Urinal	1	100%	
Well	0	0%					Other	0	0%					Drinking Water	0	0%	
Other	0	0%					Total	1	100%					Electricity	1	100%	
Total	1	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		Public %	Public Total TVET	%	Private %	Private Total SHS		Public Total No.	Per Student	Private Total No.	Per Student		Total	Male	Female		
	Day only	0	0%				<u>Furniture</u>						Popn(15-17)yrs	6,359	3,375	2,984	
	Day with Hostel	0	0%				Sitting Places	1,340	1.1				Total Enrolment	1,191	625	566	
	Mainly Boarding	0	0%				Writing Places	1,340	1.1				Enrol(15-17)yrs	469	247	222	
	Boarding/Day & Hostel	0	0%				<u>Textbooks:</u>						Popn(15)yrs	2,363	1,287	1,076	
	Boarding & Day	1	100%				English	1,637	1.4				SHS1 Enrolment	306	168	138	
	Total	1	100%				Mathematics	1,637	1.4				Enrol(15)yrs	64	36	28	
							Integrated Science	1,637	1.4				Gross Enrolment Ratio	18.7%	18.5%	19.0%	
							Social Studies	1,637	1.4				Gross Admission Ratio	12.9%	13.1%	12.8%	
													Net Enrolment Rate	7.4%	7.3%	7.4%	
													Net Admission Rate	2.7%	2.8%	2.6%	
													Completion Rate	22.7%	24.1%	21.2%	
													Transition Rate	8.8%	9.1%	8.5%	
													GPI		1.02		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	2,843	1,966	69.2%		2,843	1,489	52.4%		2,843	2,025	71.2%		2,843	2,396	84.3%		
Bovs	1,238	864	69.8%		1,238	636	51.4%		1,238	870	70.3%		1,238	1,043	84.2%		
Girls	1,605	1,102	68.7%		1,605	853	53.1%		1,605	1,155	72.0%		1,605	1,353	84.3%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASSIN SOUTH, CENTRAL Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
Type	Total	Schools by Locality										<u>Classrooms</u>								
of	No. of	Urban	Rural	Grand						Public					Private					
Edu	Schs	Total	%	Total	%	Total	Type	SHS	TVET	SHS	SHS					SHS				
Public	SHS	4		4	100%	4	Boys Only	0	0%	0	0%	Permanent	123		25					
	TVET	0		0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	37		0					
Private	SHS	1		1	100%	1	Co-Educational	4	100%	1	100%	Major Repairs	0		0					
	Total	5		5	100%	5	Total	4	100%	1	100%	% Major Repairs	0%		0%					
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
		Total	%	Public	%	Private			Total	%	Public	%	Private			Total	%	Public	%	Private
Source	SHS	TVET	SHS	SHS	SHS	SHS	Source	SHS	TVET	SHS	SHS	SHS	Type	SHS	TVET	SHS	SHS	SHS	SHS	
Pipeborne	1	25%					Nat. Grid	2	50%	1	100%	Toilets	4	100%		1	100%			
Borehole	3	75%					Generator	0	0%	0	0%	Urinal	4	100%		1	100%			
Well	0	0%					Other	0	0%	0	0%	Drinking Water	2	50%		1	100%			
Other	0	0%					Total	2	50%	1	100%	Electricity	4	100%		1	100%			
Total	4	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
		Public		Private				Public		Private				Total	Male	Female				
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS	TVET	SHS	SHS	SHS	SHS	Furniture													
Day only	0	0%			0	0%	Sitting Places	4,975	0.9	620	1.0	Popn(15-17)yrs	8,409	4,592	3,817					
Day with Hostel	0	0%			1	100%	Writing Places	4,975	0.9			Total Enrolment	5,892	2,840	3,052					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	3,251	1,515	1,736					
Boarding/Day & Hostel	1	25%			0	0%	English	4,022	0.8	425	0.7	Popn(15)yrs	3,301	1,830	1,471					
Boarding & Day	3	75%			0	0%	Mathematics	3,664	0.7	484	0.8	SHS1 Enrolment	1,918	966	952					
Total	4	100%			1	100%	Integrated Science	3,777	0.7	559	0.9	Enrol(15)yrs	310	167	143					
							Social Studies	3,697	0.7	521	0.8	Gross Enrolment Ratio	70.1%	61.8%	80.0%					
												Gross Admission Ratio	58.1%	52.8%	64.7%					
												Net Enrolment Rate	38.7%	33.0%	45.5%					
												Net Admission Rate	9.4%	9.1%	9.7%					
												Completion Rate	84.1%	74.7%	94.8%					
												Transition Rate	75.5%	71.6%	79.8%					
												GPI		1.29						
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	1,066	929	87.1%	1,066	335	31.4%	1,066	848	79.5%	1,066	828	77.7%								
Bovs	543	480	88.4%	543	174	32.0%	543	453	83.4%	543	435	80.1%								
Girls	523	449	85.9%	523	161	30.8%	523	395	75.5%	523	393	75.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											EFFUTU, CENTRAL Region									
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>								
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>	<u>Private</u>					
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>		<u>SHS</u>	<u>SHS</u>				
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	43	50				
	TVET	0	0	0%		0	Girls Only	0	0%			1	33%	Temporary Struct ¹	0	8				
Private	SHS	3	3	100%		3	Co-Educational	1	100%			2	67%	Major Repairs	0	0				
	Total	4	4	100%		4	Total	1	100%			3	100%	% Major Repairs	0%	0%				
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>		<u>TVET</u>	
Pipeborne	1	100%			2	67%	Nat. Grid	1	100%			1	33%	Toilets	1	100%			3	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%			3	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			1	33%
Other	0	0%			0	0%	Total	1	100%			1	33%	Electricity	1	100%			2	67%
Total	1	100%			2	67%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>		<u>Enrol(15-17)yrs</u>							
Day only	0	0%			0	0%	Furniture					Total Enrolment	2,790	1,233	1,557					
Day with Hostel	0	0%			1	33%	Sitting Places	2,430	1.2	1,200	1.7	Enrol(15-17)yrs	1,460	640	820					
Mainly Boarding	0	0%			0	0%	Writing Places	2,430	1.2	800	1.1	Popn(15)yrs	1,682	837	845					
Boarding/Day & Hostel	0	0%			1	33%	Textbooks:					SHS1 Enrolment	700	326	374					
Boarding & Day	1	100%			1	33%	English	2,152	1.0	357	0.5	Enrol(15)yrs	179	83	96					
Total	1	100%			3	100%	Mathematics	2,016	1.0	624	0.9	Gross Enrolment Ratio	58.4%	51.5%	65.2%					
							Integrated Science	2,016	1.0	174	0.2	Gross Admission Ratio	41.6%	38.9%	44.3%					
							Social Studies	2,152	1.0	324	0.5	Net Enrolment Rate	30.5%	26.7%	34.3%					
												Net Admission Rate	10.6%	9.9%	11.4%					
												Completion Rate	72.1%	59.5%	86.2%					
												Transition Rate	45.8%	42.9%	48.6%					
												GPI		1.27						
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	1,142	845	74.0%		1,142	707	61.9%		1,142	972	85.1%		1,142	987	86.4%					
Bovs	472	349	73.9%		472	350	74.2%		472	408	86.4%		472	416	88.1%					
Girls	670	496	74.0%		670	357	53.3%		670	564	84.2%		670	571	85.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											CAPE COAST, CENTRAL Region				
Number of Schools							School Organisation					Classrooms			
Type	Total	Schools by Locality													
of	No. of	Urban	Rural	Grand											
Edu	Schs	Total	%	Total	%	Total	%	SHS	TVET	SHS	SHS	TVET	SHS		
Public	SHS	10	100%	10	100%	10	100%	3	30%	0	0%	Permanent	467	63	
	TVET	1	100%	1	100%	1	100%	2	20%	0	0%	Temporary Struct ¹	16	18	
Private	SHS	0	0%	0	0%	0	0%	5	50%	1	100%	Major Repairs	6	13	
	Total	11	100%	11	100%	11	100%	10	100%	1	100%	% Major Repairs	1%	21%	
Water							Electricity					Social Facilities			
Source	Total	%	Total	%	Total	%	SHS	TVET	SHS	SHS	TVET	SHS	TVET	SHS	
Pipeborne	7	70%	1	100%	1	100%	7	70%	1	100%	7	70%	1	100%	
Borehole	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Well	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Total	10	100%	1	100%	1	100%	7	70%	1	100%	7	70%	1	100%	
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio			
Day only	Total	%	Total	%	Total	%	SHS	TVET	SHS	SHS	TVET	SHS	TVET	SHS	
Day only	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Day with Hostel	1	10%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	
Mainly Boarding	4	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Boarding/Day & Hostel	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	
Boarding & Day	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Total	10	100%	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	
WASSCE Core Subjects Pass Rates - 2019 ²															
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	
Total	5,565	4,599	82.6%	5,569	4,344	78.0%	5,565	4,554	81.8%	5,569	5,009	89.9%			
Bovs	3,077	2,640	85.8%	3,077	2,459	79.8%	3,077	2,611	84.9%	3,080	2,802	91.0%			
Girls	2,488	1,959	78.7%	2,488	1,885	75.7%	2,488	1,943	78.1%	2,489	2,207	88.7%			

Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											GOMOA WEST, CENTRAL Region								
<u>Number of Schools</u>								<u>School Organisation</u>											
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>											<u>Classrooms</u>					
			Urban		Rural		Grand												
			Total	%	Total	%	Total	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS	SHS	TVET	SHS
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%				Permanent	148				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%				Temporary Struct ¹	4				
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%				Major Repairs	12				
	Total	4	1	25%	3	75%	4	Total	4	100%				% Major Repairs	8%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
		Total	%	Public Total	%	Private Total	%												
<u>Source</u>		SHS		TVET		SHS		<u>Source</u>		Total	%	Public Total	%	Private Total	%	Type	SHS	TVET	SHS
Pipeborne		3	75%					Nat. Grid	1	25%						Toilets	4	100%	
Borehole		1	25%					Generator	0	0%						Urinal	4	100%	
Well		0	0%					Other	0	0%						Drinking Water	1	25%	
Other		0	0%					Total	1	25%						Electricity	4	100%	
Total		4	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		Public		Private										Total	Male	Female			
		Total	%	Total	%	Total	%												
		SHS		TVET		SHS		<u>Furniture</u>		Total No.	Per Student	Total No.	Per Student						
Day only		0	0%					Sitting Places	7,490	1.0				Popn(15-17)yrs	10,818	5,477			
Day with Hostel		0	0%					Writing Places	6,862	0.9				Total Enrolment	7,748	3,626			
Mainly Boarding		0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	4,321	1,965			
Boarding/Day & Hostel		1	25%					English	5,899	0.8				Popn(15)yrs	4,276	2,212			
Boarding & Day		3	75%					Mathematics	6,257	0.8				SHS1 Enrolment	2,519	1,215			
Total		4	100%					Integrated Science	5,774	0.7				Enrol(15)yrs	543	244			
								Social Studies	5,596	0.7				Gross Enrolment Ratio	71.6%	66.2%			
														Gross Admission Ratio	58.9%	54.9%			
														Net Enrolment Rate	39.9%	35.9%			
														Net Admission Rate	12.7%	11.0%			
														Completion Rate	66.4%	57.0%			
														Transition Rate	100.2%	93.5%			
														GPI	1.17	107.2%			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,738	776	44.6%	1,738	732	42.1%		1,738	758	43.6%		1,738	1,300	74.8%					
Boys	788	387	49.1%	788	324	41.1%		788	342	43.4%		788	579	73.5%					
Girls	950	389	40.9%	950	408	42.9%		950	416	43.8%		950	721	75.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										KOMENDA-EDINA-EGUAFO-ABIREM, CENTRAL Region													
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Private Total	Public SHS	Private SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs						
		Urban	Rural	Grand Total																			
Public	SHS	3	3	100%	0	0%	3	Boys Only	0	0%		0	0%										
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%										
Private	SHS	1	0	0%	1	100%	1	Co-Educational	3	100%		1	100%										
	Total	4	3	75%	1	25%	4	Total	3	100%		1	100%										
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Total SHS	Public %	Private %						
Pipeborne	3	100%						Nat. Grid	2	67%					Toilets	3	100%	1	100%				
Borehole	0	0%						Generator	0	0%					Urinal	3	100%	1	100%				
Well	0	0%						Other	0	0%					Drinking Water	2	67%	0	0%				
Other	0	0%						Total	2	67%					Electricity	3	100%	1	100%				
Total	3	100%																					
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public %	Private %	Total	Public %	Private %	Total	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female								
Day only	0	0%					0	Sitting Places	7,432	1.0	146	1.0	Popn(15-17)yrs	11,517	5,940	5,577							
Day with Hostel	0	0%					1	Writing Places	7,432	1.0	146	1.0	Total Enrolment	7,264	3,378	3,886							
Mainly Boarding	0	0%					0	Textbooks:					Enrol(15-17)yrs	3,361	1,516	1,845							
Boarding/Day & Hostel	0	0%					0	English	5,554	0.8			Popn(15)yrs	4,493	2,320	2,173							
Boarding & Day	3	100%					0	Mathematics	6,369	0.9			SHS1 Enrolment	2,287	1,094	1,193							
Total	3	100%					1	Integrated Science	6,277	0.9			Enrol(15)yrs	528	213	315							
								Social Studies	4,552	0.6			Gross Enrolment Ratio	63.1%	56.9%	69.7%							
													Gross Admission Ratio	50.9%	47.2%	54.9%							
													Net Enrolment Rate	29.2%	25.5%	33.1%							
													Net Admission Rate	11.8%	9.2%	14.5%							
													Completion Rate	65.9%	57.8%	74.8%							
													Transition Rate	73.9%	68.8%	79.3%							
													GPI		1.23								
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
1,601	749	46.8%	1,601	623	38.9%	1,601	943	58.9%	1,601	1,260	78.7%	1,601	1,260	78.7%	1,601	1,260	78.7%						
754	413	54.8%	754	311	41.2%	754	467	61.9%	754	608	80.6%	754	608	80.6%	754	608	80.6%						
847	336	39.7%	847	312	36.8%	847	476	56.2%	847	652	77.0%	847	652	77.0%	847	652	77.0%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											MFANTSEMAN, CENTRAL Region							
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>	
Public	SHS	5	5	100%		5	Boys Only	0	0%					Permanent	201			
	TVET	0	0	0%		0	Girls Only	1	20%					Temporary Struct ¹	21			
Private	SHS	0	0	0%		0	Co-Educational	4	80%					Major Repairs	28			
	Total	5	5	100%		5	Total	5	100%					% Major Repairs	14%			
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>
Pipeborne		4	80%				Nat. Grid	2	40%					Toilets	5	100%		
Borehole		0	0%				Generator	0	0%					Urinal	5	100%		
Well		0	0%				Other	0	0%					Drinking Water	2	40%		
Other		0	0%				Total	2	40%					Electricity	5	100%		
Total		4	80%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>			<u>Public Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
Day only		0	0%				Furniture						Total Enrolment	9,889	3,128	6,761		
Day with Hostel		0	0%				Sitting Places	9,228	0.9				Enrol(15-17)yrs	5,835	1,662	4,173		
Mainly Boarding		1	20%				Writing Places	9,228	0.9				Popn(15)yrs	4,998	2,388	2,610		
Boarding/Day & Hostel		1	20%				Textbooks:						SHS1 Enrolment	3,003	867	2,136		
Boarding & Day		3	60%				English	9,326	0.9				Enrol(15)yrs	1,231	185	1,046		
Total		5	100%				Mathematics	9,328	0.9				Gross Enrolment Ratio	64.8%	50.5%	74.5%		
							Integrated Science	8,890	0.9				Gross Admission Ratio	60.1%	36.3%	81.8%		
							Social Studies	8,892	0.9				Net Enrolment Rate	38.2%	26.9%	46.0%		
													Net Admission Rate	24.6%	7.7%	40.1%		
													Completion Rate	51.4%	49.6%	52.5%		
													Transition Rate	93.1%	54.5%	130.6%		
													GPI		1.47			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>									
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	4,134	2,965	71.7%	4,134	2,725	65.9%	4,134	2,490	60.2%	4,134	3,596	87.0%						
Bovs	1,498	1,079	72.0%	1,498	836	55.8%	1,498	799	53.3%	1,498	1,263	84.3%						
Girls	2,636	1,886	71.5%	2,636	1,889	71.7%	2,636	1,691	64.2%	2,636	2,333	88.5%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TWIFO ATI-MORKWA, CENTRAL Region							
<u>Number of Schools</u>							<u>School Organisation</u>											
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>			
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>			
Public	SHS	2			2	100%	2	Boys Only	0	0%				Permanent	37			
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct ¹	6			
Private	SHS	0			0	0%	0	Co-Educational	2	100%				Major Repairs	0			
	Total	2			2	100%	2	Total	2	100%				% Major Repairs	0%			
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>				
Pipeborne	1	50%						Nat. Grid	1	50%				Toilets	2			
Borehole	1	50%						Generator	0	0%				Urinal	2			
Well	0	0%						Other	0	0%				Drinking Water	1			
Other	0	0%						Total	1	50%				Electricity	2			
Total	2	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>					
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>										
Day only	0	0%						Sitting Places	2,242	1.2				Popn(15-17)yrs	4,920	2,578		
Day with Hostel	1	50%						Writing Places	2,349	1.3				Total Enrolment	1,857	882		
Mainly Boarding	0	0%												Enrol(15-17)yrs	827	384		
Boarding/Day & Hostel	0	0%						<u>Textbooks:</u>						Popn(15)yrs	1,883	1,002		
Boarding & Day	1	50%						English	1,829	1.0				SHS1 Enrolment	601	238		
Total	2	100%						Mathematics	1,852	1.0				Enrol(15)yrs	60	21		
								Integrated Science	1,811	1.0				Gross Enrolment Ratio	37.7%	34.2%		
								Social Studies	1,771	1.0				Gross Admission Ratio	31.9%	23.8%		
														Net Enrolment Rate	16.8%	14.9%		
														Net Admission Rate	3.2%	2.1%		
														Completion Rate	40.6%	39.3%		
														Transition Rate	28.9%	21.8%		
														GPI	1.22	36.9%		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	456	377	82.7%		456	249	54.6%		456	209	45.8%		456	336	73.7%			
Bovs	202	181	89.6%		202	113	55.9%		202	103	51.0%		202	164	81.2%			
Girls	254	196	77.2%		254	136	53.5%		254	106	41.7%		254	172	67.7%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												UPPER DENKYIRA EAST, CENTRAL Region							
Number of Schools							School Organisation							Classrooms					
Type		Total		Schools by Locality			Total		Public		Private		Classrooms		Public		Private		
of	No. of	Urban	Rural	Grand			Type	SHS	TVET	SHS			SHS	TVET	SHS				
Edu	Schs	Total	%	Total	%	Total													
Public	SHS	2	2	100%		2	Boys Only	0	0%				Permanent	68					
	TVET	0	0	0%		0	Girls Only	0	0%				Temporary Struct ¹	0					
Private	SHS	0	0	0%		0	Co-Educational	2	100%				Major Repairs	10					
	Total	2	2	100%		2	Total	2	100%				% Major Repairs	15%					
Water							Electricity							Social Facilities					
Source		Public		Private		Source		Public		Private		Type		Public		Private			
	Total	%	Total	%	Total	%		Total	%	Total	%		Total	%	Total	%	Total	%	
SHS	SHS	TVET	SHS	SHS	SHS	SHS	SHS	SHS	TVET	SHS	SHS	SHS	SHS	TVET	SHS	TVET	SHS	SHS	
Pipeborne	0	0%					Nat. Grid	1	50%				Toilets	1	50%				
Borehole	2	100%					Generator	0	0%				Urinal	1	50%				
Well	0	0%					Other	0	0%				Drinking Water	1	50%				
Other	0	0%					Total	1	50%				Electricity	2	100%				
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
Public		Private		Public		Private		Public		Private		Total		Male		Female			
Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	Total	Total	Total	Total	Total		
SHS	TVET	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS		
Day only	0	0%					Sitting Places	5,103	1.3				Popn(15-17)yrs	5,841	3,013	2,828			
Day with Hostel	0	0%					Writing Places	5,103	1.3				Total Enrolment	3,845	2,225	1,620			
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,374	831	543			
Boarding/Day & Hostel	0	0%					English	3,408	0.9				Popn(15)yrs	2,171	1,116	1,055			
Boarding & Day	2	100%					Mathematics	3,408	0.9				SHS1 Enrolment	1,552	919	633			
Total	2	100%					Integrated Science	3,408	0.9				Enrol(15)yrs	212	153	59			
							Social Studies	3,399	0.9				Gross Enrolment Ratio	65.8%	73.8%	57.3%			
													Gross Admission Ratio	71.5%	82.3%	60.0%			
													Net Enrolment Rate	23.5%	27.6%	19.2%			
													Net Admission Rate	9.8%	13.7%	5.6%			
													Completion Rate	65.2%	66.4%	63.7%			
													Transition Rate	71.1%	80.1%	61.1%			
													GPI		0.78				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	1,945	1,688	86.8%	1,945	1,289	66.3%	1,945	1,739	89.4%	1,945	1,555	79.9%	1,945	1,555	79.9%	1,945	1,555		
Bovs	978	832	85.1%	978	619	63.3%	978	859	87.8%	978	755	77.2%	978	755	77.2%	978	755		
Girls	967	856	88.5%	967	670	69.3%	967	880	91.0%	967	800	82.7%	967	800	82.7%	967	800		

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AGONA EAST, CENTRAL Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>	<u>Private TVET</u>	<u>Private SHS</u>	
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%						Permanent	163		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct ¹	22		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%						Major Repairs	14		
	Total	4	2	50%	2	50%	4	Total	4	100%						% Major Repairs	9%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total SHS</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>		<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>	<u>Total SHS</u>	<u>Public TVET</u>	<u>Private SHS</u>
Pipeborne		3	75%					Nat. Grid	3	75%						Toilets	4	100%	
Borehole		1	25%					Generator	0	0%						Urinal	4	100%	
Well		0	0%					Other	0	0%						Drinking Water	2	50%	
Other		0	0%					Total	3	75%						Electricity	4	100%	
Total		4	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>			<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>	
Day only		1	25%					Sitting Places	8,914	1.0				Popn(15-17)yrs	6,654	3,524	3,130		
Day with Hostel		0	0%					Writing Places	2,379	0.3				Total Enrolment	9,193	4,253	4,940		
Mainly Boarding		0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	6,079	2,586	3,493		
Boarding/Day & Hostel		1	25%					English	5,839	0.6				Popn(15)yrs	2,526	1,338	1,188		
Boarding & Day		2	50%					Mathematics	6,226	0.7				SHS1 Enrolment	3,513	1,500	2,013		
Total		4	100%					Integrated Science	5,794	0.6				Enrol(15)yrs	707	283	424		
								Social Studies	5,994	0.7				Gross Enrolment Ratio	138.2%	120.7%	157.8%		
														Gross Admission Ratio	139.1%	112.1%	169.4%		
														Net Enrolment Rate	91.4%	73.4%	111.6%		
														Net Admission Rate	28.0%	21.2%	35.7%		
														Completion Rate	110.4%	100.5%	121.7%		
														Transition Rate	174.6%	150.6%	198.1%		
														GPI		1.31			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																			
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>										
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	2,359	1,538	65.2%	2,359	1,246	52.8%	2,359	1,619	68.6%	2,359	1,850	78.4%							
Bovs	1,121	776	69.2%	1,121	583	52.0%	1,121	793	70.7%	1,121	892	79.6%							
Girls	1,238	762	61.6%	1,238	663	53.6%	1,238	826	66.7%	1,238	958	77.4%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 .15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AWUTU SENYA, CENTRAL Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>		
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>													
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%						Permanent	113			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct ¹	10			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	100%						Major Repairs	12			
	Total	5	3	60%	2	40%	5	Total	5	100%						% Major Repairs	11%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>Public Total TVET</u>	<u>Private Total SHS</u>
Pipeborne		3	60%					Nat. Grid	5	100%						Toilets	5	100%		
Borehole		1	20%					Generator	0	0%						Urinal	5	100%		
Well		0	0%					Other	0	0%						Drinking Water	3	60%		
Other		0	0%					Total	5	100%						Electricity	5	100%		
Total		4	80%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>		
Day only		0	0%					Sitting Places	3,588	0.8				Popn(15-17)yrs	6,913	3,595	3,318			
Day with Hostel		2	40%					Writing Places	2,860	0.7				Total Enrolment	4,385	2,192	2,193			
Mainly Boarding		0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	1,957	904	1,053			
Boarding/Day & Hostel		0	0%					English	4,348	1.0				Popn(15)yrs	2,545	1,344	1,201			
Boarding & Day		3	60%					Mathematics	4,287	1.0				SHS1 Enrolment	1,661	879	782			
Total		5	100%					Integrated Science	4,843	1.1				Enrol(15)yrs	168	80	88			
								Social Studies	4,211	1.0				Gross Enrolment Ratio	63.4%	61.0%	66.1%			
														Gross Admission Ratio	65.3%	65.4%	65.1%			
														Net Enrolment Rate	28.3%	25.1%	31.7%			
														Net Admission Rate	6.6%	6.0%	7.3%			
														Completion Rate	64.9%	58.9%	71.5%			
														Transition Rate	71.3%	77.8%	65.3%			
														GPI		1.08				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	1,165	336	28.8%		1,165	244	20.9%		1,165	235	20.2%		1,165	715	61.4%					
Bovs	597	186	31.2%		597	114	19.1%		597	123	20.6%		597	342	57.3%					
Girls	568	150	26.4%		568	130	22.9%		568	112	19.7%		568	373	65.7%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 16b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										GOMOA CENTRAL, CENTRAL Region													
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Public Total TVET</u>		<u>Private Total SHS</u>		<u>Public SHS</u>		<u>Private TVET SHS</u>							
			<u>Urban Total</u>	<u>% *</u>	<u>Rural Total</u>	<u>% *</u>	<u>Grand Total</u>		<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>%</u>		<u>SHS</u>					
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%					Permanent	46							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%					Major Repairs	0							
	Total	2	1	50%	1	50%	2	Total	2	100%					% Major Repairs	0%							
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>Public TVET</u>		<u>Private SHS</u>			<u>Source</u>		<u>Public TVET</u>		<u>Private SHS</u>			<u>Public TVET</u>		<u>Private SHS</u>						
			<u>%</u>	<u>% *</u>	<u>%</u>	<u>% *</u>			<u>%</u>	<u>% *</u>	<u>%</u>	<u>% *</u>			<u>%</u>	<u>% *</u>	<u>%</u>	<u>% *</u>					
Pipeborne	1	50%					Nat. Grid						Toilets	2	100%								
Borehole	1	50%					Generator						Urinal	2	100%								
Well	0	0%					Other						Drinking Water	0	0%								
Other	0	0%					Total						Electricity	2	100%								
Total	2	100%																					
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>			
		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						Popn(15-17)yrs	9,749	4,871	4,878						
Day only	1	50%						Sitting Places	2,460	1.6			Total Enrolment	1,524	835	689							
Day with Hostel	1	50%						Writing Places	2,460	1.6			Enrol(15-17)yrs	1,427	788	639							
Mainly Boarding	0	0%						<u>Textbooks:</u>					Popn(15)yrs	3,717	1,882	1,835							
Boarding/Day & Hostel	0	0%						English	2,701	1.8			SHS1 Enrolment	343	190	153							
Boarding & Day	0	0%						Mathematics	2,362	1.5			Enrol(15)yrs	74	42	32							
Total	2	100%						Integrated Science	1,588	1.0			Gross Enrolment Ratio	15.6%	17.1%	14.1%							
								Social Studies	2,362	1.5			Gross Admission Ratio	9.2%	10.1%	8.3%							
													Net Enrolment Rate	14.6%	16.2%	13.1%							
													Net Admission Rate	2.0%	2.2%	1.7%							
													Completion Rate	28.3%	29.2%	27.3%							
													Transition Rate	7.0%	7.7%	6.3%							
													GPI		0.82								
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	584	158	27.1%		584	61	10.4%		584	159	27.2%		584	274	46.9%		584	274	46.9%		584	274	46.9%
Bovs	324	101	31.2%		324	36	11.1%		324	91	28.1%		324	151	46.6%		324	151	46.6%		324	151	46.6%
Girls	260	57	21.9%		260	25	9.6%		260	68	26.2%		260	123	47.3%		260	123	47.3%		260	123	47.3%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.17b																							
SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										UPPER DENKYIRA WEST, CENTRAL Region													
Number of Schools								School Organisation								Classrooms							
Type		Total	Schools by Locality					Total		Public		Private		Classrooms		Public		Private					
of	No. of		Urban	%	Rural	%	Grand	Type	SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET					
Edu	Schs		Total	%	Total	%	Total																
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%					Permanent	44							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%					Major Repairs	0							
	Total	2	1	50%	1	50%	2	Total	2	100%					% Major Repairs	0%							
Water								Electricity								Social Facilities							
Source		Total	Public		Private		Source		Total	Public		Private		Type		Public		Private					
	SHS		Total	%	Total	%		SHS		Total	%	Total	%		SHS	Total	%	Total	%				
Pipeborne	1	50%					Nat. Grid	2	100%					Toilets	2	100%							
Borehole	1	50%					Generator	0	0%					Urinal	2	100%							
Well	0	0%					Other	0	0%					Drinking Water	2	100%							
Other	0	0%					Total	2	100%					Electricity	2	100%							
Total	2	100%																					
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
		Total	Public		Private		Furniture		Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs		Total	Male	Female						
	SHS		Total	%	Total	%																	
Day only	0	0%					Sitting Places	1,233	1.5					Total Enrolment	849	373	476						
Day with Hostel	0	0%					Writing Places	1,233	1.5					Enrol(15-17)yrs	356	158	198						
Mainly Boarding	0	0%					Textbooks:							Popn(15)yrs	1,726	931	795						
Boarding/Day & Hostel	0	0%					English	753	0.9					SHS1 Enrolment	427	192	235						
Boarding & Day	2	100%					Mathematics	753	0.9					Enrol(15)yrs	9	2	7						
Total	2	100%					Integrated Science	753	0.9					Gross Enrolment Ratio	18.8%	15.5%	22.6%						
							Social Studies	753	0.9					Gross Admission Ratio	24.7%	20.6%	29.6%						
														Net Enrolment Rate	7.9%	6.6%	9.4%						
														Net Admission Rate	0.5%	0.2%	0.9%						
														Completion Rate	19.6%	14.3%	26.5%						
														Transition Rate	29.8%	25.6%	34.3%						
														GPI		1.46							
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths			English			Int. Science			Social Studies														
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass												
Total	577	268	46.4%	577	130	22.5%	577	569	98.6%	577	565	97.9%											
Bovs	289	143	49.5%	289	70	24.2%	289	284	98.3														

Note * refers to percentage of schools with the facility

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AWUTU SENYA EAST, CENTRAL Region							
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total	%	Private Total	%	Permanent	SHS	TVET	SHS	
		Urban	%	Rural	%	Grand Total												
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%					
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		0	
Private	SHS	1	1	100%		1	Co-Educational	1	100%			1	100%	Major Repairs	0		0	
	Total	2	2	100%		2	Total	1	100%			1	100%	% Major Repairs	0%		0%	
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		%	Total	%	Total				%	Total	%	Total			%	Total		
Pipeborne	0	0%			1	100%	Nat. Grid						Toilets	1	100%		1	100%
Borehole	1	100%			0	0%	Generator						Urinal	1	100%		1	100%
Well	0	0%			0	0%	Other						Drinking Water	0	0%		0	0%
Other	0	0%			0	0%	Total						Electricity	1	100%		1	100%
Total	1	100%			1	100%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
		%	Total	%	Total													
Day only	SHS	1	100%		0	0%	Sitting Places	1,177	0.9	780	1.2	Total Enrolment	7,890	3,747	4,143			
Day with Hostel	TVET	0	0%		0	0%	Writing Places	1,177	0.9	780	1.2	Enrol(15-17)yrs	1,901	898	1,003			
Mainly Boarding	SHS	0	0%		0	0%	Textbooks:					Enrol(15)yrs	721	328	393			
Boarding/Day & Hostel	TVET	0	0%		0	0%	English	1,533	1.2	85	0.1	SHS1 Enrolment	2,907	1,410	1,497			
Boarding & Day	SHS	0	0%		1	100%	Mathematics	1,525	1.2	42	0.1	Enrol(15)yrs	525	243	282			
Total	TVET	1	100%		1	100%	Integrated Science	1,303	1.0	60	0.1	Gross Enrolment Ratio	68	29	39			
							Social Studies	1,242	1.0	56	0.1	Gross Admission Ratio	24.1%	24.0%	24.2%			
												Net Enrolment Rate	18.1%	17.2%	18.8%			
												Net Admission Rate	9.1%	8.8%	9.5%			
												Completion Rate	2.3%	2.1%	2.6%			
												Transition Rate	36.0%	36.5%	35.6%			
												GPI	7.9%	7.6%	8.2%			
														1.01				
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass							
Total	1,826	999	54.7%	1,826	1,040	57.0%	1,826	1,039	56.9%	1,826	1,418	77.7%						
Bovs	845	460	54.4%	845	450	53.3%	845	469	55.5%	845	634	75.0%						
Girls	981	539	54.9%	981	590	60.1%	981	570	58.1%	981	784	79.9%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 19b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											EKUMFI, CENTRAL Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public		Private			
		Urban Total	%	Rural Total	%	Grand Total								SHS	TVET	SHS	SHS	TVET	SHS
Public	SHS	3		3	100%	3	Boys Only	0	0%					Permanent	66				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	4				
Private	SHS	0		0	0%	0	Co-Educational	3	100%					Major Repairs	6				
	Total	3		3	100%	3	Total	3	100%					% Major Repairs	9%				
Water							Electricity						Social Facilities						
Source	Total SHS	Public		Private		Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%	Public Total TVET	%		
		Total	%	Total	%													Total	%
Pipeborne	2	67%				Nat. Grid	2	67%					Toilets	3	100%				
Borehole	0	0%				Generator	0	0%					Urinal	3	100%				
Well	0	0%				Other	0	0%					Drinking Water	2	67%				
Other	0	0%				Total	2	67%					Electricity	3	100%				
Total	2	67%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
		Public		Private			Total No.	Per Student	Total No.	Per Student									
		Total	%	Total	%													Total	%
		SHS		TVET		SHS													
Day only	1	33%				Sitting Places	4,227	1.2					Popn(15-17)yrs	4,201	2,243	1,958			
Day with Hostel	1	33%				Writing Places	3,427	1.0					Total Enrolment	3,495	1,658	1,837			
Mainly Boarding	0	0%				Textbooks:							Enrol(15-17)yrs	1,710	687	1,023			
Boarding/Day & Hostel	0	0%				English	2,463	0.7					Popn(15)yrs	1,730	897	833			
Boarding & Day	1	33%				Mathematics	2,814	0.8					SHS1 Enrolment	1,523	605	918			
Total	3	100%				Integrated Science	2,166	0.6					Enrol(15)yrs	337	100	237			
						Social Studies	2,166	0.6					Gross Enrolment Ratio	83.2%	73.9%	93.8%			
													Gross Admission Ratio	88.0%	67.4%	110.2%			
													Net Enrolment Rate	40.7%	30.6%	52.2%			
													Net Admission Rate	19.5%	11.1%	28.5%			
													Completion Rate	94.4%	90.2%	99.4%			
													Transition Rate	129.9%	108.0%	150.0%			
													GPI		1.27				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	509	484	95.1%		509	273	53.6%		509	436	85.7%		509	434	85.3%				
Bovs	257	243	94.6%		257	132	51.4%		257	216	84.0%		257	213	82.9%				
Girls	252	241	95.6%		252	141	56.0%		252	220	87.3%		252	221	87.7%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 20b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										TWIFO HEMANG-LOWER DENKYIRA, CENTRAL Region													
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Private Total	Public SHS	Private SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs						
		Urban	Rural	Grand Total																			
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%		0	0%										
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%										
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%		1	100%										
	Total	3	2	67%	1	33%	3	Total	2	100%		1	100%										
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private					
		Total	%	Total	%					Total	%	Total	%			Total	%	Total	%				
Pipeborne	0	0%						Nat. Grid				1	100%	Toilets	2	100%		1	100%				
Borehole	2	100%						Generator				0	0%	Urinal	0	0%		0	0%				
Well	0	0%						Other				0	0%	Drinking Water	1	50%		1	100%				
Other	0	0%						Total				1	100%	Electricity	2	100%		1	100%				
Total	2	100%																					
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public		Private		Total	Total	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Private Per Student		Total	Male	Female						
		SHS	TVET	SHS	TVET													SHS	TVET	SHS	TVET	SHS	TVET
Day only	0	0%			0	0%	Sitting Places	1,696	0.7		98	2.3	Popn(15-17)yrs	4,562	2,431	2,131							
Day with Hostel	0	0%			0	0%	Writing Places	1,675	0.7		98	2.3	Total Enrolment	2,450	1,320	1,130							
Mainly Boarding	0	0%			0	0%	Textbooks:						Enrol(15-17)yrs	1,034	487	547							
Boarding/Day & Hostel	0	0%			1	100%	English	2,077	0.9		75	1.7	Popn(15)yrs	1,733	950	783							
Boarding & Day	2	100%			0	0%	Mathematics	2,077	0.9		100	2.3	SHS1 Enrolment	1,041	578	463							
Total	2	100%			1	100%	Integrated Science	2,077	0.9		130	3.0	Enrol(15)yrs	74	31	43							
							Social Studies	2,077	0.9		10	0.2	Gross Enrolment Ratio	53.7%	54.3%	53.0%							
													Gross Admission Ratio	60.1%	60.8%	59.1%							
													Net Enrolment Rate	22.7%	20.0%	25.7%							
													Net Admission Rate	4.3%	3.3%	5.5%							
													Completion Rate	54.2%	55.0%	53.3%							
													Transition Rate	72.1%	77.5%	66.3%							
													GPI		0.98								
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	439	183	41.7%	439	116	26.4%	439	114	26.0%	439	114	26.0%	439	248	56.5%	439	248	56.5%					
Bovs	200	91	45.5%	200	50	25.0%	200	50	25.0%	200	57	28.5%	200	111	55.5%	200	111	55.5%					
Girls	239	92	38.5%	239	66	27.6%	239	66	27.6%	239	57	23.8%	239	137	57.3%	239	137	57.3%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 .21b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASSIN NORTH, CENTRAL Region						
Number of Schools								School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	SHS	Public SHS	Private TVET	SHS	
		Urban Total	%	Rural Total	%	Grand Total											
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%			Permanent	85			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			Temporary Struct ¹	48			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%			Major Repairs	5			
	Total	3	1	33%	2	67%	3	Total	3	100%			% Major Repairs	6%			
Water								Electricity					Social Facilities				
Source	Total SHS	Public %	TVET	Private %	SHS	SHS	SHS	Source	Total SHS	Public %	TVET	Private %	SHS	SHS	TVET	SHS	
Pipeborne	1	33%						Nat. Grid						Toilets	3	100%	
Borehole	1	33%						Generator						Urinal	3	100%	
Well	0	0%						Other						Drinking Water	0	0%	
Other	0	0%						Total						Electricity	3	100%	
Total	2	67%															
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio				
	Public %	TVET	Private %	SHS	SHS	SHS	SHS	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female	
Day only	0	0%						Sitting Places	2,583	0.6			Total Enrolment	4,567	2,434	2,133	
Day with Hostel	0	0%						Writing Places	2,460	0.5			Enrol(15-17)yrs	2,421	1,238	1,183	
Mainly Boarding	0	0%						Textbooks:					Popn(15)yrs	1,892	1,050	842	
Boarding/Day & Hostel	1	33%						English	1,968	0.4			SHS1 Enrolment	1,780	909	871	
Boarding & Day	2	67%						Mathematics	1,782	0.4			Enrol(15)yrs	433	195	238	
Total	3	100%						Integrated Science	1,972	0.4			Gross Enrolment Ratio	90.3%	86.6%	94.8%	
								Social Studies	1,972	0.4			Gross Admission Ratio	94.1%	86.6%	103.4%	
													Net Enrolment Rate	47.8%	44.0%	52.6%	
													Net Admission Rate	22.9%	18.6%	28.3%	
													Completion Rate	108.2%	114.0%	101.2%	
													Transition Rate	#Div/0!	#Div/0!	#Div/0!	
													GPI		1.10		
WASSCE Core Subjects Pass Rates - 2019 ²																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	494	319	64.6%	494	133	26.9%	494	159	32.2%	494	411	83.2%					
Bovs	224	142	63.4%	224	56	25.0%	224	79	35.3%	224	183	81.7%					
Girls	270	177	65.6%	270	77	28.5%	270	80	29.6%	270	228	84.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												GOMOA EAST, CENTRAL Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Private Total	Public %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs						
		Urban	Rural	Grand Total																			
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%	0	0%	0	0%	71	20	0						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	0	0%	24	0	0						
Private	SHS	2	1	50%	1	50%	2	Co-Educational	3	100%	2	100%	2	100%	19	0	0						
	Total	5	3	60%	2	40%	5	Total	3	100%	2	100%	2	100%	27%	0%	0%						
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Total SHS	%	Toilets	Urinal	Drinking Water	Electricity				
		Total	%	Total	%					Total	%	Total	%										
Pipeborne	2	67%			1	50%		Nat. Grid	2	67%			2	100%	3	100%	3	100%	2	100%			
Borehole	0	0%			0	0%		Generator	0	0%			0	0%	3	100%	2	67%	1	50%			
Well	0	0%			0	0%		Other	0	0%			0	0%	2	67%	1	50%	1	50%			
Other	0	0%			0	0%		Total	2	67%			2	100%	3	100%	3	100%	1	50%			
Total	2	67%			1	50%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public		Private		Total	%	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female							
		SHS	TVET	SHS	SHS												SHS	SHS					
Day only	0	0%			0	0%	Sitting Places	2,170	0.6	246	0.5	Total Enrolment	5,441	2,766	2,675								
Day with Hostel	1	33%			1	50%	Writing Places	1,170	0.3	200	0.4	Enrol(15-17)yrs	4,160	2,140	2,020								
Mainly Boarding	0	0%			1	50%	Textbooks:					Popn(15)yrs	2,762	1,407	1,355								
Boarding/Day & Hostel	0	0%			0	0%	English	3,762	1.0	455	0.8	SHS1 Enrolment	2,088	1,071	1,017								
Boarding & Day	2	67%			0	0%	Mathematics	3,738	1.0	455	0.8	Enrol(15)yrs	1,000	455	545								
Total	3	100%			2	100%	Integrated Science	3,707	1.0	455	0.8	Gross Enrolment Ratio	326	154	172								
							Social Studies	3,788	1.0	456	0.8	SHS1 Enrolment	76.5%	77.4%	75.5%								
												Gross Admission Ratio	47.9%	42.5%	53.6%								
												Net Enrolment Rate	50.8%	50.9%	50.7%								
												Net Admission Rate	15.6%	14.4%	16.9%								
												Completion Rate	79.2%	83.9%	74.4%								
												Transition Rate	#Div/0!	#Div/0!	#Div/0!								
												GPI		0.98									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass					
Total	1,091	601	55.1%			1,091	582	53.3%			1,091	746	68.4%			1,091	872	79.9%					
Bovs	499	291	58.3%			499	271	54.3%			499	354	70.9%			499	409	82.0%					
Girls	592	310	52.4%			592	311	52.5%			592	392	66.2%			592	463	78.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KWAHU AFRAM PLAINS NORTH, EASTERN Region													
Number of Schools								School Organisation								Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public		Private							
		Urban	%	Rural	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS											
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%			Permanent	47	24							
	TVET	2	0	0%	2	100%	2	Girls Only	0	0%	0	0%			Temporary Struct ¹	0	6							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%	2	100%			Major Repairs	0	0							
	Total	4	1	25%	3	75%	4	Total	2	100%	2	100%			% Major Repairs	0%	0%							
Water								Electricity								Social Facilities								
Source	Total	%	Public Total	%	Private Total	%		Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS				SHS		TVET		SHS			SHS		TVET		SHS				
Pipeborne	2	100%	0	0%				Nat. Grid	2	100%	2	100%			Toilets	2	100%	2	100%					
Borehole	0	0%	2	100%				Generator	0	0%	0	0%			Urinal	2	100%	2	100%					
Well	0	0%	0	0%				Other	0	0%	0	0%			Drinking Water	2	100%	2	100%					
Other	0	0%	0	0%				Total	2	100%	2	100%			Electricity	2	100%	2	100%					
Total	2	100%	2	100%																				
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio								
		Public				Private					Public				Private					Total	Male	Female		
		Total	%	Total	%	Total	%			Total No.	Per Student	Total No.	Per Student											
		SHS		TVET		SHS			Furniture															
	Day only	1	50%	1	50%				Sitting Places	1,085	0.7													
	Day with Hostel	0	0%	0	0%				Writing Places	1,396	0.9													
	Mainly Boarding	0	0%	0	0%				Textbooks:															
	Boarding/Day & Hostel	0	0%	0	0%				English	676	0.4													
	Boarding & Day	1	50%	1	50%				Mathematics	676	0.4													
	Total	2	100%	2	100%				Integrated Science	676	0.4													
									Social Studies	676	0.4													
WASSCE Core Subjects Pass Rates - 2019 ²																								
	Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	213	48	22.5%		213	39	18.3%		213	35	16.4%		213	86	40.4%									
Bovs	107	30	28.0%		107	24	22.4%		107	25	23.4%		107	47	43.9%									
Girls	106	18	17.0%		106	15	14.2%		106	10	9.4%		106	39	36.8%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ABUAKWA SOUTH, EASTERN Region												
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>					
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>																
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%						Permanent	132						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct ¹	20						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	100%						Major Repairs	20						
	Total	5	3	60%	2	40%	5	Total	5	100%						% Major Repairs	15%						
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>
Pipeborne		0	0%					Nat. Grid	3	60%						Toilets	5	100%					
Borehole		5	100%					Generator	0	0%						Urinal	3	60%					
Well		0	0%					Other	0	0%						Drinking Water	3	60%					
Other		0	0%					Total	3	60%						Electricity	5	100%					
Total		5	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>			<u>Public Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
Day only		0	0%					Furniture						Popn(15-17)yrs	6,103	3,147	2,956						
Day with Hostel		2	40%					Sitting Places	6,594	0.9				Total Enrolment	7,039	3,494	3,545						
Mainly Boarding		0	0%					Writing Places	6,594	0.9				Enrol(15-17)yrs	3,631	1,864	1,767						
Boarding/Day & Hostel		0	0%					Textbooks:						Popn(15)yrs	2,237	1,145	1,092						
Boarding & Day		3	60%					English	7,652	1.1				SHS1 Enrolment	2,591	1,192	1,399						
Total		5	100%					Mathematics	7,594	1.1				Enrol(15)yrs	278	133	145						
								Integrated Science	7,770	1.1				Gross Enrolment Ratio	115.3%	111.0%	119.9%						
								Social Studies	7,700	1.1				Gross Admission Ratio	115.8%	104.1%	128.1%						
														Net Enrolment Rate	59.5%	59.2%	59.8%						
														Net Admission Rate	12.4%	11.6%	13.3%						
														Completion Rate	114.4%	104.7%	126.0%						
														Transition Rate	87.3%	80.1%	94.6%						
														GPI		1.08							
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	1,618	939	58.0%		1,618	592	36.6%		1,618	1,094	67.6%		1,618	1,133	70.0%								
Boys	800	485	60.6%		800	255	31.9%		800	562	70.3%		800	547	68.4%								
Girls	818	454	55.5%		818	337	41.2%		818	532	65.0%		818	586	71.6%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											WEST AKIM, EASTERN Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	2		2	100%		Boys Only	0	0%			Permanent	63				
	TVET	0		0	0%		Girls Only	0	0%			Temporary Struct ¹	6				
Private	SHS	0		0	0%		Co-Educational	2	100%			Major Repairs	0				
	Total	2		2	100%		Total	2	100%			% Major Repairs	0%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *		
Pipeborne	0	0%				Nat. Grid	2	100%				Toilets	2	100%			
Borehole	2	100%				Generator	0	0%				Urinal	2	100%			
Well	0	0%				Other	0	0%				Drinking Water	2	100%			
Other	0	0%				Total	2	100%				Electricity	2	100%			
Total	2	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		Total	% *	Total	% *												
		SHS		TVET													
Day only	0	0%			Sitting Places	3,517	0.7				Popn(15-17)yrs	8,897	4,579	4,318			
Day with Hostel	0	0%			Writing Places	2,203	0.4				Total Enrolment	5,109	2,756	2,353			
Mainly Boarding	0	0%			<u>Textbooks:</u>						Enrol(15-17)yrs	3,313	1,774	1,539			
Boarding/Day & Hostel	0	0%			English	3,532	0.7				Popn(15)yrs	3,429	1,851	1,578			
Boarding & Day	2	100%			Mathematics	4,226	0.8				SHS1 Enrolment	1,906	1,027	879			
Total	2	100%			Integrated Science	2,683	0.5				Enrol(15)yrs	448	215	233			
					Social Studies	4,226	0.8				Gross Enrolment Ratio	57.4%	60.2%	54.5%			
											Gross Admission Ratio	55.6%	55.5%	55.7%			
											Net Enrolment Rate	37.2%	38.7%	35.6%			
											Net Admission Rate	13.1%	11.6%	14.8%			
											Completion Rate	39.6%	43.1%	36.3%			
											Transition Rate	110.7%	113.7%	107.5%			
											GPI		0.91				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
	Maths			English			Int. Science			Social Studies							
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	1,158	558	48.2%	1,158	342	29.5%	1,158	721	62.3%	1,158	877	75.7%					
Bovs	567	319	56.3%	567	156	27.5%	567	366	64.6%	567	440	77.6%					
Girls	591	239	40.4%	591	186	31.5%	591	355	60.1%	591	437	73.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AKWAPIM NORTH, EASTERN Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>						
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	8	7	88%	1	13%	8	Boys Only	0	0%					0	0%	Permanent	290	8				
	TVET	0	0	0%	0	0%	0	Girls Only	1	13%					0	0%	Temporary Struct ¹	14	0				
Private	SHS	1	1	100%	0	0%	1	Co-Educational	7	88%					1	100%	Major Repairs	20	0				
	Total	9	8	89%	1	11%	9	Total	8	100%					1	100%	% Major Repairs	7%	0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>		
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		5	63%					Nat. Grid		7	88%			1	100%	Toilets		8	100%			1	100%
Borehole		3	38%					Generator		0	0%			0	0%	Urinal		8	100%			1	100%
Well		0	0%					Other		0	0%			0	0%	Drinking Water		7	88%			1	100%
Other		0	0%					Total		7	88%			1	100%	Electricity		8	100%			1	100%
Total		8	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Total Enrolment</u>									
Day only		0	0%			0	0%	Sitting Places		19,135	1.1	160	5.7	<u>Enrol(15-17)yrs</u>		10,716	4,034	6,682					
Day with Hostel		0	0%			0	0%	Writing Places		13,835	0.8	160	5.7	<u>Popn(15)yrs</u>		2,223	1,151	1,072					
Mainly Boarding		1	13%			0	0%	<u>Textbooks:</u>						<u>SHS1 Enrolment</u>		5,806	2,366	3,440					
Boarding/Day & Hostel		1	13%			0	0%	English		13,761	0.8			<u>Enrol(15)yrs</u>		1,361	495	866					
Boarding & Day		6	75%			1	100%	Mathematics		11,674	0.7			<u>Gross Enrolment Ratio</u>		284.8%	228.9%	343.1%					
Total		8	100%			1	100%	Integrated Science		13,276	0.8			<u>Gross Admission Ratio</u>		261.2%	205.6%	320.9%					
								Social Studies		10,666	0.6			<u>Net Enrolment Rate</u>		178.3%	131.5%	227.0%					
														<u>Net Admission Rate</u>		61.2%	43.0%	80.8%					
														<u>Completion Rate</u>		250.5%	199.8%	300.3%					
														<u>Transition Rate</u>		200.8%	164.9%	236.3%					
														<u>GPI</u>			1.50						
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	4,398	3,050	69.3%		4,415	2,628	59.5%		4,398	2,966	67.4%		4,415	3,699	83.8%								
Bovs	1,640	1,091	66.5%		1,640	782	47.3%		1,640	981	59.8%		1,655	1,315	79.5%								
Girls	2,758	1,959	71.0%		2,758	1,846	66.9%		2,758	1,985	72.0%		2,760	2,384	86.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NSAWAM ADOAGYIRI, EASTERN Region									
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS		SHS	TVET	SHS				
Public	SHS	2		2	100%		Boys Only	0	0%			0	0%	Permanent	77		12			
	TVET	0		0	0%		Girls Only	0	0%			0	0%	Temporary Struct ¹	10		0			
Private	SHS	1		1	100%		Co-Educational	2	100%			1	100%	Major Repairs	3		0			
	Total	3		3	100%		Total	2	100%			1	100%	% Major Repairs	4%		0%			
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	2	100%			1	100%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	1,300	0.3	472	4.1	Total Enrolment	4,259	2,185	2,074					
Day only	0	0%			0	0%	Writing Places	1,300	0.3	472	4.1	Enrol(15-17)yrs	3,007	1,562	1,445					
Day with Hostel	1	50%			0	0%	Textbooks:					Popn(15)yrs	2,533	1,255	1,278					
Mainly Boarding	0	0%			0	0%	English	2,400	0.6			SHS1 Enrolment	1,233	623	610					
Boarding/Day & Hostel	0	0%			1	100%	Mathematics	3,746	0.9			Enrol(15)yrs	828	410	418					
Boarding & Day	1	50%			0	0%	Integrated Science	2,998	0.7			Gross Enrolment Ratio	64.4%	65.7%	63.0%					
Total	2	100%			1	100%	Social Studies	1,670	0.4			Gross Admission Ratio	48.7%	49.6%	47.7%					
												Net Enrolment Rate	45.5%	47.0%	43.9%					
												Net Admission Rate	32.7%	32.7%	32.7%					
												Completion Rate	58.8%	57.8%	59.9%					
												Transition Rate	54.2%	55.1%	53.2%					
												GPI		0.96						
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Boys	594	359	60.4%	594	342	57.6%	594	353	59.4%	594	479	80.6%								
Girls	596	283	47.5%	596	334	56.0%	596	328	55.0%	596	495	83.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASUOGYAMAN, EASTERN Region									
Number of Schools								School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total														
Public	SHS	5	4	80%	1	20%	5	Boys Only	0	0%	0	0%	Permanent	161	22					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	56	1					
Private	SHS	2	1	50%	1	50%	2	Co-Educational	5	100%	2	100%	Major Repairs	22	0					
	Total	7	5	71%	2	29%	7	Total	5	100%	2	100%	% Major Repairs	14%	0%					
Water								Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total TVET	% *	Total SHS	% *					Total SHS	% *	Total SHS	% *			Total SHS	% *			
Pipeborne	2	40%			1	50%		Nat. Grid	5	100%			2	100%	Toilets	5	100%		2	100%
Borehole	3	60%			1	50%		Generator	0	0%			0	0%	Urinal	5	100%		1	50%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	5	100%		2	100%
Other	0	0%			0	0%		Total	5	100%			2	100%	Electricity	5	100%		2	100%
Total	5	100%			2	100%														
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio							
	Public				Private			Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female				
	Total	% *	Total	% *	Total	% *	Total No.		Per Student	Total No.	Per Student									
												SHS					TVET	SHS		
Day only	0	0%			0	0%		Sitting Places	7,215	0.7	661	0.9	Total Enrolment	10,525	5,048	5,477				
Day with Hostel	0	0%			0	0%		Writing Places	7,125	0.7	661	0.9	Enrol(15-17)yrs	5,302	2,582	2,720				
Mainly Boarding	0	0%			0	0%		Textbooks:					Popn(15)yrs	3,247	1,623	1,624				
Boarding/Day & Hostel	1	20%			0	0%		English	11,093	1.1	747	1.0	SHS1 Enrolment	3,300	1,688	1,612				
Boarding & Day	4	80%			2	100%		Mathematics	11,314	1.2	738	1.0	Enrol(15)yrs	1,017	492	525				
Total	5	100%			2	100%		Integrated Science	11,843	1.2	737	1.0	Gross Enrolment Ratio	122.3%	116.6%	128.0%				
								Social Studies	11,982	1.2	742	1.0	Gross Admission Ratio	101.6%	104.0%	99.3%				
													Net Enrolment Rate	61.6%	59.6%	63.6%				
													Net Admission Rate	31.3%	30.3%	32.3%				
													Completion Rate	143.1%	120.7%	169.2%				
													Transition Rate	179.5%	174.6%	185.0%				
													GPI		1.10					
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
	2,088	1,122	53.7%	2,088	1,038	49.7%	2,088	958	45.9%	2,088	1,482	71.0%								
Bovs	992	566	57.1%	992	468	47.2%	992	462	46.6%	992	688	69.4%								
Girls	1,096	556	50.7%	1,096	570	52.0%	1,096	496	45.3%	1,096	794	72.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ATIWA WEST, EASTERN Region											
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>							
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>		<u>Total</u>		<u>Total</u>																
Public	SHS	1			1	100%	1	Boys Only	0	0%				Permanent	36								
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct ¹	12								
Private	SHS	0			0	0%	0	Co-Educational	1	100%				Major Repairs	4								
	Total	1			1	100%	1	Total	1	100%				% Major Repairs	11%								
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Social Facilities</u>							
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>									
Pipeborne		0	0%					Nat. Grid	1	100%				Toilets	1	100%							
Borehole		1	100%					Generator	0	0%				Urinal	1	100%							
Well		0	0%					Other	0	0%				Drinking Water	1	100%							
Other		0	0%					Total	1	100%				Electricity	1	100%							
Total		1	100%																				
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
<u>Public</u>		<u>Total</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>		<u>Public</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>									
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>															
Day only		0	0%					Sitting Places	1,310	0.8					Popn(15-17)yrs 4,652 2,514 2,138								
Day with Hostel		0	0%					Writing Places	1,310	0.8					Total Enrolment 1,617 868 749								
Mainly Boarding		0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs 756 408 348								
Boarding/Day & Hostel		0	0%					English	2,104	1.3					Popn(15)yrs 1,919 1,046 873								
Boarding & Day		1	100%					Mathematics	2,264	1.4					SHS1 Enrolment 541 298 243								
Total		1	100%					Integrated Science	2,245	1.4					Enrol(15)yrs 125 70 55								
								Social Studies	2,245	1.4					Gross Enrolment Ratio 34.8% 34.5% 35.0%								
															Gross Admission Ratio 28.2% 28.5% 27.8%								
															Net Enrolment Rate 16.3% 16.2% 16.3%								
															Net Admission Rate 6.5% 6.7% 6.3%								
															Completion Rate 48.6% 45.4% 52.2%								
															Transition Rate 22.1% 22.5% 21.7%								
															GPI 1.01								
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	282	281	99.6%		282	123	43.6%		282	281	99.6%		282	277	98.2%		282	277	98.2%				
Bovs	141	140	99.3%		141	52	36.9%		141	140	99.3%		141	137	97.2%		141	137	97.2%				
Girls	141	141	100.0%		141	71	50.4%		141	141	100.0%		141	140	99.3%		141	140	99.3%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BIRIM NORTH, EASTERN Region								
Number of Schools								School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs				
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									TVET	SHS	Public SHS	Private TVET
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%									
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%									
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%									
	Total	3	2	67%	1	33%	3	Total	3	100%									
Water								Electricity					Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		% *	Total TVET	% *	Total SHS					% *	Total TVET	% *	Total SHS			% *	Total TVET	% *	Total SHS
Pipeborne	2	67%						Nat. Grid	3	100%				Toilets	3	100%			
Borehole	1	33%						Generator	0	0%				Urinal	3	100%			
Well	0	0%						Other	0	0%				Drinking Water	3	100%			
Other	0	0%						Total	3	100%				Electricity	3	100%			
	Total	3	100%																
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio						
	Total	Public		Private		Total	Total	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
		% *	Total TVET	% *	Total SHS												% *	Total TVET	% *
Day only	1	33%					Sitting Places	2,378	1.0				Total Enrolment	2,389	1,130	1,259			
Day with Hostel	1	33%					Writing Places	2,378	1.0				Enrol(15-17)yrs	769	341	428			
Mainly Boarding	0	0%					Textbooks:						Popn(15)yrs	2,201	1,159	1,042			
Boarding/Day & Hostel	0	0%					English	3,221	1.3				SHS1 Enrolment	777	386	391			
Boarding & Day	1	33%					Mathematics	3,337	1.4				Enrol(15)yrs	50	15	35			
Total	3	100%					Integrated Science	2,695	1.1				Gross Enrolment Ratio	39.2%	35.8%	42.9%			
							Social Studies	2,852	1.2				Gross Admission Ratio	35.3%	33.3%	37.5%			
													Net Enrolment Rate	12.6%	10.8%	14.6%			
													Net Admission Rate	2.3%	1.3%	3.4%			
													Completion Rate	44.4%	37.5%	52.0%			
													Transition Rate	51.6%	50.1%	53.1%			
													GPI		1.20				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	570	315	55.3%		570	156	27.4%		570	352	61.8%		570	339	59.5%				
Bovs	277	160	57.8%		277	81	29.2%		277	182	65.7%		277	175	63.2%				
Girls	293	155	52.9%		293	75	25.6%		293	170	58.0%		293	164	56.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BIRIM CENTRAL, EASTERN Region							
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	%	Rural Total	%													
Public	SHS	3	3	100%		Boys Only	0	0%		0	0%	Permanent	116		18			
	TVET	0	0	0%		Girls Only	0	0%		0	0%	Temporary Struct ¹	3		0			
Private	SHS	1	1	100%		Co-Educational	3	100%		1	100%	Major Repairs	13		0			
	Total	4	4	100%		Total	3	100%		1	100%	% Major Repairs	11%		0%			
Water							Electricity					Social Facilities						
Source	Total SHS	Public %	Total TVET	Private %	Total SHS	Private %	Source	Total SHS	Public %	Total TVET	Private %	Type	Total SHS	Public %	Total TVET	Private %		
Pipeborne	0	0%			0	0%	Nat. Grid	2	67%			Toilets	3	100%			1	100%
Borehole	3	100%			1	100%	Generator	0	0%			Urinal	3	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			Drinking Water	1	33%			1	100%
Other	0	0%			0	0%	Total	2	67%			Electricity	3	100%			1	100%
Total	3	100%			1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
	Total	Public %	Total	Private %	Total	Private %	Furniture	Total No.	Public Per Student	Private Total No.	Per Student		Total	Male	Female			
Day only	0	0%			0	0%	Sitting Places	5,396	0.7	161	0.3	Popn(15-17)yrs	6,058	2,922	3,136			
Day with Hostel	0	0%			0	0%	Writing Places	5,396	0.7	161	0.3	Total Enrolment	7,928	4,099	3,829			
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	4,094	1,970	2,124			
Boarding/Day & Hostel	0	0%			0	0%	English	7,324	1.0			Popn(15)yrs	2,195	1,064	1,131			
Boarding & Day	3	100%			1	100%	Mathematics	6,960	0.9			SHS1 Enrolment	2,322	1,246	1,076			
Total	3	100%			1	100%	Integrated Science	7,324	1.0			Enrol(15)yrs	312	167	145			
							Social Studies	7,158	1.0			Gross Enrolment Ratio	130.9%	140.3%	122.1%			
												Gross Admission Ratio	105.8%	117.1%	95.1%			
												Net Enrolment Rate	67.6%	67.4%	67.7%			
												Net Admission Rate	14.2%	15.7%	12.8%			
												Completion Rate	127.9%	138.9%	117.7%			
												Transition Rate	84.4%	90.3%	78.5%			
												GPI		0.87				
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass							
Total	2,267	997	44.0%	2,267	949	41.9%	2,267	826	36.4%	2,267	1,471	64.9%						
Bovs	1,189	585	49.2%	1,189	470	39.5%	1,189	455	38.3%	1,189	783	65.9%						
Girls	1,078	412	38.2%	1,078	479	44.4%	1,078	371	34.4%	1,078	688	63.8%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												FANTEAKWA NORTH, EASTERN Region											
Number of Schools							School Organisation							Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs						
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	1	1	100%			Boys Only	0	0%														
	TVET	0	0	0%			Girls Only	0	0%														
Private	SHS	0	0	0%			Co-Educational	1	100%														
	Total	1	1	100%			Total	1	100%														
Water							Electricity							Social Facilities									
Source	Total SHS	%	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Public		Private				
			Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%										
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%							
Borehole	1	100%					Generator	0	0%					Urinal	1	100%							
Well	0	0%					Other	0	0%					Drinking Water	1	100%							
Other	0	0%					Total	1	100%					Electricity	1	100%							
	Total	1	100%																				
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio									
	Total	%	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female								
			Total	%	Total	%																	
			SHS	TVET	SHS	TVET																	
Day only	0	0%					Sitting Places																
Day with Hostel	0	0%					Writing Places																
Mainly Boarding	0	0%					Textbooks:																
Boarding/Day & Hostel	1	100%					English	1,533	0.7														
Boarding & Day	0	0%					Mathematics	2,183	0.9														
							Integrated Science	1,555	0.7														
							Social Studies	2,202	0.9														
	Total	1	100%																				
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	613	272	44.4%	613	226	36.9%	613	394	64.3%	613	458	74.7%											
Bovs	288	133	46.2%	288	100	34.7%	288	195	67.7%	288	211	73.3%											
Girls	325	139	42.8%	325	126	38.8%	325	199	61.2%	325	247	76.0%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KWAEBIBIREM, EASTERN Region							
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>					
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Public</u>	<u>Private</u>				
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>				<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>													
Public	SHS	2		2	100%		Boys Only	0	0%					Permanent	115				
	TVET	0		0	0%		Girls Only	0	0%					Temporary Struct ¹	0				
Private	SHS	0		0	0%		Co-Educational	2	100%					Major Repairs	12				
	Total	2		2	100%		Total	2	100%					% Major Repairs	10%				
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>					
<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>			
		<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>%</u>	<u>%</u>				
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		
Pipeborne	0	0%				Nat. Grid	2	100%				Toilets	2	100%					
Borehole	2	100%				Generator	0	0%				Urinal	2	100%					
Well	0	0%				Other	0	0%				Drinking Water	1	50%					
Other	0	0%				Total	2	100%				Electricity	2	100%					
Total	2	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>					
	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Public</u>		<u>Private</u>		<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>				
		<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>Per Student</u>	<u>Per Student</u>										
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	Sitting Places	4,056					Total Enrolment	4,643	2,298	2,345				
Day only	0	0%				Writing Places	4,056					Enrol(15-17)yrs	2,803	1,437	1,366				
Day with Hostel	0	0%				<u>Textbooks:</u>						Popn(15)yrs	3,549	1,855	1,694				
Mainly Boarding	0	0%				English	3,061		0.7			SHS1 Enrolment	1,840	926	914				
Boarding/Day & Hostel	0	0%				Mathematics	3,037		0.7			Enrol(15)yrs	635	293	342				
Boarding & Day	2	100%				Integrated Science	2,782		0.6			Gross Enrolment Ratio	47.5%	45.9%	49.1%				
Total	2	100%				Social Studies	3,067		0.7			Gross Admission Ratio	51.8%	49.9%	54.0%				
												Net Enrolment Rate	28.7%	28.7%	28.6%				
												Net Admission Rate	17.9%	15.8%	20.2%				
												Completion Rate	40.6%	40.8%	40.3%				
												Transition Rate	69.5%	68.3%	70.7%				
												GPI		1.07					
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																			
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>									
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>							
Total	1,199	845	70.5%	1,199	263	21.9%	1,199	860	71.7%	1,199	709	59.1%							
Bovs	590	416	70.5%	590	137	23.2%	590	429	72.7%	590	361	61.2%							
Girls	609	429	70.4%	609	126	20.7%	609	431	70.8%	609	348	57.1%							

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KWAHU SOUTH, EASTERN Region							
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	SHS	SHS	Public TVET	Private SHS			
		Urban		Rural		Grand Total													
Public	SHS	4	4	100%	0	0%	4	Boys Only	0	0%		0	0%	Permanent	118		9		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct ¹	6		0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	4	100%		1	100%	Major Repairs	5		0		
	Total	5	4	80%	1	20%	5	Total	4	100%		1	100%	% Major Repairs	4%		0%		
Water								Electricity						Social Facilities					
Source	Total SHS	Public %	TVET	Private %	SHS	SHS	SHS	Source	Total SHS	Public %	TVET	Private %	SHS	Type	Total SHS	Public %	TVET	Private %	
Pipeborne	1	25%			1	100%		Nat. Grid	3	75%		1	100%	Toilets	4	100%		1	100%
Borehole	3	75%			0	0%		Generator	0	0%		0	0%	Urinal	4	100%		1	100%
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	4	100%		1	100%
Other	0	0%			0	0%		Total	3	75%		1	100%	Electricity	4	100%		0	0%
Total	4	100%			1	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Public %	TVET	Private %	SHS	SHS	SHS	SHS	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
Day only	0	0%		0	0%			Sitting Places	8,891	1.3			Total Enrolment	6,979	3,529	3,450			
Day with Hostel	0	0%		1	100%			Writing Places	7,391	1.1			Enrol(15-17)yrs	4,597	2,272	2,325			
Mainly Boarding	0	0%		0	0%			Textbooks:					Popn(15)yrs	2,232	1,170	1,062			
Boarding/Day & Hostel	0	0%		0	0%			English	6,433	0.9	12	0.2	SHS1 Enrolment	2,244	1,023	1,221			
Boarding & Day	4	100%		0	0%			Mathematics	5,547	0.8	4	0.1	Enrol(15)yrs	636	315	321			
Total	4	100%		1	100%			Integrated Science	5,582	0.8	9	0.2	Gross Enrolment Ratio	120.2%	115.5%	125.3%			
								Social Studies	5,727	0.8	3	0.1	Gross Admission Ratio	100.5%	87.4%	115.0%			
													Net Enrolment Rate	79.1%	74.4%	84.5%			
													Net Admission Rate	28.5%	26.9%	30.2%			
													Completion Rate	99.8%	103.9%	95.3%			
													Transition Rate	166.2%	150.4%	182.2%			
													GPI		1.08				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,843	1,019	55.3%	1,843	958	52.0%	1,843	987	53.6%	1,843	1,393	75.6%							
Bovs	922	559	60.6%	922	522	56.6%	922	544	59.0%	922	741	80.4%							
Girls	921	460	49.9%	921	436	47.3%	921	443	48.1%	921	652	70.8%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .13b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KWAHU WEST, EASTERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS						
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS													
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%	Permanent	65	68						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	2	0						
Private	SHS	5	5	100%	0	0%	5	Co-Educational	2	100%			5	100%	Major Repairs	1	0						
	Total	7	6	86%	1	14%	7	Total	2	100%			5	100%	% Major Repairs	2%	0%						
Water								Electricity						Social Facilities									
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	0	0%			0	0%	Nat. Grid	2	100%			5	100%	Toilets	2	100%			5	100%			
Borehole	2	100%			4	80%	Generator	0	0%			0	0%	Urinal	2	100%			5	100%			
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			5	100%			
Other	0	0%			0	0%	Total	2	100%			5	100%	Electricity	2	100%			5	100%			
Total	2	100%			4	80%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female							
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student												
Day only	1	50%			0	0%	Sitting Places	2,877	0.8	2,024	1.2	Enrol(15-17)yrs	3,297	1,599	1,698								
Day with Hostel	0	0%			4	80%	Writing Places	3,777	1.1	1,973	1.1	Popn(15)yrs	2,901	1,427	1,474								
Mainly Boarding	0	0%			0	0%	Textbooks:					SHS1 Enrolment	1,345	581	764								
Boarding/Day & Hostel	0	0%			1	20%	English	3,689	1.1	55	0.0	Enrol(15)yrs	466	197	269								
Boarding & Day	1	50%			0	0%	Mathematics	3,426	1.0	50	0.0	Gross Enrolment Ratio	65.6%	58.1%	73.4%								
Total	2	100%			5	100%	Integrated Science	3,430	1.0	52	0.0	Gross Admission Ratio	46.4%	40.7%	51.8%								
							Social Studies	2,372	0.7	55	0.0	Net Enrolment Rate	42.1%	40.2%	43.9%								
												Net Admission Rate	16.1%	13.8%	18.2%								
												Completion Rate	93.2%	80.7%	106.4%								
												Transition Rate	54.7%	46.5%	63.1%								
												GPI		1.26									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	1,893	1,544	81.6%	1,893	1,215	64.2%	1,893	1,360	71.8%	1,893	1,582	83.6%	1,893	1,582	83.6%	1,893	1,582	83.6%	1,893	1,582	83.6%		
Bovs	931	761	81.7%	931	581	62.4%	931	682	73.3%	931	772	82.9%	931	772	82.9%	931	772	82.9%	931	772	82.9%		
Girls	962	783	81.4%	962	634	65.9%	962	678	70.5%	962	810	84.2%	962	810	84.2%	962	810	84.2%	962	810	84.2%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											LOWER MANYA KROBO, EASTERN Region							
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Public		Private		
		Urban Total	%	Rural Total	%			SHS		TVET		SHS		SHS		SHS	TVET	SHS
Public	SHS	4		4	100%		Boys Only	0	0%			0	0%	Permanent	192		69	
	TVET	0		0	0%		Girls Only	1	25%			1	25%	Temporary Struct ¹	24		4	
Private	SHS	4		4	100%		Co-Educational	3	75%			3	75%	Major Repairs	14		0	
	Total	8		8	100%		Total	4	100%			4	100%	% Major Repairs	7%		0%	
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>						
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%			Total	%	Total	%			Total	%			
Pipeborne	4	100%				Nat. Grid	4	100%				Toilets	4	100%			4	100%
Borehole	0	0%				Generator	0	0%				Urinal	4	100%			4	100%
Well	0	0%				Other	0	0%				Drinking Water	4	100%			3	75%
Other	0	0%				Total	4	100%				Electricity	4	100%			4	100%
Total	4	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>						
	Public		Private			Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%		Total	%	Total	%									
	SHS		TVET			Furniture	Total No.	Per Student	Total No.	Per Student	Total Enrolment							
Day only	0	0%				Sitting Places	9,073	0.9	1,953	1.0	Enrol(15-17)yrs	4,928	1,455	3,473				
Day with Hostel	0	0%				Writing Places	8,399	0.8	2,307	1.2	Popn(15)yrs	2,949	1,477	1,472				
Mainly Boarding	0	0%				Textbooks:					SHS1 Enrolment	3,964	1,242	2,722				
Boarding/Day & Hostel	0	0%				English	9,439	0.9	174	0.1	Enrol(15)yrs	690	130	560				
Boarding & Day	4	100%				Mathematics	9,469	1.0	173	0.1	Gross Enrolment Ratio	150.7%	98.2%	202.7%				
Total	4	100%				Integrated Science	9,103	0.9	105	0.1	Gross Admission Ratio	134.4%	84.1%	184.9%				
						Social Studies	9,457	1.0	132	0.1	Net Enrolment Rate	62.3%	37.0%	87.4%				
											Net Admission Rate	23.4%	8.8%	38.0%				
											Completion Rate	142.2%	99.6%	184.7%				
											Transition Rate	176.0%	110.5%	241.3%				
											GPI		2.06					
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
	Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	3,570	2,494	69.9%		3,570	1,638	45.9%		3,570	2,632	73.7%		3,570	2,765	77.5%			
Bovs	1,315	908	69.0%		1,315	464	35.3%		1,315	955	72.6%		1,315	966	73.5%			
Girls	2,255	1,586	70.3%		2,255	1,174	52.1%		2,255	1,677	74.4%		2,255	1,799	79.8%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NEW JUABEN SOUTH, EASTERN Region							
Number of Schools								School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban	Rural	Grand Total														
Public	SHS	4	4	100%	0	0%	4	Boys Only	0	0%	0	0%	Permanent	157	30			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	5	1			
Private	SHS	3	2	67%	1	33%	3	Co-Educational	4	100%	3	100%	Major Repairs	7	5			
	Total	7	6	86%	1	14%	7	Total	4	100%	3	100%	% Major Repairs	4%	17%			
Water								Electricity					Social Facilities					
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Type	Total SHS	Public %	Private %		
Pipeborne	2	50%			2	67%		Nat. Grid	3	75%		3	100%	Toilets	4	100%	3	100%
Borehole	2	50%			1	33%		Generator	0	0%		0	0%	Urinal	4	100%	2	67%
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	3	75%	2	67%
Other	0	0%			0	0%		Total	3	75%		3	100%	Electricity	4	100%	3	100%
Total	4	100%			3	100%												
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio					
	Total	Public %	Private %	Total	Public %	Private %	Total	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	0	0%			0	0%		Sitting Places	3,902	0.4	640	4.1	Popn(15-17)yrs	9,879	4,672	5,207		
Day with Hostel	0	0%			1	50%		Writing Places	3,908	0.4	240	1.5	Total Enrolment	10,020	5,244	4,776		
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	4,861	2,497	2,364		
Boarding/Day & Hostel	0	0%			0	0%		English	7,771	0.8	203	1.3	Popn(15)yrs	3,507	1,620	1,887		
Boarding & Day	4	100%			1	50%		Mathematics	7,693	0.8	148	1.0	SHS1 Enrolment	3,399	1,594	1,805		
Total	4	100%			2	67%		Integrated Science	7,944	0.8	142	0.9	Enrol(15)yrs	877	409	468		
								Social Studies	7,347	0.7	156	1.0	Gross Enrolment Ratio	101.4%	112.2%	91.7%		
													Gross Admission Ratio	96.9%	98.4%	95.7%		
													Net Enrolment Rate	49.2%	53.4%	45.4%		
													Net Admission Rate	25.0%	25.2%	24.8%		
													Completion Rate	90.6%	102.1%	79.6%		
													Transition Rate	109.1%	107.1%	110.9%		
													GPI	0.82				
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	2,929	2,765	94.4%	2,929	2,222	75.9%	2,929	2,563	87.5%	2,929	2,690	91.8%						
Boys	1,759	1,675	95.2%	1,759	1,395	79.3%	1,759	1,589	90.3%	1,759	1,623	92.3%						
Girls	1,170	1,090	93.2%	1,170	827	70.7%	1,170	974	83.2%	1,170	1,067	91.2%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SUHUM, EASTERN Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public %	TVET %	Private %	SHS	Public SHS	Private SHS			
		Urban	Rural	Grand Total													
Public	SHS	3	3	100%		3	Boys Only	0	0%				Permanent	114			
	TVET	0	0	0%		0	Girls Only	1	33%				Temporary Struct ¹	7			
Private	SHS	0	0	0%		0	Co-Educational	2	67%				Major Repairs	0			
	Total	3	3	100%		3	Total	3	100%				% Major Repairs	0%			
Water							Electricity						Social Facilities				
Source	Total SHS	Public %	TVET %	Private %			Source	Total SHS	Public %	TVET %	Private %	SHS	Total SHS	Public %	TVET %	Private %	
Pipeborne	0	0%					Nat. Grid	1	33%				Toilets	3	100%		
Borehole	3	100%					Generator	0	0%				Urinal	3	100%		
Well	0	0%					Other	0	0%				Drinking Water	1	33%		
Other	0	0%					Total	1	33%				Electricity	3	100%		
Total	3	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
		Public %	TVET %	Private %					Public %	Private %							
		SHS	TVET	SHS			Furniture	Total No.	Per Student	Total No.	Per Student						
Day only	0	0%					Sitting Places	4,798	0.7				Popn(15-17)yrs	7,310	3,737	3,573	
Day with Hostel	0	0%					Writing Places	4,856	0.7				Total Enrolment	7,374	3,429	3,945	
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	4,538	1,967	2,571	
Boarding/Day & Hostel	0	0%					English	4,301	0.6				Popn(15)yrs	2,788	1,453	1,335	
Boarding & Day	3	100%					Mathematics	5,082	0.7				SHS1 Enrolment	2,397	1,041	1,356	
Total	3	100%					Integrated Science	4,053	0.5				Enrol(15)yrs	428	138	290	
							Social Studies	4,078	0.6				Gross Enrolment Ratio	100.9%	91.8%	110.4%	
													Gross Admission Ratio	86.0%	71.6%	101.6%	
													Net Enrolment Rate	62.1%	52.6%	72.0%	
													Net Admission Rate	15.4%	9.5%	21.7%	
													Completion Rate	100.5%	99.7%	101.2%	
													Transition Rate	128.0%	105.4%	153.4%	
													GPI		1.20		
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	1,878	1,143	60.9%		1,878	1,334	71.0%		1,878	1,566	83.4%		1,878	1,513	80.6%		
Bovs	967	697	72.1%		967	640	66.2%		967	772	79.8%		967	821	84.9%		
Girls	911	446	49.0%		911	694	76.2%		911	794	87.2%		911	692	76.0%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 17b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											YILO KROBO, EASTERN Region									
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	%	Public Total	%	Private Total	%	Public SHS	TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total														
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%				0	0%	Permanent	97	40		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%				0	0%	Temporary Struct ¹	2	0		
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%				1	100%	Major Repairs	13	0		
	Total	3	2	67%	1	33%	3	Total	2	100%				1	100%	% Major Repairs	13%	0%		
Water								Electricity						Social Facilities						
Source	Total SHS	%	Public Total	%	Private Total	%		Source	Total SHS	%	Public Total	%	Private Total	%		Type	Total SHS	TVET		
Pipeborne	1	50%			1	100%		Nat. Grid	2	100%			1	100%		Toilets	2	100%	1	100%
Borehole	1	50%			0	0%		Generator	0	0%			0	0%		Urinal	2	100%	1	100%
Well	0	0%			0	0%		Other	0	0%			0	0%		Drinking Water	2	100%	1	100%
Other	0	0%			0	0%		Total	2	100%			1	100%		Electricity	2	100%	1	100%
Total	2	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Total	%	Public Total	%	Private Total	%		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
Day only	0	0%			0	0%		Sitting Places	3,344	0.9	272	1.1		Popn(15-17)yrs	7,101	3,665	3,436			
Day with Hostel	0	0%			0	0%		Writing Places	3,344	0.9	272	1.1		Total Enrolment	3,813	1,777	2,036			
Mainly Boarding	0	0%			0	0%		Textbooks:						Enrol(15-17)yrs	1,632	771	861			
Boarding/Day & Hostel	0	0%			1	100%		English	3,709	1.0				Popn(15)yrs	2,752	1,425	1,327			
Boarding & Day	2	100%			0	0%		Mathematics	3,734	1.0				SHS1 Enrolment	1,276	567	709			
Total	2	100%			1	100%		Integrated Science	3,709	1.0				Enrol(15)yrs	93	45	48			
								Social Studies	3,709	1.0				Gross Enrolment Ratio	53.7%	48.5%	59.3%			
														Gross Admission Ratio	46.4%	39.8%	53.4%			
														Net Enrolment Rate	23.0%	21.0%	25.1%			
														Net Admission Rate	3.4%	3.2%	3.6%			
														Completion Rate	62.4%	58.3%	66.5%			
														Transition Rate	63.4%	53.8%	73.9%			
														GPI		1.22				
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths				English				Int. Science				Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	1,030	532	51.7%		1,030	260	25.2%		1,030	539	52.3%		1,030	624	60.6%					
Boys	515	283	55.0%		515	124	24.1%		515	281	54.6%		515	300	58.3%					
Girls	515	249	48.3%		515	136	26.4%		515	258	50.1%		515	324	62.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AKYEMANSA, EASTERN Region				
Number of Schools							School Organisation					Classrooms			
Type	Total	Schools by Locality													
of	No. of	Urban	Rural	Grand											
Edu	Schs	Total	%	Total	%	Total	%	Total	%	Total	%	Public	Private		
												SHS	TVET		
Public	SHS	2	100%					Boys Only	0	0%		Permanent	40		
	TVET	0	0%					Girls Only	0	0%		Temporary Struct ¹	3		
Private	SHS	0	0%					Co-Educational	2	100%		Major Repairs	14		
	Total	2	100%					Total	2	100%		% Major Repairs	35%		
Water							Electricity					Social Facilities			
		Total	%	Total	%	Total	%			Total	%	Total	%		
Source	SHS			TVET		SHS		Source	SHS			SHS			
Pipeborne	1	50%						Nat. Grid	2	100%		Toilets	2		
Borehole	1	50%						Generator	0	0%		Urinal	2		
Well	0	0%						Other	0	0%		Drinking Water	2		
Other	0	0%						Total	2	100%		Electricity	2		
Total	2	100%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio			
		Total	%	Total	%	Total	%			Total	%	Total	%		
	SHS			TVET		SHS		Furniture	Total No.	Per Student	Total No.	Per Student			
Day only	0	0%						Sitting Places	2,350	1.0					
Day with Hostel	0	0%						Writing Places	1,550	0.6					
Mainly Boarding	0	0%						Textbooks:							
Boarding/Day & Hostel	0	0%						English	3,907	1.6					
Boarding & Day	2	100%						Mathematics	3,907	1.6					
Total	2	100%						Integrated Science	3,907	1.6					
								Social Studies	3,907	1.6					
												Total			
												Male			
												Female			
												Popn(15-17)yrs			
												Total Enrolment			
												Enrol(15-17)yrs			
												Popn(15)yrs			
												SHS1 Enrolment			
												Enrol(15)yrs			
												Gross Enrolment Ratio			
												Gross Admission Ratio			
												Net Enrolment Rate			
												Net Admission Rate			
												Completion Rate			
												Transition Rate			
												GPI			
WASSCE Core Subjects Pass Rates - 2019 ²															
Maths				English				Int. Science				Social Studies			
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	312	216	69.2%	312	93	29.8%		312	98	31.4%		312	137	43.9%	
Bovs	173	115	66.5%	173	46	26.6%		173	44	25.4%		173	73	42.2%	
Girls	139	101	72.7%	139	47	33.8%		139	54	38.8%		139	64	46.0%	

Note * refers to percentage of schools with the facility

MoE-EMIS

Table 4 .19b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BIRIM SOUTH, EASTERN Region								
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public</u>		<u>Private</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>		<u>Grand Total</u>						<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>		
Public	SHS	1	1	100%			1	Boys Only	0	0%				Permanent	48				
	TVET	0	0	0%			0	Girls Only	0	0%				Temporary Struct ¹	0				
Private	SHS	0	0	0%			0	Co-Educational	1	100%				Major Repairs	4				
	Total	1	1	100%			1	Total	1	100%				% Major Repairs	8%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne		1	100%					Nat. Grid	1	100%					Toilets	1	100%		
Borehole		0	0%					Generator	0	0%					Urinal	1	100%		
Well		0	0%					Other	0	0%					Drinking Water	0	0%		
Other		0	0%					Total	1	100%					Electricity	1	100%		
Total		1	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>			
								<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>							
	Day only	0	0%					Sitting Places	2,833	1.0				Popn(15-17)yrs	4,145	2,207	1,938		
	Day with Hostel	0	0%					Writing Places	2,833	1.0				Total Enrolment	2,833	1,443	1,390		
	Mainly Boarding	0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	1,966	977	989		
	Boarding/Day & Hostel	0	0%					English	4,688	1.7				Popn(15)yrs	1,627	891	736		
	Boarding & Day	1	100%					Mathematics	4,688	1.7				SHS1 Enrolment	751	386	365		
	Total	1	100%					Integrated Science	4,688	1.7				Enrol(15)yrs	301	146	155		
								Social Studies	4,688	1.7				Gross Enrolment Ratio	68.3%	65.4%	71.7%		
														Gross Admission Ratio	46.2%	43.3%	49.6%		
														Net Enrolment Rate	47.4%	44.3%	51.0%		
														Net Admission Rate	18.5%	16.4%	21.1%		
														Completion Rate	55.8%	53.1%	58.9%		
														Transition Rate	44.6%	43.8%	45.5%		
														GPI		1.10			
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	841	515	61.2%		841	359	42.7%		841	495	58.9%		841	662	78.7%				
Bovs	458	280	61.1%		458	188	41.0%		458	268	58.5%		458	357	77.9%				
Girls	383	235	61.4%		383	171	44.6%		383	227	59.3%		383	305	79.6%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 20b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KWAHU EAST, EASTERN Region											
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>													<u>Public</u>		<u>Private</u>					
			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	5	5	100%	0	0%	5	Boys Only	1	20%	0	0%			Permanent	150	23						
	TVET	2	1	50%	1	50%	2	Girls Only	0	0%	0	0%			Temporary Struct ¹	11	11						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	80%	2	100%			Major Repairs	12	0						
	Total	7	6	86%	1	14%	7	Total	5	100%	2	100%			% Major Repairs	8%	0%						
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		1	20%	1	50%			Nat. Grid		3	60%	2	100%			Toilets		5	100%	2	100%		
Borehole		2	40%	1	50%			Generator		0	0%	0	0%			Urinal		5	100%	2	100%		
Well		0	0%	0	0%			Other		0	0%	0	0%			Drinking Water		3	60%	2	100%		
Other		1	20%	0	0%			Total		3	60%	2	100%			Electricity		5	100%	2	100%		
Total		4	80%	2	100%																		
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>				
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Enrol(15-17)yrs</u>		6,228	3,322	2,906					
Day only		0	0%	0	0%			Sitting Places		5,701	0.5			Popn(15)yrs		2,388	1,248	1,140					
Day with Hostel		0	0%	0	0%			Writing Places		5,801	0.5			SHS1 Enrolment		3,509	2,308	1,201					
Mainly Boarding		0	0%	0	0%			<u>Textbooks:</u>						Enrol(15)yrs		909	680	229					
Boarding/Day & Hostel		1	20%	0	0%			English		7,918	0.7			Gross Enrolment Ratio		171.9%	203.3%	136.0%					
Boarding & Day		4	80%	2	100%			Mathematics		8,025	0.7			Gross Admission Ratio		146.9%	184.9%	105.4%					
Total		5	100%	2	100%			Integrated Science		8,125	0.8			Net Enrolment Rate		100.1%	117.4%	80.2%					
								Social Studies		8,622	0.8			Net Admission Rate		38.1%	54.5%	20.1%					
														Completion Rate		196.8%	227.1%	161.6%					
														Transition Rate		225.2%	265.2%	179.3%					
														GPI			0.67						
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	2,110	1,592	75.5%		2,110	1,133	53.7%		2,110	1,628	77.2%		2,110	1,808	85.7%								
Boys	1,276	1,068	83.7%		1,276	822	64.4%		1,276	1,060	83.1%		1,276	1,150	90.1%								
Girls	834	524	62.8%		834	311	37.3%		834	568	68.1%		834	658	78.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											UPPER MANYA KROBO, EASTERN Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>of</u>	<u>No. of</u>	Urban		Rural		Grand														
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>		<u>TVET</u>	<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Public	SHS	1				1	100%							Permanent	30					
	TVET	0				0	0%							Temporary Struct ¹	9					
Private	SHS	0				0	0%							Major Repairs	12					
	Total	1				1	100%							% Major Repairs	40%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>		<u>TVET</u>	
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	0	0%					Generator	0	0%					Urinal	0	0%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	<u>Public</u>			<u>Private</u>			<u>Furniture</u>	<u>Public</u>		<u>Private</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>		
	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>			<u>Total</u>	<u>%</u>		<u>Total</u>								<u>%</u>	
	<u>SHS</u>			<u>TVET</u>				<u>SHS</u>			<u>SHS</u>									
Day only	0	0%					Sitting Places	1,497	0.8					Popn(15-17)yrs	5,789	3,200	2,589			
Day with Hostel	0	0%					Writing Places	1,497	0.8					Total Enrolment	1,942	812	1,130			
Mainly Boarding	0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs	1,546	651	895			
Boarding/Day & Hostel	0	0%					English	2,097	1.1					Popn(15)yrs	2,282	1,229	1,053			
Boarding & Day	1	100%					Mathematics	2,097	1.1					SHS1 Enrolment	828	315	513			
Total	1	100%					Integrated Science	2,157	1.1					Enrol(15)yrs	125	50	75			
							Social Studies	2,357	1.2					Gross Enrolment Ratio	33.5%	25.4%	43.6%			
														Gross Admission Ratio	36.3%	25.6%	48.7%			
														Net Enrolment Rate	26.7%	20.3%	34.6%			
														Net Admission Rate	5.5%	4.1%	7.1%			
														Completion Rate	27.4%	20.8%	36.9%			
														Transition Rate	98.2%	66.0%	140.2%			
														GPI		1.72				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	392	89	22.7%				392	58	14.8%		392	85	21.7%		392	185	47.2%			
Bovs	168	53	31.5%				168	28	16.7%		168	45	26.8%		168	83	49.4%			
Girls	224	36	16.1%				224	30	13.4%		224	40	17.9%		224	102	45.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AKWAPIM SOUTH, EASTERN Region								
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban	Rural	Grand Total													SHS	SHS	SHS
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%		0	0%						
	TVET	0	0	0%	0	0%	0	Girls Only	2	50%		0	0%						
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	50%		2	100%						
	Total	6	3	50%	3	50%	6	Total	4	100%		2	100%						
Water								Electricity						Social Facilities					
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Type	Total SHS	Public %	TVET	Private %		
Pipeborne	1	25%			0	0%		Nat. Grid				1	50%	Toilets	4	100%		2	100%
Borehole	3	75%			1	50%		Generator				0	0%	Urinal	4	100%		2	100%
Well	0	0%			0	0%		Other				0	0%	Drinking Water	2	50%		0	0%
Other	0	0%			0	0%		Total				1	50%	Electricity	4	100%		2	100%
Total	4	100%			1	50%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
Day only	0	0%			0	0%		Sitting Places	5,630	0.7	360	2.8	Total Enrolment	8,147	2,623	5,524			
Day with Hostel	0	0%			1	50%		Writing Places	5,635	0.7	360	2.8	Enrol(15-17)yrs	5,616	1,751	3,865			
Mainly Boarding	1	25%			0	0%		Textbooks:					Popn(15)yrs	1,113	587	526			
Boarding/Day & Hostel	0	0%			0	0%		English	7,782	1.0	17	0.1	SHS1 Enrolment	2,569	805	1,764			
Boarding & Day	3	75%			1	50%		Mathematics	7,451	0.9	14	0.1	Enrol(15)yrs	680	281	399			
Total	4	100%			2	100%		Integrated Science	7,908	1.0	14	0.1	Gross Enrolment Ratio	275.9%	173.1%	384.1%			
								Social Studies	8,101	1.0	14	0.1	Gross Admission Ratio	230.8%	137.1%	335.4%			
													Net Enrolment Rate	190.2%	115.6%	268.8%			
													Net Admission Rate	61.1%	47.9%	75.9%			
													Completion Rate	248.6%	154.7%	346.6%			
													Transition Rate	306.9%	186.3%	435.6%			
													GPI		2.22				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	2,323	1,747	75.2%		2,323	1,541	66.3%		2,323	1,889	81.3%		2,323	1,941	83.6%				
Bovs	742	586	79.0%		742	385	51.9%		742	601	81.0%		742	586	79.0%				
Girls	1,581	1,161	73.4%		1,581	1,156	73.1%		1,581	1,288	81.5%		1,581	1,355	85.7%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 23b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AYENSUANO, EASTERN Region											
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>						
			Urban Total	%	Rural Total	%	Grand Total																
Public	SHS	2			2	100%	2	Boys Only	0	0%					Permanent	52							
	TVET	0			0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0							
Private	SHS	0			0	0%	0	Co-Educational	2	100%					Major Repairs	0							
	Total	2			2	100%	2	Total	2	100%					% Major Repairs	0%							
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>
Pipeborne		0	0%					Nat. Grid	2	100%						Toilets	2	100%					
Borehole		2	100%					Generator	0	0%						Urinal	2	100%					
Well		0	0%					Other	0	0%						Drinking Water	2	100%					
Other		0	0%					Total	2	100%						Electricity	2	100%					
Total		2	100%																				
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
<u>Public</u>		<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>%</u>	<u>Private</u>		<u>%</u>	<u>Public</u>		<u>%</u>	<u>Private</u>		<u>%</u>	<u>Total</u>		<u>Male</u>	<u>Female</u>			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 24b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												DENKYEMBOUR, EASTERN Region															
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>											
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>									
			Urban Total	%	Rural Total	%	Grand Total									SHS	TVET	SHS	SHS								
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%				Permanent	71	30									
	TVET	1	1	100%	0	0%	1	Girls Only	1	33%	0	0%				Temporary Struct ¹	6	5									
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%	1	100%				Major Repairs	10	3									
	Total	4	2	50%	2	50%	4	Total	3	100%	1	100%				% Major Repairs	14%	10%									
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>											
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
Pipeborne		1	33%	0	0%			Nat. Grid	3	100%	1	100%				Toilets	3	100%	1	100%							
Borehole		2	67%	1	100%			Generator	0	0%	0	0%				Urinal	2	67%	0	0%							
Well		0	0%	0	0%			Other	0	0%	0	0%				Drinking Water	3	100%	1	100%							
Other		0	0%	0	0%			Total	3	100%	1	100%				Electricity	3	100%	1	100%							
Total		3	100%	1	100%																						
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>											
<u>Public</u>		<u>%</u>	<u>Private</u>	<u>%</u>					<u>Public</u>		<u>Per Student</u>	<u>Private</u>		<u>Per Student</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>						
								Furniture	Total No.			Total No.															
Day only		1	33%	0	0%			Sitting Places	2,548	0.4																	
Day with Hostel		0	0%	0	0%			Writing Places	2,548	0.4																	
Mainly Boarding		0	0%	0	0%			Textbooks:																			
Boarding/Day & Hostel		0	0%	0	0%			English	3,354	0.6																	
Boarding & Day		2	67%	1	100%			Mathematics	3,510	0.6																	
Total		3	100%	1	100%			Integrated Science	3,216	0.6																	
								Social Studies	3,564	0.6																	
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																											
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>															
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	992	777	78.3%		992	633	63.8%		992	762	76.8%		992	763	76.9%												
Bovs	240	134	55.8%		240	57	23.8%		240	129	53.8%		240	127	52.9%												
Girls	752	643	85.5%		752	576	76.6%		752	633	84.2%		752	636	84.6%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 .25b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										KWAHU AFRAM PLAINS SOUTH, EASTERN Region									
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Public SHS	Private TVET	Private SHS			
		Urban	%	Rural	%	Grand Total				Total	%	Total	%						
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	40				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	12				
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	10				
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	25%				
Water							Electricity							Social Facilities					
Source	Total SHS	%	Public		%	Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%		
			Total	%	Total	%	Total				%	Total	%						
Pipeborne	0	0%						Nat. Grid	1	50%					Toilets	2	100%		
Borehole	2	100%						Generator	0	0%					Urinal	2	100%		
Well	0	0%						Other	0	0%					Drinking Water	2	100%		
Other	0	0%						Total	1	50%					Electricity	2	100%		
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female					
	Total	%	Total	%				Total No.	Per Student	Total No.	Per Student								
	SHS		TVET																
Day only	1	50%					Sitting Places	750	0.7										
Day with Hostel	0	0%					Writing Places	750	0.7										
Mainly Boarding	0	0%					Textbooks:												
Boarding/Day & Hostel	0	0%					English	1,243	1.2										
Boarding & Day	1	50%					Mathematics	1,243	1.2										
Total	2	100%					Integrated Science	1,243	1.2										
							Social Studies	1,243	1.2										
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	302	48	15.9%	302	14	4.6%		302	62	20.5%		302	127	42.1%					
Bovs	169	34	20.1%	169	8	4.7%		169	42	24.9%		169	72	42.6%					
Girls	133	14	10.5%	133	6	4.5%		133	20	15.0%		133	55	41.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 26b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											UPPER WEST AKIM, EASTERN Region														
Number of Schools								School Organisation					Classrooms												
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public		Private								
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS												
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%	Permanent	52		5							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		0							
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%			1	100%	Major Repairs	10		0							
	Total	3	2	67%	1	33%	3	Total	2	100%			1	100%	% Major Repairs	19%		0%							
Water								Electricity					Social Facilities												
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%					
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS				
Pipeborne	2	100%			1	100%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%					
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%					
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%					
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%					
Total	2	100%			1	100%																			
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio												
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female									
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs		Popn(15-17)yrs	SHS1 Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI		
Day only	1	50%			1	100%	Sitting Places	3,170	1.0	94	4.5	Popn(15)yrs	2,746	1,464	1,282	44.4%	39.9%	49.9%	32.4%	29.4%	26.4%	41.4%	60.2%	53.7%	68.0%
Day with Hostel	0	0%			0	0%	Writing Places	3,170	1.0	94	4.5	SHS1 Enrolment	889	431	458	22.5%	19.3%	26.4%	3.3%	4.0%	2.4%	41.4%	60.2%	53.7%	68.0%
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15)yrs	90	59	31	44.4%	39.9%	49.9%	32.4%	29.4%	26.4%	41.4%	60.2%	53.7%	68.0%
Boarding/Day & Hostel	0	0%			0	0%	English	4,741	1.5	3	0.1	Gross Enrolment Ratio	44.4%	39.9%	49.9%	22.5%	19.3%	26.4%	3.3%	4.0%	2.4%	41.4%	60.2%	53.7%	68.0%
Boarding & Day	1	50%			0	0%	Mathematics	4,741	1.5	3	0.1	Gross Admission Ratio	32.4%	29.4%	35.7%	22.5%	19.3%	26.4%	3.3%	4.0%	2.4%	41.4%	60.2%	53.7%	68.0%
Total	2	100%			1	100%	Integrated Science	4,741	1.5	3	0.1	Net Enrolment Rate	22.5%	19.3%	26.4%	22.5%	19.3%	26.4%	3.3%	4.0%	2.4%	41.4%	60.2%	53.7%	68.0%
							Social Studies	4,741	1.5	3	0.1	Net Admission Rate	3.3%	4.0%	2.4%	41.4%	60.2%	53.7%	68.0%						
WASSCE Core Subjects Pass Rates - 2019 ²																									
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies												
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass										
809	584	72.2%	809	301	37.2%	809	622	76.9%	809	640	79.1%														
440	307	69.8%	440	156	35.5%	440	326	74.1%	440	345	78.4%														
369	277	75.1%	369	145	39.3%	369	296	80.2%	369	295	79.9%														

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 27b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ABUAKWA NORTH, EASTERN Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% * TVET	Public Total TVET	% * SHS	Private Total SHS	% * SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total																	
Public	SHS	3	3	100%	0	0%	3	Boys Only	0	0%	0	0%	0	0%	Permanent	157	33	124					
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct ¹	20	2	5					
Private	SHS	5	4	80%	1	20%	5	Co-Educational	3	100%	1	100%	5	100%	Major Repairs	18	0	2					
	Total	9	8	89%	1	11%	9	Total	3	100%	1	100%	5	100%	% Major Repairs	11%	0%	2%					
Water								Electricity								Social Facilities							
Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Type	Total SHS	% *	Total TVET	% *					
Pipeborne	2	67%	1	100%	1	20%	Nat. Grid	3	100%	1	100%	4	80%	Toilets	3	100%	1	100%	5	100%			
Borehole	1	33%	0	0%	4	80%	Generator	0	0%	0	0%	0	0%	Urinal	3	100%	1	100%	5	100%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	1	20%	Drinking Water	3	100%	1	100%	5	100%			
Other	0	0%	0	0%	0	0%	Total	3	100%	1	100%	5	100%	Electricity	3	100%	1	100%	5	100%			
Total	3	100%	1	100%	5	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public Total	% *	Public Total	% *	Private Total	% *	Furniture	Total No.	Per Student	Private Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female								
																SHS	TVET	SHS					
Day only	0	0%	0	0%	0	0%	Sitting Places	3,297	0.4	4,338	1.1	Total Enrolment	11,561	5,930	5,631								
Day with Hostel	0	0%	0	0%	0	0%	Writing Places	2,697	0.4	4,308	1.0	Enrol(15-17)yrs	6,643	3,496	3,147								
Mainly Boarding	0	0%	0	0%	2	40%	Textbooks:					Popn(15)yrs	2,844	1,416	1,428								
Boarding/Day & Hostel	0	0%	0	0%	1	20%	English	7,052	0.9	2,833	0.7	SHS1 Enrolment	3,581	1,870	1,711								
Boarding & Day	3	100%	1	100%	2	40%	Mathematics	5,816	0.8	2,860	0.7	Enrol(15)yrs	807	458	349								
Total	3	100%	1	100%	5	100%	Integrated Science	7,323	1.0	2,783	0.7	Gross Enrolment Ratio	139.1%	145.7%	132.7%								
							Social Studies	7,052	0.9	2,793	0.7	Gross Admission Ratio	125.9%	132.1%	119.8%								
												Net Enrolment Rate	79.9%	85.9%	74.2%								
												Net Admission Rate	28.4%	32.3%	24.4%								
												Completion Rate	164.2%	170.6%	158.1%								
												Transition Rate	#Div/0!	#Div/0!	#Div/0!								
												GPI		0.91									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Total	Maths			English			Int. Science			Social Studies													
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass											
Total	4,987	4,431	88.9%	4,987	3,208	64.3%	4,987	4,566	91.6%	4,987	4,580	91.8%											
Boys	2,246	2,017	89.8%	2,246	1,425	63.4%	2,246	2,075	92.4%	2,246	2,043	91.0%											
Girls	2,741	2,414	88.1%	2,741	1,783	65.0%	2,741	2,491	90.9%	2,741	2,537	92.6%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 28b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ASENE MANSO, EASTERN Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	2	2	100%			Boys Only	0	0%					Permanent	52			
	TVET	0	0	0%			Girls Only	0	0%					Temporary Struct ¹	10			
Private	SHS	0	0	0%			Co-Educational	2	100%					Major Repairs	8			
	Total	2	2	100%			Total	2	100%					% Major Repairs	15%			
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total SHS</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>		
			<u>TVET</u>		<u>SHS</u>					<u>TVET</u>		<u>SHS</u>						
Pipeborne		1	50%				Nat. Grid							Toilets	2	100%		
Borehole		1	50%				Generator							Urinal	1	50%		
Well		0	0%				Other							Drinking Water	0	0%		
Other		0	0%				Total							Electricity	2	100%		
Total		2	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>		<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>SHS</u>		<u>TVET</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>								
	Day only	0	0%			<u>Furniture</u>							Popn(15-17)yrs	6,552	3,347	3,205		
	Day with Hostel	0	0%			Sitting Places	905	0.3					Total Enrolment	3,104	1,515	1,589		
	Mainly Boarding	0	0%			Writing Places	905	0.3					Enrol(15-17)yrs	1,734	843	891		
	Boarding/Day & Hostel	0	0%			<u>Textbooks:</u>							Popn(15)yrs	2,437	1,272	1,165		
	Boarding & Day	2	100%			English	3,239	1.0					SHS1 Enrolment	1,092	463	629		
	Total	2	100%			Mathematics	3,239	1.0					Enrol(15)yrs	219	88	131		
						Integrated Science	3,239	1.0					Gross Enrolment Ratio	47.4%	45.3%	49.6%		
						Social Studies	3,239	1.0					Gross Admission Ratio	44.8%	36.4%	54.0%		
													Net Enrolment Rate	26.5%	25.2%	27.8%		
													Net Admission Rate	9.0%	6.9%	11.2%		
													Completion Rate	48.5%	52.4%	44.5%		
													Transition Rate	#Div/0!	#Div/0!	#Div/0!		
													GPI		1.10			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
<u>Maths</u>						<u>English</u>				<u>Int. Science</u>			<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	615	445	72.4%			615	183	29.8%		615	324	52.7%	615	330	53.7%			
Bovs	314	233	74.2%			314	97	30.9%		314	168	53.5%	314	177	56.4%			
Girls	301	212	70.4%			301	86	28.6%		301	156	51.8%	301	153	50.8%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .29b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													ATIWA EAST, EASTERN Region								
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>		<u>Schools by Locality</u>			<u>Type</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>Public</u>		<u>Private</u>				
				<u>Urban</u>	<u>Rural</u>	<u>Grand Total</u>		<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	1			1	100%	Boys Only	0	0%					Permanent	21						
	TVET	0			0	0%	Girls Only	0	0%					Temporary Struct ¹	6						
Private	SHS	0			0	0%	Co-Educational	1	100%					Major Repairs	0						
	Total	1			1	100%	Total	1	100%					% Major Repairs	0%						
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>							
<u>Source</u>		<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>	
		<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>			<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>		<u>%</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>
Pipeborne		0	0%				Nat. Grid	1	100%					Toilets	1	100%					
Borehole		1	100%				Generator	0	0%					Urinal	0	0%					
Well		0	0%				Other	0	0%					Drinking Water	1	100%					
Other		0	0%				Total	1	100%					Electricity	1	100%					
Total		1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>			<u>Public</u>		<u>Private</u>			<u>Total</u>		<u>Male</u>	<u>Female</u>						
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
Day only		0	0%				Sitting Places	750	0.5			Popn(15-17)yrs	4,081	2,191	1,890						
Day with Hostel		0	0%				Writing Places	750	0.5			Total Enrolment	1,629	777	852						
Mainly Boarding		0	0%				<u>Textbooks:</u>					Enrol(15-17)yrs	1,276	595	681						
Boarding/Day & Hostel		0	0%				English	1,282	0.8			Popn(15)yrs	1,588	876	712						
Boarding & Day		1	100%				Mathematics	948	0.6			SHS1 Enrolment	511	250	261						
Total		1	100%				Integrated Science	1,457	0.9			Enrol(15)yrs	92	42	50						
							Social Studies	948	0.6			Gross Enrolment Ratio	39.9%	35.5%	45.1%						
												Gross Admission Ratio	32.2%	28.5%	36.7%						
												Net Enrolment Rate	31.3%	27.2%	36.0%						
												Net Admission Rate	5.8%	4.8%	7.0%						
												Completion Rate	49.9%	43.3%	57.3%						
												Transition Rate	#Div/0!	#Div/0!	#Div/0!						
												GPI		1.27							
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																					
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>									
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	281	166	59.1%		281	56	19.9%		281	204	72.6%		281	179	63.7%						
Bovs	135	79	58.5%		135	26	19.3%		135	98	72.6%		135	90	66.7%						
Girls	146	87	59.6%		146	30	20.5%		146	106	72.6%		146	89	61.0%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .30b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											FANTEAKWA SOUTH, EASTERN Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>Private</u>
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Public	SHS	2			2	100%	2	Boys Only	0	0%					Permanent	79	
	TVET	0			0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0	
Private	SHS	0			0	0%	0	Co-Educational	2	100%					Major Repairs	0	
	Total	2			2	100%	2	Total	2	100%					% Major Repairs	0%	
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	
Pipeborne	0	0%						Nat. Grid	2	100%					Toilets	2	100%
Borehole	2	100%						Generator	0	0%					Urinal	2	100%
Well	0	0%						Other	0	0%					Drinking Water	2	100%
Other	0	0%						Total	2	100%					Electricity	2	100%
Total	2	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>				
<u>Day only</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
Day only	0	0%						Sitting Places	2,810	0.6				Total Enrolment	4,522	2,371	2,151
Day with Hostel	0	0%						Writing Places	2,810	0.6				Enrol(15-17)yrs	2,158	1,014	1,144
Mainly Boarding	0	0%						Textbooks:						Popn(15)yrs	1,595	850	745
Boarding/Day & Hostel	1	50%						English	3,048	0.7				SHS1 Enrolment	1,877	975	902
Boarding & Day	1	50%						Mathematics	3,048	0.7				Enrol(15)yrs	130	61	69
Total	2	100%						Integrated Science	3,048	0.7				Gross Enrolment Ratio	110.4%	113.0%	107.7%
								Social Studies	3,045	0.7				Gross Admission Ratio	117.7%	114.7%	121.1%
														Net Enrolment Rate	52.7%	48.3%	57.3%
														Net Admission Rate	8.2%	7.2%	9.3%
														Completion Rate	99.7%	108.4%	91.4%
														Transition Rate	#Div/0!	#Div/0!	#Div/0!
														GPI		0.95	
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	607	504	83.0%	607	165	27.2%		607	470	77.4%		607	454	74.8%			
Bovs	324	277	85.5%	324	85	26.2%		324	258	79.6%		324	244	75.3%			
Girls	283	227	80.2%	283	80	28.3%		283	212	74.9%		283	210	74.2%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .31b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NEW JUABEN NORTH, EASTERN Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS				
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS					SHS			
Public	SHS	4	4	100%		4	Boys Only	1	25%	0	0%			Permanent	161	28				
	TVET	1	1	100%		1	Girls Only	0	0%	0	0%			Temporary Struct ¹	14	10				
Private	SHS	0	0	0%		0	Co-Educational	3	75%	1	100%			Major Repairs	16	0				
	Total	5	5	100%		5	Total	4	100%	1	100%			% Major Repairs	10%	0%				
Water							Electricity							Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	3	75%	1	100%			Nat. Grid	3	75%	1	100%			Toilets	4	100%	1	100%		
Borehole	1	25%	0	0%			Generator	0	0%	0	0%			Urinal	4	100%	1	100%		
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	2	50%	1	100%		
Other	0	0%	0	0%			Total	3	75%	1	100%			Electricity	4	100%	1	100%		
Total	4	100%	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Public				Private		Furniture	Public		Private		Total No.	Per Student	Total No.	Per Student	Total	Male	Female		
	Total	%	Total	%	Total	%		Total	%	Total	%									
	SHS		TVET		SHS		Sitting Places	7,448	0.5							Popn(15-17)yrs	4,726	2,295	2,431	
Day only	0	0%	0	0%			Writing Places	7,448	0.5							Total Enrolment	14,254	8,579	5,675	
Day with Hostel	0	0%	0	0%			Textbooks:									Enrol(15-17)yrs	9,427	5,769	3,658	
Mainly Boarding	0	0%	0	0%			English	8,365	0.6							Popn(15)yrs	1,647	812	835	
Boarding/Day & Hostel	0	0%	0	0%			Mathematics	8,345	0.6							SHS1 Enrolment	5,078	3,061	2,017	
Boarding & Day	4	100%	1	100%			Integrated Science	7,558	0.5							Enrol(15)yrs	1,678	876	802	
Total	4	100%	1	100%			Social Studies	8,265	0.6							Gross Enrolment Ratio	301.6%	373.8%	233.4%	
																Gross Admission Ratio	308.3%	377.0%	241.6%	
																Net Enrolment Rate	199.5%	251.4%	150.5%	
																Net Admission Rate	101.9%	107.9%	96.0%	
																Completion Rate	225.5%	288.1%	163.5%	
																Transition Rate	#Div/0!	#Div/0!	#Div/0!	
																GPI	0.62			
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths						English					Int. Science					Social Studies				
	Total	Pass	% Pass			Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass
Total	3,034	2,653	87.4%			3,034	2,348	77.4%		3,034	2,604	85.8%		3,034	2,806	92.5%				
Bovs	1,744	1,578	90.5%			1,744	1,411	80.9%		1,744	1,554	89.1%		1,744	1,644	94.3%				
Girls	1,290	1,075	83.3%			1,290	937	72.6%		1,290	1,050	81.4%		1,290	1,162	90.1%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .32b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											OKERE, EASTERN Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban	Rural	Grand Total				SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	2	2	100%		2	Boys Only	0	0%	0	0%		Permanent	65	16					
	TVET	1	1	100%		1	Girls Only	0	0%	0	0%		Temporary Struct ¹	4	0					
Private	SHS	0	0	0%		0	Co-Educational	2	100%	1	100%		Major Repairs	30	0					
	Total	3	3	100%		3	Total	2	100%	1	100%		% Major Repairs	46%	0%					
Water							Electricity							Social Facilities						
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	%	Public Total	%	Private Total	%
Pipeborne	2	100%	1	100%			Nat. Grid	2	100%	1	100%		Toilets	2	100%	1	100%			
Borehole	0	0%	0	0%			Generator	0	0%	0	0%		Urinal	1	50%	1	100%			
Well	0	0%	0	0%			Other	0	0%	0	0%		Drinking Water	2	100%	1	100%			
Other	0	0%	0	0%			Total	2	100%	1	100%		Electricity	2	100%	1	100%			
Total	2	100%	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Private Total No.	Per Student		Total	Male	Female					
Day only	0	0%	0	0%			Sitting Places	3,803	0.8			Popn(15-17)yrs	4,966	2,626	2,340					
Day with Hostel	0	0%	0	0%			Writing Places	3,803	0.8			Total Enrolment	4,656	2,310	2,346					
Mainly Boarding	0	0%	0	0%			Textbooks:					Enrol(15-17)yrs	2,527	1,227	1,300					
Boarding/Day & Hostel	0	0%	0	0%			English	4,618	1.0			Popn(15)yrs	1,848	977	871					
Boarding & Day	2	100%	1	100%			Mathematics	4,558	1.0			SHS1 Enrolment	1,591	783	808					
Total	2	100%	1	100%			Integrated Science	4,618	1.0			Enrol(15)yrs	551	281	270					
							Social Studies	4,618	1.0			Gross Enrolment Ratio	93.8%	88.0%	100.3%					
												Gross Admission Ratio	86.1%	80.1%	92.8%					
												Net Enrolment Rate	50.9%	46.7%	55.6%					
												Net Admission Rate	29.8%	28.8%	31.0%					
												Completion Rate	85.0%	75.5%	96.2%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		1.14						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths				English				Int. Science				Social Studies							
Total	1,139	646	56.7%		1,139	579	50.8%		1,139	456	40.0%		1,139	826	72.5%					
Bovs	539	305	56.6%		539	222	41.2%		539	212	39.3%		539	387	71.8%					
Girls	600	341	56.8%		600	357	59.5%		600	244	40.7%		600	439	73.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .33b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ACHIASE, EASTERN Region											
Number of Schools								School Organisation						Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public		Private					
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS									
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%					Permanent	46						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%					Major Repairs	0						
	Total	2	1	50%	1	50%	2	Total	2	100%					% Major Repairs	0%						
Water								Electricity						Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%		
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS	
Pipeborne	0	0%					Nat. Grid	1	50%					Toilets	2	100%						
Borehole	1	50%					Generator	0	0%					Urinal	1	50%						
Well	0	0%					Other	0	0%					Drinking Water	1	50%						
Other	0	0%					Total	1	50%					Electricity	2	100%						
Total	1	50%																				
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio								
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female						
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs		Popn(15-17)yrs	SHS1 Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate
Day only	0	0%					Sitting Places	1,983	0.9				2,089	1,054	1,035							
Day with Hostel	1	50%					Writing Places	574	0.3				1,043	479	564							
Mainly Boarding	0	0%					Textbooks:						2,435	1,307	1,128							
Boarding/Day & Hostel	0	0%					English	1,498	0.7				619	269	350							
Boarding & Day	1	50%					Mathematics	1,681	0.8				243	105	138							
Total	2	100%					Integrated Science	1,275	0.6				33.2%	31.3%	35.4%							
							Social Studies	1,731	0.8				25.4%	20.6%	31.0%							
													16.6%	14.2%	19.3%							
													10.0%	8.0%	12.2%							
													42.1%	38.9%	45.9%							
													#Div/0!	#Div/0!	#Div/0!							
WASSCE Core Subjects Pass Rates - 2019 ²																						
Maths						English			Int. Science			Social Studies										
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass							
Total	309	58	18.8%	309	97	31.4%	309	187	60.5%	309	161	52.1%										
Bovs	153	31	20.3%	153	47	30.7%	153	87	56.9%	153	81	52.9%										
Girls	156	27	17.3%	156	50	32.1%	156	100	64.1%	156	80	51.3%										

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ACCRA, GREATER ACCRA Region											
Number of Schools							School Organisation							Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS						
		Urban	Rural	Grand Total																			
Public	SHS	4	4	100%		4	Boys Only	1	25%	0	0%	0	0%		Permanent	116	23	22					
	TVET	1	1	100%		1	Girls Only	2	50%	0	0%	0	0%		Temporary Struct ¹	15	0	0					
Private	SHS	1	1	100%		1	Co-Educational	1	25%	1	100%	1	100%		Major Repairs	20	2	8					
	Total	6	6	100%		6	Total	4	100%	1	100%	1	100%		% Major Repairs	17%	9%	36%					
Water							Electricity							Social Facilities									
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	SHS	Type	Total	%	Public Total	%	Private Total	%		
	SHS		TVET		SHS			SHS		TVET		SHS				SHS		SHS		TVET		SHS	
Pipeborne	3	75%	1	100%			Nat. Grid	4	100%	1	100%	1	100%		Toilets	4	100%	1	100%	1	100%		
Borehole	1	25%	0	0%			Generator	0	0%	0	0%	0	0%		Urinal	2	50%	1	100%	1	100%		
Well	0	0%	0	0%			Other	0	0%	0	0%	0	0%		Drinking Water	4	100%	0	0%	1	100%		
Other	0	0%	0	0%			Total	4	100%	1	100%	1	100%		Electricity	4	100%	1	100%	1	100%		
	Total	4	100%	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio									
	Public				Private		Furniture	Public				Private		Total	Male	Female							
	Total	%	Total	%	Total	%		Total	%	Total	%												
	SHS		TVET		SHS																		
Day only	2	50%	1	100%	0	0%	Sitting Places	4,088		0.5	476	1.0	Popn(15-17)yrs	31,229	14,536	16,693							
Day with Hostel	0	0%	0	0%	1	100%	Writing Places	4,088		0.5	476	1.0	Total Enrolment	8,455	4,019	4,436							
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:						Enrol(15-17)yrs	6,073	3,107	2,966							
Boarding/Day & Hostel	1	25%	0	0%	0	0%	English	7,858		1.0	42	0.1	Popn(15)yrs	11,019	5,129	5,890							
Boarding & Day	1	25%	0	0%	0	0%	Mathematics	7,728		1.0	43	0.1	SHS1 Enrolment	2,959	1,385	1,574							
Total	4	100%	1	100%	1	100%	Integrated Science	7,459		0.9	60	0.1	Enrol(15)yrs	1,335	854	481							
							Social Studies	7,828		1.0	17	0.0	Gross Enrolment Ratio	27.1%	27.6%	26.6%							
													Gross Admission Ratio	26.9%	27.0%	26.7%							
													Net Enrolment Rate	19.4%	21.4%	17.8%							
													Net Admission Rate	12.1%	16.7%	8.2%							
													Completion Rate	21.9%	19.8%	23.7%							
													Transition Rate	13.0%	12.4%	13.5%							
													GPI		0.96								
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
2,740	1,623	59.2%	2,740	1,785	65.1%	2,740	1,436	52.4%	2,740	2,029	74.1%	2,740	2,029	74.1%	2,740	2,029	74.1%						
1,203	879	73.1%	1,203	883	73.4%	1,203	825	68.6%	1,203	949	78.9%	1,203	949	78.9%	1,203	949	78.9%						
1,537	744	48.4%	1,537	902	58.7%	1,537	611	39.8%	1,537	1,080	70.3%	1,537	1,080	70.3%	1,537	1,080	70.3%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ADA EAST, GREATER ACCRA Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
Type	Total	Schools by Locality											<u>Classrooms</u>				
of	No. of	Urban		Rural		Grand		Total	%	Public	%	Private		Public	Private		
Edu	Schs	Total	%	Total	%	Total	Type	SHS		TVET		SHS		SHS	SHS		
Public	SHS	1		1	100%	1	Boys Only	0	0%	0	0%			Permanent	42	32	
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%			Temporary Struct ¹	4	5	
Private	SHS	0		0	0%	0	Co-Educational	1	100%	1	100%			Major Repairs	0	18	
	Total	2		2	100%	2	Total	1	100%	1	100%			% Major Repairs	0%	56%	
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
	Total	%	Public	%	Private	%		Total	%	Public	%	Private	%		Total	%	
Source	SHS		TVET		SHS		Source	SHS		TVET		SHS		Type	SHS	SHS	
Pipeborne	1	100%	1	100%			Nat. Grid	1	100%	1	100%			Toilets	1	100%	
Borehole	0	0%	0	0%			Generator	0	0%	0	0%			Urinal	1	100%	
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	1	100%	
Other	0	0%	0	0%			Total	1	100%	1	100%			Electricity	1	100%	
Total	1	100%	1	100%													
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	Total	%	Public	%	Private	%		Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
	SHS		TVET		SHS		Furniture										
Day only	0	0%	0	0%			Sitting Places	2,460	0.6				Popn(15-17)yrs	5,722	2,925	2,797	
Day with Hostel	0	0%	1	100%			Writing Places	2,460	0.6				Total Enrolment	4,114	2,603	1,511	
Mainly Boarding	0	0%	0	0%			Textbooks:						Enrol(15-17)yrs	1,323	752	571	
Boarding/Day & Hostel	0	0%	0	0%			English	2,419	0.6				Popn(15)yrs	2,181	1,147	1,034	
Boarding & Day	1	100%	0	0%			Mathematics	2,329	0.6				SHS1 Enrolment	1,290	830	460	
Total	1	100%	1	100%			Integrated Science	2,329	0.6				Enrol(15)yrs	181	94	87	
							Social Studies	2,329	0.6				Gross Enrolment Ratio	71.9%	89.0%	54.0%	
													Gross Admission Ratio	59.1%	72.4%	44.5%	
													Net Enrolment Rate	23.1%	25.7%	20.4%	
													Net Admission Rate	8.3%	8.2%	8.4%	
													Completion Rate	75.0%	88.7%	60.4%	
													Transition Rate	48.4%	47.5%	49.3%	
													GPI		0.61		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
	Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	800	413	51.6%	800	417	52.1%	800	345	43.1%	800	665	83.1%					
Bovs	414	260	62.8%	414	234	56.5%	414	221	53.4%	414	356	86.0%					
Girls	386	153	39.6%	386	183	47.4%	386	124	32.1%	386	309	80.1%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SHAI-OSUDOKU, GREATER ACCRA Region									
<u>Number of Schools</u>								<u>School Organisation</u>												
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>						
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>			
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	2	1	100%	0	0%	1	Boys Only	0	0%			0	0%	Permanent	85	36			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	18	0			
Private	SHS	2	0	0%	1	100%	1	Co-Educational	2	100%			2	100%	Major Repairs	14	0			
	Total	4	1	50%	1	50%	2	Total	2	100%			2	100%	% Major Repairs	16%	0%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>Private</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne	2	100%			2	100%		Nat. Grid	1	50%			1	50%		Toilets	1	50%	2	100%
Borehole	0	0%			0	0%		Generator	0	0%			0	0%		Urinal	1	50%	2	100%
Well	0	0%			0	0%		Other	0	0%			0	0%		Drinking Water	1	50%	1	50%
Other	0	0%			0	0%		Total	1	50%			1	50%		Electricity	2	100%	2	100%
Total	2	100%			2	100%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>							
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>												
Day only	0	0%			0	0%		Sitting Places			655	0.9								
Day with Hostel	1	50%			0	0%		Writing Places			655	0.9								
Mainly Boarding	0	0%			2	100%		<u>Textbooks:</u>												
Boarding/Day & Hostel	0	0%			0	0%		English	2,384	0.6	869	1.3								
Boarding & Day	1	50%			0	0%		Mathematics	2,090	0.5	866	1.3								
Total	2	100%			2	100%		Integrated Science	2,304	0.6	866	1.3								
								Social Studies	2,894	0.8	866	1.3								
											<u>Rates and Ratio</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>		
											Popn(15-17)yrs					4,068	2,037	2,031		
											Total Enrolment					4,536	2,220	2,316		
											Enrol(15-17)yrs					2,344	1,154	1,190		
											Popn(15)yrs					1,552	765	787		
											SHS1 Enrolment					1,493	738	755		
											Enrol(15)yrs					214	101	113		
											Gross Enrolment Ratio					111.5%	109.0%	114.0%		
											Gross Admission Ratio					96.2%	96.5%	95.9%		
											Net Enrolment Rate					57.6%	56.7%	58.6%		
											Net Admission Rate					13.8%	13.2%	14.4%		
											Completion Rate					107.3%	100.0%	114.8%		
											Transition Rate					89.0%	86.0%	92.1%		
											GPI						1.05			
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	1,044	520	49.8%		1,044	614	58.8%		1,044	547	52.4%		1,044	920	88.1%					
Bovs	527	275	52.2%		527	286	54.3%		527	275	52.2%		527	465	88.2%					
Girls	517	245	47.4%		517	328	63.4%		517	272	52.6%		517	455	88.0%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											GA EAST, GREATER ACCRA Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>								
<u>of</u>	<u>No. of</u>	<u>Urban</u>		<u>Rural</u>		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	39	28				
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0	2				
Private	SHS	4	4	100%		4	Co-Educational	1	100%			4	100%	Major Repairs	0	3				
	Total	5	5	100%		5	Total	1	100%			4	100%	% Major Repairs	0%	11%				
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne					2	50%	Nat. Grid	1	100%			3	75%	Toilets	1	100%			4	100%
Borehole					1	25%	Generator	0	0%			0	0%	Urinal	0	0%			4	100%
Well					0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			3	75%
Other					0	0%	Total	1	100%			3	75%	Electricity	1	100%			3	75%
Total					3	75%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
Day only	1	100%			1	25%	Furniture					Popn(15-17)yrs	9,811	4,593	5,218					
Day with Hostel	0	0%			2	50%	Sitting Places	1,428	1.0	560	1.8	Total Enrolment	1,737	873	864					
Mainly Boarding	0	0%			0	0%	Writing Places	1,428	1.0	560	1.8	Enrol(15-17)yrs	521	253	268					
Boarding/Day & Hostel	0	0%			0	0%	Textbooks:					Popn(15)yrs	3,439	1,630	1,809					
Boarding & Day	0	0%			1	25%	English	1,997	1.4	84	0.3	SHS1 Enrolment	690	356	334					
Total	1	100%			4	100%	Mathematics	1,997	1.4	69	0.2	Enrol(15)yrs	87	35	52					
							Integrated Science	1,997	1.4	69	0.2	Gross Enrolment Ratio	17.7%	19.0%	16.6%					
							Social Studies	1,997	1.4	69	0.2	Gross Admission Ratio	20.1%	21.8%	18.5%					
												Net Enrolment Rate	5.3%	5.5%	5.1%					
												Net Admission Rate	2.5%	2.1%	2.9%					
												Completion Rate	17.3%	17.2%	17.5%					
												Transition Rate	22.2%	24.8%	20.0%					
												GPI		0.87						
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	1,051	500	47.6%		1,051	623	59.3%		1,051	513	48.8%		1,051	749	71.3%					
Bovs	461	218	47.3%		461	243	52.7%		461	208	45.1%		461	302	65.5%					
Girls	590	282	47.8%		590	380	64.4%		590	305	51.7%		590	447	75.8%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												GA WEST, GREATER ACCRA Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS									
		Urban Total	% *	Rural Total	% *	Grand Total																	
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	Permanent	35	36								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	11	0								
Private	SHS	3	3	100%	0	0%	3	Co-Educational	2	100%	3	100%	Major Repairs	3	0								
	Total	5	4	80%	1	20%	5	Total	2	100%	3	100%	% Major Repairs	9%	0%								
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private					
		Total TVET	% *	Total SHS	% *					Total SHS	% *	Total SHS	% *			Total SHS	% *						
Pipeborne	0	0%			1	33%		Nat. Grid	2	100%			3	100%	Toilets	2	100%		3	100%			
Borehole	2	100%			1	33%		Generator	0	0%			0	0%	Urinal	1	50%		0	0%			
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	2	100%		3	100%			
Other	0	0%			0	0%		Total	2	100%			3	100%	Electricity	2	100%		2	67%			
Total	2	100%			2	67%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public				Private				Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female						
	Total	% *	Total	% *	Total	% *	Total No.	Per Student		Total No.	Per Student												
												SHS	TVET					SHS					
Day only	2	100%			0	0%		Sitting Places	1,836	0.8	1,559	3.4	Enrol(15-17)yrs	631	256	375							
Day with Hostel	0	0%			0	0%		Writing Places	1,836	0.8	1,559	3.4	Popn(15)yrs	2,602	1,227	1,375							
Mainly Boarding	0	0%			0	0%		Textbooks:					SHS1 Enrolment	847	397	450							
Boarding/Day & Hostel	0	0%			2	67%		English	2,523	1.1	193	0.4	Enrol(15)yrs	27	9	18							
Boarding & Day	0	0%			1	33%		Mathematics	2,540	1.2	139	0.3	Gross Enrolment Ratio	37.6%	39.1%	36.3%							
Total	2	100%			3	100%		Integrated Science	2,223	1.0	109	0.2	Gross Admission Ratio	32.6%	32.4%	32.7%							
								Social Studies	2,523	1.1	135	0.3	Net Enrolment Rate	8.9%	7.8%	10.0%							
													Net Admission Rate	1.0%	0.7%	1.3%							
													Completion Rate	46.2%	46.9%	45.6%							
													Transition Rate	10.4%	10.0%	10.7%							
													GPI		0.93								
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	995	263	26.4%	995	357	35.9%	995	211	21.2%	995	569	57.2%											
Bovs	462	149	32.3%	462	162	35.1%	462	109	23.6%	462	252	54.5%											
Girls	533	114	21.4%	533	195	36.6%	533	102	19.1%	533	317	59.5%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													TEMA, GREATER ACCRA Region					
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Public %	Private Total	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs		
		Urban Total	Urban %	Rural Total	Rural %	Grand Total											SHS	TVET
Public	SHS	5	100%			5	Boys Only	0	0%	0	0%	0	0%					
	TVET	1	100%			1	Girls Only	0	0%	0	0%	0	0%					
Private	SHS	1	100%			1	Co-Educational	5	100%	1	100%	1	100%					
	Total	7	100%			7	Total	5	100%	1	100%	1	100%					
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	%	Total	%				Total	%	Total	%			Total	%		
Pipeborne	5	100%	1	100%	1	100%	Nat. Grid	5	100%	1	100%	Toilets	5	100%	1	100%	1	100%
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	Urinal	5	100%	1	100%	1	100%
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	Drinking Water	5	100%	1	100%	0	0%
Other	0	0%	0	0%	0	0%	Total	5	100%	1	100%	Electricity	5	100%	1	100%	1	100%
Total	5	100%	1	100%	1	100%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female				
	Total	%	Total	%				Total	%	Total No.	Per Student				Total No.	Per Student		
	SHS	TVET	SHS															
Day only	5	100%	0	0%	1	100%	Sitting Places	6,453	0.5	190	1.6	Popn(15-17)yrs	12,264	5,679	6,585			
Day with Hostel	0	0%	0	0%	0	0%	Writing Places	5,847	0.5	190	1.6	Total Enrolment	12,672	8,321	4,351			
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	6,067	3,809	2,258			
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	7,913	0.6	40	0.3	Popn(15)yrs	4,303	1,971	2,332			
Boarding & Day	0	0%	1	100%	0	0%	Mathematics	7,742	0.6	50	0.4	SHS1 Enrolment	3,969	2,480	1,489			
Total	5	100%	1	100%	1	100%	Integrated Science	7,939	0.6	55	0.5	Enrol(15)yrs	771	409	362			
							Social Studies	7,939	0.6	44	0.4	Gross Enrolment Ratio	103.3%	146.5%	66.1%			
												Gross Admission Ratio	92.2%	125.8%	63.9%			
												Net Enrolment Rate	49.5%	67.1%	34.3%			
												Net Admission Rate	17.9%	20.8%	15.5%			
												Completion Rate	90.8%	126.7%	58.9%			
												Transition Rate	37.9%	38.0%	37.7%			
												GPI		0.45				
WASSCE Core Subjects Pass Rates - 2019 ²																		
Maths						English			Int. Science			Social Studies						
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	2,449	909	37.1%	Total	1,215	49.6%	Total	849	34.7%	Total	1,814	74.1%						
Bovs	1,046	490	46.8%	Total	511	48.9%	Total	417	39.9%	Total	752	71.9%						
Girls	1,403	419	29.9%	Total	704	50.2%	Total	432	30.8%	Total	1,062	75.7%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ADENTAN, GREATER ACCRA Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public	Private			
		Urban	Rural	Grand				SHS	TVET	SHS		SHS	TVET	SHS						
Public	SHS	1	1	100%			Boys Only	0	0%			0	0%	Permanent	30		75			
	TVET	0	0	0%			Girls Only	0	0%			0	0%	Temporary Struct ¹	0		8			
Private	SHS	6	6	100%			Co-Educational	1	100%			6	100%	Major Repairs	0		0			
	Total	7	7	100%			Total	1	100%			6	100%	% Major Repairs	0%		0%			
Water							Electricity						Social Facilities							
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Type	Total	%	Public	%	Private	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		TVET		SHS	
Pipeborne	0	0%			1	17%	Nat. Grid	1	100%			5	83%	Toilets	1	100%			6	100%
Borehole	1	100%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%			5	83%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			5	83%
Other	0	0%			0	0%	Total	1	100%			5	83%	Electricity	1	100%			6	100%
Total	1	100%			1	17%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public				Private			Public				Private			Total	Male	Female			
	Total	%	Total	%	Total	%		Total	Per Student	Total	Per Student									
	SHS		TVET		SHS		Furniture	Total No.		Total No.										
Day only	1	100%			0	0%	Sitting Places	1,220	0.9	2,649	1.7									
Day with Hostel	0	0%			2	33%	Writing Places	1,220	0.9	2,649	1.7									
Mainly Boarding	0	0%			0	0%	Textbooks:													
Boarding/Day & Hostel	0	0%			0	0%	English	1,518	1.1	257	0.2									
Boarding & Day	0	0%			4	67%	Mathematics	1,518	1.1	255	0.2									
Total	1	100%			6	100%	Integrated Science	1,843	1.3	233	0.1									
							Social Studies	1,518	1.1	246	0.2									
													Popn(15-17)yrs				4,988	2,263	2,725	
													Total Enrolment				2,977	1,292	1,685	
													Enrol(15-17)yrs				1,367	549	818	
													Popn(15)yrs				1,783	828	955	
													SHS1 Enrolment				883	404	479	
													Enrol(15)yrs				278	103	175	
													Gross Enrolment Ratio				59.7%	57.1%	61.8%	
													Gross Admission Ratio				49.5%	48.8%	50.2%	
													Net Enrolment Rate				27.4%	24.3%	30.0%	
													Net Admission Rate				15.6%	12.4%	18.3%	
													Completion Rate				71.9%	70.6%	73.0%	
													Transition Rate				40.9%	39.0%	42.6%	
													GPI					1.08		
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths							English				Int. Science				Social Studies					
Total	Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
	4,248	2,901	68.3%		4,248	2,562	60.3%	4,248	2,765	65.1%	4,248	3,087	72.7%							
Bovs	1,746	1,224	70.1%		1,746	1,043	59.7%	1,746	1,132	64.8%	1,746	1,260	72.2%							
Girls	2,502	1,677	67.0%		2,502	1,519	60.7%	2,502	1,633	65.3%	2,502	1,827	73.0%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASHAIMAN, GREATER ACCRA Region										
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>								
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total SHS</u>	<u>% Public TVET</u>	<u>% Private SHS</u>	<u>Public SHS</u>	<u>Private TVET</u>	<u>Private SHS</u>								
		<u>Urban Total</u>	<u>% *</u>	<u>Rural Total</u>	<u>% *</u>	<u>Grand Total</u>															
Public	SHS	1		1	100%		Boys Only	0	0%	0	0%	0	0%	Permanent	32	0	13				
	TVET	1		1	100%		Girls Only	0	0%	0	0%	0	0%	Temporary Struct ¹	6	13	0				
Private	SHS	2		1	100%	1	Co-Educational	1	100%	1	100%	2	100%	Major Repairs	4	0	0				
	Total	4		3	100%	3	Total	1	100%	1	100%	2	100%	% Major Repairs	13%		0%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>								
<u>Source</u>	<u>Total SHS</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total SHS</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Public</u>		<u>Private</u>						
		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>			<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>					
Pipeborne	1	100%		1	100%	1	50%	Nat. Grid	1	100%	1	100%	1	50%	Toilets	1	100%	1	100%	2	100%
Borehole	0	0%		0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	0	0%	1	100%	2	100%
Well	0	0%		0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	1	100%	1	100%	1	50%
Other	0	0%		0	0%	0	0%	Total	1	100%	1	100%	1	50%	Electricity	1	100%	1	100%	2	100%
Total	1	100%		1	100%	1	50%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>								
	<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>							
	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>			<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>											
Day only	0	0%		1	100%	1	50%	Furniture													
Day with Hostel	1	100%		0	0%	1	50%	Sitting Places	2,896	1.3	200	0.9									
Mainly Boarding	0	0%		0	0%	0	0%	Writing Places	2,896	1.3											
Boarding/Day & Hostel	0	0%		0	0%	0	0%	Textbooks:													
Boarding & Day	0	0%		0	0%	0	0%	English	2,788	1.2	149	0.6									
Total	1	100%		1	100%	2	100%	Mathematics	1,634	0.7	153	0.7									
								Integrated Science	1,964	0.9	105	0.5									
								Social Studies	1,840	0.8	100	0.4									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											WEIJA GBAWE, GREATER ACCRA Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	SHS	Public Total	TVET	Private Total	SHS	Public		Private		
		Urban	Rural	Grand Total		%							%	%	SHS	TVET	SHS
Public	SHS	0	0	0%		0	Boys Only				0	0%	Permanent		22		
	TVET	0	0	0%		0	Girls Only				0	0%	Temporary Struct ¹		8		
Private	SHS	3	3	100%		3	Co-Educational				3	100%	Major Repairs		0		
	Total	3	3	100%		3	Total				3	100%	% Major Repairs		0%		
Water							Electricity					Social Facilities					
Source	Total SHS	Public %	TVET %	Private %			Source	Total SHS	Public %	TVET %	Private %		Type	Total SHS	Public %	TVET %	Private %
Pipeborne							Nat. Grid				2	67%	Toilets			3	100%
Borehole							Generator				0	0%	Urinal			3	100%
Well							Other				0	0%	Drinking Water			2	67%
Other							Total				2	67%	Electricity			3	100%
Total																	
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
		Public %	TVET %	Private %					Public	Private			Popn(15-17)yrs	Total	Male	Female	
							Furniture	Total No.	Per Student	Total No.	Per Student		Total Enrolment	1,981	695	1,286	
Day only					2	67%	Sitting Places			579	0.3	Enrol(15-17)yrs	1,592	566	1,026		
Day with Hostel					1	33%	Writing Places			579	0.3	Popn(15)yrs	4,601	2,116	2,485		
Mainly Boarding					0	0%	Textbooks:					SHS1 Enrolment	432	165	267		
Boarding/Day & Hostel					0	0%	English					Enrol(15)yrs	169	63	106		
Boarding & Day					0	0%	Mathematics					Gross Enrolment Ratio	14.9%	11.2%	18.1%		
Total					3	100%	Integrated Science					Gross Admission Ratio	9.4%	7.8%	10.7%		
							Social Studies					Net Enrolment Rate	12.0%	9.2%	14.5%		
												Net Admission Rate	3.7%	3.0%	4.3%		
												Completion Rate	21.2%	16.6%	25.3%		
												Transition Rate	6.8%	5.3%	8.2%		
												GPI		1.61			
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths			English			Int. Science			Social Studies							
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	848	651	76.8%	848	526	62.0%	848	416	49.1%	848	600	70.8%					
Bovs	333	249	74.8%	333	191	57.4%	333	174	52.3%	333	227	68.2%					
Girls	515	402	78.1%	515	335	65.0%	515	242	47.0%	515	373	72.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											LEDZOKUKU, GREATER ACCRA Region								
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS		
		Urban	Rural	Grand Total															
Public	SHS	2	2	100%		2	Boys Only	0	0%	0	0%	0	0%		Permanent	45	14	8	
	TVET	1	1	100%		1	Girls Only	0	0%	0	0%	0	0%		Temporary Struct ¹	15	4	0	
Private	SHS	2	2	100%		2	Co-Educational	2	100%	1	100%	2	100%		Major Repairs	20	7	0	
	Total	5	5	100%		5	Total	2	100%	1	100%	2	100%		% Major Repairs	44%	50%	0%	
Water							Electricity							Social Facilities					
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS		
	SHS		TVET		SHS			SHS		TVET		SHS							
Pipeborne	2	100%	1	100%	1	50%	Nat. Grid	2	100%			1	50%		Toilets	2	100%	2	100%
Borehole	0	0%	0	0%	0	0%	Generator	0	0%			0	0%		Urinal	1	50%	1	100%
Well	0	0%	0	0%	0	0%	Other	0	0%			0	0%		Drinking Water	2	100%	0	0%
Other	0	0%	0	0%	0	0%	Total	2	100%			1	50%		Electricity	2	100%	1	100%
Total	2	100%	1	100%	1	50%													
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Public				Private		Furniture	Public				Private		Total Enrolment	Total	Male	Female		
	Total	%	Total	%	Total	%		Total	%	Total	%								
	SHS		TVET		SHS			SHS		SHS									
Day only	1	50%	1	100%	1	50%	Sitting Places	3,071	0.5	150	2.9	Popn(15-17)yrs	8,965	4,256	4,709				
Day with Hostel	0	0%	0	0%	1	50%	Writing Places	3,071	0.5	90	1.7	Total Enrolment	5,909	3,415	2,494				
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	2,596	1,416	1,180				
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	4,528	0.8	131	2.5	Popn(15)yrs	3,270	1,585	1,685				
Boarding & Day	1	50%	0	0%	0	0%	Mathematics	4,101	0.7	108	2.1	SHS1 Enrolment	2,751	1,730	1,021				
Total	2	100%	1	100%	2	100%	Integrated Science	4,051	0.7	93	1.8	Enrol(15)yrs	444	224	220				
							Social Studies	4,528	0.8	64	1.2	Gross Enrolment Ratio	65.9%	80.2%	53.0%				
												Gross Admission Ratio	84.1%	109.1%	60.6%				
												Net Enrolment Rate	29.0%	33.3%	25.1%				
												Net Admission Rate	13.6%	14.1%	13.1%				
												Completion Rate	41.4%	40.0%	42.6%				
												Transition Rate	21.3%	20.7%	21.8%				
												GPI		0.66					
WASSCE Core Subjects Pass Rates - 2019 ²																			
	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass		Pass	% Pass					
Total	1,248	296	23.7%	1,248	457	36.6%	1,248	265	21.2%	1,248	630	50.5%							
Bovs	534	164	30.7%	534	199	37.3%	534	130	24.3%	534	283	53.0%							
Girls	714	132	18.5%	714	258	36.1%	714	135	18.9%	714	347	48.6%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ADA WEST, GREATER ACCRA Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs					
		Urban Total	% *	Rural Total	% *	Grand Total									SHS	TVET	SHS	Public SHS	Private TVET
Public	SHS	1		1	100%	1	Boys Only	0	0%										
	TVET	0		0	0%	0	Girls Only	0	0%										
Private	SHS	0		0	0%	0	Co-Educational	1	100%										
Total	1			1	100%	1	Total	1	100%										
Water							Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total TVET	% *	Total TVET	% *				Total SHS	Total TVET	% *	Total SHS			Total TVET	% *			
Pipeborne	1	100%				1	Nat. Grid	1	100%				Toilets	1	100%				
Borehole	0	0%				0	Generator	0	0%				Urinal	1	100%				
Well	0	0%				0	Other	0	0%				Drinking Water	1	100%				
Other	0	0%				0	Total	1	100%				Electricity	1	100%				
Total	1	100%				1													
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		% *	% *	% *	% *														
		SHS	TVET	SHS	TVET														
Day only	0	0%			0	Sitting Places	3,098	1.3				5,248	2,819	2,429					
Day with Hostel	0	0%			0	Writing Places	3,098	1.3				2,393	1,158	1,235					
Mainly Boarding	0	0%			0	Textbooks:						1,690	805	885					
Boarding/Day & Hostel	0	0%			0	English	200	0.1				2,023	1,095	928					
Boarding & Day	1	100%			1	Mathematics	1,869	0.8				727	316	411					
Total	1	100%			1	Integrated Science						139	75	64					
						Social Studies						Gross Enrolment Ratio	45.6%	41.1%	50.8%				
												Gross Admission Ratio	35.9%	28.9%	44.3%				
												Net Enrolment Rate	32.2%	28.6%	36.4%				
												Net Admission Rate	6.9%	6.8%	6.9%				
												Completion Rate	43.3%	45.5%	40.8%				
												Transition Rate	64.1%	50.2%	81.2%				
												GPI		1.24					
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass		
Total	703	434	61.7%		703	211	30.0%			703	382	54.3%			703	447	63.6%		
Bovs	364	235	64.6%		364	97	26.6%			364	210	57.7%			364	228	62.6%		
Girls	339	199	58.7%		339	114	33.6%			339	172	50.7%			339	219	64.6%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										GA CENTRAL, GREATER ACCRA Region								
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	% *	Rural Total	% *													
Public	SHS	1	1	100%		Boys Only	0	0%		0	0%	Permanent	71	47				
	TVET	0	0	0%		Girls Only	0	0%		0	0%	Temporary Struct ¹	0	1				
Private	SHS	4	4	100%		Co-Educational	1	100%		4	100%	Major Repairs	15	2				
	Total	5	5	100%		Total	1	100%		4	100%	% Major Repairs	21%	4%				
Water							Electricity					Social Facilities						
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *			
Pipeborne	0	0%			3	75%	Nat. Grid				4	100%	Toilets	1	100%		4	100%
Borehole	1	100%			0	0%	Generator				0	0%	Urinal	1	100%		4	100%
Well	0	0%			0	0%	Other				0	0%	Drinking Water	0	0%		4	100%
Other	0	0%			0	0%	Total				4	100%	Electricity	1	100%		3	75%
Total	1	100%			3	75%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female			
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student							
																SHS	TVET	SHS
Day only	0	0%			1	25%	Sitting Places	3,130	1.0	1,346	1.0	Total Enrolment	4,560	2,426	2,134			
Day with Hostel	0	0%			0	0%	Writing Places	3,130	1.0	1,377	1.0	Enrol(15-17)yrs	2,418	1,326	1,092			
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,982	1,414	1,568			
Boarding/Day & Hostel	0	0%			0	0%	English	3,150	1.0	40	0.0	SHS1 Enrolment	1,298	702	596			
Boarding & Day	1	100%			3	75%	Mathematics	3,150	1.0	31	0.0	Enrol(15)yrs	299	133	166			
Total	1	100%			4	100%	Integrated Science	3,150	1.0	37	0.0	Gross Enrolment Ratio	55.2%	62.5%	48.8%			
							Social Studies	3,150	1.0	24	0.0	Gross Admission Ratio	43.5%	49.6%	38.0%			
												Net Enrolment Rate	29.3%	34.1%	25.0%			
												Net Admission Rate	10.0%	9.4%	10.6%			
												Completion Rate	47.4%	59.4%	36.6%			
												Transition Rate	28.3%	32.4%	24.6%			
												GPI		0.78				
WASSCE Core Subjects Pass Rates - 2019 ²																		
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
	1,614	1,277	79.1%	1,614	1,133	70.2%	1,614	1,268	78.6%	1,614	1,413	87.5%						
Bovs	811	666	82.1%	811	549	67.7%	811	644	79.4%	811	704	86.8%						
Girls	803	611	76.1%	803	584	72.7%	803	624	77.7%	803	709	88.3%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 .13b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										KPONE KATAMANSO, GREATER ACCRA Region									
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public %	TVET	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs				
		Urban	Rural		SHS											SHS	SHS	SHS	SHS
Public	SHS	1	1	100%		1	Boys Only	0	0%		0	0%							
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%							
Private	SHS	2	2	100%		2	Co-Educational	1	100%		2	100%							
	Total	3	3	100%		3	Total	1	100%		2	100%							
Water							Electricity					Social Facilities							
Source	Total SHS	Public		Private			Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%				Total	%	Total	%			Total	%			
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%		1	50%	Toilets	1	100%		2	100%	
Borehole	0	0%			1	50%	Generator	0	0%		0	0%	Urinal	1	100%		2	100%	
Well	0	0%			0	0%	Other	0	0%		0	0%	Drinking Water	1	100%		1	50%	
Other	1	100%			0	0%	Total	1	100%		1	50%	Electricity	1	100%		2	100%	
Total	1	100%			1	50%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Total	Public		Private			Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		SHS	TVET	SHS	SHS											SHS	SHS		
Day only	1	100%			0	0%	Sitting Places	1,219	1.0	200	4.1	Total Enrolment	1,271	544	727				
Day with Hostel	0	0%			1	50%	Writing Places			200	4.1	Enrol(15-17)yrs	513	227	286				
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,750	1,286	1,464				
Boarding/Day & Hostel	0	0%			0	0%	English	1,296	1.1	32	0.7	SHS1 Enrolment	386	173	213				
Boarding & Day	0	0%			1	50%	Mathematics	1,196	1.0	25	0.5	Enrol(15)yrs	38	15	23				
Total	1	100%			2	100%	Integrated Science	1,196	1.0	26	0.5	Gross Enrolment Ratio	16.4%	15.4%	17.2%				
							Social Studies	1,296	1.1	32	0.7	Gross Admission Ratio	14.0%	13.5%	14.5%				
												Net Enrolment Rate	6.6%	6.4%	6.8%				
												Net Admission Rate	1.4%	1.2%	1.6%				
												Completion Rate	18.1%	15.8%	20.1%				
												Transition Rate	7.2%	6.6%	7.6%				
												GPI		1.11					
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	296	82	27.7%		296	194	65.5%		296	113	38.2%		296	187	63.2%				
Bovs	127	49	38.6%		127	84	66.1%		127	52	40.9%		127	79	62.2%				
Girls	169	33	19.5%		169	110	65.1%		169	61	36.1%		169	108	63.9%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										LA DADE-KOTOPON, GREATER ACCRA Region							
<u>Number of Schools</u>							<u>School Organisation</u>										
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	4		4	100%		Boys Only	1	25%					Permanent	189		
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	4		
Private	SHS	0		0	0%	0	Co-Educational	3	75%					Major Repairs	20		
	Total	4		4	100%	4	Total	4	100%					% Major Repairs	11%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		
Pipeborne	4	100%					Nat. Grid	4	100%					Toilets	4	100%	
Borehole	0	0%					Generator	0	0%					Urinal	2	50%	
Well	0	0%					Other	0	0%					Drinking Water	2	50%	
Other	0	0%					Total	4	100%					Electricity	4	100%	
Total	4	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>		
	SHS		TVET		SHS		<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>	<u>Popn(15-17)yrs</u>	12,871	6,208	6,663		
Day only	2	50%					Sitting Places	5,715	0.6			<u>Total Enrolment</u>	9,139	5,892	3,247		
Day with Hostel	0	0%					Writing Places	8,091	0.9			<u>Enrol(15-17)yrs</u>	4,932	3,244	1,688		
Mainly Boarding	0	0%					<u>Textbooks:</u>					<u>Popn(15)yrs</u>	4,438	2,079	2,359		
Boarding/Day & Hostel	0	0%					English	9,996	1.1			<u>SHS1 Enrolment</u>	2,888	1,837	1,051		
Boarding & Day	2	50%					Mathematics	9,996	1.1			<u>Enrol(15)yrs</u>	944	767	177		
Total	4	100%					Integrated Science	9,996	1.1			<u>Gross Enrolment Ratio</u>	71.0%	94.9%	48.7%		
							Social Studies	9,996	1.1			<u>Gross Admission Ratio</u>	65.1%	88.4%	44.6%		
												<u>Net Enrolment Rate</u>	38.3%	52.3%	25.3%		
												<u>Net Admission Rate</u>	21.3%	36.9%	7.5%		
												<u>Completion Rate</u>	60.9%	82.4%	39.9%		
												<u>Transition Rate</u>	92.5%	120.4%	65.9%		
												GPI		0.51			
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																	
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	2,457	1,803	73.4%		2,457	1,779	72.4%		2,457	1,927	78.4%		2,457	1,884	76.7%		
Bovs	1,516	1,212	79.9%		1,516	1,199	79.1%		1,516	1,289	85.0%		1,516	1,255	82.8%		
Girls	941	591	62.8%		941	580	61.6%		941	638	67.8%		941	629	66.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										LA NKWANTANANG MADINA, GREATER ACCRA Region							
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total		Public		Private		Public SHS	Private TVET	Private SHS	
		Urban	Rural		%			%	%	%	%	%					
Public	SHS	2	2	100%		Boys Only	1	50%		0	0%		Permanent	135	85		
	TVET	0	0	0%		Girls Only	0	0%		0	0%		Temporary Struct ¹	0	0		
Private	SHS	6	6	100%		Co-Educational	1	50%		6	100%		Major Repairs	0	0		
	Total	8	8	100%		Total	2	100%		6	100%		% Major Repairs	0%	0%		
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total	Public		Private		Type	Total	Public		Private	
		%	%	%	%		%	%	%	%	%		%	%	%	%	%
Pipeborne	1	50%		0	0%	Nat. Grid	2	100%		6	100%	Toilets	2	100%		6	100%
Borehole	1	50%		1	17%	Generator	0	0%		0	0%	Urinal	2	100%		5	83%
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	0	0%		6	100%
Other	0	0%		0	0%	Total	2	100%		6	100%	Electricity	2	100%		6	100%
Total	2	100%		1	17%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Public		Private			Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female			
	Total	%	Total	%			Total	%	Total	%							
Day only	0	0%	2	33%	Sitting Places	5,681	0.9	2,196	1.4	Total Enrolment	8,237	6,004	2,233				
Day with Hostel	0	0%	1	17%	Writing Places	5,681	0.9	2,196	1.4	Enrol(15-17)yrs	5,071	3,958	1,113				
Mainly Boarding	0	0%	0	0%	Textbooks:					Popn(15)yrs	2,759	1,259	1,500				
Boarding/Day & Hostel	0	0%	1	17%	English	2,422	0.4	1,936	1.2	SHS1 Enrolment	2,393	1,761	632				
Boarding & Day	2	100%	2	33%	Mathematics	2,422	0.4	1,426	0.9	Enrol(15)yrs	1,475	1,288	187				
Total	2	100%	6	100%	Integrated Science	1,747	0.3	1,423	0.9	Gross Enrolment Ratio	101.7%	163.6%	50.5%				
					Social Studies	2,422	0.4	1,123	0.7	Gross Admission Ratio	86.7%	139.9%	42.1%				
										Net Enrolment Rate	62.6%	107.8%	25.1%				
										Net Admission Rate	53.5%	102.3%	12.5%				
										Completion Rate	91.6%	147.9%	46.2%				
										Transition Rate	64.8%	99.6%	32.8%				
										GPI		0.31					
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	2,915	2,137	73.3%	2,915	2,135	73.2%	2,915	2,184	74.9%	2,915	2,497	85.7%					
Bovs	1,870	1,511	80.8%	1,870	1,482	79.3%	1,870	1,512	80.9%	1,870	1,654	88.4%					
Girls	1,045	626	59.9%	1,045	653	62.5%	1,045	672	64.3%	1,045	843	80.7%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										NINGO PRAMPARAM, GREATER ACCRA Region								
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public SHS	Private TVET	Private SHS
		Urban Total	%	Rural Total	%			SHS			TVET		SHS		SHS			
Public	SHS	2	2	100%		2	Boys Only	0	0%			0	0%	Permanent	54		10	
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	16		2	
Private	SHS	1	1	100%		1	Co-Educational	2	100%			1	100%	Major Repairs	0		0	
	Total	3	3	100%		3	Total	2	100%			1	100%	% Major Repairs	0%		0%	
Water							Electricity					Social Facilities						
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	%	Public Total	%
Pipeborne	1	50%					Nat. Grid	2	100%			1	100%	Toilets	2	100%		
Borehole	0	0%					Generator	0	0%			0	0%	Urinal	2	100%		
Well	0	0%					Other	0	0%			0	0%	Drinking Water	1	50%		
Other	1	50%					Total	2	100%			1	100%	Electricity	2	100%		
Total	2	100%																
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
			Public Total	%	Private Total	%				Public Per Student	Private Per Student				Total	Male	Female	
			SHS		TVET		Furniture	Total No.										
Day only	0	0%			0	0%	Sitting Places	1,812	0.8	242	1.0				Popn(15-17)yrs	5,825	2,894	2,931
Day with Hostel	0	0%			0	0%	Writing Places	1,812	0.8	242	1.0				Total Enrolment	2,546	1,242	1,304
Mainly Boarding	0	0%			0	0%	Textbooks:								Enrol(15-17)yrs	1,709	793	916
Boarding/Day & Hostel	0	0%			0	0%	English	2,608	1.1	242	1.0				Popn(15)yrs	2,201	1,082	1,119
Boarding & Day	2	100%			1	100%	Mathematics	2,549	1.1	242	1.0				SHS1 Enrolment	1,099	501	598
Total	2	100%			1	100%	Integrated Science	2,574	1.1	242	1.0				Enrol(15)yrs	424	189	235
							Social Studies	2,515	1.1	242	1.0				Gross Enrolment Ratio	43.7%	42.9%	44.5%
															Gross Admission Ratio	49.9%	46.3%	53.4%
															Net Enrolment Rate	29.3%	27.4%	31.3%
															Net Admission Rate	19.3%	17.5%	21.0%
															Completion Rate	39.2%	38.5%	40.0%
															Transition Rate	45.2%	43.8%	46.4%
															GPI		1.04	
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			English			Int. Science			Social Studies								
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	960	732	76.3%	960	736	76.7%	960	673	70.1%	960	662	69.0%						
Bovs	412	326	79.1%	412	315	76.5%	412	306	74.3%	412	295	71.6%						
Girls	548	406	74.1%	548	421	76.8%	548	367	67.0%	548	367	67.0%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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MoE-EMIS

Table 4 . 17b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										ABLEKUMA NORTH, GREATER ACCRA Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS		
Public	SHS	1	1	100%		1	Boys Only	0	0%		0	0%	Permanent	43	30	
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct ¹	0	0	
Private	SHS	2	2	100%		2	Co-Educational	1	100%		2	100%	Major Repairs	0	0	
	Total	3	3	100%		3	Total	1	100%		2	100%	% Major Repairs	0%	0%	
Water							Electricity					Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	1	100%					Nat. Grid			1	50%	Toilets	1	100%	2	100%
Borehole	0	0%					Generator			0	0%	Urinal	1	100%	2	100%
Well	0	0%					Other			0	0%	Drinking Water	0	0%	1	50%
Other	0	0%					Total			1	50%	Electricity	1	100%	2	100%
Total	1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	0	0%				0	Sitting Places	1,800	1.0	633	1.0	Popn(15-17)yrs	13,170	6,231	6,939	
Day with Hostel	0	0%				2	Writing Places	1,800	1.0	633	1.0	Total Enrolment	2,373	1,060	1,313	
Mainly Boarding	0	0%				0	Textbooks:					Enrol(15-17)yrs	1,402	592	810	
Boarding/Day & Hostel	0	0%				0	English	2,071	1.2	137	0.2	Popn(15)yrs	4,448	2,129	2,319	
Boarding & Day	1	100%				0	Mathematics	2,071	1.2	137	0.2	SHS1 Enrolment	681	298	383	
Total	1	100%				2	Integrated Science	2,071	1.2	131	0.2	Enrol(15)yrs	155	58	97	
							Social Studies	2,071	1.2	151	0.2	Gross Enrolment Ratio	18.0%	17.0%	18.9%	
												Gross Admission Ratio	15.3%	14.0%	16.5%	
												Net Enrolment Rate	10.6%	9.5%	11.7%	
												Net Admission Rate	3.5%	2.7%	4.2%	
												Completion Rate	23.0%	21.9%	24.0%	
												Transition Rate	#Div/0!	#Div/0!	#Div/0!	
												GPI		1.11		
WASSCE Core Subjects Pass Rates - 2019 ²																
	Maths				English				Int. Science				Social Studies			
Total	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Bovs	866	718	82.9%		866	762	88.0%		866	775	89.5%		866	801	92.5%	
Girls	356	294	82.6%		356	309	86.8%		356	307	86.2%		356	326	91.6%	
	510	424	83.1%		510	453	88.8%		510	468	91.8%		510	475	93.1%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 19b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AYAWASO EAST, GREATER ACCRA Region					
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>				
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>															
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>													
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>Public</u>	<u>Private</u>	<u>SHS</u>	<u>SHS</u>	<u>Public</u>	<u>Private</u>	<u>SHS</u>		
Public	SHS					0	Boys Only						Permanent				
	TVET					0	Girls Only						Temporary Struct ¹				
Private	SHS					0	Co-Educational						Major Repairs				
	Total					0	Total						% Major Repairs				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>	<u>Total</u>	<u>Public</u>	<u>Private</u>				<u>Source</u>	<u>Total</u>	<u>Public</u>	<u>Private</u>							
		<u>%</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>			<u>%</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		
	SHS			TVET		SHS		SHS			TVET		SHS		SHS		
Pipeborne							Nat. Grid						Toilets				
Borehole							Generator						Urinal				
Well							Other						Drinking Water				
Other							Total						Electricity				
Total																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	<u>Public</u>	<u>Private</u>						<u>Public</u>	<u>Private</u>								
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						
	SHS		TVET		SHS		<u>Furniture</u>										
Day only							Sitting Places					Popn(15-17)yrs	6,029	2,747	3,282		
Day with Hostel							Writing Places					Total Enrolment	0	0	0		
Mainly Boarding							<u>Textbooks:</u>					Enrol(15-17)yrs	0	0	0		
Boarding/Day & Hostel							English					Popn(15)yrs	2,120	970	1,150		
Boarding & Day							Mathematics					SHS1 Enrolment	0	0	0		
Total							Integrated Science					Enrol(15)yrs	0				
							Social Studies					Gross Enrolment Ratio	0.0%	0.0%	0.0%		
												Gross Admission Ratio	0.0%				
												Net Enrolment Rate	0.0%	0.0%	0.0%		
												Net Admission Rate	0.0%				
												Completion Rate	0.0%	0.0%	0.0%		
												Transition Rate	#Num!	#Num!	#Num!		
												GPI		#Num!			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	0	0	0.0%		0	0	0.0%		0	0	0.0%		0	0	0.0%		
Boys																	
Girls																	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 20b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										AYAWASO NORTH, GREATER ACCRA Region							
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS			
Public	SHS	1	1	100%		1	Boys Only	0	0%		0	0%	Permanent	37		24	
	TVET	0	0	0%		0	Girls Only	1	100%		0	0%	Temporary Struct ¹	0		0	
Private	SHS	2	2	100%		2	Co-Educational	0	0%		2	100%	Major Repairs	6		0	
	Total	3	3	100%		3	Total	1	100%		2	100%	% Major Repairs	16%		0%	
Water							Electricity					Social Facilities					
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS		
Pipeborne	1	100%					Nat. Grid	1	100%		1	50%	Toilets	1	100%	2	100%
Borehole	0	0%					Generator	0	0%		0	0%	Urinal	1	100%	2	100%
Well	0	0%					Other	0	0%		0	0%	Drinking Water	1	100%	1	50%
Other	0	0%					Total	1	100%		1	50%	Electricity	1	100%	2	100%
Total	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	0	0%				1	Sitting Places	3,442	1.4	310	1.6	Popn(15-17)yrs	7,289	3,410	3,879		
Day with Hostel	0	0%				1	Writing Places	3,442	1.4	310	1.6	Total Enrolment	2,653	87	2,566		
Mainly Boarding	0	0%				0	Textbooks:					Enrol(15-17)yrs	1,505	27	1,478		
Boarding/Day & Hostel	0	0%				0	English	1,768	0.7	46	0.2	Popn(15)yrs	2,506	1,181	1,325		
Boarding & Day	1	100%				0	Mathematics	1,768	0.7	32	0.2	SHS1 Enrolment	918	23	895		
Total	1	100%				2	Integrated Science	1,768	0.7	45	0.2	Enrol(15)yrs	91	4	87		
							Social Studies	1,768	0.7	43	0.2	Gross Enrolment Ratio	36.4%	2.6%	66.2%		
												Gross Admission Ratio	36.6%	1.9%	67.5%		
												Net Enrolment Rate	20.6%	0.8%	38.1%		
												Net Admission Rate	3.6%	0.3%	6.6%		
												Completion Rate	31.8%	3.3%	57.2%		
												Transition Rate	#Div/0!	#Div/0!	#Div/0!		
												GPI		25.93			
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths				English				Int. Science				Social Studies				
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Bovs	639	433	67.8%	639	512	80.1%	639	403	63.1%	639	554	86.7%	639	554	86.7%		
Girls	21	5	23.8%	21	9	42.9%	21	1	4.8%	21	12	57.1%	21	12	57.1%		
	618	428	69.3%	618	503	81.4%	618	402	65.0%	618	542	87.7%	618	542	87.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 23b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										GA NORTH, GREATER ACCRA Region										
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban Total	%	Rural Total	%			SHS		TVET		SHS		SHS		SHS	TVET	SHS		
Public	SHS	1	0	0%		0	Boys Only	0	0%			0	0%	Permanent	70		24			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		0			
Private	SHS	2	2	100%		2	Co-Educational	1	100%			2	100%	Major Repairs	0		0			
	Total	3	2	100%		2	Total	1	100%			2	100%	% Major Repairs	0%		0%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%					Nat. Grid					2	100%	Toilets	1	100%			2	100%
Borehole	1	100%					Generator					0	0%	Urinal	1	100%			2	100%
Well	0	0%					Other					0	0%	Drinking Water	0	0%			2	100%
Other	0	0%					Total					2	100%	Electricity	1	100%			2	100%
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total Enrolment	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student		Enrol(15-17)yrs							
	SHS		TVET		SHS		Sitting Places	2,501	0.7	358	1.0	Enrol(15-17)yrs	3,625	1,755	1,870					
Day only	0	0%			0	0%	Writing Places	2,501	0.7	358	1.0	Popn(15)yrs	2,733	1,309	1,424					
Day with Hostel	0	0%			0	0%	Textbooks:					SHS1 Enrolment	1,378	735	643					
Mainly Boarding	0	0%			0	0%	English	2,020	0.6	37	0.1	Enrol(15)yrs	408	238	170					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	1,440	0.4	60	0.2	Gross Enrolment Ratio	54.2%	57.9%	50.8%					
Boarding & Day	1	100%			2	100%	Integrated Science	1,416	0.4	60	0.2	Gross Admission Ratio	50.4%	56.1%	45.2%					
Total	1	100%			2	100%	Social Studies	1,963	0.5	48	0.1	Net Enrolment Rate	49.0%	49.7%	48.3%					
												Net Admission Rate	14.9%	18.2%	11.9%					
												Completion Rate	41.6%	46.3%	37.2%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		0.88						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
1,244	659	53.0%	1,244	777	62.5%	1,244	565	45.4%	1,244	1,046	84.1%									
657	399	60.7%	657	403	61.3%	657	340	51.8%	657	552	84.0%									
587	260	44.3%	587	374	63.7%	587	225	38.3%	587	494	84.2%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

Table 4 . 24b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											GA SOUTH, GREATER ACCRA Region					
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public %	TVET	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs	
		Urban	Rural	Grand	SHS											SHS
Public	SHS	2	0	0%	0	Boys Only	0	0%		0	0%					
	TVET	0	0	0%	0	Girls Only	0	0%		0	0%					
Private	SHS	1	1	100%	1	Co-Educational	2	100%		1	100%					
	Total	3	1	100%	1	Total	2	100%		1	100%					
Water							Electricity					Social Facilities				
Source	Total SHS	Public %	TVET	Private %		Source	Total SHS	Public %	TVET	Private %	Type	Total SHS	Public %	TVET	Private %	
Pipeborne	1	50%		0	0%	Nat. Grid				1	100%	Toilets	2	100%	1	100%
Borehole	1	50%		1	100%	Generator				0	0%	Urinal	1	50%	0	0%
Well	0	0%		0	0%	Other				0	0%	Drinking Water	0	0%	1	100%
Other	0	0%		0	0%	Total				1	100%	Electricity	2	100%	1	100%
Total	2	100%		1	100%											
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
		Public %	TVET	Private %			Total No.	Public Per Student	Private Per Student		Total	Male	Female			
						Furniture										
Day only	2	100%		0	0%	Sitting Places	3,000	0.5	200	2.7	Popn(15-17)yrs	17,225	8,196	9,029		
Day with Hostel	0	0%		0	0%	Writing Places	1,500	0.2	200	2.7	Total Enrolment	6,172	2,881	3,291		
Mainly Boarding	0	0%		0	0%	Textbooks:					Enrol(15-17)yrs	3,762	1,660	2,102		
Boarding/Day & Hostel	0	0%		0	0%	English	5,781	0.9			Popn(15)yrs	6,538	3,050	3,488		
Boarding & Day	0	0%		1	100%	Mathematics	6,496	1.1			SHS1 Enrolment	2,312	1,072	1,240		
Total	2	100%		1	100%	Integrated Science	6,342	1.0			Enrol(15)yrs	665	305	360		
						Social Studies	6,245	1.0			Gross Enrolment Ratio	35.8%	35.2%	36.4%		
											Gross Admission Ratio	35.4%	35.1%	35.6%		
											Net Enrolment Rate	21.8%	20.3%	23.3%		
											Net Admission Rate	10.2%	10.0%	10.3%		
											Completion Rate	34.2%	33.8%	34.6%		
											Transition Rate	#Div/0!	#Div/0!	#Div/0!		
											GPI		1.04			
WASSCE Core Subjects Pass Rates - 2019 ²																
	Maths				English				Int. Science				Social Studies			
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	1,754	723	41.2%		1,754	758	43.2%		1,754	530	30.2%		1,754	1,343	76.6%	
Bovs	820	384	46.8%		820	336	41.0%		820	266	32.4%		820	636	77.6%	
Girls	934	339	36.3%		934	422	45.2%		934	264	28.3%		934	707	75.7%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 .25b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KROWOR, GREATER ACCRA Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS				
		Urban Total	%	Rural Total	%			SHS		TVET	SHS		SHS					SHS		
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	32		35			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	6		0			
Private	SHS	3	3	100%		3	Co-Educational	1	100%			3	100%	Major Repairs	25		0			
	Total	4	4	100%		4	Total	1	100%			3	100%	% Major Repairs	78%		0%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	100%			3	100%	Nat. Grid	1	100%			2	67%	Toilets	1	100%			2	67%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	0	0%			2	67%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			2	67%
Other	0	0%			0	0%	Total	1	100%			2	67%	Electricity	1	100%			2	67%
Total	1	100%			3	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	1,569	0.8	206	0.9	Popn(15-17)yrs	7,403	3,485	3,918					
Day only	0	0%			2	67%	Writing Places	1,569	0.8	362	1.6	Total Enrolment	2,221	971	1,250					
Day with Hostel	0	0%			1	33%	Textbooks:					Enrol(15-17)yrs	1,116	475	641					
Mainly Boarding	0	0%			0	0%	English	2,682	1.3	150	0.7	Popn(15)yrs	2,572	1,194	1,378					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	2,682	1.3	150	0.7	SHS1 Enrolment	691	293	398					
Boarding & Day	1	100%			0	0%	Integrated Science	2,962	1.5	150	0.7	Enrol(15)yrs	150	46	104					
Total	1	100%			3	100%	Social Studies	2,682	1.3	150	0.7	Gross Enrolment Ratio	30.0%	27.9%	31.9%					
												Gross Admission Ratio	26.9%	24.5%	28.9%					
												Net Enrolment Rate	15.1%	13.6%	16.4%					
												Net Admission Rate	5.8%	3.9%	7.5%					
												Completion Rate	25.5%	21.8%	29.0%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		1.15						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	809	277	34.2%	809	434	53.6%	809	291	36.0%	809	520	64.3%								
Bovs	343	133	38.8%	343	177	51.6%	343	134	39.1%	343	220	64.1%								
Girls	466	144	30.9%	466	257	55.2%	466	157	33.7%	466	300	64.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 27b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										ABLEKUMA CENTRAL, GREATER ACCRA Region													
Number of Schools							School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS										
		Urban Total	% *	Rural Total	% *	Grand Total																	
Public	SHS	1	1	100%			Boys Only	0	0%		0	0%	Permanent	24		27							
	TVET	0	0	0%			Girls Only	0	0%		0	0%	Temporary Struct ¹	4		0							
Private	SHS	3	3	100%			Co-Educational	1	100%		3	100%	Major Repairs	4		0							
	Total	4	4	100%			Total	1	100%		3	100%	% Major Repairs	17%		0%							
Water							Electricity						Social Facilities										
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private							
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *								
Pipeborne	1	100%				1	33%	Nat. Grid	1	100%		2	67%	Toilets	1	100%		2	67%				
Borehole	0	0%				0	0%	Generator	0	0%		0	0%	Urinal	1	100%		2	67%				
Well	0	0%				0	0%	Other	0	0%		0	0%	Drinking Water	1	100%		2	67%				
Other	0	0%				1	33%	Total	1	100%		2	67%	Electricity	1	100%		2	67%				
Total	1	100%				2	67%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio										
	Public		Private		Furniture	Public		Private		Sitting Places	Writing Places	Textbooks:	English	Mathematics	Integrated Science	Social Studies	Popn(15-17)yrs	Total	Male	Female			
	Total	% *	Total	% *		Total No.	Per Student	Total No.	Per Student														
Day only	1	100%			0	0%				300	0.2	570	2.3					16,420	7,671	8,749			
Day with Hostel	0	0%			3	100%						670	2.7					2,097	1,393	704			
Mainly Boarding	0	0%			0	0%												1,494	1,019	475			
Boarding/Day & Hostel	0	0%			0	0%												5,703	2,514	3,189			
Boarding & Day	0	0%			0	0%												747	511	236			
Total	1	100%			3	100%												90	65	25			
																		12.8%	18.2%	8.0%			
																		13.1%	20.3%	7.4%			
																		9.1%	13.3%	5.4%			
																		1.6%	2.6%	0.8%			
																		9.6%	12.7%	6.7%			
																		#Div/0!	#Div/0!	#Div/0!			
																		GPI		0.44			
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass				Total	Pass	% Pass				Total	Pass	% Pass				Total	Pass	% Pass			
Total	610	186	30.5%			610	235	38.5%				610	197	32.3%				610	318	52.1%			
Bovs	357	110	30.8%			357	138	38.7%				357	113	31.7%				357	188	52.7%			
Girls	253	76	30.0%			253	97	38.3%				253	84	33.2%				253	130	51.4%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 28b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										AYAWASO CENTRAL, GREATER ACCRA Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS						
		Urban	%	Rural	%					Public SHS	Private TVET	Private SHS				
Public	SHS	0	0%			0	Boys Only		0%	0			Permanent	36	11	
	TVET	1	100%			1	Girls Only		0%	0			Temporary Struct ¹	0	0	
Private	SHS	1	100%			1	Co-Educational		100%	1			Major Repairs	3	0	
	Total	2	100%			2	Total		100%	1			% Major Repairs	8%	0%	
Water							Electricity					Social Facilities				
Source	Total SHS	% Public TVET	%	% Private SHS	%		Source	Total SHS	% Public TVET	% Private SHS	%		Type	Total SHS	Private TVET	Private SHS
Pipeborne		1	100%				Nat. Grid		1	100%			Toilets		1	100%
Borehole		0	0%				Generator		0	0%			Urinal		1	100%
Well		0	0%				Other		0	0%			Drinking Water		1	100%
Other		0	0%				Total		1	100%			Electricity		1	100%
Total		1	100%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
		% Public SHS	%	% Private TVET	%		Furniture	Total No.	Per Student	Private Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female
Day only			0%		0%		Sitting Places			35	0.3		Total Enrolment	9,985	4,579	5,406
Day with Hostel			100%		100%		Writing Places			35	0.3		Enrol(15-17)yrs	2,504	2,406	98
Mainly Boarding			0%		0%		Textbooks:						Popn(15)yrs	1,663	1,630	33
Boarding/Day & Hostel			0%		0%		English		0.0				SHS1 Enrolment	3,573	1,600	1,973
Boarding & Day			0%		0%		Mathematics						Enrol(15)yrs	834	807	27
Total			100%		100%		Integrated Science						Gross Enrolment Ratio	406	395	11
							Social Studies						SHS1 Enrolment	25.1%	52.5%	1.8%
													Gross Admission Ratio	834	807	27
													Net Enrolment Rate	406	395	11
													Net Admission Rate	25.1%	52.5%	1.8%
													Completion Rate	23.3%	50.4%	1.4%
													Transition Rate	16.7%	35.6%	0.6%
													GPI	11.4%	24.7%	0.6%
														19.0%	38.3%	2.5%
														#Div/0!	#Div/0!	#Div/0!
															0.03	
WASSCE Core Subjects Pass Rates - 2019 ²																
Maths				English				Int. Science				Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	145	123	84.8%	145	102	70.3%		145	69	47.6%		145	78	53.8%		
Bovs	59	49	83.1%	59	40	67.8%		59	32	54.2%		59	31	52.5%		
Girls	86	74	86.0%	86	62	72.1%		86	37	43.0%		86	47	54.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 29b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KORLE KLOTTEY, GREATER ACCRA Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	3		3	100%		Boys Only	0	0%					Permanent	131		
	TVET	0		0	0%		Girls Only	0	0%					Temporary Struct ¹	9		
Private	SHS	0		0	0%		Co-Educational	3	100%					Major Repairs	0		
	Total	3		3	100%		Total	3	100%					% Major Repairs	0%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		
Pipeborne	3	100%					Nat. Grid	3	100%					Toilets	3	100%	
Borehole	0	0%					Generator	0	0%					Urinal	3	100%	
Well	0	0%					Other	0	0%					Drinking Water	2	67%	
Other	0	0%					Total	3	100%					Electricity	3	100%	
Total	3	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>		<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>							<u>Popn(15-17)yrs</u>			
Day only	3	100%					Sitting Places	6,040	0.9					Total Enrolment	7,037	3,982	
Day with Hostel	0	0%					Writing Places	6,040	0.9					Enrol(15-17)yrs	3,453	1,857	
Mainly Boarding	0	0%					<u>Textbooks:</u>							Popn(15)yrs	2,737	1,240	
Boarding/Day & Hostel	0	0%					English	9,023	1.3					SHS1 Enrolment	2,140	1,229	
Boarding & Day	0	0%					Mathematics	10,655	1.5					Enrol(15)yrs	907	462	
Total	3	100%					Integrated Science	9,117	1.3					Gross Enrolment Ratio	88.1%	103.6%	
							Social Studies	8,557	1.2					Gross Admission Ratio	78.2%	99.1%	
														Net Enrolment Rate	43.2%	48.3%	
														Net Admission Rate	33.1%	37.3%	
														Completion Rate	65.0%	71.7%	
														Transition Rate	#Div/0!	#Div/0!	
														GPI	0.71	#Div/0!	
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	1,691	438	25.9%		1,691	790	46.7%		1,691	479	28.3%		1,691	1,017	60.1%		
Bovs	901	262	29.1%		901	366	40.6%		901	263	29.2%		901	514	57.0%		
Girls	790	176	22.3%		790	424	53.7%		790	216	27.3%		790	503	63.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													KARAGA, NORTHERN Region						
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Permanent	Public		Private		
		Urban Total	%	Rural Total	%	Grand Total				Total TVET	%	Total SHS	%		Total SHS	%	SHS	TVET	SHS
Public	SHS	1		1	100%	1	Boys Only	0	0%					27					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	7				
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	18				
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	67%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Public		Private	
		Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%							
Pipeborne	0	0%				Nat. Grid							Toilets	1	100%				
Borehole	1	100%				Generator							Urinal	0	0%				
Well	0	0%				Other							Drinking Water	0	0%				
Other	0	0%				Total							Electricity	1	100%				
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Public		Private			Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female	
	Total SHS	%	Total TVET	%		Total SHS	%	Total No.	%										
Day only	0	0%			Sitting Places										5,473	2,937	2,536		
Day with Hostel	0	0%			Writing Places										Total Enrolment	1,941	1,112	829	
Mainly Boarding	0	0%			Textbooks:										Enrol(15-17)yrs	1,167	675	492	
Boarding/Day & Hostel	1	100%			English	1,904	1.0								Popn(15)yrs	2,814	1,495	1,319	
Boarding & Day	0	0%			Mathematics	1,904	1.0								SHS1 Enrolment	869	493	376	
Total	1	100%			Integrated Science	1,904	1.0								Enrol(15)yrs	54	30	24	
					Social Studies	1,904	1.0								Gross Enrolment Ratio	35.5%	37.9%	32.7%	
															Gross Admission Ratio	30.9%	33.0%	28.5%	
															Net Enrolment Rate	21.3%	23.0%	19.4%	
															Net Admission Rate	1.9%	2.0%	1.8%	
															Completion Rate	60.4%	61.2%	59.6%	
															Transition Rate	113.6%	106.0%	125.3%	
															GPI		0.86		
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	514	149	29.0%	514	44	8.6%		514	22	4.3%		514	140	27.2%					
Bovs	289	93	32.2%	289	33	11.4%		289	16	5.5%		289	102	35.3%					
Girls	225	56	24.9%	225	11	4.9%		225	6	2.7%		225	38	16.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													NANUMBA NORTH, NORTHERN Region											
Number of Schools								School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% * TVET	Public Total % * TVET	Private Total % * SHS	Permanent	29	Temporary Struct ¹	3	Major Repairs	0	% Major Repairs	0%	0%			
		Urban Total	% *	Rural Total	% *	Grand Total	SHS															SHS	SHS	SHS
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%		0	0%											
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%											
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	100%		1	100%											
	Total	2	1	50%	1	50%	2	Total	1	100%		1	100%											
Water								Electricity						Social Facilities										
Source	Total SHS	Public		Private		Total SHS	% *	Total SHS	% *	Total SHS	% *	Total SHS	% *	Total SHS	% *	Total SHS	% *	Total SHS	% *	Total SHS	% *			
		Total	% *	Total	% *																	Total	% *	Total
Pipeborne	1	100%			0	0%		Nat. Grid	1	100%		1	100%			Toilets	1	100%		1	100%			
Borehole	0	0%			1	100%		Generator	0	0%		0	0%			Urinal	1	100%		1	100%			
Well	0	0%			0	0%		Other	0	0%		0	0%			Drinking Water	1	100%		1	100%			
Other	0	0%			0	0%		Total	1	100%		1	100%			Electricity	1	100%		1	100%			
Total	1	100%			1	100%																		
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio										
	Total	Public		Private		Total	% *	Total	% *	Total	% *	Total	% *	Total	% *	Total	% *	Total	% *	Total	% *			
		Total	% *	Total	% *																	Total	% *	Total
Day only	0	0%			0	0%		Sitting Places	2,535	1.3		290	2.2			Popn(15-17)yrs	10,696	5,766		4,930				
Day with Hostel	0	0%			0	0%		Writing Places	1,635	0.9		290	2.2			Total Enrolment	2,035	1,145		890				
Mainly Boarding	0	0%			1	100%		Textbooks:								Enrol(15-17)yrs	1,012	528		484				
Boarding/Day & Hostel	0	0%			0	0%		English	2,632	1.4		103	0.8			Popn(15)yrs	4,836	2,573		2,263				
Boarding & Day	1	100%			0	0%		Mathematics	2,365	1.2		58	0.4			SHS1 Enrolment	571	306		265				
Total	1	100%			1	100%		Integrated Science	2,155	1.1		51	0.4			Enrol(15)yrs	127	75		52				
								Social Studies	1,815	1.0		69	0.5			Gross Enrolment Ratio	19.0%	19.9%		18.1%				
																Gross Admission Ratio	11.8%	11.9%		11.7%				
																Net Enrolment Rate	9.5%	9.2%		9.8%				
																Net Admission Rate	2.6%	2.9%		2.3%				
																Completion Rate	26.1%	25.6%		26.8%				
																Transition Rate	25.7%	26.8%		24.4%				
																GPI		0.91						
WASSCE Core Subjects Pass Rates - 2019 ²																								
Maths						English						Int. Science						Social Studies						
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	
Total	467	56	12.0%	467	36	7.7%	467	12	2.6%	467	161	34.5%	467	161	34.5%	467	161	34.5%	467	161	34.5%	467	161	34.5%
Bovs	262	49	18.7%	262	26	9.9%	262	11	4.2%	262	122	46.6%	262	122	46.6%	262	122	46.6%	262	122	46.6%	262	122	46.6%
Girls	205	7	3.4%	205	10	4.9%	205	1	0.5%	205	39	19.0%	205	39	19.0%	205	39	19.0%	205	39	19.0%	205	39	19.0%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NANUMBA SOUTH, NORTHERN Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS		SHS	TVET	SHS				
Public	SHS	1		1	100%		Boys Only	0	0%					Permanent	25					
	TVET	0		0	0%		Girls Only	0	0%					Temporary Struct ¹	7					
Private	SHS	0		0	0%		Co-Educational	1	100%					Major Repairs	0					
	Total	1		1	100%		Total	1	100%					% Major Repairs	0%					
Water							Electricity						Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	0	0%					Generator	0	0%					Urinal	0	0%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public				Private		Furniture	Public		Private		Total No.	Per Student	Total No.	Per Student	Total	Male	Female		
	Total	%	Total	%	Total	%		Total	%	Total	%									
	SHS		TVET		SHS		Sitting Places	480	0.3							Popn(15-17)yrs	7,341	4,038	3,303	
Day only	0	0%					Writing Places	840	0.6							Total Enrolment	1,408	788	620	
Day with Hostel	0	0%					Textbooks:									Enrol(15-17)yrs	720	387	333	
Mainly Boarding	0	0%					English	793	0.6							Popn(15)yrs	3,244	1,760	1,484	
Boarding/Day & Hostel	0	0%					Mathematics	793	0.6							SHS1 Enrolment	485	267	218	
Boarding & Day	1	100%					Integrated Science	793	0.6							Enrol(15)yrs	53	26	27	
Total	1	100%					Social Studies	793	0.6							Gross Enrolment Ratio	19.2%	19.5%	18.8%	
																Gross Admission Ratio	15.0%	15.2%	14.7%	
																Net Enrolment Rate	9.8%	9.6%	10.1%	
																Net Admission Rate	1.6%	1.5%	1.8%	
																Completion Rate	25.8%	23.6%	28.6%	
																Transition Rate	38.3%	36.2%	41.1%	
																GPI		0.96		
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths						English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	247	166	67.2%		247	13	5.3%		247	16	6.5%		247	36	14.6%					
Bovs	127	89	70.1%		127	11	8.7%		127	14	11.0%		127	27	21.3%					
Girls	120	77	64.2%		120	2	1.7%		120	2	1.7%		120	9	7.5%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													SABOBA, NORTHERN Region										
<u>Number of Schools</u>							<u>School Organisation</u>																
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>									
<u>of</u>	<u>No. of</u>		Urban		Rural	Grand		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
Public	SHS	2			2	100%	2	Boys Only	0	0%	0	0%		Permanent	57	15							
	TVET	1			1	100%	1	Girls Only	0	0%	0	0%		Temporary Struct ¹	0	1							
Private	SHS	0			0	0%	0	Co-Educational	2	100%	1	100%		Major Repairs	8	0							
	Total	3			3	100%	3	Total	2	100%	1	100%		% Major Repairs	14%	0%							
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>								
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Pipeborne	2	100%		0	0%			Nat. Grid	2	100%		1	100%			Toilets	2	100%	1	100%			
Borehole	0	0%		1	100%			Generator	0	0%		0	0%			Urinal	1	50%	1	100%			
Well	0	0%		0	0%			Other	0	0%		0	0%			Drinking Water	2	100%	1	100%			
Other	0	0%		0	0%			Total	2	100%		1	100%			Electricity	2	100%	1	100%			
Total	2	100%		1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>				
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						Popn(15-17)yrs	5,610	2,964	2,646						
Day only	1	50%		0	0%			Sitting Places	1,981	0.6				Total Enrolment	3,271	2,103	1,168						
Day with Hostel	0	0%		0	0%			Writing Places	1,981	0.6				Enrol(15-17)yrs	1,037	624	413						
Mainly Boarding	0	0%		0	0%			Textbooks:						Popn(15)yrs	2,105	1,107	998						
Boarding/Day & Hostel	0	0%		0	0%			English	2,497	0.8				SHS1 Enrolment	1,023	697	326						
Boarding & Day	1	50%		1	100%			Mathematics	2,497	0.8				Enrol(15)yrs	100	55	45						
Total	2	100%		1	100%			Integrated Science	2,497	0.8				Gross Enrolment Ratio	58.3%	71.0%	44.1%						
								Social Studies	2,497	0.8				Gross Admission Ratio	48.6%	63.0%	32.7%						
														Net Enrolment Rate	18.5%	21.1%	15.6%						
														Net Admission Rate	4.8%	5.0%	4.5%						
														Completion Rate	77.5%	96.5%	57.0%						
														Transition Rate	35.5%	42.6%	27.9%						
														GPI		0.62							
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	654	100	15.3%		654	17	2.6%		654	52	8.0%		654	215	32.9%		654	215	32.9%				
Bovs	387	80	20.7%		387	13	3.4%		387	39	10.1%		387	152	39.3%		387	152	39.3%				
Girls	267	20	7.5%		267	4	1.5%		267	13	4.9%		267	63	23.6%		267	63	23.6%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SAVELUGU, NORTHERN Region								
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban	Rural	Grand Total		Total				%	Total	%	Total					%	SHS	TVET
Public	SHS	2	2	100%		2	Boys Only	0	0%											
	TVET	0	0	0%		0	Girls Only	0	0%											
Private	SHS	0	0	0%		0	Co-Educational	2	100%											
	Total	2	2	100%		2	Total	2	100%											
Water							Electricity							Social Facilities						
Source	Total SHS	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Total TVET	%			
		Total	%	Total	%				Total	%	Total	%						Total	%	
Pipeborne	1	50%				Nat. Grid	2	100%					Toilets	2	100%					
Borehole	0	0%				Generator	0	0%					Urinal	2	100%					
Well	0	0%				Other	0	0%					Drinking Water	2	100%					
Other	0	0%				Total	2	100%					Electricity	2	100%					
Total	1	50%																		
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female						
		SHS	TVET	SHS	TVET										SHS	TVET	SHS	TVET		
Day only	0	0%				Sitting Places	5,150	0.7				7,693	3,616	3,177						
Day with Hostel	1	50%				Writing Places	3,100	0.4				7,664	4,644	3,020						
Mainly Boarding	0	0%				Textbooks:						4,792	2,983	1,809						
Boarding/Day & Hostel	0	0%				English	6,593	0.9				3,248	1,700	1,548						
Boarding & Day	1	50%				Mathematics	6,607	0.9				3,050	1,884	1,166						
Total	2	100%				Integrated Science	6,315	0.8				1,141	741	400						
						Social Studies	6,605	0.9				Gross Enrolment Ratio	112.8%	128.4%	95.1%					
												Gross Admission Ratio	93.9%	110.8%	75.3%					
												Net Enrolment Rate	70.5%	82.5%	56.9%					
												Net Admission Rate	35.1%	43.6%	25.8%					
												Completion Rate	82.6%	102.9%	60.2%					
												Transition Rate	148.1%	150.7%	144.1%					
												GPI		0.74						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			English			Int. Science			Social Studies										
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	1,853	329	17.8%	1,853	125	6.7%	1,853	261	14.1%	1,853	684	36.9%								
Bovs	1,095	264	24.1%	1,095	82	7.5%	1,095	206	18.8%	1,095	444	40.5%								
Girls	758	65	8.6%	758	43	5.7%	758	55	7.3%	758	240	31.7%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												TAMALE, NORTHERN Region						
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total		Public		Private		SHS	Public		Private	
		Urban	%	Rural	%	Grand Total		SHS	%	TVET	%	SHS	%		SHS	%	TVET	%
Public	SHS	7	7	100%		7	Boys Only	1	14%	0	0%	1	33%	Permanent	221	58	21	
	TVET	1	1	100%		1	Girls Only	1	14%	0	0%	0	0%	Temporary Struct ¹	28	0	0	
Private	SHS	3	3	100%		3	Co-Educational	5	71%	1	100%	2	67%	Major Repairs	75	0	0	
	Total	11	11	100%		11	Total	7	100%	1	100%	3	100%	% Major Repairs	34%	0%	0%	
Water							Electricity						Social Facilities					
Source	Total		Public		Private		Source	Total		Public		Private		Type	Public		Private	
	SHS	%	TVET	%	SHS	%		SHS	%	TVET	%	SHS	%		SHS	%	TVET	%
Pipeborne	7	100%	1	100%	3	100%	Nat. Grid	7	100%	1	100%	3	100%	Toilets	7	100%	1	100%
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	7	100%	1	100%
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	7	100%	1	100%
Other	0	0%	0	0%	0	0%	Total	7	100%	1	100%	3	100%	Electricity	7	100%	1	100%
Total	7	100%	1	100%	3	100%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female				
	Total	%	Total	%				Total	%	Total	%							
	SHS	TVET	SHS	TVET				SHS	TVET	SHS	TVET							
Day only	1	14%	0	0%	0	0%	Sitting Places	13,760	0.9	722	1.0	Popn(15-17)yrs	17,518	8,793	8,725			
Day with Hostel	0	0%	0	0%	2	67%	Writing Places	13,760	0.9	722	1.0	Total Enrolment	16,737	8,881	7,856			
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	8,377	3,918	4,459			
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	9,147	0.6	62	0.1	Popn(15)yrs	7,157	3,552	3,605			
Boarding & Day	6	86%	1	100%	1	33%	Mathematics	9,429	0.6	62	0.1	SHS1 Enrolment	5,899	3,012	2,887			
Total	7	100%	1	100%	3	100%	Integrated Science	9,180	0.6	62	0.1	Enrol(15)yrs	883	464	419			
							Social Studies	9,180	0.6	62	0.1	Gross Enrolment Ratio	95.5%	101.0%	90.0%			
												Gross Admission Ratio	82.4%	84.8%	80.1%			
												Net Enrolment Rate	47.8%	44.6%	51.1%			
												Net Admission Rate	12.3%	13.1%	11.6%			
												Completion Rate	95.8%	103.5%	87.8%			
												Transition Rate	95.8%	95.1%	96.6%			
												GPI		0.89				
WASSCE Core Subjects Pass Rates - 2019 ²																		
Total	Maths			English			Int. Science			Social Studies			Total	Pass	% Pass			
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Boys	2,449	899	36.7%	2,449	746	30.5%	2,449	714	29.2%	2,449	1,429	58.4%	2,449	1,429	58.4%			
Girls	2,091	412	19.7%	2,091	506	24.2%	2,091	308	14.7%	2,091	944	45.1%	2,091	944	45.1%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												TOLON, NORTHERN Region						
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		SHS	TVET	SHS		
		Urban	%	Rural	%	Grand Total				Total	%	Total	%					
Public	SHS	2	2	100%		2	Boys Only	0	0%					Permanent	44			
	TVET	0	0	0%		0	Girls Only	0	0%					Temporary Struct ¹	13			
Private	SHS	0	0	0%		0	Co-Educational	2	100%					Major Repairs	25			
	Total	2	2	100%		2	Total	2	100%					% Major Repairs	57%			
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private			Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		%	%	%	%			%	%	%	%			%	%	%	%	
Pipeborne	0	0%					Nat. Grid	2	100%				Toilets	2	100%			
Borehole	1	50%					Generator	0	0%				Urinal	2	100%			
Well	0	0%					Other	0	0%				Drinking Water	2	100%			
Other	1	50%					Total	2	100%				Electricity	2	100%			
Total	2	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
		Public		Private					Public		Private				Total	Male	Female	
		Total	%	Total	%		Total No.	Per Student	Total No.	Per Student								
		SHS		TVET														
Day only	0	0%					Sitting Places	1,220	0.5				Popn(15-17)yrs	5,362	2,962	2,400		
Day with Hostel	1	50%					Writing Places	1,220	0.5				Total Enrolment	2,480	1,277	1,203		
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	272	149	123		
Boarding/Day & Hostel	0	0%					English	2,023	0.8				Popn(15)yrs	2,720	1,504	1,216		
Boarding & Day	1	50%					Mathematics	2,023	0.8				SHS1 Enrolment	1,065	561	504		
Total	2	100%					Integrated Science	2,023	0.8				Enrol(15)yrs	84	48	36		
							Social Studies	2,017	0.8				Gross Enrolment Ratio	46.3%	43.1%	50.1%		
													Gross Admission Ratio	39.2%	37.3%	41.4%		
													Net Enrolment Rate	5.1%	5.0%	5.1%		
													Net Admission Rate	3.1%	3.2%	3.0%		
													Completion Rate	49.2%	49.1%	49.3%		
													Transition Rate	67.6%	59.5%	79.7%		
													GPI		1.16			
WASSCE Core Subjects Pass Rates - 2019 ²																		
Maths						English			Int. Science			Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	630	117	18.6%		630	64	10.2%		630	16	2.5%		630	175	27.8%			
Bovs	343	83	24.2%		343	45	13.1%		343	13	3.8%		343	112	32.7%			
Girls	287	34	11.8%		287	19	6.6%		287	3	1.0%		287	63	22.0%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											YENDI, NORTHERN Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public	Private			
		Urban	Rural	Grand				SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	2	2	100%		2	Boys Only	0	0%			0	0%	Permanent	87		9			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct ¹	3		0			
Private	SHS	1	1	100%		1	Co-Educational	2	100%			1	100%	Major Repairs	0		0			
	Total	3	3	100%		3	Total	2	100%			1	100%	% Major Repairs	0%		0%			
Water							Electricity					Social Facilities								
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Type	Total	%	Public	%	Private	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	50%			1	100%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	1	50%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	4,799	1.0	75	0.3	Popn(15-17)yrs	9,229	5,032	4,197					
Day only	0	0%			0	0%	Writing Places	4,799	1.0	75	0.3	Total Enrolment	4,838	2,658	2,180					
Day with Hostel	0	0%			1	100%	Textbooks:					Enrol(15-17)yrs	2,161	1,182	979					
Mainly Boarding	0	0%			0	0%	English	5,554	1.2			Popn(15)yrs	4,057	2,207	1,850					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	5,554	1.2			SHS1 Enrolment	1,551	882	669					
Boarding & Day	2	100%			0	0%	Integrated Science	5,554	1.2			Enrol(15)yrs	168	90	78					
Total	2	100%			1	100%	Social Studies	5,554	1.2			Gross Enrolment Ratio	52.4%	52.8%	51.9%					
												Gross Admission Ratio	38.2%	40.0%	36.2%					
												Net Enrolment Rate	23.4%	23.5%	23.3%					
												Net Admission Rate	4.1%	4.1%	4.2%					
												Completion Rate	60.0%	62.2%	57.4%					
												Transition Rate	64.9%	66.7%	62.6%					
												GPI		0.98						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass									
Total	1,529	163	10.7%	1,529	36	2.4%	1,529	58	3.8%	1,529	445	29.1%								
Bovs	875	139	15.9%	875	26	3.0%	875	48	5.5%	875	303	34.6%								
Girls	654	24	3.7%	654	10	1.5%	654	10	1.5%	654	142	21.7%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KPANDAI, NORTHERN Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%			SHS			TVET		SHS		SHS					
Public	SHS	1		1	100%	1	Boys Only	0	0%			0	0%	Permanent	39		10			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		5			
Private	SHS	4		4	100%	4	Co-Educational	1	100%			4	100%	Major Repairs	0		0			
	Total	5		5	100%	5	Total	1	100%			4	100%	% Major Repairs	0%		0%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	100%			1	25%	Nat. Grid	1	100%			2	50%	Toilets	1	100%			1	25%
Borehole	0	0%			2	50%	Generator	0	0%			0	0%	Urinal	1	100%			1	25%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			1	25%
Other	0	0%			0	0%	Total	1	100%			2	50%	Electricity	1	100%			4	100%
Total	1	100%			3	75%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	2,401	1.8	674	1.8	Popn(15-17)yrs	8,801	4,770	4,031					
Day only	0	0%			3	75%	Writing Places	2,401	1.8	541	1.5	Total Enrolment	1,676	1,060	616					
Day with Hostel	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	596	433	163					
Mainly Boarding	0	0%			1	25%	English	380	0.3	201	0.5	Popn(15)yrs	3,756	1,990	1,766					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	380	0.3	222	0.6	SHS1 Enrolment	494	373	121					
Boarding & Day	1	100%			0	0%	Integrated Science	380	0.3	152	0.4	Enrol(15)yrs	30	10	20					
Total	1	100%			4	100%	Social Studies	380	0.3	143	0.4	Gross Enrolment Ratio	19.0%	22.2%	15.3%					
												Gross Admission Ratio	13.2%	18.7%	6.9%					
												Net Enrolment Rate	6.8%	9.1%	4.0%					
												Net Admission Rate	0.8%	0.5%	1.1%					
												Completion Rate	29.6%	30.4%	28.6%					
												Transition Rate	27.8%	39.3%	14.6%					
												GPI		0.69						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths				English				Int. Science				Social Studies								
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass						
Total	377	48	12.7%	377	28	7.4%		377	24	6.4%		377	165	43.8%						
Bovs	187	39	20.9%	187	17	9.1%		187	16	8.6%		187	111	59.4%						
Girls	190	9	4.7%	190	11	5.8%		190	8	4.2%		190	54	28.4%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													SAGNARIGU, NORTHERN Region										
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public Total</u>		<u>%</u>	<u>Private Total</u>		<u>%</u>	<u>Public</u>		<u>Private</u>				
			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	4	4	100%	0	0%	4	Boys Only	0	0%	0	0%	0	0%	0	0%	Permanent	181	0	83			
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	0	0%	Temporary Struct ¹	10	22	0			
Private	SHS	6	5	83%	1	17%	6	Co-Educational	4	100%	1	100%	6	100%	6	100%	Major Repairs	71	0	5			
Total		11	10	91%	1	9%	11	Total	4	100%	1	100%	6	100%	6	100%	% Major Repairs	39%		6%			
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		3	75%	0	0%	4	67%	Nat. Grid		2	50%	1	100%	6	100%	Toilets		4	100%	1	100%	6	100%
Borehole		1	25%	1	100%	1	17%	Generator		0	0%	0	0%	0	0%	Urinal		3	75%	1	100%	6	100%
Well		0	0%	0	0%	0	0%	Other		0	0%	0	0%	0	0%	Drinking Water		2	50%	1	100%	5	83%
Other		0	0%	0	0%	0	0%	Total		2	50%	1	100%	6	100%	Electricity		4	100%	1	100%	5	83%
Total		4	100%	1	100%	5	83%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			<u>Total Enrolment</u>							
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>								<u>Enrol(15-17)yrs</u>							
Day only		0	0%	0	0%	1	17%	Sitting Places		9,510	0.8	1,539	0.9			<u>Popn(15)yrs</u>							
Day with Hostel		0	0%	1	100%	4	67%	Writing Places		8,410	0.7	1,774	1.1			<u>SHS1 Enrolment</u>							
Mainly Boarding		0	0%	0	0%	0	0%	Textbooks:								<u>Enrol(15)yrs</u>							
Boarding/Day & Hostel		1	25%	0	0%	0	0%	English		6,569	0.6	1,021	0.6			<u>Gross Enrolment Ratio</u>							
Boarding & Day		3	75%	0	0%	1	17%	Mathematics		6,569	0.6	932	0.6			<u>Gross Admission Ratio</u>							
Total		4	100%	1	100%	6	100%	Integrated Science		6,569	0.6	909	0.5			<u>Net Enrolment Rate</u>							
								Social Studies		6,569	0.6	921	0.6			<u>Net Admission Rate</u>							
																<u>Completion Rate</u>							
																<u>Transition Rate</u>							
																<u>GPI</u>							
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	4,207	1,611	38.3%		4,207	1,237	29.4%		4,207	1,489	35.4%		4,207	2,431	57.8%		4,207	2,431	57.8%		4,207	2,431	57.8%
Boys	2,310	1,049	45.4%		2,310	743	32.2%		2,310	953	41.3%		2,310	1,493	64.6%		2,310	1,493	64.6%		2,310	1,493	64.6%
Girls	1,897	562	29.6%		1,897	494	26.0%		1,897	536	28.3%		1,897	938	49.4%		1,897	938	49.4%		1,897	938	49.4%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												TATALE SANGULI, NORTHERN Region											
Number of Schools							School Organisation							Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs						
		Urban	Rural	Grand Total		Total				%	Total	%	Total					%					
Public	SHS	1		1	100%	1	Boys Only	0	0%														
	TVET	0		0	0%	0	Girls Only	0	0%														
Private	SHS	0		0	0%	0	Co-Educational	1	100%														
	Total	1		1	100%	1	Total	1	100%														
Water							Electricity							Social Facilities									
Source	Total SHS	%	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Private						
			Total	%	Total	%				Total	%	Total	%				Total	%					
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%							
Borehole	1	100%					Generator	0	0%					Urinal	1	100%							
Well	0	0%					Other	0	0%					Drinking Water	1	100%							
Other	0	0%					Total	1	100%					Electricity	1	100%							
Total	1	100%																					
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio									
			Public		Private					Public		Private		Popn(15-17)yrs			Total	Male	Female				
			Total	%	Total	%				Total No.	Per Student	Total No.	Per Student	Total Enrolment									
			SHS		TVET									Enrol(15-17)yrs									
Day only			1	100%						Sitting Places	600	0.5		Popn(15)yrs			2,299	1,228	1,071				
Day with Hostel			0	0%						Writing Places	600	0.5		SHS1 Enrolment			472	268	204				
Mainly Boarding			0	0%						Textbooks:				Enrol(15)yrs			0						
Boarding/Day & Hostel			0	0%						English	709	0.6		Gross Enrolment Ratio			21.8%	24.7%	18.4%				
Boarding & Day			0	0%						Mathematics	709	0.6		Gross Admission Ratio			20.5%	21.8%	19.0%				
Total			1	100%						Integrated Science	709	0.6		Net Enrolment Rate			8.4%	8.9%	7.9%				
										Social Studies	684	0.6		Net Admission Rate			0.0%						
														Completion Rate			18.4%	20.2%	16.5%				
														Transition Rate			59.2%	56.4%	63.4%				
														GPI				0.75					
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	407	15	3.7%	407	5	1.2%	407	12	2.9%	407	80	19.7%											
Bovs	225	13	5.8%	225	4	1.8%	225	10	4.4%	225	61	27.1%											
Girls	182	2	1.1%	182	1	0.5%	182	2	1.1%	182	19	10.4%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													NANTON, NORTHERN Region					
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>				
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>																
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>														
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>Private</u>			
Public	SHS													Permanent				
	TVET													Temporary Struct ¹				
Private	SHS													Major Repairs				
	Total													% Major Repairs				
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>				
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>Private</u>			
Pipeborne							Nat. Grid							Toilets				
Borehole							Generator							Urinal				
Well							Other							Drinking Water				
Other							Total							Electricity				
Total																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>				
	<u>Public</u>	<u>Private</u>					<u>Public</u>	<u>Private</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>			
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						
	SHS		TVET		SHS		<u>Furniture</u>											
Day only							Sitting Places						Popn(15-17)yrs	3,440	1,839			
Day with Hostel							Writing Places						Total Enrolment	0	0			
Mainly Boarding							<u>Textbooks:</u>						Enrol(15-17)yrs	0	0			
Boarding/Day & Hostel							English						Popn(15)yrs	1,828	963			
Boarding & Day							Mathematics						SHS1 Enrolment	0	0			
Total							Integrated Science						Enrol(15)yrs	0				
							Social Studies						Gross Enrolment Ratio	0.0%	0.0%			
													Gross Admission Ratio	0.0%				
													Net Enrolment Rate	0.0%	0.0%			
													Net Admission Rate	0.0%				
													Completion Rate	0.0%	0.0%			
													Transition Rate	#Num!	#Num!			
													GPI		#Num!			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	0	0	0.0%		0	0	0.0%		0	0	0.0%		0	0	0.0%			
Bovs																		
Girls																		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													BAWKU, UPPER EAST Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>								
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS					
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS												
Public	SHS	2	0	0%	2	100%	2	Boys Only	0	0%	0	0%	0	0%	Permanent	101	17	8				
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct ¹	6	0	2				
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%	1	100%	1	100%	Major Repairs	20	0	4				
	Total	4	2	50%	2	50%	4	Total	2	100%	1	100%	1	100%	% Major Repairs	20%	0%	50%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%		
	SHS	TVET	SHS	SHS	TVET	SHS		SHS	TVET	SHS												
Pipeborne	0	0%	0	0%	0	0%	Nat. Grid	2	100%	1	100%	1	100%	Toilets	2	100%	1	100%	1	100%		
Borehole	2	100%	1	100%	1	100%	Generator	0	0%	0	0%	0	0%	Urinal	2	100%	1	100%	1	100%		
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	1	50%	1	100%	1	100%		
Other	0	0%	0	0%	0	0%	Total	2	100%	1	100%	1	100%	Electricity	2	100%	1	100%	1	100%		
Total	2	100%	1	100%	1	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>								
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female						
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs		SHS1 Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI
Day only	0	0%	0	0%	0	0%	Sitting Places	3,766	0.6	440	0.9	Enrol(15-17)yrs	2,890	1,864	1,026	Popn(15-17)yrs	8,384	4,387	3,997			
Day with Hostel	0	0%	0	0%	0	0%	Writing Places	3,766	0.6	454	0.9	Popn(15)yrs	3,439	1,797	1,642	SHS1 Enrolment	2,282	1,411	871			
Mainly Boarding	1	50%	0	0%	0	0%	Textbooks:					Enrol(15)yrs	562	358	204							
Boarding/Day & Hostel	0	0%	0	0%	1	100%	English	911	0.1	23	0.0	Gross Enrolment Ratio	86.0%	99.6%	71.1%							
Boarding & Day	1	50%	1	100%	0	0%	Mathematics	1,076	0.2	32	0.1	Gross Admission Ratio	66.4%	78.5%	53.0%							
Total	2	100%	1	100%	1	100%	Integrated Science	1,316	0.2	34	0.1	Net Enrolment Rate	34.5%	42.5%	25.7%							
							Social Studies	1,489	0.2	30	0.1	Net Admission Rate	16.3%	19.9%	12.4%							
														Completion Rate				81.4%	99.1%	61.6%		
														Transition Rate				71.0%	85.7%	57.8%		
														GPI					0.71			
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																						
Maths						English			Int. Science			Social Studies										
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	1,314	554	42.2%	1,314	169	12.9%	1,314	543	41.3%	1,314	828	63.0%										
Bovs	787	408	51.8%	787	125	15.9%	787	381	48.4%	787	569	72.3%										
Girls	527	146	27.7%	527	44	8.3%	527	162	30.7%	527	259	49.1%										

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												BAWKU WEST, UPPER EAST Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs								
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									% *	SHS	% *	SHS	% *			
Public	SHS	2	0	0%	2	100%	2	Boys Only	0	0%	0	0%											
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%											
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%	2	100%											
	Total	4	1	25%	3	75%	4	Total	2	100%	2	100%											
Water								Electricity						Social Facilities									
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *	Source	Total SHS	Public % *	Total TVET	Private % *	Type	Total SHS	Public % *	Total TVET	Private % *							
Pipeborne	0	0%			0	0%	Nat. Grid	2	100%			Toilets	2	100%									
Borehole	2	100%			2	100%	Generator	0	0%			Urinal	2	100%									
Well	0	0%			0	0%	Other	0	0%			Drinking Water	2	100%									
Other	0	0%			0	0%	Total	2	100%			Electricity	2	100%									
Total	2	100%			2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public Total	Public % *	Private Total	Private % *	Public SHS	Private % *	Furniture	Total No.	Per Student	Private Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female								
Day only	0	0%			0	0%	Sitting Places	3,200	0.9	255	9.1	Total Enrolment	3,582	1,970	1,612								
Day with Hostel	0	0%			1	50%	Writing Places	3,200	0.9	255	9.1	Enrol(15-17)yrs	1,041	530	511								
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	3,399	1,863	1,536								
Boarding/Day & Hostel	1	50%			1	50%	English	2,353	0.7	153	5.5	SHS1 Enrolment	1,260	704	556								
Boarding & Day	1	50%			0	0%	Mathematics	2,368	0.7	149	5.3	Enrol(15)yrs	100	56	44								
Total	2	100%			2	100%	Integrated Science	2,547	0.7	82	2.9	Gross Enrolment Ratio	45.4%	45.5%	45.3%								
							Social Studies	2,548	0.7	50	1.8	Gross Admission Ratio	37.1%	37.8%	36.2%								
												Net Enrolment Rate	13.2%	12.2%	14.3%								
												Net Admission Rate	2.9%	3.0%	2.9%								
												Completion Rate	43.5%	42.9%	44.1%								
												Transition Rate	64.3%	69.8%	58.5%								
												GPI		0.99									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	985	559	56.8%	985	231	23.5%	985	542	55.0%	985	688	69.8%	985	688	69.8%								
Bovs	506	317	62.6%	506	133	26.3%	506	300	59.3%	506	372	73.5%	506	372	73.5%								
Girls	479	242	50.5%	479	98	20.5%	479	242	50.5%	479	316	66.0%	479	316	66.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													BOLGATANGA, UPPER EAST Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private SHS	Classrooms	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS													
Public	SHS	2	0	0%	2	100%	2	Boys Only	0	0%	0	0%	0	0%	0	0%	Permanent	53	48	8			
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	0	0%	Temporary Struct ¹	5	27	0			
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%	1	100%	1	100%	1	100%	Major Repairs	19	4	0			
	Total	4	2	50%	2	50%	4	Total	2	100%	1	100%	1	100%	1	100%	% Major Repairs	36%	8%	0%			
Water								Electricity								Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%			
	SHS	TVET	SHS	SHS	TVET	SHS		SHS	TVET	SHS	SHS	TVET	SHS		Type	SHS	TVET	SHS					
Pipeborne	0	0%	1	100%	1	100%	Nat. Grid	2	100%	1	100%	1	100%	Toilets	2	100%	1	100%	1	100%			
Borehole	2	100%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	2	100%	1	100%	1	100%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	2	100%	1	100%	1	100%			
Other	0	0%	0	0%	0	0%	Total	2	100%	1	100%	1	100%	Electricity	2	100%	1	100%	1	100%			
Total	2	100%	1	100%	1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public		Private		Total Enrolment	Total	Male	Female						
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student												
Day only	1	50%	0	0%	0	0%	Sitting Places	2,092	0.4	2	0.0	Enrol(15-17)yrs	2,491	552	1,939								
Day with Hostel	0	0%	0	0%	0	0%	Writing Places	2,092	0.4	92	1.0	Popn(15)yrs	3,381	1,748	1,633								
Mainly Boarding	1	50%	0	0%	0	0%	Textbooks:					SHS1 Enrolment	1,557	499	1,058								
Boarding/Day & Hostel	0	0%	1	100%	0	0%	English	3,190	0.7			Enrol(15)yrs	187	111	76								
Boarding & Day	0	0%	0	0%	1	100%	Mathematics	3,190	0.7			Gross Enrolment Ratio	54.0%	38.2%	69.9%								
Total	2	100%	1	100%	1	100%	Integrated Science	3,201	0.7			Gross Admission Ratio	46.1%	28.5%	64.8%								
							Social Studies	2,854	0.6			Net Enrolment Rate	27.7%	12.2%	43.4%								
												Net Admission Rate	5.5%	6.4%	4.7%								
												Completion Rate	49.1%	46.4%	51.8%								
												Transition Rate	24.7%	2.9%	42.1%								
												GPI		1.83									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths							English						Int. Science				Social Studies						
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	669	353	52.8%	669	386	57.7%	669	386	57.7%	669	188		669	548	81.9%								
Bovs	10			10			10			10			10	1	10.0%								
Girls	659	353	53.6%	659	386	58.6%	659	386	58.6%	659	188	28.5%	659	547	83.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BONGO, UPPER EAST Region									
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>								
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Classrooms</u>						
		<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>								<u>Public SHS</u>	<u>Private TVET</u>	<u>Private SHS</u>				
Public	SHS 4			4	100%	4	Boys Only	0	0%			0	0%	Permanent	102		27			
	TVET 0			0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	18		0			
Private	SHS 3			3	100%	3	Co-Educational	4	100%			3	100%	Major Repairs	3		2			
	Total 7			7	100%	7	Total	4	100%			3	100%	% Major Repairs	3%		7%			
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public</u>		<u>*Private</u>		<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public</u>		<u>*Private</u>		<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public</u>		<u>*Private</u>	
			<u>Total TVET</u>	<u>%</u>	<u>Total SHS</u>	<u>%</u>				<u>Total TVET</u>	<u>%</u>	<u>Total SHS</u>	<u>%</u>							
Pipeborne	1	25%			1	33%	Nat. Grid	3	75%			2	67%	Toilets	4	100%			3	100%
Borehole	3	75%			2	67%	Generator	0	0%			0	0%	Urinal	3	75%			3	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	50%			2	67%
Other	0	0%			0	0%	Total	3	75%			2	67%	Electricity	4	100%			3	100%
Total	4	100%			3	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Total</u>	<u>*Public</u>		<u>*Private</u>			<u>Total No.</u>	<u>Public</u>		<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>Per Student</u>	<u>Per Student</u>											
		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Popn(15-17)yrs</u>							
Day only	0	0%		1	33%		Sitting Places	4,158	0.8	461	4.4		Total Enrolment	5,038	2,288	2,750				
Day with Hostel	1	25%		1	33%		Writing Places	4,158	0.8	461	4.4		Enrol(15-17)yrs	1,562	653	909				
Mainly Boarding	1	25%		0	0%		<u>Textbooks:</u>						Popn(15)yrs	3,085	1,615	1,470				
Boarding/Day & Hostel	0	0%		0	0%		English	7,210	1.5	160	1.5		SHS1 Enrolment	1,595	771	824				
Boarding & Day	2	50%		1	33%		Mathematics	9,380	1.9	34	0.3		Enrol(15)yrs	28	6	22				
Total	4	100%		3	100%		Integrated Science	7,737	1.6	34	0.3		Gross Enrolment Ratio	67.7%	59.5%	76.6%				
							Social Studies	7,786	1.6	34	0.3		Gross Admission Ratio	51.7%	47.7%	56.1%				
													Net Enrolment Rate	21.0%	17.0%	25.3%				
													Net Admission Rate	0.9%	0.4%	1.5%				
													Completion Rate	88.4%	76.8%	100.7%				
													Transition Rate	76.2%	77.9%	74.6%				
													GPI		1.29					
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	1,380	267	19.3%		1,380	143	10.4%		1,380	176	12.8%		1,380	655	47.5%					
Bovs	638	192	30.1%		638	78	12.2%		638	127	19.9%		638	354	55.5%					
Girls	742	75	10.1%		742	65	8.8%		742	49	6.6%		742	301	40.6%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BUILSA NORTH, UPPER EAST Region							
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%	Grand Total												
Public	SHS	3		3	100%	3	Boys Only	0	0%					Permanent	100			
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	2			
Private	SHS	0		0	0%	0	Co-Educational	3	100%					Major Repairs	1			
	Total	3		3	100%	3	Total	3	100%					% Major Repairs	1%			
Water							Electricity						Social Facilities					
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	Public Total TVET	Private Total SHS	%
Pipeborne	1	33%					Nat. Grid	3	100%					Toilets	3	100%		
Borehole	2	67%					Generator	0	0%					Urinal	2	67%		
Well	0	0%					Other	0	0%					Drinking Water	3	100%		
Other	0	0%					Total	3	100%					Electricity	3	100%		
Total	3	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
Day only	1	33%					Sitting Places	5,861	1.2				Popn(15-17)yrs	4,883	2,629	2,254		
Day with Hostel	0	0%					Writing Places	5,861	1.2				Total Enrolment	5,087	2,876	2,211		
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,778	913	865		
Boarding/Day & Hostel	0	0%					English	6,029	1.2				Popn(15)yrs	2,007	1,092	915		
Boarding & Day	2	67%					Mathematics	6,085	1.2				SHS1 Enrolment	1,888	992	896		
Total	3	100%					Integrated Science	5,935	1.2				Enrol(15)yrs	112	41	71		
							Social Studies	6,039	1.2				Gross Enrolment Ratio	104.2%	109.4%	98.1%		
													Gross Admission Ratio	94.1%	90.8%	97.9%		
													Net Enrolment Rate	36.4%	34.7%	38.4%		
													Net Admission Rate	5.6%	3.8%	7.8%		
													Completion Rate	94.3%	101.1%	86.6%		
													Transition Rate	161.6%	175.3%	148.8%		
													GPI		0.90			
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass							
Total	1,445	719	49.8%	1,445	247	17.1%	1,445	809	56.0%	1,445	846	58.5%						
Bovs	808	480	59.4%	808	148	18.3%	808	507	62.7%	808	511	63.2%						
Girls	637	239	37.5%	637	99	15.5%	637	302	47.4%	637	335	52.6%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													GARU, UPPER EAST Region					
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>				
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>	
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>					
Public	SHS	1			1	100%	1	Boys Only	0	0%				Permanent	24			
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct ¹	0			
Private	SHS	0			0	0%	0	Co-Educational	1	100%				Major Repairs	1			
	Total	1			1	100%	1	Total	1	100%				% Major Repairs	4%			
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>				
		<u>Total</u>	<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>	
<u>Source</u>	<u>SHS</u>		<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Source</u>	<u>SHS</u>		<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>		<u>%</u>	<u>Total</u>	<u>%</u>
				<u>TVET</u>		<u>SHS</u>						<u>TVET</u>					<u>TVET</u>	<u>SHS</u>
Pipeborne								Nat. Grid	1	100%							Toilets	1 100%
Borehole								Generator	0	0%							Urinal	1 100%
Well								Other	0	0%							Drinking Water	1 100%
Other								Total	1	100%							Electricity	1 100%
Total																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>				
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>	<u>Female</u>	
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Per</u>		<u>Per</u>							
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>							
Day only	1	100%					Sitting Places	461	1.0					Popn(15-17)yrs	4,961	2,690	2,271	
Day with Hostel	0	0%					Writing Places	461	1.0					Total Enrolment	467	239	228	
Mainly Boarding	0	0%												Enrol(15-17)yrs	219	106	113	
Boarding/Day & Hostel	0	0%					<u>Textbooks:</u>							Popn(15)yrs	2,214	1,213	1,001	
Boarding & Day	0	0%					English		0.0					SHS1 Enrolment	348	187	161	
Total	1	100%					Mathematics							Enrol(15)yrs	23	10	13	
							Integrated Science							Gross Enrolment Ratio	9.4%	8.9%	10.0%	
							Social Studies							Gross Admission Ratio	15.7%	15.4%	16.1%	
														Net Enrolment Rate	4.4%	3.9%	5.0%	
														Net Admission Rate	1.0%	0.8%	1.3%	
														Completion Rate	0.0%	0.0%	0.0%	
														Transition Rate	14.0%	14.9%	13.0%	
														GPI		1.13		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>									
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>							
0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%							
Boys																		
Girls																		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KASSENA-NANKANA, UPPER EAST Region							
<u>Number of Schools</u>								<u>School Organisation</u>										
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
			Urban		Rural		Grand Total			<u>Public</u>		<u>Private</u>						
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	5	0	0%	5	100%	5	Boys Only	1	20%	0	0%	Permanent	132	21			
	TVET	1	1	100%	0	0%	1	Girls Only	1	20%	0	0%	Temporary Struct ¹	11	1			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	60%	1	100%	Major Repairs	26	3			
	Total	6	1	17%	5	83%	6	Total	5	100%	1	100%	% Major Repairs	20%	14%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>		<u>Private</u>						
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
	Pipeborne	0	0%	1	100%			Nat. Grid	5	100%			Toilets	5	100%			
	Borehole	5	100%	0	0%			Generator	0	0%			Urinal	5	100%			
	Well	0	0%	0	0%			Other	0	0%			Drinking Water	5	100%			
	Other	0	0%	0	0%			Total	5	100%			Electricity	5	100%			
	Total	5	100%	1	100%													
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>						
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		Sitting Places	3,166	0.5								
	Day only	0	0%	0	0%			Writing Places	3,710	0.6								
	Day with Hostel	0	0%	0	0%			<u>Textbooks:</u>										
	Mainly Boarding	2	40%	1	100%			English	7,276	1.1								
	Boarding/Day & Hostel	1	20%	0	0%			Mathematics	7,596	1.2								
	Boarding & Day	2	40%	0	0%			Integrated Science	7,075	1.1								
	Total	5	100%	1	100%			Social Studies	7,197	1.1								
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	1,736	824	47.5%		1,736	657	37.8%		1,736	711	41.0%		1,736	1,210	69.7%			
Bovs	980	587	59.9%		980	437	44.6%		980	539	55.0%		980	737	75.2%			
Girls	756	237	31.3%		756	220	29.1%		756	172	22.8%		756	473	62.6%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TALENSI, UPPER EAST Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Classrooms						
		Urban	%	Rural	%	Grand Total		SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	2		2	100%	2	Boys Only	0	0%			0	0%	Permanent	53		14			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	18		0			
Private	SHS	1		1	100%	1	Co-Educational	2	100%			1	100%	Major Repairs	30		6			
	Total	3		3	100%	3	Total	2	100%			1	100%	% Major Repairs	57%		43%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%			0	0%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	2	100%			1	100%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			0	0%
Total	2	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	1	50%			0	0%	Sitting Places	1,753	0.7	350	4.3	Popn(15-17)yrs	6,705	3,700	3,005					
Day with Hostel	0	0%			0	0%	Writing Places	1,783	0.7	350	4.3	Total Enrolment	2,721	1,788	933					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,229	766	463					
Boarding/Day & Hostel	1	50%			0	0%	English	3,480	1.3	52	0.6	Popn(15)yrs	2,842	1,583	1,259					
Boarding & Day	0	0%			1	100%	Mathematics	3,516	1.3	31	0.4	SHS1 Enrolment	800	527	273					
Total	2	100%			1	100%	Integrated Science	3,401	1.3	39	0.5	Enrol(15)yrs	43	26	17					
							Social Studies	3,366	1.3	44	0.5	Gross Enrolment Ratio	40.6%	48.3%	31.0%					
												Gross Admission Ratio	28.1%	33.3%	21.7%					
												Net Enrolment Rate	18.3%	20.7%	15.4%					
												Net Admission Rate	1.5%	1.6%	1.4%					
												Completion Rate	40.2%	47.2%	31.5%					
												Transition Rate	55.4%	70.4%	39.2%					
												GPI		0.64						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			English			Int. Science			Social Studies			Total	Pass	% Pass					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	1,077	599	55.6%	1,077	344	31.9%	1,077	554	51.4%	1,077	782	72.6%								
Bovs	681	436	64.0%	681	239	35.1%	681	405	59.5%	681	542	79.6%								
Girls	396	163	41.2%	396	105	26.5%	396	149	37.6%	396	240	60.6%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										KASSENA-NANKANA WEST, UPPER EAST Region										
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public	Private			
		Urban	Rural					SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET			
Public	SHS	5		5	100%	5	Boys Only	0	0%			0	0%	Permanent	67		4			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	53		2			
Private	SHS	1		1	100%	1	Co-Educational	5	100%			1	100%	Major Repairs	0		1			
	Total	6		6	100%	6	Total	5	100%			1	100%	% Major Repairs	0%		25%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET	SHS	TVET
Pipeborne	1	20%			0	0%	Nat. Grid	5	100%			1	100%	Toilets	5	100%			1	100%
Borehole	4	80%			1	100%	Generator	0	0%			0	0%	Urinal	5	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	5	100%			1	100%
Other	0	0%			0	0%	Total	5	100%			1	100%	Electricity	5	100%			1	100%
Total	5	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student		Total Enrolment							
	SHS	TVET	SHS	TVET	SHS	TVET	Sitting Places	2,186	0.5	30	0.4	Enrol(15-17)yrs	1,255	532	723					
Day only	1	20%			1	100%	Writing Places	1,986	0.4	30	0.4	Popn(15)yrs	2,372	1,228	1,144					
Day with Hostel	1	20%			0	0%	Textbooks:					SHS1 Enrolment	1,680	741	939					
Mainly Boarding	0	0%			0	0%	English	5,844	1.2	31	0.4	Enrol(15)yrs	94	59	35					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	5,608	1.2	18	0.2	Gross Enrolment Ratio	80.1%	68.0%	93.5%					
Boarding & Day	3	60%			0	0%	Integrated Science	5,813	1.2	35	0.4	Gross Admission Ratio	70.8%	60.3%	82.1%					
Total	5	100%			1	100%	Social Studies	5,812	1.2	32	0.4	Net Enrolment Rate	20.6%	16.7%	24.9%					
												Net Admission Rate	4.0%	4.8%	3.1%					
												Completion Rate	90.2%	74.1%	107.6%					
												Transition Rate	90.0%	77.8%	102.6%					
												GPI		1.38						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			English			Int. Science			Social Studies			Total	Pass	% Pass					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		Pass	% Pass					
Total	1,213	92	7.6%	1,218	19	1.6%	1,213	219	18.1%	1,218	339	27.8%								
Bovs	530	63	11.9%	530	13	2.4%	530	125	23.6%	532	187	35.2%								
Girls	683	29	4.2%	683	6	0.9%	683	94	13.8%	686	152	22.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BINDURI, UPPER EAST Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	% * TVET	Public Total % * SHS	Private Total % * SHS	Permanent	24	Temporary Struct ¹	2	Major Repairs	0	% Major Repairs	0%	0%
		Urban Total	% *	Rural Total	% *	Grand Total														
Public	SHS	1		1	100%	1	Boys Only	0	0%		0	0%								
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%								
Private	SHS	2		2	100%	2	Co-Educational	1	100%		2	100%								
	Total	3		3	100%	3	Total	1	100%		2	100%								
Water							Electricity					Social Facilities								
Source	Total SHS	% *	Public Total TVET	% *	Private Total SHS	% *	Source	Total SHS	% *	Public Total TVET	% *	Private Total SHS	% *	Type	Total SHS	% *	Public Total TVET	% *	Private Total SHS	% *
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%			1	50%	Toilets	1	100%			0	0%
Borehole	1	100%			2	100%	Generator	0	0%			0	0%	Urinal	1	100%			0	0%
Well	0	0%			0	0%	Other	0	0%			1	50%	Drinking Water	1	100%			1	50%
Other	0	0%			0	0%	Total	1	100%			2	100%	Electricity	1	100%			1	50%
Total	1	100%			2	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Total	% *	Public Total TVET	% *	Private Total SHS	% *	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female					
Day only	1	100%			1	50%	Sitting Places	776	0.6	12	0.2	Popn(15-17)yrs	5,269	2,911	2,358					
Day with Hostel	0	0%			0	0%	Writing Places	27	0.0	77	1.0	Total Enrolment	1,295	645	650					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	820	399	421					
Boarding/Day & Hostel	0	0%			1	50%	English	1,086	0.9	51	0.7	Popn(15)yrs	2,259	1,275	984					
Boarding & Day	0	0%			0	0%	Mathematics	543	0.4			SHS1 Enrolment	377	195	182					
Total	1	100%			2	100%	Integrated Science	543	0.4			Enrol(15)yrs	169	87	82					
							Social Studies	543	0.4			Gross Enrolment Ratio	24.6%	22.2%	27.6%					
												Gross Admission Ratio	16.7%	15.3%	18.5%					
												Net Enrolment Rate	15.6%	13.7%	17.9%					
												Net Admission Rate	7.5%	6.8%	8.3%					
												Completion Rate	34.7%	29.8%	40.6%					
												Transition Rate	35.9%	35.8%	35.9%					
												GPI		1.24						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths				English				Int. Science				Social Studies								
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass						
Total	179	8	4.5%	179	4	2.2%		179	12	6.7%		179	69	38.5%						
Bovs	91	7	7.7%	91	3	3.3%		91	10	11.0%		91	39	42.9%						
Girls	88	1	1.1%	88	1	1.1%		88	2	2.3%		88	30	34.1%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												BUILSA SOUTH, UPPER EAST Region											
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>							
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>		<u>Total</u>		<u>Total</u>																
Public	SHS	2			2	100%	2	Boys Only	0	0%				Permanent	63								
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct ¹	0								
Private	SHS	0			0	0%	0	Co-Educational	2	100%				Major Repairs	9								
	Total	2			2	100%	2	Total	2	100%				% Major Repairs	14%								
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>	<u>%</u>						
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>TVET</u>							
Pipeborne		0	0%					Nat. Grid	2	100%				Toilets	1	50%							
Borehole		2	100%					Generator	0	0%				Urinal	1	50%							
Well		0	0%					Other	0	0%				Drinking Water	2	100%							
Other		0	0%					Total	2	100%				Electricity	2	100%							
Total		2	100%																				
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
<u>Public</u>		<u>Total</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>		<u>Public</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>									
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>															
Day only		1	50%					Sitting Places	600	0.2													
Day with Hostel		0	0%					Writing Places	600	0.2													
Mainly Boarding		1	50%					<u>Textbooks:</u>															
Boarding/Day & Hostel		0	0%					English	1,944	0.8													
Boarding & Day		0	0%					Mathematics	1,944	0.8													
Total		2	100%					Integrated Science	1,944	0.8													
								Social Studies	1,944	0.8													
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>							
Total	514	88	17.1%			514	4	0.8%		514	94	18.3%		514	144	28.0%							
Bovs	239	56	23.4%			239	3	1.3%		239	44	18.4%		239	83	34.7%							
Girls	275	32	11.6%			275	1	0.4%		275	50	18.2%		275	61	22.2%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NABDAM, UPPER EAST Region							
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS		
Public	SHS	1			1	100%	1											
	TVET	0			0	0%	0											
Private	SHS	1			1	100%	1											
	Total	2			2	100%	2											
							Boys Only	0	0%				0	0%	Permanent	33	1	
							Girls Only	0	0%				0	0%	Temporary Struct ¹	29	3	
							Co-Educational	1	100%				1	100%	Major Repairs	12	1	
							Total	1	100%				1	100%	% Major Repairs	36%	100%	
Water							Electricity					Social Facilities						
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	Public TVET	Private SHS	
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%			1	100%	Toilets	1	100%	0 0%	
Borehole	1	100%			1	100%	Generator	0	0%			0	0%	Urinal	1	100%	0 0%	
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	0	0%	1 100%	
Other	0	0%			0	0%	Total	1	100%			1	100%	Electricity	1	100%	0 0%	
Total	1	100%			1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
			Public Total	%	Private Total	%				Public Per Student	Private Per Student				Total	Male	Female	
			SHS		TVET		Furniture	Total No.							Popn(15-17)yrs	2,751	1,492	1,259
Day only	0	0%			1	100%	Sitting Places	3,100	1.4		17	0.8			Total Enrolment	2,232	977	1,255
Day with Hostel	0	0%			0	0%	Writing Places	600	0.3		17	0.8			Enrol(15-17)yrs	947	341	606
Mainly Boarding	0	0%			0	0%	Textbooks:								Popn(15)yrs	1,171	643	528
Boarding/Day & Hostel	0	0%			0	0%	English	2,866	1.3		8	0.4			SHS1 Enrolment	705	261	444
Boarding & Day	1	100%			0	0%	Mathematics	3,197	1.4		2	0.1			Enrol(15)yrs	111	14	97
Total	1	100%			1	100%	Integrated Science	3,197	1.4		4	0.2			Gross Enrolment Ratio	81.1%	65.5%	99.7%
							Social Studies	3,197	1.4		7	0.3			Gross Admission Ratio	60.2%	40.6%	84.1%
															Net Enrolment Rate	34.4%	22.9%	48.1%
															Net Admission Rate	9.5%	2.2%	18.4%
															Completion Rate	75.7%	63.7%	91.3%
															Transition Rate	83.8%	68.7%	96.3%
															GPI		1.52	
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			English			Int. Science			Social Studies								
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	691	183	26.5%	691	65	9.4%	691	11	1.6%	691	220	31.8%						
Bovs	270	92	34.1%	270	19	7.0%	270	9	3.3%	270	97	35.9%						
Girls	421	91	21.6%	421	46	10.9%	421	2	0.5%	421	123	29.2%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													PUSIGA, UPPER EAST Region						
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>					
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>																	
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>															
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>Public</u>	<u>Private</u>	<u>SHS</u>	<u>SHS</u>	<u>Public</u>	<u>Private</u>	<u>SHS</u>				
Public	SHS					0	Boys Only								Permanent				
	TVET					0	Girls Only								Temporary Struct ¹				
Private	SHS					0	Co-Educational								Major Repairs				
	Total					0	Total								% Major Repairs				
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>					
<u>Source</u>	<u>Total</u>	<u>Public</u>	<u>Private</u>				<u>Source</u>	<u>Total</u>	<u>Public</u>	<u>Private</u>				<u>Type</u>	<u>Total</u>	<u>Public</u>	<u>Private</u>		
Pipeborne	SHS						Nat. Grid	SHS						Toilets	SHS				
Borehole							Generator							Urinal					
Well							Other							Drinking Water					
Other							Total							Electricity					
Total																			
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>					
	<u>Public</u>	<u>Private</u>						<u>Public</u>	<u>Private</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>			
Day only																			
Day with Hostel																			
Mainly Boarding																			
Boarding/Day & Hostel																			
Boarding & Day																			
Total																			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																			
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	0	0	0.0%		0	0	0.0%		0	0	0.0%		0	0	0.0%				
Boys																			
Girls																			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TEMPANE, UPPER EAST Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban	Rural					SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	1	1	100%	1	Boys Only	0	0%			0	0%	Permanent	39		6				
	TVET	0	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		1				
Private	SHS	1	1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	27		2				
	Total	2	2	100%	2	Total	1	100%			1	100%	% Major Repairs	69%		33%				
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%			1	100%	Nat. Grid	1	100%			1	100%	Toilets	1	100%				
Borehole	1	100%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%				
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%				
Other	0	0%			0	0%	Total	1	100%			1	100%	Electricity	1	100%				
Total	1	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	0	0%			1	100%	Sitting Places	1,740	0.6			Popn(15-17)yrs	6,232	3,458	2,774					
Day with Hostel	0	0%			0	0%	Writing Places	1,740	0.6			Total Enrolment	2,842	1,533	1,309					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,494	955	539					
Boarding/Day & Hostel	1	100%			0	0%	English		0.0			Popn(15)yrs	2,829	1,595	1,234					
Boarding & Day	0	0%			0	0%	Mathematics					SHS1 Enrolment	1,051	537	514					
Total	1	100%			1	100%	Integrated Science					Enrol(15)yrs	700	410	290					
							Social Studies					Gross Enrolment Ratio	45.6%	44.3%	47.2%					
												Gross Admission Ratio	37.2%	33.7%	41.7%					
												Net Enrolment Rate	24.0%	27.6%	19.4%					
												Net Admission Rate	24.7%	25.7%	23.5%					
												Completion Rate	43.9%	44.5%	43.2%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		1.06						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			English			Int. Science			Social Studies										
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	842	564	67.0%	842	253	30.0%	842	197	23.4%	842	446	53.0%								
Bovs	444	316	71.2%	444	137	30.9%	444	118	26.6%	444	266	59.9%								
Girls	398	248	62.3%	398	116	29.1%	398	79	19.8%	398	180	45.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											BOLGATANGA EAST, UPPER EAST Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>		Urban		Rural	Grand		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	3			3	100%	3	Boys Only	0	0%				Permanent	83		
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct ¹	8		
Private	SHS	0			0	0%	0	Co-Educational	3	100%				Major Repairs	0		
	Total	3			3	100%	3	Total	3	100%				% Major Repairs	0%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>%</u>	
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>			
Pipeborne	0	0%						Nat. Grid	2	67%				Toilets	3	100%	
Borehole	2	67%						Generator	0	0%				Urinal	3	100%	
Well	0	0%						Other	0	0%				Drinking Water	2	67%	
Other	0	0%						Total	2	67%				Electricity	3	100%	
Total	2	67%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>%</u>			<u>Public</u>	<u>Private</u>							
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						
Day only	1	33%					Sitting Places	2,725	0.6			Popn(15-17)yrs 2,340 1,253 1,087					
Day with Hostel	0	0%					Writing Places	2,725	0.6			Total Enrolment 4,507 2,352 2,155					
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs 1,829 973 856					
Boarding/Day & Hostel	0	0%					English	3,593	0.8			Popn(15)yrs 888 459 429					
Boarding & Day	2	67%					Mathematics	5,073	1.1			SHS1 Enrolment 1,566 821 745					
Total	3	100%					Integrated Science	3,611	0.8			Enrol(15)yrs 221 105 116					
							Social Studies	3,593	0.8			Gross Enrolment Ratio 192.6% 187.7% 198.3%					
												Gross Admission Ratio 176.4% 178.9% 173.7%					
												Net Enrolment Rate 78.2% 77.7% 78.7%					
												Net Admission Rate 24.9% 22.9% 27.0%					
												Completion Rate 155.3% 149.0% 163.1%					
												Transition Rate #Div/0! #Div/0! #Div/0!					
												GPI 1.06					
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	1,250	334	26.7%		1,250	174	13.9%		1,250	218	17.4%		1,250	655	52.4%		
Bovs	693	270	39.0%		693	112	16.2%		693	179	25.8%		693	410	59.2%		
Girls	557	64	11.5%		557	62	11.1%		557	39	7.0%		557	245	44.0%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											JIRAPA, UPPER WEST Region									
Number of Schools								School Organisation				Classrooms								
Type	Total	Schools by Locality						Type	Total	%	Public		Private		Classrooms	Public	Private			
of Edu	No. of Schs	Urban	%	Rural	%	Grand Total	SHS				TVET	SHS	TVET	SHS				TVET		
Public	SHS	4	3	75%	1	25%	4	Boys Only	0	0%					Permanent	76				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	11				
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%					Major Repairs	22				
	Total	4	3	75%	1	25%	4	Total	4	100%					% Major Repairs	29%				
Water								Electricity				Social Facilities								
Source	Total	%	Public		Private		Source	Total	%	Public		Private		Type	Total	%	Public		Private	
			SHS	TVET	SHS	TVET				SHS	TVET	SHS	TVET							
Pipeborne	1	25%					Nat. Grid	2	50%					Toilets	4	100%				
Borehole	3	75%					Generator	0	0%					Urinal	4	100%				
Well	0	0%					Other	0	0%					Drinking Water	3	75%				
Other	0	0%					Total	2	50%					Electricity	4	100%				
Total	4	100%																		
Boarding/Hostel Facilities								Pedagogical Tools				Rates and Ratio								
	Total	%	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female					
			SHS	TVET	SHS	TVET														
Day only	1	25%					Sitting Places	3,414	1.0			Total Enrolment	3,481	1,043	2,438					
Day with Hostel	0	0%					Writing Places	3,414	1.0			Enrol(15-17)yrs	2,221	642	1,579					
Mainly Boarding	2	50%					Textbooks:					Popn(15)yrs	3,234	1,760	1,474					
Boarding/Day & Hostel	1	25%					English	3,837	1.1			SHS1 Enrolment	996	255	741					
Boarding & Day	0	0%					Mathematics	4,222	1.2			Enrol(15)yrs	504	150	354					
Total	4	100%					Integrated Science	3,903	1.1			Gross Enrolment Ratio	47.5%	26.5%	71.7%					
							Social Studies	3,846	1.1			Gross Admission Ratio	30.8%	14.5%	50.3%					
												Net Enrolment Rate	30.3%	16.3%	46.5%					
												Net Admission Rate	15.6%	8.5%	24.0%					
												Completion Rate	58.3%	38.6%	79.6%					
												Transition Rate	74.1%	36.4%	115.1%					
												GPI		2.70						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths				English				Int. Science				Social Studies								
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass						
Total	1,097	460	41.9%	Total	409	37.3%		Total	442	40.3%		Total	806	73.5%						
Bovs	334	138	41.3%	Bovs	50	15.0%		Bovs	65	19.5%		Bovs	230	68.9%						
Girls	763	322	42.2%	Girls	359	47.1%		Girls	377	49.4%		Girls	576	75.5%						

Note * refers to percentage of schools with the facility

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NADOWLI-KALEO, UPPER WEST Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
Type	Total	Schools by Locality											<u>Classrooms</u>				
of	No. of	Urban	Rural	Grand			Total	%	Public	%	Private	%	Public		Private		
Edu	Schs	Total	%	Total	%	Total	Type	SHS	TVET	SHS		SHS	TVET	SHS			
Public	SHS	5		5	100%	5	Boys Only	0	0%	0	0%		Permanent	83	17		
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%		Temporary Struct ¹	16	1		
Private	SHS	0		0	0%	0	Co-Educational	5	100%	1	100%		Major Repairs	19	0		
	Total	6		6	100%	6	Total	5	100%	1	100%		% Major Repairs	23%	0%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
Source	Total	Public	Private					Total	%	Public	%	Private	%	Public		Private	
	SHS	TVET	SHS			Source	SHS	TVET	SHS			SHS		SHS	TVET	SHS	
Pipeborne	1	20%	0	0%		Nat. Grid	4	80%	1	100%			Toilets	5	100%	1	100%
Borehole	3	60%	1	100%		Generator	0	0%	0	0%			Urinal	5	100%	1	100%
Well	0	0%	0	0%		Other	0	0%	0	0%			Drinking Water	3	60%	1	100%
Other	1	20%	0	0%		Total	4	80%	1	100%			Electricity	5	100%	1	100%
Total	5	100%	1	100%													
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SISSALA EAST, UPPER WEST Region							
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Type	Public		Private				
		Urban Total	% *	Rural Total	% *	Grand Total	SHS						TVET	SHS	SHS	TVET	SHS		
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%	0	0%	Permanent	85		3			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct ¹	5		0			
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%	1	100%	Major Repairs	43		0			
	Total	3	2	67%	1	33%	3	Total	2	100%	1	100%	% Major Repairs	51%		0%			
Water								Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		% *	Total TVET	% *	Total SHS					% *	Total TVET	% *	Total SHS			% *	Total TVET	% *	Total SHS
Pipeborne	0	0%			1	100%		Nat. Grid	2	100%		1	100%	Toilets	2	100%		0	0%
Borehole	2	100%			0	0%		Generator	0	0%		0	0%	Urinal	2	100%		0	0%
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	2	100%		1	100%
Other	0	0%			0	0%		Total	2	100%		1	100%	Electricity	2	100%		0	0%
Total	2	100%			1	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Total	Total	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female				
		% *	Total	% *	Total														
		SHS	TVET	SHS	TVET														
Day only	0	0%			0	0%	Sitting Places	2,868	0.9	33	3.0	Popn(15-17)yrs	4,836	2,542	2,294				
Day with Hostel	0	0%			0	0%	Writing Places	2,868	0.9	33	3.0	Total Enrolment	3,358	2,014	1,344				
Mainly Boarding	0	0%			1	100%	Textbooks:					Enrol(15-17)yrs	1,175	694	481				
Boarding/Day & Hostel	0	0%			0	0%	English	3,309	1.0	70	6.4	Popn(15)yrs	2,104	1,116	988				
Boarding & Day	2	100%			0	0%	Mathematics	3,803	1.1	20	1.8	SHS1 Enrolment	1,160	694	466				
Total	2	100%			1	100%	Integrated Science	3,365	1.0	35	3.2	Enrol(15)yrs	132	63	69				
							Social Studies	3,374	1.0	32	2.9	Gross Enrolment Ratio	69.4%	79.2%	58.6%				
												Gross Admission Ratio	55.1%	62.2%	47.2%				
												Net Enrolment Rate	24.3%	27.3%	21.0%				
												Net Admission Rate	6.3%	5.6%	7.0%				
												Completion Rate	70.4%	81.5%	57.9%				
												Transition Rate	110.6%	139.9%	84.3%				
												GPI		0.74					
WASSCE Core Subjects Pass Rates - 2019 ²																			
	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,007	434	43.1%	1,007	249	24.7%	1,007	285	28.3%	1,007	737	73.2%							
Bovs	588	334	56.8%	588	200	34.0%	588	236	40.1%	588	476	81.0%							
Girls	419	100	23.9%	419	49	11.7%	419	49	11.7%	419	261	62.3%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SISSALA WEST, UPPER WEST Region											
Number of Schools							School Organisation							Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private							
		Urban Total	%	Rural Total	%	Grand Total		SHS	TVET	SHS	SHS	TVET	SHS										
Public	SHS	1	100%			1	Boys Only	0	0%					Permanent	24								
	TVET	0	0%			0	Girls Only	0	0%					Temporary Struct ¹	1								
Private	SHS	0	0%			0	Co-Educational	1	100%					Major Repairs	0								
	Total	1	100%			1	Total	1	100%					% Major Repairs	0%								
Water							Electricity							Social Facilities									
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%							
Borehole	1	100%					Generator	0	0%					Urinal	1	100%							
Well	0	0%					Other	0	0%					Drinking Water	1	100%							
Other	0	0%					Total	1	100%					Electricity	1	100%							
Total	1	100%																					
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio									
	Public		Private			Public		Private			Public		Private			Total	Male	Female					
	Total	%	Total	%		Total	%	Total	%		Total	%	Total	%		Total	%	Total	%				
	SHS		TVET			SHS		TVET			SHS		TVET										
Day only	0	0%				Sitting Places	427	0.5			Sitting Places	427	0.5			Popn(15-17)yrs	4,260	2,347	1,913				
Day with Hostel	0	0%				Writing Places	427	0.5			Writing Places	427	0.5			Total Enrolment	924	486	438				
Mainly Boarding	1	100%				Textbooks:					Textbooks:					Enrol(15-17)yrs	541	295	246				
Boarding/Day & Hostel	0	0%				English	955	1.0			English	955	1.0			Popn(15)yrs	1,891	1,057	834				
Boarding & Day	0	0%				Mathematics	955	1.0			Mathematics	955	1.0			SHS1 Enrolment	425	238	187				
Total	1	100%				Integrated Science	955	1.0			Integrated Science	955	1.0			Enrol(15)yrs	167	95	72				
						Social Studies	955	1.0			Social Studies	955	1.0			Gross Enrolment Ratio	21.7%	20.7%	22.9%				
																Gross Admission Ratio	22.5%	22.5%	22.4%				
																Net Enrolment Rate	12.7%	12.6%	12.9%				
																Net Admission Rate	8.8%	9.0%	8.6%				
																Completion Rate	27.2%	23.8%	31.1%				
																Transition Rate	36.9%	39.9%	33.7%				
																GPI		1.11					
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass					
Total	183	15	8.2%			183	6	3.3%			183	7	3.8%			183	117	63.9%					
Bovs	97	13	13.4%			97	5	5.2%			97	6	6.2%			97	71	73.2%					
Girls	86	2	2.3%			86	1	1.2%			86	1	1.2%			86	46	53.5%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												WA EAST, UPPER WEST Region							
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>						
Type	Total	Schools by Locality																	
of	No. of	Urban		Rural		Grand													
Edu	Schs	Total	%	Total	%	Total	Type	SHS		Public	%	Private	Total	%					
										TVET		SHS							
Public	SHS	2		2	100%	2	Boys Only	0	0%				Permanent	39					
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct ¹	0					
Private	SHS	0		0	0%	0	Co-Educational	2	100%				Major Repairs	0					
	Total	2		2	100%	2	Total	2	100%				% Major Repairs	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>						
	Total	Public		Private						Public	%	Private	Total	%					
Source	SHS	TVET		SHS		Source	SHS	TVET	SHS			SHS	Type	SHS					
Pipeborne	1	50%				Nat. Grid	2	100%					Toilets	2	100%				
Borehole	1	50%				Generator	0	0%					Urinal	2	100%				
Well	0	0%				Other	0	0%					Drinking Water	2	100%				
Other	0	0%				Total	2	100%					Electricity	2	100%				
Total	2	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
	Total	Public		Private						Public		Private	Total	Male	Female				
		SHS	TVET	SHS		Furniture	Total No.	Per Student	Total No.	Per Student									
Day only	1	50%				Sitting Places	1,876	1.9					Popn(15-17)yrs	5,627	3,220				
Day with Hostel	0	0%				Writing Places	1,932	1.9					Total Enrolment	991	555				
Mainly Boarding	0	0%				Textbooks:							Enrol(15-17)yrs	290	159				
Boarding/Day & Hostel	0	0%				English	1,198	1.2					Popn(15)yrs	2,659	1,543				
Boarding & Day	1	50%				Mathematics	1,416	1.4					SHS1 Enrolment	478	285				
Total	2	100%				Integrated Science	1,308	1.3					Enrol(15)yrs	47	26				
						Social Studies	1,298	1.3					Gross Enrolment Ratio	17.6%	17.2%				
													Gross Admission Ratio	18.0%	18.5%				
													Net Enrolment Rate	5.2%	4.9%				
													Net Admission Rate	1.8%	1.7%				
													Completion Rate	25.8%	24.4%				
													Transition Rate	53.5%	54.7%				
													GPI		1.05				
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																			
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>				
Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass		
Total	215	50	23.3%		215	11	5.1%			215	10	4.7%			215	87	40.5%		
Bovs	120	36	30.0%		120	8	6.7%			120	7	5.8%			120	57	47.5%		
Girls	95	14	14.7%		95	3	3.2%			95	3	3.2%			95	30	31.6%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											WA WEST, UPPER WEST Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>				
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>	<u>Private SHS</u>		
Public	SHS	1				1	100%	1	Boys Only	0	0%			Permanent	16		
	TVET	0				0	0%	0	Girls Only	0	0%			Temporary Struct ¹	5		
Private	SHS	0				0	0%	0	Co-Educational	1	100%			Major Repairs	7		
	Total	1				1	100%	1	Total	1	100%			% Major Repairs	44%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>	<u>Total SHS</u>		
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1 100%		
Borehole	1	100%					Generator	0	0%					Urinal	1 100%		
Well	0	0%					Other	0	0%					Drinking Water	1 100%		
Other	0	0%					Total	1	100%					Electricity	1 100%		
Total	1	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>		
Day only	0	0%					Sitting Places	863	1.0			Popn(15-17)yrs	7,536	4,320	3,216		
Day with Hostel	0	0%					Writing Places	863	1.0			Total Enrolment	863	436	427		
Mainly Boarding	1	100%					<u>Textbooks:</u>					Enrol(15-17)yrs	215	58	157		
Boarding/Day & Hostel	0	0%					English	1,154	1.3			Popn(15)yrs	3,467	2,003	1,464		
Boarding & Day	0	0%					Mathematics	1,152	1.3			SHS1 Enrolment	278	108	170		
Total	1	100%					Integrated Science	1,154	1.3			Enrol(15)yrs	0				
							Social Studies	1,154	1.3			Gross Enrolment Ratio	11.5%	10.1%	13.3%		
												Gross Admission Ratio	8.0%	5.4%	11.6%		
												Net Enrolment Rate	2.9%	1.3%	4.9%		
												Net Admission Rate	0.0%				
												Completion Rate	13.6%	12.7%	14.8%		
												Transition Rate	17.8%	12.0%	25.8%		
												GPI		1.32			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	305	265	86.9%		305	242	79.3%		305	234	76.7%		305	303	99.3%		
Bovs	174	166	95.4%		174	140	80.5%		174	146	83.9%		174	172	98.9%		
Girls	131	99	75.6%		131	102	77.9%		131	88	67.2%		131	131	100.0%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												LAMBUSSIE-KARNI, UPPER WEST Region											
<u>Number of Schools</u>							<u>School Organisation</u>																
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>										
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>	<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	3			3	100%	3	Boys Only	0	0%				Permanent	50								
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct ¹	7								
Private	SHS	0			0	0%	0	Co-Educational	3	100%				Major Repairs	0								
	Total	3			3	100%	3	Total	3	100%				% Major Repairs	0%								
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>								
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>						
Pipeborne	0	0%						Nat. Grid	2	67%						Toilets	3 100%						
Borehole	3	100%						Generator	0	0%						Urinal	3 100%						
Well	0	0%						Other	0	0%						Drinking Water	2 67%						
Other	0	0%						Total	2	67%						Electricity	3 100%						
Total	3	100%																					
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>															
Day only	0	0%						Sitting Places	2,145	1.0				Popn(15-17)yrs 4,409 2,382 2,027									
Day with Hostel	1	33%						Writing Places	2,145	1.0				Total Enrolment 2,140 1,150 990									
Mainly Boarding	2	67%						<u>Textbooks:</u>						Enrol(15-17)yrs 486 272 214									
Boarding/Day & Hostel	0	0%						English	1,948	0.9				Popn(15)yrs 1,864 1,028 836									
Boarding & Day	0	0%						Mathematics	2,215	1.0				SHS1 Enrolment 595 336 259									
Total	3	100%						Integrated Science	2,034	1.0				Enrol(15)yrs 30 24 6									
								Social Studies	2,015	0.9				Gross Enrolment Ratio 48.5% 48.3% 48.8%									
														Gross Admission Ratio 31.9% 32.7% 31.0%									
														Net Enrolment Rate 11.0% 11.4% 10.6%									
														Net Admission Rate 1.6% 2.3% 0.7%									
														Completion Rate 75.7% 67.2% 84.7%									
														Transition Rate 68.4% 72.3% 64.0%									
														GPI 1.01									
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	547	75	13.7%		547	19	3.5%		547	27	4.9%		547	212	38.8%		547	212	38.8%				
Bovs	254	59	23.2%		254	9	3.5%		254	25	9.8%		254	127	50.0%		254	127	50.0%				
Girls	293	16	5.5%		293	10	3.4%		293	2	0.7%		293	85	29.0%		293	85	29.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NANDOM, UPPER WEST Region												
<u>Number of Schools</u>								<u>School Organisation</u>															
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>											<u>Classrooms</u>									
			Urban		Rural		Grand Total	<u>Total</u>		<u>%</u>	<u>Public Total</u>		<u>%</u>	<u>Private Total</u>		<u>%</u>			<u>Public</u>		<u>Private</u>		
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2	1	50%	1	50%	2	Boys Only	1	50%	0	0%					Permanent	39	15				
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%					Temporary Struct ¹	2	3				
Private	SHS	0	0	0%	0	0%	0	Co-Educational	1	50%	1	100%					Major Repairs	8	0				
Total		3	2	67%	1	33%	3	Total	2	100%	1	100%					% Major Repairs	21%	0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		0	0%	1	100%			Nat. Grid		1	50%	1	100%				Toilets	2	100%	1	100%		
Borehole		2	100%	0	0%			Generator		0	0%	0	0%				Urinal	2	100%	0	0%		
Well		0	0%	0	0%			Other		0	0%	0	0%				Drinking Water	1	50%	1	100%		
Other		0	0%	0	0%			Total		1	50%	1	100%				Electricity	2	100%	1	100%		
Total		2	100%	1	100%																		
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>						<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>					<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
		<u>SHS</u>		<u>TVET</u>						<u>Furniture</u>													
Day only		0	0%	0	0%					Sitting Places	250	0.1						Popn(15-17)yrs	3,888	2,071	1,817		
Day with Hostel		0	0%	0	0%					Writing Places	250	0.1						Total Enrolment	2,400	1,651	749		
Mainly Boarding		1	50%	0	0%					<u>Textbooks:</u>								Enrol(15-17)yrs	585	367	218		
Boarding/Day & Hostel		1	50%	1	100%					English	1,206	0.5						Popn(15)yrs	1,540	840	700		
Boarding & Day		0	0%	0	0%					Mathematics	1,393	0.6						SHS1 Enrolment	1,003	684	319		
Total		2	100%	1	100%					Integrated Science	913	0.4						Enrol(15)yrs	35	14	21		
										Social Studies	933	0.4						Gross Enrolment Ratio	61.7%	79.7%	41.2%		
																		Gross Admission Ratio	65.1%	81.4%	45.6%		
																		Net Enrolment Rate	15.0%	17.7%	12.0%		
																		Net Admission Rate	2.3%	1.7%	3.0%		
																		Completion Rate	50.8%	72.3%	26.9%		
																		Transition Rate	92.4%	133.0%	54.0%		
																		GPI		0.52			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
		<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>						
		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total		621	346	55.7%			621	251	40.4%			621	393	63.3%			621	521	83.9%				
Boys		458	323	70.5%			458	240	52.4%			458	339	74.0%			458	418	91.3%				
Girls		163	23	14.1%			163	11	6.7%			163	54	33.1%			163	103	63.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AGOTIME ZIOPE, VOLTA Region								
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	57				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0				
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	8				
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	14%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>						
Source	Total SHS	Public		Private			Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	Public Total TVET	Private SHS		
		Total	%	Total	%														
Pipeborne	0	0%				Nat. Grid	1	50%						Toilets	2	100%			
Borehole	2	100%				Generator	0	0%						Urinal	2	100%			
Well	0	0%				Other	0	0%						Drinking Water	1	50%			
Other	0	0%				Total	1	50%						Electricity	2	100%			
Total	2	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
	Total	Public		Private			Furniture	Total No.	Per Student	Private Total No.	Per Student		Total	Male	Female				
		SHS	%	TVET	%														
Day only	1	50%				Sitting Places	520	0.4				Popn(15-17)yrs	2,172	1,200	972				
Day with Hostel	0	0%				Writing Places	520	0.4				Total Enrolment	1,290	570	720				
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	943	422	521				
Boarding/Day & Hostel	0	0%				English	1,308	1.0				Popn(15)yrs	817	437	380				
Boarding & Day	1	50%				Mathematics	1,531	1.2				SHS1 Enrolment	431	180	251				
Total	2	100%				Integrated Science	1,455	1.1				Enrol(15)yrs	228	103	125				
						Social Studies	1,378	1.1				Gross Enrolment Ratio	59.4%	47.5%	74.1%				
												Gross Admission Ratio	52.8%	41.2%	66.1%				
												Net Enrolment Rate	43.4%	35.2%	53.6%				
												Net Admission Rate	27.9%	23.6%	32.9%				
												Completion Rate	58.5%	45.4%	75.3%				
												Transition Rate	68.5%	52.8%	87.2%				
												GPI		1.56					
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																			
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	332	68	20.5%		332	57	17.2%		332	55	16.6%		332	158	47.6%				
Bovs	172	38	22.1%		172	31	18.0%		172	32	18.6%		172	87	50.6%				
Girls	160	30	18.8%		160	26	16.3%		160	23	14.4%		160	71	44.4%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AKATSI SOUTH, VOLTA Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS					
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS													
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%		Permanent	55	16					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%		Temporary Struct ¹	6	0					
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%			1	100%		Major Repairs	0	6					
	Total	3	2	67%	1	33%	3	Total	2	100%			1	100%		% Major Repairs	0%	38%					
Water								Electricity						Social Facilities									
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	1	50%			1	100%	Nat. Grid	1	50%					Toilets	2	100%			1	100%			
Borehole	1	50%			0	0%	Generator	0	0%					Urinal	2	100%			1	100%			
Well	0	0%			0	0%	Other	0	0%					Drinking Water	1	50%			0	0%			
Other	0	0%			0	0%	Total	1	50%					Electricity	2	100%			1	100%			
Total	2	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female							
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs											
Day only	1	50%			0	0%	Sitting Places	2,850	1.4	10	0.1	Popn(15-17)yrs	8,346	4,406	3,940								
Day with Hostel	0	0%			1	100%	Writing Places	2,850	1.4	10	0.1	Total Enrolment	2,255	1,162	1,093								
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	877	436	441								
Boarding/Day & Hostel	0	0%			0	0%	English	2,235	1.1	68	0.4	Popn(15)yrs	3,295	1,778	1,517								
Boarding & Day	1	50%			0	0%	Mathematics	2,235	1.1	142	0.7	SHS1 Enrolment	683	363	320								
Total	2	100%			1	100%	Integrated Science	2,235	1.1	140	0.7	Enrol(15)yrs	60	32	28								
							Social Studies	2,235	1.1	115	0.6	Gross Enrolment Ratio	27.0%	26.4%	27.7%								
												Gross Admission Ratio	20.7%	20.4%	21.1%								
												Net Enrolment Rate	10.5%	9.9%	11.2%								
												Net Admission Rate	1.8%	1.8%	1.8%								
												Completion Rate	32.1%	27.2%	37.5%								
												Transition Rate	53.5%	55.3%	51.5%								
												GPI		1.05									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	752	179	23.8%	752	159	21.1%	752	141	18.8%	752	479	63.7%											
Bovs	412	116	28.2%	412	84	20.4%	412	85	20.6%	412	256	62.1%											
Girls	340	63	18.5%	340	75	22.1%	340	56	16.5%	340	223	65.6%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KETA, VOLTA Region						
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>				
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	7	2	29%	5	71%	7	Boys Only	0	0%					Permanent	227		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	17		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	7	100%					Major Repairs	20		
Total		7	2	29%	5	71%	7	Total	7	100%					% Major Repairs	9%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Pipeborne		5	71%					Nat. Grid	7	100%					Toilets	7	100%	
Borehole		0	0%					Generator	0	0%					Urinal	7	100%	
Well		0	0%					Other	0	0%					Drinking Water	6	86%	
Other		0	0%					Total	7	100%					Electricity	7	100%	
Total		5	71%															
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Public</u>	<u>Private</u>	<u>Per Student</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>		
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>												
Day only		0	0%					Sitting Places	8,770	0.9				Popn(15-17)yrs	5,222	2,765	2,457	
Day with Hostel		2	29%					Writing Places	8,546	0.9				Total Enrolment	9,946	4,983	4,963	
Mainly Boarding		0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	3,429	1,597	1,832	
Boarding/Day & Hostel		0	0%					English	9,725	1.0				Popn(15)yrs	1,840	984	856	
Boarding & Day		5	71%					Mathematics	9,478	1.0				SHS1 Enrolment	3,080	1,565	1,515	
Total		7	100%					Integrated Science	8,796	0.9				Enrol(15)yrs	303	121	182	
								Social Studies	9,832	1.0				Gross Enrolment Ratio	190.5%	180.2%	202.0%	
														Gross Admission Ratio	167.4%	159.0%	177.0%	
														Net Enrolment Rate	65.7%	57.8%	74.6%	
														Net Admission Rate	16.5%	12.3%	21.3%	
														Completion Rate	200.7%	189.4%	213.3%	
														Transition Rate	108.9%	108.6%	109.1%	
														GPI		1.12		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																		
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
2,089	1,019	48.8%		2,089	1,012	48.4%		2,089	1,136	54.4%		2,089	1,433	68.6%				
1,121	625	55.8%		1,121	534	47.6%		1,121	672	59.9%		1,121	773	69.0%				
968	394	40.7%		968	478	49.4%		968	464	47.9%		968	660	68.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													KPANDO, VOLTA Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total		Public		Private		SHS	Public		Private					
		Urban	%	Rural	%	Grand Total	SHS		%	TVET	%	SHS	%	SHS		%	SHS	%					
Public	SHS	2	2	100%	0	0%	2	Boys Only	1	50%	0	0%			Permanent	89	61						
	TVET	2	1	50%	1	50%	2	Girls Only	0	0%	0	0%			Temporary Struct ¹	4	0						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	1	50%	2	100%			Major Repairs	27	4						
	Total	4	3	75%	1	25%	4	Total	2	100%	2	100%			% Major Repairs	30%	7%						
Water								Electricity								Social Facilities							
Source	Total	%	Total	%	Total	%	Source	Total	%	Total	%	Total	%	Source	Total	%	Total	%	Total	%			
	SHS	TVET		SHS		SHS		TVET	SHS		SHS		TVET		SHS	SHS		TVET		SHS			
Pipeborne	1	50%	2	100%			Nat. Grid	2	100%	2	100%			Toilets	2	100%	2	100%					
Borehole	1	50%	0	0%			Generator	0	0%	0	0%			Urinal	2	100%	2	100%					
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	2	100%	2	100%					
Other	0	0%	0	0%			Total	2	100%	2	100%			Electricity	2	100%	2	100%					
Total	2	100%	2	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public		Private		Total	Male	Female							
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student												
	SHS		TVET		SHS		Sitting Places	5,443	0.7			Enrol(15-17)yrs	2,775	2,059	716								
Day only	0	0%	0	0%			Writing Places	4,735	0.6			Popn(15)yrs	1,687	838	849								
Day with Hostel	0	0%	1	50%			Textbooks:					SHS1 Enrolment	2,892	2,193	699								
Mainly Boarding	0	0%	0	0%			English	5,263	0.7			Enrol(15)yrs	278	218	60								
Boarding/Day & Hostel	0	0%	0	0%			Mathematics	5,438	0.7			Gross Enrolment Ratio	174.4%	253.7%	92.6%								
Boarding & Day	2	100%	1	50%			Integrated Science	5,408	0.7			Gross Admission Ratio	171.4%	261.7%	82.3%								
Total	2	100%	2	100%			Social Studies	5,408	0.7			Net Enrolment Rate	61.5%	90.0%	32.2%								
												Net Admission Rate	16.5%	26.0%	7.1%								
												Completion Rate	165.2%	248.9%	79.5%								
												Transition Rate	134.2%	202.8%	60.4%								
												GPI		0.37									
WASSCE Core Subjects Pass Rates - 2019 ²																							
Total	Maths			English			Int. Science			Social Studies													
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass											
Total	1,435	1,036	72.2%	1,435	1,088	75.8%	1,435	1,030	71.8%	1,435	1,240	86.4%											
Bovs	1,025	843	82.2%	1,025	858	83.7%	1,025	854	83.3%	1,025	927	90.4%											
Girls	410	193	47.1%	410	230	56.1%	410	176	42.9%	410	313	76.3%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SOUTH DAYI, VOLTA Region								
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	4		4	100%	4	Boys Only	0	0%					Permanent	66				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	29				
Private	SHS	0		0	0%	0	Co-Educational	4	100%					Major Repairs	4				
	Total	4		4	100%	4	Total	4	100%					% Major Repairs	6%				
Water							Electricity							Social Facilities					
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%			
Pipeborne	2	50%					Nat. Grid	4	100%					Toilets	4	100%			
Borehole	2	50%					Generator	0	0%					Urinal	3	75%			
Well	0	0%					Other	0	0%					Drinking Water	4	100%			
Other	0	0%					Total	4	100%					Electricity	4	100%			
Total	4	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
Day only	0	0%					Sitting Places	3,063	0.7				Popn(15-17)yrs	3,859	2,132	1,727			
Day with Hostel	0	0%					Writing Places	3,063	0.7				Total Enrolment	4,658	2,352	2,306			
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	2,249	1,090	1,159			
Boarding/Day & Hostel	0	0%					English	4,022	0.9				Popn(15)yrs	1,471	815	656			
Boarding & Day	4	100%					Mathematics	4,262	0.9				SHS1 Enrolment	1,722	821	901			
Total	4	100%					Integrated Science	3,587	0.8				Enrol(15)yrs	362	152	210			
							Social Studies	4,219	0.9				Gross Enrolment Ratio	120.7%	110.3%	133.5%			
													Gross Admission Ratio	117.1%	100.7%	137.3%			
													Net Enrolment Rate	58.3%	51.1%	67.1%			
													Net Admission Rate	24.6%	18.7%	32.0%			
													Completion Rate	127.7%	117.7%	139.0%			
													Transition Rate	177.3%	149.0%	214.5%			
													GPI		1.21				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	978	625	63.9%		978	359	36.7%		978	486	49.7%		978	660	67.5%				
Bovs	486	334	68.7%		486	154	31.7%		486	249	51.2%		486	324	66.7%				
Girls	492	291	59.1%		492	205	41.7%		492	237	48.2%		492	336	68.3%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													HO, VOLTA Region							
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Permanent	Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS							
Public	SHS	7	3	43%	4	57%	7	Boys Only	0	0%	0	0%	0	0%		239	4	98		
	TVET	1	0	0%	1	100%	1	Girls Only	1	14%	0	0%	0	0%	Temporary Struct ¹	21	0	0		
Private	SHS	6	5	83%	1	17%	6	Co-Educational	6	86%	1	100%	6	100%	Major Repairs	36	4	4		
	Total	14	8	57%	6	43%	14	Total	7	100%	1	100%	6	100%	% Major Repairs	15%	100%	4%		
Water								Electricity						Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	7	100%	1	100%	4	67%	Nat. Grid	7	100%	1	100%	6	100%	Toilets	7	100%	1	100%	6	100%
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	5	71%	0	0%	6	100%
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	6	86%	0	0%	6	100%
Other	0	0%	0	0%	0	0%	Total	7	100%	1	100%	6	100%	Electricity	7	100%	1	100%	6	100%
Total	7	100%	1	100%	4	67%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private			Furniture	Public		Private		Enrol(15-17)yrs	Total	Male	Female				
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Total		Pass	% Pass					
	SHS		TVET		SHS															
Day only	0	0%	0	0%	0	0%	Sitting Places	6,602	0.6	1,816	1.6	Popn(15)yrs	5,074	2,570	2,504					
Day with Hostel	0	0%	1	100%	4	67%	Writing Places	6,602	0.6	2,248	1.9	SHS1 Enrolment	4,404	1,512	2,892					
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					Enrol(15)yrs	1,062	235	827					
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	10,368	0.9	212	0.2	Gross Enrolment Ratio	91.2%	62.0%	121.0%					
Boarding & Day	7	100%	0	0%	2	33%	Mathematics	8,732	0.7	221	0.2	Gross Admission Ratio	86.8%	58.8%	115.5%					
Total	7	100%	1	100%	6	100%	Integrated Science	9,838	0.8	220	0.2	Net Enrolment Rate	45.0%	27.8%	62.7%					
							Social Studies	8,417	0.7	213	0.2	Net Admission Rate	20.9%	9.1%	33.0%					
												Completion Rate	77.7%	49.6%	106.7%					
												Transition Rate	152.8%	108.2%	193.4%					
												GPI		1.95						
WASSCE Core Subjects Pass Rates - 2019 ²																				
Total	Maths			English			Int. Science			Social Studies			Total	Pass	% Pass					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	3,431	2,365	68.9%	3,431	2,418	70.5%	3,431	2,297	66.9%	3,431	2,970	86.6%								
Bovs	1,143	766	67.0%	1,143	695	60.8%	1,143	714	62.5%	1,143	912	79.8%								
Girls	2,288	1,599	69.9%	2,288	1,723	75.3%	2,288	1,583	69.2%	2,288	2,058	89.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													HOHOE, VOLTA Region																																																																																																																																																																																																																																																																																																																																							
Number of Schools								School Organisation								Classrooms																																																																																																																																																																																																																																																																																																																																				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% * TVET	Public Total TVET	% * SHS	Private Total SHS	% * SHS	Public SHS	Private TVET	SHS																																																																																																																																																																																																																																																																																																																																			
		Urban Total	% *	Rural Total	% *	Grand Total																																																																																																																																																																																																																																																																																																																																														
Public	SHS	6	1	17%	5	83%	6	Boys Only	1	17%	0	0%	0	0%	Permanent	109	15	20																																																																																																																																																																																																																																																																																																																																		
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct ¹	21	4	4																																																																																																																																																																																																																																																																																																																																		
Private	SHS	3	3	100%	0	0%	3	Co-Educational	5	83%	1	100%	3	100%	Major Repairs	42	4	0																																																																																																																																																																																																																																																																																																																																		
	Total	10	4	40%	6	60%	10	Total	6	100%	1	100%	3	100%	% Major Repairs	39%	27%	0%																																																																																																																																																																																																																																																																																																																																		
Water								Electricity								Social Facilities																																																																																																																																																																																																																																																																																																																																				
Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Type	Total SHS	% *	Total TVET	% *	Total SHS	% *																																																																																																																																																																																																																																																																																																																																
Pipeborne	2	33%	0	0%	1	33%	Nat. Grid	6	100%	1	100%	3	100%	Toilets	6	100%	1	100%	3	100%																																																																																																																																																																																																																																																																																																																																
Borehole	3	50%	1	100%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	4	67%	1	100%	2	67%																																																																																																																																																																																																																																																																																																																																
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	6	100%	1	100%	2	67%																																																																																																																																																																																																																																																																																																																																
Other	1	17%	0	0%	0	0%	Total	6	100%	1	100%	3	100%	Electricity	6	100%	1	100%	3	100%																																																																																																																																																																																																																																																																																																																																
Total	6	100%	1	100%	1	33%																																																																																																																																																																																																																																																																																																																																														
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio																																																																																																																																																																																																																																																																																																																																				
	Total	% *	Total	% *	Total	% *	Furniture	Total No.	Per Student	Total No.	Per Student	Total	% *	Male	Female																																																																																																																																																																																																																																																																																																																																					
																SHS	TVET	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	SHS	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KETU SOUTH, VOLTA Region							
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>												
Public	SHS	4	3	75%	1	25%	4	Boys Only	1	25%			0	0%	Permanent	127	16		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	9	0		
Private	SHS	2	1	50%	1	50%	2	Co-Educational	3	75%			2	100%	Major Repairs	16	0		
	Total	6	4	67%	2	33%	6	Total	4	100%			2	100%	% Major Repairs	13%	0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>			<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne	1	25%			1	50%		Nat. Grid	4	100%			2	100%	Toilets	4	100%	2	100%
Borehole	3	75%			0	0%		Generator	0	0%			0	0%	Urinal	3	75%	1	50%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	4	100%	2	100%
Other	0	0%			0	0%		Total	4	100%			2	100%	Electricity	4	100%	2	100%
Total	4	100%			1	50%													
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>			
<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>								
<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>Furniture</u>											
Day only	0	0%		0	0%			Sitting Places	4,525	0.8	410	3.4				Popn(15-17)yrs	12,254	6,560	5,694
Day with Hostel	0	0%		0	0%			Writing Places	7,802	1.4	410	3.4				Total Enrolment	5,742	3,559	2,183
Mainly Boarding	0	0%		0	0%			<u>Textbooks:</u>								Enrol(15-17)yrs	2,407	1,597	810
Boarding/Day & Hostel	0	0%		0	0%			English	4,496	0.8	105	0.9				Popn(15)yrs	4,604	2,548	2,056
Boarding & Day	4	100%		2	100%			Mathematics	4,702	0.8	105	0.9				SHS1 Enrolment	2,112	1,271	841
Total	4	100%		2	100%			Integrated Science	5,267	0.9	120	1.0				Enrol(15)yrs	450	321	129
								Social Studies	4,321	0.8	75	0.6				Gross Enrolment Ratio	46.9%	54.3%	38.3%
																Gross Admission Ratio	45.9%	49.9%	40.9%
																Net Enrolment Rate	19.6%	24.3%	14.2%
																Net Admission Rate	9.8%	12.6%	6.3%
																Completion Rate	43.8%	53.8%	33.1%
																Transition Rate	56.0%	69.0%	43.6%
																GPI		0.71	
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	1,523	472	31.0%	1,523	483	31.7%		1,523	496	32.6%		1,523	812	53.3%					
Bovs	901	337	37.4%	901	298	33.1%		901	346	38.4%		901	523	58.0%					
Girls	622	135	21.7%	622	185	29.7%		622	150	24.1%		622	289	46.5%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												CENTRAL TONGU, VOLTA Region								
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Public		Private		SHS	Public		Private					
		Urban	%	Rural	%	Grand Total		Total	%	Total	%		Total	%	SHS	TVET	SHS			
Public	SHS	2	100%			2	Boys Only	0	0%				Permanent	63						
	TVET	0	0%			0	Girls Only	0	0%				Temporary Struct ¹	0						
Private	SHS	0	0%			0	Co-Educational	2	100%				Major Repairs	3						
	Total	2	100%			2	Total	2	100%				% Major Repairs	5%						
Water							Electricity						Social Facilities							
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Type	Total	%	Public	%	Private	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	2	100%					Nat. Grid	2	100%					Toilets	2	100%				
Borehole	0	0%					Generator	0	0%					Urinal	2	100%				
Well	0	0%					Other	0	0%					Drinking Water	2	100%				
Other	0	0%					Total	2	100%					Electricity	2	100%				
Total	2	100%																		
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public		Private				Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%				Total	%	Total No.	Per Student				Total No.	Per Student				
	SHS		TVET					SHS												
Day only	0	0%					Sitting Places	2,005	0.6				Popn(15-17)yrs	5,182	2,756	2,426				
Day with Hostel	0	0%					Writing Places	2,005	0.6				Total Enrolment	3,566	1,813	1,753				
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,395	693	702				
Boarding/Day & Hostel	0	0%					English	1,777	0.5				Popn(15)yrs	1,952	1,047	905				
Boarding & Day	2	100%					Mathematics	1,855	0.5				SHS1 Enrolment	1,271	653	618				
Total	2	100%					Integrated Science	2,030	0.6				Enrol(15)yrs	152	80	72				
							Social Studies	2,065	0.6				Gross Enrolment Ratio	68.8%	65.8%	72.3%				
													Gross Admission Ratio	65.1%	62.4%	68.3%				
													Net Enrolment Rate	26.9%	25.1%	28.9%				
													Net Admission Rate	7.8%	7.6%	8.0%				
													Completion Rate	71.2%	68.4%	74.4%				
													Transition Rate	88.6%	81.6%	97.3%				
													GPI		1.10					
WASSCE Core Subjects Pass Rates - 2019 ²																				
Maths						English			Int. Science			Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	790	452	57.2%	795	274	34.5%	790	489	61.9%	795	535	67.3%	795	535	67.3%	795	535	67.3%		
Bovs	396	244	61.6%	396	141	35.3%	396	263	66.4%	396	263	66.4%	400	275	68.8%	400	275	68.8%		
Girls	394	208	52.8%	394	133	33.7%	394	226	57.4%	394	226	57.4%	395	260	65.8%	395	260	65.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SOUTH TONGU, VOLTA Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Private Total	Public %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs						
		Urban	Rural	Grand Total																			
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%											
	TVET	1	1	100%	0	0%	1	Girls Only	1	33%	0	0%											
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%	1	100%											
	Total	4	2	50%	2	50%	4	Total	3	100%	1	100%											
Water								Electricity								Social Facilities							
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Total SHS	%	Type	Total SHS	Public	Private				
		Total	%	Total	%					Total	%	Total	%										
Pipeborne	3	100%	1	100%				Nat. Grid	3	100%	1	100%			Toilets	3	100%	1	100%				
Borehole	0	0%	0	0%				Generator	0	0%	0	0%			Urinal	2	67%	1	100%				
Well	0	0%	0	0%				Other	0	0%	0	0%			Drinking Water	3	100%	1	100%				
Other	0	0%	0	0%				Total	3	100%	1	100%			Electricity	3	100%	1	100%				
Total	3	100%	1	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public		Private		Total	%	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female							
		SHS	TVET	SHS																			
Day only	0	0%	0	0%			Sitting Places	4,247	0.6				Total Enrolment	7,156	3,663	3,493							
Day with Hostel	0	0%	0	0%			Writing Places	4,247	0.6				Enrol(15-17)yrs	7,238	3,290	3,948							
Mainly Boarding	0	0%	0	0%			Textbooks:						Popn(15)yrs	2,992	1,230	1,762							
Boarding/Day & Hostel	0	0%	0	0%			English	5,634	0.8				SHS1 Enrolment	2,711	1,396	1,315							
Boarding & Day	3	100%	1	100%			Mathematics	5,488	0.8				Enrol(15)yrs	2,795	1,224	1,571							
Total	3	100%	1	100%			Integrated Science	5,202	0.7				Gross Enrolment Ratio	348	132	216							
							Social Studies	5,423	0.7				Gross Admission Ratio	101.1%	89.8%	113.0%							
													Net Enrolment Rate	103.1%	87.7%	119.5%							
													Net Admission Rate	41.8%	33.6%	50.4%							
													Completion Rate	12.8%	9.5%	16.4%							
													Transition Rate	110.8%	100.0%	122.3%							
													GPI	97.9%	65.5%	133.5%							
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
1,361	527	38.7%	1,361	709	52.1%	1,361	595	43.7%	1,361	945	69.4%												
563	277	49.2%	563	292	51.9%	563	303	53.8%	563	411	73.0%												
798	250	31.3%	798	417	52.3%	798	292	36.6%	798	534	66.9%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												AFADZATO SOUTH, VOLTA Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS		
		Urban	Rural	Grand Total															
Public	SHS	4			4	100%	4												
	TVET	2			2	100%	2												
Private	SHS	0			0	0%	0												
	Total	6			6	100%	6												
							Boys Only	0	0%	0	0%				Permanent	82	32		
							Girls Only	0	0%	0	0%				Temporary Struct ¹	0	14		
							Co-Educational	4	100%	2	100%				Major Repairs	1	3		
							Total	4	100%	2	100%				% Major Repairs	1%	9%		
Water							Electricity							Social Facilities					
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS		
	SHS		TVET		SHS			SHS		TVET		SHS						SHS	
Pipeborne	2	50%	0	0%			Nat. Grid	3	75%	2	100%				Toilets	4	100%	2	100%
Borehole	2	50%	2	100%			Generator	0	0%	0	0%				Urinal	3	75%	2	100%
Well	0	0%	0	0%			Other	0	0%	0	0%				Drinking Water	3	75%	2	100%
Other	0	0%	0	0%			Total	3	75%	2	100%				Electricity	4	100%	2	100%
Total	4	100%	2	100%															
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Public		Private				Furniture	Public		Private		Total	Male	Female					
	Total	%	Total	%				Total	%	Total No.	Per Student				Total No.	Per Student			
	SHS		TVET				Sitting Places	1,979	0.4										
Day only	0	0%	0	0%			Writing Places	1,999	0.4										
Day with Hostel	0	0%	0	0%			Textbooks:												
Mainly Boarding	0	0%	0	0%			English	1,166	0.3										
Boarding/Day & Hostel	1	25%	0	0%			Mathematics	1,370	0.3										
Boarding & Day	3	75%	2	100%			Integrated Science	1,230	0.3										
Total	4	100%	2	100%			Social Studies	1,368	0.3										

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ADAKLU, VOLTA Region								
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>of</u>	<u>No. of</u>	Urban		Rural		Grand				<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>				<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	38					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	11					
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	0					
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>		<u>TVET</u>	
Pipeborne	0	0%					Nat. Grid	2	100%					Toilets	2	100%				
Borehole	0	0%					Generator	0	0%					Urinal	2	100%				
Well	0	0%					Other	0	0%					Drinking Water	2	100%				
Other	1	50%					Total	2	100%					Electricity	2	100%				
Total	1	50%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	<u>Public</u>		<u>Private</u>				<u>Furniture</u>	<u>Public</u>		<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>		<u>TVET</u>				Sitting Places	1,240	2.6			Popn(15-17)yrs	3,062	1,589	1,473					
Day only	1	50%					Writing Places	1,200	2.5			Total Enrolment	476	231	245					
Day with Hostel	0	0%										Enrol(15-17)yrs	369	184	185					
Mainly Boarding	0	0%					<u>Textbooks:</u>					Popn(15)yrs	1,182	654	528					
Boarding/Day & Hostel	1	50%					English	812	1.7			SHS1 Enrolment	27	13	14					
Boarding & Day	0	0%					Mathematics	580	1.2			Enrol(15)yrs	0							
Total	2	100%					Integrated Science	680	1.4			Gross Enrolment Ratio	15.5%	14.5%	16.6%					
							Social Studies	580	1.2			Gross Admission Ratio	2.3%	2.0%	2.7%					
												Net Enrolment Rate	12.1%	11.6%	12.6%					
												Net Admission Rate	0.0%							
												Completion Rate	27.5%	26.5%	28.4%					
												Transition Rate	5.0%	4.5%	5.7%					
												GPI		1.14						
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	128	84	65.6%		128	46	35.9%		128	24	18.8%		128	51	39.8%					
Bovs	69	49	71.0%		69	20	29.0%		69	16	23.2%		69	30	43.5%					
Girls	59	35	59.3%		59	26	44.1%		59	8	13.6%		59	21	35.6%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AKATSI NORTH, VOLTA Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
Type	Total	Schools by Locality											<u>Classrooms</u>				
of	No. of	Urban		Rural		Grand		Total	%	Public	%	Private	%				
Edu	Schs	Total	%	Total	%	Total	Type	SHS		TVET		SHS		SHS	TVET	SHS	
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	22		
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	3		
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	13		
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	59%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Type	Total	%	
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%	
Borehole	1	100%					Generator	0	0%					Urinal	1	100%	
Well	0	0%					Other	0	0%					Drinking Water	1	100%	
Other	0	0%					Total	1	100%					Electricity	1	100%	
Total	1	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		Public		Private					Public		Private			Total	Male	Female	
		Total	%	Total	%		Total No.	Per Student	Total No.	Per Student							
		SHS		TVET		SHS											
Day only	0	0%					Sitting Places	686	0.9				Popn(15-17)yrs	2,538	1,338	1,200	
Day with Hostel	0	0%					Writing Places	686	0.9				Total Enrolment	727	374	353	
Mainly Boarding	0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	253	122	131	
Boarding/Day & Hostel	0	0%					English	890	1.2				Popn(15)yrs	1,019	516	503	
Boarding & Day	1	100%					Mathematics	1,518	2.1				SHS1 Enrolment	310	161	149	
Total	1	100%					Integrated Science	710	1.0				Enrol(15)yrs	22	10	12	
							Social Studies	1,030	1.4				Gross Enrolment Ratio	28.6%	28.0%	29.4%	
													Gross Admission Ratio	30.4%	31.2%	29.6%	
													Net Enrolment Rate	10.0%	9.1%	10.9%	
													Net Admission Rate	2.2%	1.9%	2.4%	
													Completion Rate	37.9%	33.6%	43.3%	
													Transition Rate	66.2%	66.5%	65.9%	
													GPI		1.05		
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																	
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	181	181	100.0%	181	84	46.4%	181	181	100.0%	181	101	55.8%	181	101	55.8%		
Bovs	108	108	100.0%	108	42	38.9%	108	108	100.0%	108	52	48.1%	108	52	48.1%		
Girls	73	73	100.0%	73	42	57.5%	73	73	100.0%	73	49	67.1%	73	49	67.1%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 .15b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												HO WEST, VOLTA Region								
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS				
		Urban Total	%	Rural Total	%															
Public	SHS	7		7	100%	7	Boys Only	0	0%	0	0%			Permanent	156	5				
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%			Temporary Struct ¹	33	5				
Private	SHS	0		0	0%	0	Co-Educational	7	100%	1	100%			Major Repairs	39	0				
	Total	8		8	100%	8	Total	7	100%	1	100%			% Major Repairs	25%	0%				
Water							Electricity							Social Facilities						
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%
Pipeborne	4	57%	1	100%			Nat. Grid	6	86%	1	100%			Toilets	7	100%	1	100%		
Borehole	3	43%	0	0%			Generator	1	14%	0	0%			Urinal	7	100%	0	0%		
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	7	100%	1	100%		
Other	0	0%	0	0%			Total	7	100%	1	100%			Electricity	7	100%	1	100%		
Total	7	100%	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female					
Day only	0	0%	0	0%			Sitting Places	5,763	0.7				Popn(15-17)yrs	7,075	3,905	3,170				
Day with Hostel	0	0%	0	0%			Writing Places	5,763	0.7				Total Enrolment	7,966	4,048	3,918				
Mainly Boarding	0	0%	0	0%			Textbooks:						Enrol(15-17)yrs	3,189	1,620	1,569				
Boarding/Day & Hostel	0	0%	0	0%			English	6,034	0.8				Popn(15)yrs	2,683	1,498	1,185				
Boarding & Day	7	100%	1	100%			Mathematics	5,960	0.7				SHS1 Enrolment	2,797	1,454	1,343				
Total	7	100%	1	100%			Integrated Science	5,575	0.7				Enrol(15)yrs	338	170	168				
							Social Studies	6,124	0.8				Gross Enrolment Ratio	112.6%	103.7%	123.6%				
													Gross Admission Ratio	104.2%	97.1%	113.3%				
													Net Enrolment Rate	45.1%	41.5%	49.5%				
													Net Admission Rate	12.6%	11.3%	14.2%				
													Completion Rate	137.6%	115.2%	165.8%				
													Transition Rate	185.0%	189.7%	180.3%				
													GPI		1.19					
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			English			Int. Science			Social Studies										
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	1,454	575	39.5%	1,454	540	37.1%	1,454	605	41.6%	1,454	866	59.6%								
Bovs	744	329	44.2%	744	257	34.5%	744	327	44.0%	744	433	58.2%								
Girls	710	246	34.6%	710	283	39.9%	710	278	39.2%	710	433	61.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 .16b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												NORTH DAYI, VOLTA Region															
Number of Schools							School Organisation						Classrooms														
Type	Total	Schools by Locality					Type	SHS	%	Public	%	Private	%	SHS	SHS	TVET	SHS										
of	No. of	Urban	Rural	Grand																							
Edu	Schs	Total	%	Total	%	Total																					
Public	SHS	3		3	100%	3	Boys Only	0	0%					Permanent	86												
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0												
Private	SHS	0		0	0%	0	Co-Educational	3	100%					Major Repairs	22												
	Total	3		3	100%	3	Total	3	100%					% Major Repairs	26%												
Water							Electricity						Social Facilities														
Source	Total	%	Public	Total	%	Private	Source	Total	%	Public	Total	%	Private	SHS	SHS	TVET	SHS										
	SHS	TVET		SHS	SHS			TVET	SHS		SHS	TVET						SHS	SHS	TVET	SHS						
Pipeborne	1	33%					Nat. Grid	2	67%					Toilets	3	100%											
Borehole	2	67%					Generator	0	0%					Urinal	3	100%											
Well	0	0%					Other	0	0%					Drinking Water	2	67%											
Other	0	0%					Total	2	67%					Electricity	3	100%											
Total	3	100%																									
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio														
	Total	%	Public	Total	%	Private	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female												
																SHS	TVET	SHS									
																SHS	TVET	SHS									
Day only	0	0%					Sitting Places	1,805	0.5				Popn(15-17)yrs	3,185	1,740	1,445											
Day with Hostel	0	0%					Writing Places	1,805	0.5				Total Enrolment	3,604	2,022	1,582											
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,858	920	938											
Boarding/Day & Hostel	0	0%					English	2,641	0.7				Popn(15)yrs	1,204	650	554											
Boarding & Day	3	100%					Mathematics	2,631	0.7				SHS1 Enrolment	1,327	756	571											
Total	3	100%					Integrated Science	2,262	0.6				Enrol(15)yrs	284	127	157											
							Social Studies	2,471	0.7				Gross Enrolment Ratio	113.2%	116.2%	109.5%											
													Gross Admission Ratio	110.2%	116.3%	103.1%											
													Net Enrolment Rate	58.3%	52.9%	64.9%											
													Net Admission Rate	23.6%	19.5%	28.3%											
													Completion Rate	123.8%	131.9%	114.2%											
													Transition Rate	192.6%	195.3%	189.1%											
													GPI		0.94												
WASSCE Core Subjects Pass Rates - 2019 ²																											
Maths						English						Int. Science						Social Studies									
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass										
Total	683	435	63.7%	683	355	52.0%	683	541	79.2%	683	473	69.3%	683	473	69.3%	683	473	69.3%									
Bovs	320	221	69.1%	320	161	50.3%	320	275	85.9%	320	215	67.2%	320	215	67.2%	320	215	67.2%									
Girls	363	214	59.0%	363	194	53.4%	363	266	73.3%	363	258	71.1%	363	258	71.1%	363	258	71.1%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 17b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NORTH TONGU, VOLTA Region												
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS						
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%					Permanent	106							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct ¹	15							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	100%					Major Repairs	16							
	Total	5	3	60%	2	40%	5	Total	5	100%					% Major Repairs	15%							
Water								Electricity						Social Facilities									
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%		Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%		Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	
Pipeborne	3	60%						Nat. Grid	4	80%						Toilets	5	100%					
Borehole	2	40%						Generator	0	0%						Urinal	4	80%					
Well	0	0%						Other	0	0%						Drinking Water	5	100%					
Other	0	0%						Total	4	80%						Electricity	5	100%					
Total	5	100%																					
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	%	Public Total TVET	%	Private Total SHS	%		Furniture	Total No.	Per Student	Public Total No.	Per Student	Private Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female				
Day only	1	20%						Sitting Places	3,671	0.8						Total Enrolment	4,459	2,104	2,355				
Day with Hostel	0	0%						Writing Places	3,671	0.8						Enrol(15-17)yrs	1,368	532	836				
Mainly Boarding	0	0%						Textbooks:								Popn(15)yrs	3,044	1,548	1,496				
Boarding/Day & Hostel	0	0%						English	4,241	1.0						SHS1 Enrolment	1,642	680	962				
Boarding & Day	4	80%						Mathematics	3,895	0.9						Enrol(15)yrs	80	27	53				
Total	5	100%						Integrated Science	3,707	0.8						Gross Enrolment Ratio	55.3%	49.6%	61.5%				
								Social Studies	3,539	0.8						Gross Admission Ratio	53.9%	43.9%	64.3%				
																Net Enrolment Rate	17.0%	12.6%	21.8%				
																Net Admission Rate	2.6%	1.7%	3.5%				
																Completion Rate	65.8%	59.8%	73.0%				
																Transition Rate	86.1%	70.0%	102.9%				
																GPI		1.24					
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	975	343	35.2%	975	258	26.5%	975	362	37.1%	975	486	49.8%	975	486	49.8%	975	486	49.8%	975	486	49.8%		
Bovs	480	202	42.1%	480	130	27.1%	480	209	43.5%	480	235	49.0%	480	235	49.0%	480	235	49.0%	480	235	49.0%		
Girls	495	141	28.5%	495	128	25.9%	495	153	30.9%	495	251	50.7%	495	251	50.7%	495	251	50.7%	495	251	50.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4 . 18b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													ANLOGA, VOLTA Region						
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	Public SHS	Private TVET	Private SHS				
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%	0	0%	Permanent	78	51	6	
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct ¹	18	0	0	
Private	SHS	1	1	100%	0	0%	1	Co-Educational	3	100%	1	100%	1	100%	Major Repairs	11	0	2	
	Total	5	2	40%	3	60%	5	Total	3	100%	1	100%	1	100%	% Major Repairs	14%	0%	33%	
Water								Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	TVET	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	%	Total	%					Total	%	Total	%			Total	%	Total	%
Pipeborne	2	67%	1	100%	1	100%		Nat. Grid	3	100%	1	100%	1	100%	Toilets	3	100%	1	100%
Borehole	1	33%	0	0%	0	0%		Generator	0	0%	0	0%	0	0%	Urinal	2	67%	1	100%
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%	Drinking Water	2	67%	1	100%
Other	0	0%	0	0%	0	0%		Total	3	100%	1	100%	1	100%	Electricity	3	100%	1	100%
Total	3	100%	1	100%	1	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Public		Private		Total	SHS	TVET	SHS	Furniture	Public		Private		Total	Male	Female			
	Total	%	Total	%						Total	%	Total	%						
	SHS	TVET	SHS	SHS						Student	SHS	Student	SHS				Student		
Day only	0	0%	0	0%	0	0%		Sitting Places	2,624	0.4	188	3.5	Popn(15-17)yrs	6,870	3,738	3,132			
Day with Hostel	2	67%	0	0%	0	0%		Writing Places	2,132	0.4	188	3.5	Total Enrolment	6,144	3,329	2,815			
Mainly Boarding	0	0%	0	0%	0	0%		Textbooks:					Enrol(15-17)yrs	2,662	1,289	1,373			
Boarding/Day & Hostel	0	0%	0	0%	0	0%		English	4,689	0.8	57	1.1	Popn(15)yrs	2,590	1,415	1,175			
Boarding & Day	1	33%	1	100%	1	100%		Mathematics	4,789	0.8	24	0.4	SHS1 Enrolment	2,039	1,166	873			
Total	3	100%	1	100%	1	100%		Integrated Science	3,729	0.6	25	0.5	Enrol(15)yrs	552	276	276			
								Social Studies	4,439	0.7	24	0.4	Gross Enrolment Ratio	89.4%	89.1%	89.9%			
													Gross Admission Ratio	78.7%	82.4%	74.3%			
													Net Enrolment Rate	38.7%	34.5%	43.8%			
													Net Admission Rate	21.3%	19.5%	23.5%			
													Completion Rate	90.1%	91.0%	89.2%			
													Transition Rate	#Div/0!	#Div/0!	#Div/0!			
													GPI		1.01				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths						English			Int. Science			Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,094	449	41.0%		1,094	511	46.7%		1,094	372	34.0%		1,094	697	63.7%				
Bovs	500	246	49.2%		500	229	45.8%		500	217	43.4%		500	324	64.8%				
Girls	594	203	34.2%		594	282	47.5%		594	155	26.1%		594	373	62.8%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AHANTA WEST, WESTERN Region							
Number of Schools								School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									TVET	SHS	Public SHS
Public	SHS	3	2	67%	1	33%	3	Boys Only	1	33%								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%								
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%								
	Total	3	2	67%	1	33%	3	Total	3	100%								
Water								Electricity						Social Facilities				
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Type	Total SHS	Total TVET	Total SHS	
		% *	Total TVET	% *	Total SHS					% *	Total TVET	% *	Total SHS					
Pipeborne	0	0%						Nat. Grid	3	100%			Toilets	3	100%			
Borehole	2	67%						Generator	0	0%			Urinal	2	67%			
Well	1	33%						Other	0	0%			Drinking Water	3	100%			
Other	0	0%						Total	3	100%			Electricity	3	100%			
	Total	3	100%															
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio				
	Total	Public		Private		Total	Total	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female		
		% *	Total	% *	Total												% *	Total
		SHS	TVET	SHS				Sitting Places	6,194	1.1			Total Enrolment	5,892	4,458	1,434		
Day only	1	33%						Writing Places	6,194	1.1			Enrol(15-17)yrs	3,474	2,649	825		
Day with Hostel	0	0%						Textbooks:					Popn(15)yrs	3,517	1,812	1,705		
Mainly Boarding	0	0%						English	5,101	0.9			SHS1 Enrolment	2,498	1,929	569		
Boarding/Day & Hostel	0	0%						Mathematics	5,060	0.9			Enrol(15)yrs	343	216	127		
Boarding & Day	2	67%						Integrated Science	5,168	0.9			Gross Enrolment Ratio	65.2%	95.7%	32.7%		
Total	3	100%						Social Studies	4,077	0.7			Gross Admission Ratio	71.0%	106.5%	33.4%		
													Net Enrolment Rate	38.4%	56.8%	18.8%		
													Net Admission Rate	9.8%	11.9%	7.4%		
													Completion Rate	53.4%	74.9%	27.7%		
													Transition Rate	95.4%	149.4%	42.9%		
													GPI		0.34			
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Pass	% Pass	Total		Pass	% Pass	Pass		% Pass					
Total	1,293	1,015	78.5%	1,293	541	41.8%	1,293	997	77.1%	1,293	1,192	92.2%						
Bovs	958	713	74.4%	958	430	44.9%	958	733	76.5%	958	887	92.6%						
Girls	335	302	90.1%	335	111	33.1%	335	264	78.8%	335	305	91.0%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											WASA AMENFI EAST, WESTERN Region												
<u>Number of Schools</u>								<u>School Organisation</u>															
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>									
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>						
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%			0	0%	Permanent	58	7						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0	0						
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	0	0						
	Total	2	1	50%	1	50%	2	Total	1	100%			1	100%	% Major Repairs	0%	0%						
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>								
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>						
Pipeborne	1	100%			1	100%		Nat. Grid	1	100%			1	100%	Toilets	1	100%						
Borehole	0	0%			0	0%		Generator	0	0%			0	0%	Urinal	1	100%						
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	1	100%						
Other	0	0%			0	0%		Total	1	100%			1	100%	Electricity	1	100%						
Total	1	100%			1	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>	<u>*Private</u>	<u>%</u>			<u>Public</u>	<u>Private</u>				<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>				<u>Total Enrolment</u>						
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>Furniture</u>							<u>Enrol(15-17)yrs</u>						
Day only		0	0%			0	0%			Sitting Places	1,700	1.1	74	1.0				<u>Popn(15)yrs</u>	2,662	1,414	1,248		
Day with Hostel		0	0%			1	100%			Writing Places	1,700	1.1	74	1.0				<u>SHS1 Enrolment</u>	568	251	317		
Mainly Boarding		0	0%			0	0%			<u>Textbooks:</u>								<u>Enrol(15)yrs</u>	13	5	8		
Boarding/Day & Hostel		0	0%			0	0%			English	8,091	5.4	55	0.8				<u>Gross Enrolment Ratio</u>	22.8%	19.8%	26.0%		
Boarding & Day		1	100%			0	0%			Mathematics	2,022	1.3	55	0.8				<u>Gross Admission Ratio</u>	21.3%	17.8%	25.4%		
Total		1	100%			1	100%			Integrated Science	2,022	1.3	62	0.9				<u>Net Enrolment Rate</u>	5.4%	3.9%	6.9%		
										Social Studies	2,022	1.3	65	0.9				<u>Net Admission Rate</u>	0.5%	0.4%	0.6%		
																	<u>Completion Rate</u>	31.3%	28.0%	35.1%			
																	<u>Transition Rate</u>	21.6%	18.7%	24.7%			
																	<u>GPI</u>		1.31				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	420	207	49.3%		420	112	26.7%		420	401	95.5%		420	407	96.9%		420	407	96.9%				
Bovs	186	106	57.0%		186	44	23.7%		186	173	93.0%		186	180	96.8%		186	180	96.8%				
Girls	234	101	43.2%		234	68	29.1%		234	228	97.4%		234	227	97.0%		234	227	97.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											JOMORO, WESTERN Region							
Number of Schools								School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total												
Public SHS	2	1	50%	1	50%	2	Boys Only	0	0%			Permanent	56					
TVET	0	0	0%	0	0%	0	Girls Only	0	0%			Temporary Struct ¹	18					
Private SHS	0	0	0%	0	0%	0	Co-Educational	2	100%			Major Repairs	4					
Total	2	1	50%	1	50%	2	Total	2	100%			% Major Repairs	7%					
Water								Electricity						Social Facilities				
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total TVET	% *	Total SHS	% *				Total TVET	% *	Total SHS	% *			Total SHS	% *		
Pipeborne	2	100%					Nat. Grid	2	100%			Toilets	2	100%				
Borehole	0	0%					Generator	0	0%			Urinal	2	100%				
Well	0	0%					Other	0	0%			Drinking Water	2	100%				
Other	0	0%					Total	2	100%			Electricity	2	100%				
Total	2	100%																
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio				
		Public		Private		Total SHS		Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		Total SHS	% *	Total TVET	% *											Total SHS	% *	
Day only	0	0%				Sitting Places	3,400	1.0				Popn(15-17)yrs	12,880	6,437	6,443			
Day with Hostel	0	0%				Writing Places	2,500	0.7				Total Enrolment	3,410	1,690	1,720			
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	2,091	1,021	1,070			
Boarding/Day & Hostel	0	0%				English	858	0.3				Popn(15)yrs	4,749	2,421	2,328			
Boarding & Day	2	100%				Mathematics	858	0.3				SHS1 Enrolment	1,276	632	644			
Total	2	100%				Integrated Science	858	0.3				Enrol(15)yrs	285	78	207			
						Social Studies	1,058	0.3				Gross Enrolment Ratio	26.5%	26.3%	26.7%			
												Gross Admission Ratio	26.9%	26.1%	27.7%			
												Net Enrolment Rate	16.2%	15.9%	16.6%			
												Net Admission Rate	6.0%	3.2%	8.9%			
												Completion Rate	24.2%	25.1%	23.3%			
												Transition Rate	55.1%	54.0%	56.1%			
												GPI		1.02				
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	593	201	33.9%	593	110	18.5%	593	161	27.2%	593	414	69.8%						
Bovs	288	121	42.0%	288	59	20.5%	288	96	33.3%	288	219	76.0%						
Girls	305	80	26.2%	305	51	16.7%	305	65	21.3%	305	195	63.9%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											WASSA EAST, WESTERN Region							
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>						
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>												
Public	SHS	1		1	100%	1	Boys Only	0	0%			0	0%	Permanent	33		16	
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	8		4	
Private	SHS	1		1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	0		0	
	Total	2		2	100%	2	Total	1	100%			1	100%	% Major Repairs	0%		0%	
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>						
<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public</u>		<u>*Private</u>		<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>												
Pipeborne	1	100%			1	100%	Nat. Grid	1	100%			1	100%	Toilets	1	100%	1	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%	1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%	1	100%
Other	0	0%			0	0%	Total	1	100%			1	100%	Electricity	1	100%	1	100%
Total	1	100%			1	100%												
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>						
	<u>Total</u>	<u>*Public</u>		<u>*Private</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>				
		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>													
Day only	0	0%			0	0%	Sitting Places	1,000	1.1	329	1.0	Popn(15-17)yrs	6,688	3,588	3,100			
Day with Hostel	0	0%			1	100%	Writing Places	1,000	1.1	329	1.0	Total Enrolment	1,249	620	629			
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>					Enrol(15-17)yrs	564	282	282			
Boarding/Day & Hostel	0	0%			0	0%	English	904	1.0	30	0.1	Popn(15)yrs	2,597	1,438	1,159			
Boarding & Day	1	100%			0	0%	Mathematics	904	1.0	180	0.5	SHS1 Enrolment	390	205	185			
Total	1	100%			1	100%	Integrated Science	908	1.0	132	0.4	Enrol(15)yrs	98	51	47			
							Social Studies	811	0.9	154	0.5	Gross Enrolment Ratio	18.7%	17.3%	20.3%			
												Gross Admission Ratio	15.0%	14.3%	16.0%			
												Net Enrolment Rate	8.4%	7.9%	9.1%			
												Net Admission Rate	3.8%	3.5%	4.1%			
												Completion Rate	28.3%	24.5%	32.4%			
												Transition Rate	20.7%	20.0%	21.5%			
												GPI		1.17				
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																		
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	511	481	94.1%		511	248	48.5%		511	161	31.5%		511	434	84.9%			
Bovs	245	227	92.7%		245	112	45.7%		245	89	36.3%		245	212	86.5%			
Girls	266	254	95.5%		266	136	51.1%		266	72	27.1%		266	222	83.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NZEMA EAST, WESTERN Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>		<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%					Permanent	83				
	TVET	0	0	0%	0	0%	0	Girls Only	1	33%					Temporary Struct ¹	2				
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%					Major Repairs	32				
	Total	3	2	67%	1	33%	3	Total	3	100%					% Major Repairs	39%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Pipeborne		1	33%					Nat. Grid	3	100%						Toilets	3	100%		
Borehole		2	67%					Generator	0	0%						Urinal	2	67%		
Well		0	0%					Other	0	0%						Drinking Water	3	100%		
Other		0	0%					Total	3	100%						Electricity	3	100%		
Total		3	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>			<u>Public Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>		
Day only		1	33%					Furniture						Popn(15-17)yrs	5,373	2,737	2,636			
Day with Hostel		0	0%					Sitting Places	2,834	0.8				Total Enrolment	3,758	1,563	2,195			
Mainly Boarding		0	0%					Writing Places	2,834	0.8				Enrol(15-17)yrs	2,092	781	1,311			
Boarding/Day & Hostel		0	0%					Textbooks:						Popn(15)yrs	2,239	1,169	1,070			
Boarding & Day		2	67%					English	4,117	1.1				SHS1 Enrolment	1,101	374	727			
Total		3	100%					Mathematics	3,985	1.1				Enrol(15)yrs	304	44	260			
								Integrated Science	3,569	0.9				Gross Enrolment Ratio	69.9%	57.1%	83.3%			
								Social Studies	4,040	1.1				Gross Admission Ratio	49.2%	32.0%	67.9%			
														Net Enrolment Rate	38.9%	28.5%	49.7%			
														Net Admission Rate	13.6%	3.8%	24.3%			
														Completion Rate	79.4%	63.3%	95.2%			
														Transition Rate	88.5%	56.2%	125.6%			
														GPI		1.46				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	954	646	67.7%		954	372	39.0%		954	582	61.0%		954	757	79.4%					
Bovs	406	291	71.7%		406	162	39.9%		406	276	68.0%		406	336	82.8%					
Girls	548	355	64.8%		548	210	38.3%		548	306	55.8%		548	421	76.8%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SEKONDI-TAKORADI, WESTERN Region																		
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>															
<u>Type</u>		<u>Total</u>		<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>		<u>Public</u>		<u>%</u>		<u>Private</u>		<u>%</u>		<u>Classrooms</u>									
<u>of</u>		<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>		<u>Public</u>		<u>Private</u>							
<u>Edu</u>		<u>Schs</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>					
Public	SHS	10		9	90%	1	10%	10		Boys Only	2	20%					0	0%			Permanent	381		16					
	TVET	0		0	0%	0	0%	0		Girls Only	2	20%					0	0%			Temporary Struct ¹	84		0					
Private	SHS	1		1	100%	0	0%	1		Co-Educational	6	60%					1	100%			Major Repairs	78		10					
Total		11		10	91%	1	9%	11		Total	10	100%					1	100%			% Major Repairs	20%		63%					
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>													
<u>Source</u>		<u>Total</u>		<u>Public</u>		<u>%</u>		<u>Private</u>		<u>Source</u>		<u>Total</u>		<u>Public</u>		<u>%</u>		<u>Private</u>		<u>Source</u>		<u>Total</u>		<u>Public</u>		<u>%</u>		<u>Private</u>	
<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>	
Pipeborne	10	100%								Nat. Grid	10	100%					1	100%			Toilets	10	100%				1	100%	
Borehole	0	0%								Generator	0	0%					0	0%			Urinal	8	80%				1	100%	
Well	0	0%								Other	0	0%					0	0%			Drinking Water	10	100%				1	100%	
Other	0	0%								Total	10	100%					1	100%			Electricity	10	100%				1	100%	
Total	10	100%																											
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>													
<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		<u>Private</u>	
<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>%</u>	
<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>%</u>		<u>SHS</u>		<u>%</u>		<u>%</u>	
Day only	2	20%						0	0%								0	0%											
Day with Hostel	0	0%						0	0%								0	0%											
Mainly Boarding	0	0%						0	0%								0	0%											
Boarding/Day & Hostel	1	10%						0	0%								0	0%											
Boarding & Day	7	70%						1	100%								1	100%											
Total	10	100%						1	100%								1	100%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TARKWA-NSUAEM, WESTERN Region										
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>														
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%				0	0%	Permanent	85		6		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%				0	0%	Temporary Struct ¹	17		0		
Private	SHS	1	1	100%	0	0%	1	Co-Educational	3	100%				1	100%	Major Repairs	7		0		
	Total	4	3	75%	1	25%	4	Total	3	100%				1	100%	% Major Repairs	8%		0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>			
																<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Pipeborne		3	100%				1	100%	Nat. Grid	3	100%				1	100%	Toilets	3	100%	1	100%
Borehole		0	0%				0	0%	Generator	0	0%				0	0%	Urinal	2	67%	1	100%
Well		0	0%				0	0%	Other	0	0%				0	0%	Drinking Water	3	100%	1	100%
Other		0	0%				0	0%	Total	3	100%				1	100%	Electricity	3	100%	1	100%
Total		3	100%				1	100%													
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>	
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Per Student</u>		<u>Per Student</u>									
		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>								
Day only		0	0%			0	0%	Sitting Places		3,362	0.7	190	1.0	Popn(15-17)yrs		7,299	3,680	3,619			
Day with Hostel		0	0%			0	0%	Writing Places		3,262	0.6	120	0.7	Total Enrolment		5,203	2,224	2,979			
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>						Enrol(15-17)yrs		2,256	940	1,316			
Boarding/Day & Hostel		0	0%			0	0%	English		4,576	0.9	5	0.0	Popn(15)yrs		2,725	1,442	1,283			
Boarding & Day		3	100%			1	100%	Mathematics		4,177	0.8	5	0.0	SHS1 Enrolment		1,731	700	1,031			
Total		3	100%			1	100%	Integrated Science		3,559	0.7	8	0.0	Enrol(15)yrs		413	214	199			
								Social Studies		3,477	0.7	4	0.0	Gross Enrolment Ratio		71.3%	60.4%	82.3%			
														Gross Admission Ratio		63.5%	48.5%	80.4%			
														Net Enrolment Rate		30.9%	25.5%	36.4%			
														Net Admission Rate		15.2%	14.8%	15.5%			
														Completion Rate		64.8%	63.1%	66.5%			
														Transition Rate		52.1%	43.5%	60.2%			
														GPI			1.36				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																					
<u>Maths</u>							<u>English</u>				<u>Int. Science</u>			<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	1,478	555	37.6%		1,478	467	31.6%		1,478	796	53.9%		1,478	1,091	73.8%						
Bovs	602	326	54.2%		602	222	36.9%		602	371	61.6%		602	468	77.7%						
Girls	876	229	26.1%		876	245	28.0%		876	425	48.5%		876	623	71.1%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												ELLEMBELE, WESTERN Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Classrooms	Public SHS	Private TVET	Private SHS		
		Urban Total	% *	Rural Total	% *	Grand Total													
Public SHS	4			4	100%	4	Boys Only	0	0%	0	0%			Permanent	98	12			
TVET	1			1	100%	1	Girls Only	0	0%	0	0%			Temporary Struct ¹	11	22			
Private SHS	0			0	0%	0	Co-Educational	4	100%	1	100%			Major Repairs	23	0			
Total	5			5	100%	5	Total	4	100%	1	100%			% Major Repairs	23%	0%			
Water							Electricity							Social Facilities					
Source	Total SHS	Public % *	Total TVET	Public % *	Private % *	Private % *	Source	Total SHS	Public % *	Total TVET	Public % *	Private % *	Private % *	Type	Total SHS	Public % *	Total TVET	Private % *	
Pipeborne	0	0%	1	100%			Nat. Grid	3	75%	1	100%			Toilets	4	100%	1	100%	
Borehole	4	100%	0	0%			Generator	1	25%	0	0%			Urinal	3	75%	1	100%	
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	4	100%	1	100%	
Other	0	0%	0	0%			Total	4	100%	1	100%			Electricity	4	100%	1	100%	
Total	4	100%	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
		Public % *	Total TVET	Public % *	Private % *	Private % *			Public % *	Total TVET	Public % *	Private % *	Private % *		Total	Male	Female		
		SHS	TVET	SHS			Furniture	Total No.	Per Student	Total No.	Per Student			Popn(15-17)yrs	8,015	4,030	3,985		
Day only	0	0%	0	0%			Sitting Places	3,865	0.6				Total Enrolment	6,075	3,612	2,463			
Day with Hostel	0	0%	0	0%			Writing Places	3,865	0.6				Enrol(15-17)yrs	2,651	1,420	1,231			
Mainly Boarding	0	0%	0	0%			Textbooks:						Popn(15)yrs	2,941	1,472	1,469			
Boarding/Day & Hostel	1	25%	0	0%			English	3,266	0.5				SHS1 Enrolment	2,339	1,457	882			
Boarding & Day	3	75%	1	100%			Mathematics	3,425	0.6				Enrol(15)yrs	202	74	128			
Total	4	100%	1	100%			Integrated Science	3,425	0.6				Gross Enrolment Ratio	75.8%	89.6%	61.8%			
							Social Studies	3,425	0.6				Gross Admission Ratio	79.5%	99.0%	60.0%			
													Net Enrolment Rate	33.1%	35.2%	30.9%			
													Net Admission Rate	6.9%	5.0%	8.7%			
													Completion Rate	75.2%	84.5%	65.3%			
													Transition Rate	90.7%	80.4%	102.1%			
													GPI		0.69				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	791	482	60.9%	791	183	23.1%	791	380	48.0%	791	585	74.0%							
Bovs	342	237	69.3%	342	91	26.6%	342	193	56.4%	342	270	78.9%							
Girls	449	245	54.6%	449	92	20.5%	449	187	41.6%	449	315	70.2%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											PRESTEA HUNI VALLEY, WESTERN Region					
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public %	TVET %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs	
		Urban	Rural													
Public	SHS	3	3	100%		3	Boys Only	0	0%							
	TVET	0	0	0%		0	Girls Only	0	0%							
Private	SHS	0	0	0%		0	Co-Educational	3	100%							
	Total	3	3	100%		3	Total	3	100%							
Water							Electricity					Social Facilities				
Source	Total SHS	Public %	TVET %	Private %			Source	Total SHS	Public %	TVET %	Private %	Type	Total SHS	Public TVET	Private SHS	
Pipeborne	1	33%					Nat. Grid	2	67%			Toilets	3	100%		
Borehole	2	67%					Generator	0	0%			Urinal	1	33%		
Well	0	0%					Other	0	0%			Drinking Water	1	33%		
Other	0	0%					Total	2	67%			Electricity	3	100%		
Total	3	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
		Public %	TVET %	Private %												
							Furniture	Total No.	Per Student							
							Sitting Places	3,833	1.0							
							Writing Places	4,133	1.1							
							Textbooks:									
							English	3,059	0.8							
							Mathematics	2,651	0.7							
							Integrated Science	2,860	0.7							
							Social Studies	2,780	0.7							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SHAMA, WESTERN Region								
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Permanent	SHS	TVET	Private SHS				
		Urban	Rural	Grand Total																
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%		0	0%							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct ¹	0	0				
Private	SHS	2	1	50%	1	50%	2	Co-Educational	1	100%		2	100%	Major Repairs	0	0				
	Total	3	2	67%	1	33%	3	Total	1	100%		2	100%	% Major Repairs	0%	0%				
Water								Electricity						Social Facilities						
Source	Total SHS	Public %		Private %		Total SHS	TVET	Source	Total SHS	Public %		Private %		Type	Total SHS	Public %		TVET	Private SHS	
Pipeborne	1	100%			1	50%		Nat. Grid	1	100%			2	100%	Toilets	1	100%		2	100%
Borehole	0	0%			1	50%		Generator	0	0%			0	0%	Urinal	1	100%		2	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	1	100%		2	100%
Other	0	0%			0	0%		Total	1	100%			2	100%	Electricity	1	100%		2	100%
Total	1	100%			2	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public %		Private %		Total SHS	TVET	SHS		Public		Private		Popn(15-17)yrs	Total	Male	Female				
Day only	0	0%			0	0%		Sitting Places			688	0.7	Total Enrolment	3,132	1,487	1,645				
Day with Hostel	0	0%			2	100%		Writing Places			688	0.7	Enrol(15-17)yrs	1,250	556	694				
Mainly Boarding	0	0%			0	0%		Textbooks:					Popn(15)yrs	2,916	1,382	1,534				
Boarding/Day & Hostel	0	0%			0	0%		English	2,008	0.9	547	0.5	SHS1 Enrolment	723	333	390				
Boarding & Day	1	100%			0	0%		Mathematics	1,760	0.8	476	0.5	Enrol(15)yrs	214	100	114				
Total	1	100%			2	100%		Integrated Science	1,749	0.8	583	0.6	Gross Enrolment Ratio	40.9%	39.8%	42.0%				
								Social Studies	1,550	0.7	520	0.5	Gross Admission Ratio	24.8%	24.1%	25.4%				
													Net Enrolment Rate	16.3%	14.9%	17.7%				
													Net Admission Rate	7.3%	7.2%	7.4%				
													Completion Rate	66.8%	65.4%	68.2%				
													Transition Rate	34.7%	30.9%	38.7%				
													GPI		1.06					
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,818	1,360	74.8%	1,818	1,081	59.5%	1,818	1,446	79.5%	1,818	1,531	84.2%								
Bovs	709	578	81.5%	709	440	62.1%	709	600	84.6%	709	611	86.2%								
Girls	1,109	782	70.5%	1,109	641	57.8%	1,109	846	76.3%	1,109	920	83.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												MPOHOR, WESTERN Region								
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>													
Public	SHS	1	1	100%			1	Boys Only	0	0%					Permanent	27				
	TVET	0	0	0%			0	Girls Only	0	0%					Temporary Struct ¹	12				
Private	SHS	0	0	0%			0	Co-Educational	1	100%					Major Repairs	7				
	Total	1	1	100%			1	Total	1	100%					% Major Repairs	26%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>		<u>Total SHS</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type SHS</u>		<u>Public Total TVET</u>	<u>Private Total SHS</u>		
Pipeborne		1	100%				Nat. Grid	1	100%						Toilets	1	100%			
Borehole		0	0%				Generator	0	0%						Urinal	1	100%			
Well		0	0%				Other	0	0%						Drinking Water	1	100%			
Other		0	0%				Total	1	100%						Electricity	1	100%			
Total		1	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public Total SHS</u>	<u>Public %</u>	<u>Private Total TVET</u>	<u>Private %</u>	<u>Private Total SHS</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Public Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>
Day only		0	0%				Sitting Places	1,150	1.0						Total Enrolment	1,182	532	650		
Day with Hostel		0	0%				Writing Places	1,150	1.0						Enrol(15-17)yrs	401	198	203		
Mainly Boarding		0	0%				<u>Textbooks:</u>								Popn(15)yrs	1,284	626	658		
Boarding/Day & Hostel		0	0%				English		0.0						SHS1 Enrolment	353	187	166		
Boarding & Day		1	100%				Mathematics								Enrol(15)yrs	41	23	18		
Total		1	100%				Integrated Science								Gross Enrolment Ratio	35.1%	31.7%	38.5%		
							Social Studies								Gross Admission Ratio	27.5%	29.9%	25.2%		
															Net Enrolment Rate	11.9%	11.8%	12.0%		
															Net Admission Rate	3.2%	3.7%	2.7%		
															Completion Rate	40.7%	34.8%	46.7%		
															Transition Rate	44.9%	44.0%	45.9%		
															GPI		1.21			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	179	178	99.4%		179	156	87.2%		179	171	95.5%		179	138	77.1%		179	138	77.1%	
Bovs	79	78	98.7%		79	67	84.8%		79	75	94.9%		79	57	72.2%		79	57	72.2%	
Girls	100	100	100.0%		100	89	89.0%		100	96	96.0%		100	81	81.0%		100	81	81.0%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											EFFIA-KWESIMINTSIM, WESTERN Region												
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>							
			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
Public	SHS	1	1	100%			1	Boys Only	0	0%	0	0%		Permanent	35	30							
	TVET	1	1	100%			1	Girls Only	0	0%	0	0%		Temporary Struct ¹	0	10							
Private	SHS	0	0	0%			0	Co-Educational	1	100%	1	100%		Major Repairs	4	12							
Total		2	2	100%			2	Total	1	100%	1	100%		% Major Repairs	11%	40%							
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>*Source</u>	<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		
Pipeborne		1	100%	0	0%			Nat. Grid	1	100%	1	100%				Toilets	1	100%	1	100%			
Borehole		0	0%	1	100%			Generator	0	0%	0	0%				Urinal	1	100%	1	100%			
Well		0	0%	0	0%			Other	0	0%	0	0%				Drinking Water	1	100%	1	100%			
Other		0	0%	0	0%			Total	1	100%	1	100%				Electricity	1	100%	1	100%			
Total		1	100%	1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
		<u>Public</u>				<u>Private</u>					<u>Public</u>		<u>Private</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>Furniture</u>		<u>Textbooks:</u>											
Day only		0	0%	1	100%			Sitting Places	1,800	0.3		English	0.0					Popn(15-17)yrs	19,477	9,084	10,393		
Day with Hostel		0	0%	0	0%			Writing Places	1,800	0.3		Mathematics						Total Enrolment	6,425	4,639	1,786		
Mainly Boarding		0	0%	0	0%							Integrated Science						Enrol(15-17)yrs	3,907	2,950	957		
Boarding/Day & Hostel		0	0%	0	0%							Social Studies						Popn(15)yrs	6,934	3,249	3,685		
Boarding & Day		1	100%	0	0%													SHS1 Enrolment	2,428	1,729	699		
Total		1	100%	1	100%													Enrol(15)yrs	1,125	938	187		
																		Gross Enrolment Ratio	33.0%	51.1%	17.2%		
																		Gross Admission Ratio	35.0%	53.2%	19.0%		
																		Net Enrolment Rate	20.1%	32.5%	9.2%		
																		Net Admission Rate	16.2%	28.9%	5.1%		
																		Completion Rate	28.5%	45.4%	13.6%		
																		Transition Rate	#Div/0!	#Div/0!	#Div/0!		
																		GPI		0.34			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total		764	336	44.0%			764	201	26.3%			764	325	42.5%			764	605	79.2%				
Bovs		242	132	54.5%			242	67	27.7%			242	119	49.2%			242	197	81.4%				
Girls		522	204	39.1%			522	134	25.7%			522	206	39.5%			522	408	78.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASUNAFO NORTH, AHAFO Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	2	2	100%		2	Boys Only	0	0%		0	0%	Permanent	67		95			
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct ¹	0		3			
Private	SHS	2	2	100%		2	Co-Educational	2	100%		2	100%	Major Repairs	0		0			
	Total	4	4	100%		4	Total	2	100%		2	100%	% Major Repairs	0%		0%			
Water							Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%				Total	%	Total	%			Total	%			
Pipeborne	2	100%			1	50%	Nat. Grid	2	100%			2	100%	Toilets	2	100%		2	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%		2	100%
Well	0	0%			1	50%	Other	0	0%			0	0%	Drinking Water	2	100%		2	100%
Other	0	0%			0	0%	Total	2	100%			2	100%	Electricity	2	100%		2	100%
Total	2	100%			2	100%													
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female					
		SHS	TVET	SHS	TVET														
Day only	0	0%			0	0%	Sitting Places	2,341	0.7	1,800	0.4	Popn(15-17)yrs	10,503	5,323	5,180				
Day with Hostel	0	0%			1	50%	Writing Places	2,341	0.7	1,800	0.4	Total Enrolment	8,124	4,212	3,912				
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	2,795	1,471	1,324				
Boarding/Day & Hostel	0	0%			0	0%	English	3,083	0.9	14	0.0	Popn(15)yrs	3,908	1,932	1,976				
Boarding & Day	2	100%			1	50%	Mathematics	3,083	0.9	14	0.0	SHS1 Enrolment	2,007	1,051	956				
Total	2	100%			2	100%	Integrated Science	3,083	0.9	14	0.0	Enrol(15)yrs	472	304	168				
							Social Studies	3,083	0.9	14	0.0	Gross Enrolment Ratio	77.3%	79.1%	75.5%				
												Gross Admission Ratio	51.4%	54.4%	48.4%				
												Net Enrolment Rate	26.6%	27.6%	25.6%				
												Net Admission Rate	12.1%	15.7%	8.5%				
												Completion Rate	110.3%	114.0%	106.4%				
												Transition Rate	#Div/0!	#Div/0!	#Div/0!				
												GPI		0.95					
WASSCE Core Subjects Pass Rates - 2019 ²																			
	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass								
Total	4,120	2,514	61.0%	4,120	3,454	83.8%	4,120	3,960	96.1%	4,120	3,734	90.6%							
Bovs	2,039	1,294	63.5%	2,039	1,702	83.5%	2,039	1,951	95.7%	2,039	1,832	89.8%							
Girls	2,081	1,220	58.6%	2,081	1,752	84.2%	2,081	2,009	96.5%	2,081	1,902	91.4%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASUNAFO SOUTH, AHAFO Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	SHS	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS			
		Urban	%	Rural	%	Grand Total													
Public	SHS	2	2	100%			Boys Only	0	0%					Permanent	65				
	TVET	0	0	0%			Girls Only	0	0%					Temporary Struct ¹	4				
Private	SHS	0	0	0%			Co-Educational	2	100%					Major Repairs	3				
	Total	2	2	100%			Total	2	100%					% Major Repairs	5%				
Water							Electricity						Social Facilities						
Source	SHS	%	Public		Private		Source	SHS	%	Public		Private		Type	SHS	%	TVET	SHS	
			Total	%	Total	%				Total	%	Total	%						
Pipeborne	0	0%					Nat. Grid	2	100%					Toilets	2	100%			
Borehole	2	100%					Generator	0	0%					Urinal	1	50%			
Well	0	0%					Other	0	0%					Drinking Water	2	100%			
Other	0	0%					Total	2	100%					Electricity	2	100%			
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	SHS	%	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
			Total	%	Total	%										Total	%		
Day only	0	0%					Sitting Places	3,217	1.2				Popn(15-17)yrs	7,245	3,827	3,418			
Day with Hostel	0	0%					Writing Places	3,217	1.2				Total Enrolment	2,772	1,466	1,306			
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,350	705	645			
Boarding/Day & Hostel	0	0%					English	2,132	0.8				Popn(15)yrs	2,658	1,415	1,243			
Boarding & Day	2	100%					Mathematics	2,132	0.8				SHS1 Enrolment	1,078	582	496			
Total	2	100%					Integrated Science	2,132	0.8				Enrol(15)yrs	154	88	66			
							Social Studies	2,132	0.8				Gross Enrolment Ratio	38.3%	38.3%	38.2%			
													Gross Admission Ratio	40.6%	41.1%	39.9%			
													Net Enrolment Rate	18.6%	18.4%	18.9%			
													Net Admission Rate	5.8%	6.2%	5.3%			
													Completion Rate	38.2%	37.2%	39.1%			
													Transition Rate	#Div/0!	#Div/0!	#Div/0!			
													GPI		1.00				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,019	775	76.1%		1,019	646	63.4%		1,019	1,019	100.0%		1,019	875	85.9%				
Bovs	539	408	75.7%		539	328	60.9%		539	539	100.0%		539	463	85.9%				
Girls	480	367	76.5%		480	318	66.3%		480	480	100.0%		480	412	85.8%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASUTIFI NORTH, AHAFO Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>		
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>													
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%						Permanent	52			
	TVET	0	0	0%	0	0%	0	Girls Only	1	50%						Temporary Struct ¹	2			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	1	50%						Major Repairs	28			
	Total	2	1	50%	1	50%	2	Total	2	100%						% Major Repairs	54%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>Public Total TVET</u>	<u>Private Total SHS</u>
Pipeborne		2	100%					Nat. Grid	2	100%						Toilets	2	100%		
Borehole		0	0%					Generator	0	0%						Urinal	2	100%		
Well		0	0%					Other	0	0%						Drinking Water	2	100%		
Other		0	0%					Total	2	100%						Electricity	2	100%		
Total		2	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		4,061	2,089	1,972		
Day only		0	0%					Sitting Places	2,100	0.8				Total Enrolment	2,477	741	1,736			
Day with Hostel		0	0%					Writing Places	2,100	0.8				Enrol(15-17)yrs	1,672	375	1,297			
Mainly Boarding		0	0%					<u>Textbooks:</u>						Popn(15)yrs	1,528	776	752			
Boarding/Day & Hostel		1	50%					English	2,979	1.2				SHS1 Enrolment	638	115	523			
Boarding & Day		1	50%					Mathematics	3,356	1.4				Enrol(15)yrs	225	10	215			
Total		2	100%					Integrated Science	3,760	1.5				Gross Enrolment Ratio	61.0%	35.5%	88.0%			
								Social Studies	3,165	1.3				Gross Admission Ratio	41.8%	14.8%	69.5%			
														Net Enrolment Rate	41.2%	18.0%	65.8%			
														Net Admission Rate	14.7%	1.3%	28.6%			
														Completion Rate	64.3%	43.8%	86.0%			
														Transition Rate	#Div/0!	#Div/0!	#Div/0!			
														GPI		2.48				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>						<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	745	544	73.0%		745	392	52.6%		745	433	58.1%		745	563	75.6%					
Bovs	172	172	100.0%		172	62	36.0%		172	58	33.7%		172	98	57.0%					
Girls	573	372	64.9%		573	330	57.6%		573	375	65.4%		573	465	81.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TANO SOUTH, AHAFO Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS		Public SHS	Private TVET	Private SHS			
Public	SHS	3	3	100%		3	Boys Only	0	0%		0	0%	Permanent	115		21	
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct ¹	0		5	
Private	SHS	1	1	100%		1	Co-Educational	3	100%		1	100%	Major Repairs	10		8	
	Total	4	4	100%		4	Total	3	100%		1	100%	% Major Repairs	9%		38%	
Water							Electricity					Social Facilities					
Source	Total SHS	% Public TVET	% Private SHS				Source	Total SHS	% Public TVET	% Private SHS		Type	Total SHS	% Public TVET	% Private SHS		
Pipeborne	2	67%					Nat. Grid	1	33%		1	100%	Toilets	3	100%	1	100%
Borehole	1	33%					Generator	0	0%		0	0%	Urinal	2	67%	1	100%
Well	0	0%					Other	0	0%		0	0%	Drinking Water	1	33%	1	100%
Other	0	0%					Total	1	33%		1	100%	Electricity	3	100%	1	100%
Total	3	100%															
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Total	% Public	% Private				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	1	33%	0	0%			Sitting Places	5,097	1.0	940	0.6	Popn(15-17)yrs	6,448	3,227	3,221		
Day with Hostel	0	0%	1	100%			Writing Places	5,097	1.0	940	0.6	Total Enrolment	6,604	3,580	3,024		
Mainly Boarding	0	0%	0	0%			Textbooks:					Enrol(15-17)yrs	3,505	1,789	1,716		
Boarding/Day & Hostel	1	33%	0	0%			English	3,931	0.8	290	0.2	Popn(15)yrs	2,536	1,225	1,311		
Boarding & Day	1	33%	0	0%			Mathematics	4,242	0.9	225	0.1	SHS1 Enrolment	1,995	1,030	965		
Total	3	100%	1	100%			Integrated Science	4,017	0.8	290	0.2	Enrol(15)yrs	1,245	590	655		
							Social Studies	3,933	0.8	290	0.2	Gross Enrolment Ratio	102.4%	110.9%	93.9%		
												Gross Admission Ratio	78.7%	84.1%	73.6%		
												Net Enrolment Rate	54.4%	55.4%	53.3%		
												Net Admission Rate	49.1%	48.2%	50.0%		
												Completion Rate	141.2%	148.5%	133.6%		
												Transition Rate	#Div/0!	#Div/0!	#Div/0!		
												GPI		0.85			
WASSCE Core Subjects Pass Rates - 2019 ²																	
	Maths				English				Int. Science				Social Studies				
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Bovs	2,137	1,913	89.5%	2,137	1,363	63.8%	2,137	2,024	94.7%	2,137	1,684	78.8%					
Girls	1,106	991	89.6%	1,106	718	64.9%	1,106	1,042	94.2%	1,106	890	80.5%					
	1,031	922	89.4%	1,031	645	62.6%	1,031	982	95.2%	1,031	794	77.0%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ASUTIFI SOUTH, AHAFO Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2		2	100%		Boys Only	0	0%					Permanent	72					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	9					
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	5					
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	7%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	2	100%					Nat. Grid	2	100%					Toilets	2	100%				
Borehole	0	0%					Generator	0	0%					Urinal	1	50%				
Well	0	0%					Other	0	0%					Drinking Water	2	100%				
Other	0	0%					Total	2	100%					Electricity	2	100%				
Total	2	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>									
Day only	0	0%					Sitting Places	2,792	0.7				Popn(15-17)yrs	4,219	2,159	2,060				
Day with Hostel	0	0%					Writing Places	2,792	0.7				Total Enrolment	3,760	1,975	1,785				
Mainly Boarding	0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	2,287	1,212	1,075				
Boarding/Day & Hostel	0	0%					English	2,122	0.6				Popn(15)yrs	1,537	800	737				
Boarding & Day	2	100%					Mathematics	2,061	0.5				SHS1 Enrolment	1,419	735	684				
Total	2	100%					Integrated Science	2,122	0.6				Enrol(15)yrs	373	182	191				
							Social Studies	2,122	0.6				Gross Enrolment Ratio	89.1%	91.5%	86.7%				
													Gross Admission Ratio	92.3%	91.9%	92.8%				
													Net Enrolment Rate	54.2%	56.1%	52.2%				
													Net Admission Rate	24.3%	22.8%	25.9%				
													Completion Rate	89.1%	96.0%	81.5%				
													Transition Rate	#Div/0!	#Div/0!	#Div/0!				
													GPI		0.95					
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																				
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	814	801	98.4%		814	157	19.3%		814	662	81.3%		814	658	80.8%					
Bovs	436	433	99.3%		436	91	20.9%		436	368	84.4%		436	361	82.8%					
Girls	378	368	97.4%		378	66	17.5%		378	294	77.8%		378	297	78.6%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											ATEBUBU-AMANTIN, BONO EAST Region								
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS	Permanent	Public		Private					
		Urban	Rural		SHS							SHS	TVET	SHS	SHS	TVET	SHS		
Public	SHS	3	3	100%		3	Boys Only	0	0%		0	0%							
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct ¹	6	0				
Private	SHS	1	1	100%		1	Co-Educational	3	100%		1	100%	Major Repairs	3	0				
	Total	4	4	100%		4	Total	3	100%		1	100%	% Major Repairs	3%	0%				
Water							Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		% *	Total TVET	% *	Total SHS				% *	Total SHS	% *	Total SHS			% *	Total SHS			
Pipeborne	1	33%			0	0%	Nat. Grid	3	100%			1	100%	Toilets	3	100%		1	100%
Borehole	1	33%			1	100%	Generator	0	0%			0	0%	Urinal	3	100%		1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	100%		1	100%
Other	0	0%			0	0%	Total	3	100%			1	100%	Electricity	3	100%		1	100%
Total	2	67%			1	100%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Total SHS	Public		Private		Total SHS	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		% *	Total TVET	% *	Total SHS											% *	Total SHS	% *	Total SHS
Day only	0	0%			0	0%	Sitting Places	4,020	1.1	238	5.7	Total Enrolment	8,893	4,582	4,311				
Day with Hostel	1	33%			1	100%	Writing Places	4,020	1.1	238	5.7	Enrol(15-17)yrs	3,653	2,008	1,645				
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	1,274	641	633				
Boarding/Day & Hostel	0	0%			0	0%	English	4,007	1.1	20	0.5	SHS1 Enrolment	3,709	1,869	1,840				
Boarding & Day	2	67%			0	0%	Mathematics	4,215	1.2	20	0.5	Enrol(15)yrs	1,156	633	523				
Total	3	100%			1	100%	Integrated Science	4,236	1.2	20	0.5	Gross Enrolment Ratio	59	32	27				
							Social Studies	4,235	1.2	20	0.5	Gross Admission Ratio	41.1%	43.8%	38.2%				
												Net Enrolment Rate	31.2%	33.9%	28.4%				
												Net Admission Rate	14.3%	14.0%	14.7%				
												Completion Rate	1.6%	1.7%	1.5%				
												Transition Rate	43.6%	49.0%	38.0%				
												GPI	#Div/0!	#Div/0!	#Div/0!				
														0.87					
WASSCE Core Subjects Pass Rates - 2019 ²																			
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
	1,203	652	54.2%	1,203	331	27.5%	1,203	580	48.2%	1,203	760	63.2%							
Bovs	673	375	55.7%	673	186	27.6%	673	326	48.4%	673	445	66.1%							
Girls	530	277	52.3%	530	145	27.4%	530	254	47.9%	530	315	59.4%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KINTAMPO NORTH, BONO EAST Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>						<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>			
		<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%	Permanent	78		103		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		0		
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%			2	100%	Major Repairs	0		0		
	Total	4	2	50%	2	50%	4	Total	2	100%			2	100%	% Major Repairs	0%		0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	2	100%			0	0%	Nat. Grid	2	100%			2	100%	Toilets	2	100%			2	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			2	100%
Well	0	0%			1	50%	Other	0	0%			0	0%	Drinking Water	2	100%			2	100%
Other	0	0%			0	0%	Total	2	100%			2	100%	Electricity	2	100%			2	100%
Total	2	100%			1	50%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
	<u>Public</u>				<u>Private</u>			<u>Furniture</u>	<u>Public</u>				<u>Private</u>		<u>Total Enrolment</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>		
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total No.</u>		<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>															
Day only	1	50%			0	0%	Sitting Places	483	0.2	2,141	1.0	Enrol(15-17)yrs	8,531	4,346	4,185					
Day with Hostel	0	0%			2	100%	Writing Places	492	0.2	2,141	1.0	Popn(15)yrs	4,970	2,561	2,409					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	3,290	1,616	1,674					
Boarding/Day & Hostel	0	0%			0	0%	English	889	0.3	1,400	0.7	Popn(15)yrs	3,419	1,726	1,693					
Boarding & Day	1	50%			0	0%	Mathematics	859	0.3	1,400	0.7	SHS1 Enrolment	926	473	453					
Total	2	100%			2	100%	Integrated Science	799	0.3	1,400	0.7	Enrol(15)yrs	277	143	134					
							Social Studies	879	0.3	1,400	0.7	Gross Enrolment Ratio	58.3%	58.9%	57.6%					
												Gross Admission Ratio	27.1%	27.4%	26.8%					
												Net Enrolment Rate	38.6%	37.2%	40.0%					
												Net Admission Rate	8.1%	8.3%	7.9%					
												Completion Rate	75.0%	72.8%	77.4%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		0.98						
<u>WASSCE Core Subjects Pass Rates - 2019</u> ²																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	2,194	1,170	53.3%		2,194	1,012	46.1%		2,194	1,582	72.1%		2,194	1,296	59.1%					
Bovs	1,148	639	55.7%		1,148	524	45.6%		1,148	823	71.7%		1,148	704	61.3%					
Girls	1,046	531	50.8%		1,046	488	46.7%		1,046	759	72.6%		1,046	592	56.6%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KINTAMPO SOUTH, BONO EAST Region																	
<u>Number of Schools</u>								<u>School Organisation</u>																				
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>										<u>Classrooms</u>															
			Urban		Rural		Grand Total	<u>Total</u>		<u>%</u> *	<u>Public Total</u>		<u>%</u> *	<u>Private Total</u>		<u>%</u> *	<u>Public</u>		<u>Private</u>									
			<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>									
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%			0	0%			Permanent	37		16								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct ¹	0		0								
Private	SHS	2	1	50%	1	50%	2	Co-Educational	1	100%			2	100%			Major Repairs	3		0								
	Total	3	2	67%	1	33%	3	Total	1	100%			2	100%			% Major Repairs	8%		0%								
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>															
		<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *			<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *			<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *							
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>						
Pipeborne		1	100%			1	50%	Nat. Grid		1	100%			1	50%	Toilets		1	100%			2	100%					
Borehole		0	0%			1	50%	Generator		0	0%			0	0%	Urinal		1	100%			2	100%					
Well		0	0%			0	0%	Other		0	0%			0	0%	Drinking Water		1	100%			1	50%					
Other		0	0%			0	0%	Total		1	100%			1	50%	Electricity		1	100%			2	100%					
Total		1	100%			2	100%																					
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>															
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>												
		<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>																	
		<u>SHS</u>		<u>TVET</u>				<u>Furniture</u>																				
Day only		0	0%			0	0%	Sitting Places	940	0.7	560	0.9																
Day with Hostel		0	0%			2	100%	Writing Places	940	0.7	560	0.9																
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>																				
Boarding/Day & Hostel		1	100%			0	0%	English	1,408	1.1	10	0.0																
Boarding & Day		0	0%			0	0%	Mathematics	1,285	1.0	5	0.0																
Total		1	100%			2	100%	Integrated Science	1,264	1.0	9	0.0																
								Social Studies	1,265	1.0	8	0.0																

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													NKORANZA SOUTH, BONO EAST Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS	TVET	SHS				
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	TVET	SHS	TVET										
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	0	0%				Permanent	64	43	0		
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%				Temporary Struct ¹	6	6	17		
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%	1	100%	2	100%				Major Repairs	11	4	0		
	Total	5	3	60%	2	40%	5	Total	2	100%	1	100%	2	100%				% Major Repairs	17%	9%			
Water								Electricity								Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Total SHS	Total TVET	Type	Public		Private				
		Total	%	Total	%					Total	%	Total	%				Total	%	Total	%			
Pipeborne	2	100%	1	100%	2	100%		Nat. Grid	2	100%	1	100%	1	50%		Toilets	2	100%	1	100%	2	100%	
Borehole	0	0%	0	0%	0	0%		Generator	0	0%	0	0%	0	0%		Urinal	2	100%	0	0%	2	100%	
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%		Drinking Water	2	100%	0	0%	1	50%	
Other	0	0%	0	0%	0	0%		Total	2	100%	1	100%	1	50%		Electricity	2	100%	1	100%	2	100%	
Total	2	100%	1	100%	2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public		Private		Total	Total		Public		Private		Total	Total		Total	Total		Total	Total				
	Total	%	Total	%				Total	%	Total	%										Total	%	
Day only	0	0%	0	0%	0	0%		Sitting Places	2,300	0.4	1,040	0.6		Popn(15-17)yrs	8,193	4,218	3,975						
Day with Hostel	1	50%	1	100%	1	50%		Writing Places	2,300	0.4	1,040	0.6		Total Enrolment	8,090	4,868	3,222						
Mainly Boarding	0	0%	0	0%	0	0%							Enrol(15-17)yrs	3,947	2,443	1,504							
Boarding/Day & Hostel	0	0%	0	0%	1	50%		Textbooks:					Popn(15)yrs	3,117	1,628	1,489							
Boarding & Day	1	50%	0	0%	0	0%		English	2,969	0.5	15	0.0	SHS1 Enrolment	2,450	1,488	962							
Total	2	100%	1	100%	2	100%		Mathematics	2,969	0.5	15	0.0	Enrol(15)yrs	774	461	313							
								Integrated Science	2,974	0.5	15	0.0	Gross Enrolment Ratio	98.7%	115.4%	81.1%							
								Social Studies	2,974	0.5	15	0.0	Gross Admission Ratio	78.6%	91.4%	64.6%							
													Net Enrolment Rate	48.2%	57.9%	37.8%							
													Net Admission Rate	24.8%	28.3%	21.0%							
													Completion Rate	112.8%	131.9%	92.5%							
													Transition Rate	#Div/0!	#Div/0!	#Div/0!							
													GPI		0.70								
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	2,192	2,113	96.4%	Total	1,830	83.5%	Total	2,192	2,060	94.0%	Total	2,192	1,679	76.6%									
Bovs	1,094	1,051	96.1%	Total	896	81.9%	Total	1,094	1,028	94.0%	Total	1,094	831	76.0%									
Girls	1,098	1,062	96.7%	Total	934	85.1%	Total	1,098	1,032	94.0%	Total	1,098	848	77.2%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											PRU EAST, BONO EAST Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%			SHS			TVET		SHS		SHS					
Public	SHS	1		1	100%	1	Boys Only	0	0%			0	0%	Permanent	36		65			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0		7			
Private	SHS	7		7	100%	7	Co-Educational	1	100%			7	100%	Major Repairs	8		4			
	Total	8		8	100%	8	Total	1	100%			7	100%	% Major Repairs	22%		6%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%			1	14%	Nat. Grid	1	100%			7	100%	Toilets	1	100%			5	71%
Borehole	1	100%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%			5	71%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			4	57%
Other	0	0%			3	43%	Total	1	100%			7	100%	Electricity	1	100%			4	57%
Total	1	100%			4	57%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total Enrolment	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	2,000	1.4	2,445	0.8	Enrol(15-17)yrs	667	266	401					
Day only	0	0%			3	43%	Writing Places	2,000	1.4	2,445	0.8	Popn(15)yrs	2,712	1,464	1,248					
Day with Hostel	0	0%			3	43%	Textbooks:					SHS1 Enrolment	1,142	594	548					
Mainly Boarding	0	0%			0	0%	English	1,932	1.4	623	0.2	Enrol(15)yrs	18	9	9					
Boarding/Day & Hostel	1	100%			0	0%	Mathematics	1,735	1.2	308	0.1	Gross Enrolment Ratio	68.1%	65.1%	71.5%					
Boarding & Day	0	0%			1	14%	Integrated Science	2,136	1.5	331	0.1	Gross Admission Ratio	42.1%	40.6%	43.9%					
Total	1	100%			7	100%	Social Studies	2,156	1.5	312	0.1	Net Enrolment Rate	9.7%	7.4%	12.3%					
												Net Admission Rate	0.7%	0.6%	0.7%					
												Completion Rate	84.7%	84.7%	84.8%					
												Transition Rate	#Div/0!	#Div/0!	#Div/0!					
												GPI		1.10						
WASSCE Core Subjects Pass Rates - 2019 ²																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass									
Total	3,208	2,525	78.7%	3,208	988	30.8%	3,208	2,550	79.5%	3,208	2,923	91.1%								
Boys	1,789	1,419	79.3%	1,789	571	31.9%	1,789	1,425	79.7%	1,789	1,628	91.0%								
Girls	1,419	1,106	77.9%	1,419	417	29.4%	1,419	1,125	79.3%	1,419	1,295	91.3%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													SENE WEST, BONO EAST Region						
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Private Total	Public %	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban Total	Rural %	Grand Total															
Public	SHS	1		1	100%	1	Boys Only	0	0%										
	TVET	0		0	0%	0	Girls Only	0	0%										
Private	SHS	0		0	0%	0	Co-Educational	1	100%										
	Total	1		1	100%	1	Total	1	100%										
Water							Electricity							Social Facilities					
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Type	Total SHS	Public %	Private %		
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%			
Borehole	1	100%					Generator	0	0%					Urinal	1	100%			
Well	0	0%					Other	0	0%					Drinking Water	1	100%			
Other	0	0%					Total	1	100%					Electricity	1	100%			
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	Public %	Private %	Total	Public %	Private %	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		SHS	TVET		SHS	SHS			TVET		SHS					SHS	TVET	SHS	
Day only	0	0%					Sitting Places												
Day with Hostel	0	0%					Writing Places												
Mainly Boarding	0	0%					Textbooks:												
Boarding/Day & Hostel	0	0%					English	1,215	1.2										
Boarding & Day	1	100%					Mathematics	1,215	1.2										
Total	1	100%					Integrated Science	1,215	1.2										
							Social Studies	1,215	1.2										
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths						English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	297	292	98.3%	297	143	48.1%	297	294	99.0%	297	282	94.9%							
Bovs	189	185	97.9%	189	89	47.1%	189	187	98.9%	189	176	93.1%							
Girls	108	107	99.1%	108	54	50.0%	108	107	99.1%	108	106	98.1%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TECHIMAN, BONO EAST Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>		
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>													
Public	SHS	6	4	67%	2	33%	6	Boys Only	0	0%						Permanent	115			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct ¹	12			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	6	100%						Major Repairs	0			
	Total	6	4	67%	2	33%	6	Total	6	100%						% Major Repairs	0%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type SHS</u>		<u>%</u>	<u>Public Total TVET</u>	<u>%</u>
Pipeborne		2	33%					Nat. Grid	6	100%						Toilets	6	100%		
Borehole		3	50%					Generator	0	0%						Urinal	4	67%		
Well		0	0%					Other	0	0%						Drinking Water	6	100%		
Other		0	0%					Total	6	100%						Electricity	6	100%		
Total		5	83%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>			<u>Public Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>		
Day only		3	50%					Furniture						Popn(15-17)yrs	12,809	6,135	6,674			
Day with Hostel		0	0%					Sitting Places	3,906	0.7				Total Enrolment	5,358	2,537	2,821			
Mainly Boarding		0	0%					Writing Places	3,856	0.7				Enrol(15-17)yrs	2,219	843	1,376			
Boarding/Day & Hostel		0	0%					Textbooks:						Popn(15)yrs	4,717	2,291	2,426			
Boarding & Day		3	50%					English	4,845	0.9				SHS1 Enrolment	2,237	1,084	1,153			
Total		6	100%					Mathematics	4,579	0.9				Enrol(15)yrs	201	47	154			
								Integrated Science	4,570	0.9				Gross Enrolment Ratio	41.8%	41.4%	42.3%			
								Social Studies	4,738	0.9				Gross Admission Ratio	47.4%	47.3%	47.5%			
														Net Enrolment Rate	17.3%	13.7%	20.6%			
														Net Admission Rate	4.3%	2.1%	6.3%			
														Completion Rate	37.8%	30.4%	44.6%			
														Transition Rate	#Div/0!	#Div/0!	#Div/0!			
														GPI		1.02				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	1,191	1,020	85.6%		1,191	939	78.8%		1,191	1,082	90.8%		1,191	987	82.9%					
Bovs	541	479	88.5%		541	439	81.1%		541	492	90.9%		541	446	82.4%					
Girls	650	541	83.2%		650	500	76.9%		650	590	90.8%		650	541	83.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NKORANZA NORTH, BONO EAST Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS		SHS	TVET	SHS				
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	56					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	0					
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	12					
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	21%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%					Nat. Grid	1	50%					Toilets	2	100%				
Borehole	2	100%					Generator	0	0%					Urinal	2	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	50%				
Other	0	0%					Total	1	50%					Electricity	2	100%				
Total	2	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	Public		Private			Public		Private			Public		Private			Total	Male	Female		
	Total	%	Total	%		Total	%	Total	%		Total	%	Total	%		Total	%	Total	%	
	SHS		TVET			SHS		TVET			SHS		TVET							
Day only	0	0%				Sitting Places	1,582	0.9							Popn(15-17)yrs	5,406	2,916	2,490		
Day with Hostel	0	0%				Writing Places	1,582	0.9							Total Enrolment	1,846	929	917		
Mainly Boarding	0	0%				<u>Textbooks:</u>									Enrol(15-17)yrs	677	319	358		
Boarding/Day & Hostel	0	0%				English	1,165	0.6							Popn(15)yrs	2,070	1,146	924		
Boarding & Day	2	100%				Mathematics	1,165	0.6							SHS1 Enrolment	724	381	343		
Total	2	100%				Integrated Science	1,165	0.6							Enrol(15)yrs	52	22	30		
						Social Studies	1,165	0.6							Gross Enrolment Ratio	34.1%	31.9%	36.8%		
															Gross Admission Ratio	35.0%	33.2%	37.1%		
															Net Enrolment Rate	12.5%	10.9%	14.4%		
															Net Admission Rate	2.5%	1.9%	3.2%		
															Completion Rate	29.8%	27.5%	32.4%		
															Transition Rate	#Div/0!	#Div/0!	#Div/0!		
															GPI		1.16			
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																				
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	734	729	99.3%		734	411	56.0%		734	482	65.7%		734	618	84.2%					
Bovs	364	362	99.5%		364	194	53.3%		364	238	65.4%		364	299	82.1%					
Girls	370	367	99.2%		370	217	58.6%		370	244	65.9%		370	319	86.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.9 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											SENE EAST, BONO EAST Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	2		2	100%	2	Boys Only	0	0%			Permanent	30				
	TVET	0		0	0%	0	Girls Only	0	0%			Temporary Struct ¹	11				
Private	SHS	0		0	0%	0	Co-Educational	2	100%			Major Repairs	0				
	Total	2		2	100%	2	Total	2	100%			% Major Repairs	0%				
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *			Total	% *	Total	% *						
Pipeborne	1	50%				Nat. Grid	1	50%				Toilets	2	100%			
Borehole	0	0%				Generator	0	0%				Urinal	1	50%			
Well	0	0%				Other	0	0%				Drinking Water	1	50%			
Other	0	0%				Total	1	50%				Electricity	2	100%			
Total	1	50%															
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
		SHS	%	TVET	%										SHS	%	
Day only	0	0%				Sitting Places	980	1.0			Total Enrolment	980	504	476			
Day with Hostel	1	50%				Writing Places	1,115	1.1			Enrol(15-17)yrs	448	233	215			
Mainly Boarding	0	0%				Textbooks:					Popn(15)yrs	1,998	1,174	824			
Boarding/Day & Hostel	0	0%				English	780	0.8			SHS1 Enrolment	561	281	280			
Boarding & Day	1	50%				Mathematics	780	0.8			Enrol(15)yrs	66	38	28			
Total	2	100%				Integrated Science	780	0.8			Gross Enrolment Ratio	21.3%	19.1%	24.2%			
						Social Studies	775	0.8			Gross Admission Ratio	28.1%	23.9%	34.0%			
											Net Enrolment Rate	9.7%	8.8%	10.9%			
											Net Admission Rate	3.3%	3.2%	3.4%			
											Completion Rate	11.2%	12.1%	9.9%			
											Transition Rate	#Div/0!	#Div/0!	#Div/0!			
											GPI		1.27				
WASSCE Core Subjects Pass Rates - 2019 ²																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	275	273	99.3%	275	221	80.4%		275	272	98.9%		275	229	83.3%			
Bovs	161	160	99.4%	161	132	82.0%		161	159	98.8%		161	138	85.7%			
Girls	114	113	99.1%	114	89	78.1%		114	113	99.1%		114	91	79.8%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											TECHIMAN NORTH, BONO EAST Region												
Number of Schools								School Organisation					Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	SHS	Public SHS	Private TVET	Private SHS							
		Urban	%	Rural	%	Grand Total																	
Public	SHS	6	3	50%	3	50%	6	Boys Only	0	0%		0	0%	Permanent	149	10							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct ¹	10	2							
Private	SHS	1	0	0%	1	100%	1	Co-Educational	6	100%		1	100%	Major Repairs	21	0							
	Total	7	3	43%	4	57%	7	Total	6	100%		1	100%	% Major Repairs	14%	0%							
Water								Electricity					Social Facilities										
Source	Total SHS	Public %	TVET	Private %	SHS	SHS	SHS	Source	Total SHS	Public %	TVET	Private %	SHS	Type	Total SHS	TVET	SHS						
Pipeborne	3	50%			1	100%		Nat. Grid	4	67%			1	100%	Toilets	6	100%	1	100%				
Borehole	2	33%			0	0%		Generator	0	0%			0	0%	Urinal	5	83%	1	100%				
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	4	67%	1	100%				
Other	0	0%			0	0%		Total	4	67%			1	100%	Electricity	6	100%	1	100%				
Total	5	83%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio										
	Public %	TVET	Private %	SHS	SHS	SHS	SHS	Furniture	Total No.	Per Student	Total No.	Per Student	SHS	SHS	SHS	SHS	SHS	SHS	SHS				
Day only	1	17%			0	0%		Sitting Places	4,894	0.9	250	1.3		Popn(15-17)yrs	4,980	2,427	2,553						
Day with Hostel	2	33%			0	0%		Writing Places	5,239	1.0	250	1.3		Total Enrolment	5,631	2,804	2,827						
Mainly Boarding	0	0%			0	0%		Textbooks:						Enrol(15-17)yrs	2,051	1,086	965						
Boarding/Day & Hostel	0	0%			0	0%		English	3,664	0.7	18	0.1		Popn(15)yrs	1,825	912	913						
Boarding & Day	3	50%			1	100%		Mathematics	3,516	0.6	9	0.0		SHS1 Enrolment	1,946	923	1,023						
Total	6	100%			1	100%		Integrated Science	3,614	0.7	9	0.0		Enrol(15)yrs	240	110	130						
								Social Studies	3,618	0.7	6	0.0		Gross Enrolment Ratio	113.1%	115.5%	110.7%						
														Gross Admission Ratio	106.6%	101.2%	112.0%						
														Net Enrolment Rate	41.2%	44.7%	37.8%						
														Net Admission Rate	13.2%	12.1%	14.2%						
														Completion Rate	140.3%	152.2%	130.0%						
														Transition Rate	#Div/0!	#Div/0!	#Div/0!						
														GPI		0.96							
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	1,896	1,701	89.7%	Total	921	48.6%	Total	1,896	921	48.6%	Total	1,896	1,651	87.1%	Total	1,896	1,654	87.2%	Total	1,896	1,654	87.2%	
Bovs	1,002	887	88.5%	Bovs	468	46.7%	Bovs	1,002	468	46.7%	Bovs	1,002	852	85.0%	Bovs	1,002	867	86.5%	Bovs	1,002	867	86.5%	
Girls	894	814	91.1%	Girls	453	50.7%	Girls	894	453	50.7%	Girls	894	799	89.4%	Girls	894	787	88.0%	Girls	894	787	88.0%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												PRU WEST, BONO EAST Region											
Number of Schools							School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Public %	Private Total	Private %	Classrooms	Public SHS	Public TVET	Private SHS							
		Urban Total	Urban %	Rural Total	Rural %	Grand Total																	
Public	SHS	2		2	100%	2	Boys Only	0	0%				Permanent	46									
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct ¹	0									
Private	SHS	0		0	0%	0	Co-Educational	2	100%				Major Repairs	0									
	Total	2		2	100%	2	Total	2	100%				% Major Repairs	0%									
Water							Electricity						Social Facilities										
Source	Total SHS	Public %	Private %	Total TVET	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Type	Total SHS	Public %	Private %	Total SHS							
Pipeborne	1	50%					Nat. Grid	1	50%			Toilets	2	100%									
Borehole	1	50%					Generator	0	0%			Urinal	2	100%									
Well	0	0%					Other	0	0%			Drinking Water	1	50%									
Other	0	0%					Total	1	50%			Electricity	2	100%									
Total	2	100%																					
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio										
	Public Total	Public %	Private Total	Private %	Total	%	Furniture	Total No.	Public Per Student	Private Per Student	Total	Male	Female										
Day only	0	0%					Sitting Places	700	0.4		Popn(15-17)yrs	4,906	2,696	2,210									
Day with Hostel	1	50%					Writing Places	700	0.4		Total Enrolment	1,808	1,032	776									
Mainly Boarding	0	0%					Textbooks:				Enrol(15-17)yrs	740	402	338									
Boarding/Day & Hostel	0	0%					English	2,059	1.1		Popn(15)yrs	2,069	1,116	953									
Boarding & Day	1	50%					Mathematics	2,059	1.1		SHS1 Enrolment	722	446	276									
Total	2	100%					Integrated Science	2,059	1.1		Enrol(15)yrs	58	30	28									
							Social Studies	2,059	1.1		Gross Enrolment Ratio	36.9%	38.3%	35.1%									
											Gross Admission Ratio	34.9%	40.0%	29.0%									
											Net Enrolment Rate	15.1%	14.9%	15.3%									
											Net Admission Rate	2.8%	2.7%	2.9%									
											Completion Rate	40.8%	38.3%	44.0%									
											Transition Rate	#Div/0!	#Div/0!	#Div/0!									
											GPI		0.92										
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	864	791	91.6%	864	501	58.0%	864	700	81.0%	864	668	77.3%	864	668	77.3%	864	668	77.3%					
Bovs	516	471	91.3%	516	307	59.5%	516	417	80.8%	516	395	76.6%	516	395	76.6%	516	395	76.6%					
Girls	348	320	92.0%	348	194	55.7%	348	283	81.3%	348	273	78.4%	348	273	78.4%	348	273	78.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										BUNKPURUGU-NAKPANDURI, NORTH EAST Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS		Public SHS	Private TVET	Private SHS		
Public SHS	2	2	100%			2	Boys Only	0	0%	0	0%	Permanent	52	9		
TVET	0	0	0%			0	Girls Only	0	0%	0	0%	Temporary Struct ¹	2	0		
Private SHS	1	1	100%			1	Co-Educational	2	100%	1	100%	Major Repairs	18	0		
Total	3	3	100%			3	Total	2	100%	1	100%	% Major Repairs	35%	0%		
Water							Electricity					Social Facilities				
Source	Total SHS	% Public TVET	% Private SHS				Source	Total SHS	% Public TVET	% Private SHS		Type	Total SHS	% Public TVET	% Private SHS	
Pipeborne	0	0%			0	0%	Nat. Grid	2	100%	1	100%	Toilets	2	100%	1	100%
Borehole	2	100%			1	100%	Generator	0	0%	0	0%	Urinal	2	100%	1	100%
Well	0	0%			0	0%	Other	0	0%	0	0%	Drinking Water	2	100%	1	100%
Other	0	0%			0	0%	Total	2	100%	1	100%	Electricity	2	100%	1	100%
Total	2	100%			1	100%										
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total SHS	% Public TVET	% Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	0	0%			0	0%	Sitting Places	2,900	0.9			Popn(15-17)yrs	6,571	3,385	3,186	
Day with Hostel	0	0%			1	100%	Writing Places	2,000	0.6			Total Enrolment	3,464	1,758	1,706	
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,961	970	991	
Boarding/Day & Hostel	0	0%			0	0%	English	2,811	0.8	30	0.4	Popn(15)yrs	2,644	1,362	1,282	
Boarding & Day	2	100%			0	0%	Mathematics	2,861	0.8	90	1.1	SHS1 Enrolment	1,194	508	686	
Total	2	100%			1	100%	Integrated Science	2,931	0.9	150	1.8	Enrol(15)yrs	243	91	152	
							Social Studies	2,911	0.9	75	0.9	Gross Enrolment Ratio	52.7%	51.9%	53.5%	
												Gross Admission Ratio	45.2%	37.3%	53.5%	
												Net Enrolment Rate	29.8%	28.7%	31.1%	
												Net Admission Rate	9.2%	6.7%	11.9%	
												Completion Rate	48.8%	48.0%	49.7%	
												Transition Rate	#Div/0!	#Div/0!	#Div/0!	
												GPI		1.03		
WASSCE Core Subjects Pass Rates - 2019²																
Maths				English				Int. Science				Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	899	119	13.2%	899	16	1.8%		899	152	16.9%		899	162	18.0%		
Bovs	446	75	16.8%	446	11	2.5%		446	89	20.0%		446	100	22.4%		
Girls	453	44	9.7%	453	5	1.1%		453	63	13.9%		453	62	13.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											EAST MAMPRUSI, NORTH EAST Region							
Number of Schools								School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs			
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									TVET	SHS	Public SHS
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%								
	TVET	0	0	0%	0	0%	0	Girls Only	1	25%								
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	75%								
	Total	4	2	50%	2	50%	4	Total	4	100%								
Water								Electricity						Social Facilities				
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *		Source	Total SHS	Public % *	Total TVET	Private % *	Type	Total SHS	Public % *	Total TVET	Private % *	
Pipeborne	0	0%						Nat. Grid	4	100%			Toilets	4	100%			
Borehole	2	50%						Generator	0	0%			Urinal	4	100%			
Well	0	0%						Other	0	0%			Drinking Water	4	100%			
Other	0	0%						Total	4	100%			Electricity	4	100%			
Total	2	50%																
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio				
		Public % *	Total	Private % *	Total	Private % *								Total	Male	Female		
		SHS	TVET	SHS	SHS	TVET		Furniture	Total No.	Per Student	Total No.	Per Student						
	Day only	1	25%					Sitting Places	1,280	0.3				Popn(15-17)yrs	10,424	5,587	4,837	
	Day with Hostel	1	25%					Writing Places	1,280	0.3				Total Enrolment	4,305	1,924	2,381	
	Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	2,622	1,340	1,282	
	Boarding/Day & Hostel	1	25%					English	5,328	1.2				Popn(15)yrs	4,806	2,625	2,181	
	Boarding & Day	1	25%					Mathematics	5,345	1.2				SHS1 Enrolment	935	393	542	
	Total	4	100%					Integrated Science	5,503	1.3				Enrol(15)yrs	182	44	138	
								Social Studies	5,400	1.3				Gross Enrolment Ratio	41.3%	34.4%	49.2%	
														Gross Admission Ratio	19.5%	15.0%	24.9%	
														Net Enrolment Rate	25.2%	24.0%	26.5%	
														Net Admission Rate	3.8%	1.7%	6.3%	
														Completion Rate	42.3%	40.9%	44.0%	
														Transition Rate	#Div/0!	#Div/0!	#Div/0!	
														GPI		1.43		
WASSCE Core Subjects Pass Rates - 2019 ²																		
	Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,254	132	10.5%	1,254	53	4.2%		1,254	112	8.9%		1,254	387	30.9%				
Bovs	528	95	18.0%	528	38	7.2%		528	87	16.5%		528	217	41.1%				
Girls	726	37	5.1%	726	15	2.1%		726	25	3.4%		726	170	23.4%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										WEST MAMPRUSI, NORTH EAST Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Total		*Public		*Private		Public		Private			
		Urban	%	Rural	%	Grand Total		Type	SHS	TVET	SHS	SHS	TVET	SHS	TVET	SHS	TVET		
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%	Permanent	61	23				
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	Temporary Struct ¹	0	0				
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%	1	100%	Major Repairs	0	0				
	Total	4	2	50%	2	50%	4	Total	3	100%	1	100%	% Major Repairs	0%	0%				
Water								Electricity						Social Facilities					
Source	Total SHS	%	*Public	%	*Private	%		Source	Total SHS	%	*Public	%	*Private	%	Total SHS	%	*Public	%	
Pipeborne	1	33%	0	0%				Nat. Grid	3	100%	1	100%			Toilets	3	100%	1	100%
Borehole	1	33%	1	100%				Generator	0	0%	0	0%			Urinal	3	100%	1	100%
Well	0	0%	0	0%				Other	0	0%	0	0%			Drinking Water	3	100%	1	100%
Other	0	0%	0	0%				Total	3	100%	1	100%			Electricity	3	100%	1	100%
Total	2	67%	1	100%															
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	%	*Public	%	*Private	%		Furniture	Total No.	Per Student	Public	Private		Total	Male	Female			
Day only	1	33%	0	0%				Sitting Places	1,398	0.3			Popn(15-17)yrs	10,273	5,462	4,811			
Day with Hostel	0	0%	1	100%				Writing Places	1,398	0.3			Total Enrolment	5,508	3,412	2,096			
Mainly Boarding	0	0%	0	0%				Textbooks:					Enrol(15-17)yrs	2,563	1,559	1,004			
Boarding/Day & Hostel	0	0%	0	0%				English	4,472	0.8			Popn(15)yrs	4,746	2,600	2,146			
Boarding & Day	2	67%	0	0%				Mathematics	4,472	0.8			SHS1 Enrolment	2,025	1,231	794			
Total	3	100%	1	100%				Integrated Science	4,472	0.8			Enrol(15)yrs	78	35	43			
								Social Studies	4,472	0.8			Gross Enrolment Ratio	53.6%	62.5%	43.6%			
													Gross Admission Ratio	42.7%	47.3%	37.0%			
													Net Enrolment Rate	24.9%	28.5%	20.9%			
													Net Admission Rate	1.6%	1.3%	2.0%			
													Completion Rate	54.4%	66.2%	41.7%			
													Transition Rate	#Div/0!	#Div/0!	#Div/0!			
													GPI		0.70				
WASSCE Core Subjects Pass Rates - 2019²																			
	Maths				English				Int. Science				Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,394	447	32.1%		1,394	130	9.3%		1,394	305	21.9%		1,394	623	44.7%				
Bovs	772	298	38.6%		772	83	10.8%		772	205	26.6%		772	405	52.5%				
Girls	622	149	24.0%		622	47	7.6%		622	100	16.1%		622	218	35.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												CHEREPONI, NORTH EAST Region											
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>						
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Public	SHS	1	1	100%			1	Boys Only	0	0%						Permanent	32						
	TVET	0	0	0%			0	Girls Only	0	0%						Temporary Struct ¹	0						
Private	SHS	0	0	0%			0	Co-Educational	1	100%						Major Repairs	16						
	Total	1	1	100%			1	Total	1	100%						% Major Repairs	50%						
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
		<u>Total</u>	<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>						
<u>Source</u>	<u>SHS</u>		<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>Source</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Pipeborne	0	0%						Nat. Grid	1	100%						Toilets	1	100%					
Borehole	1	100%						Generator	0	0%						Urinal	1	100%					
Well	0	0%						Other	0	0%						Drinking Water	1	100%					
Other	0	0%						Total	1	100%						Electricity	1	100%					
Total	1	100%																					
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>	<u>Female</u>						
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>											
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>															
Day only	0	0%						Sitting Places	750	0.5													
Day with Hostel	0	0%						Writing Places	750	0.5													
Mainly Boarding	0	0%						<u>Textbooks:</u>															
Boarding/Day & Hostel	0	0%						English		0.0													
Boarding & Day	1	100%						Mathematics															
Total	1	100%						Integrated Science															
								Social Studies															
														<u>GPI</u>									
														0.89									
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	379	42	11.1%				379	9	2.4%				379	16	4.2%				379	97	25.6%		
Boys	193	35	18.1%				193	9	4.7%				193	15	7.8%				193	62	32.1%		
Girls	186	7	3.8%				186						186	1	0.5%				186	35	18.8%		

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											MAMPRUGU MOADURI, NORTH EAST Region														
Number of Schools							School Organisation						Classrooms												
Type	Total	Schools by Locality					Type	SHS	%	Public	%	Private	%	SHS	TVET	SHS									
of	No. of	Urban	Rural	Grand																					
Edu	Schs	Total	%	Total	%	Total																			
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	14										
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct ¹	4										
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	12										
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	86%										
Water							Electricity						Social Facilities												
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Type	Total	%	Public	%	Private	%					
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS				
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1	100%									
Borehole	0	0%					Generator	0	0%					Urinal	1	100%									
Well	0	0%					Other	0	0%					Drinking Water	1	100%									
Other	0	0%					Total	1	100%					Electricity	1	100%									
Total	1	100%																							
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio												
	Public					Private					Furniture	Public		Private		Total	Male	Female							
	Total	%	Total	%	Total	%	Total	%	Total	%		Total	%												
	SHS		TVET		SHS		SHS		SHS			SHS													
Day only	0	0%					Sitting Places	1,025	1.1				Popn(15-17)yrs	3,827	2,067	1,760									
Day with Hostel	1	100%					Writing Places	1,025	1.1				Total Enrolment	899	492	407									
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	472	242	230									
Boarding/Day & Hostel	0	0%					English	1,025	1.1				Popn(15)yrs	1,807	999	808									
Boarding & Day	0	0%					Mathematics	1,025	1.1				SHS1 Enrolment	327	175	152									
Total	1	100%					Integrated Science						Enrol(15)yrs	85	35	50									
							Social Studies						Gross Enrolment Ratio	23.5%	23.8%	23.1%									
													Gross Admission Ratio	18.1%	17.5%	18.8%									
													Net Enrolment Rate	12.3%	11.7%	13.1%									
													Net Admission Rate	4.7%	3.5%	6.2%									
													Completion Rate	30.0%	29.3%	30.8%									
													Transition Rate	#Div/0!	#Div/0!	#Div/0!									
													GPI		0.97										
WASSCE Core Subjects Pass Rates - 2019 ²																									
Maths						English			Int. Science			Social Studies													
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass										
Total	185	122	65.9%		185	0	0.0%		185	4	2.2%		185	28	15.1%										
Bovs	123	88	71.5%		123				123	3	2.4%		123	24	19.5%										
Girls	62	34	54.8%		62				62	1	1.6%		62	4	6.5%										

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													YUNYOO-NASUAN, NORTH EAST Region									
Number of Schools							School Organisation							Classrooms								
Type	Total	Schools by Locality					Type	SHS	Public		Private		SHS	SHS	TVET	SHS						
of	No. of	Urban	Rural	Grand	Total	%			Total	%	Total	%										
Edu	Schs	Total	%	Total	%	Total			%	Total	%											
Public	SHS					0	Boys Only							Permanent								
	TVET					0	Girls Only							Temporary Struct ¹								
Private	SHS					0	Co-Educational							Major Repairs								
	Total					0	Total							% Major Repairs								
Water							Electricity							Social Facilities								
Source	Total	Public		Private		SHS	SHS	Public		Private		SHS	SHS	TVET	SHS	SHS						
	SHS	%	TVET	%	SHS			%	TVET	%												
Pipeborne							Nat. Grid							Toilets								
Borehole							Generator							Urinal								
Well							Other							Drinking Water								
Other							Total							Electricity								
Total																						
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio								
	Public		Private		SHS	TVET	SHS	Furniture	Public		Private		SHS1	Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI
	Total	%	Total	%					Total No.	Per Student	Total No.	Per Student										
	SHS	%	TVET	%					SHS	%	SHS	%										
Day only							Sitting Places															
Day with Hostel							Writing Places															
Mainly Boarding							Textbooks:															
Boarding/Day & Hostel							English															
Boarding & Day							Mathematics															
Total							Integrated Science															
							Social Studies															
WASSCE Core Subjects Pass Rates - 2019 ²																						
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies									
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass							
	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%							
Boys																						
Girls																						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													BOLE, SAVANNA Region					
Number of Schools								School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	Public SHS	Private SHS	Public TVET	Private SHS		
		Urban Total	%	Rural Total	%	Grand Total												
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%		0	0%	Permanent	83	0		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct ¹	2	5		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	3	100%		1	100%	Major Repairs	4	0		
	Total	4	2	50%	2	50%	4	Total	3	100%		1	100%	% Major Repairs	5%			
Water								Electricity						Social Facilities				
Source	Total SHS	Public		Private		Total SHS	TVET	Source	Total SHS	Public		Private		Type	Total SHS	TVET	SHS	
		Total	%	Total	%					Total	%	Total	%					
Pipeborne	1	33%			1	100%		Nat. Grid	2	67%		1	100%	Toilets	3	100%	0	0%
Borehole	2	67%			0	0%		Generator	0	0%		0	0%	Urinal	2	67%	0	0%
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	2	67%	1	100%
Other	0	0%			0	0%		Total	2	67%		1	100%	Electricity	3	100%	1	100%
Total	3	100%			1	100%												
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio				
	Total	Public		Private		Total	TVET	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female		
		SHS	%	SHS	%													
Day only	1	33%			0	0%	Sitting Places	2,437	0.9	160	1.6	Total Enrolment	2,730	1,592	1,138			
Day with Hostel	1	33%			1	100%	Writing Places	2,437	0.9	160	1.6	Enrol(15-17)yrs	1,121	623	498			
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,140	1,092	1,048			
Boarding/Day & Hostel	1	33%			0	0%	English	3,387	1.3	3	0.0	SHS1 Enrolment	684	407	277			
Boarding & Day	0	0%			0	0%	Mathematics	3,389	1.3	3	0.0	Enrol(15)yrs	197	96	101			
Total	3	100%			1	100%	Integrated Science	3,389	1.3	3	0.0	Gross Enrolment Ratio	56.2%	64.2%	47.8%			
							Social Studies	3,389	1.3	3	0.0	Gross Admission Ratio	32.0%	37.3%	26.4%			
												Net Enrolment Rate	23.1%	25.1%	20.9%			
												Net Admission Rate	9.2%	8.8%	9.6%			
												Completion Rate	95.1%	108.8%	80.5%			
												Transition Rate	#Div/0!	#Div/0!	#Div/0!			
												GPI		0.75				
WASSCE Core Subjects Pass Rates - 2019 ²																		
Maths						English			Int. Science			Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	558	270	48.4%		558	35	6.3%		558	153	27.4%		558	289	51.8%			
Bovs	321	189	58.9%		321	25	7.8%		321	117	36.4%		321	202	62.9%			
Girls	237	81	34.2%		237	10	4.2%		237	36	15.2%		237	87	36.7%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										CENTRAL GONJA, SAVANNA Region					
Number of Schools								School Organisation				Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET SHS		
		Urban	%	Rural	%	Grand Total									
Public SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	Permanent	46		
TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	Temporary Struct ¹	0		
Private SHS	0	0	0%	0	0%	0	Co-Educational	2	100%	1	100%	Major Repairs	0		
Total	3	2	67%	1	33%	3	Total	2	100%	1	100%	% Major Repairs	0%		
Water								Electricity				Social Facilities			
Source	Total SHS	Public Total TVET	%	Private Total SHS	%			Source	Total SHS	Public Total TVET	Private Total SHS	Type	Total SHS		
Pipeborne	0	0	0%	0	0%			Nat. Grid	2	100%	1	100%	Toilets	2	
Borehole	1	1	50%	1	100%			Generator	0	0%	0	0%	Urinal	2	
Well	0	0	0%	0	0%			Other	0	0%	0	0%	Drinking Water	2	
Other	0	0	0%	0	0%			Total	2	100%	1	100%	Electricity	2	
Total	1	1	50%	1	100%										
Boarding/Hostel Facilities								Pedagogical Tools				Rates and Ratio			
	Public Total SHS	%	Private Total TVET	%				Furniture	Total No.	Per Student	Private Total No.	Per Student	Total	Male	
Day only	1	50%	0	0%				Sitting Places	1,000	0.7			Popn(15-17)yrs	7,043	
Day with Hostel	0	0%	1	100%				Writing Places	1,400	0.9			Total Enrolment	1,506	
Mainly Boarding	0	0%	0	0%				Textbooks:					Enrol(15-17)yrs	345	
Boarding/Day & Hostel	0	0%	0	0%				English	205	0.1			Popn(15)yrs	3,311	
Boarding & Day	1	50%	0	0%				Mathematics	205	0.1			SHS1 Enrolment	459	
Total	2	100%	1	100%				Integrated Science	205	0.1			Enrol(15)yrs	40	
								Social Studies	205	0.1			Gross Enrolment Ratio	21.4%	
WASSCE Core Subjects Pass Rates - 2019²															
	Maths				English				Int. Science				Social Studies		
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass
Total	372	119	32.0%		372	3	0.8%		372	33	8.9%		372	92	24.7%
Bovs	231	70	30.3%		231	3	1.3%		231	22	9.5%		231	53	22.9%
Girls	141	49	34.8%		141				141	11	7.8%		141	39	27.7%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												EAST GONJA, SAVANNA Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Public SHS	Private SHS	TVET	SHS		
		Urban Total	%	Rural Total	%	Grand Total				Total	%	Total	%						
Public	SHS	2	2	100%		2	Boys Only	0	0%					Permanent	68				
	TVET	0	0	0%		0	Girls Only	0	0%					Temporary Struct ¹	0				
Private	SHS	0	0	0%		0	Co-Educational	2	100%					Major Repairs	13				
	Total	2	2	100%		2	Total	2	100%					% Major Repairs	19%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	%	Public		Private		Type	Total SHS	%	Total TVET	%	
		Total	%	Total	%					Total	%	Total	%						
Pipeborne	1	50%				1	Nat. Grid	2	100%					Toilets	2	100%			
Borehole	0	0%				0	Generator	0	0%					Urinal	2	100%			
Well	0	0%				0	Other	0	0%					Drinking Water	2	100%			
Other	1	50%				1	Total	2	100%					Electricity	2	100%			
Total	2	100%				2													
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Public	Private	Total	Male	Female			
		SHS	TVET	SHS	SHS												SHS		
Day only	0	0%			0	Sitting Places	3,208	0.8						Popn(15-17)yrs	9,242	5,063	4,179		
Day with Hostel	0	0%			0	Writing Places	3,208	0.8						Total Enrolment	4,135	2,087	2,048		
Mainly Boarding	0	0%			0	Textbooks:								Enrol(15-17)yrs	1,221	599	622		
Boarding/Day & Hostel	0	0%			0	English	3,465	0.8						Popn(15)yrs	3,846	2,097	1,749		
Boarding & Day	2	100%			2	Mathematics	3,465	0.8						SHS1 Enrolment	1,233	594	639		
Total	2	100%			2	Integrated Science	3,465	0.8						Enrol(15)yrs	53	26	27		
						Social Studies	3,465	0.8						Gross Enrolment Ratio	44.7%	41.2%	49.0%		
														Gross Admission Ratio	32.1%	28.3%	36.5%		
														Net Enrolment Rate	13.2%	11.8%	14.9%		
														Net Admission Rate	1.4%	1.2%	1.5%		
														Completion Rate	47.4%	46.8%	48.1%		
														Transition Rate	#Div/0!	#Div/0!	#Div/0!		
														GPI	1.19				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	919	291	31.7%	919	66	7.2%	919	180	19.6%	919	410	44.6%	919	410	44.6%	919	410	44.6%	
Bovs	501	199	39.7%	501	38	7.6%	501	118	23.6%	501	255	50.9%	501	255	50.9%	501	255	50.9%	
Girls	418	92	22.0%	418	28	6.7%	418	62	14.8%	418	155	37.1%	418	155	37.1%	418	155	37.1%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											WEST GONJA, SAVANNA Region						
Number of Schools								School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Total		Public		Private		Public		Private	
		Urban	%	Rural	%	Grand Total		Type	SHS	TVET	SHS	SHS	SHS	TVET	SHS		
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	Permanent	66	14		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	1	100%	Temporary Struct ¹	9	0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%	0	0%	Major Repairs	9	1		
	Total	3	1	33%	2	67%	3	Total	2	100%	1	100%	% Major Repairs	14%	7%		
Water								Electricity					Social Facilities				
Source	Total	%	Public	%	Private	%		Source	Total	%	Public	%	Private	%	Public	%	
	SHS		TVET		SHS				SHS		TVET		SHS		SHS		
Pipeborne	1	50%			0	0%		Nat. Grid	1	50%			1	100%	Toilets	2	100%
Borehole	1	50%			1	100%		Generator	0	0%			0	0%	Urinal	2	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	1	50%
Other	0	0%			0	0%		Total	1	50%			1	100%	Electricity	2	100%
Total	2	100%			1	100%											
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio				
	Total	%	Public	%	Private	%		Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female		
	SHS		TVET		SHS												
Day only	0	0%			0	0%		Sitting Places	1,039	0.3	100	1.3	Popn(15-17)yrs	3,869	1,955	1,914	
Day with Hostel	0	0%			0	0%		Writing Places	1,039	0.3	200	2.6	Total Enrolment	3,315	1,757	1,558	
Mainly Boarding	0	0%			1	100%		Textbooks:					Enrol(15-17)yrs	1,608	837	771	
Boarding/Day & Hostel	1	50%			0	0%		English	2,291	0.7			Popn(15)yrs	1,462	744	718	
Boarding & Day	1	50%			0	0%		Mathematics	2,271	0.7			SHS1 Enrolment	1,262	654	608	
Total	2	100%			1	100%		Integrated Science	2,286	0.7			Enrol(15)yrs	155	72	83	
								Social Studies	2,291	0.7			Gross Enrolment Ratio	85.7%	89.9%	81.4%	
													Gross Admission Ratio	86.3%	87.9%	84.7%	
													Net Enrolment Rate	41.6%	42.8%	40.3%	
													Net Admission Rate	10.6%	9.7%	11.6%	
													Completion Rate	79.1%	90.5%	67.0%	
													Transition Rate	#Div/0!	#Div/0!	#Div/0!	
													GPI		0.91		
WASSCE Core Subjects Pass Rates - 2019²																	
	Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	949	158	16.6%		949	124	13.1%		949	138	14.5%		949	454	47.8%		
Bovs	549	114	20.8%		549	79	14.4%		549	92	16.8%		549	291	53.0%		
Girls	400	44	11.0%		400	45	11.3%		400	46	11.5%		400	163	40.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												SAWLA-TUNA-KALBA, SAVANNA Region											
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>										
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>		<u>Public</u>	<u>Private</u>						
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	2			2	100%	2	Boys Only	0	0%			1	100%	Permanent	49	7						
	TVET	0			0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	0	0						
Private	SHS	1			1	100%	1	Co-Educational	2	100%			0	0%	Major Repairs	0	0						
	Total	3			3	100%	3	Total	2	100%			1	100%	% Major Repairs	0%	0%						
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>										
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		0	0%			1	100%	Nat. Grid		2	100%			1	100%	Toilets		2	100%			1	100%
Borehole		2	100%			0	0%	Generator		0	0%			0	0%	Urinal		2	100%			1	100%
Well		0	0%			0	0%	Other		0	0%			0	0%	Drinking Water		2	100%			1	100%
Other		0	0%			0	0%	Total		2	100%			1	100%	Electricity		2	100%			1	100%
Total		2	100%			1	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>										
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Total Enrolment</u>									
Day only		0	0%			0	0%	Sitting Places		1,691	0.9	83	1.0	<u>Enrol(15-17)yrs</u>		1,941	1,093	848					
Day with Hostel		0	0%			0	0%	Writing Places		1,661	0.9	83	1.0	<u>Popn(15)yrs</u>		1,052	631	421					
Mainly Boarding		0	0%			1	100%	<u>Textbooks:</u>						<u>SHS1 Enrolment</u>		4,184	2,237	1,947					
Boarding/Day & Hostel		1	50%			0	0%	English		1,982	1.1	90	1.1	<u>Enrol(15)yrs</u>		878	505	373					
Boarding & Day		1	50%			0	0%	Mathematics		1,982	1.1			<u>Gross Enrolment Ratio</u>		122	56	66					
Total		2	100%			1	100%	Integrated Science		1,982	1.1			<u>Gross Admission Ratio</u>		21.4%	22.5%	20.2%					
								Social Studies		1,982	1.1			<u>Net Enrolment Rate</u>		21.0%	22.6%	19.2%					
														<u>Net Admission Rate</u>		11.6%	13.0%	10.0%					
														<u>Completion Rate</u>		2.9%	2.5%	3.4%					
														<u>Transition Rate</u>		23.5%	22.6%	24.6%					
														<u>GPI</u>		#Div/0!	#Div/0!	#Div/0!					
																	0.90						
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total		394	58	14.7%			394	33	8.4%			394	68	17.3%			394	143	36.3%				
Boys		207	52	25.1%			207	28	13.5%			207	52	25.1%			207	103	49.8%				
Girls		187	6	3.2%			187	5	2.7%			187	16	8.6%			187	40	21.4%				

Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											NORTH GONJA, SAVANNA Region								
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total %	Private Total %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs					
		Urban	Rural	Grand Total		SHS									TVET	SHS	SHS	TVET	SHS
Public	SHS	1	1	100%			Boys Only	0	0%		0	0%							
	TVET	0	0	0%			Girls Only	0	0%		0	0%							
Private	SHS	1	1	100%			Co-Educational	1	100%		1	100%							
	Total	2	2	100%			Total	1	100%		1	100%							
Water							Electricity					Social Facilities							
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private			
		Total %	TVET %	Total %	TVET %			Total %	TVET %	Total %	TVET %								
Pipeborne	1	100%				Nat. Grid	1	100%				Toilets	1	100%					
Borehole	0	0%				Generator	0	0%				Urinal	1	100%					
Well	0	0%				Other	0	0%				Drinking Water	1	100%					
Other	0	0%				Total	1	100%				Electricity	1	100%					
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female					
		SHS	TVET	SHS	TVET														
Day only	1	100%				Sitting Places	800	2.2	64	1.2	Total Enrolment	421	196	225					
Day with Hostel	0	0%				Writing Places	795	2.2	64	1.2	Enrol(15-17)yrs	266	136	130					
Mainly Boarding	0	0%				Textbooks:					Popn(15)yrs	1,626	886	740					
Boarding/Day & Hostel	0	0%				English	41	0.1	3	0.1	SHS1 Enrolment	158	75	83					
Boarding & Day	0	0%				Mathematics	41	0.1	3	0.1	Enrol(15)yrs	35	20	15					
Total	1	100%				Integrated Science	41	0.1	3	0.1	Gross Enrolment Ratio	11.0%	9.5%	12.8%					
						Social Studies	41	0.1	3	0.1	Gross Admission Ratio	9.7%	8.5%	11.2%					
											Net Enrolment Rate	7.0%	6.6%	7.4%					
											Net Admission Rate	2.2%	2.3%	2.0%					
											Completion Rate	11.7%	10.9%	12.6%					
											Transition Rate	#Div/0!	#Div/0!	#Div/0!					
											GPI		1.35						
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	127	9	7.1%	127	5	3.9%	127	13	10.2%	127	29	22.8%							
Bovs	70	6	8.6%	70	3	4.3%	70	6	8.6%	70	17	24.3%							
Girls	57	3	5.3%	57	2	3.5%	57	7	12.3%	57	12	21.1%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.7 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												NORTH EAST GONJA, SAVANNA Region							
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>					
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>																
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>Rural</u>	<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>				
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS				0		Boys Only							Permanent					
	TVET				0		Girls Only							Temporary Struct ¹					
Private	SHS				0		Co-Educational							Major Repairs					
	Total				0		Total							% Major Repairs					
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>					
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>		
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>		
Pipeborne							Nat. Grid							Toilets					
Borehole							Generator							Urinal					
Well							Other							Drinking Water					
Other							Total							Electricity					
Total																			
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>					
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>			
<u>Day only</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Popn(15-17)yrs</u>	2,260	1,213	1,047			
Day with Hostel							Sitting Places						Total Enrolment	0	0	0			
Mainly Boarding							Writing Places						Enrol(15-17)yrs	0	0	0			
Boarding/Day & Hostel							<u>Textbooks:</u>						Popn(15)yrs	954	561	393			
Boarding & Day							English						SHS1 Enrolment	0	0	0			
Total							Mathematics						Enrol(15)yrs	0					
							Integrated Science						Gross Enrolment Ratio	0.0%	0.0%	0.0%			
							Social Studies						Gross Admission Ratio	0.0%					
													Net Enrolment Rate	0.0%	0.0%	0.0%			
													Net Admission Rate	0.0%					
													Completion Rate	0.0%	0.0%	0.0%			
													Transition Rate	#Num!	#Num!	#Num!			
													GPI		#Num!				
<u>WASSCE Core Subjects Pass Rates - 2019 ²</u>																			
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>										
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%							
Boys																			
Girls																			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												JASIKAN, OTI Region									
Number of Schools							School Organisation							Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		%	Private		Type	Public		Private			
		Urban		Rural		Grand Total				Total	%		Total	%		Total	%	SHS	TVET	SHS	SHS
Public	SHS	3				3	100%		3					Boys Only	0	0%	0	0%	Permanent	65	8
	TVET	1				1	100%		1					Girls Only	0	0%	0	0%	Temporary Struct ¹	12	4
Private	SHS	0				0	0%		0					Co-Educational	3	100%	1	100%	Major Repairs	11	1
	Total	4				4	100%		4					Total	3	100%	1	100%	% Major Repairs	17%	13%
Water							Electricity							Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private				
		Total	%	Total	%				Total	%	Total	%			Total	%					
Pipeborne	0	0%	0	0%		Nat. Grid	2	67%	1	100%	Toilets	3	100%	1	100%						
Borehole	3	100%	1	100%		Generator	0	0%	0	0%	Urinal	3	100%	1	100%						
Well	0	0%	0	0%		Other	0	0%	0	0%	Drinking Water	2	67%	1	100%						
Other	0	0%	0	0%		Total	2	67%	1	100%	Electricity	3	100%	1	100%						
Total	3	100%	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio							
	Public		Private		Total		Furniture	Public		Private		Total	Male	Female							
	Total	%	Total	%				Total	%	Total No.	Per Student				Total No.	Per Student					
Day only	0	0%	0	0%		Sitting Places	3,580	0.9			Popn(15-17)yrs	4,591	2,432	2,159							
Day with Hostel	0	0%	0	0%		Writing Places	2,360	0.6			Total Enrolment	3,838	2,241	1,597							
Mainly Boarding	0	0%	0	0%		Textbooks:					Enrol(15-17)yrs	1,767	986	781							
Boarding/Day & Hostel	1	50%	0	0%		English	2,952	0.8			Popn(15)yrs	1,720	871	849							
Boarding & Day	1	50%	1	100%		Mathematics	3,238	0.8			SHS1 Enrolment	1,391	766	625							
Total	2	67%	1	100%		Integrated Science	3,003	0.8			Enrol(15)yrs	481	228	253							
						Social Studies	3,142	0.8			Gross Enrolment Ratio	83.6%	92.1%	74.0%							
											Gross Admission Ratio	80.9%	87.9%	73.6%							
											Net Enrolment Rate	38.5%	40.5%	36.2%							
											Net Admission Rate	28.0%	26.2%	29.8%							
											Completion Rate	87.7%	96.2%	77.8%							
											Transition Rate	#Div/0!	#Div/0!	#Div/0!							
											GPI		0.80								
WASSCE Core Subjects Pass Rates - 2019 ²																					
	Maths			Total	English			Total	Int. Science			Total	Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass						
Total	821	730	88.9%	821	658	80.1%	821	442	53.8%	821	578	70.4%									
Bovs	433	404	93.3%	433	334	77.1%	433	252	58.2%	433	310	71.6%									
Girls	388	326	84.0%	388	324	83.5%	388	190	49.0%	388	268	69.1%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												KADJEBI, OTI Region						
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Public %	Private Total	Private %	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs		
		Urban Total	Urban %	Rural Total	Rural %	Grand Total												
Public	SHS	3		3	100%	3	Boys Only	0	0%									
	TVET	0		0	0%	0	Girls Only	0	0%									
Private	SHS	0		0	0%	0	Co-Educational	3	100%									
	Total	3		3	100%	3	Total	3	100%									
Water							Electricity						Social Facilities					
Source	Total SHS	Public %	Public Total	Public %	Private Total	Private %	Source	Total SHS	Public Total	Public %	Private Total	Private %	Type	Total SHS	Public Total	Public %	Private Total	Private %
Pipeborne	2	67%					Nat. Grid	2	67%				Toilets	3	100%			
Borehole	1	33%					Generator	0	0%				Urinal	3	100%			
Well	0	0%					Other	0	0%				Drinking Water	3	100%			
Other	0	0%					Total	2	67%				Electricity	3	100%			
Total	3	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	Public %	Public Total	Public %	Private Total	Private %	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
																SHS	TVET	SHS
Day only	0	0%					Sitting Places	3,560	1.0			Total Enrolment	3,562	1,819	1,743			
Day with Hostel	1	33%					Writing Places	3,050	0.9			Enrol(15-17)yrs	1,849	950	899			
Mainly Boarding	0	0%					Textbooks:					Popn(15)yrs	1,899	1,006	893			
Boarding/Day & Hostel	0	0%					English	3,028	0.9			SHS1 Enrolment	1,170	553	617			
Boarding & Day	2	67%					Mathematics	3,241	0.9			Enrol(15)yrs	251	136	115			
Total	3	100%					Integrated Science	3,021	0.8			Gross Enrolment Ratio	76.4%	74.8%	78.2%			
							Social Studies	3,096	0.9			Gross Admission Ratio	61.6%	55.0%	69.1%			
												Net Enrolment Rate	39.7%	39.0%	40.3%			
												Net Admission Rate	13.2%	13.5%	12.9%			
												Completion Rate	81.8%	91.1%	71.1%			
												Transition Rate	#Div/0!	#Div/0!	#Div/0!			
												GPI		1.05				
WASSCE Core Subjects Pass Rates - 2019 ²																		
Maths						English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	906	411	45.4%		906	357	39.4%		906	365	40.3%		906	559	61.7%			
Bovs	494	254	51.4%		494	209	42.3%		494	220	44.5%		494	314	63.6%			
Girls	412	157	38.1%		412	148	35.9%		412	145	35.2%		412	245	59.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data													KRACHI EAST, OTI Region										
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	Public SHS	Private SHS	Public SHS	TVET	Private SHS						
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%			1	25%	Permanent	72	36						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct ¹	3	0						
Private	SHS	4	3	75%	1	25%	4	Co-Educational	3	100%			3	75%	Major Repairs	40	0						
	Total	7	5	71%	2	29%	7	Total	3	100%			4	100%	% Major Repairs	56%	0%						
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Type	Total SHS	TVET	Private SHS					
Pipeborne	0	0%			2	50%		Nat. Grid	3	100%			3	75%	Toilets	3	100%	4	100%				
Borehole	2	67%			0	0%		Generator	0	0%			0	0%	Urinal	3	100%	2	50%				
Well	0	0%			1	25%		Other	0	0%			1	25%	Drinking Water	3	100%	2	50%				
Other	1	33%			0	0%		Total	3	100%			4	100%	Electricity	3	100%	3	75%				
Total	3	100%			3	75%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public %	TVET	Private %	Total %	Public %	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female						
Day only	1	33%			1	25%		Sitting Places	1,720	0.7	522	1.0		Total Enrolment	3,124	1,865	1,259						
Day with Hostel	0	0%			0	0%		Writing Places	1,420	0.5	525	1.0		Enrol(15-17)yrs	1,118	626	492						
Mainly Boarding	0	0%			1	25%		Textbooks:						Popn(15)yrs	3,760	2,086	1,674						
Boarding/Day & Hostel	2	67%			2	50%		English	2,843	1.1	87	0.2		SHS1 Enrolment	851	507	344						
Boarding & Day	0	0%			0	0%		Mathematics	2,533	1.0	87	0.2		Enrol(15)yrs	203	117	86						
Total	3	100%			4	100%		Integrated Science	2,543	1.0	83	0.2		Gross Enrolment Ratio	34.6%	36.8%	31.8%						
								Social Studies	2,466	0.9	107	0.2		Gross Admission Ratio	22.6%	24.3%	20.5%						
														Net Enrolment Rate	12.4%	12.3%	12.4%						
														Net Admission Rate	5.4%	5.6%	5.1%						
														Completion Rate	54.1%	58.4%	48.6%						
														Transition Rate	#Div/0!	#Div/0!	#Div/0!						
														GPI		0.87							
WASSCE Core Subjects Pass Rates - 2019 ²																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	731	84	11.5%	731	87	11.9%	731	87	11.9%	731	78	10.7%	731	301	41.2%	731	301	41.2%					
Bovs	456	70	15.4%	456	57	12.5%	456	57	12.5%	456	58	12.7%	456	204	44.7%	456	204	44.7%					
Girls	275	14	5.1%	275	30	10.9%	275	30	10.9%	275	20	7.3%	275	97	35.3%	275	97	35.3%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											KRACHI WEST, OTI Region				
Number of Schools							School Organisation						Classrooms		
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private SHS
Public	SHS	2				2	Boys Only	0	0%					Permanent	56
	TVET	0				0	Girls Only	0	0%					Temporary Struct ¹	11
Private	SHS	0				0	Co-Educational	2	100%					Major Repairs	3
	Total	2				2	Total	2	100%					% Major Repairs	5%
Water							Electricity						Social Facilities		
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	SHS
Pipeborne	2	100%					Nat. Grid	2	100%					Toilets	2
Borehole	0	0%					Generator	0	0%					Urinal	2
Well	0	0%					Other	0	0%					Drinking Water	1
Other	0	0%					Total	2	100%					Electricity	2
Total	2	100%													
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio		
		Public	%	Private	%				Public	Private			Total	Male	Female
		Total SHS	%	Total TVET	%		Furniture	Total No.	Per Student	Total No.	Per Student				
Day only		0	0%				Sitting Places	2,291	0.9				Popn(15-17)yrs	3,846	2,123
Day with Hostel		0	0%				Writing Places	2,286	0.9				Total Enrolment	2,543	1,591
Mainly Boarding		0	0%				Textbooks:						Enrol(15-17)yrs	819	500
Boarding/Day & Hostel		1	50%				English	1,546	0.6				Popn(15)yrs	1,583	927
Boarding & Day		1	50%				Mathematics	967	0.4				SHS1 Enrolment	800	504
Total		2	100%				Integrated Science	891	0.4				Enrol(15)yrs	93	40
							Social Studies	891	0.4				Gross Enrolment Ratio	66.1%	74.9%
													SHS1 Enrolment	800	504
													Enrol(15)yrs	93	40
													Gross Admission Ratio	50.5%	54.4%
													Net Enrolment Rate	21.3%	23.6%
													Net Admission Rate	5.9%	4.3%
													Completion Rate	88.7%	106.4%
													Transition Rate	#Div/0!	#Div/0!
													GPI	0.74	#Div/0!
WASSCE Core Subjects Pass Rates - 2019²															
Maths				English			Int. Science			Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	267	64	24.0%	267	45	16.9%	267	22	8.2%	267	122	45.7%			
Bovs	150	42	28.0%	150	28	18.7%	150	17	11.3%	150	72	48.0%			
Girls	117	22	18.8%	117	17	14.5%	117	5	4.3%	117	50	42.7%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										NKWANTA SOUTH, OTI Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS		
Public SHS	4			Urban		4	Boys Only	0	0%	0	0%	Permanent	69	10		
TVET	0			Rural		0	Girls Only	1	25%	0	0%	Temporary Struct ¹	10	0		
Private SHS	1					1	Co-Educational	3	75%	1	100%	Major Repairs	4	0		
Total	5					5	Total	4	100%	1	100%	% Major Repairs	6%	0%		
Water							Electricity					Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	2	50%					Nat. Grid	4	100%	1	100%	Toilets	4	100%	1	100%
Borehole	2	50%					Generator	0	0%	0	0%	Urinal	3	75%	0	0%
Well	0	0%					Other	0	0%	0	0%	Drinking Water	4	100%	1	100%
Other	0	0%					Total	4	100%	1	100%	Electricity	4	100%	0	0%
Total	4	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	2	50%					Sitting Places	3,005	0.7	1	0.0	Popn(15-17)yrs	9,036	4,760	4,276	
Day with Hostel	0	0%					Writing Places	4,995	1.2	1	0.0	Total Enrolment	4,683	2,616	2,067	
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	1,594	911	683	
Boarding/Day & Hostel	0	0%					English	5,036	1.2			Popn(15)yrs	3,824	1,998	1,826	
Boarding & Day	2	50%					Mathematics	4,830	1.1			SHS1 Enrolment	1,451	811	640	
Total	4	100%					Integrated Science	4,653	1.1			Enrol(15)yrs	96	52	44	
							Social Studies	4,627	1.1			Gross Enrolment Ratio	51.8%	55.0%	48.3%	
												Gross Admission Ratio	37.9%	40.6%	35.0%	
												Net Enrolment Rate	17.6%	19.1%	16.0%	
												Net Admission Rate	2.5%	2.6%	2.4%	
												Completion Rate	55.9%	54.3%	57.9%	
												Transition Rate	#Div/0!	#Div/0!	#Div/0!	
												GPI		0.88		
WASSCE Core Subjects Pass Rates - 2019²																
	Maths				English				Int. Science				Social Studies			
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	1,292	383	29.6%		1,292	167	12.9%		1,292	279	21.6%		1,292	523	40.5%	
Bovs	797	259	32.5%		797	89	11.2%		797	174	21.8%		797	330	41.4%	
Girls	495	124	25.1%		495	78	15.8%		495	105	21.2%		495	193	39.0%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data												BLAKOYE, OTI Region					
Number of Schools							School Organisation						Classrooms				
Type	Total	Schools by Locality															
of	No. of	Urban	Rural	Grand										Public		Private	
Edu	Schs	Total	%	Total	%	Total	Type	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS	
Public	SHS	5		5	100%	5	Boys Only	0	0%			Permanent	102				
	TVET	0		0	0%	0	Girls Only	1	20%			Temporary Struct ¹	0				
Private	SHS	0		0	0%	0	Co-Educational	4	80%			Major Repairs	0				
	Total	5		5	100%	5	Total	5	100%			% Major Repairs	0%				
Water							Electricity						Social Facilities				
		Total	%	Total	%	Total			Total	%	Total	%			Total	%	
Source	SHS	SHS	TVET	SHS	TVET	SHS	Source	SHS	TVET	SHS	TVET	SHS	Type	SHS	TVET	SHS	
Pipeborne	3	60%					Nat. Grid	5	100%				Toilets	5	100%		
Borehole	1	20%					Generator	0	0%				Urinal	5	100%		
Well	0	0%					Other	0	0%				Drinking Water	5	100%		
Other	0	0%					Total	5	100%				Electricity	5	100%		
Total	4	80%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
		Total	%	Total	%	Total			Total No.	Per Student	Total No.	Per Student			Total	Male	Female
Day only	SHS	TVET	SHS	TVET	SHS	TVET	Furniture	SHS	TVET	SHS	TVET	SHS	SHS	TVET	SHS	TVET	SHS
Day only	1	20%					Sitting Places	3,259	1.3				Popn(15-17)yrs	5,356	2,828	2,528	
Day with Hostel	1	20%					Writing Places	2,417	0.9				Total Enrolment	2,574	1,316	1,258	
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,170	574	596	
Boarding/Day & Hostel	0	0%					English	3,214	1.2				Popn(15)yrs	2,099	1,107	992	
Boarding & Day	3	60%					Mathematics	3,394	1.3				SHS1 Enrolment	848	421	427	
Total	5	100%					Integrated Science	3,904	1.5				Enrol(15)yrs	137	63	74	
							Social Studies	3,272	1.3				Gross Enrolment Ratio	48.1%	46.5%	49.8%	
													Gross Admission Ratio	40.4%	38.0%	43.0%	
													Net Enrolment Rate	21.8%	20.3%	23.6%	
													Net Admission Rate	6.5%	5.7%	7.5%	
													Completion Rate	66.4%	63.2%	70.2%	
													Transition Rate	#Div/0!	#Div/0!	#Div/0!	
													GPI		1.07		
WASSCE Core Subjects Pass Rates - 2019²																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass
Total	683	318	46.6%	683	115	16.8%	683	237	34.7%	683	456	66.8%	683	456	66.8%		
Bovs	373	173	46.4%	373	65	17.4%	373	126	33.8%	373	239	64.1%	373	239	64.1%		
Girls	310	145	46.8%	310	50	16.1%	310	111	35.8%	310	217	70.0%	310	217	70.0%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.7 b

<i>SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data</i>											<i>NKWANTA NORTH, OTI Region</i>					
<i>Number of Schools</i>							<i>School Organisation</i>						<i>Classrooms</i>			
<i>Type of Edu</i>	<i>Total No. of Schs</i>	<i>Schools by Locality</i>				<i>Grand Total</i>	<i>Type</i>	<i>Total SHS</i>	<i>%</i>	<i>Public Total TVET</i>	<i>%</i>	<i>Private Total SHS</i>	<i>%</i>	<i>Public SHS</i>	<i>Private SHS</i>	
<i>Public</i>	<i>SHS</i>	1				1	<i>Boys Only</i>	0	0%					<i>Permanent</i>	27	
	<i>TVET</i>	0				0	<i>Girls Only</i>	0	0%					<i>Temporary Struct</i> ¹	4	
<i>Private</i>	<i>SHS</i>	0				0	<i>Co-Educational</i>	1	100%					<i>Major Repairs</i>	7	
<i>Total</i>		1				1	<i>Total</i>	1	100%					<i>% Major Repairs</i>	26%	
<i>Water</i>							<i>Electricity</i>						<i>Social Facilities</i>			
<i>Source</i>	<i>Total SHS</i>	<i>%</i>	<i>Public Total TVET</i>	<i>%</i>	<i>Private Total SHS</i>	<i>%</i>	<i>Source</i>	<i>Total SHS</i>	<i>%</i>	<i>Public Total TVET</i>	<i>%</i>	<i>Private Total SHS</i>	<i>%</i>	<i>Type</i>	<i>Total SHS</i>	<i>%</i>
<i>Pipeborne</i>	0	0%					<i>Nat. Grid</i>	1	100%					<i>Toilets</i>	1	100%
<i>Borehole</i>	1	100%					<i>Generator</i>	0	0%					<i>Urinal</i>	1	100%
<i>Well</i>	0	0%					<i>Other</i>	0	0%					<i>Drinking Water</i>	1	100%
<i>Other</i>	0	0%					<i>Total</i>	1	100%					<i>Electricity</i>	1	100%
<i>Total</i>	1	100%														
<i>Boarding/Hostel Facilities</i>							<i>Pedagogical Tools</i>						<i>Rates and Ratio</i>			
	<i>Public Total SHS</i>	<i>%</i>	<i>Public Total TVET</i>	<i>%</i>	<i>Private Total SHS</i>	<i>%</i>	<i>Furniture</i>	<i>Total No.</i>	<i>Per Student</i>	<i>Private Total No.</i>	<i>Per Student</i>		<i>Total</i>	<i>Male</i>	<i>Female</i>	
<i>Day only</i>	0	0%					<i>Sitting Places</i>	1,520	0.9				<i>Popn(15-17)yrs</i>	5,101	2,704	2,397
<i>Day with Hostel</i>	0	0%					<i>Writing Places</i>	1,520	0.9				<i>Total Enrolment</i>	1,659	1,045	614
<i>Mainly Boarding</i>	0	0%					<i>Textbooks:</i>						<i>Enrol(15-17)yrs</i>	812	469	343
<i>Boarding/Day & Hostel</i>	0	0%					<i>English</i>	1,243	0.7				<i>Popn(15)yrs</i>	2,428	1,282	1,146
<i>Boarding & Day</i>	1	100%					<i>Mathematics</i>	1,458	0.9				<i>SHS1 Enrolment</i>	505	315	190
<i>Total</i>	1	100%					<i>Integrated Science</i>	1,289	0.8				<i>Enrol(15)yrs</i>	19	7	12
							<i>Social Studies</i>	1,427	0.9				<i>Gross Enrolment Ratio</i>	32.5%	38.6%	25.6%
													<i>Gross Admission Ratio</i>	20.8%	24.6%	16.6%
													<i>Net Enrolment Rate</i>	15.9%	17.3%	14.3%
													<i>Net Admission Rate</i>	0.8%	0.5%	1.0%
													<i>Completion Rate</i>	50.4%	63.3%	36.6%
													<i>Transition Rate</i>	#Div/0!	#Div/0!	#Div/0!
													<i>GPI</i>		0.66	
<i>WASSCE Core Subjects Pass Rates - 2019²</i>																
	<i>Maths</i>				<i>English</i>				<i>Int. Science</i>				<i>Social Studies</i>			
<i>Total</i>	<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>		<i>Total</i>	<i>Pass</i>	<i>% Pass</i>	
<i>Bovs</i>	298	106	35.6%		298	57	19.1%		298	74	24.8%		298	62	20.8%	
<i>Girls</i>	189	35	18.5%		189	24	12.7%		189	16	8.5%		189	20	10.6%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										KRACHI NCHUMURU, OTI Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS		
Public SHS	1			Urban		1	Boys Only	0	0%	0	0%	Permanent	24	30		
TVET	0			Rural		0	Girls Only	0	0%	0	0%	Temporary Struct ¹	0	0		
Private SHS	4					4	Co-Educational	1	100%	4	100%	Major Repairs	15	2		
Total	5					5	Total	1	100%	4	100%	% Major Repairs	63%	7%		
Water							Electricity					Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	1	100%				1	Nat. Grid	1	100%	4	100%	Toilets	1	100%	2	50%
Borehole	0	0%				1	Generator	0	0%	0	0%	Urinal	1	100%	2	50%
Well	0	0%				0	Other	0	0%	0	0%	Drinking Water	1	100%	4	100%
Other	0	0%				0	Total	1	100%	4	100%	Electricity	1	100%	4	100%
Total	1	100%				2										
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total SHS	% * Public TVET	% * Private SHS				Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	0	0%				2	Sitting Places	1,500	2.4	635	0.8	Popn(15-17)yrs	5,814	3,033	2,781	
Day with Hostel	1	100%				2	Writing Places	1,500	2.4	635	0.8	Total Enrolment	1,460	739	721	
Mainly Boarding	0	0%				0	Textbooks:					Enrol(15-17)yrs	692	342	350	
Boarding/Day & Hostel	0	0%				0	English	1,136	1.8	36	0.0	Popn(15)yrs	2,404	1,244	1,160	
Boarding & Day	0	0%				0	Mathematics	1,136	1.8	37	0.0	SHS1 Enrolment	221	130	91	
Total	1	100%				4	Integrated Science	1,136	1.8	38	0.0	Enrol(15)yrs	8	2	6	
							Social Studies	1,136	1.8	37	0.0	Gross Enrolment Ratio	25.1%	24.4%	25.9%	
												Gross Admission Ratio	9.2%	10.5%	7.8%	
												Net Enrolment Rate	11.9%	11.3%	12.6%	
												Net Admission Rate	0.3%	0.2%	0.5%	
												Completion Rate	60.6%	56.4%	65.0%	
												Transition Rate	#Div/0!	#Div/0!	#Div/0!	
												GPI		1.06		
WASSCE Core Subjects Pass Rates - 2019²																
	Maths				English				Int. Science				Social Studies			
Total	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Bovs	579	110	19.0%		579	29	5.0%		579	60	10.4%		579	268	46.3%	
Girls	337	73	21.7%		337	19	5.6%		337	44	13.1%		337	175	51.9%	
	242	37	15.3%		242	10	4.1%		242	16	6.6%		242	93	38.4%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data											AOWIN, WESTERN NORTH Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct ¹	Major Repairs	% Major Repairs					
		Urban Total	% *	Rural Total	% *	Grand Total									SHS	TVET	SHS	Public SHS	Private TVET
Public	SHS	1		1	100%	1	Boys Only	0	0%										
	TVET	0		0	0%	0	Girls Only	0	0%										
Private	SHS	0		0	0%	0	Co-Educational	1	100%										
	Total	1		1	100%	1	Total	1	100%										
Water							Electricity						Social Facilities						
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *	Source	Total SHS	Public Total TVET	Private Total SHS	Type	Total SHS	Public % *	Total TVET	Private % *				
Pipeborne	0	0%					Nat. Grid	1	100%		Toilets	1	100%						
Borehole	1	100%					Generator	0	0%		Urinal	1	100%						
Well	0	0%					Other	0	0%		Drinking Water	1	100%						
Other	0	0%					Total	1	100%		Electricity	1	100%						
	Total	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Public Total	Public % *	Total TVET	Private Total	Private % *	Total SHS	Furniture	Total No.	Public Per Student	Private Per Student	Popn(15-17)yrs	Total	Male	Female					
Day only	0	0%					Sitting Places	1,450	1.1		Total Enrolment	1,304	697	607					
Day with Hostel	0	0%					Writing Places	1,450	1.1		Enrol(15-17)yrs	710	307	403					
Mainly Boarding	0	0%					Textbooks:				Popn(15)yrs	3,878	2,032	1,846					
Boarding/Day & Hostel	0	0%					English	1,071	0.8		SHS1 Enrolment	515	249	266					
Boarding & Day	1	100%					Mathematics	1,071	0.8		Enrol(15)yrs	68	35	33					
	Total	1	100%				Integrated Science	1,071	0.8		Gross Enrolment Ratio	13.8%	14.2%	13.4%					
							Social Studies	1,071	0.8		Gross Admission Ratio	13.3%	12.3%	14.4%					
											Net Enrolment Rate	7.5%	6.3%	8.9%					
											Net Admission Rate	1.8%	1.7%	1.8%					
											Completion Rate	10.1%	10.1%	10.0%					
											Transition Rate	#Div/0!	#Div/0!	#Div/0!					
											GPI		0.94						
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	345	344	99.7%	345	169	49.0%	345	342	99.1%	345	276	80.0%	345	276	80.0%				
Bovs	186	185	99.5%	186	90	48.4%	186	183	98.4%	186	141	75.8%	186	141	75.8%				
Girls	159	159	100.0%	159	79	49.7%	159	159	100.0%	159	135	84.9%	159	135	84.9%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.2 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										BIA WEST, WESTERN NORTH Region							
Number of Schools								School Organisation									
Type of Edu	Total No. of Schs	Schools by Locality															
		Urban		Rural		Grand		Total		%		Public					
		Total	%	Total	%	Total	%	Type	SHS	TVET	SHS	SHS	TVET				
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	6				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	2				
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%	1	100%	2				
	Total	3	1	33%	2	67%	3	Total	2	100%	1	100%	33%				
Water								Electricity									
		Public		Private								Social Facilities					
Source	Total	%	Total	%	Total	%		Total	%	Total	%	Total	%				
	SHS		TVET		SHS			SHS		TVET		SHS					
Pipeborne	0	0%			0	0%		Nat. Grid	2	100%	1	100%	Toilets	2			
Borehole	1	50%			0	0%		Generator	0	0%	0	0%	Urinal	2			
Well	0	0%			0	0%		Other	0	0%	0	0%	Drinking Water	2			
Other	1	50%			1	100%		Total	2	100%	1	100%	Electricity	2			
Total	2	100%			1	100%											
Boarding/Hostel Facilities								Pedagogical Tools									
		Public		Private													
		Total	%	Total	%	Total	%	Furniture	Total No.	Per Student	Total No.	Per Student					
		SHS		TVET		SHS		Sitting Places	1,560	1.1			Popn(15-17)yrs				
Day only	0	0%			0	0%		Writing Places	1,560	1.1			Total Enrolment				
Day with Hostel	1	50%			1	100%		Textbooks:					Enrol(15-17)yrs				
Mainly Boarding	0	0%			0	0%		English	992	0.7	90	0.6	Popn(15)yrs				
Boarding/Day & Hostel	0	0%			0	0%		Mathematics	1,223	0.8	84	0.6	SHS1 Enrolment				
Boarding & Day	1	50%			0	0%		Integrated Science	1,032	0.7	80	0.5	Enrol(15)yrs				
Total	2	100%			1	100%		Social Studies	740	0.5	86	0.6	Gross Enrolment Ratio				
WASSCE Core Subjects Pass Rates - 2019²																	
Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass			
Total	618	591	95.6%		618	250	40.5%		618	601	97.2%	618	602	97.4%			
Bovs	323	311	96.3%		323	137	42.4%		323	310	96.0%	323	312	96.6%			
Girls	295	280	94.9%		295	113	38.3%		295	291	98.6%	295	290	98.3%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

2019/2020 Education Profiles

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Table 4.3 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										BIBIANI-ANHWIASO-BEKWAI, WESTERN NORTH Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	SHS	Public		Private			
		Urban Total	%	Rural Total	%	Grand Total	SHS							TVET	SHS	SHS	TVET	SHS	
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%		0	0%	Permanent	96		23		
	TVET	0	0	0%	0	0%	0	Girls Only	1	25%		0	0%	Temporary Struct ¹	17		0		
Private	SHS	1	1	100%	0	0%	1	Co-Educational	3	75%		1	100%	Major Repairs	2		0		
	Total	5	3	60%	2	40%	5	Total	4	100%		1	100%	% Major Repairs	2%		0%		
Water								Electricity						Social Facilities					
Source	Total SHS	Public %	TVET	Private %	Total SHS	Public %	TVET	Source	Total SHS	Public %	TVET	Private %	Total SHS	Public %	TVET	Private %			
Pipeborne	2	50%						Nat. Grid	4	100%			1	100%	Toilets	4	100%	1	100%
Borehole	2	50%						Generator	0	0%			0	0%	Urinal	2	50%	1	100%
Well	0	0%						Other	0	0%			0	0%	Drinking Water	4	100%	1	100%
Other	0	0%						Total	4	100%			1	100%	Electricity	4	100%	1	100%
Total	4	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	Public %	TVET	Private %	Total	Public %	Private %	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female				
Day only	1	25%			0	0%		Sitting Places	2,280	0.7	901	1.0	Popn(15-17)yrs	11,102	5,429	5,673			
Day with Hostel	0	0%			0	0%		Writing Places	2,280	0.7	901	1.0	Total Enrolment	4,319	2,080	2,239			
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	2,020	1,049	971			
Boarding/Day & Hostel	1	25%			0	0%		English	2,729	0.8	3	0.0	Popn(15)yrs	4,132	1,991	2,141			
Boarding & Day	2	50%			1	100%		Mathematics	2,724	0.8	3	0.0	SHS1 Enrolment	1,545	801	744			
Total	4	100%			1	100%		Integrated Science	2,779	0.8	3	0.0	Enrol(15)yrs	220	100	120			
								Social Studies	2,879	0.8	3	0.0	Gross Enrolment Ratio	38.9%	38.3%	39.5%			
													Gross Admission Ratio	37.4%	40.2%	34.8%			
													Net Enrolment Rate	18.2%	19.3%	17.1%			
													Net Admission Rate	5.3%	5.0%	5.6%			
													Completion Rate	44.4%	38.1%	51.2%			
													Transition Rate	#Div/0!	#Div/0!	#Div/0!			
													GPI		1.03				
WASSCE Core Subjects Pass Rates - 2019 ²																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
1,382	1,376	99.6%	1,382	996	72.1%	1,382	1,326	95.9%	1,382	1,263	91.4%								
630	625	99.2%	630	464	73.7%	630	596	94.6%	630	575	91.3%								
752	751	99.9%	752	532	70.7%	752	730	97.1%	752	688	91.5%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.4 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										JUABOSO, WESTERN NORTH Region						
Number of Schools							School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% * Public TVET	% * Private SHS		Public SHS	Private TVET	Private SHS		
Public SHS	1			Urban		100%	Boys Only	0	0%	0	0%	Permanent	33	12		
TVET	0			Rural		0%	Girls Only	0	0%	0	0%	Temporary Struct ¹	0	3		
Private SHS	1					1	Co-Educational	1	100%	1	100%	Major Repairs	0	0		
Total	2					2	Total	1	100%	1	100%	% Major Repairs	0%	0%		
Water							Electricity					Social Facilities				
Source	Total SHS	% * Public TVET	% * Private SHS				Source	Total SHS	% * Public TVET	% * Private SHS		Type	Total SHS	% * Public TVET	% * Private SHS	
Pipeborne	0	0%	0	0%			Nat. Grid	1	100%	1	100%	Toilets	1	100%	1	100%
Borehole	1	100%	1	100%			Generator	0	0%	0	0%	Urinal	1	100%	1	100%
Well	0	0%	0	0%			Other	0	0%	0	0%	Drinking Water	1	100%	1	100%
Other	0	0%	0	0%			Total	1	100%	1	100%	Electricity	1	100%	1	100%
Total	1	100%	1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio				
	Total	% * Public SHS	% * Private TVET	Total	% * Public SHS	% * Private TVET	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female	
Day only	0	0%	0	0%			Sitting Places	1,200	0.8	500	1.0	Popn(15-17)yrs	4,611	2,173	2,438	
Day with Hostel	0	0%	1	100%			Writing Places	1,200	0.8	500	1.0	Total Enrolment	1,963	947	1,016	
Mainly Boarding	0	0%	0	0%			Textbooks:					Enrol(15-17)yrs	620	277	343	
Boarding/Day & Hostel	0	0%	0	0%			English	2,594	1.8	3	0.0	Popn(15)yrs	1,839	891	948	
Boarding & Day	1	100%	0	0%			Mathematics	1,994	1.4	3	0.0	SHS1 Enrolment	477	231	246	
Total	1	100%	1	100%			Integrated Science	1,944	1.3	3	0.0	Enrol(15)yrs	398	182	216	
							Social Studies	2,244	1.5	3	0.0	Gross Enrolment Ratio	42.6%	43.6%	41.7%	
												Gross Admission Ratio	25.9%	25.9%	25.9%	
												Net Enrolment Rate	13.4%	12.7%	14.1%	
												Net Admission Rate	21.6%	20.4%	22.8%	
												Completion Rate	62.0%	56.5%	66.7%	
												Transition Rate	#Div/0!	#Div/0!	#Div/0!	
												GPI		0.96		
WASSCE Core Subjects Pass Rates - 2019²																
	Maths				English				Int. Science				Social Studies			
Total	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Bovs	919	890	96.8%		919	320	34.8%		919	897	97.6%		919	813	88.5%	
Girls	458	445	97.2%		458	163	35.6%		458	448	97.8%		458	408	89.1%	
	461	445	96.5%		461	157	34.1%		461	449	97.4%		461	405	87.9%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.5 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										SEFWI WIAWSO, WESTERN NORTH Region						
Number of Schools							School Organisation						Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS			Public SHS	Private SHS		
Public SHS	4	4	100%			4	Boys Only	0	0%		Permanent	108				
TVET	0	0	0%			0	Girls Only	0	0%		Temporary Struct ¹	21				
Private SHS	0	0	0%			0	Co-Educational	4	100%		Major Repairs	0				
Total	4	4	100%			4	Total	4	100%		% Major Repairs	0%				
Water							Electricity						Social Facilities			
Source	Total SHS	% Public TVET	% Private SHS				Source	Total SHS	% Public TVET	% Private SHS			Type	Total SHS		
Pipeborne	0	0%					Nat. Grid	3	75%		Toilets	4	100%			
Borehole	4	100%					Generator	0	0%		Urinal	2	50%			
Well	0	0%					Other	0	0%		Drinking Water	3	75%			
Other	0	0%					Total	3	75%		Electricity	4	100%			
Total	4	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio			
	Total SHS	% Public TVET	% Private SHS				Furniture	Total No.	Per Student	Private Per Student			Total	Male	Female	
Day only	0	0%					Sitting Places	4,222	0.9		Popn(15-17)yrs	12,655	6,268	6,387		
Day with Hostel	0	0%					Writing Places	4,222	0.9		Total Enrolment	4,576	2,650	1,926		
Mainly Boarding	0	0%					Textbooks:				Enrol(15-17)yrs	2,012	1,163	849		
Boarding/Day & Hostel	0	0%					English	5,629	1.2		Popn(15)yrs	4,797	2,389	2,408		
Boarding & Day	4	100%					Mathematics	6,678	1.5		SHS1 Enrolment	1,741	1,002	739		
Total	4	100%					Integrated Science	6,245	1.4		Enrol(15)yrs	217	119	98		
							Social Studies	6,668	1.5		Gross Enrolment Ratio	36.2%	42.3%	30.2%		
											Gross Admission Ratio	36.3%	41.9%	30.7%		
											Net Enrolment Rate	15.9%	18.6%	13.3%		
											Net Admission Rate	4.5%	5.0%	4.1%		
											Completion Rate	41.5%	48.0%	34.7%		
											Transition Rate	#Div/0!	#Div/0!	#Div/0!		
											GPI		0.71			
WASSCE Core Subjects Pass Rates - 2019²																
Maths				English				Int. Science				Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	1,626	1,443	88.7%	Total	775	47.7%		Total	1,390	85.5%		Total	1,330	81.8%		
Bovs	875	786	89.8%	Bovs	402	45.9%		Bovs	721	82.4%		Bovs	708	80.9%		
Girls	751	657	87.5%	Girls	373	49.7%		Girls	669	89.1%		Girls	622	82.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.6 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										SEFWI AKONTOMBRA, WESTERN NORTH Region											
Number of Schools							School Organisation							Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Permanent	54	Temporary Struct ¹	0	Major Repairs	0	% Major Repairs	0%
		Urban	Rural	Grand																	
Public	SHS	2		2	100%	2	Boys Only	0	0%												
	TVET	0		0	0%	0	Girls Only	0	0%												
Private	SHS	0		0	0%	0	Co-Educational	2	100%												
	Total	2		2	100%	2	Total	2	100%												
Water							Electricity							Social Facilities							
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	
Pipeborne	0	0%					Nat. Grid	2	100%					Toilets	2	100%					
Borehole	1	50%					Generator	0	0%					Urinal	1	50%					
Well	1	50%					Other	0	0%					Drinking Water	2	100%					
Other	0	0%					Total	2	100%					Electricity	2	100%					
Total	2	100%																			
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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Table 4.8 b

SHS/GES(TVET) District Parameters - 2019 / 2020 School Year Data										BODI, WESTERN NORTH Region				
Number of Schools							School Organisation						Classrooms	
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	% Public TVET	% Private SHS			Public SHS	Private TVET SHS
Public SHS	1			Urban		100%	Boys Only	0	0%				Permanent	25
TVET	0			Rural		0%	Girls Only	0	0%				Temporary Struct ¹	2
Private SHS	0					0%	Co-Educational	1	100%				Major Repairs	0
Total	1					100%	Total	1	100%				% Major Repairs	0%
Water							Electricity						Social Facilities	
Source	Total SHS	% Public TVET	% Private SHS				Source	Total SHS	% Public TVET	% Private SHS			Type	Total SHS
Pipeborne	1	100%					Nat. Grid	1	100%				Toilets	1
Borehole	0	0%					Generator	0	0%				Urinal	1
Well	0	0%					Other	0	0%				Drinking Water	1
Other	0	0%					Total	1	100%				Electricity	1
Total	1	100%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio	
	Total SHS	% Public TVET	% Private SHS				Furniture	Total No.	Per Student	Private Per Student			Total	Male
Day only	1	100%					Sitting Places	903	1.2				Popn(15-17)yrs	4,240
Day with Hostel	0	0%					Writing Places	903	1.2				Total Enrolment	733
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	170
Boarding/Day & Hostel	0	0%					English	754	1.0				Popn(15)yrs	1,681
Boarding & Day	0	0%					Mathematics	754	1.0				SHS1 Enrolment	218
Total	1	100%					Integrated Science	754	1.0				Enrol(15)yrs	0
							Social Studies	754	1.0				Gross Enrolment Ratio	17.3%
													Gross Admission Ratio	13.0%
													Net Enrolment Rate	4.0%
													Net Admission Rate	0.0%
													Completion Rate	20.4%
													Transition Rate	#Div/0!
													GPI	1.04
WASSCE Core Subjects Pass Rates - 2019²														
Maths				English				Int. Science				Social Studies		
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass
Total	495	213	43.0%	495	96	19.4%		495	323	65.3%		495	347	70.1%
Bovs	277	130	46.9%	277	61	22.0%		277	189	68.2%		277	198	71.5%
Girls	218	83	38.1%	218	35	16.1%		218	134	61.5%		218	149	68.3%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET

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