

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADANSI NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	2,211	1,545	1,633	5,389									2,211	1,545	1,633	5,389
<i>Boys</i>	1,171	799	804	2,774									1,171	799	804	2,774
<i>Girls</i>	1,040	746	829	2,615									1,040	746	829	2,615
<i>%Girls</i>	47.0%	48.3%	50.8%	48.5%									47.0%	48.3%	50.8%	48.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	205	61	266	22.9%									205	61	266	22.9%
<i>Trained</i>	190	58	248	23.4%									190	58	248	21.8%
<i>Untrained</i>	15	3	18	16.7%									15	3	18	1.1%
<i>%Trained</i>	92.7%	95.1%	93.2%										92.7%	95.1%	93.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	241	134	375	35.7%					241	134	375	35.7%
<i>Business : Accounting</i>	238	61	299	20.4%					238	61	299	20.4%
<i>: Secretarial</i>												
<i>General : Science</i>	394	195	589	33.1%					394	195	589	33.1%
<i>: Arts</i>	1,489	1,347	2,836	47.5%					1,489	1,347	2,836	47.5%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	35	819	854	95.9%					35	819	854	95.9%
<i>: Vis Arts</i>	377	59	436	13.5%					377	59	436	13.5%
<i>Total</i>	2,774	2,615	5,389	48.5%					2,774	2,615	5,389	48.5%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADANSI SOUTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	763	1,066	854	2,683						3	21	24	763	1,069	875	2,707
Boys	348	559	454	1,361						1	12	13	348	560	466	1,374
Girls	415	507	400	1,322						2	9	11	415	509	409	1,333
%Girls	54.4%	47.6%	46.8%	49.3%						66.7%	42.9%	45.8%	54.4%	47.6%	46.7%	49.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	73	24	97	24.7%					6	1	7	14.3%	79	25	104	24.0%
Trained	73	24	97	24.7%					6	1	7	14.3%	79	25	104	24.0%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	189	97	286	33.9%					189	97	286	33.9%
Business : Accounting	106	40	146	27.4%	0	1	1	100.0%	106	41	147	27.9%
: Secretarial												
General : Science	111	43	154	27.9%					111	43	154	27.9%
: Arts	745	626	1,371	45.7%	13	10	23	43.5%	758	636	1,394	45.6%
Technical												
Vocational : H. Econs	32	498	530	94.0%					32	498	530	94.0%
: Vis Arts	178	18	196	9.2%					178	18	196	9.2%
Total	1,361	1,322	2,683	49.3%	13	11	24	45.8%	1,374	1,333	2,707	49.2%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEKYERE SOUTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	5,745	6,285	4,019	16,049					79	179	352	610	5,824	6,464	4,371	16,659
Boys	2,800	3,333	2,249	8,382					32	81	149	262	2,832	3,414	2,398	8,644
Girls	2,945	2,952	1,770	7,667					47	98	203	348	2,992	3,050	1,973	8,015
%Girls	51.3%	47.0%	44.0%	47.8%					59.5%	54.7%	57.7%	57.0%	51.4%	47.2%	45.1%	48.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	502	146	648	22.5%					25	5	30	16.7%	527	151	678	22.3%
Trained	485	139	624	22.3%					10	1	11	9.1%	495	140	635	20.6%
Untrained	17	7	24	29.2%					15	4	19	21.1%	32	11	43	1.6%
%Trained	96.6%	95.2%	96.3%						40.0%	20.0%	36.7%		93.9%	92.7%	93.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	7	33	33	73	8	20	28	35	7	41	53	101
Boys	5	18	23	46	4	12	16	30	5	22	35	62
Girls	2	15	10	27	4	8	12	24	2	19	18	39
%Girls	28.6%	45.5%	30.3%	37.0%	50.0%	40.0%	42.9%	68.6%	28.6%	46.3%	34.0%	38.6%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	453	274	727	37.7%					453	274	727	37.7%
Business : Accounting	902	640	1,542	41.5%	19	10	29	34.5%	921	650	1,571	41.4%
: Secretarial					7	3	10	30.0%	7	3	10	30.0%
General : Science	1,231	627	1,858	33.7%	113	128	241	53.1%	1,344	755	2,099	36.0%
: Arts	3,618	3,608	7,226	49.9%	103	133	236	56.4%	3,721	3,741	7,462	50.1%
Technical	576	17	593	2.9%					576	17	593	2.9%
Vocational : H. Econs	222	2,045	2,267	90.2%	3	73	76	96.1%	225	2,118	2,343	90.4%
: Vis Arts	1,380	456	1,836	24.8%	17	1	18	5.6%	1,397	457	1,854	24.6%
Total	8,382	7,667	16,049	47.8%	262	348	610	57.0%	8,644	8,015	16,659	48.1%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AHAFO ANO NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,459	2,515	1,650	5,624									1,459	2,515	1,650	5,624
Boys	790	1,418	964	3,172									790	1,418	964	3,172
Girls	669	1,097	686	2,452									669	1,097	686	2,452
%Girls	45.9%	43.6%	41.6%	43.6%									45.9%	43.6%	41.6%	43.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	207	49	256	19.1%									207	49	256	19.1%
Trained	183	43	226	19.0%									183	43	226	16.8%
Untrained	24	6	30	20.0%									24	6	30	2.3%
%Trained	88.4%	87.8%	88.3%										88.4%	87.8%	88.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	236	89	325	27.4%					236	89	325	27.4%
Business : Accounting	208	130	338	38.5%					208	130	338	38.5%
: Secretarial												
General : Science	603	265	868	30.5%					603	265	868	30.5%
: Arts	1,400	1,179	2,579	45.7%					1,400	1,179	2,579	45.7%
Technical	236	8	244	3.3%					236	8	244	3.3%
Vocational : H. Econs	32	638	670	95.2%					32	638	670	95.2%
: Vis Arts	457	143	600	23.8%					457	143	600	23.8%
Total	3,172	2,452	5,624	43.6%					3,172	2,452	5,624	43.6%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AHAFO ANO SOUTH WEST, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	810	714	613	2,137					163	38	24	225	973	752	637	2,362
Boys	351	418	306	1,075					62	22	13	97	413	440	319	1,172
Girls	459	296	307	1,062					101	16	11	128	560	312	318	1,190
%Girls	56.7%	41.5%	50.1%	49.7%					62.0%	42.1%	45.8%	56.9%	57.6%	41.5%	49.9%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	73	33	106	31.1%					11	5	16	31.3%	84	38	122	31.1%
Trained	66	33	99	33.3%					0	0	0	0.0%	66	33	99	27.0%
Untrained	7	0	7	0.0%					11	5	16	31.3%	18	5	23	4.1%
%Trained	90.4%	100.0%	93.4%						0.0%	0.0%	0.0%		78.6%	86.8%	81.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	128	43	171	25.1%	7	0	7	0.0%	135	43	178	24.2%
Business : Accounting	94	50	144	34.7%	13	4	17	23.5%	107	54	161	33.5%
: Secretarial												
General : Science	91	47	138	34.1%	6	7	13	53.8%	97	54	151	35.8%
: Arts	545	476	1,021	46.6%	67	73	140	52.1%	612	549	1,161	47.3%
Technical												
Vocational : H. Econs	11	337	348	96.8%	4	44	48	91.7%	15	381	396	96.2%
: Vis Arts	206	109	315	34.6%					206	109	315	34.6%
Total	1,075	1,062	2,137	49.7%	97	128	225	56.9%	1,172	1,190	2,362	50.4%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AMANSIE CENTRAL, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	655	720	655	2,030									655	720	655	2,030
Boys	305	404	359	1,068									305	404	359	1,068
Girls	350	316	296	962									350	316	296	962
%Girls	53.4%	43.9%	45.2%	47.4%									53.4%	43.9%	45.2%	47.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	69	17	86	19.8%									69	17	86	19.8%
Trained	69	17	86	19.8%									69	17	86	19.8%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	82	111	193	57.5%					82	111	193	57.5%
Business : Accounting	12	2	14	14.3%					12	2	14	14.3%
: Secretarial												
General : Science	84	56	140	40.0%					84	56	140	40.0%
: Arts	521	458	979	46.8%					521	458	979	46.8%
Technical	241	5	246	2.0%					241	5	246	2.0%
Vocational : H. Econs	7	294	301	97.7%					7	294	301	97.7%
: Vis Arts	121	36	157	22.9%					121	36	157	22.9%
Total	1,068	962	2,030	47.4%					1,068	962	2,030	47.4%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BEKWAI, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,203	3,924	3,397	11,524					119	451	1,029	1,599	4,322	4,375	4,426	13,123
Boys	2,120	1,947	1,671	5,738					57	164	403	624	2,177	2,111	2,074	6,362
Girls	2,083	1,977	1,726	5,786					62	287	626	975	2,145	2,264	2,352	6,761
%Girls	49.6%	50.4%	50.8%	50.2%					52.1%	63.6%	60.8%	61.0%	49.6%	51.7%	53.1%	51.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	381	131	512	25.6%					26	5	31	16.1%	407	136	543	25.0%
Trained	362	125	487	25.7%					19	4	23	17.4%	381	129	510	23.8%
Untrained	19	6	25	24.0%					7	1	8	12.5%	26	7	33	1.3%
%Trained	95.0%	95.4%	95.1%						73.1%	80.0%	74.2%		93.6%	94.9%	93.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4	5		9					4	5		9
Boys	2	2		4					2	2		4
Girls	2	3		5					2	3		5
%Girls	50.0%	60.0%		55.6%					50.0%	60.0%		55.6%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	205	104	309	33.7%							205	104	309	33.7%
Business : Accounting	806	352	1,158	30.4%		45	90	135	66.7%		851	442	1,293	34.2%
: Secretarial														
General : Science	739	446	1,185	37.6%		85	83	168	49.4%		824	529	1,353	39.1%
: Arts	2,666	2,892	5,558	52.0%		494	545	1,039	52.5%		3,160	3,437	6,597	52.1%
Technical	150	1	151	0.7%							150	1	151	0.7%
Vocational : H. Econs	156	1,545	1,701	90.8%		0	257	257	100.0%		156	1,802	1,958	92.0%
: Vis Arts	1,016	446	1,462	30.5%							1,016	446	1,462	30.5%
Total	5,738	5,786	11,524	50.2%		624	975	1,599	61.0%		6,362	6,761	13,123	51.5%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AMANSIE WEST, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	996	598	905	2,499					10	28	101	139	1,006	626	1,006	2,638
Boys	499	357	444	1,300					5	10	45	60	504	367	489	1,360
Girls	497	241	461	1,199					5	18	56	79	502	259	517	1,278
%Girls	49.9%	40.3%	50.9%	48.0%					50.0%	64.3%	55.4%	56.8%	49.9%	41.4%	51.4%	48.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	101	28	129	21.7%					14	3	17	17.6%	115	31	146	21.2%
Trained	92	28	120	23.3%					14	3	17	17.6%	106	31	137	21.2%
Untrained	9	0	9	0.0%					0	0	0	0.0%	9	0	9	
%Trained	91.1%	100.0%	93.0%						100.0%	100.0%	100.0%		92.2%	100.0%	93.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	34	28	62	45.2%					34	28	62	45.2%
Business : Accounting	162	128	290	44.1%	3	4	7	57.1%	165	132	297	44.4%
: Secretarial												
General : Science	137	125	262	47.7%	1	0	1	0.0%	138	125	263	47.5%
: Arts	731	510	1,241	41.1%	53	69	122	56.6%	784	579	1,363	42.5%
Technical	155	1	156	0.6%					155	1	156	0.6%
Vocational : H. Econs	15	379	394	96.2%	1	6	7	85.7%	16	385	401	96.0%
: Vis Arts	66	28	94	29.8%	2	0	2	0.0%	68	28	96	29.2%
Total	1,300	1,199	2,499	48.0%	60	79	139	56.8%	1,360	1,278	2,638	48.4%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASANTE-AKIM CENTRAL, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,237	2,589	1,620	6,446					26	102	395	523	2,263	2,691	2,015	6,969
Boys	856	1,320	745	2,921					7	46	138	191	863	1,366	883	3,112
Girls	1,381	1,269	875	3,525					19	56	257	332	1,400	1,325	1,132	3,857
%Girls	61.7%	49.0%	54.0%	54.7%					73.1%	54.9%	65.1%	63.5%	61.9%	49.2%	56.2%	55.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	215	76	291	26.1%					23	4	27	14.8%	238	80	318	25.2%
Trained	190	75	265	28.3%					10	3	13	23.1%	200	78	278	24.5%
Untrained	25	1	26	3.8%					13	1	14	7.1%	38	2	40	0.6%
%Trained	88.4%	98.7%	91.1%						43.5%	75.0%	48.1%		84.0%	97.5%	87.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	125	67	192	34.9%	2	6	8	75.0%	127	73	200	36.5%
Business : Accounting	234	179	413	43.3%	30	8	38	21.1%	264	187	451	41.5%
: Secretarial	37	38	75	50.7%					37	38	75	50.7%
General : Science	718	428	1,146	37.3%	19	8	27	29.6%	737	436	1,173	37.2%
: Arts	1,332	1,771	3,103	57.1%	139	251	390	64.4%	1,471	2,022	3,493	57.9%
Technical												
Vocational : H. Econs	16	856	872	98.2%	1	59	60	98.3%	17	915	932	98.2%
: Vis Arts	459	186	645	28.8%					459	186	645	28.8%
Total	2,921	3,525	6,446	54.7%	191	332	523	63.5%	3,112	3,857	6,969	55.3%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASANTE-AKIM SOUTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,982	1,296	2,245	5,523					34	79	198	311	2,016	1,375	2,443	5,834
Boys	972	709	1,153	2,834					19	40	112	171	991	749	1,265	3,005
Girls	1,010	587	1,092	2,689					15	39	86	140	1,025	626	1,178	2,829
%Girls	51.0%	45.3%	48.6%	48.7%					44.1%	49.4%	43.4%	45.0%	50.8%	45.5%	48.2%	48.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	194	40	234	17.1%					15	3	18	16.7%	209	43	252	17.1%
Trained	171	34	205	16.6%					15	3	18	16.7%	186	37	223	14.7%
Untrained	23	6	29	20.7%					0	0	0	0.0%	23	6	29	2.4%
%Trained	88.1%	85.0%	87.6%						100.0%	100.0%	100.0%		89.0%	86.0%	88.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	164	114	278	41.0%		20	4	24	16.7%		184	118
Business : Accounting	154	128	282	45.4%							154	128
: Secretarial												
General : Science	140	124	264	47.0%							140	124
: Arts	1,642	1,413	3,055	46.3%		151	79	230	34.3%		1,793	1,492
Technical	528	15	543	2.8%							528	15
Vocational : H. Econs	21	837	858	97.6%		0	57	57	100.0%		21	894
: Vis Arts	185	58	243	23.9%							185	58
Total	2,834	2,689	5,523	48.7%		171	140	311	45.0%		3,005	2,829

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATWIMA MPONUA, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,385	1,248	1,949	5,582									2,385	1,248	1,949	5,582
Boys	1,261	730	948	2,939									1,261	730	948	2,939
Girls	1,124	518	1,001	2,643									1,124	518	1,001	2,643
%Girls	47.1%	41.5%	51.4%	47.3%									47.1%	41.5%	51.4%	47.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	182	56	238	23.5%									182	56	238	23.5%
Trained	181	56	237	23.6%									181	56	237	23.5%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	99.5%	100.0%	99.6%										99.5%	100.0%	99.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				1								1
Boys			0	0							0	0
Girls			1	1							1	1
%Girls			100.0%	100.0%							100.0%	100.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	255	234	489	47.9%					255	234	489	47.9%
Business : Accounting	288	202	490	41.2%					288	202	490	41.2%
: Secretarial												
General : Science	230	193	423	45.6%					230	193	423	45.6%
: Arts	1,053	884	1,937	45.6%					1,053	884	1,937	45.6%
Technical	408	9	417	2.2%					408	9	417	2.2%
Vocational : H. Econs	46	1,004	1,050	95.6%					46	1,004	1,050	95.6%
: Vis Arts	659	117	776	15.1%					659	117	776	15.1%
Total	2,939	2,643	5,582	47.3%					2,939	2,643	5,582	47.3%

Table 4 . 12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATWIMA NWABIAGYA SOUTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,220	3,142	1,942	8,304					197	328	316	841	3,417	3,470	2,258	9,145
Boys	1,536	1,747	1,032	4,315					95	174	146	415	1,631	1,921	1,178	4,730
Girls	1,684	1,395	910	3,989					102	154	170	426	1,786	1,549	1,080	4,415
%Girls	52.3%	44.4%	46.9%	48.0%					51.8%	47.0%	53.8%	50.7%	52.3%	44.6%	47.8%	48.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	269	104	373	27.9%					35	10	45	22.2%	304	114	418	27.3%
Trained	269	104	373	27.9%					35	10	45	22.2%	304	114	418	27.3%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	348	172	520	33.1%	19	15	34	44.1%	367	187	554	33.8%
Business : Accounting	375	271	646	42.0%	48	19	67	28.4%	423	290	713	40.7%
: Secretarial												
General : Science	647	437	1,084	40.3%	67	31	98	31.6%	714	468	1,182	39.6%
: Arts	1,759	1,749	3,508	49.9%	221	160	381	42.0%	1,980	1,909	3,889	49.1%
Technical	488	14	502	2.8%					488	14	502	2.8%
Vocational : H. Econs	40	1,222	1,262	96.8%	25	191	216	88.4%	65	1,413	1,478	95.6%
: Vis Arts	658	124	782	15.9%	35	10	45	22.2%	693	134	827	16.2%
Total	4,315	3,989	8,304	48.0%	415	426	841	50.7%	4,730	4,415	9,145	48.3%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BOSOMTWE, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,406	2,794	2,606	7,806	92	198		290					2,498	2,992	2,606	8,096
Boys	1,184	1,341	1,293	3,818	27	124		151					1,211	1,465	1,293	3,969
Girls	1,222	1,453	1,313	3,988	65	74		139					1,287	1,527	1,313	4,127
%Girls	50.8%	52.0%	50.4%	51.1%	70.7%	37.4%		47.9%					51.5%	51.0%	50.4%	51.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	238	96	334	28.7%	17	9	26	34.6%					255	105	360	29.2%
Trained	234	96	330	29.1%	16	9	25	36.0%					250	105	355	29.2%
Untrained	4	0	4	0.0%	1	0	1	0.0%					5	0	5	
%Trained	98.3%	100.0%	98.8%		94.1%	100.0%	96.2%						98.0%	100.0%	98.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	209	66	275	24.0%					209	66	275	24.0%
Business : Accounting	379	205	584	35.1%					379	205	584	35.1%
: Secretarial	67	49	116	42.2%					67	49	116	42.2%
General : Science	655	627	1,282	48.9%					655	627	1,282	48.9%
: Arts	1,662	1,802	3,464	52.0%					1,662	1,802	3,464	52.0%
Technical	119	76	195	39.0%					119	76	195	39.0%
Vocational : H. Econs	103	987	1,090	90.6%					103	987	1,090	90.6%
: Vis Arts	624	176	800	22.0%					624	176	800	22.0%
Total	3,818	3,988	7,806	51.1%					3,818	3,988	7,806	51.1%

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EJISU, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,634	3,876	3,152	11,662									4,634	3,876	3,152	11,662
Boys	2,476	2,039	1,687	6,202									2,476	2,039	1,687	6,202
Girls	2,158	1,837	1,465	5,460									2,158	1,837	1,465	5,460
%Girls	46.6%	47.4%	46.5%	46.8%									46.6%	47.4%	46.5%	46.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	323	174	497	35.0%									323	174	497	35.0%
Trained	319	174	493	35.3%									319	174	493	35.0%
Untrained	4	0	4	0.0%									4	0	4	
%Trained	98.8%	100.0%	99.2%										98.8%	100.0%	99.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	299	282	581	48.5%					299	282	581	48.5%
Business : Accounting	630	507	1,137	44.6%					630	507	1,137	44.6%
: Secretarial												
General : Science	580	438	1,018	43.0%					580	438	1,018	43.0%
: Arts	2,269	2,267	4,536	50.0%					2,269	2,267	4,536	50.0%
Technical	1,082	30	1,112	2.7%					1,082	30	1,112	2.7%
Vocational : H. Econs	37	1,680	1,717	97.8%					37	1,680	1,717	97.8%
: Vis Arts	1,305	256	1,561	16.4%					1,305	256	1,561	16.4%
Total	6,202	5,460	11,662	46.8%					6,202	5,460	11,662	46.8%

Table 4.15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EJURA SEKYEDUMASE, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,110	1,323	1,300	3,733							103	103	1,110	1,323	1,403	3,836
Boys	575	748	706	2,029							56	56	575	748	762	2,085
Girls	535	575	594	1,704							47	47	535	575	641	1,751
%Girls	48.2%	43.5%	45.7%	45.6%							45.6%	45.6%	48.2%	43.5%	45.7%	45.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	195	26	221	11.8%					9	0	9	0.0%	204	26	230	11.3%
Trained	177	24	201	11.9%					9	0	9	0.0%	186	24	210	10.4%
Untrained	18	2	20	10.0%					0		0	0.0%	18	2	20	0.9%
%Trained	90.8%	92.3%	91.0%						100.0%	0.0%	100.0%		91.2%	92.3%	91.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	132	73	205	35.6%	2	3	5	60.0%	134	76	210	36.2%
Business : Accounting	169	72	241	29.9%	3	0	3	0.0%	172	72	244	29.5%
: Secretarial												
General : Science	131	77	208	37.0%					131	77	208	37.0%
: Arts	1,110	894	2,004	44.6%	51	44	95	46.3%	1,161	938	2,099	44.7%
Technical	180	9	189	4.8%					180	9	189	4.8%
Vocational : H. Econs	28	531	559	95.0%					28	531	559	95.0%
: Vis Arts	279	48	327	14.7%					279	48	327	14.7%
Total	2,029	1,704	3,733	45.6%	56	47	103	45.6%	2,085	1,751	3,836	45.6%

Table 4 . 16a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KUMASI, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	14,365	18,205	10,932	43,502	1,104	1,704	816	3,624	139	143	134	416	15,608	20,052	11,882	47,542
Boys	7,094	9,208	5,344	21,646	1,041	1,404	786	3,231	64	72	75	211	8,199	10,684	6,205	25,088
Girls	7,271	8,997	5,588	21,856	63	300	30	393	75	71	59	205	7,409	9,368	5,677	22,454
%Girls	50.6%	49.4%	51.1%	50.2%	5.7%	17.6%	3.7%	10.8%	54.0%	49.7%	44.0%	49.3%	47.5%	46.7%	47.8%	47.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	1,217	501	1,718	29.2%	132	27	159	17.0%	28	8	36	22.2%	1,377	536	1,913	28.0%
Trained	1,127	466	1,593	29.3%	124	27	151	17.9%	0	0	0	0.0%	1,251	493	1,744	25.8%
Untrained	90	35	125	28.0%	8	0	8	0.0%	28	8	36	22.2%	126	43	169	2.2%
%Trained	92.6%	93.0%	92.7%		93.9%	100.0%	95.0%		0.0%	0.0%	0.0%		90.8%	92.0%	91.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	6	22	28		35	46	44	125	35	52	66	153
Boys	2	15	17		20	21	14	55	20	23	29	72
Girls	4	7	11		15	25	30	70	15	29	37	81
%Girls	66.7%	31.8%	39.3%		42.9%	54.3%	68.2%	56.0%	42.9%	55.8%	56.1%	52.9%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	272	72	344	20.9%					272	72	344	20.9%
Business : Accounting	2,627	1,508	4,135	36.5%	25	23	48	47.9%	2,652	1,531	4,183	36.6%
: Secretarial												
General : Science	6,154	3,361	9,515	35.3%	75	50	125	40.0%	6,229	3,411	9,640	35.4%
: Arts	8,773	10,115	18,888	53.6%	111	78	189	41.3%	8,884	10,193	19,077	53.4%
Technical	1,053	37	1,090	3.4%					1,053	37	1,090	3.4%
Vocational : H. Econs	140	5,537	5,677	97.5%	0	54	54	100.0%	140	5,591	5,731	97.6%
: Vis Arts	2,627	1,226	3,853	31.8%					2,627	1,226	3,853	31.8%
Total	21,646	21,856	43,502	50.2%	211	205	416	49.3%	21,857	22,061	43,918	50.2%

Table 4.17a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWABRE EAST, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	5,240	5,344	4,247	14,831					588	444	477	1,509	5,828	5,788	4,724	16,340
Boys	2,332	2,410	1,920	6,662					283	244	195	722	2,615	2,654	2,115	7,384
Girls	2,908	2,934	2,327	8,169					305	200	282	787	3,213	3,134	2,609	8,956
%Girls	55.5%	54.9%	54.8%	55.1%					51.9%	45.0%	59.1%	52.2%	55.1%	54.1%	55.2%	54.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	521	210	731	28.7%					92	16	108	14.8%	613	226	839	26.9%
Trained	497	207	704	29.4%					75	15	90	16.7%	572	222	794	26.5%
Untrained	24	3	27	11.1%					17	1	18	5.6%	41	4	45	0.5%
%Trained	95.4%	98.6%	96.3%						81.5%	93.8%	83.3%		93.3%	98.2%	94.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total						1		1		1		1
Boys						0		0		0		0
Girls						1		1		1		1
%Girls						100.0%		100.0%		100.0%		100.0%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	297	162	459	35.3%		2	2	4	50.0%		299	164
Business : Accounting	607	565	1,172	48.2%		89	51	140	36.4%		696	616
: Secretarial												
General : Science	594	589	1,183	49.8%		239	148	387	38.2%		833	737
: Arts	3,223	4,172	7,395	56.4%		276	335	611	54.8%		3,499	4,507
Technical	648	6	654	0.9%							648	6
Vocational : H. Econs	101	2,354	2,455	95.9%		4	222	226	98.2%		105	2,576
: Vis Arts	1,192	321	1,513	21.2%		112	29	141	20.6%		1,304	350
Total	6,662	8,169	14,831	55.1%		722	787	1,509	52.2%		7,384	8,956

Table 4 . 18a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OBUASI, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,495	1,830	1,210	4,535					49	50	79	178	1,544	1,880	1,289	4,713
Boys	989	1,233	820	3,042					8	34	21	63	997	1,267	841	3,105
Girls	506	597	390	1,493					41	16	58	115	547	613	448	1,608
%Girls	33.8%	32.6%	32.2%	32.9%					83.7%	32.0%	73.4%	64.6%	35.4%	32.6%	34.8%	34.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	143	46	189	24.3%					9	1	10	10.0%	152	47	199	23.6%
Trained	138	44	182	24.2%					7	1	8	12.5%	145	45	190	22.6%
Untrained	5	2	7	28.6%					2	0	2	0.0%	7	2	9	1.0%
%Trained	96.5%	95.7%	96.3%						77.8%	100.0%	80.0%		95.4%	95.7%	95.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	138	47	185	25.4%					138	47	185	25.4%
Business : Accounting	158	59	217	27.2%					158	59	217	27.2%
: Secretarial												
General : Science	449	149	598	24.9%					449	149	598	24.9%
: Arts	789	680	1,469	46.3%	63	97	160	60.6%	852	777	1,629	47.7%
Technical	1,478	32	1,510	2.1%					1,478	32	1,510	2.1%
Vocational : H. Econs	30	526	556	94.6%	0	18	18	100.0%	30	544	574	94.8%
: Vis Arts												
Total	3,042	1,493	4,535	32.9%	63	115	178	64.6%	3,105	1,608	4,713	34.1%

Table 4 . 19a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OFFINSO SOUTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,687	2,715	2,841	8,243					5	18	29	52	2,692	2,733	2,870	8,295
Boys	1,281	1,323	1,328	3,932					5	9	16	30	1,286	1,332	1,344	3,962
Girls	1,406	1,392	1,513	4,311					0	9	13	22	1,406	1,401	1,526	4,333
%Girls	52.3%	51.3%	53.3%	52.3%						50.0%	44.8%	42.3%	52.2%	51.3%	53.2%	52.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	270	64	334	19.2%					13	2	15	13.3%	283	66	349	18.9%
Trained	249	62	311	19.9%					13	2	15	13.3%	262	64	326	18.3%
Untrained	21	2	23	8.7%					0	0	0	0.0%	21	2	23	0.6%
%Trained	92.2%	96.9%	93.1%						100.0%	100.0%	100.0%		92.6%	97.0%	93.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	414	302	716	42.2%					414	302	716	42.2%
Business : Accounting	226	263	489	53.8%					226	263	489	53.8%
: Secretarial												
General : Science	258	184	442	41.6%					258	184	442	41.6%
: Arts	2,214	1,653	3,867	42.7%	27	9	36	25.0%	2,241	1,662	3,903	42.6%
Technical	354	18	372	4.8%					354	18	372	4.8%
Vocational : H. Econs	53	1,696	1,749	97.0%	3	13	16	81.3%	56	1,709	1,765	96.8%
: Vis Arts	413	195	608	32.1%					413	195	608	32.1%
Total	3,932	4,311	8,243	52.3%	30	22	52	42.3%	3,962	4,333	8,295	52.2%

Table 4 . 20a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEKYERE EAST, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,849	2,263	1,890	7,002	416	404	734	1,554					3,265	2,667	2,624	8,556
Boys	1,035	851	801	2,687	266	297	543	1,106					1,301	1,148	1,344	3,793
Girls	1,814	1,412	1,089	4,315	150	107	191	448					1,964	1,519	1,280	4,763
%Girls	63.7%	62.4%	57.6%	61.6%	36.1%	26.5%	26.0%	28.8%					60.2%	57.0%	48.8%	55.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	230	92	322	28.6%	69	16	85	18.8%					299	108	407	26.5%
Trained	214	87	301	28.9%	69	16	85	18.8%					283	103	386	25.3%
Untrained	16	5	21	23.8%	0	0	0	0.0%					16	5	21	1.2%
%Trained	93.0%	94.6%	93.5%		100.0%	100.0%	100.0%						94.6%	95.4%	94.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	321	250	571	43.8%					321	250	571	43.8%
: Secretarial												
General : Science	305	411	716	57.4%					305	411	716	57.4%
: Arts	1,332	2,309	3,641	63.4%					1,332	2,309	3,641	63.4%
Technical	112	1	113	0.9%					112	1	113	0.9%
Vocational : H. Econs	27	1,056	1,083	97.5%					27	1,056	1,083	97.5%
: Vis Arts	590	288	878	32.8%					590	288	878	32.8%
Total	2,687	4,315	7,002	61.6%					2,687	4,315	7,002	61.6%

Table 4.21a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**MAMPONG, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,506	3,637	2,719	9,862					17	157	921	1,095	3,523	3,794	3,640	10,957
Boys	1,358	1,310	1,049	3,717					6	48	339	393	1,364	1,358	1,388	4,110
Girls	2,148	2,327	1,670	6,145					11	109	582	702	2,159	2,436	2,252	6,847
%Girls	61.3%	64.0%	61.4%	62.3%					64.7%	69.4%	63.2%	64.1%	61.3%	64.2%	61.9%	62.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	355	123	478	25.7%					14	4	18	22.2%	369	127	496	25.6%
Trained	351	119	470	25.3%					14	4	18	22.2%	365	123	488	24.8%
Untrained	4	4	8	50.0%					0	0	0	0.0%	4	4	8	0.8%
%Trained	98.9%	96.7%	98.3%						100.0%	100.0%	100.0%		98.9%	96.9%	98.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	156	116	272	42.6%					156	116	272	42.6%
Business : Accounting	249	277	526	52.7%	48	14	62	22.6%	297	291	588	49.5%
: Secretarial												
General : Science	436	725	1,161	62.4%					436	725	1,161	62.4%
: Arts	2,089	3,167	5,256	60.3%	289	438	727	60.2%	2,378	3,605	5,983	60.3%
Technical	84	2	86	2.3%					84	2	86	2.3%
Vocational : H. Econs	75	1,607	1,682	95.5%	0	236	236	100.0%	75	1,843	1,918	96.1%
: Vis Arts	628	251	879	28.6%	56	14	70	20.0%	684	265	949	27.9%
Total	3,717	6,145	9,862	62.3%	393	702	1,095	64.1%	4,110	6,847	10,957	62.5%

Table 4 . 22a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AFIGYA-KWABRE, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,152	1,269	951	3,372					43	27		70	1,195	1,296	951	3,442
Boys	609	694	570	1,873					29	17		46	638	711	570	1,919
Girls	543	575	381	1,499					14	10		24	557	585	381	1,523
%Girls	47.1%	45.3%	40.1%	44.5%					32.6%	37.0%		34.3%	46.6%	45.1%	40.1%	44.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	101	46	147	31.3%					4	2	6	33.3%	105	48	153	31.4%
Trained	100	46	146	31.5%					4	2	6	33.3%	104	48	152	31.4%
Untrained	1	0	1	0.0%					0	0	0	0.0%	1	0	1	
%Trained	99.0%	100.0%	99.3%						100.0%	100.0%	100.0%		99.0%	100.0%	99.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	149	53	202	26.2%							149	53
Business : Accounting	174	68	242	28.1%		15	8	23	34.8%		189	76
: Secretarial												
General : Science	206	130	336	38.7%							206	130
: Arts	942	697	1,639	42.5%		31	16	47	34.0%		973	713
Technical												
Vocational : H. Econs	11	497	508	97.8%							11	497
: Vis Arts	391	54	445	12.1%							391	54
Total	1,873	1,499	3,372	44.5%		46	24	70	34.3%		1,919	1,523

Table 4 . 23a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATWIMA-KWANWOMA, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,671	1,664	1,350	4,685									1,671	1,664	1,350	4,685
Boys	279	242	235	756									279	242	235	756
Girls	1,392	1,422	1,115	3,929									1,392	1,422	1,115	3,929
%Girls	83.3%	85.5%	82.6%	83.9%									83.3%	85.5%	82.6%	83.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	178	82	260	31.5%									178	82	260	31.5%
Trained	173	81	254	31.9%									173	81	254	31.2%
Untrained	5	1	6	16.7%									5	1	6	0.4%
%Trained	97.2%	98.8%	97.7%										97.2%	98.8%	97.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				32								32
Boys			0	0							0	0
Girls			32	32							32	32
%Girls			100.0%	100.0%							100.0%	100.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	0	52	52	100.0%					0	52	52	100.0%
Business : Accounting	3	235	238	98.7%					3	235	238	98.7%
: Secretarial												
General : Science	314	828	1,142	72.5%					314	828	1,142	72.5%
: Arts	378	1,914	2,292	83.5%					378	1,914	2,292	83.5%
Technical	40	0	40	0.0%					40	0	40	0.0%
Vocational : H. Econs	0	690	690	100.0%					0	690	690	100.0%
: Vis Arts	21	210	231	90.9%					21	210	231	90.9%
Total	756	3,929	4,685	83.9%					756	3,929	4,685	83.9%

Table 4 . 24a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BOSOME FREHO, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	507	111	281	899									507	111	281	899
Boys	259	58	169	486									259	58	169	486
Girls	248	53	112	413									248	53	112	413
%Girls	48.9%	47.7%	39.9%	45.9%									48.9%	47.7%	39.9%	45.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	50	12	62	19.4%									50	12	62	19.4%
Trained	50	12	62	19.4%									50	12	62	19.4%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	68	66	134	49.3%					68	66	134	49.3%
: Secretarial												
General : Science	92	80	172	46.5%					92	80	172	46.5%
: Arts	270	205	475	43.2%					270	205	475	43.2%
Technical	50	4	54	7.4%					50	4	54	7.4%
Vocational : H. Econs	6	58	64	90.6%					6	58	64	90.6%
: Vis Arts												
Total	486	413	899	45.9%					486	413	899	45.9%

Table 4.25a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OFFINSO NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,634	1,363	956	3,953									1,634	1,363	956	3,953
Boys	764	696	458	1,918									764	696	458	1,918
Girls	870	667	498	2,035									870	667	498	2,035
%Girls	53.2%	48.9%	52.1%	51.5%									53.2%	48.9%	52.1%	51.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	157	29	186	15.6%									157	29	186	15.6%
Trained	141	25	166	15.1%									141	25	166	13.4%
Untrained	16	4	20	20.0%									16	4	20	2.2%
%Trained	89.8%	86.2%	89.2%										89.8%	86.2%	89.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	36	9	45	20.0%					36	9	45	20.0%
Business : Accounting	153	134	287	46.7%					153	134	287	46.7%
: Secretarial	18	4	22	18.2%					18	4	22	18.2%
General : Science	97	51	148	34.5%					97	51	148	34.5%
: Arts	1,229	1,156	2,385	48.5%					1,229	1,156	2,385	48.5%
Technical												
Vocational : H. Econs	13	611	624	97.9%					13	611	624	97.9%
: Vis Arts	372	70	442	15.8%					372	70	442	15.8%
Total	1,918	2,035	3,953	51.5%					1,918	2,035	3,953	51.5%

Table 4 . 26a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEKYERE KUMAWU, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,405	2,551	2,560	7,516					126	239	461	826	2,531	2,790	3,021	8,342
Boys	1,232	1,486	1,360	4,078					84	116	250	450	1,316	1,602	1,610	4,528
Girls	1,173	1,065	1,200	3,438					42	123	211	376	1,215	1,188	1,411	3,814
%Girls	48.8%	41.7%	46.9%	45.7%					33.3%	51.5%	45.8%	45.5%	48.0%	42.6%	46.7%	45.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	295	58	353	16.4%					49	10	59	16.9%	344	68	412	16.5%
Trained	267	56	323	17.3%					37	9	46	19.6%	304	65	369	15.8%
Untrained	28	2	30	6.7%					12	1	13	7.7%	40	3	43	0.7%
%Trained	90.5%	96.6%	91.5%						75.5%	90.0%	78.0%		88.4%	95.6%	89.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					4			4	4			4
Boys					2			2	2			2
Girls					2			2	2			2
%Girls					50.0%			50.0%	50.0%			50.0%

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	275	138	413	33.4%	12	4	16	25.0%	287	142	429	33.1%
Business : Accounting	335	184	519	35.5%	38	32	70	45.7%	373	216	589	36.7%
: Secretarial												
General : Science	421	196	617	31.8%	26	31	57	54.4%	447	227	674	33.7%
: Arts	2,323	1,855	4,178	44.4%	312	200	512	39.1%	2,635	2,055	4,690	43.8%
Technical	55	1	56	1.8%					55	1	56	1.8%
Vocational : H. Econs	18	913	931	98.1%	22	96	118	81.4%	40	1,009	1,049	96.2%
: Vis Arts	651	151	802	18.8%	40	13	53	24.5%	691	164	855	19.2%
Total	4,078	3,438	7,516	45.7%	450	376	826	45.5%	4,528	3,814	8,342	45.7%

Table 4. 27a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEKYERE CENTRAL, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,031	1,536	1,527	5,094									2,031	1,536	1,527	5,094
Boys	1,068	759	740	2,567									1,068	759	740	2,567
Girls	963	777	787	2,527									963	777	787	2,527
%Girls	47.4%	50.6%	51.5%	49.6%									47.4%	50.6%	51.5%	49.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	178	45	223	20.2%									178	45	223	20.2%
Trained	168	42	210	20.0%									168	42	210	18.8%
Untrained	10	3	13	23.1%									10	3	13	1.3%
%Trained	94.4%	93.3%	94.2%										94.4%	93.3%	94.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	123	75	198	37.9%					123	75	198	37.9%
Business : Accounting	232	187	419	44.6%					232	187	419	44.6%
: Secretarial												
General : Science	160	138	298	46.3%					160	138	298	46.3%
: Arts	1,454	1,331	2,785	47.8%					1,454	1,331	2,785	47.8%
Technical	114	10	124	8.1%					114	10	124	8.1%
Vocational : H. Econs	36	677	713	95.0%					36	677	713	95.0%
: Vis Arts	448	109	557	19.6%					448	109	557	19.6%
Total	2,567	2,527	5,094	49.6%					2,567	2,527	5,094	49.6%

Table 4 . 28a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASANTE-AKIM NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,536	3,484	2,081	8,101									2,536	3,484	2,081	8,101
Boys	1,437	1,849	1,163	4,449									1,437	1,849	1,163	4,449
Girls	1,099	1,635	918	3,652									1,099	1,635	918	3,652
%Girls	43.3%	46.9%	44.1%	45.1%									43.3%	46.9%	44.1%	45.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	270	63	333	18.9%									270	63	333	18.9%
Trained	263	62	325	19.1%									263	62	325	18.6%
Untrained	7	1	8	12.5%									7	1	8	0.3%
%Trained	97.4%	98.4%	97.6%										97.4%	98.4%	97.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	115	114	229	49.8%					115	114	229	49.8%
Business : Accounting	359	135	494	27.3%					359	135	494	27.3%
: Secretarial												
General : Science	533	226	759	29.8%					533	226	759	29.8%
: Arts	2,560	2,043	4,603	44.4%					2,560	2,043	4,603	44.4%
Technical	243	2	245	0.8%					243	2	245	0.8%
Vocational : H. Econs	48	1,066	1,114	95.7%					48	1,066	1,114	95.7%
: Vis Arts	591	66	657	10.0%					591	66	657	10.0%
Total	4,449	3,652	8,101	45.1%					4,449	3,652	8,101	45.1%

Table 4 . 29a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASOKORE MAMPONG, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,216	3,089	3,018	9,323					84	171	541	796	3,300	3,260	3,559	10,119
Boys	1,645	1,709	1,562	4,916					41	103	222	366	1,686	1,812	1,784	5,282
Girls	1,571	1,380	1,456	4,407					43	68	319	430	1,614	1,448	1,775	4,837
%Girls	48.8%	44.7%	48.2%	47.3%					51.2%	39.8%	59.0%	54.0%	48.9%	44.4%	49.9%	47.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	283	159	442	36.0%					39	7	46	15.2%	322	166	488	34.0%
Trained	246	151	397	38.0%					24	4	28	14.3%	270	155	425	31.8%
Untrained	37	8	45	17.8%					15	3	18	16.7%	52	11	63	2.3%
%Trained	86.9%	95.0%	89.8%						61.5%	57.1%	60.9%		83.9%	93.4%	87.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	215	86	301	28.6%							215	86
Business : Accounting	592	253	845	29.9%		70	24	94	25.5%		662	277
: Secretarial												
General : Science	967	547	1,514	36.1%		73	103	176	58.5%		1,040	650
: Arts	2,196	1,883	4,079	46.2%		134	171	305	56.1%		2,330	2,054
Technical												
Vocational : H. Econs	119	1,462	1,581	92.5%		49	105	154	68.2%		168	1,567
: Vis Arts	827	176	1,003	17.5%		40	27	67	40.3%		867	203
Total	4,916	4,407	9,323	47.3%		366	430	796	54.0%		5,282	4,837

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEKYERE AFRAM PLAINS, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total																
Trained																
Untrained																
%Trained																

<u>Repeaters</u>					<u>Public</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture														
Business : Accounting														
: Secretarial														
General : Science														
: Arts														
Technical														
Vocational : H. Econs														
: Vis Arts														
Total														

Table 4.31a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADANSI ASOKWA, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	597	587	395	1,579					29	41	44	114	626	628	439	1,693
Boys	322	283	193	798					18	27	27	72	340	310	220	870
Girls	275	304	202	781					11	14	17	42	286	318	219	823
%Girls	46.1%	51.8%	51.1%	49.5%					37.9%	34.1%	38.6%	36.8%	45.7%	50.6%	49.9%	48.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	46	12	58	20.7%					9	5	14	35.7%	55	17	72	23.6%
Trained	46	11	57	19.3%					0	0	0	0.0%	46	11	57	15.3%
Untrained	0	1	1	100.0%					9	5	14	35.7%	9	6	15	8.3%
%Trained	100.0%	91.7%	98.3%						0.0%	0.0%	0.0%		83.6%	64.7%	79.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	67	29	96	30.2%					67	29	96	30.2%
Business : Accounting	82	37	119	31.1%					82	37	119	31.1%
: Secretarial												
General : Science	86	42	128	32.8%	36	20	56	35.7%	122	62	184	33.7%
: Arts	517	437	954	45.8%	36	22	58	37.9%	553	459	1,012	45.4%
Technical												
Vocational : H. Econs	46	236	282	83.7%					46	236	282	83.7%
: Vis Arts												
Total	798	781	1,579	49.5%	72	42	114	36.8%	870	823	1,693	48.6%

Table 4.32a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AKROFUOM, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	533	337	583	1,453									533	337	583	1,453
Boys	328	226	296	850									328	226	296	850
Girls	205	111	287	603									205	111	287	603
%Girls	38.5%	32.9%	49.2%	41.5%									38.5%	32.9%	49.2%	41.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	45	13	58	22.4%									45	13	58	22.4%
Trained	45	13	58	22.4%									45	13	58	22.4%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	55	24	79	30.4%					55	24	79	30.4%
Business : Accounting												
: Secretarial												
General : Science	49	30	79	38.0%					49	30	79	38.0%
: Arts	341	356	697	51.1%					341	356	697	51.1%
Technical	265	1	266	0.4%					265	1	266	0.4%
Vocational : H. Econs	4	168	172	97.7%					4	168	172	97.7%
: Vis Arts	136	24	160	15.0%					136	24	160	15.0%
Total	850	603	1,453	41.5%					850	603	1,453	41.5%

Table 4.33a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AFIGYA KWABRE NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,207	1,190	1,354	3,751									1,207	1,190	1,354	3,751
Boys	653	707	782	2,142									653	707	782	2,142
Girls	554	483	572	1,609									554	483	572	1,609
%Girls	45.9%	40.6%	42.2%	42.9%									45.9%	40.6%	42.2%	42.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	169	54	223	24.2%									169	54	223	24.2%
Trained	157	52	209	24.9%									157	52	209	23.3%
Untrained	12	2	14	14.3%									12	2	14	0.9%
%Trained	92.9%	96.3%	93.7%										92.9%	96.3%	93.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	115	29	144	20.1%					115	29	144	20.1%
Business : Accounting	147	49	196	25.0%					147	49	196	25.0%
: Secretarial												
General : Science	271	62	333	18.6%					271	62	333	18.6%
: Arts	1,180	843	2,023	41.7%					1,180	843	2,023	41.7%
Technical												
Vocational : H. Econs	74	566	640	88.4%					74	566	640	88.4%
: Vis Arts	355	60	415	14.5%					355	60	415	14.5%
Total	2,142	1,609	3,751	42.9%					2,142	1,609	3,751	42.9%

Table 4 . 34a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AHAFO ANO SOUTH EAST, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	442	394	600	1,436					4	10	19	33	446	404	619	1,469
Boys	253	244	318	815					2	5	12	19	255	249	330	834
Girls	189	150	282	621					2	5	7	14	191	155	289	635
%Girls	42.8%	38.1%	47.0%	43.2%					50.0%	50.0%	36.8%	42.4%	42.8%	38.4%	46.7%	43.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	69	26	95	27.4%					6	1	7	14.3%	75	27	102	26.5%
Trained	64	25	89	28.1%					1	0	1	0.0%	65	25	90	24.5%
Untrained	5	1	6	16.7%					5	1	6	16.7%	10	2	12	2.0%
%Trained	92.8%	96.2%	93.7%						16.7%	0.0%	14.3%		86.7%	92.6%	88.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total			73	74							1	73
Boys		1	45	46							1	45
Girls		0	28	28							0	28
%Girls		0.0%	38.4%	37.8%							0.0%	37.8%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	54	23	77	29.9%							54	23	77	29.9%
Business : Accounting	54	24	78	30.8%		3	0	3	0.0%		57	24	81	29.6%
: Secretarial														
General : Science	55	25	80	31.3%							55	25	80	31.3%
: Arts	428	323	751	43.0%		11	9	20	45.0%		439	332	771	43.1%
Technical														
Vocational : H. Econs	4	204	208	98.1%							4	204	208	98.1%
: Vis Arts	220	22	242	9.1%		5	5	10	50.0%		225	27	252	10.7%
Total	815	621	1,436	43.2%		19	14	33	42.4%		834	635	1,469	43.2%

Table 4.35a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AMANSIE SOUTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	645	316	504	1,465									645	316	504	1,465
Boys	291	179	267	737									291	179	267	737
Girls	354	137	237	728									354	137	237	728
%Girls	54.9%	43.4%	47.0%	49.7%									54.9%	43.4%	47.0%	49.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	64	15	79	19.0%									64	15	79	19.0%
Trained	63	15	78	19.2%									63	15	78	19.0%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	98.4%	100.0%	98.7%										98.4%	100.0%	98.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	111	129	240	53.8%					111	129	240	53.8%
Business : Accounting	85	130	215	60.5%					85	130	215	60.5%
: Secretarial												
General : Science												
: Arts	329	202	531	38.0%					329	202	531	38.0%
Technical												
Vocational : H. Econs	9	200	209	95.7%					9	200	209	95.7%
: Vis Arts	203	67	270	24.8%					203	67	270	24.8%
Total	737	728	1,465	49.7%					737	728	1,465	49.7%

Table 4 . 36a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATWIMA NWABIAGYA NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,653	3,033	2,017	7,703									2,653	3,033	2,017	7,703
Boys	1,902	2,263	1,584	5,749									1,902	2,263	1,584	5,749
Girls	751	770	433	1,954									751	770	433	1,954
%Girls	28.3%	25.4%	21.5%	25.4%									28.3%	25.4%	21.5%	25.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	232	79	311	25.4%									232	79	311	25.4%
Trained	229	79	308	25.6%									229	79	308	25.4%
Untrained	3	0	3	0.0%									3	0	3	
%Trained	98.7%	100.0%	99.0%										98.7%	100.0%	99.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	259	61	320	19.1%					259	61	320	19.1%
Business : Accounting	593	189	782	24.2%					593	189	782	24.2%
: Secretarial												
General : Science	1,335	75	1,410	5.3%					1,335	75	1,410	5.3%
: Arts	2,581	978	3,559	27.5%					2,581	978	3,559	27.5%
Technical	31	1	32	3.1%					31	1	32	3.1%
Vocational : H. Econs	9	586	595	98.5%					9	586	595	98.5%
: Vis Arts	941	64	1,005	6.4%					941	64	1,005	6.4%
Total	5,749	1,954	7,703	25.4%					5,749	1,954	7,703	25.4%

Table 4.37a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JUABEN, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,325	1,611	1,066	4,002									1,325	1,611	1,066	4,002
Boys	642	815	534	1,991									642	815	534	1,991
Girls	683	796	532	2,011									683	796	532	2,011
%Girls	51.5%	49.4%	49.9%	50.2%									51.5%	49.4%	49.9%	50.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	113	51	164	31.1%									113	51	164	31.1%
Trained	113	51	164	31.1%									113	51	164	31.1%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	105	62	167	37.1%					105	62	167	37.1%
Business : Accounting	97	27	124	21.8%					97	27	124	21.8%
: Secretarial												
General : Science	209	154	363	42.4%					209	154	363	42.4%
: Arts	1,308	1,242	2,550	48.7%					1,308	1,242	2,550	48.7%
Technical												
Vocational : H. Econs	14	467	481	97.1%					14	467	481	97.1%
: Vis Arts	258	59	317	18.6%					258	59	317	18.6%
Total	1,991	2,011	4,002	50.2%					1,991	2,011	4,002	50.2%

Table 4 . 38a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASOKWA, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,642	1,364	851	3,857					32	69	210	311	1,674	1,433	1,061	4,168
Boys	1,642	1,364	851	3,857					16	27	89	132	1,658	1,391	940	3,989
Girls	0	0	0						16	42	121	179	16	42	121	179
%Girls									50.0%	60.9%	57.6%	57.6%	1.0%	2.9%	11.4%	4.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	104	30	134	22.4%					26	8	34	23.5%	130	38	168	22.6%
Trained	89	29	118	24.6%					0	0	0	0.0%	89	29	118	17.3%
Untrained	15	1	16	6.3%					26	8	34	23.5%	41	9	50	5.4%
%Trained	85.6%	96.7%	88.1%						0.0%	0.0%	0.0%		68.5%	76.3%	70.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	204	0	204	0.0%					204	0	204	0.0%
Business : Accounting	508	0	508	0.0%	17	11	28	39.3%	525	11	536	2.1%
: Secretarial												
General : Science	1,171	0	1,171	0.0%	26	27	53	50.9%	1,197	27	1,224	2.2%
: Arts	1,609	0	1,609	0.0%	66	90	156	57.7%	1,675	90	1,765	5.1%
Technical												
Vocational : H. Econs					0	35	35	100.0%	0	35	35	100.0%
: Vis Arts	365	0	365	0.0%	23	16	39	41.0%	388	16	404	4.0%
Total	3,857		3,857	0.0%	132	179	311	57.6%	3,989	179	4,168	4.3%

Table 4 .39a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OFORIKROM, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,563	2,594	1,700	6,857					114	344	187	645	2,677	2,938	1,887	7,502
Boys	565	674	489	1,728					51	165	91	307	616	839	580	2,035
Girls	1,998	1,920	1,211	5,129					63	179	96	338	2,061	2,099	1,307	5,467
%Girls	78.0%	74.0%	71.2%	74.8%					55.3%	52.0%	51.3%	52.4%	77.0%	71.4%	69.3%	72.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	194	106	300	35.3%					23	3	26	11.5%	217	109	326	33.4%
Trained	187	106	293	36.2%					23	3	26	11.5%	210	109	319	33.4%
Untrained	7	0	7	0.0%					0	0	0	0.0%	7	0	7	
%Trained	96.4%	100.0%	97.7%						100.0%	100.0%	100.0%		96.8%	100.0%	97.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	116	340	456	74.6%	61	47	108	43.5%	177	387	564	68.6%
: Secretarial												
General : Science	630	1,674	2,304	72.7%	94	68	162	42.0%	724	1,742	2,466	70.6%
: Arts	660	2,128	2,788	76.3%	38	56	94	59.6%	698	2,184	2,882	75.8%
Technical	151	17	168	10.1%					151	17	168	10.1%
Vocational : H. Econs	3	759	762	99.6%	31	128	159	80.5%	34	887	921	96.3%
: Vis Arts	168	211	379	55.7%	83	39	122	32.0%	251	250	501	49.9%
Total	1,728	5,129	6,857	74.8%	307	338	645	52.4%	2,035	5,467	7,502	72.9%

Table 4 . 40a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWADASO, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,094	3,473	2,196	8,763	430	235	263	928					3,524	3,708	2,459	9,691
Boys	1,760	2,056	1,204	5,020	389	216	240	845					2,149	2,272	1,444	5,865
Girls	1,334	1,417	992	3,743	41	19	23	83					1,375	1,436	1,015	3,826
%Girls	43.1%	40.8%	45.2%	42.7%	9.5%	8.1%	8.7%	8.9%					39.0%	38.7%	41.3%	39.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	274	95	369	25.7%	32	12	44	27.3%					306	107	413	25.9%
Trained	261	86	347	24.8%	32	12	44	27.3%					293	98	391	23.7%
Untrained	13	9	22	40.9%	0	0	0	0.0%					13	9	22	2.2%
%Trained	95.3%	90.5%	94.0%		100.0%	100.0%	100.0%						95.8%	91.6%	94.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	39	70	109	64.2%					39	70	109	64.2%
Business : Accounting	527	285	812	35.1%					527	285	812	35.1%
: Secretarial												
General : Science	2,216	1,019	3,235	31.5%					2,216	1,019	3,235	31.5%
: Arts	1,755	1,661	3,416	48.6%					1,755	1,661	3,416	48.6%
Technical	79	0	79	0.0%					79	0	79	0.0%
Vocational : H. Econs	1	559	560	99.8%					1	559	560	99.8%
: Vis Arts	403	149	552	27.0%					403	149	552	27.0%
Total	5,020	3,743	8,763	42.7%					5,020	3,743	8,763	42.7%

Table 4.41a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OLD TAFO, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,439	1,883	2,049	6,371									2,439	1,883	2,049	6,371
Boys	1,191	1,039	1,076	3,306									1,191	1,039	1,076	3,306
Girls	1,248	844	973	3,065									1,248	844	973	3,065
%Girls	51.2%	44.8%	47.5%	48.1%									51.2%	44.8%	47.5%	48.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	210	95	305	31.1%									210	95	305	31.1%
Trained	192	89	281	31.7%									192	89	281	29.2%
Untrained	18	6	24	25.0%									18	6	24	2.0%
%Trained	91.4%	93.7%	92.1%										91.4%	93.7%	92.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	283	120	403	29.8%					283	120	403	29.8%
: Secretarial												
General : Science	789	321	1,110	28.9%					789	321	1,110	28.9%
: Arts	1,944	1,729	3,673	47.1%					1,944	1,729	3,673	47.1%
Technical												
Vocational : H. Econs	36	871	907	96.0%					36	871	907	96.0%
: Vis Arts	254	24	278	8.6%					254	24	278	8.6%
Total	3,306	3,065	6,371	48.1%					3,306	3,065	6,371	48.1%

Table 4.42a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SUAME, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	532	493	271	1,296					229	300	504	1,033	761	793	775	2,329
Boys	273	228	126	627					109	155	243	507	382	383	369	1,134
Girls	259	265	145	669					120	145	261	526	379	410	406	1,195
%Girls	48.7%	53.8%	53.5%	51.6%					52.4%	48.3%	51.8%	50.9%	49.8%	51.7%	52.4%	51.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	30	14	44	31.8%					27	5	32	15.6%	57	19	76	25.0%
Trained	30	14	44	31.8%					14	2	16	12.5%	44	16	60	21.1%
Untrained	0	0	0	0.0%					13	3	16	18.8%	13	3	16	3.9%
%Trained	100.0%	100.0%	100.0%						51.9%	40.0%	50.0%		77.2%	84.2%	78.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	93	75	168	44.6%	112	61	173	35.3%	205	136	341	39.9%
: Secretarial												
General : Science					158	103	261	39.5%	158	103	261	39.5%
: Arts	293	302	595	50.8%	237	191	428	44.6%	530	493	1,023	48.2%
Technical												
Vocational : H. Econs	9	250	259	96.5%	0	171	171	100.0%	9	421	430	97.9%
: Vis Arts	232	42	274	15.3%					232	42	274	15.3%
Total	627	669	1,296	51.6%	507	526	1,033	50.9%	1,134	1,195	2,329	51.3%

Table 4.43a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OBUASI EAST, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	611	593	593	1,797					70	68	162	300	681	661	755	2,097
Boys	244	294	284	822					30	30	72	132	274	324	356	954
Girls	367	299	309	975					40	38	90	168	407	337	399	1,143
%Girls	60.1%	50.4%	52.1%	54.3%					57.1%	55.9%	55.6%	56.0%	59.8%	51.0%	52.8%	54.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	61	18	79	22.8%					21	4	25	16.0%	82	22	104	21.2%
Trained	61	18	79	22.8%					13	2	15	13.3%	74	20	94	19.2%
Untrained	0	0	0	0.0%					8	2	10	20.0%	8	2	10	1.9%
%Trained	100.0%	100.0%	100.0%						61.9%	50.0%	60.0%		90.2%	90.9%	90.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	93	55	148	37.2%	12	13	25	52.0%	105	68	173	39.3%
: Secretarial												
General : Science	112	84	196	42.9%	30	35	65	53.8%	142	119	261	45.6%
: Arts	411	557	968	57.5%	90	74	164	45.1%	501	631	1,132	55.7%
Technical												
Vocational : H. Econs	3	231	234	98.7%	0	31	31	100.0%	3	262	265	98.9%
: Vis Arts	203	48	251	19.1%	0	15	15	100.0%	203	63	266	23.7%
Total	822	975	1,797	54.3%	132	168	300	56.0%	954	1,143	2,097	54.5%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BEREKUM EAST, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,934	2,162	1,484	5,580					690	908	1,676	3,274	2,624	3,070	3,160	8,854
Boys	971	1,235	864	3,070					366	339	709	1,414	1,337	1,574	1,573	4,484
Girls	963	927	620	2,510					324	569	967	1,860	1,287	1,496	1,587	4,370
%Girls	49.8%	42.9%	41.8%	45.0%					47.0%	62.7%	57.7%	56.8%	49.0%	48.7%	50.2%	49.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	256	61	317	19.2%					61	4	65	6.2%	317	65	382	17.0%
Trained	242	60	302	19.9%					34	3	37	8.1%	276	63	339	16.5%
Untrained	14	1	15	6.7%					27	1	28	3.6%	41	2	43	0.5%
%Trained	94.5%	98.4%	95.3%						55.7%	75.0%	56.9%		87.1%	96.9%	88.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	230	96	326	29.4%	122	88	210	41.9%	352	184	536	34.3%
Business : Accounting	141	120	261	46.0%	77	79	156	50.6%	218	199	417	47.7%
: Secretarial												
General : Science	480	128	608	21.1%	579	634	1,213	52.3%	1,059	762	1,821	41.8%
: Arts	1,530	1,298	2,828	45.9%	540	480	1,020	47.1%	2,070	1,778	3,848	46.2%
Technical	288	13	301	4.3%	25	0	25	0.0%	313	13	326	4.0%
Vocational : H. Econs	32	788	820	96.1%	71	579	650	89.1%	103	1,367	1,470	93.0%
: Vis Arts	369	67	436	15.4%					369	67	436	15.4%
Total	3,070	2,510	5,580	45.0%	1,414	1,860	3,274	56.8%	4,484	4,370	8,854	49.4%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**DORMAA CENTRAL, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,487	1,258	1,658	4,403					120	219	643	982	1,607	1,477	2,301	5,385
Boys	822	716	846	2,384					56	101	310	467	878	817	1,156	2,851
Girls	665	542	812	2,019					64	118	333	515	729	660	1,145	2,534
%Girls	44.7%	43.1%	49.0%	45.9%					53.3%	53.9%	51.8%	52.4%	45.4%	44.7%	49.8%	47.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	156	23	179	12.8%					29	1	30	3.3%	185	24	209	11.5%
Trained	134	23	157	14.6%					21	1	22	4.5%	155	24	179	11.5%
Untrained	22	0	22	0.0%					8	0	8	0.0%	30	0	30	
%Trained	85.9%	100.0%	87.7%						72.4%	100.0%	73.3%		83.8%	100.0%	85.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	131	47	178	26.4%					131	47	178	26.4%
Business : Accounting	274	157	431	36.4%	43	51	94	54.3%	317	208	525	39.6%
: Secretarial												
General : Science	404	141	545	25.9%					404	141	545	25.9%
: Arts	1,292	961	2,253	42.7%	424	464	888	52.3%	1,716	1,425	3,141	45.4%
Technical												
Vocational : H. Econs	32	682	714	95.5%					32	682	714	95.5%
: Vis Arts	251	31	282	11.0%					251	31	282	11.0%
Total	2,384	2,019	4,403	45.9%	467	515	982	52.4%	2,851	2,534	5,385	47.1%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JAMAN NORTH, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,819	1,371	2,018	5,208					14	48	325	387	1,833	1,419	2,343	5,595
Boys	908	702	955	2,565					6	30	175	211	914	732	1,130	2,776
Girls	911	669	1,063	2,643					8	18	150	176	919	687	1,213	2,819
%Girls	50.1%	48.8%	52.7%	50.7%					57.1%	37.5%	46.2%	45.5%	50.1%	48.4%	51.8%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	303	44	347	12.7%					15	7	22	31.8%	318	51	369	13.8%
Trained	291	39	330	11.8%					15	7	22	31.8%	306	46	352	12.5%
Untrained	12	5	17	29.4%					0	0	0	0.0%	12	5	17	1.4%
%Trained	96.0%	88.6%	95.1%						100.0%	100.0%	100.0%		96.2%	90.2%	95.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>% Girls</u>
Agriculture	88	85	173	49.1%						88	85	49.1%
Business : Accounting	354	300	654	45.9%	56	31	87	35.6%		410	331	44.7%
: Secretarial												
General : Science	440	456	896	50.9%	41	19	60	31.7%		481	475	49.7%
: Arts	1,145	1,171	2,316	50.6%	114	126	240	52.5%		1,259	1,297	50.7%
Technical	329	69	398	17.3%						329	69	17.3%
Vocational : H. Econs	163	552	715	77.2%						163	552	77.2%
: Vis Arts	46	10	56	17.9%						46	10	17.9%
Total	2,565	2,643	5,208	50.7%	211	176	387	45.5%		2,776	2,819	50.4%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JAMAN SOUTH, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,324	927	801	3,052					110	563	932	1,605	1,434	1,490	1,733	4,657
Boys	586	367	310	1,263					64	308	439	811	650	675	749	2,074
Girls	738	560	491	1,789					46	255	493	794	784	815	984	2,583
%Girls	55.7%	60.4%	61.3%	58.6%					41.8%	45.3%	52.9%	49.5%	54.7%	54.7%	56.8%	55.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	136	26	162	16.0%					35	1	36	2.8%	171	27	198	13.6%
Trained	136	26	162	16.0%					31	1	32	3.1%	167	27	194	13.6%
Untrained	0	0	0	0.0%					4	0	4	0.0%	4	0	4	
%Trained	100.0%	100.0%	100.0%						88.6%	100.0%	88.9%		97.7%	100.0%	98.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	88	22	110	20.0%							88	22
Business : Accounting	95	103	198	52.0%		143	91	234	38.9%		238	194
: Secretarial												
General : Science	250	252	502	50.2%							250	252
: Arts	680	1,070	1,750	61.1%		668	703	1,371	51.3%		1,348	1,773
Technical												
Vocational : H. Econs	150	342	492	69.5%							150	342
: Vis Arts												
Total	1,263	1,789	3,052	58.6%		811	794	1,605	49.5%		2,074	2,583

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SUNYANI EAST, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,375	2,986	1,979	7,340	411	325	202	938	888	1,147	2,155	4,190	3,674	4,458	4,336	12,468
Boys	1,575	2,011	1,323	4,909	325	271	136	732	365	518	940	1,823	2,265	2,800	2,399	7,464
Girls	800	975	656	2,431	86	54	66	206	523	629	1,215	2,367	1,409	1,658	1,937	5,004
%Girls	33.7%	32.7%	33.1%	33.1%	20.9%	16.6%	32.7%	22.0%	58.9%	54.8%	56.4%	56.5%	38.4%	37.2%	44.7%	40.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	259	74	333	22.2%	38	15	53	28.3%	91	17	108	15.7%	388	106	494	21.5%
Trained	252	72	324	22.2%	36	15	51	29.4%	68	17	85	20.0%	356	104	460	21.1%
Untrained	7	2	9	22.2%	2	0	2	0.0%	23	0	23	0.0%	32	2	34	0.4%
%Trained	97.3%	97.3%	97.3%		94.7%	100.0%	96.2%		74.7%	100.0%	78.7%		91.8%	98.1%	93.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	139	77	216	35.6%					139	77	216	35.6%
Business : Accounting	313	212	525	40.4%	379	539	918	58.7%	692	751	1,443	52.0%
: Secretarial	9	0	9	0.0%	92	87	179	48.6%	101	87	188	46.3%
General : Science	837	379	1,216	31.2%	225	182	407	44.7%	1,062	561	1,623	34.6%
: Arts	2,202	1,009	3,211	31.4%	1,049	1,202	2,251	53.4%	3,251	2,211	5,462	40.5%
Technical	958	14	972	1.4%					958	14	972	1.4%
Vocational : H. Econs	95	665	760	87.5%	78	357	435	82.1%	173	1,022	1,195	85.5%
: Vis Arts	356	75	431	17.4%					356	75	431	17.4%
Total	4,909	2,431	7,340	33.1%	1,823	2,367	4,190	56.5%	6,732	4,798	11,530	41.6%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TAIN, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,495	1,627	1,372	4,494					19	22	9	50	1,514	1,649	1,381	4,544
Boys	789	856	732	2,377					12	9	6	27	801	865	738	2,404
Girls	706	771	640	2,117					7	13	3	23	713	784	643	2,140
%Girls	47.2%	47.4%	46.6%	47.1%					36.8%	59.1%	33.3%	46.0%	47.1%	47.5%	46.6%	47.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	204	32	236	13.6%					10	0	10	0.0%	214	32	246	13.0%
Trained	201	31	232	13.4%					10	0	10	0.0%	211	31	242	12.6%
Untrained	3	1	4	25.0%					0		0	0.0%	3	1	4	0.4%
%Trained	98.5%	96.9%	98.3%						100.0%	0.0%	100.0%		98.6%	96.9%	98.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	197	71	268	26.5%							197	71	268	26.5%
Business : Accounting	134	67	201	33.3%							134	67	201	33.3%
: Secretarial	63	45	108	41.7%							63	45	108	41.7%
General : Science	171	85	256	33.2%							171	85	256	33.2%
: Arts	1,474	1,432	2,906	49.3%		27	23	50	46.0%		1,501	1,455	2,956	49.2%
Technical	150	96	246	39.0%							150	96	246	39.0%
Vocational : H. Econs	4	299	303	98.7%							4	299	303	98.7%
: Vis Arts	184	22	206	10.7%							184	22	206	10.7%
Total	2,377	2,117	4,494	47.1%		27	23	50	46.0%		2,404	2,140	4,544	47.1%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WENCHI, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,902	1,726	1,265	4,893					13	17	45	75	1,915	1,743	1,310	4,968
Boys	1,070	897	711	2,678					4	4	15	23	1,074	901	726	2,701
Girls	832	829	554	2,215					9	13	30	52	841	842	584	2,267
%Girls	43.7%	48.0%	43.8%	45.3%					69.2%	76.5%	66.7%	69.3%	43.9%	48.3%	44.6%	45.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	220	38	258	14.7%					10	8	18	44.4%	230	46	276	16.7%
Trained	203	35	238	14.7%					6	5	11	45.5%	209	40	249	14.5%
Untrained	17	3	20	15.0%					4	3	7	42.9%	21	6	27	2.2%
%Trained	92.3%	92.1%	92.2%						60.0%	62.5%	61.1%		90.9%	87.0%	90.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	5			5					5			5
Boys	3			3					3			3
Girls	2			2					2			2
%Girls	40.0%			40.0%					40.0%			40.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	236	86	322	26.7%							236	86	322	26.7%
Business : Accounting	150	104	254	40.9%							150	104	254	40.9%
: Secretarial						0	13	13	100.0%		0	13	13	100.0%
General : Science	311	154	465	33.1%							311	154	465	33.1%
: Arts	1,364	1,045	2,409	43.4%		23	34	57	59.6%		1,387	1,079	2,466	43.8%
Technical	211	3	214	1.4%							211	3	214	1.4%
Vocational : H. Econs	69	767	836	91.7%		0	5	5	100.0%		69	772	841	91.8%
: Vis Arts	337	56	393	14.2%							337	56	393	14.2%
Total	2,678	2,215	4,893	45.3%		23	52	75	69.3%		2,701	2,267	4,968	45.6%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**DORMAA EAST, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,012	935	768	2,715									1,012	935	768	2,715
Boys	524	482	428	1,434									524	482	428	1,434
Girls	488	453	340	1,281									488	453	340	1,281
%Girls	48.2%	48.4%	44.3%	47.2%									48.2%	48.4%	44.3%	47.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	116	14	130	10.8%									116	14	130	10.8%
Trained	116	14	130	10.8%									116	14	130	10.8%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	156	85	241	35.3%					156	85	241	35.3%
Business : Accounting	125	93	218	42.7%					125	93	218	42.7%
: Secretarial												
General : Science												
: Arts	871	1,055	1,926	54.8%					871	1,055	1,926	54.8%
Technical	198	5	203	2.5%					198	5	203	2.5%
Vocational : H. Econs												
: Vis Arts	84	43	127	33.9%					84	43	127	33.9%
Total	1,434	1,281	2,715	47.2%					1,434	1,281	2,715	47.2%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SUNYANI WEST, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,171	2,022	1,833	6,026	986	317	278	1,581	94	140	388	622	3,251	2,479	2,499	8,229
Boys	700	808	723	2,231	853	299	235	1,387	39	58	139	236	1,592	1,165	1,097	3,854
Girls	1,471	1,214	1,110	3,795	133	18	43	194	55	82	249	386	1,659	1,314	1,402	4,375
%Girls	67.8%	60.0%	60.6%	63.0%	13.5%	5.7%	15.5%	12.3%	58.5%	58.6%	64.2%	62.1%	51.0%	53.0%	56.1%	53.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	239	101	340	29.7%	36	9	45	20.0%	31	2	33	6.1%	306	112	418	26.8%
Trained	221	98	319	30.7%	28	8	36	22.2%	19	1	20	5.0%	268	107	375	25.6%
Untrained	18	3	21	14.3%	8	1	9	11.1%	12	1	13	7.7%	38	5	43	1.2%
%Trained	92.5%	97.0%	93.8%		77.8%	88.9%	80.0%		61.3%	50.0%	60.6%		87.6%	95.5%	89.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	13	16	29	58					13	16	29	58
Boys	5	10	15	30					5	10	15	30
Girls	8	6	14	28					8	6	14	28
%Girls	61.5%	37.5%	48.3%	48.3%					61.5%	37.5%	48.3%	48.3%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	228	133	361	36.8%	11	0	11	0.0%	239	133	372	35.8%
Business : Accounting	145	236	381	61.9%	24	14	38	36.8%	169	250	419	59.7%
: Secretarial												
General : Science	287	482	769	62.7%	13	3	16	18.8%	300	485	785	61.8%
: Arts	1,188	1,998	3,186	62.7%	179	245	424	57.8%	1,367	2,243	3,610	62.1%
Technical												
Vocational : H. Econs	11	828	839	98.7%	9	124	133	93.2%	20	952	972	97.9%
: Vis Arts	372	118	490	24.1%					372	118	490	24.1%
Total	2,231	3,795	6,026	63.0%	236	386	622	62.1%	2,467	4,181	6,648	62.9%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BANDA, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	80	177	134	391									80	177	134	391
Boys	51	105	77	233									51	105	77	233
Girls	29	72	57	158									29	72	57	158
%Girls	36.3%	40.7%	42.5%	40.4%									36.3%	40.7%	42.5%	40.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	27	5	32	15.6%									27	5	32	15.6%
Trained	22	4	26	15.4%									22	4	26	12.5%
Untrained	5	1	6	16.7%									5	1	6	3.1%
%Trained	81.5%	80.0%	81.3%										81.5%	80.0%	81.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	34	20	54	37.0%					34	20	54	37.0%
: Secretarial												
General : Science												
: Arts	118	137	255	53.7%					118	137	255	53.7%
Technical	81	1	82	1.2%					81	1	82	1.2%
Vocational : H. Econs												
: Vis Arts												
Total	233	158	391	40.4%					233	158	391	40.4%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**DORMAA WEST, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	402	267	423	1,092									402	267	423	1,092
Boys	240	161	297	698									240	161	297	698
Girls	162	106	126	394									162	106	126	394
%Girls	40.3%	39.7%	29.8%	36.1%									40.3%	39.7%	29.8%	36.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	51	7	58	12.1%									51	7	58	12.1%
Trained	38	5	43	11.6%									38	5	43	8.6%
Untrained	13	2	15	13.3%									13	2	15	3.4%
%Trained	74.5%	71.4%	74.1%										74.5%	71.4%	74.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	51	40	91	44.0%					51	40	91	44.0%
Business : Accounting	44	49	93	52.7%					44	49	93	52.7%
: Secretarial												
General : Science	43	39	82	47.6%					43	39	82	47.6%
: Arts	381	233	614	37.9%					381	233	614	37.9%
Technical	178	10	188	5.3%					178	10	188	5.3%
Vocational : H. Econs												
: Vis Arts	1	23	24	95.8%					1	23	24	95.8%
Total	698	394	1,092	36.1%					698	394	1,092	36.1%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BEREKUM WEST, BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	906	908	979	2,793									906	908	979	2,793
Boys	451	500	570	1,521									451	500	570	1,521
Girls	455	408	409	1,272									455	408	409	1,272
%Girls	50.2%	44.9%	41.8%	45.5%									50.2%	44.9%	41.8%	45.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	129	33	162	20.4%									129	33	162	20.4%
Trained	126	33	159	20.8%									126	33	159	20.4%
Untrained	3	0	3	0.0%									3	0	3	
%Trained	97.7%	100.0%	98.1%										97.7%	100.0%	98.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	86	31	117	26.5%					86	31	117	26.5%
Business : Accounting	20	10	30	33.3%					20	10	30	33.3%
: Secretarial												
General : Science	37	13	50	26.0%					37	13	50	26.0%
: Arts	1,020	782	1,802	43.4%					1,020	782	1,802	43.4%
Technical												
Vocational : H. Econs	31	394	425	92.7%					31	394	425	92.7%
: Vis Arts	327	42	369	11.4%					327	42	369	11.4%
Total	1,521	1,272	2,793	45.5%					1,521	1,272	2,793	45.5%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ABURA-ASEBU-KWAMANKESE, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,452	2,586	2,458	7,496	651	733	608	1,992	159	402	1,067	1,628	3,262	3,721	4,133	11,116
Boys	1,216	1,318	1,163	3,697	555	595	549	1,699	67	222	533	822	1,838	2,135	2,245	6,218
Girls	1,236	1,268	1,295	3,799	96	138	59	293	92	180	534	806	1,424	1,586	1,888	4,898
%Girls	50.4%	49.0%	52.7%	50.7%	14.7%	18.8%	9.7%	14.7%	57.9%	44.8%	50.0%	49.5%	43.7%	42.6%	45.7%	44.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	238	129	367	35.1%	79	13	92	14.1%	34	13	47	27.7%	351	155	506	30.6%
Trained	233	127	360	35.3%	79	13	92	14.1%	34	13	47	27.7%	346	153	499	30.2%
Untrained	5	2	7	28.6%	0	0	0	0.0%	0	0	0	0.0%	5	2	7	0.4%
%Trained	97.9%	98.4%	98.1%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		98.6%	98.7%	98.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>				
	<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total			48	48								48	48
Boys			29	29								29	29
Girls			19	19								19	19
%Girls			39.6%	39.6%								39.6%	39.6%

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	278	125	403	31.0%	114	30	144	20.8%	392	155	547	28.3%
Business : Accounting	503	348	851	40.9%	118	122	240	50.8%	621	470	1,091	43.1%
: Secretarial					29	10	39	25.6%	29	10	39	25.6%
General : Science	679	544	1,223	44.5%	186	145	331	43.8%	865	689	1,554	44.3%
: Arts	1,146	1,288	2,434	52.9%	207	266	473	56.2%	1,353	1,554	2,907	53.5%
Technical	302	6	308	1.9%					302	6	308	1.9%
Vocational : H. Econs	82	1,355	1,437	94.3%	21	212	233	91.0%	103	1,567	1,670	93.8%
: Vis Arts	707	133	840	15.8%	147	21	168	12.5%	854	154	1,008	15.3%
Total	3,697	3,799	7,496	50.7%	822	806	1,628	49.5%	4,519	4,605	9,124	50.5%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AGONA WEST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,922	2,563	2,450	6,935					8	17	59	84	1,930	2,580	2,509	7,019
Boys	976	1,273	1,363	3,612					2	6	19	27	978	1,279	1,382	3,639
Girls	946	1,290	1,087	3,323					6	11	40	57	952	1,301	1,127	3,380
%Girls	49.2%	50.3%	44.4%	47.9%					75.0%	64.7%	67.8%	67.9%	49.3%	50.4%	44.9%	48.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	238	108	346	31.2%					9	2	11	18.2%	247	110	357	30.8%
Trained	215	103	318	32.4%					9	2	11	18.2%	224	105	329	29.4%
Untrained	23	5	28	17.9%					0	0	0	0.0%	23	5	28	1.4%
%Trained	90.3%	95.4%	91.9%						100.0%	100.0%	100.0%		90.7%	95.5%	92.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1			4					1	2	1	4
Boys	0	2	0	2					0	2	0	2
Girls	1	0	1	2					1	0	1	2
%Girls	100.0%	0.0%	100.0%	50.0%					100.0%	0.0%	100.0%	50.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	167	60	227	26.4%							167	60	227	26.4%
Business : Accounting	793	386	1,179	32.7%		6	7	13	53.8%		799	393	1,192	33.0%
: Secretarial	36	51	87	58.6%							36	51	87	58.6%
General : Science	151	105	256	41.0%							151	105	256	41.0%
: Arts	1,571	1,405	2,976	47.2%		21	27	48	56.3%		1,592	1,432	3,024	47.4%
Technical	217	7	224	3.1%							217	7	224	3.1%
Vocational : H. Econs	27	1,176	1,203	97.8%		0	23	23	100.0%		27	1,199	1,226	97.8%
: Vis Arts	650	133	783	17.0%							650	133	783	17.0%
Total	3,612	3,323	6,935	47.9%		27	57	84	67.9%		3,639	3,380	7,019	48.2%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AJUMAKO-ENYAN-ESSIAM, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,448	2,311	1,786	6,545	504	419	362	1,285	30	56	100	186	2,982	2,786	2,248	8,016
Boys	1,214	1,145	954	3,313	356	296	280	932	13	25	41	79	1,583	1,466	1,275	4,324
Girls	1,234	1,166	832	3,232	148	123	82	353	17	31	59	107	1,399	1,320	973	3,692
%Girls	50.4%	50.5%	46.6%	49.4%	29.4%	29.4%	22.7%	27.5%	56.7%	55.4%	59.0%	57.5%	46.9%	47.4%	43.3%	46.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	221	73	294	24.8%	39	10	49	20.4%	11	1	12	8.3%	271	84	355	23.7%
Trained	205	66	271	24.4%	32	9	41	22.0%	7	1	8	12.5%	244	76	320	21.4%
Untrained	16	7	23	30.4%	7	1	8	12.5%	4	0	4	0.0%	27	8	35	2.3%
%Trained	92.8%	90.4%	92.2%		82.1%	90.0%	83.7%		63.6%	100.0%	66.7%		90.0%	90.5%	90.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	309	151	460	32.8%							309	151	460	32.8%
Business : Accounting	657	240	897	26.8%		34	11	45	24.4%		691	251	942	26.6%
: Secretarial	1	2	3	66.7%							1	2	3	66.7%
General : Science	183	89	272	32.7%							183	89	272	32.7%
: Arts	1,565	1,410	2,975	47.4%		45	73	118	61.9%		1,610	1,483	3,093	47.9%
Technical	429	13	442	2.9%							429	13	442	2.9%
Vocational : H. Econs	38	1,299	1,337	97.2%		0	23	23	100.0%		38	1,322	1,360	97.2%
: Vis Arts	131	28	159	17.6%							131	28	159	17.6%
Total	3,313	3,232	6,545	49.4%		79	107	186	57.5%		3,392	3,339	6,731	49.6%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASIKUMA-ODOBEN-BRAKWA, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,753	1,662	1,929	5,344									1,753	1,662	1,929	5,344
Boys	795	850	1,003	2,648									795	850	1,003	2,648
Girls	958	812	926	2,696									958	812	926	2,696
%Girls	54.6%	48.9%	48.0%	50.4%									54.6%	48.9%	48.0%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	212	60	272	22.1%									212	60	272	22.1%
Trained	212	60	272	22.1%									212	60	272	22.1%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	293	145	438	33.1%					293	145	438	33.1%
Business : Accounting	395	176	571	30.8%					395	176	571	30.8%
: Secretarial												
General : Science	341	183	524	34.9%					341	183	524	34.9%
: Arts	1,293	1,264	2,557	49.4%					1,293	1,264	2,557	49.4%
Technical	184	2	186	1.1%					184	2	186	1.1%
Vocational : H. Econs	27	906	933	97.1%					27	906	933	97.1%
: Vis Arts	115	20	135	14.8%					115	20	135	14.8%
Total	2,648	2,696	5,344	50.4%					2,648	2,696	5,344	50.4%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASSIN FOSU, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	306	446	439	1,191									306	446	439	1,191
Boys	168	220	237	625									168	220	237	625
Girls	138	226	202	566									138	226	202	566
%Girls	45.1%	50.7%	46.0%	47.5%									45.1%	50.7%	46.0%	47.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	69	33	102	32.4%									69	33	102	32.4%
Trained	69	33	102	32.4%									69	33	102	32.4%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	62	34	96	35.4%					62	34	96	35.4%
Business : Accounting	68	39	107	36.4%					68	39	107	36.4%
: Secretarial												
General : Science	46	25	71	35.2%					46	25	71	35.2%
: Arts	328	276	604	45.7%					328	276	604	45.7%
Technical	116	2	118	1.7%					116	2	118	1.7%
Vocational : H. Econs	5	190	195	97.4%					5	190	195	97.4%
: Vis Arts												
Total	625	566	1,191	47.5%					625	566	1,191	47.5%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASSIN SOUTH, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,798	1,763	1,711	5,272					120	180	320	620	1,918	1,943	2,031	5,892
Boys	912	834	806	2,552					54	85	149	288	966	919	955	2,840
Girls	886	929	905	2,720					66	95	171	332	952	1,024	1,076	3,052
%Girls	49.3%	52.7%	52.9%	51.6%					55.0%	52.8%	53.4%	53.5%	49.6%	52.7%	53.0%	51.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	218	61	279	21.9%					20	2	22	9.1%	238	63	301	20.9%
Trained	191	52	243	21.4%					20	2	22	9.1%	211	54	265	17.9%
Untrained	27	9	36	25.0%					0	0	0	0.0%	27	9	36	3.0%
%Trained	87.6%	85.2%	87.1%						100.0%	100.0%	100.0%		88.7%	85.7%	88.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	220	98	318	30.8%	29	15	44	34.1%	249	113	362	31.2%
Business : Accounting	339	263	602	43.7%	35	21	56	37.5%	374	284	658	43.2%
: Secretarial					30	13	43	30.2%	30	13	43	30.2%
General : Science	201	86	287	30.0%	166	193	359	53.8%	367	279	646	43.2%
: Arts	1,335	1,301	2,636	49.4%					1,335	1,301	2,636	49.4%
Technical					10	69	79	87.3%	10	69	79	87.3%
Vocational : H. Econs	31	874	905	96.6%	18	21	39	53.8%	49	895	944	94.8%
: Vis Arts	426	98	524	18.7%					426	98	524	18.7%
Total	2,552	2,720	5,272	51.6%	288	332	620	53.5%	2,840	3,052	5,892	51.8%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EFFUTU, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	541	853	681	2,075					159	190	366	715	700	1,043	1,047	2,790
Boys	290	403	373	1,066					36	46	85	167	326	449	458	1,233
Girls	251	450	308	1,009					123	144	281	548	374	594	589	1,557
%Girls	46.4%	52.8%	45.2%	48.6%					77.4%	75.8%	76.8%	76.6%	53.4%	57.0%	56.3%	55.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	60	32	92	34.8%					47	8	55	14.5%	107	40	147	27.2%
Trained	60	32	92	34.8%					26	3	29	10.3%	86	35	121	23.8%
Untrained	0	0	0	0.0%					21	5	26	19.2%	21	5	26	3.4%
%Trained	100.0%	100.0%	100.0%						55.3%	37.5%	52.7%		80.4%	87.5%	82.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					2	2		4	2	2		4
Boys					1	1		2	1	1		2
Girls					1	1		2	1	1		2
%Girls					50.0%	50.0%		50.0%	50.0%	50.0%		50.0%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	117	54	171	31.6%							117	54
Business : Accounting	244	119	363	32.8%		24	18	42	42.9%		268	137
: Secretarial												
General : Science	293	156	449	34.7%		22	44	66	66.7%		315	200
: Arts	290	375	665	56.4%		67	255	322	79.2%		357	630
Technical												
Vocational : H. Econs	3	280	283	98.9%		0	218	218	100.0%		3	498
: Vis Arts	119	25	144	17.4%		54	13	67	19.4%		173	38
Total	1,066	1,009	2,075	48.6%		167	548	715	76.6%		1,233	1,557

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**CAPE COAST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	7,726	9,311	5,821	22,858	730	944	620	2,294					8,456	10,255	6,441	25,152
<i>Boys</i>	4,722	5,628	3,192	13,542	545	753	543	1,841					5,267	6,381	3,735	15,383
<i>Girls</i>	3,004	3,683	2,629	9,316	185	191	77	453					3,189	3,874	2,706	9,769
<i>%Girls</i>	38.9%	39.6%	45.2%	40.8%	25.3%	20.2%	12.4%	19.7%					37.7%	37.8%	42.0%	38.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	665	334	999	33.4%	74	33	107	30.8%					739	367	1,106	33.2%
<i>Trained</i>	635	328	963	34.1%	74	33	107	30.8%					709	361	1,070	32.6%
<i>Untrained</i>	30	6	36	16.7%	0	0	0	0.0%					30	6	36	0.5%
<i>%Trained</i>	95.5%	98.2%	96.4%		100.0%	100.0%	100.0%						95.9%	98.4%	96.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	168	25	193	13.0%					168	25	193	13.0%
<i>Business : Accounting</i>	1,549	678	2,227	30.4%					1,549	678	2,227	30.4%
<i>: Secretarial</i>	151	84	235	35.7%					151	84	235	35.7%
<i>General : Science</i>	5,268	2,471	7,739	31.9%					5,268	2,471	7,739	31.9%
<i>: Arts</i>	4,198	3,746	7,944	47.2%					4,198	3,746	7,944	47.2%
<i>Technical</i>	807	11	818	1.3%					807	11	818	1.3%
<i>Vocational : H. Econs</i>	218	1,997	2,215	90.2%					218	1,997	2,215	90.2%
<i>: Vis Arts</i>	1,183	304	1,487	20.4%					1,183	304	1,487	20.4%
<i>Total</i>	13,542	9,316	22,858	40.8%					13,542	9,316	22,858	40.8%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GOMOA WEST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,519	3,143	2,086	7,748									2,519	3,143	2,086	7,748
Boys	1,215	1,482	929	3,626									1,215	1,482	929	3,626
Girls	1,304	1,661	1,157	4,122									1,304	1,661	1,157	4,122
%Girls	51.8%	52.8%	55.5%	53.2%									51.8%	52.8%	55.5%	53.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	247	79	326	24.2%									247	79	326	24.2%
Trained	247	79	326	24.2%									247	79	326	24.2%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	155	139	294	47.3%					155	139	294	47.3%
Business : Accounting	711	353	1,064	33.2%					711	353	1,064	33.2%
: Secretarial												
General : Science	356	304	660	46.1%					356	304	660	46.1%
: Arts	1,636	1,729	3,365	51.4%					1,636	1,729	3,365	51.4%
Technical	329	2	331	0.6%					329	2	331	0.6%
Vocational : H. Econs	35	1,513	1,548	97.7%					35	1,513	1,548	97.7%
: Vis Arts	404	82	486	16.9%					404	82	486	16.9%
Total	3,626	4,122	7,748	53.2%					3,626	4,122	7,748	53.2%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KOMENDA-EDINA-EGUAFO-ABIREM, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,233	2,690	2,195	7,118					54	48	44	146	2,287	2,738	2,239	7,264
Boys	1,040	1,217	975	3,232					54	48	44	146	1,094	1,265	1,019	3,378
Girls	1,193	1,473	1,220	3,886					0	0	0	0	1,193	1,473	1,220	3,886
%Girls	53.4%	54.8%	55.6%	54.6%								0.0%	52.2%	53.8%	54.5%	53.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	226	98	324	30.2%					10	8	18	44.4%	236	106	342	31.0%
Trained	222	98	320	30.6%					10	7	17	41.2%	232	105	337	30.7%
Untrained	4	0	4	0.0%					0	1	1	100.0%	4	1	5	0.3%
%Trained	98.2%	100.0%	98.8%						100.0%	87.5%	94.4%		98.3%	99.1%	98.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	163	148	311	47.6%							163	148	311	47.6%
Business : Accounting	425	282	707	39.9%							425	282	707	39.9%
: Secretarial														
General : Science	458	318	776	41.0%							458	318	776	41.0%
: Arts	1,211	1,600	2,811	56.9%		146	0	146	0.0%		1,357	1,600	2,957	54.1%
Technical	307	19	326	5.8%							307	19	326	5.8%
Vocational : H. Econs	45	1,356	1,401	96.8%							45	1,356	1,401	96.8%
: Vis Arts	623	163	786	20.7%							623	163	786	20.7%
Total	3,232	3,886	7,118	54.6%		146		146	0.0%		3,378	3,886	7,264	53.5%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**MFANTSEMAN, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,003	4,271	2,615	9,889									3,003	4,271	2,615	9,889
Boys	867	1,324	937	3,128									867	1,324	937	3,128
Girls	2,136	2,947	1,678	6,761									2,136	2,947	1,678	6,761
%Girls	71.1%	69.0%	64.2%	68.4%									71.1%	69.0%	64.2%	68.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	306	126	432	29.2%									306	126	432	29.2%
Trained	286	122	408	29.9%									286	122	408	28.2%
Untrained	20	4	24	16.7%									20	4	24	0.9%
%Trained	93.5%	96.8%	94.4%										93.5%	96.8%	94.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	68	141	209	67.5%					68	141	209	67.5%
Business : Accounting	536	656	1,192	55.0%					536	656	1,192	55.0%
: Secretarial												
General : Science	381	1,371	1,752	78.3%					381	1,371	1,752	78.3%
: Arts	1,046	2,749	3,795	72.4%					1,046	2,749	3,795	72.4%
Technical	546	30	576	5.2%					546	30	576	5.2%
Vocational : H. Econs	19	1,544	1,563	98.8%					19	1,544	1,563	98.8%
: Vis Arts	532	270	802	33.7%					532	270	802	33.7%
Total	3,128	6,761	9,889	68.4%					3,128	6,761	9,889	68.4%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TWIFO ATI-MORKWA, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	601	667	589	1,857									601	667	589	1,857
Boys	238	348	296	882									238	348	296	882
Girls	363	319	293	975									363	319	293	975
%Girls	60.4%	47.8%	49.7%	52.5%									60.4%	47.8%	49.7%	52.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	77	36	113	31.9%									77	36	113	31.9%
Trained	76	36	112	32.1%									76	36	112	31.9%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	98.7%	100.0%	99.1%										98.7%	100.0%	99.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	107	12	119	10.1%					107	12	119	10.1%
Business : Accounting	147	47	194	24.2%					147	47	194	24.2%
: Secretarial												
General : Science	149	124	273	45.4%					149	124	273	45.4%
: Arts	377	484	861	56.2%					377	484	861	56.2%
Technical												
Vocational : H. Econs	5	263	268	98.1%					5	263	268	98.1%
: Vis Arts	97	45	142	31.7%					97	45	142	31.7%
Total	882	975	1,857	52.5%					882	975	1,857	52.5%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**UPPER DENKYIRA EAST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,552	1,139	1,154	3,845									1,552	1,139	1,154	3,845
Boys	919	667	639	2,225									919	667	639	2,225
Girls	633	472	515	1,620									633	472	515	1,620
%Girls	40.8%	41.4%	44.6%	42.1%									40.8%	41.4%	44.6%	42.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	140	45	185	24.3%									140	45	185	24.3%
Trained	140	45	185	24.3%									140	45	185	24.3%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	140	66	206	32.0%					140	66	206	32.0%
Business : Accounting	209	131	340	38.5%					209	131	340	38.5%
: Secretarial												
General : Science	304	175	479	36.5%					304	175	479	36.5%
: Arts	952	696	1,648	42.2%					952	696	1,648	42.2%
Technical	328	5	333	1.5%					328	5	333	1.5%
Vocational : H. Econs	57	519	576	90.1%					57	519	576	90.1%
: Vis Arts	235	28	263	10.6%					235	28	263	10.6%
Total	2,225	1,620	3,845	42.1%					2,225	1,620	3,845	42.1%

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AGONA EAST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,513	3,490	2,190	9,193									3,513	3,490	2,190	9,193
Boys	1,500	1,697	1,056	4,253									1,500	1,697	1,056	4,253
Girls	2,013	1,793	1,134	4,940									2,013	1,793	1,134	4,940
%Girls	57.3%	51.4%	51.8%	53.7%									57.3%	51.4%	51.8%	53.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	262	95	357	26.6%									262	95	357	26.6%
Trained	261	95	356	26.7%									261	95	356	26.6%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	99.6%	100.0%	99.7%										99.6%	100.0%	99.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	251	100	351	28.5%					251	100	351	28.5%
Business : Accounting	694	381	1,075	35.4%					694	381	1,075	35.4%
: Secretarial												
General : Science	776	444	1,220	36.4%					776	444	1,220	36.4%
: Arts	2,063	2,277	4,340	52.5%					2,063	2,277	4,340	52.5%
Technical												
Vocational : H. Econs	37	1,646	1,683	97.8%					37	1,646	1,683	97.8%
: Vis Arts	432	92	524	17.6%					432	92	524	17.6%
Total	4,253	4,940	9,193	53.7%					4,253	4,940	9,193	53.7%

Table 4.15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AWUTU SENYA, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,661	1,375	1,349	4,385									1,661	1,375	1,349	4,385
Boys	879	668	645	2,192									879	668	645	2,192
Girls	782	707	704	2,193									782	707	704	2,193
%Girls	47.1%	51.4%	52.2%	50.0%									47.1%	51.4%	52.2%	50.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	162	79	241	32.8%									162	79	241	32.8%
Trained	145	74	219	33.8%									145	74	219	30.7%
Untrained	17	5	22	22.7%									17	5	22	2.1%
%Trained	89.5%	93.7%	90.9%										89.5%	93.7%	90.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	196	93	289	32.2%					196	93	289	32.2%
Business : Accounting	387	145	532	27.3%					387	145	532	27.3%
: Secretarial												
General : Science	160	106	266	39.8%					160	106	266	39.8%
: Arts	711	907	1,618	56.1%					711	907	1,618	56.1%
Technical	258	6	264	2.3%					258	6	264	2.3%
Vocational : H. Econs	46	852	898	94.9%					46	852	898	94.9%
: Vis Arts	434	84	518	16.2%					434	84	518	16.2%
Total	2,192	2,193	4,385	50.0%					2,192	2,193	4,385	50.0%

Table 4.16a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GOMOA CENTRAL, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	343	332	849	1,524									343	332	849	1,524
Boys	190	194	451	835									190	194	451	835
Girls	153	138	398	689									153	138	398	689
%Girls	44.6%	41.6%	46.9%	45.2%									44.6%	41.6%	46.9%	45.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	47	26	73	35.6%									47	26	73	35.6%
Trained	45	25	70	35.7%									45	25	70	34.2%
Untrained	2	1	3	33.3%									2	1	3	1.4%
%Trained	95.7%	96.2%	95.9%										95.7%	96.2%	95.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	84	12	96	12.5%					84	12	96	12.5%
Business : Accounting	97	29	126	23.0%					97	29	126	23.0%
: Secretarial												
General : Science												
: Arts	376	317	693	45.7%					376	317	693	45.7%
Technical	27	0	27	0.0%					27	0	27	0.0%
Vocational : H. Econs	2	316	318	99.4%					2	316	318	99.4%
: Vis Arts	249	15	264	5.7%					249	15	264	5.7%
Total	835	689	1,524	45.2%					835	689	1,524	45.2%

Table 4.17a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**UPPER DENKYIRA WEST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	427	170	252	849									427	170	252	849
Boys	192	77	104	373									192	77	104	373
Girls	235	93	148	476									235	93	148	476
%Girls	55.0%	54.7%	58.7%	56.1%									55.0%	54.7%	58.7%	56.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	51	8	59	13.6%									51	8	59	13.6%
Trained	43	5	48	10.4%									43	5	48	8.5%
Untrained	8	3	11	27.3%									8	3	11	5.1%
%Trained	84.3%	62.5%	81.4%										84.3%	62.5%	81.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	51	9	60	15.0%					51	9	60	15.0%
Business : Accounting	47	14	61	23.0%					47	14	61	23.0%
: Secretarial												
General : Science												
: Arts	266	240	506	47.4%					266	240	506	47.4%
Technical												
Vocational : H. Econs	9	213	222	95.9%					9	213	222	95.9%
: Vis Arts												
Total	373	476	849	56.1%					373	476	849	56.1%

Table 4.18a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AWUTU SENYA EAST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	382	306	581	1,269					143	171	318	632	525	477	899	1,901
Boys	176	144	293	613					67	80	138	285	243	224	431	898
Girls	206	162	288	656					76	91	180	347	282	253	468	1,003
%Girls	53.9%	52.9%	49.6%	51.7%					53.1%	53.2%	56.6%	54.9%	53.7%	53.0%	52.1%	52.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	44	30	74	40.5%					16	6	22	27.3%	60	36	96	37.5%
Trained	35	30	65	46.2%					16	6	22	27.3%	51	36	87	37.5%
Untrained	9	0	9	0.0%					0	0	0	0.0%	9	0	9	
%Trained	79.5%	100.0%	87.8%						100.0%	100.0%	100.0%		85.0%	100.0%	90.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				1								1
Boys		0		0								0
Girls		1		1								1
%Girls		100.0%		100.0%								100.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	35	16	51	31.4%							35	16	51	31.4%
Business : Accounting	74	33	107	30.8%		35	42	77	54.5%		109	75	184	40.8%
: Secretarial														
General : Science	46	34	80	42.5%							46	34	80	42.5%
: Arts	208	274	482	56.8%		182	202	384	52.6%		390	476	866	55.0%
Technical														
Vocational : H. Econs	10	274	284	96.5%		4	94	98	95.9%		14	368	382	96.3%
: Vis Arts	240	25	265	9.4%		64	9	73	12.3%		304	34	338	10.1%
Total	613	656	1,269	51.7%		285	347	632	54.9%		898	1,003	1,901	52.8%

Table 4 . 19a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EKUMFI, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,523	906	1,066	3,495									1,523	906	1,066	3,495
Boys	605	498	555	1,658									605	498	555	1,658
Girls	918	408	511	1,837									918	408	511	1,837
%Girls	60.3%	45.0%	47.9%	52.6%									60.3%	45.0%	47.9%	52.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	109	37	146	25.3%									109	37	146	25.3%
Trained	101	36	137	26.3%									101	36	137	24.7%
Untrained	8	1	9	11.1%									8	1	9	0.7%
%Trained	92.7%	97.3%	93.8%										92.7%	97.3%	93.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	144	61	205	29.8%					144	61	205	29.8%
Business : Accounting	253	266	519	51.3%					253	266	519	51.3%
: Secretarial												
General : Science	155	103	258	39.9%					155	103	258	39.9%
: Arts	764	817	1,581	51.7%					764	817	1,581	51.7%
Technical	239	2	241	0.8%					239	2	241	0.8%
Vocational : H. Econs	7	562	569	98.8%					7	562	569	98.8%
: Vis Arts	96	26	122	21.3%					96	26	122	21.3%
Total	1,658	1,837	3,495	52.6%					1,658	1,837	3,495	52.6%

Table 4 . 20a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TWIFO HEMANG-LOWER DENKYIRA, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,034	679	694	2,407					7	23	13	43	1,041	702	707	2,450
Boys	577	363	366	1,306					1	7	6	14	578	370	372	1,320
Girls	457	316	328	1,101					6	16	7	29	463	332	335	1,130
%Girls	44.2%	46.5%	47.3%	45.7%					85.7%	69.6%	53.8%	67.4%	44.5%	47.3%	47.4%	46.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	85	39	124	31.5%					6	2	8	25.0%	91	41	132	31.1%
Trained	85	38	123	30.9%					6	2	8	25.0%	91	40	131	30.3%
Untrained	0	1	1	100.0%					0	0	0	0.0%	0	1	1	0.8%
%Trained	100.0%	97.4%	99.2%						100.0%	100.0%	100.0%		100.0%	97.6%	99.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	111	29	140	20.7%					111	29	140	20.7%
Business : Accounting	175	91	266	34.2%	1	1	2	50.0%	176	92	268	34.3%
: Secretarial												
General : Science	70	36	106	34.0%					70	36	106	34.0%
: Arts	524	484	1,008	48.0%	13	18	31	58.1%	537	502	1,039	48.3%
Technical	313	12	325	3.7%					313	12	325	3.7%
Vocational : H. Econs	12	423	435	97.2%	0	10	10	100.0%	12	433	445	97.3%
: Vis Arts	101	26	127	20.5%					101	26	127	20.5%
Total	1,306	1,101	2,407	45.7%	14	29	43	67.4%	1,320	1,130	2,450	46.1%

Table 4.21a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASSIN NORTH, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,780	1,188	1,599	4,567									1,780	1,188	1,599	4,567
<i>Boys</i>	909	606	919	2,434									909	606	919	2,434
<i>Girls</i>	871	582	680	2,133									871	582	680	2,133
<i>%Girls</i>	48.9%	49.0%	42.5%	46.7%									48.9%	49.0%	42.5%	46.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	151	46	197	23.4%									151	46	197	23.4%
<i>Trained</i>	122	32	154	20.8%									122	32	154	16.2%
<i>Untrained</i>	29	14	43	32.6%									29	14	43	7.1%
<i>%Trained</i>	80.8%	69.6%	78.2%										80.8%	69.6%	78.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	209	145	354	41.0%					209	145	354	41.0%
<i>Business : Accounting</i>	230	195	425	45.9%					230	195	425	45.9%
<i>: Secretarial</i>												
<i>General : Science</i>	161	126	287	43.9%					161	126	287	43.9%
<i>: Arts</i>	1,020	862	1,882	45.8%					1,020	862	1,882	45.8%
<i>Technical</i>	239	9	248	3.6%					239	9	248	3.6%
<i>Vocational : H. Econs</i>	190	701	891	78.7%					190	701	891	78.7%
<i>: Vis Arts</i>	385	95	480	19.8%					385	95	480	19.8%
<i>Total</i>	2,434	2,133	4,567	46.7%					2,434	2,133	4,567	46.7%

Table 4 . 22a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GOMOA EAST, CENTRAL Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	854	1,715	1,052	3,621					146	193	200	539	1,000	1,908	1,252	4,160
Boys	388	917	580	1,885					67	92	96	255	455	1,009	676	2,140
Girls	466	798	472	1,736					79	101	104	284	545	899	576	2,020
%Girls	54.6%	46.5%	44.9%	47.9%					54.1%	52.3%	52.0%	52.7%	54.5%	47.1%	46.0%	48.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	140	68	208	32.7%					27	9	36	25.0%	167	77	244	31.6%
Trained	140	68	208	32.7%					27	9	36	25.0%	167	77	244	31.6%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				1								1
Boys			0	0							0	0
Girls			1	1							1	1
%Girls			100.0%	100.0%							100.0%	100.0%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	321	83	404	20.5%	22	35	57	61.4%	343	118	461	25.6%
: Secretarial												
General : Science	284	157	441	35.6%	65	47	112	42.0%	349	204	553	36.9%
: Arts	702	659	1,361	48.4%	159	150	309	48.5%	861	809	1,670	48.4%
Technical	198	13	211	6.2%					198	13	211	6.2%
Vocational : H. Econs	28	743	771	96.4%	9	52	61	85.2%	37	795	832	95.6%
: Vis Arts	352	81	433	18.7%					352	81	433	18.7%
Total	1,885	1,736	3,621	47.9%	255	284	539	52.7%	2,140	2,020	4,160	48.6%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWAHU AFRAM PLAINS NORTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	345	353	288	986	272	170	103	545					617	523	391	1,531
Boys	182	215	164	561	111	78	34	223					293	293	198	784
Girls	163	138	124	425	161	92	69	322					324	230	193	747
%Girls	47.2%	39.1%	43.1%	43.1%	59.2%	54.1%	67.0%	59.1%					52.5%	44.0%	49.4%	48.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	44	13	57	22.8%	30	13	43	30.2%					74	26	100	26.0%
Trained	39	13	52	25.0%	25	12	37	32.4%					64	25	89	25.0%
Untrained	5	0	5	0.0%	5	1	6	16.7%					10	1	11	1.0%
%Trained	88.6%	100.0%	91.2%		83.3%	92.3%	86.0%						86.5%	96.2%	89.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	24			24					24			24
Boys	24			24					24			24
Girls	0			0					0			0
%Girls	0.0%			0.0%					0.0%			0.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	3	3	6	50.0%					3	3	6	50.0%
Business : Accounting												
: Secretarial												
General : Science												
: Arts	9	11	20	55.0%					9	11	20	55.0%
Technical	16	0	16	0.0%					16	0	16	0.0%
Vocational : H. Econs	0	7	7	100.0%					0	7	7	100.0%
: Vis Arts												
Total	28	21	49	42.9%					28	21	49	42.9%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ABUAKWA SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,591	2,290	2,158	7,039									2,591	2,290	2,158	7,039
Boys	1,192	1,225	1,077	3,494									1,192	1,225	1,077	3,494
Girls	1,399	1,065	1,081	3,545									1,399	1,065	1,081	3,545
%Girls	54.0%	46.5%	50.1%	50.4%									54.0%	46.5%	50.1%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	233	85	318	26.7%									233	85	318	26.7%
Trained	200	78	278	28.1%									200	78	278	24.5%
Untrained	33	7	40	17.5%									33	7	40	2.2%
%Trained	85.8%	91.8%	87.4%										85.8%	91.8%	87.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	127	109	236	46.2%					127	109	236	46.2%
Business : Accounting	402	365	767	47.6%					402	365	767	47.6%
: Secretarial												
General : Science	344	261	605	43.1%					344	261	605	43.1%
: Arts	1,350	1,706	3,056	55.8%					1,350	1,706	3,056	55.8%
Technical	653	28	681	4.1%					653	28	681	4.1%
Vocational : H. Econs	31	922	953	96.7%					31	922	953	96.7%
: Vis Arts	587	154	741	20.8%					587	154	741	20.8%
Total	3,494	3,545	7,039	50.4%					3,494	3,545	7,039	50.4%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WEST AKIM, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,906	2,151	1,052	5,109									1,906	2,151	1,052	5,109
Boys	1,027	1,173	556	2,756									1,027	1,173	556	2,756
Girls	879	978	496	2,353									879	978	496	2,353
%Girls	46.1%	45.5%	47.1%	46.1%									46.1%	45.5%	47.1%	46.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	172	53	225	23.6%									172	53	225	23.6%
Trained	168	51	219	23.3%									168	51	219	22.7%
Untrained	4	2	6	33.3%									4	2	6	0.9%
%Trained	97.7%	96.2%	97.3%										97.7%	96.2%	97.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	184	74	258	28.7%					184	74	258	28.7%
Business : Accounting	194	63	257	24.5%					194	63	257	24.5%
: Secretarial												
General : Science	301	145	446	32.5%					301	145	446	32.5%
: Arts	1,349	1,173	2,522	46.5%					1,349	1,173	2,522	46.5%
Technical	277	6	283	2.1%					277	6	283	2.1%
Vocational : H. Econs	26	779	805	96.8%					26	779	805	96.8%
: Vis Arts	425	113	538	21.0%					425	113	538	21.0%
Total	2,756	2,353	5,109	46.1%					2,756	2,353	5,109	46.1%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AKWAPIM NORTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	5,799	6,594	4,701	17,094					7	6	15	28	5,806	6,600	4,716	17,122
Boys	2,365	2,787	1,860	7,012					1	5	6	12	2,366	2,792	1,866	7,024
Girls	3,434	3,807	2,841	10,082					6	1	9	16	3,440	3,808	2,850	10,098
%Girls	59.2%	57.7%	60.4%	59.0%					85.7%	16.7%	60.0%	57.1%	59.2%	57.7%	60.4%	59.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	550	232	782	29.7%					5	5	10	50.0%	555	237	792	29.9%
Trained	492	215	707	30.4%					5	5	10	50.0%	497	220	717	27.8%
Untrained	58	17	75	22.7%					0	0	0	0.0%	58	17	75	2.1%
%Trained	89.5%	92.7%	90.4%						100.0%	100.0%	100.0%		89.5%	92.8%	90.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	170	151	321	47.0%							170	151	321	47.0%
Business : Accounting	948	733	1,681	43.6%		2	1	3	33.3%		950	734	1,684	43.6%
: Secretarial	123	72	195	36.9%							123	72	195	36.9%
General : Science	1,062	1,194	2,256	52.9%		10	13	23	56.5%		1,072	1,207	2,279	53.0%
: Arts	2,981	4,963	7,944	62.5%							2,981	4,963	7,944	62.5%
Technical	331	13	344	3.8%							331	13	344	3.8%
Vocational : H. Econs	129	2,561	2,690	95.2%		0	2	2	100.0%		129	2,563	2,692	95.2%
: Vis Arts	1,268	395	1,663	23.8%							1,268	395	1,663	23.8%
Total	7,012	10,082	17,094	59.0%		12	16	28	57.1%		7,024	10,098	17,122	59.0%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NSAWAM ADOAGYIRI, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,201	1,784	1,158	4,143					32	47	37	116	1,233	1,831	1,195	4,259
Boys	608	935	586	2,129					15	23	18	56	623	958	604	2,185
Girls	593	849	572	2,014					17	24	19	60	610	873	591	2,074
%Girls	49.4%	47.6%	49.4%	48.6%					53.1%	51.1%	51.4%	51.7%	49.5%	47.7%	49.5%	48.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	98	40	138	29.0%					10	2	12	16.7%	108	42	150	28.0%
Trained	98	40	138	29.0%					0	0	0	0.0%	98	40	138	26.7%
Untrained	0	0	0	0.0%					10	2	12	16.7%	10	2	12	1.3%
%Trained	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		90.7%	95.2%	92.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	74	39	113	34.5%	5	0	5	0.0%	79	39	118	33.1%
Business : Accounting	768	287	1,055	27.2%	11	10	21	47.6%	779	297	1,076	27.6%
: Secretarial												
General : Science	251	149	400	37.3%					251	149	400	37.3%
: Arts	778	876	1,654	53.0%	22	29	51	56.9%	800	905	1,705	53.1%
Technical					15	0	15	0.0%	15	0	15	0.0%
Vocational : H. Econs	43	609	652	93.4%	0	21	21	100.0%	43	630	673	93.6%
: Vis Arts	215	54	269	20.1%	3	0	3	0.0%	218	54	272	19.9%
Total	2,129	2,014	4,143	48.6%	56	60	116	51.7%	2,185	2,074	4,259	48.7%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASUOGYAMAN, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,031	3,169	3,562	9,762					269	270	224	763	3,300	3,439	3,786	10,525
Boys	1,556	1,508	1,611	4,675					132	137	104	373	1,688	1,645	1,715	5,048
Girls	1,475	1,661	1,951	5,087					137	133	120	390	1,612	1,794	2,071	5,477
%Girls	48.7%	52.4%	54.8%	52.1%					50.9%	49.3%	53.6%	51.1%	48.8%	52.2%	54.7%	52.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	306	103	409	25.2%					44	3	47	6.4%	350	106	456	23.2%
Trained	279	90	369	24.4%					44	3	47	6.4%	323	93	416	20.4%
Untrained	27	13	40	32.5%					0	0	0	0.0%	27	13	40	2.9%
%Trained	91.2%	87.4%	90.2%						100.0%	100.0%	100.0%		92.3%	87.7%	91.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					1	2		3	1	2		3
Boys					0	1		1	0	1		1
Girls					1	1		2	1	1		2
%Girls					100.0%	50.0%		66.7%	100.0%	50.0%		66.7%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	138	69	207	33.3%							138	69
Business : Accounting	597	379	976	38.8%		45	27	72	37.5%		642	406
: Secretarial												
General : Science	479	425	904	47.0%		160	137	297	46.1%		639	562
: Arts	1,503	2,328	3,831	60.8%		146	181	327	55.4%		1,649	2,509
Technical	838	20	858	2.3%							838	20
Vocational : H. Econs	203	1,515	1,718	88.2%		2	30	32	93.8%		205	1,545
: Vis Arts	917	351	1,268	27.7%		20	15	35	42.9%		937	366
Total	4,675	5,087	9,762	52.1%		373	390	763	51.1%		5,048	5,477

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATIWA WEST, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	541	454	622	1,617									541	454	622	1,617
Boys	298	258	312	868									298	258	312	868
Girls	243	196	310	749									243	196	310	749
%Girls	44.9%	43.2%	49.8%	46.3%									44.9%	43.2%	49.8%	46.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	61	20	81	24.7%									61	20	81	24.7%
Trained	51	19	70	27.1%									51	19	70	23.5%
Untrained	10	1	11	9.1%									10	1	11	1.2%
%Trained	83.6%	95.0%	86.4%										83.6%	95.0%	86.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	51	29	80	36.3%					51	29	80	36.3%
Business : Accounting	60	44	104	42.3%					60	44	104	42.3%
: Secretarial												
General : Science	48	69	117	59.0%					48	69	117	59.0%
: Arts	375	380	755	50.3%					375	380	755	50.3%
Technical	201	13	214	6.1%					201	13	214	6.1%
Vocational : H. Econs	3	169	172	98.3%					3	169	172	98.3%
: Vis Arts	130	45	175	25.7%					130	45	175	25.7%
Total	868	749	1,617	46.3%					868	749	1,617	46.3%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BIRIM NORTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	777	761	851	2,389									777	761	851	2,389
Boys	386	367	377	1,130									386	367	377	1,130
Girls	391	394	474	1,259									391	394	474	1,259
%Girls	50.3%	51.8%	55.7%	52.7%									50.3%	51.8%	55.7%	52.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	110	35	145	24.1%									110	35	145	24.1%
Trained	99	31	130	23.8%									99	31	130	21.4%
Untrained	11	4	15	26.7%									11	4	15	2.8%
%Trained	90.0%	88.6%	89.7%										90.0%	88.6%	89.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	32	23	55	41.8%					32	23	55	41.8%
Business : Accounting	129	73	202	36.1%					129	73	202	36.1%
: Secretarial												
General : Science	68	44	112	39.3%					68	44	112	39.3%
: Arts	725	717	1,442	49.7%					725	717	1,442	49.7%
Technical												
Vocational : H. Econs	7	372	379	98.2%					7	372	379	98.2%
: Vis Arts	169	30	199	15.1%					169	30	199	15.1%
Total	1,130	1,259	2,389	52.7%					1,130	1,259	2,389	52.7%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BIRIM CENTRAL, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,126	3,053	2,151	7,330					196	187	215	598	2,322	3,240	2,366	7,928
Boys	1,159	1,533	1,132	3,824					87	89	99	275	1,246	1,622	1,231	4,099
Girls	967	1,520	1,019	3,506					109	98	116	323	1,076	1,618	1,135	3,829
%Girls	45.5%	49.8%	47.4%	47.8%					55.6%	52.4%	54.0%	54.0%	46.3%	49.9%	48.0%	48.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	247	74	321	23.1%					13	2	15	13.3%	260	76	336	22.6%
Trained	239	72	311	23.2%					2	0	2	0.0%	241	72	313	21.4%
Untrained	8	2	10	20.0%					11	2	13	15.4%	19	4	23	1.2%
%Trained	96.8%	97.3%	96.9%						15.4%	0.0%	13.3%		92.7%	94.7%	93.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	165	63	228	27.6%					165	63	228	27.6%
Business : Accounting	475	212	687	30.9%	5	5	10	50.0%	480	217	697	31.1%
: Secretarial					63	84	147	57.1%	63	84	147	57.1%
General : Science	385	197	582	33.8%	9	11	20	55.0%	394	208	602	34.6%
: Arts	1,518	1,709	3,227	53.0%	111	98	209	46.9%	1,629	1,807	3,436	52.6%
Technical	730	22	752	2.9%					730	22	752	2.9%
Vocational : H. Econs	24	1,169	1,193	98.0%	4	120	124	96.8%	28	1,289	1,317	97.9%
: Vis Arts	527	134	661	20.3%	83	5	88	5.7%	610	139	749	18.6%
Total	3,824	3,506	7,330	47.8%	275	323	598	54.0%	4,099	3,829	7,928	48.3%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**FANTEAKWA NORTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	905	776	661	2,342									905	776	661	2,342
Boys	438	548	362	1,348									438	548	362	1,348
Girls	467	228	299	994									467	228	299	994
%Girls	51.6%	29.4%	45.2%	42.4%									51.6%	29.4%	45.2%	42.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	89	23	112	20.5%									89	23	112	20.5%
Trained	87	23	110	20.9%									87	23	110	20.5%
Untrained	2	0	2	0.0%									2	0	2	
%Trained	97.8%	100.0%	98.2%										97.8%	100.0%	98.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	61	12	73	16.4%					61	12	73	16.4%
Business : Accounting	122	54	176	30.7%					122	54	176	30.7%
: Secretarial	15	27	42	64.3%					15	27	42	64.3%
General : Science	98	58	156	37.2%					98	58	156	37.2%
: Arts	701	526	1,227	42.9%					701	526	1,227	42.9%
Technical												
Vocational : H. Econs	124	231	355	65.1%					124	231	355	65.1%
: Vis Arts	227	86	313	27.5%					227	86	313	27.5%
Total	1,348	994	2,342	42.4%					1,348	994	2,342	42.4%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWAEBIBIREM, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,840	1,554	1,249	4,643									1,840	1,554	1,249	4,643
Boys	926	757	615	2,298									926	757	615	2,298
Girls	914	797	634	2,345									914	797	634	2,345
%Girls	49.7%	51.3%	50.8%	50.5%									49.7%	51.3%	50.8%	50.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	159	40	199	20.1%									159	40	199	20.1%
Trained	125	31	156	19.9%									125	31	156	15.6%
Untrained	34	9	43	20.9%									34	9	43	4.5%
%Trained	78.6%	77.5%	78.4%										78.6%	77.5%	78.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	120	52	172	30.2%					120	52	172	30.2%
Business : Accounting	177	77	254	30.3%					177	77	254	30.3%
: Secretarial												
General : Science	120	84	204	41.2%					120	84	204	41.2%
: Arts	1,325	1,379	2,704	51.0%					1,325	1,379	2,704	51.0%
Technical	366	9	375	2.4%					366	9	375	2.4%
Vocational : H. Econs	19	727	746	97.5%					19	727	746	97.5%
: Vis Arts	171	17	188	9.0%					171	17	188	9.0%
Total	2,298	2,345	4,643	50.5%					2,298	2,345	4,643	50.5%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWAHU SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,232	2,981	1,712	6,925					12	16	26	54	2,244	2,997	1,738	6,979
Boys	1,020	1,547	942	3,509					3	9	8	20	1,023	1,556	950	3,529
Girls	1,212	1,434	770	3,416					9	7	18	34	1,221	1,441	788	3,450
%Girls	54.3%	48.1%	45.0%	49.3%					75.0%	43.8%	69.2%	63.0%	54.4%	48.1%	45.3%	49.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	254	80	334	24.0%					10	1	11	9.1%	264	81	345	23.5%
Trained	242	77	319	24.1%					10	1	11	9.1%	252	78	330	22.6%
Untrained	12	3	15	20.0%					0	0	0	0.0%	12	3	15	0.9%
%Trained	95.3%	96.3%	95.5%						100.0%	100.0%	100.0%		95.5%	96.3%	95.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				1								1
Boys		0		0								0
Girls		1		1								1
%Girls		100.0%		100.0%								100.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	49	65	114	57.0%							49	65	114	57.0%
Business : Accounting	410	198	608	32.6%		5	0	5	0.0%		415	198	613	32.3%
: Secretarial														
General : Science	344	162	506	32.0%							344	162	506	32.0%
: Arts	1,791	1,765	3,556	49.6%		15	25	40	62.5%		1,806	1,790	3,596	49.8%
Technical	172	2	174	1.1%							172	2	174	1.1%
Vocational : H. Econs	27	1,036	1,063	97.5%		0	9	9	100.0%		27	1,045	1,072	97.5%
: Vis Arts	716	188	904	20.8%							716	188	904	20.8%
Total	3,509	3,416	6,925	49.3%		20	34	54	63.0%		3,529	3,450	6,979	49.4%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWAHU WEST, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,086	1,178	1,146	3,410					259	372	1,102	1,733	1,345	1,550	2,248	5,143
Boys	474	571	614	1,659					107	158	384	649	581	729	998	2,308
Girls	612	607	532	1,751					152	214	718	1,084	764	821	1,250	2,835
%Girls	56.4%	51.5%	46.4%	51.3%					58.7%	57.5%	65.2%	62.6%	56.8%	53.0%	55.6%	55.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	148	38	186	20.4%					81	9	90	10.0%	229	47	276	17.0%
Trained	84	31	115	27.0%					75	7	82	8.5%	159	38	197	13.8%
Untrained	64	7	71	9.9%					6	2	8	25.0%	70	9	79	3.3%
%Trained	56.8%	81.6%	61.8%						92.6%	77.8%	91.1%		69.4%	80.9%	71.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					11	17	180	208	11	17	180	208
Boys					4	7	30	41	4	7	30	41
Girls					7	10	150	167	7	10	150	167
%Girls					63.6%	58.8%	83.3%	80.3%	63.6%	58.8%	83.3%	80.3%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	109	38	147	25.9%	15	3	18	16.7%	124	41	165	24.8%
Business : Accounting	196	124	320	38.8%	101	75	176	42.6%	297	199	496	40.1%
: Secretarial					0	1	1	100.0%	0	1	1	100.0%
General : Science	171	65	236	27.5%	52	50	102	49.0%	223	115	338	34.0%
: Arts	930	992	1,922	51.6%	440	624	1,064	58.6%	1,370	1,616	2,986	54.1%
Technical												
Vocational : H. Econs	19	499	518	96.3%	2	312	314	99.4%	21	811	832	97.5%
: Vis Arts	234	33	267	12.4%	39	19	58	32.8%	273	52	325	16.0%
Total	1,659	1,751	3,410	51.3%	649	1,084	1,733	62.6%	2,308	2,835	5,143	55.1%

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**LOWER MANYA KROBO, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,581	3,796	2,567	9,944					383	546	1,044	1,973	3,964	4,342	3,611	11,917
Boys	1,172	1,201	893	3,266					70	159	369	598	1,242	1,360	1,262	3,864
Girls	2,409	2,595	1,674	6,678					313	387	675	1,375	2,722	2,982	2,349	8,053
%Girls	67.3%	68.4%	65.2%	67.2%					81.7%	70.9%	64.7%	69.7%	68.7%	68.7%	65.1%	67.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	316	121	437	27.7%					78	15	93	16.1%	394	136	530	25.7%
Trained	310	120	430	27.9%					25	4	29	13.8%	335	124	459	23.4%
Untrained	6	1	7	14.3%					53	11	64	17.2%	59	12	71	2.3%
%Trained	98.1%	99.2%	98.4%						32.1%	26.7%	31.2%		85.0%	91.2%	86.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	236	258	494	52.2%							236	258
Business : Accounting	411	621	1,032	60.2%		125	136	261	52.1%		536	757
: Secretarial	113	152	265	57.4%							113	152
General : Science	434	888	1,322	67.2%		9	189	198	95.5%		443	1,077
: Arts	1,195	2,872	4,067	70.6%		392	759	1,151	65.9%		1,587	3,631
Technical	210	6	216	2.8%							210	6
Vocational : H. Econs	155	1,581	1,736	91.1%		30	270	300	90.0%		185	1,851
: Vis Arts	512	300	812	36.9%		42	21	63	33.3%		554	321
Total	3,266	6,678	9,944	67.2%		598	1,375	1,973	69.7%		3,864	8,053

Table 4 . 15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NEW JUABEN SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,373	3,592	2,900	9,865					26	59	70	155	3,399	3,651	2,970	10,020
Boys	1,581	1,986	1,609	5,176					13	28	27	68	1,594	2,014	1,636	5,244
Girls	1,792	1,606	1,291	4,689					13	31	43	87	1,805	1,637	1,334	4,776
%Girls	53.1%	44.7%	44.5%	47.5%					50.0%	52.5%	61.4%	56.1%	53.1%	44.8%	44.9%	47.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	309	142	451	31.5%					28	2	30	6.7%	337	144	481	29.9%
Trained	226	119	345	34.5%					20	2	22	9.1%	246	121	367	25.2%
Untrained	83	23	106	21.7%					8	0	8	0.0%	91	23	114	4.8%
%Trained	73.1%	83.8%	76.5%						71.4%	100.0%	73.3%		73.0%	84.0%	76.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	64	29	93	31.2%					64	29	93	31.2%
Business : Accounting	542	405	947	42.8%	6	2	8	25.0%	548	407	955	42.6%
: Secretarial												
General : Science	1,281	741	2,022	36.6%					1,281	741	2,022	36.6%
: Arts	2,258	2,190	4,448	49.2%	49	71	120	59.2%	2,307	2,261	4,568	49.5%
Technical	411	0	411	0.0%					411	0	411	0.0%
Vocational : H. Econs	12	1,153	1,165	99.0%	1	13	14	92.9%	13	1,166	1,179	98.9%
: Vis Arts	608	171	779	22.0%	12	1	13	7.7%	620	172	792	21.7%
Total	5,176	4,689	9,865	47.5%	68	87	155	56.1%	5,244	4,776	10,020	47.7%

Table 4.16a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SUHUM, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,397	2,760	2,217	7,374									2,397	2,760	2,217	7,374
Boys	1,041	1,289	1,099	3,429									1,041	1,289	1,099	3,429
Girls	1,356	1,471	1,118	3,945									1,356	1,471	1,118	3,945
%Girls	56.6%	53.3%	50.4%	53.5%									56.6%	53.3%	50.4%	53.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	215	61	276	22.1%									215	61	276	22.1%
Trained	198	56	254	22.0%									198	56	254	20.3%
Untrained	17	5	22	22.7%									17	5	22	1.8%
%Trained	92.1%	91.8%	92.0%										92.1%	91.8%	92.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	129	32	161	19.9%					129	32	161	19.9%
Business : Accounting	466	279	745	37.4%					466	279	745	37.4%
: Secretarial												
General : Science	689	196	885	22.1%					689	196	885	22.1%
: Arts	1,059	1,962	3,021	64.9%					1,059	1,962	3,021	64.9%
Technical	478	55	533	10.3%					478	55	533	10.3%
Vocational : H. Econs	13	1,147	1,160	98.9%					13	1,147	1,160	98.9%
: Vis Arts	595	274	869	31.5%					595	274	869	31.5%
Total	3,429	3,945	7,374	53.5%					3,429	3,945	7,374	53.5%

Table 4.17a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**YILO KROBO, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,221	1,198	1,149	3,568					55	40	150	245	1,276	1,238	1,299	3,813
Boys	533	575	489	1,597					34	24	122	180	567	599	611	1,777
Girls	688	623	660	1,971					21	16	28	65	709	639	688	2,036
%Girls	56.3%	52.0%	57.4%	55.2%					38.2%	40.0%	18.7%	26.5%	55.6%	51.6%	53.0%	53.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	130	34	164	20.7%					14	0	14	0.0%	144	34	178	19.1%
Trained	130	34	164	20.7%					0		0	0.0%	130	34	164	19.1%
Untrained	0	0	0	0.0%					14	0	14	0.0%	14	0	14	
%Trained	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		90.3%	100.0%	92.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	127	77	204	37.7%					127	77	204	37.7%
Business : Accounting	377	222	599	37.1%					377	222	599	37.1%
: Secretarial	12	38	50	76.0%					12	38	50	76.0%
General : Science	80	59	139	42.4%	50	0	50	0.0%	130	59	189	31.2%
: Arts	604	850	1,454	58.5%					604	850	1,454	58.5%
Technical					70	45	115	39.1%	70	45	115	39.1%
Vocational : H. Econs	19	572	591	96.8%	56	19	75	25.3%	75	591	666	88.7%
: Vis Arts	378	153	531	28.8%	4	1	5	20.0%	382	154	536	28.7%
Total	1,597	1,971	3,568	55.2%	180	65	245	26.5%	1,777	2,036	3,813	53.4%

Table 4. 18a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AKYEMANSA, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	857	447	1,100	2,404									857	447	1,100	2,404
Boys	448	249	497	1,194									448	249	497	1,194
Girls	409	198	603	1,210									409	198	603	1,210
%Girls	47.7%	44.3%	54.8%	50.3%									47.7%	44.3%	54.8%	50.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	73	17	90	18.9%									73	17	90	18.9%
Trained	59	13	72	18.1%									59	13	72	14.4%
Untrained	14	4	18	22.2%									14	4	18	4.4%
%Trained	80.8%	76.5%	80.0%										80.8%	76.5%	80.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	123	95	218	43.6%					123	95	218	43.6%
Business : Accounting	160	73	233	31.3%					160	73	233	31.3%
: Secretarial												
General : Science	0	30	30	100.0%					0	30	30	100.0%
: Arts	483	487	970	50.2%					483	487	970	50.2%
Technical	252	1	253	0.4%					252	1	253	0.4%
Vocational : H. Econs	7	472	479	98.5%					7	472	479	98.5%
: Vis Arts	169	52	221	23.5%					169	52	221	23.5%
Total	1,194	1,210	2,404	50.3%					1,194	1,210	2,404	50.3%

Table 4.19a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BIRIM SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	751	1,364	718	2,833									751	1,364	718	2,833
Boys	386	692	365	1,443									386	692	365	1,443
Girls	365	672	353	1,390									365	672	353	1,390
%Girls	48.6%	49.3%	49.2%	49.1%									48.6%	49.3%	49.2%	49.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	93	25	118	21.2%									93	25	118	21.2%
Trained	78	23	101	22.8%									78	23	101	19.5%
Untrained	15	2	17	11.8%									15	2	17	1.7%
%Trained	83.9%	92.0%	85.6%										83.9%	92.0%	85.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	84	9	93	9.7%					84	9	93	9.7%
Business : Accounting	257	113	370	30.5%					257	113	370	30.5%
: Secretarial												
General : Science	98	67	165	40.6%					98	67	165	40.6%
: Arts	737	764	1,501	50.9%					737	764	1,501	50.9%
Technical												
Vocational : H. Econs	10	411	421	97.6%					10	411	421	97.6%
: Vis Arts	257	26	283	9.2%					257	26	283	9.2%
Total	1,443	1,390	2,833	49.1%					1,443	1,390	2,833	49.1%

Table 4 . 20a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWAHU EAST, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,572	2,665	3,020	8,257	937	793	718	2,448					3,509	3,458	3,738	10,705
Boys	1,618	1,600	1,760	4,978	690	526	559	1,775					2,308	2,126	2,319	6,753
Girls	954	1,065	1,260	3,279	247	267	159	673					1,201	1,332	1,419	3,952
%Girls	37.1%	40.0%	41.7%	39.7%	26.4%	33.7%	22.1%	27.5%					34.2%	38.5%	38.0%	36.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	322	80	402	19.9%	69	15	84	17.9%					391	95	486	19.5%
Trained	297	78	375	20.8%	66	15	81	18.5%					363	93	456	19.1%
Untrained	25	2	27	7.4%	3	0	3	0.0%					28	2	30	0.4%
%Trained	92.2%	97.5%	93.3%		95.7%	100.0%	96.4%						92.8%	97.9%	93.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	237	66	303	21.8%					237	66	303	21.8%
Business : Accounting	712	216	928	23.3%					712	216	928	23.3%
: Secretarial												
General : Science	1,311	197	1,508	13.1%					1,311	197	1,508	13.1%
: Arts	1,974	1,595	3,569	44.7%					1,974	1,595	3,569	44.7%
Technical	256	23	279	8.2%					256	23	279	8.2%
Vocational : H. Econs	65	1,056	1,121	94.2%					65	1,056	1,121	94.2%
: Vis Arts	423	126	549	23.0%					423	126	549	23.0%
Total	4,978	3,279	8,257	39.7%					4,978	3,279	8,257	39.7%

Table 4.21a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**UPPER MANYA KROBO, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	828	664	450	1,942									828	664	450	1,942
Boys	315	297	200	812									315	297	200	812
Girls	513	367	250	1,130									513	367	250	1,130
%Girls	62.0%	55.3%	55.6%	58.2%									62.0%	55.3%	55.6%	58.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	66	12	78	15.4%									66	12	78	15.4%
Trained	64	12	76	15.8%									64	12	76	15.4%
Untrained	2	0	2	0.0%									2	0	2	
%Trained	97.0%	100.0%	97.4%										97.0%	100.0%	97.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	108	36	144	25.0%					108	36	144	25.0%
Business : Accounting	145	128	273	46.9%					145	128	273	46.9%
: Secretarial												
General : Science	89	96	185	51.9%					89	96	185	51.9%
: Arts	453	455	908	50.1%					453	455	908	50.1%
Technical												
Vocational : H. Econs	17	415	432	96.1%					17	415	432	96.1%
: Vis Arts												
Total	812	1,130	1,942	58.2%					812	1,130	1,942	58.2%

Table 4 . 22a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AKWAPIM SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,496	3,360	2,161	8,017					73	28	29	130	2,569	3,388	2,190	8,147
Boys	780	1,110	685	2,575					25	12	11	48	805	1,122	696	2,623
Girls	1,716	2,250	1,476	5,442					48	16	18	82	1,764	2,266	1,494	5,524
%Girls	68.8%	67.0%	68.3%	67.9%					65.8%	57.1%	62.1%	63.1%	68.7%	66.9%	68.2%	67.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	246	157	403	39.0%					13	6	19	31.6%	259	163	422	38.6%
Trained	230	150	380	39.5%					3	3	6	50.0%	233	153	386	36.3%
Untrained	16	7	23	30.4%					10	3	13	23.1%	26	10	36	2.4%
%Trained	93.5%	95.5%	94.3%						23.1%	50.0%	31.6%		90.0%	93.9%	91.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
<u>Public</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	211	76	287	26.5%					211	76	287	26.5%
Business : Accounting	260	571	831	68.7%	3	3	6	50.0%	263	574	837	68.6%
: Secretarial	53	30	83	36.1%					53	30	83	36.1%
General : Science	355	973	1,328	73.3%	6	8	14	57.1%	361	981	1,342	73.1%
: Arts	727	2,237	2,964	75.5%	22	24	46	52.2%	749	2,261	3,010	75.1%
Technical	378	7	385	1.8%	15	0	15	0.0%	393	7	400	1.8%
Vocational : H. Econs	55	1,247	1,302	95.8%	2	47	49	95.9%	57	1,294	1,351	95.8%
: Vis Arts	536	301	837	36.0%					536	301	837	36.0%
Total	2,575	5,442	8,017	67.9%	48	82	130	63.1%	2,623	5,524	8,147	67.8%

Table 4 . 23a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AYENSUANO, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	518	495	753	1,766									518	495	753	1,766
Boys	229	327	401	957									229	327	401	957
Girls	289	168	352	809									289	168	352	809
%Girls	55.8%	33.9%	46.7%	45.8%									55.8%	33.9%	46.7%	45.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	57	14	71	19.7%									57	14	71	19.7%
Trained	55	14	69	20.3%									55	14	69	19.7%
Untrained	2	0	2	0.0%									2	0	2	
%Trained	96.5%	100.0%	97.2%										96.5%	100.0%	97.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	108	88	196	44.9%					108	88	196	44.9%
Business : Accounting	117	105	222	47.3%					117	105	222	47.3%
: Secretarial												
General : Science	15	17	32	53.1%					15	17	32	53.1%
: Arts	369	388	757	51.3%					369	388	757	51.3%
Technical	195	8	203	3.9%					195	8	203	3.9%
Vocational : H. Econs	3	153	156	98.1%					3	153	156	98.1%
: Vis Arts	150	50	200	25.0%					150	50	200	25.0%
Total	957	809	1,766	45.8%					957	809	1,766	45.8%

Table 4 . 24a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**DENKYEMBOUR, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,474	1,243	1,165	3,882	721	626	455	1,802					2,195	1,869	1,620	5,684
Boys	354	254	389	997	501	443	390	1,334					855	697	779	2,331
Girls	1,120	989	776	2,885	220	183	65	468					1,340	1,172	841	3,353
%Girls	76.0%	79.6%	66.6%	74.3%	30.5%	29.2%	14.3%	26.0%					61.0%	62.7%	51.9%	59.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	122	45	167	26.9%	54	9	63	14.3%					176	54	230	23.5%
Trained	107	42	149	28.2%	54	9	63	14.3%					161	51	212	22.2%
Untrained	15	3	18	16.7%	0	0	0	0.0%					15	3	18	1.3%
%Trained	87.7%	93.3%	89.2%		100.0%	100.0%	100.0%						91.5%	94.4%	92.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	134	50	184	27.2%					134	50	184	27.2%
Business : Accounting	156	107	263	40.7%					156	107	263	40.7%
: Secretarial												
General : Science	74	948	1,022	92.8%					74	948	1,022	92.8%
: Arts	622	1,347	1,969	68.4%					622	1,347	1,969	68.4%
Technical												
Vocational : H. Econs	11	433	444	97.5%					11	433	444	97.5%
: Vis Arts												
Total	997	2,885	3,882	74.3%					997	2,885	3,882	74.3%

Table 4.25a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KWAHU AFRAM PLAINS SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	376	293	341	1,010									376	293	341	1,010
Boys	183	171	184	538									183	171	184	538
Girls	193	122	157	472									193	122	157	472
%Girls	51.3%	41.6%	46.0%	46.7%									51.3%	41.6%	46.0%	46.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	49	5	54	9.3%									49	5	54	9.3%
Trained	47	4	51	7.8%									47	4	51	7.4%
Untrained	2	1	3	33.3%									2	1	3	1.9%
%Trained	95.9%	80.0%	94.4%										95.9%	80.0%	94.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	25	6	31	19.4%					25	6	31	19.4%
Business : Accounting	37	21	58	36.2%					37	21	58	36.2%
: Secretarial												
General : Science	38	15	53	28.3%					38	15	53	28.3%
: Arts	292	302	594	50.8%					292	302	594	50.8%
Technical	74	1	75	1.3%					74	1	75	1.3%
Vocational : H. Econs	2	109	111	98.2%					2	109	111	98.2%
: Vis Arts	70	18	88	20.5%					70	18	88	20.5%
Total	538	472	1,010	46.7%					538	472	1,010	46.7%

Table 4 . 26a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**UPPER WEST AKIM, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	889	1,361	831	3,081							21	21	889	1,361	852	3,102
<i>Boys</i>	431	658	415	1,504							8	8	431	658	423	1,512
<i>Girls</i>	458	703	416	1,577							13	13	458	703	429	1,590
<i>%Girls</i>	51.5%	51.7%	50.1%	51.2%							61.9%	61.9%	51.5%	51.7%	50.4%	51.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	117	31	148	20.9%					5	1	6	16.7%	122	32	154	20.8%
<i>Trained</i>	109	31	140	22.1%					4	1	5	20.0%	113	32	145	20.8%
<i>Untrained</i>	8	0	8	0.0%					1	0	1	0.0%	9	0	9	
<i>%Trained</i>	93.2%	100.0%	94.6%						80.0%	100.0%	83.3%		92.6%	100.0%	94.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>				4								4
<i>Boys</i>		0		0								0
<i>Girls</i>		4		4								4
<i>%Girls</i>		100.0%		100.0%								100.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	132	77	209	36.8%							132	77	209	36.8%
<i>Business : Accounting</i>	164	88	252	34.9%		2	0	2	0.0%		166	88	254	34.6%
<i>: Secretarial</i>														
<i>General : Science</i>	124	112	236	47.5%							124	112	236	47.5%
<i>: Arts</i>	717	799	1,516	52.7%		4	7	11	63.6%		721	806	1,527	52.8%
<i>Technical</i>														
<i>Vocational : H. Econs</i>	12	451	463	97.4%		0	6	6	100.0%		12	457	469	97.4%
<i>: Vis Arts</i>	355	50	405	12.3%		2	0	2	0.0%		357	50	407	12.3%
<i>Total</i>	1,504	1,577	3,081	51.2%		8	13	21	61.9%		1,512	1,590	3,102	51.3%

Table 4 . 27a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ABUAKWA NORTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,230	2,041	1,852	6,123	494	404	421	1,319	857	1,116	2,146	4,119	3,581	3,561	4,419	11,561
Boys	1,024	908	856	2,788	476	369	411	1,256	370	538	978	1,886	1,870	1,815	2,245	5,930
Girls	1,206	1,133	996	3,335	18	35	10	63	487	578	1,168	2,233	1,711	1,746	2,174	5,631
%Girls	54.1%	55.5%	53.8%	54.5%	3.6%	8.7%	2.4%	4.8%	56.8%	51.8%	54.4%	54.2%	47.8%	49.0%	49.2%	48.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	212	87	299	29.1%	71	8	79	10.1%	73	12	85	14.1%	356	107	463	23.1%
Trained	212	87	299	29.1%	64	8	72	11.1%	39	8	47	17.0%	315	103	418	22.2%
Untrained	0	0	0	0.0%	7	0	7	0.0%	34	4	38	10.5%	41	4	45	0.9%
%Trained	100.0%	100.0%	100.0%		90.1%	100.0%	91.1%		53.4%	66.7%	55.3%		88.5%	96.3%	90.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	207	95	302	31.5%	40	21	61	34.4%	247	116	363	32.0%
Business : Accounting	424	294	718	40.9%	320	225	545	41.3%	744	519	1,263	41.1%
: Secretarial					3	0	3	0.0%	3	0	3	0.0%
General : Science	603	447	1,050	42.6%	452	316	768	41.1%	1,055	763	1,818	42.0%
: Arts	1,120	1,579	2,699	58.5%	696	838	1,534	54.6%	1,816	2,417	4,233	57.1%
Technical					135	2	137	1.5%	135	2	137	1.5%
Vocational : H. Econs	104	798	902	88.5%	36	752	788	95.4%	140	1,550	1,690	91.7%
: Vis Arts	330	122	452	27.0%	204	79	283	27.9%	534	201	735	27.3%
Total	2,788	3,335	6,123	54.5%	1,886	2,233	4,119	54.2%	4,674	5,568	10,242	54.4%

Table 4 . 28a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASENE MANSO, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,092	1,061	951	3,104									1,092	1,061	951	3,104
<i>Boys</i>	463	534	518	1,515									463	534	518	1,515
<i>Girls</i>	629	527	433	1,589									629	527	433	1,589
<i>%Girls</i>	57.6%	49.7%	45.5%	51.2%									57.6%	49.7%	45.5%	51.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	133	46	179	25.7%									133	46	179	25.7%
<i>Trained</i>	92	25	117	21.4%									92	25	117	14.0%
<i>Untrained</i>	41	21	62	33.9%									41	21	62	11.7%
<i>%Trained</i>	69.2%	54.3%	65.4%										69.2%	54.3%	65.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>		0	0									
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	144	101	245	41.2%					144	101	245	41.2%
<i>Business : Accounting</i>	168	118	286	41.3%					168	118	286	41.3%
<i>: Secretarial</i>												
<i>General : Science</i>	74	58	132	43.9%					74	58	132	43.9%
<i>: Arts</i>	609	654	1,263	51.8%					609	654	1,263	51.8%
<i>Technical</i>	228	21	249	8.4%					228	21	249	8.4%
<i>Vocational : H. Econs</i>	25	551	576	95.7%					25	551	576	95.7%
<i>: Vis Arts</i>	267	86	353	24.4%					267	86	353	24.4%
<i>Total</i>	1,515	1,589	3,104	51.2%					1,515	1,589	3,104	51.2%

Table 4 . 29a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATIWA EAST, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	511	502	616	1,629									511	502	616	1,629
<i>Boys</i>	250	246	281	777									250	246	281	777
<i>Girls</i>	261	256	335	852									261	256	335	852
<i>%Girls</i>	51.1%	51.0%	54.4%	52.3%									51.1%	51.0%	54.4%	52.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	42	10	52	19.2%									42	10	52	19.2%
<i>Trained</i>	42	10	52	19.2%									42	10	52	19.2%
<i>Untrained</i>	0	0	0	0.0%									0	0		
<i>%Trained</i>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	98	71	169	42.0%					98	71	169	42.0%
<i>Business : Accounting</i>	116	98	214	45.8%					116	98	214	45.8%
<i>: Secretarial</i>												
<i>General : Science</i>												
<i>: Arts</i>	355	370	725	51.0%					355	370	725	51.0%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	11	257	268	95.9%					11	257	268	95.9%
<i>: Vis Arts</i>	197	56	253	22.1%					197	56	253	22.1%
<i>Total</i>	777	852	1,629	52.3%					777	852	1,629	52.3%

Table 4 . 30a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**FANTEAKWA SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,877	1,463	1,182	4,522									1,877	1,463	1,182	4,522
Boys	975	765	631	2,371									975	765	631	2,371
Girls	902	698	551	2,151									902	698	551	2,151
%Girls	48.1%	47.7%	46.6%	47.6%									48.1%	47.7%	46.6%	47.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	161	44	205	21.5%									161	44	205	21.5%
Trained	161	44	205	21.5%									161	44	205	21.5%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	184	115	299	38.5%					184	115	299	38.5%
Business : Accounting	208	117	325	36.0%					208	117	325	36.0%
: Secretarial												
General : Science	90	48	138	34.8%					90	48	138	34.8%
: Arts	904	1,053	1,957	53.8%					904	1,053	1,957	53.8%
Technical	590	10	600	1.7%					590	10	600	1.7%
Vocational : H. Econs	64	670	734	91.3%					64	670	734	91.3%
: Vis Arts	331	138	469	29.4%					331	138	469	29.4%
Total	2,371	2,151	4,522	47.6%					2,371	2,151	4,522	47.6%

Table 4 .31a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NEW JUABEN NORTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,147	4,917	2,820	11,884	931	757	682	2,370					5,078	5,674	3,502	14,254
Boys	2,289	2,668	1,645	6,602	772	623	582	1,977					3,061	3,291	2,227	8,579
Girls	1,858	2,249	1,175	5,282	159	134	100	393					2,017	2,383	1,275	5,675
%Girls	44.8%	45.7%	41.7%	44.4%	17.1%	17.7%	14.7%	16.6%					39.7%	42.0%	36.4%	39.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	319	142	461	30.8%	89	29	118	24.6%					408	171	579	29.5%
Trained	301	138	439	31.4%	89	29	118	24.6%					390	167	557	28.8%
Untrained	18	4	22	18.2%	0	0	0	0.0%					18	4	22	0.7%
%Trained	94.4%	97.2%	95.2%		100.0%	100.0%	100.0%						95.6%	97.7%	96.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	273	74	347	21.3%					273	74	347	21.3%
Business : Accounting	1,145	393	1,538	25.6%					1,145	393	1,538	25.6%
: Secretarial												
General : Science	1,762	535	2,297	23.3%					1,762	535	2,297	23.3%
: Arts	2,479	2,724	5,203	52.4%					2,479	2,724	5,203	52.4%
Technical												
Vocational : H. Econs	58	1,366	1,424	95.9%					58	1,366	1,424	95.9%
: Vis Arts	885	190	1,075	17.7%					885	190	1,075	17.7%
Total	6,602	5,282	11,884	44.4%					6,602	5,282	11,884	44.4%

Table 4.32a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OKERE, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,361	1,631	1,232	4,224	230	111	91	432					1,591	1,742	1,323	4,656
Boys	646	822	595	2,063	137	67	43	247					783	889	638	2,310
Girls	715	809	637	2,161	93	44	48	185					808	853	685	2,346
%Girls	52.5%	49.6%	51.7%	51.2%	40.4%	39.6%	52.7%	42.8%					50.8%	49.0%	51.8%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	128	59	187	31.6%	23	7	30	23.3%					151	66	217	30.4%
Trained	114	57	171	33.3%	18	7	25	28.0%					132	64	196	29.5%
Untrained	14	2	16	12.5%	5	0	5	0.0%					19	2	21	0.9%
%Trained	89.1%	96.6%	91.4%		78.3%	100.0%	83.3%						87.4%	97.0%	90.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	130	49	179	27.4%					130	49	179	27.4%
Business : Accounting	186	106	292	36.3%					186	106	292	36.3%
: Secretarial												
General : Science	236	146	382	38.2%					236	146	382	38.2%
: Arts	790	1,021	1,811	56.4%					790	1,021	1,811	56.4%
Technical	321	11	332	3.3%					321	11	332	3.3%
Vocational : H. Econs	8	662	670	98.8%					8	662	670	98.8%
: Vis Arts	392	166	558	29.7%					392	166	558	29.7%
Total	2,063	2,161	4,224	51.2%					2,063	2,161	4,224	51.2%

Table 4.33a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ACHIASE, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	619	650	820	2,089									619	650	820	2,089
Boys	269	380	405	1,054									269	380	405	1,054
Girls	350	270	415	1,035									350	270	415	1,035
%Girls	56.5%	41.5%	50.6%	49.5%									56.5%	41.5%	50.6%	49.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	89	17	106	16.0%									89	17	106	16.0%
Trained	69	14	83	16.9%									69	14	83	13.2%
Untrained	20	3	23	13.0%									20	3	23	2.8%
%Trained	77.5%	82.4%	78.3%										77.5%	82.4%	78.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	52	28	80	35.0%					52	28	80	35.0%
Business : Accounting	102	44	146	30.1%					102	44	146	30.1%
: Secretarial												
General : Science	47	44	91	48.4%					47	44	91	48.4%
: Arts	695	513	1,208	42.5%					695	513	1,208	42.5%
Technical												
Vocational : H. Econs	9	386	395	97.7%					9	386	395	97.7%
: Vis Arts	149	20	169	11.8%					149	20	169	11.8%
Total	1,054	1,035	2,089	49.5%					1,054	1,035	2,089	49.5%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ACCRA, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,460	2,759	1,933	7,152	320	220	287	827	179	178	119	476	2,959	3,157	2,339	8,455
Boys	1,153	1,470	855	3,478	180	96	126	402	52	57	30	139	1,385	1,623	1,011	4,019
Girls	1,307	1,289	1,078	3,674	140	124	161	425	127	121	89	337	1,574	1,534	1,328	4,436
%Girls	53.1%	46.7%	55.8%	51.4%	43.8%	56.4%	56.1%	51.4%	70.9%	68.0%	74.8%	70.8%	53.2%	48.6%	56.8%	52.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	193	139	332	41.9%	29	18	47	38.3%	24	2	26	7.7%	246	159	405	39.3%
Trained	143	127	270	47.0%	21	15	36	41.7%	5	0	5	0.0%	169	142	311	35.1%
Untrained	50	12	62	19.4%	8	3	11	27.3%	19	2	21	9.5%	77	17	94	4.2%
%Trained	74.1%	91.4%	81.3%		72.4%	83.3%	76.6%		20.8%	0.0%	19.2%		68.7%	89.3%	76.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total		0	1	1							1	1
Boys			1	1							1	1
Girls			0	0							0	0
%Girls			0.0%	0.0%							0.0%	0.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	122	0	122	0.0%					122	0	122	0.0%
Business : Accounting	951	501	1,452	34.5%	23	27	50	54.0%	974	528	1,502	35.2%
: Secretarial												
General : Science	871	512	1,383	37.0%	15	79	94	84.0%	886	591	1,477	40.0%
: Arts	998	1,607	2,605	61.7%	76	218	294	74.1%	1,074	1,825	2,899	63.0%
Technical												
Vocational : H. Econs	8	890	898	99.1%					8	890	898	99.1%
: Vis Arts	414	279	693	40.3%	25	13	38	34.2%	439	292	731	39.9%
Total	3,364	3,789	7,153	53.0%	139	337	476	70.8%	3,503	4,126	7,629	54.1%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADA EAST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	694	993	773	2,460	596	510	548	1,654					1,290	1,503	1,321	4,114
Boys	355	541	463	1,359	475	426	343	1,244					830	967	806	2,603
Girls	339	452	310	1,101	121	84	205	410					460	536	515	1,511
%Girls	48.8%	45.5%	40.1%	44.8%	20.3%	16.5%	37.4%	24.8%					35.7%	35.7%	39.0%	36.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	75	25	100	25.0%	51	12	63	19.0%					126	37	163	22.7%
Trained	56	21	77	27.3%	41	11	52	21.2%					97	32	129	19.6%
Untrained	19	4	23	17.4%	10	1	11	9.1%					29	5	34	3.1%
%Trained	74.7%	84.0%	77.0%		80.4%	91.7%	82.5%						77.0%	86.5%	79.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	118	32	150	21.3%					118	32	150	21.3%
Business : Accounting	189	90	279	32.3%					189	90	279	32.3%
: Secretarial												
General : Science	407	165	572	28.8%					407	165	572	28.8%
: Arts	479	537	1,016	52.9%					479	537	1,016	52.9%
Technical												
Vocational : H. Econs	6	245	251	97.6%					6	245	251	97.6%
: Vis Arts	160	32	192	16.7%					160	32	192	16.7%
Total	1,359	1,101	2,460	44.8%					1,359	1,101	2,460	44.8%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SHAI-OSUDOKU, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,187	1,509	1,148	3,844					306	251	135	692	1,493	1,760	1,283	4,536
Boys	576	733	574	1,883					162	141	34	337	738	874	608	2,220
Girls	611	776	574	1,961					144	110	101	355	755	886	675	2,316
%Girls	51.5%	51.4%	50.0%	51.0%					47.1%	43.8%	74.8%	51.3%	50.6%	50.3%	52.6%	51.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	116	71	187	38.0%					50	18	68	26.5%	166	89	255	34.9%
Trained	90	60	150	40.0%					0	0	0	0.0%	90	60	150	23.5%
Untrained	26	11	37	29.7%					50	18	68	26.5%	76	29	105	11.4%
%Trained	77.6%	84.5%	80.2%						0.0%	0.0%	0.0%		54.2%	67.4%	58.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	141	48	189	25.4%							141	48
Business : Accounting	228	127	355	35.8%		11	3	14	21.4%		239	130
: Secretarial												
General : Science	278	142	420	33.8%		22	10	32	31.3%		300	152
: Arts	675	1,046	1,721	60.8%		34	24	58	41.4%		709	1,070
Technical	209	4	213	1.9%							209	4
Vocational : H. Econs	10	555	565	98.2%							10	555
: Vis Arts	351	79	430	18.4%		1	1	2	50.0%		352	80
Total	1,892	2,001	3,893	51.4%		68	38	106	35.8%		1,960	2,039

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GA EAST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	620	384	414	1,418					70	104	145	319	690	488	559	1,737
Boys	322	201	204	727					34	55	57	146	356	256	261	873
Girls	298	183	210	691					36	49	88	173	334	232	298	864
%Girls	48.1%	47.7%	50.7%	48.7%					51.4%	47.1%	60.7%	54.2%	48.4%	47.5%	53.3%	49.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	25	37	62	59.7%					21	12	33	36.4%	46	49	95	51.6%
Trained	20	30	50	60.0%					12	8	20	40.0%	32	38	70	40.0%
Untrained	5	7	12	58.3%					9	4	13	30.8%	14	11	25	11.6%
%Trained	80.0%	81.1%	80.6%						57.1%	66.7%	60.6%		69.6%	77.6%	73.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture					2	2	4	50.0%	2	2	4	50.0%
Business : Accounting	85	72	157	45.9%	30	22	52	42.3%	115	94	209	45.0%
: Secretarial					0	2	2	100.0%	0	2	2	100.0%
General : Science	66	66	132	50.0%	54	57	111	51.4%	120	123	243	50.6%
: Arts	223	282	505	55.8%	55	50	105	47.6%	278	332	610	54.4%
Technical	159	3	162	1.9%					159	3	162	1.9%
Vocational : H. Econs	7	235	242	97.1%	9	47	56	83.9%	16	282	298	94.6%
: Vis Arts	187	43	230	18.7%	2	4	6	66.7%	189	47	236	19.9%
Total	727	701	1,428	49.1%	152	184	336	54.8%	879	885	1,764	50.2%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GA WEST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	780	601	814	2,195					67	165	230	462	847	766	1,044	2,657
Boys	366	333	377	1,076					31	77	107	215	397	410	484	1,291
Girls	414	268	437	1,119					36	88	123	247	450	356	560	1,366
%Girls	53.1%	44.6%	53.7%	51.0%					53.7%	53.3%	53.5%	53.5%	53.1%	46.5%	53.6%	51.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	68	65	133	48.9%					29	7	36	19.4%	97	72	169	42.6%
Trained	68	65	133	48.9%					16	2	18	11.1%	84	67	151	39.6%
Untrained	0	0	0	0.0%					13	5	18	27.8%	13	5	18	3.0%
%Trained	100.0%	100.0%	100.0%						55.2%	28.6%	50.0%		86.6%	93.1%	89.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	88	57	145	39.3%					88	57	145	39.3%
Business : Accounting	54	45	99	45.5%	42	29	71	40.8%	96	74	170	43.5%
: Secretarial												
General : Science	65	51	116	44.0%	6	3	9	33.3%	71	54	125	43.2%
: Arts	300	505	805	62.7%	83	118	201	58.7%	383	623	1,006	61.9%
Technical	120	7	127	5.5%	36	0	36	0.0%	156	7	163	4.3%
Vocational : H. Econs	52	373	425	87.8%	6	60	66	90.9%	58	433	491	88.2%
: Vis Arts	397	81	478	16.9%	42	37	79	46.8%	439	118	557	21.2%
Total	1,076	1,119	2,195	51.0%	215	247	462	53.5%	1,291	1,366	2,657	51.4%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TEMA, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,500	2,633	2,176	7,309	1,456	2,312	1,473	5,241	13	20	89	122	3,969	4,965	3,738	12,672
Boys	1,174	1,253	1,040	3,467	1,304	2,130	1,386	4,820	2	8	24	34	2,480	3,391	2,450	8,321
Girls	1,326	1,380	1,136	3,842	152	182	87	421	11	12	65	88	1,489	1,574	1,288	4,351
%Girls	53.0%	52.4%	52.2%	52.6%	10.4%	7.9%	5.9%	8.0%	84.6%	60.0%	73.0%	72.1%	37.5%	31.7%	34.5%	34.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	249	153	402	38.1%	81	45	126	35.7%	14	1	15	6.7%	344	199	543	36.6%
Trained	198	139	337	41.2%	64	42	106	39.6%	2	0	2	0.0%	264	181	445	33.3%
Untrained	51	14	65	21.5%	17	3	20	15.0%	12	1	13	7.7%	80	18	98	3.3%
%Trained	79.5%	90.8%	83.8%		79.0%	93.3%	84.1%		14.3%	0.0%	13.3%		76.7%	91.0%	82.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	39	25	64	39.1%							39	25	64	39.1%
Business : Accounting	357	237	594	39.9%		7	8	15	53.3%		364	245	609	40.2%
: Secretarial	57	58	115	50.4%							57	58	115	50.4%
General : Science	404	269	673	40.0%							404	269	673	40.0%
: Arts	1,068	1,688	2,756	61.2%		23	51	74	68.9%		1,091	1,739	2,830	61.4%
Technical	671	11	682	1.6%							671	11	682	1.6%
Vocational : H. Econs	19	1,340	1,359	98.6%		4	29	33	87.9%		23	1,369	1,392	98.3%
: Vis Arts	852	214	1,066	20.1%							852	214	1,066	20.1%
Total	3,467	3,842	7,309	52.6%		34	88	122	72.1%		3,501	3,930	7,431	52.9%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADENTAN, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	573	398	410	1,381					310	473	813	1,596	883	871	1,223	2,977
Boys	274	148	178	600					130	200	362	692	404	348	540	1,292
Girls	299	250	232	781					180	273	451	904	479	523	683	1,685
%Girls	52.2%	62.8%	56.6%	56.6%					58.1%	57.7%	55.5%	56.6%	54.2%	60.0%	55.8%	56.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	40	40	80	50.0%					71	15	86	17.4%	111	55	166	33.1%
Trained	40	40	80	50.0%					19	4	23	17.4%	59	44	103	26.5%
Untrained	0	0	0	0.0%					52	11	63	17.5%	52	11	63	6.6%
%Trained	100.0%	100.0%	100.0%						26.8%	26.7%	26.7%		53.2%	80.0%	62.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	75	48	123	39.0%	145	78	223	35.0%	220	126	346	36.4%
: Secretarial												
General : Science	60	50	110	45.5%	97	121	218	55.5%	157	171	328	52.1%
: Arts	246	337	583	57.8%	405	615	1,020	60.3%	651	952	1,603	59.4%
Technical												
Vocational : H. Econs	8	259	267	97.0%	1	67	68	98.5%	9	326	335	97.3%
: Vis Arts	211	87	298	29.2%	44	23	67	34.3%	255	110	365	30.1%
Total	600	781	1,381	56.6%	692	904	1,596	56.6%	1,292	1,685	2,977	56.6%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASHAIMAN, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	681	600	470	1,751	137	191	222	550	57	65	110	232	875	856	802	2,533
Boys	311	281	223	815	114	181	204	499	25	24	45	94	450	486	472	1,408
Girls	370	319	247	936	23	10	18	51	32	41	65	138	425	370	330	1,125
%Girls	54.3%	53.2%	52.6%	53.5%	16.8%	5.2%	8.1%	9.3%	56.1%	63.1%	59.1%	59.5%	48.6%	43.2%	41.1%	44.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	59	41	100	41.0%	28	9	37	24.3%	17	1	18	5.6%	104	51	155	32.9%
Trained	59	41	100	41.0%	23	8	31	25.8%	7	1	8	12.5%	89	50	139	32.3%
Untrained	0	0	0	0.0%	5	1	6	16.7%	10	0	10	0.0%	15	1	16	0.6%
%Trained	100.0%	100.0%	100.0%		82.1%	88.9%	83.8%		41.2%	100.0%	44.4%		85.6%	98.0%	89.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	86	30	116	25.9%					86	30	116	25.9%
Business : Accounting	119	75	194	38.7%	16	12	28	42.9%	135	87	222	39.2%
: Secretarial												
General : Science	76	41	117	35.0%					76	41	117	35.0%
: Arts	343	402	745	54.0%	59	94	153	61.4%	402	496	898	55.2%
Technical												
Vocational : H. Econs	8	350	358	97.8%	0	25	25	100.0%	8	375	383	97.9%
: Vis Arts	183	38	221	17.2%	19	7	26	26.9%	202	45	247	18.2%
Total	815	936	1,751	53.5%	94	138	232	59.5%	909	1,074	1,983	54.2%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WEIJA GBAWE, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>									432	646	903	1,981	432	646	903	1,981
<i>Boys</i>									165	195	335	695	165	195	335	695
<i>Girls</i>									267	451	568	1,286	267	451	568	1,286
<i>%Girls</i>									61.8%	69.8%	62.9%	64.9%	61.8%	69.8%	62.9%	64.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>									16	3	19	15.8%	16	3	19	15.8%
<i>Trained</i>									0	0	0	0.0%	0	0		
<i>Untrained</i>									16	3	19	15.8%	16	3	19	15.8%
<i>%Trained</i>									0.0%	0.0%	0.0%		0.0%	0.0%		

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
<i>Agriculture</i>												
<i>Business : Accounting</i>					265	525	790	66.5%			265	525
<i>: Secretarial</i>					110	338	448	75.4%			110	338
<i>General : Science</i>												
<i>: Arts</i>					274	387	661	58.5%			274	387
<i>Technical</i>												
<i>Vocational : H. Econs</i>					46	36	82	43.9%			46	36
<i>: Vis Arts</i>												
<i>Total</i>					695	1,286	1,981	64.9%			695	1,286

Table 4. 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**LEDZOKUKU, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,187	1,386	1,157	3,730	1,555	572		2,127	9	13	30	52	2,751	1,971	1,187	5,909
Boys	549	651	525	1,725	1,179	488		1,667	2	6	15	23	1,730	1,145	540	3,415
Girls	638	735	632	2,005	376	84		460	7	7	15	29	1,021	826	647	2,494
%Girls	53.7%	53.0%	54.6%	53.8%	24.2%	14.7%		21.6%	77.8%	53.8%	50.0%	55.8%	37.1%	41.9%	54.5%	42.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	121	81	202	40.1%	31	25	56	44.6%	11	1	12	8.3%	163	107	270	39.6%
Trained	84	64	148	43.2%	31	25	56	44.6%	7	1	8	12.5%	122	90	212	33.3%
Untrained	37	17	54	31.5%	0	0	0	0.0%	4	0	4	0.0%	41	17	58	6.3%
%Trained	69.4%	79.0%	73.3%		100.0%	100.0%	100.0%		63.6%	100.0%	66.7%		74.8%	84.1%	78.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	70	50	120	41.7%					70	50	120	41.7%
Business : Accounting	480	310	790	39.2%	0	1	1	100.0%	480	311	791	39.3%
: Secretarial												
General : Science	205	131	336	39.0%					205	131	336	39.0%
: Arts	435	631	1,066	59.2%	27	43	70	61.4%	462	674	1,136	59.3%
Technical												
Vocational : H. Econs	34	773	807	95.8%	0	5	5	100.0%	34	778	812	95.8%
: Vis Arts	485	86	571	15.1%	6	0	6	0.0%	491	86	577	14.9%
Total	1,709	1,981	3,690	53.7%	33	49	82	59.8%	1,742	2,030	3,772	53.8%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADA WEST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	727	961	705	2,393									727	961	705	2,393
Boys	316	446	396	1,158									316	446	396	1,158
Girls	411	515	309	1,235									411	515	309	1,235
%Girls	56.5%	53.6%	43.8%	51.6%									56.5%	53.6%	43.8%	51.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	68	33	101	32.7%									68	33	101	32.7%
Trained	67	33	100	33.0%									67	33	100	32.7%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	98.5%	100.0%	99.0%										98.5%	100.0%	99.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	61	24	85	28.2%					61	24	85	28.2%
Business : Accounting	129	97	226	42.9%					129	97	226	42.9%
: Secretarial												
General : Science	58	31	89	34.8%					58	31	89	34.8%
: Arts	362	569	931	61.1%					362	569	931	61.1%
Technical	434	21	455	4.6%					434	21	455	4.6%
Vocational : H. Econs	8	453	461	98.3%					8	453	461	98.3%
: Vis Arts	106	40	146	27.4%					106	40	146	27.4%
Total	1,158	1,235	2,393	51.6%					1,158	1,235	2,393	51.6%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GA CENTRAL, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	871	1,509	813	3,193					427	513	427	1,367	1,298	2,022	1,240	4,560
Boys	416	692	473	1,581					286	297	262	845	702	989	735	2,426
Girls	455	817	340	1,612					141	216	165	522	596	1,033	505	2,134
%Girls	52.2%	54.1%	41.8%	50.5%					33.0%	42.1%	38.6%	38.2%	45.9%	51.1%	40.7%	46.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	77	58	135	43.0%					44	13	57	22.8%	121	71	192	37.0%
Trained	45	52	97	53.6%					23	4	27	14.8%	68	56	124	29.2%
Untrained	32	6	38	15.8%					21	9	30	30.0%	53	15	68	7.8%
%Trained	58.4%	89.7%	71.9%						52.3%	30.8%	47.4%		56.2%	78.9%	64.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					60	108		168	60	108		168
Boys					28	50		78	28	50		78
Girls					32	58		90	32	58		90
%Girls					53.3%	53.7%		53.6%	53.3%	53.7%		53.6%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	110	55	165	33.3%							110	55
Business : Accounting	280	202	482	41.9%		65	38	103	36.9%		345	240
: Secretarial												
General : Science	297	219	516	42.4%		128	65	193	33.7%		425	284
: Arts	505	646	1,151	56.1%		326	277	603	45.9%		831	923
Technical						217	5	222	2.3%		217	5
Vocational : H. Econs	11	414	425	97.4%		17	99	116	85.3%		28	513
: Vis Arts	251	127	378	33.6%		107	40	147	27.2%		358	167
Total	1,454	1,663	3,117	53.4%		860	524	1,384	37.9%		2,314	2,187

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KPONE KATAMANSO, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	372	398	452	1,222					14	20	15	49	386	418	467	1,271
Boys	165	181	183	529					8	3	4	15	173	184	187	544
Girls	207	217	269	693					6	17	11	34	213	234	280	727
%Girls	55.6%	54.5%	59.5%	56.7%					42.9%	85.0%	73.3%	69.4%	55.2%	56.0%	60.0%	57.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	31	27	58	46.6%					11	5	16	31.3%	42	32	74	43.2%
Trained	31	27	58	46.6%					0	1	1	100.0%	31	28	59	37.8%
Untrained	0	0	0	0.0%					11	4	15	26.7%	11	4	15	5.4%
%Trained	100.0%	100.0%	100.0%						0.0%	20.0%	6.3%		73.8%	87.5%	79.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
<u>Public</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	30	19	49	38.8%					30	19	49	38.8%
Business : Accounting	56	30	86	34.9%	1	2	3	66.7%	57	32	89	36.0%
: Secretarial												
General : Science	37	33	70	47.1%					37	33	70	47.1%
: Arts	178	264	442	59.7%	14	24	38	63.2%	192	288	480	60.0%
Technical												
Vocational : H. Econs	4	309	313	98.7%	0	8	8	100.0%	4	317	321	98.8%
: Vis Arts	224	38	262	14.5%					224	38	262	14.5%
Total	529	693	1,222	56.7%	15	34	49	69.4%	544	727	1,271	57.2%

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**LA DADE-KOTOPON, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,888	3,660	2,591	9,139									2,888	3,660	2,591	9,139
Boys	1,837	2,324	1,731	5,892									1,837	2,324	1,731	5,892
Girls	1,051	1,336	860	3,247									1,051	1,336	860	3,247
%Girls	36.4%	36.5%	33.2%	35.5%									36.4%	36.5%	33.2%	35.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	243	185	428	43.2%									243	185	428	43.2%
Trained	206	165	371	44.5%									206	165	371	38.6%
Untrained	37	20	57	35.1%									37	20	57	4.7%
%Trained	84.8%	89.2%	86.7%										84.8%	89.2%	86.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	316	145	461	31.5%					316	145	461	31.5%
Business : Accounting	778	320	1,098	29.1%					778	320	1,098	29.1%
: Secretarial												
General : Science	1,313	433	1,746	24.8%					1,313	433	1,746	24.8%
: Arts	1,625	950	2,575	36.9%					1,625	950	2,575	36.9%
Technical	262	69	331	20.8%					262	69	331	20.8%
Vocational : H. Econs	80	1,138	1,218	93.4%					80	1,138	1,218	93.4%
: Vis Arts	1,518	192	1,710	11.2%					1,518	192	1,710	11.2%
Total	5,892	3,247	9,139	35.5%					5,892	3,247	9,139	35.5%

Table 4.15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**LA NKWANTANANG MADINA, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,959	2,902	1,757	6,618					434	452	733	1,619	2,393	3,354	2,490	8,237
Boys	1,598	2,252	1,402	5,252					163	196	393	752	1,761	2,448	1,795	6,004
Girls	361	650	355	1,366					271	256	340	867	632	906	695	2,233
%Girls	18.4%	22.4%	20.2%	20.6%					62.4%	56.6%	46.4%	53.6%	26.4%	27.0%	27.9%	27.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	204	101	305	33.1%					80	19	99	19.2%	284	120	404	29.7%
Trained	198	98	296	33.1%					7	2	9	22.2%	205	100	305	24.8%
Untrained	6	3	9	33.3%					73	17	90	18.9%	79	20	99	5.0%
%Trained	97.1%	97.0%	97.0%						8.8%	10.5%	9.1%		72.2%	83.3%	75.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	84	0	84	0.0%					84	0	84	0.0%
Business : Accounting	913	144	1,057	13.6%	154	121	275	44.0%	1,067	265	1,332	19.9%
: Secretarial					35	27	62	43.5%	35	27	62	43.5%
General : Science	2,529	149	2,678	5.6%	42	46	88	52.3%	2,571	195	2,766	7.0%
: Arts	1,178	639	1,817	35.2%	274	377	651	57.9%	1,452	1,016	2,468	41.2%
Technical					43	0	43	0.0%	43	0	43	0.0%
Vocational : H. Econs	17	337	354	95.2%	45	220	265	83.0%	62	557	619	90.0%
: Vis Arts	536	92	628	14.6%	160	75	235	31.9%	696	167	863	19.4%
Total	5,257	1,361	6,618	20.6%	753	866	1,619	53.5%	6,010	2,227	8,237	27.0%

Table 4. 16a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NINGO PRAMPRAM, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	987	702	615	2,304					112	75	55	242	1,099	777	670	2,546
Boys	433	368	303	1,104					68	38	32	138	501	406	335	1,242
Girls	554	334	312	1,200					44	37	23	104	598	371	335	1,304
%Girls	56.1%	47.6%	50.7%	52.1%					39.3%	49.3%	41.8%	43.0%	54.4%	47.7%	50.0%	51.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	95	46	141	32.6%					14	4	18	22.2%	109	50	159	31.4%
Trained	87	45	132	34.1%					0	1	1	100.0%	87	46	133	28.9%
Untrained	8	1	9	11.1%					14	3	17	17.6%	22	4	26	2.5%
%Trained	91.6%	97.8%	93.6%						0.0%	25.0%	5.6%		79.8%	92.0%	83.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	31	14	45	31.1%					31	14	45	31.1%
Business : Accounting	94	78	172	45.3%	9	11	20	55.0%	103	89	192	46.4%
: Secretarial												
General : Science	90	53	143	37.1%	60	30	90	33.3%	150	83	233	35.6%
: Arts	353	563	916	61.5%	79	70	149	47.0%	432	633	1,065	59.4%
Technical	117	16	133	12.0%					117	16	133	12.0%
Vocational : H. Econs	10	422	432	97.7%					10	422	432	97.7%
: Vis Arts	187	65	252	25.8%					187	65	252	25.8%
Total	882	1,211	2,093	57.9%	148	111	259	42.9%	1,030	1,322	2,352	56.2%

Table 4.17a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ABLEKUMA NORTH, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	597	528	596	1,721					84	134	434	652	681	662	1,030	2,373
Boys	250	202	273	725					48	96	191	335	298	298	464	1,060
Girls	347	326	323	996					36	38	243	317	383	364	566	1,313
%Girls	58.1%	61.7%	54.2%	57.9%					42.9%	28.4%	56.0%	48.6%	56.2%	55.0%	55.0%	55.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	57	48	105	45.7%					30	1	31	3.2%	87	49	136	36.0%
Trained	56	48	104	46.2%					30	1	31	3.2%	86	49	135	36.0%
Untrained	1	0	1	0.0%					0	0	0	0.0%	1	0	1	
%Trained	98.2%	100.0%	99.0%						100.0%	100.0%	100.0%		98.9%	100.0%	99.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	64	19	83	22.9%							64	19
Business : Accounting	223	147	370	39.7%		23	48	71	67.6%		246	195
: Secretarial												
General : Science	175	158	333	47.4%		57	44	101	43.6%		232	202
: Arts	269	500	769	65.0%		113	132	245	53.9%		382	632
Technical						94	1	95	1.1%		94	1
Vocational : H. Econs	5	283	288	98.3%		6	53	59	89.8%		11	336
: Vis Arts	130	37	167	22.2%		42	39	81	48.1%		172	76
Total	866	1,144	2,010	56.9%		335	317	652	48.6%		1,201	1,461

Table 4. 18a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ABLEKUMA WEST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,384	1,043	909	3,336									1,384	1,043	909	3,336
Boys	692	518	452	1,662									692	518	452	1,662
Girls	692	525	457	1,674									692	525	457	1,674
%Girls	50.0%	50.3%	50.3%	50.2%									50.0%	50.3%	50.3%	50.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	141	83	224	37.1%									141	83	224	37.1%
Trained	113	67	180	37.2%									113	67	180	29.9%
Untrained	28	16	44	36.4%									28	16	44	7.1%
%Trained	80.1%	80.7%	80.4%										80.1%	80.7%	80.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	87	55	142	38.7%					87	55	142	38.7%
Business : Accounting	386	214	600	35.7%					386	214	600	35.7%
: Secretarial												
General : Science	256	196	452	43.4%					256	196	452	43.4%
: Arts	395	521	916	56.9%					395	521	916	56.9%
Technical	181	2	183	1.1%					181	2	183	1.1%
Vocational : H. Econs	5	510	515	99.0%					5	510	515	99.0%
: Vis Arts	352	176	528	33.3%					352	176	528	33.3%
Total	1,662	1,674	3,336	50.2%					1,662	1,674	3,336	50.2%

Table 4 . 19a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data										AYAWASO EAST, GREATER ACCRA Region							
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total																	
Boys																	
Girls																	
%Girls																	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total																	
Trained																	
Untrained																	
%Trained																	
<u>Repeaters</u>																	
	<u>Public</u>				<u>Private</u>				<u>Total</u>								
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>					
Total																	
Boys																	
Girls																	
%Girls																	
<u>Enrolment by Programmes</u>																	
	<u>Public</u>				<u>Private</u>				<u>Total</u>								
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>					
Agriculture																	
Business : Accounting																	
: Secretarial																	
General : Science																	
: Arts																	
Technical																	
Vocational : H. Econs																	
: Vis Arts																	
Total																	

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AYAWASO NORTH, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	865	896	701	2,462					53	45	93	191	918	941	794	2,653
Boys	0	0	0						23	25	39	87	23	25	39	87
Girls	865	896	701	2,462					30	20	54	104	895	916	755	2,566
%Girls	100.0%	100.0%	100.0%	100.0%					56.6%	44.4%	58.1%	54.5%	97.5%	97.3%	95.1%	96.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	64	37	101	36.6%					14	4	18	22.2%	78	41	119	34.5%
Trained	64	37	101	36.6%					0	0	0	0.0%	64	37	101	31.1%
Untrained	0	0	0	0.0%					14	4	18	22.2%	14	4	18	3.4%
%Trained	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		82.1%	90.2%	84.9%	

<u>Repeaters</u>													<u>Total</u>			
	<u>Public</u>								<u>Private</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Enrolment by Programmes</u>													<u>Total</u>			
	<u>Public</u>								<u>Private</u>							
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture																
Business : Accounting	0	372	372	100.0%	7	5	12	41.7%	7	377	384	98.2%				
: Secretarial					10	1	11	9.1%	10	1	11	9.1%				
General : Science	0	521	521	100.0%					0	521	521	100.0%				
: Arts	0	999	999	100.0%	57	61	118	51.7%	57	1,060	1,117	94.9%				
Technical																
Vocational : H. Econs	0	403	403	100.0%	6	32	38	84.2%	6	435	441	98.6%				
: Vis Arts	0	167	167	100.0%	7	5	12	41.7%	7	172	179	96.1%				
Total		2,462	2,462	100.0%	87	104	191	54.5%	87	2,566	2,653	96.7%				

Table 4 . 21a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AYAWASO WEST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>									250	256	566	1,072	250	256	566	1,072
<i>Boys</i>									130	127	244	501	130	127	244	501
<i>Girls</i>									120	129	322	571	120	129	322	571
<i>%Girls</i>									48.0%	50.4%	56.9%	53.3%	48.0%	50.4%	56.9%	53.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>									44	13	57	22.8%	44	13	57	22.8%
<i>Trained</i>									3	1	4	25.0%	3	1	4	1.8%
<i>Untrained</i>									41	12	53	22.6%	41	12	53	21.1%
<i>%Trained</i>									6.8%	7.7%	7.0%		6.8%	7.7%	7.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>												
<u>Public</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>												
<i>Business : Accounting</i>					48	46	94	48.9%	48	46	94	48.9%
<i>: Secretarial</i>												
<i>General : Science</i>					166	166	332	50.0%	166	166	332	50.0%
<i>: Arts</i>					190	170	360	47.2%	190	170	360	47.2%
<i>Technical</i>												
<i>Vocational : H. Econs</i>					14	193	207	93.2%	14	193	207	93.2%
<i>: Vis Arts</i>					41	22	63	34.9%	41	22	63	34.9%
<i>Total</i>					459	597	1,056	56.5%	459	597	1,056	56.5%

Table 4. 22a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**OKAIKWAI NORTH, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,247	1,754	1,128	4,129									1,247	1,754	1,128	4,129
Boys	545	727	515	1,787									545	727	515	1,787
Girls	702	1,027	613	2,342									702	1,027	613	2,342
%Girls	56.3%	58.6%	54.3%	56.7%									56.3%	58.6%	54.3%	56.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	121	63	184	34.2%									121	63	184	34.2%
Trained	76	51	127	40.2%									76	51	127	27.7%
Untrained	45	12	57	21.1%									45	12	57	6.5%
%Trained	62.8%	81.0%	69.0%										62.8%	81.0%	69.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	95	29	124	23.4%					95	29	124	23.4%
Business : Accounting												
: Secretarial												
General : Science	829	835	1,664	50.2%					829	835	1,664	50.2%
: Arts	688	1,176	1,864	63.1%					688	1,176	1,864	63.1%
Technical												
Vocational : H. Econs	16	222	238	93.3%					16	222	238	93.3%
: Vis Arts	159	80	239	33.5%					159	80	239	33.5%
Total	1,787	2,342	4,129	56.7%					1,787	2,342	4,129	56.7%

Table 4.23a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GA NORTH, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,231	1,509	898	3,638					147	163	63	373	1,378	1,672	961	4,011
Boys	657	708	486	1,851					78	86	30	194	735	794	516	2,045
Girls	574	801	412	1,787					69	77	33	179	643	878	445	1,966
%Girls	46.6%	53.1%	45.9%	49.1%					46.9%	47.2%	52.4%	48.0%	46.7%	52.5%	46.3%	49.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	77	66	143	46.2%					20	5	25	20.0%	97	71	168	42.3%
Trained	72	66	138	47.8%					6	2	8	25.0%	78	68	146	40.5%
Untrained	5	0	5	0.0%					14	3	17	17.6%	19	3	22	1.8%
%Trained	93.5%	100.0%	96.5%						30.0%	40.0%	32.0%		80.4%	95.8%	86.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	76	17	93	18.3%							76	17	93	18.3%
Business : Accounting	228	81	309	26.2%		33	31	64	48.4%		261	112	373	30.0%
: Secretarial														
General : Science	311	163	474	34.4%		9	9	18	50.0%		320	172	492	35.0%
: Arts	985	1,059	2,044	51.8%		28	33	61	54.1%		1,013	1,092	2,105	51.9%
Technical														
Vocational : H. Econs	10	396	406	97.5%		12	12	24	50.0%		22	408	430	94.9%
: Vis Arts	211	73	284	25.7%							211	73	284	25.7%
Total	1,821	1,789	3,610	49.6%		82	85	167	50.9%		1,903	1,874	3,777	49.6%

Table 4. 24a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GA SOUTH, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,282	2,036	1,780	6,098					30	22	22	74	2,312	2,058	1,802	6,172
Boys	1,062	922	873	2,857					10	9	5	24	1,072	931	878	2,881
Girls	1,220	1,114	907	3,241					20	13	17	50	1,240	1,127	924	3,291
%Girls	53.5%	54.7%	51.0%	53.1%					66.7%	59.1%	77.3%	67.6%	53.6%	54.8%	51.3%	53.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	63	57	120	47.5%					6	4	10	40.0%	69	61	130	46.9%
Trained	49	49	98	50.0%					0	0	0	0.0%	49	49	98	37.7%
Untrained	14	8	22	36.4%					6	4	10	40.0%	20	12	32	9.2%
%Trained	77.8%	86.0%	81.7%						0.0%	0.0%	0.0%		71.0%	80.3%	75.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	213	97	310	31.3%	4	6	10	60.0%	217	103	320	32.2%
: Secretarial												
General : Science	103	55	158	34.8%					103	55	158	34.8%
: Arts	520	637	1,157	55.1%	20	44	64	68.8%	540	681	1,221	55.8%
Technical												
Vocational : H. Econs	15	488	503	97.0%					15	488	503	97.0%
: Vis Arts	264	27	291	9.3%					264	27	291	9.3%
Total	1,115	1,304	2,419	53.9%	24	50	74	67.6%	1,139	1,354	2,493	54.3%

Table 4 . 25a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KROWOR, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	630	836	535	2,001					61	53	106	220	691	889	641	2,221
Boys	264	388	217	869					29	25	48	102	293	413	265	971
Girls	366	448	318	1,132					32	28	58	118	398	476	376	1,250
%Girls	58.1%	53.6%	59.4%	56.6%					52.5%	52.8%	54.7%	53.6%	57.6%	53.5%	58.7%	56.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	61	35	96	36.5%					35	6	41	14.6%	96	41	137	29.9%
Trained	35	26	61	42.6%					7	1	8	12.5%	42	27	69	19.7%
Untrained	26	9	35	25.7%					28	5	33	15.2%	54	14	68	10.2%
%Trained	57.4%	74.3%	63.5%						20.0%	16.7%	19.5%		43.8%	65.9%	50.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					2	1		3	2	1		3
Boys					0	1		1	0	1		1
Girls					2	0		2	2	0		2
%Girls					100.0%			66.7%	100.0%	0.0%		66.7%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
<u>Agriculture</u>												
Business : Accounting	142	156	298	52.3%		19	16	35	45.7%		161	172
: Secretarial												
General : Science	122	100	222	45.0%		11	4	15	26.7%		133	104
: Arts	470	525	995	52.8%		47	58	105	55.2%		517	583
Technical												
Vocational : H. Econs	3	233	236	98.7%		0	33	33	100.0%		3	266
: Vis Arts	132	118	250	47.2%		25	7	32	21.9%		157	125
Total	869	1,132	2,001	56.6%		102	118	220	53.6%		971	1,250

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TEMA WEST, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	995	956	718	2,669					98	141	275	514	1,093	1,097	993	3,183
Boys	345	482	356	1,183					41	51	105	197	386	533	461	1,380
Girls	650	474	362	1,486					57	90	170	317	707	564	532	1,803
%Girls	65.3%	49.6%	50.4%	55.7%					58.2%	63.8%	61.8%	61.7%	64.7%	51.4%	53.6%	56.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	87	48	135	35.6%					42	6	48	12.5%	129	54	183	29.5%
Trained	65	40	105	38.1%					36	4	40	10.0%	101	44	145	24.0%
Untrained	22	8	30	26.7%					6	2	8	25.0%	28	10	38	5.5%
%Trained	74.7%	83.3%	77.8%						85.7%	66.7%	83.3%		78.3%	81.5%	79.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					15	117		132		15	117	132
Boys					6	44		50		6	44	50
Girls					9	73		82		9	73	82
%Girls					60.0%	62.4%		62.1%		60.0%	62.4%	62.1%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	224	193	417	46.3%	29	28	57	49.1%	253	221	474	46.6%
: Secretarial												
General : Science	363	311	674	46.1%	36	59	95	62.1%	399	370	769	48.1%
: Arts	394	636	1,030	61.7%	107	171	278	61.5%	501	807	1,308	61.7%
Technical					1	0	1	0.0%	1	0	1	0.0%
Vocational : H. Econs	11	297	308	96.4%	1	56	57	98.2%	12	353	365	96.7%
: Vis Arts	192	48	240	20.0%	18	8	26	30.8%	210	56	266	21.1%
Total	1,184	1,485	2,669	55.6%	192	322	514	62.6%	1,376	1,807	3,183	56.8%

Table 4 . 27a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ABLEKUMA CENTRAL, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	669	735	443	1,847					78	70	102	250	747	805	545	2,097
Boys	478	503	303	1,284					33	30	46	109	511	533	349	1,393
Girls	191	232	140	563					45	40	56	141	236	272	196	704
%Girls	28.6%	31.6%	31.6%	30.5%					57.7%	57.1%	54.9%	56.4%	31.6%	33.8%	36.0%	33.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	57	25	82	30.5%					22	4	26	15.4%	79	29	108	26.9%
Trained	57	25	82	30.5%					7	1	8	12.5%	64	26	90	24.1%
Untrained	0	0	0	0.0%					15	3	18	16.7%	15	3	18	2.8%
%Trained	100.0%	100.0%	100.0%						31.8%	25.0%	30.8%		81.0%	89.7%	83.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					6			6	6			6
Boys					4			4	4			4
Girls					2			2	2			2
%Girls					33.3%			33.3%	33.3%			33.3%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture												
Business : Accounting						16	13	29	44.8%		16	13
: Secretarial												
General : Science	58	28	86	32.6%							58	28
: Arts	278	265	543	48.8%		48	72	120	60.0%		326	337
Technical	698	10	708	1.4%							698	10
Vocational : H. Econs	12	228	240	95.0%		4	40	44	90.9%		16	268
: Vis Arts	238	32	270	11.9%		60	12	72	16.7%		298	44
Total	1,284	563	1,847	30.5%		128	137	265	51.7%		1,412	700

Table 4 . 28a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AYAWASO CENTRAL, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>					814	1,019	570	2,403	20	30	51	101	834	1,049	621	2,504
<i>Boys</i>					793	1,006	559	2,358	14	16	18	48	807	1,022	577	2,406
<i>Girls</i>					21	13	11	45	6	14	33	53	27	27	44	98
<i>%Girls</i>					2.6%	1.3%	1.9%	1.9%	30.0%	46.7%	64.7%	52.5%	3.2%	2.6%	7.1%	3.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>					84	20	104	19.2%	11	0	11	0.0%	95	20	115	17.4%
<i>Trained</i>					61	16	77	20.8%	0		0	0.0%	61	16	77	13.9%
<i>Untrained</i>					23	4	27	14.8%	11	0	11	0.0%	34	4	38	3.5%
<i>%Trained</i>					72.6%	80.0%	74.0%		0.0%	0.0%	0.0%		64.2%	80.0%	67.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>												
<i>Business : Accounting</i>												
<i>: Secretarial</i>												
<i>General : Science</i>												
<i>: Arts</i>												
<i>Technical</i>												
<i>Vocational : H. Econs</i>												
<i>: Vis Arts</i>												
<i>Total</i>												

Table 4 . 29a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KORLE KLOTTEY, GREATER ACCRA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	2,140	3,089	1,808	7,037									2,140	3,089	1,808	7,037
<i>Boys</i>	1,229	1,790	963	3,982									1,229	1,790	963	3,982
<i>Girls</i>	911	1,299	845	3,055									911	1,299	845	3,055
<i>%Girls</i>	42.6%	42.1%	46.7%	43.4%									42.6%	42.1%	46.7%	43.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	192	131	323	40.6%									192	131	323	40.6%
<i>Trained</i>	149	105	254	41.3%									149	105	254	32.5%
<i>Untrained</i>	43	26	69	37.7%									43	26	69	8.0%
<i>%Trained</i>	77.6%	80.2%	78.6%										77.6%	80.2%	78.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>												
<i>Business : Accounting</i>	545	309	854	36.2%					545	309	854	36.2%
<i>: Secretarial</i>												
<i>General : Science</i>	462	220	682	32.3%					462	220	682	32.3%
<i>: Arts</i>	1,318	1,355	2,673	50.7%					1,318	1,355	2,673	50.7%
<i>Technical</i>	739	3	742	0.4%					739	3	742	0.4%
<i>Vocational : H. Econs</i>	34	1,011	1,045	96.7%					34	1,011	1,045	96.7%
<i>: Vis Arts</i>	884	157	1,041	15.1%					884	157	1,041	15.1%
<i>Total</i>	3,982	3,055	7,037	43.4%					3,982	3,055	7,037	43.4%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GUSHIEGU, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	836	968	703	2,507									836	968	703	2,507
Boys	502	615	449	1,566									502	615	449	1,566
Girls	334	353	254	941									334	353	254	941
%Girls	40.0%	36.5%	36.1%	37.5%									40.0%	36.5%	36.1%	37.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	70	3	73	4.1%									70	3	73	4.1%
Trained	46	3	49	6.1%									46	3	49	4.1%
Untrained	24	0	24	0.0%									24	0	24	
%Trained	65.7%	100.0%	67.1%										65.7%	100.0%	67.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	470	172	642	26.8%					470	172	642	26.8%
Business : Accounting	382	247	629	39.3%					382	247	629	39.3%
: Secretarial												
General : Science	49	29	78	37.2%					49	29	78	37.2%
: Arts	569	312	881	35.4%					569	312	881	35.4%
Technical												
Vocational : H. Econs	96	181	277	65.3%					96	181	277	65.3%
: Vis Arts												
Total	1,566	941	2,507	37.5%					1,566	941	2,507	37.5%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KARAGA, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	869	356	716	1,941									869	356	716	1,941
<i>Boys</i>	493	236	383	1,112									493	236	383	1,112
<i>Girls</i>	376	120	333	829									376	120	333	829
<i>%Girls</i>	43.3%	33.7%	46.5%	42.7%									43.3%	33.7%	46.5%	42.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	63	2	65	3.1%									63	2	65	3.1%
<i>Trained</i>	43	1	44	2.3%									43	1	44	1.5%
<i>Untrained</i>	20	1	21	4.8%									20	1	21	1.5%
<i>%Trained</i>	68.3%	50.0%	67.7%										68.3%	50.0%	67.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	216	114	330	34.5%					216	114	330	34.5%
<i>Business : Accounting</i>	202	128	330	38.8%					202	128	330	38.8%
<i>: Secretarial</i>												
<i>General : Science</i>	86	42	128	32.8%					86	42	128	32.8%
<i>: Arts</i>	477	296	773	38.3%					477	296	773	38.3%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	131	249	380	65.5%					131	249	380	65.5%
<i>: Vis Arts</i>												
<i>Total</i>	1,112	829	1,941	42.7%					1,112	829	1,941	42.7%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NANUMBA NORTH, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	509	767	628	1,904					62	58	11	131	571	825	639	2,035
Boys	271	459	340	1,070					35	35	5	75	306	494	345	1,145
Girls	238	308	288	834					27	23	6	56	265	331	294	890
%Girls	46.8%	40.2%	45.9%	43.8%					43.5%	39.7%	54.5%	42.7%	46.4%	40.1%	46.0%	43.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	80	5	85	5.9%					17	2	19	10.5%	97	7	104	6.7%
Trained	55	4	59	6.8%					6	0	6	0.0%	61	4	65	3.8%
Untrained	25	1	26	3.8%					11	2	13	15.4%	36	3	39	2.9%
%Trained	68.8%	80.0%	69.4%						35.3%	0.0%	31.6%		62.9%	57.1%	62.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total					4			4	4			4
Boys					3			3	3			3
Girls					1			1	1			1
%Girls					25.0%			25.0%	25.0%			25.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	132	46	178	25.8%							132	46	178	25.8%
Business : Accounting	111	69	180	38.3%		8	5	13	38.5%		119	74	193	38.3%
: Secretarial														
General : Science	110	48	158	30.4%		8	5	13	38.5%		118	53	171	31.0%
: Arts	655	511	1,166	43.8%		59	46	105	43.8%		714	557	1,271	43.8%
Technical														
Vocational : H. Econs	62	160	222	72.1%							62	160	222	72.1%
: Vis Arts														
Total	1,070	834	1,904	43.8%		75	56	131	42.7%		1,145	890	2,035	43.7%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NANUMBA SOUTH, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	485	460	463	1,408									485	460	463	1,408
Boys	267	278	243	788									267	278	243	788
Girls	218	182	220	620									218	182	220	620
%Girls	44.9%	39.6%	47.5%	44.0%									44.9%	39.6%	47.5%	44.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	56	4	60	6.7%									56	4	60	6.7%
Trained	56	4	60	6.7%									56	4	60	6.7%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	95	28	123	22.8%					95	28	123	22.8%
Business : Accounting	56	42	98	42.9%					56	42	98	42.9%
: Secretarial												
General : Science	50	36	86	41.9%					50	36	86	41.9%
: Arts	582	500	1,082	46.2%					582	500	1,082	46.2%
Technical												
Vocational : H. Econs	5	14	19	73.7%					5	14	19	73.7%
: Vis Arts												
Total	788	620	1,408	44.0%					788	620	1,408	44.0%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SABOBA, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	584	567	657	1,808	439	494	530	1,463					1,023	1,061	1,187	3,271
Boys	361	347	385	1,093	336	292	382	1,010					697	639	767	2,103
Girls	223	220	272	715	103	202	148	453					326	422	420	1,168
%Girls	38.2%	38.8%	41.4%	39.5%	23.5%	40.9%	27.9%	31.0%					31.9%	39.8%	35.4%	35.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	74	3	77	3.9%	44	6	50	12.0%					118	9	127	7.1%
Trained	71	2	73	2.7%	31	4	35	11.4%					102	6	108	4.7%
Untrained	3	1	4	25.0%	13	2	15	13.3%					16	3	19	2.4%
%Trained	95.9%	66.7%	94.8%		70.5%	66.7%	70.0%						86.4%	66.7%	85.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	137	29	166	17.5%					137	29	166	17.5%
Business : Accounting												
: Secretarial												
General : Science	144	37	181	20.4%					144	37	181	20.4%
: Arts	730	464	1,194	38.9%					730	464	1,194	38.9%
Technical												
Vocational : H. Econs	82	185	267	69.3%					82	185	267	69.3%
: Vis Arts												
Total	1,093	715	1,808	39.5%					1,093	715	1,808	39.5%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SAVELUGU, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,050	3,165	1,449	7,664									3,050	3,165	1,449	7,664
Boys	1,884	1,814	946	4,644									1,884	1,814	946	4,644
Girls	1,166	1,351	503	3,020									1,166	1,351	503	3,020
%Girls	38.2%	42.7%	34.7%	39.4%									38.2%	42.7%	34.7%	39.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	219	26	245	10.6%									219	26	245	10.6%
Trained	201	25	226	11.1%									201	25	226	10.2%
Untrained	18	1	19	5.3%									18	1	19	0.4%
%Trained	91.8%	96.2%	92.2%										91.8%	96.2%	92.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	529	133	662	20.1%					529	133	662	20.1%
Business : Accounting	796	288	1,084	26.6%					796	288	1,084	26.6%
: Secretarial												
General : Science	393	134	527	25.4%					393	134	527	25.4%
: Arts	1,945	1,175	3,120	37.7%					1,945	1,175	3,120	37.7%
Technical												
Vocational : H. Econs	542	1,109	1,651	67.2%					542	1,109	1,651	67.2%
: Vis Arts	439	181	620	29.2%					439	181	620	29.2%
Total	4,644	3,020	7,664	39.4%					4,644	3,020	7,664	39.4%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TAMALE, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,782	4,966	3,704	13,452	915	891	759	2,565	202	175	343	720	5,899	6,032	4,806	16,737
Boys	2,353	2,536	2,022	6,911	545	583	498	1,626	114	91	139	344	3,012	3,210	2,659	8,881
Girls	2,429	2,430	1,682	6,541	370	308	261	939	88	84	204	376	2,887	2,822	2,147	7,856
%Girls	50.8%	48.9%	45.4%	48.6%	40.4%	34.6%	34.4%	36.6%	43.6%	48.0%	59.5%	52.2%	48.9%	46.8%	44.7%	46.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	523	99	622	15.9%	84	22	106	20.8%	49	3	52	5.8%	656	124	780	15.9%
Trained	413	84	497	16.9%	73	20	93	21.5%	7	0	7	0.0%	493	104	597	13.3%
Untrained	110	15	125	12.0%	11	2	13	15.4%	42	3	45	6.7%	163	20	183	2.6%
%Trained	79.0%	84.8%	79.9%		86.9%	90.9%	87.7%		14.3%	0.0%	13.5%		75.2%	83.9%	76.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	600	133	733	18.1%					600	133	733	18.1%
Business : Accounting	1,158	681	1,839	37.0%					1,158	681	1,839	37.0%
: Secretarial												
General : Science	890	426	1,316	32.4%	46	0	46	0.0%	936	426	1,362	31.3%
: Arts	2,942	2,956	5,898	50.1%	278	200	478	41.8%	3,220	3,156	6,376	49.5%
Technical	365	5	370	1.4%					365	5	370	1.4%
Vocational : H. Econs	754	2,311	3,065	75.4%	20	176	196	89.8%	774	2,487	3,261	76.3%
: Vis Arts	202	29	231	12.6%					202	29	231	12.6%
Total	6,911	6,541	13,452	48.6%	344	376	720	52.2%	7,255	6,917	14,172	48.8%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TOLON, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,065	758	657	2,480									1,065	758	657	2,480
Boys	561	367	349	1,277									561	367	349	1,277
Girls	504	391	308	1,203									504	391	308	1,203
%Girls	47.3%	51.6%	46.9%	48.5%									47.3%	51.6%	46.9%	48.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	105	17	122	13.9%									105	17	122	13.9%
Trained	103	16	119	13.4%									103	16	119	13.1%
Untrained	2	1	3	33.3%									2	1	3	0.8%
%Trained	98.1%	94.1%	97.5%										98.1%	94.1%	97.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	75	20	95	21.1%					75	20	95	21.1%
Business : Accounting	262	150	412	36.4%					262	150	412	36.4%
: Secretarial												
General : Science	100	24	124	19.4%					100	24	124	19.4%
: Arts	632	433	1,065	40.7%					632	433	1,065	40.7%
Technical												
Vocational : H. Econs	208	576	784	73.5%					208	576	784	73.5%
: Vis Arts												
Total	1,277	1,203	2,480	48.5%					1,277	1,203	2,480	48.5%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**YENDI, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,477	1,819	1,325	4,621					74	36	107	217	1,551	1,855	1,432	4,838
Boys	855	947	768	2,570					27	11	50	88	882	958	818	2,658
Girls	622	872	557	2,051					47	25	57	129	669	897	614	2,180
%Girls	42.1%	47.9%	42.0%	44.4%					63.5%	69.4%	53.3%	59.4%	43.1%	48.4%	42.9%	45.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	190	20	210	9.5%					30	2	32	6.3%	220	22	242	9.1%
Trained	190	20	210	9.5%					27	2	29	6.9%	217	22	239	9.1%
Untrained	0	0	0	0.0%					3	0	3	0.0%	3	0	3	
%Trained	100.0%	100.0%	100.0%						90.0%	100.0%	90.6%		98.6%	100.0%	98.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	289	107	396	27.0%					289	107	396	27.0%
Business : Accounting	156	81	237	34.2%					156	81	237	34.2%
: Secretarial												
General : Science	167	31	198	15.7%	9	5	14	35.7%	176	36	212	17.0%
: Arts	1,002	748	1,750	42.7%	59	58	117	49.6%	1,061	806	1,867	43.2%
Technical	292	25	317	7.9%					292	25	317	7.9%
Vocational : H. Econs	382	987	1,369	72.1%	20	66	86	76.7%	402	1,053	1,455	72.4%
: Vis Arts	282	72	354	20.3%					282	72	354	20.3%
Total	2,570	2,051	4,621	44.4%	88	129	217	59.4%	2,658	2,180	4,838	45.1%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ZABZUGU, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	440	1,236	690	2,366									440	1,236	690	2,366
<i>Boys</i>	209	705	409	1,323									209	705	409	1,323
<i>Girls</i>	231	531	281	1,043									231	531	281	1,043
<i>%Girls</i>	52.5%	43.0%	40.7%	44.1%									52.5%	43.0%	40.7%	44.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	75	11	86	12.8%									75	11	86	12.8%
<i>Trained</i>	57	7	64	10.9%									57	7	64	8.1%
<i>Untrained</i>	18	4	22	18.2%									18	4	22	4.7%
<i>%Trained</i>	76.0%	63.6%	74.4%										76.0%	63.6%	74.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	231	99	330	30.0%					231	99	330	30.0%
<i>Business : Accounting</i>	173	169	342	49.4%					173	169	342	49.4%
<i>: Secretarial</i>												
<i>General : Science</i>	71	62	133	46.6%					71	62	133	46.6%
<i>: Arts</i>	703	403	1,106	36.4%					703	403	1,106	36.4%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	145	310	455	68.1%					145	310	455	68.1%
<i>: Vis Arts</i>												
<i>Total</i>	1,323	1,043	2,366	44.1%					1,323	1,043	2,366	44.1%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KPANDAI, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	477	522	311	1,310					17	21	328	366	494	543	639	1,676
Boys	367	329	185	881					6	8	165	179	373	337	350	1,060
Girls	110	193	126	429					11	13	163	187	121	206	289	616
%Girls	23.1%	37.0%	40.5%	32.7%					64.7%	61.9%	49.7%	51.1%	24.5%	37.9%	45.2%	36.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	64	2	66	3.0%					35	0	35	0.0%	99	2	101	2.0%
Trained	45	1	46	2.2%					25	0	25	0.0%	70	1	71	1.0%
Untrained	19	1	20	5.0%					10	0	10	0.0%	29	1	30	1.0%
%Trained	70.3%	50.0%	69.7%						71.4%	0.0%	71.4%		70.7%	50.0%	70.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	157	21	178	11.8%	12	5	17	29.4%	169	26	195	13.3%
Business : Accounting	182	60	242	24.8%	73	40	113	35.4%	255	100	355	28.2%
: Secretarial												
General : Science	63	7	70	10.0%	20	12	32	37.5%	83	19	102	18.6%
: Arts	457	255	712	35.8%	74	112	186	60.2%	531	367	898	40.9%
Technical												
Vocational : H. Econs	22	86	108	79.6%	0	18	18	100.0%	22	104	126	82.5%
: Vis Arts												
Total	881	429	1,310	32.7%	179	187	366	51.1%	1,060	616	1,676	36.8%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KUMBUNGU, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	900	1,520	741	3,161									900	1,520	741	3,161
Boys	473	924	423	1,820									473	924	423	1,820
Girls	427	596	318	1,341									427	596	318	1,341
%Girls	47.4%	39.2%	42.9%	42.4%									47.4%	39.2%	42.9%	42.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	106	27	133	20.3%									106	27	133	20.3%
Trained	106	27	133	20.3%									106	27	133	20.3%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total		6		10						6	4	10
Boys		2	0	2						2	0	2
Girls		4	4	8						4	4	8
%Girls		66.7%	100.0%	80.0%						66.7%	100.0%	80.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	409	149	558	26.7%					409	149	558	26.7%
Business : Accounting	312	276	588	46.9%					312	276	588	46.9%
: Secretarial												
General : Science	195	73	268	27.2%					195	73	268	27.2%
: Arts	585	370	955	38.7%					585	370	955	38.7%
Technical												
Vocational : H. Econs	319	473	792	59.7%					319	473	792	59.7%
: Vis Arts												
Total	1,820	1,341	3,161	42.4%					1,820	1,341	3,161	42.4%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**MION, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	544	151	364	1,059									544	151	364	1,059
Boys	279	120	199	598									279	120	199	598
Girls	265	31	165	461									265	31	165	461
%Girls	48.7%	20.5%	45.3%	43.5%									48.7%	20.5%	45.3%	43.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	38	2	40	5.0%									38	2	40	5.0%
Trained	38	2	40	5.0%									38	2	40	5.0%
Untrained	0	0	0	0.0%									0	0	0	0.0%
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	184	60	244	24.6%					184	60	244	24.6%
Business : Accounting												
: Secretarial												
General : Science												
: Arts	204	217	421	51.5%					204	217	421	51.5%
Technical												
Vocational : H. Econs	210	184	394	46.7%					210	184	394	46.7%
: Vis Arts												
Total	598	461	1,059	43.5%					598	461	1,059	43.5%

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SAGNARIGU, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,077	3,983	2,660	10,720	817	192		1,009	462	484	707	1,653	5,356	4,659	3,367	13,382
Boys	2,173	2,309	1,739	6,221	523	192		715	224	241	301	766	2,920	2,742	2,040	7,702
Girls	1,904	1,674	921	4,499	294	0		294	238	243	406	887	2,436	1,917	1,327	5,680
%Girls	46.7%	42.0%	34.6%	42.0%	36.0%			29.1%	51.5%	50.2%	57.4%	53.7%	45.5%	41.1%	39.4%	42.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	340	94	434	21.7%	55	13	68	19.1%	53	11	64	17.2%	448	118	566	20.8%
Trained	318	86	404	21.3%	55	12	67	17.9%	19	4	23	17.4%	392	102	494	18.0%
Untrained	22	8	30	26.7%	0	1	1	100.0%	34	7	41	17.1%	56	16	72	2.8%
%Trained	93.5%	91.5%	93.1%		100.0%	92.3%	98.5%		35.8%	36.4%	35.9%		87.5%	86.4%	87.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	1,060	410	1,470	27.9%	36	53	89	59.6%	1,096	463	1,559	29.7%
Business : Accounting	812	345	1,157	29.8%	70	68	138	49.3%	882	413	1,295	31.9%
: Secretarial												
General : Science	1,036	510	1,546	33.0%	58	25	83	30.1%	1,094	535	1,629	32.8%
: Arts	2,028	1,415	3,443	41.1%	394	420	814	51.6%	2,422	1,835	4,257	43.1%
Technical	99	4	103	3.9%					99	4	103	3.9%
Vocational : H. Econs	861	1,741	2,602	66.9%	208	321	529	60.7%	1,069	2,062	3,131	65.9%
: Vis Arts	325	74	399	18.5%					325	74	399	18.5%
Total	6,221	4,499	10,720	42.0%	766	887	1,653	53.7%	6,987	5,386	12,373	43.5%

Table 4.15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TATALE SANGULI, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	472	433	249	1,154									472	433	249	1,154
Boys	268	289	139	696									268	289	139	696
Girls	204	144	110	458									204	144	110	458
%Girls	43.2%	33.3%	44.2%	39.7%									43.2%	33.3%	44.2%	39.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	45	3	48	6.3%									45	3	48	6.3%
Trained	39	1	40	2.5%									39	1	40	2.1%
Untrained	6	2	8	25.0%									6	2	8	4.2%
%Trained	86.7%	33.3%	83.3%										86.7%	33.3%	83.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	286	37	323	11.5%					286	37	323	11.5%
Business : Accounting												
: Secretarial												
General : Science												
: Arts	361	163	524	31.1%					361	163	524	31.1%
Technical												
Vocational : H. Econs	49	258	307	84.0%					49	258	307	84.0%
: Vis Arts												
Total	696	458	1,154	39.7%					696	458	1,154	39.7%

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NANTON, NORTHERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total																
Trained																
Untrained																
%Trained																

<u>Repeaters</u>					<u>Public</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture														
Business : Accounting														
: Secretarial														
General : Science														
: Arts														
Technical														
Vocational : H. Econs														
: Vis Arts														
Total														

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BAWKU, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,524	1,917	1,231	4,672	672	684	673	2,029	86	273	150	509	2,282	2,874	2,054	7,210
<i>Boys</i>	879	1,132	765	2,776	492	374	477	1,343	40	130	79	249	1,411	1,636	1,321	4,368
<i>Girls</i>	645	785	466	1,896	180	310	196	686	46	143	71	260	871	1,238	733	2,842
<i>%Girls</i>	42.3%	40.9%	37.9%	40.6%	26.8%	45.3%	29.1%	33.8%	53.5%	52.4%	47.3%	51.1%	38.2%	43.1%	35.7%	39.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	198	29	227	12.8%	100	15	115	13.0%	14	2	16	12.5%	312	46	358	12.8%
<i>Trained</i>	185	28	213	13.1%	98	15	113	13.3%	1	0	1	0.0%	284	43	327	12.0%
<i>Untrained</i>	13	1	14	7.1%	2	0	2	0.0%	13	2	15	13.3%	28	3	31	0.8%
<i>%Trained</i>	93.4%	96.6%	93.8%		98.0%	100.0%	98.3%		7.1%	0.0%	6.3%		91.0%	93.5%	91.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	332	135	467	28.9%	33	30	63	47.6%	365	165	530	31.1%
<i>Business : Accounting</i>	190	152	342	44.4%	24	28	52	53.8%	214	180	394	45.7%
<i>: Secretarial</i>												
<i>General : Science</i>	141	67	208	32.2%	33	23	56	41.1%	174	90	264	34.1%
<i>: Arts</i>	1,314	717	2,031	35.3%	122	102	224	45.5%	1,436	819	2,255	36.3%
<i>Technical</i>	247	8	255	3.1%					247	8	255	3.1%
<i>Vocational : H. Econs</i>	224	690	914	75.5%	20	61	81	75.3%	244	751	995	75.5%
<i>: Vis Arts</i>	328	127	455	27.9%	17	16	33	48.5%	345	143	488	29.3%
<i>Total</i>	2,776	1,896	4,672	40.6%	249	260	509	51.1%	3,025	2,156	5,181	41.6%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BAWKU WEST, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,260	1,352	942	3,554							28	28	1,260	1,352	970	3,582
Boys	704	735	525	1,964							6	6	704	735	531	1,970
Girls	556	617	417	1,590							22	22	556	617	439	1,612
%Girls	44.1%	45.6%	44.3%	44.7%							78.6%	78.6%	44.1%	45.6%	45.3%	45.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	142	18	160	11.3%					18	2	20	10.0%	160	20	180	11.1%
Trained	142	18	160	11.3%					15	2	17	11.8%	157	20	177	11.1%
Untrained	0	0	0	0.0%					3	0	3	0.0%	3	0	3	
%Trained	100.0%	100.0%	100.0%						83.3%	100.0%	85.0%		98.1%	100.0%	98.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	339	113	452	25.0%					339	113	452	25.0%
Business : Accounting	258	226	484	46.7%					258	226	484	46.7%
: Secretarial												
General : Science	131	32	163	19.6%					131	32	163	19.6%
: Arts	1,050	686	1,736	39.5%	6	12	18	66.7%	1,056	698	1,754	39.8%
Technical	146	2	148	1.4%					146	2	148	1.4%
Vocational : H. Econs	23	304	327	93.0%	0	10	10	100.0%	23	314	337	93.2%
: Vis Arts	17	227	244	93.0%					17	227	244	93.0%
Total	1,964	1,590	3,554	44.7%	6	22	28	78.6%	1,970	1,612	3,582	45.0%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BOLGATANGA, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	804	1,089	543	2,436	742	831	752	2,325	11	19	62	92	1,557	1,939	1,357	4,853
Boys	38	29	5	72	457	562	599	1,618	4	4	30	38	499	595	634	1,728
Girls	766	1,060	538	2,364	285	269	153	707	7	15	32	54	1,058	1,344	723	3,125
%Girls	95.3%	97.3%	99.1%	97.0%	38.4%	32.4%	20.3%	30.4%	63.6%	78.9%	51.6%	58.7%	68.0%	69.3%	53.3%	64.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	86	38	124	30.6%	106	37	143	25.9%	8	2	10	20.0%	200	77	277	27.8%
Trained	74	36	110	32.7%	96	35	131	26.7%	8	2	10	20.0%	178	73	251	26.4%
Untrained	12	2	14	14.3%	10	2	12	16.7%	0	0	0	0.0%	22	4	26	1.4%
%Trained	86.0%	94.7%	88.7%		90.6%	94.6%	91.6%		100.0%	100.0%	100.0%		89.0%	94.8%	90.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	0	192	192	100.0%	1	2	3	66.7%	1	194	195	99.5%
: Secretarial	25	33	58	56.9%					25	33	58	56.9%
General : Science	0	235	235	100.0%	13	13	26	50.0%	13	248	261	95.0%
: Arts	47	1,176	1,223	96.2%	22	25	47	53.2%	69	1,201	1,270	94.6%
Technical												
Vocational : H. Econs	0	599	599	100.0%					0	599	599	100.0%
: Vis Arts	0	129	129	100.0%	2	14	16	87.5%	2	143	145	98.6%
Total	72	2,364	2,436	97.0%	38	54	92	58.7%	110	2,418	2,528	95.6%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BONGO, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,556	1,704	1,674	4,934					39	27	38	104	1,595	1,731	1,712	5,038
Boys	749	741	752	2,242					22	11	13	46	771	752	765	2,288
Girls	807	963	922	2,692					17	16	25	58	824	979	947	2,750
%Girls	51.9%	56.5%	55.1%	54.6%					43.6%	59.3%	65.8%	55.8%	51.7%	56.6%	55.3%	54.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	198	30	228	13.2%					36	2	38	5.3%	234	32	266	12.0%
Trained	165	27	192	14.1%					17	1	18	5.6%	182	28	210	10.5%
Untrained	33	3	36	8.3%					19	1	20	5.0%	52	4	56	1.5%
%Trained	83.3%	90.0%	84.2%						47.2%	50.0%	47.4%		77.8%	87.5%	78.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	277	142	419	33.9%	3	1	4	25.0%	280	143	423	33.8%
Business : Accounting	258	269	527	51.0%					258	269	527	51.0%
: Secretarial												
General : Science	179	127	306	41.5%	4	2	6	33.3%	183	129	312	41.3%
: Arts	1,251	1,330	2,581	51.5%	15	55	70	78.6%	1,266	1,385	2,651	52.2%
Technical	143	6	149	4.0%	24	0	24	0.0%	167	6	173	3.5%
Vocational : H. Econs	100	802	902	88.9%					100	802	902	88.9%
: Vis Arts	34	16	50	32.0%					34	16	50	32.0%
Total	2,242	2,692	4,934	54.6%	46	58	104	55.8%	2,288	2,750	5,038	54.6%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BUILSA NORTH, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,888	1,886	1,313	5,087									1,888	1,886	1,313	5,087
Boys	992	1,133	751	2,876									992	1,133	751	2,876
Girls	896	753	562	2,211									896	753	562	2,211
%Girls	47.5%	39.9%	42.8%	43.5%									47.5%	39.9%	42.8%	43.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	202	34	236	14.4%									202	34	236	14.4%
Trained	165	30	195	15.4%									165	30	195	12.7%
Untrained	37	4	41	9.8%									37	4	41	1.7%
%Trained	81.7%	88.2%	82.6%										81.7%	88.2%	82.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	352	187	539	34.7%					352	187	539	34.7%
Business : Accounting	344	307	651	47.2%					344	307	651	47.2%
: Secretarial												
General : Science	318	118	436	27.1%					318	118	436	27.1%
: Arts	1,108	868	1,976	43.9%					1,108	868	1,976	43.9%
Technical	582	18	600	3.0%					582	18	600	3.0%
Vocational : H. Econs	44	603	647	93.2%					44	603	647	93.2%
: Vis Arts	128	110	238	46.2%					128	110	238	46.2%
Total	2,876	2,211	5,087	43.5%					2,876	2,211	5,087	43.5%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**GARU, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	348	119		467									348	119		467
Boys	187	52		239									187	52		239
Girls	161	67		228									161	67		228
%Girls	46.3%	56.3%		48.8%									46.3%	56.3%		48.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	15	2	17	11.8%									15	2	17	11.8%
Trained	15	2	17	11.8%									15	2	17	11.8%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	53	40	93	43.0%					53	40	93	43.0%
Business : Accounting	44	54	98	55.1%					44	54	98	55.1%
: Secretarial												
General : Science	23	22	45	48.9%					23	22	45	48.9%
: Arts	119	112	231	48.5%					119	112	231	48.5%
Technical												
Vocational : H. Econs												
: Vis Arts												
Total	239	228	467	48.8%					239	228	467	48.8%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KASSENA-NANKANA, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,102	2,012	1,668	5,782	357	204	238	799					2,459	2,216	1,906	6,581
Boys	1,033	1,033	919	2,985	219	104	150	473					1,252	1,137	1,069	3,458
Girls	1,069	979	749	2,797	138	100	88	326					1,207	1,079	837	3,123
%Girls	50.9%	48.7%	44.9%	48.4%	38.7%	49.0%	37.0%	40.8%					49.1%	48.7%	43.9%	47.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	300	77	377	20.4%	49	19	68	27.9%					349	96	445	21.6%
Trained	290	73	363	20.1%	46	18	64	28.1%					336	91	427	20.4%
Untrained	10	4	14	28.6%	3	1	4	25.0%					13	5	18	1.1%
%Trained	96.7%	94.8%	96.3%		93.9%	94.7%	94.1%						96.3%	94.8%	96.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	9			9					9			9
Boys	9			9					9			9
Girls	0			0					0			0
%Girls	0.0%			0.0%					0.0%			0.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	347	212	559	37.9%					347	212	559	37.9%
Business : Accounting	235	257	492	52.2%					235	257	492	52.2%
: Secretarial												
General : Science	679	212	891	23.8%					679	212	891	23.8%
: Arts	939	1,091	2,030	53.7%					939	1,091	2,030	53.7%
Technical	491	21	512	4.1%					491	21	512	4.1%
Vocational : H. Econs	39	858	897	95.7%					39	858	897	95.7%
: Vis Arts	255	146	401	36.4%					255	146	401	36.4%
Total	2,985	2,797	5,782	48.4%					2,985	2,797	5,782	48.4%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TALENSI, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	770	1,121	749	2,640					30	26	25	81	800	1,147	774	2,721
Boys	508	745	491	1,744					19	11	14	44	527	756	505	1,788
Girls	262	376	258	896					11	15	11	37	273	391	269	933
%Girls	34.0%	33.5%	34.4%	33.9%					36.7%	57.7%	44.0%	45.7%	34.1%	34.1%	34.8%	34.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	136	31	167	18.6%					7	1	8	12.5%	143	32	175	18.3%
Trained	113	28	141	19.9%					7	0	7	0.0%	120	28	148	16.0%
Untrained	23	3	26	11.5%					0	1	1	100.0%	23	4	27	2.3%
%Trained	83.1%	90.3%	84.4%						100.0%	0.0%	87.5%		83.9%	87.5%	84.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	199	21	220	9.5%					199	21	220	9.5%
Business : Accounting	196	69	265	26.0%					196	69	265	26.0%
: Secretarial												
General : Science	388	83	471	17.6%					388	83	471	17.6%
: Arts	758	379	1,137	33.3%	39	30	69	43.5%	797	409	1,206	33.9%
Technical	33	1	34	2.9%	5	7	12	58.3%	38	8	46	17.4%
Vocational : H. Econs	51	289	340	85.0%					51	289	340	85.0%
: Vis Arts	119	54	173	31.2%					119	54	173	31.2%
Total	1,744	896	2,640	33.9%	44	37	81	45.7%	1,788	933	2,721	34.3%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KASSENA-NANKANA WEST, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,658	1,580	1,564	4,802					22	19	41	82	1,680	1,599	1,605	4,884
Boys	732	733	673	2,138					9	10	14	33	741	743	687	2,171
Girls	926	847	891	2,664					13	9	27	49	939	856	918	2,713
%Girls	55.9%	53.6%	57.0%	55.5%					59.1%	47.4%	65.9%	59.8%	55.9%	53.5%	57.2%	55.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	234	28	262	10.7%					8	1	9	11.1%	242	29	271	10.7%
Trained	178	20	198	10.1%					6	0	6	0.0%	184	20	204	7.4%
Untrained	56	8	64	12.5%					2	1	3	33.3%	58	9	67	3.3%
%Trained	76.1%	71.4%	75.6%						75.0%	0.0%	66.7%		76.0%	69.0%	75.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	464	322	786	41.0%					464	322	786	41.0%
Business : Accounting	253	255	508	50.2%	6	10	16	62.5%	259	265	524	50.6%
: Secretarial												
General : Science	35	38	73	52.1%					35	38	73	52.1%
: Arts	967	1,133	2,100	54.0%	27	39	66	59.1%	994	1,172	2,166	54.1%
Technical	101	14	115	12.2%					101	14	115	12.2%
Vocational : H. Econs	55	800	855	93.6%					55	800	855	93.6%
: Vis Arts	263	102	365	27.9%					263	102	365	27.9%
Total	2,138	2,664	4,802	55.5%	33	49	82	59.8%	2,171	2,713	4,884	55.5%

Table 4.10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BINDURI, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	358	380	482	1,220					19	15	41	75	377	395	523	1,295
Boys	182	196	227	605					13	9	18	40	195	205	245	645
Girls	176	184	255	615					6	6	23	35	182	190	278	650
%Girls	49.2%	48.4%	52.9%	50.4%					31.6%	40.0%	56.1%	46.7%	48.3%	48.1%	53.2%	50.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	47	6	53	11.3%					12	4	16	25.0%	59	10	69	14.5%
Trained	47	6	53	11.3%					3	0	3	0.0%	50	6	56	8.7%
Untrained	0	0	0	0.0%					9	4	13	30.8%	9	4	13	5.8%
%Trained	100.0%	100.0%	100.0%						25.0%	0.0%	18.8%		84.7%	60.0%	81.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	155	118	273	43.2%					155	118	273	43.2%
Business : Accounting	96	137	233	58.8%					96	137	233	58.8%
: Secretarial					3	7	10	70.0%	3	7	10	70.0%
General : Science	68	83	151	55.0%					68	83	151	55.0%
: Arts	286	277	563	49.2%	3	9	12	75.0%	289	286	575	49.7%
Technical					32	0	32	0.0%	32	0	32	0.0%
Vocational : H. Econs					2	19	21	90.5%	2	19	21	90.5%
: Vis Arts												
Total	605	615	1,220	50.4%	40	35	75	46.7%	645	650	1,295	50.2%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BUILSA SOUTH, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	940	712	767	2,419									940	712	767	2,419
Boys	471	329	353	1,153									471	329	353	1,153
Girls	469	383	414	1,266									469	383	414	1,266
%Girls	49.9%	53.8%	54.0%	52.3%									49.9%	53.8%	54.0%	52.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	112	8	120	6.7%									112	8	120	6.7%
Trained	91	5	96	5.2%									91	5	96	4.2%
Untrained	21	3	24	12.5%									21	3	24	2.5%
%Trained	81.3%	62.5%	80.0%										81.3%	62.5%	80.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	245	58	303	19.1%					245	58	303	19.1%
Business : Accounting	244	191	435	43.9%					244	191	435	43.9%
: Secretarial												
General : Science	122	83	205	40.5%					122	83	205	40.5%
: Arts	500	504	1,004	50.2%					500	504	1,004	50.2%
Technical												
Vocational : H. Econs	42	430	472	91.1%					42	430	472	91.1%
: Vis Arts												
Total	1,153	1,266	2,419	52.3%					1,153	1,266	2,419	52.3%

Table 4. 12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NABDAM, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	705	968	538	2,211							21	21	705	968	559	2,232
Boys	261	451	255	967							10	10	261	451	265	977
Girls	444	517	283	1,244							11	11	444	517	294	1,255
%Girls	63.0%	53.4%	52.6%	56.3%							52.4%	52.4%	63.0%	53.4%	52.6%	56.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	82	22	104	21.2%					13	2	15	13.3%	95	24	119	20.2%
Trained	77	21	98	21.4%					13	2	15	13.3%	90	23	113	19.3%
Untrained	5	1	6	16.7%					0	0	0	0.0%	5	1	6	0.8%
%Trained	93.9%	95.5%	94.2%						100.0%	100.0%	100.0%		94.7%	95.8%	95.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	256	92	348	26.4%					256	92	348	26.4%
Business : Accounting	151	149	300	49.7%					151	149	300	49.7%
: Secretarial												
General : Science												
: Arts	539	572	1,111	51.5%	10	11	21	52.4%	549	583	1,132	51.5%
Technical												
Vocational : H. Econs	21	431	452	95.4%					21	431	452	95.4%
: Vis Arts												
Total	967	1,244	2,211	56.3%	10	11	21	52.4%	977	1,255	2,232	56.2%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													PUSIGA, UPPER EAST Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total																
Trained																
Untrained																
%Trained																
<u>Repeaters</u>																
<u>Public</u>					<u>Private</u>				<u>Total</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																
<u>Enrolment by Programmes</u>																
<u>Public</u>					<u>Private</u>				<u>Total</u>							
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture																
Business : Accounting																
: Secretarial																
General : Science																
: Arts																
Technical																
Vocational : H. Econs																
: Vis Arts																
Total																

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TEMPANE, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,051	1,069	621	2,741						12	89	101	1,051	1,081	710	2,842
<i>Boys</i>	537	598	356	1,491						4	38	42	537	602	394	1,533
<i>Girls</i>	514	471	265	1,250						8	51	59	514	479	316	1,309
<i>%Girls</i>	48.9%	44.1%	42.7%	45.6%						66.7%	57.3%	58.4%	48.9%	44.3%	44.5%	46.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	82	8	90	8.9%					7	0	7	0.0%	89	8	97	8.2%
<i>Trained</i>	81	8	89	9.0%					7	0	7	0.0%	88	8	96	8.2%
<i>Untrained</i>	1	0	1	0.0%					0		0	0.0%	1	0	1	
<i>%Trained</i>	98.8%	100.0%	98.9%						100.0%	0.0%	100.0%		98.9%	100.0%	99.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	257	98	355	27.6%					257	98	355	27.6%
<i>Business : Accounting</i>	331	337	668	50.4%					331	337	668	50.4%
<i>: Secretarial</i>												
<i>General : Science</i>												
<i>: Arts</i>	846	758	1,604	47.3%					846	758	1,604	47.3%
<i>Technical</i>												
<i>Vocational : H. Econs</i>												
<i>: Vis Arts</i>	57	57	114	50.0%					57	57	114	50.0%
<i>Total</i>	1,491	1,250	2,741	45.6%					1,491	1,250	2,741	45.6%

Table 4.15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BOLGATANGA EAST, UPPER EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,566	1,857	1,084	4,507									1,566	1,857	1,084	4,507
Boys	821	959	572	2,352									821	959	572	2,352
Girls	745	898	512	2,155									745	898	512	2,155
%Girls	47.6%	48.4%	47.2%	47.8%									47.6%	48.4%	47.2%	47.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	184	63	247	25.5%									184	63	247	25.5%
Trained	152	52	204	25.5%									152	52	204	21.1%
Untrained	32	11	43	25.6%									32	11	43	4.5%
%Trained	82.6%	82.5%	82.6%										82.6%	82.5%	82.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	232	52	284	18.3%					232	52	284	18.3%
Business : Accounting	146	162	308	52.6%					146	162	308	52.6%
: Secretarial												
General : Science	228	88	316	27.8%					228	88	316	27.8%
: Arts	1,161	1,001	2,162	46.3%					1,161	1,001	2,162	46.3%
Technical	414	17	431	3.9%					414	17	431	3.9%
Vocational : H. Econs	76	774	850	91.1%					76	774	850	91.1%
: Vis Arts	95	61	156	39.1%					95	61	156	39.1%
Total	2,352	2,155	4,507	47.8%					2,352	2,155	4,507	47.8%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JIRAPA, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	996	1,399	1,086	3,481									996	1,399	1,086	3,481
<i>Boys</i>	255	414	374	1,043									255	414	374	1,043
<i>Girls</i>	741	985	712	2,438									741	985	712	2,438
<i>%Girls</i>	74.4%	70.4%	65.6%	70.0%									74.4%	70.4%	65.6%	70.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	183	41	224	18.3%									183	41	224	18.3%
<i>Trained</i>	177	40	217	18.4%									177	40	217	17.9%
<i>Untrained</i>	6	1	7	14.3%									6	1	7	0.4%
<i>%Trained</i>	96.7%	97.6%	96.9%										96.7%	97.6%	96.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	106	43	149	28.9%					106	43	149	28.9%
<i>Business : Accounting</i>	145	209	354	59.0%					145	209	354	59.0%
<i>: Secretarial</i>												
<i>General : Science</i>	92	251	343	73.2%					92	251	343	73.2%
<i>: Arts</i>	496	1,119	1,615	69.3%					496	1,119	1,615	69.3%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	57	790	847	93.3%					57	790	847	93.3%
<i>: Vis Arts</i>	147	26	173	15.0%					147	26	173	15.0%
<i>Total</i>	1,043	2,438	3,481	70.0%					1,043	2,438	3,481	70.0%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**LAWRA, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,035	1,358	1,025	3,418									1,035	1,358	1,025	3,418
Boys	584	807	535	1,926									584	807	535	1,926
Girls	451	551	490	1,492									451	551	490	1,492
%Girls	43.6%	40.6%	47.8%	43.7%									43.6%	40.6%	47.8%	43.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	149	16	165	9.7%									149	16	165	9.7%
Trained	147	15	162	9.3%									147	15	162	9.1%
Untrained	2	1	3	33.3%									2	1	3	0.6%
%Trained	98.7%	93.8%	98.2%										98.7%	93.8%	98.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	258	88	346	25.4%					258	88	346	25.4%
Business : Accounting	241	105	346	30.3%					241	105	346	30.3%
: Secretarial												
General : Science	221	97	318	30.5%					221	97	318	30.5%
: Arts	723	540	1,263	42.8%					723	540	1,263	42.8%
Technical	398	5	403	1.2%					398	5	403	1.2%
Vocational : H. Econs	85	657	742	88.5%					85	657	742	88.5%
: Vis Arts												
Total	1,926	1,492	3,418	43.7%					1,926	1,492	3,418	43.7%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NADOWLI-KALEO, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	987	1,191	1,076	3,254	281	458	226	965					1,268	1,649	1,302	4,219
Boys	542	658	562	1,762	194	352	191	737					736	1,010	753	2,499
Girls	445	533	514	1,492	87	106	35	228					532	639	549	1,720
%Girls	45.1%	44.8%	47.8%	45.9%	31.0%	23.1%	15.5%	23.6%					42.0%	38.8%	42.2%	40.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	199	32	231	13.9%	46	9	55	16.4%					245	41	286	14.3%
Trained	192	31	223	13.9%	46	9	55	16.4%					238	40	278	14.0%
Untrained	7	1	8	12.5%	0	0	0	0.0%					7	1	8	0.3%
%Trained	96.5%	96.9%	96.5%		100.0%	100.0%	100.0%						97.1%	97.6%	97.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	5	6	5	16					5	6	5	16
Boys	2	2	2	6					2	2	2	6
Girls	3	4	3	10					3	4	3	10
%Girls	60.0%	66.7%	60.0%	62.5%					60.0%	66.7%	60.0%	62.5%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	206	54	260	20.8%					206	54	260	20.8%
Business : Accounting	111	73	184	39.7%					111	73	184	39.7%
: Secretarial	9	10	19	52.6%					9	10	19	52.6%
General : Science	186	41	227	18.1%					186	41	227	18.1%
: Arts	567	558	1,125	49.6%					567	558	1,125	49.6%
Technical	587	102	689	14.8%					587	102	689	14.8%
Vocational : H. Econs	96	654	750	87.2%					96	654	750	87.2%
: Vis Arts												
Total	1,762	1,492	3,254	45.9%					1,762	1,492	3,254	45.9%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SISSALA EAST, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,155	1,233	959	3,347					5		6	11	1,160	1,233	965	3,358
Boys	692	728	588	2,008					2		4	6	694	728	592	2,014
Girls	463	505	371	1,339					3		2	5	466	505	373	1,344
%Girls	40.1%	41.0%	38.7%	40.0%					60.0%		33.3%	45.5%	40.2%	41.0%	38.7%	40.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	161	20	181	11.0%									161	20	181	11.0%
Trained	132	16	148	10.8%									132	16	148	8.8%
Untrained	29	4	33	12.1%									29	4	33	2.2%
%Trained	82.0%	80.0%	81.8%										82.0%	80.0%	81.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	188	40	228	17.5%					188	40	228	17.5%
Business : Accounting	198	77	275	28.0%					198	77	275	28.0%
: Secretarial	84	87	171	50.9%					84	87	171	50.9%
General : Science	194	44	238	18.5%					194	44	238	18.5%
: Arts	744	479	1,223	39.2%	6	5	11	45.5%	750	484	1,234	39.2%
Technical	294	6	300	2.0%					294	6	300	2.0%
Vocational : H. Econs	183	597	780	76.5%					183	597	780	76.5%
: Vis Arts	123	9	132	6.8%					123	9	132	6.8%
Total	2,008	1,339	3,347	40.0%	6	5	11	45.5%	2,014	1,344	3,358	40.0%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data										SISSALA WEST, UPPER WEST Region									
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>						
	<u>Public</u>																		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			
<u>Total</u>	425	194	305	924									425	194	305	924			
<u>Boys</u>	238	107	141	486									238	107	141	486			
<u>Girls</u>	187	87	164	438									187	87	164	438			
<u>%Girls</u>	44.0%	44.8%	53.8%	47.4%									44.0%	44.8%	53.8%	47.4%			
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>						
	<u>Public (SHS)</u>																		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>			
<u>Total</u>	39	3	42	7.1%									39	3	42	7.1%			
<u>Trained</u>	36	3	39	7.7%									36	3	39	7.1%			
<u>Untrained</u>	3	0	3	0.0%									3	0	3				
<u>%Trained</u>	92.3%	100.0%	92.9%										92.3%	100.0%	92.9%				
<u>Repeaters</u>																			
	<u>Public</u>					<u>Private</u>					<u>Total</u>								
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>					
<u>Total</u>																			
<u>Boys</u>																			
<u>Girls</u>																			
<u>%Girls</u>																			
<u>Enrolment by Programmes</u>																			
	<u>Public</u>					<u>Private</u>					<u>Total</u>								
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>			
<u>Agriculture</u>																			
<u>Business : Accounting</u>	168	142	310	45.8%							168	142	45.8%						
<u>: Secretarial</u>																			
<u>General : Science</u>	43	34	77	44.2%							43	34	44.2%						
<u>: Arts</u>	275	262	537	48.8%							275	262	48.8%						
<u>Technical</u>																			
<u>Vocational : H. Econs</u>																			
<u>: Vis Arts</u>																			
<u>Total</u>	486	438	924	47.4%							486	438	47.4%						

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WA, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,448	2,782	1,949	7,179	651	596	436	1,683	228	149	162	539	3,327	3,527	2,547	9,401
Boys	1,104	1,366	1,036	3,506	484	359	351	1,194	156	113	112	381	1,744	1,838	1,499	5,081
Girls	1,344	1,416	913	3,673	167	237	85	489	72	36	50	158	1,583	1,689	1,048	4,320
%Girls	54.9%	50.9%	46.8%	51.2%	25.7%	39.8%	19.5%	29.1%	31.6%	24.2%	30.9%	29.3%	47.6%	47.9%	41.1%	46.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	333	98	431	22.7%	93	27	120	22.5%	44	6	50	12.0%	470	131	601	21.8%
Trained	321	95	416	22.8%	79	23	102	22.5%	32	4	36	11.1%	432	122	554	20.3%
Untrained	12	3	15	20.0%	14	4	18	22.2%	12	2	14	14.3%	38	9	47	1.5%
%Trained	96.4%	96.9%	96.5%		84.9%	85.2%	85.0%		72.7%	66.7%	72.0%		91.9%	93.1%	92.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	255	61	316	19.3%							255	61
Business : Accounting	425	248	673	36.8%		23	2	25	8.0%		448	250
: Secretarial												
General : Science	324	106	430	24.7%		177	13	190	6.8%		501	119
: Arts	1,700	1,456	3,156	46.1%		176	70	246	28.5%		1,876	1,526
Technical	375	10	385	2.6%							375	10
Vocational : H. Econs	166	1,628	1,794	90.7%		5	73	78	93.6%		171	1,701
: Vis Arts	116	25	141	17.7%							116	25
Total	3,361	3,534	6,895	51.3%		381	158	539	29.3%		3,742	3,692

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WA EAST, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	478	123	390	991									478	123	390	991
Boys	285	56	214	555									285	56	214	555
Girls	193	67	176	436									193	67	176	436
%Girls	40.4%	54.5%	45.1%	44.0%									40.4%	54.5%	45.1%	44.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	72	6	78	7.7%									72	6	78	7.7%
Trained	72	6	78	7.7%									72	6	78	7.7%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	68	24	92	26.1%					68	24	92	26.1%
Business : Accounting	148	83	231	35.9%					148	83	231	35.9%
: Secretarial												
General : Science												
: Arts	332	245	577	42.5%					332	245	577	42.5%
Technical												
Vocational : H. Econs	7	84	91	92.3%					7	84	91	92.3%
: Vis Arts												
Total	555	436	991	44.0%					555	436	991	44.0%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WA WEST, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	278	329	256	863									278	329	256	863
Boys	108	189	139	436									108	189	139	436
Girls	170	140	117	427									170	140	117	427
%Girls	61.2%	42.6%	45.7%	49.5%									61.2%	42.6%	45.7%	49.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	46	5	51	9.8%									46	5	51	9.8%
Trained	46	5	51	9.8%									46	5	51	9.8%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting												
: Secretarial												
General : Science	148	47	195	24.1%					148	47	195	24.1%
: Arts	208	187	395	47.3%					208	187	395	47.3%
Technical												
Vocational : H. Econs	80	193	273	70.7%					80	193	273	70.7%
: Vis Arts												
Total	436	427	863	49.5%					436	427	863	49.5%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**LAMBUSSIE-KARNI, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	595	680	865	2,140									595	680	865	2,140
Boys	336	418	396	1,150									336	418	396	1,150
Girls	259	262	469	990									259	262	469	990
%Girls	43.5%	38.5%	54.2%	46.3%									43.5%	38.5%	54.2%	46.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	101	17	118	14.4%									101	17	118	14.4%
Trained	91	15	106	14.2%									91	15	106	12.7%
Untrained	10	2	12	16.7%									10	2	12	1.7%
%Trained	90.1%	88.2%	89.8%										90.1%	88.2%	89.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	191	87	278	31.3%					191	87	278	31.3%
Business : Accounting	177	115	292	39.4%					177	115	292	39.4%
: Secretarial	30	28	58	48.3%					30	28	58	48.3%
General : Science	37	22	59	37.3%					37	22	59	37.3%
: Arts	577	396	973	40.7%					577	396	973	40.7%
Technical												
Vocational : H. Econs	138	342	480	71.3%					138	342	480	71.3%
: Vis Arts												
Total	1,150	990	2,140	46.3%					1,150	990	2,140	46.3%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**DAFFIAMA-BUSSIE-ISSA, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	352	430	404	1,186									352	430	404	1,186
Boys	205	252	222	679									205	252	222	679
Girls	147	178	182	507									147	178	182	507
%Girls	41.8%	41.4%	45.0%	42.7%									41.8%	41.4%	45.0%	42.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	37	3	40	7.5%									37	3	40	7.5%
Trained	31	2	33	6.1%									31	2	33	5.0%
Untrained	6	1	7	14.3%									6	1	7	2.5%
%Trained	83.8%	66.7%	82.5%										83.8%	66.7%	82.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	252	184	436	42.2%					252	184	436	42.2%
Business : Accounting												
: Secretarial												
General : Science	105	44	149	29.5%					105	44	149	29.5%
: Arts	254	135	389	34.7%					254	135	389	34.7%
Technical												
Vocational : H. Econs	68	144	212	67.9%					68	144	212	67.9%
: Vis Arts												
Total	679	507	1,186	42.7%					679	507	1,186	42.7%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NANDOM, UPPER WEST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	783	658	592	2,033	220	132	15	367					1,003	790	607	2,400
Boys	548	488	440	1,476	136	24	15	175					684	512	455	1,651
Girls	235	170	152	557	84	108	0	192					319	278	152	749
%Girls	30.0%	25.8%	25.7%	27.4%	38.2%	81.8%		52.3%					31.8%	35.2%	25.0%	31.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	90	13	103	12.6%	6	0	6	0.0%					96	13	109	11.9%
Trained	87	13	100	13.0%	6	0	6	0.0%					93	13	106	11.9%
Untrained	3	0	3	0.0%	0		0	0.0%					3	0	3	
%Trained	96.7%	100.0%	97.1%		100.0%	0.0%	100.0%						96.9%	100.0%	97.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	194	48	242	19.8%					194	48	242	19.8%
: Secretarial												
General : Science	444	0	444	0.0%					444	0	444	0.0%
: Arts	713	334	1,047	31.9%					713	334	1,047	31.9%
Technical												
Vocational : H. Econs	125	175	300	58.3%					125	175	300	58.3%
: Vis Arts												
Total	1,476	557	2,033	27.4%					1,476	557	2,033	27.4%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AGOTIME ZIOPE, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	431	462	397	1,290									431	462	397	1,290
Boys	180	216	174	570									180	216	174	570
Girls	251	246	223	720									251	246	223	720
%Girls	58.2%	53.2%	56.2%	55.8%									58.2%	53.2%	56.2%	55.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	74	27	101	26.7%									74	27	101	26.7%
Trained	66	22	88	25.0%									66	22	88	21.8%
Untrained	8	5	13	38.5%									8	5	13	5.0%
%Trained	89.2%	81.5%	87.1%										89.2%	81.5%	87.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				1								1
Boys			0	0							0	0
Girls			1	1							1	1
%Girls			100.0%	100.0%							100.0%	100.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	37	6	43	14.0%					37	6	43	14.0%
Business : Accounting	70	25	95	26.3%					70	25	95	26.3%
: Secretarial												
General : Science	29	70	99	70.7%					29	70	99	70.7%
: Arts	269	316	585	54.0%					269	316	585	54.0%
Technical												
Vocational : H. Econs	6	243	249	97.6%					6	243	249	97.6%
: Vis Arts	159	60	219	27.4%					159	60	219	27.4%
Total	570	720	1,290	55.8%					570	720	1,290	55.8%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AKATSI SOUTH, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	648	771	643	2,062					35	62	96	193	683	833	739	2,255
Boys	346	442	287	1,075					17	29	41	87	363	471	328	1,162
Girls	302	329	356	987					18	33	55	106	320	362	411	1,093
%Girls	46.6%	42.7%	55.4%	47.9%					51.4%	53.2%	57.3%	54.9%	46.9%	43.5%	55.6%	48.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	131	27	158	17.1%					11	1	12	8.3%	142	28	170	16.5%
Trained	114	21	135	15.6%					8	1	9	11.1%	122	22	144	12.9%
Untrained	17	6	23	26.1%					3	0	3	0.0%	20	6	26	3.5%
%Trained	87.0%	77.8%	85.4%						72.7%	100.0%	75.0%		85.9%	78.6%	84.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	84	42	126	33.3%		16	8	24	33.3%		100	50
Business : Accounting	116	96	212	45.3%		15	6	21	28.6%		131	102
: Secretarial												
General : Science	119	114	233	48.9%							119	114
: Arts	298	412	710	58.0%		40	48	88	54.5%		338	460
Technical	267	9	276	3.3%							267	9
Vocational : H. Econs	17	277	294	94.2%		6	19	25	76.0%		23	296
: Vis Arts	174	37	211	17.5%		10	25	35	71.4%		184	62
Total	1,075	987	2,062	47.9%		87	106	193	54.9%		1,162	1,093

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KETA, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	3,080	3,367	3,499	9,946									3,080	3,367	3,499	9,946
Boys	1,565	1,679	1,739	4,983									1,565	1,679	1,739	4,983
Girls	1,515	1,688	1,760	4,963									1,515	1,688	1,760	4,963
%Girls	49.2%	50.1%	50.3%	49.9%									49.2%	50.1%	50.3%	49.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	440	81	521	15.5%									440	81	521	15.5%
Trained	396	71	467	15.2%									396	71	467	13.6%
Untrained	44	10	54	18.5%									44	10	54	1.9%
%Trained	90.0%	87.7%	89.6%										90.0%	87.7%	89.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	190	99	289	34.3%					190	99	289	34.3%
Business : Accounting	753	421	1,174	35.9%					753	421	1,174	35.9%
: Secretarial												
General : Science	735	448	1,183	37.9%					735	448	1,183	37.9%
: Arts	1,485	2,138	3,623	59.0%					1,485	2,138	3,623	59.0%
Technical	719	35	754	4.6%					719	35	754	4.6%
Vocational : H. Econs	131	1,583	1,714	92.4%					131	1,583	1,714	92.4%
: Vis Arts	970	239	1,209	19.8%					970	239	1,209	19.8%
Total	4,983	4,963	9,946	49.9%					4,983	4,963	9,946	49.9%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KPANDO, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,559	1,778	1,287	4,624	1,333	945	962	3,240					2,892	2,723	2,249	7,864
<i>Boys</i>	1,221	1,294	936	3,451	972	605	779	2,356					2,193	1,899	1,715	5,807
<i>Girls</i>	338	484	351	1,173	361	340	183	884					699	824	534	2,057
<i>%Girls</i>	21.7%	27.2%	27.3%	25.4%	27.1%	36.0%	19.0%	27.3%					24.2%	30.3%	23.7%	26.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	183	37	220	16.8%	130	35	165	21.2%					313	72	385	18.7%
<i>Trained</i>	166	34	200	17.0%	129	35	164	21.3%					295	69	364	17.9%
<i>Untrained</i>	17	3	20	15.0%	1	0	1	0.0%					18	3	21	0.8%
<i>%Trained</i>	90.7%	91.9%	90.9%		99.2%	100.0%	99.4%						94.2%	95.8%	94.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	275	9	284	3.2%					275	9	284	3.2%
<i>Business : Accounting</i>	555	62	617	10.0%					555	62	617	10.0%
<i>: Secretarial</i>												
<i>General : Science</i>	1,055	112	1,167	9.6%					1,055	112	1,167	9.6%
<i>: Arts</i>	1,112	535	1,647	32.5%					1,112	535	1,647	32.5%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	21	391	412	94.9%					21	391	412	94.9%
<i>: Vis Arts</i>	433	64	497	12.9%					433	64	497	12.9%
<i>Total</i>	3,451	1,173	4,624	25.4%					3,451	1,173	4,624	25.4%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data												SOUTH DAYI, VOLTA Region					
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
<i>Total</i>	1,722	1,386	1,550	4,658									1,722	1,386	1,550	4,658	
<i>Boys</i>	821	768	763	2,352									821	768	763	2,352	
<i>Girls</i>	901	618	787	2,306									901	618	787	2,306	
<i>%Girls</i>	52.3%	44.6%	50.8%	49.5%									52.3%	44.6%	50.8%	49.5%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
<i>Total</i>	207	55	262	21.0%									207	55	262	21.0%	
<i>Trained</i>	189	52	241	21.6%									189	52	241	19.8%	
<i>Untrained</i>	18	3	21	14.3%									18	3	21	1.1%	
<i>%Trained</i>	91.3%	94.5%	92.0%										91.3%	94.5%	92.0%		
<u>Repeaters</u>																	
	<u>Public</u>					<u>Private</u>					<u>Total</u>						
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			
<i>Total</i>																	
<i>Boys</i>																	
<i>Girls</i>																	
<i>%Girls</i>																	
<u>Enrolment by Programmes</u>																	
	<u>Public</u>					<u>Private</u>					<u>Total</u>						
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
<i>Agriculture</i>	107	74	181	40.9%					107	74	181	40.9%					
<i>Business : Accounting</i>	213	186	399	46.6%					213	186	399	46.6%					
<i>: Secretarial</i>	15	10	25	40.0%					15	10	25	40.0%					
<i>General : Science</i>	162	106	268	39.6%					162	106	268	39.6%					
<i>: Arts</i>	785	1,002	1,787	56.1%					785	1,002	1,787	56.1%					
<i>Technical</i>	563	7	570	1.2%					563	7	570	1.2%					
<i>Vocational : H. Econs</i>	34	752	786	95.7%					34	752	786	95.7%					
<i>: Vis Arts</i>	473	169	642	26.3%					473	169	642	26.3%					
<i>Total</i>	2,352	2,306	4,658	49.5%					2,352	2,306	4,658	49.5%					

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**HO, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,025	4,445	3,125	11,595	50	88	68	206	329	409	433	1,171	4,404	4,942	3,626	12,972
Boys	1,305	1,502	938	3,745	40	83	49	172	167	187	191	545	1,512	1,772	1,178	4,462
Girls	2,720	2,943	2,187	7,850	10	5	19	34	162	222	242	626	2,892	3,170	2,448	8,510
%Girls	67.6%	66.2%	70.0%	67.7%	20.0%	5.7%	27.9%	16.5%	49.2%	54.3%	55.9%	53.5%	65.7%	64.1%	67.5%	65.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	449	152	601	25.3%	23	12	35	34.3%	113	19	132	14.4%	585	183	768	23.8%
Trained	420	145	565	25.7%	17	11	28	39.3%	63	15	78	19.2%	500	171	671	22.3%
Untrained	29	7	36	19.4%	6	1	7	14.3%	50	4	54	7.4%	85	12	97	1.6%
%Trained	93.5%	95.4%	94.0%		73.9%	91.7%	80.0%		55.8%	78.9%	59.1%		85.5%	93.4%	87.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>
Agriculture	142	187	329	56.8%		12	4	16	25.0%		154	191
Business : Accounting	413	772	1,185	65.1%		77	99	176	56.3%		490	871
: Secretarial	2	10	12	83.3%		18	17	35	48.6%		20	27
General : Science	828	1,372	2,200	62.4%		95	144	239	60.3%		923	1,516
: Arts	1,171	3,596	4,767	75.4%		176	200	376	53.2%		1,347	3,796
Technical	617	20	637	3.1%		47	12	59	20.3%		664	32
Vocational : H. Econs	53	1,477	1,530	96.5%		43	84	127	66.1%		96	1,561
: Vis Arts	519	416	935	44.5%		77	66	143	46.2%		596	482
Total	3,745	7,850	11,595	67.7%		545	626	1,171	53.5%		4,290	8,476

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**HOHOE, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,568	1,945	2,065	6,578	134	94	90	318	64	74	135	273	2,766	2,113	2,290	7,169
Boys	1,697	1,271	1,339	4,307	119	63	70	252	22	29	54	105	1,838	1,363	1,463	4,664
Girls	871	674	726	2,271	15	31	20	66	42	45	81	168	928	750	827	2,505
%Girls	33.9%	34.7%	35.2%	34.5%	11.2%	33.0%	22.2%	20.8%	65.6%	60.8%	60.0%	61.5%	33.6%	35.5%	36.1%	34.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	303	45	348	12.9%	19	4	23	17.4%	33	8	41	19.5%	355	57	412	13.8%
Trained	293	43	336	12.8%	19	4	23	17.4%	17	5	22	22.7%	329	52	381	12.6%
Untrained	10	2	12	16.7%	0	0	0	0.0%	16	3	19	15.8%	26	5	31	1.2%
%Trained	96.7%	95.6%	96.6%		100.0%	100.0%	100.0%		51.5%	62.5%	53.7%		92.7%	91.2%	92.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	176	46	222	20.7%							176	46	222	20.7%
Business : Accounting	450	121	571	21.2%		17	20	37	54.1%		467	141	608	23.2%
: Secretarial	3	12	15	80.0%		0	4	4	100.0%		3	16	19	84.2%
General : Science	613	191	804	23.8%		12	16	28	57.1%		625	207	832	24.9%
: Arts	2,066	1,166	3,232	36.1%		71	109	180	60.6%		2,137	1,275	3,412	37.4%
Technical	562	4	566	0.7%							562	4	566	0.7%
Vocational : H. Econs	92	606	698	86.8%		0	15	15	100.0%		92	621	713	87.1%
: Vis Arts	345	125	470	26.6%		5	4	9	44.4%		350	129	479	26.9%
Total	4,307	2,271	6,578	34.5%		105	168	273	61.5%		4,412	2,439	6,851	35.6%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KETU SOUTH, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,070	1,921	1,632	5,623					42	37	40	119	2,112	1,958	1,672	5,742
Boys	1,241	1,197	1,040	3,478					30	27	24	81	1,271	1,224	1,064	3,559
Girls	829	724	592	2,145					12	10	16	38	841	734	608	2,183
%Girls	40.0%	37.7%	36.3%	38.1%					28.6%	27.0%	40.0%	31.9%	39.8%	37.5%	36.4%	38.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	266	72	338	21.3%					12	1	13	7.7%	278	73	351	20.8%
Trained	254	71	325	21.8%					7	0	7	0.0%	261	71	332	20.2%
Untrained	12	1	13	7.7%					5	1	6	16.7%	17	2	19	0.6%
%Trained	95.5%	98.6%	96.2%						58.3%	0.0%	53.8%		93.9%	97.3%	94.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	97	91	188	48.4%							97	91	188	48.4%
Business : Accounting	466	210	676	31.1%		10	13	23	56.5%		476	223	699	31.9%
: Secretarial														
General : Science	572	154	726	21.2%							572	154	726	21.2%
: Arts	1,123	621	1,744	35.6%		40	14	54	25.9%		1,163	635	1,798	35.3%
Technical	326	36	362	9.9%							326	36	362	9.9%
Vocational : H. Econs	124	828	952	87.0%							124	828	952	87.0%
: Vis Arts	770	205	975	21.0%		31	11	42	26.2%		801	216	1,017	21.2%
Total	3,478	2,145	5,623	38.1%		81	38	119	31.9%		3,559	2,183	5,742	38.0%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**CENTRAL TONGU, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,271	1,188	1,107	3,566									1,271	1,188	1,107	3,566
<i>Boys</i>	653	600	560	1,813									653	600	560	1,813
<i>Girls</i>	618	588	547	1,753									618	588	547	1,753
<i>%Girls</i>	48.6%	49.5%	49.4%	49.2%									48.6%	49.5%	49.4%	49.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	143	28	171	16.4%									143	28	171	16.4%
<i>Trained</i>	141	28	169	16.6%									141	28	169	16.4%
<i>Untrained</i>	2	0	2	0.0%									2	0	2	
<i>%Trained</i>	98.6%	100.0%	98.8%										98.6%	100.0%	98.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	109	51	160	31.9%					109	51	160	31.9%
<i>Business : Accounting</i>	151	69	220	31.4%					151	69	220	31.4%
<i>: Secretarial</i>												
<i>General : Science</i>	204	170	374	45.5%					204	170	374	45.5%
<i>: Arts</i>	640	851	1,491	57.1%					640	851	1,491	57.1%
<i>Technical</i>	294	7	301	2.3%					294	7	301	2.3%
<i>Vocational : H. Econs</i>	83	545	628	86.8%					83	545	628	86.8%
<i>: Vis Arts</i>	332	60	392	15.3%					332	60	392	15.3%
<i>Total</i>	1,813	1,753	3,566	49.2%					1,813	1,753	3,566	49.2%

Table 4.10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SOUTH TONGU, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,101	1,578	1,866	5,545	694	487	512	1,693					2,795	2,065	2,378	7,238
Boys	735	640	760	2,135	489	316	350	1,155					1,224	956	1,110	3,290
Girls	1,366	938	1,106	3,410	205	171	162	538					1,571	1,109	1,268	3,948
%Girls	65.0%	59.4%	59.3%	61.5%	29.5%	35.1%	31.6%	31.8%					56.2%	53.7%	53.3%	54.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	197	50	247	20.2%	33	11	44	25.0%					230	61	291	21.0%
Trained	188	47	235	20.0%	11	4	15	26.7%					199	51	250	17.5%
Untrained	9	3	12	25.0%	22	7	29	24.1%					31	10	41	3.4%
%Trained	95.4%	94.0%	95.1%		33.3%	36.4%	34.1%						86.5%	83.6%	85.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	146	135	281	48.0%					146	135	281	48.0%
Business : Accounting	323	312	635	49.1%					323	312	635	49.1%
: Secretarial												
General : Science	300	312	612	51.0%					300	312	612	51.0%
: Arts	692	1,542	2,234	69.0%					692	1,542	2,234	69.0%
Technical	225	2	227	0.9%					225	2	227	0.9%
Vocational : H. Econs	47	984	1,031	95.4%					47	984	1,031	95.4%
: Vis Arts	402	123	525	23.4%					402	123	525	23.4%
Total	2,135	3,410	5,545	61.5%					2,135	3,410	5,545	61.5%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KETU NORTH, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,469	1,216	1,453	5,138									2,469	1,216	1,453	5,138
Boys	1,219	605	758	2,582									1,219	605	758	2,582
Girls	1,250	611	695	2,556									1,250	611	695	2,556
%Girls	50.6%	50.2%	47.8%	49.7%									50.6%	50.2%	47.8%	49.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	191	41	232	17.7%									191	41	232	17.7%
Trained	182	36	218	16.5%									182	36	218	15.5%
Untrained	9	5	14	35.7%									9	5	14	2.2%
%Trained	95.3%	87.8%	94.0%										95.3%	87.8%	94.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>					<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	78	49	127	38.6%					78	49	127	38.6%
Business : Accounting	307	174	481	36.2%					307	174	481	36.2%
: Secretarial												
General : Science	169	138	307	45.0%					169	138	307	45.0%
: Arts	762	1,108	1,870	59.3%					762	1,108	1,870	59.3%
Technical	502	11	513	2.1%					502	11	513	2.1%
Vocational : H. Econs	33	951	984	96.6%					33	951	984	96.6%
: Vis Arts	731	125	856	14.6%					731	125	856	14.6%
Total	2,582	2,556	5,138	49.7%					2,582	2,556	5,138	49.7%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AFADZATO SOUTH, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,378	447	756	2,581	702	681	535	1,918					2,080	1,128	1,291	4,499
Boys	664	188	306	1,158	545	513	461	1,519					1,209	701	767	2,677
Girls	714	259	450	1,423	157	168	74	399					871	427	524	1,822
%Girls	51.8%	57.9%	59.5%	55.1%	22.4%	24.7%	13.8%	20.8%					41.9%	37.9%	40.6%	40.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	142	31	173	17.9%	92	24	116	20.7%					234	55	289	19.0%
Trained	125	27	152	17.8%	67	20	87	23.0%					192	47	239	16.3%
Untrained	17	4	21	19.0%	25	4	29	13.8%					42	8	50	2.8%
%Trained	88.0%	87.1%	87.9%		72.8%	83.3%	75.0%						82.1%	85.5%	82.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total		5		6						5	1	6
Boys		2	0	2						2	0	2
Girls		3	1	4						3	1	4
%Girls		60.0%	100.0%	66.7%						60.0%	100.0%	66.7%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	128	35	163	21.5%					128	35	163	21.5%
Business : Accounting	160	87	247	35.2%					160	87	247	35.2%
: Secretarial												
General : Science	63	20	83	24.1%					63	20	83	24.1%
: Arts	468	594	1,062	55.9%					468	594	1,062	55.9%
Technical												
Vocational : H. Econs	23	586	609	96.2%					23	586	609	96.2%
: Vis Arts	316	101	417	24.2%					316	101	417	24.2%
Total	1,158	1,423	2,581	55.1%					1,158	1,423	2,581	55.1%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ADAKLU, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	27	211	238	476									27	211	238	476
Boys	13	109	109	231									13	109	109	231
Girls	14	102	129	245									14	102	129	245
%Girls	51.9%	48.3%	54.2%	51.5%									51.9%	48.3%	54.2%	51.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	54	14	68	20.6%									54	14	68	20.6%
Trained	47	11	58	19.0%									47	11	58	16.2%
Untrained	7	3	10	30.0%									7	3	10	4.4%
%Trained	87.0%	78.6%	85.3%										87.0%	78.6%	85.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	24	13	37	35.1%					24	13	37	35.1%
Business : Accounting	53	19	72	26.4%					53	19	72	26.4%
: Secretarial												
General : Science	61	26	87	29.9%					61	26	87	29.9%
: Arts	178	189	367	51.5%					178	189	367	51.5%
Technical												
Vocational : H. Econs	3	148	151	98.0%					3	148	151	98.0%
: Vis Arts	154	37	191	19.4%					154	37	191	19.4%
Total	473	432	905	47.7%					473	432	905	47.7%

Table 4. 14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AKATSI NORTH, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	310	150	267	727									310	150	267	727
Boys	161	81	132	374									161	81	132	374
Girls	149	69	135	353									149	69	135	353
%Girls	48.1%	46.0%	50.6%	48.6%									48.1%	46.0%	50.6%	48.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	39	9	48	18.8%									39	9	48	18.8%
Trained	34	8	42	19.0%									34	8	42	16.7%
Untrained	5	1	6	16.7%									5	1	6	2.1%
%Trained	87.2%	88.9%	87.5%										87.2%	88.9%	87.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	51	15	66	22.7%					51	15	66	22.7%
Business : Accounting	45	26	71	36.6%					45	26	71	36.6%
: Secretarial												
General : Science												
: Arts	136	124	260	47.7%					136	124	260	47.7%
Technical												
Vocational : H. Econs	11	166	177	93.8%					11	166	177	93.8%
: Vis Arts	131	22	153	14.4%					131	22	153	14.4%
Total	374	353	727	48.6%					374	353	727	48.6%

Table 4.15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**HO WEST, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,693	2,109	2,889	7,691	104	93	78	275					2,797	2,202	2,967	7,966
Boys	1,368	1,123	1,322	3,813	86	89	60	235					1,454	1,212	1,382	4,048
Girls	1,325	986	1,567	3,878	18	4	18	40					1,343	990	1,585	3,918
%Girls	49.2%	46.8%	54.2%	50.4%	17.3%	4.3%	23.1%	14.5%					48.0%	45.0%	53.4%	49.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	357	93	450	20.7%	25	3	28	10.7%					382	96	478	20.1%
Trained	326	85	411	20.7%	7	2	9	22.2%					333	87	420	18.2%
Untrained	31	8	39	20.5%	18	1	19	5.3%					49	9	58	1.9%
%Trained	91.3%	91.4%	91.3%		28.0%	66.7%	32.1%						87.2%	90.6%	87.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	323	186	509	36.5%					323	186	509	36.5%
Business : Accounting	474	394	868	45.4%					474	394	868	45.4%
: Secretarial	1	0	1	0.0%					1	0	1	0.0%
General : Science	512	460	972	47.3%					512	460	972	47.3%
: Arts	1,101	1,571	2,672	58.8%					1,101	1,571	2,672	58.8%
Technical	673	94	767	12.3%					673	94	767	12.3%
Vocational : H. Econs	175	957	1,132	84.5%					175	957	1,132	84.5%
: Vis Arts	554	216	770	28.1%					554	216	770	28.1%
Total	3,813	3,878	7,691	50.4%					3,813	3,878	7,691	50.4%

Table 4. 16a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NORTH DAYI, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,327	1,044	1,233	3,604									1,327	1,044	1,233	3,604
Boys	756	555	711	2,022									756	555	711	2,022
Girls	571	489	522	1,582									571	489	522	1,582
%Girls	43.0%	46.8%	42.3%	43.9%									43.0%	46.8%	42.3%	43.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	197	33	230	14.3%									197	33	230	14.3%
Trained	195	32	227	14.1%									195	32	227	13.9%
Untrained	2	1	3	33.3%									2	1	3	0.4%
%Trained	99.0%	97.0%	98.7%										99.0%	97.0%	98.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	125	27	152	17.8%					125	27	152	17.8%
Business : Accounting	219	110	329	33.4%					219	110	329	33.4%
: Secretarial												
General : Science	126	69	195	35.4%					126	69	195	35.4%
: Arts	753	774	1,527	50.7%					753	774	1,527	50.7%
Technical	400	20	420	4.8%					400	20	420	4.8%
Vocational : H. Econs	75	489	564	86.7%					75	489	564	86.7%
: Vis Arts	324	93	417	22.3%					324	93	417	22.3%
Total	2,022	1,582	3,604	43.9%					2,022	1,582	3,604	43.9%

Table 4.17a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NORTH TONGU, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,642	1,183	1,634	4,459									1,642	1,183	1,634	4,459
Boys	680	611	813	2,104									680	611	813	2,104
Girls	962	572	821	2,355									962	572	821	2,355
%Girls	58.6%	48.4%	50.2%	52.8%									58.6%	48.4%	50.2%	52.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	216	41	257	16.0%									216	41	257	16.0%
Trained	211	38	249	15.3%									211	38	249	14.8%
Untrained	5	3	8	37.5%									5	3	8	1.2%
%Trained	97.7%	92.7%	96.9%										97.7%	92.7%	96.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	136	57	193	29.5%					136	57	193	29.5%
Business : Accounting	160	153	313	48.9%					160	153	313	48.9%
: Secretarial	3	5	8	62.5%					3	5	8	62.5%
General : Science	122	125	247	50.6%					122	125	247	50.6%
: Arts	750	969	1,719	56.4%					750	969	1,719	56.4%
Technical	564	7	571	1.2%					564	7	571	1.2%
Vocational : H. Econs	45	943	988	95.4%					45	943	988	95.4%
: Vis Arts	324	96	420	22.9%					324	96	420	22.9%
Total	2,104	2,355	4,459	52.8%					2,104	2,355	4,459	52.8%

Table 4.18a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ANLOGA, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,436	1,698	1,437	4,571	593	445	481	1,519	10	22	22	54	2,039	2,165	1,940	6,144
Boys	694	778	699	2,171	470	320	356	1,146	2	7	3	12	1,166	1,105	1,058	3,329
Girls	742	920	738	2,400	123	125	125	373	8	15	19	42	873	1,060	882	2,815
%Girls	51.7%	54.2%	51.4%	52.5%	20.7%	28.1%	26.0%	24.6%	80.0%	68.2%	86.4%	77.8%	42.8%	49.0%	45.5%	45.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	227	41	268	15.3%	58	13	71	18.3%	15	0	15	0.0%	300	54	354	15.3%
Trained	171	32	203	15.8%	53	13	66	19.7%	15	0	15	0.0%	239	45	284	12.7%
Untrained	56	9	65	13.8%	5	0	5	0.0%	0		0	0.0%	61	9	70	2.5%
%Trained	75.3%	78.0%	75.7%		91.4%	100.0%	93.0%		100.0%	0.0%	100.0%		79.7%	83.3%	80.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	130	85	215	39.5%					130	85	215	39.5%
Business : Accounting	295	163	458	35.6%	1	4	5	80.0%	296	167	463	36.1%
: Secretarial												
General : Science	419	235	654	35.9%					419	235	654	35.9%
: Arts	853	934	1,787	52.3%	10	29	39	74.4%	863	963	1,826	52.7%
Technical												
Vocational : H. Econs	32	872	904	96.5%	1	9	10	90.0%	33	881	914	96.4%
: Vis Arts	442	111	553	20.1%					442	111	553	20.1%
Total	2,171	2,400	4,571	52.5%	12	42	54	77.8%	2,183	2,442	4,625	52.8%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AHANTA WEST, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2,498	1,964	1,430	5,892									2,498	1,964	1,430	5,892
Boys	1,929	1,437	1,092	4,458									1,929	1,437	1,092	4,458
Girls	569	527	338	1,434									569	527	338	1,434
%Girls	22.8%	26.8%	23.6%	24.3%									22.8%	26.8%	23.6%	24.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	174	74	248	29.8%									174	74	248	29.8%
Trained	174	74	248	29.8%									174	74	248	29.8%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				4								4
Boys		2	2	4								4
Girls		0	0	0								0
%Girls		0.0%	0.0%	0.0%								0.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	344	69	413	16.7%					344	69	413	16.7%
Business : Accounting	548	141	689	20.5%					548	141	689	20.5%
: Secretarial	78	61	139	43.9%					78	61	139	43.9%
General : Science	1,243	131	1,374	9.5%					1,243	131	1,374	9.5%
: Arts	1,155	394	1,549	25.4%					1,155	394	1,549	25.4%
Technical	128	89	217	41.0%					128	89	217	41.0%
Vocational : H. Econs	106	477	583	81.8%					106	477	583	81.8%
: Vis Arts	864	64	928	6.9%					864	64	928	6.9%
Total	4,466	1,426	5,892	24.2%					4,466	1,426	5,892	24.2%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WASA AMENFI EAST, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	556	369	576	1,501					12	22	38	72	568	391	614	1,573
Boys	245	166	271	682					6	9	18	33	251	175	289	715
Girls	311	203	305	819					6	13	20	39	317	216	325	858
%Girls	55.9%	55.0%	53.0%	54.6%					50.0%	59.1%	52.6%	54.2%	55.8%	55.2%	52.9%	54.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	63	13	76	17.1%					6	1	7	14.3%	69	14	83	16.9%
Trained	63	13	76	17.1%					0	0	0	0.0%	63	13	76	15.7%
Untrained	0	0	0	0.0%					6	1	7	14.3%	6	1	7	1.2%
%Trained	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		91.3%	92.9%	91.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	77	48	125	38.4%					77	48	125	38.4%
Business : Accounting	106	51	157	32.5%					106	51	157	32.5%
: Secretarial												
General : Science	83	66	149	44.3%					83	66	149	44.3%
: Arts	293	353	646	54.6%	31	29	60	48.3%	324	382	706	54.1%
Technical												
Vocational : H. Econs	2	286	288	99.3%	2	10	12	83.3%	4	296	300	98.7%
: Vis Arts	121	15	136	11.0%					121	15	136	11.0%
Total	682	819	1,501	54.6%	33	39	72	54.2%	715	858	1,573	54.5%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WASA AMENFI WEST, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	998	1,007	756	2,761									998	1,007	756	2,761
Boys	489	499	373	1,361									489	499	373	1,361
Girls	509	508	383	1,400									509	508	383	1,400
%Girls	51.0%	50.4%	50.7%	50.7%									51.0%	50.4%	50.7%	50.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	109	20	129	15.5%									109	20	129	15.5%
Trained	109	20	129	15.5%									109	20	129	15.5%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	76	19	95	20.0%					76	19	95	20.0%
Business : Accounting	89	56	145	38.6%					89	56	145	38.6%
: Secretarial												
General : Science	101	36	137	26.3%					101	36	137	26.3%
: Arts	350	398	748	53.2%					350	398	748	53.2%
Technical												
Vocational : H. Econs	5	251	256	98.0%					5	251	256	98.0%
: Vis Arts	124	19	143	13.3%					124	19	143	13.3%
Total	745	779	1,524	51.1%					745	779	1,524	51.1%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JOMORO, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,276	1,182	952	3,410									1,276	1,182	952	3,410
Boys	632	555	503	1,690									632	555	503	1,690
Girls	644	627	449	1,720									644	627	449	1,720
%Girls	50.5%	53.0%	47.2%	50.4%									50.5%	53.0%	47.2%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	122	31	153	20.3%									122	31	153	20.3%
Trained	118	31	149	20.8%									118	31	149	20.3%
Untrained	4	0	4	0.0%									4	0	4	
%Trained	96.7%	100.0%	97.4%										96.7%	100.0%	97.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Public</u>												
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	86	48	134	35.8%					86	48	134	35.8%
Business : Accounting	156	115	271	42.4%					156	115	271	42.4%
: Secretarial												
General : Science	239	113	352	32.1%					239	113	352	32.1%
: Arts	1,013	998	2,011	49.6%					1,013	998	2,011	49.6%
Technical												
Vocational : H. Econs	16	395	411	96.1%					16	395	411	96.1%
: Vis Arts	180	51	231	22.1%					180	51	231	22.1%
Total	1,690	1,720	3,410	50.4%					1,690	1,720	3,410	50.4%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WASSA EAST, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	365	280	265	910					25	45	269	339	390	325	534	1,249
Boys	193	159	137	489					12	22	97	131	205	181	234	620
Girls	172	121	128	421					13	23	172	208	185	144	300	629
%Girls	47.1%	43.2%	48.3%	46.3%					52.0%	51.1%	63.9%	61.4%	47.4%	44.3%	56.2%	50.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	44	18	62	29.0%					12	2	14	14.3%	56	20	76	26.3%
Trained	44	18	62	29.0%					12	2	14	14.3%	56	20	76	26.3%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	44	29	73	39.7%	4	0	4	0.0%	48	29	77	37.7%
Business : Accounting	31	47	78	60.3%	27	12	39	30.8%	58	59	117	50.4%
: Secretarial												
General : Science	33	29	62	46.8%	48	27	75	36.0%	81	56	137	40.9%
: Arts	134	124	258	48.1%	52	88	140	62.9%	186	212	398	53.3%
Technical	195	2	197	1.0%					195	2	197	1.0%
Vocational : H. Econs	2	174	176	98.9%	0	81	81	100.0%	2	255	257	99.2%
: Vis Arts	50	16	66	24.2%					50	16	66	24.2%
Total	489	421	910	46.3%	131	208	339	61.4%	620	629	1,249	50.4%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NZEMA EAST, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,101	1,447	1,210	3,758									1,101	1,447	1,210	3,758
Boys	374	712	477	1,563									374	712	477	1,563
Girls	727	735	733	2,195									727	735	733	2,195
%Girls	66.0%	50.8%	60.6%	58.4%									66.0%	50.8%	60.6%	58.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	150	50	200	25.0%									150	50	200	25.0%
Trained	113	37	150	24.7%									113	37	150	18.5%
Untrained	37	13	50	26.0%									37	13	50	6.5%
%Trained	75.3%	74.0%	75.0%										75.3%	74.0%	75.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	147	41	188	21.8%					147	41	188	21.8%
Business : Accounting	244	177	421	42.0%					244	177	421	42.0%
: Secretarial												
General : Science	311	180	491	36.7%					311	180	491	36.7%
: Arts	629	1,022	1,651	61.9%					629	1,022	1,651	61.9%
Technical												
Vocational : H. Econs	10	680	690	98.6%					10	680	690	98.6%
: Vis Arts	222	95	317	30.0%					222	95	317	30.0%
Total	1,563	2,195	3,758	58.4%					1,563	2,195	3,758	58.4%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEKONDI-TAKORADI, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	7,941	9,852	6,523	24,316					4	10	37	51	7,945	9,862	6,560	24,367
<i>Boys</i>	3,277	4,575	2,811	10,663					0	6	18	24	3,277	4,581	2,829	10,687
<i>Girls</i>	4,664	5,277	3,712	13,653					4	4	19	27	4,668	5,281	3,731	13,680
<i>%Girls</i>	58.7%	53.6%	56.9%	56.1%					100.0%	40.0%	51.4%	52.9%	58.8%	53.5%	56.9%	56.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	629	350	979	35.8%					9	1	10	10.0%	638	351	989	35.5%
<i>Trained</i>	573	343	916	37.4%					1	0	1	0.0%	574	343	917	34.7%
<i>Untrained</i>	56	7	63	11.1%					8	1	9	11.1%	64	8	72	0.8%
<i>%Trained</i>	91.1%	98.0%	93.6%						11.1%	0.0%	10.0%		90.0%	97.7%	92.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>				2								2
<i>Boys</i>		0		0								0
<i>Girls</i>		2		2								2
<i>%Girls</i>		100.0%		100.0%								100.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	177	68	245	27.8%							177	68	245	27.8%
<i>Business : Accounting</i>	1,284	1,450	2,734	53.0%							1,284	1,450	2,734	53.0%
<i>: Secretarial</i>														
<i>General : Science</i>	3,225	1,984	5,209	38.1%							3,225	1,984	5,209	38.1%
<i>: Arts</i>	3,126	5,252	8,378	62.7%		11	15	26	57.7%		3,137	5,267	8,404	62.7%
<i>Technical</i>	1,450	39	1,489	2.6%		13	4	17	23.5%		1,463	43	1,506	2.9%
<i>Vocational : H. Econs</i>	108	4,110	4,218	97.4%		0	4	4	100.0%		108	4,114	4,222	97.4%
<i>: Vis Arts</i>	1,293	750	2,043	36.7%		0	4	4	100.0%		1,293	754	2,047	36.8%
<i>Total</i>	10,663	13,653	24,316	56.1%		24	27	51	52.9%		10,687	13,680	24,367	56.1%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TARKWA-NSUAEM, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,723	2,038	1,260	5,021					8	23	151	182	1,731	2,061	1,411	5,203
Boys	698	841	613	2,152					2	10	60	72	700	851	673	2,224
Girls	1,025	1,197	647	2,869					6	13	91	110	1,031	1,210	738	2,979
%Girls	59.5%	58.7%	51.3%	57.1%					75.0%	56.5%	60.3%	60.4%	59.6%	58.7%	52.3%	57.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	149	83	232	35.8%					8	1	9	11.1%	157	84	241	34.9%
Trained	149	82	231	35.5%					1	0	1	0.0%	150	82	232	34.0%
Untrained	0	1	1	100.0%					7	1	8	12.5%	7	2	9	0.8%
%Trained	100.0%	98.8%	99.6%						12.5%	0.0%	11.1%		95.5%	97.6%	96.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	8	9	5	22					8	11	5	24
Boys	5	5	2	12					5	6	2	13
Girls	3	4	3	10					3	5	3	11
%Girls	37.5%	44.4%	60.0%	45.5%					37.5%	45.5%	60.0%	45.8%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	116	51	167	30.5%					116	51	167	30.5%
Business : Accounting	393	205	598	34.3%	7	6	13	46.2%	400	211	611	34.5%
: Secretarial												
General : Science	545	304	849	35.8%	22	19	41	46.3%	567	323	890	36.3%
: Arts	839	1,178	2,017	58.4%	37	47	84	56.0%	876	1,225	2,101	58.3%
Technical	173	5	178	2.8%	4	0	4	0.0%	177	5	182	2.7%
Vocational : H. Econs	38	1,088	1,126	96.6%	2	38	40	95.0%	40	1,126	1,166	96.6%
: Vis Arts	48	38	86	44.2%					48	38	86	44.2%
Total	2,152	2,869	5,021	57.1%	72	110	182	60.4%	2,224	2,979	5,203	57.3%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ELLEMBELE, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,627	1,347	1,450	4,424	712	529	410	1,651					2,339	1,876	1,860	6,075
Boys	755	620	679	2,054	702	459	397	1,558					1,457	1,079	1,076	3,612
Girls	872	727	771	2,370	10	70	13	93					882	797	784	2,463
%Girls	53.6%	54.0%	53.2%	53.6%	1.4%	13.2%	3.2%	5.6%					37.7%	42.5%	42.2%	40.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	183	39	222	17.6%	44	3	47	6.4%					227	42	269	15.6%
Trained	183	39	222	17.6%	44	3	47	6.4%					227	42	269	15.6%
Untrained	0	0	0	0.0%	0	0	0	0.0%					0	0		
%Trained	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%						100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	2			2					2			2
Boys	2			2					2			2
Girls	0			0					0			0
%Girls	0.0%			0.0%					0.0%			0.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	293	83	376	22.1%					293	83	376	22.1%
Business : Accounting	262	139	401	34.7%					262	139	401	34.7%
: Secretarial												
General : Science	289	163	452	36.1%					289	163	452	36.1%
: Arts	924	975	1,899	51.3%					924	975	1,899	51.3%
Technical	246	9	255	3.5%					246	9	255	3.5%
Vocational : H. Econs	20	823	843	97.6%					20	823	843	97.6%
: Vis Arts	121	16	137	11.7%					121	16	137	11.7%
Total	2,155	2,208	4,363	50.6%					2,155	2,208	4,363	50.6%

Table 4.10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**PRESTEA HUNI VALLEY, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,307	1,429	1,171	3,907									1,307	1,429	1,171	3,907
Boys	539	687	569	1,795									539	687	569	1,795
Girls	768	742	602	2,112									768	742	602	2,112
%Girls	58.8%	51.9%	51.4%	54.1%									58.8%	51.9%	51.4%	54.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	162	46	208	22.1%									162	46	208	22.1%
Trained	150	45	195	23.1%									150	45	195	21.6%
Untrained	12	1	13	7.7%									12	1	13	0.5%
%Trained	92.6%	97.8%	93.8%										92.6%	97.8%	93.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	45	19	64						45	19	64	
Boys	23	6	29						23	6	29	
Girls	22	13	35						22	13	35	
%Girls	48.9%	68.4%	54.7%						48.9%	68.4%	54.7%	

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	150	68	218	31.2%					150	68	218	31.2%
Business : Accounting	243	140	383	36.6%					243	140	383	36.6%
: Secretarial												
General : Science	313	145	458	31.7%					313	145	458	31.7%
: Arts	601	832	1,433	58.1%					601	832	1,433	58.1%
Technical	477	9	486	1.9%					477	9	486	1.9%
Vocational : H. Econs	11	918	929	98.8%					11	918	929	98.8%
: Vis Arts												
Total	1,795	2,112	3,907	54.1%					1,795	2,112	3,907	54.1%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SHAMA, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	662	754	706	2,122					61	163	786	1,010	723	917	1,492	3,132
Boys	312	374	361	1,047					21	48	371	440	333	422	732	1,487
Girls	350	380	345	1,075					40	115	415	570	390	495	760	1,645
%Girls	52.9%	50.4%	48.9%	50.7%					65.6%	70.6%	52.8%	56.4%	53.9%	54.0%	50.9%	52.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	63	19	82	23.2%					20	2	22	9.1%	83	21	104	20.2%
Trained	63	19	82	23.2%					20	2	22	9.1%	83	21	104	20.2%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	73	19	92	20.7%	66	23	89	25.8%	139	42	181	23.2%
Business : Accounting	178	55	233	23.6%	85	60	145	41.4%	263	115	378	30.4%
: Secretarial					20	21	41	51.2%	20	21	41	51.2%
General : Science	173	83	256	32.4%	48	36	84	42.9%	221	119	340	35.0%
: Arts	388	490	878	55.8%	85	212	297	71.4%	473	702	1,175	59.7%
Technical												
Vocational : H. Econs	4	396	400	99.0%	75	174	249	69.9%	79	570	649	87.8%
: Vis Arts	231	32	263	12.2%	61	44	105	41.9%	292	76	368	20.7%
Total	1,047	1,075	2,122	50.7%	440	570	1,010	56.4%	1,487	1,645	3,132	52.5%

Table 4.12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**MPOHOR, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	353	415	414	1,182									353	415	414	1,182
Boys	187	165	180	532									187	165	180	532
Girls	166	250	234	650									166	250	234	650
%Girls	47.0%	60.2%	56.5%	55.0%									47.0%	60.2%	56.5%	55.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	38	15	53	28.3%									38	15	53	28.3%
Trained	38	15	53	28.3%									38	15	53	28.3%
Untrained	0	0	0	0.0%									0	0	0	0.0%
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	62	19	81	23.5%					62	19	81	23.5%
Business : Accounting	86	44	130	33.8%					86	44	130	33.8%
: Secretarial												
General : Science	60	30	90	33.3%					60	30	90	33.3%
: Arts	181	220	401	54.9%					181	220	401	54.9%
Technical												
Vocational : H. Econs	10	304	314	96.8%					10	304	314	96.8%
: Vis Arts	132	33	165	20.0%					132	33	165	20.0%
Total	531	650	1,181	55.0%					531	650	1,181	55.0%

Table 4.13a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WASA AMENFI CENTRAL, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	335	113	125	573									335	113	125	573
Boys	137	53	70	260									137	53	70	260
Girls	198	60	55	313									198	60	55	313
%Girls	59.1%	53.1%	44.0%	54.6%									59.1%	53.1%	44.0%	54.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	24	5	29	17.2%									24	5	29	17.2%
Trained	22	4	26	15.4%									22	4	26	13.8%
Untrained	2	1	3	33.3%									2	1	3	3.4%
%Trained	91.7%	80.0%	89.7%										91.7%	80.0%	89.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1			1					1			1
Boys	0			0					0			0
Girls	1			1					1			1
%Girls	100.0%			100.0%					100.0%			100.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	16	3	19	15.8%					16	3	19	15.8%
Business : Accounting	21	11	32	34.4%					21	11	32	34.4%
: Secretarial												
General : Science	12	5	17	29.4%					12	5	17	29.4%
: Arts	66	42	108	38.9%					66	42	108	38.9%
Technical												
Vocational : H. Econs	0	45	45	100.0%					0	45	45	100.0%
: Vis Arts	13	11	24	45.8%					13	11	24	45.8%
Total	128	117	245	47.8%					128	117	245	47.8%

Table 4.14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EFFIA-KWESIMINTSIM, WESTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	733	870	579	2,182	1,695	1,322	1,226	4,243					2,428	2,192	1,805	6,425
Boys	250	309	264	823	1,479	1,253	1,084	3,816					1,729	1,562	1,348	4,639
Girls	483	561	315	1,359	216	69	142	427					699	630	457	1,786
%Girls	65.9%	64.5%	54.4%	62.3%	12.7%	5.2%	11.6%	10.1%					28.8%	28.7%	25.3%	27.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	62	38	100	38.0%	121	46	167	27.5%					183	84	267	31.5%
Trained	44	33	77	42.9%	121	46	167	27.5%					165	79	244	29.6%
Untrained	18	5	23	21.7%	0	0	0	0.0%					18	5	23	1.9%
%Trained	71.0%	86.8%	77.0%		100.0%	100.0%	100.0%						90.2%	94.0%	91.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	59	57	116	49.1%					59	57	116	49.1%
Business : Accounting	189	147	336	43.8%					189	147	336	43.8%
: Secretarial												
General : Science	141	110	251	43.8%					141	110	251	43.8%
: Arts	251	388	639	60.7%					251	388	639	60.7%
Technical												
Vocational : H. Econs	11	607	618	98.2%					11	607	618	98.2%
: Vis Arts	172	50	222	22.5%					172	50	222	22.5%
Total	823	1,359	2,182	62.3%					823	1,359	2,182	62.3%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASUNAFO NORTH, AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,183	1,173	947	3,303					824	1,379	2,618	4,821	2,007	2,552	3,565	8,124
<i>Boys</i>	670	614	498	1,782					381	654	1,395	2,430	1,051	1,268	1,893	4,212
<i>Girls</i>	513	559	449	1,521					443	725	1,223	2,391	956	1,284	1,672	3,912
<i>%Girls</i>	43.4%	47.7%	47.4%	46.0%					53.8%	52.6%	46.7%	49.6%	47.6%	50.3%	46.9%	48.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	162	22	184	12.0%					60	14	74	18.9%	222	36	258	14.0%
<i>Trained</i>	153	22	175	12.6%					29	9	38	23.7%	182	31	213	12.0%
<i>Untrained</i>	9	0	9	0.0%					31	5	36	13.9%	40	5	45	1.9%
<i>%Trained</i>	94.4%	100.0%	95.1%						48.3%	64.3%	51.4%		82.0%	86.1%	82.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>		11		11								11
<i>Boys</i>		4		4								4
<i>Girls</i>		7		7								7
<i>%Girls</i>		63.6%		63.6%								63.6%

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	96	32	128	25.0%	155	80	235	34.0%	251	112	363	30.9%
<i>Business : Accounting</i>	118	75	193	38.9%	189	113	302	37.4%	307	188	495	38.0%
<i>: Secretarial</i>												
<i>General : Science</i>	227	125	352	35.5%	359	198	557	35.5%	586	323	909	35.5%
<i>: Arts</i>	983	834	1,817	45.9%	1,355	1,318	2,673	49.3%	2,338	2,152	4,490	47.9%
<i>Technical</i>	198	3	201	1.5%	93	3	96	3.1%	291	6	297	2.0%
<i>Vocational : H. Econs</i>	9	438	447	98.0%	111	599	710	84.4%	120	1,037	1,157	89.6%
<i>: Vis Arts</i>	151	14	165	8.5%	168	80	248	32.3%	319	94	413	22.8%
<i>Total</i>	1,782	1,521	3,303	46.0%	2,430	2,391	4,821	49.6%	4,212	3,912	8,124	48.2%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASUNAFO SOUTH, AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,078	853	841	2,772									1,078	853	841	2,772
Boys	582	456	428	1,466									582	456	428	1,466
Girls	496	397	413	1,306									496	397	413	1,306
%Girls	46.0%	46.5%	49.1%	47.1%									46.0%	46.5%	49.1%	47.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	126	15	141	10.6%									126	15	141	10.6%
Trained	94	10	104	9.6%									94	10	104	7.1%
Untrained	32	5	37	13.5%									32	5	37	3.5%
%Trained	74.6%	66.7%	73.8%										74.6%	66.7%	73.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	160	33	193	17.1%					160	33	193	17.1%
Business : Accounting	134	110	244	45.1%					134	110	244	45.1%
: Secretarial												
General : Science	410	427	837	51.0%					410	427	837	51.0%
: Arts	512	422	934	45.2%					512	422	934	45.2%
Technical												
Vocational : H. Econs	4	255	259	98.5%					4	255	259	98.5%
: Vis Arts	246	59	305	19.3%					246	59	305	19.3%
Total	1,466	1,306	2,772	47.1%					1,466	1,306	2,772	47.1%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASUTIFI NORTH, AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	638	1,065	774	2,477									638	1,065	774	2,477
Boys	115	356	270	741									115	356	270	741
Girls	523	709	504	1,736									523	709	504	1,736
%Girls	82.0%	66.6%	65.1%	70.1%									82.0%	66.6%	65.1%	70.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	92	22	114	19.3%									92	22	114	19.3%
Trained	92	22	114	19.3%									92	22	114	19.3%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting	0	86	86	100.0%					0	86	86	100.0%
: Secretarial												
General : Science	0	362	362	100.0%					0	362	362	100.0%
: Arts	370	597	967	61.7%					370	597	967	61.7%
Technical	371	403	774	52.1%					371	403	774	52.1%
Vocational : H. Econs	0	288	288	100.0%					0	288	288	100.0%
: Vis Arts												
Total	741	1,736	2,477	70.1%					741	1,736	2,477	70.1%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TANO NORTH, AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,511	1,631	1,764	4,906									1,511	1,631	1,764	4,906
Boys	466	491	686	1,643									466	491	686	1,643
Girls	1,045	1,140	1,078	3,263									1,045	1,140	1,078	3,263
%Girls	69.2%	69.9%	61.1%	66.5%									69.2%	69.9%	61.1%	66.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	259	65	324	20.1%									259	65	324	20.1%
Trained	259	65	324	20.1%									259	65	324	20.1%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	132	82	214	38.3%					132	82	214	38.3%
Business : Accounting	75	115	190	60.5%					75	115	190	60.5%
: Secretarial	2	0	2	0.0%					2	0	2	0.0%
General : Science	113	222	335	66.3%					113	222	335	66.3%
: Arts	922	1,735	2,657	65.3%					922	1,735	2,657	65.3%
Technical	217	7	224	3.1%					217	7	224	3.1%
Vocational : H. Econs	8	981	989	99.2%					8	981	989	99.2%
: Vis Arts	174	121	295	41.0%					174	121	295	41.0%
Total	1,643	3,263	4,906	66.5%					1,643	3,263	4,906	66.5%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TANO SOUTH, AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,814	1,678	1,408	4,900					181	295	1,228	1,704	1,995	1,973	2,636	6,604
Boys	924	949	674	2,547					106	186	741	1,033	1,030	1,135	1,415	3,580
Girls	890	729	734	2,353					75	109	487	671	965	838	1,221	3,024
%Girls	49.1%	43.4%	52.1%	48.0%					41.4%	36.9%	39.7%	39.4%	48.4%	42.5%	46.3%	45.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	214	41	255	16.1%					14	4	18	22.2%	228	45	273	16.5%
Trained	190	38	228	16.7%					8	3	11	27.3%	198	41	239	15.0%
Untrained	24	3	27	11.1%					6	1	7	14.3%	30	4	34	1.5%
%Trained	88.8%	92.7%	89.4%						57.1%	75.0%	61.1%		86.8%	91.1%	87.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	261	180	441	40.8%	70	46	116	39.7%	331	226	557	40.6%
Business : Accounting	355	249	604	41.2%	89	48	137	35.0%	444	297	741	40.1%
: Secretarial												
General : Science	512	367	879	41.8%	571	348	919	37.9%	1,083	715	1,798	39.8%
: Arts	779	743	1,522	48.8%	80	59	139	42.4%	859	802	1,661	48.3%
Technical					96	0	96	0.0%	96	0	96	0.0%
Vocational : H. Econs	210	564	774	72.9%	75	160	235	68.1%	285	724	1,009	71.8%
: Vis Arts	430	250	680	36.8%	52	10	62	16.1%	482	260	742	35.0%
Total	2,547	2,353	4,900	48.0%	1,033	671	1,704	39.4%	3,580	3,024	6,604	45.8%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ASUTIFI SOUTH, AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,419	1,216	1,125	3,760									1,419	1,216	1,125	3,760
Boys	735	610	630	1,975									735	610	630	1,975
Girls	684	606	495	1,785									684	606	495	1,785
%Girls	48.2%	49.8%	44.0%	47.5%									48.2%	49.8%	44.0%	47.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	166	45	211	21.3%									166	45	211	21.3%
Trained	166	45	211	21.3%									166	45	211	21.3%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	121	36	157	22.9%					121	36	157	22.9%
Business : Accounting	103	49	152	32.2%					103	49	152	32.2%
: Secretarial												
General : Science	199	73	272	26.8%					199	73	272	26.8%
: Arts	1,401	1,110	2,511	44.2%					1,401	1,110	2,511	44.2%
Technical												
Vocational : H. Econs	22	473	495	95.6%					22	473	495	95.6%
: Vis Arts	129	44	173	25.4%					129	44	173	25.4%
Total	1,975	1,785	3,760	47.5%					1,975	1,785	3,760	47.5%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**ATEBUBU-AMANTIN, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,154	1,405	1,052	3,611					2	10	30	42	1,156	1,415	1,082	3,653
Boys	632	754	599	1,985					1	4	18	23	633	758	617	2,008
Girls	522	651	453	1,626					1	6	12	19	523	657	465	1,645
%Girls	45.2%	46.3%	43.1%	45.0%					50.0%	60.0%	40.0%	45.2%	45.2%	46.4%	43.0%	45.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	202	25	227	11.0%					5	0	5	0.0%	207	25	232	10.8%
Trained	184	23	207	11.1%					5	0	5	0.0%	189	23	212	9.9%
Untrained	18	2	20	10.0%					0		0	0.0%	18	2	20	0.9%
%Trained	91.1%	92.0%	91.2%						100.0%	0.0%	100.0%		91.3%	92.0%	91.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total						1	1	2		1	1	2
Boys						1	1	2		1	1	2
Girls						0	0	0		0	0	0
%Girls								0.0%		0.0%	0.0%	0.0%

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	254	89	343	25.9%					254	89	343	25.9%
Business : Accounting	237	156	393	39.7%					237	156	393	39.7%
: Secretarial												
General : Science	252	100	352	28.4%					252	100	352	28.4%
: Arts	1,043	772	1,815	42.5%	23	19	42	45.2%	1,066	791	1,857	42.6%
Technical												
Vocational : H. Econs	23	477	500	95.4%					23	477	500	95.4%
: Vis Arts	176	32	208	15.4%					176	32	208	15.4%
Total	1,985	1,626	3,611	45.0%	23	19	42	45.2%	2,008	1,645	3,653	45.0%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KINTAMPO NORTH, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	924	1,150	754	2,828					2	1,016	1,124	2,142	926	2,166	1,878	4,970
Boys	471	735	438	1,644					2	428	487	917	473	1,163	925	2,561
Girls	453	415	316	1,184					0	588	637	1,225	453	1,003	953	2,409
%Girls	49.0%	36.1%	41.9%	41.9%						57.9%	56.7%	57.2%	48.9%	46.3%	50.7%	48.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	135	27	162	16.7%					46	1	47	2.1%	181	28	209	13.4%
Trained	127	27	154	17.5%					7	0	7	0.0%	134	27	161	12.9%
Untrained	8	0	8	0.0%					39	1	40	2.5%	47	1	48	0.5%
%Trained	94.1%	100.0%	95.1%						15.2%	0.0%	14.9%		74.0%	96.4%	77.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	153	64	217	29.5%	61	224	285	78.6%	214	288	502	57.4%
Business : Accounting	98	43	141	30.5%	96	120	216	55.6%	194	163	357	45.7%
: Secretarial												
General : Science	222	82	304	27.0%	182	166	348	47.7%	404	248	652	38.0%
: Arts	954	624	1,578	39.5%	246	410	656	62.5%	1,200	1,034	2,234	46.3%
Technical					55	70	125	56.0%	55	70	125	56.0%
Vocational : H. Econs	5	351	356	98.6%	203	130	333	39.0%	208	481	689	69.8%
: Vis Arts	212	20	232	8.6%	74	105	179	58.7%	286	125	411	30.4%
Total	1,644	1,184	2,828	41.9%	917	1,225	2,142	57.2%	2,561	2,409	4,970	48.5%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KINTAMPO SOUTH, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	495	374	452	1,321					63	137	446	646	558	511	898	1,967
Boys	260	221	254	735					33	74	249	356	293	295	503	1,091
Girls	235	153	198	586					30	63	197	290	265	216	395	876
%Girls	47.5%	40.9%	43.8%	44.4%					47.6%	46.0%	44.2%	44.9%	47.5%	42.3%	44.0%	44.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	59	4	63	6.3%					23	2	25	8.0%	82	6	88	6.8%
Trained	59	4	63	6.3%					17	2	19	10.5%	76	6	82	6.8%
Untrained	0	0	0	0.0%					6	0	6	0.0%	6	0	6	
%Trained	100.0%	100.0%	100.0%						73.9%	100.0%	76.0%		92.7%	100.0%	93.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	82	17	99	17.2%	35	32	67	47.8%	117	49	166	29.5%
Business : Accounting	59	26	85	30.6%	35	14	49	28.6%	94	40	134	29.9%
: Secretarial					22	11	33	33.3%	22	11	33	33.3%
General : Science	75	37	112	33.0%	19	22	41	53.7%	94	59	153	38.6%
: Arts	358	159	517	30.8%	237	120	357	33.6%	595	279	874	31.9%
Technical	24	234	258	90.7%					24	234	258	90.7%
Vocational : H. Econs	185	150	335	44.8%	7	86	93	92.5%	192	236	428	55.1%
: Vis Arts	185	74	259	28.6%	16	12	28	42.9%	201	86	287	30.0%
Total	968	697	1,665	41.9%	371	297	668	44.5%	1,339	994	2,333	42.6%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NKORANZA SOUTH, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,328	1,302	815	3,445	956	957	915	2,828	166	630	1,021	1,817	2,450	2,889	2,751	8,090
Boys	743	756	447	1,946	677	679	770	2,126	68	284	444	796	1,488	1,719	1,661	4,868
Girls	585	546	368	1,499	279	278	145	702	98	346	577	1,021	962	1,170	1,090	3,222
%Girls	44.1%	41.9%	45.2%	43.5%	29.2%	29.0%	15.8%	24.8%	59.0%	54.9%	56.5%	56.2%	39.3%	40.5%	39.6%	39.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	140	29	169	17.2%	105	17	122	13.9%	29	3	32	9.4%	274	49	323	15.2%
Trained	122	23	145	15.9%	105	17	122	13.9%	28	3	31	9.7%	255	43	298	13.3%
Untrained	18	6	24	25.0%	0	0	0	0.0%	1	0	1	0.0%	19	6	25	1.9%
%Trained	87.1%	79.3%	85.8%		100.0%	100.0%	100.0%		96.6%	100.0%	96.9%		93.1%	87.8%	92.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	153	80	233	34.3%	55	24	79	30.4%	208	104	312	33.3%
Business : Accounting	137	92	229	40.2%	123	79	202	39.1%	260	171	431	39.7%
: Secretarial												
General : Science	230	134	364	36.8%	67	44	111	39.6%	297	178	475	37.5%
: Arts	911	769	1,680	45.8%	498	577	1,075	53.7%	1,409	1,346	2,755	48.9%
Technical	385	2	387	0.5%	15	2	17	11.8%	400	4	404	1.0%
Vocational : H. Econs	8	404	412	98.1%	20	290	310	93.5%	28	694	722	96.1%
: Vis Arts	122	18	140	12.9%	18	5	23	21.7%	140	23	163	14.1%
Total	1,946	1,499	3,445	43.5%	796	1,021	1,817	56.2%	2,742	2,520	5,262	47.9%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**PRU EAST, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	455	640	326	1,421					687	1,220	1,336	3,243	1,142	1,860	1,662	4,664
Boys	276	303	196	775					318	598	648	1,564	594	901	844	2,339
Girls	179	337	130	646					369	622	688	1,679	548	959	818	2,325
%Girls	39.3%	52.7%	39.9%	45.5%					53.7%	51.0%	51.5%	51.8%	48.0%	51.6%	49.2%	49.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	78	5	83	6.0%					73	3	76	3.9%	151	8	159	5.0%
Trained	55	3	58	5.2%					13	0	13	0.0%	68	3	71	1.9%
Untrained	23	2	25	8.0%					60	3	63	4.8%	83	5	88	3.1%
%Trained	70.5%	60.0%	69.9%						17.8%	0.0%	17.1%		45.0%	37.5%	44.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture					139	99	238	41.6%	139	99	238	41.6%
Business : Accounting	130	105	235	44.7%	353	356	709	50.2%	483	461	944	48.8%
: Secretarial												
General : Science	90	91	181	50.3%	189	131	320	40.9%	279	222	501	44.3%
: Arts	406	275	681	40.4%	776	607	1,383	43.9%	1,182	882	2,064	42.7%
Technical	122	0	122	0.0%					122	0	122	0.0%
Vocational : H. Econs	27	175	202	86.6%	75	465	540	86.1%	102	640	742	86.3%
: Vis Arts					32	21	53	39.6%	32	21	53	39.6%
Total	775	646	1,421	45.5%	1,564	1,679	3,243	51.8%	2,339	2,325	4,664	49.8%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SENE WEST, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	320	412	318	1,050									320	412	318	1,050
Boys	162	244	194	600									162	244	194	600
Girls	158	168	124	450									158	168	124	450
%Girls	49.4%	40.8%	39.0%	42.9%									49.4%	40.8%	39.0%	42.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	43	4	47	8.5%									43	4	47	8.5%
Trained	42	4	46	8.7%									42	4	46	8.5%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	97.7%	100.0%	97.9%										97.7%	100.0%	97.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	40	28	68	41.2%					40	28	68	41.2%
Business : Accounting	30	36	66	54.5%					30	36	66	54.5%
: Secretarial												
General : Science	48	22	70	31.4%					48	22	70	31.4%
: Arts	222	167	389	42.9%					222	167	389	42.9%
Technical	203	3	206	1.5%					203	3	206	1.5%
Vocational : H. Econs	57	194	251	77.3%					57	194	251	77.3%
: Vis Arts												
Total	600	450	1,050	42.9%					600	450	1,050	42.9%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TECHIMAN, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	2,237	1,634	1,487	5,358									2,237	1,634	1,487	5,358
<i>Boys</i>	1,084	882	571	2,537									1,084	882	571	2,537
<i>Girls</i>	1,153	752	916	2,821									1,153	752	916	2,821
<i>%Girls</i>	51.5%	46.0%	61.6%	52.7%									51.5%	46.0%	61.6%	52.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	274	57	331	17.2%									274	57	331	17.2%
<i>Trained</i>	273	57	330	17.3%									273	57	330	17.2%
<i>Untrained</i>	1	0	1	0.0%									1	0	1	
<i>%Trained</i>	99.6%	100.0%	99.7%										99.6%	100.0%	99.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>				2								2
<i>Boys</i>		0	1	1								1
<i>Girls</i>		1	0	1								1
<i>%Girls</i>		100.0%	0.0%	50.0%								50.0%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	45	5	50	10.0%					45	5	50	10.0%
<i>Business : Accounting</i>	203	140	343	40.8%					203	140	343	40.8%
<i>: Secretarial</i>												
<i>General : Science</i>	611	527	1,138	46.3%					611	527	1,138	46.3%
<i>: Arts</i>	1,394	1,326	2,720	48.8%					1,394	1,326	2,720	48.8%
<i>Technical</i>	5	148	153	96.7%					5	148	153	96.7%
<i>Vocational : H. Econs</i>	95	615	710	86.6%					95	615	710	86.6%
<i>: Vis Arts</i>	184	60	244	24.6%					184	60	244	24.6%
<i>Total</i>	2,537	2,821	5,358	52.7%					2,537	2,821	5,358	52.7%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NKORANZA NORTH, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	724	650	472	1,846									724	650	472	1,846
Boys	381	316	232	929									381	316	232	929
Girls	343	334	240	917									343	334	240	917
%Girls	47.4%	51.4%	50.8%	49.7%									47.4%	51.4%	50.8%	49.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	83	12	95	12.6%									83	12	95	12.6%
Trained	82	12	94	12.8%									82	12	94	12.6%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	98.8%	100.0%	98.9%										98.8%	100.0%	98.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	111	28	139	20.1%					111	28	139	20.1%
Business : Accounting	90	51	141	36.2%					90	51	141	36.2%
: Secretarial	32	14	46	30.4%					32	14	46	30.4%
General : Science	56	40	96	41.7%					56	40	96	41.7%
: Arts	608	569	1,177	48.3%					608	569	1,177	48.3%
Technical												
Vocational : H. Econs	8	212	220	96.4%					8	212	220	96.4%
: Vis Arts	24	3	27	11.1%					24	3	27	11.1%
Total	929	917	1,846	49.7%					929	917	1,846	49.7%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SENE EAST, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	561	277	142	980									561	277	142	980
Boys	281	136	87	504									281	136	87	504
Girls	280	141	55	476									280	141	55	476
%Girls	49.9%	50.9%	38.7%	48.6%									49.9%	50.9%	38.7%	48.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	53	2	55	3.6%									53	2	55	3.6%
Trained	53	2	55	3.6%									53	2	55	3.6%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	79	30	109	27.5%					79	30	109	27.5%
Business : Accounting	46	26	72	36.1%					46	26	72	36.1%
: Secretarial												
General : Science												
: Arts	346	347	693	50.1%					346	347	693	50.1%
Technical												
Vocational : H. Econs	33	73	106	68.9%					33	73	106	68.9%
: Vis Arts												
Total	504	476	980	48.6%					504	476	980	48.6%

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**TECHIMAN NORTH, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,927	1,543	1,973	5,443					19	27	142	188	1,946	1,570	2,115	5,631
<i>Boys</i>	917	810	1,009	2,736					6	12	50	68	923	822	1,059	2,804
<i>Girls</i>	1,010	733	964	2,707					13	15	92	120	1,023	748	1,056	2,827
<i>%Girls</i>	52.4%	47.5%	48.9%	49.7%					68.4%	55.6%	64.8%	63.8%	52.6%	47.6%	49.9%	50.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	311	67	378	17.7%					12	1	13	7.7%	323	68	391	17.4%
<i>Trained</i>	309	67	376	17.8%					7	0	7	0.0%	316	67	383	17.1%
<i>Untrained</i>	2	0	2	0.0%					5	1	6	16.7%	7	1	8	0.3%
<i>%Trained</i>	99.4%	100.0%	99.5%						58.3%	0.0%	53.8%		97.8%	98.5%	98.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>			4	4							4	4
<i>Boys</i>			1	1							1	1
<i>Girls</i>			3	3							3	3
<i>%Girls</i>			75.0%	75.0%							75.0%	75.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	191	103	294	35.0%							191	103	294	35.0%
<i>Business : Accounting</i>	183	160	343	46.6%		17	6	23	26.1%		200	166	366	45.4%
<i>: Secretarial</i>	20	16	36	44.4%							20	16	36	44.4%
<i>General : Science</i>	185	109	294	37.1%							185	109	294	37.1%
<i>: Arts</i>	1,160	1,251	2,411	51.9%		49	77	126	61.1%		1,209	1,328	2,537	52.3%
<i>Technical</i>	762	172	934	18.4%							762	172	934	18.4%
<i>Vocational : H. Econs</i>	54	830	884	93.9%		2	37	39	94.9%		56	867	923	93.9%
<i>: Vis Arts</i>	181	66	247	26.7%							181	66	247	26.7%
<i>Total</i>	2,736	2,707	5,443	49.7%		68	120	188	63.8%		2,804	2,827	5,631	50.2%

Table 4.11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**PRU WEST, BONO EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	722	550	536	1,808									722	550	536	1,808
Boys	446	303	283	1,032									446	303	283	1,032
Girls	276	247	253	776									276	247	253	776
%Girls	38.2%	44.9%	47.2%	42.9%									38.2%	44.9%	47.2%	42.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	97	10	107	9.3%									97	10	107	9.3%
Trained	87	9	96	9.4%									87	9	96	8.4%
Untrained	10	1	11	9.1%									10	1	11	0.9%
%Trained	89.7%	90.0%	89.7%										89.7%	90.0%	89.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	133	59	192	30.7%					133	59	192	30.7%
Business : Accounting	155	74	229	32.3%					155	74	229	32.3%
: Secretarial												
General : Science	208	130	338	38.5%					208	130	338	38.5%
: Arts	425	310	735	42.2%					425	310	735	42.2%
Technical												
Vocational : H. Econs	24	170	194	87.6%					24	170	194	87.6%
: Vis Arts	87	33	120	27.5%					87	33	120	27.5%
Total	1,032	776	1,808	42.9%					1,032	776	1,808	42.9%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BUNKPURUGU-NAKPANDURI, NORTH EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,194	1,330	857	3,381						27	56	83	1,194	1,357	913	3,464
<i>Boys</i>	508	775	440	1,723						10	25	35	508	785	465	1,758
<i>Girls</i>	686	555	417	1,658						17	31	48	686	572	448	1,706
<i>%Girls</i>	57.5%	41.7%	48.7%	49.0%						63.0%	55.4%	57.8%	57.5%	42.2%	49.1%	49.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	103	13	116	11.2%					13	2	15	13.3%	116	15	131	11.5%
<i>Trained</i>	103	13	116	11.2%					13	2	15	13.3%	116	15	131	11.5%
<i>Untrained</i>	0	0	0	0.0%					0	0	0	0.0%	0	0		
<i>%Trained</i>	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>												
	<u>Public</u>					<u>Private</u>					<u>Total</u>	
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	189	104	293	35.5%					189	104	293	35.5%
<i>Business : Accounting</i>	160	166	326	50.9%					160	166	326	50.9%
<i>: Secretarial</i>												
<i>General : Science</i>												
<i>: Arts</i>	1,065	933	1,998	46.7%	24	32	56	57.1%	1,089	965	2,054	47.0%
<i>Technical</i>	207	22	229	9.6%	7	0	7	0.0%	214	22	236	9.3%
<i>Vocational : H. Econs</i>	102	433	535	80.9%	4	16	20	80.0%	106	449	555	80.9%
<i>: Vis Arts</i>												
<i>Total</i>	1,723	1,658	3,381	49.0%	35	48	83	57.8%	1,758	1,706	3,464	49.2%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EAST MAMPRUSI, NORTH EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	935	2,216	1,154	4,305									935	2,216	1,154	4,305
Boys	393	937	594	1,924									393	937	594	1,924
Girls	542	1,279	560	2,381									542	1,279	560	2,381
%Girls	58.0%	57.7%	48.5%	55.3%									58.0%	57.7%	48.5%	55.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	142	26	168	15.5%									142	26	168	15.5%
Trained	141	26	167	15.6%									141	26	167	15.5%
Untrained	1	0	1	0.0%									1	0	1	
%Trained	99.3%	100.0%	99.4%										99.3%	100.0%	99.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	252	66	318	20.8%					252	66	318	20.8%
Business : Accounting	177	194	371	52.3%					177	194	371	52.3%
: Secretarial												
General : Science	232	65	297	21.9%					232	65	297	21.9%
: Arts	957	1,220	2,177	56.0%					957	1,220	2,177	56.0%
Technical	12	0	12	0.0%					12	0	12	0.0%
Vocational : H. Econs	193	792	985	80.4%					193	792	985	80.4%
: Vis Arts												
Total	1,823	2,337	4,160	56.2%					1,823	2,337	4,160	56.2%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WEST MAMPRUSI, NORTH EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,575	1,700	1,174	4,449	450	265	344	1,059					2,025	1,965	1,518	5,508
<i>Boys</i>	964	1,047	758	2,769	267	179	197	643					1,231	1,226	955	3,412
<i>Girls</i>	611	653	416	1,680	183	86	147	416					794	739	563	2,096
<i>%Girls</i>	38.8%	38.4%	35.4%	37.8%	40.7%	32.5%	42.7%	39.3%					39.2%	37.6%	37.1%	38.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	183	25	208	12.0%	39	9	48	18.8%					222	34	256	13.3%
<i>Trained</i>	178	23	201	11.4%	39	9	48	18.8%					217	32	249	12.5%
<i>Untrained</i>	5	2	7	28.6%	0	0	0	0.0%					5	2	7	0.8%
<i>%Trained</i>	97.3%	92.0%	96.6%		100.0%	100.0%	100.0%						97.7%	94.1%	97.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	293	34	327	10.4%					293	34	327	10.4%
<i>Business : Accounting</i>	145	73	218	33.5%					145	73	218	33.5%
<i>: Secretarial</i>												
<i>General : Science</i>	104	25	129	19.4%					104	25	129	19.4%
<i>: Arts</i>	1,390	782	2,172	36.0%					1,390	782	2,172	36.0%
<i>Technical</i>	251	12	263	4.6%					251	12	263	4.6%
<i>Vocational : H. Econs</i>	502	713	1,215	58.7%					502	713	1,215	58.7%
<i>: Vis Arts</i>	84	41	125	32.8%					84	41	125	32.8%
<i>Total</i>	2,769	1,680	4,449	37.8%					2,769	1,680	4,449	37.8%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**CHEREPONI, NORTH EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	422	564	406	1,392									422	564	406	1,392
Boys	319	286	205	810									319	286	205	810
Girls	103	278	201	582									103	278	201	582
%Girls	24.4%	49.3%	49.5%	41.8%									24.4%	49.3%	49.5%	41.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	53	5	58	8.6%									53	5	58	8.6%
Trained	43	5	48	10.4%									43	5	48	8.6%
Untrained	10	0	10	0.0%									10	0	10	
%Trained	81.1%	100.0%	82.8%										81.1%	100.0%	82.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	174	56	230	24.3%					174	56	230	24.3%
Business : Accounting												
: Secretarial												
General : Science	67	46	113	40.7%					67	46	113	40.7%
: Arts	503	232	735	31.6%					503	232	735	31.6%
Technical												
Vocational : H. Econs	66	248	314	79.0%					66	248	314	79.0%
: Vis Arts												
Total	810	582	1,392	41.8%					810	582	1,392	41.8%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**MAMPRUGU MOADURI, NORTH EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	327	253	319	899									327	253	319	899
Boys	175	152	165	492									175	152	165	492
Girls	152	101	154	407									152	101	154	407
%Girls	46.5%	39.9%	48.3%	45.3%									46.5%	39.9%	48.3%	45.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	35	3	38	7.9%									35	3	38	7.9%
Trained	26	2	28	7.1%									26	2	28	5.3%
Untrained	9	1	10	10.0%									9	1	10	2.6%
%Trained	74.3%	66.7%	73.7%										74.3%	66.7%	73.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	73	39	112	34.8%					73	39	112	34.8%
Business : Accounting	53	52	105	49.5%					53	52	105	49.5%
: Secretarial												
General : Science												
: Arts	204	122	326	37.4%					204	122	326	37.4%
Technical	99	5	104	4.8%					99	5	104	4.8%
Vocational : H. Econs	63	189	252	75.0%					63	189	252	75.0%
: Vis Arts												
Total	492	407	899	45.3%					492	407	899	45.3%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**YUNYOO-NASUAN, NORTH EAST Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total																
Trained																
Untrained																
%Trained																

<u>Repeaters</u>					<u>Public</u>				<u>Private</u>				<u>Total</u>			
					<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Enrolment by Programmes</u>												
<u>Public</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting												
: Secretarial												
General : Science												
: Arts												
Technical												
Vocational : H. Econs												
: Vis Arts												
Total												

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BOLE, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	654	826	1,148	2,628					30	10	62	102	684	836	1,210	2,730
Boys	387	469	679	1,535					20	2	35	57	407	471	714	1,592
Girls	267	357	469	1,093					10	8	27	45	277	365	496	1,138
%Girls	40.8%	43.2%	40.9%	41.6%					33.3%	80.0%	43.5%	44.1%	40.5%	43.7%	41.0%	41.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	117	19	136	14.0%					6	0	6	0.0%	123	19	142	13.4%
Trained	104	16	120	13.3%					6	0	6	0.0%	110	16	126	11.3%
Untrained	13	3	16	18.8%					0		0	0.0%	13	3	16	2.1%
%Trained	88.9%	84.2%	88.2%						100.0%	0.0%	100.0%		89.4%	84.2%	88.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	188	17	205	8.3%					188	17	205	8.3%
Business : Accounting	227	92	319	28.8%	12	0	12	0.0%	239	92	331	27.8%
: Secretarial												
General : Science	171	56	227	24.7%					171	56	227	24.7%
: Arts	796	504	1,300	38.8%	45	45	90	50.0%	841	549	1,390	39.5%
Technical	26	1	27	3.7%					26	1	27	3.7%
Vocational : H. Econs	95	384	479	80.2%					95	384	479	80.2%
: Vis Arts	32	39	71	54.9%					32	39	71	54.9%
Total	1,535	1,093	2,628	41.6%	57	45	102	44.1%	1,592	1,138	2,730	41.7%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**CENTRAL GONJA, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	315	160	439	914	144	147	301	592					459	307	740	1,506
Boys	157	86	231	474	59	117	176	352					216	203	407	826
Girls	158	74	208	440	85	30	125	240					243	104	333	680
%Girls	50.2%	46.3%	47.4%	48.1%	59.0%	20.4%	41.5%	40.5%					52.9%	33.9%	45.0%	45.2%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	42	6	48	12.5%	35	5	40	12.5%					77	11	88	12.5%
Trained	41	6	47	12.8%	32	4	36	11.1%					73	10	83	11.4%
Untrained	1	0	1	0.0%	3	1	4	25.0%					4	1	5	1.1%
%Trained	97.6%	100.0%	97.9%		91.4%	80.0%	90.0%						94.8%	90.9%	94.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	69	51	120	42.5%					69	51	120	42.5%
Business : Accounting	70	50	120	41.7%					70	50	120	41.7%
: Secretarial												
General : Science												
: Arts	297	288	585	49.2%					297	288	585	49.2%
Technical												
Vocational : H. Econs	38	51	89	57.3%					38	51	89	57.3%
: Vis Arts												
Total	474	440	914	48.1%					474	440	914	48.1%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**EAST GONJA, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,233	1,687	1,215	4,135									1,233	1,687	1,215	4,135
Boys	594	831	662	2,087									594	831	662	2,087
Girls	639	856	553	2,048									639	856	553	2,048
%Girls	51.8%	50.7%	45.5%	49.5%									51.8%	50.7%	45.5%	49.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	168	15	183	8.2%									168	15	183	8.2%
Trained	127	11	138	8.0%									127	11	138	6.0%
Untrained	41	4	45	8.9%									41	4	45	2.2%
%Trained	75.6%	73.3%	75.4%										75.6%	73.3%	75.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	333	154	487	31.6%					333	154	487	31.6%
Business : Accounting	238	190	428	44.4%					238	190	428	44.4%
: Secretarial												
General : Science	226	113	339	33.3%					226	113	339	33.3%
: Arts	1,066	1,014	2,080	48.8%					1,066	1,014	2,080	48.8%
Technical												
Vocational : H. Econs	103	508	611	83.1%					103	508	611	83.1%
: Vis Arts	121	69	190	36.3%					121	69	190	36.3%
Total	2,087	2,048	4,135	49.5%					2,087	2,048	4,135	49.5%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**WEST GONJA, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,241	1,094	904	3,239					21	42	13	76	1,262	1,136	917	3,315
Boys	654	562	541	1,757					0	0	0	0	654	562	541	1,757
Girls	587	532	363	1,482					21	42	13	76	608	574	376	1,558
%Girls	47.3%	48.6%	40.2%	45.8%					100.0%	100.0%	100.0%	100.0%	48.2%	50.5%	41.0%	47.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	133	10	143	7.0%					10	4	14	28.6%	143	14	157	8.9%
Trained	124	10	134	7.5%					1	1	2	50.0%	125	11	136	7.0%
Untrained	9	0	9	0.0%					9	3	12	25.0%	18	3	21	1.9%
%Trained	93.2%	100.0%	93.7%						10.0%	25.0%	14.3%		87.4%	78.6%	86.6%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total			4	4							4	4
Boys			3	3							3	3
Girls			1	1							1	1
%Girls			25.0%	25.0%							25.0%	25.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	287	104	391	26.6%							287	104	391	26.6%
Business : Accounting	59	45	104	43.3%							59	45	104	43.3%
: Secretarial														
General : Science	291	99	390	25.4%		0	11	11	100.0%		291	110	401	27.4%
: Arts	732	643	1,375	46.8%		0	41	41	100.0%		732	684	1,416	48.3%
Technical	102	1	103	1.0%							102	1	103	1.0%
Vocational : H. Econs	183	537	720	74.6%		0	24	24	100.0%		183	561	744	75.4%
: Vis Arts	103	53	156	34.0%							103	53	156	34.0%
Total	1,757	1,482	3,239	45.8%			76	76	100.0%		1,757	1,558	3,315	47.0%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SAWLA-TUNA-KALBA, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	844	539	478	1,861					34	31	15	80	878	570	493	1,941
Boys	471	300	242	1,013					34	31	15	80	505	331	257	1,093
Girls	373	239	236	848					0	0	0	0	373	239	236	848
%Girls	44.2%	44.3%	49.4%	45.6%								0.0%	42.5%	41.9%	47.9%	43.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	72	13	85	15.3%					9	1	10	10.0%	81	14	95	14.7%
Trained	61	11	72	15.3%					2	0	2	0.0%	63	11	74	11.6%
Untrained	11	2	13	15.4%					7	1	8	12.5%	18	3	21	3.2%
%Trained	84.7%	84.6%	84.7%						22.2%	0.0%	20.0%		77.8%	78.6%	77.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	120	12	132	9.1%					120	12	132	9.1%
Business : Accounting	130	56	186	30.1%					130	56	186	30.1%
: Secretarial												
General : Science	238	170	408	41.7%					238	170	408	41.7%
: Arts	183	122	305	40.0%	80	0	80	0.0%	263	122	385	31.7%
Technical	299	0	299	0.0%					299	0	299	0.0%
Vocational : H. Econs	43	488	531	91.9%					43	488	531	91.9%
: Vis Arts												
Total	1,013	848	1,861	45.6%	80		80	0.0%	1,093	848	1,941	43.7%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NORTH GONJA, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	133	130	105	368					25	13	15	53	158	143	120	421
Boys	69	52	56	177					6	9	4	19	75	61	60	196
Girls	64	78	49	191					19	4	11	34	83	82	60	225
%Girls	48.1%	60.0%	46.7%	51.9%					76.0%	30.8%	73.3%	64.2%	52.5%	57.3%	50.0%	53.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	17	2	19	10.5%					13	0	13	0.0%	30	2	32	6.3%
Trained	17	2	19	10.5%					13	0	13	0.0%	30	2	32	6.3%
Untrained	0	0	0	0.0%					0		0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	0.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	37	28	65	43.1%					37	28	65	43.1%
Business : Accounting	22	18	40	45.0%	3	0	3	0.0%	25	18	43	41.9%
: Secretarial												
General : Science	17	3	20	15.0%	16	34	50	68.0%	33	37	70	52.9%
: Arts	100	110	210	52.4%					100	110	210	52.4%
Technical												
Vocational : H. Econs	1	32	33	97.0%					1	32	33	97.0%
: Vis Arts												
Total	177	191	368	51.9%	19	34	53	64.2%	196	225	421	53.4%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NORTH EAST GONJA, SAVANNA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total																
Trained																
Untrained																
%Trained																

<u>Repeaters</u>					<u>Public</u>				<u>Private</u>				<u>Total</u>			
					<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																

<u>Enrolment by Programmes</u>												
<u>Public</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture												
Business : Accounting												
: Secretarial												
General : Science												
: Arts												
Technical												
Vocational : H. Econs												
: Vis Arts												
Total												

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JASIKAN, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,075	1,061	1,068	3,204	316	154	164	634					1,391	1,215	1,232	3,838
Boys	558	634	611	1,803	208	114	116	438					766	748	727	2,241
Girls	517	427	457	1,401	108	40	48	196					625	467	505	1,597
%Girls	48.1%	40.2%	42.8%	43.7%	34.2%	26.0%	29.3%	30.9%					44.9%	38.4%	41.0%	41.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	150	30	180	16.7%	25	5	30	16.7%					175	35	210	16.7%
Trained	141	29	170	17.1%	25	5	30	16.7%					166	34	200	16.2%
Untrained	9	1	10	10.0%	0	0	0	0.0%					9	1	10	0.5%
%Trained	94.0%	96.7%	94.4%		100.0%	100.0%	100.0%						94.9%	97.1%	95.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	98	22	120	18.3%					98	22	120	18.3%
Business : Accounting	182	85	267	31.8%					182	85	267	31.8%
: Secretarial	0	5	5	100.0%					0	5	5	100.0%
General : Science	192	59	251	23.5%					192	59	251	23.5%
: Arts	846	734	1,580	46.5%					846	734	1,580	46.5%
Technical	263	5	268	1.9%					263	5	268	1.9%
Vocational : H. Econs	8	435	443	98.2%					8	435	443	98.2%
: Vis Arts	214	56	270	20.7%					214	56	270	20.7%
Total	1,803	1,401	3,204	43.7%					1,803	1,401	3,204	43.7%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KADJEBI, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,170	1,258	1,134	3,562									1,170	1,258	1,134	3,562
Boys	553	593	673	1,819									553	593	673	1,819
Girls	617	665	461	1,743									617	665	461	1,743
%Girls	52.7%	52.9%	40.7%	48.9%									52.7%	52.9%	40.7%	48.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	148	18	166	10.8%									148	18	166	10.8%
Trained	137	16	153	10.5%									137	16	153	9.6%
Untrained	11	2	13	15.4%									11	2	13	1.2%
%Trained	92.6%	88.9%	92.2%										92.6%	88.9%	92.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	141	53	194	27.3%					141	53	194	27.3%
Business : Accounting	269	111	380	29.2%					269	111	380	29.2%
: Secretarial												
General : Science	186	61	247	24.7%					186	61	247	24.7%
: Arts	656	880	1,536	57.3%					656	880	1,536	57.3%
Technical	213	8	221	3.6%					213	8	221	3.6%
Vocational : H. Econs	71	463	534	86.7%					71	463	534	86.7%
: Vis Arts	283	167	450	37.1%					283	167	450	37.1%
Total	1,819	1,743	3,562	48.9%					1,819	1,743	3,562	48.9%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KRACHI EAST, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	793	860	959	2,612					58	87	367	512	851	947	1,326	3,124
Boys	464	500	595	1,559					43	49	214	306	507	549	809	1,865
Girls	329	360	364	1,053					15	38	153	206	344	398	517	1,259
%Girls	41.5%	41.9%	38.0%	40.3%					25.9%	43.7%	41.7%	40.2%	40.4%	42.0%	39.0%	40.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	140	23	163	14.1%					45	4	49	8.2%	185	27	212	12.7%
Trained	107	12	119	10.1%					35	4	39	10.3%	142	16	158	7.5%
Untrained	33	11	44	25.0%					10	0	10	0.0%	43	11	54	5.2%
%Trained	76.4%	52.2%	73.0%						77.8%	100.0%	79.6%		76.8%	59.3%	74.5%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	131	29	160	18.1%	71	12	83	14.5%	202	41	243	16.9%
Business : Accounting	196	71	267	26.6%	41	20	61	32.8%	237	91	328	27.7%
: Secretarial												
General : Science	69	13	82	15.9%	61	49	110	44.5%	130	62	192	32.3%
: Arts	862	573	1,435	39.9%	121	64	185	34.6%	983	637	1,620	39.3%
Technical	159	8	167	4.8%					159	8	167	4.8%
Vocational : H. Econs	16	328	344	95.3%	12	61	73	83.6%	28	389	417	93.3%
: Vis Arts	126	31	157	19.7%					126	31	157	19.7%
Total	1,559	1,053	2,612	40.3%	306	206	512	40.2%	1,865	1,259	3,124	40.3%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KRACHI WEST, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	800	778	965	2,543									800	778	965	2,543
Boys	504	490	597	1,591									504	490	597	1,591
Girls	296	288	368	952									296	288	368	952
%Girls	37.0%	37.0%	38.1%	37.4%									37.0%	37.0%	38.1%	37.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	109	7	116	6.0%									109	7	116	6.0%
Trained	101	7	108	6.5%									101	7	108	6.0%
Untrained	8	0	8	0.0%									8	0	8	
%Trained	92.7%	100.0%	93.1%										92.7%	100.0%	93.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	154	43	197	21.8%					154	43	197	21.8%
Business : Accounting	203	78	281	27.8%					203	78	281	27.8%
: Secretarial	48	43	91	47.3%					48	43	91	47.3%
General : Science	94	21	115	18.3%					94	21	115	18.3%
: Arts	763	545	1,308	41.7%					763	545	1,308	41.7%
Technical	198	11	209	5.3%					198	11	209	5.3%
Vocational : H. Econs	16	197	213	92.5%					16	197	213	92.5%
: Vis Arts	115	14	129	10.9%					115	14	129	10.9%
Total	1,591	952	2,543	37.4%					1,591	952	2,543	37.4%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NKWANTA SOUTH, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,412	1,771	1,143	4,326					39	59	259	357	1,451	1,830	1,402	4,683
Boys	789	1,054	633	2,476					22	24	94	140	811	1,078	727	2,616
Girls	623	717	510	1,850					17	35	165	217	640	752	675	2,067
%Girls	44.1%	40.5%	44.6%	42.8%					43.6%	59.3%	63.7%	60.8%	44.1%	41.1%	48.1%	44.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	229	43	272	15.8%					13	1	14	7.1%	242	44	286	15.4%
Trained	208	41	249	16.5%					2	0	2	0.0%	210	41	251	14.3%
Untrained	21	2	23	8.7%					11	1	12	8.3%	32	3	35	1.0%
%Trained	90.8%	95.3%	91.5%						15.4%	0.0%	14.3%		86.8%	93.2%	87.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total				2								2
Boys		0	0	0								0
Girls		1	1	2								2
%Girls		100.0%	100.0%	100.0%								100.0%

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	251	58	309	18.8%	34	17	51	33.3%	285	75	360	20.8%
Business : Accounting	260	106	366	29.0%	40	18	58	31.0%	300	124	424	29.2%
: Secretarial	50	64	114	56.1%					50	64	114	56.1%
General : Science	174	38	212	17.9%					174	38	212	17.9%
: Arts	1,134	709	1,843	38.5%	39	75	114	65.8%	1,173	784	1,957	40.1%
Technical	190	2	192	1.0%					190	2	192	1.0%
Vocational : H. Econs	33	823	856	96.1%	6	96	102	94.1%	39	919	958	95.9%
: Vis Arts	384	50	434	11.5%	21	11	32	34.4%	405	61	466	13.1%
Total	2,476	1,850	4,326	42.8%	140	217	357	60.8%	2,616	2,067	4,683	44.1%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BIAKOYE, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	848	661	1,065	2,574									848	661	1,065	2,574
Boys	421	348	547	1,316									421	348	547	1,316
Girls	427	313	518	1,258									427	313	518	1,258
%Girls	50.4%	47.4%	48.6%	48.9%									50.4%	47.4%	48.6%	48.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	165	25	190	13.2%									165	25	190	13.2%
Trained	144	24	168	14.3%									144	24	168	12.6%
Untrained	21	1	22	4.5%									21	1	22	0.5%
%Trained	87.3%	96.0%	88.4%										87.3%	96.0%	88.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total			19	19								19
Boys			8	8								8
Girls			11	11								11
%Girls			57.9%	57.9%								57.9%

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	75	32	107	29.9%					75	32	107	29.9%
Business : Accounting	133	77	210	36.7%					133	77	210	36.7%
: Secretarial												
General : Science	39	17	56	30.4%					39	17	56	30.4%
: Arts	664	629	1,293	48.6%					664	629	1,293	48.6%
Technical	107	0	107	0.0%					107	0	107	0.0%
Vocational : H. Econs	4	443	447	99.1%					4	443	447	99.1%
: Vis Arts	294	60	354	16.9%					294	60	354	16.9%
Total	1,316	1,258	2,574	48.9%					1,316	1,258	2,574	48.9%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**NKWANTA NORTH, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	505	557	597	1,659									505	557	597	1,659
Boys	315	341	389	1,045									315	341	389	1,045
Girls	190	216	208	614									190	216	208	614
%Girls	37.6%	38.8%	34.8%	37.0%									37.6%	38.8%	34.8%	37.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	62	11	73	15.1%									62	11	73	15.1%
Trained	62	11	73	15.1%									62	11	73	15.1%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	329	85	414	20.5%					329	85	414	20.5%
Business : Accounting	169	79	248	31.9%					169	79	248	31.9%
: Secretarial												
General : Science	99	175	274	63.9%					99	175	274	63.9%
: Arts	357	123	480	25.6%					357	123	480	25.6%
Technical	45	21	66	31.8%					45	21	66	31.8%
Vocational : H. Econs	46	131	177	74.0%					46	131	177	74.0%
: Vis Arts												
Total	1,045	614	1,659	37.0%					1,045	614	1,659	37.0%

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**KRACHI NCHUMURU, OTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	151	168	309	628					70	82	680	832	221	250	989	1,460
<i>Boys</i>	90	83	175	348					40	50	301	391	130	133	476	739
<i>Girls</i>	61	85	134	280					30	32	379	441	91	117	513	721
<i>%Girls</i>	40.4%	50.6%	43.4%	44.6%					42.9%	39.0%	55.7%	53.0%	41.2%	46.8%	51.9%	49.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	36	4	40	10.0%					26	4	30	13.3%	62	8	70	11.4%
<i>Trained</i>	36	4	40	10.0%					6	1	7	14.3%	42	5	47	7.1%
<i>Untrained</i>	0	0	0	0.0%					20	3	23	13.0%	20	3	23	4.3%
<i>%Trained</i>	100.0%	100.0%	100.0%						23.1%	25.0%	23.3%		67.7%	62.5%	67.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	59	10	69	14.5%					59	10	69	14.5%
<i>Business : Accounting</i>	73	35	108	32.4%	189	260	449	57.9%	262	295	557	53.0%
<i>: Secretarial</i>												
<i>General : Science</i>					50	15	65	23.1%	50	15	65	23.1%
<i>: Arts</i>	212	162	374	43.3%	152	164	316	51.9%	364	326	690	47.2%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	4	73	77	94.8%	0	2	2	100.0%	4	75	79	94.9%
<i>: Vis Arts</i>												
<i>Total</i>	348	280	628	44.6%	391	441	832	53.0%	739	721	1,460	49.4%

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**AOWIN, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	515	524	265	1,304									515	524	265	1,304
Boys	249	312	136	697									249	312	136	697
Girls	266	212	129	607									266	212	129	607
%Girls	51.7%	40.5%	48.7%	46.5%									51.7%	40.5%	48.7%	46.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	67	15	82	18.3%									67	15	82	18.3%
Trained	67	15	82	18.3%									67	15	82	18.3%
Untrained	0	0	0	0.0%									0	0		
%Trained	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	93	50	143	35.0%					93	50	143	35.0%
Business : Accounting	46	48	94	51.1%					46	48	94	51.1%
: Secretarial												
General : Science	53	29	82	35.4%					53	29	82	35.4%
: Arts	295	279	574	48.6%					295	279	574	48.6%
Technical	207	0	207	0.0%					207	0	207	0.0%
Vocational : H. Econs	3	201	204	98.5%					3	201	204	98.5%
: Vis Arts												
Total	697	607	1,304	46.5%					697	607	1,304	46.5%

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BIA WEST, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	526	550	391	1,467					11	16	119	146	537	566	510	1,613
Boys	279	310	210	799					7	6	44	57	286	316	254	856
Girls	247	240	181	668					4	10	75	89	251	250	256	757
%Girls	47.0%	43.6%	46.3%	45.5%					36.4%	62.5%	63.0%	61.0%	46.7%	44.2%	50.2%	46.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	57	10	67	14.9%					7	2	9	22.2%	64	12	76	15.8%
Trained	57	10	67	14.9%					7	2	9	22.2%	64	12	76	15.8%
Untrained	0	0	0	0.0%					0	0	0	0.0%	0	0		
%Trained	100.0%	100.0%	100.0%						100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	137	79	216	36.6%					137	79	216	36.6%
Business : Accounting	102	28	130	21.5%					102	28	130	21.5%
: Secretarial												
General : Science	57	35	92	38.0%					57	35	92	38.0%
: Arts	355	411	766	53.7%	57	89	146	61.0%	412	500	912	54.8%
Technical	146	1	147	0.7%					146	1	147	0.7%
Vocational : H. Econs	2	114	116	98.3%					2	114	116	98.3%
: Vis Arts												
Total	799	668	1,467	45.5%	57	89	146	61.0%	856	757	1,613	46.9%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BIBIANI-ANHWIASO-BEKWAI, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	1,465	1,155	798	3,418					80	160	661	901	1,545	1,315	1,459	4,319
<i>Boys</i>	769	561	355	1,685					32	71	292	395	801	632	647	2,080
<i>Girls</i>	696	594	443	1,733					48	89	369	506	744	683	812	2,239
<i>%Girls</i>	47.5%	51.4%	55.5%	50.7%					60.0%	55.6%	55.8%	56.2%	48.2%	51.9%	55.7%	51.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	175	47	222	21.2%					6	4	10	40.0%	181	51	232	22.0%
<i>Trained</i>	160	46	206	22.3%					0	0	0	0.0%	160	46	206	19.8%
<i>Untrained</i>	15	1	16	6.3%					6	4	10	40.0%	21	5	26	2.2%
<i>%Trained</i>	91.4%	97.9%	92.8%						0.0%	0.0%	0.0%		88.4%	90.2%	88.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	156	62	218	28.4%	34	7	41	17.1%	190	69	259	26.6%
<i>Business : Accounting</i>	147	107	254	42.1%	42	12	54	22.2%	189	119	308	38.6%
<i>: Secretarial</i>												
<i>General : Science</i>	235	119	354	33.6%	124	17	141	12.1%	359	136	495	27.5%
<i>: Arts</i>	784	805	1,589	50.7%	181	324	505	64.2%	965	1,129	2,094	53.9%
<i>Technical</i>	242	6	248	2.4%					242	6	248	2.4%
<i>Vocational : H. Econs</i>	12	610	622	98.1%	14	146	160	91.3%	26	756	782	96.7%
<i>: Vis Arts</i>	109	24	133	18.0%					109	24	133	18.0%
<i>Total</i>	1,685	1,733	3,418	50.7%	395	506	901	56.2%	2,080	2,239	4,319	51.8%

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**JUABOSO, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	463	583	417	1,463					14	67	419	500	477	650	836	1,963
Boys	226	335	212	773					5	31	138	174	231	366	350	947
Girls	237	248	205	690					9	36	281	326	246	284	486	1,016
%Girls	51.2%	42.5%	49.2%	47.2%					64.3%	53.7%	67.1%	65.2%	51.6%	43.7%	58.1%	51.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	65	5	70	7.1%					14	1	15	6.7%	79	6	85	7.1%
Trained	58	5	63	7.9%					14	1	15	6.7%	72	6	78	7.1%
Untrained	7	0	7	0.0%					0	0	0	0.0%	7	0	7	
%Trained	89.2%	100.0%	90.0%						100.0%	100.0%	100.0%		91.1%	100.0%	91.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	114	37	151	24.5%	27	14	41	34.1%	141	51	192	26.6%
Business : Accounting	67	38	105	36.2%	16	15	31	48.4%	83	53	136	39.0%
: Secretarial												
General : Science	90	35	125	28.0%	31	34	65	52.3%	121	69	190	36.3%
: Arts	453	335	788	42.5%	100	184	284	64.8%	553	519	1,072	48.4%
Technical												
Vocational : H. Econs	4	233	237	98.3%	0	79	79	100.0%	4	312	316	98.7%
: Vis Arts	45	12	57	21.1%					45	12	57	21.1%
Total	773	690	1,463	47.2%	174	326	500	65.2%	947	1,016	1,963	51.8%

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEFWI WIAWSO, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	1,741	1,331	1,504	4,576									1,741	1,331	1,504	4,576
Boys	1,002	763	885	2,650									1,002	763	885	2,650
Girls	739	568	619	1,926									739	568	619	1,926
%Girls	42.4%	42.7%	41.2%	42.1%									42.4%	42.7%	41.2%	42.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	232	41	273	15.0%									232	41	273	15.0%
Trained	208	38	246	15.4%									208	38	246	13.9%
Untrained	24	3	27	11.1%									24	3	27	1.1%
%Trained	89.7%	92.7%	90.1%										89.7%	92.7%	90.1%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	361	95	456	20.8%					361	95	456	20.8%
Business : Accounting	165	107	272	39.3%					165	107	272	39.3%
: Secretarial												
General : Science	343	134	477	28.1%					343	134	477	28.1%
: Arts	1,223	956	2,179	43.9%					1,223	956	2,179	43.9%
Technical	280	5	285	1.8%					280	5	285	1.8%
Vocational : H. Econs	14	593	607	97.7%					14	593	607	97.7%
: Vis Arts	264	36	300	12.0%					264	36	300	12.0%
Total	2,650	1,926	4,576	42.1%					2,650	1,926	4,576	42.1%

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SEFWI AKONTOMBRA, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	511	410	576	1,497									511	410	576	1,497
Boys	246	214	303	763									246	214	303	763
Girls	265	196	273	734									265	196	273	734
%Girls	51.9%	47.8%	47.4%	49.0%									51.9%	47.8%	47.4%	49.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	87	9	96	9.4%									87	9	96	9.4%
Trained	72	8	80	10.0%									72	8	80	8.3%
Untrained	15	1	16	6.3%									15	1	16	1.0%
%Trained	82.8%	88.9%	83.3%										82.8%	88.9%	83.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	57	15	72	20.8%					57	15	72	20.8%
Business : Accounting	51	16	67	23.9%					51	16	67	23.9%
: Secretarial												
General : Science	52	19	71	26.8%					52	19	71	26.8%
: Arts	575	493	1,068	46.2%					575	493	1,068	46.2%
Technical												
Vocational : H. Econs	3	190	193	98.4%					3	190	193	98.4%
: Vis Arts	25	1	26	3.8%					25	1	26	3.8%
Total	763	734	1,497	49.0%					763	734	1,497	49.0%

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data												BIA EAST, WESTERN NORTH Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total																
Boys																
Girls																
%Girls																
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total																
Trained																
Untrained																
%Trained																
<u>Repeaters</u>																
<u>Public</u>					<u>Private</u>				<u>Total</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>				
Total																
Boys																
Girls																
%Girls																
<u>Enrolment by Programmes</u>																
<u>Public</u>					<u>Private</u>				<u>Total</u>							
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>				
Agriculture																
Business : Accounting																
: Secretarial																
General : Science																
: Arts																
Technical																
Vocational : H. Econs																
: Vis Arts																
Total																

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BODI, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	218	265	250	733									218	265	250	733
Boys	109	141	111	361									109	141	111	361
Girls	109	124	139	372									109	124	139	372
%Girls	50.0%	46.8%	55.6%	50.8%									50.0%	46.8%	55.6%	50.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	56	7	63	11.1%									56	7	63	11.1%
Trained	47	7	54	13.0%									47	7	54	11.1%
Untrained	9	0	9	0.0%									9	0	9	
%Trained	83.9%	100.0%	85.7%										83.9%	100.0%	85.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total												
Boys												
Girls												
%Girls												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	42	11	53	20.8%					42	11	53	20.8%
Business : Accounting	37	19	56	33.9%					37	19	56	33.9%
: Secretarial												
General : Science	18	18	36	50.0%					18	18	36	50.0%
: Arts	261	229	490	46.7%					261	229	490	46.7%
Technical												
Vocational : H. Econs	3	95	98	96.9%					3	95	98	96.9%
: Vis Arts												
Total	361	372	733	50.8%					361	372	733	50.8%

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**SUAMAN, WESTERN NORTH Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	484	499	355	1,338									484	499	355	1,338
<i>Boys</i>	227	268	159	654									227	268	159	654
<i>Girls</i>	257	231	196	684									257	231	196	684
<i>%Girls</i>	53.1%	46.3%	55.2%	51.1%									53.1%	46.3%	55.2%	51.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	54	7	61	11.5%									54	7	61	11.5%
<i>Trained</i>	48	4	52	7.7%									48	4	52	6.6%
<i>Untrained</i>	6	3	9	33.3%									6	3	9	4.9%
<i>%Trained</i>	88.9%	57.1%	85.2%										88.9%	57.1%	85.2%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>												
<i>Boys</i>												
<i>Girls</i>												
<i>%Girls</i>												

<u>Enrolment by Programmes</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	95	36	131	27.5%					95	36	131	27.5%
<i>Business : Accounting</i>	81	56	137	40.9%					81	56	137	40.9%
<i>: Secretarial</i>												
<i>General : Science</i>	42	42	84	50.0%					42	42	84	50.0%
<i>: Arts</i>	428	302	730	41.4%					428	302	730	41.4%
<i>Technical</i>												
<i>Vocational : H. Econs</i>	8	248	256	96.9%					8	248	256	96.9%
<i>: Vis Arts</i>												
<i>Total</i>	654	684	1,338	51.1%					654	684	1,338	51.1%