SHS/GES	(\overline{TVET})	Distric	et Profi	le - 2017	/ 2018 S	chool	Year Da	ta					AI	DANSI	NOI	RTH, AS	HANT	Region
Enrolment	<u>t</u>	Pu	ıblic			<u> </u>	ES (TVET)				Pi	ivate				Ta	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>		<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,182	1,525	1,630	5,337						22	8	31	61		2,204	1,533	1,661	5,398
Boys	1,061	779	824	2,664						8	3	22	33		1,069	782	846	2,697
Girls	1,121	746	806	2,673						14	5	9	28		1,135	751	815	2,701
%Girls	51.4%	48.9%	49.4%	50.1%						63.6%	62.5%	29.0%	45.9%		1.5%	49.0%	49.1%	50.0%
<u>Teachers</u>		D., L.I	: _ /CIIC)			C	<i>EC /TT(TET</i> T)				Deriver	e (CIIC)				<u>To</u>	4-1	
			ic (SHS)				ES (TVET)		_			e (SHS)		_				
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Femal</u>	e <u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	<i>Female</i>	<u>Total</u>	% Female	<u>M</u>	<u>ale</u>	<u>Female</u>	<u>Total</u>	% Female
Total	210	50	260	19.2%						8	2	10	20.0%		218	52	270	19.3%
Trained	196	47	243	19.3%						8	2	10	20.0%		204	49	253	18.1%
Untrained	14	3	17	17.6%						0	0	0	0.0%		14	3	17	1.1%
%Trained	93.3%	94.0%	93.5%							100.0%	100.0%	100.0%		9	3.6%	94.2%	93.7%	
Repeaters				<u>Public</u>					<u>.</u>	<u>Private</u>						<u>Total</u>		
		<u>s</u>	<u>'H1 </u>	<u>SH2 SI</u>	<u>I3 Tota</u>	<u> </u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	SH2	? <u>SH3</u>	Tota	<u>ıl</u>
	Tot	al																
	Во	ys																
	Giz	rls																
	%Gir	rls																
T 1	. 1 D																	
<u>Enrolmen</u>	t by Pro	<u>grammes</u>	2	- · · · ·												Total		
				Public					1	Private								
Pr	ogrammes	Boy	s <u>Gi</u>	<u>Public</u> rls <u>Tot</u>	al % Gi	<u>:ls</u>		<u>Boys</u>	<u> Girls</u>	<u>Private</u> <u>Tota</u>	<u>l % Gi</u>	<u>rls</u>	<u>B</u> e	o <u>ys</u>	<u>Girls</u>		% G	rls
	ogrammes griculture	•		<u>rls Tot</u>				<u>Boys</u>			<u>l % Gi</u>	<u>rls</u>	<u>B</u> 6	<i>oys</i> 198	<u>Girls</u>	<u>Total</u>		
	griculture	1	s <u>Gi</u> 98 60	<u>rls Tot</u> 73	al % Gi 271 26.9 349 25.5	%		<i>Boys</i> 2		<u>Tota</u>	<i>l <u>% Gi</u></i> 3 33.3		<u>B</u>	<i>oys</i> 198 262		<u>Total</u> 3 27	1 26.9	9%
A Business : A	griculture	1 2	98	r <u>ls Tot</u> 73 :	26.9	%		·	<u>Girls</u>	<u>Tota</u>			<u>B</u> .	198	<u>Girls</u> 7	<u>Total</u> 3 27	1 26.9	9%
A Business: A ::	griculture ccounting	2 1	98 60	r <u>ls Tot</u> 73 : 89 :	26.9	% %		·	<u>Girls</u>	<u>Tota</u>	3 33.3	3%	<u>B</u>	198	<u>Girls</u> 7	Total 3 27 0 35	1 26.9 2 25.0	9% 5%
A Business: A ::	griculture ccounting Secretaria	2 1 7 2 7 4	98 60 41	r <u>ls Tot</u> 73 : 89 :	271 26.9 349 25.5 359 33.1	% % %		2	Girls	Tota.	3 33.3 1 18.2	3% 2%		198 262	<i>Girls</i> 7 9	Total 3 27 0 35 0 67	1 26.9 2 25.0 0 32.8	9% 5% 8%
A Business: A :: Genera	griculture ccounting Secretarian l: Science	2 1 7 2 7 4 7 1,5	98 60 41	rls Tot 73 : 89 : 218 :	271 26.9 349 25.5 359 33.1	% % %		2	<i>Girls</i> 1	Tota.	3 33.3 1 18.2	3% 2%		198 262 450	<i>Girls</i> 7 9	Total 3 27 0 35 0 67	1 26.9 2 25.0 0 32.8	9% 5% 8%
A Business: A :: Genera	griculture ccounting Secretaria I : Science : Arts Technica	1 2 1 4 5 1,5	98 60 41 25 1,	73 73 89 3 218 6666 3,	271 26.9 349 25.5 359 33.1	% % %		2	<i>Girls</i> 1	Tota.	3 33.3 1 18.2	3% 2%		198 262 450	<i>Girls</i> 7 9	Total 3 27 0 35 0 67 1 3,17	1 26.9 2 25.0 0 32.8 8 51.3	9% 5% 8% 8%
A Business: A :: Genera Vocational	griculture ccounting Secretaria I : Science : Arts Technica	1 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	98 60 41 25 1,	73 : 89 : 218 : 666 : 3,	26.9 25.5 25.5 33.1 31 51.3	% % % %		2	<i>Girls</i> 1	Tota.	3 33.3 1 18.2	3% 2%		198 262 450 1,547	<i>Girls</i> 7 9 22 1,63	Total 3 27 0 35 0 67 1 3,17 0 66	1 26.9 2 25.0 0 32.8 51.3 7 97.5	9% 5% 3% 8%

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			- J				ear Dat								UTH, AS		
<u>Enrolment</u>	<u>.</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)				<u>Pr.</u>	<u>ivate</u>			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,331	833	831	2,995						30	20		50	1,361	853	831	3,045
Boys	715	430	495	1,640						16	7		23	731	437	495	1,663
Girls	616	403	336	1,355						14	13		27	630	416	336	1,382
%Girls	46.3%	48.4%	40.4%	45.2%						46.7%	65.0%		54.0%	46.3%	48.8%	40.4%	45.4%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)			<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u> a	otal	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	,	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	105	29	134	21.6%						7	0	7	0.0%	112	29	141	
Trained	100	29	129	22.5%						0		0	0.0%	100	29	129	
Untrained	5	0	5	0.0%						7	0	7	0.0%	12	0	12	
%Trained	95.2%	100.0%	96.3%							0.0%	0.0%	0.0%		89.3%	100.0%	91.5%	
<i>Repeaters</i>	Tot Bo	tal	<u>"H1</u> .	<u>Public</u> SH2 <u>SI</u>	<u>Total</u>			<u>SH1</u>	<u>F1</u> <u>SH2</u>	<u>ivate</u> <u>SH3</u>	<u>Total</u>		<u>s</u>	<u> </u>	<u>Total</u> 2 <u>SH3</u>	3 <u>Tot</u>	<u>al</u>
	Gii %Gii	rls															
Enrolment	%Gi	rls rls	S	D. Li.					D,	rivata					Total		
	%Gii : by Pro	rls rls grammes		<u>Public</u>	d % Girl	3		Boys		rivate Totai	% Gi	ris	Bot	vs Girl:	<u>Total</u>	1 % G	irls
<u>Pro</u>	%Gii	ris ris grammes s Boys	s <u>Gi</u>	rls Tot				<u>Boys</u>	<u>Pı</u> Girls	rivate Total	<u>% Gi</u>	r <u>ls</u>	Вој		Tota		
Pro A	%Gistantian %Gista	rls grammes s <u>Boy</u>	s <u>Gi</u> 78	<u>Tot.</u> 21	99 21.2%)		·	Girls	<u>Total</u>			·	78	Tota	99 21.	2%
Pro A _i Business : A	%Gistantian %Gista	rls grammes s Boys	s <u>Gi</u>	rls Tot)		Boys .					·	78	Tota	99 21.	
Pro A _i Business : A	%Gin	rls grammes s Boys e	s <u>Gi</u> 78 79	i <u>rls Tot</u> 21 12	99 21.2% 91 13.2%)		·	Girls	<u>Total</u>			·	78 2 91 3	7 Total 21 9 31 12	99 21. 22 25.	2% 4%
Pro A _i Business : Ac	%Gistantian %Gista	rls grammes s Boys c 1	s <u>Gi</u> 78 79	21 12 67 1	99 21.2% 91 13.2% 99 33.7%			·	Girls	<u>Total</u>			:	78 2 91 3	Total 21 9 31 12 57 19	99 21. 22 25. 99 33.	2% 4% 7%
Pro A _i Business : A : S General	%Git by Pro ogrammes griculture ccounting Secretaria : Science : Arts	ris grammes s Boys s I s 15	s <i>Gi</i> 78 79 32 40	21 12 67 1 801 1,5	99 21.2% 91 13.2% 99 33.7% 41 46.0%			·	Girls	<u>Total</u>			:	78 2 91 3 132 0 940 86	7 Total 21 9 31 12 57 19 01 1,74	99 21. 22 25. 99 33. 41 46.	2% 4% 7% 0%
Pro A _i Business : A : S General	%Gin by Proposition grammer griculture ccounting Secretaria l: Science : Arts Technica	ris grammes s Boys c d l c s 9	s <i>Gi</i> 78 79 32 40 41	21 12 67 1 801 1,5 1	99 21.2% 91 13.2% 99 33.7% 41 46.0% 42 0.7%			·	<i>Girls</i> 19	Total	61.3	%		78 2 91 3 132 6 940 80	7 Total 21 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	99 21. 22 25. 99 33. 41 46. 42 0.	2% 4% 7% 0% 7%
Pro A, Business : A : S General	%Gin by Proposition grammer griculture ccounting Secretaria l: Science : Arts Technica	rls grammes s Boys s 1 s 1 s 9	s <i>Gi</i> 78 79 32 40 41	67 1 1 1 1 422 44	99 21.2% 91 13.2% 99 33.7% 41 46.0%			12	Girls	<u>Total</u>	61.3	%	9	78 2 91 3 132 6 940 86 141 68 43	G Total 21 9 31 12 57 19 101 1,74 1 14 30 49	99 21. 22 25. 99 33. 41 46. 42 0. 98 86.	2% 4% 7% 0%

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Table 4.3 a

SHS/GES	(TVET)	Distri	ct Profi	le - 201	7/2	018 ScI	nool Ye	ar Dat	ta					SEK	YERI	E SO	UTH, AS	HANTI	Region
Enrolmen	<u>t</u>	Pı	ablic				<u>GES</u>	(TVET)				Pı	ivate				To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		To	tal	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,199	3,704	3,535	11,438	2		_				57	104	629	790		4,256	3,808	4,164	12,228
Boys	2,309	2,072	1,881	6,262							29	50	246			2,338	2,122	2,127	6,587
Girls	1,890	1,632	1,654	5,176							28	54	383	465		1,918	1,686	2,037	5,641
%Girls	45.0%	44.1%	46.8%	45.3%							49.1%	51.9%	60.9%	58.9%		15.1%	44.3%	48.9%	46.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Fe1</u>	nale	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>M</u>	<u>fale</u>	<u>Female</u>	<u>Total</u>	% Female
Total	425	133	558	23.8%							24	1	25	4.0%		449	134	583	23.0%
Trained	387	125	512	24.4%							11	1	12	8.3%		398	126	524	21.6%
Untrained	38	8	46	17.4%							13	0	13	0.0%		51	8	59	1.4%
%Trained	91.1%	94.0%	91.8%								45.8%	100.0%	48.0%		8	88.6%	94.0%	89.9%	
Repeaters				<u>Public</u>							Private						<u>Total</u>		
		S	<u>SH1</u> .		<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		Total	,		<i>SH1</i>	<u>SH.</u>		Tota	al
	Tot		<u> </u>	5	<u> </u>	5			<u> </u>	<u> </u>	<u> </u>	10141			<u> </u>		5	104	 5
	Bo			2		2											2		2
	Gir			3		3											3		3
	%Gir		60	0.0%		60.0%										60.0	_	60.0	
<u>Enrolmen</u>	t by Pro	<u>gramme</u> :	<u>\$</u>	D 11							Det exe						Trace I		
D-	ogrammes	Boy	s <u>Gi</u>	Public To	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girl</u>	<u>Private</u> s <u>Tota</u>	<u>l % G</u> 1	rle	R	o <u>ys</u>	<u>Girls</u>	<u>Total</u> Total	<u>% G</u>	irle
	•	•		103	331	31.1%			<u>DUYS</u>	<u>G111</u>	<u> 101a.</u>	<u> 70 G1</u>	<u>115</u>	<u>DC</u>	•	10			
Business : A	griculture			204	835	24.4%			28	12	2 4	0 30.0	1 0/-		228 659	21			
	secretarial		31	204	033	24.4%			20	12	4	0 30.0	J%0		039	21	10 67	3 24.	7 %0
	d : Science		84	348	1,232	28.2%			30	g	3	9 23.1	10/2		914	35	57 1,27	1 28.	10/2
Genera	i : Science : Arts				6,125	45.7%			260	312					,585	3,11	•		
	: Arts Technical		23 2, 236	2	238	0.8%			200	312	. 37	ے J4.3	, /0	3	,363		2 23		3%
Vocational					236 1,551	98.0%			0	132	2 13	2 100.0	10/0		31	1,65			
y UCALIUIIAI	: Nis Arts				1,126	17.7%			7	132		7 0.0			934	1,03			
	Total				1,438	45.3%			325	465				6	,587	5,64			
	1 Otal	0,2	.uz J,	170 1	1,730	±J.J ⁷ /0			رحن	403	, 19	0 30.3	, ,0	Ü	,507	5,04	14,44	0 40.	1 /0

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Table 4.4 a

- ~ ((IVEI,	District	ı I TOji	10 - 2017	/ / 201	8 ScI	hool Ye	ar Dai	ta				AHAFO.	ANO NO	RTH, AS	SHANT	Region
Enrolment	ţ	<u>Pu</u>	ı <i>blic</i>				<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,566	1,638	1,790	4,994										1,566	1,638	1,790	4,994
Boys	921	892	1,029	2,842										921	892	1,029	2,842
Girls	645	746	761	2,152										645	746	761	2,152
%Girls	41.2%	45.5%	42.5%	43.1%										41.2%	45.5%	42.5%	43.1%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priva	te (SHS)			To	otal	
	<u>Male</u>	Female	<u>Total</u>	% Female		Male	Female	Total	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	158	32	190	16.8%	1	VIAIC	<u>гешате</u>	<u>10141</u>	70 I'EIIIAIE	<u>IVIAIC</u>	remate	<u>10141</u>	70 remate	158	32	101a1 190	
Trained	158	32	184	17.4%										152	32	184	
Untrained	6	0	6	0.0%										6	0	6	
%Trained	96.2%	100.0%	96.8%	0.070										96.2%	100.0%	96.8%	
7011umcu	70.270	100.070	70.070											70.270	100.070	70.070	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 </u>	SH2 S	<i>H3</i>	Total			<u>SH1</u> <u>S</u>	<u>H2 SH3</u>	3 <u>Tota</u>	1	<u>Si</u>	<u> </u>	2 <u>SH.</u>	3 <u>Tot</u>	<u>tal</u>
	Tot	tal															
	Во																
		ys															
	Gi																
	Gi: %Gi:	rls															
Envolmon	%Gi	rls rls															
Enrolment	%Gi	rls rls	3	Public						Private					Total		
	%Gi	rls rls grammes		<u>Public</u> irls To	tal 9	% Girls			Boys G	<u>Private</u> iirls Tot	al % G	irls	<u> </u>		<u>Total</u> Tota	l %G	irls:
Pr	%Gi t by Pro	ris ris grammes s Boys		rls To		% Girls 21.1%			Boys G		al % G	tirls	•	s <u>Girls</u>	<u>Tota</u>		<i>ëirls</i> 1%
Pr	%Gi	rls grammes s <u>Boy</u>	s <u>Gi</u>	<u>Trls To</u>	294				Boys C		al % G	iirls	2	s <u>Girls</u> 32 6	Tota	94 21.	
<u>Pr</u> A Business : A	%Gi	ris grammes s <u>Boys</u> e 21 g 2	s <u>Gi</u> 32	<u>Trls To</u>	294	21.1%			Boys G		al % G	iirls	2	s <u>Girls</u> 32 6	Tota	94 21.	1%
Pro A Business : A : S	%Gi	ris ris grammes s <u>Boys</u> e 2: g 2:	s <u>Gi</u> 32 38	f rls To 62 79	294 317	21.1%			Boys G		<u>al % G</u>	iirls	2	s <u>Girls</u> 32 6	Tota 52 29 79 3	94 21. 17 24.	1%
Pro A Business : A : S	%Git by Proceedings of the second of the sec	grammes S Boys C 2: G 6:	s <u>Gi</u> 32 38	7 rls To 62 79 262	294 317 944	21.1% 24.9%			Boys G		al % G	irls	2	s <u>Girls</u> 32 6 38 7	Tota 52 29 79 3 52 94	94 21. 17 24. 44 27.	1% 9%
Pro A Business : A : S Genera	%Gi. t by Pro cogrammes griculture ccounting Secretaria 1: Science	ris grammes s Boys c 2: g 2: l c 6: s 1,1:	s <u>Gi</u> 32 38	71s To 62 79 262 ,087 2.	294 317 944	21.1% 24.9% 27.8%			Boys C		al % G	iirls	2 2 6 1,1	S Girls 32 6 38 7 82 26 37 1,08	Total 52 29 79 3 52 9 63 9 64 2,22	94 21. 17 24. 44 27. 24 48.	1% 9% 8%
Pri A Business : A : S Genera	%Gist by Property of the second of the secon	rls grammes 8 Boys 9 22 1	8 G i 32 38 82 37 1,	262 087 262 79 262 7	294 317 944 224 144	21.1% 24.9% 27.8% 48.9%			Boys G		al % G	iirls	2 2 6 1,1	s Girls 32 6 38 7 82 26 37 1,08	Total 22 29 29 3 20 9 27 2,22 27 1 2	94 21. 17 24. 44 27. 24 48. 44 4.	1% 9% 8% 9%
Pro A Business : A : S Genera	%Gist by Property of the second of the secon	rls grammes 8 Boys 9 22 1	S GE 332 338 82 37 1, 37 15	7 To 10 To 1	294 317 944 224 144 549	21.1% 24.9% 27.8% 48.9% 4.9%			Boys C		al % G	irls	2 2 6 1,1	S Girls 32 6 38 7 82 26 37 1,08	Total 22 29 3 29 3 20 9 27 2,22 27 1 24 5	94 21. 17 24. 44 27. 24 48. 44 4. 49 97.	1% 9% 8% 9% 9%

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SHS/GES((TVET)) Distric	ct Profi	le - 20	17/2	018 Scl	nool Ye	ar Dat	a					AHAF	O AN	o sot	U TH, AS	HANTI	Region
<u>Enrolment</u>	ţ	<u>Pu</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				Pr	ivate				<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	t <u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,168	984	407	2,55	59						126	95	184	405		1,294	1,079	591	2,964
Boys	593	567	190	1,35	50						69	44	98	211		662	611	288	1,561
Girls	575	417	217	1,20)9						57	51	86	194		632	468	303	1,403
%Girls	49.2%	42.4%	53.3%	47.2	2%						45.2%	53.7%	46.7%	47.9%		48.8%	43.4%	51.3%	47.3%
Teachers		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				To	tal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fem.	ماه	<i>Male</i>	Female	<u>Total</u>	% Геп	nale	Male	Female	Total	% Female	1	<u> Male</u>	Female	<u>Total</u>	% Female
Total	84	48	132	36.4%		171410		10001	,0 1 CII		26	6	32	18.8%	1	110	54	164	32.9%
Trained	71	44	115	38.3%							10	1	11	9.1%		81	45	126	27.4%
Untrained	13	4	17	23.5%							16	5	21	23.8%		29	9	38	5.5%
%Trained	84.5%	91.7%	87.1%								38.5%	16.7%	34.4%		7	73.6%	83.3%	76.8%	
Repeaters				<u>Publi</u>							Private						<u>Total</u>		
			<u>5H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u>al</u>
	Tot																		
	Boy																		
	Gir																		
	%Gi1	rIS																	
Enrolment	t by Pro	grammes	<u>s</u>																
				<u>Public</u>	•					<u> </u>	P <u>rivate</u>						Total		
<u>Pro</u>	ogrammes	Boy.	<u>Gi</u>	rls <u>:</u>	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>rls</u>	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	i <u>rls</u>
A_{i}	griculture	1	52	48	200	24.0%									152	4	8 20	0 24.0	0%
Business : A	.ccounting	, 1	46	53	199	26.6%			23	11	34	4 32.4	! %		169	6	4 23	3 27.5	5%
: 5	Secretarial	!																	
Genera.	l : Science	1	21	64	185	34.6%			17	6	23	3 26.1	.%		138	7	0 20	8 33.7	7%
	: Arts	6	37	590	1,227	48.1%			136	134	270	0 49.6	5%		773	72	4 1,49	7 48.4	4%
	Technical	!																	
						97.8%			4	25	29	9 86.2	0%		13	43	1 44	4 97.1	1%
Vocational :		•	9	406	415	97.6%			4	23	Ζ:	00.2	.,0		10				1 / 0
Vocational :			9 !85	406 48	415 333	14.4%			31	18					316	6			

2017/2018 Education Profiles

HS/GES(TVET) Distric	ct Profi	le - 201	7/2	018 Sci	hool Ye	ar Dat	ta					AMANS	SIE CEN	TRAL, A	SHAN	TI R	egion
<u>Enrolment</u>		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>P1</u>	<u>ivate</u>				Total		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH</u>	<u>3</u>	<u>Total</u>
Total	700	265	313	1,278	;						16	43	127	186	71	6 30	8 4	40	1,464
Boys	481	167	198	846	,						9	20	62	91	49	0 18	7 2	.60	937
Girls	219	98	115	432							7	23	65	95	22	6 12	1 1	80	527
%Girls	31.3%	37.0%	36.7%	33.8%	ó						43.8%	53.5%	51.2%	51.1%	31.6%	39.3%	40.9	%	36.0%
Teachers		Publ	ic (SHS)				CFS	(TVET)				Priva	te (SHS)				Total		
	161			0/ 7	,	161			0/ T	,	161			0/ 77 1	36.7				
T-4-1	<u>Male</u> 33	<i>Female</i>	<u>Total</u>	% Femal	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	aie	<i>Male</i> 9	Female	Total	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>		Female
Total	33	7 7	40	17.5%							9	2 2	11	18.2%	4			51 51	17.6%
Trained	33 0	0	40 0	17.5% 0.0%							0	0	11 0	18.2% 0.0%	4)	51	17.6%
Untrained %Trained				0.0%								100.0%	100.0%	0.0%			-	0/	
%1 raineu	100.0%	100.0%	100.0%								100.0%	100.0%	100.0%		100.0%	100.0%	100.0	%0	
Repeaters				<u>Public</u>						P	<u>Private</u>					<u>Total</u>			
		<u>s</u>	<u>'H1 </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	<u>.</u>	<u>SH1 S</u>	<u>H2</u> <u>S</u>	<i>H3</i>	Total	
	Tot	tal								15		1	5			15		15	
	Во	ys								8		;	8			8		8	
	Gir	rls								7			7			7		7	
	%Gii	rls								46.7%	ò	46.7%)		46	7%		46.7%	
Enrolment	by Pro	grammes	<u>s</u>																
				<u>Public</u>						<u> </u>	<u>rivate</u>					<u>Total</u>			
Pro	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>rls T</u>	otal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	! <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	ys <u>Gi</u>	<u>Is To</u>	<u>tal %</u>	<u>Girls</u>	
A_{ℓ}	griculture	? 1'	75	77	252	30.6%									175	77	252	30.6%	
Business : Ac	ccounting	3							8	8	10	6 50.0)%		8	8	16	50.0%	
: S	Secretaria	1																	
General	l : Science	2 1	98	97	295	32.9%									198		295	32.9%	
	: Arts	s 2	11	144	355	40.6%			83	87	170	0 51.2	2%		294	231	525	44.0%	
;	Technica	<i>l</i> 2	62	114	376	30.3%									262	114	376	30.3%	
Vocational:	H. Econs	3																	
	: Vis Arts	5																	

SHS/GES	(TVET)) Distric	ct Profi	le - 201'	7/20	18 Sch	ool Ye	ar Dat	'a				BEKWAI	MUNICI	PAL, AS	HANTI	Region
Enrolmen	t	Pu	ıblic				<u>GES</u>	(TVET)				ivate			To	<u>etal</u>	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,682	2,870	2,454	9,006						138	244	479	861	3,820	3,114	2,933	9,867
Boys	1,799	1,417	1,202	4,418						54	105	208	367	1,853	1,522	1,410	4,785
Girls	1,883	1,453	1,252	4,588						84	139	271	494	1,967	1,592	1,523	5,082
%Girls	51.1%	50.6%	51.0%	50.9%						60.9%	57.0%	56.6%	57.4%	51.5%	51.1%	51.9%	51.5%
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)			Priva	e (SHS)			To	tal	
	Male	Female	Total	% Female		Male	Female	Total	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	326	105	<u>10tar</u> 431	24.4%		<u>IVIAIE</u>	<u>гешате</u>	<u>10141</u>	70 remaie	29	0	<i>101a1</i> 29	0.0%	355	105	<u>10tai</u> 460	22.8%
Trained	309	103	411	24.4%						29	0	29	0.0%	338	103	440	22.2%
Untrained	17	3	20	15.0%						0	O	0	0.0%	17	3	20	0.7%
%Trained	94.8%	97.1%	95.4%	13.0%						100.0%	0.0%	100.0%	0.070	95.2%	97.1%	95.7%	0.7 70
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u> </u>	SH2 S	<u>H3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u> </u>	<u>Total</u>	•	<u> </u>	<u>SH1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	<u>ıl</u>
	Tot	al															
	Во	ys															
	Gir	rls															
	%Gi1	rls															
El	4 hrs Dec	~~~~															
<u>Enrolmen</u>	t by Pro	grammes	<u>s</u>	Public						Private					Total		
	t by Pro _t cogrammes		_	<u>Public</u>	tal	% Girls			Boys G	<u>Private</u> 'irls Tota	I % G1	<u>rls</u>	<u>Bo</u>	ys <u>Girl</u> s	<u>Total</u>	% Gi	erls
Pr	ogrammes	s <u>Boy</u>	s <u>Gi</u>		<i>tal</i> 315	% <i>Girls</i> 33.0%			Boys G		l <u>% G</u> 1	īrls	•	<i>ys <u>Girl</u>s</i> 211 10	<u>Total</u>		
Pr	rogrammes Agriculture	Boy	<u>Gi</u> 11	rls <u>To</u>					<i>Boys G</i> 58				·		7	5 33.0)%
Pr A Business : A	rogrammes Agriculture	s <u>Boy</u> e 2	<u>Gi</u> 11	<u>rls</u> <u>To</u> 104	315	33.0%			•	<u>irls Tota</u>			·	211 10	7	5 33.0)%
Pr A Business : A	ogrammes Agriculture Accounting	s <u>Boy</u> e 2 g 5	s <u>Gi</u> 11 30	<i>rls To</i> 104 236	315	33.0%			•	<u>irls Tota</u>	9 41.4	1 %	·	211 10	7 Total 04 31 77 86	5 33.0 5 32.0)%)%
Pr A Business : A	rogrammes Agriculture Accounting Secretaria	s Boy 2 7 5 1	s Gi 11 30	rls To 104 236 280	315 766	33.0% 30.8%			58	<i>Tota</i> 41 9	9 41.4 8 37.5	1 % 5%		211 10 588 27	7	5 33.0 5 32.0 0 35.5)%)% 5%
Pr A Business : A	rogrammes Agriculture Accounting Secretarian Il: Science	5 Boy. 2 2 5 1 5 5 5 2,4	s Gi 11 30	rls To 104 236 280	315 766 792	33.0% 30.8% 35.4%			58	<i>Eirls Tota</i> 41 9 18 4	9 41.4 8 37.5	1 % 5%		211 10 588 27 542 29	7 Total 104 31 177 86 108 84	5 33.0 5 32.0 0 35.5 5 51.3	0% 0% 5% 8%
Pr A Business : A	rogrammes Agriculture Accounting Secretaria Il: Science : Arts Technica	5 Boy 5 2 7 5 8 5 8 2,4	S G E 111 30 12 62 2, 93	rls To 104 236 280 589 0	315 766 792 051	33.0% 30.8% 35.4% 51.3%			58 30 275	<i>Eirls Tota</i> 41 9 18 4	9 41.4 8 37.5 4 52.1	1 % 5% 1%		211 10 588 27 542 29 737 2,88	7	5 33.0 5 32.0 0 35.5 5 51.3 3 0.0	0% 0% 5% 8% 0%
Pr A Business : A : . Genera	rogrammes Agriculture Accounting Secretaria Il: Science : Arts Technica	5 Boy. 2 2 5 1 5 5 5 2,4 1 5 5	S G ii 11 30 12 62 2, 93 30 1,	280 589 0 0 185 1	315 766 792 051 93	33.0% 30.8% 35.4% 51.3% 0.0%			58 30 275	41 9 18 4 299 57	9 41.4 8 37.5 4 52.1	1 % 5% 1%	2,	211 10 588 27 542 29 737 2,88	7	5 33.0 5 32.0 0 35.5 5 51.3 3 0.0 5 97.5	9% 9% 5% 8% 9%

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Enrolment	.																
<u> </u>		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,515	636	847	2,99	8					32	18	35	85	1,547	654	882	3,083
Boys	750	359	471	1,58	0					19	12	18	49	769	371	489	1,629
Girls	765	277	376	1,41	8					13	6	17	36	778	283	393	1,454
%Girls	50.5%	43.6%	44.4%	47.3	%					40.6%	33.3%	48.6%	42.4%	50.3%	43.3%	44.6%	47.29
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>To</u> i	+al	
	<u>Male</u>	Female	Total	% Fema	o la	Male	Female	Total	% Female	Male	Female	Total	% Female	<i>Male</i>	Female		% Femal
Total	157	46	203	22.7%		171aic	1 cmaic	10tai	70 1 CIMAIC	7	3	10	30.0%	164	49	213	23.0%
Trained	127	40	167	24.0%						7	3	10	30.0%	134	43	177	20.29
Untrained	30	6	36	16.7%						0	0	0	0.0%	30	6	36	2.89
%Trained	80.9%	87.0%	82.3%							100.0%	100.0%	100.0%		81.7%	87.8%	83.1%	
Danastara																	
Repeaters				<u>Public</u>						<u>Private</u>					<u>Total</u>		
	_		<u>:H1 </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>Si</u>	<u>42 SH3</u>	<u>Tota.</u>		<u>S1</u>	<u>H1 SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u> </u>
	Tot																
	Bo																
	Gii %Gii																
	70GII	18															
	t by Pro	gramme:	<u>ş</u>														
<u>Enrolment</u>				D 11'											Total		
			۵.	<u>Public</u>		0/ 0: 1			п. с	<u>Private</u>	1 0/0	• 7			77 1	wa.	7
<u>Pro</u>	ogrammes	•		rls Z	Total	<u>% Girls</u>			Boys G	<u>Private</u> i <u>rls Tota</u>	nl <u>% G</u>	i <u>rls</u>	<u>Boy</u>	s <u>Girls</u>		<u>% Gir</u>	
Pro A	griculture	1	11	<u>rls</u> 2	<i>Total</i> 179	38.0%			•	<u>irls Tota</u>			1	s <u>Girls</u> 11 6	8 17	9 38.0	%
Pro A Business : A	griculture ccounting	· 1	11	rls Z	Total				Boys G	<u>irls Tota</u>		<i>irls</i>)%	1	s <u>Girls</u>	8 17	9 38.0	%
Pro A Business : A : S	griculture ccounting Secretaria	1 1	11 87	r <u>ls</u> 2 68 128	Total 179 315	38.0% 40.6%			•	<u>irls Tota</u>			1	s Girls 11 6 89 12	8 179 8 31	9 38.0 7 40.4	% %
Pro A Business : A : S	griculture ccounting Secretaria l: Science	1 7 1 7 1	11 87 12	r is 2 68 128 93	179 315 205	38.0% 40.6% 45.4%			2	i <u>rls Tota</u> 0	2 0.	0%	1	s <u>Girls</u> 11 6 89 12	8 17 ⁶ 8 31 ⁶ 3 20 ⁶	9 38.0 7 40.4 5 45.4	% % %
Pro A Business : A : S General	griculture ccounting Secretaria l : Science : Arts	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11 87 12 02	rls 2 68 128 93 651	179 315 205 1,553	38.0% 40.6% 45.4% 41.9%			2	i <u>rls Tota</u> 0		0%	1 1 1 9	s Girls 11 6 89 12 12 9 49 68	8 17 ⁴ 8 31 ⁴ 3 20 ⁴ 7 1,63 ⁴	9 38.0 7 40.4 5 45.4 6 42.0	% % % %
Pro A Business : A : S General	griculture ccounting Secretaria l : Science : Arts Technica	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11 87 12 02 07	rls 2 68 128 93 651 3	179 315 205 1,553 110	38.0% 40.6% 45.4% 41.9% 2.7%			2	i <u>rls Tota</u> 0	2 0.	0%	1 1 1 9	s Girls 11 6 89 12 12 9 49 68 07 68	8 17 ⁴ 8 31 ⁴ 3 20 ⁴ 7 1,63 ⁴ 3 11 ⁴	9 38.0 7 40.4 5 45.4 6 42.0 0 2.7	% % % % %
Pro A, Business : A : S General	griculture ccounting Secretarian l : Science : Arts Technican : H. Econs	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11 87 12 02 07 9	93 651 3 425	179 315 205 1,553 110 434	38.0% 40.6% 45.4% 41.9% 2.7% 97.9%			2	i <u>rls Tota</u> 0	2 0.	0%	1 1 1 9	s Girls 11 6 89 12 12 9 49 68 07 9 42	8 17 ⁴ 8 31 ⁴ 3 20 ⁶ 7 1,63 ⁶ 3 11 ⁶ 5 43 ⁶	9 38.0 7 40.4 5 45.4 6 42.0 0 2.7 4 97.9	% % % % %
Pro A, Business : A : S General	griculture ccounting Secretaria l : Science : Arts Technica	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	11 87 12 02 07 9 52	rls 2 68 128 93 651 3	179 315 205 1,553 110	38.0% 40.6% 45.4% 41.9% 2.7%			2 47	o Tota 36 8	2 0.	9% 4%	1 1 1 9	S Girls 11 6 89 12 12 9 49 68 07 9 42 52	8 17' 8 31' 3 20' 7 1,63' 3 11' 5 43' 0 20'	9 38.0 7 40.4 5 45.4 6 42.0 0 2.7 4 97.9 2 24.8	% % % % % %

HS/GES					- 1													
Enrolmen:	<u>t</u>	<u> Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,679	1,765	1,757	5,201							91	149	305	545	1,770	1,914	2,062	5,746
Boys	769	876	845	2,490)						45	68	133	246	814	944	978	2,736
Girls	910	889	912	2,711							46	81	172	299	956	970	1,084	3,010
%Girls	54.2%	50.4%	51.9%	52.1%	6						50.5%	54.4%	56.4%	54.9%	54.0%	50.7%	52.6%	52.4%
Teachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>Ta</u>	o <u>tal</u>	
	Male	<u>Female</u>	<u>Total</u>	% Female	le	Male	Female	<u>Total</u>	% Fema	le	Male	Female	Total	% Female	Male	Female	<u>Total</u>	% Female
Total	164	61	225	27.1%	_						18	2	20	10.0%	182	63	245	25.7%
Trained	153	58	211	27.5%							6	0	6	0.0%	159	58	217	23.7%
Untrained	11	3	14	21.4%							12	2	14	14.3%	23	5	28	2.0%
%Trained	93.3%	95.1%	93.8%								33.3%	0.0%	30.0%		87.4%	92.1%	88.6%	
Repeaters				D 11:						70						<i>m</i> . 1		
Repeaters	Toi Bo Gii %Gii	tal pys rls	<u>H1 5</u>	<u>Public</u> SH2 .	<i>SH3</i>	Total			<i>SH1</i>	<u>P.</u> SH2	rivate SH3	Total		<u>5</u>	EH1 SH	Total 2 SH3	3 Tota	ı
Repeaters Enrolmen	Bo Gii %Gii	tal nys rls rls		SH2 .		Total			SH1	SH2	<u>SH3</u>	Total		<u>5</u>	EH1 SH	2 SH3	3 Tota	I
Enrolmen	Bo Gii %Gii t by Pro	tal vys rls rls grammes	7	SH2 .	SH3					<u>SH2</u>	SH3					2 SH3		
Enrolmen Pr	Bo Gii %Gii t by Pro	tal nys ris ris grammes s Boy	s <u>Gi</u>	SH2 : Public	SH3	% Girls			<i>Boys</i>	SH2 P. Girls	SH3 rivate Total	% Gi	rls	<u> Bo</u>	vs <u>Girl</u> s	2 SH3 Total Total	! % Gi	rls
Enrolmen Pr A	Bo Gii ** t by Pro cogramment Spriculture	tal vys rls grammes s <u>Boy</u> e 1	s <u>Gi</u> 28	Public 71 71	SH3 Cotal 159	% Girls 19.5%			Boys 8	SH2 P. Girls 1	SH3 rivate Total	<u>% Gi</u>) 11.1	r <u>is</u> %	<u>Bo</u>	<u>vs <i>Girls</i></u> 136 3	<i>Total</i> 32 16	! <u>% Gi</u> 58 19.0	r <i>is</i> %
Enrolmen Pr A Business : A	Bo Gii ** t by Pro cogramment Spriculture	tal nys ris ris grammes s Boyn e 1 g 3	5 g Gi i 28 57	Public rls To 31 143	SH3 Cotal 159 500	% Girls 19.5% 28.6%			<i>Boys</i>	SH2 P. Girls	SH3 rivate Total	<u>% Gi</u>) 11.1	r <u>is</u> %	<u>Bo</u>	vs Girl s 136 3 373 14	Total Total Total 32 16		<i>rls</i> % %
Enrolmen Pr A Business : A	Bo Gii %Gii t by Pro cogramme: griculture leccounting Secretaria	tal nys ris grammes s Boyn e 1 g 3	5 <u>Gi</u> 28 57 21	Public rls To 31 143 12	SH3 Sotal 159 500 33	% Girls 19.5% 28.6% 36.4%			Boys 8 16	SH2 P. Girls 1 6	rivate Total	% G i 0 11.1 2 27.3	r <i>ls</i> % %	Во,	vs <u>G</u>irls 136 3 373 14	Total Total Total 2 16 49 52	. <u>% Gi</u> 58 19.0 22 28.5 33 36.4	rls % % %
Enrolmen Pr A Business : A	Bo Gii ** **E by Pro **Cogramme: **Agriculture **Accounting	tal sys ris grammes 8 Boys 1 3 1	5 5 <u>Gi</u> 28 57 21 27	Public ris Ti 31 143 12 357	SH3 Cotal 159 500	% Girls 19.5% 28.6%			Boys 8	SH2 P. Girls 1	SH3 rivate Total	% <i>% Gi</i> 9 11.1 2 27.3 3 41.5	r <i>ls</i> % %	<u>Bo</u> ,	vs Girl s 136 3 373 14	Total 32 16 49 52 12 3		<i>rls</i> % % %
Enrolmen Pr A Business : A	Bood Gist WGist by Proceedings of the Bood Bood Bood Bood Bood Bood Bood Boo	tal nys ris grammes 8 Boyn 1 3 1 6 6 9	5 5 <u>Gi</u> 28 57 21 27	Public ris Ti 31 143 12 357	SH3 Sotal 159 500 33 984	% Girls 19.5% 28.6% 36.4% 36.3%			Boys 8 16 31	### P. Girls 1 6 22	SH3 rivate Total 9 22	% <i>% Gi</i> 9 11.1 2 27.3 3 41.5	r <i>ls</i> % %	<u>Bo</u> ,	vs <u>Girls</u> 136 3 373 14 21 5 658 37	Total 32 16 49 52 12 3		<i>rls</i> % % %
Enrolmen Pr A Business : A	Book Git WGit t by Proc Togramment Cocounting Secretariant I : Science : Arta Technica	tal sys ris grammes 8 Boy 9 3 1 9 6 1	S G E S G E S G E S S S S S S S S S S	Public ris Ti 31 143 12 357	SH3 Sotal 159 500 33 984	% Girls 19.5% 28.6% 36.4% 36.3%			Boys 8 16 31	### P. Girls 1 6 22	**************************************	96 GE 9 11.1 2 27.3 3 41.5 3 53.1	r <i>ls</i> % % %	<u>Bo</u> ,	vs <u>Girls</u> 136 3 373 14 21 5 658 37	Total 32 16 49 52 12 3 79 1,03 01 2,75	% Gi 58 19.0 52 28.5 63 36.4 67 36.5 61 58.2	r <i>ls</i> % % % %
Enrolmen Pr A Business : A : . Genera	Book Git WGit t by Proc Togramment Cocounting Secretariant I : Science : Arta Technica	tal sys ris grammes 8 Boys 9 1 1 6 1 9 1 8	9 9 9 9 9 9 9 9 9 9	Public ris To 31 143 12 357 387	SH3 Sotal 159 500 33 984 2,348	% Girls 19.5% 28.6% 36.4% 36.3% 59.1%			Boys 8 16 31 189	## P. Girls 1 6 22 214	SH3 rivate Total 9 22	96 GE 9 11.1 2 27.3 3 41.5 3 53.1	r <i>ls</i> % % %	Bo ,	vs <u>Girls</u> 136 3 373 14 21 : 658 33 150 1,60	Total Total Total 32 16 19 52 12 3 10 1,03 11 2,75	9. 96 Gi 19.0 12. 28.5 13. 36.4 14. 98.0	r is % % % % %

2017/2018 Education Profiles

) Distric														
Enrolment		Pu	ıblic			GES	(TVET)			<u>Pr</u>	<u>ivate</u>				otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,240	667	644	3,551					223	70	116	409	2,463	737	760	3,960
Boys	1,134	374	350	1,858					129	33	62	224	1,263	407	412	2,082
Girls	1,106	293	294	1,693					94	37	54	185	1,200	330	348	1,878
%Girls	49.4%	43.9%	45.7%	47.7%					42.2%	52.9%	46.6%	45.2%	48.7%	44.8%	45.8%	47.4%
Teachers		<i>D</i> 11.1.1	ic (SHS)			CFS	(TVET)			Privos	e (SHS)			Te	otal	
								a. = .								
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i> -	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	141	29	170	17.1%					41	7	48	14.6%	182		218	16.5%
Trained	139	29	168	17.3%					36	7	43	16.3%	175	36	211	16.5%
Untrained	2	0	2	0.0%					5	0	5	0.0%	7		7	
%Trained	98.6%	100.0%	98.8%						87.8%	100.0%	89.6%		96.2%	100.0%	96.8%	
<u>Repeaters</u>	Tot		<u>"H1 S</u>	<u>Public</u> SH2 <u>SH</u>	3 <u>Total</u>			SH1 SH	Private		,			<u>Total</u>		
	Bo Gii %Gii	ys rls						SH1 SH	2 <u>SH3</u>	Total			SH1 SH	Z SHZ	3 <u>Tota</u>	1
Enrolment	Bo Gii %Gii	ys rls rls	<u>S</u>					SHI SH		10tai			SHI SH		? Tota	1
	Bo Gii %Gii by Pro	ys rls rls grammes		Public	l 94 Civlo				<u>Private</u>					<u>Total</u>		
Pro	Bo Gii %Gii by Pro	ys rls grammes s Boys	s <u>Gir</u>	<u>rls Tota</u>				Boys Gir	<u>Private</u>			<u> Bo</u>	oys Girls	<u>Total</u> s <u>Tota</u> l	! %Gi	rls
<u>Pro</u> Ag	Bo Gir ** Sy Pro ogrammes griculture	ys rls grammes s Boys	<u>g <i>Gi</i>r</u> 11	rls Tota 67 1	78 37.6%			Boys Gir	Private ls Tota	l % Gi	r <u>ls</u>	<u>Bo</u>	oys <u>Girl</u> 111 (<i>Total</i> s <u>Tota</u> 67 17	! <u>% Gi</u> 78 37.6	r <u>ls</u> %
Pro Ag Business : Ac	Bo Gir ** By Pro ogrammes griculture eccounting	ys rls grammes s <u>Boy</u> s	s <u>Gir</u>	rls Tota 67 1'				Boys Gir	<u>Private</u>	l % Gi	r <u>ls</u>	<u>Bo</u>	oys <u>Girl</u> 111 (<u>Total</u> s <u>Tota</u> l	! <u>% Gi</u> 78 37.6	r <u>Is</u> %
Pro Ag Business : Ac : S	Bo, Gir WGir by Programmes griculture ccounting	ys rls grammes s <u>Boys</u> e 1	s <u>Gi</u>i 11 95	<i>rls <u>Tota</u></i> 67 1' 77 1'	78 37.6% 72 44.8%			Boys Gir	Private ls Tota	l % Gi	r <u>ls</u>	<u>Bo</u>	oys <u>Girls</u> 111 (1	Total s <u>Tota</u> 67 17 78 18	! 	r is % %
Pro Ag Business : Ac : S	Bo Gir WGir by Pro ogrammes griculture ccounting eccetaria : Science	ys rls grammes s Boys c 1 G	s Gi 11 95 93	rls Total 67 1' 77 1' 142 3:	78 37.6% 72 44.8% 35 42.4%			Boys Gi i	<i>Private</i> <i>ls Tota</i>	<i>l % Gi</i> 0 10.0	<i>rls</i> 9%	Во.	oys Girls 111 (104 :	<i>Total</i> 5 <i>Tota</i> 67 17 78 18	9 96 Gi 78 37.6 32 42.9 35 42.4	<i>rls</i> % %
Pro Ag Business : Ac : S General	Bogain Bo	ys rls grammes s Boys s 1 s 1 s 1,0	s <u>Gii</u> 11 95 93 23	rls Tota 67 1' 77 1' 142 3: 848 1,8'	78 37.6% 72 44.8% 35 42.4% 45.3%			Boys Gir	<i>Private</i> <i>ls Tota</i>	<i>l % Gi</i> 0 10.0	<i>rls</i> 9%	Bo .	111 (104): 193 14 227 99	Total 5 Tota 67 17 78 18 42 33 91 2,21	7 % Gi 78 37.6 32 42.9 35 42.4 8 44.7	rls % % %
Pro Ag Business : Ac : S General	Bo, Gir WGir by Programmes griculture ccounting ecretaria : Science : Arts Technica	ys rls grammes s Boys s 1 s 1 s 1,02	s <i>Gi</i> i 11 95 93 23 76	rls Tota 67 1' 77 1' 142 3' 848 1,8' 15 2'	78 37.6% 72 44.8% 35 42.4% 71 45.3% 91 5.2%			Boys Gi 9 204 14	<i>Private ls Tota</i> 1 1 3 34	<i>I</i> % <i>Gi</i> 0 10.0 7 41.2	rls)%	Bo .	111 0 104 2 193 14 ,227 99	Total 5 Tota 67 17 78 18 42 33 91 2,21	? % Gi 78 37.6 32 42.9 35 42.4 8 44.7 91 5.2	r <i>ls</i> % % % %
Ag Business: Ac : Sc General Vocational:	Bo, Gir WGir by Pro ogrammes griculture ccounting ecretaria : Science : Arts Technica H. Econs	ys rls grammes s Boys s 1 s 1 s 1,0 s 1,0	93 23 76 27	rls Tota 67 1: 77 1: 142 3: 848 1,8 15 2: 504 5:	78 37.6% 72 44.8% 35 42.4% 71 45.3% 91 5.2% 81 94.9%			Boys Gi 9 204 14	Private ds Total 1 1 3 34 0 4	1 % Gi 0 10.0 7 41.2 0 100.0	<i>rls</i> 9% 9%	Во ,	2ys Girls 111 (104) 193 14 ,227 99 276 5	Total 5 Tota 67 17 78 18 42 33 91 2,21 15 29 44 57	7. % Gi 78 37.6 32 42.9 35 42.4 8 44.7 91 5.2 71 95.3	r ls % % % % %
Pro Ag Business : Ac : S General Vocational :	Bo, Gir WGir by Programmes griculture ccounting ecretaria : Science : Arts Technica	ys rls grammes 8	8 <i>Gii</i> 11 95 93 23 76 27 33	rls Tota 67 1' 77 1' 142 3' 848 1,8' 15 2'	78 37.6% 72 44.8% 35 42.4% 71 45.3% 91 5.2% 81 94.9% 73 23.1%			Boys Gin 9 204 14	Private ds Tota 1 1 3 34 0 4 1 1	1 % Gi 0 10.0 7 41.2 0 100.0 2 8.3	<i>rls</i> 9% 9% 9%	Bo .	2ys Girls 111 (104) 193 14 ,227 99 276 5	Total 5 Total 67 17 78 18 42 33 91 2,21 15 29 44 57 41 18	7 % Gi 78 37.6 32 42.9 35 42.4 8 44.7 91 5.2 71 95.3 35 22.2	<i>ris</i> % % % % % %

SHS/GES(TVET)	Distric	t Profi	le - 2017	/ 2018 Se	chool Yo	ear Da	ta				ATWIN	IA MPO	VUA, ASI	HANTI I	Region
<u>Enrolment</u>	_	Pu	ıblic			<u>GES</u>	(TVET)			Pri	ivate			<u>Tot</u>	a <u>l</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,100	864	563	3,527									2,100	864	563	3,527
Boys	999	457	302	1,758									999	457	302	1,758
Girls	1,101	407	261	1,769									1,101	407	261	1,769
%Girls	52.4%	47.1%	46.4%	50.2%									52.4%	47.1%	46.4%	50.2%
<u>Teachers</u>		Publi	ic (SHS)			GES	S (TVET)			<u>Private</u>	e (SHS)			<u>Tota</u>	ıl	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	<i>Male</i>	Female	Total	% Female	Male			% Female
Total	142	37	179	20.7%	171410	<u>1 cmarc</u>	10111	70 I CIMAIC	171410	<u>r cmarc</u>	10111	70 I CIIIaiC	142	37	179	20.7%
Trained	138	36	174	20.7%									138	36	174	20.1%
Untrained	4	1	5	20.0%									4	1	5	0.6%
%Trained	97.2%	97.3%	97.2%										97.2%	97.3%	97.2%	
	Tot Boj Gir %Gir	al ys rls	H1 <u>S</u>	<u>Public</u> SH2 SI	H3 Total			SH1 S	Private H2 SH3	<u>Total</u>		SF	H1 SH2	Total ? SH3	Total	
<u>Enrolment</u>	by Pro	grammes	3													
D			- <i>C:</i>	Public	-1 0/ Ci-	! _		Page (<u>Private</u> irls Tota	<u>l % Gir</u>		P		<u>Total</u> <u>Total</u>	% Girls	_
	ogrammes griculture	-			<u>al % Gir.</u> 286 43.79			<u>Boys</u> <u>G</u>	<u>irls Tota</u>	<u> 90 GII</u>	<u> 18</u>	<u>Boys</u> 10				
A.	pricuiture	! 10	61	125												
-	•		F0	164	222 50.00	/										
Business : A	ccounting	1	58	164	322 50.99	6						1:	58 16	4 322	30.970	o O
Business : Ad	ccounting Secretaria	r 1!														
Business : Ac	ccounting Secretarial l : Science	7 1! ? • 10	69	107	276 38.89	6						10	69 10	7 276	38.8%	ó
Business : Ad : S General	ccounting Secretarial l : Science : Arts	7 19 7 10 8 77	69 26	107 Z 713 1,4	276 38.89 139 49.59	6 6						10 75	69 10 26 71	7 276 3 1,439	38.8% 49.5%	
Business : Ad : S General	ccounting Secretarial I : Science : Arts Technical	7 19 7 10 7 7 19 7 19	69 26 51	107 2 713 1,4	276 38.89 139 49.59 151 0.09	6 6 6						10 72 15	59 10 26 71	7 276 3 1,439 0 151	38.8% 49.5% 0.0%	
Business : Ac : S General Vocational :	ccounting Secretarial I : Science : Arts Technical	7 1: 7 1: 5 7: 7 1:	69 26 51	107 2 713 1,4 0 5	276 38.89 139 49.59	6 6 6						10 7: 1:	69 10 26 71	7 276 3 1,439 0 151 0 600	38.8% 49.5% 0.0% 98.3%	

2017/2018 Education Profiles

SHS/GES(TVET) Distric	ct Profi	le - 20	017/2	018 Sch	ool Ye	ar Dat	ta	1				A TWIMA	NW	VABIA(GYA, AS	HANTI	Region
<u>Enrolment</u>	•	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	4,010	4,271	3,486	11,7	67						179	218	704	1,101		4,189	4,489	4,190	12,868
Boys	2,648	2,795	2,269	7,7	12						124	102	337	563		2,772	2,897	2,606	8,275
Girls	1,362	1,476	1,217	4,0	55						55	116	367	538		1,417	1,592	1,584	4,593
%Girls	34.0%	34.6%	34.9%	34.5	5%						30.7%	53.2%	52.1%	48.9%		33.8%	35.5%	37.8%	35.7%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To</u> .	tal	
	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	Total	% Fe1	nale	Male	Female	Total	% Female		<i>Male</i>	Female		% Female
Total	367	158	525	30.19				10.01	,0 1 C1		65	9	74	12.2%		432	167	599	27.9%
Trained	350	158	508	31.19							6	2	8	25.0%		356	160	516	26.7%
Untrained	17	0	17	0.09							59	7	66	10.6%		76	7	83	1.2%
%Trained	95.4%	100.0%	96.8%								9.2%	22.2%	10.8%			82.4%	95.8%	86.1%	
Repeaters				Publ	ic					F	rivate						Total		
		S	<u>'H1 :</u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<i>SH1</i>	SH2		<u>Tota</u>	1
	To			54	22	76										54			- '6
	Во			31	12	43										31			13
	Gi	-		23	10	33										23			33
	%Gi	rls	42	2.6%	45.5%	43.4%										42.69	6 45.5%		
Enrolment	by Pro	grammes	s																
				<u>Public</u>	<u>c</u>					<u>I</u>	<u>rivate</u>					-	Total		
<u>Pro</u>	ogramme.	s Boy	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	rls	<u>B</u> e	o <u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>rls</u>
A_{ℓ}	griculture	e 4	42	107	549	19.5%			21	2	23	3 8.7	70%		463	10	9 57	2 19.1	%
Business : A	ccounting	g 8	86	217	1,103	19.7%			78	33	11	1 29.7	70%		964	25	0 1,21	4 20.6	%
: 5	Secretaria	1																	
General	l : Science	e 1,4'	72	267	1,739	15.4%			25	10	3	5 28.6	5%	1	,497	27	7 1,77	4 15.6	%
	: Art	s 3,5	28 2,	051	5,579	36.8%			363	229	59:	2 38.7	70%	3	,891	2,28	0 6,17	1 36.9	%
	Technica	<i>I</i> 3'	73	4	377	1.1%			7	0		7 0.0)%		380		4 38	4 1.0	%
Vocational:	H. Econ	s :	26 1,	308	1,334	98.1%			42	246	28	8 85.4	! %		68	1,55	4 1,62	2 95.8	%
	: Vis Art			101	1,086	9.3%			27	18	4	5 40.0)%	1	,012	11	9 1,13		
		<i>1</i> 7,7		055	11,767	34.5%			563	538	1,10	1 48.9		_	3,275	4,59	3 12,86	8 35.7	0.1

MOE 2017/2018 Educ

2017/2018 Education Profiles

SHS/GES	(TVET) Distri	ct Profi	ile - 20	017/2	018 Scl	hool Ye	ar Dat	а						BOSOM	TWE, AS	HANTI	Region
Enrolmen	<u>t</u>	P	ublic				<u>GES</u>	(TVET)				Pı	rivate			To	tal	
	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,739	1,505	1,196		440						42	58	109	209	2,781	1,563	1,305	5,649
Boys	1,461	790	585		836						14	15	41	70	1,475	805	626	2,906
Girls	1,278	715	611		604						28	43	68	139	1,306	758	679	2,743
%Girls	46.7%	47.5%	51.1%		.9%						66.7%	74.1%	62.4%	66.5%	47.0%	48.5%	52.0%	48.6%
<i>Teachers</i>																		
<u>1 CaC11C13</u>		Pub.	lic (SHS)				<u>GES</u>	(TVET)				Priva:	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fe1	male	<u>Male</u>	Female	<u>Total</u>	% Fema	ale	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	173	75	248	30.2	2%						8	0	8	0.0%	181	75	256	29.3%
Trained	173	75	248	30.2	2%						8	0	8	0.0%	181	75	256	29.3%
Untrained	0	0	0	0.0)%						0		0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%								100.0%	0.0%	100.0%		100.0%	100.0%	100.0%	
Repeaters				<u>Pub</u>	dic						Private					<u>Total</u>		
-			<u>SH1</u>	<u>1 ub.</u> SH2	<u>shs</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,		SH1 SH		<u>Tota</u>	.1
	To		<u> </u>	<u> </u>	<u> </u>	<u>10tar</u>			<u> </u>	<u> </u>	<u>5115</u>	<u>10tai</u>	i	<u>.</u>	<u> </u>	<u> </u>	<u>10ta</u>	<u>u</u>
	Во																	
	Gi.																	
	%Gi																	
	,,,,,,																	
<u>Enrolmen</u>	t by Pro	gramme	<u>s</u>															
				<u>Publi</u>	ic					4	<u>Private</u>					<u>Total</u>		
<u>Pr</u>	rogramme.	s <u>Bo</u> y	vs <u>Gi</u>	<u>irls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% G</u> 1	i <u>rls</u>	<u>Bo</u>	<u>ys Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A	A <i>gricultur</i> e	e 2	210	57	267	21.3%									210 5	57 26	7 21.3	3 %
Business : A	l <i>ccounting</i>	g 4	407	257	664	38.7%			25	22	47	7 46.8	3%		432 27	79 71	1 39.2	2%
:.	Secretaria	1																
Genera	l : Science	e 3	394	187	581	32.2%									394 18	37 58	1 32.2	2%
	: Art	s 1,3	300 1	,347	2,647	50.9%			45	117	162	2 72.2	2%	1,	345 1,46	54 2,80	9 52.1	%
	Technica	1	96	5	101	5.0%									96	5 10	1 5.0	1%
		_	15	640	655	97.7%									15 64	40 65	5 97.7	7 %
Vocational	: H. Econs	5	13	0.10														
Vocational	: H. Econ: : Vis Art		414	111	525	21.1%									414 11	1 52	5 21.1	%

2017/2018 Education Profiles

Enrolment																			
<u>rmomiem</u>		Pu	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>a/</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	3	<u>H1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	4,283	3,865	3,451	11,59	99						169	173	174	516	4	,452	4,038	3,625	12,115
Boys	2,281	2,006	1,847	6,13	34						74	60	67	201	2	,355	2,066	1,914	6,335
Girls	2,002	1,859	1,604	5,40	65						95	113	107	315	2	,097	1,972	1,711	5,780
%Girls	46.7%	48.1%	46.5%	47.1	1%						56.2%	65.3%	61.5%	61.0%	47	'.1%	48.8%	47.2%	47.7%
Teachers		D //	. (0110)				G.T.G	(TTT T T T T T T T T T T T T T T T T T				n :	(0110)				-		
			ic (SHS)					(TVET)					te (SHS)				<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Feп</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Ma		<u>Female</u>	<u>Total</u>	% Femal
Total	316	144	460	31.39							20	3	23	13.0%		336	147	483	30.4%
Trained	305	143	448	31.99							11	3	14	21.4%		316	146	462	30.2%
Untrained	11	1	12	8.39	%						9	0	9	0.0%		20	1	21	0.2%
%Trained	96.5%	99.3%	97.4%								55.0%	100.0%	60.9%		94	.0%	99.3%	95.7%	
Repeaters				Publi	ic						Private						<u>Total</u>		
		S	<u>'H1 </u>	SH2		<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,	S	<u>H1</u>	SH2		<u>Tota</u>	ı]
	Tot			29	39	68										29			- 68
	Во	ys		11	16	27										1			27
	Giı			18	23	41										18	8 23	j 4	4 1
	%Gi1	rls	62	2.1%	59.0%	60.3%										62.19	% 59.0%	60.3	3%
Enrolment	by Pro	grammes	3																
			-	<u>Public</u>	<u>c</u>					_	Private						Total		
Pro	ogrammes	Boy:	s <u>Gi</u>	<u>rls</u>	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% Gi</u>	<u>rls</u>	<u>Bo</u> ;	<u>vs</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A_{i}	griculture	2	52	129	381	33.9%									252	12	9 38	1 33.9	9%
Business : A	ccounting	3	18	166	484	34.3%			30	18	4	8 37.5	5%		348	18	4 53	2 34.6	5%
: 5	ecretaria.	!																	
General	l : Science	4	17	198	615	32.2%			48	36	8	4 42.9	9%		465	23	4 69	9 33.5	6%
	: Arts	2,3	21 2,	006	4,327	46.4%			105	133	23	8 55.9	9%	2,	426	2,13	9 4,56	5 46.9	9%
	Technical	4	87	5	492	1.0%									487		5 49	2 1.0)%
Vocational:	H. Econs	,	19 1,	080	1,099	98.3%			3	99	10	2 97.1	l%		22	1,17	9 1,20	1 98.2	2%
	T7' 4 .	. 0	17	149	966	15.4%			15	29	4	4 65.9	00%		832	17	8 1,01	0 17.6	30/0
	: Vis Arts	, 0	17	149	900	13.4%			13	2)	4	4 05.5	//0	'	032	17	0 1,01	0 17.0	70

MOE 2017/2018 Education Profiles EMIS

SHS/GES((TVET)) Distric	ct Profi	ile - 2	017/2	018 Sch	ool Ye	ar Dat	ta —				1	E JURA SE	KYIDO	MASE,	ASH	ANTI	Region
<u>Enrolment</u>	. :	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>Tota</u>	1	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	SH I	<u>SF</u>	<u>12</u>	<u>SH3</u>	<u>Total</u>
Total	1,366	969	1,034	3,	369						93	356	231	680	1,45	9 1,	325	1,265	4,049
Boys	728	550	540	1,	818						46	181	137	364	77	'4	731	677	2,182
Girls	638	419	494	1,	551						47	175	94	316	68	35 !	594	588	1,867
%Girls	46.7%	43.2%	47.8%	46	5.0%						50.5%	49.2%	40.7%	46.5%	46.99	6 44.8	3%	46.5%	46.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Tota</u>	<i>!</i>	
	Male	Female	<u>Total</u>	% Fe.	male	Male	Female	Total	% Fen	nale	Male	Female	Total	% Female	<u>Male</u>	Fema	le I	Total	% Female
Total	149	22	171	12.9						_	36	1	37	2.7%	18		23	208	11.1%
Trained	134	20	154	13.0							24	1	25	4.0%	15		21	179	10.1%
Untrained	15	2	17	11.8							12	0	12	0.0%		27	2	29	1.0%
%Trained	89.9%	90.9%	90.1%								66.7%	100.0%	67.6%		85.49	6 91.3	3%	86.1%	
Repeaters				Pul	blic					j	Private					Total			
		S	<u>:H1 </u>	SH2	 SH3	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>		3	<u>:H1 </u>	 H2	<i>SH3</i>	<u>Total</u>	•
	Tot			26		26								_		26		26	
	Во			14		14										14		14	
	Giz			12		12										12		12	2
	%Gi1	rls	40	6.2%		46.2%									46	.2%		46.29	%
Enrolment	t by Pro	grammes	<u>ş</u>																
				<u>Publ</u>	<u>lic</u>					<u>i</u>	P <u>rivate</u>					<u>Total</u>			
<u>Pro</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	<u>l % Gi</u>	<u>rls</u>	<u>Bo</u>	vs <u>G</u> i	rls :	Total	% Gir.	<u>ls</u>
A_{ι}	griculture	• 1	68	69	237	29.1%			50	15	6	5 23.1	%		218	84	302	27.89	%
Business : A	ccounting	7 1	60	72	232	31.0%			46	53	9	9 53.5	5%		206	125	331	37.89	%
: 5	Secretarial	<i>!</i>																	
General	l : Science	2 1	56	89	245	36.3%									156	89	245	36.39	%
	: Arts	9	65	789	1,754	45.0%			261	233	49	4 47.2	2%	1,	226 1	022	2,248	45.59	
	Technical	<i>l</i> 1	03	10	113	8.8%									103	10	113	8.89	
Vocational:	: H. Econs	3	17	476	493	96.6%			7	15	2	2 68.2	2%		24	491	515	95.39	
	: Vis Arts	s 2	49	46	295	15.6%									249	46	295	15.69	%
	Total	<i>l</i> 1,8	18 1.	,551	3,369	46.0%			364	316	68	0 46.5	6%	2.	182 1	867	4,049	46.19	%

2017/2018 Education Profiles

SHS/GES((TVET)	Distric	ct Profi	le - 2017	/ 2018 S	chool Ye	ear Date	a			KUl	MASI MET	TROP	OLIT	TAN, ASI	HANTI	Region
<u>Enrolment</u>	<u>t</u>	<u>Pu</u>	ıblic				(TVET)			Pı	ivate				To	t <u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>s</u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	18,330	20,562	16,814	55,706	1,116	1,236	1,413	3,765	585	655	607	1,847	20	,031	22,453	18,834	61,318
Boys	9,584	10,860	8,946	29,390	1,063	1,190	1,393	3,646	276	230	248	754	10),923	12,280	10,587	33,790
Girls	8,746	9,702	7,868	26,316	53		20	119	309	425	359	1,093	9	,108	10,173	8,247	27,528
%Girls	47.7%	47.2%	46.8%	47.2%	4.7%	3.7%	1.4%	3.2%	52.8%	64.9%	59.1%	59.2%	45	5.5%	45.3%	43.8%	44.9%
<u>Teachers</u>		Puhl	ic (SHS)			GES	(TVET)			Priva	e (SHS)				<u>Tot</u>	al	
	Mala		•	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female	<u>Ma</u>	.1.	Female		% Female
Total	<i>Male</i> 1,444	<i>Female</i> 598	<i>Total</i> 2,042	29.3%	137	<i>Female</i> 35	<i>10ta1</i> 172	20.3%	10121e 41	<i>remale</i> 15	<i>10ta1</i> 56	26.8%		.,622	<i>Female</i> 648	<i>10ta1</i> 2,270	<u>% гетан</u> 28.5%
1 otai Trained	1,444	598 582	2,042 1,976	29.5% 29.5%	137	35	172	20.3%	39	15 14	56 53	26.4%		,566	630	2,270	28.5% 27.8%
1 rained Untrained	50	382 16	1,976	29.5% 24.2%	133	3 4 1	167	20.4%	2	14	3	33.3%	1	56	18	2,196 74	0.8%
%Trained	96.5%	97.3%	96.8%	24.270	97.1%	97.1%	97.1%	20.0%	95.1%	93.3%	94.6%	33.3%	06	5.5%	97.2%	96.7%	0.6%
7011ameu	90.5%	97.5%	90.670		97.170	97.170	97.170		93.170	75.570	74.0 70		90	1.570	97.270	90.770	
Repeaters				<u>Public</u>					<u>Private</u>						<u>Total</u>		
		<u>s</u>	<u>H1 .</u>	<u>SH2 S.</u>	H3 Total	!		SH1 SH	<u> SH3</u>	<u>Total</u>	,	<u> </u>	<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Total</u>	!
	Tota	al	5			6							5	1	1		6
	Boy	VS	4	0		4							4	()		4
	Gir	·ls	1	1		2							1	1	1		2
	%Gir.	<i>ls</i> 20	.0% 100	0.0%	33.3%	ó						20	0.0% 1	100.09	⁄0	33.39	%
Enrolment	t by Pro	grammes	<u>ş</u>														
				<u>Public</u>					<u>Private</u>						Total		
<u>Pre</u>	ogrammes	<u>Boy</u>	s <u>Gi</u>	<u>rls To</u>	al <u>% Gir</u>	<u>ls</u>	_	<u>Boys Gir</u>	<u>ls Tota</u>	1 <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	<u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>ls</u>
			91	222	513 43.39	%							291	222	2 513	3 43.3	%
A_{ι}	griculture	2	91		10.0												.,
A _i Business : Ac	_				276 36.99	%		175 18	35	6 50.8	8%	4,	138	2,49	4 6,632	2 37.6	%
Business : A	_	3,9				%		175 18	35	6 50.8	3%	4,	138	2,494	4 6,632	2 37.69	%
Business : Ac	ccounting	3,9	63 2,		276 36.9 ^o			175189419					138 674	2,49 ⁴			
Business : Ac	ccounting Secretarial	3,9	63 2, 80 4,	313 6,	276 36.9° 335 35.7°	%			9 29	3 67.9	9%	8,	674		4 13,628	36.49	%
Business : Ac : S General	ccounting Secretarial 1 : Science	3,9 8,5 12,5	63 2, 80 4,	313 6, 755 13, 680 24,	276 36.9° 335 35.7°	% %		94 19	9 29	3 67.9	9%	8, 12,	674	4,954	4 13,628 5 24,788	36.4 ⁹ 3 48.2 ⁹	% %
Business : Ac : S General	ccounting Secretarial I : Science : Arts Technical	3,9 8,5 12,5 9	63 2, 80 4, 28 11,	313 6, 755 13, 680 24, 44 1,	276 36.99 335 35.79 208 48.29	% % %		94 19	9 29 55 58	3 67.9 0 45.7	9 % 7%	8, 12,	674 843	4,954 11,94	4 13,628 5 24,788 4 1,014	36.4 ⁴ 3 48.2 ⁶ 4 4.3 ⁶	% % %
Business : Acceptage of the second se	ccounting Secretarial I : Science : Arts Technical	3,9 8,5 12,5 9	63 2, 80 4, 28 11, 70 52 5,	313 6, 755 13, 680 24, 44 1, 933 6,	276 36.99 335 35.79 208 48.29 314 4.39	% % %		94 19 315 26 59 35	9 29 55 58	3 67.9 0 45.7 2 85.7	9% 7% 7%	8, 12,	674 843 970	4,954 11,945	4 13,628 5 24,788 4 1,014 6 6,597	36.4 ⁴ 3 48.2 ⁶ 4 4.3 ⁶ 7 95.3 ⁶	% % % %

MOE 2017/2018 Education Profiles EMIS

SHS/GES(TVET)) Distric	t Profi	le - 201	7/20	18 Sch	ool Ye	ar Dat	ʻa					KV	VABRE E	EAST, AS	HANTI	Region
<u>Enrolment</u>		Pu	ıblic				GES .	(TVET)				Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>.</u>	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	4,521	3,175	2,907	10,603							595	522	627	1,744	5,116	3,697	3,534	12,347
Boys	2,073	1,386	1,208	4,667							274	227	290	791	2,347	1,613	1,498	5,458
Girls	2,448	1,789	1,699	5,936							321	295	337	953	2,769	2,084	2,036	6,889
%Girls	54.1%	56.3%	58.4%	56.0%							53.9%	56.5%	53.7%	54.6%	54.1%	56.4%	57.6%	55.8%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				Privat	e (SHS)			<u>To</u>	<u>al</u>	
	Male	<u>Female</u>	<u>Total</u>	% Femal		Male	Female	<u>Total</u>	% Fem	ale	Male	Female	Total	% Female	Male	Female		% Female
Total	399	155	554	28.0%	-				<u>, , , , , , , , , , , , , , , , , , , </u>		88	16	104	15.4%	487	171	658	26.0%
Trained	383	152	535	28.4%							42	10	52	19.2%	425	162	587	24.6%
Untrained	16	3	19	15.8%							46	6	52	11.5%	62	9	71	1.4%
%Trained	96.0%	98.1%	96.6%								47.7%	62.5%	50.0%		87.3%	94.7%	89.2%	
<u>Repeaters</u>	Tot Boj Gir %Gir	al ys rls	<u>H1</u> <u>:</u>	Public SH2 S	EH3	<u>Total</u>			<u>SH1</u>	E SH2	rivate SH3	<u>Total</u>	,	<u>s</u>	H1 SH	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	!
<u>Enrolment</u>	by Pro	grammes	3	D 11:						7	.					T-1-1		
D.,	ogrammes	, Por	s <u>Gi</u>	Public To	tal	% Girls			<u>Boys</u>	<u>F</u> <u>Girls</u>	<u>Private</u> <u>Tota</u>	<u>l % Gi</u> .	rle	<u>Bo</u> y	<u>vs Girls</u>	<u>Total</u> Total	% Gir	·le
	grammes griculture	•	5 <u>64</u> 53	<u>ns 10</u> 82	235	34.9%			<u>DOys</u> 2	0		2 0.0		-		32 23'		
Business : Ac	•			401	894	34.9% 44.9%			100	66	16				593 46			
	ccounting Secretarial		<i>)</i>	TU 1	U 2 T	44. 770			29	17	4			•		1,000 17 40		
		=	16	416	932	44.6%			232	279	51				748 69			
	·SCIPTCA		10		,234	56.6%			330	368	698				501 3,33	•		
General			71 7	96.3		JU.U / U			000	500	07	5 52.1	,0		0,00	,, ,,,,,,		
General	: Arts	2,2				0.0%									338	0 339	3 0.09	%
General	: Arts Technical	3. 2,2 ²	38	0	338	0.0% 99.0%			3	188	19	1 98.4	1%	Ţ.		0 338 33 2.004		
General Vocational:	: Arts Technical	2,27 1 33 3	38 18 1,	0 795 1		0.0% 99.0% 24.1%			3 95	188 35	19 13				338 21 1,98 973 31	33 2,00	4 99.0	%

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 20	17/2	018 Sch	hool Ye	ar Dat	'a					OBUAS	SI MU	UNICI	PAL, AS	HANTI	Region
Enrolment	ţ	<u>Pt</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>P1</u>	<u>ivate</u>				<u>Ta</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,883	1,789	1,613	5,28	85						47	72	427	546		1,930	1,861	2,040	5,831
Boys	1,145	1,044	971	3,16	60						27	26	147	200		1,172	1,070	1,118	3,360
Girls	738	745	642	2,12	25						20	46	280	346		758	791	922	2,471
%Girls	39.2%	41.6%	39.8%	40.2	2%						42.6%	63.9%	65.6%	63.4%		39.3%	42.5%	45.2%	42.4%
<u>Teachers</u>		Publ	lic (SHS)				CFS	(TVET)				Priva	e (SHS)				<u>To</u>	ta l	
	161			0/ 17	,	3.6.1			0/ 17 1		1.6.1			0/ E 1		161			0/ E 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>		<u>Male</u>	<i>Female</i>	<u>Total</u>	% Femal	<u>e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	-	Male	<u>Female</u>		% Female
Total	167	43	210	20.59							32	7	39	17.9%		199	50	249	20.1%
Trained	167	43	210	20.59							18	1	19	5.3%		185	44	229	17.7%
Untrained	0	0	0	0.09	%						14	6	20	30.0%		14	6	20	2.4%
%Trained	100.0%	100.0%	100.0%								56.3%	14.3%	48.7%			93.0%	88.0%	92.0%	
Repeaters	Tot Bo Gii %Gii	tal ys rls	SH1 S	<u>Publi</u> SH2	ic SH3	<u>Total</u>			SH1	<u>1</u> <u>SH2</u>	<u>Private</u> SH3	Total			<i>SH1</i>	SHZ	<u>Total</u> ? <u>SH3</u>	Tota	d
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>	D 11'						,	D						T-4-1		
D+	ogramme:	s <u>Boy</u>	rs <u>Gi</u>	Public	<u>C</u> <u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>I</u> Girls	<u>Private</u> <u>Tota</u>	! <u>% Gi</u>	rle	R	oys	<u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gii</u>	rle
	griculture	•	<u>s 01.</u> 78	33	101a1 111	29.7%			<u>DOYS</u>	<u>Omb</u>	<u>10ta</u>	<u> // G1</u>	<u>.113</u>	<u> </u>	0)3 78	3			
Business : A	_		.86	62	248	25.0%			25	12	3'	7 32.4	10%		211	<i>5</i>			
	secretaria.	•	.00	02	240	23.070			23	12	3	7 32	F70		211	,	4 20	3 20.0	170
	l : Science	_	159	187	646	28.9%			127	143	27	53.0	10%		586	33	0 91	6 36.0	10%
<i>Gенега</i> .	i : Science : Arts			,088	2,058	52.9%			48	56					1,018	33 1,14			
	Technica			25	1,312	1.9%			UF	50	10	1 ,50.0	, / U		1,287	1,14			
Vocational .				698	717	97.4%			0	135	13	5 100.0	10%	-	1,267	83			
v ocalional	: H. Econs : Vis Art:		.61	32	193	16.6%			U	100	13.	, 100.0	, ,0		161	3			
	Tota			,125	5,285	40.2%			200	346	54	63.4	10%		3,360	2,47			
	1 ULA																		

115/025(IVEI)) Distric	t Profi	le - 2017	/ 2018 Sc	hool Ye	ar Dai	ta	_		(OFFINSO I	MUNICI	PAL, ASI	HANTI I	Region
<u>Enrolment</u>		<u>Pu</u>	blic			<u>GES</u>	(TVET)			<u>Pri</u>	ivate			<u>Tot</u>	<u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,197	1,991	1,746	6,934									3,197	1,991	1,746	6,934
Boys	1,603	1,028	891	3,522									1,603	1,028	891	3,522
Girls	1,594	963	855	3,412									1,594	963	855	3,412
%Girls	49.9%	48.4%	49.0%	49.2%									49.9%	48.4%	49.0%	49.2%
<u>Teachers</u>		Publi	ic (SHS)			<u>GES</u>	(TVET)			<u>Private</u>	e (SHS)			<u>Tota</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>			% Female
Total	246	64	310	20.6%	<u> </u>	<u>r cmarc</u>	10.41	70 T CITIAIC	171410	<u>1 cmare</u>	10141	70 I CIMAIC	246	64	310	20.6%
Trained	234	62	296	20.9%									234	62	296	20.0%
Untrained	12	2	14	14.3%									12	2	14	0.6%
%Trained	95.1%	96.9%	95.5%	11.570									95.1%	96.9%	95.5%	0.070
	Tot Boy Gir %Gir	al ys ·ls	H1 S	SH2 SH	3 Total			SH1 SE	72 SH3	<u>Total</u>		<u>SH</u>	I SHZ	SH3	Total	
<u>Enrolment</u>	by Pro	grammes	·													
D		n	a.	Public	1 0/0:1			B C:	<u>Private</u>	1 0/ C:-	.1.	D		Total	0/ C:1	' _
	ogrammes · 1	•						<u>Boys</u> <u>Gir</u>	r <u>ls Tota.</u>	l <u>% Gir</u>	<u>18</u>	<u>Boys</u>		<u>Total</u>	<u>% Girl</u>	
_	griculture				88 31.6%							40				
Business : Ac	ccounting Secretarial		42	151 3	93 38.4%)						24	2 15	1 393	38.4%	0
	ecretariai ' : Science		= 1	137 4	91 27.9%							35	4 13	7 491	27.9%	<i>/</i> _
General	: Science : Arts:			,428 3,4								35 1,98				
	: Arts Technical	,	,	•	09 41.9% 89 42.9%							1,98		•		
	ı eciiiiicai	10											2 1,28			
	H Fcons	. (97 1	729 13	XI 4340%											
Vocational:	H. Econs : Vis Arts		92 1, 86	,289 1,3 97 3	81 93.3% 83 25.3%							28	,	•		

2017/2018 Education Profiles

<u>Enrolment</u>	ţ	Pu	ıblic			GES ((TVET)			Pr	<u>ivate</u>			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>
Total	1,739	1,553	1,412	4,704	727	167	133	1,027	182	213	313	708	2,648	1,933	1,858	6,439
Boys	698	670	622	1,990	535	131	108	774	104	100	167	371	1,337	901	897	3,135
Girls	1,041	883	790	2,714	192	36	25	253	78	113	146	337	1,311	1,032	961	3,304
%Girls	59.9%	56.9%	55.9%	57.7%	26.4%	21.6%	18.8%	24.6%	42.9%	53.1%	46.6%	47.6%	49.5%	53.4%	51.7%	51.39
Teachers		Publ	ic (SHS)			GFS .	(TVET)			Privat	e (SHS)			T	otal	
	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Fema
Total	165	82	247	33.2%	71	15	86	17.4%	25	6	31	19.4%	261	103	364	28.3
Trained	143	78	221	35.3%	64	14	78	17.9%	14	4	18	22.2%	221	96	317	26.4
Untrained	22	4	26	15.4%	7	1	8	12.5%	11	2	13	15.4%	40	7	47	1.9
%Trained	86.7%	95.1%	89.5%		90.1%	93.3%	90.7%		56.0%	66.7%	58.1%		84.7%	93.2%	87.1%	
Repeaters				D 111												
									D							
•	Tot	tal	<u>:H1 </u>	<u>Public</u> SH2 SH3	<u>Total</u>			SH1 SH2	Private ? SH3	<u>Total</u>		<u>Si</u>	<u>H1 SH.</u>	<u>Total</u> 2 <u>SH:</u>	3 <u>Tot</u> a	al
	Bo Gii %Gii	tal ys rls rls			Total					<u>Total</u>		<u>Si</u>	H1 SH		3 Tota	<u>al</u>
Enrolment	Bo Gii %Gii	tal ys rls rls			Total			SH1 SH2		Total		Si	H1 SH		3 Tota	al
Enrolment Pro	Bo Gir %Gir t by Pro	tal sys ris ris grammes s Boy	<u> </u>	SH2 SH3	Total % Girls			SH1 SH2	2 SH3 Private			<u>Si</u> Boy		2 SH:		
Enrolment Pro A Business : A	Bo Git WGit t by Pro cogramment griculture ccounting	tal sys ris ris grammes s Boyn e g 3	S S <u>Gi</u>	SH2 SH3	% Girls			SH1 SH2	2 SH3 Private			Воу		2 SH: Total Tota	l % Gi	irls
Enrolment Pro A Business : A	Bo Gir %Gir t by Pro ogrammer griculture ccounting Secretaria	tal sys ris grammes s Boys e g 3	s <u>Gi</u> 54	<i>Public</i> rls Total	% Girls 9 33.1%			SH1 SH2	2 SH3 Private			<i>Воу</i> 3	rs Girls 554 17	Total Tota 75 52	<i>l % Gi</i> 29 33.1	<i>irls</i> 1%
Enrolment Pro A Business : A	Bo Git WGit t by Pro cogramment griculture ccounting	tal yys ris grammes 8 Boys 9 3 1	S S G i 54	SH2 SH3 Public rls Total	% <i>Girls</i> 9 33.1% 1 45.7%		ı	SH1 SH2	Private Is Total	l %Gi	r <u>ls</u>	Воу 3	rs Girls 154 17 85 15	Total Tota 75 52	<i>l</i> % <i>Gi</i> 29 33.1	<i>irls</i> 1%
Enrolment Pro A Business : A : S General	Bo Gir WGir t by Pro ogramment griculture ccounting Secretaria 1: Science	tal sys ris grammes s Boys e g 3 l s 1,0	S S G i 54	Public rls Total 175 52 156 34	% Girls 9 33.1% 1 45.7%		ı	SH1 SH2 Boys Giri	Private Is Total	l % Gi 1 46.9	<i>rls</i> 9%	Boy 3 1 1,2	S Girls S 1 S 1 S S S S S S S S S S	Total Total 75 52 66 34 11 3,03	<i>l</i> % <i>Gi</i> 29 33.1 41 45.7 35 57.4	<i>irls</i> 1%
Enrolment Pro A Business : A : S General	Bo Gir WGir t by Pro ogrammer griculture ccounting Secretaria I: Science : Arts Technica	tal sys ris grammes 8 Boyn 9 3 1 1 1 1 1	5 5 6 6 6 7 8 8 9 7 9 9	Public rls Total 175 52 156 34	9 33.1% 45.7% 4 58.8%		ı	SH1 SH2 Boys Giri	Private S Total 4 37	1 % Gi	r is 1%	Boy 3 1 1,2	S Girls S 1 S 1 S S S S S S S S S S	Total 75 52 66 34 11 3,03	l % Gi 29 33.1 41 45.7 35 57.4 60 0.0	<i>irls</i> 1% 7% 4% 0%
Enrolmento Pro A Business: A : S General	Bo Gir WGir t by Pro ogrammer griculture ccounting Secretaria I: Science : Arts Technica	tal ys rls rls grammes g Boys e g 3 l e 1,0 l s	s S S S S S S S S S S	Public ris Total 175 52 156 34 567 2,66	% Girls 9 33.1% 1 45.7% 4 58.8% 4 97.6%			SH1 SH2 Boys Gira 197 17- 60 0	Private S Total 4 37 0 66 3 15	1 46.9 0 0.0 8 100.0	r <i>ls</i> 9% 9%	Boy 3 1 1,2	S Girls 554 17 85 15 94 1,74 60 18 90	Total 75 52 66 34 11 3,03	29 33.1 41 45.3 57.4 60 0.0 22 98.0	<i>irls</i> 1% 7% 4% 0%

SHS/GES	(TVET) Distri	ct Profi	le - 2017	/ 2018	Sch	ool Ye	ar Dat	ta				M	IAMPON	G MUN	ICI	PAL, ASI	HANTI	Region
Enrolmen	<u>t</u>	<u>P</u>	ublic				GES ((TVET)				<u>Pr</u>	<u>ivate</u>				<u>To</u> :	t <u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	<u>T</u>	<u>'1</u>	<u>T2</u>	<u>T3</u>	To	tal	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>s</u>	<u>H1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,791	2,400	2,407	7,598							184	134	218			975	2,534	2,625	8,134
Boys	1,072	903	841	2,816							98	72	82			170	975	923	3,068
Girls	1,719	1,497	1,566	4,782							86	62	136			805	1,559	1,702	5,066
%Girls	61.6%	62.4%	65.1%	62.9%							46.7%	46.3%	62.4%	53.0%		7%	61.5%	64.8%	62.3%
<u>Teachers</u>		<u>Pub</u>	lic (SHS)				GES ((TVET)				<u>Privat</u>	e (SHS)				<u>Tot</u>	al	
	<u>Male</u>	Female	<u>Total</u>	% Female	Mai	le .	Female	<u>Total</u>	% Fen	nale	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Ma</u>	le	Female	<u>Total</u>	% Female
Total	192	71	263	27.0%		_			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		17	0	17	0.0%		209	71	280	25.4%
Trained	192	71	263	27.0%							1	0	1	0.0%		193	71	264	25.4%
Untrained	0	0	0	0.0%							16	0	16	0.0%		16	0	16	23.170
%Trained	100.0%	100.0%	100.0%	0.070							5.9%	0.0%	5.9%	0.070	92.	3%	100.0%	94.3%	
		tal pys irls	<u>SH1</u> .	<u>SH2 SI</u>	13 To	tal			<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>	,		<i>SH1</i>	SH2	? <u>SH3</u>	<u>Tota</u>	<i>d</i>
Enrolmen	t by Pro	gramme	<u>'S</u>	D 111							Dut						T 1		
D.	rogramme	n Por	m Ci	<u>Public</u> <u>rls Tot</u>	<u>al % 0</u>	irla			<u>Boys</u>	<u>Girls</u>	<u>Private</u> Total	<u>% Gi</u>	rle	R	o <u>ys</u>	<u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gi</u>	rle
	rogramme. Agricultur	•	<u>1</u> 110			.5%			<u>פעטע</u>	<u>G1118</u>	<u> 10tal</u>	70 GL	113	<u>D</u> (110	<u>G1118</u> 78			
Business : A	_					.5% .7%			33	31	64	48.4	10%		284	31			
	sccounting Secretaria	,	17.1	200	22 ال	.7 70			<i>აა</i>	31	04	1 10. 4	r /U		20 1	31	1 393	, 32.3	· /U
	al : Science		279	520	99 65	.1%			44	30	74	40.5	50%		323	55	0 873	3 63.0	10%
Genera	ai . Science : Art					.1%			88	113				1	,767	2,53			
	Technica), J	, 1 <i>23</i> T, 1	.Ur 37	.1 /0			34	32				1	34	2,55			
Vocational			11 1.	,181 1,1	.92 99	.1%			0	40					11	1,22			
, ocumonai	: Vis Art					.0%			53	38					539	33			
	Tota					.9%			252	284				3	5,068	5,06			
	1000			,,,,,,	02					201	350	30.0		Ü	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3,00	0,10	. 02.0	. , •

2017/2018 Education Profiles

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<u>Enrolment</u>		<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u></u>	otal		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	1	<u> 71</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>T</u>	otal
Total	2,334	1,723	1,837	5,894							32	68	74	174		2,366	1,791	1,91	1 6	,068
Boys	1,379	939	963	3,281							12	40	38	90		1,391	979	1,00	1 3	3,371
Girls	955	784	874	2,613							20	28	36	84		975	812	91	0 2	,697
%Girls	40.9%	45.5%	47.6%	44.3%							62.5%	41.2%	48.6%	48.3%		41.2%	45.3%	47.6%	4	4.4%
<u>Teachers</u>		D., bi	ic (SHS)				CFC	(TVET)				Duisso	e (SHS)				au	otal		
									a. =					a. = •					a	
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Ma	<u>ue</u>	<u>Female</u>	<u>Total</u>	<u>% Fema</u>	le	<i>Male</i>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u> </u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>	
Total	184	54	238	22.7%							20	5	25	20.0%		204	59	26		2.4%
Trained	184	54	238	22.7%							10	2	12	16.7%		194	56	25		1.3%
Untrained	0	0	0	0.0%							10	3	13	23.1%		10	3	1		1.1%
%Trained	100.0%	100.0%	100.0%								50.0%	40.0%	48.0%		,	95.1%	94.9%	95.1%)	
Repeaters				<u>Public</u>						1	<u>rivate</u>						<u>Total</u>			
		<u>s</u>	<u>SH1</u> <u>S</u>	<u>SH2 S</u>	<u> 13 </u>	otal			CII1	CTTO	CTTO	T-4-1							4-1	
	_								<u>ыпі</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	2 <u>SH.</u>	<u> 70</u>	<u>tai</u>	
	Tot	tal			<u></u>				<u>SH1</u>	<u>3F12</u>	<u>SH3</u>	<u>1 Otal</u>			<u>SH1</u>	<u>SH2</u>	<u>? SH.</u>	<u> 10</u>	<u>)[2]</u>	
					<u></u>				<u>5H1</u>	<u>3F12</u>	<u> 5H3</u>	<u>10tai</u>			<u>SH1</u>	<u>SH2</u>	<u> 2 SH.</u>	<u> 10</u>	<u>) (a. 1</u>	
	Tot Bo Gi	ys			<u> </u>				<u>5111</u>	<u>5H2</u>	<u>5H3</u>	<u>10tai</u>			<u>SH1</u>	SH2	2 <u>SH.</u>	<u> 3 10</u>	ocai	
	Во	ys rls							<u>5111</u>	<u>5H2</u>	<u>5H3</u>	<u>10tai</u>			<u>SH1</u>	<u>SH2</u>	<u> </u>	<u> </u>	otai	
	Bo Gii %Gii	ys rls rls							SHI	<u>5H2</u>	<u>SH3</u>	<u> 10tai</u>			<u>SH1</u>	SHZ	? SH.	3 10	oca1	
Enrolment	Bo Gii %Gii	ys rls rls	<u>§</u>						SHI			10121			SH1			<i>3</i> 10	otai	
	Bo Gii %Gii	rys rls rls gramme		<u>Public</u>		Girls			Boys		SH3 Private Total				SH1		<u>Total</u>		Girls	
<u>Pro</u>	Bo Gi %Gi by Pro	ys rls rls grammes s Boy		Public	al %					<u>1</u>	Private						<u>Total</u> Tota	1 % c		
<u>Pro</u>	Bo Gi. %Gi. by Pro gramme:	ys rls gramme: s Boy e 2	<u>Gir</u> 17	Public rls To	<u>al %</u> 2	<i>Girls</i>				<u>1</u>	Private	! % Gi	rls		oys.	Girls	Total Tota 1 2:	<u>1 % (</u> 38 24	Girls	
Pro Ag Business : Ac	Bo Gi. %Gi. by Pro gramme:	ys rls gramme. s Boy e 2 g 3	<u>Gir</u> 17	Public rls To	<u>al %</u> 2	<i>Girls</i> 4.7%			Boys	<u>I</u> Girls	Private Total	! <u>% Gi</u>) 48.3	<i>rls</i> %		oys 217	<u>Girls</u> 7	<i>Total</i> <i>Tota</i> 1 2: 8 5:	<u>1 % (</u> 38 24 54 32	<i>Girls</i> 1.7%	
Pro Ag Business : Ac : S	Bo Gii %Gii by Pro ogramme: griculture ccounting	ys rls grammes s Boy e 2 g 3	s <u>Gir</u> 17 61	Public r ls To 71 164	al % 288 24 525 3	<i>Girls</i> 4.7%			Boys 15	<u>I</u> Girls	Private Total	9 48.3 5 48.0	rls 9%		<i>oys</i> 217 376	<i>Girls</i> 7 17	<i>Total Tota</i> 1 2: 8 5: 2 :	1 % 6 38 24 54 32 25 48	<i>Girls</i> 1.7% 1.1%	
Pro Ag Business : Ac : S	Bo Gii WGii by Pro ogramme: griculture ccounting	ys rls gramme. s Boy e 2 g 3 l	s Gin 17 61 49	Public r ls To 71 164	al % 288 24 525 3	<i>Girls</i> 1.7% 1.2%			Boys 15 13	14 12	Private Totai 21	9 48.3 5 48.0 0 48.3	rls % % %	В	<i>loys</i> 217 376 13	<i>Girls</i> 7 17 1	Total Tota 1 2: 8 5: 2 : 4 6	1 % 6 38 24 54 32 25 48 74 28	<i>Girls</i> 1.7% 2.1% 3.0%	
Ag Business : Ac : Sc General	Bo Gii WGii by Pro ogramme: griculture ccounting eccetaria : Science	s Boy s 3 l s 1,6	s Gin 17 61 49	Public r ls To 71 164	al % 2288 24525 3	<i>Girls</i> 4.7% 1.2% 5.9%			Boys 15 13 31	14 12 29	Private Tota 29 21	9 48.3 5 48.0 0 48.3	rls % % %	В	217 376 13 480	Girls 7 17 1 19	Total Tota 1 2: 8 5: 2 : 4 6	1 % 6 38 24 54 32 25 48 74 28	Girls 1.7% 1.1% 3.0%	
Pro Ag Business : Ac : Se General	Bo Gii WGii by Pro ogramment griculture ccounting eccretaria : Science : Arts Technica	grammes gra	S Gin 17 61 49 45 1,	Public 7 1 164 165 172 2,	al % 288 24 525 3 614 20 817 4	<i>Girls</i> 4.7% 1.2% 5.9%			Boys 15 13 31	14 12 29	Private Tota 29 21	9 48.3 5 48.0 0 48.3	rls % % %	В	217 376 13 480	Girls 7 17 1 19	Total 1 2: 8 5: 2 : 4 6: 1 2,8	1 % 6 38 24 54 32 25 48 74 28	Girls 1.7% 1.1% 3.0%	
Pro Ag Business : Ac : So General 'A Vocational :	Bo Gii WGii by Pro ogramment griculture ccounting eccretaria : Science : Arts Technica	s Boy s 3 l s 1,6	S Gin 17 61 49 45 1,	Public rls To 71 164 165 172 2,	2al % 2288 24 525 3 614 26 817 4	<i>Girls</i> 1.2% 5.9% 1.6%			Boys 15 13 31	14 12 29	Private Tota 29 21	9 48.3 5 48.0 0 48.3	rls % % %	В	20 ys 217 376 13 480 1,676	Girls 7 17 1 19 1,20	Total 1 2:8 5:2 4 6:1 2,8:8 9:	1 % 6 38 24 54 32 25 48 74 28 77 41	Girls 1.7% 2.1% 3.0% 3.8%	

MOE 2017/2018 Education Profiles

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

<u>Enrolment</u>		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				1	otal		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	3	Total
Total	1,441	1,024	993	3,458							75	93	112	280		1,516	1,117	1,10)5	3,738
Boys	272	98	103	473							52	63	62	177		324	161	16	55	650
Girls	1,169	926	890	2,985							23	30	50	103		1,192	956	94	10	3,088
%Girls	81.1%	90.4%	89.6%	86.3%							30.7%	32.3%	44.6%	36.8%		78.6%	85.6%	85.19	%	82.6%
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)				Privat	e (SHS)				7	otal		
	<u>Male</u>	Female	Total	% Female		Mala	Female	<u>Total</u>	% Femal	,_	<i>Male</i>	Female	Total	% Female		<i>Male</i>	<u> Female</u>	<u>Total</u>	04	Female
Total	1114	<u>гетате</u> 68	10tai 182	37.4%	2	<u>Male</u>	<u>remaie</u>	<u>10tai</u>	% reman	<u>e</u>	18	<i>remaie</i> 5	<u>10121</u> 23	21.7%		<i><u>Iviaie</u></i> 132	<u>гетате</u> 73	<u>10tai</u> 20		<u>гетале</u> 35.6%
Trained	114	67	181	37.4%							10	3	23 14	21.7%		132	73 70	19		34.1%
Untrained	0	1	1	100.0%							7	2	9	21.4%		7	3		10	1.5%
	100.0%	98.5%	99.5%	100.0%							61.1%	60.0%	60.9%	22.270		94.7%	95.9%	95.19		1.5%
/011ameu	100.070	90.570	99.J%								01.170	00.070	00.970			74.7 70	93.9%	93.17	70	
Repeaters				<u>Public</u>						F	<u>rivate</u>						<u>Total</u>			
		S	7771 6																	
		<u>U.</u>	<u>'H1 S</u>	<u>SH2</u> <u>S</u>	<i>H3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	2 <u>SH</u>	<u> 3</u>	otal	
	Tot		<u> </u>	<u>SH2 </u>	<u>3H3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SH</u>	<u>3</u> <u>1</u>	<u>'otal</u>	
	Tot Bo	al	<u>H1 2</u>	<u>SH2 S</u>	<u> </u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SH</u>	<u>3</u> <u>T</u>	<u>'otal</u>	
		al ys	HI S	<u>SH2</u>	<u>:H3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SH</u>	<u>3</u> <u>T</u>	otal	
	Во	al ys rls	<u>H1 3</u>	<u>SH2</u> <u>S</u>	8 <u>H3</u>	<u>Total</u>			SH1	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SHZ	2 <u>SH</u>	<u>3</u> <u>T</u>	otal	
	Boj Gii %Gii	al ys rls rls		SH2 S	<i>EH3</i>	Total			SH1	SH2	SH3	<u>Total</u>			SH1	SHZ	2 <u>SH</u>	<u>3</u> <u>1</u>	otal	
<u>Enrolment</u>	Boj Gii %Gii	al ys rls rls			<u>SH3</u>	Total			SH1			Total			SH1			3 I	otal	
	Boj Gii %Gii by Proj	al ys rls rls grammes	· ·	<u>Public</u>						<u>I</u>	Private			E			Total			
Pro	Boj Gii %Gii by Proj	al ys rls rls grammes grammes	· ·	<u>Public</u>	SH3	Total % Girls			SH1 Boys					E	SH1		Total		otal	
<u>Pro</u> A _l	Bo, Gii %Gii by Pro, ogrammes griculture	al ys rls grammes g <u>rammes</u>	s <u>Gir</u>	<u>Public</u>	otal	<u>% Girls</u>				<u>I</u>	Private	! % Gi	rls	<u>E</u>	Boys -	<u>Girls</u>	Total Tota	ul <u>%</u>	<u>Girls</u>	
<u>Pro</u> A _l Business : Ac	Bo, Gii %Gii by Pro, ogrammes griculture	al ys rls rls grammes Boyn	s <u>Gi</u>	<u>Public</u> rls To					<u>Boys</u>	<u>H</u> Girls	Private Tota	! <u>% G</u> i	rls	E		<u>Girls</u>	Total Tota	ul <u>%</u>		
Pro A _l Business : Ac : S	Bo, Gin %Gin by Prop ogrammes griculture ccounting	al ys rls grammes grammes	S S G ii	<u>Public</u> rls To	<i>etal</i> 298	% Girls 72.8%			<i>Boys</i> 0	<u>H</u> Girls	Private Tota		r <i>ls</i> %	E	<i>Boys</i> 81	<i>Girls</i> 21	<i>Total Tot</i>	u! % 99 7	<i>Girls</i> 2.9%	
Pro A <u>į</u> Business : Ac : S	Bo, Gin %Gin by Prop ogrammes griculture ccounting ecretaria	al ys rls grammes Boys	S Gin 81	Public rls To 217 407	298	<u>% Girls</u>			<u>Boys</u>	# Girls	Private Tota	? % <i>Gi</i> 1 100.0	<i>rls</i> %	E	Boys -	<i>Girls</i> 21 42	Total Total 8 2	ni % 99 7 25 9	<i>Girls</i> 2.9% 9.3%	
Pro A _l Business : Ac : S General	Bo, Git %Git by Propogrammes griculture ccounting ecretarian : Science	al ys rls grammes Boyn s d	S Gin 81	Public rls To 217 407	<i>etal</i> 298	% Girls 72.8% 100.0%			Boys 0 3	# Girls 1	Private Tota 13 8	9 % Gi 1 100.0 8 83.3 5 44.7	rls % %	E	<i>Boys</i> 81	<i>Girls</i> 21 42 1,52	**Total 8 2 2 4 20 1,8	1 % 99 7 25 9 10 8	<i>Girls</i> 2.9% 9.3% 4.0%	
Pro A _l Business : Ac : S General	Bo, Gin %Gin by Prop ogrammes griculture ccounting ecretarian : Science : Arts Technican	al ys rls grammes Boy c d	6 Gir 81 0 43 1,	Public rls To 217 407	298	% Girls 72.8% 100.0%			Boys 0 3 47	# Girls 1 15 38	Private Tota	9 % GL 1 100.0 8 83.3 5 44.7 0 0.0	rls % % %	E	<i>Boys</i> 81 3 290	Girls 21 42 1,52	Total Total 8 2 22 4 20 1,8	ul % 99 7 25 9 10 8	<i>Girls</i> 2.9% 9.3%	
Pro Ap Business : Ac : S General Vocational :	Bo, Gin %Gin by Prop ogrammes griculture ccounting ecretarian : Science : Arts Technican	al ys ys ys ys grammes grammes s Boys s d	S S S S S S S S S S	Public rls To 217 407 482 1	298 407 ,725	% Girls 72.8% 100.0% 85.9%			Boys 0 3 47 70	# Girls 1 15 38 0	Private Tota 1: 8: 70	9 % Gi	rls 1% 1% 1% 1% 1% 1%	E	3 290 70	Girls 21 42 1,52	Total Total 8 2 2 4 10 1,8 0 60 7	nl % 99 7 25 9 10 8 70 61 9	Girls 2.9% 9.3% 4.0% 0.0%	

2017/2018 Education Profiles

													BOS				
<u>Enrolment</u>		<u>Pu</u>	ıblic					(TVET)				Private			<u>1</u>	<u>otal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH</u>	<u> SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	291	212	461	96	54									291	212	461	964
Boys	156	127	227	51	0									156	127	227	510
Girls	135	85	234	45	54									135	85	234	454
%Girls	46.4%	40.1%	50.8%	47.1	%									46.4%	40.1%	50.8%	47.1%
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)			Pri	vate (SHS)			au	otal	
	161			0/ T	,	161			0/ 17 1	161			0/ 17 1	367			0/ E 1
 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fema</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal
Total	39	8	47	17.0%										39		47	
Trained	33	7	40	17.5%										33		40	
Untrained	6	1	7	14.3%	6									6		7	2.1%
%Trained	84.6%	87.5%	85.1%											84.6%	87.5%	85.1%	
<u>Repeaters</u>				<u>Public</u>	<i>'c</i>					<u>Private</u>					<u>Total</u>		
			<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>		<u> 13 To</u>	t <u>al</u>	<u>s</u>	<u> SH1 SH</u>		<u> 3 Tot</u>	<u>al</u>
	Tot Boj Gir %Gir	al ys rls rls		SH2	SH3	Total			SH1 S		<u> 13 To</u>	tal	S	EH1 SH		3 <u>Toi</u>	al
Enrolment :	Boj Gii %Gii	al ys rls rls				Total			SH1 S	<u>H2 S.</u>	<u> 13 To</u>	t <u>al</u>	S	EH1 SH	Z SH	3 Tol	<u>al</u>
Prog	Boj Gir %Gir by Proj grammes	al ys rls rls grammes grammes	<u>s</u>	<u>Public</u>		Total % Girls				H2 S.		<u>Girls</u>	<u>S</u>		Total		
<u>Prog</u> Ag.	Bo, Gir %Gir by Prop grammes griculture	al ys rls grammes g <u>rammes</u>	S S <u>G</u> L	Public	Total	% Girls				H2 S.				vs <u>Girl</u>	Total Tota	<u>ll % G</u>	irls
<u>Prog</u> Ag. Business : Acc	Boy Gir %Gir by Prop grammes triculture counting	al ys rls rls grammes Boy	<u>s</u>	<u>Public</u>	•					H2 S.				vs <u>Girl</u>	Total s Tota	<u>ll % G</u>	
<u>Prog</u> Ag: Business : Acc : Se	Boy Gir WGir by Prop grammes griculture griculture griculture griculture griculture	al ys rls grammes Boys c	§ § <u>Gi</u>	Public rls 2	<i>Total</i> 85	% Girls 28.2%				H2 S.				vs <u>Girl</u> s	Total s Tota	<i>d <u>%</u> G</i> 85 28.	<i>Eirls</i> 2%
<u>Prog</u> Ag. Business : Acc	Boy Gir %Gir by Prop grammes griculture counting ecretarian : Science	al ys	§ § <i>Gi</i> 61	Public r ls 2 24 21	? Total 85	% Girls 28.2% 29.2%				H2 S.			Воу	vs Girl 61 :	Total S Total S Total S Total S Total	ul % G 85 28. 72 29.	<i>lirls</i> 2% 2%
Prog Ag. Business : Acc : Se General :	Boy Gir %Gir by Prog grammes criculture counting ecretarian : Science : Arts	ral ys rls grammes Boyn c d	S G i 6 1 5 1 3 2	Public rls 2 24 21 274	: <i>Total</i> 85 72 606	% Girls 28.2% 29.2% 45.2%				H2 S.			Воу	vs Girls 61 2 51 2 332 2	Total Total 24 21 74 6	1 % 6 85 28. 72 29. 06 45.	2% 2% 2% 2%
Prog Ag Business : Acc : Se General :	Boy Gir WGir by Prog grammes criculture counting cretarian : Science : Arts	al ys rls grammes Boy	§ § 61 51 32 61	Public rls 2 24 21 274 3	85 72 606 64	96 Girls 28.2% 29.2% 45.2% 4.7%				H2 S.			Воу	vs <u>Girls</u> 61 2 51 2 332 2	Total 5 Tota 24 21 74 6	1 % 6 85 28.72 29.06 45.64 4.	2% 2% 2% 2% 7%
Prog Ag: Business : Acc : Se General : T Vocational : I	Boy Gir %Gir by Prop grammes criculture counting ecretarial cretarial cretarial cretarial cretarial cretarial cretarial cretarial	al ys rls grammes Boys s d	§ § 61 51 32 61	Public rls 2 24 21 274	: <i>Total</i> 85 72 606	% Girls 28.2% 29.2% 45.2%				H2 S.			Воу	vs <u>Girls</u> 61 2 51 2 332 2	Total 5 Tota 24 21 74 6	1 % 6 85 28.72 29.06 45.64 4.	2% 2% 2% 2%
Prog Ag: Business : Acc : Se General : T Vocational : I	Boy Gir WGir by Prog grammes criculture counting cretarian : Science : Arts	al ys rls grammes Boyn s d	5 Gi 61 51 32 61 5	Public rls 2 24 21 274 3	85 72 606 64	96 Girls 28.2% 29.2% 45.2% 4.7%				H2 S.			<i>Bo</i> y	61 2 51 3 332 22 61 5 13	Total Total 24 21 74 3 32 1	285 28. 72 29. 06 45. 64 4. 37 96.	2% 2% 2% 2% 7%

																_		
Enrolment		Pu	ıblic			<u>GES</u>	S (TVET)				<u>Pr</u>	<u>ivate</u>				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,122	786	895	2,803						330	46	174	550		1,452	832	1,069	3,353
Boys	546	375	493	1,414						170	26	81	277		716	401	574	1,691
Girls	576	411	402	1,389						160	20	93	273		736	431	495	1,662
%Girls	51.3%	52.3%	44.9%	49.6%						48.5%	43.5%	53.4%	49.6%		50.7%	51.8%	46.3%	49.6%
Teachers		D., 1.1	ic (SHS)			CFS	S (TVET)				Drive	e (SHS)				τ_{c}	otal	
								0/ T 1										a. = .
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	2	<i>Male</i>	<i>Female</i> -	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	104	18	122	14.8%						13	7	20	35.0%		117	25	142	
Trained	94	18	112	16.1%						3	2	5	40.0%		97	20	117	
Untrained	10	0	10	0.0%						10	5	15	33.3%		20	5	25	3.5%
%Trained	90.4%	100.0%	91.8%							23.1%	28.6%	25.0%			82.9%	80.0%	82.4%	
Repeaters				<u>Public</u>					P	rivate						<u>Total</u>		
		S	<u>'H1 </u>	SH2 SH	3 <u>Total</u>													
	_	_			J IUIAI			SH1	SH2	SH3	Total	•		SH1	SHZ	2 SH.	3 Tot	al
	Tot	tal		<u> </u>	<u> 10tai</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH2</u>	2 <u>SH.</u>	<u> Tot</u>	<u>al</u>
	To: Bo			<u> </u>	<u> 10tai</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH2</u>	2 <u>SH.</u>	<u> Toi</u>	' <u>al</u>
	Во	ys		<u> </u>	<u>5 10tai</u>			<u>SH1</u> .	<u>SH2</u>	SH3	Total	,		<u>SH1</u>	<u>SH2</u>	2 <u>SH.</u>	<u> Tot</u>	<u>al</u>
		ys rls			<u>3 10141</u>			<u>SH1</u> .	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	•		<u>SH1</u>	<u>SH2</u>	2 <u>SH.</u>	3 <u>Toi</u>	al
En a la cart	Bo Gii %Gii	ys rls rls			J 10tai			SH1	SH2	SH3	Total			SH1	SHZ	2 <u>SH.</u>	3 Tot	al
Enrolment (Bo Gii %Gii	ys rls rls			S 10tai			SH1			Total	,		SH1			3 Tot	al
	Bo Gii %Gii	ys rls rls grammes	3	<i>Public</i>		·S				SH3 Private Tota			Б	SH1 Boys		<u>Total</u>		
Prog	Bo Gii %Gii by Pro	ys rls rls grammes s Boy	3	<i>Public</i>		હ			P	Private			B			<u>Total</u>		
Prog	Bo Gir %Gir by Pro grammes	ys rls grammes s Boy	3	Public rls Tota					P	Private	! % Gi	irls	В		Girls	Total Tota	l % G	
<u>Prog</u> Agn Business : Acc	Bo Gir %Gir by Pro grammes	ys ris grammes s Boy	s <u>Gi</u>	Public rls Tota	<u>l % Giri</u>			Boys o	<u>P</u> Girls	Private Tota	! % Gi	irls	Б	30ys	Girls	Total Tota	l % G	irls:
<u>Prog</u> Agn Business : Acc	Bo Gii %Gii by Pro gramme: riculture counting ccretaria	ys rls grammes s Boy e c	s <u>Gi</u>	Public r ls Tot 60 2	<u>l % Giri</u>	6		Boys o	<u>P</u> Girls	Private Tota	! % Gi	irls	Б	30ys	Girls	<i>Total</i> <i>Tota</i> 2 2	<i>l <u>%</u> G</i> 39 28.	irls:
<u>Prog</u> Agn Business : Acc : Se	Bo Gii %Gii by Pro gramme: riculture counting ccretaria	ys rls grammes s Boy e t l t t 1	5 5 <u>Gi</u> 43	Public r ls Tot 60 2	<i>l % Giri</i> 03 29.69 54 35.19	б б		Boys o	<u>P</u> Girls	Private Tota	! % Gi	<i>rls</i> 5%		<i>30ys</i> 207	<i>Girls</i>	<i>Total Tota</i> 2 28	<i>l</i> % <i>G</i> 39 28. 54 35.	<i>iirls</i> 4%
<u>Prog</u> Agr Business : Acc : Se General :	Bo Gii %Gii by Pro gramme: riculture counting ecretaria. : Science	grammes Boy 1 1 1 1 1 1 1 1 1 1 1 1 1	5 5 <u>Gi</u> 43	Public rls Tot 60 2	<i>l % Giri</i> 03 29.69 54 35.19	б б		Boys 64	<u>P</u> Girls 22	Private Tota 8	! % Gi	<i>rls</i> 5%		30ys 207 100	<i>Girls</i> 8 5	<i>Total Tota</i> 2 28	<i>l</i> % <i>G</i> 39 28. 54 35.	<i>irls</i> 4% 1%
<u>Prog</u> Agr Business : Acc : Se General :	Bo Gii %Gii by Pro gramme: riculture counting coretaria : Science : Arts 'echnica	ys ris grammes g Boy e 1 1 2 1 8 8	5 <u>Gi</u> 43 00 96	Public rls Tota 60 2 54 1 624 1,5	<i>l % Giri</i> 03 29.69 54 35.19	6 6 6		Boys 64	<u>P</u> Girls 22	Private Tota 8	? % Gi 6 25.6 7 46.9	<i>irls</i> 5%		30ys 207 100	<i>Girls</i> 8 5	<i>Total Tota</i> 2 26 4 1: 1 1,89	<i>l</i> % <i>G</i> 39 28. 54 35.	<i>irls</i> 4% 1%
Prog Agn Business : Acc : Se General : To Vocational : I	Bo Gii %Gii by Pro gramme: riculture counting coretaria : Science : Arts 'echnica	ys ris grammes s Boy e t i i i i i i i i i i i i i i i i i i	5 <u>Gi</u> 43 00 96	Public rls Total 60 2 54 1 624 1,5 581 6	1 % Giri 03 29.69 54 35.19 20 41.19	6 6 6		Boys 64	## P	Private Tota 8	? % Gi 6 25.6 7 46.9	<i>irls</i> 5%		30ys 207 100 1,096	<i>Girls</i> 8 5 80	Total Total 2 23 4 15 11 1,89	1 % G 39 28. 54 35. 97 42.	Eirls 4% 1% 2%

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<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)				Pri	<u>vate</u>				T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH	1 .	<i>SH2</i>	<u>SH3</u>	<u>Total</u>		<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,574	1,655	2,054	6,283						6	197	595	868		2,650	1,852	2,649	7,15
Boys	1,345	894	1,075	3,314						2	116	297	455		,387	1,010	1,372	
Girls	1,229	761	979	2,969						4	81	298	413		,263	842	1,277	3,38
%Girls	47.7%	46.0%	47.7%	47.3%					44.7		1.1%	50.1%	47.6%		7.7%	45.5%	48.2%	47.3
Teachers		D 11	: (GIIG)			QTQ.	(TT TT/T)				n : .	(OTTO)				<i>m</i>	. 7	
			ic (SHS)				(TVET)				Private -				_		otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female				Total	<u>% Female</u>	<u>M</u> a		<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	204	43	247	17.4%					3		9	48	18.8%		243	52	295	17.6
Trained	184	40	224	17.9%					1		1	14	7.1%		197	41	238	13.9
Untrained	20	3	23	13.0%					2		8	34	23.5%	0.1	46	11	57	3.7
%Trained	90.2%	93.0%	90.7%						33.39) 11	.1%	29.2%		81	.1%	78.8%	80.7%	
Repeaters																		
<i>F</i>				<u>Public</u>					<u>Private</u>							<u>Total</u>		
<u>+</u>		<u>s</u>	<u>'H1 </u>	<u>Public</u> SH2 <u>SF</u>	<u>3 Total</u>			<u>SH1</u>		<u>13</u>	<u>Total</u>			<u>SH1</u>	SH2		<u> </u>	<u>al</u>
	Tot		<u>'H1 </u>		3 <u>Total</u>			<u>SH1</u>		<u> 13</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		3 <u>Tot</u>	<u>al</u>
	Во	tal Pys	<u> </u>		3 <u>Total</u>			<i>SH1</i>		<u>43</u>	<u>Total</u>			<i>SH1</i>	<u>SH2</u>		3 <u>Tot</u>	<u>al</u>
-	Bo Gii	tal pys rls	<u> </u>		3 Total			SH1		<i>13</i>	<u>Total</u>			<i>SH1</i>	<u>SH2</u>		3 Tot	al
	Во	tal pys rls	<u> </u>		3 Total			<u>SH1</u> ,		H3	<u>Total</u>			SH1	SH2		3 <u>Tot</u>	al
Enrolment	Bo Gii %Gii	tal pys rls rls		SH2 SH	3 Total			<u>SH1</u>	<u>SH2</u> <u>S</u>	H3	Total			SH1		2 <u>SH.</u>	3 Tot	al
<u>Enrolment</u>	Bo Gii %Gii by Pro	tal vys rls rls g <u>rammes</u>	Ş	SH2 SH					SH2 S Private			I.				2 SH.		
Enrolment Pro	Bo Gir %Gir by Pro	tal nys ris ris grammes s Boy	s <u>Gi</u>	SH2 SH Public rls Tota	l % Girl				SH2 S Private		Total % Gir.	<u>ls</u>		oys	Girls	2 SH. Total Tota	l % G.	irls
Enrolment Pro Ag	Bo Gir %Gir by Pro grammer	tal ys rls grammes 8 Boy e 2	§ § <u>Gi</u> 53	SH2 SH Public rls Tota 147 4	<i>l <u>% Girl</u></i> 00 36.8%	Ď		Boys 9	SH2 S. Private Girls 1	otal	% Gir.			oys 253	<u>Girls</u>	Total Tota 7 4	<i>l </i>	<i>irls</i> 8%
Enrolment Pro Ag Business : Ac	Bo Gir by Pro grammer griculture counting	tal nys ris ris ngrammes s Boy e 2 g 4	§ § <u>Gi</u> 53	SH2 SH Public r <u>ls Tot</u> 147 4	l % Girl	Ď			SH2 S Private					oys	Girls	Total Tota 7 4	<i>l </i>	<i>irls</i> 8%
Enrolment Pro Ag Business : Ac : Se	Bogan	tal nys ris grammes s Boy e 2 g 4	§ § <u>Gi</u> 53 20	<i>Public</i> rls Tota 147 4 299 7	<i>l <u>% Girl</u></i> 00 36.8% 19 41.6%	o o		Boys 9	SH2 S. Private Girls 1	otal 72	% Gir.	%		2 <i>ys</i> 253 470	<i>Girls</i> 14 32	Total Tota Tota 7 40	1 % G. 00 36.4 91 40.6	<i>irls</i> 8% 6%
Enrolment Pro Ag Business : Ac	Bogannes By Programmes By Counting By Cou	tal sys ris grammes 8 Boy e 2 g 4 l e 4	S S G ii 53 20	Public rls Total 147 4 299 7 101 5	<i>l % Girl</i> 00 36.89 19 41.69 17 19.59			Boys 9	Private Girls 1 22	otal 72 17	% Gir.	% %	Ba	253 470 428	Girls 14 32	Total Tota 7 1 1 7 1 6 5 1	<i>l % G</i> . 00 36. 91 40. 34 19.	<i>irls</i> 8% 6%
Enrolment Pro Ag Business : Ac : Se General	Bogammes grammes griculture eccounting eccretaria : Science	tal sys ris grammes 8 Boy 9 4 1 4 1 1,8	S S G ii 53 20	<i>Public</i> rls Tota 147 4 299 7	<i>l % Girl</i> 00 36.89 19 41.69 17 19.59			Boys 50 12 353	SH2 S Private Girls T 22 5 288	72 17 641	% Gir. 30.69 29.49 44.99	% % %	Ba	253 470 428 4,247	Girls 14 32 10 1,88	Total Total 7 4 1 7 6 6 5 4 4 1 7 8	1 % G. 00 36.3 91 40.0 34 19.9	<i>irls</i> 8% 6% 9%
Enrolment Pro Ag Business : Ac : So General	Boganness grammes griculture counting ecretaria : Science : Arts Technica	tal sys ris grammes 8 Boy e 2 g 4 l e 4 s 1,8	S S G i S S G i S S S S S S S S S S	Public ris Total 147 4 299 7 101 5 596 3,4	1			Boys 50 12 353 22	Private Girls 1 22 5 288 1	72 17 641 23	30.69 29.49 44.99 4.39	% % % %	Ba	253 470 428 4247 22	Girls 14 32 10 1,88	Total Total 7 46 11 79 16 55 14 4,15 1 1	1 % G 00 36.3 91 40.3 34 19.3 31 45.4 23 4.3	<i>irls</i> 8% 6% 9% 6% 3%
Enrolment Pro Ag Business: Ac : So General Vocational:	Boganness grammes griculture counting ecretaria : Science : Arts Technica	tal sys ris grammes 8 Boy. e 2 g 4 l e 4 s 1,8 l	S S G i S S G i S S S S S S S S S S	Public rls Tot 147 4 299 7 101 5 596 3,4 759 7	1 % Girl 00 36.89 19 41.69 17 19.59 90 45.79			Boys 50 12 353	SH2 S Private Girls T 22 5 288	72 17 641	% Gir. 30.69 29.49 44.99	% % % %	Ba	253 470 428 4,247	Girls 14 32 10 1,88	Total Total 7 4 1 7 6 5 4 4 1 1 6 8 8	1 % G. 00 36. 91 40. 34 19. 31 45. 23 4. 91 96.	<i>irls</i> 8% 6% 9% 6% 3%

SHS/GES((TVET)) Distric	ct Profi	le - 20	017/2	018 Sch	hool Ye	ar Dat	^t a					SEKYER	E CENT	RAL, AS	HANTI	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	Tota	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	!	<u>SH1</u>	<i>SH2</i>	<u>SН3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,599	836	1,115	3,5											1,599	836	1,115	3,550
Boys	684	416	546	1,6											684	416	546	1,646
Girls	915	420	569	1,90											915	420	569	1,904
%Girls	57.2%	50.2%	51.0%	53.6	6%										57.2%	50.2%	51.0%	53.6%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)			<u>To:</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fem	nale	<u>Male</u>	Female	<u>Total</u>	% Fema	lo	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	147	39	186	21.09		<u> Iviaic</u>	remate	<u>10141</u>	/0 I CIIIa	<u>ic</u>	Maic	remate	10tai	70 Female	147	39	186	21.0%
Trained	132	38	170	22.49											132	38	170	20.4%
Untrained	152	1	16	6.39											152	1	16	0.5%
%Trained	89.8%	97.4%	91.4%	0.5	70										89.8%	97.4%	91.4%	0.570
Repeaters	Tot. Boj	al	<u>SH1</u> .	<u>Publ</u> SH2	lic SH3	<u>Total</u>			<u>SH1</u>	<u>P.</u> <u>SH2</u>	Private SH3	<u>Total</u>		SI	HI SH.	Total 2 SH3	Tota.	l
Enrolmen	Gir %Gir	rls rls	<u>s</u>															
				<u>Public</u>	<u>c</u>					<u> P</u>	<u>rivate</u>					Total		
<u>Pr</u>	ogrammes	Boy	<u>s Gi</u>	rls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gi1</u>	<u>ls</u>
\boldsymbol{A}	griculture	,	63	53	116	45.7%									63 5	3 11	6 45.7	%
Business : A	ccounting	, 1	76	104	280	37.1%								1	76 10	28	0 37.1	%
: 2	Secretarial	!																
Genera	l : Science	1	18	70	188	37.2%								1	18 7	0 18	8 37.2	%
	: Arts	, 9	69 1	,163	2,132	54.5%								9	69 1,16	3 2,13	2 54.5	%
	Technical	!	71	8	79	10.1%									71	8 7	9 10.1	%
	1 CCIIIICai														11 43	7 44	8 97.5	0/2
Vocational .		•	11	437	448	97.5%									11 10	7 44	5 97.5	70
Vocational			11 38	437 69	448 307	97.5% 22.5%										9 30		

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<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)			P	rivate			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,170	2,215	2,427	6,812									2,170	2,215	2,427	6,81
Boys	1,194	1,206	1,239	3,639									1,194	1,206	1,239	3,63
Girls	976	1,009	1,188	3,173									976	1,009	1,188	3,17
%Girls	45.0%	45.6%	48.9%	46.6%									45.0%	45.6%	48.9%	46.6
Teachers		5.11	(0770)			07 0	((0770)			_	•	
			ic (SHS)				(TVET)				te (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	204	50	254	19.7%									204	50	254	19.7
Trained	189	49	238	20.6%									189	49	238	19.3
Untrained	15	1	16	6.3%									15	1	16	0.4
%Trained	92.6%	98.0%	93.7%										92.6%	98.0%	93.7%	
Repeaters																
				Public					Private					Total		
		S	'H1 .	<u>Public</u> SH2 Si	I3 Total	,		SH1 S	<u>Private</u> H2 SH3	S Tota	1	SH	II SH	<u>Total</u> 2 SH:	3 Tota	al
	To		<u>'H1 </u>	<u>Public</u> SH2 SI	<u>I3 Total</u>	!		SH1 S.	Private H2 SH3	Tota	1	<u>SH</u>	<u> SH.</u>		<u>Tota</u>	<u>al</u>
	Tot	tal	<u> </u>		<u>Total</u>	,		SH1 S.		3 <u>Tota</u>	1	<u>SH</u>	<u> </u>		3 <u>Tot</u> a	<u>al</u>
	Во	tal ys	<u> </u>		I3 Total	!		SH1 S.		<u>Tota</u>	I	<u>SH</u>	<u>I1 SH.</u>		<u>Tota</u>	<u>al</u>
	Bo Gii	tal ys rls	TH1 S		I3 Tota			SH1 S.		3 Tota	1	SH	11 SH.		3 Tota	<u>al</u>
	Bo Gii %Gii	tal ys rls rls			I3 Tota	7		SH1 S.		B Tota	l	SH	II SH.		3 Tota	<u>al</u>
<u>Enrolment</u>	Bo Gii %Gii	tal ys rls rls		SH2 SI	I3 Total			SH1 S.	H2 SH3	B Tota	1	SH		2 <u>SH2</u>	3 Tota	al
	Bo Gii %Gii	tal vys rls rls grammes	Ş	SH2 Si								SH Boys		2 SH:		
<u>Pro</u>	Bo Gii %Gii by Pro	tal ys rls rls grammes s Boy	Ş	SH2 Si Public rls Tot		ls			H2 SH3			<u>Boys</u>	: <u>Girls</u>	2 SH:	l %Gi	irls
<u>Pro</u>	Boo Gir WGir by Pro grammer griculture	tal vys rls rls grammes s Boy	s s <u>Gi</u>	SH2 Si Public rls Tot 40	ıl % Gir.	<u>ls</u> %			H2 SH3			<u>Boys</u>	: <u>Girls</u> 54 4	2 SH2 Total Tota	<i>l % Gi</i> 04 38.5	<i>irls</i> 5%
<u>Pro</u> Ag Business : Ac	Boo Gir WGir by Pro grammer griculture	tal sys ris ris grammes s Boy e	<u>s</u> s <u>Gi</u> 64	SH2 Si Public rls Tot 40	<u>ll % Gir.</u> 04 38.50	<u>ls</u> %			H2 SH3			Boys	: <u>Girls</u> 54 4	Total Tota 10 10	<i>l % Gi</i> 04 38.5	<i>irls</i> 5%
Pro Ag Business : Ac : So	Bo Gir by Pro ogrammer griculture eccounting	tal sys ris grammes s Boys e g 3	S S <u>Gi</u> 64 41	Public rls Tot 40 96	<u>ll % Gir.</u> 04 38.50	<u>ls</u> %			H2 SH3			Boys	. <i>Girls</i> 54 4 41 9	Total Total 10 10 10 10 10	! % Gi 04 38.5 37 22.0	<i>irls</i> 5%)%
Pro Ag Business : Ac : So	Boggiammes griculture ccounting	tal sys ris grammes s Boy c d d d d d d d d d d d d	S S Gi 1 1 1 1 1 1 1 1 1 1	Public rls Tot 40 96	d % Gir. 04 38.50 37 22.00	ls % % %			H2 SH3			Boys 6 34	<i>Girls</i> 54 4 41 9	Total Total 10 10 106 43	<i>l % Gi</i> 04 38.5 37 22.0	<i>irls</i> 5% 0%
Pro Ag Business : Ac : Se General	Bogamment of the second of the	tal sys rils grammes s Boy e g 3 l e 4 s 2,3	S S Gi 1 1 1 1 1 1 1 1 1 1	Public rls Tot 40 96	d % Gir. 04 38.50 37 22.00	is % % % %			H2 SH3			Boys 6 34 43 2,30	Girls 54 4 41 9 35 18 56 2,06	Total Total 10 10 10 10 10 13 13 15 15 15 15 15 15 15 15 15 15 15 15 15	<i>l % Gi</i> 04 38.5 37 22.0	<i>irls</i> 5% 0% 5%
<u>Pro</u> Ag Business : Ac : Se General	Book Git William Property Prop	tal ys ris grammes g 3 l 4 5 2,3	S S G i i 64 41 35 06 2, 78	Public ris Tot 40 96 183 065 4,5	18 29.66 71 47.20	ls % % % % %			H2 SH3			Boys 6 34 43 2,30	Girls 54 4 41 9 35 18 36 2,06	Total Total 10 10 16 43 13 65 15 4,35 10 5	1 % Gi 04 38.5 37 22.0 18 29.6 71 47.2 78 0.0	<i>irls</i> 5% 0% 6% 2%
Pro Ag Business : Ac : S General 'Y Vocational :	Book Git William Property Prop	tal ys rls grammes s Boys e d l s 2,3	S S G i i 64 41 35 06 2, 78	Public rls Tot 40 96 183 065 0 721	1	ls % % % % % %			H2 SH3			Boys 6 34 43 2,30	Girls 41 9 35 18 66 2,06 78	Total Total 10 10 16 43 13 65 15 4,35 10 5	1 % Gi 04 38.5 37 22.0 18 29.6 71 47.2 78 0.0	<i>irls</i> 5% 0% 5% 2% 0%

SHS/GES(_
Enrolment	*	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr.</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u> </u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,201	1,749	1,544	6,494	1						55	161	295	511	3,256	1,910	1,839	7,005
Boys	1,582	877	769	3,228	3						22	70	109	201	1,604	947	878	3,429
Girls	1,619	872	775	3,266	5						33	91	186	310	1,652	963	961	3,576
%Girls	50.6%	49.9%	50.2%	50.3%	6						60.0%	56.5%	63.1%	60.7%	50.7%	50.4%	52.3%	51.0%
Teachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u> c	otal	
	Male	<u>Female</u>	<u>Total</u>	% Fema	le	Male	Female	<u>Total</u>	% Fema	le	Male	Female	Total	% Female	Male	<u>Female</u>	<u>Total</u>	% Female
Total	165	102	267	38.2%							36	5	41	12.2%	201	107	308	34.7%
Trained	159	102	261	39.1%							11	2	13	15.4%	170	104	274	33.8%
Untrained	6	0	6	0.0%							25	3	28	10.7%	31	3	34	1.0%
%Trained	96.4%	100.0%	97.8%								30.6%	40.0%	31.7%		84.6%	97.2%	89.0%	
Repeaters																		
	Во	tal Oys irls	<u> </u>	<u>Public</u> SH2	<u>SH3</u>	<i>Total</i>			SH1	P. SH2	rivate <u>SH3</u>	<u>Total</u>		š	SH1 SH	Total 2 SH3	B <u>Tota</u>	I
Enrolmen	Bo Gi %Gi	tal oys irls irls		SH2		Total			SH1	SH2	SH3	<u>Total</u>		٤	SH1 SH	2 SH3	3 <u>Tota</u>	1
	Bo Gi %Gi t by Pro	otal pys irls irls ogrammes	<u>§</u>	SH2 Public	SH3					SH2	SH3					Z SHZ		
<u>Pr</u>	Bo Gi %Gi t by Pro	otal oys irls irls ogrammes s Boy	S S Gi	SH2 Public rls I	SH3	% Girls			<i>Boys</i>	SH2 P Girls	SH3 rivate Total	% Gir	rls	Bo	ys <u>G</u> irl	Z SH3 Total Tota	! % Gi	rls
Pro	Bo Gi %Gi t by Pro ogramme gricultur	otal pys irls pgrammes grammes s Boy e 1	<u>\$</u> \$ <u>Gi</u> 67	SH2 Public ris T 44	SH3 Cotal 211	<u>% Girls</u> 20.9%			Boys 3	SH2 P Girls 0	SH3 Private Total	<u>% Gi</u> 3 0.0	r <u>is</u> %	Bo	ys <u>Girl</u> 170 -	<i>Total</i> 5 <i>Tota</i> 14 21	! % Gi	r <u>Is</u> %
<u>Pr</u> A Business : A	Bo Gi %Gi t by Pro ogramme gricultur	oys irls irls ogrammes s Boy e 1 g 4	<u>\$</u> \$ <u>Gi</u> 67	SH2 Public rls I	SH3	% Girls			<i>Boys</i>	SH2 P Girls	SH3 Private Total	% Gi 3 0.0 3 48.5	<i>rls</i> % %	Bo	ys <u>Girl</u> 170 -	<i>Total Total Tota</i> 44 21 75 68	!	<i>r<u>I</u>s</i> % %
Pro A Business : A : S	Bo Gi %Gi t by Pro ogramme gricultur ccounting Secretaria	oys irls irls ogrammes s Boy se 1 g 4	s s G i 67 97	<i>Public rls 1</i> 44 159	SH3 Cotal 211 656	% Girls 20.9% 24.2%			Boys 3 17 1	## Cirls 0 16 0	rivate Total	% Gi 3 0.0 3 48.5 1 0.0	r <u>is</u> % % %	Во	ys <u>G</u>irl 170 - 514 1'	Total Total Tota 44 21 75 68	! % Gi 14 20.6 39 25.4 1 0.0	τ is % % %
<u>Pro</u> A Business : A : S	Bo Gi %Gi t by Pro ogramme gricultur ccountin	oys irls ogrammes s Boy e 1 g 4 hl	S S G i 67 97	Public rls I 44 159	SH3 Cotal 211 656 934	<u>% Girls</u> 20.9%			Boys 3 17 1 38	SH2 Girls 0 16 0 45	SH3 Private Total	% <i>% Gi</i> 3 3 0.0 3 48.5 1 0.0 3 54.2	r <i>ls</i> % % %	<u>Bo</u>	ys Girl 170 - 514 1'	Total Total Total 44 21 75 68 0 36 1,01	? % Gi 14 20.6 39 25.4 1 0.0	rls % % % %
Pri A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria 1: Science	oys irls irls ogrammes e Boy e 1 g 4 dl e 5 s 1,3	S S G i 67 97	Public rls I 44 159	SH3 Cotal 211 656	% Girls 20.9% 24.2% 36.5%			Boys 3 17 1	## Cirls 0 16 0	**************************************	96 Gi 3 0.0 3 48.5 1 0.0 3 54.2 5 55.7	rls % % % % %	<u>Bo</u>	ys Girls 170 - 514 1' 1 631 33	Total Total Total Tota 14 21 75 68 0 36 1,01 10 3,12	2 % Gi 14 20.6 139 25.4 1 0.0 17 38.0 27 54.7	rls % % % %
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting ccounting is Science : Art Technica	opys irls irls ogrammes Boy e 1 g 4 d e 5 ts 1,3	§ 67 97 93 13 1	Public rls I 44 159 341 579	SH3 Cotal 211 656 934	% Girls 20.9% 24.2% 36.5%			Boys 3 17 1 38 104	### Cirls 0 16 0 45 131	SH3 Private Total	96 Gi 3 0.0 3 48.5 1 0.0 3 54.2 5 55.7 1 0.0	r <i>ls</i> % % % % %	Bo	ys <u>Girl.</u> 170 - 514 1' 1 631 3: 417 1,7	Total Total	1 % Gi 14 20.6 39 25.4 1 0.0 17 38.0 27 54.7 1 0.0	r is % % % % % %
Pro A Business : A : S General	Bo Gi %Gi t by Pro ogramme griculture ccounting ccounting is Science : Art Technica	oys irls ogrammes s Boy e 1 g 4 dl e 5 s 1,3 dl s 1	§ 67 97 93 13 1	Public rls I 44 159 341 579	SH3 Cotal 211 656 934 2,892	96 Girls 20.9% 24.2% 36.5% 54.6%			Boys 3 17 1 38 104 1	## SH2 F	rivate Total 33 83 23	% Gi 3 0.0 3 48.5 6 55.7 1 0.0 7 99.1	r <i>ls</i> % % % % % %	<i>Bo</i> ,	ys <u>Girl</u> 170 - 514 1' 1 631 3: 417 1,7 1	Total Total Total Tota 44 21 75 68 0 36 1,01 10 3,12 0	2 % Gi 14 20.6 139 25.4 1 0.6 17 38.6 27 54.7 1 0.6 91 90.9	r is % .% .% % % %

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SHS/GES(
Enrolment	<u>t</u>	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pr.</u>	<u>ivate</u>				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>1</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	,	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH</u>	<u>1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,165	893	867	2,92	25						291	483	836	1,610	1,4	56	1,376	1,703	4,535
Boys	660	431	457	1,54	48						138	203	341	682	7	98	634	798	2,230
Girls	505	462	410	1,37	77						153	280	495	928	6	58	742	905	2,305
%Girls	43.3%	51.7%	47.3%	47.1	1%						52.6%	58.0%	59.2%	57.6%	45.2	%	53.9%	53.1%	50.8%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>To</u> .	tal	
	Male	<u>Female</u>	<u>Total</u>	% Fem	ale	Male	Female	<u>Total</u>	% Fema	le	Male	Female	Total	% Female	Male	F	Female	<u>Total</u>	% Female
Total	115	14	129	10.9%							41	8	49	16.3%		56 -	22	178	12.4%
Trained	109	14	123	11.4%							13	3	16	18.8%		22	17	139	9.6%
Untrained	6	0	6	0.0%	6						28	5	33	15.2%		34	5	39	2.8%
%Trained	94.8%	100.0%	95.3%								31.7%	37.5%	32.7%		78.2		77.3%	78.1%	
<u>Repeaters</u>				D 111						_						_			
		tal oys irls	<u>5H1</u> .	<u>Publi</u> SH2	ic SH3	Total			SH1	<u>P.</u> SH2	rivate SH3	<u>Total</u>		,	SH1	<u>1</u> SH2	Total SH3	<u>Tota</u>	<u>l</u>
Enrolmen	Bo Gi %Gi	tal pys irls irls		<u>SH2</u>	SH3	Total			SH1	SH2	SH3	Total			<i>SH1</i> :	<u>SH2</u>	<i>SH3</i>	Tota	ul
	Bo Gi %Gi t by Pro	tal pys irls irls ogrammes	<u>s</u>	SH2 Public	SH3					<u>SH2</u>	SH3					<u>SH2</u>	SH3		
<u>Pr</u>	Bo Gi %Gi t by Pro	tal oys irls irls ogrammes s Boy	§ rs Gi	SH2 Public	SH3	% Girls			<i>Boys</i>	SH2 P. Girls	SH3 rivate Totai	! % Gi	rls		oys <u>G</u>	SH2	SH3 Cotal Total	% Gi	rls
Pro	Bo Gi %Gi t by Pro ogramme gricultur	tal pys irls irls ogrammes ogrammes s Boy	<u>s</u>	SH2 Public	SH3					<u>SH2</u>	SH3	! <u>% Gi</u> 3 31.3	r is %			<u>SH2</u>	SH3 Cotal Total 21	<u>% Gi</u> 3 28.2	ris 19%
<u>Pr</u> A Business : A	Bo Gi %Gi t by Pro ogramme gricultur	tal oys irls ogramme: s Boy e g 1	<u>\$</u> \$ <u>Gi</u> 96	<i>Public</i> 134	SH3 Total 130	<u>% Girls</u> 26.2%			Boys 57	SH2 P. Girls 26	SH3 rivate Totai	. <u>% Gi</u> . 3 31.3	r is %		<u>руз</u> <u>G</u> 153	To 60	SH3 Cotal Total	<u>% Gi</u> 3 28.2	ris 19%
Pro A Business : A : 2	Bo Gi %Gi t by Pro cogramme gricultur ccountin	tal pys irls grammes s Boy e g 1	<u>s</u> s <u> Gi</u> 96	<i>Public</i> 134	SH3 Total 130	<u>% Girls</u> 26.2%			Boys 57	SH2 P. Girls 26	SH3 rivate Totai	. <u>% Gi</u> 3 31.3 3 50.0	rls % 1%		<u>руз</u> <u>G</u> 153	To 60	**************************************	% Gi 3 28.2 1 42.1	ris 19% %
Pro A Business : A : 2	Bo Gi %Gi t by Pro ogramme gricultur ccounting Secretaria	tal pys irls grammes s Boy e g 1 ll de 2	§ § G i 96 11	<i>Public</i> rls 34 62	SH3 Total 130 173	% Girls 26.2% 35.8%			Boys 57 69	SH2 P. Girls 26 69	rivate Total 83	96 Gi 3 31.3 3 50.0 4 68.1	<i>rls</i> % %	Bo	153 180 370	Tirls 60 131	**************************************	% Gi 3 28.2 1 42.1 6 51.1	rls 9% 9%
Pri A Business : A : S Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria 1: Science	tal pys irls grammes s Boy e g 1 l e 2 s 8	S S G i S G i S S G i S S S S S S S S S S	<i>Public</i> 134 62 104	SH3 Total 130 173 342	% Girls 26.2% 35.8% 30.4%			Boys 57 69	P. Girls 26 69 282	**************************************	 96 Git 3 31.3 5 50.0 4 68.1 7 53.7 	rls 9% 9%	B c	255 G 153 180 370	Tiirls 60 131 386	**************************************	% <i>Gi</i> 3 28.2 1 42.1 6 51.1 5 49.8	rls 9% 9%
Pri A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria ! Science : Art Technica	tal pys irls grammes generated by the second sec	<u>s</u> <u>s</u> <u>Gi</u> 96 11 38 42 35	Public irls 34 62 104 786	SH3 Total 130 173 342 1,628	96 Girls 26.2% 35.8% 30.4% 48.3%			Boys 57 69 132 304	### PAGITIS 26 69 282 353	**************************************	9 96 Gi 3 31.3 8 50.0 4 68.1 7 53.7 0 28.8	r <i>ls</i> % % %	B c	278 G 153 180 370 ,146	Titis 60 131 386 1,139	**SH3** **Total** 21 31 75 2,28 22	% <i>Gi</i> 3 28.2 1 42.1 6 51.1 5 49.8 3 13.9	rls 19% 9% 8%
Pro A Business: A : S General	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria ! Science : Art Technica	tal pys irls grammes g Boy e g 1 dl e 2 s 8 dl 1	§ S G i 11 38 442 35	Public 34 62 104 786 8	2. Total 130 173 342 1,628 143	96 Girls 26.2% 35.8% 30.4% 48.3% 5.6%			Boys 57 69 132 304 57	## P.	rivate Total 83 138 414 657	96 Gii 3 31.3 3 50.0 4 68.1 7 53.7 0 28.8 5 85.4	rls % % % % %	B c	2005 <u>G</u> 153 180 370 ,146 192	To Table 131 386 1,139 31	**SH3** **Cotal Total 31	9% Gi 3 28.2 1 42.1 6 51.1 5 49.8 3 13.9 8 89.3	<i>rls</i> 9% 9% 9% 9%

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	(- · /		t I Toji	ile - 2017	7 2010 50	noor 10	шъщ	-u			11,	SUNAFO S	00111, 1	1101101		
<u>Enrolment</u>	<u>t</u>	<u> Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	999	556	748	2,303									999	556	748	2,303
Boys	512	307	397	1,216									512	307	397	1,216
Girls	487	249	351	1,087									487	249	351	1,087
%Girls	48.7%	44.8%	46.9%	47.2%									48.7%	44.8%	46.9%	47.2%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)			Privat	e (SHS)			To	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	<u>Male</u>	Female		% Female
Total	99	12	111	10.8%	<u> </u>	1 cmarc	<u>10tar</u>	70 I CIMAIC	<u> </u>	1 Cmarc	<u>10tai</u>	70 Temate	99	12	111	10.8%
Trained	68	9	77	11.7%									68	9	77	8.1%
Untrained	31	3	34	8.8%									31	3	34	2.7%
%Trained	68.7%	75.0%	69.4%	0.070									68.7%	75.0%	69.4%	2.70
	Tot Boj Gii %Gii	al ys Is	<u>'H1 </u>	SH2 SH	3 Total			SH1 S	<u>SH2 SH3</u>	<u>Total</u>		SF	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	<u>.1</u>
		15														
Enrolment	t by Pro		3													
		grammes		Public	J 04 Cirol			Pove (<u>Private</u>	.1 04 C:	wile.	Pare		Total	04.03	 I.o.
<u>Pro</u>	ogrammes	grammes s <u>Boys</u>	s <u>Gi</u>	irls <u>Tot</u> z				Boys G	<u>Private</u> Girls Tota	ıl % Gi.	<u>rls</u>	<u>Boy</u> :	s <u>Girls</u>	<u>Total</u>		
Pro A	ogrammes griculture	grammes s <u>Boys</u> s 1	<u>g <i>Gi</i></u> 14	<i>Tota</i> 32 1	46 21.9%)		Boys G		ıl % Gi.	rls	1	s <u>Girls</u> 14 3	<u>Total</u> 32 14	6 21.9	9%
Pro A Business : A	ogrammes griculture ccounting	grammes s <u>Boys</u> s 1	s <u>Gi</u>	<i>Tota</i> 32 1)		Boys G		il % Gi	r <u>ls</u>	1	s <u>Girls</u> 14 3	<u>Total</u>	6 21.9	9%
Pro A Business : A : S	ogrammes griculture ccounting Secretaria	grammes Boys 1 1	s <u>Gi</u> 14 03	i <u>rls Tota</u> 32 1 67 1	46 21.9% 70 39.4%)		Boys G		il % Gi	rls	1	Girls 14 3 03 6	Total 32 14 37 17	6 21.9 0 39.4	9% !%
Pro A Business : A : S	ogrammes griculture .ccounting Secretaria l: Science	grammes Boys 1 1	s <u>Gi</u> 14 03	32 1 67 1 25	46 21.9% 70 39.4% 74 33.8%			Boys G		il % Gi	<u>rls</u>	1	s Girls 14 3 03 6 49 2	Total 22 14 37 17 25 7	6 21.9 0 39.4 4 33.8	9% 9% 8%
Pro A Business : A : S General	ogrammes griculture ccounting Secretariai 1 : Science : Arts	grammes Boys 1 1 7	s <u>Gi</u> 14 03	i <u>rls Tota</u> 32 1 67 1	46 21.9% 70 39.4% 74 33.8%			Boys G		i <u>l</u> % Gi	rls	1	Girls 14 3 03 6	Total 22 14 37 17 25 7	6 21.9 0 39.4 4 33.8	9% 1% 8%
Pro A Business : A : S General	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	grammes	s <u>Gi</u> 14 03 49 99	32 1 67 1 25 731 1,5	46 21.9% 70 39.4% 74 33.8% 30 47.8%			<u>Boys</u> <u>G</u>		il % Gi	r <u>ls</u>	1	Girls 14 3 03 6 49 2 99 73	Total 22 14 27 17 17 17 17 17 17 17 17 17 17 17 17 17	6 21.9 0 39.4 4 33.8 0 47.8	9% 9% 9% 9%
Pro A Business : A General Vocational :	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	grammes Boys 1 1 7 7	s <u>Gi</u> 14 03 49 99	irls Total 32 1 67 1 25 731 1,5 193 1	46 21.9% 70 39.4% 74 33.8%			Boys G		il % Gi	<u>rls</u>	7	S Girls 14 3 03 6 49 2 99 73 5 19	Total 22 14 27 17 17 17 17 17 17 17 17 17 17 17 17 17	6 21.9 0 39.4 4 33.8 0 47.8	9% 19% 19% 19%

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Total Boys Girls 7 Teachers	77 77	821 178 643 78.3% Public Female	SH3 615 157 458 74.5% ic (SHS) Total 96	<i>Total</i> 2,250 571 1,679 74.6%	<u>T1</u>	<u>T2</u>	(TVET) T3	<u>Total</u>	SH1	Pri SH2	vate SH3	<u>Total</u>	<i>SH1</i> 814 236 578 71.0%	Total SH2 821 178 643 78.3%	SH3 615 157 458 74.5%	<i>Total</i> 2,250 571 1,679 74.6%
Total Boys Girls 7 Teachers	814 236 578 71.0% Male 77 77	821 178 643 78.3% Public Female	SH3 615 157 458 74.5% ic (SHS) Total	2,250 571 1,679 74.6%	T1			<u>Total</u>	SH1			<u>Total</u>	814 236 578	<i>SH2</i> 821 178 643	<i>SH3</i> 615 157 458	2,250 571 1,679
Total Boys Girls 7 Teachers	814 236 578 71.0% Male 77 77	821 178 643 78.3% <i>Publi</i> <i>Female</i> 19	615 157 458 74.5% ic (SHS)	2,250 571 1,679 74.6%									814 236 578	821 178 643	615 157 458	2,250 571 1,679
Boys Girls 7 Teachers Total	236 578 71.0% Male 77 77	178 643 78.3% Publi Female 19	157 458 74.5% ic (SHS) Total	571 1,679 74.6%		GES							236 578	178 643	157 458	571 1,679
Girls %Girls 7 Teachers I Total	578 71.0% Male 77 77	643 78.3% <i>Publi</i> <i>Female</i> 19	458 74.5% ic (SHS) Total	1,679 74.6%		GES							578	643	458	1,679
Teachers I Total	71.0% <i>Male</i> 77 77	78.3% <i>Public Female</i> 19	ic (SHS) Total	74.6%		GES								78.3%	74.5%	
<u>I</u> Total	77 77	<i>Female</i> 19	<u>Total</u>	% Female		GES										
Total	77 77	<i>Female</i> 19	<u>Total</u>	% Female			(TVET)			<u>Private</u>	(SHS)			<u>Tota</u>	1	
Total	77 77	19		70 I CIIIAIC	Male	Female	<u>Total</u>	% Female	<i>Male</i>			% Female	Male			% Female
	77		un.	19.8%	1VIAIC	remate	10tai	70 I CIIIaic	Maic	remate	10tai	70 Female	<u>171416</u> 77	19	96	19.8%
Trained		19	96	19.8%									77	19	96	19.8%
Untrained	0	0	0	0.0%									0	0	70	17.070
			100.0%	0.070									100.0%		00.0%	
	Tota Boy Girl %Girl	al rs ls	H1 S	SH2 SH3	Total			SH1 SH	2 SH3	<u>Total</u>		<u>SH</u>	11 SH2	SH3	Total	
Enrolment by	y Prog	grammes	ŗ						D .					m . 1		
D		D	- <i>C:</i>	Public	0/ 0:-1-			Parra Cia	<u>Private</u> Is <u>Tota</u>	1 <u>% Gir</u>	1-	P		<u>Total</u> <u>Total</u>	<u>% Gir.</u>	.T_
_	rammes	<u>Boys</u>		<i>rls <u>Total</u></i> 10 12	<u>% Girls</u> 9 7.8%			<u>Boys</u> <u>Gir</u>	<u> 10ta.</u>	<u>1 % GIF.</u>	<u>is</u>	<i>Boys</i> 11			7.89	
Agric Business : Acco	culture		19 40	75 11									9 10		65.29	
	ounting retarial		40	/5 11	5 65.2%	1						4	.0 /3	5 115	65.29	′ 0
General : S			59	293 35	2 83.2%							5	9 293	3 352	83.29	0/6
General : 3	: Arts			773 96								19			80.09	
T_{α}	chnical	13		1 13								13			0.89	
Vocational : H.		1.		521 52									2 52		99.69	
	is Arts		27	6 3								2		5 33	18.29	
. •	Total			679 2,25								57			74.69	

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Table 4.4 a

Enrolment	-						252	/m /									
			ıblic					(TVET)				<u>rivate</u>				otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,128	943	974	3,04						67	83		150	1,195	1,026	974	3,195
Boys	620	551	541	1,71						42			90	662	599	541	1,802
Girls	508	392	433	1,33						25			60	533	427	433	1,393
%Girls	45.0%	41.6%	44.5%	43.89	9%					37.3%	42.2%		40.0%	44.6%	41.6%	44.5%	43.6%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Privz	nte (SHS)			Ta	o <u>tal</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	ale	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	113	16	129	12.4%		171410	<u>1 Cimute</u>	10111	70 1 CIIIIIC	10	0	10	0.0%	123	16	139	11.5%
Trained	104	15	119	12.6%						9	0	9	0.0%	113	15	128	10.8%
Untrained	9	1	10	10.0%						1	0	1	0.0%	10	1	11	0.7%
%Trained	92.0%	93.8%	92.2%							90.0%	0.0%	90.0%		91.9%	93.8%	92.1%	
Repeaters				D., L1:	·_					Deriver					T-4-1		
<u> </u>		_		<u>Public</u>						<u>Private</u>					<u>Total</u>		
			UI (CLI?	CLI2	Total			CU1 C	uo cu	Total	.1	c	и си	2 (1)	2 Tota	.7
	To		<u>:H1 </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u>H2 SH3</u>	B <u>Tota</u>	<u>. 1</u>	<u>S</u> .	<u>H1 SH.</u>	2 <u>SH3</u>	3 <u>Tota</u>	<u>d</u>
	To:	tal	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u>H2 SH3</u>	B <u>Tota</u>	<u></u>	<u>S.</u>	<u>H1 SH.</u>	2 <u>SH3</u>	3 <u>Tota</u>	<u>d</u>
	Во	tal Pys	<u>:H1 </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1 S</u>	H2 SH3	3 Tota	<u>.1</u>	<u>S.</u>	<u>H1 SH.</u>	<u>2 SH3</u>	3 Tota	<u>d</u>
		tal pys rls	<u>: EH1 </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			SH1 S	H2 SH3	B <u>Tota</u>	<u>1</u>	<u>s</u>	<u>H1 SH.</u>	2 SH3	<u>Tota</u>	<u>l</u>
Enrolment	Bo Gii %Gii	tal pys rls rls		SH2	SH3	<u>Total</u>			SH1 S	H2 SH3	3 Tota	<i></i>	<u>s</u>	H1 SH.	2 <u>SH3</u>	3 Tota	d
Enrolment	Bo Gii %Gii	tal pys rls rls		SH2 Public		Total			SH1 S	H2 SH3	3 Tota	d	S		2 SH3	3 Tota	d
	Bo Gii %Gii	tal nys rls rls grammes	Ş	<u>Public</u>		Total % Girls							<u>S.</u> Boy		<u>Total</u>		
<u>Pro</u>	Bo Gi %Gi by Pro	tal nys rls rls grammes s Boy	Ş	<u>Public</u>						<u>Private</u>			Воу	vs Girls	<u>Total</u>	l %Gi	ir <u>ls</u>
<u>Pro</u>	Bo Gi %Gi by Pro ogramme: griculture	tal nys ris ris grammes s Boy e 2	<u>s</u> <u>Gi</u> 69	Public rls 1	Total	% Girls				Private irls Tot	al <u>%</u> G		<u>Воу</u> 2	vs Girls	<i>Total</i> <i>Tota</i> 58 33	l <u>% Gi</u> 37 20.2	rIs 2%
Pro A _i Business : Ac : S	Bo Gii %Gii by Pro ogramme: griculture ccounting Gecretaria	tal nys ris grammes s Boy e 2 g 2	<u>s</u> <u>Gi</u> 69	<i>Public</i> i <u>rls</u> 2 68 114	7. Total 337 363	% Girls 20.2% 31.4%			Boys G	Private irls Tot	al <u>%</u> G	Cirls	Воу 2 2	v s Girls 2 6 9 6 2 7 2 12	<i>Total</i> <i>Tota</i> 58 33 26 39	<i>l % Gi</i> 37 20.2 98 31.7	rls 12% 7%
Pro A _i Business : Ac : S	Bo Gii %Gii by Pro ogramme: griculture ccounting	tal nys ris grammes s Boy e 2 g 2	<u>s</u> <u>Gi</u> 69	Public rls 1	Total 337	<u>% Girls</u> 20.2%			Boys G	Private irls Tot	al <u>%</u> G	Cirls	Воу 2 2	v s Girls 2 6 9 6 2 7 2 12	<i>Total</i> <i>Tota</i> 58 33	<i>l % Gi</i> 37 20.2 98 31.7	rls 12% 7%
Pro A _l Business : A : S General	Bood Gill WGill Bood Property	tal sys ris grammes 8 Boy 9 2 1 2 1 8	S S G L 69 49	Public rls 2 68 114 88	7. Total 337 363	% Girls 20.2% 31.4%			Boys G	<u>Private</u> irls Tot	<i>al</i> % G	Cirls	Во у 2 2 2	v s Girls 2 6 9 6 2 7 2 12	Total 58 33 66 39	! % Gi 37 20.2 98 31.7	irls 2% 7%
Pro Aş Business : A : S Generai	Book Git WGit Separate Secretaria Science Carte Technica	tal sys ris grammes 8 Boy e 2 g 2 l e 2 s 8	§ § G E 69 49 61 05	Public irls 2 68 114 88 574	7. Total 337 363 349 1,379	96 Girls 20.2% 31.4% 25.2% 41.6%			Boys C	<u>Private</u> irls Tot	<i>al</i> % G	<i>?irls</i> 3%	Boy 2 2 2 8	25 Girls 269 6 272 12 261 8 372 62	Total 58 33 66 39	l % Gi 37 20.2 98 31.7 49 25.2 94 41.6	i rls 12% 7% 2% 5%
Pro A ₁ Business : A ₁ : S General Vocational :	Book Git "Git "By Property "Segramment "Secretariant "Science "Artical "H. Econs	tal tys rls grammes s Boy e 2 g 2 l e 2 s 8	S S G i 69 49 61 05 39	Public rls 2 68 114 88 574 429	337 363 349 1,379	% Girls 20.2% 31.4% 25.2% 41.6% 91.7%			Boys G	<u>Private</u> irls Tot	<i>al</i> % G	<i>?irls</i> 3%	Boy 2 2 2 8	28 Girls 269 6 272 12 261 8 372 62	Total 58 33 66 39 68 34 62 1,49	! % Gi 37 20.2 98 31.7 49 25.2 94 41.6	irls 2% 7% 2% 5%
Pro A ₁ Business : A ₁ : S General Vocational :	Book Git WGit Separate Secretaria Science Carte Technica	tal tys rls grammes s Boy e 2 g 2 l e 2 s 8	S S G i 69 49 61 05 39 38	Public irls 2 68 114 88 574	7. Total 337 363 349 1,379	96 Girls 20.2% 31.4% 25.2% 41.6%			Boys G	<u>Private</u> irls Tot	al % G 35 34	<i>?irls</i> 3%	Boy 2 2 2 8	28 Girls 269 6 272 12 261 8 372 62	Total Total 8 33 26 39 88 34 22 1,49	! % Gi 37 20.2 98 31.7 49 25.2 94 41.6	i rls 2% 2% 2% 5%

Table 4.5 a

SHS/GES((TVET) Distrio	ct Profi	le - 20	17/2	018 Sch	nool Ye	ar Dat	^t a			1	BEREK	UM MUNI	CIPAI	L, <i>B</i>	RONG A	HAFO	Region
Enrolment	f	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>P1</u>	rivate				<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	al	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	SF	<u> 11</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,785	2,502	2,820	8,10							525	662	1,292	2,479		310	3,164	4,112	10,586
Boys	1,480	1,317	1,570	4,36							230	331	616			710	1,648	2,186	5,544
Girls	1,305	1,185	1,250	3,74							295	331	676			600	1,516	1,926	5,042
%Girls	46.9%	47.4%	44.3%	46.1							56.2%	50.0%	52.3%	52.5%	48.		47.9%	46.8%	47.6%
<u>Teachers</u>		Publ	ic (SHS)				GFS	(TVET)				Priva	te (SHS)				<u>To</u> i	tal	
	<u>Male</u>	Female		% Fem.	-1-	Mala		<u>Total</u>	% Fem	1-	<i>Male</i>	Female	Total	0/ F1-	Mal	·_		<u>Total</u>	% Female
Total	<i><u>Maie</u></i> 249	<u>гешате</u> 66	<i>Total</i> 315	21.0%		<u>Male</u>	<u>Female</u>	<u> 10tai</u>	<u>% геш</u>	iaie	<i>1v1a1e</i> 37	<u>гешане</u> 4	<u>10121</u> 41	<u>% Female</u> 9.8%		<u>e</u> 286	<i>Female</i> 70	356	19.7%
Trained	243	66	309	21.4%							37	4	41	9.8%		280 280	70 70	350	19.7%
Untrained	6	0	6	0.0%							0	0	0	0.0%		6	0	550	19.7 70
%Trained	97.6%	100.0%	98.1%	0.070	0						100.0%	100.0%	100.0%	0.070	97.9		100.0%	98.3%	
<u>Repeaters</u>				<u>Publi</u>	<u>'c</u>					P	<u>rivate</u>						Total		
		<u>s</u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	<u>s</u>	<u>H1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>
	To	tal		7		7			11	5		1	6		11	12		:	23
	Во	•		2		2			5	2		,	7		5	4	:		9
	Gi	rls		5		5			6	3		1	9		6	8			14
	%Gi.	rls	7	1.4%		71.4%			54.5%	60.0%	Ó	56.3%	Ď	54	.5%	66.7%	Ó	60.9	9%
Enrolment	t by Pro	gramme	<u>ş</u>																
	·			<u>Public</u>	•					<u> P</u>	<u>rivate</u>					2	Total		
Pr	ogramme.	s <u>Boy</u>	<u>Gi</u>	rls :	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	<u> </u>	<u>rls</u>	<u>Bo</u> ;	vs (<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	e 4	07	229	636	36.0%								•	407	229	63	6 36.0)%
Business : A	ccounting	g 2	57	162	419	38.7%			51	35	8	6 40.7	7%	;	308	197	7 50	5 39.0)%
: 3	Secretaria	1																	
Genera	l : Science	e 4	80	303	783	38.7%			555	472	1,02	7 46.0	0%	1,	035	775	1,81	0 42.8	3%
	: Art	s 2,1	33 1,	493	3,626	41.2%			540	339	87	9 38.0	5%	2,	673	1,832	4,50	5 40.7	7%
	Technica	_	87	5	192	2.6%									187	5	5 19		
Vocational.	: H. Econ	s 1	51 1,	,297	1,448	89.6%			31	456	48	7 93.6	5%		182	1,753	1,93	5 90.6	5%
	: Vis Art	s 7	52	251	1,003	25.0%								•	752	251			
	Tota	1 4,3	67 3,	,740	8,107	46.1%			1,177	1,302	2,47	9 52.5	5%	5,	544	5,042	2 10,58	6 47.6	5%

2017/2018 Education Profiles

SHS/GES(TVET	Distric	ct Profi	le - 2017	/ 2018 S	chool Y	ear Da	ta		DO	RMAA	CENT	RAL MUN	ICIPA	L, B	RONG A	HAFO .	Region
<u>Enrolment</u>		<u>Pu</u>	ıblic				S (TVET)				<u>Pr</u>	<u>ivate</u>				<u>To</u>	<u> </u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	2	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,805	756	815	3,376						157	402	534	1,093	1	1,962	1,158	1,349	4,469
Boys	899	413	472	1,784						84	186	263	533		983	599	735	2,317
Girls	906	343	343	1,592						73	216	271	560		979	559	614	2,152
%Girls	50.2%	45.4%	42.1%	47.2%						46.5%	53.7%	50.7%	51.2%	49	9.9%	48.3%	45.5%	48.2%
<u>Teachers</u>		Puhl	ic (SHS)			GES	S (TVET)				Privat	e (SHS)				Tot	al	
	16-1-			0/ E1-	16-1-			0/ E	1.	Male	Female		% Female	Ma	_1_			V E1-
Total	<i>Male</i> 122	<i>Female</i> 22	<u>Total</u>	% Female 15.3%	<u>Male</u>	Female	<u>Total</u>	% Fem	aie		<i>remaie</i> 1	<i>Total</i> 29	3.4%	IVIZ	<i>ue</i> 150	<i>Female</i> 23	Total 9	% <i>Female</i> 13.3%
Trained	84	22	144	20.0%						28 11	1	29 12	3.4% 8.3%		95	23 22	173	12.7%
Untrained	38	1	105 39	20.0%						11 17	0		0.0%		95 55	1		0.6%
				2.0%								17	0.0%	(1)		-	56	0.6%
%Trained	68.9%	95.5%	72.9%							39.3%	100.0%	41.4%		63	3.3%	95.7%	67.6%	
Repeaters				<u>Public</u>					<u> F</u>	rivate						<u>Total</u>		
		<u>s</u>	<u>SH1 </u>	<u>SH2 SH</u>	3 <u>Total</u>	•		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>.</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
	Tot	al				1			8		8	3			8	3 1	9)
	Во	ys			0	0			6		ϵ	5			6	5 0	ϵ	;
	Gir	rls			1	1			2		2	<u>)</u>			2	2 1	3	}
	%Gi1	rls		100.0	% 100.0%	Ď			25.0%	Ò	25.0%				25.0%	6 100.0%	33.39	6
Enrolment	by Pro	grammes	<u>s</u>															
				<u>Public</u>					I	<u>rivate</u>						Total		
<u>Pro</u>	ogrammes	Boy.	s <u>Gi</u>	rls <u>Tot</u> a	1 <u>% Gir.</u>	<u>ls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gir</u>	<u>rls</u>	<u>Bo</u>	<u>ys</u>	<u>Girls</u>	<u>Total</u>	% Girl	<u>s</u>
	griculture	1	12	41 1	53 26.89	%								112	41	1 153	3 26.89	ó
A_{i}	gricuiture					. ,		58	45	103	2 42.7	0/-		299	186	6 485	38.49	ó
A _l Business : A	-		41	141 3	82 36.99	%		36	13	10.	3 43.7	%0		2))	100	<i>3</i> 40.) 30.47	
Business : A	-	, 2	41	141 3	82 36.99	0		36	13	10.	3 43.7	90		2))	100	J 40.) JO.47	
Business : Ac	ccounting	, 2 !			36.9974 29.99			36	13	10.	3 43.7	90		262	112			ó
Business : Ac	ccounting Secretaria	? 2 ? ? 2	62		74 29.99	%		36 475	515	990						2 374	4 29.9%	
Business : Ac : S General	ccounting Secretaria 1 : Science	2 ! 2 3 9	62	112 3	74 29.99	%								262	112	2 374	4 29.9%	
Business : Ac : S General	ccounting Secretaria Secretaria Secience Arts Technica	7 2 1 2 3 9	62 77	112 3 712 1,6	74 29.99	⁄o ⁄o								262	112	2 374 7 2,679	4 29.9% 9 45.8%	ó
Business : Acceptage of the second se	ccounting Secretaria Secretaria Secience Arts Technica	2 1 2 3 9	62 77	112 3 712 1,6 570 5	74 29.99 89 42.29	⁄o ⁄o ⁄o							1,	262 ,452	112 1,227	2 37 ⁴ 7 2,679 0 585	4 29.9% 9 45.8% 5 97.4%	6

MOE 2017/2018 Education Profiles EMIS

SHS/GES	(TVET) Distri	ct Profi	ile - 20	17/2	018 Scl	hool Ye	ar Dat	ta 💮					JAMAN	NOF	RTH, B	RONG A	HAFO	Region
Enrolmen	<u>t</u>	<u> P</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u> Pr</u>	ivate				<u>To</u>	<u>rtal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,837	1,256	1,741	4,83							216	120	340	676		2,053	1,376	2,081	5,510
Boys	885	661	902	2,44							102	42	161	305		987	703	1,063	2,753
Girls	952	595	839	2,38							114	78	179	371		1,066	673	1,018	2,757
%Girls	51.8%	47.4%	48.2%	49.40							52.8%	65.0%	52.6%	54.9%		51.9%	48.9%	48.9%	50.0%
<u>Teachers</u>		Puh	lic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To</u>	tal	
	Mala			0/ Fam.	.1.	Mala			04 For	1-	Mala			0/ Famala		Mala			0/ F1-
Total	<u>Male</u> 179	<i>Female</i> 17	<i>Total</i> 196	<u>% Fema</u> 8.7%		<u>Male</u>	Female	<u>Total</u>	<u>% Fe1</u>	<u>11816</u>	<i>Male</i> 31	<i>Female</i> 3	<i>Total</i> 34	<u>% Female</u> 8.8%		<i>Male</i> 210	<i>Female</i> 20	<i>Total</i> 230	% Female 8.7%
Trained	179 179	17 17	196 196	8.7% 8.7%							30	2	32	6.3%		209	20 19	230	8.7% 8.3%
Untrained	0	0	0	0.0%							30 1	1	2	50.0%		1	19	228	0.4%
%Trained	100.0%	100.0%	100.0%	0.0%	'						96.8%	66.7%	94.1%	30.0%		99.5%	95.0%	99.1%	0.4%
7011ainea	100.070	100.070	100.070								70.070	00.7 70	74.170			<i>77.57</i> 0	75.070	<i>JJ</i> .1 /0	
Repeaters				<u>Public</u>	7						<u>Private</u>						<u>Total</u>		
		4	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	1
	То	tal																	
	Во	ys .																	
	Gi	rls																	
	%Gi	irls																	
<u>Enrolmen</u>	t by Pro	<u>gramme</u>	2 <u>8</u>	D 111							Dut						T 1		
70-		<u>s <i>Bo</i></u> j	Ci	<u>Public</u> i <u>rls</u> 1	Total	% Girls			<u>Boys</u>	<u>Girl</u>	<u>Private</u> s <u>Tota</u>	<u>l % Gi</u> .	≠la	E	<u> Boys</u>	<u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gi</u>	rla
	rogramme	·							<u>DUYS</u>	<u>G111</u>	<u> 101a.</u>	<u> 70 GL</u>	<u>(15</u>	<u>D</u>	-				
	Agricultur		147	61	208	29.3%			4.4	40	- 0	0 507	:0/		147	6			
Business : A	sccountin _i Secretaria	•	285	178	463	38.4%			44	45	5 8	9 50.6	0%		329	22	3 55	2 40.4	190
	Secretaria al : Scienc		405	157	562	27.9%			22	17	7 2	9 43.6	:0/-		427	17	4 60	1 20.0	10/-
Genera	u : Science : Art				2,751	48.5%			208	228					427 1,626	1,56			
	: Art Technica		418 1 _. 108	,333 2	110	48.5% 1.8%			208 31		3 43				1,626		1 3,18 2 14		
Vocational		_		642	658	97.6%			0	81					16	72			
v ocational	: H. Econ : Vis Art		69	13	82	97.6% 15.9%			U	61	ι δ	1 100.0	170		69	1			
	: VIS AII Tota				4,834	49.4%			305	371	67	6 54.9	10%		2,753	2,75			
	10ta	u 2,	11 0 Z	,500	4,034	47.4%			303	3/1	07	0 34.5	770		۷,/ کی	2,73	, 5,51	0 50.0	170

2017/2018 Education Profiles

SHS/GES	(TVET)) Distri	ct Profi	le - 2017	/ 201	18 Sch	hool Ye	ar Dat	ta					JAMAN .	SOUTI	Н , В	RONG A	HAFO	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SI</u>	<u>H1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	786	783	649	2,218							31	102	190	323		817	885	839	2,541
Boys	263	302	248	813							18	58	113	189		281	360	361	1,002
Girls	523	481	401	1,405							13	44	77	134		536	525	478	1,539
%Girls	66.5%	61.4%	61.8%	63.3%							41.9%	43.1%	40.5%	41.5%	65.	6%	59.3%	57.0%	60.6%
<u>Teachers</u>		D., b	lic (SHS)				CEC	(TVET)				Dwissos	e (SHS)				<u>Tot</u>	to I	
									0/ T 1										
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u> </u>	Male	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Mai</u>		<u>Female</u>		% Female
Total	102	17	119	14.3%							24	2	26	7.7%		126	19	145	13.1%
Trained	102	17	119	14.3%							11	1	12	8.3%		113	18	131	12.4%
Untrained	0	0	0	0.0%							13	1	14	7.1%		13	1	14	0.7%
%Trained	100.0%	100.0%	100.0%								45.8%	50.0%	46.2%		89.	7%	94.7%	90.3%	
Repeaters	Toi Bo Gii %Gii	tal ys rls	<u>5H1 :</u>	<u>Public</u> SH2 SI	<i>H3</i>	Total			SH1 S	<u>F</u> SH2	Private SH3	<u>Total</u>		<u>.</u>	5H1	<u>SH2</u>	Total SH3	<u>Tota</u>	l
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>	D 11						,	3						T 1		
D_{τ}	rogramme:	s <u>Boy</u>	rs <u>Gi</u>	<u>Public</u> rls <u>Tot</u>	a) (% Girls			Boys C	<u>r</u> Firls	<u>Private</u> <u>Tota</u>	<u>l % Gi</u>	rle	<u>Bo</u>	ve i	<u>-</u> Girls	<u>Total</u> <u>Total</u>	<u>% Gii</u>	rle
	ogramme. Agriculture	•	5 <u>01</u> 78			33.9%			<u> </u>	31110	1000	<u> </u>		<u> 20</u>	78	4(
Business : A	_					55.9%			4	7	1	1 63.6	50%		101	130			
	Secretaria.	•	<i>) </i>	125	.20	33.770			-1	,	1	1 05.0	7,0		101	100	0 25.	1 50.5	70
	d : Science	=	11	177	888	45.6%									211	177	7 388	8 45.6	%
Jenera	: Arts					68.0%			185	127	31	2 40.7	7%		524	849			
	Technica			1,		30.070			100		31.	_ 10.7	. •		- - -	01.	1,071	_ 01.0	
Vocational			3	315	318	99.1%									3	315	5 318	8 99.1	%
	: Vis Arts		85			24.8%									85	28			
	Tota					63.3%			189	134	32	3 41.5	5%	1,		1,539			
MOE									/2019 Educatio										EMI

HS/GES					_													
Enrolment	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u> Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	902	1,023	644	2,56	59						54	323	457	834	956	1,346	1,101	3,403
Boys	524	570	363	1,45	57						29	177	278	484	553	747	641	1,941
Girls	378	453	281	1,11	2						25	146	179	350	403	599	460	1,462
%Girls	41.9%	44.3%	43.6%	43.39	%						46.3%	45.2%	39.2%	42.0%	42.2%	44.5%	41.8%	43.0%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u> c	otal	
	Male	<u>Female</u>	<u>Total</u>	% Fema	ale	Male	Female	<u>Total</u>	% Fema	le	Male	Female	Total	% Female	Male	Female	<u>Total</u>	% Female
Total	89	19	108	17.6%							12	2	14	14.3%	101	21	122	17.2%
Trained	86	19	105	18.1%							2	1	3	33.3%	88	20	108	16.4%
Untrained	3	0	3	0.0%							10	1	11	9.1%	13	1	14	0.8%
%Trained	96.6%	100.0%	97.2%								16.7%	50.0%	21.4%		87.1%	95.2%	88.5%	
D																		
Kepeaters		tal oys irls	<u>'H1 </u>	<u>Public</u> SH2	SH3	<u>Total</u>			SH1	<u>Pi</u> <u>SH2</u>	rivate SH3	<u>Total</u>		٤	SH1 SH	Total 2 SH3	3 <u>Tota</u>	1
Repeaters Enrolmen	Bo Gi %Gi	tal pys irls irls		SH2	SH3	Total			SH1	SH2	SH3	Total		<u>.</u>	SH1 SH	Z SHZ	3 Tota	I
Enrolmen	Bo Gi %Gi t by Pro	tal pys irls irls ogrammes	Ş	SH2 Public	SH3					SH2	SH3					Total		
Enrolmen	Bo Gi %Gi t by Pro	tal oys irls irls ogrammes s Boys	s S <u>Gi</u>	SH2 Public	SH3	% Girls			<i>Boys</i>	SH2 P. Girls	SH3 rivate Total	% Gir	rls	<u> Bo</u>	ys <u>Girl</u>	Z SH3 Total Tota	! %Gi	rls
Enrolmen Pr A	Bo Gi %Gi t by Pro cogramme gricultur	tal pys irls grammes g Boy e 1	§ § <u>Gi</u> 65	Public rls 2	SH3 Total 196	<u>% Girls</u> 15.8%			Boys 37	SH2 P. Girls 29	SH3 rivate Total	% G ii 5 43.9	r is 19%	<u>Bo</u>	ys <u>Girls</u> 202 (<i>Total</i> 5	! <u>% Gi</u> 52 22.9	r <u>is</u> %
Enrolment Pr A Business : A	Bo Gi %Gi t by Pro cogramme griculture ccountin	tal pys irls grammes s Boyn e 1	s S <u>Gi</u>	SH2 Public	SH3	% Girls			<i>Boys</i>	SH2 P. Girls	SH3 rivate Total	% G ii 5 43.9	r is 19%	<u>Bo</u>	ys <u>Girls</u> 202 (Z SH3 Total Tota	! <u>% Gi</u> 52 22.9	r <u>is</u> %
Enrolment Pr A Business : A	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria	tal oys irls ogrammes s Boys e 1	s S <u>Gi</u> 65 91	<u>Public</u> rls 2 31 30		% Girls 15.8% 24.8%			Boys 37 36	SH2 P. Girls 29 24	<i>SH3 rivate Total</i> 66	% Gi 5 43.9 0 40.0	rls % 1%	Bo	ys <u>G</u>irl s 202 (127 :	Total 5 Tota 60 26 54 18	! <u>% Gi</u> 52 22.9 81 29.8	r <u>ls</u> % %
Enrolment Pr A Business : A	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria	tal pys irls grammes s Boy e 1 g	S S G i 65 91	Public rls 31 30 54	**************************************	% Girls 15.8% 24.8%			Boys 37 36	### P. Girls 29 24 8	SH3 rivate Total 66 60	% Gi 5 43.9 0 40.0	rls % %	Bo	ys Girl 202 (127 :	Total 5 Tota 60 26 54 18	<i>l % Gi</i> 52 22.9 81 29.8	<i>rls</i> % %
Enrolment Pr A Business : A : : Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria ! Science : Art	tal oys irls ogrammes s Boyn e 1 g ul e 2 rs 7	S S G i 65 91	Public rls 31 30 54		% Girls 15.8% 24.8%			Boys 37 36	SH2 P. Girls 29 24	<i>SH3 rivate Total</i> 66	% Gi 5 43.9 0 40.0	rls % %	Bo	ys <u>G</u>irl s 202 (127 :	Total 5 Tota 60 26 54 18	? % Gi 52 22.9 81 29.8	<i>rls</i> % %
Enrolment Pr A Business : A : S Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria ! : Science : Art Technica	tal pys irls grammes s Boyn e 1 g ll e 2 s 7	s S G 65 91 21 01	Public rls 3 31 30 54 558		96 Girls 15.8% 24.8% 19.6% 44.3%			Boys 37 36 6 249	## P.	**************************************	% Gi 5 43.9 0 40.0 4 57.1 3 38.2	r <i>ls</i> % % %	Bo	ys <u>Girl</u> s 202 (127 : 227 (950 7	Total 5 Tota 60 26 54 18 62 28 12 1,66	? % Gi 52 22.9 81 29.8 89 21.5 52 42.8	r <i>ls</i> % % %
Enrolment Pr A Business : A : : Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria ! : Science : Art Technica	tal pys irls grammes g Boy e 1 g 2 s 7 ul s 7	s S G 65 91 21 01	Public rls 31 30 54	**************************************	% Girls 15.8% 24.8%			Boys 37 36	### P. Girls 29 24 8	SH3 rivate Total 66 60	% Gi 5 43.9 0 40.0 4 57.1 3 38.2	r <i>ls</i> % % %	<u>Bo</u>	ys <u>Girls</u> 202 (127 (227 (950 7)	Total 5 Tota 60 26 54 18 62 28 12 1,66	9 % Gi 52 22.9 31 29.8 39 21.5 52 42.8	r <i>ls</i> % % % %

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<u>Enrolment</u>		<u>Pu</u>	ıblic					(TVET)				<u>Pr</u>	ivate				<u>I</u>	<u>'otal</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>./</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	2	<u> H1</u>	<u>SH2</u>	<u>SH</u> 3	3	Total
Total	557	208	177	942	2						42	28	115	185		599	236	29	92	1,127
Boys	262	115	96	473	3						19	13	46	78		281	128	14	12	551
Girls	295	93	81	469)						23	15	69	107		318	108	15	50	576
%Girls	53.0%	44.7%	45.8%	49.8%	6						54.8%	53.6%	60.0%	57.8%	53	3.1%	45.8%	51.49	%	51.1%
Teachers		Publ	ic (SHS)				CFS	(TVET)				Privat	e (SHS)				au	otal		
				04 T		161			0/ E		161			0/ T I		,				_ ,
T 1	<u>Male</u>	Female	<u>Total</u>	% Fema.		<u>Male</u>	Female	<u>Total</u>	% Fema	ale	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Ma</u>		Female -	<u>Total</u>		Fema.
Total	57	3	60	5.0%							16	2 1	18	11.1%		73	5		78	6.49
Trained	57	3	60	5.0%							6	-	7	14.3%		63	4		57	5.19
Untrained	0	0	0	0.0%							10	1	11	9.1%	0.0	10	-		11	1.39
%Trained	100.0%	100.0%	100.0%								37.5%	50.0%	38.9%		86	5.3%	80.0%	85.99	0	
Repeaters				<u>Public</u>						1	<u>Private</u>						<u>Total</u>			
		S	<u>:H1 </u>		<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<i>SH2</i>		<u>Total</u>						, ,	otal	
	To								וחט	שנוט	5H3	10tai			SH1	SH_2	z SH.	<i>5 1</i>	Olai	
		tal							<u>ЗП1</u>	<u>3112</u>	<u>SH3</u>	<u>101a1</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SH</u>	<u> </u>	<u>Olai</u>	
	Во								<u>5111</u>	<u>5112</u>	<u> 5H3</u>	<u>10tai</u>			<u>SH1</u>	<u>SH2</u>	<u> 2 SH.</u>	<u> </u>	<u>ОГАІ</u>	
	Bo Gi	ys							<u>5111</u>	<u>5112</u>	<u>5H3</u>	<u>10tai</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SH</u> .	<u> </u>	<u>Otai</u>	
		ys rls							SHI	<u>5112</u>	<u> 5H3</u>	<u>10tai</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SH</u> .	<i>5 1</i>	<u>OLAI</u>	
En un les aut	Gi %Gi	ys rls rls							<i>5H1</i>	5112	SH3	10121			SH1	<u>SH2</u>	2 SH.	<i>3 1</i>	<u>OLAI</u>	
<u>Enrolment</u>	Gi %Gi	ys rls rls	<u> </u>	Public					SHI			10121			SH1			<u> </u>	<u>otai</u>	
	Gi %Gi	ys rls rls grammes		<u>Public</u> rls Ti	otal	% Girls			Boys		SH3 Private Tota				oys		<u>Total</u>		<u>Girls</u>	
<u>Pro</u>	Gii %Gii by Pro	ys rls rls grammes s Boy			<i>iotal</i> 85	% Girls 35.3%					Private	! <u>% Gi</u>	rls			Girls	Total Tota	1 <u>%</u>		
<u>Pro</u>	Gi. %Gi. by Pro	ys rls grammes s Boy	s <u>Gi</u>	rls T					<u>Boys</u>	<u>I</u> Girls	Private Tota	! % Gi	ris 9%		oys	Girls	<i>Total</i> <i>Tota</i>	<i>l <u>%</u></i> 86 3	<i>Girls</i>	
<u>Pro</u> A <u>g</u> Business : Ac	Gi. %Gi. by Pro	ys rls grammes s <u>Boy</u>	<u>Gi</u> 55	<i>rls T</i> 30	85	35.3%			Boys 1	<u> </u>	Private Tota	! <u>% Gi</u> . 1 0.0	ris 9%		<u>oys</u> 56	Girls	<i>Total</i> <i>Tota</i>	<u>1</u> %	<i>Girls</i> 4.9%	
Pro A <u>j</u> Business : Ac : S	Gi. %Gi. by Pro ogramme: griculture ccounting	ys rls grammes s Boy e e	<u>Gi</u> 55	<i>rls T</i> 30	85	35.3%			Boys 1	<u> </u>	Private Tota	! <u>% Gi</u> . 1 0.0	ris 9%		<u>oys</u> 56	<i>Girls</i> 3 4	Total Tota 30	<i>l</i> <u>%</u> 86 3 83 5	<i>Girls</i> 4.9%	
Pro A <u>j</u> Business : Ac : S	Gi. %Gi. by Pro ogramme: griculture ccounting	ys rls grammes s Boy e d t t t t t t t t t t t t t t t t t t	s Gi 55 36 21	17.5 To 17.5 T	85 81	35.3% 55.6%			Boys 1	<u> </u>	Private Tota	. <u>% Gi</u> 1 0.0 2 50.0	rls 9% 9%		<i>oys</i> 56 37	<i>Girls</i> 3 4	<i>Total Tota</i> 60 66	1 %6 86 3 83 5	<i>Girls</i> 4.9% 5.4%	
<u>Pro</u> A <u>g</u> Business : Ac : S General	Gir %Gir by Proposition of the second of t	ys ris grammes s Boy e s i t s 1	s Gi 55 36 21	30 45 82	85 81 203	35.3% 55.6% 40.4%			Boys 1 1	<u>i</u> <i>Girls</i> 0 1	Private Tota	. <u>% Gi</u> 1 0.0 2 50.0	rls 9% 9%		<i>oys</i> 56 37 121	<i>Girls</i> 3 4	<i>Total Tota</i> 60 66	1 %6 86 3 83 5	<i>Girls</i> 4.9% 5.4% 0.4%	
Pro Ag Business : Ac : S General	Gir %Gir by Proposition of the second of t	ys rls grammes g Boy e t t t t t t t t t t t t t t t t t t	s <u><i>Gi</i></u> 55 36 21 20	30 45 82	85 81 203	35.3% 55.6% 40.4%			Boys 1 1	<u>i</u> <i>Girls</i> 0 1	Private Tota		ris 9% 9%		<i>oys</i> 56 37 121	<i>Girls</i> 3 4	<i>Total</i> 50 66 62 22 8 4	1 %6 86 3 83 5	<i>Girls</i> 4.9% 5.4% 0.4%	
Pro Ag Business : Ac : S General ' ' Vocational :	Gir %Gir by Proposition of the second of t	ys ris grammes s Boy e s 1 s 1	s <i>Gi</i> 55 36 21 20	30 45 82 113	85 81 203 233	35.3% 55.6% 40.4% 48.5%			Boys 1 1	1 Girls 0 1	Private Total		rls 9% 9%		oys 56 37 121 193	<i>Girls</i> 3 4 8 21	Total Total 50 66 82 2 8 4	1 %6.886 3.83 5.03 4.11 5.668 9.	<i>Girls</i> 4.9% 5.4% 0.4% 3.0%	

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Enrolment	t	<u>P</u> 1	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>To</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	779	1,001	1,237	3,017	1,111	550	364	2,025	147	326	538	1,011	2,037	1,877	2,139	6,053
Boys	418	489	663	1,570	956	498	322	1,776	54	131	255	440	1,428	1,118	1,240	3,786
Girls	361	512	574	1,447	155	52	42	249	93	195	283	571	609	759	899	2,267
%Girls	46.3%	51.1%	46.4%	48.0%	14.0%	9.5%	11.5%	12.3%	63.3%	59.8%	52.6%	56.5%	29.9%	40.4%	42.0%	37.5%
<u>Teachers</u>		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			<u>To</u>	tal	
	16-1-			0/ E1-	Mala	Female	Total	0/ F1-	Mala		Total	0/ E1-	<i>Male</i>			0/ E1-
Tatal	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>			<u>% Female</u>	Male	<i>Female</i> 2		<u>% Female</u>		Female		% Female
Total Trained	114 104	19 17	133 121	14.3%	80 73	11 10	91 83	12.1%	21 7	1	23 8	8.7%	215 184	32 28	247	13.0%
		2		14.0%	73			12.0%		-	_	12.5%	_	_	212	11.3%
Untrained	10		12	16.7%		1	8	12.5%	14	1	15	6.7%	31	4	35	1.6%
%Trained	91.2%	89.5%	91.0%		91.3%	90.9%	91.2%		33.3%	50.0%	34.8%		85.6%	87.5%	85.8%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u> </u>	SH2 SH3	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>		c	<u>SH1 SH</u>	crra	<u>Tota</u>	7
	Tot	to I							<u> </u>	<u> 1 Utai</u>		<u>ى</u>	<u> 111 511 </u>	2 <u>SH3</u>	<u> 10la.</u>	<u>L</u>
		aı							<u> </u>	<u>10tai</u>		<u>3</u>	<u> </u>	<u> 2 5113</u>	<u> 10ta.</u>	<u>(</u>
	Во									<u>10tai</u>		<u> </u>	<u> </u>	<u> 2 3113</u>	<u> 10ta</u> .	<u> </u>
	Bo _. Gii	ys								<u> 10121</u>		<u>.</u>	<u> </u>	2 <u>5H3</u>	<u> 1012.</u>	<u>.</u>
	Gi	ys rls								<u> 10tar</u>		<u>2</u>	<u>mi 5n</u>	<u> 2 5H3</u>	<u> 10ta</u>	•
		ys rls								<u>10141</u>		<u> </u>	m sn	2 563	<u> 1012</u>	•
Enrolmen	Gii %Gii	ys rls rls	<u>S</u>							Total		2	mi sn		<u> 1012.</u>	
	Gii %Gii t by Pro	ys rls rls grammes		<u>Public</u>	0/ Ciril				<u>Private</u>					<u>Total</u>		
<u>Pr</u>	Gio %Gio t by Pro cogrammes	ys rls rls grammes s Boy	s <u>Gi</u>	rls Total				Boys Gii	<u>Private</u> ls Tota	l %Gi	r <u>ls</u>	Воу	vs Girls	Total	% Gir	-ls
Pr A	Gii %Gii t by Pro ogramme: griculture	ys rls gramme: s Boy e 1	s <u>Gi</u> 22	rls <u>Total</u> 37 15	9 23.3%		<u> </u>	Boys <u>Gir</u> 10	<i>Private</i> ds Tota 5 1	<i>l <u>% Gi</u></i> 5 33.3	<u>rls</u> 19%	Воу	vs <u>Girls</u> 132 4	Total 1 Total 12 17	<u>% Gir</u> 14 24.1	<i>ls</i> %
<u>Pr</u> A Business : A	Gii %Gii t by Pro ogrammes griculture ccounting	ys rls grammes s <u>Boy</u> e 1	s <u>Gi</u>	rls Total	9 23.3%			Boys <u>Gir</u> 10	<u>Private</u> ls Tota	<i>l <u>% Gi</u></i> 5 33.3	<u>rls</u> 19%	Воу	vs Girls	Total 1 Total 12 17	% Gi i 4 24.1	<i>ls</i> %
Pro A Business : A	Gir %Gir t by Pro cogrammes griculture ccounting Secretaria	ys rls grammes s Boy e 1 g 1	s <u>Gi</u> 22 59	7 Total 37 15 80 23	9 23.3% 9 33.5%		ı	Boys <u>Gir</u> 10	<i>Private</i> ds Tota 5 1	<i>l <u>% Gi</u></i> 5 33.3	<u>rls</u> 19%	<i>Bo</i> y	ys <u>Girl</u>s 132 4 206 13	<i>Total</i> : <i>Total</i> 42 17 32 33	% Gi 4 24.1 8 39.1	.ls % %
Pro A Business : A	Gin %Gin t by Prop grammes griculture ccounting Secretaria 1: Science	ys rls grammes s Boy c 1 g 1	s Gi 22 59 72	rls Total 37 15 80 23 73 24	9 23.3% 9 33.5% 5 29.8%		<u>i</u>	Boys Gi 10 47 5	<i>Private</i> <i>ls Tota</i> 5 1 2 9	<i>l % Gi</i> 5 33.3 9 52.5	rIs 3% 5%	<i>Bo</i> y	vs <u>Girls</u> 132 - 206 13	<i>Total Total</i> 42 17 32 33	% Gi 4 24.1 8 39.1 5 29.8	<i>ls</i> % %
Pr A Business : A : S Genera	Gir %Gir t by Pro ogrammes griculture ccounting Secretaria 1: Science : Arts	ys rls grammes g Boy 1 1 1 2 1 3 1 3 1 4 8 8	s <u>Gi</u> 22 59 72 35	ris Total 37 15 80 23 73 24 862 1,69	9 23.3% 9 33.5% 5 29.8% 7 50.8%			Boys <u>Gir</u> 10	<i>Private</i> <i>ls Tota</i> 5 1 2 9	<i>l % Gi</i> 5 33.3 9 52.5	rIs 3% 5%	<i>Bo</i> y	vs Girls 132 - 206 13 172 3 180 1,24	Total Total Total 2 17 32 33 73 24 49 2,42	% Gi 4 24.1 8 39.1 5 29.8 9 51.4	<i>ls</i> % % %
Pr A Business : A : S Genera	Gir %Gir MGir MGIR M	ys rls grammes g Boy 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	s <u>Gi</u> 22 59 72 35 89	ris Total 37 15 80 23 73 24 862 1,69 110 29	9 23.3% 9 33.5% 5 29.8% 7 50.8% 9 36.8%		j	Boys Gi 10 47 5 345 38	Private Is Tota 5 1 2 9	1 % Gi 5 33.3 9 52.5 2 52.9	rls 9% 9%	<i>Bo</i> y	vs <u>Girls</u> 132 4 206 13 172 7 180 1,24	Total Total Total 2 17 32 33 73 24 49 2,42 10 29	96 Gin 4 24.1 8 39.1 5 29.8 19 51.4 19 36.8	.ls % % % %
Pr A Business : A : S Genera	Gir %Gir MGir MGIR M	ys rls grammes g Boy 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	s <u>Gi</u> 22 59 72 35 89	rls Total 37 15 80 23 73 24 862 1,69 110 29 280 28	9 23.3% 9 33.5% 5 29.8% 7 50.8% 9 36.8% 3 98.9%			Boys Gi 10 47 5	Private Is Tota 5 1 2 9	1 % Gi 5 33.3 9 52.5 2 52.9	rls 9% 9%	<i>Bo</i> y	vs Girls 132 - 206 13 172 3 180 1,24	Total Total Total 2 17 32 33 73 24 49 2,42 10 29	96 Gin 4 24.1 8 39.1 5 29.8 19 51.4 19 36.8 8 90.8	.ls % % % % %
A Business: A :: Genera	Gir %Gir MGir MGIR M	ys rls grammes 8	s <u>Gi</u> 22 59 72 35 89	ris Total 37 15 80 23 73 24 862 1,69 110 29	9 23.3% 9 33.5% 5 29.8% 7 50.8% 9 36.8% 3 98.9%		,	Boys Gi 10 47 5 345 38	Private Is Tota 5 1 2 9	1 % Gi 5 33.3 9 52.5 2 52.9	rls 9% 9%	<i>Bo</i> y	vs <u>Girls</u> 132 4 206 13 172 7 180 1,24	Total Total Total 2 17 32 33 73 24 49 2,42 10 29	7 % Gin 4 24.1 18 39.1 15 29.8 19 51.4 19 36.8 18 90.8	.ls % % % % %

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 20	017/2	2018 Sch	hool Ye	ar Dat	ta							PRU, B	RONG A	<i>AHAFO</i>	Region
Enrolment	.	<u>Pu</u>	ı <i>blic</i>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To:</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,206	967	1,092	3,2	265						892	1,108	483	2,483		2,098	2,075	1,575	5,748
Boys	702	543	635	1,8	880						505	687	224	1,416		1,207	1,230	859	3,296
Girls	504	424	457	1,3	885						387	421	259	1,067		891	845	716	2,452
%Girls	41.8%	43.8%	41.8%	42.	4%						43.4%	38.0%	53.6%	43.0%		42.5%	40.7%	45.5%	42.7%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	te (SHS)				Te	otal	
	Mala			% Fen	1-	Mala		<u>Total</u>	% Fen	1-	Male	Female	Total	% Female		<i>Male</i>	Female	<u>Total</u>	% Female
Total	<i>Male</i> 104	<i>Female</i>	<i>Total</i> 107			<u>Male</u>	<u>Female</u>	<u>10tai</u>	<u>% геп</u>	naie		<i><u>гетате</u></i> 3				<i>101a1e</i> 152			
		3		2.8							48	3 1	51	5.9%			6	158	3.8%
Trained	97 7	3	100 7	3.0° 0.0°							28	2	29 22	3.4%		125	4 2	129 29	2.5%
Untrained		0		0.0	90						20			9.1%		27			1.3%
%Trained	93.3%	100.0%	93.5%								58.3%	33.3%	56.9%			82.2%	66.7%	81.6%	
<u>Repeaters</u>				<u>Publ</u>	lic					j	Private						<u>Total</u>		
		S	<u>'H1 </u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH2</u>		3 <u>Tota</u>	a/
	Tot		<u></u> .	<u> </u>	<u> </u>	10111			<u> </u>	<u> </u>	<u> </u>	10141			<u> </u>	<u> </u>	<u> </u>	104	<u></u>
	Во																		
	Gi.	-																	
	%Gii																		
Enrolment	t by Pro	grammes	<u>\$</u>														<i>m</i> . 1		
D_{rs}	ogramme:	s <u>Boy</u>	s <u>Gi</u>	<u>Publi</u>	<u>C</u> <u>Total</u>	% Girls			<u>Boys</u>	<u>.</u> Girls	<u>Private</u> <u>Tota</u>	<u>l % Gi</u>	rle	1	Boys	<u>Girls</u>	<u>Total</u> Total	! <u>% Gi</u>	rle
	griculture	_	<u>3 </u>	73	214	34.1%			20,0	<u> </u>	1014	<u> 70 G1</u>	<u> </u>	-	141		'3 21		
Business : A	_			138	477	28.9%			541	269	81	0 33.2	20%		880	40			
	Secretaria.	•		100	7//	∠0.970			771	209	01	0 33.2	<u> </u>		000	40	1,20	,, J1.C	<i>,</i> / U
	l : Science		19	82	301	27.2%									219	Q	32 30	01 27.2	20%
General	: Science : Arts			728	1,815	40.1%			840	491	1,33	1 36.9	20%		1,927	1,21			
	Technica.		67 59	0	59	0.0%			040	771	1,33	1 30.5	//0		59			50 36.7 59 0.0	
Vocational:				360	377	95.5%			35	307	34	2 89.8	20%		52	66			
			18			18.2%			33	307	34	∠ 09.0	J /U		18			22 18.2	
	· Vic A																		
	: Vis Arts Tota			4 ,385	22 3,265	42.4%			1,416	1,067	2,48	3 43.0	10%		3,296	2,45			

SHS/GES	(TVET) Distrio	ct Profi	ile - 2	017/2	018 Sci	hool Ye	ar Dat	^t a					SENE	WEST, I	BRONG A	AHAF () Region
Enrolment	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	346	324	278		948										346	324	278	
Boys	207	213	181		601										207	213	181	
Girls	139	111	97		347										139	111	97	
%Girls	40.2%	34.3%	34.9%	36	5.6%										40.2%	34.3%	34.9%	36.6%
<u>Teachers</u>		Publ	ic (SHS)				GFS	(TVET)				Privat	e (SHS)			T	otal	
	1/-1-	Female		<u>% Fe.</u>	1-	Mala			% Female		Mala			04 Famala	Mala	Female	<u>Total</u>	% Female
Total	<u>Male</u> 40	<u>гетаге</u> 5	<i>Total</i> 45	<u>% Fe.</u> 11.1		<u>Male</u>	<u>Female</u>	<u>Total</u>	70 FEIIIAIE		<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u> 40	<i>remaie</i> 5	<u>1 ota1</u> 45	
Trained	34	5	39	12.8											34	5	39	
Untrained	6	0	6	0.0											6	0	6	
%Trained	85.0%	100.0%	86.7%	0.0	70										85.0%	100.0%	86.7%	,
Repeaters				Pub	olic					Priv	ate					Total		
		<u>s</u>	<u>:H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>S1</u>	<u> </u>	2 <u>SH</u> 3	3 <u>To</u> i	tal
	To	tal																
	Во	ys																
	Gi	rls																
	%Gi.	rls																
E	4 h D		_															
Enrolmen.	i by Pro	<u> grammes</u>	<u>\$</u>	<u>Publ</u>	lic					<u>Pri</u>	rate					<u>Total</u>		
<u>Pr</u>	ogramme.	s <u>Boy</u>	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls			Boys (Girls	<u>Total</u>	<u>% Gi</u>	r <u>ls</u>	<u>Boy</u>	s <u>Girls</u>		1 <u>% G</u>	<u>irls</u>
A	griculture	e	86	18	104	17.3%			•						86 1	18 10	04 17.	.3%
	ccounting		53	24	77	31.2%												.2%
<i>Business : A</i>	CCCULLILLIA																	
	Secretaria	I																
: 2	-		35	59	94	62.8%									35 5	59 9	94 62	.8%
: 2	Secretaria	e		59 135	94 357	62.8% 37.8%									35 5 22 13			.8% .8%
: : Genera	Secretaria l : Science	e s 2												2			57 37	
: : Genera	Secretaria Al : Science : Art. Technica	e s 2 l 1	22 41	135	357	37.8%								2 1	22 13	35 35 4 14	57 37 45 2	.8%
Genera Vocational	Secretaria Al : Science : Art. Technica	e s 2 l 1 s	22 41	135 4	357 145	37.8% 2.8%								2 1	22 13 41	35 35 4 14	57 37 45 2	.8% .8%

2017/2018 Education Profiles

SHS/GES(TVET)	Distric	ct Profi	le - 2017 /	2018 Sc.	hool Ye	ar Data	ı	I		SUNY	ANI MUNI	CIPAL, I	BRONG A	HAFO.	Region
<u>Enrolment</u>		<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u> </u>	<u>Private</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,147	2,044	2,022	6,213	200	95	70	365	195	284	612	1,091	2,542	2,423	2,704	7,669
Boys	1,383	1,314	1,311	4,008	136	71	51	258	99	146	288	533	1,618	1,531	1,650	4,799
Girls	764	730	711	2,205	64	24	19	107	96	138	324	558	924	892	1,054	2,870
%Girls	35.6%	35.7%	35.2%	35.5%	32.0%	25.3%	27.1%	29.3%	49.2%	48.6%	52.9%	51.1%	36.3%	36.8%	39.0%	37.49
Teachers											(00)			_	_	
			ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fema</u>
Total	221	61	282	21.6%	19	16	35	45.7%	64	5	69	7.2%	304	82	386	21.29
Trained	212	56	268	20.9%	19	16	35	45.7%	21	2	23	8.7%	252	74	326	19.29
Untrained	9	5	14	35.7%	0	0	0	0.0%	43	3	46	6.5%	52	8	60	2.19
%Trained	95.9%	91.8%	95.0%		100.0%	100.0%	100.0%		32.8%	40.0%	33.3%		82.9%	90.2%	84.5%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1 </u>	<u> </u>	3 <u>Total</u>			SH1 SE		<u>Tota</u>	1	S	<u>H1 SH</u>		<u>Total</u>	,
	Tot		<u> </u>	<u> </u>	<u> 10tai</u>			<u> </u>	4	1014	<u>.</u> 4	<u> </u>	<u> </u>	<u>2</u> <u>5115</u> 4		4
	Bo								1		1			1		1
	Gir								3		3			3	-	3
	%Gi1							75	0%	75.09	-		75.0	_	75.09	
										75.07			73.0		73107	
<u>Enrolment</u>	t by Pro	grammes	<u>ş</u>	<u>Public</u>					<u>Private</u>					Total		
Pro	ogrammes	Boy:	s <u>Gi</u>		% Girls		<u>i</u>	Boys <u>Gi</u>		<u>al %G</u>	<u>irls</u>	<u>Boy</u>	s <u>Girl</u>		% Giri	<u>ls</u>
A	griculture	1	37	41 17	8 23.0%							1	.37	41 17	8 23.09	%
Business : A	-			179 60				30	24 5	54 44.	4%			03 65		
	Secretarial															
	l : Science		77	313 1,59	0 19.7%			31	12 4	43 27.	9%	1,3	308 3	25 1,63	3 19.99	%
	: Arts			036 2,39					16 91		0%	1,8		•		
	Technical		33	10 54					,	-21				10 54		
Vocational:				587 60				7	76 8	33 91.	6%			63 68		
	: Vis Arts		66	39 30				-	-		- · -			39 30		
	Total			205 6,21				533 55	58 1,09	91 51	1%	4,5				
	10101	1,0			5 55.570			555 5.	1,02				2,7	7,50	2 07.07	. •

SHS/GES((TVET) Distric	ct Profi	ile - 201	17/2	018 Sch	hool Ye	ar Dat	ta						TAIN, I	BRONG A	AHAFO	Region
Enrolment		Pı.	ıblic				GES	(TVET)				Pr	<u>rivate</u>			To	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	. <u>T3</u>	<u>Tot</u>	tal	<u>SH1</u>	<u></u> <u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u></u> <u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,301	1,269	1,547	4,117			_				29	<u>5112</u> 17	<u> </u>	46	1,330	1,286	1,547	4,163
Boys	637	703	831	2,17							16	14		30	653	717	831	2,201
Girls	664	566	716	1,940							13	3		16	677	569	716	1,962
%Girls	51.0%	44.6%	46.3%	47.39							44.8%	17.6%		34.8%	50.9%	44.2%	46.3%	47.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u>To</u>	<u>tal</u>	
	<u>Male</u>	Female	<u>Total</u>	% Fema	ıle	<u>Male</u>	<u>Female</u>	Total	% Fen	nale	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female
Total	163	27	190	14.2%	,						10	0	10	0.0%	173	27	200	13.5%
Trained	142	27	169	16.0%	,						5	0	5	0.0%	147	27	174	13.5%
Untrained	21	0	21	0.0%	,						5	0	5	0.0%	26	0	26	
%Trained	87.1%	100.0%	88.9%								50.0%	0.0%	50.0%		85.0%	100.0%	87.0%	
Repeaters				Public	_						Private					<u>Total</u>		
			<u>:H1</u>		<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,		<u> </u>		<u>Tota</u>	.1
	To		<u> </u>	<u>5112</u>	<u>3113</u>	<u>10tai</u>			<u>3111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>		<u>ن</u>	<u> 311.</u>	<u>2 5115</u>	<u> 10ta</u>	<u>u</u>
	Bo																	
	Gi.	•																
	%Gi																	
	7001	113																
<u>Enrolmen</u>	t by Pro	grammes	<u>ş</u>															
				<u>Public</u>						-	<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogramme.	s <u>Boy</u>			Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	Total	! <u>% Gi</u>	<u>rls</u>	<u>Bo</u> y				
\boldsymbol{A}	griculture	e 2	11	122	333	36.6%									211 12	22 33	3 36.6	5%
Business : A	ccounting	g 2	39	194	433	44.8%									239 19	94 43	3 44.8	3%
: 2	Secretaria	1																
Genera	l : Science	<i>e</i> 2	80	166	446	37.2%								:	280 16	66 44	6 37.2	! %
	: Art	s 1,1	18	942	2,060	45.7%			30	16	40	6 34.8	3%	1,	148 95	58 2,10	6 45.5	6%
	Technica	1	99	0	99	0.0%									99	0 9	9 0.0	0%
				400	528	94.3%									30 49	98 52	8 94.3	3 %
Vocational .	: H. Econ	S	30	498	320	74.070												
Vocational	: H. Econs : Vis Arts		30 94	498 24	218	11.0%									194 2	24 21		1%

2017/2018 Education Profiles

SHS/GES	(TVET)) Distri	ct Profi	le - 2017	7/20	018 Scl	hool Ye	ar Dat	ta	1				TANO N	NORTH, I	BRONG A	AHAFO	Region
Enrolmen	<u>t</u>	<u>P</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>P1</u>	<u>ivate</u>			<u>To</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,761	1,220	1,200	4,181							45	85	46	176	1,806	1,305	1,246	4,357
Boys	648	365	376	1,389							20	45	26	91	668	410	402	1,480
Girls	1,113	855	824	2,792							25	40	20	85	1,138	895	844	2,877
%Girls	63.2%	70.1%	68.7%	66.8%							55.6%	47.1%	43.5%	48.3%	63.0%	68.6%	67.7%	66.09
<u>Teachers</u>		Puh	lic (SHS)				GES	(TVET)				Priva	e (SHS)			<u>To</u>	tal	
	Mala		Total	% Female		<i>Male</i>	Female	Total	% Fema	10	<i>Male</i>	Female	Total	% Female	<u>Male</u>	<u>Female</u>		% Fema.
Total	<i>Male</i> 202	<i>Female</i> 43	<u>10tai</u> 245	<u>% гетан</u> 17.6%	[<u> IVIAIC</u>	<u>гешате</u>	<u>1 Ulal</u>	70 FEIIIA	חב	<u>тиате</u> 5	<i>тешаје</i> 3	<i>10tai</i> 8	37.5%	207	<u>гетате</u> 46	<u>10tai</u> 253	18.29
Trained	202	43	245	17.6%							0	0	0	0.0%	207	43	245	17.09
Untrained	0	0	0	0.0%							5	3	8	37.5%	5	3	8	1.29
%Trained		100.0%	100.0%	0.070							0.0%	0.0%	0.0%	<i>51.5</i> / 0	97.6%	93.5%	96.8%	1.2
															7.10			
<u>Repeaters</u>				<u>Public</u>						F	rivate					<u>Total</u>		
			<u>SH1</u> .		<u>'H3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	S	<u>H1 SH</u>		<u>Tota</u>	1
	Tot													<u></u>				=
	Во																	
	Gi:	-																
	%Gi																	
<u>Enrolmen</u>	t by Pro	<u>gramme</u>	<u>es</u>	<u>Public</u>						I	<u>rivate</u>					<u>Total</u>		
Pr	ogramme:	<u>s Bo</u> j	vs <u>Gi</u>		tal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u> <u>Tota</u>	l <u>% Gi</u>	rls	<i><u>Boy</u></i>	vs <u>Girls</u>		<u>% Gi</u>	<u>rls</u>
	griculture	· ·	 150		245	38.8%			•					-		95 24		
Business : A	_				187	58.8%										10 18		
	Secretaria.	•	0	2	2	100.0%									0		2 100.0	
	ıl : Science		175		378	53.7%			91	85	17	6 48.3	3%	2	266 28			
	: Arts				,147	65.6%									739 1,40			
	Technica		122		163	25.2%									•	41 16		
Vocational	: H. Econs	s	6		849	99.3%									6 84	43 84		
	: Vis Arts		120	90	210	42.9%								1	120	90 21		
	Tota	<i>I</i> 1,3	389 2,	792 4	,181	66.8%			91	85	17	6 48.3	3%	1,4	180 2,87	77 4,35	7 66.0)%
AOF.								2015	1/2018 Educ		0.1							F

SHS/GES((TVET)) Distric	ct Profi	le - 201	7/2	018 Scl	hool Ye	ar Dai	ta				TANO S	OUTH, B	RONG A	HAFO.	Region
Enrolment	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)			Pr	ivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,607	1,226	1,022	3,855	,									1,607	1,226	1,022	3,855
Boys	830	739	597	2,166										830	739	597	2,166
Girls	777	487	425	1,689										777	487	425	1,689
%Girls	48.4%	39.7%	41.6%	43.8%										48.4%	39.7%	41.6%	43.8%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Privat	e (SHS)			<u>Tot</u>	al	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	le l	Male	Female	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female	<i>Male</i>			% Female
Total	165	33	198	16.7%	<u>.c</u>	171aic	<u>1 cmaic</u>	10	70 I CIMAIC	171410	<u>1 cmarc</u>	1000	70 I CIIIaic	165	33	198	16.7%
Trained	150	32	182	17.6%										150	32	182	16.2%
Untrained	15	1	16	6.3%										15	1	16	0.5%
%Trained	90.9%	97.0%	91.9%	0.570										90.9%	97.0%	91.9%	0.5 70
Repeaters	Tot Boj Gir %Gir	al ys rls	EH1 .	<u>Public</u> SH2 .	SH3	Total			SH1 S.	Private H2 SH3	<u>Total</u>		SH	II SHZ	Total ? SH3	<u>Total</u>	
Enrolmen	t by Pro	grammes	<u>ş</u>														
_		_		<u>Public</u>						<u>Private</u>		-	_		Total		_
	ogrammes	=			otal	<u>% Girls</u>			Boys G	<u>irls Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>Boys</u>			<u>% Gir.</u>	
	griculture		81	66	247	26.7%							18				
Rusiness · A	ccounting		22	99	321	30.8%							22	22 9	9 321	30.89	6
		7															
: 2	Secretarial					22 20/							48	31 13	8 619	22.39	6
: 2	l : Science	9 4		138	619	22.3%								_			
: S Genera	l : Science : Arts	e 4 5 1,0			619 1,839	45.0%							1,01	12 82	7 1,839	45.09	6
:: Genera	l : Science : Arts Technica	e 4 5 1,0	12	827	1,839	45.0%							,		,		
Genera Vocational	l : Science : Arts Technical : H. Econs	4 1,0 1	12 20	827 I	1,839 545	45.0% 96.3%							,	20 52	5 545	96.39	6
Genera Vocational	l : Science : Arts Technica	4 1,0 l	12 20 50	82752534	1,839	45.0%							,	20 52 50 3	5 545 4 284	96.39 12.09	⁄o ⁄o

2017/2018 Education Profiles

ONS/GES(I	TVET)) Distric	n Proju	le - 2017	/ 2018 Sc	hool Ye	ar Dai	ta		T	ECHIN.	IAN MUNI	CIPAL, E	KUNG A	IIIAI O	
<u>Enrolment</u>		<u>Pu</u>	ıblic				(TVET)			<u> </u>	<u>rivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,684	1,309	951	3,944									1,684	1,309	951	3,944
Boys	675	591	456	1,722									675	591	456	1,722
Girls	1,009	718	495	2,222									1,009	718	495	2,222
%Girls	59.9%	54.9%	52.1%	56.3%									59.9%	54.9%	52.1%	56.3%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)			Priva	te (SHS)			<u>To</u> .	ta l	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total	205	36	<u>10121</u> 241	14.9%	<u> Iviaie</u>	<u> гешате</u>	<u>10tai</u>	70 Female	<u>Maie</u>	<u> гешате</u>	<u>10tai</u>	<u> 70 FEIIIAIE</u>	205	36	<u>10121</u> 241	14.9%
Trained	196	36	232	15.5%									196	36	232	14.9%
Untrained	9	0	9	0.0%									9	0	9	14.570
		100.0%	96.3%	0.070									95.6%	100.0%	96.3%	
7011ameu	73.070	100.070	70.570										75.070	100.070	70.570	
<u>Repeaters</u>				Public					Private					<u>Total</u>		
		<u>s</u>	<u>'H1 S</u>	SH2 SH	3 <u>Total</u>			SH1 SH	<u>SH3</u>	<u>Total</u>	!	<u>S1</u>	<u> </u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	al														
	Во	ys														
	Git	-1 _a														
		18														
	%Gi1															
Enrolment		rls														
Enrolment		rls	3	<u>Public</u>					<u>Private</u>					<i>Total</i>		
		rls grammes			! % Girls	7		Boys Gii		l % Gi	irls	Воу			% Gi	rls
Prog	by Pro	rls grammes s <u>Boy</u> s			! % Girls	7		Boys Gii		l % Gi	irls	Boy			% Gi	<u>-is</u>
Prog	by Property of the best by the	els grammes s <u>Boys</u>	s <u>Gir</u>	rls Tota	! % Girls 22 46.7%			Boys Gir		! <u>% Gi</u>	irls			<u>Total</u>		
<u>Pro</u> g Ag Business : Acc	by Property of the best by the	grammes Boys G	s <u>Gir</u>	rls Tota				<u>Boys</u> <u>Gii</u>		! % Gi	irls		s <u>Girls</u>	<u>Total</u>		
<u>Pro</u> g Ag Business : Acc	by Propertures by Propertures counting counting	grammes s <u>Boy</u> s s 2	s <i>Gi</i> 25	rls Tota	22 46.7%)		Boys Gir		! % Gi	irls	2	s <u>Girls</u>	. Total 27 42	2 46.7	%
Prop Ag Business : Acc : Se	by Propertures by Propertures counting counting	grammes Boys 2	s <u>Gi</u>i 25 32	rls <u>Tota</u> 197 4:	22 46.7% 10 46.7%)		Boys Gir		! % Gi	irls	2	s Girls 25 19	Total 7 42 78 81	2 46.7 0 46.7	%
Proj Ag Business : Acc : Se General .	by Property of the property of	grammes Boys C C C C C C C C C C C C C	s <u>Gi</u>i 25 32	rls Total 197 42 378 8	22 46.7% 10 46.7%)		Boys Gii		! % Gi	irls	2	s Girls 25 19 32 37	Total 7 42 78 81	2 46.7 0 46.7	%
Proj Ag Business : Acc : Se General .	by Programmes riculture counting cretarial Science : Arts	grammes Boys Control Contro	S Gi 25 32 24 1,	197 4: 378 8. 186 2,1	22 46.7% 10 46.7%			Boys Gii		l % Gi	irls	2 4 9	s Girls 25 19 32 37	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2 46.7 0 46.7 0 56.2	% %
Prop Ag. Business : Acc : Se General : T Vocational : I	by Programmes riculture counting cretarial Science : Arts	grammes Boys 2 4 9	S Gi 25 32 24 1,	197 4: 378 8: 186 2,1	46.7% 10 46.7% 10 56.2% 36 93.6%			Boys Gir		! % Gi	irls	2 4 9	s Girls 25 19 32 37 24 1,18 28 40	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2 46.7 0 46.7 0 56.2 6 93.6	% % %

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Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

SHS/GES(TVET,) Distric	ct Profi	le - 2017	7/20	018 Sch	hool Ye	ar Dat	a			WEN	CHI MUNI	ICIPAL, I	BRONG A	<i>AHAFO</i>	Region
<u>Enrolment</u>		<u>Pt</u>	<u>ıblic</u>					(TVET)			<u>P</u>	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,547	909	906	3,362						38	51	39	128	1,585	960	945	3,490
Boys	843	503	524	1,870						18	13	10	41	861	516	534	1,911
<i>Girls</i>	704	406	382	1,492						20	38	29	87	724	444	411	1,579
%Girls	45.5%	44.7%	42.2%	44.4%						52.6%	74.5%	74.4%	68.0%	45.7%	46.3%	43.5%	45.2%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			Ta	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		Male	Female	Total	% Female	Male	Female	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>		% Female
Total	195	32	<u>10tar</u> 227	14.1%	:	<u> </u>	<u>- cmaic</u>	<u> 10tar</u>	/U I CIIIAIC	23	<u>remaie</u> 5	28	17.9%	218		<u>10121</u> 255	14.5%
Trained	177	28	205	13.7%						14	3	17	17.6%	191		222	12.2%
Untrained	18	4	22	18.2%						9	2	11	18.2%	27		33	2.4%
%Trained	90.8%	87.5%	90.3%	10.270						60.9%	60.0%	60.7%	10.270	87.6%	83.8%	87.1%	2.170
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>3H1</u> .	SH2 S	<i>H3</i>	<u>Total</u>			SH1 S	<u>H2 SH3</u>	<u>Tota</u>	<u>1</u>	<u>S.</u>	<u>'H1 SH</u>	<u> SH3</u>	3 <u>Tota</u>	<u> </u>
	To	tal															
	Во	ys															
	Gi																
	%Gi	rls															
Enrolment	hv Pro	gramme	ç														
	5) 110	B- 4	2	<u>Public</u>						<u>Private</u>					<u>Total</u>		
<u>Pro</u>	gramme:	s <u>Boy</u>	s <u>Gi</u>	rls <u>To</u>	tal	% Girls			Boys G	<u> Tota Tota</u>	al <u>% G</u>	<u>irls</u>	<u>Boy</u>	vs <u>Girl</u>	<u>Tota</u>	l <u>% Gir</u>	<u>ls</u>
Ag	riculture	e 1	56	52	208	25.0%							1	156	52 20	08 25.0	%
Business : Ac	counting	y 1	36	53	189	28.0%							1	136	53 18	39 28.0	%
: Se	ecretaria	1							0	20 2	20 100.	0%		0	20 2	20 100.0	%
General	: Science	e 2	74	111	385	28.8%							2	274 1	11 38	35 28.8	%
	: Art	s 9	20	720 1,	640	43.9%			41	35 7	76 46.	1%	9	961 75	55 1,71	16 44.0	%
7	Technica.	1 1	04	2	106	1.9%							1	104	2 10	06 1.9	%
Vocational:	H. Econs	s	19	522	541	96.5%			0	32 3	32 100.	0%		19 5	54 57	73 96.7	%
:	Vis Art	s 2	61	32	293	10.9%							2	261	32 29	93 10.9	%
	Tota	<i>1</i> 1,8	70 1,	492 3,	362	44.4%			41	87 12	28 68.	0%	1,9	911 1,5	79 3,49	90 45.2	%
MOE																	E1.6

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Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

SHS/GES(TVET) Distric	et Profi	ile - 201	17/2	018 Sch	nool Ye	ar Dat	'a					DORMAA	EAST, E	BRONG	AHAFO	Region
Enrolment	-	Pu	ı <u>blic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>			1	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	•	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	,	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	820	749	1,064	2,633	3										820	749	1,064	2,633
Boys	446	376	554	1,376	5										446	376	554	1,376
Girls	374	373	510	1,257	7										374	373	510	1,257
%Girls	45.6%	49.8%	47.9%	47.79	%										45.6%	49.8%	47.9%	47.7%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	% Femal	le	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>
Total	83	14	97	14.4%											83	14	97	14.4%
Trained	83	14	97	14.4%											83	14	97	14.4%
Untrained	0	0	0	0.0%											0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters	Tot Bo Gii %Gii	tal ys rls	<u>'H1</u> <u>:</u>	Public SH2	SH3	<u>Total</u>			SH1	<u>1</u> SH2	Private SH3	<u>Total</u>		<u>S1</u>	H1 SH.	Total 2 SH	3 Tota	<u>al</u>
Enrolment	by Pro	grammes	<u> </u>															
			<i>a</i> .	<u>Public</u>		0/ 0: 1			D.		<u>Private</u>		. 7	n.		<u>Total</u>	1 0/0	• 1
	ogrammes				otal	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>ris</u>	<u>Boy</u>				
-	griculture			117	314	37.3%									97 11		14 37.	
Business : A	_		29	112	241	46.5%								1	29 11	12 2	41 46.	5%
	Secretaria. l : Science	=																
General	: Science : Arts		86	985	1,871	52.6%								o	86 98	35 1,8	71 52.0	60%
	: Aru Technica		86 78	4	82	4.9%										•		5% 9%
Vocational:			70	7	02	4. 7√0									70	T	υ ∠ 4. :	<i>)</i> /U
	: Vis Arts		86	39	125	31.2%									86 3	39 1	25 31.	2%
	Total				2,633	47.7%								1,3				
	1014	1,0	, 5 1,	,_,	۵,000	T/.//0								1,5	, 0 1,2	2,0	JJ 17.	. 70

2017/2018 Education Profiles

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Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

SHS/GES((TVET) Distric	ct Profi	ile - 20	017/2	018 Scl	hool Ye	ar Dat	a	1		_	NK	ORANZA N	ORTH, E	BRONG A	HAFO	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>P1</u>	<u>ivate</u>			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	635	440	455	1,5	530										635	440	455	1,530
Boys	301	215	234	7	750										301	215	234	750
Girls	334	225	221	7	780										334	225	221	780
%Girls	52.6%	51.1%	48.6%	51.	.0%										52.6%	51.1%	48.6%	51.0%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				Privat	e (SHS)			<u>To:</u>	ta <u>l</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fer	male	<i>Male</i>	Female	<u>Total</u>	% Female	,	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	73	11	84	13.1		172420			70 1 0111110				1000	<u>// 1 0111410</u>	73	11	84	13.1%
Trained	63	11	74	14.9											63	11	74	13.1%
Untrained	10	0	10	0.0											10	0	10	
%Trained	86.3%	100.0%	88.1%												86.3%	100.0%	88.1%	
<u>Repeaters</u>				<u>Pub</u>							vate					<u>Total</u>		
			<u>5H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	*	<u>S1</u>	<u>41 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	<u>ıl</u>
	To																	
	Во	•																
	Gi																	
	%Gi.	ris																
Enrolment	t by Pro	gramme	<u>\$</u>															
		_		<u>Publi</u>	<u>ic</u>					Pri	vate					<u>Total</u>		
<u>Pro</u>	ogramme.	s <u>Boy</u>	<u>s Gi</u>	i <u>rls</u>	<u>Total</u>	<u>% Girls</u>			Boys (<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A_{i}	griculture	e 1	02	42	144	29.2%								1	02 4	12 14	4 29.2	2%
Business : A	.ccounting	g	93	61	154	39.6%									93 <i>6</i>	51 15	4 39.6	5%
: 5	Secretaria	1																
Genera.	l : Science																	
	: Art	s 5	23	489	1,012	48.3%								5	23 48	39 1,01	2 48.3	3%
	Technica	_																
Vocational :			12	186	198	93.9%									12 18			
	: Vis Art		20	2	22	9.1%									20	2 2		
	Tota	1 7	50	780	1,530	51.0%								7	50 78	30 1,53	0 51.0)%

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 20	17/2	2018 Sch	hool Ye	ar Date	a				SUNYANI	WEST, I	BRONG A	AHAFO	Region
Enrolment	<u> </u>		ıblic				GES	(TVET)				<u>Private</u>				o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,997	1,369	1,028	4,39		318	164	134	616	100	128		617	2,415	1,661	1,551	5,627
Boys	790	447	327	1,56		279	137	105	521	47	54	225	326	1,116		657	2,411
Girls	1,207	922	701	2,83		39	27	29	95	53	74	164	291	1,299	1,023	894	3,216
%Girls	60.4%	67.3%	68.2%	64.40	%	12.3%	16.5%	21.6%	15.4%	53.0%	57.8%	42.2%	47.2%	53.8%	61.6%	57.6%	57.2%
<u>Teachers</u>		D 11	· (0770)				a Fig	(TTT TTVT)			n :	(0110)				. 7	
		<u>Publ</u>	ic (SHS)					(TVET)				te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		<u>% Female</u>
Total	179	61	240	25.4%		29	5	34	14.7%	29	4	33	12.1%	237	70	307	22.8%
Trained	169	61	230	26.5%		28	5	33	15.2%	25	4	29	13.8%	222		292	22.8%
Untrained	10	0	10	0.0%	•	1	0	1	0.0%	4	0	4	0.0%	15	0	15	
%Trained	94.4%	100.0%	95.8%			96.6%	100.0%	97.1%		86.2%	100.0%	87.9%		93.7%	100.0%	95.1%	
Repeaters				<u>Public</u>	?					<u>Private</u>					<u>Total</u>		
		S	<u>:H1 </u>	SH2	<i>SH3</i>	<u>Total</u>			SH1 SI	H2 SH3	<u>Tota</u>	1	SH	<u> </u>		<u>Total</u>	1
	Tot		20	20		40									20	4	
	Во		10	10		20									10	2	
	Gi.		10	10		20								10	10	2	0
	%Gi	rls 50	.0% 50	0.0%		50.0%							50.0	0% 50.0)%	50.09	%
Enrolment	t by Pro	grammes	s														
	,		_	<u>Public</u>						<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogramme:	s <u>Boy</u>	s <u>Gi</u>	<u>rls 7</u>	Total	<u>% Girls</u>		4	<u> Boys</u> <u>G</u>	<u>rls Tota</u>	<u>al %G</u>	<u>irls</u>	<u>Boys</u>	<u>Girl</u>	s <u>Total</u>	<u>% Gir</u>	<u>ls</u>
\boldsymbol{A}	griculture	e 1	83	106	289	36.7%			20	13 3	39.	4%	20	03 1	19 32	2 37.0	%
Business : A	ccounting	y 1	35	224	359	62.4%			22	24 4	1 6 52.	2%	1:	57 2	48 40	5 61.20	%
: 2	Secretaria	1															
Genera	l : Science	e 2	38	466	704	66.2%			33	46 7	79 58.	2%	2'	71 5	12 78	3 65.40	%
	: Arts	s 7	74 1,	314	2,088	62.9%			245 1	99 44	14 44.	8%	1,0	1,5	13 2,53	2 59.89	%
	Technica	1															
Vocational.	: H. Econs	s	13	637	650	98.0%			6	9 1	15 60.	0%		19 6	46 66	5 97.19	%
	: Vis Arts	s 2	21	83	304	27.3%							2:	21	83 30	4 27.3	%
	Tota	<i>l</i> 1,5	64 2,	830	4,394	64.4%			326 2	91 61	17 47.	2%	1,89	90 3,1	21 5,01	1 62.30	%
MOE									2019 Education								EMI

SHS/GES	(TVET) Distri	ct Profi	ile - 20	017 / 2	018 Sci	hool Ye	ar Dat	^t a				_	ASUTIFI S	OUTH, E	BRONG A	<i>HAFO</i>	Region
Enrolment	<u>t</u>	<u>P</u>	ublic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	Tot	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u> </u>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,050	877	925		352										1,050	877	925	2,852
Boys	572	421	451		144										572	421	451	1,444
Girls	478	456	474		108										478	456	474	1,408
%Girls	45.5%	52.0%	51.2%		.4%										45.5%	52.0%	51.2%	49.4%
<u>Teachers</u>		Pub	lic (SHS)				GES	(TVET)				Privat	e (SHS)			To	tal	
	<u>Male</u>	Female	<u>Total</u>	<u>% Fe1</u>	mala	<i>Male</i>	Female	<u>Total</u>	% Fema	olo .	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	1119	<u>remaie</u> 27	<u>10tai</u> 146	18.5		1V1d1C	<u>r emaic</u>	<u>1 Ulai</u>	<u> ∕0 1.€1119</u>	iiC	1 1141 C	1.CIIIAIC	<u>1 ULAI</u>	/U I'CIIIAIC	119	<u>гешате</u> 27	10121 146	18.5%
Trained	119	27	146	18.5											119	27	146	18.5%
Untrained	0	0	0	0.0											0	0	140	10.5 /0
%Trained	100.0%	100.0%	100.0%	0.0	70										100.0%	100.0%	100.0%	
<u>Repeaters</u>				Pub.	<u>lic</u>					<u> </u>	<u>rivate</u>					<u>Total</u>		
		<u>.</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•	<u>S1</u>	<u>H1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	<u>ıl</u>
	To	tal																
	Во	ys																
	Gi	rls																
	%Gi	rls																
T 1	. 1 . D																	
Enrolmen.	t by Pro	gramme	<u>s</u>	<u>Publi</u>	ia					,	Private					<u>Total</u>		
Pr	rogramme.	s <u>Boy</u>	vs <u>Gi</u>	<u>irls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>-</u> Girls	<u>Total</u>	<u>% Gi</u>	rls	<u>Boy</u>			<u>% Gi</u>	rls
	Agriculture	•	100	25	125	20.0%			·					· ·		25 12	5 20.0)%
Business : A	_		115	52	167	31.1%										52 16		
	Secretaria	•																
: :	Secretaria	1												2	21 8	30	7 28.0)%
	Secretaria il : Science		221	86	307	28.0%								_	(,0 50		
		e 2		86 753	307 1,615	28.0% 46.6%									62 75			5%
Genera	ıl : Science	e 2 s 8																5%
Genera	al : Science : Arta Technica	e 2 s 8 I	362											8		3 1,61	5 46.6	
Genera Vocational	al : Science : Arta Technica	e 2 s 8 l s	362	753	1,615	46.6%								8	62 75 11 45	3 1,61	5 46.6 9 97.7	7%

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 20	17/2	2018 Sch	hool Ye	ar Dai	ta					<u> </u>	BANDA, I	BRONG A	<i>AHAFO</i>	Region
Enrolment	.	<u>Pt</u>	<u>ıblic</u>					(TVET)				<u>P</u>	<u>rivate</u>			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>a/</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	174	149	144	46	57										174	149	144	467
Boys	101	86	83	27	70										101	86	83	270
<i>Girls</i>	73	63	61	19	97										73	63	61	197
%Girls	42.0%	42.3%	42.4%	42.2	2%										42.0%	42.3%	42.4%	42.2%
<u>Teachers</u>		Publ	ic (SHS)				CFS	(TVET)				Priva	te (SHS)			Te	otal	
				a. =					a. =									
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>		<u>Male</u>	Female	<u>Total</u>	% Fem	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	32	2	34	5.9%											32	2	34	5.9%
Trained	28	2	30	6.7%											28	2	30	5.9%
Untrained	4	0	4	0.0%	6										4	0	4	
%Trained	87.5%	100.0%	88.2%												87.5%	100.0%	88.2%	
<u>Repeaters</u>	Toi Bo Gii %Gii	tal ys rls	5H1 .	<u>Publi</u> SH2	ic <u>SH3</u>	<i>Total</i>			SH1	SH2	Private ? SH3	Tota.	l	<u>S</u>	H1 SH	Total 2 SH3	3 <u>Tota</u>	d
Enrolment	t by Pro	gramme:	<u>s</u>															
				<u>Public</u>					_		<u>Private</u>			_		<u>Total</u> _		_
	ogramme:	-	<u>Gi</u>	<u>rls</u>	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 <u>% G</u>	<u>irls</u>	<u>Boy</u>	<u>Girl</u>	Tota.	! <u>% Gi</u>	<u>r/s</u>
-	griculture																	
Business : A	_		38	36	74	48.6%									38	36 7	74 48.6	5%
	Secretaria.																	
General	l : Science																	
	: Arts			161	308	52.3%									147 10			
	Technica		85	0	85	0.0%									85	0	35 0.0	0%
Vocational :																		
	: Vis Arts	s																
	Tota	<i>l</i> 2	.70	197	467	42.2%								2	270 19	97 46	57 42.2	! %
AOE.									7/2010 F.1									E

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

SHS/GES((TVET)	Distric	ct Profi	ile - 2	2017/2	2018 Sch	hool Ye	ar Dat	a				DORMAA	WEST, E	RONG A	AHAFO	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	496	219	205		920									496	219	205	920
Boys	240	125	104		469									240	125	104	469
Girls	256	94	101		451									256	94	101	451
%Girls	51.6%	42.9%	49.3%	49	9.0%									51.6%	42.9%	49.3%	49.0%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			To	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fa	emale	<i>Male</i>	Female	Total	% Female	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	45	4	49		2%	<u> </u>	<u>1 cmaic</u>	10111	<u> 70 I CIIIIIC</u>	177410	1 cmaic	1000	70 I CIIIaic	45	4	49	8.2%
Trained	34	3	37		1%									34	3	37	6.1%
Untrained	11	1	12		3%									11	1	12	2.0%
%Trained	75.6%	75.0%	75.5%											75.6%	75.0%	75.5%	_,,,,
Repeaters			<u>SH1</u>	<u>Pul</u> SH2	blic SH3	<u>Total</u>			SH1 S	Private H2 SH3	Tota	1	<u>S1</u>	H1 SH	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	<u>ıl</u>
	Tot Boj Gir %Gir	ys ·ls															
<u>Enrolmen</u>	t by Pro	gramme	<u>s</u>														
				<u>Pub</u>						<u>Private</u>					<u>Total</u>		
	ogrammes	•		irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>G</u>	irls <u>Tot</u>	al <u>% G</u> .	<u>irls</u>	<u>Boy</u>				
	lgriculture		56	51	107	47.7%									51 10		
Business : A			35	34	69	49.3%								35 3	34 <i>6</i>	9 49.3	3%
	Secretarial																
Genera	l : Science		23	39	62	62.9%										2 62.9	
	: Arts			247	458	53.9%								11 24			
	Technical		02	10	112	8.9%							1	02 1	.0 11	2 8.9	9%
Vocational .			10			. د ــ در								40 =			-0/
	: Vis Arts	3	42	70	112 920	62.5% 49.0%									70 11		
	Total		69	451										69 45	51 92	0 49.0	

2017/2018 Education Profiles

<u>Enrolment</u>		Pı	ıblic				<u>GES</u>	(TVET)			P	<u>rivate</u>			Ta	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To:</u>	tal	<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	165	248	290		703		_			<u> </u>	<u> </u>	<u> </u>	10441	165	248	290	70
Boys	96	141	168		405									96	141	168	40
Girls	69	107	122		298									69	107	122	29
%Girls	41.8%	43.1%	42.1%		.4%									41.8%	43.1%	42.1%	42.4
Teachers		D., L1	:- (CIIC)				CEC	/TT (T)T)			D.:	oto (CIIC)			T.	1	
			ic (SHS)	a	_			(TVET)	a. = .			te (SHS)				<u>tal</u>	a. =
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	40	2	42	4.8										40	2	42	4.8
Trained	38	2	40	5.0 0.0										38	2	40	4.8
Untrained %Trained	2 95.0%	0 100.0%	2 95.2%	0.0	J%0									95.0%	100.0%	2 95.2%	
7011ameu	93.0%	100.0%	93.2%											93.0%	100.0%	93.2%	
Repeaters				Pub	olic					Private					<u>Total</u>		
										1111466					1 Olai		
		<u>s</u>	<u>:H1 </u>	SH2	<u>SH3</u>	<u>Total</u>			SH1 S.	<u> 1117/2002</u> H2 <u>SH3</u>	3 <u>Tota</u>	1	<u>SF</u>	H1 SH		Tota	<u>ıl</u>
	Tot		<u> </u>			<u>Total</u>			SH1 SA		<u>Tota</u>	I	SF	<u> </u>		<u>Tota</u>	<u>ıl</u>
	Tot Bo	tal	EH1 S			<u>Total</u>			SH1 S		3 <u>Tota</u>	1	<u>SF</u>	<u> </u>		3 <u>Tota</u>	<u>ul</u>
		tal pys	<u> </u>			<u>Total</u>			SH1 S.		3 Tota	1	<u>SF</u>	H1 SH.		B <u>Tota</u>	<u>al</u>
	Во	tal pys rls	<u> </u>			Total			SH1 S.		3 <u>Tota</u>	<i>1</i>	SE	<u>H1 SH.</u>		B <u>Tota</u>	al
Enrolment	Bo Gii %Gii	tal nys rls rls				<u>Total</u>			SH1 S.		3 Tota	1	SE	H1 SH.		3 Tota	<u>al</u>
Enrolment	Bo Gii %Gii	tal nys rls rls	<u>Ş</u>	<u> Publ</u>	SH3					H2 SH3			SE		2 SH3		
<u>Pro</u>	Bo Gir %Gir by Pro	tal nys ris ris grammes s Boy	s s <u>Gi</u>	SH2 Publ	SH3 iic Total	% Girls				H2 SH3			Boys	s <u>Girls</u>	Z SH3 Total Total	! % Gi	irls
<u>Pro</u> Ag	Bo Gir %Gir by Pro grammer	tal vys rls grammes s Boy	<u>s</u> s <u>Gü</u> 48	<i>Publ.</i> rls 3	SH3 ic Total 51	% Girls 5.9%				H2 SH3			<u>Boys</u>	s <u>Girls</u> 48	Total Total 3 5	! % Gi 51 5.9	i <u>rls</u> 9%
<u>Pro</u> Ag Business : Ac	Bo Gir by Pro grammer griculture counting	tal rys ris ris gramme: 8 Boy e	s s <u>Gi</u>	SH2 Publ	SH3 iic Total	% Girls				H2 SH3			<u>Boys</u>	s <u>Girls</u> 48	Total Total 3 5	! % Gi	ir is 9%
<u>Pro</u> A <u>£</u> Business : Ac	Bogan	tal nys ris ris grammes s Boy e	§ § <u>Gi</u> 48 48	<i>Publ.</i> rls 3 16	<i>SH3 ic Total</i> 51 64	% Girls 5.9% 25.0%				H2 SH3			Boys	s <u>Girls</u> 48 48 1	Total Total Total 3 5	. <u>% Gi</u> 51 5.9 54 25.0	<i>irls</i> 9%)%
<u>Pro</u> A <u>£</u> Business : Ac	Bogannes grammes counting ecretaria Science	tal rys rls grammes s Boy e g	S S G i 48 48	Publ. ris 3 16	<i>SH3 ic Total</i> 51 64	% Girls 5.9% 25.0% 34.6%				H2 SH3			<u>Boys</u>	s Girls 48 48 1	Total 3 5 16 6		<i>irls</i> 9% 9%
<u>Pro</u> A <u>g</u> Business : Ac : S General	Bogammes grammes counting ecretaria : Science	tal sys ris grammes s Boy e g	S S G i 48 48	<i>Publ.</i> rls 3 16	<i>SH3 ic Total</i> 51 64	% Girls 5.9% 25.0%				H2 SH3			<u>Boys</u>	s <u>Girls</u> 48 48 1	Total 3 5 16 6		<i>irls</i> 9% 9%
Pro Ag Business : Ac : S General	Boganness grammes griculture counting ecretaria : Science : Arts Technica	tal sys ris grammes generates	s G i 48 48 48 17	Publ. 3 16 9 202	SH3 ic Total 51 64 26 485	96 Girls 5.9% 25.0% 34.6% 41.6%				H2 SH3			<u>Boys</u>	<i>Girls</i> 48 48 1 17 83 20	Total 3 5 16 6 9 2 02 48	2 % Gi 51 5.9 54 25.0 26 34.6 35 41.6	irls 9% 9% 5%
Pro Ag Business : Ac : S General ' ' Vocational :	Bogammes grammes counting ecretaria : Science : Arts Technica H. Econs	tal sys rls rls grammes s Boy e e g	S S G i 48 48	Publ. ris 3 16	<i>SH3 ic Total</i> 51 64	% Girls 5.9% 25.0% 34.6%				H2 SH3			<u>Boys</u>	<i>Girls</i> 48 48 1 17 83 20	Total 3 5 16 6 9 2 02 48		irls 9% 9% 5%
Pro Ag Business : Ac : S General ' ' Vocational :	Boganness grammes griculture counting ecretaria : Science : Arts Technica	tal sys ris ris grammes generates gener	S S G S 48 48 17 83	Publ. 3 16 9 202	SH3 ic Total 51 64 26 485	96 Girls 5.9% 25.0% 34.6% 41.6%				H2 SH3			Boys	<i>Girls</i> 48 48 1 17 83 20	Total Total Total 3 5 6 6 9 2 9 2 9 48	9 % Gi 51 5.9 54 25.0 26 34.6 35 41.6	i <i>rls</i> 9% 9% 5% 5%

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

Enrolment		<u>Pu</u>	ıblic				GES ((TVET)				<u>P1</u>	ivate				<u>1</u>	<u>otal</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	÷	<i>T2</i>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>s</u>	<u>'H1</u>	<u>SH2</u>	<u>SH</u>	<u> </u>	<u>Total</u>
Total	2,083	1,358	1,012	4,453							47	39	82	168	2	,130	1,397	1,0	94	4,621
Boys	1,083	664	534	2,281							17	15	36	68	1	,100	679	5	70	2,349
Girls	1,000	694	478	2,172							30	24	46	100	1	,030	718	5	524	2,272
%Girls	48.0%	51.1%	47.2%	48.8%							63.8%	61.5%	56.1%	59.5%	48	.4%	51.4%	47.9	%	49.2%
<u>Teachers</u>		Puhl	ic (SHS)				GES ((TVET)				Priva	e (SHS)				au	otal		
	16-1-			0/ E1-	14-1				0/ E	-1-	14-1-			0/ E1-	16	7_			. 0/	F1-
T-4-1	<i><u>Male</u></i> 239	Female	<i>Total</i> 281	<u>% Female</u> 14.9%	Male	<u>Fem</u>	iaie	Total	<u>% Fema</u>	<u>are</u>	<i>Male</i>	Female	<i>Total</i> 12	<u>% Female</u>	<u>Ma</u>	250	<i>Female</i> 43	<u>Total</u>	<u>%0</u> 293	Female
Total	239	42									11	1		8.3%						14.7%
Trained Untrained	237	41 1	278 3	14.7%							6 5	_	7 5	14.3%		243 7	42 1	2	.85 8	14.3% 0.3%
				33.3%								100.00/		0.0%	07	-	•	07.0		0.5%
%Trained	99.2%	97.6%	98.9%								54.5%	100.0%	58.3%		97	.2%	97.7%	97.3	90	,
Repeaters				<u>Public</u>						1	<u>Private</u>						<u>Total</u>			
		S	<u>:H1 </u>	arra a																
			<u> </u>	SH2 SI	<u> 13 Tot</u>	<u>1</u>			<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH</u> 2	2 <u>SH</u>	<u>3</u>	Total	
	Tot		<u> </u>	<u>SH2 SI</u>	<u> 13 Tot</u>	<u>d</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH</u> 2	2 <u>SH</u>	<u>3</u> 2	Total	
	Tot Bo	al	<u> </u>	<u>SH2 SI</u>	<u> Tot</u>	<u>d</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•		<u>SH1</u>	<u>SH</u> 2	<u>2 SH</u>	<u>3</u> 2	Total	
		al ys	<u> </u>	<u>8H2 SI</u>	<u>I3 Tot</u>	<u>d</u>			<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Totai</u>	,		<u>SH1</u>	<u>SH2</u>	2 <u>SH</u>	<u>3</u> <u>1</u>	Total	
	Во	al ys rls	<i>m <u>.</u></i>	SH2 SI	I3 <u>Tot</u>	<u>d</u>			<u>SH1</u>	SH2	SH3	<u>Totai</u>	,		<u>SH1</u>	<u>SH2</u>	2 <u>SH</u>	<u>3</u> 2	Total	
E L	Boj Gii %Gii	al ys rls rls		SH2 SI	I3 Tot	<u>ul</u>			SH1	SH2	SH3	Total	,		<i>SH1</i>	<u>SH2</u>	2 SH	<u>3</u> 2	Total	
Enrolment	Boj Gii %Gii	al ys rls rls			I3 Tot	<u>ul</u>			SH1			Total	,		SH1			3 2	Total	
	Boj Gii %Gii	al ys rls rls grammes	<u>s</u>	<u>Public</u>					SH1 Boys		SH3 Private Tota						<u>Total</u>		Total	
<u>Pro</u>	Boj Gii %Gii <u>by Pro</u> j	al ys rls rls grammes grammes	s s <u>G</u> ir	<u>Public</u> rls Tot		rls					Private						Total Tota	ul %		
<u>Pro</u>	Bog Gin %Gin by Prog grammes griculture	al ys rls grammes Boy	§ § <u>Gi</u> i 58	Public rls Tot 113 :	al % G.	i <u>rls</u> 5%					Private	! % Gi	irls		oys	Girls	Total Tota 3 3	ul % 71 :	ó Girls	
<u>Pro</u> Ag Business : Ac	Bog Gin %Gin by Prog grammes griculture	ral ys rls grammes s Boys c 2	§ § <u>Gi</u> i 58	Public rls Tot 113 :	<u>al % G.</u> 371 30.:	i <u>rls</u> 5%			<u>Boys</u>	<u>I</u> Girls	Private Tota	! % Gi	irls		oys 258	<i>Girls</i> 11	Total Tota 3 3	ul % 71 :	<i>6 Girls</i> 30.5%	
<u>Pro</u> Ag Business : Ac : Se	Bo, Gin WGin by Prop grammes priculture counting	ral ys rls grammes s Boys c 2	§ § <u>Gi</u> i 58 08	Public r ls Tot 113 : 157 :	<u>al % G.</u> 371 30.:	i rls 5%)%			<u>Boys</u>	<u>I</u> Girls	Private Tota	! % Gi	irls		oys 258	<i>Girls</i> 11	Total Tota 3 3 51 3	ul % 71 :	<i>6 Girls</i> 30.5%	
<u>Pro</u> Ag Business : Ac : Se	Bo, Gin WGin by Prop grammes griculture eccounting eccretarian	ral ys rls grammes 2 2 1	S S G ii 58 08	<i>Public</i> rls Tot 113 : 157 :	al % G . 371 30. 365 43.	<i>irls</i> 5% 9%			<u>Boys</u>	<u>I</u> Girls	Private Tota	! % Gi 2 33.3	<i>rls</i> 8%	B	<i>oys</i> 258 216	<i>Girls</i> 11 16	Total 3 3 51 3	ni % 71 : 77 :	<i>6 Girls</i> 30.5% 42.7%	
<u>Pro</u> Ag Business : Ac : Se General	Bo, Git %Git by Prop grammes griculture ecounting ecretarian : Science	grammes Boyn 2 1 1 1 1 1 1 1 1 1 1 1	S S G ii 58 08	Public rls Tot 113 3 157 3 144 3 051 2,	al % G . 371 30. 365 43.	irls 5% 9% 9%			<i>Boys</i> 8	<u>I</u> Girls	Private Tota.	! % Gi 2 33.3	<i>rls</i> 8%	B	<i>oys</i> 258 216 183	<i>Girls</i> 11 16 14 1,12	Total 3 3 51 3 44 3 26 2,3	ni % 71 : 77 :	6 Girls 30.5% 42.7% 44.0%	
<u>Pro</u> Ag Business : Ac : Se General	Bo, Gin WGin by Prop grammes griculture ecounting ecretarian : Science : Arts Technican	ral ys rls grammes 2 2 1 1 1 1 2	§ S G i S S G i i S S S S S S S S S S	Public rls Tot 113 5 157 5 144 5 051 2, 1 5	al % G . 371 30. 365 43. 327 44. 86 48.	irls 5% 9% 9%			<i>Boys</i> 8	<u>I</u> Girls	Private Tota.	? % <i>Gi</i> 2 33.3 2 61.5	<i>irls</i> 3%	B	258 216 183	<i>Girls</i> 11 16 14 1,12	Total 3 3 51 3 44 3 26 2,3 1 2	ul 9 6 71 : 77 - 27 - 08 -	6 <i>Girls</i> 30.5% 42.7% 44.0% 48.8%	
Prop Ag Business : Ac : So General T Vocational : .	Bo, Gin WGin by Prop grammes griculture ecounting ecretarian : Science : Arts Technican	ral ys ys ys ys grammes grammes 2 2 1 1 1 1 2	g 58 Gi 68 83 35 1 , 93	Public rls Tot 113 3 157 3 144 3 051 2, 1 3 566 3	al % G . 371 30. 365 43. 327 44. 86 48. 494 0.	i <i>rls</i> 5% 9% 9% 9% 8%			Boys 8 47	1 <i>Girls</i> 4 75	Private Tota. 1	? % <i>Gi</i> 2 33.3 2 61.5	<i>irls</i> 3%	B	258 216 183 1,182 293	Girls 11 16 14 1,12	Total 3 3 51 3 44 3 26 2,3 1 2 37 6	n 9 9 1 1 1 1 1 1 1 1 1 1	6 Girls 30.5% 42.7% 44.0% 48.8% 0.3%	

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

<u>Enrolment</u>	•	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P1</u>	rivate			<u>To</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,857	1,866	1,919	6,642	606	518	451	1,575	8	10	9	27	3,471	2,394	2,379	8,244
Boys	1,385	763	901	3,049	542	478	417	1,437	4	5	6	15	1,931	1,246	1,324	4,501
Girls	1,472	1,103	1,018	3,593	64	40	34	138	4	5	3	12	1,540	1,148	1,055	3,743
%Girls	51.5%	59.1%	53.0%	54.1%	10.6%	7.7%	7.5%	8.8%	50.0%	50.0%	33.3%	44.4%	44.4%	48.0%	44.3%	45.4%
<u>Teachers</u>		Puhl	ic (SHS)			GES	(TVET)			Priva	te (SHS)			To	tal	
	16-1-			0/ F1-	Mala		Total	0/ F1-	Mala		Total	0/ F1-	16-1-			0/ E1-
Total	<u><i>Male</i></u> 203	<i>Female</i> 79	<i>Total</i> 282	<u>% Female</u> 28.0%	<u>Male</u> 77	<i>Female</i> 9	<i>10ta1</i> 86	<i>% Female</i> 10.5%	Male 7	<i>Female</i> 1		<u>% Female</u> 12.5%	<u>Male</u> 287	<i>Female</i> 89	<i>10ta1</i> 376	<u>% Female</u>
Total Trained	203	79 79	282	28.0%	77	9	83		7	1	8 8	12.5%	287	89 89	376 372	23.7%
			_			-		10.8%	0	-	_				_	23.7%
Untrained	1	0	1	0.0%	3	0	3	0.0%		0	0	0.0%	4	0	4	
%Trained	99.5%	100.0%	99.6%		96.1%	100.0%	96.5%		100.0%	100.0%	100.0%		98.6%	100.0%	98.9%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1 </u>	SH2 SH3	<u>Total</u>			SH1 SH		T-4-						-
	To							ווט וווט	כחכ 2	1 Otal		S	HI SH.	2 SH3	Tota.	!
		tal						<u> </u>	<u>2 303</u>	<u>Total</u>		<u>S.</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	[
	Во							<u> </u>	2 <u>5113</u>	<u>10tal</u>		<u>S.</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota.</u>	<u>(</u>
	Bo Gi	ys						<u> </u>	<u> 2 3H3</u>	<u> 10tal</u>		<u>S</u>	HI SH.	<u>2 SH3</u>	<u>Tota</u>	l
	Gi	ys rls						<u> </u>	2 <u>SAS</u>	<u> 10rai</u>		<u>S</u>	HI SH.	<u> 2 SH3</u>	i <u>Iota</u>	(
		ys rls						<u> </u>	2 5115	10tai		<u>S.</u>	HI SH.	2 SH3	Tota.	(
Enrolment	Gi. %Gi.	oys irls irls	<u>ş</u>					<u> </u>		10tai		<u>S.</u>			Tota.	
	Gi %Gi : by Pro	oys rls rls grammes		<u>Public</u>	w at 1				<u>Private</u>					<u>Total</u>		
<u>Pr</u> e	Gi %Gi by Pro	oys irls irls ogrammes s Boy	s <u>Gi</u>	rls <u>Total</u>	% Girls			Boys Gir	<u>Private</u>			Воу	rs Girls	<u>Total</u> Total	' % Git	ls
Pro A	Gi %Gi by Pro ogramme. griculture	oys irls ogrammes s Boy e 2	<u>s <i>Gi</i></u> 44	rls <u>Total</u> 104 34	8 29.9%			Boys <u>Gi</u> i	<u>Private</u> ls Tota	ıl % Gı	i <u>rls</u>	<u>В</u> оу	r <u>s <i>Girls</i></u> 144 10	<i>Total</i> <i>Total</i> 04 34	' <u>% Gi1</u> 8 29.9	<i>ls</i> %
Pro A Business : A	Gi. %Gi. by Properties of the	oys irls ogrammes s <u>Boy</u> e 2 g 5	<u>s <i>Gi</i></u> 44	rls <u>Total</u>	8 29.9%				<u>Private</u> ls Tota	ıl % Gı		<u>В</u> оу	rs Girls	<i>Total</i> <i>Total</i> 04 34	% Gi i 8 29.9	<i>ls</i> %
A. Business: A. : S	Gi. %Gi. by Properture. griculture. ccounting. Gecretaria	oys irls egrammes s Boys e 2 g 5	s <i>Gi</i> 44 41	rls Total 104 34 291 83	8 29.9% 2 35.0%			Boys <u>Gi</u> i	<u>Private</u> ls Tota	ıl % Gı	i <u>rls</u>	Воу 2 5	rs Girls 144 10 146 29	<i>Total</i> <i>Total</i> 04 34 01 83	% Gi 8 29.9 7 34.8	.ls % %
Pro A Business : A : S	Gi. %Gi. by Properties of the	oys irls egrammes s Boys e 2 g 5	s <u>Gi</u> 44 41 92	rls Total 104 34 291 83 442 93	8 29.9% 2 35.0% 4 47.3%			Boys Gir 5	<i>Private</i> <i>Is Tota</i> 0	<i>il % G</i> .	<i>irls</i> 0%	Воу 2 5	rs Girls 144 10 146 29	<i>Total</i> <i>Total</i> 04 34 01 83	% Gi 8 29.9 7 34.8 4 47.3	.ls % %
Pro A, Business : A : S General	Gi. %Gi. comments griculture ccounting Gecretaria l: Science : Arts	e s s s s s s s s s s s s s s s s s s s	s <u>Gi</u> 44 41 92	rls Total 104 34 291 83 442 93 384 2,38	8 29.9% 2 35.0% 4 47.3% 4 58.1%			Boys Gir 5	<i>Private</i> <i>Is Tota</i> 0	ıl % Gı	<i>irls</i> 0%	Воу 2 5	rs Girls 144 10 146 29	<i>Total</i> <i>Total</i> 04 34 01 83	96 Gin 8 29.9 7 34.8 4 47.3 6 58.0	!s % % %
Pro A Business : A : S General	Gi. %Gi. continuous Secretaria l: Science : Art. Technica	egrammes s Boy. e 2 g 5 d e 4 s 1,0	92 00 1,	rls Total 104 34 291 83 442 93 384 2,38 4 20	8 29.9% 2 35.0% 4 47.3% 4 58.1% 8 1.9%			Boys Gir 5	<i>Private</i> <i>Is Tota</i> 0	<i>il % G</i> .	<i>irls</i> 0%	Boy 2 5 4 1,0	S Girls 1.44 10 1.46 29 1.92 44 1.010 1,39	Total 1	96 Gir 8 29.9 7 34.8 4 47.3 6 58.0 8 1.9	.ls % % % %
Pro A Business : A : S General	Gi. %Gi. continuous Secretaria l: Science : Art. Technica	egrammes s Boy. e 2 g 5 d e 4 s 1,0	92 00 1,	rls Total 104 34 291 83 442 93 384 2,38	8 29.9% 2 35.0% 4 47.3% 4 58.1% 8 1.9% 5 97.5%			Boys Gir 5	<i>Private</i> <i>Is Tota</i> 0	<i>il % G</i> .	<i>irls</i> 0%	Boy 2 5 4 1,0	S Girls 244 10 346 29 192 44	Total 1	96 Gin 8 29.9 7 34.8 4 47.3 6 58.0 8 1.9 5 97.5	!s % % % % %
Pro A. Business: A. : S. General	Gi. %Gi. copyramment griculture cocounting Gecretaria l: Science : Art. Technica	e s 1,0	92 00 1, 04 31 1,	rls Total 104 34 291 83 442 93 384 2,38 4 20	8 29.9% 2 35.0% 4 47.3% 4 58.1% 8 1.9% 5 97.5%			Boys Gir 5	<i>Private</i> <i>Is Tota</i> 0	<i>il % G</i> .	<i>irls</i> 0%	Boy 2 5 4 1,0	S Girls 1.44 10 1.46 29 1.92 44 1.010 1,39	Total Total 1	7	!s % % % % %

2017/2018 Education Profiles

Table 4.2 a

	S/GES(TVET) District Profile - 201 <u>prolment</u>													NA WEST	1710				
<u>Enrolment</u>		<u>Pu</u>	ıblic					(TVET)				<u>Pr</u>	ivate				<u>To</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	tal	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,507	2,100	1,726	6,333							60	75	113	248		2,567	2,175	1,839	6,581
Boys	1,289	1,072	856	3,217							27	29	44	100		1,316	1,101	900	3,31
Girls	1,218	1,028	870	3,116							33	46	69	148		1,251	1,074	939	3,26
%Girls	48.6%	49.0%	50.4%	49.2%)						55.0%	61.3%	61.1%	59.7%		48.7%	49.4%	51.1%	49.69
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				To	tal	
	16-1-			0/ E		16-1-			0/ E	1-	Male			0/ E1-		3.6-1-			0/ E
T-4-1	<u>Male</u> 198	Female	<u>Total</u>	% Femal	<u>e</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>	<u>1216</u>		<i>Female</i> 4	<u>Total</u>	<u>% Female</u>	4	<i>Male</i> 221	Female	<u>Total</u>	% Fema
Total		81	279	29.0%							23	_	27	14.8%			85	306	27.8
Trained	179	78	257	30.4%							23	4	27	14.8%		202	82	284	26.8
Untrained	19	3	22	13.6%							0	0	0	0.0%		19	3	22	1.0
%Trained	90.4%	96.3%	92.1%								100.0%	100.0%	100.0%			91.4%	96.5%	92.8%	
<u>Repeaters</u>				<u>Public</u>							<u>Private</u>						<u>Total</u>		
		<u>s</u>	<u>'H1 </u>	SH2	SH3	<u>Total</u>			<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	•	4	<u>SH1</u>	SH2	? <u>SH3</u>	Tota	<u>./</u>
	Tot	tal		11		11										1	1		11
	Во	ys		5		5										į	5		5
	Gi	rls		6		6										(5		6
	%Gii	rls	54	4.5%		54.5%										54.59	%	54.5	5%
Enrolment	bv Pro	grammes	3																
	,			<u>Public</u>							<u>Private</u>					-	Total		
<u>Pro</u>	ogramme:	s <u>Boy</u>	s <u>Gi</u>	<u>rls To</u>	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girl:</u>	Tota.	! <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	<u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
	griculture	_ 1	<i>-</i> 1	0.0	200	18.0%									164	3	6 20	00 18.0)%
A_{k}	дпсшшиге	, 1	64	36	200	10.070													
Ag Business : Ac	-				,148	37.8%			55	68	12	3 55.3	8%		769	50	2 1,27	'1 39.5	5%
Business : Ac	-	7							55	68	12	3 55.3	3%		769 17	50 3		71 39.5 52 67.3	
Business : Ac	ccounting	7 1	14	434	,148	37.8%			55	68	12	3 55.3	3 %				5 5	67.3	8%
Business : Ac	ccounting Secretaria	7 <i>l</i> • 1	14 17 78	434 1 35 76	,148 52	37.8% 67.3%			55 42	68 48					17	3	5 5 6 25	62 67.3 64 29.9	3% 9%
Business : Ac : S General	ccounting Secretaria I : Science	7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	14 17 78	434 1 35 76	,148 52 254	37.8% 67.3% 29.9%								1,	17 178	3 7 1,35	5 5 6 25	52 67.3 54 29.9 72 48.8	3% 9% 8%
Business : Ac : S General	ccounting Secretaria Secience Secience Arts Technica	7	14 17 78 78 1,	434 1 35 76 304 2	,148 52 254 2,682	37.8% 67.3% 29.9% 48.6%					9	0 53.3	3 %	1,	17 178 420	3 7 1,35	5 5 6 25 2 2,77 5 22	62 67.3 64 29.9 72 48.8 88 2.2	3% 9% 3% 2%
Business : Ac : S General Vocational :	ccounting Secretaria Secience Secience Arts Technica	7	14 17 78 78 1, 23 27 1,	434 1 35 76 304 2	,148 52 254 2,682 228	37.8% 67.3% 29.9% 48.6% 2.2%			42	48	9	0 53.3	3 % 9%	1,	17 178 420 223	3 7 1,35	5 5 6 25 2 2,77 5 22 9 1,16	62 67.3 64 29.9 72 48.8 88 2.2 66 97.7	3% 9% 3% 2%

SHS/GES(1 1121)	DISHI	i i roji	ie - 20	V1//2	2010 361	1001 16	ui Dull	ı			AJUN	AKO-ENY	211 1-1 20	Jimi, Cl		Anegwi
Enrolment	t	<u>Pu</u>	ıblic					(TVET)			<u>P</u>	rivate			<u> </u>	<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,935	1,332	1,274	4,5	541	360	228	127	715	36	86	104	226	2,33	1,646	1,505	5,48
Boys	970	635	625	2,2	230	283	182	110	575	21	37	49	107	1,27	4 854	784	2,91
Girls	965	697	649	2,3	311	77	46	17	140	15	49	55	119	1,05	792	721	2,57
%Girls	49.9%	52.3%	50.9%	50.	.9%	21.4%	20.2%	13.4%	19.6%	41.7%	57.0%	52.9%	52.7%	45.39	6 48.1%	47.9%	46.90
<u>Teachers</u>		D., L1	ic (SHS)				CEC	(TVET)			Duissa	te (SHS)			au	otal	
			•		_												
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	173	41	214	19.2		27	8	35	22.9%	9	1	10	10.0%	20		259	
Trained	160	36	196	18.4		21	8	29	27.6%	9	1	10	10.0%	19		235	
Untrained	13	5	18	27.8	3%	6	0	6	0.0%	0	0	0	0.0%	1	9 5	24	1.9
%Trained	92.5%	87.8%	91.6%			77.8%	100.0%	82.9%		100.0%	100.0%	100.0%		90.99	6 90.0%	90.7%	
Repeaters				Pub.	lic					Private					<u>Total</u>		
		S	<u>'H1 </u>	SH2	<i>SH3</i>	<u>Total</u>			SH1 SH		<u>Tota</u>	1	SI	<u> </u>	<u>SH2 SH</u>	<u> 3 </u>	al
	Tot		.14	95		209						_		 14			 .09
	Bo		56	28		84								56	28		84
	Gir		58	67		125								58	67		25
	%Gir			0.5%		59.8%							50.		.5%	59.	
Enrolment	t by Pro	grammes	<u>ş</u>	<u>Publi</u>	<u>.</u>					Private					<u>Total</u>		
Pr	ogrammes	<u>Boy</u>	s <u>Gi</u>		<u>Total</u>	% Girls		<u>.</u>	<u>Boys Gi</u>		al <u>% G</u>	<u>irls</u>	<u>Boy</u>	s <u>Gi</u>		<u>l % G</u>	<u>irls</u>
\boldsymbol{A}	griculture	1	69	84	253	33.2%							1	69	84 2	53 33.	2%
Business : A			55	186	641	29.0%			19	12 3	38.	7%				72 29.	
	Secretarial		2	12	14	85.7%								2		14 85.	
	l : Science		50	55	205	26.8%							1	50		05 26.	
	: Arts			,137	2,238	50.8%			86	68 15	54 44.	2%	1,1		205 2,3		
	Technical		82	3	285	1.1%			'			· -		82			1%
Vocational .				822	839	98.0%			2	39 4	41 95.	1%				80 97.	
	: Vis Arts		54	12	66	18.2%			- '		//.	- / •		54		66 18.	
	Total			,311	4,541	50.9%			107 1	19 22	26 52.	70%	2,3		430 4,7		
	IUIAI	۷,۷	55 Z,	,011	7,771	50.770			10/ 1	., 22	-0 52.	, /0	2,3	<i>D1</i> Z	150 1,7	U, JI.	0 /0

Table 4.4 a

SHS/GES(TVET,) Distric	ct Profi	le - 2017	/ 2018 S	chool Y	ear Dai	ta			A	SIKUN	AA-ODOBE	EN-BRAK	KWA, CE	ENTRAI	L Region
<u>Enrolment</u>		<u>Pu</u>	ıblic			<u>GE</u>	S (TVET)				P	rivate			<u> 1</u>	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	al	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,147	1,332	1,167	4,646										2,147	1,332	1,167	4,646
Boys	1,077	689	623	2,389										1,077		623	2,389
Girls	1,070	643	544	2,257										1,070	643	544	2,257
%Girls	49.8%	48.3%	46.6%	48.6%										49.8%	48.3%	46.6%	48.6%
<u>Teachers</u>		D., 1.1	ic (SHS)			CF	S (TVET)				Drive	te (SHS)			τ	otal	
				0/ 5 1	3.5.1			0/ E	,				0/ = 1				0/ T 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	iale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	147	22	169	13.0%										147		169	13.0%
Trained	144	22 0	166	13.3% 0.0%										144		166	
Untrained %Trained	3	100.0%	3 98.2%	0.0%												3	
%1 rainea	98.0%	100.0%	98.2%											98.0%	100.0%	98.2%	
<u>Repeaters</u>				<u>Public</u>					-	<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>:H1 </u>	SH2 SH	3 <u>Tota</u>	!		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<i>!</i>	<u>S1</u>	<u> </u>	<u>SH</u>	3	<u>al</u>
	To	tal		12	1	2								1	12		12
	Во	ys		7		7									7		7
	Gi	rls		5		5									5		5
	%Gi	rls	41	1.7%	41.79	6								41.7	' %	41.	7%
Enrolment	by Pro	gramme:	<u>s</u>														
		_		<u>Public</u>					_	<u>Private</u>					<u>Total</u>		
Pro	gramme:	s <u>Boy</u>	<u>Gi</u>	rls <u>Tot</u> a	<u>ll % Gir</u>	ls		<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% G</u>	i <u>rls</u>	<u>Boy</u>	s <u>Girl</u> s	<u>Tota</u>	1 <u>% G</u>	irls
A_{ℓ}	griculture	e 2	03	45 2	48 18.1	%							2	03	45 2	48 18.	1%
Business : Ac	counting	g 4	03	105 5	08 20.7	%							4	03 10	05 5	08 20.	7%
: S	ecretaria	1															
General	: Science	e 4	05	154 5	59 27.5	%							4	05 15	54 5	59 27.	5%
	: Art	· · · · · · · · · · · · · · · · · · ·		159 2,3	48 49.4	%							1,1		59 2,3	48 49.	4%
	Technica		29		31 1.5								1	29			5%
Vocational:			14		01 98.3									14 78		01 98.	
	: Vis Art	s	46		51 9.8	%								46	5	51 9.	8%
	Tota	<i>1</i> 2,3	89 2,	257 4,6	46 48.6	%							2,3	89 2,25	57 4,6	46 48.	6%
MOE								7/2010 E 1									E) (10

2017/2018 Education Profiles

SHS/GES(TVET) Distric	ct Profi	ile - 20	017/2	018 Sch	hool Ye	ar Dai	ta				ASSI	N NORTH	MUNICI	PAL, CE	NTRAL	Region
<u>Enrolment</u>	L	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				Pr	<u>ivate</u>			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,120	1,105	930	4,1	55										2,120	1,105	930	4,155
Boys	1,042	542	472	2,0	56										1,042	542	472	2,056
Girls	1,078	563	458	2,0	99										1,078	563	458	2,099
%Girls	50.8%	51.0%	49.2%	50.5	5%										50.8%	51.0%	49.2%	50.5%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Fem	nale	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	138	34	172	19.89					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					// 	138		172	19.8%
Trained	122	31	153	20.39											122		153	18.0%
Untrained	16	3	19	15.89											16		19	1.7%
%Trained	88.4%	91.2%	89.0%												88.4%	91.2%	89.0%	
Repeaters				Publ	lic					j	Private					<u>Total</u>		
		S	<i>H1</i>	SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2		<u>Total</u>	,	S	<u>'H1 SH</u>		Tota.	1
	Tot					2										2		2
	Во			0		0										0		0
	Gii			2		2										2		2
	%Gi1	rls	10	0.0%		100.0%									100.0	0%	100.0	%
Enrolment	t by Pro	grammes	<u>ş</u>															
				<u>Public</u>	<u>c</u>					<u>i</u>	<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s <u>Boy</u>	s <u>Gi</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	rls	<u>Boy</u>	vs <u>Girl</u>	<u>Total</u>	<u>% Gir</u>	<u>rls</u>
A_{i}	griculture	2	69	122	391	31.2%								2	269 1	22 39	1 31.2	%
Business : A	ccounting	3 2	48	101	349	28.9%								2	248 1	01 34	9 28.9	%
: 5	Secretaria	1																
General	l : Science	? 1	31	76	207	36.7%								1	131	76 20	7 36.7	%
	: Arts	s 1,0	03	993	1,996	49.7%								1,0	003 9	93 1,99	6 49.7	%
	Technical	! 1	96	1	197	0.5%								1	196	1 19	0.5	%
	1 eciliicai					0= 404									20 7	43 76	3 97.4	%
Vocational:		s	20	743	763	97.4%										10 / (,,,,,,	
Vocational:			20 89	743 63	763 252	97.4% 25.0%										63 25		

2017/2018 Education Profiles

<u>Enrolment</u>	•	<u>Pu</u>	ıblic			<u>GES</u>	S (TVET)				<u>P</u>	rivate			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,865	1,136	1,184	4,185										1,865	1,136	1,184	4,185
Boys	943	588	601	2,132										943	588	601	2,132
Girls	922	548	583	2,053										922	548	583	2,053
%Girls	49.4%	48.2%	49.2%	49.1%										49.4%	48.2%	49.2%	49.1%
Teachers																	
_		<u>Publ</u>	ic (SHS)			<u>GES</u>	S (TVET)				<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Femal	e	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	% Female
Total	220	44	264	16.7%										220	44	264	16.7%
Trained	191	43	234	18.4%										191	43	234	16.3%
Untrained	29	1	30	3.3%										29	1	30	0.4%
%Trained	86.8%	97.7%	88.6%											86.8%	97.7%	88.6%	
Repeaters				<u>Public</u>					P	rivate					<u>Total</u>		
		S	<u>'H1 S</u>	<u> </u>	<u> Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>S1</u>	H1 SH		<u>Tota</u>	1
	Tot			<u> </u>		2		<u> </u>	<u></u>	5115	1000	1	<u> </u>		2	2000	2
	Во			2		<u>-</u> <u>2</u>									2		2
	Gir			0	(0		0
	%Gi1		(0.0%	0.0%	1								0.0	%	0.0	%
Enrolment	by Pro	grammes	ç														
			3	<u>Public</u>					<u> </u>	rivate					<u>Total</u>		
Pro	ogrammes	<u>Boy</u>	s <u>Gir</u>	rls <u>Tot</u>	<u> 1 % Girl</u>	<u>s</u>		<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	<u> </u>	irls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A_{ℓ}	griculture	2	23	76	99 25.49	ó							2	23 7	76 29	9 25.4	%
Business : Ac	ccounting	3	76	186 5	62 33.19	ю́							3	76 18	36 56	2 33.1	%
: S	Gecretaria	!															
General	: Science	1	98	80 2	78 28.89	ю́							1	98 8	30 27	8 28.8	%
	: Arts	9	72	946 1,9	18 49.39	ó							9	72 94	1,91	8 49.3	%
	Technical	!															
Vocational:	H. Econs		28	687 7	15 96.19	ю́								28 68	37 71	5 96.1	%
	T71 - 4	. 2	35	78 4	13 18.99	6							3	35 7	78 41	3 18.9	0/0
	: Vis Arts	5	33	70 -	10.57	U							J	,	0 11	5 10.7	70

2017/2018 Education Profiles

SHS/GES((TVET) Distri	ct Profi	ile - 20	017/2	2018 Sch	hool Ye	ar Dat	ta					EFUTU	MUNI	CIPA	AL, CEN	TRAL	Region
Enrolment	<i>*</i>		ublic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	SH	<u> </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	695	594	477		766						191	214	350	755	8	386	808	827	2,521
Boys	377	319	249		945						66	70	100	236	4	143	389	349	1,181
Girls	318	275	228	8	321						125	144	250	519	4	143	419	478	1,340
%Girls	45.8%	46.3%	47.8%	46.	.5%						65.4%	67.3%	71.4%	68.7%	50.0)%	51.9%	57.8%	53.2%
<u>Teachers</u>		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Tota</u>	<u>d</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>	nale	<i>Male</i>	Female	<u>Total</u>	% Fem	ale	<i>Male</i>	Female	Total	% Female	Male	. <i>I</i>	Female	Total	% Female
Total	57	24	81	29.6							51	8	59	13.6%		108	32	140	22.9%
Trained	57	24	81	29.6							30	2	32	6.3%		87	26	113	18.6%
Untrained	0	0	0	0.0	%						21	6	27	22.2%		21	6	27	4.3%
%Trained	100.0%	100.0%	100.0%								58.8%	25.0%	54.2%		80.6	5%	81.3%	80.7%	
<u>Repeaters</u>				Pub	lic					F	Private					7	Total		
			SH1 .	SH2		<u>Total</u>			<i>SH1</i>	<u>SH2</u>	 SH3	<u>Total</u>		2	SH1	SH2		<u>Total</u>	
	To			9		9			6	7	3	16			6	16	3	25	
	Во	oys		5		5			2	2	2	ć			2	7	2	11	
	Gi	•		4		4			4	5	1	10)		4	9	1	14	4
	%Gi	rls	4	4.4%		44.4%			66.7%	71.4%	33.3%	62.5%		66	5.7% 5	6.3%	33.3%	56.09	%
Enrolment	t by Pro	gramme	<u>s</u>																
				<u>Publi</u>	<u>ic</u>					I	<u>Private</u>					<u>T</u>	<u>otal</u>		
Pr	ogramme.	<u>s Bo</u> y	vs <u>Gi</u>	i <u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	<u>ys G</u>	irls	<u>Total</u>	<u>% Girl</u>	<u>ls</u>
A	griculture	e :	168	64	232	27.6%									168	64	232	27.6%	%
Business : A	ccounting	g :	253	122	375	32.5%			36	27	65	3 42.9	9%		289	149	438	34.0%	%
	Secretaria																		
Genera	l : Science	e :	244	164	408	40.2%			22	31	50	3 58.5	%		266	195	461	42.3%	%
	: Art	s	187	230	417	55.2%			130	262	392	2 66.8	8%		317	492	809	60.89	%
	Technica	1																	
Vocational .	: H. Econ	s	1	206	207	99.5%			0	171	17	1 100.0	1%		1	377	378	99.7%	%
	: Vis Art	s	92	35	127	27.6%			48	28	70	36.8	8%		140	63	203		
	Tota	1 9	945	821	1,766	46.5%			236	519	755	5 68.7	' %	1,	181	1,340	2,521	53.29	%

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

Table 4.8 a

Enrolment	L	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>.1</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	6,027	5,508	6,231	17,	766	639	440	617	1,69	96	142	203	73	418	6,808	6,151	6,921	19,880
Boys	3,346	3,046	3,827	10,	219	559	378	553	1,49	90	77	97	27	201	3,982	3,521	4,407	11,910
Girls	2,681	2,462	2,404	7,	547	80	62	64	20		65	106	46	217	2,826	2,630	2,514	7,970
%Girls	44.5%	44.7%	38.6%	42	2.5%	12.5%	14.1%	10.4%	12.19	6	45.8%	52.2%	63.0%	51.9%	41.5%	42.8%	36.3%	40.1%
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)				Privat	e (SHS)			To	otal	
	<u>Male</u>	Female	<u>Total</u>	<u>% Fe</u>	mala	Male	Female	Total	% Fema	ala	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	607	263	<u>10121</u> 870	30.		48	16	<u>10121</u> 64	25.09		27	3	30	10.0%	682		964	29.3%
Trained	550	244	794	30.		47	15	62	24.29		25	3	28	10.7%	622		884	27.2%
Untrained	57	19	76	25.0		1	13	2	50.09		2	0	2	0.0%	60		80	2.1%
%Trained	90.6%	92.8%	91.3%	23.	0 70	97.9%	93.8%	96.9%	30.07	0	92.6%	100.0%	93.3%	0.070	91.2%	92.9%	91.7%	2.170
<u>Repeaters</u>				<u>Pul</u>							<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 .</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	<u>SF</u>				
	Tota		4	23		27										23		27
	Boy		0	16		16										16		16
	Girl		4	7		11									4	7		11
	%Girl	s 100	.0% 30	0.4%		40.7%								100.0	0% 30.4	.%	40.7	7%
Enrolment	t by Prog	rammes	<u>ş</u>															
				<u>Pub</u>					_		<u>Private</u>		_			<u>Total</u>		
	ogrammes	<u>Boy</u>		<u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	s <u>Tota</u>	! <u>% Gi</u>	<u>rls</u>	<u>Boys</u>				
	griculture		86	65	251	25.9%										65 25		
Business : A		1,5	55	779	2,334	33.4%			28	10	3	8 26.3	3%	1,58	83 78	39 2,37	72 33.3	3%
	Secretarial																	
Genera	l : Science	4,1		,704	5,804	29.4%								4,10				
	: Arts	3,1		,894	6,012	48.1%			88	104	19:	2 54.2	2%	3,20				
	Technical		79	21	500	4.2%								47		21 50		
Vocational:				,708	1,750	97.6%			2	92					1,80			
	: Vis Arts	7	39	376	1,115	33.7%			83	11	. 9.	4 11.7	7%	82	22 3	37 1,20	9 32.0)%
	Total	10,2		,547	17,766	42.5%			201	217				10,42				

SHS/GES((TVET) Distric	ct Profi	le - 2	017/2	2018 Sch	nool Ye	ar Dat	а	ı				GC	OMOA W	EST, CE	VTRAL	Region
Enrolment	t	Pı	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>P1</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	,	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,262	1,777	1,778		817										2,262	1,777	1,778	5,817
Boys	1,067	793	816		676										1,067	793	816	2,676
Girls	1,195	984	962	3,1											1,195	984	962	3,141
%Girls	52.8%	55.4%	54.1%		.0%										52.8%	55.4%	54.1%	54.0%
<u>Teachers</u>																		
1 Cachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	t <u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>	male	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	202	46	248	18.5	5%										202	46	248	18.5%
Trained	187	46	233	19.7	7%										187	46	233	18.5%
Untrained	15	0	15	0.0)%										15	0	15	
%Trained	92.6%	100.0%	94.0%												92.6%	100.0%	94.0%	
<u>Repeaters</u>				<u>Pub</u>	lic					F	rivate					<u>Total</u>		
		S	<u>5H1</u> .	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,	SI	<u> </u>		<u>Tota</u>	1
	To			24	48	72										4 48		2
	Во	vs		16	26	42										6 26		
	Gi			8	22	30										8 22		0
	%Gi		3	3.3%	45.8%	41.7%									33.3			
Enrolment	t bv Pro	gramme	s															
		9	=	Publi	<u>ic</u>					<u> F</u>	<u>rivate</u>					<u>Total</u>		
Pr	ogramme.	s <u>Boy</u>	<u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>'ls</u>
A	griculture	e 1	56	61	217	28.1%								1	56 6	51 21	7 28.1	%
Business : A	.ccounting	g 6	529	435	1,064	40.9%								6	29 43	35 1,06	4 40.9	%
: 2	Secretaria	1																
Genera	l : Science	e 2	27	253	480	52.7%								2	27 25	3 48	0 52.7	%
	: Art	s 1,2	12 1	,389	2,601	53.4%								1,2	12 1,38	39 2,60	1 53.4	%
	Technica	<i>l</i> 1	86	0	186	0.0%								1	86	0 18	6 0.0	%
Vocational .	: H. Econ	s 1	47	918	1,065	86.2%								1	47 91	.8 1,06	5 86.2	%
	: Vis Art	s 1	19	85	204	41.7%								1	19 8	35 20	4 41.7	%
	Tota	<i>1</i> 2,6	376	,141	5,817	54.0%								2,6	76 3,14	5,81	7 54.0	%

2017/2018 Education Profiles

Enrolmen:	<u>t</u>	Pr	ıblic				<u>GE</u> S	(TVET)				Pı	rivate				<u>To.</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>		То	tal	<u>SH1</u>	<u>sh2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>10.</u> SH2	<u>SH3</u>	<u>Total</u>
Total	2,388	1,634	1,718	5,74				_			24	16	25	65		2,412	1,650	1,743	5,805
Boys	1,132	746	787	2,66							11	8	5	24		1,143	754	792	2,689
Girls	1,256	888	931	3,07							13	8	20	41		1,269	896	951	3,116
%Girls	52.6%	54.3%	54.2%	53.6							54.2%	50.0%	80.0%			52.6%	54.3%	54.6%	53.7%
<i>Teachers</i>																			
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>			<u>Female</u>		% Femal
Total	177	63	240	26.3%	,						5	1	6	16.7%		182	64	246	26.0%
Trained	162	61	223	27.4%	,						5	1	6	16.7%		167	62	229	25.2%
Untrained	15	2	17	11.8%	,						0	0	0	0.0%		15	2	17	0.8%
%Trained	91.5%	96.8%	92.9%								100.0%	100.0%	100.0%			91.8%	96.9%	93.1%	
Repeaters				Public	?						Private						<u>Total</u>		
		S	<u>H1 </u>	SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2		<u>Total</u>	!		<i>SH1</i>	SH2		<u>Total</u>	,
	Tot			3		4													4
	Во			2	0	2											2 0		2
	Gii			1	1	2										1	1 1		2
	%Gi1	rls	33	3.3% 10	00.0%	50.0%										33.39	6 100.0%	50.09	%
Enrolmen	t by Pro	grammes	3																
		•		<u>Public</u>							<u>Private</u>					-	Total		
<u>Pr</u>	ogrammes	Boy:	s <u>Gir</u>	<u>rls 7</u>	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girl</u>	<u>Tota</u>	<u>l % Gi</u>	irls	<u>Bo</u>	o <u>ys</u>	<u>Girls</u>	<u>Total</u>	% Girl	ls
A	griculture	1	39	64	203	31.5%									139	6	4 203	31.59	%
Business : A	ccounting	4	53	215	668	32.2%			1	2	!	3 66.7	7%		454	21	7 67	1 32.39	%
:.	Secretaria																		
	l : Science			213	555	38.4%									342	21			
		- 10	64 1,	386	2,450	56.6%			23	39	6	2 62.9	9%		,087	1,42			
Genera	: Arts		- ,			1.6%									186	;	3 189	9 1.69	%
Genera	: Arts Technica		86	3	189	1.0%													
Genera	Technical	! 1	86		189 1,117	98.1%									21	1,09	6 1,11		%
Genera	Technical	! 1 5	86												21 460	1,09 9		7 98.19	

SHS/GES((\overline{TVET})) Distri	ct Profi	le - 20	17/2	018 Sch	hool Ye	ar Dat	a				MFAN	TSEMAN	MUNICI	PAL, CE	VTRAL	Region
Enrolment	<u>t</u>	<u>Pt</u>	ublic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	a1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,719	2,914	2,778	8,41											2,719	2,914	2,778	8,411
Boys	962	1,015	877	2,85											962	1,015	877	2,854
Girls	1,757	1,899	1,901	5,55											1,757	1,899	1,901	5,557
%Girls	64.6%	65.2%	68.4%	66.1											64.6%	65.2%	68.4%	66.1%
	0 110 / 0	03.270	00.170	0012	. 70										0 110 / 0	03.270	00.170	001170
<u>Teachers</u>		<u>Publ</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	nale	<i>Male</i>	Female	<u>Total</u>	% Fema	le	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	237	102	339	30.19	%										237	102	339	30.1%
Trained	222	98	320	30.69	%										222	98	320	28.9%
Untrained	15	4	19	21.19	%										15	4	19	1.2%
%Trained	93.7%	96.1%	94.4%												93.7%	96.1%	94.4%	
Repeaters				<u>Publi</u>	ic					Į.	rivate					<u>Total</u>		
_			<u>SH1</u> .	<u>1 uon</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		S	<u>H1 SH</u>		<u>Tota</u>	1
	Tot			<u> </u>	<u> </u>	10111			<u> </u>	<u> </u>	<u> </u>	10111		<u> </u>	<u> </u>	<u> </u>	1014	•
	Bo																	
	Gir																	
	%Gi1																	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,																	
<u>Enrolmen</u>	<u>t by Pro</u> į	gramme:	<u>s</u>															
70		D	<i>a</i> :	Public		0/ 0: 1			D		<u>rivate</u>		_1_	D	<u>s Girls</u>	<u>Total</u>	0/ C:-	7_
	ogrammes	•			Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>r18</u>	<u>Boy</u>			<u>% Gir</u>	
	griculture			136	216	63.0%									80 13			
Business : A	_	•	510	601	1,211	49.6%								6	510 60	1,21	1 49.6	%
	Secretaria													_				
Genera	l : Science			912	1,229	74.2%									317 93	•		
	: Arts			,190	3,236	67.7%									046 2,19			
	Technical		130	6	436	1.4%									130	6 43		
Vocational .			,	,455	1,473	98.8%									18 1,45	•		
	: Vis Arts	s 3	353	257	610	42.1%								3	353 25	61	0 42.1	%
	Total				8,411	66.1%										8,41	1 66.1	

2017/2018 Education Profiles

SHS/GES	(TVET)) Distri	ct Profi	le - 201	7/2	2018 Sci	hool Ye	ar Dat	ta					TWIFO A	TI-MO	PRK	WA, CE	NTRAL	Region
Enrolment	<u> </u>		ublic				GES	(TVET)					<u>ivate</u>				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>S1</u>	<u> 41</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	631	478	489	1,598							51	76	81	208		682	554	570	1,806
Boys	301	214	210	725							33	45	43	121		334	259	253	846
Girls	330	264	279	873							18	31	38	87		348	295	317	960
%Girls	52.3%	55.2%	57.1%	54.6%	ò						35.3%	40.8%	46.9%	41.8%	51.	0%	53.2%	55.6%	53.2%
<u>Teachers</u>		D., b	lic (SHS)				CFS	(TVET)				Drive	e (SHS)				<u>To</u> .	to1	
	161			0/ 77	,	161		•	0/ T	,	161			0/ 17 1	16	,			0/ F 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>e</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Fem</u>	aie	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Mal</u>		Female	<u>Total</u>	% Female
Total	69	14	83	16.9%							12	1	13	7.7%		81	15	96	15.6%
Trained	69	14	83	16.9%							12	1	13	7.7%		81	15	96	15.6%
Untrained	0	0	0	0.0%							0	0	0	0.0%	100	0	0	100.00/	
%Trained	100.0%	100.0%	100.0%								100.0%	100.0%	100.0%		100.	0%	100.0%	100.0%	
Repeaters				<u>Public</u>						<u>i</u>	<u>Private</u>						<u>Total</u>		
		<u> </u>	<u>SH1</u> .		<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<i>SH2</i>		<u>Total</u>	,	<u>s</u>	<u>H1</u>	SH2		<u>Tota</u>	<u>./</u>
	Tot								8	6		14	4		8	ϵ			14
	Во	ys							5	2			7		5	2	2		7
	Gi	="							3	4			7		3	4	4		7
	%Gii	rls							37.5%	66.79	6	50.0%)	37	.5%	66.7%	6	50.0)%
Enrolmen	t hy Pro	oramme	c																
<u> miomich</u>	<i>L D</i>	<u>gramme</u>	<u>u</u>	<u>Public</u>						<u>i</u>	Private						Total		
<u>Pr</u>	rogramme:	s <u>Boy</u>	rs <u>Gi</u>	rls <u>T</u> e	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	<u>l % Gi</u>	<u>rls</u>	<i>Bo</i> y	<u> 75 (</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A	A <i>griculture</i>	9	29	25	54	46.3%									29	25	5 5	4 46.3	8%
Business : A	l <i>ccounting</i>	y 1	.30	31	161	19.3%								1	130	3	1 16	1 19.3	8%
::	Secretaria	1																	
Genera	ıl : Science	e 1	.39	71	210	33.8%								1	139	7	1 21	0 33.8	8%
	: Arts	s 3	350	398	748	53.2%								5	350	398	8 74	8 53.2	2%
	Technica	1																	
Vocational	: H. Econs	s	5	322	327	98.5%									5	322	2 32	7 98.5	5%
	: Vis Arts	s	72	26	98	26.5%									72	20	6 9	8 26.5	5%
	Tota	<i>1</i> 7	'25	873	,598	54.6%								7	725	873	3 1,59	8 54.6	5%
MOE									/2019 Ed.,										EMI

SHS/GES(TVET) Distri	ct Profi	ile - 20	017/2	018 Sch	hool Ye	ar Dat	a		U	PPER D	ENKY	IRA EAST	MUNICI	PAL, CE	VTRAL	Region
Enrolment	<u> </u>	Pt	ublic				GES	(TVET)				Pi	<u>ivate</u>			<u>To</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,198	806	861	2,8											1,198	806	861	2,865
Boys	680	420	476	1,5											680	420	476	1,576
Girls	518	386	385	1,2											518	386	385	1,289
%Girls	43.2%	47.9%	44.7%		0%										43.2%	47.9%	44.7%	45.0%
<u>Teachers</u>		Puhi	lic (SHS)				GFS	(TVET)				Priva	te (SHS)			Tot	-a1	
	1/-1-			0/ F	1-	Mala		Total	% Fen	1-	Molo			04 Famala	Mala	Female		0/ F1-
Total	<i>Male</i> 97	<i>Female</i> 25	<i>Total</i> 122	<u>% Fen</u> 20.5		<u>Male</u>	<u>Female</u>	<u>10tai</u>	% ren	<u>naie</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u> 97	<u>rетане</u> 25	<i>10ta1</i> 122	% Female 20.5%
Trained	94	25 25	119	21.0											94	25 25	119	20.5%
Untrained	3	0	3	0.00											3	0	3	20.5%
%Trained	96.9%	100.0%	97.5%	0.0	70										96.9%	100.0%	97.5%	
/011amcu	70.770	100.070	77.570												70.770	100.070	77.570	
<u>Repeaters</u>				<u>Publ</u>	lic						Private					<u>Total</u>		
		<u>s</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	<u>Si</u>	<u>H1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	1
	To	tal		4		4										4		4
	Во	ys		4		4										4		4
	Gi	rls		0		0										0		0
	%Gi	rls		0.0%		0.0%									0.0	%	0.0	1%
Enrolment	t by Pro	gramme.	s															
				<u>Publi</u>	<u>'c</u>						<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogramme.	s <u>Boy</u>	rs <u>Gi</u>	irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girl:</u>	Total	! <u>% Gi</u>	rls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi1</u>	<u>rls</u>
A	gricultur	e 1	.55	40	195	20.5%								1	55 4	10 195	5 20.5	%
Business : A	ccounting	g 2	218	111	329	33.7%								2	18 11	1 329	9 33.7	%
: 3	Secretaria	1																
Genera	l : Science	e 2	215	119	334	35.6%								2	15 11	19 334	4 35.6	%
	: Art	s 6	533	520	1,153	45.1%								6	33 52	20 1,153	3 45.1	%
	Technica	1 2	229	0	229	0.0%								2	29	0 229	9 0.0	%
Vocational .	H. Econ	s	30	485	515	94.2%									30 48	35 515	5 94.2	%
	: Vis Art	s	96	14	110	12.7%										110		
	Tota	1 ,5	576 1	,289	2,865	45.0%								1,5	76 1,28	39 2,865	5 45.0	%

2017/2018 Education Profiles

HS/GES(TVET)	Distric	et Profil	le - 2017 i	/ 2018 Sc	hool Ye	ear Dat	ta	ı				A	GONA E	AST, CE	VIKAL	Kegion
<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)				P	rivate			To	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	,	<i>SH1</i>	<u>SH2</u>		<u>Total</u>	<u>SH1</u>			<u>Total</u>
Total	2,286	2,465	2,194	6,945			_			<u> </u>	<u> </u>	<u>5115</u>		2,286		2,194	6,945
Boys	1,081	1,117	1,005	3,203										1,081		1,005	3,203
Girls	1,205	1,348	1,189	3,742										1,205	-	1,189	3,742
%Girls	52.7%	54.7%	54.2%	53.9%										52.7%	54.7%	54.2%	53.9%
Teachers																	
<u>1 Cacificis</u>		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	Female	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	225	72	297	24.2%										225	72	297	24.2%
Trained	213	71	284	25.0%										213	71	284	23.9%
Untrained	12	1	13	7.7%										12	1	13	0.3%
%Trained	94.7%	98.6%	95.6%											94.7%	98.6%	95.6%	
Repeaters				<u>Public</u>					P	rivate					<u>Total</u>		
		S	<u>H1 S</u>	<u>SH2</u> <u>SH</u>	3 <u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	I	S	H1 SH		<u>Tota</u>	I
	Tot			40								_	_		40		- 10
	Bo	78		13											13		3
	Gir			27	7 27										27	2	27
	%Gir	ls		67.5	% 67.5%										67.5%	67.5	9%
Enrolment	by Pro	grammes	3														
	, ,			<u>Public</u>					<u>P</u>	rivate					<u>Total</u>		
<u>Pro</u>	grammes	<u>Boys</u>	s <u>Gir</u>	rls <u>Tota</u>	! <u>% Girls</u>	·		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% G</u>	irls	<u>Boy</u>	rs <u>Girl</u>	<u>Total</u>	<u>% Gi1</u>	r <u>ls</u>
Ag	griculture	18	80	84 26	31.8%)							1	.80	84 26	4 31.8	3%
Business : Ac	counting	5	82	287 86	59 33.0%)							5	82 2	87 86	9 33.0	1%
: S	ecretarial	,															
General	: Science	6	67	368 1,03	35.6%)							ϵ	667 3	68 1,03	5 35.6	9%
	: Arts	1,5	20 1,	694 3,2	52.7%)							1,5	520 1,6	94 3,21	4 52.7	1 %
_	Technical																
Vocational:	H. Econs			165 1,18										20 1,1			
	. T/in 4 man	2'	34	144 37	78 38.1%	1							2	234 1	44 37	8 38.1	%
•	· Vis Arts	3,20		742 6,94									3,2				

SHS/GES(TVET	') Distric	ct Profi	ile - 20	017/2	018 Scl	hool Ye	ar Dai	ta					AW	UTU-SE	VYA, CE	NTRAL	Region
Enrolment	•	Pu	ıblic				GES	(TVET)				Pr	<u>ivate</u>			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Tot</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,381	1,204	960	3,5	45										1,381	1,204	960	3,545
Boys	691	639	473	1,8	03										691	639	473	1,803
Girls	690	565	487	1,7	42										690	565	487	1,742
%Girls	50.0%	46.9%	50.7%	49.	1%										50.0%	46.9%	50.7%	49.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Fen	ale	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	136	60	196	30.6											136	60	196	30.6%
Trained	126	60	186	32.3											126	60	186	30.6%
Untrained	10	0	10	0.0											10	0	10	
%Trained	92.6%	100.0%	94.9%												92.6%	100.0%	94.9%	
Repeaters				Publ	lic					j	Private					<u>Total</u>		
		S	<i>H1</i>	SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<i>SH2</i>		<u>Total</u>	!	Si	<u>H1 SH</u>		<u>Total</u>	1
	To			7		7										- <u></u> 7		7
	Во			4		4										4		4
	Gi	-		3		3										3		3
	%Gi	irls	4	2.9%		42.9%									42.9	%	42.9	%
Enrolment	t by Pro	grammes	s															
				<u>Publi</u>	<u>'c</u>					1	Private					<u>Total</u>		
<u>Pro</u>	ogramme.	s <u>Boy</u>	s <u>Gi</u>	irls	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>ls</u>
A_{ι}	griculture	e 1	56	110	266	41.4%								1	56 11	.0 26	6 41.49	%
Business : A	ccounting	g 3	46	110	456	24.1%								3	46 11	.0 45	6 24.19	%
: 5	Secretaria	1																
General	l : Science	e	93	34	127	26.8%									93 3	34 12	7 26.89	%
	: Art	s 6	75	770	1,445	53.3%								6	75 77	70 1,44	5 53.39	%
	Technica	d 1	92	0	192	0.0%								1	92	0 19	2 0.09	%
	<i>1 есппіса</i>														26 66	:0 40	5 96.3 ^o	%
Vocational:		s	26	669	695	96.3%									20 00	69	5 90.3	70
Vocational:		-	26 15	669 49	695 364	96.3% 13.5%										19 36		

2017/2018 Education Profiles

Enrolment																			
	<u>t</u>	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	'	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u> </u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,002	1,596	941	4,539	9						210	252	242	704		2,212	1,848	1,183	5,24
Boys	1,078	814	474	2,36	6						85	118	114	317		1,163	932	588	2,68
Girls	924	782	467	2,17	3						125	134	128	387		1,049	916	595	2,56
%Girls	46.2%	49.0%	49.6%	47.99	%						59.5%	53.2%	52.9%	55.0%	47	7.4%	49.6%	50.3%	48.89
<u>Teachers</u>		D., L.	ic (SHS)				CEC	(TVET)				Duringa	e (SHS)				au	otal	
				a. =					0/ =										a. =
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	% Female	Ma	ale	<u>Female</u>	<u>Total</u>	% Fema
Total	143	68	211	32.2%							28	11	39	28.2%		171	79	250	
Trained	143	68	211	32.2%							25	9	34	26.5%		168	77	245	
Untrained	0	0	0	0.0%)						3	2	5	40.0%		3	2	5	0.8
%Trained	100.0%	100.0%	100.0%								89.3%	81.8%	87.2%		98	3.2%	97.5%	98.0%	
Repeaters				<u>Public</u>	•					r.	rivate						<u>Total</u>		
_		•	<u>5H1 </u>	<u>1 abne</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		3 <u>Tot</u>	-a1
	Tot		<u> </u>	<u> </u>	<u> </u>	<u>10ta1</u>			<u>5111</u>	<u> 5112</u>	<u> </u>	<u>10141</u>			<u>5111</u>	<u>5112</u>	<u> </u>	<u>, 101</u>	<u>a1</u>
	Во																		
		ys																	
		1 ₋																	
		rls rls																	
	Gi %Gi																		
<u>Enrolmen</u>	%Gi	rls	<u>s</u>																
	%Gi t by Pro	rls gramme.		<u>Public</u>		% Girls			Bovs		<u>Private</u> Tota	1 % Gi	ris	В	ovs		<u>Total</u>	1 % G	irls
<u>Pr</u>	%Gi t by Pro	rls gramme. s Boy	s <u>Gi</u>	rls 1	Total	% Girls			<u>Boys</u>	<u> F</u> <u>Girls</u>	Private Tota	l % Gi	r <u>is</u>	Be	<i>oys</i> 84	<u>Girls</u>	<u>Tota</u>		
<u>Pr</u> A	%Gi t by Pro cogrammes	rls gramme: s Boy	r <u>s <i>Gi</i>.</u> 84	<u>rls</u> 14	<i>Fotal</i> 98	14.3%				<u>Girls</u>	<u>Tota</u>			<u>B</u> .	84	<u>Girls</u>	<u>Tota</u>	98 14.	3%
<u>Pr</u> A Business : A	%Gi t by Pro cogramme: Agriculture Accounting	grammes g Boy e g 4	s <u>Gi</u>	rls 1	Total				Boys 63					<u>B</u>	-	<u>Girls</u>	<u>Tota</u>	98 14.	3%
Pr A Business : A	%Gi. t by Pro rogramme. Agriculture Accounting Secretaria	gramme. Boy	<u>s Gi</u> 84 36	14 99	<i>Fotal</i> 98 535	14.3% 18.5%			63	<i>Girls</i> 29	<i>Tota</i> 9	2 31.5	5%	B	84 499	<i>Girls</i> 1 12	Tota 4 9 28 6	98 14. 27 20.	3% 4%
Pr A Business : A	%Gi. t by Pro rogrammes Agriculture Accounting Secretaria al:Science	gramme. Boy 4 1	s Gi 84 36	r <u>ls 1</u> 4 99 119	98 535 357	14.3% 18.5% 33.3%			63 32	<i>Girls</i> 29 37	<i>Tota</i> 9 6	2 31.5 9 53.6	5% 5%		84 499 270	1 12 15	Total 4 9 8 6 6 4	98 14. 27 20. 26 36.	3% 4% 6%
<u>Pr</u> A Business : A : A Genera	%Git t by Pro rogramment Agriculture Accounting Secretaria 1: Science : Arts	gramme: S Boy C 4 I 2 S 1,0	84 336 38 1,	14 99 119 047	98 535 357 2,136	14.3% 18.5% 33.3% 49.0%			63 32 195	29 37 233	9 6 42	2 31.5 9 53.6 8 54.4	5% 5% 1%		84 499 270 1,284	1 12 15 1,28	Total 4 9 8 8 6 6 6 4 8 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	98 14. 27 20. 26 36. 54 49.	3% 4% 6% 9%
Pr A Business : A : . Genera	%Gi. t by Pro rogramme. Agriculture Accounting Secretaria al: Science : Arta Technica	grammes Boy 4 1 2 1 1 1	84 36 38 89 1, 97	14 99 119 047 0	98 535 357 2,136 97	14.3% 18.5% 33.3% 49.0% 0.0%			63 32 195 17	29 37 233 0	70ta. 9 6 42	2 31.5 9 53.6 8 54.4 7 0.0	5% 5% 1% 1%		84 499 270 1,284 114	1 12 15 1,28	Total 4 9 8 6 6 42 6 2,56 0 1	98 14. 27 20. 26 36. 64 49.	3% 4% 6% 9% 0%
<u>Pr</u> A Business : A : A Genera	%Git t by Pro cogrammes Agriculture Accounting Secretaria : Arts Technica : H. Econs	gramme. Boy	84 336 38 1, 97 15	14 99 119 047 0 847	98 535 357 2,136 97 862	14.3% 18.5% 33.3% 49.0% 0.0% 98.3%			63 32 195	29 37 233	9 6 42	2 31.5 9 53.6 8 54.4 7 0.0	5% 5% 1% 1%		84 499 270 1,284 114 25	1 12 15 1,28 93	Total 4 9 88 66 66 42 60 2,56 0 1 65 96	98 14. 27 20. 26 36. 64 49. 14 0. 50 97.	3% 4% 6% 9% 0% 4%
Pr A Business : A : . Genera	%Gi. t by Pro rogramme. Agriculture Accounting Secretaria al: Science : Arta Technica	grammes Boy 4 1 2 1 1 4 4 4 4 4 4 4 4 4 4 4	84 336 38 38 39 1, 97 15	14 99 119 047 0 847 47	98 535 357 2,136 97	14.3% 18.5% 33.3% 49.0% 0.0%			63 32 195 17	29 37 233 0	70ta. 9 6 42	2 31.5 9 53.6 8 54.4 7 0.0 8 89.8	5% 5% 1% 1%	1	84 499 270 1,284 114	1 12 15 1,28 93	Total 4 9 8 6 6 42 9 0 1 9 5 9 9 7 7 42	98 14. 27 20. 26 36. 54 49. 14 0. 50 97.	3% 4% 6% 9% 0% 4%

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

<u>Enrolment</u>		<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>Total</u>	!	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH</u>	<u>2</u>	<i>SH3</i>	<u>Total</u>
Total	249	139	269		657						6	24	38	68	255	10	63	307	725
Boys	106	73	137		316						4	10	14	28	110) ;	83	151	344
Girls	143	66	132		341						2	14	24	40	145	;	80	156	381
%Girls	57.4%	47.5%	49.1%	51	.9%						33.3%	58.3%	63.2%	58.8%	56.9%	49.19	% 5	50.8%	52.6%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Total</u>		
	Male	<u>Female</u>	<u>Total</u>	% Fe	male	Male	Female	<u>Total</u>	% Fema	ale	Male	Female	Total	% Female	<u>Male</u>	Female	e T	otal S	% Female
Total	27	4	31	12.9							11	4	15	26.7%	38		8	46	17.4%
Trained	20	3	23	13.0							7	2	9	22.2%	27		5	32	10.9%
Untrained	7	1	8	12.5							4	2	6	33.3%	11		3	14	6.5%
%Trained	74.1%	75.0%	74.2%								63.6%	50.0%	60.0%		71.1%	62.5°	% 6	69.6%	
				ъ.												m . 1			
<u>Repeaters</u>	Tot Bo Gii %Gii	tal ys rls	EH1 .	Pul SH2	blic SH3	<u>Total</u>			SH1	E SH2	rivate SH3	Total			SH1 SF	Total H2 <u>S</u>	SH3	<u>Total</u>	
Enrolment	Bo Gii %Gii	tal ys rls rls		SH2	SH3	<u>Total</u>			SH1	SH2	SH3	<u>Total</u>		,	SH1 SE	<u> 12 :</u>	SH3	<u>Total</u>	
Enrolment	Bo Gii %Gii : by Pro	tal vys rls vls grammes	S	SH2 Publ	SH3					<u>SH2</u>	SH3 Private					I2 :			ş
Enrolment Pro	Bo Gis %Gis by Pro	tal ys rls rls grammes s Boy	S S Gi	<u>SH2</u> <u>Pubi</u>	SH3 lic Total	% Girls			SH1 Boys	SH2	SH3			Bo	oys Gir.	I2 : Total	otal	% Giri	
Enrolment Pro A _l	Bogging Boggin Bogging Bogging Bogging Bogging Bogging Bogging Bogging Bogging	tal ys rls grammes s Boy	<u>\$</u> \$ <u>Gi</u> 56	SH2 Pubi	SH3 lic Total 63	<u>% Girls</u> 11.1%			Boys	SH2 F Girls	SH3 Private Tota	! <u>% G</u> i	r <u>ls</u>		<u>oys <i>Gir</i>.</u> 56	Total 7	<i>l<mark>otal</mark></i> 63	% Girl 11.19	b
Enrolment Pro A, Business : A	Bogging Boggin Bogging Bogging Bogging Bogging Bogging Bogging Bogging Bogging	tal sys ris ris grammes s Boy	S S Gi	<u>SH2</u> <u>Pubi</u>	SH3 lic Total	% Girls				<u>SH2</u>	SH3 Private Tota		r <u>ls</u>		<u>oys <i>Gir</i>.</u> 56	I2 : Total	otal	% Giri	b
Enrolment Pro A Business : A	Bo Gir ** By Pro ogramme: griculture ccounting	tal ys ris grammes s Boy e	<u>\$</u> \$ <u>Gi</u> 56	SH2 Pubi	SH3 lic Total 63	<u>% Girls</u> 11.1%			Boys	SH2 F Girls	SH3 Private Tota	! <u>% G</u> i	r <u>ls</u>		<u>oys <i>Gir</i>.</u> 56	Total 7	<i>l<mark>otal</mark></i> 63	% Girl 11.19	b
Enrolment Pro A Business : A	Bo Git ** Git ** by Pro ogramme: griculture griculture ccounting	tal ys rls grammes s Boy e	S S G i 56 62	SH2 Pubi	SH3 lic Total 63	<u>% Girls</u> 11.1%			Boys	SH2 F Girls	SH3 Private Tota	!	rls 9%	Во	oys Gir. 56 64	Total 7	<i>l<mark>otal</mark></i> 63	% Girl 11.19	
Enrolment Pro A A Business : A : S General	Bood Git WGit by Property Boogrammer Counting George Counting	tal sys ris grammes s Boy e s l	S S G i 56 62	<u>Pubi</u> i <u>rls</u> 7 14	<i>SH3 Iic Total</i> 63 76	% Girls 11.1% 18.4%			Boys 2	SH2 F Girls	SH3 Private Tota	!	rls 9%	Во	oys Gir. 56 64	<i>Total</i> 7 14	<i>otal</i> 63 78	% Girl 11.19 17.99	
Enrolment Pro A A Business : A : S General	Book Git WGit Solve Property P	tal ys ris grammes s Boy e s l e s 1	§ § G i 56 62	<u>Pubi</u> i <u>rls</u> 7 14	<i>SH3 Iic Total</i> 63 76	% Girls 11.1% 18.4%			Boys 2	SH2 F Girls	SH3 Private Tota	? % <i>Gi</i> 2 0.0	rls 9%	Во	oys <u>Gira</u> 56 64 221 2	<i>Total</i> 7 14	<i>otal</i> 63 78	% Girl 11.19 17.99	
Enrolment Pro A _i Business : Ac : S General	Book Git WGit Solve Property P	tal ys rls grammes s Boy e s l e s 1	§ § G i 56 62	<u>Publ</u> 7 14	SH3 lic Total 63 76	% Girls 11.1% 18.4% 47.6%			B oys 2	# Girls 0 27	SH3 Private Tota	? % <i>Gi</i> 2 0.0	rls 9%	Во	oys <u>Gira</u> 56 64 221 2	Total S T 7 14	<i>Total</i> 63 78 425	% Giri 11.19 17.99 48.09	

2017/2018 Education Profiles

		•	J				hool Ye	200						AWUTU	22112		, -		- 6
<u>Enrolment</u>		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u> </u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	629	597		1,2	226						450	492	539	1,481		1,079	1,089	539	2,707
Boys	313	306		(619						222	240	244	706		535	546	244	1,325
Girls	316	291		(607						228	252	295	775		544	543	295	1,382
%Girls	50.2%	48.7%		49	.5%						50.7%	51.2%	54.7%	52.3%	50	0.4%	49.9%	54.7%	51.19
Teachers			(0770)				6 7 6	(TTT TTTT)				- ·	(0770)				_	•	
			ic (SHS)					(TVET)					e (SHS)				<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>		<u>Male</u>	Female	<u>Total</u>	% Fema	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	M	<u>ile</u>	<u>Female</u>	<u>Total</u>	% Fema
Total	26	25	51	49.0							40	2	42	4.8%		66	27	93	29.0
Trained	22	25	47	53.2							22	2	24	8.3%		44	27	71	29.0
Untrained	4	0	4	0.0)%						18	0	18	0.0%		22	0	22	
%Trained	84.6%	100.0%	92.2%								55.0%	100.0%	57.1%		66	5.7%	100.0%	76.3%	
Repeaters				Pub	dic					I	Private						<u>Total</u>		
-		c	<u>'H1</u>	<u>1 uo</u> SH2	<u>лс</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u> </u>	<u>Total</u>			<u>SH1</u>	<u>SH</u> 2		<u>Tota</u>	.1
	To		<u> 111</u>	<u> </u>	<u> </u>	<u>10141</u>			<u>5111</u>	<u> </u>	<u> </u>	<u>10141</u>			<u> </u>	<u> </u>	<u> </u>	<u>101a</u>	<u>u</u>
	Bo																		
	Gi.																		
	%Gi.																		
	7001	113																	
<u>Enrolment</u>	by Pro	<u>grammes</u>	<u>ş</u>																
Dwa	gramme.	s <u>Boy</u>	a C	<u>Publ</u> irls	<u>ic</u> <u>Total</u>	% Girls			<u>Boys</u>	<u>H</u> Girls	<u>Private</u> <u>Total</u>	! <u>% Gi</u>	rle	R	o <u>ys</u>	<u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gi</u>	rle
	-	•							<u>DUYS</u>	GIIIS	<u>10tai</u>	<u> </u>	<u>. 115</u>	<u>D</u> (•				
_	riculture		20 88	13	33 120	39.4%			91	67	158	0 49.4	0/2		20 179	10	3 3 8 28		
Business : Ac	counting ecretaria	•	00	41	129	31.8%			91	0/	158	8 42.4	:70		1/9	10	10 28	7 37.6	070
: Se General			49	20	69	29.0%			26	19	4.	5 42.2	10%		75	າ	i9 11	4 34.2	00%
General	: Science : Art:		49 60	285	545	52.3%			421	437	858				681	72			
,	: Arti Technica		00	203	J 4 3	32.3%			69	437 7	70				69		7 7		
Vocational:		_	9	224	233	96.1%			4	230	234				13	45			
	11. ECON:	•			233														
	Via 4	a 1	03	24	217	11 10/2			05	15	11/	ገ 12.4	.0/2		าดด	2	20 21	7 110	10/2
	Vis Art. Tota		93 19	24 607	217 1,226	11.1% 49.5%			95 706	15 775	110 1,48			1	,325	3 1,38	32 32 2,70		

2017/2018 Education Profiles

SHS/GES	(TVET)) Distri	ct Profi	ile - 2	017/2	2018 Sch	hool Ye	ar Dat	ta							EKU!	MFI, CE	NTRAL	Region
Enrolmen	t	<u>P</u>	ublic				<u>GES</u>	(TVET)				<u>P</u>	rivate				<u> T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,035	479	624	2,	138						227	55	96	378		1,262	534	720	2,516
Boys	505	240	326	1,	071						128	28	52	208		633	268	378	1,279
Girls	530	239	298	1,	067						99	27	44	170		629	266	342	1,237
%Girls	51.2%	49.9%	47.8%	49	0.9%						43.6%	49.1%	45.8%	45.0%	4	49.8%	49.8%	47.5%	49.2%
<u>Teachers</u>		Pub	lic (SHS)				GES	(TVET)				Priva	te (SHS)				To	otal	
	Male	Female	<u>Total</u>	% Fe	male	Male	Female	<u>Total</u>	% Fem	ale	Male	Female	Total	% Female	л	<u> Iale</u>	Female	<u>Total</u>	% Female
Total	84	21	105	20.0		1/1410	<u>r carac</u>	10	70 I C11		19	3	22	13.6%	17.	103	24	127	18.9%
Trained	78	18	96	18.8							19	3	22	13.6%		97	21	118	16.5%
Untrained	6	3	9	33.3							0	0	0	0.0%		6	3	9	2.4%
%Trained	92.9%	85.7%	91.4%								100.0%	100.0%	100.0%		ç	94.2%	87.5%	92.9%	_,_,
Repeaters				Pul	blic						Private						<u>Total</u>		
_			SH1	<u>т и .</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		Total	1		<u>SH1</u>	SH.		<u>Tota</u>	.1
	Tot		1	7	<u> 5115</u>	<u>10121</u> 8			<u>5111</u>	<u> </u>	1		1		1		2 <u>5115</u> 7 1		9
	Bo		0	2		2					1		1		0		2 1	=	3
	Gir		1	5		6					0		0		1		5 (=	6
	%Gir			1.4%		75.0%					· ·	0.0%		10	00.0%	71.4			
Enrolmen	t by Pro	gramme	es																
	, .		_	Publ	lic					_	<u>Private</u>						<u>Total</u>		
<u>Pr</u>	ogrammes	<u>Boy</u>	rs <u>G</u> r	irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	s <u>Tota</u>	1 <u>% G</u>	i <u>rls</u>	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	,	99	62	161	38.5%									99	ϵ	52 16	38.5	5%
Business : A	ccounting	, 2	262	122	384	31.8%			30	4	3	4 11.8	3%		292	12	26 41	.8 30.1	l %
:.	Secretarial	!																	
Genera	1 : Science	•	88	53	141	37.6%									88	5	53 14	1 37.6	5%
	: Arts	3 4	189	514	1,003	51.2%			145	98	3 24	3 40.3	3%		634	61	1,24	49.1	l %
	Technical	! 1	129	5	134	3.7%									129		5 13	3.7	7%
Vocational	: H. Econs	,	4	311	315	98.7%			2	60) 6	2 96.8	3%		6	37	71 37	77 98.4	1 %
	: Vis Arts								31	8	3	9 20.5	5%		31		8 3	39 20.5	5%
	Total	1,0	071 1	,067	2,138	49.9%			208	170	37	8 45.0	0%		1,279	1,23	37 2,51	6 49.2	2%

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2017/2018 Education Profiles EMIS

SHS/GES((TVET)) Distric	ct Profi	le - 20	17/2	018 Scl	hool Ye	ar Dai	ta		T	WIFO H	IEMAN	IG-LOWER	DENKY	IRA, CE	NTRAL .	Region
<u>Enrolment</u>	ţ	<u>Pu</u>	ı <u>blic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	<u>tal</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	748	396	391	1,53	35										748	396	391	1,535
Boys	404	178	193	77	75										404	178	193	775
Girls	344	218	198	76	50										344	218	198	760
%Girls	46.0%	55.1%	50.6%	49.5	5%										46.0%	55.1%	50.6%	49.5%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u> .	<u>tal</u>	
	Male	Female	<u>Total</u>	% Fem	ale	Male	Female	<u>Total</u>	% Fe	male	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	62	28	90	31.1%					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					70 1 0111110	62	28	90	31.1%
Trained	56	27	83	32.5%											56	27	83	30.0%
Untrained	6	1	7	14.3%											6	1	7	1.1%
%Trained	90.3%	96.4%	92.2%												90.3%	96.4%	92.2%	
Repeaters				Publi	ic.						Private				l	<u>Total</u>		
		S	<u>'H1 .</u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>		Si	<u>H1 SH</u>		<u>Total</u>	,
	Tot			8	19	27								<u></u>		8 19		
	Во			6	8	14										6 8		
	Gir			2	11	13										2 11		
	%Gi1		2		57.9%	48.1%									25.09			
Enrolment	t by Pro	grammes	3															
	, ,			<u>Public</u>	•					_	<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy:	s <u>Gi</u>	<u>rls</u>	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	<u> </u>	rls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Giri	<u>ls</u>
\boldsymbol{A}	griculture	•	65	30	95	31.6%									65 3	30 9	5 31.69	%
Business : A	.ccounting	?	79	48	127	37.8%									79 4	8 12	7 37.89	%
: 2	Secretarial	1																
Genera.	l : Science	•	44	27	71	38.0%									44 2	.7 7	1 38.09	%
	: Arts	4	34	349	783	44.6%								4	34 34	9 78	3 44.69	%
	. 1110					1.6%								1	21	2 12	3 1.69	%
	Technical	<i>l</i> 1:	21	2	123	1.0%												
Vocational .	Technical			2 290	123 292	99.3%									2 29			%
Vocational .	Technical	3															2 99.39	

2017/2018 Education Profiles

EMIS

SHS/GES((TVET)) Distric	ct Profi	le - 2017	/ 2018 S	chool Ye	ear Date	a	T	AFR	AM PL	AINS (KWA	HU NOR	(TH), EA	STERN	Region
<u>Enrolment</u>	<u>.</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u> 1</u>	Private			<u>To</u>	<u>tal</u>	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	360	249	174	783	159		84	387					519	393	258	1,170
Boys	210	130	95	435	54	90	28	172					264	220	123	607
Girls	150	119	79	348	105	54	56	215					255	173	135	563
%Girls	41.7%	47.8%	45.4%	44.4%	66.0%	37.5%	66.7%	55.6%					49.1%	44.0%	52.3%	48.19
Teachers																
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priv</u>	ate (SHS)			<u>To</u>	t <u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema
Total	39	12	51	23.5%	28	11	39	28.2%					67	23	90	25.69
Trained	36	10	46	21.7%	22	9	31	29.0%					58	19	77	21.19
Untrained	3	2	5	40.0%	6	2	8	25.0%					9	4	13	4.49
%Trained	92.3%	83.3%	90.2%		78.6%	81.8%	79.5%						86.6%	82.6%	85.6%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1 </u>	SH2 SH	<u>I3 Tota</u>	,		<u>SH1</u> <u>S</u>	<u> 1117412</u> H2 <u>SH</u>	3 <u>Tot</u>	a1	S	<u>H1 SH</u>		Total	1
	Tot		<u> </u>	<u> </u>	<u> 10121</u>			<u> </u>	<u> </u>	<u> 104</u>	<u></u>	<u> </u>	<u> </u>	<u> </u>	10111	•
	Во															
	Gii															
	%Gi1															
Enrolment	t by Pro	grammes	<u>\$</u>	<u>Public</u>					<u>Private</u>					<u>Total</u>		
Pro	ogrammes	Boy	s <u>Gi</u>		al % Gir	<u>ls</u>	<u>.</u>	Boys G	<u>irls To</u>	tal <u>% (</u>	Girls	<u>Boy</u>	s <u>Girl</u> s		% Gir	<u>ls</u>
	griculture	•	85	54	.39 38.89	%		·				•	85 5	54 139	9 38.89	%
Business : A	•		77		.19 35.30									42 11		
	Secretaria															
	l : Science		64	4 5 1	.09 41.30	%							64	45 10	9 41.3	%
	: Arts				224 47.89							1	.17 10			
	Technical		19		19 0.00								19	0 19		
Vocational:	H. Econs		24		.08 77.8								24	34 10		
	: Vis Arts		49	16	65 24.69									16 6		
	Total				783 44.49									48 78		
								2010 E1	D (*1							

2017/2018 Education Profiles

SHS/GES(TVET)) Distri	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ar Data	ı			E A	AST AKIM	MUNICI	PAL, EA	STERN	Region
<u>Enrolment</u>	L	<u>Pt</u>	<u>ıblic</u>			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	4,492	3,558	3,270	11,320	450	452	316	1,218	549	918	2,946	4,413	5,491	4,928	6,532	16,951
Boys	2,211	1,786	1,638	5,635	439	446	310	1,195	263	401	1,366	2,030	2,913	2,633	3,314	8,860
Girls	2,281	1,772	1,632	5,685	11	6	6	23	286	517	1,580	2,383	2,578	2,295	3,218	8,091
%Girls	50.8%	49.8%	49.9%	50.2%	2.4%	1.3%	1.9%	1.9%	52.1%	56.3%	53.6%	54.0%	46.9%	46.6%	49.3%	47.7%
<u>Teachers</u>		Puhi	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			<u>To</u> i	tal	
	1/-1-			0/ Famala	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		0/ Famala	Mala	Female		0/ Famal
Total	<u>Male</u> 358	<i>Female</i> 133	<i>Total</i> 491	<u>% Female</u> 27.1%	71	<u>гетаје</u> 5	<i>10ta1</i> 76	<u>% гетаге</u> 6.6%	96	15	<i>Total</i> 111	<u>% Female</u> 13.5%	<i>Male</i> 525	153	<i>Total</i> 678	% Femal 22.6%
Trained	336 267	133 98	365	26.8%	62	5	67	7.5%	14	2	16	13.5%	343	105	448	15.5%
Untrained	91	35	126	27.8%	9	0	9	0.0%	82	13	95	13.7%	182		230	7.19
%Trained	74.6%	73.7%	74.3%	27.070	87.3%	100.0%	88.2%	0.070	14.6%	13.3%	14.4%	13.7 /0	65.3%	68.6%	66.1%	7.1 /
/011amea	7 1.0 70	75.770	7 1.5 70		07.570	100.070	00.270		1 1.0 / 0	15.570	11.170		03.570	00.070	00:170	
Repeaters				<u>Public</u>					Private					<u>Total</u>		
		<u> </u>	<u>5H1</u> .	SH2 SH	3 <u>Total</u>			<u>SH1</u> SH		<u>Total</u>	!	<u>S</u> .	<u>H1 SH</u>		<u>Tota</u>	1
	Tot															
	Во	ys														
	Gii	rls														
	%Gi1	rls														
E1	. 1 D		_													
Enrolment	. by Pro	<u>gramme.</u>	<u>\$</u>	Public					<u>Private</u>					<u>Total</u>		
Pro	ogrammes	Boy	s <u>Gi</u>		l <u>% Girl</u>	5	<u>.</u>	Boys <u>Gir</u>		1 % G	irls	<u>Boy</u>	rs <u>Girls</u>		<u>% Gir</u>	rls
	griculture	•	.08		02 31.1%			130 11			3%	-		04 54		
Business : A	-			507 1,4				367 39				1,2		98 2,18		
	Secretaria	•		.,-				-				-,-		,		
	l : Science		48	677 1,5	25 44.4%	D		435 45	53 88	8 51.0	0%	1,2	283 1,13	30 2,41	3 46.8	%
	: Arts			796 5,2				679 82				3,1				
	Technical		660		66 1.6%				0 22		0%		580	6 58		
Vocational:				,404 1,4				1 58					50 1,98			
	: Vis Arts				97 20.2%				.9 21		3%			20 1,21		
	Total			,685 11,3				,030 2,38				7,6				
MOE		,-		,-				2019 Education					,-			

MOE 2017/2018 Education Profiles EMIS

SHS/GES	$(TV\overline{ET})$) Distric	ct Profi	le - 20	17/2	018 Scl	hool Ye	ar Dat	a				WE	EST AKIN	1 MUN	ICI	PAL, EA	STERN	Region
Enrolment	<u>t</u>	<u>Pu</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>P</u>	r <u>ivate</u>				<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	4	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,120	1,270	1,250	3,64	0						47	64	110	221		1,167	1,334	1,360	3,861
Boys	588	632	686	1,90							19	32	48	99		607	664	734	2,005
Girls	532	638	564	1,73	4						28	32	62	122		560	670	626	1,856
%Girls	47.5%	50.2%	45.1%	47.60	%						59.6%	50.0%	56.4%	55.2%	48	8.0%	50.2%	46.0%	48.1%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Priva	te (SHS)				<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fema	olo .	<i>Male</i>	Female	Total	% Fem	nala	<i>Male</i>	Female	Total	% Female	м	ale	Female	 Total	% Female
Total	105	31	136	22.8%		11141 <u>C</u>	1 CIMAIC	<u> 10tai</u>	70 1 CIII	.ust	12	1 cmare	13	7.7%	171	117	32	101a1 149	21.5%
Trained	90	27	117	23.1%							12	1	13	7.7%		102	28	130	18.8%
Untrained	15	4	19	21.1%							0	0	0	0.0%		15	4	19	2.7%
%Trained	85.7%	87.1%	86.0%	21.170	,						100.0%	100.0%	100.0%	0.070	87	7.2%	87.5%	87.2%	2.7 70
Repeaters			<u>5H1</u> .	<u>Public</u> SH2	: <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	Private SH3	<u>Total</u>	!		<u>SH1</u>	<u>SH.</u>	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	<u>u</u>
	Tot Boj Git %Git	ys rls																	
Enrolmen	t by Pro	gramme:	<u>\$</u>																
7			<i>a</i> .	<u>Public</u>		0/ 0: 1			п.		<u>Private</u>		• 7	7			<u>Total</u>	ov c	
	ogrammes	•			Total	% Girls			<u>Boys</u>	<u>Girl:</u>	<u>Tota</u>	<u>l % G</u>	<u>ITIS</u>	<u>B</u>	oys	<u>Girls</u>		<u>% G1</u>	
	l <i>griculture</i>		64	39	203	19.2%			•	_			-0.		164		39 20		
Business : A		*	239	66	305	21.6%			8	5	1	3 38.5	0%		247	./	'1 31	8 22.3	3%
	Secretarial			100	075	20.00/									0.67	1.0	0.0	5 00.6	20/
Genera	al : Science			108	375	28.8%			E 1	F.0	11	0 50	CO/		267	10			
	: Arts				1,593	55.0%			51	59	11	0 53.0	0%0		768	93	-		
	Technical		.07	0	207	0.0%			0		_	0 100	20/		207		0 20		
Vocational	: H. Econs : Vis Arts			601	612	98.2%			0	58					11	65			
	· Vic Arto	3	01	44	345	12.8%			40	C	4	υ 0.0	0%		341	4	14 38	5 11.4	1 %0
	Total			734	3,640	47.6%			99	122			20/	,	2,005	1,85	3,86	1 48.1	10/

2017/2018 Education Profiles

SHS/GES(TVET)) Distric	ct Profi	le - 2017 /	2018 Sci	hool Ye	ar Date	a				AKWA	PIM NOI	RTH, EA	STERN	Region
<u>Enrolment</u>		Pu	ıblic			GES .	(TVET)			<u> P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	6,318	6,050	5,763	18,131	38	22	23	83					6,356	6,072	5,786	18,214
Boys	2,592	2,382	2,381	7,355	29	17	19	65					2,621	2,399	2,400	7,420
Girls	3,726	3,668	3,382	10,776	9	5	4	18					3,735	3,673	3,386	10,794
%Girls	59.0%	60.6%	58.7%	59.4%	23.7%	22.7%	17.4%	21.7%					58.8%	60.5%	58.5%	59.3%
<u>Teachers</u>		Puhl	ic (SHS)			GES	(TVET)			Priva	te (SHS)			<u>To</u> r	ta l	
	Mala			06 Famala	Male	Female	Total	% Female	Mala		<u>Total</u>	04 Famala	<u>Male</u>	Female		04 Famal
Total	<i>Male</i>	<i><u>Female</u></i> 236	<i>Total</i> 790	<u>% Female</u> 29.9%	13	<u>гешаје</u> 5	<i>10ta1</i> 18	27.8%	<u>Male</u>	<u>Female</u>	<u>10tai</u>	<u>% Female</u>	<i>Male</i> 567	<i>remaie</i> 241	808	% Femal 29.8%
Trained	554 485	236	790 698	30.5%	13	5	18	27.8%					498	241	716	29.8%
Untrained	463 69	213	92	25.0%	0	0	0	0.0%					69	218	92	27.0%
%Trained	87.5%	90.3%	88.4%	23.0%	100.0%	100.0%	100.0%	0.0%					87.8%	90.5%	88.6%	2.0%
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 :</u>	SH2 SH3	<u>Total</u>			<u>SH1</u> <u>S</u>	<u> </u>	3 <u>Tota</u>	<u> 1</u>	<u>SI</u>	<u>H1 SH.</u>	<u>2 SH3</u>	<u>Total</u>	,
	Tot	al														
	Во	ys														
	Gir															
	%Gi1	rls														
<u>Enrolment</u>	by Pro	grammes	<u>\$</u>	D. 11'					Private					<u>Total</u>		
D_{rec}	grammes	s <u>Boy</u> s	e Ci	<u>Public</u> rls Total	<u>% Girls</u>		į	Boys G	<u>Private</u> <u>irls Tot</u>	al <u>% G</u>	irle	<u>Boy</u>			% Gir.	le
	griculture	•		190 55			4	<u> </u>	<u> 101</u>	<u> </u>	<u> </u>	·	61 19			
Business : Ac	•			994 2,08								1,0				
	ecretaria		05 05	86 19										36 19		
	: Science	=		,267 2,35								1,0				
General	: Science : Arts			,267								2,7				
	: Arts Technical	,	<i>'</i>	,739 7,52 362 82								•	.66 36	•		
Vocational:													.66 36 .52 2,33			
		_	- /	,339 2,69								_				
	: Vis Arts Total	,		799 1,91 ,776 18,13								1,1 7,3				
	1 Olai	1,3	JJ 10,	,770 16,13	1 37.4%							7,5	10,77	10,13	1 39.45	/0

2017/2018 Education Profiles

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SHS/GES((TVET)) Distric	ct Profi	le - 201	. / / 2	010 50	ισοι τε	ui Dui					-	VSA WAI	и ли	лот	III, <i>L</i> /1		
Enrolment	ţ	<u>Pu</u>	ıblic				GES .	(TVET)				<u>Pri</u>	vate				<u>Ta</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SF</u>	<u> </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,207	1,362	1,066	3,635	;						65	107	53	225		1,272	1,469	1,119	3,860
Boys	648	648	544	1,840)						29	51	23	103		677	699	567	1,943
Girls	559	714	522	1,795	5						36	56	30	122		595	770	552	1,917
%Girls	46.3%	52.4%	49.0%	49.4%	6					55.4	.%	52.3%	56.6%	54.2%	4	46.8%	52.4%	49.3%	49.7%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				<u>Private</u>	: (SHS)				<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fema	le l	<i>Male</i>	Female	<u>Total</u>	% Female	Mal	o 7.	Female	Total	% Female	1	<u> Iale</u>	Female	<u>Total</u>	% Female
Total	86	41	127	32.3%	<u></u>	<u> </u>	<u>1 cmaic</u>	10	70 I CIMAIC		9	3	12	25.0%	1	95	44	139	31.7%
Trained	80	41	121	33.9%							4	0	4	0.0%		84	41	125	29.5%
Untrained	6	0	6	0.0%							5	3	8	37.5%		11	3	14	2.2%
%Trained	93.0%	100.0%	95.3%	0.070						44.49		0.0%	33.3%	57.570	8	38.4%	93.2%	89.9%	2.270
Repeaters			7774	<u>Public</u>		T . 1			CIII	<u>Private</u>	770	T 1			CTT1	or re	<u>Total</u>		,
	T		<u>'H1 </u>	SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u> .	<u>SH2</u> <u>S</u>	<u>H3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>U</u>
	To: Bo																		
	Gi																		
	%Gi																		
<u>Enrolment</u>	t by Pro	grammes	<u>ş</u>																
				D 11.						Deima							T-4-1		
	ogramme	e Rov	s Gi	<u>Public</u> rls T	otal	% Girls			Rovs (<u>Private</u> Sirls T		% Gir	le	B	ovs		Total Total	% G	rls
<u>Pr</u>	ogramme:	•		<u>rls T</u>	<u>'otal</u> 253	<u>% Girls</u>		:	•	Girls I	otal	<u>% Gir.</u>		<u>B</u>	<u>'oys</u> 215	<u>Girls</u>	<u>Total</u>	<u>% G</u>	
Pr A	griculture	2	05	<u>rls </u>	253	19.0%			10	Girls 2	<i>otal</i> 12	16.79	%	В	215	<u>Girls</u> 5	<i>Total</i> 0 26	5 18.9	0%
<u>Pr</u> A Business : A	griculture ccounting	e 2 g 3	05	<u>rls T</u>				,	•	Girls I	otal		%	<u> </u>	-	<u>Girls</u>	<i>Total</i> 0 26	5 18.9	0%
Pro A Business : A : 2	griculture ccounting Secretaria	e 2 g 3	05 37	r <u>ls T</u> 48 152	253 489	19.0% 31.1%			10	Girls 2	<i>otal</i> 12	16.79	%	B	215 351	<i>Girls</i> 50 150	<i>Total</i> 0 26 6 50	5 18.9 7 30.8	9% 8%
Pro A Business : A : :	griculture ccounting Secretaria l : Science	e 2 g 3 l	05 37 60	r <u>ls T</u> 48 152 187	253489547	19.0% 31.1% 34.2%			10 14	<i>Girls</i> 2 2 4	12 18	16.79 22.29	% %	<u>B</u>	215 351 360	Girls 50 150 180 180 180 180 180 180 180 180 180 18	Total 0 26 6 50 7 54	5 18.9 7 30.9 7 34.2	9% 8% 2%
Pr A Business : A : S Genera	griculture ccounting Secretaria l : Science : Arts	2 2 3 1 1 e 3 5 7	05 37 60	r <u>ls T</u> 48 152 187	253 489	19.0% 31.1%			10 14	Girls 2 2 4 73	12 18 134	16.79 22.29 54.59	% % %	Б	215 351 360 836	Girls 50 150 180 970	Total 0 26 6 50 7 54 8 1,81	5 18.9 7 30.8 7 34.2 4 53.9	9% 8% 9%
<u>Pr</u> A Business : A : S Genera	griculture ccounting Secretaria l : Science : Arts Technica	e 2 g 3 l e 3 s 7	05 37 60 75	rls I 48 152 187 905	253 489 547 1,680	19.0% 31.1% 34.2% 53.9%		,	10 14 61 18	73 0	12 18 134 18	16.79 22.29 54.59 0.09	% % % %	Б	215 351 360 836 18	Girls 50 150 18 970	Total 0 26 6 50 7 54 8 1,81 0 1	5 18.9 7 30.8 7 34.2 4 53.9 8 0.0	9% 8% 9% 9%
Pr A Business : A : : Genera Vocational	griculture ccounting Secretaria l : Science : Arts Technica	e 2 g 3 l e 3 s 7 l	05 37 60 75	r <u>ls T</u> 48 152 187	253489547	19.0% 31.1% 34.2%			10 14	Girls 2 2 4 73	12 18 134	16.79 22.29 54.59	% % % %	<u>B</u>	215 351 360 836	Girls 50 150 180 970	Total 0 26 6 50 7 54 8 1,81 0 1 8 51	5 18.9 7 30.8 7 34.2 4 53.9 8 0.0 8 94.2	9% 9% 1% 9%

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<u>Enrolment</u>		Pu	ıblic				<u>GES</u>	(TVET)				Pr	<u>ivate</u>			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>		<u>Total</u>	<u>SH1</u>		<u>SH3</u>	<u>Total</u>
Total	3,769	1,959	2,309	8,037							219	190	288	697	3,988	2,149	2,597	
Boys	1,869	940	1,083	3,892							106	104	139	349	1,975	1,044	1,222	
Girls	1,900	1,019	1,226	4,14							113	86	149	348	2,013	1,105	1,375	
%Girls	50.4%	52.0%	53.1%	51.69							51.6%	45.3%	51.7%	49.9%	50.5%	51.4%	52.9%	51.4%
<u>Teachers</u>		D 11	'' (GIIG)				ana.	/m m/				n :	(0110)			<i>m</i>	. 7	
			ic (SHS)					(TVET)		_			e (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u> .	ale		Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.
Total	223	72	295	24.4%							42	5	47	10.6%	265	77	342	
Trained	170	58	228	25.4%							19	3	22	13.6%	189	61	250	
Untrained	53	14	67	20.9%)						23	2	25	8.0%	76	16	92	4.79
%Trained	76.2%	80.6%	77.3%								45.2%	60.0%	46.8%		71.3%	79.2%	73.1%	
<u>Repeaters</u>			7771 4	<u>Public</u>		T-4-1			CII1		rivate	T-4-1	,	C		Total) T	1
	Tot Bo Gii %Gii	tal rys rls	<u>EH1 S</u>		: SH3	<u>Total</u>			SH1	<u>H</u> <u>SH2</u>	rivate SH3	<u>Total</u>	,	SI	HI SH		3 Tot	al
Enrolment	Bo Gii %Gii	tal ys rls rls		SH2	<u>SH3</u>	<u>Total</u>			SH1	SH2	SH3	Total	,	<u>S1</u>		2 <u>SH</u> .	B Tot	al
Enrolment	Bo Gii %Gii	tal vys rls rls grammes	Ş	SH2 Public	<u>SH3</u>	Total **Girls**			SH1 Boys	SH2				<u>SI</u> Boy		2 SH:		
Enrolment Pro	Bo Gii %Gii by Pro	tal ys rls rls grammes s Boy	Ş	SH2 Public	SH3					<u>SH2</u>	SH3			Boy	s Girls	Z SH:		tirls
Enrolment Pro	Bo Gir %Gir by Pro ogrammes griculture	tal vys rls rls g <u>rammes</u> s <u>Boy</u>	<u>s</u> <u>s <i>Gi</i>:</u> 84	SH2 Public rls 1	SH3	% Girls				<u>SH2</u>	SH3	% Gi	rls	Воул	s Girls	Total Tota Tota Tota Tota	<i>l <u>%</u> G</i> . 42 40.	<i>iirls</i> 8%
Enrolment Pro Ag Business : Ac	Bo Gir %Gir by Pro ogrammes griculture	tal sys ris ris grammes s Boys e g 5	<u>s</u> <u>s <i>Gi</i>:</u> 84	<i>Public</i> rls 1 58	<i>SH3 Total</i> 142	% Girls 40.8%			Boys	SH2	SH3 Private Total	% Gi	rls	<u>Воу</u> . 6	s <u>Girls</u> 84 5 16 31	Total 58 14 17 93	<i>l <u>%</u> G</i> . 42 40.	<i>iirls</i> 8% 0%
Enrolment Pro Ag Business: Ac : Se	Bo, Gir ** by Pro, ogrammes griculture eccounting	tal sys ris grammes s Boy e g 5	s <i>Gi</i> i 84 65 12	Public rls 1 58 297	**SH3*** **Total*** 142** 862**	% Girls 40.8% 34.5%			Boys	SH2	SH3 Private Total	% <i>Gi</i>	<i>rIs</i> 2%	Воу .	s <u>Girls</u> 84 5 16 31	Total 5 Tota 68 14 17 93	1 % G 42 40. 33 34. 15 20.	<i>iirls</i> 8% 0%
Enrolment Pro Ag Business: Ac : Se	Bogannes Girannes Grammes	tal sys ris grammes s Boy e f l	S S G ii 84 65 12 02	Public rls 1 58 297 3 323	**SH3** **Fotal** 142** 862** 15**	% Girls 40.8% 34.5% 20.0%			<i>Boys</i> 51	SH2 Girls 20	SH3 Private Total	% <i>% Gi</i> 28.2	<i>rls</i> 2%	Воу .	s Girls 84 5 16 31 12 55 45	Total Total 58 14 17 99 3 152 1,10	1 % G 42 40. 33 34. 15 20. 07 40.	<i>iirls</i> 8% 0%
Enrolment Pro Ag Business: Ac : So General	Boganness Signammess Signamm	tal sys rils grammes s Boy e f s 1,3	S S G ii 84 65 12 02	Public rls 1 58 297 3 323	**SH3** **Total** 142 862 15 825	% Girls 40.8% 34.5% 20.0% 39.2%			Boys 51 153	\$H2 Girls 20 129	SH3 Private Total 71	% <i>% Gi</i> 28.2	<i>rls</i> 2%	Boy . 6 6 1,4	S Girls 84 5 16 31 12 55 45 50 2,18	Total Total Total 7	1 % G 42 40. 33 34. 15 20. 07 40. 37 60.	<i>iirls</i> 8% 0% 0% 8%
Enrolment Pro Ag Business: Ac : So General	Bogain Secretarian Sciences Sciences Sciences Technica	tal ys ris grammes g 5 l c 5 s 1,3 l 6	S S G i S S G i i S S G i S S S S S S S S S S	Public rls 1 58 297 3 323 035 28	**Total** 142 862 15 825 3,367	96 Girls 40.8% 34.5% 20.0% 39.2% 60.4%			Boys 51 153	\$H2 Girls 20 129	SH3 Private Total 71	28.2 2 45.7 3 56.3	<i>rls</i> 2% 5%	<i>Boy.</i> 6 6 1,4 6	S Girls 84 5 16 31 12 55 45 50 2,18	Total 5 Tota 68 14 17 99 3 1 52 1,10 87 3,60 28 66	1	iirls 8% 0% 0% 8% 1% 4%
Enrolment Pro Ag Business: Ac : So General	Bogain Secretarian Sciences Sciences Sciences Technica	tal ys rls grammes s Boys e f s 1 s 1,3	S S G i S S G i i S S G i i S S G i S S S S S S S S S S	Public rls 1 58 297 3 323 035 28	**Est3** **Fotal** 142** 862** 15** 825** 3,367** 630**	96 Girls 40.8% 34.5% 20.0% 39.2% 60.4% 4.4%			<i>Boys</i> 51 153 118	SH2 Girls 20 129 152	**SH3*** **Private** **Total** 71 282 270	28.2 2 45.7 0 56.3	<i>rls</i> 2% 7% 8%	Boy . 6 6 1,4 6	S Girls 84 5 16 31 12 55 45 50 2,18	Total Total 7 Tota 8 14 9 17 9 17 9 1	1 % G 42 40. 33 34. 15 20. 07 40. 37 60. 30 4. 14 96.	Sirls 8% 0% 0% 8% 1% 4%

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nis/GES((TVET)) Distric	ct Profi	le - 2017	/ 2018 Sc	chool Ye	ear Dat	ta						A	TIWA, I	EAST	TERN	Kegion
Enrolment	(Pı	ıblic			GES	(TVET)				Pr	ivate				<u>Total</u>	,	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	. <u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH.</u>		<u>SH3</u>	<u>Total</u>
Total	1,323	400	595	2,318	_					7	22	<u>2712</u>	56	1,33		- 22	622	2,374
Boys	650	187	298	1,135						3	11	12	26	65			310	1,161
Girls	673	213	297	1,183						4	11	15	30	67		24	312	1,213
%Girls	50.9%	53.3%	49.9%	51.0%						57.1%	50.0%	55.6%	53.6%	50.9%			50.2%	51.1%
	301770	33.070	151570	31.070						371170	30.070	33.070	33.070	30.57	30.1	, 0	70.270	311170
<u>Teachers</u>		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Total</u>		
	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Femal	e	<i>Male</i>	Female	Total	% Female	<u>Male</u>	<u>Female</u>	. <u>T</u> a	otal	% Female
Total	80	24	104	23.1%						6	1	7	14.3%	8		25	111	22.5%
Trained	79	24	103	23.3%						3	1	4	25.0%	8	2	25	107	22.5%
Untrained	1	0	1	0.0%						3	0	3	0.0%		4	0	4	
%Trained	98.8%	100.0%	99.0%							50.0%	100.0%	57.1%		95.3%	100.00	% 9	96.4%	
Repeaters				<i>Public</i>	*				D.:	- 4 -				·	T-1-1			
			<u>'H1 </u>		77-4-1			<u>SH1</u>		vate	T-4-1			<u>SH1 S.</u>	<u>Total</u>	or ro	T-4-1	
			<u>H1 :</u>	SH2 SH	<u>Total</u>			<u>5H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		4	<u>ын </u>	H2 <u>.</u>	SH3	<u>Total</u>	
	Tot	ta1																
	n -																	
	Bo																	
	Gi	rls																
	-	rls																
Enrolment	Gii %Gii	rls rls	<u>s</u>															
Enrolment	Gii %Gii	rls rls	S	<u>Public</u>						<u>vate</u>					<u>Total</u>			
	Gii %Gii	rls rls grammes			l % Giri	S		Boys	<u>Pri</u> Girls	<u>vate</u> Totai	! % Gi	rls	Во	oys Git		otal	% Gir.	ls
<u>Pr</u>	Gii %Gii t by Pro	ris ris grammes s Boy		<u>rls Tota</u>	<u>1 % Girl</u> 86 46.59			<i>Boys</i>			! <u>% Gi</u>	rls	Во	<u>oys Gir</u> 46		otal 86	<u>% Gir.</u> 46.59	
<u>Pr</u>	Gir %Gir t by Pro ogramme: griculture	rls rls grammes s <u>Boy</u>	s <u>Gi</u>	<u>rls Tota</u> 40		Ó		Boys 2		<u>Total</u>	. % G i. 2 0.0		Bo	•	<u>ls T</u>			6
Pro A Business : A	Gir %Gir t by Pro ogramme: griculture	ris grammes s <u>Boy</u> e	<u>s <i>Gi</i>.</u> 46	<u>rls Tota</u> 40	86 46.5%	Ó			<u>Girls</u>	<u>Total</u>			Во	46	<u>Is</u> <u>T</u>	86	46.59	6
Pro A Business : A	Gii %Gii t by Pro ogrammes griculture ccounting	rls grammes s Boya e c	<u>s <i>Gi</i>.</u> 46	<u>rls Tota</u> 40	86 46.5%	Ó			<u>Girls</u>	<u>Total</u>			Во	46	<u>Is</u> <u>T</u>	86	46.59	6
Pro A Business : A	Gir %Gir ogrammen griculture ccounting Secretaria	rls grammes s Boy e d	s <u>Gi</u> 46 93	rls <u>Tota</u> 40 73 1	86 46.5%	ó ó			<u>Girls</u>	<u>Total</u>	2 0.0	9%		46 95	<u>Is</u> <u>T</u>	86	46.59	6 6
Pro A Business : A : S Genera	Gir %Gir t by Pro ogrammer griculture ccounting Secretaria 1: Science	ris grammes s Boy e s 2	s <u>Gi</u> 46 93	r <u>ls Tota</u> 40 73 1	86 46.5% 66 44.0%	ó ó		2	<i>Girls</i> 0	Totai	2 0.0	9%		46 95	ds <u>T</u> 40 73	86 168	46.59 43.59	6 6
Pro A Business : A : S Genera	Gir %Gir ogrammen griculture ccounting Secretaria l: Science : Arts Technica	rls grammes s Boys c d l c s 2	s <u>Gi</u> 46 93	rls Total 40 73 1 301 5	86 46.5% 66 44.0%	б б		2	<i>Girls</i> 0	Totai	2 0.0	9%		46 95 307	ds <u>T</u> 40 73	86 168	46.59 43.59	6 6
Pro A Business : A : S Genera	Gir %Gir ogrammen griculture ccounting Secretaria l: Science : Arts Technica	rls grammes g Boy	s <u>Gi</u> 46 93	rls Total 40 73 1 301 5 134 1	86 46.59 66 44.09 84 51.59	6 6 6		2	<i>Girls</i> 0	Totai	2 0.0	9%		46 95 307	ds T 40 73 331	86 168 638	46.59 43.59 51.99	6 6 6

Table 4.8 a

	I VEI)	Distric	i i roji	le - 2017	2010 50	nooi 1e	ui Dui	<u> </u>				<i>D</i> 11	111111101	RTH, EA	DIERIV	
<u>Enrolment</u>		<u>Pu</u>	<u>blic</u>			<u>GES</u>	(TVET)			<u> Pr</u>	<u>ivate</u>			<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	900	599	613	2,112					34	28	36	98	934	627	649	2,210
Boys	413	286	292	991					23	18	20	61	436	304	312	1,052
Girls	487	313	321	1,121					11	10	16	37	498	323	337	1,158
%Girls	54.1%	52.3%	52.4%	53.1%					32.4%	35.7%	44.4%	37.8%	53.3%	51.5%	51.9%	52.4%
<u>Teachers</u>		Publi	ic (SHS)			GFS	(TVET)			Privat	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female	<u>Male</u>	Female	Total	% Female
Total	78	23	101a1	22.8%	IVIAIC	remate	<u>10141</u>	70 I CIIIAIC	15	0	15 15	0.0%	93	23	10ta1 116	19.8%
Trained	76 77	22	99	22.2%					13	0	14	0.0%	91	22	113	19.0%
Untrained	1	1	2	50.0%					1	0	1	0.0%	2	1	3	0.9%
%Trained	98.7%	95.7%	98.0%	30.070					93.3%	0.0%	93.3%	0.070	97.8%	95.7%	97.4%	0.570
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>S</u> .	<u>H1 S</u>	SH2 SH	<u>Total</u>			SH1 SH	<u>2 SH3</u>	<u>Total</u>		<u>SF</u>	<u> </u>	2 <u>SH3</u>	<u>Tota</u>	<u> </u>
	Tot	al														
	Boy	ys .														
	Gir															
	%Gir	·1a														
		15														
Enrolment	by Pro		;													
Enrolment	by Pro			<u>Public</u>					<u>Private</u>					<u>Total</u>		
	by Prog	grammes			' <u>% Girl</u> s	,		Boys Gir		l <u>% Gi</u>	<u>rls</u>	<u>Boys</u>			' <u>% Gi</u>	<u>-ls</u>
<u>Pro</u>	,	grammes Boys		rls <u>Tota</u>	' <u>% Girls</u> '2 30.6%			Boys Gir		l % Gi	<u>rls</u>	·	<u>Girls</u>	<u>Total</u>	' <u>% Gi</u> i	
<u>Pro</u>	ogrammes griculture	grammes s <u>Boys</u>	s <u>Gir</u> 50	rls <u>Tota</u>	2 30.6%			·					Girls 50 2	<u>Total</u>	2 30.6	%
Pro Ag Business : Ac	ogrammes griculture	grammes Boys 1	s <u>Gir</u> 50	<u>rls Total</u> 22 7	2 30.6%			·	ls <u>Tota</u>				Girls 50 2	<u>Total</u> 2 7	2 30.6	%
Pro Ag Business : Ac : Se	ogrammes griculture eccounting	grammes Boys	s <u>Gir</u> 50	<u>rls Total</u> 22 7	30.6% 6 37.5%			·	ls <u>Tota</u>			13	6 Girls 50 2 39 7	<u>Total</u> 2 7	2 30.6 1 34.1	% %
Pro Ag Business : Ac : Se	ogrammes griculture eccounting lecretarial	grammes Boys 1	. <u>Gi</u>. 50 10	rls Total 22 7 66 17	30.6% 6 37.5% 11 34.7%			·	ls Tota . 6 3.	5 17.1	%	13	6 Girls 50 2 39 7	Total 22 7 22 21 22 12	30.6 1 34.1 1 34.7	% % %
Pro Ag Business : Ac : Se General	ogrammes griculture ccounting ecretarial	grammes Boys 1	. <u>Gi</u>. 50 10	rls Total 22 7 66 17 42 12	30.6% 6 37.5% 11 34.7%			29	ls Tota . 6 3.	5 17.1	%	13	Girls 50 2 39 7 79 4	Total 22 7 22 21 22 12	30.6 1 34.1 1 34.7	% % %
Pro Ag Business : Ac : Se General	ogrammes griculture ccounting ecretarial : Science : Arts Technical	grammes Boys 1	5 <u>Gir</u> 50 10 79	rls Total 22 7 66 17 42 12	30.6% 37.5% 1 34.7% 1 48.9%			29	ls Tota . 6 3.	5 17.1	%	13 5 65	Girls 50 2 39 7 79 4	Total 22 7 22 21 22 12 23 1,27	30.6 1 34.1 1 34.7 4 48.9	% % %
Pro Ag Business : Ac : So General 'I Vocational :	ogrammes griculture ccounting ecretarial : Science : Arts Technical	grammes Boys 1	5 <u>Gir</u> 50 10 79	rls Total 22 7 66 17 42 12 592 1,21	30.6% 37.5% 11 34.7% 11 48.9%			29	ls Tota . 6 3.	5 17.1	%	5 13 7 65	G Girls 50 2 39 7 79 4 51 62	Total 22 7 22 21 22 12 23 1,27	30.6 1 34.1 1 34.7 4 48.9 76 97.6	% % % %
Pro Ag Business : Ac : So General 'I Vocational :	ogrammes griculture ccounting lecretarial l: Science : Arts Technical H. Econs	grammes . Boys	5 <i>Gii</i> 50 10 79 19	rls Total 22 7 66 17 42 12 592 1,21 367 37	30.6% 37.5% 11 34.7% 11 48.9% 16 97.6% 20.5%			29	ls Tota 6 3. 1 6.	5 17.1 3 49.2	%	5 13 7 65	G Girls 50 2 39 7 79 4 51 62 9 36 24 3	Total 22 7 22 21 22 12 23 1,27 27 37 27 37 27 15	30.6 1 34.1 1 34.7 4 48.9 6 97.6 6 20.5	% % % % %

SHS/GES((TVET)) Distri	ct Profi	le - 2	2017/2	2018 Sch	hool Ye	ar Dat	a	,		В	IRIM (CENTRA	L MU	UNICII	PAL, EA	STERN	Region
Enrolment	<u>t</u>	P	<u>ublic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tc</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tc</u>	otal	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,282	2,825	2,757		,864						95	105	69	269		3,377	2,930	2,826	9,133
Boys	1,737	1,494	1,458		,689						57	59	32	148		1,794	1,553	1,490	4,837
Girls	1,545	1,331	1,299		,175						38	46	37	121		1,583	1,377	1,336	4,296
%Girls	47.1%	47.1%	47.1%		7.1%						40.0%	43.8%	53.6%	45.0%		46.9%	47.0%	47.3%	47.0%
<u>Teachers</u>		Puh	lic (SHS)				CFS	(TVET)				Drive	e (SHS)				<u>To</u>	tal	
	161			0/ F	,	3.6.1		•	0/ T	,	161			0/ 77 1		161			0/ 17 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>		emale	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Fe</u>	male	<u>Male</u>	<i>Female</i>	<u>Total</u>	% Female		<u>Male</u>	Female		% Female
Total	282	84	366	23.							11	5	16	31.3%		293	89	382	23.3%
Trained	282	84	366	23.							0	0	0	0.0%		282	84	366	22.0%
Untrained	0	0	0	0.0	0%						11	5	16	31.3%		11	5	16	1.3%
%Trained	100.0%	100.0%	100.0%								0.0%	0.0%	0.0%			96.2%	94.4%	95.8%	
Repeaters				Pui	<u>blic</u>					4	Private						<u>Total</u>		
		<u>.</u>	SH1 .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u> </u>
	Tot	tal		83		85										83	3 2	. 8	35
	Во	ys		81	0	81										8	1 0	8	31
	Gi	rls		2	2	4											2 2	!	4
	%Gi	rls	2	2.4%	100.0%	4.7%										2.49	% 100.0%	ó 4.7	%
Enrolmen	t by Pro	gramme	<u>s</u>																
	,			Pub.	<u>lic</u>						<u>Private</u>					-	Total		
<u>Pr</u>	ogramme:	s <u>Bo</u> y	rs <u>Gi</u>	<u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girl:</u>	Tota.	! <u>% Gi</u>	<u>rls</u>	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	% Gir	<u>rls</u>
\boldsymbol{A}	griculture	e 2	296	148	444	33.3%									296	14	8 44	4 33.3	%
Business : A	ccounting	g 7	781	307	1,088	28.2%			29	6	3.	5 17.1	%		810	31	3 1,12	3 27.9	%
: 2	Secretaria	1																	
Genera	l : Science	.	145	240	685	35.0%									445	24	0 68	5 35.0	%
	: Arts	s 1,8	354 1,	,827	3,681	49.6%			113	70	183	38.3	3%		1,967	1,89	7 3,86	4 49.1	%
	Technica	<i>1</i> 5	531	13	544	2.4%			6	0		6 0.0)%		537	1	3 55	0 2.4	%
Vocational	: H. Econs	s	40 1,	513	1,553	97.4%			0	45	4	5 100.0)%		40	1,55	8 1,59	8 97.5	%
	: Vis Arts	s 7	742	127	869	14.6%									742	12	7 86	9 14.6	%
	Tota	1 4,6	589 4,	,175	8,864	47.1%			148	121	269	9 45.0)%	4	4,837	4,29	6 9,13	3 47.0	%

2017/2018 Education Profiles

					/ 2018 S												
<u>Enrolment</u>	L	<u>Pt</u>	ublic			<u>GES</u>	S (TVET)				Pri	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,979	1,372	1,240	4,591										1,979	1,372	1,240	4,591
Boys	1,058	680	598	2,336										1,058	680	598	2,336
Girls	921	692	642	2,255										921	692	642	2,255
%Girls	46.5%	50.4%	51.8%	49.1%										46.5%	50.4%	51.8%	49.1%
<u>Teachers</u>		Puhl	lic (SHS)			GE	S (TVET)				<u>Private</u>	o (SHS)			Tr	otal	
	16-1-			0/ E1-	16.1.			0/ E1		Mala			0/ E1-	Mala			0/ E1-
Total	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female	e	<u>Male</u>	<u>Female</u>	Total	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female
1 otal Trained	171	38	209	18.2%										171	38 37	209	18.2%
	166 5	37	203	18.2%										166	37 1	203	17.7% 0.5%
Untrained %Trained	97.1%	1 97.4%	6 97.1%	16.7%										5 97.1%	97.4%	6 97.1%	0.5%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<i>></i> 7.170	27.170	J7.170											77.170	<i>77.170</i>	77.170	
<u>Repeaters</u>				<u>Public</u>													
										vate					Total		
			<u> </u>	SH2 SI	H3 Tota	!		<u>SH1</u>	<u>Pri</u> <u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>s</u>	<u>H1 SH</u>		3 <u>Tota</u>	<u>d</u>
	Tot	tal	SH1 <u>.</u>		<u> Tota</u>	!		<u>SH1</u>			<u>Total</u>		<u>s</u>	<u>H1 SH</u>		<u>Tota</u>	<u>al</u>
	Во	tal ys	<u>5H1</u> .		H3 Tota	!		<u>SH1</u>			<u>Total</u>		<u>s</u>	H1 SH.		<u>Totz</u>	<u>al</u>
	Bo Gi	tal rys rls	<u> </u>		H3 Tota	!		SH1			<i>Total</i>		S	H1 SH		B <u>Totz</u>	<u>ıl</u>
	Во	tal rys rls	SH1 .		H3 Tota	!		SH1			<u>Total</u>		<u>s</u>	H1 SH		3 Tota	al
<u>Enrolment</u>	Bo Gii %Gii	tal ys rls rls		SH2 SI	I3 Tota	!		SH1	SH2	SH3	<u>Total</u>		S	H1 SH	2 SH:	3 Tota	al
	Bo Gii %Gii t by Pro	tal vys rls vls gramme.	<u>s</u>	SH2 SI Public					SH2	SH3					2 SH:		
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme. s Boy	<u>s</u>	SH2 Si Public irls Tot	al % Gii	ls		SH1 Boys	SH2	SH3	Total % Gir	-ls	Воу	rs Girls	2 SH: Total Tota	! %Gi	ir <u>ls</u>
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme. s Boy	<u>s</u>	SH2 Si Public irls Tot		ls			SH2	SH3		<u>ls</u>	Воу	rs Girls	2 SH:	! <u>% Gi</u> 40 38.3	<u>irls</u> 3%
<u>Pro</u>	Bood Git WGit by Property Bood Bood Bood Bood Bood Bood Bood Boo	tal ys rls grammes s Boy	<u>s</u> <u>S</u> <u>Gi</u> 48	SH2 Si Public rls Tot 92 :	<i>al % Gi</i> n 240 38.3 326 34.0	ls % %			SH2	SH3		<u>-ls</u>	<i>Boy</i>	rs Girls	Total Total Tota 2 24 1 32	? <u>% Gi</u> 40 38.3 26 34.0	i <i>rls</i> 3% 0%
Pro Ag Business : Ac : S	Bo Git ** Git ** by Pro ogramme: griculture griculture ccounting Secretaria	tal ys ris grammes s Boy e 1 g 2	<u>s</u> <u>S</u> <u>Gi</u> 48	Public ris Tot 92 1 111 1 14 1	<u>al % Gir</u> 240 38.3	ls % %			SH2	SH3		<u>ls</u>	<i>Boy</i>	<u>rs Girls</u> 148 9 215 11	Total Total Tota 2 24 1 32	! % Gi 40 38.3 26 34.0 31 45.2	i rls 3% 0%
Pro Ag Business : Ac : S	Bo Gir ** Gir ** by Pro ogramme: griculture ccounting	tal ys ris grammes s Boy e 1 g 2	<u>s</u> *** <i>Gi</i> 48	<i>Public rls</i> 72 111 14	<u>al % Gir</u> 240 38.3 326 34.0	ls % % %			SH2	SH3		- <u>ls</u>	<i>Boy</i>	es <u>Girls</u> 148 9 215 11	Total Total Tota 2 24 1 32	? <u>% Gi</u> 10 38.3 26 34.0 31 45.2	<i>irls</i> 3% 0%
Pro Ag Business : Ac : S General	Book Git WGit by Proceedings of the Proceedings of	tal sys ris gramme. S Boy c 1 g 2 l s 1,1	s s G i 48 215 17 56	Public rls Tot 92 111 14 60	al % Gi 240 38.3 326 34.0 31 45.2	ls % % % %			SH2	SH3		<u>-ls</u>	<i>Bo</i> y 1 2	es <u>Girls</u> 148 9 215 11	Total Total 2 24 11 32 14 3 50 21	96 Gi 10 38.3 26 34.0 31 45.2 66 27.8	<i>irls</i> 3% 0% 2% 3%
Pro Ag Business : Ac : S General	Bood Git WGit by Property Bood Bood Bood Bood Bood Bood Bood Boo	tal sys ris gramme. S Boy c 1 g 2 l s 1,1	s s G i 48 215 17 56	Public 51 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	al % Gin 240 38.3 326 34.0 31 45.2 216 27.8	!s % % % % %			SH2	SH3		ds	<i>Bo</i> y 1 2 2 1 1,1	vs Girls 148 9 215 11 17 1	Total Total 2 24 11 32 14 32 160 21	7 % Gi 10 38.3 26 34.0 31 45.2 6 27.8 88 52.1	i rls 3% 0% 2% 3%
Pro Ag Business : Ac : S General	Book Git "Git by Pro ogramment griculture ccounting Secretaria ! Science : Arts Technica	tal ys ris grammes 8 Boy 1 2 1 2 1 2	S S G 17 56 43 1 17	Public ris Tot 92 1 111 1 60 2 ,245 2 2 1	al % Gin 240 38.3 326 34.0 31 45.2 216 27.8 588 52.1	ls % % % % %			SH2	SH3		·ls	<i>Bo</i> y 1 2 2 1 1,1	rs <u>Girls</u> 148 9 215 11 17 1 156 6 143 1,24	Total 7 Total 7 2 24 11 32 14 3 15 2,38 2 22	? % Gi 10 38.3 26 34.0 31 45.2 66 27.8 88 52.1	i rls 3% 0% 2% 3% 1%
Pro Ag Business : Ac : S General : Vocational :	Book Git "Git by Pro ogramment griculture ccounting Secretaria ! Science : Arts Technica	tal sys ris grammes grammes 1 1 1 2 1 2	\$ Gi 48 215 17 56 43 1,	Public Fils Tot 92 : 111 : 14 : 60 : ,245 2,5 591 :	al % Gi 240 38.3 326 34.0 31 45.2 216 27.8 388 52.1 222 0.9	ls % % % % % % %			SH2	SH3		<u>-ls</u>	<i>Boy</i>	25 Girls 148 9 17 1 156 6 143 1,24	Total Total 2 24 11 32 14 3 15 2,38 12 22 11 60	7 % Gi 10 38.3 26 34.0 31 45.2 38 52.1 22 0.9 07 97.4	<i>irls</i> 3% 0% 2% 3% 1% 9%

2017/2018 Education Profiles

SHS/GES((TVET)) Distrio	ct Profi	le - 20	17/2	2018 Sch	hool Ye	ar Dat	ta					KW	AEBIBIR	REM, EAS	STERN	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pri</u>	<u>vate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SF</u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,248	1,205	1,112	3,56	55										1,248	1,205	1,112	3,565
Boys	585	620	591	1,79	96										585	620	591	1,796
Girls	663	585	521	1,76	59										663	585	521	1,769
%Girls	53.1%	48.5%	46.9%	49.6	5%										53.1%	48.5%	46.9%	49.6%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				Private	(SHS)			<u>To</u> i	<u>al</u>	
	Male	Female	<u>Total</u>	% Fem	ale	Male	Female	<u>Total</u>	% Female	Mal	e F	emale	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	118	23	141	16.3%		1/1010			70 1 0111111					<u> </u>	118	23	141	16.3%
Trained	110	22	132	16.7%											110	22	132	15.6%
Untrained	8	1	9	11.1%											8	1	9	0.7%
%Trained	93.2%	95.7%	93.6%												93.2%	95.7%	93.6%	
Repeaters	Tot Boj Gii %Gii	tal ys rls rls		<u>Publi</u> SH2	c SH3	<u>Total</u>			SH1	Private SH2 S	<u>H3</u>	Total		Si	H1 SH.	Total 2 SH3	Tota	l
Enrolment	t by Pro	gramme:	<u>s</u>							5 .						<i>m</i> . 1		
р	ogrammes	s <u>Boy</u>	<i>Ci</i>	<u>Public</u> irls	: <i>Total</i>	% Girls			Boys (<u>Private</u> Girls 1	otal	<u>% Gir.</u>	la	<u>Boy</u>		<u>Total</u> <u>Total</u>	% Gir	·la
	ogrammes Agriculture		<u>s 64</u> 85	<u>115 </u>	129	34.1%			<u>DUYS</u>	<u> </u>	<u>Ulai</u>	/0 GH	<u> </u>	•				
A Business : A	_		60	60	220	27.3%										14 129 50 229		
	secretarial	•	00	00	220	41.3%								1	00 0	JU 221	J 21.3°	70
	l : Science	='	65	96	261	36.8%								1	65 9	06 26	1 36.8	%
Genera	: Arts			,168	2,362	49.4%								1,1				
	Technical		82	6	88	6.8%										6 8		
Vocational .				382	389	98.2%									7 38			
	: Vis Arts		03	13	116	11.2%								1		.3 11		
						49.6%								-			-	%

2017/2018 Education Profiles

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									-										
Enrolment		<u>P</u> t	ıblic			<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>1</u>	otal		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH</u>	<u>3</u>	Total
Total	1,821	2,131	2,225	6,177						24	28	17	69		1,845	2,159	2,2	42	6,246
Boys	977	1,106	1,160	3,243						9	14	9	32		986	1,120	1,1	69	3,275
Girls	844	1,025	1,065	2,934						15	14	8	37		859	1,039	1,0	73	2,971
%Girls	46.3%	48.1%	47.9%	47.5%						62.5%	50.0%	47.1%	53.6%		46.6%	48.1%	47.9	%	47.6%
Teachers		P ₁₁ k1	ic (SHS)			CFS	(TVET)				Privat	e (SHS)				7	otal		
				0/ = 1	161			0/ E 1		161			0/ = 1						_ ,
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	2	<u>Male</u>	Female	<u>Total</u>	% Female	4	Male	Female	<u>Total</u>		Female
Total	204	45	249	18.1%						5	3	8	37.5%		209	48		57	18.7%
Trained	190	43	233	18.5%						1	0	1	0.0%		191	43		34	16.7%
Untrained	14	2	16	12.5%						4	3	7	42.9%		18	5		23	1.9%
%Trained	93.1%	95.6%	93.6%							20.0%	0.0%	12.5%			91.4%	89.6%	91.1	%	
Repeaters				D. 11.															
				<u>Public</u>					\underline{P}	rivate						<u>Total</u>			
		<u>s</u>	<u>'H1 S</u>	<u>Public</u> SH2 <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>P.</u> <u>SH2</u>	<u>rivate</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>3</u> 1	<u> Total</u>	
	Tot		<u>'H1 S</u>		<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>3</u> 1	<u>Fotal</u>	
		tal	<u> 2H1 S</u>		<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>3</u> <u>1</u>	<u>Total</u>	
	Tot Bo _j Gii	tal ys	<u> </u>		<u>Total</u>			SH1			<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>3</u> 1	<u>Total</u>	
	Во	tal ys rls	<u>:H1 </u>		<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	SHZ		3 1	Total	
Enrolment	Bo _j Gii %Gii	tal ys rls rls			<u>Total</u>			SH1			Total			SH1	<u>SH2</u>		3 2	Total	
Enrolment	Bo _j Gii %Gii	tal ys rls rls			<u>Total</u>			SH1	SH2		Total			SH1			3 1	Total	
	Bo _j Gii %Gii	tal ys ris ris grammes	Ş	SH2 SH3	Total We Girls				SH2	SH3				SH1		2 SH Total		Total	
<u>Pro</u>	Boj Gii %Gii <u>by Pro</u> j	tal ys rls rls grammes grammes	<u>\$</u>	SH2 SH3	% Girls				<u>SH2</u>	SH3					Girls	2 SH Total Tota	ul %		
<u>Pro</u>	Bog Gin %Gin by Prog grammes griculture	tal ys rls grammes s <u>Boy</u>	S S <u>Gi</u> 32	SH2 SH3 Public Place Total	<u>% Girls</u> 2 48.4%				<u>SH2</u>	SH3 rivate Tota		rls		oys.	Girls	Z SH Total Tota	ul %	o Girls	
<u>Pro</u> Ag Business : Ac	Bog Gin %Gin by Prog grammes griculture	tal ys ris ris grammes s Boy e	s s <u>Gi</u> 32	<i>Public</i> rls Total 30 6	<u>% Girls</u> 2 48.4%			Boys :	SH2 P. Girls	SH3 rivate Tota	! <u>% Gi</u>	rls		<i>Coys</i> 32	<i>Girls</i> 3	Z SH Total Tota	ul %	6 <i>Girls</i> 48.4%	
Pro Ag Business : Ac : Se	Bo, Gin WGin by Prop grammes priculture counting	tal ys rls grammes s Boy e d	s S 32 83	<i>Public</i> rls Total 30 6	<u>% Girls</u> 2 48.4% 8 28.8%			Boys :	SH2 P. Girls	SH3 rivate Tota	! <u>% Gi</u>	rls		<i>Coys</i> 32	<i>Girls</i> 3	Total Tota Tota 50	ul 9 662 4	6 <i>Girls</i> 48.4%	
Pro Ag Business : Ac : Se	Bo, Gin WGin by Prop grammes griculture eccounting eccretaria	tal ys ris grammes s Boys e d l	§ <u>Gi</u> i 32 83	<i>Public rls Total</i> 30 6 195 67	% Girls 2 48.4% 8 28.8% 1 29.7%			Boys :	SH2 P. Girls	SH3 rivate Tota	! % G i	rls 9%	В	<i>loys</i> 32 489	<i>Girls</i> 3 19	Total Total 50 5	ni 96 62 4 84 2	6 Girls 48.4% 28.5%	
<u>Pro</u> Ag Business : Ac : Se General	Bo, Git %Git by Prop grammes griculture ecounting ecretarian : Science	tal ys ris grammes s Boys e d l e 3 s 1,5	§ <u>Gi</u> i 32 83	Public rls Total 30 6 195 67 149 50	% Girls 2 48.4% 8 28.8% 1 29.7% 0 51.1%			<i>Boys</i> .	SH2 P Girls 0	SH3 rivate Tota	! % G i	rls 9%	В	20ys 32 489 352	Girls 3 19 14 1,65	Total Tota 0 5 6 3,2	ni 96 62 4 84 2	6 Girls 48.4% 28.5%	
<u>Pro</u> Ag Business : Ac : Se General	Bo, Gin WGin by Prop grammes griculture ecounting ecretarian : Science : Arts Technican	tal ys ris grammes s Boy e d l e 3 s 1,5 l 1 1	s S S S S S S S S S S	Public ris Total 30 6 195 67 149 50 630 3,19	% Girls 2 48.4% 8 28.8% 1 29.7% 0 51.1% 1 0.0%			<i>Boys</i> .	SH2 P Girls 0	SH3 rivate Tota	. % <i>Gi</i> . 6 0.0	rls)%	В	32 489 352 1,586	Girls 3 19 14 1,65	Total Total 50 9 5 6 3,2 0 1	al 96 62 4 84 2 01 2 42 5	6 Girls 48.4% 28.5% 29.7% 51.1%	
Pro Ag Business : Ac : Se General Vocational :	Bo, Gin WGin by Prop grammes griculture ecounting ecretarian : Science : Arts Technican	tal ys rls grammes s Boys e d i s 1,5	S S G i S S G i i S S S S S S S S S S	Public rls Total 30 6 195 67 149 50 630 3,19 0 10	% Girls 2 48.4% 8 28.8% 1 29.7% 0 51.1% 1 0.0% 7 97.9%			Boys 6	### SH2 Page Color Colo	sH3 rivate Tota	? % Gi 6 0.0 2 50.0	rls)%	В	32 489 352 1,586 101	Girls 3 19 14 1,65	Total Total 50 9 5 6 3,2 0 1 0 8	1 96 62 4 84 2 01 2 42 5 01 58 9	6 <i>Girls</i> 48.4% 28.5% 29.7% 51.1% 0.0%	

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	ile - 201	7/20	018 Sch	ool Ye	ar Dat	ta	.,.			KWA	HU WES	T MUI	VICI	PAL, EA	STERN	Region
Enrolment	•	Pu	ıblic				GES	(TVET)				Pr	<u>ivate</u>				To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,242	915	598	2,755							223	232	352	807		1,465	1,147	950	3,562
Boys	669	478	297	1,444							130	115	160	405		799	593	457	1,849
Girls	573	437	301	1,311							93	117	192	402		666	554	493	1,713
%Girls	46.1%	47.8%	50.3%	47.6%							41.7%	50.4%	54.5%	49.8%	4	5.5%	48.3%	51.9%	48.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>To</u>	tal	
	Male	<u>Female</u>	<u>Total</u>	% Female	,	Male	Female	<u>Total</u>	% Fem	ale	Male	Female	<u>Total</u>	% Female	М	<i>[ale</i>	Female	<u>Total</u>	% Female
Total	87	36	123	29.3%						_	62	7	69	10.1%		149	43	192	22.4%
Trained	75	28	103	27.2%							41	6	47	12.8%		116	34	150	17.7%
Untrained	12	8	20	40.0%							21	1	22	4.5%		33	9	42	4.7%
%Trained	86.2%	77.8%	83.7%								66.1%	85.7%	68.1%		7	7.9%	79.1%	78.1%	
<i>Repeaters</i>	Tot Bo Gii %Gii	al ys rls	<u>5H1 :</u>	Public SH2 S	<u>'H3</u>	<u>Total</u>			<i>SH1</i>	<u>SH2</u>	Private SH3	<u>Total</u>	,		SH1	<u>SH.</u>	Total 2 SH3	<u>Tot</u>	<u>al</u>
Enrolment	t by Pro	grammes	<u>ş</u>																
_		_	-	Public					_		<u>Private</u>			_			<u>Total</u>		
	ogrammes	•		i <u>rls</u> <u>To</u>		% Girls			<u>Boys</u>	<u>Girls</u>				<u>B</u>	<u>Soys</u>	<u>Girls</u>			
-	griculture		84	31	115	27.0%			13	2					97		33 13		
Business : A		*	48	120	368	32.6%			49	18					297	13			
	Secretaria	=		0.1	221	44.007			12	18					12		18 3		
Genera	l : Science		30	91	221	41.2%			53	15					183	10			
	: Arts		45	699 1	,444	48.4%			234	193	42'	7 45.2	<u>2</u> %		979	89	92 1,87	1 47.	/%
	Technical		4	000	206	00.70/			10	110	10	00.5	20/		1.4	40	10 40	4 05	00/
Vocational:				302	306	98.7%			10	118					14	42			
	: Vis Arts		33	68	301	22.6%			34	38					267	10			
	Total	1,4	44 1,	,311 2	,755	47.6%			405	402	80'	7 49.8	3%		1,849	1,71	13 3,56	2 48.	1%

2017/2018 Education Profiles

SHS/GES(T	TVET) Distri	ct Profi	le - 20	17/2	018 Sch	hool Ye	ar Dat	ta				LO	OWER MA	ANYA	KRO	BO, EA	STERN	Region
<u>Enrolment</u>		<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	al	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,727	2,613	2,721	8,06	1						317	496	989	1,802		3,044	3,109	3,710	9,863
Boys	1,122	938	1,031	3,09	1						115	191	445	751		1,237	1,129	1,476	3,842
Girls	1,605	1,675	1,690	4,97	0						202	305	544	1,051		1,807	1,980	2,234	6,021
%Girls	58.9%	64.1%	62.1%	61.7	%						63.7%	61.5%	55.0%	58.3%	5	59.4%	63.7%	60.2%	61.0%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Femi	ala .	Male	Female	<u>Total</u>	% Fen	nala	Male	Female	Total	% Female	A.	<u> Iale</u>	Female		% Female
Total	236	<u>гетате</u> 86	<u>10tai</u> 322	26.7%		1VI dIE	1.CIIIAIG	<u>1 Ulai</u>	70 FEII.	IGIC	<i>мае</i> 58	16	<u>10tai</u> 74	21.6%	102	<i>294</i>	102	<i>10ta1</i> 396	<u>% гешате</u> 25.8%
Trained	236	86	322	26.7%							26	13	39	33.3%		262	99	361	25.0%
Untrained	0	0	0	0.0%							32	3	35	8.6%		32	3	35	0.8%
	100.0%	100.0%	100.0%	0.070	,						44.8%	81.3%	52.7%	0.070	g	39.1%	97.1%	91.2%	0.0 /0
,011411104	100.070	100.070	100.070								11.070	01.070	32.770			37.170	37.170	71.270	
Repeaters				<u>Publi</u>	2					<u>, i</u>	Private						<u>Total</u>		
		<u> </u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>.</u>	<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	!
	To	tal																	
	Во	ys																	
	Gi	rls																	
	%Gi	rls																	
<u>Enrolment</u>	by Pro	gramme.	<u>s</u>	Public						:	Private						Total		
Pro	gramme:	s <u>Boy</u>	s <u>Gi</u>		Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>		! <u>% Gi</u>	rls	Во	o <u>ys</u>	<u>Girls</u>	<u>Iolai</u> <u>Total</u>	<u>% Gir</u>	ls
_	riculture	•		121	311	38.9%			9	8	17			· ·	199	12			
- 15						55.770			-	U	1.								
Business : Ac	countin		.24	453	877	51.7%			160	99	259	9 38 2	%		584	55	2 1.13	6 48 6	%
Business : Acc	_	g 4	24	453	877	51.7%			160 18	99 5	259 25				584 18	55	•		
: Se	ecretaria.	g 4 I							18	5	23	3 21.7	7%		18	!	5 2	3 21.7	%
	ecretaria : Science	g 4 l e 2	54	527	781	67.5%			18 12	5 51	21 61	3 21.7 3 81.0	7% 1%		18 266	57	5 2 8 84	3 21.7° 4 68.5°	% %
: Se General :	ecretaria : Science : Arts	g 4 l e 2 s 1,2	54 96 2,	527 ,220	781 3,516	67.5% 63.1%			18 12 509	5 51 524	23 63 1,033	3 21.7 3 81.0 3 50.7	7% 1% 7%	1,	18 266 ,805	57 2,74	5 2 8 84 4 4,54	3 21.7 ⁶ 4 68.5 ⁶ 9 60.3 ⁶	% % %
: Se General : T	ecretaria : Science : Arti Technica	g 4 l e 2 s 1,2 l 4	54 96 2,	527 ,220 7	781 3,516 421	67.5% 63.1% 1.7%			18 12 509 1	5 51 524 0	23 63 1,033	3 21.7 3 81.0 3 50.7 1 0.0	% % % %	1,	18 266 ,805 415	57 ² 2,74	5 2 8 84 4 4,54 7 42	3 21.7 ⁴ 4 68.5 ⁴ 9 60.3 ⁴ 2 1.7 ⁴	% % % %
: Se General : I Vocational : :	ecretaria : Science : Arti Technica	g 4 l e 2 s 1,2 l 4	54 96 2, 14 59 1,	527 ,220	781 3,516	67.5% 63.1%			18 12 509	5 51 524	23 63 1,033	3 21.7 3 81.0 3 50.7 1 0.0 2 96.7	% % % %	1,	18 266 ,805	57 2,74	5 2 8 84 4 4,54 7 42 6 1,78	3 21.7° 4 68.5° 9 60.3° 2 1.7° 7 96.0°	% % % % %

MOE 2017/2018 Education Profiles EMIS

SHS/GES((TVET)	Distric	ct Profi	le - 201	17/2	018 Sch	nool Ye	ar Data	!			NEW	JUABEN	G M	UNICII	PAL, EAS	STERN	Region
<u>Enrolment</u>	<u>.</u>	Pu	ıblic				GES ((TVET)				<u>Private</u>				<u>To.</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH</u>	2 <u>SH</u> .	3 <u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	5,990	6,170	5,238	17,398		676	893	707	2,276	69	10				6,735	7,171	6,121	20,027
Boys	3,511	3,681	2,925	10,117		555	792	664	2,011	21		4 1 8			4,087	4,514	3,670	12,271
Girls	2,479	2,489	2,313	7,281		121	101	43	265	48	(57 9	5 210		2,648	2,657	2,451	7,756
%Girls	41.4%	40.3%	44.2%	41.89	%	17.9%	11.3%	6.1%	11.6%	69.6%	62.0	% 54.0	% 59.5%		39.3%	37.1%	40.0%	38.7%
Teachers		D., 1.1	ic (SHS)				CES	(TVET)			D	vate (SHS)				<u>To</u> i	-a1	
				0/ F	,	161			0/ E 1	167		, ,	0/ - 1					0/ = 1
m . 1	<u>Male</u>	Female	<u>Total</u>	<u>% Fema</u>		<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Femal</u>		% Female		<u>Male</u>	Female		% Female
Total	500	232	732	31.7%		76	33	109	30.3%	39		5 4			615	270	885	30.5%
Trained	440	218	658	33.1%		74	33	107	30.8%	32		4 30			546	255	801	28.8%
Untrained %Trained	60 88.0%	14 94.0%	74 89.9%	18.9%		2 97.4%	0 100.0%	2 98.2%	0.0%	7 82.1%	80.09				69 88.8%	15 94.4%	84 90.5%	1.7%
7011ameu	00.0%	94.0%	69.9%			97.4%	100.0%	90.2%		62.1%	00.09	0 01.09	0		00.0%	94.4%	90.5%	
<u>Repeaters</u>				<u>Public</u>	•					<u>Private</u>						<u>Total</u>		
		<u>s</u>	<u>:H1 </u>	SH2	<u>SH3</u>	<u>Total</u>			SH1 SI	<u> SH3</u>	<u> Ta</u>	<u>otal</u>		<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u> </u>
	Tot	al				9										9		9
	Boy	vs			9	9										9		9
	Gir	·ls			0	0										0		0
	%Gir	·ls			0.0%	0.0%										0.0%	0.0	%
Enrolment	t hv Pro	aromma	c															
<u>Lim omicin</u>	. U	<u>şıanınıcı</u>	2	<u>Public</u>						<u>Private</u>					_	Total		
Pr	ogrammes	<u>Boy</u>	s <u>Gi</u>	rls <u>T</u>	otal	% Girls		1	<u> Boys G</u>	rls <u>Tot</u> a	<u>al %</u>	Girls	<u>j</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>'ls</u>
A	griculture	2	79	83	362	22.9%								279	8	3 362	2 22.9	%
Business : A	ccounting	1,6	85	670	2,355	28.5%			1	1	2 5	0.0%		1,686	67	1 2,35	7 28.5	%
: 2	Secretarial	1							17	9 2	26 3	84.6%		17		9 20	34.6	%
Genera.	l : Science	2,5	32	777	3,309	23.5%								2,532	77	7 3,309	9 23.5	%
	: Arts	3,8	08 3,	392	7,200	47.1%			92	93 18	35 5	60.3%		3,900	3,48	5 7,38	5 47.2	%
	Technical	5	70	7	577	1.2%			25	38 6	63	60.3%		595	4	5 640	7.0	%
Vocational .	H. Econs	•	43 2,	113	2,156	98.0%			0	66 6	66 10	00.0%		43	2,17	9 2,222	2 98.1	%
	: Vis Arts	1,2	00	239	1,439	16.6%			8	2	10 2	20.0%		1,208	24	1 1,449	9 16.6	%
	Total	10,1	17 7,	281 1	7,398	41.8%			143 2	09 35	52 5	9.4%	1	10,260	7,49	0 17,750	42.2	%

<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)			P	rivate			Ta	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	. <u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>
Total	2,429	2,044	1,723	6,196									2,429	2,044	1,723	6,19
Boys	1,269	1,141	869	3,279									1,269	1,141	869	3,27
Girls	1,160	903	854	2,917									1,160	903	854	2,91
%Girls	47.8%	44.2%	49.6%	47.1%									47.8%	44.2%	49.6%	47.1
Teachers		5.11	(0770)			272	(TTT TTTT)			- ·	(0770)			_		
			ic (SHS)				(TVET)				te (SHS)				<u>tal</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	124	41	165	24.8%									124	41	165	24.8
Trained	121	41	162	25.3%									121	41	162	24.8
Untrained	3	0	3	0.0%									3	0	3	
%Trained	97.6%	100.0%	98.2%										97.6%	100.0%	98.2%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
									FIIVALE					1 ULAI		
		S	H1 S	SH2 SH	3 Total			SH1 SI		Tota	1	SH	II SH.		B Tota	al
	To		<u>'H1 </u>	SH2 SH	3 <u>Total</u>			SH1 SI	<u> </u>	<u>Tota</u>	1	<u>SH</u>	<u>II SH.</u>		<u>Tota</u>	<u>al</u>
	To: Bo	tal	<u> </u>	SH2 SH	3 <u>Total</u>			SH1 SI		<u>Tota</u>	l	SE	<u>I1 SH.</u>		3 Tota	<u>ul</u>
	Tot Bo Gi	tal pys	<u> </u>	SH2 SE	3 Total			SH1 SI		<u>Tota</u>	l	SE	<u>I1 SH.</u>		<u>Tota</u>	<u>al</u>
	Во	tal pys irls	<u> </u>	SH2 SH	3 Total			SH1 SI		Tota.	I	<u>SF.</u>	I1 SH.		B <u>Tota</u>	<u>al</u>
Enrolment	Bo Gii %Gii	tal pys rls rls		SH2 SH	3 Total			SH1 SI		Tota.	l	SE	II SH.		3 Tota	<u>al</u>
Enrolment	Bo Gii %Gii	tal pys rls rls		SH2 SH Public	3 Total			SH1 SI		Tota.	l	SE			3 Tota	al
	Bo Gii %Gii	tal pys rls rls g <u>rammes</u>	Ş	<i>Public</i>		ş			H2 SH3			SE. Boys		2 SH3		
Pro	Bo Gi %Gi by Pro	tal nys ris ris grammes s Boy	Ş	<u>Public</u> rls Tota					H2 SH3				g <u>Girls</u>	2 SH3	! % Gi	irls
Pro	Bo Gii %Gii by Pro gramme	tal pys irls grammes s Boy e 1	<u>s</u> s <u>Gi</u> 13	<i>Public</i> r <i>ls Tota</i> 42 1	l % Girl.	Ď			H2 SH3			Boys	s <u>Girls</u> 13 4	<i>Total Total</i> 12 15	! <u>% Gi</u> 55 27.1	i <u>rls</u> 1%
Pro Ag Business : Ac	Bo Gii %Gii by Pro gramme	tal pys irls grammes s Boy e 1 g 5	<u>s</u> s <u>Gi</u> 13	<i>Public</i> r <i>ls Tota</i> 42 1	<i>l <u>% Girl</u></i> 55 27.1%	Ď			H2 SH3			Boys 11	s <u>Girls</u> 13 4	<i>Total Total</i> 12 15	! <u>% Gi</u> 55 27.1	i <u>rls</u> 1%
Pro Ag Business : Ac : S	Bo Gii WGii by Pro gramme: griculture ccounting	tal pys ris grammes 8 Boy e 1 g 5	§ § <u>Gi</u> 13 38	Public r ls Tota 42 1 318 8	<i>l <u>% Girl</u></i> 55 27.1%	o o			H2 SH3			Boys 11	. <u>Girls</u> 13 4 38 31	Total Total Tota 12 15	. <u>% Gi</u> 55 27.1 66 37.1	i <u>rls</u> 1% 1%
Pro Ag Business : Ac : S	Bo Gii WGii by Pro gramme griculture eccounting eccretaria	tal pys rls rls grammes 8 Boy 1 1 1 4	S S G ii 13 38	Public r ls Tota 42 1 318 8	<i>l</i> % <i>Girl</i> . 55 27.1% 56 37.1%				H2 SH3			Boys 11 53	s <u>Girls</u> 13 4 38 31 21 13	Total Total 12 15 18 85		<i>irls</i> 1% 1%
Pro A <u>g</u> Business : Ac : S General	Book Git WGit By Property By Property By Property By Book By By Book By	tal pys irls grammes 8 Boy e 1 g 5 l e 4 s 1,0	S S G ii 13 38	Public rls Total 42 1 318 8 131 5 321 2,3	<i>l</i> % <i>Girl</i> . 55 27.1% 56 37.1%				H2 SH3			Boys 11 53 42 1,02	<i>Girls</i> 13 4 38 31 21 13 28 1,32	Total Total 12 15 18 85		i rls 1% 1% 1%
Pro A <u>g</u> Business : Ac : S General	Book Git WGit By Property By Property By Property By Book By By Book B	tal pys rils grammes 8 Boy e 1 g 5 il e 4 s 1,0 d 6	S S G i 13 38 21 28 1,	Public xls Total 42 1 318 8 131 5 321 2,3 9 6	<i>I</i> % Girl. 55 27.1% 56 37.1% 52 23.7% 49 56.2%				H2 SH3			Boys 11 53 42 1,02 61	<i>Girls</i> 13 4 38 31 21 13 28 1,32	Total Total Total 12 15 18 85 21 2,34 9 62	2. % Gi 55 27.1 66 37.1 62 23.7 69 56.2 13 1.4	i <i>rls</i> 1% 1% 7% 2%
Pro Ag Business : Ac : S General ! Vocational :	Book Git WGit By Property By Property By Property By Book By By Book B	tal pys ris grammes s Boy e 1 g 5 l e 4 s 1,0 d 6 s	S S G i 13 38 21 28 1, 14 6	Public rls Total 42 1 318 8 131 5 321 2,3 9 6 850 8	1 % Girl. 55 27.1% 56 37.1% 52 23.7% 49 56.2% 23 1.4%				H2 SH3			Boys 11 53 42 1,02 61	Girls 13 4 38 31 21 13 28 1,32 14 6 85	Total Total 12 15 18 85 11 2,34 19 62 160 85	9. % Gi 55 27.1 66 37.1 62 23.7 19 56.2 13 1.4 66 99.3	<i>irls</i> 1% 1% 1% 2% 4%

					,															
Enrolment	*	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>P1</u>	ivate					Total		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u> </u>	<i>SH3</i>	<u>Total</u>
Total	1,187	863	785	2,8	335						127	147	138	412		1,314	1,010)	923	3,247
Boys	529	427	367	1,3	323						73	106	93	272		602	533	3	460	1,595
Girls	658	436	418	1,5	512						54	41	45	140		712	477	7	463	1,652
%Girls	55.4%	50.5%	53.2%	53.	.3%						42.5%	27.9%	32.6%	34.0%	5	54.2%	47.2%	5(0.2%	50.9%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privai	e (SHS)					Total		
	<u>Male</u>	Female	<u>Total</u>	% Fen	mala	Male	Female	Total	% Female		Male	Female	Total	% Female	14	<i>[ale</i>	Female	To	tal G	% Femal
Total	91	30	101a1 121	24.8		11141 <u>C</u>	1 CIMAIC	<u> 10tai</u>	/U I CIIIAI	=	29	4	33	12.1%	11/1	120	34		154	22.1%
Trained	91	30	121	24.8							4	1	5	20.0%		95	3:		126	20.1%
Untrained	0	0	0	0.0							25	3	28	10.7%		25	_	3	28	1.9%
%Trained	100.0%	100.0%	100.0%	0.0	//0						13.8%	25.0%	15.2%	10.7 /0	7	9.2%	91.2%		1.8%	1.7 /
Repeaters				Publ	lic					70							<u>Total</u>			
										<u>P.</u>	rivate						<u> 10tai</u>			
		<u>s</u>	<u> </u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>P.</u> <u>SH2</u>	<u>rivate</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		<u>43</u>	<u>Total</u>	
	То		<u> </u>	<u>SH2</u>		<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>43</u>	<u>Total</u>	
			<u>SH1 </u>	<u>SH2</u>		<u>Total</u>			<u>SH1</u>			Total			<u>SH1</u>	<u>SH2</u>		<u>43</u>	<u>Total</u>	
	Во	tal	<u>SH1 </u>	SH2		<u>Total</u>			<u>SH1</u>			<u>Totai</u>			<u>SH1</u>	<u>SH2</u>		<u>43</u>	<u>Total</u>	
	Во	tal oys irls	SH1 <u>S</u>	SH2		Total			<u>SH1</u>			Total			<u>SH1</u>	SHZ		<i>43</i>	<u>Total</u>	
	Bo Gi %Gi	tal pys irls irls		SH2		<u>Total</u>			SH1			<u>Totai</u>			<i>SH1</i>	<u>SH2</u>		<u>43</u>	Total	
Enrolmen	Bo Gi %Gi	tal pys irls irls			<u>SH3</u>	<u>Total</u>			SH1	SH2	SH3	Totai			SH1		2 SI	<i>43</i>	<u>Total</u>	
	Bo Gi %Gi t by Pro	tal pys irls irls ogramme:	<u>§</u>	<u>Publi</u>	SH3					<u>SH2</u>	SH3						2 Si			ş
<u>Pr</u>	Bo Gi %Gi t by Pro	tal oys irls irls ogrammes s Boy	<u>§</u>	Publi rls	<u>SH3</u>	<i>Total % Girls</i> 45.8%				SH2	SH3				<u>SH1</u> <u>2ys</u> 96		2 Si Total Total		<i>Total % Girl</i> : 45.8%	
Pro	Bo Gi %Gi t by Pro ogramme gricultur	tal pys irls irls <u>ogramme</u> <u>s Boy</u> e	<u>\$</u> \$ <u>Gi</u> 96	Publi r is 81	<i>SH3 ic Total</i> 177	<u>% Girls</u> 45.8%			Boys	<u>SH2</u>	SH3 rivate Total	! % Gi	rls		<u>oys</u> 96	Girls 8	Total Total	<i>tal</i> 177	% Girl.	Ď
Pro A Business : A	Bo Gi %Gi t by Pro ogramme gricultur	tal oys irls irls ogramme s Boy e g 3	<u>\$</u> \$ <u>Gi</u> 96	Publi rls	SH3 ic Total	% Girls				SH2 P. Girls	SH3 rivate Total	! % Gi 8 0.0	<i>rls</i> 9%		oys	<i>Girls</i> 8 18	Total 31 39	tal	% Girls	, b
Pro A Business : A	Bo Gi %Gi t by Pro ogramme gricultur ccounting Secretaria	tal oys irls ogrammes s Boy e g 3	<u>s</u> <u>s</u> <u>Gi</u> 96 46	<i>Publi</i> irls 81 189	<i>SH3 ic Total</i> 177 535	% Girls 45.8% 35.3%			<i>Boys</i> 8	SH2 P Girls 0	SH3 rivate Tota	! % Gi 8 0.0	<i>rls</i> 9%		96 354	<i>Girls</i> 8 18 9	Total Total To	<i>tal</i> 177 543	% Girl: 45.8% 34.8%	
Pro A Business : A	Bo Gi %Gi t by Pro ogramme gricultur ccountin	tal oys irls ogramme s Boy e g 3 dl e 1	S S G i 96 46 58 75	Publi rls 81 189 90	<i>SH3 ic Total</i> 177 535 148	% Girls 45.8% 35.3% 60.8%			<i>Boys</i> 8	SH2 P Girls 0	SH3 rivate Tota	! % Gi 8 0.0	<i>rls</i> 9%		2)/s 96 354 70	<i>Girls</i> 8 18 9	Total To: 31 39 90 33	<i>tal</i> 177 543 160 258	% Girls 45.8% 34.8% 56.3% 32.2%	
Pro A Business: A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria 1: Science	tal oys irls ogramme: s Boy e g 3 ul e 1 s 3	S S G i 96 46 58 75	Publi irls 81 189 90 83	ic Total 177 535 148 258	% Girls 45.8% 35.3% 60.8% 32.2%			<i>Boys</i> 8	### P## O	rivate Total	! % Gi 8 0.0 2 0.0	<i>rls</i> 9% 9%		2)ys 96 354 70 175	<i>Girls</i> 8 18 9 8 56	Total Tos 31 39 90 33	<i>tal</i> 177 543 160	% Girl. 45.8% 34.8% 56.3%	
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria l: Science : Art Technica	tal pys irls grammes g Boy e g 3 il e 1 s 3	§ <u>Gi</u> 96 46 58 75 33	Publi irls 81 189 90 83	ic Total 177 535 148 258	% Girls 45.8% 35.3% 60.8% 32.2%			Boys 8 12	SH2 P Girls 0	SH3 rivate Tota	? % <i>Gi</i> 8 0.0 2 0.0	rls 9% 9%		96 354 70 175 333	<i>Girls</i> 8 18 9 8 56	Total To: 31 39 90 33 57	tal 177 543 160 258 900	% Girls 45.8% 34.8% 56.3% 32.2% 63.0%	
A. Business: A. : S. Genera. Vocational	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria l: Science : Art Technica	tal pys irls grammes g 3 dl e 1 s 3 dl s 3	S S G i S G i S S G i S S S S S S S S S S	Publi irls 81 189 90 83 567	ic Total 177 535 148 258 900	96 Girls 45.8% 35.3% 60.8% 32.2% 63.0%			Boys 8 12	### SH2 Page Control Control	rivate Total	9 % Gi 8 0.0 2 0.0 8 33.5 3 38.6	<i>rls</i> 9% 9% 9%		96 354 70 175 333 105	Girls 8 18 9 8 56 5	Total Total 39 90 33 57 53 88	tal 177 543 160 258 900 158	% Girls 45.8% 34.8% 56.3% 32.2% 63.0% 33.5%	

2017/2018 Education Profiles

	IVEI)	2 1311 11	n I Toju	ic - 2017	7 2010 50	chool Ye	ar Dat	ta				A	KYEMA	VOA, LA		
Enrolment		<u>Pu</u>	ı <i>blic</i>			<u>GES</u>	(TVET)			<u>P</u>	<u>rivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,177	332	311	1,820									1,177	332	311	1,820
Boys	515	182	156	853									515	182	156	853
Girls	662	150	155	967									662	150	155	967
%Girls	56.2%	45.2%	49.8%	53.1%									56.2%	45.2%	49.8%	53.1%
<u>Teachers</u>		D., L.1.	ic (SHS)			CEC	(TVET)			Durine	te (SHS)			<u>To</u> :	ta 1	
								0/ T								
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total	53	6	59	10.2%									53	6	59	10.2%
Trained	42	5	47	10.6%									42	5	47	8.5%
Untrained	11	1	12	8.3%									11	1	12	1.7%
%Trained	79.2%	83.3%	79.7%										79.2%	83.3%	79.7%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1 </u>	SH2 SH	<u>I3 Total</u>			SH1 SH		<u>Tota</u>	1	Si	<u> </u>		<u>Tota</u>	1
	Tot															
	Bo	vs														
	Gir															
	O ₁₁	·ls														
	%Gir															
Envolment	%Gir	els	•													
Enrolment	%Gir	els	<u>s</u>	Public					Private					Total		
	%Gir	ds grammes			ul % Girl	<u>ş</u>		Boys Gir		1 % G	irls	<u> B</u> oy			% Gii	<u>ls</u>
<u>Pro</u>	%Gir by Pro	ds grammes Boys		rls <u>Tot</u>	ul <u>% Girl</u> 72 37.2 %			Boys Gi		l % G.	irls	•	s <u>Girls</u>			
<u>Pro</u>	%Gir by Propogrammes griculture	grammes Boys	s <u>Gii</u>	r <u>ls Tot</u> 64 1		ó		<u>Boys</u> <u>Gi</u>		<u>l % G</u>	irls	1	s <u>Girls</u> 08 6	<u>Total</u>	2 37.2	%
Pro A _l Business : Ac	%Gir by Propogrammes griculture	grammes Boys 10	<u>s <i>Gi</i>i</u> 08	r <u>ls Tot</u> 64 1	72 37.2%	ó		Boys Gi		l % G.	irls	1	s <u>Girls</u> 08 6	54 17	2 37.2	%
Pro Aį Business : Ac : S	%Gir by Prop ogrammes griculture ccounting	grammes Boys 10 11	<u>s <i>Gi</i>i</u> 08	r <u>ls Tot</u>	72 37.2%	ó		Boys Gil		1 % G.	irls	1	s <u>Girls</u> 08 6	54 17	2 37.2	%
Pro Aį Business : Ac : S	%Gir by Propagation by grammes griculture coounting ecretarial	grammes Boys 10	s Gi 08 46	rls Tota 64 1 76 2	72 37.2%	ó ó		Boys Gi		<u>l % G.</u>	irls	1 1	s <u>Girls</u> 08 6	. Total 64 17 76 22	2 37.2 2 34.2	% %
Pro A _l Business : A : S General	%Gir by Prop ogrammes griculture ccounting ecretarial : Science	grammes Boys 10 10 10 10 10 10 10 10 10 1	s Gi 08 46	rls Tota 64 1 76 2 443 7	72 37.2% 22 34.2%	б б б		Boys Gi		l % G	irls	3	s Girls 08 6 46 7	. Total 64 17 76 22	2 37.2 2 34.2 4 57.2	% % %
Pro A _l Business : A : S General	%Gir by Programmes griculture ccounting ecretarial : Science : Arts Technical	grammes - Boys - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	8 <u>Gii</u> 08 46 31 12	rls Total 64 1 76 2 443 7 1	72 37.2% 22 34.2% 74 57.2%	΄ ΄ ΄ ΄ ΄ ΄		Boys Gi		l % G.	irls	3	s Girls 08 6 46 7	7 Total 64 17 76 22 43 77 1 11	2 37.2 2 34.2 4 57.2 3 0.9	% % % %
Pro Ap Business : Ac : S General Vocational :	%Gir by Programmes griculture ccounting ecretarial : Science : Arts Technical	Boy : 10 1.	8 <u>Gii</u> 08 46 31 12	rls Total 64 1 76 2 443 1 343 3	72 37.2% 22 34.2% 74 57.2% 13 0.9%	6 6 6 6 6		Boys Gi		1 % G	irls	1 1 3 1	8 Girls 08 6 46 7 31 44 12 1 34	7 Total 64 17 76 22 43 77 1 11	2 37.2 2 34.2 4 57.2 3 0.9 4 99.7	% % % %

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<u>Enrolment</u>		Pu	ıblic			<u>(</u>	GES (TVET)				<u>Pr</u>	ivate				<u>Tot</u>	t <u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u> </u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH</u>	!	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,681	1,252	1,415	4,348							51	17	25	93	1,73	32	1,269	1,440	4,441
Boys	846	669	724	2,239							31	9	16	56	87	77	678	740	2,295
Girls	835	583	691	2,109							20	8	9	37	85	55	591	700	2,146
%Girls	49.7%	46.6%	48.8%	48.5%							39.2%	47.1%	36.0%	39.8%	49.49	% 4	46.6%	48.6%	48.3%
<u>Teachers</u>		Publi	ic (SHS)				GES (TVET)				Privat	e (SHS)				<u>Tot</u>	al	
	Mala		<u>Total</u>	% Female	Mal		•	•	% Femal		Male	Female	Total	% Female	<u>Male</u>	East			0/ F1
Total	<i>Male</i> 159	<i><u>Female</u></i> 37	<i>10ta1</i> 196	18.9%	Male	Fem.	aie	<u>Total</u>	70 FEINAI	[<u>маје</u> 20	<i>remaie</i> 6	<i>10ta1</i> 26	23.1%	<u>Iviaie</u>		<i>male</i> 43	<i><u>10ta1</u></i> 222	% Female 19.4%
Trained	149	37 35	196	19.0%							18	5	23	23.1%	16		43 40	207	18.0%
Untrained	149	33 2	12	16.7%							2	1	3	33.3%		2	3	15	1.4%
%Trained	93.7%	94.6%	93.9%	10.7 70							90.0%	83.3%	88.5%	33.370	93.39		93.0%	93.2%	1.470
,011111011	75.770	71.070	70.770								70.070	00.070	00.570		70.07	0	75.070	70.270	
Repeaters				<u>Public</u>						<u> </u>	rivate					<u>To</u>	otal		
		<u>S</u>	<u>H1 </u>	SH2 SI	I3 <u>Tot</u>	<u>.</u> 1			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	,	9	<u>SH1</u>	<i>H2</i>	<i>SH3</i>	<u>Tota</u>	1
	Tot	al												=			0110		-
	Во													=	<u> </u>	<u></u>	<u>0110</u>		-
		ys												-	<u></u>	<u>-112</u>	5110		-
	Gir													-			5115		-
	-	rls												-	<u> </u>		5335		_
Fnrolment	Gii %Gii	rls rls	,											-			<i>5110</i>		_
Enrolment	Gii %Gii	rls rls	ī	Public							Private			-		<u>Tot</u>			
	Gii %Gii	rls rls grammes			al %G	rls			<i>Boys</i>			l % Gi		<u> </u>				% Gir	
<u>Pro</u>	Gii %Gii by Pro	rls rls g <u>rammes</u> s <u>Boy</u> r	s <u>Gi</u>	rls <u>Tot</u>	al <u>% G</u>. 81 19.				<u>Boys</u>	F	Private	l % Gi		<u> Bo</u>		<u>To</u> t	tal	% Gir	-ls
<u>Pro</u>	Gii %Gii by Prog ogrammes griculture	rls grammes s <u>Boy</u>	<u>Gi</u> 45	<u>rls Tot</u> 36		0%			<i>Boys</i>	F	Private	! % Gi.		<u>Bo</u>	<i>ys <u>G</u>i</i> 145	<u>Tot</u>	tal Total	% <i>Gi</i> ı 19.9	<i>-ls</i> %
<u>Pro</u> A <u>j</u> Business : Ao	Gii %Gii by Prog ogrammes griculture	els grammes Boys 1 3	<u>Gi</u> 45	<u>rls Tot</u> 36	81 19.9	0%			<i>Boys</i>	F	Private	! <u>% Gi</u>		<u>Bo</u>	<i>ys <u>G</u>i</i> 145	<u>Tot</u> 36	<i>tal</i> <i>Total</i> 181	% Gi i 19.9	<i>-ls</i> %
Pro Aį Business : Ac : S	Gii %Gii by Pro ogrammes griculture ccounting	erls grammes s <u>Boys</u> e 1. g 3.	<u>Gi</u> 45	71s Tot 36 143	81 19.9	9% 9%			<u>Boys</u>	F	Private	l % Gi		Во	<i>ys <u>G</u>i</i> 145	<u>Tot</u> 36	<i>tal</i> <i>Total</i> 181	% Gi 19.9 4 28.9	-ls % %
Pro Aį Business : Ac : S	Gii %Gii by Pro ogrammes griculture ccounting	grammes Boys 1 3 1 2	s <u>Gi</u> 45 51	rls Tot 36 143	81 19.9 194 28.9	9% 9% -%			<i>Boys</i> 54	F	Private		r <u>ls</u>	Во.	<i>ys Gi</i> 145 351 208	<i>Tot</i> 36 143	<i>tal</i> <i>Total</i> 181 494	% Gi 1 19.9 4 28.9 2 31.1	<i>-ls</i> % %
Pro A _l Business : A : S General	Gio WGio by Pro grammes griculture counting ecretaria : Science	eds grammes Boys 1 3 1 2 1 1 2 1 1 2 1 1 2	s <u>Gi</u> 45 51	rls Tot 36 143	81 19.9 94 28.9 602 31.	9% 9% -%			·	<u>F</u> Girls	Private Tota		r <u>ls</u>	Во.	<i>ys Gi</i> 145 351 208	<i>Tot</i> 36 143	<i>tal</i> <i>Total</i> 181 492 302	% Gi 1 19.9 4 28.9 2 31.1	<i>-ls</i> % %
Pro A _l Business : A : S General	Gir %Gir by Pro ogrammes griculture counting ecretaria : Science : Arts Technica	erls grammes Boyn 1 3 1 2 1 1 1 1 1	6 Gi 45 51 08 13 1,	rls Tot 36 143 94 127 2,	81 19.9 94 28.9 602 31.	9% 9% % 2%			·	<u>F</u> Girls	Private Tota	5 28.0	rls 9%	Во.	ys Gi 145 351 208 267 1	<i>Tot</i> 36 143	<i>tal</i> <i>Total</i> 181 492 302	% <i>Gi</i> : 1 19.9 4 28.9 2 31.1 5 47.5	·ls % % %
Ag Business : Ad : S General Vocational :	Gir %Gir by Pro ogrammes griculture counting ecretaria : Science : Arts Technica	els grammes Boys 1 3 1 1 1 1 1 1 1 1 1 1 1	S GE 45 51 08 13 1,	rls Tot 36 143 94 127 2,	81 19.5 194 28.5 102 31. 140 48.5	9% 9% 9% 9%			54	F Girls	Private Total	5 28.0	rls 9%	Во ,	ys Gi 145 351 208 267 1	<i>Tot</i> 36 143 94 ,148	<i>tal</i> 181 494 302 2,415	% <i>Gi</i> 1 19.9 4 28.9 2 31.1 5 47.5 3 95.3	<i>-ls</i> % % % %

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<u>Enrolment</u>		Pu	ıblic				GES ((TVET)			P	rivate			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u></u>	<u>SH3</u>	<u>Tota</u>
Total	3,209	2,249	1,980	7,438		 789	 472	322	1,583	<u> </u>	<u> </u>	<u> </u>	10441	3,998	2,721	2,302	9,0
Boys	1,863	1,350	1,195	4,408		602	393	273	1,268					2,465	1,743	1,468	5,6
Girls	1,346	899	785	3,030		187	79	49	315					1,533	978	834	3,3
%Girls	41.9%	40.0%	39.6%	40.79		23.7%	16.7%	15.2%	19.9%					38.3%	35.9%	36.2%	37.1
Teachers		5.11	(0770)				272	((0770)			-	•	
			ic (SHS)					(TVET)				te (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	267	60	327	18.3%		86	20	106	18.9%					353	80	433	18.5
Trained	251	58	309	18.8%		75	19	94	20.2%					326	77	403	17.8
Untrained	16	2	18	11.1%		11	1	12	8.3%					27	3	30	0.7
%Trained	94.0%	96.7%	94.5%			87.2%	95.0%	88.7%						92.4%	96.3%	93.1%	
n																	
<u>Repeaters</u>		<u>s</u>	<u>'H1 S</u>	<u>Public</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1 SF</u>	Private H2 SH3	Tota	l	<u>S1</u>	<u> </u>	<u>Total</u> 2 <u>SH</u> 2	3 <u>Tota</u>	<u>./</u>
Kepeaters	Tot Bo Gii %Gii	tal pys rls	<u> </u>			<i>Total</i>			SH1 SE		e Tota	l	<u>S1</u>	HI SH.		3 Tota	d .
<u>Kepeaters</u> Enrolment	Bo Gii %Gii	tal pys rls rls		SH2		<i>Total</i>			SH1 SF	H2 SH3	Tota	l	SI		2 <u>SH:</u>	3 Tota	<u>d</u>
Enrolment	Bo Gii %Gii	tal vys rls rls g <u>rammes</u>	Ş	SH2 Public		Total % Girls			SH1 SE	12 SH3			<u>SI</u> Boy.		2 SH:		
Enrolment Pro	Bo Gii %Gii by Pro	tal nys ris ris grammes s Boy	Ş	SH2 Public	SH3					12 SH3			<u>Boy</u>	s <u>Girls</u>	2 SH:	l %Gi	<u>rls</u>
Enrolment Pro	Bo Gir %Gir by Pro grammer	tal vys rls grammes s <u>Boy</u> e 1	s s <u>Gi</u> 93	SH2 Public rls I	SH3	% Girls				12 SH3			Boy . 1	s <u>Girls</u>	Total Tota Tota 3	<i>l <u>% Gi</u></i> 36 18.2	rIs 19%
Enrolment Pro Ag Business : Ac	Bo Gir %Gir by Pro grammer	tal nys ris ris grammes s Boyn e 1 g 7	s s <u>Gi</u> 93	<i>Public</i> 13 13	SH3 Cotal 236	% Girls 18.2%				12 SH3			Boy . 1	s <u>Girls</u> 93 4 60 19	Total 1 Tota 13 23 17 95	<i>l % Gi</i> 36 18.2	rls 2% 5%
Enrolment Pro Ag Business : Ac : Si	Bo Gir WGir by Pro grammer griculture griculture	tal sys ris grammes 8 Boys e 1 g 7	s S <u>Gii</u> 93 60 9	<i>Public</i> rls 1 43 197 5	SH3 Cotal 236 957	96 Girls 18.2% 20.6%				12 SH3			Boy . 1	s <u>Girls</u> 93 4 60 19	Total Total 3 23 77 95 5	<i>l</i> % <i>Gi</i> 36 18.2 57 20.6 14 35.7	rls 12% 5%
Enrolment Pro Ag Business : Ac : Si	Bogan	tal sys ris ris grammes 8 Boy 9 7 1 1 1	S S G i i s G i i o o o o o o o o o o	Public rls 1 43 197 5 190	<i>SH3 Cotal</i> 236 957 14	% Girls 18.2% 20.6% 35.7%				12 SH3			Boy . 1 7	Girls 93 4 60 19 9 19	Total Total 3 23 77 99 5 1,38	<i>l</i> % <i>Gi</i> 36 18.2 57 20.6 14 35.7 30 13.8	rIs 19% 5% 7%
Enrolment Pro Ag Business : Ac : So General	Bogannes By Programmes By Counting By Cou	tal sys ris grammes 8 Boyn 9 7 1 1 1 1 1 1 1 1 1 1 1 1 1	S S G i i s G i i o o o o o o o o o o	Public rls 1 43 197 5 190	<i>SH3 Cotal</i> 236 957 14 1,380	% Girls 18.2% 20.6% 35.7% 13.8%				12 SH3			Boy . 1 7 1,1 1,7	Girls 93 4 60 19 9 19	Total Total 3 23 77 99 5 13 60 1,38 65 3,33	<i>l</i> % <i>Gi</i> 36 18.2 57 20.6 14 35.7 30 13.8	rIs 2% 5% 7% 8% 9%
Enrolment Pro Ag Business : Ac : So General	Bogania Bogani	tal tys ris grammes 8 Boys 9 7 1 1 1 1 1	S S G i i 9 9 9 18 1 79	Public rls I 43 197 5 190 655	SH3 Cotal 236 957 14 1,380 3,373	96 Girls 18.2% 20.6% 35.7% 13.8% 49.1%				12 SH3			Boy. 1 7 1,1 1,7 1	S Girls 93 4 60 19 9 9 10 19	Total 3 23 77 99 5 1,38 65 3,33 4 18	1 % Gi 36 18.2 57 20.6 14 35.7 30 13.8 49.1	rls 19% 5% 6% 8% 9%
Enrolment Pro Ag Business: Ac : Sc General Vocational:	Bogania Bogani	tal sys ris grammes 8 Boys 9 7 1 1 1 1 1 1 1 1 1	S S G i i 9 9 9 18 1 79	Public ris 1 43 197 5 190 655 4	<i>SH3</i> 236 957 14 1,380 3,373 183	96 Girls 18.2% 20.6% 35.7% 13.8% 49.1% 2.2%				12 SH3			Boy. 1 7 1,1 1,7 1	Girls 93 4 60 19 9 19 18 1,65 79	Total 3 23 77 99 5 1,38 65 3,33 4 18	2 % Gi 36 18.2 57 20.6 14 35.7 30 13.8 73 49.1 33 2.2 14 95.7	rts 9% 5% 5% 8% 9%

SHS/GES((TVET)) Distric	ct Profi	le - 201	7/2	018 Scl	nool Ye	ar Dat	ta				U	J PPER MA	NYA KRO	OBO, EA	STERN	Region
Enrolment	+	Pu	ıblic				GES	(TVET)					rivate			Ta	otal	
	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	487	331	415	1,233											487	331	415	1,233
Boys	214	132	152	498											214	132	152	498
Girls	273	199	263	735											273	199	263	735
%Girls	56.1%	60.1%	63.4%	59.6%)										56.1%	60.1%	63.4%	59.6%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u> i	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Femal	e	<i>Male</i>	Female	<u>Total</u>	% Feп	ale	<i>Male</i>	Female	Total	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	56	14	70	20.0%											56	14	70	20.0%
Trained	38	11	49	22.4%											38	11	49	15.7%
Untrained	18	3	21	14.3%											18	3	21	4.3%
%Trained	67.9%	78.6%	70.0%												67.9%	78.6%	70.0%	
<u>Repeaters</u>				<u>Public</u>							Private					<u>Total</u>		
		<u>s</u>	<u>:H1</u>	<u>SH2</u> <u>S</u>	SH3	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Total</u>	!	<u>S.</u>	<u>H1 SH</u>	<u>2 SH3</u>	<u>Tota</u>	<u>.1</u>
	Tot	al																
	Воз																	
	Gir																	
	%Gir	rls																
Enrolment	t hv Pro	grammes	ç															
		9	_	<u>Public</u>							<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy:	<u> Gi</u>		otal	% Girls			<u>Boys</u>	<u>Girl</u>		l <u>% Gi</u>	i <u>rls</u>	<u>Boy</u>	s <u>Girls</u>		<u>% Gi</u>	rls
A	griculture	•	44	15	59	25.4%									44	15 5	9 25.4	! %
Business : A	ccounting	, 1	28	65	193	33.7%								1	28	65 19	3 33.7	70%
: 5	Secretarial	!																
Genera	l : Science	•	69	55	124	44.4%									69	55 12	4 44.4	! %
	: Arts		41	334	575	58.1%								2	241 33	34 57	5 58.1	.%
	Technical																	
Vocational .			16	266	282	94.3%									16 26	56 28	2 94.3	3%
	: Vis Arts																	
	Total	4	98	735 1	,233	59.6%								4	198 73	35 1,23	3 59.6	5%

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<u>Enrolment</u>		Pr	ıblic				GES	(TVET)				P ₇	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>sh2</u>	<u>sнз</u>	<u>To</u> i	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>11</u> SH2	<u>SH3</u>	<u>Total</u>	SH.	1	<u>10</u> SH2	<u>SH3</u>	<u>Total</u>
Total	2,245	2,409	2,120		774					-	46	<u>5112</u> 45	<u>5115</u> 56	147	2,2		2,454	2,176	6,921
Boys	706	814	623		143						20	17	27	64		26	831	650	2,20
Girls	1,539	1,595	1,497		631						26	28	29	83	1,5		1,623	1,526	4,71
%Girls	68.6%	66.2%	70.6%		.4%					50	5.5%	62.2%	51.8%	56.5%	68.3		66.1%	70.1%	68.19
Teachers																			
			ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	? <u>M</u>	<i>ale</i>	Female	Total	<u>% Female</u>	<u>Male</u>	Fe.	emale	<u>Total</u>	% Fema
Total	203	141	344	41.0							11	4	15	26.7%		14	145	359	40.49
Trained	184	137	321	42.7							11	4	15	26.7%		95	141	336	39.3
Untrained	19	4	23	17.4	! %						0	0	0	0.0%		19	4	23	1.19
%Trained	90.6%	97.2%	93.3%							100	.0%	100.0%	100.0%		91.19	% 9	97.2%	93.6%	
<u>Repeaters</u>				Pub						<u>Privat</u>							otal	_	
Repeaters Enrolment	Tot Bo Gii %Gii by Pro	tal rys rls rls		SH2	SH3	<u>Total</u>			SH1	SH2	SH3	Total		S	<u>5H1</u> <u>.</u>	SH2	SH3	<u>Tota</u>	al
Enrolment	Bo Gii %Gii by Pro	tal vys ris ris grammes	<u>Ş</u>	SH2 Publi	SH3					SH2 Priva	SH3		rls			<u>To</u>	SH3		
Enrolment Pro	Bo Gir %Gir by Pro	tal ys rls rls grammes s Boy	g s Gi	SH2 Publi	SH3 ic Total	% Girls				SH2	SH3	Total	rls	Во	ys G	SH2 Tot	SH3 tal Total	% Gi	irls
Enrolment Pro Ag	Boo Gir WGir by Pro grammer griculture	tal sys ris ris grammes s Boy	§ <u>Gi</u>	SH2 Publi	<i>SH3 ic Total</i> 201	% Girls 30.3%			Boys o	SH2 Priva	SH3	% Gi		<u>Bo</u> ,	ys <u>G</u> 140	<u>To</u> i <u>rls</u> 61	SH3 otal Total 20	% Gi 1 30.3	i <u>rls</u> 3%
Enrolment Pro Ag Business : Ac	Bo Gir WGir by Pro ogrammer griculture eccounting	tal sys rils grammes s Boys e 1 g 2	<u>s</u> <u>s</u> <u>Gi</u> 40 93	<i>Publi rls</i> 61 566	<i>SH3 ic Total</i> 201 859	96 Girls 30.3% 65.9%				SH2 Priva Girls	SH3 ete Total	% Gi		<u>Bo</u> ,	ys G 140 301	<i>Tot irls</i> 61 567	**************************************	<u>% Gi</u> 1 30.3 8 65.3	<i>irls</i> 3% 3%
Enrolment Pro Ag Business : Ac : S	Boggiammes griculture ccounting	tal ys rls grammes s Boys c 1 g 2	§ <u>Gi</u> 40 93 32	<i>Publi rls</i> 61 566 23	<i>SH3 ic Total</i> 201 859 55	% Girls 30.3% 65.9% 41.8%			<i>Boys</i> 9	SH2 Priva Girls	SH3 tte Total	% Gi	%	<u>Bo</u> ,	ys G 140 301 32	<u>To</u> i <u>rls</u> 61	**************************************	% Gi 1 30.3 8 65.3 5 41.8	i <i>rls</i> 3% 3% 3%
Enrolment Pro Ag Business : Ac : S	Bo Gir WGir by Pro ogrammer griculture eccounting	tal ys rls grammes s Boy e 1 g 2 l e 3	S S G i 40 93 32 54	Publi ris 61 566 23 760	ic Total 201 859 55 1,114	96 Girls 30.3% 65.9% 41.8% 68.2%			Boys 8	SH2 Priva Girls	SH3 tte Total 9	% Gi 11.1 28.6	% 5%	<i>Bo</i> ;	ys G 140 301 32 374	Total Total 1	**************************************	% Gi 1 30.3 8 65.3 5 41.8 2 67.3	<i>Erls</i> 3% 3% 3% 3%
Enrolment Pro Ag Business : Ac : S General	Bogamment of the second of the	tal sys rils grammes 8 Boyn 9 2 1 3 1 5 1 5	S S G i 40 93 32 54	<i>Publi rls</i> 61 566 23	<i>SH3 ic Total</i> 201 859 55	% Girls 30.3% 65.9% 41.8%			<i>Boys</i> 9	Priva Girls 1 8	SH3 tte Total	% Gi 11.1 28.6	% 5%	<i><u>Bo</u></i> ;	ys G 140 301 32 374	<i>Tot irls</i> 61 567 23	**************************************	96 Gi 1 30.3 8 65.3 5 41.8 2 67.3 0 75.3	<i>irls</i> 3% 3% 3% 3%
Enrolment Pro Ag Business : Ac : S General	Book Gire Section 19 Secretaria 19 Science 19 Section 1	tal ys rls grammes 8 Boy 9 2 1 2 1 5 1 2	§ Gi 40 93 32 54 81 1,	Publi rls 61 566 23 760 840	ic Total 201 859 55 1,114 2,421 305	96 Girls 30.3% 65.9% 41.8% 68.2% 76.0% 3.0%			Boys 8	Priva Girls 1 8	SH3 tte Total 9	96 Gi 11.1 28.6 49.3	% 5% 8%	<i><u>Bo</u></i> ;	ys <u>G</u> 140 301 32 374 616 1 296	Total 567 23 768 ,874 9	**************************************	96 Gi 1 30.3 8 65.3 5 41.8 2 67.3 0 75.3 5 3.0	<i>irls</i> 3% 3% 3% 3% 3%
Enrolment Pro Ag Business: Ac : Sc General	Book Gire Section 19 Secretaria 19 Science 19 Section 1	tal tys rls grammes s Boy. e 1 g 2 l e 3 s 5 l 2	S S G i S G i i S S G i S S S S S S S S S S	Public 1566 23 760 840 9	SH3 ic Total 201 859 55 1,114 2,421	96 Girls 30.3% 65.9% 41.8% 68.2% 76.0%			Boys 8 20 35	Priva Girls 1 8 34	**************************************	96 Gi 11.1 28.6 49.3	% 5% 8%	Bo	ys <u>G</u> 140 301 32 374 616 1 296	Total irls 61 567 23 768 ,874	**************************************	96 Gi 1 30.3 8 65.3 5 41.8 2 67.3 0 75.3 5 3.0 0 98.7	<i>Frls</i> 3% 3% 3% 3% 3% 3%

	TVET) Distric	ci Froji	ie - 201	1 1 2	uto scr	100l Ye	ar Dat	ta					F	AYENSU	ANO, E	ASTI		egion
<u>Enrolment</u>	. :	<u>Pt</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pri</u>	ivate				<u>Total</u>		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u> </u>	<u>SH3</u>	<u>Total</u>
Total	826	275	135	1,236	5										826	27	5	135	1,236
Boys	447	146	83	676	5										447	14	6	83	676
Girls	379	129	52	560)										379	129	9	52	560
%Girls	45.9%	46.9%	38.5%	45.3%	6										45.9%	46.9%	38	8.5%	45.3%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)			-	Total		
	Male	<u>Female</u>	<u>Total</u>	% Fema	le	Male	Female	<u>Total</u>	% Female	,	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	To	tal %	ó Female
Total	39	4	43	9.3%											39		4	43	9.3%
Trained	39	4	43	9.3%											39		4	43	9.3%
Untrained	0	0	0	0.0%											0		0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100	0.0%	
<u>Repeaters</u>	Tot Bo Gi: %Gi:	tal ys	SH1 .	Public SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>Priv</u> SH2	sate SH3	<u>Total</u>		<u>s</u>	<u>H1 SF.</u>	<u>Total</u> I <u>2 S.</u>	<u>H3</u>	<u>Total</u>	
	7001	rls																	
Enrolment			<u>ş</u>	D 11'						n.						Track.			
	t by Pro	grammes		<u>Public</u>	lotal	% Cirls			Rove	<u>Priv</u>		% Cir	ric	Ro	ze Gir	Total	ta l	% Cirls	
<u>Pro</u>	t by Pro	grammes s Boy	s <u>Gi</u>	rls I	<u>'otal</u>	% Girls			Boys	<u>Priv</u> Girls	vate Total	% Gir	<u>rls</u>	Вој		s <u>To</u>		% Girls	
<u>Pro</u> A _l	t by Pro	grammes s <u>Boy</u>	<u>s <i>Gi</i></u> 74	<u>rls</u> <u>T</u>	123	39.8%			Boys .			% Gir	<u>rls</u>	Воу	74	5 To 49	123	39.8%	
Pro A _l Business : A	t by Pro	grammes s <u>Boy</u> e	s <u>Gi</u>	rls I					<u>Boys</u>			<u>% Gir</u>	r <u>is</u>	Воу	74	s <u>To</u>			
Pro A _i Business : Ac : S	t by Pro ogramme: griculture ccounting Secretaria	grammes s Boy. e s	s <u>Gi</u> 74 50	<i>rls T</i> 49 36	123 86	39.8% 41.9%			<i>Boys</i>			% Git	<u>rls</u>	<i>Bo</i> y	74 50	s To 49 36	123 86	39.8% 41.9%	
Pro A _i Business : Ac : S	t by Pro ogramme: griculture ccounting Secretaria l: Science	grammes s Boy e s l	s <u>Gi</u> 74 50	rls <u>T</u> 49 36 49	123 86 111	39.8% 41.9% 44.1%			Boys .			% Gir	rls		745062	s To 49 36 49	123 86 111	39.8% 41.9% 44.1%	
Pro A _i Business : A : S General	ogrammes griculture ccounting Secretaria l: Science : Arts	grammes S Boy	s G i 74 50 62 32	rls 1 49 36 49 294	123 86 111 526	39.8% 41.9% 44.1% 55.9%			Boys			<u>% Gir</u>	r <u>is</u>	·	74 50 62 232 2	S To 49 36 49 94	123 86 111 526	39.8% 41.9% 44.1% 55.9%	
Pro A ₂ Business : A ₃ : S General	ogrammes griculture ccounting Secretaria l : Science : Arts Technica	grammes S Boys S Boy	74 50 62 32 42	rls 1 49 36 49 294 1	123 86 111 526 143	39.8% 41.9% 44.1% 55.9% 0.7%			Boys .			% Gir	rls	·	74 50 62 232 2	S To 49 36 49 94 1	123 86 111 526 143	39.8% 41.9% 44.1% 55.9% 0.7%	
Pro A _i Business : Ai : S General	ogrammes griculture ccounting Secretaria l : Science : Arts Technica	grammes Boy G I S I S I S I S I S I S I I	s G i 74 50 62 32	rls 1 49 36 49 294	123 86 111 526	39.8% 41.9% 44.1% 55.9%			<u>Boys</u>			% Gir	rls	:	74 50 62 232 2 142 2	8 To 49 36 49 94 1 95	123 86 111 526	39.8% 41.9% 44.1% 55.9%	

2017/2018 Education Profiles

SHS/GES(TVET) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ar Date	a				DEN	KYEMBO	OUR, EAS	STERN I	Region
<u>Enrolment</u>		<u>Pu</u>	ıblic			<u>GES</u>	(TVET)				<u>Private</u>			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH</u>	SH2	? <u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,230	1,088	715	3,033	424	300	283	1,007					1,654	1,388	998	4,040
Boys	428	276	120	824	389	277	251	917					817	553	371	1,741
Girls	802	812	595	2,209	35	23	32	90					837	835	627	2,299
%Girls	65.2%	74.6%	83.2%	72.8%	8.3%	7.7%	11.3%	8.9%					50.6%	60.2%	62.8%	56.9%
<u>Teachers</u>		D 11	· (0770)			GTG.	(TTT TTTT)			n.	(0110)				7	
			ic (SHS)				(TVET)				vate (SHS)			<u>Tota</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>			% Female
Total	77	32	109	29.4%	47	6	53	11.3%					124	38	162	23.5%
Trained	70	32	102	31.4%	47	6	53	11.3%					117	38	155	23.5%
Untrained	7	0	7	0.0%	0	0	0	0.0%					7	0	7	
%Trained	90.9%	100.0%	93.6%		100.0%	100.0%	100.0%						94.4%	100.0%	95.7%	
<u>Repeaters</u>				<u>Public</u>					Private					Total		
		S	<u>:H1 </u>	SH2 SH	3 <u>Total</u>			SH1 S.	<u> </u>	<u> </u>	tal	Si	<u>H1 SH2</u>		<u>Total</u>	
	To															
	Во															
		rls														
	%Gi															
<u>Enrolment</u>	by Pro	grammes	<u>\$</u>	<u>Public</u>					<u>Private</u>					Total		
Pro	gramme.	s <u>Boy</u>	s <u>Gi</u>		l % Girls	•	4	Boys <u>G</u>		tal <u>%</u>	<u>Girls</u>	<u>Boy</u>			% Girl	<u>'s</u>
$A_{\underline{I}}$	riculture	e	80	41 1:	21 33.9%	1							80 4	1 121	33.9%	6
Business : Ac			04		78 41.6%							1		4 178		
	ecretaria	•														
General	: Science	e	64	758 83	22 92.2%	1							64 75	8 822	92.2%	6
	: Art			094 1,65									64 1,09			
	Technica	1		ŕ									ŕ			
Vocational:	Н. Есоп	s	12	242 25	54 95.3%	1							12 24	2 254	95.3%	6
	· Vis Art															
	Tota	<i>l</i> 8	24 2,	209 3,0	33 72.8%	1						8	24 2,20	9 3,033	72.8%	6
													•	•		

SHS/GES((TVET) Distri	ct Profi	ile - 2	2017/2	2018 Sci	hool Ye	ar Dat	^t a			KWA	AHU A	FRAM PLA	INS SO	U TH, EA	STERN	Region
Enrolment	<u>t</u>	P	ublic				<u>GES</u>	(TVET)				Pr	ivate			Ta	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	Ta	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>a/</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	388	309	149		846										388	309	149	846
Boys	213	180	86		479										213	180	86	
Girls	175	129	63		367										175	129	63	
%Girls	45.1%	41.7%	42.3%		3.4%										45.1%	41.7%	42.3%	43.4%
<i>Teachers</i>																		
		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>		emale	<u>Male</u>	Female	<u>Total</u>	<u>% Fem</u>	ale	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	42	3	45		.7%										42	3	45	6.7%
Trained	42	3	45		.7%										42	3	45	6.7%
Untrained	0	0	0	0.	.0%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters				Pui	<i>blic</i>						Private					<u>Total</u>		
			<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>		<u>SI</u>	<u> </u>		<u>Tot</u>	al
	To													<u></u>				
	Во																	
	Gi.	-																
	%Gi																	
<u>Enrolmen</u>	t by Pro	gramme	<u>es</u>															
				Pub.					_		<u>Private</u>		_			<u>Total</u>		
	ogramme.	•		<u>irls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	Total	! <u>% Gi</u>	<u>rls</u>	<u>Boy</u>				
	griculture		33	17	50	34.0%											0 34.0	
Business : A	-	,	45	21	66	31.8%									45 2	21 6	6 31.8	8%
	Secretaria																	
Genera	l : Science	e	35	16	51	31.4%									35	16 5	31.	4%
	: Art	s 3	304	208	512	40.6%									04 20			
	Technica	_	31	0	31	0.0%									31	0 3		0%
Vocational .			4	98	102	96.1%									4	98 10		
	T 77 4 .	_	27	7	34	20.6%									27	7 3	4 20.	6%
	: Vis Art	8	21	,	01	20.070												

2017/2018 Education Profiles

Enrolment		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>P1</u>	ivate				<u>1</u>	otal		
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u> </u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	SH3	3	Total
Total	838	885	667	2,390							17	11		28		855	896	66	57	2,418
Boys	398	452	325	1,175							9	8		17		407	460	32	<u>2</u> 5	1,192
Girls	440	433	342	1,215							8	3		11		448	436	34	12	1,226
%Girls	52.5%	48.9%	51.3%	50.8%)						47.1%	27.3%		39.3%		52.4%	48.7%	51.39	%	50.7%
Teachers		D. 1.1	:- (CIIC)				CEC	/TT (T:TT)				D. t.	- (CIIC)				77	- 4 - 1		
			ic (SHS)			_		(TVET)		_			e (SHS)					otal		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	e	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.	le	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u> </u>	<u>fale</u>	<u>Female</u>	<u>Total</u>		Femal
Total	95	22	117	18.8%							5	1	6	16.7%		100	23	12		18.79
Trained	87	21	108	19.4%							0	0	0	0.0%		87	21	10		17.1%
Untrained	8	1	9	11.1%							5	1	6	16.7%		13	2		15	1.6%
%Trained	91.6%	95.5%	92.3%								0.0%	0.0%	0.0%		8	37.0%	91.3%	87.89	6	
Repeaters				<u>Public</u>													T 1			
				1 UVIIC						P	rivate						1 OTAL			
		S	EH1 S		SH3	Total			SH1		<u>rivate</u> SH3	Total	,		SH1	SH	<u>Total</u> 2 SH	3 T	otal	
	Tot		<u> </u>		<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>P</u> <u>SH2</u>	<u>rivate</u> <u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH2</u>		<u>3</u> <u>T</u>	otal	
		tal	<u>SH1 S</u>		<u>SH3</u>	<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>3</u> <u>T</u>	otal	
	Tot Bo Gii	tal ys	<u>:H1 </u>		SH3	<u>Total</u>			<i>SH1</i>			<u>Totai</u>	,		<u>SH1</u>	<u>SH2</u>		<u>3</u> <u>1</u>	otal	
	Во	tal ys rls	SH1 S		SH3	Total			SH1			<u>Totai</u>			<u>SH1</u>	<u>SH2</u>		3 <u>T</u>	otal	
Enrolmont	Bo Gii %Gii	al ys rls rls			<u>SH3</u>	Total			SH1			Total	,		<u>SH1</u>	SH2		3 1	iotal	
<u>Enrolment</u>	Bo Gii %Gii	al ys rls rls			SH3	<u>Total</u>			SH1	SH2		Total	,		SH1			3 <u>T</u>	otal	
	Bo Gii %Gii	ral ys rls rls grammes	Ş	SH2 :	SH3	Total % Girls			SH1 Boys	SH2	SH3				SH1		2 SH		otal	
Pro	Bo Gii %Gii by Pro	ral ys rls rls grammes grammes	Ş	SH2 :						SH2	SH3						2 SH Total Tota	ul <u>%</u>		
Pro	Bo Gir %Gir by Pro ogrammes griculture	ral ys ris ris grammes s Boy	s s <u>Gi</u>	SH2 S Public	otal	% Girls				SH2	SH3 rivate Tota		rls		oys.	<i>Girls</i>	Total 1 1	ul % 59 3	<i>Girls</i>	
<u>Pro</u> A <u>p</u> Business : Ac	Bo Gir %Gir by Pro ogrammes griculture	ral ys ris grammes s Boy c 1	§ <u>Gi</u> 08	SH2 : Public rls To	otal 159	% Girls 32.1%			<u>Boys</u>	SH2 F Girls	SH3 rivate Tota	! % Gi	rls		<i>loys</i> 108	<i>Girls</i>	Total 1 1	ul % 59 3	<i>Girls</i> 2.1%	
Pro A <u>į</u> Business : Ac : S	Bo Gir %Gir by Pro ogrammes griculture ccounting	tal ys rls grammes s Boy e 1 g 1	§ <u>Gi</u> 08	SH2 : Public rls To	otal 159	% Girls 32.1%			<u>Boys</u>	SH2 F Girls	SH3 rivate Tota	! % Gi	rls		<i>loys</i> 108	<i>Girls</i> 5 8	Total 1 1 18 2	ul <u>%</u> 59 3 59 3	<i>Girls</i> 2.1%	
Pro A <u>į</u> Business : Ac : S	Bo Gin %Gin by Pro ogrammes griculture ccounting Gecretaria	ral ys rls grammes s Boy 1 7 1 1	S S G ii 08 69	**************************************	otal 159 257	% Girls 32.1% 34.2%			<u>Boys</u>	SH2 F Girls	SH3 rivate Tota	! % Gi 2 0.0	<i>rls</i> 0%		<i>loys</i> 108 171	<i>Girls</i> 5 8	Total Total 1 18 2	ul % 59 3 59 3	<i>Girls</i> 2.1% 4.0%	
Pro A <u>i</u> Business : Ac : S General	Bo Gir %Gir by Pro ogrammes griculture ccounting Secretaria !: Science	grammes Boy 1 1 1 1 1 1 1 1 1 1 1 1 1	S S G ii 08 69	**************************************	otal 159 257 220	% Girls 32.1% 34.2% 40.0%			Boys 2	SH2 F Girls	SH3 rivate Tota	! % Gi 2 0.0	<i>rls</i> 0%		108 171 132	<i>Girls</i> 5 8	Total Total 1 18 2	ul % 59 3 59 3	<i>Girls</i> 2.1% 4.0%	
Pro Ag Business : Ac : S General	Bo Gin %Gin by Prog ogrammes griculture ccounting Secretarian !: Science : Arts Technica	ral ys ris grammes s Boy e 1 g 1 g 4	S S G i 08 69 32	**************************************	otal 159 257 220	% Girls 32.1% 34.2% 40.0%			Boys 2	SH2 F Girls	sH3 rivate Tota	! % Gi 2 0.0	rls)%		108 171 132	<i>Girls</i> 5 8	Total Total 188 2 88 2 88 1,1	1. 96 59 3 59 3 20 4 20 5	<i>Girls</i> 2.1% 4.0%	
Pro A _f Business : Ao : S General Vocational :	Bo Gin %Gin by Prog ogrammes griculture ccounting Secretarian !: Science : Arts Technica	ral ys rls grammes s Boy c 1 d 1 d 4	S S G i 08 69 32	Public ris To 51 88 88 613	otal 159 257 220 ,108	96 Girls 32.1% 34.2% 40.0% 55.3%			Boys 2 7	## Girls 0 5	SH3 rivate Tota	? % <i>Gi</i> 2 0.0	<i>rls</i> 0% 7%		108 171 132 502	Girls 5 8 61 344	Total Total 101 108 208 208 108 208 208 208	nl %6 59 3 59 3 20 4 20 5	<i>Girls</i> 2.1% 4.0% 0.0% 5.2%	

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SHS/GES(TVET)	Distric	ct Profi	le - 20.	17/2	2018 Sci	hool Ye	ar Date	ı			ACC	CRA ME	ETROPOL	ITAN	, GR	EATER .	<i>ACCRA</i>	Region
<u>Enrolment</u>		<u>Pu</u>	ıblic				GES ((TVET)				<u>P</u>	rivate				<u>To</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>!</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>ı</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	7,763	7,336	6,835	21,93	4	918	803	744	2,46	65	207	218	213	638		8,888	8,357	7,792	25,037
Boys	3,516	3,412	3,073	10,00	1	710	643	611	1,96	54	82	100	88	270		4,308	4,155	3,772	12,235
Girls	4,247	3,924	3,762	11,93	3	208	160	133	50	01	125	118	125	368		4,580	4,202	4,020	12,802
%Girls	54.7%	53.5%	55.0%	54.4	%	22.7%	19.9%	17.9%	20.39	%	60.4%	54.1%	58.7%	57.7%	5	1.5%	50.3%	51.6%	51.1%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Priva	te (SHS)				To	otal	
	<u>Male</u>	Female	<u>Total</u>	% Fema	ale	<i>Male</i>	Female	<u>Total</u>	% Fema	ale	<i>Male</i>	Female	<u>Total</u>	% Female	м	<u>[ale</u>	Female	<u>Total</u>	% Female
Total	579	368	947	38.9%		113	39	152	25.79		10	1	11	9.1%	1/1	702	408	1,110	36.8%
Trained	479	342	821	41.7%		83	36	119	30.39		3	0	3	0.0%		565	378	943	34.1%
Untrained	100	26	126	20.6%		30	3	33	9.19		7	1	8	12.5%		137	30	167	2.7%
%Trained	82.7%	92.9%	86.7%			73.5%	92.3%	78.3%			30.0%	0.0%	27.3%		8	0.5%	92.6%	85.0%	
Repeaters				D. 1.1:	_					,	D. 1						T1		
		c	<u>:H1 </u>	<u>Public</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>Private</u> <u>SH3</u>	T-4-	1		<u>SH1</u>	<u>SH2</u>	<u>Total</u> 2 <u>SH3</u>	7 T-4	_1
	Tota		2 2	64	<u>3113</u>				<u>5111</u>		<u>ى 110</u>	<u>Tota</u>	! 6			<u>3112</u> 7			u 72
	1012 Воу		2	58		66 60				6 4			0 1		2 2	6.			64
	Gir		0	6		6				2			2		0		8		8
	%Gir.			9.4%		9.1%				33.39	6	33.3%	_		0.0%	11.49		11.	
E1	1 D		_																
<u>Enrolment</u>	by Prog	<u>grammes</u>	<u>\$</u>	<u>Public</u>						j	<u>Private</u>						Total		
Pro	ogrammes	<u>Boy</u>	s <u>Gi</u>		Total	% Girls		<u>.</u>	Boys	Girls		<u> </u>	i <u>rls</u>	<u>B</u>	oys	<u>Girls</u>		! <u>% G</u>	i <u>rls</u>
A_{ℓ}	griculture	3	68	110	478	23.0%									368	11	0 47	78 23.0)%
Business : Ac	•			407	3,219	43.7%			66	38	10	4 36.5	5%	1	,878	1,44			
	ecretarial		10	59	269	21.9%									210	5			
General	: Science	2,1	32 2,	010	4,142	48.5%								2	2,132	2,01	0 4,14	12 48.	5%
	: Arts	2,8	55 4,	982	7,837	63.6%			126	241	36	7 65.	7%	2	2,981	5,22	3 8,20	04 63.	7%
<u>.</u>	Technical	' 9	69	17	986	1.7%									969	1	7 98	36 1.	7%
Vocational:	H. Econs	1	09 2,	549	2,658	95.9%			5	73	7	8 93.0	5%		114	2,62	2,73	36 95.	3%
	: Vis Arts	1,5	46	799	2,345	34.1%			73	16	8	9 18.0	0%	1	,619	81	5 2,43	33.5	5%
	Total	10,0	01 11,	933 2	21,934	54.4%			270	368	63	8 57.	7%	10),271	12,30	1 22,57	72 54.	5%
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SHS/GES((TVET)) Distric	ct Profi	ile - 20	017/2	2018 Sci	hool Ye	ar Date	ı					ADA	EAS	T, GR	EATER .	ACCRA	Region
Enrolment	•	Pu	ıblic				GES	(TVET)					<u>ivate</u>					otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	793	794	671	2,25	58	529	450	332	1,311		13	12	34	59		1,335	1,256	1,037	3,628
Boys	452	420	361	1,23	33	354	356	262	972	2	7	3	15	25		813	779	638	2,230
Girls	341	374	310	1,02	25	175	94	70	339)	6	9	19	34		522	477	399	1,398
%Girls	43.0%	47.1%	46.2%	45.4	4%	33.1%	20.9%	21.1%	25.9%		46.2%	75.0%	55.9%	57.6%		39.1%	38.0%	38.5%	38.5%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				Ta	otal	
	<u>Male</u>	Female	<u>Total</u>	% Fem	nale	Male	Female	Total	% Femal	۵	Male	Female	Total	% Female	,	<i>Male</i>	Female	<u>Total</u>	% Female
Total	57	22	79	27.89		44	12	56	21.4%	_	7	1	8	12.5%		108	35	143	24.5%
Trained	46	20	66	30.39		35	12	47	25.5%		0	1	1	100.0%		81	33	114	23.1%
Untrained	11	2	13	15.49		9	0	9	0.0%		7	0	7	0.0%		27	2	29	1.4%
%Trained	80.7%	90.9%	83.5%			79.5%	100.0%	83.9%			0.0%	100.0%	12.5%			75.0%	94.3%	79.7%	
Repeaters										_									
перешень		_		Publi					2774		<u>rivate</u>		•				Total		
	_		<u>:H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	3 <u>Tot</u>	<u>al</u>
	Tot																		
	Bo _j Gir																		
	Gii %Gii																		
Enrolment	t by Pro	grammes	<u>\$</u>	<u>Public</u>	<i>a</i>					D	rivate						Total		
<u>Pro</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>		<u>Total</u>	% Girls		_	Boys	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	<u>rls</u>		<u>Boys</u>	<u>Girls</u>		! <u>% G</u>	irls
	griculture		22	31	153	20.3%			•						122	3	1 15	3 20.	3%
Business : Ac	_			101	324	31.2%			7	2		9 22.2	2%		230	10			
	Secretaria																		
General	l : Science	9 3	16	89	405	22.0%									316	8	9 40)5 22.	0%
	: Arts	s 4	48	488	936	52.1%			18	32	5	0 64.0)%		466	52	0 98	36 52.	7%
	Technical	1																	
Vocational:	H. Econs	3	15	245	260	94.2%									15	24	5 26	50 94.	2%
	: Vis Arts	s 1	09	71	180	39.4%									109	7	1 18	39.	4%
	Total	<i>l</i> 1,2	33 1	,025	2,258	45.4%			25	34	5	9 57.6	50%		1,258	1,05	9 2,31	7 45.	7%
	10tai	1,2	JJ 1	,023	2,230	13.170			23	54	,) 31.0	7.0		1,230	1,05	_,_,	, 15.	. , 0

SHS/GES(IVET,) Distric	t Profi	ie - 20	017/2	UI8 Sch	nool Ye	ar Dat	a	ı			SE	IAI-OSUD	UKU, GR	EATER A	ACCKA	Kegion
<u>Enrolment</u>		<u>Pu</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	t <u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,190	1,027	989	3,2	206						262	242	231	735	1,452	1,269	1,220	3,941
Boys	589	514	468	1,5	571						117	117	102	336	706	631	570	1,907
Girls	601	513	521	1,6	535						145	125	129	399	746	638	650	2,034
%Girls	50.5%	50.0%	52.7%	51.	.0%						55.3%	51.7%	55.8%	54.3%	51.4%	50.3%	53.3%	51.6%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Privat	e (SHS)			To	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fer	mala	<i>Male</i>	Female	<u>Total</u>	% Fema	ala	Male	Female	Total	% Female	<i>Male</i>	Female		% Female
Total	100	58	158	36.7		171aic	1 Cinaic	10tal	/0 1 CIII	art.	67	24	91	26.4%	167	82	<u>10tai</u> 249	32.9%
Trained	96	58	154	37.7							13	11	24	45.8%	109	69	178	27.7%
Untrained	4	0	4	0.0							54	13	67	19.4%	58	13	71	5.2%
%Trained	96.0%	100.0%	97.5%	0.0							19.4%	45.8%	26.4%	17.170	65.3%	84.1%	71.5%	3.270
Repeaters				<u>Pub</u>	<i>lic</i>					<u></u>	Private					<u>Total</u>		
		<u>s</u>	<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>s</u>	<u>H1 SH</u>	<u> SH3</u>	<u>Tota</u>	<u> </u>
	To	tal							2			2	2		2			2
	Во	ys							1				1		1			1
	Gi	rls							1				1		1			1
	%Gi	rls							50.0%			50.0%	1	50	.0%		50.0	%
Enrolment	by Pro	grammes	·															
				<u>Publi</u>	<u>ic</u>						Private					<u>Total</u>		
<u>Pro</u>	gramme.	s <u>Boys</u>	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>Bo</u> y	<u> Girl</u>	Total	<u>% Gir</u>	<u>'ls</u>
Ag	riculture	e !	91	49	140	35.0%									91	14	0 35.0	%
Business : Ac	counting	g 2	18	167	385	43.4%			32	28	6	0 46.7	7%	4	250 19	95 44	5 43.8	%
	ecretaria																	
General	: Science			119	334	35.6%			181	194	_		7%			13 70		
	: Art		28	708	1,236	57.3%			86	120	20	6 58.3	3%	(514 85	28 1,44		
_	Technica	_	78	2	180	1.1%								1	178	2 18		
Vocational:				479	488	98.2%			1	50						29 53		
•	Vis Art			111	443	25.1%			36	7						18 48		
	Tota	1 ,57	71 1,	,635	3,206	51.0%			336	399	73	5 54.3	3%	1,9	907 2,0	3,94	1 51.6	%

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_			ct Prof															
Enrolment	ţ	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	470	652		1,1	122						87	103	162	352	557	755	162	1,474
Boys	227	312		5	539						37	50	73	160	264	362	73	699
Girls	243	340		5	583						50	53	89	192	293	393	89	775
%Girls	51.7%	52.1%		52.	.0%						57.5%	51.5%	54.9%	54.5%	52.6%	52.1%	54.9%	52.6%
<u>Teachers</u>		Puhl	ic (SHS)				GFS	(TVET)				Priva	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	Female	Total	<u>% Fer</u>	mala	<i>Male</i>	Female	Total	% Fema	la	<i>Male</i>	Female	Total	% Female	<u>Male</u>	Female		% Fema
Total	24	29	53	54.7		171aic	1 cmarc	10tai	/01 CIIIa	<u>1C</u>	38	7	45	15.6%	62	36	98	36.79
Trained	20	26	46	56.5							21	, 5	26	19.2%	41	31	72	31.69
Untrained	4	3	7	42.9							17	2	19	10.5%	21	5	26	5.19
%Trained	83.3%	89.7%	86.8%	12.7	70						55.3%	71.4%	57.8%	10.5 / 0	66.1%	86.1%	73.5%	3.17
<u>Repeaters</u>				Pub.	<u>lic</u>					P	rivate					<u>Total</u>		
		<u>.s</u>	<u> </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•	<u>s</u>	<u>'H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot																	
	Во																	
	Gir																	
	%Gii																	
<u>Enrolment</u>	t by Pro	<u>gramme:</u>	<u>\$</u>							-								
D	ogrammes	. Por	- C	<u>Publi</u> irls	<u>IC</u> Total	<u>% Girls</u>			<u>Boys</u>	<u>F</u> Girls	<u>rivate</u> <u>Tota</u>	<u>l % Gi</u>	rle	<i><u>Bo</u>y</i>		<u>Total</u> <u>Total</u>	<u>% Gii</u>	rle
	griculture		<u>. G</u>	<u>11 18</u>	<u>1 Ulai</u>	70 GIIIS			<u>ovys</u>	GIIIS	<u>10ta.</u>	<u> // G1</u>	<u>113</u>	<u>DO)</u>	<u> </u>	<u>10141</u>	<u> </u>	110
Business : A	_		80	109	189	57.7%			19	23	4	2 54.8	8%		99 13	32 23	1 57.1	%
	Secretaria.			107	107	31.170			17	20	-	_ 51.0			., 10	20	. 37.1	.,0
	l : Science		47	77	124	62.1%			24	22	4	6 47.8	8%		71 9	9 17	0 58.2	%
	: Arts		76	175	351	49.9%			81	101	18			ŗ	257 27			
			10	6	116	5.2%			01	101	10	_ 55.5				6 11		
	Technical	<i>[</i> 1				J /U								•		- 11	- 5.2	
	Technica : H. Econs								9	36	4	5 80 0)%		17 22	7 24	4 93 n	1%
	: H. Econs	3	8	191	199	96.0%			9 27	36 10	3			1	17 22 145 3			
		; ; 1							9 27 160	36 10 192	4 3 35	7 27.0)%			35 18	0 19.4	.%

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SHS/GES(TVET)) Distric	ct Profi	le - 201	7/20	18 Sch	ool Ye	ar Dat	a			G	A WES	T MUNI	CIPA	L, GR	EATER A	ACCRA	Region
<u>Enrolment</u>		Pu	<u>ıblic</u>				GES	(TVET)				Pr	<u>ivate</u>				To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,839	1,788	1,700	5,327							323	419	427	1,169		2,162	2,207	2,127	6,496
Boys	946	909	755	2,610							179	246	232	657		1,125	1,155	987	3,267
<i>Girls</i>	893	879	945	2,717							144	173	195	512		1,037	1,052	1,140	3,229
%Girls	48.6%	49.2%	55.6%	51.0%	1						44.6%	41.3%	45.7%	43.8%		48.0%	47.7%	53.6%	49.7%
<u>Teachers</u>		Publ	ic (SHS)				GES ((TVET)				Privat	te (SHS)				<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Femal	ρ	Male	Female	<u>Total</u>	% Fema	le	Male	Female	Total	% Female	,	<i>Male</i>	Female	Total	% Female
Total	97	88	185	47.6%	2				70 1 0111		63	19	82	23.2%		160	107	267	40.1%
Trained	89	84	173	48.6%							23	6	29	20.7%		112	90	202	33.7%
Untrained	8	4	12	33.3%							40	13	53	24.5%		48	17	65	6.4%
%Trained	91.8%	95.5%	93.5%								36.5%	31.6%	35.4%			70.0%	84.1%	75.7%	
Repeaters	Tot Boy Gir %Gir	al ys rls	<u>5H1</u> .	Public SH2 <u>S</u>	SH3	Total			<u>SH1</u>	<u>H</u> <u>SH2</u>	<u>SH3</u>	<u>Totai</u>	,		SH1	SH2	<u>Total</u> ? <u>SH3</u>	Tota	<u>d</u>
<u>Enrolment</u>	by Pro	gramme:	<u>\$</u>	D 11						,	Data and						T 1		
D _{me}	ogrammes	Boy	rs <u>Gi</u>	Public	otal	% Girls			<u>Boys</u>	<u>i</u> Girls	<u>Private</u> <u>Total</u>	! <u>% Gi</u>	rle	F.	Boys	<u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gi</u>	rla
	griculture	•		<u>113 10</u> 111	273	40.7%			<u>DOYS</u>	GIIIS	<u>10tai</u>	<u> /// G1</u>	<u>115</u>	<u> </u>	162	<u>onis</u> 11			
Ag Business : Ac	•			139	469	29.6%			85	51	130	5 37.5	50%		415	11			
	ccounting Secretarial		130	107	107	∠ 7. 0%			63	91	130	J 37.3	J7U		413	19	0 00	1.46 ر	F70
	ecretariai ! : Science		:05	221	626	35.3%			35	22	57	7 38.6	50%		440	24	3 68	3 35.6	50%
General	: Science : Arts				,172	54.7%			257	245	502				1,241	1,43			
	. A11 l3	, ,	OT 1,	,100 2					_						443	1,43	•		
,	Technical	1 7	38	9	247	3 60/0			205	×	715	4 4 5							
_	Technical		.38 22	9 641	247 663	3.6% 96.7%			205	8 127	213 133				_				
Vocational:		•	22	9 641 158	247663625	3.6% 96.7% 25.3%			205 6 69	8 127 59	213 133 128	3 95.5	5%		28 536	76 21	8 79	6 96.5	5%

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SHS/GES	(TVET)	Distri	ct Prof	ïle - 2	017/2	2018 Sci	hool Ye	ar Date	a			TE	MA ME	TROPOLI	TAN, GR	EATER	ACCR A	Region
Enrolment	<u>t</u>	<u>Pt</u>	ıblic				GES .	(TVET)				P	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	t <u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,055	2,860	2,485	8,4	400	1,588	1,526	1,362	4,4	176	209	289	424	922	4,852	4,675	4,271	13,798
Boys	1,480	1,328	1,150	3,9	958	1,460	1,360	1,250	4,0)70	87	118	162	367	3,027	2,806	2,562	8,395
Girls	1,575	1,532	1,335	4,4	442	128	166	112	4	106	122	171	262	555	1,825	1,869	1,709	5,403
%Girls	51.6%	53.6%	53.7%	52	.9%	8.1%	10.9%	8.2%	9.1	%	58.4%	59.2%	61.8%	60.2%	37.6%	40.0%	40.0%	39.2%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Priva	te (SHS)			T	otal	
	16-1-		, ,	0/ E-	7-	Mala		•	% Fen	1-	Mala			0/ F1-	Mala			0/ E1
T 1	<u>Male</u>	Female	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	Female	<u>Total</u>			<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	296	188	484	38.8		59	30	89	33.7		73	18	91	19.8%	428		664	
Trained	279	181	460	39.3		45	26	71	36.6		42	11	53	20.8%	366		584	
Untrained	17	7	24	29.2	2%	14	4	18	22.2	.%	31	7	38	18.4%	62		80	2.7%
%Trained	94.3%	96.3%	95.0%			76.3%	86.7%	79.8%			57.5%	61.1%	58.2%		85.5%	92.4%	88.0%	
<u>Repeaters</u>				<u>Pub</u>	olic						Private					<u>Total</u>		
		<u>s</u>	<u> </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>Si</u>	<u> </u>	<u>SH.</u>	3	al
	Tota	al	59	77		136									59	77	1	36
	Воу	VS	22	40		62									22	40		62
	Gir		37	37		74									37	37		74
	%Gir.	:ls 62	7% 4	18.1%		54.4%								62.	7% 48.1	%	54.	4%
Enrolmen	t by Pros	grammes	s															
	, .	,	_	<u>Publ</u>	<u>ic</u>					_	<u>Private</u>					<u>Total</u>		
<u>Pr</u>	rogrammes	<u>Boy</u>	<u> G</u>	<u>irls</u>	<u>Total</u>	<u>% Girls</u>		4	<u>Boys</u>	<u>Girls</u>	Tota.	! <u>% G</u>	i <u>rls</u>	<u>Boy</u>	s <u>Girl</u>	s <u>Tota</u>	1 <u>% G</u>	irls
A	l <i>griculture</i>	1	26	87	213	40.8%								1	26	87 2	13 40.	8%
Business : A	l <i>ccounting</i>	5	09	291	800	36.4%			60	62	12:	2 50.8	8%	5	69 3	53 92	22 38.	3%
::	Secretarial	1	19	33	52	63.5%			15	19	3-	4 55.9	9%		34	52	86 60.	5%
Genera	ıl : Science	8	41	436	1,277	34.1%			100	106	20	6 51.	5%	9	41 5	42 1,48	83 36.	5%
	: Arts	1,2	55 2	2,041	3,296	61.9%			150	238	388	8 61.3	3%	1,4	05 2,2	79 3,68	84 61.	9%
	Technical	4	45	14	459	3.1%								4	45	14 45	59 3.	1%
Vocational	: H. Econs		18 1	,353	1,371	98.7%			11	102	113	3 90.	3%		29 1,4	55 1,48	84 98.	0%
	: Vis Arts	. 7	45	187	932	20.1%			24	20	4	4 45.	5%	7			76 21.	2%
	Total	3,9	58 4	1,442	8,400	52.9%			360	547			3%	4,3	18 4,9	89 9,30		6%
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SHS/GES(TVET)	Distric	ct Profi	ile - 2	2017/2	2018 Sch	hool Ye	ar Dat	ta			AI	DENTA	N MUNIC	CIPAL	L, GR	EATER	ACCRA	Region
Enrolment	-	<u>Pu</u>	ıblic					(TVET)				<u>P1</u>	rivate				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	' <u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	454	495			949						522	748	965	2,235		976	1,243	965	3,184
Boys	188	200			388						263	372	480	1,115		451	572	480	1,503
Girls	266	295			561						259	376	485	1,120		525	671	485	1,681
%Girls	58.6%	59.6%		59	9.1%						49.6%	50.3%	50.3%	50.1%	5	53.8%	54.0%	50.3%	52.8%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Priva	te (SHS)				$ au_{i}$	otal	
	16-1-			0/ E-		14-1-			0/ E	1 .	Male	Female		% Female		<i>t</i> -1-			0/ F1-
Total	<i>Male</i> 28	Female	<i>Total</i> 59	<u>% ге</u> 52.	male	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Fen</u>	iaie	<i>Male</i> 99	<i>remale</i> 17	Total	14.7%	1	<i><u>Male</u></i> 127	Female	<i>Total</i> 175	<u>% Female</u>
Trained	28 24	31 26	59 50	52.i							99 16	0	116 16	0.0%		40	48 26	66	27.4% 14.9%
Untrained	4	5	9	55.							83	17	100	17.0%		87	22	109	12.6%
%Trained	85.7%	83.9%	84.7%	٠,٠	070						16.2%	0.0%	13.8%	17.0%	9	31.5%	54.2%	37.7%	12.0%
7011ameu	63.7%	63.9%	04.7%								10.2%	0.070	13.6%		C	51.5%	34.2%	37.7%	
<u>Repeaters</u>				<u>Pui</u>	blic					<u>.</u>	Private						<u>Total</u>		
		<u>s</u>	<u>'H1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	!		<i>SH1</i>	<u>SH</u> 2	2 <u>SH.</u>	3 <u>Tot</u>	a <u>l</u>
	Tot	al																	
	Во	vs																	
	Giz																		
	%Gi1	·ls																	
	-																		
<u>Enrolment</u>	by Pro	<u>grammes</u>	<u> </u>	Pub.	1:-					:	<u>Private</u>						<u>Total</u>		
Pro	ogrammes	Boys	s Gi	<u>ruvi</u> i <u>rls</u>	uc <u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>		! <u>% G</u> 1	irls	Ве	o <u>ys</u>	<u>Girls</u>		<u>l % G</u>	irls
	griculture	•				<u>,, , , , , , , , , , , , , , , , , , ,</u>								<u></u>					
Business : A	-		61	53	114	46.5%			186	143	329	9 43.5	5%		247	19	06 4	43 44.	2%
	Secretarial																		
General	l : Science	, !	59	70	129	54.3%			253	172	425	5 40.5	5%		312	24	2 5	54 43.	7%
	: Arts		69	327	496	65.9%			584	663					753	99			
	Technical	!									•						,		
Vocational :	H. Econs	;	35	69	104	66.3%			7	121	128	94.5	5%		42	19	00 2	32 81.	9%
	: Vis Arts		64	42	106	39.6%			85	21			3%		149	6		12 29.	
	Total	! 38	88	561	949	59.1%			1,115	1,120	2,235	5 50.1	1%	1	,503	1,68	3,1		

SHS/GES((TVET)) Distri	ct Profi	le - 2017	/ 2018 Sc	nool Ye	ar Date	7	1	ASI	IAIMA.	N MUNICI	PAL, GR	EATER A	ACCRA	Kegior
<u>Enrolment</u>	*	<u>P</u>	<u>ublic</u>				(TVET)			<u>P</u>	<u>rivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	505	460	403	1,368	235	226	226	687	69	74	89	232	809	760	718	2,28
Boys	241	221	170	632	207	195	202	604	22	21	28	71	470	437	400	1,30
Girls	264	239	233	736	28	31	24	83	47	53	61	161	339	323	318	98
%Girls	52.3%	52.0%	57.8%	53.8%	11.9%	13.7%	10.6%	12.1%	68.1%	71.6%	68.5%	69.4%	41.9%	42.5%	44.3%	42.9
Teachers														_	_	
		Publ	lic (SHS)				(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Fem
Total	43	35	78	44.9%	29	11	40	27.5%					72	46	118	39.0
Trained	43	35	78	44.9%	20	10	30	33.3%					63	45	108	38.1
Untrained	0	0	0	0.0%	9	1	10	10.0%					9	1	10	0.8
%Trained	100.0%	100.0%	100.0%		69.0%	90.9%	75.0%						87.5%	97.8%	91.5%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		9	<u>SH1</u> .	SH2 SH	<u> Total</u>			SH1 SH		<u>Tota</u>	1	S	<u>'H1 SH</u>		Total	1
	To										•					
	Во															
	Gi															
	%Gi															
<u>Enrolment</u>	t by Pro	gramme.	<u>\$</u>	D 11:					Deterate					T-4-1		
Pro	ogramme.	s <u>Boy</u>	rs <u>Gi</u>	<u>Public</u> rls <u>Tota</u>	l <u>% Girls</u>	7	4	<u>Boys</u> <u>Gi</u>	<u>Private</u> <u>rls Tota</u>	<u>l % G</u>	irls	<u>Boy</u>	vs <u>Girl</u>	<u>Total</u> s <u>Total</u>	<u>% Gir</u>	<u>ls</u>
	griculture	•	 57		80 28.8%							•		23 8		
Business : A			.27		00 36.5%									73 20		
	Secretaria	-	·=•	. 5 2	22 30.370	•						•			. 50.5	. •
	l : Science		84	41 1	25 32.8%)							84	41 12	5 32.89	%
Jenera	: Art				38 57.4%			37	86 12	3 69.	9%			95 66		
	Technica				3,.170	•		<i></i>	12	07.	•	-			_ 57.0	. •
Vocational:		_	6	250 2	56 97.7%)							6 2	50 25	6 97.79	%
	: Vis Art		.29		69 23.7%			34	75 10	9 68.	8%	1		15 27		
	Tota			736 1,3					61 23					97 1,60		
	1014					·					•					

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SHS/GES	(TVET)	Distri	ct Profi	ile - 2	017/2	018 Sch	hool Ye	ar Dat	а	T		GA	SOUT	H MUNIC	IPAL,	GRE	EATER A	ACCRA	Region
Enrolment	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	al	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SF</u>	<u> 11</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,568	1,642	1,522	4,	732						40	36	45	121	1,	608	1,678	1,567	4,853
Boys	779	773	754	2,	306						15	23	24	62		794	796	778	2,368
Girls	789	869	768	2,	426						25	13	21	59		814	882	789	2,485
%Girls	50.3%	52.9%	50.5%	51	.3%						62.5%	36.1%	46.7%	48.8%	50.	6%	52.6%	50.4%	51.2%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				To	tal	
	<i>Male</i>	Female	<u>Total</u>	<u>% Fe</u>	male	Male	Female	<u>Total</u>	% Fem	nale	Male	Female	<u>Total</u>	% Female	Mal	۾	Female	Total	% Female
Total	102	79	181	43.6					70 - 0		24	3	27	11.1%		126	82	208	39.4%
Trained	101	77	178	43.3							3	0	3	0.0%		104	77	181	37.0%
Untrained	1	2	3	66.7							21	3	24	12.5%		22	5	27	2.4%
%Trained	99.0%	97.5%	98.3%								12.5%	0.0%	11.1%		82.5	5%	93.9%	87.0%	
Repeaters				Pul	blic					P	rivate						Total		
		S	<u>:H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	S	<u>H1</u>	<u>SH2</u>		<u>Tota</u>	1
	Tota		2	14		16			5	3			3	=	 7	17			- 24
	Boj		0	10		10			1	2			3		1	12			13
	Gir		2	4		6			4	1					6	5			11
	%Gir			8.6%		37.5%			80.0%	33.3%)	62.5%)	85	.7%	29.4%		45.8	3%
Enrolmen	t by Prog	gramme:	ş																
	, ,			<u>Publ</u>	<u>lic</u>					<u> </u>	rivate					<u>.7</u>	Total		
<u>Pr</u>	ogrammes	<u>Boy</u>	s <u>G</u>	<u>irls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	rls	<u>Bo</u> ;	vs (Girls	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	1	38	129	267	48.3%									138	129	26'	7 48.3	8%
Business : A	ccounting	6	31	473	1,104	42.8%			23	7	30	23.3	8%		654	480	1,13	4 42.3	8%
::	Secretarial	•																	
Genera	l : Science	2	35	164	399	41.1%			1	4		5 80.0)%		236	168	3 40	4 41.6	5%
	: Arts	. 8	73	939	1,812	51.8%			38	48	80	55.8	8%		911	987	1,89	8 52.0)%
	Technical																		
Vocational			55	474	629	75.4%									155	474			
	: Vis Arts	2	74	247	521	47.4%									274	247			
	Total	2,3	06 2	,426	4,732	51.3%			62	59	12	1 48.8	8%	2,	368	2,485	4,85	3 51.2	2%

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<u>Enrolment</u>		<u>Pt</u>	ıblic			GES ((TVET)			<u>P1</u>	<u>ivate</u>			<u>I</u>	<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,812	1,824	1,720	5,356	388	404	273	1,065	340	360	343		2,540		2,336	7,46
Boys	812	786	698	2,296	302	333	228	863	153	138	135		1,267		1,061	3,58
Girls	1,000	1,038	1,022	3,060	86	71	45	202	187	222	208		1,273		1,275	3,87
%Girls	55.2%	56.9%	59.4%	57.1%	22.2%	17.6%	16.5%	19.0%	55.0%	61.7%	60.6%		50.1%	51.4%	54.6%	52.0
Teachers		n 11	(* (GIIG)			GEG.	/m /m»			n .	(0110)			7		
			ic (SHS)				(TVET)				te (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	132	86	218	39.4%	31	23	54	42.6%	67	9	76	11.8%	230		348	33.9
Trained	114	83	197	42.1%	26	21	47	44.7%	3	0	3	0.0%	143		247	29.9
Untrained	18	3	21	14.3%	5	2	7	28.6%	64	9	73	12.3%	87		101	4.0
%Trained	86.4%	96.5%	90.4%		83.9%	91.3%	87.0%		4.5%	0.0%	3.9%		62.2%	88.1%	71.0%	
D																
<u>Repeaters</u>		<u>s</u>	<u> </u>	<u>Public</u> SH2 SH3	<u>Total</u>			SH1 SH	<u>Private</u> 12 <u>SH3</u>	<u>Total</u>	,	Ē	SH1 SH	<u>Total</u> H2 <u>SH</u>	<u> 701</u>	<u>al</u>
	Tot Bo Gii %Gii	tal nys rls rls			Total			SH1 SH		Total	,	٤	SH1 SI		3 Tota	<u>al</u>
Enrolment	Bo _. Gii %Gii	tal nys rls rls		SH2 SH3	Total			SH1 SH	12 <u>SH3</u>	<u>Totai</u>	,	<u>.</u>	SH1 SI	12 SH	3 Tota	<i>al</i>
Enrolment	Bo _. Gii %Gii	tal vys rls rls g <u>rammes</u>	<u>S</u>	SH2 SH3	Total % Girls			SH1 SE	2 SH3 Private			<u>s</u>		12 SH		
Enrolment Pro	Boj Gii %Gii <u>by Pro</u>	tal nys ris ris grammes s Boy	<u>S</u>	SH2 SH3	% Girls				2 SH3 Private				eys Gir.	12 SH Total Is Tota		īrls
Enrolment Pro Ag Business : Ac	Bo, Gir WGir by Propositions grammes griculture counting	tal nys ris ris grammes s Boyn e	<u>s</u> s <u>Gi</u> 16	SH2 SH3 Public rls Total	% Girls 67.3%			Boys <u>G</u> i	2 SH3 Private	l % Gi	irls	Во	oys <u>Gir.</u> 16	12 SH Total Is Tota	<i>il <mark>% G</mark>i</i> 49 67.:	i <u>rls</u> 3%
Enrolment Pro Ag Business : Ac : Se	Bogan	tal nys ris grammes s Boyn e g 7	s S <u>Gi</u> 16 41	Public rls Total 33 49 608 1,349	% Girls 67.3% 45.1%			Boys Gi 60 6	Private Lis Total	<i>l % Gi</i> 0 50.0	<i>irls</i>)%	Bo	oys Gir. 16 801 6	Total S Tota 33 68 1,4	il % G . 49 67. 69 45.	<i>irls</i> 3% 5%
Enrolment Pro Ag Business : Ac : Se	Boganness By Programmess By	tal nys ris grammes s Boy e g 7 l	S S G i 16 41	Public rls Total 33 49 608 1,349 167 403	% Girls 67.3% 45.1% 41.4%		,	Boys Gi 60 6	Private Is Total 50 120 28 49	<i>l % Gi</i> 0 50.0 5 62.2	<i>irls</i> 9%	Bo	pys Gir. 16 801 6 253 1	Total S Total 33 68 1,4	d % G 49 67.: 69 45.: 48 43.:	<i>irls</i> 3% 5%
Enrolment Pro Ag Business : Ac : Se General	Bogammes grammes griculture eccounting ecretaria: : Science	tal nys ris ris grammes s Boy e g 7 l e 2 s 6	S S G i 16 41	Public rls Total 33 49 608 1,349	% Girls 67.3% 45.1% 41.4%		,	Boys Gii 60 6 17 2 163 37	Private Ls Total 50 120 28 49 75 533	<i>l</i> % <i>Gi</i> 0 50.0 5 62.2 8 69.7	<i>irls</i> 2%	Bo	253 1789 1,3	Total S Tota 33 68 1,4 95 4 49 2,1	49 67.: 49 67.: 48 43.: 38 63.	<i>irls</i> 3% 5% 5%
Enrolment Pro Ag Business : Ac : Se General	Bogan	tal sys ris grammes g 7 l e 2 s 6 l	§ S G i 16 41 36 26	Public ris Total 33 49 608 1,349 167 403 974 1,600	% Girls 67.3% 45.1% 41.4% 60.9%		,	80ys Gi 60 6 17 2 163 35	Private Interest of the control of th	1 % Gi 0 50.0 5 62.2 8 69.3 3 100.0	<i>irls</i>)% 2% 7%	Bo	253 1789 1,3	Total S Total 33 68 1,4 95 49 2,1	1	<i>irls</i> 3% 5% 1%
Enrolment Pro Ag Business: Ac : So General Vocational:	Bogan	tal sys ris grammes grammes grammes te grammes te te te te te te te te te	S G i 16 41 36 26	Public rls Total 33 49 608 1,349 167 403	% Girls 67.3% 45.1% 41.4% 60.9% 97.2%			Boys Gir 60 6 17 2 163 37 0 38 7	Private Ls Total 50 120 28 49 75 533	1 % Gi 0 50.0 5 62.2 8 69.3 3 100.0 4 66.7	71s 0% 0% 0% 0%	<u>Bo</u>	253 1789 1,3 0 67 1,0	Total S Tota 33 68 1,4 95 4 49 2,1	49 67.3 49 67.3 48 43.3 38 63.3 3 100.0 35 94.3	<i>irls</i> 3% 5% 1% 0%

SHS/GES	(TVET)) Distri	ct Profi	ïle - 2	017/2	018 ScI	hool Ye	ar Dat	^t a					ADA W	EST, GR	EATER A	ACCRA	Region
Enrolment	<u>t</u>	<u>P</u> t	ublic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	To	t <u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	733	737	676	2,	146										733	737	676	2,146
Boys	414	381	351	1,	146										414	381	351	1,146
Girls	319	356	325	1,0	000										319	356	325	1,000
%Girls	43.5%	48.3%	48.1%	46	.6%										43.5%	48.3%	48.1%	46.6%
<u>Teachers</u>		Publ	lic (SHS)				GES	(TVET)				Privat	e (SHS)			<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Fe	male	Male	Female	<u>Total</u>	% Геп	nale	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	62	20	82	24.4		27222			70 2 02		1/1010			<u> </u>	62	20	82	24.4%
Trained	51	19	70	27.1											51	19	70	23.2%
Untrained	11	1	12	8.3											11	1	12	1.2%
%Trained	82.3%	95.0%	85.4%												82.3%	95.0%	85.4%	
Repeaters				Pub	olic					,	Private				1	<u>Total</u>		
			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	S	<u>H1 SH</u>		<u>Tota</u>	1
	Tot		10		<u></u>	20									10			
	Во		10		10	20									10	10		
	Gir		0		0	0									0	(0
	%Gi1		0.0%		0.0%	0.0%								0	.0%	0.0%		
Enrolmen	t by Pro	gramme.	<u>s</u>															
	·			<u>Publ</u>	<u>ic</u>					<u> 1</u>	<u>Private</u>					Total		
<u>Pr</u>	ogrammes	Boy	<u>G</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	rls	<u>Boy</u>	<u>Girl</u>	<u>Total</u>	% Gir	<u>rls</u>
A	griculture	,	87	27	114	23.7%									87	27 11	4 23.79	%
Business : A	ccounting	, 1	.70	83	253	32.8%								1	.70	33 25	3 32.89	%
::	Secretarial	!																
Genera	l : Science	•	40	23	63	36.5%									40	23 6	3 36.59	%
	: Arts	3	372	492	864	56.9%								3	372 49	92 86	4 56.99	%
	Technical	<i>!</i> 3	346	7	353	2.0%								3	346	7 35	3 2.0	%
	· H Fcons	;	12	332	344	96.5%									12 33	32 34	4 96.59	%
Vocational	. 11. LCO110																	0/
Vocational	: Vis Arts	, 1	19	36	155	23.2%								1	.19	36 15	5 23.29	%

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Enrolment	•		ıblic					(TVET)					ivate					<u>Fotal</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SF</u>	<u>13</u>	<u>Total</u>
Total	847	819	1,007	2,673							473	790	531	1,794		1,320	1,609	1,5	538	4,467
Boys	499	417	499	1,415							247	411	275	933		746	828	7	774	2,348
Girls	348	402	508	1,258							226	379	256	861		574	781	7	764	2,119
%Girls	41.1%	49.1%	50.4%	47.1%							47.8%	48.0%	48.2%	48.0%		43.5%	48.5%	49.7	7%	47.4%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				7	otal		
	<u>Male</u>		<u>Total</u>	% Female	_	Mala	Female	<u>Total</u>	% Fema	10	Male	Female	Total	% Female		<i>Male</i>	<u>Female</u>	<u>Total</u>	1 04	<u>Female</u>
Total	<i><u>maie</u></i> 76	<i><u>Female</u></i> 55	<u>10tar</u> 131	42.0%	2	<u>Male</u>	<u>remaie</u>	<u>10tai</u>	% remai	<u>1e</u>	<i>Male</i> 75	<u>ғешате</u> 22	<u>10tai</u> 97	22.7%		151	<u>гетате</u> 77		<u>70</u> 228	33.8%
Trained	76 69	53	122	43.4%							73 42	11	53	20.8%		111	64		226 175	28.1%
Untrained	7	<i>3</i> 3	9	22.2%							33	11	33 44	25.0%		40	13		53	5.7%
%Trained	90.8%	96.4%	93.1%	22.270							56.0%	50.0%	54.6%	23.070		73.5%	83.1%	76.8		J.770
/011aiiieu	90.6%	90.4 70	93.170								30.0%	30.070	34.0%			73.570	05.170	70.0	70	
Repeaters				<u>Public</u>						,	<u>rivate</u>						<u>Total</u>			
											IIVale						10001			
		<u>s</u>	<u>:H1 </u>		<u> </u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,		<u>SH1</u>	SH2		<i>13</i>	Total	
	Tot		<u>'H1 S</u>		<u>5H3</u>	<u>Total</u>			<u>SH1</u>			<u>Total</u>	,		<u>SH1</u>	<u>SH2</u>		<i>13</i>	Total	
	Tot Bo	tal	<u>SH1 S</u>		<u> </u>	<u>Total</u>			<u>SH1</u>			<u>Total</u>	,		<u>SH1</u>	SH2		13	Total	
		tal ys	<u> </u>		SH3	<u>Total</u>			<u>SH1</u>			Total	,		<u>SH1</u>	SH2		<i>13</i>	Total	
	Во	tal ys rls	EH1 <u>S</u>		<i>EH3</i>	<u>Total</u>			SH1			<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<i>13</i>	Total	
Enrolmen	Bo Gii %Gii	al ys rls rls			SH3	<u>Total</u>			SH1			Total	,		SH1	SHZ		<i>13</i>	Total	
Enrolment	Bo Gii %Gii	al ys rls rls			<u>SH3</u>	Total			SH1	SH2		Total			SH1			<i>13</i>	Total	
	Bo Gii %Gii	ral ys rls rls grammes	<u>s</u>	SH2 S	SH3	Total % Girls			SH1 Boys	SH2	SH3			E	SH1		2 SH		Total	
	Bo Gii %Gii t by Pro	ral ys rls rls grammes grammes	<u>s</u>	SH2 S						SH2	SH3 Private Total		r <u>Is</u>	B		Girls	2 SH Total Total	al 9.		
<u>Pr</u>	Bo, Gir WGir t by Pro ogrammes griculture	ral ys rls grammes s Boys	S S <u>Gi</u> 25	SH2 S Public rls To	otal	% Girls			<i>Boys</i>	SH2	SH3 Private Total	! <u>% Gi</u> 5 40.0	<i>r<u>Is</u></i> 9%	<u>E</u>	<u>Boys</u>	Girls	Total 50 1	al 9 .	6 Girls	
Pro A Business : A	Bo, Gir WGir t by Pro ogrammes griculture	ral ys rls grammes s Boyn c 1 g 3	<u>\$</u> <u>8 <u>Gii</u> 25</u>	SH2 S Public rls To	o <u>tal</u> 173	<u>% Girls</u> 27.7%			Boys 3	SH2	SH3 Private Tota	! <u>% Gi</u> 5 40.0	<i>r<u>Is</u></i> 9%	<u>B</u>	<i>30ys</i> 128	<i>Girls</i> 5	Total 50 1	al 9 .	<i>6 Girls</i> 28.1%	
Pro A Business : A	Bo Gin %Gin t by Pro ogrammes griculture ccounting	ral ys rls grammes s Boys c 1 g 3	S S <u>Gi</u> 25 22	SH2 S Public rls To	o <u>tal</u> 173	<u>% Girls</u> 27.7%			Boys 3	SH2	SH3 Private Tota	. <u>% Gi</u> 5 40.6 1 36.6	rls 9% 5%	E	<i>30ys</i> 128	<i>Girls</i> 5	Total Total 50 1 64 6	al 9 . 78 597	<i>6 Girls</i> 28.1%	
Pro A Business : A	Bo Gin %Gin t by Pro ogrammen griculture griculture ccounting Secretaria	ral ys ris grammes s Boys s 1 g 3	S S G ii 25 22	<u>Public</u> ris To 48 184	o <u>tal</u> 173 506	% Girls 27.7% 36.4%			Boys 3 121	SH2 Girls 2 70	SH3 Private Total	9 % Gi 5 40.0 1 36.6	<i>rls</i> 9% 5%	E	<i>30ys</i> 128 443	<i>Girls</i> 5 25	Total Total 60 1 64 6	al 9 78 697	<i>6 Girls</i> 28.1% 36.4%	
Pri A Business : A : S Genera	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria 1: Science	grammes Boyn 1 3 1 3 4	S S G ii 25 22	Public ris To 48 184	o tal 173 506 488	% Girls 27.7% 36.4% 38.1%			Boys 3 121 124	SH2 Girls 2 70 93	SH3 Private Total 19	? % Gi 5 40.0 1 36.6 7 42.9 6 52.0	irls 9% 5% 9%	E	30ys 128 443 426	<i>Girls</i> 5 25 27 92	Total Total Total 60 1 64 6 79 7	al 9 78 697	6 Girls 28.1% 36.4% 39.6%	
Pri A Business : A : S Genera	Bo Gin %Gin t by Prog ogrammes griculture ccounting Secretarian l: Science : Arts Technican	ral ys rls grammes s Boy e 1 g 3 l e 3 f	g S <u>Gi</u> 25 22 02 19	Public ris To 48 184	o tal 173 506 488	% Girls 27.7% 36.4% 38.1%			Boys 3 121 124 363	SH2 Girls 2 70 93 393	**************************************	7 42.9 5 36.6 7 42.9 6 52.0 3 3.0	r is 19% 5% 19% 19%	E	30ys 128 443 426 782	<i>Girls</i> 5 25 27 92	Total Total 60 1 64 6 79 7 23 1,7 6 2	al 94.78.597.705.705.203	6 Girls 28.1% 36.4% 39.6% 54.1%	
Pro A Business: A General Vocational	Bo Gin %Gin t by Prog ogrammes griculture ccounting Secretarian l: Science : Arts Technican	ral ys rls grammes s Boy c 1 g 3 l c 3 d d	S S G i i i i i i i i i i	Public ris To 48 184 186 530	173 506 488 949	96 Girls 27.7% 36.4% 38.1% 55.8%			Boys 3 121 124 363 197	SH2 Girls 2 70 93 393 6	**************************************	7	<i>rls</i> 9% 5% 9% 9% 9%	E	30ys 128 443 426 782 197	Girls 5 25 27 92	Total Total 60 1 64 6 79 7 63 1,7 6 2	al 9 78 597 705 705 203	6 Girls 28.1% 36.4% 39.6% 54.1% 3.0%	

SHS/GES	(TVET	') Distri	ct Profi	ile - 2	017/2	2018 Sch	hool Ye	ar Dat	^t a			1	KPONE	KATAM	ANSO	, GRI	E ATER A	ACCRA	Region
Enrolmen	<u>t</u>	<u>P</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>rivate</u>				<u>T</u> c	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	495	173	84		752						162	37	57	256		657	210	141	1,008
Boys	208	72	27		307						89	15	17	121		297	87	44	428
Girls	287	101	57		445						73	22	40	135		360	123	97	580
%Girls	58.0%	58.4%	67.9%	59	0.2%						45.1%	59.5%	70.2%	52.7%	5	54.8%	58.6%	68.8%	57.5%
<u>Teachers</u>		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Fe.	male	Male	Female	<u>Total</u>	% Fem	ale	Male	Female	Total	% Female	N.	<i>[ale</i>	Female	<u>Total</u>	% Female
Total	26	25	51	49.0							15	4	19	21.1%		41	29	70	41.4%
Trained	26	25	51	49.0							5	2	7	28.6%		31	27	58	38.6%
Untrained	0	0	0	0.0							10	2	12	16.7%		10	2	12	
%Trained	100.0%	100.0%	100.0%								33.3%	50.0%	36.8%		7	75.6%	93.1%	82.9%	
Repeaters		tal pys irls	SH1	Pub SH2	blic SH3	Total			SH1	1 SH2	Private SH3	Total	,		SH1	SHZ	Total 2 SH3	e Tota	<u>al</u>
<u>Enrolmen</u>	t by Pro	g <u>ramme</u>	<u>28</u>							•	.						m . 1		
D,	rogramme.	<u>s Bo</u> j	ue Ci	<u>Publ</u> irls	<u>IC</u> <u>Total</u>	% Girls			<u>Boys</u>	<u>I</u> Girls	<u>Private</u> <u>Total</u>	! <u>% Gi</u>	rle	,	Boys	<u>Girls</u>	<u>Total</u> <u>Total</u>	' <u>% G</u> 1	irle
	Agriculture	•	<u>15</u> 15	30	<u>10141</u> 45	66.7%			<u> </u>	<u>Gii 10</u>	<u>10tai</u>	<u> </u>	<u> </u>	<u> </u>	15			.5 66.7	
Business : A	_		67	48	115	41.7%			10	25	35	5 71.4	1%		77		3 15		
	Secretaria	,	<i>37</i>	10	113	11.7 /0			10	23	<i>J</i> .	, ,1.7	1,0		,,	,	. 13	10.7	. ,0
	al : Science	_	33	42	75	56.0%									33	4	2 7	'5 56.0	0%
Jenera	: Art		92	59	151	39.1%			42	63	105	5 60.0)%		134	12			
	Technica		- -		151	57.170			43	2	4!				43				4%
Vocational		_	9	209	218	95.9%			12	27	39				21	23			
															105	7			
	: Vis Art	S	91	57	148	38.5%			14	18	32	2 56.3	0%0		103	,) 10	U 41.	/ %0

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)H3/GE3(TVET)) Distric	t Profi	le - 2017	/ 2018 50	hool Ye	ar Dai	ta		LA DA	DE-KO	TOPO.	N MUNICI	PAL, GR	EATER	<i>ACCRA</i>	Region
Enrolment	•	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)				<u>Pr.</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	,	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,617	2,736	2,334	7,687										2,617	2,736	2,334	7,687
Boys	1,762	1,741	1,520	5,023										1,762	1,741	1,520	5,023
Girls	855	995	814	2,664										855	995	814	2,664
%Girls	32.7%	36.4%	34.9%	34.7%										32.7%	36.4%	34.9%	34.7%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u> a	otal	
	<i>Male</i>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Femal	le	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	114	73	187	39.0%										114	73	187	39.0%
Trained	79	62	141	44.0%										79	62	141	33.2%
Untrained	35	11	46	23.9%										35	11	46	5.9%
%Trained	69.3%	84.9%	75.4%											69.3%	84.9%	75.4%	
<u>Repeaters</u>	Tot Boj Gii %Gii	al ys ·ls	PH1 5	Public SH2 SH	3 Total			<u>SH1</u>	<u>Pri</u> <u>SH2</u>	ivate SH3	<u>Total</u>		<u>Si</u>	<u>H1 SH</u> .	<u>Total</u> 2 <u>SH.</u>	3 <u>Tot</u>	<u>al</u>
Enrolment	by Pro		·	D 11'					р.						Takal		
		grammes		<u>Public</u>	1 % Cirl	,		Rovs		<u>ivate</u> Total	' % Gir	rls	Rav		<u>Total</u>	1 % G	irls
<u>Pro</u>	ogrammes	grammes s <u>Boys</u>	s <u>Gii</u>	rls Tota				<u>Boys</u>	<u>Pr</u> Girls	ivate Total	<u>% Gir</u>	r <u>ls</u>	<i>Boy</i> .	s <u>Girls</u>	<u>Tota</u>		
<u>Pro</u> A <u>p</u>	ogrammes griculture	grammes s <u>Boys</u> s 19	<u>g <i>Gir</i></u> 99	<i>rls Tota</i> 36 2	35 15.3%)		<i>Boys</i>			% Gir	r <u>ls</u>	1	s <u>Girls</u> 99 3	Tota 36 23	35 15.	3%
<u>Pro</u> A <u>p</u> Business : Ac	ogrammes griculture	grammes Boys 19	s <u>Gir</u> 99	rls Tota	35 15.3%)		Boys			% Gir	rls	1	s <u>Girls</u>	Tota 36 23	35 15.	3%
Pro Ag Business : Ac : S	ogrammes griculture ccounting Secretaria	grammes	s <u>Gir</u> 99 23	rls Total 36 2 264 1,0	35 15.3% 87 24.3%)		<u>Boys</u>			<u>% Gir</u>	r <u>ls</u>	1 8	8 Girls 99 3 23 26	Total 36 23 54 1,08	35 15. 37 24.	3% 3%
Pro Ag Business : Ac : S	ogrammes griculture ccounting	grammes 8	s Gii 99 23 :	rls Tota 36 2 264 1,0 327 1,5	35 15.3% 87 24.3% 93 20.5%			<i>Boys</i>			% Gir	rls	1	s Girls 99 3 23 26 66 32	Tota 36 23 54 1,08 27 1,59	35 15. 37 24. 93 20.	3% 3% 5%
<u>Pro</u> A <u>į</u> Business : Ao : S General	ogrammes griculture ccounting lecretarial	grammes 8	s Gii 99 23 :	rls Tota 36 2 264 1,0 327 1,5 960 2,5	35 15.3% 87 24.3% 93 20.5%			Boys			% Gii	rls	1,2 1,6	S Girls 99 3 23 26 66 32 26 96	Total 36 23 54 1,03 27 1,59 50 2,58	35 15. 37 24. 93 20. 36 37.	3% 3% 5% 1%
<u>Pro</u> A <u>į</u> Business : Ac : S General	ogrammes griculture ccounting ecretariai : Science : Arts Technicai	grammes 2. Boys 2. 19 3. 82 4. 1,20 5. 1,60 6. 20	8 <i>Git</i> 99 23 66 26 67	rls Total 36 2 264 1,0 327 1,5 960 2,5 8 2	35 15.3% 87 24.3% 93 20.5% 86 37.1% 75 2.9%			Boys			' % Gii	r <u>ls</u>	1,2 1,6 2	S Girls 99 3 23 26 66 32 26 96	Total 36 23 54 1,03 27 1,59 50 2,58 8 23	35 15. 37 24. 93 20. 36 37. 2.	3% 3% 5% 1%
Pro Ag Business : Ac : S General : Vocational :	ogrammes griculture ccounting ecretariai : Science : Arts Technicai	grammes 8	s Gii 99 23 66 26 67 46	rls Total 36 2 264 1,0 327 1,5 960 2,5 8 2 956 1,0	35 15.3% 87 24.3% 93 20.5% 86 37.1% 75 2.9%			<u>Boys</u>			% <i>Gi</i> i	rls	1,2 1,6 2	S Girls 99 3 23 26 66 32 26 96 67	7012 36 2: 54 1,08 27 1,59 50 2,58 8 2: 66 1,00	35 15. 37 24. 93 20. 36 37. 2.	3% 3% 5% 1% 9% 4%

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Enrolment	4 :	<u>Pt</u>	ıblic			<u>GES</u>	(TVET)			<u>P1</u>	<u>ivate</u>			<u>To</u> .	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,781	1,676	1,754	5,211					7	13	9	29	1,788	1,689	1,763	5,240
Boys	1,390	1,324	1,414	4,128					5	6	3	14	1,395	1,330	1,417	4,142
Girls	391	352	340	1,083					2	7	6	15	393	359	346	1,098
%Girls	22.0%	21.0%	19.4%	20.8%					28.6%	53.8%	66.7%	51.7%	22.0%	21.3%	19.6%	21.0%
Teachers		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			<u>To</u> i	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female	<u>Male</u>	Female		% Female
Total	161	77	238	32.4%	171410	1 0111110	10.00	70 1 CIIIIIC	11	2	13	15.4%	172	79	251	31.5%
Trained	141	68	209	32.5%					11	2	13	15.4%	152	70	222	27.9%
Untrained	20	9	29	31.0%					0	0	0	0.0%	20	9	29	3.6%
%Trained	87.6%	88.3%	87.8%						100.0%	100.0%	100.0%		88.4%	88.6%	88.4%	
Repeaters				<u>Public</u>					Private Private					<u>Total</u>		
		S	<u>'H1 </u>	<u> </u>	3 <u>Total</u>			SH1 SI	H2 SH3	<u>Total</u>	,	S	<u> </u>		<u>Tota</u>	I
	Tot											_				_
	Во	ys														
	Gir															
	NO:															
	%Gi1	rls														
En ma lan am																
Enrolmen			<u>ş</u>	Public					<u>Private</u>					Total		
		grammes		<u>Public</u> rls Tota	' % Girls	,	4	Boys <u>G</u> i	Private	l % Gi	rls	<u>Bo</u> y		<u>Total</u> <u>Total</u>	<u>% Gi</u>	r <u>ls</u>
<u>Pr</u>	t by Pro	grammes s Boy	s <u>Gi</u>					Boys Gi		l % Gi	irls	-		<u>Total</u>		
<u>Pr</u> A	t by Proposition of the state o	grammes s Boy	s <u>Gi</u>	<u>rls Tota</u>	7 19.4%		4	Boys Gi 1	rls Tota	<i>l % Gi</i> 3 66.7			<u> Girls</u>	<u>Total</u>	7 19.4	%
<u>Pr</u> A Business : A	t by Proposition of the state o	grammes 5 Boy 7 7	s <u>Gi</u> 31 83	<u>rls</u> <u>Total</u> 176 90	19.4% 32 11.2%		å	·	rls Tota				vs <u>Girls</u> 731 17	Total 6 907 1 885	7 19.4 5 11.4	% %
Pr A Business : A	t by Proposition of the second	grammes Boy. 7 7 7 4	s Gi 31 83 14	r <u>ls Total</u> 176 90 99 88	19.4% 32 11.2% 37 29.5%			1	rls Tota	3 66.7	7%		vs <u>Girls</u> 731 17 784 10	Total 6 903 1 883 73 583	7 19.4 5 11.4 7 29.5	% % %
Pr A Business : A	t by Proposition of the second	grammes	s <u>Gi</u> 31 83 14 31	rls Total 176 90 99 88 173 58	19.4% 32 11.2% 37 29.5% 45 15.3%			1	rls Tota 2 10 2	3 66.7	7% 0%		vs Girls 731 17 784 10 414 17	Total 6 90° 1 888 3 58° 4 769	7 19.4 5 11.4 7 29.5 5 16.2	% % % %
<u>Pr</u> A Business : A : : Genera	t by Proposition of the second	grammes Boy 7 7 4 6 6	s <u>Gi</u> 31 83 14 31 75	rls Total 176 90 99 88 173 58 114 74	19.4% 11.2% 17.29.5% 15.3% 10.14.6%			1 10	rls Tota 2 10 2	3 66.70 50.0	7% 0%		vs Girls 731 17 784 10 414 17 641 12	Total 16 90 11 88 13 58 14 76 18 79	7 19.4 5 11.4 7 29.5 5 16.2 6 14.8	% % % % %
<u>Pr</u> A Business : A : : Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technica	grammes	8 <i>Gi</i> 31 83 14 31 75 59	rls Total 176 90 99 88 173 58 114 74 115 79	19.4% 12.2 11.2% 17.29.5% 15.3% 10.14.6% 19.46.8%		•	1 10	rls Tota 2 10 2	3 66.70 50.0	7% 0%		ys Girls 731 17 784 10 414 17 641 12 6778 11	Total 6 90' 1 88' 3 58' 4 76' 8 790 0 299	7 19.4 5 11.4 7 29.5 5 16.2 6 14.8 9 46.8	% % % % %
A Business: A :: Genera Vocational	ogrammes griculture ccounting Secretaria l: Science : Arts Technica	grammes 8	S Gii 31 83 14 31 75 59	rls Total 176 90 99 88 173 58 114 74 115 79 140 29	19.4% 11.2% 17. 29.5% 15.3% 10. 14.6% 19. 46.8% 10. 52.8%			1 10	rls Tota 2 10 2	3 66.70 50.0	7% 0%		ys Girls 731 17 784 10 414 17 641 12 678 11 159 14	Total 6 90 1 88 3 58 4 76 8 79 0 29 12 25	7 19.4 5 11.4 7 29.5 5 16.2 6 14.8 9 46.8 0 52.8	% % % % %

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<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)			P	rivate			T^{c}	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	883	760	695	2,338					70	55	86		953	815	781	2,54
Boys	398	349	323	1,070					26	21	39		424	370	362	1,15
Girls	485	411	372	1,268					44	34	47	125	529	445	419	1,39
%Girls	54.9%	54.1%	53.5%	54.2%					62.9%	61.8%	54.7%	59.2%	55.5%	54.6%	53.6%	54.6
Teachers		D. 1.1	:- /CIIC)			CEC	/TT (T:TT)			D-:	4. (CIIC)			TT.	-4-7	
			ic (SHS)	a. = .			(TVET)	a. = •			te (SHS)				otal	a
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem.</u>
Total	78	44	122	36.1%					8	2	10	20.0%	86	46	132	34.8
Trained	71	39	110	35.5%					2	0	2	0.0%	73	39	112	29.5
Untrained	7	5	12	41.7%					6	2	8	25.0%	13	7	20	5.3
%Trained	91.0%	88.6%	90.2%						25.0%	0.0%	20.0%		84.9%	84.8%	84.8%	
Repeaters				D 11'												
repearer				<u>Public</u>					<u>Private</u>					<u>Total</u>		
poulois		S		<u>Public</u> SH2 SH3	Total			SH1 S.	<u>Private</u> H2 SH3	Tota	1	S	H1 SH	<u>Total</u> 2 SH:	3 Tota	al
	Tot		<u>'H1 S</u>	<u>Public</u> SH2 <u>SH3</u>	<u>Total</u>			SH1 S	<u>Private</u> H2 <u>SH3</u>	<u>Tota</u>	Į.	<u>S</u>	<u> SH1 SH</u>		3 <u>Tota</u>	<u>al</u>
	To:	tal	<u>'H1 S</u>		Total			SH1 S.		<u>Tota</u>	Į.	<u>s</u>	EH1 SH		3 <u>Tota</u>	<u>ul</u>
	Во	tal Pys	<u>'H1 S</u>		Total			SH1 S.		<u>Tota</u>	!	<u>S</u>	EH1 SH		3 Tota	<u>al</u>
		tal pys rls	H1 S		Total			SH1 S.		<u>Tota</u>	Į.	S	EH1 SH		3 Tota	<u>al</u>
	Bo Gii %Gii	tal pys rls rls			Total			SH1 S.		<u>Tota</u>	!	S	EH1 SH		3 Tota	<u>al</u>
Enrolment (Bo Gii %Gii	tal pys rls rls		SH2 SH2	Total			SH1 S.	H2 SH3	<u>Tota</u>	!	S	EH1 SH	Z SH.	3 Tota	al
<u>Enrolment</u>	Bo Gii %Gii	tal vys rls rls g <u>rammes</u>	Ţ.	SH2 SH3	Total **Girls**							<u>s</u> Boy		Total		
Enrolment Pro	Bo Gii %Gii by Pro	tal nys ris ris grammes s Boy	Ţ.	SH2 SH3	% Girls				H2 SH3 Private				vs Girls	Total		irls
Enrolment Pro	Boo Gir WGir by Pro ogramme: griculture	tal vys rls grammes s Boy e	s <u>Gi</u>	SH2 SH3 Public rls Total	<u>% Girls</u> 5 37.8%				H2 SH3 Private irls Tota		irls	Воу	vs Girls	<i>Total</i> 5	l % Gi	i <u>rls</u> 3%
Enrolment Pro Ag Business : Ac	Boo Gir WGir by Pro ogramme: griculture	tal nys ris ris grammes s Boy e	5 5 <u>Gi</u> 28	SH2 SH3 Public ris Total 17 4	<u>% Girls</u> 5 37.8%			Boys G	H2 SH3 Private irls Tota	nl % G.	irls	Воу	vs <u>Girl</u> s 28	<i>Total</i> 5	<i>l <u>% G</u>i</i> 45 37.8	i <u>rls</u> 3%
Enrolment Pro Ag Business : Ac : Si	Bo Gir WGir by Pro ogrammer griculture ccounting	tal nys ris grammes s Boyn e g 1	5 5 <u>Gi</u> 28	SH2 SH3 Public ris Total 17 4	% Girls 5 37.8% 9 33.7%			Boys G	H2 SH3 Private irls Tota	nl % G.	irls	<i>Bo</i> y	vs Girls 28 : 213 10	<i>Total Total Total</i> 17 01 3	<i>l <u>% G</u>i</i> 45 37.8	i <u>rls</u> 3% 2%
Enrolment Pro Ag Business : Ac : Si	Boganness Signammess Signammess Significations Signammess Sig	tal sys ris grammes s Boy e g 1	S S G in 28 85	Public rls Total 17 4 94 27	% Girls 5 37.8% 9 33.7% 4 30.9%			Boys G	H2 SH3 Private irls Tota	ni % G . 35 20.	<i>irls</i> 0%	<i>Bo</i> y	vs Girls 28 : 213 : 10	<i>Total Total Total</i> 17 01 3	<i>I</i> % <i>G</i> 45 37.8 14 32.2 94 30.9	<i>irls</i> 3% 2%
Enrolment Pro Ag Business : Ac : So General	Book Gires WGires Property Pro	tal sys ris grammes Boyn e f l e 1 4	S S G in 28 85	Public rls Total 17 4 94 27 60 19	% Girls 5 37.8% 9 33.7% 4 30.9% 9 56.7%			Boys G	Private irls Tota	al % G . 35 20.	<i>irls</i> 0%	<i>Bo</i> y	vs Girls 28 : 213 : 10	Total Total Tota Tota Tota Tota Tota Tota Tota Tota	<i>I</i> % <i>G</i> 45 37.8 14 32.2 94 30.9	<i>irls</i> 3% 2% 9%
Enrolment Pro Ag Business : Ac : So General	Book Git William Property Prop	tal sys ris grammes g Boy e g 1 i e 1 s 4 i	<i>S S Gi</i> 28 85 34 80 38	Public rls Total 17 4 94 27 60 19 629 1,10	% Girls 5 37.8% 9 33.7% 4 30.9% 9 56.7% 1 7.3%			Boys G 28 60	Private irls Tota 7 3 84 14	al % G . 35 20.	<i>irls</i> 0% 3%	<i>Bo</i> y	vs Girls 28 1 213 10 134 0 540 7	Total Total Total Tota 17 21 31 31 31 31 31 31 31 31 31	<i>I</i> % <i>G</i> ₁ 45 37.8 14 32.2 94 30.9	i <i>rls</i> 3% 2% 9% 9%
Enrolment Pro Ag Business: Ac : Sc General	Book Git William Property Prop	tal sys ris grammes grammes a Boy e f l a 1 s 4 l	<i>G</i> S S S S S S S S S S S S S	Public ris Total 17 4 94 27 60 19 629 1,10 3 4	% Girls 5 37.8% 9 33.7% 4 30.9% 9 56.7% 1 7.3% 7 98.1%			Boys G 28 60	Private irls Tota 7 3 84 14	<i>al % G.</i> 35 20.	<i>irls</i> 0% 3%	<i>Bo</i> y	28 213 10 134 6 540 77 38 8 45	Total Total	1 % Ga 45 37.8 14 32.2 94 30.9 53 56.9 41 7.3	571s 3% 2% 9% 9% 3%

SHS/GES((TVET) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ar Data	ı					BOL	E, NORT	HERN	Region
Enrolment	ţ	Pr	ablic			GES	(TVET)			Pi	rivate			<u>To</u> t	ral	
	<u>SH1</u>	<u>s</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>			<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>10.</u> SH2	<u>SH3</u>	<u>Total</u>
Total	1,405	679	624	2,708	151	<u></u> 7	6	164	<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10tai</u>	1,556	686	630	2,872
Boys	813	387	331	1,531	45	0	1	46					858	387	332	1,577
Girls	592	292	293	1,177	106	7	5	118					698	299	298	1,295
%Girls	42.1%	43.0%	47.0%	43.5%	70.2%	100.0%	83.3%	72.0%					44.9%	43.6%	47.3%	45.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	101	11	112	9.8%	6	3	9	33.3%					107	14	121	11.6%
Trained	93	11	104	10.6%	6	3	9	33.3%					99	14	113	11.6%
Untrained	8	0	8	0.0%	0	0	0	0.0%					8	0	8	
%Trained	92.1%	100.0%	92.9%		100.0%	100.0%	100.0%						92.5%	100.0%	93.4%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
•			<u>5H1</u> .	<u>Fuone</u> SH2 <u>SH</u> .	3 <u>Total</u>			SH1 S.	<u> </u>	B <u>Tota</u>	7	<u>S1</u>	<u> </u>		<u>Tota</u>	7
	To		<u> </u>	<u> </u>	<u> 101a1</u>			<u>5111 51</u>	12 5110	<u> 10141</u>	1	<u>51</u>	<u> </u>	<u> </u>	<u>10ta.</u>	_
	Во															
	Gi	-														
	%Gi															
<u>Enrolment</u>	t by Pro	gramme:	<u>\$</u>													
_			a :	<u>Public</u>				n	<u>Private</u>	1 0/0	• 7	70		<u>Total</u>	ov a:	7
	ogramme:	•						<u>Boys</u> <u>G</u>	i <u>rls</u> <u>Tot</u> a	al <u>% G</u> i	<u>ITIS</u>	<u>Boy</u>			<u>% Gir</u>	
	griculture		25	39 26										9 264		
Business : A	_	,	.51	146 39	97 36.8%							2	51 14	6 397	7 36.8	%
	Secretaria.		45	40 16	20 00 00/								45	ID 100	22.6	0.4
Genera.	1 : Science		47	43 19										3 190		
	: Arts		322	541 1,36	53 39.7%							8	22 54	1,363	39.7	%
	Technica.	_	F0	250 40	07 70/								E0 25	0 400	077	0/
Vocational .				358 40									50 35			
	: Vis Arta		36		36 58.1%									50 86		
	Tota	<i>I</i> 1,5	31 I	,177 2,70	08 43.5%							1,5	31 1,17	77 2,708	3 43.5	%0

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SHS/GES((TVET)) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ear Dai	ta				BUN	KPURUGU	<i>U-YUN</i>	Y <i>00</i> ,	NORT	HERN	Region
Enrolment	t	<u>Pt</u>	<u>ıblic</u>				(TVET)				<u>P</u>	<u>rivate</u>				<u>Tot</u>	<u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH</u>	<u>1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,146	911	973	3,030						32	48	110	190	1,1	78	959	1,083	3,220
Boys	565	452	497	1,514						14	29	57	100	5	79	481	554	1,614
Girls	581	459	476	1,516						18	19	53	90	5	99	478	529	1,606
%Girls	50.7%	50.4%	48.9%	50.0%						56.3%	39.6%	48.2%	47.4%	50.8	% 4	49.8%	48.8%	49.9%
<u>Teachers</u>		Puhl	ic (SHS)			GF\$	(TVET)				Priva	te (SHS)				<u>Tot</u>	al	
	36.1			0/ 17 1	16.1.			0/ E1-		16.1.			0/ 1	16.7				0/ E 1
T-4-1	<u>Male</u>	<u>Female</u>	<i>Total</i> 92	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>				% Fema.
Total	86	6		6.5%						10	0	10	0.0%		96	6	102	5.9%
Trained	75 11	6	81	7.4%						10	U	10	0.0%		85	6 0	91	5.9%
Untrained	11	0	11	0.0%						0	0.00/	0	0.0%		11	•	11	
%Trained	87.2%	100.0%	88.0%							100.0%	0.0%	100.0%		88.5	% I(00.0%	89.2%	
<u>Repeaters</u>				<u>Public</u>					<u>P</u>	rivate					<u>To</u>	otal		
	To		<u>5H1 </u>	SH2 SH	3 <u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>(</u>	<u>s</u>	<i>H1</i>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	Во																	
	Gi																	
	%Gi	rls																
Enrolment	t by Pro	grammes	s															
			_	<u>Public</u>					P	rivate					<u>Tot</u>	<u>tal</u>		
Pr	ogramme:	s <u>Boy</u>	<u>Gi</u>	<u>rls Tota</u>	l <u>% Girls</u>	!		Boys C	<u>Girls</u>	<u>Tota</u>	1 <u>% G</u>	irls	<u>Bo</u> ;	<u>vs G</u>	<u>irls</u>	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	e 2	.35	168 4	03 41.7%)								235	168	403	3 41.7	'%
Business : A	.ccounting	g 2	22	194 4	16 46.6%)								222	194	416	6 46.6	9%
: 3	Secretaria	1																
Genera	l : Science	•																
	: Art	s 7	'34	687 1,4	21 48.3%)		57	54	11	1 48.	6%		791	741	1,532	2 48.4	.%
	Technica	<i>l</i> 2	.01	14 2	15 6.5%	•		24	0	2	4 0.	0%		225	14	239	5.9	9%
Vocational .	: H. Econs	s 1	22	453 5	75 78.8%)		19	36	5	5 65.	5%		141	489	630	77.6	9%
	: Vis Art	s																
	Tota	<i>l</i> 1,5	14 1,	516 3,0	30 50.0%)		100	90	19	0 47.	4%	1,	614	1,606	3,220	49.9	%
VOE.								7/2010 E.1										E

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SHS/GES(TVET,) Distric	t Profi	le - 2011	7/2	018 Sch	nool Ye	ar Data	ı					CENTRA	AL GON.	JA, NOF	RTHER	N Region
<u>Enrolment</u>		Pu	blic				GES .	(TVET)				<u>P.</u>	rivate			<u>,</u>	Total	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	475	158	112	745		311	257	178	746						786			
Boys	250	118	57	425		189	167	92	448						439			
Girls	225	40	55	320		122	90	86	298						347	130		
%Girls	47.4%	25.3%	49.1%	43.0%		39.2%	35.0%	48.3%	39.9%						44.1%	31.3%	48.6%	6 41.4%
<u>Teachers</u>																		
		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)			7	<u>otal</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	2	<u>Male</u>	Female	<u>Total</u>	% Female		<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	26	3	29	10.3%		35	5	40	12.5%						61	8	6	9 11.6%
Trained	25	3	28	10.7%		31	5	36	13.9%						56	8	6	4 11.6%
Untrained	1	0	1	0.0%		4	0	4	0.0%						5	0		5
%Trained	96.2%	100.0%	96.6%			88.6%	100.0%	90.0%							91.8%	100.0%	92.8%	Ď
<u>Repeaters</u>				<u>Public</u>						D	ivate					<u>Total</u>		
-		c	<u>H1 </u>		<u>'H3</u>	<u>Total</u>			<u>SH1 S</u>	<u>111</u> H2	<u>SH3</u>	<u>Tota</u>	1	ç	H1 SH		13 T.	otal
	Tot		<u> </u>	<u> </u>	110	<u>10141</u>			<u> </u>	112	<u> </u>	<u>101a.</u>	<u>(</u>	<u></u>	<u> </u>	<u> </u>	<u>. </u>	<u>itai</u>
	Во																	
	Gi:																	
	%Gii																	
<u>Enrolment</u>	by Pro	<u>grammes</u>	?	<u>Public</u>						D.	<u>ivate</u>					<u>Total</u>		
<u>Pro</u>	grammes	s <u>Boys</u>	s <u>Gir</u>		tal	% Girls		<u>i</u>	Boys G	irls	<u>Total</u>	! <u>% G</u> .	<u>irls</u>	<u>Boy</u>	rs <u>Girl</u>		al <u>%</u>	<i>Girls</i>
$A_{\underline{\mathcal{I}}}$	riculture	. 1	11	42	153	27.5%								1	.11	42 1	.53 27	7.5%
Business : Ac	•		61		105	41.9%												1.9%
: S	ecretaria	1																
General	: Science	,																
	: Arts	s 17	73	139	312	44.6%								1	.73 1	39 3	312 4	4.6%
2	Technica	1																
Vocational:	H. Econs	; 8	80	95	175	54.3%									80	95 1	.75 54	4.3%
	: Vis Arts	3																
	Tota	1 42	25	320	745	43.0%								4	125 3	20 7	45 43	3.0%

<u>Enrolment</u>	-	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	t <u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,373	1,055	973	3,	401							9	20	29		1,373	1,064	993	3,430
Boys	738	586	578	1,9	902							3	10	13		738	589	588	1,915
Girls	635	469	395	1,	499							6	10	16		635	475	405	1,515
%Girls	46.2%	44.5%	40.6%	44	.1%							66.7%	50.0%	55.2%	4	46.2%	44.6%	40.8%	44.2%
Teachers		D., L1	ic (SHS)				CEC	(TVET)				Duizza	e (SHS)				<i>To</i>	40.1	
					_			•		-									
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>	nale	<u>Male</u>	Female	<u>Total</u>	% Female	<u> </u>	<u> Iale</u>	Female		% Fema
Total	128	8	136	5.9							7	0	7	0.0%		135	8	143	5.6%
Trained	100	4	104	3.8							0		0	0.0%		100	4	104	2.8%
Untrained	28	4	32	12.5	5%						7	0	7	0.0%		35	4	39	2.8%
%Trained	78.1%	50.0%	76.5%								0.0%	0.0%	0.0%		7	74.1%	50.0%	72.7%	
<u>Repeaters</u>				<u>Pub</u>	olic					F	<u>rivate</u>						<u>Total</u>		
		<u>s</u>	<u>'H1</u> .	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u> </u>	<u> </u>	SH2		<u>Tota</u>	1
	Tot		18	55		73									18	5!			73
	Bo		4	32		36									4	32			36
	Gir		14	23		37									14	23		3	37
	%Gir	:ls 77	.8% 4	1.8%		50.7%								77	7.8%	41.89	%	50.7	7%
Enrolment	t bv Pro	grammes	s																
	ε	,		<u>Publ</u>							<u>rivate</u>						Total		
	ogrammes	•			<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	Tota.	l <u>% Gi</u>	<u>rls</u>	<u>Bo</u>		<u>Girls</u>			
A_{i}	griculture			137	474	28.9%									337	13			
Business : A	ccounting	3	58	148	506	29.2%									358	14	8 50	6 29.2	2%
	Secretarial																		
General	l : Science	2	52	90	342	26.3%									252	9	0 34	2 26.3	3%
	: Arts	7	46	597	1,343	44.5%			13	16	2	9 55.2	2%		759	61	3 1,37	2 44.7	7%
	Technical																		
Vocational:	H. Econs	1	05	487	592	82.3%									105	48	7 59	2 82.3	3%
	: Vis Arts	. 1	04	40	144	27.8%									104	4	0 14	4 27.8	3%
	. , 10 11110	-	0.1						13										

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<u>Enrolment</u>		<u>Pu</u>	ıblic					TVET)				Pr	ivate				<u>Tota</u>	<u>.l</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u> 2</u>	<u> 12</u>	<u>T3</u>	<u>Total</u>	•	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH</u>	<u>12</u>	<u>SH3</u>	<u>Total</u>
Total	1,027	1,041	1,072	3,140							14	29	31	74	1,04	1 1,0	070	1,103	3,214
Boys	619	629	654	1,902							0	0	0	0	619	9 6	529	654	1,902
Girls	408	412	418	1,238							14	29	31	74	42:	2 4	44 1	449	1,312
%Girls	39.7%	39.6%	39.0%	39.4%							100.0%	100.0%	100.0%	100.0%	40.5%	41.2	2%	40.7%	40.8%
<u>Teachers</u>		Publ.	ic (SHS)			<u>(</u>	GES (1	TVET)				<u>Privat</u>	e (SHS)				<u>Tota</u>	<u>1</u>	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Fema	ale	<u>Total</u>	% Femal	le	Male	Female	Total	% Female	<u>Male</u>	<u>Femal</u>	le 7	Total	% Female
Total	102	8	110	7.3%					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		8	6	14	42.9%	110		14	124	11.3%
Trained	82	7	89	7.9%							0	1	1	100.0%	8:		8	90	6.5%
Untrained	20	1	21	4.8%							8	5	13	38.5%	28	8	6	34	4.8%
%Trained	80.4%	87.5%	80.9%								0.0%	16.7%	7.1%		74.5%	57.1	1%	72.6%	
Repeaters	Tot		<u>'H1 </u>	<u>Public</u> SH2 SI	<u> 13 Tota</u>	n1			arra		Private					<u>Total</u>			
	Bo _. Gii %Gii	ys rls				_			SH1	SH2	<u>SH3</u>	<u>Total</u>		<u>.</u>	SH1 SI	H2	<i>SH3</i>	<u>Total</u>	
<u>Enrolment</u>	Gii %Gii	ys rls rls	ğ	D. Li.					SH1			Total		<u>.</u>	SH1 Si		SH3	Total	
	Gii %Gii by Pro	ys rls rls grammes		<u>Public</u> rls Tot	al % C:					<u>F</u>	Private		ris			<u>Total</u>			
<u>Pro</u>	Gii %Gii by Pro	ys rls grammes s Boy	s <u>Gi</u>	rls <u>Tot</u>		<u>rls</u>			SH1 Boys				r <u>ls</u>	Bo	ys Gir	Total	<u> Total</u>	% Gir.	<u>'8</u>
<u>Pro</u> A _l	Gii %Gii by Proposition of the second of the	ys rls grammes s <u>Boy</u> e 3	s <u>Gi</u> 52	75 75	27 17.6	r <u>ls</u> %				<u>F</u>	Private		<u>rls</u>	<u>Bo</u>	ys <u>Gir</u> 352	<u>Total</u> 1s 1	<i>Total</i> 427	<u>% Gir.</u> 17.69	''.s '6
<u>Pro</u> A _l Business : Ac	Gii %Gii by Pro ogrammes griculture ccounting	ys rls grammes s Boys e 3 g 1	s <u>Gi</u>	75 75		r <u>ls</u> %				<u>F</u>	Private		r <u>ls</u>	<u>Bo</u>	ys Gir	Total	<u> Total</u>	% Gir.	"s 6
Pro Aį Business : Ac : S	Gio WGio By Pro Ogrammes griculture ccounting	ys rls grammes s Boys c 3 g 1	s <i>Gi</i> 52 26	r <u>ls Tot</u> 75 - 75 -	27 17.6 01 37.3	r <u>ls</u> % %				<u>F</u>	Private		r <u>ls</u>	Bo	ys Gir 352 126	<i>Total</i> <i>ls 1</i> 75 75	<i>Total</i> 427 201	<u>% Gir.</u> 17.69 37.39	!s 6 6
Pro Aį Business : Ac : S	Gin %Gin %Gin %Gin %Gin %Gin %Gin %Gin %	ys rls grammes s Boys s 3 t 1	s <u>Gi</u> 52 26	rls Tot 75 75 75 75 75 75 75 75 75 75 75 75 75 7	27 17.6 01 37.3 96 17.9	ris 9% 9%			Boys	I Girls	Private Tota	! % Gi		<u>Bo</u>	ys Gir 352 126	Total Is 1 75 75	<i>Total</i> 427 201 196	96 Gir. 17.69 37.39	.s 6 6
Pro A _l Business : A : S General	Gio WGio By Pro Ogrammes griculture ccounting	ys rls grammes 8 Boys 9 3 1 1 1 8 1 8 8	s <i>Gii</i> 52 26 61 52	rls Tot 75 75 35 551 1,	27 17.6 01 37.3 96 17.9 03 39.3	ris 5% 5%				<u>F</u>	Private	! % Gi		Bo	ys Gir 352 126 161 852	<i>Total</i> 75 75 35 310	Total 427 201 196 1,462	96 Gir. 17.69 37.39 17.99 41.79	E 6 6 6 6
Pro A _l Business : A : S General	Gir %Gir by Pro ogrammes griculture ccounting eccetaria : Science : Arts Technica	ys rls grammes s Boy. s 3 t 1 t 1 t 8 t 2	8 <i>Gi</i> 52 26 61 52 05	75 75 35 551 1, 0	27 17.6 01 37.3 96 17.9 03 39.3 05 0.6	r <u>is</u> % % %			Boys	<i>F</i> <i>Girls</i> 59	Private Tota 5	! % G .	%	Bo	ys Gir 352 126 161 852 (<i>Total</i> 75 75 35 610 0	Total 427 201 196 1,462 205	96 Gir. 17.69 37.39 17.99 41.79 0.09	!s 6 6 6 6
Pro Ap Business : Ac : S General Vocational :	Gir %Gir by Pro ogrammes griculture ccounting eccetaria : Science : Arts Technica	ys rls rls grammes s Boyn s 3 t 1 t 1 s 8 t 2 t 5	8 <i>Gi</i> 52 26 61 52 05	75 75 75 75 75 75 75 75 75 75 75 75 75 7	27 17.6 01 37.3 96 17.9 03 39.3	r is % 9% 9% 9% 9%			Boys 0	I Girls	Private Tota	! % G .	%	<u>Bo</u>	ys Gir 352 126 161 852 (205	<i>Total</i> 75 75 35 310	Total 427 201 196 1,462	96 Gir. 17.69 37.39 17.99 41.79	!s 60 60 60 60 60 60

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SHS/GES((TVET) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ear Dat	ta					(GUSHI.	EGU	IJ , NORT	HERN	Region
Enrolment	<u></u>	Pt	<u>ıblic</u>				(TVET)					<u>ivate</u>				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SH	<u>41</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	708	726	673	2,107						13	15	20	48		721	741	693	2,155
Boys	461	427	424	1,312						10	13	15	38		471	440	439	1,350
Girls	247	299	249	795						3	2	5	10		250	301	254	805
%Girls	34.9%	41.2%	37.0%	37.7%						23.1%	13.3%	25.0%	20.8%	34.	7%	40.6%	36.7%	37.4%
<u>Teachers</u>		Puhl	ic (SHS)			GES	(TVET)				Priva	te (SHS)				<u>Tot</u>	ral	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female		Male	Female	<u>Total</u>	% Female	Mal	'a	<u></u> Female		% Female
Total	<u>iviaie</u> 76	<u>гешане</u> 3	<u>101a1</u> 79	3.8%	<u>waie</u>	<u> гешане</u>	<u>10tai</u>	<u>70 гешан</u>	Ē	<u>тиате</u> 7	<u>гешате</u> 0	<u>101a1</u> 7	0.0%	<u>IVIAI</u>	e .	<u>гешате</u> 3	<u>10tai</u> 86	3.5%
Trained	64	3	79 67	3.6% 4.5%						1	0	1	0.0%		65	3	68	3.5%
Untrained	12	0	12	0.0%						6	0	6	0.0%		18	0	18	3.5%
%Trained	84.2%	100.0%	84.8%	0.0%						14.3%	0.0%	14.3%	0.0%	78.3	-	100.0%	79.1%	
%11ameu	64.2%	100.0%	04.0%							14.5%	0.0%	14.5%		70.0	3%0	100.0%	79.1%0	
<u>Repeaters</u>				<u>Public</u>					P	rivate						Total		
		S	<u>5H1</u> .	SH2 SH	3 <u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•	4	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	To												_					_
	Во																	
	Gi	-																
	%Gi																	
Enrolmen	t by Pro	gramme:	<u>\$</u>	<u>Public</u>					Z	rivate					7	Total		
Pr	ogramme.	<u>s Boy</u>	rs <u>Gi</u>		l <u>% Girl</u> s	8		<u>Boys</u>	<u>I</u> Girls	<u>Tota</u>	1 <u>% G</u> 1	<u>rls</u>	<u>Bo</u>	o <u>vs</u>	<u></u> Girls	<u>Total</u>	<u>% Gi1</u>	<u>rls</u>
	griculture	•	83		71 18.7%			·						383	88	3 471	1 18.7	%
Business : A	_				28 42.7%									360	268			
	Secretaria	•												-		-		
	1 : Science		49	26	75 34.7%	D								49	26	5 75	5 34.7	%
	: Art				03 37.4%			38	10	4	8 20.8	3%		478	273			
	Technica								-	_								
Vocational .			80	150 2	30 65.2%	, D								80	150	230	65.2	%
	: Vis Art																	
	Tota		12	795 2,1	07 37.7%	, D		38	10	4	8 20.8	3%	1.	,350	805	2,155	5 37.4	%
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SHS/GES															,	THERN	
Enrolmen	<u>t</u>	Pı	ıblic				GES	(TVET)			Pr	ivate			Te	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	722	598	298	1,618						<u> </u>	<u> </u>	<u> </u>	<u> 10001</u>	722	598	298	1,618
Boys	393	342	178	913										393	342	178	913
Girls	329	256	120	705										329	256	120	705
%Girls	45.6%	42.8%	40.3%	43.6%										45.6%	42.8%	40.3%	43.6%
Teachers		D. 1.1	: - /CIIC)				CEC	/TT / TT/T			D	· (CIIC)			T .	1	
			ic (SHS)					(TVET)				e (SHS)				<u>tal</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	?	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	65	2	67	3.0%										65	2	67	3.0%
Trained	40	1	41	2.4%										40	1	41	1.5%
Untrained	25	1	26	3.8%										25	1	26	1.5%
%Trained	61.5%	50.0%	61.2%											61.5%	50.0%	61.2%	
<u>Repeaters</u>				<u>Public</u>													
	Tot Bo Gii %Gii	tal ys rls	<u>:</u>		PH3	<u>Total</u>			SH1 SI	<u>Private</u> H2 <u>SH3</u>	<u>Total</u>		<u>SI</u>	HI SH.	<u>Total</u> 2 <u>SH3</u>	3 <u>Tota</u>	d.
Enrolmen	Bo Gii %Gii	al ys rls rls			<i>H3</i>	Total			SH1 SI		<u>Total</u>		<u>SI</u>	HI SH.		3 <u>Tota</u>	il
Enrolmen	Bo Gii %Gii	al ys rls rls			PH3	Total			SH1 SI		<u>Total</u>		SI				
	Bo Gii %Gii	ral ys rls rls grammes	<u>s</u>	SH2 S Public		Total % Girls				H2 SH3			SF Boys		2 SH3		
<u>Pr</u>	Bo Gii %Gii t by Pro	ral ys rls rls grammes grammes	<u>s</u>	SH2 S Public rls To						H2 SH3 Private			Воул	s <u>Girls</u>	2 SH3	! % Gi	rls
<u>Pr</u>	Bo Gir ** ** *** *** *** *** *** *** *** ***	ral ys rls grammes s Boy	<u>s</u> s <u>Gi</u> 88	SH2 S Public rls To 44	<u>tal</u>	% Girls				H2 SH3 Private			Boy .	s <u>Girls</u>	Total Total 14 23	! <u>% Gi</u> 32 19.0	ris 19%
<u>Pr</u> A Business : A	Bo Gir ** ** *** *** *** *** *** *** *** ***	ral ys ris grammes s Boy 1 7 7 1	<u>s</u> s <u>Gi</u> 88	SH2 S Public rls To 44	<i>tal</i> 232	<u>% Girls</u> 19.0%				H2 SH3 Private			Boy .	s <u>Girls</u> 88 4	Total Total 14 23	! <u>% Gi</u> 32 19.0	ris 19%
Pr A Business : A	Bo, Git WGit t by Pro cogrammes griculture	tal ys rls grammes s Boy e 1 g 1	<u>s</u> s <u>Gi</u> 88	SH2 S Public rls To 44	<i>tal</i> 232	<u>% Girls</u> 19.0%				H2 SH3 Private			Boy . 1. 1.	s <u>Girls</u> 88 4 64 11	<i>Total Total</i> 14 23	! <u>% Gi</u> 32 19.0	rls 19% 19%
Pr A Business : A	Bo, Git #Git t by Pro cogrammes griculture cocounting Secretaria	ral ys rls grammes s Boy 1 1	§ Gi 88 64	Public rls To 44 116	<i>tal</i> 232 280	% Girls 19.0% 41.4%				H2 SH3 Private			Boy :	s <u>Girls</u> 88 4 64 11	Total Total Total 14 23 16 28	96 Gi 32 19.0 30 41.4 33.0	ris 9% 9%
<u>Pr</u> A Business : A : : Genera	Bo, Git WGit t by Pro cogrammes griculture counting Secretaria d: Science	ral ys rls grammes s Boy. c 1 g 1	§ Gi 88 64	Public rls To 44 116	<i>tal</i> 232 280 94	96 Girls 19.0% 41.4% 33.0%				H2 SH3 Private			Boy :	s Girls 88 4 64 11	Total Total Total 14 23 16 28	96 Gi 32 19.0 30 41.4 33.0	ris 9% 9%
<u>Pr</u> A Business : A : : Genera	Bo, Git #Git t by Pro, rogrammes griculture ccounting Secretaria l: Science : Arts Technica	ral ys ris grammes s Boy e 1 g 1 d e 4	§ Gi 88 64	Public rls To 44 116	<i>tal</i> 232 280 94	96 Girls 19.0% 41.4% 33.0%				H2 SH3 Private			Boy :	s Girls 88 4 64 11	Total Total Total 14 23 16 28	96 Gi 32 19.0 30 41.4 33.0	ris 9% 9%
Pr A Business : A : : Genera Vocational	Bo, Git #Git t by Pro, rogrammes griculture ccounting Secretaria l: Science : Arts Technica	ral ys rls grammes s Boy c 1 d 1 d 4	S G 1 88 64 63 10	Public rls To 44 116 31 262	<i>tal</i> 232 280 94	96 Girls 19.0% 41.4% 33.0%				H2 SH3 Private			Boy : 1: 1: 4	s Girls 88 4 64 11	Total Total 14 23 16 28 31 9 52 67	9. 96 Gi 32 19.0 30 41.4 34 33.0 72 39.0	rls 9% 19% 19%

2017/2018 Education Profiles

Second	Total 3,681 1,637 2,044 55.5% % Female 8.0% 8.0%
Total Boys 562 609 466 1.637	3,681 1,637 2,044 55.5% % Female 8.0%
Boys 562 609 466 1,637 466	1,637 2,044 55.5% % Female 8.0%
September Sept	2,044 55.5% % Female 8.0%
Male Female Female Female Female Female Total Male Female Total	55.5% <i>% Female</i> 8.0%
Teachers	% Female 8.0%
Male Female Total Male Female Male Female Total Male Total Male Total Male Total	8.0%
Total 103 9 112 8.0% 103 9 112 8.0% 103 9 112 104 105	8.0%
Trained 95 9 104 8.7% 95 9 104 8.7% 8 0 0.0% 8 0.0% 92.2% 100.0% 92.9% 92.	
Untrained 8 0 8 0.0% 8 %Trained 92.2% 100.0% 92.9% 100.0% 92.9% Repeaters Public Private Total	8.0%
%Trained 92.2% 100.0% 92.9% Repeaters Private Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total Boys Girls Girls WGirls	3.0 /0
Repeaters Public Private Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total Total Boys Girls %Girls	
SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total Total Boys Girls %Girls	
	l
Enrolment by Programmes	
<u>Public</u> <u>Private</u> <u>Total</u> Programmes Boys Girls Total % Girls Boys Girls Total % Girls Boys Girls Total % Gi	1-
Agriculture 294 58 352 16.5% 294 58 352 16.5	
Business : Accounting 144 257 401 64.1% 144 257 401 64.1 : Secretarial	70
: Secretarial General: Science 305 63 368 17.1% 305 63 368 17.1	0/2
### General : Science 505 65 568 17.1% 505 65 568 17.1 ### :Arts 754 965 1,719 56.1% 754 965 1,719 56.1	
:Atts	70
Vocational : H. Econs 140 701 841 83.4% 140 701 841 83.4%	
**************************************	%
Total 1,637 2,044 3,681 55.5% 1,637 2,044 3,681 55.5%	%

2017/2018 Education Profiles

EMIS

<u>Enrolmen</u>	<u>t</u>	P	ublic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>Ta</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,378	1,299	1,045	3,722	469	464	548	1,481	43	64	251	358	1,890		1,844	5,561
Boys	884	780	704	2,368	194	255	227	676	23	34	155	212	1,101	1,069	1,086	3,256
Girls	494	519	341	1,354	275	209	321	805	20	30	96	146	789		758	2,305
%Girls	35.8%	40.0%	32.6%	36.4%	58.6%	45.0%	58.6%	54.4%	46.5%	46.9%	38.2%	40.8%	41.7%	41.5%	41.1%	41.4%
<u>Teachers</u>		D., l.	l:_ /CIIC)			CEC	/TT / TTT)			Project	~ (CIIC)			<u>To</u>	4-1	
			<u>lic (SHS)</u>				(TVET)				<u>e (SHS)</u> 					
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	114	15	129	11.6%	41	9	50	18.0%	15	2	17	11.8%	170	26	196	13.3%
Trained	114	15	129	11.6%	41	9	50	18.0%	11	1	12	8.3%	166		191	12.8%
Untrained	0	0	0	0.0%	0	0	0	0.0%	4	1	5	20.0%	4	1	5	0.5%
%Trained	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		73.3%	50.0%	70.6%		97.6%	96.2%	97.4%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>.</u>	<u>SH1</u> .	SH2 SH	3 <u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>		S	<u>SH1 SH</u>		<u>Tota</u>	1
	Tot	tal														
	Во											=				
		<i>ys</i>										-				
	Gi											-				
	Gi %Gi	rls										-				
	%Gi	rls rls										_				
Enrolmen	%Gi	rls rls	<u>es</u>	D.11'.					Parimete			_				
	%Gi t by Pro	rls rls gramme		<u>Public</u>	l % Girls			Bovs Gir	<u>Private</u> ls Tota	1 % Gi				<u>Total</u>		
<u>Pr</u>	%Gi t by Pro	rls rls gramme s Boy	vs <u>Gi</u>	rls <u>Tota</u>			1	Boys Gir		! <u>% Gi</u>		<u> Bo</u> ,	ys <u>G</u> irl	<u>Total</u> s <u>Tot</u> al	% Gi	rls
<u>Pr</u> .e.	%Gi t by Pro cogramme:	rls rls gramme s Boy	<u>Vs</u> <u>Gi</u> 306	<i>rls Tota</i> 32 3	38 9.5%		1	•	ls <u>Total</u>		rls	<u>Bo</u>	<u>ys</u> <u>Girl</u> 306 :	<i>Total</i> s <i>Total</i> 32 33	% Gi 8 9.5	<i>ris</i> %
<u>Pi</u> A Business : A	%Gi	rls gramme s Boy e 3	<u>Vs</u> <u>Gi</u> 306	<i>rls Tota</i> 32 3			1	·			rls	<u>Bo</u>	<u>ys</u> <u>Girl</u> 306 :	<u>Total</u> s <u>Tot</u> al	% Gi 8 9.5	<i>ris</i> %
Pr A Business : A	%Gi. t by Pro cogramme. griculture ccounting Secretaria	ris ris gramme s Boy e 3	<u>VS</u> <u>Gi</u> 306 180	rls Total 32 3 120 3	38 9.5% 00 40.0%		,	34	ls Tota 7 4	1 17.1	r <u>is</u> %	<u>Bo</u>	ys <u>G</u>irl 306 : 214 1:	<i>Total</i> s <i>Total</i> 32 33 27 34	% <i>Gi</i> 8 9.5 1 37.2	r <u>ls</u> % %
Pr A Business : A : .	%Gi. t by Pro cogrammes griculture ccounting Secretaria l: Science	gramme S Boy C 3 I 1 C 1	vs <u>Gi</u> 306 180	rls Total 32 3 120 3 18 1	38 9.5% 00 40.0% 49 12.1%			34 11	ls <u>Total</u> 7 4 9 20	1 17.1 0 45.0	<i>rls</i> %	Во,	ys Girl 306 : 214 1:	<i>Total</i> 5	% Gi 8 9.5 1 37.2 9 16.0	<i>rls</i> % %
Pr A Business : A	%Git by Proceedings of the second of the sec	ris gramme s Boy e 3 l e 1,0	78 <u>Gi</u> 306 180 131 257	rls Total 32 3 120 3 18 1 438 1,4	38 9.5% 00 40.0% 49 12.1% 95 29.3%			34	ls <u>Total</u> 7 4 9 20	1 17.1 0 45.0	<i>rls</i> %	Bo .	ys Girl 306 : 214 1: 142 :	Total 5 Total 32 33 27 34 27 16 29 1,73	% <i>% Gi</i> 8 9.5 1 37.2 9 16.0 2 30.5	<i>ris</i> % % %
Business : A :: Genera	%Gi. t by Pro cogramme. griculture l.ccounting Secretaria l : Science : Arts Technica	ris gramme g Boy e 3 l e 1,0	131 057 290	rls Total 32 3 120 3 18 1 438 1,4 3 2	38 9.5% 90 40.0% 49 12.1% 95 29.3% 93 1.0%			34 11 146 9	Is Total 7 4 9 20 1 23	1 17.1 0 45.0 7 38.4	rls % % %	<u>Bo</u> ,	ys <u>Girl</u> 306 : 214 1: 142 : 203 5:	Total 5 Total 32 33 27 34 27 16 29 1,73 3 29	96 Gi 8 9.5 1 37.2 9 16.0 2 30.5 3 1.0	r <i>is</i> % % % %
Pr A Business : A	%Gi. t by Pro cogramme. griculture l.ccounting Secretaria l : Science : Arts Technica	ris gramme s Boy e 3 l e 1,0	131 057 290	rls Total 32 3 120 3 18 1 438 1,4 3 2 679 9	38 9.5% 00 40.0% 49 12.1% 95 29.3%			34 11	Is Total 7 4 9 20 1 23	1 17.1 0 45.0 7 38.4	rls % % %	<u>Bo</u> ,	ys Girl 306 : 214 1: 142 : 203 5: 290 340 7	Total 5 Total 32 33 27 34 27 16 29 1,73	96 Gi 8 9.5 1 37.2 9 16.0 2 30.5 3 1.0 8 67.9	r <i>ls</i> % % % % %

2017/2018 Education Profiles

<u>Enrolment</u>		<u>Pt</u>	ıblic				<u>GES</u>	(TVET)			<u>Pr</u>	<u>ivate</u>			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	680	422	513	1,615						12	116	135	263	692	538	648	1,878
Boys	352	258	335	945						6	55	71	132	358	313	406	1,077
Girls	328	164	178	670						6	61	64	131	334	225	242	80
%Girls	48.2%	38.9%	34.7%	41.5%						50.0%	52.6%	47.4%	49.8%	48.3%	41.8%	37.3%	42.79
Teachers		Publ	ic (SHS)				CFS	(TVET)			Privat	e (SHS)			<u>To</u> i	-a1	
	<u>Male</u>	Female	<u>Total</u>	% Femal	a	Male	GES Female	Total	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Fema
Total	58	3	61	4.9%	=	171410	<u>r canare</u>	101111	70 1 CIIIIIC	28	3	31	9.7%	86	6	92	6.5
Trained	53	1	54	1.9%						9	2	11	18.2%	62	3	65	3.3
Untrained	5	2	7	28.6%						19	1	20	5.0%	24	3	27	3.3
%Trained	91.4%	33.3%	88.5%							32.1%	66.7%	35.5%		72.1%	50.0%	70.7%	
Repeaters																	
срешень				<u>Public</u>						<u>Private</u>					<u>Total</u>	_	_
	_		<u>:H1 </u>	<u>SH2</u> .	<u>H3</u>	<u>Total</u>			<u>SH1</u> <u>Si</u>	<u> 12 SH3</u>	<u>Total</u>		<u>SI</u>	<u> </u>	2 <u>SH3</u>	<u>Tota.</u>	!
	Tot																
	Bo	•															
	Gii																
	%Gi1	715															
<u>Enrolment</u>	<u>by Pro</u>	gramme:	<u>\$</u>												 .		
															Total		
Pro	oramme	s Boy	s Gi	<u>Public</u> rls Ta	nta l	% Girls			Boys G	<u>Private</u> irls Tota	l %Gi	rls	Bov	s Girls	Total	% Gir	·ls
•	grammes	-		rls <u>To</u>	o <u>tal</u> 179	<u>% Girls</u>			<u>Boys</u> <u>G</u>	<u>Private</u> i <u>rls Tota</u>	<u>l % Gi</u>	r <u>ls</u>	<i><u>Boy</u></i> :			<u>% Gir</u> 9 22 3	
Ag	riculture	• 1	39	<u>rls To</u> 40	179	22.3%			·	<u>Tota</u>			1	39 4	0 179	9 22.3	%
Ag Business : Ac	riculture counting	e 1		rls <u>To</u>					Boys <i>G</i> .	<u>Tota</u>	1 % Gi		1	39 4		9 22.3	%
Ag Business : Ac	ericulture ecounting ecretaria	e 1 7 1	39	<u>rls To</u> 40	179	22.3%			·	irls <u>Tota</u> 4 1		%	1	39 4 13 8	0 179	9 22.3° 9 43.2°	% %
Ag Business : Ac : Se	ericulture ecounting ecretaria	e 1 7 1 1 e 1	39 06 32	r <u>ls To</u> 40 82	179 188	22.3% 43.6%			7	irls <u>Tota</u> 4 1	1 36.4 1 28.6	.% .%	1 1	39 4 13 8	0 179 6 199 9 190	9 22.3° 9 43.2° 6 25.0°	% % %
Ag Business : Ac : So General	priculture ecounting ecretaria : Science	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	39 06 32	rls To 40 82 43	179 188 175	22.3% 43.6% 24.6%			7	irls Total 4 1 6 2	1 36.4 1 28.6	.% .%	1 1	39 4 13 8 47 4	.0 179 .6 199 .9 190	9 22.3° 9 43.2° 6 25.0°	% % %
Ag Business : Ac : So General	priculture counting ecretaria : Science : Arts Technica	2 1 3 1 1 2 1 5 5	39 06 32	rls To 40 82 43	179 188 175	22.3% 43.6% 24.6%			7	irls Total 4 1 6 2	1 36.4 1 28.6	.% .%	1. 1 1. 6	39 4 13 8 47 4 60 56	.0 179 .6 199 .9 190	9 22.3° 9 43.2° 6 25.0° 9 46.3°	% % % %
Ag Business : Ac : Se General 'I Vocational :	priculture counting ecretaria : Science : Arts Technica	2 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	39 06 32 50	ris To 40 82 43 448	179 188 175 998	22.3% 43.6% 24.6% 44.9%			7	irls Total 4 1 6 2	1 36.4 1 28.6	.% .%	1. 1 1. 6	39 4 13 8 47 4 60 56	.0 179 .6 199 .9 190 .9 1,229	9 22.3° 9 43.2° 6 25.0° 9 46.3°	% % % %
Ag Business : Ac : Se General 'I Vocational :	rriculture counting ecretaria : Science : Arts Technica H. Econs	2 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	39 06 32 50	rls To 40 82 43 448	179 188 175 998	22.3% 43.6% 24.6% 44.9%			7 15 110 1	irls Total 4 1 6 2	1 36.4 1 28.6 1 52.4	% % .%	1. 1 1. 6	39 4 13 8 47 4 60 56	.0 179 .6 199 .9 190 .9 1,229 .7 79	9 22.3 9 43.2 6 25.0 9 46.3 76.0	% % % %

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

SHS/GES	(TVET) Distri	ct Profi	ile - 2	2017/2	2018 Sci	hool Ye	ar Dat	^t a					NANUME	BA SOUT	H, NOR	THERN	N Region
Enrolment	<u>t</u>	<u>P</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>P1</u>	<u>ivate</u>			<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	Ta	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	,	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	529	281	448		,258								<u></u>		529	281	448	
Boys	276	135	253		664										276	135	253	
Girls	253	146	195		594										253	146	195	
%Girls	47.8%	52.0%	43.5%		7.2%										47.8%	52.0%	43.5%	47.2%
<u>Teachers</u>																		
		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>	emale	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	50	1	51	2.	0%										50	1	51	2.0%
Trained	50	1	51	2.	0%										50	1	51	2.0%
Untrained	0	0	0	0.	0%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters				Pui	<i>blic</i>					Į.	Private					<u>Total</u>		
			<u>SH1</u>	<u>sH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	Si	<u>41 SH</u>		Tot	al
	To			<u> </u>	<u> </u>	10001			<u> </u>	<u></u>	<u> </u>	1000		<u></u>	<u> </u>		100	<u></u>
	Во																	
	Gi.	-																
	%Gi																	
	,,,,,																	
Enrolmen.	t by Pro	gramme	<u>s</u>															
				Pub.							<u>Private</u>					<u>Total</u>		
	ogramme.	•		<u>irls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota.</u>	! <u>% Gi</u>	<u>rls</u>	<u>Boy</u>				
	griculture		89	29	118	24.6%										29 11		
Business : A	-	,	48	47	95	49.5%									48 4	17 9	95 49.	5%
	Secretaria																	
Genera	l : Science		44	23	67	34.3%											57 34.	
	: Art		183	495	978	50.6%								4	83 49	97	'8 50.	6%
	Technica	_																
Vocational																		
	: Vis Art																	
	Tota	1 /	664	594	1,258	47.2%									64 59	94 1,25		2%

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ar Date	a					SABOB	A, NORT	THERN I	Region
Enrolment	+	Pu	ıblic			GES	(TVET)				rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	714	691	302	1,707	616	361	270	1,247					1,330	1,052	572	2,954
Boys	423	415	193	1,031	446	279	220	945					869	694	413	1,976
Girls	291	276	109	676	170	82	50	302					461	358	159	978
%Girls	40.8%	39.9%	36.1%	39.6%	27.6%	22.7%	18.5%	24.2%					34.7%	34.0%	27.8%	33.1%
Teachers														_	_	
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	t <u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	Total 9	<u>% Female</u>
Total	57	2	59	3.4%	41	5	46	10.9%					98	7	105	6.7%
Trained	53	2	55	3.6%	23	4	27	14.8%					76	6	82	5.7%
Untrained	4	0	4	0.0%	18	1	19	5.3%					22	1	23	1.0%
%Trained	93.0%	100.0%	93.2%		56.1%	80.0%	58.7%						77.6%	85.7%	78.1%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
-		c	<u>:H1 </u>	<u>sh2 sh.</u>	3 <u>Total</u>			SH1 SH		<u>Tota</u>	1	S	<u>H1 SH</u>		<u>Total</u>	
	Tot		<u> </u>	<u> </u>	<u> 10tai</u>			<u> </u>	<u> </u>	<u>101a.</u>	<u>r</u>	<u></u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Bo															
	Gi															
	%Gii															
	, ,															
Enrolment	t by Pro	gramme:	<u>§</u>	<u>Public</u>					Private					<u>Total</u>		
<u>Pr</u>	ogramme	s <u>Boy</u>	s <u>Gi</u>		! % Girls	ŗ.	4	<u>Boys Gi</u>		<u>d % G</u>	<u>irls</u>	<u>Boy</u>	s <u>Girls</u>		% Girl	<u>'s</u>
\boldsymbol{A}	griculture	• 1	29	22 15	51 14.6%)						1	.29 2	22 15	1 14.6%	6
Business : A	ccounting	?														
: 2	Secretaria.	1														
Genera.	l : Science	e 1	91	56 24	17 22.7%)						1	.91 5	56 24	7 22.7%	6
	: Arts		96	379 97									596 37	79 97!	5 38.9%	6
	Technica															
Vocational .			15	219 33	84 65.6%)						1	.15 21	19 33	4 65.6%	6
	: Vis Arts															
	Tota		31	676 1,70	39.6%)						1,0	031 67	76 1,70	7 39.6%	6
MOE								2019 Education				·				EMI

2017/2018 Education Profiles

			i i roji	le - 2017 i	2018 SC	nool Ye	ar Dai	- L			~	AVELUGU	7 1 11 11 1 1 0	11,11011		
Enrolment		<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			P	r <u>ivate</u>			<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,509	1,930	2,028	5,467					2	43	22	67	1,511	1,973	2,050	5,534
Boys	975	1,140	1,216	3,331					0	27	18	45	975	1,167	1,234	3,376
Girls	534	790	812	2,136					2	16	4	22	536	806	816	2,158
%Girls	35.4%	40.9%	40.0%	39.1%					100.0%	37.2%	18.2%	32.8%	35.5%	40.9%	39.8%	39.0%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	159	21	180	11.7%					8	0	8	0.0%	167	21	188	11.2%
Trained	124	14	138	10.1%					8	0	8	0.0%	132	14	146	7.4%
Untrained	35	7	42	16.7%					0		0	0.0%	35	7	42	3.7%
%Trained	78.0%	66.7%	76.7%						100.0%	0.0%	100.0%		79.0%	66.7%	77.7%	
<u>Repeaters</u>	Tot		<u>'H1 .</u>	<u>Public</u> SH2 SH.	3 <u>Total</u>			<u>SH1</u>	<u>Private</u> SH2 <u>SH3</u>	<u>Tota</u>	!	<u>S</u>	<u>H1 SH</u>	<u>Total</u> 2 <u>SH3</u>	Tota	√
	Gir %Gir															
Enrolment	Gii %Gii	rls rls	ş	p. I.V.					Primate					Total		
	Gir %Gir by Pro	rls rls grammes		<u>Public</u> rls Tota	1 % Girls			Boys	<u>Private</u> Girls Tore	al %G	irls	Box		<u>Total</u>	' % Gi	irls
Pro	Gir %Gir by Prop	rls grammes Boy	s <u>Gi</u>	rls Tota				Boys 9	<u>Private</u> Girls Tota	al <u>%</u> G	irls	<i>Bo</i> y	<u>Girls</u>	<u>Total</u>		
<u>Pro</u> Ag	Gir %Gir by Prop ogrammes griculture	els grammes s Boy.	<u>Gi</u> 65	rls Tota.	17.0%)		Boys 9		nl % G	irls	3	v <u>s Girls</u> 365 7	Total 75 44	0 17.0)%
Pro Ag Business : Ac	Gir %Gir by Prop ogrammes griculture	els grammes Boyn 3	<u>Gi</u> 65	rls Tota	17.0%)		<u>Boys</u>		nl % G.	irls	3	<u>Girls</u>	Total 75 44	0 17.0)%
Pro Ag Business : Ac : S	Gir %Gir by Prop ogrammes griculture ccounting eccretarial	els grammes s <u>Boy</u> s 3 s 6	s <i>Gi</i> 65 51	75 44 400 1,05	17.0% 51 38.1%)		Boys 9		al <u>%</u> G.	irls	3	vs <u>Girls</u> 365 7 551 40	Total 75 44 00 1,05	0 17.0 1 38.1) %
Pro Ag Business : Ac : S	Git %Git by Prop grammes griculture ccounting	els grammes Boya 3 4 6	s <u>Gi</u> 65 51	rls Total 75 44 400 1,05	17.0% 51 38.1% 43 17.6%			Boys 9	Girls Tota	nl % G .		3	vs <u>Girls</u> 365 7 551 40	Total 75 44 76 1,05	0 17.0 1 38.1 3 17.6	0% 1% 5%
Pro Ag Business : Ac : S General	Gir %Gir by Prop grammes griculture counting eccretarian : Science	els grammes Boys 6 7 8 1 1 1 1 1 1 1 1 1 1 1 1	s <u>Gi</u> 65 51	rls Total 75 44 400 1,05	17.0% 51 38.1% 43 17.6%				Girls Tota			3	rs <u>Girls</u> 365 7 551 40 365 7	Total 75 44 76 1,05	0 17.0 1 38.1 3 17.6	9% 1% 5%
Pro Ag Business : Ac : S General	Gir %Gir by Prop grammes griculture counting ecretarial : Science : Arts Technical	els grammes 3 6 7 1 1 1 1 1	s <u>Gi</u> 65 51 65 69	rls Total 75 44 400 1,05	17.0% 51 38.1% 43 17.6% 24 38.4%				Girls Tota			3 6 1,4	rs <u>Girls</u> 365 7 551 40 365 7	Total 75 44 76 1,05 78 44 77 2,29	0 17.0 1 38.1 3 17.6 1 38.3	0% 1% 5% 8%
Pro Ag Business : Ac : S General : Vocational :	Gir %Gir by Prop grammes griculture counting ecretarial : Science : Arts Technical	els grammes Boys 3 6 1 1 1 3 1 3	s <u>Gi</u> 65 51 65 69	75 44 400 1,05 78 44 855 2,22	17.0% 51 38.1% 43 17.6% 24 38.4% 58 65.9%				Girls Tota			3 6 3 1,4	vs Girls 365 7 551 40 365 7 414 87 327 63	Total 75 44 76 1,05 78 44 77 2,29	0 17.0 1 38.1 3 17.6 1 38.3 8 65.9	9% % 5% 8%

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 20	017/2	018 Sch	hool Ye	ar Dai	ta				SA	AWLA-TU	VA-KA	LB A	A, NORT	HERN	Region
Enrolment		Pt	ıblic					(TVET)				Pr	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SE	<u>11</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	630	448	485	1,5	563						28	27	17	72	(658	475	502	1,635
Boys	317	232	277		326						28	27	17	72		345	259	294	898
Girls	313	216	208	7	737						0	0	0	0	3	313	216	208	737
%Girls	49.7%	48.2%	42.9%	47.	.2%									0.0%	47.6	6%	45.5%	41.4%	45.1%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>Tot</u>	al	
	Male	Female	<u>Total</u>	% Fer	mala	Male	Female	Total	% Fen	nala	Male	Female	Total	% Female	Male		Female		% Female
Total	1 VIAIE 68	11	<u>101a1</u> 79	13.9		<u>IVIAIC</u>	<u>гешате</u>	<u>10141</u>	70 T ELL	uaie	9	0	<u>101a1</u> 9	0.0%	IVIAIC	e <u>1</u> 77	11	101a1 88	12.5%
Trained	62	7	69	10.1							8	0	8	0.0%		70	7	77	8.0%
Untrained	62	4	10	40.0							8 1	0	8 1	0.0%		70 7	4	11	8.0% 4.5%
%Trained	91.2%	63.6%	87.3%	40.0	770						88.9%	0.0%	88.9%	0.0%	90.9	-	63.6%	87.5%	4.5%
7011aineu	91.2%	03.0%	67.3%								00.9%	0.0%	00.9%		90.5	9%0	03.0%	67.5%	
<u>Repeaters</u>				<u>Pub</u>	lic					1	Private						Total		
		<u>s</u>	<u>:H1 </u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>s</u>	<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	Tot	tal				2				2	5	7	7			2	7		9
	Во	ys			0	0				2	5	7	7			2	5		7
	Gia	rls			2	2				0	0	()			0	2		2
	%Gii	rls			100.0%	100.0%						0.0%)			0.0%	28.6%	22.2	%
Enrolment	t by Pro	gramme	<u>ş</u>																
				<u>Publi</u>	<u>ic</u>					1	Private					<u>7</u>	Total		
<u>Pr</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	! <u>% Gi</u>	<u>rls</u>	<i><u>Bo</u>y</i>	<u>rs (</u>	<u> Girls</u>	<u>Total</u>	<u>% Gi</u>	r <u>ls</u>
A	griculture	• 1	27	21	148	14.2%								1	127	21	148	3 14.2	%
Business : A	ccounting	y 1	22	78	200	39.0%								1	122	78	200	39.0	%
: 3	Secretaria	1																	
Genera.	l : Science	,																	
	: Arts	s 3	36	271	607	44.6%			72	0	7	2 0.0)%	4	408	271	679	9 39.9	%
	Technica	<i>l</i> 1	87	0	187	0.0%								1	187	0	187	7 0.0	%
Vocational .	: H. Econs	3	54	367	421	87.2%									54	367	421	1 87.2	%
	: Vis Arts	5																	
	Tota	<i>l</i> 8	26	737	1,563	47.2%			72		7	2 0.0)%	8	398	737	1,635	5 45.1	%
VOE.									7/2010 F.1										FD 6

MOE 2017/2018 Education Profiles EMIS

SHS/GES((TVET)) Distri	ct Profi	le - 2017	/ 2018 Sc.	hool Ye	ar Data	ı			TAMA	LE METR	OPOLIT	AN, NOR	THERN	Region
Enrolment	*	<u>Pt</u>	<u>ublic</u>			<u>GES</u>	(TVET)				<u>rivate</u>				<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,005	3,805	3,526	11,336	579	732	773	2,084	535	796	1,052	2,383	5,11	.9 5,333	5,351	15,803
Boys	2,193	2,152	2,077	6,422	442	530	524	1,496	254	390	497	1,141	2,88	3,072	3,098	9,059
Girls	1,812	1,653	1,449	4,914	137	202	249	588	281	406	555	1,242	2,23	30 2,261	2,253	6,744
%Girls	45.2%	43.4%	41.1%	43.3%	23.7%	27.6%	32.2%	28.2%	52.5%	51.0%	52.8%	52.1%	43.69	6 42.4%	42.1%	42.7%
<u>Teachers</u>		Publ	lic (SHS)			GES	(TVET)			Priva	te (SHS)			T	otal	
	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	<i>Male</i>	Female	Total	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	375	91	466	19.5%	80	24	104	23.1%	133	13	146	8.9%	58		716	17.9%
Trained	338	86	424	20.3%	74	23	97	23.7%	66	5	71	7.0%	47		592	15.9%
Untrained	37	5	42	11.9%	6	1	7	14.3%	67	8	75	10.7%	11		124	2.0%
%Trained	90.1%	94.5%	91.0%		92.5%	95.8%	93.3%		49.6%	38.5%	48.6%		81.39		82.7%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					Total		
		.5	<u>5H1</u> .	SH2 SH	I3 <u>Total</u>			SH1 SH		Tota	1	.5	<u>SH1 S</u>	<u> </u>	3 <u>Tota</u>	1
	Tot				3			<u> </u>		1000	•	_		3	<u> </u>	3
	Bo			3	3									3		3
	Gir			0	0									0		0
	%Gir		(0.0%	0.0%								C	0.0%	0.0	1%
Enrolment	t bv Pro	gramme:	s													
	, ,		_	<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	Boy	<u>Gi</u>	<u>rls Tota</u>	<u>d % Girls</u>		<u>.</u>	<u>Gir</u>	ls <u>Tota</u>	1 <u>% G</u>	irls	<u>Bo</u> ;	ys <u>Gi</u>	rls <u>Tot</u> a	<u> </u>	<u>rls</u>
A_{i}	griculture	. 7	'30	122 8	52 14.3%							,	730	122 8	52 14.3	%
Business : A	ccounting	1,3	392	946 2,3	38 40.5%			28 3	35 6	3 55.	6%	1,	420	981 2,4	01 40.9	0%
: 5	Secretarial	!														
Genera	l : Science	1,0)28	402 1,4	30 28.1%			45	7 5	2 13.	5%	1,	073	409 1,4	82 27.6	i%
	: Arts	2,1	48 1,	586 3,7	34 42.5%			888 78	3 1,67	1 46.9	9%	3,	036 2	369 5,4	05 43.8	9%
	Technical		887	2 3	89 0.5%								387	2 3	89 0.5	%
Vocational:	: H. Econs	. 5	666 1,	828 2,3	94 76.4%			169 41	.5 58	4 71.	1%	,	735 2	,243 2,9	78 75 .3	%
	: Vis Arts	, 1	.71	28 1	99 14.1%			11	2 1	3 15.	4%		182	30 2	12 14.2	.%
	Total	6,4	22 4,	914 11,3	36 43.3%		1	,141 1,24	2,38	3 52.	1%	7,	563 6	,156 13,7	19 44.9	9%

MOE 2017/2018 Education Profiles

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

	(TVET)	Distric	t Profil	le - 2017	/ / 2018	Sch	ool Ye	ar Dat	ta					TOLO	N, NOR	Inekn	Region
<u>Enrolment</u>	<u>.</u>	<u>Pu</u>	ıblic				GES .	(TVET)			<u>Pr</u>	ivate			<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	662	609	767	2,038						5	31	48	84	667	640	815	2,122
Boys	365	333	457	1,155						3	17	33	53	368	350	490	1,208
Girls	297	276	310	883						2	14	15	31	299	290	325	914
%Girls	44.9%	45.3%	40.4%	43.3%						40.0%	45.2%	31.3%	36.9%	44.8%	45.3%	39.9%	43.1%
<u>Teachers</u>		D ₁₁ kli	ic (SHS)				CFS	(TVET)			Drive	e (SHS)			<u>To</u>	sto I	
									a. = .								
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	M	ile	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	61	9	70	12.9%						14	0	14	0.0%	75	9	84	10.7%
Trained	59	8	67	11.9%						10	0	10	0.0%	69	8	77	9.5%
Untrained	2	1	3	33.3%						4	0	4	0.0%	6	1	7	1.2%
%Trained	96.7%	88.9%	95.7%							71.4%	0.0%	71.4%		92.0%	88.9%	91.7%	
<u>Repeaters</u>	Tot Boj Gir %Gir	al vs ·ls	<u>'H1 S</u>	<u>Public</u> SH2 <u>S</u>	H3 T	otal			SH1 SI	Private 12 SH3	<u>Total</u>	,	٤	<u>SH1 SH</u>	<u>Total</u> 2 <u>SH3</u>	3 <u>Tota</u>	1
<u>Enrolment</u>	t by Pro	grammes	ŗ														
	, .			<u>Public</u>						<u>Private</u>					Total		
<u>Pro</u>	ogrammes	<u>Boys</u>			t <u>al %</u>	<u>Girls</u>			<u>Boys</u> <u>Gi</u>		l % Gi	rls	<u>Bo</u>	ys Girl		! % Gi.	rls
<u>Pro</u> A	ogrammes griculture	<u>Boys</u>	s <u>Gir</u>	<u>rls To</u>					·	r <u>ls Tota</u>				•	<u>Total</u>		
Pro A _i Business : A	ogrammes griculture ccounting	. <u>Boys</u>		<u>rls To</u>		<i>Girls</i> 8.2%			·	r <u>ls Tota</u>	<i>I % Gi</i> 5 40.0			•			
Pro A _i Business : A:	ogrammes griculture ccounting Secretarial	Boys 19	s <u>Gir</u> 9 9	<i>r<u>ls To</u></i> 78	277 2	8.2%			·	r <u>ls Tota</u>				220	7 Total	2 29.5	%
Pro A _i Business : Ac	ogrammes griculture ccounting Secretarial l: Science	19 19	s <u>Gir</u> 99 39	rls To 78 47	277 2 186 2	8.2% 5.3%			21	<i>rls Tota</i>	5 40.0	0%		220 9 139 4	. Total 92 31 47 18	2 29.5 36 25.3	%
Pro A _i Business : A : S General	ogrammes griculture ccounting Secretarial l : Science : Arts	2 Boys 2 19 3 11 5 55	s <u>Gir</u> 99 39	rls To 78 47	277 2 186 2	8.2%			21	<i>rls Tota</i>		0%		220 9 139 4	7 Total	2 29.5 36 25.3	%
Pro A _i Business : Ai : S General	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	19 19 19 19 19 19 19 19 19 19 19 19 19 1	s Gir 99 39 77	78 78 47 283	277 2 186 2 860 3	8.2% 5.3% 2.9%			21	<i>rls Tota</i>	5 40.0	0%		220 9 139 4 609 30	7 Total 92 31 47 18 90 90	2 29.5 36 25.3 99 33.0	% % %
Pro A ₁ Business : A ₂ : S General Vocational :	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	19 19 19 19 19 19 19 19 19 19 19 19 19 1	s Gir 99 39 77	78 78 47 283	277 2 186 2 860 3	8.2% 5.3%			21	<i>rls Tota</i>	5 40.0	0%		220 9 139 4 609 30	. Total 92 31 47 18	2 29.5 36 25.3 99 33.0	% % %
Pro A, Business : A : S General Vocational :	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	19 19 19 19 19 19 19 19 19 19 19 19 19 1	s <i>Git</i> 99 39 77 :	78 47 283 475	277 2 186 2 860 3 715 6	8.2% 5.3% 2.9%			21 32	r is Tota 14 3	5 40.0	9% 7%		220 9 139 4 609 30 240 43	7 Total 92 31 47 18 90 90	2 29.5 36 25.3 39 33.0 5 66.4	% % %

SHS/GES(TVET) Distric	ct Profi	le - 201	17/2	018 Sch	hool Ye	ar Dat	а					YENDI N	<i>IUNI</i>	CIPA	L, NOR	THERN	Region
<u>Enrolment</u>	L	<u>Pu</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pr.</u>	ivate				<u>To</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,460	1,477	1,275	4,21	2						9	196	217	422		1,469	1,673	1,492	4,634
Boys	835	739	646	2,220							6	89	117	212		841	828	763	2,432
Girls	625	738	629	1,99	2						3	107	100	210		628	845	729	2,202
%Girls	42.8%	50.0%	49.3%	47.30	%						33.3%	54.6%	46.1%	49.8%	4	12.8%	50.5%	48.9%	47.5%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To</u>	tal	
	Mala			0/ Fame	10	Mala		Total	% Fe1	mala	<i>Male</i>	Female	Total	04 Formala	7.	fala	Female	<u>Total</u>	04 Famala
Total	<u>Male</u> 143	<i>Female</i> 8	<i>Total</i> 151	% Fema 5.3%		<u>Male</u>	<u>Female</u>	<u> 10lai</u>	<u> 70 F E I</u>	<u>naic</u>	<i>Male</i> 63	<i>тетале</i> 3	<i>10ta1</i> 66	<u>% Female</u> 4.5%	102	<i>[ale</i> 206	11	<i>10ta1</i> 217	% Female 5.1%
Trained	126	8	134	6.0%							13	0	13	0.0%		139	8	147	3.7%
Untrained	17	0	17	0.0%							50	3	53	5.7%		67	3	70	1.4%
%Trained	88.1%	100.0%	88.7%	0.070	,						20.6%	0.0%	19.7%	3.770	6	57.5%	72.7%	67.7%	1.470
<u>Repeaters</u>				<u>Public</u>	2					<u>P</u>	rivate						<u>Total</u>		
		<u>s</u>	<u>5H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH</u> 2	? <u>SH3</u>	<u>Tota</u>	<u>ıl</u>
	Tot	tal								1		1					1		1
	Во	-								0		C)				0		0
	Gi	rls								1		1					1		1
	%Gi	rls								100.0%	1	100.0%				100.00	%	100.0)%
Enrolment	t bv Pro	gramme	s																
			_	<u>Public</u>						<u> P</u>	rivate						Total		
Pro	ogramme:	s <u>Boy</u>	rs <u>Gi</u>	rls 7	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>'ls</u>	<u>B</u> e	o <u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	i <u>rls</u>
A_{i}	griculture	e 3	05	86	391	22.0%									305	8	6 39	1 22.0)%
Business : A	ccounting	g 1	58	127	285	44.6%			16	6	22	2 27.3	%		174	13	3 30	7 43.3	3%
: 5	Secretaria	1																	
Genera	l : Science	e	96	42	138	30.4%			66	39	105	37.1	%		162	8	1 24	3 33.3	3%
	: Art	s 8	74	763	1,637	46.6%			86	73	159	9 45.9	%		960	83	6 1,79	6 46.5	5%
	Technica	<i>1</i> 2	10	14	224	6.3%									210	1	4 22	4 6.3	3%
Vocational:	H. Econs	s 3	28	866	1,194	72.5%			36	86	122	2 70.5	%		364	95	2 1,31	6 72.3	3%
	: Vis Art	s 2	49	94	343	27.4%			8	6	14	42.9	%		257	10	0 35	7 28.0)%
	Tota	<i>1</i> 2,2	20 1.	992	4,212	47.3%			212	210	422	49.8	%	2	,432	2,20	2 4,63	4 47.5	5%

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<u>Enrolment</u>			ıblic			CFC	(TVET)			-				m	-4-1	
					77.1			m . 1			rivate				otal	_
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>
Total	791	659	751	2,201									791		751	2,20
Boys	467	415	450	1,332									467		450	1,33
Girls	324	244	301	869									324		301	86
%Girls	41.0%	37.0%	40.1%	39.5%									41.0%	37.0%	40.1%	39.5
Teachers		Publ	ic (SHS)			GES	(TVET)			Priva	te (SHS)			Te	otal	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	Male	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Fem.
Total	76	2	78	2.6%	171410	1 0111110	10141	70 1 CIIIIIC	172410	<u>r camure</u>	10111	70 T CHIMIC	76		78	2.6
Trained	64	2	66	3.0%									64		66	2.6
Untrained	12	0	12	0.0%									12		12	
%Trained	84.2%	100.0%	84.6%										84.2%	100.0%	84.6%	
Repeaters				D 111	·				D .				<u> </u>			
<u>topouters</u>				<u>Public</u>												
		_	7774		70 TI.	,		arra ar	Private		,		arrs ar	<u>Total</u>	0 77.	,
	<i>a</i> r.		<u> </u>	SH2 SI	I3 <u>Tota</u>	!		SH1 SH		<u>Tota</u>	<i>1</i>	<u>.</u>	SH1 SH		3 <u>Tota</u>	<u>al</u>
	Tot	tal	<u>SH1 </u>		I3 <u>Tota</u>	!		<u>SH1</u> <u>SH</u>		<u>Tota</u>	1		SH1 SH		<u> Tota</u>	<u>u</u>
	Во	tal pys	<u>:H1 </u>		I3 Tota	!		SH1 SH		<u>Tota</u>	1		SH1 SH		3 <u>Tota</u>	<u>al</u>
		tal pys rls	<u> </u>		I3 Tota	!		SH1 SE		<u>Tota</u>	l	,	SH1 SH		3 Tota	<u>al</u>
En volm ont	Bo Gii %Gii	tal nys rls rls			I3 Tota			SH1 SH		Tota	1		SH1 SH		3 Tota	al
Enrolment	Bo Gii %Gii	tal nys rls rls			I3 Tota	7		SH1 SH		<u>Tota</u>	1		SH1 SH		3 Tota	<u>al</u>
	Bo Gii %Gii	tal nys rls rls g <u>ramme</u> s	<u>\$</u>	SH2 Si				SH1 SH	12 SH3 Private			Bo		I2 SH.		
<u>Pro</u>	Bo Gii %Gii by Pro	tal nys ris ris grammes s Boy	<u>\$</u>	SH2 Si Public rls Tot		ls			12 SH3 Private			Во	ys <u>G</u> irl	I2 SH.	l % Gi	irls
<u>Pro</u>	Bo Gir %Gir by Pro grammer	tal sys rls rls grammes s Boy e 3	<u>s</u> s <u>Gi</u> 12	Public rls Tot	al % Gir	ls %			12 SH3 Private			Во	ys <u>Girl</u> 312	I2 SH. Total 's Tota	<i>l <u>% G</u>i</i> 77 17.2	i <u>rls</u> 2%
<u>Pro</u> Ag Business : Ac	Bo Gir %Gir by Pro grammer	tal nys rils gramme: 8 Boy e 3 g 2	<u>s</u> s <u>Gi</u> 12	Public ris Tot	al % Gi i 77 17.2	ls %			12 SH3 Private			Во	ys <u>Girl</u> 312	<i>Total</i> s	<i>l <u>% G</u>i</i> 77 17.2	i <u>rls</u> 2%
Pro Ag Business : Ac : So	Bo Gir by Pro grammer griculture counting	tal tys rls rgrammes s Boy e 3 g 2 l	S S G i 12 17	Public rls Tot 65 167	al % Gi 77 17.2 84 43.5 72 32.0	!s % %			12 SH3 Private			Во	oys Girl 312 217 1 117	Total S Tota 65 3: 67 3:	<i>l % G</i> . 77 17.2 34 43.5	<i>irls</i> 2% 5%
<u>Pro</u> Ag Business : Ac : Sc General	Bogaria Bogari	tal sys ris ris gramme: 8 Boy 9 2 1 1 1 5	S S G i 12 17	Public rls Tot 65 167	al <u>% Gi</u> 377 17.2 384 43.5	!s % %			12 SH3 Private			Во	oys Girl 312 217 1 117	Total s Tota 65 3: 67 3:	<i>l % G</i> . 77 17.2 34 43.5	<i>irls</i> 2% 5%
Pro Ag Business : Ac : S General	Bogania Bogani	tal sys ris grammes 8 Boy e 3 g 2 l e 1 s 5	s G i 12 17 17	Public ris Tot 65 167 55 293	al % Gi 577 17.2 584 43.5 72 32.0 581 33.3	ls % % %			12 SH3 Private			Во	ys <u>Girl</u> 312 217 1 117 588 2	Total S Tota 65 3: 67 3: 55 1: 93 8:	1 % Ga 77 17.2 34 43.5 72 32.0 31 33.3	i <i>rls</i> 2% 5% 0% 3%
Pro Ag Business : Ac : S General 'Y Vocational :	Bogammes grammes counting ecretaria : Science : Arts Technica H. Econs	tal tys rls grammes s Boy e 3 g 2 l e 1 s 5	s G i 12 17 17	Public ris Tot 65 167 55 293	al % Gi 77 17.2 84 43.5 72 32.0	ls % % %			12 SH3 Private			Во	ys <u>Girl</u> 312 217 1 117 588 2	Total S Tota 65 3: 67 3: 55 1: 93 8:	<i>l % G</i> . 77 17.2 34 43.5	<i>irls</i> 2% 5% 0%
Pro Ag Business : Ac : S General 'Y Vocational :	Bogania Bogani	tal sys ris grammes 8 Boy 9 2 1 1 1 5 1 5	S S G I 1 1 7 88 98	Public rls Tot 65 167 55 293	al % Gi 577 17.2 584 43.5 72 32.0 581 33.3	ds % % % %			12 SH3 Private			Во	ys <u>Girl</u> 312 217 1 117 588 2	Total S Tota 65 3: 67 3: 55 1: 93 8:	1 % G ₂ 77 17.2 84 43.5 72 32.0 81 33.3	i rls 2% 5% 5% 3%

SHS/GES((TVET)	Distric	ct Profi	le - 201	7/20	18 Sch	ool Ye	ar Dat	a					KPANDA	AI, NORT	THERN	Region
Enrolment	•	Pu	ıblic				GES .	(TVET)			P	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	464	370	451	1,285						78	110			542	480	1,015	2,037
Boys	297	204	258	759						33	43	293	369	330	247	551	1,128
Girls	167	166	193	526						45	67	271	383	212	233	464	909
%Girls	36.0%	44.9%	42.8%	40.9%)					57.7%	60.9%	48.0%	50.9%	39.1%	48.5%	45.7%	44.6%
<u>Teachers</u>		Publi	ic (SHS)				GES ((TVET)			Priva	te (SHS)			<u>To</u> :	tal	
	Male	<u>Female</u>	<u>Total</u>	% Femal	م	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	Male	Female		% Female
Total	44	1	45	2.2%	=					34	1	35	2.9%	78	2	80	2.5%
Trained	36	0	36	0.0%						34	1	35	2.9%	70	1	71	1.3%
Untrained	8	1	9	11.1%						0	0	0	0.0%	8	1	9	1.3%
%Trained	81.8%	0.0%	80.0%							100.0%	100.0%	100.0%		89.7%	50.0%	88.8%	
Repeaters	Tota Boy Gir. %Gir.	al vs ls	<u> </u>	Public SH2 <u>.</u>	SH3	<u>Total</u>			SH1	Private SH2 SH3	3 <u>Tota</u>	I	<u>s</u>	EH1 SH	<u>Total</u> 2 <u>SH3</u>	Total	!
Enrolment	t by Prog	grammes	5														
70		n	α.	Public	. 1	0/ 0: 1			D	<u>Private</u>	al % G	··_1_	77	<i>C:-</i> 1	<u>Total</u>	<u>% Gir.</u>	1_
	ogrammes · · ·					% Girls			<u>Boys</u> (<u>Tota</u>	<u> 21 % G.</u>	<u>iris</u>	<u>Bo</u> j				
	griculture		31	37	168	22.0%			100	1.41 0.	(O EO	CO /			37 16		
Business : A	ccounting Secretarial		29	127	256	49.6%			122	141 20	63 53.	6%		251 20	58 51	9 51.69	% 0
	Secretariai l : Science		84	55	239	23.0%			0	49	49 100.	00%		184 10	04 28	8 36.19	0/4
<i>Genera.</i>	i : Science Arts :			276	579	47.7%						0% 9%		184 10 550 40			
	: Arts Technical		U.S	2/0	317	47.7%			Z 1 1	170 4	1 0 43.	J70		טככ 40	1,01	2 40.0°	70
Vocational .			8	35	43	81.4%								8 3	35 4	3 81.49	%
	· Vic Arte																

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SHS/GES	(TVET)) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ear Dat	ta				СН	EREPO	VI, NORT	HERN I	Region
Enrolment	<u> </u>		ıblic			GES	(TVET)				rivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	593	411	406	1,410									593	411	406	1,410
Boys	301	207	248	756									301	207	248	756
Girls	292	204	158	654									292	204	158	654
%Girls	49.2%	49.6%	38.9%	46.4%									49.2%	49.6%	38.9%	46.4%
<u>Teachers</u>		D L.1	ic (SHS)			CEC	(TVET)			Desiren	te (SHS)			<u>Tot</u>	n1	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			% Female
Total	49	4	53	7.5%									49	4	53	7.5%
Trained	33	4	37	10.8%									33	4	37	7.5%
Untrained	16	0	16	0.0%									16	0	16	
%Trained	67.3%	100.0%	69.8%										67.3%	100.0%	69.8%	
<u>Repeaters</u>	Tot Bo Gii %Gii	tal ys rls	<u>EH1 </u>	Public SH2 SH.	3 Total			SH1 SH	Private 2 SH3	<u>Tota</u> .	1	Si	H1 SH	Total 2 SH3	<u>Total</u>	,
Enrolmen	t by Pro	grammes	<u>\$</u>													
				<u>Public</u>					<u>Private</u>					<u>Total</u>		
	ogramme:	•						<u>Boys</u> <u>Gir</u>	<u>ls Tota</u>	<u> 1 % G</u>	<u>irls</u>	<u>Boy</u>			<u>% Girl</u>	
	griculture		05	64 26	59 23.8%	b						2	05	54 269	23.89	%
Business : A	_															
	Secretaria.	='														
Genera	l : Science		90	57 14										57 147		
	: Arts		82	254 63	39.9%	b						3	82 25	636	39.9%	%
	Technica.													_		
Vocational			79	279 35	58 77.9%	Ď							79 27	79 358	77.9%	%
	: Vis Arts											_	. .			.,
	Tota	<i>i</i> 7	56	654 1,41	10 46.4%)						7	56 65	1,410	46.49	%
AOE								1/2019 Education								EM

SHS/GES((TVET)) Distri	ct Profi	ile - 2	2017 / 2	2018 Sci	hool Ye	ar Dat	^t a					KU	<i>IMBUNG</i>	U, NOR	THERN	Region
Enrolment	<u>t</u>	<u>Pt</u>	ablic				<u>GES</u>	(TVET)				Pr	ivate			Ta	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Te	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<i>!</i>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	 795	743	901		,439										795	743	901	2,439
Boys	451	378	500		,329										451	378	500	1,329
Girls	344	365	401		,110										344	365	401	1,110
%Girls	43.3%	49.1%	44.5%		5.5%										43.3%	49.1%	44.5%	45.5%
<u>Teachers</u>																		
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fε</u>	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	le	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	80	16	96	16.	.7%										80	16	96	16.7%
Trained	77	15	92	16.	.3%										77	15	92	15.6%
Untrained	3	1	4	25.	.0%										3	1	4	1.0%
%Trained	96.3%	93.8%	95.8%												96.3%	93.8%	95.8%	
Repeaters				Pui	<i>blic</i>					F	Private					<u>Total</u>		
		S	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	S	<u>H1 SH</u>		<u>Tota</u>	a <i>l</i>
	Tot		<u></u>											=				=
	Bo																	
	Gir																	
	%Gir																	
<u>Enrolment</u>	t by Pro	<u>gramme:</u>	<u>s</u>															
				Pub.					_		<u>rivate</u>		_			<u>Total</u>		_
	ogrammes	•		<u>irls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Bo</u> y				
· ·	griculture			148	621	23.8%									173 14			
Business : A		•	10	206	516	39.9%								3	310 20	06 51	6 39.9	9%
	Secretarial																	
Genera.	l : Science		04	9	113	8.0%									104	9 11		
	: Arts	s 3	25	274	599	45.7%								3	325 27	74 59	9 45.7	7%
	Technical	_																
Vocational .			17	473	590	80.2%								1	117 47	73 59	0 80.2	2%
	: Vis Arts	s																
		<i>l</i> 1,3		,110	2,439										329 1,1	10 2,43	9 45.5	

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	(IVEI,	Distric	t Profi	ie - 20	,1,,,,	010 50	1001 10	ar Dai	u				MA	MPRUGU I	MOADUI	KI, NUI	<i>\1111</i>		egion
<u>Enrolment</u>	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				Pri	ivate			-	Total		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>a1</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u> </u>	<u>SH3</u>	<u>Total</u>
Total	395	211	232	8	38										395	21	1	232	838
Boys	193	131	146	4	70										193	133	1	146	470
Girls	202	80	86	3	68										202	80)	86	368
%Girls	51.1%	37.9%	37.1%	43.9	9%										51.1%	37.9%	37	7.1%	43.9%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)			, -	Total		
	<u>Male</u>	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Female	. 1	<i>[ale]</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	Tot	tal %	Female
Total	28	1	29	3.49										<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	28			29	3.4%
Trained	28	1	29	3.49											28		1	29	3.4%
Untrained	0	0	0	0.09											0	()		
%Trained			100.0%												100.0%	100.0%	100	0.0%	
_	Tot Bo Gir %Gir	tal ys rls	TH1 S	<u>Publ</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>Priva</u> SH2	<u>SH3</u>	<u>Total</u>		<u>S1</u>	<u>H1 SH.</u>	<u>Total</u> 2 <u>Si</u>	<u>43</u>	<u>Total</u>	
Enrolment	t by Pro	grammes	3																
	,			<u>Publi</u>		0/ Ci-l-			P	<u>Priv</u>		04 C:-	-1-	Pari		<u>Total</u>	1	0/ Ciril	
<u>Pr</u>	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>	% Girls			Boys .	<u>Priv</u> Girls	ate Total	' % Gir	<u>-Is</u>	Воу	s <u>Girls</u>	<u>To</u>		% Girls	
<u>Pro</u> A	ogrammes Agriculture	s <u>Boys</u>	s <u>Gi</u> 81	<i>i<u>rls</u></i> 26	<i>Total</i> 107	24.3%			<u>Boys</u>			% Gir	<u>-ls</u>		s <u>Girls</u> 81 2	<u>To</u> 26	107	24.3%	
Pro A Business : A	ogrammes griculture ccounting	s <u>Boys</u>	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>				Boys .			<u>% Gir</u>	<u>-is</u>		s <u>Girls</u> 81 2	<u>To</u>			
Pro A Business : A : S	ogrammes Secounting Secretaria	s <u>Boys</u> e :	s <u>Gi</u> 81 37	i <u>rls</u> 26 26	Total 107 63	24.3% 41.3%			<u>Boys</u>			' % Gir	<u>-ls</u>	·	8 Girls 81 2 37 2	To i 26 26	107 63	24.3% 41.3%	
Pro A Business : A : S	ogrammes griculture ccounting Secretaria d: Science	s <u>Boys</u> e : g	s <u>Gi</u> 81 37 27	irls 26 26 23	Total 107 63 50	24.3% 41.3% 46.0%			Boys .			<u>% Gir</u>	<u>-ls</u>	·	s <u>Girls</u> 81 2 37 2 27 2	700 26 26 26	107 63 50	24.3% 41.3% 46.0%	
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria ll: Science : Arts	s <u>Boy</u> s	s <u>Gi</u> 81 37 27 29	26 26 26 23 130	107 63 50 359	24.3% 41.3% 46.0% 36.2%			<i>Boys</i>			' % Git	<u>-ls</u>	2	s Girls 81 2 37 2 27 2 29 13	700 26 26 26 23	107 63 50 359	24.3% 41.3% 46.0% 36.2%	
Pro A Business : A : S Genera	ogrammes griculture leccounting Secretaria ll: Science : Arts Technica	s Boys e : g : l : s 2:	s <u>Gi</u> 81 37 27 29 44	26 26 26 23 130 0	107 63 50 359 44	24.3% 41.3% 46.0% 36.2% 0.0%			<u>Boys</u>			% Gir	-ls	2	S Girls 81 2 37 2 27 2 29 13 44	702 26 26 23 30 0	107 63 50 359 44	24.3% 41.3% 46.0% 36.2% 0.0%	
Pro A Business : A : S Genera	ogrammes griculture leccounting Secretaria ll: Science : Arts Technica	s Boys g l e s 2	s <u>Gi</u> 81 37 27 29 44	26 26 26 23 130	107 63 50 359	24.3% 41.3% 46.0% 36.2%			Boys .			% Gir	-ls	2	s Girls 81 2 37 2 27 2 29 13	702 26 26 23 30 0	107 63 50 359	24.3% 41.3% 46.0% 36.2%	

2017/2018 Education Profiles

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SHS/GES(TVET)	Distric	ct Prof	ile - 20	017/	2018 Sci	hool Ye	ar Dai	ta						MIC	ON, NOR	THERN	Region
<u>Enrolment</u>		Pu	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>			<u>I</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total											200			200	200			200
<i>Boys</i>											80			80	80			80
Girls											120			120	120			120
%Girls											60.0%			60.0%	60.0%			60.0%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u>	otal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fer	nale	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total											17	1	18	5.6%	17		18	5.6%
Trained											16	1	17	5.9%	16		17	5.6%
Untrained											1	0	1	0.0%	1	0	1	
%Trained											94.1%	100.0%	94.4%		94.1%	100.0%	94.4%	
<u>Repeaters</u>				<u>Pub</u>	lic						Private					<u>Total</u>		
		S	<u>:H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,	9	SH1 SH		3 <u>Tot</u>	al
	Tot													_				
	Во																	
	Gir																	
	%Gi1																	
Enrolment	hy Pro	oramme	s.															
2322 0322	<u> </u>		2	<u>Publi</u>	ic						<u>Private</u>					<u>Total</u>		
<u>Pro</u>	grammes	Boy.	<u> </u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl</u>		l <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	ys <u>Giri</u>		1 % G	i <u>rls</u>
$A_{\mathcal{G}}$	riculture	•																
Business : Ac																		
: Se	ecretaria	!																
General	: Science	•																
	: Arts	;																
2	Technical	!																
Vocational:	H. Econs	,																
	Vis Arts	;																
	Total	!																

2017/2018 Education Profiles

Enrolment	t																
<u>Lim omicii</u>	<u>L</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	To	<u>tal</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>
Total	200	124	94	4	418									200	124	94	41
Boys	82	65	44	1	191									82	65	44	19
Girls	118	59	50	2	227									118	59	50	22
%Girls	59.0%	47.6%	53.2%	54	.3%									59.0%	47.6%	53.2%	54.3
<u>Teachers</u>		D., 1.1	ic (SHS)				CFS	(TVET)			Drive	te (SHS)			T	otal	
				0/ T		361			0/ E 1	3.5.1			0/ 7 1	167			0/ F
T 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Fem</u>
Total	22	2	24	8.3										22	2	24	8.3
Trained	22	2	24	8.3										22	2	24	8.3
Untrained	0	0	0	0.0)%									100.00/	100.00/	100.00/	
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
Repeaters				<u>Pub</u>	olic					Private					<u>Total</u>		
		_															
		S	TH1 S	SH2	SH3	Total			SH1 SI		Tota	1	SI	H1 SH		3 Tota	al
	To		<u>:H1 </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	1	<u>S1</u>	<u> </u>		3 <u>Tota</u>	al
	To:	tal	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	<u>I</u>	SI	<u> </u>		3 <u>Tot</u> z	<u>al</u>
	Во	tal Pys	SH1 S	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	1	<u>S1</u>	H1 SH.		3 <u>Tota</u>	<u>al</u>
		tal pys rls	<u>: EH1 </u>	<u>SH2</u>	<i>SH3</i>	Total			SH1 SI		<u>Tota</u>	I	SI	HI SH		3 <u>Tota</u>	<u>al</u>
Fnrolmen	Bo Gi. %Gi.	tal rys rls rls		SH2	<u>SH3</u>	<u>Total</u>			SH1 SI		Tota	I	SI	HI SH		3 Tota	<u>al</u>
<u>Enrolmen</u>	Bo Gi. %Gi.	tal rys rls rls		SH2 Publi		Total			SH1 SI		Tota.	1	SI			3 <u>Tota</u>	<i>al</i>
	Bo Gi. %Gi.	tal nys rls rls g <u>ramme</u> s	<u>Ş</u>	Publi		Total % Girls			SH1 SI Boys Gi	12 SH3 Private			SI Boy		2 SH:		
<u>Pr</u>	Bo Gi %Gi t by Pro	tal nys ris ris grammes s Boy	<u>Ş</u>	Publi	lic					12 SH3 Private			<u>Boy</u>	s <u>Girl</u> s	Z SHZ Total Tota		irls
<u>Pr</u>	Bo Gi %Gi t by Pro cogramme.	tal vys rls grammes s Boy e	s s <u>Gi</u>	<u>Publi</u>	lic Total	% Girls				12 SH3 Private			Воу	s <u>Girls</u> 23 1	Total Total	l %Gi	<i>irls</i> 2%
Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria	tal nys ris ris grammes s Boy e	S S <u>G</u> L 23	Publ i i rls 19	lic Total 42	<u>% Girls</u> 45.2%				12 SH3 Private			Воу	s <u>Girls</u> 23 1	Total Tota	<i>l % Gi</i> 142 45.2	<i>irls</i> 2%
Pr A Business : A	Bo Gi %Gi t by Pro cogramme agriculture accounting	tal nys ris ris grammes s Boy e	S S <u>G</u> L 23	Publ i i rls 19 37	lic Total 42	<u>% Girls</u> 45.2%				12 SH3 Private			Воул	s <u>Girls</u> 23 1 26 3	Total Tota	<i>l % Gi</i> 42 45.2 53 58.2	<i>irls</i> 2% 7%
Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria	tal rys rls grammes s Boy e g	§ § <u>Gi</u> 23 26	Publ i i rls 19 37	<i>lic</i> <i>Total</i> 42 63	% Girls 45.2% 58.7%				12 SH3 Private			Воул	s Girls 23 1 26 3	Total Tota 9 2 37	<i>l</i> % <i>Gi</i> 42 45.2 53 58.2	<i>irls</i> 2% 7%
Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. Agriculture Accounting Secretaria	tal sys ris ris grammes s Boy e g	S S G i 23 26	Publ i i rls 19 37	lic Total 42 63	% Girls 45.2% 58.7% 46.5%				12 SH3 Private			Воул	s Girls 23 1 26 3	Total Total 19 4 17 10	<i>l</i> % <i>Gi</i> 42 45.2 53 58.2	<i>irls</i> 2% 7%
Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. Agriculture (ccounting Secretaria dl: Science : Art. Technica	tal sys ris grammes grammes e g	S S G i 23 26	Publ i i rls 19 37	lic Total 42 63	% Girls 45.2% 58.7% 46.5%				12 SH3 Private			Воул	s <u>Girls</u> 23 1 26 3 54 4 68 7	Total Total Total 9 47 10 17 17 19 17 17 19 18	<i>l</i> % <i>Gi</i> 42 45.2 53 58.2	<i>irls</i> 2% 7% 5%
Pr A Business : A : . Genera	Bo Gi. %Gi. t by Pro cogramme. Agriculture (ccounting Secretaria dl: Science : Art. Technica	tal sys rls rls grammes s Boy e e s l e s	s G i 23 26 54 68	<i>Publi</i> 19 37 47 79	ic Total 42 63 101 147	96 Girls 45.2% 58.7% 46.5% 53.7%				12 SH3 Private			Воул	s <u>Girls</u> 23 1 26 3 54 4 68 7	Total Total Total 9 47 10 17 17 19 17 17 19 18	l % Gi 42 45.2 53 58.7 01 46.5 47 53.7	<i>irls</i> 2% 7% 5%

SHS/GES(TVET)) Distric	et Profi	le - 2017	/ 2018 Sc.	hool Ye	ar Date	a				SA	GNARIG	SU, NORT	THERN.	Region
<u>Enrolment</u>		<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,882	2,930	2,290	8,102	220	177	84	481	861	1,171	1,364	3,396	3,963	4,278	3,738	11,979
Boys	1,851	1,733	1,457	5,041	53	62	22	137	404	511	730	1,645	2,308	2,306	2,209	6,823
Girls	1,031	1,197	833	3,061	167	115	62	344	457	660	634	1,751	1,655	1,972	1,529	5,156
%Girls	35.8%	40.9%	36.4%	37.8%	75.9%	65.0%	73.8%	71.5%	53.1%	56.4%	46.5%	51.6%	41.8%	46.1%	40.9%	43.0%
Teachers		D., h.l	ic (SHS)			CFS	(TVET)			Deivo	te (SHS)			To	ta l	
				0/ T I	3.5.1		•	0/ T 1	3.5.1			0/ = 1				a. = 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total	263	70	333	21.0%	15	10	25	40.0%	86	8	94	8.5%	364	88	452	19.5%
Trained	232	64	296	21.6%	15	9	24	37.5%	51	4	55	7.3%	298	77	375	17.0%
Untrained	31	6	37	16.2%	0	1	1	100.0%	35	4	39	10.3%	66		77	2.4%
%Trained	88.2%	91.4%	88.9%		100.0%	90.0%	96.0%		59.3%	50.0%	58.5%		81.9%	87.5%	83.0%	
Repeaters				<i>Public</i>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1</u> .	SH2 SH	3 <u>Total</u>			SH1 SH		<u>Total</u>	!	S	<u>SH1 SH</u>		<u>Total</u>	,
	Tot															
	Во															
	Gir															
	%Gi1															
<u>Enrolment</u>	by Pro	<u>grammes</u>	3	- II					n .					m . 1		
$D_{r_{\ell}}$	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>Public</u> <u>rls Tota</u>	l % Girls			<u>Boys</u> <u>Gir</u>	<u>Private</u> :ls <u>Tota</u>	<u>l % Gi</u>	irle	<u>Bo</u>	ys <u>Girl</u>	<u>Total</u> Total	% Gir.	le
	griculture	•		187 1,24			-	132 12				·		10 1,50		
Business : Ac	•			-								ŕ		•		
	ccounting Secretaria							209 20	00 40	9 48.5	9%0	1,				
_	erreraria	l '	95	52 14				77 10	.4 10	1 575	=0/			52 14		
			0.5	0.47 1.00				77 10	18	1 57.5	0%			51 1,21		
	: Science			247 1,03				000 00	7 1 70	_ 45.0	20/			0 / 1	0 40 00	1/
General	: Science : Arts	s 1,1	34	759 1,89	93 40.1%			898 82	7 1,72	5 47.9	9%		032 1,58			
General	: Science : Arts Technica	s 1,1 l 1	34 21	759 1,89 5 12	93 40.1% 26 4.0%								121	5 12	6 4.09	%
General Vocational:	: Science : Arts Technica H. Econs	s 1,1 l 1 s 3	34 21 96 1,	759 1,89 5 12 187 1,58	93 40.1% 26 4.0% 33 75.0%			8988232949					121 725 1,68	5 12 34 2,40	6 4.09 9 69.99	% %
General Vocational:	: Science : Arts Technica	s 1,1 l 1 s 3 s 2	34 21 96 1,	759 1,89 5 12	93 40.1% 26 4.0% 33 75.0% 13 17.9%				7 82	6 60.2	2%		121 725 1,68	5 12 34 2,40 56 31	6 4.09 9 69.99 3 17.99	% % %

SHS/GES(TVET) Distric	ct Profi	le - 201	17/2	2018 Sch	hool Ye	ar Dai	ta					TATALE	SANGU	LI, NOR	THERN	Region
Enrolment	<u>.</u>	Pu	ıblic				<u>GES</u>	(TVET)				<u>P</u>	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	249	472	521	1,242	2										249	472	521	1,242
Boys	139	268	279	686	5										139	268	279	686
Girls	110	204	242	556	5										110	204	242	556
%Girls	44.2%	43.2%	46.4%	44.89	%										44.2%	43.2%	46.4%	44.8%
<u>Teachers</u>		D., 1.1	ic (SHS)				CFS	(TVET)				Drive	te (SHS)			Te	o <u>tal</u>	
				۵, ۵	,	161			0/ F 1	,	1.7			0/ F I	367			a/ = 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fema</u>		<u>Male</u>	Female	<u>Total</u>	% Female	<u>e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	32	2	34	5.9%											32		34	5.9%
Trained	28	1	29	3.4%											28		29	2.9%
Untrained	4	1	5	20.0%											4	1	5	2.9%
%Trained	87.5%	50.0%	85.3%												87.5%	50.0%	85.3%	
<u>Repeaters</u>				<u>Public</u>	•					I	Private					<u>Total</u>		
		<u>s</u>	<u>:H1 </u>	SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>!</u>	<u>S.</u>	<u>H1 SH</u>	<u> </u>	3 <u>Tota</u>	<u>ıl</u>
	Tot	al																
	Во	ys																
	Gir																	
	%Gii	rls																
Enrolment	hy Pro	aromme	٠															
<u> </u>		5141111110	2	<u>Public</u>						<u> 1</u>	Private					<u>Total</u>		
Pro	ogrammes	Boy.	<u>Gi</u>	<u>rls 1</u>	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	! <u>% G</u>	<u>irls</u>	<u>Boy</u>	s <u>Girl</u>	s <u>Tota</u>	! <u>% Gi</u>	<u>rls</u>
A	griculture	9 3	24	54	378	14.3%								3	24	54 37	78 14.3	3%
Business : A	ccounting	?																
: 5	Secretaria	1																
Genera	l : Science	,																
	: Arts	3	15	175	490	35.7%								3	15 1	75 49	90 35.7	7%
	Technica	1																
Vocational :	H. Econs	3	47	327	374	87.4%									47 3	27 37	74 87.4	1%
	: Vis Arts	3																
	Tota	<i>l</i> 6	86	556	1,242	44.8%								ϵ	86 5	56 1,24	12 44.8	3%

Total 1,339 1,404 1,407 4,150 669 868 992 2,250 70 40 78 188 2,009 2,312 2,477 6,888 8,989 8,50 820 823 2,478 496 675 749 1,896 428 616 828 72 1,534 1,487 1,605 4,487 1,605 4,487 6,665 749 1,896 428 636 42 50 61.69 61.79 61.5	HS/GES(TVET) Distric	ct Profi	le - 2017 /	2018 Sci	hool Ye	ar Data	ı			B_{A}	AWKU MU	JN ICIP A	L, UPPEI	R EAST	Region
Total 1,339	Enrolment		Pu	ıblic								rivate				otal	
Boys 830 820 820 828 2,478 496 651 749 1.896 228 16 28 72 1,354 1,487 1,605 4 Gits 509 584 579 1,672 194 217 243 654 42 24 50 116 745 825 872 2 ***Gits 509 584 579 1,672 1894 2210 243 654 42 24 50 116 745 825 872 2 ***Gits 509 584 579 1,672 1894 2210 243 654 42 24 50 116 745 825 872 2 ***Gits 509 584 579 1,672 1894 2210 243 654 42 24 50 116 745 825 872 2 ***Gits 509 584 11 129 40 396 2810 2509 2458 25 096 60 096 60 09 61 09 61 09 61 09 61 09 8 25 09 8 ***Gits 509 584 11 1896 10 29 8 8 4 16 100 16 096 14 14 1 15 6 6.796 229 35 264 11 11 11 11 11 11 11 11 11 11 11 11 11		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>			<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Girls 509 584 579 1.672 1.94 2.17 2.43 6.54 4.2 24 50 116 7.45 8.25 8.27 2.96 96Girls 38.0% 41.6% 41.2% 40.3% 28.1% 25.0% 24.5% 60.0% 60.0% 60.0% 61.9% 61.7% 35.5% 35.7% 35.2% 32.2% 32.2% 38.0% 41.6% 41.	Total	1,339	1,404	1,407	4,150	690	868	992	2,550	70	40	78	188	2,099	2,312	2,477	6,888
Part	Boys	830	820	828	2,478	496	651	749	1,896	28	16	28	72	1,354	1,487	1,605	4,446
Teachers	Girls	509	584	579	1,672	194		243	654	42	24	50	116	745	825	872	2,442
Part	%Girls	38.0%	41.6%	41.2%	40.3%	28.1%	25.0%	24.5%	25.6%	60.0%	60.0%	64.1%	61.7%	35.5%	35.7%	35.2%	35.5%
Male	Teachers		D., b.1	io (CUC)			CEC	/T1/ET)			Derive	to /CUC)			T_{0}	+n1	
Total 151									a. = .								
Trained 134																	% Female
Untrained %Tained %8.7% 10 17 0.0% 13 0.0% 3 0.0% 90 0 0 0.0% 0.0% 20 20 20 20 20 20 20 90.0% 93.0% 90.0% 100.0%											-						12.3%
Maintaine Main		_	_	_		_					_	_					12.3%
Paris Pari					0.0%				0.0%				0.0%	-			
SH SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH3 SH3 Total SH3 SH3 SH3 SH3 SH3 SH3 SH3 Total SH3 S	%Trained	88.7%	100.0%	89.9%		96.4%	100.0%	97.0%		100.0%	100.0%	100.0%		92.0%	100.0%	93.0%	
SH1 SH2 SH3 Total SH3 SH4 SH4 SH4 SH3 Total SH4 SH4 SH5 SH5 Total SH5	<u>Repeaters</u>				Public					Private					Total		
Total Boys Boys Girls Special Programmes Full Special Spec			S	TH1 S		Total			SH1 SH		Total	1	S	EH1 SH		Tota	ı
Programmes Pro		To										•					
Controller Con																	
Programmes Pro																	
Programmes Boys Girls Total No Girls Boys Girls Boys Girls Total No Girls Boys Girls Boys Girls Total No Girls Boys Girls Girls Boys Girls Girls Boys Girls																	
Programmes Boys Girls Total 96 Girls Boys Girls Boys Girls Total 96 Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Boys Girls																	
Programmes Boys Girls Total % Girls Boys Girls W Girls Boys Girls Total % Girls Agriculture 478 114 592 19.3% 4 5 9 55.6% 482 119 601 19.8% Business: Accounting 387 219 606 36.1% 2 2 4 50.0% 389 221 610 36.2% : Secretarial Egeneral: Science 280 51 331 15.4% 5 9 96 61.5% 854 473 1,327 35.6% : Arts 817 414 1,231 33.6% 37 59 96 61.5% 854 473 1,327 35.6% Technical 143 11 154 7.1% 5 666 721 92.4% 5 666 721 92.4% 5 6 721 92.4% 5 6 721 92.4% 5	<u>Enrolment</u>	by Pro	grammes	<u>\$</u>	D-11:-					Dwizzaka					Total		
Agriculture 478 114 592 19.3% 4 5 9 55.6% 482 119 601 19.8% Business : Accounting : Secretarial : Science : Secretarial : Science : Secretarial : Science : Arts : Arts : 817 280 51 331 15.4% 280 51 331 15.4% 35.6% 37 59 96 61.5% 854 473 1,327 35.6% Technical : H. Econs : Vis Arts : 318 197 515 38.3% 29 50 79 63.3% 347 247 594 41.6%	Pro	ogramme:	s Boys	s Gir		% Girls		<u>j</u>	Boys <u>Gir</u>		1 % G	irls	<i><u>Bo</u></i>	vs <u>Girl</u>		% Gir	<u>ls</u>
Business : Accounting : Secretarial 387 219 606 36.1% 2 2 4 50.0% 389 221 610 36.2% : Secretarial General : Science 280 51 331 15.4% 280 51 331 15.4% : Arts 817 414 1,231 33.6% 37 59 96 61.5% 854 473 1,327 35.6% Technical 143 11 154 7.1% 55 666 721 92.4% Vocational : H. Econs 55 666 721 92.4% 29 50 79 63.3% 347 247 594 41.6%		_	•						•				•				
: Secretarial General : Science 280 51 331 15.4% 280 51 331 15.4% : Arts 817 414 1,231 33.6% 37 59 96 61.5% 854 473 1,327 35.6% Technical 143 11 154 7.1% 143 11 154 7.1% Vocational : H. Econs 55 666 721 92.4% 29 50 79 63.3% 347 247 594 41.6%	_	-															
General: Science 280 51 331 15.4% : Arts 817 414 1,231 33.6% 37 59 96 61.5% 854 473 1,327 35.6% Technical 143 11 154 7.1% 143 11 154 7.1% Vocational: H. Econs 55 666 721 92.4% 55 666 721 92.4% : Vis Arts 318 197 515 38.3% 29 50 79 63.3% 347 247 594 41.6%		-		- -		2 30.170			-	_	_ 50.0	•		- -	01	5 50.2	
:Arts 817 414 1,231 33.6% 37 59 96 61.5% 854 473 1,327 35.6% Technical 143 11 154 7.1% 143 11 154 7.1% Vocational : H. Econs 55 666 721 92.4% : Vis Arts 318 197 515 38.3% 29 50 79 63.3% 347 247 594 41.6%			='	80	51 33	1 15.4%							•	280	51 33	1 15.49	%
Technical 143 11 154 7.1% Vocational: H. Econs 55 666 721 92.4% 55 666 721 92.4% : Vis Arts 318 197 515 38.3% 29 50 79 63.3% 347 247 594 41.6%	Central								37 5	9 9	6 61	5%					
Vocational: H. Econs 55 666 721 92.4% 55 666 721 92.4% : Vis Arts 318 197 515 38.3% 29 50 79 63.3% 347 247 594 41.6%									<i>5. 5</i>	, ,	5 51	.			•		
: Vis Arts 318 197 515 38.3% 29 50 79 63.3% 347 247 594 41.6%			_	_	_								•	-	_		
									29 5	0 7	9 63	3%	9				
TURN (4/0 10// 4100 40.3%) // 110 100 100 // 1310 1/88 4.338 417%		Tota															

<u>Enrolment</u>		Pu	ıblic				<u>GES</u>	(TVET)				Pı	<u>rivate</u>				Ta	otal	
	<u>SH1</u>	<u>SH2</u>		<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	al	<u>SH1</u>	<u>SH2</u>		<u>Total</u>	S	<u>H1</u>			<u>Total</u>
Total	1,080	942	951	2,9							48	101	111	260		,128	1,043	1,062	3,23
Boys	585	484	529	1,5							14	49	44	107		599	533	573	1,70
Girls	495	458	422	1,3							34	52	67	153		529	510	489	1,52
%Girls	45.8%	48.6%	44.4%	46.							70.8%	51.5%	60.4%	58.8%	46	.9%	48.9%	46.0%	47.39
Teachers		D., L1	ic (SHS)				CEC	/TT / ET)				Doring	es (CIIC)				Т-	4-1	
			•	۵, ۳		161		(TVET)	0/ F	,	161		te (SHS)	0/ T I				tal	0/ F
T-4-1	<u>Male</u>	Female	<u>Total</u>	% Fen		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	ale	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Ma</u>		Female	<u>Total</u>	% Fem.
Total Trained	105 102	14	119	11.8							32 21	1 1	33 22	3.0%		137123	15 15	152 138	9.9 9.9
Trained Untrained	3	14 0	116 3	12.1° 0.0°							11	0	11	4.5% 0.0%		123	15 0	138	9.9
%Trained	97.1%	100.0%	97.5%	0.0	70						65.6%	100.0%	66.7%	0.0%	80	.8%	100.0%	90.8%	
7011ameu	<i>77.</i> 170	100.070	71.570								03.070	100.070	00.770		07.	.0 70	100.070	70.070	
Repeaters				Pub	lic					1	Private						<u>Total</u>		
		<u>s</u>	<u>:H1 </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	:	<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u>1</u>
	Tot	al		5		5										5	5		5
	Bo			2		2										2			2
	Giz			3		3										3			3
	%Gi1	rls	60	0.0%		60.0%										60.09	%	60.0)%
Enrolment	by Pro	grammes	<u>s</u>																
D			<i>Ci</i>	<u>Publi</u>		<u>% Girls</u>			Porm	<u>]</u> Girls	<u>Private</u> <u>Tota</u>	<u>l % Gi</u>	inla	D.		<u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gi</u>	i=la
•	grammes	•			<i>Total</i> 599	33.6%			<u>Boys</u>	GIIIS	<u> 10ta.</u>	<u> 70 G1</u>	<u>118</u>	<u>DC</u>	•	<u>GII IS</u> 201			
Ag Business : Ac	griculture			201 304	599 529	57.5%									398 225	304			
	counting ecretarial		۷)	JUT	323	51.5%									223	304	1 32	.))/.3	<i>)</i> /U
	: Science		07	21	128	16.4%									107	2	1 12	8 16.4	1%
Ceneral	: Arts			541	1,275	42.4%			105	100	20	5 48.8	3%		839	64			
	Technical		10	2	112	1.8%				100	_0		.		110		2 11		
2				312	330	94.5%			2	53	5	5 96.4	1 %		20	365			
Vocational:	H. Econs	i	10	J12	550	71.570													
Vocational:	H. Econs : Vis Arts		10	J12	330	71.570													

	(TVET)		· - i oj ·				1001 10	ui Duu					ANGA MU		, UI	LINL		
<u>Enrolmen</u>	<u>t</u>	<u>Pu</u>	<u>blic</u>				GES .	(TVET)			<u>Pr</u>	<u>ivate</u>				<u>Total</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH</u>	<u>SF</u>	<u>12</u>	<i>SH3</i>	<u>Total</u>
Total	1,728	2,041	1,805	5,5	74	819	825	720	2,364	92	62	160	314	2,63	39 2,	928	2,685	8,25
Boys	626	753	577	1,9	56	638	632	534	1,804	27	16	75	118	1,29	91 1,	101	1,186	3,87
Girls	1,102	1,288	1,228	3,6	18	181	193	186	560	65	46	85	196	1,34	1,5	527	1,499	4,37
%Girls	63.8%	63.1%	68.0%	64.9	9%	22.1%	23.4%	25.8%	23.7%	70.7%	74.2%	53.1%	62.4%	51.19	% 52.2	2% 5	55.8%	53.0
<u>Teachers</u>		- 11	(0770)				C70	(Table 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			- ·	(0770)				·		
			c (SHS)					(TVET)				te (SHS)				<u>Total</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Fema</u>	<u>le To</u>		Fema
Total	211	74	285	26.0°	%	109	36	145	24.8%	37	4	41	9.8%	35	57	114	471	24.2
Trained	187	63	250	25.2°		99	33	132	25.0%	23	1	24	4.2%	30		97	406	20.6
Untrained	24	11	35	31.49	%	10	3	13	23.1%	14	3	17	17.6%		18	17	65	3.6
%Trained	88.6%	85.1%	87.7%			90.8%	91.7%	91.0%		62.2%	25.0%	58.5%		86.69	6 8 5.1	.% 8	6.2%	
Repeaters				<u>Publ</u>	lic					Private					<u>Total</u>			
		S	<i>H1</i>	SH2	<i>SH3</i>	<u>Total</u>			SH1 SH		<u>Total</u>	,	S	<u>H1</u> 5	<i>H2</i>	<i>SH3</i>	<u>Total</u>	
	Tot		20	34	19	73								20	34	19	73	
	Boy		0	3	7	10								0	3	7	10	
	Gir		20	31	12	63								20	31	12	63	
	%Gir	<i>ils</i> 100.	.0% 9	1.2%	63.2%	86.3%							100	.0% 91	.2%	3.2%	86.3%	
Enrolmen	t by Pro	grammes	;															
	/	,		<u>Publi</u>	<u>c</u>					<u>Private</u>					<u>Total</u>			
	rogrammes	<u>Boys</u>	. Ci	rls	Total	<u>% Girls</u>		<u> </u>	<u> Gir</u>	<u>ls Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>Во</u> у	rs <u>Gi</u>	rls :	Total	<u>% Girls</u>	
<u>P1</u>		Doys	. 01	110									_		4 🗆	286	15.7%	
	Agriculture	24	41	45	286	15.7%								241	45			
	Agriculture	2	41			15.7% 73.8%			10 1	3 2	3 56.5	5%			384	526	73.0%	
A Business : A	Agriculture	24	41	45	286				10 1	3 2	3 56.5	5%						
A Business : A	Agriculture Accounting	24	41 32	45	286				2	3	3 56.5 5 60.0		1	142				
A Business : A	Agriculture Accounting Secretarial	24 13 14	41 32 70	45 371	286 503	73.8%				3	5 60.0)%	1	142	384	526	73.0%	
Business : A	Agriculture Accounting Secretarial al : Science	24 13 14 1,03	41 32 70	45 371 375	286 503 545	73.8% 68.8%			2	3	5 60.0)%	1 1,1	142	384 378	526 550	73.0% 68.7%	
Business : A	Agriculture Accounting Secretarial al : Science : Arts Technical	24 13 14 1,03 1,03	41 32 70 31 1	45 371 375 579	286 503 545 2,610	73.8% 68.8% 60.5%			2 105 17	3 5 28	5 60.0	0% 5%	1 1,1 2	142 172 136 1 266	384 378 ,754	526 550 2,890	73.0% 68.7% 60.7%	
A Business : A : . Genera	Agriculture Accounting Secretarial al : Science : Arts Technical	24 113 12 1,00 12 20	41 32 70 31 1 66 51 1	45 371 375 579 13	286 503 545 2,610 279	73.8% 68.8% 60.5% 4.7%			2 105 17	3 5 28	5 60.0 0 62.5	0% 5%	1 1,1 2	142 172 136 1 266 52 1	384 378 ,754 13	526 550 2,890 279	73.0% 68.7% 60.7% 4.7%	

MOE 2017/2018 Education Profiles EMIS

SHS/GES((TVET)	Distric	t Profi	le - 20	17/2	018 Scl	hool Ye	ar Dai	ta						BO	ONGO), UPPE	R EAST	Region
Enrolment	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>Ta</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,730	1,318	1,173	4,22	21						157	128	171	456		1,887	1,446	1,344	4,677
Boys	761	600	518	1,87	79						61	50	67	178		822	650	585	2,057
Girls	969	718	655	2,34	12						96	78	104	278		1,065	796	759	2,620
%Girls	56.0%	54.5%	55.8%	55.5	%						61.1%	60.9%	60.8%	61.0%		56.4%	55.0%	56.5%	56.0%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Fem	ale	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	Total	% Female	7	<i>Male</i>	Female	<u>Total</u>	% Female
Total	146	25	171	14.6%							66	3	69	4.3%	_	212	28	240	11.7%
Trained	132	23	155	14.8%							39	1	40	2.5%		171	24	195	10.0%
Untrained	14	2	16	12.5%							27	2	29	6.9%		41	4	45	1.7%
%Trained	90.4%	92.0%	90.6%								59.1%	33.3%	58.0%		;	80.7%	85.7%	81.3%	
Repeaters				Publi	c'c					1	Private				"		<u>Total</u>		
		S	<u>'H1 .</u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	•		<i>SH1</i>	SH2		<u>Tota</u>	ul
	Tot			6	6	12								=			6 (- 12
	Во			1	3	4											1 3		4
	Gii			5	3	8										!	5 3	3	8
	%Gi1	rls	83	3.3%	50.0%	66.7%										83.39	% 50.0%	66.7	7%
Enrolment	t by Pro	grammes	3																
	,			<u>Public</u>	•					<u> 1</u>	Private						Total		
<u>Pr</u>	ogrammes	Boy:	s <u>Gi</u>	rls	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	y <u>s</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A	griculture	2	68	120	388	30.9%			4	1		5 20.0)%		272	12	.1 39	3 30.8	3%
Business : A	.ccounting	3.	21	312	633	49.3%			12	8	2	0 40.0)%		333	32	.0 65	3 49.0)%
: 2	Secretaria	1																	
Genera	l : Science	• 1	42	83	225	36.9%			3	7	1	0 70.0)%		145	9	0 23	5 38.3	3%
	: Arts	9	31	988	1,919	51.5%			116	262	37	8 69.3	8%	1,	,047	1,25	0 2,29	7 54.4	1%
	Technical	<i>l</i> 1.	55	4	159	2.5%			43	0	4	3 0.0)%		198		4 20	2 2.0)%
Vocational .	: H. Econs	3	62	835	897	93.1%									62	83	5 89	7 93.1	1%
	: Vis Arts	3																	

2017/2018 Education Profiles

SHS/GES((TVET)	Distric	ct Profi	le - 20	17/2	018 Sch	hool Ye	ar Dat	ta T					BUIL	SA NO	RTH	I, UPPE	R EAST	T Region
Enrolment	<u>t</u>	Pu	ablic				<u>GES</u>	(TVET)				Pi	rivate				Ta	<u>tal</u>	
	<u>SH1</u>	SH2	<u>SH3</u>	<u>Tota</u>	,,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>al</u>	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,327	1,586	1,505	4,41							27	24	36	<u>=====</u> 87		1,354	1,610	1,541	4,505
Boys	771	852	840	2,46							9	10	12	31		780	862	852	
Girls	556	734	665	1,95							18	14	24	56		574	748	689	
%Girls	41.9%	46.3%	44.2%	44.3							66.7%	58.3%	66.7%	64.4%	4:	2.4%	46.5%	44.7%	44.6%
<u>Teachers</u>																			
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)				<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	<u>ale</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fem	ale	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>M</u>	ale	<u>Female</u>	<u>Total</u>	% Female
Total	151	21	172	12.29	6						11	1	12	8.3%		162	22	184	12.0%
Trained	130	18	148	12.29	6						11	1	12	8.3%		141	19	160	10.3%
Untrained	21	3	24	12.5%	6						0	0	0	0.0%		21	3	24	1.6%
%Trained	86.1%	85.7%	86.0%								100.0%	100.0%	100.0%		87	7.0%	86.4%	87.0%	
Repeaters				<u>Publi</u>	ic						Private						<u>Total</u>		
		S	<u>SH1</u>	<u>- 1011</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		Tota	7		<u>SH1</u>	<u>SH</u> 2		<u>Tot</u>	al
	Tot												•						
	Во																		
	Gir																		
	%Gir																		
<u>Enrolmen</u>	t by Pro	<u>grammes</u>	<u>\$</u>																
_		_	_	<u>Public</u>					_		<u>Private</u>			_			<u>Total</u>		
	rogrammes	•			Total	<u>% Girls</u>			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 % G1	irls	<u>B</u>	oys	<u>Girls</u>		<u>% G</u>	
	lgriculture			215	616	34.9%									401	21			
Business : A			38	295	633	46.6%			1	4	ļ.	5 80.0	0%		339	29	9 63	8 46.9	9%
	Secretarial																		
Genera	l : Science			137	432	31.7%									295	13			
	: Arts			679	1,464	46.4%			30	52	. 8	2 63.4	4%		815	73	•		
	Technical		:50	3	453	0.7%									450		3 45		7%
Vocational .			57	566	623	90.9%									57	56			
	: Vis Arts	, 1	37	60	197	30.5%									137	6	0 19	7 30.5	5%
	: VIS AITS	? 2,4			4,418	44.3%			31	56		7 64.			2,494		1 4,50	5 44.0	

2017/2018 Education Profiles

<u>Enrolment</u>	<u> </u>	Pt	ıblic					(TVET)				<u>P1</u>	rivate				Total		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T</u>	<u>'</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SI</u>	<i>H3</i>	<u>Total</u>
Total	700	669	646	2,015							6	39	45	90	706	708	;	691	2,105
Boys	392	345	371	1,108							4	19	25	48	396	364		396	1,156
Girls	308	324	275	907							2	20	20	42	310	344		295	949
%Girls	44.0%	48.4%	42.6%	45.0%							33.3%	51.3%	44.4%	46.7%	43.9%	48.6%	42.	7%	45.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				GES ((TVET)				<u>Priva</u>	te (SHS)			1	Total		
	<u>Male</u>	Female	<u>Total</u>	% Female	Mal.	? <u>F</u>	emale	<u>Total</u>	% Femal	<i>le</i>	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	<u>Tota</u>	₁ <u>/</u> %	6 Female
Total	51	6	57	10.5%							7	0	7	0.0%	58	ϵ	•	64	9.4%
Trained	51	6	57	10.5%							7	0	7	0.0%	58	6	•	64	9.4%
Untrained	0	0	0	0.0%							0		0	0.0%	0	C)		
%Trained	100.0%	100.0%	100.0%								100.0%	0.0%	100.0%		100.0%	100.0%	100.0	0%	
Repeaters	T_{0}		<u>:H1 </u>	<u>Public</u> SH2 S	<u>H3 Tot</u>	n1					Private					<u>Total</u>			
	Bo Gi. %Gi.	rls				<u>a1</u>			SH1	SH2	<u>SH3</u>	Total	!	<u>.</u>	SH1 SH	12 <u>SF</u>	<i>I3</i>	<u>Total</u>	
Enrolment	Bo Gi. %Gi.	oys irls irls	<u> </u>			<u>ai</u>			SH1			Total	!		SH1 SH		<u>H3</u>	<u>Total</u>	
	Bo Gi %Gi t by Pro	oys irls irls ogrammes		<u>Public</u>						<u>1</u>	Private					<u>Total</u>			
<u>Pr</u>	Bo Gi %Gi t by Pro	oys irls irls o <u>grammes</u> s <u>Boy</u>	s <u>Gi</u>	rls To	tal % G	irls			SH1 Boys		Private			Во	oys Girl	<u>Total</u> is Tot	<u>al</u> 9	% Girls	
Pro A	Bo Gi %Gi t by Pro ogramme. griculture	oys irls irls ogramme: s Boy e 3	<u>s <i>Gi</i></u> 94	<u>rls</u> <u>To</u> 185	<u>tal % G</u> 579 32.	<i>irls</i> 0%			<u>Boys</u>	<u>l</u> Girls	Private Tota	l % Gi	irls	Во	oys <u>Girl</u> 394 1	<u>Total</u> Is Tot 85 !	<u>al</u> 9	% Girls 32.0%	
Pro A Business : A	Bo Gi %Gi t by Pro ogramme. griculture	oys irls ogrammes s Boy e 3 g 2	<u>s <i>Gi</i></u> 94	<i>rls To</i> 185	tal % G	<i>irls</i> 0%				<u>1</u>	Private Tota		irls	Во	oys <u>Girl</u> 394 1	<u>Total</u> Is Tot 85 !	<u>al</u> 9	% Girls	
Pro A Business : A : S	Bo Gi. %Gi. t by Pro ogramme. griculture ccounting Secretaria	oys irls egrammes s Boy e 3 g 2	<u>s <i>Gi</i></u> 94	<u>rls</u> <u>To</u> 185	<u>tal % G</u> 579 32.	<i>irls</i> 0%			<u>Boys</u>	<u>l</u> Girls	Private Tota	l % Gi	irls	Во	oys <u>Girl</u> 394 1	<u>Total</u> Is Tot 85 !	<u>al</u> 9	% Girls 32.0%	
Pro A Business : A : S	Bo Gi %Gi t by Pro ogramme griculture ccountin	oys irls ogrammes s Boy e 3 g 2	s <u>Gi</u> 94 55	rls To 185 285	<i>tal % G</i> 579 32. 540 52.	<i>irls</i> 0%			<u>Boys</u>	<u>l</u> Girls	P <u>rivate</u> Tota	<i>l % G</i> .	<i>irls</i> 5%	Во	2ys Girl 394 1 258 2	<u>Total</u> s <u>Tot</u> 85 5	<u>al</u> 9	% Girls 32.0%	
Pro A Business : A : S Genera	Bo Gi. %Gi. t by Pro ogramme. griculture ccounting Secretaria 1: Science	oys irls ogrammes s Boy e 3 g 2 l e 4	s <u>Gi</u> 94 55	rls To 185 285	<i>tal % G</i> 579 32. 540 52.	<i>irls</i> 0% 8%			Boys 3	<u>I</u> Girls	P <u>rivate</u> Tota	<i>l % G</i> .	<i>irls</i> 5%	Во	2ys Girl 394 1 258 2	<u>Total</u> s <u>Tot</u> 85 5	al 9	% Girls 32.0% 52.9%	
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme. griculture ccounting Secretaria I : Science : Art. Technica	oys irls irls ogrammes s Boy e 3 g 2 l e 4	s <u>Gi</u> 94 55	rls To 185 285	<i>tal % G</i> 579 32. 540 52.	<i>irls</i> 0% 8%			Boys 3	<u>I</u> Girls	P <u>rivate</u> Tota	<i>l % G</i> .	<i>irls</i> 5%	Во	2ys Girl 394 1 258 2	<u>Total</u> s <u>Tot</u> 85 5	al 9	% Girls 32.0% 52.9%	
Pro A Business: A : S General Vocational:	Bo Gi %Gi t by Pro ogramme. griculture ccounting Secretaria I : Science : Art. Technica	e s 4	s <u>Gi</u> 94 55	rls To 185 285	<i>tal % G</i> 579 32. 540 52.	<i>irls</i> 0% 8%			Boys 3	<u>I</u> Girls	P <u>rivate</u> Tota	<i>l % G</i> .	<i>irls</i> 5%	Во	2ys Girl 394 1 258 2	<u>Total</u> s <u>Tot</u> 85 5	al 9	% Girls 32.0% 52.9%	

2017/2018 Education Profiles

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SHS/GES((TVET)	Distric	ct Profi	ile - 2017	7/2018	School	Year .	Date	a		K	ASSEN	A-NAN	KANA MU	JNICI	PAL	, UPPER	R EAST	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ıblic</u>			<u>(</u>	GES (TV.	ET)				<u>P</u>	<u>rivate</u>				<u>To</u> .	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T</u>	<u> </u>	<u> 2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>S</u>	<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,750	1,755	1,696	5,201	23	0 2	270	234	734						1,	,980	2,025	1,930	5,935
Boys	961	1,008	957	2,926	14	5	169	126	440						1,	,106	1,177	1,083	3,366
Girls	789	747	739	2,275	8	5	101	108	294							874	848	847	2,569
%Girls	45.1%	42.6%	43.6%	43.7%	37.0	% 37.	4 % 4	6.2%	40.1%						44.	.1%	41.9%	43.9%	43.3%
<u>Teachers</u>		Publ	ic (SHS)				GES (TV	ET)				Priva	te (SHS)				<u>To</u> i	tal	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male			otal	% Female		<u>Male</u>	Female	Total	% Female	<u>Mai</u>	la	Female	<u>Total</u>	% Female
Total	268	64	332	19.3%	4		22	71	31.0%	=	maic	1 CIIIaiC	<u>10tai</u>	70 I CINAIC		317	86	403	21.3%
Trained	250	59	309	19.1%	4		21	68	30.9%							297	80	377	19.9%
Untrained	18	5	23	21.7%		<u>)</u>	1	3	33.3%							20	6	26	1.5%
%Trained	93.3%	92.2%	93.1%	21.70	95.99			5.8%	55.570						93.	.7%	93.0%	93.5%	1.5 /
<u>Repeaters</u>				<u>Public</u>						P	rivate						<i>Total</i>		
		S	<u>5H1</u>		H3 <u>Tot</u>	al			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	7	S	<u>'H1</u>	<u>SH2</u>		<u>Tota</u>	ıl
	Tot			<u> </u>	100	3			<u> </u>	<u></u>	<u> </u>	1000	1	<u> </u>		3		100	3
	Во			3		3										3			3
	Gir			0		0										0			0
	%Gi1			0.0%	0.0	%										0.0%	6	0.0)%
Enrolment	t by Pro	grammes	s																
	,			Public						<u>P</u>	<u>rivate</u>						Total		
<u>Pr</u>	ogrammes	Boy	<u>s Gi</u>	<u>rls To</u>	tal % G	<u>rls</u>		1	Boys	<u>Girls</u>	<u>Tota</u>	! <u>% G</u> .	irls	<i><u>Bo</u></i>	vs	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
\boldsymbol{A}	griculture	• 4	:69	226	695 32.	5%									469	226	69!	5 32.5	5%
Business : A	- ccounting	3	10	229	539 42.	5%								i !	310	229	9 539	9 42.5	5%
: 3	Secretarial	!																	
Genera.	l : Science	. 6	26	141	767 18.	1%									626	143	1 76	7 18.4	1 %
	: Arts	, 9	14	885 1	799 49.	2%								9	914	885	5 1,799	9 49.2	2%
	Technical	1 3	15	18	333 5.	1%									315	18	333	3 5.4	1 %
Vocational .	: H. Econs	,	46	664	710 93.	5%									46	664	4 710	0 93.5	5%
	: Vis Arts		46	112	358 31.	3%									246	112	2 358		
	Total	! 2,9	26 2	,275 5	201 43.	7%								2,9	926	2,275	5,20	1 43.7	7%
MOE									2010 E1	· ъ									

3220(TVET)) Distric	et Profi	<u>le - 2017</u>	/ 2018 Sc	hool Ye	ar Dat	ta e					TALENS	I, UPPE	R EAST	Kegion
<u>Enrolment</u>		<u>Pu</u>	<u>blic</u>			<u>GES</u>	(TVET)			<u></u>	P <u>rivate</u>			<u>T</u> a	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	769	990	982	2,741					39	178	69	286	808	1,168	1,051	3,027
Boys	502	637	674	1,813					13	3 72	2 32	117	515	709	706	1,930
Girls	267	353	308	928					20	106	5 37	169	293	459	345	1,097
%Girls	34.7%	35.7%	31.4%	33.9%					66.7%	59.6%	53.6%	59.1%	36.3%	39.3%	32.8%	36.2%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)			<u>GES</u>	(TVET)			<u>Priv</u>	ate (SHS)			<u>To</u>	otal	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	Total	% Female
Total	100	27	127	21.3%					25	4	29	13.8%	125	31	156	19.9%
Trained	98	26	124	21.0%					15	2	17	11.8%	113	28	141	17.9%
Untrained	2	1	3	33.3%					10	2	12	16.7%	12	3	15	1.9%
%Trained	98.0%	96.3%	97.6%						60.0%	50.0%			90.4%	90.3%	90.4%	
<u>Repeaters</u>	Tot Boy Gir %Gir	al ys Is	<u>H1 .</u>	<u>Public</u> SH2 SF	<u> Total</u>			<u>SH1</u> <u>.</u>	<u>Private</u> SH2 SH	<u> 701</u>	al	Š	SH1 SH	Total 2 SH3	3 <u>Tot</u> a	1
<u>Enrolment</u>	by Pro	grammes	7	D. LU.					Primate					Total		
	, .			<u>Public</u>	ol % Girl	7		Boys (<u>Private</u> Girls To	tal % (Girls	Ba	ovs Girl	<u>Total</u>	1 % Gi	rls
<u>Pro</u>	grammes	s <u>Boys</u>	s <u>Gi</u>	rls Tota				Boys (<u>Private</u> Girls To	tal <u>%</u> (Girls	Bo	-	Total		
<u>Pro</u> Ag	grammes griculture	. <u>Boys</u>	s <u>Gi</u> 71	<u>rls Tota</u>	96 8.4%)			Girls <u>To</u>				271	Total 25 29	96 8.4	%
<u>Pro</u> Ag Business : Ac	grammes griculture	2' 2'	s <u>Gi</u>	<u>rls Tota</u>)		Boys 9			<i>Girls</i> 5.7%		271	Total	96 8.4	%
Pro Ag Business : Ac : Se	grammes priculture ecounting ecretarial	8 <u>Boys</u> 9 2' 9 2!	s <u>Gi</u> 71 55	25 2 88 3	96 8.4% 43 25.7%)			Girls <u>To</u>				271 2 264 9	Total 25 29 93 35	96 8.4 57 26.1	% %
Pro Ag Business : Ac : Se	grammes griculture ecounting	s <u>Boys</u> 2. 2. 7 2. 8 40	s <u>Gi</u> 71 55	rls Total 25 2 88 3 95 4	96 8.4% 43 25.7% 98 19.1%			9	<i>Girls To</i> 5	14 35	5.7%		271 264 403 403	Total 25 29 93 35 95 49	96 8.4 57 26.1 98 19.1	% % %
<u>Pro</u> Ag Business : Ac : Se General	grammes priculture ecounting ecretarial : Science	8	s <u>Gi</u> 71 55	25 2 88 3	96 8.4% 43 25.7% 98 19.1%			9	5 112 2	14 35 204 54			271 264 403 403	F Total 25 29 93 35 95 49 20 1,37	96 8.4 57 26.1 98 19.1 77 37.8	% % % %
<u>Pro</u> Ag Business : Ac : Se General	grammes criculture ccounting ecretarial : Science : Arts Technical	8 Boys 9 2' 1 2! 1 40 1 70	s <u>Gi</u> 71 55 03 65	rls Total 25 2 88 3 95 4 408 1,1	96 8.4% 43 25.7% 98 19.1% 73 34.8%			9	5 112 0	14 35 204 54 6 0	5.7% 1.9% 0.0%		271 264 403 857 55	70tal 25 29 93 35 95 49 20 1,37	96 8.4 57 26.1 98 19.1 77 37.8 6 0.0	% % % %
Pro Ag Business : Ac : So General T Vocational :	grammes criculture ccounting ecretarial : Science : Arts Technical	Boys 2' 7 2! 1 40 5 70	s <u>Gi</u> 71 55 03 65	rls Total 25 2 88 3 95 4 408 1,1 292 3	96 8.4% 43 25.7% 98 19.1%			9 92 6	5 112 2	14 35 204 54 6 0	i.7% I.9%		271 264 403 857 55 6 52 3	F Total 25 29 93 35 95 49 20 1,37 0 44 39	96 8.4 57 26.1 98 19.1 77 37.8 6 0.0	% % % % %

2017/2018 Education Profiles

SHS/GES(TVET)	Distric	ct Profi	le - 20	017/2	018 Scl	nool Ye	ar Dat	а	ı		K A	ASSEN.	A-NANKA	NA W	EST _.	, UPPEI	R EAST	Region
Enrolment	<u>.</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr.</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SI</u>	<u>41</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,845	1,282	1,095	4,22	22						22	19	41	82	1,	867	1,301	1,136	4,304
Boys	807	547	453	1,80							9	10	14	33		816	557	467	1,840
Girls	1,038	735	642	2,4	15						13	9	27	49	1,	051	744	669	2,464
%Girls	56.3%	57.3%	58.6%	57.2	2%						59.1%	47.4%	65.9%	59.8%	56.	3%	57.2%	58.9%	57.2%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				To	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fem	nala	Male	Female	Total	% Гел	nale	Male	Female	<u>Total</u>	% Female	<u>Mai</u>	la	Female	<u>Total</u>	% Female
Total	184	29	213	13.69		Maic	<u>1 Cinaic</u>	10tai	70 I CH	laic	20	2	22	9.1%		<u>c</u> 204	31	235	13.2%
Trained	138	25	163	15.39							0	0	0	0.0%		138	25	163	10.6%
Untrained	46	4	50	8.09							20	2	22	9.1%		66	6	72	2.6%
%Trained	75.0%	86.2%	76.5%	0.07							0.0%	0.0%	0.0%	J.170	67.	6%	80.6%	69.4%	2.070
Repeaters				<u>Publ</u> i	ic					D ₇	ivate						<u>Total</u>		
		S	<u>:H1</u>	<u>1 uon</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>5H2</u>	<u>SH3</u>	<u>Total</u>		,	<u>SH1</u>	<u>SH2</u>		<u>Tota</u>	1
	Tot		<u> </u>	<i>7</i> 112	<u> </u>	10111			2	1	<u> </u>	<u>10tar</u>		<u>.</u>	2	1	<u> </u>	104	3
	Boy								1	0		1			1	0)		1
	Gir								1	1			<u>2</u>		1	1			2
	%Gir								50.0%	100.0%		66.7%		50		00.09	6	66.7	
T 1	. 1 D																		
<u>Enrolment</u>	t by Prog	<u>grammes</u>	<u>\$</u>	<u>Public</u>	c					P_{1}	<u>ivate</u>						Total		
<u>Pr</u>	ogrammes	<u>Boy</u>	s <u>Gi</u>		<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	Total	<u>% Gi</u>	<u>rls</u>	<u>Bo</u>	ys (<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
\boldsymbol{A}	griculture	4	91	342	833	41.1%			6	10	10	62.5	5%		497	352	2 84	9 41.5	5%
Business : A	_		24	410	734	55.9%									324	410	73	4 55.9	9%
: 3	Secretarial	!																	
Genera	l : Science	•	31	41	72	56.9%									31	41	1 7.	2 56.9	0%
	: Arts	6	80	914	1,594	57.3%			27	39	60	5 59.1	%		707	953	3 1,66	0 57.4	! %
	Technical	! 1	07	16	123	13.0%									107	16	5 12	3 13.0)%
Vocational .	H. Econs	;	78	641	719	89.2%									78	641	1 71	9 89.2	2%
	: Vis Arts	;	96	51	147	34.7%									96	51	1 14	7 34.7	70%
	Total	1,8	07 2,	415	4,222	57.2%			33	49	82	2 59.8	8%	1,	840	2,464	4 4,30	4 57.2	2%

2017/2018 Education Profiles

SHS/GES((TVET)) Distri	ct Prof	ïle - 2	2017/2	2018 Sch	hool Ye	ar Dat	ta						BIN	NDUR.	I, UPPE	ER EAS	T Regio
Enrolment	<u> </u>	Pt	ıblic					(TVET)				<u> </u>	rivate					<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>T</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	497	171			668						94	134	151	379		591	305	15	1,04
Boys	234	90			324						35	80	58	173		269	170	5	8 49
Girls	263	81			344						59	54	93	206		322	135	9	3 550
%Girls	52.9%	47.4%		5	1.5%						62.8%	40.3%	61.6%	54.4%		54.5%	44.3%	61.6%	52.50
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)				Priva	te (SHS)				7	otal	
	Mala		<u>Total</u>	04 E.	1 ₋	Mala		<u>Total</u>	% Fem		<i>Male</i>	Female	<u>Total</u>	% Female		<i>Male</i>		<u>Total</u>	0/ F
Total	<i>Male</i> 31	<i>Female</i> 2	<u>1 ota1</u> 33		1%	<u>Male</u>	<u>Female</u>	<u> 1 Ulai</u>	<u> 70 FEII</u>	IdIC	<i><u>maie</u></i> 24	<i>remaie</i> 2	<u>10tai</u> 26	7.7%		<i><u>Male</u></i> 55	<i>Female</i> 4	<u>1 ota1</u> 5'	% Fema 9 6.80
Trained	31	2	33		.1%						6	0	6	0.0%		37	2		
Untrained	0	0	0		.0%						18	2	20	10.0%		18	2		
%Trained	-		100.0%	0.	.070						25.0%	0.0%	23.1%	10.070		67.3%	50.0%	66.1%	
/011amcu	100.0 /0	100.070	100.070								23.070	0.070	25.1 /0			07.570	30.070	00.1 /(,
Repeaters				<u>Pu</u>	blic					<u>.</u>	Private						<u>Total</u>		
		<u>s</u>	<u>5H1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<i>!</i>		<u>SH1</u>	SH.	2 <u>SH</u>	3 <u>T</u> a	<u>tal</u>
	Tot																		
	Во	ys .																	
	Gi	•																	
	%Gi	rls																	
- 1	, -																		
Enrolmen	t by Pro	<u>gramme:</u>	<u>\$</u>	<u>Pub</u>	lia						Private						<u>Total</u>		
Pr	ogramme:	s <u>Boy</u>	<u>s G</u>	<u>ruv</u> irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>		<u> 1 % G</u>	irls	В	oys	<u>Girls</u>		<u>d % (</u>	Girls
	griculture		69	44	113	38.9%									69	4	4 1	13 38	3.9%
Business : A	_		37	52	89										37				3.4%
	Secretaria								8	154	16	2 95.	1%		8	15			5.1%
	l : Science		34	50	84	59.5%									34	5			0.5%
	: Art		84	198	382				61	52	11	3 46.	0%		245	25			0.5%
	Technica			-					104	0			0%		104				0.0%
Vocational .		_																	
	: Vis Art																		
	Tota		24	344	668	51.5%			173	206	37	9 54.	4%		497	55	0 1,0	47 52	2.5%
MOE									1/2010 F.1										

2017/2018 Education Profiles

<u>Enrolment</u>	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			Pri	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	880	524	463	1,867										880	524	463	1,867
Boys	399	255	223	877										399	255	223	877
Girls	481	269	240	990										481	269	240	990
%Girls	54.7%	51.3%	51.8%	53.0%										54.7%	51.3%	51.8%	53.0%
Teachers		Publi	ic (SHS)				GES	(TVET)			<u>Private</u>	e (SHS)			<u>To</u> :	tal	
	<u>Male</u>	Female	<u>Total</u>	% Female	a	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	78	8	86	9.3%	=	17101C	<u>r cmarc</u>	10111	70 I CIMAIC	171410	remare	10111	70 I CIMAIC	78	8	86	9.3%
Trained	64	3	67	4.5%										64	3	67	3.5%
Untrained	14	5	19	26.3%										14	5	19	5.8%
%Trained	82.1%	37.5%	77.9%											82.1%	37.5%	77.9%	
<i>(epeaters</i>	Tot Bo Gis	tal ys rls	'H1 .	<u>Public</u> SH2 S	EH3	Total			SH1 SE	Private 12 SH3	<u>Total</u>		<u>SF</u>	H1 SH.	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	I
	Bo Gii %Gii	tal ys rls rls		SH2 S	<i>EH3</i>	<u>Total</u>			SH1 SH	2 SH3	<u>Total</u>		SE		2 <u>SH3</u>	Tota.	l
Enrolmen	Bo Gin %Gin t by Pro	ral ys rls rls grammes	·	SH2 S						2 SH3 Private		-is			2 SH3 Total		
Enrolment Pro	Bo Gir %Gir t by Pro	ral ys rls rls grammes grammes	S S <u>G</u> L	SH2 S Public rls To	ntal	% Girls			SH1 SH Boys Gi	2 SH3 Private		<u>-Is</u>	Boys	s <u>Girls</u>	2 SH3 Total Total	% Gir	rls
Enrolment Pri A	Bo Gir WGir t by Pro cogrammes griculture	ral ys ris ris grammes s Boys e 2	<u>s</u> <u>G</u> 33	SH2 S Public rls To	o <u>tal</u> 294	% Girls 20.7%				2 SH3 Private		-ls	<u>Boy</u> . 2:	s <u>Girls</u> 33 6	Total 1 29	<u>% Gir</u> 4 20.7	- <u>-ls</u> %
Enrolment Pro A Business : A	Bo Gin %Gin t by Pro cogrammes agriculture accounting	ral ys rls rls grammes s Boys c 2:	<u>s</u> <u>G</u> 33	SH2 S Public rls To	ntal	% Girls				2 SH3 Private		-ls	<u>Boy</u> . 2:	s <u>Girls</u>	Total 1 29	<u>% Gi</u> 4 20.7	- <u>-ls</u> %
Enrolment Pri A Business : A	Bo Gir WGir t by Pro cogrammes griculture	ral ys rls grammes g Boys c 2:	<u>s</u> <u>G</u> 33	SH2 S Public rls To	o <u>tal</u> 294	% Girls 20.7%				2 SH3 Private		-ls	Boys 2: 1:	s <u>Girls</u> 33 6 92 17	Total 1 29	% Gi 4 20.7 2 47.0	~ls % %
Enrolment Pri A Business : A	Bo Gin %Gin t by Pro cogramment griculture leccounting Secretaria	ral ys rls grammes s Boys c 2: g 1!	S S G i 33 33 92	<i>Public ris</i> 61 170	o <u>tal</u> 294 362	% Girls 20.7% 47.0%				2 SH3 Private		-ls	Boy : 2: 1:	s <u>Girls</u> 33 6 92 17	Total Total 1 29 10 36 17 14	% Gi 4 20.7 2 47.0 0 47.9	<i>:ls</i> % %
Enrolment Pro A Business : A : S Genera	Bo, Git ## Control ## Contro	ral ys rls grammes s Boys c 2: g 1' l	S S G i 33 33 92	Public ris To 61 170	otal 294 362 140	% Girls 20.7% 47.0% 47.9%				2 SH3 Private		<u>-is</u>	Boy : 2: 1:	S Girls 33 6 92 17	Total Total 1 29 10 36 17 14	% Gi 4 20.7 2 47.0 0 47.9	<i>:ls</i> % %
A. Business: A. : S. Genera. Vocational	Bo Gir WGir t by Programmes griculture ccounting Secretariant I : Science : Arts Technica	ral ys rls grammes s Boys c 2: d 1: d 3: d 5:	S S S S S S S S S S	Public ris To 61 170	otal 294 362 140	% Girls 20.7% 47.0% 47.9%				2 SH3 Private		<u>-ls</u>	Boys 2: 1:	S Girls 33 6 92 17	Total Total 1 29 10 36 17 14 18 72	% <i>Gi</i> : 4 20.7 2 47.0 0 47.9 3 50.9	~ <i>!s</i> % % %

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 2017 /	2018 Sc	hool Ye	ear Dat	a						NABDAN	A, UPPE	R EAS	T Region
Enrolment	<u></u>	Pu	ıblic			<u>GES</u>	(TVET)					rivate				<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	592	727	650	1,969						20			20	612	727	650	1,989
Boys	270	288	299	857						11			11	281	288	299	
Girls	322	439	351	1,112						9			9	331	439	351	1,121
%Girls	54.4%	60.4%	54.0%	56.5%						45.0%			45.0%	54.1%	60.4%	54.0%	56.4%
<u>Teachers</u>		D., L1	ic (SHS)			CEO	(TVET)				Doring	te (SHS)			T	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	ē	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	71	20	91	22.0%										71	20	91	
Trained	61	15	76	19.7%										61	15	76	
Untrained	10	5	15	33.3%										10	5	15	5.5%
%Trained	85.9%	75.0%	83.5%											85.9%	75.0%	83.5%	
<u>Repeaters</u>				<u>Public</u>					P	rivate					<u>Total</u>		
		S	<u>'H1 </u>	SH2 SH3	Total			<u>SH1</u>	SH2	<u>SH3</u>	<u>Tota</u>	1	S	<u>H1 SH</u>		<u> 701</u>	tal
	Tot				·							_			_	_	
	Во	ys .															
	Gii																
	%Gii	rls															
Enrolment	t hu Pro	aramma	o														
Linionnen	<u>. by 110</u>	grammes	2	Public					P	<u>rivate</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy	s <u>Gi</u>	<u>rls Total</u>	% Girls	•		<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% G</u>	<u>irls</u>	<u>Boy</u>	s <u>Girls</u>	Tota	<u>1 % G</u>	<u>irls</u>
\boldsymbol{A}	griculture	2	63	135 39	8 33.9%								2	263 13	35 3	98 33.	9%
Business : A	ccounting	y 1!	53	137 29	0 47.2%								1	153 13	37 2	90 47.	2%
: 3	Secretaria	1															
Genera	l : Science	•															
	: Arts	4	27	474 90	1 52.6%			11	9	2	0 45.	0%	4	138 48	33 9	21 52.	4%
	Technical	1															
Vocational .	: H. Econs	3	14	366 38	0 96.3%									14 30	56 3	80 96.	3%
	: Vis Arts	3															
	Total	<i>1</i> 8	57 1,	112 1,96	9 56.5%			11	9	2	0 45.	0%	8	368 1,12	21 1,9	89 56.	4%
MOE								(0010 E1)	· D								E) (10

2017/2018 Education Profiles

SHS/GES(TVET) Distric	t Profi	le - 2017	2018 Sc	hool Ye	ar Dat	ta						JIRAPA	, UPPER	WEST	Region
<u>Enrolment</u>		Pu	blic			<u>GES</u>	(TVET)				Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>		<u>Tota</u>	<i>!</i>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>==</u> <u>SH2</u>		<u>Total</u>
Total	1,216	1,172	1,155	3,543						2	6	6	14	1,218	1,178	1,161	3,557
Boys	421	360	355	1,136						2	3	3	8	423	363	358	1,144
Girls	795	812	800	2,407						0	3	3	6	795	815	803	2,413
%Girls	65.4%	69.3%	69.3%	67.9%							50.0%	50.0%	42.9%	65.3%	69.2%	69.2%	67.8%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)				Privat	e (SHS)			<u>To</u> i	al	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Fema	le l	<i>Male</i>	Female	Total	% Female	<u>Male</u>	Female		% Female
Total	145	31	176	17.6%	171410	<u>r canade</u>	10	70 I CIIII		3	0	3	0.0%	148	31	179	17.3%
Trained	138	31	169	18.3%						0	v	0	0.0%	138	31	169	17.3%
Untrained	7	0	7	0.0%						3	0	3	0.0%	10	0	10	17.070
%Trained	95.2%	100.0%	96.0%							0.0%	0.0%	0.0%		93.2%	100.0%	94.4%	
Repeaters	Tot Bo Gii %Gi	tal ys rls	<u>H1 5</u>	Public SH2 SH.	3 <u>Total</u>			SH1	SH2	rivate SH3	<u>Total</u>		S	EH1 SH.	<u>Total</u> 2 <u>SH3</u>	Totai	!
<u>Enrolment</u>	by Pro	grammes	<u> </u>						_								
D			- <i>C:</i>	Public	1 0/ C:-1	_		P	<u>P</u> Girls	<u>rivate</u> <u>Total</u>	! <u>% Gi</u>	1-	P		<u>Total</u> Total	<u>% Gir</u>	.1_
	ogramme:	-						<u>Boys</u>	GIFIS	<u>1 00a</u>	<u>% (%)</u>	<u>:15</u>	<u>Bo</u> y				
A_i	griculture		66	39 20 161 32										166 3 162 16			
Desain 4		~ 1.		1111 5.	.o 49.8%)								102 10	32.) 49.8°	70
Business : Ac	_	•	62	101 52													
: S	ecretaria.	1			4 71 00/									01 25)2 21	1 71 00	2/2
: S	Secretaria L: Science	<i>1</i>	91	223 31				8	6	1.	4 47 9	00/0	ı	91 22 535 1.10			
: S General	Gecretaria Science Art:	<i>I</i> e 5 s 5	91					8	6	14	4 42.9	9%	<u>!</u>	91 22 535 1,10			
: S General	Gecretaria 1 : Science : Arts Technica	! e ! s 5!	91 27 1,	223 31 096 1,62	3 67.5%)		8	6	14	4 42.9	%	ţ	535 1,10	02 1,63	7 67.3°	%
: S General Vocational :	Gecretaria 1 : Science : Arts Technica		91 27 1,	223 31	67.5% 63 92.2%)		8	6	1-	4 42.9	9%		535 1,10 73 86	02 1,63	7 67.3° 3 92.2°	% %

2017/2018 Education Profiles

Enrolment SH																	
		Public				GES ((TVET)				Pri	<u>ivate</u>			<u>T</u>	otal	
	<u>1 SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u>.</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	4	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total 1,12	1,03	8 1,143	3,30)2										1,121	1,038	1,143	3,302
<i>Boys</i> 68	38 59	8 736	2,02	22										688	598	736	2,022
Girls 43	3 44	0 407	1,28	30										433	440	407	1,280
%Girls 38.6	% 42.49	% 35.6%	38.8	8%										38.6%	42.4%	35.6%	38.8%
Teachers	<u> Pu</u>	blic (SHS)				GES ((TVET)				<u>Private</u>	e (SHS)			<u>To</u>	<u>tal</u>	
<u>Mal</u>	e <u>Femal</u>	e <u>Total</u>	% Fem	ale	<i>Male</i>	Female	Total	% Female	M	[ale	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total 117	7 16	133	12.0%	6										117	16	133	12.0%
<i>Trained</i> 103	3 15	118	12.7%	6										103	15	118	11.3%
Untrained 14	1 1	15	6.7%	6										14	1	15	0.8%
%Trained 88.0	% 93.8%	88.7%												88.0%	93.8%	88.7%	
	Total Boys Girls	SH1	<u>Publi</u> SH2	i <u>c</u> SH3	<u>Total</u>			SH1 S	<u>Priva</u> SH2	<u>SH3</u>	<u>Total</u>		SI	H1 SH.	Total 2 SH3	. Tota	I
Enrolment by F			Public						<u>Priva</u>						Total		
<u>Program</u>		•		Total	<u>% Girls</u>			<u>Boys</u> <u>C</u>	<u>irls</u>	<u>Total</u>	<u>% Gii</u>	<u>rls</u>	<u>Boys</u>				
Agriculi		288	86	374	23.0%										37		
Business : Account		360	140	500	28.0%								3	60 14	.0 50	00 28.0	1%
: Secreta													_				
General : Scie		320	48	368	13.0%										8 36		
	Arts	684	444	1,128	39.4%									84 44	,		
Techn		319	3	322	0.9%										3 32		
Vocational : H. Ec		51	559	610	91.6%									51 55	9 61	0 91.6	1%
: Vis I		2,022	1,280	3,302	38.8%								2,0	22 1,28	3,30	2 38.8	9%

2017/2018 Education Profiles

<u>Enrolmen</u>	<u>t</u>	<u>Pu</u>	<u>ıblic</u>			GES .	(TVET)			<u> Pri</u>	ivate			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,312	835	817	2,964	228	161	176	565					1,540	996	993	3,529
Boys	694	455	478	1,627	189	143	165	497					883	598	643	2,124
Girls	618	380	339	1,337	39	18	11	68					657	398	350	1,405
%Girls	47.1%	45.5%	41.5%	45.1%	17.1%	11.2%	6.3%	12.0%					42.7%	40.0%	35.2%	39.8%
<u>Teachers</u>		D., L.1	ic (SHS)			CES	(TVET)			Derivrote	e (SHS)			Tot	-a1	
	367			0/ - 1	161			0/ T 1	26.1			a				0/ - 7
T 1	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total Trained	161	25	186	13.4%	41	7	48	14.6%					202	32 30	234	13.7%
	139	23	162	14.2%	39	7	46	15.2%					178		208	12.8%
Untrained	22	2	24	8.3%	2	0	2	0.0%					24	2	26	0.9%
%Trained	86.3%	92.0%	87.1%		95.1%	100.0%	95.8%						88.1%	93.8%	88.9%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>SH1</u> <u>S</u>	SH2 SH	3 <u>Total</u>			SH1 SH		<u>Total</u>		<u>SF</u>	<u> </u>	2 <u>SH3</u>	<u>Tota</u>	<u> </u>
	Tot	al														
	Boy	vs														
	Gir	·ls														
	%Gir															
T 1		rls														
Enrolmen		rls	7	D-LE-					Privata					Total		
	t by Pro	ds grammes		<u>Public</u> rls Tota	l % Girls			Bovs Gi	<u>Private</u> rls Tota	l %Gir	-Is	Boys		<u>Total</u> Total	% Gi	-ls
<u>Pr</u>	t by Pros	els grammes e <u>Boy</u>	s <u>Gir</u>	<u>rls Tota</u>			<u> </u>	Boys Gi		l % Gir	<u>-is</u>	<i>Boys</i>	s <u>Girls</u>	<u>Total</u>	<u>% Gi</u>	
<u>Pr</u> .e.	t by Prog ogrammes Igriculture	grammes Boy	r <u>s <i>Gi</i>r</u> 97	r <u>ls Tota</u> 54 3:	51 15.4%		ı	Boys Gi		l <u>% Gir</u>	<u>-ls</u>	29	s <u>Girls</u> 97 5	<i>Total</i> 4 35	15.4	%
<u>Pi</u> A Business : A	t by Prop cogrammes Agriculture Accounting	grammes Boyn 2 1	<u>s <i>Gi</i>n</u> 97 48	rls Total 54 3 80 2	51 15.4% 28 35.1%		<u>i</u>	Boys Gii		l %Gii	<u>-ls</u>	29	97 5 48 8	Total 4 35 60 228	1 15.4 3 35.1	% %
Pr A Business : A	t by Prop rogrammes griculture leccounting Secretarial	grammes Boya 2 1	s <u>Gi</u>i 97 48 27	rls Total 54 3 80 2 23 2	51 15.4% 28 35.1% 50 46.0%		Ā	Boys Gi		l % Gir	-ls	29 14	Girls 97 5 48 8 27 2	Total 4 35 6 22 3 50	1 15.4 3 35.1 0 46.0	% % %
Pr A Business : A	t by Proposition of the state o	grammes Boy 1	s Gi 97 48 27 38	rls Tota 54 3. 80 2. 23 2. 26 1.	51 15.4% 28 35.1% 50 46.0% 54 15.9%		<u> </u>	Boys Gi		l % Git	<u>-is</u>	29 14 2 13	Girls 97 5 48 8 27 2 38 2	Total 4 35 60 223 63 56 66 166	1 15.4 3 35.1 0 46.0 4 15.9	% % % %
Pr A Business : A	t by Prop rogrammes Agriculture Accounting Secretarial Al: Science : Arts	grammes Boya 1 1 1 4	s <i>Gii</i> 97 48 27 38 29	rls Total 54 3. 80 2. 23 3. 26 16 460 8.	51 15.4% 28 35.1% 50 46.0% 54 15.9% 51.7%			Boys <u>Gi</u>		l <u>% Gir</u>	<u>-ls</u>	29 14 2 13 42	Girls 97 5 48 8 27 2 38 2 29 46	Total 4 35 60 223 63 56 66 166 60 888	1 15.4 8 35.1 0 46.0 4 15.9 9 51.7	% % % % %
Pr A Business : A : . Genera	t by Prop rogrammes Agriculture Accounting Secretarial I : Science : Arts Technical	grammes 2	s <i>Gi</i> i 97 48 27 38 29 48	rls Total 54 3. 80 2. 23 5. 26 1. 460 8. 61 5.	51 15.4% 28 35.1% 50 46.0% 54 15.9% 51.7% 99 12.0%		Ā	Boys Gi		l <u>% Gir</u>	-ls	29 14 2 13 42 44	Girls 97 5 48 8 27 2 38 2 29 46 48 6	Total 4 35 60 226 63 56 66 16 60 888 61 500	1 15.4 3 35.1 0 46.0 4 15.9 9 51.7 9 12.0	% % % % %
Pr A Business : A	t by Prop rogrammes Agriculture Accounting Secretarial I : Science : Arts Technical	grammes 2	s <i>Gi</i> i 97 48 27 38 29 48	rls Total 54 3 80 2 23 2 26 1 460 8 61 5	51 15.4% 28 35.1% 50 46.0% 54 15.9% 51.7%			Boys Gii		l % Git	<u>-is</u>	29 14 2 13 42 44	Girls 97 5 48 8 27 2 38 2 29 46	Total 4 35 60 226 63 56 66 16 60 888 61 500	1 15.4 3 35.1 0 46.0 4 15.9 9 51.7 9 12.0	% % % % %

2017/2018 Education Profiles

SHS/GES(TVET,) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ear Dat	ta				SISSA	LA EAST	r, upper	WEST	Region
<u>Enrolment</u>	<u>.</u>	<u>Pu</u>	ı <u>blic</u>				(TVET)			<u>P1</u>	rivate			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,061	1,046	1,032	3,139					10	12	13	35	1,071	1,058	1,045	3,17
Boys	648	607	600	1,855					5	5	3	13	653	612	603	1,86
Girls	413	439	432	1,284					5	7	10	22	418	446	442	1,30
%Girls	38.9%	42.0%	41.9%	40.9%					50.0%	58.3%	76.9%	62.9%	39.0%	42.2%	42.3%	41.19
<u>Teachers</u>		Publ	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			<u>To</u>	ta l	
	161			0/ 17 1	361			0/ 17 1	16.1			0/ 17 1	167			0/ E
T 1	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>		% Fema
Total	127	21	148	14.2%					9	1	10	10.0%	136		158	13.99
Trained	100	10	110	9.1%					8	1	9	11.1%	108		119	7.00
Untrained	27	11	38	28.9%					1	0	1	0.0%	28		39	7.00
%Trained	78.7%	47.6%	74.3%						88.9%	100.0%	90.0%		79.4%	50.0%	75.3%	
Repeaters	Tot Bo Gii %Gii	tal ys rls	<u>'H1 </u>	Public SH2 SH	3 Total			SH1 SI	Private I2 SH3	Total	!	<u>s</u>	H1 SH	Total I2 SH3	<u>Total</u>	!
Enrolment	by Pro	grammes	<u>s</u>	D 11:					Dutara					Taral		
P_{rc}	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>Public</u> <u>rls Tota</u>	l % Girls	,		Boys Gi	<u>Private</u> r <u>ls Tot</u> a	al <u>% G</u> i	irls	<i><u>Bo</u>y</i>	<u>vs Girl</u>	<u>Total</u> s <u>Total</u>	% Gir.	·ls
	griculture		35		36 17.8%			<u>/-</u>				-		51 28		
Business : A	•			119 34										19 34		
	Secretaria.	*	47		36 45.3%							4		39 8		
	l : Science		 7		16 18.1%							1		39 21		
Jeneral	: Arts			335 90				13	22 3	35 62.9	9%			57 99		
	Technica.		25 25		35 4.3%			10	- - -	,5 02.,	, , ,			10 23		
Vocational :				680 85										80 85		
	: Vis Arts		37	11 14										11 14		
	Tota			284 3,13				13	22 3	35 62.9	9%		368 1,3			
MOE		,-		-,				U0010 E1	D ("1				,-	,		- FA

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SHS/GES(TVET) Distric	ct Profi	ile - 2	017/2	2018 Sch	hool Ye	ar Dai	ta					SISSAI	A WEST	, UPPEI	R WEST	Region
Enrolment	<u>.</u>	Pı	ıblic				GES	(TVET)				Pr	ivate			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	ntal	<u>T1</u>	<u>T2</u>		<u>Tota</u>	,	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	375	199	167		741					,	<u> </u>	<u> </u>	<u> </u>	10411	375	199	167	741
Boys	161	105	89		355										161	105	89	
Girls	214	94	78		386										214	94	78	
%Girls	57.1%	47.2%	46.7%		2.1%										57.1%	47.2%	46.7%	52.1%
	371170	17.1270	101.70												371170	17.12.70	101770	32.170
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u> a	otal	
	<u>Male</u>	Female	<u>Total</u>	% Fe	male	<i>Male</i>	Female	<u>Total</u>	% Fema	<i>le</i>	<i>Male</i>	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	25	5	30	16.7	7%										25	5	30	16.7%
Trained	22	5	27	18.5	5%										22	5	27	16.7%
Untrained	3	0	3	0.0	0%										3	0	3	
%Trained	88.0%	100.0%	90.0%												88.0%	100.0%	90.0%	
Repeaters				D. 1	- 1: _					n						Total		
			7771	Pub		T-4-1			CIII		rivate	T-4-1	,	C	cri	Total) T-+	_1
	<i>m</i>		<u>:H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>51</u>	<u>H1 SH</u>	2 <u>SH3</u>	3 <u>Tota</u>	<u>a1</u>
	Tot																	
	Bo Gi	-																
	%Gi																	
	70GH	113																
Enrolment	t by Pro	gramme	<u>ş</u>															
				<u>Publ</u>							rivate					<u>Total</u>		
	ogramme:	=	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Tota</u>	<u>l % G1</u>	i <u>rls</u>
-	griculture																	
Business : A	_	•	34	154	288	53.5%								1	34 15	54 28	38 53.5	5%
	Secretaria.																	
General	l : Science		14	9	23	39.1%									14		23 39.1	
	: Arts		07	223	430	51.9%								2	07 22	23 43	30 51.9	9%
	Technica	1																
Vocational:	Н. Есоп																	
Vocational:		s	55	386	741	52.1%									55 38	36 74	41 52. 1	

2017/2018 Education Profiles

SHS/GES(TVET)	Distric	ct Profi	ile - 20	017/2	2018 Sci	hool Ye	ar Date	a					WA MUN	ICIPAL	, UPPEI	R WEST	Region
Enrolment		<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>P</u>	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,269	2,507	2,190	6,9	966	494	500	492	1,4		77	69	122	268	2,840	3,076	2,804	8,720
Boys	1,205	1,280	1,284	3,7	769	390	395	364	1,1		26	27	60	113	1,621	1,702	1,708	5,031
Girls	1,064	1,227	906	3,1	197	104	105	128		37	51	42	62	155	1,219	1,374	1,096	3,689
%Girls	46.9%	48.9%	41.4%	45.	.9%	21.1%	21.0%	26.0%	22.79	%	66.2%	60.9%	50.8%	57.8%	42.9%	44.7%	39.1%	42.3%
<u>Teachers</u>		Publ	ic (SHS)				GES ((TVET)				Priva	te (SHS)			Ta	otal	
	<u>Male</u>	Female	<u>Total</u>	<u>% Fer</u>	male	Male	Female	Total	% Fem	ala	Male	Female	Total	% Female	Male	Female	<u>Total</u>	% Female
Total	292	89	381	23.4		81	18	101a1 99	18.29		17	<u>remaie</u> 3	<u>10141</u> 20	15.0%	390	110	<u>10tai</u> 500	22.0%
Trained	289	89	378	23.5		74	17	91	18.79		6	3	9	33.3%	369	109	478	21.8%
Untrained	3	0	3	0.0		7 7	1	8	12.5		11	0	11	0.0%	21	105	22	
%Trained		100.0%	99.2%	0.0	,,,	91.4%	94.4%	91.9%	12.3	70	35.3%	100.0%	45.0%	0.070	94.6%	99.1%	95.6%	0.270
<u>Repeaters</u>				Pub.							<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	!	<u>SH</u>			3 Tota	<u>al</u>
	Tota		52	47		99										17		99
	Boy		18	13		31										13		31
	Gir		34	34		68										34		68
	%Gir.	<i>ls</i> 65	5.4% 72	2.3%		68.7%								65.4	% 72.3	%	68.	7%
Enrolment	by Prog	gramme:	<u>ş</u>															
				<u>Publi</u>	<u>ic</u>						<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	<u>Boy</u>	<u>s Gi</u>	i <u>rls</u>	<u>Total</u>	<u>% Girls</u>		4	<u>Boys</u>	<u>Girl:</u>	s <u>Tota</u>	1 <u>% G</u>	i <u>rls</u>	<u>Boys</u>			1 <u>% G</u> 1	irls
A_{ℓ}	griculture		72	94	466	20.2%			12	5	5 1	7 29.	4%	38		99 48		
Business : Ac	ccounting	6	04	200	804	24.9%								60)4 20	00 80	04 24.9	9%
	ecretarial																	
General	: Science		74	61	535	11.4%								47		51 53		
	: Arts			,386	3,091	44.8%			95	73	3 16	8 43.	5%	1,80				
	Technical		46	2	248	0.8%								24		2 2		8%
Vocational:	H. Econs	2	.08 1,	,440	1,648				6	77	7 8	3 92.	8%	21	4 1,5			
	: Vis Arts		60	14	174	8.0%								16		14 17		0%
	Total	3,7	69 3,	,197	6,966	45.9%			113	155	5 26	8 57.8	8%	3,88	3,35	52 7,23	34 46.3	3%
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SHS/GES(TVET)) Distric	ct Profi	le - 201	7/2	018 Sch	ool Ye	ar Dai	ta					V	VA EAST	, UPPER	R WEST	Region
Enrolment	_	Pı	ıblic				GES	(TVET)				Pri	vate			Ta	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH</u>	7	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u></u> <u>SH2</u>		<u>Total</u>
Total	416	223	185	824						511	_	<u> </u>	<u> </u>	10111	416	223	185	824
Boys	219	126	97	442											219	126	97	442
Girls	197	97	88	382											197	97	88	382
%Girls	47.4%	43.5%	47.6%	46.4%											47.4%	43.5%	47.6%	46.4%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				Private	(SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	2	<i>Male</i>	Female	Total	<u>% Female</u>	Male	e F	emale	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	49	1	50	2.0%											49	1	50	2.0%
Trained	49	1	50	2.0%											49	1	50	2.0%
Untrained	0	0	0	0.0%											0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters	Tot Boj Gir %Gir	al ys :ls	<u>: EH1</u>	<u>Public</u> SH2 S	<u> </u>	<u>Total</u>			SH1 S	Private H2 S.	<u>H3</u>	<u>Total</u>		<u>Si</u>	H1 SH.	<i>Total</i> 2 <i>SH3</i>	Tot	<u>al</u>
Enrolment	by Pro	grammes	<u>ş</u>															
				<u>Public</u>						<u>Private</u>						<u>Total</u>		
	ogrammes		s <u>Gi</u>		tal	<u>% Girls</u>			<u>Boys</u> <u>G</u>	<u>irls 1</u>	otal	% Gir.	<u>ls</u>	<u>Boy</u>				
-	griculture		61	25	86	29.1%											6 29.	
Business : A	_		46	94	240	39.2%								1	46 9	94 24	0 39.	2%
	Secretarial																	
Genera	l : Science																	
	: Arts		35	263	498	52.8%								2	26	53 49	8 52.	8%
	Technical																	
Vocational:																		
	: Vis Arts		40	202	00.4	46 407									40 00		4 46	40/
	Total	4	42	382	824	46.4%								4	42 38	32 82	4 46.	4%

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Teachers Public (SHS) GES (TVET) Private (SHS) Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female	SH3 Total 318 958 168 504 150 454 47.2% 47.4%
Total 280 360 318 958 504 137 199 168 504 137 199 168 504 137 199 168 504 143 161 150 454 51.1% 44.7% 51.1% 44.7% 51.1% 44.7% 47.2% 47.2% 47.4% 47.2% 47.4% 47.2% 47.4% 47.2% 47.4% 47.2% 47.4%	318 958 168 504 150 454 47.2% 47.4%
Boys 137 199 168 504 137 199 168 504 143 161 150 454 143 161 163 164	168 504 150 454 47.2% 47.4%
Cirls 143 161 150 454 47.2% 47.4% 47.2% 47.2% 47.4% 47.2% 47.4% 47.2% 47.4% 47.2	150 454 47.2% 47.4%
Male Female Total 39 3 42 7.1% Trained 28 2 30 6.7% Untrained 11 1 12 8.3% Male Female Total 71.8% 66.7% 71.4% Total	47.2% 47.4%
Teachers	
Public (SHS) GES (TVET) Private (SHS) Total	1
Total 39 3 42 7.1% 39 3 Trained 28 2 30 6.7% 28 2 Untrained 11 1 12 8.3% 11 1 </td <td>±</td>	±
Trained 28 2 30 6.7% 28 2 11 11 1 11 1 11 1 11 1 11 1 11 1 71.8% 66.7% 7 71.8% 66.7% 7	Total <u>% Femal</u>
Untrained 11 1 12 8.3% 11 1	42 7.1%
%Trained 71.8% 66.7% 71.8% 66.7% 7 Repeaters Public Private Total	30 4.8%
Repeaters Public Private Total	12 2.4%
- 111780 111780	71.4%
SHI SH2 SH3 IOIAI SH2 SH3 Total Boys Girls %Girls	Total
Enrolment by Programmes	
Public Private Total	0/ C:-1-
<u>Programmes Boys Girls Total % Girls Boys Girls Total % Girls Boys Girls Total</u>	<u>% Girls</u>
Agriculture Project Agriculture	
Business : Accounting : Secretarial	
: Secretarial General : Science 203 57 260 21.9% 203 57 260	21.9%
### Control of Control	
: Arts 254 152 500 59.4% 254 152 500 <i>Technical</i>	J2. 4 70
Vocational: H. Econs 67 245 312 78.5% 67 245 312	
: Vis Arts	78 5%
Total 504 454 958 47.4% 504 454 958	78.5%

2017/2018 Education Profiles

EMIS

SHS/GES((TVET)) Distric	ct Profi	le - 201	7/2	018 Scl	nool Ye	ar Dat	ta				L	AMBUSSII	E-KARNI	, UPPER	WEST	Region
Enrolment	<u>+</u>		ıblic				GES	(TVET)				Pr	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	830	608	471	1,909											830	608	471	1,909
Boys	353	281	179	813											353	281	179	813
Girls	477	327	292	1,096											477	327	292	1,096
%Girls	57.5%	53.8%	62.0%	57.4%											57.5%	53.8%	62.0%	57.4%
<u>Teachers</u>		Publ	ic (SHS)				<u>GES</u>	(TVET)				Privat	e (SHS)			<u>To</u> r	tal	
	<u>Male</u>	Female	<u>Total</u>	% Femal	م	<i>Male</i>	Female	<u>Total</u>	% Female	le l	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	73	11	84	13.1%	_	171410	<u>r canade</u>	10	70 I CIIIII		171010	<u>r cmarc</u>	10	70 1 CIIIIIC	73	11	84	13.1%
Trained	69	11	80	13.8%											69	11	80	13.1%
Untrained	4	0	4	0.0%											4	0	4	151170
%Trained	94.5%	100.0%	95.2%	0.070											94.5%	100.0%	95.2%	
Repeaters	Tot Bo	tal ys	EHI .	<u>Public</u> SH2 S	SH3	<u>Total</u>			SH1	<u>1</u> SH2	P <u>rivate</u> SH3	Total	,	SI	H1 SH	<u>Total</u> 2 <u>SH3</u>	Tota	d l
Enrolment	Gii %Gii t by Pro	rls	<u>ş</u>	<u>Public</u>							<u>Private</u>					<i>Total</i>		
Pn	ogramme:	s <u>Boy</u>	s <u>Gi</u>		otal	% Girls			<u>Boys</u>	<u>Girls</u>		! <u>% Gi</u>	rls	<u>Boy</u>	rs <u>Girls</u>		<u>% Gi</u>	rls
	griculture	•	3 <u>01</u> 76	76	252	30.2%			/-		2000	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	-	=		76 25		
Business : A	ccounting	y 1		128	280	45.7%									.52 12			
	Secretaria. 1 : Science		35	29	64	45.3%									35 2	29 6	4 45.3	20%
Genera	i : Science : Arts			482	882	45.5% 54.6%									35 48 100 48			
	: Aru Technica		00	704	002	J4.0%								4	100 40	o∠ 00.	ک. ک ا .(J7U
Vocational :		s	50	381	431	88.4%									50 38	31 43	1 88.4	1%
	Tota		13 1,	,096 1	,909	57.4%								8	313 1,09	96 1,90	9 57.4	1%

2017/2018 Education Profiles

SHS/GES(TVET) Distri	ct Profi	le - 201	7/2	2018 Sch	hool Ye	ar Dai	ta				DAFFI	AMA-BUS	SIE-ISSA	A, UPPER	R WEST	Region
Enrolment	•	<u>P</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>P</u>	rivate			<u>T</u> c	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	'	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	433	312	296	1,041											433	312	296	1,041
Boys	226	182	165	573	3										226	182	165	573
Girls	207	130	131	468	3										207	130	131	468
%Girls	47.8%	41.7%	44.3%	45.0%	6										47.8%	41.7%	44.3%	45.0%
<u>Teachers</u>		Puh	lic (SHS)				GFS	(TVET)				Priva	te (SHS)			<u>To</u>	tol	
	36.1			0/ 17	,	16.1.			0/ E	, .	16-1-			0/ 17 1	16.7			0/ E . 1
T-4-1	<u>Male</u> 37	<i>Female</i> 2	<i>Total</i> 39	<u>% Fema</u>	<u>ie</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>e</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total				5.1%											37		39	5.1%
Trained Untrained	37 0	2 0	39	5.1% 0.0%											37		39	5.1%
			0	0.0%													100.00/	
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>						<u> </u>	Private					<u>Total</u>		
		<u> </u>	<u>SH1</u> .	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	l	<u>S.</u>	<u>H1 SH</u>	<u> SH3</u>	<u>Tota</u>	1
	To	tal																
	Во	oys																
	Gi	rls																
	%Gi	irls																
Enrolment	t hu Dro	aram ma	a															
Emomen	i by Fio	у в при	<u>s</u>	<u>Public</u>						<u> 1</u>	Private					<u>Total</u>		
<u>Pr</u>	ogramme.	s <u>Boy</u>	<u>g Gi</u>	rls <u>T</u>	otal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% G</u>	<u>irls</u>	<u>Boy</u>	<u> Girl</u>	s <u>Total</u>	<u>% Gi</u>	<u>rls</u>
\boldsymbol{A}	gricultur	e 1	.58	21	179	11.7%								1	58	21 17	9 11.7	7%
Business : A	- ccounting	g																
: 3	Secretaria	1																
Genera.	l : Science	e																
	: Art	s 3	885	261	646	40.4%								3	85 2	61 64	6 40.4	! %
	Technica	1																
Vocational .	: H. Econ	S	30	186	216	86.1%									30 1	86 21	6 86.1	%
	: Vis Art	S																
	Tota	d 5	573	468	1,041	45.0%								5	73 4	68 1,04	1 45.0	0%

2017/2018 Education Profiles

SHS/GES(TVET) Distric	t Profi	le - 2017	7 / 2018 Sc	chool Ye	ar Date	a				Λ	<i>ANDOM</i>	, UPPER	WEST	Region
Enrolment		<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P1</u>	<u>rivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	638	651	623	1,912	133	177	128	438					771	828	751	2,350
Boys	453	468	454	1,375	117	173	125	415					570	641	579	1,790
Girls	185	183	169	537	16	4	3	23					201	187	172	560
%Girls	29.0%	28.1%	27.1%	28.1%	12.0%	2.3%	2.3%	5.3%					26.1%	22.6%	22.9%	23.8%
<u>Teachers</u>		<i>Publi</i>	ic (SHS)			<i>GES</i>	(TVET)			Privat	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Female	e Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	85	11	96	11.5%	43	4	47	8.5%	171410	1 (111111)	10111	70 I CIIIIIC	128	15	143	10.5%
Trained	76	11	87	12.6%	43	4	47	8.5%					119	15	134	10.5%
Untrained	9	0	9	0.0%	0	0	0	0.0%					9	0	9	
%Trained	89.4%	100.0%	90.6%		100.0%	100.0%	100.0%						93.0%	100.0%	93.7%	
Repeaters	Toi Bo Gi %Gi	tal pys rls	<u>:</u>	Public SH2 S	SH3 Total			SH1 S.	Private H2 SH3	<u>Total</u>	!	Si	H1 SH	Total 2 SH3	Total	!
Enrolment	by Pro	grammes	3	D 111					Dutaka					T-1-1		
D _{me}	ogramme.	s <u>Boys</u>	a Ci	<u>Public</u> Irls <u>To</u>	o <u>tal % Girl</u>	a		Boys G	<u>Private</u> i <u>rls Tota</u>	<u>l % G</u> 1	irle	<u>Boy</u>	s Girls	<u>Total</u> <u>Total</u>	<u>% Gir.</u>	·le
	griculture	•	<u> </u>	<u> 115</u> 10	<u> 70 GII I</u>	2	•	<u> </u>	<u>1115 _101a</u>	<u> </u>	115	<u>D0y</u>	<u> </u>	<u>10tai</u>	<u>/0 G11.</u>	<u>15</u>
Business : A	•		63	52	315 16.5%	ó						2	63 5	52 31	5 16.59	0/0
	ecounting Secretaria	•	05	32	313 10.37	O						2	.00	,2 51	J 10.5	70
	l : Science	_	21	221	942 23.5%	, n						7	21 22	21 94	2 23.59	%
Central	: Art		53		353 0.0%								53	0 35		
	Technica		•	-										33	2.0	
Vocational:	H. Econ	s 3	38	264	302 87.4%	ó							38 26	54 30	2 87.49	%
	: Vis Art.	e														

2017/2018 Education Profiles

)H3/GE3((TVET)	Distric	ct Profi	le - 201	7/20.	18 ScI	hool Ye	ar Dai	ta					AC	GOTIME	ZIOPE,	VOLT A	A Region
Enrolment	<u>.</u>	Pı	ıblic				GES	(TVET)				Pr	ivate			7	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>s</u> <u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	<u>5111</u> 573	362	350	1,285					10111		<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10tai</u>	573	362	350	
Boys	230	179	183	592											230	179	183	
Girls	343	183	167	693											343	183	167	
%Girls	59.9%	50.6%	47.7%	53.9%											59.9%	50.6%	47.7%	53.9%
70GIIIS	39.9%	30.0%	47.7%	33.9%											39.9%	30.0%	47.7%	33.9%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>T</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		Male	Female	<u>Total</u>	% Femal	2	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	74	27	101	26.7%											74	27	101	
Trained	65	24	89	27.0%											65	24	89	
Untrained	9	3	12	25.0%											9	3	12	
%Trained	87.8%	88.9%	88.1%												87.8%	88.9%	88.1%	
<u>Repeaters</u>		<u>s</u>	<u>SH1 </u>	<u>Public</u> SH2 S	<u>'H3</u>	<u>Total</u>			<u>SH1</u>	<u>Pri</u> <u>SH2</u>	ivate SH3	<u>Total</u>		Si	H1 SH	<u>Total</u> 2 <u>SH</u>	3 <u>To</u> i	tal
	Tot	al																
	Boy																	
	Gir	·ls																
	-	·ls																
Enrolment	Gir %Gir	rls rls	<u>ş</u>															
Enrolment	Gir %Gir	rls rls	<u>S</u>	<u>Public</u>						<u>Pr.</u>	ivate					<i>Total</i>		
	Gir %Gir	els els grammes			tal .	% Girls			<i>Boys</i>	<u>Pr.</u> Girls	ivate Total	% Gii	rls	Boy	s Girl:		1 <u>%</u> G	irls:
<u>Pr</u>	Gir %Gir t by Pro	ds ds grammes d Boy			<i>tal</i> 60	% Girls 31.7%			Boys			% Gii	rls			<u>Tota</u>		Sirls 7%
<u>Pr</u>	Gir %Gir t by Prop ogrammes griculture	ds ds grammes e <u>Boy</u>	s <u>Gi</u>	rls <u>To</u>					<u>Boys</u>			% Gir	r <u>ls</u>		41	Tota 19	60 31	
Pro A Business : A	Gir %Gir t by Prop ogrammes griculture	ls grammes Boy	<u>s <i>Gi</i></u> 41	<i>rls To</i>	60	31.7%			<i>Boys</i>			<u>% Gir</u>	rls		41	Tota 19	60 31	.7%
Pro A Business : A	Gir %Gir t by Prop ogrammes griculture ccounting	ls ls grammes Boy	<u>s <i>Gi</i></u> 41	<i>rls To</i>	60	31.7%			Boys			% Gii	r <u>ls</u>		41	Tota 19 8 37 1	60 31 27 29	.7%
Pro A Business : A : S	Gir %Gir t by Prop ogrammes griculture ccounting Secretarial	ds grammes Boy	s <i>Gi</i> 41 90	i <u>rls To</u> 19 37	60 127	31.7% 29.1%			<u>Boys</u>			% Gir	r <u>ls</u>		41 90	7 Tota 19 1 37 1	60 31 27 29 15 40	7% 1%
Pro A Business: A : S Genera	Gir %Gir t by Prop ogrammes griculture ccounting Secretarial 1: Science	els grammes Boy	s <i>Gi</i> 41 90	i rls To 19 37	60 127 15	31.7% 29.1% 40.0%			<i>Boys</i>			% Gii	rls		41	7 Tota 19 1 37 1	60 31 27 29 15 40	7% 1% 0%
Pro A Business: A : S Genera	Gir %Gir %Gir t by Prop ogrammes griculture ccounting Secretarial l: Science : Arts Technical	els grammes Boy 2	s <u>Gi</u> 41 90 9	i rls To 19 37	60 127 15	31.7% 29.1% 40.0%			Boys			' % Gir	r <u>ls</u>		41 290 3 9 89 33	70 Total 19 19 19 19 19 19 19 19 19 19 19 19 19	60 31 27 29 15 40 64 56	7% 1% 0%
Pro A Business : A : S Genera	Gir %Gir %Gir t by Prop ogrammes griculture ccounting Secretarial l: Science : Arts Technical	els grammes Boya 1	s <u>Gi</u> 41 90 9	19 37 6 375	60 127 15 664	31.7% 29.1% 40.0% 56.5%			<u>Boys</u>			% Gir	<u>rls</u>	2	41 90 3 9 89 33 8 2	70 Total 19	60 31 27 29 15 40 64 56 27 96	7% 1% 0% 5%

2017/2018 Education Profiles

Enrolment	<u> </u>		ı <u>blic</u>				<u>GES</u>	(TVET)					ivate					Total		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<i>T1</i>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>al</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	•	<i>SH3</i>	<u>Total</u>
Total	705	731	549	1,985							45	112	155	312		750	84	3	704	2,297
Boys	368	408	322	1,098							16	65	79	160		384	47	'3	401	1,258
Girls	337	323	227	887							29	47	76	152		366	37	0	303	1,039
%Girls	47.8%	44.2%	41.3%	44.7%							64.4%	42.0%	49.0%	48.7%	4	8.8%	43.9%	6 4	43.0%	45.2%
Teachers		Publ	ic (SHS)				CFS	(TVET)				Privat	e (SHS)					<u>Total</u>	,	
	16.1			0/ 17 1		r. 1.			0/ E	1 .	16.1.			0/ E . 1		e. 1.				0/ E 1
T-4-1	<u>Male</u>	<i>Female</i> 13	<i>Total</i> 107	% Female 12.1%	102	<i>ale</i>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	aie	<i>Male</i>	<i>Female</i> 2	<i>Total</i> 22	% Female 9.1%	<u>IV</u>	<u>[ale</u>	Female	. <u>1</u> .	<i>otal</i> 129	% Female
Total	94										20	2				114				11.6%
Trained Untrained	85 9	11 2	96	11.5%							19 1	0	21	9.5%		104		3 2	117 12	10.1%
%Trained	90.4%	84.6%	11 89.7%	18.2%							95.0%	100.0%	1 95.5%	0.0%	0	10	86.7%		90.7%	1.6%
%1 rainea	90.4%	84.6%	89.7%								95.0%	100.0%	95.5%		9	1.2%	86.7%	0	90.7%	
Repeaters				<u>Public</u>							Private						<u>Total</u>			
		c																		
		<u>ى</u>	<u>'H1 S</u>	<u>SH2</u> <u>S</u>	<u>43</u> 1	otal			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH</u> 2	<u> 2</u> <u>S</u>	<u>H3</u>	<u>Total</u>	
	Tot		<u>'H1 S</u>	<u>SH2 S</u>	<u>43</u> 1	<u>'otal</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>2</u> <u>S</u>	<u>'H3</u>	<u>Total</u>	
	Tot Bo	al	<u>'H1 S</u>	<u>SH2 S</u>	<u>43</u> 1	<u>'otal</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH</u> 2	<u> 2</u> <u>S</u>	<u>'H3</u>	<u>Total</u>	
		al ys	<u>'H1 S</u>	<u>SH2 S</u>	<u>43</u> 1	<u>otal</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u> 2</u> <u>S</u>	<u>'H3</u>	<u>Total</u>	
	Во	al ys rls	<u>'H1 S</u>	<u>SH2 S</u>	<i>43</i> 1	Total			SH1			<u>Total</u>			<u>SH1</u>	<u>SH</u> 2	2 <u>s</u>	<u>'H3</u>	<u>Total</u>	
En volum on	Boj Gii %Gii	al ys rls rls		<u>SH2</u> <u>S</u>	H3 1	Total			SH1			<u>Total</u>			SH1	<u>SH2</u>	2 <u>S</u>	<u> </u>	Total	
Enrolment	Boj Gii %Gii	al ys rls rls			43 1	Total			SH1	SH2	SH3	<u>Total</u>			<u>SH1</u>			<i>PH3</i>	Total	
	Boj Gii %Gii	al ys rls rls grammes	· ·	<u>Public</u>		Girls			SH1 Boys	SH2	SH3 Private				SH1		<u>Total</u>	TH3	Total	<u> </u>
<u>Pr</u>	Boj Gii %Gii t by Proj	al ys rls rls grammes grammes	· ·	Public	al %					<u>SH2</u>	SH3 Private Tota	! %Gi	rls				Total			
<u>Pr</u>	Bo, Gii %Gii t by Pro ogrammes griculture	al ys rls grammes g <u>Boy</u>	s <u>Gi</u>	Public	<u>al</u> %	Girls			<i>Boys</i>	SH2	SH3 Private Tota. 13:	! <u>% Gi</u> 4 64.2	rls %		oys	<i>Girls</i> 14	Total	otal	% Gira	6
Pro A Business : A	Bo, Gii %Gii t by Pro ogrammes griculture	al ys rls rls grammes s Boyn rls	5 5 <u>Gir</u> 10	<i>Public</i> r <i>ls To</i>	<u>al</u> %	<i>Girls</i> 33.3%			<i>Boys</i> 48	SH2 Girls 86	SH3 Private Tota.	! <u>% Gi</u> 4 64.2	rls %		<u>oys</u> 158	<i>Girls</i> 14	<i>Total</i> : <i>To</i>	otal 299	% Gir. 47.29	6
Pro A Business : A	Bo, Gin %Gin t by Prop ogrammes griculture ccounting	al ys rls grammes s Boys s 1	S S G ii 10 25	<i>Public</i> r <i>ls To</i> 55 18	al % 165 3 43 4	<i>Girls</i> 33.3%			<i>Boys</i> 48	SH2 Girls 86	SH3 Private Tota.	! <u>% Gi</u> 4 64.2	rls %		<u>oys</u> 158	<i>Girls</i> 14	<i>Total</i> : <i>To</i> 11 34	otal 299	% Gir. 47.29	6 6
Pro A Business : A	Bo, Gin WGin t by Prop ogrammes griculture ccounting Secretaria	al ys	s <i>Gi</i>n 10 25	<i>Public</i> r <i>ls To</i> 55 18	al % 165 3 43 4	<i>Girls</i> 33.3% 11.9%			<i>Boys</i> 48	SH2 Girls 86	SH3 Private Tota.	! <u>% Gi</u> 4 64.2	rls %		0 <i>ys</i> 158 137	<i>Girls</i> 14 8	<i>Total</i> : <i>To</i> 11 34	otal 299 221	% Gira 47.29 38.09	6 6
Pri A Business : A : S Genera	Bo, Git WGit t by Proposition ogrammes griculture ccounting Secretarian 1: Science	grammes Boyn 1 1 2	s <i>Gi</i>n 10 25	<i>Public</i> r <i>ls To</i> 55 18 110 366	al % 165 3 43 4 307 3 558 5	<i>Girls</i> 33.3% 11.9% 35.8%			<i>Boys</i> 48	SH2 Girls 86	SH3 Private Tota.	! <u>% Gi</u> 4 64.2	rls %		оуз 158 137	Girls 14 8 11 36	<i>Total</i> : <i>To</i> 11 34	otal 299 221 307	% Gir. 47.29 38.09	6 6 6
Pri A Business : A : S Genera	Bo, Gin %Gin t by Prop ogrammes griculture ccounting Secretarian l: Science : Arts Technican	al ys ys grammes 1	S Git 10 25 97 92 04	Public rls To 55 18 110 366 3	al 96 165 3 43 4 307 3 558 5	<i>Girls</i> 33.3% 11.9% 35.8% 55.6%			<i>Boys</i> 48	SH2 Girls 86	SH3 Private Tota.	! <u>% Gi</u> 4 64.2	rls %		0ys 158 137 197 292	Girls 14 8 11 36	Total 41 34 10 56 3	otal 299 221 307 658	96 Gira 47.29 38.09 35.89 55.69	6 6 6 6
Pro A Business: A General Vocational	Bo, Gin %Gin t by Prop ogrammes griculture ccounting Secretarian l: Science : Arts Technican	grammes Boys 1 1 1 2 1 3	S Git 10 25 97 92 04	Public rls To 55 18 110 366 3 271	al % 165 3 43 4 307 3 558 5 307 276 9	<i>Girls</i> 33.3% 41.9% 35.8% 55.6% 1.0%			<i>Boys</i> 48	SH2 Girls 86	SH3 Private Tota.	! <u>% Gi</u> 4 64.2	rls %		158 137 197 292 304	Girls 14 8 11 36	Total 41 34 10 56 3	299 221 307 658 307	% Gira 47.29 38.09 35.89 55.69 1.09	6 6 6 6 6

				le - 2017 /												
<u>Enrolment</u>		<u>Pu</u>	ıblic			GES .	(TVET)			<u>Pr</u>	<u>ivate</u>			<u>To</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,783	3,611	3,246	11,640	567	474	455	1,496	21	18	24	63	5,371	4,103	3,725	13,199
Boys	2,366	1,812	1,694	5,872	429	401	388	1,218	7	9	8	24	2,802	2,222	2,090	7,114
Girls	2,417	1,799	1,552	5,768	138	73	67	278	14	9	16	39	2,569	1,881	1,635	6,085
%Girls	50.5%	49.8%	47.8%	49.6%	24.3%	15.4%	14.7%	18.6%	66.7%	50.0%	66.7%	61.9%	47.8%	45.8%	43.9%	46.1%
<u>Teachers</u>		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			<i>To</i>	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	503	<i><u>remaie</u></i> 82	<u>10121</u> 585	14.0%	<u>17/12/12</u> 57	13	<i>10121</i> 70	18.6%	5	<u>гешате</u> 1	<u>10121</u> 6	16.7%	565	<u>гешате</u> 96	<i>10ta1</i> 661	14.5%
Trained	380	62 59	439	13.4%	57	13	70	18.6%	0	0	0	0.0%	437	72	509	10.9%
Untrained	123	23	146	15.4%	0	0	0	0.0%	5	1	6	16.7%	128	24	152	3.6%
%Trained	75.5%	72.0%	75.0%	13.070	100.0%	100.0%	100.0%	0.070	0.0%	0.0%	0.0%	10.7 70	77.3%	75.0%	77.0%	3.070
<u>Repeaters</u>	Tot		<u>'H1</u> <u>:</u>	<u>Public</u> SH2 SH3	<u>Total</u>			SH1 SI	<u>Private</u> I2 <u>SH3</u>	<u>Total</u>	,	S	<u>'H1 SH</u>	<u>Total</u> 2 <u>SH3</u>	Tota	1
	Boj Gii %Gii	ys rls											<u> </u>	2 3113	1014	
Enrolment	Gii %Gii	ys rls rls	<u>s</u>	Dublic											1014	£
	Gii %Gii by Pro	ys rls rls grammes		<u>Public</u> rls Total	% Girls				<u>Private</u>					<u>Total</u>		
Pro	Gii %Gii by Proj	ys rls grammes s <u>Boy</u>	s <u>Gi</u>	<u>rls Total</u>	<u>% Girls</u> 9 25.5%			Boys Gi	<u>Private</u>			Воу	vs Girls	Total Total	% Gi	r <u>ls</u>
<u>Pro</u> Ag	Gii %Gii by Propogrammes griculture	ys rls grammes s <u>Boy</u> e 3	s <u>Gi</u> 7 9	<i>rls Total</i> 130 50	9 25.5%		i	Boys Gi	Private rls Tota	l % Gi	irls	<i>Boy</i>	vs <u>Girls</u> 379 13	<i>Total</i> : <i>Total</i> 30 50	% G i	r <u>Is</u>
<u>Pro</u> A <u>p</u> Business : Ac	Gii %Gii by Pro ogrammes griculture ccounting	ys rls grammes s Boys s 3 y 1,0	s <u>Gi</u> 79 99	rls Total 130 50 576 1,67	9 25.5% 5 34.4%		j	Boys Gi	<u>Private</u>	l % Gi	irls	<i>Boy</i>	vs <u>Girls</u> 379 13	<i>Total</i> s <i>Total</i> 30 50 90 1,69	' <u>% Gi.</u> 9 25.5 8 34.7	<i>rls</i> 9%
Pro A <u>į</u> Business : Ad : S	Git %Git %Git by Property of the property of t	ys rls grammes g Boy 3 1,0	s <u>Gi</u> 79 99 5	rls Total 130 50° 576 1,67° 1 6	9 25.5% 5 34.4% 6 16.7%		ı	Boys Gi	Private rls Tota	l % Gi	irls	Boy 3 1,1	vs <u>Girls</u> 379 13 108 59	<i>Total</i> 30 50 90 1,69	% Gi 9 25.5 8 34.7 6 16.7	ris 9% 9%
Pro A <u>į</u> Business : Ad : S	Gio September 1997 September	ys y	s <i>Gi</i> 79 99 5 96	rls Total 130 50' 576 1,675 1 674 1,676	9 25.5% 5 34.4% 6 16.7% 0 40.4%		i	Boys Gi 9	<i>Private</i> r <i>ls Tota</i> 14 2	<i>l % Gi</i> 3 60.9	<i>irls</i> 9%	Boy 3 1,1	vs <u>Girls</u> 379 13 108 59 5	Total	96 Gi 9 25.5 8 34.7 6 16.7 0 40.4	rls 19% 19% 19%
Pro A <u>i</u> Business : Ac : S General	Git %Git by Proposition grammes griculture counting ecretarian : Science : Arts	ys rls grammes 8 Boy 9 1,0	s <i>Gi</i> 79 99 5 96 95 2,	rls Total 130 50 576 1,67 1 674 514 4,30	9 25.5% 5 34.4% 6 16.7% 0 40.4% 9 58.3%		i	Boys Gi 9	<i>Private</i> r <i>ls Tota</i> 14 2	<i>l % Gi</i> 3 60.9	<i>irls</i> 9%	Boy 3 1,1 9 1,8	vs <u>Girls</u> 379 13 108 59 5 996 67	Total	9 25.5 8 34.7 6 16.7 0 40.4 1 58.4	rls 9% 9% 9% 9%
Pro Ag Business : Ac : S General	Gir %Gir by Prop ogrammes griculture ccounting eccretarian : Science : Arts	ys rls grammes 3 Boy. 1,0 1 1 9 1,7 1 4	8 <i>Gi</i> 79 99 5 96 95 2,	rls Total 130 50' 576 1,67' 1 674 1,67' 514 4,30' 44 51'	9 25.5% 5 34.4% 6 16.7% 0 40.4% 9 58.3% 0 8.6%			Boys Gi 9 7	<i>Private</i> r <i>ls Tota</i> 14 2	<i>l</i> % <i>Gi</i> 3 60.9 2 68.2	<i>irls</i> 9%	Boy 3 1,1 9 1,8	vs Girls 379 13 108 59 5 996 67 302 2,52 466 4	Total 30 50 90 1,69 1 74 1,67 29 4,33	9 25.5 8 34.7 6 16.7 0 40.4 1 58.4 0 8.6	r!s 9% 9% 9% 9%
Pro Ag Business : Ac : S General : Vocational :	Gir %Gir by Prop ogrammes griculture ccounting eccretarian : Science : Arts	ys rls rls grammes 3 1,0 1 9 1,7 1 4	8 Gi 79 99 5 96 95 2,666 82 1,	rls Total 130 50 576 1,67 1 674 514 4,30	9 25.5% 5 34.4% 6 16.7% 0 40.4% 9 58.3% 0 8.6% 3 94.9%			Boys Gi 9 7	<i>Private</i> r <i>ls Tota</i> 14 2	<i>l</i> % <i>Gi</i> 3 60.9 2 68.2	<i>irls</i> 9%	Bo y 3 1,1 9 1,8 4	vs <u>Girls</u> 379 13 108 59 5 996 67 302 2,52 466 4	Total To	96 Gi 9 25.5 8 34.7 6 16.7 0 40.4 1 58.4 0 8.6 1 94.4	rls 9% 9% 9% 9% 9% 9%

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<u>Enrolment</u>		Pu	ıblic			GES .	(TVET)			P	rivate			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>
Total	1,244	1,496	1,191	3,931	692	445	449	1,586	5111	<u> </u>	<u> </u>	10001	1,936	1,941	1,640	5,51
Boys	947	1,071	873	2,891	568	320	386	1,274					1,515	1,391	1,259	4,10
Girls	297	425	318	1,040	124	125	63	312					421	550	381	1,35
%Girls	23.9%	28.4%	26.7%	26.5%	17.9%	28.1%	14.0%	19.7%					21.7%	28.3%	23.2%	24.5
Teachers		D., 1.1	:- (CIIC)			CEC	/m rmm\			D-:	4- (CIIC)			T	-4-1	
			ic (SHS)				(TVET)	0/ - -			te (SHS)				otal	a
T 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	143 132	27 26	170	15.9%	116 105	23	139	16.5% 16.0%					259 237	50	309	16.2
Trained Untrained	132	26 1	158 12	16.5% 8.3%	103	20 3	125 14	21.4%					237	46 4	283 26	14.9 1.3
%Trained	92.3%	96.3%	92.9%	6.3%	90.5%	87.0%	89.9%	21.470					91.5%	92.0%	91.6%	1.0
,011	72.570	70.570	72.770		70.570	07.070	09.970						71.570	72.070	71.070	
Repeaters																
<u>repeaters</u>			<u>'H1 S</u>	<u>Public</u> SH2 <u>SH</u>	3 <u>Total</u>			<u>SH1 SE</u>	Private 12 SH3	<u>Tota</u>	I	<u>SF</u>	<u>II SH.</u>	<u>Total</u> 2 <u>SH:</u>	3 <u>Tota</u>	<u>d</u>
	Tot Bo Gii %Gii	tal nys irls irls			3 Total			SH1 SE		Tota.	1	<u>SE</u>	II SH		3 Tota	ul
Enrolment	Bo Gii %Gii	tal nys irls irls		SH2 SH	3 Total			SH1 SE	I2 SH3	Tota	1	<u>SE</u>	II SH	2 <u>SH</u> .	B Tota	ul
Enrolment	Bo Gii %Gii	tal nys rls rls grammes	Ş	SH2 SE		ī.		SH1 SE	12 SH3 Private			SE.		2 SH:		
Enrolment Pro	Bo Gii %Gii <u>by Pro</u>	tal nys ris ris grammes s Boy	Ş	SH2 SH Public rls Tota					12 SH3 Private				: <u>Girls</u>	2 SH:	l %Gi	īrls
Enrolment Pro Ag Business : Ac	Bo, Gir WGir by Propositions grammes griculture counting	tal nys rils ngrammes s Boyn e 2 g 5	s <u>Gi</u>	SH2 SE Public r <u>ls Tota</u> 14 3	l % Girls)			12 SH3 Private			Boys	s <u>Girls</u> 90 1	2 SH: Total Tota	<i>l <u>% Gi</u></i>)4 4.0	i <u>rls</u> 5%
Enrolment Pro Ag Business : Ac : Si	Bo, Gir WGir by Pro grammes griculture counting	tal nys ris grammes s Boys e 2 g 5	s S <u>Gi</u> 90 59	<i>Public</i> 14 3 87 6	<i>l % Girls</i> 04 4.6% 46 13.5%)			12 SH3 Private			Boys 29 55	: <i>Girls</i> 90 1 59 8	Total Tota 4 30 37 64	<i>l % Gi</i> 04 4.6 16 13.5	i <u>rls</u> 5% 5%
Enrolment Pro Ag Business : Ac : Si	Bogannes Girannes Griculture counting ecretaria Science	tal tys rls rls grammes s Boyn e 2 g 5	S S G in 90 59	Public rls Total 14 3 87 6 133 9	<i>l % Girls</i> 04 4.6% 46 13.5%				12 SH3 Private			Boys 29 55	g <i>Girls</i> 90 1 59 8	Total Tota 4 30 37 64	1 % Gi 04 4.6 46 13.5 54 13.8	<i>irls</i> 5% 5%
Enrolment Pro Ag Business : Ac : So General	Bogammes grammes griculture eccounting ecretaria: : Science	tal sys ris grammes 8 Boyn 9 5 1 8 8 9	S S G in 90 59	<i>Public</i> 14 3 87 6	<i>l % Girls</i> 04 4.6% 46 13.5%				12 SH3 Private			Boys 29 55	s Girls 90 1 59 8	Total Total 14 30 37 6-	1 % Gi 04 4.6 46 13.5 54 13.8	<i>irls</i> 5% 5%
Enrolment Pro Ag Business: Ac : So General	Bo, Gir WGir by Programmes griculture counting ecretaria : Science : Arts Technica	tal sys ris grammes 8 Boys e 2 g 5 l e 8 s 9	s <i>Gi</i> i 90 59 31 38	Public ris Total 14 3 87 6 133 9 502 1,4	1 % Girls 04 4.6% 16 13.5% 16 13.8% 10 34.9%				12 SH3 Private			Boys 29 55 83 93	<i>Girls</i> 90 1 59 8 31 13 38 50	Total Total Total 4 30 37 6- 33 90 1,4-	1 % Gi 04 4.6 16 13.5 64 13.8	<i>irls</i> 5% 5% 5%
Enrolment Pro Ag Business: Ac : Sc General Vocational:	Bo, Gir WGir by Programmes griculture counting ecretaria : Science : Arts Technica	tal tys rls grammes s Boy. e 2 g 5 l e 8 s 9 l	s <i>Gi</i> i 90 59 31 38	Public rls Total 14 3 87 6 133 9 502 1,4 271 2	<i>l % Girls</i> 04 4.6% 46 13.5%				12 SH3 Private			Boys 29 55 83 93	Girls 90 1 59 8 31 13 38 50	Total Total 14 30 137 64 133 90 102 1,44	1 % Gi 04 4.6 16 13.5 64 13.8	<i>rls</i> 5% 5% 5% 9%

SHS/GES((TVET)	Distric	ct Profi	le - 20	017/2	018 Sch	hool Ye	ar Dat	ta T						SOUTH	I DAYI, \	VOLTA	Region
Enrolment	•	Pı	ıblic				<u>GES</u>	(TVET)				Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	a1	<u>T1</u>	<u>T2</u>	. <u>T3</u>	<u>Tota</u>	,	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,429	965	791	3,18						-	<u>5111</u>	<u> 5112</u>	<u> </u>	<u>10ta1</u>	1,429	965	<i>5115</i> 791	3,185
Boys	723	484	389	1,59											723	484	389	1,596
Girls	706	481	402	1,58											706	481	402	1,589
%Girls	49.4%	49.8%	50.8%	49.9											49.4%	49.8%	50.8%	49.9%
70G1113	42.470	47.070	30.070	47.7	770										42.470	47.070	30.070	47.770
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	ale	<i>Male</i>	Female	<u>Total</u>	% Fem.	ıle	<i>Male</i>	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	160	40	200	20.09											160	40	200	20.0%
Trained	144	38	182	20.99	%										144	38	182	19.0%
Untrained	16	2	18	11.19	%										16	2	18	1.0%
%Trained	90.0%	95.0%	91.0%												90.0%	95.0%	91.0%	
Repeaters				<u>Publi</u>	i <u>c</u>					<u> P</u>	rivate					<u>Total</u>		
		<u>s</u>	<u> </u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SF</u>	<u> </u>	? <u>SH3</u>	<u>Tota</u>	<u>!</u>
	Tot	al																
	Boy	ys																
	Gir	rls																
	%Gir	rls																
Enrolment	t hy Pro	aramme	c															
<u> </u>	. UJ 11U _E	5141111110	2	<u>Public</u>	с					I	<u>rivate</u>					Total		
Pr	ogrammes	Boy	<u>s Gi</u>		<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boys</u>			<u>% Gir</u>	<u>ls</u>
\boldsymbol{A}	griculture	•	96	34	130	26.2%								•	96 3	4 130	26.29	%
Business : A	- ccounting	, 2	.05	120	325	36.9%								20	05 12	0 325	36.9	%
	Secretarial	!	7	15	22	68.2%									7 1	5 22	2 68.29	%
: 5		1	85	127	312	40.7%								18	85 12	7 312	2 40.79	%
	l : Science					54.6%								5'	78 69	4 1,272	2 54.6	%
	l : Science : Arts	. 5	78	694	1,272	JT.0 /0												
Genera			78 94	694 32	1,272 226	14.2%								19	94 3	2 220	5 14.29	%
Genera	: Arts Technical	! 1	94												94 3 57 46			
Genera. Vocational	: Arts Technical	! 1	94 57	32	226	14.2%								!		2 519	89.0	%

2017/2018 Education Profiles

SHS/GES(I VEI,) Distric	vi Froji	ie - 201//	2010 SCI	ποοι Υέ	ar Data	ı					HO MU	WICIPA.	L, VC	LIAN	Legior
<u>Enrolment</u>		Pı	ıblic			<u>GES</u>	(TVET)			<u>P</u>	<u>rivate</u>				<u>Total</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH</u>	<u>1 SH2</u>	?	<i>SH3</i>	<u>Total</u>
Total	3,194	3,067	2,927	9,188	71	22		93	328	324	339	991	3,5	93 3,4	3	3,266	10,27
Boys	937	945	892	2,774	57	15		72	167	169	171	507	1,1	61 1,12	29	1,063	3,35
Girls	2,257	2,122	2,035	6,414	14	7		21	161	155	168	484	2,4	32 2,28	34	2,203	6,91
%Girls	70.7%	69.2%	69.5%	69.8%	19.7%	31.8%		22.6%	49.1%	47.8%	49.6%	48.8%	67.7	% 66.99	% 6	7.5%	67.4
<i>Teachers</i>																	
		<u>Publ</u>	ic (SHS)				(TVET)				te (SHS)				<u>Total</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			otal %	6 Fem
Total	375	142	517	27.5%	8	6	14	42.9%	99	11	110	10.0%	4	82 15	59	641	24.8
Trained	356	142	498	28.5%	8	6	14	42.9%	31	2	33	6.1%	3	95 15	50	545	23.4
Untrained	19	0	19	0.0%	0	0	0	0.0%	68	9	77	11.7%		87	9	96	1.4
%Trained	94.9%	100.0%	96.3%		100.0%	100.0%	100.0%		31.3%	18.2%	30.0%		82.0	% 94.39	6 8	5.0%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>			
		S	<u>5H1 </u>	<u> </u>	<u>Total</u>			SH1 SH		<u>Tota</u>	1		<i>SH1</i>		<u>:H3</u>	<u>Total</u>	
	To										•	•					
	Во																
	Gi	-															
	%Gi																
<u>Enrolment</u>	by Pro	grammes	<u>\$</u>	<u>Public</u>					<u>Private</u>					<u>Total</u>			
Pro	gramme.	s <u>Boy</u>	s <u>Gi</u>		% Girls		_	Boys Gir		1 <u>% G</u>	irls	<u>Ba</u>	o <u>ys G</u>		otal	% Girls	,
A_{I}	criculture	e 1	48	80 22	8 35.1%			•					148	80	228	35.1%	1
Business : Ac	•			797 1,17				88 5	54 14	2 38.	0%		467		,318	64.6%	
	ecretaria	-	3	20 2					.0 2				15	30	45	66.7%	
	: Science			131 1,64					54 11						,751	67.7%	
	: Art			912 3,85				252 30				1			,409	72.9%	
	Technica		41	27 46					0 3		0%		471	27	498	5.4%	
Vocational:				109 1,13					26 5						,194	95.1%	
	: Vis Art			338 66					88 7				360	376	736	51.1%	
	Tota			414 9,18				507 48				3),179	67.8%	
		->-	۰,	- ,10							-		, -	,	, -		

			ov i rojv		- , -		1001 10	ar Dat	u					1101	1011	10111	C11 11L,	VOLT A	
<u>Enrolment</u>		<u>Pu</u>	ıblic					(TVET)				<u>Pr</u>	ivate				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,157	1,272	1,319	4,74	8	109			109		12	14	16	42		2,278	1,286	1,335	4,899
Boys	1,353	817	786	2,95	6	78			78		4	5	7	16		1,435	822	793	3,050
<i>Girls</i>	804	455	533	1,79	2	31			31		8	9	9	26		843	464	542	1,849
%Girls	37.3%	35.8%	40.4%	37.79	%	28.4%			28.4%		66.7%	64.3%	56.3%	61.9%	3	37.0%	36.1%	40.6%	37.7%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				Ti	otal	
	1/-1-	Female	Total	% Fema	-1-	Male	Female	Total	% Female		Male	Female	Total	% Female	7.	<i>[ale</i>	<u>Female</u>	<u>Total</u>	% Female
Total	<u>Male</u>			16.1%				<u>10tai</u> 22	18.2%	•	<u>мањ</u> 7	<u>гешане</u> 1		12.5%	11/2		<u>гетате</u> 50	<u>10tar</u> 309	
Trained	234	45 24	279			18	4 1				1	0	8 1	0.0%		259		201	
1 rained Untrained	163 71	2 4 21	187 92	12.8%		12 6	3	13 9	7.7%		-	1	7			176	25		
	69.7%			22.8%)				33.3%		6	0.0%		14.3%		83	25	108	8.1%
%Trained	69.7%	53.3%	67.0%			66.7%	25.0%	59.1%			14.3%	0.0%	12.5%		6	58.0%	50.0%	65.0%	
Repeaters																			
			7774	<u>Public</u>		m . 1			arri		ivate		,		0111	OT TO	Total	o	7
	Tot Bo Gii	tal ys rls	SH1 <u>S</u>	<u>Public</u> SH2	: <u>SH3</u>	Total			<i>SH1</i>	<u>Pri</u> <u>SH2</u>	ivate SH3	<u>Total</u>			<u>SH1</u>	<u>SHZ</u>		3 <u>Toi</u>	tal
Enrolment	Bo Gii %Gii : by Pro	tal ys rls rls grammes	<u>s</u>	SH2 Public	<u>SH3</u>					<u>SH2</u> <u>Pr</u>	SH3			,			? SH.		
Enrolment Pro	Bo Gir %Gir by Pro ogrammes	tal ys rls rls grammes grammes	s s Gi	SH2 Public rls 1	SH3	% Girls				SH2	SH3			E	30ys	Girls	? SH. Total Tota	l %G	irls:
Enrolment Pro Ag	Bo Gir %Gir by Pro ogrammes griculture	tal ys rls grammes s Boy	<u>\$</u> \$ <u>Gi</u> 53	SH2 Public ris 1	SH3 Total 208	% Girls 26.4%				<u>SH2</u> <u>Pr</u>	SH3			E	<i>30ys</i> 153	Girls 5	Total Tota 5 2	<i>l % G</i> 08 26.	<i>iirls</i> 4%
Enrolment Pro Ag Business: Ac	Bo, Gir WGir by Propogrammes griculture ccounting	tal ys ris grammes s Boy e 1 g 3	S S G i 53	<u>Public</u> <u>rls</u> 1 55 104	**SH3** **Total** 208** 407**	% Girls 26.4% 25.6%				<u>SH2</u> <u>Pr</u>	SH3			E	<i>Soys</i> 153 303	<i>Girls</i> 5.	Total Total 5 20	<i>l </i>	<i>iirls</i> 4% 6%
Enrolment Pro Ag Business: Ac : Se	Boganness Secretaria Boganness Bogrammes Boggrammes Bogrammes Bogrammes	tal ys rls grammes s Boy e 1 3	§ § <u>Gi</u> 53 03 33	<i>Public rls</i> 2 55 104 59	SH3 Total 208 407 92	% Girls 26.4% 25.6% 64.1%				<u>SH2</u> <u>Pr</u>	SH3			E	<i>Soys</i> 153 303 33	<i>Girls</i> 5: 10	Total Total 5 20 4 40	<i>l</i>	<i>iirls</i> 4% 6% 1%
Enrolment Pro Ag Business: Ac : Se	Bo, Git WGit by Pro ogrammes griculture ccounting Secretaria l: Science	tal ys rls grammes s Boy e 1 g 3	S S G i S G i S S S S S S S S S S	Public frls 1 55 104 59 144	**SH3** **Total** 208 407 92 714	% Girls 26.4% 25.6% 64.1% 20.2%			Boys :	SH2 Pr. Girls	SH3 ivate Tota	! % Gi	rls		Soys 153 303 33 570	Girls 5: 10: 5: 14:	Total Tota 5 20 4 40 9 7	<i>I</i> % <i>G</i> 08 26. 07 25. 92 64. 14 20.	<i>Firls</i> 4% 6% 1% 2%
Enrolment Pro Ag Business: Ac : Sc General	Bogain Section 19 Sect	tal ys rils grammes s Boy s 1 g 3 l s 5 g 1,4	S G S G S S G S S S S S S S S S S	Public rls 2 55 104 59 144 836	**Total** 208 407 92 714 2,242	% Girls 26.4% 25.6% 64.1% 20.2% 37.3%				<u>SH2</u> <u>Pr</u>	SH3	l % Gi	rls		30ys 153 303 33 570 1,422	Girls 55 100 56 144 86	Total Total 5 20 4 40 9 9 4 7 2 2,2	1 % G 08 26. 07 25. 92 64. 14 20. 34 37.	<i>irls</i> 4% 6% 1% 2% 7%
Enrolment Pro Ag Business: Ac : So General	Bogain Section	tal ys ris grammes s Boy e 1 3 l e 5 s 1,4 l 2	§ S G E S G E S S G E S S S S S S S S S S	Public 55 104 59 144 836 4	SH3 Fotal 208 407 92 714 2,242 218	% Girls 26.4% 25.6% 64.1% 20.2% 37.3% 1.8%			Boys :	SH2 Pr. Girls	SH3 ivate Tota	! % Gi	rls		303 303 33 570 1,422 214	Girls 5 10 5 14 86.	Total Total 5 20 4 4 9 9 4 7 2 2,20 4 2	1	Firls 4% 6% 1% 2% 7% 8%
Enrolment Pro Ag Business: Ac : So General Vocational:	Bo, Gir WGir Sy Pro, Ogrammes Griculture Cocounting Secretaria Secretaria Secretaria Technica H. Econs	tal ys rls grammes s Boy. c 1 g 3 l c 5 s 1,4 l 2	S G i S G i i S G i i S S G i i S S G i S S S G i S S S S S S S S S S	Public frls 2 55 104 59 144 836 4 459	Total 208 407 92 714 2,242 218 519	% Girls 26.4% 25.6% 64.1% 20.2% 37.3% 1.8% 88.4%			Boys :	SH2 Pr. Girls	SH3 ivate Tota	! % Gi	rls		Soys 153 303 33 570 1,422 214 60	Girls 5.100 5.144 86.45	Total Total 5 20 4 4 9 7 2 2,20 4 2 9 5	1 % G 08 26. 07 25. 92 64. 14 20. 34 37. 18 1.	**************************************
Enrolment Pro Ag Business: Ac : So General Vocational:	Bogain Section	tal ys ris grammes 8 Boy 1 3 1 6 5 1 1 2 5 8 2	S Gii 53 03 33 70 06 14 60 17	Public 55 104 59 144 836 4	SH3 Fotal 208 407 92 714 2,242 218	% Girls 26.4% 25.6% 64.1% 20.2% 37.3% 1.8%			Boys :	SH2 Pr. Girls	SH3 ivate Tota	<i>l % Gi</i> 2 61.9	irls 0%		303 303 33 570 1,422 214	Girls 5 10 5 14 86.	Total Total 5 24 4 7 2 2,23 4 2 9 5 1 3	1 % G 08 26. 07 25. 092 64. 14 20. 34 37. 18 1. 19 88. 48 37.	Firls 4% 6% 1% 2% 7% 8%

	•	<u>Pu</u>	ıblic				GES ((TVET)			<u>P</u>	rivate			<u></u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	965	811	728	2,5	504	178	70	68	316					1,143	881	796	2,820
Boys	574	446	417	1,4	437	120	40	50	210					694	486	467	1,647
Girls	391	365	311	1,0	067	58	30	18	106					449	395	329	1,173
%Girls	40.5%	45.0%	42.7%	42	.6%	32.6%	42.9%	26.5%	33.5%					39.3%	44.8%	41.3%	41.69
Teachers		Publi	ic (SHS)				GFS	TVET)			Privo	te (SHS)			T	otal	
	16-1-			0/ E	1 .	16-1-			0/ E1-	Mala			0/ F1-	<u>Male</u>			0/ E
Total	<u>Male</u> 103	<i><u>Female</u></i> 21	<i>Total</i> 124	% Fei 16.9		<i>Male</i> 22	<i>Female</i> 4	<i>Total</i> 26	<u>% Female</u> 15.4%	<u>Male</u>	Female	<u>Total</u>	% Female	<i>IMale</i> 125	<i>Female</i> 25	<i>Total</i> 150	<u>% Fema</u>
Trained	93	19	1124	17.0		22	4	26	15.4%					115	23	138	15.39
Untrained	10	2	12	16.7		0	0	0	0.0%					113	23	138	
%Trained	90.3%	90.5%	90.3%	10.7	70	100.0%	100.0%	100.0%	0.070					92.0%	92.0%	92.0%	1.5
Repeaters				Pub						Private			l.		Total		
	Tot								SH1 SH	<u> SH3</u>	<u>Tota</u>	=	<u>SH</u>	<u>II SH</u>	2 <u>SH.</u>	3 Tot	<u>a1</u>
	Boj Gii %Gii	ys rls											-		<u> </u>	<u>, 100</u>	<u></u>
<u>Enrolment</u>	Bo Gii %Gii	ys rls rls	<u>S</u>									•				<i>y</i> 100	<u>a.</u>
	Bo Gii %Gii by Pro	ys rls rls grammes		<u>Publi</u>		% Girls				<u>Private</u>					<u>Total</u>		
<u>Pro</u>	Bo Gii %Gii by Pro	ys rls rls grammes s Boys	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	<u>% Girls</u> 15.0%			Boys Gii	<u>Private</u>			Boys	: <u>Girls</u>	Total	l % G.	irls
<u>Pro</u> A _l Business : A	Bo Gir %Gir by Pro ogrammes griculture ccounting	ys rls grammes s <u>Boys</u> e 1				% Girls 15.0% 27.6%				<u>Private</u>			Boys	s <u>Girls</u> 35 1	<i>Total</i> : <i>Tota</i> :5 10		<i>irls</i> 0%
Pro A _l Business : Ac : S	Bo Gin %Gin by Pro ogrammes griculture ccounting Secretaria	ys rls grammes s <u>Boys</u> e 1	s <u>Gi</u> 85 97	<i>r<u>ls</u></i> 15 75	<i>Total</i> 100 272	15.0% 27.6%				<u>Private</u>			Boys 8 19	s <u>Girls</u> 35 1 97 7	<i>Total</i> : <i>Tota</i> 15 10 75 21	<i>l <u>%</u> G.</i> 00 15. 72 27.	<i>irls</i> 0% 6%
Pro A _l Business : Ac : S	Bo, Gir WGir by Pro ogrammes griculture ccounting secretaria : Science	ys rls grammes s Boys c 1 d 1	<u>s</u> <u>Gi</u> 85 97	r <u>ls</u> 15 75 46	100 272 238	15.0% 27.6% 19.3%				<u>Private</u>			Boys 8 19	s Girls 35 1 97 7	<i>Total</i> 2. <i>Tota</i> 1.5 10 7.5 22	<i>I</i> % <i>G</i> . 00 15. 72 27.	<i>irls</i> 0% 6%
Pro Aį Business : Ac : S General	Bo Gin %Gin by Pro ogrammes griculture ccounting ccounting ccounting is Science : Arts	ys rls grammes s Boys c 1 d 1 e 1 e 7	s <u>Gi</u> 85 97 92 09	15 75 46 611	100 272 238 1,320	15.0% 27.6% 19.3% 46.3%				<u>Private</u>			Boys 8 19 19 70	<i>Girls</i> 35 1 97 7 92 4	<i>Total</i> 25 10 275 22 346 23	1 % G. 00 15. 72 27. 38 19. 20 46.	<i>irls</i> 0% 6% 3%
Pro Aj Business : Ad : S General	Bo Gin %Gin by Prog ogrammes griculture ccounting Secretarian ! : Science : Arts Technica	ys rls grammes s Boys c 1 c 1 c 1 c 1	8 <i>Gi</i> 85 97 92 09	15 75 46 611 1	100 272 238 1,320 104	15.0% 27.6% 19.3% 46.3% 1.0%				<u>Private</u>			Boys 8 19 19 70 10	<i>Girls</i> 35 1 97 7 92 4 99 61	Total 7 Tota 15 10 75 22 16 23 11 1,32	1 % G. 00 15. 72 27. 38 19. 20 46. 04 1.	<i>irls</i> 0% 6% 3% 3% 0%
Pro A _l Business : Ac : S General Vocational :	Bo Gin %Gin by Prog ogrammes griculture ccounting Secretarian ! : Science : Arts Technica	ys rls grammes g Boys c 1 d 1 g 10	8 <i>Gi</i> 85 97 92 09	15 75 46 611	100 272 238 1,320	15.0% 27.6% 19.3% 46.3%				<u>Private</u>			Boys 8 19 19 70 10	g Girls 35 1 97 7 92 4 99 61 93 4 26	Total 7 Tota 15 10 75 22 16 23 11 1,32	1 % G. 00 15. 72 27. 38 19. 20 46. 04 1. 73 98.	<i>irls</i> 0% 6% 3% 3% 0% 5%

SHS/GES(TVET) Distri	ct Profi	ile - 2	017/2	2018 Scl	hool Ye	ar Dat	a						KA	DJEBI,	VOLTA	Region
Enrolment	.	Pi	ablic				<u>GES</u>	(TVET)				Pn	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	ntal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	S	<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,125	993	838		956		_					<u> </u>	<u> </u>	10111	1,125	993	838	2,956
Boys	697	558	497		752										697	558	497	1,752
Girls	428	435	341		204										428	435	341	1,204
%Girls	38.0%	43.8%	40.7%		0.7%										38.0%	43.8%	40.7%	40.7%
																-51575		
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u> .	male	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Ma	le .	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	138	20	158	12.7	7%										138	20	158	12.7%
Trained	134	20	154	13.0	0%										134	20	154	12.7%
Untrained	4	0	4	0.0	0%										4	0	4	
%Trained	97.1%	100.0%	97.5%												97.1%	100.0%	97.5%	
Repeaters				<u>Pub</u>	blic					Private	•					<u>Total</u>		
-			<u>5H1</u>	<u>1 ut</u> SH2	<u>л.с.</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u> .		<u>.</u> SH3	<u>Total</u>		SI	<u>H1 SH</u>		<u>Tota</u>	al
	To		<u> </u>	<u> </u>	<u> 5115</u>	<u>10tai</u>			<u> </u>	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	<u> </u>	<u>10tai</u>		<u> </u>	<u>.11</u> <u>.011</u>	<u> </u>	104	<u>21</u>
	Во																	
	Gi.	-																
	%Gi																	
	,,,,,																	
<u>Enrolment</u>	t by Pro	gramme:	<u>\$</u>															
D		D		. <u>Publ</u>		0/ 0: 1			D	<u>Privat</u>		0/ C:-	1_	D	C:-1	<u>Total</u>	0/ C	<u>1-</u>
	ogramme.	•		irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u> (Girls	Total	<u>% Gi1</u>	<u> 118</u>	<u>Boy</u>			<u>% G</u> 1	
-	griculture		30	43	273	15.8%										13 27		
Business : A	-	,		136	490	27.8%								3	54 13			
	Secretaria		0	7	7	100.0%								_	0		7 100.0	
General	l : Science		68	66	234	28.2%										56 23		
	: Art		78	473	1,051	45.0%									78 47	•		
	Technica	_	29	4	133	3.0%									29	4 13		0%
Vocational:				385	399	96.5%									14 38			
	: Vis Art		.79	90	369	24.4%										90 36		
	Tota	1 1,7	'52 1	,204	2,956	40.7%								1,7	52 1,20)4 2,95	6 40.7	7%

2017/2018 Education Profiles

<u>Enrolment</u>		Pu	ıblic					(TVET)				<u>Pr</u>	ivate				,	Total		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u> </u>	<u>'1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>Si</u>	<u>H3</u>	<u>Total</u>
Total	1,727	1,620	1,647	4,994							8	12	13	33		1,735	1,632	1,	,660	5,02
Boys	1,080	1,011	953	3,044							5	5	8	18		1,085	1,016		961	3,06
Girls	647	609	694	1,950							3	7	5	15		650	616		699	1,96
%Girls	37.5%	37.6%	42.1%	39.0%							37.5%	58.3%	38.5%	45.5%		37.5%	37.7%	42.	.1%	39.19
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				7	otal		
	16-1-			0/ E1-	16-	1_			0/ F1	_	16-1-	Female		0/ E1-		16-1-		<u>Tota</u>	-1 0	/ E
Total	Male	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>	œ .	Female	<u>Total</u>	% Female	2	Male 7	<u>гетате</u> 0	<i>Total</i> 7	<u>% Female</u> 0.0%		<u>Male</u>	Female		<u>u 90</u> 292	<i>Fema</i>
Trained	235	50	285	17.5%							1	0		0.0%		242	50			17.1
Untrained	205 30	48 2	253 32	19.0% 6.3%							6	0	1 6	0.0%		206	48		254 38	16.4 0.7
		96.0%		0.5%								0.0%		0.0%		36				0.7
%1 raineu	87.2%	96.0%	88.8%								14.3%	0.0%	14.3%			85.1%	96.0%	87.	U%0	
Repeaters				<u>Public</u>													<u>Total</u>			
	Tot Bo _j Gii	al ys	<u>'H1 </u>		<u> 13 Ta</u>	tal			<u>SH1</u>	<u>F</u> <u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		<u>13</u>	<u>Total</u>	
Enrolment	Boj Gii %Gii <u>by Pro</u> j	al ys rls rls grammes	·	SH2 S. Public						<u>SH2</u>	SH3 Private						2 SF Total			
<u>Pro</u> į	Boj Gii %Gii by Proj grammes	al ys rls rls grammes grammes	s <u>Gi</u>	SH2 S Public rls To	al %(Girls				SH2	SH3				<u>Boys</u>	Girls	Z SF. Total Tot	al S	% Girls	
<u>Pro</u> į Ag	Bo, Gin %Gin by Pro, grammes griculture	al ys rls grammes g Boy	5 8 <u>Gi</u> 85	SH2 S. Public ris To	<u>al</u> <u>% (</u>	<i>Girls</i> 5%			<u>Boys</u>	SH2 F Girls	SH3 Private Tota	l %Gi	rls		<i>loys</i> 85	Girls 7	Z SF. Total Tot	al 9	% Girls 46.5%	
<u>Pro</u> Ag Business : Ac	Bo, Gin WGin by Prop grammes riculture counting	al ys rls rls grammes s Boyn	5 8 <u>Gi</u> 85	SH2 S. Public ris To	<u>al</u> <u>% (</u>	Girls				<u>SH2</u>	SH3 Private Tota		rls		<u>Boys</u>	Girls	Z SF. Total Tot	al S	% Girls	
Prop Ag Business : Acc : Se	Bo, Gir WGir by Programmes criculture counting	al ys rls grammes Boys c d d	S S <u>GE</u> 85 62	<u>Public</u> rls <u>To</u> 74 161	al % (159 46 523 25	<i>Firls</i> .5% .8%			Boys 2	SH2 H Girls	SH3 Private Tota	<i>l <u>% Gi</u></i> 4 50.0	<i>rls</i>)%		<i>80ys</i> 85 464	<i>Girls</i> 7 16	Total Total 4 3	al 9	% Girls 46.5% 26.0%	
<u>Pro</u> Ag Business : Ac	Boy Gir WGir by Prog grammes griculture counting ecretarian : Science	al ys ys ys ys ys grammes grammes y 4 y 4	S S G i 85 62 45	Public ris To 74 161 84	al % (159 46 523 25	<i>Girls</i> 5% 8%			<u>Boys</u>	SH2 F Girls	SH3 Private Tota	<i>l <u>% Gi</u></i> 4 50.0	<i>rls</i>)%	В	Soys 85 464 461	<i>Girls</i> 7 16	Total Tot 3 7 7	al 9	% Girls 46.5% 26.0% 17.4%	
<u>Pro</u> p Ag Business : Ac : Se General	Boy Gir %Gir by Prog grammes criculture counting ecretarian : Science : Arts	grammes Boyn 4 1 1 1 1 1 1 1 1 1 1	S S G i 85 62 45	Public 74 161 84 818 2,	al % 0 1 59 46 623 25 15 29 15 20 1 40	.5% .8% .9%			Boys 2	SH2 H Girls	SH3 Private Tota	<i>l <u>% Gi</u></i> 4 50.0	<i>rls</i>)%	В	80ys 85 464 461 1,183	<i>Girls</i> 7 16	Total Total 4 3 7 8 2,1	al 9	% Girls 46.5% 26.0% 17.4% 40.9%	
Prop Ag Business : Acc : Se General :	Bo, Git WGit by Programmes riculture counting ecretarian : Science : Arts Technican	al ys rls grammes s Boys s 4 l s 1,1 l 1	S S S S S S S S S S	Public 74 161 84 818 2,	al % 6 159 46 523 25 529 15 5001 40 169 1	.5% .8% .9% .9%			Boys 2	SH2 H Girls	SH3 Private Tota	<i>l <u>% Gi</u></i> 4 50.0	<i>rls</i>)%	В	Soys 85 464 461 1,183 166	<i>Girls</i> 7 16 9 81	Total Total 33 (3) 77 5 8 2,0 3	al 9	% Girls 46.5% 26.0% 17.4% 40.9% 1.8%	
<u>Pro</u> p Ag Business : Ac : Se General	Bo, Git WGit by Programmes riculture counting ecretarian : Science : Arts Technican	al ys rls grammes s Boys s 4 l s 1,1 l 1	S S S S S S S S S S	Public 74 161 84 818 2,	al % 6 159 46 523 25 529 15 5001 40 169 1	.5% .8% .9%			Boys 2	SH2 H Girls	SH3 Private Tota	<i>l <u>% Gi</u></i> 4 50.0	<i>rls</i>)%	В	80ys 85 464 461 1,183	<i>Girls</i> 7 16 9 81	Total Total 3 7 8 2,1 3	al 9	% Girls 46.5% 26.0% 17.4% 40.9%	
Prop Ag Business : Ac : Se General : T Vocational : A	Bo, Git WGit by Programmes riculture counting ecretarian : Science : Arts Technican	grammes Boys 4 1 1 1 1	S S S S S S S S S S	Public 74 161 84 818 2, 3 715	al % 6 6 1 5 29 15 001 40 169 1 1785 91	.5% .8% .9% .9%			Boys 2	SH2 H Girls	SH3 Private Tota	<i>l <u>% Gi</u></i> 4 50.0	<i>rls</i>)%	В	Soys 85 464 461 1,183 166	<i>Girls</i> 7 16 9 81	Total Tot 3 7 8 2,0 3 5	al 9 159 527 558 001 169	% Girls 46.5% 26.0% 17.4% 40.9% 1.8%	

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SHS/GES	(TVET	') Distri	ct Profi	ile - 20	017/2	018 Sch	ool Ye	ar Dat	а						KR	ACHI	EAST,	VOLTA	Region
Enrolmen	<u>t</u>	P	<u>ublic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	987	513	322	1,8	322						80	113	301	494		1,067	626	623	2,316
Boys	615	367	221	1,2	203						48	77	208	333		663	444	429	1,536
Girls	372	146	101	6	519						32	36	93	161		404	182	194	780
%Girls	37.7%	28.5%	31.4%	34.	.0%						40.0%	31.9%	30.9%	32.6%		37.9%	29.1%	31.1%	33.7%
<u>Teachers</u>		Pub.	lic (SHS)				<u>GES</u>	(TVET)				Privat	e (SHS)				<u>To</u>	ta <u>l</u>	
	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Female		Male	Female	Total	% Female	,	<i>Male</i>	Female		% Female
Total	115	8	123	6.5					70 1 0111110		24	3	27	11.1%	-	139	11	150	7.3%
Trained	115	8	123	6.5							0	0	0	0.0%		115	8	123	5.3%
Untrained	0	0	0	0.0							24	3	27	11.1%		24	3	27	2.0%
%Trained	100.0%	100.0%	100.0%	0.0	,,						0.0%	0.0%	0.0%	11.170	:	82.7%	72.7%	82.0%	2.070
Repeaters	Gi %Gi	tal pys irls irls		Pubi SH2	lic SH3	<u>Total</u>			SH1	<u>Pr</u> SH2	rivate SH3	<u>Total</u>			SH1	SHZ	Total ? SH3	<u>Tota</u>	1
<u>Enrolmen</u>	t by Pro	<u>gramme</u>	<u>es</u>	<u>Publi</u>	•_					D.	rivate						Total		
Pı	rogramme	<u>s Bo</u> j	vs Gi	<u>ruon</u> i <u>rls</u>	<u>c</u> <u>Total</u>	% Girls			Boys (<u>1 1</u> Girls	<u>Total</u>	<u>% Gii</u>	rls	E	<u>Boys</u>	<u>Girls</u>		% Gir	rls
	Agricultur	•	83	18	101	17.8%				22	97			_	158	4			
Business : A	_		201	68	269	25.3%			80	32	112				281	10			
	Secretaria	,	4	1	5	20.0%						_5.0	-		4			5 20.0	
-	al : Science	_	42	7	49	14.3%									42		7 4		
	: Art			373	1,040	35.9%			178	71	249	28.5	%		845	44			
			97	2	99	2.0%			-						97		2 9		
	Technica	u u)												-		-		
Vocational		_	35	141	176	80.1%			0	36	36	100.0	1%		35	17	7 21	2 83.5	%
Vocational		s			176 83	80.1% 10.8%			0	36	36	100.0	1%		35 74		7 21 9 8		

2017/2018 Education Profiles

	1 1 111	200000	ct Profi	ie - 2017	/ / 201	o scr	1001 Te	ar Dai	ta						KRACHI	WEST	, , ,		egion
<u>Enrolment</u>	•	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr.</u>	<u>ivate</u>			-	Total		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u> </u>	<i>SH3</i>	<u>Total</u>
Total	1,100	305	371	1,776											1,100	305	;	371	1,776
Boys	634	176	215	1,025											634	176	ó	215	1,025
Girls	466	129	156	751											466	129)	156	751
%Girls	42.4%	42.3%	42.0%	42.3%											42.4%	42.3%	42	2.0%	42.3%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Privat	e (SHS)			2	Total		
	Male	Female	<u>Total</u>	% Female	. д	<i>[ale</i>	Female	<u>Total</u>	% Femal	ما	Male	Female	Total	% Female	<i>Male</i>	Female	To	tal %	Female
Total	94	5	99	5.1%	1	1010	<u>1 cmaic</u>	1000	<u> 70 1 CIMUI</u>	<u> </u>	171111	<u>r cmarc</u>	10111	70 I CIMAIC	94	<u>1 cmare</u>		99	5.1%
Trained	70	4	74	5.4%											70	4		74	4.0%
Untrained	24	1	25	4.0%											24	1		25	1.0%
%Trained	74.5%	80.0%	74.7%	1.0 / 0											74.5%	80.0%	74	4.7%	1.0 70
<u>Repeaters</u>	Tot		<u>'H1</u> .	<u>Public</u> SH2 <u>S</u>	<i>H3</i>	Total			<u>SH1</u>	<u> </u>	<u>rivate</u> <u>SH3</u>	<u>Total</u>		S	<u> </u>	<u>Total</u> 2 SE	<u>13</u>	<u>Total</u>	
	Boj Gii %Gii	vs Is												_					
Enrolment	Gii %Gii	vs -ls ·ls	<u> </u>	D.17						-									
	Gir %Gir t by Pro	ys -ls -ls grammes		<u>Public</u>	tol 0	's Cirla			Roye		r <u>ivate</u> Total	96 Gi				<u>Total</u>	·al	% Cirls	
<u>Pro</u>	Gir %Gir by Prop	ys -ls -ls -g <u>rammes</u> - <u>Boy</u> s	s <u>Gi</u>	rls To		<i>ó Girls</i> 21 7%			<i>Boys</i>	P. Girls	rivate Total	' % Gir		<u> Bo</u> ,	vs Girl	Total		% Girls	
<u>Pro</u> A _l	Gii %Gii by Proj ogrammes griculture	ys ds ds grammes e <u>Boy</u> s	s <u>Gi</u> 3 7	<u>To</u> 38	175	21.7%			<u>Boys</u>			' % Gi		<u>Bo</u> ,	vs <u>G</u>irl 137	Total s Tot	175	21.7%	
Pro A _l Business : Ac	Git %Git by Prop ogrammes griculture ccounting	ys ds ds grammes s <u>Boy</u> s d 1	<u>s</u> <u>Gi</u> 37 48	17.18 To 38 82	175 230	21.7% 35.7%			<i>Boys</i>			' % Gi		<u>Bo</u> ,	vs Girl 137	<u>Total</u> s <u>Tot</u> 38 32	175 230	21.7% 35.7%	
Pro A _i Business : Ac : S	Git %Git they Proposition grammes griculture ccounting Gecretarial	ys ds ds grammes Boys 11 1	s <u>Gi</u> 37 48 0	38 82 10	175 230 10 1	21.7% 35.7% 00.0%			<u>Boys</u>			' % Gi		<u>Bo</u> ,	vs <u>G</u>irl 137 148 0	<i>Total</i> 38 32 10	175 230 10	21.7% 35.7% 100.0%	
Pro A _i Business : Ac : S	Gir %Gir conting griculture ccounting Secretarial : Science	ys ds ds grammes e Boys e 1:	s <u>Gi</u> 37 48 0 77	rls To 38 82 10 27	175 230 10 1 104	21.7% 35.7% 00.0% 26.0%			<u>Boys</u>			' % Gi		<u>Bo</u>	vs Girl 137 148 0 77	<i>Total</i> 5 38 32 10 27	175 230 10 104	21.7% 35.7% 100.0% 26.0%	
Pro A _i Business : A : S General	Git %Git by Prop ogrammes griculture ccounting Gecretarial !: Science : Arts	ys els grammes Boys 1 1 1 1 4	s <u>Gi</u> 37 48 0 77	7 To 38 82 10 27 437	175 230 10 1 104 909	21.7% 35.7% 00.0% 26.0% 48.1%			<i>Boys</i>			' <u>% Gi</u>		Во	vs <u>Girl</u> 137 148 0 77 472 4	Total S Tot 38 32 10 27	175 230 10 104 909	21.7% 35.7% 100.0% 26.0% 48.1%	
Pro A ₂ Business : A ₃ : S General	Gir %Gir conting counting counting fecretarial counting fecretarial counting	ys els els els els els els els els els el	s <u><i>Gi</i></u> 37 48 0 77 72	7ts To 38 82 10 27 437 0	175 230 10 1 104 909 116	21.7% 35.7% 00.0% 26.0% 48.1% 0.0%			<u>Boys</u>			' <u>% Gi</u>		Во	vs Girl 137 148 0 77 472 4	Total 38 32 10 27 37	175 230 10 104 909 116	21.7% 35.7% 100.0% 26.0% 48.1% 0.0%	
Pro A _i Business : Ai : S General	Gir %Gir conting counting counting fecretarial counting fecretarial counting	ys uls uls uls uls uls uls uls uls uls ul	s <u><i>Gi</i></u> 37 48 0 77 72	7ts To 38 82 10 27 437 0	175 230 10 1 104 909 116 154	21.7% 35.7% 00.0% 26.0% 48.1%			<u>Boys</u>			% Gi		Во	vs Girl 137 148 0 77 472 4	Total 38 38 30 10 27 37	175 230 10 104 909	21.7% 35.7% 100.0% 26.0% 48.1%	

2017/2018 Education Profiles

EMIS

SHS/GES(TVET)) Distric	ct Profi	ile - 20	017/2	018 Sch	hool Ye	ar Dat	ta					NK	WANTA	SOUTH,	VOLTA	Region
<u>Enrolment</u>	.	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				Pr	<u>ivate</u>			<u></u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	t <u>al</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,308	1,497	1,056	3,8	361										1,308	1,497	1,056	3,861
Boys	726	906	690	2,3	322										726	906	690	2,322
Girls	582	591	366	1,5	539										582	591	366	1,539
%Girls	44.5%	39.5%	34.7%	39.	.9%										44.5%	39.5%	34.7%	39.9%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>Ta</u>	o <u>tal</u>	
	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	179	30	209	14.4					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					, , , , , , , , , , , , , , , , , , , ,	179	·	209	14.4%
Trained	157	22	179	12.3											157		179	10.5%
Untrained	22	8	30	26.7											22		30	3.8%
%Trained	87.7%	73.3%	85.6%												87.7%	73.3%	85.6%	
Repeaters				Publ	lic					j	Private				"	<u>Total</u>		
		S	<u>:H1 </u>	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	•	S	<u>'H1 SH</u>		3 <u>Tota</u>	I
	Tot					37								<u></u>		3		= 37
	Во				37	37										3		37
	Gir				0	0										(0
	%Gi1				0.0%	0.0%										0.09	% 0.0	%
Enrolment	t by Pro	grammes	s															
	,			<u>Publi</u>	<u>ic</u>					<u> </u>	<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	rls	<u>Bo</u> y	rs <u>Girl</u>	s <u>Tota</u>	! <u>% Gi</u> 1	<u>rls</u>
A_{i}	griculture	9 35	29	67	396	16.9%								3	329	67 39	96 16.9	%
Business : A	ccounting	3	21	134	455	29.5%								3	321 1	34 45	55 29.5	%
: S	Secretaria	<i>!</i>	45	20	65	30.8%									45	20 <i>e</i>	55 30.8	%
General	l : Science	e 18	82	164	346	47.4%								1	182 1	64 34	47.4	%
	: Arts	8	93	575	1,468	39.2%								8	393 5	75 1,46	39.2	%
	Technical	<i>l</i> 2	36	2	238	0.8%								2	236	2 23	0.8	%
	I CCIIIICUI														16 5	51 56	57 97.2	%
Vocational:		3	16	551	567	97.2%									10 3	<i>J</i> 1 <i>J</i> (,, ,,,,	
Vocational:			16 00	551 26	567 326	97.2% 8.0%										26 32		

2017/2018 Education Profiles

SHS/GES(TVET)) Distric	ct Profi	le - 201	17/2	2018 Sci	hool Ye	ar Dai	ta					CE	NTRAL Z	TONGU,	VOLTA I	Region
<u>Enrolment</u>			ıblic				GES	(TVET)					rivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>,</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,261	848	797	2,906											1,261	848	797	2,906
Boys	676	424	398	1,498											676		398	1,498
Girls	585	424	399	1,408											585	424	399	1,408
%Girls	46.4%	50.0%	50.1%	48.59											46.4%	50.0%	50.1%	48.5%
Teachers																		
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)			<u>To</u>	t <u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema	le	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total 9	<u>% Female</u>
Total	122	24	146	16.4%											122	24	146	16.4%
Trained	112	22	134	16.4%											112	22	134	15.1%
Untrained	10	2	12	16.7%											10	2	12	1.4%
%Trained	91.8%	91.7%	91.8%												91.8%	91.7%	91.8%	
Repeaters				<u>Public</u>	,					,	Private					<u>Total</u>		
		S	<u>:H1 </u>		<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	1	Si	<u>H1 SH</u>		<u>Total</u>	
	Tot			3	5	8							•	-		3 5		.
	Во			1	3	4										1 3		
	Gir			2	2	4										2 2		ļ
	%Gi1		66		0.0%	50.0%									66.7			6
Enrolment	by Pro	grammes	s															
	-/		-	<u>Public</u>						1	<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>rls I</u>	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% G</u>	irls	<u>Boy</u>	s <u>Girl</u>	<u>Total</u>	% Girl	<u>'s</u>
A_{ℓ}	griculture	•	97	42	139	30.2%									97	42 13	9 30.2%	ó
Business : Ac	ccounting	1	50	69	219	31.5%								1	50	59 21	9 31.5%	ó
		,																
: 3	ecretarial	l .																
	'ecretarial ' : Science	='	87	92	279	33.0%								1	87	92 27	9 33.0%	ó
		2 1			279 1,318	33.0% 56.8%										92 27 48 1,31		
General	: Science	e 1 s 5												5			8 56.8%	ó
General	: Science : Arts Technical	e 1 s 5	70 46	748	1,318	56.8%								5 2	70 7- 46	48 1,31	8 56.8% 2 2.4%	ю́ ю́
General Vocational:	: Science : Arts Technical	2 3 1 2	70 46	748 6	1,318 252	56.8% 2.4%								5 2	70 7- 46 19 4-	48 1,31 6 25	8 56.8% 2 2.4% 8 95.6%	6 6 6

MOE 2017/2018 Education Profiles EMIS

	IVEI)	District	et Profi	le - 2017 /	2018 Sci	hool Ye	ar Dato	ı				Å	SOUTH T	ONGU,	VOLTA	Kegion
Enrolment	•	<u>Pu</u>	ıblic			GES ((TVET)			Pr	ivate			<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,926	1,405	1,155	4,486	544	420	367	1,331					2,470	1,825	1,522	5,817
Boys	784	590	468	1,842	359	310	282	951					1,143	900	750	2,793
Girls	1,142	815	687	2,644	185	110	85	380					1,327	925	772	3,024
%Girls	59.3%	58.0%	59.5%	58.9%	34.0%	26.2%	23.2%	28.5%					53.7%	50.7%	50.7%	52.0%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)			Privat	e (SHS)			To	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female	<i>Male</i>	Female		% Female
Total	166	<i>remaie</i> 40	<u>10tai</u> 206	19.4%	10111111111111111111111111111111111111	<u>гешане</u> 20	<i>10tai</i> 81	24.7%	<u>Maie</u>	<u>remaie</u>	<u>10tai</u>	<u>% гетате</u>	227	<i>Female</i> 60	<u>10tai</u> 287	<u>% гетале</u> 20.9%
Trained	162	39	200	19.4%	22	6	28	24.7%					184	45	229	15.7%
Untrained	4	1	5	20.0%	39	14	53	26.4%					43	15	58	5.2%
%Trained	97.6%	97.5%	97.6%	20.070	36.1%	30.0%	34.6%	20.470					81.1%	75.0%	79.8%	3.2 /0
<u>Repeaters</u>	Tot Boy Gir	al ys	<u>'H1 :</u>	<u>Public</u> SH2 SH3	! <u>Total</u>			SH1 SF	Private H2 SH3	<u>Total</u>		<u>Si</u>	H1 SH.	Total 2 <u>SH3</u>	! <u>Tota</u>	!
	%Gir															
Enrolment	%Gir	rls	S	D.17					Deirock					T-4-1		
	%Gir	rls grammes		<u>Public</u>	04 Civla			Rove Gi	<u>Private</u>	1 % Ci	rle	Roy		Total	l % Ci	-Jc
<u>Pro</u>	%Gir	rls grammes : <u>Boy</u> r	s <u>Gi</u>	rls <u>Total</u>			į	Boys Gi		! % Gi	<u>rls</u>	<i>Boy</i>	s <u>Girls</u>	Total		
<u>Pro</u> A _l	%Gir by Propogrammes griculture	grammes Boys 1	s <u>Gi</u> 94	<i>rls Total</i> 87 28	1 31.0%		i	Boys Gi		l <u>% Gi</u>	rls	1	s <u>Girls</u> 94 8	<u>Total</u> 37 28	31.0	%
Pro A _l Business : A	%Gir by Programmes griculture ccounting	grammes s <u>Boys</u> s 1'	s <u>Gi</u> 94	rls <u>Total</u>	1 31.0%		ı	Boys Gi		l <u>% Gi</u>	rls	1	s <u>Girls</u>	<u>Total</u> 37 28	31.0	%
Pro A _i Business : Ac : S	%Gir by Prop ogrammes griculture ccounting Secretarial	grammes Boys 11 33	s <i>Gi</i> 94 52	87 28 229 58	1 31.0% 1 39.4%		ı	Boys Gi		! % Gi	r <u>ls</u>	1	s Girls 94 8 52 22	Total 37 28 29 58	31.0 31 39.4	% %
Pro A _i Business : Ac : S	%Gir by Prop ogrammes griculture ccounting Secretarial	grammes Boys 1' 3 2	s <u>Gi</u> 94 52 72	irls Total 87 28 229 58 212 48	1 31.0% 1 39.4% 4 43.8%		<u> </u>	Boys Gi		1 % Gi	r <u>ls</u>	1 3	s Girls 94 8 52 22 72 21	Total 37 28 29 58 2 48	31.0 31.39.4 34.43.8	% % %
Pro A _i Business : A : S General	%Gir by Programmes griculture ccounting Secretarial : Science : Arts	grammes 8	s <i>Gi</i> 94 52 72 76 1,	irls Total 87 28 229 58 212 48 ,243 1,81	1 31.0% 1 39.4% 4 43.8% 9 68.3%		i	Boys Gi		! <u>% Gi</u>	rls	1 3 2 5	s Girls 94 8 52 22 72 21 76 1,24	Total 37 28 29 58 2 48 3 1,81	31.0 31.39.4 34.43.8 9.68.3	% % % %
Pro A ₂ Business : A ₃ : S General	%Gir by Prop ogrammes griculture ccounting Secretarial Science : Arts Technical	grammes 1	8 <i>Gi</i> 94 52 72 76 1,	irls Total 87 28 229 58 212 48 ,243 1,81 1 13	1 31.0% 1 39.4% 4 43.8% 9 68.3% 5 0.7%		<u>,</u>	Boys Gi		! % Gi	rls	1 3 2 5 1	s Girls 94 8 52 22 72 21 76 1,24 34	Total 27 28 29 58 2 48 23 1,81 1 13	31.0 31.39.4 34.43.8 9.68.3 55.0.7	% % % %
Pro A _i Business : A _i : S General	%Gir by Prop ogrammes griculture ccounting Secretarial Science : Arts Technical	grammes . Boys . 1' . 3: . 2 . 5 . 1:	8 <i>Gi</i> 94 52 72 76 1,	irls Total 87 28 229 58 212 48 ,243 1,81	1 31.0% 1 39.4% 4 43.8% 9 68.3% 5 0.7% 0 97.3%		ı	Boys Gi		l % Gi	r <u>ls</u>	1 3 2 5 1	s Girls 94 8 52 22 72 21 76 1,24 34 22	Total 27 28 29 58 2 48 23 1,81 1 13	31.0 31.39.4 44.43.8 9.68.3 55.0.7 60.97.3	% % % % %

2017/2018 Education Profiles

<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)			P	rivate			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	. <u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u></u>	<u>SH3</u>	<u>Tota</u>
Total	1,138	704	475	2,317					5111	<u> </u>	<u> </u>	<u> </u>	1,138	704	475	2,3
Boys	570	385	256	1,211									570	385	256	1,2
Girls	568	319	219	1,106									568	319	219	1,10
%Girls	49.9%	45.3%	46.1%	47.7%									49.9%	45.3%	46.1%	47.7
Teachers															_	
			ic (SHS)				(TVET)				te (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>
Total	157	21	178	11.8%									157	21	178	11.8
Trained	154	21	175	12.0%									154	21	175	11.8
Untrained	3	0	3	0.0%									3	0	3	
%Trained	98.1%	100.0%	98.3%										98.1%	100.0%	98.3%	
Repeaters																
				Public					Private					Total		
<u></u>		S	'H1 .	<u>Public</u> SH2 SF	3 Total			SH1 S	<u>Private</u> H2 SH3	3 Tota	1	SF	H1 SH	<u>Total</u> 2 SH:	3 Tota	a <i>l</i>
<u></u>	To		<u>'H1 </u>	<u>Public</u> SH2 <u>SF</u>	3 <u>Total</u>			SH1 SA	<u>Private</u> <u>H2 SH3</u>	B <u>Tota</u>	1	<u>SF</u>	<u> </u>		3 <u>Tota</u>	<u>al</u>
<u></u>	To: Bo	tal	<u> </u>		3 <u>Total</u>			SH1 S		3 <u>Tota</u>	1	SF	<u> </u>		3 <u>Tot</u> a	<u>al</u>
-	Во	tal pys	<u> 2H1 S</u>		3 <u>Total</u>			SH1 S.		3 <u>Tota</u>	I	<u>SF</u>	H1 SH.		3 Tota	<u>al</u>
<u>-</u>		tal pys rls	TH1 S		3 Total			SH1 S.		3 <u>Tota</u>	1	SF	H1 SH.		3 <u>Tota</u>	<u>al</u>
	Bo Gii %Gii	tal nys irls irls			3 Total			SH1 S.		3 <u>Tota</u>	I	SF	HI SH		3 Tota	<u>al</u>
Enrolment	Bo Gii %Gii	tal nys irls irls			3 Total			SH1 S.		3 <u>Tota</u>	1	SF	HI SH		3 Tota	<i>al</i>
Enrolment	Bo Gii %Gii	tal nys rls rls grammes	Ş	SH2 SE		·s			H2 SH3			SF.		Z SH:		
Enrolment Pro	Bo Gi %Gi by Pro	tal nys ris ris grammes s Boy	Ş	SH2 SH Public rls Tota					H2 SH3			Boys	s <u>Girls</u>	Z SH3		īrls
Enrolment Pro	Bo Gii %Gii by Pro ogrammes	tal vys rls rls g <u>rammes</u> s <u>Boy</u> re	s <u>Gi</u>	SH2 SH Public rls Tota 32	l % Girl	ó			H2 SH3			<u>Boys</u>	s <u>Girls</u> 44 3	Z SH3	<u>l % G</u> 76 42.:	i <u>rls</u> 1%
Enrolment Pro Ag Business : Ac	Bo Gii %Gii by Pro ogrammes	tal nys ris ris grammes s Boyn e g 1	<u>s</u> s <u>Gii</u> 44	SH2 SH Public rls Tota 32	<i>l <u>% Girl</u></i> 76 42.19	ó			H2 SH3			<u>Boys</u>	s <u>Girls</u> 44 3	Total Tota Tota	<u>l % G</u> 76 42.:	i <u>rls</u> 1%
Enrolment Pro Ag Business : Ac : S	Bo Gii WGii by Pro ogramme: griculture ccounting	tal nys ris grammes s Boyn e g 1	§ § <u>Gi</u> 44 59	Public rls Tota 32 91 2	<i>l <u>% Girl</u></i> 76 42.19	б б			H2 SH3			Boys 1!	s <u>Girls</u> 44 3	Total Total Tota 2	1 % G1 76 42.1 50 36.4 21 52.9	<i>irls</i> 1% 4%
Enrolment Pro Ag Business : Ac : S	Bo Gii WGii by Pro gramme griculture ccounting eccretaria	tal tys rls rgrammes s Boy e ty	S S Gi 44 59	Public rls Tota 32 91 2	1 % Girl 76 42.19 50 36.49 21 52.99	6 6			H2 SH3			Boys 1:	s <u>Girls</u> 44 3 59 9	Total 32 7 21 25	<i>l</i> % <i>G</i> ₂ 76 42.550 36.4	<i>irls</i> 1% 4%
Enrolment Pro Ag Business : Ac : S General	Bogamment of the second of the	tal sys ris grammes s Boyn e f 1 f 1 s 6	S S Gi 44 59	Public rls Tota 32 91 2 117 2 565 1,1	1 % Girl 76 42.19 50 36.49 21 52.99	6 6 6			H2 SH3			Boys 1: 16 66	S Girls 44 3 59 9 04 11 04 56	Total Total Total 17 22 17 25 17 17	<i>l</i> % <i>G</i> ₂ 76 42.550 36.4	<i>irls</i> 1% 4% 9%
Enrolment Pro Ag Business : Ac : S General	Book Gill WGill By Property Pr	tal sys ris grammes g Boy e g 1 l e 1 s 6 l	S S G i i 44 59 04 04 99	Public ris Tota 32 91 2 117 2 565 1,1	1	6 6 6 6			H2 SH3			Boys 1: 16 66	S Girls 44 3 59 9 04 11 04 56	Total Total Total 17 25 17 25 17 25 10 9	1 % Ga 76 42 50 36.4 21 52.9 59 48.3	i <i>rls</i> 1% 4% 9% 3%
Enrolment Pro Ag Business: Ac : Sc General Vocational:	Book Gill WGill By Property Pr	tal tys rls grammes s Boy e tl	S S G i 44 59 04 04 99	Public rls Tota 32 91 2555 1,1 0 236 226	1	6 6 6 6 6 6			H2 SH3			Boys 1: 16 66	g Girls 44 3 59 9 04 11 04 56 99 5 23	Total Total Total 17 25 17 25 17 25 17 25 17 25	1 % G1 76 42 50 36.4 21 52.9 69 48.3 99 0.6	<i>irls</i> 1% 4% 9% 3% 0%

SHS/GES	(\overline{TVET})) Distric	ct Profi	ile - 20	017/2	018 Sci	hool Ye	ar Dat	ta						KETU N	ORTH,	VOLTA	Region
Enrolmen	<u>t</u>	Pı	ıblic				GES	(TVET)				Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	-21	<u>T1</u>	<u>T2</u>	. <u>T3</u>	<u>Total</u>	,	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,536	976	847	3,3							<u> </u>	<u> </u>	<u> </u>	<u> 10tar</u>	1,536	976	847	3,359
Boys	707	654	554	1,9											707	654	554	1,915
Girls	829	322	293	1,4											829	322	293	1,444
%Girls	54.0%	33.0%	34.6%		0%										54.0%	33.0%	34.6%	43.0%
	31.070	55.070	01.070	10.	0 70										31.070	55.070	51.070	10.0 70
Teachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u> i	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<i>Male</i>	Female	<u>Total</u>	% Fema	le	<i>Male</i>	Female	Total	% Female	<u>Male</u>	<i>Female</i>	<u>Total</u>	% Female
Total	163	36	199	18.19	%										163	36	199	18.1%
Trained	145	35	180	19.49	%										145	35	180	17.6%
Untrained	18	1	19	5.39	%										18	1	19	0.5%
%Trained	89.0%	97.2%	90.5%												89.0%	97.2%	90.5%	
Repeaters				<u>Publ</u>	<u>lic</u>					<u>P</u> 1	rivate					<u>Total</u>		
		<u>s</u>	<u>:</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SI</u>	<u>H1 SH2</u>	? <u>SH3</u>	<u>Tota</u>	!
	Tot	al																
	Во	ys																
	Gir	rls																
	%Gi1	rls																
E1	4 h D		_															
<u>Enrolmen</u>	t by Pro _l	grammes	<u>\$</u>	<u>Publi</u>	'c					P	rivate					Total		
<u>Pr</u>	ogrammes	Boy.	s <u>Gi</u>	<u></u> i <u>rls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	Total	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>			% Gir	ls
A	griculture	,	49	29	78	37.2%									49 2	9 7	37.29	%
Rucinace · A	ccounting	, 2	58	155	413	37.5%								2	58 15	5 413	37.5	%
Dusiness . A																		
	Secretarial	!												1	12 13	4 24	54.59	%
:.	Secretarial 1 : Science		12	134	246	54.5%								1		- 2-1	J 1.J	
:.		• 1		134 597	246 1,238	54.5% 48.2%									41 59			%
:.	l : Science	e 1 s 6												6	41 59		3 48.29	
:.	l : Science : Arts Technical	e 1 s 6	41 01	597	1,238	48.2%								6	41 59	7 1,23 9 31	3 48.2° 2.9°	%
: . Genera	l : Science : Arts Technical	2 1 3 6 1 3 3 1	41 01 54	597 9	1,238 310	48.2% 2.9%								6 3 1	41 59 01	7 1,236 9 316 7 55	3 48.29 2.99 1 72.19	% %

2017/2018 Education Profiles

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Enrolment	<u>.</u>		ıblic			<u>GES</u>	S (TVET)			<u>Pr</u>	rivate			To	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	713	516	499	1,728					8	14	39	61	721	530	538	1,789
Boys	423	313	328	1,064					4	9	24	37	427	322	352	1,101
Girls	290	203	171	664					4	5	15	24	294	208	186	688
%Girls	40.7%	39.3%	34.3%	38.4%					50.0%	35.7%	38.5%	39.3%	40.8%	39.2%	34.6%	38.5%
<u>Teachers</u>		D., L1	:- /CIIC)			CE	e /mizem)			Derieses	es (CIIC)			<u>To</u>	4-1	
			ic (SHS)				S (TVET)				te (SHS)					
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal
Total	9	0	9	0.0%					5	0	5	0.0%	14		14	
Trained	9	0	9	0.0%					5	0	5	0.0%	14		14	
Untrained	0		0	0.0%					0		0	0.0%	0			
%Trained	100.0%	0.0%	100.0%						100.0%	0.0%	100.0%		100.0%		100.0%	
<i>Repeaters</i>	Tota Boy	al	<u> </u>	<u>Public</u> SH2 SI	I3 Tota	1		SH1 SH	<u>Private</u> 2 <u>SH3</u>	<u>Total</u>	!	<u>s</u>	SH1 SH	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	<u>u</u>
	Gir %Gir	·ls														
Enrolment	%Gir	rls rls	ş													
	%Gir t by Prog	els els grammes		<u>Public</u>	-1 ov 0:			Parra Cir	<u>Private</u>	1 % 6	: . .	P	un Cial	<u>Total</u>	1 W C3	·-J.
<u>Pro</u>	%Gir t by Prog	ds ds grammes de Boys	s <u>Gi</u>	<u>rls Tot</u>				Boys Gir		l %Gi	irls	<u>Bo</u> ;		Total		
<u>Pro</u> A _l	%Gir t by Prog ogrammes griculture	ds ds grammes Boys	<u>g <i>Gi</i>r</u> 35	<u>rls Tot</u> 114 :	32.7	1 %		Boys Gir		l %Gi	irls		235 1	Total 14 34	9 32.7	7%
Pro A _l Business : A	%Gir. t by Programmes griculture ccounting	els grammes Boys 22	<u>g <i>Gi</i>r</u> 35	<u>rls Tot</u> 114 :		1 %		Boys Gir		l %Gi	irls			Total 14 34	9 32.7	7%
Pro A _i Business : Ac : S	%Gir. t by Programmes griculture ccounting Secretarial	els grammes Boya 2.	s <u>Gi</u> 35 37	rls <u>Tot</u> 114 : 184 -	349 32.7 121 43.7	% %		Boys Gir		l % Gi	i <u>rls</u>		235 11 237 18	Total 14 34 34 42	9 32.7 1 43.7	7% 7%
Pro A _i Business : Ac : S	%Gir. t. by Programmes griculture ccounting Secretarial l: Science	els grammes Boys 2 2	s Gi 35 37 22	rls Tot 114 : 184 :	349 32.7 421 43.7 28 21.4	% % %		·	<u>ls Tota</u>			:	235 1: 237 18 22	Total 14 34 34 42 6 2	32.7 11 43.7 18 21.4	7% 7% 4%
Pro A _i Business : A : S General	%Gir. t by Programmes griculture ccounting Secretarial 1: Science : Arts	els grammes Boys 2 2 3 3	s <u>Gi</u> 35 37 22 20	rls Tot 114 : 184 : 6 201 :	349 32.7 421 43.7 28 21.4 521 38.6	% % % %		·				:	235 1: 237 18 22 22 357 22	F Total 14 34 34 42 6 2 58	9 32.7 11 43.7 18 21.4 12 38.7	7% 7% 4% 7%
Pro A _i Business : A : S General	%Gir. t by Programmes griculture ccounting Secretarial l: Science : Arts Technical	els grammes 2 2 3 1 1	s <u><i>Gi</i></u> 35 37 22 20 65	rls Tot 114 : 184 : 6 201 :	32.7 32.7 32.7 32.7 32.7 32.7 32.7 32.7	% % % % %		·	<u>ls Tota</u>			:	235 11 237 18 22 22 357 22 165	Fortal 14 34 34 42 6 25 58 8 17	9 32.7 11 43.7 18 21.4 12 38.7 13 4.6	7% 7% 14% 7% 5%
Pro A ₁ Business : A ₂ : S General Vocational :	%Gir. t by Programmes griculture ccounting Secretarial 1: Science : Arts Technical	### ##################################	S Gii 35 37 22 20 65 4	rls Tot 114 : 184 6 201 : 8 140	32.7 42.1 43.7 28 21.4 52.1 38.6 73 4.6 44 97.2	% % % % % %		·	<u>ls Tota</u>			:	235 17 237 18 22 357 22 357 22 165 4 14	F Total 14 34 34 42 6 2 5 58 8 17 40 14	9 32.7 11 43.7 18 21.4 12 38.7 13 4.6 14 97.2	7% 7% 4% 7% 5%
Pro A ₁ Business : Ac : S General Vocational :	%Gir. t by Programmes griculture ccounting Secretarial l: Science : Arts Technical	els egrammes e Boys e 2: e 3: e 3: e 3: e 4: e 4: e 5: e 6: e 7: e 7: e 7: e 7: e 7: e 7: e 8: e 8	s <u>Gi</u> 35 37 22 20 65 4 81	rls Tot 114 : 184 6 201 8 140 11	32.7 32.7 32.7 32.7 32.7 32.7 32.7 32.7	% % % % % %		37 2	<u>ls Tota</u>	1 39.3	3%	;	235 17 237 18 22 357 22 357 22 165 4 14	F Total 14 34 34 42 6 25 58 8 17 40 14 11 9	9 32.7 11 43.7 18 21.4 12 38.7 13 4.6 14 97.2 12 12.0	7% 4% 7% 5% 2%

							ar Date					AFA				
Enrolment	<u>.</u>	Pu	ıblic			GES .	(TVET)			P	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	834	272	392	1,498	626	632	234	1,492					1,460	904	626	2,990
Boys	321	121	183	625	499	522	203	1,224					820	643	386	1,849
Girls	513	151	209	873	127	110	31	268					640	261	240	1,141
%Girls	61.5%	55.5%	53.3%	58.3%	20.3%	17.4%	13.2%	18.0%					43.8%	28.9%	38.3%	38.2%
<i>Teachers</i>																
		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	125	22	147	15.0%	77	16	93	17.2%					202	38	240	15.8%
Trained	106	19	125	15.2%	60	13	73	17.8%					166	32	198	13.3%
Untrained	19	3	22	13.6%	17	3	20	15.0%					36	6	42	2.5%
%Trained	84.8%	86.4%	85.0%		77.9%	81.3%	78.5%						82.2%	84.2%	82.5%	
Repeaters				<u>Public</u>					Private					<u>Total</u>		
_		S	<u>'H1 S</u>	<u>1 uone</u> SH2 <u>SH3</u>	B <u>Total</u>			SH1 SI		<u>Tota</u>	7	<u>SI</u>	<u> </u>		T-4-	7
	Tot		<u> </u>	<u> </u>	10141) SH3	Inta	,
		al							<u> </u>	<u>101a.</u>	<u> </u>	<u>31</u>	11 <u>311.</u>	<u>2 SH3</u>	<u>Tota</u>	Į
									<u> </u>	<u>101a</u>	<u>I</u>	<u>31</u>	11 511.	<u> </u>	<u>10ta</u>	[
	Во	ys							<u> </u>	<u>101a</u>	<u>I</u>	<u>31</u>	<u> </u>	2 <u>SH3</u>	<u> 10ta</u>	ŗ
		ys :ls							טננט בו	<u>101a</u>	<u>I</u>	<u>51</u>	11 <i>5</i> 11.	2 SH3	<u>10ta</u>	!
	Boj Gii %Gii	vs -ls -ls							<u> </u>	<u> 101a</u>		<u>31</u>	11 SA.	2 <u>SH3</u>	10ta	!
Enrolment	Boj Gii %Gii	vs -ls -ls	3	Public						1014		<u>31</u>			1012	!
	Boj Gii %Gii	ys -ls -ls g <u>rammes</u>		<u>Public</u> rls Totai	% Girls			Boys Gi	<u>Private</u>			Boy		<u>Total</u>	10ta	
<u>Pro</u>	Bo, Gir %Gir by Prop	ys ds ds grammes e Boys							<u>Private</u>			Воу	s <u>Girls</u>	<u>Total</u>	% Gir	rls
<u>Pro</u>	Bo, Gir %Gir by Prop ogrammes griculture	ys els els egrammes e Boys	s <u>Gii</u>	rls <u>Total</u>	8 31.6%				<u>Private</u>			<u>Boy</u>	<u>s <i>Girls</i></u> 67 3	<u>Total</u> Total	% G ii 8 31.6	<i>īls</i> %
Pro A Business : A	Bo, Gir %Gir by Prop ogrammes griculture	ys ds ds grammes s <u>Boys</u>	<u>67</u>	r <u>ls Total</u> 31 9	8 31.6%				<u>Private</u>			<u>Boy</u>	<u>s <i>Girls</i></u> 67 3	<i>Total</i> <i>Total</i> 31 9	% G ii 8 31.6	<i>īls</i> %
Pro A Business : A : S	Bo, Git %Git by Propogrammes griculture ccounting	ys ds ds grammes Boys	<u>67</u>	11	8 31.6%				<u>Private</u>			Воу	s <u>Girls</u> 67 3 98 5	<i>Total</i> <i>Total</i> 31 9	% G i 8 31.6 1 35.1	~ls % %
Pro A Business : A : S	Bo, Gir %Gir by Propogrammes griculture ccounting Secretarial	ys ds grammes Boys	s <u>Gi</u>i 67 98 29	11	8 31.6% 1 35.1% 9 40.8%				<u>Private</u>			<u>Boy</u>	s <u>Girls</u> 67 3 98 5	<i>Total</i> 31 96 33 15	% <i>Gi</i> : 8 31.6 1 35.1 9 40.8	<i>:ls</i> % %
Pro A Business : A : S General	Boy Git WGit by Prop ogrammes griculture ccounting Secretarial 1: Science	ys els egrammes e Boys els els els els els els els els els el	s <u>Gi</u>i 67 98 29	rls Total 31 9 53 15 20 4	8 31.6% 1 35.1% 9 40.8%				<u>Private</u>			<u>Boy</u>	s Girls 67 3 98 5	<i>Total</i> 31 96 33 15	% Gi 8 31.6 1 35.1 9 40.8	<i>:ls</i> % %
Pro A Business : A : S General	Bo, Gin %Gin by Prop ogrammes griculture ccounting Secretarian !: Science :: Arts Technican	ys ds ds grammes Boys day	s <i>Giu</i> 67 98 29 04	rls Total 31 9 53 15 20 4	8 31.6% 1 35.1% 9 40.8% 8 56.4%				<u>Private</u>			<i>Воу</i> .	s Girls 67 3 98 5	Total 1 96 13 15 10 46 14 69	96 Gi 8 31.6 1 35.1 9 40.8 8 56.4	~ls % % %
Pro A. Business: A. : S. General	Bo, Gin %Gin by Prop ogrammes griculture ccounting Secretarian !: Science :: Arts Technican	ys ds ds <u>grammes</u> Boys	s <i>Giu</i> 67 98 29 04	11s Total 31 9 53 15 20 4 394 69	8 31.6% 1 35.1% 9 40.8% 8 56.4% 7 96.8%				<u>Private</u>			<i>Boy.</i>	s Girls 67 3 98 5 29 2 04 39	Total 1 96 13 15 10 4 14 69	% <i>Gi</i> : 8 31.6 1 35.1 9 40.8 8 56.4 7 96.8	<i>rls</i> % % % %

2017/2018 Education Profiles

EMIS

SHS/GES(TVET)) Distric	ct Profi	le - 201	7/2	018 Sch	hool Ye	ar Dat	ta							ADA	KLU, V	OLTA .	Region
<u>Enrolment</u>	L	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>Tot</u>	a <u>l</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH</u>	<u> 1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	226	114	94	434	Į						80	55	16	151		06	169	110	585
Boys	104	58	45	207							52	32	9	93		56	90	54	300
Girls	122	56	49	227	7						28	23	7	58	1	50	79	56	285
%Girls	54.0%	49.1%	52.1%	52.3%	6						35.0%	41.8%	43.8%	38.4%	49.0	1%	46.7%	50.9%	48.7%
<u>Teachers</u>		D., 1.1	: - /CIIC)				CEC	/m: /m:\				Deire	·- /CIIC)				T-4	- 1	
			ic (SHS)					(TVET)					te (SHS)				<u>Tota</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>e</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>				% Female
Total	24	5	29	17.2%							13	1	14	7.1%		37	6	43	14.0%
Trained	15	1	16	6.3%							1	0	1	0.0%		16	1	17	2.3%
Untrained	9	4	13	30.8%							12	1	13	7.7%		21	5	26	11.6%
%Trained	62.5%	20.0%	55.2%								7.7%	0.0%	7.1%		43.2	%	16.7%	39.5%	
Repeaters	Tot Bo _j Gii %Gii	al ys rls	<u>H1</u> 5	Public SH2	SH3	<u>Total</u>			SH1	SH2	Private SH3	<u>Total</u>	,		5H1	<u>To</u> <u>SH2</u>	otal SH3	<u>Total</u>	,
Enrolment	t by Pro	grammes	3								.					m.	. 7		
$D_{r_{\ell}}$	ogrammes	Boy	s <u>Gi</u>	<u>Public</u> rle T	otal	% Girls			<u>Boys</u>	<u>I</u> Girls	<u>Private</u> <u>Total</u>	! <u>% Gi</u>	rle	<u>Bo</u>	ve G	<u>10</u> irls	otal Total	% Gir.	le
	griculture	•	<u>5 52</u> 17	5	22	22.7%			15	13	28			<u> 20</u>	32	18	50		
Business : A	-		28	14	42	33.3%			19	16	35				47	30	77		
	Secretaria.		20	1-1	12	33.370			17	10	<i>5</i> .	J 43.7	70		17	50	,,	37.0	70
	l : Science	-	20	13	33	39.4%									20	13	33	39.49	%
General	: Arts			106	192	55.2%			30	24	54	4 44.4	1%		116	130	246		
	Technical			100	1/2	33.270			29	5	34				29	5	34		
Vocational:			4	83	87	95.4%			_/	J	J.	1 1-1.7	,0		4	83	87		
	: Vis Arts		52	6	58	10.3%									52	6	58		
	Total			227	434	52.3%			93	58	15	1 38.4	1%		300	285	585		
MOE									1/2019 Edwar								- 7-		EMI

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	ïle - 2	2017/2	2018 Sch	hool Ye	ar Dat	'a					A	KATSI N	ORTH,	VOLTA	A Region
Enrolment	<u>.</u>	Pı	ublic				<u>GES</u>	(TVET)				Pi	ivate			T	otal	
	<u>SH1</u>	<i>SH2</i>	<u>SН3</u>	Ta	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>ıl</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	279	202	172		653										279	202	172	
Boys	141	118	95		354										141	118	95	
Girls	138	84	77		299										138	84	77	
%Girls	49.5%	41.6%	44.8%		5.8%										49.5%	41.6%	44.8%	45.8%
<u>Teachers</u>																		
		<u>Publ</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u>To</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% F€	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	ale	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	% Female
Total	33	7	40	17.	.5%										33	7	40	17.5%
Trained	30	6	36	16.	.7%										30	6	36	15.0%
Untrained	3	1	4	25.	.0%										3	1	4	2.5%
%Trained	90.9%	85.7%	90.0%												90.9%	85.7%	90.0%	
Repeaters				Pu	<i>blic</i>						Private					<u>Total</u>		
		S	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,	S	<u>H1 SH</u>		3 <u>Tot</u>	ral
	Tot			<u></u>	<u> </u>	10141			<u> </u>	<u> </u>	<u>5115</u>	1000		<u> </u>				····
	Во																	
	Gir																	
	%Gir																	
<u>Enrolment</u>	t by Pro	<u>gramme:</u>	<u>s</u>															
_		_	_	Pub.					_		<u>Private</u>			_	a. 1	<u>Total</u>		
	ogrammes	•		<u>irls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	Total	! <u>% Gi</u>	<u>ris</u>	<u>Boy</u>				
-	griculture		54	12	66	18.2%												2%
Business : A			49	23	72	31.9%									49 2	23	72 31.	9%
	Secretarial																	
General	l : Science																	
	: Arts		24	103	227	45.4%								1	.24 10	03 22	27 45.	4%
	Technical																	
Vocational:			10	126	136	92.6%									10 12			6%
	: Vis Arts	1	17	35	152	23.0% 45.8%								1	.17 3	35 15 99 65		0%
					653													8%

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	ct Profi	le - 2017	/ 2018 Sc	hool Ye	ar Date	a					НО	WEST,	VOLTA	Region
Enrolment	<u>*</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P</u>	<u>rivate</u>			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,040	1,518	1,559	6,117	78	26	16	120					3,118	1,544	1,575	6,237
Boys	1,439	753	797	2,989	62	16	16	94					1,501	769	813	3,08
Girls	1,601	765	762	3,128	16	10	0	26					1,617	775	762	3,15
%Girls	52.7%	50.4%	48.9%	51.1%	20.5%	38.5%		21.7%					51.9%	50.2%	48.4%	50.69
<u>Teachers</u>		Puhl	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			<u>To</u> :	+a1	
	16.1			0/ 1 1	36.1.			0/ E1-	3.6.1.			0/ 17 1	16.1			0/ E
T 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	<i>Female</i>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	<u>Female</u>		% Fema
Total	330	70	400	17.5%	18	5	23	21.7%					348	75 61	423	17.7
Trained	273	60	333	18.0%	16	1	17	5.9%					289	61	350	14.4
Untrained	57	10	67	14.9%	2	4	72.00/	66.7%					59	14	73	3.3
%Trained	82.7%	85.7%	83.3%		88.9%	20.0%	73.9%						83.0%	81.3%	82.7%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>:H1 </u>	SH2 SH	<u>I3 Total</u>			SH1 SI		<u>Tota</u>	1	Si	<u>41 SH.</u>		<u>Tota</u>	1
	TT- 4		<u> </u>	<u> </u>	10111			<u> </u>	<u> </u>	1014	±	<u> </u>	<u> </u>	<u> </u>	1014	•
	Tot															
	Во															
	Gir															
	%Gi1	rls														
Enrolment	t hu Pro	aramma	o													
Emomen	<u>. </u>	grammes	2	<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy:	s <u>Gi</u>		al % Girls	<u> </u>	4	Boys <u>Gi</u>		<u>al % G</u>	<u>irls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>ls</u>
\boldsymbol{A}	griculture	2	18	101 3	31.7%	D						2	18 10	01 31	9 31.7	%
Business : A	-				335 44.1%	D							67 36			
	Secretaria															
Genera	l : Science	3	96	226	522 36.3%	D						3	96 22	26 62	2 36.3	%
	: Arts			,415 2,4								1,0				
	Technical		91		103 3.0%									.2 40		
Vocational .					91.9%								79 89			
	: Vis Arts				543 19.7%								36 10			
	Total			,128 6,1												
				1/0 01	1/ 31 1%							2,9	89 31	ווח א'	/ 711	70

MOE 2017/2018 Education Profiles EMIS

SHS/GES	(TVET) Distri	ct Profi	ile - 20	017/2	018 Scl	hool Ye	ar Dat	а					KRAC	CHI NO	CHU	MURU,	VOLTA	Region
Enrolmen	<u>t</u>	P	ublic				<u>GES</u>	(TVET)				Pr	ivate				<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	404	372	461	1,2							81	94	110	285	-	485	466	571	1,522
Boys	225	222	266		'13						52	48	57	157		277	270	323	870
Girls	179	150	195		24						29	46	53	128		208	196	248	652
%Girls	44.3%	40.3%	42.3%		4%						35.8%	48.9%	48.2%	44.9%	4:	2.9%	42.1%	43.4%	42.8%
<u>Teachers</u>		D., b	lic (SHS)				CES	(TVET)				Duivrot	e (SHS)				To	+a1	
	167			A/ T		161			0/ F		3.6.1			0/ = 1					0/ 5 1
 .	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>lle</u>	<u>Male</u>	<i>Female</i> -	<u>Total</u>	% Female	<u>M</u> .	<u>ale</u>	<u>Female</u>	<u>Total</u>	% Female
Total	45	4	49	8.29							26	7	33	21.2%		71	11	82	13.4%
Trained	45	4	49	8.29							0	0	0	0.0%		45	4	49	4.9%
Untrained	0	0	0	0.0	%						26	7	33	21.2%		26	7	33	8.5%
%Trained	100.0%	100.0%	100.0%								0.0%	0.0%	0.0%		63	3.4%	36.4%	59.8%	
<u>Repeaters</u>				<u>Publ</u>	lic					1	<u>Private</u>						<u>Total</u>		
		<u>.</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<i>SH1</i>	SH.	2 SH3	<u>Tota</u>	<u>al</u>
	To	tal																	
	Во	ys																	
	Gi	•																	
	%Gi	rls																	
<u>Enrolmen</u>	t by Pro	gramme	<u> </u>	D 11	•					,	2						T-1-1		
D,	rogramme.	<u>s Bo</u> j	ure Ci	<u>Publi</u> i <u>rls</u>	<u>C</u> <u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>I</u> Girls	<u>Private</u> <u>Total</u>	' <u>% Gi</u>	rle	R/	o <u>ys</u>	<u>Girls</u>	<u>Total</u> Total	' <u>% G</u> i	irle
	Agricultur	·	<u>os</u> 254	49	303	16.2%			0	1	<u>10tar</u>			<u> </u>	254		50 30		
Business : A	_		25 4 150	90	240	37.5%			18	6	24				168		96 26		
	secretaria Secretaria	•	130	90	240	37.3%			10	0	24	± 23.0	90		100	7	70 20	4 30.4	1 %0
	Secretaria al : Scienc								7	8	15	5 53.3	0/2		7		8 1	5 53.3	30%
Genera	u : Science : Art		307	248	555	44.7%			132	8 99	23				439	34			
	: Art Technica		50/	240	222	44./%			132	99	23.	1 42.9	70		437	34	t/ /8	U 44.	1 70
Vocational		_	2	137	139	98.6%			0	14	14	100.0	0/2		2	15	51 15	3 98.	70%
v OCALIONAI	: Nis Art		۷	137	139	70.0%			U	14	14	ŧ 100.0	70		۷	13	13	J 70.	7 70
	: VIS AII. Tota		713	524	1,237	42.4%			157	128	285	5 44.9	0/2		870	65	52 1,52	2 42.8	80%
	10la		110	JZŦ	1,237	4 2. 4 %			137	120	203) 11 .7	/0		370	U3	1,32	∠ 1 ∠.0	J /U

2017/2018 Education Profiles

TIO/ CEDO((TVET)) Distric	t Profi	le - 2017	/ / 2018	Schoo	l Year	r Dat	а						NORTI	H DAYI,	VOLTA	1 Kegion
Enrolment	*	<u>Pu</u>	<u>ıblic</u>				GES (T	VET)				Pri	vate			<u>I</u>	<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T</u>		<i>T2</i>	<u>T3</u>	<u>Total</u>	<u>s</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,299	648	758	2,705											1,299	648	758	3 2,705
Boys	678	301	357	1,336											678	301	357	7 1,336
Girls	621	347	401	1,369											621	347	40	1,369
%Girls	47.8%	53.5%	52.9%	50.6%											47.8%	53.5%	52.9%	50.6%
<u>Teachers</u>		Publi	ic (SHS)				GES (T	VET)				Private	e (SHS)			T	otal	
	Male	Female	<u>Total</u>	% Female	Mal		•	Total	% Female	M	ale		<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	154	<u>remaie</u> 29	183	15.8%	IVIAI	ren	<u> 1416 .</u>	<u>I Ulai</u>	70 TEIIIAIE	171	aic.	<u>гешате</u>	10tai	70 remate	154	29	10121 183	
Trained	148	27	175	15.4%											148	27	175	
Untrained	6	2	8	25.0%											6	2	17.	
%Trained	96.1%	93.1%	95.6%	23.070											96.1%	93.1%	95.6%	
	Tot Boj Gii %Gii	al ys rls	H1 S	SH2 S	<u> 13 Tot</u>	al			<u>SH1</u> <u>S</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>S</u>	H1 SH	2 <u>SH</u> .	3 <u>To</u>	tal
Enrolment	t by Pro _l	grammes	3															
	,			<u>Public</u>	1 0/6	. ,			Ross	<u>Priva</u>		ov Ci-	7-	7		<u>Total</u>	1 0/ /	721.
<u>Pro</u>	ogrammes	<u>Boys</u>	s <u>Gi</u>	rls <u>To</u>					Boys (<u>Priva</u> Girls	<u>te</u> Total	% Gir	<u>ls</u>	Воу	<u>Girls</u>	<u>Tota</u>		Girls
<u>Pro</u> A _l	ogrammes griculture	<u>Boys</u>	s <u>Gi</u> 66	<u>rls</u> <u>To</u>	86 23.	3%			Boys (% Gir	<u>ls</u>	·	es <u>Girls</u> 66 2	Tota 20	86 23	.3%
Pro A _l Business : A	ogrammes griculture ccounting	<u>Boys</u>	s <u>Gi</u>	<u>rls</u> <u>To</u>		3%			Boys (% Gir	ls	·	es <u>Girls</u> 66 2	Tota 20	86 23	
Pro A _l Business : A _l	ogrammes griculture ccounting Secretaria	8 <u>Boys</u> 9 (19	s <u>Gi</u> 66 96	<u>rls</u> <u>Tot</u> 20 82	86 23. 278 29.	3% 5%			Boys (% Gir	<u>ls</u>	1	rs <u>Girls</u> 66 2 96 8	Tota 20 32 2	86 23 78 29	.3% .5%
Pro A _i Business : Ac : S	ogrammes griculture ccounting Secretarial l: Science	8 Boys 9 19 19	s <u>Gi</u> 66 96	rls Too 20 82 61	86 23. 278 29. 209 29.	3% 5% 2%			Boys (% Gir	ls	1	rs <u>Girls</u> 66 2 96 8	Tota 20 32 2 51 2	86 23 78 29 09 29	.3% .5%
Pro A _i Business : A : S General	ogrammes griculture ccounting Secretariai l : Science : Arts	8 <u>Boys</u> 9 19 19 14 19 55	s <u>Gi</u> 66 96 48 25	rls To 20 82 61 723 1,	86 23. 278 29. 209 29. 248 57.	3% 5% 2% 9%			Boys (% Gir	<u>ls</u>	1 1 5	rs Girls 66 2 96 8 48 6 325 72	Total 20 32 2 51 2 23 1,2	86 23 78 29 09 29 48 57	.3% .5% .2% .9%
Pro A ₂ Business : A ₃ : S General	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	Boys 19 19 19 19 19 19 19 19 19 19 19 19 19	<i>g <u>Gi</u></i> 66 96 48 25 86	rls To 20 82 61 723 1,	86 23. 278 29. 209 29. 248 57. 187 0.	3% 5% 2% 9% 5%			Boys (% Gir	ls	1 1 5	S Girls 66 2 96 8 48 6 525 72	Total 20 32 2 51 2 23 1,2 1 1	86 23 78 29 09 29 48 57 87 0	.3% .5% .2% .9%
Pro A _i Business : Ai : S General	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	8 Boys 8 19 19 14 10 14 10 15 11 18	<i>g <u>Gi</u></i> 66 96 48 25 86	rls To 20 82 61 723 1, 1 4400	86 23. 278 29. 209 29. 248 57.	3% 5% 2% 9% 5% 3%			Boys (% Gir	ls	1 5 1	66 2.96 8.48 6.325 72.86 9 40	Total 20 32 2 51 2 33 1,2 1 1 100 4	86 23 78 29 09 29 48 57 87 0	.3% .5% .2% .9%

2017/2018 Education Profiles

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Enrolment	<u>t</u>	Pı	ıblic				GES	(TVET)			Pr	ivate			<u>To.</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,622	982	779	3,383						<u>D111</u>	<u> </u>	<u>0110</u>	<u>10ta1</u>	1,622	982	779	3,383
Boys	808	478	391	1,677										808	478	391	1,677
Girls	814	504	388	1,706										814	504	388	1,706
%Girls	50.2%	51.3%	49.8%	50.49										50.2%	51.3%	49.8%	50.4%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	Total	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	196	38	234	16.2%										196	38	234	16.2%
Trained	181	37	218	17.0%										181	37	218	15.8%
Untrained	15	1	16	6.3%										15	1	16	0.4%
%Trained	92.3%	97.4%	93.2%											92.3%	97.4%	93.2%	
Repeaters																	
-	Tot Bo	tal	<u>SH1</u> <u>.</u>	<u>Public</u> SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u> SH	Private 2 SH3	<u>Total</u>		<u>SH</u>	11 SH.	Total 2 SH3	<u>Tota</u>	l
Enrolment	Bo Gii %Gii	tal nys rls rls				Total			SH1 SH		<u>Total</u>		SH	I SH.		Tota	I
	Bo Gii %Gii	tal vys rls rls grammes	<u>s</u>	SH2	<i>SH3</i>					2 SH3 Private					2 SH3 Total		
Enrolment	Bo Gii %Gii	tal vys rls rls g <u>rammes</u>	<u>s</u>	SH2 Public rls T	SH3	% Girls			SH1 SH Boys Gir	2 SH3 Private			Boys	Girls	2 SH3 Total Total	% Gir	·ls
Enrolment Pro	Bo Gii %Gii t by Pro	tal ys rls grammes 8 Boy e 1	<u>s</u> <u>S</u> <u>Gi</u> 46	SH2	<i>SH3</i>					2 SH3 Private			<u>Boys</u> 14	<i>Girls</i> 16 3	2 SH3 Total	<u>% Gir</u> 9 18.4	<u>.ls</u> %
Enrolment Pro A	Bo Gir WGir t by Pro ogrammes griculture	tal ys rls grammes 8 Boy e 1	<u>s</u> s <u>Gi</u> 46	SH2 Public rls T	SH3	% Girls				2 SH3 Private			Boys	<i>Girls</i> 16 3	Total Total 3 179	<u>% Gir</u> 9 18.4	<i>ls</i> %
Enrolment Pro A Business : A	Bo Gir WGir t by Pro ogrammes griculture ccounting Secretaria	tal sys ris grammes 8 Boy e 1 g 2	<u>s</u> <u>S</u> <u>Gi</u> 46	Public ris T 33 114 11	SH3 Cotal 179 325 16	96 Girls 18.4% 35.1% 68.8%				2 SH3 Private			Boys 14 21		Total Total 3 179 4 329 1 10	% <i>Gi</i> 9 18.4 5 35.1 6 68.8	<i>ls</i> % %
Enrolment Pro A Business : A	Bo Gin %Gin t by Pro cogrammes griculture ccounting	tal sys ris grammes 8 Boy e 1 g 2	<u>s</u> <u>s Gi</u> 46	<u>Public</u> 33 114	SH3 Cotal 179 325	% Girls 18.4% 35.1%				2 SH3 Private			Boys 14 21		Total Total 3 179 4 32	% <i>Gi</i> 9 18.4 5 35.1 6 68.8	<i>ls</i> % %
Enrolment Pro A Business : A	Bo Gir WGir t by Pro ogrammes griculture ccounting Secretaria	tal sys ris grammes s Boy e 1 g 2 l e 1	S S G i 46 11 5 15	Public irls T 33 114 11 84	SH3 Cotal 179 325 16	96 Girls 18.4% 35.1% 68.8%				2 SH3 Private			Boys 14 21	Girls 6 3 1 11 5 1	Total Total 3 179 4 329 1 10 4 199	96 Gin 9 18.4 5 35.1 6 68.8 9 42.2 0 55.5	<i>ls</i> % % % %
Enrolment Pro A Business : A : S General	Bo Gin %Gin t by Prog ogrammes griculture ccounting Secretarian I : Science : Arts Technica	tal sys ris grammes 8 Boy 9 2 1 1 1 1 1 1 1 1 1 1 1 1 1	S S G i 46 11 5 15	Public irls T 33 114 11 84	SH3 179 325 16 199	% Girls 18.4% 35.1% 68.8% 42.2%				2 SH3 Private			Boys 14 21	Girls 6 3 1 11 5 1 5 8 88 88	Total Total 3 179 4 329 1 10 4 199	96 Gir 9 18.4 5 35.1 6 68.8 9 42.2 0 55.5	<i>ls</i> % % % %
Enrolment Pro A, Business : A : S General	Bo Gin %Gin t by Prog ogrammes griculture ccounting Secretarian I : Science : Arts Technica	tal sys ris grammes 8 Boy 9 2 1 1 1 1 1 1 1 1 1 1 1 1 1	§ Gi 46 11 5 15 98 72	Public rls T 33 114 11 84 872	SH3 Fotal 179 325 16 199 1,570	96 Girls 18.4% 35.1% 68.8% 42.2% 55.5%				2 SH3 Private			Boys 14 21 11 69 27	Girls 6 3 1 11 5 1 5 8 88 88	Total Total 3 179 4 329 1 10 4 199 2 1,570 2 27	96 Gia 9 18.4 5 35.1 6 68.8 9 42.2 0 55.5 4 0.7	<i>ls</i> % % % % %
Enrolment Pro A Business : A : S General	Bo Gin %Gin t by Prog ogrammes griculture ccounting Secretarian I : Science : Arts Technica	tal sys ris grammes 8 Boy. 1 2 1 5 6 1 2 8	§ Gi 46 11 5 15 98 72	Public ris T 33 114 11 84 872 2	SH3 179 325 16 199 1,570 274	96 Girls 18.4% 35.1% 68.8% 42.2% 55.5% 0.7%				2 SH3 Private			Boys 14 21 11 69 27	Girls 6 3 1 11 5 1 5 8 8 87 72 3 54	Total Total 3 179 4 329 1 10 4 199 2 1,570 2 27	96 Gin 9 18.4 5 35.1 6 68.8 9 42.2 0 55.5 4 0.7 9 96.0	-ls % % % % % %

2017/2018 Education Profiles

SHS/GES((TVET)) Distric	t Profi	le - 2017	/ 2018 S	chool Y	ear Da	ta				AHA	NTA WE	EST, WES	TERN I	Region
Enrolment	.	Pu	blic			<u>GE</u>	S (TVET)			Pri	ivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,556	1,433	1,313	4,302									1,556	1,433	1,313	4,302
Boys	1,169	1,079	957	3,205									1,169	1,079	957	3,205
Girls	387	354	356	1,097									387	354	356	1,097
%Girls	24.9%	24.7%	27.1%	25.5%									24.9%	24.7%	27.1%	25.5%
<u>Teachers</u>		Publi	ic (SHS)			<u>GE</u>	S (TVET)			<u>Private</u>	e (SHS)			<u>Tot</u>	a <u>l</u>	
	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female 1		% Female	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>			% Female
Total	156	68	224	30.4%					27200				156	68	224	30.4%
Trained	137	63	200	31.5%									137	63	200	28.1%
Untrained	19	5	24	20.8%									19	5	24	2.2%
%Trained	87.8%	92.6%	89.3%										87.8%	92.6%	89.3%	
Repeaters	Tot Bo Gii %Gii	al ys rls	H1 S	Public SH2 SI	I3 Tota	!		SH1 SH	Private 12 SH3	<u>Total</u>		<u>SF.</u>	H1 SH2	Total ? SH3	<u>Total</u>	
<u>Enrolment</u>	t by Pro	grammes	·													
D			s <u>Gi</u>	<u>Public</u> rls <u>Tot</u>	<u>ıl % Gir</u>	7_		Boys Gi	<u>Private</u>	1 0/0:	.1.	P		<u>Total</u> <u>Total</u>	% Girl	<u>'</u> _
PTO	ogrammes	Boy:	s Gu	ris i ot		19									% GITI	<u>s</u>
4								<u> 20/3</u> <u>G1</u>	<u>rls Tota.</u>	<u> % Gir</u>	<u>18</u>	<u>Boys</u>				,
•	griculture		22	39	61 14.9	%		<u> </u>	ris 10ta.	<u>1 % G11</u>	<u>18</u>	22	22 3	9 261	14.9%	
Business : A	ccounting	4	22	39		%		<u> </u>	ris 10ta.	<u>1 % G11</u>	<i>18</i>	22		9 261	14.9%	
Business : Ac	ccounting Secretaria	7 40 !	22 85	39 2 110 5	61 14.9 95 18.5	% %			ris 1ota.	<u>I % G11</u>	<u>18</u>	48	22 3 35 11	9 261 0 595	14.9% 18.5%	ó
Business : Ac	ccounting Secretaria l : Science	49 1 2 70	22 85 05	39 2 110 5	61 14.9 95 18.5 89 10.6	% % %		<i>20,5</i> G	ris 1ota.	<u>1 % G11</u>	<u>18</u>	22 48 70	22 3 35 11 05 8	9 261 0 595 4 789	14.9% 18.5% 10.6%	б б
Business : Ac : S General	ccounting Secretarian l : Science : Arts	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	22 85 05 77	39 2 110 5 84 7 381 1,4	61 14.9 95 18.5 89 10.6 58 26.1	% % % %		س مرس	ris 1ota.	<u> </u>	18	22 48 70 1,07	22 3 35 11 05 8 77 38	9 261 0 595 4 789 1 1,458	14.9% 18.5% 10.6% 26.1%	6 6 6
Business : Ac : S General	ccounting Secretaria l : Science : Arts Technica	7 4 4 7 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1	22 85 05 77 44	39 2 110 5 84 3 381 1,4	61 14.9 95 18.5 89 10.6 58 26.1 54 3.9	% % % % %		<i>20,5</i>	ris 1ota.	l %Gil	15	22 48 70 1,07	22 3 35 11 05 8 77 38 44 1	9 261 0 595 4 789 1 1,458 0 254	14.9% 18.5% 10.6% 26.1% 3.9%	6 6 6
Business : Acceptage of the second se	ccounting Secretaria l : Science : Arts Technica	7 4: 7 7: 5 1,0° 1 2:	22 85 05 77	39 2 110 5 84 2 381 1,4 10 2 382 3	61 14.9 95 18.5 89 10.6 58 26.1	% % % % %		<u> </u>	ris 1ota.	l % Git	<u>15</u>	22 48 70 1,07	22 3 35 11 05 8 77 38 44 1 7 38	9 261 0 595 4 789 1 1,458 0 254 2 389	14.9% 18.5% 10.6% 26.1% 3.9% 98.2%	6 6 6 6

2017/2018 Education Profiles

SHS/GES(TVET) Distri	ct Profi	le - 201	7/2	2018 Sch	hool Ye	ar Dat	ta					WASA A	MENI	FI E	AST, WE	STERN	I Region
<u>Enrolment</u>		<u>Pt</u>	<u>ublic</u>					(TVET)				<u>P</u>	r <u>ivate</u>				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota.</u>	<u> </u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	4	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	674	433	284	1,391							8	13	27	48		682	446	311	1,439
Boys	319	195	132	646	,						5	8	12	25		324	203	144	671
Girls	355	238	152	745	;						3	5	15	23		358	243	167	768
%Girls	52.7%	55.0%	53.5%	53.6%	ó						37.5%	38.5%	55.6%	47.9%	5	2.5%	54.5%	53.7%	53.4%
Teachers		D ₁₁ h	lic (SHS)				CFS	(TVET)				Deixo	te (SHS)				Te	otal	
				0/ F		161			0/ F		201			0/ = 1					0/ = 1
m . 1	<u>Male</u>	Female	<u>Total</u>	<u>% Fema.</u>	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	% Fema	<u>le</u>	<i>Male</i>	Female	<u>Total</u>	% Female	<u>M</u>	ale	Female	<u>Total</u>	% Femal
Total	59	12	71	16.9%							6	1	7	14.3%		65	13	78	
Trained	59	12	71	16.9%							3	0	3	0.0%		62	12	74	
Untrained	0	0	0	0.0%							3	1	4	25.0%		3	1	4	1.3%
%Trained	100.0%	100.0%	100.0%								50.0%	0.0%	42.9%		9:	5.4%	92.3%	94.9%	
Repeaters				<u>Public</u>							Private						<u>Total</u>		
		S	<u>SH1</u>		<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Tota</u>	1		<u>SH1</u>	<u>SH</u>		3 <u>Tot</u>	al
	To			<u> </u>	<u> </u>	1000			<u> </u>	<u> </u>	<u>5115</u>	1000	ı		<u> </u>	<u> </u>		100	
	Во																		
	Gi	-																	
	%Gi																		
<u>Enrolment</u>	by Pro	gramme.	<u>\$</u>	D. 11'.							<u>Private</u>						<u>Total</u>		
Pro	ogramme.	s <u>Boy</u>	rs <u>Gi</u>	<u>Public</u> tls T	otal	% Girls			<u>Boys</u>	<u>Girls</u>		1 <u>% G</u>	irls	<u>B</u>	o <u>ys</u>	<u>Girls</u>		! <u>% G</u>	irls
	griculture	•	52	40	92	43.5%			•						52	4		92 43.	5%
Business : A	-		87	60	147	40.8%			7	0		7 0.0	0%		94		50 15		
	Secretaria	,				2.2.70				Ü			-		· -	·	-		-
	l : Science		61	60	121	49.6%									61	ϵ	50 12	21 49.	6%
	: Art			344	709	48.5%			16	9	2	5 36.0	0%		381	35			
	Technica			- '-		-2.2 / 0					_	30.				33	-	10.	
Vocational:		_	2	229	231	99.1%			2	14	1	6 87.	5%		4	24	13 24		4%
	: Vis Art		- 79	12	91	13.2%			_		-	. 37			79			91 13.	
	Tota				1,391	53.6%			25	23	4	8 47.9	9%		671	76			
TOF.					,												-, -,		

2017/2018 Education Profiles

SHS/GES	(TVET) Distri	ct Profi	ile - 2	2017/2	018 Sci	hool Ye	ar Dat	a					WASA AM	ENFI WI	EST, WE	STERN	Region
<u>Enrolmen</u>	<u>t</u>	P	<u>ublic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	902	553	584		,039										902	553	584	2,039
Boys	467	292	312		,071										467	292	312	1,071
Girls	435	261	272		968										435	261	272	968
%Girls	48.2%	47.2%	46.6%	47	7.5%										48.2%	47.2%	46.6%	47.5%
<u>Teachers</u>		Pub	lic (SHS)				GES	(TVET)				Privat	e (SHS)			<u>To</u> r	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	06 Fa	emale	<i>Male</i>	Female	<u>Total</u>	% Female	, 'a	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	105	<u>гешане</u> 15	101a1 120	12.5		<u>IVIAIE</u>	<u>гешане</u>	<u>10141</u>	<u> 70 геша</u>	€	<u>IVIAIE</u>	remaie	<u>10tai</u>	<u>% remaie</u>	105	15	120	12.5%
Trained	105	15	120	12.5											105	15	120	12.5%
Untrained	0	0	0		0%										0	0	120	12.570
%Trained	100.0%	100.0%	100.0%	0.0	070										100.0%		100.0%	
Repeaters				<u>Pul</u>	blic					<u>Pr</u>	ivate					<u>Total</u>		
		<u>.</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•	<u>S1</u>	<u> </u>	2 <u>SH3</u>	<u>Tota</u>	1
	To	tal																
	Во	ys																
	Gi	rls																
	%Gi	rls																
Em ma lan am	4 h D																	
<u>Enrolmen</u>	t by Pro	<u>gramme</u>	<u>:s</u>	Publ	lic					Pı	<u>ivate</u>					<u>Total</u>		
<u>Pr</u>	rogramme.	<u>s Bo</u> j	vs <u>G</u>	<u>irls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls	<u>Boys</u>			<u>% Gir</u>	r <u>ls</u>
	Agriculture	· ·	102	21	123	17.1%			•					=		21 12	3 17.1	%
Business : A	_		107	48	155	31.0%										18 15		
	Secretaria	•																
Genera	ıl : Science	e	81	43	124	34.7%									81 4	13 12	4 34.7	%
	: Art	s 4	466	437	903	48.4%								4	66 43	37 90	3 48.4	%
	: AII					1.7%								2	32	4 23	6 1.7	%
	Technica	1 2	232	4	236	1.7%												
Vocational	Technica	_		4 401	236 414	96.9%									13 40			%
Vocational	Technica	s													13 40		4 96.9	

2017/2018 Education Profiles

-10, 320(TVET) Distric	et Profi	le - 20)17/2	018 ScI	rool Ye	ar Dat	ta					AOV	VIIV, VVE	ESTER	N Kegion
Enrolment	L	<u>Pu</u>	ı <i>blic</i>				<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>I</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>a.l</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	315	323	322	9	60									315	323	32	2 960
Boys	172	166	175	5	13									172	166	17	5 513
Girls	143	157	147	4	47									143	157	14	7 447
%Girls	45.4%	48.6%	45.7%	46.	6%									45.4%	48.6%	45.7%	6 46.6%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>T</u>	otal	
	Male	Female	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	48	11	59	18.60										48	11	5	
Trained	47	11	58	19.00										47	11	5	
Untrained	1	0	1	0.0										1	0		1
%Trained	97.9%	100.0%	98.3%											97.9%	100.0%	98.3%	ò
	Tot Bo Gi %Gi	tal pys rls	'H1 <u>:</u>	<u>Publ</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u>Private</u> SH2 SH3	<u>Total</u>	,	<u>S1</u>	<u> </u>	<u>Total</u> 2 <u>SH</u>	<u>3 Ta</u>	otal
<u>Enrolmeni</u>	t by Pro	grammes	3														
	·			<u>Publi</u>		0/ Ci-l-			Ross	<u>Private</u>	-1 04 CC	·-1-	P		<u>Total</u>	.1 04	Cinl.
<u>Pro</u>	ogramme:	s <u>Boy</u> s	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls			Boys C	<u>Private</u> Girls Tot	al % Gi	irls	Воуг	s <u>Girls</u>	Tota		Girls
<u>Pro</u> Aį	ogramme: griculture	<u>s Boys</u> e	s <u>Gi</u> 6 9	<i>rls</i> 30	<i>Total</i> 99	30.3%			Boys (al <u>% Gi</u>	rls		6 9 <i>Girls</i>	7 <u>Tota</u> 30	99 30	0.3%
Pro A _l Business : A	ogramme griculture ccounting	s <u>Boys</u> e g	s <u>Gi</u>	<u>rls</u>	<u>Total</u>				<u>Boys</u> (al % Gi	rls		6 9 <i>Girls</i>	7 <u>Tota</u> 30	99 30	
Pro Aj Business : Ad : S	ogrammes griculture ccounting Secretaria	s <u>Boys</u> e g	s <u>Gi</u> 69 52	<i>irls</i> 30 32	<i>Total</i> 99 84	30.3% 38.1%			Boys (al <u>% Gi</u>	irls		s <u>Girls</u> 69 3 52 3	Tota 30 32	99 30 84 38	0.3% 3.1%
Pro Aj Business : Ad : S	ogramme griculture ccounting Secretaria l : Science	s <u>Boys</u> e : g :	s <u>Gi</u> 69 52	30 32 21	<i>Total</i> 99 84 76	30.3% 38.1% 27.6%			Boys (al % Gi	i <u>rls</u>		Girls 69 3 52 3	Tota 30 32	99 30 84 33 76 21	0.3% 3.1% 7.6%
Pro A _l Business : A : S General	ogramme: griculture ccounting Secretaria l : Science : Art:	s <u>Boys</u> e g I e 2	s <u>Gi</u> 69 52 55	30 32 21 244	76 503	30.3% 38.1% 27.6% 48.5%			Boys C		al % Gi	irls	2	Girls 69 3 52 3 55 2 59 24	7 Tota 30 32 21 44 5	99 30 84 38 76 22 03 48).3% 3.1% 7.6% 3.5%
Pro Aş Business : Ad : S General	ogramme: griculture ccounting Secretaria l : Science : Arts Technica	s Boys e g l e :	s <u><i>Gi</i></u> 69 52 55 59 71	21 244 2	Total 99 84 76 503 73	30.3% 38.1% 27.6% 48.5% 2.7%			Boys (al % Gi	i <u>rls</u>	2	Girls Girls Girls	Total 380 332 21 44 5	99 36 84 38 76 27 03 48 73 2	0.3% 3.1% 7.6% 3.5% 2.7%
Pro A _i Business : A : S General Vocational :	ogramme: griculture ccounting Secretaria l : Science : Arts Technica	s Boys e g l e s 2	s <u><i>Gi</i></u> 69 52 55 59 71	30 32 21 244	76 503	30.3% 38.1% 27.6% 48.5%			Boys (al % Gi	rls	2	Girls Girls Girls	Total 380 332 21 44 5	99 36 84 38 76 27 03 48 73 2).3% 3.1% 7.6% 3.5%

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EMIS

H5/GE5((TVET) Distric	ct Profi	le - 20	11//2	018 ScI	nool Ye	ar Dat	ta						BIA WI	EST, WE	STERN	Kegion
<u>Enrolment</u>	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				Pr	<u>ivate</u>			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	392	382	341	1,1	15						27	34	59	120	419	416	400	1,235
Boys	198	211	196	6	05						16	19	31	66	214	230	227	671
Girls	194	171	145	5	10						11	15	28	54	205	186	173	564
%Girls	49.5%	44.8%	42.5%	45.	7%						40.7%	44.1%	47.5%	45.0%	48.9%	44.7%	43.3%	45.7%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	otal	
	Male	<u>Female</u>	<u>Total</u>	% Fen	nale	Male	Female	<u>Total</u>	% Fema	le	Male	Female	Total	% Female	<u>Male</u>	Female	Total	% Female
Total	42	3	45	6.70						_	8	2	10	20.0%	50	5	55	9.1%
Trained	42	3	45	6.79							2	0	2	0.0%	44	3	47	5.5%
Untrained	0	0	0	0.0							6	2	8	25.0%	6	2	8	3.6%
%Trained	100.0%	100.0%	100.0%								25.0%	0.0%	20.0%		88.0%	60.0%	85.5%	
<u>Repeaters</u>	Toi Bo Gi %Gi	tal pys rls	<u>5H1 :</u>	<u>Publ</u> SH2	ic <u>SH3</u>	<u>Total</u>			SH1	<u>P.</u> <u>SH2</u>	rivate <u>SH3</u>	<u>Total</u>		<u>s</u>	H1 SH	Total 2 SH3	3 Tota	l
<u>Enrolment</u>	t by Pro	gramme:	<u>\$</u>							-						<i>m</i> . 1		
р.,	ogramme.			<u>Publi</u>	<u>c</u>											<u>Total</u>		
		e Row	re Ci	rle	Total	% Cirle			Rove		<u>rivate</u> Total	1 % Ci	rle	Ro	ve Girle	Tota	1 % Ci	-le
	•	•			<i>Total</i>	<u>% Girls</u>			<u>Boys</u>	<u>P</u> Girls	<u>rivate</u> <u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Bo</u> y				
A_{ι}	griculture	e	57	15	72	20.8%			-	<u>Girls</u>	<u>Total</u>				57	5 7	72 20.8	%
A _i Business : A	griculture ccounting	e g							Boys 10						57		72 20.8	%
A _z Business : A _z : S	griculture ccounting Secretaria	e g I	57 92	15 24	72 116	20.8% 20.7%			-	<u>Girls</u>	<u>Total</u>				57 1 102 3	5 7 33 13	72 20.8 35 24.4	% %
A _z Business : A : S	griculture ccounting Secretaria l : Science	e g l	57 92 13	15 24 6	72 116 19	20.8% 20.7% 31.6%			10	<i>Girls</i> 9	<i>Total</i>	9 47.4	%		57 1 102 3	5 7 33 13 6 1	72 20.8 35 24.4 19 31.6	% % %
A _i Business : Ai : S General	griculture ccounting Secretaria l : Science : Art	e g l e s 3	57 92 13 59	15 24 6 344	72 116 19 703	20.8% 20.7% 31.6% 48.9%			-	<u>Girls</u>	<u>Total</u>	9 47.4	%		57 1 102 3 13 415 38	5 7 33 13 6 1 39 80	72 20.8 35 24.4 19 31.6 04 48.4	% % % %
A, Business : A : S General	griculture ccounting Secretaria l : Science : Art: Technica	e g l e s 3	57 92 13 59 80	15 24 6 344 2	72 116 19 703 82	20.8% 20.7% 31.6% 48.9% 2.4%			10	<i>Girls</i> 9	<i>Total</i>	9 47.4	%		57 1 102 3 13 415 38	5 7 33 13 6 1 89 80 2 8	72 20.8 35 24.4 19 31.6 04 48.4 32 2.4	% % % %
A, Business: A : S General Vocational:	griculture ccounting Secretaria l : Science : Art: Technica	e g l e e s 3	57 92 13 59 80	15 24 6 344	72 116 19 703	20.8% 20.7% 31.6% 48.9%			10	<i>Girls</i> 9	<i>Total</i>	9 47.4	%		57 1 102 3 13 415 38 80	5 7 33 13 6 1 89 80 2 8	72 20.8 35 24.4 19 31.6 04 48.4 32 2.4	% % % %

2017/2018 Education Profiles

<u>Enrolment</u>		<u>Pu</u>	ıblic				(TVET)				Pr	<u>ivate</u>				<u>1</u>	<u>'otal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Tota
Total	898	840	707	2,445						35	473	388	896		933	1,313	1,09	5 3,3
Boys	418	434	347	1,199						16	256	180	452		434	690	52	7 1,6
Girls	480	406	360	1,246						19	217	208	444		499	623	56	8 1,6
%Girls	53.5%	48.3%	50.9%	51.0%						54.3%	45.9%	53.6%	49.6%		53.5%	47.4%	51.9%	50.
<u>Teachers</u>		Puhl	ic (SHS)			GES	(TVET)				Privat	e (SHS)				7	otal	
	16-1-			0/ E1-	Mala			0/ F1-		16-1-			0/ E1-		16-1-			0/ E
Total	<u>Male</u>	<i>Female</i> 39	<u>Total</u>	% Female 19.9%	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	'	<i>Male</i>	<i>Female</i> 2	<u>Total</u>	<u>% Female</u>		<u>Male</u>	Female	<u>Total</u>	<u>% Fen</u>
Total	157		196							10	0	12	16.7% 0.0%		167	41	20	
Trained Untrained	155 2	37 2	192	19.3%						2 8	2	2 10	20.0%		157	37	19	
Untrained %Trained	98.7%	94.9%	4	50.0%						-	0.0%		20.0%		10	00.20/	02.20/	
%1 rained	98.7%	94.9%	98.0%							20.0%	0.0%	16.7%			94.0%	90.2%	93.3%)
<u>Repeaters</u>																		
	Tot		<u>'H1 </u>	<u>Public</u> SH2 SH	3 <u>Total</u>			<u>SH1</u>	<u>Pr.</u> SH2	<u>ivate</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>Total</u> 2 <u>SH</u>	<u>3</u> <u>To</u>	o <u>tal</u>
Fnrolment	Tot Boj Gii %Gii	al ys rls rls			3 Total			SH1			Total			<u>SH1</u>	<u>SH2</u>		<u> 3 Ta</u>	otal
Enrolment	Boj Gii %Gii	al ys rls rls			3 Total			SH1	SH2		Total			SH1			3 Tc	otal
	Boj Gii %Gii	ral ys rls rls grammes	Ş	SH2 SH Public					SH2	SH3		r <u>ls</u>	E	SH1		2 SH		otal Girls
<u>Pro</u> į	Boj Gii %Gii <u>by Pro</u> j	ral ys rls rls grammes grammes	Ş	SH2 SH Public rls Tota					SH2	SH3	! %Gi		E		Girls	2 SH Total Tota	d %(
<u>Pro</u> į	Bo Gir %Gir by Prop grammes griculture	ral ys ris ris grammes s Boy	<u>s</u> s <u>Gi</u> 26	SH2 SH Public rls Tota 56 1	l % Girls			Boys (SH2 Pr Girls	SH3 ivate Totai	! <u>% Gi</u> 8 18.4	%	E	<u>Soys</u>	Girls	Z SH Total Tota 4 2	<u>ıl % (</u> 80 26	Girls
<u>Pro</u> Ag Business : Ac	Bo Gir %Gir by Prop grammes griculture	ral ys rls grammes s Boyn c 1	<u>s</u> s <u>Gi</u> 26	SH2 SH Public rls Tota 56 1	<u>l % Girls</u> 82 30.8%			Boys 9	<u>Pr</u> Girls 18	SH3 rivate Totai	! <u>% Gi</u> 8 18.4	%	E	<i>loys</i> 206	Girls 7	Z SH Total Tota 4 2	<u>ıl % (</u> 80 26	<i>Girls</i> 5.4%
<u>Pro</u> Ag Business : Ac	Bo, Gir WGir by Programmes criculture eccounting eccretarian	tal ys rls grammes s Boys c 1 g 1	s S <u>G</u> i 26 14	Public ris Tota 56 1 183 2	<u>l % Girls</u> 82 30.8%			Boys 9	<u>Pr</u> Girls 18	SH3 rivate Totai	. <u>% Gi</u> 8 18.4 5 37.1	% %	E	<i>loys</i> 206	Girls 7	Total Total 4 2 2 4	<i>d</i> % 0 80 26 83 52	<i>Girls</i> 5.4%
Prop Ag Business : Ac : Se	Bo, Gir WGir by Programmes criculture eccounting eccretarian	ral ys ris grammes s Boy 1 7 1 1	§ <i>Gi</i> 26 14	Public ris Tota 56 1 183 2	1 % Girls 82 30.8% 97 61.6% 87 36.6%			Boys 6 80 117 56	Pr Girls 18 69	rivate Totai 98	9 18.8	% % %	E	<i>30ys</i> 206 231	<i>Girls</i> 7 25	Total Total 2 4 2 2 4 8 3	ul % 0 80 26 83 52 56 33	<i>Girls</i> 5.4% 2.2%
<u>Pro</u> Ag Business : Ac : Se General	Boy Gir WGir by Prog grammes griculture counting ecretarian : Science	ral ys rls grammes s Boys s 1 g 1 l s 5	§ <i>Gi</i> 26 14	Public rls Tota 56 1 183 2 105 2 576 1,1	1 % Girls 82 30.8% 97 61.6% 87 36.6%			Boys 6 80 117 56	Pr Girls 18 69	<i>SH3 Total</i> 98 186	9 18.8	% % %	Ь	<i>Boys</i> 206 231	Girls 7 25 11 76	Total Total 4 2 2 4 8 3 60 1,5	d % 6 80 26 83 52 56 33 33 49	<i>Girls</i> 5.4% 2.2% 3.1%
<u>Pro</u> Ag Business : Ac : Se General	Bo, Gin WGin by Prop grammes riculture recounting ecretarian : Science : Arts Technican	ral ys rls grammes s Boy s 1 g 1 g 5	§ § G E S S G E S S S S S S S S S S	Public ris Total 56 1 183 2 105 2 576 1,1 1 1	1 % Girls 82 30.8% 97 61.6% 87 36.6% 55 49.9%			Boys 80 117 56 194	Pr Girls 18 69	<i>SH3 Total</i> 98 186	9 18.8 18.4 18.4 18.4 18.8	% % % %	E	206 231 238 773	Girls 7 25 11 76	Total Total 2 2 2 4 3 6 1 1 1	11 % 0 80 26 83 52 56 33 33 49	<i>Girls</i> 5.4% 2.2% 3.1% 0.6%
Prop Ag Business : Ac : Se General T Vocational : .	Bo, Gin WGin by Prop grammes riculture recounting ecretarian : Science : Arts Technican	ral ys rls grammes s Boys s 1 l s 1 s 5	S S G E S S G E S S S S S S S S S S	Public rls Tota 56 1 183 2 105 2 576 1,1 1 1 293 3	1 % Girls 82 30.8% 97 61.6% 87 36.6% 55 49.9% 19 0.8%			Boys 80 117 56 194	Pr Girls 18 69 13 184	rivate Total 98 186 378	9 18.8 18.4 18.4 18.4 18.8	% % % %	E	206 231 238 773 118	Girls 7 25 11 76 45	Total Total 24 22 22 4 8 3 60 1,5 1 1 63 4	al % 6 80 26 83 52 56 33 49 19 (97 91	Girls 5.4% 2.2% 3.1% 0.6% 0.8%

MOE 2017/2018 Education Profiles EMIS

SHS/GES((TVET)) Distri	ct Profi	le - 20	017/2	018 Sch	hool Ye	ar Dat	ta						JOMO	RO, WE	STERN	Region
Enrolment	ţ	P	ublic				GES	(TVET)				Pr	ivate			To	tal	
	<u>SH1</u>	<u>s</u>	<u>SH3</u>	<u>Tot</u>	-01	<u>T1</u>	<u>T2</u>		<u>Tota</u>	./	<i>SH1</i>	<u>5H2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>5H2</u>	<u>SH3</u>	<u>Total</u>
Total	1,057	619	652	2,3				10	100	-	<u>5111</u>	<u>5112</u>	<u>0110</u>	<u>10tai</u>	1,057	619	<u>5115</u> 652	2,328
Boys	559	289	340	2,3 1,1											559	289	340	1,188
Girls	498	330	312	1,1											498	330	312	1,140
%Girls	47.1%	53.3%	47.9%		0%										47.1%	53.3%	47.9%	49.0%
	17.170	30.070	17.770	17.	.0 70										17.170	33.370	17.770	15.070
<u>Teachers</u>		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fen	nale	<i>Male</i>	<u>Female</u>	Total	% Fem	ale	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	98	18	116	15.59	%										98	18	116	15.5%
Trained	98	18	116	15.59	%										98	18	116	15.5%
Untrained	0	0	0	0.0°	%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters				<u>Publ</u>	lia						Private					<u>Total</u>		
•			<u>SH1</u> .	<u>r uoi</u> SH2	<u>ис</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	,	<u>SF</u>	H1 SH.		<u>Tota</u>	.7
	Tot		<u> </u>	<u> </u>	<u>3113</u>	<u>10ta1</u>			<u>5111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>		<u>51</u> .	<u> </u>	<u> 2 3113</u>	<u>10ta</u>	<u>u</u>
	Bo																	
	Gi																	
	%Gi																	
<u>Enrolment</u>	t by Pro	gramme	<u>es</u>		_						- <i>.</i>					- I		
p_n	ogramme:	s <u>Bo</u> y	vs <u>Gi</u>	<u>Publi</u> rls	<u>C</u> Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Private</u> Total	' <u>% Gi</u>	rls	<u>Boys</u>		<u>Total</u> <u>Total</u>	<u>% Gi</u>	rls
	griculture	•	86	36	122	29.5%			20,2	<u> </u>	10001	<u>/0 01</u>		•		36 12		
Business : A	_		186	65	251	25.9%										55 25		
	Secretaria.	•	0	5	5	100.0%								1.			5 100.0	
	l : Science		182	74	256	28.9%								1:		74 25		
(Tenera				564	1,127	50.0%									63 56			
Genera	Art	s -	כסכ			20.070								٥.	50	- 1,12	. 55.0	
	: Arts Technica		003	301	1,127													
	Technica	1				98.7%									5 36	57 37	2 98.7	7 %
Vocational:	Technica	l s		367 29	372 195	98.7% 14.9%								10	5 36 66 2	57 37 29 19		

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<u>Enrolment</u>																		
<u> </u>		<u>Pt</u>	<u>ıblic</u>					(TVET)				<u>Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u> </u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	487	327	423	1,23	7						31	81	419	531	518	408	842	1,76
Boys	256	174	229	65	9						15	45	233	293	271	219	462	95
Girls	231	153	194	57	8						16	36	186	238	247		380	81
%Girls	47.4%	46.8%	45.9%	46.7	%						51.6%	44.4%	44.4%	44.8%	47.7%	46.3%	45.1%	46.20
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)			Ta	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem.	ale	Male	Female	<u>Total</u>	% Femal	le	Male	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema
Total	74	5	79	6.3%							29	1	30	3.3%	103		109	5.5
Trained	66	5	71	7.0%							19	0	19	0.0%	85		90	4.6
Untrained	8	0	8	0.0%							10	1	11	9.1%	18		19	0.9
%Trained	89.2%	100.0%	89.9%								65.5%	0.0%	63.3%		82.5%	83.3%	82.6%	
Repeaters				D. 1.11	_					7						T 1		
			<u>SH1 </u>	<u>Publi</u> SH2	<u>ς</u> SH3	<u>Total</u>			<u>SH1</u>	SH2	rivate SH3	Total		,	<u>SH1 SH</u>	<u>Total</u> I2 <u>SH</u> .	3 <u>Tota</u>	,
	Tot				<u> </u>	1000			<u> </u>	<u> </u>	<u> </u>	10141		_	<u> </u>		1000	<u>-</u>
	Во																	
	Gi	rls																
	Gi %Gi	rls																
Enrolment	%Gi	rls rls	s															
Enrolment	%Gi	rls rls	<u>s</u>	<u>Public</u>						F	rivate					Total		
	%Gi	rls rls ogrammes			Total	% Girls			<i>Boys</i>	<u>F</u> Girls	Private Total	% Gi	rls	<u>Bo</u> ,	ys <u>G</u> irl		l %Gi	irls
Pro	%Gi	rls rls egrammes s Boy				% Girls 19.9%			<i>Boys</i> 30					-	•			
	%Gi.	rls rls ggrammes s <u>Boy</u> e 1	s <u>Gi</u>	rls :	Total				•	<u>Girls</u>	<u>Total</u>	40.0	1%	-	159	s <u>Tota</u>	11 24.6	5%
<u>Pro</u> A <u>p</u> Business : Ac	%Gi.	ris ris ggrammes s <u>Boy</u> e 1	r <u>s <i>Gi</i>.</u> 29	<i>rls</i> 2 32 23	<i>Total</i> 161	19.9%			30 15	20 14	<i>Total</i> 50	40.0 48.3	% %	-	159 64	5	11 24.6	5%
Pro A _l Business : Ac : S	%Gi. by Propagation	eris eris egrammes s <u>Boy</u> e 1	r <u>s <i>Gi</i>.</u> 29	<i>rls</i> 2	161 72 165	19.9%			30	20 14 20	<i>Total</i> 50	40.0 48.3	% %		159 64	52 2 2 37 10	11 24.6	5% 5%
Pro A _l Business : Ac : S	%Gi. by Pro gramme. griculture ccounting	eris egrammes s Boy e 1 g	s <u>Gi</u> 29 49 17	<i>rls</i> 2 32 23	Total 161 72	19.9% 31.9%			30 15	20 14	<i>Total</i> 50 29	40.0 48.3 4 37.0	% % %		159 64 151	5	11 24.6 01 36.6 19 31.1	5% 5% 1%
Pro Ag Business : A : S General	%Gi. by Propagamme. griculture ccounting ecretaria : Science : Arta	ris ris grammes s Boy e 1 g i s 1 s 3	s <u>Gi</u> 29 49 17	1718 2 32 23 48	161 72 165 660	19.9% 31.9% 29.1%			30 15 34	20 14 20 131	Total 50 29 54 345	40.0 48.3 4 37.0 5 38.0	% % %		159 64 151 577 4	52 2 2 37 10 68 2 28 1,00	11 24.6 01 36.6 19 31.1 05 42.6	5% 5% 1%
Pro A _l Business : Ac : S General	%Gi. by Propagamme. griculture ccounting ecretaria : Science : Arta	ris ris grammes s Boy e 1 g i s 1 s 3	8 <i>Gi</i> 29 49 17 63	1718 2 32 23 48	161 72 165	19.9% 31.9% 29.1%			30 15 34	20 14 20	Total 50 29 54	40.0 48.3 4 37.0 5 38.0	9% 9% 9% 9%		159 64 151 577 4	5	11 24.6 01 36.6 19 31.1 05 42.6	5% 5% 1% 5%
Pro Ap Business : Ac : S General Vocational :	%Gi. by Propagamme. griculture ccounting ecretaria : Science : Arta	ris cris cris cris cris cris cris cris c	8 <i>Gi</i> 29 49 17 63	12	161 72 165 660	19.9% 31.9% 29.1% 45.0%			30 15 34 214	20 14 20 131	Total 50 29 54 345	40.0 48.3 4 37.0 5 38.0	9% 9% 9% 9%		159 64 151 577 4	52 2 2 37 10 68 2 28 1,00	11 24.6 01 36.6 19 31.1 05 42.6	5% 5% 1% 5%
Pro Ap Business : Ac : S General Vocational :	%Giby Propagramment griculture counting ecretaria : Science : Arts Technica H. Econs	eris eris eris eris eris eris eris eris	s <u>Gi</u> 29 49 17 63	12	161 72 165 660	19.9% 31.9% 29.1% 45.0%			30 15 34 214	20 14 20 131	Total 50 29 54 345	40.0 48.3 4 37.0 5 38.0 8 100.0	9% 9% 9% 9%		159 64 151 577 4	52 2 2 37 10 68 2 28 1,00	11 24.6 01 36.6 19 31.1 05 42.6 32 99.6	5% 5% 1% 5%

<u>Enrolment</u>	•	<u>Pt</u>	<u>ıblic</u>					(TVET)				<u>Pr</u>	ivate				, -	Total		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>.</u>	<u>SH3</u>	<u>Total</u>
Total	288	262	270	8	20						36	68	224	328		324	330)	494	1,148
Boys	142	140	125	4	.07						17	29	106	152		159	169)	231	559
Girls	146	122	145	4	13						19	39	118	176		165	161		263	589
%Girls	50.7%	46.6%	53.7%	50.4	4%						52.8%	57.4%	52.7%	53.7%		50.9%	48.8%	53	3.2%	51.3%
<u>Teachers</u>		Puhi	ic (SHS)				CFS	(TVET)				Privat	e (SHS)				7	Total		
	36.1			0/ E	7	36-1-			0/ E1-		16-1-			0/ 1 1		16.1				V E 1
T-4-1	<u>Male</u>	Female	<i>Total</i> 55	<u>% Fел</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	•	<i>Male</i> 10	Female	Total	% Female 9.1%		Male	Female	<u>To</u>		% Femal 22.7%
Total	41	14										1	11			51	15		66	
Trained Untrained	41 0	14 0	55 0	25.59 0.09							0	0	0	0.0%		41	14 1		55	21.2%
				0.09	%0						10	1 0.0%	11	9.1%		10	•		11	1.5%
%Trained	100.0%	100.0%	100.0%								0.0%	0.0%	0.0%			80.4%	93.3%	83	3.3%	
Repeaters				<u>Publ</u>	lic					<u>P1</u>	ivate						<u>Total</u>			
		S	<u> </u>																	
			<u>ил 1</u>	SH2	<i>SH3</i>	<u>Total</u>			<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	2 SF	<u>13</u>	<u>Total</u>	
	To		<u>)/11/</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>			<u>SH1</u>	<u>SH2</u>	2 <u>SF</u>	<u>13</u>	<u>Total</u>	
		tal	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>			<u>SH1</u>	<u>SH2</u>	2 SF	<u>13</u>	<u>Total</u>	
	To Bo Gi	tal ys	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>2 SF</u>	<u>I3</u>	<u>Total</u>	
	Во	tal pys rls	<u>.</u>	<u>SH2</u>	SH3	<u>Total</u>			SH1	<u>SH2</u>		<u>Total</u>			<u>SH1</u>	SH2	2 SF	<u>13</u>	<u>Total</u>	
	Bo Gi %Gi	tal pys rls rls		<u>SH2</u>	SH3	<u>Total</u>			SH1	<u>SH2</u>		<u>Total</u>			<u>SH1</u>	SHZ	? <u>SF</u>	<u>13</u>	Total	
Enrolment	Bo Gi %Gi	tal pys rls rls				Total			SH1		SH3	<u>Total</u>			SH1			<i>13</i>	<u>Total</u>	
	Bo Gi %Gi by Pro	tal vys rls rls gramme:	<u>s</u>	<u>Publi</u>	C	Total % Girls									SH1 Boys		Total		Total % Girl	<u>s</u>
Pro	Bo Gi %Gi by Pro	tal nys ris ris gramme. s Boy	<u>s</u>	<u>Publi</u>						P	SH3		<u>rls</u>	1			<u>Total</u> Tot		% Girl	
<u>Pro</u> A _l	Bo Gi %Gi by Pro ogramme griculture	tal vys rls gramme. s <u>Boy</u> e	s s Gi	<u>Publi</u>	c Total	<u>% Girls</u> 31.3%			Boys 9	P	SH3 rivate Total	<u>% Gi</u>		1	3oys	Girls	<i>Total</i> <i>Tot</i>	al 67	% <i>Girl</i> 31.3%	ó
<u>Pro</u> A <u>p</u> Business : Ac	Bo Gi %Gi by Pro ogramme griculture	tal nys ris ris gramme: s Boy	S S <u>Gü</u> 46	Public ris 21	C <u>Total</u> 67	% Girls				<u>Pi</u> Girls	SH3	<u>% Gi</u>		2	<i>Boys</i> 46	<u>Girls</u> 2	<i>Total</i> <i>Tot</i>	al	% Girl	ó
Pro A <u>į</u> Business : Ac : S	Bo Gi %Gi by Pro ogramme griculture ccountin	tal nys ris gramme. s Boy e	s s <u>G</u>i 46 50	Public t is 21 27	C <u>Total</u> 67	% Girls 31.3% 35.1%			Boys 9	<u>Pi</u> Girls	SH3 rivate Total	% G i	%	1	<i>Boys</i> 46	<i>Girls</i> 2 3	<i>Total Tot</i> 11	al 67 109	% Girl 31.3% 33.0%	ó ó
Pro A <u>į</u> Business : Ac : S	Bo Gi %Gi by Pro ogramme griculture ccounting Gecretaria	tal sys rls grammes s Boy e	S S G i 46 50	Public ris 21	C Total 67 77	<u>% Girls</u> 31.3%			Boys 23	<i>P.</i> <i>Girls</i> 9	SH3 rivate Total	% <i>Gi</i> 2 28.1	%	<u>,</u>	30ys 46 73	<i>Girls</i> 2 3	<i>Total Tot</i> 1 6	al 67 109	% Girl 31.3% 33.0% 25.0%	, , , ,
Pro A _l Business : Ac : S General	Bo Gi %Gi by Pro ogramme griculture ccounting secretaria !: Science	tal sys ris gramme: Boy e g	S S G i 46 50	Public 21 27 23 151	Total 67 77 71 292	96 Girls 31.3% 35.1% 32.4% 51.7%			Boys 23 36	<u>Pi</u> Girls 9 5	SH3 rivate Total	% <i>Gi</i> 2 28.1	%	<u>I</u>	30ys 46 73	Girls 2 3 2 25	Total Tot 1 6 8 9	al 67 109 112 491	% Girl 31.3% 33.0% 25.0% 52.7%	ό ό
Pro A _l Business : Ac : S General	Bo Gi %Gi by Pro ogramme griculture ccounting ccounting i: Science : Art Technica	tal sys ris grammes generates generates 1 1	§ § G i 46 50 48 41 91	Public r ls 21 27	C Total 67 77	96 Girls 31.3% 35.1% 32.4% 51.7% 2.2%			Boys 23 36	<u>Pi</u> Girls 9 5	**************************************	2 28.1 12.2 54.3	% % %	1	30ys 46 73 84 232	Girls 2 3 2 25	Total Tot 1 6 8 9 2	<i>al</i> 67 109 112 491 93	% Girl 31.3% 33.0% 25.0% 52.7% 2.2%	6 6 6 6
Pro Ap Business : Ac : S General Vocational :	Bo Gi %Gi by Pro ogramme griculture ccounting ccounting i: Science : Art Technica	tal sys ris grammes grammes l e s l e s l	§ § G i 46 50 48 41 91	Public ris 21 27 23 151 2	Total 67 77 71 292 93	96 Girls 31.3% 35.1% 32.4% 51.7%			Boys 23 36 91	<i>Pi Girls</i> 9 5 108	SH3 rivate Total	2 28.1 12.2 54.3	% % %	<u>, , , , , , , , , , , , , , , , , , , </u>	30ys 46 73 84 232 91	Girls 2 3 2 25	Total Tot 11 66 8 9 2 8 2	al 67 109 112 491	% Girl 31.3% 33.0% 25.0% 52.7%	΄ ΄ ΄ ΄ ΄ ΄ ΄ ΄ ΄ ΄

2017/2018 Education Profiles

	TVET)																Region
<u>Enrolment</u>		<u>Pu</u>	<u>ıblic</u>				<u>GES</u>	(TVET)			<u>P1</u>	<u>ivate</u>			<u>To:</u>	t <u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,278	1,003	1,069	3,350)									1,278	1,003	1,069	3,350
Boys	499	443	583	1,525										499	443	583	1,525
Girls	779	560	486	1,825										779	560	486	1,825
%Girls	61.0%	55.8%	45.5%	54.5%										61.0%	55.8%	45.5%	54.5%
<u>Teachers</u>		D., L1.	:				CEC	(TVET)			Duine	e (CIIC)			Total	1	
			ic (SHS)		_							te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	138	37	175	21.1%										138	37	175	21.1%
Trained	121	35	156	22.4%										121	35	156	20.0%
Untrained	17	2	19	10.5%										17	2	19	1.1%
%Trained	87.7%	94.6%	89.1%											87.7%	94.6%	89.1%	
Repeaters				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		S	H1 <u>S</u>		<i>SH3</i>	<u>Total</u>			SH1 SH		Total	,	<u>SF</u>	<u> </u>		<u>Total</u>	,
	Tot																
	Во																
	Gir																
	%Gir																
Enrolment	by Pro	orammes	_														
		<u> </u>		D 11:						D-i					T-4-1		
	ogrammes			<u>Public</u> rls T	otal	% Girls			Bovs Gi	<u>Private</u> rls Tota	I % G	rls	Bovi		<u>Total</u> Total	% Gir	ls
Pro	ogrammes	<u>Boys</u>	s <u>Gi</u>	rls T	<i>otal</i> 233	<u>% Girls</u> 19 7%			<u>Boys</u> <u>Gi</u>		l <u>% G</u> i	<u>rls</u>	<i>Boy</i> s	s <u>Girls</u>	<u>Total</u>	<u>% Gir</u> 3 19 79	
<u>Pro</u> Ag	griculture	: <u>Boys</u>	s <u>Gi</u> 87	<u>rls</u> <u>T</u>	233	19.7%			Boys Gi		l <u>% G</u> i	rls	18	Girls 87 4	Total 6 233	3 19.79	%
Pro Ag Business : Ac	griculture ecounting	: <u>Boys</u> 13	s <u>Gi</u> 87	rls T					Boys Gi		1 % Gi	i <u>rls</u>	18	s <u>Girls</u>	Total 6 233	3 19.79	%
Pro Ag Business : Ac : S	griculture ecounting ecretarial	8 <u>Boys</u> 9 18 9 30	s <i>Gi</i> 87 01	rls T 46 166	233 467	19.7% 35.5%			Boys Gi		l % Gi	rls	30	Girls 87 4 01 16	Total 6 233 6 463	3 19.7 ⁹ 7 35.5 ⁹	% %
Pro Ag Business : Ac : S	griculture ccounting ecretarial : Science	8 Boys 11 7 30 8 21	s <u>Gi</u> 87 01	rls T 46 166	233467446	19.7% 35.5% 35.9%			<u>Boys</u> <u>Gi</u>		1 % G	irls	13 36 29	Girls 87 4 01 16 86 16	Total 6 233 6 465 0 446	3 19.7° 7 35.5° 6 35.9°	% % %
Pro Ag Business : Ac : S General	griculture ecounting ecretarial : Science : Arts	8	s <u>Gi</u> 87 01	rls T 46 166	233 467	19.7% 35.5%			Boys Gi		l % Gi	irls	13 36 29	Girls 87 4 01 16	Total 6 233 6 465 0 446	3 19.7° 7 35.5° 6 35.9°	% % %
Pro Ag Business : Ac : S General	griculture ccounting ecretarial : Science : Arts Technical	8	s <u>Gi</u> 87 01 86 18	ris I 46 166 160 909	233 467 446 1,527	19.7% 35.5% 35.9% 59.5%			Boys Gi		l % Gi	irls	13 36 29	Girls 87 4 91 16 86 16 18 90	Total 6 233 6 463 0 446 9 1,523	35.5° 35.9° 59.5°	% % % %
Pro Ag Business: Ac : S General Vocational:	griculture ccounting ecretarial : Science : Arts Technical	8	s <u>Gi</u> 87 01 86 18	rls T 46 166	233467446	19.7% 35.5% 35.9%			Boys Gi		1 % G	irls	1; 3; 2; 6	Girls 87 4 01 16 86 16	Total 6 233 6 463 0 446 9 1,523 2 500	3 19.7° 7 35.5° 6 35.9° 7 59.5° 0 98.4°	% % % %

MOE 2017/2018 Education Profiles

Note: Public includes GES TVET. Data on Repeaters, Programmes are not captured by the census.

SHS/GES((TVET)	Distric	ct Profi	ile - 20	017/2	018 Sch	hool Ye	ar Dat	^t a					SEF	WI-WIAV	VSO, WE	STERN	Region
Enrolment	*	<u>P</u> u	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	<u>rivate</u>			<u>Ta</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	Tot	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>1</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,822	1,245	1,366		433										1,822	1,245	1,366	4,433
Boys	1,005	696	744		145										1,005	696	744	2,445
Girls	817	549	622		988										817	549	622	1,988
%Girls	44.8%	44.1%	45.5%		.8%										44.8%	44.1%	45.5%	44.8%
<u>Teachers</u>		D 11	l: (GIIG)				GTIG.	/m m/m				n :	(0770)			<i>m</i>	. 1	
			ic (SHS)					(TVET)					te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>		<u>Male</u>	Female	<u>Total</u>	% Fema	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	208	40	248	16.1											208	40	248	16.1%
Trained	175	33	208	15.9											175	33	208	13.3%
Untrained	33	7	40	17.5	5%										33	7	40	2.8%
%Trained	84.1%	82.5%	83.9%												84.1%	82.5%	83.9%	
Repeaters				Pub.	lic					1	Private					<u>Total</u>		
		S	<u>. 3H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>	•	2	<u>SH1 SH</u>		<u>Tota</u>	1
	Tot					·												
	Во																	
	Gir																	
	%Gi1	rls																
<u>Enrolment</u>	t by Pro	<u>grammes</u>	<u>s</u>															
_		_	_	. Publi					_		<u>Private</u>			_	a. 1	<u>Total</u>		
	ogrammes	•		irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>ris</u>	<u>Bo</u>			<u>% Gii</u>	
· ·	griculture		29	97	526	18.4%										97 52		
Business : A	_	*	58	75	233	32.2%									158	75 23	3 32.2	!%
	Secretarial																	
Genera.	l : Science			117	482	24.3%									365 1			
	: Arts			,076	2,243	48.0%									167 1,0			
	Technical		53	1	154	0.6%										1 15		
Vocational:				597	607	98.4%										97 60		
	: Vis Arts		63	25	188	13.3%										25 18		
	Total		45 1	,988	4,433	44.8%									445 1,98	38 4,43	3 44.8	

2017/2018 Education Profiles

	I VEI)	District	ct Proji	le - 2017 /	2018 Sc.	hool Ye	ar Data	a	SEK	KONDI-	TAKOR	RADI METI	ROPOLIT	'AN, WE	STERN	Kegion
<u>Enrolment</u>		<u>Pu</u>	ıblic			GES ((TVET)			<u>Pr</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	7,104	7,022	6,881	21,007	1,208	1,240	1,002	3,450					8,312	8,262	7,883	24,457
Boys	3,186	2,988	2,989	9,163	1,069	1,169	951	3,189					4,255	4,157	3,940	12,352
Girls	3,918	4,034	3,892	11,844	139	71	51	261					4,057	4,105	3,943	12,105
%Girls	55.2%	57.4%	56.6%	56.4%	11.5%	5.7%	5.1%	7.6%					48.8%	49.7%	50.0%	49.5%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)			<u>GES</u> ((TVET)			<u>Privat</u>	e (SHS)			<u>To</u> .	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	561	287	848	33.8%	74	40	114	35.1%				<u>,,, , , , , , , , , , , , , , , , , , </u>	635	327	962	34.0%
Trained	497	274	771	35.5%	4	1	5	20.0%					501	275	776	28.6%
Untrained	64	13	77	16.9%	70	39	109	35.8%					134	52	186	5.4%
%Trained	88.6%	95.5%	90.9%		5.4%	2.5%	4.4%						78.9%	84.1%	80.7%	
<i>Repeaters</i>	Tot Boj	al ys	<u>'H1 </u>	<u>Public</u> SH2 <u>SH3</u>	B <u>Total</u>			SH1 SI	<u>Private</u> H2 SH3	<u>Total</u>	,	<u>S1</u>	<u>H1 SH.</u>	<u>Total</u> <u>2 SH3</u>	<u>Tota</u>	1
	%Gi1	rls rls														
Enrolment	%Gi1	rls	<u> </u>						D. C.					m . I		
	%Gii by Proj	rls grammes		Public	0/ Ciril			Pove C	<u>Private</u>	1 04 Ci	·-1-	Pov		Total	04 C:	w.T.o.
Pro	%Gii by Proj	rls grammes : <u>Boy</u> r	s <u>Gi</u>	rls <u>Total</u>			1	Boys Gi	<u>Private</u> irls Tota	l % Gi	i <u>rls</u>	<u>Boy</u> .	s <u>Girls</u>	<u>Total</u>	<u></u>	
<u>Pro</u> Ag	%Gir by Propositions by grammes griculture	grammes Boys 1	<u>s <i>Gi</i>.</u> 97	Total 440 63	7 69.1%		į	Boys G		1 % Gi	irls	1	s <u>Girls</u> 97 44	Total 40 63	7 69.1	%
<u>Pro</u> A <u>p</u> Business : Ac	%Gir by Prop grammes griculture ecounting	grammes Boys 1' 1,3	s <u>Gi</u> 97 84	rls Total 440 63 964 2,34	7 69.1% 8 41.1%		Ā	Boys G		l % Gi	irls	1 1,3	S Girls 97 44 84 96	Total 40 63 54 2,34	7 69.1 8 41.1	% %
Pro A <u>į</u> Business : Ac : S	%Gir by Prop grammes griculture eccounting eccretarial	grammes Boys 1 1,3	s <i>Gi</i> 97 84 85	rls Total 440 63 964 2,34 94 17	7 69.1% 8 41.1% 9 52.5%		ž	Boys Gi		1 % Gi	rls	1 1,3	97 44 84 96 85 9	Total 10 63 64 2,34 94 17	7 69.1 8 41.1 9 52.5	% % %
Pro A <u>į</u> Business : Ac : S	%Gir by Property process of the second of th	grammes Boys 1 1,3	s <i>Gi</i> 97 84 85 21 1,	rls Total 440 63 964 2,34 94 17 ,236 3,75	7 69.1% 8 41.1% 9 52.5% 7 32.9%		Ā	Boys G		l % Gi	irls	1 1,3 2,5	s Girls 97 44 84 96 85 9 21 1,23	Total 40 63 54 2,34 94 17 36 3,75	7 69.1 8 41.1 9 52.5 7 32.9	% % % %
Pro Ag Business : Ac : S General	%Gir by Prop grammes griculture counting ecretarial : Science : Arts	grammes 8	s <i>Gi</i> . 97 84 85 21 1,53 3,	rls Total 440 63 964 2,34 94 17 ,236 3,75 ,767 6,12	7 69.1% 8 41.1% 9 52.5% 7 32.9% 0 61.6%		<u> </u>	Boys Gi		1 % Gi	irls	1 1,3 2,5 2,3	g Girls 97 44 84 96 85 9 21 1,23 53 3,76	Total 10 63 54 2,34 94 17 36 3,75 57 6,12	7 69.1 8 41.1 9 52.5 7 32.9 0 61.6	% % % % %
Pro Ag Business : Ac : S General	%Gir by Prop grammes griculture ecounting ecretarial : Science : Arts	grammes 1	8 <i>Gi</i> 97 84 85 21 1, 53 3, 89	rls Total 440 63 964 2,34 94 17 ,236 3,75 ,767 6,12 9 89	7 69.1% 8 41.1% 9 52.5% 7 32.9% 0 61.6% 8 1.0%			Boys Gi		l % Gi	rls	1 1,3 2,5 2,3 8	g Girls 97 44 84 96 85 9 21 1,23 53 3,76 89	Total 40 63 54 2,34 94 17 36 3,75 57 6,12 9 89	7 69.1 8 41.1 9 52.5 7 32.9 0 61.6 8 1.0	% % % % %
Pro Ag Business : Ac : S General : Vocational :	%Gir by Prop grammes griculture ecounting ecretarial : Science : Arts	grammes 1	8 Gi 97 84 85 21 1, 53 3, 89 22 3,	rls Total 440 63 964 2,34 94 17 ,236 3,75 ,767 6,12	7 69.1% 8 41.1% 9 52.5% 7 32.9% 0 61.6% 8 1.0% 4 99.4%		4	Boys Gi		l % Gi	irls	1 1,3 2,5 2,3 8	g Girls 97 44 84 96 85 9 21 1,23 53 3,76	Total 10 63 14 2,34 14 17 15 63 3,75 16 6,12 17 89 18 97 19 89 17 3,69	7 69.1 8 41.1 9 52.5 7 32.9 0 61.6 8 1.0 4 99.4	% % % % % %

2017/2018 Education Profiles

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SHS/GES	(TVET)) Distric	ct Profi	ile - 20	017/2	018 Sch	nool Ye	ar Dat	ta			TAI	RKWA-1	<i>NSUAEM</i>	MUI	VICIF	PAL, WE	STERN	Region
Enrolment	<u>t</u>	<u>Pt</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>P1</u>	rivate				<u>Ta</u>	<u>ıtal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,366	1,563	1,222	4,1	151						24	21	163	208		1,390	1,584	1,385	4,359
Boys	657	621	518	1,7	796						10	5	50	65		667	626	568	1,861
Girls	709	942	704	2,3	355						14	16	113	143		723	958	817	2,498
%Girls	51.9%	60.3%	57.6%	56.	.7%						58.3%	76.2%	69.3%	68.8%		52.0%	60.5%	59.0%	57.3%
<u>Teachers</u>		<u>Publ</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)				<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>	male	Male	Female	<u>Total</u>	% Fer	nale	<i>Male</i>	Female	<u>Total</u>	% Female	,	<i>Male</i>	Female	<u>Total</u>	% Female
Total	124	70	194	36.1		1/1010			,,, <u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>		13	2	15	13.3%	-	137	72	209	34.4%
Trained	119	67	186	36.0							13	2	15	13.3%		132	69	201	33.0%
Untrained	5	3	8	37.5							0	0	0	0.0%		5	3	8	1.4%
%Trained	96.0%	95.7%	95.9%								100.0%	100.0%	100.0%		!	96.4%	95.8%	96.2%	
Repeaters				<u>Pub</u>							Private						<u>Total</u>	_	
	_		<u>SH1</u> .	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total			<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u>al</u>
	Tot																		
	Bo _j Gii																		
	Gii %Gii																		
	70011	10																	
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>																
				<u>Publi</u>							<u>Private</u>						<u>Total</u>		
	rogrammes	•		i <u>rls</u>	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girl</u>				<u>B</u>	oys	<u>Girls</u>			
A	l <i>griculture</i>	•	79	35	114	30.7%			3	2		5 40.0	0%		82	3	7 11	9 31.3	1%
Business : A	_		96	197	593	33.2%			7	16	2	3 69.6	5%		403	21	3 61	6 34.6	5%
: 2	Secretaria	!																	
Genera	ıl : Science		504	285	789	36.1%			23	11			4%		527	29	6 82		
	: Arts	6	660	872	1,532	56.9%			27	55	8	2 67.	1%		687	92	7 1,61		
	Technical		75	4	79	5.1%									75		4 7		1%
Vocational	: H. Econs	;		949	959	99.0%			0	59					10	1,00			
									_				30/		77	1	2 0	0 14	40/
	: Vis Arts	;	72	13	85	15.3%			5	(5 0.0 8 68.8			//	1	3 9 8 4,35		

2017/2018 Education Profiles

			•			hool Ye	2	-					LLEMBI			
<u>Enrolment</u>	L	Pu	ıblic				(TVET)			<u>P</u>	rivate			To	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,682	838	731	3,251	446	565	500	1,511					2,128	1,403	1,231	4,762
Boys	774	376	312	1,462	431	550	483	1,464					1,205	926	795	2,92
Girls	908	462	419	1,789	15	15	17	47					923	477	436	1,830
%Girls	54.0%	55.1%	57.3%	55.0%	3.4%	2.7%	3.4%	3.1%					43.4%	34.0%	35.4%	38.69
Teachers		D., 1.1	ic (SHS)			CFS	(TVET)			Drive	te (SHS)			To	sto l	
				0/ = 1	26.			0/ E 1	3.5.1			0/ F I	3.6.1			a. =
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Fema
Total	153	30	183	16.4%	70	4	74	5.4%					223	34	257	13.29
Trained	134	24	158	15.2%	69	3	72	4.2%					203	27	230	10.5
Untrained	19	6	25	24.0%	1	1	2	50.0%					20	7	27	2.7
%Trained	87.6%	80.0%	86.3%		98.6%	75.0%	97.3%						91.0%	79.4%	89.5%	
Repeaters				<u>Public</u>										m . 1		
				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	SH1 .		3 Total			SH1 SF	<u>Private</u> I2 SH3	Tota	1	S	H1 SH	<u>Total</u> 2 SH3	B Tota	-1
	Tot		<u>'H1 </u>	<u>Public</u> SH2 <u>SH</u>	3 Total			<u>SH1</u> SH		<u>Tota</u>	1	<u>S.</u>	<u>H1 SH</u>		B <u>Tota</u>	1
	Tot	tal	<u>:H1 </u>		3 <u>Total</u>			SH1 SH		<u>Tota</u>	I	<u>S.</u>	H1 SH		<u>Tota</u>	1
	Во	tal ys	<u>EH1 </u>		3 Total			SH1 SH		<u>Tota</u>	<u>I</u>	<u>S.</u>	<u>H1 SH</u>		B <u>Tot</u> a	1
	Bo _. Gii	tal ys rls	<u> </u>		3 Total			SH1 SH		<u>Tota</u>	1	<u>S.</u>	H1 SH		3 <u>Tota</u>	1
	Во	tal ys rls	<u>EH1 S</u>		3 Total			SH1 SE		<u>Tota</u>	1	<u>S.</u>	H1 SH		3 Tota	<u>1</u>
Enrolment	Bo Gii %Gii	tal ys rls rls		SH2 SH	3 Total			SH1 SF	12 SH3	<u>Tota</u>	l	S	H1 SH	Z SH3	3 Tota	I
	Bo Gii %Gii t by Pro	tal ys rls rls grammes	<u>s</u>	SH2 SH Public					12 SH3 Private					Total		
<u>Pro</u>	Bo Gir %Gir by Pro ogrammes	tal ys rls rls grammes grammes	s s <u>Gi</u>	SH2 SH Public rls Tota	l % Girls			SH1 SF	12 SH3 Private			Воу	vs <u>Girl</u> s	Total Total	! % Gi	<u>rls</u>
<u>Pro</u> Aį	Bo Gir %Gir t by Pro ogrammes griculture	tal ys rls rls grammes s Boy	<u>s</u> s <u>Gi</u> 69	SH2 SH Public rls Tota 55 2	<i>l <u>% Girls</u></i> 24 24.6%	,			12 SH3 Private			Воу 1	<u>vs Girls</u> 169 !	<i>Total</i> 5	. <u>%</u> G i	r <u>is</u> %
<u>Pro</u> A _l Business : A	Bo, Gir WGir t by Proposition ogrammes griculture ccounting	tal ys ris grammes s Boyn c 1	<u>s</u> s <u>Gi</u> 69	SH2 SH Public rls Tota 55 2	l % Girls	,			12 SH3 Private			Воу 1	<u>vs Girl</u> s	Total Total	. <u>%</u> G i	r <u>is</u> %
Pro A _l Business : Ac : S	Bogain Bo	tal ys rls grammes s Boys e 1 g 2	s G i 69 42	Public ris Tota 55 2 166 4	<i>l </i>	,			12 SH3 Private			Воу 1 2	v <u>s <i>Girl</i>s</u> 169 <u>:</u> 242 16	Total 5 Total 55 22 66 40	. <u>% Gi</u> 14 24.6 18 40.7	r <u>is</u> % %
Pro A _l Business : Ac : S	Boganness Secretaria Boganness Bogrammes	tal ys rls grammes s Boy e 1 g 2	S S G ii 69 42	Public rls Tota 55 2 166 4 138 3	1 % Girls 24 24.6% 08 40.7%				12 SH3 Private			Воу 1 2	ZS Girl 169 5 242 10	Total 5 Total 5 Total 6 40 38 39		<i>rls</i> % %
Pro A _l Business : Ac : S General	Bo, Git %Git t by Pro ogrammes griculture ccounting Secretaria t: Science : Arts	tal ys ris grammes s Boyn e 1 g 2 l e 2 s 6	S G i 69 42 58 12	Public rls Tota 55 2 166 4 138 3 778 1,3	1 % Girls 24 24.6% 08 40.7% 96 34.8% 90 56.0%				12 SH3 Private			Boy 1 2 2	28 Girls 169 5 242 16 258 13	Total 5 Total 55 22 66 40		<i>rls</i> % %
Pro Aş Business : Ad : S General	Boganness Secretaria Secretaria Secretaria Secretaria Arts Technica	tal ys ris grammes s Boy e 1 g 2 l e 2 f 6 l 1	§ 8 G 6 9 42 58 12 09	Public ris Tota 55 2 166 4 138 3 778 1,3 5 1	1 % Girls 24 24.6% 08 40.7% 96 34.8% 90 56.0% 14 4.4%				12 SH3 Private			Boy 1 2 2	ZS Girl 169 : 242 10 258 13 512 72	Total 5 Total 55 22 66 40 38 39 78 1,39 5 11	96 GE 14 24.6 18 40.7 16 34.8 10 56.0 14 4.4	r <i>ls</i> % % %
Pro A _l Business : Ac : S General	Boganness Secretaria Secretaria Secretaria Secretaria Arts Technica	tal ys ris grammes s Boy e 1 g 2 l e 2 f 6 l 1	§ 8 G 6 9 42 58 12 09	Public ris Tota 55 2 166 4 138 3 778 1,3 5 1	1 % Girls 24 24.6% 08 40.7% 96 34.8% 90 56.0%				12 SH3 Private			Boy 1 2 2 6	28 Girls 169 5 242 16 258 13	Total 5 Total 55 22 66 40 38 39 78 1,39 5 11	96 GE 14 24.6 18 40.7 16 34.8 10 56.0 14 4.4	r <i>ls</i> % % %
Pro Ap Business : Ac : S General Vocational :	Boganness Secretaria Secretaria Secretaria Secretaria Arts Technica	tal ys rls grammes s Boy. c 1 g 2 g 6 l 1	§ 8 G 6 9 42 58 12 09	Public rls Tota 55 2 166 4 138 3 778 1,3 5 1 631 6	1 % Girls 24 24.6% 08 40.7% 96 34.8% 90 56.0% 14 4.4%				12 SH3 Private			Boy 1 2 2 6	25 Girls 169 5 242 16 258 13 512 72 109 16 63	Total 5 Total 6 Total 7 Total	96 GE 14 24.6 18 40.7 16 34.8 10 56.0 14 4.4	r is % % % % % %

MOE 2017/2018 Education Profiles EMIS

SHS/GES	(TVET)) Distric	ct Profi	ile - 2	017/2	018 Sch	hool Ye	ar Dat	a				PR.	ESTEA HU	NI VALI	LEY, WE	STERN	Region
Enrolment	<u>t</u>	<u>Pu</u>	<u>ıblic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u> </u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,291	861	1,004	3,	156										1,291	861	1,004	3,156
Boys	614	404	461	1,	479										614	404	461	1,479
Girls	677	457	543	1,	677										677	457	543	1,677
%Girls	52.4%	53.1%	54.1%	53	3.1%										52.4%	53.1%	54.1%	53.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u> .	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fe	male	<i>Male</i>	Female	<u>Total</u>	% Fema	le	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	123	39	162	24.						_					123	39	162	24.1%
Trained	110	38	148	25.3											110	38	148	23.5%
Untrained	13	1	14	7.											13	1	14	0.6%
%Trained	89.4%	97.4%	91.4%												89.4%	97.4%	91.4%	
<u>Repeaters</u>				<u>Pul</u>							Private					<u>Total</u>		
			<u>5H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•	<u>S1</u>	<u>41 SH</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot																	
	Boy																	
	Gii %Gii																	
	%G11	18																
<u>Enrolmen</u>	t by Pro	grammes	<u>s</u>															
				<u>Publ</u>							<u>rivate</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy.	rs <u>Gi</u>	irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	
A	griculture	•	92	61	153	39.9%									92 6	51 15	3 39.9	%
Business : A	ccounting	, 2	.56	107	363	29.5%								2	56 10	7 36	3 29.5	%
: 2	Secretarial	!																
Genera	l : Science	1	72	94	266	35.3%										26	6 35.3	%
	: Arts			678	1,277	53.1%									99 67	•		
	Technical		555	12	367	3.3%								3	55 1	2 36		
			5	725	730	99.3%									5 72	.5 73	0 99.3	%
Vocational			5	123	730	77.570												
	: H. Econs : Vis Arts			,677	730	53.1%								1,4	79 1,67			

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illo/GES((TVET)	Distric	a Proju	le - 2017 /	2018 Sc.	hool Ye	ar Dat	ta				SEFWI AKO	ONTOME	BRA, WE	SIEKIV	
Enrolment	<u> </u>	<u>Pu</u>	blic			GES	(TVET)			<u> </u>	rivate			To	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	537	280	463	1,280									537	280	463	1,280
Boys	292	147	251	690									292	147	251	690
Girls	245	133	212	590									245	133	212	590
%Girls	45.6%	47.5%	45.8%	46.1%									45.6%	47.5%	45.8%	46.1%
<u>Teachers</u>		Puhli	ic (SHS)			GES	(TVET)			Priva	te (SHS)			Te	o <u>tal</u>	
	16-1-			0/ E1-	16-1-			0/ F1-	Mala			0/ E1-	16-1-	Female		0/ F1-
Total	<i>Male</i> 76	<i>Female</i> 9	<i>Total</i> 85	<u>% Female</u> 10.6%	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>гетане</u> 9	<i>Total</i> 85	% Female 10.6%
Trained	76 54	8	62	10.6%									76 54	8	62	9.4%
Untrained	22	1	23	4.3%									22	o 1	23	1.2%
%Trained	71.1%	88.9%	72.9%	4.570									71.1%	88.9%	72.9%	1.270
7011ameu	71.170	00.770	72.770										71.170	00.770	72.770	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>S</u> .	<u>H1 S</u>	<u>SH2 SH3</u>	Total			SH1 SH	<u>12 SH3</u>	<u>Tota</u>	<i>!</i>	<u>SI</u>	<u>H1 SH</u>	<u> SH3</u>	3 <u>Tota</u>	1
	Tota	al														
	Воз	VS														
	Gir	·ls														
	%Gir															
	70GII.															
Enrolment		ls														
Enrolment		ls	?	Public					<u>Private</u>					<i>Total</i>		
		ls grammes			% Girls	,		Boys Gi		1 % G	irls	<u>Boy</u>	s Girls		l % Gi	rls
<u>Pro</u>	t by Prog	ds grammes Boys	s <u>Gir</u>					Boys Gi		l % G	irls	•				
<u>Pro</u>	t by Prog ogrammes griculture	grammes Boys	s <u>Gir</u>	rls <u>Total</u>	4 18.1%			Boys Gi		l % G.	irls	1	18 2	Tota.	14 18.1	%
Pro A _l Business : A	t by Prog ogrammes griculture	grammes Boys	s <u>Gir</u> 18	r <u>ls</u> <u>Total</u> 26 14	4 18.1%			Boys Gi		1 % G	irls	1	18 2	Tota 26 14	14 18.1	%
Pro A _i Business : Ac	t by Progostics ogrammes griculture ccounting	grammes Boys	s <u>Gir</u> 18	r <u>ls</u> <u>Total</u> 26 14	4 18.1% 9 37.6%			Boys Gi		<u>l % G</u>	irls	1	18 2	7 Total 26 14 41 10	14 18.1	% %
Pro A _i Business : Ac	t by Prog ogrammes griculture ccounting Secretarial	grammes Boys	s <i>Gin</i> 18 68	rls Total 26 14 41 10	4 18.1% 9 37.6% 0 40.0%			Boys Gi		l % G.	irls	1	18 2 68 4	7 Total 26 14 41 10 8 2	14 18.1 09 37.6 20 40.0	% % %
Pro A _l Business : A : S General	t by Property of the second of	grammes Boys 1	s <i>Gin</i> 18 68	rls Total 26 14 41 10 8 2	4 18.1% 9 37.6% 0 40.0%			Boys Gi		1 % G	irls	1	18 2 68 4	7 Total 26 14 41 10 8 2	14 18.1 09 37.6 20 40.0	% % %
Pro A _l Business : A : S General	ogrammes griculture ccounting Secretarial l: Science : Arts Technical	grammes Boys 1	5 <u>Gir</u> 18 68 12 91 :	rls Total 26 14 41 10 8 2	4 18.1% 9 37.6% 0 40.0% 9 41.5%			Boys Gi		l % G	irls	1	18 2 68 4	7 Total 26 14 41 10 8 2 48 83	144 18.1 09 37.6 20 40.0 39 41.5	% % % %
Pro A _i Business : A : S General	ogrammes griculture ccounting Secretarial l: Science : Arts Technical	grammes Boys 1	5 <u>Gir</u> 18 68 12 91 :	rds Total 26 14 41 10 8 2 348 83	4 18.1% 9 37.6% 0 40.0% 9 41.5%			Boys Gi		l % G	irls	1	18 2 68 4 12 91 34	7 Total 26 14 41 10 8 2 48 83	144 18.1 09 37.6 20 40.0 39 41.5	% % % %

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Total 752 755 518 2,025 2,025 332 71 628 977 1,087 589 2,036 381 312 213 906 371 443 305 1,119 371 443 305 55.3% 5																				
SHI SHI	Enrolment	<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)				Pr	ivate				To	tal	
Total 752 755 518 2,025		SH1			Tota	ıl l	<u>T1</u>			<u>Total</u>		SH1			Total	SH	1			<u>Total</u>
Boys 381 312 213 906	Total																			2,653
Maile Selection Selecti	Boys																			1,109
Mode	-																			1,544
Part	%Girls	49.3%	58.7%	58.9%								64.9%	70.8%	62.0%	67.7%	52.9	%	62.4%	59.3%	58.2%
Male Femile Total Septe Sept	<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				То	tal	
Total 57		Mala			% Fem	na la	Male			% Female		Male			% Famala	Mole	, ;			% Female
Trained	Total						171a1C	1 Cmaic	<u>10tai</u>	70 I CIIIai	_									22.3%
Trained 0 0 0 0 0 0 0 0 0																				17.9%
Mariane 10,0% 10																				4.5%
SH SH SH SH SH SH SH SH					0.07															1,5 / 0
Programmes Boys Girls Total No Girls Boys Girls Boys Girls Total No Girls Boys Girls Boys Girls Total No Girls Boys Girls Gi											P_{T}	ivate					-	Total		
Programmes Boys Girls Total % Girls Boys Girls Total % Girls Agriculture 66 26 92 28.3% 35.2% 34 15 49 30.6% 20 116 336 34.5% Business: Accounting 186 101 287 35.2% 34 15 49 30.6% 200 116 336 34.5% Secretarial General: Science 189 115 304 37.8% 59 59 118 50.0% 248 174 422 41.2% Federal: Science 189 115 304 57.0% 72 146 218 67.0% 390 568 958 59.3% Technical Vocational: H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 17 17.8% <t< td=""><td></td><td>Bo Gi</td><td>tal pys irls</td><td><u>5H1 :</u></td><td></td><td></td><td><u>Total</u></td><td></td><td></td><td>SH1</td><td></td><td></td><td><u>Total</u></td><td></td><td>,</td><td><i>SH1</i></td><td></td><td></td><td>Totz</td><td>d.</td></t<>		Bo Gi	tal pys irls	<u>5H1 :</u>			<u>Total</u>			SH1			<u>Total</u>		,	<i>SH1</i>			Totz	d.
Agriculture 66 26 92 28.3% Business : Accounting : Secretarial 186 101 287 35.2% 34 15 49 30.6% 220 116 336 34.5% General : Science 189 115 304 37.8% 59 59 118 50.0% 248 174 422 41.2% Technical Vocational : H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	Enrolmen	Bo Gi. %Gi.	tal pys irls irls		<u>SH2</u>	SH3	<u>Total</u>			SH1	<u>SH2</u>	SH3	<u>Total</u>			SH1	<u>SH2</u>	SH3	Tota	d
Business : Accounting : Secretarial 186 101 287 35.2% 34 15 49 30.6% 220 116 336 34.5% General : Science 189 115 304 37.8% 59 59 59 118 50.0% 248 174 422 41.2% : Arts 318 422 740 57.0% 72 146 218 67.0% 390 568 958 59.3% Technical Vocational : H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%		Bo Gi %Gi t by Pro	tal pys irls irls gramme.	<u>s</u>	SH2 Public	SH3					<u>SH2</u> <u>P1</u>	SH3					SH2	SH3		
: Secretarial General : Science 189 115 304 37.8% 59 59 118 50.0% 248 174 422 41.2% : Arts 318 422 740 57.0% 72 146 218 67.0% 390 568 958 59.3% Technical Vocational : H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	<u>Pr</u>	Bo Gi %Gi t by Pro	tal oys ris ris ris gramme. s Boy	<u>s</u>	SH2 Public	SH3	% Girls				<u>SH2</u> <u>P1</u>	SH3				oys <u>G</u>	SH2	SH3 Total Total	% Gi	rls
General : Science 189 115 304 37.8% 59 59 118 50.0% 248 174 422 41.2% : Arts 318 422 740 57.0% 72 146 218 67.0% 390 568 958 59.3% Technical Vocational : H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	Pr A	Bo Gi. %Gi. t by Pro cogramme. griculture	tal pys irls irls <u>ogramme</u> s <u>Boy</u> e	<u>\$</u> \$ <u>Gi</u> 66	SH2 Public	SH3 Total 92	<u>% Girls</u> 28.3%			<u>Boys</u>	SH2 Pr Girls	SH3 rivate Totai	! % Gi	r <u>ls</u>		<u>оуз</u> <u>С</u>	<i>SH2</i> 26	SH3 Total Total 9	<u>% Gi</u> 2 28.3	ris 19%
: Arts 318 422 740 57.0% 72 146 218 67.0% 390 568 958 59.3% Technical Vocational : H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	<u>Pr</u> A Business : A	Bo Gi %Gi t by Pro cogramme griculture ccounting	tal yys irls gramme s Boy e	<u>\$</u> \$ <u>Gi</u> 66	SH2 Public	SH3 Total 92	<u>% Girls</u> 28.3%			<u>Boys</u>	SH2 Pr Girls	SH3 rivate Totai	! % Gi	r <u>ls</u>		<u>оуз</u> <u>С</u>	<i>SH2</i> 26	SH3 Total Total 9	<u>% Gi</u> 2 28.3	ris 19%
Technical Vocational: H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria	tal pys rls gramme. s Boy e g 1	<u>s</u> <u>s <i>Gi</i> 66 86</u>	<i>Public rls</i> 26 101	SH3 Total 92 287	% Girls 28.3% 35.2%			<i>Boys</i> 34	SH2 Pr Girls	SH3 rivate Total	9 30.6	rls 9%		руз G 66 220	<i>SH2 Tirls</i> 26 116	**************************************	% Gi 2 28.3 6 34.5	ris 9% 9%
Vocational : H. Econs 4 424 428 99.1% 1 199 200 99.5% 5 623 628 99.2% : Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria	tal pys ris ris gramme s Boy e g 1 d	§ § Gi 66 86	<i>Public</i> <i>Irls</i> 26 101 115	SH3 Total 92 287 304	96 Girls 28.3% 35.2% 37.8%			Boys 34 59	Pr Girls 15 59	rivate Totai 49	9 30.6	<i>rls</i> 9%		<u>pys</u> <u>G</u> 66 220 248	T 26 116	**************************************	% Gi 2 28.3 6 34.5 2 41.2	rls 9% 9%
: Vis Arts 143 31 174 17.8% 37 6 43 14.0% 180 37 217 17.1%	Pr A Business : A : : Genera	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria ! Science : Arts	tal yys irls gramme s Boy e g 1 l e 1 s 3	§ § Gi 66 86	<i>Public</i> <i>Irls</i> 26 101 115	SH3 Total 92 287 304	96 Girls 28.3% 35.2% 37.8%			Boys 34 59	Pr Girls 15 59	rivate Totai 49	9 30.6	<i>rls</i> 9%		<u>pys</u> <u>G</u> 66 220 248	T 26 116	**************************************	% Gi 2 28.3 6 34.5 2 41.2	rls 9% 9%
	Pr A Business : A : S Genera	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria l: Science : Art. Technica	tal pys ris gramme. s Boy e g 1 il e 1 s 3	§ § Gi 66 86 89	Public irls 26 101 115 422	SH3 Total 92 287 304 740	96 Girls 28.3% 35.2% 37.8% 57.0%			Boys 34 59 72	### SH2 Pr Girls 15 59 146	rivate Total 49 218	9 30.6 3 50.0 3 67.0	r is % % %		248 390	T 26 116 174 568	Total Total 5 9 5 33 4 42 6 95	% Gi 2 28.3 6 34.5 2 41.2 8 59.3	rls 9% 9% 9%
100 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Pro A Business: A Genera Vocational	Bo Gi. %Gi. t by Pro ogramme. griculture ccounting Secretaria l: Science : Art. Technica : H. Econ.	tal pys rls gramme. s Boy e g 1 l s 3	§ Gi 66 86 89 118	Public irls 26 101 115 422	SH3 Total 92 287 304 740 428	96 Girls 28.3% 35.2% 37.8% 57.0%			Boys 34 59 72	Pr Girls 15 59 146 199	**************************************	9 30.6 3 50.0 3 67.0 0 99.5	rls 9% 9% 9%	Во	2 ys G 66 220 248 390	26 116 174 568	**Total	96 Gi 2 28.3 6 34.5 2 41.2 8 59.3	rls 9% 9% 9%

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<u>Enrolment</u>	ţ	P	ublic				<u>GES</u>	(TVET)			P	rivate			T	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To.</u>	tal	<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>
Total	304	453	766		523									304	453	766	1,52
Boys	134	240	368		742									134	240	368	74
Girls	170	213	398		781									170	213	398	78
%Girls	55.9%	47.0%	52.0%		.3%									55.9%	47.0%	52.0%	51.3
Teachers		D. 1	1: - /CIIC)				CEC	/TT (T)TT\			D.:	4- (CIIC)			T.	1	
			lic (SHS)	a	-			(TVET)	a. = .			te (SHS)	A. = .			o <u>tal</u>	a
T 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Fem
Total	44	3	47	6.4										44	3	47	6.4
Trained Untrained	44 0	3 0	47 0	6.4 0.0										44	3	47	6.4
%Trained	100.0%	100.0%	100.0%	0.0	J%0									100.0%	100.0%	100.0%	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	100.070	100.070	100.070											100.070	100.070	100.070	
<u>Repeaters</u>				<u>Pub</u>	. 1.					D							
				Pub	<u> </u>					Private					<u>Total</u>		
		<u>.</u>	<u>SH1</u> .	<u> </u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u>Private</u> H2 <u>SH3</u>	B <u>Tota</u>	<u>I</u>	<u>S.</u>	<u>H1 SH</u>		3 <u>Tota</u>	<u>ıl</u>
	Tot		<u>SH1</u> <u>.</u>			<u>Total</u>			SH1 S.		3 <u>Tota</u>	1	<u>S.</u>	<u>H1 SH</u>		B <u>Tota</u>	<u>d</u>
	Toi Bo	tal	<u>SH1</u> <u>:</u>			<u>Total</u>			SH1 S.		3 <u>Tota</u>	I	<u>S.</u>	H1 SH		3 Tota	<u>d</u>
	Bo Gi	tal pys irls	<u>SH1</u> <u>.</u>			Total			SH1 S.		B <u>Tota</u>	l	S	<u>H1 SH</u>		3 <u>Tota</u>	<u>ul</u>
	Во	tal pys irls	SH1 <u>:</u>			Total			SH1 S.		3 <u>Tota</u>	l	S	H1 SH		3 Tota	<i>il</i>
Enrolment	Bo Gii %Gii	tal pys rls rls				Total			SH1 S.		3 Tota	Į	S	H1 SH		3 Tota	nl
	Bo Gi %Gi t by Pro	tal pys irls irls g <u>ramme</u>	<u> </u>	SH2 Publ	SH3					H2 SH3					Total		
<u>Pro</u>	Bo Gii %Gii t by Pro	tal oys irls irls ogramme s Boy	e <u>s</u>	SH2 Publ	SH3 lic Total	% Girls				H2 SH3			Воу	rs Girls	Total	! % Gi	īrls
Pro A	Bo Gi %Gi t by Pro ogramme: griculture	tal pys irls irls <u>ogramme</u> s Boy e	e <u>s</u> vs <u>Gi</u> 39	Publ 12	SH3 lic Total 51	<u>% Girls</u> 23.5%				H2 SH3			Воу	r <u>s <i>Girls</i></u> 39 1	Total Total Tota	! <u>% Gi</u> 51 23.5	r<i>is</i> 5%
<u>Pro</u> A Business : A	Bo Gii %Gii t by Pro cogramme: griculture ccounting	tal oys irls gramme s Boy e	e <u>s</u>	SH2 Publ	SH3 lic Total	% Girls				H2 SH3			Воу	<u>s <i>Girls</i></u> 39 1	Total	! <u>% Gi</u> 51 23.5	i rls 5%
Pro A Business : A : S	Bo Gil %Gil t by Pro ogramme: griculture griculture ccounting	tal oys rls rls ogramme s Boy e g 1	rs <u>Gi</u> 39	Publ irls 12 46	<i>SH3 Iic Total</i> 51 161	% Girls 23.5% 28.6%				H2 SH3			Воу .	S Girls 39 1 15 4	Total Total Tota 12 5 16 16	! <u>% Gi</u> 51 23.5 51 28.6	i <u>rls</u> 5% 5%
Pro A Business : A : S	Bo Gii WGii t by Pro cogramment griculture ccounting Secretaria 1: Science	tal oys rls ogramme s Boy e g	es Gi 39 115	Publ irls 12 46	SH3 lic Total 51 161	% Girls 23.5% 28.6% 29.8%				H2 SH3			Boy .	rs Girls 39 1 15 4	Total Total Tota 12 5 16 16	1 % Gi 51 23.5 51 28.6 57 29.8	<i>irls</i> 5% 5%
Pro A Business : A : S General	Bo Gii %Gii t by Pro cogramme: griculture ccounting Secretaria ! Science : Arts	tal pys rls gramme s Boy e g	es Gi 39 115	Publ irls 12 46	<i>SH3 Iic Total</i> 51 161	% Girls 23.5% 28.6%				H2 SH3			Boy .	S Girls 39 1 15 4	Total 5 Tota 12 5 16 16	1 % Gi 51 23.5 51 28.6 57 29.8	<i>irls</i> 5% 5%
Pro A, Business : A : S General	Bo Gil %Gil t by Pro ogramme griculture ccounting Secretaria 1 : Science : Arts Technica	tal pys rls rls gramme s Boy e g 1 l e s 5	28 Gi 39 115 40 545	Publ. 12 46 17 472	SH3 lic Total 51 161 57 1,017	96 Girls 23.5% 28.6% 29.8% 46.4%				H2 SH3			Boy .	28 Girls 39 1 15 4 40 1 545 47	Total Total Total 12 5 146 16 17 5 72 1,01	? % Gi 51 23.5 51 28.6 57 29.8 17 46.4	i <i>rls</i> 5% 5% 5%
Pro A, Business : A : S Genera. Vocational :	Bo Gil %Gil t by Pro ogramme griculture ccounting Secretaria 1 : Science : Arts Technica	tal pys rls gramme s Boy e g 1 l e s 5	28 Gi 39 115 40 545	Publ irls 12 46	SH3 lic Total 51 161	% Girls 23.5% 28.6% 29.8%				H2 SH3			Boy .	28 Girls 39 1 15 4 40 1 545 47	Total Total Tota 12 5 16 16	? % Gi 51 23.5 51 28.6 57 29.8 17 46.4	i <i>rls</i> 5% 5% 5%

SHS/GES((TVET) Distri	ct Profi	ile - 2	017/2	018 Sch	hool Ye	ar Dat	a						MPOH	OR, WE	STERN	Region
Enrolment	ţ	P	ublic				GES	(TVET)				D,	ivate			T_{C}	tal	
	<u>SH1</u>	<u>5H2</u>	<u>знз</u>	<u>To:</u>	to I	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>11</u> SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>10</u> SH2	<u>SH3</u>	<u>Total</u>
Total	530	<u>3112</u> 204	<u>3113</u> 173		907	-11	14	10	10111		<u>3111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>	530	<u>3H2</u> 204	<u>3113</u> 173	<u>10tar</u> 907
Total	222	88	72		382										222	20 4 88	173 72	382
Boys Girls	308	116	101		525										308	00 116	101	525
%Girls	58.1%	56.9%	58.4%		.9%										58.1%	56.9%	58.4%	57.9%
70G1113	30.170	30.9%	30.470	31	.970										30.170	30.970	J 0.4 70	37.970
<u>Teachers</u>		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fer	male	<i>Male</i>	Female	<u>Total</u>	% Female		<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	44	11	55	20.0											44	11	55	20.0%
Trained	44	11	55	20.0											44	11	55	20.0%
Untrained	0	0	0	0.0)%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters	Tot Bo Gi %Gi	tal pys rls	<i>SH1</i>	<u>Pub</u> SH2	lic SH3	<i>Total</i>			<i>SH1</i> .	Pri SH2	vate SH3	Total		<u>S1</u>	H1 SH.	<u>Total</u> 2 <u>SH3</u>	Tota	al
Enrolment	t by Pro	gramme	<u>s</u>															
				<u>Publ</u>							ivate					<u>Total</u>		
	ogramme.	•		irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>			<u>% G</u>	
	griculture		26	18	44	40.9%										.8 4		
Business : A	-	,	76	40	116	34.5%									76 4	10 11	6 34.5	5%
	Secretaria																	
Genera	l : Science		28	29	57	50.9%										29 5		
	: Art		167	175	342	51.2%								1	67 17	75 34	2 51.2	2%
	Technica	_	4	225	222	00.007									4 20	DE 00	0 00 1	20/
Vocational .				235	239	98.3%									4 23			
	: Vis Art		81	28	109	25.7%										28 10		
	Tota	1 3	382	525	907	57.9%								3	82 52	25 90	7 57.9	1 %0

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	TVET) Distric	t Profi	le - 201	7/20	018 Sch	iool Ye	ar Dat	ta					SUAM	IAN, WE	ESTERI	v Kegion
<u>Enrolment</u>	•	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			<u>P</u>	rivate			1	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	345	330	590	1,265										345	330	590	1,265
Boys	162	154	268	584										162	154	268	584
Girls	183	176	322	681										183	176	322	681
%Girls	53.0%	53.3%	54.6%	53.8%)									53.0%	53.3%	54.6%	53.8%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			T	otal	
	<u>Male</u>	Female	<u>Total</u>	% Female	_	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	 Total	% Female
Total	35	3	38	7.9%	=	<u> </u>	<u>1 cmaic</u>	1044	70 I CIMAIC	17,1010	<u>1 cmarc</u>	1000	70 I CIMAIC	35	3	38	
Trained	27	3	30	10.0%										27	3	30	
Untrained	8	0	8	0.0%										8	0	8	
%Trained		100.0%	78.9%											77.1%	100.0%	78.9%	
<u>Repeaters</u>	Tot Bo Gii	tal ys	<u>8H1 </u>	<u>Public</u> SH2 <u>S</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> .	<u>Private</u> SH2 <u>S</u> H	3 Tota	1	<u>S.</u>	<u>H1 SH</u>	<u>Total</u> 2 <u>SH</u>	<u> 70</u>	tal
	%G11	rls															
Enrolment			ŗ							n.					<i>m</i> . 1		
	by Pro	grammes		<u>Public</u>	stal	% Cirls			Roye	<u>Private</u> Sirle To	tal 96 G	iirle	Ray	re Cirl	Total	si 967	Zirla
<u>Pro</u>	by Pro	grammes s Boy	s <u>Gi</u>	rls <u>To</u>	o <u>tal</u> 122	% Girls			Boys (Private Girls To	tal % G	iirls	Воу		Tota		
<u>Pro</u> Aį	by Pro	grammes s <u>Boy</u>	<u>s <i>Gi</i>.</u> 87	<i>Irls To</i> 35	122	28.7%			Boys (tal % G	iirls	·	87	Tota 35 1	22 28	.7%
<u>Pro</u> A _l Business : Ac	by Pro	grammes 8 <u>Boy</u> 9	s <u>Gi</u>	rls <u>To</u>					Boys (tal % G	iirls	·	87	Tota 35 1	22 28	
Pro A _l Business : Ac : S	by Propression of the property	grammes s Boys e s	s <u>Gi</u> 87 73	<i>rls To</i> 35 32	122 105	28.7% 30.5%			Boys (tal % G	iirls		87 3 73 3	Tota 35 1 32 1	22 28 05 30	.7% .5%
Pro Aį Business : Ac : S	by Pro	grammes s Boy e s l	s <u>Gi</u> 87 73	7tls To 35 32 28	12210561	28.7% 30.5% 45.9%			<u>Boys</u> (tal % G	iirls		87 3 73 3	Tota 35 1 32 1	22 28 05 30 61 45	.7% .5%
<u>Pro</u> A <u>į</u> Business : Ao : S General	ogrammes griculture ccounting ecretaria !: Science	grammes S Boys S Boy	s <u>Gi</u> 87 73	<i>rls To</i> 35 32	122 105	28.7% 30.5%			Boys (tal % G	tirls		87 3 73 3	Tota 35 1 32 1	22 28 05 30 61 45	.7% .5%
<u>Pro</u> A <u>į</u> Business : Ao : S General	ogrammes griculture ccounting ecretaria : Science : Arts Technica	grammes s Boys c d s l s 3	s <u>Gi</u> 87 73 33 88	7tls To 35 32 28	12210561	28.7% 30.5% 45.9%			Boys (tal % G	iirls		87 3 73 3 33 3 88 33	Total 335 1 32 1 1 228 335 7	22 28 05 30 61 45 23 46	.7% .5%
Pro Ap Business : Ac : S General : Vocational :	ogrammes griculture ccounting ecretaria : Science : Arts Technica	grammes Boyn Grammes Grammes Grammes Grammes Grammes Grammes	8 <i>Gi</i> 87 73 33 88	21	122 105 61 723	28.7% 30.5% 45.9% 46.3%			Boys (tal % G	iirls		87 3 73 3 33 3 88 33	Total 335 1 32 1 1 228 335 7	22 28 05 30 61 45 23 46	.7% .5% .9% .3%

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SHS/GES	(TVET) Distri	ct Prof	ïle - 2	2017/2	2018 Sc.	hool Ye	ar Dat	а			WAS	A AMENF	I CENTRA	AL, WEST	TERN R	egion
Enrolment	<u>t</u>	<u>P</u>	<u>ublic</u>				<u>GES</u>	(TVET)			<u>Pr</u>	<u>ivate</u>			<u>Tota</u>	1	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	116				116									116			116
Boys	61				61									61			61
Girls	55				55									55			55
%Girls	47.4%			4'	7.4%									47.4%			47.4%
	17,17,0													17.170			17.170
<u>Teachers</u>		Pub.	lic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>Tota</u>	1	
	<u>Male</u>	Female	<u>Total</u>	<u>% Fe</u>	emale	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female '	Total 9	6 Female
Total	19	3	22	13.	6%									19	3	22	13.6%
Trained	19	3	22	13.	6%									19	3	22	13.6%
Untrained	0	0	0	0.	0%									0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0% 1	00.0%	
<u>Repeaters</u>				<u>Pu</u>	<u>blic</u>					<u>Private</u>					<u>Total</u>		
		<u>.</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI	<u>SH3</u>	<u>Total</u>		<u>SF</u>	<u> SH2</u>	<u>SH3</u>	<u>Total</u>	
	To	tal															
	Во	-															
	Gi.																
	%Gi.	rls															
Enrolmen	t bv Pro	gramme	S														
		9	_	Pub.	<u>lic</u>					<u>Private</u>					Total		
Pr	ogramme.	s <u>Bo</u> y	rs <u>G</u>	irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	<u>rls Tota</u>	! <u>% Gi</u>	<u>rls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	% Girls	•
														5 5	5 10	50.0%)
	griculture	9	5	5	10	50.0%									, 10		
	_		5 15	5 11	10 26	50.0% 42.3%								15 13		42.3%)
A Business : A	_	3														42.3%)
A Business: A ::	ccounting	g 1													1 26	42.3% 45.5%	
A Business: A ::	ccounting Secretaria	g 1 e	15	11	26	42.3%								15 13	26) 22)
A Business: A :: Genera	ccounting Secretaria d : Science	g l e s	15 12	11 10	26 22	42.3% 45.5%								15 13 12 10	26) 22	45.5%)
A Business: A :: Genera	Ccounting Secretaria Al : Science : Arts Technica	g - - 	15 12	11 10	26 22	42.3% 45.5%								15 13 12 10	26) 22	45.5%)
A Business: A :: Genera Vocational	Ccounting Secretaria Al : Science : Arts Technica	g 1 e s 1	15 12	11 10	26 22	42.3% 45.5%								15 13 12 10	26) 22	45.5%)

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