SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 S	chool Yo	ear Dat	ta				<b>AD</b> A	ANSI NO	RTH, AS	HANTI .	Region
Enrolment	<u> </u>	Pn	ıblic			GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>T1</i>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	2,211	1,545	1,633	5,389		_			5111	<u></u>	2110		2,211	1,545	1,633	5,389
Boys	1,171	799	804	2,774									1,171	799	804	2,774
Girls	1,040	746	829	2,615									1,040	746	829	2,615
%Girls	47.0%	48.3%	50.8%	48.5%									47.0%	48.3%	50.8%	48.5%
Teachers																
<u>1 CaCIICIS</u>		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>To</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	205	61	266	22.9%									205	61	266	22.9%
Trained	190	58	248	23.4%									190	58	248	21.8%
Untrained	15	3	18	16.7%									15	3	18	1.1%
%Trained	92.7%	95.1%	93.2%										92.7%	95.1%	93.2%	
Repeaters				<i>Public</i>					Private					<u>Total</u>		
		c	EH1 .	<u>Public</u> SH2 SH	i3 Total			SH1 SH		Total	1	C	H1 SH.		<u>Total</u>	,
	Tot		<u> </u>	<u> </u>	<u> 10tai</u>			<u> 301 30</u>	<u> 2 3113</u>	<u>10tal</u>	!	<u>31</u>	<u> 311 - 311.</u>	<u>2 3113</u>	<u> 10tai</u>	•
	Bo <sub>j</sub>															
	Gii	*														
	%Gii															
	70GH															
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>													
				<u>Public</u>	_			_	<u>Private</u>			_		Total		_
	ogrammes	-						<u>Boys</u> <u>Gir</u>	<u>ls Tota</u>	1 % G1	i <u>rls</u>	<u>Boy</u>			% Gir.	
	griculture				75 35.79								41 13			
Business : A	_		38	61 2	99 20.49	ó						2	38 6	51 29	9 20.49	%
	Secretaria	=														
Genera	l : Science	3			89 33.19							_	94 19			
	: Arts		89 1,	347 2,8	36 47.59	ó						1,4	89 1,34	2,83	5 47.5°	%
	Technical															
Vocational .	H. Econs				54 95.99								35 81	19 85		
	: Vis Arts		77		36 13.59									59 43		%
	Tota	2,7	74 2,	615 5,3	89 48.59	ó						2,7	74 2,61	5,38	9 48.59	%

SHS/GES	(TVET	) Distri	ct Profi	le - 20	19/2	020 Scl	hool Ye	ar Dat	ʻa				AD	ANSI SO	UTH, AS	HANTI	Region
Enrolmen	<u>ıt</u>	<u>P</u> t	<u>ıblic</u>				<u>GES</u>	(TVET)			P	rivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Tota</u>	<i>al</i>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	763	1,066	854	2,68	83						3	21	24	763	1,069	875	2,707
Boys	348	559	454	1,30	61						1	12	13	348	560	466	1,374
Girls	415	507	400	1,32	22						2	9	11	415	509	409	1,333
%Girls	54.4%	47.6%	46.8%	49.3							66.7%	42.9%	45.8%	54.4%	47.6%	46.7%	49.2%
<u>Teachers</u>		D <sub>11</sub> b	lic (SHS)				CFS	(TVET)			Drive	te (SHS)			<u>To</u> r	ta l	
	161			0/ <del>T</del>		3.6.7			0/ 17 1	367			0/ 77 1	161			0/ F 1
1	<i>Male</i>	Female	<u>Total</u>	% Fem		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	73	24	97	24.79						6	1	7	14.3%	79	25	104	24.0%
Trained	73	24	97	24.79						6	1	7	14.3%	79	25	104	24.0%
Untrained	0	0	0	0.09	%					0	0	0	0.0%	0	0	100.00/	
%Trained	100.0%	100.0%	100.0%							100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
<u>Repeaters</u>				Publi	ic					Private					<u>Total</u>		
		5	<i>SH1</i> .	SH2	<i>SH3</i>	<u>Total</u>			SH1 SH	<u> </u>	<u>Tota</u>	1	9	SH1 SH		<u>Total</u>	1
	To	tal															
	Во	oys															
		irls															
	%Gi																
<u>Enrolmen</u>	t by Pro	ogramme	<u>s</u>	D 111						D					m . 1		
D.		a Por	s <u>Gi</u>	Public	<u>C</u> <i>Total</i>	% Girls			Boys Gi	<u>Private</u> rls <u>Tot</u> a	1 % G	irla	<u>Bo</u>		<u>Total</u> <u>Total</u>	% Gir.	da
	rogramme	•							<u>DUYS</u> GI	<u> 101a</u>	<u> 70 G.</u>	<u>u 18</u>		•			
	Agricultur		89	97	286	33.9%			0	1	1 100	00/			7 28		
Business : A	<i>CCOUNTING</i>	σ Ι	.06	40	146	27.4%			0	1	1 100.	0%		106 4	14	7 27.99	%
	<del>-</del>	•								-							
	Secretaria	ป	11	40	15.4	DE 001				-				111	D 4=	4 05 00	2/
	Secretaria al : Science	a <i>l</i> e 1	.11	43	154	27.9%			10		10.	<b>-</b> 0/			3 15		
	Secretaria al : Science : Art	al e 1 ts 7		43 626	154 1,371	27.9% 45.7%			13		23 43.	5%		111 4 758 63			
Genera	Secretaria al : Scienco : Art Technica	al e 1 ts 7	'45	626	1,371	45.7%			13		23 43.	5%		758 63	6 1,39	4 45.69	%
	Secretaria al : Science : Art Technica : H. Econ	ol e 1 ts 7 al	745 32	626 498	1,371 530	45.7% 94.0%			13		23 43.	5%		758 63 32 49	6 1,39	4 45.69 0 94.09	% %
Genera	Secretaria al : Scienco : Art Technica	old e 1 es 7 eld es 1	32 78	626	1,371	45.7%				10 2	23 43. 24 45.			758 63 32 49	8 53 8 19	4 45.69 0 94.09 6 9.29	% % %

SHS/GES	(TVET)	) Distri	ct Proj	file - 2	2019/2	2020 Scl	hool Ye	ar Dai	ta					SEK	YERE	SO	U <b>TH, AS</b>	HANTI	Region
<u>Enrolmen</u>	<u>t</u>	<u>P</u>	ublic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Ta	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tot	tal	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<b>Total</b>	S	<u>H1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	5,745	6,285	4,019		,049						79	179	352	610		,824	6,464	4,371	16,659
Boys	2,800	3,333	2,249		,382						32	81	149	262		2,832	3,414	2,398	8,644
Girls	2,945	2,952	1,770		,667						47	98	203	348		,992	3,050	1,973	8,015
%Girls	51.3%	47.0%	44.0%	6 47	7.8%						59.5%	54.7%	57.7%	57.0%	51	.4%	47.2%	45.1%	48.1%
<u>Teachers</u>		D 1	1: (GIIG)				G.T.G					n	(0110)				-	. 7	
			lic (SHS)					(TVET)					e (SHS)				<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Ma</u>		<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	502	146	648	22.							25	5	30	16.7%		527	151	678	22.3%
Trained	485	139	624	22.							10	1	11	9.1%		495	140	635	20.6%
Untrained	17	7	24	29.	2%						15	4	19	21.1%		32	11	43	1.6%
%Trained	96.6%	95.2%	96.3%								40.0%	20.0%	36.7%		93	.9%	92.7%	93.7%	
<u>Repeaters</u>				<u>Pu</u>	<i>blic</i>					F	Private						<u>Total</u>		
		<u> </u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>.</u>	<u>SH1</u>	SH2		<u>Tota</u>	1
	Tot		7	33	33	73				8	20	28			7	4			
	Во	ys .	5	18	23	46				4	12	10			5	2:			52
	Gir		2	15	10	27				4	8	12	2		2	19	9 18	3	39
	%Gi1	<i>rls</i> 28	3.6%	45.5%	30.3%	37.0%				50.0%	6 40.0%	42.9%		28	3.6%	46.39	% 34.0%	6 38.6	5%
Enrolmen	t by Pro	gramme	es																
	,		_	Pub.	<u>lic</u>					<u>I</u>	<u>rivate</u>						Total		
<u>P1</u>	rogrammes	s <u>Boy</u>	rs <u>C</u>	<i>irls</i>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	rls	<u>Bo</u>	<u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A	A <i>griculture</i>	<b>e</b> 4	153	274	727	37.7%									453	27	4 72	7 37.7	7%
Business : A	_	*	902	640	1,542	41.5%			19	10	29				921	65	0 1,57		
	Secretaria								7	3	10				7		3 1		
Genera	al : Science	2 1,2	231	627	1,858	33.7%			113	128	24	1 53.1	%	1,	344	75	5 2,09	9 36.0	1%
	: Arts	3,6	518	3,608	7,226	49.9%			103	133	230	6 56.4	<b>!</b> %	3,	721	3,74	1 7,46	2 50.1	%
	Technical	<i>l</i> 5	576	17	593	2.9%									576	1	7 59	3 2.9	9%
Vocational	: H. Econs	<b>3</b> 2	222	2,045	2,267	90.2%			3	73	70	6 96.1	%		225	2,11	8 2,34	3 90.4	<b>!</b> %
	: Vis Arts	<b>s</b> 1,3	380	456	1,836	24.8%			17	1	18	8 5.6	5%	1,	397	45	,		
	Total	<i>l</i> 8,3	882	7,667	16,049	47.8%			262	348	610	0 57.0	1%	8,	644	8,01	5 16,65	9 48.1	%

SHS/GES(	TVET)	) Distric	et Profi	le - 20	19/2	020 Sch	nool Ye	ar Dat	ta				AHAFO	ANO NO	RTH, AS	HANTI I	Region
Enrolment		Pn	ıblic				GES	(TVET)				Private			<u>To</u>	tal	
	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	.7	<u>T1</u>	<u>T2</u>		<u>Total</u>	SH1		<u>SH3</u>	<b>Total</b>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,459	2,515	1,650	5,62						5111	<u>0.112</u>	<i>D110</i>	10141	1,459	2,515	1,650	5,624
Boys	790	1,418	964	3,17										790	1,418	964	3,172
Girls	669	1,097	686	2,45										669	1,097	686	2,452
%Girls	45.9%	43.6%	41.6%	43.6										45.9%	43.6%	41.6%	43.6%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	ate (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fem.	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total 9	% Female
Total	207	49	256	19.1%										207	49	256	19.1%
Trained	183	43	226	19.0%	6									183	43	226	16.8%
Untrained	24	6	30	20.0%	ю́									24	6	30	2.3%
%Trained	88.4%	87.8%	88.3%											88.4%	87.8%	88.3%	
Popostore																	
<u>Repeaters</u>				<u>Publi</u>						<u>Private</u>					<u>Total</u>		
			<u>H1</u> S	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 S	<u>42 SH</u>	3 <u>Tot</u> a	<u>d</u>	<u>S</u> .	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	
	Tot																
	Boy																
	Gir																
	%Gir	rIS															
Enrolment	by Pro	grammes	<u>ş</u>														
	•	=		<u>Public</u>	?					<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	Boys	<u>Gir</u>	rls :	Total	% Girls			Boys G	i <u>rls To</u>	<u>tal % C</u>	irls	<u>Boy</u>	vs <u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
$A_{\ell}$	griculture	e 23	36	89	325	27.4%							2	236 8	325	5 27.49	<b>6</b>
Business : Ac	ccounting	, 20	08	130	338	38.5%							2	208 13	338	38.59	6
	ecretarial																
General	l : Science	9 60		265	868	30.5%								503 26	55 868		
	: Arts	,		179	2,579	45.7%							•	1,17	79 2,579		
	Technical		36	8	244	3.3%									8 24		
Vocational :				638	670	95.2%								32 63			
	: Vis Arts			143	600	23.8%								<b>157</b> 14			
	Total	3,17	72 2,	452	5,624	43.6%							3,1	172 2,45	5,624	43.6%	<b>6</b>

<u>Enrolment</u>	<b>.</b>	Pu	ı <i>blic</i>					(TVET)			<u>Pr</u>	ivate				<u>1</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	3	<i>H1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	810	714	613	2,13	37					163	38	24	225		973	752	63	7 2,362
Boys	351	418	306	1,07	75					62	22	13	97		413	440	319	9 1,172
<i>Girls</i>	459	296	307	1,06	62					101	16	11	128		560	312	318	3 1,190
%Girls	56.7%	41.5%	50.1%	49.7	7%					62.0%	42.1%	45.8%	56.9%	57	7.6%	41.5%	49.9%	50.49
<u>Teachers</u>		Publi	ic (SHS)				GFS	(TVET)			Privat	e (SHS)				au	otal	
	16.1.			0/ E	1 .	16-1-			0/ E1-	16-1-			0/ E1-	3.6	. 1 .			0/ E
Total	<i><b>Male</b></i> 73	<i>Female</i> 33	<i>Total</i> 106	<b>% Fem</b> 31.1%		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	<b>% Female</b> 31.3%	<u>M</u>	<i>ue</i> 84	<i>Female</i> 38	<i>Total</i> 12:	<b>% Fema</b> 2 31.19
Total Trained	73 66	33	106 99	33.3%						11 0	5 0	16 0	0.0%		66	38	12. 9:	
Untrained	7	33 0	99 7	0.0%						11	5	16	31.3%		18	55 5	2:	
%Trained	90.4%	100.0%	93.4%	0.0%	70					0.0%	0.0%	0.0%	31.3%	70	3.6%	86.8%	81.1%	
7011ameu	90.4%	100.0%	93.4%							0.0%	0.0%	0.0%		70	0.0%	00.0%	01.1%	)
Repeaters				<u>Publi</u>	•													
				<u> Publi</u>	<u>IC</u>					Private						<u>Total</u>		
		<u>S</u>	TH1 S	<u>ғиын</u> SH2	<u>ic</u> SH3	<u>Total</u>			SH1 SH		<u>Total</u>			SH1	SH2	<u>Total</u> 2 SH	<u> 3                                   </u>	tal
	To		<u>'H1                                    </u>			<u>Total</u>			SH1 SH		<u>Total</u>			<u>SH1</u>	SH2		<u> 3                                   </u>	otal
		tal	<u>'H1                                    </u>			<u>Total</u>			<u>SH1</u> SH		<u>Total</u>			<u>SH1</u>	<u>SH2</u>		3 <u>T</u> a	tal
		tal oys	H1 .			<u>Total</u>			SH1 SH		Total			<u>SH1</u>	<u>SH2</u>		3 <u>T</u> a	tal
	Во	tal pys irls	<u>'H1 5</u>			<u>Total</u>			SH1 SH		<u>Total</u>			<u>SH1</u>	SH2		3 <u>T</u> a	tal
Enrolmont	Bo Gi %Gi	tal pys irls irls				Total			SH1 SH		Total			<u>SH1</u>	SHZ		3 To	tal
<u>Enrolment</u>	Bo Gi %Gi	tal pys irls irls		5H2	SH3	Total			SH1 SH		Total			SH1			3 To	tal
	Bo Gi %Gi	tal pys irls irls ogrammes	<u>§</u>	SH2 Public	SH3	Total  % Girls			SH1 SH Boys Gir	2 SH3 Private				SH1 Boys		2 SH		tal Girls
<u>Pro</u>	Bo Gi %Gi t by Pro	tal oys irls irls ogrammes s Boys	<u>§</u>	SH2 Public	SH3					2 SH3 Private ls Tota		rls			Girls	2 SH  Total  Tota	al %:0	
<u>Pro</u>	Bo Gi %Gi t by Pro ogramme griculture	tal  pys  irls  grammes <u>Boys</u> e 1	s <u>G</u> i	SH2 Public	SH3	% Girls			Boys Gir	2 SH3 Private ls Tota	<i>l % Gi</i> 7 0.0	<i>rls</i> %		Boys	Girls	<b>Total</b> Total  13 1	<b>ul % (</b> 78 24	Girls
<u>Pro</u> Ag Business : Ac	Bo Gi %Gi t by Pro ogramme griculture	tal  oys  rls  rls  ogramme  s Boyn  e 1	<b>S</b> S Gir 28	<i>Public</i> 13  13	SH3  C Total 171	<b>% Girls</b> 25.1%			<b>Boys Gi</b> t	2 SH3  Private  Is Tota	<i>l % Gi</i> 7 0.0	<i>rls</i> %		<i>Boys</i> 135	Girls	<b>Total</b> Total  13 1	<b>ul % (</b> 78 24	<i>Girls</i> .2%
Pro Ag Business : Ac : S	Bo Gi %Gi t by Pro ogramme griculture ccounting	tal  oys  rls  ogrammes  s Boys  e 1:	<b>S</b> S Gir 28	<i>Public</i> 13  13	SH3  C Total 171	<b>% Girls</b> 25.1%			<b>Boys Gi</b> t	2 SH3  Private  Is Tota	<i>l % Gi</i> 7 0.0 7 23.5	τ <b>is</b> % %		<i>Boys</i> 135	<i>Girls</i> 4 5	Total Total Tota 3 1 4 1	<b>ul % (</b> 78 24 61 33	<i>Girls</i> .2%
Pro Ag Business : Ac : S	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria	tal oys rls ogrammes s Boys e 1 g	<b>S</b> <b>S G</b> ii 28 94	Public rls 43 50	SH3  Total  171 144	% Girls 25.1% 34.7%			<b>Boys Gir</b> 7 13	<b>Private ls Tota</b> 0 4 1	<i>l % Gi</i> 7 0.0 7 23.5 3 53.8	<i>rls</i> % %		<i>Oys</i> 135 107	<i>Girls</i> 4 5	Total Total 3 1 4 1	<b>ul % 0</b> 78 24 61 33	<i>Girls</i> :.2% 3.5%
Pro Ag Business : Ac : S General	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria l: Science	tal  pys rls  rls  gramme:  8 Boyn e 1:  9 cl  e 5	<b>S</b> <b>S G</b> ii 28 94	Public rls 43 50	SH3  Total  171 144  138	% Girls 25.1% 34.7% 34.1%			<b>Boys Gir</b> 7 13	Private       Is     Tota       0     1       7     1	<i>l % Gi</i> 7 0.0 7 23.5 3 53.8	<i>rls</i> % %		<b>30ys</b> 135 107 97	<i>Girls</i> 4 5	Total Total 3 1 4 1	<b>ul % 0</b> 78 24 61 33	<i>Girls</i> 2% 3.5%
Pro Ag Business : Ac : S General	Bo Gi %Gi t by Pro ogramme griculture ccounting Gecretaria l : Science : Art Technica	tal  oys  ris  ogrammes  Boys  e 1:  g 1:  e 5:  li	<b>§</b> <b>§</b> <u>Gi</u> 28 94 91 45	Public rls 43 50	SH3  Total  171 144  138	% Girls 25.1% 34.7% 34.1%			<b>Boys Git</b> 7 13 6 6	Private           Is         Tota           0         4         1           7         1         3         14	<i>l % Gi</i> 7 0.0 7 23.5 3 53.8	r <b>is</b> % % %		<b>30ys</b> 135 107 97	<i>Girls</i> 4 5	Total  Total  33 1 34 1 39 1,1	<b>1 % 6</b> 78 24 61 33 51 35 61 47	<i>Girls</i> 1.2% 3.5%
Ag Business : Ac : S General : Vocational :	Bo Gi %Gi t by Pro ogramme griculture ccounting Gecretaria l : Science : Art Technica	tal  pys  rls  grammes  s Boys  e 1  g  d  s 5  d  s 5	<b>§ S G i i 1 1</b>	Public rls 43 50 47 476	SH3  Total  171  144  138  1,021	96 Girls 25.1% 34.7% 34.1% 46.6%			<b>Boys Git</b> 7 13 6 6	Private           Is         Tota           0         4         1           7         1         3         14	1 % Gi 7 0.0 7 23.5 3 53.8 0 52.1	r <b>is</b> % % %		20ys 135 107 97 612	<i>Girls</i> 4 5 5	Total Total 3 1 4 1 9 1,1 31 3	1 % 0 78 24 61 33 51 35 61 47	<i>Girls</i> :.2% 3.5% 5.8%

SHS/GES(	TVET	) Distric	t Profi	le - 20	19/2	020 Scl	nool Ye	ar Dat	ta				AMANS	IE CENT	RAL, AS	HANTI	Region
Enrolment	•	Pıı	blic				GES	(TVET)				rivate			<u>To</u>	tal	
	<i>SH1</i>	SH2	<u>SH3</u>	Tota	1	<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	655	720	655	2,03						<u> </u>	<u> </u>	<u>0110</u>	10141	655	720	655	2,030
Boys	305	404	359	1,06										305	404	359	1,068
Girls	350	316	296	96										350	316	296	962
%Girls	53.4%	43.9%	45.2%	47.4										53.4%	43.9%	45.2%	47.4%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem.	ale	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	69	17	86	19.8%										69	17	86	19.8%
Trained	69	17	86	19.8%	ó									69	17	86	19.8%
Untrained	0	0	0	0.0%	ó									0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
70																	
<u>Repeaters</u>				<u>Publi</u>	<u>c</u>					<u>Private</u>					<u>Total</u>		
		<u>S</u> .	<u>H1</u> S	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> SI	H2 SH3	3 <u>Tota</u>	1	<u>S</u> .	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	tal															
	Во	ys															
	Gi																
	%Gii	rls															
Enrolment	t hv Pro	grammes	g														
2311 0111011		B	2	Public	•					<u>Private</u>					Total		
Pro	ogrammes	s Boys	s <u>Gi</u>		Total	% Girls			Boys G	rls <u>Tot</u>	al % G	irls	<u>Во</u> у			% Gir	<u>·ls</u>
$A_{i}$	griculture		82	111	193	57.5%								82 11	1 19	3 57.59	%
Business : A	ccounting	7	12	2	14	14.3%								12	2 1	4 14.39	%
: 5	Secretaria	1															
General	l : Science		84	56	140	40.0%								84 5	66 14	0 40.0	%
	: Arts	s 52	21	458	979	46.8%							5	521 45	8 97	9 46.89	%
	Technica	<i>l</i> 24	41	5	246	2.0%							2	241	5 24	6 2.0	%
Vocational:	H. Econs	8	7	294	301	97.7%								7 29	30	1 97.79	%
	: Vis Arts	s 12	21	36	157	22.9%							1	21 3	66 15	7 22.9	%
	Tota	1,00	68	962	2,030	47.4%							1,0	068 96	2,03	0 47.49	%

Total       4,203       3,924       3,397       11,524       451       1,029       1,599       4,322       4,375       4,426       133       Boys       2,120       1,947       1,671       5,738       6       57       164       403       624       2,177       2,111       2,074       6       6       6       62       287       626       975       2,145       2,264       2,352       6       6       6       6       8       6       975       2,145       2,264       2,352       6       6       6       6       8       6       975       2,145       2,264       2,352       6       6       96       6       6       8       6       975       2,145       2,264       2,352       6       6       9       6       6       8       6       975       2,145       2,264       2,352       6       6       5       2,106       975       2,145       2,164       2,352       6       8       9       6       8       6       8       6       9       6       8       1       9       8       9       8       9       8       9       9       9       8       9       9	SHS/GES	(TVET)	) Distri	ct Profi	ile - 2	019/2	020 Sci	hool Ye	ar Dat	ta						I	BEK	WAI, AS	HANTI	Region
Total 4.203	Enrolmen	<u>t</u>	<u>P</u>	ublic				<u>GES</u>	(TVET)				Pri	ivate				<u>To</u>	tal	
Private   Pri		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tot	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	2	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Girls 2,083 1,977 1,726 5,786   1.726 5,786 5,786   1.726 5,786 5,786   1.726 5,786 5,786   1.726 5,786 5,786 5,786   1.726 5,786	Total	4,203	3,924	3,397	11,	524						119	451	1,029	1,599		4,322	4,375	4,426	13,123
Proper	Boys	2,120	1,947	1,671	5,	738						57	164	403	624	2	2,177	2,111	2,074	6,362
Teachers	Girls	2,083	1,977	1,726	5,	786						62	287	626	975	2	2,145	2,264	2,352	6,761
Part	%Girls	49.6%	50.4%	50.8%	50	0.2%						52.1%	63.6%	60.8%	61.0%	49	9.6%	51.7%	53.1%	51.5%
Male   Nale	<u>Teachers</u>		Pub	lic (SHS)				GES	(TVET)				Private	e (SHS)				Tot	tal	
Total         381         131         512         25.6%         487         25.7%         487         25.7%         487         25.7%         19         4         23         17.4%         381         129         510         2         2         19         4         23         17.4%         381         129         510         2         2         4         510         2         19         4         23         17.4%         381         129         510         2         2         10         33         4         510         2         510         2         33         4         510         33         10         31         10         31         10         33         10         33         4         510         33         33         35         33         4         5         9         5         9         5         9         5         9         4         5         9		Mala			06 Fa	mala	Mala			% For	nala	Mala			% Famala	14	alo			% Female
Trained 362 125 487 25.7%   19 6 25 24.0%   19 6 25 24.0%   25 24.0%   25 24.0%   26 07 33 3 407 1 1 8 12.5%   26 07 33 407 1 1 8 12.5%   26 07 33 407 1 1 8 12.5%   26 07 33 407 1 1 8 12.5%   26 07 1 33 407 1 1 8 12.5%   26 07 1 33 407 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total						<u>Iviaic</u>	Temate	<u>10tar</u>	<u> 70 FEII</u>	<u>iaic</u>					1712				25.0%
Untrained %17mined %17mi																				23.8%
Marine																				1.3%
State   Stat					21.0	370									12.5 /0	93				1.570
SH1   SH2   SH3   Total   SH1   SH3   SH3   SH3   Total   SH3	<u>Repeaters</u>				Pul	blic						Private						Total		
Programmes   Roys   R				SH1			Total			SH1			Total			SH1	SH		Tota	1
Boys Gils         2         2         4         2         3         5         6         6         6         6         6         6         6         6         6         6         6         6         6         6         7         6         7         6         7         7         7         7         7         7         7         7         7		Tot																		
Composition																				
Solution		-					5									2				5
Programmes   Boys   Sirls   Total   Sirls		%Gir	<i>rls</i> 50	0.0% 6	60.0%		55.6%								5	0.0%	60.09	<b>%</b>	55.6	%
Programmes         Boys         Girls         Total         % Girls         Boys         Girls         Total         % Girls         Modified           Agriculture         205         104         309         33.7%         205         104         309         33.7%         205         104         309         33.7%         205         851         442         1,293         34.2%         34.2%         205         104         1,293         34.2%         34.2%         205         105         1,293         34.2%         34.2%         205         1,203         34.2%         205         1,203         34.2%         205         20	Enrolmen	t by Pro	gramme	? <u>s</u>																
Agriculture         205         104         309         33.7%           Business : Accounting : Secretarial : Science         806         352         1,158         30.4%         45         90         135         66.7%         851         442         1,293         34.2%           : Secretarial : Science         739         446         1,185         37.6%         85         83         168         49.4%         824         529         1,353         39.1%           : Arts         2,666         2,892         5,558         52.0%         494         545         1,039         52.5%         3,160         3,437         6,597         52.1%           Technical         150         1         151         0.7%         50.7%         257         100.0%         156         1,802         1,958         92.0%           Vocational : H. Econs         156         1,462         30.5%         0         257         257         100.0%         156         1,802         1,958         92.0%		, ,			<u>Publ</u>	<u>lic</u>						Private						Total		
Business : Accounting : Secretarial         806         352         1,158         30.4%         45         90         135         66.7%         851         442         1,293         34.2%           : Secretarial           General : Science         739         446         1,185         37.6%         85         83         168         49.4%         824         529         1,353         39.1%           : Arts         2,666         2,892         5,558         52.0%         494         545         1,039         52.5%         3,160         3,437         6,597         52.1%           Technical         150         1         151         0.7%         50.7%         257         100.0%         156         1,802         1,958         92.0%           Vocational : H. Econs         1,016         446         1,462         30.5%         50.5%         50.7%         257         100.0%         156         1,802         1,958         92.0%	<u>Pr</u>	rogrammes	s <u>Bo</u> j	rs <u>G</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl:</u>	s <u>Total</u>	<u>% Gir</u>	<u>rls</u>	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	r <u>ls</u>
: Secretarial           General: Science         739         446         1,185         37.6%         85         83         168         49.4%         824         529         1,353         39.1%           : Arts         2,666         2,892         5,558         52.0%         494         545         1,039         52.5%         3,160         3,437         6,597         52.1%           Technical         150         1         151         0.7%         50.7%         150         1         151         0.7%           Vocational: H. Econs         156         1,545         1,701         90.8%         0         257         257         100.0%         156         1,802         1,958         92.0%           : Vis Arts         1,016         446         1,462         30.5%         1	A	Agriculture	. 2	205	104	309	33.7%									205	10	4 30	9 33.7	%
General: Science         739         446         1,185         37.6%         85         83         168         49.4%         824         529         1,353         39.1%           : Arts         2,666         2,892         5,558         52.0%         494         545         1,039         52.5%         3,160         3,437         6,597         52.1%           Technical         150         1         151         0.7%         150         1         151         0.7%           Vocational: H. Econs         156         1,545         1,701         90.8%         0         257         257         100.0%         156         1,802         1,958         92.0%           **Vocational: H. Econs         1,016         446         1,462         30.5%         **         **         **         10.0%         156         1,802         1,958         92.0%	Business : A	Accounting	, {	306	352	1,158	30.4%			45	90	135	66.7	%		851	44	2 1,29	3 34.2	%
: Arts         2,666         2,892         5,558         52.0%         494         545         1,039         52.5%         3,160         3,437         6,597         52.1%           Technical         150         1         151         0.7%         150         1         151         0.7%           Vocational: H. Econs         156         1,545         1,701         90.8%         0         257         257         100.0%         156         1,802         1,958         92.0%           : Vis Arts         1,016         446         1,462         30.5%         50.5%         50.5%         1,016         446         1,462         30.5%	:	Secretarial	l																	
Technical         150         1         151         0.7%           Vocational: H. Econs         156         1,545         1,701         90.8%         0         257         257         100.0%         156         1,802         1,958         92.0%           : Vis Arts         1,016         446         1,462         30.5%	Genera	al : Science	. 7	739	446	1,185	37.6%			85	83	168	3 49.4	%		824	52	9 1,35	39.1	%
Vocational: H. Econs     156     1,545     1,701     90.8%     0     257     257     100.0%     156     1,802     1,958     92.0%       : Vis Arts     1,016     446     1,462     30.5%     1,016     446     1,462     30.5%		: Arts	2,6	566 2	,892	5,558	52.0%			494	545	1,039	52.5	%	3	,160	3,43	7 6,59	7 52.1	%
: Vis Arts 1,016 446 1,462 30.5% 1,016 446 1,462 30.5%		Technical	<b>l</b> 1	150	1	151	0.7%									150		1 15	1 0.7	%
	Vocational	: H. Econs	<b>3</b> 1	156 1	,545	1,701	90.8%			0	257	257	7 100.0	%		156	1,80	2 1,95	92.0	%
<i>Total</i> 5,738 5,786 11,524 50.2% 624 975 1,599 61.0% 6,362 6,761 13,123 51.5%		: Vis Arts	s 1,0	016	446	1,462	30.5%								1	,016	44	6 1,46	2 30.5	%
		Total	<i>l</i> 5,7	738 5	,786	11,524	50.2%			624	975	1,599	61.0	%	$\epsilon$	5,362	6,76	1 13,12	3 51.5	%

SHS/GES(	(TVET)	) Distric	t Profi	le - 2019	/ 2020 Sc	hool Ye	ar Dat	а				AM	IANSIE W	EST, AS	HANTI	Region
Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>To</u>	tal	
	SH1	SH2	<i>SH3</i>	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	<i>SH2</i>	SH3	<u>Total</u>
Total	996	598	905	2,499					10	28	101	139	1,006	626	1,006	2,638
Boys	499	357	444	1,300					5	10	45	60	504	367	489	1,360
Girls	497	241	461	1,199					5	18	56	79	502	259	517	1,278
%Girls	49.9%	40.3%	50.9%	48.0%					50.0%	64.3%	55.4%	56.8%	49.9%	41.4%	51.4%	48.4%
<u>Teachers</u>		Publ	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			<u>To</u> r	+a1	
	36.1.			0/ E1-	16-1-		•	0/ E1-	16-1-	Female	Total	0/ E1-	3.6.1.			0/ E1-
Total	<u>Male</u>	<u>Female</u>	<i>Total</i> 129	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u> 14	<u>гетале</u> 3		<u>% Female</u>	<i>Male</i> 115	Female		<u>% Female</u>
	101	28		21.7% 23.3%					14	3	17	17.6%		31	146 137	21.2% 21.2%
Trained	92 9	28 0	120						0	0	17	17.6% 0.0%	106	31 0		21.2%
Untrained %Trained	-		9	0.0%						100.0%	100.00/	0.0%	9	•	9	
%1 ramed	91.1%	100.0%	93.0%						100.0%	100.0%	100.0%		92.2%	100.0%	93.8%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1</u> .	SH2 SI	<u>I3 Total</u>			SH1 SH	2 <u>SH3</u>	Total	!	4	SH1 SH	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	tal														
	Во	ys														
	Gi	rls														
	%Gi	rls														
E 1	. 1. D															
Enrolment	t by Pro	<u>gramme</u> :	8													
			2	Public					Private					Total		
<u>Pro</u>	ogramme.	s Boy	_	<u>Public</u> rls Tot	al <u>% Girl</u> s	•		<u>Boys Gir</u>	<u>Private</u> ls <u>Tota</u>	<u>l % Gi</u>	i <u>rls</u>	<u>Bo</u>	ys <u>Girls</u>	<u>Total</u> <u>Total</u>	<u>% Gii</u>	<u>'ls</u>
	ogramme. griculture	•	s <u>Gi</u>	rls <u>Tot</u>				<u>Boys Gir</u>		l <u>% Gi</u>	irls	Во		<u>Total</u>		
$A_{c}$	griculture	e	<b>s <u>Gi</u></b> 34	<u>rls Tot</u> 28	<b>al % Girl</b> . 62 45.2% 190 44.1%	1		•	ls <u>Tota</u>	<i>l <u>% Gi</u></i> 7 57.1				<i>Total</i>	2 45.2	%
A <sub>e</sub> Business : A	griculture ccounting	e g 1	<b>s <u>Gi</u></b> 34	<u>rls Tot</u> 28	62 45.2%	1		•	ls <u>Tota</u>				34 2	<i>Total</i>	2 45.2	%
A <sub>z</sub> Business : A : S	griculture	e g 1	<b>s Gi</b> 34 62	rls Tot 28 128	62 45.2%			3	ds <u>Tota</u>		1%		34 2	<b>Total</b> 28 6. 22 29	2 45.2 7 44.4	% %
A <sub>z</sub> Business : A : S	griculture ccounting Secretaria	e g 1 d e 1	<b>s <u>Gi</u></b> 34 62 37	rls Tot 28 128	62 45.2% 290 44.1% 262 47.7%			3	1	7 57.1 1 0.0	1%		34 2 165 13	Total  8 6  92 29  95 26	2 45.2 7 44.4 3 47.5	% % %
A <sub>i</sub> Business : A : S Genera	griculture ccounting Secretaria l : Science	e 1 d 1 e 1 s 7	<b>s <u>Gi</u></b> 34 62 37	rls Tot 28 128 : 125 : 510 1,5	62 45.2% 290 44.1% 262 47.7%			3	1	7 57.1 1 0.0	1%		34 2 165 13 138 12 784 57	Total  8 6  92 29  95 26	2 45.2 7 44.4 3 47.5 3 42.5	% % % %
A <sub>i</sub> Business : A : S Genera	griculture ccounting Secretaria l : Science : Arts Technica	e 1 d 1 e 1 s 7	<i>s <u>Gi</u></i> 34 62 37 31 55	rls Tot 28 128 : 125 : 510 1,2	62 45.2% 290 44.1% 262 47.7% 241 41.1%			3 1 53 6	<b>Is Tota</b> 4  0  9  12	7 57.1 1 0.0	1% )% 5%		34 2 165 13 138 12 784 57	Total  8 6. 2 29  5 26 9 1,36 1 15	2 45.2 7 44.4 3 47.5 3 42.5 6 0.6	% % % % %
Ag Business: Ag : S General  Vocational:	griculture ccounting Secretaria l : Science : Arts Technica	e g 1 d e 1 s 7 d 1 s	<i>s <u>Gi</u></i> 34 62 37 31 55	rls Tot 28 128 : 125 : 510 1,2	62 45.2% 190 44.1% 162 47.7% 141 41.1% 156 0.6%			3 1 53 6	<b>Is Total</b> 4 0 9 12	7 57.1 1 0.0 2 56.6	1% 0% 5%		34 2 165 13 138 12 784 57 155 16 38	Total  18 6. 12 29  15 26 19 1,36 1 15	2 45.2 7 44.4 3 47.5 3 42.5 6 0.6 1 96.0	% % % % %

SHS/GES(	TVET)	) Distric	ct Profi	le - 201	9/2	020 Scl	hool Ye	ar Dat	a				AS	ANTE-Al	KIM	CENT	RAL, AS	HANT	I Region
Enrolment		<u>Pu</u>	ıblic					(TVET)				<u>Pr</u>	<u>ivate</u>				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	2,237	2,589	1,620	6,446							26	102	395	523		2,263	2,691	2,015	6,969
Boys	856	1,320	745	2,921							7	46	138	191		863	1,366	883	3,112
Girls	1,381	1,269	875	3,525							19	56	257	332		1,400	1,325	1,132	3,857
%Girls	61.7%	49.0%	54.0%	54.7%	)						73.1%	54.9%	65.1%	63.5%		61.9%	49.2%	56.2%	55.3%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	te (SHS)				To	tal	
	<i>Male</i>	Female	<u>Total</u>	% Femal	_	Male	Female	<u>Total</u>	% Female		<u>Male</u>	Female	<u>Total</u>	% Female		<i>Male</i>	Female	<u>Total</u>	% Female
Total	<i><u>Iviale</u></i> 215	<i>remaie</i> 76	<i>10ta1</i> 291	26.1%	_	<u> IVI di C</u>	1.CIIIAIC	<u> 1 Ulai</u>	70 PEIIIAI	<u> </u>	<i><u>waie</u></i> 23	<u>гетале</u> 4	<u>10tai</u> 27	14.8%		238	<i>Female</i> 80	<i>10ta1</i> 318	
Trained	190	76 75	265	28.3%							23 10	3	13	23.1%		200	78	278	
Untrained	25	75 1	263	3.8%							13	3 1	13 14	7.1%		38	2	40	
%Trained	88.4%	98.7%		3.6%								75.0%		7.1%0					0.6%
7011ameu	00.4%	96.7%	91.1%								43.5%	73.0%	48.1%			84.0%	97.5%	87.4%	
<u>Repeaters</u>				<u>Public</u>						I	<u>rivate</u>						<u>Total</u>		
		S	H1 S	SH2	SH3	<u>Total</u>			<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	!		<u>SH1</u>	SH2		<u>Tot</u>	al
	Tot	al																	
	Во	ys .																	
	Gii																		
	%Gi1	rls																	
<u>Enrolment</u>	by Pro	<u>gramme</u> :	<u>\$</u>	D 111						,							m . 1		
Pro	grammes	Boy.	s <u>Gi</u>	<u>Public</u> rls T	otal	% Girls			<i>Boys</i>	<u>i</u> Girls	<u>Private</u> <u>Tota</u>	l % Gi	rle	В	oys	<u>Girls</u>	<u>Total</u> <u>Tota</u>	% G	irle
	griculture	•	25	67	192	34.9%			2	6		8 75.0		_	127	7			5%
Business : Ac				179	413	43.3%			30	8	3				264	18			5%
	ecretaria.	"	37	38	75	50.7%			50	0	٠	U 21.1	1 /0		37				7%
	: Science				,146	37.3%			19	8	2'	7 29.6	50%		737	43			
General	: Science : Arts				,140	57.1%			139	251	39				1,471	2,02			
,	: Arus Technica		JZ 1,	//1	,103	37.1%			137	231	39	0 04.4	<b>1</b> 70		1,4/1	2,02	.∠ 3,45	37.°	<i>77</i> 0
Vocational:			16	856	872	98.2%			1	59	6	0 98.3	20%		17	91	5 93	22 08	2%
	п. Econs : Vis Arts			186	645	28.8%			1	JŦ	O	0 70.3	<i>,</i> /U		459	18			2% 8%
•						28.8% 54.7%			191	332	52	2 62 5	50/2		459 3,112				8% 3%
	Tota	2,9	<b>21 3</b> ,	525 <i>6</i>	,446	54.7%			171	332	52	3 63.5	70	•	5,112	3,85	7 6,96	DD 00.	J70

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	0 / 2020 S	chool Y	ear Dat	a				ASANTE-	AKIM SO	UTH, AS	HANTI	Region
Enrolment	ţ	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P</u> .	rivate			<u>T</u>	otal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,982	1,296	2,245	5,523					34	79	198	311	2,016	1,375	2,443	5,834
Boys	972	709	1,153	2,834					19	40	112	171	991		1,265	3,005
Girls	1,010	587	1,092	2,689					15	39	86	140	1,025	626	1,178	2,829
%Girls	51.0%	45.3%	48.6%	48.7%					44.1%	49.4%	43.4%	45.0%	50.8%	45.5%	48.2%	48.5%
<u>Teachers</u>		D., L1	:- /CIIC)			CEC	· /••• /•••••			D-:	4- (CIIC)			<b>T</b> .		
			ic (SHS)				S (TVET)				te (SHS)				o <u>tal</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		<u>% Female</u>
Total	194	40	234	17.1%					15	3	18	16.7%	209		252	17.1%
Trained	171	34	205	16.6%					15	3	18	16.7%	186		223	14.7%
Untrained	23	6	29	20.7%					0	0	0	0.0%	23		29	2.4%
%Trained	88.1%	85.0%	87.6%						100.0%	100.0%	100.0%		89.0%	86.0%	88.5%	
<u>Repeaters</u>		<u>s</u>	:H1 :	<u>Public</u> SH2 <u>S</u>	H3 Total	,		SH1 SH	<u>Private</u> 2 <u>SH3</u>	<u>Tota</u>	I	<u>.</u>	SH1 SH	<u>Total</u> I2 <u>SH3</u>	B <u>Tota</u>	l
	Tot Boj Gii	ys														
	%Gii															
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>													
_		_		<u>Public</u>		_			<u>Private</u>			_	<b>~.</b>	<u>Total</u>		
	ogrammes	•						<u>Boys</u> <u>Gir</u>				<u>Bo</u>	•			
-	griculture				278 41.0°			20	4 2	16.	7%			18 30		
Business : A	_	•	54	128	282 45.4°	%							154 1	28 28	32 45.4	%
	Secretaria															
Genera	l : Science				264 47.0°									24 26		
	: Arts	,			055 46.3°			151 7	9 23	0 34.	3%		,793 1,4	•		
	Technical		28		543 2.89									15 54		
Vocational:	: H. Econs				858 97.6°			0 5	7 5	7 100.	0%			94 91		
	: Vis Arts		85		243 23.99									58 24		
	Total	<i>l</i> 2,8	24 2	.689 5.	523 48.79	/		171 14	0 31	1 4-	0%	2	,005 2,8	29 5,83	34 48.5	0/

SHS/GES	(TVET)	) Distric	ct Profi	le - 2	2019 / 2	2020 Scl	nool Ye	ar Dai	ta					ATWI	MA MPO	NUA, AS	HANTI	Region
Enrolmen	<u>t</u>	Pu	ıblic				GES	(TVET)				Pı	ivate			Ta	otal	
İ	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Te	otal	<i>T1</i>	<u>T2</u>		Tot	al	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,385	1,248	1,949		,582	_	_	_			<u> </u>	<u> </u>	<u> </u>	10	2,385		1,949	5,582
Boys	1,261	730	948		,939										1,261		948	2,939
Girls	1,124	518	1,001		,643										1,124		1,001	2,643
%Girls	47.1%	41.5%	51.4%		7.3%										47.1%		51.4%	47.3%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
I	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fe	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	Total	% Female
Total	182	56	238	23.	.5%										182	56	238	23.5%
Trained	181	56	237	23.	.6%										181	56	237	23.5%
Untrained	1	0	1	0.	.0%										1	0	1	
%Trained	99.5%	100.0%	99.6%												99.5%	100.0%	99.6%	
<u>Repeaters</u>				Pıı	<i>blic</i>						Private					<u>Total</u>		
_ 		S	<i>'H1</i> .	<u> </u>	<u>SH3</u>	<u>Total</u>			<i>SH1</i>	<u>SH2</u>		Total		9	EH1 SE		Total	1
	Tot			<u> </u>	DIID	1			<i>D111</i>	DIII	DIID	10141		2	<u> </u>	<u> </u>		1
	Во				0	0										(		0
	Gi	-			1	1										]		1
	%Gi				100.0%	100.0%										100.09	6 100.0°	%
F1			_															
<u>Enrolmen</u>	it by Pro	<u>gramme</u> :	<u>s</u>	Pub	lic						Private					<u>Total</u>		
<u>P</u> 1	rogramme	s Boy	s <u>Gi</u>		<u>Total</u>	% Girls			<u>Boys</u>	Girls		% Gi	<u>rls</u>	<u>Bo</u> ;	vs <u>Gir</u> i		<u>% Gir</u>	<u>ls</u>
A	griculture	e 2	55	234	489	47.9%								;	255 2	34 48	9 47.99	%
Business : A	_ A <i>ccounting</i>	g 2	88	202	490	41.2%								i	288 2	02 49	0 41.20	%
·	Secretaria.	1																
					400	45.6%									230 1	93 42	3 45.60	%
Genera	al : Science	<b>e</b> 2	30	193	423	45.0%												
Genera	al : Science : Arts	_		193 884	423 1,937	45.6%								1,	053 8	84 1,93	7 45.6°	%
Generi		s 1,0												•	053 8 408	84 1,93 9 41		
Genera  Vocational	: Arts Technica	s 1,0	53 08	884	1,937	45.6%								•		9 41	7 2.20	%
	: Arts Technica	s 1,0 l 4 s	53 08 46 1	884 9	1,937 417	45.6% 2.2%									408 46 1,0	9 41	7 2.2 <sup>o</sup>	% %

SHS/GES	(TVET)	) Distric	et Profi	le - 2019 /	2020 Sc.	hool Ye	ar Dat	a		A	TWIMA	A NWABI.	AGYA SO	UTH, AS	HANTI	Kegion
<u>Enrolmen</u>	<u>ut</u>	Pu	ı <i>blic</i>			<u>GES</u>	(TVET)			Pr	ivate			To	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,220	3,142	1,942	8,304					197	328	316	841	3,417	3,470	2,258	9,145
Boys	1,536	1,747	1,032	4,315					95	174	146	415	1,631	1,921	1,178	4,730
Girls	1,684	1,395	910	3,989					102	154	170	426	1,786	1,549	1,080	4,415
%Girls	52.3%	44.4%	46.9%	48.0%					51.8%	47.0%	53.8%	50.7%	52.3%	44.6%	47.8%	48.3%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)			Privat	e (SHS)			To	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	Total	% Female
Total	269	104	373	27.9%	171416	1 CIIIAIC	<u>10141</u>	/U I CIHAIC	35	10	<u>101a1</u> 45	22.2%	304	114	418	27.3%
Trained	269	104	373	27.9%					35	10	45	22.2%	304	114	418	27.3%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0	110	27.070
%Trained	100.0%		100.0%	0.070					100.0%	100.0%	100.0%	0.070	100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
		<u>s</u>	<u>'H1 S</u>	SH2 SH3	<u>Total</u>			SH1 SH	? <u>SH3</u>	<u>Total</u>		4	SH1 SH	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	tal														
	Во	=														
	Gi															
	%Gi	rls														
Enrolmen	t her Dwa															
2311 01111011	II IIV F [[]	oramme:	e e													
	u by F10	gramme:	<u>\$</u>	Public					Private					<i>Total</i>		
<u>P1</u>	rogramme:		_	·	% Girls			<u>Boys</u> Gir.		! <u>% Gi</u>	rls	<u> B</u> o			' <u>% G</u> i	<u>rls</u>
		<u>s Boy</u>	s <u>Gi</u>	·					ls <u>Tota</u>					<u>Total</u>		
	rogrammes Agriculture	<u>s <i>Boy</i>a</u> e 3	<u>s <i>Gi</i>i</u> 48	rls Total	0 33.1%			Boys Gir.	<b>Tota</b> 5 3	4 44.1	%		ys <u>Girls</u>		4 33.8	%
A Business : A	rogrammes Agriculture	s <u>Boy</u> e 3 g 3	<u>Gir</u> 48	r <b>ls Total</b> 172 52	0 33.1%			<b>Boys Gir</b> 19 11	<b>Tota</b> 5 3	4 44.1	%		ys <u>Girls</u> 367 18	Total 37 55	4 33.8	%
A Business : A : .	rogramme. Agriculture Accounting	s <u>Boy</u> s e 3 g 3	<b>s Gi</b> 48 75	r <i>ls Total</i> 172 52	0 33.1% 6 42.0%			<b>Boys Gir</b> 19 11	<b>S Tota</b> 5 3  9 6	4 44.1 7 28.4	% 1%		ys <u>Girls</u> 367 18	Total 37 55 90 71	4 33.8 3 40.7	% %
A Business : A : .	rogrammes Agriculture Accounting Secretaria	s <u>Boy</u> a e 3 g 3	<b>s</b> <u>Gi</u> 48 75	rls Total 172 52 271 64	0 33.1% 6 42.0% 4 40.3%			Boys         Gir.           19         1:           48         1:	<b>Is Tota</b> 5 3  9 6	4 44.1 7 28.4 8 31.6	% 1% 5%		ys <u>Girls</u> 367 18 423 29	Total 37 55 90 71 58 1,18	33.8 3 40.7 2 39.6	% % %
A Business : A : .	rogramme: Agriculture Accounting Secretaria al: Science	s Boys e 3 7 1 e 6 s 1,7	<b>s</b> <u>Gi</u> 48 75	rls Total 172 52 271 64 437 1,08	0 33.1% 6 42.0% 4 40.3% 8 49.9%			Boys         Gir.           19         1:           48         1:           67         3	<b>Is Tota</b> 5 3  9 6	4 44.1 7 28.4 8 31.6	% 1% 5%		ys Girls 367 18 423 29 714 46 980 1,90	Total 37 55 90 71 58 1,18	33.8 3 40.7 2 39.6 9 49.1	% % % %
A Business : A : .	rogramme: Agriculture Accounting Secretaria al : Science : Arts Technica	s Boys s 3 3 3 1 e 6 s 1,7.	\$ Giv 48 75 47 59 1,	rls Total 172 52 271 64 437 1,08 749 3,50	0 33.1% 6 42.0% 4 40.3% 8 49.9% 2 2.8%			Boys         Gir.           19         1:           48         1:           67         3	Is     Total       5     3       9     6       1     9       0     38	4 44.1 7 28.4 8 31.6 1 42.0	% 1% 5% 0%		ys Girls 367 18 423 29 714 46 980 1,90	Total 37 55 30 71 38 1,18 39 3,88 4 50	4 33.8 3 40.7 2 39.6 9 49.1 2 2.8	% % % %
A Business : A : . Genera	rogramme: Agriculture Accounting Secretaria al : Science : Arts Technica	S Boyn 3 3 1 6 6 1,7 1 4	<b>8 Gi</b> 48 75 47 59 1, 88 40 1,	rls         Total           172         52           271         64           437         1,08           749         3,50           14         50	0 33.1% 6 42.0% 4 40.3% 8 49.9% 2 2.8% 2 96.8%			Boys         Gir.           19         1:           48         1:           67         3           221         16	Is         Total           5         3           6         6           1         9           0         38           1         21	4 44.1 7 28.4 8 31.6 1 42.0 6 88.4	% 1% 5% 1%		ys Girls 367 18 423 29 714 46 980 1,90 488 1	7 Total 87 55 90 71 88 1,18 99 3,88 4 50 3 1,47	4 33.8 3 40.5 2 39.6 9 49.1 2 2.8 8 95.6	% % % % %

SHS/GES	(TVET	) Distric	ct Profi	le - 2019 /	2020 Sc	hool Ye	ar Data	ı					BOSOM	TWE, ASI	HANTI .	Region
Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)			Pi	rivate			Tot	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<i>T3</i>	Total	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,406	2,794	2,606	7,806	92	198		290					2,498	2,992	2,606	8,096
Boys	1,184	1,341	1,293	3,818	27	124		151					1,211	1,465	1,293	3,969
Girls	1,222	1,453	1,313	3,988	65	74		139					1,287	1,527	1,313	4,127
%Girls	50.8%	52.0%	50.4%	51.1%	70.7%	37.4%		47.9%					51.5%	51.0%	50.4%	51.0%
TT 1																
<u>Teachers</u>		<u>Publ</u>	ic (SHS)			GES .	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	a <u>l</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	238	96	334	28.7%	17	9	26	34.6%					255	105	360	29.2%
Trained	234	96	330	29.1%	16	9	25	36.0%					250	105	355	29.2%
Untrained	4	0	4	0.0%	1	0	1	0.0%					5	0	5	
%Trained	98.3%	100.0%	98.8%		94.1%	100.0%	96.2%						98.0%	100.0%	98.6%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
_		S	<i>'H1 !</i>	<u>1 uone</u> SH2 SH3	3 <u>Total</u>			SH1 SH		<u>Tota</u>	1	S	H1 SH		<u>Total</u>	•
	To			<u> </u>	10141			<u> </u>	<u> </u>	10141	•	<u> </u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Во															
	Gi															
	%Gi															
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>											m . 1		
р.,		. D	<i>C:</i>	Public Total	0/ C:-1-		:	Boys <u>Gir</u>	<u>Private</u>	1 % G	imla	Par		Total	% Gir.	l <sub>o</sub>
	ogramme.	•					_	<u> Gir</u>	r <u>ls Tota</u>	1 <u>% G</u> 1	<u>ris</u>	<u>Boy</u>				
'	griculture		09	66 27										6 275		
Business : A	_	,		205 58									79 20			
	Secretaria		67	49 11										9 116		
Genera	l : Science			627 1,28									655 62	-		
	: Art	,		,802 3,46								1,6	•	•		
Vocational .	Technica.		19 03	76 19 987 1,09									19 7 03 98	6 195		
V OCATIOÑAL .				987 1,09 176 80									03 98 524 17	•		
	: Vis Art															
	Tota	<i>1</i> 3,8	16 3,	,988 7,80	o 51.1%							3,8	3,98	8 7,806	51.19	70

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SHS/GES(T	TVET,	) Distric	t Profi	le - 201	9/20	20 Sch	nool Ye	ar Dat	ta							EJ	ISU, AS	HANTI	Region
<u>Enrolment</u>		 Pu	blic				GES	(TVET)					rivate				<u>To</u>	tal	
	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,634	3,876	3,152	11,662							2111	<u> </u>	<u> </u>			4,634	3,876	3,152	11,662
Boys	2,476	2,039	1,687	6,202												2,476	2,039	1,687	6,202
Girls	2,158	1,837	1,465	5,460												2,158	1,837	1,465	5,460
	46.6%	47.4%	46.5%	46.8%	,											46.6%	47.4%	46.5%	46.8%
Too oh ome																			
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>To</u>	<u>tal</u>	
	<i>Male</i>	Female	<u>Total</u>	% Femal	e	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	•	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>1</u>	<i>Male</i>	Female	<u>Total</u>	% Female
<b>Total</b>	323	174	497	35.0%												323	174	497	35.0%
Trained	319	174	493	35.3%												319	174	493	35.0%
Untrained	4	0	4	0.0%												4	0	4	
%Trained	98.8%	100.0%	99.2%												,	98.8%	100.0%	99.2%	
Repeaters				<u>Public</u>						70	rivate						<u>Total</u>		
•		c	<u>H1</u> .		<i>5H3</i>	<u>Total</u>			<i>SH1</i>	<u>r.</u> SH2	<u> SH3</u>	<u>Total</u>	,		<u>SH1</u>	SH2		<u>Tota</u>	.1
	Tot		<u> </u>	<u> </u>	<u> </u>	<u>10tai</u>			<u>5111</u>	3112	<u>3113</u>	<u>10141</u>	<b>{</b>		<u>5111</u>	<u>3112</u>	. <u>3113</u>	1012	<u>u</u>
	Bo																		
	Gii																		
	%Gii																		
	1 D																		
Enrolment	by Pro	<u>grammes</u>	<u>\$</u>	<u>Public</u>						P	rivate						Total		
<u>Pro</u> g	grammes	s Boys	s <u>Gi</u>		otal	% Girls			<u>Boys</u>	<u>Girls</u>	Tota	! % G1	i <u>rls</u>	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
Ag	riculture	29	99	282	581	48.5%									299	28	2 58	1 48.5	5%
Business : Acc	counting	<del>y</del> 63	30	507 1	,137	44.6%									630	50	7 1,13	7 44.6	5%
: Se	ecretaria	1																	
General :	: Science	· 58	80	438 1	,018	43.0%									580	43	8 1,01	8 43.0	)%
	: Arts	s 2,20	69 2,	267 4	,536	50.0%								2	2,269	2,26	7 4,53	6 50.0	)%
T	Technica.	1,08	82	30 1	,112	2.7%								1	1,082	3	0 1,11	2 2.7	70%
Vocational : I	H. Econs	3	37 1,	680 1	,717	97.8%									37	1,68	0 1,71	7 97.8	3%
:	Vis Arts	s 1,30	05	256 1	,561	16.4%								1	1,305	25	6 1,56	1 16.4	<b>1</b> %
	Tota	6,20	02 5,	460 11	,662	46.8%								6	5,202	5,46	0 11,66	2 46.8	3%

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						hool Ye										
<u>Enrolment</u>	ţ	Pu	ıblic			<u>GES</u>	(TVET)			<u>P</u> 1	ivate			<u>To</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,110	1,323	1,300	3,733							103	103	1,110	1,323	1,403	3,836
Boys	575	748	706	2,029							56	56	575	748	762	2,085
Girls	535	575	594	1,704							47	47	535	575	641	1,751
%Girls	48.2%	43.5%	45.7%	45.6%							45.6%	45.6%	48.2%	43.5%	45.7%	45.6%
Teachers		D., 1.1	:- /CIIC)			CEC	/TT ( TETT )			D-t	- /CIIC)			77-	4-1	
			ic (SHS)				(TVET)				te (SHS)			<u>To</u>		
	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female
Total	195	26	221	11.8%					9	0	9	0.0%	204	26	230	11.3%
Trained	177	24	201	11.9%					9	0	9	0.0%	186	24	210	10.4%
Untrained	18	2	20	10.0%					0		0	0.0%	18	2	20	0.9%
%Trained	90.8%	92.3%	91.0%						100.0%	0.0%	100.0%		91.2%	92.3%	91.3%	
Repeaters																
_				<u>Public</u>					<u>Private</u>					<u>Total</u>		
_		<u>s</u>	<u>'H1                                    </u>	<u>Public</u> SH2 <u>S</u> H	<u>3 Total</u>			<u>SH1 SH</u>		<u>Total</u>	!	<u>.</u>	<u>SH1 SH</u>		Tota	<u>.1</u>
-	Tot		<u> </u>		3 Total			SH1 SH		Total	!	s.	SH1 SH.		Tota	<u>.1</u>
-	Tot Bo	tal	<u> </u>		3 Total			SH1 SH		<u>Totai</u>	!	ė	SH1 SH.		Tota	1
-		tal ys	<u>"H1                                    </u>		3 Total			SH1 SH		Total	,	•	SH1 SH		Tota	1
-	Во	tal ys rls	<u>'H1                                    </u>		3 Total			SH1 SH		Total	,		SH1 SH.		Tota	ıl
-	Bo Gii %Gii	tal ys rls rls			3 Total			SH1 SH		Totai	,	•	SH1 SH		Tota	1
-	Bo Gii %Gii	tal ys rls rls			3 Total			SH1 SH		Total	,				<u>Tota</u>	1
Enrolmen	Bo Gii %Gii	tal ys rls rls gramme:	<u>s</u>	SH2 SH Public				SH1 SH Boys Gir	2 SH3 Private					2 SH3		
Enrolmen	Bo Gii %Gii t by Pro	tal ys rls rls grammes g Boy	<u>s</u>	SH2 SH Public rls Tota				Boys Gir.	2 SH3  Private ls Tota		irls	Во	oys Girls	2 SH3	% Gi	rls
Enrolmen	Bo Gii ** t by Pro ogramme: griculture	tal ys rls gramme  S Boy	<u>s</u>	SH2 SH Public rls Tota 73 2	l % Girls			Boys Gir. 2	Private ls Tota	<b>% G</b> .	irls	Во	oys <u>Girls</u> 134 7	2 SH3 Total Total	' <u><b>% G</b>i</u> 0 36.2	<i>r<u>i</u>s</i> %
Enrolmen Pro A Business : A	Bo Gii ** t by Pro ogramme: griculture	tal ys ris ris gramme: s Boy: e 1 g 1	<b>S</b> S Gir 32	SH2 SH Public rls Tota 73 2	<u>l % Girls</u> 05 35.6%			Boys Gir. 2	Private ls Tota	<b>% G</b> .	<i>irls</i> 0%	Во	oys Girls 134 7	<b>Total Total Total Total</b>	' <u><b>% G</b>i</u> 0 36.2	<i>r<u>i</u>s</i> %
Enrolment Pro A Business : A	Bo Gir WGir t by Pro ogrammer griculture ccounting	tal ys ris gramme  8 Boy 1 1	<b>S</b> S Gir 32	<b>Public ris Tota</b> 73 2 72 2	<u>l % Girls</u> 05 35.6%			Boys Gir. 2	Private ls Tota	<b>% G</b> .	<i>irls</i> 0%	Во	oys <u>Girls</u> 134 7 172 7	<b>Total Total Total Total</b>	<b>% G</b> i 0 36.2 4 29.5	r <i>is</i> % %
Enrolment Pro A Business : A	Bo Gir WGir t by Pro ogrammer griculture griculture ccounting Secretaria	tal ys rls gramme  gramme  1 1 1 1	<b>S S G</b> ii 32 69	<b>Public ris Tota</b> 73 2 72 2	1 % Girls 05 35.6% 41 29.9% 08 37.0%			<b>Boys Gir</b> 2 3	Private ls Tota	' <u>% G</u> 3 5 60.0 3 0.0	<i>irls</i> )% )%	Во	oys <u>Girls</u> 134 7 172 7	Total	' <u>% Gi</u> 0 36.2 4 29.5	<i>r<b>is</b></i> % %
Enrolmen Pro A Business : A : S Genera	Book Gist WGist by Property of the property of	tal ys ris gramme  S Boy  1  1  1  1  1  1  1  1  1  1  1  1  1	<b>S S G</b> ii 32 69	Public           rls         Tota           73         2           72         2           77         2           894         2,0	1 % Girls 05 35.6% 41 29.9% 08 37.0%			<b>Boys Gir</b> 2 3	Private  Is Total  3	' <u>% G</u> 3 5 60.0 3 0.0	<i>irls</i> )% )%	<b>B</b> o	134 7 172 7 131 7 131 9	Total Total 76 21 72 24	96 Gi 0 36.2 4 29.5 8 37.0 9 44.7	<b>ris</b> % % %
Enrolmen Pro A Business : A : S Genera	Book Giren WGiren Book Giren Book	tal ys ris ris grammes  8 Boy 1 1 1 1 1 1	<b>§ § S G i</b> 32 69 31 10 80	Public           ris         Total           73         2           72         2           77         2           894         2,0           9         1	1 % Girls 05 35.6% 41 29.9% 08 37.0% 04 44.6%			<b>Boys Gir</b> 2 3	Private  Is Total  3	' <u>% G</u> 3 5 60.0 3 0.0	<i>irls</i> )% )%	<b>B</b> o	134 7 172 7 131 7 131 9	Total 76 21 72 24 77 20 88 2,09 9 18	96 GE 0 36.2 4 29.5 8 37.0 9 44.7 9 4.8	r <i>ls</i> % % %
Enrolment Pro A Business : A : : Genera	Book Giren WGiren Book Giren Book	tal ys rls rls grammes s Boys e 1 g 1 g 1 s 1,1	<b>§ § S G i</b> 32 69 31 10 80	Public           rls         Tota           73         2           72         2           894         2,0           9         1           531         5	1 % Girls 05 35.6% 41 29.9% 08 37.0% 04 44.6% 89 4.8%			<b>Boys Gir</b> 2 3	Private  Is Total  3	' <u>% G</u> 3 5 60.0 3 0.0	<i>irls</i> )% )%	<b>B</b> o	134 7 172 7 131 7 131 9 140 98	Total 76 21 72 24 77 20 88 2,09 9 18	7 <b>% Gi</b> 0 36.2 4 29.5 8 37.0 9 44.7 9 4.8 9 95.0	r <i>ls</i> % % % % %

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 20	20 ScI	hool Ye	ar Date	ı						K	U <b>M</b> A	ASI, ASI	HANTI	Region
Enrolment	<u>t</u>	Pı	ıblic				GES	(TVET)				Pri	vate				<u>To</u>	tal	
	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<i>T1</i>	<i>T2</i>	<u>T3</u>	Tota	1	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>	SH	71	<u>SH2</u>	<u>SH3</u>	<i>Total</i>
Total	14,365	18,205	10,932	43,502		1,104	1,704	816	3,62		139	143	134	416	15,6		20,052	11,882	47,542
Boys	7,094	9,208	5,344	21,646		1,041	1,404	786	3,23		64	72	75	211	8,1		10,684	6,205	25,088
Girls	7,271	8,997	5,588	21,856		63	300	30	39		75	71	59	205	7,4		9,368	5,677	22,454
%Girls	50.6%	49.4%	51.1%	50.2%		5.7%	17.6%	3.7%	10.8%	ó	54.0%	49.7%	44.0%	49.3%	47.5		46.7%	47.8%	47.2%
Teachers																			
<u>1 еаспетѕ</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	(SHS)				<u>Tot</u>	al	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	· 1	Female	Total	% Female
Total	1,217	501	1,718	29.2%		132	27	159	17.0%	Ó	28	8	36	22.2%	1,3	377	536	1,913	28.0%
Trained	1,127	466	1,593	29.3%		124	27	151	17.9%	ó	0	0	0	0.0%	1,2	251	493	1,744	25.8%
Untrained	90	35	125	28.0%		8	0	8	0.0%	ó	28	8	36	22.2%	1	26	43	169	2.2%
%Trained	92.6%	93.0%	92.7%			93.9%	100.0%	95.0%			0.0%	0.0%	0.0%		90.8	%	92.0%	91.2%	
<u>Repeaters</u>				<u>Public</u>						Pı	rivate					,	Total		
		S	EH1 S		<i>H3</i>	<u>Total</u>			<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>		S	<i>H1</i>	- <u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	Tot				22	28			35	46	44	125			35	52	66	15	
	Во				15	17			20	21	14	55			20	23	29		'2
	Gii			4	7	11			15	25	30	70			15	29	37		31
	%Gii	rls	60	5.7% 31	8%	39.3%			42.9%	54.3%	68.2%	56.0%		42	.9% 5	5.8%	56.1%	52.9	%
Enrolmen	t by Pro	gramme	s																
		9	_	<u>Public</u>						<u>P</u>	rivate					<u>I</u>	otal		
<u>Pr</u>	ogramme:	s <u>Boy</u>	s <u>Gi</u>	rls <u>To</u>	al	% Girls		4	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>	<u>Во</u> у	<u>s</u> <u>G</u>	<u>irls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
$A_{\!\scriptscriptstyle i}$	griculture	2	72	72	344	20.9%								2	272	72	344	20.9	%
Business : A	ccounting	2,6	27 1,	508 4,	135	36.5%			25	23	48	47.99	%	2,6	552	1,531	4,183	36.6	%
: 2	Secretaria	1																	
Genera	l : Science	6,1	54 3,	361 9,	515	35.3%			75	50	125	40.09	%	6,2	229	3,411	9,640	35.4	%
	: Arts	s 8,7	73 10,	.115 18,	888	53.6%			111	78	189	41.39	%	8,8	884 10	0,193	19,077	7 53.4	%
	Technica	,		37 1,	090	3.4%								1,0	53	37	1,090	3.4	%
Vocational .	: H. Econs	<b>s</b> 1	40 5,	537 5,	677	97.5%			0	54	54	100.09	%	1	40	5,591	5,731	97.6	%
	: Vis Arts	s 2,6	27 1,	226 3,	853	31.8%								2,6	527	1,226	3,853	31.8	%
	Tota	<i>l</i> 21,6	46 21,	856 43,	502	50.2%			211	205	416	49.39	% 	21,8	357 2: 	2,061	43,918	3 50.2	%

SHS/GES(	TVET)	Distric	et Profi	le - 201	19/2	020 Sch	nool Ye	ar Dat	a					K	WA	BRE E	AST, AS	HANTI	Region
<u>Enrolment</u>	•	<u>Pu</u>	ı <i>blic</i>					(TVET)				Pr	ivate				To	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
<b>Total</b>	5,240	5,344	4,247	14,831	l						588	444	477	1,509		5,828	5,788	4,724	16,340
<b>Boys</b>	2,332	2,410	1,920	6,662	2						283	244	195	722		2,615	2,654	2,115	7,384
Girls	2,908	2,934	2,327	8,169	)						305	200	282	787		3,213	3,134	2,609	8,956
%Girls	55.5%	54.9%	54.8%	55.19	%						51.9%	45.0%	59.1%	52.2%		55.1%	54.1%	55.2%	54.8%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Private	e (SHS)				To	tal	
	Male	Female	<u>Total</u>	% Fema	la	Male	Female	<u>Total</u>	<u>% Fe1</u>	mala	Male	Female	<u>Total</u>	% Female		Male	Female	Total	% Female
Total	521	210	731	28.7%		11141C	1 CIIIAIC	<u>1 Utal</u>	<u> 70 1 E1</u>	Hale	92	16	101 <u>a1</u>	14.8%		613	226	839	26.9%
Trained	497	207	704	29.4%							75	15	90	16.7%		572	222	794	26.5%
Untrained	24	3	27	11.1%							7 <i>5</i> 17	15	18	5.6%		41	4	45	0.5%
%Trained	95.4%	98.6%	96.3%	11.1 /0							81.5%	93.8%	83.3%	J.070		93.3%	98.2%	94.6%	0.5 /(
/011ameu	73.470	70.070	70.570								01.570	75.670	05.570			75.570	70.270	74.070	
Repeaters				<u>Public</u>	•					<u>P</u>	rivate						<u>Total</u>		
		<u>S</u>	<u>'H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	Tota	<u>.1</u>
	Tot	al								1		1					1		1
	Во	ys								0		C	)			(	0		0
	Gir	·ls								1		1					1		1
	%Gir	·ls								100.0%		100.0%				100.09	%	100.0	0%
Enrolment	by Pro	grammes	s																
	, ,			<u>Public</u>						<u>P</u>	rivate						<u>Total</u>		
<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>	<u>rls 1</u>	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gir</u>	<u>"Is</u>	<u>B</u> e	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
$A_{\ell}$	griculture	2	97	162	459	35.3%			2	2	4	4 50.0	%		299	16	4 46	3 35.4	<b>!</b> %
Business : Ac	ccounting	, 60	07	565	1,172	48.2%			89	51	140	36.4	%		696	61	6 1,31	2 47.0	1%
: S	ecretarial	!																	
General	: Science	5	94	589	1,183	49.8%			239	148	387	7 38.2	%		833	73	7 1,57	0 46.9	9%
	: Arts	3,2	23 4,	172	7,395	56.4%			276	335	61	1 54.8	%	3	3,499	4,50	7 8,00	6 56.3	3%
	Technical	! 6	48	6	654	0.9%									648		6 65	4 0.9	1%
Vocational:	H. Econs	: 10	01 2,	354	2,455	95.9%			4	222	220	98.2	%		105	2,57	6 2,68	1 96.1	%
	: Vis Arts	1,19	92	321	1,513	21.2%			112	29	143	1 20.6	%	1	,304	35	0 1,65	4 21.2	2%
	Total	6,6	62 8.	169 1	4,831	55.1%			722	787	1,509	9 52.2	%	7	7,384	8,95	6 16,34	0 54.8	3%

SHS/GES(	(TVET)	) Distric	t Profi	le - 20	019/2	020 Sch	nool Ye	ar Dat	'a						C	)BU	ASI, AS	HANTI	Region
Enrolment	t	Pu	ıblic				<u>GES</u>	(TVET)				Pi	ivate				<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	Tota	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tot	al	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>	SI	<u> 11</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,495	1,830	1,210	4,53							49	50	79	178		544	1,880	1,289	4,713
Boys	989	1,233	820	3,04							8	34	21	63		997	1,267	841	3,105
Girls	506	597	390	1,49							41	16	58			547	613	448	1,608
%Girls	33.8%	32.6%	32.2%								83.7%	32.0%	73.4%	64.6%	35.	4%	32.6%	34.8%	34.1%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To:</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem	2010	Male	Female	<u>Total</u>	% Fem	nolo	Male	Female	<u>Total</u>	% Female	Mal	'a	Female		% Female
Total	143	46	189	24.39		Maic	<u>1 Ciliaic</u>	<u>10tar</u>	<u>/01'EIII</u>	<u>rarc</u>	9	1	10001 10	10.0%		<u>.</u> 152	47	199	23.6%
Trained	138	44	182	24.29							7	1	8	12.5%		145	45	190	22.6%
Untrained	5	2	7	28.69							2	0	2	0.0%		7	2	9	1.0%
%Trained	96.5%	95.7%	96.3%	20107							77.8%	100.0%	80.0%	0.070	95.		95.7%	95.5%	1.0 / 0
<u>Repeaters</u>		S	<i>H1</i> .	<u>Publi</u> SH2	ic SH3	<u>Total</u>			<u>SH1</u>	<u>1</u> SH2	P <u>rivate</u> SH3	Total	,		<i>SH1</i>	<u>SH2</u>	Total SH3	<u>Tota</u>	1
	Tot		111 .	<u>5112</u>	<u> </u>	<u>10tai</u>			<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10141</u>			<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>101a</u>	1
	Во	ys																	
	Gir																		
	%Gii	rls																	
Enrolmen	t bv Pro	grammes	s																
		<b>,</b>	_	Public	ç					1	Private					7	Total		
<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% Gi</u>	rls	<u>B</u> e	oys (	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	r <u>ls</u>
Ą	griculture	13	38	47	185	25.4%									138	47	18	5 25.4	%
Business : A	ccounting	1!	58	59	217	27.2%									158	59	21	7 27.2	%
: 3	Secretaria	!																	
Genera	l : Science	4	49	149	598	24.9%									449	149	59	8 24.9	%
	: Arts	78	89	680	1,469	46.3%			63	97	16	0 60.6	5%		852	777	1,62	9 47.7	%
	Technical	· · · · · · · · · · · · · · · · · · ·		32	1,510	2.1%								1	,478	32			%
Vocational .	: H. Econs	3	30	526	556	94.6%			0	18	1	8 100.0	)%		30	544	57	4 94.8	%
	: Vis Arts																		
	Total	3,0	42 1.	,493	4,535	32.9%			63	115	17	8 64.6	5%	3	3,105	1,608	4,71	34.1	%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019 /	2020 Sc	hool Ye	ar Dat	'a				OFF.	INSO SO	UTH, AS	HANTI I	Region
Enrolment		Pu	ıblic			GES	(TVET)				rivate			<u>To</u> :	tal	
	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>		<u>Total</u>	SH1	<u>SH2</u>	SH3	<b>Total</b>	SH1	<u>SH2</u>		<u>Total</u>
Total	2,687	2,715	2,841	8,243					5	18	29	52	2,692	2,733	2,870	8,295
Boys	1,281	1,323	1,328	3,932					5	9	16	30	1,286		1,344	3,962
Girls	1,406	1,392	1,513	4,311					0	9	13	22	1,406		1,526	4,333
%Girls	52.3%	51.3%	53.3%	52.3%						50.0%	44.8%	42.3%	52.2%	51.3%	53.2%	52.2%
<i>Teachers</i>																
1 04011010		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	Total 9	% Female
Total	270	64	334	19.2%					13	2	15	13.3%	283	66	349	18.9%
Trained	249	62	311	19.9%					13	2	15	13.3%	262	64	326	18.3%
Untrained	21	2	23	8.7%					0	0	0	0.0%	21	2	23	0.6%
%Trained	92.2%	96.9%	93.1%						100.0%	100.0%	100.0%		92.6%	97.0%	93.4%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
-		c	<i>EH1</i> .	<u>r uone</u> SH2 SH3	<u>Total</u>			SH1 SE		<u>Tota</u>	1	c	<u> </u>		<u>Total</u>	
	Tot		<u> </u>	<u> </u>	<u>10tai</u>			<u>5111</u> <u>51.</u>	<u> </u>	<u>1014</u>	•	<u>J.</u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Во															
	Gir															
	%Gii															
<u>Enrolment</u>	t by Pro	gramme.	<u>s</u>													
_		_	<b>a</b> ,	<u>Public</u>	0/ 61.1			n a:	<u>Private</u>		. ,	n	a: 1	<u>Total</u>	0/ 0: 1	,
	ogrammes	-		rls <u>Total</u>	% Girls			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	<u>d % G</u>	<u>ITIS</u>	<u>Bo</u> y			% Girl	
•	griculture			302 71										02 710		
Business : A	_		26	263 48	9 53.8%							2	226 2	63 489	53.8%	6
	Secretaria.			101												,
General	l : Science			184 44				25	0 =		20/			84 442		
	: Arts	,	•	,653 3,86				27	9 3	36 25.0	J%		241 1,6	•		
	Technica	_	54	18 37				0	10 4		20/			18 372		
Vocational:			· · · · · · · · · · · · · · · · · · ·	,696 1,74				3	13 1	6 81.3	3%		56 1,7			
	: Vis Arts			195 60				20	· · · · · · ·		20/			95 608		
	Tota	3,9	32 4,	,311 8,24	3 52.3%			30	22 5	52 42.5	3%	3,9	962 4,3	33 8,295	52.29	Ó

JIIO, GLO	IVEI)			10 2017 /	2020 501	nooi 1e	ar Data	l				SEI	KYERE E	ASI, AS		region
Enrolment	<del>*</del>	Pu	ıblic			GES	(TVET)				rivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,849	2,263	1,890	7,002	416	404	734	1,554					3,265	2,667	2,624	8,556
Boys	1,035	851	801	2,687	266	297	543	1,106					1,301	1,148	1,344	3,793
Girls	1,814	1,412	1,089	4,315	150	107	191	448					1,964	1,519	1,280	4,763
%Girls	63.7%	62.4%	57.6%	61.6%	36.1%	26.5%	26.0%	28.8%					60.2%	57.0%	48.8%	55.7%
<u>Teachers</u>															_	
		<u>Publi</u>	ic (SHS)				(TVET)			<u>Priva</u>	te (SHS)			<u>To:</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	230	92	322	28.6%	69	16	85	18.8%					299	108	407	26.5%
Trained	214	87	301	28.9%	69	16	85	18.8%					283	103	386	25.3%
Untrained	16	5	21	23.8%	0	0	0	0.0%					16	5	21	1.2%
%Trained	93.0%	94.6%	93.5%		100.0%	100.0%	100.0%						94.6%	95.4%	94.8%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>	_	_	_		<u>Total</u>		
	_		<u>'H1</u> .	<u>SH2                                    </u>	<u>Total</u>			<u>SH1</u> <u>SH</u>	<u>2 SH3</u>	<u>Tota</u>	1	<u>S</u>	<u>H1 SH</u> 2	2 <u>SH3</u>	<u>Total</u>	
	Tot															
	Boy	ys —														
	G11	•														
	04C:-	ls la														
	%Gir															
Enrolmen		rls	<u>s</u>													
	t by Pro	is grammes		<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	t by Pro <sub>é</sub>	els grammes a Boys			% Girls			Boys Gir.		il % G	irls	<i>Bo</i> y			% Gir.	S
<u>Pro</u> A	t by Pro	grammes Boys	s <u>Gi</u>	rls Total				Boys Gir		ıl % G	irls	•	vs <u>Girl</u> s	<u>Total</u>		·s
Pro A Business : A	t by Progogrammes  griculture  ccounting	grammes Boys	s <u>Gir</u>					Boys Gir		il % G	irls	•		<u>Total</u>		
Pro A Business : A	t by Pro	grammes Boys	s <u>Gir</u>	rls Total				Boys Gir.		ul % G	irls	•	vs <u>Girl</u> s	<u>Total</u>		
Pro A Business : A	t by Progogrammes  griculture  ccounting	grammes Boys 3	<b>s <i>Gi</i></b> 21	rls Total	43.8%		,	Boys Gir		il % G.	irls	3	vs <u>Girl</u> s	<i>Total</i> 0 57	1 43.89	ó
Pro A Business : A	t by Proposition of the second	grammes Boys 3	<b>s <u>G</u>i</b> 21 05	rls Total 250 571	43.8% 57.4%			Boys Gir		il % G	irls	3	<b>rs Girls</b> 321 25	Total 0 57 1 71	1 43.89 6 57.49	ó ó
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretarial	grammes  8	<b>s <u>G</u>i</b> 21 05	rls Total  250 571  411 716	43.8% 57.4% 63.4%		4	Boys Gir.		<u>d % G</u>	irls	3 1,3	25 Girls 321 25 305 41 332 2,30	Total 0 57 1 71	1 43.89 6 57.49 1 63.49	6 6
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technical	grammes  3. Boys  4. 3.  5. 3.  6. 3.  7. 3.  8. 1,3.  9. 1	<b>8 <i>Gi</i></b> 21 05 32 2,	rls Total  250 571  411 716 309 3,641	43.8% 57.4% 63.4% 0.9%		,	Boys Gir		il % G	irls	3 1,3	25 Girls 321 25 305 41 332 2,30	Total  0 57  1 71  9 3,64  1 11	1 43.89 6 57.49 1 63.49 3 0.99	6 6 6
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technical	grammes  . Boys . 3 3 3 1,3 1	21 05 32 2, 12 27 1,	rls Total  250 571  411 716 309 3,641 1 113	43.8% 57.4% 63.4% 0.9% 97.5%			Boys Gir		il % G	irls	3 1,3	25 Girls 321 25 305 41 332 2,30 112	Total  0 57  1 71 9 3,64 1 11 6 1,08	1 43.89 6 57.49 1 63.49 3 0.99 3 97.59	6 6 6 6

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 S	chool Ye	ear Dat	a					MAMP	ONG, AS	HANTI	Region
<u>Enrolmen</u>	<u>et</u>	Pu	ıblic			<u>GES</u>	(TVET)			Pi	rivate			To	tal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	Total	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,506	3,637	2,719	9,862					17	157	921	1,095	3,523	3,794	3,640	10,957
Boys	1,358	1,310	1,049	3,717					6	48	339	393	1,364	1,358	1,388	4,110
Girls	2,148	2,327	1,670	6,145					11	109	582	702	2,159	2,436	2,252	6,847
%Girls	61.3%	64.0%	61.4%	62.3%					64.7%	69.4%	63.2%	64.1%	61.3%	64.2%	61.9%	62.5%
<u>Teachers</u>		5.11	(0770)			<b>0.70</b>	(777 - 7777)				(0770)					
			ic (SHS)				(TVET)				te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>		<u>% Female</u>
Total	355	123	478	25.7%					14	4	18	22.2%	369	127	496	25.6%
Trained	351	119	470	25.3%					14	4	18	22.2%	365	123	488	24.8%
Untrained	4	4	8	50.0%					0	0	0	0.0%	4	4	8	0.8%
%Trained	98.9%	96.7%	98.3%						100.0%	100.0%	100.0%		98.9%	96.9%	98.4%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 S</u>	<u>SH2 SI</u>	13 Tota	<b>,</b>		SH1 SI	<u>42 SH3</u>	<u>Total</u>	!	<u>Si</u>	<u> </u>	2 <u>SH3</u>	Tota.	1
	Tot	tal														
	Во	ys														
	Gi	rls														
	%Gii	rls														
Enrolmen	nt by Pro	gramme.	s													
		<del></del>	=	D 11.										Total		
<b>n</b>				<u>Public</u>					<u>Private</u>					<u> 10tai</u>		
<u>P1</u>	rogrammes	s <u>Boy</u>	s <u>Gir</u>		al % Gir	<u>ls</u>		Boys G	<u>Private</u> i <u>rls Tota</u>	1 <u>% G</u>	irls	<u>Boy</u>			% Gir	<u>·ls</u>
	rogrammes Agriculture	•		rls Tot	<b>al <u>% Gir</u></b> 272 42.6			Boys G		<u>l % G</u> i	irls	•		<u>Total</u>		
	Agriculture	<b>.</b> 1	56	r <u>ls Tot</u> 116		%		•	irls <u>Tota</u>	ol <u>% G</u> 52 22.0		1	s <u>Girls</u>	Total 6 27	2 42.69	%
A Business : A	Agriculture	e 1 g 2	56	r <u>ls Tot</u> 116	272 42.69	%		•	<u>irls Tota</u>			1	<b>s <u>Girls</u></b> 56 11	Total 6 27	2 42.69	%
A Business : A : .	Agriculture Accounting	e 1 g 2	56 49	rls Tot 116 : 277 :	272 42.69	% %		•	<u>irls Tota</u>			1 2	<b>s <u>Girls</u></b> 56 11	Total 6 272 1 588	2 42.6 <sup>6</sup> 3 49.5 <sup>6</sup>	% %
A Business : A : .	Agriculture Accounting Secretaria	e 1 g 2 l	56 49	rls Tot 116 : 277 : 725 1,	272 42.6 <sup>o</sup> 526 52.7 <sup>o</sup>	% % %		48	<u>irls Tota</u>	52 22.0	5%	1 2	<b>S Girls</b> 56 11 97 29 36 72	Total 6 272 1 588 25 1,16	2 42.66 3 49.56 1 62.46	% % %
A Business : A : .	Agriculture Accounting Secretaria al: Science	2 1 2 1 2 4 4 5 2,0	56 49	rls Tot 116 : 277 : 725 1,	272 42.6 <sup>6</sup> 526 52.7 <sup>6</sup> 161 62.4 <sup>6</sup>	% % % %		48	i <b>rls Tota</b> 14 6	52 22.0	5%	1 2 4 2,3	<b>S Girls</b> 56 11 97 29 36 72 3,60	Total 6 272 1 588 25 1,16	42.6° 49.5° 1 62.4° 3 60.3°	% % %
A Business : A : .	Agriculture Accounting Secretaria al : Science : Arts Technica	2 1 2 1 2 1 4 5 2,0 1	56 49 36 89 3,	rls Tot 116 : 277 : 725 1, 167 5,	272 42.66 526 52.76 161 62.46 256 60.36	% % % % %		48 289 4	i <b>rls Tota</b> 14 6	22 22.0 27 60.2	5% 2%	1 2 4 2,3	<b>S Girls</b> 56 11 97 29 36 72 3,60	Total 6 277 6 588 7 1,16 7 5,98 7 2 86	2 42.6° 3 49.5° 1 62.4° 3 60.3° 5 2.3°	% % % % %
A Business: A :: Genera	Agriculture Accounting Secretaria al : Science : Arts Technica	2 1 2 1 2 4 4 5 2,0 1 s	56 49 36 89 3, 84 75	rls Tot 116 : 277 : 725 1, 167 5,: 2 607 1,0	272 42.66 526 52.76 161 62.46 256 60.36 86 2.36	% % % % % %		48 289 4 0 2	irls Tota  14 6  38 72  36 23	22 22.0 27 60.2	5% 2% 0%	1 2 4 2,3	<b>S Girls</b> 56 11 97 29 36 72 78 3,60 84	Total 6 277 1 588 25 1,16 25 5,983 2 86 3 1,918	2 42.66 3 49.56 1 62.46 3 60.36 5 2.36 3 96.16	% % % % %

SHS/GES(	TVET,	) Distric	ct Profi	le - 2019	7/2020	Sch	ool Ye	ar Dat	ta					AFIC	GYA-KV	VAB	RE, ASI	HANTI	Region
Enrolment		Pı	ıblic				GES	(TVET)				Pı	ivate				To	tal	
	<i>SH1</i>			<u>Total</u>	2	<u> </u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	SH2	SH3	<u>Total</u>	SH	71	SH2		<u>Total</u>
Total	1,152	1,269	951	3,372			_				43	<u>27</u>	<u> </u>	70	1,1		1,296	951	3,442
Boys	609	694	570	1,873							29	17		46		538	711	570	1,919
Girls	543	575	381	1,499							14	10		24		557	585	381	1,523
%Girls	47.1%	45.3%	40.1%	44.5%							32.6%	37.0%		34.3%	46.6		45.1%	40.1%	44.2%
<u>Teachers</u>																			
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>	le .	Female	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>F</u>	<u>'emale</u>	Total	% Female
Total	101	46	147	31.3%							4	2	6	33.3%	1	.05	48	153	31.4%
Trained	100	46	146	31.5%							4	2	6	33.3%	1	.04	48	152	31.4%
Untrained	1	0	1	0.0%							0	0	0	0.0%		1	0	1	
%Trained	99.0%	100.0%	99.3%								100.0%	100.0%	100.0%		99.0	1%	100.0%	99.3%	
<u>Repeaters</u>	Toi Bo Gii %Gii	tal oys rls	<u>SH1</u> <u>S</u>	Public SH2 S	H3 Ta	otal			SH1 S	<u>Pr</u> 5H2	ivate SH3	Total	,	i	<u>8H1</u>	<u>1</u> SH2	<u>SH3</u>	Tota	1
<u>Enrolment</u>	by Pro	gramme	<u>s</u>	Public						D-	rivate					T	otal		
Pro	gramme:	s Boy	s <u>Gi</u>	'	tal % (	Girls			Boys C	irls	<u>Tota</u>	1 % Gi	rls	<u>Bo</u>	vs G	irls	<u>Utai</u> Total	<u>% Gi</u>	rls
_	-		<u> </u>	10	70 .							70 01			149	53	202		
Αo	ricultur	1 م	49	53	202 26	5 2%													/0
_	riculture countine		49 74			5.2% 8.1%			15	8	2	3 34.8	8%						%
Business : Acc	counting	<b>g</b> 1	49 74			5.2% 3.1%			15	8	2	3 34.8	3%		189	76			%
Business : Acc	counting ecretaria	g 1 <i>l</i>	74	68	242 28	3.1%			15	8	2	3 34.8	3%		189	76	265	5 28.7	
Business : Acc	ccounting ecretaria : Science	g 1 l e 2	74	68 130	<ul><li>242 28</li><li>336 38</li></ul>	3.1% 3.7%									189 206	76 130	265 336	5 28.7 5 38.7	%
Business : Acc : Se General	counting ecretaria	g 1 l e 2 s 9	74	68 130	<ul><li>242 28</li><li>336 38</li></ul>	3.1%			15 31	8	2				189	76	265	5 28.7 5 38.7	%
Business : Acc : Se General	counting ecretaria : Science : Arts Technica	g 1 l e 2 s 9	74 06 42	68 130 697 1,	<ul><li>242 28</li><li>336 38</li><li>639 42</li></ul>	3.1% 3.7%									189 206	76 130	265 336	5 28.7 5 38.7 6 42.3	% %
Business: Acc : Se General T Vocational:	counting ecretaria : Science : Arts Technica	g 1 l e 2 s 9 l	74 06 42	68 130 697 1,	<ul> <li>242</li> <li>28</li> <li>336</li> <li>38</li> <li>639</li> <li>42</li> <li>508</li> <li>97</li> </ul>	3.1% 3.7% 2.5%									189 206 973	76 130 713	265 336 1,686	5 28.7 5 38.7 6 42.3 8 97.8	% % %

SHS/GES	(TVET)	) Distri	ct Profi	ile - 2	2019 / 2	020 Sci	hool Ye	ear Dat	'a					ATWIMA-P	KWANWO	OMA, ASI	HANTI I	Region
Enrolmen	<u>t</u>	<u>Pt</u>	ublic				<u>GES</u>	(TVET)				<u>P1</u>	rivate			<u>To</u> s	ta <u>l</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SН3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,671	1,664	1,350	4	,685										1,671	1,664	1,350	4,685
Boys	279	242	235		756										279	242	235	756
Girls	1,392	1,422	1,115	3	,929										1,392	1,422	1,115	3,929
%Girls	83.3%	85.5%	82.6%	83	3.9%										83.3%	85.5%	82.6%	83.9%
<u>Teachers</u>		<u>Publ</u>	lic (SHS)				<u>GES</u>	(TVET)				Privat	te (SHS)			<u>Tot</u>	<i>al</i>	
	<i>Male</i>	Female	<u>Total</u>	% Fe	emale	Male	<u>Female</u>	<u>Total</u>	% Female	م	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>			% Female
Total	178	82	260		5%	171410	<u>1 cmuic</u>	10111	<u> 70 1 Ciliui</u>	_	<u> </u>	<u>1 CIIIIIC</u>	10111	70 I Ciliaic	178	82	260	31.5%
Trained	173	81	254		9%										173	81	254	31.2%
Untrained	5	1	6		7%										5	1	6	0.4%
%Trained	97.2%	98.8%	97.7%	10.	7,0										97.2%	98.8%	97.7%	0.170
Repeaters				Pu	blic					P:	rivate					<u>Total</u>		
		5	SH1 ,	<u>т и</u> SH2	<u>SH3</u>	<u>Total</u>			<i>SH1</i>	SH2	<u>SH3</u>	Total	1	Si	<u>H1 SH</u>		<u>Total</u>	
	Tot			<u> </u>	<u>5115</u>	32			<u> </u>	<u> </u>	5115	10141	•	<u> </u>	<u> </u>	32		
	Во				0	0										0		
	Gir				32	32										32		
	%Gii				100.0%	100.0%										100.0%		
Enrolmen	t bv Pro	gramme	es															
	, ,	<b>,</b>	_	Pub.	<i>lic</i>					<u>P</u>	rivate					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy	<u>s Gi</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	irls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
$\boldsymbol{A}$	griculture	,	0	52	52	100.0%									0 5	52 52	2 100.0%	6
Business : A	- ccounting	7	3	235	238	98.7%									3 23	35 238	8 98.7%	6
::	Secretaria	1																
Genera	l : Science	9 3	314	828	1,142	72.5%								3	14 82	28 1,142	2 72.5%	6
	: Arts	3	378 1	,914	2,292	83.5%								3	78 1,91	4 2,292	2 83.5%	6
	Technical	1	40	0	40	0.0%									40	0 40		6
Vocational	: H. Econs	3	0	690	690	100.0%									0 69	00 690	0 100.0%	6
	: Vis Arts	3	21	210	231	90.9%									21 21	.0 23	1 90.9%	6
	Total	<b>!</b> 7	756 3	,929	4,685	83.9%								7	756 3,92	9 4,685	5 83.9%	6

SHS/GES(	(TVET)	) Distric	et Profi	le - 20	19/2	020 Sci	hool Ye	ar Dat	ta					BOS	OME FR	EHO, AS	HANTI	Region
Enrolment	<u></u>	Pu	ıblic				GES	(TVET)				P	rivate			To	otal	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Tota</u>	<u>d</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	507	111	281	89	99										507	111	281	899
Boys	259	58	169	48	86										259	58	169	486
Girls	248	53	112		13										248	53	112	413
%Girls	48.9%	47.7%	39.9%	45.9	9%										48.9%	47.7%	39.9%	45.9%
<u>Teachers</u>		D 11	. (0110)				O.T.O.					n ·	(0770)				. 1	
			ic (SHS)					(TVET)					te (SHS)				tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	50	12	62	19.49											50	12	62	19.4%
Trained	50	12	62	19.49											50	12	62	19.4%
Untrained	0	0	0	0.09	%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Publ</u> i	ic					Pri	vate					<u>Total</u>		
		S	'H1 .	SH2	<u>SH3</u>	<u>Total</u>			SH1 S	:H2	<i>SH3</i>	<u>Tota</u>	1	S	<u>SH1 SH</u>		<u>Tota</u>	1
	To													_				_
	Во																	
	Gi	=																
	%Gi																	
Enrolment	t by Pro	gramme:	<u>\$</u>	Public	a					$p_r$	ivate					<u>Total</u>		
$p_{r_i}$	ogramme.	s Boy	s <u>Gi</u>		<u>Total</u>	% Girls			Boys G	irls	<u>Tota</u>	1 % G	irls	<u>Bo</u>	ys <u>Girl</u> s		% Gi	rls
	griculture	-	<u> </u>		10141	70 G1115			20,0	1110	1014	<u> 70 U.</u>		20,	<i>,,,</i>	10141	<u> 70 G1</u>	
Business : A	_		68	66	134	49.3%									68	56 13	49.3	8%
	ccounting Secretaria	•	oo	00	134	<del>1</del> 7.3%									00 (	JO 13	17.3	, /0
	secretaria 1 : Science		92	80	172	46.5%									92	30 17	2 46.5	5%
General	: Art:			205	475	43.2%										05 47		
	Technica		70 50	4	54	7.4%								•	50		5 43.2 54 7.4	
Vocational:			6	58	64	90.6%											64 7.4 64 90.6	
	: H. Econs : Vis Art:		J	50	04	50.0%									U .	,	0.05 די	, /U
	: VIS AIT		86	413	899	45.9%									486 4	13 89	9 45.9	10%
	1 Ota	4	00	419	077	43.3%									100 4	05 ق	77 43.9	770

115/GL5(	(1 1 1 1 )	District	t Proju	ie <b>-</b> 2013	9 / 402	20 SCF	nool Ye	ui Dui	<u> </u>					NSO NO	111, 110.		
Enrolment	<u>t</u>	Pu	ıblic				GES (	(TVET)			<u>Pr</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,634	1,363	956	3,953										1,634	1,363	956	3,953
Boys	764	696	458	1,918										764	696	458	1,918
Girls	870	667	498	2,035										870	667	498	2,035
%Girls	53.2%	48.9%	52.1%	51.5%	)									53.2%	48.9%	52.1%	51.5%
Teachers		Puhli	ic (SHS)				GES	(TVET)			Privat	e (SHS)			<u>To</u>	·al	
	<u>Male</u>	Female	<u>Total</u>	% Female		<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	<u>iviale</u> 157	<i><u>remaie</u></i> 29	186	15.6%	E	<u>IVIAIE</u>	<u>remaie</u>	<u>10111</u>	<u>70 Feiliale</u>	<u>IVIAIE</u>	<u>remaie</u>	<u>10ta1</u>	% Female	<i>Male</i> 157	<u>гешане</u> 29	186	<u>ж гешате</u> 15.6%
Trained	141	2 <del>9</del> 25	166	15.1%										141	2 <del>9</del> 25	166	13.4%
Untrained	141	4	20	20.0%										16	4	20	2.2%
%Trained	89.8%	86.2%	89.2%	20.0%										89.8%	86.2%	89.2%	2.290
Reneaters																	
Repeaters	Tot Bo Gii %Gii	tal ys rls	<u>H1</u> .5	Public SH2 S	SH3	Total			SH1 SE	<u>Private</u> I <u>2</u> SH3	<u>Total</u>		SI	H1 SH.	<u>Total</u> ? <u>SH3</u>	Tota.	,
Repeaters Enrolmen	Bo <sub>j</sub> Gii %Gii	tal ys rls			SH3	<u>Total</u>			SH1 SE		<u>Total</u>		SI		? SH3	<u>Tota</u>	,
	Bo <sub>j</sub> Gii %Gii	tal ys rls		SH2 S						12 SH3 Private			SI		SH3		
Enrolmen	Bo <sub>j</sub> Gii %Gii	al ys rls rls grammes	Š	SH2 S		Total  8 Girls			SH1 SE	12 SH3 Private			SI Boy		? SH3	Tota	
Enrolmen	Bo Gii %Gii t by Pro	ral ys rls rls grammes grammes	Š	SH2 S						12 SH3 Private			Boy	s <u>Girls</u>	SH3	% Gir	<u>ls</u>
Enrolmen	Bo Gii ** **E by Pro **Ogrammes ***Griculture	al ys rls grammes g Boys	<u>s</u> s <u>Gi</u> i 36	SH2 S Public rls To	otal .	% Girls				12 SH3 Private			Воу	s <u>Girls</u>	<b>Total</b> Total  9 4	<b>% Giz</b> 5 20.0'	<i>ls</i> %
Enrolmen Pro A Business : A	Bo Gii ** **E by Pro **Ogrammes ***Griculture	ral ys rls rls grammes  Boys  1	<u>s</u> s <u>Gi</u> i 36	SH2 S Public rls To	o <u>tal</u> 45	<u>% Girls</u> 20.0%				12 SH3 Private			<b>Воу</b> .	<b>s <u>Girls</u> 36</b> 53 13	<b>Total</b> Total  9 4	<b>% Gir</b> 5 20.0' 7 46.7'	<b>ls</b> % %
Enrolment Pro A Business : A	Bo Gin %Gin t by Pro cogrammes griculture ccounting	ral ys rls grammes s Boys e :	<b>S</b> <b>S G</b> ii 36 53	<u>Public</u> ris To 9	otal 45 287	% Girls 20.0% 46.7%				12 SH3 Private			<b>Воу</b> .	<b>s <u>Girls</u> 36</b> 53 13	Total Total 9 4 4 28 4 2	<b>% Gir</b> 5 20.0' 7 46.7' 2 18.2'	<b>ls</b> % % %
Enrolment Pro A Business : A	Bo Gin %Gin t by Pro cogrammes griculture ccounting Secretaria	ral ys rls grammes s Boys c 1	<b>S</b> <b>S</b> <b>Gi</b> 36 53 18	Public ris To 9 134 4 51	otal 45 287 22	96 Girls 20.0% 46.7% 18.2%				12 SH3 Private			<b>Воу</b> .	s Girls 36 53 13 18 97 5	Total  Total  9 4 4 28 4 2 1 14	<b>%</b> <i>Gir</i> 5 20.0' 7 46.7' 2 18.2' 3 34.5'	<b>ls</b> % % % %
Enrolmen Pro A Business : A : : Genera	Bo, Git  ## Control  ## Contro	grammes  Boys  1  1  1  1  1  1  1  1  1  1  1  1  1	<b>S</b> <b>S</b> <b>Gi</b> 36 53 18	Public ris To 9 134 4 51	otal 45 287 22 148	96 Girls 20.0% 46.7% 18.2% 34.5%				12 SH3 Private			<b>Boy</b> .	s Girls 36 53 13 18 97 5	Total Total 9 4 4 28 4 2 1 14	<b>%</b> <i>Gir</i> 5 20.0' 7 46.7' 2 18.2' 3 34.5'	<b>ls</b> % % % %
Enrolmen Pro A Business : A : : Genera	Bo, Git WGit t by Pro cogrammes griculture ccounting Secretaria d: Science : Arts Technica	ral ys rls grammes s Boys e : l s 1!	<b>S G i i i i i i i i i i</b>	Public ris To 9 134 4 51	otal 45 287 22 148	96 Girls 20.0% 46.7% 18.2% 34.5%				12 SH3 Private			<i>Воу</i> л 1 1,2	s Girls 36 53 13 18 97 5	Total Total 9 4 4 28 4 2 1 14 6 2,38	9% Gir 5 20.0° 7 46.7° 2 18.2° 8 34.5° 5 48.5°	<b>ls</b> % % % % %
Enrolment Pro A Business : A : : Genera	Bo, Git WGit t by Pro cogrammes griculture ccounting Secretaria d: Science : Arts Technica	ral ys rls grammes s Boys s 19 d 19 d 19	<b>S S G i S S S S S S S S S S</b>	Public ris To 9 134 4 51 156 2	45 287 22 148 ,385	96 Girls 20.0% 46.7% 18.2% 34.5%				12 SH3 Private			<b>Boy</b> . 1	s Girls 36 53 13 18 97 5 29 1,15	Total Total 9 4 4 28 4 2 1 14 6 2,38	96 Gir 5 20.0° 7 46.7° 2 18.2° 3 34.5° 5 48.5° 4 97.9°	<b>ls</b> % % % % % %

SHS/GES	(TVET)	) Distric	ct Profi	le - 201	9/20	020 Sch	ool Ye	ar Dai	ta					SEKYE	RE KUM	AWU, AS	HANTI	Region
Enrolment	<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)				Pr	ivate			Ta	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total		<u>T1</u>	<u>T2</u>		Tot	tal	SH1	SH2	<i>SH3</i>	Total	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,405	2,551	2,560	7,516							126	239	461	826	2,531		3,021	8,342
Boys	1,232	1,486	1,360	4,078							84	116	250	450	1,316		1,610	4,528
Girls	1,173	1,065	1,200	3,438							42	123	211	376	1,215		1,411	3,814
%Girls	48.8%	41.7%	46.9%	45.7%							33.3%	51.5%	45.8%	45.5%	48.0%	42.6%	46.7%	45.7%
<u>Teachers</u>		Publ	ic (SHS)				GFS	(TVET)				Privat	e (SHS)			$T_{C}$	<u>tal</u>	
	16-1-			0/ E1	_	Mala		<u>Total</u>	% Fem	1-	Mala	Female		0/ F1-	16-1-		Total	0/ E1-
Total	<i>Male</i> 295	<i>Female</i> 58	<i>Total</i> 353	<b>% Femal</b> 16.4%	?	<u>Male</u>	<u>Female</u>	<u>10tai</u>	<u>% ren</u>	<u>1816</u>	<u>Male</u> 49	10	<i>Total</i> 59	<u><b>% Female</b></u> 16.9%	<i>Male</i> 344	<i>Female</i> 68	<i>10ta1</i> 412	<b>% Female</b> 16.5%
Trained	267	56	323	17.3%							37	9	46	19.6%	304		369	15.8%
Untrained	28	2	30	6.7%							12	1	13	7.7%	40		43	0.7%
%Trained	90.5%	96.6%	91.5%	0.7 70							75.5%	90.0%	78.0%	7.7 70	88.4%	95.6%	89.6%	0.7 70
<u>Repeaters</u>				D 11'							n : .					m . 1		
<u> </u>			7774	<u>Public</u>	1770	T-1-1			CIII		Private	T - 4 - 1			111 CT	Total		.1
	To		<u> </u>	SH2 S	<i>H3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>3</u>	H1 SH		<u>Tota</u>	
	Tot Bo									4		4	=			4 2		4 2
	Gi:									2		2				2		2
	%Gii									50.09	<b>%</b>	50.0%			50.0		50.0	
<u>Enrolmen</u>	t by Pro	<u>gramme</u>	<u>s</u>	D 11:							Private					<u>Total</u>		
D <sub>**</sub>	ogrammes	s <u>Boy</u>	re Ci	<u>Public</u> Irls To	tal	% Girls			<u>Boys</u>	<u>Girl</u>		l % Gi	rle	<i><u>Bo</u></i> y	rs <u>Girl</u>		<u>% Gi</u>	rle
	griculture	•		138	413	33.4%			12	4				•		42 42		
Business : A	_			184	519	35.5%			38	32						16 58		
	Secretaria.			101	J17	55.570			55	02	,	15.7	. •		2	10 90	50.7	
	ıl : Science		21	196	617	31.8%			26	31	5	7 54.4	.%	4	147 2	27 67	4 33.7	<b>7</b> %
	: Arts				,178	44.4%			312	200					535 2,0			
	Technica	1	55	1	56	1.8%								,	55		6 1.8	3%
Vocational.	: H. Econs	3	18	913	931	98.1%			22	96	118	8 81.4	·%		40 1,0	09 1,04	9 96.2	2%
	: Vis Arts	<b>s</b> 6	51	151	802	18.8%			40	13	53	3 24.5	%	(	591 1	64 85	5 19.2	2%
	Tota	4,0	78 3	,438 7	,516	45.7%			450	376	820	6 45.5	%	4,5	528 3,8	14 8,34	2 45.7	<b>7</b> %

-12, 320	(IVEI)	20000	a Proji	le - 2019	/ 2020 30	chool Ye	ear Dat	a				SEKYER	RE CENT	KAL, AD		
Enrolmen	ţ	<u>Pu</u>	ı <i>blic</i>				(TVET)			<u>P1</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,031	1,536	1,527	5,094									2,031	1,536	1,527	5,094
Boys	1,068	759	740	2,567									1,068	759	740	2,567
Girls	963	777	787	2,527									963	777	787	2,527
%Girls	47.4%	50.6%	51.5%	49.6%									47.4%	50.6%	51.5%	49.6%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)			Privat	te (SHS)			<u>To</u> i	tal	
	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	178	45	223	20.2%	<u>iviaic</u>	remate	<u>10tai</u>	70 I CIIIaic	<u>IVIAIC</u>	remaie	<u>1 Otal</u>	70 Temate	178	45	223	20.2%
Trained	168	42	210	20.2%									168	42	210	18.8%
Untrained	100	3	13	23.1%									100	3	13	1.3%
%Trained	94.4%	93.3%	94.2%	23.170									94.4%	93.3%	94.2%	1.570
/011ameu	74.470	93.3%	74.270										74.470	90.070	74.270	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1                                    </u>	SH2 SH	<u> Total</u>			SH1 SH	<u> SH3</u>	Total	!	<u>S1</u>	<u> </u>	<u> SH3</u>	<u>Tota</u>	1
	Tot	al														
	Во	ys														
	Gir															
	$o_{n}$	·ls														
	%Gir															
	%Gir	rls														
Enrolmen	%Gir	rls	<u> </u>						<b>.</b>					m . I		
	%Gir t by Pro	ls grammes	_	<u>Public</u>	I was			Para Ci	Private Trans	1 W.C.		<b>P</b>	. Cid	<u>Total</u>	w c:	
<u>Pr</u>	%Gir t by Pro <sub>e</sub>	els grammes : Boys	s <u>Gi</u>	rls <u>Tot</u>				Boys Gir		l % Gi	irls	<u>Boy</u>		<u>Total</u>	<u>% Gi</u>	
Pro	%Gir t by Prog ogrammes griculture	grammes Boys	<b>s <u>Gi</u></b> 23	<b>rls Tot</b> 75 1	98 37.9%	6		Boys Gir		! % Gı	irls	1	23	75 19	8 37.9	%
Pro A Business : A	%Gir t by Pro ogrammes griculture ccounting	grammes Boys 11 12	<b>s <u>Gi</u></b> 23	<i>rls Tot</i> 75 1		6		Boys Gii		! % Gi	irls	1		75 19	8 37.9	%
Pro A Business : A	%Gir t by Proposition  t by Proposition  t by Proposition  t by Proposition  grammes  griculture  ccounting  Secretarial	grammes  Boys  11  21	<b>s Gi</b> 23 32	75 1 187 4	98 37.9% 19 44.6%	ó ó		Boys Gir		l % Gi	irls	1 2	23 7 32 18	75 199 75 419	8 37.9 9 44.6	% %
Pro A Business : A	%Gir t by Pro ogrammes griculture ccounting	grammes  Boys  11  21	<b>s</b> <u>Gi</u> 23 32	75 1 187 4 138 2	98 37.9% 19 44.6% 98 46.3%	6 6		Boys Gir		l % G1	irls	1 2	23 2 32 18 60 13	75 196 75 416 76 296	8 37.9 9 44.6 8 46.3	% % %
Pro A Business : A : :	%Gir t by Proposition  t by Proposition  t by Proposition  t by Proposition  grammes  griculture  ccounting  Secretarial	grammes  Boys  1: 2: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1: 1:	<b>s</b> <u>Gi</u> 23 32	75 1 187 4 138 2 331 2,5	98 37.9% 19 44.6% 98 46.3% 85 47.8%	6 6 6		Boys Gii		! % Gi	irls	1 2 1 1,4	23 7 32 18 60 13 54 1,33	75 196 37 416 38 296 31 2,786	8 37.9 9 44.6 8 46.3 5 47.8	% % % %
Pro A Business : A : S Genera	%Gir t by Proposition t by Proposition t by Proposition t conting	grammes  8	<b>8 G</b> ii 23 32 60 54 1,	75 1 187 2 138 2 138 2,331 2,5	98 37.9% .19 44.6% .98 46.3% .85 47.8% .24 8.1%	6 6 6 6 6		Boys Gii		l % Gi	irls	1 2 1 1,4 1	23 7 32 18 60 13 54 1,33	75 196 37 416 38 296 31 2,788	8 37.9 9 44.6 8 46.3 5 47.8 4 8.1	% % % %
Pro A Business : A : S Genera	%Gir t by Proposition t by Proposition t by Proposition t conting	grammes  8	<b>8 G</b> ii 23 32 60 54 1,	75 1 187 2 138 2 138 2,331 2,5	98 37.9% 19 44.6% 98 46.3% 85 47.8%	6 6 6 6 6		Boys Gir		! % Gi	irls	1 2 1 1,4 1	23 7 32 18 60 13 54 1,33	75 196 37 416 38 296 31 2,788	8 37.9 9 44.6 8 46.3 5 47.8 4 8.1	% % % %
Pro A Business: A :: Genera	%Gir t by Proposition t by Proposition t by Proposition t conting	grammes  Boys  11  22  11  11  11  11  11  11  11  1	S Gii 23 32 60 54 1, 14	75 1187 4 138 2,331 2,7 10 11677 7	98 37.9% .19 44.6% .98 46.3% .85 47.8% .24 8.1%	6 6 6 6 6		Boys Gir		l % G	irls	1 2 1 1,4 1	23 7 32 18 60 13 54 1,33	75 196 37 416 38 296 31 2,78 10 12 77 716	8 37.9 9 44.6 8 46.3 5 47.8 4 8.1 3 95.0	% % % % %

	(TVET)											ASANTE-A				
Enrolment	<u>t</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P</u> 1	rivate			<u>T</u>	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,536	3,484	2,081	8,101									2,536	3,484	2,081	8,101
Boys	1,437	1,849	1,163	4,449									1,437	1,849	1,163	4,449
Girls	1,099	1,635	918	3,652									1,099	1,635	918	3,652
%Girls	43.3%	46.9%	44.1%	45.1%									43.3%	46.9%	44.1%	45.1%
<u>Teachers</u>		Publi	ic (SHS)			CFS	(TVET)			Priva	te (SHS)			<u>To</u>	nta l	
	361			0/ <del>T</del> 1	16.1			0/ 77 1	167			0/ 17 1	3.5.1			0/ E 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	Female	<u>Total</u>	% Female
Total	270	63	333	18.9%									270	63	333	18.9%
Trained	263	62	325	19.1%									263	62	325	18.6%
Untrained	7	1	8	12.5%									-	1	8	0.3%
%Trained	97.4%	98.4%	97.6%										97.4%	98.4%	97.6%	
<u>Repeaters</u>		c	<u>H1 S</u>	<u>Public</u> SH2 SH3	<u>Total</u>			a	<u>Private</u>					<u>Total</u>		
		<u>ى</u>	III - i						0 002	Tota	7		CU1 CU	о спа	$T_{\alpha + \epsilon}$	.1
	Tot	al		<u> </u>	<u>10tai</u>			SH1 SH	<u> SH3</u>	<u>Tota</u>	<u> </u>	<u>.</u>	<u>SH1</u> <u>SH</u>	2 <u>SH3</u>	<u>Tota</u>	<u>d</u>
				<u> </u>	<u>10tai</u>			SHI SH	<u>'2 SH3</u>	<u>Tota</u>	I	£	<u>SH1 SH.</u>	2 SH3	g <u>Tota</u>	<u>d</u>
	Tot Bo <sub>j</sub> Git	ys		<u> </u>	<u> 10tai</u>			SHI SH	<u>'2 SH3</u>	Tota	1	Š	SH1 SH.	2 <u>SH3</u>	g <u>Tota</u>	il
	Во	ys rls	-	<u> </u>	10tai			SHI SH	'2 SH3	Tota	l	Š	SHI SH.	2 <u>SH3</u>	<u>Tota</u>	<u>ul</u>
Forolman	Bo <sub>.</sub> Gii %Gii	ys rls rls		<u> </u>	10121			SHI SH	2 SH3	Tota	<i>!</i>	<u>.</u>	SHI SH	2 SH3	! Tota	<u>ul</u>
Enrolmen	Bo <sub>.</sub> Gii %Gii	ys rls rls			10141			SHI SH	2 SH3	Tota				2 SH3	3 Tota	d .
	Bo <sub>.</sub> Gii %Gii	ys rls rls grammes	Š	<u>Public</u>	10tai			SHI SH Boys Gin	<u>Private</u>			<u>.</u> <u>B</u> o		<u>Total</u>		
<u>Pr</u>	Bo Gii %Gii t by Pro	ys rls rls grammes s Boys	s S <u>Gi</u>	<u>Public</u>	% Girls				<u>Private</u>			Во		<u>Total</u>	! % Gi	irls
<u>Pr</u>	Bo Gii %Gii t by Pro ogrammes griculture	ys rls grammes s Boys	<b>S</b> <b>S G</b> in 15	<u>Public</u> rls Total	<b>% Girls</b> 9 49.8%				<u>Private</u>			Во	oys Girls	<i>Total</i> 2 <i>Total</i> 14 22	! <u>% Gi</u> !9 49.8	<i>irls</i> 3%
Pro A Business : A	Bo Gii %Gii t by Pro ogrammes griculture	ys rls grammes g Boys 1 g 3	<b>S</b> <b>S G</b> in 15	<i>Public</i> r <i>ls Total</i> 114 229	<b>% Girls</b> 9 49.8%				<u>Private</u>			Во	oys Girls 115 11	<i>Total</i> 2 <i>Total</i> 14 22	! <u>% Gi</u> !9 49.8	irls 3%
Pro A Business : A : S	Bo, Git WGit t by Pro ogrammes griculture ccounting	ys rls grammes s Boys c 1 g 3:	§ 8 <u>Gi</u> 15 59	<i>Public</i> r <i>ls Total</i> 114 229	<u>% Girls</u> 9 49.8% 4 27.3%				<u>Private</u>			Bo	oys Girls 115 11	<i>Total</i> : <i>Total</i> 14 22 35 49	! <u>% Gi</u> !9 49.8 !4 27.3	i <b>rls</b> 8% 8%
Pro A Business : A : S	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria	ys rls grammes s Boys s 1 s 3 l	<b>S</b> <b>S G</b> in 15 59	<b>Public</b> i <b>rls Total</b> 114 229 135 49	<b>%</b> <i>Girls</i> 9 49.8% 4 27.3% 9 29.8%				<u>Private</u>			Во	<i>rys <u>Girls</u></i> 115 13 359 13	<i>Total</i> 2 <i>Total</i> 14 22 35 49		<b>irls</b> 3% 3%
Pro A Business : A : S Genera	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria 1: Science	ys rls grammes  8 Boys 1 33 1 55 8 2,56	<b>S</b> <b>S G</b> in 15 59	<i>Public rls Total</i> 114 229  135 49	96 Girls 9 49.8% 14 27.3% 19 29.8% 14 44.4%				<u>Private</u>			<i>Bo</i> ,	9 <b>ys Girls</b> 115 11 359 13 533 22 5560 2,04	<i>Total</i> 2 <i>Total</i> 14 22 35 49	? % Gi 29 49.8 94 27.3 69 29.8 93 44.4	irls 3% 3% 8%
Pro A Business : A : S Genera	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	ys rls grammes  8 Boys 1 3: 1 5: 8 2,50	<b>S S G i i i i i i i i i i</b>	Public       Its     Total       114     229       135     494       226     759       043     4,603	% Girls       9     49.8%       4     27.3%       9     29.8%       3     44.4%       5     0.8%				<u>Private</u>			<i>Bo</i> ,	9ys Girls 115 13 359 13 533 22 560 2,04	Total 14 22 35 49 26 75 13 4,60 2 24	96 Gi       29     49.8       34     27.3       39     29.8       33     44.4       45     0.8	<b>:rls</b> 3% 3% 3% 4%
Pro A Business : A : S General	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	ys rls grammes  8 Boys 1 33 1 55 8 2,56 1 2	<b>S S G i i i i i i i i i i</b>	Public       rls     Total       114     229       135     49       226     759       043     4,600       2     249	% Girls         9       49.8%         4       27.3%         9       29.8%         8       44.4%         5       0.8%         4       95.7%				<u>Private</u>			<b>Bo</b> ,	533 22 5560 2,04 243 48 1,06	Total 14 22 35 49 26 75 13 4,60 2 24	9 % Gi 29 49.8 04 27.3 69 29.8 03 44.4 15 0.8 4 95.7	<i>irls</i> 3% 3% 8% 4% 4%

SHS/GES(1	(VET)	Distric	t Profi	le - 2019	/ 2020 S	chool Ye	ear Dai	ta				ASOKOR	E MAMP	ONG, AS	HANTI	Region
Enrolment		Pu	ıblic			GES	(TVET)				ivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,216	3,089	3,018	9,323					84	171	541	796	3,300		3,559	10,119
	1,645	1,709	1,562	4,916					41	103	222	366	1,686		1,784	5,282
-	1,571	1,380	1,456	4,407					43	68	319	430	1,614		1,775	4,837
%Girls	48.8%	44.7%	48.2%	47.3%					51.2%	39.8%	59.0%	54.0%	48.9%	44.4%	49.9%	47.8%
<u>Teachers</u>		D <sub>11</sub> k l	ic (SHS)			CFS.	(TVET)			Privat	e (SHS)			To	tal	
	161			0/ 17 1	16.7			0/ 17 1	367			0/ 17 1	16.1			0/ FI 1
	Male	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u> 39	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total Trained	283	159	442	36.0%						7	46 28	15.2% 14.3%	322 270		488	34.0%
1 rained Untrained	246 37	151	397	38.0%					24 15	4	28 18				425 63	31.8% 2.3%
	37 86.9%	8	45	17.8%					_	3 57.1%	_	16.7%	52 83.9%			2.3%
%1 ramed	80.9%	95.0%	89.8%						61.5%	37.1%	60.9%		83.9%	93.4%	87.1%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1</u> S	SH2 SH	I3 Total			<u>SH1</u> SH	<u> SH3</u>	<u>Total</u>		<u> </u>	SH1 SH	<u> 12 SH3</u>	<u>Tota</u>	1
	Tot	al														
	Boy	ys .														
	Gir	·ls														
	%Gir	·ls														
E1	1 D		_													
Enrolment l	Dy Proj	gramme:	<u>\$</u>	Public										<i>Total</i>		
Proe									Private							
	rammes	Boy:	s Gii		al % Gir.	ls		Boys Gi	<u>Private</u> rls Tota	1 % Gi	rls	Во	ys Gir.	ls <u>Total</u>	% Gir	<i>ls</i>
Agr	rammes iculture	•		rls Tot				Boys Gi		<u>l % Gi</u>	<u>rls</u>	<u>Bo</u>				
_	iculture	2	15	r <u>ls Tot</u> 86 3	<b>al % Gir.</b> 301 28.69 345 29.99	<b>6</b>		•	rls Tota	<u>1 % Gi</u> 4 25.5		·	215	<b>ls <u>Total</u></b> 86 30 277 93	1 28.69	%
Business : Acc	iculture	2 5	15	r <u>ls Tot</u> 86 3	28.69	<b>6</b>		•	rls Tota			·	215	86 30	1 28.69	%
Business : Acc : Sec	riculture counting cretarial	2 7 5	15 92	rls Tot 86 3 253 8	28.69	⁄o ⁄o		•	<i>rls Tota</i> 24 9	4 25.5	5%		215 662 2	86 30	1 28.6 <sup>6</sup> 9 29.5 <sup>6</sup>	% %
Business : Acc	riculture counting cretarial	2 2 5 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	15 92 67	rls Tot 86 3 253 8	28.69 345 29.99 314 36.19	% % %		70 2	<b>Tota</b> 24 9  03 17	4 25.5 6 58.5	5% 5%	1,	215 662 2	86 30 77 93 550 1,69	1 28.66 9 29.56 0 38.56	% % %
Business : Acc : Sec General :	ciculture counting cretarial Science	2 5 7 9 8 2,1	15 92 67	rls Tota 86 3 253 8 547 1,5	28.69 345 29.99 314 36.19	% % %		70 Z	<b>Is Tota</b> 24 9  03 17	4 25.5 6 58.5	5% 5%	1,	215 662 2	86 30 77 93 550 1,69	1 28.66 9 29.56 0 38.56	% % %
Business : Acc : Sec General :	ciculture counting cretarial Science : Arts dechnical	2 2 5 9 9 2,1 d	15 92 67 96 1,	rls Tota 86 3 253 8 547 1,5	28.69 29.99 314 36.19 36.29	% % % %		70 Z	<b>Tota</b> 24 9  03 17  71 30	4 25.5 6 58.5 5 56.1	5% 5% %	1, 2,	215 662 2 040 6 330 2,0	86 30 77 93 550 1,69	1 28.66 9 29.56 0 38.56 4 46.96	% % % %
Business : Acc : Sec General : To Vocational : H	ciculture counting cretarial Science : Arts dechnical	2 2 5 7 5 9 9 2,1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15 92 67 96 1,	ris         Total           86         3           253         8           547         1,5           883         4,0           462         1,5	28.69 29.99 314 36.19 3679 46.29	% % % %		70 2 73 10 134 12 49 10	<b>Tota</b> 24 9  03 17  71 30	4 25.5 6 58.5 5 56.1 4 68.2	5% 5% %	1, 2,	215 662 2 040 6 330 2,0	86 30 277 93 550 1,69 54 4,38	1 28.66 9 29.56 0 38.56 4 46.96 5 90.36	% % % %

SHS/GES(7	TVET)	Distric	t Profi	le - 2	019/2	2020 Sci	hool Ye	ar Dat	ta				SER	XYERE AF	FRAM PL	AINS, A	SHANT	TI Region
Enrolment		<u>Pu</u>	blic				<u>GES</u>	(TVET)				<u>P</u> .	rivate			-	Total	
Total Boys Girls %Girls	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	tal	T1	T2	<i>T3</i>	<i>Total</i>		<i>SH1</i>	<u>SH2</u>	SH3	Total	SH1	<u>SH2</u>	<i>SH3</i>	Total
Teachers  Total  Trained  Untrained  %Trained	<i>Male</i>		ic (SHS) Total	% Fe.	male	<i>Male</i>	<u>GES</u> Female	(TVET) Total	% Female	!	<i>Male</i>	Priva Female	te (SHS) Total	% Female	<i>Male</i>	<u>Female</u>	Total Total	% Female
Repeaters	Tota Boy Giri %Giri	al es ls	H1 i	Pul SH2	blic SH3	<u>Total</u>			SH1	<u>Pr</u> SH2	ivate SH3	<u>Tota</u>	l	i	SH1 S.	Total H2 SI	H3 Tc	otal
Enrolment	by Prog	<u>rammes</u>	<u>s</u>	<u>Publ</u>	lic					Pı	ivate					<u>Total</u>		
Ag. Business: Acc : Se General:  T Vocational:	ecretarial : Science : Arts Technical	<i>Boys</i>	s <u>Gi</u>		Total	% Girls			Boys (	Girls	Tota	! % G.	irls	Во	oys Gir		tal % (	<i>Girls</i>

Total   597   587   395   1,579     29   41   44   114   626   628   439   1,60     Boys   322   283   193   798     18   27   27   72   340   310   220   88     Girls   275   304   202   781   11   14   17   42   286   318   219   88     WGirls   46.1%   51.8%   51.1%   49.5%     GES (TVET)     Private (SHS)     Total     Teachers   Public (SHS)	SHS/GES	(TVET)	Distric	et Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dat	a				ADA	NSI ASOI	KWA, AS	HANTI .	Region
Total   597   587   395   1,579   298   1,579   298   1,579   298   1,579   298   1,679   298   2,689   3,68	<u>Enrolmen</u>	<u>t</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>To</u>	tal	
Rey		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Signature   Sign	Total	597	587	395	1,579					29	41	44	114	626	628	439	1,693
Male   Female   Male   Male   Female   Male   Male   Male   Female   Male   Male   Female	Boys	322	283	193	798					18	27	27	72	340	310	220	870
Part	Girls	275	304	202	781					11	14	17	42	286	318	219	823
Public   P	%Girls	46.1%	51.8%	51.1%	49.5%					37.9%	34.1%	38.6%	36.8%	45.7%	50.6%	49.9%	48.6%
Total   46	Teachers		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
Total   46		<i>Male</i>	Female	<b>Total</b>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	Total	% Female
Trained   46	Total																23.6%
Variation   1	Trained									0		0		46			15.3%
Note   100.0%   100.0%   91.7%   98.3%   100.0	Untrained	0	1	1						9	5	14		9	6	15	8.3%
SH	%Trained		91.7%	98.3%						0.0%		0.0%		83.6%	64.7%		
Programmes   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Sirls   Sirls	Enrolmen	Boj Gii %Gii	al ys -ls -ls		<u> </u>	io Total			<u> </u>	2 3110	10141			<u>St.</u>	2 3110	Total	
Programmes         Boys         Girls         Total         % Girls         Boys         Girls         Total         % Girls         Boys         Girls         Total         % Girls         Modified           Agriculture         67         29         96         30.2%         67         29         96         30.2%           Business : Accounting : Secretarial : Science         86         42         128         32.8%         36         20         56         35.7%         122         62         184         33.7%           : Arts         517         437         954         45.8%         36         22         58         37.9%         553         459         1,012         45.4%           Technical : H. Econs : Vis Arts         46         236         282         83.7%         45.8%         46         236         282         83.7%         46         236         282         83.7%	<u> </u>	by 110 <sub>1</sub>	5141111110	2	Public					<u>Private</u>					<u>Total</u>		
Business : Accounting 82 37 119 31.1%  : Secretarial  General : Science 86 42 128 32.8% 36 20 56 35.7% 122 62 184 33.7%  : Arts 517 437 954 45.8% 36 22 58 37.9% 553 459 1,012 45.4%  Technical  Vocational : H. Econs 46 236 282 83.7%  : Vis Arts	<u>Pr</u>	rogrammes	Boy:	s <u>Gir</u>		al % Girls	3		Boys Gi		<u>l % Gi</u>	<u>rls</u>	<i><u>Bo</u></i> y	vs <u>Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>
: Secretarial  General : Science 86 42 128 32.8% 36 20 56 35.7% 122 62 184 33.7%  : Arts 517 437 954 45.8% 36 22 58 37.9% 553 459 1,012 45.4%  Technical  Vocational : H. Econs 46 236 282 83.7%  : Vis Arts	A	I <i>griculture</i>	. (	67	29	96 30.2%	)							67 2	29 90	5 30.29	%
General : Science       86       42       128       32.8%       36       20       56       35.7%       122       62       184       33.7%         : Arts       517       437       954       45.8%       36       22       58       37.9%       553       459       1,012       45.4%         Technical         Vocational : H. Econs       46       236       282       83.7%       46       236       282       83.7%	Business : A	l <i>ccounting</i>	,	82	37	19 31.1%	)							82 3	37 119	31.19	%
: Arts     517     437     954     45.8%     36     22     58     37.9%     553     459     1,012     45.4%       Technical       Vocational: H. Econs     46     236     282     83.7%     46     236     282     83.7%       : Vis Arts	:.	Secretaria	!														
Technical         Vocational: H. Econs       46       236       282       83.7%       46       236       282       83.7%         : Vis Arts	Genera	al : Science	,	86	42	28 32.8%	)		36	20 50	6 35.7	7%		122	52 18	33.79	%
Vocational : H. Econs 46 236 282 83.7% 46 236 282 83.7% 46 236 282 83.7% 46 236 282 83.7%		: Arts	5	17	437	954 45.8%	)		36	22 58	8 37.9	9%		553 45	59 1,012	45.49	%
: Vis Arts																	
		Technical	!														
<i>Total</i> 798 781 1,579 49.5% 72 42 114 36.8% 870 823 1,693 48.6%	Vocational			46	236 2	83.7%	)							46 23	36 28	2 83.79	%
	Vocational	: H. Econs	;	46	236 2	83.7%	)							46 23	36 28	2 83.79	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	2020 Scl	hool Ye	ar Dat	a					AKROFU	JOM, AS	HANTI	Region
Enrolment	<u>t</u>	<i>P</i> <sub>1</sub> :	ıblic				GES	(TVET)				Private				otal	
	SH1	<u>SH2</u>	<u>SH3</u>	Tota	0.1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>		<u> </u>	<u>Total</u>	SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	533	337	583	1,4				10	1000	<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10tai</u>	533	337	583	1,453
Boys	328	226	296		50									328	226	296	850
Girls	205	111	287		03									205	111	287	603
%Girls	38.5%	32.9%	49.2%	41.5										38.5%	32.9%	49.2%	41.5%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	ate (SHS)			<u>To</u>	<u>tal</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fem	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	45	13	58	22.49				<u></u>						45	13	58	22.4%
Trained	45	13	58	22.49										45	13	58	22.4%
Untrained	0	0	0	0.09	%									0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Publ</u>	<u>ic</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1 .</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S.</u>	<u>42 SH</u>	<u> 701</u>	<u>d</u>	<u>s</u>	<u>SH1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot																
	Во																
	Gi																
	%Gi	rls															
Enrolmen	t by Pro	gramme	s														
	,		_	Public	<u>c</u>					<u>Private</u>					Total		
<u>Pr</u>	rogramme:	s Boy	s <u>Gi</u>	rls	Total	% Girls			Boys G	irls <u>To</u>	<u>tal % C</u>	irls	<i><u>Bo</u></i> y	vs <u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
A	griculture		55	24	79	30.4%								55 2	24 7	9 30.4	<b>!</b> %
Business : A	l <i>ccounting</i>	?															
5.1	Secretaria.	1															
Genera	al : Science	•	49	30	79	38.0%								49	30 7	9 38.0	0%
	: Art:	<b>s</b> 3	41	356	697	51.1%							3	341 35	69	7 51.1	%
	Technica	<i>l</i> 2	65	1	266	0.4%							4	265	1 26	6 0.4	<b>!</b> %
Vocational :	: H. Econs	s	4	168	172	97.7%								4 16	58 17	2 97.7	7%
	: Vis Art:	s 1	36	24	160	15.0%							1	136	24 16		
	Tota	<i>l</i> 8	50	603	1,453	41.5%							8	850 60	)3 1,45	3 41.5	5%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 S	chool	Year	Dat	ʻa			AF	IGYA KWA	BRE NO	RTH, AS	HANTI	Region
Enrolment	•	Pu	ı <i>blic</i>			<u>.</u>	GES (TV	VET)			P	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	1	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,207	1,190	1,354	3,751										1,207	1,190	1,354	3,751
Boys	653	707	782	2,142										653	707	782	2,142
Girls	554	483	572	1,609										554	483	572	1,609
%Girls	45.9%	40.6%	42.2%	42.9%										45.9%	40.6%	42.2%	42.9%
<u>Teachers</u>		Puhli	ic (SHS)				GES (TV	VFT)			Priva	te (SHS)			<u>To</u> r	ta l	
	16.1.			0/ E1-	16-1-		•	•	0/ E1-	1/-1-			0/ E1-	16.1.			0/ E1-
T-4-1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Fem.	<u>aie 1</u>	<u>'otal</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total Trained	169	54	223	24.2%										169	54 52	223	24.2%
Trained Untrained	157	52	209	24.9%										157	52	209 14	23.3%
Untrained %Trained	12	2	14	14.3%										12	2		0.9%
%1 rainea	92.9%	96.3%	93.7%											92.9%	96.3%	93.7%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 .</u>	SH2 SI	I3 <u>Tot</u> a	1			SH1 SH	<u> SH3</u>	<u>Total</u>	1	<u>SF</u>	<u> </u>	2 <u>SH3</u>	Total	<i>!</i>
	Tot	al															
	Во	ys .															
	Gir	rls															
	%Gir	rls															
Enrolmen	t hv Pro	gramme:	ç														
		9	=	<u>Public</u>						<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>	rls <u>Tot</u>	al % Gi	<u>rls</u>			Boys Gir	<u>ls Tota</u>	1 % G	irls	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir.</u>	<u>ls</u>
$A_{i}$	griculture	1	15	29	44 20.1	%							1	15 2	9 14	4 20.19	%
Business : A	ccounting	1	47	49	96 25.0	1%							14	47 4	9 19	6 25.09	%
: 5	Secretarial	l															
Genera	l : Science	2	71	62	333 18.6	6%							27	71 6	33	3 18.69	%
	: Arts	1,1	80	843 2,0	)23 41.7	<b>'</b> %							1,18	80 84	3 2,02	3 41.79	%
	Technical	1															
Vocational .	H. Econs	3	74	566	540 88.4	.%							:	74 56	66 64	0 88.49	%
	: Vis Arts	3	55	60	115 14.5	%							35	55 6	60 41	5 14.59	%
	Total	2,1	42 1,	,609 3,7	751 42.9	%							2,1	42 1,60	9 3,75	1 42.99	%

SHS/GES(	(TVET)	) Distrio	ct Profi	ile - 20	019/2	020 Scl	hool Ye	ar Dat	<sup>t</sup> a				AHA	FO ANO	SOL	UTH E	AST, AS	HANTI	Region
Enrolment	ţ	<u> Pr</u>	<u>ublic</u>				<u>GES</u>	(TVET)				<u>Pr</u>	<u>ivate</u>				<u>T</u> a	tal	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<i>T3</i>	To	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	442	394	600	1,4							4	10	19	33		446	404	619	1,469
Boys	253	244	318		15						2	5	12	19		255	249	330	834
Girls	189	150	282	6	21						2	5	7	14		191	155	289	635
%Girls	42.8%	38.1%	47.0%	43.	2%						50.0%	50.0%	36.8%	42.4%		42.8%	38.4%	46.7%	43.2%
<u>Teachers</u>		D., L1	l: - /CIIC)				CEC	/m. rem)				Determina	- (CIIC)				<i>T</i> -	4-1	
			lic (SHS)		_			(TVET)		_			e (SHS)				<u>To</u>		
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Feп		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Feп</u>	<u>nale</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	69	26	95	27.49							6	1	7	14.3%		75	27	102	26.5%
Trained	64	25	89	28.19							1	0	1	0.0%		65	25	90	24.5%
Untrained	5	1	6	16.79	%						5	1	6	16.7%		10	2	12	2.0%
%Trained	92.8%	96.2%	93.7%								16.7%	0.0%	14.3%			86.7%	92.6%	88.2%	
<u>Repeaters</u>				<u>Publ</u>	lic						Private						<u>Total</u>		
		<u>.s</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	•		<u>SH1</u>	SH2	? <i>SH3</i>	<u>Tota</u>	<u>./</u>
	Tot	tal			73	74										-	1 73	3 7	74
	Во	ys		1	45	46										-	1 45	<b>.</b> 4	<del>1</del> 6
	Gi	-		0	28	28											) 28	3 2	28
	%Gii	rls		0.0%	38.4%	37.8%										0.09	% 38.4%	6 37.8	3%
Enrolment	t by Pro	gramme	es																
		<i></i>	_	Publi	c'					_	Private						Total		
Pro	ogrammes	s Boy	rs <u>G</u> i	irls	<u>Total</u>	% Girls			<b>Boys</b>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>B</u> e	oys	<u>Girls</u>	<u>Total</u>	% Gi	<u>rls</u>
	griculture	•	54	23	77	29.9%									54	2	3 7	7 29.9	0%
Business : A	_		54	24	78	30.8%			3	0		3 0.0	)%		57	2			
: 5	Secretaria.	1																	
Genera	l : Science	ę	55	25	80	31.3%									55	2	5 8	0 31.3	3%
	: Arts	<b>s</b> 4	128	323	751	43.0%			11	9	2	0 45.0	)%		439	33	2 77	1 43.1	%
	Technica	1																	
Vocational:	: H. Econs	s	4	204	208	98.1%									4	20	4 20	8 98.1	.%
	: Vis Arts	<b>s</b> 2	220	22	242	9.1%			5	5	1	0 50.0	0%		225	2	7 25	2 10.7	7%
	Tota	,1 Q	315	621	1,436	43.2%			19	14	3	3 42.4	10/-		834	63	5 1,46	9 43.2	00/2

SHS/GES	(TVET)	) Distric	t Profi	ile - 20	019/2	2020 Sci	hool Ye	ar Dat	<sup>t</sup> a				AMA	VSIE SO	UTH, AS	HANTI	Region
Enrolmen	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)			Pr	ivate			<u>To</u>	tal	
	SH1	SH2	<u>SH3</u>	Tot	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<b>Total</b>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	645	316	504		465									645	316	504	1,465
Boys	291	179	267		737									291	179	267	737
Girls	354	137	237		728									354	137	237	728
%Girls	54.9%	43.4%	47.0%		.7%									54.9%	43.4%	47.0%	49.7%
<u>Teachers</u>																	
		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	64	15	79	19.0	1%									64	15	79	19.0%
Trained	63	15	78	19.2										63	15	78	19.0%
Untrained	1	0	1	0.0	1%									1	0	1	
%Trained	98.4%	100.0%	98.7%											98.4%	100.0%	98.7%	
<u>Repeaters</u>	Toi Bo Gii %Gii	tal ys rls	<u>:</u>	<u>Pub</u> SH2	lic SH3	<u>Total</u>			SH1 SH	Private 12 SH3	<u>Total</u>	,	SF	HI SH.	<i>Total</i> 2 <i>SH3</i>	Tota	I
Enrolmen	t by Pro	grammes	s														
				<u>Publ</u> i	<u>ic</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogramme:	s Boy	s <u>Gi</u>	rls	<u>Total</u>	% Girls			Boys Gir	<u>ls Tota</u>	l <u>% Gi</u>	rls	<u>Boy:</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>·ls</u>
A	griculture	e 1	11	129	240	53.8%							1	11 12	.9 24	53.8	%
Business : A	ccounting	3	85	130	215	60.5%							:	<b>85</b> 13	0 21	60.5	%
: 1	Secretaria.	1															
Genera	l : Science	•															
	: Art	<b>s</b> 3:	29	202	531	38.0%							3	29 20	2 53	1 38.0	%
	Technica	1															
Vocational	: H. Econs	s	9	200	209	95.7%								9 20	00 209	95.7	%
	: Vis Art	<b>s</b> 20	03	67	270	24.8%							20	03 6	57 27	24.8	%
	Tota	<b>1</b> 7:	37	728	1,465	49.7%							73	37 72	1,465	5 49.7	%

SHS/GES(	TVET	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dat	ta		Ā	TWIM	A NWABIA	GYA NO	RTH, ASI	HANTI I	Region
Enrolment		<u>Pt</u>	ıblic			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>Tot</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,653	3,033	2,017	7,703									2,653	3,033	2,017	7,703
Boys	1,902	2,263	1,584	5,749									1,902	2,263	1,584	5,749
Girls	751	770	433	1,954									751	770	433	1,954
%Girls	28.3%	25.4%	21.5%	25.4%									28.3%	25.4%	21.5%	25.4%
<u>Teachers</u>		D., L1	ic (SHS)			CEC	<i>(TITET</i> )			Durina	te (SHS)			<u>Tot</u>	-1	
							(TVET)									
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			% Female
Total	232	79	311	25.4%									232	79	311	25.4%
Trained	229	79	308	25.6%									229	79	308	25.4%
Untrained	3	0	3	0.0%									3	0	3	
%Trained	98.7%	100.0%	99.0%										98.7%	100.0%	99.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>5</u>	SH1 S	SH2 SI	H3 Total			SH1 SH	12 SH3	<u>Tota</u>	1	S	H1 <u>SH</u> .	2 SH3	<u>Total</u>	
	To	tal														
	Во	ys														
		rls														
	%Gi	rls														
E 1	. 1. D															
Enrolment	t by Pro	<u>gramme.</u>	<u>\$</u>	<u>Public</u>					Private					<u>Total</u>		
Pro	ogramme	s Boy	s <u>Gi</u>		al <u>% Girl</u>	ş		Boys Gi		<u>d % G</u>	irls	<i>Bo</i> y			% Girl	<u>'s</u>
	gricultur	•	59	61	320 19.1%	, D						2	259 6	51 320	19.1%	6
Business : A	-				782 24.2%								593 18			
	Secretaria	,														
	l : Science		35	75 1,4	110 5.3%	, D						1.3	335 7	75 1,410	5.3%	6
	: Art	-			559 27.5%								581 97			
	Technica	-	31	1	32 3.1%							•		1 32		
Vocational:					595 98.5%								9 58			
	: Vis Art		41		005 6.4%							C		54 1,005		
	Tota				703 25.4%								749 1,95			
	1014		1,	7,	25.17							5,7	1,75	7,700	23.17	

SHS/GES(	(TVET)	) Distri	ct Profi	le - 2019	/ 202	20 Sci	hool Ye	ar Dat	'a					<b>JU</b> A.	BEN, AS	HANTI	Kegion
Enrolment	•	<u>P</u> t	ublic				<u>GES</u>	(TVET)			<u>Pr</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,325	1,611	1,066	4,002										1,325	1,611	1,066	4,002
Boys	642	815	534	1,991										642	815	534	1,991
Girls	683	796	532	2,011										683	796	532	2,011
%Girls	51.5%	49.4%	49.9%	50.2%										51.5%	49.4%	49.9%	50.2%
<u>Teachers</u>		Pubi	lic (SHS)				GES	(TVET)			Privat	te (SHS)			<u>To.</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	,	Mala.	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	113	<u>гешане</u> 51	10141 164	31.1%	1	<u>Male</u>	<u>гешате</u>	<u>10tai</u>	<u> 70 Female</u>	<u>waie</u>	<u>remaie</u>	<u>10tai</u>	% remaie	113	<i>Female</i> 51	164	31.1%
Trained	113	51	164	31.1%										113	51	164	31.1%
Untrained	0	0	0	0.0%										0	0	104	31.1%
%Trained	100.0%	100.0%	100.0%	0.0%										100.0%	100.0%	100.0%	
7011ameu	100.0%	100.070	100.070											100.070	100.070	100.070	
<u>Repeaters</u>	Toi Bo Gii	tal ys	<u>5H1</u> .	<u>Public</u> SH2 <u>S</u>	<i>H3</i>	<u>Total</u>			SH1 SH	<u>Private</u> 2 <u>SH3</u>	<u>Total</u>	<b>!</b>	SI	<u>H1 SH.</u>	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	<u>ıl</u>
	%Gii																
Enrolmen		rls	<u>s</u>														
	t by Pro	rls gramme	_	<u>Public</u>						<u>Private</u>					<u>Total</u>		
<u>Pr</u>	t by Pro	rls gramme s Boy	rs <u>Gi</u>	rls <u>To</u>		% Girls			Boys Gir		l %Gi	irls	<u>B</u> oy.	s <u>Girls</u>	<u>Total</u>	% G	
Pro	t by Pro	rls gramme s Boy e 1	rs <u>Gi</u> .05	<i>rls To</i>	167	37.1%			Boys Gir		l %Gi	irls	1	<b>s <u>Girls</u></b> 05 <del>6</del>	<i>Total</i> 52 16	7 37.1	1%
Pro A Business : A	t by Pro	gramme s Boy e 1	rs <u>Gi</u>	<i>rls <u>To</u></i>	167				<u>Boys</u> <u>Gir</u>		l % Gi	irls	1	<b>s <u>Girls</u></b> 05 <del>6</del>	<u>Total</u>	7 37.	1%
Pro A Business : A	t by Pro ogrammes griculture ccounting Secretaria	gramme s Boy e 1	<b>rs <u>Gi</u> .05</b> 97	<i>rls To</i> 62 27	167 124	37.1% 21.8%			Boys Gir		l % Gi	irls	1	<b>s <u>Girls</u></b> 05 6 97 2	Total 52 16 7 12	7 37.3 4 21.8	1% 3%
Pro A Business : A	t by Pro ogrammes griculture ccounting Secretaria l: Science	gramme s Boy e 1 g	<b>S Gi</b> 05 97	154 To	167 124 363	37.1% 21.8% 42.4%			Boys Gir		l % Gi	irls	2	s Girls 05 6 97 2 09 15	Total 2 16 27 12 4 36	7 37.3 4 21.8 3 42.4	1% 3% 4%
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts	rls  gramme  s Boy  c 1  d 1  c 2  s 1,3	<b>S Gi</b> 05 97	154 To	167 124 363	37.1% 21.8%			<u>Boys</u> <u>Gir</u>		l % Gi	irls	1	s Girls 05 6 97 2 09 15	Total 2 16 27 12 4 36	7 37.3 4 21.8 3 42.4	1% 3% 4%
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technica	gramme  S Boy  C 1  S 1  C 2  S 1,3	5 Gi 05 97 209 308 1,	154 242 25 27	167 124 363 550	37.1% 21.8% 42.4% 48.7%			Boys Gir		l % Gi	irls	2	S Girls 05 6 97 2 09 15 08 1,24	Total 2 16 27 12 44 36 52 2,55	7 37.1 4 21.8 3 42.4 0 48.7	1% 3% 4% 7%
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technica	rls gramme  g Boy  1  1  1  2  1  1  1  1  1  1  1  1	GE G	154 242 25 467	167 124 363 550	37.1% 21.8% 42.4% 48.7% 97.1%			Boys Gir		l % Gi	irls	1 2 1,3	s         Girls           05         6           97         2           09         15           08         1,24           14         46	Total 2 16 27 12 34 36 32 2,55 37 48	7 37.3 4 21.8 3 42.4 0 48.5 1 97.5	1% 3% 4% 7%
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technica	rls gramme  g Boy  1  1  1  2  1  1  1  1  1  1  1  1	5 Gi 05 97 209 308 1,	154 242 25 467	167 124 363 550	37.1% 21.8% 42.4% 48.7%			Boys Gir		l % Gi	irls	1 2 1,3	s         Girls           05         6           97         2           09         15           08         1,24           14         46	Total 2 16 27 12 44 36 52 2,55	7 37.3 4 21.8 3 42.4 0 48.5 1 97.5	1% 3% 4% 7%

JIIO/ GEO(	TVET)	) Distric	et Profi	le - 20	19/2	020 ScI	nool Ye	ar Dat	а							ASOR	XWA, AS	HANI	Region
Enrolment		Pu	ıblic				<u>GES</u>	(TVET)				<u>Pri</u>	vate				T	otal	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,642	1,364	851	3,85							32	69	210	311		1,674	1,433	1,061	4,168
Boys	1,642	1,364	851	3,85							16	27	89	132		1,658	1,391	940	
Girls	0	0	0								16	42	121	179		16	42	121	
%Girls										5	50.0%	60.9%	57.6%	57.6%		1.0%	2.9%	11.4%	4.3%
<u>Teachers</u>		D <sub>11</sub> k l	ic (SHS)				CFS	(TVET)				Private	. /SHS)				Te	otal	
				۰					0/ <del>-</del> 1					a/ = •					a. = .
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem.		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u> </u>		<u>Female</u>	<u>Total</u>	% Female		Male	Female	<u>Total</u>	% Female
Total	104	30	134	22.4%							26	8	34	23.5%		130	38	168	
Trained	89	29	118	24.6%							0	0	0	0.0%		89	29	118	
Untrained	15	1	16	6.3%	0						26	8	34	23.5%		41	9	50	5.4%
%Trained	85.6%	96.7%	88.1%								0.0%	0.0%	0.0%			68.5%	76.3%	70.2%	
<u>Repeaters</u>				<u>Publi</u>	<u>'c</u>					<u>Priva</u>	ate						<u>Total</u>		
		<u>s</u>	<u>'H1</u> .	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			SH1 S	<u>H2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <i>SH</i> .	3 <u>To</u> i	al
	Tot	·~1																	
		ai																	
	Во																		
		ys																	
	Во	ys rls																	
Envolment	Boj Gii %Gii	ys rls rls																	
Enrolment	Boj Gii %Gii	ys rls rls	<u>s</u>	Public						Priv	ate						Total		
	Boj Gii %Gii	ys rls rls gramme:	_	<u>Public</u>	Total	% Girls			Boys G	Priv	ate Total	% Gir.	<u>ls</u>		Boys	Girls	<u>Total</u> Tota	l % G	irls
<u>Pro</u>	Boj Gii %Gii by Prog grammes	ys rls rls grammes s Boys	s <u>Gi</u>	rls :	Total	% Girls			Boys G			% Gir.	ls	E	<i>Soys</i> 204	<u>Girls</u>	<u>Tota</u>		<i>iirls</i> 0%
<u>Pro</u>	Bo Git %Git by Pro grammes riculture	ys rls gramme: s Boys e 2	_						<b>Boys G</b>					£	•	<u>Girls</u>	<u>Tota</u> 0 20	04 0	
<u>Pro</u> Ag Business : Ac	Bo Git %Git by Pro grammes riculture	ys rls gramme:  Boy:  2 7 5	<b>s <u>Gi</u> 04</b>	<i>irls</i> 2	<i>Total</i> 204	0.0%			•	irls	<u>Total</u>			<u> </u>	204	<u>Girls</u>	<u>Tota</u> 0 20	04 0	0%
Pro Ag Business : Ac : Se	Boy Gir %Gir by Prog grammes griculture grounting	ys rls grammes s Boys e 2 g 5	<b>s <i>Gi</i></b> 04 08	o 0 0	<i>Total</i> 204	0.0%			•	irls	<u>Total</u>	39.39	%		204	<i>Girls</i> 1	<u>Tota</u> 0 20	04 0 36 2	0%
Pro Ag Business : Ac : Se	Bo, Git %Git by Prog grammes riculture recounting	ys rls gramme:  S Boys c 2 C 5 d c 1,1	<b>s <u>Gi</u></b> 04 08	o 0 0	<i>Total</i> 204 508	0.0% 0.0%			17	<i>Eirls</i> 11	<i>Total</i> 28	39.3° 50.9°	% %		204 525	<i>Girls</i> 1 2	Tota 0 20 1 53	04 0 36 2 24 2	0% 1%
<u>Pro</u> Ag Business : Ac : Se General	BogGin  WGin  by Programmes  riculture  counting  ecretarian  : Science	ys rls grammes  8 Boys 2 2 5 1 1 1 1 5 1,6	<b>s <u>Gi</u></b> 04 08	o 2 0 0 0	Total 204 508	0.0% 0.0%			17 26	11 27	<b>Total</b> 28 53	39.3° 50.9°	% %		204 525 1,197	<i>Girls</i> 1 2	Total 0 20 1 53 7 1,22	04 0 36 2 24 2	0% 1% 2%
<u>Pro</u> Ag Business : Ac : Se General	Bo, Git %Git by Prog grammes riculture rcounting ecretaria : Science : Arts	ys rls grammes  g	<b>s <u>Gi</u></b> 04 08	o 2 0 0 0	Total 204 508	0.0% 0.0%			17 26	11 27	<b>Total</b> 28 53	39.3° 50.9° 57.7°	% % %		204 525 1,197	<i>Girls</i> 1 2 9	Tota 0 20 1 53 7 1,22 0 1,76	04 0 36 2 24 2	0% 1% 2% 1%
Pro Ag Business : Ac : So General Vocational :	Bo, Git %Git by Prog grammes riculture rcounting ecretaria : Science : Arts	ys rls gramme:  8 Boys 9 2 1 1,1 1 1,6 1 1,6	<b>s <u>Gi</u></b> 04 08	o 2 0 0 0	Total 204 508	0.0% 0.0%			17 26 66	11 27 90	28 53 156	39.3° 50.9° 57.7° 100.0°	% % %		204 525 1,197 1,675	Girls  1  2  9	Tota 0 20 1 53 7 1,22 0 1,70 5 3	04 0 86 2 24 2 55 5	0% 1% 2% 1%

H3/UE3	IVEI	) Distric	ct Profi	le - 201	9/20	020 Scl	hool Ye	ar Dat	а					OFORIK	ROM, AS	SHANTI	
Enrolmen	ţ	<u>P</u> ı	ıblic				<u>GES</u>	(TVET)				Private			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<i>SH3</i>	Total	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,563	2,594	1,700	6,857	,					114	1 344		645	2,677	2,938	1,887	7,502
Boys	565	674	489	1,728						51	165	91	307	616		580	2,035
Girls	1,998	1,920	1,211	5,129						63	3 179	96	338	2,061	2,099	1,307	5,467
%Girls	78.0%	74.0%	71.2%	74.8%						55.3%	52.0%	51.3%	52.4%	77.0%	71.4%	69.3%	72.9%
<u>Teachers</u>		Publ	ic (SHS)				<u>GES</u>	(TVET)			Priv	ate (SHS)			Ta	otal	
	<i>Male</i>	Female	<u>Total</u>	% Femal	le l	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female 1	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female
Total	194	106	300	35.3%		171410	1 cmuic	10111	70 1 CIIIIIC	23	3	26	11.5%	217	109	326	33.4%
Trained	187	106	293	36.2%						23	3	26	11.5%	210		319	33.4%
Untrained	7	0	7	0.0%						0	0	0	0.0%	7		7	00.170
%Trained	96.4%	100.0%	97.7%	0.070						100.0%	100.0%	100.0%	0.070	96.8%	100.0%	97.9%	
<u>Repeaters</u>		S	SH1 5	<u>Public</u> SH2		Total			SH1	<u>Private</u> SH2 SH	3 Tot	al		SH1 SH	<u>Total</u> 72 SH3	R Tota	, <i>1</i>
-	To: Bo Gi %Gi	tal vys rls rls			SH3	<i>Total</i>			<i>SH1</i> .	<u>Private</u> EH2 SH	3 Tot	al		SH1 SH		3 Tota	d
Enrolmen	Bo Gi %Gi	tal vys rls rls		SH2		Total			SH1	SH2 SH	3 Tot	al		SH1 SH	Z SH3	3 Tota	d
Enrolmen	Bo Gi %Gi	tal vys rls vls <u>gramme</u>	<u>s</u>	SH2		Total  We Girls						a <u>l</u>		SH1 SH	Total		
Enrolmen	Bo Gi %Gi t by Pro	tal nys rls rls gramme. s Boy	<u>s</u>	SH2	SH3					EH2 SH					Total		
Enrolmen Pro A	Bo Gi %Gi t by Pro ogramme griculture	tal vys rls rls <u>ogramme</u> s <u>Boy</u>	<u>s</u>	SH2	SH3					Private	tal % (				Total Tota	! <u>% Gi</u>	r <u>ls</u>
Enrolmen Pro A Business : A	Bo Gi %Gi t by Pro ogramme griculture	tal nys ris ris ngramme s Boy e	<u>s</u>	SH2 : Public	SH3	% Girls			Boys (	Private	tal % (	Girls		oys <u>G</u> irl.	Total Tota	! <u>% Gi</u>	r <u>ls</u>
Enrolment Pro A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting	tal sys ris gramme. s Boy e g 1	<u>s</u> s <u>G</u> 1	Public rls To	SH3	% Girls			Boys (	Private Girls To	<i>tal %</i> 0	Girls		oys <u>G</u> irl.	<b>Total</b> <b>S Tota</b> 87 56	! <u>% Gi</u>	<b>rls</b> %
Enrolment Pro A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria	tal tys rls rgrammes s Boy e tys l	<b>s s Gi</b> 16 30 1,	<i>Public</i> rls To  340  674	<b>SH3 Sotal</b> 456	<b>% Girls</b> 74.6%			<b>Boys</b> 6	Private           Girls         To           47         1           68         1	tal % (	<i>Firls</i> .5%		oys <u>Girl</u> 177 3:	Total 5 Tota 87 56	! % Gi 64 68.6	<b>rls</b> 5%
Enrolmen Pro A Business : A : : Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria 1: Science	tal  sys  ris  gramme  g Boy  e  l  e  6  6  6	<b>s s Gi</b> 16 30 1,	<i>Public</i> rls To  340  674	SH3  otal  456 2,304	<b>% Girls</b> 74.6% 72.7%			<b>Boys</b> 6	Private           Girls         To           47         1           68         1	tal % (	<i>Firls</i> .5% .0%		2008 Girl.  177 3:  724 1,7. 698 2,1:	Total 5 Tota 87 56	? % Gi 64 68.6 66 70.6 32 75.8	<i>rls</i> 5% 5%
Enrolmen Pro A Business : A : : Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria l: Science : Art Technica	tal  sys ris  gramme.  g Boy  e  g 1  l  e 6  s 6  l 1	<b>s s G 1 6 1 1 1 1 1 1 1 1 1 1</b>	Public rds To 340 674 22	SH3  Octal  456 2,304 2,788	<b>%</b> <i>Girls</i> 74.6% 72.7% 76.3%			<b>Boys</b> 61 94 38	**Private***  **Firs** To:  47	tal % (108 43)	<i>Firls</i> .5% .0%		177 3: 724 1,7- 698 2,1: 151	Total  Total  87 56  42 2,46 84 2,88	9 96 GL 64 68.6 66 70.6 62 75.8 68 10.1	<b>rls</b> 5% 5% 6% 9%
Enrolment Pro A Business : A : : Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria l: Science : Art Technica	tal tys rls gramme  gramme  g 1  l  e 6  s 6  l 1	\$ Gi 16 30 1, 60 2, 51 3	Public rls To 340 674 2 128 2	5H3  456 2,304 2,788 168	96 Girls 74.6% 72.7% 76.3% 10.1%			<b>Boys</b> 61 94 38	Private           Girls         To           47         1           68         1           56         1	tal % 0	5:rls .5% .0% .6%		2 <i>ys Girl</i> 177 3: 724 1,7: 698 2,1: 151 34 8:	Total  Total  7	9 % Gi 64 68.6 66 70.6 82 75.8 68 10.1 21 96.3	<i>rls</i> 5% 5% 6% 6% 8%

JIIJ/ULJ(	(TVET)	) Distric	t Profi	le - 2019 /	2020 Sc.	hool Ye	ar Data	ı					KWAD.	ASO, AS	HANTI .	Region
Enrolment	<b>.</b>	Pr	ıblic			GES	(TVET)			P	rivate			<u>To</u>	tal	
	SH1	<u>SH2</u>	SH3	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<u>SH3</u>	<b>Total</b>	SH1	SH2	<u>SH3</u>	Total
Total	3,094	3,473	2,196	8,763	430	235	263	928	5111	<u>5112</u>	<u>5115</u>	<u>10tai</u>	3,524	3,708	2,459	9,691
Boys	1,760	2,056	1,204	5,020	389	216	240	845					2,149	2,272	1,444	5,865
Боуs Girls	1,760	1,417	992	3,743	41	19	23	83					1,375	1,436	1,015	3,826
Giris %Girls	43.1%	40.8%	45.2%	42.7%	9.5%	8.1%	8.7%	8.9%					39.0%	38.7%	41.3%	39.5%
%GIIIS	45.170	40.6%	43.2%	42.7%	7.570	0.170	0.7 70	0.770					39.0%	36.7%	41.5%	39.3%
<u>Teachers</u>		Publi	ic (SHS)			GES	(TVET)			Priva	te (SHS)			<u>To:</u>	al:	
	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	274	95	369	25.7%	32	12	<u>10121</u> 44	27.3%	<u>maic</u>	<u>1 emaic</u>	<u>10tai</u>	70 Temate	306	107	413	25.9%
Trained	261	86	347	24.8%	32	12	44	27.3%					293	98	391	23.7%
Untrained	13	9	22	40.9%	0	0	0	0.0%					13	9	22	2.2%
%Trained	95.3%	90.5%	94.0%	40.5%	100.0%	100.0%	100.0%	0.070					95.8%	91.6%	94.7%	2.270
/011ameu	93.370	90.570	<b>94.0</b> %		100.070	100.070	100.070						93.070	91.070	<b>74.7</b> 70	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
		S	H1 S	SH2 SH3	<u>Total</u>			SH1 SH		<u>Tota</u>	1	S	H1 SH		<u>Total</u>	
	Tot										-	_				
	Во															
	Gir															
		rls														
	%Gir															
	%Gir															
Enrolmen		rls	<u> </u>													
	t by Pro	rls grammes		<u>Public</u>					<u>Private</u>					Total		
<u>Pr</u>	t by Proj	rls grammes s Boys	s <u>Gi</u>	rls <u>Total</u>	% Girls			Boys Gi		d % G	irls	<i>В</i> оу	rs <u>Girls</u>	<u>Total</u>	% Gir.	
Pro A	t by Proposition	gramme: Boy:	<b>s <u>Gi</u></b> 39	70 109	64.2%			Boys <u>G</u> i		d % G.	irls	·	vs <u>Girls</u> 39 7	<i>Total</i> 70 10	9 64.29	ó
Pro A Business : A	t by Proposition of the second	gramme: Boy:	<b>s <u>Gi</u></b> 39	rls <u>Total</u>	64.2%		ı	Boys Gii		<u>ll % G.</u>	irls	·	rs <u>Girls</u>	<i>Total</i> 70 10	9 64.29	ó
Pro A Business : A : S	t by Proposition of the second	gramme.  Boy.  5	<b>s <u>Gi</u> 39</b> 27	70 109 285 812	64.2%			Boys Gii		ul % G.	irls	5	rs <u>Girls</u> 39 7 527 28	<b>Total</b> 70 10 85 81	9 64.29 2 35.19	ó ó
Pro A Business : A : S	t by Proposition of the second	gramme:  Boy:  5	<b>s <u>Gi</u> 39</b> 27	70 109 285 812 ,019 3,235	64.2% 35.1% 31.5%			Boys <u>G</u> i		il % G.	irls	2,2	rs Girls 39 7 527 28 216 1,01	Total 10 10 15 81 9 3,23	9 64.29 2 35.19 5 31.59	о́ о́ о́
Pro A Business : A : S	t by Proposition of the second	gramme:  Boy:  2	<b>8 Gi</b> 39 27 16 1, 55 1,	70 109 285 812	64.2% 35.1% 31.5% 48.6%			Boys Gi		ul <u>%</u> G.	irls	5 2,2 1,7	rs         Girls           39         7           527         28           216         1,01           755         1,66	Total 70 10 75 81	9 64.29 2 35.19 5 31.59	о́ о́ о́
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretarial	gramme:  Boy:  2	<b>s</b> <u>Gi</u> 39 27	70 109 285 812 ,019 3,235	64.2% 35.1% 31.5% 48.6%		4	Boys Gi		ul % G.	irls	5 2,2 1,7	rs         Girls           39         7           527         28           216         1,01           755         1,66	Total 10 10 15 81 9 3,23	9 64.29 2 35.19 5 31.59 6 48.69	6 6 6
Pro A Business : A : S Genera	ogrammes griculture ccounting Secretaria l: Science : Arts Technical	gramme:  5	<b>8 Gi</b> 39 27 16 1, 55 1,	70 109 285 812 ,019 3,235 ,661 3,416	64.2% 35.1% 31.5% 48.6% 0.0%			Boys <u>G</u> i		₫ % G.	irls	5 2,2 1,7	rs         Girls           39         7           527         28           216         1,01           755         1,66	Total 70 10 75 81 79 3,23 70 70 70 70 70 70 70 70 70 70 70 70 70	9 64.29 2 35.19 5 31.59 6 48.69 9 0.09	6 6 6 6
Pro A Business : A : S General	ogrammes griculture ccounting Secretaria l: Science : Arts Technical	grammes  Boys  5  7  1  2  1  1  1  1  1  1  1  1  1  1  1	S Gii 39 27 16 1, 55 1, 79	71s Total 70 109 285 812 ,019 3,235 ,661 3,416 0 79	64.2% 35.1% 31.5% 48.6% 0.0% 99.8%		,	Boys <u>Gi</u>		il <u>% G</u>	irls	2,2 1,7	rs         Girls           39         7           527         28           216         1,01           755         1,66           79	Total  70 10  75 81  9 3,23  71 3,41  0 7  9 56	9 64.29 2 35.19 5 31.59 6 48.69 9 0.09 99.89	6 6 6 6 6 6 6

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 S	chool Y	ear Dai	ta					OLD T	AFO, ASI	HANTI .	Region
Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	S (TVET)			P	rivate			Tot	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,439	1,883	2,049	6,371	_	_	_		<u> </u>	<u> </u>	<u> </u>	10001	2,439	1,883	2,049	6,371
Boys	1,191	1,039	1,076	3,306									1,191	1,039	1,076	3,306
Girls	1,248	844	973	3,065									1,248	844	973	3,065
%Girls	51.2%	44.8%	47.5%	48.1%									51.2%	44.8%	47.5%	48.1%
<u>Teachers</u>			(4.7.7.)								(0770)			_	-	
			ic (SHS)				S (TVET)				te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			% Female
Total	210	95	305	31.1%									210	95	305	31.1%
Trained	192	89	281	31.7%									192	89	281	29.2%
Untrained	18	6	24	25.0%									18	6	24	2.0%
%Trained	91.4%	93.7%	92.1%										91.4%	93.7%	92.1%	
<u>Repeaters</u>	Tot Bo Gir	tal ys rls	SH1 :	<u>Public</u> SH2 SI	H3 Total			SH1 SI	Private H2 SH3	Tota.	I	S	HI SH.	Total 2 SH3	<i>Total</i>	
Enrolmen	%Gii t by Pro		<u>s</u>	<u>Public</u>					<u>Private</u>					<u>Total</u>		
	ogrammes	•	s <u>Gi</u>	rls <u>Tot</u>	al <u>% Gir</u>	<u>'s</u>		<u>Boys</u> <u>G</u>	i <u>rls Tota</u>	1 % G	irls	<u>Во</u> у	<u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
Business : A	griculture .ccounting Secretaria	, 2	83	120	103 29.89	6						2	183 12	0 403	3 29.8%	<b>%</b>
Genera	l : Science	. 7	89	321 1,1	10 28.99	ó						7	789 32	1,110	28.99	%
	: Arts	1,9	44 1,	,729 3,6	573 47.19	6						1,9	1,72	9 3,673	47.19	<b>%</b>
	Technical	1														
Vocational .	: H. Econs	3	36		96.09								36 87			
	: Vis Arts	s 2	54		278 8.69								_	4 278		
	Total	3,3	06 3,	,065 6,3	<b>48.1</b> 9	6						3,3	3,06	5 6,371	48.19	%

SHS/GES	(TVET)	) Distri	ct Profi	ile - 2	2019/2	2020 Sch	hool Ye	ar Dat	ta							<b>SU</b> A	AME, AS	HANTI	Region
Enrolmen	<u>t</u>	P	ublic				<u>GES</u>	(TVET)				Pı	ivate				Ta	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	T	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	To	otal	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	S	<i>H1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	532	493	271		,296						229	300	504			<del>76</del> 1	793	775	2,329
Boys	273	228	126		627						109	155	243			382	383	369	1,134
Girls	259	265	145		669						120	145	261	526		379	410	406	1,195
%Girls	48.7%	53.8%	53.5%	5	1.6%						52.4%	48.3%	51.8%	50.9%	49	0.8%	51.7%	52.4%	51.3%
<u>Teachers</u>		D., L	l:_ /CUC)				CEC	/TT/TET)				Deriver	o (CHC)				<i>T</i> -	4-1	
			<u>lic (SHS)</u>	a				(TVET)	a				e (SHS)						
<b></b>	<i>Male</i>	Female	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe.</u>	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>		Female	<u>Total</u>	% Female
Total	30	14	44		.8%						27	5	32	15.6%		57	19	76	25.0%
Trained	30	14	44		.8%						14	2	16	12.5%		44	16	60	21.1%
Untrained	0	0	0	U.	.0%						13	3	16	18.8%	77	13	3	16	3.9%
%Trained	100.0%	100.0%	100.0%								51.9%	40.0%	50.0%		//	.2%	84.2%	78.9%	
<u>Repeaters</u>				<u>Pu</u>	blic						<u>Private</u>						<u>Total</u>		
		<u>.</u>	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	•		<u>SH1</u>	SH.	2 <u>SH3</u>	<u>Tota</u>	<u>d</u>
	Tot	tal																	
	Во	ys																	
	Gi	rls																	
	%Gi	rls																	
Enrolmen	t by Pro	oramme	es.																
	<del></del>	<i></i>	<u>-</u>	Pub	olic						<u>Private</u>						<u>Total</u>		
<u>Pr</u>	ogramme:	s <u>Bo</u> j	rs <u>G</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	l <u>% Gi</u>	rls	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	e																	
Business : A	l <i>ccounting</i>	3	93	75	168	44.6%			112	61	. 17	3 35.3	3%		205	13	34	1 39.9	9%
:.	Secretaria	1																	
Genera	ıl : Science								158	103			5%		158	10			
	: Art		293	302	595	50.8%			237	191	42	8 44.6	5%		530	49	1,02	3 48.2	2%
	Technica																		
Vocational			9	250	259	96.5%			0	171	. 17	1 100.0	)%		9	42			
	: Vis Art:		232	42	274	15.3%									232		27		
	Tota	1 6	627	669	1,296	51.6%			507	526	1,03	3 50.9	9%	1	,134	1,19	2,32	9 51.3	3%

SHS/GES	(TVET)	) Distri	ct Profi	le - 201	9/2	020 Scl	hool Ye	ar Dat	a					(	OBUASI E	EAST, AS	HANTI	Region
<u>Enrolmen</u>	<u>t</u>	<u>Pt</u>	ablic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	,	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>
Total	611	593	593	1,797							70	68	162		681	661	755	2,097
Boys	244	294	284	822							30	30	72	132	274	324	356	954
Girls	367	299	309	975							40	38	90	168	407	337	399	1,143
%Girls	60.1%	50.4%	52.1%	54.3%	ò						57.1%	55.9%	55.6%	56.0%	59.8%	51.0%	52.8%	54.5%
Teachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema	le l	Male	<u>Female</u>	. Total	% Fema	le	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	61	18	79	22.8%							21	4	25	16.0%	82	22	104	21.2%
Trained	61	18	79	22.8%							13	2	15	13.3%	74	20	94	19.2%
Untrained	0	0	0	0.0%							8	2	10	20.0%	8	2	10	1.9%
%Trained	100.0%	100.0%	100.0%								61.9%	50.0%	60.0%		90.2%	90.9%	90.4%	
	Tot Bo Gii %Gii	tal oys rls	SH1 .	<u>SH2</u> .	SH3	<i>Total</i>			<i>SH1</i>	SH2	SH3	<u>Total</u>		å	SH1 SH	2 SH3	Tota	l
<u>Enrolmen</u>	t by Pro	gramme	<u>s</u>															
_		_		<u>Public</u>	_				_		<u>rivate</u>			_	a	Total		
	ogramme:	•	s <u>Gi</u>	<u>rls T</u>	otal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	ys <u>Girl</u>	Total	<u>% Gir</u>	<u> 1s</u>
	griculture		22		1.10	0= 00/			4.0	4.0					4.0=			•
Business : A	_		93	55	148	37.2%			12	13	2	5 52.0	)%		105	58 17	3 39.39	%
	Secretaria	='	10	0.4	106	40.00/			20	25		<b>.</b>	201		1.40	10 00	1 45 6	0.4
Genera	al : Science		.12	84	196	42.9%			30	35	6.					19 26		
	: Arts		11	557	968	57.5%			90	74	16	4 45.1	.%		501 63	31 1,13	2 55.79	%0
Vocation-1	Technica.	_	2	231	234	98.7%			0	31	n	1 100.0	10%		2 1	52 26	5 98.9	0/2
Vocational			3 203	48					0	15	3 1							
	: Vis Art:				251	19.1%			0									
	Tota	<i>1</i> 8	322	975	,797	54.3%			132	168	30	0 56.0	170		954 1,14	13 2,09	7 54.59	70

Total       1,934       2,162       1,484       5,580       690       908         Boys       971       1,235       864       3,070       366       339	te <b>SH3 Total</b> 1,676 3,274		<u>Tota</u>	,	
Total       1,934       2,162       1,484       5,580       690       908         Boys       971       1,235       864       3,070       366       339				<u> </u>	
<b>Boys</b> 971 1,235 864 3,070 366 339	1.676 3.274	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
	-,, <del></del> 1	2,624	3,070	3,160	8,854
Ci-l. 002 007 000 2510	709 1,414	1,337	1,574	1,573	4,484
<i>Girls</i> 963 927 620 2,510 324 569	967 1,860	1,287	1,496	1,587	4,370
<b>%Girls</b> 49.8% 42.9% 41.8% 45.0% 47.0% 62.7% 5	57.7% 56.8%	49.0%	48.7%	50.2%	49.4%
Teachers Public (SHS) GES (TVET) Private (S	SHS)		<u>Tota</u>	I	
Male Female Total % Female Male Female Total % Female Male Female To	otal % Female	Male 1	Female 1	Total % I	Female
<i>Total</i> 256 61 317 19.2% 61 4	65 6.2%	317	65		17.0%
<i>Trained</i> 242 60 302 19.9% 34 3	37 8.1%	276	63		16.5%
<i>Untrained</i> 14 1 15 6.7% 27 1	28 3.6%	41	2	43	0.5%
	66.9%	87.1%		88.7%	
SH1 SH2 SH3 Total SH1 SH2 SH3 Total Total Boys Girls %Girls	<u>Si</u>	H1 <u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Enrolment by Programmes					
<u>Public</u> <u>Private</u>			Total		
<u>Programmes Boys Girls Total % Girls Boys Girls Total % Girls</u>	<u>Boy</u>	vs <u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
Agriculture         230         96         326         29.4%         122         88         210         41.9%		352 184		34.3%	
<b>Business: Accounting</b> 141 120 261 46.0% 77 79 156 50.6%	2	218 199	417	47.7%	
: Secretarial					
<i>General: Science</i> 480 128 608 21.1% 579 634 1,213 52.3%	1,0	)59 762	1,821	41.8%	
: Arts 1,530 1,298 2,828 45.9% 540 480 1,020 47.1%	2,0	070 1,778	3,848	46.2%	
<i>Technical</i> 288 13 301 4.3% 25 0 25 0.0%	3	313 13	326	4.0%	
<b>Vocational: H. Econs</b> 32 788 820 96.1% 71 579 650 89.1%	1	1,367	1,470	93.0%	
	~	369 67	436	15.4%	
: Vis Arts 369 67 436 15.4%	3				

SH1   SH2     Total   1,487   1,256     Boys   822   716     Girls   665   545     %Girls   44.7%   43.19     Teachers	1,65 16 84 42 81	<b>SH2</b> 1,258 1 716 542	658 346	<i>Total</i> 4,403	<u>T1</u>	<u>GES</u>	/T1/FT)									-	
Total   1,487   1,258     Boys   822   716     Girls   665   545     %Girls   44.7%   43.19     Teachers   Pu	1,65 16 84 42 81	1,258 1 716 542	658 346		T1		(IVEI)				Pr	ivate			<u>To</u>	tal	
Boys         822         710           Girls         665         542           %Girls         44.7%         43.19           Teachers           Male         Female           Total         156         23           Trained         134         23           Untrained         22         0           %Trained         85.9%         100.0%           Repeaters           Total Boys Girls           Girls %Girls           **Control           Enrolment by Programms           Agriculture           Business : Accounting : Secretarial           General : Science	116 84 42 81	716 542	346	4,403	11	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>
Girls   665   542     %Girls   44.7%   43.19     Teachers   Pu	42 81	542								120	219	643	982	1,607	1,477	2,301	5,385
**Girls     44.7%     43.19       Teachers     Pu       Male     Female       Total     156     23       Trained     134     23       Untrained     22     0       ***Trained     85.9%     100.0%       Repeaters       Total Boys Girls WGirls       **Girls WGirls       Enrolment by Programm       Agriculture       Business : Accounting Secretarial General : Science				2,384						56	101	310	467	878	817	1,156	2,851
Teachers    Male   Female     Total   156   23     Trained   134   23     Untrained   85.9%   100.0%     Repeaters     Total     Boys     Girls     %Girls     %Girls     Agriculture     Business : Accounting     : Secretarial     General : Science	1% 49.0	43.1% 49	312	2,019						64	118	333	515	729	660	1,145	2,534
Male Female Total 156 23 Trained 134 23 Untrained 22 0 %Trained 85.9% 100.0%  Repeaters  Total Boys Girls %Girls  Enrolment by Programm Programmes Agriculture Business: Accounting : Secretarial General: Science			0%	45.9%						53.3%	53.9%	51.8%	52.4%	45.4%	44.7%	49.8%	47.1%
Total 156 23 Trained 134 23 Untrained 22 0 %Trained 85.9% 100.0%  Repeaters  Total Boys Girls %Girls	Public (SHS)	Public (S	(S)			GES	(TVET)				Privat	e (SHS)			Tot	·al	
Total 156 23 Trained 134 23 Untrained 22 0 %Trained 85.9% 100.0%  Repeaters  Total Boys Girls %Girls  Enrolment by Programm Agriculture Business: Accounting : Secretarial General: Science				Famala	Mala	Female	<u>Total</u>	% Female		Male	Female	<u>Total</u>	% Female	<i>Male</i>		<u>Total</u>	0/ Famala
Trained 134 23 Untrained 22 0 %Trained 85.9% 100.0%  Repeaters  Total Boys Girls %Girls  Enrolment by Programm Programmes Agriculture Business: Accounting : Secretarial General: Science				<i>Female</i> 2.8%	<u>Male</u>	<u>remaie</u>	<u>10tai</u>	<u> 70 гешате</u>		<u>1<b>viale</b></u> 29	<u>гешане</u> 1	<u>10ta1</u> 30	3.3%	185	<i>Female</i> 24	209	<b>% Female</b> 11.5%
Untrained 22 0 %Trained 85.9% 100.0%  Repeaters  Total Boys Girls %Girls  Enrolment by Programm  Programmes Agriculture  Business: Accounting : Secretarial General: Science				4.6%						21	1	22	4.5%	155	24	179	11.5%
%Trained 85.9% 100.0%  Repeaters  Total Boys Girls  %Girls  Enrolment by Programm  Programmes Agriculture  Business: Accounting : Secretarial General: Science				0.0%						8	0	8	0.0%	30	0	30	11.570
Repeaters  Total Boys Girls %Girls  Enrolment by Programm Programmes Agriculture Business: Accounting : Secretarial General: Science				J.O /0						72.4%	100.0%	73.3%	0.070	83.8%	100.0%	85.6%	
Total Boys Girls %Girls  Enrolment by Programm Programmes Agriculture Business: Accounting : Secretarial General: Science		70,070	, 0									70.070		00.070	100.070	03.070	
Programmes Be Agriculture Business: Accounting : Secretarial General: Science	<u>SH1</u>	SH1	SH2	ublic SH3	<u>Total</u>			<u>SH1</u> <u>S</u>	<u>Pri</u> 5H2	vate SH3	<u>Total</u>		SI	H1 SH.	Total 2 SH3	<u>Tota</u>	1
Agriculture Business : Accounting : Secretarial General : Science	mes	ammes		, ,.					л	•					T-4-1		
Agriculture Business : Accounting : Secretarial General : Science	Porm	<u>Boys</u>	<u>Pu</u> Girls	<u>blic</u> Total	% Girls			Boys C	<u>Pri</u> Firls	ivate <u>Total</u>	' <u>% Gii</u>	·la	<u>Boy</u>		<u>Total</u> <u>Total</u>	% Gii	rla
Business : Accounting : Secretarial General : Science	131	•	<u>GIIIS</u> 47	<u>10121</u> 178	26.4%			<u>DOYS</u>	шь	<u>10141</u>	70 G11	<u> 15</u>	•		7 178		
: Secretarial General : Science	274		157	431	36.4%			43	51	94	4 54.3	0/6		51 4 517 20			
General : Science	2/4	2/4	137	431	30.470			43	<i>J</i> 1	<i>)</i> -	1 54.5	70	3	117 20	0 32.	39.0	70
		404	141	545	25.9%								Δ	.04 14	.1 54!	5 25.9	0/0
	404		961	2,253	42.7%			424	464	888	3 52.3	%	1,7				
Technical	404 1 292	1,272	701	2,230	12.7 /0			14 1	101	000	, ,,,,,	,5	1,7	1,72	0,11	. 13.1	, 5
Vocational : H. Econs	404 1,292	32	682	714	95.5%									32 68	2 71	4 95.5	%
: Vis Arts	1,292		31	282	11.0%									51 3			
Total 2			2,019	4,403	45.9%			467	515	982	2 52.4	%	2,8				

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2019/2020 Education Profiles

Boys   908   702   955   2,565     6   30   175   211   914   732   1,130   2,7	SHS/GES	(TVET)	) Distri	ct Profi	le - 2019	/ 2020	Scho	ool Ye	ar Dat	<sup>t</sup> a						JAMAN	NORTI	H, BON	O Reg	ion
Total   1,819   1,371   2,018   5,208	Enrolmen	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>P</u>	rivate				Total		
Roys   908   702   955   2,565		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T</u> .	1	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	SH3	<u>To</u>	otal
Signate   1911	<b>Total</b>	1,819	1,371	2,018	5,208							14	48	325	387	1,83	3 1,419	2,34	3 5,	,595
Mode	Boys	908	702	955	2,565							6	30	175	211	91	4 732	1,13	30 2,	,776
Public   SHS   Public   SHS    Girls	911	669	1,063	2,643							8	18	150	176	91	9 687	1,21	3 2,	,819	
Part	%Girls	50.1%	48.8%	52.7%	50.7%							57.1%	37.5%	46.2%	45.5%	50.1%	48.4%	51.89	6 50	0.4%
Male   Remaile   Male   Male   Remaile   Male   Remaile   Male   Remaile   Male   Remaile   Male   Remaile   Male   Male	<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)			<u>1</u>	otal		
Total   303		Male			% Female	Mal	e 1			% Fema	ile	Male			% Female	Male			% Fe	mai
Trained   291   39   330   11.8%	Total					17141		CIMUIC	10111	<u>/0 1 CIIIu</u>	<u></u>									
Trained   12   5   17   29.4%   29.6%   88.6%   95.1%   29.2%   29.4																				
Mariane   Mari																				1.49
Paris					27.470										0.070					1
Programmes   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Societarial   Science   Agriculture   Agr	Enrolmen	Boj Gii %Gii	ys rls rls	s																
Agriculture       88       85       173       49.1%         Business : Accounting : Secretarial       354       300       654       45.9%       56       31       87       35.6%       410       331       741       44.7%         General : Science : Secretarial : Science : Arts : 1,145       1,171       2,316       50.6%       41       19       60       31.7%       481       475       956       49.7%         : Arts : 1,145       1,171       2,316       50.6%       114       126       240       52.5%       1,259       1,297       2,556       50.7%         Technical : 4: Econs : 163       552       715       77.2%       77.2%       163       552       715       77.2%         Vocational : H. Econs : Vis Arts : 46       10       56       17.9%       17.9%       17.9%       17.9%       17.9%		,		_	<u>Public</u>							<u>Private</u>					<u>Total</u>			
Business : Accounting : Secretarial       354       300       654       45.9%       56       31       87       35.6%       410       331       741       44.7%         General : Science       440       456       896       50.9%       41       19       60       31.7%       481       475       956       49.7%         : Arts       1,145       1,171       2,316       50.6%       114       126       240       52.5%       1,259       1,297       2,556       50.7%         Technical       329       69       398       17.3%       2       2       4       2       4       9       69       398       17.3%         Vocational : H. Econs       163       552       715       77.2%       2       4       4       10       56       17.9%	<u>Pr</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	rls <u>Tot</u>	al %G	<u>irls</u>			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 % G	i <u>rls</u>	<u>B</u> c	ys <u>Gir</u>	ls <u>Tot</u>	<u>al %</u>	<u>Girls</u>	
: Secretarial           General : Science         440         456         896         50.9%         41         19         60         31.7%         481         475         956         49.7%           : Arts         1,145         1,171         2,316         50.6%         114         126         240         52.5%         1,259         1,297         2,556         50.7%           Technical         329         69         398         17.3%         2         163         552         715         77.2%           Vocational : H. Econs         163         552         715         77.2%           : Vis Arts         46         10         56         17.9%	$\boldsymbol{A}$	griculture	•	88	85	173 49.	1%									88	85	73 4	9.1%	
General : Science         440         456         896         50.9%         41         19         60         31.7%         481         475         956         49.7%           : Arts         1,145         1,171         2,316         50.6%         114         126         240         52.5%         1,259         1,297         2,556         50.7%           Technical         329         69         398         17.3%         20         398         17.3%         329         69         398         17.3%           Vocational : H. Econs         163         552         715         77.2%         77.2%         46         10         56         17.9%	Business : A	ccounting	3	54	300	654 45.	9%			56	31	. 8	7 35.0	5%		410	331	741 4	4.7%	
: Arts         1,145         1,171         2,316         50.6%         114         126         240         52.5%         1,259         1,297         2,556         50.7%           Technical         329         69         398         17.3%           Vocational: H. Econs         163         552         715         77.2%           : Vis Arts         46         10         56         17.9%	::	Secretaria	1																	
Technical         329         69         398         17.3%           Vocational: H. Econs         163         552         715         77.2%           : Vis Arts         46         10         56         17.9%	Genera	l : Science	9 4	40	456	896 50.	9%			41	19	6	0 31.7	7%		481	475	956 4	9.7%	
Vocational : H. Econs       163       552       715       77.2%         : Vis Arts       46       10       56       17.9%		: Arts	s 1,1	45 1,	171 2,3	316 50.	6%			114	126	24	0 52.5	5%	1	,259 1,	297 2,5	556 5	0.7%	
: Vis Arts 46 10 56 17.9% 46 10 56 17.9%		Technical	<i>l</i> 3	29	69	398 17.	3%									329	69	<b>398</b> 1	7.3%	
	Vocational	: H. Econs	<b>s</b> 1	63	552	715 77.	2%									163	552	715 7	7.2%	
<i>Total</i> 2,565 2,643 5,208 50.7% 211 176 387 45.5% 2,776 2,819 5,595 50.4%		: Vis Arts	5	46	10	56 17.	9%									46	10	56 1	7.9%	
		Tota	<i>l</i> 2,5	65 2,	643 5,2	208 50.	7%			211	176	38	7 45.5	5%	2	,776 2,	819 5,5	595 5	0.4%	

SHS/GES	(TVET)	) Distri	ct Profi	ile - 20	19/2	020 ScI	ool Ye	ar Dat	a						JAMA	V SOU	ГН, Е	BONO .	Region
Enrolmen	<u>t</u>		u <i>blic</i>				GES	(TVET)				Pı	ivate				Tota	1	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	al	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SH1	<u>SH</u>		<u>SH3</u>	<u>Total</u>
Total	1,324	927	801	3,05							110	563	932		1,43			1,733	4,657
Boys	586	367	310	1,26							64	308	439		65		75	749	2,074
Girls	738	560	491	1,78							46	255	493	794	78		15	984	2,583
%Girls	55.7%	60.4%	61.3%	58.6	5%						41.8%	45.3%	52.9%	49.5%	54.79	6 54.7	%	56.8%	55.5%
<u>Teachers</u>		P <sub>11</sub> h	lic (SHS)				CFS	(TVET)				Priva	e (SHS)				<u>Total</u>	1	
	16.1.			0/ E	7 .	16-1-			0/ E	1 -	16-1-			0/ E1-	3.6.1.	F1			0/ E1-
Total	<i>Male</i> 136	<i>Female</i> 26	<i>Total</i> 162	<b>% Fem</b>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	iaie	<i>Male</i> 35	<i>Female</i> 1	<i>Total</i> 36	<u>% Female</u> 2.8%	<u>Male</u> 17	Femal	<b>e 1</b> 27	<i>Total</i> 1 198	<b>% Female</b> 13.6%
Trained	136	26	162	16.09							31	1	32	3.1%	16		27 27	198	13.6%
Untrained	0	0	0	0.09							4	0	4	0.0%	10	4	0	4	13.0%
%Trained	100.0%		100.0%	0.07	/0						88.6%	100.0%	88.9%	0.070	97.79			98.0%	
<u>Repeaters</u>				<u>Publ</u> i	<u>ic</u>					i	Private					<u>Total</u>			
		<u> </u>	<u>SH1</u> .	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	,	,	<u>SH1</u>	<u>H2</u>	<u>SH3</u>	<u>Total</u>	!
	Tot	tal																	
	Во	ys																	
	Gi																		
	%Gi	rls																	
<u>Enrolmen</u>	t hy Pro	oramme	00																
2311 01111011		<i>6-4</i>	<u> ~</u>	Public	с					i	Private					Total			
<u>Pr</u>	ogramme	s Boy	rs <u>Gi</u>		<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % Gi	<u>rls</u>	<u>B</u> c	oys <u>Gi</u>	rls I	otal	% Gir.	<u>ls</u>
A	griculture	•	88	22	110	20.0%									88	22	110	20.09	%
Business : A	- l <i>ccounting</i>	3	95	103	198	52.0%			143	91	23	4 38.9	9%		238	194	432	44.99	%
::	Secretaria	1																	
Genera	al : Science	<b>e</b> 2	250	252	502	50.2%									250	252	502	50.29	%
	: Art	<b>s</b> 6	580 1	,070	1,750	61.1%			668	703	1,37	1 51.3	8%	1	,348 1	773	3,121	56.89	%
	Technica.																		
Vocational			.50	342	492	69.5%									150	342	492	69.59	%
	: Vis Art:			<b>5</b> 00	D 6=3	<b>5</b> 0.50:			011			<b>-</b>	-0/	_	.054	<b>500</b>	4 65-		.,
	Tota	<i>l</i> 1,2	263 1	,789	3,052	58.6%			811	794	1,60	5 49.5	5%	2	,074 2	583	4,657	55.59	%

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2019/2020 Education Profiles

SHS/GES(	(TVET)	Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ar Data	ı					SUNYAN	NI EAST,	BONO.	Region
Enrolment	<u></u>	Pu	ıblic			GES	(TVET)			Pr	ivate			<u>To</u> s	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,375	2,986	1,979	7,340	411	325	202	938	888	1,147	2,155	4,190	3,674	4,458	4,336	12,468
Boys	1,575	2,011	1,323	4,909	325	271	136	732	365	518	940	1,823	2,265	2,800	2,399	7,464
Girls	800	975	656	2,431	86	54	66	206	523	629	1,215	2,367	1,409	1,658	1,937	5,004
%Girls	33.7%	32.7%	33.1%	33.1%	20.9%	16.6%	32.7%	22.0%	58.9%	54.8%	56.4%	56.5%	38.4%	37.2%	44.7%	40.1%
<u>Teachers</u>		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			Tot	al	
	<i>Male</i>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	<i><u>Male</u></i> 259	<i>remaie</i> 74	333	22.2%	38	<u>гешате</u> 15	<u>10121</u> 53	28.3%	91	<u>гешате</u> 17	101a1 108	15.7%	388	106	10121 - 494	21.5%
Trained	252	72	324	22.2%	36	15	51	29.4%	68	17	85	20.0%	356	104	460	21.1%
Untrained	7	2	9	22.2%	2	0	2	0.0%	23	0	23	0.0%	32	2	34	0.4%
%Trained	97.3%	97.3%	97.3%	22.2 /0	94.7%	100.0%	96.2%	0.070	74.7%	100.0%	78.7%	0.070	91.8%	98.1%	93.1%	0.470
Repeaters	Tot Boʻ Gir %Gir	al ys ·ls	<u>:</u>	Public SH2 SH.	3 Total			SH1 SH	Private 12 SH3	<u>Total</u>		S	H1 SH.	<u>Total</u> 2 <u>SH3</u>	<u>Total</u>	!
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>													
				<u>Public</u>					<u>Private</u>		_			<u>Total</u>		_
	<u>ogrammes</u>	•	s <u>Gi</u>				1	<u> Boys Gii</u>	<u>ls Tota</u>	l <u>% Gi</u>	<u>rls</u>	<i><u>Bo</u></i> y	<u>Girls</u>	<u>Total</u>	% Gir.	
•	griculture		39	77 2										7 216		
Business : A	ccounting	, 3		212 52				379 53					592 75	-		
	Secretaria		9	0	9 0.0%				37 17				101 8			
Genera	l : Science			379 1,2				225 18					062 56	-		
	: Arts	,		009 3,2			1,	,049 1,20	)2 2,25	53.4	%		251 2,21			
	Technical		58	14 97										4 972		
Vocational .				665 76				78 35	57 43	82.1	%		173 1,02	-		
	: Vis Arts		56	75 43										75 433		
	Total	4,9	09 2,	431 7,34	40 33.1%		1,	,823 2,36	57 4,19	0 56.5	%	6,7	732 4,79	8 11,530	41.69	%

SH5/GE5(1	(VEI)	Distric	t Profi	te - 2019	/ 2020 S	chool Y	ear Dat	a						TAIN,	BONO	Region
<u>Enrolment</u>		Pu	blic			GES	(TVET)				rivate			<u>To</u>	tal	
	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2		<b>Total</b>	<u>SH1</u>	<u>SH2</u>		<u>Total</u>
Total	1,495	1,627	1,372	4,494					19		9	50	1,514		1,381	4,544
Boys	789	856	732	2,377					12		6		801		738	2,404
Girls	706	771	640	2,117					7		3		713		643	2,140
	47.2%	47.4%	46.6%	47.1%					36.8%	59.1%	33.3%		47.1%		46.6%	47.1%
<i>Teachers</i>																
		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	204	32	236	13.6%					10	0	10	0.0%	214	32	246	13.0%
Trained	201	31	232	13.4%					10	0	10	0.0%	211	31	242	12.6%
Untrained	3	1	4	25.0%					0		0	0.0%	3	1	4	0.4%
%Trained	98.5%	96.9%	98.3%						100.0%	0.0%	100.0%		98.6%	96.9%	98.4%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
_		S	<u>H1</u> .		H3 Tota	1		SH1 S	<u> 1117ate</u> H2 SH3	3 <u>Tota</u>	1	S	SH1 SH		Total	1
	Tot			<u> </u>	1011	4		<u> </u>	<u> </u>	1014	•	<u> </u>	<u> </u>	<u> </u>	10141	•
	Воз															
	Gir															
	%Gir															
Enrolment l	by Pro	<u>grammes</u>	<u>\$</u>	<u>Public</u>					Private					<i>Total</i>		
Prog	<u>grammes</u>	Boys	s <u>Gi</u>		al % Gi	rls		Boys G	<u>irls Tot</u>	al % G	irls	<i><u>Bo</u></i> y	ys <u>Girl</u>		% Gir	<i>·ls</i>
_	riculture	•	97		268 26.5			•				•		71 26		%
Business : Acc			34		201 33.3									67 20		
	cretarial		63		108 41.7									45 10		
General :	: Science		71		256 33.2									85 25		
	: Arts		74 1,		906 49.3			27	23	50 46.	0%		501 1,4			
T	echnical	15	50		246 39.0	%								96 24		
Vocational : I	H. Econs	•	4	299	303 98.7	%							4 2	99 30	3 98.79	%
:	Vis Arts	18	84	22	206 10.7	%							184	22 20	6 10.79	%
	Total	2,37	77 2,	,117 4,	494 47.1	%		27	23	50 46.	0%	2,4	404 2,1	40 4,54	4 47.19	%

2019/2020 Education Profiles

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SHS/GES	(TVET)	) Distric	ct Profi	ile - 20	019/2	020 Scl	hool Ye	ar Dat	a							WENC	CHI, I	BONO .	Region
<u>Enrolmen</u>	<u></u>	Pı	ıblic				GES	(TVET)				Pr	ivate				<u>Tota</u>		
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	Tot	tal	<u>T1</u>	<u>T2</u>	<i><u>T3</u></i>	Tota	1	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	SH.	SF	<u> 12</u>	<i>SH3</i>	<u>Total</u>
Total	1,902	1,726	1,265	4,8	393						13	17	45	75	1,9		743	1,310	4,968
Boys	1,070	897	711	2,6	578						4	4	15	23	1,07	74	901	726	2,701
Girls	832	829	554	2,2	215						9	13	30	52	84	11	342	584	2,267
%Girls	43.7%	48.0%	43.8%	45.	.3%						69.2%	76.5%	66.7%	69.3%	43.90	6 48.3	3%	44.6%	45.6%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				Privat	e (SHS)				<u>Tota</u>	<u> 1</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fer	male	Male	Female	<u>Total</u>	% Fema	le	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Fema			% Female
Total	220	38	258	14.7		111111	<u></u>	10.41	/U 1 CIIII		10	8	18	44.4%	23		46	276	16.7%
Trained	203	35	238	14.7							6	5	11	45.5%	20		40	249	14.5%
Untrained	17	3	20	15.0							4	3	7	42.9%		21	6	27	2.2%
%Trained	92.3%	92.1%	92.2%								60.0%	62.5%	61.1%		90.99			90.2%	
<u>Repeaters</u>	eaters Pub.			lic					1	Private				1	Total				
		S	<i>H1</i>	SH2	 <i>SH3</i>	<u>Total</u>			<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>			SH1 S	 SH2	<i>SH3</i>	Total	,
	Tot		<i>-</i>			5									<i>-</i>				5
	Во	ys	3			3									3				3
	Gir	*	2			2									2			2	2
	%Gir	r <b>ls</b> 40	0.0%			40.0%								4	0.0%			40.09	%
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>																
				<u>Publi</u>	<u>ic</u>					1	Private					<u>Total</u>			
<u>Pr</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	r <u>ls</u>	<u>Bc</u>	ys <u>G</u>	rls	Total	<u>% Gir.</u>	<u>ls</u>
A	griculture	2	36	86	322	26.7%									236	86	322	26.79	<b>%</b>
Business : A	ccounting	, 1	50	104	254	40.9%									150	104	254	40.99	
	Secretarial								0	13	13	3 100.0	%		0	13	13	100.09	
Genera	l : Science			154	465	33.1%									311	154	465	33.19	
	: Arts	,-		,045	2,409	43.4%			23	34	5'	7 59.6	%			,079	2,466	43.89	
	Technical		11	3	214	1.4%									211	3	214	1.49	
Vocational .			69	767	836	91.7%			0	5	!	5 100.0	%		69	772	841	91.89	
	: Vis Arts		37	56	393	14.2%						_			337	56	393	14.29	
	Total	<i>l</i> 2,6	78 2	,215	4,893	45.3%			23	52	7.	5 69.3	%	2	701 2	,267	4,968	45.69	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	19/2	020 Sch	nool Ye	ar Dat	a	_				DORMA	A EAST,	BONO	Region
Enrolmen	<u>t</u>	P <sub>t</sub>	ıblic				GES	(TVET)				rivate			<u>To</u>	tal	
	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	.1	<i>T1</i>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SH1	<u>10</u> SH2	<u>SH3</u>	<u>Total</u>
Total	1,012	935	<i>5115</i> 768	2,71						3111	<u>5112</u>	<u>3113</u>	<u> 10tai</u>	1,012	935	<i>5115</i> 768	<i>101a1</i> 2,715
Boys	524	482	428	1,43										524	482	428	1,434
Girls	488	453	340	1,28										488	453	340	1,281
%Girls	48.2%	48.4%	44.3%	47.2										48.2%	48.4%	44.3%	47.2%
m 1																	
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u> .	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem.	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	116	14	130	10.8%										116	14	130	10.8%
Trained	116	14	130	10.8%	б									116	14	130	10.8%
Untrained	0	0	0	0.0%	ó									0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
Repeaters					<u>'</u>												
<u> </u>		_		<u>Publi</u>						<u>Private</u>	_	_	_		<u>Total</u>	_	_
	_		<u>'H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SH	<u>12 SH3</u>	<u>Tota</u>	<u> </u>	<u>S</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	$\underline{I}$
	Tot																
	Bo <sub>.</sub> Gii																
	Gii %Gii																
	7001																
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
_		_		<u>Public</u>	-	a, -: -			n	<u>Private</u>	,	. ,	_		<u>Total</u>	a	•
	rogramme:	•			Total	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	<u>d % G</u>	<u>irls</u>	<u>Boy</u>				
	griculture		56 	85	241	35.3%									35 24		
Business : A	_	•	25	93	218	42.7%							]	125	93 21	8 42.7	%
	Secretaria.																
Genera	al : Science : Art:		71 1,	.055	1,926	54.8%							ć	371 1,05	55 1,92	6 54.8	0/2
	: Arti		71 1, 98	,055 5	203	2.5%								•	5 1,92 5 20		
Vocational			70	J	203	2.5%							J	170	5 20	J 2.3	70
, ocalional	: Vis Arts		84	43	127	33.9%								84 4	13 12	7 33.9	10%
	Tota			281	2,715	47.2%							1,4				
		-, -	-,		, -								-,	-,	,		

SHS/GES(	HS/GES(TVET) District Profile - 201						ool Ye	ar Data	ı						SU	NYAN	I WEST,	BONO	Region
<u>Enrolment</u>	<u> </u>	Pt	ublic				GES (	(TVET)				Pri	ivate					otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	S	H1	SH2	SH3	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,171	2,022	1,833	6,026		986	317	278	1,581		94	140	388	622		3,251	2,479	2,499	8,229
Boys	700	808	723	2,231		853	299	235	1,387		39	58	139	236		1,592	1,165	1,097	3,854
Girls	1,471	1,214	1,110	3,795		133	18	43	194		55	82	249	386		1,659	1,314	1,402	4,375
%Girls	67.8%	60.0%	60.6%	63.0%	)	13.5%	5.7%	15.5%	12.3%	58.	.5%	58.6%	64.2%	62.1%		51.0%	53.0%	56.1%	53.2%
<u>Teachers</u>		D., b.	lic (SHS)				CES	(TVET)				Duissat	e (SHS)				To	to l	
				A/ = 1					0/ <b>T</b>				•	a. = .					a. = *
<b>-</b> 1	<i>Male</i>	Female	<u>Total</u>	% Femal	<u>e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>		Female	<u>Total</u>	% Female		Male	Female	<u>Total</u>	% Female
Total	239	101	340	29.7%		36	9	45	20.0%		31	2	33	6.1%		306	112	418	26.8%
Trained	221	98	319	30.7%		28	8	36	22.2%		19	1	20	5.0%		268	107	375	25.6%
Untrained	18	3	21	14.3%		8	1	9	11.1%		12	1	13	7.7%		38	5	43	1.2%
%Trained	92.5%	97.0%	93.8%			77.8%	88.9%	80.0%		61.3	3%	50.0%	60.6%			87.6%	95.5%	89.7%	
Repeaters				<u>Public</u>						<u>Private</u>	•						<u>Total</u>		
		<u> </u>	<u>SH1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<i>H2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH.	? <u>SH3</u>	<u>Tota</u>	<u>.1</u>
	Tot	al	13	16	29	58									13	1	5 29	) 5	58
	Bo	vs	5	10	15	30									5	1	0 15	5 3	30
	Gir	·ls	8	6	14	28									8		5 14	1 2	28
	%Gir	<b>:ls</b> 61	1.5% 3	7.5% 48	3.3%	48.3%									61.5%	37.5°	% 48.3%	6 48.3	3%
Enrolmen	t by Pro	gramme	<u>s</u>																
	,			<u>Public</u>						<u>Privat</u>	<u>e</u>						Total		
Pro	ogrammes	<u>Boy</u>	rs <u>Gi</u>	rls <u>T</u> a	otal .	% Girls			Boys G	<u>irls</u>	Total	<u>% Gi1</u>	<u>ls</u>	I	Boys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
$A_{i}$	griculture	2	228	133	361	36.8%			11	0	11	0.0	%		239	13	3 37	2 35.8	3%
Business : A	ccounting	· 1	.45	236	381	61.9%			24	14	38	36.8	%		169	25	0 41	9 59.7	7%
: 2	Secretarial	!																	
Genera	l : Science	2	287	482	769	62.7%			13	3	16	18.8	%		300	48	5 78	5 61.8	3%
	: Arts	1,1	.88 1	,998 3	3,186	62.7%			179	245	424	57.8	%		1,367	2,24	3 3,61	0 62.1	%
	Technical	!																	
Vocational.	: H. Econs	,	11	828	839	98.7%			9 1	24	133	93.2	%		20	95	2 97	2 97.9	1%
	: Vis Arts	3	372	118	490	24.1%									372	11	8 49	0 24.1	%
		_																	

Total   27   5   32   15.6%   22   4   26   15.4%   22   4   26	SHS/GES(	$(TV\overline{ET})$	) Distric	t Profi	le - 20	19/2	2020 Sch	nool Ye	ar Dat	ta							BANDA	BON	IO Re	egion
Total   80   177   134   391   80   177   134   391   80   177   134   80   177   134   809   51   105   77   223   51   105   77   223   52   72   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   158   29   72   57   57   32   40.7%   42.5%   40.7%   40.7	Enrolment	<u></u>	Pu	ıblic				<u>GES</u>	(TVET)					rivate				otal		
Total   80   177   134   391   80   177   134   391   51   105   77   233   51   105   77   233   51   105   77   237   57   363   36.3%   40.7%   42.5%   40.4%   42.5%   4		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	2	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	SH.	3	Total
Cirls   29   72   57   158   29   72   57   158   36.3%   40.7%   42.5%   40.4%	Total	80	177	134	39	01										80	) 177	13	34	391
Male   Female   Total   SH1   SH2   SH3   Total   SH3	Boys	51	105	77	23	33										5	105	•	77	233
Teachers	Girls	29	72	57	15	8										29	72	!	57	158
Public   SHS   S	%Girls	36.3%	40.7%	42.5%	40.4	:%										36.3%	40.7%	42.5	%	40.4%
Male   Female   Total   % Female   Male   Female   Total   % Female	<u>Teachers</u>			. (2222)					<i></i>					(2222)			_			
Total   27   5   32   15.6%   27   5   32   15.6%   28   29   4   26   26   26   26   27   26   27   26   27   26   27   26   27   26   27   26   27   26   27   27																				
Trained   22							<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>M</u>	ale	<u>Female</u>	<u>Total</u>	<u>% Female</u>					Female
Untrained   5				32	15.6%	ó														15.6%
## Repeaters	Trained		4	26	15.4%	ó												;	26	12.5%
Repeaters         Public         Private         Total           SH1         SH2         SH3         Total         SH1         SH2         SH3         Total           Boys         Girls         Girls         WGirls         WGirls         Total         Total         Total         Total         Total         Private         Total         Total         MGirls         Boys         Girls         Total         MGirls         MGirls </th <th></th> <th></th> <th></th> <th></th> <th>16.7%</th> <th>ó</th> <th></th> <th>3.1%</th>					16.7%	ó														3.1%
SH1   SH2   SH3   Total   SH1   SH2   SH3   Total   SH1   SH2   SH3   Total	%Trained	81.5%	80.0%	81.3%												81.5%	80.0%	81.39	%	
SH1   SH2   SH3   Total   SH1   SH2   SH3   Total   SH1   SH2   SH3   Total	<u>Repeaters</u>				Publi	ic.					Priva	t-a					Total			
Total   Boys   Girls   Website   Frogrammes   Fublic   Private   Total   Website   Frogrammes	_		ç	<b>Н</b> 1			Total			CH1 C			Total	1		SH1 SI		3 7	otal	
Boys   Girls   Weights		Tot			<u> </u>	DIID	<u>10tai</u>			<u> </u>	112	<u> </u>	<u>10tai</u>	•	4	<u> </u>	<u> </u>	2 1	Otar	
Cirls   Website   Websit																				
### Enrolment by Programmes    Public   Private   Total		-																		
Programmes Boys Girls Total % Girls  Agriculture  Business: Accounting 34 20 54 37.0%  : Secretarial  General: Science																				
Programmes Boys Girls Total % Girls  Agriculture  Business: Accounting 34 20 54 37.0%  : Secretarial  General: Science	F 1	. 1. D.																		
Programmes Boys Girls Total % Girls Boys Girls Total % Girls Boys Girls Total % Girls Agriculture Business: Accounting 34 20 54 37.0% : Secretarial General: Science	<u>Enroiment</u>	t by Pro	<u>grammes</u>	<u>\$</u>	Public	,					Priva	te					Total			
Business : Accounting       34       20       54       37.0%         : Secretarial         General : Science	<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>			% Girls			Boys G			l <u>% Gi</u>	irls	<u>Bo</u>	oys <u>Gir</u>		<u>1 %</u>	Girls	
: Secretarial General : Science	A	griculture	,																	
General : Science	Business : A	.ccounting	?	34	20	54	37.0%									34	20	54 3	7.0%	
	: 3	Secretaria.	<i>l</i>																	
.Arta 119 137 255 53.706	Genera.	l : Science	•																	
110 137 253 53.7% Since the state of the sta		: Arts	s 1	18	137	255	53.7%									118	.37 2	55 5	3.7%	
<i>Technical</i> 81 1 82 1.2% 81 1 82 1.2%		Technica	<i>l</i> :	81	1	82	1.2%									81	1	82	1.2%	
Vocational : H. Econs	Vocational .	: H. Econs	3																	
: Vis Arts		: Vis Arts	8																	
<i>Total</i> 233 158 391 40.4%		Tota	<i>l</i> 2:	33	158	391	40.4%									233	.58 3	91 4	0.4%	

2019/2020 Education Profiles

SHS/GES	(TVET)	) Distric	t Profi	le - 2	019/2	2020 Sch	hool Ye	ar Dat	ta Tanana	_				DORMA	A WEST,	BONO	Region
Enrolmen	<u> </u>	Pn	ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	To	otal	<i>T1</i>	<u>T2</u>	<u>T3</u>	Total	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>		<u>Total</u>
Total	402	267	423		092	_	_	_		<u> </u>	<u> </u>	<u> </u>	1000	402	267	423	1,092
Boys	240	161	297		698									240	161	297	698
Girls	162	106	126		394									162	106	126	394
%Girls	40.3%	39.7%	29.8%		5.1%									40.3%	39.7%	29.8%	36.1%
<u>Teachers</u>																	
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	<u>% Fe</u>	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	Total	% Female
<b>Total</b>	51	7	58	12.1	1%									51	7	58	12.1%
Trained	38	5	43	11.6	6%									38	5	43	8.6%
<b>Untrained</b>	13	2	15	13.3	3%									13	2	15	3.4%
%Trained	74.5%	71.4%	74.1%											74.5%	71.4%	74.1%	
Repeaters				Pul	blic					<u>Private</u>					<u>Total</u>		
-		ç	<i>'H1</i> .	<u>1 ut</u> SH2	<u>лис</u> SH3	<u>Total</u>			SH1 SE		<u>Tota</u>	1	ç	H1 SH		Total	,
	Tot			<i>)</i> 112	<u>0110</u>	10111			<u> </u>	<u> </u>	1012	•	<u> </u>	<u> </u>	<u> </u>	10141	
	Во																
	Gii																
	%Gii																
<u>Enrolmen</u>	t by Pro	<u>gramme</u> :	<u>s</u>	D 1	7•					Designates					T-4-1		
D	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	Publ	uc <u>Total</u>	% Girls			Boys Gi	<u>Private</u> rls <u>Tota</u>	1 % G	irla	<i><u>Bo</u>y</i>		<u>Total</u> Total	% Gir	da
	_					44.0%			<u>Boys</u> <u>Gi</u>	<u>118 101a</u>	<u> 70 G</u>	<u>1115</u>	<u> 150)</u>				
A Business : A	griculture		51 44	40 49	91 93	52.7%									.0 9 .9 9		
	ccounting Secretaria		44	49	93	32.7%								44 4	9 9	3 32.1	70
	d : Science	=	43	39	82	47.6%								43 3	9 8	2 47.6°	0/6
Genera	i . Science : Arts			233	614	37.9%							5	381 23			
	Technica		78	10	188	5.3%									0 18		
Vocational			, 0	10	100	J.J70								170 1	0 10	0 5.5	/0
, ocanonai	: Vis Arts		1	23	24	95.8%								1 2	3 2	4 95.8°	%
	Total		98	394	1,092	36.1%							6	598 39			
	2000			<del>-</del>	-,0,-	20.170							`		1,00	55.1	

SHS/GES(	(TVET)	) Distric	ct Profi	le - 201	19/2	2020 ScI	nool Ye	ar Dat	ʻa				В	BEREKUI	M WEST,	BONO	Region
Enrolment	<u> </u>	P <sub>t</sub>	ıblic				GES	(TVET)				rivate			<u>To</u>	tal	
	<i>SH1</i>	SH2	<u>SH3</u>	Total	,	<u>T1</u>	<i>T2</i>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	906	908	979	2,795				10	1000	<u>5111</u>	5112	<u>5115</u>	<u>10tai</u>	906	908	979	2,793
Boys	451	500	570	1,52										451	500	570	1,521
Girls	455	408	409	1,27										455	408	409	1,272
%Girls	50.2%	44.9%	41.8%	45.5										50.2%	44.9%	41.8%	45.5%
														3312.13			
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>To.</u>	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fema	olo .	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female		% Female
Total	129	33	162	20.4%		<u>IVIAIC</u>	<u>1 CIII ai C</u>	<u>10tai</u>	70 TEIHAIC	IVIAIC	<u>1 CIII aIC</u>	<u>10tai</u>	70 l'emaie	129	33	162	20.4%
Trained	126	33	159	20.4%										126	33	159	20.4%
Untrained	3	0	3	0.0%										3	0	3	20.470
%Trained	97.7%	100.0%	98.1%	0.070	,									97.7%	100.0%	98.1%	
														, , , , ,			
<u>Repeaters</u>				<u>Public</u>	2					<u>Private</u>					<u>Total</u>		
		S	<u>'H1                                    </u>		<i>SH3</i>	<u>Total</u>			SH1 SH		<u>Tota</u>	1	S	<u>'H1 SH</u>		Tota	1
	Tot											-	_				
	Во																
	Gir	=															
	%Gii	rls															
- 1	, ,																
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>	Public						<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s Boy	s <u>Gi</u>		Total	% Girls			Boys Gi		<u>al %G</u>	irls	<i><u>Bo</u></i> y	vs <u>Girl</u> s		% Gir	· <i>ls</i>
	griculture		86	31	117	26.5%			•				•		31 11		
Business : A	_		20	10	30	33.3%									10 3		
	Secretaria.	•															
	l : Science		37	13	50	26.0%								37	13 5	0 26.0	%
	: Arts				1,802	43.4%							1,0	020 78			
	Technica	1															
Vocational:	: H. Econs	s :	31	394	425	92.7%								31 39	94 42	5 92.79	%
	: Vis Arts	s 3	27	42	369	11.4%							5	327	42 36	9 11.49	%
	Tota	<i>l</i> 1,5	21 1,	,272	2,793	45.5%							1,5	521 1,27	72 2,79	3 45.59	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019 /	2020 Sc.	hool Ye	ar Date	a		Al	BURA-A	SEBU-KW	AMANK	ESE, CE	NTRAL	Region
Enrolment		Pu	ıblic			<u>GES</u>	(TVET)				rivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,452	2,586	2,458	7,496	651	733	608	1,992	159	402	1,067	1,628	3,262	3,721	4,133	11,116
Boys	1,216	1,318	1,163	3,697	555	595	549	1,699	67	222	533	822	1,838	2,135	2,245	6,218
Girls	1,236	1,268	1,295	3,799	96	138	59	293	92	180	534	806	1,424	1,586	1,888	4,898
%Girls	50.4%	49.0%	52.7%	50.7%	14.7%	18.8%	9.7%	14.7%	57.9%	44.8%	50.0%	49.5%	43.7%	42.6%	45.7%	44.1%
<u>Teachers</u>		D <sub>11</sub> kl	ic (SHS)			CFS	(TVET)			Drive	te (SHS)			Tot	ta l	
	361		•	0/ TI 1	167		•	0/ E 1	167			0/ T 1	161			0/ 17 1
T-4-1	Male	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	Male	Female		% Female
Total Trained	238 233	129 127	367	35.1%	79 79	13 13	92 92	14.1%	34 34	13 13	47 47	27.7%	351 346	155	506 499	30.6% 30.2%
1 rained Untrained	233 5	2	360 7	35.3% 28.6%	0	0	92	14.1% 0.0%	0	0	0	27.7% 0.0%	546		499 7	0.4%
%Trained	97.9%	98.4%	98.1%	26.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%	0.0%	98.6%	98.7%	98.6%	0.4%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	77.570	70.170	70.170		100.070	100.070	100.070		100.070	100,070	100.070		30.070	70.770	70.070	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1 .</u>	SH2 SH3	<u>Total</u>			SH1 SF	<u>12 SH3</u>	<u>Tota</u>	<u> 1</u>	<u>SI</u>	<u> </u>	<u>2 SH3</u>	<u>Total</u>	,
	Tot	tal		48										48	48	3
	Во			29										29	29	9
	Gii			19										19		
	%Gii	rls		39.69	6 39.6%									39.6%	39.69	%
Enrolmen	t by Pro	gramme:	<u>s</u>													
				<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	s Boy	s <u>Gi</u>	r <u>ls Total</u>	% Girls		-	<u>Boys</u> <u>Gi</u>	rls <u>Tota</u>	<u>d % G</u>	irls	<u>Boy</u>	s <u>Girl</u>	s <u>Total</u>	% Girl	<u>ls</u>
$A_{i}$	griculture	2		125 40	3 31.0%			114	30 14	14 20.	8%	3	92 1	55 54	7 28.39	%
Business : A	ccounting	<b>y</b> 5	03	348 85	1 40.9%			118 12	22 24	10 50.	8%	6	21 47	70 1,09	1 43.19	%
: 2	Secretaria	1						29		39 25.	6%		29	10 3		
Genera	l : Science	9 6	79	544 1,22				186 14				_		89 1,55		
	: Arts	,	· · · · · · · · · · · · · · · · · · ·	288 2,43				207 20	66 47	73 56.	2%	1,3		,		
	Technical		02	6 30									02	6 30		
Vocational .				355 1,43					12 23				03 1,50			
	: Vis Arts			133 84					21 16					54 1,00		
	Tota	<i>l</i> 3,6	97 3,	799 7,49	6 50.7%			822 80	06 1,62	28 49.	5%	4,5	19 4,60	05 9,12	4 50.5%	%

SHS/GES(	TVET)	) Distri	ct Prof	ile - 2	019/2	020 Sch	ool Ye	ar Dat	a					A	GON	A WE	EST, CE	NTRAL	Region
Enrolment	<b>.</b>	P	ublic				<u>GES</u>	(TVET)				<u>P</u> .	rivate				To	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	al	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	4	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,922	2,563	2,450	6,	935						8	17	59	84		1,930	2,580	2,509	7,019
Boys	976	1,273	1,363	3,	612						2	6	19	27		978	1,279	1,382	3,639
Girls	946	1,290	1,087	3,	323						6	11	40	57		952	1,301	1,127	3,380
%Girls	49.2%	50.3%	44.4%	47	7.9%						75.0%	64.7%	67.8%	67.9%	49	9.3%	50.4%	44.9%	48.2%
<u>Teachers</u>		Puh	lic (SHS)				GES	(TVET)				Priva	te (SHS)				To	tal	
	Mala		<u>Total</u>	% Fe	mala	Male		<u>Total</u>	% Fem	ala	Male	Female	<u>Total</u>	% Female	1/1	ale	Female		% Female
Total	<i>Male</i> 238	<i>Female</i> 108	<u>10tai</u> 346	31.2		<u>Maie</u>	<u>Female</u>	<u>10tai</u>	<u>% rem</u>	<u>a1e</u>	<u>Maie</u> 9	<u>гетане</u> 2	<u>10tai</u> 11	18.2%	<u>IVI</u>	<i>aie</i> . 247	<u>rетале</u> 110	<u>10tai</u> 357	30.8%
Trained	236 215	108	318	32.4							9	2	11	18.2%		224	105	329	29.4%
Untrained	23	5	28	17.9							0	0	0	0.0%		23	5	28	1.4%
%Trained	90.3%	95.4%	91.9%	17.	970						100.0%	100.0%	100.0%	0.0%	0(	2 <i>3</i> 0.7%	95.5%	92.2%	1.470
/011ameu	90.570	<b>73.4</b> 70	91.970								100.070	100.070	100.070		50	0.7 70	93.370	92.270	
<u>Repeaters</u>				<u>Pul</u>	<u>blic</u>						<u>Private</u>						Total		
		<u>.</u>	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	<u>1</u>	4	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	Tot	tal	1			4									1	2	. 1		4
	Во	ys	0	2	0	2									0	2		)	2
	Gir	rls	1	0	1	2									1	0	1		2
	%Gi1	r <b>ls</b> 100	0.0%	0.0%	100.0%	50.0%								100	0.0%	0.0%	b 100.0%	6 50.0	1%
Enrolment	t by Pro	gramme	?S																
	,			Pub	lic						<u>Private</u>						Total		
Pro	ogrammes	s <u>Bo</u> y	vs <u>G</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 % G	<u>irls</u>	<u>Bo</u>	<u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir</u>	r <u>ls</u>
$A_{j}$	griculture	• 1	167	60	227	26.4%									167	60	) 22	7 26.4	%
Business : A	- ccounting	7	793	386	1,179	32.7%			6	7	7 1	3 53.	8%		799	393	3 1,19	2 33.0	%
	Secretaria		36	51	87	58.6%									36	51	8	7 58.6	%
Genera	l : Science	<b>.</b> 1	151	105	256	41.0%									151	105	5 25	6 41.0	%
	: Arts	s 1,5	571 1	,405	2,976	47.2%			21	27	7 4	8 56.	3%	1,	592	1,432	3,02	4 47.4	%
	Technical	1 2	217	7	224	3.1%									217	7	7 22	4 3.1	%
Vocational:	H. Econs	3	27 1	,176	1,203	97.8%			0	23	3 2	3 100.	0%		27	1,199	1,22	6 97.8	%
	: Vis Arts	s (	650	133	783	17.0%									650	133	3 78	3 17.0	%
	Total	3,6	512 3	,323	6,935	47.9%			27	57	7 8	4 67.	9%	3,	639	3,380	7,01	9 48.2	%

Enrolment	ţ	Pu	ıblic			GES (	(TVET)			Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,448	2,311	1,786	6,545	504	419	362	1,285	30	56	100	186	2,982	2,786	2,248	8,016
<b>Boys</b>	1,214	1,145	954	3,313	356	296	280	932	13	25	41	79	1,583	1,466	1,275	4,324
Girls	1,234	1,166	832	3,232	148	123	82	353	17	31	59	107	1,399	1,320	973	3,692
%Girls	50.4%	50.5%	46.6%	49.4%	29.4%	29.4%	22.7%	27.5%	56.7%	55.4%	59.0%	57.5%	46.9%	47.4%	43.3%	46.1%
<u>Teachers</u>		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			<u>To.</u>	tal	
	<i>Male</i>	Female	•	% Female	Mala	Female	Total	04 Formala	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female		% Female
Total	<i><u>maie</u></i> 221	<i>remaie</i> 73	<i>Total</i> 294	24.8%	<u>Male</u> 39	10	<u>10tai</u> 49	<b>% Female</b> 20.4%	11	<i>remaie</i> 1	<i>10ta1</i> 12	8.3%	271	<i>Female</i> 84	<u>10tai</u> 355	23.7%
Trained	205	66	271	24.4%	32	9	41	22.0%	7	1	8	12.5%	244	76	320	21.4%
Untrained	16	7	23	30.4%	7	1	8	12.5%	4	0	4	0.0%	27	8	35	2.3%
%Trained	92.8%	90.4%	92.2%	30.4%	82.1%	90.0%	83.7%	12.5%	63.6%	100.0%	66.7%	0.0%	90.0%	90.5%	90.1%	2.3%
/011amcu	72.070	70.470	72.270		02.170	70.070	85.7 70		05.070	100.070	00.7 70		70.070	70.570	70.170	
<u>Repeaters</u>														_		
				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>:H1                                    </u>	<u>Public</u> SH2 <u>S</u> H3	<u>Total</u>			<u>SH1</u> SH.		<u>Total</u>		<u>.s</u>	<u>SH1 SH.</u>		<u>Tota</u>	1
	Tot		TH1 S		Total					<u>Total</u>		<u>s</u>	SH1 SH.		<u>Tota</u>	1
	Tot Bo	al	SH1 S		Total					<u>Total</u>		<u>s</u>	<u>5H1 SH.</u>		<u>Tota</u>	1
		tal ys	EH1 <u>.</u>		Total					<u>Total</u>		<u>5</u>	SH1 SH.		<u>Tota</u>	l
	Во	tal ys rls	SH1 S		Total					<u>Total</u>		S	<u>5H1 SH.</u>		Tota	1
Enrolment	Bo <sub>j</sub> Gii %Gii	al ys rls rls			Total					Total		S	SH1 SH.		Tota	I
Enrolment	Bo <sub>j</sub> Gii %Gii	al ys rls rls			Total			SH1 SH.		Total		5			Tota	1
	Bo <sub>j</sub> Gii %Gii	al ys rls rls gramme:	<u>s</u>	SH2 SH3				SH1 SH.	? SH3 Private		r <u>is</u>	<u>s</u>		2 SH3 Total		
Pro	Boj Gii %Gii t by Pro	ral ys rls rls gramme. grammes	<u>s</u>	SH2 SH3	% Girls			SH1 SH.	? SH3 Private		rls	<u>Bo</u> ,		2 SH3 Total Total	% Gir	-ls
<u>Pro</u> A <sub>Ł</sub>	Bo Gii %Gii t by Pro ogrammes griculture	ral ys rls grammes S Boy	<u>s</u> s <u>Gü</u> 09	SH2 SH3  Public rls Total	<u><b>% Girls</b></u> 0 32.8%			SH1 SH.	? SH3 Private ls Tota	l <u>% Gi</u>		Во	ys Girls	<b>Total Total</b> 1 46	<u>% Gir</u> 0 32.8	<i>-<u>Is</u></i> %
<u>Pro</u> A <u>į</u> Business : Ad	Bo Gii %Gii t by Pro ogrammes griculture	ral ys rls rls gramme:  Boy: 3 7 6	<u>s</u> s <u>Gü</u> 09	<i>Public</i> rls Total  151 46 240 89	<u><b>% Girls</b></u> 0 32.8%			SH1 SH.	? SH3 Private ls Tota	l <u>% Gi</u>		Во	<i>ys <u>Girls</u></i> 309 15 691 25	Total Total 1 46 1 94	<u>% Gir</u> 0 32.8	- <i>ls</i> % %
Pro A <sub>l</sub> Business : Ac : S	Bo Gii %Gii t by Pro ogrammes griculture ccounting	ral ys rls gramme  gramme  3 6 6	<u>s</u> s <u>Gü</u> 09 57	Public           rls         Total           151         46           240         89	96 Girls 0 32.8% 7 26.8% 3 66.7%			SH1 SH.	? SH3 Private ls Tota	l <u>% Gi</u>		<u>Bo</u> ,	<b>ys <u>G</u>irls</b> 309 15 691 25	Total Total 1 46 1 94	% <i>Gi</i> i 0 32.8 2 26.6 3 66.7	<b>-ls</b> % %
Pro A <sub>l</sub> Business : Ac : S	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria	ral ys rls gramme  g Boy  3 6 1	<b>s</b> <b>s G</b> ii 09 57 1 83	Public           ris         Total           151         46           240         89           2	<b>%</b> Girls 0 32.8% 7 26.8% 3 66.7% 2 32.7%			SH1 SH.	Private Is Tota	<i>l % Gi</i> 5 24.4	%	Bo	<b>ys <u>G</u>irls</b> 309 15 691 25	Total Total 1 46 1 94 2 9 27	<b>%</b> <i>Gi</i> n 0 32.8 2 26.6 3 66.7 2 32.7	<i>-ls</i> % % %
Pro Aį Business : Ac : S Generai	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria 1: Science	gramme:  Boy:  a Boy:  a 6  b 1,5	<b>s</b> <b>s G</b> ii 09 57 1 83	Public           rls         Total           151         46           240         89           89         27	% Girls       0     32.8%       7     26.8%       3     66.7%       2     32.7%       5     47.4%			SH1 SH.  Soys Gir.  34 1	Private Is Tota	<i>l % Gi</i> 5 24.4	%	<b>Bo</b> ,	ys Girls 309 15 691 25 1 183 8 610 1,48	Total Total 1 46 1 94 2 9 27	96 Gir 0 32.8 2 26.6 3 66.7 2 32.7 3 47.9	<b>-ls</b> % % % %
Pro Aį Business : Ac : S Generai	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	ral ys rls grammes  8 Boy 9 3 9 6 1 9 1,5 1 4	<u>s</u> <u>s</u> <u>Gi</u> 09 57 1 83 65 1,	Public           rls         Total           151         46           240         89           2         89         27           410         2,97	% Girls       0     32.8%       7     26.8%       3     66.7%       2     32.7%       5     47.4%       2     2.9%			SH1 SH.  Soys Gir.  34 1	Private Is Tota 1 4	<i>l</i> % <i>Gi</i> 5 24.4 8 61.9	%	<b>Bo</b> ,	ys Girls 309 15 691 25 1 183 8 610 1,48	Total Total 1 46 1 94 2 9 27 3 3,09 3 44	96 Gir 0 32.8 2 26.6 3 66.7 2 32.7 3 47.9 2 2.9	~ <i>ls</i> % % % % %
Ag Business : Ac : S General Vocational :	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	ral ys rls grammes s Boys s 3 g 6 l s 1,5 l 4	<u>s</u> <u>s</u> <u>Gi</u> 09 57 1 83 65 1,	Public           rls         Total           151         46           240         89           2         89         27           410         2,97           13         44	% Girls         0       32.8%         7       26.8%         3       66.7%         2       32.7%         5       47.4%         2       2.9%         7       97.2%			SH1 SH.  Soys Gir.  34 1  45 7	Private S Tota 1 4	<i>l</i> % <i>Gi</i> 5 24.4 8 61.9	%	<b>Bo</b> ,	ys Girls 309 15 691 25 1 183 8 610 1,48 429 1 38 1,32	Total Total 1 46 1 94 2 9 27 3 3,09 3 44	<b>%</b> <i>Gin</i> 0 32.8 2 26.6 3 66.7 2 32.7 3 47.9 2 2.9 0 97.2	<b>-ls</b> % % % % % %

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	7/20	20 Sch	nool Ye	ar Dat	'a		1	ASIKUN	MA-ODOBI	EN-BRAK	WA, CE	VTRAL	Region
Enrolment	<u>t</u>	Pr	ıblic				GES	(TVET)			F	rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<b>Total</b>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,753	1,662	1,929	5,344					20002	5111	5112	<u> </u>	<u>10tai</u>	1,753	1,662	1,929	5,344
Boys	795	850	1,003	2,648										795	850	1,003	2,648
Girls	958	812	926	2,696										958	812	926	2,696
%Girls	54.6%	48.9%	48.0%	50.4%										54.6%	48.9%	48.0%	50.4%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Female	,	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	212	60	272	22.1%										212	60	272	22.1%
Trained	212	60	272	22.1%										212	60	272	22.1%
Untrained	0	0	0	0.0%										0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
Domostono																	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>S</u>	<u>H1 S</u>	<u>SH2 S</u>	<u>H3</u>	<u>Total</u>			SH1 SI	H2 SH.	3 <u>Tota</u>	1	<u>S</u>	<u>'H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	!
	Tot																
	Во																
	Gi																
	%Gii	rls															
<u>Enrolmen</u>	t by Pro	gramme	s														
	,			<u>Public</u>						<u>Private</u>					<u>Total</u>		
Pr	ogramme:	s Boy	s <u>Gi</u>	rls <u>To</u>	tal	% Girls			Boys G	rls <u>To</u> t	<u>al % G</u>	irls	<u>Boy</u>	vs <u>Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>
A	griculture	2	93	145	438	33.1%							2	293 14	15 438	33.19	%
Business : A	.ccounting	3	95	176	571	30.8%							3	395 17	76 57	30.89	%
5.2	Secretaria	1															
Genera	l : Science	3	41	183	524	34.9%							3	341 18	33 524	4 34.99	%
	: Arts	,	93 1,	264 2,	557	49.4%							1,2	293 1,26	54 2,557	7 49.49	%
	Technica.		84		186	1.1%									2 186		
Vocational :	: H. Econs	5	27		933	97.1%								27 90			
	: Vis Arts		15		135	14.8%									20 135		
	Tota	2,6	48 2,	.696 5,	344	50.4%							2,6	548 2,69	96 5,344	50.49	%

SHS/GES	(TVET	) Distri	ct Profi	ile - 2	019/2	020 Scl	nool Ye	ear Dat	'a				A	ASSIN FO	OSU, CE	VTRAL	Region
Enrolmen			ublic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u>	tal	<i>T1</i>	<u>T2</u>		Total	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	306	446	439		191					<i>D</i> 111	<u>D112</u>	<u> </u>	10111	306	446	439	1,191
Boys	168	220	237		625									168	220	237	625
Girls	138	226	202		566									138	226	202	566
%Girls	45.1%	50.7%	46.0%		7.5%									45.1%	50.7%	46.0%	47.5%
7001110	13.170	30.770	10.070	1,	.5 70									13.170	30.770	10.070	17.570
<u>Teachers</u>		Publ	lic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>Tot</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fe	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	69	33	102	32.4		1/1410	<u>1 cmuic</u>	10111	70 1 cmarc	171410	<u>1 cmuic</u>	10141	70 I CITAIC	69	33	102	32.4%
Trained	69	33	102	32.4										69	33	102	32.4%
Untrained	0	0	0	0.0										0	0	102	02.170
%Trained	100.0%	100.0%	100.0%	0.0	,,,									100.0%		100.0%	
<u>Repeaters</u>			<u>SH1</u> ,	<u>Pub</u> SH2	olic SH3	<u>Total</u>			SH1 SH	<u>Private</u> I2 SH3	<u>Tota</u>	1	<b>C</b> I	H1 SH.	Total 2 SH3	Total	,
l	To		<u> </u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>			<u> 311                                  </u>	<u> 3113</u>	<u>10ta.</u>	<u>(</u>	<u>31</u>	<u> 311                                  </u>	<u> 3113</u>	<u>10tai</u>	•
	Bo																
	Gi	-															
	%Gi																
	7001	(15															
<u>Enrolmen</u>	t by Pro	gramme	<u>es</u>														
				<u>Publ</u>	<u>ic</u>					<u>Private</u>					Total		
<u>P1</u>	rogramme:	s <u>Boy</u>	rs <u>Gi</u>	i <u>rls</u>	<u>Total</u>	% Girls			Boys Gi	rls <u>Tota</u>	1 % G	i <u>rls</u>	<u>Boy</u>	<u> Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>
A	Agriculture	e	62	34	96	35.4%								62 3	4 90	6 35.4 <sup>o</sup>	%
Business : A	Accounting	g	68	39	107	36.4%								68 3	9 10	7 36.40	%
<i>:</i>	Secretaria	1															
Genera	al : Science	ę	46	25	71	35.2%								46 2	5 7	1 35.20	%
	: Art	<b>s</b> 3	328	276	604	45.7%							3	28 27	6 60	4 45.70	%
	Technica	<b>1</b> 1	116	2	118	1.7%							1	16	2 118	8 1.70	%
Vocational	: H. Econ	s	5	190	195	97.4%								5 19	0 19	5 97.4°	%
	: Vis Art	s															
	Tota	1 6	625	566	1,191	47.5%							6	25 56	6 1,19	1 47.5°	%

	(= , == ,	) Disiru	ct Proju	le - 2019 /	2020 Sci	hool Ye	ar Dat	a				A	SSIN SO	UTH, CE	NIKAI	0
Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)			P	rivate			To	otal	
	SH1	SH2	SH3	Total	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	SH3	<u>Total</u>	SH1	SH2	SH3	<u>Total</u>
Total	1,798	1,763	1,711	5,272					120	180	320	620	1,918		2,031	
Boys	912	834	806	2,552					54	85	149	288	966		955	
Girls	886	929	905	2,720					66	95	171	332	952		1,076	
%Girls	49.3%	52.7%	52.9%	51.6%					55.0%	52.8%	53.4%	53.5%	49.6%	52.7%	53.0%	51.8%
<u>Teachers</u>			(4.7.7.0)								(2772)			_	-	
		<u>Publ</u>	ic (SHS)				(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	218	61	279	21.9%					20	2	22	9.1%	238	63	301	
Trained	191	52	243	21.4%					20	2	22	9.1%	211	54	265	
Untrained	27	9	36	25.0%					0	0	0	0.0%	27	9	36	3.0%
%Trained	87.6%	85.2%	87.1%						100.0%	100.0%	100.0%		88.7%	85.7%	88.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1                                    </u>	מדדם מדדם	en . 1											
			<u> </u>	SH2 SH3	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Tota</u>	1		<u>SH1 SE</u>	<u> 12 SH3</u>	<u> Tot</u>	<u>tal</u>
	Tot	tal	<u> </u>	<u>5H2 5H3</u>	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Tota</u>	1	į	SH1 SH	<u>12 SH3</u>	<u> Toi</u>	t <u>al</u>
	Во	tal ys	<i>111 -</i>	5H2 5H3	<u>Total</u>			SH1 SH.	2 <u>SH3</u>	Tota.	l		SH1 SH	12 SH3	<u> Tot</u>	t <u>al</u>
	Bo Gii	tal ys rls	<u> </u>	5H2 5H3	<u>Total</u>			SH1 SH.	2 <u>SH3</u>	Tota	1		SH1 SE	I2 SH3	<u> 701</u>	al
	Во	tal ys rls	,	5H2 5H3	Total			SH1 SH	2 <u>SH3</u>	Tota.	l		SH1 SH	12 SH3	3 Toi	<u>al</u>
Enrolmen	Bo Gii %Gii	tal ys rls rls		5H2 5H3	1otal			SH1 SH	2 SH3	Tota.	l	,	SH1 SH	I2 SH3	3 Tot	tal
Enrolmen	Bo Gii %Gii	tal ys rls rls		Public	1otal			SH1 SH	2 SH3 Private	Tota	l	,	SH1 SH	I2 SH3	3 Tot	<u>al</u>
	Bo Gii %Gii	tal ys rls rls gramme:	<u>s</u>	<u>Public</u>	10tal			SH1 SH.  Boys Gir.	<u>Private</u>				SH1 SE	<u>Total</u>		
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls grammes grammes	<u>s</u>	<u>Public</u>	% Girls				<u>Private</u> ls Tota	1 % G	irls		oys Girl	<u>Total</u>	l %G	
<u>Pro</u>	Bo Gii ** t by Pro ogramme: griculture	tal ys rls grammes S Boy	<b>s</b> <b>s Gi</b> 20	<u>Public</u> rls Total	<b>% Girls</b> 3 30.8%			Boys Gir.	<i>Private</i> Is Tota	<i>l <u>%</u> G</i> . 4 34.	<i>irls</i> 1%	Во	oys <u>Girl</u> 249 1	<i>Total</i> s <u>Tota</u> 13 36	<i>l</i> <u>% G</u>	irls
Pro A Business : A	Bo Gii ** t by Pro ogramme: griculture	tal ys ris ris gramme.  S Boy. 2 3	<b>s</b> <b>s Gi</b> 20	<i>Public</i> r <i>ls Total</i> 98 318	<b>% Girls</b> 3 30.8%			<b>Boys Gir.</b> 29 1	<i>Private</i> Is <i>Tota</i> 5 4 1 5	<i>I</i> % <i>G</i> . 4 34. 6 37.	<i>irls</i> 1% 5%	Во	oys <u>Girl</u> 249 1 374 2	<i>Total</i> Is <i>Tota</i> 13 36 84 65	<i>I</i> % <i>G</i> 52 31.58 43.	<i>::ir<b>ls</b></i> 2%
Pro A Business : A : S	Bo Gir WGir t by Pro cogrammer griculture ccounting	tal ys rls gramme  Boy c c 3	<b>s</b> <b>s Gi</b> 20	<i>Public</i> r <i>ls Total</i> 98 318	<u>% Girls</u> 3 30.8% 2 43.7%			<b>Boys Gir.</b> 29 1 35 2	<i>Private</i> 15 4 1 5 3 4	1 % G 4 34. 6 37. 3 30.	<i>irls</i> 1% 5% 2%	Во	oys <u>Girl</u> 249 1 374 2 30	<i>Total</i> s <i>Tota</i> 13 36 84 65	<i>l</i> % <i>G</i> 52 31. 58 43. 43 30.	<i>iirls</i> 2% 2%
Pro A Business : A : S	Bogannes  Girannes  Grammes  Griculture  ccounting  Secretaria	tal ys rls gramme  g Boy  3 l	<b>s</b> <b>s G</b> ii 20 39	<b>Public</b> r <b>is Total</b> 98 318 263 602	<b>%</b> <i>Girls</i> 3 30.8% 2 43.7% 7 30.0%			<b>Boys Gir.</b> 29 1 35 2 30 1	<i>Private</i> 15 4 1 5 3 4	1 % G 4 34. 6 37. 3 30.	<i>irls</i> 1% 5% 2%	Вс	oys <u>Girl</u> 249 1 374 2 30	<i>Total</i> <b>s</b> <i>Tota</i> 13 36  84 65  13 4  79 64	1 % G 52 31. 58 43. 43 30. 46 43.	<i>Eirls</i> 2% 2% 2%
Pro A Business : A : S Genera	Bogania Bogani	tal ys ris gramme:  S Boy: S 2 T 3 T 3 T 5 T 1,3	<b>s</b> <b>s G</b> ii 20 39	<i>Public</i> r <i>ls Total</i> 98 318 263 602	<b>%</b> <i>Girls</i> 3 30.8% 2 43.7% 7 30.0%			<b>Boys Gir.</b> 29 1 35 2 30 1	<i>Private</i> 1	1 % G 4 34. 6 37. 3 30. 9 53.	<i>irls</i> 1% 5% 2% 8%	Вс	249 1 374 2 30 367 2 ,335 1,3	Total  13 36 84 65 13 4 79 64 01 2,63	1 % G 52 31. 58 43. 43 30. 46 43. 36 49.	<i>Eirls</i> 2% 2% 2% 2%
Pro A Business : A : S Genera	Book Git  ## Comparison  ## Comparis	tal ys rls grammes  8 Boy 9 3 1 1 2 1,3	<b>s s G i</b> 20 39 01 35 1,	<i>Public</i> r <i>ls Total</i> 98 318 263 602	% Girls       3     30.8%       4     43.7%       7     30.0%       6     49.4%			<b>Boys Gir.</b> 29 1 35 2 30 1 166 19	Private       Is     Tota       5     4       1     5       3     4       3     35       9     7	1 % G. 4 34. 6 37. 3 30. 9 53.	<i>irls</i> 1% 5% 2% 8%	Вс	249 1 374 2 30 367 2 ,335 1,3	Total  13 36 84 65 13 4 79 64 01 2,63	1 % G 52 31. 58 43. 43 30. 46 43. 36 49. 79 87.	2% 2% 2% 2% 2% 4%
Pro A Business : A : S General	Book Git  ## Comparison  ## Comparis	tal ys rls grammes s Boys c 2 g 3 l c 2 s 1,3	<b>s s G i</b> 20 39 01 35 1,	Public       rls     Total       98     318       263     602       86     287       301     2,636	<b>%</b> Girls 3 30.8% 43.7% 7 30.0% 6 49.4% 5 96.6%			Boys         Gir.           29         1           35         2           30         1           166         19           10         6	Private       Is     Tota       5     4       1     5       3     4       3     35       9     7	1 % G. 4 34. 6 37. 3 30. 9 53.	<i>irls</i> 1% 5% 2% 8%	Вс	249 1 374 2 30 367 2 ,335 1,3 10 49 8	Total  S Tota  13 36  84 65  13 4  79 64  01 2,63  69 7  95 94	1 % G 52 31. 58 43. 43 30. 46 43. 36 49. 79 87. 44 94.	Eirls 2% 2% 2% 2% 2% 4% 3%

	<u> </u>						ar Dat	<u> </u>								TU, CE		
Enrolmen	<u>ıt</u>	Pi	ublic			<u>GES</u>	(TVET)				Pri	vate				<u>To</u>	tal	
	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	SH1	SH2	SH3	<b>Total</b>	SH	<i>T1</i>	SH2	SH3	<u>Total</u>
Total	541	853	681	2,075						159	190	366	715		 700	1,043	1,047	2,790
Boys	290	403	373	1,066						36	46	85	167		326	449	458	1,233
Girls	251	450	308	1,009						123	144	281	548		374	594	589	1,557
%Girls	46.4%	52.8%	45.2%	48.6%						77.4%	75.8%	76.8%	76.6%	53.4	<b>1</b> %	57.0%	56.3%	55.8%
<u>Teachers</u>		<u>Pubi</u>	lic (SHS)			<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)				<u>To:</u>	tal	
	Male	Female	<u>Total</u>	% Female	Male	<u>Female</u>	<u>Total</u>	% Fema	ıle	<u>Male</u>	Female	<u>Total</u>	% Female	Male		Female	Total	% Female
Total	60	32	92	34.8%						47	8	55	14.5%		107	40	147	27.2%
Trained	60	32	92	34.8%						26	3	29	10.3%		86	35	121	23.8%
Untrained	0	0	0	0.0%						21	5	26	19.2%		21	5	26	3.4%
%Trained	100.0%	100.0%	100.0%							55.3%	37.5%	52.7%		80.4		87.5%	82.3%	3,2,1
<u>Repeaters</u>				Public					P	rivate						Total		
									_						-			
		<u>.</u>	<u>5H1                                    </u>	SH2 SH	3 Total			SH1	SH2	<i>SH3</i>	<u>Total</u>		4	<i>SH1</i>	SH2	<i>SH3</i>	Tota	1
	Tot		<u>SH1</u> <u>S</u>	SH2 SH	3 <u>Total</u>			<i>SH1</i> 2	<i>SH2</i> 2	<u>SH3</u>	<i>Total</i> 4			<b>SH1</b> 2	<i>SH2</i> 2	<u>SH3</u>	<u>Tota</u>	<b>₫</b> 4
		tal	<u>8H1 .</u>	SH2 SH	3 Total				<b>SH2</b> 2 1	<u>SH3</u>					<i>SH2</i> 2 1		<u>Tota</u>	
	Tot Bo Gi	tal pys	<u>8H1 S</u>	SH2 SH	3 Total			2	2	<i>SH3</i>	4			2	2		<u>Tota</u>	4
	Во	tal oys rls	SH1 S	SH2 SH	3 Total			2 1	2 1		4 2			2 1 1	2 1		<i>Tota</i>	4 2 2
Enrolmen	Bo Gi %Gi	tal ys rls rls		SH2 SH	3 Total			2 1 1	2 1 1		4 2 2			2 1 1	2 1 1			4 2 2
Enrolmen	Bo Gi %Gi	tal ys rls rls		SH2 SH	3 Total			2 1 1	2 1 1 50.0%		4 2 2			2 1 1	2 1 1 50.0%			4 2 2
	Bo Gi %Gi	tal vys rls rls <u>ogramme</u>	<u> </u>	<u>Public</u>				2 1 1	2 1 1 50.0%		4 2 2 50.0%		5	2 1 1 0.0% 5	2 1 1 50.0%	)		4 2 2 2 9%
<u>P</u> 1	Bo Gi %Gi nt by Pro	tal nys ris ris ogramme s Boy	<u> </u>	<u>Public</u> rls Tota				2 1 1 50.0%	2 1 1 50.0%	rivate	4 2 2 50.0%		5	2 1 1 0.0% 5	2 1 1 50.0%	o Fotal Total	50.0 % Gi	4 2 2 2 9%
<u>P</u>	Bo Gi %Gi nt by Pro rogramme: Agriculture	tal yys rls rls ogramme s Boy	<b>.s</b> <b>.s G</b> ii 17	<i>Public</i> r <i>ls Tota</i> 54 1	l % Girls			2 1 1 50.0%	2 1 1 50.0%	rivate	4 2 2 50.0%	ls	5 <i>Bo</i>	2 1 1 0.0% 5	2 1 50.0%	Total Total	50.0 <u><b>%</b> <i>Gi</i></u> 1 31.6	4 2 2 2 0%
Pi A Business : A	Bo Gi %Gi nt by Pro rogramme: Agriculture	tal nys ris ris ngramme s Boy e 1	<b>.s</b> <b>.s G</b> ii 17	<i>Public</i> r <i>ls Tota</i> 54 1	<i>l <u>% Girls</u></i> 71 31.6%			2 1 1 50.0%	2 1 1 50.0%	rivate Total	4 2 2 50.0%	ls	5 <i>Bo</i>	2 1 1 0.0% 5	2 1 50.0% <u>1</u> 54	T <u>otal</u> <u>Total</u> 17	50.0 <u><b>% Gi</b></u> 1 31.6	4 2 2 2 0%
Pro A Business : A :	Bo Gi %Gi nt by Pro rogramme Agriculture Accounting	tal nys ris ogramme s Boy e 1 g 2	<u>s</u> <u>G</u> i 17	<b>Public</b> r <b>ls Tota</b> 54 1 119 3	<i>l <u>% Girls</u></i> 71 31.6%			2 1 1 50.0%	2 1 1 50.0%	rivate Total	4 2 2 50.0%  96 Gir. 2 42.99	<i>ls</i> %	5 <i>Bo</i>	2 1 1 0.0% 5	2 1 50.0% <u>1</u> 54	Total Total 17 40	50.0 <b>%</b> <i>Gi</i> 1 31.6 5 33.8	4 2 2 2 9% rts 9%
Pro A Business : A :	Bo Gi %Gi nt by Pro rogramme: Agriculture Accounting Secretaria	tal tys rls rgramme s Boy e 1 g 2	<b>s G</b> i 17 144	Public       rls     Tota       54     1       119     3       156     4	<i>l % Girls</i> 71 31.6% 63 32.8%			2 1 1 50.0% <b>Boys</b> 24	2 1 1 50.0%	rivate Total	4 2 2 50.0%  96 Gir. 2 42.99 6 66.79	<i>ls</i> %	5 <b>B</b> a	2 1 1 0.0% 5	2 1 50.0% 2 5irls 54	Total Total 17 40 51	50.0 <b>%</b> <i>Gi</i> 1 31.6 5 33.8 5 38.8	4 2 2 2 9% ******************************
Pro A Business : A :	Bo Gi %Gi nt by Pro rogramme: Agriculture Accounting Secretaria	tal  sys ris  gramme  s Boy e 1  g 2  s 2  s 2	<b>s G</b> i 17 144	Public       rls     Tota       54     1       119     3       156     4	1 % Girls 71 31.6% 63 32.8% 49 34.7%			2 1 1 50.0% <b>Boys</b> 24 22	2 1 1 50.0% P. Girls 18	rivate Total 42	4 2 2 50.0%  96 Gir. 2 42.99 6 66.79	<i>ls</i> %	5 <b>B</b> a	2 1 1 0.0% 5 200% 5 117 268 315	2 1 1 50.0% 7 54 137 200	Total Total 17 40.	50.0 <b>%</b> <i>Gi</i> 1 31.6 5 33.8 5 38.8	4 2 2 2 9% ******************************
Pro A Business : A :	Bo Gi %Gi nt by Pro rogramme: Agriculture Accounting Secretaria al : Science : Art. Technica	tal  sys ris  gramme  s Boy  e 1  g 2  il  e 2  il	<b>S G</b> E 17 144 193 190	Public       rls     Total       54     1       119     3       156     4       375     6	1 % Girls 71 31.6% 63 32.8% 49 34.7%			2 1 1 50.0% <b>Boys</b> 24 22	2 1 1 50.0% P. Girls 18	rivate Total 42	4 2 2 50.0%  96 Gir. 42.99 66.79.29	<b>.ls</b> % % %	5 <b>B</b> a	2 1 1 0.0% 5 200% 5 117 268 315	2 1 1 50.0% 7 54 137 200	Fotal Total 17 40.	50.0 <b>%</b> <i>Gi</i> 1 31.6 5 33.8 5 38.8 7 63.8	4 2 2 2 9% ******************************
Business : A : Genera	Bo Gi %Gi nt by Pro rogramme: Agriculture Accounting Secretaria al : Science : Art. Technica	tal tys rls rls gramme  g Boy e 1 g 2 s 2 s 2	<b>S S G i i 17 144 193 190 3 119</b>	Public       rls     Tota       54     1       119     3       156     4       375     6       280     2	1 % Girls 71 31.6% 63 32.8% 49 34.7% 65 56.4% 83 98.9% 44 17.4%			2 1 1 50.0% <b>Boys</b> 24 22 67	2 1 1 50.0% P. Girls 18 44 255	rivate Total 42 66 322	4 2 2 50.0% <b>% Gir.</b> 2 42.99 6 66.79 2 79.29 8 100.09	<i>ls</i> % % %	5 <b>B</b> d	2 1 1 0.0% 5 20% 6 117 268 315 357	2 1 1 50.0% 2 54 137 200 630	Total Total 17 40 51 98	50.0 <b>% Gi</b> 1 31.6 5 33.8 5 38.8 7 63.8 1 99.4 1 18.0	4 2 2 2 9% ******************************

Total   7,726   9,311   5,821   22,858   730   944   620   2,294   8,456   10,255   6,441   25,1	<i>Total</i> 25,152 15,383 9,769 38.8%
SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Total   SH3   SH3   SH3   Total   SH3   SH3   SH3   Total   SH3   SH3   Total   SH3	25,152 15,383 9,769
Total   7,726   9,311   5,821   22,858   730   944   620   2,294     8,456   10,255   6,441   25,1	25,152 15,383 9,769
Boys   4,722   5,628   3,192   13,542   545   753   543   1,841     5,267   6,381   3,735   15,3     Girls   3,004   3,683   2,629   9,316   185   191   77   453     3,189   3,874   2,706   9,7     96Girls   38,9%   39,6%   45,2%   40,8%   25,3%   20,2%   12,4%   19,7%       Private (SHS)     Total     Teachers   Public (SHS)	15,383 9,769
Girls   3,004   3,683   2,629   9,316   185   191   77   453   3,189   3,874   2,706   9,7	9,769
Male   Female   Total   Total   Male   Female   Total   Tota	*
Teachers	50.070
Public (SHS)	
Male   Female   Total   96 Female   Male   Female   Total   96 Female   Total   96 Female   Male   Female   Total   96 Female   Male   Female   Total   96 Female   100 Fema	
Total         665         334         999         33.4%         74         33         107         30.8%         739         367         1,106         33.           Trained         635         328         963         34.1%         74         33         107         30.8%         709         361         1,070         32.           Untrained         30         6         36         16.7%         0         0         0         0.0%         0.0%         30         6         36         36         0.0%           WTrained         95.5%         98.2%         96.4%         100.0%         100.0%         100.0%         100.0%         100.0%         95.9%         98.4%         96.7%    Repeaters  Public  SH1 SH2 SH3 Total  SH1 SH2 SH3 Total  SH1 SH2 SH3 Total  Total  Boys Girls	i Female
Trained         635         328         963         34.1%         74         33         107         30.8%         709         361         1,070         32         Untrained         30         6         36         16.7%         0         0         0         0.0%         30         6         36         0         95.9%         98.4%         96.7%         95.9%         98.4%         96.7%         95.9%         98.4%         96.7%         96.7%         95.9%         98.4%         96.7%         95.9%         98.4%         96.7%         95.9%         98.4%         96.7%         96.7%         95.9%         98.4%         96.7%         96.7%         95.9%         98.4%         96.7%         96.7%         95.9%         98.4%         96.7%	33.2%
Untrained         30         6         36         16.7%         0         0         0         0.0%	32.6%
%Trained         95.5%         98.2%         96.4%         100.0%         100.0%         100.0%         100.0%         100.0%         95.9%         98.4%         96.7%           Repeaters         Private         Total           SH1         SH2         SH3         Total         SH1         SH2         SH3         Total           Boys         Girls         Girls         Figure 1         Figure 2         Figur	0.5%
SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total  Total  Boys  Girls	
SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3 Total  Total  Boys  Girls	
Total Boys Girls	ļ
Boys Girls	
Girls	
%Girls	
Enrolment by Programmes	
Public Private Total	
Programmes Boys Girls Total % Girls Boys Girls Total % Girls Boys Girls Total % Girls	ļ
<i>Agriculture</i> 168 25 193 13.0% 168 25 193 13.0%	
<b>Business : Accounting</b> 1,549 678 2,227 30.4% 1,549 678 2,227 30.4%	
: Secretarial 151 84 235 35.7% 151 84 235 35.7%	ļ
<i>General: Science</i> 5,268 2,471 7,739 31.9% 5,268 2,471 7,739 31.9%	
: Arts 4,198 3,746 7,944 47.2% 4,198 3,746 7,944 47.2%	
<i>Technical</i> 807 11 818 1.3% 807 11 818 1.3%	
Vocational: H. Econs 218 1,997 2,215 90.2% 218 1,997 2,215 90.2%	
: Vis Arts 1,183 304 1,487 20.4% 1,183 304 1,487 20.4%	
<i>Total</i> 13,542 9,316 22,858 40.8% 13,542 9,316 22,858 40.8%	

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dat	'a				GO	OMOA WI	EST, CEN	TRAL	Region
Enrolmen	<u>t</u>	Pı	ıblic			GES	(TVET)			P	rivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,519	3,143	2,086	7,748		_	_			<u></u>			2,519	3,143	2,086	7,748
Boys	1,215	1,482	929	3,626									1,215	1,482	929	3,626
Girls	1,304	1,661	1,157	4,122									1,304	1,661	1,157	4,122
%Girls	51.8%	52.8%	55.5%	53.2%									51.8%	52.8%	55.5%	53.2%
<u>Teachers</u>																
1 Cacifets		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tota</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	247	79	326	24.2%									247	79	326	24.2%
Trained	247	79	326	24.2%									247	79	326	24.2%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>					<b>Private</b>					<u>Total</u>		
-		•	<u>SH1                                    </u>	<u>1 uone</u> SH2 SH	3 <u>Total</u>			SH1 SH		<u>Tota</u>	1	S	<u>H1 SH2</u>		<u>Total</u>	,
	To		<u> </u>	<u> </u>	<u> Iotai</u>			<u> </u>	<u> </u>	1012	•	<u> </u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Во															
	Gi	-														
	%Gi															
<u>Enrolmen</u>	t by Pro	<u>gramme</u>	<u>S</u>	Public					Private					Total		
Pı	ogramme.	s Boy	s <u>Gi</u>		l <u>% Girls</u>	,		Boys Gir		1 % G	irls	<u>Boy</u>			% Gir.	ls
	griculture	•			94 47.3%							*	55 13			
Business : A	_			353 1,0									11 35			
	Secretaria	,	==	1,0	55. <b>2</b> /	•						,	03	_ 1,501	33.2	· <del>-</del>
	al : Science		56	304 6	60 46.1%	)						3	56 30	4 660	46.19	%
	: Art			729 3,3								1,6				
	Technica		29		31 0.6%									2 331		
Vocational	: H. Econ			513 1,5									35 1,51			
	: Vis Art	<b>s</b> 4	.04		86 16.9%	)						4	.04 8			
	Tota			122 7,7									526 4,12			

Total	AL Region	TRAL I	CENT	PEM, C	)-ABIR	<i>UAF (</i>	NA-EG	-EDI	ENDA	KON			Data	ol Yea	Scho	2020 S	2019/	ile - 1	ct Profi	istric	T)D	(TVET	SHS/GES
Total		1	Total					ite	<u>Priv</u>				ET)	GES (					ı <i>blic</i>	Pu		ţ	Enrolmen
Boys (R)         1,104         1,127         975         3,232 (3.32)           1,105 (3.33)         1,105 (3.34)         1,105 (	3 <u>Total</u>	<u>SH3</u>	<i>H2</i>	<u>SH2</u>	<u>SH1</u>	1	<u>Total</u>	<u>SH3</u>	<i>SH2</i>	1		<u>Tota</u>	<u>T3</u>	<u>T2</u>		<u>T1</u>	Total	<u>I</u>	<i>SH3</i>	<u>SH2</u>		<u>SH1</u>	
Figure   1,134	39 7,264	2,239	,738	2,73	2,287	.6	146	44	48	54							7,118	7	2,195	2,690	:	2,233	<b>Total</b>
Mode   Note	19 3,378	1,019	,265	1,26	1,094	.6	146	44	48	54							3,232	3	975	1,217		1,040	Boys
Teachers	20 3,886	1,220	,473	1,47	1,193	0	0	0	0	0							3,886	3	1,220	1,473		1,193	Girls
Male	% 53.5%	54.5%	.8%	53.8%	52.2%	6	0.0%										54.6%	5	55.6%	64.8%	5	53.4%	%Girls
Male   Nale		1	Total					(SHS)	Private				ET)	GES (					ic (SHS)	Publi			<u>Teachers</u>
Total	% Female				Male	la	% Femal	•		. <i>F</i>	,	% Fems	· ·	•	F	Mala	Female	% F			Fe	Mala	
Trained 222 98 320 30.69 Untrained 4 0 0 4 0.09  **Trained 98.29 100.09 98.89  **Trained 98.29		342									_	, o 1 C111u	<u> </u>	<u>muic</u>		1/1410							Total
National   1		337							_														
National	5 0.3%																						
Repeaters						,	100.070	_			10						0.070	O			100		
SH   SH   SH   SH   SH   SH   SH   SH			. 1 / 0	,,,,,	70.570			, 1, 1, 0			10								70.070		10	70.270	
Girls %Girls           Furolment by Programmes         Programmes         Programmes         Programmes         Boys         Girls         No Girls         No Girls         Boys         Girls         No Girls         Boys         Girls         Airs	<u>'otal</u>	<u>Total</u>			<u>SH2</u>	<u>SH1</u>			<u>Total</u>	<u>43</u>		<u>'H1</u>			<u>d</u>	<u>Tota</u>			<u>'H1</u>	<u>s</u>	otal	Ta	<u>Repeaters</u>
Programmes   Boys   Girls   Total   You   Source   Sour																			<u> </u>	mmes	irls irls	G. %G.	Enrolmen
Programmes         Boys         Girls         Total         % Girls         Boys         Girls         Total         % Girls         Boys         Girls         Total         % Girls         1131         448         311         448         311         448         311         448         311         448         312         707         338         338         708         448         318         776         448         448         318         776         448			1	Total	_						Priv						ıblic	Pul	_		-		
Business : Accounting : Secretarial       425       282       707       39.9%       425       282       707       39.9%         General : Science       458       318       776       41.0%       458       318       776       425         : Arts       1,211       1,600       2,811       56.9%       146       0       146       0.0%       1,357       1,600       2,957       55         Technical       307       19       326       5.8%       307       19       326       5.8%	<u>Girls</u>	% Girl	<u>Total</u>		<u>Girls</u>	<u>Boys</u>			% Girls	otal	<u>ls</u>	2 <i>ys</i>	E		rls	% Gi			<u> </u>	Boy:	<u>es</u>	ogramme	<u>Pr</u>
Business : Accounting : Secretarial       425       282       707       39.9%       425       282       707       39.9%         General : Science       458       318       776       41.0%       458       318       776       44.0%         : Arts       1,211       1,600       2,811       56.9%       146       0       146       0.0%       1,357       1,600       2,957       55         Technical       307       19       326       5.8%       307       19       326       5.8%	7.6%	47.6%	311	18	14	163									5%	l 47.6	311	148	63	10	re	gricultur	$\boldsymbol{A}$
: Secretarial         General : Science       458       318       776       41.0%       458       318       776       42.0%         : Arts       1,211       1,600       2,811       56.9%       146       0       146       0.0%       1,357       1,600       2,957       5         Technical       307       19       326       5.8%       307       19       326	9.9%	39.9%	707	32	28	425									%	7 39.9	707	282	25	4	ıg	ccountin	Business : A
:Arts 1,211 1,600 2,811 56.9% 146 0 146 0.0% 1,357 1,600 2,957 5 Technical 307 19 326 5.8% 307 19 326																					_		
<i>Technical</i> 307 19 326 5.8% 307 19 326	1.0%	41.0%	776	.8	31	458									)%	5 41.0	776	318	58	4.	ce	l : Scienc	Genera
<i>Technical</i> 307 19 326 5.8% 307 19 326	4.1%	54.1%	2,957	00 2	1,60	1,357			0.0%	146	0	46			%	56.9	2,811	1,600	11 1	1,2	ts	: Ar	
	5.8%	5.8%			1										3%			19			al	Technica	
Vocational: H. Econs 45 1,356 1,401 96.8% 45 1,356 1,401 9		96.8%	1,401			45											1,401				<b>1</b> S	: H. Econ	Vocational .
		20.7%																		6			
		53.5%							0.0%	146		46											

SHS/GES(	TVET	) Distric	ct Profi	le - 20	019/2	020 Sch	nool Ye	ar Dat	а				MF	ANTSEM	IAN, CEI	VTRAL.	Region
Enrolment	<b>.</b> :	Pu	ıblic				<u>GES</u>	(TVET)			P	rivate			<u>To</u> i	tal	
	SH1	SH2	<u>SH3</u>	Tota	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,003	4,271	2,615	9,8						<u> </u>	<u> </u>	<u> </u>		3,003	4,271	2,615	9,889
Boys	867	1,324	937	3,1										867	1,324	937	3,128
Girls	2,136	2,947	1,678	6,70										2,136	2,947	1,678	6,761
%Girls	71.1%	69.0%	64.2%	68.4										71.1%	69.0%	64.2%	68.4%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Fen	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	306	126	432	29.29					_		-			306	126	432	29.2%
Trained	286	122	408	29.99	%									286	122	408	28.2%
Untrained	20	4	24	16.79	%									20	4	24	0.9%
%Trained	93.5%	96.8%	94.4%											93.5%	96.8%	94.4%	
Repeaters				<u>Publ</u>	<i>!:-</i>					Duinnet					Total		
		c	<u>'H1                                    </u>	<u>Publ</u> SH2	<u>se</u> <u>SH3</u>	<u>Total</u>			SH1 SH	<u>Private</u> H2 <u>SH3</u>	<u>Tota</u>	1	C	<u>H1 SH</u>	<u>Total</u> 2 <u>SH3</u>	<u>Total</u>	7
	Tot		<u> </u>	<u> </u>	<u>3113</u>	<u>10tai</u>			<u> 3111 - 31</u>	<u> 3113</u>	<u>1012</u>	<u> </u>	<u>ان</u>	<u> 311                                  </u>	<u>2 3113</u>	<u>10tai</u>	•
	Bo																
	Gii																
	%Gii																
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>														
				<u>Public</u>						<u>Private</u>	_				<u>Total</u>		_
	ogrammes	•		<u>rls</u>	<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	<u>rls Tota</u>	<u>d % G</u>	<u>irls</u>	<u>Boy</u>		<u>Total</u>	% Gir.	
•	griculture			141	209	67.5%								68 14			
Business : A	ccounting	5	36	656	1,192	55.0%							5	36 65	66 1,192	2 55.09	%
	Secretaria																
Genera	l : Science			,371	1,752	78.3%								81 1,37			
	: Arts	,		,749	3,795	72.4%							1,0				
	Technica	_	46	30	576	5.2%									576		
Vocational :				,544	1,563	98.8%								19 1,54			
	: Vis Arts			270	802	33.7%								32 27			
	Tota	3,1	28 6,	,761	9,889	68.4%							3,1	28 6,76	9,889	68.49	%

SHS/GES	(TVET	) Distric	ct Profi	le - 201	19/2	020 Sch	hool Ye	ar Dat	a				TWIFO A	TI-MORK	WA, CE	VTRAL	Region
Enrolmen	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)			<u>P</u>	rivate			To	tal	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	Total	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	601	667	589	1,85	7									601	667	589	1,857
Boys	238	348	296	88	2									238	348	296	882
Girls	363	319	293	97										363	319	293	975
%Girls	60.4%	47.8%	49.7%	52.5 <sup>0</sup>										60.4%	47.8%	49.7%	52.5%
<u>Teachers</u>		D 11	· (0770)				a Fra				n .	(0770)			<b></b>	7	
			ic (SHS)					(TVET)				te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		<u>% Female</u>
Total	77	36	113	31.9%										77	36	113	31.9%
Trained	76	36	112	32.1%										76	36	112	31.9%
Untrained	1	0	1	0.0%	)									1	0	1	
%Trained	98.7%	100.0%	99.1%											98.7%	100.0%	99.1%	
<u>Repeaters</u>				<u>Public</u>		m . 1			arra a	Private	<b></b>	,	a		Total	<b></b>	·
	To		<u>'H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> SI	<u>12 SH3</u>	<u>Tota</u>	1	<u>S</u>	<u>H1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Во																
	Gi.	-															
	%Gi																
	,,,,,,																
<u>Enrolmen</u>	t by Pro	g <u>ramme</u> :	<u>s</u>												<i>m</i> . 1		
n		70		<u>Public</u>		0/ 0:-1-			Page C	<u>Private</u>	1 0/0		<b>D</b>		Total	0/ C:-	1
	ogramme.	-			Total	% Girls			<u>Boys</u> <u>Gi</u>	rls <u>Tota</u>	<u>l % G</u>	<u>IFIS</u>	<u>Boy</u>			<u>% Gir</u>	
	griculture		07	12	119	10.1%									2 119		
Business : A	_	•	47	47	194	24.2%							1	147 4	7 19	4 24.2	%
	Secretaria																
Genera	al : Science			124	273	45.4%								149 12			
	: Art		77	484	861	56.2%							3	377 48	86	56.2	%
	Technica																
Vocational .	· H. Econ.	S	5	263	268	98.1%								5 26			
	: Vis Art	s	97 82	45 975	142 1,857	31.7% 52.5%								97 4 382 97	5 142 5 1,852		

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Y	ear Dat	'a			UF	PPER DENI	KYIRA EA	AST, CEN	TRAL	Region
Enrolmen	<u>t</u>	Pı	ıblic			GES	S (TVET)			Pr	<u>ivate</u>			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,552	1,139	1,154	3,845									1,552	1,139	1,154	3,845
Boys	919	667	639	2,225									919	667	639	2,225
Girls	633	472	515	1,620									633	472	515	1,620
%Girls	40.8%	41.4%	44.6%	42.1%									40.8%	41.4%	44.6%	42.1%
<u>Teachers</u>		Publ	ic (SHS)			GES	S (TVET)			Privat	e (SHS)			<u>Tot</u>	al	
	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>			% Female
Total	140	45	185	24.3%	<u>IVIAIC</u>	remate	<u>10141</u>	70 remate	IVIAIC	remate	<u>101a1</u>	70 Temale	140	45	185	24.3%
Trained	140	45	185	24.3%									140	45	185	24.3%
Untrained	0	0	0	0.0%									0	0	103	24.570
%Trained	100.0%		100.0%	0.070									100.0%		100.0%	
Repeaters	Tot Bo Gii %Gii	tal ys rls	<u>:</u>	Public SH2 SH.	3 Total			SH1 SH	Private I2 SH3	<u>Total</u>	,	Si	HI SHZ	Total 2 SH3	<u>Total</u>	,
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>													
		_		<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>P1</u>	rogramme:	s <u>Boy</u>	s <u>Gi</u>	rls <u>Tota</u>	! % Girl:	ş.		Boys Gir	rls <u>Tota</u>	l <u>% Gi</u>	rls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
A	I <i>griculture</i>	<b>e</b> 1	40	66 20	06 32.0%	)						1	40 6	6 206	32.09	%
Business : A	l <i>ccounting</i>	, 2	09	131 34	10 38.5%	)						2	09 13	1 340	38.59	<b>%</b>
<i>:</i>	Secretaria	1														
Genera	al : Science	9 3	04	175 47	79 36.5%	)						3	04 17	5 479	36.59	%
	: Art	<b>s</b> 9	52	696 1,64	42.2%	)						9	52 69	6 1,648	42.29	%
	Technica.	<i>l</i> 3	28	5 33	33 1.5%	)						3	28	5 333	1.59	%
<b>Vocational</b>	: H. Econs	S	57	519 57	76 90.1%	)							57 51	9 576	90.19	<b>%</b>
	: Vis Art	s 2	35	28 26	53 10.6%	)						2	35 2	8 263	10.69	%
	Tota	<i>l</i> 2,2	25 1,	620 3,84	42.1%	)						2,2	25 1,62	0 3,845	42.19	%

SHS/GES(	(TVET	) Distric	t Profi	le - 2	019 / 2	020 Sci	hool Ye	ar Dat	a				A	GONA EA	AST, CE	VTRAL	Region
Enrolment	<u> </u>	Pu	blic				GES	(TVET)			Pı	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	3,513	3,490	2,190	9,1	193									3,513	3,490	2,190	9,193
Boys	1,500	1,697	1,056	4,2	253									1,500	1,697	1,056	4,253
Girls	2,013	1,793	1,134	4,9	940									2,013	1,793	1,134	4,940
%Girls	57.3%	51.4%	51.8%	53	.7%									57.3%	51.4%	51.8%	53.7%
<u>Teachers</u>		D., L1.	ic (SHS)				CFS	(TVET)			Desista	e (SHS)			<u>To:</u>	ta l	
					_												
- ·	<u>Male</u>	Female	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total	262	95 95	357	26.6										262	95 25	357	26.6%
Trained	261	95	356	26.7										261	95	356	26.6%
Untrained	1	0	1	0.0	)%									1	0	1	
%Trained	99.6%	100.0%	99.7%											99.6%	100.0%	99.7%	
<u>Repeaters</u>				<u>Pub</u>	<u>lic</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1</u> .	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			SH1 SH	<u> SH3</u>	<u>Total</u>	,	<u>Si</u>	<u> </u>	? <u>SH3</u>	<u>Tota</u>	1
	To	tal															
	Во	ys															
	Gi	rls															
	%Gi	rls															
Enrolmen	t bv Pro	grammes	s														
		<i></i>	-														
				<u>Publ</u>						<u>Private</u>					Total		
Pro	ogramme.	s <u>Boys</u>	s <u>Gi</u>		<u>ic</u> <u>Total</u>	% Girls			<u>Boys</u> <u>Gir</u>		al <u>% G</u> i	rls	<u>Boy</u>		<u>Total</u> <u>Total</u>	<u>% Gii</u>	<u>·ls</u>
	ogramme. griculture					<u><b>% Girls</b></u> 28.5%			<u>Boys</u> <u>Gi</u>		<u>al % G</u> a	rls			<u>Total</u>		
	griculture	25	51	<u>rls</u>	<u>Total</u>				Boys Gi		<u>al % G</u> a	irls	2	s <u>Girls</u>	<i>Total</i> 0 35	1 28.5	%
A <sub>i</sub> Business : A	griculture	e 25	51	<i>rls</i> 100	<i>Total</i> 351	28.5%			Boys Gi		<u>al % Ga</u>	rls	2	<b>s <u>Girls</u></b> 51 10	<i>Total</i> 0 35	1 28.5	%
A. Business: A : 2	griculture ccounting	e 25 g 69 l	51 94	<i>rls</i> 100	<i>Total</i> 351	28.5%			Boys Gi		<u>al % Ga</u>	<u>rls</u>	2	<b>s <u>Girls</u></b> 51 10	Total 0 35 1 1,07	1 28.5 5 35.4	% %
A. Business: A : 2	griculture ccounting Secretaria	25 3 69 1 77	51 94 76	<i>irls</i> 100 381	351 1,075	28.5% 35.4%			Boys Gi		al <u>% G</u> i	rls	2	<b>s Girls</b> 51 10 94 38 76 44	Total 0 35 1 1,07 4 1,22	1 28.5 5 35.4 0 36.4	% % %
A, Business: A : S Genera	griculture ccounting Secretaria l : Science	25 25 25 25 25 25 25 25 25 25 25 25 25 2	51 94 76	100 381 444	351 1,075 1,220	28.5% 35.4% 36.4%			Boys Gi		al % Gi	rls	2 6	<b>s Girls</b> 51 10 94 38 76 44	Total 0 35 1 1,07 4 1,22	1 28.5 5 35.4 0 36.4	% % %
A, Business: A : S Genera	griculture ccounting Secretaria l : Science : Art Technica	25 3 6 1 2 5 2,00 1	51 94 76 63 2,	100 381 444	351 1,075 1,220	28.5% 35.4% 36.4%			Boys Gi		al % Gi	rls	2 6 7 2,0	<b>s Girls</b> 51 10 94 38 76 44	Total 0 35 1 1,07 4 1,22 7 4,34	1 28.5 5 35.4 0 36.4 0 52.5	% % % %
A, Business : A : S Genera	griculture ccounting Secretaria l : Science : Art Technica	2! 2! 6! 1 7. 5 2,00 l s 5 3. 5	51 94 76 63 2,	100 381 444 ,277	351 1,075 1,220 4,340	28.5% 35.4% 36.4% 52.5%			Boys Gi		al <u>% G</u> i	rls	2 6 7 2,0	s         Girls           51         10           94         38           76         44           63         2,27	Total 0 35 1 1,07 4 1,22 7 4,34 6 1,68	1 28.5 5 35.4 0 36.4 0 52.5 3 97.8	% % % %

SHS/GES	(TVET)	) Distric	ct Profi	le - 201	9/20	)20 Sch	hool Ye	ar Dat	а				AW	UTU SE	VYA, CE	VTRAL	Region
Enrolment		Pu	ıblic				GES	(TVET)				Private			To	tal	
	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>
Total	1,661	1,375	1,349	4,385										1,661	1,375	1,349	4,385
Boys	879	668	645	2,192										879	668	645	2,192
Girls	782	707	704	2,193										782	707	704	2,193
%Girls	47.1%	51.4%	52.2%											47.1%	51.4%	52.2%	50.0%
<u>Teachers</u>																	
<u>reaemers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			Priva	ate (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Femal	2	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	162	79	241	32.8%										162	79	241	32.8%
Trained	145	74	219	33.8%										145	74	219	30.7%
Untrained	17	5	22	22.7%										17	5	22	2.1%
%Trained	89.5%	93.7%	90.9%											89.5%	93.7%	90.9%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
			<u>'H1</u> .	<u>SH2</u> .	<u>H3</u>	<u>Total</u>			SH1 S	<u> </u>	3 <u>Tot</u> a	<u>d</u>	<u>Si</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	1
	Tot																
	Во																
	Gii																
	%Gii	ris															
Enrolmen	t by Pro	gramme	<u>s</u>														
				<u>Public</u>						<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>rls To</u>	tal	% Girls			Boys G	irls <u>To</u> i	<u>tal % C</u>	<u>irls</u>	<u>Boy</u>	rs <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>·ls</u>
A	griculture	2 1	96	93	289	32.2%							1	.96	93 289	9 32.29	%
Business : A	ccounting	3	87	145	532	27.3%							3	<b>14 14</b>	15 53	27.39	%
::	Secretaria	1															
Genera	l : Science	e 1	60	106	266	39.8%							1	.60 10	06 26	39.89	%
	: Arts	s 7	11	907 1	,618	56.1%								'11 90	7,613		
	Technical		58	6	264	2.3%							2		6 26		
Vocational .	: H. Econs	3	46	852	898	94.9%								46 85	52 898	94.99	%
	: Vis Arts	s 4	34	84	518	16.2%							4	134 8	513	3 16.2°	%
	Tota	2,1	92 2	,193 4	,385	50.0%							2,1	.92 2,19	93 4,385	5 50.09	%

SHS/GES(	TVET)	Distric	t Profi	le - 20	019/2	2020 Scl	hool Ye	ear Dai	ta				GOMO	A CENT	RAL, CE	VTRAL	Region
Enrolment		D,,	blic				GES	(TVET)				rivate			<u>To</u>		
	SH1	<u>т и</u> SH2	<u>SH3</u>	Tot	to I	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>.</u> SH2	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	<u>10</u> SH2	<u>SH3</u>	<u>Total</u>
Total	343	332	<u>3113</u> 849	1,5		11	12	10	<u>10tar</u>	<u>3111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>	343	332	<u>3ศ3</u> 849	1,524
Boys	190	332 194	451		335									190	194	451	835
Girls	153	138	398		589									153	138	398	689
%Girls	44.6%	41.6%	46.9%		.2%									44.6%	41.6%	46.9%	45.2%
	111070	11.070	101770	13.	,0									11.070	11.070	10.770	13,270
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To:</u>	al	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	47	26	73	35.69										47	26	73	35.6%
Trained	45	25	70	35.79										45	25	70	34.2%
Untrained	2	1	3	33.3										2	1	3	1.4%
%Trained	95.7%	96.2%	95.9%											95.7%	96.2%	95.9%	
<u>Repeaters</u>				<u>Publ</u>						<u>Private</u>					<u>Total</u>		
		<u>S.</u>	<u>H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u> 42 SH3</u>	3 <u>Tota</u>	1	<u>S</u>	<u>H1 SH</u>	<u>2 SH3</u>	<u>Total</u>	!
	Tota	al															
	Boy																
	Gir																
	%Gir	·ls															
Enrolment	by Pro	grammes	5														
		<del></del>	-	<u>Publi</u>	ic					<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	<u>Boys</u>	s <u>Gi</u>		<u>Total</u>	% Girls			Boys G	irls <u>Tot</u> a	al % G	irls	<u>Во</u> у	<u>Girls</u>		<u>% Gir</u>	<u>ls</u>
$A_{\ell}$	griculture		84	12	96	12.5%								84	12 9	5 12.5°	%
Business : Ac	ccounting		97	29	126	23.0%								97	29 12	5 23.0	%
: S	ecretarial	!															
General	: Science	•															
	: Arts			317	693	45.7%							3	376 31	17 69	3 45.79	%
	Technical		27	0	27	0.0%								27	0 2		
Vocational :				316	318	99.4%								2 31	16 31	99.49	%
	: Vis Arts	2	49	15	264	5.7%							2	249	15 26		
	Total	01	35	689	1,524	45.2%								335 68	39 1,52	45.29	1/

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	020 Scl	hool Ye	ar Dat	ta	ı			UP	PER DENI	KYIRA W	EST, CE	NTRAL	Region
Enrolmen	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>P</u> 1	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Tot	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	1	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	427	170	252	8	349										427	170	252	849
Boys	192	77	104	3	373										192	77	104	373
Girls	235	93	148	4	176										235	93	148	476
%Girls	55.0%	54.7%	58.7%	56.	.1%										55.0%	54.7%	58.7%	56.1%
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)				Priva	te (SHS)			Tr	otal	
	<u>Male</u>	Female		% Fer		Mala	Female		% Fema	10	<u>Male</u>	Female		% Female	<i>Male</i>	Female	<u>Total</u>	% Femal
Total	<i><u>maie</u></i> 51	<u>гета:е</u> 8	<i>Total</i> 59	13.6		<u>Male</u>	<u>гешане</u>	<u>Total</u>	<u> 70 FEM</u>	<u>11C</u>	<u> IVIAIC</u>	<u>гешате</u>	<u>Total</u>	70 FEIIIAIE	1 <i>Male</i> 51	<i>remaie</i> 8	<i>10ta1</i> 59	13.6%
Trained	43	o 5	48	10.4											43	5	48	8.5%
Untrained	8	3	11	27.3											8	3	11	5.1%
%Trained	84.3%	62.5%	81.4%	27.0	70										84.3%	62.5%	81.4%	3.1 /
	Tot Bo Gii %Gii	al ys rls rls		SH2	SH3	Total			SH1	SH2	SH3	Tota	(	3	TH1 SH	Z SH:	3 Tot	au
Enrolmen	t by Pro	<u>gramme</u> .	<u>\$</u>	<u>Publ</u> i	ic					1	<u>rivate</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	Boy	s <u>Gi</u>		<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % G	irls	<i><u>Bo</u></i> y	vs <u>Girl</u> s		! % G	i <u>rls</u>
A	griculture	,	51	9	60	15.0%									51	9 (	50 15.0	0%
Business : A	l <i>ccounting</i>	?	47	14	61	23.0%									47	14	51 23.0	0%
::	Secretaria	l																
Genera	ıl : Science	,																
	4 .	<b>.</b> .	66	240	506	47.4%								r 4	266 24	40 50	)6 47.	4%
	: Arts	8 2	00															
	Technica	l																
Vocational	Technica. : H. Econs	<i>l</i> 3		213	222	95.9%									9 2:	13 22	22 95.9	9%
Vocational	Technica	l ; ;	9		222 849	95.9% 56.1%										13 22 76 84		

SHS/GES(	(TVET	') Distric	ct Profi	ile - 201	9 / 2020	Sch	ool Ye	ar Dat	ta					AWUTU	SEN	VYA E	AST, CE	NTRAL	Region
Enrolment	<u> </u>	Pu	ıblic				<u>GES</u>	(TVET)					rivate				To	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	4	<u> 71</u>	<u>T2</u>	<u>T3</u>	To	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	382	306	581	1,269							143	171	318	632		525	477	899	1,901
Boys	176	144	293	613							67	80	138	285		243	224	431	898
Girls	206	162	288	656							76	91	180	347		282	253	468	1,003
%Girls	53.9%	52.9%	49.6%	51.7%	)						53.1%	53.2%	56.6%	54.9%		53.7%	53.0%	52.1%	52.8%
<u>Teachers</u>		Publ	ic (SHS)				GFS	(TVET)				Priva	te (SHS)				$T_{C}$	tal	
	36.1.			0/ E1	. 16	. 1 -			0/ E	1.	1/-1-			0/ E1-		16-1-			0/ E1-
Total	<u>Male</u>	<i>Female</i> 30	<i>Total</i> 74	<u><b>% Femal</b></u> 40.5%	e <u>Ma</u>	<u>ие</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>	<u>naie</u>	<u>Male</u>	<u>Female</u>	<i>Total</i> 22	<u>% Female</u> 27.3%		Male	Female	<i>Total</i> 96	<u>% Female</u>
Trained	44 35	30 30	7 <del>4</del> 65	46.2%							16 16	6 6	22	27.3%		60 51	36 36	96 87	37.5% 37.5%
Untrained	33 9	0	9	0.0%							0	0	0	0.0%		9	0	9	
%Trained	79.5%		87.8%	0.0%							100.0%	100.0%	100.0%	0.0%		85.0%	100.0%	90.6%	
/011ameu	79.570	100.070	67.670								100.070	100.070	100.070			03.070	100.070	90.0%	
<u>Repeaters</u>				<u>Public</u>							<u>Private</u>						<u>Total</u>		
		<u>s</u>	<u>:H1</u>	<u>SH2</u> .	<u> </u>	otal			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	<u> </u>	<u>.</u>	<i>SH1</i>	SH2	? <u>SH3</u>	<u>Tot</u>	a <u>l</u>
	To	tal				1											1		1
	Во	ys		0		0										(	0		0
	Gi	irls		1		1											1		1
	%Gi	irls	10	0.0%	100	.0%										100.09	%	100.	0%
Enrolment	t by Pro	ogramme:	<u>s</u>																
	·			<u>Public</u>							Private						Total		
Pro	ogramme	s Boy	s <u>Gi</u>	irls <u>T</u> a	otal %	<u>Girls</u>			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 % G	irls	<u>B</u> c	o <u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% G</u>	irls
$A_{\ell}$	gricultur	e	35	16	51 3	1.4%									35	1	6 5	1 31.	4%
Business : A	ccounting	g	74	33	107 30	0.8%			35	42	2 7	7 54.	5%		109	7	5 18	4 40.3	8%
: 5	Secretaria	ıl																	
General	l : Scienc	e	46	34	80 43	2.5%									46	3	4 8	0 42.5	5%
	: Art	<b>s</b> 2	08	274	482 50	5.8%			182	202	2 38	52.	6%		390	47	6 86	6 55.0	0%
	Technica	1																	
Vocational:	: H. Econ	S	10	274	284 90	5.5%			4	94	1 9	8 95.	9%		14	36	8 38	2 96.5	3%
	: Vis Art	<b>s</b> 2	40	25	265	9.4%			64	ç	7	3 12.	3%		304	3	4 33	8 10.	1%

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2019/2020 Education Profiles

SHS/GES	(TVET)	) Distric	ct Profi	ile - 20	019/2	020 Sci	hool Ye	ar Dat	a					<b>EKU</b> N	MFI, CEN	TRAL I	Region
Enrolmen	<u> </u>		ıblic				GES	(TVET)				rivate			<u>Tot</u>	 al	
	<i>SH1</i>	SH2	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<u>SH3</u>	Total	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>
Total	1,523	906	1,066	3,4										1,523	906	1,066	3,495
Boys	605	498	555	1,6										605	498	555	1,658
Girls	918	408	511	1,8										918	408	511	1,837
%Girls	60.3%	45.0%	47.9%		.6%									60.3%	45.0%	47.9%	52.6%
<u>Teachers</u>																	
			ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tota</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Feл</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	Total 9	% Female
Total	109	37	146	25.3										109	37	146	25.3%
Trained	101	36	137	26.3										101	36	137	24.7%
Untrained	8	1	9	11.19	%									8	1	9	0.7%
%Trained	92.7%	97.3%	93.8%											92.7%	97.3%	93.8%	
<u>Repeaters</u>			7774	<u>Pub</u>		<b></b>			arra ar	<u>Private</u>	<b></b>	-	ar		Total	m . 1	
	Tot		<i>EH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SH	<u> 12 SH3</u>	<u>Total</u>		<u>SH</u>	<u> </u>	? <u>SH3</u>	<u>Total</u>	
	Bo																
	Gii																
	%Gii																
	_																
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>	D 11						Defeate					Tr- 4-1		
D		. Pos	C	<u>Publi</u> i <u>rls</u>	<u>IC</u> <u>Total</u>	% Girls			Porm Ci	<u>Private</u> Irls <u>Tota</u>	1 % Gi	iwla	<u>Boys</u>		<u>Total</u> <u>Total</u>	% Girl:	· a
	ogrammes	-							<u>Boys</u> <u>Gi</u>	<u> 101a</u>	<u> 70 G1</u>	118	•				
	griculture		44	61	205	29.8%							14				
Business : A	ccounting Secretaria	•	53	266	519	51.3%							25	53 26	6 519	51.3%	0
	secretaria. 1 : Science	=	55	103	258	39.9%							15	55 10	3 258	39.9%	, ,
<i>Gепега</i>	i : Science : Arts			817	1,581	59.9% 51.7%							76				
	: Arts		39	2	241	0.8%							23		2 241		
Vocational			39 7	562	569	98.8%							23	7 56			
V OCALIOIIAI	: Vis Arts		96	26	122	21.3%							(	7 30 96 2			
	Total			,837	3,495	52.6%							1,65				
	1 Otal	1,0	JU 1	,007	0,473	J2.0 /0							1,0.	,00	0,473	32.07	o .

							nool Ye								IRA, CE		
Enrolmen	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)			P	rivate			<u>Ta</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,034	679	694	2,407	•					7	23	13	43	1,041	702	707	2,450
Boys	577	363	366	1,306	,					1	7	6	14	578	370	372	1,320
Girls	457	316	328	1,101						6	16	7	29	463	332	335	1,130
%Girls	44.2%	46.5%	47.3%	45.7%	ó					85.7%	69.6%	53.8%	67.4%	44.5%	47.3%	47.4%	46.1%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Femal	l <sub>o</sub>	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	101a1e 85	39	10141	31.5%	Œ	IVIAIC	remate	<u>10141</u>	70 Feillale	<u>Maie</u> 6	<u>гешале</u> 2	<u>10121</u> 8	25.0%	91	<u>гешаје</u> 41	132	31.1%
Trained	85	38	123	30.9%						6	2	8	25.0%	91	40	131	30.3%
Untrained	0	1	123	100.0%						0	0	0	0.0%	0	1	131	0.8%
%Trained	100.0%	97.4%	99.2%	100.070						100.0%	100.0%	100.0%	0.070	100.0%	97.6%	99.2%	0.670
7011amea	100.070	27.170	<i>JJ</i> .270							100.070	100.070	100.070		100.070	37.070	JJ.270	
<u>Repeaters</u>																	
				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 .</u>		<u>SH3</u>	<u>Total</u>			SH1 S	<u>Private</u> H2 <u>SH3</u>	<u>Tota</u>	l	<u>.</u>	SH1 SH		<u>Tota</u>	1
	To	tal	<u>:H1                                    </u>			<u>Total</u>			SH1 S		<u>Tota</u>	l	<u>.</u>	SH1 SH.		<u>Tot</u> a	1
	Во	tal ys	<u>'H1                                    </u>			<u>Total</u>			SH1 S		<u>Tota</u>	l	Ā	SH1 SH.		<u>Tota</u>	ıl.
	Bo Gi	tal sys rls	<u>"H1 :</u>			<u>Total</u>			SH1 S		<u>Tota</u>	1	š	SH1 SH		<u>Tota</u>	<u>1</u>
	Во	tal sys rls	:H1 :			Total			SH1 S		<u>Tota</u>	l	i	SH1 SH		Tota	1
Enrolmen	Bo Gi %Gi	tal rys rls rls				Total			SH1 S		Tota	1	i	SH1 SH.		Tota	1
Enrolmen	Bo Gi %Gi	tal rys rls rls		SH2		Total			SH1 S		Tota	1				Tota	1
	Bo Gi %Gi	tal vys rls vls <u>gramme</u>	<u>s</u>	SH2 ,		Total  % Girls				H2 SH3			<u>.</u> Bo		2 SH3		
<u>Pr</u>	Bo Gi %Gi t by Pro	tal nys rls rls gramme. s Boy	<u>s</u> s <u>Gi</u>	SH2 s	SH3					H2 SH3 Private			Bo	oys Girls	2 SH3 Total Total	% Gi	r <u>ls</u>
<u>Pr</u>	Bo Gi %Gi t by Pro ogramme: griculture	tal ys rls rls gramme s Boy e 1	<u>s</u>	SH2 ,	SH3	% Girls				H2 SH3 Private irls Tota		irls	<u> Bo</u>	oys Girls	Z SH3	<b>% Gi</b> 0 20.7	<i>r<b>is</b></i> %
<u>Pr</u> A Business : A	Bo Gi %Gi t by Pro ogramme: griculture	tal nys ris ris gramme  s Boy e 1 g 1	<b>S</b> S Gi	SH2 . Public Tils To	otal 140	<b>%</b> Girls 20.7%			Boys G	H2 SH3 Private irls Tota	ıl <u>% G</u>	irls	<u> Bo</u>	oys Girls	<b>Total</b> 1 Total 29 14	<b>% <i>Gi</i></b> 0 20.7	<i>r<b>is</b></i> %
Pr A Business : A	Bo Gi %Gi t by Pro cogramme griculture accounting	tal sys ris ogramme. s Boy e 1 g 1	<b>S</b> S Gi	SH2 . Public Tils To	otal 140	<b>%</b> Girls 20.7%			Boys G	H2 SH3 Private irls Tota	ıl <u>% G</u>	irls	<u> Bo</u>	oys <u>Girls</u> 111 2 176 9	<b>Total</b> 1 Total 29 14	<b>%</b> <i>% Gi</i> 0 20.7 8 34.3	r <i>is</i> % %
Pr A Business : A	Bo Gi. %Gi. t by Pro cogramme. griculture ccounting Secretaria	tal tys rls egramme  8 Boy 1 1 1	<b>S</b> <b>S G</b> i 11 75	<b>Public irls</b> 29  91	50tal 140 266	<b>% Girls</b> 20.7% 34.2%			Boys G	Private irls Tota	ıl <u>% G</u>	<i>irls</i> 0%	Во	oys <u>Girls</u> 111 2 176 9	Total 29 14 29 26	96 Gi 0 20.7 8 34.3 6 34.0	<b>ris</b> % %
Pr A Business : A	Bo Gi %Gi t by Pro ogramme. griculture ccounting Secretaria d: Science	tal  sys ris  gramme  8 Boy  1 1  1 1  2 5	<b>S</b> <b>S G</b> i 11 75	<b>Public irls</b> 29  91	SH3  lotal 140 266 106	% Girls 20.7% 34.2% 34.0%			<b>Boys G</b>	Private irls Tota	<b>u % G</b> . 2 50.	<i>irls</i> 0%	Во	<i>pys Girls</i> 111 2 176 9 70 3 537 50	Total 29 14 29 26	96 Gi 0 20.7 8 34.3 6 34.0 9 48.3	r <u>is</u> % % %
Pr A Business : A	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria d: Science : Art Technica	tal  sys ris  gramme  g Boy  1  1  1  2  3  1  3	<u>s</u> s <u>Gi</u> 11 75 70 24 13	Public 129 91 36 484 1	SH3  Ootal  140 266  106 1,008	96 Girls 20.7% 34.2% 34.0% 48.0%			<b>Boys G</b>	Private irls Tota  1  18	<b>u % G</b> . 2 50.	<i>irls</i> 0% 1%	Во	<i>pys Girls</i> 111 2 176 9 70 3 537 50	Total 29 14 29 26 36 10 20 1,03	96 Gi 0 20.7 8 34.3 6 34.0 9 48.3 5 3.7	r <i>is</i> % % %
Pr A Business : A : . Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria d: Science : Art Technica	tal tys rls rls gramme  g	<u>s</u> s <u>Gi</u> 11 75 70 24 13	Public rls To 29 91 36 484 12	5H3  140 266  106 1,008 325	96 Girls 20.7% 34.2% 34.0% 48.0% 3.7%			<b>Boys G</b> 1	Private irls Tota  1  18	<i>d.</i> <b>%</b> <i>G.</i> 2 50.	<i>irls</i> 0% 1%	Во	70 3 50 313 12 43	Total 29 14 29 26 36 10 20 1,03	96 Gi 0 20.7 8 34.3 6 34.0 9 48.3 5 3.7 5 97.3	r <i>ls</i> % % % % %

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	020 Scl	nool Ye	ar Dat	ta				AS	SSIN NOF	RTH, CE	VTRAL	Region
Enrolmen			ıblic				GES	(TVET)				Private			To	tal	
İ	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	al	<i>T1</i>	<u>T2</u>		<u>Total</u>	SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,780	1,188	1,599	4,50				_		2222	<u> </u>	0110	20002	1,780	1,188	1,599	4,567
Boys	909	606	919	2,4										909	606	919	2,434
Girls	871	582	680	2,13										871	582	680	2,133
%Girls	48.9%	49.0%	42.5%											48.9%	49.0%	42.5%	46.7%
<u>Teachers</u>																	
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	ate (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Feл</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	151	46	197	23.49										151	46	197	23.4%
Trained	122	32	154	20.89										122	32	154	16.2%
Untrained	29	14	43	32.69	%									29	14	43	7.1%
%Trained	80.8%	69.6%	78.2%											80.8%	69.6%	78.2%	
Repeaters				<u>Publ</u>	lic					<u>Private</u>					<u>Total</u>		
-		S	<i>EH1</i> .	<u>1 uor</u> SH2	<u>SH3</u>	<u>Total</u>			SH1 SA	<u> 1111vale</u> H2 SH	3 <u>Tota</u>	-1	ç	H1 SH.		Total	,
	Tot		411 .	<u> </u>	DIID	<u>10tai</u>			<u> </u>	<u> </u>	<u> 102</u>	<u>u</u>	<u> </u>	<u> </u>	<u> </u>	10141	
	Во																
	Gii	*															
	%Gii																
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>							<b>.</b> .					- ·		
70		70		<u>Public</u>		0/ 6:-1-			P C	<u>Private</u>	-1 0/ 0	7:1.	7		Total	0/ Ci-	1_
	ogramme:	-			<u>Total</u>	% Girls			<u>Boys</u> <u>G</u>	<u>irls To</u>	<u>tal % G</u>	<u> TITIS</u>	<u>Boy</u>			<u>% Gir.</u>	
	griculture			145	354	41.0%								209 14			
Business : A	_	*	30	195	425	45.9%							2	230 19	95 425	5 45.90	%
	Secretaria.	=	<i>C</i> 1	126	207	42.00/							1	(1 10	ı <i>c</i> 200	7 42.00	<b>1</b> /
Genera	l : Science			126 862	287	43.9% 45.8%								.61 12 020 86			
	: Arts Technica		20 39	9	1,882 248	45.8% 3.6%							1,0		-		
Vocational				701	248 891	78.7%								.39 .90 70	9 248 01 89		
v ocalional	: H. Econs : Vis Arts		90 85	95	480	19.8%									05 480		
	: VIS AITS Tota			,133	4,567	46.7%								134 2,13			
	1 Ota.	2,4	.o <del>.</del> ∠,	,133	4,507	40.7%							2,4	2,13	5 <del>1</del> ,30.	, <del>1</del> 0./`	70

SHS/GES(	(TVET	') Distri	ct Profi	ile - 2	2019 / 2	020 Scl	hool Ye	ar Dat	ta					(	GOMOA I	EAST, CI	ENTRAI	L Region
Enrolment	<u>t</u>	<u>P</u>	ublic				<u>GES</u>	(TVET)				<u>P</u>	rivate			1	Total	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>T</u> c	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	854	1,715	1,052	3,	,621						146	193	200	539	1,00	0 1,908	1,252	4,160
Boys	388	917	580	1,	885						67	92	96	255	45	5 1,009	676	2,140
Girls	466	798	472	1,	736						79	101	104	284	54	5 899	576	2,020
%Girls	54.6%	46.5%	44.9%	47	7.9%						54.1%	52.3%	52.0%	52.7%	54.5%	47.1%	46.0%	48.6%
<u>Teachers</u>		Pub	lic (SHS)				GFS	(TVET)				Priva	te (SHS)			7	otal	
	161		, ,	0/ 17	,	161		•	0/ E	7	167			0/ 17 1	16.1			0/ E 1
T-4-1	<u>Male</u>	Female	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>	<u>naie</u>	<u>Male</u>	Female	<u>Total</u>	% Female	Male	<u>Female</u>	<u>Total</u>	% Female
Total	140	68	208	32.							27	9	36	25.0%	16			
Trained	140	68	208	32.							27	9	36	25.0%	16			31.6%
Untrained	0	0	0	0.0	0%						0	0	0	0.0%		0 0		
%Trained	100.0%	100.0%	100.0%								100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Pui</u>	<u>blic</u>						<u>Private</u>					<u>Total</u>		
		4	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	1	į	<u>SH1 S</u>	H2 SH	<u> </u>	tal
	To	tal				1											1	1
	Во	ys			0	0											0	0
	Gi	rls			1	1											1	1
	%Gi	rls			100.0%	100.0%										100.0	)% 100.	.0%
Enrolmen	t by Pro	gramme	? <u>s</u>															
	•			Pub.	<u>lic</u>						<u>Private</u>					<u>Total</u>		
Pro	ogramme.	<u>s Bo</u> j	vs <u>Gi</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 % G	irls	<u>B</u> c	oys <u>Gir</u>	ls <u>Tot</u>	al % G	<u>irls</u>
A	griculture	e																
Business : A	ccounting	g 3	321	83	404	20.5%			22	35	5 5	7 61.	4%		343	118 4	61 25.	6%
: 2	Secretaria	d.																
Genera	l : Science	e 2	284	157	441	35.6%			65	47	7 11	2 42.0	0%		349	204 5	553 36.	9%
	: Art	s I	702	659	1,361	48.4%			159	150			5%		861	809 1, <del>6</del>	570 48.	4%
	Technica	<b>d</b> 1	198	13	211	6.2%									198	13 2	211 6.	2%
Vocational .	: H. Econ	S	28	743	771	96.4%			9	52	2 6	1 85.2	2%		37			6%
	: Vis Art	<b>s</b> 3	352	81	433	18.7%									352	81 4	133 18.	7%

SHS/GES(	TVET	) Distric	ct Profi	ile - 2	019/2	2020 ScI	nool Ye	ar Data	a			KWA	AHU A	FRAM PLA	INS NOI	RTH, EA	STERN	Region
<u>Enrolment</u>		Pu	ıblic				GES (	(TVET)				Pr	ivate				otal	
	SH1	SH2	SH3	To	tal	<u>T1</u>	<u>T2</u>	<i>T3</i>	<u>Total</u>	SF	<del>1</del> 1	SH2	<u>SH3</u>	<b>Total</b>	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>
Total	345	353	288		986	272	170	103	545		_				617	523	391	1,531
Boys	182	215	164		561	111	78	34	223						293	293	198	784
Girls	163	138	124		425	161	92	69	322						324	230	193	747
%Girls	47.2%	39.1%	43.1%	43	.1%	59.2%	54.1%	67.0%	59.1%						52.5%	44.0%	49.4%	48.8%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				GES (	(TVET)				Privat	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fer	male	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Ma</u>	<u>le</u>	Female	<u>Total</u>	% Female	Male	Female	Total	% Female
Total	44	13	57	22.8		30	13	43	30.2%						74	26	100	26.0%
Trained	39	13	52	25.0	)%	25	12	37	32.4%						64	25	89	25.0%
Untrained	5	0	5	0.0	)%	5	1	6	16.7%						10	1	11	1.0%
%Trained	88.6%	100.0%	91.2%			83.3%	92.3%	86.0%							86.5%	96.2%	89.0%	
<u>Repeaters</u>				<u>Pub</u>	olic					<u>Private</u>	,					<u>Total</u>		
		<u>.s</u>	<u>5H1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u> <u>S</u>	<u>H2</u> .	SH3	<u>Total</u>		<u>SF.</u>	<u> </u>	? <u>SH3</u>	<u>Tot</u>	<u>al</u>
	Tot	tal	24			24									24			24
	Во		24			24									24			24
	Gir		0			0									0			0
	%Gii	r <b>ls</b> 0	0.0%			0.0%								0.0	0%		0.0	0%
Enrolment	by Pro	gramme.	<u>s</u>															
		-		<u>Publ</u>	<u>ic</u>					<u>Private</u>	ē					Total		
<u>Pro</u>	ogrammes	s <u>Boy</u>	s <u>G</u>	irls	<u>Total</u>	<u>% Girls</u>		<u>.</u>	<u>Boys</u> G	irls :	Total	<u>% Gii</u>	rls	<u>Boys</u>	s <u>Girls</u>	<u>Total</u>	<u>% G</u>	i <u>rls</u>
$A_{\ell}$	griculture	•	3	3	6	50.0%									3	3	6 50.0	)%
Business : Ac	_																	
	Secretaria																	
General	l : Science																	
	: Arts		9	11	20	55.0%											0 55.0	
	Technical		16	0	16	0.0%												0%
Vocational :			0	7	7	100.0%									0	7	7 100.0	J%
	: Vis Arts		20	21	40	42.00/								,	no n	1 4	0 42.4	20/-
	Tota	l	28	21	49	42.9%								•	28 2	1 4	9 42.	<del>7</del> %0

	IVEI	Distric	a Froji	le - 2019 /	2020 Sc.	hool Ye	ear Dat	ta				ABUA	KWA SOU	U <b>TH, EA</b>	STERN	Kegion
Enrolment	<del>*</del>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			P	rivate			<u>T</u> a	o <u>tal</u>	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,591	2,290	2,158	7,039									2,591	2,290	2,158	7,039
Boys	1,192	1,225	1,077	3,494									1,192	1,225	1,077	3,494
Girls	1,399	1,065	1,081	3,545									1,399	1,065	1,081	3,545
%Girls	54.0%	46.5%	50.1%	50.4%									54.0%	46.5%	50.1%	50.4%
<u>Teachers</u>		Publi	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			To	ta]	
	161			0/ 77 1	16.1			0/ E 1	16.1			0/ FI 1	16.1			0/ E 1
T-4-1	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	Female		<u>% Female</u>
Total	233	85	318	26.7%									233	85	318	26.7%
Trained	200	78 7	278	28.1%									200	78 7	278	24.5%
Untrained	33		40	17.5%									33		40	2.2%
%Trained	85.8%	91.8%	87.4%										85.8%	91.8%	87.4%	
<u>Repeaters</u>		<u>S</u>	H1 .	<u>Public</u> SH2 SH3	<u>Total</u>			SH1 SH	<u>Private</u> 12 <u>SH3</u>	<u>Tota</u>	I	<u>.</u>	SH1 SH.	<u>Total</u> 2 <u>SH3</u>	Tota	l .
	Tot Bo <sub>.</sub>															
Enrolmen	Gii %Gii t by Pro	rls rls	S													
Enrolmen	%Gii	rls rls	<u>s</u>	Public					Private					Total		
	%Gii	rls rls grammes		<u>Public</u> rls Total	% Girls	,		Boys Gi	<u>Private</u> rls Tota	d % G	irls	<u> Bo</u>		Total	' % Gir	<u>ls</u>
<u>Pro</u>	%Gii t by Pro	rls rls grammes s Boys	s <u>Gi</u>					Boys Gi		ıl <u>% G</u> .	irls	•		<u>Total</u>		
<u>Pro</u>	%Giv t by Pro ogrammes griculture	rls grammes s <u>Boy</u> s	<b>s <u>Gi</u></b> 27	rls <u>Total</u>	46.2%	1		Boys Gi		ıl <u>% G</u> .	irls	·	ys <u>Girls</u>	7 Total 19 23	6 46.2	%
Pro A Business : A	%Giv t by Pro ogrammes griculture	rls grammes s <u>Boys</u> e 1:	<b>s <u>Gi</u></b> 27	rls Total 109 236	46.2%	1		Boys Gi		d % G.	irls	·	ys <u>Girls</u> 127 10	7 Total 19 23	6 46.2	%
Pro A Business : A	%Gin t by Pro ogrammes griculture ccounting	rls grammes s Boys e 1: g 40	<b>s Gi</b> 27 02	rls Total 109 236	46.2% 47.6%	,		Boys Gi		ıl <u>% G</u> .	irls		ys <u>Girls</u> 127 10	7 Total 19 23 55 76	6 46.2 7 47.6	% %
Pro A Business : A	%Gin  t by Proposition  ogrammes  griculture  ccounting  Secretaria	grammes  Boys  Hardy  Augusta 11:  Hardy  Augusta 12:  Hardy  Augusta 13:  Hardy  Augusta 13:  Hardy  Augusta 14:  Hardy  Augu	<b>s</b> <u>Gi</u> 27 02	rls Total 109 236 365 767	46.2% 47.6% 43.1%			Boys Gi		ul % G.	irls		ys Girls 127 10 402 36	Total 9 23 55 76 61 60	6 46.2 7 47.6 5 43.1	% % %
Pro A Business : A : S Genera	%Gin t by Pro ogrammes griculture ccounting Secretaria l: Science	grammes  Boys  1:  4:  1:  3:  4:  1:  3:  4:  1:  5:  1:  1:  1:  1:  1:  1:  1:  1	<b>s</b> <u>Gi</u> 27 02	rls Total 109 236 365 767 261 605	46.2% 47.6% 43.1%			Boys Gi		d % G.	irls	1,	ys Girls 127 10 402 36 344 26 350 1,70	7 Total 19 23 15 76 15 60	6 46.2 7 47.6 5 43.1 6 55.8	% % % %
Pro A Business : A : S Genera	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretaria  l : Science  : Arts  Technica	rls grammes  8 Boys 9 1: 13 4: 14 5: 15 1: 16 6:	<b>8 Gi</b> 27 02 44 50 1,	rls Total 109 236 365 767 261 605 706 3,056	46.2% 47.6% 43.1% 55.8% 4.1%			Boys Gi		<u>ll % G.</u>	irls	1,	ys Girls 127 10 402 36 344 26 350 1,70	Total 29 23 55 76 51 60 66 3,05 28 68	66 46.2 7 47.6 5 43.1 6 55.8 1 4.1	% % % % %
Pro A Business : A General Vocational	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretaria  l : Science  : Arts  Technica	grammes  8 Boys  9 1:  1 4:  1 3:  1 6:  1 6:	6 Gir 27 02 44 50 1, 53	rls Total 109 236 365 767 261 605 706 3,056 28 681	46.2% 47.6% 43.1% 55.8% 4.1%			Boys Gi		il % G.	ir <b>l</b> s	1,	ys Girls 127 10 402 36 344 26 350 1,70 653 2	7 Total 29 23 55 76 51 60 26 3,05 28 68 22 95	6 46.2 7 47.6 5 43.1 6 55.8 1 4.1 3 96.7	% % % % %

	TVET)	District	i I Toju														
<u>Enrolment</u>	<u>.</u>	<u>Pu</u>	ı <i>blic</i>				<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,906	2,151	1,052	5,109	,									1,906	2,151	1,052	5,109
Boys	1,027	1,173	556	2,756										1,027	1,173	556	2,756
Girls	879	978	496	2,353										879	978	496	2,353
%Girls	46.1%	45.5%	47.1%	46.1%										46.1%	45.5%	47.1%	46.1%
Teachers												(2222)				_	
			ic (SHS)					(TVET)				e (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fema</u>	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	172	53	225	23.6%										172	53	225	23.6%
Trained	168	51	219	23.3%										168	51	219	22.7%
<b>Untrained</b>	4	2	6	33.3%										4	2	6	0.9%
%Trained	97.7%	96.2%	97.3%											97.7%	96.2%	97.3%	
Repeaters				<u>Public</u>		- ·				<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1                                    </u>	ניטי								,	_			_	-
	Tot	-a1		<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> SI	<u> 12 SH3</u>	<u>Total</u>	•	<u>S.</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	<u>.1</u>
	Tot			<u>)                                    </u>	<u>3H3</u>	<u>Total</u>			SH1 SI	H2 SH3	<u>Total</u>	,	<u>S.</u>	<u>H1 SH.</u>	2 SH3	Tota	d .
	Во	ys		<u> </u>	<u>SН3</u>	<u>Total</u>			SH1 SI	H2 SH3	Total	,	<u>S.</u>	<u>H1 SH.</u>	<u>2 SH3</u>	Tota	1
		ys <sup>-</sup> ls	-	<u>), 112</u>	<i>งกง</i>	Total			SH1 SI	H2 <u>SH3</u>	Total		<u>s.</u>	H1 SH.	2 SH3	Tota	l
Envolment	Boj Gii %Gii	ys rls rls		<u> </u>	<i>5H3</i>	1otal			SH1 SI	H2 SH3	Total		<u>s.</u>	H1 SH.	2 SH3	Tota	<u></u>
Enrolment	Boj Gii %Gii	ys rls rls		Public	<u>5H3</u>	Total			SH1 SI	H2 SH3	Total		<u>s.</u>		2 SH3	Tota	
	Boj Gii %Gii	ys -ls -ls gramme:	<u>s</u>	<u>Public</u>	otal	Total  % Girls							<u>S.</u> Boy		<u>Total</u>		
<u>Pro</u>	Bo Gii %Gii t by Pro	ys -ls -ls gramme: : Boy	<u>s</u>	<u>Public</u>						<u>Private</u>			Воу	rs Girls	<u>Total</u>	% Gi	rls
	Boj Git **Sit by Proj Ogrammes griculture	ys -ls -ls gramme: s Boys	s <u>G</u> i	<u>Public</u> rls T	lotal	% Girls				<u>Private</u>			<b>Воу</b> . 1	r <u>s <i>Girls</i></u> 184 7	Total Total	<b>% Gi</b> 8 28.7	<i>rls</i> 2%
<u>Pro</u> A <u>į</u> Business : Ad	Boj Git **Sit by Proj Ogrammes griculture	ys -ls -ls grammes s Boys e 1:	<u>s</u> s <u>Gü</u> 84	Public irls T	otal 258	<u>% Girls</u> 28.7%				<u>Private</u>			<b>Воу</b> . 1	r <u>s <i>Girls</i></u> 184 7	<i>Total</i> Total 4 25	' <u><b>% Gi</b></u> 8 28.7	<i>rls</i> 2%
Pro A <sub>l</sub> Business : Ac : S	Bo, Git  **Git  **t by Pro  ogrammes  griculture  ccounting	ys rls grammes g Boys e 1 <sup>1</sup>	<u>s</u> s <u>G</u> ü 84 94	Public irls T	otal 258	<u>% Girls</u> 28.7%				<u>Private</u>			<b>Воу</b> 1 1	r <u>s <i>Girls</i></u> 184 7	<i>Total</i> 2 <i>Total</i> 24 25 33 25	<b>% Gi</b> 8 28.7 7 24.5	r <b>is</b> % %
Pro A <sub>l</sub> Business : Ac : S	Bo, Git  **Git  **E by Pro  **Ogrammes  **griculture  **ccounting  **Gecretarial	ys rls grammes  Boys 1 1 1 1 1 1	<b>S</b> <b>S G</b> ii 84 94	<b>Public</b> r <b>ls T</b> 74 63	otal 258 257	% Girls 28.7% 24.5%				<u>Private</u>			<b>Воу</b> 1 1	vs Girls 184 7 194 6	<i>Total</i> 74 25 63 25	' <u>% Gi</u> 8 28.7 7 24.5	<b>rls</b> % %
Pro Aş Business : Ac : S General	Boy Git WGit t by Pro ogrammes griculture ccounting Gecretarian t: Science	ys els grammes grammes 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>S</b> <b>S G</b> ii 84 94	<b>Public</b> r <b>ls T</b> 74 63	258 257 446	% Girls 28.7% 24.5% 32.5%				<u>Private</u>			<b>Boy</b> . 1 1 2 3 1,3	rs Girls 184 7 194 6 301 14 349 1,17	<i>Total</i> 74 25 63 25	% % Gi 8 28.7 7 24.5 6 32.5 2 46.5	<b>rls</b> 7% 9% 9%
Pro Aş Business : Ad : S General	Boy Git  ## Soft  ## Soft  ## Soft  ## Soft  ## Soft  ## Soft  ## Technical  ## Soft  ## Technical	ys cls grammes s Boys c 15 d 30 s 1,3 d 22	<b>§ § § § § § § § § §</b>	Public 74 63 145	258 257 446 2,522	96 Girls 28.7% 24.5% 32.5% 46.5%				<u>Private</u>			<b>Boy</b> 1 1 3 1,3 2	rs Girls 184 7 194 6 301 14	Total 74 25 63 25 65 44 73 2,52 6 28	% % Gi 8 28.7 7 24.5 6 32.5 2 46.5 3 2.1	r <i>ls</i> % % % %
Pro Ap Business : Ac : S General Vocational :	Boy Git  ## Soft  ## Soft  ## Soft  ## Soft  ## Soft  ## Soft  ## Technical  ## Soft  ## Technical	ys -ls -ls -gramme: - Boy: - 1 - 1 - 3 - 3 - 1,3 - 2 - 3	<b>S S G i S S G i i S S G i S S S S S S S S S S</b>	Public 74 63 145 173 2	258 257 446 2,522 283	96 Girls 28.7% 24.5% 32.5% 46.5% 2.1%				<u>Private</u>			<b>Boy</b> . 1 1 3 1,3	rs Girls 184 7 194 6 301 14 349 1,17	Total 74 25 63 25 15 44 73 2,52 6 28 79 80	7	r <i>ls</i> % % % % %

SHS/GES(	TVET,	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dat	a				AKWA	APIM NO	RTH, EA	STERN .	Region
<u>Enrolment</u>		Pu	ıblic			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	5,799	6,594	4,701	17,094					7	6	15	28	5,806		4,716	17,122
Boys	2,365	2,787	1,860	7,012					1	5	6	12	2,366		1,866	7,024
Girls	3,434	3,807	2,841	10,082					6	1	9	16	3,440		2,850	10,098
%Girls	59.2%	57.7%	60.4%	59.0%					85.7%	16.7%	60.0%	57.1%	59.2%		60.4%	59.0%
<u>Teachers</u>														_	_	
		<u>Publ</u>	ic (SHS)				(TVET)				te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	550	232	782	29.7%					5	5	10	50.0%	555	237	792	29.9%
Trained	492	215	707	30.4%					5	5	10	50.0%	497	220	717	27.8%
Untrained	58	17	75	22.7%					0	0	0	0.0%	58	3 17	75	2.1%
%Trained	89.5%	92.7%	90.4%						100.0%	100.0%	100.0%		89.5%	92.8%	90.5%	
<u>Repeaters</u>	Toi Bo Gii %Gii	tal ys rls	<u>EH1 :</u>	<u>Public</u> SH2 SI	I3 Total			SH1 SH	Private 2 SH3	Tota	I	٤	SH1 SI	Total H2 SH3	Total	!
Enrolment	by Pro	gramme:	<u>s</u>	Public					Private					Total		
$D_{rc}$	grammes	s <u>Boy</u>	s <u>Gi</u>		al % Girl	e		Boys Gir		1 % G	irle	<u>Bo</u>	ys <u>Gir</u>		% Gir.	le.
	griculture	•			321 47.09			<u> </u>	<u> 1014</u>	<u> </u>	<u> </u>	•		51 32		
Business : Ac				733 1,6				2	1	3 33.	30%			34 1,68		
	ecretaria.	•	23		.95 36.99			2	1	3 33.	370			72 19		
	ecretaria. ' : Science				.95 56.99 256 52.99			10 1	3 2	3 56.	50%		123 072 1,2			
General	: Science : Arts	,-		,194 2,2				10 I	<i>3</i> 2	00 د.	J70		981 4,9	•		
ı	: Aru Technica		o1 4, 31		3.89 3.89									13 34		
Vocational :					5.69 590 95.29			0	2	2 100.	no/ <sub>6</sub>		331 129 2,5			
	п. Econs : Vis Arts				563 23.89			U	<b>4</b>	∠ 100.º	U /U			95 1,66		
	: vis Arti Tota	,		.082 17,0				12 1	6 2	8 57.	10%		206 S 024 10,0			
	10ta.	<i>i</i> 7,0	12 10,	,002 17,0	77 <del>1</del> 37.0%	U		14 I	0 2	.0 37.	1 70	7,	∪∠ <del>4</del> 10,0	17,12	∠ 39.0%	7 <b>U</b>

SHS/GES(	(TVET	') Distri	ct Profi	ile - 2019	/ 2020 S	chool Y	Year Da	ta				-	NSA WAM	ADOAG	YIRI, EA	STERN	Region
Enrolment	t		ublic			GI	ES (TVET)				Pri	ivate				tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tot	tal	<i>SH1</i>	SH2	<i>SH3</i>	Total	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,201	1,784	1,158	4,143						32	47	37	116	1,233		1,195	4,259
Boys	608	935	586	2,129						15	23	18	56	623		604	2,185
Girls	593	849	572	2,014						17	24	19	60	610	873	591	2,074
%Girls	49.4%	47.6%	49.4%	48.6%						53.1%	51.1%	51.4%	51.7%	49.5%	47.7%	49.5%	48.7%
<u>Teachers</u>		Puh	lic (SHS)			G	ES (TVET)				Private	2 /SHS)			To	tal	
	161			O/ 17 1	16.1			0/ E	,	16.1			0/ 17 1	16.1			O/ T 1
T-4-1	<i>Male</i> 98	<i>Female</i> 40	<i>Total</i> 138	<b>% Female</b> 29.0%	<u>Male</u>	<u>Female</u>	e <u>Total</u>	<u>% Fen</u>	<u>naie</u>	<u><b>Male</b></u> 10	<i>Female</i> 2	<i>Total</i> 12	<u><b>% Female</b></u> 16.7%	<i>Male</i> 108	<i>Female</i> 42	<i>Total</i> 150	% Female 28.0%
Total Trained	98 98	40	138	29.0%						0	0	0	0.0%	98		138	26.7%
Untrained	90	0	136	0.0%						10	2	12	16.7%	10		136	1.3%
%Trained	100.0%	100.0%	100.0%	0.0%						0.0%	0.0%	0.0%	10.7%	90.7%	95.2%	92.0%	1.5%
7011ameu	100.0%	100.0%	100.0%							0.0%	0.070	0.0%		90.7%	93.2%	92.0%	
<u>Repeaters</u>	To. Bo Gi %Gi	tal pys irls	<u>SH1</u> .	Public SH2 SF	I3 Tota	1		<u>SH1</u>	1 <u>SH2</u>	Private SH3	<u>Total</u>		5	SH1 SH	<u>Total</u> I2 <u>SH3</u>	Total	!
Enrolmen	t by Pro	<u>gramme</u>	<u>es</u>														
_		_	<b>.</b>	<u>Public</u>						<u>Private</u>		,		a. 1	<u>Total</u>	~ ~ ~ ~ .	,
	ogramme.	•		rls <u>Tot</u>				<u>Boys</u>	<u>Girls</u>	<u>Total</u>			<u>Bo</u> ;				
•	griculture		74		13 34.5			5	0		5 0.0				39 11		
Business : A	_	,	768	287 1,0	55 27.2	%		11	10	2	1 47.6	%	,	779 2	97 1,07	6 27.69	%
	Secretaria	<del>-</del>		1.40		•									10		.,
Genera	l : Science				00 37.3			0.5				•			49 40		
	: Art		778	876 1,6	54 53.0	%		22	29	51					05 1,70		
	Technica		40	c00	ED 00 '	0/		15	0	15				15	0 1		
Vocational .					52 93.4			0	21	2:					30 67		
	: Vis Art		215		69 20.1			3	0		3 0.0				54 27		
	Tota	<b>u</b> 2,1	129 2,	,014 4,1	43 48.6	%		56	60	110	51.7	%	2,	185 2,0	74 4,25	9 48.79	<del>//</del> 0

SHS/GES(	(TVET)	) Distric	t Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dai	ta					AS	SUOGY	'AM	AN, EAS	STERN	Region
Enrolment	*	Pu	ıblic			<u>GES</u>	(TVET)				P	rivate				<u>To</u>	tal	
	SH1	<i>SH2</i>	<i>SH3</i>	Total	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	<u>al</u>	<i>SH1</i>	SH2	SH3	<b>Total</b>	Si	<i>H1</i>	SH2	<i>SH3</i>	Total
Total	3,031	3,169	3,562	9,762						269	270	224			300	3,439	3,786	10,525
Boys	1,556	1,508	1,611	4,675						132	137	104			688	1,645	1,715	5,048
Girls	1,475	1,661	1,951	5,087						137	133	120	390		612	1,794	2,071	5,477
%Girls	48.7%	52.4%	54.8%	52.1%						50.9%	49.3%	53.6%	51.1%	48.	8%	52.2%	54.7%	52.0%
<u>Teachers</u>		D., L1	:- /CHC)			CEC	· / TT / ET)				Duine	to (CIIC)				Tot	ta 1	
			ic (SHS)				(TVET)		_			te (SHS)			_			
- 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	<u>ale</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Mai		Female	<u>Total</u>	% Female
Total	306	103	409	25.2%						44	3	47	6.4%		350	106	456	23.2%
Trained	279	90	369	24.4%						44	3	47	6.4%		323	93	416	20.4%
Untrained	27	13	40	32.5%						0	0	0	0.0%	00	27	13	40	2.9%
%Trained	91.2%	87.4%	90.2%							100.0%	100.0%	100.0%		92.	3%	87.7%	91.2%	
<u>Repeaters</u>				<u>Public</u>					1	Private						Total		
		<u>s</u>	<u>'H1 S</u>	SH2 SH	3 <u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	!	<u> </u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>d</u>
	Tot	tal						1	2			3		1	2			3
	Во	ys						0	1			1		0	1			1
	Gir	rls						1	1			2		1	1			2
	%Gii	rls						100.0%	50.09	6	66.7%	ò	100	0.0%	50.0%	Ó	66.7	7%
Enrolment	t by Pro	gramme:	<u>s</u>															
				<u>Public</u>					1	Private					<u> </u>	Total		
Pro	ogrammes	Boy.	s <u>Gi</u>	rls <u>Tota</u>	l % Girls	·		<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % G	i <u>rls</u>	<u>Bo</u> ;	<u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
$A_{\iota}$	griculture	• 1	38	69 20	07 33.3%	)								138	69	9 20'	7 33.3	8%
Business : A	ccounting	<b>y</b> 5	97	379 9	76 38.8%	)		45	27	7	2 37.5	5%	1	642	406	5 1,048	8 38.7	7%
: 5	Secretaria	1																
Genera	l : Science	9 4	79	425 90	04 47.0%	)		160	137	29	7 46.	1%	1	639	562	1,20	1 46.8	8%
	: Arts	s 1,5	03 2,	328 3,83	60.8%	)		146	181	32	7 55.4	4%	1,	649	2,509	4,15	8 60.3	3%
	Technical		38	20 8	58 2.3%									838	20	85		
Vocational:	H. Econs	<i>s</i> 2	03 1,	515 1,7		)		2	30	3	2 93.8	8%		205	1,545			8%
	: Vis Arts	9	17	351 1,20	58 27.7%	)		20	15	3	5 42.9	9%		937	366	,		.%
	Tota	4,6	75 5,	087 9,70	52 52.1%	)		373	390	76	3 51.	1%	5,	048	5,477	7 10,52	5 52.0	)%

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	020 Scl	nool Ye	ar Dat	ta				A	TIWA W	EST, EAS	STERN	Region
Enrolmen	<u>t</u>	Pn	ıblic				GES	(TVET)			P	rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>To</u> i	tal	<i>T1</i>	<u>T2</u>		<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	541	454	622		517			_		<u> </u>	<u> </u>	<u> </u>	100	541	454	622	1,617
Boys	298	258	312		868									298	258	312	868
Girls	243	196	310		749									243	196	310	749
%Girls	44.9%	43.2%	49.8%		.3%									44.9%	43.2%	49.8%	46.3%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<i>Male</i>	Female	<u>Total</u>	% Fer	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total	% Female
Total	61	20	81	24.7	7%									61	20	81	24.7%
Trained	51	19	70	27.1	%									51	19	70	23.5%
Untrained	10	1	11	9.1	%									10	1	11	1.2%
%Trained	83.6%	95.0%	86.4%											83.6%	95.0%	86.4%	
Repeaters				Pub	1:-					Defeate					T-+-1		
<b>F</b>		c	EH1 :			Total			CTT1 CI	<u>Private</u>	Tota	1	c	111 CTT	Total	Total	,
	<i>m</i> .		<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI	<u> 12 SH3</u>	<u>Tota</u>	(	<u>31</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	
	Tot																
	Boj Gir	*															
	%Gii																
	/0GII	.13															
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
_		_		<u>Publ</u>						<u>Private</u>			_		<i>Total</i> 		-
	ogrammes	•			<u>Total</u>	<u>% Girls</u>			Boys Gi	<u>rls Tota</u>	<u>ll % G</u>	i <u>rls</u>	<u>Boy</u>			<u>% Gir.</u>	
	griculture		51	29	80	36.3%									.9 80		
Business : A	_		60	44	104	42.3%								60 4	4 104	42.39	%
	Secretaria	=															
Genera	l : Science		48	69	117	59.0%									9 117		
	: Arts	-		380	755	50.3%							_	375 38			
	Technical		01	13	214	6.1%							2		3 214		
Vocational .				169	172	98.3%								3 16			
	: Vis Arts	s 1	30	45	175	25.7%							1	.30	5 175		
	Total	1 8	68	749	1,617	46.3%							8	368 74	9 1,617	7 46.39	%

SHS/GES(	(TVET)	Distric	t Profi	le - 201	19/2	2020 Sch	nool Ye	ar Dat	'a				BI	RIM NOI	RTH, EAS	STERN	Region
Enrolment	<u> </u>	<i>P</i> <sub>1</sub> .	ıblic				GES	(TVET)				rivate			<u>To</u>	tal	
	SH1	SH2	<u>SH3</u>	<u>Total</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>s</u>	<u>SH3</u>	<u>Total</u>	SH1	<u>10.</u> SH2	<u>SH3</u>	<i>Total</i>
Total	<u>3111</u> 777	<i>5112</i> 761	851	2,389			12	10	10141	<u>5111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>	<u>3111</u> 777	761	<u>3113</u> 851	2,389
Boys	386	367	377	1,130										386	367	377	1,130
Girls	391	394	474	1,259										391	394	474	1,150
%Girls	50.3%	51.8%	55.7%	52.79										50.3%	51.8%	55.7%	52.7%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fema	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	110	35	145	24.1%		172420	1 01111110	10001	70 1 CIIIIII	172410	1 0111410	1000	70 1 0111110	110	35	145	24.1%
Trained	99	31	130	23.8%										99	31	130	21.4%
Untrained	11	4	15	26.7%										11	4	15	2.8%
%Trained	90.0%	88.6%	89.7%											90.0%	88.6%	89.7%	
<u>Repeaters</u>				<u>Public</u>	•					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI	<u> 12 SH3</u>	<u>Tota</u>	1	<u>Si</u>	<u>H1 SH</u>	2 <u>SH3</u>	<u>Total</u>	!
	Tot	al															
	Boy																
	Gir																
	%Gir	·ls															
Enrolment	t bv Pro	gramme	s														
	, ,	,	_	<u>Public</u>						<u>Private</u>					<u>Total</u>		
Pro	ogrammes	Boy:	s <u>Gi</u>		otal	% Girls			Boys Gi	rls <u>Tot</u>	al % G	irls	<u>Boy</u>	rs <u>Girls</u>	<u>Total</u>	% Gir.	ls
A	griculture	•	32	23	55	41.8%								32	23 5	5 41.89	%
Business : A	ccounting	1.	29	73	202	36.1%							1	29 7	73 20	2 36.19	%
: 5	Secretarial	!															
Genera	l : Science		68	44	112	39.3%									14 11:		
	: Arts		25	717	1,442	49.7%							7	<b>725</b> 71	1,442	2 49.79	%
	Technical																
Vocational:				372	379	98.2%								7 37			
	: Vis Arts		69	30	199	15.1%									30 199		
	Total	1,1	30 1,	,259	2,389	52.7%							1,1	1,25	59 2,389	9 52.79	<del>%</del>

SHS/GES(	TVET	) Distric	ct Profi	le - 2019	0/2	020 Scl	hool Ye	ar Dai	ta					BIR	RIM C	ENTI	RAL, EA	STERN	Region
Enrolment	<b>.</b>	<u>Pt</u>	ıblic					(TVET)				I	Private				To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	'	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,126	3,053	2,151	7,330							196	187	215	598		2,322	3,240	2,366	7,928
<b>Boys</b>	1,159	1,533	1,132	3,824							87	89	99	275		1,246	1,622	1,231	4,099
<i>Girls</i>	967	1,520	1,019	3,506							109	98	116	323		1,076	1,618	1,135	3,829
%Girls	45.5%	49.8%	47.4%	47.8%							55.6%	52.4%	54.0%	54.0%		46.3%	49.9%	48.0%	48.3%
<u>Teachers</u>		Publ	ic (SHS)				<b>GFS</b>	(TVET)				Privs	ate (SHS)				<u>To</u>	tal	
	16.1.			0/ E1		16-1-			0/ E	,_	16-1-			0/ E1-		£.1.			0/ E1
T-4-1	<u>Male</u>	Female	<u>Total</u>	% Female	•	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.	<u>!e</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u> </u>	<u> 1ale</u>	<u>Female</u>	<u>Total</u>	% Femal
Total	247	74	321	23.1%							13	2	15	13.3%		260	76	336	22.6%
Trained	239	72	311	23.2%							2	0	2	0.0%		241	72	313	21.4%
Untrained	8	2	10	20.0%							11	2	13	15.4%		19	4	23	1.2%
%Trained	96.8%	97.3%	96.9%								15.4%	0.0%	13.3%		9	92.7%	94.7%	93.2%	
<u>Repeaters</u>				<u>Public</u>						<u>I</u>	Private						<u>Total</u>		
		5	<u>'H1                                    </u>	SH2 S	<i>H3</i>	<u>Total</u>			<i>SH1</i>	SH2	SH3	<u>Tota</u>	<u>d</u>		<i>SH1</i>	SH		<u>Tota</u>	<u>d</u>
	Tot																		
	Во																		
	Gi	=																	
	%Gi	rls																	
Enrolment	t by Pro	gramme.	<u>\$</u>	Public						z	Private						<u>Total</u>		
Pro	ogramme:	s <u>Boy</u>	s <u>Gi</u>	'	tal	% Girls			<u>Boys</u>	<u>Girls</u>		1 % G	irls	В	oys	<u>Girls</u>		<u>% Gi</u>	rls
	griculture	•	65		228	27.6%			-						165	6	3 22	8 27.6	5%
Business : Ac	•				687	30.9%			5	5	1	0 50	.0%		480	21			
	Secretaria	•				/ -			63	84	14		.1%		63		34 14		
	l : Science		85	197	582	33.8%			9	11	2		.0%		394	20			
	: Art				227	53.0%			111	98	20		.9%		1,629	1,80			
	Technica.		30		752	2.9%				20	20	. 10			730		2 75		
Vocational:					193	98.0%			4	120	12	4 96	.8%		28	1,28			
	: Vis Art:				661	20.3%			83	5	8		.7%		610	13	•		
	Tota				330	47.8%			275	323	59		.0%		4,099	3,82			
	1 Ula.	2 5,0	<b>_</b> 1 0,	,500 7,	550	47.070			213	020	37	J-1	.0 /0	•	1,0//	5,02	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	O 10.0	,,,,

SHS/GES(	TVET	) Distric	t Profi	le - 201	9 / 202	20 Sch	ool Ye	ar Dat	ta				FANTEAL	KWA NOI	RTH, EAS	STERN	Region
Enrolment	-	<u>Pu</u>	<u>blic</u>				<u>GES</u>	(TVET)			<u> i</u>	Private			<u>To</u> s	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	905	776	661	2,342										905	776	661	2,342
Boys	438	548	362	1,348										438	548	362	1,348
Girls	467	228	299	994										467	228	299	994
%Girls	51.6%	29.4%	45.2%	42.4%	)									51.6%	29.4%	45.2%	42.4%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priv	ate (SHS)			<u>Tot</u>	ra I	
	16-1-			0/ E	,_	14-1-		•	0/ Famala	Mala			0/ F1-	Mala			0/ F1-
Total	<i>Male</i> 89	<i>Female</i> 23	<i>Total</i> 112	<u>% Femal</u>	e   -	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		<u>% Female</u>
				20.5%										89	23	112	20.5%
Trained	87 2	23	110	20.9%										87	23	110	20.5%
Untrained		0	2	0.0%											0	2	
%Trained	97.8%	100.0%	98.2%											97.8%	100.0%	98.2%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>H1 .</u>	<u>SH2</u> .	<u>SH3</u>	<u>Total</u>			SH1 S	H2 <u>SH</u>	3 <u>Tot</u>	<u>al</u>	<u>S</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	<u>1</u>
	Tot	tal															
	Во	ys															
	Gi	rls															
	%Gii	rls															
77 1	. 1 . D																
Enrolment	t by Pro	grammes	3	<u>Public</u>						<u>Private</u>					Total		
Pro	ogrammes	s Boys	s <u>Gi</u>		otal 9	% Girls			Boys G	irls <u>To</u>	tal % (	<i>irls</i>	<i>Boy</i>			<u>% Gii</u>	<u>'ls</u>
	griculture	· ·	51	12	73	16.4%			·					61 1	.2 73	3 16.4	%
Business : Ac	-		22	54	176	30.7%									54 176		
	Secretaria.	•	 15	27	42	64.3%									27 42		
	CLI CLAI IA																
				58	156	37.2%								98 5	i 8 156	3/.2	/0
	ectetaria. Science: Arts:	<b>.</b> 9	98	58 526 1	156	37.2% 42.9%								98 5 701 52			
General	l : Science	s 70	98														
General	l : Science : Arts Technica	e 9 s 70 l	98 01		156								7		26 1,227	7 42.9	%
General	l : Science : Arts Technica	e 9 s 70 l s 12	98 01 24	526 1	156 ,227	42.9%							7	701 52 124 23	26 1,227	7 42.9 5 65.1	%

SHS/GES(	(TVET)	Distric	et Profi	le - 201	9/2	2020 Sch	nool Ye	ar Dat	'a				KW	AEBIBIR	EM, EAS	STERN	Region
Enrolment	<u> </u>	Pu	ıblic				<u>GES</u>	(TVET)				rivate			Tot	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,840	1,554	1,249	4,643										1,840	1,554	1,249	4,643
Boys	926	757	615	2,298										926	757	615	2,298
Girls	914	797	634	2,345										914	797	634	2,345
%Girls	49.7%	51.3%	50.8%	50.5%										49.7%	51.3%	50.8%	50.5%
<u>Teachers</u>		n 11	: (arra)				C.T.C.				n :	. (GIIG)			<b></b>	7	
			ic (SHS)					(TVET)				te (SHS)		_	<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			% Female
Total	159	40	199	20.1%										159	40	199	20.1%
Trained	125	31	156	19.9%										125	31	156	15.6%
Untrained	34	9	43	20.9%										34	9	43	4.5%
%Trained	78.6%	77.5%	78.4%											78.6%	77.5%	78.4%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>S</u>	<u>'H1</u> .	<u>SH2</u> .	<u>SH3</u>	<u>Total</u>			SH1 SH	<u> SH3</u>	<u>Tota</u>	<u> </u>	<u>Si</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	!
	Tot	al															
	Во	ys .															
	Gir	·ls															
	%Gi1	·ls															
Enrolment	t hy Pro	arommo	c.														
<u>Lim oiment</u>	<i>L Dy</i> 110	<u> granninc.</u>	2	Public						Private					Total		
<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>		otal	% Girls			Boys Gir	ls <u>Tota</u>	1 % G	irls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>
$A_{i}$	griculture	12	20	52	172	30.2%							1	20 5	52 172	30.29	%
Business : A	ccounting	1	77	77	254	30.3%							1	77 7	7 254	30.39	%
: 5	Secretaria	!															
Genera	l : Science	12	20	84	204	41.2%							1	20 8	34 204	41.29	%
	: Arts	1,3	25 1,	,379 2	2,704	51.0%							1,3	25 1,37	9 2,704	51.09	%
	Technical	! 30	66	9	375	2.4%									9 375	2.49	%
Vocational:	: H. Econs	;	19	727	746	97.5%								19 72	746	97.59	%
	: Vis Arts	1	71	17	188	9.0%							1	71 1	7 188	9.09	%
	Total	2,2	98 2,	,345	1,643	50.5%							2,2	98 2,34	5 4,643	50.59	%

SHS/GES(	TVET	) Distrio	ct Profi	le - 20	19/2	020 Sch	ool Ye	ar Dat	a					KV	VAH	U SOL	TH, EA	STERN	Region
Enrolment	•	Pı	ıblic				<u>GES</u>	(TVET)				<u>P</u>	rivate				<u>T</u> c	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<i>T3</i>	<u>Tota</u>	1	<u>SH1</u>	<i>SH2</i>	SH3	<u>Total</u>		<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,232	2,981	1,712	6,92							12	16	26			2,244	2,997	1,738	6,979
Boys	1,020	1,547	942	3,50	)9						3	9	8	20		1,023	1,556	950	3,529
Girls	1,212	1,434	770	3,41	16						9	7	18	34		1,221	1,441	788	3,450
%Girls	54.3%	48.1%	45.0%	49.3							75.0%	43.8%	69.2%	63.0%		54.4%	48.1%	45.3%	49.4%
<u>Teachers</u>		D., 1.1	ic (SHS)				CFS	(TVET)				Dwive	te (SHS)				$T_{c}$	tal	
	1.5.1			0/ <del>T</del>	,	26.7		•	0/ 17	,	161		•	0/ E 1		101			0/ E 1
	<u>Male</u>	Female	<u>Total</u>	<u>% Fem</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>ие</u>	<u>Male</u>	Female	<u>Total</u>	% Female		<u>Male</u>	Female	<u>Total</u>	% Female
Total	254	80	334	24.09							10	1	11	9.1%		264	81	345	23.5%
Trained	242	77	319	24.19							10	1	11	9.1%		252	78	330	22.6%
Untrained	12	3	15	20.0%	0						0	0	0	0.0%		12	3	15	0.9%
%Trained	95.3%	96.3%	95.5%								100.0%	100.0%	100.0%			95.5%	96.3%	95.7%	
<u>Repeaters</u>				<u>Publi</u>	<u>ic</u>						Private						<u>Total</u>		
		<u>.s</u>	<u>'H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	<u>SH3</u>	<u>Tota</u>	1		<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	1
	Tot	tal				1											1		1
	Во	ys		0		0										(	0		0
	Gi	rls		1		1											1		1
	%Gii	rls	10	0.0%		100.0%										100.09	%	100.0	)%
Enrolment	by Pro	gramme.	<u>s</u>																
	•			<u>Public</u>	·						<u>Private</u>						Total		
Pro	ogramme:	s <u>Boy</u>	s <u>Gi</u>	rls	Total	% Girls			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 <u>% G</u>	irls	<u>B</u> c	o <u>ys</u>	<u>Girls</u>	Total	% Gi	rls
$A_{\ell}$	griculture	•	49	65	114	57.0%									49	6	5 11	4 57.0	0%
Business : Ac	ccounting	g 4	10	198	608	32.6%			5	C	)	5 0.	0%		415	19	8 61	3 32.3	3%
: S	Gecretaria.	1																	
General	l : Science	9 3	44	162	506	32.0%									344	16	2 50	6 32.0	1%
	: Arts	s 1,7	91 1.	,765	3,556	49.6%			15	25	5 4	0 62.	5%	1	,806	1,79	0 3,59	6 49.8	3%
	Technica	<b>1</b> 1	72	2	174	1.1%									172		2 17	4 1.1	%
Vocational:	H. Econs	s	27 1,	,036	1,063	97.5%			0	9	)	9 100.	0%		27	1,04	5 1,07	2 97.5	i%
	: Vis Arts	<b>s</b> 7	16	188	904	20.8%									716	18	8 90	20.8	3%
	Tota	<i>1</i> 3,5	09 3	,416	6,925	49.3%			20	34	. 5	4 63.	0%	3	3,529	3,45	0 6,97	9 49.4	<b>!</b> %

SHS/GES	(TVET)	Distric	ct Profi	le - 20	019/2	020 Scl	hool Ye	ar Dat	'a					K	WAHU \	VEST, E	ASTER	RN R	egion
Enrolmen	ţ	Pu	ıblic				<u>GES</u>	(TVET)				<u>Pri</u>	vate			-	Total		
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	al	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	SH.	3	<u>Total</u>
Total	1,086	1,178	1,146	3,4	110						259	372	1,102	1,733	1,34	5 1,550	2,2	48	5,143
Boys	474	571	614	1,6	559						107	158	384	649	58	1 729	9	98	2,308
Girls	612	607	532	1,7	<b>'</b> 51						152	214	718	1,084	76	4 821	1,2	50	2,835
%Girls	56.4%	51.5%	46.4%	51.	3%						58.7%	57.5%	65.2%	62.6%	56.8%	53.0%	55.6°	%	55.1%
<u>Teachers</u>		Publ	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	(SHS)			,	<u>'otal</u>		
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	Male	<u>Female</u>	<u>Total</u>	% Fem	nale	<u>Male</u>		<u>Total</u>	% Female	Male	Female	Total	%	Female
Total	148	38	186	20.4		<u> </u>	<u>1 cmuic</u>	10141	70 I CIII	iuic .	81	9	90	10.0%	22			76	17.0%
Trained	84	31	115	27.0							75	7	82	8.5%	15			97	13.8%
Untrained	64	7	71	9.9							6	2	8	25.0%	7			79	3.3%
%Trained	56.8%	81.6%	61.8%	· · · ·	, 0						92.6%	77.8%	91.1%	23.676	69.4%		71.49		5.570
<u>Repeaters</u>				Publ	lic					P	rivate				-	<u>Total</u>			
		S	<u>:H1                                    </u>	SH2		<u>Total</u>			SH1	<u>SH2</u>	<i>SH3</i>	Total		5	SH1 S	H2 SI	<i>13 1</i>	otal	
	Tot								11	17	180	208		_			80	208	
	Во	vs							4	7	30	41			4		30	41	
	Gir								7	10	150	167			7	10 1	50	167	
	%Gi1	rls							63.6%	58.8%	83.3%	80.3%		63	3.6% 58	.8% 83.	8% 8	30.3%	
Enrolmen	t by Pro	gramme:	<u>s</u>																
	,			<u>Publi</u>	<u>ic</u>					$\underline{P}$	rivate					<u>Total</u>			
<u>Pr</u>	ogrammes	Boy.	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir.</u>	<u>ls</u>	<u>Bo</u>	ys <u>Gi</u>	ls <u>Tot</u>	<u>al %</u>	Girls	
A	griculture	1	09	38	147	25.9%			15	3	18	3 16.79	%		124	41	165 2	24.8%	
Business : A	ccounting	1	96	124	320	38.8%			101	75	176	42.69	%		297	199	196 4	0.1%	
::	Secretaria	1							0	1	1	100.09	%		0	1	1 10	0.0%	
Genera	l : Science	. 1	71	65	236	27.5%			52	50	102	49.09	%		223	115	338 3	34.0%	
	: Arts	9	30	992	1,922	51.6%			440	624	1,064	58.69	%	1,	370 1,	616 2,	986 5	4.1%	
	Technical	1																	
Vocational	: H. Econs	3	19	499	518	96.3%			2	312	314	99.49	%		21	811	332 9	7.5%	
	: Vis Arts	2	34	33	267	12.4%			39	19	58	32.89	%		273	52	325 1	6.0%	
	Total	1,6	59 1,	751	3,410	51.3%			649	1,084	1,733	62.69	%	2,	308 2,	835 5,	143 5	5.1%	

JIID/UED(	(TVET)	) Distric	et Profi	le - 2019 /	2020 Sc	hool Ye	ar Dat	а			LO	OWER MA	NYA KR	OBO, EA	SIEKN	Region
Enrolment	<u>+</u>	Pu	ıblic			<u>GES</u>	(TVET)			Pr	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,581	3,796	2,567	9,944					383	546	1,044	1,973	3,964	4,342	3,611	11,917
Boys	1,172	1,201	893	3,266					70	159	369	598	1,242	1,360	1,262	3,864
<i>Girls</i>	2,409	2,595	1,674	6,678					313	387	675	1,375	2,722	2,982	2,349	8,053
%Girls	67.3%	68.4%	65.2%	67.2%					81.7%	70.9%	64.7%	69.7%	68.7%	68.7%	65.1%	67.6%
<u>Teachers</u>		P <sub>11</sub> kl	ic (SHS)			CFS	(TVET)			Privat	e (SHS)			Te	otal	
	161			0/ 17	161			0/ 17 1	16.7			0/ 17 1	161			0/ E 1
m . 1	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	316	121	437	27.7%					78	15	93	16.1%	394		530	25.7%
Trained	310	120	430	27.9%					25	4	29	13.8%	335		459	23.4%
Untrained	6	1	7	14.3%					53	11	64	17.2%	59		71	2.3%
%Trained	98.1%	99.2%	98.4%						32.1%	26.7%	31.2%		85.0%	91.2%	86.6%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1</u>	SH2 SH3	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>		<u>.</u>	SH1 SH	H2 SH3	3 <u>Tota</u>	1
	Tot	al														
	Во	ys														
	Gir	rls														
	%Gi1															
		rls														
Envolment	t her Dwo															
Enrolment	t by Pro		<u>s</u>	Public					Private					Total		
	t by Pro	gramme.		<u>Public</u> rls Total	% Girls			Boys Gir.	Private Is Total	' % Gii	<u>-ls</u>	Во	vys Gir.	<u>Total</u> Is Tota	l % Gi	rls
<u>Pro</u>	ogrammes	gramme:	s <u>Gi</u>		<i>% Girls</i> 52.2%			Boys Gir		' % Gir	r <u>ls</u>		•			
<u>Pro</u> Aį	ogrammes griculture	gramme.  Boy.  2	<b>s <u>Gi</u></b> 36	rls Total				<b>Boys Gir.</b> 125 13	ls Total				236 2	ls <u>Tota</u>	94 52.2	2%
<u>Pro</u> A <sub>Ł</sub> Business : Ac	ogrammes griculture	<b>gramme</b> <b>Boy</b> 2 4	<b>s <u>Gi</u>i</b> 36	rls Total 258 494 621 1,032	52.2% 60.2%			·	ls Total				236 2 536 7	<b>Total</b> 158 49 157 1,29	94 52.2 93 58.5	% %
<u>Pro</u> A <u>j</u> Business : Ao : S	ogrammes griculture ccounting	gramme:  Boy:  4 1 1	<b>s <u>Gi</u></b> 36 11	rls Total 258 494 621 1,032 152 265	52.2% 60.2% 57.4%			·	<u>Total</u> 6 261	l 52.1	%		236 2 536 7	Is         Total           258         49           257         1,29           52         26	94 52.2 93 58.5 55 57.4	% % %
<u>Pro</u> A <u>j</u> Business : Ao : S	ogrammes griculture ccounting Secretaria	gramme.  5	<b>s Gi</b> 36 11 13 34	ris Total 258 494 621 1,032 152 265 888 1,322	52.2% 60.2%			125 13	<b>S</b> 10	52.1 3 95.5	%		236 2 536 7 113 1 443 1,0	Is         Total           158         49           157         1,29           52         26           177         1,52	94 52.2 93 58.5 55 57.4 20 70.9	% % % %
Pro A <u>į</u> Business : Ao : S Generai	ogrammes griculture ccounting Secretaria l: Science	gramme:      Boy:     2     4     1     4     1,1	<b>8 Gi</b> 36 11 13 34 95 2,	rls Total 258 494 621 1,032 152 265 888 1,322 872 4,067	52.2% 60.2% 57.4% 67.2% 70.6%			125 13 9 18	<b>Is Total</b> 6 261 9 198	52.1 3 95.5	%	1,	236 2 536 7 113 1 443 1,0	Is         Total           158         49           157         1,29           52         26           177         1,52           331         5,21	94 52.2 93 58.5 55 57.4 20 70.9 18 69.6	% % % % %
Pro Aş Business : Ac : S General	ogrammes griculture ccounting Secretaria l : Science : Arts Technica	gramme:  Boy:  4 1 1 4 5 1,1 1 2	<b>8 Gi</b> 36 11 13 34 95 2,	ris Total 258 494 621 1,032 152 265 888 1,322 872 4,067 6 216	52.2% 60.2% 57.4% 67.2% 70.6% 2.8%			125 13 9 18	5 261 9 198 9 1,151	52.1 3 95.5 65.9	% % %	1,	236 2 536 7 113 1 443 1,0 587 3,6 210	Is         Total           158         49           157         1,29           52         26           177         1,52           131         5,21           6         21	94     52.2       93     58.5       55     57.4       20     70.9       18     69.6       16     2.8	% % % % %
Pro Aş Business : Ac : S General Vocational :	ogrammes griculture ccounting Secretaria l : Science : Arts Technica	gramme.  5	<i>g Gi</i> 336 11 13 34 95 2, 10 55 1,	rls Total 258 494 621 1,032 152 265 888 1,322 872 4,067	52.2% 60.2% 57.4% 67.2% 70.6% 2.8%			125 13 9 18 392 75	18 Total 6 261 9 198 9 1,151 0 300	52.1 3 95.5 65.9 0 90.0	% % %	1,	236 2 536 7 113 1 443 1,0 587 3,6 210 185 1,8	Is         Total           158         49           157         1,29           52         26           177         1,52           131         5,21           6         21	94 52.2 93 58.5 55 57.4 20 70.9 18 69.6 16 2.8 86 90.9	% % % % % %

Enrolment	<u>t</u>	<u>Pt</u>	ıblic					(TVET)				Pr	ivate			1	<u>"otal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	3,373	3,592	2,900	9,86	5						26	59	70	155	3,399	3,651	2,970	10,020
Boys	1,581	1,986	1,609	5,17	6						13	28	27	68	1,594	2,014	1,636	5,24
Girls	1,792	1,606	1,291	4,68	9						13	31	43	87	1,805	1,637	1,334	4,77
%Girls	53.1%	44.7%	44.5%	47.5	%						50.0%	52.5%	61.4%	56.1%	53.1%	44.8%	44.9%	47.79
<u>Teachers</u>		Publ	ic (SHS)				CFS	(TVET)				Privat	e (SHS)			7	<u>'otal</u>	
	361		•	0/ T	,	167		•	0/ E	,	16.1			0/ 17 1	3.6.1			0/ T
m . 1	<u>Male</u>	Female	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.	<u>le</u>	<u>Male</u>	<i>Female</i>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<u>% Fema</u>
Total	309	142	451	31.5%							28	2	30	6.7%	337			
Trained	226	119	345	34.5%							20	2	22	9.1%	240			
Untrained	83	23	106	21.7%	)						8	0	8	0.0%	9:			
%Trained	73.1%	83.8%	76.5%								71.4%	100.0%	73.3%		73.0%	84.0%	76.3%	
Repeaters				<u>Public</u>	r.					7						T-4-1		
					2					<u> </u>	rivate					<u>Total</u>		
		<u>.s</u>	<u>:H1                                    </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>F</u> <u>SH2</u>	<u>rivate</u> <u>SH3</u>	<u>Total</u>			SH1 SI	<u> 10tai</u> H2 <u>SF</u>	3 <u>To</u>	tal
	Tot		<u> </u>			<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u> <u>SI</u>		<u> </u>	tal
	Tot Bo	tal	<u>:H1 :</u>			<u>Total</u>			<u>SH1</u>			<u>Total</u>		•	SH1 SI		<u> </u>	tal
		tal ys	<u>:</u>			<u>Total</u>			<u>SH1</u>			<u>Total</u>			SH1 SI		<u> 70</u>	tal
	Во	tal ys rls	<u>:</u>			Total			SH1			<u>Total</u>			SH1 SI		3 To	tal
	Bo Gii %Gii	tal ys rls rls				Total			SH1			<u>Total</u>		,	SH1 SI		73 To	ta <u>l</u>
Enrolmen	Bo Gii %Gii	tal ys rls rls		SH2	SH3	Total			SH1	SH2	SH3	Total		,	SH1 SI	H2 SE	3 To	tal
	Bo Gii %Gii t by Pro	tal ys rls rls gramme	<u>s</u>	SH2  Public	SH3	Total  % Girls				SH2						H2 SE		tal Girls
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme	<u>s</u>	SH2 Public	SH3	% Girls			SH1  Boys	SH2	SH3				oys Gir.	H2 SE Total Is Tot	al %.C	- Girls
Pro A	Bo Gii ** t by Pro ogramme: griculture	tal ys rls gramme s Boy	<u>s</u> s <u>Gi</u> 64	SH2  Public	SH3					SH2	SH3 Private Tota		rls		oys Gir 64	H2 SF Total Is Tot 29	<b>al % 0</b>	
Pro A Business : A	Bo Gii ** t by Pro ogramme: griculture	tal ys ris ris gramme s Boy e	<u>s</u> s <i>Gi</i>	Public ris 29	<i>SH3 Total</i> 93	<u>% Girls</u> 31.2%			<u>Boys</u>	SH2  F Girls	SH3 Private Tota	l % Gi	rls		oys Gir 64	<b>Total Is Total 1s 1s</b>	<b>al % 0</b>	<i>Firls</i> .2%
Pro A Business : A	Bo Gir WGir t by Pro ogrammer griculture ccounting	tal ys rls gramme  Boy c  1	<u>s</u> s <u>Gi</u> 64 42	Public 29 405	<i>SH3 Total</i> 93	<u>% Girls</u> 31.2%			<u>Boys</u>	SH2  F Girls	SH3 Private Tota	l % Gi	rls	Во	oys Gir. 64 548 4	Total  ls Tot 29	<b>al % (</b> 93 31 55 42	<i>Firls</i> .2%
Pro A Business : A	Bo Git WGit t by Pro ogrammen griculture griculture ccounting Secretaria	tal ys rls rls gramme s Boy e 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>s</b> <b>s Gi</b> 64 42	Public rls 29 405	SH3  Total  93  947  2,022	% Girls 31.2% 42.8% 36.6%			<u>Boys</u>	SH2  F Girls	SH3 Private Tota	<i>l % Gi</i> 8 25.0	<i>rls</i> 9%	<b>B</b> c	oys Gir 64 548 4	Total  SE  Total  29  107  21  21  21  21  21  21  21  21  21	<b>al % C</b> 93 31 155 42	<i>Firls</i> .2% .6%
Pro A Business : A : S Genera	Book Gist WGist by Property of the property of	tal ys ris egramme  S Boy e  1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	<b>s</b> <b>s Gi</b> 64 42	Public rls 29 405 741 190	SH3  Total  93  947  2,022  4,448	96 Girls 31.2% 42.8% 36.6% 49.2%			<b>Boys</b> 6	SH2  F Girls	SH3 Private Tota	<i>l % Gi</i> 8 25.0	<i>rls</i> 9%	<b>B</b> c	9 <b>ys Gir</b> 64 548 4 ,281 5,307 2,4	Total ls Tot 29 407 41 2,61 4,5	<b>al % C</b> 93 31 155 42 36 49	<i>Firls</i> .2% .6% .6%
Pro A Business : A : S Genera	Book Giren WGiren Book Giren Book	tal ys ris gramme  s Boy e  i 1,2 s 2,2 i 4	<u>s</u> <u>s</u> <u>Gi</u> 64 42 81 58 2,	Public rls 29 405 741 190 0	SH3  Total  93  947  2,022  4,448  411	% Girls 31.2% 42.8% 36.6%			<b>Boys</b> 6	# Girls 2 71	SH3 Private Tota	<i>l</i> % <i>Gi</i> 8 25.0 0 59.2	r <i>ls</i> )%	<b>B</b> c	9 <b>ys Gir.</b> 64 548 4 ,281 307 2,2	Total  ls Tot 29 207 241 2,061 4,5	<b>al % 6</b> 93 31 155 42 122 36 168 49 111 0	<i>Girls</i> .2% .6% .6% .5%
Pro A Business : A : S Genera	Book Giren WGiren Book Giren Book	tal ys rls rls gramme s s Boy e t l t t t t t t t t t t t t t t t t t	<b>s s Gi</b> 64 42 81 58 2, 11 12 1,	Public rls 29 405 741 190 0	SH3  Total  93  947  2,022  4,448	96 Girls 31.2% 42.8% 36.6% 49.2% 0.0%			<b>Boys</b> 6 49	SH2  F Girls	SH3 Private Tota	1 % Gi 8 25.0 0 59.2 4 92.9	<i>rls</i> 9% 9%	**Bo	281 3,307 2,2411 13 1,1	Total  ls Tot 29 41 2,0 66 1,5	<b>al % C</b> 93 31 42 36 49 49 11 0 79 98	<i>Firls</i> .2% .6% .6%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dai	ta					SUH	IUM, EAS	STERN	Region
Enrolment	ţ	Pu	ıblic			<u>GES</u>	(TVET)			P	rivate			<u>To</u>	tal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,397	2,760	2,217	7,374									2,397	2,760	2,217	7,374
Boys	1,041	1,289	1,099	3,429									1,041	1,289	1,099	3,429
Girls	1,356	1,471	1,118	3,945									1,356	1,471	1,118	3,945
%Girls	56.6%	53.3%	50.4%	53.5%									56.6%	53.3%	50.4%	53.5%
<u>Teachers</u>																
		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>:al</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	Female	<u>Total</u>	% Female
Total	215	61	276	22.1%									215	61	276	22.1%
Trained	198	56	254	22.0%									198	56	254	20.3%
Untrained	17	5	22	22.7%									17	5	22	1.8%
%Trained	92.1%	91.8%	92.0%										92.1%	91.8%	92.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
-		ç	<u>'H1                                    </u>	<u>1 uone</u> SH2         SF	i <u>3 Total</u>			SH1 S	<u> 111vate</u> H2 <u>SH</u> 3	3 <u>Tota</u>	1	c	<u>H1 SH</u>		<u>Total</u>	,
	Tot		<u> </u>	<u> </u>	<u>10121</u>			<u> </u>	12 5110	<u> 101a</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Bo															
	Gi															
	%Gii															
Enrolment	t by Pro	gramme:	<u>\$</u>	<u>Public</u>					<u>Private</u>					<u>Total</u>		
Pro	ogramme:	s Boys	s <u>Gi</u>		al % Girl	<u>ş</u>		Boys G	i <u>rls Tot</u>	al % G	irls	<i><u>Bo</u>y</i>			% Gir.	<u>ls</u>
	griculture		29		.61 19.9%			·						32 16	1 19.99	%
Business : A	_				45 37.4%								166 27			
	Secretaria															
Genera	l : Science	9 68	89	196 8	385 22.19	Ď						(	589 19	96 88	5 22.19	%
	: Art	s 1,0!	59 1,	,962 3,0	021 64.9%	Ď						1,0	)59 1,96	52 3,02	1 64.99	%
	Technica	1 4	78		533 10.3%	ó						4	178 5	55 533		%
Vocational:	: H. Econs	5	13 1,	,147 1,1	.60 98.9%	, D							13 1,14	1,160	98.99	%
	: Vis Art	<b>s</b> 59	95	274 8	31.5%	, D							595 27	74 869	9 31.59	%
	Tota	3,42	29 3,	,945 7,3	53.5%	Ď						3,4	129 3,94	45 7,37	4 53.59	%

Total   1,221   1,198   1,149   3,568   1,597   1,998   1,157   1,1	SHS/GES(	(TVET	') Distri	ct Profi	le - 20	19/2	2020 Scl	hool Ye	ar Dat	ta						YILO	KRC	OBO, EA	STERN	N Region
Total   1,221	Enrolment	t	<u>P</u>	u <i>blic</i>									Pr	ivate				<u>T</u> a	otal	
Boy		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	4	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Ciris   6.8	Total	1,221	1,198	1,149	3,56	68						55	40	150	245		1,276	1,238	1,299	3,813
Paralle   Par	Boys	533	575	489	1,59	97						34	24	122	180		567	599	611	1,777
Teachers	Girls	688	623	660	1,97	71						21	16	28	65		709	639	688	2,036
Male   Serolle   Seroll	%Girls	56.3%	52.0%	57.4%	55.2	2%						38.2%	40.0%	18.7%	26.5%	5	5.6%	51.6%	53.0%	53.4%
Male	<u>Teachers</u>		Puh	lic (SHS)				GES	(TVFT)				Privat	e (SHS)				To	tal	
Total   130   34   164   20.7%		36.1.			0/ E	. 7 .	16-1-			0/ E1-		16-1-			0/ E1-	1.	r. 1.			0/ E1
Trained   130   34   164   20.7%   100.0%   10	Total						<u>IVIAIE</u>	<u>remaie</u>	<u>1 Ota1</u>	<u>% гетазе</u>	'					<u>IVI</u>				
Untrained %Trained %Trained %Trained 100.0% 10.0													U							
Repeaters													0					_		
Repeaters    Full   SH2   SH3   Total   SH3   S					0.0%	0									0.0%	0				
State   Stat	%11ainea	100.0%	100.0%	100.0%								0.0%	0.0%	0.0%		91	0.3%	100.0%	92.1%	
SH1   SH2   SH3   Total   SH3   SH3   SH3   SH3   SH3   SH3   Total   SH3	<u>Repeaters</u>				Publi	<u>'c</u>					P	rivate						<u>Total</u>		
Programmes   Pro			2	SH1			Total			SH1			Total	,		SH1	SH		Tot	al
Processing   Pro		To																		
Carolment by Programmes   Says   Sa																				
Programmes   Soys   Soils			-																	
Programmes         Boys         Girls         Total         Source         Boys         Girls         W Girls         Boys         Girls         W Girls         Boys         Girls         Sold         37.7%         20         37.7%         20         37.7%         20         37.1%         20         37.1%         20         37.1%         20         37.1%         20 <th< td=""><td></td><td>%Gi</td><td>irls</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		%Gi	irls																	
Programmes         Boys         Girls         Total         Source         Boys         Girls         W Girls         Boys         Girls         W Girls         Boys         Girls         Sold         37.7%         20         37.7%         20         37.7%         20         37.1%         20         37.1%         20         37.1%         20         37.1%         20 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>																				
Programmes         Boys         Girls         Total         % Girls         Boys         Girls         Total         % Girls           Agriculture         127         77         204         37.7%         127         77         204         37.7%         127         77         204         37.7%         37.7%         127         77         204         37.7%         37.7%         37.7%         37.7%         202         599         37.1%         37.7%         37.7%         37.7%         202         599         37.1%         37.7%         37.7%         20.7%         20.7%         20.7%         20.7%         20.7%         20.	<u>Enrolment</u>	t by Pro	ogramme	<u> </u>	D., blic						D	rivata						Total		
Agriculture         127         77         204         37.7%           Business : Accounting : Secretarial         377         222         599         37.1%           : Secretarial : Science General : Science : Arts         80         59         139         42.4%         50         0         50         0.0%         130         59         189         31.2%           Technical : Arts         604         850         1,454         58.5%         70         45         115         39.1%         70         45         115         39.1%         70         45         115         39.1%         70         45         115         39.1%         75         591         666         88.7%           Vocational : H. Econs : Vis Arts         378         153         531         28.8%         4         1         5         20.0%         382         154         536         28.7%	Pro	ogramme	s Boy	rs <u>Gi</u>			% Girls			Boys (			1 <u>% Gi</u>	rls	<u>B</u> c	o <u>ys</u>			% G	irls
Business : Accounting         377         222         599         37.1%           : Secretarial         12         38         50         76.0%           General : Science         80         59         139         42.4%         50         0         50         0.0%         130         59         189         31.2%           : Arts         604         850         1,454         58.5%         604         850         1,454         58.5%           Technical         70         45         115         39.1%         70         45         115         39.1%         70         45         115         39.1%         75         591         666         88.7%           Vocational : H. Econs         19         572         591         96.8%         56         19         75         25.3%         75         591         666         88.7%           : Vis Arts         378         153         531         28.8%         4         1         5         20.0%         382         154         536         28.7%		_	•							•						•	7			
: Secretarial         12         38         50         76.0%           General : Science         80         59         139         42.4%         50         0         50         0.0%         130         59         189         31.2%           : Arts         604         850         1,454         58.5%         604         850         1,454         58.5%           Technical         70         45         115         39.1%         70         45         115         39.1%         70         45         115         39.1%         75         591         666         88.7%           Vocational : H. Econs         19         572         591         96.8%         56         19         75         25.3%         75         591         666         88.7%           : Vis Arts         378         153         531         28.8%         4         1         5         20.0%         382         154         536         28.7%	•	_																		
General : Science         80         59         139         42.4%         50         0         50         0.0%         130         59         189         31.2%           : Arts         604         850         1,454         58.5%         604         850         1,454         58.5%           Technical         70         45         115         39.1%         70         45         115         39.1%           Vocational : H. Econs         19         572         591         96.8%         56         19         75         25.3%         75         591         666         88.7%           : Vis Arts         378         153         531         28.8%         4         1         5         20.0%         382         154         536         28.7%		_	•																	
: Arts     604     850     1,454     58.5%       Technical     70     45     115     39.1%     70     45     115     39.1%       Vocational : H. Econs     19     572     591     96.8%     56     19     75     25.3%     75     591     666     88.7%       : Vis Arts     378     153     531     28.8%     4     1     5     20.0%     382     154     536     28.7%										50	0	5(	0.0	)%						
Technical         70         45         115         39.1%         70         45         115         39.1%           Vocational: H. Econs         19         572         591         96.8%         56         19         75         25.3%         75         591         666         88.7%           : Vis Arts         378         153         531         28.8%         4         1         5         20.0%         382         154         536         28.7%											-									
Vocational : H. Econs     19     572     591     96.8%     56     19     75     25.3%     75     591     666     88.7%       : Vis Arts     378     153     531     28.8%     4     1     5     20.0%     382     154     536     28.7%						,	/0			70	45	11!	5 39.1	1%						
: Vis Arts 378 153 531 28.8% 4 1 5 20.0% 382 154 536 28.7%				19	572	591	96.8%													
						3,568	55.2%			180	65				1					

SHS/GES(	TVET	) Distric	t Profi	le - 20	19/2	020 Scl	hool Ye	ar Dat	ta T				A	KYEMA	VSA, EAS	STERN	Region
Enrolment	<u> </u>	Pn	ıblic				GES	(TVET)			P	rivate			To	tal	
	<u>SH1</u>	SH2	<u>SH3</u>	<u>Tota</u>	a1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	857	447	1,100	2,40						<u>0111</u>	DIIZ	<u>0.10</u>	10141	857	<u>5112</u> 447	1,100	2,404
Boys	448	249	497	1,19										448	249	497	1,194
Girls	409	198	603	1,2										409	198	603	1,210
%Girls	47.7%	44.3%	54.8%	50.3										47.7%	44.3%	54.8%	50.3%
_																	
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Fem	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	73	17	90	18.99	%									73	17	90	18.9%
Trained	59	13	72	18.19	%									59	13	72	14.4%
Untrained	14	4	18	22.29	%									14	4	18	4.4%
%Trained	80.8%	76.5%	80.0%											80.8%	76.5%	80.0%	
Domontomo																	
<u>Repeaters</u>				<u>Publ</u>						<u>Private</u>					<u>Total</u>		
			<u>H1</u> S	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> SI	<u> 12 SH3</u>	<u>Tota</u>	<u>1</u>	<u>S.</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	•
	Tot																
	Bo																
	Gir																
	%Gi1	rIs															
Enrolment	t by Pro	gramme:	<u>ş</u>														
	•			<u>Public</u>	<u>c</u>					<u>Private</u>					Total		
<u>Pro</u>	ogrammes	Boy:	s <u>Gir</u>	rls	<u>Total</u>	% Girls			Boys Gi	rls <u>Tot</u> a	al <u>% G</u>	irls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
$A_{\ell}$	griculture	e 12	23	95	218	43.6%							1	23 9	5 218	3 43.69	%
Business : A	ccounting	10	60	73	233	31.3%							1	.60 7	3 233	31.39	<b>%</b>
	Secretaria																
General	l : Science	,	0	30	30	100.0%									30		
	: Arts			487	970	50.2%							4	183 48	970		
	Technical		52	1	253	0.4%							2	_	1 253		
Vocational :	H. Econs			472	479	98.5%								7 47			
	: Vis Arts	<b>s</b> 10	69	52	221	23.5%									22		
	Total	1,19	94 1,	210	2,404	50.3%							1,1	94 1,21	0 2,404	50.39	%

SHS/GES(	TVET)	Distric	t Profi	le - 2019	/ 2020 S	chool Y	ear Dai	ta				BI	RIM SOU	UTH, EAS	STERN .	Region
Enrolment			ıblic			GE	S (TVET)				rivate			Tot		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>		<u>Total</u>
Total	751	1,364	718	2,833					222				751	1,364	718	2,833
Boys	386	692	365	1,443									386	692	365	1,443
Girls	365	672	353	1,390									365	672	353	1,390
%Girls	48.6%	49.3%	49.2%	49.1%									48.6%	49.3%	49.2%	49.1%
<u>Teachers</u>																
		<u>Publi</u>	ic (SHS)			<u>GE</u>	S (TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	Total	<u>% Female</u>
Total	93	25	118	21.2%									93	25	118	21.2%
Trained	78	23	101	22.8%									78	23	101	19.5%
Untrained	15	2	17	11.8%									15	2	17	1.7%
%Trained	83.9%	92.0%	85.6%										83.9%	92.0%	85.6%	
<u>Repeaters</u>	Tot Boj Gir	al ys	'H1 .	<u>Public</u> SH2 Si	H3 Tota	,		SH1 SI	Private 12 SH3	Tota.	l	SF	H1 SH.	<u>Total</u> 2 <u>SH3</u>	<u>Total</u>	,
Enrolment	%Gii t by Pro	ls grammes		<u>Public</u>					Private Private					<u>Total</u>		
	ogrammes	•		<u>rls Tot</u>				<u>Boys</u> <u>Gi</u>	rls <u>Tota</u>	1 % G	irls	<u>Boy</u>			% Gir.	
•	griculture		84	9	93 9.79									9 93		
Business : A	_		57	113	30.59	%						2	57 11	3 370	30.59	%
	Secretaria															
Genera	l : Science		98		65 40.69									7 165		
	: Arts		37	764 1,	50.99	%						7	37 76	1,501	50.99	%
	Technical	-				.,									<u>.                                    </u>	.,
Vocational:					121 97.6								10 41			
	: Vis Arts		57		283 9.29									283		
	Total	1,4	43 1,	,390 2,	333 49.19	%						1,4	43 1,39	0 2,833	49.19	<b>%</b>

Enrolment	<u>t</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>Ta</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,572	2,665	3,020	8,257	937	793	718	2,448					3,509	3,458	3,738	10,705
Boys	1,618	1,600	1,760	4,978	690	526	559	1,775					2,308	2,126	2,319	6,753
Girls	954	1,065	1,260	3,279	247	267	159	673					1,201	1,332	1,419	3,952
%Girls	37.1%	40.0%	41.7%	39.7%	26.4%	33.7%	22.1%	27.5%					34.2%	38.5%	38.0%	36.9%
<u>Teachers</u>		Publ	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			<u>To</u>	nta l	
	16.1.			0/ E1-	1/-1-		•	0/ F1-	3.6-1-			0/ E1-	16.1.			0/ E1
Total	<i>Male</i> 322	<i>Female</i> 80	<i>Total</i> 402	<u><b>% Female</b></u> 19.9%	<u>Male</u> 69	<i>Female</i> 15	<u>Total</u>	<u><b>% Female</b></u> 17.9%	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i> 391	<i>Female</i> 95	<u>Total</u>	<b>% Femal</b> 19.5%
Trained	322 297		375	20.8%	66	15 15	84	17.9% 18.5%					363	93	486 456	19.5%
Untrained	297 25	78 2	373 27	7.4%	3	0	81	0.0%					28	93	30	0.4%
%Trained	92.2%	97.5%	93.3%	7.470	95.7%	100.0%	96.4%	0.0%					92.8%	97.9%	93.8%	0.4%
%11ameu	92.2%	97.5%	93.3%		93.7%	100.0%	90.4%						92.6%	97.9%	93.6%	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
									<u> </u>					<u> 10tai</u>		
		<u>s</u>	<u>H1</u> .	SH2 SH3	<u>Total</u>			SH1 SH		<u>Tota</u>	1	,	SH1 SH		Tota	<u>ıl</u>
	Tot		<u>'H1 .</u>	SH2 SH3	<u>Total</u>			<u>SH1</u> SH		<u>Tota</u>	1		SH1 SH		<u>Tota</u>	<u>d</u>
		tal	<u>:H1                                    </u>	SH2 SH3	<u>Total</u>			SH1 SH		<u>Tota</u>	1		SH1 SH		3 Tota	<u>d</u>
	Tot Boj Git	tal ys	EH1 <u>S</u>	<u>SH2 SH3</u>	Total			SH1 SH		<u>Tota</u>	I		SH1 SH		<u>Tota</u>	<u>ul</u>
	Во	tal ys rls	SH1 !	SH2 SH3	Total			SH1 SH		<u>Tota</u>	1	,	SH1 SH		3 <u>Tota</u>	al
F	Bo <sub>.</sub> Gii %Gii	tal ys rls rls		SH2 SH3	Total			SH1 SH		<u>Tota</u>	l		SH1 SH		? Tota	ul
Enrolmen	Bo <sub>.</sub> Gii %Gii	tal ys rls rls			Total			SH1 SH	Z SH3	Tota	1	,	SH1 SH	Z SH3	3 Tota	al
	Bo <sub>.</sub> Gii %Gii	tal ys rls rls gramme.	<u>s</u>	<u>Public</u>	Total  % Girls			SH1 SH Boys Gir	2 SH3 Private				SH1 SH	Total		
<u>Pr</u>	Bo <sub>j</sub> Gii %Gii t by Pro	tal ys rls rls grammes grammes	<u>s</u>	<u>Public</u>	% Girls				2 SH3			Bo	oys Girls	Total	! % Gi	irls
<u>Pr</u>	Bo Gii %Gii t by Pro ogrammes griculture	tal ys rls rls gramme  8 Boy	<u>s</u> s <u>Gi</u> 37	<u>Public</u> irls Total	<b>% Girls</b> 3 21.8%	1			2 SH3			Вс	oys <u>Girls</u> 237 (	Total Total	! <u>% Gi</u> 33 21.8	i <u>rls</u> 3%
<u>Pro</u> A Business : A	Bo Gii %Gii t by Pro ogrammes griculture	tal ys ris gramme:  Boy: 2 7	<u>s</u> s <u>Gi</u> 37	<i>Public</i> irls Total 66 30	<u><b>% Girls</b></u> 3 21.8%	1			2 SH3			Вс	<u>oys Girl:</u> 237 (	<i>Total</i> s <i>Total</i> 66 30	! <u>% Gi</u> 03 21.8	i <u>rls</u> 3%
Pro A Business : A	Bo Gii %Gii t by Pro ogrammes griculture ccounting	tal ys rls gramme  Boy 2 7	<u>s</u> s <u>G</u> E 37 12	<i>Public</i> irls Total 66 30	<u>% Girls</u> 3 21.8% 8 23.3%	,			2 SH3			Во	oys <u>Girls</u> 237 ( 712 2	<i>Total</i> s <i>Total</i> 66 30		ir <b>ls</b> 3% 3%
Pro A Business : A	Bo, Git  #Git  t by Pro ogrammes griculture ccounting Secretaria	tal ys rls gramme  8 Boy 9 2 7 1 1 1,3	<b>s</b> <b>s G</b> i 37 12	<i>Public</i> irls Total 66 30 216 92	<b>%</b> Girls 3 21.8% 8 23.3% 8 13.1%				2 SH3			<b>B</b> c	oys <u>Girls</u> 237 ( 712 2	Total 5 Total 66 30 16 92	9 % Gi 03 21.8 28 23.3	<i>irls</i> 3% 3%
Pro A Business : A : S Genera	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria 1: Science	tal ys ris gramme:  8 Boy: 9 2 7 1 1 1,3	<b>s</b> <b>s G</b> i 37 12	<i>Public rls Total</i> 66 30 216 92  197 1,50	<b>%</b> Girls 3 21.8% 8 23.3% 8 13.1% 9 44.7%				2 SH3			<b>B</b> c	oys <u>Girls</u> 237 ( 712 2: ,311 19	Total 5 Total 66 30 16 92	? % Gi 03 21.8 28 23.3 08 13.1 69 44.7	i <i>rls</i> 3% 3% 1%
Pro A Business : A : S Genera	Bo, Gin  #Gin  t by Pro, ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls grammes  8 Boy 9 2 7 1 1 1,3 8 1,9 1 2	<u>s</u> <u>s</u> <u>G</u> E 37 12 11 74 1,	Public       irls     Total       66     30       216     92       197     1,50       ,595     3,56	% Girls       3     21.8%       8     23.3%       8     13.1%       9     44.7%       9     8.2%				2 SH3			<b>B</b> c	oys <u>Girls</u> 237 ( 712 2: ,311 19	Total 5 Total 66 30 16 92 97 1,50 95 3,56 23 27	? % Gi 03 21.8 28 23.3 08 13.1 69 44.7 79 8.2	<i>irls</i> 3% 3% 1% 7%
Pro A Business : A : S Genera	Bo, Gin  #Gin  t by Pro, ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls grammes  8 Boys 1 1,3 1,9 1 2	<b>S S G i i i i i i i i i i</b>	Public       irls     Total       66     30       216     92       197     1,50       595     3,56       23     27	% Girls         3       21.8%         8       23.3%         8       13.1%         9       44.7%         9       8.2%         1       94.2%				2 SH3			<b>B</b> c	237 (27) 237 (27) 712 (27) ,311 (19) ,974 (1,5) 256 (27) 65 (1,0)	Total 5 Total 66 30 16 92 97 1,50 95 3,56 23 27	9. % Gi 03 21.8 28 23.3 08 13.1 69 44.7 79 8.2 21 94.2	<i>irls</i> 3% 3% 1% 7% 2%

2019/2020 Education Profiles

EMIS

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	19/2	020 ScI	nool Ye	ar Dat	a			U	I <b>PPER MA</b> I	NYA KRO	OBO, EAS	STERN	Region
Enrolmen		Pn	ıblic				GES	(TVET)				rivate			To		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	a1	<i>T1</i>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	828	664	450	1,94						<u> </u>	<u>D112</u>	<u> </u>	10141	828	664	450	1,942
Boys	315	297	200	81										315	297	200	812
Girls	513	367	250	1,13										513	367	250	1,130
%Girls	62.0%	55.3%	55.6%	58.2										62.0%	55.3%	55.6%	58.2%
7001110	02.070	33.870	33.070	30.2	- 70									02.070	33.870	33.070	30.270
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>Tot</u>	al	
	<i>Male</i>	Female	<u>Total</u>	% Fem	nala	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	66	12	<u>10121</u> 78	15.4%		<u> IVIAIC</u>	remate	<u>10tai</u>	70 TEIIIAIE	<u>IVIAIC</u>	<u>1 CIII ai C</u>	<u>10141</u>	70 I'emaie	66	12	78	15.4%
Trained	64	12	76	15.8%										64	12	76 76	15.4%
Untrained	2	0	2	0.0%										2	0	2	13.470
%Trained	97.0%	100.0%	97.4%	0.07	,0									97.0%	100.0%	97.4%	
7011amea	27.070	100.070	27.170											37.070	100.070	57.170	
<u>Repeaters</u>				<u>Publi</u>	ic					Private					<u>Total</u>		
		S	'H1 !	SH2		<u>Total</u>			SH1 SH		Tota	1	SI	<u> </u>		Tota	1
	Tot																-
	Во																
	Gi																
	%Gi																
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
				<u>Public</u>						<u>Private</u>					Total		
	ogramme:	•			Total	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	1 % G	<u>irls</u>	<u>Boy</u>			<u>% Gir</u>	
	griculture		08	36	144	25.0%									6 14		
Business : A	_		45	128	273	46.9%							1	45 12	8 273	3 46.99	%
	Secretaria.	='															
Genera	l : Science		89	96	185	51.9%									6 185		
	: Art		53	455	908	50.1%							4	53 45	5 908	3 50.19	%
	Technica																
<b>Vocational</b>			17	415	432	96.1%								17 41	5 432	96.19	%
	: Vis Art																
	Tota	1 Q	12 1,	,130	1,942	58.2%							8	12 1,13	0 1,942	2 58.29	%

			-	ie - 2017 /	2020 50	nooi 1e	ar Dat	а				AKW	APIM SO	UTH, EA	SIEM	8
Enrolment	ţ	<u> Pr</u>	ublic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>T</u>	otal	
	<i>SH1</i>	<u>SH2</u>	SH3	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<i>SH3</i>	<b>Total</b>	SH1	SH2	<i>SH3</i>	<b>Total</b>
Total	2,496	3,360	2,161	8,017					73	28	29	130	2,569	3,388	2,190	8,147
Boys	780	1,110	685	2,575					25	12	11	48	805	1,122	696	2,623
Girls	1,716	2,250	1,476	5,442					48	16	18	82	1,764	2,266	1,494	5,524
%Girls	68.8%	67.0%	68.3%	67.9%					65.8%	57.1%	62.1%	63.1%	68.7%	66.9%	68.2%	67.8%
<u>Teachers</u>		D., b.	ic (SHS)			CFS	(TVET)			Privat	e (SHS)			Te	otal	
	361			0/ 17 1	167			0/ 17 1	16.7			0/ T 1	161			0/ E 1
m . 1	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	246	157	403	39.0%					13	6	19	31.6%	259	163	422	38.6%
Trained	230	150	380	39.5%					3	3	6	50.0%	233		386	36.3%
Untrained	16	7	23	30.4%					10	3	13	23.1%	26		36	2.4%
%Trained	93.5%	95.5%	94.3%						23.1%	50.0%	31.6%		90.0%	93.9%	91.5%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u> </u>	SH2 SH3	77-4-1											
			<u> </u>	<u> 5112                                  </u>	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>	1		SH1 SH	<u>SH3</u>	3 Tota	<u>al</u>
	Tot		<u> </u>	<u> 5113</u>	<u>1 Otal</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>	•	á	<u>SH1</u> <u>SH</u>	<u> SH3</u>	<u>Tota</u>	al
	Tot Bo	tal	211 _	5H2 5H3	<u>10tal</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>	•	š	<u>SH1 SH</u>	<u> </u>	3 <u>Tota</u>	al
		tal ys	<u> </u>	5H2 5H3	<u>10tai</u>			SH1 SH	2 SH3	<u>Total</u>	•	•	SH1 SH	72 SH3	3 <u>Tota</u>	<u>al</u>
	Во	tal ys rls	<u> </u>	onz sna	<u>10ta1</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>		á	SH1 SH	72 <u>SH3</u>	3 Tota	<u>al</u>
Fnrolman	Bo Gii %Gii	tal ys rls rls		5112	10tai			SH1 SH	2 SH3	Total		•	SH1 SH	Z SH3	3 Tota	al
Enrolment	Bo Gii %Gii	tal ys rls rls		Public	10tai			SH1 SH	2 SH3 Private	Total			SH1 SH	Z SH3	3 Tota	al
	Bo Gii %Gii	tal ys rls rls gramme	<u> </u>	<u>Public</u>	10tal			SH1 SH  Boys Gir	<u>Private</u>				SH1 SH	<u>Total</u>		
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme	<u>s</u>	<u>Public</u>	% Girls				<u>Private</u>			Во	oys <u>Girl</u>	<u>Total</u>	l % G	irls
<u>Pro</u>	Bo Gii **Gii t by Pro ogramme: griculture	tal ys rls gramme s Boy e 2	<u>s</u> s <u>Gü</u>	<u>Public</u> rls Total	<u><b>% Girls</b></u> 7 26.5%	1		Boys Gir	Private ls Tota		rls	Во	oys <u>Girl</u> 211	<u>Total</u> s <u>Tota</u>	<i>l % G</i> . 37 26.5	<i>irls</i> 5%
Pro A <sub>s</sub> Business : A	Bo Gii **Gii t by Pro ogramme: griculture	tal ys ris ris gramme s Boy e 2 g 2	<u>s</u> s <u>Gü</u>	<i>Public</i> r <i>ls Total</i> 76 28	<b>% Girls</b> 7 26.5% 1 68.7%			Boys Gir	Private ls Tota	l % Gi	rls	Во	oys <u>Girl</u> 211 263 5	<i>Total</i> <b>s Tota</b> 76 28 74 83	<i>l % G</i> . 37 26.5	<i>irls</i> 5% 5%
Pro A, Business : A : S	Bo Git %Git t by Pro ogrammen griculture ccounting	tal ys ris gramme s Boy e 2 d	<b>S</b> <b>S</b> 111 160 53	<i>Public</i> r <i>ls Total</i> 76 28 571 83	96 Girls 26.5% 68.7% 36.1%			<b>Boys Gir</b> 3	Private ls Tota	<i>l % Gi</i> 6 50.0	<i>ir<b>ls</b></i> )%	Во	oys <u>Girl</u> 211 263 5 53	<i>Total</i> <b>s Tota</b> 76 28 74 83	<i>l</i> % <i>G</i> <sub>2</sub> 37 26.5 37 68.6 33 36.3	<i>irls</i> 5% 5% 1%
Pro A, Business : A : S	Bo Gii %Gii t by Pro ogramme: griculture ccounting Secretaria	tal ys rls rls gramme  g Boy 2 3 1 2 3	<b>S S G i S G i S S S S S S S S S S</b>	<b>Public</b> r <b>ls Total</b> 76 28 571 83 30 8	<b>%</b> Girls 7 26.5% 1 68.7% 3 36.1% 8 73.3%			<b>Boys Gir</b> 3	<i>Private</i> ls Tota  3	1 % Gi 6 50.0	<i>rls</i> 0%	Во	oys <u>Girl</u> 211 263 5 53	<i>Total</i> 5 <i>Tota</i> 76 28  74 83  30 8  81 1,34	<i>l</i> % <i>G</i> <sub>2</sub> 37 26.5 37 68.6 33 36.3 42 73.3	<i>irls</i> 5% 5% 1%
Pro A <sub>i</sub> Business : A : S General	Bo Gir WGir t by Pro ogrammer griculture ccounting Secretaria 1: Science	tal ys ris cris gramme  S Boy  1 2 3 1 3 5 7	<b>S S G i S G i S S S S S S S S S S</b>	Public       rls     Total       76     28       571     83       30     8       973     1,32	% Girls       7     26.5%       1     68.7%       3     36.1%       8     73.3%       4     75.5%			<b>Boys Gir</b> 3 6 22 2	<i>Private Is Tota</i> 3	1 % Gi 6 50.0 4 57.1 6 52.2	<i>irls</i> 0% 0%	Во	<b>Dys Girl</b> 211 263 5 53 361 9	<i>Total</i> 5 <i>Tota</i> 76 28  74 83  30 8  81 1,34	1 % G1 37 26.5 37 68.6 33 36.3 42 73.3	<i>irls</i> 5% 5% 1%
Pro A <sub>i</sub> Business : A : S General	Bo Gii %Gii t by Pro ogramme: griculture ccounting Secretaria l: Science : Arts Technica	tal ys ris gramme  g 2  1  2  3  5  1  3	<b>S S S S S S S S S S</b>	Public       rls     Total       76     28       571     83       30     8       973     1,32       237     2,96	% Girls       7     26.5%       1     68.7%       3     36.1%       8     73.3%       4     75.5%       5     1.8%			<b>Boys Gir</b> 3 6 22 2	<b>Private Is Tota</b> 3  8 1 4 4 0 1	1 % Gi 6 50.0 4 57.1 6 52.2 5 0.0	<i>rls</i> )% .% .%	Во	211 263 5 53 361 9 749 2,2	Total 5 Tota 76 28 74 83 30 8 81 1,34 61 3,01 7 40	1 % Ga 37 26.5 33 36.3 42 73.3 10 75.3	<i>irls</i> 5% 5% 1% 1% 1%
Pro A <sub>i</sub> Business : A <sub>i</sub> : S General	Bo Gii %Gii t by Pro ogramme: griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls rls gramme  g 2  l  s 3  s 7  l 3  s	<b>S S G i S S S S S S S S S S</b>	Public       rls     Total       76     28       571     83       30     8       973     1,32       237     2,96       7     38	% Girls       7     26.5%       1     68.7%       3     36.1%       8     73.3%       4     75.5%       5     1.8%       2     95.8%			<b>Boys Gir</b> 3  6 22 2 15	<i>Private</i> 1s Tota  3 1 4 4 0 1	1 % Gi 6 50.0 4 57.1 6 52.2 5 0.0	<i>rls</i> )% .% .%	Во	211 263 5 53 361 9 749 2,2 393 57 1,2	Total 5 Tota 76 28 74 83 30 8 81 1,34 61 3,01 7 40	1 % G2 37 26.5 37 68.6 33 36.3 42 73.3 10 75.3 00 1.8	<i>irls</i> 5% 5% 1% 1% 1% 8%

SHS/GES	(TVET)	) Distric	ct Profi	ile - 201	9/2	020 Sch	nool Ye	ar Dat	a					A	YENSUA	NO, EAS	STERN	Region
Enrolmen	<u>_</u>		ıblic				GES	(TVET)				Pr	ivate			To		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	Total		SH1	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	518	495	753	1,766						1		<u> </u>	<u> </u>	10000	518	495	753	1,766
Boys	229	327	401	957											229	327	401	957
Girls	289	168	352	809											289	168	352	809
%Girls	55.8%	33.9%	46.7%												55.8%	33.9%	46.7%	45.8%
<u>Teachers</u>																		
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>Tot</u>	al	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>'e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>M</u>	<u>ale</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	57	14	71	19.7%											57	14	71	19.7%
Trained	55	14	69	20.3%											55	14	69	19.7%
Untrained	2	0	2	0.0%											2	0	2	
%Trained	96.5%	100.0%	97.2%												96.5%	100.0%	97.2%	
<u>Repeaters</u>		c	SH1 ,	<u>Public</u> SH2	SH3	Total			SH1 S	<u>Priva</u> H2	<u>te</u> SH3	Total		c	H1 SH.	Total 2 SH3	Tota	1
	To		<u> </u>	<u> </u>	<u> </u>	<u>10141</u>			<u> 3111                                 </u>	<u> 112</u>	<u>3113</u>	<u>10tai</u>		<u>ئ</u> ى	<u> </u>	<u>2 3113</u>	<u> 10ta</u>	<u>1</u>
1	Во	-																
	Gi: %Gi:																	
	70GL	118																
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>															
_		_	_	<u>Public</u>	_					<u>Priva</u>				_		Total		
	ogramme:				otal	% Girls			<u>Boys</u> <u>G</u>	irls	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>			<u>% Gi</u>	
	griculture		08	88	196	44.9%										8 196		
Business : A	_	•	17	105	222	47.3%								1	17 10	5 222	2 47.3	%
	Secretaria																	
Genera	l : Science		15	17	32	53.1%										7 32		
	: Art.		69	388	757	51.3%									38			
	Technica		95	8	203	3.9%								1		8 203		
Vocational .				153	156	98.1%									3 15			
	: Vis Art		50	50	200	25.0%										0 200		
	Tota	1 9	57	809	,766	45.8%								9	957 80	9 1,766	5 45.8	%

Enrolmen	t	Pu	ıblic			<u>GES</u>	(TVET)				rivate			To	otal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,474	1,243	1,165	3,882	721	626	455	1,802					2,195	1,869	1,620	5,684
Boys	354	254	389	997	501	443	390	1,334					855	697	779	2,331
Girls	1,120	989	776	2,885	220	183	65	468					1,340	1,172	841	3,353
%Girls	76.0%	79.6%	66.6%	74.3%	30.5%	29.2%	14.3%	26.0%					61.0%	62.7%	51.9%	59.0%
<u>Teachers</u>		Publ	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			To	tal	
	Mala			0/ F1-	Mala		•	0/ F1-	Mala			0/ E1-	1/-1-			0/ F1-
Total	<i>Male</i> 122	<i>Female</i> 45	<i>Total</i> 167	<u><b>% Female</b></u> 26.9%	<u>Male</u> 54	<i>Female</i> 9	<i>Total</i> 63	<u><b>% Female</b></u> 14.3%	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i> 176	<i>Female</i> 54	<i>Total</i> 230	<b>% Female</b> 23.5%
Trained	107	43	149	28.2%	54	9	63	14.3%					161	51	212	23.5%
Untrained	107	3	18	16.7%	0	0	03	0.0%					15	3	18	1.3%
%Trained	87.7%	93.3%	89.2%	10.7%	100.0%	100.0%	100.0%	0.0%					91.5%	94.4%	92.2%	1.5%
/011ameu	67.770	93.370	09.270		100.070	100.070	100.070						91.5%	74.470	92,270	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
									<u>I IIVALE</u>					<u> 10141</u>		
		<u>s</u>	<u>:H1</u>	SH2 SH3	Total			SH1 SH		<u>Tota</u>	1	<u>.</u>	SH1 SH.		<u>Tota</u>	1
	Tot		<u>:H1                                    </u>		B <u>Total</u>			SH1 SH		<u>Tota</u>	l	S	SH1 SH.		Tota	<u>.</u> 1
	Tot Bo	tal	<u>SH1 .</u>		B <u>Total</u>			SH1 SH		<u>Tota</u>	1	٤	SH1 SH.		<u>Tota</u>	d .
		tal ys	<u>:H1                                    </u>		I Total			SH1 SH		<u>Tota</u>	l	٤	SH1 SH.		Tota	d.
	Во	tal ys rls	<u> </u>		<u>Total</u>			SH1 SH		<u>Tota</u>	l .	٤	SH1 SH.		Tota	d.
Fnrolmen	Bo <sub>.</sub> Gii %Gii	tal ys rls rls			B Total			SH1 SH		<u>Tota</u>	l		SH1 SH.		Tota	ıl
Enrolmen	Bo <sub>.</sub> Gii %Gii	tal ys rls rls			B Total			SH1 SH		Tota	!				e Tota	d
	Bo <sub>.</sub> Gii %Gii	tal ys rls rls gramme.	<u>s</u>	SH2 SH:				SH1 SH Boys Gi	2 SH3 Private			<u>s</u>		2 SH3		
<u>Pr</u>	Boj Gii %Gii t by Pro	tal ys rls rls grammes grammes	<u>s</u>	SH2 SH:	% Girls				2 SH3 Private			Bo	oys Girls	2 SH3	% Gi	rls
<u>Pr</u>	Bo Gii %Gii t by Pro ogrammes griculture	tal ys rls gramme  S Boy	<u>s</u> s <u>Gi</u> 34	SH2 SH3 Public irls Total	<b>% Girls</b> 4 27.2%				2 SH3 Private			<u>Bo</u>	oys Girls	<i>Total</i> 3 <i>Total</i> 50 18	<b>% Gi</b> 4 27.2	<b>rls</b> 19%
<u>Pr</u> A Business : A	Bo Gii %Gii t by Pro ogrammes griculture	tal ys ris gramme:  Boy: 1 1	<u>s</u> s <u>Gi</u> 34	SH2 SH:  Public irls Total	<b>% Girls</b> 4 27.2%				2 SH3 Private			<u>Bo</u>	oys Girls 134 5	<i>Total</i> 3 <i>Total</i> 50 18	<b>% Gi</b> 4 27.2	<b>rls</b> 19%
Pro A Business : A	Bo, Git WGit  t by Pro ogrammes griculture ccounting	tal ys rls gramme  gramme  1 1	<u>s</u> s <u>G</u> i 34 56	SH2 SH:  Public irls Total	<b>% Girls</b> 4 27.2% 3 40.7%				2 SH3 Private			<u>Bo</u>	oys Girls 134 5	Total  Total  Total  Total  7  7  7  7  7  7  7  7  7  7  7  7  7	<b>% </b>	τ <b>is</b> %
Pro A Business : A	Bogain Bo	tal ys rls grammes s Boys c 1 g 1	<b>s</b> <b>s G</b> i 34 56	<b>Public irls Total</b> 50 18  107 26	<b>% Girls</b> 4 27.2% 3 40.7% 2 92.8%				2 SH3 Private			Во	<i>rys Girls</i> 134 5 156 10	Total  Total  Total  0 18  07 26  48 1,02	' % <i>Gi</i> 4 27.2 3 40.7 2 92.8	<b>rls</b> 19% 19%
Pr A Business : A : : Genera	Bo, Git WGit  t by Pro ogrammes griculture ccounting Secretaria 1: Science	tal ys rls gramme:  Boy: 1 1 1 1 2 3 6 6	<b>s</b> <b>s G</b> i 34 56	Public           irls         Total           50         18           107         26           948         1,02	<b>% Girls</b> 4 27.2% 3 40.7% 2 92.8%				2 SH3 Private			Во	oys Girls 134 5 156 10	Total  Total  Total  0 18  07 26  48 1,02	' % <i>Gi</i> 4 27.2 3 40.7 2 92.8	<b>rls</b> 19% 19%
Pr A Business : A : : Genera	Bo, Git  #Git  t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls gramme  8 Boy 1 1 1 1 6 6	<u>s</u> <u>s</u> <u>Gi</u> 34 56 74 22 1,	Public           irls         Total           50         18           107         26           948         1,02	% Girls       4     27.2%       3     40.7%       2     92.8%       9     68.4%				2 SH3 Private			Во	oys Girls 134 5 156 10	Total 50 18 77 26 88 1,02 87 1,96	<b>% Gi</b> 4 27.2 3 40.7 2 92.8 9 68.4	<b>rls</b> 19% 19% 19%
Pro A Business: A Genera  Vocational	Bo, Git  #Git  t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls grammes s Boys c 1 d 1 d c s 6	<u>s</u> <u>s</u> <u>Gi</u> 34 56 74 22 1,	Public           ris         Total           50         18           107         26           948         1,02           ,347         1,96	% Girls       4     27.2%       3     40.7%       2     92.8%       9     68.4%				2 SH3 Private			Во	134 5 156 10 74 94 622 1,34	Total 50 18 77 26 88 1,02 87 1,96	<b>% Gi</b> 4 27.2 3 40.7 2 92.8 9 68.4	<b>rls</b> 19% 19% 19%

2019/2020 Education Profiles

EMIS

SHS/GES	(TVET)	) Distric	t Profi	le - 2	2019 / 2	020 Sc	hool Ye	ar Dat	а		KW.	AHU A	FRAM PLA	INS SOU	JTH, EAS	STERN	Region
Enrolmen	<u>t</u>	Pu	ı <i>blic</i>				<u>GES</u>	(TVET)			P	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	To	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	376	293	341	1,	,010									376	293	341	1,010
Boys	183	171	184		538									183	171	184	538
Girls	193	122	157		472									193	122	157	472
%Girls	51.3%	41.6%	46.0%	46	6.7%									51.3%	41.6%	46.0%	46.7%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<i>Male</i>	Female	<u>Total</u>	<u>% Fε</u>	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	Total	% Female
Total	49	5	54	9.	3%									49	5	54	9.3%
Trained	47	4	51	7.	8%									47	4	51	7.4%
Untrained	2	1	3	33.	3%									2	1	3	1.9%
%Trained	95.9%	80.0%	94.4%											95.9%	80.0%	94.4%	
Repeaters	Tot Boj Gii %Gii	al ys rls	<u>'H1</u> .	<u>Pu</u> SH2	blic SH3	Total			SH1 S	Private H2 SH3	Tota.	l	SF	II SH.	Total 2 SH3	Total	!
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
				Pub.						<u>Private</u>					Total		
	ogrammes	•		rls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>G</u>	<u>irls Tota</u>	<u>d % G</u>	<u>irls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir.</u>	
$\boldsymbol{A}$	griculture		25	6	31	19.4%									6 31		
Business : A	.ccounting	7	37	21	58	36.2%							3	37 2	1 58	36.29	%
	Secretaria	=															
Genera	l : Science	•	38	15	53	28.3%									5 53		
	: Arts		92	302	594	50.8%							29	92 30			
	Technical	•	74	1	75	1.3%									1 75		
Vocational	: H. Econs			109	111	98.2%								2 10			
	: Vis Arts	·	70	18	88	20.5%							•	70 1	8 88	3 20.59	%
	Total	<i>l</i> 5	38	472	1,010	46.7%							50	38 47	2 1,010	46.79	%

SHS/GES(	(TVET	') Distri	ct Profi	ile - 2	019/2	020 Sch	nool Ye	ar Dai	ta					UPPEI	R WI	EST AI	KIM, EA	STERN	Region
Enrolment	ţ	Pt	ıblic				<u>GES</u>	(TVET)				P	rivate				Ta	otal	
	<u>SH1</u>	SH2	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tot	tal	<u>SH1</u>	<i>SH2</i>	SH3	<b>Total</b>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	889	1,361	831		081								21	21		889	1,361	852	3,102
Boys	431	658	415		504								8			431	658	423	1,512
Girls	458	703	416		577								13	_		458	703	429	1,590
%Girls	51.5%	51.7%	50.1%		.2%								61.9%	_		51.5%	51.7%	50.4%	51.3%
<u>Teachers</u>																			
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)				<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>	<u>1ale</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<i>Male</i>	Female	<u>Total</u>	% Female
Total	117	31	148	20.9	9%						5	1	6	16.7%		122	32	154	20.8%
Trained	109	31	140	22.1	1%						4	1	5	20.0%		113	32	145	20.8%
Untrained	8	0	8	0.0	)%						1	0	1	0.0%		9	0	9	
%Trained	93.2%	100.0%	94.6%								80.0%	100.0%	83.3%			92.6%	100.0%	94.2%	
<u>Repeaters</u>				Pub	olic					j	Private						<u>Total</u>		
		S	<i>5H1</i>	SH2		<u>Total</u>			<u>SH1</u>	SH2		<u>Tota</u>	1		<u>SH1</u>	SH2		<u>Tota</u>	al
	To					4											4		4
	Во			0		0											)		0
	Gi	-		4		4											4		4
	%Gi		10	0.0%		100.0%										100.09	<b>%</b>	100.0	0%
Enrolment	t by Pro	ogramme	s																
		<i></i>	_	Publ	ic					j	Private						Total		
<u>Pro</u>	ogramme.	s Boy	s <u>G</u> i	irls	<u>Total</u>	% Girls			<b>Boys</b>	<u>Girls</u>	Tota	1 % G.	irls	<u>B</u> e	oys	<u>Girls</u>	<u>Total</u>	% Gi	i <u>rls</u>
	griculture	•	.32	77	209	36.8%									132	7	7 20	9 36.8	3%
Business : A	_		.64	88	252	34.9%			2	0		2 0.	0%		166	8	8 25		
	Secretaria	•																	
Genera	l : Science	<b>e</b> 1	24	112	236	47.5%									124	11	2 23	66 47.5	5%
	: Art	<b>s</b> 7	'17	799	1,516	52.7%			4	7	1	1 63.	6%		721	80	6 1,52	7 52.8	3%
	Technica	1																	
Vocational:	: H. Econ	s	12	451	463	97.4%			0	6		6 100.	0%		12	45	7 46	97.4	4%
	: Vis Art	<b>s</b> 3	355	50	405	12.3%			2	0		2 0.	0%		357	5	0 40	7 12.3	3%
	Tota	<i>d</i> 1,5	04 1	,577	3,081	51.2%			8	13	2	1 61.	9%	1	1,512	1,59	0 3,10	2 51.3	3%

		Distric	ct Proji	ie - 2017 / .	2020 Sci	hool Ye	ar Data	l				ABUA	KWA NO	PRTH, EA	SIEM	8
Enrolment	t	<u>P</u>	ublic			GES (	(TVET)			<u>Pr.</u>	ivate			1	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<i><u>T3</u></i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,230	2,041	1,852	6,123	494	404	421	1,319	857	1,116	2,146	4,119	3,58	1 3,561	4,419	11,561
Boys	1,024	908	856	2,788	476	369	411	1,256	370	538	978	1,886	1,87	1,815	2,245	5,930
Girls	1,206	1,133	996	3,335	18	35	10	63	487	578	1,168	2,233	1,71	1,746	2,174	5,631
%Girls	54.1%	55.5%	53.8%	54.5%	3.6%	8.7%	2.4%	4.8%	56.8%	51.8%	54.4%	54.2%	47.8%	49.0%	49.2%	48.7%
<u>Teachers</u>		P <sub>11</sub> h	lic (SHS)			GFS I	(TVET)			Drivet	e (SHS)			$\tau$	otal	
	361			0/ 77 1	16.7	•		0/ 17 1	167			0/ 17 1	16.1			0/ T 1
m . 1	Male	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	212	87	299	29.1%	71	8	79	10.1%	73	12	85	14.1%	35		463	23.1%
Trained	212	87	299	29.1%	64	8	72	11.1%	39	8	47	17.0%	31		418	22.2%
Untrained	0	0	0	0.0%	7	0	7	0.0%	34	4	38	10.5%	4		45	0.9%
%Trained	100.0%	100.0%	100.0%		90.1%	100.0%	91.1%		53.4%	66.7%	55.3%		88.5%	96.3%	90.3%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u> </u>	<u>SH1</u> <u>S</u>	SH2 SH3	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>		,	SH1 S	H2 <u>SH</u> .	3 <u>Tota</u>	<u>d</u>
	Tot	tal														
	Во															
		ys														
	Gir	•														
	Gii %Gii	rls														
<i>F1</i>	%Gii	rls rls														
Enrolmen	%Gii	rls rls	<u>es</u>	Public					Private					Total		
	%Gii t by Pro	rls rls gramme		<u>Public</u> rls Total	% Girls		<u>i</u>	Boys Gir.	<u>Private</u> ls Totai	! % Gir	rls	Во	oys Gir	<u>Total</u> ls Tota	1 % Gi	rls
<u>Pro</u>	%Gii t by Pro	rls rls g <u>ramme</u> s Boy	rs <u>Gi</u>	rls <u>Total</u>				•	ls <u>Total</u>			Во	•	ls <u>Tota</u>		
Pro A	%Gio	rls rls gramme s Boy	<u>Gi</u> 207	rls <u>Total</u> 95 302	31.5%		1	<i>Boys Gir.</i> 40 2 320 22	<b>ls <u>Total</u></b> 1 61	1 34.4	%	Bo	247	<b>ls Tota</b>	63 32.0	)%
A Business : A	%Gio	rls  gramme  g Boy  c 2	<u>Gi</u> 207	rls <u>Total</u> 95 302	31.5%		Î	40 2 320 22	<b>ls Total</b> 1 67 5 545	1 34.4 5 41.3	%	Во	247 744	<b>ls Tota</b> 116 3 519 1,2	63 32.0 63 41.1	<b>)</b> % L%
Pro A Business : A : 2	%Gin t by Pro ogrammen griculture ccounting	rls  gramme  S Boy  C 2  G 4	<b>rs Gi</b> 207 124	rls <u>Total</u> 95 302	31.5% 40.9%		ı	40 2 320 22	Is         Total           1         6:           5         54:           0         3:	1 34.4 5 41.3 3 0.0	% % %		247 744 3	ds Tota 116 3 519 1,2	63 32.0 63 41.1 3 0.0	)% !% )%
Pro A Business : A : 2	%Gin  t by Pro  ogramment  griculture  ccounting  Secretaria	rls gramme  Boy  Carlot  Gramme  A  Carlot  Ca	rs Gii 207 424 503	ris Total 95 302 294 718 447 1,050	31.5% 40.9% 42.6%		1	40 2 320 22 3 452 31	Is         Total           1         6:           5         54:           0         3:           6         768:	34.4 5 41.3 8 0.0 8 41.1	% % % %	1	247 744 3 ,055	ds Tota 116 3 519 1,2 0 763 1,8	63 32.0 63 41.1 3 0.0 18 42.0	)%  %  }%
Pro A Business : A : S Genera	%Gin t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts	rls  gramme  s Boy  c 2  d 4  l  c 6  s 1,1	rs Gii 207 424 503	ris Total 95 302 294 718 447 1,050	31.5% 40.9% 42.6%		i	40 2 320 22 3 452 31 696 83	Is         Total           1         6           5         54           0         3           6         76           8         1,534	1 34.4 5 41.3 3 0.0 3 41.1 4 54.6	% % % % %	1	247 744 3 ,055 ,816 2,	Is         Total           116         3           519         1,2           0         0           763         1,8           417         4,2	63 32.0 63 41.1 3 0.0 18 42.0 33 57.1	0% 1% 0% 0%
Pro A Business : A : S Genera	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretaria  1: Science  : Arts  Technica	ris ris ris gramme  S Boy  C 4  I 6  S 1,1	603 200 1,	rls Total 95 302 294 718 447 1,050 579 2,699	31.5% 40.9% 42.6% 58.5%		<u>i</u>	40 2 320 22 3 452 31 696 83 135	Is         Total           1         6           5         54           0         3           6         76           8         1,534           2         13	34.4 5 41.3 3 0.0 3 41.1 4 54.6 7 1.5	% % % % %	1	247 744 3 ,055 ,816 2,4	Is     Total       116     3       519     1,2       0     0       763     1,8       417     4,2       2     1	63 32.0 63 41.1 3 0.0 18 42.0 33 57.1 37 1.5	0% 1% 0% 0% 1%
Pro A Business : A : S Genera	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretaria  1: Science  : Arts  Technica	ris gramme  g Boy  c 2 d l c 6 s 1,1	GE GE GE GE GE GE GE GE GE GE GE GE GE G	ris Total 95 302 294 718 447 1,050 579 2,699	31.5% 40.9% 42.6% 58.5% 88.5%			40 2 320 22 3 452 31 696 83 135	Is         Total           1         6           5         54           0         3           6         76           8         1,534           2         13           2         78	34.4 5 41.3 3 0.0 3 41.1 4 54.6 7 1.5 8 95.4	% % % % % %	1	247 744 3 ,055 ,816 2,135 140	Is     Total       116     3       519     1,2       0     0       763     1,8       417     4,2       2     1       550     1,6	63 32.0 63 41.1 3 0.0 18 42.0 33 57.1 37 1.5	9% 9% 9% 9% 9% %

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 Sc	chool Ye	ar Dat	ta				ASI	ENE MAI	VSO, EAS	STERN I	Region
Enrolmen	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>To:</u>	al	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<i>SH1</i>	SH2	SH3	<u>Total</u>
Total	1,092	1,061	951	3,104									1,092	1,061	951	3,104
Boys	463	534	518	1,515									463	534	518	1,515
Girls	629	527	433	1,589									629	527	433	1,589
%Girls	57.6%	49.7%	45.5%	51.2%									57.6%	49.7%	45.5%	51.2%
<u>Teachers</u>																
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	Total 9	6 Female
<b>Total</b>	133	46	179	25.7%									133	46	179	25.7%
Trained	92	25	117	21.4%									92	25	117	14.0%
Untrained	41	21	62	33.9%									41	21	62	11.7%
%Trained	69.2%	54.3%	65.4%										69.2%	54.3%	65.4%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1 .</u>	SH2 SI	43 <u>Total</u>			SH1 SH	<u> SH3</u>	<u>Tota</u>	1	<u>Si</u>	<u>H1 SH</u> 2	2 <u>SH3</u>	<u>Total</u>	
	Tot	tal		0	0											
	Во	ys														
	Gi	rls														
	%Gii	rls														
Enrolmen	t bv Pro	gramme:	s													
		<del></del>	=	Public					<u>Private</u>					Total		
<u>Pr</u>	ogramme:	s Boy	s <u>Gi</u>	rls <u>Tot</u>	al % Girl	<u>s</u>		Boys Gir	ls <u>Tota</u>	1 % G	irls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Girl	3
A	griculture	_ 1	4.4	101		,						1		1 245	41.2%	)
21	igiicuitui c	1	44	101	245 41.29	O						1	.44 10	1 243		
Business : A	_				245 41.29 286 41.39								. 168 11			)
Business : A	_	<b>3</b> 1														)
Business : A	ccounting	3 1 <i>l</i>		118		ó						1	.68 11		41.3%	
Business : A	ccounting Secretaria	g 1 l	68 74	118	286 41.3%	6						1	.68 11	8 286 8 132	41.3% 43.9%	)
Business : A : : Genera	ccounting Secretaria al : Science	g 1 l e s 6	68 74	58 654 1,	286 41.3% 132 43.9%	6 6 6						1	.68 11 74 5 609 65	8 286 8 132	41.3% 43.9% 51.8%	)
Business : A : : Genera	Secretaria Secretaria Al : Science : Arts Technica	g 1 l e s 6 l 2	68 74 09 28	58 654 1,	286 41.39 132 43.99 263 51.89	6 6 6						1 6 2	.68 11 74 5 609 65	8 286 8 132 4 1,263 1 249	41.3% 43.9% 51.8% 8.4%	
Business : A : : Genera	Secretaria Secretaria Al : Science : Arts Technica	3 1 1 2 3 6 1 2	68 74 09 28	58 654 1, 21 551	286 41.39 132 43.99 263 51.89 249 8.49	6 6 6 6						1 6 2	74 5 509 65 228 2 25 55	8 286 8 132 4 1,263 1 249	41.3% 43.9% 51.8% 95.7%	

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2	019 / 2	2020 Sch	hool Ye	ar Dat	ta				A	ATIWA E	AST, EA	STERN	Region
Enrolment	<u>t</u>	<u>Pt</u>	ıblic					(TVET)			<u>P</u>	rivate			<u>To</u>	<u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	511	502	616	1,6	629									511	502	616	1,629
<b>Boys</b>	250	246	281	7	777									250	246	281	777
Girls	261	256	335	{	852									261	256	335	852
%Girls	51.1%	51.0%	54.4%	52	3%									51.1%	51.0%	54.4%	52.3%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>To</u> .	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fei		Mala	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	<i>Male</i> 42	<u>гешате</u> 10	<i>10121</i> 52	19.2		<u>Male</u>	<u>гешате</u>	<u>10tai</u>	<u> 70 Feiliale</u>	<u>IVIAIE</u>	<u>remaie</u>	<u>10tai</u>	<u> 70 гешате</u>	10121E 42	10	<i>10ta1</i> 52	19.2%
Trained	42	10	52 52	19.2										42	10	52	19.2%
Untrained	0	0	0	0.0										0	0	32	19.270
%Trained	•		100.0%	0.0	170									100.0%	100.0%	100.0%	
/011amca	100.070	100.070	100.070											100.070	100.070	100.070	
<u>Repeaters</u>				<u>Pub</u>	<u>lic</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u> </u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>SI</u>	<u> 12 SH3</u>	3 <u>Tota</u>	<u>!</u>	<u>Si</u>	<u>H1 SH</u>	<u>2 SH3</u>	<u>Tota</u>	<u>d</u>
	Tot	tal															
	Во																
	Gii																
	%Gii	rls															
Enrolmen	t by Pro	gramme.	<u>s</u>														
		_		Publ.						<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	i <u>rls</u>	<u>Total</u>	% Girls			Boys G	rls <u>Tot</u>	al <u>% G</u> .	irls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	<u>% G1</u>	irls
4	griculture	•	98	71	4.00	40.00/								98 7	71 16	9 42.0	)%
A	<i>дисини</i> е				169	42.0%											
Business : A	_		16	98	169 214	42.0% 45.8%									98 21	4 45.8	3%
Business : A	_	, 1														4 45.8	3%
Business : A	ccounting	r 1 <i>l</i>														4 45.8	3%
Business : A : S Genera	ccounting Secretaria 1 : Science : Arts	; 1 l ; 3	16										1		98 21		
Business : A : S Genera	ccounting Secretaria l : Science	; 1 l ; 3	16	98	214	45.8%							1	16 9	98 21		
Business : A : S Genera	ccounting Secretaria I : Science : Arts Technica	; 1 ! ; ; 3	16 55	98	214	45.8%							3	16 9	98 21 70 72	5 51.0	)%
Business: A : 2 General Vocational	ccounting Secretaria I : Science : Arts Technica	; 1 ! ; ; 3 !	16 55	98 370	<ul><li>214</li><li>725</li></ul>	45.8% 51.0%							3	16 9 555 37 11 25	98 21 70 72	5 51.0 8 95.9	<b>0</b> %

SHS/GES(	$(T\overline{VET})$	) Distric	et Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dai	ta				FANTEA	KWA SOU	U <b>TH, EA</b>	STERN	Region
Enrolment	t	Pu	ı <i>blic</i>			GES	(TVET)			P	rivate			To	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,877	1,463	1,182	4,522									1,877	1,463	1,182	4,522
Boys	975	765	631	2,371									975	765	631	2,371
<i>Girls</i>	902	698	551	2,151									902	698	551	2,151
%Girls	48.1%	47.7%	46.6%	47.6%									48.1%	47.7%	46.6%	47.6%
<u>Teachers</u>		D <sub>11</sub> hI	ic (SHS)			CFS	(TVET)			Drive	te (SHS)			<u>To</u>	to l	
				0/ T I	3.5.7			0/ T I	367			a. = •				a. = .
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	161	44	205	21.5%									161	44	205	21.5%
Trained	161	44	205	21.5%									161	44	205	21.5%
Untrained	0	0	0	0.0%									0	0	100.00/	
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
		S	H1 S	SH2 SH	I3 <u>Total</u>			SH1 SH		<u>Tota</u>	1	<u>s</u>	<u>H1 SH</u>		<u>Total</u>	,
	Tot	tal														
	Во	ys														
	Gi	-														
	%Gi	rls														
77 1	. 1 D															
<u>Enrolment</u>	t by Pro	<u>gramme</u> :	<u>\$</u>	Public					<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogramme:	s Boy	s <u>Gi</u>		d <u>% Girls</u>	į.		Boys Gi		<u>d % G</u>	irls	<i><u>Bo</u></i> y			<u>% Gir.</u>	<u>ls</u>
	griculture	-		115 2	99 38.5%	)						1	184 11	15 29	9 38.59	<b>%</b>
Business : Ac	_				25 36.0%								208 11			
	Secretaria	,														
			00	48 1	38 34.8%	)							90 4	18 13	8 34.89	%
General	l : Science	e '	90	<del>1</del> 0 1	00 01.070											
General	l : Science : Arts			053 1,9		)						Ç	904 1,05	3 1,95	7 53.89	6
	: Art	<b>s</b> 9		053 1,9										53 1,95 10 60		
	: Arta Technica	s 9	04 1, 90	053 1,9 10 6	57 53.8%	)								10 60	0 1.79	<b>%</b>
Vocational:	: Arta Technica	s 99 1 59 s	04 1, 90 64	053 1,9 10 6 670 7	57 53.8% 600 1.7%	)						Ē	590 1	10 60 70 73	0 1.79 4 91.39	⁄6 ⁄6

SHS/GES(T	(VET)	Distric	t Profi	le - 2019	/ 2020 Sc	hool Ye	ar Date	ı —				NEW JUAI	BEN NOF	RTH, EAS	TERN I	Region
Enrolment		Pu	ıblic			GES	(TVET)				rivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	4,147	4,917	2,820	11,884	931	757	682	2,370					5,078	5,674	3,502	14,254
Boys	2,289	2,668	1,645	6,602	772	623	582	1,977					3,061	3,291	2,227	8,579
Girls	1,858	2,249	1,175	5,282	159	134	100	393					2,017	2,383	1,275	5,675
	44.8%	45.7%	41.7%	44.4%	17.1%	17.7%	14.7%	16.6%					39.7%	42.0%	36.4%	39.8%
<u>Teachers</u>																
		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tota</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total 9	<u> 6 Female</u>
<b>Total</b>	319	142	461	30.8%	89	29	118	24.6%					408	171	579	29.5%
Trained	301	138	439	31.4%	89	29	118	24.6%					390	167	557	28.8%
Untrained	18	4	22	18.2%	0	0	0	0.0%					18	4	22	0.7%
%Trained	94.4%	97.2%	95.2%		100.0%	100.0%	100.0%						95.6%	97.7%	96.2%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
_		ç	<u>H1                                    </u>	<u>sh2</u>	H3 <u>Total</u>			SH1 SH		<u>Tota</u>	1	<u>SI</u>	H1 SH2		<u>Total</u>	
	Tot		<u> </u>	<u> </u>	<u>10tar</u>			<u> </u>	<u> </u>	1012	•	<u> </u>	<u> </u>	<u> </u>	10141	
	Bo															
	Gir															
	%Gir															
	70011															
Enrolment i	by Pro	gramme:	<u>\$</u>													
				<u>Public</u>					<u>Private</u>					Total		
J	<u>rammes</u>	•					4	<u> Boys Gii</u>	ls <u>Tota</u>	1 % G	<u>irls</u>	<u>Boy</u>			% Girl	
Agr	riculture	2	73		347 21.3%	)						2		4 347		
Business : Acc	counting	1,1	45	393 1,5	538 25.6%	)						1,1	45 39	3 1,538	25.6%	Ď
a	cretarial	!														
General :	cretarial Science		62	535 2,2	297 23.3%	)						1,7	62 53	5 2,297	23.3%	, D
General :		1,70			297 23.3% 203 52.4%							1,7 2,4				
	Science	1,70 2,41														
	Science: Arts: Sechnical	1,70 3 2,47	79 2,	724 5,2		)						2,4		5,203	52.4%	ò
To Vocational : F	Science: Arts: Sechnical	1,70 3 2,41	79 2, 58 1,	724 5,2 366 1,4	203 52.4%	)						2,4	79 2,72	5,203 56 1,424	52.4% 95.9%	

SHS/GES(	TVET)	) Distric	t Profi	le - 2019	/ 20	020 Sch	nool Ye	ar Dato	ı						OK	ERE, EA	STERN	Region
Enrolment	<u>.</u>	D <sub>1</sub> ,	ıblic				GES	(TVET)				D.	rivate			<u>To</u>	to1	
	SH1			T-4-1		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		SH1			T-4-1	CIII			Total
77 1	<u>знт</u> 1,361	<i>SH2</i>	<i>SH3</i> 1,232	<u>Total</u>		230	111	91	432		<u>3111</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,361	1,631 822	595	4,224 2,063		137	67	43	247						1,591 783	1,742 889	1,323 638	4,656 2,310
Boys Girls	715	809	637	2,063		93	44	48	185						808		685	2,310
Giris %Girls	52.5%	49.6%	51.7%	51.2%		40.4%	39.6%	52.7%	42.8%						50.8%	49.0%	51.8%	50.4%
70GH13	32.370	45.070	31.770	31.270											30.070	47.070	31.070	30.470
<u>Teachers</u>		D., L.I.	ic (SHS)				CEC	(TVET)				Duisso	te (SHS)			<u>To.</u>	to I	
	1.5.1			0/ 77 1		16.1			0/ T I		167			0/ T 1	361			0/ E I
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	'		<u>Female</u>	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	Female		% Female
Total	128	59	187	31.6%		23	7	30	23.3%						151	66	217	30.4%
Trained	114	57	171	33.3% 12.5%		18	7	25	28.0%						132 19		196 21	29.5%
Untrained %Trained	14 89.1%	2 96.6%	16 91.4%	12.5%		5 78.3%	100.00/	5 83.3%	0.0%						87.4%		90.3%	0.9%
%1 ramed	89.1%	96.6%	91.4%			78.3%	100.0%	83.3%							87.4%	97.0%	90.3%	
<u>Repeaters</u>				<u>Public</u>						D.	ivate					<u>Total</u>		
		c	TH1 S		<i>H3</i>	<u>Total</u>			SH1 S	<u> </u>	SH3	Tota	1	c	H1 SH		Tota	1
	Tot		<u> </u>	<u> </u>	113	<u>10tai</u>			<u>5111 5</u>	112	<u>3113</u>	<u>10ta</u>	<u> </u>	<u>.</u>	<u> </u>	<u> 2 3113</u>	<u>10ta</u>	•
	Bo <sub>j</sub>																	
	Gii																	
	%Gir																	
<u>Enrolment</u>	t by Pro	gramme:	<u>\$</u>															
				<u>Public</u>						<u>Pr</u>	ivate					<u>Total</u>		
	ogrammes	-	s <u>Gi</u>	rls <u>To</u>	tal	% Girls			<u>Boys</u> <u>G</u>	irls	<u>Tota</u>	! <u>% G</u> :	i <u>rls</u>	<u>Во</u> у	vs <u>Girl</u> s	s <u>Total</u>	<u>% Gir</u>	<u>ls</u>
	griculture		30		179	27.4%										49 17		
Business : A	_		86	106	292	36.3%								1	186 10	06 29	2 36.39	%
	Secretaria																	
General	l : Science				382	38.2%									236 14			
	: Arts				811	56.4%									790 1,02	-		
	Technical		21		332	3.3%								3		11 33		
Vocational:					670	98.8%									8 60			
	: Vis Arts				558	29.7%										55		
	Total	2,00	63 2,	,161 4,	224	51.2%								2,0	063 2,16	51 4,22	4 51.29	<del>/</del> ///////////////////////////////////

SHS/GES(	(TVET)	) Distric	ct Profi	le - 201	9/2	020 Sch	nool Ye	ar Dat	ta					ACHI	ASE, EAS	STERN	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2		<u>Total</u>
Total	619	650	820	2,089				_		<u> </u>	<u> </u>	<u> </u>		619	650	820	2,089
Boys	269	380	405	1,054										269	380	405	1,054
Girls	350	270	415	1,035										350	270	415	1,035
%Girls	56.5%	41.5%	50.6%											56.5%	41.5%	50.6%	49.5%
<u>Teachers</u>																	
		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>'e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	89	17	106	16.0%										89	17	106	16.0%
Trained	69	14	83	16.9%										69	14	83	13.2%
Untrained	20	3	23	13.0%										20	3	23	2.8%
%Trained	77.5%	82.4%	78.3%											77.5%	82.4%	78.3%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1</u> .		<u>SH3</u>	<u>Total</u>			SH1 SI	<u> 12 SH3</u>	<u>Tota</u>	1	<u>S</u> 2	H1 <u>SH</u> .		<u>Tota</u>	1
	Tot	al															
	Во	ys															
	Gir																
	%Gir	rls															
Enrolment	t her Dwo	aram m a	<i>a</i>														
Enronnen	i by F10į	gramme	<u>S</u>	<u>Public</u>						Private					Total		
<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>		otal	% Girls			Boys Gi		1 % G	irls	<u>Boy</u>			% Gir	<u>rls</u>
A	griculture	•	52	28	80	35.0%								52 2	.8 80	35.0	%
Business : A	- ccounting	1	02	44	146	30.1%							1	.02	4 146	30.1	%
: 3	Secretarial	1															
Genera.	l : Science	,	47	44	91	48.4%								47 4	4 9	48.4	%
	: Arts	s 6	95	513 1	,208	42.5%							6	595 51	3 1,208	3 42.5	%
	Technical	1															
Vocational .	: H. Econs	3	9	386	395	97.7%								9 38	395	97.7	%
	: Vis Arts	1-	49	20	169	11.8%							1	.49 2	169	9 11.8	%
	Total	1,0	54 1,	,035 2	2,089	49.5%							1,0	1,03	5 2,089	9 49.5	%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2	019/2	020 Scl	hool Ye	ar Date	a				AC	CRA, GR	EATER A	ACCRA	Region
Enrolment	•	<u>Pt</u>	ıblic				GES (	(TVET)			<u>P</u>	rivate			<u>T</u> a	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,460	2,759	1,933	7,1	152	320	220	287	827	179	178	119	476	2,959	3,157	2,339	8,455
Boys	1,153	1,470	855	3,4	478	180	96	126	402	52	57	30	139	1,385	1,623	1,011	4,019
Girls	1,307	1,289	1,078	3,6	674	140	124	161	425	127	121	89	337	1,574	1,534	1,328	4,436
%Girls	53.1%	46.7%	55.8%	51	.4%	43.8%	56.4%	56.1%	51.4%	70.9%	68.0%	74.8%	70.8%	53.2%	48.6%	56.8%	52.5%
<u>Teachers</u>		Publ	ic (SHS)				GES (	(TVET)			Priva	te (SHS)			To	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fei	male	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female		% Female
Total	193	139	332	41.9		29	18	47	38.3%	24	2	26	7.7%	246		405	39.3%
Trained	143	127	270	47.0		21	15	36	41.7%	5	0	5	0.0%	169		311	35.1%
Untrained	50	12	62	19.4		8	3	11	27.3%	19	2	21	9.5%	77		94	4.2%
%Trained	74.1%	91.4%	81.3%			72.4%	83.3%	76.6%		20.8%	0.0%	19.2%		68.7%	89.3%	76.8%	
Repeaters				Pub	olic					Private				1	<u>Total</u>		
		<u>s</u>	SH1 S	SH2	 <i>SH3</i>	<u>Total</u>			SH1 SI	H2 SH3	Tota	1	S	<u>'H1 SH</u>		<u>Tota</u>	1
	Tot	al		0	1	1									1	Į	1
	Во	ys			1	1									1	l	1
	Gir	rls			0	0									(	)	0
	%Gi1	rls			0.0%	0.0%									0.09	6 0.0	%
Enrolmen	t by Pro	gramme.	<u>s</u>														
		-		Publ.	<u>ic</u>					<u>Private</u>					<u>Total</u>		
Pro	ogrammes	<u>Boy</u>	<u>Gi</u>	rls	<u>Total</u>	% Girls		4	Boys G	i <u>rls Tota</u>	<u>d % G</u>	irls	<i><u>Bo</u></i> y	<u>Girl</u>	s <u>Total</u>	<u>% Gi1</u>	<u>'ls</u>
$A_{i}$	griculture	. 1	22	0	122	0.0%								122	0 12	2 0.0	%
Business : A	ccounting	9	51	501	1,452	34.5%			23	27 5	50 54.	0%	9	974 5	28 1,50	2 35.2	%
: 3	Secretaria	1															
Genera.	l : Science	. 8	371	512	1,383	37.0%			15	79 9	94 84.	0%	8	386 5	91 1,47	7 40.0	%
	: Arts	<b>s</b> 9	98 1,	607	2,605	61.7%			76 2	18 29	94 74.	1%	1,0	074 1,8	25 2,89	9 63.0	%
	Technical	!															
Vocational.	H. Econs	;		890	898	99.1%								8 8	90 89	99.1	%
	: Vis Arts	s 4		279	693	40.3%					34.				92 73		%
	Total	3,3	3,	789	7,153	53.0%			139 3	37 47	<sup>7</sup> 6 70.	8%	3,5	503 4,1	26 7,62	9 54.1	%

MOE

Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)				rivate			To	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	694	993	773	2,460	596	510	548	1,654					1,290	1,503	1,321	4,114
Boys	355	541	463	1,359	475	426	343	1,244					830	967	806	2,603
Girls	339	452	310	1,101	121	84	205	410					460	536	515	1,511
%Girls	48.8%	45.5%	40.1%	44.8%	20.3%	16.5%	37.4%	24.8%					35.7%	35.7%	39.0%	36.7%
<u>Teachers</u>		Publ	ic (SHS)			CFS	(TVET)			Priva	te (SHS)			<u>To</u>	ta]	
	36.1.			0/ E1-	16-1-		•	0/ E1-	1/-1-			0/ E1-	16.1.			0/ E1
Total	<i>Male</i> 75	<i>Female</i> 25	<i>Total</i> 100	<b>% Female</b> 25.0%	<u>Male</u> 51	<i>Female</i> 12	<u>Total</u>	<u><b>% Female</b></u> 19.0%	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i> 126	<i>Female</i> 37	<i>Total</i> 163	<b>% Female</b> 22.7%
Trained	75 56	23	77	27.3%	41	11	63 52	21.2%					97	32	129	19.6%
Untrained	19	4	23	17.4%	10	1	11	9.1%					29	5	34	3.1%
%Trained	74.7%	84.0%	77.0%	17.470	80.4%	91.7%	82.5%	9.170					77.0%	86.5%	79.1%	3.170
/011ameu	74.770	04.070	77.070		80.470	91.770	02.570						77.0%	80.5%	79.170	
<u>Repeaters</u>				<u>Public</u>												
				<u>Pudiic</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>:H1                                    </u>	<u>Public</u> SH2 <u>S</u> H	3 <u>Total</u>			SH1 SH		<u>Tota</u>	1	<u>.</u>	SH1 SH		<u>Tota</u>	<u>I</u>
	Tot		EH1 .		<u>Total</u>			<u>SH1</u> <u>SH</u>		<u>Tota</u>	1	<u>.</u>	<u>SH1 SH</u>		<u>Tota</u>	1
	Tot Bo	tal	EH1 <u>.</u>		3 <u>Total</u>			SH1 SH		<u>Tota</u>	l	£	<u>SH1 SH</u>		<u>Tota</u>	1
		tal ys	:H1 :		3 <u>Total</u>			SH1 SH		<u>Tota</u>	l	£	SH1 SH		<u>Totz</u>	1
	Во	tal ys rls	EH1 <u>:</u>		3 Total			SH1 SH		Tota	1	š	SH1 SH		Totz	d
Enrolmen	Bo Gii %Gii	tal ys rls rls			3 Total			SH1 SH		<u>Tota</u>	1	<u> </u>	SH1 SH		Tota	1
Enrolmen	Bo Gii %Gii	tal ys rls rls			3 <u>Total</u>			SH1 SH		Tota.		<u>.</u>			<u>Totz</u>	<u> </u>
	Bo Gii %Gii	tal ys rls rls gramme.	<u>s</u>	SH2 SH  Public		,		SH1 SH Boys Gir	2 SH3 Private			Bo		2 SH3		
<u>Pr</u>	Bo Gii %Gii t by Pro	tal ys rls rls grammes g Boy	<u>s</u>	SH2 SH  Public rls Tota					2 SH3 Private			Bo	ys Girls	2 SH3	% Gi	rls
<u>Pr</u>	Bo Gir ** ** *** *** *** *** *** *** *** ***	tal vys rls gramme: s <u>Boy</u> e 1	<u>s</u> s <u>Gi</u>	SH2 SH Public irls Tota	! <u>% Girls</u> 50 21.3%	)			2 SH3 Private			<u> Bo</u>	nys Girls 118 3	2 SH3 Total Total	<b>% Gi</b> 0 21.3	r <u>ls</u> %
<u>Pro</u> A Business : A	Bo Gir ** ** *** *** *** *** *** *** *** ***	tal ys ris ris gramme: s Boy: e 1 g 1	<u>s</u> s <u>Gi</u> 18	SH2 SH  Public  ris Tota  32 1	! <u>% Girls</u> 50 21.3%	)			2 SH3 Private			<u> Bo</u>	nys Girls 118 3	<b>Total Total</b> 32 15	<b>% </b>	r <u>ls</u> %
Pro A Business : A	Bo Gir **Gir t by Pro cogramment griculture ccounting	tal ys rls gramme  g Boy  1 1	<u>s</u> s <u>G</u> i 18 89	<b>Public irls Tota</b> 32 1: 90 2:	! <u>% Girls</u> 50 21.3%	)			2 SH3 Private			Bo	nys Girls 118 3	Total Total Total 32 15	<b>% Gi</b> 0 21.3 9 32.3	r <b>is</b> % %
Pro A Business : A	Bo Gin %Gin t by Pro ogrammen griculture griculture griculting Secretaria	tal ys rls grammes s Boy e 1 g 1	<b>s</b> <b>s G</b> i 18 89	<b>Public ris Tota</b> 32 1: 90 2:	<b>% Girls</b> 50 21.3% 79 32.3% 72 28.8%				2 SH3 Private			Во	ys <u>Girls</u> 118 3 189 9	Total Total Total 32 15 90 27	'	<i>rls</i> % %
Pro A Business : A : S Genera	Bo, Git  ## Control  ## Contro	tal ys ris grammes  8 Boyn 1 1 1 4 1 4 1 4	<b>s</b> <b>s G</b> i 18 89	Public           ris         Tota           32         1:           90         2:           165         5:	<b>% Girls</b> 50 21.3% 79 32.3% 72 28.8%				2 SH3 Private			Во	ys Girls 118 3 189 9	Total Total 32 15 00 27	'	<i>rls</i> % %
Pro A Business : A : S Genera	Bo Gir WGir t by Pro ogrammer griculture ccounting Secretaria il: Science : Arts Technica	tal ys ris ris gramme   gramme  1 1 1 2 4 5 4	<u>s</u> s <u> Gi</u> 18 89 07 79	Public           ris         Tota           32         1:           90         2:           165         5:	% Girls       50     21.3%       79     32.3%       72     28.8%       6     52.9%				2 SH3 Private			Во	ys Girls 118 3 189 9	Total 32 15 30 27 35 57 37 1,01	96 Gi 0 21.3 9 32.3 2 28.8 6 52.9	τ <b>is</b> % % %
Pro A Business : A : S Genera	Bo Gir WGir t by Pro ogrammer griculture ccounting Secretaria il: Science : Arts Technica	tal ys rls grammes s Boys e 1 g 1 l e 4 s 4	<u>s</u> s <u> Gi</u> 18 89 07 79	Public           ris         Tota           32         1!           90         2'           165         5'           537         1,0	% Girls       50     21.3%       79     32.3%       72     28.8%       66     52.9%       51     97.6%				2 SH3 Private			<u>Bo</u>	ys Girls 118 3 189 9 407 16 479 53	Total 32 15 30 27 35 57 37 1,01	2	r <b>is</b> % % %

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2019/2020 Education Profiles

SHS/GES(	(TVET)	) Distri	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ar Dat	a				SH	IAI-OSUI	OOKU,	GRI	EATER A	ACCRA	Region
Enrolment	<u> </u>	 Pi	ıblic			GES	(TVET)					ivate				<u>To</u>	tal	
	SH1	SH2	SH3	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	,	<i>SH1</i>	SH2	SH3	<b>Total</b>	S	<i>H1</i>	SH2	SH3	<u>Total</u>
Total	1,187	1,509	1,148	3,844						306	251	135	692		 ,493	1,760	1,283	4,536
Boys	576	733	574	1,883						162	141	34	337		738	874	608	2,220
Girls	611	776	574	1,961						144	110	101	355		755	886	675	2,316
%Girls	51.5%	51.4%	50.0%	51.0%						47.1%	43.8%	74.8%	51.3%	50	.6%	50.3%	52.6%	51.1%
<u>Teachers</u>		5.11	(0770)			ara	(777 5777)				- ·	(0770)					•	
			ic (SHS)				(TVET)					te (SHS)				<u>To</u>		
	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Ma</u>		<u>Female</u>		<u>% Female</u>
Total	116	71	187	38.0%						50	18	68	26.5%		166	89	255	34.9%
Trained	90	60	150	40.0%						0	0	0	0.0%		90	60	150	23.5%
Untrained	26	11	37	29.7%						50	18	68	26.5%		76	29	105	11.4%
%Trained	77.6%	84.5%	80.2%							0.0%	0.0%	0.0%		54	.2%	67.4%	58.8%	
<u>Repeaters</u>				<u>Public</u>					P	rivate						<u>Total</u>		
		<u>s</u>	<u>:H1                                    </u>	SH2 SH	3 <u>Total</u>			<u>SH1</u>	SH2		Total	!		<i>SH1</i>	SH2		<u>Tota</u>	1
	Tot																	
	Во	ys																
	Gii	•																
	%Gii	r <i>ls</i>																
- 1	, ,																	
<u>Enrolment</u>	t by Pro	gramme.	<u>s</u>	<u>Public</u>					E	<u>rivate</u>						Total		
Pro	ogrammes	s <u>Boy</u>	s Gi	<u>rudiic</u> Tils <u>Tota</u>	l % Girls	,		<b>Boys</b>	<u>r</u> Girls	<u>Tota</u> <u>Tota</u>	l % Gi	rls	Во	o <u>ys</u>	Girls		<u>% Gi1</u>	rls
	griculture	•	41		89 25.4%									141	4			
Business : A	_				55 35.8%			11	3	1-	4 21.4	1%		239	13			
	Secretaria.		-		33.370				3	-		· <del>·</del>			10	. 30		
	l : Science		78	142 4	20 33.8%	)		22	10	3	2 31.3	3%		300	15	2 45	2 33.6	%
	: Arts			,046 1,7				34	24	5				709	1,07			
	Technica		09		13 1.9%									209	- 1	4 21		
Vocational:	: H. Econs				65 98.2%	1								10	55			
	: Vis Arts	<b>s</b> 3	51	79 43	30 18.4%	)		1	1		2 50.0	)%		352	8	0 43	2 18.5	%
	Tota	<i>l</i> 1,8	92 2,	,001 3,8	93 51.4%	)		68	38	10	6 35.8	3%	1	,960	2,03	9 3,99	9 51.0	%

MOE

							hool Ye													
Enrolment	<u>t</u>	<u>P</u> t	ıblic				<u>GES</u>	(TVET)				Pr	ivate				<u>T</u> a	otal		
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SI</u>	<u>41</u>	<u>SH2</u>	SH3		Total
Total	620	384	414	1,418	8						70	104	145	319		690	488	55	9	1,737
Boys	322	201	204	727	7						34	55	57	146		356	256	26	51	873
Girls	298	183	210	69	1						36	49	88	173		334	232	29	8	864
%Girls	48.1%	47.7%	50.7%	48.79	%						51.4%	47.1%	60.7%	54.2%	48.	4%	47.5%	53.39	6	49.7%
<u>Teachers</u>		D <sub>11</sub> k1	ic (SHS)				CFS	(TVET)				Privat	e (SHS)				$T_{C}$	otal		
				۰					0/ T I					a. = 1		,			•	
- ·	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Mai		Female	<u>Total</u>		Female
Total	25	37	62	59.7%							21	12	33	36.4%		46	49			51.6%
Trained	20	30	50	60.0%							12	8	20	40.0%		32	38			40.0%
Untrained	5	7	12	58.3%	)						9	4	13	30.8%		14	11			11.6%
%Trained	80.0%	81.1%	80.6%								57.1%	66.7%	60.6%		69.	6%	77.6%	73.79	ó	
<u>Repeaters</u>				D 11.																
		_		<u>Public</u>							<u>ivate</u>						Total			
	<b></b>		<u> </u>		: <u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>Pr</u> SH2	<u>ivate</u> <u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		3 T	otal	
	Tot	tal	<u>SH1                                    </u>			<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>	SH2		<u>. T</u>	otal	
	Во	tal ys	<u>:H1                                    </u>			<u>Total</u>			SH1			<u>Total</u>		,	<u>SH1</u>	SH2		3 <u>T</u>	otal	
	Bo Gii	tal ys rls	<u>SH1 .</u>			<u>Total</u>			SH1 .			<u>Total</u>		,	SH1	SH2		3 <u>T</u>	otal	
	Во	tal ys rls	<u>EH1                                    </u>			<u>Total</u>			SH1			Total		,	<u>SH1</u>	SH2		? <u>T</u>	otal	
Enrolmen	Bo Gii %Gii	tal ys rls rls		SH2	<u>SH3</u>	Total			SH1	SH2	SH3	Total		•	SH1		2 SH3	? <u>T</u>	otal	
	Bo Gii %Gii t by Pro	tal ys rls rls gramme.	<u>s</u>	SH2 Public	SH3					<u>SH2</u>	SH3						2 SH3			
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme. g Boy	<u>s</u>	SH2 Public	<u>SH3</u>	Total  % Girls			Boys (	SH2 Pi Girls	SH3	% Gi	r <u>ls</u>		oys g	Girls	? SH3 Total Total	! <u>%</u>	<i>Girls</i>	
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme. g Boy	<u>s</u>	SH2  Public	SH3	% Girls			<b>Boys</b> 9	<u>P1</u> Girls 2	SH3	' <u>% Gi</u> 4 50.0	<i>rIs</i> 9%			Girls	? SH3 Total Total	! <u>%</u> 4 5	<i>Girls</i> 0.0%	
<u>Pro</u>	Bo Gii ** t by Pro ogramme: griculture	tal ys rls gramme s <u>Boy</u>	<u>s</u>	SH2 Public	SH3				Boys (	SH2 Pi Girls	SH3 rivate Total	<b>%</b> <i>% Gi</i> .	<i>rIs</i> 9%		oys g	Girls	<b>Total</b> Total 2	! <u>%</u> 4 5	<i>Girls</i>	
Pro A Business : A	Bo Gii ** t by Pro ogramme: griculture	tal ys ris ris gramme s Boy	<u>s</u>	SH2  Public	SH3	% Girls			<b>Boys</b> 9	<u>P1</u> Girls 2	SH3 rivate Total	<b>% Gi</b> 4 50.0 2 42.3	<i>rls</i> 9%		<u>oys</u> 9	Girls	Total Total 2 4 20	! % 4 5	<i>Girls</i> 0.0%	
Pro A Business : A	Bo Gii **Gii t by Pro ogramme: griculture ccounting	tal ys rls rls gramme. s Boy. c	<u>s</u>	SH2  Public	SH3	% Girls			<b>Boys</b> 2 30	<u>P1</u> Girls 2 22	sH3 rivate Total	96 Gi 4 50.0 2 42.3 2 100.0	<b>r<u>ls</u> 1</b> % 1%		2 115	Girls	Total Total 2 4 20 2	? %6 4 5 9 4 2 10	<i>Girls</i> 0.0% 5.0%	
Pro A Business : A	Bo Gii **Gii t by Pro ogramme: griculture griculture ccounting Secretaria	tal ys rls rls gramme s Boy e	<b>s</b> <b>s Gi</b> 85	Public rls 1	<b>SH3 Total</b> 157	<b>%</b> Girls 45.9%			<b>Boys</b> 2 30 0	Pt Girls 2 22 22	rivate Total	% <i>% Gi</i> 4 50.0 2 42.3 2 100.0	<b>rIs</b> 9% 9% 9%		2 115 0	Girls	Total Total 2 4 2 2 3 24	? %6 4 5 99 4 2 10 13 5	<i>Girls</i> 0.0% 5.0% 0.0%	
Pro A Business : A : S Genera	Bogania Bogani	tal ys ris ris gramme s Boy s l	<b>s</b> <b>s Gi</b> 85	<i>Public</i> 72  66	<b>SH3 Total</b> 157 132	<b>%</b> <i>Girls</i> 45.9% 50.0%			<b>Boys</b> 2 30 0 54	P1 Girls 2 22 2 57	**************************************	% <i>% Gi</i> 4 50.0 2 42.3 2 100.0	<b>rIs</b> 9% 9% 9%		2 115 0 120	9 12 33	Total Total 2 4 2 2 3 24	? %6 4 5 99 4 2 10 33 5 0 5	<i>Girls</i> 0.0% 5.0% 0.0% 0.6%	
Pro A Business : A : S Genera	Bo Gii %Gii t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys ris gramme s Boy e s l e s 1 1 1 1	<b>§ § 66 23 59</b>	Public rls 1 72 66 282	**SH3***  **Total**  157**  132** 505**	96 Girls 45.9% 50.0% 55.8%			<b>Boys</b> 2 30 0 54	P1 Girls 2 22 2 57	**************************************	96 Gi 4 50.0 2 42.3 2 100.0 1 51.4 5 47.6	<b>rls</b> 19% 19% 19% 19% 19%		2 115 0 120 278	9 12 33	Total Total 2 4 20 2 3 24 2 61 3 16	2	<i>Girls</i> 0.0% 5.0% 0.0% 0.6% 4.4%	
Pro A Business : A General Vocational	Bo Gii %Gii t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls rls gramme. s Boy. c l c s 2 l s	<b>§ § 66 23 59</b>	Public rls 1 72 66 282 3	**SH3**  **Fotal**  157**  132** 505** 162**	96 Girls 45.9% 50.0% 55.8% 1.9%			<b>Boys</b> 2 30 0 54 55	Pr Girls 2 22 2 57 50	rivate  Total  2  111 105	9% Gi 4 50.0 2 42.3 2 100.0 1 51.4 5 47.6 6 83.9	<b>rls</b> 19% 19% 19% 19% 19%	Вс	2 2 115 0 120 278 159	9 12 33	Total Total 2 4 20 2 3 24 2 61 3 16 2 29	2 %6 4 5 9 4 2 10 13 5 0 5 5 5 2 9 8 9	<i>Girls</i> 0.0% 5.0% 0.0% 0.6% 4.4% 1.9%	

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2019/2020 Education Profiles

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Enrolment	<u>t</u>	<u>Pu</u>	ı <i>blic</i>					(TVET)				<u>Pr.</u>	ivate				<u>1</u>	otal		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal
Total	780	601	814	2,195							67	165	230	462		847	766	1,04	4 2,6	657
Boys	366	333	377	1,076							31	77	107	215		397	410	48	4 1,2	291
Girls	414	268	437	1,119							36	88	123	247		450	356	56	0 1,3	366
%Girls	53.1%	44.6%	53.7%	51.0%	)						53.7%	53.3%	53.5%	53.5%		53.1%	46.5%	53.6%	6 51	1.4%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				T	otal		
	<u>Male</u>	Female	<u>Total</u>	% Femal	<u>_</u>	Male	Female	<u>Total</u>	% Female	,	<u>Male</u>	Female	<u>Total</u>	% Female		Male	Female	 Total	% Fei	mal
Total	68	65	133	48.9%	_	111416	- CHIAIC	<u>1 Utai</u>	/U I CIIIAIC		<u>maie</u> 29	<u>remaie</u> 7	<u>10121</u> 36	19.4%		97	72	10121		2.6%
Trained	68	65	133	48.9%							16	2	18	11.1%		84	67	15		2.6% 9.6%
Untrained	0	0	0	0.0%							13	5	18	27.8%		13	5	13		3.09
%Trained	100.0%	100.0%	100.0%	0.070							55.2%	28.6%	50.0%	27.070		86.6%	93.1%	89.3%		1.0 /
																			-	
Repeaters				<u>Public</u>						P	<u>ivate</u>						<u>Total</u>			
		<u>s</u>	<u>H1 .</u>	<u>SH2</u> .	SH3	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH</u>	3 <u>T</u>	otal	
	Tot	tal																		
	Во	ys																		
	Gi	rls																		
	%Gi																			
F1		rls	_																	
Enrolmen		rls	<u>§</u>	Public						P	rivate						Total			
		rls ogramme:	_	<u>Public</u> rls To	otal	% Girls			Boys .	<u>Pi</u> Girls	rivate Totai	' % Gir	rls	B	Soys	Girls	Total Tota	1 %	<i>Girls</i>	
<u>Pro</u>	t by Pro	rls ogramme: s Boy	_		o <u>tal</u> 145	<b>% Girls</b> 39.3%			Boys .			' % Gir	rls	В	<i>loys</i> 88		<u>Tota</u>		<i>Girls</i> 9.3%	
<u>Pro</u>	et by Pro rogramme	rls ogramme: s Boy.	s <u>Gi</u>	rls T					<b>Boys</b>					Б	•	<u>Girls</u>	<b>Tota</b> 7 1	45 3		
Pro A Business : A	et by Pro rogramme	rls ogramme: s Boy. e	s <u>Gi</u> 88	<u>rls</u> <u>T</u>	145	39.3%			•	<u>Girls</u>	<u>Total</u>			В	88	<u>Girls</u> 5	<b>Tota</b> 7 1	45 3	9.3%	
Pro A Business : A : 2	nt by Pro rogramme. Agriculture Accounting	ris ogramme: s Boy. e e g	s <u>Gi</u> 88	<u>rls</u> <u>T</u>	145	39.3%			•	<u>Girls</u>	<u>Total</u>	l 40.8	%	В	88	<u>Girls</u> 5	<b>Tota</b> 7 1 4 1	45 3° 70 4°	9.3%	
Pro A Business : A : 2	ot by Pro rogramme. griculture leccounting Secretaria	rls  grammes  s Boys  e  g	<b>s</b> <u>Gi</u> 88 54	<b>rls T</b> 57 45	145 99	39.3% 45.5%			42	<i>Girls</i> 29	<b>Total</b>	40.8 9 33.3	%	В	88 96	<i>Girls</i> 5 7	7 1 4 1 4 1	45 39 70 48 25 48	9.3% 3.5%	
Pro A Business : A : S Genera	ot by Pro rogramme. Agriculture Accounting Secretaria al: Science	ris ogramme: s Boys e s I e s 3	<b>s</b> <u>Gi</u> 88 54	rls To 57 45	<ul><li>145</li><li>99</li><li>116</li></ul>	39.3% 45.5% 44.0%			42 6	<i>Girls</i> 29 3	<i>Total</i>	40.8 9 33.3 1 58.7	% % %	В	88 96 71	<i>Girls</i> 5 7 5 62	7 1 4 1 4 1 3 1,0	45 3° 70 4° 25 4° 06 6	9.3% 3.5% 3.2%	
Pro A Business : A : S Genera	rogramme. Agriculture Accounting Secretaria al : Science : Art. Technica	gramme.  S Boy.  G S I  S 3 I	<b>8</b> <i>Gi</i> 88 54 65 00 20	rls To 57 45 51 505	145 99 116 805	39.3% 45.5% 44.0% 62.7%			42 6 83	29 3 118	7	40.8 9 33.3 1 58.7 6 0.0	% % %	В	88 96 71 383	<i>Girls</i> 5 7 5 62	7 1 4 1 4 1 3 1,0 7 1	45 30 70 40 25 40 66 63	9.3% 3.5% 3.2% 1.9%	
A, Business: A : S General	rogramme. Agriculture Accounting Secretaria al : Science : Art. Technica	e gramme.  Boy.  B	<b>8</b> <i>Gi</i> 88 54 65 00 20	718 To To To To To To To To To To To To To	145 99 116 805 127	39.3% 45.5% 44.0% 62.7% 5.5%			42 6 83 36	29 3 118 0	77. 9. 20. 36	40.8 9 33.3 1 58.7 6 0.0 6 90.9	% % % %	Б	88 96 71 383 156	<i>Girls</i> 5 7 5 62	7 1 4 1 1 4 1 3 1,0 7 1 3 4 4	45 30 70 4 25 4 06 6 63 -	9.3% 3.5% 3.2% 1.9% 4.3%	

SHS/GES(	TVET,	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ar Date	ı				T	EMA, GR	EATER A	ACCRA	Region
Enrolment	<b>L</b>	Pı	ıblic			<u>GES</u>	(TVET)			<u>P</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,500	2,633	2,176	7,309	1,456	2,312	1,473	5,241	13	20	89		3,969		3,738	12,672
Boys	1,174	1,253	1,040	3,467	1,304	2,130	1,386	4,820	2	8	24	34	2,480		2,450	8,321
Girls	1,326	1,380	1,136	3,842	152	182	87	421	11	12	65	88	1,489		1,288	4,351
%Girls	53.0%	52.4%	52.2%	52.6%	10.4%	7.9%	5.9%	8.0%	84.6%	60.0%	73.0%	72.1%	37.5%	31.7%	34.5%	34.3%
<u>Teachers</u>																
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	249	153	402	38.1%	81	45	126	35.7%	14	1	15	6.7%	344	199	543	36.6%
Trained	198	139	337	41.2%	64	42	106	39.6%	2	0	2	0.0%	264	181	445	33.3%
Untrained	51	14	65	21.5%	17	3	20	15.0%	12	1	13	7.7%	80	18	98	3.3%
%Trained	79.5%	90.8%	83.8%		79.0%	93.3%	84.1%		14.3%	0.0%	13.3%		76.7%	91.0%	82.0%	
Repeaters	Tot Bo Gii %Gii	tal ys rls	SH1 .	<u>Public</u> SH2 SE	I3 Total			SH1 SH	Private 12 SH3	Tota	!	٤	SH1 SH	<u>Total</u> 1 <u>2 SH3</u>	Tota.	l
Enrolment	by Pro	gramme.	<u>s</u>	Public					<u>Private</u>					Total		
$p_{rc}$	ogrammes	s <u>Boy</u>	s <u>Gi</u>		al % Girls			Boys <u>Gir</u>		1 % Gi	rls	Во	ys <u>Girl</u>		% Gir	·ls
	griculture	•	<u>3</u> 39		64 39.1%		-					<u> 20</u>	<i>*</i>	25 6		
Business : Ac	•				594 39.9%			7	8 1	5 53.3	20%			45 60		
	ecounting Secretaria	•	57 57		15 50.4%			,	0 1	., ,,,,,	<b>)</b> 70			58 11		
	ecretaria. l : Science	="	_		573 40.0%									69 67		
General	: Science : Arts			,688 2,7				23	51 7	4 68.9	00/-		404 2 091 1,7			
	: Aru Technica				582 1.6%			23	)1 /	4 08.	770					
Vocational :			71 10 1					4	29 3	2 07 (	00/-			11 68		
				340 1,3				4 2	27 3	3 87.9	770		•			
	: Vis Arts			214 1,0				24 (	00 10	n 70 .	10/			14 1,06		
	Tota	<i>l</i> 3,4	0/ 3	,842 7,3	52.6%			34 8	38 12	2 72.	1%0	3,	501 3,9	30 7,43	1 52.99	%0

SHS/GES	(TVET	') Distri	ct Profi	ile - 2	2019/2	2020 Scl	hool Ye	ear Dat	'a					ADE	ENTA	N, GR	EATER	ACCRA	Region
Enrolmen	<u>t</u>	<u>P</u>	ublic					(TVET)				<u>P1</u>	rivate				<u>T</u>	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>T</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<u>./</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	573	398	410	1	,381						310	473	813	1,596		883	871	1,223	2,977
Boys	274	148	178		600						130	200	362	692		404	348	540	1,292
Girls	299	250	232		781						180	273	451	904		479	523	683	1,685
%Girls	52.2%	62.8%	56.6%	5	6.6%						58.1%	57.7%	55.5%	56.6%		54.2%	60.0%	55.8%	56.6%
<u>Teachers</u>		Puh	lic (SHS)				GES	(TVET)				Priva	te (SHS)				Te	o <u>tal</u>	
	16.1.			0/ E	1	16-1-			0/ E	_1_	16-1-			0/ E1-		16.1.			0/ E1
T-4-1	<u>Male</u>	Female	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>a1e</u>	<u>Male</u>	Female	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	40	40	80		.0%						71	15	86	17.4%		111	55	166	
Trained	40	40	80		.0%						19	4	23	17.4%		59	44	103	26.5%
Untrained	0	0	0	0.	.0%						52	11	63	17.5%		52	11	63	6.6%
%Trained	100.0%	100.0%	100.0%								26.8%	26.7%	26.7%			53.2%	80.0%	62.0%	
<u>Repeaters</u>				Pu	<i>blic</i>					1	Private						<u>Total</u>		
			SH1	SH2	 SH3	<u>Total</u>			<i>SH1</i>	SH2		Total	1		<i>SH1</i>	SH		3 <u>Tot</u>	al
	To												,						
		oys																	
		irls																	
	%Gi																		
<u>Enrolmen</u>	t by Pro	ogramme	<u>es</u>		••					,							<i>m</i> . 1		
D		a Por	··· C·	Pub	<u>llc</u> <u>Total</u>	% Girls			Roym	<u>I</u> Girls	<u>Private</u> <u>Tota</u>	1 % G1	i=la	1	Boys	<u>Girls</u>	<u>Total</u> <u>Tota</u>	! % G	irla
	ogramme	•	<u> </u>	irls	<u>10tal</u>	70 GITIS			<u>Boys</u>	GHIS	<u> 10la</u>	<u> 70 G1</u>	1113	<u> </u>	<u>ouys</u>	GIFIS	<u> 1012</u>	<u>70 G</u>	1113
	gricultur		75	40	100	20.00/			1 45	70	22	o or (	20/		220	10	ı <i>c</i> 2	16 26	40/
Business : A	-	-	75	48	123	39.0%			145	78	22	3 35.0	J%0		220	12	26 34	16 36.	4%
	Secretaria		<b>60</b>	F.O.	110	45 50/			07	101	0.1	0	-0/		1	1-	,, o	10 50	10/
Genera	al : Science		60	50	110				97	121	21				157				
	: Art		246	337	583	57.8%			405	615	1,02	0 60.3	3%		651	95	52 1,60	)3 59.	4%
	Technica		•		o :-	0= 65:									_		يد د		201
Vocational				259	267	97.0%			1	67	6				9				
	: Vis Art		211 500	87	298 1,381	29.2%			44	23	6	7 34.3	3%		255				1% 6%
	Tota			781		56.6%			692	904	1,59	6 56.6			1,292	1,68	5 2,97		

MOE

SHS/GES	(TVET	') Distri	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ar Date	a				ASHAI.	MAN, GR	EATER A	ACCRA	Region
Enrolmen	<u>t</u>	P	ublic			GES	(TVET)			Pi	rivate			Ta	otal	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<u>T1</u>	<u>T2</u>		<u>Total</u>	SH1	SH2	SH3	<b>Total</b>	<i>SH1</i>	SH2	SH3	Total
Total	681	600	470	1,751	137	191	222	550	57	65	110		875	856	802	2,533
Boys	311	281	223	815	114	181	204	499	25	24	45		450	486	472	1,408
Girls	370	319	247	936	23	10	18	51	32	41	65	138	425	370	330	1,125
%Girls	54.3%	53.2%	52.6%	53.5%	16.8%	5.2%	8.1%	9.3%	56.1%	63.1%	59.1%		48.6%	43.2%	41.1%	44.4%
T 1																
<u>Teachers</u>		Pub.	lic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	<u>% Female</u>
Total	59	41	100	41.0%	28	9	37	24.3%	17	1	18	5.6%	104	51	155	32.9%
Trained	59	41	100	41.0%	23	8	31	25.8%	7	1	8	12.5%	89	50	139	32.3%
Untrained	0	0	0	0.0%	5	1	6	16.7%	10	0	10	0.0%	15	1	16	0.6%
%Trained	100.0%	100.0%	100.0%		82.1%	88.9%	83.8%		41.2%	100.0%	44.4%		85.6%	98.0%	89.7%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
			<u>SH1</u>	SH2 SI	H3 Total			SH1 SF	<u> SH3</u>	<u>Total</u>	1	3	<u>SH1 SH</u>	<u>2 SH3</u>	<u>Tota</u>	1
	To															
		ys														
		rls														
	%Gi	ris														
<u>Enrolmen</u>	t by Pro	ogramme	<u>es</u>													
	·			<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	rogramme.	s <u>Bo</u> y	vs <u>Gi</u>	rls <u>Tot</u>	al % Girls	•	-	<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	<u>ıl % G</u> ı	irls	<u>Bo</u>	ys <u>Girl</u> s	<u>Total</u>	<u>% Gir</u>	<u>·ls</u>
A	l <i>gricultur</i> e	e	86	30	116 25.9%	)							86	30 11	6 25.99	%
Business : A	l <i>ccounting</i>	<b>g</b> 1	119	75	194 38.7%	)		16	12 2	28 42.9	9%		135	37 22	2 39.2	%
:.	Secretaria	1														
Genera	al : Science	e	76	41	117 35.0%	)							76	41 11	7 35.09	%
Genera			10	402	745 54.0%	)		59	94 15	61.4	4%		402 49	96 89	8 55.29	%
Genera	: Art	<b>s</b> :	343	402	743 34.0%											
Genera	: Art Technica		343	402	743 34.0%											
Vocational	Technica	1			358 97.8%			0 2	25 2	25 100.0	0%		8 37	75 38	3 97.9	%
	Technica	ıl s		350		)		0 : 19		25 100.0 26 26.9				75 38 45 24		

	TVET)	) Distric	ct Prof	ïle - 2	2019/.	2020 Sci	hool Ye	ear Dat	a				V	VEIJA GB	AWE, GR	EATER A	ACCRA	Region
<u>Enrolment</u>		Pu	ıblic				GES	(TVET)				Pri	ivate				rtal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>T</u>	otal	<u>T1</u>	<i>T2</i>	<i>T3</i>	<u>Tota</u>	<u>.</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total											432	646	903	1,981	432	646	903	1,981
Boys											165	195	335	695	165	195	335	695
Girls											267	451	568	1,286	267	451	568	1,286
%Girls											61.8%	69.8%	62.9%	64.9%	61.8%	69.8%	62.9%	64.9%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)			<u>To</u>	<u>tal</u>	
	<i>Male</i>	Female	<u>Total</u>	% F	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem.</u>	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total											16	3	19	15.8%	16	3	19	15.8%
Trained											0	0	0	0.0%	0	0		
<b>Untrained</b>											16	3	19	15.8%	16	3	19	15.8%
%Trained											0.0%	0.0%	0.0%		0.0%	0.0%		
<u>Repeaters</u>				Pu	blic					P	rivate					<u>Total</u>		
		<u>.s</u>	<i>H1</i>	<u>SH2</u>	 <u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		<u>Total</u>		9	SH1 SH		<u>Tota</u>	a1
											<u> </u>			=				
	Tot	al								<u> </u>	<u> </u>			_				
	Tot Boy									<u> </u>	<u> </u>			-				
	Boy Gir	ys ·ls								<u></u>	5110			•				_
	Воз	ys ·ls								<u></u>	53.10							
Enrolment	Boy Gir %Gir	ys -ls -ls	<u> </u>															
Enrolment	Boy Gir %Gir	ys -ls -ls	<u>s</u>	Pub	olic						rivate			_		<i>Total</i>		
<u>Pro</u> į	Boy Gir %Gir by Pro <sub>e</sub> grammes	ys -ls -ls gramme. : Boy		<u>Pub</u>	olic Total	% Girls			<b>Boys</b>				- <u>Is</u>	Bo		<u>Total</u>	% Gi	
<u>Pro</u> Ag	Boy Gir %Gir by Prog grammes grammes	ys els els gramme e Boy				% Girls			Boys	P	rivate Total	% Git	<u>-ls</u>	<u>Bo</u>	ys Girls	<u>Total</u>	% <u>% Gi</u>	
<u>Pro</u> Ag Business : Ac	Boy Gir %Gir by Prop grammes riculture counting	ys els gramme gramme				% Girls			<i>Boys</i> 265	<u>F</u> <u>Girls</u> 525	rivate Total	% Gir	%	<u>Bo</u>	<i>ys Girls</i> 265 52	<i>Total</i> <i>Total</i> 25 79	0 66.5	<i>i<b>rls</b></i> 5%
<u>Pro</u> p Ag Business : Ac : Se	Boy Gir  WGir  by Prog grammes riculture counting ecretaria	ys -ls -ls -gramme - Boy -				% Girls			Boys	<u>P</u> Girls	rivate Total	% Gir	%	<u>Bo</u>	ys Girls	<b>Total</b> <b>Total</b> 25 79	0 66.5	<i>i<b>rls</b></i> 5%
<u>Pro</u> Ag Business : Ac	Boy Gir %Gir by Prog grammes riculture counting ecretarial : Science	ys els gramme s Boy				% Girls			<b>Boys</b> 265 110	# Girls 525 338	<i>rivate</i> <i>Total</i> 790 448	% <i>Gir</i> 0 66.5 3 75.4	% %	Bo	<i>ys Girls</i> 265 52 110 33	<b>Total</b> <b>Total</b> 25 79 38 44	0 66.5 8 75.4	<i>irls</i> 5% 4%
<u>Pro</u> Ag Business : Ac : Se General	Boy Gir %Gir by Prog grammes riculture counting ecretariai : Science : Arts	ys els gramme  Boy				% Girls			<i>Boys</i> 265	<u>F</u> <u>Girls</u> 525	rivate Total	% <i>Gir</i> 0 66.5 3 75.4	% %	Bo	<i>ys Girls</i> 265 52	<b>Total</b> <b>Total</b> 25 79 38 44	0 66.5 8 75.4	<i>irls</i> 5% 4%
Prop Ag Business : Ac : Se General	Boy Gir %Gir by Prog grammes riculture counting ecretarial : Science : Arts	ys els gramme Boy e				% Girls			<b>Boys</b> 265 110 274	F Girls 525 338 387	<b>Totale</b> <b>Total</b> 790 448 661	96 Gir 0 66.5 3 75.4 58.5	% %	Bo	ys Girls 265 52 110 33 274 38	<i>Total</i> 25 79 88 44	0 66.5 8 75.4 1 58.5	<i>irls</i> 5% <b>1</b> %
Prop Ag Business : Ac : Se General T Vocational : :	Boy Gir %Gir by Prog grammes riculture counting ecretarial : Science : Arts	ys els gramme g Boy				% Girls			<b>Boys</b> 265 110	# Girls 525 338	<i>rivate</i> <i>Total</i> 790 448	96 Gir 0 66.5 3 75.4 58.5	% %	Bo	ys Girls 265 52 110 33 274 38	<i>Total</i> 25 79 88 44	0 66.5 8 75.4	<i>irls</i> 5% <b>1</b> %

SHS/GES(	(TVET)	Distri	ct Profi	le - 201	19/2	2020 Scl	hool Ye	ar Date	ı					LEDZOR	KUKU,	GR	<b>EATER</b> A	ACCRA	Region
Enrolment	ţ	<u>Pr</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<i>SH1</i>	SH2	<i>SH3</i>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	SH2	SH3	<u>Total</u>	S	H1	SH2	SH3	<u>Total</u>
Total	1,187	1,386	1,157	3,730		1,555	572		2,127		9	13	30	52		,751	1,971	1,187	5,909
Boys	549	651	525	1,72		1,179	488		1,667		2	6	15	23		,730	1,145	540	3,415
Girls	638	735	632	2,00		376	84		460		7	7	15	29		,021	826	647	2,494
%Girls	53.7%	53.0%	54.6%	53.8°		24.2%	14.7%		21.6%		77.8%	53.8%	50.0%	55.8%		.1%	41.9%	54.5%	42.2%
<u>Teachers</u>		D. Li	:- (CHC)				CEC	/TT/TET)				Deriver	··· (CHC)				<u>To</u> i	1	
	_		ic (SHS)		_			(TVET)					e (SHS)			_			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>		<u>Female</u>	<u>Total</u>	% Female
Total	121	81	202	40.1%		31	25	56	44.6%		11	1	12	8.3%		163	107	270	39.6%
Trained	84	64	148	43.2%		31	25	56	44.6%		7	1	8	12.5%		122	90	212	33.3%
Untrained	37	17	54	31.5%	)	0	0	0	0.0%		4	0	4	0.0%		41	17	58	6.3%
%Trained	69.4%	79.0%	73.3%			100.0%	100.0%	100.0%			63.6%	100.0%	66.7%		74.	.8%	84.1%	78.5%	
<u>Repeaters</u>				<u>Public</u>	;					Pri	vate						<u>Total</u>		
	Tot Bo Gii %Gii	al ys ·ls	SH1 .	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1 Si</u>	<u>H2</u>	SH3	<u>Total</u>	,	•	<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	Tota	1
Enrolment	t by Pro	gramme	<u>s</u>																
_		_	_	<u>Public</u>							ivate _			_			<i>Total</i> 		_
	<u>ogrammes</u>	•			Total	% Girls		-	<u>Boys</u> <u>G</u>	irls	<u>Tota</u>	! <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	ys .	<u>Girls</u>		<u>% Gi</u>	
	griculture		70	50	120	41.7%									70	5			
Business : A	_		80	310	790	39.2%			0	1		1 100.0	)%		480	31	1 79	1 39.3	%
: 5	Secretaria	!																	
Genera	l : Science	2		131	336	39.0%									205	13			1%
	: Arts	3 4	35	631	1,066	59.2%			27	43	70	0 61.4	<b>!</b> %		462	67	4 1,13	5 59.3	%
	Technical																		
Vocational:	: H. Econs	,	34	773	807	95.8%			0	5	!	5 100.0	)%		34	77	81:	2 95.8	9%
	: Vis Arts	3 4	85	86	571	15.1%			6	0		6 0.0	)%		491	8	6 57	7 14.9	1%
	Tota	1,7	09 1	981	3,690	53.7%			33	49	8	2 59.8	3%	1	,742	2,03	0 3,772	2 53.8	%

SHS/GES(	TVET	) Distric	t Profi	le - 2019	9/20	020 Scl	hool Ye	ar Dat	ta				ADA W	EST, GR	EATER A	ACCRA	Region
<u>Enrolment</u>	_	Pu	blic					(TVET)			<u>P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	727	961	705	2,393										727	961	705	2,393
Boys	316	446	396	1,158										316	446	396	1,158
<b>Girls</b>	411	515	309	1,235										411	515	309	1,235
%Girls	56.5%	53.6%	43.8%	51.6%										56.5%	53.6%	43.8%	51.6%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>To</u>	ral	
	<u>Male</u>	Female	<u>Total</u>	% Female		Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	Male	Female		% Female
Total	1 <b>v1a1e</b> 68	33	101a1 101	32.7%	•	<u>iviaie</u>	<u>гешате</u>	<u>10141</u>	<u> 70 FEIIIAIE</u>	<u>IVIAIE</u>	<u>remaie</u>	<u>10tai</u>	<u>% гешан</u>	<u>мае</u> 68	33	101a1	<u>ж гешан</u> 32.7%
Trained	67	33	101	33.0%										67	33	101	32.7%
Untrained	1	33 0	100	0.0%										1	0	100	32.7%
%Trained				0.0%										_		99.0%	
%11amea	98.5%	100.0%	99.0%											98.5%	100.0%	99.0%	
Repeaters				<u>Public</u>						Private					<u>Total</u>		
		<u>s</u>	H1 S	SH2 S	<u>'H3</u>	<u>Total</u>			SH1 SH	<u>12 SH3</u>	<u>Tota</u>	1	SI	<u>H1 SH2</u>		<u>Tota</u>	<u> </u>
	Tot	tal															
	Во	ys															
	Gi	=															
	%Gi	rls															
<u>Enrolment</u>	by Pro	gramme:	<u>ş</u>							<b>.</b>					- 1		
D		s Boys	s <u>Gi</u>	<u>Public</u>	tal	% Girls			Boys Gi	<u>Private</u> r <u>ls Tota</u>	1 % G	irla	<u>Boy</u>		<u>Total</u> <u>Total</u>	<u>% Gir</u>	·la
	ogramme:	•							DUYS GI	<u> 101a</u>	<u> 70 G.</u>	<u>1115</u>	•				
_	griculture		61	24	85	28.2%									24 8		
Business : Ac	_	,	29	97	226	42.9%							1	29 9	7 22	6 42.9	%
	ecretaria.			24		2 4 224											•
	l · Science	e .	58	31	89	34.8%									81 8		
General		_				61.1%							3	62 56	93	1 61.1	%
	: Art			569	931											_	
;	: Art. Technica	1 4	34	21	455	4.6%							4		.1 45		
Vocational:	: Art. Technica H. Econs	l 4.	34 8	21 453	455 461	4.6% 98.3%								8 45	11 45 3 46	1 98.3	%
Vocational:	: Art. Technica	l 4 s s 1	34 8 06	21 453 40	455	4.6%								8 45 06 4	45. 3 46 40 14	1 98.3 <sup>c</sup> 6 27.4 <sup>c</sup>	% %

SHS/GES	(TVET)	) Distri	ct Profi	ile - 20	019/2	2020 Sch	hool Ye	ar Dat	'a					GA CENT	RAL, G	REATE	ER A	CCRA	Region
Enrolment	<u>t</u>	Pt	ıblic				GES	(TVET)				Pr	ivate				<u>Tota</u>	1	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	ta l	<u>T1</u>	<u>T2</u>		Tot	al	<i>SH1</i>	SH2	<i>SH3</i>	<b>Total</b>	<u>SH1</u>	<u>SH</u>		= <u>SH3</u>	<u>Total</u>
Total	871	1,509	813	3,1							427	513	427	1,367	1,29			1,240	4,560
Boys	416	692	473	1,5							286	297	262	845	70		89	735	2,426
Girls	455	817	340		512						141	216	165	522	59			505	2,134
%Girls	52.2%	54.1%	41.8%	,	.5%						33.0%	42.1%	38.6%	38.2%	45.9%			40.7%	46.8%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				Total	<u>!</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fer	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Femal</u>	e 1	Total	% Female
Total	77	58	135	43.0	%						44	13	57	22.8%	12	1	71	192	37.0%
Trained	45	52	97	53.6	%						23	4	27	14.8%	6	8	56	124	29.2%
Untrained	32	6	38	15.8	%						21	9	30	30.0%	5	3	15	68	7.8%
%Trained	58.4%	89.7%	71.9%								52.3%	30.8%	47.4%		56.2%	78.9	%	64.6%	
<u>Repeaters</u>				Pub.	lia					D	rivate					<u>Total</u>			
-			SH1 .	<u>r ub.</u> SH2	<u>ис</u> <i>SH3</i>	<u>Total</u>			SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		c	H1 S		SH3	<u>Total</u>	1
	Tot		411 .	<u> </u>	<u> </u>	<u>10tai</u>			60	108	<u> </u>	<u>10141</u> 168	)	<u></u>		108	<u> </u>	16	
	Bo								28	50		78			28	50		7	
	Gir	-							32	58		90			32	58		9	
	%Gii								53.3%	53.7%	)	53.6%		53.		.7%		53.69	
Enrolmen	+ hr. Dro	aram m																	
EIIIOIIIIEII	<u>ı by F10</u>	<u> дташше</u>	<u>s</u>	Publi	ic					F	<u>rivate</u>					<u>Total</u>			
Pr	ogrammes	s Boy	s <u>Gi</u>	rls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	Total	! <u>% Gi</u>	r <u>ls</u>	<u>Boy</u>	<u>Gi</u>	<u>ls 1</u>	otal	% Gir	<u>ls</u>
A	griculture	<b>9</b> 1	10	55	165	33.3%								1	10	55	165	33.39	%
Business : A	ccounting	<b>y</b> 2	80	202	482	41.9%			65	38	103	36.9	%	3	345	240	585	41.00	%
: 2	Secretaria	1																	
Genera	l : Science	<b>e</b> 2	97	219	516	42.4%			128	65	193	33.7	<b>1</b> %	4	25	284	709	40.19	%
	: Arts	<b>s</b> 5	05	646	1,151	56.1%			326	277	603	3 45.9	%	8	331	923	1,754	52.6°	%
	Technica	1							217	5	222	2 2.3	%	2	17	5	222	2.39	%
Vocational.	: H. Econs	s	11	414	425	97.4%			17	99	110	6 85.3	%		28	513	541	94.80	%
	: Vis Arts	<b>s</b> 2	51	127	378	33.6%			107	40	147	7 27.2	%	3	358	167	525	31.80	%
	Tota	<i>1</i> 1,4	54 1	,663	3,117	53.4%			860	524	1,384	4 37.9	%	2,3	314 2,	187	4,501	48.6	%

HS/GES	(TVET)	) Distri	ct Profi	le - 20	019/2	020 Sci	hool Ye	ar Dat	а			K	PONE	KATAMA	NSO, GR	EATER A	ACCRA	Region
Enrolmen	<u></u>		<u>ıblic</u>				<u>GES</u>	(TVET)				Pri	ivate			To	o <u>tal</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	372	398	452	1,2	222						14	20	15	49	386	418	467	1,271
Boys	165	181	183	5	529						8	3	4	15	173	184	187	544
Girls	207	217	269	6	593						6	17	11	34	213	234	280	727
%Girls	55.6%	54.5%	59.5%	56	.7%						42.9%	85.0%	73.3%	69.4%	55.2%	56.0%	60.0%	57.2%
Teachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fei	male	Male	Female	<u>Total</u>	% Female	e	<i>Male</i>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	31	27	58	46.6						_	11	 5	16	31.3%	42	32	74	43.2%
Trained	31	27	58	46.6							0	1	1	100.0%	31	28	59	37.8%
Untrained	0	0	0	0.0							11	4	15	26.7%	11	4	15	5.4%
%Trained	100.0%	100.0%	100.0%								0.0%	20.0%	6.3%		73.8%	87.5%	79.7%	
	Toi Bo Gii %Gii	tal ys rls	SH1 .	SH2	SH3	Total			SH1	<u>SH2</u>	SH3	<u>Total</u>		٤	SH1 SH	2 SH3	Tota.	
<u>Enrolmen</u>	t by Pro	gramme	<u>s</u>							_								
		70	<i>a</i> :	Publ		0/ 0: 1			D		<u>rivate</u> Tatal		.1.	D.	C:-1	Total	0/ 0:	.1.
	ogramme:	•			<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	% Gir	<u> 18</u>	<u>Bo</u>				
	griculture		30	19	49	38.8%					_		•			9 4		
Business : A	_	•	56	30	86	34.9%			1	2	3	3 66.79	%		57	32 8	9 36.0	%
	Secretaria		0.7	22	70	47 10/									07 (		0 47.1	0/
Genera	l : Science		37	33	70	47.1%			1.4	2.4	0.0		0/			33 7		
	: Arts		78	264	442	59.7%			14	24	38	63.29	70		192 28	38 48	0 60.0	70
Vocational	Technica.		4	309	313	98.7%			0	8	{	3 100.0	0/5		4 31	7 32	1 98.89	0/5
v OCATIONAI			4 224			98.7% 14.5%			U	ð	8	5 100.0	70			32 38 26		
	: Vis Arts	_		38	262				15	2.4	40		0/					
	Tota	<i>i</i> 5	529	693	1,222	56.7%			15	34	49	9 69.49	<b>%</b> 0		544 72	27 1,27	1 57.29	%0

SHS/GES(	(TVET)	) Distric	ct Profi	le - 20	19 / 2	020 Scl	hool Ye	ar Dat	ta			LA DA	ADE-KOTO	PON, GR	<b>EATER</b> A	ACCRA .	Region
Enrolment	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			1	Private			<u>To</u>	ta <u>l</u>	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,888	3,660	2,591	9,13	9									2,888	3,660	2,591	9,139
Boys	1,837	2,324	1,731	5,89										1,837	2,324	1,731	5,892
Girls	1,051	1,336	860	3,24										1,051	1,336	860	3,247
%Girls	36.4%	36.5%	33.2%	35.5	%									36.4%	36.5%	33.2%	35.5%
<u>Teachers</u>		D., L1	:- /CIIC)				CEC	(T) (ET)			D.:	-4- /CIIC)			T-	1	
			ic (SHS)					(TVET)				ate (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	243	185	428	43.2%										243	185	428	43.2%
Trained	206	165	371	44.5%										206	165	371	38.6%
Untrained	37	20	57	35.1%	ò									37	20	57	4.7%
%Trained	84.8%	89.2%	86.7%											84.8%	89.2%	86.7%	
<u>Repeaters</u>	Tot Bo <sub>j</sub> Gii %Gii	tal ys rls	<u>:</u>	Public SH2	<u>Σ</u> <u>SH3</u>	<u>Total</u>			SH1 S	Private H2 SH.	3 Tota	a <u>l</u>	٤	SH1 SH	Total 2 SH3	<i>Total</i>	,
Enrolmen	t by Pro	gramme:	<u>s</u>														
	•			<u>Public</u>	•					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	rls 2	Total	% Girls			Boys G	irls <u>To</u>	tal % C	<u>irls</u>	<u>Bo</u> _	ys <u>Girl</u> s	<u>Total</u>	% Gir.	<u>ls</u>
$\boldsymbol{A}$	griculture	9 3	16	145	461	31.5%								316 14	45 46	1 31.59	%
Business : A	- .ccounting	7	78	320	1,098	29.1%								778 32	20 1,09	3 29.19	%
: 2	Secretaria	l															
Genera	l : Science	1,3	13	433	1,746	24.8%							1,	313 43	33 1,74	5 24.89	%
	: Arts	1,6	25	950	2,575	36.9%							1,	625 95	50 2,57	5 36.99	%
	Technical	1 2	62	69	331	20.8%								262	59 33	1 20.89	%
Vocational .	: H. Econs				1,218	93.4%								80 1,13			
	: Vis Arts	s 1,5			1,710	11.2%							1,	518 19			%
	Tota	5,8	92 3.	,247	9,139	35.5%							5	892 3,24	47 9,13	9 35.59	%

Enrolment				- 201	9/2	020 Sci	iool Ye	ar Dat	a		L	A NKWA	NTAN	ANG MA	DINA	A, GR	EATER A	ACCRA	Region
		Pu	ıblic				GES	(TVET)				Pr	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	al	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,959	2,902	1,757	6,618	;						434	452	733	1,619		2,393	3,354	2,490	8,237
Boys	1,598	2,252	1,402	5,252							163	196	393	752		1,761	2,448	1,795	6,004
Girls	361	650	355	1,366	,						271	256	340	867		632	906	695	2,233
<b>%Girls</b> 1	18.4%	22.4%	20.2%	20.6%	ó						62.4%	56.6%	46.4%	53.6%		26.4%	27.0%	27.9%	27.1%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To.</u>	tal	
	Male	Female	<u>Total</u>	% Fema	la	Male	Female	<u>Total</u>	% Fem	n la	<u>Male</u>	Female	<u>Total</u>	% Female		<i>[ale]</i>	Female	<u>Total</u>	% Female
Total	204	101	305	33.1%	<u></u>	171.d.I.C	1 CIIIAIC	<u>1 ULAI</u>	<u>/U 1.CIII</u>	<u>a1C</u>	10111E 80	19	<u>10141</u> 99	19.2%	1	284	120	404	29.7%
Trained	198	98	296	33.1%							7	2	9	22.2%		205	100	305	24.8%
Untrained	6	3	9	33.3%							73	17	90	18.9%		79	20	99	5.0%
	97.1%	97.0%	97.0%	00.070							8.8%	10.5%	9.1%	10.570		72.2%	83.3%	75.5%	3.070
<u>Repeaters</u>				<u>Public</u>						<u>P</u>	rivate						<u>Total</u>		
		<u>s</u>	<u>H1</u> S	<u>5H2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	<u>.1</u>
	Tota	al																	
	Воз	vs																	
	Gir	·ls																	
	%Gir	·ls																	
F1	L D		_																
Enrolment b	oy Prog	<u>gramme</u> :	<u>\$</u>	Public						<sub>E</sub>	rivate						Total		
Prog.	rammes	Boy	s <u>Gi</u>		otal	% Girls			<u>Boys</u>	<u>-</u> Girls	<u>Total</u>	! % Gi	r <u>ls</u>	В	oys	Girls		% Gi	rls
•	iculture	•	84		84	0.0%			-						84		0 8		
Business : Acce					1,057	13.6%			154	121	27	5 44.0	%	1	1,067	26			
	cretarial								35	27	6				35	2			
General :	Science	2,5	29	149 2	2,678	5.6%			42	46	8		%		2,571	19			
	: Arts				1,817	35.2%			274	377	65				1,452	1,01			
	echnical								43	0	4				43		0 4		
Te																			
Te Vocational : H		•	17	337	354	95.2%			45	220	26	5 83.0	%		62	55	7 61	9 90.0	1%
Vocational : H			17 :	337 92	354 628	95.2% 14.6%			45 160	220 75	26! 23!				62 696	55 16			

SHS/GES(	(TVET)	) Distric	et Profi	le - 201	19/2	020 Scl	hool Ye	ar Dat	ta ———				NING	O PRAMI	PRA	M, GR	EATER .	ACCRA	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				Pr	ivate				T	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	987	702	615	2,304	4						112	75	55	242		1,099	777	670	2,546
Boys	433	368	303	1,104	4						68	38	32	138		501	406	335	1,242
Girls	554	334	312	1,200	)						44	37	23	104		598	371	335	1,304
%Girls	56.1%	47.6%	50.7%	52.19	%						39.3%	49.3%	41.8%	43.0%		54.4%	47.7%	50.0%	51.2%
<u>Teachers</u>		D <sub>11</sub> kl	ic (SHS)				CFS	(TVET)				Priva	te (SHS)				Te	otal	
	101			0/ E		161			0/ 77 1		167			0/ T 1		161			0/ FI 1
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	?	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<i>Male</i>	Female	<u>Total</u>	% Female
Total	95 	46	141	32.6%							14	4	18	22.2%		109	50	159	
Trained	87	45	132	34.1%							0	1	1	100.0%		87	46	133	28.9%
Untrained	8	1	9	11.1%							14	3	17	17.6%		22	4	26	2.5%
%Trained	91.6%	97.8%	93.6%								0.0%	25.0%	5.6%			79.8%	92.0%	83.6%	
<u>Repeaters</u>	Tot Bo Gii	tal ys rls	<u>H1 5</u>	Public SH2	: <u>SH3</u>	<i>Total</i>			SH1	<u>F</u> SH2	Private SH3	Totai	,		<i>SH1</i>	SHZ	Total ? SH3	3 <u>Tot</u>	al
Enrolmen	%Gii t by Pro	grammes		Public	otal	% Girls			Boys .	<u>F</u> Girls	Private Tota	l % Gi	irlo	R	Boys	<u>Girls</u>	Total Tota	l %G	irle
	griculture	•	31			31.1%			<u>DOYS</u>	<u> </u>	<u>10ta</u>	<u> </u>	113	<u>D</u>	•				1%
A. Business : A	_		94	14 78	45 172	31.1% 45.3%			9	11	2	0 55.0	10%		31 103	1			
	ccounting Secretaria		) <del>1</del>	70	1/2	₹೨.३%			7	11	2	0 33.0	7.0		103	0	) 13	, <del>4</del> 0.	T/U
	secretaria. 1 : Science		90	53	143	37.1%			60	30	9	0 33.3	20%		150	8	3 23	35.	60%
Genera	i : Science : Arts			563	916	61.5%			79	70	14				432				
	: Arts Technica	_	55 17	16	133	12.0%			17	70	14	<i>ӯ</i> 4/.∖	J70		432 117		6 13		
Vocational .				422	432	97.7%									117				0% 7%
v ocational .			10 87	422 65	432 252	25.8%									187				7% 8%
	: Vis Arts				252	25.8% 57.9%			148	111	25	9 42.9	00/-		1,030				8% 2%
	Tota	ı ö	82 1,	<b>411</b>	۷,093	57.9%			140	111	25	7 42.5	770		1,030	1,32	Z 2,35	oz 36.	<b>2</b> 70

SHS/GES(	(TVET	) Distri	ct Profi	le - 2019	/ 2020 S	chool Y	ear Dat	ta				ABLE	KUMA NO	RTH, G	REATER	ACCRA	Region
Enrolment	<u> </u>		ublic			GES	S (TVET)					rivate				otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	<u>SH2</u>	SH3	<b>Total</b>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	597	528	596	1,721						84	134	434	652	68		1,030	2,373
Boys	250	202	273	725						48	96	191	335	29		464	1,060
Girls	347	326	323	996						36	38	243	317	38	364	566	1,313
%Girls	58.1%	61.7%	54.2%	57.9%						42.9%	28.4%	56.0%	48.6%	56.2%	55.0%	55.0%	55.3%
<u>Teachers</u>		Publ	lic (SHS)			CF.	S (TVET)				Priva	te (SHS)			T	otal	
	36.1.			0/ E1-	1/-1-		•	0/ E1		16-1-			0/ E1-	36.1.			0/ E1-
T-4-1	<i>Male</i> 57	<i>Female</i>	<i>Total</i> 105	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>e</u>	<i>Male</i> 30	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<b>% Female</b> 36.0%
Total Trained	56	48 48	105	45.7% 46.2%						30 30	1 1	31 31	3.2% 3.2%	8'		136 135	36.0%
1 rained Untrained	56 1	48 0	104	0.0%						30 0	0	0	0.0%	8		133	36.0%
%Trained	98.2%	100.0%	99.0%	0.0%						100.0%	100.0%	100.0%	0.0%	98.9%		99.3%	
7011 <b>a</b> 111 <b>c</b> u	90.2%	100.0%	99.0%							100.0%	100.070	100.0%		90.9%	100.0%	99.3%	
Repeaters	To Bo Gi %Gi	tal oys irls	SH1 :	<u>Public</u> SH2 SE	I3 Tota	i		SH1	<u>H</u> <u>SH2</u>	Private SH3	Tota	I	٤	SH1 SI	<u>Total</u> H2 SH.	3 Tot	al
Enrolment	t by Pro	ogramme	<u>es</u>														
_		_	-	<u>Public</u>				<b>.</b>		<u>Private</u>	. ~ ~	. ,		a.	<u>Total</u>	. ~ ~	
	ogramme	-		rls Tota				<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % G	<u>ıris</u>	<u>Bo</u>				
-	gricultur		64		83 22.9			22	40	_	1 65	<b>60</b> /		64		33 22.	
Business : A	_	,	223	147 3	39.79	<del>/</del> /0		23	48	7	1 67.0	6%		246	195 4	41 44.	2%
	Secretaria 1 - C-:	_	75	150	100 45 44	n/		<b>-7</b>	4.4	10	1 40 -	<b>CO</b> /		<b>111</b>	100 4	24 46	=0/
Genera	l : Science				633 47.4			57	44	10						34 46.	
	: Art Technica		269	500 7	'69 65.0°	<b>7</b> 0		113	132	24					1,0		
Vocational:			5	283 2	188 98.39	0/4		94 6	1 53	9 5		1% 8%		94 11		95 1. 47 96.	1%
v ocational :														11 . 172			
	: Vis Art		.30		67 22.29			42	39	8						48 30.	
	Tota	u 8	366 1 <sub>.</sub>	,144 2,0	10 56.9	70		335	317	65	2 48.0	0%0	1,	201 1,	161 2,60	52 54.	770

SHS/GES(	(TVET)	) Distric	et Profi	le - 2019	/ 2020 \$	School Y	ear Dai	ta			ABL	EKUMA W	EST, GR	EATER A	CCRA .	Region
Enrolment	•	Pu	ıblic			<u>GE</u> .	S (TVET)				rivate			<u>Tot</u>	al	
	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,384	1,043	909	3,336									1,384	1,043	909	3,336
Boys	692	518	452	1,662									692	518	452	1,662
Girls	692	525	457	1,674									692	525	457	1,674
%Girls	50.0%	50.3%	50.3%	50.2%									50.0%	50.3%	50.3%	50.2%
<u>Teachers</u>																
1 Cachers		<u>Publi</u>	ic (SHS)			<u>GE.</u>	S (TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	Total	% Female
Total	141	83	224	37.1%									141	83	224	37.1%
Trained	113	67	180	37.2%									113	67	180	29.9%
Untrained	28	16	44	36.4%									28	16	44	7.1%
%Trained	80.1%	80.7%	80.4%										80.1%	80.7%	80.4%	
Repeaters				<u>Public</u>					Private					<u>Total</u>		
- <b>-</b>		c	<u>H1 .</u>	<u>Fuone</u> SH2 SI	<u>I3 Tot</u> a	.1		SH1 SH		<u>Tota</u>	1	<u>SF</u>	<u> </u>		<u>Total</u>	,
	Tot		<u> </u>	<u> </u>	<u>101</u>	<u>u</u>		<u>5111</u> 511	<u> 2 3113</u>	<u>1014</u>	<u>(</u>	<u>31.</u>	11 5112	<u> </u>	<u>10tai</u>	
	Bo															
	Gii															
	%Gii															
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>											_		
_		_		<u>Public</u>		_			<u>Private</u>			_		Total		_
	ogrammes	•						Boys Gir	<u>ls Tota</u>	1 % G	irls	<u>Boys</u>			<u>% Gir.</u>	
	griculture		87		42 38.7									5 142		
Business : A	_	<b>,</b>	86	214	500 35.7	<b>'</b> %						38	36 21	4 600	35.79	%
	Secretaria											-				
Genera	l : Science				152 43.4								56 19			
	: Arts				016 56.9								95 52			
	Technica.		81		.83 1.1							18		2 183		
Vocational:					515 99.0								5 51			
	: Vis Arts				33.3								52 17			
	Tota	1,60	62 1,	674 3,3	336 50.2	!%						1,60	62 1,67	3,336	50.29	<b>%</b>

SHS/GES(	TVET)	Distric	t Profi	ile - 20	19/2	2020 Sci	hool Ye	ar Dat	ta			A	YAWASO E	EAST, GI	REATER	ACCRA	A Region
Enrolment		<u>Pu</u>	blic				<u>GES</u>	(TVET)			F	Private			1	Total	
Total Boys Girls %Girls	<i>SH1</i>	<i>SH2</i>	SH3	Tota	al .	<i>T1</i>	<i>T2</i>	<i>T3</i>	<i>Total</i>	SH1	SH2	<i>SH3</i>	<i>Total</i>	SH1	SH2	<u>SH3</u>	Total
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	nte (SHS)			<u> 1</u>	<u>'otal</u>	
Total Trained Untrained %Trained	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Fem</u>	nale	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	<u>Female</u>	<u>Total</u>	% Female
<u>Repeaters</u>	Tota Boy Gir. %Gir.	al rs ls	<i>H1</i> .	<u>Publi</u> SH2	ic SH3	<u>Total</u>			SH1 S	<u>Private</u> H2 SH	3 Tota	d .	S	H1 SI	<u>Total</u> H2 SH	<u> Toi</u>	tal
Enrolment	by Prog	grammes	3	D 11'						<u>Private</u>					<u>Total</u>		
Ag Business : Ac : Se General 'I Vocational :	ecretarial : Science : Arts Technical		s G	<u>Public</u>	E Total	% Girls			Boys C	irls To	<u>tal % G</u>	irls	<i>Во</i> у	vs <u>Gir</u>		al <u>% G</u>	irls

. ==: 0=0	(IVEI,	Distric	ci Froji	ie - 2019	7 2020 50	hool Ye	ear Dat	а			AYA	WASO NO	ORTH, G	REATE	EK A	CCNA	Region
Enrolmen	<u>t</u>	<u>Pı</u>	ıblic			<u>GES</u>	(TVET)			<u>Pr.</u>	ivate				Tota	1	
	SH1	SH2	<i>SH3</i>	Total	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	SH3	<b>Total</b>	SHI	SH	<i>[2</i>	SH3	<u>Total</u>
Total	865	896	701	2,462					53	45	93	191	91		941	794	2,653
Boys	0	0	0	,					23	25	39	87		.3	25	39	87
Girls	865	896	701	2,462					30	20	54	104	89	5 9	916	755	2,566
%Girls	100.0%	100.0%	100.0%	100.0%					56.6%	44.4%	58.1%	54.5%	97.59	6 97.3	3%	95.1%	96.7%
<u>Teachers</u>		D <sub>11</sub> h1	ic (SHS)			CFS	(TVET)			Privat	e (SHS)				<u>Total</u>	1	
	161			0/ 17 1	167		•	0/ 17 1	16.7			0/ E 1	161				7/ FI 1
T-4-1	<i>Male</i> 64	<i>Female</i> 37	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Femal			<u>% Female</u>
Total			101	36.6%					14	4	18	22.2%		8	41	119	34.5%
Trained	64 0	37	101	36.6%					0	0	0	0.0%		4	37	101	31.1%
Untrained	•	0	0	0.0%						4	18	22.2%		4	4	18	3.4%
%Trained	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		82.19	6 90.2	.%	84.9%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>			
		<u>.s</u>	<u> </u>	SH2 SI	<u>I3 Total</u>			SH1 S	<u>42 SH3</u>	<u>Total</u>			<u>SH1</u>	<u>'H2</u>	<u>SH3</u>	<u>Total</u>	
	Tot	tal															
	Во	vs															
	C:	,,,															
	GII	rls															
	%Gii	rls															
Enrolman	%Gii	rls rls	a														
Enrolmen	%Gii	rls rls	<u>s</u>	Public					Private					Total			
	%Gii	rls rls gramme	_		al % Girl	§		Boys G	Private irls Tota	! % Gi	r <u>is</u>	B	oys Gi		Total	% Gir.	<u>'s</u>
Pr	%Gii at by Pro	rls rls gramme. s Boy	_		al % Girl	ğ		Boys G.		! <u>% G</u> ii	r <u>ls</u>	B	oys Gi		Total	% Gir	's
Pr	%Gir t by Pro cogrammes griculture	rls rls gramme. s Boy	s <u>Gi</u>	<u>rls Tot</u>	<b>al % Girl</b> . 372 100.0%	_		<b>Boys G</b> . 7				<u>B</u>	•		<i>Total</i> 384	<b>% Gir.</b> 98.20	
Pr A Business : A	%Gir t by Pro cogrammes griculture	rls els gramme s Boy	s <u>Gi</u>	rls Tot		_		·	irls Tota	2 41.7	<b>1</b> %	B	•	rls I			6
Pr A Business : A	%Gin	rls rls gramme. s Boy. c	s <u>Gi</u>	<u>rls Tot</u> 372 :		, b		7	<i>Tota</i> 5 1.	2 41.7	<b>1</b> %	B	7 10	<b>rls 2</b> 377	384	98.29	6 6
Pr A Business : A	%Gin t by Pro cogrammes griculture leccounting Secretaria	rls rls gramme. s Boy. s	<b>s <u>Gi</u></b> 0	rls Tot 372 : 521 :	372 100.0%	, o		7 10	<i>Tota</i> 5 1.	2 41.7 1 9.1	% %	В	7 10 0	r <b>is 2</b> 377 1 521	384 11	98.2 <sup>0</sup> 9.1 <sup>0</sup>	6 6
Pr A Business : A	%Gin  t by Pro  cogrammes  griculture  coounting  Secretaria  l: Science	rls gramme. s Boy. c	<b>s <u>Gi</u></b> 0	rls Tot 372 : 521 !	372 100.0% 521 100.0%	, o		7 10	irls Total 5 1. 1 1	2 41.7 1 9.1	% %	B	7 10 0	r <b>is 2</b> 377 1 521	384 11 521	98.2 <sup>0</sup> 9.1 <sup>0</sup> 100.0 <sup>0</sup>	6 6
Pr A Business : A	%Gin t by Programmes griculture leccounting Secretarian l: Science : Arts Technica	rls gramme. s Boy. c d	<b>S G G G G G G G G G G</b>	71s Tot 372 : 521 : 999 :	372 100.0% 521 100.0%	, , , , , , , , , , , , , , , , , , ,		7 10 57	irls Total 5 1. 1 1	2 41.7 1 9.1 8 51.7	% %	<u>B</u> .	7 10 0	r <b>is 2</b> 377 1 521	384 11 521	98.2 <sup>0</sup> 9.1 <sup>0</sup> 100.0 <sup>0</sup>	6 6 6
<u>Pr</u> A Business : A : : Genera	%Gin t by Programmes griculture leccounting Secretarian l: Science : Arts Technica	rls gramme.  Boy.  c	0 0 0 0	71s Tot 372 : 521 : 999 :	372 100.0% 521 100.0% 999 100.0%	6 6		7 10 57	5 1. 1 1. 61 11.	2 41.7 1 9.1 8 51.7 8 84.2	% % %	В	7 10 0 57 1	rls 2 377 1 521 060	384 11 521 1,117	98.2° 9.1° 100.0° 94.9°	6 6 6

SHS/GES(	TVET	) Distri	ct <b>Pro</b> fi	ile - 2	019/	2020 Sci	hool Ye	ar Dat	а				AY	AWASO V	VEST, GR	EATER A	ACCRA	Region
<u>Enrolment</u>		Pt	ıblic				<u>GES</u>	(TVET)				<u>Pri</u>	vate			To	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	al	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total											250	256	566	1,072	250	256	566	1,072
Boys											130	127	244	501	130	127	244	501
Girls											120	129	322	571	120	129	322	571
%Girls											48.0%	50.4%	56.9%	53.3%	48.0%	50.4%	56.9%	53.3%
<u>Teachers</u>		D., b.	ic (SHS)				CFS	(TVET)				<u>Private</u>	(CUC)			<u>To</u>	ta 1	
	1.5.1			۰	,	167			0/ F	,	161			0/ = 1	3.5.1			A/ E 1
T-4-1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	iale			<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total Trained											44	13	57	22.8%	44	13	57	22.8%
Trained Untrained											3 41	1 12	4 53	25.0% 22.6%	3 41	1 12	4 53	1.8% 21.1%
%Trained											6.8%	7.7%	7.0%	22.0%	6.8%	7.7%	7.0%	21.1%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											0.070	,	7.070		0.070	7.770	7.070	
<u>Repeaters</u>				<u>Pul</u>	<u>blic</u>					F	<u>rivate</u>					<u>Total</u>		
I		<u> </u>	<i>5H1</i>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>.s</u>	SH1 SH	2 <u>SH3</u>	<u>Total</u>	!
	To	tal																
	Во	ys																
	Gi																	
	%Gi	rls																
Enrolment	by Pro	gramme	<u>s</u>															
	•			<u>Publ</u>	<u>ic</u>					<u> F</u>	<u>rivate</u>					<u>Total</u>		
<u>Pro</u>	gramme	s <u>Boy</u>	s <u>G</u>	irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir.</u>	<u>ls</u>	<u>Bo</u> ;	ys <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>ls</u>
Ag	griculture	e																
Business : Ac	_								48	46	94	48.99	%		48	16 9	4 48.90	%
	ecretaria																	
General									166	166	332				166 16			
	: Art	_							190	170	360	47.29	%		190 17	70 36	0 47.20	%
	Technica								1.4	100	D.0=		.,		14 14	n 22	E 00.00	
Vocational:									14	193	207				14 19			
•	: Vis Art								41 459	22 597	1.056				41 2 459 59	22 6		
	Tota	1							439	39/	1,056	56.59	70		409 55	7 1,05	6 56.5°	70

SHS/GES(	TVET,	) Distric	t Profi	le - 2019	/ 2020 Sc	hool Y	ear Dat	ʻa			OKA	IKWAI NO	RTH, GR	<b>EATER</b> A	ACCRA I	Region
Enrolment	<b>.</b>	Pu	ı <i>blic</i>			<u>GES</u>	(TVET)			P	rivate			<u>To</u> .	tal	
	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	SH1	SH2	<i>SH3</i>	<u>Total</u>
Total	1,247	1,754	1,128	4,129									1,247	1,754	1,128	4,129
Boys	545	727	515	1,787									545	727	515	1,787
Girls	702	1,027	613	2,342									702	1,027	613	2,342
%Girls	56.3%	58.6%	54.3%	56.7%									56.3%	58.6%	54.3%	56.7%
<u>Teachers</u>															_	
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			<u>% Female</u>
Total	121	63	184	34.2%									121	63	184	34.2%
Trained	76	51	127	40.2%									76	51	127	27.7%
Untrained	45	12	57	21.1%									45	12	57	6.5%
%Trained	62.8%	81.0%	69.0%										62.8%	81.0%	69.0%	
Repeaters	Tot Bo <sub>j</sub> Gii %Gii	tal ys rls	<u>H1</u> 5	<u>Public</u> SH2 SH	3 Total			SH1 S.	Private H2 SH3	3 Tota	1	<u>S</u>	H1 SH	Total 2 SH3	<u>Total</u>	
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>													
<b>D</b>		- D	. Ci	<u>Public</u>	.1 0/ Ci1	_		Porm C	<u>Private</u> i <u>rls Tot</u> a	al %G	inlo	Por	vs <u>Girl</u> s	<u>Total</u> Total	% Girl	la.
	ogrammes • 1.	-						<u>Boys</u> <u>G</u>	irls <u>Tot</u> a	<u>#1 % G</u>	<u>II IS</u>	<u>Bo</u> y				
_	griculture		95	29 1	24 23.4%	)							95	29 124	4 23.4%	o o
Business : A	_															
	Secretaria.		20	025 17	C4								220 01	DE 1.66	4 50.00	,
General	l : Science			835 1,6									829 83	•		
	: Arts		88 1,	176 1,8	64 63.1%	)						C	588 1,17	76 1,864	4 63.19	0
	Technica		16	າງາ າ	20 02.20								16 20	) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) )	0 00 00	<i>/</i> -
Vocational:					38 93.3%									22 238		
	: Vis Arts		59		39 33.5%									30 239		
	Tota	<i>l</i> 1,7	o/ 2,	342 4,1	29 56.7%							1,,	787 2,34	42 4,129	9 56.7%	′O

SHS/GES(	(TVET	') Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ar Dat	а					GA NO	ORTH, G	REATER	ACCRA	Region
Enrolment	t	Pu	ıblic			<u>GES</u>	(TVET)				<u>Pr</u>	ivate			I	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,231	1,509	898	3,638						147	163	63	373	1,37	8 1,672	961	4,011
Boys	657	708	486	1,851						78	86	30	194	73	5 794	516	2,045
Girls	574	801	412	1,787						69	77	33	179	64	3 878	445	1,966
%Girls	46.6%	53.1%	45.9%	49.1%						46.9%	47.2%	52.4%	48.0%	46.7%	52.5%	46.3%	49.0%
<u>Teachers</u>		Publ	ic (SHS)			GES	(TVET)				Privat	e (SHS)			Te	otal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	_	Male	Female	<u>Total</u>	% Female	Male	<u></u> Female	<u>Total</u>	% Female
Total	<u>maie</u> 77	66	143	46.2%	<u> 17141C</u>	<u>1.CIIIa1C</u>	<u>10141</u>	70 TEIIIAI	<u> </u>	20	<u>remate</u> 5	<u>10121</u> 25	20.0%	9		168	42.3%
Trained	72	66	138	47.8%						6	2	8	25.0%	7		146	40.5%
Untrained	5	0	5	0.0%						14	3	17	17.6%	1		22	1.8%
%Trained	93.5%	100.0%	96.5%	0.070						30.0%	40.0%	32.0%	17.070	80.4%		86.9%	1.070
Repeaters				<i>Public</i>													
		tal oys irls	SH1 .	SH2 SH	3 Total			SH1	<u>SH2</u>	Private SH3	<u>Total</u>			SH1 S	Total H2 SH.	3 <u>Tot</u> a	d
Enrolmen	t by Pro	ogramme:	<u>s</u>														
_		_		<u>Public</u>				_		<u>Private</u>			_	<b>.</b>	<u>Total</u>		
	ogramme.	•						<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>r!s</u>	<u>Ba</u>	oys <u>Gi</u>			
· · · · · · · · · · · · · · · · · · ·	griculture		76		93 18.3%									76		93 18.3	
Business : A	_	,	28	81 30	09 26.2%			33	31	64	48.4	%		261	112 3	73 30.0	)%
	Secretaria																
Genera	l : Science				74 34.4%			9	9	18						92 35.0	
	: Art		85 1.	,059 2,04	44 51.8%			28	33	6	1 54.1	%	1	,013 1,	092 2,1	05 51.9	9%
	Technica	_															
Vocational .					06 97.5%			12	12	24	4 50.0	%				30 94.9	
	: Vis Art	_	11		84 25.7%									211	_	34 25.7	
	Tota	<i>d</i> 1,8	21 1	,789 3,6	10 49.6%			82	85	167	7 50.9	0/0	1	,903 1,	3,7	77 49.6	6%

MOE

SHS/GES(	TVET)	Distric	ct Profi	le - 2019	/ 2020 S	chool Y	ear Dat	<sup>t</sup> a					GA SC	OUTH, (	GRE.	ATER A	ACCRA	Region
Enrolment		Pu	ıblic			GES	S (TVET)					ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	SH	<u> </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,282	2,036	1,780	6,098						30	22	22	74	2,3	312	2,058	1,802	6,172
Boys	1,062	922	873	2,857						10	9	5	24	1,0	)72	931	878	2,881
<b>Girls</b>	1,220	1,114	907	3,241						20	13	17	50	1,2	240	1,127	924	3,291
%Girls	53.5%	54.7%	51.0%	53.1%						66.7%	59.1%	77.3%	67.6%	53.6	5%	54.8%	51.3%	53.3%
<u>Teachers</u>		Publi	ic (SHS)			CF.	S (TVET)				Privat	e (SHS)				<u>To</u> i	-a1	
	161			0/ T 1	367			0/ E	,	16.1			O/ 17 1	161	,			0/ E 1
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male		Female	<u>Total</u>	% Female
Total	63	57	120	47.5%						6	4	10	40.0%		69	61	130	46.9%
Trained	49	49	98	50.0%						0	0	0	0.0%		49	49	98	37.7%
Untrained	14	8	22	36.4%						6	4	10	40.0%	<b>51</b> 6	20	12	32	9.2%
%Trained	77.8%	86.0%	81.7%							0.0%	0.0%	0.0%		71.0	)%	80.3%	75.4%	
<u>Repeaters</u>		<u>s</u>	'H1 .	<u>Public</u> SH2 SI	H3 Total	,		<i>SH1</i>	<u>F</u> SH2	Private SH3	<u>Total</u>	,		<u>SH1</u>	<u>1</u> SH2	Total SH3	<u>Tota</u>	<u>u</u>
	Tot Boj Git %Git	ys ·ls																
Enrolment	by Pro	gramme:	<u>s</u>						_						_			
_		_	<b>.</b>	<u>Public</u>				_		<u>rivate</u>			7			otal	a, a,	
	grammes	•	s <u>Gi</u>	r <u>ls Tot</u>	al <u>% Gir.</u>	<u>s</u>		<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	<u> </u>	<u>ris</u>	<u>Ba</u>	ys C	<u>Firls</u>	<u>Total</u>	<u>% Gi</u>	<u>ris</u>
_	griculture		10	07	21.0	,						201		0.15	100	224		201
Business : Ac	_		13	97	31.39	<b>6</b>		4	6	1	0 60.0	)%		217	103	320	32.2	2%
	ecretaria	-	00		150 0400	,								100		4	246	20/
General	: Science		03		158 34.89			20		-		20/		103	55			
	: Arts		20	637 1,	157 55.19	<b>0</b>		20	44	6	4 68.8	5%		540	681	1,22	1 55.8	5%
	Technical		15	400	:02 07 00	,								15	400	FO	07.0	<b>10</b> /
Vocational:					503 97.09									15	488			
	: Vis Arts		64		291 9.39			24	F.0	-	4 (5)	-0/		264	27			
	Total	1,1	15 l,	304 2,	419 53.9°	0		24	50	7	4 67.6	0%	1	,139	1,354	2,493	3 54.3	5%

2019/2020 Education Profiles

EMIS

SHS/GES	(TVET)	) Distri	ct Profi	le - 20	19/2	020 Sci	hool Ye	ar Dat	ta					KRO	WOR, GI	REATER	A CCRA	Region
Enrolmen	ţ	Pt	ublic				<u>GES</u>	(TVET)				Pri	vate			<u>T</u>	otal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	Tota	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	<i>il</i>	<i>SH1</i>	SH2	<i>SH3</i>	<b>Total</b>	SH1	<i>SH2</i>	<i>SH3</i>	<b>Total</b>
Total	630	836	535	2,00	1						61	53	106	220	691	889	641	2,221
Boys	264	388	217	86	9						29	25	48	102	293	413	265	971
Girls	366	448	318	1,13	2						32	28	58	118	398	476	376	1,250
%Girls	58.1%	53.6%	59.4%	56.69	%						52.5%	52.8%	54.7%	53.6%	57.6%	53.5%	58.7%	56.3%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)			<u>Ta</u>	<u>tal</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ale	Male	<u>Female</u>	<u>Total</u>	% Fema	ale	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female
Total	61	35	96	36.5%					<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>		35	6	41	14.6%	96		137	29.9%
Trained	35	26	61	42.6%							7	1	8	12.5%	42		69	19.7%
Untrained	26	9	35	25.7%							28	5	33	15.2%	54	14	68	10.2%
%Trained	57.4%	74.3%	63.5%								20.0%	16.7%	19.5%		43.8%	65.9%	50.4%	
Repeaters				Public	c						Private				<u>'</u>	<i>Total</i>		
		<u>.s</u>	<u>5H1</u> .	SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>		<u>.</u>	<u>SH1 SI</u>	H2 SH3	Tot	al
	Tot	al							2	1		3			2	1		3
	Во	ys							0	1		1			0	1		1
	Gir	rls							2	0		2			2	0		2
	%Gii	rls							100.0%			66.7%		100	0.0% 0.	0%	66.	7%
Enrolmen	t by Pro	gramme	<u>s</u>															
		_		<u>Public</u>						4	<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogrammes	s <u>Boy</u>	<u>Gi</u>	rls I	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gir</u>	<u>ls</u>	<u>Bo</u>	ys <u>Gir</u>	ls <u>Tota</u>	! <u>% G</u> .	irls
A	griculture	,																
Business : A	ccounting	<b>,</b> 1	.42	156	298	52.3%			19	16	35	5 45.79	%		161 1	72 33	33 51.	7%
	Secretaria																	
Genera	l : Science	• 1	22	100	222	45.0%			11	4	15	5 26.79	%		133	04 23	37 43.	9%
	: Arts	s 4	70	525	995	52.8%			47	58	105	5 55.29	%		517 5	1,10	00 53.	0%
	Technical																	
Vocational .				233	236	98.7%			0	33						.66 26		
	: Vis Arts			118	250	47.2%			25	7	_					25 28		
	Tota	<i>l</i> 8	369 1 <sub>.</sub>	,132	2,001	56.6%			102	118	220	53.69	%		971 1,2	2,22	21 56.	3%

SHS/GES	(TVET)	) Distri	ct Profi	ile - 201	9/2	2020 Sch	hool Ye	ar Dai	ta					TEMA W	EST, GR	REATER	ACCRA	Region
Enrolmen	<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)				Pr	ivate			T	otal	
	SH1	<u>SH2</u>	<u>SH3</u>	Total		<u>T1</u>	<i>T2</i>	<u>T3</u>	Tota	al	SH1	SH2	SH3	<b>Total</b>	<u>SH1</u>	<u>SH2</u>		Total
Total	995	956	718	2,669	,						98	141	275	514	1,093		993	3,183
Boys	345	482	356	1,183							41	51	105	197	386		461	1,380
Girls	650	474	362	1,486							57	90	170	317	707		532	1,803
%Girls	65.3%	49.6%	50.4%	55.7%	6						58.2%	63.8%	61.8%	61.7%	64.7%	51.4%	53.6%	56.6%
<u>Teachers</u>													40000				_	
			ic (SHS)					(TVET)					e (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	<u>iale</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	87	48	135	35.6%							42	6	48	12.5%	129		183	29.5%
Trained	65	40	105	38.1%							36	4	40	10.0%	101		145	24.0%
Untrained	22	8	30	26.7%							6	2	8	25.0%	28		38	5.5%
%Trained	74.7%	83.3%	77.8%								85.7%	66.7%	83.3%		78.3%	81.5%	79.2%	
<u>Repeaters</u>				<u>Public</u>						I	Private					<u>Total</u>		
		<u>.s</u>	<u>SH1</u> .	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>s</u>	<u>'H1 SF</u>	<u> </u>	3 <u>Tota</u>	<u>d</u>
	Tot	tal								15	117	132	2			15 11	7 13	32
	Во	ys								6	44	50	)			6 4	4 !	50
	Gia	rls								9	73	82	2			9 7	3	32
	%Gii	rls								60.0%	62.4%	62.1%	)		60.0	0% 62.49	% 62.1	1%
Enrolmen	t by Pro	gramme	<u>s</u>															
				<u>Public</u>						<u> 1</u>	<u>Private</u>					<u>Total</u>		
<u>Pr</u>	ogramme:	s <u>Boy</u>	s <u>Gi</u>	irls T	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<i><u>Bo</u></i> y	vs <u>Girl</u>	s <u>Tota</u>	l <u>% Gi</u>	<u>rls</u>
A	griculture																	
Business : A	ccounting.	<b>?</b> 2	24	193	417	46.3%			29	28	57	7 49.1	.%	, 4	253 2	21 4	74 46.6	5%
	Secretaria.																	
Genera	l : Science			311	674	46.1%			36	59	95						69 48.1	
	: Arts	-	94	636	1,030	61.7%			107	171	278					07 1,30		
	Technica.								1	0					1		1 0.0	
Vocational .			11	297	308	96.4%			1	56	57					53 30		
	: Vis Arts		92	48	240	20.0%			18	8	20						56 21.1	
	Tota	<i>l</i> 1,1	84 1	,485	2,669	55.6%			192	322	514	4 62.6	9%	1,3	376 1,8	07 3,18	33 56.8	3%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 201	19/2	020 Scl	nool Ye	ar Dat	ʻa			AH	BLEKU	MA CEN	TRAL,	GR	EATER A	ACCRA	Region
Enrolment	t	Pu	ıblic					(TVET)				Pr	ivate				To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tot	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	4	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	669	735	443	1,84	7						78	70	102	250		747	805	545	2,097
Boys	478	503	303	1,28	4						33	30	46	109		511	533	349	1,393
Girls	191	232	140	56	3						45	40	56	141		236	272	196	704
%Girls	28.6%	31.6%	31.6%	30.5	%						57.7%	57.1%	54.9%	56.4%	3	1.6%	33.8%	36.0%	33.6%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	e (SHS)				<u>To.</u>	tal	
	Male	Female	<u>Total</u>	% Fema	ile	<u>Male</u>	Female	<u>Total</u>	<u>% Fen</u>	nale	Male	Female	<u>Total</u>	% Female	M	ale	Female	Total	% Female
Total	57	25	82	30.5%							22	4	26	15.4%		 79	29	108	26.9%
Trained	57	25	82	30.5%							7	1	8	12.5%		64	26	90	24.1%
Untrained	0	0	0	0.0%							15	3	18	16.7%		15	3	18	2.8%
%Trained	100.0%		100.0%								31.8%	25.0%	30.8%		8	1.0%	89.7%	83.3%	
<u>Repeaters</u>				Public	•					F	Private						<u>Total</u>		
		S	<u>'H1                                    </u>	SH2	<u>SH3</u>	<u>Total</u>			<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<i>SH1</i>	SH		<u>Tota</u>	ıl
	Tot									6			)				6		6
	Во	ys								4		4	Į.				4		4
	Gir									2		2	2				2		2
	%Gii	rls								33.3%	, O	33.3%				33.30	%	33.3	3%
Enrolment	t by Pro	gramme:	<u>s</u>																
				<u>Public</u>						<u> </u>	<u>Private</u>						Total		
Pro	ogrammes	s Boy	s <u>Gi</u>	rls I	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gir</u>	r <u>ls</u>	<u>B</u> e	o <u>ys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
$A_{i}$	griculture	•																	
Business : A	ccounting	3							16	13	29	9 44.8	%		16	1	3 2	9 44.8	3%
: 5	Secretaria.	1																	
<i>Genera</i> .	l : Science		58	28	86	32.6%									58	2	8 8	6 32.6	5%
	: Arts	<b>s</b> 2	78	265	543	48.8%			48	72	120	0 60.0	%		326	33	7 66	3 50.8	3%
	Technica	<i>l</i> 6	98	10	708	1.4%									698	1	0 70	8 1.4	1%
Vocational:	: H. Econs	s	12	228	240	95.0%			4	40	44	4 90.9	%		16	26	8 28	4 94.4	<b>1</b> %
	: Vis Arts	<b>s</b> 2	38	32	270	11.9%			60	12	72	2 16.7	%		298	4	4 34	2 12.9	9%
	Tota	<i>1</i> ,2	84	563	1,847	30.5%			128	137	265	5 51.7	%	1	,412	70	0 2,11	2 33.1	1%

SHS/GES(	TVET)	Distric	ct Prof	ïle - 2	019/	2020 Sci	hool Ye	ar Data	ı			£	<b>A YA W</b> A	SO CEN	TRA	AL, GR	EATER A	ACCRA	Region
Enrolment		Pu	ı <i>blic</i>				<u>GES</u>	(TVET)				<u>Pr.</u>	ivate				<u>T</u> a	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SI	<u> 11</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total						814	1,019	570	2,403		20	30	51	101		834	1,049	621	2,504
Boys						793	1,006	559	2,358		14	16	18	48		807	1,022	577	2,406
Girls						21	13	11	45		6	14	33	53		27	27	44	98
%Girls						2.6%	1.3%	1.9%	1.9%	30.	0%	46.7%	64.7%	52.5%		3.2%	2.6%	7.1%	3.9%
<u>Teachers</u>		D., L1	ic (SHS)				CES	(TVET)				Duiseat	e (SHS)				$T_{\alpha}$	<u>tal</u>	
	16.1.			0/ E-		16-1-			0/ F1-	16-	1.			0/ E1-		16-1-			0/ E1-
Total	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>	maie	<i>Male</i> 84	<i>Female</i> 20	<i>Total</i> 104	<b>% Female</b> 19.2%	<u>Ma</u>	1	<i>Female</i> 0	<i>Total</i> 11	<u>% Female</u> 0.0%		<i>Male</i> 95	<i>Female</i> 20	<i>Total</i> 115	<b>% Female</b> 17.4%
Trained						61	16	10 <del>4</del> 77	20.8%	]	0	U	0	0.0%		61	16	77	17.4%
Untrained						23	4	27	14.8%	1	1	0	11	0.0%		34	4	38	3.5%
%Trained						72.6%	80.0%	74.0%	11.070	0.0		0.0%	0.0%	0.070		64.2%	80.0%	67.0%	5.5 70
Repeaters	Tot		<u>:H1</u>	<u>Pul</u> <u>SH2</u>	olic SH3	<u>Total</u>			SH1 S.	<u>Private</u> H2 <u>S</u>	5 <u>H3</u>	<u>Total</u>			<u>SH1</u>	SH2	Total ? SH3	Tota	I
	Boj Gii %Gii	·ls																	
<u>Enrolment</u>	by Pro	gramme:	<u>s</u>																
		n	_	. <u>Publ</u>		0/ 0: 1			D	<u>Private</u>		w c:	1.	7			Total	, w.c.	1.
1	grammes 	-	<u>s</u> <u>G</u>	irls	<u>Total</u>	% Girls		_	Boys G	irls :	Total	<u>% Gi</u>	<u>r18</u>	<u> </u>	<u>Soys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gii</u>	<u> 18</u>
Business : Ac	riculture																		
	counting ecretaria																		
General																			
	: Arts																		
1	Technical																		
Vocational:	H. Econs	,																	
	Vis Arts	7																	
	Total	!																	

2-3(	1 (21)	District	i i roji	ie - 2019 /	2020 30	hool Ye	ar Dat	<sup>t</sup> a			KO	RLE KLOT	TTEY, GR	EATER A	ICCNA	
Enrolment	<del>*</del>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			Pi	rivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,140	3,089	1,808	7,037						·——			2,140	3,089	1,808	7,037
Boys	1,229	1,790	963	3,982									1,229	1,790	963	3,982
Girls	911	1,299	845	3,055									911	1,299	845	3,055
%Girls	42.6%	42.1%	46.7%	43.4%									42.6%	42.1%	46.7%	43.4%
<u>Teachers</u>		D., L1	ic (SHS)			CEC	(TVET)			Deriena	te (SHS)			<u>To:</u>	401	
			•													
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	192	131	323	40.6%									192	131	323	40.6%
Trained	149	105	254	41.3%									149	105	254	32.5%
Untrained	43	26	69	37.7%									43	26	69	8.0%
%Trained	77.6%	80.2%	78.6%										77.6%	80.2%	78.6%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	'H1 .9	SH2 SH	3 Total			SH1 SH		Total	,	S	SH1 SH		Tota	1
	Tot		<u>'H1 .</u>	SH2 SH3	<u>Total</u>			SH1 SH		Total	!	<u>5</u>	SH1 SH		<u>Tota</u>	1
	Во	tal ys	<u>'H1                                    </u>	SH2 SH3	<u>Total</u>			SH1 SH		Total	!	<u>5</u>	SH1 SH		<u>Tota</u>	l
	Bo <sub>j</sub> Gir	tal ys rls	H1 S	SH2 SH3	B <u>Total</u>			SH1 SH		Total	!	٤	SH1 SH		<u>Tota</u>	l
	Во	tal ys rls	<u>'H1 .</u>	SH2 SH2	B <u>Total</u>			SH1 SH		Totai	!	ន	SH1 SH		<u>Tota</u>	I
Enrolment	Boj Gii %Gii	al ys rls rls		SH2 SH3	B Total			SH1 SH		Total	!	٤	SH1 SH		Tota	1
Enrolment	Boj Gii %Gii	al ys rls rls		SH2 SH3	B Total			SH1 SH		Totai	!	S	SH1 SH		Tota	1
	Boj Gii %Gii	al ys rls rls grammes	<u>s</u>	<u>Public</u>		,		SH1 SH Boys Gir	2 SH3 Private			<u>s</u>		2 SH3		
<u>Pro</u>	Boj Gii %Gii t by Pro	ral ys rls rls grammes grammes	<u>s</u>	<u>Public</u>					2 SH3 Private					2 SH3		
<u>Pro</u>	Boj Git WGit t by Proj ogrammes griculture	ral ys rls rls grammes grammes	<u>s</u>	<u>Public</u>	% Girls				2 SH3 Private			Во		2 SH3 Total Total	% Gir	<u>ls</u>
<u>Pro</u> Ag Business : Ac	Boj Git WGit t by Proj ogrammes griculture	ral ys rls rls gramme: Boys e	<u>s</u>	Public tls Totai	% Girls				2 SH3 Private			Во	ys Girls	2 SH3 Total Total	% Gir	<u>ls</u>
Pro Ag Business : Ac : S	Bo, Git WGit t by Pro ogrammes griculture ccounting	ral ys rls gramme.  Boy: c g 5	<u>s</u> s <u>G</u> ü	Public tls Totai	<b>% Girls</b> 4 36.2%	)			2 SH3 Private			Во	ys Girls	<b>Total</b> Total	<b>% Gi</b> i 4 36.2	<i>ls</i> %
Pro Ag Business : Ac : S	Boy Git  WGit  t by Programmes griculture ccounting Secretaria	ral ys rls grammes g Boys c t t t t t t t t t t t t t t t t t t	<b>S</b> <b>S G</b> ii 45	<i>Public</i> r <i>ls Totai</i> 309 85	<b>% Girls</b> 4 36.2% 2 32.3%				2 SH3 Private			<u>Bo</u>	<i>ys Girls</i> 545 30	Total Total 9 85	<b>% Gi</b> 4 36.2 2 32.3	<b>:ls</b> %
Pro Ag Business : Ac : S General	Boy Git WGit  t by Pro ogrammes griculture ccounting Secretarian 1: Science	ral ys rls grammes  Boys c c d c d c d c d d d d d d d d d d d	<b>S</b> <b>S G</b> ii 45	<i>Public</i> r <i>ls Total</i> 309 85 220 68	<b>% Girls</b> 4 36.2% 2 32.3% 3 50.7%				2 SH3 Private			<b>Bo</b> ,	ys <b>Girls</b> 545 30 462 22	Total Total 9 85	96 Gin 4 36.2 2 32.3 3 50.7	<i>ls</i> % %
Pro Ag Business : Ac : S General	Boy Git  WGit  t by Programmes griculture ccounting Secretaria l: Science : Arts Technical	grammes  Boys  1  1  1  1  1  1  1  1  1  1  1  1	<b>§ § § § § § § § § §</b>	Public       rls     Total       309     85       220     68       355     2,67	<b>%</b> Girls 4 36.2% 2 32.3% 3 50.7% 2 0.4%				2 SH3 Private			<b>Bo</b> ,	ys Girls 545 30 462 22 318 1,35	Total Total 9 85 20 68 55 2,67 3 74	96 Gin 4 36.2 2 32.3 3 50.7 2 0.4	<i>ls</i> % % %
Pro Ag Business : Ac : S General Vocational :	Boy Git  WGit  t by Programmes griculture ccounting Secretaria l: Science : Arts Technical	ral ys rls grammes s Boys s t t t t t t t t t t t t t t t t t t	<b>§ § Gi</b> 45 62 18 1, 39 34 1,	Public       rls     Total       309     85       220     68       355     2,67       3     74	% Girls 4 36.2% 2 32.3% 3 50.7% 2 0.4% 5 96.7%				2 SH3 Private			<b>Во</b> ,	ys Girls 545 30 462 22 318 1,35 739	Total Total 9 85 20 68 55 2,67 3 74 1 1,04	<b>%</b> <i>Gi</i> n 4 36.2 2 32.3 3 50.7 2 0.4 5 96.7	<b>-ls</b> % % % % %

SHS/GES(	(TVET)	) Distric	t Profi	le - 201	9/2	2020 Sch	hool Ye	ar Dat	ʻa				G	USHIEG	U, NORT	HERN I	Region
Enrolment	ţ	Pu	ıblic				<u>GES</u>	(TVET)			<u>Pr</u>	ivate			Tot	al	
	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	<u>SH3</u>	<b>Total</b>	SH1	SH2	<i>SH3</i>	<u>Total</u>
Total	836	968	703	2,507										836	968	703	2,507
Boys	502	615	449	1,566										502	615	449	1,566
Girls	334	353	254	941										334	353	254	941
%Girls	40.0%	36.5%	36.1%	37.5%	)									40.0%	36.5%	36.1%	37.5%
<u>Teachers</u>																	
		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	e	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total 9	% Female
Total	70	3	73	4.1%										70	3	73	4.1%
Trained	46	3	49	6.1%										46	3	49	4.1%
Untrained	24	0	24	0.0%										24	0	24	
%Trained	65.7%	100.0%	67.1%											65.7%	100.0%	67.1%	
<u>Repeaters</u>				<u>Public</u>	27.70	<b></b>			arra ar	Private	<b></b>		a.		Total	m . 1	
	Tot		<u>'H1</u> .	SH2	<u>SH3</u>	<u>Total</u>			SH1 SH	<u>SH3</u>	<u>Total</u>		<u>SI</u>	<u> </u>	2 <u>SH3</u>	<u>Total</u>	
	Во																
	Gi	=															
	%Gi	rls															
Enrolment	t by Pro	grammes	s														
	,			<u>Public</u>						<u>Private</u>					<u>Total</u>		
Pro	ogramme:	s Boys	s <u>Gi</u>		otal	% Girls			Boys Gir	<u>ls Tota</u>	1 <u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Girl	<u>s</u>
$A_{i}$	griculture	e 4'	70	172	642	26.8%							4	70 17	2 642	26.89	ó
Business : A	- ccounting	g 3	82	247	629	39.3%							3	82 24	7 629	39.3%	ó
: 5	Secretaria.	1															
Genera	l : Science	•	49	29	78	37.2%								49 2	.9 78	37.29	ó
	: Art	<b>s</b> 50	69	312	881	35.4%							5	69 31	2 881	35.4%	ó
	Technica																
Vocational:	: H. Econs	s !	96	181	277	65.3%							1	96 18	31 277	65.3%	ó
	: Vis Art	s															
	Tota	<i>l</i> 1,50	66	941 2	,507	37.5%							1,5	66 94	1 2,507	37.5%	ó

SHS/GES(	TVET)	) Distric	t Profi	le - 20	019/2	020 Sch	ool Ye	ar Dat	a					KARAG	A, NORT	THERN .	Region
Enrolment		P <sub>11</sub>	ıblic				GES	(TVET)			p	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	0.1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	869	356	<i>5115</i> 716	1,94			12	10	10141	<u>5111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>	869	<u>3112</u> 356	<i>3113</i> 716	1,941
Boys	493	236	383	1,1										493	236	383	1,112
Girls	376	120	333		29									376	120	333	829
%Girls	43.3%	33.7%	46.5%	42.7										43.3%	33.7%	46.5%	42.7%
7001115	10.070	55.7 70	10.5 / 0	12.7	7 70									10.070	00.770	10.5 70	12.7 /0
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>Tot</u>	ral	
	<i>Male</i>	Female	<u>Total</u>	% Fem	1-	Mala	<u>SLS</u> Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	<i><u>Iviaie</u></i> 63	<u>remaie</u> 2	<u>10tai</u> 65	3.19		<u>Male</u>	<u>гешаге</u>	<u>10tai</u>	<u>% remaie</u>	<u>iviaie</u>	<u>гешате</u>	<u>10tai</u>	<u>% гетаге</u>	1 <i>Male</i> 63	<u>гета:е</u> 2	10tai 5	3.1%
Trained	43	1	44	2.39										43	1	44	1.5%
Untrained	20	1	21	4.89										20	1	21	1.5%
%Trained	68.3%	50.0%	67.7%	4.07	70									68.3%	50.0%	67.7%	1.570
7011ameu	00.570	30.070	07.770											00.570	30.070	07.770	
<u>Repeaters</u>				Publi	ic					Private					<u>Total</u>		
		S	H1 .	SH2	<u>SH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	1	SI	<u>H1 SH</u> 2		<u>Total</u>	•
	Tot											-					
	Во																
	Gir																
	%Gir	rls															
<u>Enrolment</u>	by Pro	<u>grammes</u>	<u>s</u>														
_		70	<i>a</i> :	Public		0/ 0: 1			D	<u>Private</u>	-1 0/0	·1.	D		Total	0/ 0:	1.
	ogrammes 	· ·			<u>Total</u>	% Girls			<u>Boys</u> <u>G</u>	rls <u>Tota</u>	<u>al % G</u>	<u>IFIS</u>	<u>Boy</u>			<u>% Giri</u>	
_	griculture			114	330	34.5%								16 11			
Business : Ac	_	•	02	128	330	38.8%							2	02 12	8 330	38.89	<b>%</b> 0
	lecretaria l : Science		06	42	120	22.00/								06	ŋ 10:	o oo oo	1/-
General			86 77	42	128	32.8%								86 4			
	: Arts Technical		77	296	773	38.3%							4	77 29	6 773	38.39	<b>70</b>
Vocational:			31	249	380	65.5%							1	31 24	9 380	0 65.59	%
	п. Econs : Vis Arts		1ر	<b>∠</b> ¶7	300	03.5%							1	J1 Z4	·	J 05.5%	<b>′</b> υ
	. vis Aris Total		12	829	1,941	42.7%							1,1	12 82	9 1,94	1 42.79	<b>√</b> 0
	IUIAI	1,1	14	02)	1,771	<b>14.7</b> /0							1,1	12 02	, 1,,,,	1 74./7	

SHS/GES(	(TVET)	) Distrio	ct Profi	le - 201	19/2	020 Sci	hool Ye	ar Dat	ta					NANUMI	BA NORT	H, NOR	THERN	Region
Enrolment	<u>t</u>	<u> Pr</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr.</u>	ivate			<u>Ta</u>	otal	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	Total	,	<u>T1</u>	<u>T2</u>	<i>T3</i>	<u>Tot</u>	al	SH1	SH2	<i>SH3</i>	<u>Total</u>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	509	767	628	1,904							62	58	11	131	571	825	639	2,035
Boys	271	459	340	1,070							35	35	5	75	306	494	345	1,145
Girls	238	308	288	834	4						27	23	6	56	265	331	294	890
%Girls	46.8%	40.2%	45.9%	43.89	%						43.5%	39.7%	54.5%	42.7%	46.4%	40.1%	46.0%	43.7%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ile	Male	<u>Female</u>	<u>Total</u>	% Fem	ale	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	80	5	85	5.9%					70 - 0		17	2	19	10.5%	97	7	104	6.7%
Trained	55	4	59	6.8%							6	0	6	0.0%	61	4	65	3.8%
Untrained	25	1	26	3.8%							11	2	13	15.4%	36	3	39	2.9%
%Trained	68.8%	80.0%	69.4%								35.3%	0.0%	31.6%		62.9%	57.1%	62.5%	
<u>Repeaters</u>				Public	?						Private					<u>Total</u>		
		<u>.s</u>	<u>5H1</u> .		<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Total</u>		<u>s</u>	<u>SH1 SH</u>		<u>Tota</u>	1
	Tot	tal							4			4	•		4			4
	Во	ys							3			3	,		3			3
	Gi	rls							1			1			1			1
	%Gii	rls							25.0%			25.0%		25	5.0%		25.0	)%
Enrolmen	t by Pro	gramme	<u>s</u>															
				<u>Public</u>							Private					<u>Total</u>		
<u>Pr</u>	ogramme:	s <u>Boy</u>	s <u>Gi</u>	rls 1	Total	% Girls			<u>Boys</u>	<u>Girl:</u>	s <u>Tota</u>	l <u>% Gi</u>	<u>ls</u>	<i>Bo</i> y	ys <u>Girl</u>	Total	<u>% Gi</u>	<u>rls</u>
$A_{i}$	griculture	<b>e</b> 1	32	46	178	25.8%									132	46 17	8 25.8	3%
Business : A	ccounting	<b>y</b> 1	11	69	180	38.3%			8	5	13	3 38.5	%		119	74 19	38.3	3%
: 2	Secretaria.	1																
Genera	l : Science	<b>e</b> 1	10	48	158	30.4%			8	5	13	3 38.5	%		118	53 17	1 31.0	1%
	: Arts	<b>s</b> 6	555	511	1,166	43.8%			59	46	105	5 43.8	%	•	714 5	57 1,27	1 43.8	3%
	Technica	1																
Vocational .	: H. Econs	s	62	160	222	72.1%									62 10	50 22	2 72.1	%
	: Vis Arts	s																
	Tota	<i>1</i> ,0	70	834	1,904	43.8%			75	56	13	1 42.7	%	1,	145 89	90 2,03	5 43.7	7%

SHS/GES(	TVET)	) Distric	t Profi	le - 2	019/2	2020 Sch	nool Ye	ar Dai	ta					NANUM	BA SOUT	TH, NOF	RTHEF	RN Re	gion
<u>Enrolment</u>		<i>p</i> ,,	ıblic				GES	(TVET)					rivate				Total		
	<i>SH1</i>	<u>s</u> H2	<u>SH3</u>	To	ota I	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u> </u>	SH3	<u>Total</u>	SH1	<u>SH2</u>	<u>SH.</u>	<i>,</i>	Total
Total	485	<u>3112</u> 460	463		408			10	1000		<u>5111</u>	5112	<u>3113</u>	<u>10tai</u>	485				1,408
Boys	267	278	243		788										267			43	788
Girls	218	182	220		620										218			20	620
%Girls	44.9%	39.6%	47.5%		1.0%										44.9%	39.6%	47.5		44.0%
<u>Teachers</u>																			
<u>1eacheis</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)			<u> 7</u>	<u>'otal</u>		
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fe	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	,	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<u>% 1</u>	Female
Total	56	4	60	6.7	7%										56	4		60	6.7%
Trained	56	4	60	6.7	7%										56	4		60	6.7%
Untrained	0	0	0	0.0	0%										0	0			
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.00	%	
<u>Repeaters</u>				D 1	. 1.					7						m . 1			
		c	7771	<u>Pub</u>		Total			CII1		rivate	T-4-	1	c	7771 CT	<u>Total</u>	רי פיז	7-4-1	
	Tr.		<u>H1</u> S	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	(	<u>5</u>	<u>SH1 SH</u>	<u>SF.</u>	<u> 3</u> 1	otal	
	Tot Bo																		
	Gii																		
	%Gii																		
_	_																		
<u>Enrolment</u>	by Pro	<u>grammes</u>	<u>\$</u>							_						m . 1			
<i>p</i>		s <u>Boy</u> s	s <u>Gi</u>	Publ	<u>lic</u> Total	% Girls			Boys (	<u>P</u> Girls	<u>Private</u> <u>Tota</u>	1 % G	irle	<u>Bo</u> y	ys <u>Girl</u>	<u>Total</u> s <u>Tot</u>	a1 04	Girls	
`	ogrammes griculture			<i>ris</i> 28	10121 123	22.8%			<u>υυγο</u> <u>(</u>	<u> </u>	<u> 1014.</u>	<u> 70 G</u>	1113	<u>DO</u> )				22.8%	
Ag Business : Ac	•		95 56	28 42	98	42.9%										28 42		22.8% 12.9%	
	counting ecretaria		<i>5</i> 0	74	70	<b>4</b> 2.7%									50	74	70 <del>1</del>	r∠.770	
	: Science		50	36	86	41.9%									50	36	86 4	1.9%	
General	: Arts			500	1,082	46.2%								ı				6.2%	
	Technical		- <del>-</del>		-, <b>~~</b>	-3.270								•		, -			
Vocational:			5	14	19	73.7%									5	14	19 7	3.7%	
	: Vis Arts																		
	Total	1 78	88	620	1,408	44.0%								:	788 6	20 1,4	108 4	4.0%	

SHS/GES	(TVET)	) Distric	t Profi	le - 2019	/ 2020 Sc	hool Ye	ar Data	ı					SABOB	A, NORT	THERN .	Region
Enrolment	•		ıblic			<u>GES</u>	(TVET)				rivate			<u>To</u> :	tal	
	SH1	SH2	<u>SH3</u>	Total	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	SH2	<i>SH3</i>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	SH3	<u>Total</u>
Total	584	567	657	1,808	439	494	530	1,463					1,023	1,061	1,187	3,271
Boys	361	347	385	1,093	336	292	382	1,010					697	639	767	2,103
Girls	223	220	272	715	103	202	148	453					326	422	420	1,168
%Girls	38.2%	38.8%	41.4%	39.5%	23.5%	40.9%	27.9%	31.0%					31.9%	39.8%	35.4%	35.7%
<u>Teachers</u>		D., L1	:- /CIIC)			CEC	/TT /ET)			D	4- (CIIC)			<i>T</i>	1	
			<u>ic (SHS)</u> 				(TVET)	~ - ·			te (SHS)					
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	Female		% Female
Total	74	3	77	3.9%	44	6	50	12.0%					118	9	127	7.1%
Trained	71	2	73	2.7%	31	4	35	11.4%					102	6	108 19	4.7%
Untrained %Trained	3 95.9%	1 66.7%	4 94.8%	25.0%	13 70.5%	2 66.7%	15 70.0%	13.3%					16 86.4%	3 66.7%	19 85.0%	2.4%
%11amea	95.9%	00.7%	94.8%		70.5%	00.7%	70.0%						80.4%	00.7%	85.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1</u> .	SH2 SH.	3 <u>Total</u>			SH1 SH	<u> 12 SH3</u>	<u>Total</u>	1	<u>SF</u>	<u> </u>	<u>SH3</u>	<u>Total</u>	!
	Tot	al														
	Boy	ys														
	Gir															
	%Gir	rls														
Enrolmen	t by Pro	gramme:	s													
		9	=	<u>Public</u>					<u>Private</u>					Total		
<u>Pr</u>	ogrammes	Boy.	s <u>Gi</u>	rls <u>Tota</u>	l % Girls	!	<u>.</u>	Boys <u>Gi</u>	rls <u>Tota</u>	1 % G	irls	<u>Boys</u>	s <u>Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>
$A_{i}$	griculture	. 1	37	29 16	66 17.5%	1						13	37 2	9 160	5 17.59	%
Business : A	ccounting	7														
: 2	Secretarial	1														
Genera	l : Science	1	44	37 18		•							44 3	7 18	1 20.49	%
	: Arts	<b>3</b> 7	30	464 1,19	38.9%	•						7:	30 46	1,194	4 38.99	%
	Technical															
Vocational .			82	185 26	69.3%	•						;	82 18	5 267	7 69.39	%
	: Vis Arts															
	Total	1,0	93	715 1,80	08 39.5%	)						1,0	93 71	5 1,808	39.59	%

SHS/GES(	TVET)	) Distric	t Profi	le - 2019	/ 2020	Scho	ol Ye	ar Dat	ʻa					Å	SAVEL	UGU	U <b>, NORT</b>	HERN	Region
Enrolment	-	P <sub>tt</sub>	ıblic				GES	(TVET)				P <sub>1</sub>	rivate				<u>Tot</u>	·a1	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u></u>	'1	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SE	T1	<u> </u>	<u>SH3</u>	<u>Total</u>
Total	3,050	3,165	1,449	7,664	_	•		10	10		<u>5111</u>	<u>5112</u>	<u>3113</u>	<u>10tai</u>		)50	3,165	1,449	7,664
Boys	1,884	1,814	946	4,644												384	1,814	946	4,644
Girls	1,166	1,351	503	3,020												166	1,351	503	3,020
%Girls	38.2%	42.7%	34.7%	39.4%											38.2		42.7%	34.7%	39.4%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>Tota</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Ma</u>	le Fe	emale	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male		Female	Total	% Female
Total	219	26	245	10.6%												219	26	245	10.6%
Trained	201	25	226	11.1%												201	25	226	10.2%
Untrained	18	1	19	5.3%												18	1	19	0.4%
%Trained	91.8%	96.2%	92.2%												91.8	8%	96.2%	92.2%	
<u>Repeaters</u>				<u>Public</u>						<u>Pr</u>	ivate						Total		
		<u>S</u>	<u>H1</u> S	<u>SH2 S.</u>	<u> 13 To</u>	tal			<u>SH1</u> <u>S</u>	H2	<u>SH3</u>	<u>Total</u>	1		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	Tot																		
	Boy																		
	Gir																		
	%Gir	rls																	
Enrolment	by Pro	grammes	s																
	,		_	Public						<u>Pr</u>	ivate					7	Total		
<u>Pro</u>	ogrammes	Boy:	s <u>Gir</u>	rls <u>To</u> r	al % (	<i>irls</i>			Boys G	<u>irls</u>	<u>Tota</u>	! <u>% G</u>	irls	<u>B</u> c	oys C	<u>irls</u>	<u>Total</u>	<u>% Gir</u>	<u>rls</u>
$A_{\underline{t}}$	griculture	5.	29	133	662 20	.1%									529	133	662	20.1	%
Business : Ad	ccounting	7	96	288 1,	084 26	.6%									796	288	3 1,084	26.6	%
: 5	ecretaria i	!																	
General	l : Science	3	93	134	527 25	.4%									393	134	527	25.4	%
	: Arts	· · · · · · · · · · · · · · · · · · ·	45 1,	175 3,	120 37	.7%								1	,945	1,175	3,120	37.7	%
	Technical																		
Vocational :	H. Econs					.2%										1,109			
	: Vis Arts	45				.2%									439	181			
	Total	4,6	44 3,	020 7,	564 39	.4%								4	,644	3,020	7,664	39.4	%

	(TVET)	) Distric	et Profi	le - 2019 /	2020 Sci	hool Ye	ar Data	<u> </u>					TAMA	LE, NOR	THERN	Kegion
<u>Enrolmen</u>	<u>t</u>		ıblic			<u>GES</u>	(TVET)			Pr	ivate				otal	
	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	SH3	Total	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>
Total	4,782	4,966	3,704	13,452	915	891	759	2,565	202	175	343	720	5,89		4,806	16,737
Boys	2,353	2,536	2,022	6,911	545	583	498	1,626	114	91	139	344	3,01		2,659	8,881
Girls	2,429	2,430	1,682	6,541	370	308	261	939	88	84	204	376	2,88		2,147	7,856
%Girls	50.8%	48.9%	45.4%	48.6%	40.4%	34.6%	34.4%	36.6%	43.6%	48.0%	59.5%	52.2%	48.9%		44.7%	46.9%
<u>Teachers</u>																
<u>1 eachers</u>		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>T</u>	otal	
	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total	% Female
Total	523	99	622	15.9%	84	22	106	20.8%	49	3	52	5.8%	65	5 124	780	15.9%
Trained	413	84	497	16.9%	73	20	93	21.5%	7	0	7	0.0%	49	3 104	597	13.3%
Untrained	110	15	125	12.0%	11	2	13	15.4%	42	3	45	6.7%	16	3 20	183	2.6%
%Trained	79.0%	84.8%	79.9%		86.9%	90.9%	87.7%		14.3%	0.0%	13.5%		75.2%	83.9%	76.5%	
Repeaters				<u>Public</u>					Private					<u>Total</u>		
-		S	<i>H1</i> .	<u>sh2 sh3</u>	<u>Total</u>			SH1 SH		<u>Total</u>			CTT1 C	<u> 10121</u> H2 SH.	) T-4-	_
		<u>U.</u>							/ NH 1				NH!			/
	Tot	tal		<u> </u>	10141			<u> </u>	2 <u>SH3</u>	<u>10tai</u>			SH1 S	<u> 12 511.</u>	<u>Tota</u>	1
	Tot Bo				10111			<u> </u>	2 <u>SH3</u>	<u>10tai</u>			<u> 5111 - 51</u>	12 <u>511</u> .	<u> 10ta</u>	I
	Во	ys		5110	1044			5111 511	2 <i>5H3</i>	<u>10tai</u>			SHI SI	<u> 12 SH.</u>	<u> 10ta</u>	<u>I</u>
	Bo <sub>j</sub> Gii	ys rls			10			<u> </u>	<u> 2 SH3</u>	<u>10tai</u>			<u> 241 21</u>	12 <u>511.</u>	<u>10ta</u>	I
	Во	ys rls			10			<u> </u>	2 5113	10121			<u> </u>	12 SA.	) <u>10ta</u>	<i>I</i>
Enrolmen	Bo <sub>.</sub> Gii %Gii	ys rls rls			10			<i>311 31</i>		<u> 10121</u>			SHI SI		<u> 1012</u>	
	Bo Gii %Gii et by Pro	ys rls rls grammes	<u>§</u>	<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	Bo Gii %Gii et by Pro	ys rls rls g <u>rammes</u> s Boys	<u>s</u>	<u>Public</u> rls Total	% Girls			Boys Gir	Private				oys Gir	<u>Total</u> ls Tota	l <u>%</u> Gi	r <u>ls</u>
<u>Pr</u> A	Bo Gii ** ** t by Pro ** ** cogrammes ** griculture	ys rls rls ggramme: s Boys e 6	<u>\$</u> <b>\$ <u>G</u>E</b> 00	<i>Public</i> r <i>ls Total</i> 133 73:	<u><b>% Girls</b></u> 3 18.1%				<u>Private</u>				<u>oys</u> <u>Gir</u> 600	<i>Total</i> <i>ls Tota</i>	<u>l <b>%</b> Gi</u> 33 18.1	<i>rls</i> %
<u>Pr</u>	Bo Gii ** ** t by Pro ** ** cogrammes ** griculture	ys rls rls ggramme: s Boys e 6	<u>\$</u> \$ <u>G</u> E	<u>Public</u> rls Total	<u><b>% Girls</b></u> 3 18.1%				<u>Private</u>			<u>B</u> 6	<u>oys</u> <u>Gir</u> 600	<u>Total</u> ls Tota	<u>l <b>%</b> Gi</u> 33 18.1	<i>rls</i> %
Pr A Business : A	Bo Git WGit t by Pro cogrammes griculture accounting Secretaria	ys rls rls grammes s Boys e 6 g 1,1	<u>s</u> s <u>G</u> i 00 58	<b>Public</b> <b>rls Total</b> 133 73: 681 1,83	<u>% Girls</u> 3 18.1% 9 37.0%			Boys <u>Gi</u> t	Private ls Tota	! % Gi	rls	<u>B</u> 6	oys <u>Gir</u> 600 ,158	<i>Total</i> ds <i>Tota</i> 133 73 581 1,83	<i>l <u>% Gi</u></i> 33 18.1 39 37.0	<b>rls</b> % %
Pr A Business : A	Bo, Gii **Gii **t by Pro **Togrammes **Secounting	ys rls rls grammes s Boys e 6 g 1,1	<u>s</u> s <u>G</u> i 00 58	Public       rls     Total       133     73       681     1,83       426     1,31	<b>%</b> Girls 3 18.1% 9 37.0% 6 32.4%			Boys <u>Gi</u> t	<i>Private</i> <i>ls Tota</i> 0 40	. <b>% G</b> i	<b>rls</b> 9%	<b>B</b> d	oys Gir 600 ,158 0	<i>Total ls Tota</i> 133 75  581 1,85	<i>l</i> % <i>Gi</i> : 33 18.1 39 37.0	<i>::ls</i> % %
Pr A Business : A	Bo Git WGit t by Pro cogrammes griculture accounting Secretaria	ys rls rls grammes  8 Boys 6 6 7 1,11	<b>S S G i</b> 00 58	<b>Public</b> <b>rls Total</b> 133 73: 681 1,83	<b>%</b> Girls 3 18.1% 9 37.0% 6 32.4%			Boys <u>Gi</u> t	Private ls Total	. <b>% G</b> i	<b>rls</b> 9%	<b>B</b> d	oys Gir 600 ,158 0	<i>Total</i> <b>ls Tota</b> 133 7: 581 1,8:	<i>l</i> % <i>Gi</i> : 33 18.1 39 37.0	<i>::ls</i> % %
Pr A Business : A	Boy Git WGit  Togrammes   ys rls rgrammes s Boys e 6 g 1,11 l e 8 s 2,9	<b>S S G i</b> 00 58	Public       rls     Total       133     73       681     1,83       426     1,31	96 Girls 3 18.1% 9 37.0% 6 32.4% 8 50.1%			Boys Gir 46	<i>Private</i> <i>ls Tota</i> 0 40	. <b>% G</b> i	<b>rls</b> 9%	<b>B</b> d	oys Gir 600 ,158 0	<i>Total</i> 133 75 1581 1,85 1426 1,36 156 6,3	<i>l</i> % <i>Gi</i> : 33 18.1 39 37.0	<i>:ls</i> % % %	
Pr A Business : A	Bo, Git WGit  Togrammes Agriculture Accounting Secretaria Al: Science : Arts Technica	ys rls rls  grammes  s Boys e 6 g 1,1: l e 8 s 2,9 l 3	<b>§ § G i</b> 00 58 90 42 2,	Public       rls     Total       133     73:       681     1,83:       426     1,31:       956     5,89:	% Girls       3     18.1%       9     37.0%       6     32.4%       8     50.1%       0     1.4%			Boys Gir 46	<i>Private Is Total</i> 0 40	9 % Gi	r <b>is</b> 9%	<b>B</b> d	936 3,220 365	<i>Total</i> 133 73 1581 1,83 1426 1,36 156 6,3	l % Gi 33 18.1 39 37.0 52 31.3 76 49.5 70 1.4	<b>~!s</b> % % % %
<u>Pr</u> A Business : A : . Genera	Bo, Git WGit  Togrammes Agriculture Accounting Secretaria Al: Science : Arts Technica	ys rls rls  grammes  8 Boyn  9 1,11  1 8 8 2,9  1 3 3  5 7	<b>§ § G i</b> 00 58 90 42 2,	Public       rls     Total       133     73       681     1,83       426     1,31       956     5,89       5     37	% Girls         3       18.1%         9       37.0%         6       32.4%         8       50.1%         0       1.4%         5       75.4%			<b>Boys Git</b> 46 278 20	<i>Private Is Total</i> 0 40	9 % Gi	r <b>is</b> 9%	<b>B</b> d	936 3,220 365	<i>Total</i> 133 73 581 1,83 426 1,36 156 6,33	1 % Gii 33 18.1 39 37.0 52 31.3 76 49.5 70 1.4 51 76.3	~ <i>ls</i> % % % % %

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	7/20	)20 Sch	ool Ye	ar Dat	а					TOLO	N, NORT	HERN .	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				rivate			Tot	al	
	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>		<i>T1</i>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,065	758	657	2,480						<u> </u>	<u> </u>	0110		1,065	758	657	2,480
Boys	561	367	349	1,277										561	367	349	1,277
Girls	504	391	308	1,203										504	391	308	1,203
%Girls	47.3%	51.6%	46.9%											47.3%	51.6%	46.9%	48.5%
<u>Teachers</u>																	
<u>1eacmers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	105	17	122	13.9%										105	17	122	13.9%
Trained	103	16	119	13.4%										103	16	119	13.1%
Untrained	2	1	3	33.3%										2	1	3	0.8%
%Trained	98.1%	94.1%	97.5%											98.1%	94.1%	97.5%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
			<i>H1</i> .	<u>SH2 S</u>	<u>H3</u>	<u>Total</u>			<u>SH1</u> <u>SF</u>	<u>12 SH3</u>	<u>Tota</u>	1	<u>S1</u>	<u> </u>	? <u>SH3</u>	<u>Total</u>	•
	Tot																
	Boy																
	Giı %Giı																
	%GII	718															
Enrolmen	t by Pro	gramme:	<u>s</u>														
				<u>Public</u>						<u>Private</u>					Total		
	ogrammes	•		i <u>rls To</u>		% Girls			<u>Boys</u> <u>Gi</u>	<u>rls Tota</u>	1 % G.	irls	<u>Boy</u>			% Gir.	
Ą	griculture		75	20	95	21.1%									0 95		
Business : A	_	•	62	150	412	36.4%							2	62 15	0 412	36.49	%
	Secretaria																
Genera	l : Science		00		124	19.4%									4 124		
	: Arts		32	433 1	065	40.7%							6	32 43	3 1,065	40.79	6
	Technical	=															
Vocational .			08	576	784	73.5%							2	.08 57	6 784	73.59	6
	: Vis Arts																
	Total	<i>l</i> 1,2	77 1	,203 2,	480	48.5%							1,2	77 1,20	3 2,480	48.59	<b>%</b>

SHS/GES	(TVET)	) Distri	ct Profi	ile - 2019	0/20	020 ScI	nool Ye	ar Dat	a					YENI	OI, NORT	THERN .	Region
<u>Enrolmen</u>	<u>ıt</u>	<u>P</u>	ublic				<u>GES</u>	(TVET)			<u>Pr</u>	rivate			<u>To</u>	tal	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	<i>SH3</i>	<b>Total</b>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,477	1,819	1,325	4,621						74	36	107	217	1,551	1,855	1,432	4,838
Boys	855	947	768	2,570						27	11	50	88	882	958	818	2,658
Girls	622	872	557	2,051						47	25	57	129	669	897	614	2,180
%Girls	42.1%	47.9%	42.0%							63.5%	69.4%	53.3%	59.4%	43.1%	48.4%	42.9%	45.1%
<u>Teachers</u>		Puh	lic (SHS)				GFS	(TVET)			Priva	te (SHS)			Tot	÷a1	
	16.1			0/ T 1		16.7			0/ E 1	167			0/ 17 1	161			O/ E
	<u>Male</u>	Female	<u>Total</u>	% Female	!	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	190	20	210	9.5%						30	2	32	6.3%	220	22	242	9.1%
Trained	190	20	210	9.5%						27	2	29	6.9%	217	22	239	9.1%
Untrained	0	0	0	0.0%						3	0	3	0.0%	3	0	3	
%Trained	100.0%	100.0%	100.0%							90.0%	100.0%	90.6%		98.6%	100.0%	98.8%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>		_			<u>Total</u>		
			<u>SH1</u> .	<u>SH2 S</u>	<u>H3</u>	<u>Total</u>			SH1 SI	<u> 12 SH3</u>	<u>Total</u>	!	<u>S</u>	<u>'H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	1
	Tot																
	Во	-															
	Gi																
	%Gi	rls															
Enrolmen	t by Pro	gramme	? <i>S</i>														
	,			<u>Public</u>						<u>Private</u>					<u>Total</u>		
<u>P1</u>	rogramme:	s <u>Bo</u> y	vs <u>Gi</u>	irls <u>To</u>	tal	% Girls			Boys G	rls <u>Tota</u>	ıl <u>% Gi</u>	i <u>rls</u>	<i>Bo</i> y	vs <u>Girls</u>	<u>Total</u>	% Gir.	<u>ls</u>
A	Agriculture	<b>e</b> 2	289	107	396	27.0%							,	289 10	7 39	5 27.09	%
Business : A	1 Ccounting	<b>g</b> 1	156	81	237	34.2%								156 8	31 23	7 34.29	%
<i>:</i>	Secretaria	1															
Genera	al : Science	<b>e</b> 1	167	31	198	15.7%			9	5 1	14 35.7	7%		176 3	66 21	2 17.09	%
	: Arts	<b>s</b> 1,0	002	748 1,	750	42.7%			59	58 11	17 49.6	5%	1,0	061 80	1,86	7 43.29	%
	Technica	1 2	292	25	317	7.9%							r 4	292 2	.5 31	7.99	%
Vocational	: H. Econs	<b>s</b> 3	382	987 1,	369	72.1%			20	66 8	36 76.7	7%	4	402 1,05	3 1,45	5 72.49	%
	: Vis Art:	<b>s</b> 2	282	72	354	20.3%								282 7	2 35	4 20.39	%
	Tota	<i>1</i> 2,5	570 2	,051 4,	621	44.4%			88 1	<b>29</b> 21	17 59.4	<b>1</b> %	2,0	658 2,18	4,83	3 45.19	<b>%</b>

SHS/GES(	TVET)	) Distric	t Profi	le - 20	19 / 2	020 Sch	ool Ye	ar Dat	a					ZABZUG	U, NORT	THERN .	Region
Enrolment	<b>L</b>	Pn	ıblic				GES	(TVET)				Private			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	.1	<u>T1</u>	<i>T2</i>	<u>T3</u>	Total	<u>SH1</u>	<u>SH2</u>		<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	440	1,236	690	2,36					20002	5111	<u>5112</u>	<u> </u>	<u>10tai</u>	440	1,236	690	2,366
Boys	209	705	409	1,32										209	705	409	1,323
Girls	231	531	281	1,04										231	531	281	1,043
%Girls	52.5%	43.0%	40.7%	44.1										52.5%	43.0%	40.7%	44.1%
7001125	32.370	10.070	10.770	11.1	70									32.370	15.0 70	10.770	11.170
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priv	ate (SHS)			<u>Tot</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem	nala	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>		% Female	<i>Male</i>			% Female
Total	75	11	<u>10121</u> 86	12.8%		IVIAIC	<u>1 CIIIAIC</u>	<u>10141</u>	70 Temate	<u>Maic</u>	remaie	<u>10tai</u>	70 Temale	75	11	86	12.8%
Trained	57	7	64	10.9%										57	7	64	8.1%
Untrained	18	4	22	18.2%										18	4	22	4.7%
%Trained	76.0%	63.6%	74.4%	10.27										76.0%	63.6%	74.4%	117 70
<u>Repeaters</u>				<u>Publi</u>	i <u>c</u>					Private					<u>Total</u>		
		<u>s</u>	<u>H1 .</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			SH1 SI	<u> 42 SH</u>	3 <u>Toi</u>	al	<u>s</u>	<u>H1 SH</u>		<u>Total</u>	!
	Tot	al															
	Во	ys															
	Gir	rls															
	%Gir	rls															
77 1	. 1 . D																
<u>Enrolment</u>	t by Pro	<u>grammes</u>	<u>\$</u>	<u>Public</u>	-					Private					<u>Total</u>		
<u>Pro</u>	ogrammes	Boys	s <u>Gi</u>		<u>Total</u>	% Girls			Boys G	i <u>rls To</u>	<u>tal % (</u>	<i>Girls</i>	<i><u>Bo</u></i> y			% Gir.	ls
	griculture	· ·		99	330	30.0%			•					231 9	99 330	0 30.09	%
Business : A	•			169	342	49.4%								173 16			
	Secretaria																
Genera.	l : Science	• :	71	62	133	46.6%								71 6	52 133	3 46.69	%
	: Arts	<del>s</del> 70	03	403	1,106	36.4%							7	703 40	1,100	6 36.49	%
	Technical	1															
Vocational:	H. Econs	14	45	310	455	68.1%							1	145 31	10 455	5 68.19	%
	: Vis Arts																
	Total	1,32	23 1,	,043	2,366	44.1%							1,3	323 1,04	13 2,360	6 44.19	%

										_				_			
Enrolment	<u>t</u>	<u>Pu</u>	ıblic				GES .	(TVET)			<u>P1</u>	ivate			<u>T</u> a	o <u>tal</u>	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	Total	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	477	522	311	1,31	0					17	21	328	366	494	543	639	1,676
Boys	367	329	185	88	1					6	8	165	179	373	337	350	1,060
Girls	110	193	126	42	9					11	13	163	187	121	206	289	616
%Girls	23.1%	37.0%	40.5%	32.79	%					64.7%	61.9%	49.7%	51.1%	24.5%	37.9%	45.2%	36.8%
Teachers		Publi	ic (SHS)				GES (	(TVET)			Privat	e (SHS)			To	tal	
	<i>Male</i>	Female	Total	% Fema	ale	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	64	<u>remaie</u> 2	66	3.0%		171 <b>41</b> C	<u> - cmarc</u>	10141	/UI CIMAIC	35	0	35	0.0%	99	2	101	2.0%
Trained	45	1	46	2.2%						25	0	25	0.0%	70	1	71	1.0%
Untrained	19	1	20	5.0%						10	0	10	0.0%	29	1	30	1.0%
%Trained	70.3%	50.0%	69.7%	3.070						71.4%	0.0%	71.4%	0.070	70.7%	50.0%	70.3%	1.0 / 0
	Tot Bo		<u>H1</u> S	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 S								
	Gir %Gir	·ls								H2 SH3	Total		-	SH1 SH.	2 <u>SH3</u>	? Tota	<u>u</u>
Enrolmen	Gir %Gir	rls rls	<u>s</u>								10100					1012	<u>u</u>
	Gir %Gir t by Pro	els els grammes		<u>Public</u>		ov Ciala				<u>Private</u>					<u>Total</u>		
<u>Pr</u>	Gir %Gir t by Prog	ds ds grammes Boys	s <u>Gi</u>	rls I	Total	% Girls			Boys G	<u>Private</u> irls Tota	l %Gi	r <u>ls</u>	Во.	ys Girls	<u>Total</u> Total	' % Gi	r <u>ls</u>
Pro	Gir %Gir t by Proposition of the second of t	ds ds grammes Boys	<b>s <u>Gi</u>i</b> 57	<b>rls 2</b> 21	<i>Total</i> 178	11.8%			<i>Boys G</i> 12	<i>Private</i> irls Tota 5 1	<i>l % Gi</i> 7 29.4	<i>irls</i> 1%	<u>Bo</u>	<b>ys <u>G</u>irls</b> 169 2	<i>Total</i> Total 26 19	' <u>% Gi</u> 5 13.3	i <u>rls</u> 3%
<u>Pr</u> A Business : A	Gir %Gir t by Prog ogrammes griculture ccounting	ds ds grammes Boys 15	s <u>Gi</u>	rls I	Total				<i>Boys G</i> 12	<u>Private</u> irls Tota	<i>l % Gi</i> 7 29.4	<i>irls</i> 1%	<u>Bo</u>	ys Girls	<i>Total</i> Total 26 19	<b>% Gi</b> 5 13.3	i <u>rls</u> 3%
<u>Pro</u> A Business : A	Gir %Gir t by Pro ogrammes griculture ccounting Secretarial	ds grammes Boys 11	<b>s <u>Gi</u>i</b> 57 82	<b>rls</b> 21 60	Total 178 242	11.8% 24.8%		,	<b>Boys G</b> 12 73	<i>Private</i> i <i>rls Tota</i> 5 1 40 11	<i>l % Gi</i> 7 29.4 3 35.4	<i>r<b>is</b></i> 1% 1%	<u>Bo</u>	<b>ys <u>G</u>irls</b> 169 2 255 10	<i>Total</i> <i>Total</i> 26 19 00 35	<b>% Gi</b> 5 13.3 5 28.2	<i>irls</i> 3% 2%
<u>Pro</u> A Business : A	Gir %Gir t by Proposition  griculture ccounting Secretarial l: Science	grammes  Boys  11	<b>s</b> <u>Gi</u> 57 82	<b>rls 2</b> 21 60 7	178 242 70	11.8% 24.8% 10.0%			<b>Boys G</b> 12 73	Private       irls     Tota       5     1       40     11       12     3	1 % Gi 7 29.4 3 35.4 2 37.5	<i>irls</i> 1% 1%	<u>Bo</u>	<b>ys Girls</b> 169 2 255 10	<i>Total</i> 26 19 20 35	' % Gi 5 13.3 5 28.2 2 18.6	<i>irls</i> 3% 2%
Pro A Business : A : S Genera	Gir %Gir t by Programmes griculture ccounting Secretarial 1: Science : Arts	els  grammes  Boys  15  18	<b>s</b> <u>Gi</u> 57 82	<b>rls</b> 21 60	Total 178 242	11.8% 24.8%			<b>Boys G</b> 12 73	<i>Private</i> i <i>rls Tota</i> 5 1 40 11	1 % Gi 7 29.4 3 35.4 2 37.5	<i>irls</i> 1% 1%	<u>Bo</u>	<b>ys <u>G</u>irls</b> 169 2 255 10	<i>Total Total</i> 26 19  35	' % Gi 5 13.3 5 28.2 2 18.6	<i>irls</i> 3% 2%
<u>Pro</u> A Business : A : S Genera	Gir %Gir %Gir t by Pro ogrammes griculture ccounting Secretarial l: Science : Arts Technical	els  grammes  Boys  15  16  17  18	<b>s</b> <u>Gi</u> 57 82 63 57	rls 2 21 60 7 255	70tal 178 242 70 712	11.8% 24.8% 10.0% 35.8%		,	<b>Boys G</b> 12 73 20 74 1	Private       irls     Tota       5     1       40     11       12     3       12     18	1 % Gi 7 29.4 3 35.4 2 37.5 6 60.2	<b>irls</b> 19% 19% 59%	<u>Bo</u>	ys <u>Girls</u> 169 2 255 10 83 1 531 36	Total 26 19 20 35 29 10 37 89	<b>% Gi</b> 5 13.3 5 28.2 12 18.6 8 40.9	<i>irls</i> 3% 2% 5% 5%
Pro A Business : A : S Genera	Gir %Gir %Gir t by Pro ogrammes griculture ccounting Secretarial l: Science : Arts Technical	ds grammes Boys 11 11 11 11 11 11 11 11 11 11 11 11 11	<b>s</b> <u>Gi</u> 57 82	<b>rls 2</b> 21 60 7	178 242 70	11.8% 24.8% 10.0%			<b>Boys G</b> 12 73 20 74 1	Private       irls     Tota       5     1       40     11       12     3	1 % Gi 7 29.4 3 35.4 2 37.5 6 60.2	<b>irls</b> 19% 19% 59%	<u>Bo</u>	<b>ys Girls</b> 169 2 255 10	Total 26 19 20 35 29 10 37 89	<b>% Gi</b> 5 13.3 5 28.2 12 18.6 8 40.9	<i>irls</i> 3% 2% 5% 5%

SHS/GES(	TVET	) Distri	ct Profi	ile - 2	019/2	020 Sci	hool Ye	ar Dai	ta					KU	U <b>MBUNG</b>	U, NORT	THERN	Region
Enrolment	<u> </u>	P	ublic				<u>GES</u>	(TVET)				<u>P</u> 1	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	al	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	900	1,520	741	3,	161										900	1,520	741	3,161
Boys	473	924	423		820										473	924	423	1,820
Girls	427	596	318		341										427	596	318	1,341
%Girls	47.4%	39.2%	42.9%		2.4%										47.4%	39.2%	42.9%	42.4%
<u>Teachers</u>		D. 1	lic (SHS)				CEC	(TVET)				Deter	te (SHS)			<u>To:</u>	1	
					_					_								
	<u>Male</u>	<u>Female</u>		% Fe.		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female		% Female
Total	106	27	133	20.3											106	27	133	20.3%
Trained	106	27	133	20.3											106	27	133	20.3%
Untrained	0	0	0	0.0	0%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Pul</u>	blic						<u>Private</u>					<u>Total</u>		
		4	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	!	<u>s</u>	<u>'H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	<u> </u>
	To	tal		6		10										6 4	10	0
	Во	ys		2	0	2										2 0		2
	Gi	rls		4	4	8										4 4	:	8
	%Gi	rls	6	6.7%	100.0%	80.0%									66.79	% 100.0%	80.08	%
Enrolmen	t by Pro	gramme	es															
			_	<u>Publ</u>	lic						Private					Total		
<u>Pro</u>	ogramme.	s Bo	ys <u>G</u> i	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	! % G	irls	<i>Bo</i> y	vs <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>'ls</u>
$A_{\!\scriptscriptstyle I}$	gricultur	e .	409	149	558	26.7%								4	409 14	9 55	8 26.70	%
Business : A	ccounting	g :	312	276	588	46.9%									312 27	6 58	8 46.90	%
: 3	Secretaria	1																
Genera	l : Science	e	195	73	268	27.2%								1	195 7	3 26	8 27.29	%
	: Art	<b>s</b> !	585	370	955	38.7%									585 37	0 95	5 38.79	%
	Technica	1																
Vocational .	H. Econ	s :	319	473	792	59.7%								Ş	319 47	3 79	2 59.7 <sup>o</sup>	%
	: Vis Art	s																
	Tota		820 1	,341	3,161	42.4%								1 /	320 1,34	1 3,16	1 42.49	0/

SHS/GES	(TVET)	) Distri	ct Profi	le - 201	9/2	2020 Sci	hool Ye	ar Dat	ta					MIO	N, NORT	THERN .	Region
<u>Enrolmen</u>	<u>t</u>	Pt	ıblic				GES	(TVET)			Pı	rivate			<u>To:</u>	tal	
	SH1	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<i>T3</i>	<u>Total</u>	<u>SH1</u>	SH2	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>
Total	544	151	364	1,059	)									544	151	364	1,059
Boys	279	120	199	598	3									279	120	199	598
Girls	265	31	165	461	l									265	31	165	461
%Girls	48.7%	20.5%	45.3%	43.5%	%									48.7%	20.5%	45.3%	43.5%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	38	2	40	5.0%										38	2	40	5.0%
Trained	38	2	40	5.0%										38	2	40	5.0%
Untrained	0	0	0	0.0%										0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>	Toi Bo Gii %Gii	tal ys rls	5H1 .	Public SH2	SH3	Total			SH1 SE	Private I2 SH3	Total	!	Si	HI SH.	Total ? SH3	Total	,
<u>Enrolmen</u>	t by Pro	gramme	<u>s</u>														
_		_	_	<u>Public</u>						<u>Private</u>			_		Total		_
	ogramme:	•			otal	% Girls			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	1 <u>% Gi</u>	<u>rls</u>	<u>Boy</u>			% Girl	
	griculture		84	60	244	24.6%							1	84 6	0 244	4 24.69	%
Business : A	_																
	Secretaria.																
Genera	al : Science : Art:		104	217	421	E1 E0/							2	04 21	7 401	1 5150	0/-
	: Arti		204	<b>41</b> /	421	51.5%							2	04 21	7 421	1 51.59	70
Vocational			10	184	394	46.7%							7	10 18	4 394	46.79	%
v ocalionai	: Vis Art:		.10	101	J)-1	10.7 /0							2	.10 10	1 0)-	1 10.7 /	,0
	Tota		98	461	1,059	43.5%							5	98 46	1 1,059	9 43.5%	%

(	(IVEI)	Distric	et Profi	le - 2019 /	2020 Sci	hool Ye	ar Date	a				S	AGNARI	GU, NOR	THERN	Region
Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)			Pr	ivate			7	otal	
	SH1	SH2	SH3	Total	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	SH2	SH3	<b>Total</b>	SH1		<i>SH3</i>	Total
Total	4,077	3,983	2,660	10,720	817	192		1,009	462	484	707	1,653	5,35		3,367	13,382
Boys	2,173	2,309	1,739	6,221	523	192		715	224	241	301	766	2,92		2,040	7,702
Girls	1,904	1,674	921	4,499	294	0		294	238	243	406	887	2,43		1,327	5,680
%Girls	46.7%	42.0%	34.6%	42.0%	36.0%			29.1%	51.5%	50.2%	57.4%	53.7%	45.5%		39.4%	42.4%
<u>Teachers</u>																
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>I</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	340	94	434	21.7%	55	13	68	19.1%	53	11	64	17.2%	44	8 118	566	20.8%
Trained	318	86	404	21.3%	55	12	67	17.9%	19	4	23	17.4%	39	2 102	494	18.0%
Untrained	22	8	30	26.7%	0	1	1	100.0%	34	7	41	17.1%	5	6 16	72	2.8%
%Trained	93.5%	91.5%	93.1%		100.0%	92.3%	98.5%		35.8%	36.4%	35.9%		87.5%	86.4%	87.3%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1                                    </u>	<u>SH2 SH3</u>	<u>Total</u>			SH1 SH		<u>Total</u>		,	SH1 S	H2 SH	<u> 3 Tot</u>	<u>al</u>
	Tot	al														
	Во	VS.														
	٠.	, -														
	G11	rls														
	Gii %Gii	rls														
Enrolman	%Gir	rls rls	e e													
Enrolmen	%Gir	rls rls	<u>s</u>	<i>Public</i>					Private					<u>Total</u>		
	%Gir	rls rls gramme:			% Girls			Boys Gir.		! % Gi	r <u>ls</u>	Bo	oys Gir		il % G	irls
<u>Pro</u>	%Gii t by Pro	rls rls gramme: s Boy	s <u>Gi</u>						s <u>Tota</u>				•			
<u>Pro</u>	%Git  t by Pro  ogrammes  griculture	gramme:  Boy:  1,0	<u>g</u> <u>Gi</u>	rls <u>Total</u>	27.9%			Boys Gir.	s Total	9 59.6	%		,096	ls <u>Tota</u>	59 29.	7%
Pro A Business : A	%Git  t by Pro  ogrammes  griculture	els  gramme  Boy  1,0	<u>g</u> <u>Gi</u>	Total           410         1,470	27.9%			Boys         Gir           36         5	s Total	9 59.6	%		,096	<i>Is Tota</i> 463 1,5	59 29.	7%
Pro A Business : A : S	%Gin  t by Pro  ogrammes  griculture  ccounting	els gramme: s Boys e 1,0	<b>s <u>Gi</u> 60</b> 12	Total           410         1,470	27.9% 7 29.8%			Boys         Gir           36         5	<b>S Total</b> 3 89 3 138	9 59.6 8 49.3	% %	1	,096 882	<i>Is Tota</i> 463 1,5	59 29. 95 31.	7% 9%
Pro A Business : A : S	%Gin  t by Proposition  ogrammes  griculture  ccounting  Secretaria	els  grammes  Boy  1,0  1,0	<b>s</b> <u>Gi</u> 60 12	rls         Total           410         1,470           345         1,157	27.9% 7 29.8% 6 33.0%			Boys         Gir.           36         5           70         6	Is         Total           3         89           3         136           5         85	9 59.6 8 49.3 3 30.1	% % %	1	,096 882 ,094	Is         Total           463         1,5           413         1,2	59 29. 95 31. 29 32.	7% 9% 8%
Pro A Business : A : S Genera	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretarian  1: Science	gramme:  8 Boy: 9 1,0 9 8 1 1,0 9 2,0	<b>s</b> <u>Gi</u> 60 12	rls         Total           410         1,470           345         1,157           510         1,540	27.9% 7 29.8% 6 33.0% 8 41.1%			Boys         Gir.           36         5           70         6           58         2	Is         Total           3         89           3         136           5         85	9 59.6 8 49.3 3 30.1	% % %	1	,096 882 ,094	Is         Total           463         1,5           413         1,2           535         1,6           835         4,2	59 29. 95 31. 29 32. 57 43.	7% 9% 8%
Pro A Business : A : S Genera	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretarian  1 : Science  : Arts  Technican	els  gramme.  5	8 GE 60 12 36 28 1,	rls         Total           410         1,470           345         1,152           510         1,540           ,415         3,443	27.9% 7 29.8% 6 33.0% 8 41.1% 3 3.9%			Boys         Gir.           36         5           70         6           58         2	Is         Total           3         89           3         138           5         80           0         814	9 59.6 8 49.3 3 30.1 4 51.6	% % % %	1 1 2	,096 882 ,094 2,422 1,	Is         Total           463         1,5           413         1,2           535         1,6           835         4,2	59 29. 95 31. 29 32. 57 43. 03 3.	7% 9% 8% 1% 9%
Pro A Business : A : S General	%Gin  t by Pro  ogrammes  griculture  ccounting  Secretarian  1 : Science  : Arts  Technican		8 GE 60 12 36 28 1,	rls         Total           410         1,470           345         1,152           510         1,540           ,415         3,443           4         103	27.9% 7 29.8% 6 33.0% 3 41.1% 3 3.9% 6 66.9%			Boys         Gir.           36         5           70         6           58         2           394         42	Is         Total           3         89           3         138           5         80           0         814	9 59.6 8 49.3 3 30.1 4 51.6	% % % %	1 1 2	,096 882 ,094 2,422 1,	Is     Total       463     1,5       413     1,2       535     1,6       835     4,2       4     1       062     3,1	59 29. 95 31. 29 32. 57 43. 03 3.	7% 9% 8% 1% 9%

SHS/GES(	(TVET)	) Distric	t Profi	le - 2	019/2	2020 Sc	hool Ye	ar Dat	а				TATALE	SANGUI	LI, NORT	THERN .	Region
Enrolment	ţ	<u>Pu</u>	ı <i>blic</i>				<u>GES</u>	(TVET)			<u>Pr</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	472	433	249	1,1	154									472	433	249	1,154
Boys	268	289	139	(	596									268	289	139	696
Girls	204	144	110	4	458									204	144	110	458
%Girls	43.2%	33.3%	44.2%	39	.7%									43.2%	33.3%	44.2%	39.7%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<i>al</i>	
	<i>Male</i>	Female	<u>Total</u>	% Fei	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	45	3	48	6.3		172410	1 0111110	10141	70 1 01111110	272420	1 01111110	1000	70 1 0111410	45	3	48	6.3%
Trained	39	1	40	2.5										39	1	40	2.1%
Untrained	6	2	8	25.0										6	2	8	4.2%
%Trained	86.7%	33.3%	83.3%	25.0										86.7%	33.3%	83.3%	1.2 / 0
	Tot Boj Gii %Gii	al ys rls	TH1 S	<u>SH2</u>	SH3	<u>Total</u>			SH1 SH	<u> </u>	<u>Total</u>		Si	H1 SH.	2 <u>SH3</u>	<u>Total</u>	
Enrolmen	t by Pro	grammes	<u>ş</u>														
				<u>Publ</u>						<u>Private</u>			_		<u>Total</u>		_
	<u>ogrammes</u>	•			<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>Gir</u>	<u>ls Tota</u>	1 % Gi	i <u>rls</u>	<u>Boy</u>			% Girl	
Business : A	Secretaria	; 1	86	37	323	11.5%							2	86 3	37 323	3 11.59	<b>%</b>
	l : Science : Arts Technical	3	61	163	524	31.1%							3	61 16	53 524	4 31.19	%
Vocational .		3	49	258	307	84.0%								49 25	58 30	7 84.09	<b>%</b>
	Total		96	458	1,154	39.7%							6	96 45	58 1,154	4 39.79	<b>%</b>

SHS/GES(	TVET)	Distric	t Profi	ile - 2	019/	2020 Sci	hool Ye	ear Dat	<sup>t</sup> a					NANTO	ON, NOR	THERN	N Region
Enrolment			ıblic					(TVET)				rivate				otal	
Total Boys Girls %Girls	SH1	SH2	SH3	<u>To</u> .	tal	T1	<i>T2</i>	<i>T3</i>	<u>Total</u>	SH1	SH2	SH3	<i>Total</i>	<i>SH1</i>	<u>SH2</u>	SH3	Total
<u>Teachers</u>			ic (SHS)					(TVET)				te (SHS)				otal	
Total Trained Untrained %Trained	<u>Male</u>	<i>Female</i>	Total	% Fe	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<i>Total</i>	<u>% Female</u>
<u>Repeaters</u>	Tot Boy Gir %Gir	al vs ds	<b>H1</b>	<u>Pub</u> SH2	olic SH3	<i>Total</i>			SH1 SI	Private H2 SH3	Total	!	<u>s</u> .	H1 SE	<u>Total</u> I2 SH	3 Tot	ral
<u>Enrolment</u>	by Pro	gramme:	<u>ş</u>	<u>Publ</u>	ic					Private					<u>Total</u>		
Ag Business : Ac : Se General I Vocational :	ecretarial : Science : Arts Technical		s <u>G</u> i	Tuoi irls	Total	% Girls			Boys Gi	irls Tota	d <u>% Gi</u>	irls	<i>Boy</i>	s Giri		<u>1 % G</u>	tirls

SHS/GES(	TVET)	Distric	ct Profi	le - 2019	2020 Sc	hool Ye	ar Data	ı					BAWK	U, UPPEI	R EAST	Region
Enrolment	•	Pu	ıblic			<u>GES</u>	(TVET)			Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,524	1,917	1,231	4,672	672	684	673	2,029	86	273	150	509	2,282	2,874	2,054	7,210
Boys	879	1,132	765	2,776	492	374	477	1,343	40	130	79	249	1,411	1,636	1,321	4,368
Girls	645	785	466	1,896	180	310	196	686	46	143	71	260	871	1,238	733	2,842
%Girls	42.3%	40.9%	37.9%	40.6%	26.8%	45.3%	29.1%	33.8%	53.5%	52.4%	47.3%	51.1%	38.2%	43.1%	35.7%	39.4%
<u>Teachers</u>		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Female	Male	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female		% Femal
Total	198	29	227	12.8%	100	15	115	13.0%	14	2	16	12.5%	312		358	12.89
Trained	185	28	213	13.1%	98	15	113	13.3%	1	0	1	0.0%	284		327	12.09
Untrained	13	1	14	7.1%	2	0	2	0.0%	13	2	15	13.3%	28		31	0.89
%Trained	93.4%	96.6%	93.8%	7.170	98.0%	100.0%	98.3%	0.070	7.1%	0.0%	6.3%	10.070	91.0%	93.5%	91.3%	0.07
<u>Repeaters</u>	Tot Boj Gir %Gir	al ys rls	SH1 .	<u>Public</u> SH2 SH.	3 <u>Total</u>			SH1 SH	<u>Private</u> 2 <u>SH3</u>	<u>Total</u>		Å	SH1 SE	<u>Total</u> 1 <u>2 SH3</u>	<u>Tota</u>	1
<u>Enrolment</u>	by Pro	gramme:	<u>s</u>						<b>D</b> .					<i>m</i> . 1		
D			Ci	Public	1 0/ C:-1-		;	Parra Cin	<u>Private</u>	1 % Gi	1a	D.a	oys <u>Gir</u> i	<u>Total</u>	% Gir	.la
	ogrammes · · · · ·	•		irls Total			1	Boys Gir					•			
_	griculture			135 46					0 6					65 53		
Business : Ac	_		90	152 34	44.4%			24 2	8 5	2 53.8	9%		214 1	80 39	4 45.79	%
	ecretaria		41	<i>(</i> 7 )(	no 22.20/			20 0	n -	c 41.1	0/		174	00 00	4 24.10	2/
General	: Science		41	67 20						6 41.1				90 26		
	: Arts Technical	,	47	717 2,03 8 25				122 10	2 22	4 45.5	70		,436 8 247	19 2,25 8 25		
Vocational:		_		8 25 690 91				20 6	1 8	1 75.3	0/2			8 25 51 99		
				127 45					_							
	: Vis Arts	_	-													
	Total	2,7	/O 1,	,896 4,67	2 40.6%			249 26	50	9 51.1	<b>%</b> 0	3,	,025 2,1	56 5,18	1 41.60	70

SHS/GES(	(TVET	) Distric	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dai	ta				BAW	KU WES	ST, UPPE	R EAST	Region
Enrolment	<u> </u>	Pu	ıblic			GES	(TVET)			P	rivate				otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,260	1,352	942	3,554							28	28	1,26	0 1,352	970	3,582
Boys	704	735	525	1,964							6	6	70	4 735	531	1,970
Girls	556	617	417	1,590							22	22	55	6 617	439	1,612
%Girls	44.1%	45.6%	44.3%	44.7%							78.6%	78.6%	44.1%	45.6%	45.3%	45.0%
<u>Teachers</u>		D1.1	:- /CIIC)			CEC	(TT (TTT)			D	· · · /CIIC)			T	otal	
			<u>ic (SHS)</u> 				(TVET)				te (SHS)					
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>		% Female
Total	142	18	160	11.3%					18	2	20	10.0%	16		180	11.1%
Trained	142	18	160	11.3%					15	2	17	11.8%	15		177	11.1%
Untrained	0	0	0	0.0%					3	0	3	0.0%		3 0	3	
%Trained	100.0%	100.0%	100.0%						83.3%	100.0%	85.0%		98.1%	100.0%	98.3%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	'H1 .	SH2 SH	I3 Total			SH1 SH		3 <u>Tota</u>	1		SH1 S	H2 SH.	3 <u>Tota</u>	1
	To										_	-				-
		oys														
		irls														
	%Gi															
Enrolment	t by Pro	ogramme:	<u>\$</u>	Public					<u>Private</u>					<u>Total</u>		
Pro	ogramme	s Boy	s <u>Gi</u>		al % Girl	3		Boys Gir		al %G	irls	<u>Bo</u>	ys <u>Gi</u>		l % Gir	·ls
	gricultur	-			52 25.0%										52 25.09	
Business : A	_				84 46.7%										32 25.0 34 46.7 <sup>9</sup>	
	Secretaria	,	55	7	.01 10.7 /	,								10	JI 10.7	,,
	l : Science		31	32 1	63 19.6%	1							131	32 10	63 19.6 <sup>0</sup>	%
Jenera	: Art			686 1,7				6 1	2	18 66.	7%			698 1,7		
	Technica	- ,-	46		48 1.4%			· ·		15 00.	. 70	•	146	2 1,7		
Vocational:					327 93.0%			0 1	.0	10 100.	0%			314 3		
	: Vis Art				.44 93.0%			· ·		100.	.0 /0				44 93.0°	
	Tota	_		590 3,5				6 2	22 2	28 78.	6%	1		612 3,58		
		<u> </u>	<u> </u>			<u>,                                     </u>										,,,

SHS/GES	$(\overline{TVET})$	Distric	ct Profi	le - 2019 / 1	2020 Sch	hool Ye	ar Data	ı				BOLG	GATANGA	, UPPER	EAST	Region
Enrolment	<u>t</u>	Pu	ıblic			GES (	(TVET)			Pi	rivate			<u>Tot</u>	al	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	804	1,089	543	2,436	742	831	752	2,325	11	19	62	92	1,557	1,939	1,357	4,853
Boys	38	29	5	72	457	562	599	1,618	4	4	30	38	499	595	634	1,728
Girls	766	1,060	538	2,364	285	269	153	707	7	15	32	54	1,058	1,344	723	3,125
%Girls	95.3%	97.3%	99.1%	97.0%	38.4%	32.4%	20.3%	30.4%	63.6%	78.9%	51.6%	58.7%	68.0%	69.3%	53.3%	64.4%
Teachers		Publ	ic (SHS)			GES (	(TVET)			Priva	te (SHS)			<u>Tot</u>	al	
	<i>Male</i>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>			% Female
Total	86	38	124	30.6%	106	37	143	25.9%	8	2	10	20.0%	200	77	277	27.8%
Trained	74	36	110	32.7%	96	35	131	26.7%	8	2	10	20.0%	178	73	251	26.4%
Untrained	12	2	14	14.3%	10	2	12	16.7%	0	0	0	0.0%	22	4	26	1.4%
%Trained	86.0%	94.7%	88.7%		90.6%	94.6%	91.6%		100.0%	100.0%	100.0%		89.0%	94.8%	90.6%	
Repeaters	Tot Boy Gir %Gir	al vs ·ls	<u>'H1                                    </u>	<u>Public</u> SH2 SH3	<u>Total</u>			SH1 SH	<u>Private</u> 2 <u>SH3</u>	Total	1	<u>s.</u>	H1 SH2	Total ? SH3	<u>Total</u>	
Enrolmen	t by Pro	gramme:	<u>s</u>													
_		_	<b>.</b>	<u>Public</u>				n <i>a:</i>	<u>Private</u>			7		Total	0/ 0: 1	
	ogrammes	•	s <u>Gi</u>	r <u>ls Total</u>	<u>% Girls</u>		<u> </u>	<u>Gir</u>	ls <u>Tota</u>	1 % G	<u>ITIS</u>	<u>Boy</u>	vs <u>Girls</u>	<u>Total</u>	% Girl:	<u>\$</u>
	griculture			100 100	100.00/											,
Business : A	_			192 192				1	2	3 66.7	/%		1 19			
	Secretarial	!	25	33 58	56.9%			10 1	_		20/		<ul><li>25</li><li>3</li><li>13</li><li>24</li></ul>			
	1 0 .		0	005 005	100.00/								13 24			
	l : Science			235 235	100.0%				3 2							
Genera	: Arts			235 235 176 1,223	100.0% 96.2%				3 2 5 4				69 1,20			
Genera	: Arts Technical	<del>.</del> !	47 1,	176 1,223	96.2%								69 1,20	1 1,270	94.6%	ó
Genera	: Arts Technical	: !	47 1, 0					22 2	5 4		2%			1 1,270 9 599	94.6%	ó ó

SHS/GES	(TVET)	) Distric	ct Profi	ile - 20	019 / 2	020 Scl	hool Ye	ar Dat	'a						BON	VGO	, UPPEI	R EAST	Region
Enrolmen	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SI</u>	H1	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,556	1,704	1,674	4,9	934						39	27	38	104	1,	,595	1,731	1,712	5,038
Boys	749	741	752	2,2	242						22	11	13	46		771	752	765	2,288
Girls	807	963	922	2,6	592						17	16	25	58		824	979	947	2,750
%Girls	51.9%	56.5%	55.1%	54.	.6%						43.6%	59.3%	65.8%	55.8%	51.	.7%	56.6%	55.3%	54.6%
<u>Teachers</u>		Publ	ic (SHS)				CFS	(TVET)				Privat	e (SHS)				<u>To:</u>	to]	
	161			0/ T	,	16.1			0/ E	,	167			0/ T 1	16	,			0/ 17 1
T-4-1	<u>Male</u>	Female	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>ue</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	Mai		Female	<u>Total</u>	% Female
Total	198	30	228	13.2							36	2	38	5.3%		234	32	266	12.0%
Trained	165	27	192	14.1							17	1	18	5.6%		182	28	210	10.5%
Untrained	33	3	36	8.3	5%						19	1	20	5.0%	77	52	4	56	1.5%
%Trained	83.3%	90.0%	84.2%								47.2%	50.0%	47.4%		77.	8%	87.5%	78.9%	
<u>Repeaters</u>				Pub.	lic					<u> i</u>	Private						<u>Total</u>		
		<u>s</u>	<i>EH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	•		<u>SH1</u>	SH2	<u>SH3</u>	<u>Tota</u>	<u>al</u>
	Tot	tal																	
	Во	ys																	
	Gii	-																	
	%Gii	rls																	
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>														. 1		
D		a Povi	- C	<u>Publi</u> i <u>rls</u>	<u>IC</u> <u>Total</u>	% Girls			Roym	<u>I</u> Girls	<u>Private</u> <u>Tota</u>	<u>l % Gi</u>	rla	R.	oys <u>e</u>	<u>.</u> Girls	<u>Total</u> <u>Total</u>	<u>% Gi</u>	i+la
	ogrammes	•							<u>Boys</u>					<u>D</u> 0	•				
	griculture			142	419	33.9%			3	1		4 25.0	)%		280	143			
Business : A	_	•	58	269	527	51.0%									258	269	9 52	7 51.0	J%
	Secretaria		<b>5</b> 0	105	206	41 50/							201		100	104	2 21	0 41.1	20/
Genera	ıl : Science			127	306	41.5%			4	2		6 33.3		_	183	129			
	: Arts			,330	2,581	51.5%			15	55	7			1	,266	1,385			
	Technica.		43	6	149	4.0%			24	0	2	4 0.0	)%		167		5 17		5%
Vocational				802	902	88.9%									100	802			
	: Vis Arts Tota		34	16 ,692	50 4,934	32.0% 54.6%									34 2,288	2,750			
			42 2						46	58	10	4 55.8						8 54.6	

	(IVEI)	District	i i i oji	le - 201.	9/2	020 Sch	iool Ye	ar Dat	ta				BUILS	A NORTE	I, UPPEI	R EAST	Region
Enrolmen	<u> </u>	Pu	ıblic				GES	(TVET)			<u> </u>	rivate			To	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,888	1,886	1,313	5,087										1,888	1,886	1,313	5,087
Boys	992	1,133	751	2,876										992	1,133	751	2,876
Girls	896	753	562	2,211										896	753	562	2,211
%Girls	47.5%	39.9%	42.8%	43.5%	)									47.5%	39.9%	42.8%	43.5%
<u>Teachers</u>																	
		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>To</u>	<u>tal</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	e	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	202	34	236	14.4%										202	34	236	14.4%
Trained	165	30	195	15.4%										165	30	195	12.7%
<b>Untrained</b>	37	4	41	9.8%										37	4	41	1.7%
%Trained	81.7%	88.2%	82.6%											81.7%	88.2%	82.6%	
Repeaters				<u>Public</u>						Private					<u>Total</u>		
-		c	<u>'H1                                    </u>														
				(H)	242	Total			CLI1 CL	19 CU2	Total	1		UII CU	? CU2	Tota	1
	Tot		<u> </u>	<u>SH2</u> .	SH3	<u>Total</u>			SH1 SH	<u> SH3</u>	<u>Total</u>	1	<u>.s</u>	<u>SH1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	tal	<u> </u>	<u>SH2                                    </u>	<u>8H3</u>	<u>Total</u>			SH1 SH	12 SH3	Total	l	<u>\$</u>	SH1 SH.	<u>2 SH3</u>	<u>Tota</u>	1
	Во	tal ys	<u> </u>	<u>SH2                                    </u>	<u>8H3</u>	<u>Total</u>			SH1 SH	<u> SH3</u>	Total	l	<u>.s</u>	SH1 <u>SH</u> .	2 <u>SH3</u>	Tota.	1
	Bo <sub>j</sub> Gii	tal ys rls	<i>m</i>	<u>SH2</u> <u>S</u>	<u>8H3</u>	<u>Total</u>			SH1 SE	12 SH3	Totai	l	<u>s</u>	SH1 SH.	2 <u>SH3</u>	Tota	l
	Во	tal ys rls	<u> </u>	SH2 S	<u>8H3</u>	Total			SH1 SH	12 SH3	Total	ł	S	EH1 SH.	2 <u>SH3</u>	Tota	<u>I</u>
Enrolmen	Bo <sub>j</sub> Gii %Gii	al ys rls rls			SH3	Total			SH1 SE		Total	!	<i>S</i>			Tota	1
Enrolmen	Bo <sub>j</sub> Gii %Gii	al ys rls rls	<u>§</u>	<u>Public</u>						<u>Private</u>					<u>Total</u>		
	Bo <sub>j</sub> Gii %Gii	al ys rls rls grammes	<u>s</u>	<u>Public</u>	otal	Total  % Girls			SH1 SH  Boys Gir	<u>Private</u>			S		<u>Total</u>		
<u>Pr</u>	Bo Gii %Gii t by Pro	ral ys rls rls grammes grammes	<u>s</u> s <u>G</u> i	<u>Public</u>						<u>Private</u>			Во.		Total Total	% Gir	- <u>Is</u>
<u>Pr</u>	Bo Gii ** ** *** *** *** *** *** *** *** *	ral ys rls grammes Boys 2	<u>\$</u> \$ <u>Gi</u> 52	<u>Public</u> rls To	otal	% Girls				<u>Private</u>			<u>Bo</u> ;	vs Girls	<i>Total</i> : <i>Total</i> 37 53	<b>% Gir</b> 9 34.7	<i>-<u>Is</u></i> %
<u>Pr</u> A Business : A	Bo Gii ** ** *** *** *** *** *** *** *** *	ral ys rls grammes s Boys c 3 y 3	<u>\$</u> \$ <u>Gi</u> 52	Public rls To	otal 539	<b>% Girls</b> 34.7%				<u>Private</u>			<u>Bo</u> ;	<i>ys Girls</i> 352 18	<i>Total</i> : <i>Total</i> 37 53	<b>% Gir</b> 9 34.7'	<i>-<u>Is</u></i> %
<u>Pr</u> A Business : A	Bo Gii **Gii t by Pro cogrammes griculture ccounting	ral ys rls grammes s Boys s 3	<u>s</u> s <u>G</u> ü 52 44	Public rls To	otal 539	<b>% Girls</b> 34.7%				<u>Private</u>			<i>Bo</i> ;	<i>ys Girls</i> 352 18	<i>Total</i> : <i>Total</i> 37 53 07 65	<b>% Gir</b> 9 34.7' 1 47.2'	<b>-ls</b> % %
<u>Pr</u> A Business : A	Bo Gin %Gin t by Pro ogrammes griculture ccounting Secretaria	ral ys rls grammes s Boys s 3 s 3	<b>S</b> <b>S G</b> ii 52 44	Public rls To 187 307	otal 539 651	<b>% Girls</b> 34.7% 47.2%				<u>Private</u>			<i>Bo</i> ;	<i>ys <u>G</u>irls</i> 352 18 344 30	Total 7 Total 7 53 7 65	<b>% Gir</b> 9 34.7' 1 47.2' 6 27.1'	<i>-ls</i> % %
<u>Pr</u> A Business : A	Bo, Git  ## Control  ## Contro	gramme:  Boys  a 3  a 3  b 1,10	<b>S</b> <b>S G</b> ii 52 44	Public rls To 187 307	otal 539 651 436	<b>% Girls</b> 34.7% 47.2% 27.1%				<u>Private</u>			<b>Bo</b> ;	ys Girls 352 18 344 30 318 11 108 86	Total 7 Total 7 53 7 65	96 Gir 9 34.7' 1 47.2' 6 27.1' 6 43.9'	<i>-<b>İs</b></i> % % %
<u>Pr</u> A Business : A	Bo, Git WGit t by Pro cogrammes griculture cocounting Secretaria d: Science : Arts Technica	grammes  Boys  3  3  1  1  1  5	<b>§</b> <b>§ G</b> i 52 44 18 08 82	Public 187 307 118 868 1	539 651 436 ,976	96 Girls 34.7% 47.2% 27.1% 43.9%				<u>Private</u>			<b>Bo</b> ;	ys Girls 352 18 344 30 318 11 108 86	Total 37 53 07 65 18 43 58 1,97	96 Gir 9 34.7' 1 47.2' 6 27.1' 6 43.9' 0 3.0'	<b>-ls</b> % % % %
<u>Pr</u> A Business : A : : Genera	Bo, Git WGit t by Pro cogrammes griculture cocounting Secretaria d: Science : Arts Technica	al ys rls grammes  3 3 1 2 3 1 1 5 6 1 1 6	§ Gii 52 44 18 08 82 44	Public irls To 187 307 118 868 1	otal 539 651 436 ,976 600	96 Girls 34.7% 47.2% 27.1% 43.9% 3.0%				<u>Private</u>			<b>Bo</b> ,	ys Girls 352 18 344 30 318 11 108 86 582 1	Total 7 Total 7 Total 7 65 8 43 68 1,97 8 60 03 64	9% Gir 9 34.7' 1 47.2' 6 27.1' 6 43.9' 0 3.0' 7 93.2'	<b>-ls</b> % % % % %

SHS/GES	(TVET)	) Distrio	ct Prof	ïle - 2	2019/2	2020 Scl	hool Ye	ear Dat	a						GAR	U <b>, UPPE</b>	R EAS	ST Region
Enrolment	<u>t</u>	Pı	ıblic				GES	(TVET)				Pı	rivate			7	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	$T_{c}$	otal	<u>T1</u>	<u>T2</u>		<u>Total</u>	S	<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<b>Total</b>	SH1	<u>SH2</u>	SH:	3 <u>Total</u>
Total	348	119	<u> 5115</u>	10	467					<u> </u>	.11	<u> </u>	<u> </u>	<u>10tai</u>	348		<u> </u>	467
Boys	187	52			239										187	52		239
Girls	161	67			228										161	67		228
%Girls	46.3%	56.3%			3.8%										46.3%	56.3%		48.8%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u></u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fε</u>	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>	<u>le</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	15	2	17	11.	8%										15	2		11.8%
Trained	15	2	17	11.	8%										15	2		11.8%
Untrained	0	0	0	0.	0%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.09	6
<u>Repeaters</u>					, ,.					D ' .						m . 1		
=:			7771	Pui		T-1-1			CIII C	<u>Private</u>		T-1-1	,		CI	Total	·o 17	1
	<i>T</i>		<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S.</u>	<i>H2</i>	<u>SH3</u>	<u>Total</u>	(	<u>5</u>	<u>SH1 SH</u>	<u>2 SH</u>	<u> 3</u>	otal
	Tot																	
	Bo <sub>.</sub> Gii																	
	%Gii																	
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>	D. 1	1: -					Privat						<i>Total</i>		
<u>Pr</u>	ogramme:	s Boy	s <u>G</u>	<u>Pub.</u> irls	uc Total	% Girls			Boys G		<u>e</u> Total	! <u>% Gi</u>	i <u>rls</u>	<i>Bo</i> y	ys <u>Girl</u>		<u>1 %</u>	<i>Girls</i>
	griculture		53	40	93	43.0%			•					·		40	93 4	3.0%
Business : A	_		44	54	98	55.1%												5.1%
	Secretaria.	•																
Genera	l : Science	•	23	22	45	48.9%									23	22	45 4	8.9%
	: Arts	<b>s</b> 1	19	112	231	48.5%									119 1	12 2	31 4	8.5%
	Technica	1																
Vocational	: H. Econs	s																
	: Vis Arts	s																
	Tota	<i>1</i> 2	39	228	467	48.8%								:	239 2	28 4	67 4	8.8%

SHS/GES(	(TVET)	Distri	ct Profi	ile - 2	019 / 2	020 Scl	hool Ye	ar Date	а				K	ASSENA-N	ANKANA	, UPPEI	R EAST	Region
<u>Enrolment</u>	<u>t</u>	Pt	u <i>blic</i>				<u>GES</u>	(TVET)				Pi	rivate			To	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,102	2,012	1,668		782	357	204	238	799						2,459	2,216	1,906	6,581
Boys	1,033	1,033	919		985	219	104	150	473						1,252	1,137	1,069	3,458
Girls	1,069	979	749		797	138	100	88	326						1,207	1,079	837	3,123
%Girls	50.9%	48.7%	44.9%		3.4%	38.7%	49.0%	37.0%	40.8%						49.1%	48.7%	43.9%	47.5%
<u>Teachers</u>		5.11	1. (0770)				a Ta	(777 - 777)				<u> </u>	(0770)			_		
			lic (SHS)					(TVET)					te (SHS)			<u>To:</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	300	77	377	20.4		49	19	68	27.9%						349	96	445	21.6%
Trained	290	73	363	20.1		46	18	64	28.1%						336	91	427	20.4%
Untrained	10	4	14	28.6	5%	3	1	4	25.0%						13	5	18	1.1%
%Trained	96.7%	94.8%	96.3%			93.9%	94.7%	94.1%							96.3%	94.8%	96.0%	
Repeaters				<u>Pub</u>	blic .					Pr	ivate					<u>Total</u>		
		<u>s</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	<i>SH3</i>	Total	!	Si	H1 SH2		<u>Tota</u>	1
	Tot	al	9			9									9			9
	Во	ys	9			9									9			9
	Gir		0			0									0			0
	%Gir	<b>ls</b> 0	0.0%			0.0%								0.	.0%		0.0	%
Enrolment	t hv Pro	oramme	es.															
		<del></del>	<u></u>	<u>Publ</u>	<u>ic</u>					<u>Pr</u>	ivate					Total		
<u>Pro</u>	ogrammes	Boy	rs <u>Gi</u>	irls	<u>Total</u>	% Girls			Boys (	<u> Firls</u>	<u>Total</u>	<u>% Gi</u>	i <u>rls</u>	<u>Boy</u>	rs <u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
$A_{i}$	griculture	3	347	212	559	37.9%								3	347 21	2 55	9 37.9	%
Business : A	ccounting	, 2	235	257	492	52.2%								2	25 25	7 49	2 52.2	%
: 5	Secretarial	!																
Genera	l : Science	. 6	579	212	891	23.8%								6	579 21	2 89	1 23.8	%
	: Arts	, 9	939 1	,091	2,030	53.7%								9	1,09	1 2,03	53.7	%
	Technical	! 4	<b>1</b> 91	21	512	4.1%								4	91 2	1 51	2 4.1	%
Vocational:	: H. Econs	,	39	858	897	95.7%									39 85	8 89	7 95.7	%
	: Vis Arts	s 2	255	146	401	36.4%								2	255 14	6 40	1 36.4	%
	Total	2,9	NOT 0	,797	5,782	48.4%									985 2,79	7 5,78	2 48.4	0/

SHS/GES(	TVET)	Distric	t Profi	le - 20	19 / 2	020 Sch	ool Ye	ar Dat	a						TALEN	SI, UI	PPER	EAST I	Region
Enrolment	<b>.</b>	Pn	ıblic				GES	(TVET)				Pı	ivate				<u>Tota</u>	1	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	1	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SH1	· c	<u> 10</u> H2	<u>SH3</u>	<u>Total</u>
Total	770	1,121	749	2,64						=	30	<u>5112</u> 26	25	10121 81	80		,147	774	2,721
Boys	508	745	491	1,74							19	11	14		52		756	505	1,788
Girls	262	376	258	89							11	15	11	37	27		391	269	933
%Girls	34.0%	33.5%	34.4%	33.9							36.7%	57.7%	44.0%	45.7%	34.19			34.8%	34.3%
7001115	<i>B</i> 1.0 / 0	00.570	<i>D</i> 1. 170	55.7	70						50.7 70	37.770	11.070	15.7 70	01.17	0 01	.170	D 1.0 / 0	01.070
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Tota</u>	<i>l</i>	
	Male	Female	<b>Total</b>	% Fem	ale	Male	Female	<u>Total</u>	% Fema	ıle	Male	<u>Female</u>	<u>Total</u>	% Female	Male	Fema	ale I	Total 9	% Female
Total	136	31	167	18.6%							7	1	8	12.5%	14		32	175	18.3%
Trained	113	28	141	19.9%							7	0	7	0.0%	12		28	148	16.0%
Untrained	23	3	26	11.5%							0	1	1	100.0%	2	23	4	27	2.3%
%Trained	83.1%	90.3%	84.4%								100.0%	0.0%	87.5%		83.9%		.5%	84.6%	
<u>Repeaters</u>											_						_		
repeaters				<u>Publi</u>		<i></i>			arra		<u>Private</u>	<b></b>				Tota			,
	_		<u>'H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Total</u>			<u>SH1 S</u>	<u>'H2</u>	<u>SH3</u>	<u>Total</u>	
	Tot																		
	Boy																		
	Gir																		
	%Gir	18																	
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>																
	,			<u>Public</u>	,						<u>Private</u>					Total	!		
Pro	ogrammes	Boy:	s <u>Gi</u>	<u>rls</u>	Total	% Girls			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	<u>l % Gi</u>	rls	<u>B</u> c	oys <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girl	<u>ls</u>
Ą	griculture	1	99	21	220	9.5%									199	21	220	9.5%	<b>%</b>
Business : A	ccounting	, 1	96	69	265	26.0%									196	69	265	26.0%	<b>%</b>
: 5	Secretaria	!																	
Genera	l : Science	3	88	83	471	17.6%									388	83	471	17.6%	<b>%</b>
	: Arts	7	58	379	1,137	33.3%			39	30	) 6	9 43.5	<b>i</b> %		797	409	1,206	33.9%	<b>%</b>
	Technical	!	33	1	34	2.9%			5	7	7 1	2 58.3	5%		38	8	46	17.4%	<b>%</b>
Vocational:	H. Econs		51	289	340	85.0%									51	289	340	85.0%	<b>%</b>
	: Vis Arts	1	19	54	173	31.2%									119	54	173	31.29	<b>%</b>
	Total	1,7	44	896	2,640	33.9%			44	37	7 8	1 45.7	<b>'</b> %	1	,788	933	2,721	34.3%	%

Enrolment	t																		
<u>Lini Omnem</u>	<u>L</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	SH	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,658	1,580	1,564	4,802							22	19	41	82	1,6	680	1,599	1,605	4,884
Boys	732	733	673	2,138							9	10	14	33	7	741	743	687	2,17
Girls	926	847	891	2,664							13	9	27	49	ģ	939	856	918	2,71
%Girls	55.9%	53.6%	57.0%	55.5%							59.1%	47.4%	65.9%	59.8%	55.9	9%	53.5%	57.2%	55.59
<u>Teachers</u>		D., L1	:- /CIIC)				CEC	/TT (T:T)				Deimo	- (CIIC)				<b>T</b> -	4-1	
			ic (SHS)					(TVET)					e (SHS)				<u>To</u>		
	<u>Male</u>	Female	<u>Total</u>	% Female	!	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	·	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male		Female	Total	% Fema
Total	234	28	262	10.7%							8	1	9	11.1%		242	29	271	10.7
Trained	178	20	198	10.1%							6	0	6	0.0%		184	20	204	7.4
Untrained	56	8	64	12.5%							2	1	3	33.3%		58	9	67	3.3
%Trained	76.1%	71.4%	75.6%								75.0%	0.0%	66.7%		76.0	)%	69.0%	75.3%	
Repeaters				<u>Public</u>						D.	• .						Total		
										P	rvate						1 Olai		
		S	<i>H1</i> .		Н3	Total			SH1		rivate SH3	Total			SH1			Tota	ป
	Tot		<u> </u>		<u>H3</u>	<u>Total</u>			<u>SH1</u>	<u>F1</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		<u>Tota</u>	<u>d</u>
	Tot Bo	tal	<u>:H1                                    </u>		<u>H3</u>	<u>Total</u>			<u>SH1</u>			<u>Total</u>			<u>SH1</u>			<u>Tota</u>	<u>d</u>
	Во	tal ys	EH1 <u>S</u>		<u>H3</u>	<u>Total</u>			SH1			<u>Total</u>			<u>SH1</u>			<u>Totz</u>	<u>u</u> l
	Bo Gii	tal ys rls	EH1 S		<i>H3</i>	Total			<i>SH1</i>			<u>Total</u>			<i>SH1</i>			<u>Totz</u>	ul
	Во	tal ys rls	EH1 :		Н3	<u>Total</u>			SH1			<u>Total</u>			<u>SH1</u>			Tota	<u>ul</u>
<u>Enrolmen</u>	Bo Gii %Gii	tal ys rls rls		SH2 S	Н3	Total			SH1	SH2	SH3	Total			<u>SH1</u>	<u>SH2</u>	SH3	Tota	nl
	Bo Gii %Gii t by Pro	tal ys rls rls gramme.	<u>s</u>	SH2 S						SH2	SH3					<u>SH2</u>	SH3		
<u>Pr</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme. grammes	<u>s</u>	SH2 S Public rls To	tal	% Girls				SH2	SH3				oys C	SH2	SH3 Total Total	% Gi	īrls
Pr A	Bo Gii t by Pro ogrammes griculture	tal ys ris ris gramme. s Boy	<u>s</u> s <u>G</u> i	SH2 S Public ris To 322	<i>t<b>al</b></i> 786	<b>%</b> Girls 41.0%			Boys o	SH2 P. Girls	SH3 rivate Tota	! <u>% Gi</u>	r <u>ls</u>		<u>рув</u> <u>С</u> 464	<i>SH2 I 3</i> 22	Total Total Total	<u>% Gi</u> 6 41.0	<i>r<b>is</b></i> 9%
<u>Pr</u> A Business : A	Bo Gir **Gir t by Pro cogramment griculture ccounting	tal ys ris gramme  S Boy 2	<u>s</u> s <u>G</u> i	SH2 S Public ris To 322	tal	% Girls				SH2	SH3	! <u>% Gi</u>	r <u>ls</u>		oys C	SH2	<b>SH3 Total Total</b> 2 78	<u>% Gi</u> 6 41.0	<i>r<b>Is</b></i> 9%
Pro A Business : A	Bo Git **Git t by Pro ogrammen griculture griculture ccounting Secretaria	tal ys rls gramme. g Boy. c 4 g 2	<u>s</u> s <u>Gi</u> 64 53	<i>Public ris To</i> 322 255	<i>tal</i> 786 508	% Girls 41.0% 50.2%			Boys o	SH2 P. Girls	SH3 rivate Tota	! <u>% Gi</u>	r <u>ls</u>		оу <b>з С</b> 464 259	SH2  Girls  322 265	Total Total 2 78 5 52	<u><b>% Gi</b></u> 6 41.0 4 50.6	i <i>rls</i> 9% 5%
Pro A Business : A	Bogannes  Togrammes  T	tal ys rls grammes s Boys c 4 g 2	<b>s</b> <b>s G</b> i 64 53	### SH2 S  Public To 322   255   38	<i>tal</i> 786 508	% Girls 41.0% 50.2% 52.1%			<i>Boys</i> 9	<b>P</b> . <b>Girls</b>	SH3 rivate Tota	l <b>% Gi</b> 6 62.5	<i>rls</i> %		2 <b>ys C</b> 464 259 35	265	Total Total 2 78 5 52	% <i>Gi</i> 6 41.0 4 50.6 3 52.1	<i>irls</i> 9% 5%
Pri A Business : A : : Genera	Bo, Git WGit  t by Pro cogramment griculture ccounting Secretaria l: Science : Arts	tal ys ris gramme  8 Boy 9 4 7 2 1	<b>S S G S G S S G S S S S S S S S S S</b>	Public rds To 322 255 38 133 2	<i>tal</i> 786 508	% Girls 41.0% 50.2% 52.1% 54.0%			Boys o	SH2 P. Girls	SH3 rivate Tota	l <u>% Gi</u> 6 62.5	<i>rls</i> %		259 464 259 35 994	265 381,172	Total Total 2 78 5 52 3 7 2 2,16	% <i>Gi</i> 6 41.0 4 50.6 3 52.1 6 54.1	<i>irls</i> 9% 5%
Pri A Business : A : : Genera	Bogannes  Togrammes  T	tal ys ris gramme  8 Boy 9 4 7 2 1	<u>s</u> <u>s</u> 64 53 35 67 1,	Public ris To 322 255 38 133 2 14	<i>tal</i> 786 508	% Girls 41.0% 50.2% 52.1% 54.0% 12.2%			<i>Boys</i> 9	<b>P</b> . <b>Girls</b>	SH3 rivate Tota	l <b>% Gi</b> 6 62.5	<i>rls</i> %		259 35 994 101	205 322 265 38 1,172 14	Total Total 2 78 5 52 3 7 2 2,16 4 11	96 Gi 6 41.0 4 50.6 3 52.1 6 54.1 5 12.2	
Pri A Business : A : : Genera	Book Git  ## Comparison  ## Comparis	tal ys rls gramme.  8 Boy. 9 4 1 9 1 1	<u>s</u> <u>s</u> <u>GE</u> 64 53 35 67 1,	Public rds To 322 255 38 133 2	tal 786 508 73 100	% Girls 41.0% 50.2% 52.1% 54.0%			<i>Boys</i> 9	<b>P</b> . <b>Girls</b>	SH3 rivate Tota	l <b>% Gi</b> 6 62.5	<i>rls</i> %		259 464 259 35 994	265 381,172	Total Total 2 78 5 52 3 7 2 2,16 4 11	96 Gi 6 41.0 4 50.6 3 52.1 6 54.1 5 12.2	
Pri A Business : A : S Genera	Book Git  ## Comparison  ## Comparis	tal ys rls gramme  gramme  4 3 4 5 1 6 1 7	<b>S S G i S G i i S S G i S S S G S S S S S S S S S S</b>	Public ris To 322 255 38 133 2 14	<i>tal</i> 786 508 73 100 115	% Girls 41.0% 50.2% 52.1% 54.0% 12.2%			<i>Boys</i> 9	<b>P</b> . <b>Girls</b>	SH3 rivate Tota	l <b>% Gi</b> 6 62.5	<i>rls</i> %		259 35 994 101	205 322 265 38 1,172 14	Total Total 2 78 5 52 8 7 2 2,16 4 11 0 85	9% Gi 6 41.0 4 50.6 3 52.1 6 54.1 5 12.2 5 93.6	57 <i>ls</i> 59% 59%

	(IVLI	Distric	ct Profi	ie - 20	017 / 2	020 501	iooi re	ar Dai	а						BINDO	Λ1, (	UPPER	LASI	0
Enrolmen	<u>t</u>	<u>P</u> r	ublic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u> .	tal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	Tot	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	SH.	<u>1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	358	380	482	1,2	220						19	15	41	75	3'	77	395	523	1,295
Boys	182	196	227	6	505						13	9	18	40	19	95	205	245	645
Girls	176	184	255	6	615						6	6	23	35	18	82	190	278	650
%Girls	49.2%	48.4%	52.9%	50.	.4%						31.6%	40.0%	56.1%	46.7%	48.39	%	48.1%	53.2%	50.2%
<u>Teachers</u>		Publ	lic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>Tot</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fer	male	Male	Female	<u>Total</u>	% Femal	<u>_</u>	Male	Female	<u>Total</u>	% Female	Male	Fe	emale	<u>Total</u>	% Female
Total	47	6	53	11.3		<u> 17141C</u>	remate	<u>10ta1</u>	70 I Ciliar	<u> </u>	12	4	16	25.0%		59	10	10tai 69	14.5%
Trained	47	6	53	11.3							3	0	3	0.0%		50	6	56	8.7%
Untrained	0	0	0	0.0							9	4	13	30.8%		9	4	13	5.8%
%Trained	100.0%	100.0%	100.0%	0.0	. 70						25.0%	0.0%	18.8%	50.070	84.79		60.0%	81.2%	3.070
<u>Repeaters</u>																			
	To Bo Gi %Gi	tal pys rls	5H1 ,	<u>Pub.</u> SH2	lic SH3	<u>Total</u>			SH1	<u>P1</u> SH2	rivate SH3	<u>Total</u>			SH1 :	<u>To</u> SH2	otal SH3	Tota	ป
Enrolmen	Bo Gi %Gi	tal pys rls rls		SH2	<u>SH3</u>	Total			SH1	SH2	SH3	<u>Total</u>			SH1	SH2	SH3	Tota	र्व
	Bo Gi %Gi at by Pro	tal sys rls rls ogramme	<u> </u>	SH2 Publi	SH3					<u>SH2</u>	SH3		ris			SH2 To	SH3		
<u>Pr</u>	Bo Gi %Gi at by Pro	tal nys ris ris ris ogramme s Boy	e <u>s</u>	SH2 Publi	SH3 ic Total	% Girls				SH2	SH3		r <u>ls</u>		oys G	SH2  To	SH3 otal Total	% G	irls
<u>Pr</u> A	Bo Gi %Gi at by Pro cogramme Agricultur	tal pys rls rls ogramme s Boy e 1	<u>s</u> 15 Gi	<i>Publi</i> irls 118	<i>SH3 ic Total</i> 273	% Girls 43.2%				<u>SH2</u>	SH3		rls		оув <b>G</b> . 155	<i>To</i> irls 118	SH3  otal  Total  273	<u>% G.</u> 3 43.	i <u>ris</u> 2%
<u>Pr</u> A Business : A	Bo Gi %Gi at by Pro rogramme lgriculture lccountin	tal pys rls rls gramme s Boy e 1	<u>s</u> 15 Gi	SH2 Publi	SH3 ic Total	% Girls			<i>Boys</i>	SH2 P. Girls	SH3 rivate Totai	! % Gi			<b>2ys G</b> 155 96	<i>To</i> irls 118 137	<b>SH3 Otal</b> 277 233	<u>% G</u> 3 43.∴ 3 58.8	i <b>rls</b> 2% 3%
Pr A Business : A	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria	tal nys ris ris ogramme s Boy e 1	<b>s</b> <b>s G</b> i .55 96	<b>Publi irls</b> 118 137	<i>SH3 ic Total</i> 273 233	% Girls 43.2% 58.8%				<u>SH2</u>	SH3	! % Gi			2 <b>)vs G</b> 155 96 3	<i>To irls</i> 118 137 7	<b>SH3 Total</b> 273 233	<b>% G</b> 3 43.2 3 58.8 0 70.0	i <b>rls</b> 12% 13%
Pr A Business : A	Bo Gi %Gi at by Pro cogramme Agriculture Accounting Secretaria	tal oys ris ogramme s Boy e 1 g	<b>s Gi</b> 55 96 68	Publicies 118 137 83	ic Total 273 233	<b>%</b> <i>Girls</i> 43.2% 58.8% 55.0%			<b>Boys</b> 3	<b>SH2 P Girls</b> 7	sH3 rivate Total	. <b>% G</b> i	%		2 <b>ys G</b> 155 96 3 68	To irls 118 137 7 83	**************************************	% Ga 3 43.2 3 58.8 0 70.0 1 55.0	<i>irls</i> 2% 3% 0%
Pr A Business : A	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria	tal  sys ris ris  gramme  s Boy e 1 g	<b>s Gi</b> 55 96 68	<b>Publi irls</b> 118 137	<i>SH3 ic Total</i> 273 233	% Girls 43.2% 58.8%			<i>Boys</i> 3 3	<b>SH2 Pa Girls</b> 7  9	rivate Totai	. <b>% G</b> i.	%		2 <b>ys G</b> 155 96 3 68 289	To irls 118 137 7 83 286	otal Total 273 233 10 153	96 Ga 3 43.2 3 58.8 0 70.0 1 55.0 5 49.2	i <b>rls</b> 2% 3% 0% 0%
Pr A Business : A	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria al : Science : Art Technica	tal  pys ris  ogramme  s Boy e 1 g d e s 2	<b>s Gi</b> 55 96 68	Publicies 118 137 83	ic Total 273 233	<b>%</b> <i>Girls</i> 43.2% 58.8% 55.0%			<b>Boys</b> 3	<b>SH2 P Girls</b> 7	sH3 rivate Total	9 % Gi	% % %		2 <b>ys G</b> 155 96 3 68	To irls 118 137 7 83	**************************************	9% Ga 3 43.2 3 58.8 0 70.0 1 55.0 5 49.2 2 0.0	<b>:rls</b> 12% 3% 0% 0% 0%
<u>Pr</u> A Business : A : . Genera	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria al : Science : Art Technica	tal  tys  rls  rls  gramme  s Boy  e 1  g	<b>s Gi</b> 55 96 68	Publicies 118 137 83	ic Total 273 233	<b>%</b> <i>Girls</i> 43.2% 58.8% 55.0%			<b>Boys</b> 3  3 32	**EH2**********************************	**************************************	9 96 GE 0 70.0 2 75.0 2 0.0	% % %		2008 G. 155 96 3 68 289 32	To irls 118 137 7 83 286 0	**SH3***  **Total*** 273** 233** 10** 15** 575** 32**	<b>% G</b> 3 43.2 3 58.8 0 70.0 1 55.0 5 49.2 0.0	<b>:rls</b> 12% 3% 0% 0% 0%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 20	19/2	020 Sch	nool Ye	ar Dat	a				BUILS	A SOUTE	I, UPPER	EAST	Region
Enrolment	•	<u>Pu</u>	ıblic					(TVET)			<u>P</u>	rivate			<u>Tot</u>	<u>al</u>	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	940	712	767	2,41	9									940	712	767	2,419
Boys	471	329	353	1,15	53									471	329	353	1,153
Girls	469	383	414	1,26	66									469	383	414	1,266
%Girls	49.9%	53.8%	54.0%	52.3	3%									49.9%	53.8%	54.0%	52.3%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>Tot</u>	al	
	Male	Female		% Fem	2/2	Mala			04 Famala	<u>Male</u>	Female		04 Famala	<i>Male</i>			% Female
Total	<i><u>Male</u></i> 112	<i><u>remaie</u></i> 8	<i>Total</i> 120	<u>% Fem</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u> </u>	<u>гетате</u>	<u>Total</u>	% Female	<i>Male</i> 112	<i>Female</i> 8	<i>10ta1</i> 120	<u>% гетан</u> 6.7%
														91			
Trained	91	5	96	5.2%											5	96	4.2%
Untrained	21	3	24	12.5%	0									21	3	24	2.5%
%Trained	81.3%	62.5%	80.0%											81.3%	62.5%	80.0%	
Repeaters				<u>Publi</u>	<u>'c</u>					Private					<u>Total</u>		
		<u>s</u>	<u>:H1</u>	SH2	<i>SH3</i>	<u>Total</u>			SH1 SI	<u> SH3</u>	<u>Tota</u>	1	<u>SI</u>	<u> </u>	2 <u>SH3</u>	<u>Total</u>	•
	Tot	al															
	Во	ys															
	Gii																
	%Gii	rls															
Enrolment	t by Pro	gramme:	<u>s</u>	D. 11:	_					Duiseasa					Total		
$p_{r}$	ogrammes	Boy	s <u>Gi</u>	Public	: Total	% Girls			Boys Gi	<u>Private</u> rls <u>Tota</u>	1 % G	irle	<u>Boy</u>		<u>Total</u> <u>Total</u>	% Gir.	le
	griculture	-	<u>. 45</u>	58	303	19.1%			<u> </u>	<u> 1014</u>	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>				58 303		
Business : A	-			191	435	43.9%								44 19			
	ccounting Secretaria		77	171	433	43.7%							2	<del>-1-1</del> 15	433	43.9%	7 <b>U</b>
	secretaria. l : Science		22	83	205	40.5%							1	22 8	33 205	40.59	0/4
General																	
	: Arts		00	504	1,004	50.2%							5	00 50	1,004	50.29	70
	Technical		40	420	470	01 10/								40 40	)O 4570	01 10	1/
Vocational:			42	430	472	91.1%								42 43	30 472	91.19	<b>%</b> 0
	: Vis Arts		F0 -	266	D 440	<b>F</b> C 22:								ED 4.5			.,
	Total	1,1	53 1	,266	2,419	52.3%							1,1	53 1,26	66 2,419	52.39	<b>%</b>

SHS/GES(	TVET)	) Distric	ct Profi	le - 2019	/ 202	20 Sch	nool Ye	ar Dat	ʻa						NABI	DAM	I, UPPEI	R EAST	Region
Enrolment	<b>.</b>	Pr	ıblic				GES	(TVET)				Pı	rivate				<u>To</u>	tal	
	SH1	<u>SH2</u>	<u>SH3</u>	<b>Total</b>		<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	al	<u>SH1</u>	<u>SH2</u>	SH3	Total		SH1	SH2	<u>SH3</u>	<u>Total</u>
Total	705	968	538	2,211							<u>5111</u>	<u>5112</u>	21	<u>10121</u> 21	-	705	968	559	2,232
Boys	261	451	255	967									10	10		261	451	265	977
Girls	444	517	283	1,244									11	11		444	517	294	1,255
%Girls	63.0%	53.4%	52.6%	56.3%									52.4%	52.4%	63	3.0%	53.4%	52.6%	56.2%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)				<u>To:</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	· <u>1</u>	<i>Male</i>	Female	<u>Total</u>	% Fem	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	M	ale	Female	Total	% Female
Total	82	22	104	21.2%							13	2	15	13.3%		95	24	119	20.2%
Trained	77	21	98	21.4%							13	2	15	13.3%		90	23	113	19.3%
Untrained	5	1	6	16.7%							0	0	0	0.0%		5	1	6	0.8%
%Trained	93.9%	95.5%	94.2%								100.0%	100.0%	100.0%		94	1.7%	95.8%	95.0%	
<u>Repeaters</u>					•					•					<u>'</u>				
<u>110pcate10</u>				<u>Public</u>					arra		Private	<b></b>			arrs		Total	<b></b>	,
	_		<u>'H1</u>	<u>SH2 S</u>	<i>H3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!		<u>SH1</u>	SH.	2 <u>SH3</u>	<u>Tota</u>	<u>U</u>
	Tot																		
	Boj Gir																		
	%Gii																		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,																		
<u>Enrolment</u>	t by Pro	<u>gramme:</u>	<u>\$</u>	n							n .						m . 1		
Pro	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	<u>Public</u> rls <u>To</u>	tal 9	% Girls			<u>Boys</u>	<u>Girl</u>	<u>Private</u> s <u>Tota</u>	1 % G	irls	В	o <u>ys</u>	Girls	<u>Total</u> <u>Total</u>	% Gi	rls
	griculture		56			26.4%									256		92 34		
Business : A	•					49.7%									151	14			
	Secretaria																		
Genera	l : Science	,																	
	: Arts	<b>s</b> 5	39	572 1,	111	51.5%			10	11	. 2	1 52.4	4%		549	58	3 1,13	2 51.5	5%
	Technical	l																	
Vocational:	H. Econs	3	21	431	452	95.4%									21	43	31 45	2 95.4	<b>!</b> %
	: Vis Arts																		
	Total	<i>l</i> 9	67 1	,244 2,	211	56.3%			10	11	. 2	1 52.4	4%		977	1,25	55 2,23	2 56.2	2%

2019/2020 Education Profiles

SHS/GES(	TVET,	) Distric	et Profi	ile - 2	019/	2020 Sc	hool Ye	ear Dai	ta .					PUSIG	A, UPPE	ER EAS	T Region
Enrolment		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>1</u>	otal	
Total Boys Girls %Girls	<i>SH1</i>	<u>SH2</u>	SH3	To	tal	T1	<i>T2</i>	<i>T3</i>	<u>Total</u>	SH1	SH2	<i>SH3</i>	<i>Total</i>	SH1	SH2	<i>SH3</i>	Total
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>T</u>	otal	
Total Trained Untrained %Trained	<u>Male</u>	Female	Total	<u>% Fe</u>	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<i>Female</i>	<u>Total</u>	<u>% Female</u>
<u>Repeaters</u>	Tot Bo <sub>j</sub> Gii %Gii	al ys Is	<i>H1</i>	<u>Pul</u> SH2	blic SH3	Total			SH1 S	Private H2 SH3	3 <u>Tota</u>	1	<u>s.</u>	H1 SE	<u>Total</u> H2 SH	3 To.	tal
<u>Enrolment</u>	by Pro	gramme:	<u>ş</u>	<u>Pub</u> i	lic					<u>Private</u>					<u>Total</u>		
Ag Business : Ac : Se General Vocational :	ecretaria : Science : Arts Technica	2 7 7 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	s G	i uoi	Total	% Girls			Boys G	iirls Tot	al % G.	irls	<u>Boy</u>	rs Gira		d <u>% G</u>	Eirls

SHS/GES(	TVET	) Distric	ct Profi	le - 20	19/2	2020 Sch	hool Ye	ar Dat	<del>'</del> a					-	TEMPA	NE,	, UPPEF	R EAST	Region
Enrolment			ıblic				GES	(TVET)				Pr	ivate				To	tal	
	SH1	SH2	SH3	Tota	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<i>SH1</i>			<u>Total</u>	SE	<del>7</del> 1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,051	1,069	621	2,74		_	_				<u> </u>	12	89	101		051	1,081	710	2,842
Boys	537	598	356	1,49								4	38	42		537	602	394	1,533
Girls	514	471	265	1,25								8	51	59		514	479	316	1,309
%Girls	48.9%	44.1%	42.7%	45.69								66.7%	57.3%	58.4%	48.9		44.3%	44.5%	46.1%
<u>Teachers</u>																			
1 Eachers		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ile	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	<u>e</u> .	Female	<u>Total</u>	% Female
Total	82	8	90	8.9%	)						7	0	7	0.0%		89	8	97	8.2%
Trained	81	8	89	9.0%	)						7	0	7	0.0%		88	8	96	8.2%
Untrained	1	0	1	0.0%	)						0		0	0.0%		1	0	1	
%Trained	98.8%	100.0%	98.9%								100.0%	0.0%	100.0%		98.9	9%	100.0%	99.0%	
<u>Repeaters</u>				<u>Public</u>							Private						<i>Total</i>		
		c	'H1 .	<u> </u>	<u>SH3</u>	<u>Total</u>			<i>SH1</i>	SH2		<u>Total</u>	,		<i>SH1</i>	<u>SH2</u>		<u>Tota</u>	.1
	Tot		<u> </u>	<u> </u>	<u>3113</u>	<u>10tai</u>			<u>5111</u>	<u>5112</u>	<u>3113</u>	<u>10tai</u>		:	<u>5111</u>	<u>3112</u>	<u>3113</u>	<u>101a</u>	<u>u</u>
	Bo																		
	Gii																		
	%Gii																		
	1 D																		
<u>Enrolment</u>	by Pro	gramme:	<u>\$</u>	<u>Public</u>							Private					7	Total		
<u>Pro</u>	grammes	s Boys	s <u>Gi</u>		Total	% Girls			<b>Boys</b>	<u>Girl</u>		! <u>% Gi</u>	rls	<u>B</u> c	oys (	- Girls	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	2.	57	98	355	27.6%									257	98	35!	5 27.6	5%
Business : A	ccounting	3	31	337	668	50.4%									331	337	7 668	3 50.4	<b>!</b> %
: 5	ecretaria.	1																	
General	: Science	•																	
	: Arts	-	46	758	1,604	47.3%									846	758	3 1,60	4 47.3	3%
	Technica																		
Vocational :																			
	: Vis Arts		57	57	114	50.0%									57	57			
	Tota	1,49	91 1,	,250	2,741	45.6%								1	,491	1,250	2,74	1 45.6	5%

2019/2020 Education Profiles

	•					hool Ye								r, UPPEI		
Enrolment	<del>*</del>	Pu	ıblic			<u>GES</u>	(TVET)			<u>P1</u>	<u>ivate</u>			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,566	1,857	1,084	4,507									1,566	1,857	1,084	4,507
Boys	821	959	572	2,352									821	959	572	2,352
Girls	745	898	512	2,155									745	898	512	2,155
%Girls	47.6%	48.4%	47.2%	47.8%									47.6%	48.4%	47.2%	47.8%
<u>Teachers</u>		Publ	ic (SHS)			CFS	(TVET)			Priva	e (SHS)			<u>To</u> r	-a1	
			•	a. = .				a. = .				a. = .				a. = .
·	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i>	Female		% Female
Total	184	63	247	25.5%									184	63	247	25.5%
Trained	152	52	204	25.5%									152	52	204	21.1%
Untrained	32	11	43	25.6%									32	11	43	4.5%
%Trained	82.6%	82.5%	82.6%										82.6%	82.5%	82.6%	
<u>Repeaters</u>				Public										_		
		<u>s</u>	<u>:H1                                    </u>	<u>sh2</u> <u>sh3</u>	<u>Total</u>			SH1 SH	<u>Private</u> 2 <u>SH3</u>	Total	,	<u>.s</u>	<u>SH1 SH.</u>	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	1
	Tot	al	EH1 S		<u>Total</u>			SH1 SH		Total	,	<u>.s</u>	SH1 SH.		<u>Tota</u>	i
	Во	tal ys	<u>:</u>		<u>Total</u>			SH1 SH		Total	,	<u>.s</u>	SH1 SH.		Tota	1
		tal ys rls	SH1 <u>S</u>		Total			SH1 SH		Totai	,	S	SH1 SH.		<u>Tota</u>	i
Enrolment	Boj Gii %Gii	al ys rls rls			Total			SH1 SH		Total	,	S	SH1 SH.		Tota	1
Enrolment	Boj Gii %Gii	al ys rls rls			Total			SH1 SH		Total		S			Tota	1
	Boj Gii %Gii	al ys rls rls gramme:	<u>s</u>	SH2 SH3	Total  We Girls			SH1 SH Boys Gir	2 SH3 Private			<u>S</u>		2 SH3 Total	Tota % Gir	
<u>Pro</u>	Bo Gii %Gii t by Pro	ral ys rls rls gramme. grammes	<u>s</u>	SH2 SH3	% Girls				2 SH3 Private			Воз	ys Girls	2 SH3 Total	% Gir	·ls
$A_{\ell}$	Boj Git WGit t by Proj ogrammes griculture	ral ys rls grammes S Boy	<u>s</u> s <u>Gi</u> 32	SH2 SH3  Public rls Total	<u>% Girls</u> 4 18.3%				2 SH3 Private			<i>Bo</i> y	ys Girls	<b>Total Total</b> 2 28	<u>% Gir</u> 4 18.3	<i>ls</i> %
<u>Pro</u> A <sub>l</sub> Business : Ao	Boj Git WGit t by Proj ogrammes griculture	ral ys rls gramme.  Boy. 2 y 1	<u>s</u> s <u>Gi</u> 32	SH2 SH3 Public rls Total 52 28	<u>% Girls</u> 4 18.3%				2 SH3 Private			<i>Bo</i> y	<i>ys Girls</i> 232 5	<b>Total Total</b> 2 28	<u>% Gir</u> 4 18.3	<i>ls</i> %
Pro A <sub>l</sub> Business : Ac : S	Bo, Git WGit t by Pro ogrammes griculture ccounting	ral ys rls gramme. g Boy. c 2 g 1	<u>s</u> s <u>Gi</u> 32	SH2 SH3 Public rls Total 52 28	<u>% Girls</u> 4 18.3% 3 52.6%				2 SH3 Private			<u>Bo</u>	<i>ys Girls</i> 232 5 146 16	<b>Total Total</b> 2 28	<b>%</b> <i>Git</i> 4 18.3 3 52.6	<b>.ls</b> % %
Pro A <sub>l</sub> Business : Ac : S	Boy Git  WGit  t by Programmes griculture ccounting Secretaria	ral ys rls gramme  g Boy  1 1 1	<b>s</b> <b>s G</b> i 32 46	Public           rls         Total           52         28           162         30	<b>%</b> Girls 4 18.3% 3 52.6% 5 27.8%				2 SH3 Private			Boy	<i>ys Girls</i> 232 5 146 16	Total Total 2 28 32 30 38 31	<b>%</b> <i>Gi</i> : 4 18.3 3 52.6 5 27.8	<b>.ls</b> % %
Pro Aş Business : Ac : S General	Boy Git WGit  t by Pro ogrammes griculture ccounting Secretarial 1: Science	ral ys rls gramme. 2 y 1 l 2 1,1	<b>s</b> <b>s G</b> i 32 46	Public           rls         Total           52         28           162         30           88         31	% Girls       4     18.3%       3     52.6%       6     27.8%       2     46.3%				2 SH3 Private			<b>Bo</b> y	ys Girls 232 5 146 16 228 8 161 1,00	Total Total 2 28 30 31	96 Gin 4 18.3 3 52.6 6 27.8 2 46.3	<i>ls</i> % % %
Pro Aş Business : Ac : S General	Boy Git  WGit  t by Programmes griculture ccounting Secretaria l: Science : Arts Technical	gramme.  gramme.  g 2  1  1  1  1  4	<u>s</u> <u>s</u> 32  46  28  61  1,	Public           rls         Total           52         28           162         30           88         31           001         2,16	% Girls       4     18.3%       8     52.6%       6     27.8%       2     46.3%       1     3.9%				2 SH3 Private			<b>Bo</b> y	ys Girls 232 5 146 16 228 8 161 1,00	Total Total 2 28 30 32 30 38 31 31 2,16 7 43	96 Gin 4 18.3 3 52.6 5 27.8 2 46.3 1 3.9	<b>.ls</b> % % %
Pro Ap Business : Ac : S General Vocational :	Boy Git  WGit  t by Programmes griculture ccounting Secretaria l: Science : Arts Technical	ral ys rls grammes grammes 1 1 1 1 1 4	<u>s</u> <u>s</u> 32  46  28  61  1,	Public           ris         Total           52         28           162         30           88         31           001         2,16           17         43	% Girls         4       18.3%         3       52.6%         6       27.8%         2       46.3%         1       3.9%         0       91.1%				2 SH3 Private			<b>Bo</b> y	ys Girls 232 5 146 16 228 8 161 1,00 414 1 76 77	Total Total 2 28 32 30 38 31 31 2,16 7 43	<b>%</b> <i>Gi</i> n 18.3 3 52.6 6 27.8 2 46.3 1 3.9 91.1	<b>-ls</b> % % % % % %

SHS/GES(	(TVET)	) Distric	ct Profi	le - 201	9/2	020 Scl	hool Ye	ar Dat	ʻa					JIRAPA	, UPPER	WEST	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				rivate			<u>To</u>	tal	
	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	996	1,399	1,086	3,481										996	1,399	1,086	3,481
Boys	255	414	374	1,043										255	414	374	1,043
Girls	741	985	712	2,438										741	985	712	2,438
%Girls	74.4%	70.4%	65.6%	70.0%	)									74.4%	70.4%	65.6%	70.0%
<u>Teachers</u>			(0					<i></i>				(2222)			_	•	
			ic (SHS)					(TVET)				te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	e	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	183	41	224	18.3%										183	41	224	18.3%
Trained	177	40	217	18.4%										177	40	217	17.9%
Untrained	6	1	7	14.3%										6	1	7	0.4%
%Trained	96.7%	97.6%	96.9%											96.7%	97.6%	96.9%	
<u>Repeaters</u>		c	7771	<u>Public</u>	27.72	Tatal			ciii ci	Private	Total	,	c;	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Total	Tata	•
	Tot		<u>'H1 :</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SF.	<u> SH3</u>	<u>Total</u>		<u>31</u>	<u>H1 SH.</u>	<u>SH3</u>	<u>Total</u>	
	Во																
	Gir																
	%Gi1	rls															
Enrolmen	t hv Pro	gramme	s														
		<b>5</b>	_	<u>Public</u>						<u>Private</u>					Total		
Pro	ogrammes	s Boy	s <u>Gi</u>	<u>rls To</u>	otal	% Girls			Boys Gi	rls <u>Tota</u>	l <u>% Gi</u>	i <u>rls</u>	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir.</u>	<u>ls</u>
$A_{i}$	griculture	. 1	06	43	149	28.9%							1	06 4	3 149	9 28.99	%
Business : A	ccounting	, 1	45	209	354	59.0%							1	45 20	9 354	4 59.0 <sup>9</sup>	%
: 3	Secretaria	1															
Genera	l : Science	•	92	251	343	73.2%								92 25	1 343	3 73.29	%
	: Arts	s 4	96 1,	,119 1	,615	69.3%							4	96 1,11	9 1,615	5 69.39	%
	Technical	1															
Vocational.	: H. Econs	3	57	790	847	93.3%								57 79	0 847	7 93.39	%
	: Vis Arts	<b>s</b> 1	47	26	173	15.0%							1	47 2	6 173	3 15.09	%
	Total	<i>l</i> 1,0	43 2,	,438 3	,481	70.0%							1,0	43 2,43	8 3,48	1 70.09	%

SHS/GES(	TVET)	) Distric	t Profi	le - 20	019/2	020 Sch	nool Ye	ar Dat	а					LAWRA	, UPPER	WEST	Region
Enrolment		P <sub>tt</sub>	ıblic				GES	(TVET)			P	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	-0.1	<u>T1</u>	<i>T2</i>	<u>T3</u>	Total	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,035	1,358	1,025	3,4				10	10141	<u>5111</u>	<u>5112</u>	<u> </u>	<u>10141</u>	1,035	1,358	1,025	3,418
Boys	584	807	535	1,9										584	807	535	1,926
Girls	451	551	490	1,4										451	551	490	1,492
%Girls	43.6%	40.6%	47.8%		7%									43.6%	40.6%	47.8%	43.7%
7001115	15.070	10.070	17.070	10.	7 70									15.070	10.070	17.070	15.7 70
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female
Total	149	16	165	9.79					<del> </del>					149	16	165	9.7%
Trained	147	15	162	9.3										147	15	162	9.1%
Untrained	2	1	3	33.3										2	1	3	0.6%
%Trained	98.7%	93.8%	98.2%											98.7%	93.8%	98.2%	
<u>Repeaters</u>				Publ	lia					Private				·	<u>Total</u>		
		c	<i>H1</i> .	<u>Fuoi</u> SH2	<u>sH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	1	C	<u>H1 SH</u>		<u>Total</u>	,
	Tot		<u> </u>	<u> </u>	<u>3113</u>	<u>10tai</u>			<u> 3111                                 </u>	<u> 12</u> <u>3113</u>	<u>101a</u> .	<u> </u>	<u>ند</u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Bo																
	Gii																
	%Gii																
<u>Enrolment</u>	by Pro	gramme:	<u>ş</u>														
				<u>Publi</u>	<u>ic</u>					<u>Private</u>					Total		
Pro	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	rls	Total	<u>% Girls</u>			Boys G	rls <u>Tota</u>	<u>d % G</u>	<u>irls</u>	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	<u>% Gir.</u>	<u>ls</u>
$A_{\ell}$	griculture		58	88	346	25.4%									346	5 25.49	%
Business : A	_	•	41	105	346	30.3%							2	41 10	5 340	30.39	%
	ecretaria																
Genera	: Science			97	318	30.5%									7 318		
	: Arts			540	1,263	42.8%								23 54			
	Technical		98	5	403	1.2%									5 403		
Vocational:			85	657	742	88.5%								85 65	742	2 88.59	%
	: Vis Arts																
	Total	<i>l</i> 1,92	26 1	,492	3,418	43.7%							1,9	26 1,49	2 3,418	3 43.79	%

SHS/GES(	(TVET)	Distri	ct Profi	ile - 20	019/2	2020 Scl	hool Ye	ar Date	а					NADOWI	I.I-KAL	EO,	UPPER	WEST	Region
Enrolment	<u>t</u>	Pt	u <i>blic</i>				<u>GES</u>	(TVET)				Pı	ivate				Tot	al	
	<u>SH1</u>	<i>SH2</i>	<u>SH3</u>	<u>Tot</u>	al	<i>T1</i>	<u>T2</u>	<u>T3</u>	Total		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<b>Total</b>	SF	<u> 11</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	987	1,191	1,076			281	458	226	965							 268	1,649	1,302	4,219
Boys	542	658	562			194	352	191	737							736	1,010	753	2,499
Girls	445	533	514			87	106	35	228							532	639	549	1,720
%Girls	45.1%	44.8%	47.8%	•	9%	31.0%	23.1%	15.5%	23.6%						42.		38.8%	42.2%	40.8%
<i>Teachers</i>													()					_	
			lic (SHS)					(TVET)					te (SHS)				<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Mal</u>		<u>Female</u>		% Female
Total	199	32	231	13.99		46	9	55	16.4%							245	41	286	14.3%
Trained	192	31	223	13.99		46	9	55	16.4%							238	40	278	14.0%
Untrained	7	1	8	12.59	%	0	0	0	0.0%							7	1	8	0.3%
%Trained	96.5%	96.9%	96.5%			100.0%	100.0%	100.0%							97.	1%	97.6%	97.2%	
Repeaters				Publ	lic					Pri	vate						<u>Total</u>		
		5	SH1	SH2	<i>SH3</i>	<u>Total</u>			SH1 S	<i>H2</i>	SH3	Total	,		SH1	<u>SH2</u>		Tota	1
	Tota		5	6		16									 5				- .6
	Bo		2	2	2	6									2	2			6
	Gir		3	4	3	10									3	4	1 3	1	.0
	%Gir			66.7%	60.0%	62.5%								6		66.7%			
Enrolmen	t by Pro	gramme	28																
		<del></del>	_	<u>Publi</u>	<u>'c</u>					<u>Pri</u>	vate						Total		
Pr	ogrammes	<u>Boy</u>	rs <u>G</u> i	irls	<u>Total</u>	% Girls			Boys G	<u>irls</u>	<u>Total</u>	<u>% Gi</u>	rls	<u>Bc</u>	ys (	Girls	<u>Total</u>	<u>% Gi1</u>	r <u>ls</u>
A	griculture	2	206	54	260	20.8%									206	54	4 260	20.8	%
Business : A	ccounting	. 1	111	73	184	39.7%									111	73	3 184	39.7	%
::	Secretarial	!	9	10	19	52.6%									9	10	) 19	52.6	%
Genera	l : Science	1	186	41	227	18.1%									186	41	1 227	18.1	%
	: Arts	, 5	567	558	1,125	49.6%									567	558	3 1,125	49.6	%
	Technical	' 5	587	102	689	14.8%									587	102	2 689	14.8	%
Vocational .	: H. Econs	•	96	654	750	87.2%									96	654	4 750	87.2	%
	: Vis Arts	,																	
	Total		762 1	,492	3,254	45.9%									762	1,492	2 3,254		%

SHS/GES(	TVET)	) Distric	ct Profi	le - 201	19/2	2020 Sch	nool Ye	ar Dat	ta					SISSA	ALA EAS	ST, U	PPER	WEST	Region
Enrolment	<b>L</b>	Pr	ıblic				GES	(TVET)				Pı	rivate				Tota	.1	
	SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>		<u>Tota</u>	,	SH1	SH2	SH3	<i>Total</i>	SH.	1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,155	1,233	959	3,347						-	<u>5711</u> 5	<u>5112</u>	6		1,10		1,233	965	3,358
Boys	692	728	588	2,008							2		4	6		94	728	592	2,014
Girls	463	505	371	1,339							3		2			66	505	373	1,344
%Girls	40.1%	41.0%	38.7%	40.09							60.0%		33.3%		40.29		41.0%	38.7%	40.0%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>Tota</u>	1	
	Male	Female	<u>Total</u>	% Fema	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	ıle	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Fer	male :	Total	% Female
Total	161	20	181	11.0%						_						61	20	181	11.0%
Trained	132	16	148	10.8%											13	32	16	148	8.8%
Untrained	29	4	33	12.1%												29	4	33	2.2%
%Trained	82.0%	80.0%	81.8%												82.00	% 8	30.0%	81.8%	
Pomostora																			
<u>Repeaters</u>				<u>Public</u>							<u>Private</u>					<u>To</u>			
			<u>H1 .</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!		<u>SH1</u> .	SH2	<u>SH3</u>	<u>Tota</u>	l
	Tot																		
	Bo																		
	Gir																		
	%Gi1	ris																	
Enrolment	t by Pro	gramme:	<u>s</u>																
		_		<u>Public</u>						1	Private					Tot	tal		
<u>Pro</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	rls 1	otal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % G	i <u>rls</u>	<u>Ba</u>	oys <u>G</u>	irls	<u>Total</u>	<u>% Gir</u>	<u>·ls</u>
$A_{\ell}$	griculture	1	88	40	228	17.5%									188	40	228	17.59	%
Business : A	ccounting	7 1	98	77	275	28.0%									198	77	275	28.0	%
	Secretaria	=	84	87	171	50.9%									84	87	171	50.99	%
General	l : Science	2 1	94	44	238	18.5%									194	44	238		
	: Arts	s 7-	44	479	1,223	39.2%			6	5	1	1 45.5	5%		750	484	1,234		
	Technical		94	6	300	2.0%									294	6	300		
Vocational :				597	780	76.5%									183	597	780		
	: Vis Arts		23	9	132	6.8%									123	9	132		
	Total	<i>l</i> 2,0	08 1,	,339	3,347	40.0%			6	5	1	1 45.5	5%	2	,014 1	,344	3,358	40.0	%

2019/2020 Education Profiles

SHS/GES	(TVET	) Distric	ct Profi	ile - 2	2019/2	2020 Scl	nool Ye	ar Dat	ta				SISSAI	A WEST	, UPPER	WEST	Region
Enrolmen	<u> </u>		ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Te	otal	<i>T1</i>	<u>T2</u>		Total	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	425	194	305		924			_		<u> </u>	<u> </u>	<u> </u>		425	194	305	924
Boys	238	107	141		486									238	107	141	486
Girls	187	87	164		438									187	87	164	438
%Girls	44.0%	44.8%	53.8%		7.4%									44.0%	44.8%	53.8%	47.4%
<u>Teachers</u>																	
<u>1 cacificis</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fe	emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	39	3	42	7.	1%									39	3	42	7.1%
Trained	36	3	39	7.	7%									36	3	39	7.1%
Untrained	3	0	3	0.	0%									3	0	3	
%Trained	92.3%	100.0%	92.9%											92.3%	100.0%	92.9%	
<u>Repeaters</u>				Pui	hlia					<u>Private</u>					<u>Total</u>		
-		c	<i>'H1</i> .	<u>1 u.</u> SH2	<u>SH3</u>	Total			SH1 SH		Tota	1	Ç	H1 SH		<u>Tota</u>	1
	Tot		411 .	<u> </u>	<u>5115</u>	<u>10141</u>			<u> </u>	<u> </u>	<u>101a</u>	<u>(</u>	<u></u>	<u> </u>	<u>. 5115</u>	<u>1014</u>	<u> </u>
	Во																
	Gi	-															
	%Gi																
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>	- ·						n .					m . 1		
<b>D</b>		. Poss	s <u>Gi</u>	Pub.	<u>lic</u> <u>Total</u>	% Girls			Boys Gi	<u>Private</u> r <u>ls Tota</u>	1 % G	inla	Pov		<u>Total</u> Total	% Gii	rla
	ogramme.		<u> </u>	<u>TIS</u>	<u> 10tai</u>	% GIFIS			<u>Boys</u> <u>Gi</u>	<u> 101a</u>	<u> 70 G</u>	<u>u 15</u>	<u>Boy</u>	<u> </u>	<u>10tai</u>	<u>70 G11</u>	<u> 15</u>
	griculture		68	142	310	45.8%							1	68 14	2 31	0 45.8	0/-
Business : A	.ccounting Secretaria		00	142	310	43.0%							1	00 14	.2 31	u <del>1</del> 3.8	70
	l : Science		43	34	77	44.2%								43 3	4 7	7 44.2	%
Genera	. Science: Art:			262	537	48.8%								75 26			
	Technica	_			337	10.070							_	.5 20	_ 50	. 10.0	
Vocational																	
	: Vis Art																
	Tota		86	438	924	47.4%							4	86 43	8 92	4 47.4	%

SHS/GES(	TVET)	) Distric	t Profi	le - 201	19/2	2020 Sch	iool Ye	ar Data	ı						WA <sub>2</sub>	, UPPER	WEST	Region
Enrolment	•	Pu	ıblic				<u>GES</u>	(TVET)				Private				To	tal	
	<u>SH1</u>	SH2	<u>SH3</u>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<i>SH1</i>	SH.		<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,448	2,782	1,949	7,179		<u></u>	 596	436	1,683	228					3,327	3,527	2,547	9,401
Boys	1,104	1,366	1,036	3,500		484	359	351	1,194	156					1,744	1,838	1,499	5,081
Girls	1,344	1,416	913	3,673		167	237	85	489	72		36 50			1,583	1,689	1,048	4,320
%Girls	54.9%	50.9%	46.8%	51.29		25.7%	39.8%	19.5%	29.1%	31.6%					47.6%	47.9%	41.1%	46.0%
<u>Teachers</u>		Publi	ic (SHS)				GES (	(TVET)			Pri	vate (SHS)				<u>To:</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fema	le l	Male	Female	<u>Total</u>	% Female	Male	Femal		% Female		Male	Female		% Female
Total	333	98	431	22.7%		93	27	120	22.5%	44		5 50	12.0%		470	131	601	21.8%
Trained	321	95	416	22.8%		79	23	102	22.5%	32	2		11.1%		432	122	554	20.3%
Untrained	12	3	15	20.0%		14	4	18	22.2%	12	2	2 14	14.3%		38	9	47	1.5%
%Trained	96.4%	96.9%	96.5%			84.9%	85.2%	85.0%		72.7%	66.79				91.9%	93.1%	92.2%	
<u>Repeaters</u>				<u>Public</u>	?					Private						<u>Total</u>		
		<u>S</u>	<u>'H1 .</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SH	12 SH	<u> 70</u>	otal		<u>SH1</u>	SH2	? <u>SH3</u>	<u>Tota</u>	<u>1</u>
	Tot	tal																
	Во																	
	Gir																	
	%Gi1	rls																
Enrolment	by Pro	gramme:	ç															
		9	_	Public						Private						Total		
Pro	ogrammes	s Boys	s <u>Gi</u>		otal	% Girls			Boys <u>Gi</u>	rls <u>Tot</u>	<u>al %</u>	Girls	<u>H</u>	Boys	<u>Girls</u>	<u>Total</u>	<u>% Gi1</u>	<u>rls</u>
$A_{i}$	griculture	2!	55	61	316	19.3%								255	6	1 31	6 19.3	%
Business : A	ccounting	4	25	248	673	36.8%			23	2	25	8.0%		448	25	0 69	8 35.8	%
: 5	Gecretaria	l																
Genera	l : Science	3	24	106	430	24.7%			177	13 1	90	6.8%		501	11	9 62	0 19.2	%
	: Arts	s 1,70	00 1,	456	3,156	46.1%			176	70 2	46 2	28.5%		1,876	1,52	6 3,40	2 44.9	%
	Technical	1 3	75	10	385	2.6%								375	1	0 38	5 2.6	%
Vocational:	H. Econs	<b>s</b> 10	66 1,	,628	1,794	90.7%			5	73	78 9	93.6%		171	1,70	1 1,87	2 90.9	%
	: Vis Arts	s 1	16	25	141	17.7%								116	2	5 14	1 17.7	%
	Total	<i>l</i> 3,30	61 3,	,534	6,895	51.3%			381 1	58 5	39 2	29.3%		3,742	3,69	2 7,43	4 49.7	%

																		R WEST	
<u>Enrolment</u>	•	<u>P</u>	ublic					(TVET)				<u>P1</u>	rivate				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	SF	<u> 11</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	478	123	390	991	L											478	123	390	991
Boys	285	56	214	555	5											285	56	214	555
Girls	193	67	176	436	5											193	67	176	436
%Girls	40.4%	54.5%	45.1%	44.0%	6										40.	4%	54.5%	45.1%	44.0%
<u>Teachers</u>		Puh	lic (SHS)				CFS	(TVET)				Priva	te (SHS)				Te	tal	
	161			0/ T	,	161			0/ E 1	١,				0/ 17 1	161	,			0/ E 1
T-4-1	<b>Male</b> 72	<u>Female</u>	<i>Total</i> 78	<b>% Fema</b> . 7.7%		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Mal</u>		<u>Female</u>	<i>Total</i> 78	% Female
Total		6														72 72	6		7.7%
Trained	72	6	78	7.7%													6	78	7.7%
Untrained	0	0	0	0.0%											100	0	0	100.00/	
%Trained	100.0%	100.0%	100.0%												100.0	J%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>															
	To: Bo Gi %Gi	tal pys rls	SH1 S		SH3	Total			<i>SH1</i>	<u>Priv</u> SH2	ate SH3	Total	!	š	<u>SH1</u>	<u>SH2</u>	Total SH3	3 Tot	al
<u>Enrolment</u>	Bo Gi %Gi	tal pys rls rls		SH2 .		Total			SH1	<i>SH2</i>	<i>SH3</i>	Totai	!		<u>SH1</u>	<u>SH2</u>	SH2	? Tot	a <u>l</u>
	Bo Gi %Gi : by Pro	tal sys irls irls gramme	<u>es</u>	SH2	<u>SH3</u>					SH2 Priv	SH3					SH2	SH:		
<u>Pro</u>	Bo Gi %Gi by Pro	tal nys ris ris ris ogramme s Boy	es Gi	SH2 -	SH3	% Girls				<i>SH2</i>	<i>SH3</i>			Bo	ys (	SH2	SH3 Total Tota	! % G	ir <b>l</b> s
<u>Pro</u> Ag	Bo Gi %Gi by Pro ogramme griculture	tal oys rls rls ogramme s Boy	<u>es</u> es <u>Gi</u>	Public rls T	<b>SH3 Cotal</b> 92	<b>% Girls</b> 26.1%				SH2 Priv	SH3			<u>Bo</u>	<i>ys</i> (	<i>SH2 Girls</i> 24	Total Tota	! % G	<i>irls</i> 1%
<u>Pro</u> Ag Business : Ac	Bo Gi %Gi by Pro ogramme griculture ccounting	tal  oys  rls  ogramme  s Boy  e	es Gi	SH2 -	SH3	% Girls				SH2 Priv	SH3			<u>Bo</u>	ys (	SH2	Total Tota	! % G	<i>irls</i> 1%
Pro Ag Business : Ac : S	Bo Gi %Gi by Pro ogramme griculture ccounting	tal  nys ris ris  ogramme  s Boy e  g 1	<u>es</u> es <u>Gi</u>	Public rls T	<b>SH3 Cotal</b> 92	<b>% Girls</b> 26.1%				SH2 Priv	SH3			<u>Bo</u>	<i>ys</i> (	<i>SH2 Girls</i> 24	Total Tota	! % G	<i>irls</i> 1%
<u>Pro</u> Ag Business : Ac : S	Bo Gi %Gi by Pro ogramme griculture ccounting decretaria	tal oys rls rls ogramme s Boy e g	es Gi 68 148	<i>Public</i> rls T  24  83	<b>SH3 Sotal</b> 92 231	<b>% Girls</b> 26.1% 35.9%				SH2 Priv	SH3			Bo	ys ( 68 148	SH2 Girls 24 83	Total Total 4 9 3 23	. <u>% G</u> 22 26. 11 35.	<i>irls</i> 1% 9%
<u>Pro</u> Ag Business : Ac : S General	Bo Gi %Gi by Pro ogramme griculture ccounting ccounting i : Science : Art	tal  sys  rls  gramme  s Boy  e  g	es Gi 68 148	Public rls T	<b>SH3 Cotal</b> 92	<b>% Girls</b> 26.1%				SH2 Priv	SH3			Bo	<i>ys</i> (	<i>SH2 Girls</i> 24	Total Total 4 9 3 23	. <u>% G</u> 22 26. 11 35.	<i>irls</i> 1%
Pro Ag Business : Ac : S General	Bo Gi %Gi by Pro ogramme griculture ccounting ccounting : Science : Art Technica	tal  sys ris ris  gramme  g Boy e g 1 e s 3	25 Gi 68 148	Public ris T 24 83	<b>SH3 Cotal</b> 92 231	96 Girls 26.1% 35.9% 42.5%				SH2 Priv	SH3			Bo	98 (9 68 148 332	1 24 83 245	Total Total 4 9 3 23	2	<i>irls</i> 1% 9%
Pro Ag Business : Ac : S General ' ' Vocational :	Bo Gi %Gi by Pro ogramme griculture ccounting eccetaria : Science : Art Technica H. Econ	tal  tys  rls  rls  gramme  generate   es Gi 68 148	<i>Public</i> rls T  24  83	<b>SH3 Sotal</b> 92 231	<b>% Girls</b> 26.1% 35.9%				SH2 Priv	SH3			Bo	ys ( 68 148	SH2 Girls 24 83	Total Total 4 9 3 23	. <u>% G</u> 22 26. 11 35.	<i>irls</i> 1% 9%	
Pro Ag Business : Ac : S General ' ' Vocational :	Bo Gi %Gi by Pro ogramme griculture ccounting ccounting : Science : Art Technica	tal  sys  rls  rls  gramme  ge  ge  l  e  s  l  s  s	25 Gi 68 148 332	Public ris T 24 83	<b>SH3 Cotal</b> 92 231	96 Girls 26.1% 35.9% 42.5%				SH2 Priv	SH3			Во	98 (9 68 148 332	1 24 83 245	Total Total 3 23	?	<i>irls</i> 1% 9%

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	2020 Scl	hool Ye	ar Dat	'a					,	WA WES	T, UPPE	R WES	T Region
Enrolmen	<u>t</u>	Pu	ı <i>blic</i>				GES	(TVET)				<u> </u>	rivate				otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Tot	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	278	329	256	8	363										27	329	25	6 863
Boys	108	189	139	4	36										10	3 189	13	9 436
Girls	170	140	117	4	27										17	140	11	7 427
%Girls	61.2%	42.6%	45.7%	49.	5%										61.2%	42.6%	45.7%	6 49.5%
<u>Teachers</u>		D. L.I.	ic (SHS)				CEC	(TVET)				Deriena	te (SHS)			7	otal	
					_			•										
	<i>Male</i>	<i>Female</i> -	<u>Total</u>	<u>% Fen</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female
Total	46	5	51	9.80											4		5	
Trained	46	5	51	9.80											4		5	1 9.8%
Untrained	0	0	0	$0.0^{\circ}$	%											0 0	100.00	,
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	D
<u>Repeaters</u>				<u>Publ</u>	ic					Pr	ivate					<u>Total</u>		
		S	<u>'H1 .</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 S	:H2	<u>SH3</u>	Total	!		SH1 S	<u> </u>	3 Ta	otal
	Tot			_										•				
	Во																	
	Gi	=																
	%Gi	rls																
Enrolmen	t hy Pro	gramme	· ·															
		B- 4111111C	<b>-</b>	<u>Publi</u>	<u>'c</u>					<u>Pr</u>	ivate					<u>Total</u>		
<u>P1</u>	rogramme:	s Boys	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls			Boys G	irls	<u>Total</u>	<u>l % G1</u>	irls	<u>Bo</u>	oys <u>Gir</u>	ls <u>Tot</u>	<u>d % (</u>	Girls
A	l <i>griculture</i>	ę																
Business : A	_	•																
<i>:</i> .	Secretaria	1																
Genera	al : Science		48	47	195	24.1%									148	47 1	95 24	4.1%
	: Art		08	187	395	47.3%									208	187 3	95 47	7.3%
	Technica.																	
Vocational	: H. Econs	s	80	193	273	70.7%									80	193 2	73 70	).7%
	: Vis Art:	s																
	Tota	1 4	36	427	863	49.5%									436	127 8	63 49	9.5%

2019/2020 Education Profiles

SHS/GES(	TVET)	Distric	t Profi	le - 2019	/ 2020 Sc	hool Ye	ar Dat	<sup>t</sup> a			L	AMBUSSII	E-KARNI	, UPPER	WEST	Kegion
<u>Enrolment</u>	<u> </u>	Pu	blic			GES	(TVET)			Pr	ivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>T1</i>	<u>T2</u>		Total	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	595	680	865	2,140		<u> </u>			<u> </u>	<u> </u>	<u> </u>	10001	595	680	865	2,140
Boys	336	418	396	1,150									336	418	396	1,150
Girls	259	262	469	990									259	262	469	990
%Girls	43.5%	38.5%	54.2%	46.3%									43.5%	38.5%	54.2%	46.3%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female
Total	101	17	118	14.4%									101	17	118	14.4%
Trained	91	15	106	14.2%									91	15	106	12.7%
Untrained	10	2	12	16.7%									10	2	12	1.7%
%Trained	90.1%	88.2%	89.8%										90.1%	88.2%	89.8%	
Repeaters				<u>Public</u>					Private					<u>Total</u>		
		S	<u>H1</u> .	SH2 SH	I3 Total			SH1 SH.		Total	,	SF	H1 SH2		<u>Tota</u>	1
	Tot			<u> </u>	10111			<u> </u>	<u> </u>	10141		<u>51</u>	<u> </u>	<u> </u>	1011	•
	Boy															
	Gir															
	%Gir															
<u>Enrolment</u>	L Las Dag															
	. Dy Proj	grammes	3	D. 11:-					Private					Total		
Dec				<u>Public</u>	ol 04 Cirl				<u>Private</u>	1 % Ci	irlo	Rose		Total	% Ci	rle
	ogrammes	<u>Boys</u>	s <u>Gi</u>	rls <u>Tot</u> a				Boys Gir.		l % Gi	irls	<u>Boy</u> :	s <u>Girls</u>	<u>Total</u>		
$A_{\ell}$	ogrammes griculture	Boys 19	<b>s <u>Gi</u></b> 91	<i>irls <u>Tota</u></i> 87 2	78 31.3%	)				l %Gi	irls	19	s <u>Girls</u> 91 8	<b>Total</b> 37 27	8 31.3	%
Ag Business : Ac	ogrammes griculture ccounting	. Boys 19 17	<b>s <u>Gi</u></b> 91 77	<i>rls Tota</i> 87 2 115 2	78 31.3% 92 39.4%	)				l % Gi	rls	19	<b>s <i>Girls</i></b> 91 8 77 11	<b>Total</b> 7 27 5 29	8 31.3 2 39.4	% %
Ag Business : Ac : S	ogrammes griculture ccounting Secretarial	19 19 19 19 19 19 19 19 19 19 19 19 19 1	<b>s <u>Gi</u> 91</b> 77 30	rls     Total       87     2       115     2       28	78 31.3% 92 39.4% 58 48.3%					l % Gi	irls	1 <sup>1</sup>	<b>9</b> 1 877 1130 22	Total 7 27 5 29 8 5	8 31.3 2 39.4 8 48.3	% % %
Ag Business : Ac : S	ogrammes griculture ccounting Gecretarial l: Science	Boys 19 19 11 11 11 11 11 11 11 11 11 11 11	<b>s</b> <u>Gi</u> 91 77 30 37	87 2 115 2 28 22	78 31.3% 92 39.4% 58 48.3% 59 37.3%					l % Gi	r <u>ls</u>	1' 1' :	<b>s Girls</b> 91 8 77 11 30 2 37 2	Total 7 27 5 29 8 5 9 5	8 31.3 2 39.4 8 48.3 9 37.3	% % % %
A <sub>l</sub> Business : Ao : S General	ogrammes griculture ccounting Secretarial l : Science : Arts	Boys 19 17 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	<b>s</b> <u>Gi</u> 91 77 30 37	87 2 115 2 28 22	78 31.3% 92 39.4% 58 48.3%					l % Gi	rls	1' 1' :	<b>9</b> 1 877 1130 22	Total 7 27 5 29 18 5 12 5	8 31.3 2 39.4 8 48.3 9 37.3	% % % %
Ag Business : Ac : S General	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	Boys 19 11 11 11 11 11 11 11 11 11 11 11 11	<b>9 Gi</b> 91 77 30 37	87 2 115 2 28 22 396 9	78 31.3% 92 39.4% 58 48.3% 59 37.3% 73 40.7%					<u>1 % Gi</u>	rls	1º 1º :	<b>9 Girls</b> 91 8 77 11 30 2 2 77 39	Total 77 27 75 29 78 5 79 7 70 7 70 7 70 7 70 7 70 7 70 7 70 7	8 31.3 2 39.4 8 48.3 9 37.3 3 40.7	% % % %
Ag Business : Ad : S General Vocational :	ogrammes griculture ccounting Secretarial l : Science : Arts Technical	Boys 19 11 11 11 12 13 15 15 16 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	<b>9 Gi</b> 91 77 30 37	87 2 115 2 28 22 396 9	78 31.3% 92 39.4% 58 48.3% 59 37.3%					l % Gi	irls	1º 1º :	<b>s Girls</b> 91 8 77 11 30 2 37 2	Total 77 27 75 29 78 5 79 7 70 7 70 7 70 7 70 7 70 7 70 7 70 7	8 31.3 2 39.4 8 48.3 9 37.3 3 40.7	% % % %

SHS/GES(	TVET)	) Distric	t Profi	le - 201	9/2	2020 Sch	nool Ye	ar Dat	'a			DAFFI	AMA-BUS	SIE-ISSA	, UPPER	R WEST	Region
Enrolment		Pn	ıblic				GES	(TVET)			;	Private			<u>To</u>	ntal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<i>T2</i>	<u>T3</u>	<u>Total</u>	SH1			<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	352	430	404	1,186				10	10141	5111	5112	<u>5115</u>	<u>10tai</u>	352		<u>3113</u> 404	1,186
Boys	205	252	222	679										205	252	222	679
Girls	147	178	182	507										147	178	182	507
%Girls	41.8%	41.4%	45.0%	42.79										41.8%	41.4%	45.0%	42.7%
<u>Teachers</u>																	
<u>1eachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priv</u>	ate (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fema	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	37	3	40	7.5%										37	3	40	7.5%
Trained	31	2	33	6.1%										31	2	33	5.0%
Untrained	6	1	7	14.3%										6	1	7	2.5%
%Trained	83.8%	66.7%	82.5%											83.8%	66.7%	82.5%	
<u>Repeaters</u>				D 111											<i>m</i> . 1		
		c	777	<u>Public</u>	CTTO	T-1-1			CIII C	Private	· 0 - 17 1	_1	a	CI	Total	77-4-	,
	TT - 4		<u>H1 .</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SI	<u> 12 SH</u>	3 Tota	<u>au</u>	<u>3.</u>	<u>'H1 SH</u>	<u> SH3</u>	<u>Tota</u>	<u>I</u>
	Tota Boy																
	Gir																
	%Gir																
<u>Enrolment</u>	by Pro	<u>grammes</u>	<u>s</u>	D 11:						D.					m . 1		
n		, Pa	s <u>Gi</u>	Public	otal	% Girls			Rose C	<u>Private</u> i <u>rls To</u>	tal 04 1	Girls	Par	vs <u>Girl</u>	<u>Total</u> Total	<u>% Gii</u>	rle
	ogrammes griculture	· ·		<i>ris <u>1</u></i> 184	<u>0tai</u> 436	42.2%			Boys G	<u>110</u>	<u>ıaı 70 (</u>	11119	<u>Во</u> у		8 <u>10121</u> 84 43		
Business : A			<i>3</i> ∠	104	430	42.2%							2	232 10	54 43	U 42.2	70
	counting Secretarial																
	l : Science		05	44	149	29.5%							1	105	44 14	9 29.5	%
	: Arts			135	389	34.7%									35 38		
	Technical			-									_				
Vocational:			68	144	212	67.9%								68 1	44 21	2 67.9	%
	: Vis Arts																
	Total	<u>1</u> 67	79	507	1,186	42.7%							6	579 50	07 1,18	6 42.7	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019 /	2020 Sc.	hool Ye	ar Data	a				N	ANDOM	, UPPER	WEST I	Region
Enrolment	<u></u>	Pu	ıblic			GES	(TVET)				rivate			<u>Tot</u>	al	
	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<i><u>T3</u></i>	<u>Total</u>	<i>SH1</i>	SH2	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>
Total	783	658	592	2,033	220	132	15	367					1,003	790	607	2,400
Boys	548	488	440	1,476	136	24	15	175					684	512	455	1,651
Girls	235	170	152	557	84	108	0	192					319	278	152	749
%Girls	30.0%	25.8%	25.7%	27.4%	38.2%	81.8%		52.3%					31.8%	35.2%	25.0%	31.2%
<u>Teachers</u>														_	_	
			ic (SHS)				(TVET)				te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			<u>% Female</u>
Total	90	13	103	12.6%	6	0	6	0.0%					96	13	109	11.9%
Trained	87	13	100	13.0%	6	0	6	0.0%					93	13	106	11.9%
Untrained	3	0	3	0.0%	0		0	0.0%					3	0	3	
%Trained	96.7%	100.0%	97.1%		100.0%	0.0%	100.0%						96.9%	100.0%	97.2%	
<u>Repeaters</u>	Toi Bo Gii	tal ys rls	<u>"H1</u> .	Public SH2 SH3	3 Total			SH1 SF	Private I2 SH3	Totai	!	SI	HI SHI	Total 2 SH3	<u>Total</u>	
Enrolmen	,	grammes		<u>Public</u>					<u>Private</u>					Total		
	ogramme:	•	s <u>Gi</u>	rls <u>Total</u>	<u>% Girls</u>	i	Ī	<u> Boys Gi</u>	rls <u>Tota</u>	1 % G1	i <u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Girl	<u>s</u>
Business : A	_	7 1	94	48 24	2 19.8%							1	94 4	8 242	19.8%	ó
	Secretaria 1 : Science		44	0 44	4 0.0%							1	44	0 444	0.0%	6
<i>Gенега</i>	i : Science : Art:			334 1,04									<del>14</del> 13 33			
	Technica		10	1,04	i 31.7%							,	10 33	т 1,0 <del>4</del> 7	31.37	U
Vocational .			25	175 30	0 58.3%	ı						1	25 17	5 300	58.3%	ó
	: Vis Arts Tota		76	557 2,03	3 27.4%							1,4	76 55	7 2,033	5 27.4%	6
	1 Ola.	1,4	, 0	2,03	27.470							1,4	, 0 ))	, 2,033	, Z1. <del>1</del> %	U

SHS/GES(	(TVET)	) Distric	ct Profi	ile - 2	2019/2	2020 Sch	hool Ye	ar Dat	ta					AC	GOTIME	ZIOPE,	VOLTA	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)					rivate			<u>To</u>	tal	
	SH1	SH2	<u>SH3</u>	Ta	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		SH1	SH2	<u>SH3</u>	<b>Total</b>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	431	462	397		,290										431	462	397	1,290
Boys	180	216	174		570										180	216	174	570
Girls	251	246	223		720										251	246	223	720
%Girls	58.2%	53.2%	56.2%		5.8%										58.2%	53.2%	56.2%	55.8%
<u>Teachers</u>		D 11	. (GIIG)				Q.F.G					n ·	· (CIIC)			<i>m</i>	. 1	
			ic (SHS)					(TVET)					te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	2	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		% Female
Total	74	27	101		.7%										74	27	101	26.7%
Trained	66	22	88		.0%										66	22	88	21.8%
Untrained	8	5	13	38.	.5%										8	5	13	5.0%
%Trained	89.2%	81.5%	87.1%												89.2%	81.5%	87.1%	
<u>Repeaters</u>				<u>Pu</u>	<u>blic</u>					<u>P</u> 1	rivate					<u>Total</u>		
		<u>s</u>	<u>:H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	1	<u>SI</u>	<u> </u>	2 <u>SH3</u>	<u>Tota</u>	!
	Tot	al				1										1		1
	Во	ys			0	0										0	ı	0
	Gir	rls			1	1										1		1
	%Gir	rls			100.0%	100.0%										100.0%	100.0	%
Enrolmen	t by Pro	gramme:	<u>s</u>															
	·			Pub.	<u>lic</u>					<u>P</u>	rivate					Total		
<u>Pr</u>	ogrammes	Boy.	s <u>Gi</u>	rls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	irls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	% Gir	<u>ls</u>
A	griculture	•	37	6	43	14.0%									37	6 4	3 14.0	%
Business : A	ccounting		70	25	95	26.3%								,	70 2	.5 9	5 26.39	%
: 3	Secretarial	1																
Genera	l : Science	•	29	70	99	70.7%									29 7	0 9	9 70.79	%
	: Arts	<b>s</b> 2	.69	316	585	54.0%								2	69 31	6 58	5 54.09	%
	Technical	!																
Vocational .	: H. Econs	;	6	243	249	97.6%									6 24	3 24	9 97.69	%
	: Vis Arts		59	60	219	27.4%										50 21		
	Total	<i>l</i> 5	70	720	1,290	55.8%								5	70 72	1,29	0 55.89	%

SHS/GES(	(TVET)	) Distric	t Profi	le - 201	19/2	020 Sch	nool Ye	ar Dat	a						AKAT	SI S	OUTH,	VOLTA	Region
Enrolment	<del>•</del>	Pu	ıblic				GES	(TVET)				Pı	ivate				<u>To</u>	tal	
	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	Tota	al	SH1	SH2	<i>SH3</i>	Total		<i>H1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	648	771	643	2,06							35	62	96	193		683	833	739	2,255
Boys	346	442	287	1,07							17	29	41	87		363	471	328	1,162
Girls	302	329	356	98'							18	33	55	106		320	362	411	1,093
%Girls	46.6%	42.7%	55.4%	47.99							51.4%	53.2%	57.3%	54.9%	46	5.9%	43.5%	55.6%	48.5%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	ıle	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem.	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Ma	le	Female	<u>Total</u>	% Female
Total	131	27	158	17.1%	,						11	1	12	8.3%		142	28	170	16.5%
Trained	114	21	135	15.6%	,						8	1	9	11.1%		122	22	144	12.9%
Untrained	17	6	23	26.1%	,						3	0	3	0.0%		20	6	26	3.5%
%Trained	87.0%	77.8%	85.4%								72.7%	100.0%	75.0%		85	.9%	78.6%	84.7%	
<u>Repeaters</u>				<u>Public</u>	?					1	Private						<u>Total</u>		
		<u>s</u>	<u>'H1 :</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	Total	!		<i>SH1</i>	SH2	? <u>SH3</u>	<u>Tota</u>	1
	Tot	al																	
	Во	ys																	
	Gir	rls																	
	%Gi1	rls																	
Enrolment	t hy Pro	oramme	c																
221101111011		514111110	2	Public						1	Private						Total		
Pro	ogrammes	Boy:	s <u>Gi</u>	rls I	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	rls	<u>B</u> e	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
$A_{i}$	griculture	•	84	42	126	33.3%			16	8	2	4 33.3	3%		100	5	0 150	33.3	%
Business : A	ccounting	, 1	16	96	212	45.3%			15	6	2	1 28.6	5%		131	10	2 23	3 43.8	9%
:5	Secretaria	1																	
Genera	l : Science	<b>?</b> 1	19	114	233	48.9%									119	11	4 23	3 48.9	%
	: Arts	2	98	412	710	58.0%			40	48	8	8 54.5	5%		338	46	0 798	57.6	9%
	Technical		67	9	276	3.3%									267		9 27		
Vocational:	H. Econs			277	294	94.2%			6	19	2				23	29			
	: Vis Arts		74	37	211	17.5%			10	25	3				184	6			
	Total	1,0	75	987	2,062	47.9%			87	106	19	3 54.9	9%	1	,162	1,09	3 2,25!	5 48.5	%

2019/2020 Education Profiles

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SHS/GES(	(TVET)	) Distric	ct Profi	le - 20	19/2	20 Scl	nool Ye	ar Dat	'a						KETA, V	OLTA	Region
Enrolment	<u> </u>		ıblic				GES	(TVET)				rivate			Tot	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,080	3,367	3,499	9,94										3,080	3,367	3,499	9,946
Boys	1,565	1,679	1,739	4,98										1,565	1,679	1,739	4,983
Girls	1,515	1,688	1,760	4,96										1,515	1,688	1,760	4,963
%Girls	49.2%	50.1%	50.3%	49.9										49.2%	50.1%	50.3%	49.9%
<i>Teachers</i>																	
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fem.	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total	% Female
Total	440	81	521	15.5%	ó									440	81	521	15.5%
Trained	396	71	467	15.2%	ó									396	71	467	13.6%
Untrained	44	10	54	18.5%	ó									44	10	54	1.9%
%Trained	90.0%	87.7%	89.6%											90.0%	87.7%	89.6%	
<u>Repeaters</u>				<u>Publi</u>	'c					<u>Private</u>					<u>Total</u>		
		S	<u>'H1                                    </u>	<u>s 4011.</u> SH2	<u>SH3</u>	<u>Total</u>			SH1 SH		<u>Tota</u>	1	Si	<u>H1 SH</u>		<u>Total</u>	,
	Tot			<u> </u>	<u> </u>	10111			<u> </u>	<u> </u>	1014		<u> </u>	<u> </u>	<u> </u>	10111	
	Во																
	Gii																
	%Gii																
<u>Enrolment</u>	t by Pro	gramme:	<u>\$</u>	D 111						n : .					m . 1		
D.,		s <u>Boy</u> s	s <u>Gi</u>	Public	Total	% Girls			Boys Gir	<u>Private</u> r <u>ls Tota</u>	1 % G	i=la	<u>Boy</u>		<u>Total</u> <u>Total</u>	<u>% Gir.</u>	la.
	ogrammes	•							<u>Boys</u> <u>Gir</u>	<u>15 10ta</u>	<u> 70 G</u>	<u> </u>	•				
	griculture		90 53	99 421	289	34.3% 35.9%								90 9 753 42	9 289		
Business : A	_	•	33	421	1,174	33.9%							/	33 42	1,174	35.99	<b>%</b> 0
	Secretaria. 1 : Science		35	448	1,183	37.9%							7	'35 <b>4</b> 4	8 1,183	37.99	0/4
<i>Genera.</i>	i : Science : Arts			,138	3,623	59.0%							1,4				
	: Arti Technica		85 2, 19	35	754	4.6%									5 3,623 5 754		
Vocational .					1,714	92.4%								31 1,58			
v ocalional .	: H. Econs : Vis Arts				1,209	19.8%								70 23			
	Tota			,963	9,946	49.9%							4,9				
	1 Ota.	4,9	05 4,	,503	7,7 <del>4</del> 0	47.7%							4,9	4,90	5,940	47.7	70

	(1 / 21)	District	i i roji	10 2017 / 2	2020 50	1001 16	ar Data	•					M	PANDO, 1		
Enrolment	ţ	Pu	ıblic			<u>GES</u>	(TVET)			P.	rivate			<u>To</u>	tal	
	<u>SH1</u>	SH2	SH3	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	<i>SH2</i>	<u>SH3</u>	<b>Total</b>	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>
Total	1,559	1,778	1,287	4,624	1,333	945	962	3,240	5111	<u> </u>	0110	20002	2,892	2,723	2,249	7,864
Boys	1,221	1,294	936	3,451	972	605	779	2,356					2,193	1,899	1,715	5,807
Girls	338	484	351	1,173	361	340	183	884					699	824	534	2,057
%Girls	21.7%	27.2%	27.3%	25.4%	27.1%	36.0%	19.0%	27.3%					24.2%	30.3%	23.7%	26.2%
<u>Teachers</u>		D 11	: /arra)			C.F.C	(TT (E/T)			n ·	. (CIIC)			<b></b>	7	
			ic (SHS)				(TVET)				te (SHS)			<u>Tot</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>		<u>Total</u>	<u>% Female</u>
Total	183	37	220	16.8%	130	35	165	21.2%					313	72	385	18.7%
Trained	166	34	200	17.0%	129	35	164	21.3%					295	69	364	17.9%
Untrained	17	3	20	15.0%	1	0	1	0.0%					18	3	21	0.8%
%Trained	90.7%	91.9%	90.9%		99.2%	100.0%	99.4%						94.2%	95.8%	94.5%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1                                    </u>	SH2 SH3	<u>Total</u>			SH1 SH		<u>Tota</u>	1	C	H1 SH2		<u>Tota</u>	1
	Tot								<u>2 3113</u>	<u> 101a</u>	<u>/</u>	<u>ين</u>	111 0114	<u>2 303</u>	<u> 101a</u>	!
	101	tal						<u> </u>	<u> </u>	<u>1014</u>	<u>I</u>	<u></u>	<u> </u>	<u>2 5113</u>	<u>101a</u>	•
	Bo								2 <u>3113</u>	<u>101a</u>	I	<u>51</u>	<u> </u>	<u>2 3113</u>	<u> 10ta</u>	
		ys						<b></b>	<u> 2 3113</u>	<u>101a</u>	1	<u></u>	<u> </u>	<u> </u>	10ta	
	Во	ys rls							2 <u>3113</u>	10ta	<u>I</u>	<u>نن</u>	<u> </u>	<u> </u>	10ta	
Enrolmon	Bo <sub>.</sub> Gii %Gii	ys rls rls	a.						2 3110	10ta		<i>ى</i> ن		2 3113	1012	•
Enrolmen	Bo <sub>.</sub> Gii %Gii	ys rls rls	<u>ş</u>	Public					2 Sno	1014		<i>نڌ</i>		Total	1012	
	Bo <sub>.</sub> Gii %Gii	ys rls rls gramme:			% Girls			Boys Gir	<u>Private</u>			Воу		Total	% Gii	
<u>Pro</u>	Boj Gii %Gii t by Pro	ys rls grammes s Boys							<u>Private</u>			Воу	rs Girls	Total	% Gii	ls
<u>Pro</u>	Bo Gii %Gii t by Pro ogrammes griculture	ys rls gramme: s Boys	s <u>Gi</u>	rls <u>Total</u>	3.2%				<u>Private</u>			<u>В</u> оу 2	rs <u>Girls</u> 275	Total Total	<b>% Gi</b> ı 4 3.2	<i>ls</i> %
Pro A Business : A	Bo Gii %Gii t by Pro ogrammes griculture	ys rls grammes s Boys e 2 y 5	<b>s <u>Gi</u> 7</b> 5	<b>Total</b> 9 284	3.2%				<u>Private</u>			<u>В</u> оу 2	rs <u>Girls</u> 275	<b>Total</b> <u>Total</u> 9 284	<u>% Gir</u> 4 3.2	<i>ls</i> %
Pro A Business : A : S	Bo, Git WGit  t by Pro ogrammes griculture ccounting	ys rls grammes s Boys e 2' g 5.	<b>s <i>Gi</i></b> 75 55	<b>Total</b> 9 284	3.2% 10.0%				<u>Private</u>			<u>В</u> оу 2	rs <u>Girls</u> 275 555 6	<i>Total</i> <i>Total</i> 9 28- 2 617	<b>%</b> <i>Git</i> 4 3.2 7 10.0	<b>.ls</b> % %
Pro A Business : A : S	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria	ys rls grammes  8 Boys 2 2 3 5 1 1 1,0	<b>s</b> <u>Gi</u> 75 55	rls Total 9 284 62 617	3.2% 10.0% 9.6%				<u>Private</u>			<b>Boy</b> 2 5	rs Girls 275 555 6	<i>Total Total</i> 9 284 2 617 2 1,167	<b>%</b> <i>Gi</i> 14 3.2 10.0 7 9.6	<b>!s</b> % %
Pro A Business : A : S Genera	Bogain Bo	ys rls grammes  8 Boys 2 7 5 1 2 1,0	<b>s</b> <u>Gi</u> 75 55	rls         Total           9         284           62         617           112         1,167	3.2% 10.0% 9.6%				<u>Private</u>			<b>Boy</b> . 2 5 1,0	rs Girls 275 555 6	<i>Total Total</i> 9 284 2 617	<b>%</b> <i>Gi</i> 14 3.2 10.0 7 9.6	<b>!s</b> % %
Pro A Business : A : S Genera	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	ys rls grammes  g	<b>s</b> <u>Gi</u> 75 55 55 12	rls         Total           9         284           62         617           112         1,167	3.2% 10.0% 9.6% 32.5%				<u>Private</u>			<b>Boy</b> 2 5 1,0 1,1	rs Girls 275 555 6	Total  Total  9 284 2 617 2 1,167 5 1,647	<b>% Gi</b> 4 3.2 7 10.0 7 9.6 7 32.5	<i>ls</i> % % %
Pro A A Business : A General Vocational .	Bo, Git WGit t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	ys rls rls gramme:  8 Boys 2 7 5 1 1 1 1,1	<b>s</b> <u>Gi</u> 75 55 55 12	rls         Total           9         284           62         617           112         1,167           535         1,647	3.2% 10.0% 9.6% 32.5% 94.9%				<u>Private</u>			<b>Boy</b> 2 5 1,0 1,1	rs Girls 275 555 6 055 11 12 53	Total  Total  9 284 2 617 2 1,167 5 1,647	<b>%</b> <i>Gi</i> n 4 3.2 7 10.0 7 9.6 7 32.5 94.9	<b>:ls</b> % % % %

2019/2020 Education Profiles

EMIS

SHS/GES	(TVET)	) Distric	ct Profi	le - 2	2019/2	020 Sch	nool Ye	ar Dat	'a					SOUTH	H DAYI,	VOLTA .	Region
Enrolmen	<u>t</u>	Pu	ıblic				GES	(TVET)			Pi	rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	To	otal	<i>T1</i>	<u>T2</u>		Total	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,722	1,386	1,550		,658					<u> </u>	<u> </u>	<u> </u>	10111	1,722	1,386	1,550	4,658
Boys	821	768	763		352									821	768	763	2,352
Girls	901	618	787		306									901	618	787	2,306
%Girls	52.3%	44.6%	50.8%		9.5%									52.3%	44.6%	50.8%	49.5%
														0 = 10 11			
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fe	male	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	Total	% Female
Total	207	55	262	21.0										207	55	262	21.0%
Trained	189	52	241	21.0	6%									189	52	241	19.8%
Untrained	18	3	21	14.3	3%									18	3	21	1.1%
%Trained	91.3%	94.5%	92.0%											91.3%	94.5%	92.0%	
Repeaters				D 1	1 1.					n				1	m . 1		
p		0	7774	<u>Pul</u>		T - 4 - 1			CIII CI	<u>Private</u>	T- 4-	,	a	771 CTT	Total	T 1	,
	<i>m</i> .		<u>:H1                                    </u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			SH1 SE	<u>12 SH3</u>	<u>Tota</u>		<u>3.</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	
	Tot																
	Bo <sub>.</sub> Gii	*															
	%Gii																
	70GH	.13															
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
				<u>Publ</u>						<u>Private</u>					Total		
	ogrammes	•	s <u>Gi</u>		<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	1 % G	<u>rls</u>	<u>Во</u> у	<u>Girls</u>	<u>Total</u>	% Gir.	
·	griculture		07	74	181	40.9%							1	.07 7	4 18		
Business : A	ccounting			186	399	46.6%								213 18	-		
: :	Secretaria	1	15	10	25	40.0%								_	0 2		
Genera	l : Science			106	268	39.6%								.62 10			
	: Arts			,002	1,787	56.1%								785 1,00	,		
	Technical		63	7	570	1.2%							5		7 570		
Vocational	: H. Econs	3	34	752	786	95.7%								34 75			
	: Vis Arts			169	642	26.3%								173 16			
	Tota	2,3	52 2,	,306	4,658	49.5%							2,3	352 2,30	6 4,658	3 49.59	%

Total       4,025       4,445       3,3         Boys       1,305       1,502       9         Girls       2,720       2,943       2,3         %Girls       67.6%       66.2%       70.         Teachers         Male       Female       Total         Total       449       152       60         Untrained       29       7       3         %Trained       93.5%       95.4%       94.0         Repeaters         SH1         Total Boys Girls         %Girls       %Girls       %Girls         %Girls       %Girls       %Girls         Enrolment by Programmes         Business : Accounting       413         : Secretarial       2         General : Science       828         : Arts       1,171         Technical       617	rојне -	ES(TVET) I	le - 2019 / 20	020 Sch	hool Ye	ar Data	<u>!</u>						НО,	VOLTA	Region
Total   4,025   4,445   3,5     Boys   1,305   1,502   9     Girls   2,720   2,943   2,5     %Girls   67.6%   66.2%   70.5     Teachers		nent			GES (	(TVET)			Pr	ivate			<u>To:</u>	al	
Boys       1,305       1,502       9         Girls       2,720       2,943       2,3         %Girls       67.6%       66.2%       70.         Teachers         Male       Female       Total         Total       449       152       60         Untrained       29       7       3         %Trained       93.5%       95.4%       94.0         Repeaters         SH1         Total         Boys       Girls         %Girls       %Girls         Enrolment by Programmes         Agriculture       142         Business : Accounting       413         : Secretarial       2         General : Science       828         : Arts       1,171         Technical       617	<u>SH3</u> 1	<u>SH1</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Girls         2,720         2,943         2,7           %Girls         67.6%         66.2%         70.           Teachers           Male         Female         Total           Total         449         152         60           Trained         420         145         56           Untrained         29         7         3           %Trained         93.5%         95.4%         94.0           Repeaters           SH1           Total           Boys         Girls           %Girls         %Girls           Enrolment by Programmes           Agriculture         142           Business : Accounting         413           : Secretarial         2           General : Science         828           : Arts         1,171           Technical         617	,125 1	otal 4,025	11,595	50	88	68	206	329	409	433	1,171	4,404	4,942	3,626	12,972
### #################################			3,745	40	83	49	172	167	187	191	545	1,512	1,772	1,178	4,462
Teachers         Public (SE)           Male         Female         Total           Total         449         152         60           Trained         420         145         56           Untrained         29         7         3           %Trained         93.5%         95.4%         94.0           Repeaters           SH1           Total           Boys         Girls           %Girls         %Girls           %Girls         %Girls           Agriculture         142           Business : Accounting         413           : Secretarial         2           General : Science         828           : Arts         1,171           Technical         617	.,187	<i>irls</i> 2,720	7,850	10	5	19	34	162	222	242	626	2,892	3,170	2,448	8,510
Public (SH           Male         Female         Total           Total         449         152         60           Trained         420         145         56           Untrained         29         7         3           %Trained         93.5%         95.4%         94.0           Repeaters           SH1           Total           Boys         Girls           %Girls         %Girls           Enrolment by Programmes           Agriculture         142           Business : Accounting         413           : Secretarial         2           General : Science         828           : Arts         1,171           Technical         617	0.0%	<i>irls</i> 67.6%	67.7%	20.0%	5.7%	27.9%	16.5%	49.2%	54.3%	55.9%	53.5%	65.7%	64.1%	67.5%	65.6%
Male         Female         Total           Total         449         152         60           Trained         420         145         56           Untrained         29         7         3           %Trained         93.5%         95.4%         94.0           Repeaters           SH1           Total Boys Girls           %Girls         %Girls           Enrolment by Programmes           Agriculture         142           Business : Accounting         413           : Secretarial         2           General : Science         828           : Arts         1,171           Technical         617	(TEG)	e <u>rs</u>			ara.	(TIL F TOTAL)			n .	(0110)			<b></b>	7	
Total   449   152   60     Trained   420   145   56     Untrained   29   7   3     %Trained   93.5%   95.4%   94.0     Repeaters   SH1     Total   Boys     Girls   %Girls     %Girls     **Secretarial   413     **Secretarial   2     **General : Science   828     **Secretarical   617     **Total   617     **Secretarical   617     **Total   617     **Secretarial   617     **Total   617     **Secretarial   617     **Total   617     **Secretarical   617     **Total   828     **Total   828     **Total   828     **Secretarical   617     **Total   828     **Secretarical   617     **Total   828     **Secretarical   617     **Total   828     **Total   828     **Secretarical   617     **Total   828					(TVET)				e (SHS)			<u>Tot</u>			
Trained         420         145         56           Untrained         29         7         3           %Trained         93.5%         95.4%         94.0           Repeaters           SH1           Total         Boys           Girls         %Girls           Enrolment by Programmes           Enrolment by Programmes           Agriculture         142           Business : Accounting         413           : Secretarial         2           General : Science         828           : Arts         1,171           Technical         617			% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>			% Female
Untrained         29         7         3           %Trained         93.5%         95.4%         94.0           Repeaters           SH1           Total Boys Girls           Girls         %Girls           Enrolment by Programmes           Programmes Agriculture         Boys Agriculture         142           Business: Accounting : Secretarial 2         2         3           General: Science Secretarial : Arts 1,171         2           Technical 617			25.3%	23	12	35	34.3%	113	19	132	14.4%	585	183	768	23.8%
%Trained         93.5%         95.4%         94.0           Repeaters         SH1         Total         SW1           Boys         Girls         Girls         WGirls           Enrolment by Programmes         Boys         413			25.7%	17	11	28	39.3%	63	15	78	19.2%	500	171	671	22.3%
Repeaters           SH1           Total           Boys         Girls           %Girls         ***Girls           Enrolment by Programmes           Programmes         Boys           Agriculture         142           Business: Accounting         413           : Secretarial         2           General: Science         828           : Arts         1,171           Technical         617	36 19		19.4%	6	1	7	14.3%	50	4	54	7.4%	85	12	97	1.6%
SH1   Total   Boys   Girls   WGirls	.0%	<b>ned</b> 93.5% 9		73.9%	91.7%	80.0%		55.8%	78.9%	59.1%		85.5%	93.4%	87.4%	
Total   Boys   Girls   William   First   William   First   William   First   P	ers	<u>Public</u>					<u>Private</u>					<u>Total</u>			
Total   Boys   Girls   WGirls	<u></u> SH2			<u>Total</u>			SH1 SH.		<u>Total</u>	,	S	SH1 SH		<u>Total</u>	,
## Boys   Girls   WGirls	<u> </u>	Total					<u> </u>	9110			_				
Girls         Enrolment by Programmes         Programmes       Boys         Agriculture       142         Business : Accounting       413         : Secretarial       2         General : Science       828         : Arts       1,171         Technical       617															
Enrolment by Programmes           Programmes         Boys           Agriculture         142           Business: Accounting         413           : Secretarial         2           General: Science         828           : Arts         1,171           Technical         617		· · · · · · · · · · · · · · · · · · ·													
Programmes Boys Agriculture 142 Business: Accounting 413 : Secretarial 2 General: Science 828 : Arts 1,171 Technical 617		%Girls													
Programmes         Boys           Agriculture         142           Business: Accounting         413           : Secretarial         2           General: Science         828           : Arts         1,171           Technical         617															
Agriculture       142         Business : Accounting       413         : Secretarial       2         General : Science       828         : Arts       1,171         Technical       617	D	nent by Progra	Public					Private					<u>Total</u>		
Agriculture       142         Business : Accounting       413         : Secretarial       2         General : Science       828         : Arts       1,171         Technical       617	<u>Pui</u> Girls	Programmes	· ·	% Girls		1	Boys Gir.		1 <u>% Gi</u>	rls	Во	ys <u>Girl</u> s		% Girl	ls
Business : Accounting       413         : Secretarial       2         General : Science       828         : Arts       1,171         Technical       617	187	=		56.8%		_	•	4 1			•	154 19			
: Secretarial       2         General : Science       828         : Arts       1,171         Technical       617	772	•		65.1%			77 9					490 8'			
General : Science       828         : Arts       1,171         Technical       617	10		,	83.3%			18 1						27 47		
<i>: Arts</i> 1,171 <i>Technical</i> 617	1,372			62.4%			95 14					923 1,5			
<b>Technical</b> 617	3,596		•	75.4%			176 20					347 3,79	,		
	20			3.1%			47 1				•	· · · · · · · · · · · · · · · · · · ·	32 690		
Vocational: H. Econs 53	1,477			96.5%			43 8					96 1,50			
: Vis Arts 519	1,1,,			44.5%			77 6					596 48	,		
<i>Total</i> 3,745	416		850 11,595	67.7%			545 626	. 11	1 53.5			290 8,47			~

HS/GES(	(TVET)	Distric	ct Profi	le - 2019 /	' 2020 Sci	hool Ye	ar Date	ı					H	OHOE,	VOLTA .	Region
Enrolment	<u>t</u>	Pu	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,568	1,945	2,065	6,578	134	94	90	318	64	74	135	273	2,766	2,113	2,290	7,169
Boys	1,697	1,271	1,339	4,307	119	63	70	252	22	29	54	105	1,838	1,363	1,463	4,664
Girls	871	674	726	2,271	15	31	20	66	42	45	81	168	928	750	827	2,505
%Girls	33.9%	34.7%	35.2%	34.5%	11.2%	33.0%	22.2%	20.8%	65.6%	60.8%	60.0%	61.5%	33.6%	35.5%	36.1%	34.9%
Teachers		Publ	ic (SHS)			GES	(TVET)			Privat	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female		% Female
Total	303	45	348	12.9%	19	4	23	17.4%	33	8	<u>10121</u> 41	19.5%	355	57	412	13.8%
Trained	293	43	336	12.8%	19	4	23	17.4%	17	5	22	22.7%	329	52	381	12.6%
Untrained	10	2	12	16.7%	0	0	0	0.0%	16	3	19	15.8%	26	5	31	1.2%
%Trained	96.7%	95.6%	96.6%	10.7 70	100.0%	100.0%	100.0%	0.070	51.5%	62.5%	53.7%	13.070	92.7%	91.2%	92.5%	1.2 /
	Tot Boy Gir %Gir	al ys ·ls	:H1 .	SH2 SH3	3 Total			SH1 SH	Z SH3	<u>Total</u>		<u>s</u>	EH1 SH.	2 <u>SH3</u>	Total	
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>													
_		_		<u>Public</u>				n <i>a</i> :	<u>Private</u>	. ~ ~		_		Total	a, a.	,
	ogrammes	•					4	<u> Gir</u>	ls <u>Total</u>	l <u>% Gi</u>	<u>ris</u>	<u>Bo</u> y			% Gir.	
-	griculture		76	46 22					_					6 22		
Business : A	_			121 57					20 37			4	467 14			
	Secretarial		3	12 1						4 100.0				6 19		
Genera	l : Science			191 80					6 28				625 20			
	: Arts			,166 3,23				71 10	9 180	0 60.6	%		137 1,27			
	Technical	_	62	4 56					_					4 56		
Vocational:				606 69					5 15				92 62			
	: Vis Arts			125 47						9 44.4			350 12			
	Total	4,3	07 2,	,271 6,57	8 34.5%			105 16	8 273	3 61.5	%	4,4	412 2,43	6,85	1 35.69	%

SHS/GES(	(TVET)	) Distric	ct Profi	ile - 20	19 / 2	020 Sch	hool Ye	ar Dat	ta						KETU	SOUTH,	VOLTA	Region
Enrolment	ţ	Pu	ıblic				<u>GES</u>	(TVET)				Pi	rivate			7	otal	
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	otal	<u>SH1</u>	SH2	<i>SH3</i>	<u>Total</u>	<u>SH1</u>		<i>SH3</i>	<u>Total</u>
Total	2,070	1,921	1,632	5,62							42	37	40		2,11		1,672	5,742
Boys	1,241	1,197	1,040	3,47							30	27	24		1,27		1,064	3,559
Girls	829	724	592	2,14							12	10	16		84		608	2,183
%Girls	40.0%	37.7%	36.3%								28.6%	27.0%	40.0%		39.8%		36.4%	38.0%
<u>Teachers</u>																	_	
			ic (SHS)					(TVET)					te (SHS)				otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	266	72	338	21.3%							12	1	13	7.7%	27		351	20.8%
Trained	254	71	325	21.8%							7	0	7	0.0%	26	1 71	332	20.2%
Untrained	12	1	13	7.7%	6						5	1	6	16.7%	1'		19	0.6%
%Trained	95.5%	98.6%	96.2%								58.3%	0.0%	53.8%		93.9%	97.3%	94.6%	
<u>Repeaters</u>				Publi	ic						Private					<u>Total</u>		
		S	<u>'H1</u>	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		<u>Tota</u>	!		SH1 SI	<u> </u>	<u> 3 Tot</u>	al
	Tot												•					
	Во																	
	Gir																	
	%Gii	rls																
Enrolmen	t her Dec		<u> </u>															
<u>Enronnen</u>	<u>i by Pro</u>	<u> gramme</u> :	<u>S</u>	Public	•						Private					Total		
Pro	ogramme:	s Boy	s <u>G</u> i		Total	% Girls			<b>Boys</b>	<u>Girl</u>		1 % G	irls	<u>B</u> c	oys <u>Gir</u>		<u>l % G</u>	irls
	griculture	-	97	91	188	48.4%			-						97	91 1	88 48.	4%
Business : A	_		66	210	676	31.1%			10	13	3 2	3 56.5	5%		476	223 6	99 31.	
	Secretaria.	•																
Genera	l : Science	<b>9</b> 5'	72	154	726	21.2%									572	154 7	26 21.	2%
	: Arts	s 1,1	23	621	1,744	35.6%			40	14	5	4 25.9	9%	1	,163	635 1,7	98 35.	3%
	Technica	<i>1</i> 3:	26	36	362	9.9%									326	36 3	62 9.	9%
Vocational .	: H. Econs	s 1:	24	828	952	87.0%									124	328 9	52 87.	0%
	: Vis Arts	s 7'	70	205	975	21.0%			31	11	. 4	2 26.2	2%		801	216 1,0	17 21.	2%
	Tota	3,4	78 2	,145	5,623	38.1%			81	38	3 11	9 31.9	9%	3	3,559 2,	183 5,7	42 38.	0%

SHS/GES	(TVET	) Distric	ct Profi	ile - 20	019/2	2020 ScI	nool Ye	ar Dat	a				CE	NTRAL T	ONGU, 1	VOLTA	Region
Enrolmen	<u> </u>		ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Tota	al	<i>T1</i>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	SH2		<u>Total</u>
Total	1,271	1,188	1,107	3,5				_		<u> </u>	<u> </u>	<u> </u>		1,271	1,188	1,107	3,566
Boys	653	600	560	1,8										653	600	560	1,813
Girls	618	588	547	1,7										618	588	547	1,753
%Girls	48.6%	49.5%	49.4%											48.6%	49.5%	49.4%	49.2%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	Total	% Female
Total	143	28	171	16.49	%									143	28	171	16.4%
Trained	141	28	169	16.69	%									141	28	169	16.4%
Untrained	2	0	2	0.00	%									2	0	2	
%Trained	98.6%	100.0%	98.8%											98.6%	100.0%	98.8%	
Repeaters				Publ	lic					<u>Private</u>					<u>Total</u>		
-		•	<i>EH1</i> .	<u>1 ubi</u> SH2	<u>SH3</u>	<u>Total</u>			SH1 SH		Total	,	<u>SI</u>	H1 SH.		Total	1
	To		411 .	<u> </u>	DIID	<u>10tai</u>			<u> </u>	<u> </u>	10141	·	<u> </u>	11 <u>D11</u> 2	<u> </u>	10141	<b>!</b>
	Bo																
	Gi.	-															
	%Gi																
<u>Enrolmen</u>	t by Pro	g <u>ramme.</u>	<u>\$</u>	D 11						Defeate					T- 4-1		
D,	ogramme.	s Boy	s <u>Gi</u>	<u>Publi</u>	<u>C</u> Total	% Girls			Boys Gi	<u>Private</u> rls <u>Tota</u>	1 % G1	irle	<u>Boy</u>		<u>Total</u> Total	% Gir.	·le
	ogramme. Igriculture	•	<b>3</b> <u>G1</u> 09	51	160	31.9%			<u>Doys</u> <u>Gr</u>	<u>1018</u>	<u> </u>	113	•	09 5			
Business : A	_		51	69	220	31.4%									61 160 69 220		
	Secretaria	-	<b>J</b> 1	09	220	31.4%							1.	J1 (	19 220	31.4	70
	d : Science	_	04	170	374	45.5%							2	04 17	0 374	45.5°	0/0
Genera	ii . Science : Art:	=		851	1,491	57.1%								40 85			
	Technica		94	7	301	2.3%									7 301		
Vocational				545	628	86.8%								83 54			
, countrial	: Vis Art		32	60	392	15.3%									50 392		
	Tota			,753	3,566	49.2%							1,8				
				,	-,0	/ 0							1,0	,. >		<b></b>	

SHS/GES(	TVET	Distric	t Profi	le - 2019	/ 2020 Sc	hool Ye	ear Date	ı				Å	SOUTH T	ONGU,	VOLTA	Region
Enrolment		Pıı	blic			GES	(TVET)				rivate			<u>To</u>	tal	
	SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	<u>SH2</u>	<u>SH3</u>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,101	1,578	1,866	5,545	694	487	512	1,693	<u> </u>	<u> </u>	<u> </u>	10141	2,795	2,065	2,378	7,238
Boys	735	640	760	2,135	489	316	350	1,155					1,224	956	1,110	3,290
Girls	1,366	938	1,106	3,410	205	171	162	538					1,571	1,109	1,268	3,948
%Girls	65.0%	59.4%	59.3%	61.5%	29.5%	35.1%	31.6%	31.8%					56.2%	53.7%	53.3%	54.5%
<u>Teachers</u>		<u>Publi</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total 9	% Female
Total	197	50	247	20.2%	33	11	44	25.0%					230	61	291	21.0%
Trained	188	47	235	20.0%	11	4	15	26.7%					199	51	250	17.5%
Untrained	9	3	12	25.0%	22	7	29	24.1%					31	10	41	3.4%
%Trained	95.4%	94.0%	95.1%		33.3%	36.4%	34.1%						86.5%	83.6%	85.9%	
Domontors																
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
			<u>H1</u> S	SH2 SH	<u>Total</u>			SH1 SF	<u>12 SH3</u>	<u>Tota</u>	<u> </u>	<u>S.</u>	<u>H1 SH.</u>	? <u>SH3</u>	<u>Total</u>	
	Tot															
	Bo															
	Gir															
	%Gi1	IS .														
Enrolment	t by Pro	grammes	3													
	•			<u>Public</u>					<u>Private</u>					Total		
<u>Pro</u>	ogrammes	Boys	<u>Gi</u>	rls <u>Tota</u>	l % Girls		4	Boys Gi	rls <u>Tot</u> a	<u>d % G</u>	irls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
$A_{\underline{t}}$	griculture	. 14	46	135 2	81 48.0%	)						1	46 13	5 281	1 48.09	<b>6</b>
Business : Ac	ccounting	32	23	312 6	35 49.1%	)						3	31 31	2 635	5 49.19	6
: 5	Secretaria	!														
General	l : Science	30	00	312 6	12 51.0%	)						3	31	2 612	2 51.09	6
	: Arts		92 1,	542 2,2	34 69.0%	)						6	592 1,54	2,234		
	Technical		25		27 0.9%							2		2 227		
Vocational :	H. Econs			984 1,0									47 98	-		
	: Vis Arts				25 23.4%							4	102 12			
	Total	2,13	35 3,	410 5,5	45 61.5%	)						2,1	3,41	0 5,545	61.5%	6

**EMIS** 

2019/2020 Education Profiles

- \	TVET)	<i>Distric</i>	et Profi	le - 2019	/ 202	20 Sch	ool Ye	ar Dat	ʻa					KETU N	<i>NORTH</i> ,	VOLTA	Region
Enrolment	<u> </u>		ı <i>blic</i>				<u>GES</u>	(TVET)			<u>Pr</u>	rivate			To	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,469	1,216	1,453	5,138										2,469	1,216	1,453	5,138
Boys	1,219	605	758	2,582										1,219	605	758	2,582
Girls	1,250	611	695	2,556										1,250	611	695	2,556
%Girls	50.6%	50.2%	47.8%	49.7%										50.6%	50.2%	47.8%	49.7%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				GES .	(TVET)			Privat	te (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	,	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	191	41	232	17.7%		272420	<u> </u>	10001	<u>// 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>	272420	1 021311110	101111	70 1 0111110	191	41	232	17.7%
Trained	182	36	218	16.5%										182	36	218	15.5%
Untrained	9	5	14	35.7%										9	5	14	2.2%
%Trained	95.3%	87.8%	94.0%	33.77										95.3%	87.8%	94.0%	/0
	Tot	al	<u>'H1 .</u>	<u>Public</u> SH2 <u>S</u>	<u>H3</u>	<u>Total</u>			SH1 SH	Private 12 SH3	<u>Total</u>	!	<u>S.</u>	<u>H1 SH.</u>	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	<u>d</u>
	Gir %Gir	·ls															
Enrolment	Gir %Gir	rls rls	<u>ş</u>	Dublic						Drivato					Total		
	Gir %Gir t by Pro	els els grammes	_	<u>Public</u> rls To	tal	% Girls			Bovs Gir	Private	1 % Gi	irls	Воу	rs Girls	<u>Total</u> Total	' % Gi	rls
<u>Pro</u>	Gir %Gir t by Pro <sub>l</sub>	ds ds grammes Boys	s <u>Gi</u>	rls <u>To</u>		<b>%</b> Girls 38.6%			<u>Boys</u> <u>Gir</u>		l % Gi	irls	<u> B</u> oy		<u>Total</u>		
Pro A	Gir %Gir t by Prop ogrammes griculture	ds ds grammes Boys	<b>s <u>Gi</u>i</b> 78	<i>rls <u>To</u></i> 49	<i>t<b>al</b></i> . 127 481	38.6%			Boys Gir		1 % Gi	irls	·		<b>Total</b> 19 12	7 38.6	5%
Pro A <sub>z</sub> Business : A	Gir %Gir t by Prop ogrammes griculture	ds grammes Boys	<b>s <u>Gi</u>i</b> 78	<i>rls <u>To</u></i> 49	127				Boys Gir		1 % Gi	irls	·	78 4	<b>Total</b> 19 12	7 38.6	5%
Pro A <sub>i</sub> Business : A	Gir %Gir t by Proj ogrammes griculture ccounting	ls grammes Boys	<b>s <u>Gi</u> 78</b> 07	<i>rls To</i> 49 174	127	38.6%			Boys Gii		1 % Gi	írls	3	78 4	Total 19 12 74 48	7 38.6 1 36.2	5% 2%
Pro A <sub>i</sub> Business : A	Gir %Gir  **Gir   grammes  Boys  10	<b>s <u>Gi</u></b> 78 07	rls To 49 174 138	127 481	38.6% 36.2%			Boys Gii		l % Gi	irls	3	78 4 607 17	7 Total 19 12 74 48 38 30	7 38.6 1 36.2 7 45.0	5% 2% 0%	
Pro A <sub>i</sub> Business : A : S Genera	Gir %Gir  **Gir   els  grammes  Boys  10  10  10  10  10  10  10  10  10  1	<b>s <u>Gi</u></b> 78 07	174 To 138 1,108 1,	127 481 307	38.6% 36.2% 45.0%			Boys Gii		l % Gi	irls	3 1 7	78 4 607 17 669 13 662 1,10	7 Total 19 12 74 48 38 30	7 38.6 1 36.2 7 45.0 0 59.3	5% 2% 0% 5%	
Pro A <sub>i</sub> Business : A : S Genera	Gir %Gir %Gir  **Gir **Ogrammes griculture ccounting Secretarial l : Science : Arts Technical	ls  grammes  Boys  10  70	<b>8 G</b> ii 78 07 69 62 1,	174 To 49 174 138 108 1,11	127 481 307 870	38.6% 36.2% 45.0% 59.3%			Boys Gir		1 % Gi	irls	3 1 7 5	78 4 607 17 669 13 662 1,10	7 Total 19 12 74 48 38 30 98 1,87	7 38.6 1 36.2 7 45.0 0 59.3 3 2.1	5% 1% 1% 5% 5%
Pro A A Business : A General Vocational :	Gir %Gir %Gir  **Gir **Ogrammes griculture ccounting Secretarial l : Science : Arts Technical	### ##################################	<b>8 Gi</b> 78 07 69 62 1, 02	174	127 481 307 870 513	38.6% 36.2% 45.0% 59.3% 2.1%			Boys Gii		l % Gi	irls	3 1 7 5	78 2 007 17 69 13 62 1,10	7 Total 19 12 74 48 88 30 98 1,87 11 51 51 98	7 38.6 1 36.2 7 45.0 0 59.3 3 2.1 4 96.6	5% 9% 9% 9% 9%

SHS/GES	(TVET)	) Distrio	ct Profi	le - 20	019/2	2020 Scl	hool Ye	ar Data	ı					AFA	DZATO S	OUTH,	VOLTA	Region
Enrolment	<u>t</u>	Pı	<i>ablic</i>				GES	(TVET)				Pı	ivate			<u>To</u> :	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	.a1	<u>T1</u>	<i>T2</i>	<u>T3</u>	Total		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<i>Total</i>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,378	<u>5712</u> 447	756	2,5		702	681	535	1,918		<u>D111</u>	<u> </u>	<u>0110</u>	<u>10tar</u>	2,080	1,128	1,291	4,499
Boys	664	188	306	1,1		545	513	461	1,519						1,209	701	767	2,677
Girls	714	259	450	1,4		157	168	74	399						871	427	524	1,822
%Girls	51.8%	57.9%	59.5%	55.		22.4%	24.7%	13.8%	20.8%						41.9%	37.9%	40.6%	40.5%
<u>Teachers</u>																		
<u>1 eachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fen</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	142	31	173	17.99	%	92	24	116	20.7%						234	55	289	19.0%
Trained	125	27	152	17.89	%	67	20	87	23.0%						192	47	239	16.3%
Untrained	17	4	21	19.09	%	25	4	29	13.8%						42	8	50	2.8%
%Trained	88.0%	87.1%	87.9%			72.8%	83.3%	75.0%							82.1%	85.5%	82.7%	
<u>Repeaters</u>				<u>Publ</u>	lic					Pri	vate					Total		
		S	<u>3H1</u> .	SH2	<u>SH3</u>	<u>Total</u>			SH1 SI	<u></u> Н2	<u>SH3</u>	Total	,	<u>Si</u>	H1 SH2		Tota	1
	Tot			5	<u> </u>	6					<u> </u>							6
	Во			2	0	2												2
	Gii	•		3	1	4									3	3 1		4
	%Gii	rls	60	0.0%	100.0%	66.7%									60.09	6 100.0%	66.7	%
Enrolmen	t hy Pro	oramme	· c															
<u> </u>	<i>L D</i>	<u> </u>	<u>u</u>	<u>Publi</u>	<u>'c</u>					<u>Pri</u>	ivate				-	Total		
<u>Pr</u>	ogrammes	s <u>Boy</u>	s <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Girls		4	Boys G	irls	<u>Total</u>	<u>% Gi</u>	rls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Gir	<u>·ls</u>
A	griculture	<b>e</b> 1	28	35	163	21.5%								1	28 3	5 163	3 21.59	%
Business : A	ccounting	<b>7</b> 1	60	87	247	35.2%								1	60 8	7 247	7 35.29	%
: 2	Secretaria	1																
Genera	l : Science	•	63	20	83	24.1%									63 2	0 83	3 24.19	%
	: Arts		68	594	1,062	55.9%								4	68 59	4 1,062	2 55.99	%
	Technical																	
Vocational				586	609	96.2%									23 58			
	: Vis Arts			101	417	24.2%									16 10			
	Tota	<i>l</i> 1,1	58 1,	,423	2,581	55.1%								1,1	58 1,42	3 2,583	l 55.19	%

JARON GEOR	(TVET)	Distric	et Profi	le - 2019	/ 2020 Sc	chool Ye	ear Dat	а					Al	OAKLU,	VOLTA	Region
Enrolment	<u>t</u>	<u> Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>Pr</u>	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	27	211	238	476									27	211	238	476
Boys	13	109	109	231									13	109	109	231
Girls	14	102	129	245									14	102	129	245
%Girls	51.9%	48.3%	54.2%	51.5%									51.9%	48.3%	54.2%	51.5%
<u>Teachers</u>		Publi	ic (SHS)			CFS	(TVET)			Privat	e (SHS)			<u>To.</u>	ta l	
	101			0/ 77 1	267			0/ 77 1	167			0/ 77 1	361			0/ E 1
m . 1	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Female
Total	54	14	68	20.6%									54	14	68	20.6%
Trained	47	11	58	19.0%									47	11	58	16.2%
Untrained	7	3	10	30.0%									7	3	10	4.4%
%Trained	87.0%	78.6%	85.3%										87.0%	78.6%	85.3%	
<u>Repeaters</u>	Tot		<u>'H1 :</u>	<u>Public</u> SH2 SH	I3 <u>Total</u>			SH1 SH	<u>Private</u> 12 <u>SH3</u>	<u>Total</u>	!	<u>SI</u>	H1 SH.	<u>Total</u> 2 <u>SH3</u>	<u>Tota</u>	l
	Boy Gir %Gir	vs Is														
Enrolmen	Gir %Gir	vs ·ls ·ls	<u>s</u>													
	Gir %Gir t by Pro	vs ds ds grammes		<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	Gir %Gir t by Prog	ys ds ds grammes Boys	s <u>Gi</u>	rls Tota				Boys Gir		l %Gi	irls	<u> B</u> oy	s <u>Girls</u>	<u>Total</u>		
Pro A	Gir %Gir t by Prop cogrammes griculture	vs ds ds gramme: Boy	<b>s <u>Gi</u></b> 24	<i>Tota</i> 13	37 35.1%	ó		Boys Gir		l %Gi	irls	·	<b>s <u>Girls</u></b> 24 1	<i>Total</i> 3	7 35.1	%
Pro A Business : A	Gir %Gir t by Programmes cogrammes griculture counting	vs ds ds gramme: Boy	s <u>Gi</u>	irls Tota		ó		Boys Gir		l %Gi	irls	·	<b>s <u>Girls</u></b> 24 1	<u>Total</u>	7 35.1	%
Pro A Business : A : S	Gir %Gir t by Prov cogrammes griculture ccounting Secretarial	ys .ls .ls .gramme. .Boy.	<b>s <u>Gi</u></b> 24	13 19	37 35.1% 72 26.4%	ó ó		Boys Gir		l % Gi	irls	·	<b>S</b> Girls 24 1 53 1	Total 3 3 9 7	7 35.1 2 26.4	%
Pro A Business : A	Gir %Gir t by Programmes cogrammes griculture counting	ys .ls .ls .gramme. .Boy.	<b>s</b> <u>Gi</u> 24 53	r <b>ls Tota</b> 13  19	37 35.1% 72 26.4% 87 29.9%	ó ó		Boys Gii		l % Gi	irls	·	s Girls 24 1 53 1	<i>Total</i> 3	7 35.1 2 26.4	% %
Pro A Business : A : : Genera	Gir %Gir t by Programmes griculture ccounting Secretarial : Science : Arts	ys ds gramme: Boy:	<b>s</b> <u>Gi</u> 24 53	r <b>ls Tota</b> 13  19	37 35.1% 72 26.4%	΄ο ΄ο		Boys Gir		! % Gi	irls	·	<b>S</b> Girls 24 1 53 1	Total 3 3 9 7 6 8	7 35.1 2 26.4 7 29.9	% % %
Pro A Business : A : S Genera	Gir  %Gir  t by Pro  cogrammes  griculture  ccounting  Secretarial  il: Science  : Arts  Technical	ys ds gramme: Boy	<b>s</b> <u>Gi</u> 24 53 61 78	13 19 26 189 3	37 35.1% 72 26.4% 87 29.9% 67 51.5%	6 6 6 6		Boys Gir		l % Gi	irls	·	s         Girls           24         1           53         1           61         2           78         18	Total 3 3 9 7 6 8 9 36	7 35.1 2 26.4 7 29.9 7 51.5	% % %
Pro A Business : A : : Genera	Gir  %Gir  t by Pro  cogrammes  griculture  ccounting  Secretarial  il: Science  : Arts  Technical	ys ds gramme: Boy	<b>s</b> <u>Gi</u> 24 53 61 78	13 19 26 189 3	37 35.1% 72 26.4% 87 29.9% 67 51.5% 51 98.0%	6 6 6 6		Boys Gir		l % Gi	irls	·	s Girls 24 1 53 1 61 2 78 18	Total 3 3 9 7 6 8 9 36 8 15	7 35.1 2 26.4 7 29.9 7 51.5 1 98.0	% % %
Pro A Business : A : 1 Genera Vocational	Gir  %Gir  t by Pro  cogrammes  griculture  ccounting  Secretarial  il: Science  : Arts  Technical	ys ds ds gramme: Boy	<b>s</b> <u>Gi</u> 24 53 61 78	13 19 26 189 3	37 35.1% 72 26.4% 87 29.9% 67 51.5%	6 6 6 6		Boys Gii		l % Gi	irls	1	s Girls 24 1 53 1 61 2 78 18	Total 3 3 9 7 6 8 9 36	7 35.1 2 26.4 7 29.9 7 51.5 1 98.0	% % % %

SHS/GES(	(TVET)	) Distric	t Profi	le - 20	19 / 2	2020 Sch	hool Ye	ar Dat	ʻa					1	AKATSI I	NORTH,	VOLT	A Region
Enrolment	ţ	P <sub>tt</sub>	ıblic				GES	(TVET)				D <sub>1</sub>	rivate			7	otal	
	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	Tota	,	<u>T1</u>	<i>T2</i>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<b>Total</b>	SH1	SH2	<u>SH3</u>	<u>Total</u>
Total	310	150	267	<u>101a</u> 72				10	10		<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10tai</u>	310		26	
Boys	161	81	132	37											161		13	
Girls	149	69	135	35											149		13	
%Girls	48.1%	46.0%	50.6%	48.6											48.1%	46.0%	50.6%	
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u></u>	otal	
	<i>Male</i>	Female	<u>Total</u>	% Fem	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	39	9	48	18.8%	Ó										39	9	4	8 18.8%
Trained	34	8	42	19.0%	ó										34	8	4	2 16.7%
Untrained	5	1	6	16.7%	ó										5	1		6 2.1%
%Trained	87.2%	88.9%	87.5%												87.2%	88.9%	87.5%	)
<u>Repeaters</u>															1			
<u>Incpeaters</u>		_		<u>Publi</u>						<u>Priv</u>			_	_		<u>Total</u>		_
			<u>'H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	H2	<u>SH3</u>	<u>Total</u>	!	<u>s</u>	<u>SH1 SH</u>	<u>12 SH</u>	<u> 3                                   </u>	otal
	Tot																	
	Bo																	
	Gii %Gii																	
	/0GII	15																
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>															
_		_		<u>Public</u>					-		vate			_	<b></b>	<u>Total</u>	• •	a. 1
	ogrammes				Total	% Girls			<u>Boys</u> <u>G</u>	irls	Total	! <u>% G</u> 1	irls	<u>Bo</u> y				Girls
	griculture		51	15	66	22.7%												2.7%
Business : A	_		45	26	71	36.6%									45	26	71 36	5.6%
	Secretaria																	
Genera.	l : Science		26	124	260	47 70/									196 1	24 2	۲0 45	7 70/-
	: Arts		36	124	260	47.7%									136 1	24 2	60 47	7.7%
Vocational .			11	166	177	93.8%									11 1	66 1	77 93	3.8%
	: Vis Arts		31	22	153	14.4%												1.4%
	Total			353	727	48.6%												3.6%

2019/2020 Education Profiles

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	,	,	ci i roji	ie - 2019 i	2020 36	hool Ye	ar Data	ı					НС	WEST,	VOLTA	Region
Enrolment	<u>t</u>	<u>Pt</u>	ublic			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	2,693	2,109	2,889	7,691	104	93	78	275					2,797	2,202	2,967	7,966
Boys	1,368	1,123	1,322	3,813	86	89	60	235					1,454		1,382	4,048
Girls	1,325	986	1,567	3,878	18	4	18	40					1,343	990	1,585	3,918
%Girls	49.2%	46.8%	54.2%	50.4%	17.3%	4.3%	23.1%	14.5%					48.0%	45.0%	53.4%	49.2%
<u>Teachers</u>		Publ	lic (SHS)			CFS	(TVET)			Priva	te (SHS)			<u>To</u>	ta]	
	161			0/ 17 1	16.7			0/ 17 1	16.7			0/ 17 1	361			0/ 17 1
T-4-1	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<i>Male</i> 382	Female	Total	<u>% Female</u>
Total Trained	357 326	93 85	450 411	20.7% 20.7%	25 7	3 2	28 9	10.7% 22.2%					333	96 87	478 420	20.1% 18.2%
Untrained	31	85 8	39	20.7%	18	1	19	5.3%					49	9	58	1.9%
%Trained	91.3%	91.4%	91.3%	20.5%	28.0%	66.7%	32.1%	3.3%					87.2%	90.6%	87.9%	1.970
7011ameu	91.3%	91.4%	91.3%		26.0%	00.7%	32.1%						67.2%	90.0%	67.9%	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
		S	SH1 S	SH2 SH	0 77-4-1											
				งกะ งกะ	) lotal			SH1 SI	H2 SH3	Tota	1	Si	H1 SH	2 SH3	Tota	1
	Tot		<u>, , , , , , , , , , , , , , , , , , , </u>	<u> 3112                                  </u>	3 <u>Total</u>			<u>SH1</u> <u>SI</u>	<u> 12 SH3</u>	<u>Tota</u>	1	<u>Si</u>	<u>H1 SH</u>	<u> SH3</u>	<u>Tota</u>	<u>d</u>
	To: Bo	tal	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	<u> </u>	<u> 10tai</u>			SH1 SI	<u> 42 SH3</u>	Tota.	1	Si	<u>H1 SH</u>	<u>SH3</u>	Tota	<u>d</u>
	Tot Bo Git	tal ys	<u>, , , , , , , , , , , , , , , , , , , </u>	5H2 5H.	5 <u>10tai</u>			SH1 SI	<u> </u>	Tota	1	<u>Si</u>	H1 SH	72 SH3	<u>Tota</u>	<u>d</u>
	Во	tal ys rls	<u> </u>	5n2 5n.	<u> </u>			SH1 SI	12 SH3	Tota	1	<u>Si</u>	H1 <u>SH</u>	<u>'2 SH3</u>	<u>Tota</u>	d .
	Bo Gii %Gii	tal ys rls rls		5112 5114	5 10tal			SH1 SI	H2 SH3	Tota.	1	Si	H1 SH	Z SH3	Tota	ul
Enrolmen	Bo Gii %Gii	tal ys rls rls			5 10tai			SH1 S1		Tota.		Si	H1 SH		Tota	ul
	Bo Gii %Gii t by Pro	tal ys rls rls gramme	<u>s</u>	<u>Public</u>					H2 SH3  Private  rls Tota					<u>Total</u>		
<u>Pr</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme	e <u>s</u>	<u>Public</u> irls Tota	! % Girls				<u>Private</u>			Воу	rs Girls	<u>Total</u> s Total	% Gi	irls
Pro A	Bo Gii t by Pro cogramme: griculture	tal ys rls gramme s Boy e 3	r <b>s Gi</b> 323	<i>Public</i> i <i>rls Tota</i> 186 50	! <u>% Girls</u> 09 36.5%				<u>Private</u>			<i>Воу</i> . 3	r <b>s Girl</b> s 323 18	<i>Total</i> s <i>Total</i> 86 50	<b>% Gi</b> 9 36.5	irls 5%
<u>Pro</u> A Business : A	Bo Gii t by Pro cogramme: griculture	tal ys ris ris gramme s Boy 2 3 3 4	r <b>s Gi</b> 323	<i>Public</i> 186 50 394 86	! <u>% Girls</u> 09 36.5%	1			<u>Private</u>			<i>Воу</i> . 3	r <b>s Girl</b> s 323 18	<i>Total</i> s <i>Total</i> 86 50 94 86	<u>% Gi</u> 9 36.5	<i>irls</i> 5% 1%
Pro A Business : A : S	Bo Gii ** t by Pro cogramme: griculture accounting	tal ys ris gramme s Boy e 3 d	<b>18</b> 18 <b>G</b> E 1823 1874 1	<i>Public</i> 186 50 394 86	? % Girls 09 36.5% 58 45.4% 1 0.0%	, ,			<u>Private</u>			<i>Boy</i> 3 4	r <u>s <i>Girls</i></u> 323 18 374 39	<i>Total</i> 8 <i>Total</i> 86 50 94 86	<b>% Gi</b> 9 36.5 8 45.4 1 0.0	<i>r<b>Is</b></i> 5% 1%
Pro A Business : A : S	Bo Gis **Gis **Togrammes **Griculture **Cocunting **Secretaria **I : Science	tal ys rls gramme s Boy e 3 d l e 5	<b>15 15 15 16 16 17 16 17 17 17 17 17 17 17 17</b>	Public       irls     Tota       186     50       394     86       0     97       460     97	9 % Girls 09 36.5% 1 0.0% 1 0.3%				<u>Private</u>			<i>Воу.</i> 3 4 5	rs Girls 323 18 374 39 1 1 312 46	<i>Total</i> <b>5 7 7 7 8 6 7 8 8 8 9 9 9 9 9</b>	96 <i>Gi</i> 9 36.5 8 45.4 1 0.0 2 47.3	<i>irls</i> 5% 4% 0%
Pro A Business : A : S Genera	Bo Gii %Gii t by Pro cogramme griculture ccounting Secretaria	tal ys ris ris gramme  S Boy 1 1 2 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>15 15 15 16 16 17 16 17 17 17 17 17 17 17 17</b>	<i>Public</i> <i>irls Tota</i> 186 50 394 80	9 % Girls 9 36.5% 1 0.0% 1 0.0% 1 47.3% 12 58.8%				<u>Private</u>			<b>Boy</b> 3 4 5 1,1	23 18 323 18 374 39 1 312 40 01 1,53	<i>Total</i> <b>5 7 7 7 8 6 7 8 8 8 9 9 9 9 9</b>	9 36.5 8 45.4 1 0.0 2 47.3 2 58.8	<i>irls</i> 5% 4% 9% 8%
Pro A Business : A : S Genera	Bo Gii %Gii t by Pro cogramme griculture ccounting Secretaria d: Science : Arta Technica	tal ys ris gramme  s Boy e 3 d l e 5 s 1,1 l 6	SS GE 523 574 1 512 01 1,	Public       irls     Tota       186     50       394     86       0     97       460     97       ,571     2,67	% Girls       99     36.5%       58     45.4%       1     0.0%       72     47.3%       72     58.8%       57     12.3%				<u>Private</u>			<i>Boy</i> . 3 4 5 1,1 6	23 18 323 18 374 39 1 312 40 01 1,53	Total 5 Total 86 50 94 86 0 60 97 71 2,67	96 Gi 9 36.5 8 45.4 1 0.0 2 47.3 2 58.8 7 12.3	<i>rls</i> 5% 1% 0% 3%
Pro A Business : A : S Genera	Bo Gii %Gii t by Pro cogramme griculture ccounting Secretaria d: Science : Arta Technica	tal ys rls rls gramme  8 Boy 1 4 1 5 8 1,1 6 6 8 1	S Gi 323 474 1 512 01 1,	Public       irls     Tota       186     50       394     86       0     97       460     97       571     2,67       94     76	7. % Girls 9. 36.5% 1. 0.0% 1. 0.0%				<u>Private</u>			<b>Boy</b> 3 4 5 1,1 6 1	S Girls 123 18 174 39 1 1 1012 46 101 1,57 173 9	Total 5 Total 86 50 94 86 0 60 97 71 2,67	96 Gi 9 36.5 8 45.4 1 0.0 2 47.3 2 58.8 7 12.3 2 84.5	<i>rls</i> 5% 4% 0% 8% 8%

SHS/GES(	TVET)	) Distric	t Profi	le - 20	019/2	020 Sch	nool Ye	ar Dat	a					NORTH	H DAYI, V	OLTA I	Region
Enrolment		Pri	ıblic				GES	(TVET)			Pi	rivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	-a1	<u>T1</u>	<u>T2</u>	<u>T3</u>	Total	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,327	1,044	1,233	3,6					10001	5111	<u>5112</u>	<u>5115</u>	<u>10tai</u>	1,327	1,044	1,233	3,604
Boys	756	555	711	2,0										756	555	711	2,022
Girls	571	489	522	1,5										571	489	522	1,582
%Girls	43.0%	46.8%	42.3%		9%									43.0%	46.8%	42.3%	43.9%
7001115	15.070	10.070	12.570	10.	.5 70									15.070	10.070	12.570	10.770
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<i>Male</i>	Female	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	Total 9	% Female
Total	197	33	230	14.3										197	33	230	14.3%
Trained	195	32	227	14.19										195	32	227	13.9%
Untrained	2	1	3	33.3	%									2	1	3	0.4%
%Trained	99.0%	97.0%	98.7%											99.0%	97.0%	98.7%	
<u>Repeaters</u>				Pub	lia					<u>Private</u>					<u>Total</u>		
1 -		ç	<u>H1</u> .	<u>1 uu</u> SH2	<u>SH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	1	Ç	<u>H1 SH</u> .		<u>Total</u>	
	Tot			<i>7</i> 112	<i>D110</i>	<u>10tai</u>			<u> </u>	<u> </u>	1012		<u>D.</u>	<u> </u>	<u> </u>	<u>10tai</u>	
	Bo																
	Gir																
	%Gir																
<u>Enrolment</u>	by Pro	gramme:	<u>ş</u>														
				<u>Publi</u>	<u>ic</u>					<u>Private</u>					<u>Total</u>		
	ogrammes	-			<u>Total</u>	% Girls			<u>Boys</u> <u>Gi</u>	rls <u>Tota</u>	<u>ll % G</u>	irls	<u>Boy</u>			% Girl	
	griculture		25	27	152	17.8%								25 2			
Business : A	_	•	19	110	329	33.4%							2	19 11	0 329	33.4%	6
	ecretaria.																
Genera	l : Science		26	69	195	35.4%									9 195		
	: Arts			774	1,527	50.7%								753 77	-		
	Technical		00	20	420	4.8%									0 420		
Vocational:			75	489	564	86.7%								75 48			
	: Vis Arts		24	93	417	22.3%									3 417		
	Total	<i>l</i> 2,02	22 1,	,582	3,604	43.9%							2,0	1,58	3,604	43.9%	о́

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	020 Sch	nool Ye	ar Dat	a				1	NORTH T	TONGU, V	<b>OLTA</b>	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				rivate			<u>Tot</u>		
	SH1	<i>SH2</i>	<u>SH3</u>	<u>Tot</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<i>Total</i>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,642	1,183	1,634	4,4				_		<u> </u>	<u> </u>	<u> </u>		1,642	1,183	1,634	4,459
Boys	680	611	813	2,1										680	611	813	2,104
Girls	962	572	821	2,3										962	572	821	2,355
%Girls	58.6%	48.4%	50.2%		.8%									58.6%	48.4%	50.2%	52.8%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fer	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	216	41	257	16.0							·			216	41	257	16.0%
Trained	211	38	249	15.3	%									211	38	249	14.8%
Untrained	5	3	8	37.5	%									5	3	8	1.2%
%Trained	97.7%	92.7%	96.9%											97.7%	92.7%	96.9%	
<u>Repeaters</u>				<u>Pub</u>	1:-					Primata					Total		
		c	<i>'H1</i> .	<u>rub</u> SH2	<u>ис</u> <u>SH3</u>	<u>Total</u>			SH1 SH	<u>Private</u> 2 <u>SH3</u>	<u>Tota</u>	1	C	<u>H1 SH</u>	<u>Total</u> 2 <u>SH3</u>	<u>Total</u>	1
	Tot		<i>H1</i> .	<u> </u>	<u>3113</u>	<u>10tai</u>			מנ מונ	<u>2 3113</u>	<u> 10ta</u>		<u>ان</u>	<u> 311                                  </u>	<u>2 303</u>	<u>10tai</u>	(
	Bo																
	Gir	•															
	%Gir																
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
_		_		<u>Publi</u>						<u>Private</u>			_		Total		
	ogrammes	•			<u>Total</u>	% Girls			<u>Boys</u> <u>Gir</u>	ls <u>Tota</u>	1 % G	irls	<u>Boy</u>			<u>% Gir</u>	
	griculture		36	57	193	29.5%									57 193		
Business : A	_	•		153	313	48.9%							1	60 15			
	Secretaria		3	5	8	62.5%									5 8		
Genera	l : Science			125	247	50.6%								22 12			
	: Arts			969	1,719	56.4%								50 96			
	Technical	_	64	7	571	1.2%									7 571		
Vocational.				943	988	95.4%								45 94			
	: Vis Arts		24	96	420	22.9%									96 420		
	Total	<i>l</i> 2,1	04 2,	,355	4,459	52.8%							2,1	04 2,35	55 4,459	52.89	%

SHS/GES	(TVET)	) Distrio	ct Profi	le - 2019	/ 2020 Sc	hool Ye	ar Data	ı					AN	VLOGA,	VOLTA	Region
Enrolmen	<u>t</u>	Pt	ıblic			<u>GES</u>	(TVET)			Pi	rivate			To	ta <u>l</u>	
	SH1	<i>SH2</i>	SH3	<b>Total</b>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	SH3	<b>Total</b>	SH1	SH2	SH3	<u>Total</u>
Total	1,436	1,698	1,437	4,571	593	445	481	1,519	10	22	22	54	2,039	2,165	1,940	6,144
Boys	694	778	699	2,171	470	320	356	1,146	2	7	3	12	1,166	1,105	1,058	3,329
Girls	742	920	738	2,400	123	125	125	373	8	15	19	42	873	1,060	882	2,815
%Girls	51.7%	54.2%	51.4%	52.5%	20.7%	28.1%	26.0%	24.6%	80.0%	68.2%	86.4%	77.8%	42.8%	49.0%	45.5%	45.8%
<u>Teachers</u>		Publ	ic (SHS)			GFS	(TVET)			Priva	te (SHS)			<u>Tot</u>	-a1	
	16-1-			0/ E1-	Mala	Female	<u>Total</u>	0/ F1-	Mala	Female	<u>Total</u>	0/ F1-	Mala			0/ E1-
Total	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>			<u>% Female</u>	<u>Male</u>			<u>% Female</u>	Male	Female		% Female
Total	227	41	268	15.3%	58	13	71	18.3%	15	0	15	0.0%	300	54	354	15.3%
Trained	171	32	203	15.8%	53	13	66	19.7%	15	0	15	0.0%	239	45	284	12.7%
Untrained	56	9	65	13.8%	5	0	5	0.0%	0	0.00/	0	0.0%	61	9	70	2.5%
%Trained	75.3%	78.0%	75.7%		91.4%	100.0%	93.0%		100.0%	0.0%	100.0%		79.7%	83.3%	80.2%	
<u>Repeaters</u>				<u>Public</u>					Private					<u>Total</u>		
		<u>.s</u>	<u>SH1</u> .	SH2 SF	I3 <u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Total</u>	1	<u>s</u>	<u> SH1 SH</u>		<u>Total</u>	
	Tot	tal														
	Во	ys														
	Gi	rls														
	%Gii	rls														
Enrolmen	t by Pro	gramme.	<u>\$</u>	<u>Public</u>					Private					<u>Total</u>		
Pr	ogramme:	s <u>Boy</u>	s <u>Gi</u>		ıl <u>% Girls</u>	•	į	Boys <u>Gir</u>	·	1 % Gi	irls	<i><u>Bo</u></i> y			% Girl	ls
	griculture	•	30		15 39.5%						_	•		5 21!		
Business : A	_				58 35.6%			1	4	5 80.0	0%		296 16			
	Secretaria.	•	.,,,	100	.50 55.070			1	1	<i>5</i> 00.0	570	•	270 10	77 100	5 50.17	Ü
	ıl : Science		19	235 6	54 35.9%							4	419 23	5 65 <sub>4</sub>	4 35.99	6
Genera	i . Science : Arts			934 1,7				10 2	.9 3	9 74.4	4%		863 96			
	Technica		.55	701 1,7	52.070			10 2	., 0	, , , , ,	1,0	,	505	1,020	5 52.17	•
Vocational .			32	872 9	04 96.5%			1	9 1	0 90.0	0%		33 88	31 914	4 96.49	6
	: Vis Arts				53 20.1%				. 1	, , , , ,		4	442 11			
	. VIS AII.			400 4,5				12 4	2 5	4 77.8	8%		183 2,44			
	10ta	_ ∠,1	. 1 2,	1,50				14 7		. ,,	570	۷,	2,17	- 1,02.	, 52.07	•

HS/GES	$(TV\overline{ET})$	) Distri	ct Profi	le - 2	2019/2	2020 Sci	hool Ye	ar Dat	ta					AHA	ANTA W	EST, WE	STERN	Region
Enrolment	ţ	<u> P</u>	<i>ublic</i>				<u>GES</u>	(TVET)				<u>P1</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tc</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	!	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,498	1,964	1,430	5,	,892										2,498	1,964	1,430	5,892
Boys	1,929	1,437	1,092	4,	,458										1,929	1,437	1,092	4,458
Girls	569	527	338	1,	,434										569	527	338	1,434
%Girls	22.8%	26.8%	23.6%	24	4.3%										22.8%	26.8%	23.6%	24.3%
Teachers		D 1	1: (GIIG)				Q F.C	/mr /cm)				n :	· (CIIC)			77	. 1	
			lic (SHS)					(TVET)					te (SHS)			<u>To</u>		
	<i>Male</i>	<u>Female</u>	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female
Total	174	74	248	29.											174	74	248	29.8%
Trained	174	74	248	29.											174	74	248	29.8%
Untrained	0	0	0	0.0	0%										0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters				Pui	blic					I	<u>rivate</u>					<u>Total</u>		
		4	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>			<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	Total	!	Si	<u>H1 SH</u>		<u>Tota</u>	1
	Tot	tal				4										2 2		4
	Во			2	2	4										2 2		4
	Gi	-		0	0	0										0 0		0
	%Gi			0.0%	0.0%	0.0%									0.0	% 0.0%	0.0	%
Enrolmen	t bv Pro	gramme	es															
		<i>-</i>		Pub.	<u>lic</u>					I	<u>rivate</u>					<u>Total</u>		
<u>Pro</u>	ogramme:	<u>s Bo</u> y	vs <u>Gi</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	! <u>% G</u> 1	irls	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	<u>% Gi</u>	r <u>ls</u>
$A_{i}$	griculture	e :	344	69	413	16.7%								3	44 (	59 41	3 16.7	%
Business : A	ccounting	g :	548	141	689	20.5%								5	48 14	41 68	9 20.5	%
: 2	Secretaria	1	78	61	139	43.9%									78	51 13	9 43.9	%
Genera.	l : Science	e 1,2	243	131	1,374	9.5%								1,2	43 13	31 1,37	4 9.5	%
	: Art	<b>s</b> 1,1	155	394	1,549	25.4%								1,1	55 39	94 1,54	9 25.4	%
	Technica	1	128	89	217	41.0%								1	28 8	39 21	7 41.0	%
Vocational .	: H. Econ	<b>s</b>	106	477	583	81.8%								1	06 47	77 58	3 81.8	%
	: Vis Art	s s	864	64	928	6.9%								8	64	54 92	8 6.9	%
	Tota	4,4	466 1	,426	5,892	24.2%								4,4	66 1,42	26 5,89	2 24.2	%

SHS/GES(	(TVET	) Distric	ct Profi	le - 201	9/2	020 Sch	hool Ye	ar Dat	'a					WASA A	MENFI	EAS'.	T, WES	TERN	Region
Enrolment	t	Pı	ıblic				<u>GES</u>	(TVET)				Pı	ivate				<u>Tot</u>	al	
	SH1	SH2	SH3	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>SH1</i>	SH2	SH3	<u>Total</u>	SH	1	SH2	SH3	<b>Total</b>
Total	556	369	576	1,501							12	22	38	72		- 68	391	614	1,573
Boys	245	166	271	682							6	9	18	33		51	175	289	715
Girls	311	203	305	819							6	13	20	39	3	17	216	325	858
%Girls	55.9%	55.0%	53.0%	54.69							50.0%	59.1%	52.6%	54.2%	55.8	%	55.2%	52.9%	54.5%
<u>Teachers</u>			. (2222)					<i></i>					(0770)				_	_	
			ic (SHS)					(TVET)					e (SHS)				<u>Tota</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>'e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>				<u>% Female</u>
Total	63	13	76	17.1%							6	1	7	14.3%		69	14	83	16.9%
Trained	63	13	76	17.1%							0	0	0	0.0%		63	13	76	15.7%
Untrained	0	0	0	0.0%							6	1	7	14.3%		6	1	7	1.2%
%Trained	100.0%	100.0%	100.0%								0.0%	0.0%	0.0%		91.3	% !	92.9%	91.6%	
<u>Repeaters</u>				<u>Public</u>	,					Į.	Private					To	otal		
		5	SH1 S		<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	,		SH1	SH2	<i>SH3</i>	<u>Tota</u>	1
	To								<u> </u>		<u> </u>						2110		•
	Во																		
	Gi.	-																	
	%Gi																		
	_																		
Enrolment	t by Pro	<u>gramme</u>	<u>S</u>	Public						1	Private					<u>To</u>	.±01		
Pro	ogramme.	s Boy	rs <u>Gi</u>		otal	% Girls			<b>Boys</b>	<u> Girls</u>	<u>IIVale</u> <u>Tota</u>	1 % Gi	rls	Во	oys <u>G</u>	<u>10</u> irls	<u>Total</u>	% Giz	·ls
	gricultur	•	77	48	125	38.4%							_		- 77	48	125		
Business : A	_		.06	51	157	32.5%									106	51	157		
	Secretaria	•		J.	13,	32.370									-00	51	137	02.3	
	l : Science		83	66	149	44.3%									83	66	149	44.3	%
0011014	: Art			353	646	54.6%			31	29	6	0 48.3	3%		324	382	706		
	Technica		. =		- 10	2 1.0 70			<del>-</del> -		O	10.0	· · <del>·</del>				. 50	5 1.1	
Vocational:			2	286	288	99.3%			2	10	1	2 83.3	3%		4	296	300	98.7	%
	: Vis Art		21	15	136	11.0%									121	15	136		
	Tota				1,501	54.6%			33	39	7	2 54.2	2%		715	858	1,573		
				•	,	/ 0					•	- 11-	-		-		-,	2 2.3	

SHS/GES	(TVET)	) Distri	ct Profi	ile - 201	19/2	2020 ScI	nool Ye	ear Dat	ta					WASA AM	ENFI WI	EST, WE	STERN	Region
Enrolmen			ublic				GES	(TVET)				Pr	ivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<i>T1</i>	<u>T2</u>	<u>T3</u>	<b>Total</b>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	998	1,007	756	2,761						•		<u> </u>	<u>5110</u>	10141	998	1,007	756	2,761
Boys	489	499	373	1,361											489	499	373	1,361
Girls	509	508	383	1,400											509	508	383	1,400
%Girls	51.0%	50.4%	50.7%												51.0%	50.4%	50.7%	50.7%
<u>Teachers</u>																		
<u>1 CaCHEIS</u>		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u>To</u>	tal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>M</u>	<u>[ale</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	109	20	129	15.5%											109	20	129	15.5%
Trained	109	20	129	15.5%											109	20	129	15.5%
Untrained	0	0	0	0.0%											0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
Repeaters				Public	,					<u>Priva</u>	to					<u>Total</u>		
-			SH1		SH3	<u>Total</u>			SH1 S	<u>111141</u> H2	<u>SH3</u>	<u>Total</u>	,	S	H1 SH		<u>Tota</u>	.1
	Tot		2111 1	<u> </u>	<u> </u>	<u>10tai</u>			<u> </u>	112	<u> </u>	<u> 10tai</u>		<u> </u>	<u> </u>	<u> </u>	1012	<u>u</u>
	Во																	
	Gi	-																
	%Gi																	
	. 1 -																	
<u>Enrolmen</u>	t by Pro	gramme	<u>es</u>	<u>Public</u>						Priva	ıta					<u>Total</u>		
$p_1$	rogramme:	s <u>Boy</u>	vs <u>Gi</u>		otal	% Girls			Boys G	<u>riiva</u> irls	<u>Total</u>	! <u>% Gi</u>	rls	<u>Boy</u>			% Gi	rls
	Agriculture		76	19	95	20.0%								•	76 1			
Business : A	_		89	56	145	38.6%										6 14		
	Secretaria		-														22.0	
Genera	al : Science	<b>e</b> 1	101	36	137	26.3%								1	.01 3	6 13	7 26.3	3%
	: Art:	<b>s</b> 3	350	398	748	53.2%								3	39	8 74	8 53.2	2%
	Technica	1																
Vocational	: H. Econs	s	5	251	256	98.0%									5 25	1 25	6 98.0	)%
	: Vis Art:	<b>s</b> 1	124	19	143	13.3%								1	24 1	9 14	3 13.3	3%
	Tota	<b>1</b> 7	745	779	1,524	51.1%								7	45 77	9 1,52	4 51.1	.%

SHS/GES(	TVET	) Distric	ct Profi	le - 2019	/ 2020 S	chool Y	ear Dat	'a					JOMO	RO, WES	STERN	Region
Enrolment		P <sub>t</sub>	ıblic			GES	S (TVET)				rivate			<u>To</u> i	ral	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	SH3	<u>Total</u>	<u>SH1</u>	<u>10.</u> SH2	<u>sh3</u>	<u>Total</u>
Total	1,276	1,182	952	3,410				20002	5111	<u>5112</u>	<u>5115</u>	<u>10tai</u>	1,276	1,182	952	3,410
Boys	632	555	503	1,690									632	555	503	1,690
Girls	644	627	449	1,720									644	627	449	1,720
%Girls	50.5%	53.0%	47.2%	50.4%									50.5%	53.0%	47.2%	50.4%
<u>Teachers</u>																
<u>1eacheis</u>		<u>Publi</u>	ic (SHS)			<u>GES</u>	S (TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total	% Female
Total	122	31	153	20.3%									122	31	153	20.3%
Trained	118	31	149	20.8%									118	31	149	20.3%
Untrained	4	0	4	0.0%									4	0	4	
%Trained	96.7%	100.0%	97.4%										96.7%	100.0%	97.4%	
<u>Repeaters</u>				D.,1.11.					Dutanta					T-1-1		
		c	'H1 5	<u>Public</u> SH2 SI	I3 Tota	,		SH1 SH	<u>Private</u> 2 <u>SH3</u>	Tota	1	c	H1 SH.	<u>Total</u> 2 <u>SH3</u>	Total	,
	Tot		<u>H1</u> 2	<u> 5112 - 51</u>	<u>13 10ta.</u>			SH1 SH	<u> 2 3H3</u>	<u>Tota</u>	<u>(</u>	<u>31</u>	<u>H1 SH.</u>	<u> </u>	<u>Total</u>	
	Bo <sub>j</sub>															
	Gii															
	%Gii															
<u>Enrolment</u>	t by Pro	gramme:	<u>s</u>	<u>Public</u>					<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s <u>Boy</u> s	s <u>Gi</u>		al <u>% Gir</u>	ls		Boys Gir		1 % G	irls	<u>Boy</u>			<u>% Gir.</u>	ls
	griculture		86		.34 35.89			•				*		18 134		
Business : A	-				271 42.49								.56 11			
	Secretaria	•														
Genera	l : Science	2	39	113	32.19	<b>%</b>						2	239 11	.3 352	32.19	%
	: Arts	s 1,0	13	998 2,0	11 49.69	<b>%</b>						1,0	013 99	2,011	49.69	%
	Technica															
Vocational:	H. Econs	8	16		11 96.19	<b>%</b>							16 39		96.19	%
	: Vis Arts		80		23.1									51 231		
	Tota	<i>l</i> 1,6	90 1,	720 3,	110 50.4	% 						1,6	590 1,72	20 3,410	50.49	%

HS/GES	(1 / 21	<i></i>	i I roji											WASSA EA			
Enrolmen	<u>t</u>	Pt	ıblic					(TVET)			Pr	ivate				otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	365	280	265	91	10					25	45	269	339	390	325	534	1,249
Boys	193	159	137	48	89					12	22	97	131	205	181	234	620
Girls	172	121	128	42	21					13	23	172	208	185	144	300	629
%Girls	47.1%	43.2%	48.3%	46.3	3%					52.0%	51.1%	63.9%	61.4%	47.4%	44.3%	56.2%	50.4%
Teachers		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem	nale	Male	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Femal
Total	44	18	62	29.09						12	2	14	14.3%	56	20	76	26.3%
Trained	44	18	62	29.0%						12	2	14	14.3%	56	20	76	26.3%
Untrained	0	0	0	0.09						0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%							100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
<u>Repeaters</u>		<u>.s</u>	<u>SH1</u> .	<u>Publi</u> SH2	<u>ic</u> SH3	<u>Total</u>			SH1 SI	Private 12 SH3	<u>Total</u>	,	<u>.</u>	SH1 SH.	<u>Total</u> 2 <u>SH3</u>	Tota	<u>1</u>
Enrolmen	Gi %Gi	tal pys irls irls				<u>Total</u>			SH1 SI		<u>Total</u>	,		SH1 SH.		e Tota	a <u>l</u>
-	Bo Gi %Gi	tal pys irls irls			SH3	Total			SH1 SI		Total					Tota	ul
Enrolmen	Bo Gi %Gi	tal pys irls irls ogramme	<u>s</u>	SH2 Public	SH3	Total  We Girls			SH1 SF	12 SH3 Private			<u>.</u>		2 SH3		
Enrolmen	Bo Gi %Gi at by Pro	tal oys irls irls ogramme s Boy	<u>s</u>	SH2 Public	SH3					12 SH3 Private rls Tota		rls		nys Girls	Z SH3	% Gi	irls
Enrolmen	Bo Gi %Gi at by Pro cogramme Agriculture	tal  pys  rls  rls  ogramme  s Boy  e	<u>s</u> s Gi	SH2 Public	SH3	% Girls			Boys Gi 4	12 SH3 Private rls Tota	! <u>% Gi</u> 4 0.0	<i>rIs</i> 9%		<u>ys Girls</u> 48 2	Z SH3 Total Total	<b>% Gi</b> 7 37.7	i <u>rls</u> 7%
Enrolmen Pr A Business : A	Bo Gi %Gi at by Pro cogramme Agriculture	tal pys rls rls gramme s Boy e	<u>s</u> s <u>Gi</u> 44	<b>Public</b> rls 29	SH3  C Total 73	<b>% Girls</b> 39.7%			Boys Gi 4	Private  Tota	! <u>% Gi</u> 4 0.0	<i>rIs</i> 9%		<u>ys Girls</u> 48 2	Total Total Total	<b>% Gi</b> 7 37.7	i <u>rls</u> 7%
Enrolmen Pr A Business : A	Bo Gi %Gi at by Pro rogramme Agriculture Accounting	tal  oys  irls  ogramme  s Boy  e  g	<u>s</u> s <u>Gi</u> 44	<b>Public</b> rls 29	SH3  C Total 73	<b>% Girls</b> 39.7%			<b>Boys Gi</b> 4 27	Private  Tota	! <u>% Gi</u> 4 0.0 9 30.8	r <i>is</i> 9% 8%		ys <u>Girls</u> 48 2 58 5	Total Total Total	<b>% <u>%</u> Gi</b> 7 37.7 7 50.4	<i>irls</i> 7% 4%
Enrolmen Pr A Business : A	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria	tal  oys  rls  rls  ogramme  s Boy  e  g	<b>s</b> <b>s G</b> i 44 31	<b>Public</b> 29 47	SH3  Total  73  78	% Girls 39.7% 60.3%			<b>Boys Gi</b> 4 27	Private  ris Tota  0  12 3	9 % Gii 4 0.0 9 30.8 5 36.0	<i>rls</i> 9% 8%	Во	<i>rys Girls</i> 48 2 58 5	Total  Total  Total  7  7  7  7  7  7  7  7  7  7  7  7  7	' <u>% Gi</u> 7 37.7 7 50.4 7 40.9	<i>Frls</i> 7% 4%
Enrolmen Pr A Business : A	Bo Gi %Gi at by Pro cogramme Agriculture Accounting Secretaria	tal  pys  rls  rls  gramme  s Boy  e  g  d  e  g	<b>s</b> <b>s G</b> i 44 31	<b>Public rls</b> 29 47	SH3  Total  73 78  62	% Girls 39.7% 60.3% 46.8%			<b>Boys Gi</b> 4 27	Private  rls Tota  0 -  12 3	9 % Gii 4 0.0 9 30.8 5 36.0	<i>rls</i> 9% 8%	Во	9ys Girls 48 2 58 5 81 5 186 21	Total  Total  Total  7  7  7  7  7  7  7  7  7  7  7  7  7	7 % Gi 7 37.7 7 50.4 7 40.9 8 53.3	<i>rls</i> 7% 4% 9% 3%
Enrolmen Pr A Business : A	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria al : Science : Art Technica	tal  Dys  irls  irls  Dgramme  S Boy  e  g  d  l  e  s 1	<u>s</u> <u>s</u> <u>44</u> 31 33 34	Public rls 29 47 29	SH3  Total  73  78  62  258	96 Girls 39.7% 60.3% 46.8% 48.1%			<b>Boys Gi</b> 4 27 48 52	Private  rls Tota  0 -  12 3	9 30.8 30.8 5 36.0 0 62.9	r <i>ls</i> 19% 19% 19%	Во	9ys Girls 48 2 58 5 81 5 186 21	Total 29 7 59 11 66 13 12 39 2 19	7 % Gi 7 37.7 7 50.4 7 40.9 8 53.3 7 1.0	<i>irls</i> 7% 4% 9% 3%
Enrolmen Pr A Business : A : . Genera	Bo Gi %Gi at by Pro rogramme Agriculture Accounting Secretaria al : Science : Art Technica	tal  pys irls  gramme  s Boy  e  g  tl  tl  tl  tl  tl  tl  tl  tl  tl	<u>s</u> <u>s</u> <u>Gi</u> 44 31 33 34	Public rls 29 47 29 124 2	SH3  Total  73  78  62  258  197	96 Girls 39.7% 60.3% 46.8% 48.1% 1.0%			<b>Boys Gi</b> 4 27 48 52	Private ris Tota 0 12 31 27 71 38 14	9 30.8 30.8 5 36.0 0 62.9	r <i>ls</i> 19% 19% 19%	Во	9ys Girls 48 2 58 5 81 5 186 21 195 2 25	Total 29 7 59 11 66 13 12 39 2 19 55 25	7 % <i>Gi</i> 7 37.7 7 50.4 7 40.9 8 53.3 7 1.0	Frls 17% 19% 19% 19%

Total   1,101   1,447   1,210   3,758     1,101   1,447   1,563     374   712   477   1,563     374   712     725   735   733   2,195     66.0%   50.8%   60.6%   58.4%	
SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Total   SH1   SH2   SH3   Total   SH1   SH2   SH3	210 3,758 477 1,563 733 2,195 6% 58.4% 200 25.0% 150 18.5%
Total   1,101   1,447   1,210   3,758         1,101   1,447   1,563       374   712     715	210 3,758 477 1,563 733 2,195 6% 58.4% 200 25.0% 150 18.5%
Boys   374   712   477   1,563   374   712   477   1,563   723   2,195   727   735   733   2,195   727   735   735   733   2,195   727   735	1,563 733 2,195 6% 58.4% 200 25.0% 150 18.5%
Girls   727   735   733   2,195   66.0%   50.8%   60.6%   58.4%	733 2,195 6% 58.4% 200 25.0% 150 18.5%
Maile   Female   Total   Total   Maile   Female   Total   Maile   Female   Total   Total   Total   Total   Maile   Female   Total   Tot	58.4%  1
Public (SHS)	200 25.0% 150 18.5%
Public (SHS)	200 25.0% 150 18.5%
Total   150   50   200   25.0%   150   50   50   150   50   113   37   131   37   131   37   131   37   131   37   131   37   37	200 25.0% 150 18.5%
Trained   113   37   150   24.7%	150 18.5%
Untrained   37	
### ### ##############################	50 6.5%
Repeaters         Public         Private         Total           SH1         SH2         SH3         Total         SH1         SH2         SH3         Total         SH1         SH2         SH3         SH3         SH3         SH2         SH3	
SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3     Total	0%
SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 SH3	
Total Boys Girls %Girls  Enrolment by Programmes Public Programmes Boys Girls Total % Girls Boys Girls Total	m . 1
Boys Girls %Girls  Enrolment by Programmes  Public Programmes Boys Girls Total % Girls Boys Girls Total % Girls	Total
Girls %Girls  Enrolment by Programmes  Public Programmes Boys Girls Total % Girls Boys Girls Total % Girls	
%Girls  Enrolment by Programmes  Public Programmes Boys Girls Total % Girls Boys Girls Total % Girls Total	
Enrolment by Programmes  Public Programmes Boys Girls Total % Girls Boys Girls Total % Girls Total	
Public Private Total Programmes Boys Girls Total % Girls Boys Girls Total 9	
Programmes Boys Girls Total % Girls Boys Girls Total % Girls Total	
·	% Girls
	21.8%
Business : Accounting         244         177         421         42.0%         244         177         421	42.0%
: Secretariai  General : Science 311 180 491 36.7%  311 180 491	
:Arts 629 1,022 1,651 61.9%	36 7%
Technical	36.7% 61.9%
Vocational: H. Econs 10 680 690 98.6% 10 680 690	36.7% 61.9%
: Vis Arts 222 95 317 30.0% 222 95 317	61.9%
<i>Total</i> 1,563 2,195 3,758 58.4% 1,563 2,195 3,758	

SHS/GES(	TVET)	Distri	ct Profi	le - 2019	/ 2020 Sc	chool Ye	ear Dat	ta e					SEKOND	I-TAK(	ORA	DI, WE	STERN	Region
Enrolment	Public   SH1					GES	(TVET)				Pr	ivate				<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tot</u>	al	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	Si	<u>H1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	7,941	9,852	6,523	24,316						4	10	37	51	7,	945	9,862	6,560	24,367
Boys	3,277	4,575	2,811	10,663						0	6	18	24	3,	277	4,581	2,829	10,687
Girls	4,664	5,277	3,712	13,653						4	4	19	27	4,	668	5,281	3,731	13,680
%Girls	58.7%	53.6%	56.9%	56.1%						100.0%	40.0%	51.4%	52.9%	58.	8%	53.5%	56.9%	56.1%
<u>Teachers</u>		P <sub>11</sub> kl	ic (SHS)			CFS.	(TVET)				Driver	e (SHS)				<u>To</u> i	ra I	
	1.7.1			0/ <del>T</del> 1	16.7			0/ 17	,	3.6.7			0/ T 1	3.5				0/ E 1
m . 1				<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fem</u>	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Mai		<i>Female</i>	<u>Total</u>	% Female
				35.8%						9	1	10	10.0%		638	351	989	35.5%
				37.4%						1	0	1	0.0%		574	343	917	34.7%
				11.1%						8	1	9	11.1%		64	8	72	0.8%
%Trained	91.1%	98.0%	93.6%							11.1%	0.0%	10.0%		90.	0%	97.7%	92.7%	
Repeaters				<u>Public</u>					<u>P</u>	rivate						<u>Total</u>		
		<u>s</u>	<u>3H1</u> .	SH2 SI	H3 <u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u> </u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	1
	Tot	al			r 4	2									2			2
	Во	ys .		0	(	)									0	ı		0
	Gir	·ls		2	r 4	2									2			2
	%Gi1	·ls	100	0.0%	100.0%	)								1	00.0%	Ď	100.0	1%
Enrolment	t by Pro	gramme	s															
	,		_	<u>Public</u>					<u> </u>	rivate					2	Total		
<u>Pro</u>	ogrammes	Boy	s <u>Gi</u>	rls <u>To</u> t	al <u>% Girl</u>	<u>'s</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	l <u>% Gi</u>	<u>rls</u>	<u>Bo</u>	ys (	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
$A_{\ell}$	griculture	1	77	68	245 27.8%	ó								177	68	3 24	5 27.8	9%
Business : A	ccounting	1,2	84 1,	450 2,	734 53.0%	ó							1,	284	1,450	2,73	4 53.0	1%
: 5	Secretaria	!																
Genera	l : Science	3,2	25 1,	984 5,	209 38.1%	ó							3,	225	1,984	5,20	9 38.1	%
	: Arts	3,1	26 5,	252 8,	378 62.7%	ó		11	15	20	6 57.7	<b>1</b> %	3,	137	5,267	7 8,40	4 62.7	<b>1</b> %
	Technical	1,4	:50	39 1,	489 2.6%	ó		13	4	17	7 23.5	%	1,	463	43	3 1,50	6 2.9	10%
Vocational:	H. Econs	, 1	08 4,	.110 4,	218 97.4%	ó		0	4		4 100.0	1%		108	4,114	4,22	2 97.4	.%
	: Vis Arts	1,2	93	750 2,	043 36.7%	<b>6</b>		0	4		4 100.0	10/2	1	293	754	2,04	7 36.8	9%
	. V 15 211 to	· · · · · · ·		, , ,	010 00.7	· ·		U	-1	•	100.0	70	1,			2,01	, 50.0	

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	19/2	020 Sch	hool Ye	ar Dat	ta					TARKV	VA-NSU	AEM,	, WES	TERN	Region
Enrolmen	<u>t</u>	Pı	ıblic				GES	(TVET)				Pr	ivate				Tota	a1	
	SH1	<u>SH2</u>	<i>SH3</i>	Tota	1	<u>T1</u>	<u>T2</u>		Tot	ra I	<i>SH1</i>	SH2	SH3	<b>Total</b>	SH1		SH2		<u>Total</u>
Total	1,723	2,038	1,260	5,02			12	10	10.	.411	<u>5111</u> 8	<u>3H2</u> 23	151	182	1,73		2,061	3H3 1,411	5,203
	698	2,036 841	613	2,15							2	10	60	72	70		851	673	2,224
Boys Girls	1,025	1,197	647	2,13							6	13	91	110	1,03		1,210	738	2,224
%Girls	59.5%	58.7%	51.3%	57.1°							75.0%	56.5%	60.3%	60.4%	59.6%		3.7%	52.3%	57.3%
70GH13	37.370	30.7 70	31.370	37.1	70						75.070	30.370	00.570	00.470	37.07	0 50	<b>5.7</b> /0	32.070	37.570
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>Tota</u>	1	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ala	<u>Male</u>	Female	<u>Total</u>	<u>% Fел</u>	nala	Male	Female	<u>Total</u>	% Female	Male	Fem			% Female
Total	149	83	232	35.8%		<u>IVIAIC</u>	remaie	<u>10tai</u>	<u> 70 FEII</u>	IAIC	8	1	<u>101a1</u> 9	11.1%	15		84	241	34.9%
Trained	149	82	231	35.5%							1	0	1	0.0%	15		82	232	34.0%
Untrained				100.0%							7	1	8	12.5%		7	2	9	0.8%
%Trained				100.070							12.5%	0.0%	11.1%	12.5 /0	95.5%	-	7.6%	96.3%	0.070
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	100.070	70.070	33.070								12.570	0.070	11.170		75.57	, ,,	.070	70.570	
<u>Repeaters</u>	trained 100.0% 98.8% 99.6%				c					F	Private					<u>Tota</u>	al		
		S	<i>H1</i>	SH2	<i>SH3</i>	<u>Total</u>			SH1	<u>SH2</u>	 SH3	<u>Total</u>		S	H1 S	H2		Tota	1
	Tot		8	9		22							!		 8	11		2	
	Во	ys	5	5	2	12				1		1			5	6	2	1	
	Gir		3	4	3	10				1		1			3	5	3	1	1
	%Gir	<b>rls</b> 37	7.5% 4	4.4%	60.0%	45.5%				50.0%	ò	50.0%		37	.5% 45	.5%	60.0%	45.8	%
Enrolmen	t hy Pro	oramme	c																
2211 01111011		514111111	2	<u>Public</u>						<u> F</u>	<u>rivate</u>					<u>Tota</u>	<u>./</u>		
<u>Pr</u>	rogrammes	Boy	s <u>Gi</u>	rls I	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<i>Bo</i> y	rs <u>Gi</u>	<u>rls</u>	<u>Total</u>	% Gir	<u>·ls</u>
A	I <i>griculture</i>	. 1	16	51	167	30.5%									116	51	167	30.5	%
Business : A	l <i>ccounting</i>	3	93	205	598	34.3%			7	6	13	3 46.2	%	4	400	211	611	34.59	%
:.	Secretaria	1																	
Genera	al : Science	. 5	45	304	849	35.8%			22	19	4	1 46.3	%		567	323	890	36.3	%
	: Arts	8	39 1	,178	2,017	58.4%			37	47	8	4 56.0	%	8	376 1,	225	2,101	58.39	%
	Technical		73	5	178	2.8%			4	0		4 0.0			177	5	182		
Vocational	: H. Econs	7	38 1		1,126	96.6%			2	38	4	0 95.0	%		40 1,	126	1,166	96.69	
	: Vis Arts	3	48	38	86	44.2%									48	38	86	44.2	%
	Total	2,1	52 2	,869	5,021	57.1%			72	110	183	2 60.4	%	2,2	224 2,	979	5,203	57.39	%

SHS/GES(	(TVET)	) Distri	ict Profi	ile - 201	19/2	2020 Sch	hool Ye	ar Date	ı					E	LLEMBE	LE, WE	STERN	Region
Enrolment	<u>t</u>	F	Public				<u>GES</u>	(TVET)				Pr	ivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<b>Total</b>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,627	1,347	1,450			712	529	410	1,651						2,339	1,876	1,860	6,075
Boys	755	620				702	459	397	1,558						1,457	1,079	1,076	3,612
Girls	872	727	771	2,370		10	70	13	93						882	797	784	2,463
%Girls	53.6%	54.0%				1.4%	13.2%	3.2%	5.6%						37.7%	42.5%	42.2%	40.5%
<u>Teachers</u>		D 1	ir (arra)				a Ta	(m mm)				7.	(OTTO)			<i></i>	. 7	
			olic (SHS)					(TVET)					e (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>		% Fema		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	% Female
Total	183	39	222	17.6%		44	3	47	6.4%						227	42	269	15.6%
Trained	183	39	222	17.6%		44	3	47	6.4%						227	42	269	15.6%
Untrained	0	0	0	0.0%	)	0	0	0	0.0%						0	0		
%Trained	100.0%	100.0%	100.0%			100.0%	100.0%	100.0%							100.0%	100.0%	100.0%	
Repeaters				Public	2					Pri	vate					<u>Total</u>		
			SH1	SH2	<i>SH3</i>	<u>Total</u>			<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>		SI	H1 SH2		<u>Tota</u>	<u>ıl</u>
	Tot	tal	2			2									2			2
	Во		2			2									2			2
	Gi	-	0			0									0			0
	%Gi		0.0%			0.0%								0.	.0%		0.0	)%
Enrolmen	t hy Pro	aremm	ec															
<u> </u>	<i>. 0)</i> 110	<i>6- - - - - - - - - - </i>	<u></u>	Public						Pr	vate				_	Total		
<u>Pro</u>	ogramme:	<u>s Bo</u>	ys <u>G</u>	irls 7	Total	% Girls			Boys (	Girls	<u>Total</u>	<u>% Gi</u>	rls	<u>Boy</u>	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
A	griculture	<b>.</b>	293	83	376	22.1%								2	.93 8	3 37	6 22.1	<b>1</b> %
Business : A	ccounting	?	262	139	401	34.7%								2	262 13	9 40	1 34.7	7%
	Secretaria.																	
Genera	l : Science	9	289	163	452	36.1%								2	189 16	3 45	2 36.1	<b>1</b> %
	: Art	s	924	975	1,899	51.3%								9	97	5 1,89	9 51.3	3%
	Technica	1	246	9	255	3.5%								2	246	9 25		
Vocational .	: H. Econs	s	20	823	843	97.6%									20 82			
	: Vis Art	e	121	16	137	11.7%								1	21 1	6 13	7 11.7	7%
	. ,	,	1-1	10	107	11.7												

SHS/GES(	(TVET)	) Distric	et Profi	le - <del>20</del> 1	9/20	020 Sch	nool Ye	ear Dai	ta				PR	ESTEA H	UNI	VALI	LEY, WE	STERN	Region
Enrolment	<u> </u>	Pu	ı <i>blic</i>				<u>GES</u>	(TVET)					rivate			1,307 1,429 1,17 539 687 56 768 742 66 58.8% 51.9% 51.49  Total  Male Female Total 162 46 20 150 45 19 12 1 1 92.6% 97.8% 93.89  Total  SH2 SH3 T 45 19 23 6 22 13 48.9% 68.4% 5  Total  Girls Total  Girls Total 68 218 3 140 383 3  145 458 3 832 1,433 5 9 486		otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<i><u>T3</u></i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,307	1,429	1,171	3,907												1,307	1,429	1,171	3,907
Boys	539	687	569	1,795														569	1,795
Girls	768	742	602	2,112												768	742	602	2,112
%Girls	58.8%	51.9%	51.4%	54.1%	ò										1	58.8%	51.9%	51.4%	54.1%
<u>Teachers</u>		D., L1	ic (SHS)				CEC	(TT (TTT)				D	4- /CIIC)				T.	4-1	
							(TVET)					te (SHS)							
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Femal	<u>e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Femal</u>	<u>e</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u> </u>				% Female
Total	162	46	208	22.1%														208	22.1%
Trained	150	45	195	23.1%														195	21.6%
Untrained	12	1	13	7.7%														13	0.5%
%Trained	92.6%	97.8%	93.8%													92.6%	97.8%	93.8%	
<u>Repeaters</u>				<u>Public</u>						1	Private						<u>Total</u>		
		<u>s</u>	<u>'H1                                    </u>	SH2	SH3	<u>Total</u>			<u>SH1</u>	SH2		<u>Tota</u>	<u> </u>		<i>SH1</i>	SH.		<u>Tota</u>	<u>ıl</u>
	Tot	tal		45	19	64										4	5 19	) (	64
	Во	ys		23	6	29										2	3 (	5 2	29
	Gir			22	13	35										2	2 13	3	35
	%Gii	rls	48	8.9% 68	8.4%	54.7%										48.9	% 68.49	6 54.7	7%
Enrolmen	t bv Pro	gramme:	s																
		9	_	<u>Public</u>						1	Private						<u>Total</u>		
<u>Pr</u>	ogrammes	s Boy	s <u>Gi</u>	rls <u>T</u> e	otal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% G</u>	irls	<u>Ba</u>	y <u>s</u>	<u>Girls</u>	<u>Tota</u>	<u>% Gi</u>	rls
A	griculture	. 1	50	68	218	31.2%									150	$\epsilon$	58 21	8 31.2	2%
Business : A	.ccounting	, 2	43	140	383	36.6%									243	14	10 38	36.6	5%
: 2	Secretaria	l																	
Genera	l : Science	9 3	13	145	458	31.7%									313	14	15 45	8 31.7	7%
	: Arts	<b>s</b> 6	01	832	,433	58.1%									601	83	32 1,43	3 58.1	1%
	Technical	<i>l</i> 4	77	9	486	1.9%									477		9 48	36 1.9	9%
Vocational .	: H. Econs	3	11	918	929	98.8%									11	91	.8 92	98.8	3%
	: Vis Arts	5																	
	Tota	<i>l</i> 1,7	95 2,	.112 3	3,907	54.1%								1	,795	2,11	2 3,90	7 54.1	1%

SHS/GES	(TVET)	) Distri	ct Profi	ile - 2019	/ 2020 S	chool Y	ear Dai	ta					SHA	MA, WES	STERN	Region
<u>Enrolmen</u>	<u>t</u>	P	ublic			<u>GE</u>	S (TVET)			I	Private			To	tal	
	<i>SH1</i>	<u>SH2</u>		<u>Total</u>	<i>T1</i>	<i>T2</i>	<i><u>T3</u></i>	<b>Total</b>	<u>SH1</u>	SH2		<b>Total</b>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	662	754	706	2,122					61	163			723	917	1,492	3,132
Boys	312	374	361	1,047					21	48			333	422	732	1,487
Girls	350	380	345	1,075					40				390	495	760	1,645
%Girls	52.9%	50.4%	48.9%						65.6%				53.9%	54.0%	50.9%	52.5%
<u>Teachers</u>																
<u>1 EaCHEIS</u>		Pub.	lic (SHS)			<u>GE</u>	S (TVET)			<u>Priva</u>	ate (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	63	19	82	23.2%					20	2	22	9.1%	83	21	104	20.2%
Trained	63	19	82	23.2%					20	2	22	9.1%	83	21	104	20.2%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
			<u>SH1</u>	SH2 SI	I3 <u>Tota</u>	<i>!</i>		<u>SH1</u>	SH2 SH3	3 <u>Tot</u> a	<u>al</u>	<u> </u>	SH1 SH	<u> SH3</u>	<u>Tota</u>	1
	To	tal														
	Во	-														
	Gi															
	%Gi	rls														
Enrolmen	t by Pro	gramme	es													
				<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pr</u>	rogramme:	s <u>Bo</u> y	vs <u>Gi</u>	i <u>rls Tot</u>	al % Gi	<u>·ls</u>		Boys (	Girls Tot	<u>al % C</u>	Girls	<u>Bo</u>	ys <u>Girls</u>	Total	<u>% Gir</u>	<u>rls</u>
A	Agriculture	e	73	19	92 20.7	%		66	23	89 25	.8%		139	18	1 23.2	%
Business : A	l <i>ccounting</i>	<b>g</b> 1	178	55	23.6	%		85	60 1	45 41	.4%		263 11	15 378	30.4	%
<i>:</i> .	Secretaria	1						20	21	41 51	.2%		20 2	21 4:	1 51.2	%
Genera	al : Science	<b>e</b> 1	173	83	256 32.4	%		48	36	84 42	.9%		221 11	19 340	35.0	%
	: Art	<b>s</b> 3	388	490	378 55.8	%		85	212 2	97 71	.4%		473 70	02 1,175	5 59.7	%
	Technica	1														
Vocational	: H. Econs	s	4	396	99.0	%		75	174 2	49 69	.9%		79 57	70 649	9 87.8	%
	: Vis Art	s 2	231	32	263 12.2	%		61	44 1	05 41	.9%		292	76 368	3 20.7	%
	Tota	<b>1</b> 1,0	047 1	,075 2,	22 50.7	%		440	570 1,0	10 56	.4%	1,	487 1,64	45 3,132	2 52.5	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 201	19/2	2020 Sch	ool Ye	ar Dat	а					МРОН	OR, WES	STERN	Region
Enrolmen	<u>t</u>	Pu	ıblic				GES	(TVET)			P	rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	Total	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	353	415	414	1,18						<u> </u>	<u> </u>	<u> </u>	10111	353	415	414	1,182
Boys	187	165	180	53										187	165	180	532
Girls	166	250	234	650										166	250	234	650
%Girls	47.0%	60.2%	56.5%	55.09										47.0%	60.2%	56.5%	55.0%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	17.070	00.270	30.370	33.0	, 0									17.070	00.270	30.370	33.070
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Priva	te (SHS)			<u>Tot</u>	al:	
	<i>Male</i>	Female	<u>Total</u>	% Fema	olo .	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>			% Female
Total	38	15	53	28.3%		<u> 17141C</u>	<u>1 cmarc</u>	10111	70 I CIMAIC	<u> </u>	1 Cinaic	<u>10111</u>	70 I CIMAIC	38	15	53	28.3%
Trained	38	15	53	28.3%										38	15	53	28.3%
Untrained	0	0	0	0.0%										0	0	33	20.570
%Trained	100.0%		100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>	2					<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u>'H1                                    </u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			SH1 SI	H2 SH3	<u>Tota</u>	1	<u>s</u>	H1 <u>SH</u> .	2 <u>SH3</u>	<u>Total</u>	1
	Tot	tal															
	Во	ys															
	Gi	rls															
	%Gii	rls															
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>	<u>Public</u>						Private					<u>Total</u>		
Pr	ogrammes	s Boy	s <u>Gi</u>		Total	% Girls			Boys G	irls Tot	al %G	irls	<i>Boy</i>			% Gir	· <i>ls</i>
	griculture	•	- — 62	 19	81	23.5%							•		9 8		
Business : A	_		86	44	130	33.8%									4 130		
	Secretaria.	•															
Genera	l : Science	•	60	30	90	33.3%								60 3	60 90	33.30	%
	: Arts			220	401	54.9%							1	.81 22	.0 40	1 54.99	%
	Technica	1															
Vocational	: H. Econs	s	10	304	314	96.8%								10 30	314	4 96.89	%
	: Vis Arts	s 1	32	33	165	20.0%							1	.32	3 165	5 20.09	%
	Tota	<i>l</i> 5	31	650	1,181	55.0%							5	65 65	1,18	1 55.09	%

SHS/GES	(TVET)	Distric	t Profi	le - 201	9/20	020 Scl	hool Ye	ar Dat	ʻa			WAS	SA AMENF	I CENTR	PAL, WE	STERN	Region
Enrolmen	<u>t</u>	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			<u>Pr</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	335	113	125	573										335	113	125	573
Boys	137	53	70	260										137	53	70	260
Girls	198	60	55	313										198	60	55	313
%Girls	59.1%	53.1%	44.0%	54.6%	Ď									59.1%	53.1%	44.0%	54.6%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	te (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Femal	ما	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	24	5	29	17.2%	_	272420	1 01111110	10141	70 1 CIIIIIC	172420	1 01111110	10001	70 1 C11141C	24	5	29	17.2%
Trained	22	4	26	15.4%										22	4	26	13.8%
Untrained	2	1	3	33.3%										2	1	3	3.4%
%Trained	91.7%	80.0%	89.7%	00.070										91.7%	80.0%	89.7%	5.170
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					Total		
		S	H1 5		SH3	<u>Total</u>			SH1 S	<u> </u>	Total	1	Si	<u> </u>		Tota	1
	Tot		1			1								 1			- 1
	Boy					0								_			0
	_	VS	()											U			U
	Gir		0 1											0			1
	Gir. %Gir.	·ls	1			1 100.0%							100.	1		100.0	1 %
Enrolmen	%Gir	e <b>ls</b> 100	1.0%			1							100.	1			
<u>Enrolmen</u>	%Gir	e <b>ls</b> 100	1.0%	Public		1				<u>Private</u>			100.	1 0%	Total		
	%Gir	ds 100 grammes	1 .0%		otal	1			Boys G	Private irls Tota	1 % Gi	irls	100.	1		100.0	%
<u>Pr</u>	%Gir at by Pro	ds 100 grammes Boys	1 .0%		o <i>tal</i> 19	1 100.0%			Boys G		l %Gi	irls	Воу	1 0% s <i>Girls</i>		100.0	% - <u>ls</u>
<u>Pr</u>	%Gir. nt by Prog rogrammes Agriculture	ds 100 gramme: Boy:	1 .0% <u>S</u>	rls <u>T</u> e		1 100.0%			Boys G		l % Gi	irls	<u>B</u> oy	1 0% s <i>Girls</i>	<u><i>Total</i></u> 3 1	100.0 % <i>Gi</i> 9 15.8	% <u>ls</u> %
<u>Pr</u> A Business : A	%Gir. nt by Prog rogrammes Agriculture	ds 100 gramme. Boy	1 .0% § § Gii	<u>Trls</u> <u>To</u>	19	1 100.0% <i>% Girls</i> 15.8%			Boys <u>G</u>		1 % Gi	irls	<u>B</u> oy	1 0% <b>s</b> <i>Girls</i> 16	<u><i>Total</i></u> 3 1	100.0 <b>%</b> <i>Gi</i> : 9 15.8	% <u>ls</u> %
Pr A Business : A	%Gir.  the by Proprogrammes  Agriculture  Accounting	ds 100 gramme: Boy	1 .0% § § Gii	<u>Trls</u> <u>To</u>	19	1 100.0% <i>% Girls</i> 15.8%			Boys G		1 % Gi	irls	Воу	1 0% <b>s</b> <i>Girls</i> 16 21 1	<u><i>Total</i></u> 3 1	100.0 <b>%</b> <i>Gi</i> 9 15.8 2 34.4	% - <i>ls</i> % %
Pr A Business : A	%Gir.  or by Property of the second of the s	ds 100 gramme: Boy	1 .0% § § Gii 16 21	<b>rls T 3</b> 11	19 32	1 100.0% <b>% Girls</b> 15.8% 34.4%			Boys G		l % Gi	irls	Воу	1 0% <b>s</b> <i>Girls</i> 16 21 1	Total 3 1 1 3	100.0 <b>% Gi</b> 9 15.8 2 34.4 7 29.4	% -ls % %
Pr A Business : A	%Gir.  To by Property of the second of the s	ds 100 gramme: Boys	1 .0% <b>S</b> <b>S</b> <b>S</b> <b>G</b> <b>E</b> 116 21	r <b>ts T</b> o 3 11 5	19 32 17	1 100.0% <b>% Girls</b> 15.8% 34.4% 29.4%			Boys <u>G</u>		l % Gi	irls	Воу	1 0% <b>s</b> <i>Girls</i> 16 21 1	Total 3 1 1 3 5 1	100.0 <b>%</b> <i>Gi</i> 9 15.8 2 34.4 7 29.4	% -ls -% -%
Pr A Business : A	%Gir.  Togrammes  Agriculture  Accounting  Secretarial  al: Science  : Arts  Technical	ds 100 gramme. Boy	1 .0% <b>S</b> <b>S</b> <b>S</b> <b>G</b> <b>E</b> 116 21	r <b>ts T</b> o 3 11 5	19 32 17	1 100.0% <b>% Girls</b> 15.8% 34.4% 29.4%			Boys G		l % Gi	irls	Воу	1 0% s Girls 16 21 1 12 66 4	Total 3 1 1 3 5 1	9 15.8 2 34.4 7 29.4 8 38.9	% ************************************
Pr A Business : A : . Genera	%Gir.  Togrammes  Agriculture  Accounting  Secretarial  al: Science  : Arts  Technical	ds 100 grammes Boys	1 .0% <b>S</b> <b>S</b> <b>G</b> 16 21 12 66	7tls To 3 11 5 42	19 32 17 108	1 100.0% <b>% Girls</b> 15.8% 34.4% 29.4% 38.9%			Boys G		l % Gi	irls	Воу	1 0% <b>s Girls</b> 16 21 1 12 66 4	Total 3 1 1 3 5 1 2 10 5 4	96 Gi 9 15.8 2 34.4 7 29.4 8 38.9 5 100.0	% -ls % % %

SHS/GES(	(TVET)	) Distric	ct Profi	ile - 20	19/2	2020 Sci	hool Ye	ar Date	a				E	FFIA-KWI	ESIMINT	SIM, WE	STERN	Region
Public   P							GES	(TVET)				Pı	rivate			au	otal	
	ÇH1			Tota	.1	<i>T1</i>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SF	<i>T1</i>	SH2	<u>SH3</u>	<i>Total</i>	SH1	SH2	<i>SH3</i>	<u>Total</u>
Total						1,695	1,322	1,226	4,243	<u></u>		5112	<u>5115</u>	<u>10tai</u>	2,428		1,805	6,425
						1,479	1,253	1,084	3,816						1,729	1,562	1,348	4,639
-						216	69	142	427						699	630	457	1,786
						12.7%	5.2%	11.6%							28.8%	28.7%	25.3%	27.8%
<i>m</i> 1																		
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				Privat	te (SHS)			<u>T</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem	ale	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Ma</u>	<u>'e</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>
Total	62	38	100	38.09	6	121	46	167	27.5%						183	84	267	31.5%
Trained	44	33	77	42.9%	6	121	46	167	27.5%						165	79	244	29.6%
Untrained	18	5	23	21.79	6	0	0	0	0.0%						18	5	23	1.9%
%Trained	71.0%	86.8%	77.0%			100.0%	100.0%	100.0%							90.2%	94.0%	91.4%	
<u>Repeaters</u>				<u>Publi</u>						<u>Private</u>						<u>Total</u>		
		<u>.s</u>	<u>H1</u> .	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	H2 S	<u>H3</u>	<u>Total</u>	!	<u>.</u>	SH1 SF	<u> SH.</u>	3 <u>Tot</u>	<u>al</u>
	_																	
	%Gi1	7 <i>IS</i>																
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>															
				<u>Public</u>	-					<u>Private</u>						<u>Total</u>		
<u>Pr</u>	ogrammes	Boy.	s <u>Gi</u>	irls .	Total	<u>% Girls</u>		-	<u>Boys</u> <u>G</u>	irls :	Total	<u>% G1</u>	i <u>rls</u>	<u>Bo</u>	ys <u>Girl</u>	s <u>Tota</u>	1 <u>% G</u>	i <u>rls</u>
A	griculture	•	59	57	116	49.1%									59	57 1	16 49.	1%
Business : A	_		89	147	336	43.8%									189 1	47 3	36 43.	8%
	Secretaria																	
Genera	l : Science			110	251	43.8%											51 43.	
	: Arts		51	388	639	60.7%									251 3	88 6	39 60.	7%
	Technical																	
Vocational .				607	618												18 98.	
	: Vis Arts	, 1	72	50	222	22.5%									172	50 2:	22 22.	5%
	Total		23 1	,359	2,182	62.3%									823 1,3	59 2,1	32 62.	

SHS/GES(	TVET	') Distri	ct Profi	le - 20	19/2	020 ScI	nool Ye	ar Dat	a					AS	UNAF	O N	ORTH, A	HAFO	Region
Enrolment	<b>*</b>	<u>Pt</u>	ublic				<u>GES</u>	(TVET)				<u>Pi</u>	<u>ivate</u>				<u>To</u>	ta <u>l</u>	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	Tota	!	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	otal	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	3	SH1	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,183	1,173	947	3,30	3						824	1,379	2,618	4,821	2	2,007	2,552	3,565	8,124
Boys	670	614	498	1,78	2						381	654	1,395	2,430	1	1,051	1,268	1,893	4,212
Girls	513	559	449	1,52	1						443	725	1,223	2,391		956	1,284	1,672	3,912
%Girls	43.4%	47.7%	47.4%	46.0	%						53.8%	52.6%	46.7%	49.6%	47	7.6%	50.3%	46.9%	48.2%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To:</u>	al	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Fem.	olo.	Male	Female	<u>Total</u>	% Fe	mala	Male	Female	<u>Total</u>	% Female	Má	10	Female	<u>Total</u>	% Female
Total	<i>Male</i> 162	<i><u><b>remaie</b></u></i> 22	10121 184	12.0%		<u>IVIAIC</u>	<u>1 сшате</u>	<u>10tal</u>	<u> 70 1 E</u>	MATE	<u>мае</u> 60	<u>гешане</u> 14	<u>10tai</u> 74	18.9%	11/12	<i>ue</i> 222	36	<u>10121</u> 258	14.0%
Trained	153	22	175	12.6%							29	9	38	23.7%		182	31	213	12.0%
Untrained	9	0	9	0.0%							31	5	36	13.9%		40	5	45	1.9%
%Trained	94.4%	100.0%	95.1%	0.0 /	,						48.3%	64.3%	51.4%	13.770	82	2.0%	86.1%	82.6%	1.7/0
<u>Repeaters</u>				<u>Publi</u>	<u>c</u>					4	Private						<u>Total</u>		
		<u>.s</u>	<u> </u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	ı	<u>SH1</u>	SH.	? <u>SH3</u>	<u>Tota</u>	<u>d</u>
	To	tal		11		11										1	1	1	11
		oys		4		4											4		4
	Gi	rls		7		7											7		7
	%Gi	irls	6	3.6%		63.6%										63.6	%	63.6	5%
Enrolmen	t by Pro	ogramme	<u>s</u>																
				<u>Public</u>	•						<u>Private</u>						Total		
<u>Pro</u>	ogramme	s <u>Boy</u>	s <u>Gi</u>	rls :	Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	s <u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>B</u> c	ys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	rls
$A_{i}$	gricultur	e	96	32	128	25.0%			155	80	23	5 34.0	)%		251	11	2 36	30.9	0%
Business : A	_	,	18	75	193	38.9%			189	113	30	2 37.4	1%		307	18	8 49	5 38.0	)%
: 3	Secretaria	d .																	
Genera.	l : Science	<b>e</b> 2		125	352	35.5%			359	198					586	32			
	: Art	<b>s</b> 9	83	834	1,817	45.9%			1,355	1,318	•				,338	2,15			
	Technica	<b>d</b> 1	98	3	201	1.5%			93	3			<b>l</b> %		291		6 29		
Vocational.	H. Econ	S	9	438	447	98.0%			111	599	710				120	1,03			
	: Vis Art	_	.51	14	165	8.5%			168	80	24	8 32.3	3%		319	9	4 41		
	Tota	<b>d</b> 1,7	782 1	,521	3,303	46.0%		:	2,430	2,391	4,82	1 49.6	5%	4	,212	3,91	2 8,12	48.2	2%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	7/202	0 Scl	hool Ye	ar Dat	a				ASU	UNAFO S	OUTH, A	HAFO.	Region
Enrolment	<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)			j	Private			<u>To</u>	tal	
	SH1	SH2		<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>			<u>Total</u>	SH1	SH2	 SH3	<u>Total</u>
Total	1,078	853	841	2,772				_		<u> </u>	<u> </u>	2220		1,078	853	841	2,772
Boys	582	456	428	1,466										582	456	428	1,466
Girls	496	397	413	1,306										496	397	413	1,306
%Girls	46.0%	46.5%	49.1%	47.1%										46.0%	46.5%	49.1%	47.1%
<u>Teachers</u>																	
<u>1 cucircio</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priv</u>	ate (SHS)			<u>Tot</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	<u> 1</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	126	15	141	10.6%										126	15	141	10.6%
Trained	94	10	104	9.6%										94	10	104	7.1%
Untrained	32	5	37	13.5%										32	5	37	3.5%
%Trained	74.6%	66.7%	73.8%											74.6%	66.7%	73.8%	
Repeaters	Tot Boj Gii %Gii	tal ys rls	<u>5H1                                    </u>	Public SH2 S	Н3	Total			SH1 SI	Private H2 SH	3 Tota	<u>al</u>	<u>s</u>	EH1 SH	Total 2 SH3	<u>Total</u>	,
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>							<b>.</b>					- ·		
р.,		. D	<i>Ci</i>	<u>Public</u> rls <u>To</u>	4-1 0	/ C:-1-			Parra C	<u>Private</u> i <u>rls To</u>	4-1 04 (	Girls	P <sub>a</sub> ,	vs <u>Girls</u>	<u>Total</u> Total	% Gir.	lo.
	ogrammes	-				6 Girls			<u>Boys</u> <u>G</u>	<u>irls To</u>	<u>tai %0 C</u>	<u> FIFIS</u>	<u>Bo</u> y				
	griculture		60			17.1%									33 193		
Business : A	ccounting Secretaria		34	110	244	45.1%							-	134 11	10 24	4 45.19	<b>%</b> 0
	Secretaria 1 : Science		-10	427	837	51.0%								410 42	27 83	7 51.09	0/2
Genera	i : Science : Arts					45.2%									27 83: 22 93:		
	: Arts Technical		12	422	734	43.2%							;	)12 42	<u> </u>	45.29	70
Vocational .			4	255	259	98.5%								4 25	55 259	9 98.59	0/0
	: H. Econs : Vis Arts		446			19.3%							r		59 30!		
	Total				303 772	47.1%								240 466 1,30			
	10181	1,4	.00 1,	,500 Z	114	47,170							1,*	1,50	2,772	<del>4</del> 7.17	/ <b>U</b>

SHS/GES	S(TVET)	) Distri	ct Profi	le - 201	9/20	020 Sch	nool Ye	ar Dat	ta				AS	SUTIFI N	ORTH, A	HAFO	Region
Enrolmen			ublic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>		<i>T1</i>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2		<u>Total</u>
Total	638	1,065	774	2,477						2111	<u> </u>	<u> </u>		638	1,065	774	2,477
Boys	115	356	270	741										115	356	270	741
Girls	523	709	504	1,736										523	709	504	1,736
%Girls	82.0%	66.6%	65.1%	70.1%										82.0%	66.6%	65.1%	70.1%
<u>Teachers</u>		<u>Pub</u>	lic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To</u> .	tal	
	<i>Male</i>	Female	<u>Total</u>	% Femal	2	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	92	22	114	19.3%										92	22	114	19.3%
Trained	92	22	114	19.3%										92	22	114	19.3%
Untrained	0	0	0	0.0%										0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u> </u>	<u>SH1</u> .	SH2 S	<u>H3</u>	<u>Total</u>			SH1 SI	<u> 12 SH3</u>	<u>Tota</u>	<u> </u>	<u>Si</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	<u> 1</u>
	Tot	tal															
	Во	ys															
	Gi	rls															
	%Gi	rls															
Enrolmen	at har Dwa	aram m	20														
<u>Emomien</u>	ii by F10	<u> угашше</u>	<u>'S</u>	<u>Public</u>						Private					<u>Total</u>		
<u>P1</u>	rogramme	s <u>Boy</u>	s <u>Gi</u>		tal	% Girls			Boys G	i <u>rls Tot</u> a	<u>d % G</u>	irls	<u>Boy</u>			% Gii	<u>rls</u>
A	Agriculture	•															
Business : A	_		0	86	86	100.0%								0 8	86 8	6 100.0	%
	Secretaria																
Genera	al : Science	•	0	362	362	100.0%								0 36	36	2 100.0	%
	: Arts	<b>s</b> 3	370	597	967	61.7%							3	370 59	7 96	7 61.7	%
	Technica	<i>1</i> 3	371	403	774	52.1%							3	371 40	3 77	4 52.1	%
Vocational	: H. Econs	s	0	288	288	100.0%								0 28	88 28	8 100.0	%
	: Vis Art	s															
	Tota	<b>1</b> 7	741 1,	736 2	,477	70.1%							7	741 1,73	66 2,47	7 70.1	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020	Schoo	l Ye	ar Dat	а						TANO N	ORTH,	<i>AHAF</i> (	) Region
Enrolment	<u> </u>	Pı	ıblic				GES (	(TVET)					rivate			7	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u></u>	1	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,511	1,631	1,764	4,906	_	-					<u> </u>	<u>5112</u>	<u> </u>	<u>10tai</u>	1,511	1,631	1,764	
Boys	466	491	686	1,643											466		686	
Girls	1,045	1,140	1,078	3,263											1,045	1,140	1,078	
%Girls	69.2%	69.9%	61.1%	66.5%											69.2%	69.9%	61.1%	
m 1																		
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				GES (	(TVET)				<u>Privat</u>	te (SHS)			<u>T</u>	otal	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Ma</u>	e <u>Fer</u>	nale	<u>Total</u>	% Female		<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female
Total	259	65	324	20.1%											259	65	324	20.1%
Trained	259	65	324	20.1%											259	65	324	20.1%
Untrained	0	0	0	0.0%											0	0		
%Trained	100.0%	100.0%	100.0%												100.0%	100.0%	100.0%	
<u>Repeaters</u>															-			
<u>ncpcaicis</u>		_		<u>Public</u>		_					vate		_	_		<u>Total</u>	_	
			<u>'H1                                    </u>	SH2 SI	<u> 13 To</u>	t <u>al</u>			<u>SH1</u> <u>S</u>	<u>H2</u>	<u>SH3</u>	<u>Total</u>	!	<u>s</u>	<u>SH1 SH</u>	<u>SH.</u>	3 <u>To</u>	tal
	Tot																	
	Во																	
	Gii %Gii																	
	%GII	TIS .																
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>															
				<u>Public</u>						<u>Pri</u>	vate					<u>Total</u>		
<u>Pr</u>	ogrammes	s Boy	s <u>Gii</u>	rls <u>Tot</u>	al % C	<u>irls</u>			Boys G	irls	<u>Total</u>	! <u>% G</u> 1	i <u>rls</u>	<u>Во</u> у	<u>vs Girl</u>	s <u>Tota</u>	1 <u>% C</u>	<u>irls</u>
$A_{i}$	griculture		32	82	214 38	3%										82 2	14 38	.3%
Business : A	_	•				5%												.5%
	Secretaria		2	0		0%									2	0		.0%
Genera	l : Science					3%									-			.3%
	: Arts					3%									922 1,7			.3%
	Technical		17			1%									217			.1%
Vocational .						2%												.2%
	: Vis Arts					0%												.0%
	Tota	<i>l</i> 1,6	43 3,	263 4,	906 66	5%								1,0	643 3,2	63 4,90	06 66	.5%

SHS/GES(	(TVET)	) Distric	t Profi	le - 2019	9/20	020 ScI	nool Ye	ar Dat	a					TANO S	OUTH, A	<i>HAFO</i>	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)			Pr	ivate			<u>To</u>	tal	
	SH1	<i>SH2</i>	<i>SH3</i>	<b>Total</b>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1	SH2	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,814	1,678	1,408	4,900						181	295	1,228	1,704	1,995	1,973	2,636	6,604
Boys	924	949	674	2,547						106	186	741	1,033	1,030	1,135	1,415	3,580
Girls	890	729	734	2,353						75	109	487	671	965	838	1,221	3,024
%Girls	49.1%	43.4%	52.1%	48.0%						41.4%	36.9%	39.7%	39.4%	48.4%	42.5%	46.3%	45.8%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)			<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Female	,	Male	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	Total	% Female
Total	214	41	255	16.1%						14	4	18	22.2%	228	45	273	16.5%
Trained	190	38	228	16.7%						8	3	11	27.3%	198	41	239	15.0%
Untrained	24	3	27	11.1%						6	1	7	14.3%	30	4	34	1.5%
%Trained	88.8%	92.7%	89.4%							57.1%	75.0%	61.1%		86.8%	91.1%	87.5%	
<u>Repeaters</u>	Tot		<u>'H1</u> :	<u>Public</u> SH2 S	<u>'H3</u>	<u>Total</u>			SH1 S	Private H2 SH3	<u>Total</u>	,	<u>.s</u>	EH1 <u>SH</u> .	<u>Total</u> 2 <u>SH3</u>	Tota	!
<i>E</i>	Boj Gii %Gii	ys rls rls															
Enrolment	t by Pro	grammes	<u>\$</u>	<u>Public</u>						Private					<i>Total</i>		
Pro	ogrammes	Boys	s <u>Gi</u>		tal	% Girls			Boys G	<u>irls Tota</u>	<u>l % Gi</u>	rls	<i><u>Bo</u></i> y			% Gir	<u>ls</u>
$A_{i}$	griculture	20	61	180	441	40.8%			70	46 11	.6 39.7	7%	ŗ	331 22	26 55	7 40.6	%
Business : A	- ccounting	3!	55	249	604	41.2%			89	48 13	35.0	)%	4	444 29	97 74	1 40.19	%
: 5	Secretaria	1															
Genera	l : Science	5	12	367	879	41.8%			571 3	48 91	9 37.9	0%	1,0	083 71	1,79	8 39.8	%
	: Arts	s 7	79	743 1	,522	48.8%			80	59 13	39 42.4	<b>!</b> %	;	859 80	1,66	1 48.39	%
	Technical	l							96	0 9	0.0	)%		96	0 9	6 0.00	%
Vocational:	: H. Econs	s 2	10	564	774	72.9%			<b>75</b> 1	60 23	68.1	%	2	285 72	24 1,00	9 71.89	%
	: Vis Arts	s 45	30	250	680	36.8%			52	10 6	52 16.1	%	4	482 26	50 74	2 35.00	%
	Total	2,5	47 2,	,353 4	,900	48.0%		1	1,033	571 1,70	39.4	<b>!</b> %	3,5	580 3,02	24 6,60	4 45.89	%

SHS/GES	(TVET)	) Distric	t Profi	le - 201	19/2	020 Sch	nool Ye	ar Dat	a				AS	SUTIFI S	OUTH, A	HAFO	Region
Enrolment	<u></u>	P <sub>1</sub>	blic				GES	(TVET)				rivate			<u>To</u>	tal	
	SH1	<u>sh2</u>	<u>SH3</u>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	SH3	<u>Total</u>	<i>SH1</i>	<u>10.</u> SH2	<u>SH3</u>	<u>Total</u>
Total	1,419	1,216	1,125	3,76						<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10tai</u>	1,419	1,216	1,125	3,760
Boys	735	610	630	1,97										735	610	630	1,975
Girls	684	606	495	1,78										684	606	495	1,785
%Girls	48.2%	49.8%	44.0%	47.5										48.2%	49.8%	44.0%	47.5%
<u>Teachers</u>																	
<u>1 eachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Fema	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	166	45	211	21.3%	)									166	45	211	21.3%
Trained	166	45	211	21.3%	)									166	45	211	21.3%
Untrained	0	0	0	0.0%	)									0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>				D. 11:	_					Duinesta					T-1-1		
		c	<u>H1</u>	<u>Public</u> SH2	2 <i>SH3</i>	<u>Total</u>			SH1 SH	<u>Private</u> I2 SH3	Tota	1	c	H1 SH	<u>Total</u> 2 <u>SH3</u>	T-4-	,
	Tot		<u>H1</u> 3	<u> </u>	<u>3H3</u>	<u>1 Otal</u>			SH1 SH	<u>12 5H3</u>	<u>Tota</u>	<u>(</u>	<u>3.</u>	<u>H1 SH</u> 2	<u> </u>	<u>Tota</u>	<u>(</u>
	Bo <sub>2</sub>																
	Gir																
	%Gii																
Enrolmen.	t by Pro	gramme:	<u>\$</u>	Dec 1.12 -						<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	<u>Public</u> rls 1	Total	% Girls			Boys Gi		d % G	irls	<i>Boy</i>			% Gir	<i>:ls</i>
	griculture		21	36	157	22.9%						_	•		66 157		
Business : A	_		03	49	152	32.2%									9 152		
	Secretaria	•															
Genera	l : Science	<b>9</b> 19	99	73	272	26.8%							1	199 7	3 272	2 26.89	%
	: Arts	s 1,40	01 1,	110	2,511	44.2%							1,4	1,11	0 2,511	1 44.29	%
	Technical	1															
Vocational.	: H. Econs	<b>s</b> :	22	473	495	95.6%								22 47	3 495	95.69	%
	: Vis Arts		29	44	173	25.4%									4 173		
	Tota	1,9	75 1,	785	3,760	47.5%							1,9	975 1,78	3,760	47.59	%

SHS/GES(	(TVET)	Distric	ct Profi	le - 201	19/2	2020 Sci	hool Ye	ar Dat	а				A	TEBUBU-	AMANT	IN, BON	O EAST	Region
Enrolment	ţ	Pu	ublic				<u>GES</u>	(TVET)				Pr	ivate				otal	
	<i>SH1</i>	SH2		Total		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		SH1	SH2		<b>Total</b>	SH1	SH2	<u>SH3</u>	<u>Total</u>
Total	1,154	1,405	1,052	3,611							2	10	30	42	1,156		1,082	3,653
Boys	632	754	599	1,985							1	4	18	23	633		617	2,008
Girls	522	651	453	1,626							1	6	12	19	523		465	1,645
%Girls	45.2%	46.3%	43.1%								50.0%	60.0%	40.0%	45.2%	45.2%	46.4%	43.0%	45.0%
<u>Teachers</u>		n1.1	ia (CHC)				OFF	<i>(TTT)</i>				D	o (CUC)			T	otal	
			lic (SHS)	a: =	,			(TVET)	0/ = -				re (SHS)	0/ E				av = -
<b></b> .	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema.		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male	Female		% Female
Total	202	25	227	11.0%							5	0	5	0.0%	207		232	10.8%
Trained	184	23	207	11.1%							5	0	5	0.0%	189		212	9.9%
Untrained	18	2	20	10.0%							0	0.007	0	0.0%	18		20	0.9%
%Trained	91.1%	92.0%	91.2%			***************************************				]	100.0%	0.0%	100.0%		91.3%	92.0%	91.4%	***************************************
<u>Repeaters</u>				<u>Public</u>						<u>Pr</u>	ivate					<u>Total</u>		
		<u>s</u>	<u>SH1</u> .		<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	,	<u>Si</u>	<u>H1 SH</u>		3 Tota	l
	Tot	al								1	1	2	2			1 1	l	2
	Boy	VS								1	1	2	2			1	1	2
	Gir									0	0	(	)			0 (	0	0
	%Gir	rls										0.0%	1		0.0	0.09	% 0.0	%
Enrolment	t by Pro	gramme:	<u>s</u>															
				<u>Public</u>						<u>Pr</u>	<u>ivate</u>					<u>Total</u>		
Pro	ogrammes	s <u>Boy</u>	s <u>Gi</u>	irls T	otal	% Girls			Boys C	Girls	<u>Total</u>	! <u>% Gi</u>	r <u>ls</u>	<u>Boy</u>	rs <u>Girl</u>	s <u>Total</u>	l <u>% Gir</u>	<u>-ls</u>
$A_{\ell}$	griculture		254	89	343	25.9%										89 34		
Business : A	ccounting	, 2	237	156	393	39.7%								2	237 1.	56 39	93 39.79	%
	Secretarial																	
Genera	l : Science	2	252	100	352	28.4%								2	252 1	00 35	52 28.4	%
	: Arts	1,0	143	772	1,815	42.5%			23	19	42	2 45.2	!%	1,0	)66 7	91 1,85	57 42.69	%
	Technical																	
Vocational:	: H. Econs			477	500	95.4%										77 50		
	: Vis Arts		76	32	208	15.4%										32 20		
	Total	<i>l</i> 1,9	1,	,626	3,611	45.0%			23	19	42	2 45.2	<u>!</u> %	2,0	008 1,6	45 3,65	53 45.0°	%

	(I VEI	') Distri	ıı 1 roji			10	2						PO NORT	11, 2011		
Enrolment	<u>t</u>	<u>Pt</u>	ablic			<u>GES</u>	(TVET)			<u>P1</u>	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	924	1,150	754	2,828					2	1,016	1,124	2,142	926	2,166	1,878	4,970
Boys	471	735	438	1,644					2	428	487	917	473	1,163	925	2,561
Girls	453	415	316	1,184					0	588	637	1,225	453	1,003	953	2,409
%Girls	49.0%	36.1%	41.9%	41.9%						57.9%	56.7%	57.2%	48.9%	46.3%	50.7%	48.5%
<u>Teachers</u>		P <sub>11</sub> k)	ic (SHS)			CFS	(TVET)			Priva	te (SHS)			Te	otal	
	101			0/ 77 1	267			0/ 17 1	167			0/ T 1	361			0/ E 1
m . 1	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	135	27	162	16.7%					46	1	47	2.1%	181	28	209	13.4%
Trained	127	27	154	17.5%					7	0	7	0.0%	134		161	12.9%
Untrained	8	0	8	0.0%					39	1	40	2.5%	47	1	48	0.5%
%Trained	94.1%	100.0%	95.1%						15.2%	0.0%	14.9%		74.0%	96.4%	77.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>.s</u>	<u>SH1</u> .	SH2 SH	3 <u>Total</u>			SH1 SH	12 SH3	Total	1		SH1 SH	TO CTT	7 T-4	_1
	To	4-1						<u> </u>	<u> 2 3113</u>	10tai		4	<u> 301 301</u>	<u> SH3</u>	3 <u>Tot</u> a	<u>11</u>
		tai						<u> </u>	<u> </u>	<u>10tai</u>		<u> </u>	<u> </u>	<u> 2 SH.</u>	<u> 10ta</u>	<u>u</u>
		oys						<u> </u>	<u> </u>	<u> 101ai</u>		4	<u> 511                                  </u>	<u> </u>	<u> 101</u> 2	<u>u</u>
	Во							<i>5</i> 111 <i>5</i> 1	<u> 2 3113</u>	10141		<u>.</u>	<u> </u>	2 SH.	<u> </u>	ш
	Во	oys irls						<u> </u>	کالک	Total			oni on	<u> 2 543</u>	<u> 101</u>	<u>u</u>
Enrolmen	Bo Gi %Gi	oys irls irls	og.						<u> </u>	Total			<u> </u>	2 SH3	o 10a	<u>u</u>
Enrolmen	Bo Gi %Gi	oys irls irls	<u>s</u>	<u>Public</u>					Private	Total			oni on	Z SH.	o 10a	
	Bo Gi %Gi	oys irls irls ogramme		· · · · · · · · · · · · · · · · · · ·	d % Girl	ş		Boys Gi	<u>Private</u>			Во		<u>Total</u>		
<u>Pr</u>	Bo Gi %Gi t by Pro	oys irls irls ogramme es Boy		rls Tota	<b>il <u>% Girl</u> 17 29.5</b> %			Boys Gi	<u>Private</u>	ıl % Gi	irls	Во	oys Girl	<u>Total</u>	l % G	īrls
<u>Pr</u>	Bo Gi %Gi t by Pro cogramme gricultur	oys irls irls ogramme ogs Boy e 1	s <u>Gi</u>	<i>Tota</i> 64 2		, 0		<i>Boys <u>G</u>i</i> 61 2	<u>Private</u> -ls Tota	<u>ll <b>% G</b>i</u> 55 78.6	<i>irls</i> 5%	<u> Bo</u>	oys <u>Girl</u> 214 28	<u>Total</u> s <u>Tota</u>	<u>l % G</u> 02 57.	<i>irls</i> 4%
Pro A Business : A	Bo Gi %Gi t by Pro cogramme gricultur	oys irls irls ogramme s Boy ie 1	r <b>s <u>Gi</u> 5</b> 3	<i>rls Tota</i> 64 2	17 29.5%	, 0		<i>Boys <u>G</u>i</i> 61 2	<i>Private</i> - <i>Is Tota</i> 24 28	<u>ll <b>% G</b>i</u> 55 78.6	<i>irls</i> 5%	<u> Bo</u>	oys <u>Girl</u> 214 28	<i>Total</i> s <u>Tota</u> 88 50	<u>l % G</u> 02 57.	<i>irls</i> 4%
Pro A Business : A : S	Bo Gi %Gi t by Pro cogramme griculture coountin	oys irls ogramme es Boy e 1 g	r <b>s <u>Gi</u> 5</b> 3	64 2 43 1	17 29.5%	o o		<b>Boys Gi</b> 61 2 96 1	<i>Private</i> - <i>Is Tota</i> 24 28	<i>l % Gi</i> 5 78.6 6 55.6	<i>i<b>rls</b></i> 5% 5%	Во	oys <u>Girl</u> 214 26 194 16	<i>Total</i> s <u>Tota</u> 88 50	<i>l % G</i> . 02 57.∙ 57 45.∶	i <b>rls</b> 19% 7%
Pro A Business : A : S	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria	oys irls ogramme  ss Boy se 1  g	<b>5 <i>Gi</i></b> 53 98	64 2 43 1	17 29.5% 41 30.5% 04 27.0%	6		<b>Boys Gi</b> 61 2 96 1	<i>Private</i> <i>Is Tota</i> 24 28 20 21	1 % Gi 5 78.6 6 55.6	<i>irls</i> 5% 5%	Во	<i>pys <u>G</u>irl</i> . 214 23 194 16	<i>Total</i> <b>s Tota 88</b> 50  63  35	<i>l</i> % <i>G</i> <sub>2</sub> 02 57.4 57 45.7	<i>irls</i> <b>1</b> % 7%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro cogramme griculture counting Secretaria	pys irls irls pgramme s Boy se 1 g al e 2 ss 9	<b>5 <i>Gi</i></b> 53 98	rls Tota 64 2 43 1 82 3	17 29.5% 41 30.5% 04 27.0%	6		<b>Boys Gi</b> 61 2 96 1 182 1 246 4	<i>Private</i> -ls Tota  24 28  20 21  56 34	1 % Gi 5 78.6 6 55.6 8 47.7 6 62.5	<i>irls</i> 5% 5% 7%	Во	9ys Girls 214 23 194 16 404 2- 404 1,00	<i>Total</i> <b>s Tota 88</b> 50  63  35	1 % G1 02 57.4 57 45.7 52 38.0 34 46.3	i <i>rls</i> 4% 7% 9%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria d: Science : Art Technica	pys irls irls pgramme s Boy e 1 g al e 2 ss 9 al	53 98 222 54	rls         Total           64         2           43         1           82         3           624         1,5	17 29.5% 41 30.5% 04 27.0%	6 6 6		<b>Boys Gi</b> 61 2 96 1 182 1 246 4 55	Private       -Is     Tota       24     28       20     21       36     34       30     65	1 % Gi 5 78.6 6 55.6 8 47.7 6 62.5 5 56.0	<i>irls</i> 5% 5% 7% 5%	<b>B</b> o	214 23 194 10 404 24 ,200 1,00	Total  8	1 % G <sub>2</sub> 202 57.4 57 45.7 52 38.0 34 46.3	i <b>rls</b> 4% 7% 0% 8%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria d: Science : Art Technica	pys irls irls pgramme  S Boy e 1  g all e 2 ts 9  all s	53 98 222 54	rls         Total           64         2           43         1           82         3           624         1,5           351         3	17 29.5% 41 30.5% 04 27.0% 78 39.5%			Boys         Gi           61         2           96         1           182         1           246         4           55         203           1         1	Private       rls     Tota       24     28       20     21       66     34       10     65       70     12	21 % Gi 55 78.6 6 55.6 8 47.7 6 62.5 5 56.0 3 39.0	<i>irls</i> 5% 5% 5% 5% 0%	<b>B</b> o	214 23 194 16 404 24 ,200 1,03 55 2	Total  8	1 % G2 57.45.7 52 38.0 34 46.3 52 56.0 39 69.8	<i>Frls</i> 1% 7% 3% 3% 3%

<u>Enrolment</u>	<u>t</u>	<u>P</u>	<u>ıblic</u>					(TVET)				<u>Pri</u>	vate				<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	<u>al</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH</u>	<u>1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SF.</u>	<u>I1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	495	374	452	1,32	21					(	3	137	446	646		558	511	898	1,967
<b>Boys</b>	260	221	254	73	35					3	3	74	249	356		293	295	503	1,09
Girls	235	153	198	58	86					5	0	63	197	290	2	265	216	395	87
%Girls	47.5%	40.9%	43.8%	44.4	4%					47.6	% 4	46.0%	44.2%	44.9%	47.5	5%	42.3%	44.0%	44.59
Teachers		Puh	ic (SHS)				GFS	(TVET)				Private	/SHS)				Te	ntal	
	3.5.1		•	0/ <b>T</b>		161			0/ 77 1	16.7				0/ F 1	3.5.7				0/ E
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fem		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	Male			<u>Total</u>	% Female	Male		<u>Female</u>	<u>Total</u>	% Fema
Total	59	4	63	6.39						23		2	25	8.0%		82	6	88	
Trained	59	4	63	6.39						17		2	19	10.5%		76	6	82	
Untrained	0	0	0	0.09	%							0	6	0.0%		6	0	6	
%Trained	100.0%	100.0%	100.0%							73.9%	o 10	0.0%	76.0%		92.7	/%	100.0%	93.2%	
Repeaters				<u>Publi</u>	i <u>c</u>					<u>Private</u>							<u>Total</u>		
										1 11 Vall									
		2	SH1 S	SH2		<u>Total</u>			SH1 S		<i>13</i>	Total			SH1			3 Tot	al
	To		<u>SH1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>		<u>13</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>		3 <u>Tot</u>	al
	To:	tal	<u>SH1                                    </u>	<u>SH2</u>		<u>Total</u>			SH1 S		<u>43</u>	<u>Total</u>			<u>SH1</u>			3 <u>Tot</u>	al
	Во	tal oys	SH1 .	<u>SH2</u>		<u>Total</u>			<u>SH1</u>		<i>13</i>	Total			<u>SH1</u>			? <u>Tot</u>	<i>al</i>
	Bo Gi	tal pys irls	<u>5H1 :</u>	<u>SH2</u>		<u>Total</u>			SH1 S		<i>H3</i>	Total			<i>SH1</i>			3 <u>Tot</u>	al
	Во	tal pys irls	5H1 :	SH2		Total			SH1 S		H3	<u>Total</u>			SH1			? Tot	al
Enrolmen	Bo Gi %Gi	tal pys irls irls			SH3	Total			SH1 S	H2 SI	H3	<u>Total</u>			<i>SH1</i>	<u>SH2</u>	SH2	3 Tot	al
	Bo Gi %Gi t by Pro	tal pys irls irls ogramme	<u>s</u>	<u>Public</u>	SH3					H2 Si			<b>.</b>			SH2	SH:		
<u>Pr</u>	Bo Gi %Gi t by Pro	tal oys irls irls ogramme s Boy	<u>s</u>	<u>Public</u>	SH3 C Total	% Girls			Boys G	H2 Si <u>Private</u> iirls I	otal	% Girl			oys C	SH2	SH3 Total Tota	! % G	irls
Pro	Bo Gi %Gi t by Pro ogramme: griculture	tal pys irls irls ogramme ogramme s Boy	<u>s</u> s <u>G</u> 1 82	Public irls 17	<b>SH3</b> C <b>Total</b> 99	<b>% Girls</b> 17.2%			<b>Boys</b> <u>G</u> 35	H2 Si Private iirls I 32	otal 67	<b>% Girl</b> 47.8%	%		<i>оув</i> С	<i>SH2 Girls</i> 49	Total Tota	! <u>% G</u> . 66 29.	<i>iirls</i> 5%
<u>Pr</u> A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting	tal  yys  irls  irls  gramme  s Boy  e	<u>s</u>	<u>Public</u>	SH3 C Total	% Girls			<b>Boys</b> G 35 35	Private irls I 32 14	otal 67 49	<b>% Girl</b> 47.8% 28.6%	% %		<i>oys</i> C 117 94	SH2 Girls 49 40	Total Total 10 10	! % G 66 29. 84 29.	<i>iirls</i> 5% 9%
Pro A Business : A	Bo Gil %Gil t by Pro ogramme griculture ccounting Secretaria	tal  oys  irls  ogramme  s Boy  e	<u>s</u> <u><b>S</b> <u>Gi</u> 82 59</u>	<b>Public</b> 1 <b>7</b> 26	<i>SH3 C Total</i> 99 85	<b>% Girls</b> 17.2% 30.6%			<b>Boys</b> G 35 35 35 22	<i>Private iirls</i> 32  14  11	otal 67 49 33	% Girl 47.89 28.69 33.39	% % %		oys <u>C</u> 117 94 22	SH2  Girls  49  40  11	Total Total 7 16	! <u>% G</u> 66 29. 34 29. 33 33.	<i>iirls</i> 5% 9% 3%
Pro A Business : A	Bo Gi %Gi t by Pro ogramme: griculture ccounting Secretaria	tal oys irls ogramme s Boy e g	<b>s</b> <b>s Gi</b> 82 59	<i>Public</i> r <i>ls</i> 17 26	SH3  Total  99  85	<b>%</b> Girls 17.2% 30.6% 33.0%			<b>Boys 6</b> 35 35 22 19	Private           Sirils         T           32         14           11         22	otal 67 49 33 41	% Girl 47.89 28.69 33.39 53.79	/o /o /o /o		<b>oys C</b> 117 94 22 94	2 49 40 11 59	Total Total 16 16 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	96 G 66 29. 34 29. 33 33. 33 38.	<i>irls</i> 5% 9% 3% 6%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro cogramme griculture ccounting Secretaria ! : Science : Art	tal  yys  irls  irls  gramme  s Boy  e  g	<b>s Gi</b> 82 59 75	Public 17 26 37 159	<i>SH3 C Total</i> 99  85	96 Girls 17.2% 30.6% 33.0% 30.8%			<b>Boys 6</b> 35 35 22 19	<i>Private iirls</i> 32  14  11	otal 67 49 33	% Girl 47.89 28.69 33.39	/o /o /o /o		oys C 117 94 22 94 595	### SH2  ###################################	Total Total 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	7 96 G 56 29. 34 29. 33 33. 33 38. 74 31.	<i>iirls</i> 5% 9% 3% 6% 9%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme: griculture ccounting Secretaria	tal  yys  irls  irls  gramme  s Boy  e  g	<b>s Gi</b> 82 59 75	<i>Public</i> r <i>ls</i> 17 26	SH3  C Total 99 85  112 517 258	96 Girls 17.2% 30.6% 33.0% 30.8% 90.7%			<b>Boys 6</b> 35 35 22 19	Private           Sirils         T           32         14           11         22	otal 67 49 33 41 357	% Girl 47.89 28.69 33.39 53.79	/o /o /o /o		0ys C 117 94 22 94 595 24	2 49 40 11 59	Total Total 10 10 13 15 15 15 15 15 15 15 15 15 15 15 15 15	% G       36     29.       33     33.       33     38.       74     31.       38     90.	<i>iirls</i> 5% 9% 3% 6% 9%
Pro A Business : A : S Genera	Bo Gil %Gil t by Pro ogramme. griculture ccounting Secretaria ! : Science : Art. Technica	tal  Dys  irls  ogramme  Boy  e  g  il  e  s  l	<b>S S S S S S S S S S</b>	Public 17 26 37 159	SH3  C Total  99 85  112 517	96 Girls 17.2% 30.6% 33.0% 30.8%			<b>Boys 6</b> 35 35 22 19	Private           Sirils         T           32         14           11         22	otal 67 49 33 41	% Girl 47.89 28.69 33.39 53.79	/o /o /o /o /o		oys C 117 94 22 94 595	### SH2  ###################################	Total Total 10 10 13 10 15 10 15 10 15 15 15 15 15 15 15 15 15 15 15 15 15	% G       36     29.       33     33.       33     38.       74     31.       38     90.	<i>iirls</i> 5% 9% 3% 6% 9%
Pro A Business : A : S Genera	Bo Gil %Gil t by Pro ogramme. griculture ccounting Secretaria ! : Science : Art. Technica	tal  pys  rls  rls  gramme  s Boy  e  g  d  l  s 3	<b>S S S S S S S S S S</b>	<i>Public</i> 17 26 37 159 234	SH3  C Total 99 85  112 517 258	96 Girls 17.2% 30.6% 33.0% 30.8% 90.7%			Boys 35 35 35 22 19 237	Private  Girls 1  32  14  11  22  120	otal 67 49 33 41 357	% Girl 47.89 28.69 33.39 53.79 33.69	% % % % % %		0ys C 117 94 22 94 595 24	5H2 2Girls 49 40 11 59 279 234	Total Total 16 16 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	96 G       34     29.       33     33.       33     38.       74     31.       38     90.       28     55.	<i>irls</i> 5% 9% 3% 6% 9% 7%

								ar Data							H, BON		
Enrolment	<u>t</u>	<u>Pu</u>	ıblic				GES (	(TVET)			<u>P</u>	rivate			<u>Ta</u>	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,328	1,302	815	3,44	15	956	957	915	2,828	166	630	1,021	1,817	2,450	2,889	2,751	8,090
Boys	743	756	447	1,94	16	677	679	770	2,126	68	284	444	796	1,488	1,719	1,661	4,868
Girls	585	546	368	1,49	99	279	278	145	702	98	346	577	1,021	962	1,170	1,090	3,222
%Girls	44.1%	41.9%	45.2%	43.5	5%	29.2%	29.0%	15.8%	24.8%	59.0%	54.9%	56.5%	56.2%	39.3%	40.5%	39.6%	39.8%
<u>Teachers</u>		Publ	ic (SHS)				GFS	(TVET)			Priva	te (SHS)			$T_{\mathcal{C}}$	rtal	
	361			0/ TI	,	16.1	•	•	0/ 17 1	16.7			0/ T 1	361			0/ E 1
m . 1	<u>Male</u>	Female	<u>Total</u>	% Fem.		<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	140	29	169	17.2%		105	17	122	13.9%	29	3	32	9.4%	274	49	323	15.2%
Trained	122	23	145	15.9%		105	17	122	13.9%	28	3	31	9.7%	255	43	298	13.3%
Untrained	18	6	24	25.0%	O	0	0	0	0.0%	1	0	1	0.0%	19	6	25	1.9%
%Trained	87.1%	79.3%	85.8%			100.0%	100.0%	100.0%		96.6%	100.0%	96.9%		93.1%	87.8%	92.3%	
<u>Repeaters</u>				Publi	ic					Duringsto					<u>Total</u>		
					_					<u>Private</u>					<u> 10tai</u>		
		<u>.s</u>	<u>:H1</u>	SH2	<u>SH3</u>	<u>Total</u>			SH1 SI		<u>Tota</u>	!	3	SH1 SH		<u>Tota</u>	<u>.1</u>
	Tot		SH1 .			<u>Total</u>			<u>SH1 SI</u>		<u>Tota</u>	!	2	SH1 SH		<u>Tota</u>	<u>d</u>
	Tot Bo	tal	SH1 .			<u>Total</u>			SH1 SI		<u>Tota</u>	!	٤	SH1 SH		3 Tota	<i>d</i>
		tal ys	<u>5H1</u> .			<u>Total</u>			SH1 SI		Tota	!	٤	SH1 SH		<u>Tota</u>	d .
	Во	tal ys rls	<i>5H1</i> .			<u>Total</u>			SH1 SI		Tota	!	٤	SH1 SH		3 Tota	d.
English	Bo Gii %Gii	tal ys rls rls				Total			SH1 SI		Tota.	!		SH1 SH		B Tota	<u>l</u>
Enrolmen	Bo Gii %Gii	tal ys rls rls		SH2	SH3	Total			SH1 SI	12 SH3	Tota	!		SH1 SH	Z SH3	3 Tota	ul
	Bo Gii %Gii t by Pro	tal ys rls rls gramme.	<u>s</u>	SH2 Public	SH3	Total  % Girls							<u>s</u>		Total		
<u>Pro</u>	Bo Gii %Gii t by Pro	tal ys rls rls gramme. g Boy	<u>s</u>	SH2  Public	SH3	% Girls			Boys Gi	12 SH3 Private rls Tota	ıl % G.	irls	Bo	ys Girls	Total Total	! % Gi	rls
Pro A	Bo Gir **Gir t by Pro ogrammer griculture	tal ys rls rls gramme s Boy	<u>s</u> s G1 53	SH2 Public	SH3	% Girls 34.3%			<i>Boys Gi</i> 55	12 SH3 Private ris Tota 24 7	<u>d % G</u> 29 30.	i <u>rls</u> 4%	<u>Bo</u>		<i>Total</i> 5 <i>Tota</i> 04 31	! % Gi 2 33.3	<i>rls</i> 6%
Pro A Business : A	Bo Git WGit t by Pro ogrammet griculture ccounting	tal ys ris ris gramme  S Boy 1 3 1	<u>s</u>	SH2 Public	SH3  Total 233	% Girls			<i>Boys Gi</i> 55	<b>Private</b> rls Tota  24 7	<u>d % G</u> 29 30.	i <u>rls</u> 4%	<u>Bo</u>	oys <u>Girls</u> 208 10	<i>Total</i> 5 <i>Tota</i> 04 31	! % Gi 2 33.3	<i>rls</i> 6%
Pro A Business : A	Bo Gir **Gir t by Pro ogrammer griculture	tal ys rls gramme. s Boy e 1 g 1	<u>s</u> s <b>G</b> i 53 37	SH2 Public	SH3  Total 233	% Girls 34.3%			<b>Boys G</b> 55 123	12 SH3 Private ris Tota 24 7	<b>ul % G</b> . 79 30. 32 39.	<i>ir<b>ls</b></i> 4% 1%	Bo	oys <u>Girls</u> 208 10 260 17	<i>Total</i> 5 <i>Tota</i> 04 31	? <b>% Gi</b> 2 33.3 31 39.7	<b>rls</b> 19% 17%
Pro A Business : A	Bo, Git WGit t by Pro ogramment griculture ccounting Secretaria 1: Science	tal ys rls gramme s Boy 1 1 1 2 2	<b>s G</b> i 53 37	Public irls 2 80 92	SH3  2. Total 2.33 2.29 3.64	% Girls 34.3% 40.2% 36.8%			<b>Boys G</b> 55 123	Private           rls         Tota           24         7           79         20           44         11	<b>d % G</b> .  9 30.  2 39.	<i>irls</i> 1% 1%	Bo	oys Girls 208 10 260 17 297 13	Total 5 Tota 94 31 71 43	? % Gi 2 33.3 31 39.7 75 37.5	<b>rls</b> 3% 5%
Pro A Business : A : S Genera	Bo Gin %Gin t by Pro ogrammen griculture griculture ccounting Secretaria	tal ys ris  gramme  S Boy  1 1 1 2 5 9	<b>S S G S 3 3 3 3</b>	Public irls 2 80 92 134 769	SH3  Total  233 229  364 1,680	% Girls 34.3% 40.2% 36.8% 45.8%			<b>Boys G</b> 2 55 123 67 498 5	Private           rls         Tota           24         7           79         20           44         11           77         1,07	1	<i>irls</i> 4% 1% 5% 7%	<b>Bo</b>	208 10 208 12 260 13 297 13 409 1,34	Total 5 Total 71 43 78 47 46 2,75	? % Gi 2 33.3 31 39.7 75 37.5 55 48.9	<b>rls</b> 3% 9%
Pro A Business : A : S Genera	Bo Gir %Gir t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys ris gramme  gramme  1  1  2  3  1  3	<b>S S S S S S S S S S</b>	Public irls 2 80 92	SH3  2. Total 2.33 2.29 3.64	% Girls 34.3% 40.2% 36.8%			<b>Boys G</b> i 55 123 67 498 5	Private           rls         Tota           24         7           79         20           44         11           77         1,07           2         1	1 39.0 1 39.1 1 39.1 1 39.1 7 11.3	<i>irls</i> 4% 1% 5% 7% 3%	<b>Bo</b>	297 17 409 1,34	Total 5 Total 71 43 78 47 46 2,75	? % Gi 2 33.3 31 39.7 55 48.9 04 1.0	<b>rls</b> 15% 17% 15% 15% 15%
Pro A Business: A General Vocational	Bo Gir %Gir t by Pro ogrammes griculture ccounting Secretaria l: Science : Arts Technica	tal ys rls gramme  gramme  1 1 2 5 9 1 3 5	<b>S S S S S S S S S S</b>	Public irls 2 80 92 134 769 2	SH3  Total 233 229 364 1,680 387	% Girls 34.3% 40.2% 36.8% 45.8% 0.5%			<b>Boys G</b> i 55 123 67 498 5	Private           rls         Tota           24         7           79         20           44         11           77         1,07           2         1           90         31	29 30.4 29 39. 30.2 39. 1 39.4 55 53.4 7 11.8	<i>irls</i> 4% 1% 5% 7% 3%	<b>Bo</b> ,	208 10 260 17 297 17 409 1,34 400 28 69	Total 5 Total 71 43 78 47 46 2,75 4 40	7 % Gi 2 33.3 31 39.7 75 37.5 55 48.9 64 1.0 22 96.1	<b>rls</b> 3% 5% 5% 9%

Enrolment         Public         GES (TVET)         Private         Private         SH1         SH2         SH3         <		
Total       455       640       326       1,421       687       1,220       1,336       3,243       1,142       1,86         Boys       276       303       196       775       318       598       648       1,564       594       90         Girls       179       337       130       646       369       622       688       1,679       548       95		
Boys     276     303     196     775     318     598     648     1,564     594     90       Girls     179     337     130     646     369     622     688     1,679     548     95	) 1,662	<u>Total</u>
Girls 179 337 130 646 369 622 688 1,679 548 95		4,664
	1 844	2,339
	9 818	2,325
<b>%Girls</b> 39.3% 52.7% 39.9% 45.5% 51.6% 51.6%	49.2%	49.89
Teachers Public (SHS) GES (TVET) Private (SHS)	Total	
Male Female Total % Female Male Female Total % Female Male Female Male Female		% Fema
	8 159	5.09
	3 71	1.99
	5 88	3.19
%Trained         70.5%         60.0%         69.9%         17.8%         0.0%         17.1%         45.0%         37.5%		5.1
SH1 SH2 SH3 Total SH1 SH2 SH3 Total SH1 SH2 S Total Boys Girls %Girls	H3 Total	
Enrolment by Programmes  Public Private Total		ls
<u>Public</u> <u>Private</u> <u>Total</u>	tal % Girl	
Public Private Total Programmes Boys Girls Total % Girls Boys Girls Total % Girls Boys Girls		
PublicPrivateTotalProgrammesBoysGirlsTotal% GirlsBoysGirlsTotalAgriculture1399923841.6%13999	238 41.6%	%
PublicPrivateTotalProgrammesBoysGirlsBoysGirlsTotal% GirlsBoysGirlsTotalAgriculture1399923841.6%13999	238 41.6%	%
Public         Private         Total           Programmes         Boys         Girls         Total         Most of the programmes         Most of the programmes         Boys         Girls         Total         Boys         Girls         Total           Agriculture         139         99         238         41.6%         139         99           Business: Accounting         130         105         235         44.7%         353         356         709         50.2%         483         461	238 41.6%	% %
Public   Private   Private   Total   Programmes   Boys   Girls   Total   W Girls   Total   W Girls   Total   W Girls   W G	238 41.6% 944 48.8%	% % %
Programmes   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Total   \$0.000	238 41.6% 944 48.8% 501 44.3%	% % % %
Programmes   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Total   % Girls   Boys   Girls   Girls   Total   % Girls   General : Science   90   91   181   50.3%   189   131   320   40.9%   279   222   224   224   224   225	238 41.6% 944 48.8% 501 44.3% ,064 42.7%	% % % % %
Programmes   Boys   Girls   Total   96 Girls   Boys   Girls   Boys   Girls   Total   96 Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Girl	238 41.6% 944 48.8% 501 44.3% 064 42.7% 122 0.0%	% % % % % %

SHS/GES(	TVET	) Distric	ct Profi	le - 2019	2/20	)20 Sch	nool Ye	ar Dat	ta					S	SENE W	VEST	T, BONG	EAST	Region
Enrolment			ıblic				GES	(TVET)				Pi	rivate				To	tal	
	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	Total	,	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	SH	<u>41</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	320	412	318	1,050												320	412	318	1,050
Boys	162	244	194	600												162	244	194	600
Girls	158	168	124	450												158	168	124	450
%Girls	49.4%	40.8%	39.0%	42.9%											49.		40.8%	39.0%	42.9%
<u>Teachers</u>																			
<u>1 cachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>Tot</u>	<u>tal</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	2	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>le</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	Mal	<u>'e</u> .	Female	Total	<u>% Female</u>
Total	43	4	47	8.5%												43	4	47	8.5%
Trained	42	4	46	8.7%												42	4	46	8.5%
Untrained	1	0	1	0.0%												1	0	1	
%Trained	97.7%	100.0%	97.9%												97.	7%	100.0%	97.9%	
Repeaters				<u>Public</u>						,	Private						Total		
_		S	<u>'H1                                    </u>		<i>H3</i>	<u>Total</u>			<u>SH1</u>	<u>-</u> SH2		<u>Tota</u>	1		<u>SH1</u>	<u>SH2</u>		<u>Tot</u>	al
	Tot			<u> </u>	110	<u>10ta1</u>			<i>D111</i>	DIIZ	<u> </u>	10141	•		<u> </u>	DIIZ	DIID	104	21
	Во																		
	Gi																		
	%Gi																		
Enrolment	t hy Pro	aramme	c																
<u>Emforment</u>	. <i>Dy</i> 110	<u> дгашше</u> :	2	<u>Public</u>						1	Private					7	Total		
Pro	ogramme:	s Boy	s <u>Gi</u>		tal	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % G	irls	<u>B</u> c	oys (	Girls	<u>Total</u>	% G	irls
$A_{i}$	griculture		40	28	68	41.2%									40	28	6	8 41.2	2%
Business : A	ccounting	3	30	36	66	54.5%									30	36	6	6 54.5	5%
: 5	Secretaria.	1																	
Genera	l : Science	•	48	22	70	31.4%									48	22	2 70	0 31.4	4%
	: Art	s 2	22	167	389	42.9%									222	167	389	9 42.9	9%
	Technica	<i>l</i> 2	03	3	206	1.5%									203	3	3 20	6 1.5	5%
Vocational:	H. Econs	<b>s</b>	57	194	251	77.3%									57	194	25	1 77.3	3%
	: Vis Art																		
	Tota	<i>l</i> 6	00	450 1	,050	42.9%									600	450	1,050	0 42.9	9%

EMIS

2019/2020 Education Profiles

SHS/GES	(TVET)	) Distrio	ct Profi	ile - 20	019/2	020 Scl	nool Ye	ar Dat	'a					TI	E <i>CHIMA</i>	N, BONO	EAST I	Region
Enrolmen	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)				Pr	ivate			<u>To</u>	tal	
	<i>SH1</i>	<i>SH2</i>	<u>SH3</u>	Tot	tal	<u>T1</u>	<u>T2</u>	<i><u>T3</u></i>	<u>Total</u>		<i>SH1</i>	SH2	<u>SH3</u>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	2,237	1,634	1,487		358	_	_				<u> </u>	<u> </u>	<u> </u>	10111	2,237	1,634	1,487	5,358
Boys	1,084	882	571		537										1,084	882	571	2,537
Girls	1,153	752	916		321										1,153	752	916	2,821
%Girls	51.5%	46.0%	61.6%		.7%										51.5%	46.0%	61.6%	52.7%
<u>Teachers</u>																		
<u>1 eachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			Tot	<u>al</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fer	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	?	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total 9	% Female
Total	274	57	331	17.2	.%										274	57	331	17.2%
Trained	273	57	330	17.3	5%										273	57	330	17.2%
Untrained	1	0	1	0.0	1%										1	0	1	
%Trained	99.6%	100.0%	99.7%												99.6%	100.0%	99.7%	
<u>Repeaters</u>				<u>Pub</u>	lic					Pr	ivate					Total		
		S	<i>H1</i> .	SH2		<u>Total</u>			SH1	SH2	<i>SH3</i>	<u>Total</u>	,	SI	<u> </u>		<u>Total</u>	
	To					2										1 1	2	
	Во			0	1	1										0 1	1	
	Gi	-		1	0	1										1 0	1	[
	%Gi		100	0.0%	0.0%	50.0%									100.09			<b>%</b>
Enrolmen	t by Pro	gramme.	s															
				<u>Publi</u>	<u>ic</u>					<u>P1</u>	ivate					<u>Total</u>		
<u>Pr</u>	ogramme.	s Boy	<u>Gi</u>	irls	<u>Total</u>	% Girls			Boys (	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>	<u>Boy</u>	s <u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
A	griculture	e	45	5	50	10.0%									45	5 50	0 10.09	<b>6</b>
Business : A	ccounting	<b>g</b> 2	.03	140	343	40.8%								2	03 14	0 343	3 40.89	<b>6</b>
:.	Secretaria	1																
Genera	al : Science	<b>e</b> 6	11	527	1,138	46.3%								6	11 52	7 1,13	3 46.39	6
	: Art	<b>s</b> 1,3	94 1	,326	2,720	48.8%								1,3	94 1,32	2,720	48.89	<b>6</b>
	Technica	1	5	148	153	96.7%									5 14	8 15	3 96.79	<b>6</b>
Vocational	: H. Econ	s	95	615	710	86.6%									95 61	5 710	86.69	<b>6</b>
	: Vis Art	<b>s</b> 1	84	60	244	24.6%								1	84 6	50 24	4 24.6%	<b>6</b>
	Tota	<i>1</i> 2,5	37 2,	,821	5,358	52.7%								2,5	37 2,82	1 5,35	3 52.7%	<b>6</b>

SHS/GES(	TVET	) Distric	t Profi	le - 201	19/2	2020 Sch	nool Ye	ar Dat	'a				NKORANZ	ZA NORT	H, BONC	<i>EAST</i>	Region
Enrolment	<u> </u>	P <sub>1</sub>	ıblic				GES	(TVET)				rivate			<u>To</u>	tal	
	SH1	<u>sh2</u>	<u>SH3</u>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>s</u>	SH3	<u>Total</u>	SH1	<u>10.</u> SH2	<u>SH3</u>	<u>Total</u>
Total	<u>5111</u> 724	650	<u>3113</u> 472	1,846				10	1000	<u>5111</u>	5112	<u>5115</u>	<u>10tai</u>	724	650	<u>5115</u> 472	1,846
Boys	381	316	232	929										381	316	232	929
Girls	343	334	240	917										343	334	240	917
%Girls	47.4%	51.4%	50.8%	49.79										47.4%	51.4%	50.8%	49.7%
- 1																	
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ıle	<u>Male</u>	Female	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Female
Total	83	12	95	12.6%										83	12	95	12.6%
Trained	82	12	94	12.8%										82	12	94	12.6%
Untrained	1	0	1	0.0%										1	0	1	
%Trained	98.8%	100.0%	98.9%											98.8%	100.0%	98.9%	
<u>Repeaters</u>														•			
<u>repeaters</u>		_		<u>Public</u>						<u>Private</u>	_	_	_		<u>Total</u>	_	
	_		<u>H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SH	<u> SH3</u>	<u>Tota</u>	<u>l</u>	<u>S1</u>	<u>H1 SH</u>	<u> SH3</u>	<u>Tota</u>	1
	Tot																
	Bo <sub>.</sub> Gii																
	Gii %Gii																
	70GH	115															
Enrolment	t by Pro	grammes	<u>ş</u>														
				<u>Public</u>						<u>Private</u>		_			<u>Total</u>		
	ogramme:	•	s <u>Gi</u>		Total	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	<u>d % G</u>	<u>irls</u>	<u>Boy</u>			<u>% Gir</u>	
_	griculture		11	28	139	20.1%									28 139		
Business : A	_	•	90	51	141	36.2%									51 14		
	Secretaria.		32	14	46	30.4%									14 4		
General	l : Science		56	40	96	41.7%									40 90		
	: Arts		08	569	1,177	48.3%							6	508 56	59 1,17	7 48.3	%
	Technica		0	D1D	000	06.40/								0 01	10 00	06.4	0/
Vocational :				212	220	96.4%								8 21			
	: Vis Arts		24	3	27	11.1%								24 929 91	3 2		
	Tota	i 9.	29	917	1,846	49.7%							9	929 91	1,840	5 49.7°	70

	(1 1 121)	<i>, 21511 t</i> c	ı I roji	ie - 2	019/2	020 SCF	hool Ye	ar Dat	<del>'</del> a				Si	ENE EAS	ST, BO	VO EA	151 N	cgion
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				rivate				Total		
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>To</u>	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>S</u>	<u>H3</u>	<u>Total</u>
Total	561	277	142	9	980									561	277	7	142	980
Boys	281	136	87		504									281	130	5	87	504
Girls	280	141	55		476									280	14	1	55	476
%Girls	49.9%	50.9%	38.7%	48	3.6%									49.9%	50.9%	38.	7%	48.6%
<u>Teachers</u>		Publ	ic (SHS)				CFS	(TVET)			Drive	te (SHS)			,	Total		
	361			0/ E		16.1			0/ 7 1	167			O/ T 1	161				
m . 1	<u>Male</u>	Female	<u>Total</u>	% Fe.		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Tota</u>		Female
Total	53	2	55		5%									53		2	55	3.6%
Trained	53	2	55		5%									53		2	55	3.6%
Untrained	0	0	0	0.0	J%									0		100	00/	
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.	0%	
<u>Repeaters</u>				<u>Pul</u>	blic					<u>Private</u>					<u>Total</u>			
		<u>s</u>	<u>:H1                                    </u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u> .	<u> SH3</u>	Tota	1	<u>Si</u>	<u>H1 SH</u>	<u> 2 Si</u>	<u>43</u>	<u>Total</u>	
	Tot	tal																
	Bo																	
	20,	ys																
	Gi																	
	·-	rls																
Enrolmen	Gii %Gii	rls rls	<u> </u>															
<u>Enrolmen</u>	Gii %Gii	rls rls	<u>s</u>	<u>Publ</u>	lic					<u>Private</u>					<i>Total</i>			
	Gii %Gii	rls rls g <u>ramme</u>		<u>Publ</u>	l <u>ic</u> Total	% Girls			Boys (	Private Eirls Tot	al % G	irls	<u> B</u> oy			tal 9	% Gir <u>ls</u>	
<u>Pr</u>	Gii %Gii t by Pro	rls rls g <u>ramme</u> s <u>Boy</u>				<u>% Girls</u> 27.5%			Boys (		al % G	irls	*	s <u>Girls</u>	To:	<i>tal</i> 9	<b>% Girls</b> 27.5%	
<u>Pr</u>	Gii %Gii t by Pro ogramme: griculture	rls rls gramme: s Boy	s <u>Gi</u>	irls	<u>Total</u>				Boys (		al % G	irls	•	<b>rs <u>Girls</u> 79 3</b>	To:			
Pr A Business : A	Gii %Gii t by Pro ogramme: griculture	rls gramme. s Boy.	<b>s <u>Gi</u> 7</b> 9	<i>irls</i> 30	<i>Total</i> 109	27.5%			Boys (		al % G	irls	•	<b>rs <u>Girls</u> 79 3</b>	70 30	109	27.5%	
Pro A Business : A	Gir %Gir t by Pro ogrammes griculture ccounting	rls gramme: s Boy. e	<b>s <u>Gi</u> 7</b> 9	<i>irls</i> 30	<i>Total</i> 109	27.5%			Boys C		al % G	irls	•	<b>rs <u>Girls</u> 79 3</b>	70 30	109	27.5%	
Pro A Business : A	Gir %Gir t by Pro ogrammer griculture ccounting Secretaria	rls gramme: S Boy.	<b>s <u>Gi</u> 79</b> 46	<i>irls</i> 30	<i>Total</i> 109	27.5%			Boys (		al % G	irls	·	<b>rs <u>Girls</u> 79 3</b>	. <u>To</u> 30 26	109	27.5%	
Pr A Business : A : : Genera	Gio %Gio t by Pro ogrammes griculture ccounting Secretaria 1: Science	rls gramme. s Boy. c l c s 3	<b>s <u>Gi</u> 79</b> 46	i <b>rls</b> 30 26	<i>Total</i> 109 72	27.5% 36.1%			Boys (		al % G	irls	·	r <b>s <u>Girls</u> 79 3</b> 46 2	. <u>To</u> 30 26	109 72	27.5% 36.1%	
Pr A Business : A : : Genera	Gir %Gir ogrammer griculture ccounting Secretaria 1 : Science : Arts Technica	rls gramme.  Boy.  Gramme.  Gr	<b>s <u>Gi</u> 79</b> 46	i <b>rls</b> 30 26	<i>Total</i> 109 72	27.5% 36.1%			Boys C		al % G	irls	3	79 3 46 2 346 34	. To: 30 26	109 72	27.5% 36.1%	
Pro A Business: A Genera  Vocational	Gir %Gir ogrammer griculture ccounting Secretaria 1 : Science : Arts Technica	rls gramme: Boy.  c d d d d d d d d d d d d d d d d d d	<b>s <u>Gi</u></b> 79 46 46	30 26 347	<b>Total</b> 109 72 693	27.5% 36.1% 50.1%			Boys (		al % G	irls	3	79 3 46 2 346 34	: <b>To</b> : 30 26 47	109 72 693	27.5% 36.1% 50.1%	

SHS/GES(	TVET,	) Distric	ct Profi	ile - 20	019/2	020 Scl	hool Ye	ar Dat	ta					TECHIM	IAN .	NORT	H, BON	O EAST	Region
Enrolment		Pu	ıblic				<u>GES</u>	(TVET)				<u>P1</u>	ivate				<u>T</u> a	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tot</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>To</u>	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,927	1,543	1,973	5,4	143						19	27	142	188		1,946	1,570	2,115	5,631
Boys	917	810	1,009	2,7	'36						6	12	50	68		923	822	1,059	2,804
Girls	1,010	733	964	2,7	707						13	15	92	120		1,023	748	1,056	2,827
%Girls	52.4%	47.5%	48.9%		7%						68.4%	55.6%	64.8%	63.8%		52.6%	47.6%	49.9%	50.2%
<u>Teachers</u>		D., 1.1	ic (SHS)				CFS	(TVET)				Drives	e (SHS)				$T_{c}$	otal	
			•		_			•	a				•						
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fer		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fe1</u>	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		Male	<u>Female</u>	<u>Total</u>	% Female
Total	311	67	378	17.7							12	1	13	7.7%		323	68	391	17.4%
Trained	309	67	376	17.8							7	0	7	0.0%		316	67	383	
Untrained	2	0	2	0.0	%						5	1	6	16.7%		7	1	8	0.3%
%Trained	99.4%	100.0%	99.5%								58.3%	0.0%	53.8%			97.8%	98.5%	98.0%	
<u>Repeaters</u>				<u>Pub</u>	<u>lic</u>						<u>Private</u>						<u>Total</u>		
		<u>s</u>	<u>SH1</u> .	<i>SH2</i>	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>	•		<u>SH1</u>	SH2	? <i>SH3</i>	Tot	al
	Tot	tal			4	4											4	4	4
	Во	ys			1	1											1	1	1
	Gi	-			3	3											S	3	3
	%Gi	rls			75.0%	75.0%											75.09	% 75.	0%
Enrolment	by Pro	ogramme:	s																
		<i>G</i>	_	Publi	ic						Private						Total		
Pro	gramme	s Boy	s <u>Gi</u>	irls	<u>Total</u>	% Girls			<b>Boys</b>	Girl.	s <u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>B</u>	oys	<u>Girls</u>	Total	! <u>% G</u>	irls
$A_{\mathcal{L}}$	riculture	e 1	91	103	294	35.0%									191	10	3 29	94 35.	0%
Business : Ac				160	343	46.6%			17	$\epsilon$	5 2	3 26.1	%		200	16			
	ecretaria.		20	16	36	44.4%									20	1	6 3	36 44.	4%
General	: Science	<b>e</b> 1	85	109	294	37.1%									185	10	9 29	94 37.	1%
	: Art.	<b>s</b> 1,1		,251	2,411	51.9%			49	77	12	6 61.1	%	1	1,209	1,32	8 2,53		
:	Technica.			172	934	18.4%									762	17			
Vocational:	H. Econs	<i>s</i>	54	830	884	93.9%			2	37	3	9 94.9	9%		56	86	7 92	23 93.	9%
	· Vis Art	<b>s</b> 1	81	66	247	26.7%									181	6			
			36 2	,707	5,443	49.7%				120	18		3%		2,804	2,82	7 5,63		2%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 2019	/ 202	20 Sch	hool Ye	ar Dat	<sup>t</sup> a				1	PRU WES	T, BONG	<b>EAST</b>	Region
Enrolment	<u> </u>	Pu	ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	722	550	536	1,808										722	550	536	1,808
Boys	446	303	283	1,032										446	303	283	1,032
Girls	276	247	253	776										276	247	253	776
%Girls	38.2%	44.9%	47.2%	42.9%										38.2%	44.9%	47.2%	42.9%
<u>Teachers</u>																	
		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	al	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	,	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	97	10	107	9.3%										97	10	107	9.3%
Trained	87	9	96	9.4%										87	9	96	8.4%
Untrained	10	1	11	9.1%										10	1	11	0.9%
%Trained	89.7%	90.0%	89.7%											89.7%	90.0%	89.7%	
<u>Repeaters</u>				<u>Public</u>						<u>Private</u>					<u>Total</u>		
		<u>s</u>	<u> </u>	SH2 S	<u>H3</u>	<u>Total</u>			<u>SH1</u> <u>SI</u>	<u> 12 SH3</u>	<u>Tota</u>	1	<u>S</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	tal															
	Во																
	Gir																
	%Gii	rls															
Enrolmen	t by Pro	gramme:	<u>s</u>														
		-		<u>Public</u>						<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s <u>Boy</u>	s <u>Gi</u>	irls <u>To</u>	tal :	% Girls			Boys G	<u>rls Tota</u>	<u>1 % G</u>	irls	<u>Boy</u>	rs <u>Girls</u>	<u>Total</u>	<u>% Gir</u>	<u>·ls</u>
$A_{i}$	griculture	<b>?</b> 1	33	59	192	30.7%							1	133 5	59 192	2 30.79	%
Business : A	ccounting	1	55	74	229	32.3%							1	155 7	74 229	9 32.39	%
: 2	Secretaria	1															
Genera	l : Science	2	08	130	338	38.5%							2	208 13	338	38.59	%
	: Arts	s 4	25	310	735	42.2%							4	125 31	10 735	5 42.29	%
	Technical	=															
Vocational .	: H. Econs				194	87.6%								24 17			
	: Vis Arts		87		120	27.5%									33 120		
	Tota	1,0	32	776 1,	808	42.9%							1,0	)32 77	76 1,808	3 42.9	%

SHS/GES	(TVET	') Distri	ct Profi	ile - 2	2019/2	2020 Sci	hool Ye	ear Dat	ta			BUN	KPURU	IGU-NAK.	PANDU	U <b>RI</b> ,	NORTE	I EAST	Region
Enrolmen	<u>t</u>	<u>P</u>	ublic					(TVET)				<u>P</u>	rivate				<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tc</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	SI	<u>41</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,194	1,330	857	3,	,381							27	56	83	1,	194	1,357	913	3,464
Boys	508	775	440	1,	,723							10	25	35		508	785	465	1,758
Girls	686	555	417	1,	,658							17	31	48		686	572	448	1,706
%Girls	57.5%	41.7%	48.7%	49	9.0%							63.0%	55.4%	57.8%	57.	5%	42.2%	49.1%	49.2%
<u>Teachers</u>		Pub	lic (SHS)				GES	(TVET)				Priva	te (SHS)				<u>Tot</u>	al	
	<u>Male</u>	Female	<u>Total</u>	06 Fc	emale	<u>Male</u>	Female	<u>Total</u>	% Female		<u>Male</u>	Female	<u>Total</u>	% Female	Mal	lo 1	Female	 Total	% Female
Total	103	13	101a1 116	11.		<u>17141C</u>	1 CIIIAIC	<u> 1 Ulal</u>	<u>/v r ciliale</u>		13	<u>remaie</u> 2	<u>10121</u> 15	13.3%		<b>e 1</b> 116	15	131	11.5%
Trained	103	13	116	11.							13	2	15	13.3%		116	15	131	11.5%
Untrained	0	0	0		0%						0	0	0	0.0%		0	0	151	11.5 /
%Trained	100.0%		100.0%	0.	0 70						100.0%	100.0%	100.0%	0.070	100.0			100.0%	
<u>Repeaters</u>				<u>Pu</u>	<u>blic</u>					<u>P</u>	rivate					1	Total		
			<u>SH1</u> .	<i>SH2</i>	<u>SH3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	H2	<u>SH3</u>	<u>Tota</u>	!		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	<u>al</u>
	То																		
		oys																	
		rls																	
	%Gi	rls																	
<u>Enrolmen</u>	t by Pro	ogramme	<u>es</u>																
				Pub.							<u>rivate</u>						otal		
<u>Pr</u>	rogramme	<u>в Во</u> ј	rs <u>Gi</u>	irls	<u>Total</u>	<u>% Girls</u>			<u>Boys</u> <u>G</u>	irls	<u>Tota</u>	1 % G	irls	<u>Bo</u>	ys (	Girls	<u>Total</u>	<u>% G1</u>	<u>irls</u>
A	gricultur			104	293										189	104			
Business : A	-	,	160	166	326	50.9%									160	166	320	50.9	9%
	Secretaria																		
Genera	al : Scienc																		
	: Art			933	1,998				24	32		6 57.			,089	965			
	Technica		207	22	229				7	0			0%		214	22			3%
Vocational	: Н. Есоп	<b>s</b> 1	102	433	535	80.9%			4	16	2	0 80.0	0%		106	449	55!	5 80.9	9%
	: Vis Art									48									
	Tota		723 1	,658	3,381	49.0%			35			3 57.8	8%		,758	1,706	3,46		2%

SHS/GES(	TVET	) Distric	et Profi	le - 2019	/ 2020 Sc	hool Ye	ear Dai	ta				EAST MA	AMPRUSI	, NORTI	H EAST	Region
Enrolment	•	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u> P</u>	Private			<u>To</u>	otal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	935	2,216	1,154	4,305									935	2,216	1,154	4,305
Boys	393	937	594	1,924									393	937	594	1,924
Girls	542	1,279	560	2,381									542	1,279	560	2,381
%Girls	58.0%	57.7%	48.5%	55.3%									58.0%	57.7%	48.5%	55.3%
<u>Teachers</u>		D 11	· (0110)			Q.FIG				n .	(0110)			<b>—</b>	. 7	
			ic (SHS)				(TVET)				te (SHS)			<u>To</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>		<u>% Female</u>
Total	142	26	168	15.5%									142	26	168	15.5%
Trained	141	26	167	15.6%									141	26	167	15.5%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	99.3%	100.0%	99.4%										99.3%	100.0%	99.4%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>'H1                                    </u>	SH2 SH	3 <u>Total</u>			SH1 S.	H2 SH	3 <u>Tota</u>	ıl	S	<u>SH1 SH</u>		<u>Tota</u>	1
	Tot										_	_				_
	Во															
	Gi															
	%Gi	rls														
Enrolment	hv Pro	oramme	ç													
2311 011110111	. <i>0)</i> 110	<u> </u>	2	<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pro</u>	ogramme	s Boys	s <u>Gi</u>	rls <u>Tota</u>	l <u>% Girls</u>	•		Boys G	<u>irls To</u>	tal %G	irls	<u>Bo</u> ;	ys <u>Girls</u>	<u>Total</u>	% Gi	rls
$A_{\ell}$	griculture	2.	52	66 3	18 20.8%	)							252 <i>e</i>	56 31	8 20.8	9%
Business : A	ccounting	<b>y</b> 1'	77	194 37	71 52.3%	)							177 19	94 37	1 52.3	%
: 5	Secretaria.	1														
General	l : Science	23	32	65 29	97 21.9%	)								65 29	7 21.9	9%
	: Art	<b>s</b> 9!	57 1,	220 2,17	77 56.0%	)							957 1,22	20 2,17	7 56.0	1%
	Technica.		12		0.0%									0 1		
Vocational :	H. Econs	s 19	93	792 98	80.4%	)							193 79	92 98	5 80.4	.%
	: Vis Art:															
	Tota	1,82	23 2,	337 4,10	56.2%	)						1,	823 2,33	37 4,16	0 56.2	%

	(TVET)															
Enrolment	<u>t</u>	<u>Pu</u>	ıblic			GES .	(TVET)			Pr	ivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,575	1,700	1,174	4,449	450	265	344	1,059					2,025	1,965	1,518	5,508
Boys	964	1,047	758	2,769	267	179	197	643					1,231	1,226	955	3,412
Girls	611	653	416	1,680	183	86	147	416					794	739	563	2,096
%Girls	38.8%	38.4%	35.4%	37.8%	40.7%	32.5%	42.7%	39.3%					39.2%	37.6%	37.1%	38.19
<u>Teachers</u>		D., L1	ic (SHS)			CEC	(TVET)			Derives	e (SHS)			<u>To</u> r	-1	
			•								•					
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female		% Fema.
Total	183	25	208	12.0%	39	9	48	18.8%					222	34	256	13.39
Trained	178	23	201	11.4%	39	9	48	18.8%					217	32	249	12.59
Untrained	5	2	7	28.6%	0	0	0	0.0%					5	2	7	0.80
%Trained	97.3%	92.0%	96.6%		100.0%	100.0%	100.0%						97.7%	94.1%	97.3%	
Repeaters				<u>Public</u>					Private					<u>Total</u>		
		S	'H1 S	SH2 SH3	Total			SH1 SH							_	_
	Tot								2 SH3	Total	'	Si	41 SH.	2 SH3	I ota.	1
		al .						<u> </u>	2 <u>SH3</u>	<u>Total</u>		<u>Si</u>	<u> </u>	2 <u>SH3</u>	<u>Tota</u>	<i>!</i>
	Bo							<u> </u>	2 <u>SH3</u>	<u>Total</u>		<u>S1</u>	41 SH2	2 <u>SH3</u>	<u>Tota.</u>	I
	Boy Gir	ys .						<u> </u>	2 <u>SH3</u>	<u>Total</u>		<u>Si</u>	<u> </u>	<u>2 SH3</u>	Tota.	l
	Gir	ys ·ls						<u> </u>	2 SH3	<u>Total</u>		<u>Si</u>	H1 SH2	2 <i>SH3</i>	Tota.	l
	Gir %Gir	ys -ls -ls							2 SH3	Total		Si	41 SH.	2 SH3	Tota	l
Enrolment	Gir %Gir	ys -ls -ls	<u>s</u>	D. 11						Total		Si			Tota.	
	Gir %Gir t by Pro	ys -ls -ls gramme:		<u>Public</u>					<u>Private</u>					<u>Total</u>		
<u>Pro</u>	Gir %Gir t by Prog	ys -ls -ls gramme: : Boy	s <u>Gi</u>	rls Total	% Girls			Boys Gir	Private			Воу	s <u>Girls</u>	Total Total	% Gir	·ls
<u>Pro</u> A <sub>l</sub>	Gir %Gir t by Proposition of the second of t	ys els gramme: Boys	<b>s <u>Gi</u></b> 93	7 Total 34 32	<b>% Girls</b> 7 10.4%				<u>Private</u>			<u>Воу</u> 2	<b>s <u>Girls</u> 93 3</b>	<i>Total</i> <i>Total</i> 34 32	<b>% Gir</b> 7 10.4	-ls %
<u>Pro</u> A <sub>l</sub> Business : A	Gir %Gir t by Prog ogrammes griculture ccounting	ys ds grammes s <u>Boy</u> s e 2	s <u>Gi</u>	rls Total	<b>% Girls</b> 7 10.4%				<u>Private</u>			<u>Воу</u> 2	<b>s <u>Girls</u> 93 3</b>	Total Total	<b>% Gir</b> 7 10.4	<i>ls</i> %
Pro A <sub>l</sub> Business : A : S	Gir %Gir t by Pro ogrammes griculture ccounting Secretaria	ys -ls -ls -gramme: - Boy: - 2 - 1	<b>s <i>Gi</i></b> 93 45	rls         Total           34         32           73         21	<b>% Girls</b> 7 10.4% 8 33.5%				<u>Private</u>			<b>Воу</b> 2 1	<b>s <u>Girls</u> 93 3</b> 45 7	<i>Total</i> <i>Total</i> 34 32 73 21	<b>% Gir</b> 7 10.4 8 33.5	<b>-ls</b> % %
<u>Pro</u> A <sub>l</sub> Business : A : S	Gir %Gir t by Proposition grammes griculture ccounting Secretarial	ys els grammes grammes 2 1 1	<b>s</b> <u>Gi</u> 93 45	rls Total 34 32 73 21 25 12	<b>% Girls</b> 7 10.4% 8 33.5% 9 19.4%				<u>Private</u>			<b>Boy</b> 2 1	s Girls 93 3 45 7	<i>Total Total</i> 34 32  33 21	<b>%</b> <i>Gin</i> 7 10.4 8 33.5 9 19.4	<b>.ls</b> % %
Pro A <sub>l</sub> Business : A : S	Gir %Gir t by Pro ogrammes griculture ccounting Secretaria	ys els grammes grammes 2 1 1	<b>s</b> <u>Gi</u> 93 45	ris Total 34 32 73 21 25 12 782 2,17	96 Girls 10.4% 33.5% 19.4% 2 36.0%				<u>Private</u>			<b>Воу</b> 2 1	s Girls 93 3 45 7 04 2 90 78	Total 34 32 33 21 25 12 25 2,17	96 Gin 7 10.4 8 33.5 9 19.4 2 36.0	<i>ls</i> % % %
Pro A <sub>l</sub> Business : A : S General	Gir %Gir t by Proposition grammes griculture ccounting Secretarial	ys els grammes g Boys 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>s</b> <u>Gi</u> 93 45	rls Total 34 32 73 21 25 12	96 Girls 10.4% 33.5% 19.4% 2 36.0%				<u>Private</u>			Boy 2 1 1 1,3 2	s <u>Girls</u> 93 3 45 7 04 2 90 78 51 1	Total  4 32 73 21 75 12 76 2 2,17 76 2 26	96 Gin 7 10.4 8 33.5 9 19.4 2 36.0	<i>ls</i> % % %
Pro A <sub>l</sub> Business : A : S General	Gir %Gir %Gir t by Pro ogrammes griculture ccounting Secretarial l: Science : Arts Technical	ys -ls -ls -gramme: - Boy: - 2 - 1 - 1 - 1 - 1 - 1 - 3 - 1,3	<b>s</b> <u>Gi</u> 93 45 04 90 51	ris Total 34 32 73 21 25 12 782 2,17	% Girls       7     10.4%       8     33.5%       9     19.4%       2     36.0%       3     4.6%				<u>Private</u>			Boy 2 1 1 1,3 2	s Girls 93 3 45 7 04 2 90 78	Total  4 32 73 21 75 12 76 2 2,17 76 2 26	96 Gir 7 10.4 8 33.5 9 19.4 2 36.0 3 4.6	<i>ls</i> % % %
A <sub>i</sub> Business: A <sub>i</sub> : S General	Gir %Gir %Gir t by Pro ogrammes griculture ccounting Secretarial l: Science : Arts Technical	ys -ls -ls -gramme: - Boys - 2 - 1 - 1 - 1 - 1 - 3 - 1,3 - 2 - 5	<b>s</b> <u>Gi</u> 93 45 04 90 51	rls Total 34 32 73 21 25 12 782 2,17 12 26	% Girls 7 10.4% 8 33.5% 9 19.4% 2 36.0% 3 4.6% 5 58.7%				<u>Private</u>			<b>Boy</b> . 2 1 1,3 2 5	s Girls 93 3 45 7 04 2 90 78 51 1 02 71	Total  Total  34 32  73 21  25 12  32 2,17  2 26	<b>%</b> <i>Gir</i> 7 10.4' 8 33.5' 9 19.4' 2 36.0' 3 4.6' 5 58.7'	- <b>!s</b> % % % % % %

SHS/GES(	TVET	) Distric	t Profi	le - 201	9/2	2020 ScI	nool Ye	ar Dai	ta					СН	EREPO.	<b>NI,</b> 1	NORTH	EAST	Region
Enrolment	-	<i>p</i> ,,	ıblic				GES	(TVET)					rivate				<u>Tot</u>	al	
	SH1	<u>1 u</u> SH2	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u> </u>	SH3	<u>Total</u>	SH	71	<u>100</u> SH2	<u>sh3</u>	<u>Total</u>
Total	<u>зн 1</u> 422	<u>5112</u> 564	<u>3113</u> 406	1,392			12	10	1041		<u> </u>	<u>3F12</u>	<u>3113</u>	<u> 1 Ulai</u>		<u>1</u> :22	<u>5112</u> 564	<i>3H3</i> 406	1,392
Boys	319	286	205	810												19	286	205	810
Girls	103	278	201	582												03	278	201	582
%Girls	24.4%	49.3%	49.5%	41.89											24.4		49.3%	49.5%	41.8%
T 1																			
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)				<u>Tot</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Fema	le	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	,	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	<u>F</u>	emale	Total	% Female
Total	53	5	58	8.6%												53	5	58	8.6%
Trained	43	5	48	10.4%												43	5	48	8.6%
Untrained	10	0	10	0.0%												10	0	10	
%Trained	81.1%	100.0%	82.8%												81.1	% 1	100.0%	82.8%	
<u>Repeaters</u>				D. 1.11						,	Desirem 4 -					,,	Catal		
		c	H1 .	<u>Public</u> SH2	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	<u> </u>	Private SH3	Tota	1		<u>5H1</u>	<u>1</u> SH2	<u>Total</u> SH3	Tata	.1
	Tot		<u> </u>	) <u> </u>	<u>טחט</u>	<u>1 Otal</u>			<u>301 j</u>	<u>3∏Z</u>	<u>3113</u>	<u>Tota</u>	(	Ė	<u>)                                    </u>	<u>3ΠΖ</u>	<u>3A3</u>	<u>Tota</u>	<u>u</u>
	Bo <sub>j</sub>																		
	Gii																		
	%Gii																		
Enrolment	t by Pro	gramme:	<u>s</u>	D., 1.12 -						,	Private					T.	otal		
$p_{ri}$	ogrammes	s <u>Boy</u> s	s <u>Gi</u>	<u>Public</u> rls T	otal	% Girls			Boys (	<u>r</u> Girls		1 % G	irls	<u>Bo</u>	vs G	irls	<u>Utai</u> <u>Total</u>	<u>% Gi</u>	rls
	griculture	-	74	56	230	24.3%						<u></u>			174	56	230		
Business : A	•		. <u>.</u>		_55	_1.570									_, _	50	250	_ 1.0	
	Secretaria																		
	l : Science		67	46	113	40.7%									67	46	113	40.7	7%
	: Arts	<b>s</b> 50	03	232	735	31.6%									503	232	735	31.6	i%
	Technical	l																	
Vocational:	H. Econs	3	66	248	314	79.0%									66	248	314	79.0	%
	: Vis Arts	5																	
	Tota	8	10	582	1,392	41.8%									810	582	1,392	41.8	%

SHS/GES(	TVET)	Distric	ct Profi	le - 2	2019/2	2020 Sci	hool Ye	ar Dat	'a			MAM	IPRUGU M	OADURI	, NORTH	I EAST I	Region
Enrolment	•	Pu	ıblic				GES	(TVET)			Pı	ivate			<u>To</u>	tal	
	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>To</u>	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<i>SH1</i>	<i>SH2</i>	<u>SН3</u>	<u>Total</u>
Total	327	253	319		899									327	253	319	899
Boys	175	152	165		492									175	152	165	492
Girls	152	101	154		407									152	101	154	407
%Girls	46.5%	39.9%	48.3%	45	5.3%									46.5%	39.9%	48.3%	45.3%
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Privat	te (SHS)			<u>To</u> i	tal	
	<u>Male</u>	Female	<u>Total</u>	% Fe	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	Female		% Female
Total	35	3	38		9%	<u> </u>	1 CIIIuic	10141	70 1 CHIUIC	171410	<u>1 cmaic</u>	10141	70 I CIMAIC	35	3	38	7.9%
Trained	26	2	28		1%									26	2	28	5.3%
Untrained	9	1	10	10.0										9	1	10	2.6%
%Trained	74.3%	66.7%	73.7%											74.3%	66.7%	73.7%	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
<u>Repeaters</u>		<u>s</u>	<u>'H1</u> .	<u>Pui</u> SH2	blic SH3	<u>Total</u>			<u>SH1</u> SH	Private 2 SH3	<u>Total</u>	!	<u>SF</u>	<u> </u>	<i>Total</i> ? <u>SH3</u>	<u>Total</u>	
	Tot Boy Gir %Gir	ys ·ls															
Enrolment	t by Pro	gramme	<u>s</u>														
				Pub.	<u>lic</u>					<u>Private</u>					Total		
<u>Pro</u>	ogrammes	Boy:	s <u>Gi</u>	rls	<u>Total</u>	<u>% Girls</u>			Boys Gir	ls <u>Tota</u>	1 <u>% Gi</u>	irls	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
$A_{\ell}$	griculture	,	73	39	112	34.8%							7	73 3	9 11:	2 34.89	<b>6</b>
Business : A	ccounting	<del>,</del> !	53	52	105	49.5%							1	53 5	2 10	5 49.5%	<b>6</b>
: 5	Secretarial	!															
General	l : Science	•															
	: Arts			122	326	37.4%								04 12			
	Technical		99	5	104	4.8%							Ģ		5 10		
Vocational:			63	189	252	75.0%							(	53 18	9 25	2 75.0%	<b>6</b>
	: Vis Arts																
	Total	4	92	407	899	45.3%							49	92 40	7 899	9 45.3%	6

SHS/GES(7	TVET)	Distric	t Profi	ile - 2	019/2	2020 Sci	hool Ye	ear Dat	ta					YUNYOO-	NASUA	V, NORT	TH EAS	T Region
<u>Enrolment</u>		<u>Pu</u>	<u>blic</u>				<u>GES</u>	(TVET)				<u>P</u>	rivate				Total	
Total Boys Girls %Girls	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	To	tal	ΤΊ	<i>T2</i>	<i>T3</i>	<u>Total</u>		<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	Total	SH1	<u>SH2</u>	<u>SH3</u>	<i>Total</i>
Teachers  Total  Trained  Untrained  %Trained	<i>Male</i>		ic (SHS) Total	<u>% Fe</u>	male	<i>Male</i>	GES Female	(TVET) Total	% Female	2	<i>Male</i>	Priva Female	te (SHS) Total	% Female	<u>Male</u>	<i>Female</i>	Total Total	% Female
<u>Repeaters</u>	Totz Boy Giri %Giri	al es ls	H1 i	<u>Pul</u> SH2	blic SH3	<u>Total</u>			SH1	<u>P1</u> SH2	ivate SH3	Tota	l	S	SH1 SF	<u>Total</u> H2 SF	13 To	otal
Enrolment	by Prog	rammes	3	<u>Pub</u> i	lic					P	rivate					<u>Total</u>		
Ag. Business : Acc : Se General :  I Vocational :	ecretarial : Science : Arts Technical	<u>Boys</u>	s <u>Gi</u>		Total	% Girls			Boys (	Girls	Tota	! <u>% G</u> .	irls	Во,	vs <u>G</u> ir.		<u>al % (</u>	<i>Girls</i>

SHS/GES(											_						
Enrolment	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)			<u>P1</u>	<u>ivate</u>			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	654	826	1,148	2,628	3					30	10	62	102	684	836	1,210	2,730
Boys	387	469	679	1,535	5					20	2	35	57	407	471	714	1,592
Girls	267	357	469	1,093	3					10	8	27	45	277	365	496	1,138
%Girls	40.8%	43.2%	40.9%	41.69	6					33.3%	80.0%	43.5%	44.1%	40.5%	43.7%	41.0%	41.79
<u>Teachers</u>		Puhl	ic (SHS)				GFS	(TVET)			Priva	e (SHS)			$T_C$	otal	
	36.1.			0/ E	, .	16-1-		•	0/ E1-	16-1-	Female		0/ E1-	16.1.			0/ E
Total	<i>Male</i> 117	<i>Female</i> 19	<i>Total</i> 136	<b>% Fema</b> 14.0%	<u>ie</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>гета:е</u> 0	<u>Total</u>	<u>% Female</u> 0.0%	<i>Male</i> 123	<i>Female</i> 19	<i>Total</i> 142	<b>% Fema</b> . 13.4%
Trained	104	19 16	136	13.3%						6	0	6 6	0.0%	110	19	126	11.39
Untrained	104	3		18.8%						6 0	U	0	0.0%	13	3	126	2.19
%Trained	88.9%	3 84.2%	16 88.2%	18.8%						100.0%	0.0%		0.0%	89.4%	3 84.2%	88.7%	2.19
7011ameu	00.9%	04.270	00.2%							100.0%	0.070	100.0%		09.4%	04.270	00.7%	
Repeaters				<u>Public</u>						D					<u>Total</u>		
										<u>Private</u>					<u> 10tai</u>		
		<u>s</u>	<u>H1</u> .	<u>SH2</u>	<i>SH3</i>	<u>Total</u>			SH1 SI		Total	!	<u>.</u>	<u>SH1 SH.</u>		<u>Tota</u>	1
	Tot		<u>H1</u> .5	<u>SH2</u>		<u>Total</u>			SH1 SI		Total	!	<u>.s</u>	<u>SH1 SH.</u>		B Tota	1
	Во	ral ys	<u>H1 .</u>	<u>SH2</u>		<u>Total</u>			SH1 SI		Total	,	5	5H1 SH.		3 <u>Tota</u>	1
	Bo <sub>j</sub> Gir	al ys rls	<u>H1 5</u>	<u>SH2</u>		<u>Total</u>			SH1 SI		Total	!	<u> </u>	SH1 SH.		B <u>Tot</u> a	1
	Во	al ys rls	H1 .	SH2		<u>Total</u>			SH1 SI		Totai	,	٤	SH1 SH.		3 Tota	1
Enrolmen	Boj Gii %Gii	al ys Is		<u>SH2</u>		<u>Total</u>			SH1 SI		Total		٤	SH1 SH.		? Tota	1
Enrolmen	Boj Gii %Gii	al ys Is		SH2 Public		Total			SH1 SI		Totai		<u> </u>			3 Tota	1
	Boj Gii %Gii	al ys -ls -ls gramme:	<u>ç</u>	<u>Public</u>		Total <u> </u>			SH1 SI Boys Gi	12 SH3 Private			<u>s</u>		2 SH3		
<u>Pro</u>	Bo Git %Git t by Pro	al ys -ls -ls gramme. Boy	<u>Ş</u>	<u>Public</u>	<i>SH3</i>					12 SH3 Private			<u> Bo</u> ,	ys Girls	2 SH3	! %Gi	r <u>ls</u>
<u>Pro</u>	Boj Git WGit t by Proj ogrammes griculture	al ys rls gramme  Boy 1	s <u>G</u> i	<u>Public</u> rls I	SH3	% Girls				I2 SH3 Private rls Tota	l % Gi		<u>Bo</u>	<i>ys Girls</i> 188 1	2 SH3 Total Total	! <u>% Gi</u> 05 8.3	r <i>ls</i> %
<u>Pro</u> A <sub>i</sub> Business : A	Boj Git WGit t by Proj ogrammes griculture	al ys rls gramme.  Boy. 1 y 2	<u>s</u> s <u>Gi</u>	Public rls I	<b>SH3 Total</b> 205	<u>% Girls</u> 8.3%			Boys Gi	I2 SH3 Private rls Tota	l % Gi	irls	<u>Bo</u>	<i>ys Girls</i> 188 1	<b>Total</b> 7 20	! <u>% Gi</u> 05 8.3	r <u>ls</u> %
<u>Pro</u> A <sub>i</sub> Business : A : S	Bo, Git WGit t by Pro ogrammes griculture ccounting	al ys rls gramme  Boy 1 1 2	<u>s</u> s <u>Gi</u>	Public rls I	<b>SH3 Total</b> 205	<u>% Girls</u> 8.3%			Boys Gi	I2 SH3 Private rls Tota	l % Gi	irls	Во.	<i>ys Girls</i> 188 1 239 9	<b>Total</b> 7 20	! <u>% Gi</u> 95 8.3 31 27.8	r <u>Is</u> % %
<u>Pro</u> A <sub>i</sub> Business : A : S	Bo, Git  WGit  t by Pro, ogrammes griculture ccounting Secretaria	gramme.  Boy.  1  2  1  1  1  1  1  1  1	<b>S</b> <b>S G</b> ii 88 27	<b>Public rls I</b> 17 92	SH3  Cotal  205 319	% Girls 8.3% 28.8%			<b>Boys G</b> 12	<b>Private rls Tota</b> 0 1	l % Gi	<i>irls</i> 0%	Во.	<i>ys Girls</i> 188 1 239 9	Total 7 20 22 33		**************************************
Pro A <sub>i</sub> Business : A : S Genera	Boy Git WGit  t by Pro ogrammes griculture ccounting Secretarian 1: Science	al ys ys ys ys ys ys ys ys ys ys ys ys ys	<b>S</b> <b>S G</b> ii 88 27	<b>Public rls I</b> 17 92	SH3  Cotal  205 319  227	% Girls 8.3% 28.8% 24.7%			<b>Boys G</b> 12	<b>Private rls Tota</b> 0 1	1 % G	<i>irls</i> 0%	Во.	<i>ys Girls</i> 188 1 239 9 171 5 841 54	Total Total 7 20 22 33 66 22 19 1,39		<i>r<b>is</b></i> % % %
Pro A <sub>i</sub> Business : A : S Genera	Boy Git  #Git  t by Prog ogrammes griculture ccounting Secretaria I: Science : Arts Technical	al ys ys ys ys ys ys ys ys ys ys ys ys ys	<b>S</b> <b>S</b> 88 27 71 96 26	<b>Public</b> 17 92 56 504	SH3  Cotal  205 319  227 1,300	96 Girls 8.3% 28.8% 24.7% 38.8%			<b>Boys G</b> 12	<b>Private rls Tota</b> 0 1	1 % G	<i>irls</i> 0%	Во.	<i>ys Girls</i> 188 1 239 9 171 5 841 54	Total 7 20 92 33 66 22 19 1,39	? % Gi 05 8.3 11 27.8 17 24.7 10 39.5 17 3.7	r <i>is</i> % % % %
A <sub>i</sub> Business : Ai : S Genera	Boy Git  #Git  t by Prog ogrammes griculture ccounting Secretaria I: Science : Arts Technical	al ys ls ls grammes  Boys 1 2 1 7 1	<b>S</b> <b>S</b> 88 27 71 96 26	Public rls 1 17 92 56 504 1	**SH3**  **Otal** 205 319 227 1,300 27	96 Girls 8.3% 28.8% 24.7% 38.8% 3.7%			<b>Boys G</b> 12	<b>Private rls Tota</b> 0 1	1 % G	<i>irls</i> 0%	Во.	ys Girls 188 1 239 9 171 5 841 54 26 95 38	Total 7 20 22 33 36 22 39 1,39 1 2 44 47	? % Gi 05 8.3 11 27.8 17 24.7 10 39.5 17 3.7	**************************************

SHS/GES(	(TVET)	) Distric	t Profi	le - 20	19/2	020 Sci	hool Ye	ar Date	а					CENT	TRAL GO	V <i>JA, SA</i> V	'ANNA	Region
Enrolment	<u>t</u>	$p_{i}$	ıblic				GES	(TVET)				P	rivate			<u>To</u>	tal	
	SH1	SH2	<u>SН3</u>	Total	,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	SH1	<u>10</u> SH2	SH3	<u>Total</u>
Total	315	<u>3n2</u> 160	<i>3H3</i> 439	<u>10tal</u> 91-		144	147	301	592		<u>3111</u>	<u>3112</u>	<u>3113</u>	<u>10tai</u>	<u>3H1</u> 459	307	<i>3113</i> 740	1,506
Boys	157	86	231	47		59	117	176	352						216	203	407	826
Girls	157	74	208	44		85	30	125	240						243	104	333	680
Giris %Girls	50.2%	46.3%	47.4%	48.19		59.0%	20.4%	41.5%							52.9%	33.9%	45.0%	45.2%
	30.270	10.0 / 0	17,170	10.1	, 0										321770	551776	151070	13.270
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Priva</u>	te (SHS)			<u>To</u>	<u>tal</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ıle	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<i>Male</i>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	42	6	48	12.5%		35	5	40	12.5%						77	11	88	12.5%
Trained	41	6	47	12.8%		32	4	36	11.1%						73	10	83	11.4%
Untrained	1	0	1	0.0%		3	1	4	25.0%						4	1	5	1.1%
%Trained	97.6%	100.0%	97.9%			91.4%	80.0%	90.0%							94.8%	90.9%	94.3%	
Repeaters					l .					l .								
<u> мереалет</u>				<u>Public</u>						<u>Priv</u>						<u>Total</u>		
			<u>'H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<i>H2</i>	<u>SH3</u>	<u>Tota</u>	1	<u>S</u>	<u>'H1 SH</u>	2 <u>SH3</u>	<u>Tota</u>	1
	To																	
	Во																	
	Gi																	
	%Gi	rls																
Enrolmen	t by Pro	gramme	s															
				<u>Public</u>						<u>Pri</u>	vate					<u>Total</u>		
<u>Pr</u>	ogramme.	s Boy	s <u>Gi</u>	rls I	Total	% Girls			Boys (	<i>irls</i>	<u>Tota</u>	1 % G	irls	<i>Bo</i> y	vs <u>Girls</u>	<u>Total</u>	% Gir	<u>ls</u>
$\boldsymbol{A}$	griculture	•	69	51	120	42.5%									69 5	51 12	0 42.59	%
Business : A	ccounting	3	70	50	120	41.7%									70 5	50 12	0 41.79	%
: (	Secretaria	1																
Genera	l : Science	•																
		_	0=	200	585	49.2%									297 28	38 58	5 49.29	%
	: Art	s 2'	97	288	505													
	: Art. Technica		97	288	303													
Vocational .	Technica	1	38	51	89	57.3%									38 5	51 8	9 57.39	%
Vocational .	Technica	<i>l</i> s													38 5	51 8	9 57.39	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 201	19/2	2020 Sch	ool Ye	ar Dat	ta				E	EAST GO	VJA, SA V	VANNA	Region
Enrolmen		Pn	ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	Total	,	<i>T1</i>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	<u>Total</u>
Total	1,233	1,687	1,215	4,13		_	_			<u> </u>	<u> </u>	<u> </u>	10.41	1,233	1,687	1,215	4,135
Boys	594	831	662	2,08										594	831	662	2,087
Girls	639	856	553	2,048										639	856	553	2,048
%Girls	51.8%	50.7%	45.5%											51.8%	50.7%	45.5%	49.5%
Teachers																	
<u>1 CaC11C13</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ıle	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total	% Female
Total	168	15	183	8.2%	,									168	15	183	8.2%
Trained	127	11	138	8.0%	,									127	11	138	6.0%
Untrained	41	4	45	8.9%	,									41	4	45	2.2%
%Trained	75.6%	73.3%	75.4%											75.6%	73.3%	75.4%	
Repeaters				Public						Deimar				<u>'</u>	T- +-1		
<b>F</b>		c	EH1 :		: <i>SH3</i>	Total			SH1 SH	<u>Private</u> H2 SH3	Tota	1	c	H1 SH	<u>Total</u> 2 <u>SH3</u>	<u>Total</u>	,
	Tot		<u> </u>	<u>SH2</u>	<u>3113</u>	<u>Total</u>			<u>3111 31</u>	<u>12 3113</u>	<u>Tota</u>	<u>(</u>	<u>3</u> 1	<u>H1 SH2</u>	<u>2 3113</u>	<u>10tal</u>	
	Bo <sub>j</sub>																
	Gii																
	%Gi1																
	7001																
<u>Enrolmen</u>	t by Pro	gramme:	<u>s</u>														
				<u>Public</u>						<u>Private</u>		_			Total		_
	ogrammes	-			Total	<u>% Girls</u>			<u>Boys</u> <u>Gi</u>	rls <u>Tota</u>	1 % G	<u>irls</u>	<u>Boy</u>			<u>% Gir.</u>	
	griculture			154	487	31.6%								333 15			
Business : A	_	*	38	190	428	44.4%							2	238 19	0 428	8 44.49	%
	Secretaria	=															
Genera	l : Science			113	339	33.3%								226 11			
	: Arts		66 1,	,014	2,080	48.8%							1,0	1,01	4 2,080	48.89	%
	Technical																
Vocational .	: H. Econs			508	611	83.1%								.03 50			
	: Vis Arts		21	69	190	36.3%									9 19		
	Total	2,0	87 2,	,048	4,135	49.5%							2,0	087 2,04	8 4,13	5 49.59	%

SHS/GES(	(TVET)	) Distrio	ct Profi	ile - 20	19/2	020 Scl	hool Ye	ar Dat	ta						WES	ST GON	VJA, SA	VANNA	Region
Enrolment	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate				<u>To</u>	rtal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Tota</u>	1	<u>T1</u>	<u>T2</u>	<u>T3</u>	To	tal	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>		<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	1,241	1,094	904	3,23	39						21	42	13	76		1,262	1,136	917	3,315
Boys	654	562	541	1,75	57						0	0	0	0		654	562	541	1,757
Girls	587	532	363	1,48	32						21	42	13	76		608	574	376	1,558
%Girls	47.3%	48.6%	40.2%	45.8	8%						100.0%	100.0%	100.0%	100.0%		48.2%	50.5%	41.0%	47.0%
<u>Teachers</u>		Puhl	ic (SHS)				GES	(TVET)				Privat	e (SHS)				<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem	ala	Male	Female	<u>Total</u>	% Fen	nala	Male	Female	<u>Total</u>	% Female		<i>Male</i>	Female	<u>Total</u>	% Female
Total	133	10	143	7.0%		<u>iviaie</u>	remate	<u>10tai</u>	70 FEII	<u>пате</u>	10	<u>remaie</u> 4	<u>10141</u> 14	28.6%		143	14	10121 157	8.9%
Trained	124	10	134	7.5%							10	1	2	50.0%		125	11	136	7.0%
Untrained	9	0	9	0.0%							9	3	12	25.0%		18	3	21	1.9%
%Trained	93.2%	100.0%	93.7%	0.07	0						10.0%	25.0%	14.3%	25.070		87.4%	78.6%	86.6%	1.770
<u>Repeaters</u>				<u>Publi</u>	<u>ic</u>					<u>i</u>	Private						Total		
		<u>.s</u>	<u>H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	•		<u>SH1</u>	<u>SH2</u>	? <u>SH3</u>	<u>Tota</u>	<u>d</u>
	To	tal			4	4											4	ļ	4
	Во	=			3	3											3	3	3
	Gi				1	1											1		1
	%Gi	rls			25.0%	25.0%											25.0%	6 25.0	)%
Enrolmen	t by Pro	gramme.	s																
				<u>Public</u>	?					<u> </u>	Private						Total		
Pro	ogramme.	s Boy	s <u>Gi</u>	irls	Total	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	l <u>% Gi</u>	<u>rls</u>	<u>B</u>	oys	<u>Girls</u>	<u>Total</u>	<u>% Gi</u>	<u>rls</u>
A	griculture	<i>e</i> 2	87	104	391	26.6%									287	10	4 39	1 26.6	5%
Business : A	- .ccounting	g	59	45	104	43.3%									59	4	5 10	4 43.3	3%
: 2	Secretaria	1																	
Genera	1 : Science	e 2	91	99	390	25.4%			0	11	1	1 100.0	)%		291	11	0 40	1 27.4	1%
	: Art	<b>s</b> 7	32	643	1,375	46.8%			0	41	4	1 100.0	)%		732	68	4 1,41	6 48.3	3%
	Technica	<b>1</b> 1	02	1	103	1.0%									102		1 10	3 1.0	)%
Vocational .	: H. Econ	<b>s</b> 1	83	537	720	74.6%			0	24	2	4 100.0	)%		183	56	1 74	4 75.4	1%
	: Vis Art	<b>s</b> 1	03	53	156	34.0%									103	5	3 15	6 34.0	)%
	Tota	<b>1</b> 1,7	57 1	,482	3,239	45.8%				76	7	6 100.0	)%		1,757	1,55	8 3,31	5 47.0	)%

	,	) Distric	et Profi	le - 20	019 / 2	2020 Sci	hool Ye	ar Dat	а					SAWLA-T	UNA-KAI	LBA, SA	VANNA	Region
<u>Enrolment</u>	-	<u>Pu</u>	ıblic				<u>GES</u>	(TVET)				<u>Pr</u>	ivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	Tot	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	844	539	478	1,8	361						34	31	15	80	878	570	493	1,941
Boys	471	300	242	1,0	013						34	31	15	80	505	331	257	1,093
Girls	373	239	236	8	348						0	0	0	0	373	239	236	848
%Girls	44.2%	44.3%	49.4%	45.	.6%									0.0%	42.5%	41.9%	47.9%	43.79
Teachers		D <sub>11</sub> kl	ic (SHS)				CFS	(TVET)				Driver	e (SHS)			Te	tal	
	161			0/ T	,	161		•	0/ 17	,	161			0/ T 1	3.6.1			0/ <del>T</del>
m . 1	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Fer</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	<u>1e</u>	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<u>Total</u>	% Fema.
Total	72	13	85	15.3							9	1	10	10.0%	81	14	95	14.79
Trained	61	11	72	15.3							2	0	2	0.0%	63	11	74	11.69
Untrained	11	2	13	15.4	%						7	1	8	12.5%	18	3	21	3.20
%Trained	84.7%	84.6%	84.7%								22.2%	0.0%	20.0%		77.8%	78.6%	77.9%	
Repeaters				Pub.	<u>lic</u>					<u> </u>	rivate					<u>Total</u>		
		S	H1 .	SH2	<i>SH3</i>	<u>Total</u>			<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>	!	S		2 SH3	<u>Tota</u>	1
	Tot	al																
	Во	ys .																
	Gir																	
	%Gi1																	
<u>Enrolment</u>	t by Pro	gramme:	<u>\$</u>	Publi	ic					I	rivate					Total		
Pro	ogrammes	Boy:	s <u>Gi</u>		<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 % Gi	rls	<i><u>Bo</u></i> y	vs <u>Girls</u>		% Gi	rls
	griculture	•	20	12	132	9.1%							_ <del>-</del>	•		12 13		
Business : Ac	•		30	56	186	30.1%										56 18		
240111000 . 1 10	Gecretaria			30	100	301170								•			.0 .0011	,,,
· S						41 50/								•	238 17	70 40	8 41.7	0/6
		2:	38	170	408	41.7%								-	1/			70
	l : Science			170 122	408 305	41.7% 40.0%			80	0	Я	0 00	)%		263 12	22 38		
General	l : Science : Arts	1	83	122	305	40.0%			80	0	8	0.0	)%			22 38	31.7	<b>1</b> %
General	l : Science : Arts Technica	s 18	83 99	122	305 299	40.0% 0.0%			80	0	8	0.0	)%		299	0 29	35 31.7 9 0.0	7% 9%
General  Vocational:	l : Science : Arts Technica	3 13 1 2	83 99	122	305	40.0%			80	0	8	0 0.0	0%			0 29	35 31.7 9 0.0	7% 9%

SHS/GES(	(TVET)	) Distric	ct Profi	le - 201	9/2	020 Sci	hool Ye	ar Dat	ta					NO	ORTH GO.	NJA, SA	VANNA	Region
Enrolment	<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)				Pi	rivate			T	otal	
	<i>SH1</i>	SH2	SH3	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	al	SH1	SH2	SH3	<b>Total</b>	SH1	SH2	<i>SH3</i>	Total
Total	133	130	105	368		_	_	_		_	25	13	15	53	158	143	120	421
Boys	69	52	56	177							6	9	4	19	75	61	60	196
Girls	64	78	49	191							19	4	11	34	83	82	60	
%Girls	48.1%	60.0%	46.7%	51.9%							76.0%	30.8%	73.3%	64.2%	52.5%	57.3%	50.0%	53.4%
<u>Teachers</u>																		
<u>1 Eachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u>T</u>	otal	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Fema	le	<u>Male</u>	Female	<u>Total</u>	% Fema	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	17	2	19	10.5%							13	0	13	0.0%	30	2	32	6.3%
Trained	17	2	19	10.5%							13	0	13	0.0%	30	2	32	6.3%
Untrained	0	0	0	0.0%							0		0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%								100.0%	0.0%	100.0%		100.0%	100.0%	100.0%	
Repeaters					•													
repeaters		_		<u>Public</u>							<u>Private</u>	_			a	<u>Total</u>		
	_		<u>SH1</u> .	<u>SH2</u> ,	<i>SH3</i>	<u>Total</u>			<u>SH1</u>	SH2	? <u>SH3</u>	<u>Total</u>	!	4	SH1 SH	2 <u>SH.</u>	3 <u>Tot</u>	<i>al</i>
	To																	
	Во	-																
	Gi: %Gi:																	
	70GL	(18																
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>															
				<u>Public</u>							<u>Private</u>					<u>Total</u>		
	ogramme.	•	rs <u>Gi</u>	rls T	otal	<u>% Girls</u>			<u>Boys</u>	<u>Girl</u>	s <u>Tota</u>	1 % G	i <u>rls</u>	<u>Bo</u>	ys <u>Girl</u>	s <u>Tota</u>	1 <u>% G</u>	irls
$A_{i}$	griculture	e	37	28	65	43.1%											65 43.	1%
Business : A	_	•	22	18	40	45.0%			3	(	)	3 0.0	0%		25	18	43 41.	9%
	Secretaria																	
Genera	l : Science		17	3	20	15.0%			16	34	1 5	0 68.0	0%				70 52.	9%
	: Art		00	110	210	52.4%									100 1	10 2	10 52.	4%
	Technica																	
Vocational .			1	32	33	97.0%									1	32	33 97.	0%
	: Vis Art									_							_	
	Tota	<i>I</i> 1	.77	191	368	51.9%			19	34	1 5	3 64.2	2%		196 23	25 42	21 53.	4%

SHS/GES(	TVET)	Distric	t Profi	le - 2019	) / 2020 Sc	hool Ye	ear Dat	ta				NORTH E	AST GO	NJA, SA	VANNA	A Region
Enrolment		<u>Pu</u>	<u>blic</u>			<u>GES</u>	(TVET)			Pro	ivate			<u>I</u>	otal	
Total Boys Girls %Girls	SH1	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	TI	<i>T2</i>	<i>T3</i>	Total	SH1	SH2	<u>SH3</u>	Total	SH1	SH2	<u>SH3</u>	Total
<u>Teachers</u>		<u>Publi</u>	c (SHS)			<u>GES</u>	(TVET)			<u>Private</u>	e (SHS)			<u>T</u>	otal	
Total Trained Untrained %Trained	<i>Male</i>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	Female	<i>Total</i>	<u>% Female</u>	<i>Male</i>	Female	Total	<u>% Female</u>
<u>Repeaters</u>	Tot Boj Gir %Gir	al ys ·ls	H1 ,	<u>Public</u> SH2 <u>S</u>	H3 Total			SH1 SH	Private 12 SH3	<u>Total</u>		SI	HI SE	<u>Total</u> I2 SH.	3 Tot	al
<u>Enrolment</u>	by Pro	grammes	3	<u>Public</u>					Private					<u>Total</u>		
Ag Business: Ac : S General : Vocational:	ecretaria : Science : Arts Technical		; <u>Gi</u>	ruone irls To	al % Girl:	,		Boys Gir		ıl % Gir	rls	Воу	s <u>Gir</u> i		1 % G	irls

SHS/GES(	TVET)	) Distric	ct Profi	le - 2019 /	2020 Sc.	hool Ye	ar Data	ı						JASIKA	N, OTI	Region
<u>Enrolment</u>		Pu	ıblic			GES	(TVET)				rivate			<u>Tot</u>	al	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<i><u>T3</u></i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	<u>SH2</u>		<u>Total</u>
Total	1,075	1,061	1,068	3,204	316	 154	164	634			<u> </u>		1,391	1,215	1,232	3,838
Boys	558	634	611	1,803	208	114	116	438					766	748	727	2,241
Girls	517	427	457	1,401	108	40	48	196					625	467	505	1,597
%Girls	48.1%	40.2%	42.8%	43.7%	34.2%	26.0%	29.3%	30.9%					44.9%	38.4%	41.0%	41.6%
<u>Teachers</u>																
		<u>Publ</u>	ic (SHS)			<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tota</u>	<u>d</u>	
	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total 9	% Female
Total	150	30	180	16.7%	25	5	30	16.7%					175	35	210	16.7%
Trained	141	29	170	17.1%	25	5	30	16.7%					166	34	200	16.2%
<b>Untrained</b>	9	1	10	10.0%	0	0	0	0.0%					9	1	10	0.5%
%Trained	94.0%	96.7%	94.4%		100.0%	100.0%	100.0%						94.9%	97.1%	95.2%	
Repeaters				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	<u>:H1                                    </u>	<u>SH2</u> SH3	B <u>Total</u>			SH1 SH		<u>Tota</u>	1	SI	H1 SH		<u>Total</u>	
	Tot			<u> </u>	1000			<u> </u>		1000	•	<u>54</u>	<u> </u>	<u> </u>	10111	
	Во															
	Gir															
	%Gir															
<u>Enrolment</u>	by Pro	gramme:	<u>s</u>											_		
_		_		<u>Public</u>					<u>Private</u>			_		<u>Total</u>		-
	grammes	•					1	<u> Boys Gir</u>	ls <u>Tota</u>	1 % G	irls	<u>Boy</u>			% Girl	
_	riculture		98	22 12										22 120		
Business : Ac	_	<b>,</b>	82	85 26								1		35 267	31.89	
	ecretarial		0		5 100.0%								0	5 5		
General	: Science		92	59 25										59 251	23.5%	
	: Arts		46	734 1,58									46 73	· · · · · ·		
	Technical		63	5 26								2	63	5 268		
Vocational:	H. Econs	3	8	435 44									8 43			
:	: Vis Arts	<i>s</i> 2	14	56 27								2	14 5	66 270		
	Total	1,8	03 1,	,401 3,20	43.7%							1,8	03 1,40	3,204	43.7%	6

SHS/GES	(TVET)	) Distric	ct Profi	le - 2019	/ 2020 S	chool Y	ear Da	ta						KADJE	BI, OTI	Region
Enrolment	<u>t</u>	Pr	ıblic			GE	S (TVET)			P	rivate			<u>Tot</u>	÷a1	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>		-	<u>Total</u>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>5H2</u>	<u>SH3</u>	<u>Total</u>
Total	1,170	1,258	1,134	3,562					5111	<u>5112</u>	5115	<u>10tai</u>	1,170	1,258	1,134	3,562
Boys	553	593	673	1,819									553	593	673	1,819
Girls	617	665	461	1,743									617	665	461	1,743
%Girls	52.7%	52.9%	40.7%	48.9%									52.7%	52.9%	40.7%	48.9%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)			<u>GE</u>	S (TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	Male Female Total % Fem					<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	Total 9	% Female
Total	148	18	166	10.8%									148	18	166	10.8%
Trained	137	16	153	10.5%									137	16	153	9.6%
Untrained	11	2	13	15.4%									11	2	13	1.2%
%Trained	92.6%	88.9%	92.2%										92.6%	88.9%	92.2%	
<u>Repeaters</u>				- · · ·					- ·							
		4		<u>Public</u>		•			<u>Private</u>			-		Total	<i></i>	
	-		<u>'H1                                    </u>	SH2 SI	H3 Tota	<u>U</u>		SH1 S	<u>H2 SH</u>	3 <u>Tota</u>	1	<u>S</u>	<u>H1 SH2</u>	? <u>SH3</u>	<u>Total</u>	
	Tot															
	Bo Gii															
	%Gi															
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>	D 11'					Duinne					Total		
Pro	ogramme:	s <u>Boy</u> s	s <u>Gi</u>	<u>Public</u> rls <u>To</u> t	al <u>% Gi</u>	rls		Boys G	<u>Private</u> irls <u>To</u>	tal %G	irls	<i><u>Bo</u>y</i>		<u>Total</u> <u>Total</u>	% Girl	<u>ls</u>
	griculture		- — 41		 194         27.3							•	141 5			
Business : A	_				380 29.2								269 11			
	Secretaria	•														
Genera	1 : Science	e 18	86	61	247 24.7	<b>1</b> %						1	186 6	1 247	24.7%	6
	: Art:	<b>s</b> 6	56	880 1,	536 57.3	%						(	656 88	0 1,536	57.3%	6
	Technica	<i>l</i> 2	13		221 3.6	i%							213	8 221	3.6%	6
Vocational .	: H. Econs	<i>s</i>	71	463	534 86.7	<b>1</b> %							71 46	3 534	86.79	6
	: Vis Art	s 2	83	167	450 37.1	%						r 4	283 16	7 450	37.1%	6
	Tota	<i>l</i> 1,8	19 1,	,743 3,	562 48.9	%						1,8	319 1,74	3 3,562	48.9%	6

2019/2020 Education Profiles

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		<u> </u>	ie - 20	)19 / 2	020 Sci	iool Ye	ar Dat	a					KRA	CHI EA	ST, OTI	Region
<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)			Pr	ivate			Ta	otal	
SH1			Tota	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	SH1			Total	SH1			<u>Total</u>
																3,124
										49	214			549		1,865
		364								38	153		344	398		1,259
41.5%	41.9%	38.0%							25.9%	43.7%	41.7%	40.2%	40.4%	42.0%	39.0%	40.3%
	Publ	ic (SHS)				GFS	/TVFT)			Privat	e (SHS)			To	tal	
36.1.			0/ E	1	16-1-			0/ E1-	16-1-			0/ E1-	16.1.			0/ E1-
					<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>								% Female
																12.7%
																7.5%
			25.0	%0								0.0%				5.2%
76.4%	52.2%	73.0%							77.8%	100.0%	79.6%		76.8%	59.3%	74.5%	
			<u>Publ</u>	<u>lic</u>					<u>Private</u>					<u>Total</u>		
	<u>s</u>	<u>:</u>	<u>Publ</u> SH2	<u>lic</u> <u>SH3</u>	<u>Total</u>			<u>SH1 S</u>	<u>Private</u> H2 <u>SH3</u>	<u>Total</u>	,	<u>.s</u>	<u>SH1 SH</u> 2		Tota	<u>.l</u>
Tot		SH1 .			<u>Total</u>			SH1 S		<u>Total</u>	,	<u> </u>	SH1 SH.		<u>Tota</u>	d
	tal	SH1 .			<u>Total</u>			SH1 S		<u>Total</u>	,	S	SH1 SH.		<u>Tota</u>	d.
Toi Bo Gii	tal ys	SH1 .			Total			<u>SH1</u> <u>S</u>		<u>Total</u>	,	<u>s</u>	SH1 SH.		Tota	<u>d</u>
Во	tal oys rls	<u>5H1</u> .			<i>Total</i>			SH1 S		Total	,	<u> </u>	SH1 SH.		Tota	d.
Bo Gii %Gii	tal vys rls rls				Total			SH1 S		Total		5	SH1 SH.		Tota	d
Bo Gii %Gii	tal oys rls		SH2	SH3	<u>Total</u>			SH1 S	H2 SH3	Total	,	<u>s</u>		2 SH3	Tota	<u>d</u>
Bo Gii %Gii	tal vys rls rls g <u>ramme</u>	<u>s</u>	SH2 Publi	SH3	Total  % Girls							<u>S</u>		2 SH3		
Bo Gii %Gii et by Pro	tal sys ris ris gramme. s Boy	<u>s</u>	SH2 Publi	SH3					H2 SH3  Private irls Tota		r <u>ls</u>	Во,	ys Girls	2 SH3	' % Gi	r <u>ls</u>
Bo Gir %Gir et by Pro	tal yys rls gramme s Boy e 1	<u>s</u> s Gi	SH2 Publicits	SH3  ic Total	% Girls			<i>Воуѕ G</i> 71	H2 SH3  Private irls Tota	<u>l <b>% G</b>i</u> 33 14.5	<b>ris</b> 6%	Во;	<i>ys Girls</i> 202 4	2 SH3 Total Total	' <u><b>% Gi</b></u> 3 16.9	<b>rls</b> 9%
Bo Gii ** ** ** ** ** ** ** ** ** ** ** ** *	tal nys ris ris ngramme s Boy e 1 g 1	<u>s</u> s Gi	SH2 Publicits 29	<i>SH3 ic Total</i> 160	<b>% Girls</b> 18.1%			<i>Воуѕ G</i> 71	H2 SH3  Private irls Tota  12 8	<i>il %Gi</i> 3 14.5	<b>ris</b> 6%	Во;	<i>ys Girls</i> 202 4	<b>Total</b> Total	' <u><b>% Gi</b></u> 3 16.9	<b>rls</b> 9%
Bo Git WGit t by Pro cogrammes griculture accounting	tal nys ris ogramme s Boy e 1 g 1	<u>s</u> s Gi	SH2 Publicits 29	<i>SH3 ic Total</i> 160	<b>% Girls</b> 18.1%			<i>Воуѕ G</i> 71	H2 SH3  Private irls Tota  12 8	<i>l % Gi</i> 3 14.5 3 32.8	r <i>ls</i> 5% 3%	<i>Bo</i> ;	<b>ys Girls</b> 202 4 237 9	<b>Total</b> Total	<b>% Gi</b> 3 16.9 8 27.7	r <i>is</i> 19% 7%
Bo Git WGit ogrammed griculture leccounting Secretaria	tal sys rls grammes s Boy e 1 g 1	<b>s</b> <b>s G</b> i 31 96	<b>Publi</b> <b>irls</b> 29 71	SH3 ic Total 160 267	% Girls 18.1% 26.6%			<b>Boys G</b> 71 41	<b>Private</b> 12 8 20 6	<i>l % Gi</i> 3 14.5 11 32.8 0 44.5	<i>rls</i> 6% 8%	<i>Bo</i>	<b>ys Girls</b> 202 4 237 9	Total Total 1 24 01 32	' % Gi 3 16.9 8 27.7 2 32.3	<b>rls</b> 9% 9%
Bo Gir WGir ogramment griculture lecounting Secretaria	tal  sys ris  gramme  g Boy  1  1  1  2  8	<b>s</b> <b>s G</b> i 31 96	<b>Publi</b> <b>Publi</b> <b>29</b> 71	SH3  Total  160 267	% Girls 18.1% 26.6% 15.9%			<b>Boys G</b> 71 41	Private           irls         Tota           12         8           20         6           49         11	<i>l % Gi</i> 3 14.5 11 32.8 0 44.5	<i>rls</i> 6% 8%	<u>Bo</u> ;	ys Girls 202 4 237 9 130 6 983 63	Total Total 1 24 01 32	7 % Gi 3 16.9 8 27.7 12 32.3 0 39.3	<b>rls</b> 9% 9% 8%
Bo Gir WGir Togrammer Logriculture Locounting Secretaria I : Science : Arts	tal  sys ris  gramme  g Boy  1  1  1  2  8  1  1  1	<b>s Gi</b> 31 96 69 62 59	Public irls 29 71 13 573	SH3  ic  Total  160 267  82 1,435	96 Girls 18.1% 26.6% 15.9% 39.9%			<b>Boys G</b> 71 41	Private           irls         Tota           12         8           20         6           49         11           64         18	<i>l % Gi</i> 3 14.5 11 32.8 0 44.5	r <b>is</b> 5% 5% 5% 5%	<u>Bo</u> ;	ys Girls 202 4 237 9 130 6 983 63	Total 1 24 21 32 32 19 37 1,62 8 16	2	<b>rIs</b> 9% 9% 8% 8%
Bo Gir %Gir et by Pro cogrammes griculture ccounting Secretaria d: Science : Arts Technica	tal  sys ris  gramme.  gramme.  1  1  1  1  1  1  1	<b>s Gi</b> 31 96 69 62 59	Public Flas 29 71 13 573 8	**SH3**  **C** **Total** **160** **267**  **82** **1,435** **167**	96 Girls 18.1% 26.6% 15.9% 39.9% 4.8%			<b>Boys G</b> 71 41 61 121	Private           irls         Tota           12         8           20         6           49         11           64         18	1 % Gi 13 14.5 11 32.8 0 44.5 5 34.6	r <b>is</b> 5% 5% 5% 5%	Во;	ys Girls 202 4 237 9 130 6 983 63 159 28 38	Total 1 24 21 32 32 19 37 1,62 8 16	7 % Gi 3 16.9 8 27.7 2 32.3 0 39.3 7 4.8 7 93.3	<b>rls</b> 9% 9% 8% 8%
	<b>SH1</b> 793 464 329	## Provided Research    SH1	## Public    SH1	Public           SH1         SH2         SH3         Total           793         860         959         2,6           464         500         595         1,5           329         360         364         1,0           41.5%         41.9%         38.0%         40.           Public (SHS)           Male         Female         Total         % Fer           140         23         163         14.1           107         12         119         10.1           33         11         44         25.0           76.4%         52.2%         73.0%	Public           SH1         SH2         SH3         Total           793         860         959         2,612           464         500         595         1,559           329         360         364         1,053           41.5%         41.9%         38.0%         40.3%           Public (SHS)           Male         Female         Total         % Female           140         23         163         14.1%           107         12         119         10.1%           33         11         44         25.0%	### Public   Female   Total   Male      Male   Female   Total   Male	Expublic         GES           SH1         SH2         SH3         Total         T1         T2           793         860         959         2,612         464         500         595         1,559         329         360         364         1,053         41.5%         41.9%         38.0%         40.3%         40.3%         GES           Public (SHS)         GES           Male         Female         Male         Female           140         23         163         14.1%         107         12         119         10.1%           33         11         44         25.0%         40.3%         40.3%         40.3%	Expublic         GES (TVET)           SH1         SH2         SH3         Total         T1         T2         T3           793         860         959         2,612         464         500         595         1,559         329         360         364         1,053         41.5%         41.9%         38.0%         40.3%         GES (TVET)           Male         Female         Total           140         23         163         14.1%         107         12         119         10.1%         33         11         44         25.0%         40.3% <t< td=""><td>  Public   SH1   SH2   SH3   Total   T1   T2   T3   Total     793</td><td>  Public   SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1    </td><td>  Public   Public   SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2    </td><td>  Public   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   /td><td>  Public   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   SH2   SH3   Total    </td><td>  SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Total   SH1    </td><td>                                     </td><td>  Public   SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Total   SH1   SH2   SH3   d></t<>	Public   SH1   SH2   SH3   Total   T1   T2   T3   Total     793	Public   SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1	Public   Public   SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2	Public   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Public   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   SH2   SH3   Total	SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Total   SH1		Public   SH1   SH2   SH3   Total   T1   T2   T3   Total   SH1   SH2   SH3   Total   SH1   SH2   SH3	
SHS/GES(	TVET,	) Distric	t Profi	le - 201	9/2	020 Sch	ool Ye	ar Dat	ta						KRA	CHI WE
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Enrolment		<i>D</i> .	ıblic				GES	(TVET)					rivate			т.
	SH1	<u>sh2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<i>H1</i>	<u>11</u> SH2	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>
Total	800	<u>3n2</u> 778	<i>3113</i> 965	2,543				10	20001	د	411	<u>5112</u>	<u>טחט</u>	<u> 1 Ulai</u>	800	
Boys	504	490	597	1,591											504	
Girls	296	288	368	952											296	
%Girls	37.0%	37.0%	38.1%	37.4%											37.0%	37.0%
<u>Teachers</u>		<u>Publ</u> i	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)			<u>Ta</u>
	<i>Male</i>	Female	<u>Total</u>	% Femal		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>M</u> 2	ale	<u>Female</u>	<u>Total</u>	% Female	Male	Female
Total	109	7	116	6.0%					<u></u>						109	7
Trained	101	7	108	6.5%											101	7
Untrained	8	0	8	0.0%											8	0
%Trained	92.7%	100.0%	93.1%												92.7%	100.0%
_																
<u>Repeaters</u>				<u>Public</u>						<u>Privat</u>	<u>e</u>					Total
		<u>s</u>	<u>'H1</u> .	<u>SH2</u> S	<u>H3</u>	<u>Total</u>			<u>SH1</u> <u>S</u>	H2	<u>SH3</u>	<u>Total</u>	!	<u>.s</u>	<u>SH1 SH</u>	2 <u>SH3</u>
	Tot															
	Во															
	Gii															
	%Gii	rls														
Enrolment	bv Pro	gramme:	s													
			_	<u>Public</u>						<u>Privat</u>	te					<u>Total</u>
Pro	ogrammes	s Boy	s <u>Gi</u>		tal	% Girls			Boys G	<u>irls</u>	<u>Total</u>	<u>% Gi</u>	irls	<u>Bo</u> ;	ys <u>Girl</u>	s <u>Tota</u>
$A_{\ell}$	griculture	2 1	54	43	197	21.8%									154	43 19
Business : A	ccounting	2	03	78	281	27.8%									203	78 28
:5	ecretaria.	1	48	43	91	47.3%									48	43 9
General	l : Science	,	94	21	115	18.3%										21 11
	: Arts		63	545 1	,308	41.7%										45 1,30
	Technica		98	11	209	5.3%									198	11 20
Vocational :	H. Econs	3	16	197	213	92.5%									16 1	97 21
	: Vis Arts		15	14	129	10.9%										14 12
	Tota	1,5	91	952 2	,543	37.4%								1,	591 9	52 2,54

SHS/GES	(TVET)	) Distric	ct Profi	le - 2	019/2	2020 Scl	nool Ye	ar Dat	a						NKWANT	TA SOUT	TH, OTI	Region
Enrolment	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)				Pr	ivate			To	tal	
	<i>SH1</i>	SH2	<i>SH3</i>	To	tal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>T</u>	otal	SH1	<i>SH2</i>	<i>SH3</i>	<b>Total</b>	SH1	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,412	1,771	1,143		326						39	59	259	357	1,451	1,830	1,402	4,683
Boys	789	1,054	633		476						22	24	94	140	811	1,078	727	2,616
Girls	623	717	510		850						17	35	165	217	640	752	675	2,067
%Girls	44.1%	40.5%	44.6%	42	2.8%						43.6%	59.3%	63.7%	60.8%	44.1%	41.1%	48.1%	44.1%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)			<u>To</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fe	male	Male	Female	<u>Total</u>	% Fe.	male	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	Total 9	% Female
Total	229	43	272	15.8							13	1	14	7.1%	242	44	286	15.4%
Trained	208	41	249	16.5							2	0	2	0.0%	210	41	251	14.3%
Untrained	21	2	23		7%						11	1	12	8.3%	32	3	35	1.0%
%Trained	90.8%	95.3%	91.5%								15.4%	0.0%	14.3%		86.8%	93.2%	87.8%	
<u>Repeaters</u>				Pul	blic						Private					<u>Total</u>		
		<u>s</u>	<u>:H1                                    </u>	SH2		<u>Total</u>			<u>SH1</u>	SH2		<u>Total</u>	,	<u>s</u> .	H1 SH.		<u>Total</u>	
	Tot					2										1 1		
	Во	ys		0	0	0										0 0	) (	)
	Gir	rls		1	1	2										1 1	. 2	2
	%Gii	rls	100	0.0%	100.0%	100.0%									100.0	% 100.0%	6 100.09	<b>%</b>
Enrolmen	t by Pro	gramme:	s															
	,			<u>Publ</u>	lic						<u>Private</u>					<u>Total</u>		
Pro	ogrammes	s Boy	s <u>Gi</u>	rls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girl</u>	Total	! <u>% Gi</u>	rls	<u>Во</u> у	rs <u>Girls</u>	<u>Total</u>	% Girl	<u>ls</u>
A	griculture	2	51	58	309	18.8%			34	17	5	1 33.3	3%	2	285 7	75 36	0 20.89	6
Business : A	ccounting	, 2	60	106	366	29.0%			40	18	5 58	8 31.0	)%	3	300 12	24 42	4 29.29	<b>6</b>
: 3	Secretaria	<i>1</i>	50	64	114	56.1%									50 6	54 11	4 56.19	<b>6</b>
Genera	l : Science	2 1	74	38	212	17.9%								1	174 3	38 21	2 17.99	<b>6</b>
	: Arts	s 1,1	34	709	1,843	38.5%			39	75	114	4 65.8	8%	1,1	173 78	1,95	7 40.19	<b>6</b>
	Technical	<i>l</i> 1	90	2	192	1.0%								1	190	2 19	2 1.09	<b>6</b>
Vocational .	: H. Econs	3	33	823	856	96.1%			6	96	102	2 94.1	.%		39 91	.9 95	8 95.99	6
	: Vis Arts	<b>s</b> 3	84	50	434	11.5%			21	11	32	2 34.4	<b>!</b> %	4	405 <i>6</i>	51 46	6 13.19	6
	Tota	2,4	76 1,	,850	4,326	42.8%			140	217	357	7 60.8	8%	2,6	516 2,06	57 4,68	3 44.19	<b>6</b>

SHS/GES(	TVET)	) Distric	ct Profi	le - 20	019/2	020 ScI	nool Ye	ar Dat	ta							B	BIAKOY	E, OTI	Region
Enrolment	<b>.</b>	Pı	ıblic				GES	(TVET)				D <sub>1</sub>	rivate				<u>Tot</u>	al	
	SH1	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	-01	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	al	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<b>Total</b>	SH	T 1	SH2	<u>SH3</u>	<u>Total</u>
Total	<u>5111</u> 848	661	1,065	2,5				10	100		5111	<u>5112</u>	<u>5115</u>	<u>10tai</u>		3 <u>4</u> 348	661	1,065	2,574
Boys	421	348	547	1,3												121	348	547	1,316
Girls	427	313	518	1,2												127	313	518	1,258
%Girls	50.4%	47.4%	48.6%		9%										50.4		47.4%	48.6%	48.9%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	te (SHS)				<u>Tota</u>	<u>d</u>	
	<i>Male</i>	Female	<u>Total</u>	% Геп	nale	<u>Male</u>	Female	<u>Total</u>	% Fem.	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	Male	. 1	Female	Total	% Female
Total	165	25	190	13.20		<del></del>										65	25	190	13.2%
Trained	144	24	168	14.39											1	44	24	168	12.6%
Untrained	21	1	22	4.5	%											21	1	22	0.5%
%Trained	87.3%	96.0%	88.4%												87.3	%	96.0%	88.4%	
Domostone																			
<u>Repeaters</u>				<u>Publ</u>							Private						Total		
		<u>s</u>	<u>H1 .</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	!	<u>s</u>	<u>H1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
	Tot				19	19											19	19	
	Bo				8	8											8		8
	Gir				11	11											11	1	
	%Gi1	rls			57.9%	57.9%											57.9%	57.99	%
Enrolment	t by Pro	gramme:	<u>s</u>																
		_		<u>Publi</u>	<u>ic</u>					4	Private					<u>I</u>	otal		
Pro	ogrammes	s <u>Boy</u>	s <u>Gi</u>	irls	<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>	<u>Tota</u>	1 <u>% G</u> 1	irls	<u>Bo</u> ;	vs <u>G</u>	irls	<u>Total</u>	<u>% Gir.</u>	<u>ls</u>
$A_{\iota}$	griculture		75	32	107	29.9%									75	32		29.99	%
Business : A	ccounting	, 1	33	77	210	36.7%									133	77	210	36.79	%
	Secretaria	=																	
Genera	l : Science		39	17	56	30.4%									39	17			
	: Arts			629	1,293	48.6%									564	629	-		
	Technical		07	0	107	0.0%									107	0			
Vocational :				443	447	99.1%									4	443			
	: Vis Arts		94	60	354	16.9%									294	60			
	Total	<i>l</i> 1,3	10 l	,258	2,574	48.9%								1,	316	1,258	2,574	48.99	<b>7</b> 0

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2019/2020 Education Profiles

SHS/GES	(TVET)	) Distric	ct Profi	le - 201	9/20	020 Sch	nool Ye	ar Dat	a				Ī	NKWANT	'A NORT	H, OTI	Region
Enrolmen	<u>t</u>	Pı	ıblic				<u>GES</u>	(TVET)			Pi	rivate			Tot	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<i>T1</i>	<u>T2</u>	<u>T3</u>	<b>Total</b>	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	505	557	597	1,659		_	_			<u> </u>	<u> </u>	<u> </u>	10.41	505	557	597	1,659
Boys	315	341	389	1,045										315	341	389	1,045
Girls	190	216	208	614										190	216	208	614
%Girls	37.6%	38.8%	34.8%		,									37.6%	38.8%	34.8%	37.0%
m 1																	
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Femal	ę	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female
Total	62	11	73	15.1%										62	11	73	15.1%
Trained	62	11	73	15.1%										62	11	73	15.1%
Untrained	0	0	0	0.0%										0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>		c	:H1 :	<u>Public</u>	5 <i>H3</i>	Total			SH1 SI	<u>Private</u> 12 SH3	Tota	7	e	H1 SH.	<u>Total</u> 2 SH3	Tota	7
	Tot		<u>H1 :</u>	<u>SH2                                    </u>	<u>H3</u>	<u>Total</u>			<u> 5H1                                   </u>	12 <u>3H3</u>	<u>Tota</u>	<u>I</u>	<u>3</u> .	<u> 511.</u>	<u> </u>	<u>10ta</u>	<u>I</u>
	Во																
	Gi	•															
	%Gi	rls															
Enrolmen	t hy Pro	oramme	c														
<u>Diri Orinicia</u>	by 110	<del>gramme</del>	<u>v</u>	<u>Public</u>						<u>Private</u>					Total		
<u>Pr</u>	rogramme:	s <u>Boy</u>	s <u>Gi</u>		tal	% Girls			Boys Gi	rls <u>Tota</u>	1 % G	irls	<u>Boy</u>	rs <u>Girls</u>	<u>Total</u>	<u>% Gi1</u>	<u>'ls</u>
A	I <i>griculture</i>	9 3	29	85	414	20.5%							3	329 8	35 414	20.5	%
Business : A	l <i>ccounting</i>	<b>y</b> 1	69	79	248	31.9%							1	.69 7	9 248	31.9	%
:.	Secretaria	1															
Genera	al : Science	•	99	175	274	63.9%								99 17	75 274	63.9	%
	: Art:	<b>s</b> 3	57	123	480	25.6%							3	<b>357</b> 12	3 480	25.6	%
	Technica	1	45	21	66	31.8%								45 2	.1 66	31.8	%
Vocational	: H. Econs	8	46	131	177	74.0%								46 13	177	7 74.0	%
	: Vis Arts	s															
	Tota	<i>l</i> 1,0	45	614 1	,659	37.0%							1,0	045 61	4 1,659	37.0	%

SHS/GES	(TVET)	) Distric	ct Profi	le - 20.	19/2	020 ScI	nool Ye	ar Dat	а					K	RACI	HI NC	HUMUI	RU, OT	I Region
Enrolmen	<u>t</u>	Pı	ıblic				GES	(TVET)				Pr	ivate					otal	
	SH1	SH2	<i>SH3</i>	Tota	,	<u>T1</u>	<u>T2</u>		<u>Total</u>		SH1	SH2	SH3	<u>Total</u>		SH1	SH2	<u>SH3</u>	<u>Total</u>
Total	151	168	309	62							70	82	680	832		221	250	989	
Boys	90	83	175	34							40	50	301	391		130	133	476	
Girls	61	85	134	28							30	32	379	441		91	117	513	
%Girls	40.4%	50.6%	43.4%	44.6							42.9%	39.0%	55.7%	53.0%		41.2%	46.8%	51.9%	
Too ah ama																			
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Privat</u>	e (SHS)				<u>Ta</u>	otal	
	<i>Male</i>	Female	<u>Total</u>	% Fema	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female		<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	4	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female
Total	36	4	40	10.0%	·						26	4	30	13.3%		62	8	70	11.4%
Trained	36	4	40	10.0%	5						6	1	7	14.3%		42	5	47	7.1%
Untrained	0	0	0	0.0%	<b>b</b>						20	3	23	13.0%		20	3	23	4.3%
%Trained	100.0%	100.0%	100.0%								23.1%	25.0%	23.3%			67.7%	62.5%	67.1%	
<u>Repeaters</u>				<u>Publi</u>						,	rivate						<u>Total</u>		
		c	<i>EH1</i> .	<u>Fubli</u> SH2	<u>SH3</u>	<u>Total</u>			<i>SH1</i>	<u>r</u> SH2	<u>SH3</u>	<u>Total</u>			<u>SH1</u>	SH2		3 <u>To</u> i	to l
	Tot		<u> </u>	<u> </u>	<u> </u>	<u>10tai</u>			<u>5111</u>	<u> </u>	<u>5115</u>	<u>10141</u>			<u>5111</u>	<u>5112</u>	<u> </u>	10	. <u>a.</u>
	Bo																		
	Gii																		
	%Gii																		
<u>Enrolmen</u>	t by Pro	gramme.	<u>s</u>														- ·		
,				<u>Public</u>		0/ 6:-1-			D		<u>rivate</u> T-+-	1 0/C:	1	7			Total	1 0/0	":1.
	rogrammes	-			Total	<u>% Girls</u>			<u>Boys</u>	<u>Girls</u>	<u>Total</u>	! <u>% Gi</u>	<u>r18</u>	<u>D</u>	Boys	<u>Girls</u>			
	griculture		59 70	10	69	14.5%			100	260	4.44		0.7		59	1			.5%
Business : A	Accounting Secretaria	,	73	35	108	32.4%			189	260	449	9 57.9	70		262	29	5 55	57 53.	.0%
	secretaria. il : Science								50	15	6	5 23.1	%		50	1	5 6	55 23	.1%
<i>Gенега</i>	a : science : Arts		12	162	374	43.3%			152	164	310				364	32			.1%
	Technica		14	102	<i>51</i> 1	10.0 /0			192	107	510	5 51.7	, 0		501	32	.0	. J	/0
Vocational			4	73	77	94.8%			0	2		2 100.0	1%		4	7	5 7	79 94	.9%
	: Vis Arts			-					-	_						-			-
	Tota		48	280	628	44.6%			391	441	832	2 53.0	%		739	72	1,46	50 49	.4%

SHS/GES	(TVET)	) Distri	ct Profi	le - 20	019/2	020 ScI	nool Ye	ar Dat	ta				AOV	VIN, WES	STERN N	ORTH	Region
Enrolmen			ublic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	al	<i>T1</i>	<u>T2</u>		Total	<i>SH1</i>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<i>SH1</i>	SH2	<u>SH3</u>	<u>Total</u>
Total	515	524	265	1,30						<i>D</i> 111	<u> </u>	<u> </u>	10141	515	524	265	1,304
Boys	249	312	136		97									249	312	136	697
Girls	266	212	129		07									266	212	129	607
%Girls	51.7%	40.5%	48.7%	46.5										51.7%	40.5%	48.7%	46.5%
7001120	31.770	10.5 70	10.770	10.5	370									31.770	10.5 70	10.770	10.5 / 0
<u>Teachers</u>		<u>Publ</u>	lic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>To:</u>	<u>:al</u>	
	<i>Male</i>	Female	<u>Total</u>	% Fen	nale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female	<i>Male</i>	Female	<b>Total</b>	% Female
Total	67	15	82	18.39										67	15	82	18.3%
Trained	67	15	82	18.39										67	15	82	18.3%
Untrained	0	0	0	0.09	%									0	0		
%Trained	100.0%	100.0%	100.0%											100.0%	100.0%	100.0%	
<u>Repeaters</u>			7771	<u>Publ</u>		T-4-1			ciii ci	Private	T- 4-	7	a:		Total	<b>T</b> -1-	7
	Tot		<u>SH1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SH	<u> 12 SH3</u>	<u>Tota</u>	<u>[</u>	<u>S1</u>	<u> </u>	<u>SH3</u>	<u>Tota</u>	<u>I</u>
	Во																
	Gi	-															
	%Gi																
<u>Enrolmen</u>	t by Pro	gramme	<u>'S</u>	D. 1.1:						Private					Total		
<b>D</b> .	rogramme:	s <u>Boy</u>	rs <u>Gi</u>	<u>Public</u>	<u>c</u> Total	% Girls			Boys Gi	<u>riivale</u> rls <u>Tota</u>	1 % G	irle	<u>Boy</u>			<u>% Gi</u> 1	rle
	Agriculture	-	93	50	143	35.0%			<u>Doys</u> <u>Ci</u>	<u>1018</u>	<u> </u>	<u> </u>	•		0 14		
Business : A	_		93 46	48	94	51.1%									8 9		
	Secretaria.		40	40	74	31.170								10 1	:O 2	<del>1</del> J1.1	70
	secretaria. al : Science	_	53	29	82	35.4%								53 2	9 8	2 35.4	0/0
Genera	a : science : Art:			279	574	48.6%								95 27			
	Technica.		207	0	207	0.0%								-	0 20		
Vocational				201	207	98.5%							2	3 20			
, ocalional	: Vis Art:		5	201	<b>2</b> 01	70.5 /0								5 20	1 20	1 70.5	, ,
	Tota		597	607	1,304	46.5%							6	97 60	7 1,30	46.5	%

Enrolment	ţ	Pu	ıblic			<u>GES</u>	(TVET)				rivate				otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	526	550	391	1,467					11	16	119	146	537	566	510	1,613
Boys	279	310	210	799					7	6	44	57	286	316	254	856
Girls	247	240	181	668					4	10	75	89	251	250	256	757
%Girls	47.0%	43.6%	46.3%	45.5%					36.4%	62.5%	63.0%	61.0%	46.7%	44.2%	50.2%	46.9%
<u>Teachers</u>		D., 1.1	ic (SHS)			CFS	(TVET)			Desiren	te (SHS)			au	otal	
				o/ = 1				a. = .				a. = 1				a. = .
<i>m</i> . 1	<u>Male</u>	Female	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	57	10	67	14.9%					7	2	9	22.2%	64	12	76	15.8%
Trained	57	10	67	14.9%					7	2	9	22.2%	64	12	76	15.8%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0	100.00/	
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		S	7771													
			MI 3	SH2 SH3	Total			SH1 SH		Total	!		SH1 SH		3 Tot	al
	To		<u> </u>	<u>SH2 SH3</u>	<u>Total</u>			SH1 SH		<u>Tota</u>	!	3	SH1 SH.		3 Tota	<u>al</u>
	To: Bo	tal	<u> </u>	<u>SH2 SH3</u>	<u>Total</u>			SH1 SH		Tota	!	5	<u>SH1 SH.</u>		3 <u>Tota</u>	<u>al</u>
	Во	tal ys	<u> </u>	<u>SH2 SH3</u>	Total			SH1 SH		Tota	!	5	SH1 SH.		3 <u>Tot</u> a	<u>al</u>
		tal sys rls	eni s	SH2 SH3	<u>Total</u>			SH1 SH		Tota.	!	٤	SH1 SH.		} Tota	<u>al</u>
	Bo Gil %Gil	tal vys rls rls		SH2 SH3	Total			SH1 SH		Tota	!	<u>.</u>	SH1 SH.		} Tota	al
Enrolmen	Bo Gil %Gil	tal vys rls rls			Total			SH1 SH	Z SH3	Tota	!	2		2 SH.	} Tota	al
	Bo Gil %Gil	tal vys rls rls g <u>ramme</u> :	<u>s</u>	<u>Public</u>	Total  % Girls			SH1 SH  Boys Gir	2 SH3 Private			<u>.</u>		2 SH:		
<u>Pr</u>	Bo Gi %Gi t by Pro	tal sys ris ris grammes s Boy	<u>s</u>	Public rls Total	% Girls				2 SH3 Private			Bo	oys Girls	Z SH.  Total Tota	ıl % Gı	irls
<u>Pro</u> A	Bo Gi %Gi t by Pro ogramme: griculture	tal ys rls gramme s Boy	<u>s</u>	<i>Public</i> r <i>ls Total</i> 79 21	<u>% Girls</u> 5 36.6%				2 SH3 Private			<u>Bo</u>	<u>oys Girls</u> 137 7	Total Tota 79 2	<i>il % G</i> . 16 36.6	<i>irls</i> 5%
<u>Pro</u> A Business : A	Bo Gi %Gi t by Pro ogramme: griculture	tal nys ris ris gramme: s Boy. e 1 g 1	<b>s</b> <b>s G</b> i	<i>Public</i> r <i>ls Total</i> 79 21	<b>% Girls</b> 5 36.6%				2 SH3 Private			<u>Bo</u>	<u>oys Girls</u> 137 7	Total Tota 79 2	ıl % Gı	<i>irls</i> 5%
Pro A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting	tal sys ris grammes s Boys e 1 g 1	<b>s</b> <b>s G</b> i	<i>Public</i> r <i>ls Total</i> 79 21	<u>% Girls</u> 6 36.6% 0 21.5%				2 SH3 Private			<u>Bo</u>	oys <u>Girls</u> 137 7 102 2	Total Total Tota Tota Tota Tota Tota Tota Tota	<i>d</i> % <i>G</i> <sub>4</sub> 16 36.6 30 21.5	<i>i<b>rls</b></i> 5% 5%
Pro A Business : A	Bo Gi. %Gi. t by Pro ogramme: griculture ccounting Secretaria	tal tys rls egramme  8 Boy 1 1 1	<b>s</b> <b>s G</b> i 37 02	<b>Public</b> r <b>ls Total</b> 79 21 28 13	<b>%</b> <i>Girls</i> 6 36.6% 0 21.5% 2 38.0%			Boys Gi	2 SH3 Private	i % G	irls	<u>Bo</u>	oys <u>Girls</u> 137 7 102 2	Total Total Tota Tota Tota Tota Tota Tota Tota	<i>d</i> % <i>G</i> 36.6	<i>irls</i> 5% 5%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme: griculture ccounting Secretaria 1: Science	tal nys ris ris gramme: s Boyn e 1 ris l e 3	<b>s</b> <b>s G</b> i 37 02	<b>Public rls Total</b> 79 216 28 136	96 Girls 36.6% 21.5% 38.0% 53.7%			Boys Gi	2 SH3 Private ls Tota	i % G	irls	<u>Bo</u>	oys <u>Girls</u> 137 7 102 2 57 3 412 50	Total 79 22 28 13 35 9	1 % G 16 36.6 30 21.5 92 38.6 12 54.8	<i>irls</i> 5% 5%
Pro A Business : A : S Genera	Bo Gil %Gil t by Pro ogramme: griculture ccounting Secretaria l: Science : Art. Technica	tal  sys ris  grammes  8 Boy  9 1  1 1  1 5  1 1	<u>s</u> s <u>Gi</u> 37 02 57 55 46	Public       rls     Total       79     21       28     13       35     9       411     76	% Girls       6     36.6%       0     21.5%       2     38.0%       5     53.7%       7     0.7%			Boys Gi	2 SH3 Private ls Tota	i % G	irls	<u>Bo</u>	oys Girls 137 7 102 2 57 3 412 50	Total 79 2 28 13 35 9 100 9 1 14	1 % G 16 36.6 30 21.5 92 38.6 12 54.8	<i>irls</i> 5% 5% 0% 3%
Pro A Business : A : S Genera	Bo Gil %Gil t by Pro ogramme: griculture ccounting Secretaria l: Science : Art. Technica	tal tys rls rgrammes s Boys e 1 g 1 l e 3 l 1	<u>s</u> s <u>Gi</u> 37 02 57 55 46	Public       rls     Total       79     21       28     13       35     9       411     76       1     14	% Girls       6     36.6%       0     21.5%       2     38.0%       5     53.7%       7     0.7%			Boys Gi	2 SH3 Private ls Tota	i % G	irls	<u>Bo</u>	<i>Dys Girls</i> 137 7 102 2 57 3 412 50 146	Total 79 2 28 13 35 9 100 9 1 14	21 % G2 16 36.6 30 21.5 92 38.6 12 54.8 47 0.7	<i>irls</i> 5% 5% 0% 3%

2019/2020 Education Profiles

EMIS

SHS/GES(	(TVET)	) Distric	ct Profi	le - 20	019/2	020 Sci	hool Ye	ar Dat	'a		BIB	BIANI-A	NHWI	ASO-BEK	WAI, WE	STERN I	NORTH	Region
Enrolment	•		ıblic					(TVET)				Pri	vate			To	otal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tota</u>	al	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Tota</u>	1	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	1,465	1,155	798	3,4	18						80	160	661	901	1,545	1,315	1,459	4,319
Boys	769	561	355	1,68	85						32	71	292	395	801	632	647	2,080
Girls	696	594	443	1,73	33						48	89	369	506	744	683	812	2,239
%Girls	47.5%	51.4%	55.5%	50.7	7%						60.0%	55.6%	55.8%	56.2%	48.2%	51.9%	55.7%	51.8%
<u>Teachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)				<u>Private</u>	(SHS)			<u>To</u>	tal	
	Male	Female	<u>Total</u>	% Fem	nale	Male	<u>Female</u>	<u>Total</u>	% Fema	ale	<u>Male</u>	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	175	47	222	21.29							6	4	10	40.0%	181	51	232	22.0%
Trained	160	46	206	22.39							0	0	0	0.0%	160	46	206	19.8%
Untrained	15	1	16	6.39							6	4	10	40.0%	21	5	26	2.2%
%Trained	91.4%	97.9%	92.8%								0.0%	0.0%	0.0%		88.4%	90.2%	88.8%	
	Tot Boj Gii %Gii	al ys rls	SH1 :	<u>SH2</u>	<u>SH3</u>	Total			SH1	SH2	<i>SH3</i>	<u>Total</u>		٤	SH1 SH	72 SH3	Tota.	I
Enrolmen	t by Pro	gramme:	<u>s</u>															
_		_		<u>Public</u>					_		<u>Private</u>		_	_		Total		
	ogrammes	•			<u>Total</u>	% Girls			<u>Boys</u>	<u>Girls</u>				<u>Bo</u>				
	griculture		56	62	218	28.4%			34	7	41					69 25		
Business : A	_		47	107	254	42.1%			42	12	54	22.29	%		189 1	19 30	98 38.6°	%
	Secretaria																	
Genera	l : Science			119	354	33.6%			124	17	141					36 49		
	: Arts			805	1,589	50.7%			181	324	505	64.29	%		965 1,1			
	Technical		42	6	248	2.4%									242	6 24		
Vocational .				610	622	98.1%			14	146	160	91.39	%			56 78		
	: Vis Arts		09	24	133	18.0%										24 13		
	Total	1,6	85 1,	,733	3,418	50.7%			395	506	901	56.29	%	2,	080 2,2	39 4,31	9 51.89	%

			•	le - 201													
Enrolment	<u>t</u>	<u>Pt</u>	ıblic				<u>GES</u>	(TVET)			P	rivate			<u>T</u>	otal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	1	<u>T1</u>	<u>T2</u>	<i>T3</i>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>SH1</u>	<i>SH2</i>	<i>SH3</i>	<u>Total</u>
Total	463	583	417	1,46	3					14	67	419	500	477	650	836	1,963
Boys	226	335	212	77	3					5	31	138	174	231	366	350	947
Girls	237	248	205	690	0					9	36	281	326	246	284	486	1,016
%Girls	51.2%	42.5%	49.2%	47.20	%					64.3%	53.7%	67.1%	65.2%	51.6%	43.7%	58.1%	51.8%
<u>Teachers</u>		Publ	ic (SHS)				GES	(TVET)			Priva	te (SHS)			To	otal	
	<i>Male</i>	Female	<u>Total</u>	% Fema	olo .	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female	Male	Female	<u>Total</u>	% Female
Total	65	5	70	7.1%		17141C	1 Cinaic	10111	<u> </u>	14	<u>1 emare</u>	15 15	6.7%	79	<u>гешане</u> 6	10121 85	7.1%
Trained	58	5	63	7.1%						14	1	15	6.7%	72		78	
Untrained	7	0	7	0.0%						0	0	0	0.0%	7		7	
%Trained	89.2%	100.0%	90.0%	0.070	,					100.0%	100.0%	100.0%	0.070	91.1%	100.0%	91.8%	
<u>Repeaters</u>				Duhliz	_					Drivete					Total		
	To: Bo Gi %Gi	tal pys rls	SH1 .	<u>Public</u> SH2	2 <u>SH3</u>	<u>Total</u>			SH1 S	Private H2 SH3	Tota	1		SH1 SH	<u>Total</u> I2 <u>SH.</u>	3 Tot	<u>al</u>
Enrolmen	Bo Gi %Gi	tal pys irls irls		SH2	SH3	Total			SH1 S	H2 SH3	Tota	1		SH1 SH	I2 SH.	3 Tot	al
	Bo Gi %Gi t by Pro	tal nys rls rls ogramme	<u>s</u>	SH2 Public	SH3					H2 SH3 Private					Total		
<u>Pr</u>	Bo Gi %Gi t by Pro	tal nys ris ris ris ogramme	<u>s</u>	SH2 <u>Public</u> irls 1	SH3	% Girls			Boys G	H2 SH3  Private irls Tota	ul % G	irls	Bo	oys <u>Girl</u>	[2 SH. Total s Tota	l % G.	irls
Pro A	Bo Gi %Gi t by Pro ogramme griculture	tal nys ris ris ngramme s Boy e 1	<u>s</u> s Gi	<i>Public</i> irls 1	<b>SH3 Total</b> 151	% Girls 24.5%			Boys G	H2 SH3 Private irls Tota 14 4	<i>d <u>%</u> G</i> 11 34.	<i>irls</i> 1%	Bo	oys <u>Girl</u> 141 !	<i>Total</i> s <i>Tota</i> 51 19	<u>l % G.</u> 92 26.	<i>i<b>rls</b></i> 6%
<u>Pro</u> A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting	tal nys rls rls gramme s Boy e 1	<u>s</u>	SH2 <u>Public</u> irls 1	SH3	% Girls			<b>Boys G</b> 27	H2 SH3 Private irls Tota 14 4	<i>ll <u>%</u> G</i> 11 34.	irls	Bo	oys <u>Girl</u> 141 !	<i>Total</i> s <i>Tota</i> 51 19	l % G.	<i>i<b>rls</b></i> 6%
Pro A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria	tal nys ris ris ogramme s Boy e 1	<u>s</u> s Gi	<u>Public</u> 37 38	<b>SH3 Total</b> 151	% Girls 24.5%			<b>Boys G</b> 27 16	Private           irls         Tota           14         4           15         3	<b>ul % G</b> 11 34. 31 48.	<i>irls</i> 1% 4%	Во	oys <u>Girl</u> 141 : 83 :	Total  5 Tota  51 19  53 13	<i>l</i> <u>% G.</u> 92 26. 36 39.	<i>irls</i> 6% 0%
Pro A Business : A	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria d: Science	tal  nys rils  rils  ngramme  s Boy  e 1  g	<b>s</b> <b>s Gi</b> 14 67	Public irls 1 37 38	**SH3**  **Total** 151** 105** 125**	% Girls 24.5% 36.2% 28.0%			<b>Boys G</b> 27 16	Private           irls         Tota           14         4           15         3           34         6	<b>d % G</b> 11 34. 31 48.	<i>irls</i> 1% 4%	Вс	<b>Dys Girl</b> 141 : 83 :	Total 5 Tota 51 19 53 13	1 % G. 92 26. 36 39.	<i>irls</i> 6% 0%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria	tal  sys ris  ris  gramme  s Boy  e 1  g	<b>s</b> <b>s Gi</b> 14 67	<u>Public</u> 37 38	<i>SH3 Total</i> 151  105	% Girls 24.5% 36.2%			<b>Boys G</b> 27 16	Private           irls         Tota           14         4           15         3	<b>d % G</b> 11 34. 31 48.	<i>irls</i> 1% 4%	Вс	<b>Dys Girl</b> 141 : 83 :	Total  5 Tota  51 19  53 13	1 % G. 92 26. 36 39.	<i>irls</i> 6% 0%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria ! : Science : Art Technica	tal  sys ris  ogramme  s Boy e 1 g di e s 4	<u>s</u> <u>s</u> <u>Gi</u> 14 67 90 53	Public irls 1 37 38	**SH3**  **Total** 151** 105** 125**	% Girls 24.5% 36.2% 28.0%			<b>Boys G</b> 27 16 31 100	Private           irls         Tota           14         4           15         3           34         6           84         28	<b>d % G</b> 11 34. 31 48.	<i>irls</i> 1% 4% 3% 8%	Вс	2005 Girls 141 : 83 : 121 : 553 : 5	Total  5 Tota  51 19  53 1:  69 19	1 % G. 92 26. 36 39.	<i>irls</i> 6% 0% 3% 4%
Pro A Business : A : S Genera	Bo Gi %Gi t by Pro ogramme griculture ccounting Secretaria ! : Science : Art Technica	tal  tys  rls  gramme  generate  Septemble  1  1  1  1  1  1  1  1  1  1  1  1  1	<u>s</u> <u>s</u> <u>Gi</u> 14 67 90 53	Public irls 1 37 38 35 35	**SH3**  **Fotal** 151** 105** 125** 788**	96 Girls 24.5% 36.2% 28.0% 42.5%			<b>Boys G</b> 27 16 31 100	Private           irls         Tota           14         4           15         3           34         6           84         28	<b>ul % G</b> 11 34. 31 48. 55 52. 34 64.	<i>irls</i> 1% 4% 3% 8%	Вс	2ys <u>Girls</u> 141	Total 5 Tota 51 19 53 13 69 19 19 1,03	1 % G. 92 26. 36 39. 90 36. 72 48.	<i>irls</i> 6% 0% 3% 4%

SHS/GES	(TVET)	) Distric	ct Profi	le - 20	019/2	020 Scl	hool Ye	ar Dat	ta			SE	FWI WIAV	VSO, WE	STERN N	ORTH .	Region
Enrolment			ıblic				GES	(TVET)				rivate			To	tal	
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Tot</u>	tal	<i>T1</i>	<u>T2</u>		<b>Total</b>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	SH2	<u>SH3</u>	Total
Total	1,741	1,331	1,504		576					<u> </u>	<u> </u>	<u> </u>		1,741	1,331	1,504	4,576
Boys	1,002	763	885		650									1,002	763	885	2,650
Girls	739	568	619	1,9										739	568	619	1,926
%Girls	42.4%	42.7%	41.2%		.1%									42.4%	42.7%	41.2%	42.1%
<u>Teachers</u>																	
<u>1 eachers</u>		<u>Publ</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	<u>al</u>	
	<u>Male</u>	Female	<u>Total</u>	% Fer	male	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	Total	% Female
<b>Total</b>	232	41	273	15.0	0%									232	41	273	15.0%
Trained	208	38	246	15.4	<b>!</b> %									208	38	246	13.9%
<b>Untrained</b>	24	3	27	11.1	%									24	3	27	1.1%
%Trained	89.7%	92.7%	90.1%											89.7%	92.7%	90.1%	
Repeaters				Pub.	dia					<u>Private</u>					<u>Total</u>		
-		S	<i>'H1 !</i>	<u>1 ub.</u> SH2	<u>ис</u> <i>SH3</i>	<u>Total</u>			SH1 SI	<u> 111vate</u> H2 <u>SH3</u>	<u>Tota</u>	1	S	H1 SH.		<u>Total</u>	
	Tot		<u> </u>	<u>)112</u>	<u> </u>	<u>10tai</u>			<u> </u>	12 5115	<u>101a.</u>	•	<u></u>	<u> </u>	<u> </u>	<u>10141</u>	
	Во																
	Gii																
	%Gii																
<u>Enrolmen</u>	t by Pro	gramme:	<u>\$</u>	- · · ·	•					n.					m . 1		
<b>D</b>		- Poss	s <u>Gi</u>	Publi	<u>IC</u> <u>Total</u>	% Girls			Porm Ci	<u>Private</u> Irls <u>Tot</u> a	.d % G.	iwla	Por		<u>Total</u> Total	% Girl	la
	ogramme:	· ·							<u>Boys</u> <u>Gi</u>	<u> 101a</u>	<u> 70 G.</u>	<u> </u>	<u>Boy</u>				
	griculture		61	95 107	456	20.8%									95 450		
Business : A	.ccounting Secretaria		65	10/	272	39.3%							1	.65 10	7 27	2 39.39	<b>0</b>
	Secretaria. 1 : Science	='	43	134	477	28.1%							າ	3 <b>43</b> 13	34 47	7 28.19	1/2
Genera	ı : Science : Arts			956	2,179	43.9%							1,2				
	: Arts Technica	,	23 80	936 5	2,179	1.8%							•		5 28!		
Vocational.				5 593	607	97.7%								.80 14 59			
v ocalional .	: H. Econs : Vis Arts		64	36	300	12.0%									66 300		
	. VIS AII.			,926	4,576	42.1%							2,6				
	1 Ula	2,0	JU 1,	,,,20	7,570	74.170							2,0	1,92	.0 4,371	J 74.17	·U

	(TVET)	- Distill	t I rojt.	ie - 2017 /	2020 Sc.	hool Ye	ar Dai	a		SE	LF WI A	KONTOMI	OKA, WE	OIEKN I	OKIII	negion
Enrolment	<u>t</u>	<u>Pu</u>	ıblic			<u>GES</u>	(TVET)			<u>P</u>	rivate			<u>To</u>	tal	
	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<i>SH3</i>	<u>Total</u>
Total	511	410	576	1,497									511	410	576	1,497
Boys	246	214	303	763									246	214	303	763
Girls	265	196	273	734									265	196	273	734
%Girls	51.9%	47.8%	47.4%	49.0%									51.9%	47.8%	47.4%	49.0%
<u>Teachers</u>		Publi	ic (SHS)			CFS	(TVET)			Drive	te (SHS)			<u>To:</u>	ta l	
	101			0/ 7 1	16.1			0/ 17 1	16.7			0/ 17 1	3.5.1			0/ FI 1
m . 1	<i>Male</i>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<i>Male</i>	<i>Female</i>		% Female
Total	87	9	96	9.4%									87	9	96	9.4%
Trained	72	8	80	10.0%									72	8	80	8.3%
Untrained	15	1	16	6.3%									15	1	16	1.0%
%Trained	82.8%	88.9%	83.3%										82.8%	88.9%	83.3%	
<u>Repeaters</u>				<u>Public</u>					<u>Private</u>					<u>Total</u>		
		<u>s</u> .	<u>'H1 S</u>	<u>SH2 SH3</u>	<u>Total</u>			SH1 SH	2 <u>SH3</u>	<u>Tota</u>	1	<u>S</u> .	H1 <u>SH</u> .	2 <u>SH3</u>	<u>Tota</u>	1
	Tot	al														
	Во	ys														
	Gir															
	%Gir															
Emmolmom		rls														
Enrolmen		rls	<u> </u>	Public					Private					Total		
		rls grammes		<u>Public</u> rls Total	% Girls	,		Boys Gir	<u>Private</u> ls Tota	d <u>% G</u>	irls	Воу		Total Total	% Gi	<u>rls</u>
<u>Pr</u>	t by Pro	rls grammes s Boys						Boys Git		il % G	irls	•	rs <u>Girls</u>			
<u>Pr</u>	t by Proposition of the state o	grammes  Boys	s <u>Gir</u>	rls <u>Total</u>	20.8%			Boys Gir		ıl <u>%</u> G	irls	·	<b>rs <u>Girls</u></b> 57 1	<u>Total</u>	2 20.8	%
Pro A Business : A	t by Proposition of the state o	grammes  Boys	<b>s <u>Gir</u> 5</b> 7	<b>rls Total</b> 15 72	20.8%			Boys Gir		il % G	irls	·	<b>rs <u>Girls</u></b> 57 1		2 20.8	%
Pro A Business : A : S	t by Prog ogrammes griculture ccounting	grammes  Boys  G	<b>s <u>Gir</u> 5</b> 7	<b>rls Total</b> 15 72	20.8% 23.9%			Boys Git		d % G	irls	·	rs <u>Girls</u> 57 1 51 1		2 20.8 7 23.9	% %
Pro A Business : A	t by Programmes griculture ccounting Secretaria	grammes  Boys  Grammes	<b>s Gir</b> 57 51	rls Total  15 72  16 67	20.8% 23.9% 26.8%			Boys Gir		il % G	irls		rs <u>Girls</u> 57 1 51 1	Total 5 7 6 6 9 7	<ul><li>2 20.8</li><li>7 23.9</li><li>1 26.8</li></ul>	% % %
Pro A Business : A : : Genera	t by Pro ogrammes griculture ccounting Secretarian	grammes  Boys  S  S  S  S  S  S  S  S  S  S  S  S  S	<b>s Gir</b> 57 51	rls Total 15 72 16 67 19 71	20.8% 23.9% 26.8%			Boys Gir		il % G	irls		<b>S Girls</b> 57 1 51 1 52 1	Total 5 7 6 6 9 7	<ul><li>2 20.8</li><li>7 23.9</li><li>1 26.8</li></ul>	% % %
Pro A Business : A : S Genera	t by Programmes griculture ccounting Secretaria l: Science : Arts Technical	grammes  Boys  S  S  S  S  S  S  S  S  S  S  S  S  S	<b>s</b> <i>Gin</i> 57 51 52 75	rls Total 15 72 16 67 19 71	20.8% 23.9% 26.8% 46.2%			Boys Gir		d % G	irls		<b>S Girls</b> 57 1 51 1 52 1	Total 5 7 6 6 6 9 7 9 1,06	2 20.8 7 23.9 1 26.8 8 46.2	% % % %
Pro A Business : A : S Genera Vocational	t by Programmes griculture ccounting Secretaria l: Science : Arts Technical	grammes  Boys  Signature  Signatu	<b>s Gir</b> 57 51 52 75	rls Total  15 72  16 67  19 71  493 1,068	20.8% 23.9% 26.8% 46.2% 98.4%			Boys Gir		il % G	irls	5	78 Girls 57 1 51 1 52 1 575 49 3 19	Total 5 7 6 6 6 9 7 9 1,06	2 20.8 7 23.9 1 26.8 8 46.2 3 98.4	% % % %

SHS/GES(	TVET,	) Distric	t Profi	ïle - 2	019/	2020 Sc.	hool Ye	ear Dat	ʻa				BIA E	AST, WE	ESTERN	NORTI	H Region
<u>Enrolment</u>		<u>Pu</u>	ıblic				<u>GES</u>	(TVET)			<u>Pr</u>	rivate			<u>1</u>	otal	
Total Boys Girls %Girls	<u>SH1</u>	SH2	SH3	<u>To</u>	tal	<i>T1</i>	<i>T2</i>	<i>T3</i>	<u>Total</u>	SH1	<i>SH2</i>	<i>SH3</i>	Total	SH1	<u>SH2</u>	SH3	<u>Total</u>
<u>Teachers</u>		Publi	ic (SHS)				GES	(TVET)			Privat	te (SHS)			au	otal	
Total Trained Untrained %Trained	<i>Male</i>	Female	Total	<u>% Fe.</u>	male	<u>Male</u>	Female	Total	% Female	<u>Male</u>	Female	Total	% Female	<u>Male</u>	Female	Total	<u>% Female</u>
<u>Repeaters</u>	Tot Bo Gii %Gii	tal ys rls	<i>H1</i>	<u>Pul</u> SH2	olic SH3	Total			SH1 SI	Private H2 SH3	Total	!	<u>s</u> .	H1 SE	Total H2 SH	3 To	tal
Enrolment	by Pro	gramme:	<u>s</u>	Publ	, .					Private					<u>Total</u>		
Ag Business : Acc : Se General T Vocational : .	ecretaria. : Science : Arts Technica.	e ? ! e e s !	s G	<u>ruoi</u>	Total	% Girls			Boys Gi	rls Tota	<u>ll % Gi</u>	irls	<u>Boy</u>	rs <u>Gir</u> a		<u>d % G</u>	Girls

SHS/GES(	(TVET)	) Distric	t Profi	le - 20	19/2	2020 Sch	nool Ye	ar Dat	a				В	ODI, WE	STERN N	<i>NORTH</i>	Region
Enrolment	<u> </u>	D <sub>1</sub>	ıblic				GES	(TVET)				rivate			<u>To</u>	tal	
	<i>SH1</i>	<u>sh2</u>	<u>SH3</u>	<u>Tota</u>	.,	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	SH3	<u>Total</u>	<i>SH1</i>	<u>10</u> SH2	<u>SH3</u>	<u>Total</u>
Total	218	265	250	<u>101</u> 73				10	1000	<u>5111</u>	<u>5112</u>	<u>5115</u>	<u>10tai</u>	218	265	250	733
Boys	109	141	111	36										109	141	111	361
Girls	109	124	139	37										109	124	139	372
%Girls	50.0%	46.8%	55.6%	50.8										50.0%	46.8%	55.6%	50.8%
- ·																	
<u>Teachers</u>		<u>Publi</u>	ic (SHS)				<u>GES</u>	(TVET)			<u>Priva</u>	te (SHS)			<u>Tot</u>	tal	
	<i>Male</i>	Female	<u>Total</u>	% Fem	ale	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	<u>Female</u>	<u>Total</u>	% Female	<u>Male</u>	Female	<u>Total</u>	% Female
Total	56	7	63	11.19	6									56	7	63	11.1%
Trained	47	7	54	13.09	6									47	7	54	11.1%
Untrained	9	0	9	0.09	6									9	0	9	
%Trained	83.9%	100.0%	85.7%											83.9%	100.0%	85.7%	
<u>Repeaters</u>										<u>'</u>				'	_		
<u>itepeaters</u>		_		Publi						<u>Private</u>	_	_	_		<u>Total</u>	_	_
	_		<u>H1</u> .	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			SH1 SH	<u> SH3</u>	<u>Tota</u>	<u>/</u>	<u>S1</u>	<u>H1 SH.</u>	2 <u>SH3</u>	<u>Total</u>	<u>l</u>
	Tot																
	Во																
	Gii %Gii																
	70GII	115															
<u>Enrolment</u>	t by Pro	grammes	<u>s</u>														
				<u>Public</u>						<u>Private</u>					<u>Total</u>		
	ogramme:	•	s <u>Gi</u>	<u>rls</u>	Total	% Girls			<u>Boys</u> <u>Gi</u>	r <u>ls Tota</u>	<u>d % G</u>	irls	<u>Boy</u>				
	griculture		42	11	53	20.8%									.1 5		
Business : A	_	•	37	19	56	33.9%								37 1	.9 5	6 33.99	%
	Secretaria.														_		
Genera	l : Science		18	18	36	50.0%									8 3		
	: Arts		61	229	490	46.7%							2	261 22	.9 49	0 46.70	%
	Technica		2	OF.	00	06.004								2 (	NE 0	0 060	2/
Vocational:			3	95	98	96.9%								3 9	95 98	8 96.99	70
	: Vis Arts Tota		61	372	733	50.8%							3	361 37	72 73	3 50.80	%
	1 Ola.	. 5	<b>0</b> 1	J, Z	, 00	50.070							J	.01 07	_ /0	5 50.0	,,

SHS/GES(	(TVET)	) Distric	t Profi	ile - 2	2019 / 2	2020 Sc	hool Ye	ar Dat	a				SUAM	IAN, WE	STERN N	ORTH	Region
Enrolment	<u>t</u>	Pu	ıblic				<u>GES</u>	(TVET)			Pi	rivate			<u>To</u>	tal	
	<i>SH1</i>	<i>SH2</i>	<u>SH3</u>	Ta	otal	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	SH2	<i>SH3</i>	<b>Total</b>	<i>SH1</i>	SH2	<i>SH3</i>	<u>Total</u>
Total	484	499	355		,338									484	499	355	1,338
Boys	227	268	159		654									227	268	159	654
Girls	257	231	196		684									257	231	196	684
%Girls	53.1%	46.3%	55.2%		1.1%									53.1%	46.3%	55.2%	51.1%
<u>Teachers</u>		D., b.l.	ic (SHS)				CEC	(TVET)			Duissa	te (SHS)			<u>To:</u>	ta l	
				<u>-</u>													
	<i>Male</i>	<u>Female</u>	<u>Total</u>		emale	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<i>Female</i>		% Female
Total	54	7	61		.5%									54	7	61	11.5%
Trained	48	4	52		.7%									48	4	52	6.6%
Untrained	6	3	9	33.	.3%									6	3	9	4.9%
%Trained	88.9%	57.1%	85.2%											88.9%	57.1%	85.2%	
<u>Repeaters</u>	Tot Bo	al ys	'H1 .	<u>Pu</u> <u>SH2</u>	e <u>blic</u> SH3	<u>Total</u>			SH1 SE	Private I2 SH3	<u>Totai</u>	!	SI	H1 SH.	<u>Total</u> 2 <u>SH3</u>	Total	l
Enrolmen	Gii %Gii t by Pro	rls	<u>s</u>	D. 1	. r .					Private					Total		
D	ogrammes	s <u>Boys</u>	- C	<u>Pub</u> irls	<u>Total</u>	% Girls			Boys Gi		1 % Gi	i+la	<u>Boy</u>			% Gir	rla
	ogrammes griculture	•	95	36	131	27.5%			<u>DOYS</u> GI	<u> 101a.</u>	<u> 70 G1</u>	113	•				
	_		95 81	56	131	40.9%									6 13 6 13		
Business : A	ccounting Secretaria		01	30	137	40.9%							,	01 3	0 13	7 40.9	90
	l : Science		42	42	84	50.0%								<b>4</b> 2 4	2 8	4 50.0	0/2
<i>Gепега.</i>	ı : Science : Arts			302	730	41.4%								42 4 28 30			
	: Arts		۷٥	302	/30	41.4%							4.	20 SL	12 /3	U 41.4	70
Vocational .			8	248	256	96.9%								8 24	8 25	6 96.9	%
	: Vis Arts																