

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ADANSI NORTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,125	2,158	1,902	6,185					29	23	8	60	2,154	2,181	1,910	6,245
<b>Boys</b>	1,068	1,056	927	3,051					16	10	2	28	1,084	1,066	929	3,079
<b>Girls</b>	1,057	1,102	975	3,134					13	13	6	32	1,070	1,115	981	3,166
<b>%Girls</b>	49.7%	51.1%	51.3%	50.7%					44.8%	56.5%	75.0%	53.3%	49.7%	51.1%	51.4%	50.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	258	77	335	23.0%					10	5	15	33.3%	268	82	350	23.4%
<b>Trained</b>	240	74	314	23.6%					10	5	15	33.3%	250	79	329	22.6%
<b>Untrained</b>	18	3	21	14.3%					0	0	0	0.0%	18	3	21	0.9%
<b>%Trained</b>	93.0%	96.1%	93.7%						100.0%	100.0%	100.0%		93.3%	96.3%	94.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	258	100	358	27.9%						258	100	27.9%
<b>Business : Accounting</b>	265	121	386	31.3%						265	121	31.3%
<b>: Secretarial</b>												
<b>General : Science</b>	389	234	623	37.6%	13	4	17	23.5%		402	238	37.2%
<b>: Arts</b>	1,862	1,740	3,602	48.3%	15	28	43	65.1%		1,877	1,768	48.5%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	31	900	931	96.7%						31	900	96.7%
<b>: Vis Arts</b>	246	39	285	13.7%						246	39	13.7%
<b>Total</b>	3,051	3,134	6,185	50.7%	28	32	60	53.3%		3,079	3,166	50.7%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ADANSI SOUTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,192	1,430	929	3,551					1	4	12	17	1,193	1,434	941	3,568
<b>Boys</b>	665	752	468	1,885					0	0	5	5	665	752	473	1,890
<b>Girls</b>	527	678	461	1,666					1	4	7	12	528	682	468	1,678
<b>%Girls</b>	44.2%	47.4%	49.6%	46.9%					100.0%	100.0%	58.3%	70.6%	44.3%	47.6%	49.7%	47.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	121	39	160	24.4%					8	0	8	0.0%	129	39	168	23.2%
<b>Trained</b>	118	33	151	21.9%					1	0	1	0.0%	119	33	152	19.6%
<b>Untrained</b>	3	6	9	66.7%					7	0	7	0.0%	10	6	16	3.6%
<b>%Trained</b>	97.5%	84.6%	94.4%						12.5%	0.0%	12.5%		92.2%	84.6%	90.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	94	25	119	21.0%					94	25	119	21.0%
<b>Business : Accounting</b>	99	35	134	26.1%	4	1	5	20.0%	103	36	139	25.9%
<b>: Secretarial</b>												
<b>General : Science</b>	152	91	243	37.4%					152	91	243	37.4%
<b>: Arts</b>	1,051	916	1,967	46.6%					1,051	916	1,967	46.6%
<b>Technical</b>	210	2	212	0.9%					210	2	212	0.9%
<b>Vocational : H. Econs</b>	21	568	589	96.4%	1	11	12	91.7%	22	579	601	96.3%
<b>: Vis Arts</b>	258	29	287	10.1%					258	29	287	10.1%
<b>Total</b>	1,885	1,666	3,551	46.9%	5	12	17	70.6%	1,890	1,678	3,568	47.0%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEKYERE SOUTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	6,169	4,079	3,439	13,687					18	120	303	441	6,187	4,199	3,742	14,128
<b>Boys</b>	3,226	2,251	1,880	7,357					8	59	124	191	3,234	2,310	2,004	7,548
<b>Girls</b>	2,943	1,828	1,559	6,330					10	61	179	250	2,953	1,889	1,738	6,580
<b>%Girls</b>	47.7%	44.8%	45.3%	46.2%					55.6%	50.8%	59.1%	56.7%	47.7%	45.0%	46.4%	46.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	497	135	632	21.4%					19	2	21	9.5%	516	137	653	21.0%
<b>Trained</b>	463	133	596	22.3%					8	1	9	11.1%	471	134	605	20.5%
<b>Untrained</b>	34	2	36	5.6%					11	1	12	8.3%	45	3	48	0.5%
<b>%Trained</b>	93.2%	98.5%	94.3%						42.1%	50.0%	42.9%		91.3%	97.8%	92.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	4	5		9	1	6		7	5	11		16
<b>Boys</b>	3	2		5	0	4		4	3	6		9
<b>Girls</b>	1	3		4	1	2		3	2	5		7
<b>%Girls</b>	25.0%	60.0%		44.4%	100.0%	33.3%		42.9%	40.0%	45.5%		43.8%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	360	209	569	36.7%							360	209
<b>Business : Accounting</b>	714	369	1,083	34.1%		17	7	24	29.2%		731	376
<b>: Secretarial</b>												
<b>General : Science</b>	990	390	1,380	28.3%		22	12	34	35.3%		1,012	402
<b>: Arts</b>	3,659	3,251	6,910	47.0%		145	180	325	55.4%		3,804	3,431
<b>Technical</b>	401	14	415	3.4%							401	14
<b>Vocational : H. Econs</b>	45	1,856	1,901	97.6%		2	51	53	96.2%		47	1,907
<b>: Vis Arts</b>	1,188	241	1,429	16.9%		5	0	5	0.0%		1,193	241
<b>Total</b>	7,357	6,330	13,687	46.2%		191	250	441	56.7%		7,548	6,580

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AHAFO ANO NORTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,638	1,651	1,616	5,905									2,638	1,651	1,616	5,905
<b>Boys</b>	1,442	973	889	3,304									1,442	973	889	3,304
<b>Girls</b>	1,196	678	727	2,601									1,196	678	727	2,601
<b>%Girls</b>	45.3%	41.1%	45.0%	44.0%									45.3%	41.1%	45.0%	44.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	221	52	273	19.0%									221	52	273	19.0%
<b>Trained</b>	205	49	254	19.3%									205	49	254	17.9%
<b>Untrained</b>	16	3	19	15.8%									16	3	19	1.1%
<b>%Trained</b>	92.8%	94.2%	93.0%										92.8%	94.2%	93.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>					<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	207	58	265	21.9%					207	58	265	21.9%
<b>Business : Accounting</b>	229	84	313	26.8%					229	84	313	26.8%
<b>: Secretarial</b>												
<b>General : Science</b>	676	359	1,035	34.7%					676	359	1,035	34.7%
<b>: Arts</b>	1,508	1,310	2,818	46.5%					1,508	1,310	2,818	46.5%
<b>Technical</b>	190	7	197	3.6%					190	7	197	3.6%
<b>Vocational : H. Econs</b>	26	652	678	96.2%					26	652	678	96.2%
<b>: Vis Arts</b>	468	131	599	21.9%					468	131	599	21.9%
<b>Total</b>	3,304	2,601	5,905	44.0%					3,304	2,601	5,905	44.0%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AHAFO ANO SOUTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,039	1,212	1,045	3,296					67	115	118	300	1,106	1,327	1,163	3,596
<b>Boys</b>	564	618	605	1,787					38	59	57	154	602	677	662	1,941
<b>Girls</b>	475	594	440	1,509					29	56	61	146	504	650	501	1,655
<b>%Girls</b>	45.7%	49.0%	42.1%	45.8%					43.3%	48.7%	51.7%	48.7%	45.6%	49.0%	43.1%	46.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	131	61	192	31.8%					29	6	35	17.1%	160	67	227	29.5%
<b>Trained</b>	112	60	172	34.9%					10	4	14	28.6%	122	64	186	28.2%
<b>Untrained</b>	19	1	20	5.0%					19	2	21	9.5%	38	3	41	1.3%
<b>%Trained</b>	85.5%	98.4%	89.6%						34.5%	66.7%	40.0%		76.3%	95.5%	81.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		24		25						24	1	25
<b>Boys</b>		16	1	17						16	1	17
<b>Girls</b>		8	0	8						8	0	8
<b>%Girls</b>		33.3%	0.0%	32.0%						33.3%	0.0%	32.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	194	67	261	25.7%	11	2	13	15.4%	205	69	274	25.2%
<b>Business : Accounting</b>	160	70	230	30.4%	11	6	17	35.3%	171	76	247	30.8%
<b>: Secretarial</b>												
<b>General : Science</b>	161	82	243	33.7%	28	46	74	62.2%	189	128	317	40.4%
<b>: Arts</b>	847	718	1,565	45.9%	83	53	136	39.0%	930	771	1,701	45.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	16	514	530	97.0%	1	31	32	96.9%	17	545	562	97.0%
<b>: Vis Arts</b>	409	58	467	12.4%	20	8	28	28.6%	429	66	495	13.3%
<b>Total</b>	1,787	1,509	3,296	45.8%	154	146	300	48.7%	1,941	1,655	3,596	46.0%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AMANSIE CENTRAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	747	640	593	1,980									747	640	593	1,980
<b>Boys</b>	409	347	295	1,051									409	347	295	1,051
<b>Girls</b>	338	293	298	929									338	293	298	929
<b>%Girls</b>	45.2%	45.8%	50.3%	46.9%									45.2%	45.8%	50.3%	46.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	62	15	77	19.5%									62	15	77	19.5%
<b>Trained</b>	62	15	77	19.5%									62	15	77	19.5%
<b>Untrained</b>	0	0	0	0.0%									0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	97	80	177	45.2%					97	80	177	45.2%
<b>Business : Accounting</b>	30	12	42	28.6%					30	12	42	28.6%
<b>: Secretarial</b>												
<b>General : Science</b>	64	29	93	31.2%					64	29	93	31.2%
<b>: Arts</b>	541	544	1,085	50.1%					541	544	1,085	50.1%
<b>Technical</b>	194	4	198	2.0%					194	4	198	2.0%
<b>Vocational : H. Econs</b>	8	241	249	96.8%					8	241	249	96.8%
<b>: Vis Arts</b>	117	19	136	14.0%					117	19	136	14.0%
<b>Total</b>	1,051	929	1,980	46.9%					1,051	929	1,980	46.9%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BEKWAI MUNICIPAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,977	3,642	2,793	10,412					137	369	686	1,192	4,114	4,011	3,479	11,604
<b>Boys</b>	1,982	1,842	1,375	5,199					56	157	255	468	2,038	1,999	1,630	5,667
<b>Girls</b>	1,995	1,800	1,418	5,213					81	212	431	724	2,076	2,012	1,849	5,937
<b>%Girls</b>	50.2%	49.4%	50.8%	50.1%					59.1%	57.5%	62.8%	60.7%	50.5%	50.2%	53.1%	51.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	378	125	503	24.9%					36	1	37	2.7%	414	126	540	23.3%
<b>Trained</b>	359	118	477	24.7%					36	1	37	2.7%	395	119	514	22.0%
<b>Untrained</b>	19	7	26	26.9%					0	0	0	0.0%	19	7	26	1.3%
<b>%Trained</b>	95.0%	94.4%	94.8%						100.0%	100.0%	100.0%		95.4%	94.4%	95.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	191	81	272	29.8%							191	81
<b>Business : Accounting</b>	514	228	742	30.7%		43	29	72	40.3%		557	257
<b>: Secretarial</b>												
<b>General : Science</b>	650	332	982	33.8%		82	43	125	34.4%		732	375
<b>: Arts</b>	2,931	2,788	5,719	48.7%		342	463	805	57.5%		3,273	3,251
<b>Technical</b>	166	5	171	2.9%							166	5
<b>Vocational : H. Econs</b>	61	1,482	1,543	96.0%		1	189	190	99.5%		62	1,671
<b>: Vis Arts</b>	686	297	983	30.2%							686	297
<b>Total</b>	5,199	5,213	10,412	50.1%		468	724	1,192	60.7%		5,667	5,937

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AMANSIE WEST, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	927	1,467	628	3,022					10	25	47	82	937	1,492	675	3,104
<b>Boys</b>	541	739	365	1,645					1	12	22	35	542	751	387	1,680
<b>Girls</b>	386	728	263	1,377					9	13	25	47	395	741	288	1,424
<b>%Girls</b>	41.6%	49.6%	41.9%	45.6%					90.0%	52.0%	53.2%	57.3%	42.2%	49.7%	42.7%	45.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	166	45	211	21.3%					9	4	13	30.8%	175	49	224	21.9%
<b>Trained</b>	136	39	175	22.3%					9	4	13	30.8%	145	43	188	19.2%
<b>Untrained</b>	30	6	36	16.7%					0	0	0	0.0%	30	6	36	2.7%
<b>%Trained</b>	81.9%	86.7%	82.9%						100.0%	100.0%	100.0%		82.9%	87.8%	83.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	110	75	185	40.5%					110	75	185	40.5%
<b>Business : Accounting</b>	184	151	335	45.1%					184	151	335	45.1%
<b>: Secretarial</b>												
<b>General : Science</b>	99	76	175	43.4%					99	76	175	43.4%
<b>: Arts</b>	903	565	1,468	38.5%	35	47	82	57.3%	938	612	1,550	39.5%
<b>Technical</b>	148	1	149	0.7%					148	1	149	0.7%
<b>Vocational : H. Econs</b>	15	456	471	96.8%					15	456	471	96.8%
<b>: Vis Arts</b>	186	53	239	22.2%					186	53	239	22.2%
<b>Total</b>	1,645	1,377	3,022	45.6%	35	47	82	57.3%	1,680	1,424	3,104	45.9%



Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASANTE-AKIM CENTRAL MUNICIPAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,595	1,673	1,719	5,987					42	168	433	643	2,637	1,841	2,152	6,630
<b>Boys</b>	1,326	767	827	2,920					18	80	180	278	1,344	847	1,007	3,198
<b>Girls</b>	1,269	906	892	3,067					24	88	253	365	1,293	994	1,145	3,432
<b>%Girls</b>	48.9%	54.2%	51.9%	51.2%					57.1%	52.4%	58.4%	56.8%	49.0%	54.0%	53.2%	51.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	227	79	306	25.8%					24	3	27	11.1%	251	82	333	24.6%
<b>Trained</b>	193	77	270	28.5%					23	2	25	8.0%	216	79	295	23.7%
<b>Untrained</b>	34	2	36	5.6%					1	1	2	50.0%	35	3	38	0.9%
<b>%Trained</b>	85.0%	97.5%	88.2%						95.8%	66.7%	92.6%		86.1%	96.3%	88.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	138	29	167	17.4%							138	29
<b>Business : Accounting</b>	306	134	440	30.5%		17	23	40	57.5%		323	157
<b>: Secretarial</b>	27	13	40	32.5%							27	13
<b>General : Science</b>	682	353	1,035	34.1%		51	23	74	31.1%		733	376
<b>: Arts</b>	1,293	1,627	2,920	55.7%		209	274	483	56.7%		1,502	1,901
<b>Technical</b>						1	0	1	0.0%		1	0
<b>Vocational : H. Econs</b>	19	789	808	97.6%		0	45	45	100.0%		19	834
<b>: Vis Arts</b>	455	122	577	21.1%							455	122
<b>Total</b>	2,920	3,067	5,987	51.2%		278	365	643	56.8%		3,198	3,432

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASANTE-AKIM SOUTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,315	2,170	853	4,338					148	223	99	470	1,463	2,393	952	4,808
<b>Boys</b>	716	1,093	453	2,262					82	121	50	253	798	1,214	503	2,515
<b>Girls</b>	599	1,077	400	2,076					66	102	49	217	665	1,179	449	2,293
<b>%Girls</b>	45.6%	49.6%	46.9%	47.9%					44.6%	45.7%	49.5%	46.2%	45.5%	49.3%	47.2%	47.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	181	47	228	20.6%					32	7	39	17.9%	213	54	267	20.2%
<b>Trained</b>	174	45	219	20.5%					21	4	25	16.0%	195	49	244	18.4%
<b>Untrained</b>	7	2	9	22.2%					11	3	14	21.4%	18	5	23	1.9%
<b>%Trained</b>	96.1%	95.7%	96.1%						65.6%	57.1%	64.1%		91.5%	90.7%	91.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>							4	4				4
<b>Boys</b>							2	2				2
<b>Girls</b>							2	2				2
<b>%Girls</b>							50.0%	50.0%				50.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	139	88	227	38.8%							139	88
<b>Business : Accounting</b>	118	106	224	47.3%		14	6	20	30.0%		132	112
<b>: Secretarial</b>												
<b>General : Science</b>	149	115	264	43.6%							149	115
<b>: Arts</b>	1,287	959	2,246	42.7%		213	140	353	39.7%		1,500	1,099
<b>Technical</b>	396	14	410	3.4%							396	14
<b>Vocational : H. Econs</b>	24	743	767	96.9%		0	56	56	100.0%		24	799
<b>: Vis Arts</b>	149	51	200	25.5%							149	51
<b>Total</b>	2,262	2,076	4,338	47.9%		227	202	429	47.1%		2,489	2,278

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ATWIMA MPONUA, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,215	2,061	996	4,272									1,215	2,061	996	4,272
<b>Boys</b>	705	1,000	525	2,230									705	1,000	525	2,230
<b>Girls</b>	510	1,061	471	2,042									510	1,061	471	2,042
<b>%Girls</b>	42.0%	51.5%	47.3%	47.8%									42.0%	51.5%	47.3%	47.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	177	54	231	23.4%									177	54	231	23.4%
<b>Trained</b>	153	46	199	23.1%									153	46	199	19.9%
<b>Untrained</b>	24	8	32	25.0%									24	8	32	3.5%
<b>%Trained</b>	86.4%	85.2%	86.1%										86.4%	85.2%	86.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>			3	3							3	3
<b>Boys</b>			2	2							2	2
<b>Girls</b>			1	1							1	1
<b>%Girls</b>			33.3%	33.3%							33.3%	33.3%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	179	122	301	40.5%					179	122	301	40.5%
<b>Business : Accounting</b>	95	32	127	25.2%					95	32	127	25.2%
<b>: Secretarial</b>												
<b>General : Science</b>	187	118	305	38.7%					187	118	305	38.7%
<b>: Arts</b>	1,091	1,017	2,108	48.2%					1,091	1,017	2,108	48.2%
<b>Technical</b>	202	2	204	1.0%					202	2	204	1.0%
<b>Vocational : H. Econs</b>	43	668	711	94.0%					43	668	711	94.0%
<b>: Vis Arts</b>	433	83	516	16.1%					433	83	516	16.1%
<b>Total</b>	2,230	2,042	4,272	47.8%					2,230	2,042	4,272	47.8%

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ATWIMA NWABIAGYA, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	6,449	4,022	4,016	14,487					19	55	275	349	6,468	4,077	4,291	14,836
<b>Boys</b>	3,947	2,590	2,609	9,146					11	38	134	183	3,958	2,628	2,743	9,329
<b>Girls</b>	2,502	1,432	1,407	5,341					8	17	141	166	2,510	1,449	1,548	5,507
<b>%Girls</b>	38.8%	35.6%	35.0%	36.9%					42.1%	30.9%	51.3%	47.6%	38.8%	35.5%	36.1%	37.1%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	461	173	634	27.3%					49	5	54	9.3%	510	178	688	25.9%
<b>Trained</b>	439	167	606	27.6%					13	2	15	13.3%	452	169	621	24.6%
<b>Untrained</b>	22	6	28	21.4%					36	3	39	7.7%	58	9	67	1.3%
<b>%Trained</b>	95.2%	96.5%	95.6%						26.5%	40.0%	27.8%		88.6%	94.9%	90.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	8	4		12					8	4		12
<b>Boys</b>	5	2		7					5	2		7
<b>Girls</b>	3	2		5					3	2		5
<b>%Girls</b>	37.5%	50.0%		41.7%					37.5%	50.0%		41.7%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	526	187	713	26.2%		13	3	16	18.8%		539	190	729	26.1%
<b>Business : Accounting</b>	902	304	1,206	25.2%							902	304	1,206	25.2%
<b>: Secretarial</b>						11	2	13	15.4%		11	2	13	15.4%
<b>General : Science</b>	1,832	438	2,270	19.3%		72	46	118	39.0%		1,904	484	2,388	20.3%
<b>: Arts</b>	4,052	2,543	6,595	38.6%		67	45	112	40.2%		4,119	2,588	6,707	38.6%
<b>Technical</b>	436	6	442	1.4%							436	6	442	1.4%
<b>Vocational : H. Econs</b>	47	1,717	1,764	97.3%		12	69	81	85.2%		59	1,786	1,845	96.8%
<b>: Vis Arts</b>	1,351	146	1,497	9.8%		8	1	9	11.1%		1,359	147	1,506	9.8%
<b>Total</b>	9,146	5,341	14,487	36.9%		183	166	349	47.6%		9,329	5,507	14,836	37.1%

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BOSOMTWE, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,572	2,784	1,616	6,972	30	18	12	60					2,602	2,802	1,628	7,032
<b><i>Boys</i></b>	1,241	1,432	896	3,569	9	1	0	10					1,250	1,433	896	3,579
<b><i>Girls</i></b>	1,331	1,352	720	3,403	21	17	12	50					1,352	1,369	732	3,453
<b><i>%Girls</i></b>	51.7%	48.6%	44.6%	48.8%	70.0%	94.4%	100.0%	83.3%					52.0%	48.9%	45.0%	49.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	238	101	339	29.8%	13	10	23	43.5%					251	111	362	30.7%
<b><i>Trained</i></b>	237	101	338	29.9%	12	10	22	45.5%					249	111	360	30.7%
<b><i>Untrained</i></b>	1	0	1	0.0%	1	0	1	0.0%					2	0	2	
<b><i>%Trained</i></b>	99.6%	100.0%	99.7%		92.3%	100.0%	95.7%						99.2%	100.0%	99.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	168	65	233	27.9%					168	65	233	27.9%
<b><i>Business : Accounting</i></b>	357	180	537	33.5%					357	180	537	33.5%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	397	203	600	33.8%					397	203	600	33.8%
<b><i>: Arts</i></b>	1,968	1,914	3,882	49.3%					1,968	1,914	3,882	49.3%
<b><i>Technical</i></b>	118	2	120	1.7%					118	2	120	1.7%
<b><i>Vocational : H. Econs</i></b>	76	862	938	91.9%					76	862	938	91.9%
<b><i>: Vis Arts</i></b>	485	177	662	26.7%					485	177	662	26.7%
<b><i>Total</i></b>	3,569	3,403	6,972	48.8%					3,569	3,403	6,972	48.8%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EJISU-JUABEN MUNICIPAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	5,586	4,308	3,634	13,528					83	168	250	501	5,669	4,476	3,884	14,029
<b>Boys</b>	2,844	2,304	1,855	7,003					34	72	108	214	2,878	2,376	1,963	7,217
<b>Girls</b>	2,742	2,004	1,779	6,525					49	96	142	287	2,791	2,100	1,921	6,812
<b>%Girls</b>	49.1%	46.5%	49.0%	48.2%					59.0%	57.1%	56.8%	57.3%	49.2%	46.9%	49.5%	48.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	393	212	605	35.0%					28	4	32	12.5%	421	216	637	33.9%
<b>Trained</b>	376	204	580	35.2%					23	4	27	14.8%	399	208	607	32.7%
<b>Untrained</b>	17	8	25	32.0%					5	0	5	0.0%	22	8	30	1.3%
<b>%Trained</b>	95.7%	96.2%	95.9%						82.1%	100.0%	84.4%		94.8%	96.3%	95.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>					6	9	4	19	6	9	4	19
<b>Boys</b>					3	4	2	9	3	4	2	9
<b>Girls</b>					3	5	2	10	3	5	2	10
<b>%Girls</b>					50.0%	55.6%	50.0%	52.6%	50.0%	55.6%	50.0%	52.6%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	292	222	514	43.2%							292	222
<b>Business : Accounting</b>	647	396	1,043	38.0%		17	12	29	41.4%		664	408
<b>: Secretarial</b>												
<b>General : Science</b>	664	416	1,080	38.5%		32	25	57	43.9%		696	441
<b>: Arts</b>	3,386	3,343	6,729	49.7%		130	142	272	52.2%		3,516	3,485
<b>Technical</b>	657	7	664	1.1%							657	7
<b>Vocational : H. Econs</b>	32	1,876	1,908	98.3%		1	91	92	98.9%		33	1,967
<b>: Vis Arts</b>	1,325	265	1,590	16.7%		34	17	51	33.3%		1,359	282
<b>Total</b>	7,003	6,525	13,528	48.2%		214	287	501	57.3%		7,217	6,812

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EJURA SEKYIDOMASE, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,324	1,599	1,573	4,496						28	66	94	1,324	1,627	1,639	4,590
<b>Boys</b>	706	879	833	2,418						18	34	52	706	897	867	2,470
<b>Girls</b>	618	720	740	2,078						10	32	42	618	730	772	2,120
<b>%Girls</b>	46.7%	45.0%	47.0%	46.2%						35.7%	48.5%	44.7%	46.7%	44.9%	47.1%	46.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	198	27	225	12.0%					11	0	11	0.0%	209	27	236	11.4%
<b>Trained</b>	186	21	207	10.1%					4	0	4	0.0%	190	21	211	8.9%
<b>Untrained</b>	12	6	18	33.3%					7	0	7	0.0%	19	6	25	2.5%
<b>%Trained</b>	93.9%	77.8%	92.0%						36.4%	0.0%	36.4%		90.9%	77.8%	89.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	142	81	223	36.3%	9	8	17	47.1%	151	89	240	37.1%
<b>Business : Accounting</b>	227	94	321	29.3%	3	1	4	25.0%	230	95	325	29.2%
<b>: Secretarial</b>												
<b>General : Science</b>	147	79	226	35.0%					147	79	226	35.0%
<b>: Arts</b>	1,437	1,140	2,577	44.2%	40	33	73	45.2%	1,477	1,173	2,650	44.3%
<b>Technical</b>	177	9	186	4.8%					177	9	186	4.8%
<b>Vocational : H. Econs</b>	23	627	650	96.5%					23	627	650	96.5%
<b>: Vis Arts</b>	265	48	313	15.3%					265	48	313	15.3%
<b>Total</b>	2,418	2,078	4,496	46.2%	52	42	94	44.7%	2,470	2,120	4,590	46.2%

Table 4 . 16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KUMASI METROPOLITAN, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	30,107	17,572	20,482	68,161	1,069	1,141	907	3,117	167	285	382	834	31,343	18,998	21,771	72,112
<b>Boys</b>	15,522	9,075	10,544	35,141	1,021	1,078	881	2,980	101	118	145	364	16,644	10,271	11,570	38,485
<b>Girls</b>	14,585	8,497	9,938	33,020	48	63	26	137	66	167	237	470	14,699	8,727	10,201	33,627
<b>%Girls</b>	48.4%	48.4%	48.5%	48.4%	4.5%	5.5%	2.9%	4.4%	39.5%	58.6%	62.0%	56.4%	46.9%	45.9%	46.9%	46.6%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	1,875	785	2,660	29.5%	163	38	201	18.9%	39	9	48	18.8%	2,077	832	2,909	28.6%
<b>Trained</b>	1,720	745	2,465	30.2%	158	38	196	19.4%	9	2	11	18.2%	1,887	785	2,672	27.0%
<b>Untrained</b>	155	40	195	20.5%	5	0	5	0.0%	30	7	37	18.9%	190	47	237	1.6%
<b>%Trained</b>	91.7%	94.9%	92.7%		96.9%	100.0%	97.5%		23.1%	22.2%	22.9%		90.9%	94.4%	91.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>		45	30	75						45	30	75
<b>Boys</b>		25	17	42						25	17	42
<b>Girls</b>		20	13	33						20	13	33
<b>%Girls</b>		44.4%	43.3%	44.0%						44.4%	43.3%	44.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	419	124	543	22.8%							419	124	543	22.8%
<b>Business : Accounting</b>	4,329	2,254	6,583	34.2%		43	38	81	46.9%		4,372	2,292	6,664	34.4%
<b>: Secretarial</b>	180	61	241	25.3%							180	61	241	25.3%
<b>General : Science</b>	10,302	5,832	16,134	36.1%		90	35	125	28.0%		10,392	5,867	16,259	36.1%
<b>: Arts</b>	14,673	15,374	30,047	51.2%		231	326	557	58.5%		14,904	15,700	30,604	51.3%
<b>Technical</b>	1,307	52	1,359	3.8%							1,307	52	1,359	3.8%
<b>Vocational : H. Econs</b>	109	7,795	7,904	98.6%		0	71	71	100.0%		109	7,866	7,975	98.6%
<b>: Vis Arts</b>	3,822	1,528	5,350	28.6%							3,822	1,528	5,350	28.6%
<b>Total</b>	35,141	33,020	68,161	48.4%		364	470	834	56.4%		35,505	33,490	68,995	48.5%



Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KWABRE EAST, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	5,354	4,406	2,859	12,619					323	467	647	1,437	5,677	4,873	3,506	14,056
<b>Boys</b>	2,409	1,985	1,184	5,578					160	248	306	714	2,569	2,233	1,490	6,292
<b>Girls</b>	2,945	2,421	1,675	7,041					163	219	341	723	3,108	2,640	2,016	7,764
<b>%Girls</b>	55.0%	54.9%	58.6%	55.8%					50.5%	46.9%	52.7%	50.3%	54.7%	54.2%	57.5%	55.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	470	193	663	29.1%					68	15	83	18.1%	538	208	746	27.9%
<b>Trained</b>	433	188	621	30.3%					25	6	31	19.4%	458	194	652	26.0%
<b>Untrained</b>	37	5	42	11.9%					43	9	52	17.3%	80	14	94	1.9%
<b>%Trained</b>	92.1%	97.4%	93.7%						36.8%	40.0%	37.3%		85.1%	93.3%	87.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	211	97	308	31.5%							211	97
<b>Business : Accounting</b>	540	484	1,024	47.3%		69	37	106	34.9%		609	521
<b>: Secretarial</b>												
<b>General : Science</b>	531	486	1,017	47.8%		172	102	274	37.2%		703	588
<b>: Arts</b>	2,683	3,625	6,308	57.5%		386	352	738	47.7%		3,069	3,977
<b>Technical</b>	522	13	535	2.4%							522	13
<b>Vocational : H. Econs</b>	21	2,056	2,077	99.0%		2	200	202	99.0%		23	2,256
<b>: Vis Arts</b>	1,070	280	1,350	20.7%		85	32	117	27.4%		1,155	312
<b>Total</b>	5,578	7,041	12,619	55.8%		714	723	1,437	50.3%		6,292	7,764

Table 4 . 18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****OBUASI MUNICIPAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,413	1,863	1,805	6,081					24	27	102	153	2,437	1,890	1,907	6,234
<b>Boys</b>	1,529	1,131	1,062	3,722					15	12	21	48	1,544	1,143	1,083	3,770
<b>Girls</b>	884	732	743	2,359					9	15	81	105	893	747	824	2,464
<b>%Girls</b>	36.6%	39.3%	41.2%	38.8%					37.5%	55.6%	79.4%	68.6%	36.6%	39.5%	43.2%	39.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	210	55	265	20.8%					26	6	32	18.8%	236	61	297	20.5%
<b>Trained</b>	210	55	265	20.8%					0	0	0	0.0%	210	55	265	18.5%
<b>Untrained</b>	0	0	0	0.0%					26	6	32	18.8%	26	6	32	2.0%
<b>%Trained</b>	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		89.0%	90.2%	89.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	113	33	146	22.6%					113	33	146	22.6%
<b>Business : Accounting</b>	231	83	314	26.4%					231	83	314	26.4%
<b>: Secretarial</b>												
<b>General : Science</b>	548	204	752	27.1%					548	204	752	27.1%
<b>: Arts</b>	1,173	1,201	2,374	50.6%	48	85	133	63.9%	1,221	1,286	2,507	51.3%
<b>Technical</b>	1,449	33	1,482	2.2%	0	9	9	100.0%	1,449	42	1,491	2.8%
<b>Vocational : H. Econs</b>	28	778	806	96.5%	0	11	11	100.0%	28	789	817	96.6%
<b>: Vis Arts</b>	180	27	207	13.0%					180	27	207	13.0%
<b>Total</b>	3,722	2,359	6,081	38.8%	48	105	153	68.6%	3,770	2,464	6,234	39.5%

Table 4 . 19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****OFFINSO MUNICIPAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,719	3,009	2,064	7,792					14	20	33	67	2,733	3,029	2,097	7,859
<b>Boys</b>	1,338	1,518	1,067	3,923					6	10	24	40	1,344	1,528	1,091	3,963
<b>Girls</b>	1,381	1,491	997	3,869					8	10	9	27	1,389	1,501	1,006	3,896
<b>%Girls</b>	50.8%	49.6%	48.3%	49.7%					57.1%	50.0%	27.3%	40.3%	50.8%	49.6%	48.0%	49.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	248	67	315	21.3%					13	2	15	13.3%	261	69	330	20.9%
<b>Trained</b>	221	58	279	20.8%					8	1	9	11.1%	229	59	288	17.9%
<b>Untrained</b>	27	9	36	25.0%					5	1	6	16.7%	32	10	42	3.0%
<b>%Trained</b>	89.1%	86.6%	88.6%						61.5%	50.0%	60.0%		87.7%	85.5%	87.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	389	200	589	34.0%					389	200	589	34.0%
<b>Business : Accounting</b>	258	162	420	38.6%					258	162	420	38.6%
<b>: Secretarial</b>												
<b>General : Science</b>	295	138	433	31.9%					295	138	433	31.9%
<b>: Arts</b>	2,214	1,586	3,800	41.7%	39	13	52	25.0%	2,253	1,599	3,852	41.5%
<b>Technical</b>	258	15	273	5.5%					258	15	273	5.5%
<b>Vocational : H. Econs</b>	72	1,641	1,713	95.8%	1	14	15	93.3%	73	1,655	1,728	95.8%
<b>: Vis Arts</b>	437	127	564	22.5%					437	127	564	22.5%
<b>Total</b>	3,923	3,869	7,792	49.7%	40	27	67	40.3%	3,963	3,896	7,859	49.6%

Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEKYERE EAST, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,285	1,848	1,811	5,944	398	734	152	1,284					2,683	2,582	1,963	7,228
<b>Boys</b>	859	756	738	2,353	291	543	109	943					1,150	1,299	847	3,296
<b>Girls</b>	1,426	1,092	1,073	3,591	107	191	43	341					1,533	1,283	1,116	3,932
<b>%Girls</b>	62.4%	59.1%	59.2%	60.4%	26.9%	26.0%	28.3%	26.6%					57.1%	49.7%	56.9%	54.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	230	98	328	29.9%	67	16	83	19.3%					297	114	411	27.7%
<b>Trained</b>	204	92	296	31.1%	65	16	81	19.8%					269	108	377	26.3%
<b>Untrained</b>	26	6	32	18.8%	2	0	2	0.0%					28	6	34	1.5%
<b>%Trained</b>	88.7%	93.9%	90.2%		97.0%	100.0%	97.6%						90.6%	94.7%	91.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	338	241	579	41.6%					338	241	579	41.6%
<b>: Secretarial</b>												
<b>General : Science</b>	184	211	395	53.4%					184	211	395	53.4%
<b>: Arts</b>	1,310	2,027	3,337	60.7%					1,310	2,027	3,337	60.7%
<b>Technical</b>	77	1	78	1.3%					77	1	78	1.3%
<b>Vocational : H. Econs</b>	28	964	992	97.2%					28	964	992	97.2%
<b>: Vis Arts</b>	416	147	563	26.1%					416	147	563	26.1%
<b>Total</b>	2,353	3,591	5,944	60.4%					2,353	3,591	5,944	60.4%

Table 4 . 21a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****MAMPONG MUNICIPAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,741	2,861	2,500	9,102					13	51	430	494	3,754	2,912	2,930	9,596
<b>Boys</b>	1,350	1,122	949	3,421					8	26	185	219	1,358	1,148	1,134	3,640
<b>Girls</b>	2,391	1,739	1,551	5,681					5	25	245	275	2,396	1,764	1,796	5,956
<b>%Girls</b>	63.9%	60.8%	62.0%	62.4%					38.5%	49.0%	57.0%	55.7%	63.8%	60.6%	61.3%	62.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	339	121	460	26.3%					16	1	17	5.9%	355	122	477	25.6%
<b>Trained</b>	331	119	450	26.4%					0	0	0	0.0%	331	119	450	24.9%
<b>Untrained</b>	8	2	10	20.0%					16	1	17	5.9%	24	3	27	0.6%
<b>%Trained</b>	97.6%	98.3%	97.8%						0.0%	0.0%	0.0%		93.2%	97.5%	94.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	129	94	223	42.2%					129	94	223	42.2%
<b>Business : Accounting</b>	236	239	475	50.3%	11	4	15	26.7%	247	243	490	49.6%
<b>: Secretarial</b>												
<b>General : Science</b>	733	1,030	1,763	58.4%					733	1,030	1,763	58.4%
<b>: Arts</b>	1,706	2,553	4,259	59.9%	185	129	314	41.1%	1,891	2,682	4,573	58.6%
<b>Technical</b>	45	1	46	2.2%					45	1	46	2.2%
<b>Vocational : H. Econs</b>	20	1,484	1,504	98.7%	2	120	122	98.4%	22	1,604	1,626	98.6%
<b>: Vis Arts</b>	552	280	832	33.7%	21	22	43	51.2%	573	302	875	34.5%
<b>Total</b>	3,421	5,681	9,102	62.4%	219	275	494	55.7%	3,640	5,956	9,596	62.1%

Table 4. 22a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AFIGYA-KWABERE, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,390	2,252	2,138	6,780					25	20	15	60	2,415	2,272	2,153	6,840
<b>Boys</b>	1,308	1,294	1,192	3,794					10	5	5	20	1,318	1,299	1,197	3,814
<b>Girls</b>	1,082	958	946	2,986					15	15	10	40	1,097	973	956	3,026
<b>%Girls</b>	45.3%	42.5%	44.2%	44.0%					60.0%	75.0%	66.7%	66.7%	45.4%	42.8%	44.4%	44.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	256	95	351	27.1%					4	2	6	33.3%	260	97	357	27.2%
<b>Trained</b>	255	95	350	27.1%					4	2	6	33.3%	259	97	356	27.2%
<b>Untrained</b>	1	0	1	0.0%					0	0	0	0.0%	1	0	1	
<b>%Trained</b>	99.6%	100.0%	99.7%						100.0%	100.0%	100.0%		99.6%	100.0%	99.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	211	51	262	19.5%					211	51	262	19.5%
<b>Business : Accounting</b>	387	143	530	27.0%	20	40	60	66.7%	407	183	590	31.0%
<b>: Secretarial</b>												
<b>General : Science</b>	440	175	615	28.5%					440	175	615	28.5%
<b>: Arts</b>	1,983	1,452	3,435	42.3%					1,983	1,452	3,435	42.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	52	1,060	1,112	95.3%					52	1,060	1,112	95.3%
<b>: Vis Arts</b>	721	105	826	12.7%					721	105	826	12.7%
<b>Total</b>	3,794	2,986	6,780	44.0%	20	40	60	66.7%	3,814	3,026	6,840	44.2%

Table 4 . 23a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ATWIMA-KWANWOMA, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,662	1,287	992	3,941						34	21	55	1,662	1,321	1,013	3,996
<b><i>Boys</i></b>	239	265	105	609						20	10	30	239	285	115	639
<b><i>Girls</i></b>	1,423	1,022	887	3,332						14	11	25	1,423	1,036	898	3,357
<b><i>%Girls</i></b>	85.6%	79.4%	89.4%	84.5%						41.2%	52.4%	45.5%	85.6%	78.4%	88.6%	84.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	158	77	235	32.8%					8	2	10	20.0%	166	79	245	32.2%
<b><i>Trained</i></b>	155	76	231	32.9%					0	0	0	0.0%	155	76	231	31.0%
<b><i>Untrained</i></b>	3	1	4	25.0%					8	2	10	20.0%	11	3	14	1.2%
<b><i>%Trained</i></b>	98.1%	98.7%	98.3%						0.0%	0.0%	0.0%		93.4%	96.2%	94.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	0	9	9	100.0%	13	14	27	51.9%	13	23	36	63.9%
<b><i>Business : Accounting</i></b>	59	252	311	81.0%	17	11	28	39.3%	76	263	339	77.6%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	0	290	290	100.0%					0	290	290	100.0%
<b><i>: Arts</i></b>	301	1,666	1,967	84.7%					301	1,666	1,967	84.7%
<b><i>Technical</i></b>	84	1	85	1.2%					84	1	85	1.2%
<b><i>Vocational : H. Econs</i></b>	3	894	897	99.7%					3	894	897	99.7%
<b><i>: Vis Arts</i></b>	162	220	382	57.6%					162	220	382	57.6%
<b><i>Total</i></b>	609	3,332	3,941	84.5%	30	25	55	45.5%	639	3,357	3,996	84.0%

Table 4 . 24a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BOSOME FREHO, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	237	297	532	1,066									237	297	532	1,066
<b>Boys</b>	149	177	279	605									149	177	279	605
<b>Girls</b>	88	120	253	461									88	120	253	461
<b>%Girls</b>	37.1%	40.4%	47.6%	43.2%									37.1%	40.4%	47.6%	43.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	44	8	52	15.4%									44	8	52	15.4%
<b>Trained</b>	44	8	52	15.4%									44	8	52	15.4%
<b>Untrained</b>	0	0	0	0.0%									0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	55	19	74	25.7%					55	19	74	25.7%
<b>: Secretarial</b>												
<b>General : Science</b>	41	27	68	39.7%					41	27	68	39.7%
<b>: Arts</b>	381	268	649	41.3%					381	268	649	41.3%
<b>Technical</b>	119	8	127	6.3%					119	8	127	6.3%
<b>Vocational : H. Econs</b>	9	139	148	93.9%					9	139	148	93.9%
<b>: Vis Arts</b>												
<b>Total</b>	605	461	1,066	43.2%					605	461	1,066	43.2%



Table 4 . 25a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****OFFINSO NORTH, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,466	1,046	725	3,237					40	282	80	402	1,506	1,328	805	3,639
<b>Boys</b>	763	512	366	1,641					26	149	45	220	789	661	411	1,861
<b>Girls</b>	703	534	359	1,596					14	133	35	182	717	667	394	1,778
<b>%Girls</b>	48.0%	51.1%	49.5%	49.3%					35.0%	47.2%	43.8%	45.3%	47.6%	50.2%	48.9%	48.9%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	144	28	172	16.3%					2	1	3	33.3%	146	29	175	16.6%
<b>Trained</b>	121	25	146	17.1%					1	0	1	0.0%	122	25	147	14.3%
<b>Untrained</b>	23	3	26	11.5%					1	1	2	50.0%	24	4	28	2.3%
<b>%Trained</b>	84.0%	89.3%	84.9%						50.0%	0.0%	33.3%		83.6%	86.2%	84.0%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	19			19					19			19
<b>Boys</b>	7			7					7			7
<b>Girls</b>	12			12					12			12
<b>%Girls</b>	63.2%			63.2%					63.2%			63.2%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	28	9	37	24.3%							28	9	37	24.3%
<b>Business : Accounting</b>	163	92	255	36.1%		43	8	51	15.7%		206	100	306	32.7%
<b>: Secretarial</b>	14	5	19	26.3%							14	5	19	26.3%
<b>General : Science</b>	166	116	282	41.1%							166	116	282	41.1%
<b>: Arts</b>	974	734	1,708	43.0%		169	128	297	43.1%		1,143	862	2,005	43.0%
<b>Technical</b>														
<b>Vocational : H. Econs</b>	14	581	595	97.6%		8	46	54	85.2%		22	627	649	96.6%
<b>: Vis Arts</b>	282	59	341	17.3%							282	59	341	17.3%
<b>Total</b>	1,641	1,596	3,237	49.3%		220	182	402	45.3%		1,861	1,778	3,639	48.9%

Table 4 . 26a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEKYERE KUMAWU, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,616	2,504	2,555	7,675					184	393	1,041	1,618	2,800	2,897	3,596	9,293
<b>Boys</b>	1,442	1,329	1,287	4,058					93	153	381	627	1,535	1,482	1,668	4,685
<b>Girls</b>	1,174	1,175	1,268	3,617					91	240	660	991	1,265	1,415	1,928	4,608
<b>%Girls</b>	44.9%	46.9%	49.6%	47.1%					49.5%	61.1%	63.4%	61.2%	45.2%	48.8%	53.6%	49.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	315	68	383	17.8%					48	10	58	17.2%	363	78	441	17.7%
<b>Trained</b>	260	57	317	18.0%					20	3	23	13.0%	280	60	340	13.6%
<b>Untrained</b>	55	11	66	16.7%					28	7	35	20.0%	83	18	101	4.1%
<b>%Trained</b>	82.5%	83.8%	82.8%						41.7%	30.0%	39.7%		77.1%	76.9%	77.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	222	105	327	32.1%	12	4	16	25.0%	234	109	343	31.8%
<b>Business : Accounting</b>	372	161	533	30.2%	80	89	169	52.7%	452	250	702	35.6%
<b>: Secretarial</b>												
<b>General : Science</b>	481	217	698	31.1%	63	62	125	49.6%	544	279	823	33.9%
<b>: Arts</b>	2,288	2,023	4,311	46.9%	407	550	957	57.5%	2,695	2,573	5,268	48.8%
<b>Technical</b>	27	2	29	6.9%					27	2	29	6.9%
<b>Vocational : H. Econs</b>	26	982	1,008	97.4%	13	257	270	95.2%	39	1,239	1,278	96.9%
<b>: Vis Arts</b>	642	127	769	16.5%	52	29	81	35.8%	694	156	850	18.4%
<b>Total</b>	4,058	3,617	7,675	47.1%	627	991	1,618	61.2%	4,685	4,608	9,293	49.6%

Table 4 . 27a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEKYERE CENTRAL, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,519	1,566	1,129	4,214									1,519	1,566	1,129	4,214
<b>Boys</b>	762	703	446	1,911									762	703	446	1,911
<b>Girls</b>	757	863	683	2,303									757	863	683	2,303
<b>%Girls</b>	49.8%	55.1%	60.5%	54.7%									49.8%	55.1%	60.5%	54.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	185	53	238	22.3%									185	53	238	22.3%
<b>Trained</b>	167	48	215	22.3%									167	48	215	20.2%
<b>Untrained</b>	18	5	23	21.7%									18	5	23	2.1%
<b>%Trained</b>	90.3%	90.6%	90.3%										90.3%	90.6%	90.3%	

  

<b><u>Repeaters</u></b>					<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>					<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>																
<b>Boys</b>																
<b>Girls</b>																
<b>%Girls</b>																

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	79	65	144	45.1%					79	65	144	45.1%
<b>Business : Accounting</b>	245	189	434	43.5%					245	189	434	43.5%
<b>: Secretarial</b>												
<b>General : Science</b>	87	95	182	52.2%					87	95	182	52.2%
<b>: Arts</b>	1,086	1,313	2,399	54.7%					1,086	1,313	2,399	54.7%
<b>Technical</b>	93	11	104	10.6%					93	11	104	10.6%
<b>Vocational : H. Econs</b>	17	563	580	97.1%					17	563	580	97.1%
<b>: Vis Arts</b>	304	67	371	18.1%					304	67	371	18.1%
<b>Total</b>	1,911	2,303	4,214	54.7%					1,911	2,303	4,214	54.7%

Table 4 . 28a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASANTE-AKIM NORTH, ASHANTI Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,495	2,167	2,224	7,886									3,495	2,167	2,224	7,886
<b>Boys</b>	1,873	1,135	1,138	4,146									1,873	1,135	1,138	4,146
<b>Girls</b>	1,622	1,032	1,086	3,740									1,622	1,032	1,086	3,740
<b>%Girls</b>	46.4%	47.6%	48.8%	47.4%									46.4%	47.6%	48.8%	47.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	263	58	321	18.1%									263	58	321	18.1%
<b>Trained</b>	250	57	307	18.6%									250	57	307	17.8%
<b>Untrained</b>	13	1	14	7.1%									13	1	14	0.3%
<b>%Trained</b>	95.1%	98.3%	95.6%										95.1%	98.3%	95.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	84	61	145	42.1%					84	61	145	42.1%
<b>Business : Accounting</b>	371	116	487	23.8%					371	116	487	23.8%
<b>: Secretarial</b>												
<b>General : Science</b>	516	190	706	26.9%					516	190	706	26.9%
<b>: Arts</b>	2,552	2,365	4,917	48.1%					2,552	2,365	4,917	48.1%
<b>Technical</b>	94	0	94	0.0%					94	0	94	0.0%
<b>Vocational : H. Econs</b>	21	935	956	97.8%					21	935	956	97.8%
<b>: Vis Arts</b>	508	73	581	12.6%					508	73	581	12.6%
<b>Total</b>	4,146	3,740	7,886	47.4%					4,146	3,740	7,886	47.4%

Table 4 . 29a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASOKORE MAMPONG MUNICIPAL, ASHANTI Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>	3,128	3,145	2,576	8,849					10	15	14	39	3,138	3,160	2,590	8,888
<i>Boys</i>	1,697	1,621	1,228	4,546					5	8	0	13	1,702	1,629	1,228	4,559
<i>Girls</i>	1,431	1,524	1,348	4,303					5	7	14	26	1,436	1,531	1,362	4,329
<i>%Girls</i>	45.7%	48.5%	52.3%	48.6%					50.0%	46.7%	100.0%	66.7%	45.8%	48.4%	52.6%	48.7%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	272	158	430	36.7%					6	2	8	25.0%	278	160	438	36.5%
<i>Trained</i>	235	142	377	37.7%					2	1	3	33.3%	237	143	380	32.6%
<i>Untrained</i>	37	16	53	30.2%					4	1	5	20.0%	41	17	58	3.9%
<i>%Trained</i>	86.4%	89.9%	87.7%						33.3%	50.0%	37.5%		85.3%	89.4%	86.8%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<i>Total</i>		55	35	90						55	35	90
<i>Boys</i>		25	19	44						25	19	44
<i>Girls</i>		30	16	46						30	16	46
<i>%Girls</i>		54.5%	45.7%	51.1%						54.5%	45.7%	51.1%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
<i>Agriculture</i>	207	70	277	25.3%					207	70	277	25.3%		
<i>Business : Accounting</i>	556	234	790	29.6%					556	234	790	29.6%		
<i>: Secretarial</i>														
<i>General : Science</i>	699	336	1,035	32.5%					699	336	1,035	32.5%		
<i>: Arts</i>	2,244	2,083	4,327	48.1%	13	17	30	56.7%	2,257	2,100	4,357	48.2%		
<i>Technical</i>														
<i>Vocational : H. Econs</i>	72	1,472	1,544	95.3%	0	9	9	100.0%	72	1,481	1,553	95.4%		
<i>: Vis Arts</i>	768	108	876	12.3%					768	108	876	12.3%		
<i>Total</i>	4,546	4,303	8,849	48.6%	13	26	39	66.7%	4,559	4,329	8,888	48.7%		

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASUNAFO NORTH MUNICIPAL, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,147	1,173	916	3,236					811	1,186	2,773	4,770	1,958	2,359	3,689	8,006
<b>Boys</b>	640	614	458	1,712					372	568	1,408	2,348	1,012	1,182	1,866	4,060
<b>Girls</b>	507	559	458	1,524					439	618	1,365	2,422	946	1,177	1,823	3,946
<b>%Girls</b>	44.2%	47.7%	50.0%	47.1%					54.1%	52.1%	49.2%	50.8%	48.3%	49.9%	49.4%	49.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	160	22	182	12.1%					56	12	68	17.6%	216	34	250	13.6%
<b>Trained</b>	153	22	175	12.6%					12	4	16	25.0%	165	26	191	10.4%
<b>Untrained</b>	7	0	7	0.0%					44	8	52	15.4%	51	8	59	3.2%
<b>%Trained</b>	95.6%	100.0%	96.2%						21.4%	33.3%	23.5%		76.4%	76.5%	76.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	96	32	128	25.0%	112	50	162	30.9%	208	82	290	28.3%
<b>Business : Accounting</b>	118	75	193	38.9%	234	144	378	38.1%	352	219	571	38.4%
<b>: Secretarial</b>												
<b>General : Science</b>	204	125	329	38.0%	359	198	557	35.5%	563	323	886	36.5%
<b>: Arts</b>	976	833	1,809	46.0%	1,355	1,345	2,700	49.8%	2,331	2,178	4,509	48.3%
<b>Technical</b>	183	3	186	1.6%	93	3	96	3.1%	276	6	282	2.1%
<b>Vocational : H. Econs</b>	9	445	454	98.0%	27	602	629	95.7%	36	1,047	1,083	96.7%
<b>: Vis Arts</b>	126	11	137	8.0%	168	80	248	32.3%	294	91	385	23.6%
<b>Total</b>	1,712	1,524	3,236	47.1%	2,348	2,422	4,770	50.8%	4,060	3,946	8,006	49.3%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASUNAFO SOUTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	850	952	1,025	2,827									850	952	1,025	2,827
<b>Boys</b>	467	480	540	1,487									467	480	540	1,487
<b>Girls</b>	383	472	485	1,340									383	472	485	1,340
<b>%Girls</b>	45.1%	49.6%	47.3%	47.4%									45.1%	49.6%	47.3%	47.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	129	18	147	12.2%									129	18	147	12.2%
<b>Trained</b>	101	11	112	9.8%									101	11	112	7.5%
<b>Untrained</b>	28	7	35	20.0%									28	7	35	4.8%
<b>%Trained</b>	78.3%	61.1%	76.2%										78.3%	61.1%	76.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	143	40	183	21.9%					143	40	183	21.9%
<b>Business : Accounting</b>	134	80	214	37.4%					134	80	214	37.4%
<b>: Secretarial</b>												
<b>General : Science</b>	82	34	116	29.3%					82	34	116	29.3%
<b>: Arts</b>	926	886	1,812	48.9%					926	886	1,812	48.9%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	7	263	270	97.4%					7	263	270	97.4%
<b>: Vis Arts</b>	195	37	232	15.9%					195	37	232	15.9%
<b>Total</b>	1,487	1,340	2,827	47.4%					1,487	1,340	2,827	47.4%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASUTIFI NORTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	703	421	592	1,716									703	421	592	1,716
<b>Boys</b>	142	42	113	297									142	42	113	297
<b>Girls</b>	561	379	479	1,419									561	379	479	1,419
<b>%Girls</b>	79.8%	90.0%	80.9%	82.7%									79.8%	90.0%	80.9%	82.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	87	20	107	18.7%									87	20	107	18.7%
<b>Trained</b>	87	20	107	18.7%									87	20	107	18.7%
<b>Untrained</b>	0	0	0	0.0%									0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				2								2
<b>Boys</b>		0		0								0
<b>Girls</b>		2		2								2
<b>%Girls</b>		100.0%		100.0%								100.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	45	10	55	18.2%					45	10	55	18.2%
<b>Business : Accounting</b>	15	59	74	79.7%					15	59	74	79.7%
<b>: Secretarial</b>												
<b>General : Science</b>	13	257	270	95.2%					13	257	270	95.2%
<b>: Arts</b>	217	735	952	77.2%					217	735	952	77.2%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	0	354	354	100.0%					0	354	354	100.0%
<b>: Vis Arts</b>	7	4	11	36.4%					7	4	11	36.4%
<b>Total</b>	297	1,419	1,716	82.7%					297	1,419	1,716	82.7%



Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ATEBUBU-AMANTIN, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,401	1,123	842	3,366					35	50	210	295	1,436	1,173	1,052	3,661
<b>Boys</b>	750	642	483	1,875					20	20	100	140	770	662	583	2,015
<b>Girls</b>	651	481	359	1,491					15	30	110	155	666	511	469	1,646
<b>%Girls</b>	46.5%	42.8%	42.6%	44.3%					42.9%	60.0%	52.4%	52.5%	46.4%	43.6%	44.6%	45.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	174	22	196	11.2%					10	0	10	0.0%	184	22	206	10.7%
<b>Trained</b>	138	18	156	11.5%					0		0	0.0%	138	18	156	8.7%
<b>Untrained</b>	36	4	40	10.0%					10	0	10	0.0%	46	4	50	1.9%
<b>%Trained</b>	79.3%	81.8%	79.6%						0.0%	0.0%	0.0%		75.0%	81.8%	75.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	228	77	305	25.2%					228	77	305	25.2%
<b>Business : Accounting</b>	217	137	354	38.7%	10	10	20	50.0%	227	147	374	39.3%
<b>: Secretarial</b>												
<b>General : Science</b>	221	93	314	29.6%					221	93	314	29.6%
<b>: Arts</b>	1,015	731	1,746	41.9%	130	145	275	52.7%	1,145	876	2,021	43.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	20	420	440	95.5%					20	420	440	95.5%
<b>: Vis Arts</b>	174	33	207	15.9%					174	33	207	15.9%
<b>Total</b>	1,875	1,491	3,366	44.3%	140	155	295	52.5%	2,015	1,646	3,661	45.0%

Table 4.5 a

SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data										BEREKUM MUNICIPAL, BRONG AHAFO Region							
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>									<u>Private</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<u>Total</u>	3,150	2,592	3,280	9,022						395	774	1,598	2,767	3,545	3,366	4,878	11,789
<u>Boys</u>	1,688	1,269	1,584	4,541						177	431	829	1,437	1,865	1,700	2,413	5,978
<u>Girls</u>	1,462	1,323	1,696	4,481						218	343	769	1,330	1,680	1,666	2,465	5,811
<u>%Girls</u>	46.4%	51.0%	51.7%	49.7%						55.2%	44.3%	48.1%	48.1%	47.4%	49.5%	50.5%	49.3%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>									<u>Private (SHS)</u>							
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<u>Total</u>	372	96	468	20.5%						56	7	63	11.1%	428	103	531	19.4%
<u>Trained</u>	338	90	428	21.0%						51	6	57	10.5%	389	96	485	18.1%
<u>Untrained</u>	34	6	40	15.0%						5	1	6	16.7%	39	7	46	1.3%
<u>%Trained</u>	90.9%	93.8%	91.5%							91.1%	85.7%	90.5%		90.9%	93.2%	91.3%	
<u>Repeaters</u>																	
	<u>Public</u>					<u>Private</u>					<u>Total</u>						
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			
<u>Total</u>																	
<u>Boys</u>																	
<u>Girls</u>																	
<u>%Girls</u>																	
<u>Enrolment by Programmes</u>																	
	<u>Public</u>					<u>Private</u>					<u>Total</u>						
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>			
<u>Agriculture</u>	306	154	460	33.5%							306	154	460	33.5%			
<u>Business : Accounting</u>	132	69	201	34.3%		107	96	203	47.3%		239	165	404	40.8%			
<u>: Secretarial</u>																	
<u>General : Science</u>	503	225	728	30.9%							503	225	728	30.9%			
<u>: Arts</u>	2,712	2,524	5,236	48.2%		886	687	1,573	43.7%		3,598	3,211	6,809	47.2%			
<u>Technical</u>	285	7	292	2.4%		167	70	237	29.5%		452	77	529	14.6%			
<u>Vocational : H. Econs</u>	64	1,295	1,359	95.3%		277	477	754	63.3%		341	1,772	2,113	83.9%			
<u>: Vis Arts</u>	539	207	746	27.7%							539	207	746	27.7%			
<u>Total</u>	4,541	4,481	9,022	49.7%		1,437	1,330	2,767	48.1%		5,978	5,811	11,789	49.3%			

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****DORMAA CENTRAL MUNICIPAL, BRONG AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,243	1,794	777	3,814					180	393	764	1,337	1,423	2,187	1,541	5,151
<b>Boys</b>	711	904	422	2,037					96	205	367	668	807	1,109	789	2,705
<b>Girls</b>	532	890	355	1,777					84	188	397	669	616	1,078	752	2,446
<b>%Girls</b>	42.8%	49.6%	45.7%	46.6%					46.7%	47.8%	52.0%	50.0%	43.3%	49.3%	48.8%	47.5%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	160	26	186	14.0%					30	1	31	3.2%	190	27	217	12.4%
<b>Trained</b>	126	25	151	16.6%					18	1	19	5.3%	144	26	170	12.0%
<b>Untrained</b>	34	1	35	2.9%					12	0	12	0.0%	46	1	47	0.5%
<b>%Trained</b>	78.8%	96.2%	81.2%						60.0%	100.0%	61.3%		75.8%	96.3%	78.3%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>					9			9	9			9
<b>Boys</b>					6			6	6			6
<b>Girls</b>					3			3	3			3
<b>%Girls</b>					33.3%			33.3%	33.3%			33.3%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	106	40	146	27.4%							106	40	146	27.4%
<b>Business : Accounting</b>	257	134	391	34.3%		7	6	13	46.2%		264	140	404	34.7%
<b>: Secretarial</b>														
<b>General : Science</b>	323	102	425	24.0%							323	102	425	24.0%
<b>: Arts</b>	1,134	856	1,990	43.0%		52	78	130	60.0%		1,186	934	2,120	44.1%
<b>Technical</b>														
<b>Vocational : H. Econs</b>	20	634	654	96.9%							20	634	654	96.9%
<b>: Vis Arts</b>	197	11	208	5.3%							197	11	208	5.3%
<b>Total</b>	2,037	1,777	3,814	46.6%		59	84	143	58.7%		2,096	1,861	3,957	47.0%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****JAMAN NORTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,886	2,239	1,364	5,489					37	58	120	215	1,923	2,297	1,484	5,704
<b>Boys</b>	856	875	682	2,413					20	35	70	125	876	910	752	2,538
<b>Girls</b>	1,030	1,364	682	3,076					17	23	50	90	1,047	1,387	732	3,166
<b>%Girls</b>	54.6%	60.9%	50.0%	56.0%					45.9%	39.7%	41.7%	41.9%	54.4%	60.4%	49.3%	55.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	280	46	326	14.1%					13	2	15	13.3%	293	48	341	14.1%
<b>Trained</b>	274	43	317	13.6%					0	0	0	0.0%	274	43	317	12.6%
<b>Untrained</b>	6	3	9	33.3%					13	2	15	13.3%	19	5	24	1.5%
<b>%Trained</b>	97.9%	93.5%	97.2%						0.0%	0.0%	0.0%		93.5%	89.6%	93.0%	

  

<b><u>Repeaters</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>																
<b>Boys</b>																
<b>Girls</b>																
<b>%Girls</b>																

  

<b><u>Enrolment by Programmes</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	112	41	153	26.8%					112	41	153	26.8%	112	41	153	26.8%
<b>Business : Accounting</b>	290	180	470	38.3%	17	13	30	43.3%	307	193	500	38.6%	307	193	500	38.6%
<b>: Secretarial</b>																
<b>General : Science</b>	336	284	620	45.8%	26	21	47	44.7%	362	305	667	45.7%	362	305	667	45.7%
<b>: Arts</b>	1,341	1,460	2,801	52.1%	82	56	138	40.6%	1,423	1,516	2,939	51.6%	1,423	1,516	2,939	51.6%
<b>Technical</b>	188	2	190	1.1%					188	2	190	1.1%	188	2	190	1.1%
<b>Vocational : H. Econs</b>	61	1,004	1,065	94.3%					61	1,004	1,065	94.3%	61	1,004	1,065	94.3%
<b>: Vis Arts</b>	85	105	190	55.3%					85	105	190	55.3%	85	105	190	55.3%
<b>Total</b>	2,413	3,076	5,489	56.0%	125	90	215	41.9%	2,538	3,166	5,704	55.5%	2,538	3,166	5,704	55.5%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****JAMAN SOUTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	981	890	805	2,676					118	180	658	956	1,099	1,070	1,463	3,632
<b>Boys</b>	366	382	310	1,058					58	88	329	475	424	470	639	1,533
<b>Girls</b>	615	508	495	1,618					60	92	329	481	675	600	824	2,099
<b>%Girls</b>	62.7%	57.1%	61.5%	60.5%					50.8%	51.1%	50.0%	50.3%	61.4%	56.1%	56.3%	57.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	121	19	140	13.6%					36	2	38	5.3%	157	21	178	11.8%
<b>Trained</b>	121	18	139	12.9%					21	2	23	8.7%	142	20	162	11.2%
<b>Untrained</b>	0	1	1	100.0%					15	0	15	0.0%	15	1	16	0.6%
<b>%Trained</b>	100.0%	94.7%	99.3%						58.3%	100.0%	60.5%		90.4%	95.2%	91.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	87	18	105	17.1%					87	18	105	17.1%
<b>Business : Accounting</b>	90	65	155	41.9%	59	60	119	50.4%	149	125	274	45.6%
<b>: Secretarial</b>												
<b>General : Science</b>	174	148	322	46.0%	70	69	139	49.6%	244	217	461	47.1%
<b>: Arts</b>	577	854	1,431	59.7%	346	352	698	50.4%	923	1,206	2,129	56.6%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	6	519	525	98.9%					6	519	525	98.9%
<b>: Vis Arts</b>	124	14	138	10.1%					124	14	138	10.1%
<b>Total</b>	1,058	1,618	2,676	60.5%	475	481	956	50.3%	1,533	2,099	3,632	57.8%

Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KINTAMPO NORTH MUNICIPAL, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,284	801	841	2,926					319	871	1,378	2,568	1,603	1,672	2,219	5,494
<b>Boys</b>	787	468	468	1,723					157	403	584	1,144	944	871	1,052	2,867
<b>Girls</b>	497	333	373	1,203					162	468	794	1,424	659	801	1,167	2,627
<b>%Girls</b>	38.7%	41.6%	44.4%	41.1%					50.8%	53.7%	57.6%	55.5%	41.1%	47.9%	52.6%	47.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	106	20	126	15.9%					52	1	53	1.9%	158	21	179	11.7%
<b>Trained</b>	93	19	112	17.0%					5	0	5	0.0%	98	19	117	10.6%
<b>Untrained</b>	13	1	14	7.1%					47	1	48	2.1%	60	2	62	1.1%
<b>%Trained</b>	87.7%	95.0%	88.9%						9.6%	0.0%	9.4%		62.0%	90.5%	65.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	166	47	213	22.1%	154	170	324	52.5%	320	217	537	40.4%
<b>Business : Accounting</b>	109	47	156	30.1%	151	126	277	45.5%	260	173	433	40.0%
<b>: Secretarial</b>												
<b>General : Science</b>	260	95	355	26.8%					260	95	355	26.8%
<b>: Arts</b>	912	600	1,512	39.7%	649	607	1,256	48.3%	1,561	1,207	2,768	43.6%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	38	395	433	91.2%	84	434	518	83.8%	122	829	951	87.2%
<b>: Vis Arts</b>	238	19	257	7.4%	106	87	193	45.1%	344	106	450	23.6%
<b>Total</b>	1,723	1,203	2,926	41.1%	1,144	1,424	2,568	55.5%	2,867	2,627	5,494	47.8%

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KINTAMPO SOUTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	387	498	166	1,051					72	104	281	457	459	602	447	1,508
<b>Boys</b>	209	241	94	544					31	47	172	250	240	288	266	794
<b>Girls</b>	178	257	72	507					41	57	109	207	219	314	181	714
<b>%Girls</b>	46.0%	51.6%	43.4%	48.2%					56.9%	54.8%	38.8%	45.3%	47.7%	52.2%	40.5%	47.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	47	3	50	6.0%					19	1	20	5.0%	66	4	70	5.7%
<b>Trained</b>	47	3	50	6.0%					18	1	19	5.3%	65	4	69	5.7%
<b>Untrained</b>	0	0	0	0.0%					1	0	1	0.0%	1	0	1	
<b>%Trained</b>	100.0%	100.0%	100.0%						94.7%	100.0%	95.0%		98.5%	100.0%	98.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>					4	3	4	11	4	3	4	11
<b>Boys</b>					3	2	3	8	3	2	3	8
<b>Girls</b>					1	1	1	3	1	1	1	3
<b>%Girls</b>					25.0%	33.3%	25.0%	27.3%	25.0%	33.3%	25.0%	27.3%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	44	28	72	38.9%	25	20	45	44.4%	69	48	117	41.0%
<b>Business : Accounting</b>	41	43	84	51.2%	23	9	32	28.1%	64	52	116	44.8%
<b>: Secretarial</b>												
<b>General : Science</b>	48	34	82	41.5%					48	34	82	41.5%
<b>: Arts</b>	254	189	443	42.7%	198	145	343	42.3%	452	334	786	42.5%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	9	185	194	95.4%	1	20	21	95.2%	10	205	215	95.3%
<b>: Vis Arts</b>	148	28	176	15.9%	3	13	16	81.3%	151	41	192	21.4%
<b>Total</b>	544	507	1,051	48.2%	250	207	457	45.3%	794	714	1,508	47.3%

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NKRORANZA SOUTH MUNICIPAL, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,264	804	1,206	3,274	956	1,059	504	2,519	66	263	988	1,317	2,286	2,126	2,698	7,110
<b>Boys</b>	728	437	614	1,779	678	941	456	2,075	41	108	389	538	1,447	1,486	1,459	4,392
<b>Girls</b>	536	367	592	1,495	278	118	48	444	25	155	599	779	839	640	1,239	2,718
<b>%Girls</b>	42.4%	45.6%	49.1%	45.7%	29.1%	11.1%	9.5%	17.6%	37.9%	58.9%	60.6%	59.1%	36.7%	30.1%	45.9%	38.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	148	36	184	19.6%	112	20	132	15.2%	37	2	39	5.1%	297	58	355	16.3%
<b>Trained</b>	128	32	160	20.0%	104	15	119	12.6%	32	2	34	5.9%	264	49	313	13.8%
<b>Untrained</b>	20	4	24	16.7%	8	5	13	38.5%	5	0	5	0.0%	33	9	42	2.5%
<b>%Trained</b>	86.5%	88.9%	87.0%		92.9%	75.0%	90.2%		86.5%	100.0%	87.2%		88.9%	84.5%	88.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1		8	9					1		8	9
<b>Boys</b>	1		3	4					1		3	4
<b>Girls</b>	0		5	5					0		5	5
<b>%Girls</b>	0.0%		62.5%	55.6%					0.0%		62.5%	55.6%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	145	57	202	28.2%	11	10	21	47.6%	156	67	223	30.0%
<b>Business : Accounting</b>	140	73	213	34.3%	98	61	159	38.4%	238	134	372	36.0%
<b>: Secretarial</b>												
<b>General : Science</b>	204	70	274	25.5%	24	19	43	44.2%	228	89	317	28.1%
<b>: Arts</b>	909	860	1,769	48.6%	391	474	865	54.8%	1,300	1,334	2,634	50.6%
<b>Technical</b>	266	1	267	0.4%	1	2	3	66.7%	267	3	270	1.1%
<b>Vocational : H. Econs</b>	9	423	432	97.9%	10	213	223	95.5%	19	636	655	97.1%
<b>: Vis Arts</b>	106	11	117	9.4%	3	0	3	0.0%	109	11	120	9.2%
<b>Total</b>	1,779	1,495	3,274	45.7%	538	779	1,317	59.1%	2,317	2,274	4,591	49.5%



Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****PRU, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,095	787	1,414	3,296					592	756	2,790	4,138	1,687	1,543	4,204	7,434
<b>Boys</b>	614	464	785	1,863					318	412	1,492	2,222	932	876	2,277	4,085
<b>Girls</b>	481	323	629	1,433					274	344	1,298	1,916	755	667	1,927	3,349
<b>%Girls</b>	43.9%	41.0%	44.5%	43.5%					46.3%	45.5%	46.5%	46.3%	44.8%	43.2%	45.8%	45.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	155	9	164	5.5%					48	4	52	7.7%	203	13	216	6.0%
<b>Trained</b>	151	9	160	5.6%					25	2	27	7.4%	176	11	187	5.1%
<b>Untrained</b>	4	0	4	0.0%					23	2	25	8.0%	27	2	29	0.9%
<b>%Trained</b>	97.4%	100.0%	97.6%						52.1%	50.0%	51.9%		86.7%	84.6%	86.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	173	98	271	36.2%	130	121	251	48.2%	303	219	522	42.0%
<b>Business : Accounting</b>	240	173	413	41.9%	432	309	741	41.7%	672	482	1,154	41.8%
<b>: Secretarial</b>												
<b>General : Science</b>	292	141	433	32.6%	216	112	328	34.1%	508	253	761	33.2%
<b>: Arts</b>	837	622	1,459	42.6%	1,257	1,011	2,268	44.6%	2,094	1,633	3,727	43.8%
<b>Technical</b>	143	4	147	2.7%					143	4	147	2.7%
<b>Vocational : H. Econs</b>	110	183	293	62.5%	159	346	505	68.5%	269	529	798	66.3%
<b>: Vis Arts</b>	68	212	280	75.7%	28	17	45	37.8%	96	229	325	70.5%
<b>Total</b>	1,863	1,433	3,296	43.5%	2,222	1,916	4,138	46.3%	4,085	3,349	7,434	45.0%

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SENE WEST, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	378	329	303	1,010									378	329	303	1,010
<b><i>Boys</i></b>	224	198	189	611									224	198	189	611
<b><i>Girls</i></b>	154	131	114	399									154	131	114	399
<b><i>%Girls</i></b>	40.7%	39.8%	37.6%	39.5%									40.7%	39.8%	37.6%	39.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	46	4	50	8.0%									46	4	50	8.0%
<b><i>Trained</i></b>	41	4	45	8.9%									41	4	45	8.0%
<b><i>Untrained</i></b>	5	0	5	0.0%									5	0	5	
<b><i>%Trained</i></b>	89.1%	100.0%	90.0%										89.1%	100.0%	90.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	84	18	102	17.6%					84	18	102	17.6%
<b><i>Business : Accounting</i></b>	43	32	75	42.7%					43	32	75	42.7%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	31	15	46	32.6%					31	15	46	32.6%
<b><i>: Arts</i></b>	243	149	392	38.0%					243	149	392	38.0%
<b><i>Technical</i></b>	199	4	203	2.0%					199	4	203	2.0%
<b><i>Vocational : H. Econs</i></b>	11	181	192	94.3%					11	181	192	94.3%
<b><i>: Vis Arts</i></b>												
<b><i>Total</i></b>	611	399	1,010	39.5%					611	399	1,010	39.5%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SUNYANI MUNICIPAL, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,114	2,106	1,989	7,209	666	404	160	1,230	300	576	1,251	2,127	4,080	3,086	3,400	10,566
<b>Boys</b>	2,095	1,426	1,278	4,799	550	272	114	936	142	276	613	1,031	2,787	1,974	2,005	6,766
<b>Girls</b>	1,019	680	711	2,410	116	132	46	294	158	300	638	1,096	1,293	1,112	1,395	3,800
<b>%Girls</b>	32.7%	32.3%	35.7%	33.4%	17.4%	32.7%	28.8%	23.9%	52.7%	52.1%	51.0%	51.5%	31.7%	36.0%	41.0%	36.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	286	82	368	22.3%	30	15	45	33.3%	85	13	98	13.3%	401	110	511	21.5%
<b>Trained</b>	283	82	365	22.5%	29	13	42	31.0%	38	4	42	9.5%	350	99	449	19.4%
<b>Untrained</b>	3	0	3	0.0%	1	2	3	66.7%	47	9	56	16.1%	51	11	62	2.2%
<b>%Trained</b>	99.0%	100.0%	99.2%		96.7%	86.7%	93.3%		44.7%	30.8%	42.9%		87.3%	90.0%	87.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>					2	1	3	6	2	1	3	6
<b>Boys</b>					0	1	2	3	0	1	2	3
<b>Girls</b>					2	0	1	3	2	0	1	3
<b>%Girls</b>					100.0%		33.3%	50.0%	100.0%	0.0%	33.3%	50.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	114	31	145	21.4%					114	31	145	21.4%
<b>Business : Accounting</b>	391	145	536	27.1%	76	77	153	50.3%	467	222	689	32.2%
<b>: Secretarial</b>												
<b>General : Science</b>	1,410	302	1,712	17.6%	162	157	319	49.2%	1,572	459	2,031	22.6%
<b>: Arts</b>	1,856	1,220	3,076	39.7%	316	312	628	49.7%	2,172	1,532	3,704	41.4%
<b>Technical</b>	639	19	658	2.9%					639	19	658	2.9%
<b>Vocational : H. Econs</b>	17	641	658	97.4%	0	5	5	100.0%	17	646	663	97.4%
<b>: Vis Arts</b>	372	52	424	12.3%					372	52	424	12.3%
<b>Total</b>	4,799	2,410	7,209	33.4%	554	551	1,105	49.9%	5,353	2,961	8,314	35.6%

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TAIN, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,625	1,229	1,468	4,322					19	22	9	50	1,644	1,251	1,477	4,372
<b><i>Boys</i></b>	852	550	821	2,223					12	9	6	27	864	559	827	2,250
<b><i>Girls</i></b>	773	679	647	2,099					7	13	3	23	780	692	650	2,122
<b><i>%Girls</i></b>	47.6%	55.2%	44.1%	48.6%					36.8%	59.1%	33.3%	46.0%	47.4%	55.3%	44.0%	48.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	196	38	234	16.2%					10	0	10	0.0%	206	38	244	15.6%
<b><i>Trained</i></b>	163	29	192	15.1%					5	0	5	0.0%	168	29	197	11.9%
<b><i>Untrained</i></b>	33	9	42	21.4%					5	0	5	0.0%	38	9	47	3.7%
<b><i>%Trained</i></b>	83.2%	76.3%	82.1%						50.0%	0.0%	50.0%		81.6%	76.3%	80.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	185	89	274	32.5%					185	89	274	32.5%
<b><i>Business : Accounting</i></b>	146	91	237	38.4%					146	91	237	38.4%
<b><i>: Secretarial</i></b>	63	45	108	41.7%					63	45	108	41.7%
<b><i>General : Science</i></b>	191	128	319	40.1%					191	128	319	40.1%
<b><i>: Arts</i></b>	1,225	1,268	2,493	50.9%	27	23	50	46.0%	1,252	1,291	2,543	50.8%
<b><i>Technical</i></b>	130	2	132	1.5%					130	2	132	1.5%
<b><i>Vocational : H. Econs</i></b>	131	449	580	77.4%					131	449	580	77.4%
<b><i>: Vis Arts</i></b>	152	27	179	15.1%					152	27	179	15.1%
<b><i>Total</i></b>	2,223	2,099	4,322	48.6%	27	23	50	46.0%	2,250	2,122	4,372	48.5%

Table 4. 16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TANO NORTH, BRONG AHAFO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,647	1,774	1,256	4,677					28	57	60	145	1,675	1,831	1,316	4,822
<b>Boys</b>	504	676	440	1,620					11	31	35	77	515	707	475	1,697
<b>Girls</b>	1,143	1,098	816	3,057					17	26	25	68	1,160	1,124	841	3,125
<b>%Girls</b>	69.4%	61.9%	65.0%	65.4%					60.7%	45.6%	41.7%	46.9%	69.3%	61.4%	63.9%	64.8%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	241	67	308	21.8%					10	0	10	0.0%	251	67	318	21.1%
<b>Trained</b>	241	67	308	21.8%					9	0	9	0.0%	250	67	317	21.1%
<b>Untrained</b>	0	0	0	0.0%					1	0	1	0.0%	1	0	1	
<b>%Trained</b>	100.0%	100.0%	100.0%						90.0%	0.0%	90.0%		99.6%	100.0%	99.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	38			38	6			6	38			44
<b>Boys</b>	12			12	3			3	12			15
<b>Girls</b>	26			26	3			3	26			29
<b>%Girls</b>	68.4%			68.4%	50.0%			50.0%	68.4%			65.9%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	138	69	207	33.3%							138	69	207	33.3%
<b>Business : Accounting</b>	75	85	160	53.1%							75	85	160	53.1%
<b>: Secretarial</b>	2	2	4	50.0%							2	2	4	50.0%
<b>General : Science</b>	141	181	322	56.2%							141	181	322	56.2%
<b>: Arts</b>	879	1,655	2,534	65.3%		76	61	137	44.5%		955	1,716	2,671	64.2%
<b>Technical</b>	221	7	228	3.1%							221	7	228	3.1%
<b>Vocational : H. Econs</b>	8	971	979	99.2%		1	7	8	87.5%		9	978	987	99.1%
<b>: Vis Arts</b>	156	87	243	35.8%							156	87	243	35.8%
<b>Total</b>	1,620	3,057	4,677	65.4%		77	68	145	46.9%		1,697	3,125	4,822	64.8%

Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TANO SOUTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,707	1,472	1,420	4,599									1,707	1,472	1,420	4,599
<b>Boys</b>	972	765	854	2,591									972	765	854	2,591
<b>Girls</b>	735	707	566	2,008									735	707	566	2,008
<b>%Girls</b>	43.1%	48.0%	39.9%	43.7%									43.1%	48.0%	39.9%	43.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	208	36	244	14.8%									208	36	244	14.8%
<b>Trained</b>	205	36	241	14.9%									205	36	241	14.8%
<b>Untrained</b>	3	0	3	0.0%									3	0	3	
<b>%Trained</b>	98.6%	100.0%	98.8%										98.6%	100.0%	98.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		0	0									
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	217	137	354	38.7%					217	137	354	38.7%
<b>Business : Accounting</b>	351	163	514	31.7%					351	163	514	31.7%
<b>: Secretarial</b>												
<b>General : Science</b>	412	180	592	30.4%					412	180	592	30.4%
<b>: Arts</b>	1,268	837	2,105	39.8%					1,268	837	2,105	39.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	52	660	712	92.7%					52	660	712	92.7%
<b>: Vis Arts</b>	291	31	322	9.6%					291	31	322	9.6%
<b>Total</b>	2,591	2,008	4,599	43.7%					2,591	2,008	4,599	43.7%

Table 4. 18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TECHIMAN MUNICIPAL, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,609	1,567	1,254	4,430									1,609	1,567	1,254	4,430
<b>Boys</b>	877	656	574	2,107									877	656	574	2,107
<b>Girls</b>	732	911	680	2,323									732	911	680	2,323
<b>%Girls</b>	45.5%	58.1%	54.2%	52.4%									45.5%	58.1%	54.2%	52.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	257	52	309	16.8%									257	52	309	16.8%
<b>Trained</b>	246	48	294	16.3%									246	48	294	15.5%
<b>Untrained</b>	11	4	15	26.7%									11	4	15	1.3%
<b>%Trained</b>	95.7%	92.3%	95.1%										95.7%	92.3%	95.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	38	26	64	40.6%					38	26	64	40.6%
<b>Business : Accounting</b>	194	133	327	40.7%					194	133	327	40.7%
<b>: Secretarial</b>												
<b>General : Science</b>	446	323	769	42.0%					446	323	769	42.0%
<b>: Arts</b>	1,220	1,232	2,452	50.2%					1,220	1,232	2,452	50.2%
<b>Technical</b>	3	54	57	94.7%					3	54	57	94.7%
<b>Vocational : H. Econs</b>	71	489	560	87.3%					71	489	560	87.3%
<b>: Vis Arts</b>	135	66	201	32.8%					135	66	201	32.8%
<b>Total</b>	2,107	2,323	4,430	52.4%					2,107	2,323	4,430	52.4%

Table 4 . 19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WENCHI MUNICIPAL, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,820	1,538	958	4,316					17	22	59	98	1,837	1,560	1,017	4,414
<b>Boys</b>	981	801	513	2,295					4	12	17	33	985	813	530	2,328
<b>Girls</b>	839	737	445	2,021					13	10	42	65	852	747	487	2,086
<b>%Girls</b>	46.1%	47.9%	46.5%	46.8%					76.5%	45.5%	71.2%	66.3%	46.4%	47.9%	47.9%	47.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	217	41	258	15.9%					18	5	23	21.7%	235	46	281	16.4%
<b>Trained</b>	191	31	222	14.0%					12	2	14	14.3%	203	33	236	11.7%
<b>Untrained</b>	26	10	36	27.8%					6	3	9	33.3%	32	13	45	4.6%
<b>%Trained</b>	88.0%	75.6%	86.0%						66.7%	40.0%	60.9%		86.4%	71.7%	84.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	166	67	233	28.8%					166	67	233	28.8%
<b>Business : Accounting</b>	127	93	220	42.3%					127	93	220	42.3%
<b>: Secretarial</b>					0	13	13	100.0%	0	13	13	100.0%
<b>General : Science</b>	218	91	309	29.4%	33	40	73	54.8%	251	131	382	34.3%
<b>: Arts</b>	1,286	981	2,267	43.3%	0	7	7	100.0%	1,286	988	2,274	43.4%
<b>Technical</b>	150	1	151	0.7%					150	1	151	0.7%
<b>Vocational : H. Econs</b>	14	736	750	98.1%	0	5	5	100.0%	14	741	755	98.1%
<b>: Vis Arts</b>	334	52	386	13.5%					334	52	386	13.5%
<b>Total</b>	2,295	2,021	4,316	46.8%	33	65	98	66.3%	2,328	2,086	4,414	47.3%



Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****DORMAA EAST, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	936	788	1,110	2,834									936	788	1,110	2,834
<b>Boys</b>	498	418	590	1,506									498	418	590	1,506
<b>Girls</b>	438	370	520	1,328									438	370	520	1,328
<b>%Girls</b>	46.8%	47.0%	46.8%	46.9%									46.8%	47.0%	46.8%	46.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	89	16	105	15.2%									89	16	105	15.2%
<b>Trained</b>	89	16	105	15.2%									89	16	105	15.2%
<b>Untrained</b>	0	0	0	0.0%									0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	216	141	357	39.5%					216	141	357	39.5%
<b>Business : Accounting</b>	130	137	267	51.3%					130	137	267	51.3%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	940	1,006	1,946	51.7%					940	1,006	1,946	51.7%
<b>Technical</b>	134	4	138	2.9%					134	4	138	2.9%
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>	86	40	126	31.7%					86	40	126	31.7%
<b>Total</b>	1,506	1,328	2,834	46.9%					1,506	1,328	2,834	46.9%

Table 4.21a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NKORANZA NORTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	787	667	554	2,008									787	667	554	2,008
<b>Boys</b>	474	309	236	1,019									474	309	236	1,019
<b>Girls</b>	313	358	318	989									313	358	318	989
<b>%Girls</b>	39.8%	53.7%	57.4%	49.3%									39.8%	53.7%	57.4%	49.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	98	13	111	11.7%									98	13	111	11.7%
<b>Trained</b>	96	13	109	11.9%									96	13	109	11.7%
<b>Untrained</b>	2	0	2	0.0%									2	0	2	
<b>%Trained</b>	98.0%	100.0%	98.2%										98.0%	100.0%	98.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	109	50	159	31.4%					109	50	159	31.4%
<b>Business : Accounting</b>	94	103	197	52.3%					94	103	197	52.3%
<b>: Secretarial</b>	32	14	46	30.4%					32	14	46	30.4%
<b>General : Science</b>	105	62	167	37.1%					105	62	167	37.1%
<b>: Arts</b>	609	580	1,189	48.8%					609	580	1,189	48.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	23	174	197	88.3%					23	174	197	88.3%
<b>: Vis Arts</b>	47	6	53	11.3%					47	6	53	11.3%
<b>Total</b>	1,019	989	2,008	49.3%					1,019	989	2,008	49.3%

Table 4. 22a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SUNYANI WEST, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,115	1,849	1,232	5,196	341	305	167	813	53	103	270	426	2,509	2,257	1,669	6,435
<b><i>Boys</i></b>	834	707	432	1,973	300	266	138	704	25	52	121	198	1,159	1,025	691	2,875
<b><i>Girls</i></b>	1,281	1,142	800	3,223	41	39	29	109	28	51	149	228	1,350	1,232	978	3,560
<b><i>%Girls</i></b>	60.6%	61.8%	64.9%	62.0%	12.0%	12.8%	17.4%	13.4%	52.8%	49.5%	55.2%	53.5%	53.8%	54.6%	58.6%	55.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	246	92	338	27.2%	33	8	41	19.5%	29	2	31	6.5%	308	102	410	24.9%
<b><i>Trained</i></b>	231	90	321	28.0%	26	7	33	21.2%	20	1	21	4.8%	277	98	375	23.9%
<b><i>Untrained</i></b>	15	2	17	11.8%	7	1	8	12.5%	9	1	10	10.0%	31	4	35	1.0%
<b><i>%Trained</i></b>	93.9%	97.8%	95.0%		78.8%	87.5%	80.5%		69.0%	50.0%	67.7%		89.9%	96.1%	91.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	31	31	15	77		2		2	31	33	15	79
<b><i>Boys</i></b>	10	20	7	37		1		1	10	21	7	38
<b><i>Girls</i></b>	21	11	8	40		1		1	21	12	8	41
<b><i>%Girls</i></b>	67.7%	35.5%	53.3%	51.9%		50.0%		50.0%	67.7%	36.4%	53.3%	51.9%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	221	103	324	31.8%	12	6	18	33.3%	233	109	342	31.9%
<b><i>Business : Accounting</i></b>	144	183	327	56.0%	11	5	16	31.3%	155	188	343	54.8%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	257	453	710	63.8%	12	1	13	7.7%	269	454	723	62.8%
<b><i>: Arts</i></b>	1,045	1,670	2,715	61.5%	163	193	356	54.2%	1,208	1,863	3,071	60.7%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	12	751	763	98.4%	0	23	23	100.0%	12	774	786	98.5%
<b><i>: Vis Arts</i></b>	294	63	357	17.6%					294	63	357	17.6%
<b><i>Total</i></b>	1,973	3,223	5,196	62.0%	198	228	426	53.5%	2,171	3,451	5,622	61.4%

Table 4 . 23a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASUTIFI SOUTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,316	1,013	828	3,157									1,316	1,013	828	3,157
<b><i>Boys</i></b>	692	545	448	1,685									692	545	448	1,685
<b><i>Girls</i></b>	624	468	380	1,472									624	468	380	1,472
<b><i>%Girls</i></b>	47.4%	46.2%	45.9%	46.6%									47.4%	46.2%	45.9%	46.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	178	45	223	20.2%									178	45	223	20.2%
<b><i>Trained</i></b>	176	45	221	20.4%									176	45	221	20.2%
<b><i>Untrained</i></b>	2	0	2	0.0%									2	0	2	
<b><i>%Trained</i></b>	98.9%	100.0%	99.1%										98.9%	100.0%	99.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	104	19	123	15.4%					104	19	123	15.4%
<b><i>Business : Accounting</i></b>	87	43	130	33.1%					87	43	130	33.1%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	254	87	341	25.5%					254	87	341	25.5%
<b><i>: Arts</i></b>	1,062	849	1,911	44.4%					1,062	849	1,911	44.4%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	21	446	467	95.5%					21	446	467	95.5%
<b><i>: Vis Arts</i></b>	157	28	185	15.1%					157	28	185	15.1%
<b><i>Total</i></b>	1,685	1,472	3,157	46.6%					1,685	1,472	3,157	46.6%

Table 4 . 24a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BANDA, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	60	167	114	341									60	167	114	341
<b>Boys</b>	41	105	67	213									41	105	67	213
<b>Girls</b>	19	62	47	128									19	62	47	128
<b>%Girls</b>	31.7%	37.1%	41.2%	37.5%									31.7%	37.1%	41.2%	37.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	28	6	34	17.6%									28	6	34	17.6%
<b>Trained</b>	22	5	27	18.5%									22	5	27	14.7%
<b>Untrained</b>	6	1	7	14.3%									6	1	7	2.9%
<b>%Trained</b>	78.6%	83.3%	79.4%										78.6%	83.3%	79.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	24	20	44	45.5%					24	20	44	45.5%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	118	107	225	47.6%					118	107	225	47.6%
<b>Technical</b>	71	1	72	1.4%					71	1	72	1.4%
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>												
<b>Total</b>	213	128	341	37.5%					213	128	341	37.5%

Table 4 . 25a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****DORMAA WEST, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	273	439	346	1,058									273	439	346	1,058
<b>Boys</b>	144	205	176	525									144	205	176	525
<b>Girls</b>	129	234	170	533									129	234	170	533
<b>%Girls</b>	47.3%	53.3%	49.1%	50.4%									47.3%	53.3%	49.1%	50.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	51	8	59	13.6%									51	8	59	13.6%
<b>Trained</b>	41	5	46	10.9%									41	5	46	8.5%
<b>Untrained</b>	10	3	13	23.1%									10	3	13	5.1%
<b>%Trained</b>	80.4%	62.5%	78.0%										80.4%	62.5%	78.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	57	54	111	48.6%					57	54	111	48.6%
<b>Business : Accounting</b>	35	46	81	56.8%					35	46	81	56.8%
<b>: Secretarial</b>												
<b>General : Science</b>	44	48	92	52.2%					44	48	92	52.2%
<b>: Arts</b>	271	380	651	58.4%					271	380	651	58.4%
<b>Technical</b>	118	5	123	4.1%					118	5	123	4.1%
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>												
<b>Total</b>	525	533	1,058	50.4%					525	533	1,058	50.4%

Table 4 . 26a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SENE EAST, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	202	168	272	642									202	168	272	642
<b>Boys</b>	104	96	155	355									104	96	155	355
<b>Girls</b>	98	72	117	287									98	72	117	287
<b>%Girls</b>	48.5%	42.9%	43.0%	44.7%									48.5%	42.9%	43.0%	44.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	46	3	49	6.1%									46	3	49	6.1%
<b>Trained</b>	45	3	48	6.3%									45	3	48	6.1%
<b>Untrained</b>	1	0	1	0.0%									1	0	1	
<b>%Trained</b>	97.8%	100.0%	98.0%										97.8%	100.0%	98.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	45	9	54	16.7%					45	9	54	16.7%
<b>Business : Accounting</b>	32	17	49	34.7%					32	17	49	34.7%
<b>: Secretarial</b>												
<b>General : Science</b>	21	12	33	36.4%					21	12	33	36.4%
<b>: Arts</b>	251	158	409	38.6%					251	158	409	38.6%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	6	91	97	93.8%					6	91	97	93.8%
<b>: Vis Arts</b>												
<b>Total</b>	355	287	642	44.7%					355	287	642	44.7%

Table 4 . 27a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TECHIMAN NORTH, BRONG AHAFO Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,536	2,042	1,807	5,385					19	60	86	165	1,555	2,102	1,893	5,550
<b>Boys</b>	832	1,080	938	2,850					8	25	27	60	840	1,105	965	2,910
<b>Girls</b>	704	962	869	2,535					11	35	59	105	715	997	928	2,640
<b>%Girls</b>	45.8%	47.1%	48.1%	47.1%					57.9%	58.3%	68.6%	63.6%	46.0%	47.4%	49.0%	47.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	286	57	343	16.6%					10	1	11	9.1%	296	58	354	16.4%
<b>Trained</b>	263	54	317	17.0%					4	0	4	0.0%	267	54	321	15.3%
<b>Untrained</b>	23	3	26	11.5%					6	1	7	14.3%	29	4	33	1.1%
<b>%Trained</b>	92.0%	94.7%	92.4%						40.0%	0.0%	36.4%		90.2%	93.1%	90.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	260	101	361	28.0%					260	101	361	28.0%
<b>Business : Accounting</b>	214	146	360	40.6%	7	6	13	46.2%	221	152	373	40.8%
<b>: Secretarial</b>												
<b>General : Science</b>	206	83	289	28.7%					206	83	289	28.7%
<b>: Arts</b>	1,480	1,379	2,859	48.2%	51	60	111	54.1%	1,531	1,439	2,970	48.5%
<b>Technical</b>	443	29	472	6.1%					443	29	472	6.1%
<b>Vocational : H. Econs</b>	69	763	832	91.7%	2	39	41	95.1%	71	802	873	91.9%
<b>: Vis Arts</b>	178	34	212	16.0%					178	34	212	16.0%
<b>Total</b>	2,850	2,535	5,385	47.1%	60	105	165	63.6%	2,910	2,640	5,550	47.6%



Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ABURA-ASEBU-KWAMANKESE, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,606	2,518	1,846	6,970	730	610	512	1,852	6	9	11	26	3,342	3,137	2,369	8,848
<b>Boys</b>	1,319	1,221	799	3,339	592	544	472	1,608	3	4	5	12	1,914	1,769	1,276	4,959
<b>Girls</b>	1,287	1,297	1,047	3,631	138	66	40	244	3	5	6	14	1,428	1,368	1,093	3,889
<b>%Girls</b>	49.4%	51.5%	56.7%	52.1%	18.9%	10.8%	7.8%	13.2%	50.0%	55.6%	54.5%	53.8%	42.7%	43.6%	46.1%	44.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	227	103	330	31.2%	81	11	92	12.0%	5	0	5	0.0%	313	114	427	26.7%
<b>Trained</b>	218	101	319	31.7%	75	11	86	12.8%	5	0	5	0.0%	298	112	410	26.2%
<b>Untrained</b>	9	2	11	18.2%	6	0	6	0.0%	0		0	0.0%	15	2	17	0.5%
<b>%Trained</b>	96.0%	98.1%	96.7%		92.6%	100.0%	93.5%		100.0%	0.0%	100.0%		95.2%	98.2%	96.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	232	112	344	32.6%					232	112	344	32.6%
<b>Business : Accounting</b>	526	297	823	36.1%	3	0	3	0.0%	529	297	826	36.0%
<b>: Secretarial</b>												
<b>General : Science</b>	452	485	937	51.8%					452	485	937	51.8%
<b>: Arts</b>	1,301	1,361	2,662	51.1%	9	14	23	60.9%	1,310	1,375	2,685	51.2%
<b>Technical</b>	255	4	259	1.5%					255	4	259	1.5%
<b>Vocational : H. Econs</b>	82	1,127	1,209	93.2%					82	1,127	1,209	93.2%
<b>: Vis Arts</b>	491	245	736	33.3%					491	245	736	33.3%
<b>Total</b>	3,339	3,631	6,970	52.1%	12	14	26	53.8%	3,351	3,645	6,996	52.1%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AGONA WEST MUNICIPAL, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,606	2,465	2,112	7,183					9	38	57	104	2,615	2,503	2,169	7,287
<b>Boys</b>	1,413	1,284	1,144	3,841					2	13	20	35	1,415	1,297	1,164	3,876
<b>Girls</b>	1,193	1,181	968	3,342					7	25	37	69	1,200	1,206	1,005	3,411
<b>%Girls</b>	45.8%	47.9%	45.8%	46.5%					77.8%	65.8%	64.9%	66.3%	45.9%	48.2%	46.3%	46.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	263	95	358	26.5%					18	3	21	14.3%	281	98	379	25.9%
<b>Trained</b>	213	88	301	29.2%					18	3	21	14.3%	231	91	322	24.0%
<b>Untrained</b>	50	7	57	12.3%					0	0	0	0.0%	50	7	57	1.8%
<b>%Trained</b>	81.0%	92.6%	84.1%						100.0%	100.0%	100.0%		82.2%	92.9%	85.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				2	1		1	2	1	2	1	4
<b>Boys</b>		2		2	0		0	0	0	2	0	2
<b>Girls</b>		0		0	1		1	2	1	0	1	2
<b>%Girls</b>		0.0%		0.0%	100.0%		100.0%	100.0%	100.0%	0.0%	100.0%	50.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	168	49	217	22.6%					168	49	217	22.6%
<b>Business : Accounting</b>	786	331	1,117	29.6%					786	331	1,117	29.6%
<b>: Secretarial</b>	23	31	54	57.4%					23	31	54	57.4%
<b>General : Science</b>	174	86	260	33.1%	5	14	19	73.7%	179	100	279	35.8%
<b>: Arts</b>	1,761	1,431	3,192	44.8%					1,761	1,431	3,192	44.8%
<b>Technical</b>	215	4	219	1.8%					215	4	219	1.8%
<b>Vocational : H. Econs</b>	27	1,324	1,351	98.0%					27	1,324	1,351	98.0%
<b>: Vis Arts</b>	687	86	773	11.1%					687	86	773	11.1%
<b>Total</b>	3,841	3,342	7,183	46.5%	5	14	19	73.7%	3,846	3,356	7,202	46.6%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AJUMAKO-ENYAN-ESSIAM, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,333	1,871	1,253	5,457	407	360	223	990	81	167	205	453	2,821	2,398	1,681	6,900
<b>Boys</b>	1,117	957	599	2,673	287	296	181	764	39	82	101	222	1,443	1,335	881	3,659
<b>Girls</b>	1,216	914	654	2,784	120	64	42	226	42	85	104	231	1,378	1,063	800	3,241
<b>%Girls</b>	52.1%	48.9%	52.2%	51.0%	29.5%	17.8%	18.8%	22.8%	51.9%	50.9%	50.7%	51.0%	48.8%	44.3%	47.6%	47.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	288	75	363	20.7%	38	9	47	19.1%	23	4	27	14.8%	349	88	437	20.1%
<b>Trained</b>	204	56	260	21.5%	34	6	40	15.0%	13	0	13	0.0%	251	62	313	14.2%
<b>Untrained</b>	84	19	103	18.4%	4	3	7	42.9%	10	4	14	28.6%	98	26	124	5.9%
<b>%Trained</b>	70.8%	74.7%	71.6%		89.5%	66.7%	85.1%		56.5%	0.0%	48.1%		71.9%	70.5%	71.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	115	95		210					115	95		210
<b>Boys</b>	56	28		84					56	28		84
<b>Girls</b>	59	67		126					59	67		126
<b>%Girls</b>	51.3%	70.5%		60.0%					51.3%	70.5%		60.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	202	121	323	37.5%							202	121
<b>Business : Accounting</b>	550	208	758	27.4%		61	21	82	25.6%		611	229
<b>: Secretarial</b>	3	3	6	50.0%							3	3
<b>General : Science</b>	171	70	241	29.0%							171	70
<b>: Arts</b>	1,308	1,302	2,610	49.9%		137	148	285	51.9%		1,445	1,450
<b>Technical</b>	322	191	513	37.2%		22	2	24	8.3%		344	193
<b>Vocational : H. Econs</b>	18	863	881	98.0%		2	60	62	96.8%		20	923
<b>: Vis Arts</b>	99	26	125	20.8%							99	26
<b>Total</b>	2,673	2,784	5,457	51.0%		222	231	453	51.0%		2,895	3,015

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASIKUMA-ODOBEN-BRAKWA, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,770	2,153	1,311	5,234									1,770	2,153	1,311	5,234
<b>Boys</b>	871	1,084	671	2,626									871	1,084	671	2,626
<b>Girls</b>	899	1,069	640	2,608									899	1,069	640	2,608
<b>%Girls</b>	50.8%	49.7%	48.8%	49.8%									50.8%	49.7%	48.8%	49.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	287	66	353	18.7%									287	66	353	18.7%
<b>Trained</b>	214	51	265	19.2%									214	51	265	14.4%
<b>Untrained</b>	73	15	88	17.0%									73	15	88	4.2%
<b>%Trained</b>	74.6%	77.3%	75.1%										74.6%	77.3%	75.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		12		12								12
<b>Boys</b>		7		7								7
<b>Girls</b>		5		5								5
<b>%Girls</b>		41.7%		41.7%								41.7%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	251	105	356	29.5%					251	105	356	29.5%
<b>Business : Accounting</b>	388	113	501	22.6%					388	113	501	22.6%
<b>: Secretarial</b>												
<b>General : Science</b>	363	173	536	32.3%					363	173	536	32.3%
<b>: Arts</b>	1,333	1,320	2,653	49.8%					1,333	1,320	2,653	49.8%
<b>Technical</b>	185	2	187	1.1%					185	2	187	1.1%
<b>Vocational : H. Econs</b>	26	886	912	97.1%					26	886	912	97.1%
<b>: Vis Arts</b>	80	9	89	10.1%					80	9	89	10.1%
<b>Total</b>	2,626	2,608	5,234	49.8%					2,626	2,608	5,234	49.8%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASSIN NORTH MUNICIPAL, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,650	2,018	937	4,605									1,650	2,018	937	4,605
<b>Boys</b>	842	1,170	465	2,477									842	1,170	465	2,477
<b>Girls</b>	808	848	472	2,128									808	848	472	2,128
<b>%Girls</b>	49.0%	42.0%	50.4%	46.2%									49.0%	42.0%	50.4%	46.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	203	50	253	19.8%									203	50	253	19.8%
<b>Trained</b>	183	44	227	19.4%									183	44	227	17.4%
<b>Untrained</b>	20	6	26	23.1%									20	6	26	2.4%
<b>%Trained</b>	90.1%	88.0%	89.7%										90.1%	88.0%	89.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				2								2
<b>Boys</b>		2		2								2
<b>Girls</b>		0		0								0
<b>%Girls</b>		0.0%		0.0%								0.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	243	102	345	29.6%					243	102	345	29.6%
<b>Business : Accounting</b>	218	108	326	33.1%					218	108	326	33.1%
<b>: Secretarial</b>												
<b>General : Science</b>	154	109	263	41.4%					154	109	263	41.4%
<b>: Arts</b>	1,121	1,009	2,130	47.4%					1,121	1,009	2,130	47.4%
<b>Technical</b>	285	4	289	1.4%					285	4	289	1.4%
<b>Vocational : H. Econs</b>	187	718	905	79.3%					187	718	905	79.3%
<b>: Vis Arts</b>	269	78	347	22.5%					269	78	347	22.5%
<b>Total</b>	2,477	2,128	4,605	46.2%					2,477	2,128	4,605	46.2%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASSIN SOUTH, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,865	1,832	1,068	4,765					120	180	320	620	1,985	2,012	1,388	5,385
<b>Boys</b>	883	947	546	2,376					54	85	149	288	937	1,032	695	2,664
<b>Girls</b>	982	885	522	2,389					66	95	171	332	1,048	980	693	2,721
<b>%Girls</b>	52.7%	48.3%	48.9%	50.1%					55.0%	52.8%	53.4%	53.5%	52.8%	48.7%	49.9%	50.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	231	48	279	17.2%					20	2	22	9.1%	251	50	301	16.6%
<b>Trained</b>	204	43	247	17.4%					20	2	22	9.1%	224	45	269	15.0%
<b>Untrained</b>	27	5	32	15.6%					0	0	0	0.0%	27	5	32	1.7%
<b>%Trained</b>	88.3%	89.6%	88.5%						100.0%	100.0%	100.0%		89.2%	90.0%	89.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	197	79	276	28.6%	29	15	44	34.1%	226	94	320	29.4%
<b>Business : Accounting</b>	310	184	494	37.2%	35	21	56	37.5%	345	205	550	37.3%
<b>: Secretarial</b>												
<b>General : Science</b>	199	77	276	27.9%	30	13	43	30.2%	229	90	319	28.2%
<b>: Arts</b>	1,297	1,107	2,404	46.0%	166	193	359	53.8%	1,463	1,300	2,763	47.1%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	33	860	893	96.3%	10	69	79	87.3%	43	929	972	95.6%
<b>: Vis Arts</b>	340	82	422	19.4%	18	21	39	53.8%	358	103	461	22.3%
<b>Total</b>	2,376	2,389	4,765	50.1%	288	332	620	53.5%	2,664	2,721	5,385	50.5%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EFUTU MUNICIPAL, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	855	680	587	2,122					67	139	267	473	922	819	854	2,595
<b>Boys</b>	371	379	315	1,065					15	25	64	104	386	404	379	1,169
<b>Girls</b>	484	301	272	1,057					52	114	203	369	536	415	475	1,426
<b>%Girls</b>	56.6%	44.3%	46.3%	49.8%					77.6%	82.0%	76.0%	78.0%	58.1%	50.7%	55.6%	55.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	63	29	92	31.5%					43	8	51	15.7%	106	37	143	25.9%
<b>Trained</b>	63	29	92	31.5%					36	6	42	14.3%	99	35	134	24.5%
<b>Untrained</b>	0	0	0	0.0%					7	2	9	22.2%	7	2	9	1.4%
<b>%Trained</b>	100.0%	100.0%	100.0%						83.7%	75.0%	82.4%		93.4%	94.6%	93.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	144	76	220	34.5%					144	76	220	34.5%
<b>Business : Accounting</b>	264	132	396	33.3%	11	11	22	50.0%	275	143	418	34.2%
<b>: Secretarial</b>												
<b>General : Science</b>	281	182	463	39.3%	17	25	42	59.5%	298	207	505	41.0%
<b>: Arts</b>	270	373	643	58.0%	57	153	210	72.9%	327	526	853	61.7%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	2	263	265	99.2%	0	172	172	100.0%	2	435	437	99.5%
<b>: Vis Arts</b>	104	31	135	23.0%	19	8	27	29.6%	123	39	162	24.1%
<b>Total</b>	1,065	1,057	2,122	49.8%	104	369	473	78.0%	1,169	1,426	2,595	55.0%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****CAPE COAST METROPOLITAN, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	8,908	6,127	5,390	20,425	930	640	441	2,011					9,838	6,767	5,831	22,436
<b>Boys</b>	5,355	3,243	2,962	11,560	736	563	379	1,678					6,091	3,806	3,341	13,238
<b>Girls</b>	3,553	2,884	2,428	8,865	194	77	62	333					3,747	2,961	2,490	9,198
<b>%Girls</b>	39.9%	47.1%	45.0%	43.4%	20.9%	12.0%	14.1%	16.6%					38.1%	43.8%	42.7%	41.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	697	314	1,011	31.1%	82	33	115	28.7%					779	347	1,126	30.8%
<b>Trained</b>	620	295	915	32.2%	75	33	108	30.6%					695	328	1,023	29.1%
<b>Untrained</b>	77	19	96	19.8%	7	0	7	0.0%					84	19	103	1.7%
<b>%Trained</b>	89.0%	93.9%	90.5%		91.5%	100.0%	93.9%						89.2%	94.5%	90.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				4								4
<b>Boys</b>		3	1	4								4
<b>Girls</b>		0	0	0								0
<b>%Girls</b>		0.0%	0.0%	0.0%								0.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	179	99	278	35.6%					179	99	278	35.6%
<b>Business : Accounting</b>	1,614	923	2,537	36.4%					1,614	923	2,537	36.4%
<b>: Secretarial</b>												
<b>General : Science</b>	4,771	2,303	7,074	32.6%					4,771	2,303	7,074	32.6%
<b>: Arts</b>	3,349	2,985	6,334	47.1%					3,349	2,985	6,334	47.1%
<b>Technical</b>	771	26	797	3.3%					771	26	797	3.3%
<b>Vocational : H. Econs</b>	79	2,136	2,215	96.4%					79	2,136	2,215	96.4%
<b>: Vis Arts</b>	797	393	1,190	33.0%					797	393	1,190	33.0%
<b>Total</b>	11,560	8,865	20,425	43.4%					11,560	8,865	20,425	43.4%



Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GOMOA WEST, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,115	2,180	1,710	7,005									3,115	2,180	1,710	7,005
<b>Boys</b>	1,460	1,014	746	3,220									1,460	1,014	746	3,220
<b>Girls</b>	1,655	1,166	964	3,785									1,655	1,166	964	3,785
<b>%Girls</b>	53.1%	53.5%	56.4%	54.0%									53.1%	53.5%	56.4%	54.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	236	60	296	20.3%									236	60	296	20.3%
<b>Trained</b>	198	51	249	20.5%									198	51	249	17.2%
<b>Untrained</b>	38	9	47	19.1%									38	9	47	3.0%
<b>%Trained</b>	83.9%	85.0%	84.1%										83.9%	85.0%	84.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	135	149	284	52.5%					135	149	284	52.5%
<b>Business : Accounting</b>	616	345	961	35.9%					616	345	961	35.9%
<b>: Secretarial</b>	150	350	500	70.0%					150	350	500	70.0%
<b>General : Science</b>	258	218	476	45.8%					258	218	476	45.8%
<b>: Arts</b>	1,090	1,285	2,375	54.1%					1,090	1,285	2,375	54.1%
<b>Technical</b>	319	38	357	10.6%					319	38	357	10.6%
<b>Vocational : H. Econs</b>	224	1,122	1,346	83.4%					224	1,122	1,346	83.4%
<b>: Vis Arts</b>	428	278	706	39.4%					428	278	706	39.4%
<b>Total</b>	3,220	3,785	7,005	54.0%					3,220	3,785	7,005	54.0%

Table 4.10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data KOMENDA-EDINA-EGUAFO-ABIREM MUNICIPAL, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,673	2,349	1,555	6,577									2,673	2,349	1,555	6,577
<b><i>Boys</i></b>	1,202	1,106	719	3,027									1,202	1,106	719	3,027
<b><i>Girls</i></b>	1,471	1,243	836	3,550									1,471	1,243	836	3,550
<b><i>%Girls</i></b>	55.0%	52.9%	53.8%	54.0%									55.0%	52.9%	53.8%	54.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	245	81	326	24.8%									245	81	326	24.8%
<b><i>Trained</i></b>	236	77	313	24.6%									236	77	313	23.6%
<b><i>Untrained</i></b>	9	4	13	30.8%									9	4	13	1.2%
<b><i>%Trained</i></b>	96.3%	95.1%	96.0%										96.3%	95.1%	96.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>		9		9						9		9
<b><i>Boys</i></b>		4		4						4		4
<b><i>Girls</i></b>		5		5						5		5
<b><i>%Girls</i></b>		55.6%		55.6%						55.6%		55.6%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	158	87	245	35.5%					158	87	245	35.5%
<b><i>Business : Accounting</i></b>	425	271	696	38.9%					425	271	696	38.9%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	403	261	664	39.3%					403	261	664	39.3%
<b><i>: Arts</i></b>	1,241	1,555	2,796	55.6%					1,241	1,555	2,796	55.6%
<b><i>Technical</i></b>	241	7	248	2.8%					241	7	248	2.8%
<b><i>Vocational : H. Econs</i></b>	36	1,243	1,279	97.2%					36	1,243	1,279	97.2%
<b><i>: Vis Arts</i></b>	523	126	649	19.4%					523	126	649	19.4%
<b><i>Total</i></b>	3,027	3,550	6,577	54.0%					3,027	3,550	6,577	54.0%

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****MFANTSEMAN MUNICIPAL, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	4,333	2,685	2,816	9,834					199	453	498	1,150	4,532	3,138	3,314	10,984
<b>Boys</b>	1,353	986	1,006	3,345					90	205	222	517	1,443	1,191	1,228	3,862
<b>Girls</b>	2,980	1,699	1,810	6,489					109	248	276	633	3,089	1,947	2,086	7,122
<b>%Girls</b>	68.8%	63.3%	64.3%	66.0%					54.8%	54.7%	55.4%	55.0%	68.2%	62.0%	62.9%	64.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	288	123	411	29.9%					39	13	52	25.0%	327	136	463	29.4%
<b>Trained</b>	265	117	382	30.6%					14	7	21	33.3%	279	124	403	26.8%
<b>Untrained</b>	23	6	29	20.7%					25	6	31	19.4%	48	12	60	2.6%
<b>%Trained</b>	92.0%	95.1%	92.9%						35.9%	53.8%	40.4%		85.3%	91.2%	87.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	87	125	212	59.0%	4	1	5	20.0%	91	126	217	58.1%
<b>Business : Accounting</b>	619	660	1,279	51.6%	87	39	126	31.0%	706	699	1,405	49.8%
<b>: Secretarial</b>												
<b>General : Science</b>	432	1,152	1,584	72.7%	98	39	137	28.5%	530	1,191	1,721	69.2%
<b>: Arts</b>	1,251	2,669	3,920	68.1%	230	319	549	58.1%	1,481	2,988	4,469	66.9%
<b>Technical</b>	481	10	491	2.0%					481	10	491	2.0%
<b>Vocational : H. Econs</b>	19	1,618	1,637	98.8%	14	223	237	94.1%	33	1,841	1,874	98.2%
<b>: Vis Arts</b>	456	255	711	35.9%	84	12	96	12.5%	540	267	807	33.1%
<b>Total</b>	3,345	6,489	9,834	66.0%	517	633	1,150	55.0%	3,862	7,122	10,984	64.8%

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TWIFO ATI-MORKWA, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	654	546	559	1,759					21	12	59	92	675	558	618	1,851
<b>Boys</b>	392	303	341	1,036					11	7	36	54	403	310	377	1,090
<b>Girls</b>	262	243	218	723					10	5	23	38	272	248	241	761
<b>%Girls</b>	40.1%	44.5%	39.0%	41.1%					47.6%	41.7%	39.0%	41.3%	40.3%	44.4%	39.0%	41.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	92	18	110	16.4%					5	0	5	0.0%	97	18	115	15.7%
<b>Trained</b>	92	18	110	16.4%					5	0	5	0.0%	97	18	115	15.7%
<b>Untrained</b>	0	0	0	0.0%					0		0	0.0%	0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%						100.0%	0.0%	100.0%		100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	125	19	144	13.2%					125	19	144	13.2%
<b>Business : Accounting</b>	166	57	223	25.6%	6	4	10	40.0%	172	61	233	26.2%
<b>: Secretarial</b>												
<b>General : Science</b>	193	38	231	16.5%					193	38	231	16.5%
<b>: Arts</b>	421	328	749	43.8%	48	34	82	41.5%	469	362	831	43.6%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	2	224	226	99.1%					2	224	226	99.1%
<b>: Vis Arts</b>	129	57	186	30.6%					129	57	186	30.6%
<b>Total</b>	1,036	723	1,759	41.1%	54	38	92	41.3%	1,090	761	1,851	41.1%

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****UPPER DENKYIRA EAST MUNICIPAL, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,141	1,185	824	3,150									1,141	1,185	824	3,150
<b><i>Boys</i></b>	665	650	472	1,787									665	650	472	1,787
<b><i>Girls</i></b>	476	535	352	1,363									476	535	352	1,363
<b><i>%Girls</i></b>	41.7%	45.1%	42.7%	43.3%									41.7%	45.1%	42.7%	43.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	143	45	188	23.9%									143	45	188	23.9%
<b><i>Trained</i></b>	142	45	187	24.1%									142	45	187	23.9%
<b><i>Untrained</i></b>	1	0	1	0.0%									1	0	1	
<b><i>%Trained</i></b>	99.3%	100.0%	99.5%										99.3%	100.0%	99.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	155	43	198	21.7%					155	43	198	21.7%
<b><i>Business : Accounting</i></b>	226	89	315	28.3%					226	89	315	28.3%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	205	115	320	35.9%					205	115	320	35.9%
<b><i>: Arts</i></b>	762	594	1,356	43.8%					762	594	1,356	43.8%
<b><i>Technical</i></b>	261	5	266	1.9%					261	5	266	1.9%
<b><i>Vocational : H. Econs</i></b>	36	500	536	93.3%					36	500	536	93.3%
<b><i>: Vis Arts</i></b>	142	17	159	10.7%					142	17	159	10.7%
<b><i>Total</i></b>	1,787	1,363	3,150	43.3%					1,787	1,363	3,150	43.3%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AGONA EAST, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,494	2,243	2,450	8,187									3,494	2,243	2,450	8,187
<b>Boys</b>	1,685	1,080	1,182	3,947									1,685	1,080	1,182	3,947
<b>Girls</b>	1,809	1,163	1,268	4,240									1,809	1,163	1,268	4,240
<b>%Girls</b>	51.8%	51.9%	51.8%	51.8%									51.8%	51.9%	51.8%	51.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	274	88	362	24.3%									274	88	362	24.3%
<b>Trained</b>	269	88	357	24.6%									269	88	357	24.3%
<b>Untrained</b>	5	0	5	0.0%									5	0	5	
<b>%Trained</b>	98.2%	100.0%	98.6%										98.2%	100.0%	98.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		6		6						6		6
<b>Boys</b>		3		3						3		3
<b>Girls</b>		3		3						3		3
<b>%Girls</b>		50.0%		50.0%						50.0%		50.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	212	79	291	27.1%					212	79	291	27.1%
<b>Business : Accounting</b>	623	282	905	31.2%					623	282	905	31.2%
<b>: Secretarial</b>												
<b>General : Science</b>	681	349	1,030	33.9%					681	349	1,030	33.9%
<b>: Arts</b>	2,060	2,001	4,061	49.3%					2,060	2,001	4,061	49.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	25	1,427	1,452	98.3%					25	1,427	1,452	98.3%
<b>: Vis Arts</b>	346	102	448	22.8%					346	102	448	22.8%
<b>Total</b>	3,947	4,240	8,187	51.8%					3,947	4,240	8,187	51.8%

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AWUTU-SENYA, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,348	1,369	1,210	3,927									1,348	1,369	1,210	3,927
<b>Boys</b>	674	649	604	1,927									674	649	604	1,927
<b>Girls</b>	674	720	606	2,000									674	720	606	2,000
<b>%Girls</b>	50.0%	52.6%	50.1%	50.9%									50.0%	52.6%	50.1%	50.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	138	59	197	29.9%									138	59	197	29.9%
<b>Trained</b>	122	56	178	31.5%									122	56	178	28.4%
<b>Untrained</b>	16	3	19	15.8%									16	3	19	1.5%
<b>%Trained</b>	88.4%	94.9%	90.4%										88.4%	94.9%	90.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>					<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>			22	22							22	22
<b>Boys</b>			7	7							7	7
<b>Girls</b>			15	15							15	15
<b>%Girls</b>			68.2%	68.2%							68.2%	68.2%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	159	82	241	34.0%					159	82	241	34.0%
<b>Business : Accounting</b>	353	138	491	28.1%					353	138	491	28.1%
<b>: Secretarial</b>												
<b>General : Science</b>	102	61	163	37.4%					102	61	163	37.4%
<b>: Arts</b>	672	851	1,523	55.9%					672	851	1,523	55.9%
<b>Technical</b>	215	3	218	1.4%					215	3	218	1.4%
<b>Vocational : H. Econs</b>	47	782	829	94.3%					47	782	829	94.3%
<b>: Vis Arts</b>	379	83	462	18.0%					379	83	462	18.0%
<b>Total</b>	1,927	2,000	3,927	50.9%					1,927	2,000	3,927	50.9%

Table 4.16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GOMOA EAST, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,045	2,002	1,454	5,501					199	198	50	447	2,244	2,200	1,504	5,948
<b>Boys</b>	1,051	1,118	736	2,905					98	112	28	238	1,149	1,230	764	3,143
<b>Girls</b>	994	884	718	2,596					101	86	22	209	1,095	970	740	2,805
<b>%Girls</b>	48.6%	44.2%	49.4%	47.2%					50.8%	43.4%	44.0%	46.8%	48.8%	44.1%	49.2%	47.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	179	84	263	31.9%					35	5	40	12.5%	214	89	303	29.4%
<b>Trained</b>	179	84	263	31.9%					34	5	39	12.8%	213	89	302	29.4%
<b>Untrained</b>	0	0	0	0.0%					1	0	1	0.0%	1	0	1	
<b>%Trained</b>	100.0%	100.0%	100.0%						97.1%	100.0%	97.5%		99.5%	100.0%	99.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		0	0		19			19	19			19
<b>Boys</b>					8			8	8			8
<b>Girls</b>					11			11	11			11
<b>%Girls</b>					57.9%			57.9%	57.9%			57.9%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	99	15	114	13.2%							99	15
<b>Business : Accounting</b>	458	138	596	23.2%		37	20	57	35.1%		495	158
<b>: Secretarial</b>												
<b>General : Science</b>	293	166	459	36.2%		46	18	64	28.1%		339	184
<b>: Arts</b>	1,304	1,176	2,480	47.4%		131	109	240	45.4%		1,435	1,285
<b>Technical</b>	204	3	207	1.4%		16	0	16	0.0%		220	3
<b>Vocational : H. Econs</b>	44	975	1,019	95.7%		8	62	70	88.6%		52	1,037
<b>: Vis Arts</b>	503	123	626	19.6%							503	123
<b>Total</b>	2,905	2,596	5,501	47.2%		238	209	447	46.8%		3,143	2,805



Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****UPPER DENKYIRA WEST, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	170	261	586	1,017									170	261	586	1,017
<b>Boys</b>	77	100	283	460									77	100	283	460
<b>Girls</b>	93	161	303	557									93	161	303	557
<b>%Girls</b>	54.7%	61.7%	51.7%	54.8%									54.7%	61.7%	51.7%	54.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	47	7	54	13.0%									47	7	54	13.0%
<b>Trained</b>	42	6	48	12.5%									42	6	48	11.1%
<b>Untrained</b>	5	1	6	16.7%									5	1	6	1.9%
<b>%Trained</b>	89.4%	85.7%	88.9%										89.4%	85.7%	88.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	76	23	99	23.2%					76	23	99	23.2%
<b>Business : Accounting</b>	90	20	110	18.2%					90	20	110	18.2%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	281	294	575	51.1%					281	294	575	51.1%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	13	220	233	94.4%					13	220	233	94.4%
<b>: Vis Arts</b>												
<b>Total</b>	460	557	1,017	54.8%					460	557	1,017	54.8%

Table 4 . 18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AWUTU SENYA EAST, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	301	605	537	1,443					164	342	363	869	465	947	900	2,312
<b>Boys</b>	143	304	266	713					89	172	165	426	232	476	431	1,139
<b>Girls</b>	158	301	271	730					75	170	198	443	233	471	469	1,173
<b>%Girls</b>	52.5%	49.8%	50.5%	50.6%					45.7%	49.7%	54.5%	51.0%	50.1%	49.7%	52.1%	50.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	47	31	78	39.7%					26	1	27	3.7%	73	32	105	30.5%
<b>Trained</b>	36	26	62	41.9%					16	1	17	5.9%	52	27	79	25.7%
<b>Untrained</b>	11	5	16	31.3%					10	0	10	0.0%	21	5	26	4.8%
<b>%Trained</b>	76.6%	83.9%	79.5%						61.5%	100.0%	63.0%		71.2%	84.4%	75.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	30	17	47	36.2%					30	17	47	36.2%
<b>Business : Accounting</b>	101	46	147	31.3%	86	27	113	23.9%	187	73	260	28.1%
<b>: Secretarial</b>												
<b>General : Science</b>	59	27	86	31.4%					59	27	86	31.4%
<b>: Arts</b>	280	340	620	54.8%	227	232	459	50.5%	507	572	1,079	53.0%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	9	276	285	96.8%	12	173	185	93.5%	21	449	470	95.5%
<b>: Vis Arts</b>	234	24	258	9.3%	101	11	112	9.8%	335	35	370	9.5%
<b>Total</b>	713	730	1,443	50.6%	426	443	869	51.0%	1,139	1,173	2,312	50.7%

Table 4 . 19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EKUMFI, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	868	1,005	450	2,323					227	483	185	895	1,095	1,488	635	3,218
<b>Boys</b>	474	494	225	1,193					78	191	76	345	552	685	301	1,538
<b>Girls</b>	394	511	225	1,130					149	292	109	550	543	803	334	1,680
<b>%Girls</b>	45.4%	50.8%	50.0%	48.6%					65.6%	60.5%	58.9%	61.5%	49.6%	54.0%	52.6%	52.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	105	29	134	21.6%					31	4	35	11.4%	136	33	169	19.5%
<b>Trained</b>	105	29	134	21.6%					30	3	33	9.1%	135	32	167	18.9%
<b>Untrained</b>	0	0	0	0.0%					1	1	2	50.0%	1	1	2	0.6%
<b>%Trained</b>	100.0%	100.0%	100.0%						96.8%	75.0%	94.3%		99.3%	97.0%	98.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	93	55	148	37.2%					93	55	148	37.2%
<b>Business : Accounting</b>	228	120	348	34.5%	98	86	184	46.7%	326	206	532	38.7%
<b>: Secretarial</b>												
<b>General : Science</b>	121	49	170	28.8%					121	49	170	28.8%
<b>: Arts</b>	503	541	1,044	51.8%	215	305	520	58.7%	718	846	1,564	54.1%
<b>Technical</b>	221	3	224	1.3%					221	3	224	1.3%
<b>Vocational : H. Econs</b>	6	351	357	98.3%	1	63	64	98.4%	7	414	421	98.3%
<b>: Vis Arts</b>	21	11	32	34.4%	31	96	127	75.6%	52	107	159	67.3%
<b>Total</b>	1,193	1,130	2,323	48.6%	345	550	895	61.5%	1,538	1,680	3,218	52.2%

Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TWIFO HEMANG-LOWER DENKYIRA, CENTRAL Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	711	722	352	1,785									711	722	352	1,785
<b>Boys</b>	383	380	172	935									383	380	172	935
<b>Girls</b>	328	342	180	850									328	342	180	850
<b>%Girls</b>	46.1%	47.4%	51.1%	47.6%									46.1%	47.4%	51.1%	47.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	84	39	123	31.7%									84	39	123	31.7%
<b>Trained</b>	83	39	122	32.0%									83	39	122	31.7%
<b>Untrained</b>	1	0	1	0.0%									1	0	1	
<b>%Trained</b>	98.8%	100.0%	99.2%										98.8%	100.0%	99.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	61	29	90	32.2%					61	29	90	32.2%
<b>Business : Accounting</b>	96	44	140	31.4%					96	44	140	31.4%
<b>: Secretarial</b>												
<b>General : Science</b>	45	19	64	29.7%					45	19	64	29.7%
<b>: Arts</b>	443	380	823	46.2%					443	380	823	46.2%
<b>Technical</b>	217	3	220	1.4%					217	3	220	1.4%
<b>Vocational : H. Econs</b>	8	356	364	97.8%					8	356	364	97.8%
<b>: Vis Arts</b>	65	19	84	22.6%					65	19	84	22.6%
<b>Total</b>	935	850	1,785	47.6%					935	850	1,785	47.6%

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AFRAM PLAINS (KWAHU NORTH), EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	321	287	203	811	118	164	90	372					439	451	293	1,183
<b>Boys</b>	180	169	106	455	51	55	36	142					231	224	142	597
<b>Girls</b>	141	118	97	356	67	109	54	230					208	227	151	586
<b>%Girls</b>	43.9%	41.1%	47.8%	43.9%	56.8%	66.5%	60.0%	61.8%					47.4%	50.3%	51.5%	49.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	51	13	64	20.3%	27	11	38	28.9%					78	24	102	23.5%
<b>Trained</b>	44	13	57	22.8%	24	10	34	29.4%					68	23	91	22.5%
<b>Untrained</b>	7	0	7	0.0%	3	1	4	25.0%					10	1	11	1.0%
<b>%Trained</b>	86.3%	100.0%	89.1%		88.9%	90.9%	89.5%						87.2%	95.8%	89.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	49	17	66	25.8%					49	17	66	25.8%
<b>Business : Accounting</b>	48	23	71	32.4%					48	23	71	32.4%
<b>: Secretarial</b>												
<b>General : Science</b>	50	25	75	33.3%					50	25	75	33.3%
<b>: Arts</b>	179	154	333	46.2%					179	154	333	46.2%
<b>Technical</b>	16	0	16	0.0%					16	0	16	0.0%
<b>Vocational : H. Econs</b>	7	127	134	94.8%					7	127	134	94.8%
<b>: Vis Arts</b>	106	10	116	8.6%					106	10	116	8.6%
<b>Total</b>	455	356	811	43.9%					455	356	811	43.9%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EAST AKIM MUNICIPAL, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	4,531	4,355	3,333	12,219	414	440	413	1,267	1,913	2,887	3,411	8,211	6,858	7,682	7,157	21,697
<b>Boys</b>	2,225	2,119	1,678	6,022	378	430	407	1,215	920	1,379	1,532	3,831	3,523	3,928	3,617	11,068
<b>Girls</b>	2,306	2,236	1,655	6,197	36	10	6	52	993	1,508	1,879	4,380	3,335	3,754	3,540	10,629
<b>%Girls</b>	50.9%	51.3%	49.7%	50.7%	8.7%	2.3%	1.5%	4.1%	51.9%	52.2%	55.1%	53.3%	48.6%	48.9%	49.5%	49.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	456	165	621	26.6%	71	7	78	9.0%	130	17	147	11.6%	657	189	846	22.3%
<b>Trained</b>	416	146	562	26.0%	66	7	73	9.6%	29	6	35	17.1%	511	159	670	18.8%
<b>Untrained</b>	40	19	59	32.2%	5	0	5	0.0%	101	11	112	9.8%	146	30	176	3.5%
<b>%Trained</b>	91.2%	88.5%	90.5%		93.0%	100.0%	93.6%		22.3%	35.3%	23.8%		77.8%	84.1%	79.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	271	141	412	34.2%					271	141	412	34.2%
<b>Business : Accounting</b>	868	556	1,424	39.0%	557	647	1,204	53.7%	1,425	1,203	2,628	45.8%
<b>: Secretarial</b>												
<b>General : Science</b>	1,062	764	1,826	41.8%	639	737	1,376	53.6%	1,701	1,501	3,202	46.9%
<b>: Arts</b>	2,368	2,842	5,210	54.5%	1,968	2,265	4,233	53.5%	4,336	5,107	9,443	54.1%
<b>Technical</b>	552	16	568	2.8%	32	0	32	0.0%	584	16	600	2.7%
<b>Vocational : H. Econs</b>	101	1,669	1,770	94.3%	0	665	665	100.0%	101	2,334	2,435	95.9%
<b>: Vis Arts</b>	800	209	1,009	20.7%	635	66	701	9.4%	1,435	275	1,710	16.1%
<b>Total</b>	6,022	6,197	12,219	50.7%	3,831	4,380	8,211	53.3%	9,853	10,577	20,430	51.8%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WEST AKIM MUNICIPAL, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,169	1,081	1,160	4,410					20	14	49	83	2,189	1,095	1,209	4,493
<b><i>Boys</i></b>	1,181	571	610	2,362					9	6	23	38	1,190	577	633	2,400
<b><i>Girls</i></b>	988	510	550	2,048					11	8	26	45	999	518	576	2,093
<b><i>%Girls</i></b>	45.6%	47.2%	47.4%	46.4%					55.0%	57.1%	53.1%	54.2%	45.6%	47.3%	47.6%	46.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	170	56	226	24.8%					9	1	10	10.0%	179	57	236	24.2%
<b><i>Trained</i></b>	119	39	158	24.7%					9	1	10	10.0%	128	40	168	16.9%
<b><i>Untrained</i></b>	51	17	68	25.0%					0	0	0	0.0%	51	17	68	7.2%
<b><i>%Trained</i></b>	70.0%	69.6%	69.9%						100.0%	100.0%	100.0%		71.5%	70.2%	71.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	179	46	225	20.4%					179	46	225	20.4%
<b><i>Business : Accounting</i></b>	178	60	238	25.2%					178	60	238	25.2%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	275	143	418	34.2%					275	143	418	34.2%
<b><i>: Arts</i></b>	1,084	1,008	2,092	48.2%					1,084	1,008	2,092	48.2%
<b><i>Technical</i></b>	243	1	244	0.4%					243	1	244	0.4%
<b><i>Vocational : H. Econs</i></b>	29	736	765	96.2%					29	736	765	96.2%
<b><i>: Vis Arts</i></b>	374	54	428	12.6%					374	54	428	12.6%
<b><i>Total</i></b>	2,362	2,048	4,410	46.4%					2,362	2,048	4,410	46.4%

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AKWAPIM NORTH, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	8,338	6,286	5,683	20,307	26	64	19	109					8,364	6,350	5,702	20,416
<b>Boys</b>	3,542	2,576	2,293	8,411	18	28	13	59					3,560	2,604	2,306	8,470
<b>Girls</b>	4,796	3,710	3,390	11,896	8	36	6	50					4,804	3,746	3,396	11,946
<b>%Girls</b>	57.5%	59.0%	59.7%	58.6%	30.8%	56.3%	31.6%	45.9%					57.4%	59.0%	59.6%	58.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	699	284	983	28.9%	17	6	23	26.1%					716	290	1,006	28.8%
<b>Trained</b>	512	238	750	31.7%	17	6	23	26.1%					529	244	773	24.3%
<b>Untrained</b>	187	46	233	19.7%	0	0	0	0.0%					187	46	233	4.6%
<b>%Trained</b>	73.2%	83.8%	76.3%		100.0%	100.0%	100.0%						73.9%	84.1%	76.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	548	271	819	33.1%					548	271	819	33.1%
<b>Business : Accounting</b>	1,248	1,157	2,405	48.1%					1,248	1,157	2,405	48.1%
<b>: Secretarial</b>	28	5	33	15.2%					28	5	33	15.2%
<b>General : Science</b>	1,031	1,252	2,283	54.8%					1,031	1,252	2,283	54.8%
<b>: Arts</b>	3,480	5,025	8,505	59.1%					3,480	5,025	8,505	59.1%
<b>Technical</b>	529	39	568	6.9%					529	39	568	6.9%
<b>Vocational : H. Econs</b>	213	3,070	3,283	93.5%					213	3,070	3,283	93.5%
<b>: Vis Arts</b>	1,334	1,077	2,411	44.7%					1,334	1,077	2,411	44.7%
<b>Total</b>	8,411	11,896	20,307	58.6%					8,411	11,896	20,307	58.6%



Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NSAWAM ADOAGYIRI, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,007	1,206	1,284	4,497					41	53	60	154	2,048	1,259	1,344	4,651
<b>Boys</b>	1,049	620	588	2,257					23	22	32	77	1,072	642	620	2,334
<b>Girls</b>	958	586	696	2,240					18	31	28	77	976	617	724	2,317
<b>%Girls</b>	47.7%	48.6%	54.2%	49.8%					43.9%	58.5%	46.7%	50.0%	47.7%	49.0%	53.9%	49.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	95	41	136	30.1%					9	2	11	18.2%	104	43	147	29.3%
<b>Trained</b>	91	40	131	30.5%					1	0	1	0.0%	92	40	132	27.2%
<b>Untrained</b>	4	1	5	20.0%					8	2	10	20.0%	12	3	15	2.0%
<b>%Trained</b>	95.8%	97.6%	96.3%						11.1%	0.0%	9.1%		88.5%	93.0%	89.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	228	60	288	20.8%	3	0	3	0.0%	231	60	291	20.6%
<b>Business : Accounting</b>	443	161	604	26.7%	14	9	23	39.1%	457	170	627	27.1%
<b>: Secretarial</b>												
<b>General : Science</b>	336	168	504	33.3%					336	168	504	33.3%
<b>: Arts</b>	1,164	1,300	2,464	52.8%	42	52	94	55.3%	1,206	1,352	2,558	52.9%
<b>Technical</b>					10	0	10	0.0%	10	0	10	0.0%
<b>Vocational : H. Econs</b>	86	551	637	86.5%	0	15	15	100.0%	86	566	652	86.8%
<b>: Vis Arts</b>					8	1	9	11.1%	8	1	9	11.1%
<b>Total</b>	2,257	2,240	4,497	49.8%	77	77	154	50.0%	2,334	2,317	4,651	49.8%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASUOGYAMAN, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,276	3,833	1,918	9,027					270	226	193	689	3,546	4,059	2,111	9,716
<b>Boys</b>	1,589	1,860	906	4,355					139	103	96	338	1,728	1,963	1,002	4,693
<b>Girls</b>	1,687	1,973	1,012	4,672					131	123	97	351	1,818	2,096	1,109	5,023
<b>%Girls</b>	51.5%	51.5%	52.8%	51.8%					48.5%	54.4%	50.3%	50.9%	51.3%	51.6%	52.5%	51.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	317	108	425	25.4%					46	3	49	6.1%	363	111	474	23.4%
<b>Trained</b>	238	82	320	25.6%					11	0	11	0.0%	249	82	331	17.3%
<b>Untrained</b>	79	26	105	24.8%					35	3	38	7.9%	114	29	143	6.1%
<b>%Trained</b>	75.1%	75.9%	75.3%						23.9%	0.0%	22.4%		68.6%	73.9%	69.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	92	76	168	45.2%					92	76	168	45.2%
<b>Business : Accounting</b>	568	321	889	36.1%	58	40	98	40.8%	626	361	987	36.6%
<b>: Secretarial</b>	9	12	21	57.1%					9	12	21	57.1%
<b>General : Science</b>	527	322	849	37.9%	128	111	239	46.4%	655	433	1,088	39.8%
<b>: Arts</b>	1,578	2,332	3,910	59.6%	131	160	291	55.0%	1,709	2,492	4,201	59.3%
<b>Technical</b>	590	16	606	2.6%					590	16	606	2.6%
<b>Vocational : H. Econs</b>	60	1,382	1,442	95.8%	2	22	24	91.7%	62	1,404	1,466	95.8%
<b>: Vis Arts</b>	931	211	1,142	18.5%	19	18	37	48.6%	950	229	1,179	19.4%
<b>Total</b>	4,355	4,672	9,027	51.8%	338	351	689	50.9%	4,693	5,023	9,716	51.7%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ATIWA, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	942	1,287	465	2,694					7	22	27	56	949	1,309	492	2,750
<b>Boys</b>	498	630	217	1,345					3	9	10	22	501	639	227	1,367
<b>Girls</b>	444	657	248	1,349					4	13	17	34	448	670	265	1,383
<b>%Girls</b>	47.1%	51.0%	53.3%	50.1%					57.1%	59.1%	63.0%	60.7%	47.2%	51.2%	53.9%	50.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	102	25	127	19.7%					6	1	7	14.3%	108	26	134	19.4%
<b>Trained</b>	95	25	120	20.8%					3	0	3	0.0%	98	25	123	18.7%
<b>Untrained</b>	7	0	7	0.0%					3	1	4	25.0%	10	1	11	0.7%
<b>%Trained</b>	93.1%	100.0%	94.5%						50.0%	0.0%	42.9%		90.7%	96.2%	91.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	102	74	176	42.0%					102	74	176	42.0%
<b>Business : Accounting</b>	138	110	248	44.4%	0	2	2	100.0%	138	112	250	44.8%
<b>: Secretarial</b>												
<b>General : Science</b>	43	53	96	55.2%					43	53	96	55.2%
<b>: Arts</b>	655	664	1,319	50.3%	22	32	54	59.3%	677	696	1,373	50.7%
<b>Technical</b>	146	2	148	1.4%					146	2	148	1.4%
<b>Vocational : H. Econs</b>	17	348	365	95.3%					17	348	365	95.3%
<b>: Vis Arts</b>	244	98	342	28.7%					244	98	342	28.7%
<b>Total</b>	1,345	1,349	2,694	50.1%	22	34	56	60.7%	1,367	1,383	2,750	50.3%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BIRIM NORTH, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	773	858	546	2,177					22	24	24	70	795	882	570	2,247
<b>Boys</b>	369	372	262	1,003					11	18	15	44	380	390	277	1,047
<b>Girls</b>	404	486	284	1,174					11	6	9	26	415	492	293	1,200
<b>%Girls</b>	52.3%	56.6%	52.0%	53.9%					50.0%	25.0%	37.5%	37.1%	52.2%	55.8%	51.4%	53.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	110	28	138	20.3%					19	2	21	9.5%	129	30	159	18.9%
<b>Trained</b>	96	24	120	20.0%					19	2	21	9.5%	115	26	141	16.4%
<b>Untrained</b>	14	4	18	22.2%					0	0	0	0.0%	14	4	18	2.5%
<b>%Trained</b>	87.3%	85.7%	87.0%						100.0%	100.0%	100.0%		89.1%	86.7%	88.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	39	23	62	37.1%					39	23	62	37.1%
<b>Business : Accounting</b>	99	57	156	36.5%	18	6	24	25.0%	117	63	180	35.0%
<b>: Secretarial</b>												
<b>General : Science</b>	56	37	93	39.8%	26	20	46	43.5%	82	57	139	41.0%
<b>: Arts</b>	671	652	1,323	49.3%					671	652	1,323	49.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	7	373	380	98.2%					7	373	380	98.2%
<b>: Vis Arts</b>	131	32	163	19.6%					131	32	163	19.6%
<b>Total</b>	1,003	1,174	2,177	53.9%	44	26	70	37.1%	1,047	1,200	2,247	53.4%

Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BIRIM CENTRAL MUNICIPAL, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	4,137	3,218	2,726	10,081					59	115	238	412	4,196	3,333	2,964	10,493
<b>Boys</b>	2,043	1,703	1,432	5,178					31	54	125	210	2,074	1,757	1,557	5,388
<b>Girls</b>	2,094	1,515	1,294	4,903					28	61	113	202	2,122	1,576	1,407	5,105
<b>%Girls</b>	50.6%	47.1%	47.5%	48.6%					47.5%	53.0%	47.5%	49.0%	50.6%	47.3%	47.5%	48.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	385	101	486	20.8%					10	4	14	28.6%	395	105	500	21.0%
<b>Trained</b>	370	96	466	20.6%					2	1	3	33.3%	372	97	469	19.4%
<b>Untrained</b>	15	5	20	25.0%					8	3	11	27.3%	23	8	31	1.6%
<b>%Trained</b>	96.1%	95.0%	95.9%						20.0%	25.0%	21.4%		94.2%	92.4%	93.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	276	117	393	29.8%					276	117	393	29.8%
<b>Business : Accounting</b>	670	288	958	30.1%	48	7	55	12.7%	718	295	1,013	29.1%
<b>: Secretarial</b>												
<b>General : Science</b>	443	233	676	34.5%					443	233	676	34.5%
<b>: Arts</b>	2,143	2,338	4,481	52.2%	135	118	253	46.6%	2,278	2,456	4,734	51.9%
<b>Technical</b>	806	23	829	2.8%	16	0	16	0.0%	822	23	845	2.7%
<b>Vocational : H. Econs</b>	37	1,726	1,763	97.9%	1	64	65	98.5%	38	1,790	1,828	97.9%
<b>: Vis Arts</b>	803	178	981	18.1%	10	13	23	56.5%	813	191	1,004	19.0%
<b>Total</b>	5,178	4,903	10,081	48.6%	210	202	412	49.0%	5,388	5,105	10,493	48.7%

Table 4.10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****FANTEAKWA, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,281	1,984	1,291	5,556						6	21	27	2,281	1,990	1,312	5,583
<b><i>Boys</i></b>	1,158	1,072	627	2,857						4	9	13	1,158	1,076	636	2,870
<b><i>Girls</i></b>	1,123	912	664	2,699						2	12	14	1,123	914	676	2,713
<b><i>%Girls</i></b>	49.2%	46.0%	51.4%	48.6%						33.3%	57.1%	51.9%	49.2%	45.9%	51.5%	48.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	239	71	310	22.9%					10	0	10	0.0%	249	71	320	22.2%
<b><i>Trained</i></b>	223	69	292	23.6%					10	0	10	0.0%	233	69	302	21.6%
<b><i>Untrained</i></b>	16	2	18	11.1%					0		0	0.0%	16	2	18	0.6%
<b><i>%Trained</i></b>	93.3%	97.2%	94.2%						100.0%	0.0%	100.0%		93.6%	97.2%	94.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>						1	1	2		1	1	2
<b><i>Boys</i></b>						1	1	2		1	1	2
<b><i>Girls</i></b>						0	0	0		0	0	0
<b><i>%Girls</i></b>								0.0%		0.0%	0.0%	0.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b><i>Agriculture</i></b>	182	99	281	35.2%							182	99
<b><i>Business : Accounting</i></b>	268	132	400	33.0%							268	132
<b><i>: Secretarial</i></b>	21	15	36	41.7%							21	15
<b><i>General : Science</i></b>	160	73	233	31.3%	13	14	27	51.9%			173	87
<b><i>: Arts</i></b>	1,314	1,415	2,729	51.9%							1,314	1,415
<b><i>Technical</i></b>	317	28	345	8.1%							317	28
<b><i>Vocational : H. Econs</i></b>	17	776	793	97.9%							17	776
<b><i>: Vis Arts</i></b>	578	161	739	21.8%							578	161
<b><i>Total</i></b>	2,857	2,699	5,556	48.6%	13	14	27	51.9%			2,870	2,713

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KWAEBIBIREM, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,822	1,293	1,203	4,318									1,822	1,293	1,203	4,318
<b>Boys</b>	903	612	592	2,107									903	612	592	2,107
<b>Girls</b>	919	681	611	2,211									919	681	611	2,211
<b>%Girls</b>	50.4%	52.7%	50.8%	51.2%									50.4%	52.7%	50.8%	51.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	164	42	206	20.4%									164	42	206	20.4%
<b>Trained</b>	156	41	197	20.8%									156	41	197	19.9%
<b>Untrained</b>	8	1	9	11.1%									8	1	9	0.5%
<b>%Trained</b>	95.1%	97.6%	95.6%										95.1%	97.6%	95.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	114	52	166	31.3%					114	52	166	31.3%
<b>Business : Accounting</b>	211	90	301	29.9%					211	90	301	29.9%
<b>: Secretarial</b>												
<b>General : Science</b>	112	75	187	40.1%					112	75	187	40.1%
<b>: Arts</b>	1,252	1,367	2,619	52.2%					1,252	1,367	2,619	52.2%
<b>Technical</b>	290	12	302	4.0%					290	12	302	4.0%
<b>Vocational : H. Econs</b>	22	591	613	96.4%					22	591	613	96.4%
<b>: Vis Arts</b>	106	24	130	18.5%					106	24	130	18.5%
<b>Total</b>	2,107	2,211	4,318	51.2%					2,107	2,211	4,318	51.2%

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KWAHU SOUTH, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,022	1,761	1,855	6,638					8	26	30	64	3,030	1,787	1,885	6,702
<b>Boys</b>	1,572	955	928	3,455					3	9	16	28	1,575	964	944	3,483
<b>Girls</b>	1,450	806	927	3,183					5	17	14	36	1,455	823	941	3,219
<b>%Girls</b>	48.0%	45.8%	50.0%	48.0%					62.5%	65.4%	46.7%	56.3%	48.0%	46.1%	49.9%	48.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	266	79	345	22.9%					8	1	9	11.1%	274	80	354	22.6%
<b>Trained</b>	240	74	314	23.6%					0	0	0	0.0%	240	74	314	20.9%
<b>Untrained</b>	26	5	31	16.1%					8	1	9	11.1%	34	6	40	1.7%
<b>%Trained</b>	90.2%	93.7%	91.0%						0.0%	0.0%	0.0%		87.6%	92.5%	88.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	47	27	74	36.5%							47	27
<b>Business : Accounting</b>	433	181	614	29.5%		6	0	6	0.0%		439	181
<b>: Secretarial</b>												
<b>General : Science</b>	334	142	476	29.8%		22	28	50	56.0%		356	170
<b>: Arts</b>	1,768	1,782	3,550	50.2%							1,768	1,782
<b>Technical</b>	146	0	146	0.0%							146	0
<b>Vocational : H. Econs</b>	21	931	952	97.8%		0	8	8	100.0%		21	939
<b>: Vis Arts</b>	706	120	826	14.5%							706	120
<b>Total</b>	3,455	3,183	6,638	48.0%		28	36	64	56.3%		3,483	3,219



Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KWAHU WEST MUNICIPAL, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,193	1,198	864	3,255					218	357	1,064	1,639	1,411	1,555	1,928	4,894
<b><i>Boys</i></b>	590	645	463	1,698					101	179	474	754	691	824	937	2,452
<b><i>Girls</i></b>	603	553	401	1,557					117	178	590	885	720	731	991	2,442
<b><i>%Girls</i></b>	50.5%	46.2%	46.4%	47.8%					53.7%	49.9%	55.5%	54.0%	51.0%	47.0%	51.4%	49.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	122	34	156	21.8%					70	10	80	12.5%	192	44	236	18.6%
<b><i>Trained</i></b>	120	34	154	22.1%					59	6	65	9.2%	179	40	219	16.9%
<b><i>Untrained</i></b>	2	0	2	0.0%					11	4	15	26.7%	13	4	17	1.7%
<b><i>%Trained</i></b>	98.4%	100.0%	98.7%						84.3%	60.0%	81.3%		93.2%	90.9%	92.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	6			6	3			3	3	6		9
<b><i>Boys</i></b>	5			5	2			2	2	5		7
<b><i>Girls</i></b>	1			1	1			1	1	1		2
<b><i>%Girls</i></b>	16.7%			16.7%	33.3%			33.3%	33.3%	16.7%		22.2%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	96	38	134	28.4%	13	3	16	18.8%	109	41	150	27.3%
<b><i>Business : Accounting</i></b>	221	115	336	34.2%	135	81	216	37.5%	356	196	552	35.5%
<b><i>: Secretarial</i></b>					0	8	8	100.0%	0	8	8	100.0%
<b><i>General : Science</i></b>	143	61	204	29.9%	24	29	53	54.7%	167	90	257	35.0%
<b><i>: Arts</i></b>	1,006	914	1,920	47.6%	473	529	1,002	52.8%	1,479	1,443	2,922	49.4%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	8	386	394	98.0%	0	125	125	100.0%	8	511	519	98.5%
<b><i>: Vis Arts</i></b>	224	43	267	16.1%	109	110	219	50.2%	333	153	486	31.5%
<b><i>Total</i></b>	1,698	1,557	3,255	47.8%	754	885	1,639	54.0%	2,452	2,442	4,894	49.9%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****LOWER MANYA KROBO, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,853	2,669	2,548	9,070					246	719	1,148	2,113	4,099	3,388	3,696	11,183
<b>Boys</b>	1,246	1,089	916	3,251					59	299	496	854	1,305	1,388	1,412	4,105
<b>Girls</b>	2,607	1,580	1,632	5,819					187	420	652	1,259	2,794	2,000	2,284	7,078
<b>%Girls</b>	67.7%	59.2%	64.1%	64.2%					76.0%	58.4%	56.8%	59.6%	68.2%	59.0%	61.8%	63.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	302	116	418	27.8%					61	17	78	21.8%	363	133	496	26.8%
<b>Trained</b>	296	116	412	28.2%					33	8	41	19.5%	329	124	453	25.0%
<b>Untrained</b>	6	0	6	0.0%					28	9	37	24.3%	34	9	43	1.8%
<b>%Trained</b>	98.0%	100.0%	98.6%						54.1%	47.1%	52.6%		90.6%	93.2%	91.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	35			37					35	2		37
<b>Boys</b>	16	0		16					16	0		16
<b>Girls</b>	19	2		21					19	2		21
<b>%Girls</b>	54.3%	100.0%		56.8%					54.3%	100.0%		56.8%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	227	312	539	57.9%	3	0	3	0.0%	230	312	542	57.6%
<b>Business : Accounting</b>	389	220	609	36.1%	183	104	287	36.2%	572	324	896	36.2%
<b>: Secretarial</b>												
<b>General : Science</b>	266	533	799	66.7%	8	94	102	92.2%	274	627	901	69.6%
<b>: Arts</b>	1,192	2,787	3,979	70.0%	590	649	1,239	52.4%	1,782	3,436	5,218	65.8%
<b>Technical</b>	532	7	539	1.3%	8	0	8	0.0%	540	7	547	1.3%
<b>Vocational : H. Econs</b>	43	1,722	1,765	97.6%	11	385	396	97.2%	54	2,107	2,161	97.5%
<b>: Vis Arts</b>	602	238	840	28.3%	51	27	78	34.6%	653	265	918	28.9%
<b>Total</b>	3,251	5,819	9,070	64.2%	854	1,259	2,113	59.6%	4,105	7,078	11,183	63.3%

Table 4 . 15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NEW JUABENG MUNICIPAL, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	8,731	5,780	5,884	20,395	775	669	861	2,305	31	53	118	202	9,537	6,502	6,863	22,902
<b>Boys</b>	5,059	3,365	3,486	11,910	629	555	796	1,980	17	19	45	81	5,705	3,939	4,327	13,971
<b>Girls</b>	3,672	2,415	2,398	8,485	146	114	65	325	14	34	73	121	3,832	2,563	2,536	8,931
<b>%Girls</b>	42.1%	41.8%	40.8%	41.6%	18.8%	17.0%	7.5%	14.1%	45.2%	64.2%	61.9%	59.9%	40.2%	39.4%	37.0%	39.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	644	290	934	31.0%	75	27	102	26.5%	36	4	40	10.0%	755	321	1,076	29.8%
<b>Trained</b>	490	263	753	34.9%	74	27	101	26.7%	29	4	33	12.1%	593	294	887	27.3%
<b>Untrained</b>	154	27	181	14.9%	1	0	1	0.0%	7	0	7	0.0%	162	27	189	2.5%
<b>%Trained</b>	76.1%	90.7%	80.6%		98.7%	100.0%	99.0%		80.6%	100.0%	82.5%		78.5%	91.6%	82.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	74	53	22	149					74	53	22	149
<b>Boys</b>	41	31	12	84					41	31	12	84
<b>Girls</b>	33	22	10	65					33	22	10	65
<b>%Girls</b>	44.6%	41.5%	45.5%	43.6%					44.6%	41.5%	45.5%	43.6%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	303	65	368	17.7%					303	65	368	17.7%
<b>Business : Accounting</b>	1,738	699	2,437	28.7%	21	3	24	12.5%	1,759	702	2,461	28.5%
<b>: Secretarial</b>												
<b>General : Science</b>	3,062	802	3,864	20.8%					3,062	802	3,864	20.8%
<b>: Arts</b>	4,328	4,172	8,500	49.1%	46	64	110	58.2%	4,374	4,236	8,610	49.2%
<b>Technical</b>	1,072	10	1,082	0.9%					1,072	10	1,082	0.9%
<b>Vocational : H. Econs</b>	45	2,423	2,468	98.2%	11	52	63	82.5%	56	2,475	2,531	97.8%
<b>: Vis Arts</b>	1,362	314	1,676	18.7%	3	2	5	40.0%	1,365	316	1,681	18.8%
<b>Total</b>	11,910	8,485	20,395	41.6%	81	121	202	59.9%	11,991	8,606	20,597	41.8%

Table 4.16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SUHUM MUNICIPAL, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,811	2,372	1,905	7,088									2,811	2,372	1,905	7,088
<b>Boys</b>	1,293	1,133	995	3,421									1,293	1,133	995	3,421
<b>Girls</b>	1,518	1,239	910	3,667									1,518	1,239	910	3,667
<b>%Girls</b>	54.0%	52.2%	47.8%	51.7%									54.0%	52.2%	47.8%	51.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	197	59	256	23.0%									197	59	256	23.0%
<b>Trained</b>	168	58	226	25.7%									168	58	226	22.7%
<b>Untrained</b>	29	1	30	3.3%									29	1	30	0.4%
<b>%Trained</b>	85.3%	98.3%	88.3%										85.3%	98.3%	88.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	130	40	170	23.5%					130	40	170	23.5%
<b>Business : Accounting</b>	527	331	858	38.6%					527	331	858	38.6%
<b>: Secretarial</b>												
<b>General : Science</b>	474	179	653	27.4%					474	179	653	27.4%
<b>: Arts</b>	876	1,902	2,778	68.5%					876	1,902	2,778	68.5%
<b>Technical</b>	757	23	780	2.9%					757	23	780	2.9%
<b>Vocational : H. Econs</b>	26	972	998	97.4%					26	972	998	97.4%
<b>: Vis Arts</b>	631	220	851	25.9%					631	220	851	25.9%
<b>Total</b>	3,421	3,667	7,088	51.7%					3,421	3,667	7,088	51.7%

Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****YILO KROBO, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,194	1,196	835	3,225					42	120	110	272	1,236	1,316	945	3,497
<b><i>Boys</i></b>	595	526	415	1,536					30	83	76	189	625	609	491	1,725
<b><i>Girls</i></b>	599	670	420	1,689					12	37	34	83	611	707	454	1,772
<b><i>%Girls</i></b>	50.2%	56.0%	50.3%	52.4%					28.6%	30.8%	30.9%	30.5%	49.4%	53.7%	48.0%	50.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	129	37	166	22.3%					23	2	25	8.0%	152	39	191	20.4%
<b><i>Trained</i></b>	125	34	159	21.4%					23	2	25	8.0%	148	36	184	18.8%
<b><i>Untrained</i></b>	4	3	7	42.9%					0	0	0	0.0%	4	3	7	1.6%
<b><i>%Trained</i></b>	96.9%	91.9%	95.8%						100.0%	100.0%	100.0%		97.4%	92.3%	96.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b><i>Agriculture</i></b>	128	65	193	33.7%							128	65
<b><i>Business : Accounting</i></b>	352	182	534	34.1%							352	182
<b><i>: Secretarial</i></b>	16	36	52	69.2%							16	36
<b><i>General : Science</i></b>	99	61	160	38.1%							99	61
<b><i>: Arts</i></b>	563	740	1,303	56.8%							563	740
<b><i>Technical</i></b>					189	83	272	30.5%			189	83
<b><i>Vocational : H. Econs</i></b>	13	518	531	97.6%							13	518
<b><i>: Vis Arts</i></b>	365	87	452	19.2%							365	87
<b><i>Total</i></b>	1,536	1,689	3,225	52.4%	189	83	272	30.5%			1,725	1,772

Table 4.18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AKYEMANSA, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	450	1,130	316	1,896									450	1,130	316	1,896
<b>Boys</b>	249	499	175	923									249	499	175	923
<b>Girls</b>	201	631	141	973									201	631	141	973
<b>%Girls</b>	44.7%	55.8%	44.6%	51.3%									44.7%	55.8%	44.6%	51.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	67	15	82	18.3%									67	15	82	18.3%
<b>Trained</b>	55	9	64	14.1%									55	9	64	11.0%
<b>Untrained</b>	12	6	18	33.3%									12	6	18	7.3%
<b>%Trained</b>	82.1%	60.0%	78.0%										82.1%	60.0%	78.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	103	71	174	40.8%					103	71	174	40.8%
<b>Business : Accounting</b>	136	74	210	35.2%					136	74	210	35.2%
<b>: Secretarial</b>												
<b>General : Science</b>	350	415	765	54.2%					350	415	765	54.2%
<b>: Arts</b>	155	1	156	0.6%					155	1	156	0.6%
<b>Technical</b>	7	131	138	94.9%					7	131	138	94.9%
<b>Vocational : H. Econs</b>	0	239	239	100.0%					0	239	239	100.0%
<b>: Vis Arts</b>	172	42	214	19.6%					172	42	214	19.6%
<b>Total</b>	923	973	1,896	51.3%					923	973	1,896	51.3%

Table 4 . 19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BIRIM SOUTH, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,004	1,636	1,236	4,876						45	24	69	2,004	1,681	1,260	4,945
<b><i>Boys</i></b>	1,065	798	661	2,524						25	16	41	1,065	823	677	2,565
<b><i>Girls</i></b>	939	838	575	2,352						20	8	28	939	858	583	2,380
<b><i>%Girls</i></b>	46.9%	51.2%	46.5%	48.2%						44.4%	33.3%	40.6%	46.9%	51.0%	46.3%	48.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	199	50	249	20.1%					13	2	15	13.3%	212	52	264	19.7%
<b><i>Trained</i></b>	184	47	231	20.3%					13	2	15	13.3%	197	49	246	18.6%
<b><i>Untrained</i></b>	15	3	18	16.7%					0	0	0	0.0%	15	3	18	1.1%
<b><i>%Trained</i></b>	92.5%	94.0%	92.8%						100.0%	100.0%	100.0%		92.9%	94.2%	93.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	130	31	161	19.3%					130	31	161	19.3%
<b><i>Business : Accounting</i></b>	358	163	521	31.3%					358	163	521	31.3%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	186	101	287	35.2%					186	101	287	35.2%
<b><i>: Arts</i></b>	1,472	1,216	2,688	45.2%	25	25	50	50.0%	1,497	1,241	2,738	45.3%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	22	769	791	97.2%	16	3	19	15.8%	38	772	810	95.3%
<b><i>: Vis Arts</i></b>	356	72	428	16.8%					356	72	428	16.8%
<b><i>Total</i></b>	2,524	2,352	4,876	48.2%	41	28	69	40.6%	2,565	2,380	4,945	48.1%

Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KWAHU EAST, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,684	3,094	2,127	7,905	758	735	405	1,898					3,442	3,829	2,532	9,803
<b>Boys</b>	1,644	1,794	1,289	4,727	511	555	339	1,405					2,155	2,349	1,628	6,132
<b>Girls</b>	1,040	1,300	838	3,178	247	180	66	493					1,287	1,480	904	3,671
<b>%Girls</b>	38.7%	42.0%	39.4%	40.2%	32.6%	24.5%	16.3%	26.0%					37.4%	38.7%	35.7%	37.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	329	75	404	18.6%	95	23	118	19.5%					424	98	522	18.8%
<b>Trained</b>	264	70	334	21.0%	80	21	101	20.8%					344	91	435	17.4%
<b>Untrained</b>	65	5	70	7.1%	15	2	17	11.8%					80	7	87	1.3%
<b>%Trained</b>	80.2%	93.3%	82.7%		84.2%	91.3%	85.6%						81.1%	92.9%	83.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	208	43	251	17.1%					208	43	251	17.1%
<b>Business : Accounting</b>	708	200	908	22.0%					708	200	908	22.0%
<b>: Secretarial</b>												
<b>General : Science</b>	1,243	191	1,434	13.3%					1,243	191	1,434	13.3%
<b>: Arts</b>	1,951	1,650	3,601	45.8%					1,951	1,650	3,601	45.8%
<b>Technical</b>	216	4	220	1.8%					216	4	220	1.8%
<b>Vocational : H. Econs</b>	49	992	1,041	95.3%					49	992	1,041	95.3%
<b>: Vis Arts</b>	352	98	450	21.8%					352	98	450	21.8%
<b>Total</b>	4,727	3,178	7,905	40.2%					4,727	3,178	7,905	40.2%



Table 4.21a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****UPPER MANYA KROBO, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	650	468	400	1,518									650	468	400	1,518
<b><i>Boys</i></b>	288	209	177	674									288	209	177	674
<b><i>Girls</i></b>	362	259	223	844									362	259	223	844
<b><i>%Girls</i></b>	55.7%	55.3%	55.8%	55.6%									55.7%	55.3%	55.8%	55.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	70	13	83	15.7%									70	13	83	15.7%
<b><i>Trained</i></b>	70	13	83	15.7%									70	13	83	15.7%
<b><i>Untrained</i></b>	0	0	0	0.0%									0	0	0	0.0%
<b><i>%Trained</i></b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	80	24	104	23.1%					80	24	104	23.1%
<b><i>Business : Accounting</i></b>	124	83	207	40.1%					124	83	207	40.1%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	80	67	147	45.6%					80	67	147	45.6%
<b><i>: Arts</i></b>	370	388	758	51.2%					370	388	758	51.2%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	20	282	302	93.4%					20	282	302	93.4%
<b><i>: Vis Arts</i></b>												
<b><i>Total</i></b>	674	844	1,518	55.6%					674	844	1,518	55.6%

Table 4 . 22a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AKWAPIM SOUTH, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	3,365	2,229	2,308	7,902					36	42	42	120	3,401	2,271	2,350	8,022
<b>Boys</b>	1,111	715	737	2,563					19	16	16	51	1,130	731	753	2,614
<b>Girls</b>	2,254	1,514	1,571	5,339					17	26	26	69	2,271	1,540	1,597	5,408
<b>%Girls</b>	67.0%	67.9%	68.1%	67.6%					47.2%	61.9%	61.9%	57.5%	66.8%	67.8%	68.0%	67.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	241	146	387	37.7%					12	4	16	25.0%	253	150	403	37.2%
<b>Trained</b>	186	132	318	41.5%					0	0	0	0.0%	186	132	318	32.8%
<b>Untrained</b>	55	14	69	20.3%					12	4	16	25.0%	67	18	85	4.5%
<b>%Trained</b>	77.2%	90.4%	82.2%						0.0%	0.0%	0.0%		73.5%	88.0%	78.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	175	67	242	27.7%							175	67	242	27.7%
<b>Business : Accounting</b>	303	607	910	66.7%		3	3	6	50.0%		306	610	916	66.6%
<b>: Secretarial</b>	38	30	68	44.1%							38	30	68	44.1%
<b>General : Science</b>	371	910	1,281	71.0%		18	8	26	30.8%		389	918	1,307	70.2%
<b>: Arts</b>	725	2,159	2,884	74.9%		29	23	52	44.2%		754	2,182	2,936	74.3%
<b>Technical</b>	392	9	401	2.2%							392	9	401	2.2%
<b>Vocational : H. Econs</b>	23	1,292	1,315	98.3%		1	35	36	97.2%		24	1,327	1,351	98.2%
<b>: Vis Arts</b>	536	265	801	33.1%							536	265	801	33.1%
<b>Total</b>	2,563	5,339	7,902	67.6%		51	69	120	57.5%		2,614	5,408	8,022	67.4%

Table 4.23a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AYENSUANO, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	457	795	286	1,538									457	795	286	1,538
<b><i>Boys</i></b>	296	403	156	855									296	403	156	855
<b><i>Girls</i></b>	161	392	130	683									161	392	130	683
<b><i>%Girls</i></b>	35.2%	49.3%	45.5%	44.4%									35.2%	49.3%	45.5%	44.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	47	9	56	16.1%									47	9	56	16.1%
<b><i>Trained</i></b>	38	7	45	15.6%									38	7	45	12.5%
<b><i>Untrained</i></b>	9	2	11	18.2%									9	2	11	3.6%
<b><i>%Trained</i></b>	80.9%	77.8%	80.4%										80.9%	77.8%	80.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	77	60	137	43.8%					77	60	137	43.8%
<b><i>Business : Accounting</i></b>	71	63	134	47.0%					71	63	134	47.0%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	67	49	116	42.2%					67	49	116	42.2%
<b><i>: Arts</i></b>	349	322	671	48.0%					349	322	671	48.0%
<b><i>Technical</i></b>	181	3	184	1.6%					181	3	184	1.6%
<b><i>Vocational : H. Econs</i></b>	2	104	106	98.1%					2	104	106	98.1%
<b><i>: Vis Arts</i></b>	108	82	190	43.2%					108	82	190	43.2%
<b><i>Total</i></b>	855	683	1,538	44.4%					855	683	1,538	44.4%

Table 4. 24a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****DENKYEMBOUR, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,253	1,172	1,005	3,430	541	425	308	1,274					1,794	1,597	1,313	4,704
<b><i>Boys</i></b>	261	395	245	901	391	390	284	1,065					652	785	529	1,966
<b><i>Girls</i></b>	992	777	760	2,529	150	35	24	209					1,142	812	784	2,738
<b><i>%Girls</i></b>	79.2%	66.3%	75.6%	73.7%	27.7%	8.2%	7.8%	16.4%					63.7%	50.8%	59.7%	58.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	102	42	144	29.2%	50	4	54	7.4%					152	46	198	23.2%
<b><i>Trained</i></b>	98	42	140	30.0%	48	4	52	7.7%					146	46	192	23.2%
<b><i>Untrained</i></b>	4	0	4	0.0%	2	0	2	0.0%					6	0	6	
<b><i>%Trained</i></b>	96.1%	100.0%	97.2%		96.0%	100.0%	96.3%						96.1%	100.0%	97.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	86	33	119	27.7%					86	33	119	27.7%
<b><i>Business : Accounting</i></b>	118	71	189	37.6%					118	71	189	37.6%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	66	853	919	92.8%					66	853	919	92.8%
<b><i>: Arts</i></b>	622	1,274	1,896	67.2%					622	1,274	1,896	67.2%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	9	298	307	97.1%					9	298	307	97.1%
<b><i>: Vis Arts</i></b>												
<b><i>Total</i></b>	901	2,529	3,430	73.7%					901	2,529	3,430	73.7%

Table 4.25a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KWAHU AFRAM PLAINS SOUTH, EASTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	320	380	307	1,007									320	380	307	1,007
<b>Boys</b>	191	208	173	572									191	208	173	572
<b>Girls</b>	129	172	134	435									129	172	134	435
<b>%Girls</b>	40.3%	45.3%	43.6%	43.2%									40.3%	45.3%	43.6%	43.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	59	7	66	10.6%									59	7	66	10.6%
<b>Trained</b>	52	3	55	5.5%									52	3	55	4.5%
<b>Untrained</b>	7	4	11	36.4%									7	4	11	6.1%
<b>%Trained</b>	88.1%	42.9%	83.3%										88.1%	42.9%	83.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>			3	3								3
<b>Boys</b>			2	2								2
<b>Girls</b>			1	1								1
<b>%Girls</b>			33.3%	33.3%								33.3%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	35	12	47	25.5%					35	12	47	25.5%
<b>Business : Accounting</b>	46	19	65	29.2%					46	19	65	29.2%
<b>: Secretarial</b>												
<b>General : Science</b>	37	12	49	24.5%					37	12	49	24.5%
<b>: Arts</b>	341	262	603	43.4%					341	262	603	43.4%
<b>Technical</b>	62	2	64	3.1%					62	2	64	3.1%
<b>Vocational : H. Econs</b>	6	115	121	95.0%					6	115	121	95.0%
<b>: Vis Arts</b>	45	13	58	22.4%					45	13	58	22.4%
<b>Total</b>	572	435	1,007	43.2%					572	435	1,007	43.2%

Table 4 . 26a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****UPPER WEST AKIM, EASTERN Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,365	841	796	3,002						23	8	31	1,365	864	804	3,033
<b>Boys</b>	659	420	440	1,519						14	6	20	659	434	446	1,539
<b>Girls</b>	706	421	356	1,483						9	2	11	706	430	358	1,494
<b>%Girls</b>	51.7%	50.1%	44.7%	49.4%						39.1%	25.0%	35.5%	51.7%	49.8%	44.5%	49.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	127	34	161	21.1%					5	1	6	16.7%	132	35	167	21.0%
<b>Trained</b>	90	22	112	19.6%					5	1	6	16.7%	95	23	118	13.8%
<b>Untrained</b>	37	12	49	24.5%					0	0	0	0.0%	37	12	49	7.2%
<b>%Trained</b>	70.9%	64.7%	69.6%						100.0%	100.0%	100.0%		72.0%	65.7%	70.7%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>		3		3						3		3
<b>Boys</b>		1		1						1		1
<b>Girls</b>		2		2						2		2
<b>%Girls</b>		66.7%		66.7%						66.7%		66.7%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	144	65	209	31.1%							144	65	209	31.1%
<b>Business : Accounting</b>	189	89	278	32.0%		3	0	3	0.0%		192	89	281	31.7%
<b>: Secretarial</b>														
<b>General : Science</b>	143	102	245	41.6%							143	102	245	41.6%
<b>: Arts</b>	675	752	1,427	52.7%		11	4	15	26.7%		686	756	1,442	52.4%
<b>Technical</b>														
<b>Vocational : H. Econs</b>	16	444	460	96.5%		1	7	8	87.5%		17	451	468	96.4%
<b>: Vis Arts</b>	352	31	383	8.1%		5	0	5	0.0%		357	31	388	8.0%
<b>Total</b>	1,519	1,483	3,002	49.4%		20	11	31	35.5%		1,539	1,494	3,033	49.3%

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ACCRA METROPOLITAN, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	11,304	7,737	7,283	26,324	1,269	906	776	2,951	179	194	142	515	12,752	8,837	8,201	29,790
<b>Boys</b>	5,367	3,547	3,385	12,299	1,107	719	641	2,467	74	68	49	191	6,548	4,334	4,075	14,957
<b>Girls</b>	5,937	4,190	3,898	14,025	162	187	135	484	105	126	93	324	6,204	4,503	4,126	14,833
<b>%Girls</b>	52.5%	54.2%	53.5%	53.3%	12.8%	20.6%	17.4%	16.4%	58.7%	64.9%	65.5%	62.9%	48.7%	51.0%	50.3%	49.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	764	452	1,216	37.2%	114	40	154	26.0%	18	3	21	14.3%	896	495	1,391	35.6%
<b>Trained</b>	566	397	963	41.2%	91	36	127	28.3%	1	0	1	0.0%	658	433	1,091	31.1%
<b>Untrained</b>	198	55	253	21.7%	23	4	27	14.8%	17	3	20	15.0%	238	62	300	4.5%
<b>%Trained</b>	74.1%	87.8%	79.2%		79.8%	90.0%	82.5%		5.6%	0.0%	4.8%		73.4%	87.5%	78.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				2		6		6		8		8
<b>Boys</b>		2		2		4		4		6		6
<b>Girls</b>		0		0		2		2		2		2
<b>%Girls</b>		0.0%		0.0%		33.3%		33.3%		25.0%		25.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	370	103	473	21.8%							370	103
<b>Business : Accounting</b>	2,054	1,469	3,523	41.7%		28	20	48	41.7%		2,082	1,489
<b>: Secretarial</b>	21	2	23	8.7%		1	5	6	83.3%		22	7
<b>General : Science</b>	2,518	2,274	4,792	47.5%		0	84	84	100.0%		2,518	2,358
<b>: Arts</b>	3,729	6,164	9,893	62.3%		84	126	210	60.0%		3,813	6,290
<b>Technical</b>	1,538	15	1,553	1.0%							1,538	15
<b>Vocational : H. Econs</b>	118	3,152	3,270	96.4%		5	73	78	93.6%		123	3,225
<b>: Vis Arts</b>	1,951	846	2,797	30.2%		73	16	89	18.0%		2,024	862
<b>Total</b>	12,299	14,025	26,324	53.3%		191	324	515	62.9%		12,490	14,349

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ADA EAST, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	993	782	771	2,546	579	578	347	1,504					1,572	1,360	1,118	4,050
<b>Boys</b>	483	447	407	1,337	446	325	265	1,036					929	772	672	2,373
<b>Girls</b>	510	335	364	1,209	133	253	82	468					643	588	446	1,677
<b>%Girls</b>	51.4%	42.8%	47.2%	47.5%	23.0%	43.8%	23.6%	31.1%					40.9%	43.2%	39.9%	41.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	77	29	106	27.4%	51	13	64	20.3%					128	42	170	24.7%
<b>Trained</b>	49	22	71	31.0%	31	11	42	26.2%					80	33	113	19.4%
<b>Untrained</b>	28	7	35	20.0%	20	2	22	9.1%					48	9	57	5.3%
<b>%Trained</b>	63.6%	75.9%	67.0%		60.8%	84.6%	65.6%						62.5%	78.6%	66.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	118	27	145	18.6%					118	27	145	18.6%
<b>Business : Accounting</b>	230	119	349	34.1%					230	119	349	34.1%
<b>: Secretarial</b>												
<b>General : Science</b>	304	116	420	27.6%					304	116	420	27.6%
<b>: Arts</b>	485	570	1,055	54.0%					485	570	1,055	54.0%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	13	339	352	96.3%					13	339	352	96.3%
<b>: Vis Arts</b>	187	38	225	16.9%					187	38	225	16.9%
<b>Total</b>	1,337	1,209	2,546	47.5%					1,337	1,209	2,546	47.5%



Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SHAI-OSUDOKU, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,475	1,130	1,001	3,606					247	272	206	725	1,722	1,402	1,207	4,331
<b>Boys</b>	739	548	527	1,814					134	111	117	362	873	659	644	2,176
<b>Girls</b>	736	582	474	1,792					113	161	89	363	849	743	563	2,155
<b>%Girls</b>	49.9%	51.5%	47.4%	49.7%					45.7%	59.2%	43.2%	50.1%	49.3%	53.0%	46.6%	49.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	106	67	173	38.7%					76	26	102	25.5%	182	93	275	33.8%
<b>Trained</b>	85	56	141	39.7%					3	2	5	40.0%	88	58	146	21.1%
<b>Untrained</b>	21	11	32	34.4%					73	24	97	24.7%	94	35	129	12.7%
<b>%Trained</b>	80.2%	83.6%	81.5%						3.9%	7.7%	4.9%		48.4%	62.4%	53.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	144	32	176	18.2%							144	32
<b>Business : Accounting</b>	241	147	388	37.9%		22	22	44	50.0%		263	169
<b>: Secretarial</b>												
<b>General : Science</b>	246	146	392	37.2%		147	117	264	44.3%		393	263
<b>: Arts</b>	641	811	1,452	55.9%		104	183	287	63.8%		745	994
<b>Technical</b>	186	3	189	1.6%							186	3
<b>Vocational : H. Econs</b>	14	565	579	97.6%							14	565
<b>: Vis Arts</b>	342	88	430	20.5%		28	5	33	15.2%		370	93
<b>Total</b>	1,814	1,792	3,606	49.7%		301	327	628	52.1%		2,115	2,119

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GA EAST MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	428	432	557	1,417					35	66	102	203	463	498	659	1,620
<b>Boys</b>	223	207	254	684					15	28	54	97	238	235	308	781
<b>Girls</b>	205	225	303	733					20	38	48	106	225	263	351	839
<b>%Girls</b>	47.9%	52.1%	54.4%	51.7%					57.1%	57.6%	47.1%	52.2%	48.6%	52.8%	53.3%	51.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	33	33	66	50.0%					27	5	32	15.6%	60	38	98	38.8%
<b>Trained</b>	26	31	57	54.4%					12	2	14	14.3%	38	33	71	33.7%
<b>Untrained</b>	7	2	9	22.2%					15	3	18	16.7%	22	5	27	5.1%
<b>%Trained</b>	78.8%	93.9%	86.4%						44.4%	40.0%	43.8%		63.3%	86.8%	72.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		37		37						37		37
<b>Boys</b>		28		28						28		28
<b>Girls</b>		9		9						9		9
<b>%Girls</b>		24.3%		24.3%						24.3%		24.3%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	99	108	207	52.2%	14	11	25	44.0%	113	119	232	51.3%
<b>: Secretarial</b>												
<b>General : Science</b>	78	65	143	45.5%	29	17	46	37.0%	107	82	189	43.4%
<b>: Arts</b>	214	286	500	57.2%	43	63	106	59.4%	257	349	606	57.6%
<b>Technical</b>	136	7	143	4.9%					136	7	143	4.9%
<b>Vocational : H. Econs</b>	10	231	241	95.9%	4	7	11	63.6%	14	238	252	94.4%
<b>: Vis Arts</b>	147	36	183	19.7%	7	8	15	53.3%	154	44	198	22.2%
<b>Total</b>	684	733	1,417	51.7%	97	106	203	52.2%	781	839	1,620	51.8%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GA WEST MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,957	1,815	1,739	5,511					183	214	320	717	2,140	2,029	2,059	6,228
<b>Boys</b>	1,027	904	884	2,815					99	129	174	402	1,126	1,033	1,058	3,217
<b>Girls</b>	930	911	855	2,696					84	85	146	315	1,014	996	1,001	3,011
<b>%Girls</b>	47.5%	50.2%	49.2%	48.9%					45.9%	39.7%	45.6%	43.9%	47.4%	49.1%	48.6%	48.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	120	117	237	49.4%					52	15	67	22.4%	172	132	304	43.4%
<b>Trained</b>	98	108	206	52.4%					30	8	38	21.1%	128	116	244	38.2%
<b>Untrained</b>	22	9	31	29.0%					22	7	29	24.1%	44	16	60	5.3%
<b>%Trained</b>	81.7%	92.3%	86.9%						57.7%	53.3%	56.7%		74.4%	87.9%	80.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	165	97	262	37.0%					165	97	262	37.0%
<b>Business : Accounting</b>	319	143	462	31.0%	52	29	81	35.8%	371	172	543	31.7%
<b>: Secretarial</b>												
<b>General : Science</b>	431	223	654	34.1%	37	54	91	59.3%	468	277	745	37.2%
<b>: Arts</b>	1,008	1,257	2,265	55.5%	116	121	237	51.1%	1,124	1,378	2,502	55.1%
<b>Technical</b>	294	16	310	5.2%	120	8	128	6.3%	414	24	438	5.5%
<b>Vocational : H. Econs</b>	23	787	810	97.2%	2	74	76	97.4%	25	861	886	97.2%
<b>: Vis Arts</b>	575	173	748	23.1%	75	29	104	27.9%	650	202	852	23.7%
<b>Total</b>	2,815	2,696	5,511	48.9%	402	315	717	43.9%	3,217	3,011	6,228	48.3%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TEMA METROPOLITAN, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,568	2,926	2,811	9,305	1,142	792	834	2,768	71	83	185	339	4,781	3,801	3,830	12,412
<b>Boys</b>	1,695	1,405	1,315	4,415	1,058	735	769	2,562	25	29	56	110	2,778	2,169	2,140	7,087
<b>Girls</b>	1,873	1,521	1,496	4,890	84	57	65	206	46	54	129	229	2,003	1,632	1,690	5,325
<b>%Girls</b>	52.5%	52.0%	53.2%	52.6%	7.4%	7.2%	7.8%	7.4%	64.8%	65.1%	69.7%	67.6%	41.9%	42.9%	44.1%	42.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	357	204	561	36.4%	80	46	126	36.5%	27	6	33	18.2%	464	256	720	35.6%
<b>Trained</b>	281	190	471	40.3%	61	43	104	41.3%	21	4	25	16.0%	363	237	600	32.9%
<b>Untrained</b>	76	14	90	15.6%	19	3	22	13.6%	6	2	8	25.0%	101	19	120	2.6%
<b>%Trained</b>	78.7%	93.1%	84.0%		76.3%	93.5%	82.5%		77.8%	66.7%	75.8%		78.2%	92.6%	83.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		57		57		1		1		58		58
<b>Boys</b>		20		20		0		0		20		20
<b>Girls</b>		37		37		1		1		38		38
<b>%Girls</b>		64.9%		64.9%		100.0%		100.0%		65.5%		65.5%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	45	12	57	21.1%					45	12	57	21.1%
<b>Business : Accounting</b>	578	309	887	34.8%	6	14	20	70.0%	584	323	907	35.6%
<b>: Secretarial</b>	31	51	82	62.2%					31	51	82	62.2%
<b>General : Science</b>	768	474	1,242	38.2%	11	20	31	64.5%	779	494	1,273	38.8%
<b>: Arts</b>	1,418	2,216	3,634	61.0%	92	151	243	62.1%	1,510	2,367	3,877	61.1%
<b>Technical</b>	581	16	597	2.7%					581	16	597	2.7%
<b>Vocational : H. Econs</b>	94	1,581	1,675	94.4%	1	44	45	97.8%	95	1,625	1,720	94.5%
<b>: Vis Arts</b>	900	231	1,131	20.4%					900	231	1,131	20.4%
<b>Total</b>	4,415	4,890	9,305	52.6%	110	229	339	67.6%	4,525	5,119	9,644	53.1%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ADENTAN MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	401	454	433	1,288					98	110	119	327	499	564	552	1,615
<b>Boys</b>	178	185	174	537					50	63	68	181	228	248	242	718
<b>Girls</b>	223	269	259	751					48	47	51	146	271	316	310	897
<b>%Girls</b>	55.6%	59.3%	59.8%	58.3%					49.0%	42.7%	42.9%	44.6%	54.3%	56.0%	56.2%	55.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	28	31	59	52.5%					16	1	17	5.9%	44	32	76	42.1%
<b>Trained</b>	24	26	50	52.0%					0	0	0	0.0%	24	26	50	34.2%
<b>Untrained</b>	4	5	9	55.6%					16	1	17	5.9%	20	6	26	7.9%
<b>%Trained</b>	85.7%	83.9%	84.7%						0.0%	0.0%	0.0%		54.5%	81.3%	65.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	74	70	144	48.6%	27	16	43	37.2%	101	86	187	46.0%
<b>: Secretarial</b>												
<b>General : Science</b>	61	100	161	62.1%	62	45	107	42.1%	123	145	268	54.1%
<b>: Arts</b>	211	332	543	61.1%	76	50	126	39.7%	287	382	669	57.1%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	42	180	222	81.1%	0	26	26	100.0%	42	206	248	83.1%
<b>: Vis Arts</b>	149	69	218	31.7%	16	9	25	36.0%	165	78	243	32.1%
<b>Total</b>	537	751	1,288	58.3%	181	146	327	44.6%	718	897	1,615	55.5%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ASHAIMAN MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	559	500	462	1,521	215	231	271	717	27	67	73	167	801	798	806	2,405
<b>Boys</b>	264	234	223	721	202	208	249	659	4	12	12	28	470	454	484	1,408
<b>Girls</b>	295	266	239	800	13	23	22	58	23	55	61	139	331	344	322	997
<b>%Girls</b>	52.8%	53.2%	51.7%	52.6%	6.0%	10.0%	8.1%	8.1%	85.2%	82.1%	83.6%	83.2%	41.3%	43.1%	40.0%	41.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	62	41	103	39.8%	33	12	45	26.7%	15	2	17	11.8%	110	55	165	33.3%
<b>Trained</b>	59	39	98	39.8%	31	11	42	26.2%	15	2	17	11.8%	105	52	157	31.5%
<b>Untrained</b>	3	2	5	40.0%	2	1	3	33.3%	0	0	0	0.0%	5	3	8	1.8%
<b>%Trained</b>	95.2%	95.1%	95.1%		93.9%	91.7%	93.3%		100.0%	100.0%	100.0%		95.5%	94.5%	95.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	59	28	87	32.2%					59	28	87	32.2%
<b>Business : Accounting</b>	119	61	180	33.9%					119	61	180	33.9%
<b>: Secretarial</b>												
<b>General : Science</b>	81	42	123	34.1%					81	42	123	34.1%
<b>: Arts</b>	307	383	690	55.5%	26	60	86	69.8%	333	443	776	57.1%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	7	235	242	97.1%	0	57	57	100.0%	7	292	299	97.7%
<b>: Vis Arts</b>	148	51	199	25.6%	2	22	24	91.7%	150	73	223	32.7%
<b>Total</b>	721	800	1,521	52.6%	28	139	167	83.2%	749	939	1,688	55.6%

Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GA SOUTH MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,235	1,551	1,625	5,411					39	62	39	140	2,274	1,613	1,664	5,551
<b>Boys</b>	1,013	769	764	2,546					18	20	18	56	1,031	789	782	2,602
<b>Girls</b>	1,222	782	861	2,865					21	42	21	84	1,243	824	882	2,949
<b>%Girls</b>	54.7%	50.4%	53.0%	52.9%					53.8%	67.7%	53.8%	60.0%	54.7%	51.1%	53.0%	53.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	144	95	239	39.7%					26	4	30	13.3%	170	99	269	36.8%
<b>Trained</b>	143	93	236	39.4%					2	0	2	0.0%	145	93	238	34.6%
<b>Untrained</b>	1	2	3	66.7%					24	4	28	14.3%	25	6	31	2.2%
<b>%Trained</b>	99.3%	97.9%	98.7%						7.7%	0.0%	6.7%		85.3%	93.9%	88.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>					2			2	2			2
<b>Boys</b>					0			0	0			0
<b>Girls</b>					2			2	2			2
<b>%Girls</b>					100.0%			100.0%	100.0%			100.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	92	60	152	39.5%							92	60
<b>Business : Accounting</b>	564	343	907	37.8%		13	7	20	35.0%		577	350
<b>: Secretarial</b>												
<b>General : Science</b>	209	106	315	33.7%		14	18	32	56.3%		223	124
<b>: Arts</b>	1,015	1,187	2,202	53.9%		24	59	83	71.1%		1,039	1,246
<b>Technical</b>												
<b>Vocational : H. Econs</b>	31	1,044	1,075	97.1%		5	0	5	0.0%		36	1,044
<b>: Vis Arts</b>	635	125	760	16.4%							635	125
<b>Total</b>	2,546	2,865	5,411	52.9%		56	84	140	60.0%		2,602	2,949

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****LEDZOKUKU-KROWOR MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,173	1,715	1,828	5,716	300	352	413	1,065	89	180	252	521	2,562	2,247	2,493	7,302
<b>Boys</b>	1,047	810	814	2,671	257	266	342	865	31	81	108	220	1,335	1,157	1,264	3,756
<b>Girls</b>	1,126	905	1,014	3,045	43	86	71	200	58	99	144	301	1,227	1,090	1,229	3,546
<b>%Girls</b>	51.8%	52.8%	55.5%	53.3%	14.3%	24.4%	17.2%	18.8%	65.2%	55.0%	57.1%	57.8%	47.9%	48.5%	49.3%	48.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	181	122	303	40.3%	32	24	56	42.9%	47	12	59	20.3%	260	158	418	37.8%
<b>Trained</b>	113	90	203	44.3%	17	17	34	50.0%	11	4	15	26.7%	141	111	252	26.6%
<b>Untrained</b>	68	32	100	32.0%	15	7	22	31.8%	36	8	44	18.2%	119	47	166	11.2%
<b>%Trained</b>	62.4%	73.8%	67.0%		53.1%	70.8%	60.7%		23.4%	33.3%	25.4%		54.2%	70.3%	60.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				1								1
<b>Boys</b>			0	0							0	0
<b>Girls</b>			1	1							1	1
<b>%Girls</b>			100.0%	100.0%							100.0%	100.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	25	38	63	60.3%					25	38	63	60.3%
<b>Business : Accounting</b>	757	518	1,275	40.6%	44	53	97	54.6%	801	571	1,372	41.6%
<b>: Secretarial</b>												
<b>General : Science</b>	328	205	533	38.5%	9	9	18	50.0%	337	214	551	38.8%
<b>: Arts</b>	820	962	1,782	54.0%	103	180	283	63.6%	923	1,142	2,065	55.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	34	1,079	1,113	96.9%	19	51	70	72.9%	53	1,130	1,183	95.5%
<b>: Vis Arts</b>	707	243	950	25.6%	45	8	53	15.1%	752	251	1,003	25.0%
<b>Total</b>	2,671	3,045	5,716	53.3%	220	301	521	57.8%	2,891	3,346	6,237	53.6%



Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ADA WEST, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	954	704	701	2,359									954	704	701	2,359
<b>Boys</b>	440	397	362	1,199									440	397	362	1,199
<b>Girls</b>	514	307	339	1,160									514	307	339	1,160
<b>%Girls</b>	53.9%	43.6%	48.4%	49.2%									53.9%	43.6%	48.4%	49.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	71	31	102	30.4%									71	31	102	30.4%
<b>Trained</b>	57	25	82	30.5%									57	25	82	24.5%
<b>Untrained</b>	14	6	20	30.0%									14	6	20	5.9%
<b>%Trained</b>	80.3%	80.6%	80.4%										80.3%	80.6%	80.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	67	25	92	27.2%					67	25	92	27.2%
<b>Business : Accounting</b>	152	68	220	30.9%					152	68	220	30.9%
<b>: Secretarial</b>												
<b>General : Science</b>	52	28	80	35.0%					52	28	80	35.0%
<b>: Arts</b>	396	567	963	58.9%					396	567	963	58.9%
<b>Technical</b>	417	15	432	3.5%					417	15	432	3.5%
<b>Vocational : H. Econs</b>	17	426	443	96.2%					17	426	443	96.2%
<b>: Vis Arts</b>	98	31	129	24.0%					98	31	129	24.0%
<b>Total</b>	1,199	1,160	2,359	49.2%					1,199	1,160	2,359	49.2%

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GA CENTRAL MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,533	820	785	3,138					413	512	772	1,697	1,946	1,332	1,557	4,835
<b>Boys</b>	728	475	400	1,603					260	286	362	908	988	761	762	2,511
<b>Girls</b>	805	345	385	1,535					153	226	410	789	958	571	795	2,324
<b>%Girls</b>	52.5%	42.1%	49.0%	48.9%					37.0%	44.1%	53.1%	46.5%	49.2%	42.9%	51.1%	48.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	92	61	153	39.9%					56	14	70	20.0%	148	75	223	33.6%
<b>Trained</b>	91	61	152	40.1%					31	6	37	16.2%	122	67	189	30.0%
<b>Untrained</b>	1	0	1	0.0%					25	8	33	24.2%	26	8	34	3.6%
<b>%Trained</b>	98.9%	100.0%	99.3%						55.4%	42.9%	52.9%		82.4%	89.3%	84.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>					4			4	4			4
<b>Boys</b>					2			2	2			2
<b>Girls</b>					2			2	2			2
<b>%Girls</b>					50.0%			50.0%	50.0%			50.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	98	36	134	26.9%							98	36
<b>Business : Accounting</b>	314	156	470	33.2%		50	36	86	41.9%		364	192
<b>: Secretarial</b>												
<b>General : Science</b>	359	191	550	34.7%		118	67	185	36.2%		477	258
<b>: Arts</b>	504	689	1,193	57.8%		307	233	540	43.1%		811	922
<b>Technical</b>						214	6	220	2.7%		214	6
<b>Vocational : H. Econs</b>	20	396	416	95.2%		5	103	108	95.4%		25	499
<b>: Vis Arts</b>	308	67	375	17.9%		103	51	154	33.1%		411	118
<b>Total</b>	1,603	1,535	3,138	48.9%		797	496	1,293	38.4%		2,400	2,031

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KPONE KATAMANSO, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	422	504	189	1,115					76	60		136	498	564	189	1,251
<b>Boys</b>	184	209	76	469					48	32		80	232	241	76	549
<b>Girls</b>	238	295	113	646					28	28		56	266	323	113	702
<b>%Girls</b>	56.4%	58.5%	59.8%	57.9%					36.8%	46.7%		41.2%	53.4%	57.3%	59.8%	56.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	29	28	57	49.1%					14	9	23	39.1%	43	37	80	46.3%
<b>Trained</b>	29	28	57	49.1%					10	8	18	44.4%	39	36	75	45.0%
<b>Untrained</b>	0	0	0	0.0%					4	1	5	20.0%	4	1	5	1.3%
<b>%Trained</b>	100.0%	100.0%	100.0%						71.4%	88.9%	78.3%		90.7%	97.3%	93.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	37	19	56	33.9%					37	19	56	33.9%
<b>Business : Accounting</b>	48	32	80	40.0%	0	1	1	100.0%	48	33	81	40.7%
<b>: Secretarial</b>												
<b>General : Science</b>	39	38	77	49.4%					39	38	77	49.4%
<b>: Arts</b>	165	254	419	60.6%	25	17	42	40.5%	190	271	461	58.8%
<b>Technical</b>					39	14	53	26.4%	39	14	53	26.4%
<b>Vocational : H. Econs</b>	15	258	273	94.5%	0	20	20	100.0%	15	278	293	94.9%
<b>: Vis Arts</b>	165	45	210	21.4%	16	4	20	20.0%	181	49	230	21.3%
<b>Total</b>	469	646	1,115	57.9%	80	56	136	41.2%	549	702	1,251	56.1%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****LA DADE-KOTOPON MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,688	2,676	2,502	8,866									3,688	2,676	2,502	8,866
<b>Boys</b>	2,382	1,793	1,549	5,724									2,382	1,793	1,549	5,724
<b>Girls</b>	1,306	883	953	3,142									1,306	883	953	3,142
<b>%Girls</b>	35.4%	33.0%	38.1%	35.4%									35.4%	33.0%	38.1%	35.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	239	183	422	43.4%									239	183	422	43.4%
<b>Trained</b>	162	144	306	47.1%									162	144	306	34.1%
<b>Untrained</b>	77	39	116	33.6%									77	39	116	9.2%
<b>%Trained</b>	67.8%	78.7%	72.5%										67.8%	78.7%	72.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	153	16	169	9.5%					153	16	169	9.5%
<b>Business : Accounting</b>	779	209	988	21.2%					779	209	988	21.2%
<b>: Secretarial</b>	83	33	116	28.4%					83	33	116	28.4%
<b>General : Science</b>	1,372	431	1,803	23.9%					1,372	431	1,803	23.9%
<b>: Arts</b>	1,930	1,258	3,188	39.5%					1,930	1,258	3,188	39.5%
<b>Technical</b>	331	5	336	1.5%					331	5	336	1.5%
<b>Vocational : H. Econs</b>	45	1,052	1,097	95.9%					45	1,052	1,097	95.9%
<b>: Vis Arts</b>	1,031	138	1,169	11.8%					1,031	138	1,169	11.8%
<b>Total</b>	5,724	3,142	8,866	35.4%					5,724	3,142	8,866	35.4%

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data LA NKWANTANANG MADINA MUNICIPAL, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,929	1,765	1,644	6,338					4	5	9	18	2,933	1,770	1,653	6,356
<b>Boys</b>	2,277	1,418	1,313	5,008					1	3	6	10	2,278	1,421	1,319	5,018
<b>Girls</b>	652	347	331	1,330					3	2	3	8	655	349	334	1,338
<b>%Girls</b>	22.3%	19.7%	20.1%	21.0%					75.0%	40.0%	33.3%	44.4%	22.3%	19.7%	20.2%	21.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	193	100	293	34.1%					7	5	12	41.7%	200	105	305	34.4%
<b>Trained</b>	133	73	206	35.4%					7	5	12	41.7%	140	78	218	25.6%
<b>Untrained</b>	60	27	87	31.0%					0	0	0	0.0%	60	27	87	8.9%
<b>%Trained</b>	68.9%	73.0%	70.3%						100.0%	100.0%	100.0%		70.0%	74.3%	71.5%	

  

<b><u>Repeaters</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>																
<b>Boys</b>																
<b>Girls</b>																
<b>%Girls</b>																

  

<b><u>Enrolment by Programmes</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	76	0	76	0.0%					76	0	76	0.0%	76	0	76	0.0%
<b>Business : Accounting</b>	880	173	1,053	16.4%	3	0	3	0.0%	883	173	1,056	16.4%	883	173	1,056	16.4%
<b>: Secretarial</b>																
<b>General : Science</b>	2,341	133	2,474	5.4%	3	2	5	40.0%	2,344	135	2,479	5.4%	2,344	135	2,479	5.4%
<b>: Arts</b>	1,215	604	1,819	33.2%	4	6	10	60.0%	1,219	610	1,829	33.4%	1,219	610	1,829	33.4%
<b>Technical</b>																
<b>Vocational : H. Econs</b>	16	315	331	95.2%					16	315	331	95.2%	16	315	331	95.2%
<b>: Vis Arts</b>	480	105	585	17.9%					480	105	585	17.9%	480	105	585	17.9%
<b>Total</b>	5,008	1,330	6,338	21.0%	10	8	18	44.4%	5,018	1,338	6,356	21.1%	5,018	1,338	6,356	21.1%

Table 4. 16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NINGO PRAMPRAM, GREATER ACCRA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	817	862	756	2,435					49	85	118	252	866	947	874	2,687
<b>Boys</b>	361	396	346	1,103					22	36	42	100	383	432	388	1,203
<b>Girls</b>	456	466	410	1,332					27	49	76	152	483	515	486	1,484
<b>%Girls</b>	55.8%	54.1%	54.2%	54.7%					55.1%	57.6%	64.4%	60.3%	55.8%	54.4%	55.6%	55.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	95	46	141	32.6%					8	4	12	33.3%	103	50	153	32.7%
<b>Trained</b>	79	42	121	34.7%					8	4	12	33.3%	87	46	133	30.1%
<b>Untrained</b>	16	4	20	20.0%					0	0	0	0.0%	16	4	20	2.6%
<b>%Trained</b>	83.2%	91.3%	85.8%						100.0%	100.0%	100.0%		84.5%	92.0%	86.9%	

  

<b><u>Repeaters</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>																
<b>Boys</b>																
<b>Girls</b>																
<b>%Girls</b>																

  

<b><u>Enrolment by Programmes</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	100	45	145	31.0%					100	45	145	31.0%	100	45	145	31.0%
<b>Business : Accounting</b>	96	64	160	40.0%	32	15	47	31.9%	128	79	207	38.2%	128	79	207	38.2%
<b>: Secretarial</b>																
<b>General : Science</b>	123	57	180	31.7%					123	57	180	31.7%	123	57	180	31.7%
<b>: Arts</b>	465	645	1,110	58.1%	68	62	130	47.7%	533	707	1,240	57.0%	533	707	1,240	57.0%
<b>Technical</b>	117	16	133	12.0%					117	16	133	12.0%	117	16	133	12.0%
<b>Vocational : H. Econs</b>	7	459	466	98.5%	0	75	75	100.0%	7	534	541	98.7%	7	534	541	98.7%
<b>: Vis Arts</b>	195	46	241	19.1%					195	46	241	19.1%	195	46	241	19.1%
<b>Total</b>	1,103	1,332	2,435	54.7%	100	152	252	60.3%	1,203	1,484	2,687	55.2%	1,203	1,484	2,687	55.2%

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BOLE, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	850	1,059	685	2,594					12	65	22	99	862	1,124	707	2,693
<b>Boys</b>	525	569	348	1,442					4	37	15	56	529	606	363	1,498
<b>Girls</b>	325	490	337	1,152					8	28	7	43	333	518	344	1,195
<b>%Girls</b>	38.2%	46.3%	49.2%	44.4%					66.7%	43.1%	31.8%	43.4%	38.6%	46.1%	48.7%	44.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	100	16	116	13.8%					6	0	6	0.0%	106	16	122	13.1%
<b>Trained</b>	93	14	107	13.1%					5	0	5	0.0%	98	14	112	11.5%
<b>Untrained</b>	7	2	9	22.2%					1	0	1	0.0%	8	2	10	1.6%
<b>%Trained</b>	93.0%	87.5%	92.2%						83.3%	0.0%	83.3%		92.5%	87.5%	91.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	349	86	435	19.8%					349	86	435	19.8%
<b>Business : Accounting</b>	185	149	334	44.6%	0	12	12	100.0%	185	161	346	46.5%
<b>: Secretarial</b>												
<b>General : Science</b>	147	43	190	22.6%					147	43	190	22.6%
<b>: Arts</b>	676	489	1,165	42.0%	56	31	87	35.6%	732	520	1,252	41.5%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	50	339	389	87.1%					50	339	389	87.1%
<b>: Vis Arts</b>	35	46	81	56.8%					35	46	81	56.8%
<b>Total</b>	1,442	1,152	2,594	44.4%	56	43	99	43.4%	1,498	1,195	2,693	44.4%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BUNKPURUGU-YUNYOO, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,334	1,102	822	3,258					24	47	90	161	1,358	1,149	912	3,419
<b>Boys</b>	709	591	407	1,707					15	21	43	79	724	612	450	1,786
<b>Girls</b>	625	511	415	1,551					9	26	47	82	634	537	462	1,633
<b>%Girls</b>	46.9%	46.4%	50.5%	47.6%					37.5%	55.3%	52.2%	50.9%	46.7%	46.7%	50.7%	47.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	114	10	124	8.1%					16	2	18	11.1%	130	12	142	8.5%
<b>Trained</b>	91	6	97	6.2%					2	0	2	0.0%	93	6	99	4.2%
<b>Untrained</b>	23	4	27	14.8%					14	2	16	12.5%	37	6	43	4.2%
<b>%Trained</b>	79.8%	60.0%	78.2%						12.5%	0.0%	11.1%		71.5%	50.0%	69.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	189	86	275	31.3%					189	86	275	31.3%
<b>Business : Accounting</b>	160	156	316	49.4%					160	156	316	49.4%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	1,062	863	1,925	44.8%	54	62	116	53.4%	1,116	925	2,041	45.3%
<b>Technical</b>	202	16	218	7.3%	11	0	11	0.0%	213	16	229	7.0%
<b>Vocational : H. Econs</b>	94	430	524	82.1%	14	20	34	58.8%	108	450	558	80.6%
<b>: Vis Arts</b>												
<b>Total</b>	1,707	1,551	3,258	47.6%	79	82	161	50.9%	1,786	1,633	3,419	47.8%



Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****CENTRAL GONJA, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	168	453	128	749	110	422	295	827	2	1	10	13	280	876	433	1,589
<b>Boys</b>	86	239	69	394	64	197	145	406	1	0	5	6	151	436	219	806
<b>Girls</b>	82	214	59	355	46	225	150	421	1	1	5	7	129	440	214	783
<b>%Girls</b>	48.8%	47.2%	46.1%	47.4%	41.8%	53.3%	50.8%	50.9%	50.0%	100.0%	50.0%	53.8%	46.1%	50.2%	49.4%	49.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	37	5	42	11.9%	37	7	44	15.9%	4	2	6	33.3%	78	14	92	15.2%
<b>Trained</b>	37	5	42	11.9%	36	7	43	16.3%	3	1	4	25.0%	76	13	89	14.1%
<b>Untrained</b>	0	0	0	0.0%	1	0	1	0.0%	1	1	2	50.0%	2	1	3	1.1%
<b>%Trained</b>	100.0%	100.0%	100.0%		97.3%	100.0%	97.7%		75.0%	50.0%	66.7%		97.4%	92.9%	96.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	108	47	155	30.3%					108	47	155	30.3%
<b>Business : Accounting</b>	68	46	114	40.4%					68	46	114	40.4%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	178	155	333	46.5%	6	7	13	53.8%	184	162	346	46.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	40	107	147	72.8%					40	107	147	72.8%
<b>: Vis Arts</b>												
<b>Total</b>	394	355	749	47.4%	6	7	13	53.8%	400	362	762	47.5%

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EAST GONJA, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,666	1,330	924	3,920									1,666	1,330	924	3,920
<b>Boys</b>	806	694	484	1,984									806	694	484	1,984
<b>Girls</b>	860	636	440	1,936									860	636	440	1,936
<b>%Girls</b>	51.6%	47.8%	47.6%	49.4%									51.6%	47.8%	47.6%	49.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	187	20	207	9.7%									187	20	207	9.7%
<b>Trained</b>	111	7	118	5.9%									111	7	118	3.4%
<b>Untrained</b>	76	13	89	14.6%									76	13	89	6.3%
<b>%Trained</b>	59.4%	35.0%	57.0%										59.4%	35.0%	57.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	321	133	454	29.3%					321	133	454	29.3%
<b>Business : Accounting</b>	249	187	436	42.9%					249	187	436	42.9%
<b>: Secretarial</b>												
<b>General : Science</b>	245	98	343	28.6%					245	98	343	28.6%
<b>: Arts</b>	946	957	1,903	50.3%					946	957	1,903	50.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	111	524	635	82.5%					111	524	635	82.5%
<b>: Vis Arts</b>	112	37	149	24.8%					112	37	149	24.8%
<b>Total</b>	1,984	1,936	3,920	49.4%					1,984	1,936	3,920	49.4%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WEST GONJA, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,318	951	922	3,191					45	13	29	87	1,363	964	951	3,278
<b>Boys</b>	653	564	550	1,767					0	0	0	0	653	564	550	1,767
<b>Girls</b>	665	387	372	1,424					45	13	29	87	710	400	401	1,511
<b>%Girls</b>	50.5%	40.7%	40.3%	44.6%					100.0%	100.0%	100.0%	100.0%	52.1%	41.5%	42.2%	46.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	146	15	161	9.3%					11	6	17	35.3%	157	21	178	11.8%
<b>Trained</b>	141	15	156	9.6%					4	4	8	50.0%	145	19	164	10.7%
<b>Untrained</b>	5	0	5	0.0%					7	2	9	22.2%	12	2	14	1.1%
<b>%Trained</b>	96.6%	100.0%	96.9%						36.4%	66.7%	47.1%		92.4%	90.5%	92.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	312	91	403	22.6%					312	91	403	22.6%
<b>Business : Accounting</b>	59	35	94	37.2%					59	35	94	37.2%
<b>: Secretarial</b>												
<b>General : Science</b>	252	99	351	28.2%	0	8	8	100.0%	252	107	359	29.8%
<b>: Arts</b>	778	666	1,444	46.1%	0	49	49	100.0%	778	715	1,493	47.9%
<b>Technical</b>	170	1	171	0.6%					170	1	171	0.6%
<b>Vocational : H. Econs</b>	70	479	549	87.2%	0	30	30	100.0%	70	509	579	87.9%
<b>: Vis Arts</b>	126	53	179	29.6%					126	53	179	29.6%
<b>Total</b>	1,767	1,424	3,191	44.6%		87	87	100.0%	1,767	1,511	3,278	46.1%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GUSHIEGU, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	950	709	723	2,382									950	709	723	2,382
<b>Boys</b>	603	460	436	1,499									603	460	436	1,499
<b>Girls</b>	347	249	287	883									347	249	287	883
<b>%Girls</b>	36.5%	35.1%	39.7%	37.1%									36.5%	35.1%	39.7%	37.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	88	4	92	4.3%									88	4	92	4.3%
<b>Trained</b>	55	3	58	5.2%									55	3	58	3.3%
<b>Untrained</b>	33	1	34	2.9%									33	1	34	1.1%
<b>%Trained</b>	62.5%	75.0%	63.0%										62.5%	75.0%	63.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	463	135	598	22.6%					463	135	598	22.6%
<b>Business : Accounting</b>	397	255	652	39.1%					397	255	652	39.1%
<b>: Secretarial</b>												
<b>General : Science</b>	44	19	63	30.2%					44	19	63	30.2%
<b>: Arts</b>	519	322	841	38.3%					519	322	841	38.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	76	152	228	66.7%					76	152	228	66.7%
<b>: Vis Arts</b>												
<b>Total</b>	1,499	883	2,382	37.1%					1,499	883	2,382	37.1%

Table 4.7 a

SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data												KARAGA, NORTHERN Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	362	721	600	1,683									362	721	600	1,683
Boys	242	392	343	977									242	392	343	977
Girls	120	329	257	706									120	329	257	706
%Girls	33.1%	45.6%	42.8%	41.9%									33.1%	45.6%	42.8%	41.9%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	65	3	68	4.4%									65	3	68	4.4%
Trained	41	2	43	4.7%									41	2	43	2.9%
Untrained	24	1	25	4.0%									24	1	25	1.5%
%Trained	63.1%	66.7%	63.2%										63.1%	66.7%	63.2%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		
Total																
Boys																
Girls																
%Girls																
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	177	45	222	20.3%							177	45	222	20.3%		
Business : Accounting	189	126	315	40.0%							189	126	315	40.0%		
: Secretarial																
General : Science	68	32	100	32.0%							68	32	100	32.0%		
: Arts	459	288	747	38.6%							459	288	747	38.6%		
Technical																
Vocational : H. Econs	84	215	299	71.9%							84	215	299	71.9%		
: Vis Arts																
Total	977	706	1,683	41.9%							977	706	1,683	41.9%		

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****EAST MAMPRUSI, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,984	1,166	1,276	4,426					51			51	2,035	1,166	1,276	4,477
<b>Boys</b>	737	594	534	1,865					31			31	768	594	534	1,896
<b>Girls</b>	1,247	572	742	2,561					20			20	1,267	572	742	2,581
<b>%Girls</b>	62.9%	49.1%	58.2%	57.9%					39.2%			39.2%	62.3%	49.1%	58.2%	57.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	115	24	139	17.3%					10	0	10	0.0%	125	24	149	16.1%
<b>Trained</b>	114	24	138	17.4%					9	0	9	0.0%	123	24	147	16.1%
<b>Untrained</b>	1	0	1	0.0%					1	0	1	0.0%	2	0	2	
<b>%Trained</b>	99.1%	100.0%	99.3%						90.0%	0.0%	90.0%		98.4%	100.0%	98.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	302	81	383	21.1%					302	81	383	21.1%
<b>Business : Accounting</b>	151	231	382	60.5%	14	11	25	44.0%	165	242	407	59.5%
<b>: Secretarial</b>												
<b>General : Science</b>	264	74	338	21.9%					264	74	338	21.9%
<b>: Arts</b>	946	1,290	2,236	57.7%	17	9	26	34.6%	963	1,299	2,262	57.4%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	202	885	1,087	81.4%					202	885	1,087	81.4%
<b>: Vis Arts</b>												
<b>Total</b>	1,865	2,561	4,426	57.9%	31	20	51	39.2%	1,896	2,581	4,477	57.7%

Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WEST MAMPRUSI, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,841	1,323	1,111	4,275	513	472	562	1,547	31	17	89	137	2,385	1,812	1,762	5,959
<b>Boys</b>	1,066	843	661	2,570	215	223	260	698	19	6	48	73	1,300	1,072	969	3,341
<b>Girls</b>	775	480	450	1,705	298	249	302	849	12	11	41	64	1,085	740	793	2,618
<b>%Girls</b>	42.1%	36.3%	40.5%	39.9%	58.1%	52.8%	53.7%	54.9%	38.7%	64.7%	46.1%	46.7%	45.5%	40.8%	45.0%	43.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	169	24	193	12.4%	39	9	48	18.8%	7	1	8	12.5%	215	34	249	13.7%
<b>Trained</b>	125	16	141	11.3%	38	8	46	17.4%	0	0	0	0.0%	163	24	187	9.6%
<b>Untrained</b>	44	8	52	15.4%	1	1	2	50.0%	7	1	8	12.5%	52	10	62	4.0%
<b>%Trained</b>	74.0%	66.7%	73.1%		97.4%	88.9%	95.8%		0.0%	0.0%	0.0%		75.8%	70.6%	75.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	284	28	312	9.0%					284	28	312	9.0%
<b>Business : Accounting</b>	144	97	241	40.2%	6	9	15	60.0%	150	106	256	41.4%
<b>: Secretarial</b>					1	3	4	75.0%	1	3	4	75.0%
<b>General : Science</b>	146	25	171	14.6%					146	25	171	14.6%
<b>: Arts</b>	1,327	673	2,000	33.7%	52	42	94	44.7%	1,379	715	2,094	34.1%
<b>Technical</b>	253	11	264	4.2%					253	11	264	4.2%
<b>Vocational : H. Econs</b>	342	814	1,156	70.4%	14	10	24	41.7%	356	824	1,180	69.8%
<b>: Vis Arts</b>	74	57	131	43.5%					74	57	131	43.5%
<b>Total</b>	2,570	1,705	4,275	39.9%	73	64	137	46.7%	2,643	1,769	4,412	40.1%

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NANUMBA NORTH, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	767	643	378	1,788					69	23	167	259	836	666	545	2,047
<b>Boys</b>	459	349	225	1,033					43	11	93	147	502	360	318	1,180
<b>Girls</b>	308	294	153	755					26	12	74	112	334	306	227	867
<b>%Girls</b>	40.2%	45.7%	40.5%	42.2%					37.7%	52.2%	44.3%	43.2%	40.0%	45.9%	41.7%	42.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	95	8	103	7.8%					34	4	38	10.5%	129	12	141	8.5%
<b>Trained</b>	53	3	56	5.4%					14	0	14	0.0%	67	3	70	2.1%
<b>Untrained</b>	42	5	47	10.6%					20	4	24	16.7%	62	9	71	6.4%
<b>%Trained</b>	55.8%	37.5%	54.4%						41.2%	0.0%	36.8%		51.9%	25.0%	49.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>					1			1	1			1
<b>Boys</b>					0			0	0			0
<b>Girls</b>					1			1	1			1
<b>%Girls</b>					100.0%			100.0%	100.0%			100.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	136	37	173	21.4%		9	5	14	35.7%		145	42
<b>Business : Accounting</b>	120	82	202	40.6%		6	4	10	40.0%		126	86
<b>: Secretarial</b>												
<b>General : Science</b>	118	38	156	24.4%		11	5	16	31.3%		129	43
<b>: Arts</b>	619	486	1,105	44.0%		121	94	215	43.7%		740	580
<b>Technical</b>												
<b>Vocational : H. Econs</b>	40	112	152	73.7%		0	4	4	100.0%		40	116
<b>: Vis Arts</b>												
<b>Total</b>	1,033	755	1,788	42.2%		147	112	259	43.2%		1,180	867



Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NANUMBA SOUTH, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	460	463	258	1,181									460	463	258	1,181
<b>Boys</b>	278	236	115	629									278	236	115	629
<b>Girls</b>	182	227	143	552									182	227	143	552
<b>%Girls</b>	39.6%	49.0%	55.4%	46.7%									39.6%	49.0%	55.4%	46.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	59	5	64	7.8%									59	5	64	7.8%
<b>Trained</b>	51	4	55	7.3%									51	4	55	6.3%
<b>Untrained</b>	8	1	9	11.1%									8	1	9	1.6%
<b>%Trained</b>	86.4%	80.0%	85.9%										86.4%	80.0%	85.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	78	21	99	21.2%					78	21	99	21.2%
<b>Business : Accounting</b>	46	37	83	44.6%					46	37	83	44.6%
<b>: Secretarial</b>												
<b>General : Science</b>	39	19	58	32.8%					39	19	58	32.8%
<b>: Arts</b>	466	475	941	50.5%					466	475	941	50.5%
<b>Technical</b>												
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>												
<b>Total</b>	629	552	1,181	46.7%					629	552	1,181	46.7%

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SABOBA, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	614	612	665	1,891	502	576	329	1,407					1,116	1,188	994	3,298
<b>Boys</b>	380	337	394	1,111	299	413	260	972					679	750	654	2,083
<b>Girls</b>	234	275	271	780	203	163	69	435					437	438	340	1,215
<b>%Girls</b>	38.1%	44.9%	40.8%	41.2%	40.4%	28.3%	21.0%	30.9%					39.2%	36.9%	34.2%	36.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	68	5	73	6.8%	44	7	51	13.7%					112	12	124	9.7%
<b>Trained</b>	61	4	65	6.2%	43	7	50	14.0%					104	11	115	8.9%
<b>Untrained</b>	7	1	8	12.5%	1	0	1	0.0%					8	1	9	0.8%
<b>%Trained</b>	89.7%	80.0%	89.0%		97.7%	100.0%	98.0%						92.9%	91.7%	92.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	117	19	136	14.0%					117	19	136	14.0%
<b>Business : Accounting</b>												
<b>: Secretarial</b>												
<b>General : Science</b>	195	53	248	21.4%					195	53	248	21.4%
<b>: Arts</b>	680	482	1,162	41.5%					680	482	1,162	41.5%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	119	226	345	65.5%					119	226	345	65.5%
<b>: Vis Arts</b>												
<b>Total</b>	1,111	780	1,891	41.2%					1,111	780	1,891	41.2%

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SAVELUGU NANTON, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	3,163	1,650	1,878	6,691									3,163	1,650	1,878	6,691
<b>Boys</b>	1,808	1,137	1,117	4,062									1,808	1,137	1,117	4,062
<b>Girls</b>	1,355	513	761	2,629									1,355	513	761	2,629
<b>%Girls</b>	42.8%	31.1%	40.5%	39.3%									42.8%	31.1%	40.5%	39.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	190	29	219	13.2%									190	29	219	13.2%
<b>Trained</b>	172	26	198	13.1%									172	26	198	11.9%
<b>Untrained</b>	18	3	21	14.3%									18	3	21	1.4%
<b>%Trained</b>	90.5%	89.7%	90.4%										90.5%	89.7%	90.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		0	1	1								1
<b>Boys</b>			1	1								1
<b>Girls</b>			0	0								0
<b>%Girls</b>			0.0%	0.0%								0.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	331	42	373	11.3%					331	42	373	11.3%
<b>Business : Accounting</b>	635	344	979	35.1%					635	344	979	35.1%
<b>: Secretarial</b>												
<b>General : Science</b>	413	123	536	22.9%					413	123	536	22.9%
<b>: Arts</b>	1,782	1,016	2,798	36.3%					1,782	1,016	2,798	36.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	534	976	1,510	64.6%					534	976	1,510	64.6%
<b>: Vis Arts</b>	367	128	495	25.9%					367	128	495	25.9%
<b>Total</b>	4,062	2,629	6,691	39.3%					4,062	2,629	6,691	39.3%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SAWLA-TUNA-KALBA, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	691	540	360	1,591					34	24	23	81	725	564	383	1,672
<b>Boys</b>	403	261	179	843					34	24	23	81	437	285	202	924
<b>Girls</b>	288	279	181	748					0	0	0	0	288	279	181	748
<b>%Girls</b>	41.7%	51.7%	50.3%	47.0%								0.0%	39.7%	49.5%	47.3%	44.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	71	11	82	13.4%					9	0	9	0.0%	80	11	91	12.1%
<b>Trained</b>	58	7	65	10.8%					3	0	3	0.0%	61	7	68	7.7%
<b>Untrained</b>	13	4	17	23.5%					6	0	6	0.0%	19	4	23	4.4%
<b>%Trained</b>	81.7%	63.6%	79.3%						33.3%	0.0%	33.3%		76.3%	63.6%	74.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	103	9	112	8.0%					103	9	112	8.0%
<b>Business : Accounting</b>	93	59	152	38.8%					93	59	152	38.8%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	397	253	650	38.9%	81	0	81	0.0%	478	253	731	34.6%
<b>Technical</b>	211	0	211	0.0%					211	0	211	0.0%
<b>Vocational : H. Econs</b>	39	427	466	91.6%					39	427	466	91.6%
<b>: Vis Arts</b>												
<b>Total</b>	843	748	1,591	47.0%	81		81	0.0%	924	748	1,672	44.7%

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TAMALE METROPOLITAN, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	5,476	3,903	3,547	12,926	778	807	753	2,338	267	552	825	1,644	6,521	5,262	5,125	16,908
<b>Boys</b>	2,841	2,114	1,992	6,947	468	514	551	1,533	131	259	372	762	3,440	2,887	2,915	9,242
<b>Girls</b>	2,635	1,789	1,555	5,979	310	293	202	805	136	293	453	882	3,081	2,375	2,210	7,666
<b>%Girls</b>	48.1%	45.8%	43.8%	46.3%	39.8%	36.3%	26.8%	34.4%	50.9%	53.1%	54.9%	53.6%	47.2%	45.1%	43.1%	45.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	462	98	560	17.5%	93	24	117	20.5%	102	10	112	8.9%	657	132	789	16.7%
<b>Trained</b>	391	90	481	18.7%	74	23	97	23.7%	55	6	61	9.8%	520	119	639	15.1%
<b>Untrained</b>	71	8	79	10.1%	19	1	20	5.0%	47	4	51	7.8%	137	13	150	1.6%
<b>%Trained</b>	84.6%	91.8%	85.9%		79.6%	95.8%	82.9%		53.9%	60.0%	54.5%		79.1%	90.2%	81.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>						4		4		4		4
<b>Boys</b>						4		4		4		4
<b>Girls</b>						0		0		0		0
<b>%Girls</b>								0.0%		0.0%		0.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	632	113	745	15.2%							632	113
<b>Business : Accounting</b>	1,205	771	1,976	39.0%		55	44	99	44.4%		1,260	815
<b>: Secretarial</b>												
<b>General : Science</b>	911	366	1,277	28.7%		52	0	52	0.0%		963	366
<b>: Arts</b>	2,921	2,386	5,307	45.0%		471	548	1,019	53.8%		3,392	2,934
<b>Technical</b>	365	5	370	1.4%		4	21	25	84.0%		369	26
<b>Vocational : H. Econs</b>	711	2,309	3,020	76.5%		176	268	444	60.4%		887	2,577
<b>: Vis Arts</b>	202	29	231	12.6%		4	1	5	20.0%		206	30
<b>Total</b>	6,947	5,979	12,926	46.3%		762	882	1,644	53.6%		7,709	6,861

Table 4 . 16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TOLON, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,080	660	539	2,279						34		34	1,080	694	539	2,313
<b>Boys</b>	529	336	263	1,128						23		23	529	359	263	1,151
<b>Girls</b>	551	324	276	1,151						11		11	551	335	276	1,162
<b>%Girls</b>	51.0%	49.1%	51.2%	50.5%						32.4%		32.4%	51.0%	48.3%	51.2%	50.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	78	12	90	13.3%					10	0	10	0.0%	88	12	100	12.0%
<b>Trained</b>	78	12	90	13.3%					10	0	10	0.0%	88	12	100	12.0%
<b>Untrained</b>	0	0	0	0.0%					0		0	0.0%	0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%						100.0%	0.0%	100.0%		100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	54	50	104	48.1%					54	50	104	48.1%
<b>Business : Accounting</b>	236	211	447	47.2%	5	2	7	28.6%	241	213	454	46.9%
<b>: Secretarial</b>												
<b>General : Science</b>	246	160	406	39.4%					246	160	406	39.4%
<b>: Arts</b>	274	269	543	49.5%	18	9	27	33.3%	292	278	570	48.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	318	461	779	59.2%					318	461	779	59.2%
<b>: Vis Arts</b>												
<b>Total</b>	1,128	1,151	2,279	50.5%	23	11	34	32.4%	1,151	1,162	2,313	50.2%

Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****YENDI MUNICIPAL, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,955	1,409	1,464	4,828					45	120	93	258	2,000	1,529	1,557	5,086
<b><i>Boys</i></b>	1,106	828	836	2,770					20	60	52	132	1,126	888	888	2,902
<b><i>Girls</i></b>	849	581	628	2,058					25	60	41	126	874	641	669	2,184
<b><i>%Girls</i></b>	43.4%	41.2%	42.9%	42.6%					55.6%	50.0%	44.1%	48.8%	43.7%	41.9%	43.0%	42.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	157	19	176	10.8%					30	2	32	6.3%	187	21	208	10.1%
<b><i>Trained</i></b>	143	16	159	10.1%					29	2	31	6.5%	172	18	190	8.7%
<b><i>Untrained</i></b>	14	3	17	17.6%					1	0	1	0.0%	15	3	18	1.4%
<b><i>%Trained</i></b>	91.1%	84.2%	90.3%						96.7%	100.0%	96.9%		92.0%	85.7%	91.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>					<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	332	93	425	21.9%					332	93	425	21.9%
<b><i>Business : Accounting</i></b>	125	54	179	30.2%					125	54	179	30.2%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	143	31	174	17.8%	36	1	37	2.7%	179	32	211	15.2%
<b><i>: Arts</i></b>	1,190	755	1,945	38.8%	50	60	110	54.5%	1,240	815	2,055	39.7%
<b><i>Technical</i></b>	285	23	308	7.5%					285	23	308	7.5%
<b><i>Vocational : H. Econs</i></b>	403	1,016	1,419	71.6%	46	65	111	58.6%	449	1,081	1,530	70.7%
<b><i>: Vis Arts</i></b>	292	86	378	22.8%					292	86	378	22.8%
<b><i>Total</i></b>	2,770	2,058	4,828	42.6%	132	126	258	48.8%	2,902	2,184	5,086	42.9%

Table 4 . 18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ZABZUGU, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,206	791	635	2,632									1,206	791	635	2,632
<b>Boys</b>	610	413	343	1,366									610	413	343	1,366
<b>Girls</b>	596	378	292	1,266									596	378	292	1,266
<b>%Girls</b>	49.4%	47.8%	46.0%	48.1%									49.4%	47.8%	46.0%	48.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	97	8	105	7.6%									97	8	105	7.6%
<b>Trained</b>	71	4	75	5.3%									71	4	75	3.8%
<b>Untrained</b>	26	4	30	13.3%									26	4	30	3.8%
<b>%Trained</b>	73.2%	50.0%	71.4%										73.2%	50.0%	71.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	281	125	406	30.8%					281	125	406	30.8%
<b>Business : Accounting</b>	216	148	364	40.7%					216	148	364	40.7%
<b>: Secretarial</b>												
<b>General : Science</b>	82	48	130	36.9%					82	48	130	36.9%
<b>: Arts</b>	646	591	1,237	47.8%					646	591	1,237	47.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	141	354	495	71.5%					141	354	495	71.5%
<b>: Vis Arts</b>												
<b>Total</b>	1,366	1,266	2,632	48.1%					1,366	1,266	2,632	48.1%



Table 4.19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KPANDAI, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	544	328	285	1,157					22	63	298	383	566	391	583	1,540
<b>Boys</b>	371	197	158	726					10	20	118	148	381	217	276	874
<b>Girls</b>	173	131	127	431					12	43	180	235	185	174	307	666
<b>%Girls</b>	31.8%	39.9%	44.6%	37.3%					54.5%	68.3%	60.4%	61.4%	32.7%	44.5%	52.7%	43.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	67	4	71	5.6%					14	0	14	0.0%	81	4	85	4.7%
<b>Trained</b>	66	4	70	5.7%					12	0	12	0.0%	78	4	82	4.7%
<b>Untrained</b>	1	0	1	0.0%					2	0	2	0.0%	3	0	3	
<b>%Trained</b>	98.5%	100.0%	98.6%						85.7%	0.0%	85.7%		96.3%	100.0%	96.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	111	36	147	24.5%					111	36	147	24.5%
<b>Business : Accounting</b>	147	87	234	37.2%	34	36	70	51.4%	181	123	304	40.5%
<b>: Secretarial</b>												
<b>General : Science</b>	42	12	54	22.2%	69	115	184	62.5%	111	127	238	53.4%
<b>: Arts</b>	412	238	650	36.6%	45	84	129	65.1%	457	322	779	41.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	14	58	72	80.6%					14	58	72	80.6%
<b>: Vis Arts</b>												
<b>Total</b>	726	431	1,157	37.3%	148	235	383	61.4%	874	666	1,540	43.2%

Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****CHEREPONI, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	522	563	406	1,491									522	563	406	1,491
<b>Boys</b>	319	285	205	809									319	285	205	809
<b>Girls</b>	203	278	201	682									203	278	201	682
<b>%Girls</b>	38.9%	49.4%	49.5%	45.7%									38.9%	49.4%	49.5%	45.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	57	5	62	8.1%									57	5	62	8.1%
<b>Trained</b>	33	4	37	10.8%									33	4	37	6.5%
<b>Untrained</b>	24	1	25	4.0%									24	1	25	1.6%
<b>%Trained</b>	57.9%	80.0%	59.7%										57.9%	80.0%	59.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	173	56	229	24.5%					173	56	229	24.5%
<b>Business : Accounting</b>												
<b>: Secretarial</b>												
<b>General : Science</b>	67	46	113	40.7%					67	46	113	40.7%
<b>: Arts</b>	503	332	835	39.8%					503	332	835	39.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	66	248	314	79.0%					66	248	314	79.0%
<b>: Vis Arts</b>												
<b>Total</b>	809	682	1,491	45.7%					809	682	1,491	45.7%

Table 4.21a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KUMBUNGU, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,640	767	730	3,137									1,640	767	730	3,137
<b>Boys</b>	997	437	376	1,810									997	437	376	1,810
<b>Girls</b>	643	330	354	1,327									643	330	354	1,327
<b>%Girls</b>	39.2%	43.0%	48.5%	42.3%									39.2%	43.0%	48.5%	42.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	104	26	130	20.0%									104	26	130	20.0%
<b>Trained</b>	104	26	130	20.0%									104	26	130	20.0%
<b>Untrained</b>	0	0	0	0.0%									0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		4		8						4	4	8
<b>Boys</b>		1	0	1						1	0	1
<b>Girls</b>		3	4	7						3	4	7
<b>%Girls</b>		75.0%	100.0%	87.5%						75.0%	100.0%	87.5%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	459	123	582	21.1%					459	123	582	21.1%
<b>Business : Accounting</b>	356	230	586	39.2%					356	230	586	39.2%
<b>: Secretarial</b>												
<b>General : Science</b>	92	27	119	22.7%					92	27	119	22.7%
<b>: Arts</b>	687	377	1,064	35.4%					687	377	1,064	35.4%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	216	570	786	72.5%					216	570	786	72.5%
<b>: Vis Arts</b>												
<b>Total</b>	1,810	1,327	3,137	42.3%					1,810	1,327	3,137	42.3%

Table 4. 22a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****MAMPRUGU MOADURI, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	359	371	186	916									359	371	186	916
<b><i>Boys</i></b>	211	187	122	520									211	187	122	520
<b><i>Girls</i></b>	148	184	64	396									148	184	64	396
<b><i>%Girls</i></b>	41.2%	49.6%	34.4%	43.2%									41.2%	49.6%	34.4%	43.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	31	3	34	8.8%									31	3	34	8.8%
<b><i>Trained</i></b>	31	3	34	8.8%									31	3	34	8.8%
<b><i>Untrained</i></b>	0	0	0	0.0%									0	0		
<b><i>%Trained</i></b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	75	25	100	25.0%					75	25	100	25.0%
<b><i>Business : Accounting</i></b>	35	23	58	39.7%					35	23	58	39.7%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	42	42	84	50.0%					42	42	84	50.0%
<b><i>: Arts</i></b>	247	127	374	34.0%					247	127	374	34.0%
<b><i>Technical</i></b>	78	0	78	0.0%					78	0	78	0.0%
<b><i>Vocational : H. Econs</i></b>	43	179	222	80.6%					43	179	222	80.6%
<b><i>: Vis Arts</i></b>												
<b><i>Total</i></b>	520	396	916	43.2%					520	396	916	43.2%

Table 4 . 23a

SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data												MION, NORTHERN Region				
Enrolment					GES (TVET)				Private				Total			
	SH1	SH2	SH3	Total	T1	T2	T3	Total	SH1	SH2	SH3	Total	SH1	SH2	SH3	Total
Total	163	405		568									163	405		568
Boys	132	235		367									132	235		367
Girls	31	170		201									31	170		201
%Girls	19.0%	42.0%		35.4%									19.0%	42.0%		35.4%
Teachers					GES (TVET)				Private (SHS)				Total			
	Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Total	40	3	43	7.0%									40	3	43	7.0%
Trained	35	2	37	5.4%									35	2	37	4.7%
Untrained	5	1	6	16.7%									5	1	6	2.3%
%Trained	87.5%	66.7%	86.0%										87.5%	66.7%	86.0%	
Repeaters																
	Public					Private					Total					
	SH1	SH2	SH3	Total	SH1	SH2	SH3	Total	SH1	SH2	SH3	Total				
Total																
Boys																
Girls																
%Girls																
Enrolment by Programmes																
	Public					Private					Total					
Programmes	Boys	Girls	Total	% Girls	Boys	Girls	Total	% Girls	Boys	Girls	Total	% Girls				
Agriculture	73	11	84	13.1%					73	11	84	13.1%				
Business : Accounting	105	61	166	36.7%					105	61	166	36.7%				
: Secretarial																
General : Science																
: Arts	189	129	318	40.6%					189	129	318	40.6%				
Technical																
Vocational : H. Econs																
: Vis Arts																
Total	367	201	568	35.4%					367	201	568	35.4%				

Table 4 . 24a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NORTH GONJA, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	125	129	105	359					4	16	22	42	129	145	127	401
<b>Boys</b>	69	52	56	177					1	4	13	18	70	56	69	195
<b>Girls</b>	56	77	49	182					3	12	9	24	59	89	58	206
<b>%Girls</b>	44.8%	59.7%	46.7%	50.7%					75.0%	75.0%	40.9%	57.1%	45.7%	61.4%	45.7%	51.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	23	2	25	8.0%					18	0	18	0.0%	41	2	43	4.7%
<b>Trained</b>	21	1	22	4.5%					18	0	18	0.0%	39	1	40	2.3%
<b>Untrained</b>	2	1	3	33.3%					0		0	0.0%	2	1	3	2.3%
<b>%Trained</b>	91.3%	50.0%	88.0%						100.0%	0.0%	100.0%		95.1%	50.0%	93.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	37	20	57	35.1%					37	20	57	35.1%
<b>Business : Accounting</b>	22	17	39	43.6%	2	3	5	60.0%	24	20	44	45.5%
<b>: Secretarial</b>												
<b>General : Science</b>	17	3	20	15.0%					17	3	20	15.0%
<b>: Arts</b>	100	110	210	52.4%	16	21	37	56.8%	116	131	247	53.0%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	1	32	33	97.0%					1	32	33	97.0%
<b>: Vis Arts</b>												
<b>Total</b>	177	182	359	50.7%	18	24	42	57.1%	195	206	401	51.4%

Table 4 . 25a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SAGNARIGU, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	4,499	2,945	3,116	10,560	453	659		1,112	272	696	1,025	1,993	5,224	4,300	4,141	13,665
<b>Boys</b>	2,387	1,905	1,732	6,024	346	502		848	115	338	534	987	2,848	2,745	2,266	7,859
<b>Girls</b>	2,112	1,040	1,384	4,536	107	157		264	157	358	491	1,006	2,376	1,555	1,875	5,806
<b>%Girls</b>	46.9%	35.3%	44.4%	43.0%	23.6%	23.8%		23.7%	57.7%	51.4%	47.9%	50.5%	45.5%	36.2%	45.3%	42.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	333	86	419	20.5%	44	13	57	22.8%	66	6	72	8.3%	443	105	548	19.2%
<b>Trained</b>	264	63	327	19.3%	44	13	57	22.8%	52	4	56	7.1%	360	80	440	14.6%
<b>Untrained</b>	69	23	92	25.0%	0	0	0	0.0%	14	2	16	12.5%	83	25	108	4.6%
<b>%Trained</b>	79.3%	73.3%	78.0%		100.0%	100.0%	100.0%		78.8%	66.7%	77.8%		81.3%	76.2%	80.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	991	256	1,247	20.5%	30	38	68	55.9%	1,021	294	1,315	22.4%
<b>Business : Accounting</b>	1,023	512	1,535	33.4%	64	37	101	36.6%	1,087	549	1,636	33.6%
<b>: Secretarial</b>	76	43	119	36.1%					76	43	119	36.1%
<b>General : Science</b>	1,247	567	1,814	31.3%	63	26	89	29.2%	1,310	593	1,903	31.2%
<b>: Arts</b>	1,600	1,199	2,799	42.8%	662	582	1,244	46.8%	2,262	1,781	4,043	44.1%
<b>Technical</b>	99	4	103	3.9%					99	4	103	3.9%
<b>Vocational : H. Econs</b>	719	1,810	2,529	71.6%	168	323	491	65.8%	887	2,133	3,020	70.6%
<b>: Vis Arts</b>	269	145	414	35.0%					269	145	414	35.0%
<b>Total</b>	6,024	4,536	10,560	43.0%	987	1,006	1,993	50.5%	7,011	5,542	12,553	44.1%

Table 4 . 26a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TATALE SANGULI, NORTHERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	433	249	472	1,154									433	249	472	1,154
<b>Boys</b>	289	139	268	696									289	139	268	696
<b>Girls</b>	144	110	204	458									144	110	204	458
<b>%Girls</b>	33.3%	44.2%	43.2%	39.7%									33.3%	44.2%	43.2%	39.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	46	1	47	2.1%									46	1	47	2.1%
<b>Trained</b>	33	0	33	0.0%									33	0	33	
<b>Untrained</b>	13	1	14	7.1%									13	1	14	2.1%
<b>%Trained</b>	71.7%	0.0%	70.2%										71.7%	0.0%	70.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	286	37	323	11.5%					286	37	323	11.5%
<b>Business : Accounting</b>												
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	361	163	524	31.1%					361	163	524	31.1%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	49	258	307	84.0%					49	258	307	84.0%
<b>: Vis Arts</b>												
<b>Total</b>	696	458	1,154	39.7%					696	458	1,154	39.7%



Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BAWKU MUNICIPAL, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,943	1,265	1,277	4,485	742	656	832	2,230	15	42	35	92	2,700	1,963	2,144	6,807
<b>Boys</b>	1,082	783	781	2,646	396	479	619	1,494	6	20	21	47	1,484	1,282	1,421	4,187
<b>Girls</b>	861	482	496	1,839	346	177	213	736	9	22	14	45	1,216	681	723	2,620
<b>%Girls</b>	44.3%	38.1%	38.8%	41.0%	46.6%	27.0%	25.6%	33.0%	60.0%	52.4%	40.0%	48.9%	45.0%	34.7%	33.7%	38.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	200	30	230	13.0%	96	14	110	12.7%	12	2	14	14.3%	308	46	354	13.0%
<b>Trained</b>	163	27	190	14.2%	89	14	103	13.6%	1	0	1	0.0%	253	41	294	11.6%
<b>Untrained</b>	37	3	40	7.5%	7	0	7	0.0%	11	2	13	15.4%	55	5	60	1.4%
<b>%Trained</b>	81.5%	90.0%	82.6%		92.7%	100.0%	93.6%		8.3%	0.0%	7.1%		82.1%	89.1%	83.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>						2	2	4		2	2	4
<b>Boys</b>						1	1	2		1	1	2
<b>Girls</b>						1	1	2		1	1	2
<b>%Girls</b>						50.0%	50.0%	50.0%		50.0%	50.0%	50.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	427	108	535	20.2%	3	0	3	0.0%	430	108	538	20.1%
<b>Business : Accounting</b>	353	191	544	35.1%	2	1	3	33.3%	355	192	547	35.1%
<b>: Secretarial</b>												
<b>General : Science</b>	304	73	377	19.4%					304	73	377	19.4%
<b>: Arts</b>	901	517	1,418	36.5%	25	26	51	51.0%	926	543	1,469	37.0%
<b>Technical</b>	227	9	236	3.8%					227	9	236	3.8%
<b>Vocational : H. Econs</b>	65	747	812	92.0%	8	8	16	50.0%	73	755	828	91.2%
<b>: Vis Arts</b>	369	194	563	34.5%	9	10	19	52.6%	378	204	582	35.1%
<b>Total</b>	2,646	1,839	4,485	41.0%	47	45	92	48.9%	2,693	1,884	4,577	41.2%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BAWKU WEST, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,386	1,075	906	3,367					10	40	84	134	1,396	1,115	990	3,501
<b>Boys</b>	757	576	470	1,803					2	12	38	52	759	588	508	1,855
<b>Girls</b>	629	499	436	1,564					8	28	46	82	637	527	482	1,646
<b>%Girls</b>	45.4%	46.4%	48.1%	46.5%					80.0%	70.0%	54.8%	61.2%	45.6%	47.3%	48.7%	47.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	154	16	170	9.4%					29	4	33	12.1%	183	20	203	9.9%
<b>Trained</b>	118	11	129	8.5%					21	3	24	12.5%	139	14	153	6.9%
<b>Untrained</b>	36	5	41	12.2%					8	1	9	11.1%	44	6	50	3.0%
<b>%Trained</b>	76.6%	68.8%	75.9%						72.4%	75.0%	72.7%		76.0%	70.0%	75.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	368	167	535	31.2%					368	167	535	31.2%
<b>Business : Accounting</b>	225	288	513	56.1%					225	288	513	56.1%
<b>: Secretarial</b>												
<b>General : Science</b>	131	28	159	17.6%					131	28	159	17.6%
<b>: Arts</b>	888	648	1,536	42.2%	52	66	118	55.9%	940	714	1,654	43.2%
<b>Technical</b>	164	2	166	1.2%					164	2	166	1.2%
<b>Vocational : H. Econs</b>	27	431	458	94.1%	0	16	16	100.0%	27	447	474	94.3%
<b>: Vis Arts</b>												
<b>Total</b>	1,803	1,564	3,367	46.5%	52	82	134	61.2%	1,855	1,646	3,501	47.0%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BOLGATANGA MUNICIPAL, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Public</u></b>																
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,987	1,743	1,916	6,646	838	828	826	2,492	11	30	173	214	3,836	2,601	2,915	9,352
<b>Boys</b>	1,031	631	713	2,375	562	641	634	1,837	6	10	63	79	1,599	1,282	1,410	4,291
<b>Girls</b>	1,956	1,112	1,203	4,271	276	187	192	655	5	20	110	135	2,237	1,319	1,505	5,061
<b>%Girls</b>	65.5%	63.8%	62.8%	64.3%	32.9%	22.6%	23.2%	26.3%	45.5%	66.7%	63.6%	63.1%	58.3%	50.7%	51.6%	54.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
<b><u>Public (SHS)</u></b>																
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	265	84	349	24.1%	109	33	142	23.2%	9	3	12	25.0%	383	120	503	23.9%
<b>Trained</b>	213	74	287	25.8%	102	31	133	23.3%	0	0	0	0.0%	315	105	420	20.9%
<b>Untrained</b>	52	10	62	16.1%	7	2	9	22.2%	9	3	12	25.0%	68	15	83	3.0%
<b>%Trained</b>	80.4%	88.1%	82.2%		93.6%	93.9%	93.7%		0.0%	0.0%	0.0%		82.2%	87.5%	83.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Public</u></b>												
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Public</u></b>												
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	250	58	308	18.8%					250	58	308	18.8%
<b>Business : Accounting</b>	163	366	529	69.2%	6	14	20	70.0%	169	380	549	69.2%
<b>: Secretarial</b>												
<b>General : Science</b>	223	321	544	59.0%	20	6	26	23.1%	243	327	570	57.4%
<b>: Arts</b>	1,169	1,944	3,113	62.4%	50	66	116	56.9%	1,219	2,010	3,229	62.2%
<b>Technical</b>	414	17	431	3.9%					414	17	431	3.9%
<b>Vocational : H. Econs</b>	65	1,404	1,469	95.6%	3	49	52	94.2%	68	1,453	1,521	95.5%
<b>: Vis Arts</b>	91	161	252	63.9%					91	161	252	63.9%
<b>Total</b>	2,375	4,271	6,646	64.3%	79	135	214	63.1%	2,454	4,406	6,860	64.2%

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BONGO, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,571	1,645	1,274	4,490					55	144	110	309	1,626	1,789	1,384	4,799
<b>Boys</b>	691	728	591	2,010					15	55	45	115	706	783	636	2,125
<b>Girls</b>	880	917	683	2,480					40	89	65	194	920	1,006	748	2,674
<b>%Girls</b>	56.0%	55.7%	53.6%	55.2%					72.7%	61.8%	59.1%	62.8%	56.6%	56.2%	54.0%	55.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	188	31	219	14.2%					56	3	59	5.1%	244	34	278	12.2%
<b>Trained</b>	150	27	177	15.3%					43	2	45	4.4%	193	29	222	10.4%
<b>Untrained</b>	38	4	42	9.5%					13	1	14	7.1%	51	5	56	1.8%
<b>%Trained</b>	79.8%	87.1%	80.8%						76.8%	66.7%	76.3%		79.1%	85.3%	79.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	302	139	441	31.5%	3	1	4	25.0%	305	140	445	31.5%
<b>Business : Accounting</b>	295	252	547	46.1%	12	9	21	42.9%	307	261	568	46.0%
<b>: Secretarial</b>												
<b>General : Science</b>	122	68	190	35.8%	1	4	5	80.0%	123	72	195	36.9%
<b>: Arts</b>	1,074	1,105	2,179	50.7%	77	180	257	70.0%	1,151	1,285	2,436	52.8%
<b>Technical</b>	148	2	150	1.3%	22	0	22	0.0%	170	2	172	1.2%
<b>Vocational : H. Econs</b>	57	902	959	94.1%					57	902	959	94.1%
<b>: Vis Arts</b>	12	12	24	50.0%					12	12	24	50.0%
<b>Total</b>	2,010	2,480	4,490	55.2%	115	194	309	62.8%	2,125	2,674	4,799	55.7%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BUILSA NORTH, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,895	1,313	1,424	4,632					4	23	36	63	1,899	1,336	1,460	4,695
<b>Boys</b>	1,127	733	807	2,667					0	5	14	19	1,127	738	821	2,686
<b>Girls</b>	768	580	617	1,965					4	18	22	44	772	598	639	2,009
<b>%Girls</b>	40.5%	44.2%	43.3%	42.4%					100.0%	78.3%	61.1%	69.8%	40.7%	44.8%	43.8%	42.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	190	31	221	14.0%					11	1	12	8.3%	201	32	233	13.7%
<b>Trained</b>	167	24	191	12.6%					11	1	12	8.3%	178	25	203	10.7%
<b>Untrained</b>	23	7	30	23.3%					0	0	0	0.0%	23	7	30	3.0%
<b>%Trained</b>	87.9%	77.4%	86.4%						100.0%	100.0%	100.0%		88.6%	78.1%	87.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	367	185	552	33.5%					367	185	552	33.5%
<b>Business : Accounting</b>	333	290	623	46.5%	2	7	9	77.8%	335	297	632	47.0%
<b>: Secretarial</b>												
<b>General : Science</b>	316	89	405	22.0%					316	89	405	22.0%
<b>: Arts</b>	965	723	1,688	42.8%	17	37	54	68.5%	982	760	1,742	43.6%
<b>Technical</b>	535	6	541	1.1%					535	6	541	1.1%
<b>Vocational : H. Econs</b>	38	572	610	93.8%					38	572	610	93.8%
<b>: Vis Arts</b>	113	100	213	46.9%					113	100	213	46.9%
<b>Total</b>	2,667	1,965	4,632	42.4%	19	44	63	69.8%	2,686	2,009	4,695	42.8%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****GARU-TEMPANE, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,189	650	617	2,456					3	8	55	66	1,192	658	672	2,522
<b>Boys</b>	651	417	352	1,420					3	6	28	37	654	423	380	1,457
<b>Girls</b>	538	233	265	1,036					0	2	27	29	538	235	292	1,065
<b>%Girls</b>	45.2%	35.8%	42.9%	42.2%						25.0%	49.1%	43.9%	45.1%	35.7%	43.5%	42.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	99	12	111	10.8%					7	0	7	0.0%	106	12	118	10.2%
<b>Trained</b>	97	12	109	11.0%					0		0	0.0%	97	12	109	10.2%
<b>Untrained</b>	2	0	2	0.0%					7	0	7	0.0%	9	0	9	
<b>%Trained</b>	98.0%	100.0%	98.2%						0.0%	0.0%	0.0%		91.5%	100.0%	92.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	243	135	378	35.7%					243	135	378	35.7%
<b>Business : Accounting</b>	306	261	567	46.0%					306	261	567	46.0%
<b>: Secretarial</b>												
<b>General : Science</b>	2	3	5	60.0%					2	3	5	60.0%
<b>: Arts</b>	810	606	1,416	42.8%	37	29	66	43.9%	847	635	1,482	42.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>	59	31	90	34.4%					59	31	90	34.4%
<b>Total</b>	1,420	1,036	2,456	42.2%	37	29	66	43.9%	1,457	1,065	2,522	42.2%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KASSENA-NANKANA MUNICIPAL, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,061	1,673	1,716	5,450	197	231	262	690					2,258	1,904	1,978	6,140
<b>Boys</b>	1,046	913	972	2,931	104	143	167	414					1,150	1,056	1,139	3,345
<b>Girls</b>	1,015	760	744	2,519	93	88	95	276					1,108	848	839	2,795
<b>%Girls</b>	49.2%	45.4%	43.4%	46.2%	47.2%	38.1%	36.3%	40.0%					49.1%	44.5%	42.4%	45.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	306	74	380	19.5%	45	22	67	32.8%					351	96	447	21.5%
<b>Trained</b>	264	63	327	19.3%	35	21	56	37.5%					299	84	383	18.8%
<b>Untrained</b>	42	11	53	20.8%	10	1	11	9.1%					52	12	64	2.7%
<b>%Trained</b>	86.3%	85.1%	86.1%		77.8%	95.5%	83.6%						85.2%	87.5%	85.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1			2					1	1		2
<b>Boys</b>	0	0		0					0	0		0
<b>Girls</b>	1	1		2					1	1		2
<b>%Girls</b>	100.0%	100.0%		100.0%					100.0%	100.0%		100.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	373	202	575	35.1%					373	202	575	35.1%
<b>Business : Accounting</b>	225	224	449	49.9%					225	224	449	49.9%
<b>: Secretarial</b>												
<b>General : Science</b>	678	180	858	21.0%					678	180	858	21.0%
<b>: Arts</b>	974	1,022	1,996	51.2%					974	1,022	1,996	51.2%
<b>Technical</b>	397	12	409	2.9%					397	12	409	2.9%
<b>Vocational : H. Econs</b>	44	754	798	94.5%					44	754	798	94.5%
<b>: Vis Arts</b>	240	125	365	34.2%					240	125	365	34.2%
<b>Total</b>	2,931	2,519	5,450	46.2%					2,931	2,519	5,450	46.2%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TALENSI, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,115	769	954	2,838					29	41	129	199	1,144	810	1,083	3,037
<b>Boys</b>	738	502	626	1,866					15	16	55	86	753	518	681	1,952
<b>Girls</b>	377	267	328	972					14	25	74	113	391	292	402	1,085
<b>%Girls</b>	33.8%	34.7%	34.4%	34.2%					48.3%	61.0%	57.4%	56.8%	34.2%	36.0%	37.1%	35.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	112	27	139	19.4%					22	3	25	12.0%	134	30	164	18.3%
<b>Trained</b>	86	25	111	22.5%					12	2	14	14.3%	98	27	125	16.5%
<b>Untrained</b>	26	2	28	7.1%					10	1	11	9.1%	36	3	39	1.8%
<b>%Trained</b>	76.8%	92.6%	79.9%						54.5%	66.7%	56.0%		73.1%	90.0%	76.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	236	28	264	10.6%					236	28	264	10.6%
<b>Business : Accounting</b>	258	72	330	21.8%	3	9	12	75.0%	261	81	342	23.7%
<b>: Secretarial</b>												
<b>General : Science</b>	448	97	545	17.8%	60	46	106	43.4%	508	143	651	22.0%
<b>: Arts</b>	773	485	1,258	38.6%	12	13	25	52.0%	785	498	1,283	38.8%
<b>Technical</b>					3	0	3	0.0%	3	0	3	0.0%
<b>Vocational : H. Econs</b>	33	246	279	88.2%	8	45	53	84.9%	41	291	332	87.7%
<b>: Vis Arts</b>	118	44	162	27.2%					118	44	162	27.2%
<b>Total</b>	1,866	972	2,838	34.2%	86	113	199	56.8%	1,952	1,085	3,037	35.7%



Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KASSENA-NANKANA WEST, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,751	1,673	1,208	4,632					1	29	13	43	1,752	1,702	1,221	4,675
<b>Boys</b>	839	690	540	2,069					0	22	2	24	839	712	542	2,093
<b>Girls</b>	912	983	668	2,563					1	7	11	19	913	990	679	2,582
<b>%Girls</b>	52.1%	58.8%	55.3%	55.3%					100.0%	24.1%	84.6%	44.2%	52.1%	58.2%	55.6%	55.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	222	37	259	14.3%					21	3	24	12.5%	243	40	283	14.1%
<b>Trained</b>	210	33	243	13.6%					7	0	7	0.0%	217	33	250	11.7%
<b>Untrained</b>	12	4	16	25.0%					14	3	17	17.6%	26	7	33	2.5%
<b>%Trained</b>	94.6%	89.2%	93.8%						33.3%	0.0%	29.2%		89.3%	82.5%	88.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	440	332	772	43.0%					440	332	772	43.0%
<b>Business : Accounting</b>	360	382	742	51.5%					360	382	742	51.5%
<b>: Secretarial</b>												
<b>General : Science</b>	173	205	378	54.2%					173	205	378	54.2%
<b>: Arts</b>	740	840	1,580	53.2%					740	840	1,580	53.2%
<b>Technical</b>	110	16	126	12.7%					110	16	126	12.7%
<b>Vocational : H. Econs</b>	54	707	761	92.9%					54	707	761	92.9%
<b>: Vis Arts</b>	192	81	273	29.7%					192	81	273	29.7%
<b>Total</b>	2,069	2,563	4,632	55.3%					2,069	2,563	4,632	55.3%

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BINDURI, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	386	484	170	1,040					29	55	36	120	415	539	206	1,160
<b>Boys</b>	201	229	90	520					18	26	11	55	219	255	101	575
<b>Girls</b>	185	255	80	520					11	29	25	65	196	284	105	585
<b>%Girls</b>	47.9%	52.7%	47.1%	50.0%					37.9%	52.7%	69.4%	54.2%	47.2%	52.7%	51.0%	50.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	32	4	36	11.1%					16	5	21	23.8%	48	9	57	15.8%
<b>Trained</b>	25	2	27	7.4%					4	0	4	0.0%	29	2	31	3.5%
<b>Untrained</b>	7	2	9	22.2%					12	5	17	29.4%	19	7	26	12.3%
<b>%Trained</b>	78.1%	50.0%	75.0%						25.0%	0.0%	19.0%		60.4%	22.2%	54.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	116	90	206	43.7%					116	90	206	43.7%
<b>Business : Accounting</b>	69	104	173	60.1%					69	104	173	60.1%
<b>: Secretarial</b>					9	28	37	75.7%	9	28	37	75.7%
<b>General : Science</b>	55	64	119	53.8%					55	64	119	53.8%
<b>: Arts</b>	280	262	542	48.3%	13	16	29	55.2%	293	278	571	48.7%
<b>Technical</b>					33	0	33	0.0%	33	0	33	0.0%
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>					0	21	21	100.0%	0	21	21	100.0%
<b>Total</b>	520	520	1,040	50.0%	55	65	120	54.2%	575	585	1,160	50.4%

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BUILSA SOUTH, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	712	861	517	2,090									712	861	517	2,090
<b>Boys</b>	325	385	239	949									325	385	239	949
<b>Girls</b>	387	476	278	1,141									387	476	278	1,141
<b>%Girls</b>	54.4%	55.3%	53.8%	54.6%									54.4%	55.3%	53.8%	54.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	112	8	120	6.7%									112	8	120	6.7%
<b>Trained</b>	83	4	87	4.6%									83	4	87	3.3%
<b>Untrained</b>	29	4	33	12.1%									29	4	33	3.3%
<b>%Trained</b>	74.1%	50.0%	72.5%										74.1%	50.0%	72.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	245	50	295	16.9%					245	50	295	16.9%
<b>Business : Accounting</b>	193	181	374	48.4%					193	181	374	48.4%
<b>: Secretarial</b>												
<b>General : Science</b>	62	80	142	56.3%					62	80	142	56.3%
<b>: Arts</b>	405	420	825	50.9%					405	420	825	50.9%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	44	410	454	90.3%					44	410	454	90.3%
<b>: Vis Arts</b>												
<b>Total</b>	949	1,141	2,090	54.6%					949	1,141	2,090	54.6%

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NABDAM, UPPER EAST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	970	663	695	2,328					21			21	991	663	695	2,349
<b>Boys</b>	456	299	275	1,030					10			10	466	299	275	1,040
<b>Girls</b>	514	364	420	1,298					11			11	525	364	420	1,309
<b>%Girls</b>	53.0%	54.9%	60.4%	55.8%					52.4%			52.4%	53.0%	54.9%	60.4%	55.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	90	24	114	21.1%					13	2	15	13.3%	103	26	129	20.2%
<b>Trained</b>	63	22	85	25.9%					10	0	10	0.0%	73	22	95	17.1%
<b>Untrained</b>	27	2	29	6.9%					3	2	5	40.0%	30	4	34	3.1%
<b>%Trained</b>	70.0%	91.7%	74.6%						76.9%	0.0%	66.7%		70.9%	84.6%	73.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>					<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	307	134	441	30.4%					307	134	441	30.4%
<b>Business : Accounting</b>	170	188	358	52.5%					170	188	358	52.5%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	533	559	1,092	51.2%	10	11	21	52.4%	543	570	1,113	51.2%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	20	417	437	95.4%					20	417	437	95.4%
<b>: Vis Arts</b>												
<b>Total</b>	1,030	1,298	2,328	55.8%	10	11	21	52.4%	1,040	1,309	2,349	55.7%

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****JIRAPA, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,441	1,088	1,058	3,587					23	44	41	108	1,464	1,132	1,099	3,695
<b>Boys</b>	425	381	317	1,123					8	13	18	39	433	394	335	1,162
<b>Girls</b>	1,016	707	741	2,464					15	31	23	69	1,031	738	764	2,533
<b>%Girls</b>	70.5%	65.0%	70.0%	68.7%					65.2%	70.5%	56.1%	63.9%	70.4%	65.2%	69.5%	68.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	200	46	246	18.7%					10	2	12	16.7%	210	48	258	18.6%
<b>Trained</b>	184	40	224	17.9%					10	2	12	16.7%	194	42	236	16.3%
<b>Untrained</b>	16	6	22	27.3%					0	0	0	0.0%	16	6	22	2.3%
<b>%Trained</b>	92.0%	87.0%	91.1%						100.0%	100.0%	100.0%		92.4%	87.5%	91.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	130	39	169	23.1%					130	39	169	23.1%
<b>Business : Accounting</b>	150	158	308	51.3%					150	158	308	51.3%
<b>: Secretarial</b>												
<b>General : Science</b>	90	246	336	73.2%					90	246	336	73.2%
<b>: Arts</b>	546	1,088	1,634	66.6%	39	69	108	63.9%	585	1,157	1,742	66.4%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	70	914	984	92.9%					70	914	984	92.9%
<b>: Vis Arts</b>	137	19	156	12.2%					137	19	156	12.2%
<b>Total</b>	1,123	2,464	3,587	68.7%	39	69	108	63.9%	1,162	2,533	3,695	68.6%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****LAWRA, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,329	1,120	1,019	3,468									1,329	1,120	1,019	3,468
<b>Boys</b>	726	663	508	1,897									726	663	508	1,897
<b>Girls</b>	603	457	511	1,571									603	457	511	1,571
<b>%Girls</b>	45.4%	40.8%	50.1%	45.3%									45.4%	40.8%	50.1%	45.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	124	16	140	11.4%									124	16	140	11.4%
<b>Trained</b>	122	16	138	11.6%									122	16	138	11.4%
<b>Untrained</b>	2	0	2	0.0%									2	0	2	
<b>%Trained</b>	98.4%	100.0%	98.6%										98.4%	100.0%	98.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	248	85	333	25.5%					248	85	333	25.5%
<b>Business : Accounting</b>	280	129	409	31.5%					280	129	409	31.5%
<b>: Secretarial</b>	106	148	254	58.3%					106	148	254	58.3%
<b>General : Science</b>	239	124	363	34.2%					239	124	363	34.2%
<b>: Arts</b>	547	401	948	42.3%					547	401	948	42.3%
<b>Technical</b>	386	0	386	0.0%					386	0	386	0.0%
<b>Vocational : H. Econs</b>	91	684	775	88.3%					91	684	775	88.3%
<b>: Vis Arts</b>												
<b>Total</b>	1,897	1,571	3,468	45.3%					1,897	1,571	3,468	45.3%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NADOWLI-KALEO, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,230	1,171	801	3,202	442	200	150	792	21	27	20	68	1,693	1,398	971	4,062
<b>Boys</b>	694	639	438	1,771	323	175	132	630	10	8	5	23	1,027	822	575	2,424
<b>Girls</b>	536	532	363	1,431	119	25	18	162	11	19	15	45	666	576	396	1,638
<b>%Girls</b>	43.6%	45.4%	45.3%	44.7%	26.9%	12.5%	12.0%	20.5%	52.4%	70.4%	75.0%	66.2%	39.3%	41.2%	40.8%	40.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	220	34	254	13.4%	39	7	46	15.2%	7	4	11	36.4%	266	45	311	14.5%
<b>Trained</b>	208	34	242	14.0%	29	6	35	17.1%	7	4	11	36.4%	244	44	288	14.1%
<b>Untrained</b>	12	0	12	0.0%	10	1	11	9.1%	0	0	0	0.0%	22	1	23	0.3%
<b>%Trained</b>	94.5%	100.0%	95.3%		74.4%	85.7%	76.1%		100.0%	100.0%	100.0%		91.7%	97.8%	92.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>			3	3							3	3
<b>Boys</b>			2	2							2	2
<b>Girls</b>			1	1							1	1
<b>%Girls</b>			33.3%	33.3%							33.3%	33.3%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	239	48	287	16.7%							239	48
<b>Business : Accounting</b>	143	86	229	37.6%		8	15	23	65.2%		151	101
<b>: Secretarial</b>												
<b>General : Science</b>	172	29	201	14.4%							172	29
<b>: Arts</b>	545	486	1,031	47.1%		15	30	45	66.7%		560	516
<b>Technical</b>	563	61	624	9.8%							563	61
<b>Vocational : H. Econs</b>	109	721	830	86.9%							109	721
<b>: Vis Arts</b>												
<b>Total</b>	1,771	1,431	3,202	44.7%		23	45	68	66.2%		1,794	1,476

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SISSALA EAST, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,286	1,002	1,032	3,320						9	10	19	1,286	1,011	1,042	3,339
<b>Boys</b>	761	623	654	2,038						4	5	9	761	627	659	2,047
<b>Girls</b>	525	379	378	1,282						5	5	10	525	384	383	1,292
<b>%Girls</b>	40.8%	37.8%	36.6%	38.6%						55.6%	50.0%	52.6%	40.8%	38.0%	36.8%	38.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	150	20	170	11.8%					9	1	10	10.0%	159	21	180	11.7%
<b>Trained</b>	119	14	133	10.5%					8	1	9	11.1%	127	15	142	8.3%
<b>Untrained</b>	31	6	37	16.2%					1	0	1	0.0%	32	6	38	3.3%
<b>%Trained</b>	79.3%	70.0%	78.2%						88.9%	100.0%	90.0%		79.9%	71.4%	78.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	202	54	256	21.1%					202	54	256	21.1%
<b>Business : Accounting</b>	218	91	309	29.4%					218	91	309	29.4%
<b>: Secretarial</b>	144	62	206	30.1%					144	62	206	30.1%
<b>General : Science</b>	233	38	271	14.0%					233	38	271	14.0%
<b>: Arts</b>	643	364	1,007	36.1%	9	10	19	52.6%	652	374	1,026	36.5%
<b>Technical</b>	252	12	264	4.5%					252	12	264	4.5%
<b>Vocational : H. Econs</b>	227	651	878	74.1%					227	651	878	74.1%
<b>: Vis Arts</b>	119	10	129	7.8%					119	10	129	7.8%
<b>Total</b>	2,038	1,282	3,320	38.6%	9	10	19	52.6%	2,047	1,292	3,339	38.7%



Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SISSALA WEST, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	215	359	184	758									215	359	184	758
<b>Boys</b>	120	155	99	374									120	155	99	374
<b>Girls</b>	95	204	85	384									95	204	85	384
<b>%Girls</b>	44.2%	56.8%	46.2%	50.7%									44.2%	56.8%	46.2%	50.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	30	3	33	9.1%									30	3	33	9.1%
<b>Trained</b>	28	3	31	9.7%									28	3	31	9.1%
<b>Untrained</b>	2	0	2	0.0%									2	0	2	
<b>%Trained</b>	93.3%	100.0%	93.9%										93.3%	100.0%	93.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	120	143	263	54.4%					120	143	263	54.4%
<b>: Secretarial</b>												
<b>General : Science</b>	18	17	35	48.6%					18	17	35	48.6%
<b>: Arts</b>	236	224	460	48.7%					236	224	460	48.7%
<b>Technical</b>												
<b>Vocational : H. Econs</b>												
<b>: Vis Arts</b>												
<b>Total</b>	374	384	758	50.7%					374	384	758	50.7%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WA MUNICIPAL, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,804	2,075	2,173	7,052	624	415	447	1,486	140	176	164	480	3,568	2,666	2,784	9,018
<b>Boys</b>	1,412	1,116	1,082	3,610	364	315	365	1,044	110	121	114	345	1,886	1,552	1,561	4,999
<b>Girls</b>	1,392	959	1,091	3,442	260	100	82	442	30	55	50	135	1,682	1,114	1,223	4,019
<b>%Girls</b>	49.6%	46.2%	50.2%	48.8%	41.7%	24.1%	18.3%	29.7%	21.4%	31.3%	30.5%	28.1%	47.1%	41.8%	43.9%	44.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	321	111	432	25.7%	93	27	120	22.5%	19	3	22	13.6%	433	141	574	24.6%
<b>Trained</b>	319	108	427	25.3%	89	26	115	22.6%	7	1	8	12.5%	415	135	550	23.5%
<b>Untrained</b>	2	3	5	60.0%	4	1	5	20.0%	12	2	14	14.3%	18	6	24	1.0%
<b>%Trained</b>	99.4%	97.3%	98.8%		95.7%	96.3%	95.8%		36.8%	33.3%	36.4%		95.8%	95.7%	95.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	285	49	334	14.7%					285	49	334	14.7%
<b>Business : Accounting</b>	475	233	708	32.9%	36	1	37	2.7%	511	234	745	31.4%
<b>: Secretarial</b>												
<b>General : Science</b>	323	88	411	21.4%	150	0	150	0.0%	473	88	561	15.7%
<b>: Arts</b>	1,877	1,458	3,335	43.7%	155	65	220	29.5%	2,032	1,523	3,555	42.8%
<b>Technical</b>	330	2	332	0.6%					330	2	332	0.6%
<b>Vocational : H. Econs</b>	199	1,600	1,799	88.9%	4	69	73	94.5%	203	1,669	1,872	89.2%
<b>: Vis Arts</b>	121	12	133	9.0%					121	12	133	9.0%
<b>Total</b>	3,610	3,442	7,052	48.8%	345	135	480	28.1%	3,955	3,577	7,532	47.5%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WA EAST, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	131	397	216	744									131	397	216	744
<b>Boys</b>	61	208	118	387									61	208	118	387
<b>Girls</b>	70	189	98	357									70	189	98	357
<b>%Girls</b>	53.4%	47.6%	45.4%	48.0%									53.4%	47.6%	45.4%	48.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	71	5	76	6.6%									71	5	76	6.6%
<b>Trained</b>	68	3	71	4.2%									68	3	71	3.9%
<b>Untrained</b>	3	2	5	40.0%									3	2	5	2.6%
<b>%Trained</b>	95.8%	60.0%	93.4%										95.8%	60.0%	93.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	54	26	80	32.5%					54	26	80	32.5%
<b>Business : Accounting</b>	109	76	185	41.1%					109	76	185	41.1%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	222	228	450	50.7%					222	228	450	50.7%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	2	27	29	93.1%					2	27	29	93.1%
<b>: Vis Arts</b>												
<b>Total</b>	387	357	744	48.0%					387	357	744	48.0%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WA WEST, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	345	279	306	930									345	279	306	930
<b>Boys</b>	181	183	173	537									181	183	173	537
<b>Girls</b>	164	96	133	393									164	96	133	393
<b>%Girls</b>	47.5%	34.4%	43.5%	42.3%									47.5%	34.4%	43.5%	42.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	45	4	49	8.2%									45	4	49	8.2%
<b>Trained</b>	45	4	49	8.2%									45	4	49	8.2%
<b>Untrained</b>	0	0	0	0.0%									0	0		
<b>%Trained</b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	8			28					8	20		28
<b>Boys</b>	8	20		28					8	20		28
<b>Girls</b>	0	0		0					0	0		0
<b>%Girls</b>	0.0%	0.0%		0.0%					0.0%	0.0%		0.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>												
<b>: Secretarial</b>												
<b>General : Science</b>	185	52	237	21.9%							185	52
<b>: Arts</b>	255	179	434	41.2%							255	179
<b>Technical</b>												
<b>Vocational : H. Econs</b>	97	162	259	62.5%							97	162
<b>: Vis Arts</b>												
<b>Total</b>	537	393	930	42.3%							537	393

Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****LAMBUSSIE-KARNI, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	749	805	553	2,107									749	805	553	2,107
<b>Boys</b>	390	339	256	985									390	339	256	985
<b>Girls</b>	359	466	297	1,122									359	466	297	1,122
<b>%Girls</b>	47.9%	57.9%	53.7%	53.3%									47.9%	57.9%	53.7%	53.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	105	17	122	13.9%									105	17	122	13.9%
<b>Trained</b>	95	15	110	13.6%									95	15	110	12.3%
<b>Untrained</b>	10	2	12	16.7%									10	2	12	1.6%
<b>%Trained</b>	90.5%	88.2%	90.2%										90.5%	88.2%	90.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	195	92	287	32.1%					195	92	287	32.1%
<b>Business : Accounting</b>	171	131	302	43.4%					171	131	302	43.4%
<b>: Secretarial</b>												
<b>General : Science</b>	45	24	69	34.8%					45	24	69	34.8%
<b>: Arts</b>	513	480	993	48.3%					513	480	993	48.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	91	365	456	80.0%					91	365	456	80.0%
<b>: Vis Arts</b>												
<b>Total</b>	1,015	1,092	2,107	51.8%					1,015	1,092	2,107	51.8%

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****DAFFIAMA-BUSSIE-ISSA, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	459	377	287	1,123									459	377	287	1,123
<b>Boys</b>	264	189	167	620									264	189	167	620
<b>Girls</b>	195	188	120	503									195	188	120	503
<b>%Girls</b>	42.5%	49.9%	41.8%	44.8%									42.5%	49.9%	41.8%	44.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	68	6	74	8.1%									68	6	74	8.1%
<b>Trained</b>	67	6	73	8.2%									67	6	73	8.1%
<b>Untrained</b>	1	0	1	0.0%									1	0	1	
<b>%Trained</b>	98.5%	100.0%	98.6%										98.5%	100.0%	98.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	158	28	186	15.1%					158	28	186	15.1%
<b>Business : Accounting</b>	20	8	28	28.6%					20	8	28	28.6%
<b>: Secretarial</b>												
<b>General : Science</b>	12	9	21	42.9%					12	9	21	42.9%
<b>: Arts</b>	373	227	600	37.8%					373	227	600	37.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	57	231	288	80.2%					57	231	288	80.2%
<b>: Vis Arts</b>												
<b>Total</b>	620	503	1,123	44.8%					620	503	1,123	44.8%

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NANDOM, UPPER WEST Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	718	612	622	1,952	246	408	185	839					964	1,020	807	2,791
<b>Boys</b>	524	439	454	1,417	225	383	169	777					749	822	623	2,194
<b>Girls</b>	194	173	168	535	21	25	16	62					215	198	184	597
<b>%Girls</b>	27.0%	28.3%	27.0%	27.4%	8.5%	6.1%	8.6%	7.4%					22.3%	19.4%	22.8%	21.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	107	18	125	14.4%	42	3	45	6.7%					149	21	170	12.4%
<b>Trained</b>	91	13	104	12.5%	42	3	45	6.7%					133	16	149	9.4%
<b>Untrained</b>	16	5	21	23.8%	0	0	0	0.0%					16	5	21	2.9%
<b>%Trained</b>	85.0%	72.2%	83.2%		100.0%	100.0%	100.0%						89.3%	76.2%	87.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1			3					1	1	1	3
<b>Boys</b>	1	1	1	3					1	1	1	3
<b>Girls</b>	0	0	0	0					0	0	0	0
<b>%Girls</b>	0.0%	0.0%	0.0%	0.0%					0.0%	0.0%	0.0%	0.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>												
<b>Business : Accounting</b>	216	49	265	18.5%					216	49	265	18.5%
<b>: Secretarial</b>												
<b>General : Science</b>	419	0	419	0.0%					419	0	419	0.0%
<b>: Arts</b>	743	245	988	24.8%					743	245	988	24.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	39	241	280	86.1%					39	241	280	86.1%
<b>: Vis Arts</b>												
<b>Total</b>	1,417	535	1,952	27.4%					1,417	535	1,952	27.4%

Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AGOTIME ZIOPE, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	332	529	346	1,207									332	529	346	1,207
<b>Boys</b>	163	221	182	566									163	221	182	566
<b>Girls</b>	169	308	164	641									169	308	164	641
<b>%Girls</b>	50.9%	58.2%	47.4%	53.1%									50.9%	58.2%	47.4%	53.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	84	28	112	25.0%									84	28	112	25.0%
<b>Trained</b>	73	22	95	23.2%									73	22	95	19.6%
<b>Untrained</b>	11	6	17	35.3%									11	6	17	5.4%
<b>%Trained</b>	86.9%	78.6%	84.8%										86.9%	78.6%	84.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	42	15	57	26.3%					42	15	57	26.3%
<b>Business : Accounting</b>	69	36	105	34.3%					69	36	105	34.3%
<b>: Secretarial</b>												
<b>General : Science</b>	9	9	18	50.0%					9	9	18	50.0%
<b>: Arts</b>	267	318	585	54.4%					267	318	585	54.4%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	7	228	235	97.0%					7	228	235	97.0%
<b>: Vis Arts</b>	172	35	207	16.9%					172	35	207	16.9%
<b>Total</b>	566	641	1,207	53.1%					566	641	1,207	53.1%



Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AKATSI SOUTH, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	791	671	728	2,190					44	96	38	178	835	767	766	2,368
<b>Boys</b>	389	344	405	1,138					21	41	12	74	410	385	417	1,212
<b>Girls</b>	402	327	323	1,052					23	55	26	104	425	382	349	1,156
<b>%Girls</b>	50.8%	48.7%	44.4%	48.0%					52.3%	57.3%	68.4%	58.4%	50.9%	49.8%	45.6%	48.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	134	21	155	13.5%					13	0	13	0.0%	147	21	168	12.5%
<b>Trained</b>	107	15	122	12.3%					5	0	5	0.0%	112	15	127	8.9%
<b>Untrained</b>	27	6	33	18.2%					8	0	8	0.0%	35	6	41	3.6%
<b>%Trained</b>	79.9%	71.4%	78.7%						38.5%	0.0%	38.5%		76.2%	71.4%	75.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	114	51	165	30.9%	11	4	15	26.7%	125	55	180	30.6%
<b>Business : Accounting</b>	208	142	350	40.6%	10	8	18	44.4%	218	150	368	40.8%
<b>: Secretarial</b>												
<b>General : Science</b>	117	83	200	41.5%					117	83	200	41.5%
<b>: Arts</b>	291	422	713	59.2%	31	41	72	56.9%	322	463	785	59.0%
<b>Technical</b>	262	13	275	4.7%					262	13	275	4.7%
<b>Vocational : H. Econs</b>	13	309	322	96.0%	2	32	34	94.1%	15	341	356	95.8%
<b>: Vis Arts</b>	133	32	165	19.4%	20	19	39	48.7%	153	51	204	25.0%
<b>Total</b>	1,138	1,052	2,190	48.0%	74	104	178	58.4%	1,212	1,156	2,368	48.8%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ANLO (KETA) MUNICIPAL, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	5,053	5,151	3,231	13,435	454	554	468	1,476	16	26	21	63	5,523	5,731	3,720	14,974
<b>Boys</b>	2,425	2,551	1,605	6,581	329	426	388	1,143	9	10	11	30	2,763	2,987	2,004	7,754
<b>Girls</b>	2,628	2,600	1,626	6,854	125	128	80	333	7	16	10	33	2,760	2,744	1,716	7,220
<b>%Girls</b>	52.0%	50.5%	50.3%	51.0%	27.5%	23.1%	17.1%	22.6%	43.8%	61.5%	47.6%	52.4%	50.0%	47.9%	46.1%	48.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	661	122	783	15.6%	58	13	71	18.3%	2	0	2	0.0%	721	135	856	15.8%
<b>Trained</b>	491	87	578	15.1%	58	13	71	18.3%	0		0	0.0%	549	100	649	11.7%
<b>Untrained</b>	170	35	205	17.1%	0	0	0	0.0%	2	0	2	0.0%	172	35	207	4.1%
<b>%Trained</b>	74.3%	71.3%	73.8%		100.0%	100.0%	100.0%		0.0%	0.0%	0.0%		76.1%	74.1%	75.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	9	17		26					9	17		26
<b>Boys</b>	0	15		15					0	15		15
<b>Girls</b>	9	2		11					9	2		11
<b>%Girls</b>	100.0%	11.8%		42.3%					100.0%	11.8%		42.3%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>		<b><u>Boys</u></b>	<b><u>Girls</u></b>
<b>Agriculture</b>	430	272	702	38.7%		5	3	8	37.5%		435	275
<b>Business : Accounting</b>	1,043	667	1,710	39.0%							1,043	667
<b>: Secretarial</b>												
<b>General : Science</b>	1,057	726	1,783	40.7%							1,057	726
<b>: Arts</b>	1,872	2,600	4,472	58.1%		23	23	46	50.0%		1,895	2,623
<b>Technical</b>	804	237	1,041	22.8%							804	237
<b>Vocational : H. Econs</b>	123	1,916	2,039	94.0%		2	7	9	77.8%		125	1,923
<b>: Vis Arts</b>	1,252	436	1,688	25.8%							1,252	436
<b>Total</b>	6,581	6,854	13,435	51.0%		30	33	63	52.4%		6,611	6,887

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KPANDO, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,771	1,232	1,444	4,447	889	971	733	2,593					2,660	2,203	2,177	7,040
<b>Boys</b>	1,304	927	1,035	3,266	478	655	531	1,664					1,782	1,582	1,566	4,930
<b>Girls</b>	467	305	409	1,181	411	316	202	929					878	621	611	2,110
<b>%Girls</b>	26.4%	24.8%	28.3%	26.6%	46.2%	32.5%	27.6%	35.8%					33.0%	28.2%	28.1%	30.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	169	38	207	18.4%	141	36	177	20.3%					310	74	384	19.3%
<b>Trained</b>	148	32	180	17.8%	118	27	145	18.6%					266	59	325	15.4%
<b>Untrained</b>	21	6	27	22.2%	23	9	32	28.1%					44	15	59	3.9%
<b>%Trained</b>	87.6%	84.2%	87.0%		83.7%	75.0%	81.9%						85.8%	79.7%	84.6%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>				2								2
<b>Boys</b>			2	2								2
<b>Girls</b>			0	0								0
<b>%Girls</b>			0.0%	0.0%								0.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	264	12	276	4.3%					264	12	276	4.3%
<b>Business : Accounting</b>	549	90	639	14.1%					549	90	639	14.1%
<b>: Secretarial</b>												
<b>General : Science</b>	997	131	1,128	11.6%					997	131	1,128	11.6%
<b>: Arts</b>	1,094	558	1,652	33.8%					1,094	558	1,652	33.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	18	336	354	94.9%					18	336	354	94.9%
<b>: Vis Arts</b>	344	54	398	13.6%					344	54	398	13.6%
<b>Total</b>	3,266	1,181	4,447	26.6%					3,266	1,181	4,447	26.6%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SOUTH DAYI, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,439	1,602	1,011	4,052									1,439	1,602	1,011	4,052
<b>Boys</b>	799	788	506	2,093									799	788	506	2,093
<b>Girls</b>	640	814	505	1,959									640	814	505	1,959
<b>%Girls</b>	44.5%	50.8%	50.0%	48.3%									44.5%	50.8%	50.0%	48.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	203	49	252	19.4%									203	49	252	19.4%
<b>Trained</b>	166	44	210	21.0%									166	44	210	17.5%
<b>Untrained</b>	37	5	42	11.9%									37	5	42	2.0%
<b>%Trained</b>	81.8%	89.8%	83.3%										81.8%	89.8%	83.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	99	39	138	28.3%					99	39	138	28.3%
<b>Business : Accounting</b>	242	131	373	35.1%					242	131	373	35.1%
<b>: Secretarial</b>	11	13	24	54.2%					11	13	24	54.2%
<b>General : Science</b>	139	80	219	36.5%					139	80	219	36.5%
<b>: Arts</b>	782	876	1,658	52.8%					782	876	1,658	52.8%
<b>Technical</b>	386	4	390	1.0%					386	4	390	1.0%
<b>Vocational : H. Econs</b>	22	688	710	96.9%					22	688	710	96.9%
<b>: Vis Arts</b>	412	128	540	23.7%					412	128	540	23.7%
<b>Total</b>	2,093	1,959	4,052	48.3%					2,093	1,959	4,052	48.3%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****HO MUNICIPAL, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	4,537	3,183	3,006	10,726	97	73		170	212	265	280	757	4,846	3,521	3,286	11,653
<b>Boys</b>	1,534	927	933	3,394	92	54		146	132	145	143	420	1,758	1,126	1,076	3,960
<b>Girls</b>	3,003	2,256	2,073	7,332	5	19		24	80	120	137	337	3,088	2,395	2,210	7,693
<b>%Girls</b>	66.2%	70.9%	69.0%	68.4%	5.2%	26.0%		14.1%	37.7%	45.3%	48.9%	44.5%	63.7%	68.0%	67.3%	66.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	408	154	562	27.4%	18	12	30	40.0%	87	12	99	12.1%	513	178	691	25.8%
<b>Trained</b>	396	152	548	27.7%	18	12	30	40.0%	47	6	53	11.3%	461	170	631	24.6%
<b>Untrained</b>	12	2	14	14.3%	0	0	0	0.0%	40	6	46	13.0%	52	8	60	1.2%
<b>%Trained</b>	97.1%	98.7%	97.5%		100.0%	100.0%	100.0%		54.0%	50.0%	53.5%		89.9%	95.5%	91.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	139	80	219	36.5%					139	80	219	36.5%
<b>Business : Accounting</b>	431	758	1,189	63.8%	69	57	126	45.2%	500	815	1,315	62.0%
<b>: Secretarial</b>	5	17	22	77.3%	23	23	46	50.0%	28	40	68	58.8%
<b>General : Science</b>	729	1,261	1,990	63.4%	51	30	81	37.0%	780	1,291	2,071	62.3%
<b>: Arts</b>	1,085	3,447	4,532	76.1%	176	167	343	48.7%	1,261	3,614	4,875	74.1%
<b>Technical</b>	543	34	577	5.9%	36	4	40	10.0%	579	38	617	6.2%
<b>Vocational : H. Econs</b>	25	1,361	1,386	98.2%	35	41	76	53.9%	60	1,402	1,462	95.9%
<b>: Vis Arts</b>	437	374	811	46.1%	30	15	45	33.3%	467	389	856	45.4%
<b>Total</b>	3,394	7,332	10,726	68.4%	420	337	757	44.5%	3,814	7,669	11,483	66.8%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****HOHOE MUNICIPAL, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,985	2,108	1,301	5,394	134	94	90	318	91	81	128	300	2,210	2,283	1,519	6,012
<b><i>Boys</i></b>	1,206	1,322	810	3,338	119	63	70	252	54	39	57	150	1,379	1,424	937	3,740
<b><i>Girls</i></b>	779	786	491	2,056	15	31	20	66	37	42	71	150	831	859	582	2,272
<b><i>%Girls</i></b>	39.2%	37.3%	37.7%	38.1%	11.2%	33.0%	22.2%	20.8%	40.7%	51.9%	55.5%	50.0%	37.6%	37.6%	38.3%	37.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	288	52	340	15.3%	19	4	23	17.4%	32	5	37	13.5%	339	61	400	15.3%
<b><i>Trained</i></b>	274	49	323	15.2%	14	4	18	22.2%	11	2	13	15.4%	299	55	354	13.8%
<b><i>Untrained</i></b>	14	3	17	17.6%	5	0	5	0.0%	21	3	24	12.5%	40	6	46	1.5%
<b><i>%Trained</i></b>	95.1%	94.2%	95.0%		73.7%	100.0%	78.3%		34.4%	40.0%	35.1%		88.2%	90.2%	88.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	154	35	189	18.5%					154	35	189	18.5%
<b><i>Business : Accounting</i></b>	565	96	661	14.5%	26	25	51	49.0%	591	121	712	17.0%
<b><i>: Secretarial</i></b>	6	23	29	79.3%	9	10	19	52.6%	15	33	48	68.8%
<b><i>General : Science</i></b>	589	109	698	15.6%	11	11	22	50.0%	600	120	720	16.7%
<b><i>: Arts</i></b>	1,352	1,081	2,433	44.4%	54	30	84	35.7%	1,406	1,111	2,517	44.1%
<b><i>Technical</i></b>	340	16	356	4.5%	30	47	77	61.0%	370	63	433	14.5%
<b><i>Vocational : H. Econs</i></b>	29	583	612	95.3%	0	22	22	100.0%	29	605	634	95.4%
<b><i>: Vis Arts</i></b>	303	113	416	27.2%	20	5	25	20.0%	323	118	441	26.8%
<b><i>Total</i></b>	3,338	2,056	5,394	38.1%	150	150	300	50.0%	3,488	2,206	5,694	38.7%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****JASIKAN, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,084	882	833	2,799	148	173	61	382					1,232	1,055	894	3,181
<b>Boys</b>	594	508	450	1,552	113	117	40	270					707	625	490	1,822
<b>Girls</b>	490	374	383	1,247	35	56	21	112					525	430	404	1,359
<b>%Girls</b>	45.2%	42.4%	46.0%	44.6%	23.6%	32.4%	34.4%	29.3%					42.6%	40.8%	45.2%	42.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	146	32	178	18.0%	34	7	41	17.1%					180	39	219	17.8%
<b>Trained</b>	125	28	153	18.3%	17	5	22	22.7%					142	33	175	15.1%
<b>Untrained</b>	21	4	25	16.0%	17	2	19	10.5%					38	6	44	2.7%
<b>%Trained</b>	85.6%	87.5%	86.0%		50.0%	71.4%	53.7%						78.9%	84.6%	79.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	85	11	96	11.5%					85	11	96	11.5%
<b>Business : Accounting</b>	177	81	258	31.4%					177	81	258	31.4%
<b>: Secretarial</b>	1	6	7	85.7%					1	6	7	85.7%
<b>General : Science</b>	172	59	231	25.5%					172	59	231	25.5%
<b>: Arts</b>	738	699	1,437	48.6%					738	699	1,437	48.6%
<b>Technical</b>	167	3	170	1.8%					167	3	170	1.8%
<b>Vocational : H. Econs</b>	5	339	344	98.5%					5	339	344	98.5%
<b>: Vis Arts</b>	207	49	256	19.1%					207	49	256	19.1%
<b>Total</b>	1,552	1,247	2,799	44.6%					1,552	1,247	2,799	44.6%

Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KADJEBI, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,265	1,116	936	3,317									1,265	1,116	936	3,317
<b>Boys</b>	750	587	521	1,858									750	587	521	1,858
<b>Girls</b>	515	529	415	1,459									515	529	415	1,459
<b>%Girls</b>	40.7%	47.4%	44.3%	44.0%									40.7%	47.4%	44.3%	44.0%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	173	24	197	12.2%									173	24	197	12.2%
<b>Trained</b>	164	19	183	10.4%									164	19	183	9.6%
<b>Untrained</b>	9	5	14	35.7%									9	5	14	2.5%
<b>%Trained</b>	94.8%	79.2%	92.9%										94.8%	79.2%	92.9%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>				18								18
<b>Boys</b>		18		18								18
<b>Girls</b>		0		0								0
<b>%Girls</b>		0.0%		0.0%								0.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
<b>Agriculture</b>	187	69	256	27.0%					187	69	256	27.0%		
<b>Business : Accounting</b>	320	187	507	36.9%					320	187	507	36.9%		
<b>: Secretarial</b>														
<b>General : Science</b>	204	101	305	33.1%					204	101	305	33.1%		
<b>: Arts</b>	683	532	1,215	43.8%					683	532	1,215	43.8%		
<b>Technical</b>	129	4	133	3.0%					129	4	133	3.0%		
<b>Vocational : H. Econs</b>	21	447	468	95.5%					21	447	468	95.5%		
<b>: Vis Arts</b>	314	119	433	27.5%					314	119	433	27.5%		
<b>Total</b>	1,858	1,459	3,317	44.0%					1,858	1,459	3,317	44.0%		



Table 4.10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KETU SOUTH, VOLTA Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,923	1,703	1,547	5,173						30	18	48	1,923	1,733	1,565	5,221
<b>Boys</b>	1,160	1,079	954	3,193						14	11	25	1,160	1,093	965	3,218
<b>Girls</b>	763	624	593	1,980						16	7	23	763	640	600	2,003
<b>%Girls</b>	39.7%	36.6%	38.3%	38.3%						53.3%	38.9%	47.9%	39.7%	36.9%	38.3%	38.4%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	265	66	331	19.9%					7	0	7	0.0%	272	66	338	19.5%
<b>Trained</b>	242	60	302	19.9%					7	0	7	0.0%	249	60	309	17.8%
<b>Untrained</b>	23	6	29	20.7%					0		0	0.0%	23	6	29	1.8%
<b>%Trained</b>	91.3%	90.9%	91.2%						100.0%	0.0%	100.0%		91.5%	90.9%	91.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>				20								20
<b>Boys</b>		20		20								20
<b>Girls</b>		0		0								0
<b>%Girls</b>		0.0%		0.0%								0.0%

<u>Enrolment by Programmes</u>														
	<u>Public</u>					<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	84	64	148	43.2%							84	64	148	43.2%
<b>Business : Accounting</b>	413	134	547	24.5%		11	10	21	47.6%		424	144	568	25.4%
<b>: Secretarial</b>														
<b>General : Science</b>	410	85	495	17.2%							410	85	495	17.2%
<b>: Arts</b>	1,282	781	2,063	37.9%		14	13	27	48.1%		1,296	794	2,090	38.0%
<b>Technical</b>	232	5	237	2.1%							232	5	237	2.1%
<b>Vocational : H. Econs</b>	29	764	793	96.3%							29	764	793	96.3%
<b>: Vis Arts</b>	743	147	890	16.5%							743	147	890	16.5%
<b>Total</b>	3,193	1,980	5,173	38.3%		25	23	48	47.9%		3,218	2,003	5,221	38.4%

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KRACHI EAST, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	853	981	467	2,301					47	108	553	708	900	1,089	1,020	3,009
<b>Boys</b>	499	610	328	1,437					29	69	327	425	528	679	655	1,862
<b>Girls</b>	354	371	139	864					18	39	226	283	372	410	365	1,147
<b>%Girls</b>	41.5%	37.8%	29.8%	37.5%					38.3%	36.1%	40.9%	40.0%	41.3%	37.6%	35.8%	38.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	152	25	177	14.1%					51	4	55	7.3%	203	29	232	12.5%
<b>Trained</b>	115	15	130	11.5%					42	4	46	8.7%	157	19	176	8.2%
<b>Untrained</b>	37	10	47	21.3%					9	0	9	0.0%	46	10	56	4.3%
<b>%Trained</b>	75.7%	60.0%	73.4%						82.4%	100.0%	83.6%		77.3%	65.5%	75.9%	

  

<b><u>Repeaters</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>																
<b>Boys</b>																
<b>Girls</b>																
<b>%Girls</b>																

  

<b><u>Enrolment by Programmes</u></b>													<b><u>Total</u></b>			
	<b><u>Public</u></b>								<b><u>Private</u></b>							
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	130	30	160	18.8%	69	15	84	17.9%	199	45	244	18.4%				
<b>Business : Accounting</b>	189	70	259	27.0%	62	34	96	35.4%	251	104	355	29.3%				
<b>: Secretarial</b>																
<b>General : Science</b>	44	20	64	31.3%	108	49	157	31.2%	152	69	221	31.2%				
<b>: Arts</b>	827	490	1,317	37.2%	173	111	284	39.1%	1,000	601	1,601	37.5%				
<b>Technical</b>	141	4	145	2.8%					141	4	145	2.8%				
<b>Vocational : H. Econs</b>	14	227	241	94.2%	13	74	87	85.1%	27	301	328	91.8%				
<b>: Vis Arts</b>	92	23	115	20.0%					92	23	115	20.0%				
<b>Total</b>	1,437	864	2,301	37.5%	425	283	708	40.0%	1,862	1,147	3,009	38.1%				

Table 4.12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KRACHI WEST, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	777	1,054	268	2,099									777	1,054	268	2,099
<b>Boys</b>	489	598	148	1,235									489	598	148	1,235
<b>Girls</b>	288	456	120	864									288	456	120	864
<b>%Girls</b>	37.1%	43.3%	44.8%	41.2%									37.1%	43.3%	44.8%	41.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	104	7	111	6.3%									104	7	111	6.3%
<b>Trained</b>	91	7	98	7.1%									91	7	98	6.3%
<b>Untrained</b>	13	0	13	0.0%									13	0	13	
<b>%Trained</b>	87.5%	100.0%	88.3%										87.5%	100.0%	88.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	135	43	178	24.2%					135	43	178	24.2%
<b>Business : Accounting</b>	157	86	243	35.4%					157	86	243	35.4%
<b>: Secretarial</b>	6	36	42	85.7%					6	36	42	85.7%
<b>General : Science</b>	84	26	110	23.6%					84	26	110	23.6%
<b>: Arts</b>	595	491	1,086	45.2%					595	491	1,086	45.2%
<b>Technical</b>	167	13	180	7.2%					167	13	180	7.2%
<b>Vocational : H. Econs</b>	6	155	161	96.3%					6	155	161	96.3%
<b>: Vis Arts</b>	85	14	99	14.1%					85	14	99	14.1%
<b>Total</b>	1,235	864	2,099	41.2%					1,235	864	2,099	41.2%

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NKWANTA SOUTH, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,799	1,257	1,338	4,394					39	59	259	357	1,838	1,316	1,597	4,751
<b><i>Boys</i></b>	1,046	700	817	2,563					22	25	94	141	1,068	725	911	2,704
<b><i>Girls</i></b>	753	557	521	1,831					17	34	165	216	770	591	686	2,047
<b><i>%Girls</i></b>	41.9%	44.3%	38.9%	41.7%					43.6%	57.6%	63.7%	60.5%	41.9%	44.9%	43.0%	43.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	228	45	273	16.5%					14	1	15	6.7%	242	46	288	16.0%
<b><i>Trained</i></b>	186	33	219	15.1%					5	0	5	0.0%	191	33	224	11.5%
<b><i>Untrained</i></b>	42	12	54	22.2%					9	1	10	10.0%	51	13	64	4.5%
<b><i>%Trained</i></b>	81.6%	73.3%	80.2%						35.7%	0.0%	33.3%		78.9%	71.7%	77.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	8			8					8			8
<b><i>Boys</i></b>	0			0					0			0
<b><i>Girls</i></b>	8			8					8			8
<b><i>%Girls</i></b>	100.0%			100.0%					100.0%			100.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	285	76	361	21.1%	34	17	51	33.3%	319	93	412	22.6%
<b><i>Business : Accounting</i></b>	287	134	421	31.8%	40	18	58	31.0%	327	152	479	31.7%
<b><i>: Secretarial</i></b>	5	40	45	88.9%					5	40	45	88.9%
<b><i>General : Science</i></b>	166	70	236	29.7%					166	70	236	29.7%
<b><i>: Arts</i></b>	1,155	887	2,042	43.4%	41	74	115	64.3%	1,196	961	2,157	44.6%
<b><i>Technical</i></b>	225	2	227	0.9%					225	2	227	0.9%
<b><i>Vocational : H. Econs</i></b>	104	581	685	84.8%	6	96	102	94.1%	110	677	787	86.0%
<b><i>: Vis Arts</i></b>	336	41	377	10.9%	20	11	31	35.5%	356	52	408	12.7%
<b><i>Total</i></b>	2,563	1,831	4,394	41.7%	141	216	357	60.5%	2,704	2,047	4,751	43.1%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****CENTRAL TONGU, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,198	1,135	858	3,191									1,198	1,135	858	3,191
<b>Boys</b>	605	583	425	1,613									605	583	425	1,613
<b>Girls</b>	593	552	433	1,578									593	552	433	1,578
<b>%Girls</b>	49.5%	48.6%	50.5%	49.5%									49.5%	48.6%	50.5%	49.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	147	30	177	16.9%									147	30	177	16.9%
<b>Trained</b>	144	30	174	17.2%									144	30	174	16.9%
<b>Untrained</b>	3	0	3	0.0%									3	0	3	
<b>%Trained</b>	98.0%	100.0%	98.3%										98.0%	100.0%	98.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	109	63	172	36.6%					109	63	172	36.6%
<b>Business : Accounting</b>	176	70	246	28.5%					176	70	246	28.5%
<b>: Secretarial</b>												
<b>General : Science</b>	184	110	294	37.4%					184	110	294	37.4%
<b>: Arts</b>	606	793	1,399	56.7%					606	793	1,399	56.7%
<b>Technical</b>	270	8	278	2.9%					270	8	278	2.9%
<b>Vocational : H. Econs</b>	17	476	493	96.6%					17	476	493	96.6%
<b>: Vis Arts</b>	251	58	309	18.8%					251	58	309	18.8%
<b>Total</b>	1,613	1,578	3,191	49.5%					1,613	1,578	3,191	49.5%

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SOUTH TONGU, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,616	1,941	1,376	4,933	464	547	458	1,469					2,080	2,488	1,834	6,402
<b><i>Boys</i></b>	655	815	573	2,043	330	356	266	952					985	1,171	839	2,995
<b><i>Girls</i></b>	961	1,126	803	2,890	134	191	192	517					1,095	1,317	995	3,407
<b><i>%Girls</i></b>	59.5%	58.0%	58.4%	58.6%	28.9%	34.9%	41.9%	35.2%					52.6%	52.9%	54.3%	53.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	192	47	239	19.7%	64	18	82	22.0%					256	65	321	20.2%
<b><i>Trained</i></b>	186	45	231	19.5%	57	16	73	21.9%					243	61	304	19.0%
<b><i>Untrained</i></b>	6	2	8	25.0%	7	2	9	22.2%					13	4	17	1.2%
<b><i>%Trained</i></b>	96.9%	95.7%	96.7%		89.1%	88.9%	89.0%						94.9%	93.8%	94.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	166	69	235	29.4%					166	69	235	29.4%
<b><i>Business : Accounting</i></b>	312	211	523	40.3%					312	211	523	40.3%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	320	237	557	42.5%					320	237	557	42.5%
<b><i>: Arts</i></b>	716	1,360	2,076	65.5%					716	1,360	2,076	65.5%
<b><i>Technical</i></b>	197	8	205	3.9%					197	8	205	3.9%
<b><i>Vocational : H. Econs</i></b>	30	926	956	96.9%					30	926	956	96.9%
<b><i>: Vis Arts</i></b>	302	79	381	20.7%					302	79	381	20.7%
<b><i>Total</i></b>	2,043	2,890	4,933	58.6%					2,043	2,890	4,933	58.6%

Table 4.16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BIAKOYE, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	617	1,088	739	2,444									617	1,088	739	2,444
<b>Boys</b>	303	565	377	1,245									303	565	377	1,245
<b>Girls</b>	314	523	362	1,199									314	523	362	1,199
<b>%Girls</b>	50.9%	48.1%	49.0%	49.1%									50.9%	48.1%	49.0%	49.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	171	27	198	13.6%									171	27	198	13.6%
<b>Trained</b>	149	25	174	14.4%									149	25	174	12.6%
<b>Untrained</b>	22	2	24	8.3%									22	2	24	1.0%
<b>%Trained</b>	87.1%	92.6%	87.9%										87.1%	92.6%	87.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	55	24	79	30.4%					55	24	79	30.4%
<b>Business : Accounting</b>	157	80	237	33.8%					157	80	237	33.8%
<b>: Secretarial</b>												
<b>General : Science</b>	52	30	82	36.6%					52	30	82	36.6%
<b>: Arts</b>	614	721	1,335	54.0%					614	721	1,335	54.0%
<b>Technical</b>	114	0	114	0.0%					114	0	114	0.0%
<b>Vocational : H. Econs</b>	5	286	291	98.3%					5	286	291	98.3%
<b>: Vis Arts</b>	248	58	306	19.0%					248	58	306	19.0%
<b>Total</b>	1,245	1,199	2,444	49.1%					1,245	1,199	2,444	49.1%

Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KETU NORTH, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,218	1,478	896	3,592									1,218	1,478	896	3,592
<b>Boys</b>	607	768	506	1,881									607	768	506	1,881
<b>Girls</b>	611	710	390	1,711									611	710	390	1,711
<b>%Girls</b>	50.2%	48.0%	43.5%	47.6%									50.2%	48.0%	43.5%	47.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	188	40	228	17.5%									188	40	228	17.5%
<b>Trained</b>	165	33	198	16.7%									165	33	198	14.5%
<b>Untrained</b>	23	7	30	23.3%									23	7	30	3.1%
<b>%Trained</b>	87.8%	82.5%	86.8%										87.8%	82.5%	86.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	52	22	74	29.7%					52	22	74	29.7%
<b>Business : Accounting</b>	245	123	368	33.4%					245	123	368	33.4%
<b>: Secretarial</b>												
<b>General : Science</b>	156	78	234	33.3%					156	78	234	33.3%
<b>: Arts</b>	557	734	1,291	56.9%					557	734	1,291	56.9%
<b>Technical</b>	351	10	361	2.8%					351	10	361	2.8%
<b>Vocational : H. Econs</b>	28	660	688	95.9%					28	660	688	95.9%
<b>: Vis Arts</b>	492	84	576	14.6%					492	84	576	14.6%
<b>Total</b>	1,881	1,711	3,592	47.6%					1,881	1,711	3,592	47.6%



Table 4. 18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NKWANTA NORTH, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	559	688	492	1,739					4	6	22	32	563	694	514	1,771
<b>Boys</b>	347	424	307	1,078					0	4	14	18	347	428	321	1,096
<b>Girls</b>	212	264	185	661					4	2	8	14	216	266	193	675
<b>%Girls</b>	37.9%	38.4%	37.6%	38.0%					100.0%	33.3%	36.4%	43.8%	38.4%	38.3%	37.5%	38.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	9	0	9	0.0%					4	0	4	0.0%	13		13	
<b>Trained</b>	0		0	0.0%					2	0	2	0.0%	2		2	
<b>Untrained</b>	9	0	9	0.0%					2	0	2	0.0%	11		11	
<b>%Trained</b>	0.0%	0.0%	0.0%						50.0%	0.0%	50.0%		15.4%		15.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	249	120	369	32.5%					249	120	369	32.5%
<b>Business : Accounting</b>	139	108	247	43.7%					139	108	247	43.7%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	440	175	615	28.5%	18	14	32	43.8%	458	189	647	29.2%
<b>Technical</b>	137	24	161	14.9%					137	24	161	14.9%
<b>Vocational : H. Econs</b>	18	220	238	92.4%					18	220	238	92.4%
<b>: Vis Arts</b>	95	14	109	12.8%					95	14	109	12.8%
<b>Total</b>	1,078	661	1,739	38.0%	18	14	32	43.8%	1,096	675	1,771	38.1%

Table 4.19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AFADZATO SOUTH, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	437	804	358	1,599	613	721	430	1,764					1,050	1,525	788	3,363
<b>Boys</b>	202	343	168	713	484	517	374	1,375					686	860	542	2,088
<b>Girls</b>	235	461	190	886	129	204	56	389					364	665	246	1,275
<b>%Girls</b>	53.8%	57.3%	53.1%	55.4%	21.0%	28.3%	13.0%	22.1%					34.7%	43.6%	31.2%	37.9%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	135	27	162	16.7%	94	25	119	21.0%					229	52	281	18.5%
<b>Trained</b>	119	26	145	17.9%	76	21	97	21.6%					195	47	242	16.7%
<b>Untrained</b>	16	1	17	5.9%	18	4	22	18.2%					34	5	39	1.8%
<b>%Trained</b>	88.1%	96.3%	89.5%		80.9%	84.0%	81.5%						85.2%	90.4%	86.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1			8					1			8
<b>Boys</b>	1		0	1					1		0	1
<b>Girls</b>	0		7	7					0		7	7
<b>%Girls</b>	0.0%		100.0%	87.5%					0.0%		100.0%	87.5%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	70	20	90	22.2%					70	20	90	22.2%
<b>Business : Accounting</b>	138	66	204	32.4%					138	66	204	32.4%
<b>: Secretarial</b>												
<b>General : Science</b>	95	101	196	51.5%					95	101	196	51.5%
<b>: Arts</b>	267	316	583	54.2%					267	316	583	54.2%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	9	336	345	97.4%					9	336	345	97.4%
<b>: Vis Arts</b>	134	47	181	26.0%					134	47	181	26.0%
<b>Total</b>	713	886	1,599	55.4%					713	886	1,599	55.4%

Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ADAKLU, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	206	238	128	572									206	238	128	572
<b><i>Boys</i></b>	104	109	67	280									104	109	67	280
<b><i>Girls</i></b>	102	129	61	292									102	129	61	292
<b><i>%Girls</i></b>	49.5%	54.2%	47.7%	51.0%									49.5%	54.2%	47.7%	51.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	33	10	43	23.3%									33	10	43	23.3%
<b><i>Trained</i></b>	33	10	43	23.3%									33	10	43	23.3%
<b><i>Untrained</i></b>	0	0	0	0.0%									0	0	0	0.0%
<b><i>%Trained</i></b>	100.0%	100.0%	100.0%										100.0%	100.0%	100.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	15	7	22	31.8%					15	7	22	31.8%
<b><i>Business : Accounting</i></b>	41	16	57	28.1%					41	16	57	28.1%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	29	22	51	43.1%					29	22	51	43.1%
<b><i>: Arts</i></b>	113	121	234	51.7%					113	121	234	51.7%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	2	117	119	98.3%					2	117	119	98.3%
<b><i>: Vis Arts</i></b>	80	9	89	10.1%					80	9	89	10.1%
<b><i>Total</i></b>	280	292	572	51.0%					280	292	572	51.0%

Table 4.21a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AKATSI NORTH, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	159	277	186	622									159	277	186	622
<b>Boys</b>	87	134	115	336									87	134	115	336
<b>Girls</b>	72	143	71	286									72	143	71	286
<b>%Girls</b>	45.3%	51.6%	38.2%	46.0%									45.3%	51.6%	38.2%	46.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	35	9	44	20.5%									35	9	44	20.5%
<b>Trained</b>	32	6	38	15.8%									32	6	38	13.6%
<b>Untrained</b>	3	3	6	50.0%									3	3	6	6.8%
<b>%Trained</b>	91.4%	66.7%	86.4%										91.4%	66.7%	86.4%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	42	11	53	20.8%					42	11	53	20.8%
<b>Business : Accounting</b>	41	20	61	32.8%					41	20	61	32.8%
<b>: Secretarial</b>												
<b>General : Science</b>												
<b>: Arts</b>	123	100	223	44.8%					123	100	223	44.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	11	137	148	92.6%					11	137	148	92.6%
<b>: Vis Arts</b>	119	18	137	13.1%					119	18	137	13.1%
<b>Total</b>	336	286	622	46.0%					336	286	622	46.0%

Table 4 . 22a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****HO WEST, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	2,168	3,030	1,507	6,705	105	78	31	214					2,273	3,108	1,538	6,919
<b><i>Boys</i></b>	1,167	1,437	755	3,359	102	60	19	181					1,269	1,497	774	3,540
<b><i>Girls</i></b>	1,001	1,593	752	3,346	3	18	12	33					1,004	1,611	764	3,379
<b><i>%Girls</i></b>	46.2%	52.6%	49.9%	49.9%	2.9%	23.1%	38.7%	15.4%					44.2%	51.8%	49.7%	48.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	348	86	434	19.8%	22	3	25	12.0%					370	89	459	19.4%
<b><i>Trained</i></b>	308	79	387	20.4%	15	3	18	16.7%					323	82	405	17.9%
<b><i>Untrained</i></b>	40	7	47	14.9%	7	0	7	0.0%					47	7	54	1.5%
<b><i>%Trained</i></b>	88.5%	91.9%	89.2%		68.2%	100.0%	72.0%						87.3%	92.1%	88.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>		49		49						49		49
<b><i>Boys</i></b>		22		22						22		22
<b><i>Girls</i></b>		27		27						27		27
<b><i>%Girls</i></b>		55.1%		55.1%						55.1%		55.1%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	212	84	296	28.4%					212	84	296	28.4%
<b><i>Business : Accounting</i></b>	442	287	729	39.4%					442	287	729	39.4%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	380	218	598	36.5%					380	218	598	36.5%
<b><i>: Arts</i></b>	1,108	1,599	2,707	59.1%					1,108	1,599	2,707	59.1%
<b><i>Technical</i></b>	583	11	594	1.9%					583	11	594	1.9%
<b><i>Vocational : H. Econs</i></b>	91	916	1,007	91.0%					91	916	1,007	91.0%
<b><i>: Vis Arts</i></b>	543	231	774	29.8%					543	231	774	29.8%
<b><i>Total</i></b>	3,359	3,346	6,705	49.9%					3,359	3,346	6,705	49.9%

Table 4 . 23a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****KRACHI NCHUMURU, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	163	308	244	715					80	95	435	610	243	403	679	1,325
<b>Boys</b>	85	189	133	407					40	45	277	362	125	234	410	769
<b>Girls</b>	78	119	111	308					40	50	158	248	118	169	269	556
<b>%Girls</b>	47.9%	38.6%	45.5%	43.1%					50.0%	52.6%	36.3%	40.7%	48.6%	41.9%	39.6%	42.0%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	44	4	48	8.3%					20	5	25	20.0%	64	9	73	12.3%
<b>Trained</b>	44	4	48	8.3%					0	0	0	0.0%	44	4	48	5.5%
<b>Untrained</b>	0	0	0	0.0%					20	5	25	20.0%	20	5	25	6.8%
<b>%Trained</b>	100.0%	100.0%	100.0%						0.0%	0.0%	0.0%		68.8%	44.4%	65.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	67	9	76	11.8%	0	9	9	100.0%	67	18	85	21.2%
<b>Business : Accounting</b>	74	44	118	37.3%	149	86	235	36.6%	223	130	353	36.8%
<b>: Secretarial</b>												
<b>General : Science</b>					50	29	79	36.7%	50	29	79	36.7%
<b>: Arts</b>	265	189	454	41.6%	163	105	268	39.2%	428	294	722	40.7%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	1	66	67	98.5%	0	19	19	100.0%	1	85	86	98.8%
<b>: Vis Arts</b>												
<b>Total</b>	407	308	715	43.1%	362	248	610	40.7%	769	556	1,325	42.0%

Table 4 . 24a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NORTH DAYI, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,077	1,260	706	3,043									1,077	1,260	706	3,043
<b>Boys</b>	573	664	333	1,570									573	664	333	1,570
<b>Girls</b>	504	596	373	1,473									504	596	373	1,473
<b>%Girls</b>	46.8%	47.3%	52.8%	48.4%									46.8%	47.3%	52.8%	48.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	180	33	213	15.5%									180	33	213	15.5%
<b>Trained</b>	174	30	204	14.7%									174	30	204	14.1%
<b>Untrained</b>	6	3	9	33.3%									6	3	9	1.4%
<b>%Trained</b>	96.7%	90.9%	95.8%										96.7%	90.9%	95.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	98	21	119	17.6%					98	21	119	17.6%
<b>Business : Accounting</b>	175	93	268	34.7%					175	93	268	34.7%
<b>: Secretarial</b>												
<b>General : Science</b>	112	63	175	36.0%					112	63	175	36.0%
<b>: Arts</b>	613	771	1,384	55.7%					613	771	1,384	55.7%
<b>Technical</b>	270	2	272	0.7%					270	2	272	0.7%
<b>Vocational : H. Econs</b>	11	452	463	97.6%					11	452	463	97.6%
<b>: Vis Arts</b>	291	71	362	19.6%					291	71	362	19.6%
<b>Total</b>	1,570	1,473	3,043	48.4%					1,570	1,473	3,043	48.4%

Table 4 . 25a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NORTH TONGU, VOLTA Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,251	1,675	979	3,905									1,251	1,675	979	3,905
<b><i>Boys</i></b>	649	814	507	1,970									649	814	507	1,970
<b><i>Girls</i></b>	602	861	472	1,935									602	861	472	1,935
<b><i>%Girls</i></b>	48.1%	51.4%	48.2%	49.6%									48.1%	51.4%	48.2%	49.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	216	42	258	16.3%									216	42	258	16.3%
<b><i>Trained</i></b>	204	41	245	16.7%									204	41	245	15.9%
<b><i>Untrained</i></b>	12	1	13	7.7%									12	1	13	0.4%
<b><i>%Trained</i></b>	94.4%	97.6%	95.0%										94.4%	97.6%	95.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	133	31	164	18.9%					133	31	164	18.9%
<b><i>Business : Accounting</i></b>	177	122	299	40.8%					177	122	299	40.8%
<b><i>: Secretarial</i></b>	21	10	31	32.3%					21	10	31	32.3%
<b><i>General : Science</i></b>	110	89	199	44.7%					110	89	199	44.7%
<b><i>: Arts</i></b>	802	925	1,727	53.6%					802	925	1,727	53.6%
<b><i>Technical</i></b>	417	2	419	0.5%					417	2	419	0.5%
<b><i>Vocational : H. Econs</i></b>	49	692	741	93.4%					49	692	741	93.4%
<b><i>: Vis Arts</i></b>	261	64	325	19.7%					261	64	325	19.7%
<b><i>Total</i></b>	1,970	1,935	3,905	49.6%					1,970	1,935	3,905	49.6%



Table 4.1 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AHANTA WEST, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,044	1,502	1,314	4,860									2,044	1,502	1,314	4,860
<b>Boys</b>	1,559	1,129	979	3,667									1,559	1,129	979	3,667
<b>Girls</b>	485	373	335	1,193									485	373	335	1,193
<b>%Girls</b>	23.7%	24.8%	25.5%	24.5%									23.7%	24.8%	25.5%	24.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	175	67	242	27.7%									175	67	242	27.7%
<b>Trained</b>	158	63	221	28.5%									158	63	221	26.0%
<b>Untrained</b>	17	4	21	19.0%									17	4	21	1.7%
<b>%Trained</b>	90.3%	94.0%	91.3%										90.3%	94.0%	91.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	257	58	315	18.4%					257	58	315	18.4%
<b>Business : Accounting</b>	468	88	556	15.8%					468	88	556	15.8%
<b>: Secretarial</b>												
<b>General : Science</b>	721	52	773	6.7%					721	52	773	6.7%
<b>: Arts</b>	1,124	439	1,563	28.1%					1,124	439	1,563	28.1%
<b>Technical</b>	349	50	399	12.5%					349	50	399	12.5%
<b>Vocational : H. Econs</b>	12	439	451	97.3%					12	439	451	97.3%
<b>: Vis Arts</b>	736	67	803	8.3%					736	67	803	8.3%
<b>Total</b>	3,667	1,193	4,860	24.5%					3,667	1,193	4,860	24.5%

Table 4.2 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WASA AMENFI EAST, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	427	610	346	1,383					15	13	76	104	442	623	422	1,487
<b>Boys</b>	198	286	149	633					7	8	39	54	205	294	188	687
<b>Girls</b>	229	324	197	750					8	5	37	50	237	329	234	800
<b>%Girls</b>	53.6%	53.1%	56.9%	54.2%					53.3%	38.5%	48.7%	48.1%	53.6%	52.8%	55.5%	53.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	60	11	71	15.5%					5	2	7	28.6%	65	13	78	16.7%
<b>Trained</b>	60	11	71	15.5%					3	0	3	0.0%	63	11	74	14.1%
<b>Untrained</b>	0	0	0	0.0%					2	2	4	50.0%	2	2	4	2.6%
<b>%Trained</b>	100.0%	100.0%	100.0%						60.0%	0.0%	42.9%		96.9%	84.6%	94.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>		56		56						56		56
<b>Boys</b>		22		22						22		22
<b>Girls</b>		34		34						34		34
<b>%Girls</b>		60.7%		60.7%						60.7%		60.7%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>					<b><u>Private</u></b>					<b><u>Total</u></b>	
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	65	31	96	32.3%					65	31	96	32.3%
<b>Business : Accounting</b>	83	53	136	39.0%	14	5	19	26.3%	97	58	155	37.4%
<b>: Secretarial</b>												
<b>General : Science</b>	57	53	110	48.2%					57	53	110	48.2%
<b>: Arts</b>	344	358	702	51.0%	38	29	67	43.3%	382	387	769	50.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	1	243	244	99.6%	2	16	18	88.9%	3	259	262	98.9%
<b>: Vis Arts</b>	83	12	95	12.6%					83	12	95	12.6%
<b>Total</b>	633	750	1,383	54.2%	54	50	104	48.1%	687	800	1,487	53.8%

Table 4.3 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WASA AMENFI WEST, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,103	805	507	2,415									1,103	805	507	2,415
<b>Boys</b>	558	392	274	1,224									558	392	274	1,224
<b>Girls</b>	545	413	233	1,191									545	413	233	1,191
<b>%Girls</b>	49.4%	51.3%	46.0%	49.3%									49.4%	51.3%	46.0%	49.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	94	23	117	19.7%									94	23	117	19.7%
<b>Trained</b>	92	23	115	20.0%									92	23	115	19.7%
<b>Untrained</b>	2	0	2	0.0%									2	0	2	
<b>%Trained</b>	97.9%	100.0%	98.3%										97.9%	100.0%	98.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	114	30	144	20.8%					114	30	144	20.8%
<b>Business : Accounting</b>	119	70	189	37.0%					119	70	189	37.0%
<b>: Secretarial</b>												
<b>General : Science</b>	105	41	146	28.1%					105	41	146	28.1%
<b>: Arts</b>	520	542	1,062	51.0%					520	542	1,062	51.0%
<b>Technical</b>	257	3	260	1.2%					257	3	260	1.2%
<b>Vocational : H. Econs</b>	13	495	508	97.4%					13	495	508	97.4%
<b>: Vis Arts</b>	96	10	106	9.4%					96	10	106	9.4%
<b>Total</b>	1,224	1,191	2,415	49.3%					1,224	1,191	2,415	49.3%

Table 4.4 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****AOWIN, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	525	300	347	1,172									525	300	347	1,172
<b>Boys</b>	312	161	188	661									312	161	188	661
<b>Girls</b>	213	139	159	511									213	139	159	511
<b>%Girls</b>	40.6%	46.3%	45.8%	43.6%									40.6%	46.3%	45.8%	43.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	52	12	64	18.8%									52	12	64	18.8%
<b>Trained</b>	46	11	57	19.3%									46	11	57	17.2%
<b>Untrained</b>	6	1	7	14.3%									6	1	7	1.6%
<b>%Trained</b>	88.5%	91.7%	89.1%										88.5%	91.7%	89.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	95	35	130	26.9%					95	35	130	26.9%
<b>Business : Accounting</b>	53	32	85	37.6%					53	32	85	37.6%
<b>: Secretarial</b>												
<b>General : Science</b>	61	28	89	31.5%					61	28	89	31.5%
<b>: Arts</b>	296	246	542	45.4%					296	246	542	45.4%
<b>Technical</b>	147	0	147	0.0%					147	0	147	0.0%
<b>Vocational : H. Econs</b>	9	170	179	95.0%					9	170	179	95.0%
<b>: Vis Arts</b>												
<b>Total</b>	661	511	1,172	43.6%					661	511	1,172	43.6%

Table 4.5 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BIA WEST, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	557	411	626	1,594					67	45	97	209	624	456	723	1,803
<b>Boys</b>	299	210	333	842					36	20	47	103	335	230	380	945
<b>Girls</b>	258	201	293	752					31	25	50	106	289	226	343	858
<b>%Girls</b>	46.3%	48.9%	46.8%	47.2%					46.3%	55.6%	51.5%	50.7%	46.3%	49.6%	47.4%	47.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	58	7	65	10.8%					7	2	9	22.2%	65	9	74	12.2%
<b>Trained</b>	56	7	63	11.1%					7	2	9	22.2%	63	9	72	12.2%
<b>Untrained</b>	2	0	2	0.0%					0	0	0	0.0%	2	0	2	
<b>%Trained</b>	96.6%	100.0%	96.9%						100.0%	100.0%	100.0%		96.9%	100.0%	97.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	104	31	135	23.0%					104	31	135	23.0%
<b>Business : Accounting</b>	110	27	137	19.7%	3	7	10	70.0%	113	34	147	23.1%
<b>: Secretarial</b>					30	31	61	50.8%	30	31	61	50.8%
<b>General : Science</b>	28	25	53	47.2%	34	31	65	47.7%	62	56	118	47.5%
<b>: Arts</b>	468	492	960	51.3%	30	30	60	50.0%	498	522	1,020	51.2%
<b>Technical</b>	127	45	172	26.2%	6	7	13	53.8%	133	52	185	28.1%
<b>Vocational : H. Econs</b>	5	132	137	96.4%					5	132	137	96.4%
<b>: Vis Arts</b>												
<b>Total</b>	842	752	1,594	47.2%	103	106	209	50.7%	945	858	1,803	47.6%

Table 4.6 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BIBIANI-ANHWIASO-BEKWAI, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,158	900	978	3,036									1,158	900	978	3,036
<b>Boys</b>	578	396	477	1,451									578	396	477	1,451
<b>Girls</b>	580	504	501	1,585									580	504	501	1,585
<b>%Girls</b>	50.1%	56.0%	51.2%	52.2%									50.1%	56.0%	51.2%	52.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	167	52	219	23.7%									167	52	219	23.7%
<b>Trained</b>	135	40	175	22.9%									135	40	175	18.3%
<b>Untrained</b>	32	12	44	27.3%									32	12	44	5.5%
<b>%Trained</b>	80.8%	76.9%	79.9%										80.8%	76.9%	79.9%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>					<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	127	58	185	31.4%					127	58	185	31.4%
<b>Business : Accounting</b>	158	123	281	43.8%					158	123	281	43.8%
<b>: Secretarial</b>												
<b>General : Science</b>	198	116	314	36.9%					198	116	314	36.9%
<b>: Arts</b>	737	738	1,475	50.0%					737	738	1,475	50.0%
<b>Technical</b>	125	3	128	2.3%					125	3	128	2.3%
<b>Vocational : H. Econs</b>	19	499	518	96.3%					19	499	518	96.3%
<b>: Vis Arts</b>	87	48	135	35.6%					87	48	135	35.6%
<b>Total</b>	1,451	1,585	3,036	52.2%					1,451	1,585	3,036	52.2%

Table 4.7 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****JOMORO, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,170	1,032	597	2,799									1,170	1,032	597	2,799
<b>Boys</b>	527	540	287	1,354									527	540	287	1,354
<b>Girls</b>	643	492	310	1,445									643	492	310	1,445
<b>%Girls</b>	55.0%	47.7%	51.9%	51.6%									55.0%	47.7%	51.9%	51.6%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	129	32	161	19.9%									129	32	161	19.9%
<b>Trained</b>	124	30	154	19.5%									124	30	154	18.6%
<b>Untrained</b>	5	2	7	28.6%									5	2	7	1.2%
<b>%Trained</b>	96.1%	93.8%	95.7%										96.1%	93.8%	95.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	91	35	126	27.8%					91	35	126	27.8%
<b>Business : Accounting</b>	201	75	276	27.2%					201	75	276	27.2%
<b>: Secretarial</b>												
<b>General : Science</b>	191	113	304	37.2%					191	113	304	37.2%
<b>: Arts</b>	656	678	1,334	50.8%					656	678	1,334	50.8%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	12	483	495	97.6%					12	483	495	97.6%
<b>: Vis Arts</b>	203	61	264	23.1%					203	61	264	23.1%
<b>Total</b>	1,354	1,445	2,799	51.6%					1,354	1,445	2,799	51.6%

Table 4.8 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****JUABOSO, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	597	453	370	1,420					39	97	553	689	636	550	923	2,109
<b><i>Boys</i></b>	348	232	191	771					32	59	304	395	380	291	495	1,166
<b><i>Girls</i></b>	249	221	179	649					7	38	249	294	256	259	428	943
<b><i>%Girls</i></b>	41.7%	48.8%	48.4%	45.7%					17.9%	39.2%	45.0%	42.7%	40.3%	47.1%	46.4%	44.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	80	9	89	10.1%					28	1	29	3.4%	108	10	118	8.5%
<b><i>Trained</i></b>	75	6	81	7.4%					25	1	26	3.8%	100	7	107	5.9%
<b><i>Untrained</i></b>	5	3	8	37.5%					3	0	3	0.0%	8	3	11	2.5%
<b><i>%Trained</i></b>	93.8%	66.7%	91.0%						89.3%	100.0%	89.7%		92.6%	70.0%	90.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>												
<b><i>Boys</i></b>												
<b><i>Girls</i></b>												
<b><i>%Girls</i></b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	131	24	155	15.5%	47	14	61	23.0%	178	38	216	17.6%
<b><i>Business : Accounting</i></b>	60	32	92	34.8%	30	10	40	25.0%	90	42	132	31.8%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	101	54	155	34.8%	51	20	71	28.2%	152	74	226	32.7%
<b><i>: Arts</i></b>	453	321	774	41.5%	267	162	429	37.8%	720	483	1,203	40.1%
<b><i>Technical</i></b>												
<b><i>Vocational : H. Econs</i></b>	3	209	212	98.6%	0	88	88	100.0%	3	297	300	99.0%
<b><i>: Vis Arts</i></b>	23	9	32	28.1%					23	9	32	28.1%
<b><i>Total</i></b>	771	649	1,420	45.7%	395	294	689	42.7%	1,166	943	2,109	44.7%



Table 4.9 a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WASSA EAST, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	308	265	251	824					30	55	248	333	338	320	499	1,157
<b>Boys</b>	178	129	138	445					12	32	104	148	190	161	242	593
<b>Girls</b>	130	136	113	379					18	23	144	185	148	159	257	564
<b>%Girls</b>	42.2%	51.3%	45.0%	46.0%					60.0%	41.8%	58.1%	55.6%	43.8%	49.7%	51.5%	48.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	41	15	56	26.8%					10	1	11	9.1%	51	16	67	23.9%
<b>Trained</b>	41	15	56	26.8%					8	1	9	11.1%	49	16	65	23.9%
<b>Untrained</b>	0	0	0	0.0%					2	0	2	0.0%	2	0	2	
<b>%Trained</b>	100.0%	100.0%	100.0%						80.0%	100.0%	81.8%		96.1%	100.0%	97.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	47	21	68	30.9%					47	21	68	30.9%
<b>Business : Accounting</b>	35	35	70	50.0%	13	6	19	31.6%	48	41	89	46.1%
<b>: Secretarial</b>												
<b>General : Science</b>	46	17	63	27.0%	32	17	49	34.7%	78	34	112	30.4%
<b>: Arts</b>	141	129	270	47.8%	101	106	207	51.2%	242	235	477	49.3%
<b>Technical</b>	147	1	148	0.7%					147	1	148	0.7%
<b>Vocational : H. Econs</b>	6	158	164	96.3%	2	56	58	96.6%	8	214	222	96.4%
<b>: Vis Arts</b>	23	18	41	43.9%					23	18	41	43.9%
<b>Total</b>	445	379	824	46.0%	148	185	333	55.6%	593	564	1,157	48.7%

Table 4 . 10a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****NZEMA EAST MUNICIPAL, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,486	1,228	975	3,689									1,486	1,228	975	3,689
<b>Boys</b>	730	478	413	1,621									730	478	413	1,621
<b>Girls</b>	756	750	562	2,068									756	750	562	2,068
<b>%Girls</b>	50.9%	61.1%	57.6%	56.1%									50.9%	61.1%	57.6%	56.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	168	50	218	22.9%									168	50	218	22.9%
<b>Trained</b>	112	37	149	24.8%									112	37	149	17.0%
<b>Untrained</b>	56	13	69	18.8%									56	13	69	6.0%
<b>%Trained</b>	66.7%	74.0%	68.3%										66.7%	74.0%	68.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	168	38	206	18.4%					168	38	206	18.4%
<b>Business : Accounting</b>	275	155	430	36.0%					275	155	430	36.0%
<b>: Secretarial</b>												
<b>General : Science</b>	317	187	504	37.1%					317	187	504	37.1%
<b>: Arts</b>	640	956	1,596	59.9%					640	956	1,596	59.9%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	12	659	671	98.2%					12	659	671	98.2%
<b>: Vis Arts</b>	209	73	282	25.9%					209	73	282	25.9%
<b>Total</b>	1,621	2,068	3,689	56.1%					1,621	2,068	3,689	56.1%

Table 4.11a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEFWI-WIAWSO, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,371	1,640	1,503	4,514									1,371	1,640	1,503	4,514
<b>Boys</b>	762	908	801	2,471									762	908	801	2,471
<b>Girls</b>	609	732	702	2,043									609	732	702	2,043
<b>%Girls</b>	44.4%	44.6%	46.7%	45.3%									44.4%	44.6%	46.7%	45.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	236	40	276	14.5%									236	40	276	14.5%
<b>Trained</b>	216	37	253	14.6%									216	37	253	13.4%
<b>Untrained</b>	20	3	23	13.0%									20	3	23	1.1%
<b>%Trained</b>	91.5%	92.5%	91.7%										91.5%	92.5%	91.7%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	343	107	450	23.8%					343	107	450	23.8%
<b>Business : Accounting</b>	142	84	226	37.2%					142	84	226	37.2%
<b>: Secretarial</b>												
<b>General : Science</b>	318	127	445	28.5%					318	127	445	28.5%
<b>: Arts</b>	1,265	1,091	2,356	46.3%					1,265	1,091	2,356	46.3%
<b>Technical</b>	207	1	208	0.5%					207	1	208	0.5%
<b>Vocational : H. Econs</b>	9	608	617	98.5%					9	608	617	98.5%
<b>: Vis Arts</b>	187	25	212	11.8%					187	25	212	11.8%
<b>Total</b>	2,471	2,043	4,514	45.3%					2,471	2,043	4,514	45.3%

Table 4. 12a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEKONDI-TAKORADI METROPOLITAN, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	10,933	7,094	7,037	25,064	1,364	1,216	1,240	3,820	129	190	183	502	12,426	8,500	8,460	29,386
<b>Boys</b>	4,730	3,163	2,977	10,870	1,293	1,077	1,169	3,539	75	89	97	261	6,098	4,329	4,243	14,670
<b>Girls</b>	6,203	3,931	4,060	14,194	71	139	71	281	54	101	86	241	6,328	4,171	4,217	14,716
<b>%Girls</b>	56.7%	55.4%	57.7%	56.6%	5.2%	11.4%	5.7%	7.4%	41.9%	53.2%	47.0%	48.0%	50.9%	49.1%	49.8%	50.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	684	367	1,051	34.9%	116	47	163	28.8%	31	7	38	18.4%	831	421	1,252	33.6%
<b>Trained</b>	599	354	953	37.1%	102	41	143	28.7%	14	2	16	12.5%	715	397	1,112	31.7%
<b>Untrained</b>	85	13	98	13.3%	14	6	20	30.0%	17	5	22	22.7%	116	24	140	1.9%
<b>%Trained</b>	87.6%	96.5%	90.7%		87.9%	87.2%	87.7%		45.2%	28.6%	42.1%		86.0%	94.3%	88.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>						2	1	3		2	1	3
<b>Boys</b>						2	1	3		2	1	3
<b>Girls</b>						0	0	0		0	0	0
<b>%Girls</b>								0.0%		0.0%	0.0%	0.0%

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	230	111	341	32.6%	25	18	43	41.9%	255	129	384	33.6%
<b>Business : Accounting</b>	1,610	1,553	3,163	49.1%	43	38	81	46.9%	1,653	1,591	3,244	49.0%
<b>: Secretarial</b>												
<b>General : Science</b>	3,222	1,841	5,063	36.4%	27	25	52	48.1%	3,249	1,866	5,115	36.5%
<b>: Arts</b>	3,191	5,297	8,488	62.4%	65	58	123	47.2%	3,256	5,355	8,611	62.2%
<b>Technical</b>	1,216	10	1,226	0.8%	47	13	60	21.7%	1,263	23	1,286	1.8%
<b>Vocational : H. Econs</b>	112	4,559	4,671	97.6%	17	60	77	77.9%	129	4,619	4,748	97.3%
<b>: Vis Arts</b>	1,289	823	2,112	39.0%	37	29	66	43.9%	1,326	852	2,178	39.1%
<b>Total</b>	10,870	14,194	25,064	56.6%	261	241	502	48.0%	11,131	14,435	25,566	56.5%

Table 4.13a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****TARKWA-NSUAEM MUNICIPAL, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	2,086	1,341	1,486	4,913					15	26	150	191	2,101	1,367	1,636	5,104
<b>Boys</b>	862	613	605	2,080					7	7	59	73	869	620	664	2,153
<b>Girls</b>	1,224	728	881	2,833					8	19	91	118	1,232	747	972	2,951
<b>%Girls</b>	58.7%	54.3%	59.3%	57.7%					53.3%	73.1%	60.7%	61.8%	58.6%	54.6%	59.4%	57.8%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	151	81	232	34.9%					8	0	8	0.0%	159	81	240	33.8%
<b>Trained</b>	145	78	223	35.0%					8	0	8	0.0%	153	78	231	32.5%
<b>Untrained</b>	6	3	9	33.3%					0		0	0.0%	6	3	9	1.3%
<b>%Trained</b>	96.0%	96.3%	96.1%						100.0%	0.0%	100.0%		96.2%	96.3%	96.3%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	107	48	155	31.0%					107	48	155	31.0%
<b>Business : Accounting</b>	394	206	600	34.3%	13	7	20	35.0%	407	213	620	34.4%
<b>: Secretarial</b>												
<b>General : Science</b>	592	284	876	32.4%	30	9	39	23.1%	622	293	915	32.0%
<b>: Arts</b>	783	1,141	1,924	59.3%	29	53	82	64.6%	812	1,194	2,006	59.5%
<b>Technical</b>	119	2	121	1.7%					119	2	121	1.7%
<b>Vocational : H. Econs</b>	15	1,113	1,128	98.7%	1	49	50	98.0%	16	1,162	1,178	98.6%
<b>: Vis Arts</b>	70	39	109	35.8%					70	39	109	35.8%
<b>Total</b>	2,080	2,833	4,913	57.7%	73	118	191	61.8%	2,153	2,951	5,104	57.8%

Table 4.14a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****ELLEMBELE, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>	1,699	1,316	782	3,797	446	565	500	1,511					2,145	1,881	1,282	5,308
<b><i>Boys</i></b>	837	626	326	1,789	431	550	483	1,464					1,268	1,176	809	3,253
<b><i>Girls</i></b>	862	690	456	2,008	15	15	17	47					877	705	473	2,055
<b><i>%Girls</i></b>	50.7%	52.4%	58.3%	52.9%	3.4%	2.7%	3.4%	3.1%					40.9%	37.5%	36.9%	38.7%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b><i>Total</i></b>	176	34	210	16.2%	70	4	74	5.4%					246	38	284	13.4%
<b><i>Trained</i></b>	176	34	210	16.2%	65	4	69	5.8%					241	38	279	13.4%
<b><i>Untrained</i></b>	0	0	0	0.0%	5	0	5	0.0%					5	0	5	
<b><i>%Trained</i></b>	100.0%	100.0%	100.0%		92.9%	100.0%	93.2%						98.0%	100.0%	98.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b><i>Total</i></b>		20		20								20
<b><i>Boys</i></b>		11		11								11
<b><i>Girls</i></b>		9		9								9
<b><i>%Girls</i></b>		45.0%		45.0%								45.0%

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b><i>Agriculture</i></b>	233	70	303	23.1%					233	70	303	23.1%
<b><i>Business : Accounting</i></b>	236	150	386	38.9%					236	150	386	38.9%
<b><i>: Secretarial</i></b>												
<b><i>General : Science</i></b>	228	119	347	34.3%					228	119	347	34.3%
<b><i>: Arts</i></b>	790	903	1,693	53.3%					790	903	1,693	53.3%
<b><i>Technical</i></b>	189	9	198	4.5%					189	9	198	4.5%
<b><i>Vocational : H. Econs</i></b>	22	729	751	97.1%					22	729	751	97.1%
<b><i>: Vis Arts</i></b>	91	28	119	23.5%					91	28	119	23.5%
<b><i>Total</i></b>	1,789	2,008	3,797	52.9%					1,789	2,008	3,797	52.9%

Table 4.15a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****PRESTEA HUNI VALLEY, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	1,424	1,252	783	3,459									1,424	1,252	783	3,459
<b>Boys</b>	666	619	364	1,649									666	619	364	1,649
<b>Girls</b>	758	633	419	1,810									758	633	419	1,810
<b>%Girls</b>	53.2%	50.6%	53.5%	52.3%									53.2%	50.6%	53.5%	52.3%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	170	45	215	20.9%									170	45	215	20.9%
<b>Trained</b>	155	43	198	21.7%									155	43	198	20.0%
<b>Untrained</b>	15	2	17	11.8%									15	2	17	0.9%
<b>%Trained</b>	91.2%	95.6%	92.1%										91.2%	95.6%	92.1%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	135	72	207	34.8%					135	72	207	34.8%
<b>Business : Accounting</b>	249	135	384	35.2%					249	135	384	35.2%
<b>: Secretarial</b>												
<b>General : Science</b>	247	109	356	30.6%					247	109	356	30.6%
<b>: Arts</b>	586	701	1,287	54.5%					586	701	1,287	54.5%
<b>Technical</b>	423	9	432	2.1%					423	9	432	2.1%
<b>Vocational : H. Econs</b>	9	784	793	98.9%					9	784	793	98.9%
<b>: Vis Arts</b>												
<b>Total</b>	1,649	1,810	3,459	52.3%					1,649	1,810	3,459	52.3%

Table 4.16a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SEFWI AKONTOMBRA, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	501	576	495	1,572									501	576	495	1,572
<b>Boys</b>	276	333	254	863									276	333	254	863
<b>Girls</b>	225	243	241	709									225	243	241	709
<b>%Girls</b>	44.9%	42.2%	48.7%	45.1%									44.9%	42.2%	48.7%	45.1%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	91	9	100	9.0%									91	9	100	9.0%
<b>Trained</b>	53	7	60	11.7%									53	7	60	7.0%
<b>Untrained</b>	38	2	40	5.0%									38	2	40	2.0%
<b>%Trained</b>	58.2%	77.8%	60.0%										58.2%	77.8%	60.0%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	126	28	154	18.2%					126	28	154	18.2%
<b>Business : Accounting</b>	80	29	109	26.6%					80	29	109	26.6%
<b>: Secretarial</b>												
<b>General : Science</b>	23	14	37	37.8%					23	14	37	37.8%
<b>: Arts</b>	613	457	1,070	42.7%					613	457	1,070	42.7%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	3	181	184	98.4%					3	181	184	98.4%
<b>: Vis Arts</b>	18	0	18	0.0%					18	0	18	0.0%
<b>Total</b>	863	709	1,572	45.1%					863	709	1,572	45.1%



Table 4.17a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SHAMA, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	813	684	496	1,993					484	707	1,020	2,211	1,297	1,391	1,516	4,204
<b>Boys</b>	377	408	121	906					244	334	429	1,007	621	742	550	1,913
<b>Girls</b>	436	276	375	1,087					240	373	591	1,204	676	649	966	2,291
<b>%Girls</b>	53.6%	40.4%	75.6%	54.5%					49.6%	52.8%	57.9%	54.5%	52.1%	46.7%	63.7%	54.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	66	22	88	25.0%					28	6	34	17.6%	94	28	122	23.0%
<b>Trained</b>	66	22	88	25.0%					13	0	13	0.0%	79	22	101	18.0%
<b>Untrained</b>	0	0	0	0.0%					15	6	21	28.6%	15	6	21	4.9%
<b>%Trained</b>	100.0%	100.0%	100.0%						46.4%	0.0%	38.2%		84.0%	78.6%	82.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>												
	<b><u>Public</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	53	58	111	52.3%	203	147	350	42.0%	256	205	461	44.5%
<b>Business : Accounting</b>	111	80	191	41.9%	139	190	329	57.8%	250	270	520	51.9%
<b>: Secretarial</b>												
<b>General : Science</b>	180	112	292	38.4%	249	129	378	34.1%	429	241	670	36.0%
<b>: Arts</b>	389	394	783	50.3%	263	368	631	58.3%	652	762	1,414	53.9%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	27	382	409	93.4%	66	277	343	80.8%	93	659	752	87.6%
<b>: Vis Arts</b>	146	61	207	29.5%	87	93	180	51.7%	233	154	387	39.8%
<b>Total</b>	906	1,087	1,993	54.5%	1,007	1,204	2,211	54.5%	1,913	2,291	4,204	54.5%

Table 4 . 18a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****BODI, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	284	306	497	1,087									284	306	497	1,087
<b>Boys</b>	146	135	279	560									146	135	279	560
<b>Girls</b>	138	171	218	527									138	171	218	527
<b>%Girls</b>	48.6%	55.9%	43.9%	48.5%									48.6%	55.9%	43.9%	48.5%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	56	6	62	9.7%									56	6	62	9.7%
<b>Trained</b>	29	4	33	12.1%									29	4	33	6.5%
<b>Untrained</b>	27	2	29	6.9%									27	2	29	3.2%
<b>%Trained</b>	51.8%	66.7%	53.2%										51.8%	66.7%	53.2%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	63	18	81	22.2%					63	18	81	22.2%
<b>Business : Accounting</b>	61	20	81	24.7%					61	20	81	24.7%
<b>: Secretarial</b>												
<b>General : Science</b>	57	21	78	26.9%					57	21	78	26.9%
<b>: Arts</b>	376	351	727	48.3%					376	351	727	48.3%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	3	117	120	97.5%					3	117	120	97.5%
<b>: Vis Arts</b>												
<b>Total</b>	560	527	1,087	48.5%					560	527	1,087	48.5%

Table 4.19a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****MPOHOR, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	414	490	179	1,083									414	490	179	1,083
<b>Boys</b>	164	206	83	453									164	206	83	453
<b>Girls</b>	250	284	96	630									250	284	96	630
<b>%Girls</b>	60.4%	58.0%	53.6%	58.2%									60.4%	58.0%	53.6%	58.2%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	44	11	55	20.0%									44	11	55	20.0%
<b>Trained</b>	0	0	0	0.0%									0	0		
<b>Untrained</b>	44	11	55	20.0%									44	11	55	20.0%
<b>%Trained</b>	0.0%	0.0%	0.0%										0.0%	0.0%		

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	38	20	58	34.5%					38	20	58	34.5%
<b>Business : Accounting</b>	84	46	130	35.4%					84	46	130	35.4%
<b>: Secretarial</b>												
<b>General : Science</b>	38	31	69	44.9%					38	31	69	44.9%
<b>: Arts</b>	177	221	398	55.5%					177	221	398	55.5%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	5	276	281	98.2%					5	276	281	98.2%
<b>: Vis Arts</b>	111	36	147	24.5%					111	36	147	24.5%
<b>Total</b>	453	630	1,083	58.2%					453	630	1,083	58.2%

Table 4 . 20a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****SUAMAN, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	460	347	537	1,344									460	347	537	1,344
<b>Boys</b>	231	151	285	667									231	151	285	667
<b>Girls</b>	229	196	252	677									229	196	252	677
<b>%Girls</b>	49.8%	56.5%	46.9%	50.4%									49.8%	56.5%	46.9%	50.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	60	9	69	13.0%									60	9	69	13.0%
<b>Trained</b>	47	6	53	11.3%									47	6	53	8.7%
<b>Untrained</b>	13	3	16	18.8%									13	3	16	4.3%
<b>%Trained</b>	78.3%	66.7%	76.8%										78.3%	66.7%	76.8%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	115	28	143	19.6%					115	28	143	19.6%
<b>Business : Accounting</b>	96	79	175	45.1%					96	79	175	45.1%
<b>: Secretarial</b>												
<b>General : Science</b>	75	35	110	31.8%					75	35	110	31.8%
<b>: Arts</b>	378	350	728	48.1%					378	350	728	48.1%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	3	185	188	98.4%					3	185	188	98.4%
<b>: Vis Arts</b>												
<b>Total</b>	667	677	1,344	50.4%					667	677	1,344	50.4%

Table 4.21a

**SHS/GES(TVET) District Profile - 2018 / 2019 School Year Data****WASA AMENFI CENTRAL, WESTERN Region**

<b><u>Enrolment</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>															
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>T1</u></b>	<b><u>T2</u></b>	<b><u>T3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>	120	146		266									120	146		266
<b>Boys</b>	58	82		140									58	82		140
<b>Girls</b>	62	64		126									62	64		126
<b>%Girls</b>	51.7%	43.8%		47.4%									51.7%	43.8%		47.4%

  

<b><u>Teachers</u></b>					<b><u>GES (TVET)</u></b>				<b><u>Private (SHS)</u></b>				<b><u>Total</u></b>			
	<b><u>Public (SHS)</u></b>															
	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
<b>Total</b>	25	6	31	19.4%									25	6	31	19.4%
<b>Trained</b>	24	5	29	17.2%									24	5	29	16.1%
<b>Untrained</b>	1	1	2	50.0%									1	1	2	3.2%
<b>%Trained</b>	96.0%	83.3%	93.5%										96.0%	83.3%	93.5%	

  

<b><u>Repeaters</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>	<b><u>SH1</u></b>	<b><u>SH2</u></b>	<b><u>SH3</u></b>	<b><u>Total</u></b>
<b>Total</b>												
<b>Boys</b>												
<b>Girls</b>												
<b>%Girls</b>												

  

<b><u>Enrolment by Programmes</u></b>					<b><u>Private</u></b>				<b><u>Total</u></b>			
	<b><u>Public</u></b>											
<b><u>Programmes</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>	<b><u>Boys</u></b>	<b><u>Girls</u></b>	<b><u>Total</u></b>	<b><u>% Girls</u></b>
<b>Agriculture</b>	18	3	21	14.3%					18	3	21	14.3%
<b>Business : Accounting</b>	21	11	32	34.4%					21	11	32	34.4%
<b>: Secretarial</b>												
<b>General : Science</b>	15	7	22	31.8%					15	7	22	31.8%
<b>: Arts</b>	73	48	121	39.7%					73	48	121	39.7%
<b>Technical</b>												
<b>Vocational : H. Econs</b>	0	46	46	100.0%					0	46	46	100.0%
<b>: Vis Arts</b>	13	11	24	45.8%					13	11	24	45.8%
<b>Total</b>	140	126	266	47.4%					140	126	266	47.4%