

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ADANSI NORTH, ASHANTI Region							
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	%	Rural Total	%	Grand Total													
Public SHS	4	3	75%	1	25%	4	Boys Only	0	0%		0	0%	Permanent	121		10			
TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	17		5			
Private SHS	1	1	100%	0	0%	1	Co-Educational	4	100%		1	100%	Major Repairs	3		0			
Total	5	4	80%	1	20%	5	Total	4	100%		1	100%	% Major Repairs	2%		0%			
Water								Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private SHS		
		Total	%	Total	%				Total	%	Total	%			Total	%			
Pipeborne	1	25%			1	100%	Nat. Grid	4	100%			1	100%	Toilets	4	100%	1	100%	
Borehole	3	75%			0	0%	Generator	0	0%			0	0%	Urinal	2	50%	1	100%	
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	75%	1	100%	
Other	0	0%			0	0%	Total	4	100%			1	100%	Electricity	4	100%	1	100%	
Total	4	100%			1	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Public Per Student	Private Per Student	Total	Public	Private	Total	Male	Female			
		SHS	TVET	SHS	SHS												SHS	SHS	SHS
Day only	0	0%			0	0%	Sitting Places	4,860	0.8					Popn(15-17)yrs	8,081	4,194	3,887		
Day with Hostel	0	0%			0	0%	Writing Places	2,114	0.3					Total Enrolment	6,245	3,079	3,166		
Mainly Boarding	0	0%			0	0%	Textbooks:							Enrol(15-17)yrs	3,644	1,794	1,850		
Boarding/Day & Hostel	0	0%			0	0%	English	5,530	0.9	90	1.5			Popn(15)yrs	2,741	1,425	1,316		
Boarding & Day	4	100%			1	100%	Mathematics	5,830	0.9	90	1.5			SHS1 Enrolment	2,154	1,084	1,070		
Total	4	100%			1	100%	Integrated Science	4,972	0.8	90	1.5			Enrol(15)yrs	842	410	432		
							Social Studies	6,006	1.0	90	1.5			Gross Enrolment Ratio	77.3%	73.4%	81.5%		
														Gross Admission Ratio	78.6%	76.1%	81.3%		
														Net Enrolment Rate	45.1%	42.8%	47.6%		
														Net Admission Rate	30.7%	28.8%	32.8%		
														Completion Rate	72.2%	67.8%	76.9%		
														Transition Rate	71.4%	64.4%	80.1%		
														GPI		1.11			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
	1,619	1,239	76.5%	1,620	1,240	76.5%	1,619	1,589	98.1%	1,618	1,454	89.9%							
Bovs	830	656	79.0%	830	643	77.4%	830	808	97.3%	830	741	89.3%							
Girls	789	583	73.9%	789	597	75.7%	789	781	99.0%	788	713	90.5%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ADANSI SOUTH, ASHANTI Region								
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Permanent	SHS	Public TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total														
Public	SHS	2		2	100%	2	Boys Only	0	0%			0	0%		60		6			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	2		0			
Private	SHS	1		1	100%	1	Co-Educational	2	100%			1	100%	Major Repairs	0		0			
	Total	3		3	100%	3	Total	2	100%			1	100%	% Major Repairs	0%		0%			
Water							Electricity						Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Total SHS	Type	Total SHS	Public		Private		
		Total	%	Total	%				Total	%	Total	%				Total	%			
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%			0	0%	Toilets	2	100%			1	100%
Borehole	1	50%			1	100%	Generator	0	0%			0	0%	Urinal	2	100%			0	0%
Well	0	0%			0	0%	Other	0	0%			1	100%	Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female						
		Total	%	Total	%															
		SHS	TVET	SHS	TVET															
Day only	0	0%			0	0%	Sitting Places	1,426	0.4	49	2.9	Popn(15-17)yrs	8,328	4,355	3,973					
Day with Hostel	0	0%			1	100%	Writing Places	1,426	0.4	49	2.9	Total Enrolment	3,568	1,890	1,678					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,846	958	888					
Boarding/Day & Hostel	0	0%			0	0%	English	5,884	1.7	6	0.4	Popn(15)yrs	2,825	1,480	1,345					
Boarding & Day	2	100%			0	0%	Mathematics	5,900	1.7	3	0.2	SHS1 Enrolment	1,193	665	528					
Total	2	100%			1	100%	Integrated Science	5,809	1.6	3	0.2	Enrol(15)yrs	106	57	49					
							Social Studies	5,899	1.7	3	0.2	Gross Enrolment Ratio	42.8%	43.4%	42.2%					
												Gross Admission Ratio	42.2%	44.9%	39.3%					
												Net Enrolment Rate	22.2%	22.0%	22.4%					
												Net Admission Rate	3.8%	3.9%	3.6%					
												Completion Rate	34.5%	33.2%	35.9%					
												Transition Rate	50.8%	52.0%	49.4%					
												GPI		0.97						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths			English			Int. Science			Social Studies										
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	846	300	35.5%	847	242	28.6%	846	534	63.1%	846	604	71.4%								
Bovs	472	188	39.8%	472	151	32.0%	472	322	68.2%	472	364	77.1%								
Girls	374	112	29.9%	374	91	24.3%	374	212	56.7%	374	240	64.2%								

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SEKYERE SOUTH, ASHANTI Region												
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>		<u>Public</u>	<u>Private</u>					
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%					0	0%	Permanent	220	13				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					0	0%	Temporary Struct <sup>1</sup>	6	0				
Private	SHS	1	1	100%	0	0%	1	Co-Educational	5	100%					1	100%	Major Repairs	52	0				
	Total	6	4	67%	2	33%	6	Total	5	100%					1	100%	% Major Repairs	24%	0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		2	40%			1	100%	Nat. Grid		5	100%			1	100%	Toilets		5	100%			1	100%
Borehole		3	60%			0	0%	Generator		0	0%			0	0%	Urinal		5	100%			1	100%
Well		0	0%			0	0%	Other		0	0%			0	0%	Drinking Water		5	100%			1	100%
Other		0	0%			0	0%	Total		5	100%			1	100%	Electricity		5	100%			1	100%
Total		5	100%			1	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Total Enrolment</u>									
Day only		0	0%			0	0%	Sitting Places		8,268	0.6	550	1.2	<u>Enrol(15-17)yrs</u>		8,214	4,321	3,893					
Day with Hostel		0	0%			0	0%	Writing Places		10,569	0.8	550	1.2	<u>Popn(15)yrs</u>		2,650	1,385	1,265					
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>						<u>SHS1 Enrolment</u>		6,187	3,234	2,953					
Boarding/Day & Hostel		1	20%			0	0%	English		15,855	1.2	423	1.0	<u>Enrol(15)yrs</u>		1,405	683	722					
Boarding & Day		4	80%			1	100%	Mathematics		15,367	1.1	423	1.0	<u>Gross Enrolment Ratio</u>		180.9%	185.1%	176.2%					
Total		5	100%			1	100%	Integrated Science		14,450	1.1	423	1.0	<u>Gross Admission Ratio</u>		233.5%	233.5%	233.4%					
								Social Studies		15,384	1.1	129	0.3	<u>Net Enrolment Rate</u>		105.2%	106.0%	104.3%					
														<u>Net Admission Rate</u>		53.0%	49.3%	57.1%					
														<u>Completion Rate</u>		146.4%	150.5%	142.0%					
														<u>Transition Rate</u>		288.5%	288.5%	288.5%					
														<u>GPI</u>			0.95						
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	3,568	1,369	38.4%		3,568	1,103	30.9%		3,564	1,751	49.1%		3,564	2,540	71.3%								
Bovs	1,900	775	40.8%		1,898	605	31.8%		1,898	952	50.2%		1,900	1,385	72.9%								
Girls	1,668	594	35.6%		1,666	498	29.9%		1,666	799	48.0%		1,664	1,155	69.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AHAFO ANO NORTH, ASHANTI Region							
Number of Schools							School Organisation							Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS	Classrooms				
		Urban Total	% *	Rural Total	% *	Grand Total												
Public	SHS	2		2	100%		Boys Only	0	0%				Permanent	93				
	TVET	0		0	0%		Girls Only	0	0%				Temporary Struct <sup>1</sup>	4				
Private	SHS	0		0	0%		Co-Educational	2	100%				Major Repairs	19				
	Total	2		2	100%		Total	2	100%				% Major Repairs	20%				
Water							Electricity							Social Facilities				
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total TVET	% *	Total SHS	% *			Total TVET	% *	Total SHS	% *			Total TVET	% *			
Pipeborne	1	50%				Nat. Grid	2	100%				Toilets	2	100%				
Borehole	1	50%				Generator	0	0%				Urinal	2	100%				
Well	0	0%				Other	0	0%				Drinking Water	2	100%				
Other	0	0%				Total	2	100%				Electricity	2	100%				
Total	2	100%																
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio				
	Public		Private			Public		Private			Total	Male	Female					
	Total	% *	Total	% *		Total	% *	Total	% *									
	SHS		TVET			Furniture	Total No.	Per Student	Total No.	Per Student								
Day only	0	0%				Sitting Places	4,682	0.8			Popn(15-17)yrs	7,147	3,685	3,462				
Day with Hostel	0	0%				Writing Places	4,682	0.8			Total Enrolment	5,905	3,304	2,601				
Mainly Boarding	0	0%				Textbooks:					Enrol(15-17)yrs	2,700	1,545	1,155				
Boarding/Day & Hostel	2	100%				English	5,885	1.0			Popn(15)yrs	2,425	1,252	1,173				
Boarding & Day	0	0%				Mathematics	5,885	1.0			SHS1 Enrolment	2,638	1,442	1,196				
Total	2	100%				Integrated Science	4,885	0.8			Enrol(15)yrs	393	219	174				
						Social Studies	6,187	1.0			Gross Enrolment Ratio	82.6%	89.7%	75.1%				
											Gross Admission Ratio	108.8%	115.2%	102.0%				
											Net Enrolment Rate	37.8%	41.9%	33.4%				
											Net Admission Rate	16.2%	17.5%	14.8%				
											Completion Rate	69.1%	73.8%	64.1%				
											Transition Rate	119.4%	116.6%	122.9%				
											GPI		0.84					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
	Maths			English			Int. Science			Social Studies								
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	1,791	1,561	87.2%	1,791	1,175	65.6%	1,790	1,313	73.4%	1,790	1,464	81.8%						
Bovs	1,027	911	88.7%	1,026	667	64.9%	1,026	772	75.2%	1,026	856	83.4%						
Girls	764	650	85.1%	764	508	66.5%	764	541	70.8%	764	608	79.6%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												AHAFO ANO SOUTH, ASHANTI Region											
Number of Schools							School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Private Total	Public %	Private %	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs							
		Urban	Rural	Grand Total		SHS											TVET	SHS	SHS	TVET	SHS		
Public	SHS	2		2	100%	2	Boys Only	0	0%			0	0%										
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%										
Private	SHS	3		3	100%	3	Co-Educational	2	100%			3	100%										
	Total	5		5	100%	5	Total	2	100%			3	100%										
Water							Electricity						Social Facilities										
Source	Total SHS	Public %	Private %	Total TVET	Private %		Source	Total SHS	Public %	Private %	Total SHS	Private %	Type	Total SHS	Public %	Private %							
Pipeborne	1	50%			2	67%	Nat. Grid	2	100%			2	67%	Toilets	2	100%	3	100%					
Borehole	1	50%			0	0%	Generator	0	0%			0	0%	Urinal	1	50%	3	100%					
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%	2	67%					
Other	0	0%			1	33%	Total	2	100%			2	67%	Electricity	2	100%	3	100%					
Total	2	100%			3	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio										
	Total	Public %	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female							
Day only	1	50%			1	33%	Sitting Places	800	0.2	459	1.5		Total Enrolment	3,596	1,941	1,655							
Day with Hostel	0	0%			1	33%	Writing Places	800	0.2	459	1.5		Enrol(15-17)yrs	1,912	1,008	904							
Mainly Boarding	0	0%			0	0%	Textbooks:						Popn(15)yrs	2,873	1,552	1,321							
Boarding/Day & Hostel	0	0%			0	0%	English	3,638	1.1	315	1.1		SHS1 Enrolment	1,106	602	504							
Boarding & Day	1	50%			1	33%	Mathematics	3,220	1.0	226	0.8		Enrol(15)yrs	148	70	78							
Total	2	100%			3	100%	Integrated Science	3,638	1.1	192	0.6		Gross Enrolment Ratio	42.5%	42.5%	42.4%							
							Social Studies	4,139	1.3	206	0.7		Gross Admission Ratio	38.5%	38.8%	38.2%							
													Net Enrolment Rate	22.6%	22.1%	23.2%							
													Net Admission Rate	5.2%	4.5%	5.9%							
													Completion Rate	42.0%	44.4%	39.1%							
													Transition Rate	49.3%	48.2%	50.6%							
													GPI		1.00								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass					
Total	411	9	2.2%			412	59	14.3%			412	22	5.3%			412	195	47.3%					
Bovs	194	5	2.6%			195	33	16.9%			195	14	7.2%			195	96	49.2%					
Girls	217	4	1.8%			217	26	12.0%			217	8	3.7%			217	99	45.6%					

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AMANSIE CENTRAL, ASHANTI Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>	
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>												
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%						Permanent	36		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct <sup>1</sup>	0		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%						Major Repairs	0		
	Total	2	1	50%	1	50%	2	Total	2	100%						% Major Repairs	0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Private %</u>	<u>Total TVET</u>	<u>Public %</u>	<u>Private %</u>	<u>Source</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Private %</u>	<u>Total TVET</u>	<u>Public %</u>	<u>Private %</u>	<u>Type SHS</u>		<u>Public %</u>	<u>Private %</u>
Pipeborne		1	50%					Nat. Grid	2	100%						Toilets	2	100%	
Borehole		1	50%					Generator	0	0%						Urinal	2	100%	
Well		0	0%					Other	0	0%						Drinking Water	2	100%	
Other		0	0%					Total	2	100%						Electricity	2	100%	
Total		2	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public %</u>	<u>Private %</u>	<u>Total SHS</u>	<u>Total TVET</u>	<u>Public %</u>	<u>Private %</u>			<u>Public</u>	<u>Private</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>Furniture</u>									
Day only		1	50%							Sitting Places	1,609	0.8		Popn(15-17)yrs 6,224 3,293 2,931					
Day with Hostel		0	0%							Writing Places	1,399	0.7		Total Enrolment 1,980 1,051 929					
Mainly Boarding		0	0%							<u>Textbooks:</u>				Enrol(15-17)yrs 916 476 440					
Boarding/Day & Hostel		0	0%							English		0.0		Popn(15)yrs 2,111 1,119 992					
Boarding & Day		1	50%							Mathematics		0.0		SHS1 Enrolment 747 409 338					
Total		2	100%							Integrated Science		0.0		Enrol(15)yrs 10 4 6					
										Social Studies		0.0		Gross Enrolment Ratio 31.8% 31.9% 31.7%					
														Gross Admission Ratio 35.4% 36.6% 34.1%					
														Net Enrolment Rate 14.7% 14.5% 15.0%					
														Net Admission Rate 0.5% 0.4% 0.6%					
														Completion Rate 29.1% 27.4% 31.0%					
														Transition Rate 56.5% 56.6% 56.4%					
														GPI 0.99					
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	441	291	66.0%		440	341	77.5%		440	426	96.8%		440	400	90.9%				
Bovs	231	148	64.1%		230	183	79.6%		230	224	97.4%		230	213	92.6%				
Girls	210	143	68.1%		210	158	75.2%		210	202	96.2%		210	187	89.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BEKWAI MUNICIPAL, ASHANTI Region																									
Number of Schools								School Organisation					Classrooms																							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private SHS	Public TVET	Private SHS																		
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS																										
Public	SHS	6	2	33%	4	67%	6	Boys Only	0	0%			0	0%			Permanent	170	31																	
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct <sup>1</sup>	7	0																	
Private	SHS	2	2	100%	0	0%	2	Co-Educational	6	100%			2	100%			Major Repairs	4	0																	
	Total	8	4	50%	4	50%	8	Total	6	100%			2	100%			% Major Repairs	2%	0%																	
Water								Electricity					Social Facilities																							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%																
	SHS	TVET	SHS	SHS	TVET	SHS		SHS	TVET	SHS																										
Pipeborne	1	17%			1	50%	Nat. Grid	6	100%			2	100%	Toilets	5	83%			2	100%																
Borehole	5	83%			0	0%	Generator	0	0%			0	0%	Urinal	4	67%			2	100%																
Well	0	0%			1	50%	Other	0	0%			0	0%	Drinking Water	6	100%			1	50%																
Other	0	0%			0	0%	Total	6	100%			2	100%	Electricity	6	100%			2	100%																
Total	6	100%			2	100%																														
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio																							
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female																				
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs		Enrol(15-17)yrs	Enrol(15)yrs	SHS1 Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI												
Day only	0	0%			0	0%	Sitting Places	7,110	0.7	1,300	1.1	6,843	3,319	3,524	2,499	1,252	1,247	157.6%	153.9%	161.3%	164.6%	162.8%	166.5%	92.9%	90.1%	95.7%	55.5%	55.1%	55.8%	144.4%	135.5%	153.2%	148.0%	141.8%	154.6%	
Day with Hostel	0	0%			2	100%	Writing Places	7,710	0.7	1,300	1.1	4,114	2,038	2,076	1,386	690	696																			
Mainly Boarding	0	0%			0	0%	Textbooks:																													
Boarding/Day & Hostel	0	0%			0	0%	English	9,215	0.9		0.0																									
Boarding & Day	6	100%			0	0%	Mathematics	8,098	0.8		0.0																									
Total	6	100%			2	100%	Integrated Science	8,098	0.8		0.0																									
							Social Studies	4,241	0.4		0.0																									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies																							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass																					
Total	3,110	2,047	65.8%	3,124	1,953	62.5%	3,107	1,756	56.5%	3,098	2,612	84.3%																								
Boys	1,464	984	67.2%	1,462	912	62.0%	1,462	846	57.9%	1,455	1,244	85.5%																								
Girls	1,646	1,063	64.6%	1,645	1,041	63.0%	1,645	910	55.3%	1,643	1,368	83.3%																								

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AMANSIE WEST, ASHANTI Region								
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public Total	TVET	Private Total	SHS	Public		Private				
		Urban Total	%	Rural Total	%								SHS	TVET	SHS	SHS	TVET	SHS	
Public	SHS	3		3	100%	3	Boys Only	0	0%		0	0%	Permanent	66		6			
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	2		0			
Private	SHS	1		1	100%	1	Co-Educational	3	100%		1	100%	Major Repairs	2		0			
	Total	4		4	100%	4	Total	3	100%		1	100%	% Major Repairs	3%		0%			
Water							Electricity					Social Facilities							
Source	Total SHS	Public %	TVET	Private %	SHS	SHS	Source	Total SHS	Public %	TVET	Private %	SHS	Type	Total SHS	TVET	SHS			
Pipeborne	1	33%			1	100%	Nat. Grid	3	100%			1	100%	Toilets	3	100%	1	100%	
Borehole	2	67%			0	0%	Generator	0	0%			0	0%	Urinal	3	100%	1	100%	
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	100%	1	100%	
Other	0	0%			0	0%	Total	3	100%			1	100%	Electricity	3	100%	1	100%	
Total	3	100%			1	100%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Total	Public %	TVET	Private %	SHS	SHS	Furniture	Total No.	Public Per Student	Private Per Student	SHS	SHS	SHS	Male	Female				
Day only	0	0%			0	0%	Sitting Places	2,574	0.9	182	2.2	Popn(15-17)yrs	9,789	4,938	4,851				
Day with Hostel	0	0%			0	0%	Writing Places	2,574	0.9	182	2.2	Total Enrolment	3,104	1,680	1,424				
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,943	1,005	938				
Boarding/Day & Hostel	0	0%			0	0%	English	2,440	0.8	52	0.6	Popn(15)yrs	3,320	1,678	1,642				
Boarding & Day	3	100%			1	100%	Mathematics	2,090	0.7	49	0.6	SHS1 Enrolment	937	542	395				
Total	3	100%			1	100%	Integrated Science	1,820	0.6	111	1.4	Enrol(15)yrs	222	116	106				
							Social Studies	2,898	1.0	78	1.0	Gross Enrolment Ratio	31.7%	34.0%	29.4%				
												Gross Admission Ratio	28.2%	32.3%	24.1%				
												Net Enrolment Rate	19.8%	20.4%	19.3%				
												Net Admission Rate	6.7%	6.9%	6.5%				
												Completion Rate	21.1%	24.0%	18.1%				
												Transition Rate	28.3%	30.2%	26.0%				
												GPI		0.86					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
838	113	13.5%	838	321	38.3%	794	108	13.6%	837	497	59.4%								
462	76	16.5%	437	170	36.8%	437	67	15.3%	461	286	62.0%								
376	37	9.8%	357	151	40.2%	357	41	11.5%	376	211	56.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ASANTE-AKIM CENTRAL MUNICIPAL, ASHANTI Region										
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Permanent	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS			SHS		SHS			
Public	SHS	3	3	100%		3	Boys Only	0	0%			0	0%		103		29			
	TVET	0	0	0%		0	Girls Only	1	33%			0	0%	Temporary Struct <sup>1</sup>	0		0			
Private	SHS	2	2	100%		2	Co-Educational	2	67%			2	100%	Major Repairs	65		4			
	Total	5	5	100%		5	Total	3	100%			2	100%	% Major Repairs	63%		14%			
Water							Electricity						Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	2	67%			1	50%	Nat. Grid	3	100%			2	100%	Toilets	3	100%			2	100%
Borehole	1	33%			1	50%	Generator	0	0%			0	0%	Urinal	2	67%			1	50%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	100%			2	100%
Other	0	0%			0	0%	Total	3	100%			2	100%	Electricity	3	100%			2	100%
Total	3	100%			2	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public				Private		Furniture	Public				Private		Popn(15-17)yrs	Total	Male	Female			
	Total	%	Total	%	Total	%		Total	%	Total	%									
	SHS		TVET		SHS			Total No.	Per Student	Total No.	Per Student									
Day only	0	0%			0	0%	Sitting Places	5,201	0.9			615	1.0	SHS1 Enrolment	2,637	1,344	1,293			
Day with Hostel	0	0%			0	0%	Writing Places	5,201	0.9			615	1.0	Enrol(15)yrs	330	118	212			
Mainly Boarding	0	0%			0	0%	Textbooks:							Gross Enrolment Ratio	120.8%	110.2%	132.6%			
Boarding/Day & Hostel	0	0%			0	0%	English	4,023	0.7			180	0.3	Gross Admission Ratio	141.6%	136.3%	147.6%			
Boarding & Day	3	100%			2	100%	Mathematics	4,023	0.7			234	0.4	Net Enrolment Rate	58.3%	51.9%	65.5%			
Total	3	100%			2	100%	Integrated Science	4,023	0.7			150	0.2	Net Admission Rate	17.7%	12.0%	24.2%			
							Social Studies	4,180	0.7			210	0.3	Completion Rate	119.8%	106.2%	134.9%			
														Transition Rate	159.0%	162.5%	155.6%			
														GPI		1.20				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
	1,977	586	29.6%	1,976	1,074	54.4%	1,976	1,432	72.5%	1,976	1,648	83.4%								
Bovs	941	318	33.8%	940	506	53.8%	940	715	76.1%	940	799	85.0%								
Girls	1,036	268	25.9%	1,036	568	54.9%	1,036	717	69.2%	1,036	849	81.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ASANTE-AKIM SOUTH, ASHANTI Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS					
		Urban	%	Rural	%	Grand Total																	
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%			0	0%		Permanent	98		29				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%		Temporary Struct <sup>1</sup>	13		2				
Private	SHS	4	1	25%	3	75%	4	Co-Educational	4	100%			4	100%		Major Repairs	16		0				
	Total	8	3	38%	5	63%	8	Total	4	100%			4	100%		% Major Repairs	16%		0%				
Water								Electricity						Social Facilities									
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	1	25%			1	25%	Nat. Grid	4	100%			3	75%	Toilets	4	100%			3	75%			
Borehole	3	75%			2	50%	Generator	0	0%			0	0%	Urinal	2	50%			4	100%			
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	50%			4	100%			
Other	0	0%			1	25%	Total	4	100%			3	75%	Electricity	4	100%			3	75%			
Total	4	100%			4	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public				Private				Furniture	Public		Private		Total	Male	Female							
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student												
	SHS		TVET		SHS		Sitting Places	3,047	0.7	144	0.3	Popn(15-17)yrs	8,203	4,366	3,837								
Day only	1	25%			1	25%	Writing Places	2,777	0.6	269	0.6	Total Enrolment	4,808	2,515	2,293								
Day with Hostel	0	0%			2	50%	Textbooks:					Enrol(15-17)yrs	1,831	906	925								
Mainly Boarding	0	0%			0	0%	English	3,441	0.8	309	0.7	Popn(15)yrs	2,782	1,483	1,299								
Boarding/Day & Hostel	1	25%			1	25%	Mathematics	3,473	0.8	210	0.4	SHS1 Enrolment	1,463	798	665								
Boarding & Day	2	50%			0	0%	Integrated Science	3,245	0.7	204	0.4	Enrol(15)yrs	26	11	15								
Total	4	100%			4	100%	Social Studies	5,285	1.2	230	0.5	Gross Enrolment Ratio	58.6%	57.6%	59.8%								
												Gross Admission Ratio	52.6%	53.8%	51.2%								
												Net Enrolment Rate	22.3%	20.8%	24.1%								
												Net Admission Rate	0.9%	0.7%	1.2%								
												Completion Rate	35.4%	35.2%	35.7%								
												Transition Rate	52.5%	51.3%	54.1%								
												GPI		1.04									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	635	217	34.2%	635	236	37.2%	636	317	49.8%	634	479	75.6%											
Bovs	341	112	32.8%	341	120	35.2%	341	183	53.7%	340	273	80.3%											
Girls	294	105	35.7%	295	116	39.5%	295	134	45.4%	294	206	70.1%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ATWIMA MPONUA, ASHANTI Region								
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% * TVET	Public Total TVET	% * SHS	Private Total SHS	% * SHS	Public SHS	Private TVET	SHS		
		Urban Total	% *	Rural Total	% *	Grand Total													
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%					Permanent	129			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%					Major Repairs	18			
	Total	3	2	67%	1	33%	3	Total	3	100%					% Major Repairs	14%			
Water								Electricity						Social Facilities					
Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Source	Total SHS	% *	Total TVET	% *	
Pipeborne	0	0%					Nat. Grid	3	100%					Toilets	3	100%			
Borehole	2	67%					Generator	0	0%					Urinal	3	100%			
Well	0	0%					Other	0	0%					Drinking Water	3	100%			
Other	1	33%					Total	3	100%					Electricity	3	100%			
Total	3	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	% *	Total	% *	Total	% *	Furniture	Total No.	Per Student	Total No.	Per Student	Total	% *	Male	Total	Male	Female		
Day only	1	33%					Sitting Places	4,720	1.1					Popn(15-17)yrs	7,918	4,165	3,753		
Day with Hostel	0	0%					Writing Places	2,595	0.6					Total Enrolment	4,272	2,230	2,042		
Mainly Boarding	0	0%					Textbooks:							Enrol(15-17)yrs	2,018	988	1,030		
Boarding/Day & Hostel	0	0%					English	2,800	0.7					Popn(15)yrs	2,686	1,415	1,271		
Boarding & Day	2	67%					Mathematics	2,392	0.6					SHS1 Enrolment	1,215	705	510		
Total	3	100%					Integrated Science	2,242	0.5					Enrol(15)yrs	295	159	136		
							Social Studies	2,393	0.6					Gross Enrolment Ratio	54.0%	53.5%	54.4%		
														Gross Admission Ratio	45.2%	49.8%	40.1%		
														Net Enrolment Rate	25.5%	23.7%	27.4%		
														Net Admission Rate	11.0%	11.2%	10.7%		
														Completion Rate	38.4%	38.6%	38.3%		
														Transition Rate	41.1%	43.7%	37.9%		
														GPI		1.02			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	1,161	616	53.1%	1,162	459	39.5%	1,159	787	67.9%	1,160	950	81.9%							
Bovs	587	315	53.7%	585	217	36.9%	585	395	67.5%	587	482	82.1%							
Girls	574	301	52.4%	574	242	42.2%	574	392	68.3%	573	468	81.7%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ATWIMA NWABIAGYA, ASHANTI Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Permanent	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS			SHS					
Public	SHS	4		4	100%		Boys Only	1	25%			0	0%		215		20			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	13		0			
Private	SHS	3		3	100%	3	Co-Educational	3	75%			3	100%	Major Repairs	30		0			
	Total	7		7	100%	7	Total	4	100%			3	100%	% Major Repairs	14%		0%			
Water							Electricity						Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	3	75%			0	0%	Nat. Grid	4	100%			2	67%	Toilets	4	100%			2	67%
Borehole	1	25%			0	0%	Generator	0	0%			0	0%	Urinal	4	100%			1	33%
Well	0	0%			1	33%	Other	0	0%			0	0%	Drinking Water	4	100%			2	67%
Other	0	0%			2	67%	Total	4	100%			2	67%	Electricity	4	100%			2	67%
Total	4	100%			3	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student		Total							
	SHS		TVET		SHS		Sitting Places	10,335	0.7	1,350	3.9	Total Enrolment	14,836	9,329	5,507					
Day only	0	0%			0	0%	Writing Places	10,335	0.7	1,150	3.3	Enrol(15-17)yrs	9,649	6,116	3,533					
Day with Hostel	0	0%			0	0%	Textbooks:					Popn(15)yrs	3,808	1,914	1,894					
Mainly Boarding	0	0%			0	0%	English	13,392	0.9	4	0.0	SHS1 Enrolment	6,468	3,958	2,510					
Boarding/Day & Hostel	0	0%			2	67%	Mathematics	13,392	0.9	2	0.0	Enrol(15)yrs	2,161	1,262	899					
Boarding & Day	4	100%			1	33%	Integrated Science	13,376	0.9	5	0.0	Gross Enrolment Ratio	132.2%	165.6%	98.5%					
Total	4	100%			3	100%	Social Studies	14,320	1.0		0.0	Gross Admission Ratio	169.9%	206.8%	132.5%					
												Net Enrolment Rate	86.0%	108.6%	63.2%					
												Net Admission Rate	56.7%	65.9%	47.5%					
												Completion Rate	116.8%	149.1%	84.4%					
												Transition Rate	78.8%	93.9%	62.8%					
												GPI		0.59						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	5,730	2,827	49.3%		5,739	2,578	44.9%		5,725	3,772	65.9%		5,717	4,317	75.5%					
Bovs	3,356	1,711	51.0%		3,355	1,593	47.4%		3,355	2,336	69.6%		3,350	2,655	79.3%					
Girls	2,374	1,116	47.0%		2,370	985	41.4%		2,370	1,436	60.6%		2,367	1,662	70.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BOSOMTWE, ASHANTI Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>	
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>									<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%	0	0%				Permanent	124	6	
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%				Temporary Struct <sup>1</sup>	9	9	
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	100%	1	100%				Major Repairs	0	0	
	Total	6	4	67%	2	33%	6	Total	5	100%	1	100%				% Major Repairs	0%	0%	
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total SHS</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>		<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type SHS</u>		<u>Public Total TVET</u>	<u>Private SHS</u>
Pipeborne		2	40%					Nat. Grid	4	80%						Toilets	3	60%	
Borehole		1	20%					Generator	0	0%						Urinal	3	60%	
Well		0	0%					Other	0	0%						Drinking Water	3	60%	
Other		2	40%					Total	4	80%						Electricity	5	100%	
Total		5	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>			<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		6,812	3,485	3,327	
Day only		1	20%	0	0%			Sitting Places	1,680	0.2				Total Enrolment	7,032	3,579	3,453		
Day with Hostel		0	0%	1	100%			Writing Places	5,610	0.8				Enrol(15-17)yrs	3,705	1,862	1,843		
Mainly Boarding		0	0%	0	0%			<u>Textbooks:</u>						Popn(15)yrs	2,312	1,185	1,127		
Boarding/Day & Hostel		0	0%	0	0%			English	5,784	0.8				SHS1 Enrolment	2,602	1,250	1,352		
Boarding & Day		4	80%	0	0%			Mathematics	5,613	0.8				Enrol(15)yrs	869	441	428		
Total		5	100%	1	100%			Integrated Science	5,815	0.8				Gross Enrolment Ratio	103.2%	102.7%	103.8%		
								Social Studies	7,118	1.0				Gross Admission Ratio	112.5%	105.5%	120.0%		
														Net Enrolment Rate	54.4%	53.4%	55.4%		
														Net Admission Rate	37.6%	37.2%	38.0%		
														Completion Rate	73.0%	78.7%	67.1%		
														Transition Rate	79.7%	73.3%	86.9%		
														GPI		1.01			
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																			
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	1,338	542	40.5%		1,337	747	55.9%		1,336	497	37.2%		1,336	1,035	77.5%				
Bovs	662	293	44.3%		659	369	55.9%		659	269	40.8%		659	532	80.7%				
Girls	676	249	36.8%		677	378	55.8%		677	228	33.7%		677	503	74.3%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										EJISU-JUABEN MUNICIPAL, ASHANTI Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	6	5	83%	1	17%	6	Boys Only	0	0%			0	0%	Permanent	243		26			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	14		0			
Private	SHS	2	1	50%	1	50%	2	Co-Educational	6	100%			2	100%	Major Repairs	27		0			
Total		8	6	75%	2	25%	8	Total	6	100%			2	100%	% Major Repairs	11%		0%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	
Pipeborne		1	17%			1	50%	Nat. Grid	6	100%			2	100%	Toilets	6	100%		2	100%	
Borehole		4	67%			0	0%	Generator	0	0%			0	0%	Urinal	5	83%		2	100%	
Well		0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	6	100%		1	50%	
Other		1	17%			1	50%	Total	6	100%			2	100%	Electricity	6	100%		2	100%	
Total		6	100%			2	100%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Total</u>		<u>Male</u>	<u>Female</u>						
		<u>Total</u>		<u>TVET</u>		<u>SHS</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>													
Day only		1	17%			0	0%	Sitting Places	6,185	0.5	757	1.5									
Day with Hostel		0	0%			1	50%	Writing Places	2,556	0.2	120	0.2									
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>													
Boarding/Day & Hostel		1	17%			0	0%	English	14,197	1.0	133	0.3									
Boarding & Day		4	67%			1	50%	Mathematics	13,587	1.0	155	0.3									
Total		6	100%			2	100%	Integrated Science	13,289	1.0	117	0.2									
								Social Studies	15,042	1.1	87	0.2									
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																					
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>									
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	3,559	1,647	46.3%		3,563	1,531	43.0%		3,554	2,051	57.7%		3,559	2,613	73.4%						
Boys	1,790	923	51.6%		1,784	793	44.3%		1,784	1,129	63.3%		1,789	1,378	77.0%						
Girls	1,769	724	40.9%		1,770	738	41.6%		1,770	922	52.1%		1,770	1,235	69.8%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											EJURA SEKYIDOMASE, ASHANTI Region															
Number of Schools							School Organisation					Classrooms														
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Classrooms		Public SHS	Private TVET	Private SHS								
Public SHS	3	3	100%			3	Boys Only	0	0%			0	0%	Permanent	81		8									
TVET	0	0	0%			0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	7		0									
Private SHS	1	1	100%			1	Co-Educational	3	100%			1	100%	Major Repairs	30		0									
Total	4	4	100%			4	Total	3	100%			1	100%	% Major Repairs	37%		0%									
Water							Electricity					Social Facilities														
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%						
Pipeborne	1	33%			0	0%	Nat. Grid	3	100%			1	100%	Toilets	3	100%			1	100%						
Borehole	2	67%			1	100%	Generator	0	0%			0	0%	Urinal	3	100%			1	100%						
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	100%			1	100%						
Other	0	0%			0	0%	Total	3	100%			1	100%	Electricity	3	100%			0	0%						
Total	3	100%			1	100%																				
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio														
Public							Public					Total					Male					Female				
Total							Per					Total					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No.					Total No.					GPI					0.85				
TVET							Student					Student					GPI					0.85				
SHS							Total No																			

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KUMASI METROPOLITAN, ASHANTI Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban	Rural	Grand				SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	22	22	100%		22	Boys Only	4	18%	0	0%	0	0%	Permanent	955	49	49			
	TVET	2	2	100%		2	Girls Only	5	23%	0	0%	1	33%	Temporary Struct <sup>1</sup>	105	31	0			
Private	SHS	3	3	100%		3	Co-Educational	13	59%	2	100%	2	67%	Major Repairs	167	4	22			
	Total	27	27	100%		27	Total	22	100%	2	100%	3	100%	% Major Repairs	17%	8%	45%			
Water							Electricity							Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	11	50%	1	50%	0	0%	Nat. Grid	19	86%	2	100%	3	100%	Toilets	19	86%	2	100%	3	100%
Borehole	5	23%	1	50%	2	67%	Generator	0	0%	0	0%	0	0%	Urinal	17	77%	2	100%	3	100%
Well	1	5%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	16	73%	1	50%	3	100%
Other	5	23%	0	0%	1	33%	Total	19	86%	2	100%	3	100%	Electricity	18	82%	2	100%	3	100%
Total	22	100%	2	100%	3	100%														
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Public		Private				Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%				Total	%	Total No.	Per Student				Total No.	Per Student				
	SHS		TVET		SHS		Sitting Places	34,301	0.5	1,200	1.4	Popn(15-17)yrs	133,010	63,488	69,522					
Day only	2	9%	0	0%	0	0%	Writing Places	25,375	0.4	1,200	1.4	Total Enrolment	72,112	38,485	33,627					
Day with Hostel	1	5%	0	0%	1	33%	Textbooks:					Enrol(15-17)yrs	48,138	25,516	22,622					
Mainly Boarding	0	0%	0	0%	0	0%	English	49,898	0.7	100	0.1	Popn(15)yrs	45,111	21,574	23,537					
Boarding/Day & Hostel	2	9%	0	0%	0	0%	Mathematics	49,944	0.7	223	0.3	SHS1 Enrolment	31,343	16,644	14,699					
Boarding & Day	17	77%	2	100%	2	67%	Integrated Science	50,042	0.7	107	0.1	Enrol(15)yrs	10,578	5,839	4,739					
Total	22	100%	2	100%	3	100%	Social Studies	55,309	0.8	100	0.1	Gross Enrolment Ratio	54.2%	60.6%	48.4%					
												Gross Admission Ratio	69.5%	77.1%	62.5%					
												Net Enrolment Rate	36.2%	40.2%	32.5%					
												Net Admission Rate	23.4%	27.1%	20.1%					
												Completion Rate	50.0%	55.8%	44.7%					
												Transition Rate	127.1%	137.1%	117.9%					
												GPI		0.80						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths				English				Int. Science				Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
23,233	10,971	47.2%	23,254	14,366	61.8%	23,198	13,487	58.1%	23,185	18,543	80.0%									
11,604	5,928	51.1%	11,573	7,253	62.4%	11,573	7,265	62.8%	11,573	9,499	82.1%									
11,629	5,043	43.4%	11,625	7,113	61.1%	11,625	6,222	53.5%	11,612	9,044	77.9%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 17b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KWABRE EAST, ASHANTI Region									
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS	TVET	SHS	
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	TVET	SHS	TVET							
Public	SHS	6	2	33%	4	67%	6	Boys Only	0	0%			0	0%			Permanent	237	74	
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct <sup>1</sup>	14	3	
Private	SHS	3	3	100%	0	0%	3	Co-Educational	6	100%			3	100%			Major Repairs	28	8	
	Total	9	5	56%	4	44%	9	Total	6	100%			3	100%			% Major Repairs	12%	11%	
Water								Electricity						Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET	SHS	TVET
Pipeborne	0	0%			3	100%	Nat. Grid	5	83%			3	100%	Toilets	5	83%			3	100%
Borehole	5	83%			0	0%	Generator	0	0%			0	0%	Urinal	5	83%			3	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	5	83%			3	100%
Other	1	17%			0	0%	Total	5	83%			3	100%	Electricity	4	67%			3	100%
Total	6	100%			3	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private			Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female				
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student									
Day only	0	0%			0	0%	Sitting Places	11,100	0.9	911	0.6	Total Enrolment	14,056	6,292	7,764					
Day with Hostel	0	0%			1	33%	Writing Places	8,717	0.7	2,153	1.5	Enrol(15-17)yrs	7,630	3,229	4,401					
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	3,021	1,508	1,513					
Boarding/Day & Hostel	1	17%			0	0%	English	17,120	1.4	508	0.4	SHS1 Enrolment	5,677	2,569	3,108					
Boarding & Day	5	83%			2	67%	Mathematics	14,145	1.1	472	0.3	Enrol(15)yrs	1,128	450	678					
Total	6	100%			3	100%	Integrated Science	12,175	1.0	429	0.3	Gross Enrolment Ratio	157.8%	141.8%	173.7%					
							Social Studies	15,462	1.2	410	0.3	Gross Admission Ratio	187.9%	170.4%	205.4%					
												Net Enrolment Rate	85.7%	72.8%	98.5%					
												Net Admission Rate	37.3%	29.8%	44.8%					
												Completion Rate	120.3%	102.8%	137.5%					
												Transition Rate	121.5%	108.6%	134.7%					
												GPI		1.22						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	2,984	704	23.6%	2,986	785	26.3%	2,979	680	22.8%	2,975	1,849	62.2%								
Bovs	1,279	261	20.4%	1,275	234	18.3%	1,275	333	26.1%	1,270	789	62.1%								
Girls	1,705	443	26.0%	1,704	551	32.3%	1,704	347	20.4%	1,705	1,060	62.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											OBUASI MUNICIPAL, ASHANTI Region									
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>								
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>																		
<u>of</u>	<u>No. of</u>	<u>Urban</u>		<u>Rural</u>		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2		2	100%		Boys Only	0	0%			0	0%	Permanent	99		36			
	TVET	0		0	0%		Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	35		0			
Private	SHS	3		3	100%		Co-Educational	2	100%			3	100%	Major Repairs	38		0			
	Total	5		5	100%		Total	2	100%			3	100%	% Major Repairs	38%		0%			
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	1	50%			2	67%	Nat. Grid	2	100%			3	100%	Toilets	2	100%			3	100%
Borehole	1	50%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			2	67%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			3	100%
Other	0	0%			1	33%	Total	2	100%			3	100%	Electricity	2	100%			3	100%
Total	2	100%			3	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>					<u>Popn(15-17)yrs</u>	14,158	6,990	7,168					
Day only	0	0%			0	0%	Sitting Places	4,550	0.7	320	2.1	Total Enrolment	6,234	3,770	2,464					
Day with Hostel	0	0%			2	67%	Writing Places	4,550	0.7	320	2.1	Enrol(15-17)yrs	2,921	1,716	1,205					
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>					Popn(15)yrs	4,802	2,375	2,427					
Boarding/Day & Hostel	0	0%			0	0%	English	4,532	0.7	72	0.5	SHS1 Enrolment	2,437	1,544	893					
Boarding & Day	2	100%			1	33%	Mathematics	4,662	0.8	72	0.5	Enrol(15)yrs	201	105	96					
Total	2	100%			3	100%	Integrated Science	3,952	0.6	72	0.5	Gross Enrolment Ratio	44.0%	53.9%	34.4%					
							Social Studies	3,865	0.6	72	0.5	Gross Admission Ratio	50.7%	65.0%	36.8%					
												Net Enrolment Rate	20.6%	24.5%	16.8%					
												Net Admission Rate	4.2%	4.4%	4.0%					
												Completion Rate	41.1%	47.4%	35.0%					
												Transition Rate	51.0%	67.0%	36.1%					
												GPI		0.64						
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	2,975	1,057	35.5%		2,980	1,313	44.1%		2,977	2,189	73.5%		2,976	2,162	72.6%					
Bovs	1,514	538	35.5%		1,512	609	40.2%		1,512	1,094	72.4%		1,513	1,076	71.1%					
Girls	1,461	519	35.5%		1,465	704	48.1%		1,465	1,095	74.7%		1,463	1,086	74.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 19b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											OFFINSO MUNICIPAL, ASHANTI Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%			SHS			TVET		SHS		SHS					
Public	SHS	3		3	100%		Boys Only	0	0%			0	0%	Permanent	109			10		
	TVET	0		0	0%		Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	1			0		
Private	SHS	1		1	100%		Co-Educational	3	100%			1	100%	Major Repairs	3			0		
	Total	4		4	100%		Total	3	100%			1	100%	% Major Repairs	3%			0%		
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%			0	0%	Nat. Grid	3	100%			1	100%	Toilets	3	100%			1	100%
Borehole	3	100%			1	100%	Generator	0	0%			0	0%	Urinal	3	100%			0	0%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	100%			1	100%
Other	0	0%			0	0%	Total	3	100%			1	100%	Electricity	3	100%			1	100%
Total	3	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	3,533	0.5	175	2.6	Popn(15-17)yrs	5,963	3,052	2,911					
Day only	0	0%			0	0%	Writing Places	2,713	0.3	175	2.6	Total Enrolment	7,859	3,963	3,896					
Day with Hostel	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	5,399	2,697	2,702					
Mainly Boarding	0	0%			0	0%	English	7,419	1.0		0.0	Popn(15)yrs	2,023	1,037	986					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	7,323	0.9		0.0	SHS1 Enrolment	2,733	1,344	1,389					
Boarding & Day	3	100%			1	100%	Integrated Science	6,876	0.9		0.0	Enrol(15)yrs	1,603	727	876					
Total	3	100%			1	100%	Social Studies	7,698	1.0		0.0	Gross Enrolment Ratio	131.8%	129.8%	133.8%					
												Gross Admission Ratio	135.1%	129.6%	140.9%					
												Net Enrolment Rate	90.5%	88.4%	92.8%					
												Net Admission Rate	79.2%	70.1%	88.8%					
												Completion Rate	107.4%	109.4%	105.3%					
												Transition Rate	110.7%	102.3%	120.4%					
												GPI		1.03						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Pass	% Pass	Pass		% Pass	Pass	% Pass		Pass	% Pass						
Total	1,720	833	48.4%	1,722	661	38.4%	1,718	1,414	82.3%	1,720	1,488	86.5%								
Bovs	880	451	51.3%	879	343	38.9%	879	761	86.6%	881	773	87.7%								
Girls	840	382	45.5%	839	318	37.9%	839	653	77.8%	839	715	85.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 20b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SEKYERE EAST, ASHANTI Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Total SHS	Public SHS	Private TVET	Private SHS							
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	4	3	75%	1	25%	4	Boys Only	0	0%	0	0%		Permanent	108	5							
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%		Temporary Struct <sup>1</sup>	8	9							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%	1	100%		Major Repairs	0	3							
	Total	5	4	80%	1	20%	5	Total	4	100%	1	100%		% Major Repairs	0%	60%							
Water								Electricity								Social Facilities							
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Total SHS	Private %							
Pipeborne	1	25%	0	0%				Nat. Grid	4	100%	1	100%		Toilets	4	100%							
Borehole	3	75%	1	100%				Generator	0	0%	0	0%		Urinal	4	100%							
Well	0	0%	0	0%				Other	0	0%	0	0%		Drinking Water	4	100%							
Other	0	0%	0	0%				Total	4	100%	1	100%		Electricity	4	100%							
Total	4	100%	1	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female							
Day only	0	0%	0	0%				Sitting Places	5,638	0.8				Popn(15-17)yrs	4,773	2,517							
Day with Hostel	1	25%	1	100%				Writing Places	5,623	0.8				Total Enrolment	7,228	3,296							
Mainly Boarding	0	0%	0	0%				Textbooks:						Enrol(15-17)yrs	4,022	1,905							
Boarding/Day & Hostel	1	25%	0	0%				English	6,328	0.9				Popn(15)yrs	1,619	855							
Boarding & Day	2	50%	0	0%				Mathematics	6,328	0.9				SHS1 Enrolment	2,683	1,150							
Total	4	100%	1	100%				Integrated Science	6,328	0.9				Enrol(15)yrs	784	382							
								Social Studies	7,049	1.0				Gross Enrolment Ratio	151.4%	130.9%							
														Gross Admission Ratio	165.7%	134.5%							
														Net Enrolment Rate	84.3%	75.7%							
														Net Admission Rate	48.4%	44.7%							
														Completion Rate	125.6%	102.9%							
														Transition Rate	135.9%	102.1%							
														GPI		1.33							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
2,035	742	36.5%	2,055	903	43.9%	2,055	926	45.1%	2,054	1,592	77.5%												
943	344	36.5%	949	399	42.0%	949	418	44.0%	949	744	78.4%												
1,092	398	36.4%	1,106	504	45.6%	1,106	508	45.9%	1,105	848	76.7%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											MAMPONG MUNICIPAL, ASHANTI Region												
<u>Number of Schools</u>								<u>School Organisation</u>															
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>									
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>							<u>Public</u>		<u>Private</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>							
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%			0	0%		Permanent	168		14				
	TVET	0	0	0%	0	0%	0	Girls Only	1	20%			0	0%		Temporary Struct <sup>1</sup>	6		0				
Private	SHS	1	1	100%	0	0%	1	Co-Educational	4	80%			1	100%		Major Repairs	10		0				
	Total	6	4	67%	2	33%	6	Total	5	100%			1	100%		% Major Repairs	6%		0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		
Pipeborne	3	60%				1	100%	Nat. Grid	5	100%				1	100%	Toilets	5	100%				1	100%
Borehole	2	40%				0	0%	Generator	0	0%				0	0%	Urinal	5	100%				0	0%
Well	0	0%				0	0%	Other	0	0%				0	0%	Drinking Water	5	100%				1	100%
Other	0	0%				0	0%	Total	5	100%				1	100%	Electricity	5	100%				1	100%
Total	5	100%				1	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>		
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>					<u>Public</u>	<u>Private</u>						<u>Popn(15-17)yrs</u>	6,572	3,381	3,191			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>					<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						<u>Total Enrolment</u>	9,596	3,640	5,956	
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>										<u>Enrol(15-17)yrs</u>	6,043	1,883	4,160		
Day only	1	20%				0	0%	Sitting Places	5,422	0.6	607	1.2						<u>Popn(15)yrs</u>	2,229	1,149	1,080		
Day with Hostel	0	0%				1	100%	Writing Places	7,639	0.8	607	1.2						<u>SHS1 Enrolment</u>	3,754	1,358	2,396		
Mainly Boarding	0	0%				0	0%	<u>Textbooks:</u>										<u>Enrol(15)yrs</u>	1,698	402	1,296		
Boarding/Day & Hostel	0	0%				0	0%	English	9,062	1.0	18	0.0						<u>Gross Enrolment Ratio</u>	146.0%	107.7%	186.6%		
Boarding & Day	4	80%				0	0%	Mathematics	9,534	1.0	18	0.0						<u>Gross Admission Ratio</u>	168.4%	118.2%	221.9%		
Total	5	100%				1	100%	Integrated Science	7,743	0.9	18	0.0						<u>Net Enrolment Rate</u>	92.0%	55.7%	130.4%		
								Social Studies	8,393	0.9	18	0.0						<u>Net Admission Rate</u>	76.2%	35.0%	120.0%		
																			<u>Completion Rate</u>	136.2%	102.6%	171.5%	
																			<u>Transition Rate</u>	190.7%	142.9%	235.1%	
																			<u>GPI</u>		1.73		
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>							<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	2,279	781	34.3%		2,278	957	42.0%		2,276	854	37.5%		2,275	1,664	73.1%								
Bovs	768	302	39.3%		768	220	28.6%		768	223	29.0%		766	548	71.5%								
Girls	1,511	479	31.7%		1,508	737	48.8%		1,508	631	41.8%		1,509	1,116	74.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AFIGYA-KWABERE, ASHANTI Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	% * Public TVET	% * Private SHS	Permanent	Public		Private			
		Urban Total	% *	Rural Total	% *	Grand Total						SHS	TVET	SHS	SHS	TVET	SHS
Public	SHS	4		4	100%	4	Boys Only	0	0%		0	0%					
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	11	0		
Private	SHS	1		1	100%	1	Co-Educational	4	100%		1	100%	Major Repairs	0	0		
	Total	5		5	100%	5	Total	4	100%		1	100%	% Major Repairs	0%	0%		
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *		
Pipeborne	2	50%		0	0%	Nat. Grid	4	100%				Toilets	3	75%		0	0%
Borehole	1	25%		0	0%	Generator	0	0%				Urinal	3	75%		0	0%
Well	0	0%		0	0%	Other	0	0%				Drinking Water	3	75%		0	0%
Other	1	25%		1	100%	Total	4	100%				Electricity	3	75%		1	100%
Total	4	100%		1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
		SHS	%	TVET	%										SHS	%	
Day only	1	25%		1	100%	Sitting Places	3,490	0.5			Total Enrolment	6,840	3,814	3,026			
Day with Hostel	0	0%		0	0%	Writing Places	3,490	0.5			Enrol(15-17)yrs	3,654	2,039	1,615			
Mainly Boarding	0	0%		0	0%	Textbooks:					Popn(15)yrs	3,304	1,652	1,652			
Boarding/Day & Hostel	0	0%		0	0%	English	6,548	1.0		0.0	SHS1 Enrolment	2,415	1,318	1,097			
Boarding & Day	3	75%		0	0%	Mathematics	6,559	1.0		0.0	Enrol(15)yrs	865	487	378			
Total	4	100%		1	100%	Integrated Science	6,553	1.0		0.0	Gross Enrolment Ratio	70.2%	78.5%	62.0%			
						Social Studies	7,040	1.0		0.0	Gross Admission Ratio	73.1%	79.8%	66.4%			
											Net Enrolment Rate	37.5%	41.9%	33.1%			
											Net Admission Rate	26.2%	29.5%	22.9%			
											Completion Rate	67.5%	75.4%	59.8%			
											Transition Rate	57.4%	60.8%	53.8%			
											GPI		0.79				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Total	Maths			English			Int. Science			Social Studies							
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
0	0	0.0%		0	0	0.0%	0	0	0.0%	0	0	0.0%					
Boys																	
Girls																	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 23b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ATWIMA-KWANWOMA, ASHANTI Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>												
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%			0	0%	Permanent	84	8		
	TVET	0	0	0%	0	0%	0	Girls Only	1	33%			0	0%	Temporary Struct <sup>1</sup>	10	0		
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	67%			1	100%	Major Repairs	0	0		
	Total	4	2	50%	2	50%	4	Total	3	100%			1	100%	% Major Repairs	0%	0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>
Pipeborne	1	33%			1	100%		Nat. Grid	3	100%			1	100%	Toilets	2	67%		1
Borehole	1	33%			0	0%		Generator	0	0%			0	0%	Urinal	3	100%		1
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	3	100%		1
Other	1	33%			0	0%		Total	3	100%			1	100%	Electricity	3	100%		1
Total	3	100%			1	100%													
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>						<u>Total Enrolment</u>	3,996	639	3,357		
Day only	1	33%			0	0%		Sitting Places	6,072	1.5	55	1.0	<u>Enrol(15-17)yrs</u>	2,738	404	2,334			
Day with Hostel	0	0%			0	0%		Writing Places	6,072	1.5	55	1.0	<u>Popn(15)yrs</u>	2,210	1,114	1,096			
Mainly Boarding	0	0%			0	0%		<u>Textbooks:</u>					<u>SHS1 Enrolment</u>	1,662	239	1,423			
Boarding/Day & Hostel	0	0%			0	0%		English	4,827	1.2	75	1.4	<u>Enrol(15)yrs</u>	52	16	36			
Boarding & Day	2	67%			1	100%		Mathematics	5,278	1.3	64	1.2	<u>Gross Enrolment Ratio</u>	61.4%	19.5%	103.8%			
Total	3	100%			1	100%		Integrated Science	5,061	1.3	69	1.3	<u>Gross Admission Ratio</u>	75.2%	21.5%	129.8%			
								Social Studies	4,708	1.2	64	1.2	<u>Net Enrolment Rate</u>	42.0%	12.3%	72.1%			
													<u>Net Admission Rate</u>	2.4%	1.4%	3.3%			
													<u>Completion Rate</u>	47.5%	10.7%	84.6%			
													<u>Transition Rate</u>	35.6%	10.0%	62.5%			
													<u>GPI</u>		5.32				
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	1,044	114	10.9%		1,044	500	47.9%		1,043	334	32.0%		1,043	706	67.7%				
Bovs	124	6	4.8%		124	37	29.8%		124	2	1.6%		123	52	42.3%				
Girls	920	108	11.7%		919	463	50.3%		919	332	36.1%		920	654	71.1%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 24b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BOSOME FREHO, ASHANTI Region					
Number of Schools							School Organisation						Classrooms			
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS			
		Urban Total	% *	Rural Total	% *	Grand Total										
Public	SHS	1		1	100%	1	Boys Only	0	0%				Permanent	16		
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	3		
Private	SHS	0		0	0%	0	Co-Educational	1	100%				Major Repairs	8		
Total	1			1	100%	1	Total	1	100%				% Major Repairs	50%		
Water							Electricity						Social Facilities			
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public TVET	Private SHS
		Total	% *	Total	% *				Total	% *	Total	% *				
Pipeborne	0	0%					Nat. Grid						Toilets	1	100%	
Borehole	0	0%					Generator						Urinal	1	100%	
Well	0	0%					Other						Drinking Water	0	0%	
Other	1	100%					Total						Electricity	0	0%	
Total	1	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio			
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female		
	Total	% *	Total	% *				Total No.	Per Student	Total No.	Per Student					
	SHS		TVET													
Day only	0	0%					Sitting Places	800	0.8			Popn(15-17)yrs	4,272	2,334	1,938	
Day with Hostel	0	0%					Writing Places		0.0			Total Enrolment	1,066	605	461	
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	322	177	145	
Boarding/Day & Hostel	0	0%					English	767	0.7			Popn(15)yrs	1,450	794	656	
Boarding & Day	1	100%					Mathematics	767	0.7			SHS1 Enrolment	237	149	88	
Total	1	100%					Integrated Science	767	0.7			Enrol(15)yrs	89	59	30	
							Social Studies	856	0.8			Gross Enrolment Ratio	25.0%	25.9%	23.8%	
												Gross Admission Ratio	16.3%	18.8%	13.4%	
												Net Enrolment Rate	7.5%	7.6%	7.5%	
												Net Admission Rate	6.1%	7.4%	4.6%	
												Completion Rate	38.1%	36.6%	39.8%	
												Transition Rate	20.4%	22.0%	18.2%	
												GPI		0.92		
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																
Maths				English				Int. Science				Social Studies				
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	431	368	85.4%	430	193	44.9%		430	373	86.7%		430	390	90.7%		
Bovs	205	174	84.9%	204	90	44.1%		204	179	87.7%		204	186	91.2%		
Girls	226	194	85.8%	226	103	45.6%		226	194	85.8%		226	204	90.3%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 .25b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											OFFINSO NORTH, ASHANTI Region									
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total														
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%		0	0%	Permanent	92		10			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	0		0			
Private	SHS	1	0	0%	1	100%	1	Co-Educational	3	100%		1	100%	Major Repairs	0		0			
	Total	4	1	25%	3	75%	4	Total	3	100%		1	100%	% Major Repairs	0%		0%			
Water								Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *					Total	% *	Total	% *			Total	% *			
Pipeborne	2	67%			0	0%		Nat. Grid	3	100%			1	100%	Toilets	3	100%		1	100%
Borehole	1	33%			0	0%		Generator	0	0%			0	0%	Urinal	3	100%		1	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	3	100%		0	0%
Other	0	0%			1	100%		Total	3	100%			1	100%	Electricity	3	100%		1	100%
Total	3	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Total	Public		Private		Total	% *	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
		SHS	TVET	SHS	TVET															
Day only	1	33%			1	100%	Sitting Places	2,565	0.8	289	0.7	Popn(15-17)yrs	4,212	2,184	2,028					
Day with Hostel	0	0%			0	0%	Writing Places	3,024	0.9	289	0.7	Total Enrolment	3,639	1,861	1,778					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	2,497	1,290	1,207					
Boarding/Day & Hostel	0	0%			0	0%	English	3,604	1.1		0.0	Popn(15)yrs	1,429	742	687					
Boarding & Day	2	67%			0	0%	Mathematics	2,704	0.8		0.0	SHS1 Enrolment	1,506	789	717					
Total	3	100%			1	100%	Integrated Science	2,404	0.7		0.0	Enrol(15)yrs	556	289	267					
							Social Studies	2,849	0.9		0.0	Gross Enrolment Ratio	86.4%	85.2%	87.7%					
												Gross Admission Ratio	105.4%	106.3%	104.4%					
												Net Enrolment Rate	59.3%	59.1%	59.5%					
												Net Admission Rate	38.9%	38.9%	38.9%					
												Completion Rate	58.4%	57.6%	59.2%					
												Transition Rate	120.5%	119.9%	121.1%					
												GPI		1.03						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths				English				Int. Science				Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	821	34	4.1%		822	83	10.1%		822	139	16.9%		822	468	56.9%					
Bovs	427	29	6.8%		427	39	9.1%		427	85	19.9%		427	270	63.2%					
Girls	394	5	1.3%		395	44	11.1%		395	54	13.7%		395	198	50.1%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 26b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SEKYERE KUMAWU, ASHANTI Region												
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Total SHS	Public SHS	Private TVET	Private SHS							
		Urban		Rural		Grand Total																	
Public	SHS	4	3	75%	1	25%	4	Boys Only	0	0%			0	0%	Permanent	103		37					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	26		5					
Private	SHS	3	1	33%	2	67%	3	Co-Educational	4	100%			3	100%	Major Repairs	53		0					
	Total	7	4	57%	3	43%	7	Total	4	100%			3	100%	% Major Repairs	51%		0%					
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Type	Total SHS	Public %	TVET	Private %				
Pipeborne	1	25%			1	33%		Nat. Grid	4	100%			3	100%	Toilets	4	100%		3	100%			
Borehole	2	50%			0	0%		Generator	0	0%			0	0%	Urinal	4	100%		3	100%			
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	3	75%		3	100%			
Other	1	25%			2	67%		Total	4	100%			3	100%	Electricity	4	100%		3	100%			
Total	4	100%			3	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Public Per Student	Private Per Student		Total	Male	Female								
Day only	1	25%			2	67%		Sitting Places	3,375	0.4	1,562	1.0	Popn(15-17)yrs	4,990	2,660	2,330							
Day with Hostel	0	0%			0	0%		Writing Places	5,375	0.7	1,562	1.0	Total Enrolment	9,293	4,685	4,608							
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	3,502	1,659	1,843							
Boarding/Day & Hostel	0	0%			0	0%		English	5,553	0.7	480	0.3	Popn(15)yrs	1,693	904	789							
Boarding & Day	3	75%			1	33%		Mathematics	5,903	0.8	794	0.5	SHS1 Enrolment	2,800	1,535	1,265							
Total	4	100%			3	100%		Integrated Science	6,173	0.8	530	0.3	Enrol(15)yrs	341	151	190							
								Social Studies	7,092	0.9	833	0.5	Gross Enrolment Ratio	186.2%	176.1%	197.8%							
													Gross Admission Ratio	165.4%	169.8%	160.3%							
													Net Enrolment Rate	70.2%	62.4%	79.1%							
													Net Admission Rate	20.1%	16.7%	24.1%							
													Completion Rate	220.2%	191.9%	252.4%							
													Transition Rate	192.3%	190.9%	194.0%							
													GPI		1.12								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	2,727	2,045	75.0%	2,732	1,477	54.1%		2,730	1,941	71.1%		2,731	2,364	86.6%									
Bovs	1,463	1,074	73.4%	1,464	788	53.7%		1,464	1,017	69.5%		1,467	1,268	86.4%									
Girls	1,264	971	76.8%	1,266	689	54.5%		1,266	924	73.0%		1,264	1,096	86.7%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 27b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SEKYERE CENTRAL, ASHANTI Region							
Number of Schools							School Organisation							Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public		Private		
		Urban Total	%	Rural Total	%	Grand Total								SHS	TVET	SHS	SHS	TVET
Public	SHS	3		3	100%		Boys Only	0	0%					Permanent	73			
	TVET	0		0	0%		Girls Only	0	0%					Temporary Struct <sup>1</sup>	12			
Private	SHS	0		0	0%		Co-Educational	3	100%					Major Repairs	14			
	Total	3		3	100%		Total	3	100%					% Major Repairs	19%			
Water							Electricity							Social Facilities				
Source	Total SHS	Public		Private		Source	Total SHS	%	Public		%	Private		Type	Total SHS	%	%	
		Total TVET	%	Total SHS	%				Total TVET	%								
Pipeborne	2	67%				Nat. Grid	3	100%					Toilets	3	100%			
Borehole	1	33%				Generator	0	0%					Urinal	2	67%			
Well	0	0%				Other	0	0%					Drinking Water	3	100%			
Other	0	0%				Total	3	100%					Electricity	3	100%			
Total	3	100%																
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio				
		Public		Private		Furniture	Total No.	Per Student	Public		Total No.	Per Student		Total	Male	Female		
		Total SHS	%	Total TVET	%				Total SHS	%								
Day only	0	0%			Sitting Places	2,384	0.6						Popn(15-17)yrs	5,231	2,797	2,434		
Day with Hostel	0	0%			Writing Places	2,385	0.6						Total Enrolment	4,214	1,911	2,303		
Mainly Boarding	0	0%			Textbooks:								Enrol(15-17)yrs	2,259	997	1,262		
Boarding/Day & Hostel	0	0%			English	2,932	0.7						Popn(15)yrs	1,774	950	824		
Boarding & Day	3	100%			Mathematics	2,636	0.6						SHS1 Enrolment	1,519	762	757		
Total	3	100%			Integrated Science	2,932	0.7						Enrol(15)yrs	590	269	321		
					Social Studies	3,704	0.9						Gross Enrolment Ratio	80.6%	68.3%	94.6%		
													Gross Admission Ratio	85.6%	80.2%	91.9%		
													Net Enrolment Rate	43.2%	35.6%	51.8%		
													Net Admission Rate	33.3%	28.3%	39.0%		
													Completion Rate	65.9%	48.8%	85.5%		
													Transition Rate	126.2%	115.5%	139.2%		
													GPI		1.38			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths				English				Int. Science				Social Studies						
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	1,104	624	56.5%	1,104	414	37.5%	1,103	715	64.8%	1,103	869	78.8%						
Bovs	565	335	59.3%	565	211	37.3%	565	366	64.8%	564	446	79.1%						
Girls	539	289	53.6%	538	203	37.7%	538	349	64.9%	539	423	78.5%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 28b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ASANTE-AKIM NORTH, ASHANTI Region						
Number of Schools								School Organisation					Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs		
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									TVET	SHS
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	100%							
	Total	3	2	67%	1	33%	3	Total	3	100%							
Water								Electricity					Social Facilities				
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *	Source	Total SHS	Public % *	Total TVET	Private % *	Type	Total SHS	Public % *	Total TVET	Private % *	
Pipeborne	2	67%					Nat. Grid	3	100%			Toilets	2	67%			
Borehole	1	33%					Generator	0	0%			Urinal	1	33%			
Well	0	0%					Other	0	0%			Drinking Water	3	100%			
Other	0	0%					Total	3	100%			Electricity	3	100%			
Total	3	100%															
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio				
	Public Total	Public % *	Total TVET	Private Total	Private % *	Total SHS	Furniture	Total No.	Public Per Student	Private Per Student		Popn(15-17)yrs	Total	Male	Female		
Day only	0	0%					Sitting Places	6,730	0.9			Total Enrolment	7,886	4,146	3,740		
Day with Hostel	0	0%					Writing Places	3,680	0.5			Enrol(15-17)yrs	3,754	1,930	1,824		
Mainly Boarding	0	0%					Textbooks:					Popn(15)yrs	1,706	898	808		
Boarding/Day & Hostel	0	0%					English	4,997	0.6			SHS1 Enrolment	3,495	1,873	1,622		
Boarding & Day	3	100%					Mathematics	4,957	0.6			Enrol(15)yrs	1,175	620	555		
Total	3	100%					Integrated Science	4,561	0.6			Gross Enrolment Ratio	156.8%	156.8%	156.7%		
							Social Studies	4,699	0.6			Gross Admission Ratio	204.9%	208.6%	200.7%		
												Net Enrolment Rate	74.6%	73.0%	76.4%		
												Net Admission Rate	68.9%	69.0%	68.7%		
												Completion Rate	135.1%	131.7%	138.9%		
												Transition Rate	299.0%	297.8%	300.4%		
												GPI		1.00			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
	Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	2,963	749	25.3%		2,966	1,233	41.6%		2,963	1,276	43.1%		2,965	2,065	69.6%		
Bovs	1,434	410	28.6%		1,435	617	43.0%		1,435	641	44.7%		1,435	1,040	72.5%		
Girls	1,529	339	22.2%		1,528	616	40.3%		1,528	635	41.6%		1,530	1,025	67.0%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .29b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ASOKORE MAMPONG MUNICIPAL, ASHANTI Region										
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total	%	Private Total	%	Public SHS	TVET	Private SHS	Public SHS	TVET	Private SHS	
		Urban	Rural	Grand																
Public	SHS	5	5	100%			Boys Only	0	0%				0	0%			Permanent	143	7	
	TVET	0	0	0%			Girls Only	0	0%				0	0%			Temporary Struct <sup>1</sup>	8	7	
Private	SHS	1	1	100%			Co-Educational	5	100%				1	100%			Major Repairs	10	0	
	Total	6	6	100%			Total	5	100%				1	100%			% Major Repairs	7%	0%	
Water							Electricity						Social Facilities							
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private				
		Total	%	Total	%			Total	%	Total	%			Total	%					
Pipeborne	2	40%		0	0%	Nat. Grid	5	100%		1	100%	Toilets	5	100%		1	100%			
Borehole	2	40%		1	100%	Generator	0	0%		0	0%	Urinal	5	100%		1	100%			
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	5	100%		1	100%			
Other	1	20%		0	0%	Total	5	100%		1	100%	Electricity	5	100%		1	100%			
Total	5	100%		1	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public		Private		Furniture	Public		Private		Sitting Places	Writing Places	Textbooks:	English	Mathematics	Integrated Science	Social Studies	Popn(15-17)yrs	Total	Male	Female
	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student											
Day only	2	40%		1	100%					8,117	0.9	100	2.6				Enrol(15-17)yrs	5,166	2,597	2,569
Day with Hostel	0	0%		0	0%					8,117	0.9	100	2.6				Popn(15)yrs	8,136	3,832	4,304
Mainly Boarding	0	0%		0	0%												SHS1 Enrolment	3,138	1,702	1,436
Boarding/Day & Hostel	1	20%		0	0%												Enrol(15)yrs	872	460	412
Boarding & Day	2	40%		0	0%												Gross Enrolment Ratio	37.1%	40.4%	34.1%
Total	5	100%		1	100%												Gross Admission Ratio	38.6%	44.4%	33.4%
																	Net Enrolment Rate	21.5%	23.0%	20.2%
																	Net Admission Rate	10.7%	12.0%	9.6%
																	Completion Rate	33.0%	33.3%	32.7%
																	Transition Rate	104.7%	116.4%	93.5%
																	GPI		0.84	
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths					English					Int. Science					Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
1,474	998	67.7%	1,474	1,148	77.9%	1,471	1,183	80.4%	1,474	1,379	93.6%									
789	522	66.2%	787	606	76.8%	787	637	80.9%	790	740	93.7%									
685	476	69.5%	684	542	79.1%	684	546	79.8%	684	639	93.4%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ASUNAFO NORTH MUNICIPAL, BRONG AHAFO Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%	0	0%	Permanent	67	73				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	0	0				
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%	2	100%	Major Repairs	0	0				
	Total	4	3	75%	1	25%	4	Total	2	100%	2	100%	% Major Repairs	0%	0%				
Water								Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Type	Total SHS	Total TVET	Total SHS		
		%	%	%	%					%	%								
Pipeborne	2	100%			2	100%		Nat. Grid	2	100%			2	100%	Toilets	2	100%	2	100%
Borehole	0	0%			0	0%		Generator	0	0%			0	0%	Urinal	2	100%	2	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	2	100%	2	100%
Other	0	0%			0	0%		Total	2	100%			2	100%	Electricity	2	100%	2	100%
Total	2	100%			2	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Total	Total	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female		
		%	%	%	%														
Day only	0	0%			0	0%	Sitting Places	2,341	0.7		1,820	0.4	Enrol(15-17)yrs	2,787	1,395	1,392			
Day with Hostel	0	0%			1	50%	Writing Places	2,341	0.7		1,820	0.4	Popn(15)yrs	3,281	1,645	1,636			
Mainly Boarding	0	0%			0	0%	Textbooks:						SHS1 Enrolment	1,958	1,012	946			
Boarding/Day & Hostel	1	50%			0	0%	English	3,083	1.0		22	0.0	Enrol(15)yrs	424	256	168			
Boarding & Day	1	50%			1	50%	Mathematics	3,083	1.0		22	0.0	Gross Enrolment Ratio	82.8%	83.9%	81.6%			
Total	2	100%			2	100%	Integrated Science	3,083	1.0		22	0.0	Gross Admission Ratio	59.7%	61.5%	57.8%			
							Social Studies	3,266	1.0		20	0.0	Net Enrolment Rate	28.8%	28.8%	28.8%			
													Net Admission Rate	12.9%	15.6%	10.3%			
													Completion Rate	116.6%	118.2%	115.0%			
													Transition Rate	70.2%	66.1%	75.1%			
													GPI		0.97				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
	Maths			English			Int. Science			Social Studies									
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass							
Total	2,305	2,281	99.0%	2,299	2,090	90.9%	2,296	2,164	94.3%	2,280	2,239	98.2%							
Bovs	1,147	1,131	98.6%	1,141	1,044	91.3%	1,141	1,086	95.2%	1,133	1,113	98.2%							
Girls	1,158	1,150	99.3%	1,155	1,046	90.5%	1,155	1,078	93.3%	1,147	1,126	98.2%							

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ASUNAFO SOUTH, BRONG AHAFO Region						
<u>Number of Schools</u>							<u>School Organisation</u>										
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	2		2	100%		Boys Only	0	0%					Permanent	64		
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	6		
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	0		
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	0%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		
Pipeborne	0	0%					Nat. Grid	2	100%					Toilets	2	100%	
Borehole	2	100%					Generator	0	0%					Urinal	2	100%	
Well	0	0%					Other	0	0%					Drinking Water	2	100%	
Other	0	0%					Total	2	100%					Electricity	2	100%	
Total	2	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>	6,828	3,506	3,322	
													Total Enrolment	2,827	1,487	1,340	
													Enrol(15-17)yrs	1,299	655	644	
Day only	0	0%					Sitting Places	3,047	1.1				Popn(15)yrs	2,317	1,192	1,125	
Day with Hostel	0	0%					Writing Places	3,047	1.1				SHS1 Enrolment	850	467	383	
Mainly Boarding	0	0%					<u>Textbooks:</u>						Enrol(15)yrs	81	41	40	
Boarding/Day & Hostel	0	0%					English	1,822	0.6				Gross Enrolment Ratio	41.4%	42.4%	40.3%	
Boarding & Day	2	100%					Mathematics	1,624	0.6				Gross Admission Ratio	36.7%	39.2%	34.0%	
Total	2	100%					Integrated Science	1,822	0.6				Net Enrolment Rate	19.0%	18.7%	19.4%	
							Social Studies	2,563	0.9				Net Admission Rate	3.5%	3.4%	3.6%	
													Completion Rate	45.9%	47.2%	44.5%	
													Transition Rate	38.5%	38.6%	38.5%	
													GPI		0.95		
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																	
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	707	644	91.1%	706	361	51.1%		705	547	77.6%		706	700	99.2%			
Bovs	381	349	91.6%	380	195	51.2%		380	288	75.8%		380	376	98.9%			
Girls	326	295	90.5%	325	166	51.1%		325	259	79.7%		326	324	99.4%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ASUTIFI NORTH, BRONG AHAFO Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>	
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>												
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%						Permanent	44		
	TVET	0	0	0%	0	0%	0	Girls Only	1	50%						Temporary Struct <sup>1</sup>	2		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	1	50%						Major Repairs	30		
	Total	2	1	50%	1	50%	2	Total	2	100%						% Major Repairs	68%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Private %</u>	<u>Total TVET</u>	<u>Public %</u>	<u>Private %</u>	<u>Source</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Private %</u>	<u>Total TVET</u>	<u>Public %</u>	<u>Private %</u>	<u>Type SHS</u>		<u>Public %</u>	<u>Private %</u>
Pipeborne		0	0%					Nat. Grid	1	50%						Toilets	0	0%	
Borehole		1	50%					Generator	0	0%						Urinal	0	0%	
Well		0	0%					Other	0	0%						Drinking Water	1	50%	
Other		1	50%					Total	1	50%						Electricity	1	50%	
Total		2	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public %</u>	<u>Private %</u>	<u>Total</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			<u>Public</u>	<u>Private</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>					
								<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>				Popn(15-17)yrs	3,793	1,932	1,861
Day only		0	0%					Sitting Places	1,000	0.6						Total Enrolment	1,716	297	1,419
Day with Hostel		0	0%					Writing Places	1,000	0.6						Enrol(15-17)yrs	890	100	790
Mainly Boarding		0	0%					<u>Textbooks:</u>								Popn(15)yrs	1,286	656	630
Boarding/Day & Hostel		0	0%					English	2,382	1.4						SHS1 Enrolment	703	142	561
Boarding & Day		2	100%					Mathematics	3,012	1.8						Enrol(15)yrs	200	0	200
Total		2	100%					Integrated Science	2,959	1.7						Gross Enrolment Ratio	45.2%	15.4%	76.2%
								Social Studies	2,692	1.6						Gross Admission Ratio	54.7%	21.6%	89.0%
																Net Enrolment Rate	23.5%	5.2%	42.5%
																Net Admission Rate	15.6%	0.0%	31.7%
																Completion Rate	47.6%	17.9%	78.4%
																Transition Rate	60.5%	22.3%	107.1%
																GPI		4.96	
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																			
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	654	314	48.0%		654	410	62.7%		654	565	86.4%		654	511	78.1%				
Bovs	145	31	21.4%		145	39	26.9%		145	132	91.0%		145	79	54.5%				
Girls	509	283	55.6%		509	371	72.9%		509	433	85.1%		509	432	84.9%				



Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ATEBUBU-AMANTIN, BRONG AHAFO Region										
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban	Rural	Grand Total				SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	2	2	100%		2	Boys Only	0	0%			0	0%	Permanent	63		8			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	3		2			
Private	SHS	1	1	100%		1	Co-Educational	2	100%			1	100%	Major Repairs	21		0			
	Total	3	3	100%		3	Total	2	100%			1	100%	% Major Repairs	33%		0%			
Water							Electricity						Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%			1	100%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	1	50%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	3,020	0.9	360	1.2	Total Enrolment	3,661	2,015	1,646					
Day only	0	0%			1	100%	Writing Places	3,020	0.9	360	1.2	Enrol(15-17)yrs	1,496	700	796					
Day with Hostel	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,866	1,463	1,403					
Mainly Boarding	0	0%			0	0%	English	3,315	1.0	30	0.1	SHS1 Enrolment	1,436	770	666					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	2,833	0.8	15	0.1	Enrol(15)yrs	147	78	69					
Boarding & Day	2	100%			0	0%	Integrated Science	2,862	0.9	15	0.1	Gross Enrolment Ratio	43.3%	46.8%	39.7%					
Total	2	100%			1	100%	Social Studies	3,404	1.0	15	0.1	Gross Admission Ratio	50.1%	52.6%	47.5%					
												Net Enrolment Rate	17.7%	16.3%	19.2%					
												Net Admission Rate	5.1%	5.3%	4.9%					
												Completion Rate	38.0%	41.4%	34.5%					
												Transition Rate	92.3%	96.1%	88.2%					
												GPI		0.85						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	972	233	24.0%	925	250	27.0%	972	317	32.6%	972	557	57.3%								
Bovs	572	149	26.0%	572	147	27.0%	572	207	36.2%	572	361	63.1%								
Girls	400	84	21.0%	400	103	27.1%	400	110	27.5%	400	196	49.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										BEREKUM MUNICIPAL, BRONG AHAFO Region																	
Number of Schools								School Organisation						Classrooms													
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Total SHS	Public SHS	Private TVET	Private SHS											
		Urban Total	Urban %	Rural Total	Rural %	Grand Total																					
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%			0	0%	Permanent	138		62									
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	5		0									
Private	SHS	2	2	100%	0	0%	2	Co-Educational	5	100%			2	100%	Major Repairs	19		0									
	Total	7	5	71%	2	29%	7	Total	5	100%			2	100%	% Major Repairs	14%		0%									
Water								Electricity						Social Facilities													
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Type	Total SHS	TVET	Private SHS									
Pipeborne	1	20%			1	50%		Nat. Grid	4	80%			2	100%	Toilets	5	100%	2	100%								
Borehole	3	60%			0	0%		Generator	0	0%			0	0%	Urinal	4	80%	2	100%								
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	4	80%	2	100%								
Other	1	20%			1	50%		Total	4	80%			2	100%	Electricity	4	80%	2	100%								
Total	5	100%			2	100%																					
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio													
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female												
Day only	1	20%			0	0%		Sitting Places	7,103	0.8	3,074	1.1	Popn(15-17)yrs	10,957	5,642	5,315											
Day with Hostel	0	0%			0	0%		Writing Places	5,820	0.6	3,074	1.1	Total Enrolment	11,789	5,978	5,811											
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	6,453	3,229	3,224											
Boarding/Day & Hostel	0	0%			0	0%		English	5,965	0.7	1,550	0.6	Popn(15)yrs	3,716	1,917	1,799											
Boarding & Day	4	80%			2	100%		Mathematics	6,217	0.7	1,885	0.7	SHS1 Enrolment	3,545	1,865	1,680											
Total	5	100%			2	100%		Integrated Science	7,407	0.8	1,450	0.5	Enrol(15)yrs	328	162	166											
								Social Studies	6,020	0.7	1,520	0.5	Gross Enrolment Ratio	107.6%	106.0%	109.3%											
													Gross Admission Ratio	95.4%	97.3%	93.4%											
													Net Enrolment Rate	58.9%	57.2%	60.7%											
													Net Admission Rate	8.8%	8.5%	9.2%											
													Completion Rate	136.0%	130.9%	141.3%											
													Transition Rate	112.6%	119.1%	106.2%											
													GPI		1.03												
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																											
Maths						English						Int. Science						Social Studies									
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass								
Total	4,094	3,233	79.0%		4,092	3,089	75.5%		4,087	3,973	97.2%		4,088	3,742	91.5%												
Bovs	2,046	1,598	78.1%		2,041	1,520	74.3%		2,041	1,976	96.8%		2,042	1,854	90.8%												
Girls	2,048	1,635	79.8%		2,046	1,569	76.6%		2,046	1,997	97.6%		2,046	1,888	92.3%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										DORMAA CENTRAL MUNICIPAL, BRONG AHAFO Region										
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total %	Private Total %	Public SHS	Private SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs			
		Urban Total	%	Rural Total	%	Grand Total	SHS											TVET	SHS	SHS
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%		0	0%							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%							
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%		2	100%							
	Total	4	2	50%	2	50%	4	Total	2	100%		2	100%							
Water								Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%					Total	%	Total	%			Total	%			
Pipeborne	2	100%			0	0%		Nat. Grid	2	100%			2	100%	Toilets	2	100%		2	100%
Borehole	0	0%			2	100%		Generator	0	0%			0	0%	Urinal	2	100%		2	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	2	100%		2	100%
Other	0	0%			0	0%		Total	2	100%			2	100%	Electricity	2	100%		2	100%
Total	2	100%			2	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Total	Public		Private		Total	%	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		Total	%	Total	%															
		SHS	TVET	SHS																
Day only	0	0%			0	0%	Sitting Places	3,012	0.8	143	0.1									
Day with Hostel	0	0%			2	100%	Writing Places	3,012	0.8	143	0.1									
Mainly Boarding	0	0%			0	0%	Textbooks:													
Boarding/Day & Hostel	0	0%			0	0%	English	3,577	0.9	461	0.3									
Boarding & Day	2	100%			0	0%	Mathematics	3,577	0.9	471	0.4									
Total	2	100%			2	100%	Integrated Science	3,577	0.9	347	0.3									
							Social Studies	4,788	1.3	353	0.3									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,334	1,011	75.8%	1,335	1,095	82.0%	1,334	1,229	92.1%	1,334	1,274	95.5%								
Bovs	715	551	77.1%	715	596	83.2%	715	662	92.6%	715	688	96.2%								
Girls	619	460	74.3%	619	499	80.6%	619	567	91.6%	619	586	94.7%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											JAMAN NORTH, BRONG AHAFO Region									
<u>Number of Schools</u>								<u>School Organisation</u>												
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>			
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	6	3	50%	3	50%	6	Boys Only	0	0%			0	0%	Permanent	103	22			
	TVET	0	0	0%	0	0%	0	Girls Only	1	17%			0	0%	Temporary Struct <sup>1</sup>	7	0			
Private	SHS	1	1	100%	0	0%	1	Co-Educational	5	83%			1	100%	Major Repairs	15	0			
	Total	7	4	57%	3	43%	7	Total	6	100%			1	100%	% Major Repairs	15%	0%			
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>					
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>SHS</u>			
Pipeborne	2	33%			1	100%		Nat. Grid	6	100%			1	100%	Toilets	5	83%			
Borehole	4	67%			0	0%		Generator	0	0%			0	0%	Urinal	6	100%			
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	6	100%			
Other	0	0%			0	0%		Total	6	100%			1	100%	Electricity	6	100%			
Total	6	100%			1	100%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>		
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>						Popn(15-17)yrs	7,462	3,876	3,586			
Day only	0	0%			0	0%		Sitting Places	4,739	0.9	1,150	5.3		Total Enrolment	5,704	2,538	3,166			
Day with Hostel	3	50%			1	100%		Writing Places	4,760	0.9	1,180	5.5		Enrol(15-17)yrs	2,725	929	1,796			
Mainly Boarding	0	0%			0	0%		Textbooks:						Popn(15)yrs	2,531	1,317	1,214			
Boarding/Day & Hostel	1	17%			0	0%		English	3,017	0.5	64	0.3		SHS1 Enrolment	1,923	876	1,047			
Boarding & Day	2	33%			0	0%		Mathematics	2,503	0.5	65	0.3		Enrol(15)yrs	540	122	418			
Total	6	100%			1	100%		Integrated Science	2,598	0.5	57	0.3		Gross Enrolment Ratio	76.4%	65.5%	88.3%			
								Social Studies	3,358	0.6	64	0.3		Gross Admission Ratio	76.0%	66.5%	86.2%			
													Net Enrolment Rate					36.5%	24.0%	50.1%
													Net Admission Rate					21.3%	9.3%	34.4%
													Completion Rate					60.7%	59.4%	62.2%
													Transition Rate					116.0%	97.6%	137.8%
													GPI						1.35	
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	2,018	1,541	76.4%		2,277	1,526	67.0%		2,275	2,117	93.1%		2,274	2,131	93.7%					
Bovs	1,037	808	77.9%		1,141	776	68.0%		1,141	1,066	93.4%		1,141	1,068	93.6%					
Girls	981	733	74.7%		1,134	750	66.1%		1,134	1,051	92.7%		1,133	1,063	93.8%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											JAMAN SOUTH, BRONG AHAFO Region									
<u>Number of Schools</u>								<u>School Organisation</u>												
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>Private</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%			0	0%	Permanent	61	27			
	TVET	0	0	0%	0	0%	0	Girls Only	1	50%			0	0%	Temporary Struct <sup>1</sup>	0	1			
Private	SHS	4	3	75%	1	25%	4	Co-Educational	1	50%			4	100%	Major Repairs	0	0			
	Total	6	5	83%	1	17%	6	Total	2	100%			4	100%	% Major Repairs	0%	0%			
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>Private</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Pipeborne	1	50%			2	50%		Nat. Grid	1	50%			3	75%	Toilets	0	0%		4	100%
Borehole	0	0%			2	50%		Generator	0	0%			0	0%	Urinal	1	50%		4	100%
Well	0	0%			0	0%		Other	0	0%			1	25%	Drinking Water	1	50%		4	100%
Other	1	50%			0	0%		Total	1	50%			4	100%	Electricity	1	50%		4	100%
Total	2	100%			4	100%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>							
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>												
Day only	0	0%			4	100%		Sitting Places	2,447	0.9	1,050	1.1								
Day with Hostel	0	0%			0	0%		Writing Places	2,447	0.9	1,050	1.1								
Mainly Boarding	0	0%			0	0%		<u>Textbooks:</u>												
Boarding/Day & Hostel	0	0%			0	0%		English	2,561	1.0	466	0.5								
Boarding & Day	2	100%			0	0%		Mathematics	2,561	1.0	462	0.5								
Total	2	100%			4	100%		Integrated Science	2,561	1.0	463	0.5								
								Social Studies	2,722	1.0	454	0.5								
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>											
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	662	599	90.5%	661	581	87.9%	661	549	83.1%	661	634	95.9%								
Bovs	245	209	85.3%	245	211	86.1%	245	241	98.4%	245	234	95.5%								
Girls	417	390	93.5%	416	370	88.9%	416	308	74.0%	416	400	96.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										KINTAMPO NORTH MUNICIPAL, BRONG AHAFO Region										
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	%	Public		Private		Permanent	Public		Private		
		Urban	%	Rural	%	Grand Total	Total				%	Total	%	Total		%	SHS	TVET	SHS	
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%		66		103		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	7		3		
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%			2	100%	Major Repairs	8		0		
	Total	4	2	50%	2	50%	4	Total	2	100%			2	100%	% Major Repairs	12%		0%		
Water								Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%					Total	%	Total	%			Total	%			
Pipeborne	1	50%			1	50%		Nat. Grid	2	100%			2	100%	Toilets	2	100%		1	50%
Borehole	1	50%			0	0%		Generator	0	0%			0	0%	Urinal	2	100%		1	50%
Well	0	0%			1	50%		Other	0	0%			0	0%	Drinking Water	2	100%		2	100%
Other	0	0%			0	0%		Total	2	100%			2	100%	Electricity	2	100%		2	100%
Total	2	100%			2	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private			Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
	Total	%	Total	%	Total	%														
	SHS		TVET		SHS															
Day only	0	0%			0	0%		Sitting Places	2,843	1.0	2,568	1.0		7,715	3,971	3,744				
Day with Hostel	1	50%			2	100%		Writing Places	2,843	1.0	2,568	1.0		5,494	2,867	2,627				
Mainly Boarding	0	0%			0	0%		Textbooks:						1,662	894	768				
Boarding/Day & Hostel	0	0%			0	0%		English	2,444	0.8	1,400	0.5		2,617	1,349	1,268				
Boarding & Day	1	50%			0	0%		Mathematics	1,738	0.6	1,400	0.5		1,603	944	659				
Total	2	100%			2	100%		Integrated Science	2,444	0.8	1,400	0.5		586	358	228				
								Social Studies	2,562	0.9	700	0.3		Gross Enrolment Ratio	71.2%	72.2%	70.2%			
														Gross Admission Ratio	61.3%	70.0%	52.0%			
														Net Enrolment Rate	21.5%	22.5%	20.5%			
														Net Admission Rate	22.4%	26.5%	18.0%			
														Completion Rate	87.8%	81.0%	95.0%			
														Transition Rate	90.2%	105.1%	74.9%			
														GPI		0.97				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Total	Maths			English			Int. Science			Social Studies			Total	Pass	% Pass					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
Total	1,647	787	47.8%	1,646	521	31.7%	1,644	1,039	63.2%	1,644	1,201	73.1%								
Bovs	833	388	46.6%	830	270	32.4%	830	532	64.1%	832	614	73.8%								
Girls	814	399	49.0%	814	251	30.9%	814	507	62.3%	812	587	72.3%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KINTAMPO SOUTH, BRONG AHAFO Region								
Number of Schools								School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	SHS	Public SHS	Private TVET	SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%		0	0%	Permanent	34	16			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	7	0			
Private	SHS	2	0	0%	2	100%	2	Co-Educational	1	100%		2	100%	Major Repairs	0	0			
	Total	3	1	33%	2	67%	3	Total	1	100%		2	100%	% Major Repairs	0%	0%			
Water								Electricity					Social Facilities						
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Public %	TVET	SHS			
Pipeborne	0	0%			0	0%		Nat. Grid	1	100%		2	100%	Toilets	0	0%	1	50%	
Borehole	1	100%			1	50%		Generator	0	0%		0	0%	Urinal	0	0%	1	50%	
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	1	100%	1	50%	
Other	0	0%			1	50%		Total	1	100%		2	100%	Electricity	1	100%	2	100%	
Total	1	100%			2	100%													
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio						
	Public %	TVET	Private %	Total	SHS	Private %		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
Day only	0	0%			0	0%		Sitting Places	844	0.8	482	1.1	Total Enrolment	1,508	794	714			
Day with Hostel	0	0%			2	100%		Writing Places	844	0.8	482	1.1	Enrol(15-17)yrs	616	337	279			
Mainly Boarding	0	0%			0	0%		Textbooks:					Popn(15)yrs	2,000	1,058	942			
Boarding/Day & Hostel	1	100%			0	0%		English	1,123	1.1	7	0.0	SHS1 Enrolment	459	240	219			
Boarding & Day	0	0%			0	0%		Mathematics	753	0.7	3	0.0	Enrol(15)yrs	86	38	48			
Total	1	100%			2	100%		Integrated Science	1,223	1.2	3	0.0	Gross Enrolment Ratio	25.6%	25.5%	25.7%			
								Social Studies	1,671	1.6	3	0.0	Gross Admission Ratio	23.0%	22.7%	23.2%			
													Net Enrolment Rate	10.4%	10.8%	10.0%			
													Net Admission Rate	4.3%	3.6%	5.1%			
													Completion Rate	23.2%	26.2%	19.8%			
													Transition Rate	39.9%	37.5%	43.0%			
													GPI		1.01				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,898	928	48.9%		1,899	1,105	58.2%		1,895	1,684	88.9%		1,896	1,767	93.2%				
Bovs	980	479	48.9%		978	566	57.6%		978	863	88.2%		979	918	93.8%				
Girls	918	449	48.9%		917	539	58.8%		917	821	89.5%		917	849	92.6%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										NKORANZA SOUTH MUNICIPAL, BRONG AHAFO Region																										
Number of Schools								School Organisation								Classrooms																				
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Public %	Private Total	Private %	SHS	Public SHS	Private TVET	Private SHS																			
		Urban Total	Urban %	Rural Total	Rural %	Grand Total																														
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	0	0%	Permanent	61	18	10																		
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	12	12	0																		
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%	1	100%	2	100%	Major Repairs	10	5	0																		
	Total	5	3	60%	2	40%	5	Total	2	100%	1	100%	2	100%	% Major Repairs	16%	28%	0%																		
Water								Electricity								Social Facilities																				
Source	Total SHS	Public %	Total TVET	Public %	Private Total	Private %		Source	Total SHS	Public Total	Public %	Private Total	Private %	SHS	SHS	TVET	SHS																			
Pipeborne	2	100%	1	100%	2	100%		Nat. Grid	2	100%	1	100%	2	100%	Toilets	2	100%	1	100%	1	50%															
Borehole	0	0%	0	0%	0	0%		Generator	0	0%	0	0%	0	0%	Urinal	2	100%	0	0%	1	50%															
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%	Drinking Water	2	100%	1	100%	2	100%															
Other	0	0%	0	0%	0	0%		Total	2	100%	1	100%	2	100%	Electricity	2	100%	1	100%	2	100%															
Total	2	100%	1	100%	2	100%																														
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio																				
	Total	Public %	Total	Public %	Private Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female																				
																	SHS	TVET	SHS																	
Day only	0	0%	0	0%	1	50%		Sitting Places	2,521	0.4	253	0.2		Popn(15-17)yrs	6,934	3,568	3,366																			
Day with Hostel	1	50%	1	100%	0	0%		Writing Places	1,751	0.3	253	0.2		Total Enrolment	7,110	4,392	2,718																			
Mainly Boarding	0	0%	0	0%	0	0%		Textbooks:						Enrol(15-17)yrs	3,898	2,638	1,260																			
Boarding/Day & Hostel	0	0%	0	0%	1	50%		English	2,737	0.5	15	0.0		Popn(15)yrs	2,352	1,212	1,140																			
Boarding & Day	1	50%	0	0%	0	0%		Mathematics	2,737	0.5	15	0.0		SHS1 Enrolment	2,286	1,447	839																			
Total	2	100%	1	100%	2	100%		Integrated Science	2,737	0.5	15	0.0		Enrol(15)yrs	597	340	257																			
								Social Studies	2,916	0.5	15	0.0		Gross Enrolment Ratio	102.5%	123.1%	80.7%																			
														Gross Admission Ratio	97.2%	119.4%	73.6%																			
														Net Enrolment Rate	56.2%	73.9%	37.4%																			
														Net Admission Rate	25.4%	28.1%	22.5%																			
														Completion Rate	118.9%	125.1%	112.2%																			
														Transition Rate	65.4%	70.9%	59.2%																			
														GPI		0.66																				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																																				
Total	Maths			English			Int. Science			Social Studies			Total	Pass	% Pass																					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass																								
	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%																								
Bovs																																				
Girls																																				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 12b																
SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data																
PRU, BRONG AHAFO Region																
<div> <div>Number of Schools</div> <div> <div>Type</div> <div>Total</div> <div>Schools by Locality</div> <div> <div>of</div> <div>No. of</div> <div>Urban</div> <div>Rural</div> <div>Grand</div> <div>Edu</div> <div>Schs</div> <div>Total</div> <div>%</div> <div>%</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> </div> </div> </div>							<div> <div>School Organisation</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> </div> </div>					<div> <div>Classrooms</div> <div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>				
<div> <div>Public</div> <div>SHS</div> <div>3</div> <div>3</div> <div>100%</div> <div>3</div> </div> <div> <div>TVET</div> <div>0</div> <div>0</div> <div>0%</div> <div>0</div> </div> <div> <div>Private</div> <div>SHS</div> <div>5</div> <div>5</div> <div>100%</div> <div>5</div> </div> <div> <div>Total</div> <div>8</div> <div>8</div> <div>100%</div> <div>8</div> </div>							<div> <div>Boys Only</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Girls Only</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Co-Educational</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div> <div> <div>Total</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div>					<div> <div>Permanent</div> <div>79</div> <div>58</div> </div> <div> <div>Temporary Struct<sup>1</sup></div> <div>0</div> <div>0</div> </div> <div> <div>Major Repairs</div> <div>0</div> <div>0</div> </div> <div> <div>% Major Repairs</div> <div>0%</div> <div>0%</div> </div>				
<div> <div>Water</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Source</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>							<div> <div>Electricity</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Source</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>					<div> <div>Social Facilities</div> <div> <div>Public</div> <div>Private</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> <div>Type</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>				
<div> <div>Pipeborne</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Borehole</div> <div>2</div> <div>67%</div> <div>2</div> <div>40%</div> </div> <div> <div>Well</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Other</div> <div>1</div> <div>33%</div> <div>3</div> <div>60%</div> </div> <div> <div>Total</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div>							<div> <div>Nat. Grid</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div> <div> <div>Generator</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Other</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Total</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div>					<div> <div>Toilets</div> <div>2</div> <div>67%</div> <div>4</div> <div>80%</div> </div> <div> <div>Urinal</div> <div>3</div> <div>100%</div> <div>4</div> <div>80%</div> </div> <div> <div>Drinking Water</div> <div>2</div> <div>67%</div> <div>2</div> <div>40%</div> </div> <div> <div>Electricity</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div>				
<div> <div>Boarding/Hostel Facilities</div> <div> <div>Public</div> <div>Private</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>							<div> <div>Pedagogical Tools</div> <div> <div>Public</div> <div>Private</div> <div>Total No.</div> <div>Per Student</div> <div>Total No.</div> <div>Per Student</div> <div>Furniture</div> <div>Sitting Places</div> <div>Writing Places</div> <div>Textbooks:</div> <div>English</div> <div>Mathematics</div> <div>Integrated Science</div> <div>Social Studies</div> </div> </div>					<div> <div>Rates and Ratio</div> <div> <div>Total</div> <div>Male</div> <div>Female</div> <div>Popn(15-17)yrs</div> <div>Total Enrolment</div> <div>Enrol(15-17)yrs</div> <div>Popn(15)yrs</div> <div>SHS1 Enrolment</div> <div>Enrol(15)yrs</div> <div>Gross Enrolment Ratio</div> <div>Gross Admission Ratio</div> <div>Net Enrolment Rate</div> <div>Net Admission Rate</div> <div>Completion Rate</div> <div>Transition Rate</div> <div>GPI</div> </div> </div>				
<div> <div>Day only</div> <div>0</div> <div>0%</div> <div>1</div> <div>20%</div> </div> <div> <div>Day with Hostel</div> <div>2</div> <div>67%</div> <div>3</div> <div>60%</div> </div> <div> <div>Mainly Boarding</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Boarding/Day &amp; Hostel</div> <div>0</div> <div>0%</div> <div>1</div> <div>20%</div> </div> <div> <div>Boarding &amp; Day</div> <div>1</div> <div>33%</div> <div>0</div> <div>0%</div> </div> <div> <div>Total</div> <div>3</div> <div>100%</div> <div>5</div> <div>100%</div> </div>							<div> <div>1,921</div> <div>0.6</div> <div>3,790</div> <div>0.9</div> </div> <div> <div>1,921</div> <div>0.6</div> <div>3,790</div> <div>0.9</div> </div> <div> <div>4,564</div> <div>1.4</div> <div>344</div> <div>0.1</div> </div> <div> <div>4,715</div> <div>1.4</div> <div>213</div> <div>0.1</div> </div> <div> <div>4,765</div> <div>1.4</div> <div>238</div> <div>0.1</div> </div> <div> <div>1,714</div> <div>0.5</div> <div>148</div> <div>0.0</div> </div>					<div> <div>10,874</div> <div>5,679</div> <div>5,195</div> </div> <div> <div>7,434</div> <div>4,085</div> <div>3,349</div> </div> <div> <div>5,540</div> <div>3,034</div> <div>2,506</div> </div> <div> <div>3,689</div> <div>1,930</div> <div>1,759</div> </div> <div> <div>1,687</div> <div>932</div> <div>755</div> </div> <div> <div>903</div> <div>541</div> <div>362</div> </div> <div> <div>68.4%</div> <div>71.9%</div> <div>64.5%</div> </div> <div> <div>45.7%</div> <div>48.3%</div> <div>42.9%</div> </div> <div> <div>50.9%</div> <div>53.4%</div> <div>48.2%</div> </div> <div> <div>24.5%</div> <div>28.0%</div> <div>20.6%</div> </div> <div> <div>118.1%</div> <div>122.7%</div> <div>113.1%</div> </div> <div> <div>57.5%</div> <div>57.3%</div> <div>57.8%</div> </div> <div> <div>0.90</div> </div>				
<div> <div>WASSCE Core Subjects Pass Rates - 2018<sup>2</sup></div> <div> <div>Maths</div> <div>English</div> <div>Int. Science</div> <div>Social Studies</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> </div> </div>																
<div> <div>Total</div> <div>2,825</div> <div>2,192</div> <div>77.6%</div> <div>3,480</div> <div>918</div> <div>26.4%</div> <div>3,508</div> <div>3,088</div> <div>88.0%</div> <div>3,493</div> <div>3,037</div> <div>86.9%</div> </div>																
<div> <div>Bovs</div> <div>1,587</div> <div>1,196</div> <div>75.4%</div> <div>1,995</div> <div>546</div> <div>27.5%</div> <div>1,995</div> <div>1,745</div> <div>87.5%</div> <div>1,982</div> <div>1,730</div> <div>87.3%</div> </div>																
<div> <div>Girls</div> <div>1,238</div> <div>996</div> <div>80.5%</div> <div>1,513</div> <div>372</div> <div>24.8%</div> <div>1,513</div> <div>1,343</div> <div>88.8%</div> <div>1,511</div> <div>1,307</div> <div>86.5%</div> </div>																

Table 4 .13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SENE WEST, BRONG AHAFO Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	Rural %	Grand Total													
Public	SHS	1		1	100%	1	Boys Only	0	0%				Permanent	20			
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	0			
Private	SHS	0		0	0%	0	Co-Educational	1	100%				Major Repairs	16			
	Total	1		1	100%	1	Total	1	100%				% Major Repairs	80%			
Water							Electricity						Social Facilities				
Source	Total SHS	Public %	Private %	Total TVET	Private %	Source	Total SHS	Public %	Private %	Total TVET	Private %	Type	Total SHS	Public %	Private %		
Pipeborne	0	0%				Nat. Grid	1	100%				Toilets	1	100%			
Borehole	1	100%				Generator	0	0%				Urinal	1	100%			
Well	0	0%				Other	0	0%				Drinking Water	1	100%			
Other	0	0%				Total	1	100%				Electricity	1	100%			
Total	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Public %	Private %	Total SHS	Total TVET	Private SHS	Furniture	Total No.	Public Per Student	Private Per Student		Total	Male	Female				
Day only	0	0%				Sitting Places	500	0.5		Popn(15-17)yrs	4,576	2,375	2,201				
Day with Hostel	0	0%				Writing Places	500	0.5		Total Enrolment	1,010	611	399				
Mainly Boarding	0	0%				Textbooks:				Enrol(15-17)yrs	743	424	319				
Boarding/Day & Hostel	0	0%				English	1,015	1.0		Popn(15)yrs	1,552	807	745				
Boarding & Day	1	100%				Mathematics	1,015	1.0		SHS1 Enrolment	378	224	154				
Total	1	100%				Integrated Science	1,015	1.0		Enrol(15)yrs	255	149	106				
						Social Studies	1,077	1.1		Gross Enrolment Ratio	22.1%	25.7%	18.1%				
										Gross Admission Ratio	24.4%	27.8%	20.7%				
										Net Enrolment Rate	16.2%	17.9%	14.5%				
										Net Admission Rate	16.4%	18.5%	14.2%				
										Completion Rate	20.2%	24.4%	15.8%				
										Transition Rate	41.3%	44.1%	37.8%				
										GPI		0.70					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	276	57	20.7%	276	14	5.1%	276	138	50.0%	276	81	29.3%					
Bovs	180	41	22.8%	180	12	6.7%	180	93	51.7%	180	60	33.3%					
Girls	96	16	16.7%	96	2	2.1%	96	45	46.9%	96	21	21.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SUNYANI MUNICIPAL, BRONG AHAFO Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Permanent	SHS	TVET	Private SHS			
		Urban	Rural	Grand Total											SHS	TVET	SHS			
Public	SHS	4	4	100%		4	Boys Only	1	25%	0	0%	0	0%		142	0	85			
	TVET	1	1	100%		1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	50	17	0			
Private	SHS	8	8	100%		8	Co-Educational	3	75%	1	100%	8	100%	Major Repairs	44	0	0			
	Total	13	13	100%		13	Total	4	100%	1	100%	8	100%	% Major Repairs	31%		0%			
Water							Electricity							Social Facilities						
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	TVET	Private SHS			
Pipeborne	1	25%	1	100%	2	25%	Nat. Grid	1	25%	1	100%	1	13%	Toilets	1	25%	1	100%	1	13%
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	0	0%	0	0%	2	25%
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	1	25%	0	0%	0	0%
Other	3	75%	0	0%	6	75%	Total	1	25%	1	100%	1	13%	Electricity	1	25%	1	100%	1	13%
Total	4	100%	1	100%	8	100%														
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
			Public		Private					Public		Private								
			Total	%	Total	%				Total No.	Per Student	Total No.	Per Student							
			SHS		TVET															
Day only	1	25%	0	0%	0	0%	Sitting Places	2,898	0.3	210	0.1									
Day with Hostel	1	25%	0	0%	2	25%	Writing Places	2,898	0.3	210	0.1									
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:													
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	4,460	0.5	132	0.1									
Boarding & Day	2	50%	1	100%	6	75%	Mathematics	4,460	0.5	133	0.1									
Total	4	100%	1	100%	8	100%	Integrated Science	4,460	0.5	141	0.1									
							Social Studies	4,679	0.6	95	0.0									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	4,688	2,902	61.9%		4,700	3,075	65.4%		4,691	4,180	89.1%		4,660	4,199	90.1%					
Bovs	2,471	1,550	62.7%		2,470	1,691	68.3%		2,470	2,226	90.1%		2,452	2,300	93.8%					
Girls	2,217	1,352	61.0%		2,221	1,384	62.2%		2,221	1,954	88.0%		2,208	1,899	86.0%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												TAIN, BRONG AHAFO Region							
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public SHS	Private TVET	Private SHS
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS									
Public	SHS	4	75%	1	25%	4	Boys Only	0	0%			0	0%		Permanent	72		6	
	TVET	0	0%	0	0%	0	Girls Only	0	0%			0	0%		Temporary Struct <sup>1</sup>	21		0	
Private	SHS	1	0%	1	100%	1	Co-Educational	4	100%			1	100%		Major Repairs	6		0	
	Total	5	60%	2	40%	5	Total	4	100%			1	100%		% Major Repairs	8%		0%	
Water								Electricity						Social Facilities					
Source	Total SHS	Public Total	%	Private Total	%		Source	Total SHS	Public Total	%	Private Total	%		Type	Total SHS	Public %	Private TVET	Private SHS	
Pipeborne	1	25%		0	0%		Nat. Grid	4	100%			1	100%	Toilets	3	75%		1	
Borehole	3	75%		1	100%		Generator	0	0%			0	0%	Urinal	3	75%		1	
Well	0	0%		0	0%		Other	0	0%			0	0%	Drinking Water	4	100%		0	
Other	0	0%		0	0%		Total	4	100%			1	100%	Electricity	4	100%		0	
Total	4	100%		1	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
		Public Total	%	Private Total	%				Public Per Student	Private Per Student				Popn(15-17)yrs	Total	Male	Female		
		SHS		TVET			Furniture	Total No.			Total No.			Total Enrolment	4,372	2,250	2,122		
Day only	0	0%		0	0%		Sitting Places	3,685	0.9		108	2.2	Enrol(15-17)yrs	1,899	1,018	881			
Day with Hostel	1	25%		1	100%		Writing Places	3,510	0.8		108	2.2	Popn(15)yrs	2,309	1,236	1,073			
Mainly Boarding	0	0%		0	0%		Textbooks:						SHS1 Enrolment	1,644	864	780			
Boarding/Day & Hostel	0	0%		0	0%		English	3,285	0.8		5	0.1	Enrol(15)yrs	371	162	209			
Boarding & Day	3	75%		0	0%		Mathematics	3,415	0.8		8	0.2	Gross Enrolment Ratio	64.2%	61.8%	66.9%			
Total	4	100%		1	100%		Integrated Science	3,370	0.8		3	0.1	Gross Admission Ratio	71.2%	69.9%	72.7%			
							Social Studies	3,399	0.8		3	0.1	Net Enrolment Rate	27.9%	28.0%	27.8%			
													Net Admission Rate	16.1%	13.1%	19.5%			
													Completion Rate	66.3%	69.6%	62.5%			
													Transition Rate	108.9%	108.5%	109.4%			
													GPI		1.08				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
	Maths				English				Int. Science				Social Studies						
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Bovs	1,541	569	36.9%	1,540	517	33.6%	1,541	1,022	66.3%	1,541	1,236	80.2%	1,541	1,236	80.2%				
Girls	838	322	38.4%	838	282	33.7%	838	562	67.1%	838	676	80.7%	838	676	80.7%				
	703	247	35.1%	703	235	33.5%	703	460	65.4%	703	560	79.7%	703	560	79.7%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.16b																	
SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data																	
TANO NORTH, BRONG AHAFO Region																	
<u>Number of Schools</u> <u>Type</u> <u>Total</u> <u>of</u> <u>No. of</u> <u>Edu</u> <u>Schs</u>  <u>Schools by Locality</u> Urban      Rural      Grand Total      %      Total      %      Total								<u>School Organisation</u>  Total      %      * <u>Public</u> %      * <u>Private</u> Total      %      Total      %      Total      %      * Type      SHS      TVET      SHS				<u>Classrooms</u>  Public      Private SHS      TVET      SHS					
Public	SHS	4	3	75%	1	25%	4	Boys Only	0	0%	0	0%	Permanent	97	9		
	TVET	0	0	0%	0	0%	0	Girls Only	1	25%	0	0%	Temporary Struct <sup>1</sup>	15	0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	3	75%	1	100%	Major Repairs	11	0		
	Total	5	3	60%	2	40%	5	Total	4	100%	1	100%	% Major Repairs	11%	0%		
<u>Water</u>  Total      %      * <u>Public</u> %      * <u>Private</u> Total      %      Total      %      Total      %      * Source      SHS      TVET      SHS								<u>Electricity</u>  Total      %      * <u>Public</u> %      * <u>Private</u> Total      %      Total      %      Total      %      * Source      SHS      TVET      SHS				<u>Social Facilities</u>  Public      Private Total      %      * <u>Public</u> %      * <u>Private</u> Total      %      Total      %      Total      %      * Type      SHS      TVET      SHS					
Pipeborne	1	25%			1	100%		Nat. Grid	3	75%			Toilets	3	75%	0	0%
Borehole	0	0%			0	0%		Generator	0	0%			Urinal	3	75%	0	0%
Well	1	25%			0	0%		Other	0	0%			Drinking Water	1	25%	1	100%
Other	2	50%			0	0%		Total	3	75%			Electricity	3	75%	1	100%
Total	4	100%			1	100%											
<u>Boarding/Hostel Facilities</u>  Public      Private Total      %      Total      %      Total      %      * SHS      TVET      SHS								<u>Pedagogical Tools</u>  Public      Private Total No.      Per Student      Total No.      Per Student				<u>Rates and Ratio</u>  Total      Male      Female Popn(15-17)yrs      6,222      3,258      2,964 Total Enrolment      4,822      1,697      3,125 Enrol(15-17)yrs      2,544      743      1,801 Popn(15)yrs      2,111      1,107      1,004 SHS1 Enrolment      1,675      515      1,160 Enrol(15)yrs      306      117      189 Gross Enrolment Ratio      77.5%      52.1%      105.4% Gross Admission Ratio      79.3%      46.5%      115.5% Net Enrolment Rate      40.9%      22.8%      60.8% Net Admission Rate      14.5%      10.6%      18.8% Completion Rate      64.6%      44.6%      86.5% Transition Rate      104.5%      61.0%      153.0% GPI      2.02					
Day only	0	0%			0	0%		Sitting Places	3,218	0.7	201	1.4					
Day with Hostel	0	0%			1	100%		Writing Places	2,358	0.5	201	1.4					
Mainly Boarding	1	25%			0	0%		<u>Textbooks:</u>									
Boarding/Day & Hostel	0	0%			0	0%		English	3,952	0.8		0.0					
Boarding & Day	3	75%			0	0%		Mathematics	3,848	0.8		0.0					
Total	4	100%			1	100%		Integrated Science	3,912	0.8		0.0					
								Social Studies	4,118	0.9		0.0					
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>  Maths      English      Int. Science      Social Studies Total      Pass      % Pass      Total      Pass      % Pass      Total      Pass      % Pass      Total      Pass      % Pass Total      2,089      789      37.8%      2,091      1,238      59.2%      2,087      1,394      66.8%      2,091      1,663      79.5% Bovs      889      391      44.0%      889      534      60.0%      889      633      71.2%      890      714      80.2% Girls      1,200      398      33.2%      1,198      704      58.6%      1,198      761      63.5%      1,201      949      79.0%																	

Table 4 . 17b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											TANO SOUTH, BRONG AHAFO Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public %	TVET	Private %	Permanent		Temporary Struct <sup>1</sup>		Major Repairs		% Major Repairs	
		Urban	Rural	Grand	SHS							TVET	SHS	SHS	TVET	SHS			
Public	SHS	3	3	100%	3	Boys Only	0	0%											
	TVET	0	0	0%	0	Girls Only	0	0%											
Private	SHS	0	0	0%	0	Co-Educational	3	100%											
	Total	3	3	100%	3	Total	3	100%											
Water							Electricity						Social Facilities						
Source	Total SHS	Public %	TVET	Private %		Source	Total SHS	Public %	TVET	Private %		Type	Total SHS	Public %	TVET	Private %			
Pipeborne	3	100%				Nat. Grid	3	100%				Toilets	3	100%					
Borehole	0	0%				Generator	0	0%				Urinal	3	100%					
Well	0	0%				Other	0	0%				Drinking Water	3	100%					
Other	0	0%				Total	3	100%				Electricity	3	100%					
Total	3	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Total	Public %	TVET	Private %			Total No.	Public Per Student	Private Per Student		Total	Male	Female						
Day only	1	33%				Furniture					Popn(15-17)yrs	6,006	3,101	2,905					
Day with Hostel	0	0%				Sitting Places	4,434	1.0			Total Enrolment	4,599	2,591	2,008					
Mainly Boarding	0	0%				Writing Places	4,434	1.0			Enrol(15-17)yrs	2,398	1,356	1,042					
Boarding/Day & Hostel	0	0%				Textbooks:					Popn(15)yrs	2,038	1,054	984					
Boarding & Day	2	67%				English	1,044	0.2			SHS1 Enrolment	1,707	972	735					
Total	3	100%				Mathematics	1,094	0.2			Enrol(15)yrs	281	97	184					
						Integrated Science	867	0.2			Gross Enrolment Ratio	76.6%	83.6%	69.1%					
						Social Studies	889	0.2			Gross Admission Ratio	83.8%	92.2%	74.7%					
											Net Enrolment Rate	39.9%	43.7%	35.9%					
											Net Admission Rate	13.8%	9.2%	18.7%					
											Completion Rate	72.2%	84.3%	59.4%					
											Transition Rate	105.6%	108.2%	102.2%					
											GPI		0.83						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	121	86	71.1%	121	21	17.4%		121	115	95.0%		121	93	76.9%					
Bovs	74	51	68.9%	74	16	21.6%		74	69	93.2%		74	60	81.1%					
Girls	47	35	74.5%	47	5	10.6%		47	46	97.9%		47	33	70.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										TECHIMAN MUNICIPAL, BRONG AHAFO Region									
<u>Number of Schools</u>								<u>School Organisation</u>											
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>					
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	6	4	67%	2	33%	6	Boys Only	0	0%					Permanent	127			
	TVET	0	0	0%	0	0%	0	Girls Only	1	17%					Temporary Struct <sup>1</sup>	4			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	83%					Major Repairs	5			
	Total	6	4	67%	2	33%	6	Total	6	100%					% Major Repairs	4%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>Private</u>
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Pipeborne	4	67%						Nat. Grid	5	83%						Toilets	3	50%	
Borehole	1	17%						Generator	0	0%						Urinal	1	17%	
Well	0	0%						Other	0	0%						Drinking Water	5	83%	
Other	1	17%						Total	5	83%						Electricity	5	83%	
Total	6	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Popn(15-17)yrs</u>	11,813	5,799	6,014		
Day only	2	33%						Sitting Places	3,526	0.8				Total Enrolment	4,430	2,107	2,323		
Day with Hostel	1	17%						Writing Places	3,526	0.8				Enrol(15-17)yrs	1,764	723	1,041		
Mainly Boarding	0	0%						<u>Textbooks:</u>						Popn(15)yrs	4,007	1,971	2,036		
Boarding/Day & Hostel	0	0%						English	4,583	1.0				SHS1 Enrolment	1,609	877	732		
Boarding & Day	3	50%						Mathematics	4,592	1.0				Enrol(15)yrs	132	18	114		
Total	6	100%						Integrated Science	4,498	1.0				Gross Enrolment Ratio	37.5%	36.3%	38.6%		
								Social Studies	4,948	1.1				Gross Admission Ratio	40.2%	44.5%	36.0%		
														Net Enrolment Rate	14.9%	12.5%	17.3%		
														Net Admission Rate	3.3%	0.9%	5.6%		
														Completion Rate	32.4%	30.3%	34.5%		
														Transition Rate	45.5%	50.4%	40.7%		
														GPI		1.06			
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																			
<u>Maths</u>						<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	1,012	246	24.3%		1,011	607	60.0%		1,012	545	53.9%		1,013	830	81.9%				
Bovs	478	133	27.8%		477	278	58.2%		477	270	56.6%		478	402	84.1%				
Girls	534	113	21.2%		535	329	61.7%		535	275	51.4%		535	428	80.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .19b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										WENCHI MUNICIPAL, BRONG AHAFO Region													
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>		<u>%</u>	<u>Private</u>		<u>%</u>	<u>Classrooms</u>		<u>Public</u>		<u>Private</u>		
			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%			0	0%		Permanent	91		15				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			1	50%		Temporary Struct <sup>1</sup>	0		0				
Private	SHS	2	2	100%	0	0%	2	Co-Educational	4	100%			1	50%		Major Repairs	0		0				
Total		6	3	50%	3	50%	6	Total	4	100%			2	100%		% Major Repairs	0%		0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			
Pipeborne		2	50%			0	0%	Nat. Grid	4	100%			1	50%	Toilets	3	75%			1	50%		
Borehole		2	50%			0	0%	Generator	0	0%			0	0%	Urinal	4	100%			1	50%		
Well		0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	75%			0	0%		
Other		0	0%			2	100%	Total	4	100%			1	50%	Electricity	4	100%			1	50%		
Total		4	100%			2	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>							<u>Total Enrolment</u>		7,053	3,636	3,417					
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Enrol(15-17)yrs</u>		2,538	1,285	1,253						
Day only		0	0%			0	0%	Sitting Places	4,480	1.0	400	4.1	<u>Popn(15)yrs</u>		2,392	1,235	1,157						
Day with Hostel		1	25%			1	50%	Writing Places	4,480	1.0	400	4.1	<u>SHS1 Enrolment</u>		1,837	985	852						
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>					<u>Enrol(15)yrs</u>		438	234	204						
Boarding/Day & Hostel		0	0%			1	50%	English	3,296	0.8		0.0	<u>Gross Enrolment Ratio</u>		62.6%	64.0%	61.0%						
Boarding & Day		3	75%			0	0%	Mathematics	3,268	0.8		0.0	<u>Gross Admission Ratio</u>		76.8%	79.8%	73.6%						
Total		4	100%			2	100%	Integrated Science	3,073	0.7	39	0.4	<u>Net Enrolment Rate</u>		36.0%	35.3%	36.7%						
								Social Studies	3,535	0.8	180	1.8	<u>Net Admission Rate</u>		18.3%	18.9%	17.6%						
													<u>Completion Rate</u>		44.0%	44.6%	43.4%						
													<u>Transition Rate</u>		98.6%	100.7%	96.3%						
													<u>GPI</u>			0.95							
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	891	391	43.9%		912	420	46.1%		893	572	64.1%		907	724	79.8%								
Bovs	478	212	44.4%		478	249	50.6%		478	333	69.7%		492	417	84.8%								
Girls	413	179	43.3%		415	171	40.7%		415	239	57.6%		415	307	74.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 20b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											DORMAA EAST, BRONG AHAFO Region							
<u>Number of Schools</u>							<u>School Organisation</u>											
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>		Urban		Rural	Grand		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>Private</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	2			2	100%	2	Boys Only	0	0%				Permanent	12			
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	6			
Private	SHS	0			0	0%	0	Co-Educational	2	100%				Major Repairs	6			
	Total	2			2	100%	2	Total	2	100%				% Major Repairs	50%			
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	
Pipeborne	2	100%						Nat. Grid	2	100%						Toilets	1 50%	
Borehole	0	0%						Generator	0	0%						Urinal	1 50%	
Well	0	0%						Other	0	0%						Drinking Water	2 100%	
Other	0	0%						Total	2	100%						Electricity	2 100%	
Total	2	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>				
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>							
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>												
Day only	0	0%					Sitting Places	1,100	0.4				Popn(15-17)yrs	8,753	4,487	4,266		
Day with Hostel	0	0%					Writing Places	1,100	0.4				Total Enrolment	2,834	1,506	1,328		
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,561	886	675		
Boarding/Day & Hostel	0	0%					English	1,922	0.7				Popn(15)yrs	2,970	1,525	1,445		
Boarding & Day	2	100%					Mathematics	1,922	0.7				SHS1 Enrolment	936	498	438		
Total	2	100%					Integrated Science	1,922	0.7				Enrol(15)yrs	243	120	123		
							Social Studies	2,033	0.7				Gross Enrolment Ratio	32.4%	33.6%	31.1%		
													Gross Admission Ratio	31.5%	32.7%	30.3%		
													Net Enrolment Rate	17.8%	19.7%	15.8%		
													Net Admission Rate	8.2%	7.9%	8.5%		
													Completion Rate	38.7%	40.2%	37.2%		
													Transition Rate	80.6%	83.7%	77.4%		
													GPI		0.93			
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																		
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	1,062	713	67.1%		1,061	514	48.4%		1,062	945	89.0%		1,061	917	86.4%			
Bovs	546	380	69.6%		546	274	50.2%		546	483	88.5%		545	476	87.3%			
Girls	516	333	64.5%		516	240	46.6%		516	462	89.5%		516	441	85.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NKORANZA NORTH, BRONG AHAFO Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public %	TVET	Private %	Public		Private			
		Urban	Rural	Grand		SHS						TVET	SHS				
Public	SHS	2		2	100%	2	Boys Only	0	0%			Permanent	56				
	TVET	0		0	0%	0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	1				
Private	SHS	0		0	0%	0	Co-Educational	2	100%			Major Repairs	11				
	Total	2		2	100%	2	Total	2	100%			% Major Repairs	20%				
Water							Electricity						Social Facilities				
Source	Total SHS	Public %	TVET	Private %			Source	Total SHS	Public %	TVET	Private %	Type	Total SHS	Public %	TVET	Private %	
Pipeborne	0	0%					Nat. Grid	1	50%			Toilets	2	100%			
Borehole	2	100%					Generator	0	0%			Urinal	2	100%			
Well	0	0%					Other	0	0%			Drinking Water	2	100%			
Other	0	0%					Total	1	50%			Electricity	1	50%			
Total	2	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
		Public %	TVET	Private %					Public	Private			Total	Male	Female		
							Furniture	Total No.	Per Student	Total No.	Per Student						
Day only	0	0%					Sitting Places	1,590	0.8			Popn(15-17)yrs	5,009	2,657	2,352		
Day with Hostel	0	0%					Writing Places	1,606	0.8			Total Enrolment	2,008	1,019	989		
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	1,288	672	616		
Boarding/Day & Hostel	0	0%					English	1,165	0.6			Popn(15)yrs	1,700	903	797		
Boarding & Day	2	100%					Mathematics	1,165	0.6			SHS1 Enrolment	787	474	313		
Total	2	100%					Integrated Science	1,165	0.6			Enrol(15)yrs	362	260	102		
							Social Studies	1,234	0.6			Gross Enrolment Ratio	40.1%	38.4%	42.0%		
												Gross Admission Ratio	46.3%	52.5%	39.3%		
												Net Enrolment Rate	25.7%	25.3%	26.2%		
												Net Admission Rate	21.3%	28.8%	12.8%		
												Completion Rate	33.8%	27.2%	41.2%		
												Transition Rate	75.4%	84.8%	64.5%		
												GPI		1.10			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
	Maths				English				Int. Science				Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	0	0	0.0%		0	0	0.0%		0	0	0.0%		0	0	0.0%		
Boys																	
Girls																	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SUNYANI WEST, BRONG AHAFO Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS			
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS								
Public	SHS	4	4	100%		4	Boys Only	0	0%	0	0%	0	0%		Permanent	115	17	16		
	TVET	1	1	100%		1	Girls Only	1	25%	0	0%	0	0%		Temporary Struct <sup>1</sup>	3	1	10		
Private	SHS	3	3	100%		3	Co-Educational	3	75%	1	100%	3	100%		Major Repairs	22	0	2		
	Total	8	8	100%		8	Total	4	100%	1	100%	3	100%		% Major Repairs	19%	0%	13%		
Water							Electricity						Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Total SHS	Type	SHS	Public		Total SHS		
		Total	%	Total	%				Total	%	Total	%								
Pipeborne	1	25%	1	100%	2	67%	Nat. Grid	4	100%	1	100%	3	100%	Toilets	4	100%	1	100%	3	100%
Borehole	3	75%	0	0%	1	33%	Generator	0	0%	0	0%	0	0%	Urinal	4	100%	1	100%	3	100%
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	4	100%	1	100%	3	100%
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	3	100%	Electricity	4	100%	1	100%	3	100%
Total	4	100%	1	100%	3	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public		Private		Total	%		Public		Private		Total	%		Total	Male	Female			
	Total	%	Total	%				Total	%	Total No.	Per Student							Total No.	Per Student	
Day only	0	0%	1	100%	1	33%	Furniture	3,845	0.6	1,207	2.8	Popn(15-17)yrs	6,409	3,299	3,110					
Day with Hostel	0	0%	0	0%	0	0%	Sitting Places	3,845	0.6	1,207	2.8	Total Enrolment	6,435	2,875	3,560					
Mainly Boarding	0	0%	0	0%	0	0%	Writing Places					Enrol(15-17)yrs	4,436	1,899	2,537					
Boarding/Day & Hostel	0	0%	0	0%	0	0%	Textbooks:					Popn(15)yrs	2,174	1,121	1,053					
Boarding & Day	4	100%	0	0%	2	67%	English	6,621	1.1	63	0.1	SHS1 Enrolment	2,509	1,159	1,350					
Total	4	100%	1	100%	3	100%	Mathematics	6,164	1.0	63	0.1	Enrol(15)yrs	628	271	357					
							Integrated Science	5,636	0.9	3	0.0	Gross Enrolment Ratio	100.4%	87.1%	114.5%					
							Social Studies	5,467	0.9	3	0.0	Gross Admission Ratio	115.4%	103.4%	128.2%					
												Net Enrolment Rate	69.2%	57.6%	81.6%					
												Net Admission Rate	28.9%	24.2%	33.9%					
												Completion Rate	79.6%	64.1%	95.9%					
												Transition Rate	107.2%	81.5%	135.3%					
												GPI		1.31						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths				English				Int. Science				Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	939	564	60.1%	939	760	80.9%	939	839	89.4%	939	910	96.9%								
Bovs	276	208	75.4%	276	216	78.3%	276	270	97.8%	276	266	96.4%								
Girls	663	356	53.7%	663	544	82.1%	663	569	85.8%	663	644	97.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ASUTIFI SOUTH, BRONG AHAFO Region							
Number of Schools							School Organisation						Classrooms						
Type	Total	Schools by Locality																	
of	No. of	Urban		Rural		Grand	Total	%	Public	%	Private	%	Public		Private				
Edu	Schs	Total	%	Total	%	Total	Type	SHS	TVET	SHS		SHS	TVET	SHS					
Public	SHS	2	2	100%		2	Boys Only	0	0%			Permanent	63						
	TVET	0	0	0%		0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	8						
Private	SHS	0	0	0%		0	Co-Educational	2	100%			Major Repairs	0						
	Total	2	2	100%		2	Total	2	100%			% Major Repairs	0%						
Water							Electricity						Social Facilities						
		Public		Private				Public		Private				Public		Private			
Source	Total	%	Total	%	Total	%	Source	Total	%	Total	%	Source	Total	%	Total	%			
	SHS		TVET		SHS			SHS		TVET			SHS		TVET				
Pipeborne	1	50%					Nat. Grid	2	100%			Toilets	2	100%					
Borehole	1	50%					Generator	0	0%			Urinal	1	50%					
Well	0	0%					Other	0	0%			Drinking Water	2	100%					
Other	0	0%					Total	2	100%			Electricity	2	100%					
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
		Public		Private				Public		Private				Total		Male		Female	
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student								
	SHS		TVET		SHS		Furniture					Popn(15-17)yrs	4,105	2,013	2,092				
Day only	0	0%					Sitting Places	1,463	0.5			Total Enrolment	3,157	1,685	1,472				
Day with Hostel	0	0%					Writing Places	1,463	0.5			Enrol(15-17)yrs	2,353	1,255	1,098				
Mainly Boarding	0	0%					Textbooks:					Popn(15)yrs	1,392	684	708				
Boarding/Day & Hostel	0	0%					English	2,202	0.7			SHS1 Enrolment	1,316	692	624				
Boarding & Day	2	100%					Mathematics	2,202	0.7			Enrol(15)yrs	313	161	152				
Total	2	100%					Integrated Science	1,722	0.5			Gross Enrolment Ratio	76.9%	83.7%	70.4%				
							Social Studies	1,672	0.5			Gross Admission Ratio	94.5%	101.2%	88.1%				
												Net Enrolment Rate	57.3%	62.3%	52.5%				
												Net Admission Rate	22.5%	23.5%	21.5%				
												Completion Rate	61.7%	68.2%	55.4%				
												Transition Rate	98.4%	96.9%	100.0%				
												GPI		0.84					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	971	402	41.4%	971	312	32.1%		971	459	47.3%		971	655	67.5%					
Bovs	533	234	43.9%	533	195	36.6%		533	270	50.7%		533	385	72.2%					
Girls	438	168	38.4%	438	117	26.7%		438	189	43.2%		438	270	61.6%					

Table 4 . 24b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BANDA, BRONG AHAFO Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Classrooms	Public		Private			
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS			SHS	TVET	SHS			
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	21					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0					
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0					
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%					
Water							Electricity						Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	0	0%				
Borehole	1	100%					Generator	0	0%					Urinal	0	0%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public		Private				Public		Private											
	Total	%	Total	%			Total	%	Total	%										
	SHS		TVET				Furniture	Total No.	Per Student	Total No.	Per Student									
Day only	0	0%					Sitting Places	400	1.2					Popn(15-17)yrs	1,536	826	710			
Day with Hostel	0	0%					Writing Places	400	1.2					Total Enrolment	341	213	128			
Mainly Boarding	0	0%												Enrol(15-17)yrs	86	55	31			
Boarding/Day & Hostel	0	0%					Textbooks:							Popn(15)yrs	520	280	240			
Boarding & Day	1	100%					English	417	1.2					SHS1 Enrolment	60	41	19			
Total	1	100%					Mathematics	417	1.2					Enrol(15)yrs	0					
							Integrated Science	417	1.2					Gross Enrolment Ratio	22.2%	25.8%	18.0%			
							Social Studies	438	1.3					Gross Admission Ratio	11.5%	14.6%	7.9%			
														Net Enrolment Rate	5.6%	6.7%	4.4%			
														Net Admission Rate	0.0%					
														Completion Rate	22.7%	24.8%	20.2%			
														Transition Rate	15.0%	18.4%	10.7%			
														GPI		0.70				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass	
Total	109	34	31.2%		109	3	2.8%		92	3	3.3%		109	53	48.6%					
Bovs	59	17	28.8%		56	1	1.7%		56	2	3.6%		59	31	52.5%					
Girls	50	17	34.0%		36	2	4.0%		36	1	2.8%		50	22	44.0%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .25b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											DORMAA WEST, BRONG AHAFO Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public SHS	1	1	100%			1	Boys Only	0	0%				Permanent	18			
TVET	0	0	0%			0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	21			
Private SHS	0	0	0%			0	Co-Educational	1	100%				Major Repairs	0			
Total	1	1	100%			1	Total	1	100%				% Major Repairs	0%			
Water							Electricity						Social Facilities				
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public	Private	
		Total TVET	% *	Total SHS	% *				Total TVET	% *	Total SHS	% *					
Pipeborne	0	0%				0	Nat. Grid	1	100%				Toilets	0	0%		
Borehole	1	100%				1	Generator	0	0%				Urinal	1	100%		
Well	0	0%				0	Other	0	0%				Drinking Water	1	100%		
Other	0	0%				0	Total	1	100%				Electricity	1	100%		
Total	1	100%				1											
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Total SHS	Public		Private		Total SHS	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
		Total TVET	% *	Total SHS	% *												
Day only	0	0%			0	Sitting Places	419	0.4				Popn(15-17)yrs	3,494	1,716	1,778		
Day with Hostel	0	0%			0	Writing Places	419	0.4				Total Enrolment	1,058	525	533		
Mainly Boarding	0	0%			0	Textbooks:						Enrol(15-17)yrs	416	197	219		
Boarding/Day & Hostel	0	0%			0	English	1,114	1.1				Popn(15)yrs	1,185	583	602		
Boarding & Day	1	100%			1	Mathematics	1,114	1.1				SHS1 Enrolment	273	144	129		
Total	1	100%			1	Integrated Science	1,114	1.1				Enrol(15)yrs	54	29	25		
						Social Studies	1,488	1.4				Gross Enrolment Ratio	30.3%	30.6%	30.0%		
												Gross Admission Ratio	23.0%	24.7%	21.4%		
												Net Enrolment Rate	11.9%	11.5%	12.3%		
												Net Admission Rate	4.6%	5.0%	4.2%		
												Completion Rate	30.2%	31.4%	29.2%		
												Transition Rate	40.0%	37.7%	43.0%		
												GPI		0.98			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	205	200	97.6%	205	103	50.2%		205	197	96.1%		205	196	95.6%			
Bovs	105	103	98.1%	105	56	53.3%		105	99	94.3%		105	97	92.4%			
Girls	100	97	97.0%	100	47	47.0%		100	98	98.0%		100	99	99.0%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 26b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SENE EAST, BRONG AHAFO Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	1		1	100%	1	Boys Only	0	0%			Permanent	15				
	TVET	0		0	0%	0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	5				
Private	SHS	0		0	0%	0	Co-Educational	1	100%			Major Repairs	3				
	Total	1		1	100%	1	Total	1	100%			% Major Repairs	20%				
Water							Electricity						Social Facilities				
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total TVET	% *	Total TVET	% *			Total SHS	% *	Total SHS	% *			Total TVET	% *		
Pipeborne	0	0%				Nat. Grid	1	100%				Toilets	0	0%			
Borehole	1	100%				Generator	0	0%				Urinal	1	100%			
Well	0	0%				Other	0	0%				Drinking Water	1	100%			
Other	0	0%				Total	1	100%				Electricity	1	100%			
Total	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Public		Private			Public		Private			Total	Male	Female				
	Total	% *	Total	% *		Total	% *	Total	% *								
	SHS		TVET			SHS		SHS									
Day only	0	0%				Sitting Places	350	0.5			Popn(15-17)yrs	4,292	2,303	1,989			
Day with Hostel	0	0%				Writing Places	300	0.5			Total Enrolment	642	355	287			
Mainly Boarding	0	0%				Textbooks:					Enrol(15-17)yrs	280	169	111			
Boarding/Day & Hostel	0	0%				English	570	0.9			Popn(15)yrs	1,457	783	674			
Boarding & Day	1	100%				Mathematics	570	0.9			SHS1 Enrolment	202	104	98			
Total	1	100%				Integrated Science	570	0.9			Enrol(15)yrs	43	29	14			
						Social Studies	678	1.1			Gross Enrolment Ratio	15.0%	15.4%	14.4%			
											Gross Admission Ratio	13.9%	13.3%	14.5%			
											Net Enrolment Rate	6.5%	7.3%	5.6%			
											Net Admission Rate	3.0%	3.7%	2.1%			
											Completion Rate	19.4%	20.6%	17.9%			
											Transition Rate	31.8%	29.3%	34.9%			
											GPI		0.94				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	287	280	97.6%		286	153	53.5%		287	253	88.2%		287	275	95.8%		
Bovs	169	164	97.0%		169	94	55.6%		169	150	88.8%		169	162	95.9%		
Girls	118	116	98.3%		118	59	50.4%		118	103	87.3%		118	113	95.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 27b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											TECHIMAN NORTH, BRONG AHAFO Region												
<u>Number of Schools</u>								<u>School Organisation</u>															
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>									
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>							<u>Public</u>		<u>Private</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	5	2	40%	3	60%	5	Boys Only	0	0%			0	0%			Permanent	115	10				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct <sup>1</sup>	12	2				
Private	SHS	1	1	100%	0	0%	1	Co-Educational	5	100%			1	100%			Major Repairs	22	0				
	Total	6	3	50%	3	50%	6	Total	5	100%			1	100%			% Major Repairs	19%	0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>								
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Pipeborne	3	60%			1	100%		Nat. Grid	5	100%			1	100%		Toilets	5	100%	1	100%			
Borehole	2	40%			0	0%		Generator	0	0%			0	0%		Urinal	5	100%	1	100%			
Well	0	0%			0	0%		Other	0	0%			0	0%		Drinking Water	3	60%	1	100%			
Other	0	0%			0	0%		Total	5	100%			1	100%		Electricity	4	80%	1	100%			
Total	5	100%			1	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>															
Day only	1	20%			0	0%		Sitting Places	3,601	0.7	250	1.5											
Day with Hostel	1	20%			0	0%		Writing Places	3,691	0.7	250	1.5											
Mainly Boarding	0	0%			0	0%		<u>Textbooks:</u>															
Boarding/Day & Hostel	0	0%			0	0%		English	3,506	0.7	15	0.1											
Boarding & Day	3	60%			1	100%		Mathematics	3,308	0.6	6	0.0											
Total	5	100%			1	100%		Integrated Science	3,456	0.6	6	0.0											
								Social Studies	3,663	0.7	3	0.0											
														<u>GPI</u>									
														0.89									
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	1,001	730	72.9%		1,003	412	41.1%		999	783	78.4%		1,001	737	73.6%								
Bovs	551	413	75.0%		549	245	44.3%		549	428	78.0%		551	423	76.8%								
Girls	450	317	70.4%		450	167	37.1%		450	355	78.9%		450	314	69.8%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ABURA-ASEBU-KWAMANKESE, CENTRAL Region													
Number of Schools								School Organisation								Classrooms							
Type of Edu		Total No. of Schs		Schools by Locality				Total		Public		Private		Public		Private							
				Urban		Rural		Grand Total		SHS		TVET		SHS		SHS							
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%	0	0%	0	0%	Permanent	153	29	5					
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	10	0	0					
Private	SHS	1	1	100%	0	0%	1	Co-Educational	4	100%	1	100%	1	100%	Major Repairs	2	7	0					
	Total	6	3	50%	3	50%	6	Total	4	100%	1	100%	1	100%	% Major Repairs	1%	24%	0%					
Water								Electricity								Social Facilities							
Source		Total		Public		Private		Source		Total		Public		Private		Type		Public		Private			
		SHS		TVET		SHS				SHS		TVET		SHS		SHS		TVET		SHS			
Pipeborne	4	100%	0	0%	0	0%	Nat. Grid	4	100%	1	100%	1	100%	Toilets	4	100%	1	100%	1	100%			
Borehole	0	0%	1	100%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	4	100%	0	0%	1	100%			
Well	0	0%	0	0%	1	100%	Other	0	0%	0	0%	0	0%	Drinking Water	4	100%	1	100%	1	100%			
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	1	100%	Electricity	3	75%	1	100%	1	100%			
Total	4	100%	1	100%	1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
		Public		Private						Public		Private		Popn(15-17)yrs		Total		Male		Female			
		Total		%		Total		%		Total No.		Per Student		Total No.		Per Student							
Day only	0	0%	0	0%	1	100%	Sitting Places	5,244	0.6	50	1.9	Enrol(15-17)yrs	4,707	2,394	2,313	Popn(15)yrs	2,743	1,460	1,283				
Day with Hostel	1	25%	0	0%	0	0%	Writing Places	4,790	0.5	50	1.9	SHS1 Enrolment	3,342	1,914	1,428	Enrol(15)yrs	1,009	529	480				
Mainly Boarding	1	25%	0	0%	0	0%	Textbooks:					Gross Enrolment Ratio	109.0%	115.0%	102.3%								
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	7,424	0.8	3	0.1	Gross Admission Ratio	121.8%	131.1%	111.3%								
Boarding & Day	2	50%	1	100%	0	0%	Mathematics	8,847	1.0	3	0.1	Net Enrolment Rate	58.0%	55.5%	60.8%								
Total	4	100%	1	100%	1	100%	Integrated Science	7,714	0.9	3	0.1	Net Admission Rate	36.8%	36.2%	37.4%								
							Social Studies	9,923	1.1	3	0.1	Completion Rate	88.8%	90.0%	87.3%								
												Transition Rate	119.9%	116.3%	123.8%								
												GPI		0.89									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total		Pass		% Pass		Total		Pass		% Pass		Total		Pass		% Pass		Total		Pass		% Pass	
Total	2,147	859	40.0%	Total	1,160	54.0%	Total	2,148	1,399	65.1%	Total	2,149	1,722	80.1%									
Bovs	964	424	44.0%	Total	962	53.1%	Total	962	646	67.2%	Total	964	796	82.6%									
Girls	1,183	435	36.8%	Total	1,186	54.7%	Total	1,186	753	63.5%	Total	1,185	926	78.1%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AGONA WEST MUNICIPAL, CENTRAL Region														
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>											
<u>Type of Edu</u>		<u>Total No. of Schs</u>		<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>		<u>Public Total</u>		<u>%</u>		<u>Private Total</u>		<u>%</u>		<u>Public SHS</u>		<u>Private SHS</u>			
				Urban	%	Rural	%	Grand Total	Type	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS	
Public	SHS	4		2	50%	2	50%	4	Boys Only	0	0%		0	0%			Permanent	129			26				
	TVET	0		0	0%	0	0%	0	Girls Only	0	0%		0	0%			Temporary Struct <sup>1</sup>	23			0				
Private	SHS	2		1	50%	1	50%	2	Co-Educational	4	100%		2	100%			Major Repairs	18			0				
	Total	6		3	50%	3	50%	6	Total	4	100%		2	100%			% Major Repairs	14%			0%				
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>		<u>%</u>		<u>Public Total</u>		<u>%</u>		<u>Private Total</u>		<u>%</u>		<u>Public Total</u>		<u>%</u>		<u>Private Total</u>		<u>%</u>		<u>Public SHS</u>		<u>Private SHS</u>	
Pipeborne	2	50%				1	50%		Nat. Grid	4	100%		0	0%			Toilets	4	100%			2	100%		
Borehole	1	25%				1	50%		Generator	0	0%		1	50%			Urinal	3	75%			2	100%		
Well	0	0%				0	0%		Other	0	0%		0	0%			Drinking Water	4	100%			1	50%		
Other	1	25%				0	0%		Total	4	100%		1	50%			Electricity	4	100%			0	0%		
Total	4	100%				2	100%																		
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>													
Day only	1	25%				0	0%		Sitting Places	6,030	0.8	351	3.4				Popn(15-17)yrs	8,856			4,573			4,283	
Day with Hostel	0	0%				1	50%		Writing Places	6,045	0.8	21	0.2				Total Enrolment	7,287			3,876			3,411	
Mainly Boarding	0	0%				0	0%		Textbooks:								Enrol(15-17)yrs	3,939			1,956			1,983	
Boarding/Day & Hostel	0	0%				0	0%		English	7,424	1.0	151	1.5				Popn(15)yrs	3,006			1,555			1,451	
Boarding & Day	3	75%				1	50%		Mathematics	7,352	1.0	144	1.4				SHS1 Enrolment	2,615			1,415			1,200	
Total	4	100%				2	100%		Integrated Science	7,352	1.0	157	1.5				Enrol(15)yrs	737			376			361	
									Social Studies	8,009	1.1	153	1.5				Gross Enrolment Ratio	82.3%			84.8%			79.6%	
																	Gross Admission Ratio	87.0%			91.0%			82.7%	
																	Net Enrolment Rate	44.5%			42.8%			46.3%	
																	Net Admission Rate	24.5%			24.2%			24.9%	
																	Completion Rate	74.9%			78.0%			71.6%	
																	Transition Rate	90.4%			96.7%			84.0%	
																	GPI				0.94				
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																									
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	1,842	810	44.0%			1,844	932	50.5%			1,841	847	46.0%			1,840	1,399	76.0%							
Bovs	971	450	46.3%			970	501	51.5%			970	469	48.4%			969	754	77.8%							
Girls	871	360	41.3%			871	431	49.4%			871	378	43.4%			871	645	74.1%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AJUMAKO-ENYAN-ESSIAM, CENTRAL Region												
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Public %	Private Total	Private %	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs						
		Urban Total	Urban %	Rural Total	Rural %	Grand Total	SHS											TVET	SHS	SHS	TVET	SHS	
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%	0	0%	0	0%									
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%									
Private	SHS	2	1	50%	1	50%	2	Co-Educational	4	100%	1	100%	2	100%									
	Total	7	2	29%	5	71%	7	Total	4	100%	1	100%	2	100%									
Water								Electricity								Social Facilities							
Source	Total SHS	Public %	Total TVET	Public %	Private Total	Private %		Source	Total SHS	Public Total	Public %	Private Total	Private %	Type	Total SHS	Public %	Total TVET	Public %	Private Total	Private %			
Pipeborne	2	50%	0	0%	0	0%		Nat. Grid	4	100%	1	100%	2	100%	Toilets	3	75%	1	100%	2	100%		
Borehole	1	25%	1	100%	1	50%		Generator	0	0%	0	0%	0	0%	Urinal	3	75%	1	100%	2	100%		
Well	0	0%	0	0%	1	50%		Other	0	0%	0	0%	0	0%	Drinking Water	4	100%	0	0%	2	100%		
Other	1	25%	0	0%	0	0%		Total	4	100%	1	100%	2	100%	Electricity	4	100%	1	100%	2	100%		
Total	4	100%	1	100%	2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public %	Total	Public %	Private Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female							
Day only	1	25%	0	0%	0	0%		Sitting Places	4,472	0.7	465	1.0		Popn(15-17)yrs	9,152	4,828	4,324						
Day with Hostel	0	0%	0	0%	2	100%		Writing Places	4,482	0.7	465	1.0		Total Enrolment	6,900	3,659	3,241						
Mainly Boarding	0	0%	0	0%	0	0%		Textbooks:						Enrol(15-17)yrs	4,213	2,284	1,929						
Boarding/Day & Hostel	0	0%	1	100%	0	0%		English	4,901	0.8	266	0.6		Popn(15)yrs	3,093	1,634	1,459						
Boarding & Day	3	75%	0	0%	0	0%		Mathematics	4,881	0.8	256	0.6		SHS1 Enrolment	2,821	1,443	1,378						
Total	4	100%	1	100%	2	100%		Integrated Science	4,437	0.7	280	0.6		Enrol(15)yrs	704	410	294						
								Social Studies	5,211	0.8	274	0.6		Gross Enrolment Ratio	75.4%	75.8%	75.0%						
														Gross Admission Ratio	91.2%	88.3%	94.4%						
														Net Enrolment Rate	46.0%	47.3%	44.6%						
														Net Admission Rate	22.8%	25.1%	20.2%						
														Completion Rate	55.9%	55.5%	56.2%						
														Transition Rate	86.8%	79.7%	94.5%						
														GPI		0.99							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass								
Total	1,370	297	21.7%		1,371	440	32.1%		1,368	382	27.9%		1,370	958	69.9%								
Bovs	687	177	25.8%		686	222	32.3%		686	225	32.8%		687	507	73.8%								
Girls	683	120	17.6%		682	218	31.9%		682	157	23.0%		683	451	66.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ASIKUMA-ODOBEN-BRAKWA, CENTRAL Region											
<u>Number of Schools</u>							<u>School Organisation</u>														
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>								
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	3			3	100%	3	Boys Only	0	0%					Permanent	76					
	TVET	0			0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	1					
Private	SHS	0			0	0%	0	Co-Educational	3	100%					Major Repairs	4					
	Total	3			3	100%	3	Total	3	100%					% Major Repairs	5%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>								
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	1	33%						Nat. Grid	3	100%					Toilets	2	67%				
Borehole	1	33%						Generator	0	0%					Urinal	2	67%				
Well	0	0%						Other	0	0%					Drinking Water	3	100%				
Other	1	33%						Total	3	100%					Electricity	3	100%				
Total	3	100%																			
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>								
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>				
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>										
Day only	0	0%					Sitting Places	3,886	0.7					Popn(15-17)yrs	8,163	4,292	3,871				
Day with Hostel	0	0%					Writing Places	800	0.2					Total Enrolment	5,234	2,626	2,608				
Mainly Boarding	0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs	3,026	1,432	1,594				
Boarding/Day & Hostel	1	33%					English	8,316	1.6					Popn(15)yrs	2,771	1,459	1,312				
Boarding & Day	2	67%					Mathematics	7,294	1.4					SHS1 Enrolment	1,770	871	899				
Total	3	100%					Integrated Science	3,576	0.7					Enrol(15)yrs	347	177	170				
							Social Studies	3,857	0.7					Gross Enrolment Ratio	64.1%	61.2%	67.4%				
														Gross Admission Ratio	63.9%	59.7%	68.5%				
														Net Enrolment Rate	37.1%	33.4%	41.2%				
														Net Admission Rate	12.5%	12.1%	13.0%				
														Completion Rate	49.1%	47.9%	50.5%				
														Transition Rate	63.5%	59.0%	68.6%				
														GPI		1.10					
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																					
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>									
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	1,175	229	19.5%		1,177	410	34.8%		1,173	409	34.9%		1,175	813	69.2%						
Bovs	627	151	24.1%		625	229	36.5%		625	228	36.5%		627	464	74.0%						
Girls	548	78	14.2%		548	181	33.0%		548	181	33.0%		548	349	63.7%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ASSIN NORTH MUNICIPAL, CENTRAL Region													
Number of Schools								School Organisation						Classrooms									
Type of Edu		Total No. of Schs	Schools by Locality					Total		Public		Private		Public		Private							
			Urban	%	Rural	%	Grand Total	Type	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS						
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%			Permanent	100									
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	30									
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%			Major Repairs	42									
	Total	4	2	50%	2	50%	4	Total	4	100%			% Major Repairs	42%									
Water								Electricity						Social Facilities									
Source		Total SHS	Public		Private			Total		Public		Private		Total		Public		Private					
			%	%	%	%		%	%	%	%	%	%	%	%	%	%	%					
Pipeborne		2	50%										Toilets	4	100%								
Borehole		1	25%										Urinal	4	100%								
Well		1	25%										Drinking Water	3	75%								
Other		0	0%										Electricity	4	100%								
Total		4	100%																				
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
		Public		Private				Public		Private				Total		Male		Female					
		Total	%	Total	%	Total	%	Total	Per Student	Total	Per Student	Total	Per Student	Total	%	Total	%	Total	%				
Day only		0	0%					Sitting Places	3,546	0.8			Enrol(15-17)yrs	2,160	1,134	1,026							
Day with Hostel		0	0%					Writing Places	3,546	0.8			Popn(15)yrs	4,225	2,213	2,012							
Mainly Boarding		0	0%					Textbooks:					SHS1 Enrolment	1,650	842	808							
Boarding/Day & Hostel		1	25%					English	3,172	0.7			Enrol(15)yrs	349	164	185							
Boarding & Day		3	75%					Mathematics	2,928	0.6			Gross Enrolment Ratio	37.0%	38.0%	35.8%							
Total		4	100%					Integrated Science	3,201	0.7			Gross Admission Ratio	39.1%	38.0%	40.2%							
								Social Studies	3,359	0.7			Net Enrolment Rate	17.4%	17.4%	17.3%							
													Net Admission Rate	8.3%	7.4%	9.2%							
													Completion Rate	23.0%	21.9%	24.3%							
													Transition Rate	47.0%	45.9%	48.2%							
													GPI		0.94								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
2,125	1,350	63.5%	2,119	1,321	62.3%	2,125	1,516	71.3%	2,094	1,566	74.8%												
959	587	61.2%	960	568	59.4%	960	667	69.5%	948	697	73.5%												
1,166	763	65.4%	1,165	753	64.7%	1,165	849	72.9%	1,146	869	75.8%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ASSIN SOUTH, CENTRAL Region											
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>										
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
<u>of</u>	<u>No. of</u>																					
<u>Edu</u>	<u>Schs</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>														<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	4		4	100%	4	Boys Only	0	0%			0	0%			Permanent	117		25			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct <sup>1</sup>	20		0			
Private	SHS	1		1	100%	1	Co-Educational	4	100%			1	100%			Major Repairs	18		0			
	Total	5		5	100%	5	Total	4	100%			1	100%			% Major Repairs	15%		0%			
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>								
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>		
	<u>SHS</u>			<u>TVET</u>				<u>SHS</u>			<u>TVET</u>				<u>SHS</u>			<u>SHS</u>			<u>SHS</u>	
Pipeborne	1	25%				0	Nat. Grid	4	100%				1	100%			Toilets	4	100%		1	100%
Borehole	3	75%				1	Generator	0	0%				0	0%			Urinal	4	100%		1	100%
Well	0	0%				0	Other	0	0%				0	0%			Drinking Water	3	75%		1	100%
Other	0	0%				0	Total	4	100%				1	100%			Electricity	4	100%		1	100%
Total	4	100%				1																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>								
	<u>Public</u>					<u>Private</u>		<u>Furniture</u>	<u>Public</u>		<u>Private</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>							
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total No.</u>		<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>											
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>																	
Day only	0	0%			0	0%	Sitting Places	3,584	0.8	620	1.0	Popn(15-17)yrs	7,719	4,061	3,658							
Day with Hostel	0	0%			1	100%	Writing Places	2,930	0.6		0.0	Total Enrolment	5,385	2,664	2,721							
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>					Enrol(15-17)yrs	2,967	1,373	1,594							
Boarding/Day & Hostel	0	0%			0	0%	English	2,789	0.6	425	0.7	Popn(15)yrs	2,620	1,381	1,239							
Boarding & Day	4	100%			0	0%	Mathematics	2,535	0.5	484	0.8	SHS1 Enrolment	1,985	937	1,048							
Total	4	100%			1	100%	Integrated Science	2,543	0.5	559	0.9	Enrol(15)yrs	332	146	186							
							Social Studies	2,591	0.5	400	0.6	Gross Enrolment Ratio	69.8%	65.6%	74.4%							
												Gross Admission Ratio	75.8%	67.8%	84.6%							
												Net Enrolment Rate	38.4%	33.8%	43.6%							
												Net Admission Rate	12.7%	10.6%	15.0%							
												Completion Rate	55.0%	52.5%	57.8%							
												Transition Rate	72.2%	64.4%	81.0%							
												GPI		1.13								
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																						
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>									
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>							
Total	1,075	408	38.0%	1,075	416	38.7%	1,073	631	58.8%	1,074	694	64.6%										
Bovs	539	215	39.9%	537	213	39.5%	537	333	62.0%	538	390	72.5%										
Girls	536	193	36.0%	536	203	37.9%	536	298	55.6%	536	304	56.7%										

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											EFUTU MUNICIPAL, CENTRAL Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>								
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	39	28				
	TVET	0	0	0%		0	Girls Only	0	0%			1	50%	Temporary Struct <sup>1</sup>	0	3				
Private	SHS	2	2	100%		2	Co-Educational	1	100%			1	50%	Major Repairs	0	10				
	Total	3	3	100%		3	Total	1	100%			2	100%	% Major Repairs	0%	36%				
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	1	100%			2	100%	Nat. Grid	1	100%			2	100%	Toilets	1	100%			2	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%			2	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			2	100%
Other	0	0%			0	0%	Total	1	100%			2	100%	Electricity	1	100%			2	100%
Total	1	100%			2	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>									
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		Sitting Places	2,046	1.0	401	0.8	Popn(15-17)yrs	5,058	2,485	2,573					
Day only	0	0%			0	0%	Writing Places	1,766	0.8	401	0.8	Total Enrolment	2,595	1,169	1,426					
Day with Hostel	0	0%			0	0%	<u>Textbooks:</u>					Enrol(15-17)yrs	1,772	794	978					
Mainly Boarding	0	0%			0	0%	English	2,085	1.0	210	0.4	Popn(15)yrs	1,717	845	872					
Boarding/Day & Hostel	0	0%			1	50%	Mathematics	2,085	1.0	81	0.2	SHS1 Enrolment	922	386	536					
Boarding & Day	1	100%			1	50%	Integrated Science	2,085	1.0	51	0.1	Enrol(15)yrs	438	162	276					
Total	1	100%			2	100%	Social Studies	2,085	1.0	66	0.1	Gross Enrolment Ratio	51.3%	47.0%	55.4%					
												Gross Admission Ratio	53.7%	45.7%	61.5%					
												Net Enrolment Rate	35.0%	32.0%	38.0%					
												Net Admission Rate	25.5%	19.2%	31.7%					
												Completion Rate	51.6%	46.7%	56.3%					
												Transition Rate	64.5%	55.1%	73.5%					
												GPI		1.18						
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	875	513	58.6%	876	569	65.0%		875	669	76.5%		875	750	85.7%						
Bovs	347	182	52.4%	347	253	72.9%		347	278	80.1%		347	302	87.0%						
Girls	528	331	62.7%	528	316	59.7%		528	391	74.1%		528	448	84.8%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										CAPE COAST METROPOLITAN, CENTRAL Region									
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public %	TVET	Private %	Public			Private				
		Urban	%	Rural	%	Grand Total						SHS	TVET	SHS	SHS	TVET	SHS		
Public	SHS	10	10	100%		10	Boys Only	3	30%	0	0%	Permanent	425	63					
	TVET	1	1	100%		1	Girls Only	2	20%	0	0%	Temporary Struct <sup>1</sup>	29	18					
Private	SHS	0	0	0%		0	Co-Educational	5	50%	1	100%	Major Repairs	18	0					
	Total	11	11	100%		11	Total	10	100%	1	100%	% Major Repairs	4%	0%					
Water							Electricity							Social Facilities					
Source	Total SHS	Public %	TVET	Private %			Source	Total SHS	Public %	TVET	Private %	Type	Total SHS	Public %	TVET	Private %			
Pipeborne	8	80%	0	0%			Nat. Grid	9	90%	1	100%	Toilets	8	80%	1	100%			
Borehole	0	0%	0	0%			Generator	0	0%	0	0%	Urinal	7	70%	1	100%			
Well	0	0%	0	0%			Other	0	0%	0	0%	Drinking Water	4	40%	1	100%			
Other	2	20%	1	100%			Total	9	90%	1	100%	Electricity	9	90%	1	100%			
Total	10	100%	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
		Public %	TVET	Private %					Public	Private									
		SHS	TVET	SHS			Furniture	Total No.	Per Student	Total No.	Per Student								
	Day only	0	0%	0	0%		Sitting Places	13,228	0.6				Popn(15-17)yrs	13,595	5,651	7,944			
	Day with Hostel	0	0%	0	0%		Writing Places	11,529	0.5				Total Enrolment	22,436	13,238	9,198			
	Mainly Boarding	4	40%	0	0%		Textbooks:						Enrol(15-17)yrs	16,295	9,298	6,997			
	Boarding/Day & Hostel	1	10%	1	100%		English	14,716	0.7				Popn(15)yrs	4,595	1,914	2,681			
	Boarding & Day	5	50%	0	0%		Mathematics	14,058	0.6				SHS1 Enrolment	9,838	6,091	3,747			
	Total	10	100%	1	100%		Integrated Science	14,347	0.6				Enrol(15)yrs	3,136	1,770	1,366			
							Social Studies	15,184	0.7				Gross Enrolment Ratio	165.0%	234.3%	115.8%			
													Gross Admission Ratio	214.1%	318.2%	139.8%			
													Net Enrolment Rate	119.9%	164.5%	88.1%			
													Net Admission Rate	68.2%	92.5%	51.0%			
													Completion Rate	130.4%	180.0%	95.2%			
													Transition Rate	273.3%	333.4%	214.9%			
													GPI		0.49				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
	Maths				English				Int. Science				Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	6,295	3,854	61.2%		6,297	5,402	85.8%		6,290	4,940	78.5%		6,298	5,660	89.9%				
Bovs	3,764	2,606	69.2%		3,761	3,387	89.9%		3,761	3,194	84.9%		3,768	3,494	92.7%				
Girls	2,531	1,248	49.3%		2,529	2,015	79.6%		2,529	1,746	69.0%		2,530	2,166	85.6%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											GOMOA WEST, CENTRAL Region												
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>					
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>																
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%						Permanent	123						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct <sup>1</sup>	14						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%						Major Repairs	0						
	Total	4	1	25%	3	75%	4	Total	4	100%						% Major Repairs	0%						
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>
Pipeborne		1	25%					Nat. Grid	4	100%						Toilets	2	50%					
Borehole		2	50%					Generator	0	0%						Urinal	3	75%					
Well		0	0%					Other	0	0%						Drinking Water	4	100%					
Other		1	25%					Total	4	100%						Electricity	4	100%					
Total		4	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>			<u>Public Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
Day only		0	0%					Furniture						Popn(15-17)yrs	10,152	5,388	4,764						
Day with Hostel		0	0%					Sitting Places	4,879	0.7				Total Enrolment	7,005	3,220	3,785						
Mainly Boarding		0	0%					Writing Places	4,429	0.6				Enrol(15-17)yrs	4,138	1,844	2,294						
Boarding/Day & Hostel		1	25%					Textbooks:						Popn(15)yrs	3,446	1,832	1,614						
Boarding & Day		3	75%					English	4,846	0.7				SHS1 Enrolment	3,115	1,460	1,655						
Total		4	100%					Mathematics	6,096	0.9				Enrol(15)yrs	723	337	386						
								Integrated Science	6,117	0.9				Gross Enrolment Ratio	69.0%	59.8%	79.5%						
								Social Studies	6,377	0.9				Gross Admission Ratio	90.4%	79.7%	102.5%						
														Net Enrolment Rate	40.8%	34.2%	48.2%						
														Net Admission Rate	21.0%	18.4%	23.9%						
														Completion Rate	51.5%	42.4%	61.7%						
														Transition Rate	119.4%	106.9%	133.1%						
														GPI		1.33							
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	1,809	532	29.4%		1,808	1,152	63.7%		1,808	986	54.5%		1,808	1,495	82.7%								
Bovs	815	285	35.0%		815	505	62.0%		815	462	56.7%		815	693	85.0%								
Girls	994	247	24.8%		993	647	65.1%		993	524	52.8%		993	802	80.8%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 10b

# SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data

## KOMENDA-EDINA-EGUAFO-ABIREM MUNICIPAL, CENTRAL Region

<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>			
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>														
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>										
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>
Public	SHS	3	3	100%		3	Boys Only	0	0%			Permanent	89			
	TVET	0	0	0%		0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	27			
Private	SHS	0	0	0%		0	Co-Educational	3	100%			Major Repairs	0			
	Total	3	3	100%		3	Total	3	100%			% Major Repairs	0%			

  

<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>					
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>	
Pipeborne	3	100%					Nat. Grid	3	100%					Toilets	3	100%		
Borehole	0	0%					Generator	0	0%					Urinal	3	100%		
Well	0	0%					Other	0	0%					Drinking Water	3	100%		
Other	0	0%					Total	3	100%					Electricity	3	100%		
Total	3	100%																

  

<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>			
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>											
Day only	0	0%					Sitting Places	5,115	0.8				Popn(15-17)yrs	9,697	4,961	4,736
Day with Hostel	0	0%					Writing Places	2,747	0.4				Total Enrolment	6,577	3,027	3,550
Mainly Boarding	0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	3,379	1,498	1,881
Boarding/Day & Hostel	0	0%					English	5,054	0.8				Popn(15)yrs	3,277	1,679	1,598
Boarding & Day	3	100%					Mathematics	5,869	0.9				SHS1 Enrolment	2,673	1,202	1,471
Total	3	100%					Integrated Science	5,869	0.9				Enrol(15)yrs	345	148	197
							Social Studies	5,186	0.8				Gross Enrolment Ratio	67.8%	61.0%	75.0%

  

<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	1,740	192	11.0%	1,741	709	40.7%		1,741	499	28.7%		1,741	1,092	62.7%		
Bovs	773	120	15.5%	774	319	41.2%		774	249	32.2%		774	518	66.9%		
Girls	967	72	7.4%	967	390	40.3%		967	250	25.9%		967	574	59.4%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

# SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data

## MFANTSEMAN MUNICIPAL, CENTRAL Region

<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>																			
<u>of</u>	<u>No. of</u>	<u>Urban</u>		<u>Rural</u>		<u>Grand</u>		<u>Total</u>		<u>%</u>		<u>%</u>		<u>%</u>		<u>%</u>		<u>Public</u>		<u>Private</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Public	SHS	5	4	80%	1	20%	5	Boys Only	0	0%	0	0%	0	0%	Permanent	181	37				
	TVET	0	0	0%	0	0%	0	Girls Only	1	20%	0	0%	0	0%	Temporary Struct <sup>1</sup>	30	3				
Private	SHS	2	2	100%	0	0%	2	Co-Educational	4	80%	2	100%	2	100%	Major Repairs	38	0				
	Total	7	6	86%	1	14%	7	Total	5	100%	2	100%	2	100%	% Major Repairs	21%	0%				

<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>															
		<u>Public</u>				<u>Private</u>						<u>Public</u>				<u>Private</u>						<u>Public</u>				<u>Private</u>			
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Total</u>	<u>%</u>	<u>*</u>	<u>Total</u>	<u>%</u>	<u>*</u>
	<u>SHS</u>			<u>TVET</u>			<u>SHS</u>				<u>SHS</u>			<u>SHS</u>				<u>SHS</u>			<u>TVET</u>			<u>SHS</u>			<u>SHS</u>		
Pipeborne	3	60%					2	100%		Nat. Grid	4	80%			2	100%		Toilets	3	60%				2	100%				
Borehole	0	0%					0	0%		Generator	0	0%			0	0%		Urinal	3	60%				2	100%				
Well	0	0%					0	0%		Other	0	0%			0	0%		Drinking Water	3	60%				1	50%				
Other	2	40%					0	0%		Total	4	80%			2	100%		Electricity	4	80%				2	100%				
Total	5	100%					2	100%																					

<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>			
												<u>Total</u>	<u>Male</u>	<u>Female</u>	
												<u>Popn(15-17)yrs</u>	12,539	5,523	7,016
												<u>Total Enrolment</u>	10,984	3,862	7,122
												<u>Enrol(15-17)yrs</u>	6,948	2,196	4,752
												<u>Popn(15)yrs</u>	4,236	1,869	2,367
												<u>SHS1 Enrolment</u>	4,532	1,443	3,089
												<u>Enrol(15)yrs</u>	1,082	248	834
												<u>Gross Enrolment Ratio</u>	87.6%	69.9%	101.5%
												<u>Gross Admission Ratio</u>	107.0%	77.2%	130.5%
												<u>Net Enrolment Rate</u>	55.4%	39.8%	67.7%
												<u>Net Admission Rate</u>	25.5%	13.3%	35.2%
												<u>Completion Rate</u>	80.4%	67.7%	90.3%
												<u>Transition Rate</u>	147.8%	93.7%	202.3%
												<u>GPI</u>		1.45	

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											TWIFO ATI-MORKWA, CENTRAL Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms	Public		Private			
		Urban Total	%	Rural Total	%			SHS		TVET		SHS			SHS		SHS	TVET	SHS	
Public	SHS	1		1	100%	1	Boys Only	0	0%			0	0%	Permanent	36		9			
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	1		0			
Private	SHS	1		1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	1		0			
	Total	2		2	100%	2	Total	1	100%			1	100%	% Major Repairs	3%		0%			
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%			1	100%	Nat. Grid	1	100%			1	100%	Toilets	0	0%			0	0%
Borehole	1	100%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%			0	0%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	0	0%			1	100%
Other	0	0%			0	0%	Total	1	100%			1	100%	Electricity	1	100%			1	100%
Total	1	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	0	0%			0	0%	Sitting Places	1,965	1.1	92	1.0	Total Enrolment	1,851	1,090	761					
Day with Hostel	0	0%			1	100%	Writing Places	1,956	1.1	92	1.0	Enrol(15-17)yrs	767	442	325					
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	1,576	809	767					
Boarding/Day & Hostel	0	0%			0	0%	English	1,812	1.0	11	0.1	SHS1 Enrolment	675	403	272					
Boarding & Day	1	100%			0	0%	Mathematics	1,812	1.0	7	0.1	Enrol(15)yrs	97	57	40					
Total	1	100%			1	100%	Integrated Science	1,771	1.0	6	0.1	Gross Enrolment Ratio	39.9%	45.8%	33.6%					
							Social Studies	2,016	1.1	9	0.1	Gross Admission Ratio	42.8%	49.8%	35.5%					
												Net Enrolment Rate	16.5%	18.6%	14.4%					
												Net Admission Rate	6.2%	7.0%	5.2%					
												Completion Rate	40.7%	48.5%	32.5%					
												Transition Rate	32.2%	36.0%	27.8%					
												GPI		0.73						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
	Total	Pass	% Pass			Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	479	324	67.6%			479	238	49.7%		479	197	41.1%		479	399	83.3%				
Bovs	206	147	71.4%			206	110	53.4%		206	100	48.5%		206	177	85.9%				
Girls	273	177	64.8%			273	128	46.9%		273	97	35.5%		273	222	81.3%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										UPPER DENKYIRA EAST MUNICIPAL, CENTRAL Region								
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS	Public		Private		
		Urban Total	%	Rural Total	%									SHS	TVET	SHS	SHS	TVET
Public	SHS	2		2	100%		Boys Only	0	0%				Permanent	63				
	TVET	0		0	0%		Girls Only	0	0%				Temporary Struct <sup>1</sup>	31				
Private	SHS	0		0	0%		Co-Educational	2	100%				Major Repairs	8				
	Total	2		2	100%		Total	2	100%				% Major Repairs	13%				
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private		Grand Total	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%			Total TVET	%		
Pipeborne	1	50%					Nat. Grid	2	100%				Toilets	1	50%			
Borehole	1	50%					Generator	0	0%				Urinal	1	50%			
Well	0	0%					Other	0	0%				Drinking Water	2	100%			
Other	0	0%					Total	2	100%				Electricity	2	100%			
Total	2	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Grand Total	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		SHS	TVET	SHS	TVET													
Day only	0	0%				Sitting Places	1,360	0.4				Popn(15-17)yrs	5,588	2,790	2,798			
Day with Hostel	1	50%				Writing Places	1,360	0.4				Total Enrolment	3,150	1,787	1,363			
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	1,646	945	701			
Boarding/Day & Hostel	0	0%				English	2,316	0.7				Popn(15)yrs	1,896	948	948			
Boarding & Day	1	50%				Mathematics	5,779	1.8				SHS1 Enrolment	1,141	665	476			
Total	2	100%				Integrated Science	3,625	1.2				Enrol(15)yrs	198	109	89			
						Social Studies	4,848	1.5				Gross Enrolment Ratio	56.4%	64.1%	48.7%			
												Gross Admission Ratio	60.2%	70.1%	50.2%			
												Net Enrolment Rate	29.5%	33.9%	25.1%			
												Net Admission Rate	10.4%	11.5%	9.4%			
												Completion Rate	45.1%	51.8%	38.4%			
												Transition Rate	53.8%	60.8%	46.3%			
												GPI		0.76				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths				English				Int. Science				Social Studies						
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,623	800	49.3%	1,625	630	38.8%		1,620	1,007	62.2%		1,617	1,356	83.9%				
Bovs	831	428	51.5%	830	306	36.8%		830	523	63.0%		826	697	84.4%				
Girls	792	372	47.0%	790	324	40.8%		790	484	61.3%		791	659	83.3%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AGONA EAST, CENTRAL Region													
<u>Number of Schools</u>								<u>School Organisation</u>																
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>											<u>Classrooms</u>										
			Urban		Rural		Grand			<u>Public</u>		<u>Private</u>												
			Total	% *	Total	% *	Total	Type	Total SHS	% *	Total TVET	% *	Total SHS	% *	Public SHS		Private TVET		Private SHS					
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%					Permanent	148								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	21								
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%					Major Repairs	28								
	Total	4	1	25%	3	75%	4	Total	4	100%					% Major Repairs	19%								
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>										
		<u>Total</u>	<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>							
<u>Source</u>		<u>SHS</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Source</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Type</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>			
				<u>TVET</u>		<u>SHS</u>					<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				
Pipeborne		1	25%					Nat. Grid	4	100%					Toilets	4	100%							
Borehole		3	75%					Generator	0	0%					Urinal	3	75%							
Well		0	0%					Other	0	0%					Drinking Water	4	100%							
Other		0	0%					Total	4	100%					Electricity	3	75%							
Total		4	100%																					
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>										
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>						
		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>													
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>																
Day only		1	25%					Sitting Places	5,903	0.7														
Day with Hostel		0	0%					Writing Places	4,246	0.5														
Mainly Boarding		0	0%					<u>Textbooks:</u>																
Boarding/Day & Hostel		2	50%					English	9,326	1.1														
Boarding & Day		1	25%					Mathematics	10,113	1.2														
Total		4	100%					Integrated Science	9,681	1.2														
								Social Studies	11,717	1.4														
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																								
			<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>			
		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u> <td colspan="2"></td> <th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u><td colspan="2"></td><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u><td colspan="2"></td><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th></th></th>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u> <td colspan="2"></td> <th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u><td colspan="2"></td><th><u>Total</u></th><th><u>Pass</u></th><th><u>% Pass</u></th></th>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u> <td colspan="2"></td> <th><u>Total</u></th> <th><u>Pass</u></th> <th><u>% Pass</u></th>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total		2,284	752	32.9%			2,286	1,247	54.5%			2,284	1,206	52.8%			2,284	1,812	79.3%			2,284	1,812	79.3%
Boys		1,026	421	41.0%			1,026	587	57.2%			1,026	610	59.5%			1,026	845	82.4%			1,026	845	82.4%
Girls		1,258	331	26.3%			1,258	660	52.4%			1,258	596	47.4%			1,258	967	76.9%			1,258	967	76.9%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AWUTU-SENYA, CENTRAL Region								
Number of Schools								School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs				
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									% *	SHS	% *	SHS
Public	SHS	4	3	75%	1	25%	4	Boys Only	0	0%									
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%									
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%									
	Total	4	3	75%	1	25%	4	Total	4	100%									
Water								Electricity					Social Facilities						
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *	Source	Total SHS	Public % *	Total TVET	Private % *	Type	Total SHS	Public % *	Total TVET	Private % *			
Pipeborne	3	75%					Nat. Grid	4	100%			Toilets	4	100%					
Borehole	1	25%					Generator	0	0%			Urinal	4	100%					
Well	0	0%					Other	0	0%			Drinking Water	3	75%					
Other	0	0%					Total	4	100%			Electricity	4	100%					
Total	4	100%																	
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio						
	Public						Private						Total	Male	Female				
	Total	% *	Total	% *	Total	% *	Total	% *	Total	% *	Total	% *							
	SHS		TVET		SHS		SHS		TVET		SHS								
Day only	0	0%					Sitting Places	3,641	0.9			Popn(15-17)yrs	6,644	3,512	3,132				
Day with Hostel	2	50%					Writing Places	2,191	0.6			Total Enrolment	3,927	1,927	2,000				
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	1,692	823	869				
Boarding/Day & Hostel	0	0%					English	3,457	0.9			Popn(15)yrs	2,255	1,194	1,061				
Boarding & Day	2	50%					Mathematics	3,485	0.9			SHS1 Enrolment	1,348	674	674				
Total	4	100%					Integrated Science	4,139	1.1			Enrol(15)yrs	147	74	73				
							Social Studies	3,663	0.9			Gross Enrolment Ratio	59.1%	54.9%	63.9%				
												Gross Admission Ratio	59.8%	56.4%	63.5%				
												Net Enrolment Rate	25.5%	23.4%	27.7%				
												Net Admission Rate	6.5%	6.2%	6.9%				
												Completion Rate	55.7%	52.7%	59.0%				
												Transition Rate	54.9%	52.1%	58.0%				
												GPI		1.16					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	793	48	6.1%		793	216	27.2%		792	117	14.8%		793	419	52.8%				
Bovs	438	39	8.9%		437	120	27.4%		437	74	16.9%		438	245	55.9%				
Girls	355	9	2.5%		355	96	27.0%		355	43	12.1%		355	174	49.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											GOMOA EAST, CENTRAL Region												
Number of Schools								School Organisation					Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total %	Private Total %	Permanent	Public SHS	Private TVET	Private SHS								
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%											
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	15	0								
Private	SHS	2	1	50%	1	50%	2	Co-Educational	3	100%	2	100%	Major Repairs	12	0								
	Total	5	2	40%	3	60%	5	Total	3	100%	2	100%	% Major Repairs	13%	0%								
Water								Electricity					Social Facilities										
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Total SHS								
Pipeborne	2	67%					1	50%	Nat. Grid	3	100%				2	100%							
Borehole	0	0%					0	0%	Generator	0	0%				1	50%							
Well	0	0%					0	0%	Other	0	0%				1	50%							
Other	1	33%					1	50%	Total	3	100%				0	0%							
Total	3	100%					2	100%															
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio										
	Public Total	Public %	Private Total	Private %	Total	%	SHS	TVET	SHS	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female					
Day only	1	33%					0	0%	Sitting Places	4,054	0.7	510	1.1		14,689	7,366	7,323						
Day with Hostel	0	0%					1	50%	Writing Places	3,150	0.6	510	1.1		5,948	3,143	2,805						
Mainly Boarding	0	0%					1	50%	Textbooks:						3,643	1,922	1,721						
Boarding/Day & Hostel	0	0%					0	0%	English	3,256	0.6	699	1.6		4,984	2,503	2,481						
Boarding & Day	2	67%					0	0%	Mathematics	6,045	1.1	150	0.3		2,244	1,149	1,095						
Total	3	100%					2	100%	Integrated Science	4,364	0.8	1,005	2.2		521	247	274						
									Social Studies	4,654	0.8	459	1.0		Gross Enrolment Ratio	40.5%	42.7%	38.3%					
															Gross Admission Ratio	45.0%	45.9%	44.1%					
															Net Enrolment Rate	24.8%	26.1%	23.5%					
															Net Admission Rate	10.5%	9.9%	11.0%					
															Completion Rate	31.3%	31.8%	30.8%					
															Transition Rate	47.0%	47.7%	46.3%					
															GPI		0.90						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,387	209	15.1%		1,385	555	40.1%		1,384	551	39.8%		1,387	1,016	73.3%								
Bovs	687	114	16.6%		687	283	41.2%		687	290	42.2%		687	532	77.4%								
Girls	700	95	13.6%		697	272	39.0%		697	261	37.4%		700	484	69.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 17b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										UPPER DENKYIRA WEST, CENTRAL Region													
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>		<u>Classrooms</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>																
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%						Permanent	27						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct <sup>1</sup>	0						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%						Major Repairs	0						
	Total	2	1	50%	1	50%	2	Total	2	100%						% Major Repairs	0%						
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>		<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>		
Pipeborne		0	0%					Nat. Grid	1	50%						Toilets	2	100%					
Borehole		1	50%					Generator	0	0%						Urinal	2	100%					
Well		0	0%					Other	0	0%						Drinking Water	1	50%					
Other		1	50%					Total	1	50%						Electricity	1	50%					
Total		2	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public Total SHS</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>		<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
Day only		1	50%					Sitting Places	1,323	1.3				Popn(15-17)yrs	4,335	2,209	2,126						
Day with Hostel		0	0%					Writing Places	1,333	1.3				Total Enrolment	1,017	460	557						
Mainly Boarding		0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	366	146	220						
Boarding/Day & Hostel		0	0%					English	356	0.4				Popn(15)yrs	1,471	751	720						
Boarding & Day		1	50%					Mathematics	352	0.3				SHS1 Enrolment	170	77	93						
Total		2	100%					Integrated Science	358	0.4				Enrol(15)yrs	8	4	4						
								Social Studies	377	0.4				Gross Enrolment Ratio	23.5%	20.8%	26.2%						
														Gross Admission Ratio	11.6%	10.3%	12.9%						
														Net Enrolment Rate	8.4%	6.6%	10.3%						
														Net Admission Rate	0.5%	0.5%	0.6%						
														Completion Rate	41.3%	39.3%	43.5%						
														Transition Rate	13.7%	12.2%	15.2%						
														GPI		1.26							
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	307	264	86.0%		307	262	85.3%		307	270	87.9%		307	275	89.6%								
Bovs	152	135	88.8%		152	134	88.2%		152	138	90.8%		152	140	92.1%								
Girls	155	129	83.2%		155	128	82.6%		155	132	85.2%		155	135	87.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AWUTU SENYA EAST, CENTRAL Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS		Private TVET	Private SHS			
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	26		46			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	2		0			
Private	SHS	2	2	100%		2	Co-Educational	1	100%			2	100%	Major Repairs	0		0			
	Total	3	3	100%		3	Total	1	100%			2	100%	% Major Repairs	0%		0%			
Water							Electricity					Social Facilities								
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%
Pipeborne	0	0%			2	100%	Nat. Grid	1	100%			2	100%	Toilets	0	0%			2	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%			2	100%
Well	1	100%			0	0%	Other	0	0%			0	0%	Drinking Water	0	0%			2	100%
Other	0	0%			0	0%	Total	1	100%			2	100%	Electricity	1	100%			2	100%
Total	1	100%			2	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 19b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											EKUMFI, CENTRAL Region								
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total													
Public	SHS	2		2	100%	2	Boys Only	0	0%		0	0%	Permanent	54		21			
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	4		14			
Private	SHS	3		3	100%	3	Co-Educational	2	100%		3	100%	Major Repairs	4		1			
	Total	5		5	100%	5	Total	2	100%		3	100%	% Major Repairs	7%		5%			
Water							Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *				Total	% *	Total	% *			Total	% *			
Pipeborne	2	100%		2	67%		Nat. Grid	2	100%		3	100%	Toilets	2	100%		3	100%	
Borehole	0	0%		1	33%		Generator	0	0%		0	0%	Urinal	2	100%		3	100%	
Well	0	0%		0	0%		Other	0	0%		0	0%	Drinking Water	2	100%		3	100%	
Other	0	0%		0	0%		Total	2	100%		3	100%	Electricity	2	100%		3	100%	
Total	2	100%		3	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female					
	Total	% *	Total	% *				Total	% *	Total No.	Per Student				Total No.	Per Student			
	SHS		TVET					SHS											
Day only	1	50%		0	0%		Sitting Places	2,458	1.1	1,584	1.8	Popn(15-17)yrs	3,869	2,078	1,791				
Day with Hostel	0	0%		2	67%		Writing Places	2,458	1.1	1,184	1.3	Total Enrolment	3,218	1,538	1,680				
Mainly Boarding	0	0%		0	0%		Textbooks:					Enrol(15-17)yrs	1,487	677	810				
Boarding/Day & Hostel	0	0%		1	33%		English	2,323	1.0	165	0.2	Popn(15)yrs	1,314	707	607				
Boarding & Day	1	50%		0	0%		Mathematics	2,323	1.0	127	0.1	SHS1 Enrolment	1,095	552	543				
Total	2	100%		3	100%		Integrated Science	2,323	1.0	116	0.1	Enrol(15)yrs	146	60	86				
							Social Studies	3,087	1.3	109	0.1	Gross Enrolment Ratio	83.2%	74.0%	93.8%				
												Gross Admission Ratio	83.3%	78.1%	89.5%				
												Net Enrolment Rate	38.4%	32.6%	45.2%				
												Net Admission Rate	11.1%	8.5%	14.2%				
												Completion Rate	50.2%	44.4%	56.9%				
												Transition Rate	99.4%	100.5%	98.2%				
												GPI		1.27					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	657	432	65.8%		657	249	37.9%		657	513	78.1%		657	547	83.3%				
Bovs	345	205	59.4%		345	122	35.4%		345	258	74.8%		345	291	84.3%				
Girls	312	227	72.8%		312	127	40.7%		312	255	81.7%		312	256	82.1%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 20b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										TWIFO HEMANG-LOWER DENKYIRA, CENTRAL Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs				
		Urban	Rural	Grand Total															
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%									
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%									
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%									
	Total	2	1	50%	1	50%	2	Total	2	100%									
Water								Electricity						Social Facilities					
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %		Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Total TVET	Public %	Private %		
Pipeborne	2	100%						Nat. Grid	2	100%					Toilets	2	100%		
Borehole	0	0%						Generator	0	0%					Urinal	1	50%		
Well	0	0%						Other	0	0%					Drinking Water	2	100%		
Other	0	0%						Total	2	100%					Electricity	2	100%		
Total	2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
		Public %	Private %	Total %	Public %	Private %													
		SHS	TVET	SHS	SHS	TVET		Furniture	Total No.	Per Student	Total No.	Per Student							
Day only	0	0%						Sitting Places	1,626	0.9				Popn(15-17)yrs	4,332	2,224	2,108		
Day with Hostel	0	0%						Writing Places	1,734	1.0				Total Enrolment	1,785	935	850		
Mainly Boarding	0	0%						Textbooks:						Enrol(15-17)yrs	699	330	369		
Boarding/Day & Hostel	0	0%						English	1,101	0.6				Popn(15)yrs	1,470	756	714		
Boarding & Day	2	100%						Mathematics	1,098	0.6				SHS1 Enrolment	711	383	328		
Total	2	100%						Integrated Science	1,098	0.6				Enrol(15)yrs	201	74	127		
								Social Studies	1,156	0.6				Gross Enrolment Ratio	41.2%	42.0%	40.3%		
														Gross Admission Ratio	48.4%	50.7%	45.9%		
														Net Enrolment Rate	16.1%	14.8%	17.5%		
														Net Admission Rate	13.7%	9.8%	17.8%		
														Completion Rate	24.8%	23.7%	26.0%		
														Transition Rate	52.3%	49.9%	55.5%		
														GPI		0.96			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	410	133	32.4%	410	101	24.6%	410	136	33.2%	410	272	66.3%	410	272	66.3%				
Bovs	201	82	40.8%	201	57	28.4%	201	77	38.3%	201	144	71.6%	201	144	71.6%				
Girls	209	51	24.4%	209	44	21.1%	209	59	28.2%	209	128	61.2%	209	128	61.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AFRAM PLAINS (KWAHU NORTH), EASTERN Region												
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Public		Private								
		Urban Total	%	Rural Total	%	Grand Total	SHS						TVET	SHS									
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	Permanent	14	28								
	TVET	2	0	0%	2	100%	2	Girls Only	0	0%	1	50%	Temporary Struct <sup>1</sup>	31	6								
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%	1	50%	Major Repairs	0	4								
	Total	4	1	25%	3	75%	4	Total	2	100%	2	100%	% Major Repairs	0%	14%								
Water								Electricity								Social Facilities							
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private					
		Total	%	Total	%					Total	%	Total	%			Total	%						
Pipeborne	2	100%	0	0%				Nat. Grid	2	100%	1	50%	Toilets	2	100%	0	0%						
Borehole	0	0%	1	50%				Generator	0	0%	0	0%	Urinal	1	50%	1	50%						
Well	0	0%	0	0%				Other	0	0%	0	0%	Drinking Water	2	100%	1	50%						
Other	0	0%	0	0%				Total	2	100%	1	50%	Electricity	2	100%	1	50%						
Total	2	100%	1	50%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public		Private		Total	%	Furniture	Total No.	Public		Private		Popn(15-17)yrs	Total	Male	Female						
		Total	%	Total	%					Per Student	Per Student												
		SHS	TVET	SHS																			
Day only	1	50%	0	0%			Sitting Places	1,310	1.1			Total Enrolment	1,183	597	586								
Day with Hostel	0	0%	1	50%			Writing Places	1,310	1.1			Enrol(15-17)yrs	385	145	240								
Mainly Boarding	0	0%	0	0%			Textbooks:					Popn(15)yrs	2,516	1,309	1,207								
Boarding/Day & Hostel	0	0%	0	0%			English	610	0.5			SHS1 Enrolment	439	231	208								
Boarding & Day	1	50%	1	50%			Mathematics	676	0.6			Enrol(15)yrs	43	10	33								
Total	2	100%	2	100%			Integrated Science	527	0.4			Gross Enrolment Ratio	15.9%	15.5%	16.4%								
							Social Studies	720	0.6			Gross Admission Ratio	17.4%	17.6%	17.2%								
												Net Enrolment Rate	5.2%	3.8%	6.7%								
												Net Admission Rate	1.7%	0.8%	2.7%								
												Completion Rate	12.1%	11.3%	12.9%								
												Transition Rate	52.5%	50.4%	55.3%								
												GPI		1.06									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
	Maths			English			Int. Science			Social Studies													
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass											
	Total	322	147	45.7%	322	103	32.0%	322	121	37.6%	322	159	49.4%										
Bovs	182	85	46.7%	182	65	35.7%	182	82	45.1%	182	98	53.8%											
Girls	140	62	44.3%	140	38	27.1%	140	39	27.9%	140	61	43.6%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													EAST AKIM MUNICIPAL, EASTERN Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS						
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS													
Public	SHS	7	3	43%	4	57%	7	Boys Only	0	0%	0	0%	0	0%		Permanent	243	28	126				
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%		Temporary Struct <sup>1</sup>	37	2	1				
Private	SHS	6	5	83%	1	17%	6	Co-Educational	7	100%	1	100%	6	100%		Major Repairs	26	2	10				
	Total	14	9	64%	5	36%	14	Total	7	100%	1	100%	6	100%		% Major Repairs	11%	7%	8%				
Water								Electricity								Social Facilities							
Source	Total SHS	Public		Private		Total SHS		Source	Total SHS	Public		Private		Total SHS		Type	Public		Private				
		Total	%	Total	%					Total	%	Total	%				Total	%					
Pipeborne	0	0%	0	0%	1	17%		Nat. Grid	7	100%	1	100%	6	100%		Toilets	7	100%	1	100%	5	83%	
Borehole	7	100%	1	100%	5	83%		Generator	0	0%	0	0%	0	0%		Urinal	7	100%	1	100%	5	83%	
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%		Drinking Water	7	100%	1	100%	6	100%	
Other	0	0%	0	0%	0	0%		Total	7	100%	1	100%	6	100%		Electricity	7	100%	1	100%	6	100%	
Total	7	100%	1	100%	6	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public		Private		Total			Public		Private		Total			Total	Male	Female						
	Total	%	Total	%				Total	%	Total	%												
	SHS	TVET	SHS				Furniture	Total No.	Per Student	Total No.	Per Student												
Day only	0	0%	0	0%	1	17%	Sitting Places	10,578	0.8	8,020	1.0				Popn(15-17)yrs	13,606	6,886	6,720					
Day with Hostel	0	0%	0	0%	3	50%	Writing Places	10,359	0.8	8,020	1.0				Total Enrolment	21,697	11,068	10,629					
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:								Enrol(15-17)yrs	11,305	5,821	5,484					
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	7,202	0.5	160	0.0				Popn(15)yrs	4,615	2,340	2,275					
Boarding & Day	7	100%	1	100%	2	33%	Mathematics	9,218	0.7	165	0.0				SHS1 Enrolment	6,858	3,523	3,335					
Total	7	100%	1	100%	6	100%	Integrated Science	7,116	0.5	140	0.0				Enrol(15)yrs	1,417	844	573					
							Social Studies	9,949	0.7	139	0.0				Gross Enrolment Ratio	159.5%	160.7%	158.2%					
															Gross Admission Ratio	148.6%	150.6%	146.6%					
															Net Enrolment Rate	83.1%	84.5%	81.6%					
															Net Admission Rate	30.7%	36.1%	25.2%					
															Completion Rate	160.7%	160.8%	160.6%					
															Transition Rate	227.7%	212.5%	244.4%					
															GPI		0.98						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English			Int. Science			Social Studies											
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass								
Total	6,509	4,263	65.5%		5,002	3,229	64.6%		6,300	4,932	78.3%		6,500	5,589	86.0%								
Bovs	3,121	2,034	65.2%		3,027	1,530	62.7%		3,027	2,364	78.1%		3,117	2,668	85.6%								
Girls	3,388	2,229	65.8%		3,273	1,699	66.4%		3,273	2,568	78.5%		3,383	2,921	86.3%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												WEST AKIM MUNICIPAL, EASTERN Region																																																		
Number of Schools								School Organisation																																																						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public		Private																																											
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS																																																	
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%			0	0%	Permanent	55		13																																												
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	5		0																																												
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%			1	100%	Major Repairs	1		5																																												
	Total	3	2	67%	1	33%	3	Total	2	100%			1	100%	% Major Repairs	2%		38%																																												
Water								Electricity						Social Facilities																																																
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%																																										
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS																																									
Pipeborne	0	0%			0	0%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%																																										
Borehole	2	100%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			0	0%																																										
Well	0	0%			1	100%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%																																										
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%																																										
Total	2	100%			1	100%																																																								
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio																																																
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female																																														
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs		Enrol(15)yrs	SHS1 Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI																																							
Day only	0	0%			0	0%	Sitting Places	3,403	0.8	216	2.6	Popn(15-17)yrs	8,150	4,204	3,946	Total Enrolment	4,493	2,400	2,093	Enrol(15-17)yrs	3,081	1,594	1,487	Popn(15)yrs	2,765	1,429	1,336	SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93
Day with Hostel	0	0%			1	100%	Writing Places		0.0	6	0.1	SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93																
Mainly Boarding	0	0%			0	0%	Textbooks:					SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93																
Boarding/Day & Hostel	0	0%			0	0%	English	3,566	0.8	58	0.7	SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93																
Boarding & Day	2	100%			0	0%	Mathematics	4,260	1.0	25	0.3	SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93																
Total	2	100%			1	100%	Integrated Science	2,411	0.5	62	0.7	SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93																
							Social Studies	4,513	1.0	82	1.0	SHS1 Enrolment	2,189	1,190	999	Enrol(15)yrs	443	199	244	Gross Enrolment Ratio	55.1%	57.1%	53.0%	Gross Admission Ratio	79.2%	83.3%	74.8%	Net Enrolment Rate	37.8%	37.9%	37.7%	Net Admission Rate	16.0%	13.9%	18.3%	Completion Rate	45.3%	46.1%	44.5%	Transition Rate	134.5%	139.2%	129.2%	GPI		0.93																
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																																																														
Maths						English			Int. Science			Social Studies																																																		
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass																																																
Total	1,303	75	5.8%	1,306	364	27.9%	1,305	223	17.1%	1,307	730	55.9%																																																		
Bovs	653	56	8.6%	654	166	25.3%	654	146	22.3%	655	373	56.9%																																																		
Girls	650	19	2.9%	651	198	30.4%	651	77	11.8%	652	357	54.8%																																																		

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												AKWAPIM NORTH, EASTERN Region												
Number of Schools								School Organisation								Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public	Private						
		Urban		Rural		Grand Total	SHS			TVET		SHS		SHS		SHS	TVET	SHS						
Public	SHS	10	9	90%	1	10%	10	Boys Only	0	0%	0	0%			Permanent	311	4							
	TVET	1	1	100%	0	0%	1	Girls Only	1	10%	0	0%			Temporary Struct <sup>1</sup>	17	0							
Private	SHS	0	0	0%	0	0%	0	Co-Educational	9	90%	1	100%			Major Repairs	27	1							
	Total	11	10	91%	1	9%	11	Total	10	100%	1	100%			% Major Repairs	9%	25%							
Water								Electricity								Social Facilities								
Source	Total	%	Public Total	%	Private Total	%		Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS				SHS		TVET		SHS			SHS		TVET		SHS				
Pipeborne	2	20%	1	100%				Nat. Grid	9	90%	1	100%			Toilets	9	90%	1	100%					
Borehole	4	40%	0	0%				Generator	0	0%	0	0%			Urinal	8	80%	1	100%					
Well	1	10%	0	0%				Other	0	0%	0	0%			Drinking Water	7	70%	1	100%					
Other	3	30%	0	0%				Total	9	90%	1	100%			Electricity	9	90%	1	100%					
Total	10	100%	1	100%																				
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio								
		Public				Private						Public		Private			Total	Male	Female					
		Total	%	Total	%	Total	%			Total No.	Per Student	Total No.	Per Student											
		SHS		TVET		SHS																		
Day only	0	0%	0	0%				Sitting Places	19,582	1.0							Popn(15-17)yrs	10,268	5,536	4,732				
Day with Hostel	3	30%	1	100%				Writing Places	16,577	0.8							Total Enrolment	20,416	8,470	11,946				
Mainly Boarding	1	10%	0	0%				Textbooks:									Enrol(15-17)yrs	11,826	4,748	7,078				
Boarding/Day & Hostel	0	0%	0	0%				English	19,477	1.0							Popn(15)yrs	3,483	1,881	1,602				
Boarding & Day	6	60%	0	0%				Mathematics	19,263	0.9							SHS1 Enrolment	8,364	3,560	4,804				
Total	10	100%	1	100%				Integrated Science	18,983	0.9							Enrol(15)yrs	3,594	1,350	2,244				
								Social Studies	20,593	1.0							Gross Enrolment Ratio	198.8%	153.0%	252.5%				
																	Gross Admission Ratio	240.1%	189.3%	299.9%				
																	Net Enrolment Rate	115.2%	85.8%	149.6%				
																	Net Admission Rate	103.2%	71.8%	140.1%				
																	Completion Rate	169.6%	127.5%	218.7%				
																	Transition Rate	294.8%	239.8%	355.0%				
																	GPI		1.65					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																								
	Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	5,506	1,271	23.1%		5,531	2,797	50.6%		5,507	2,536	46.1%		5,528	4,048	73.2%									
Bovs	2,136	482	22.6%		2,136	887	41.2%		2,136	911	42.6%		2,153	1,482	68.8%									
Girls	3,370	789	23.4%		3,371	1,910	56.6%		3,371	1,625	48.2%		3,375	2,566	76.0%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NSAWAM ADOAGYIRI, EASTERN Region										
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>									
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>	<u>Public</u>	<u>Private</u>						
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>								
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>											<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	2	2	100%			Boys Only	0	0%			0	0%	Permanent	79	12					
	TVET	0	0	0%			Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	7	0					
Private	SHS	1	1	100%			Co-Educational	2	100%			1	100%	Major Repairs	3	0					
	Total	3	3	100%			Total	2	100%			1	100%	% Major Repairs	4%	0%					
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>									
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>	
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>
Pipeborne	2	100%				1	100%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	0	0%				0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%				0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	0	0%				0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%				1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>									
	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>%</u>	<u>*Private</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>						
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>Total No.</u>		<u>Student</u>	<u>Total No.</u>	<u>Student</u>	<u>Total</u>		<u>Pass</u>	<u>% Pass</u>							
Day only	0	0%				0	0%	Sitting Places	4,497	1.0	495	3.2	Popn(15-17)yrs	6,160	3,077	3,083					
Day with Hostel	1	50%				0	0%	Writing Places	4,497	1.0	495	3.2	Total Enrolment	4,651	2,334	2,317					
Mainly Boarding	0	0%				0	0%	<u>Textbooks:</u>					Enrol(15-17)yrs	2,840	1,338	1,502					
Boarding/Day & Hostel	0	0%				1	100%	English	2,120	0.5		0.0	Popn(15)yrs	2,089	1,045	1,044					
Boarding & Day	1	50%				0	0%	Mathematics	3,466	0.8		0.0	SHS1 Enrolment	2,048	1,072	976					
Total	2	100%				1	100%	Integrated Science	2,718	0.6		0.0	Enrol(15)yrs	308	112	196					
								Social Studies	3,687	0.8		0.0	Gross Enrolment Ratio	75.5%	75.9%	75.2%					
													Gross Admission Ratio	98.0%	102.6%	93.5%					
													Net Enrolment Rate	46.1%	43.5%	48.7%					
													Net Admission Rate	14.7%	10.7%	18.8%					
													Completion Rate	66.6%	61.6%	71.6%					
													Transition Rate	95.8%	103.1%	88.9%					
													GPI		0.99						
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																					
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	1,107	291	26.3%		1,107	514	46.4%		1,105	383	34.7%		1,106	883	79.8%						
Bovs	579	184	31.8%		577	253	43.7%		577	238	41.2%		578	477	82.5%						
Girls	528	107	20.3%		528	261	49.4%		528	145	27.5%		528	406	76.9%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ASUOGYAMAN, EASTERN Region									
Number of Schools								School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	% * Public TVET	% * Private SHS	Permanent	Public		Private					
		Urban Total	% *	Rural Total	% *	Grand Total	SHS						TVET	SHS	SHS	TVET	SHS			
Public	SHS	5	4	80%	1	20%	5	Boys Only	0	0%		0	0%							
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	0	1				
Private	SHS	2	1	50%	1	50%	2	Co-Educational	5	100%		2	100%	Major Repairs	26	0				
	Total	7	5	71%	2	29%	7	Total	5	100%		2	100%	% Major Repairs	15%	0%				
Water								Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *					Total	% *	Total	% *			Total	% *			
Pipeborne	2	40%				2	100%	Nat. Grid	5	100%				Toilets	5	100%			2	100%
Borehole	2	40%				0	0%	Generator	0	0%				Urinal	5	100%			2	100%
Well	0	0%				0	0%	Other	0	0%				Drinking Water	5	100%			2	100%
Other	1	20%				0	0%	Total	5	100%				Electricity	5	100%			2	100%
Total	5	100%				2	100%													
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio							
	Total	Public		Private		Total	% *	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		Total	% *	Total	% *															
		SHS	TVET	SHS	TVET															
Day only	0	0%			0	0%	Sitting Places	6,029	0.7	667	1.0	Total Enrolment	9,716	4,693	5,023					
Day with Hostel	0	0%			0	0%	Writing Places	6,029	0.7	667	1.0	Enrol(15-17)yrs	5,189	2,482	2,707					
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,637	1,348	1,289					
Boarding/Day & Hostel	0	0%			0	0%	English	8,014	0.9	658	1.0	SHS1 Enrolment	3,546	1,728	1,818					
Boarding & Day	5	100%			2	100%	Mathematics	8,469	0.9	682	1.0	Enrol(15)yrs	563	265	298					
Total	5	100%			2	100%	Integrated Science	8,798	1.0	669	1.0	Gross Enrolment Ratio	125.0%	118.3%	132.0%					
							Social Studies	10,653	1.2	686	1.0	Gross Admission Ratio	134.5%	128.2%	141.0%					
												Net Enrolment Rate	66.8%	62.6%	71.1%					
												Net Admission Rate	21.4%	19.7%	23.1%					
												Completion Rate	83.0%	77.3%	88.9%					
												Transition Rate	200.6%	190.7%	210.9%					
												GPI		1.12						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	2,618	613	23.4%	2,617	1,244	47.5%	2,615	981	37.5%	2,618	1,937	74.0%								
Boys	1,181	323	27.3%	1,181	562	47.6%	1,181	496	42.0%	1,182	872	73.8%								
Girls	1,437	290	20.2%	1,434	682	47.5%	1,434	485	33.8%	1,436	1,065	74.2%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ATIWA, EASTERN Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS							
		Urban Total	Rural %	Grand Total																
Public	SHS	2		2	100%	2	Boys Only	0	0%		0	0%	Permanent	47		6				
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	18		0				
Private	SHS	1		1	100%	1	Co-Educational	2	100%		1	100%	Major Repairs	0		0				
	Total	3		3	100%	3	Total	2	100%		1	100%	% Major Repairs	0%		0%				
Water							Electricity					Social Facilities								
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private				
		Total %	TVET %	Total %	SHS %			Total %	TVET %	Total %	SHS %									
Pipeborne	2	100%		1	100%	Nat. Grid	2	100%		1	100%	Toilets	1	50%		0	0%			
Borehole	0	0%		0	0%	Generator	0	0%		0	0%	Urinal	1	50%		0	0%			
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	2	100%		1	100%			
Other	0	0%		0	0%	Total	2	100%		1	100%	Electricity	2	100%		1	100%			
Total	2	100%		1	100%															
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public		Private		Furniture	Public		Private		Sitting Places	Writing Places	Textbooks:	English	Mathematics	Integrated Science	Social Studies	Popn(15-17)yrs	Total	Male	Female
	Total	%	Total	%		Total	%	Total	%											
	SHS	TVET	SHS																	
Day only	0	0%		0	0%					2,478	0.9	60	1.1				2,478	1,367	1,383	
Day with Hostel	0	0%		1	100%					2,478	0.9	60	1.1				1,773	850	923	
Mainly Boarding	0	0%		0	0%												2,655	1,423	1,232	
Boarding/Day & Hostel	2	100%		0	0%												949	501	448	
Boarding & Day	0	0%		0	0%												195	98	97	
Total	2	100%		1	100%												35.1%	32.6%	38.0%	
																	35.7%	35.2%	36.4%	
																	22.7%	20.3%	25.4%	
																	7.3%	6.9%	7.9%	
																	19.2%	16.6%	22.2%	
																	43.3%	43.0%	43.7%	
																	GPI	1.16		
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	311	311	100.0%	311	60	19.3%	311	255	82.0%	309	226	73.1%								
Bovs	155	155	100.0%	155	24	15.5%	155	117	75.5%	153	105	68.6%								
Girls	156	156	100.0%	156	36	23.1%	156	138	88.5%	156	121	77.6%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												BIRIM NORTH, EASTERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS									
		Urban Total	% *	Rural Total	% *	Grand Total																	
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	Permanent	34	11								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	4	0								
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%	1	100%	Major Repairs	18	3								
	Total	3	1	33%	2	67%	3	Total	2	100%	1	100%	% Major Repairs	53%	27%								
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	Total TVET	Source	Total SHS	Public		Private		Type	Total SHS	Total TVET	Total SHS						
		% *	% *	% *	% *					% *	% *												
Pipeborne	1	50%			1	100%		Nat. Grid	2	100%			1	100%	Toilets	2	100%	1	100%				
Borehole	1	50%			0	0%		Generator	0	0%			0	0%	Urinal	2	100%	1	100%				
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	2	100%	1	100%				
Other	0	0%			0	0%		Total	2	100%			1	100%	Electricity	2	100%	1	100%				
Total	2	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public		Private		Total	Total	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Public	Male	Female								
		% *	% *	% *	% *											% *	% *	% *	% *				
Day only	1	50%			0	0%	Sitting Places	2,025	0.9	98	1.4	Popn(15-17)yrs	5,783	2,901	2,882								
Day with Hostel	0	0%			1	100%	Writing Places	2,025	0.9	98	1.4	Total Enrolment	2,247	1,047	1,200								
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	908	385	523								
Boarding/Day & Hostel	0	0%			0	0%	English	1,794	0.8	91	1.3	Popn(15)yrs	1,962	986	976								
Boarding & Day	1	50%			0	0%	Mathematics	1,794	0.8	121	1.7	SHS1 Enrolment	795	380	415								
Total	2	100%			1	100%	Integrated Science	1,286	0.6	91	1.3	Enrol(15)yrs	95	36	59								
							Social Studies	1,990	0.9	106	1.5	Gross Enrolment Ratio	38.9%	36.1%	41.6%								
												Gross Admission Ratio	40.5%	38.5%	42.5%								
												Net Enrolment Rate	15.7%	13.3%	18.1%								
												Net Admission Rate	4.8%	3.7%	6.0%								
												Completion Rate	30.1%	29.2%	31.0%								
												Transition Rate	53.6%	48.2%	59.7%								
												GPI		1.15									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
612	85	13.9%	612	158	25.8%	591	243	41.1%	611	440	72.0%												
297	58	19.5%	282	88	29.6%	282	138	48.9%	296	213	72.0%												
315	27	8.6%	309	70	22.2%	309	105	34.0%	315	227	72.1%												

Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										BIRIM CENTRAL MUNICIPAL, EASTERN Region													
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	SHS	Public SHS	TVET	Private SHS							
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%			0	0%	Permanent	165		15					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	10		0					
Private	SHS	1	1	100%	0	0%	1	Co-Educational	5	100%			1	100%	Major Repairs	0		0					
	Total	6	4	67%	2	33%	6	Total	5	100%			1	100%	% Major Repairs	0%		0%					
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Total SHS	%	Type	Total SHS	Public		Private			
		Total	%	Total	%					Total	%	Total	%					Total	%	Total	%		
Pipeborne	2	40%			0	0%	Nat. Grid	5	100%			1	100%	Toilets	5	100%			1	100%			
Borehole	3	60%			1	100%	Generator	0	0%			0	0%	Urinal	5	100%			1	100%			
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	5	100%			1	100%			
Other	0	0%			0	0%	Total	5	100%			1	100%	Electricity	5	100%			1	100%			
Total	5	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public		Private		Total	%	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female							
		SHS	TVET	SHS	%												%						
Day only	0	0%			0	0%	Sitting Places	9,611	1.0	386	0.9	Total Enrolment	11,699	5,912	5,787								
Day with Hostel	0	0%			0	0%	Writing Places	9,281	0.9	386	0.9	Enrol(15-17)yrs	10,493	5,388	5,105								
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	5,225	2,568	2,657								
Boarding/Day & Hostel	1	20%			0	0%	English	7,911	0.8		0.0	SHS1 Enrolment	3,968	2,009	1,959								
Boarding & Day	4	80%			1	100%	Mathematics	7,911	0.8		0.0	Enrol(15)yrs	4,196	2,074	2,122								
Total	5	100%			1	100%	Integrated Science	7,911	0.8		0.0	Gross Enrolment Ratio	1,021	468	553								
							Social Studies	10,543	1.0		0.0	Gross Admission Ratio	89.7%	91.1%	88.2%								
												Net Enrolment Rate	105.7%	103.2%	108.3%								
												Net Admission Rate	44.7%	43.4%	45.9%								
												Completion Rate	25.7%	23.3%	28.2%								
												Transition Rate	77.4%	80.6%	74.1%								
												GPI	146.6%	139.7%	154.0%								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	2,984	825	27.6%	2,992	1,109	37.1%	2,972	1,804	60.7%	2,968	2,376	80.1%											
Bovs	1,538	469	30.5%	1,534	563	36.5%	1,534	998	65.1%	1,536	1,250	81.4%											
Girls	1,446	356	24.6%	1,438	546	37.7%	1,438	806	56.1%	1,432	1,126	78.6%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data																FANTEAKWA, EASTERN Region									
<u>Number of Schools</u>								<u>School Organisation</u>																	
<u>Type</u>		<u>Total</u>		<u>Schools by Locality</u>														<u>Classrooms</u>							
<u>of</u>		<u>No. of</u>		Urban		Rural		Grand		Total		% * Public		% * Private											
<u>Edu</u>		<u>Schs</u>		<u>Total</u>		<u>% *</u>		<u>Total</u>		<u>% *</u>		<u>Total</u>		<u>% *</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>					
Public	SHS	3		1	33%	2	67%	3		Boys Only	0	0%			0	0%	Permanent	111							
	TVET	0		0	0%	0	0%	0		Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0							
Private	SHS	1		0	0%	1	100%	1		Co-Educational	3	100%			1	100%	Major Repairs	0							
	Total	4		1	25%	3	75%	4		Total	3	100%			1	100%	% Major Repairs	0%							
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>									
		<u>Total</u>		% *		<u>Total</u>		% *		<u>Total</u>		% *		<u>Total</u>		% *		<u>Total</u>		% *					
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	0	0%				0	0%			Nat. Grid	2	67%			1	100%	Toilets	3	100%			1	100%		
Borehole	2	67%				1	100%			Generator	0	0%			0	0%	Urinal	3	100%			1	100%		
Well	0	0%				0	0%			Other	0	0%			0	0%	Drinking Water	2	67%			1	100%		
Other	1	33%				0	0%			Total	2	67%			1	100%	Electricity	2	67%			1	100%		
Total	3	100%				1	100%																		
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>									
		<u>Total</u>		% *		<u>Total</u>		% *		<u>Total</u>		% *		<u>Total</u>		% *		<u>Total</u>		<u>Male</u>		<u>Female</u>			
<u>Day only</u>		0		0%		1		100%		<u>Furniture</u>		<u>Total No.</u>		<u>Per Student</u>		<u>Total No.</u>		<u>Per Student</u>		<u>Popn(15-17)yrs</u>		<u>8,279</u>			
<u>Day with Hostel</u>		1		33%		0		0%		<u>Sitting Places</u>		3,758		0.7		150		5.6		<u>Total Enrolment</u>		<u>5,583</u>			
<u>Mainly Boarding</u>		0		0%		0		0%		<u>Writing Places</u>		3,758		0.7		150		5.6		<u>Enrol(15-17)yrs</u>		<u>2,772</u>			
<u>Boarding/Day &amp; Hostel</u>		1		33%		0		0%		<u>Textbooks:</u>										<u>Popn(15)yrs</u>		<u>2,809</u>			
<u>Boarding &amp; Day</u>		1		33%		0		0%		<u>English</u>		5,231		0.9		29		1.1		<u>SHS1 Enrolment</u>		<u>2,281</u>			
<u>Total</u>		3		100%		1		100%		<u>Mathematics</u>		5,231		0.9		11		0.4		<u>Enrol(15)yrs</u>		<u>468</u>			
										<u>Integrated Science</u>		4,884		0.9		21		0.8		<u>Gross Enrolment Ratio</u>		<u>67.4%</u>			
										<u>Social Studies</u>		5,559		1.0		26		1.0		<u>Gross Admission Ratio</u>		<u>81.2%</u>			
																				<u>Net Enrolment Rate</u>		<u>33.5%</u>			
																				<u>Net Admission Rate</u>		<u>16.7%</u>			
																				<u>Completion Rate</u>		<u>48.4%</u>			
																				<u>Transition Rate</u>		<u>128.5%</u>			
																				<u>GPI</u>		<u>1.05</u>			

Note \* refers to percentage of schools with the facility

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KWAEBIBIREM, EASTERN Region						
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total	%	Private Total	%	Public SHS	TVET	Private SHS	
		Urban	%	Rural	%	Grand Total											
Public	SHS	2	2	100%			Boys Only	0	0%					Permanent	104		
	TVET	0	0	0%			Girls Only	0	0%					Temporary Struct <sup>1</sup>	0		
Private	SHS	0	0	0%			Co-Educational	2	100%					Major Repairs	32		
	Total	2	2	100%			Total	2	100%					% Major Repairs	31%		
Water							Electricity						Social Facilities				
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	TVET	
Pipeborne	0	0%					Nat. Grid	2	100%					Toilets	2	100%	
Borehole	1	50%					Generator	0	0%					Urinal	2	100%	
Well	1	50%					Other	0	0%					Drinking Water	2	100%	
Other	0	0%					Total	2	100%					Electricity	2	100%	
Total	2	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female		
Day only	0	0%					Sitting Places	4,429	1.0			Popn(15-17)yrs	8,913	4,525	4,388		
Day with Hostel	0	0%					Writing Places	4,429	1.0			Total Enrolment	4,318	2,107	2,211		
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	2,527	1,269	1,258		
Boarding/Day & Hostel	0	0%					English	3,116	0.7			Popn(15)yrs	3,024	1,538	1,486		
Boarding & Day	2	100%					Mathematics	3,047	0.7			SHS1 Enrolment	1,822	903	919		
Total	2	100%					Integrated Science	2,735	0.6			Enrol(15)yrs	314	156	158		
							Social Studies	3,831	0.9			Gross Enrolment Ratio	48.4%	46.6%	50.4%		
												Gross Admission Ratio	60.3%	58.7%	61.8%		
												Net Enrolment Rate	28.4%	28.0%	28.7%		
												Net Admission Rate	10.4%	10.1%	10.6%		
												Completion Rate	41.2%	40.0%	42.5%		
												Transition Rate	65.1%	61.4%	69.3%		
												GPI		1.08			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	1,165	135	11.6%	1,165	310	26.6%		1,165	114	9.8%		1,165	484	41.5%			
Bovs	566	80	14.1%	566	165	29.2%		566	73	12.9%		566	260	45.9%			
Girls	599	55	9.2%	599	145	24.2%		599	41	6.8%		599	224	37.4%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KWAHU SOUTH, EASTERN Region							
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	% * Public TVET	% * Private SHS	Permanent	Public SHS	Private TVET	Private SHS				
		Urban	Rural	Grand Total														
Public	SHS	4	4	100%		4	Boys Only	0	0%		0	0%						
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%		Temporary Struct <sup>1</sup>				
Private	SHS	1	1	100%		1	Co-Educational	4	100%		1	100%		Major Repairs				
	Total	5	5	100%		5	Total	4	100%		1	100%		% Major Repairs				
Water							Electricity					Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *				Total	% *	Total	% *						
Pipeborne	1	25%			0	0%	Nat. Grid	4	100%				Toilets	4	100%			
Borehole	3	75%			0	0%	Generator	0	0%				Urinal	4	100%			
Well	0	0%			0	0%	Other	0	0%				Drinking Water	3	75%			
Other	0	0%			1	100%	Total	4	100%				Electricity	4	100%			
Total	4	100%			1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female			
		SHS	TVET	SHS														
Day only	0	0%			1	100%	Sitting Places	4,998	0.8	100	1.6	Total Enrolment	6,702	3,483	3,219			
Day with Hostel	0	0%			0	0%	Writing Places	4,998	0.8	100	1.6	Enrol(15-17)yrs	3,918	2,008	1,910			
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	1,826	961	865			
Boarding/Day & Hostel	0	0%			0	0%	English	6,022	0.9	9	0.1	SHS1 Enrolment	3,030	1,575	1,455			
Boarding & Day	4	100%			0	0%	Mathematics	6,248	0.9	3	0.0	Enrol(15)yrs	815	381	434			
Total	4	100%			1	100%	Integrated Science	3,691	0.6	3	0.0	Gross Enrolment Ratio	124.5%	123.2%	126.0%			
							Social Studies	3,853	0.6	3	0.0	Gross Admission Ratio	165.9%	163.9%	168.2%			
												Net Enrolment Rate	72.8%	71.0%	74.8%			
												Net Admission Rate	44.6%	39.6%	50.2%			
												Completion Rate	107.0%	102.2%	112.3%			
												Transition Rate	230.8%	228.3%	233.5%			
												GPI		1.02				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	2,213	1,026	46.4%	2,215	1,135	51.2%	2,213	973	44.0%	2,213	1,592	71.9%						
Bovs	1,151	543	47.2%	1,151	606	52.6%	1,151	526	45.7%	1,151	878	76.3%						
Girls	1,062	483	45.5%	1,062	529	49.8%	1,062	447	42.1%	1,062	714	67.2%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KWAHU WEST MUNICIPAL, EASTERN Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>		<u>Schools by Locality</u>																			
<u>of</u>	<u>No. of</u>			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>	<u>Public</u>	<u>Private</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
<u>Edu</u>	<u>Schs</u>			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2		1	50%	1	50%	2	Boys Only	0	0%			0	0%	Permanent	60						
	TVET	0		0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	2			1			
Private	SHS	5		5	100%	0	0%	5	Co-Educational	2	100%			5	100%	Major Repairs	1			13			
	Total	7		6	86%	1	14%	7	Total	2	100%			5	100%	% Major Repairs	2%			22%			
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
				<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>									
				<u>Total</u>		<u>%</u>						<u>Total</u>		<u>%</u>									
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>						<u>Source</u>		<u>SHS</u>									
Pipeborne	0	0%				1	20%		Nat. Grid	2	100%			5	100%	Toilets	2	100%		4	80%		
Borehole	1	50%				1	20%		Generator	0	0%			0	0%	Urinal	2	100%		5	100%		
Well	0	0%				3	60%		Other	0	0%			0	0%	Drinking Water	2	100%		5	100%		
Other	1	50%				0	0%		Total	2	100%			5	100%	Electricity	2	100%		5	100%		
Total	2	100%				5	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
				<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>									
				<u>Total</u>		<u>%</u>						<u>Total</u>		<u>%</u>									
				<u>SHS</u>		<u>TVET</u>						<u>SHS</u>											
Day only	1	50%				1	20%		Furniture	Total No.	Per Student	Total No.	Per Student			Popn(15-17)yrs	7,527	3,833	3,694				
Day with Hostel	0	0%				1	20%		Sitting Places	3,177	1.0	1,328	0.8			Total Enrolment	4,894	2,452	2,442				
Mainly Boarding	0	0%				0	0%		Writing Places	3,177	1.0	1,242	0.8			Enrol(15-17)yrs	2,991	1,547	1,444				
Boarding/Day & Hostel	0	0%				0	0%		Textbooks:							Popn(15)yrs	2,554	1,303	1,251				
Boarding & Day	1	50%				3	60%		English	2,163	0.7	93	0.1			SHS1 Enrolment	1,411	691	720				
Total	2	100%				5	100%		Mathematics	2,163	0.7	107	0.1			Enrol(15)yrs	651	336	315				
									Integrated Science	2,008	0.6	87	0.1			Gross Enrolment Ratio	65.0%	64.0%	66.1%				
									Social Studies	1,737	0.5												

	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>		
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
<i>Total</i>	1,385	475	34.3%	1,379	668	48.4%	1,373	962	70.1%	1,361	942	69.2%
<i>Boys</i>	706	246	34.8%	703	323	45.8%	703	494	70.3%	698	479	68.6%
<i>Girls</i>	679	229	33.7%	670	345	51.3%	670	468	69.9%	663	463	69.8%

Note \* refers to percentage of schools with the facility

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											LOWER MANYA KROBO, EASTERN Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total	%	Public Total	%	Private Total	%	Classrooms						
		Urban	%	Rural	%			SHS		TVET		SHS		SHS	TVET	SHS				
Public	SHS	4	4	100%			Boys Only	0	0%			0	0%	Permanent	164		87			
	TVET	0	0	0%			Girls Only	1	25%			1	20%	Temporary Struct <sup>1</sup>	22		3			
Private	SHS	5	5	100%			Co-Educational	3	75%			4	80%	Major Repairs	2		0			
	Total	9	9	100%			Total	4	100%			5	100%	% Major Repairs	1%		0%			
Water							Electricity					Social Facilities								
Source	Total	%	Public	%	Private	%	Source	Total	%	Public	%	Private	%	Type	Total	%	Public	%	Private	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	4	100%			4	80%	Nat. Grid	4	100%			5	100%	Toilets	2	50%			5	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	2	50%			4	80%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	4	100%			3	60%
Other	0	0%			1	20%	Total	4	100%			5	100%	Electricity	4	100%			5	100%
Total	4	100%			5	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Total	Male	Female						
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	10,522	1.2	3,086	1.5	Popn(15-17)yrs	7,583	3,947	3,636					
Day only	0	0%			2	40%	Writing Places	3,173	0.3	1,950	0.9	Total Enrolment	11,183	4,105	7,078					
Day with Hostel	0	0%			1	20%	Textbooks:					Enrol(15-17)yrs	6,291	1,934	4,357					
Mainly Boarding	0	0%			0	0%	English	8,267	0.9	546	0.3	Popn(15)yrs	2,572	1,341	1,231					
Boarding/Day & Hostel	0	0%			1	20%	Mathematics	8,370	0.9	436	0.2	SHS1 Enrolment	4,099	1,305	2,794					
Boarding & Day	4	100%			1	20%	Integrated Science	8,266	0.9	379	0.2	Enrol(15)yrs	921	249	672					
Total	4	100%			5	100%	Social Studies	8,717	1.0	452	0.2	Gross Enrolment Ratio	147.5%	104.0%	194.7%					
												Gross Admission Ratio	159.4%	97.3%	227.0%					
												Net Enrolment Rate	83.0%	49.0%	119.8%					
												Net Admission Rate	35.8%	18.6%	54.6%					
												Completion Rate	148.9%	109.5%	191.5%					
												Transition Rate	196.3%	121.9%	273.9%					
												GPI		1.87						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths					English					Int. Science					Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
3,514	875	24.9%	3,526	1,679	47.6%	3,456	1,693	49.0%	3,518	2,481	70.5%									
1,262	311	24.6%	1,236	426	33.6%	1,236	486	39.3%	1,264	797	63.1%									
2,252	564	25.0%	2,220	1,253	55.5%	2,220	1,207	54.4%	2,254	1,684	74.7%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NEW JUABENG MUNICIPAL, EASTERN Region												
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total		Public		Private		SHS	Public		Private					
		Urban	%	Rural	%	Grand Total	SHS		%	TVET	%	SHS	%	SHS		%	TVET	%					
Public	SHS	8	5	63%	3	38%	8	Boys Only	1	13%	0	0%	0	0%	Permanent	327	31	30					
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	6	7	1					
Private	SHS	4	3	75%	1	25%	4	Co-Educational	7	88%	1	100%	4	100%	Major Repairs	7	1	0					
	Total	13	9	69%	4	31%	13	Total	8	100%	1	100%	4	100%	% Major Repairs	2%	3%	0%					
Water								Electricity								Social Facilities							
Source	Total		Public		Private		Source	Total		Public		Private		Type	Total		Public		Private				
	SHS	%	TVET	%	SHS	%		SHS	%	TVET	%	SHS	%		SHS	%	TVET	%					
Pipeborne	3	38%	1	100%	2	50%	Nat. Grid	7	88%	1	100%	4	100%	Toilets	8	100%	1	100%	4	100%			
Borehole	3	38%	0	0%	1	25%	Generator	0	0%	0	0%	0	0%	Urinal	8	100%	1	100%	4	100%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	7	88%	1	100%	3	75%			
Other	2	25%	0	0%	1	25%	Total	7	88%	1	100%	4	100%	Electricity	8	100%	1	100%	4	100%			
Total	8	100%	1	100%	4	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public				Private				Popn(15-17)yrs	Total	Male	Female		
	Total		%		Total		%			Total		%		Total		%							
	SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET										
Day only	0	0%	0	0%	0	0%	Sitting Places	12,876		0.6	361		1.8	Total Enrolment	22,902	13,971	8,931						
Day with Hostel	0	0%	0	0%	3	75%	Writing Places	12,876		0.6	361		1.8	Enrol(15-17)yrs	14,010	8,364	5,646						
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:							Popn(15)yrs	4,203	2,035	2,168						
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	14,411		0.6	180		0.9	SHS1 Enrolment	9,537	5,705	3,832						
Boarding & Day	8	100%	1	100%	1	25%	Mathematics	14,409		0.6	150		0.7	Enrol(15)yrs	1,787	885	902						
Total	8	100%	1	100%	4	100%	Integrated Science	12,484		0.5	140		0.7	Gross Enrolment Ratio	184.8%	233.3%	139.4%						
							Social Studies	14,453		0.6	162		0.8	Gross Admission Ratio	226.9%	280.3%	176.8%						
														Net Enrolment Rate	113.0%	139.7%	88.1%						
														Net Admission Rate	42.5%	43.5%	41.6%						
														Completion Rate	169.1%	221.1%	120.6%						
														Transition Rate	281.9%	360.7%	216.7%						
														GPI		0.60							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
5,535	4,045	73.1%	5,535	4,448	80.4%	5,531	4,725	85.4%	5,533	5,077	91.8%												
3,124	2,360	75.5%	3,120	2,620	83.9%	3,120	2,731	87.5%	3,122	2,937	94.1%												
2,411	1,685	69.9%	2,411	1,828	75.8%	2,411	1,994	82.7%	2,411	2,140	88.8%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SUHUM MUNICIPAL, EASTERN Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>							<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>	
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>						
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%					Permanent	70			
	TVET	0	0	0%	0	0%	0	Girls Only	1	33%					Temporary Struct <sup>1</sup>	6			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%					Major Repairs	6			
	Total	3	2	67%	1	33%	3	Total	3	100%					% Major Repairs	9%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>					
		<u>Total</u>	<u>Public</u>		<u>Private</u>					<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>	
			<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>				<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>				<u>%</u>	<u>%</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>	
Pipeborne	0	0%					Nat. Grid	3	100%					Toilets	3	100%			
Borehole	3	100%					Generator	0	0%					Urinal	3	100%			
Well	0	0%					Other	0	0%					Drinking Water	3	100%			
Other	0	0%					Total	3	100%					Electricity	3	100%			
Total	3	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>							
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>						
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>											
Day only	0	0%					Sitting Places	4,501	0.6					Popn(15-17)yrs	6,715	3,489	3,226		
Day with Hostel	0	0%					Writing Places	4,301	0.6					Total Enrolment	7,088	3,421	3,667		
Mainly Boarding	0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs	5,158	2,343	2,815		
Boarding/Day & Hostel	0	0%					English	5,863	0.8					Popn(15)yrs	2,277	1,185	1,092		
Boarding & Day	3	100%					Mathematics	6,644	0.9					SHS1 Enrolment	2,811	1,293	1,518		
Total	3	100%					Integrated Science	5,615	0.8					Enrol(15)yrs	337	215	122		
							Social Studies	6,942	1.0					Gross Enrolment Ratio	105.6%	98.1%	113.7%		
														Gross Admission Ratio	123.5%	109.1%	139.0%		
														Net Enrolment Rate	76.8%	67.2%	87.3%		
														Net Admission Rate	14.8%	18.1%	11.2%		
														Completion Rate	86.6%	87.2%	85.9%		
														Transition Rate	164.3%	145.6%	184.4%		
														GPI		1.16			
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																			
<u>Maths</u>						<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	1,726	280	16.2%		1,726	793	45.9%		1,727	929	53.8%		1,726	1,138	65.9%				
Bovs	882	184	20.9%		883	455	51.6%		883	411	46.5%		882	537	60.9%				
Girls	844	96	11.4%		844	338	40.0%		844	518	61.4%		844	601	71.2%				

Table 4 . 17b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												YILO KROBO, EASTERN Region								
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>			
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>Total</u>		<u>Total</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>													
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%				0	0%	Permanent	65	40		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%				0	0%	Temporary Struct <sup>1</sup>	4	0		
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%				1	100%	Major Repairs	53	0		
	Total	3	2	67%	1	33%	3	Total	2	100%				1	100%	% Major Repairs	82%	0%		
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne	1	50%				1	100%	Nat. Grid	2	100%				1	100%	Toilets	2	100%	1	100%
Borehole	0	0%				0	0%	Generator	0	0%				0	0%	Urinal	1	50%	1	100%
Well	0	0%				0	0%	Other	0	0%				0	0%	Drinking Water	2	100%	1	100%
Other	1	50%				0	0%	Total	2	100%				1	100%	Electricity	2	100%	1	100%
Total	2	100%				1	100%													
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>		
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Total Enrolment</u>	6,526	3,369	3,157			
Day only	0	0%				0	0%	Sitting Places	1,351	0.4	272	1.0	Enrol(15-17)yrs	3,497	1,725	1,772				
Day with Hostel	0	0%				0	0%	Writing Places	1,351	0.4	272	1.0	Popn(15)yrs	1,487	686	801				
Mainly Boarding	0	0%				0	0%	<u>Textbooks:</u>					SHS1 Enrolment	2,213	1,144	1,069				
Boarding/Day & Hostel	0	0%				0	0%	English	3,028	0.9		0.0	Enrol(15)yrs	1,236	625	611				
Boarding & Day	2	100%				1	100%	Mathematics	3,016	0.9		0.0	Gross Enrolment Ratio	140	73	67				
Total	2	100%				1	100%	Integrated Science	3,028	0.9		0.0	Gross Admission Ratio	53.6%	51.2%	56.1%				
								Social Studies	3,848	1.2		0.0	Net Enrolment Rate	55.9%	54.6%	57.2%				
													Net Admission Rate	22.8%	20.4%	25.4%				
													Completion Rate	6.3%	6.4%	6.3%				
													Transition Rate	44.2%	44.6%	43.8%				
													GPI	62.0%	59.7%	64.5%				
															1.10					
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	905	194	21.4%		904	180	19.9%		906	91	10.0%		903	486	53.8%					
Bovs	476	105	22.1%		476	98	20.6%		476	63	13.2%		476	256	53.8%					
Girls	429	89	20.7%		430	82	19.2%		430	28	6.5%		427	230	53.9%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												AKYEMANSA, EASTERN Region					
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	2	2	100%			Boys Only	0	0%				Permanent	35			
	TVET	0	0	0%			Girls Only	0	0%				Temporary Struct <sup>1</sup>	8			
Private	SHS	0	0	0%			Co-Educational	2	100%				Major Repairs	6			
	Total	2	2	100%			Total	2	100%				% Major Repairs	17%			
Water							Electricity						Social Facilities				
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total TVET	% *	Total SHS	% *			Total TVET	% *	Total SHS	% *						
Pipeborne	1	50%				Nat. Grid	2	100%				Toilets	2	100%			
Borehole	1	50%				Generator	0	0%				Urinal	2	100%			
Well	0	0%				Other	0	0%				Drinking Water	2	100%			
Other	0	0%				Total	2	100%				Electricity	2	100%			
Total	2	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
		Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		Total SHS	% *	Total TVET	% *												
	Day only	0	0%			Sitting Places	850	0.4			Popn(15-17)yrs	7,268	3,817	3,451			
	Day with Hostel	0	0%			Writing Places	850	0.4			Total Enrolment	1,896	923	973			
	Mainly Boarding	0	0%			Textbooks:					Enrol(15-17)yrs	516	214	302			
	Boarding/Day & Hostel	1	50%			English	2,615	1.4			Popn(15)yrs	2,465	1,297	1,168			
	Boarding & Day	1	50%			Mathematics	2,615	1.4			SHS1 Enrolment	450	249	201			
	Total	2	100%			Integrated Science	2,788	1.5			Enrol(15)yrs	14	0	14			
						Social Studies	3,555	1.9			Gross Enrolment Ratio	26.1%	24.2%	28.2%			
											Gross Admission Ratio	18.3%	19.2%	17.2%			
											Net Enrolment Rate	7.1%	5.6%	8.8%			
											Net Admission Rate	0.6%	0.0%	1.2%			
											Completion Rate	13.3%	14.0%	12.5%			
											Transition Rate	30.5%	30.9%	30.1%			
											GPI		1.17				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	311	57	18.3%	311	47	15.1%	311	64	20.6%	311	153	49.2%					
Bovs	158	34	21.5%	158	22	13.9%	158	38	24.1%	158	79	50.0%					
Girls	153	23	15.0%	153	25	16.3%	153	26	17.0%	153	74	48.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 19b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												BIRIM SOUTH, EASTERN Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>						
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%			0	0%	Permanent	97		8					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0		0					
Private	SHS	1	0	0%	1	100%	1	Co-Educational	3	100%			1	100%	Major Repairs	12		0					
Total		4	1	25%	3	75%	4	Total	3	100%			1	100%	% Major Repairs	12%		0%					
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>*Public Total</u>	<u>%</u>	<u>*Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>					
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Pipeborne		2	67%			1	100%	Nat. Grid	3	100%			1	100%	Toilets	3	100%	1	100%				
Borehole		1	33%			0	0%	Generator	0	0%			0	0%	Urinal	2	67%	1	100%				
Well		0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	3	100%	1	100%				
Other		0	0%			0	0%	Total	3	100%			1	100%	Electricity	3	100%	1	100%				
Total		3	100%			1	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>											
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>																
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
Day only		1	33%			0	0%	Sitting Places	4,876	1.0	69	1.0	<u>Total Enrolment</u>		4,945	2,565	2,380						
Day with Hostel		0	0%			1	100%	Writing Places	4,876	1.0	69	1.0	<u>Enrol(15-17)yrs</u>		3,496	1,834	1,662						
Mainly Boarding		0	0%			0	0%	<u>Textbooks:</u>					<u>Popn(15)yrs</u>		3,188	1,700	1,488						
Boarding/Day & Hostel		1	33%			0	0%	English	4,641	1.0	100	1.4	<u>SHS1 Enrolment</u>		2,004	1,065	939						
Boarding & Day		1	33%			0	0%	Mathematics	4,824	1.0	100	1.4	<u>Enrol(15)yrs</u>		495	250	245						
Total		3	100%			1	100%	Integrated Science	4,418	0.9	100	1.4	<u>Gross Enrolment Ratio</u>		52.6%	51.3%	54.2%						
								Social Studies	5,300	1.1	100	1.4	<u>Gross Admission Ratio</u>		62.9%	62.6%	63.1%						
																		<u>Net Enrolment Rate</u>	37.2%	36.7%	37.8%		
																		<u>Net Admission Rate</u>	15.5%	14.7%	16.5%		
																		<u>Completion Rate</u>	41.0%	41.4%	40.5%		
																		<u>Transition Rate</u>	123.6%	122.8%	124.5%		
																		GPI		1.06			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	1,510	105	7.0%		1,517	243	16.0%		1,516	483	31.9%		1,517	785	51.7%								
Bovs	774	69	8.9%		776	118	15.2%		776	266	34.3%		777	433	55.7%								
Girls	736	36	4.9%		740	125	16.9%		740	217	29.3%		740	352	47.6%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KWAHU EAST, EASTERN Region									
Number of Schools								School Organisation						Classrooms							
Type of Edu		Total No. of Schs	Schools by Locality					Type		Total SHS	%	Public Total	%	Private Total	%	Classrooms		Public SHS	Private TVET	Private SHS	
			Urban	%	Rural	%	Grand Total														
Public	SHS	5	2	40%	3	60%	5	Boys Only	1	20%	0	0%					Permanent	122	37		
	TVET	2	0	0%	2	100%	2	Girls Only	0	0%	0	0%					Temporary Struct <sup>1</sup>	9	11		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	80%	2	100%					Major Repairs	24	0		
	Total	7	2	29%	5	71%	7	Total	5	100%	2	100%					% Major Repairs	20%	0%		
Water								Electricity						Social Facilities							
Source		Total SHS	%	Public Total	%	Private Total	%	Source		Total SHS	%	Public Total	%	Private Total	%	Type		Public SHS	Private TVET	Private SHS	
Pipeborne		1	20%	1	50%			Nat. Grid	3	60%	2	100%					Toilets	2	40%	2	100%
Borehole		0	0%	0	0%			Generator	0	0%	0	0%					Urinal	2	40%	2	100%
Well		0	0%	1	50%			Other	0	0%	0	0%					Drinking Water	0	0%	0	0%
Other		4	80%	0	0%			Total	3	60%	2	100%					Electricity	3	60%	2	100%
Total		5	100%	2	100%																
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio							
		Total	%	Public Total	%	Private Total	%	Furniture		Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs		Total	Male	Female			
Day only		0	0%	0	0%			Sitting Places	5,564	0.6					Total Enrolment	9,803	6,132	3,671			
Day with Hostel		0	0%	0	0%			Writing Places	4,364	0.4					Enrol(15-17)yrs	5,636	3,583	2,053			
Mainly Boarding		0	0%	0	0%			Textbooks:							Popn(15)yrs	1,862	990	872			
Boarding/Day & Hostel		1	20%	0	0%			English	5,142	0.5					SHS1 Enrolment	3,442	2,155	1,287			
Boarding & Day		4	80%	2	100%			Mathematics	5,970	0.6					Enrol(15)yrs	818	577	241			
Total		5	100%	2	100%			Integrated Science	5,417	0.6					Gross Enrolment Ratio	178.6%	210.4%	142.6%			
								Social Studies	6,718	0.7					Gross Admission Ratio	184.9%	217.7%	147.6%			
															Net Enrolment Rate	102.7%	123.0%	79.8%			
															Net Admission Rate	43.9%	58.3%	27.6%			
															Completion Rate	141.0%	171.0%	107.1%			
															Transition Rate	250.6%	276.8%	218.0%			
															GPI		0.68				

Note \* refers to percentage of schools with the facility

MoE-EMIS



Table 4 . 21b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											UPPER MANYA KROBO, EASTERN Region								
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Classrooms	Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	1	1	100%			Boys Only	0	0%					Permanent	24				
	TVET	0	0	0%		0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	4				
Private	SHS	0	0	0%		0	Co-Educational	1	100%					Major Repairs	0				
	Total	1	1	100%		1	Total	1	100%					% Major Repairs	0%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	%	Public		Private		Type	Total SHS	%	Private SHS		
		Total TVET	%	Total SHS	%					Total TVET	%								
Pipeborne	1	100%				Nat. Grid	1	100%					Toilets	1	100%				
Borehole	0	0%				Generator	0	0%					Urinal	1	100%				
Well	0	0%				Other	0	0%					Drinking Water	1	100%				
Other	0	0%				Total	1	100%					Electricity	1	100%				
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total SHS	Public		Private		Total SHS	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
		Total TVET	%	Total SHS	%														
Day only	0	0%				Sitting Places	1,523	1.0				Popn(15-17)yrs	5,329	2,822	2,507				
Day with Hostel	0	0%				Writing Places	1,523	1.0				Total Enrolment	1,518	674	844				
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	678	275	403				
Boarding/Day & Hostel	0	0%				English	1,664	1.1				Popn(15)yrs	1,808	959	849				
Boarding & Day	1	100%				Mathematics	1,664	1.1				SHS1 Enrolment	650	288	362				
Total	1	100%				Integrated Science	1,360	0.9				Enrol(15)yrs	99	50	49				
						Social Studies	1,851	1.2				Gross Enrolment Ratio	28.5%	23.9%	33.7%				
												Gross Admission Ratio	36.0%	30.0%	42.6%				
												Net Enrolment Rate	12.7%	9.7%	16.1%				
												Net Admission Rate	5.5%	5.2%	5.8%				
												Completion Rate	22.9%	19.2%	27.1%				
												Transition Rate	76.8%	60.8%	97.3%				
												GPI		1.41					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	476	27	5.7%	476	89	18.7%	476	81	17.0%	475	275	57.9%							
Bovs	213	22	10.3%	213	46	21.6%	213	44	20.7%	212	142	67.0%							
Girls	263	5	1.9%	263	43	16.3%	263	37	14.1%	263	133	50.6%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AKWAPIM SOUTH, EASTERN Region									
Number of Schools								School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Classrooms							
		Urban		Rural		Grand Total	SHS						TVET	SHS						
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%		0	0%	Permanent	113		7			
	TVET	0	0	0%	0	0%	0	Girls Only	2	50%		0	0%	Temporary Struct <sup>1</sup>	21		0			
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	50%		1	100%	Major Repairs	18		0			
	Total	5	1	20%	4	80%	5	Total	4	100%		1	100%	% Major Repairs	16%		0%			
Water								Electricity					Social Facilities							
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Type	Total SHS	TVET	Private %		
Pipeborne	0	0%			0	0%		Nat. Grid	2	50%					Toilets	2	50%		1	100%
Borehole	2	50%			0	0%		Generator	0	0%					Urinal	1	25%		1	100%
Well	0	0%			0	0%		Other	0	0%					Drinking Water	2	50%		0	0%
Other	2	50%			1	100%		Total	2	50%					Electricity	2	50%		0	0%
Total	4	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio							
	Public %	TVET	Private %	Total	SHS	Private %		Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female					
Day only	0	0%			0	0%		Sitting Places	6,226	0.8	120	1.0	Popn(15-17)yrs	2,640	1,382	1,258				
Day with Hostel	0	0%			1	100%		Writing Places	6,218	0.8	120	1.0	Total Enrolment	8,022	2,614	5,408				
Mainly Boarding	1	25%			0	0%		Textbooks:					Enrol(15-17)yrs	5,218	1,649	3,569				
Boarding/Day & Hostel	0	0%			0	0%		English	7,775	1.0		0.0	Popn(15)yrs	896	470	426				
Boarding & Day	3	75%			0	0%		Mathematics	7,353	0.9		0.0	SHS1 Enrolment	3,401	1,130	2,271				
Total	4	100%			1	100%		Integrated Science	7,760	1.0		0.0	Enrol(15)yrs	878	316	562				
								Social Studies	8,010	1.0		0.0	Gross Enrolment Ratio	303.9%	189.1%	429.9%				
													Gross Admission Ratio	379.6%	240.4%	533.1%				
													Net Enrolment Rate	197.7%	119.3%	283.7%				
													Net Admission Rate	98.0%	67.2%	131.9%				
													Completion Rate	272.0%	167.0%	386.7%				
													Transition Rate	388.2%	241.5%	556.6%				
													GPI	2.27						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Pass	% Pass	Total		Pass	% Pass	Pass		% Pass							
Total	2,270	702	30.9%	2,275	1,437	63.2%	2,270	1,065	46.9%	2,270	1,823	80.3%								
Bovs	673	153	22.7%	669	354	52.6%	669	265	39.6%	671	537	80.0%								
Girls	1,597	549	34.4%	1,601	1,083	67.6%	1,601	800	50.0%	1,599	1,286	80.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 23b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AYENSUANO, EASTERN Region													
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>											
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>							
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>											
Public	SHS	2			2	100%	2	Boys Only	0	0%				Permanent	48									
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	0									
Private	SHS	0			0	0%	0	Co-Educational	2	100%				Major Repairs	0									
	Total	2			2	100%	2	Total	2	100%				% Major Repairs	0%									
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>											
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	
<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		
Pipeborne		0	0%					Nat. Grid		2	100%					Toilets		2	100%					
Borehole		2	100%					Generator		0	0%					Urinal		2	100%					
Well		0	0%					Other		0	0%					Drinking Water		2	100%					
Other		0	0%					Total		2	100%					Electricity		2	100%					
Total		2	100%																					
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>											
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		5,110	2,745	2,365			<u>Total</u>	<u>Male</u>	<u>Female</u>	
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>						<u>Total Enrolment</u>		1,538	855	683						
Day only		1	50%					Sitting Places		1,572	1.0			<u>Enrol(15-17)yrs</u>		485	273	212						
Day with Hostel		0	0%					Writing Places		1,572	1.0			<u>Popn(15)yrs</u>		1,734	933	801						
Mainly Boarding		0	0%					<u>Textbooks:</u>						<u>SHS1 Enrolment</u>		457	296	161						
Boarding/Day & Hostel		0	0%					English		2,999	1.9			<u>Enrol(15)yrs</u>		67	37	30						
Boarding & Day		1	50%					Mathematics		2,817	1.8			<u>Gross Enrolment Ratio</u>		30.1%	31.1%	28.9%						
Total		2	100%					Integrated Science		2,895	1.9			<u>Gross Admission Ratio</u>		26.4%	31.7%	20.1%						
								Social Studies		2,585	1.7			<u>Net Enrolment Rate</u>		9.5%	9.9%	9.0%						
														<u>Net Admission Rate</u>		3.9%	4.0%	3.7%						
														<u>Completion Rate</u>		17.1%	17.4%	16.8%						
														<u>Transition Rate</u>		32.8%	39.1%	25.4%						
														<u>GPI</u>			0.93							
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																								
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>						
		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total		135	42	31.1%			135	4	3.0%			135	26	19.3%			135	81	60.0%					
Boys		84	26	31.0%			84	2	2.4%			84	17	20.2%			84	49	58.3%					
Girls		51	16	31.4%			51	2	3.9%			51	9	17.6%			51	32	62.7%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 24b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											DENKYEMBOUR, EASTERN Region							
<u>Number of Schools</u>								<u>School Organisation</u>										
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>							<u>Public</u>		<u>Private</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>		
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%		Permanent	69	0		
	TVET	1	1	100%	0	0%	1	Girls Only	1	33%	0	0%		Temporary Struct <sup>1</sup>	6	22		
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%	1	100%		Major Repairs	0	0		
	Total	4	2	50%	2	50%	4	Total	3	100%	1	100%		% Major Repairs	0%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>%</u>		
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>SHS</u>		
Pipeborne	0	0%	0	0%			Nat. Grid	2	67%	1	100%			Toilets	2	67%		
Borehole	1	33%	1	100%			Generator	0	0%	0	0%			Urinal	2	67%		
Well	1	33%	0	0%			Other	0	0%	0	0%			Drinking Water	2	67%		
Other	1	33%	0	0%			Total	2	67%	1	100%			Electricity	2	67%		
Total	3	100%	1	100%														
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>			Total Enrolment	4,704	1,966	2,738	
Day only	1	33%	0	0%			Sitting Places	3,131	0.7				Enrol(15-17)yrs	2,946	924	2,022		
Day with Hostel	0	0%	0	0%			Writing Places	3,131	0.7				Popn(15)yrs	2,160	1,075	1,085		
Mainly Boarding	1	33%	0	0%			<u>Textbooks:</u>						SHS1 Enrolment	1,794	652	1,142		
Boarding/Day & Hostel	0	0%	0	0%			English	3,146	0.7				Enrol(15)yrs	228	62	166		
Boarding & Day	1	33%	1	100%			Mathematics	3,147	0.7				Gross Enrolment Ratio	73.9%	62.2%	85.5%		
Total	3	100%	1	100%			Integrated Science	2,620	0.6				Gross Admission Ratio	83.1%	60.7%	105.3%		
							Social Studies	3,026	0.6				Net Enrolment Rate	46.3%	29.2%	63.1%		
													Net Admission Rate	10.6%	5.8%	15.3%		
													Completion Rate	63.0%	51.2%	74.6%		
													Transition Rate	92.2%	38.9%	144.2%		
													GPI		1.37			
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																		
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>						
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	700	385	55.0%	700	476	68.0%	700	640	91.4%	700	639	91.3%	700	639	91.3%	700	639	
Bovs	109	16	14.7%	109	18	16.5%	109	91	83.5%	109	87	79.8%	109	87	79.8%	109	87	
Girls	591	369	62.4%	591	458	77.5%	591	549	92.9%	591	552	93.4%	591	552	93.4%	591	552	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .25b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										KWAHU AFRAM PLAINS SOUTH, EASTERN Region										
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Public %	Private Total	Private %	Public SHS	Public TVET	Private SHS					
		Urban Total	%	Rural Total	%	Grand Total														
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	40					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	12					
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	0					
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	0%					
Water							Electricity						Social Facilities							
Source	Total SHS	Public %	Public Total	Public %	Private Total	Private %	Source	Total SHS	Public %	Public Total	Public %	Private Total	Private %	Type	Total SHS	Public %	Public Total	Public %	Private Total	Private %
Pipeborne	0	0%					Nat. Grid	1	50%					Toilets	1	50%				
Borehole	1	50%					Generator	0	0%					Urinal	1	50%				
Well	0	0%					Other	0	0%					Drinking Water	1	50%				
Other	1	50%					Total	1	50%					Electricity	1	50%				
Total	2	100%																		
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
		Public %	Public Total	Public %	Private Total	Private %			Public Per Student	Public Total No.	Public Per Student	Private Total No.	Private Per Student		Total	Male	Female			
							Furniture							Popn(15-17)yrs	7,982	4,258	3,724			
							Sitting Places			1,389	1.4			Total Enrolment	1,007	572	435			
							Writing Places			800	0.8			Enrol(15-17)yrs	180	93	87			
							Textbooks:							Popn(15)yrs	2,708	1,447	1,261			
							English			883	0.9			SHS1 Enrolment	320	191	129			
							Mathematics			883	0.9			Enrol(15)yrs	8	4	4			
							Integrated Science			883	0.9			Gross Enrolment Ratio	12.6%	13.4%	11.7%			
							Social Studies			946	0.9			Gross Admission Ratio	11.8%	13.2%	10.2%			
														Net Enrolment Rate	2.3%	2.2%	2.3%			
														Net Admission Rate	0.3%	0.3%	0.3%			
														Completion Rate	11.7%	12.4%	11.0%			
														Transition Rate	26.8%	27.4%	26.0%			
														GPI		0.87				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%					
Boys																				
Girls																				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 26b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												UPPER WEST AKIM, EASTERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	%	Public Total	%	Private Total	%	Permanent	SHS	TVET	SHS					
		Urban		Rural		Grand Total	SHS												TVET	SHS			
Public	SHS	2	0	0%	2	100%	2	Boys Only	0	0%			0	0%		52		6					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0		0					
Private	SHS	1	1	100%	0	0%	1	Co-Educational	2	100%			1	100%	Major Repairs	0		0					
	Total	3	1	33%	2	67%	3	Total	2	100%			1	100%	% Major Repairs	0%		0%					
Water								Electricity						Social Facilities									
Source	Total SHS	%	Public Total	%	Private Total	%		Source	Total SHS	%	Public Total	%	Private Total	%	Type	SHS	TVET	SHS					
Pipeborne	1	50%			0	0%		Nat. Grid	2	100%					Toilets	2	100%						
Borehole	0	0%			0	0%		Generator	0	0%					Urinal	2	100%						
Well	1	50%			0	0%		Other	0	0%					Drinking Water	1	50%						
Other	0	0%			1	100%		Total	2	100%					Electricity	2	100%						
Total	2	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	%	Public	%	Private	%		Furniture	Total No.	Per Student	Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female						
																		SHS	TVET	SHS			
Day only	1	50%			0	0%		Sitting Places	2,790	0.9	120	3.9		Total Enrolment	3,033	1,539	1,494						
Day with Hostel	0	0%			1	100%		Writing Places	2,790	0.9	120	3.9		Enrol(15-17)yrs	1,761	831	930						
Mainly Boarding	0	0%			0	0%		Textbooks:						Popn(15)yrs	2,160	1,180	980						
Boarding/Day & Hostel	0	0%			0	0%		English	2,050	0.7		0.0		SHS1 Enrolment	1,365	659	706						
Boarding & Day	1	50%			0	0%		Mathematics	2,500	0.8		0.0		Enrol(15)yrs	405	147	258						
Total	2	100%			1	100%		Integrated Science	1,621	0.5		0.0		Gross Enrolment Ratio	47.6%	44.3%	51.6%						
								Social Studies	3,061	1.0		0.0		Gross Admission Ratio	63.2%	55.8%	72.0%						
														Net Enrolment Rate	27.7%	23.9%	32.1%						
														Net Admission Rate	18.8%	12.5%	26.3%						
														Completion Rate	38.6%	39.3%	37.7%						
														Transition Rate	98.3%	86.8%	112.2%						
														GPI		1.16							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	666	17	2.6%	667	228	34.2%		662	259	39.1%		665	365	54.9%									
Bovs	324	14	4.3%	322	116	35.7%		322	150	46.6%		324	197	60.8%									
Girls	342	3	0.9%	340	112	32.7%		340	109	32.1%		341	168	49.3%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ACCRA METROPOLITAN, GREATER ACCRA Region																		
Number of Schools							School Organisation							Classrooms															
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	% * TVET	Public Total	% * TVET	Private Total	% * SHS	Public SHS	Private TVET	Private SHS													
		Urban Total	% *	Rural Total	% *	Grand Total																							
Public	SHS	13		13	100%		Boys Only	1	8%	0	0%	0	0%	Permanent	470	61	20												
	TVET	2		2	100%		Girls Only	3	23%	0	0%	0	0%	Temporary Struct <sup>1</sup>	26	0	0												
Private	SHS	2		2	100%		Co-Educational	9	69%	2	100%	2	100%	Major Repairs	31	3	0												
	Total	17		17	100%		Total	13	100%	2	100%	2	100%	% Major Repairs	7%	5%	0%												
Water							Electricity							Social Facilities															
Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Source	Total SHS	% *	Total TVET	% *	Total SHS	% *	Type	Total SHS	% *	Total TVET	% *	Total SHS	% *									
Pipeborne	8	62%	2	100%	1	50%	Nat. Grid	10	77%	2	100%	1	50%	Toilets	9	69%	2	100%	1	50%									
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	8	62%	2	100%	1	50%									
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	9	69%	1	50%	1	50%									
Other	5	38%	0	0%	1	50%	Total	10	77%	2	100%	1	50%	Electricity	10	77%	2	100%	1	50%									
Total	13	100%	2	100%	2	100%																							
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio															
	Public				Private		Furniture	Public		Private		English	Mathematics	Integrated Science	Social Studies	Popn(15-17)yrs	Total Enrolment	Enrol(15-17)yrs	Popn(15)yrs	SHS1 Enrolment	Enrol(15)yrs	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI	
	Total	% *	Total	% *	Total	% *		Total No.	Per Student	Total No.	Per Student																		
Day only	8	62%	1	50%	1	50%	Sitting Places	22,373	0.8	570	1.1																		
Day with Hostel	0	0%	1	50%	0	0%	Writing Places	20,889	0.7	570	1.1																		
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:																						
Boarding/Day & Hostel	1	8%	0	0%	0	0%	English	26,100	0.9	101	0.2																		
Boarding & Day	4	31%	0	0%	1	50%	Mathematics	26,242	0.9	123	0.2																		
Total	13	100%	2	100%	2	100%	Integrated Science	23,274	0.8	126	0.2																		
							Social Studies	24,851	0.8	105	0.2																		
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																													
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies																
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass														
	10,017	3,707	37.0%	10,019	6,508	65.0%	9,989	4,696	47.0%	9,989	7,378	73.9%																	
Bovs	4,457	1,861	41.8%	4,443	2,850	63.9%	4,443	2,189	49.3%	4,445	3,236	72.8%																	
Girls	5,560	1,846	33.2%	5,546	3,658	65.8%	5,546	2,507	45.2%	5,544	4,142	74.7%																	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ADA EAST, GREATER ACCRA Region								
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total		SHS	TVET	SHS	TVET	SHS							
Public	SHS	1		1	100%	1	Boys Only	0	0%	0	0%			Permanent	44	32			
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%			Temporary Struct <sup>1</sup>	0	5			
Private	SHS	0		0	0%	0	Co-Educational	1	100%	1	100%			Major Repairs	0	0			
	Total	2		2	100%	2	Total	1	100%	1	100%			% Major Repairs	0%	0%			
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total	Source	Total SHS	Public		Private		Total	Type	Public		Private		
		%	%	%	%				%	%	%	%			%	%			
Pipeborne	1	100%		1	100%		Nat. Grid	1	100%		1	100%		Toilets	1	100%		0	0%
Borehole	0	0%		0	0%		Generator	0	0%		0	0%		Urinal	1	100%		0	0%
Well	0	0%		0	0%		Other	0	0%		0	0%		Drinking Water	1	100%		1	100%
Other	0	0%		0	0%		Total	1	100%		1	100%		Electricity	1	100%		1	100%
Total	1	100%		1	100%														
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Public		Private		Total	Male	Female				
		%	%	%	%				%	%	Per Student	Per Student							
		SHS	TVET	SHS			Sitting Places	2,702											
Day only	0	0%		1	100%		Writing Places	2,702											
Day with Hostel	0	0%		0	0%		Textbooks:												
Mainly Boarding	0	0%		0	0%		English	2,329		0.6									
Boarding/Day & Hostel	0	0%		0	0%		Mathematics	1,929		0.5									
Boarding & Day	1	100%		0	0%		Integrated Science	2,329		0.6									
Total	1	100%		1	100%		Social Studies	2,801		0.7									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SHAI-OSUDOKU, GREATER ACCRA Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	% * TVET	Private Total	% * SHS	Permanent	SHS	Public TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total																	
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%		0	0%		78		43						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	3		1						
Private	SHS	4	2	50%	2	50%	4	Co-Educational	2	100%		4	100%	Major Repairs	14		0						
	Total	6	3	50%	3	50%	6	Total	2	100%		4	100%	% Major Repairs	18%		0%						
Water								Electricity						Social Facilities									
Source	Total SHS	Public % *	Total TVET	Public % *	Private SHS	Private % *	Source	Total SHS	Public Total	% * TVET	Private Total	% * SHS	Type	Total SHS	Public % *	Total TVET	Private % *						
Pipeborne	1	50%			3	75%	Nat. Grid	2	100%		4	100%	Toilets	2	100%		4	100%					
Borehole	1	50%			0	0%	Generator	0	0%		0	0%	Urinal	2	100%		3	75%					
Well	0	0%			1	25%	Other	0	0%		0	0%	Drinking Water	2	100%		4	100%					
Other	0	0%			0	0%	Total	2	100%		4	100%	Electricity	2	100%		4	100%					
Total	2	100%			4	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public Total	% *	Private Total	% *	Public SHS	Private % *		Public Total No.	Per Student	Private Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female							
Day only	0	0%			1	25%	Sitting Places	3,537	1.0	758	1.0		Total Enrolment	4,331	2,176	2,155							
Day with Hostel	0	0%			0	0%	Writing Places	3,537	1.0	728	1.0		Enrol(15-17)yrs	2,541	1,258	1,283							
Mainly Boarding	0	0%			2	50%	Textbooks:						Popn(15)yrs	1,225	634	591							
Boarding/Day & Hostel	0	0%			0	0%	English	3,613	1.0	257	0.4		SHS1 Enrolment	1,722	873	849							
Boarding & Day	2	100%			1	25%	Mathematics	3,613	1.0	199	0.3		Enrol(15)yrs	366	191	175							
Total	2	100%			4	100%	Integrated Science	3,613	1.0	226	0.3		Gross Enrolment Ratio	117.2%	116.8%	117.7%							
							Social Studies	3,839	1.1	258	0.4		Gross Admission Ratio	140.6%	137.7%	143.7%							
													Net Enrolment Rate	68.8%	67.5%	70.1%							
													Net Admission Rate	29.9%	30.1%	29.6%							
													Completion Rate	98.5%	105.6%	91.4%							
													Transition Rate	121.9%	116.1%	128.4%							
													GPI		1.01								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,106	129	11.7%		1,105	531	48.1%		1,103	211	19.1%		1,102	735	66.7%								
Bovs	519	60	11.6%		518	250	48.2%		518	119	23.0%		518	335	64.7%								
Girls	587	69	11.8%		585	281	48.0%		585	92	15.7%		584	400	68.5%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										GA EAST MUNICIPAL, GREATER ACCRA Region										
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS							
		Urban Total	% *	Rural Total	% *	Grand Total														
Public	SHS	1	1	100%		1	Boys Only	0	0%		0	0%	Permanent	24		25				
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	2		2				
Private	SHS	4	4	100%		4	Co-Educational	1	100%		4	100%	Major Repairs	0		0				
	Total	5	5	100%		5	Total	1	100%		4	100%	% Major Repairs	0%		0%				
Water							Electricity						Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private			
		Total	% *	Total	% *				Total	% *	Total	% *			Total	% *				
Pipeborne	1	100%				3	75%	Nat. Grid	1	100%			4	100%	Toilets	1	100%		2	50%
Borehole	0	0%				0	0%	Generator	0	0%			0	0%	Urinal	1	100%		2	50%
Well	0	0%				0	0%	Other	0	0%			0	0%	Drinking Water	1	100%		3	75%
Other	0	0%				1	25%	Total	1	100%			4	100%	Electricity	1	100%		4	100%
Total	1	100%				4	100%													
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female						
	Total	% *	Total	% *				Total	% *	Total	% *									
	SHS	TVET	SHS	TVET				SHS	TVET	SHS	TVET									
Day only	1	100%			1	25%	Sitting Places	1,200	0.8	475	2.3	Popn(15-17)yrs	9,006	4,231	4,775					
Day with Hostel	0	0%			1	25%	Writing Places	1,200	0.8	475	2.3	Total Enrolment	1,620	781	839					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	413	153	260					
Boarding/Day & Hostel	0	0%			1	25%	English	1,997	1.4	224	1.1	Popn(15)yrs	2,981	1,440	1,541					
Boarding & Day	0	0%			1	25%	Mathematics	1,997	1.4	192	0.9	SHS1 Enrolment	463	238	225					
Total	1	100%			4	100%	Integrated Science	1,997	1.4	300	1.5	Enrol(15)yrs	21	8	13					
							Social Studies	2,124	1.5	226	1.1	Gross Enrolment Ratio	18.0%	18.5%	17.6%					
												Gross Admission Ratio	15.5%	16.5%	14.6%					
												Net Enrolment Rate	4.6%	3.6%	5.4%					
												Net Admission Rate	0.7%	0.6%	0.8%					
												Completion Rate	22.0%	22.3%	21.9%					
												Transition Rate	13.6%	14.6%	12.8%					
												GPI		0.95						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths			Total	English			Total	Int. Science			Total	Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,130	487	43.1%		1,124	540	48.0%		1,117	664	59.4%		1,121	762	68.0%					
Bovs	450	205	45.6%		448	232	51.2%		448	262	58.5%		451	308	68.3%					
Girls	680	282	41.5%		669	308	45.9%		669	402	60.1%		670	454	67.8%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										GA WEST MUNICIPAL, GREATER ACCRA Region													
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS	TVET	SHS				
		Urban	Rural	Grand Total																			
Public	SHS	3	3	100%	0	0%	3	Boys Only	0	0%			0	0%			Permanent	105	60				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%			Temporary Struct <sup>1</sup>	0	0				
Private	SHS	5	3	60%	2	40%	5	Co-Educational	3	100%			5	100%			Major Repairs	0	0				
	Total	8	6	75%	2	25%	8	Total	3	100%			5	100%			% Major Repairs	0%	0%				
Water								Electricity						Social Facilities									
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	0	0%			0	0%	Nat. Grid	3	100%			5	100%	Toilets	2	67%			5	100%			
Borehole	2	67%			4	80%	Generator	0	0%			0	0%	Urinal	1	33%			1	20%			
Well	0	0%			1	20%	Other	0	0%			0	0%	Drinking Water	3	100%			5	100%			
Other	1	33%			0	0%	Total	3	100%			5	100%	Electricity	3	100%			5	100%			
Total	3	100%			5	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public				Private				Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female						
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student												
Day only	2	67%			1	20%	Sitting Places	4,788	0.9	1,480	2.1	Enrol(15-17)yrs	3,761	1,912	1,849								
Day with Hostel	0	0%			1	20%	Writing Places	4,879	0.9	1,080	1.5	Popn(15)yrs	4,697	2,307	2,390								
Mainly Boarding	0	0%			0	0%	Textbooks:					SHS1 Enrolment	2,140	1,126	1,014								
Boarding/Day & Hostel	0	0%			2	40%	English	7,181	1.3	72	0.1	Enrol(15)yrs	874	443	431								
Boarding & Day	1	33%			1	20%	Mathematics	6,207	1.1	50	0.1	Gross Enrolment Ratio	43.9%	47.4%	40.6%								
Total	3	100%			5	100%	Integrated Science	5,990	1.1	79	0.1	Gross Admission Ratio	45.6%	48.8%	42.4%								
							Social Studies	7,506	1.4	65	0.1	Net Enrolment Rate	26.5%	28.2%	25.0%								
												Net Admission Rate	18.6%	19.2%	18.0%								
												Completion Rate	43.7%	47.7%	40.2%								
												Transition Rate	32.5%	35.7%	29.5%								
												GPI		0.86									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
1,927	383	19.9%	1,932	909	47.0%	1,926	526	27.3%	1,929	1,364	70.7%												
960	231	24.1%	959	466	48.2%	959	299	31.2%	963	689	71.5%												
967	152	15.7%	967	443	45.9%	967	227	23.5%	966	675	69.9%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

**Table 4.6 b**

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											TEMA METROPOLITAN, GREATER ACCRA Region												
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>							<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	6	6	100%	0	0%	6	Boys Only	0	0%	0	0%	0	0%	Permanent	182	35	21					
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	20	10	6					
Private	SHS	2	1	50%	1	50%	2	Co-Educational	6	100%	1	100%	2	100%	Major Repairs	34	5	4					
	Total	9	8	89%	1	11%	9	Total	6	100%	1	100%	2	100%	% Major Repairs	19%	14%	19%					
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>																	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Pipeborne	6	100%	1	100%	2	100%		Nat. Grid	6	100%	1	100%	2	100%		Toilets	6	100%	1	100%	2	100%	
Borehole	0	0%	0	0%	0	0%		Generator	0	0%	0	0%	0	0%		Urinal	4	67%	1	100%	1	50%	
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%		Drinking Water	6	100%	1	100%	2	100%	
Other	0	0%	0	0%	0	0%		Total	6	100%	1	100%	2	100%		Electricity	6	100%	1	100%	2	100%	
Total	6	100%	1	100%	2	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>			
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>																	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>											
Day only	5	83%	0	0%	1	50%		Sitting Places	7,773	0.6	508	1.5											
Day with Hostel	0	0%	1	100%	1	50%		Writing Places	7,683	0.6	552	1.6											
Mainly Boarding	0	0%	0	0%	0	0%		<u>Textbooks:</u>															
Boarding/Day & Hostel	0	0%	0	0%	0	0%		English	11,079	0.9	29	0.1											
Boarding & Day	1	17%	0	0%	0	0%		Mathematics	10,729	0.9	55	0.2											
Total	6	100%	1	100%	2	100%		Integrated Science	9,888	0.8	48	0.1											
								Social Studies	11,144	0.9	41	0.1											
																<u>Completion Rate</u>							
																<u>Transition Rate</u>							
																<u>GPI</u>							
																0.64							
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	3,129	586	18.7%			3,118	1,849	59.3%			3,114	872	28.0%			3,120	2,417	77.5%					
Boys	1,394	359	25.8%			1,391	851	61.1%			1,391	480	34.5%			1,394	1,085	77.8%					
Girls	1,735	227	13.1%			1,723	998	57.8%			1,723	392	22.8%			1,726	1,332	77.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										ADENTAN MUNICIPAL, GREATER ACCRA Region										
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Classrooms		Public	Private			
		Urban	Rural	Grand Total				SHS	TVET	SHS		SHS	TVET	SHS						
Public	SHS	1	1	100%		1	Boys Only	0	0%			0	0%	Permanent	24		15			
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0		0			
Private	SHS	1	1	100%		1	Co-Educational	1	100%			1	100%	Major Repairs	0		0			
	Total	2	2	100%		2	Total	1	100%			1	100%	% Major Repairs	0%		0%			
Water							Electricity						Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		TVET		SHS	
Pipeborne	0	0%			1	100%	Nat. Grid	1	100%			1	100%	Toilets	0	0%			1	100%
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	0	0%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			1	100%
Other	1	100%			0	0%	Total	1	100%			1	100%	Electricity	1	100%			1	100%
Total	1	100%			1	100%														
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Public				Private			Public				Private			Total	Male	Female			
	Total	%	Total	%	Total	%		Total	%	Total	%	Total	%							
	SHS		TVET		SHS		Furniture	Total No.	Per Student	Total No.	Per Student									
Day only	1	100%			0	0%	Sitting Places	1,220	0.9	327	1.0			Popn(15-17)yrs	4,494	1,994	2,500			
Day with Hostel	0	0%			0	0%	Writing Places	1,148	0.9	327	1.0			Total Enrolment	1,615	718	897			
Mainly Boarding	0	0%			0	0%	Textbooks:							Enrol(15-17)yrs	814	357	457			
Boarding/Day & Hostel	0	0%			0	0%	English	1,090	0.8	6	0.0			Popn(15)yrs	1,487	680	807			
Boarding & Day	0	0%			1	100%	Mathematics	1,518	1.2	6	0.0			SHS1 Enrolment	499	228	271			
Total	1	100%			1	100%	Integrated Science	1,843	1.4	6	0.0			Enrol(15)yrs	77	46	31			
							Social Studies	1,535	1.2	6	0.0			Gross Enrolment Ratio	35.9%	36.0%	35.9%			
														Gross Admission Ratio	33.6%	33.5%	33.6%			
														Net Enrolment Rate	18.1%	17.9%	18.3%			
														Net Admission Rate	5.2%	6.8%	3.8%			
														Completion Rate	36.9%	37.0%	36.9%			
														Transition Rate	17.2%	16.6%	17.8%			
														GPI		1.00				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	1,098	329	30.0%		1,098	467	42.5%		1,085	387	35.7%		1,087	808	74.3%					
Boys	503	162	32.2%		492	203	40.1%		492	184	37.4%		493	366	74.2%					
Girls	595	167	28.1%		593	264	44.6%		593	203	34.2%		594	442	74.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ASHAIMAN MUNICIPAL, GREATER ACCRA Region												
Number of Schools							School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private							
		Urban	%	Rural	%	Grand Total		SHS	TVET	SHS	SHS	TVET	SHS										
Public	SHS	1	1	100%		1	Boys Only	0	0%	0	0%	0	0%	Permanent	32	0	6						
	TVET	1	1	100%		1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	6	13	0						
Private	SHS	1	1	100%		1	Co-Educational	1	100%	1	100%	1	100%	Major Repairs	4	0	0						
	Total	3	3	100%		3	Total	1	100%	1	100%	1	100%	% Major Repairs	13%		0%						
Water							Electricity						Social Facilities										
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS								
Pipeborne	1	100%	1	100%	0	0%	Nat. Grid	1	100%	1	100%	1	100%	Toilets	1	100%	1	100%	0	0%			
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	0	0%	1	100%	0	0%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	1	100%	1	100%	1	100%			
Other	0	0%	0	0%	1	100%	Total	1	100%	1	100%	1	100%	Electricity	1	100%	1	100%	1	100%			
Total	1	100%	1	100%	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio										
	Public				Private		Furniture	Public		Private		Total No.	Per Student	Total No.	Per Student	Total	Male	Female					
	Total	%	Total	%	Total	%		Total	%														
	SHS		TVET		SHS																		
Day only	0	0%	1	100%	1	100%	Sitting Places	2,296	1.0	198	1.2	Popn(15-17)yrs	12,862	5,963	6,899								
Day with Hostel	1	100%	0	0%	0	0%	Writing Places	2,296	1.0	198	1.2	Total Enrolment	2,405	1,408	997								
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	968	527	441								
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	1,739	0.8		0.0	Popn(15)yrs	4,257	2,030	2,227								
Boarding & Day	0	0%	0	0%	0	0%	Mathematics	718	0.3		0.0	SHS1 Enrolment	801	470	331								
Total	1	100%	1	100%	1	100%	Integrated Science	1,113	0.5		0.0	Enrol(15)yrs	102	51	51								
							Social Studies	924	0.4		0.0	Gross Enrolment Ratio	18.7%	23.6%	14.5%								
												Gross Admission Ratio	18.8%	23.2%	14.9%								
												Net Enrolment Rate	7.5%	8.8%	6.4%								
												Net Admission Rate	2.4%	2.5%	2.3%								
												Completion Rate	18.9%	24.8%	13.9%								
												Transition Rate	16.4%	15.8%	16.8%								
												GPI		0.61									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	485	48	9.9%	486	189	38.9%	485	82	16.9%	485	350	72.2%											
Bovs	196	36	18.4%	197	95	48.2%	197	54	27.4%	197	167	84.8%											
Girls	289	12	4.2%	288	94	32.5%	288	28	9.7%	288	183	63.5%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										GA SOUTH MUNICIPAL, GREATER ACCRA Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	2	0	0%	2	100%	2	Boys Only	0	0%	0	0%	Permanent	70	21				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	28	0				
Private	SHS	3	2	67%	1	33%	3	Co-Educational	2	100%	3	100%	Major Repairs	26	0				
	Total	5	2	40%	3	60%	5	Total	2	100%	3	100%	% Major Repairs	37%	0%				
Water								Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	%	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total TVET	%	Total TVET	%				Total SHS	%	Total SHS	%			Total SHS	%			
Pipeborne	1	50%			2	67%		Nat. Grid	2	100%		2	67%	Toilets	2	100%		2	67%
Borehole	0	0%			0	0%		Generator	0	0%		0	0%	Urinal	0	0%		1	33%
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	1	50%		2	67%
Other	1	50%			1	33%		Total	2	100%		2	67%	Electricity	1	50%		2	67%
Total	2	100%			3	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Total	Public		Private		Total	%	Total No.	Public		Private		Total	Male	Female				
		Total	%	Total	%				Total	%	Total	%							
		SHS	TVET	SHS	TVET				SHS	TVET	SHS	TVET							
Day only	2	100%			1	33%		Sitting Places	1,500	0.3	589	4.2	Popn(15-17)yrs	30,297	12,668	17,629			
Day with Hostel	0	0%			0	0%		Writing Places	1,500	0.3	500	3.6	Total Enrolment	5,551	2,602	2,949			
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	2,701	1,153	1,548			
Boarding/Day & Hostel	0	0%			0	0%		English	5,876	1.1	40	0.3	Popn(15)yrs	12,342	4,309	8,033			
Boarding & Day	0	0%			2	67%		Mathematics	6,599	1.2	45	0.3	SHS1 Enrolment	2,274	1,031	1,243			
Total	2	100%			3	100%		Integrated Science	6,445	1.2	45	0.3	Enrol(15)yrs	409	144	265			
								Social Studies	6,844	1.3	45	0.3	Gross Enrolment Ratio	18.3%	20.5%	16.7%			
													Gross Admission Ratio	18.4%	23.9%	15.5%			
													Net Enrolment Rate	8.9%	9.1%	8.8%			
													Net Admission Rate	3.3%	3.3%	3.3%			
													Completion Rate	18.7%	18.9%	18.5%			
													Transition Rate	34.0%	31.5%	36.3%			
													GPI		0.81				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
	Maths			Total	English			Total	Int. Science			Total	Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	2,378	387	16.3%	2,370	692	29.2%	2,365	686	29.0%	2,348	1,266	53.9%							
Bovs	1,090	197	18.1%	1,084	313	28.8%	1,084	328	30.3%	1,083	588	54.3%							
Girls	1,288	190	14.8%	1,281	379	29.5%	1,281	358	27.9%	1,265	678	53.6%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										LEDZOKUKU-KROWOR MUNICIPAL, GREATER ACCRA Region													
Number of Schools							School Organisation						Classrooms										
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total		Public		Private		SHS	Public		Private						
		Urban	%	Rural	%	Grand Total		SHS	TVET	Total	%	Total	%		SHS	SHS	TVET	SHS					
Public	SHS	3		3	100%	3	Boys Only	0	0%	0	0%	0	0%	0	0%	Permanent	88	15	56				
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	0	6	0				
Private	SHS	4		4	100%	4	Co-Educational	3	100%	1	100%	4	100%	4	100%	Major Repairs	0	0	0				
	Total	8		8	100%	8	Total	3	100%	1	100%	4	100%	4	100%	% Major Repairs	0%	0%	0%				
Water							Electricity						Social Facilities										
Source	Total	%	Total	%	Total	%	Source	Total	%	Total	%	Total	%	Type	Total	%	Total	%	Total	%			
	SHS	TVET		SHS		SHS		TVET	SHS	SHS	TVET	SHS	SHS		TVET	SHS							
Pipeborne	3	100%	1	100%	3	75%	Nat. Grid	3	100%	1	100%	4	100%	Toilets	3	100%	1	100%	4	100%			
Borehole	0	0%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	3	100%	1	100%	4	100%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	3	100%	1	100%	4	100%			
Other	0	0%	0	0%	1	25%	Total	3	100%	1	100%	4	100%	Electricity	3	100%	1	100%	4	100%			
Total	3	100%	1	100%	4	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio										
	Public				Private		Furniture	Public		Private		Textbooks:	English	Mathematics	Integrated Science	Social Studies	Gross Enrolment Ratio	Gross Admission Ratio	Net Enrolment Rate	Net Admission Rate	Completion Rate	Transition Rate	GPI
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student												
	SHS	TVET	SHS																				
Day only	1	33%	1	100%	3	75%	Sitting Places	5,010	0.7	449	0.9						Popn(15-17)yrs	14,885	7,198	7,687			
Day with Hostel	0	0%	0	0%	1	25%	Writing Places	5,010	0.7	605	1.2						Total Enrolment	7,302	3,756	3,546			
Mainly Boarding	0	0%	0	0%	0	0%											Enrol(15-17)yrs	3,995	1,999	1,996			
Boarding/Day & Hostel	0	0%	0	0%	0	0%											Popn(15)yrs	4,930	2,449	2,481			
Boarding & Day	2	67%	0	0%	0	0%											SHS1 Enrolment	2,562	1,335	1,227			
Total	3	100%	1	100%	4	100%											Enrol(15)yrs	427	222	205			
																	Gross Enrolment Ratio	49.1%	52.2%	46.1%			
																	Gross Admission Ratio	52.0%	54.5%	49.5%			
																	Net Enrolment Rate	26.8%	27.8%	26.0%			
																	Net Admission Rate	8.7%	9.1%	8.3%			

Note \* refers to percentage of schools with the facility

MoE-EMIS



Table 4.11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ADA WEST, GREATER ACCRA Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	42				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	7				
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	12				
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	29%				
Water							Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%				Total	%	Total	%			Total	%			
Pipeborne	1	100%					Nat. Grid	1	100%				Toilets	1	100%				
Borehole	0	0%					Generator	0	0%				Urinal	0	0%				
Well	0	0%					Other	0	0%				Drinking Water	1	100%				
Other	0	0%					Total	1	100%				Electricity	1	100%				
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Total	Public		Private		Total	Furniture	Total No.	Public		Private		Total	Male	Female				
		%	%	%	%				Per Student	Per Student									
		SHS		TVET			Sitting Places												
Day only	0	0%					Writing Places												
Day with Hostel	0	0%					Textbooks:												
Mainly Boarding	0	0%					English												
Boarding/Day & Hostel	0	0%					Mathematics												
Boarding & Day	1	100%					Integrated Science												
Total	1	100%					Social Studies												
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass		
Total	669	88	13.2%		669	220	32.9%			669	173	25.9%			669	469	70.1%		
Bovs	346	58	16.8%		346	109	31.5%			346	108	31.2%			346	249	72.0%		
Girls	323	30	9.3%		323	111	34.4%			323	65	20.1%			323	220	68.1%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										GA CENTRAL MUNICIPAL, GREATER ACCRA Region										
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	SHS	Public SHS	Private TVET	SHS				
		Urban Total	%	Rural Total	%	Grand Total														
Public	SHS	1	0	0%	1	100%	1	Boys Only	0	0%			0	0%		Permanent	55		74	
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%		Temporary Struct <sup>1</sup>	2		3	
Private	SHS	5	5	100%	0	0%	5	Co-Educational	1	100%			5	100%		Major Repairs	4		1	
	Total	6	5	83%	1	17%	6	Total	1	100%			5	100%		% Major Repairs	7%		1%	
Water								Electricity						Social Facilities						
Source	Total SHS	Public		Private		Total SHS	TVET	Source	Total SHS	Public		Private		Total SHS	TVET	SHS	SHS	TVET	SHS	
		Total	%	Total	%					Total	%	Total	%							
Pipeborne	1	100%			4	80%		Nat. Grid	1	100%			5	100%		Toilets	1	100%	5	100%
Borehole	0	0%			0	0%		Generator	0	0%			0	0%		Urinal	1	100%	5	100%
Well	0	0%			0	0%		Other	0	0%			0	0%		Drinking Water	1	100%	5	100%
Other	0	0%			1	20%		Total	1	100%			5	100%		Electricity	1	100%	4	80%
Total	1	100%			5	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Total	Public		Private		Total	TVET	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		SHS	TVET	SHS	SHS												SHS			
Day only	0	0%			3	60%	Sitting Places	2,400	0.8	1,956	1.2	Total Enrolment	4,835	2,511	2,324					
Day with Hostel	0	0%			0	0%	Writing Places	2,400	0.8	1,987	1.2	Enrol(15-17)yrs	2,916	1,632	1,284					
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,472	1,206	1,266					
Boarding/Day & Hostel	0	0%			1	20%	English	3,141	1.0	295	0.2	SHS1 Enrolment	1,946	988	958					
Boarding & Day	1	100%			1	20%	Mathematics	3,141	1.0	219	0.1	Enrol(15)yrs	242	135	107					
Total	1	100%			5	100%	Integrated Science	3,141	1.0	230	0.1	Gross Enrolment Ratio	64.8%	70.9%	59.2%					
							Social Studies	3,301	1.1	203	0.1	Gross Admission Ratio	78.7%	81.9%	75.7%					
												Net Enrolment Rate	39.1%	46.1%	32.7%					
												Net Admission Rate	9.8%	11.2%	8.5%					
												Completion Rate	62.8%	65.7%	60.2%					
												Transition Rate	42.0%	43.3%	40.7%					
												GPI		0.84						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
1,208	213	17.6%	1,211	859	70.9%	1,206	368	30.5%	1,205	900	74.7%									
595	131	22.0%	592	414	69.3%	592	198	33.4%	591	443	75.0%									
613	82	13.4%	614	445	72.5%	614	170	27.7%	614	457	74.4%									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										KPONE KATAMANSO, GREATER ACCRA Region								
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	% * Public TVET	% * Private SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs				
		Urban	Rural	Grand Total		SHS									TVET	SHS	SHS	TVET
Public	SHS	1	1	100%		1	Boys Only	0	0%		0	0%						
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%						
Private	SHS	2	2	100%		2	Co-Educational	1	100%		2	100%						
	Total	3	3	100%		3	Total	1	100%		2	100%						
Water							Electricity					Social Facilities						
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *			
Pipeborne	1	100%			1	50%	Nat. Grid	1	100%		1	50%	Toilets	1	100%		1	50%
Borehole	0	0%			0	0%	Generator	0	0%		0	0%	Urinal	1	100%		0	0%
Well	0	0%			0	0%	Other	0	0%		0	0%	Drinking Water	1	100%		1	50%
Other	0	0%			1	50%	Total	1	100%		1	50%	Electricity	1	100%		1	50%
Total	1	100%			2	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female				
		SHS	TVET	SHS														
Day only	1	100%			2	100%	Sitting Places	1,115	1.0	240	1.8	Total Enrolment	1,251	549	702			
Day with Hostel	0	0%			0	0%	Writing Places	1,115	1.0	240	1.8	Enrol(15-17)yrs	522	259	263			
Mainly Boarding	0	0%			0	0%	Textbooks:					Popn(15)yrs	2,319	1,096	1,223			
Boarding/Day & Hostel	0	0%			0	0%	English	696	0.6	135	1.0	SHS1 Enrolment	498	232	266			
Boarding & Day	0	0%			0	0%	Mathematics	977	0.9	135	1.0	Enrol(15)yrs	57	27	30			
Total	1	100%			2	100%	Integrated Science	977	0.9	135	1.0	Gross Enrolment Ratio	17.8%	17.0%	18.5%			
							Social Studies	1,040	0.9	235	1.7	Gross Admission Ratio	21.5%	21.2%	21.7%			
												Net Enrolment Rate	7.4%	8.0%	6.9%			
												Net Admission Rate	2.5%	2.5%	2.5%			
												Completion Rate	8.1%	7.2%	8.9%			
												Transition Rate	9.7%	9.4%	10.0%			
												GPI		1.09				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths					English			Int. Science			Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	151	130	86.1%		151	77	51.0%		151	93	61.6%		151	114	75.5%			
Bovs	60	56	93.3%		60	40	66.7%		60	44	73.3%		60	48	80.0%			
Girls	91	74	81.3%		91	37	40.7%		91	49	53.8%		91	66	72.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										LA DADE-KOTOPON MUNICIPAL, GREATER ACCRA Region								
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%	Grand Total												
Public	SHS	4	4	100%			Boys Only	1	25%					Permanent	163			
	TVET	0	0	0%			Girls Only	0	0%					Temporary Struct <sup>1</sup>	6			
Private	SHS	0	0	0%			Co-Educational	3	75%					Major Repairs	2			
	Total	4	4	100%			Total	4	100%					% Major Repairs	1%			
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private			Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	%	Total	%				Total	%	Total	%						
Pipeborne	3	75%				Nat. Grid	4	100%				Toilets	4	100%				
Borehole	0	0%				Generator	0	0%				Urinal	4	100%				
Well	0	0%				Other	0	0%				Drinking Water	3	75%				
Other	1	25%				Total	4	100%				Electricity	4	100%				
	Total	4	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	Public		Private			Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		SHS	%	TVET	%													
Day only	2	50%				Sitting Places	7,410	0.8				Popn(15-17)yrs	11,606	5,650	5,956			
Day with Hostel	0	0%				Writing Places	7,410	0.8				Total Enrolment	8,866	5,724	3,142			
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	4,810	3,202	1,608			
Boarding/Day & Hostel	2	50%				English	8,264	0.9				Popn(15)yrs	3,845	1,923	1,922			
Boarding & Day	0	0%				Mathematics	8,816	1.0				SHS1 Enrolment	3,688	2,382	1,306			
Total	4	100%				Integrated Science	8,818	1.0				Enrol(15)yrs	1,083	732	351			
						Social Studies	9,114	1.0				Gross Enrolment Ratio	76.4%	101.3%	52.8%			
												Gross Admission Ratio	95.9%	123.9%	68.0%			
												Net Enrolment Rate	41.4%	56.7%	27.0%			
												Net Admission Rate	28.2%	38.1%	18.3%			
												Completion Rate	65.0%	83.8%	47.6%			
												Transition Rate	356.3%	490.1%	237.9%			
												GPI		0.52				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
	Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	2,247	1,253	55.8%		2,262	1,576	69.7%		2,254	1,316	58.4%		2,258	1,641	72.7%			
Bovs	1,447	844	58.3%		1,454	1,090	74.6%		1,454	949	65.3%		1,459	1,133	77.7%			
Girls	800	409	51.1%		800	486	60.7%		800	367	45.9%		799	508	63.6%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

**Table 4 . 15 b**

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										LA NKWANTANANG MADINA MUNICIPAL, GREATER ACCRA Region										
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>						
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>						
<u>of Edu</u>	<u>No. of Schs</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2	2	100%		2	Boys Only	1	50%			0	0%	Permanent	44	16				
	TVET	0	0	0%		0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0	0				
Private	SHS	1	1	100%		1	Co-Educational	1	50%			1	100%	Major Repairs	0	0				
	Total	3	3	100%		3	Total	2	100%			1	100%	% Major Repairs	0%	0%				
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>						
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	1	50%			1	100%	Generator	0	0%			0	0%	Urinal	1	50%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	50%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>						
	<u>Public</u>				<u>Private</u>		<u>Furniture</u>	<u>Public</u>				<u>Private</u>		<u>Enrolment</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>			
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>
Day only	1	50%			1	100%	Sitting Places	5,390	0.9	450	25.0	Popn(15-17)yrs	7,619	3,471	4,148					
Day with Hostel	0	0%			0	0%	Writing Places	5,390	0.9	450	25.0	Total Enrolment	6,356	5,018	1,338					
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	4,287	3,556	731					
Boarding/Day & Hostel	0	0%			0	0%	English	8,767	1.4	29	1.6	Popn(15)yrs	2,521	1,182	1,339					
Boarding & Day	1	50%			0	0%	Mathematics	8,770	1.4	30	1.7	SHS1 Enrolment	2,933	2,278	655					
Total	2	100%			1	100%	Integrated Science	8,095	1.3	30	1.7	Enrol(15)yrs	940	810	130					
							Social Studies	8,997	1.4	34	1.9	Gross Enrolment Ratio	83.4%	144.6%	32.3%					
												Gross Admission Ratio	116.3%	192.7%	48.9%					
												Net Enrolment Rate	56.3%	102.4%	17.6%					
												Net Admission Rate	37.3%	68.5%	9.7%					
												Completion Rate	65.3%	116.2%	23.9%					
												Transition Rate	81.2%	131.6%	34.8%					
												GPI		0.22						
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>										
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	4,004	2,021	50.5%	4,073	2,665	65.4%	4,052	2,514	62.0%	4,031	3,040	75.4%								
Bovs	2,379	1,378	57.9%	2,390	1,724	71.7%	2,390	1,667	69.7%	2,387	1,922	80.5%								
Girls	1,625	643	39.6%	1,662	941	56.3%	1,662	847	51.0%	1,644	1,118	68.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										NINGO PRAMPAM, GREATER ACCRA Region									
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total													
Public	SHS	2	2	100%		2	Boys Only	0	0%		0	0%	Permanent	54		8			
	TVET	0	0	0%		0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	15		0			
Private	SHS	1	1	100%		1	Co-Educational	2	100%		1	100%	Major Repairs	2		0			
	Total	3	3	100%		3	Total	2	100%		1	100%	% Major Repairs	4%		0%			
Water							Electricity					Social Facilities							
Source	Total SHS	Public		Private		Total SHS	Source	Public		Private		Type	Public		Private				
		Total	% *	Total	% *			Total	% *	Total	% *		Total	% *					
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%		1	100%	Toilets	2	100%		1	100%	
Borehole	0	0%			0	0%	Generator	0	0%		0	0%	Urinal	1	50%		1	100%	
Well	0	0%			0	0%	Other	0	0%		0	0%	Drinking Water	1	50%		0	0%	
Other	1	50%			1	100%	Total	2	100%		1	100%	Electricity	2	100%		1	100%	
Total	2	100%			1	100%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female					
	Total	% *	Total	% *				Total No.	Per Student	Total No.	Per Student								
	SHS		TVET					SHS		SHS									
Day only	0	0%			0	0%	Sitting Places	2,033	0.8			Popn(15-17)yrs	5,344	2,678	2,666				
Day with Hostel	0	0%			0	0%	Writing Places	2,033	0.8			Total Enrolment	2,687	1,203	1,484				
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,689	740	949				
Boarding/Day & Hostel	0	0%			1	100%	English	2,079	0.9		0.0	Popn(15)yrs	1,771	911	860				
Boarding & Day	2	100%			0	0%	Mathematics	2,020	0.8		0.0	SHS1 Enrolment	866	383	483				
Total	2	100%			1	100%	Integrated Science	2,048	0.8		0.0	Enrol(15)yrs	272	100	172				
							Social Studies	2,694	1.1		0.0	Gross Enrolment Ratio	50.3%	44.9%	55.7%				
												Gross Admission Ratio	48.9%	42.0%	56.2%				
												Net Enrolment Rate	31.6%	27.6%	35.6%				
												Net Admission Rate	15.4%	11.0%	20.0%				
												Completion Rate	49.3%	44.2%	54.2%				
												Transition Rate	39.6%	35.2%	43.9%				
												GPI		1.24					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	745	481	64.6%		806	379	47.0%		804	515	64.1%		803	661	82.3%				
Bovs	348	241	69.3%		369	166	44.9%		369	247	66.9%		368	300	81.5%				
Girls	397	240	60.5%		435	213	48.9%		435	268	61.6%		435	361	83.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BOLE, NORTHERN Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	Rural %	Grand Total													
Public	SHS 3		3	100%	3	Boys Only	0	0%		0	0%	Permanent	71	0			
	TVET 0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	4	5			
Private	SHS 1		1	100%	1	Co-Educational	3	100%		1	100%	Major Repairs	2	0			
	Total 4		4	100%	4	Total	3	100%		1	100%	% Major Repairs	3%				
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total %	TVET %	Total %	SHS %			Total %	SHS %	Total %	SHS %						
Pipeborne	2	67%		0	0%	Nat. Grid	3	100%		1	100%	Toilets	1	33%		0	0%
Borehole	0	0%		0	0%	Generator	0	0%		0	0%	Urinal	2	67%		0	0%
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	2	67%		0	0%
Other	1	33%		1	100%	Total	3	100%		1	100%	Electricity	3	100%		1	100%
Total	3	100%		1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Total	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		SHS %	TVET %	SHS %													
Day only	1	33%		0	0%	Sitting Places	1,467	0.6	80	0.8	Popn(15-17)yrs	4,554	2,301	2,253			
Day with Hostel	1	33%		1	100%	Writing Places	1,467	0.6	80	0.8	Total Enrolment	2,693	1,498	1,195			
Mainly Boarding	1	33%		0	0%	Textbooks:					Enrol(15-17)yrs	1,187	715	472			
Boarding/Day & Hostel	0	0%		0	0%	English	2,768	1.1		0.0	Popn(15)yrs	1,545	782	763			
Boarding & Day	0	0%		0	0%	Mathematics	2,758	1.1		0.0	SHS1 Enrolment	862	529	333			
Total	3	100%		1	100%	Integrated Science	2,756	1.1		0.0	Enrol(15)yrs	305	160	145			
						Social Studies	3,183	1.2		0.0	Gross Enrolment Ratio	59.1%	65.1%	53.0%			
											Gross Admission Ratio	55.8%	67.6%	43.6%			
											Net Enrolment Rate	26.1%	31.1%	20.9%			
											Net Admission Rate	19.7%	20.5%	19.0%			
											Completion Rate	47.4%	48.3%	46.5%			
											Transition Rate	73.1%	82.1%	62.2%			
											GPI		0.81				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths					English			Int. Science			Social Studies						
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	612	19	3.1%	611	38	6.2%	610	43	7.0%	613	296	48.3%					
Bovs	328	17	5.2%	327	28	8.6%	327	35	10.7%	329	204	62.0%					
Girls	284	2	0.7%	283	10	3.5%	283	8	2.8%	284	92	32.4%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										BUNKPURUGU-YUNYOO, NORTHERN Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Public SHS	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total													
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%		0	0%	Permanent	46		9		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	3		0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%		1	100%	Major Repairs	8		0		
	Total	3	1	33%	2	67%	3	Total	2	100%		1	100%	% Major Repairs	17%		0%		
Water								Electricity						Social Facilities					
Source	Total SHS	Public		Private		Total SHS	% *	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total TVET	% *	Total SHS	% *					Total TVET	% *	Total SHS	% *			Total TVET	% *		
Pipeborne	0	0%			1	100%		Nat. Grid	2	100%		1	100%	Toilets	1	50%		1	100%
Borehole	2	100%			0	0%		Generator	0	0%		0	0%	Urinal	2	100%		1	100%
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	1	50%		1	100%
Other	0	0%			0	0%		Total	2	100%		1	100%	Electricity	2	100%		1	100%
Total	2	100%			1	100%													
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
		Public		Private		Total SHS	% *			Public		Private		Popn(15-17)yrs	Total	Male	Female		
		Total TVET	% *	Total SHS	% *					Total No.	Per Student	Total No.	Per Student						
Day only	0	0%			0	0%		Furniture	2,880	0.9			Total Enrolment	3,419	1,786	1,633			
Day with Hostel	0	0%			1	100%		Sitting Places	2,880	0.9			Enrol(15-17)yrs	1,813	965	848			
Mainly Boarding	0	0%			0	0%		Writing Places					Popn(15)yrs	3,265	1,755	1,510			
Boarding/Day & Hostel	0	0%			0	0%		Textbooks:					SHS1 Enrolment	1,358	724	634			
Boarding & Day	2	100%			0	0%		English	3,248	1.0	75	0.5	Enrol(15)yrs	364	170	194			
Total	2	100%			1	100%		Mathematics	3,238	1.0	75	0.5	Gross Enrolment Ratio	35.5%	34.6%	36.6%			
								Integrated Science	3,368	1.0	90	0.6	Gross Admission Ratio	41.6%	41.3%	42.0%			
								Social Studies	3,625	1.1	90	0.6	Net Enrolment Rate	18.8%	18.7%	19.0%			
													Net Admission Rate	11.1%	9.7%	12.8%			
													Completion Rate	28.9%	26.7%	31.6%			
													Transition Rate	40.8%	40.8%	40.8%			
													GPI		1.06				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	887	28	3.2%	886	34	3.8%	887	53	6.0%	887	155	17.5%	887	155	17.5%	887	155	17.5%	
Bovs	456	22	4.8%	456	18	4.0%	456	40	8.8%	456	119	26.1%	456	119	26.1%	456	119	26.1%	
Girls	431	6	1.4%	431	16	3.7%	431	13	3.0%	431	36	8.4%	431	36	8.4%	431	36	8.4%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												CENTRAL GONJA, NORTHERN Region											
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>																				
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>																
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u> *	<u>Public</u>	<u>%</u> *	<u>Private</u>	<u>%</u> *	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%	0	0%	0	0%		Permanent	18	22	3				
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%		Temporary Struct <sup>1</sup>	0	0	0				
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	100%	1	100%	1	100%		Major Repairs	0	0	0				
	Total	3	2	67%	1	33%	3	Total	1	100%	1	100%	1	100%		% Major Repairs	0%	0%	0%				
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>			
	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *		<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *		
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Pipeborne	1	100%	0	0%	1	100%		Nat. Grid	1	100%	1	100%	1	100%		Toilets	1	100%	0	0%	1	100%	
Borehole	0	0%	1	100%	0	0%		Generator	0	0%	0	0%	0	0%		Urinal	1	100%	1	100%	1	100%	
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%		Drinking Water	1	100%	1	100%	1	100%	
Other	0	0%	0	0%	0	0%		Total	1	100%	1	100%	1	100%		Electricity	1	100%	1	100%	1	100%	
Total	1	100%	1	100%	1	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>											
	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *	<u>Total</u>	<u>%</u> *		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>																		
Day only	0	0%	0	0%	0	0%		Sitting Places	400	0.3	13	1.0					Popn(15-17)yrs	6,379	3,359	3,020			
Day with Hostel	0	0%	1	100%	0	0%		Writing Places	400	0.3	13	1.0					Total Enrolment	1,589	806	783			
Mainly Boarding	0	0%	0	0%	1	100%		<u>Textbooks:</u>									Enrol(15-17)yrs	948	466	482			
Boarding/Day & Hostel	1	100%	0	0%	0	0%		English	406	0.3	13	1.0					Popn(15)yrs	2,163	1,141	1,022			
Boarding & Day	0	0%	0	0%	0	0%		Mathematics	406	0.3	13	1.0					SHS1 Enrolment	280	151	129			
Total	1	100%	1	100%	1	100%		Integrated Science	406	0.3	13	1.0					Enrol(15)yrs	116	73	43			
								Social Studies	432	0.3	4	0.3					Gross Enrolment Ratio	24.9%	24.0%	25.9%			
																	Gross Admission Ratio	12.9%	13.2%	12.6%			
																	Net Enrolment Rate	14.9%	13.9%	16.0%			
																	Net Admission Rate	5.4%	6.4%	4.2%			
																	Completion Rate	20.7%	19.9%	21.6%			
																	Transition Rate	18.0%	15.9%	20.8%			
																	GPI		1.08				
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	266	1	0.4%		266	13	4.9%		266	8	3.0%		266	39	14.7%		266	39	14.7%		266	39	14.7%
Bovs	134	1	0.7%		134	12	9.0%		134	7	5.2%		134	27	20.1%		134	27	20.1%		134	27	20.1%
Girls	132				132	1	0.8%		132	1	0.8%		132	12	9.1%		132	12	9.1%		132	12	9.1%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											EAST GONJA, NORTHERN Region								
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS	Classrooms					
		Urban Total	%	Rural Total	%	Grand Total								SHS	TVET	SHS	SHS	TVET	SHS
Public	SHS	2	100%			2	Boys Only	0	0%				Permanent	65					
	TVET	0	0%			0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	2					
Private	SHS	0	0%			0	Co-Educational	2	100%				Major Repairs	13					
	Total	2	100%			2	Total	2	100%				% Major Repairs	20%					
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		%	%	%	%				%	%	%	%							
Pipeborne	1	50%				Nat. Grid	2	100%				Toilets	1	50%					
Borehole	0	0%				Generator	0	0%				Urinal	1	50%					
Well	0	0%				Other	0	0%				Drinking Water	0	0%					
Other	1	50%				Total	2	100%				Electricity	2	100%					
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total Enrolment	Male	Female				
		%	%	%	%														
Day only	0	0%				Sitting Places	3,460	0.9				Enrol(15-17)yrs	1,103	499	604				
Day with Hostel	0	0%				Writing Places	3,460	0.9				Popn(15)yrs	3,689	1,953	1,736				
Mainly Boarding	0	0%				Textbooks:						SHS1 Enrolment	1,666	806	860				
Boarding/Day & Hostel	0	0%				English	3,465	0.9				Enrol(15)yrs	121	55	66				
Boarding & Day	2	100%				Mathematics	3,465	0.9				Gross Enrolment Ratio	36.0%	34.5%	37.8%				
Total	2	100%				Integrated Science	3,465	0.9				Gross Admission Ratio	45.2%	41.3%	49.5%				
						Social Studies	3,686	0.9				Net Enrolment Rate	10.1%	8.7%	11.8%				
												Net Admission Rate	3.3%	2.8%	3.8%				
												Completion Rate	25.9%	25.8%	26.2%				
												Transition Rate	130.8%	115.3%	149.6%				
												GPI		1.09					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass		
Total	965	54	5.6%		968	99	10.2%			968	172	17.8%			967	561	58.0%		
Bovs	567	43	7.6%		570	71	12.5%			570	127	22.3%			569	371	65.2%		
Girls	398	11	2.8%		398	28	7.0%			398	45	11.3%			398	190	47.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WEST GONJA, NORTHERN Region							
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	% *	Rural Total	% *	Grand Total												
Public	SHS	2		2	100%	2	Boys Only	0	0%		0	0%	Permanent	60		14		
	TVET	0		0	0%	0	Girls Only	0	0%		1	100%	Temporary Struct <sup>1</sup>	5		0		
Private	SHS	1		1	100%	1	Co-Educational	2	100%		0	0%	Major Repairs	5		0		
	Total	3		3	100%	3	Total	2	100%		1	100%	% Major Repairs	8%		0%		
Water							Electricity					Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *				Total	% *	Total	% *			Total	% *		
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%				Toilets	1	50%			
Borehole	1	50%			0	0%	Generator	0	0%				Urinal	0	0%			
Well	0	0%			0	0%	Other	0	0%				Drinking Water	2	100%			
Other	0	0%			1	100%	Total	2	100%				Electricity	2	100%			
Total	2	100%			1	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female				
	Total	% *	Total	% *				Total	% *	Total No.	Per Student				Total No.	Per Student		
	SHS		TVET					SHS										
Day only	0	0%			0	0%	Sitting Places	30,212	9.5	100	1.1	Popn(15-17)yrs	3,599	1,800	1,799			
Day with Hostel	0	0%			0	0%	Writing Places	2,212	0.7	200	2.3	Total Enrolment	3,278	1,767	1,511			
Mainly Boarding	0	0%			1	100%	Textbooks:					Enrol(15-17)yrs	1,580	836	744			
Boarding/Day & Hostel	0	0%			0	0%	English	1,930	0.6	83	1.0	Popn(15)yrs	1,221	612	609			
Boarding & Day	2	100%			0	0%	Mathematics	1,930	0.6	120	1.4	SHS1 Enrolment	1,363	653	710			
Total	2	100%			1	100%	Integrated Science	1,925	0.6	83	1.0	Enrol(15)yrs	142	69	73			
							Social Studies	1,990	0.6	77	0.9	Gross Enrolment Ratio	91.1%	98.2%	84.0%			
												Gross Admission Ratio	111.6%	106.7%	116.6%			
												Net Enrolment Rate	43.9%	46.4%	41.4%			
												Net Admission Rate	11.6%	11.3%	12.0%			
												Completion Rate	80.7%	93.5%	68.0%			
												Transition Rate	183.2%	162.8%	207.0%			
												GPI		0.86				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
	Maths			Total	English			Total	Int. Science			Total	Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	1,076	75	7.0%	1,076	163	15.1%	1,076	162	15.1%	1,076	505	46.9%						
Bovs	640	66	10.3%	640	101	15.8%	640	128	20.0%	640	346	54.1%						
Girls	436	9	2.1%	436	62	14.2%	436	34	7.8%	436	159	36.5%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											GUSHIEGU, NORTHERN Region									
Number of Schools							School Organisation						Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality					Type	SHS	%	Public Total	%	Private Total	%	Classrooms	SHS	TVET	SHS			
		Urban	%	Rural	%	Grand Total														
Public	SHS	1	100%			1	Boys Only	0	0%					Permanent	38					
	TVET	0	0%			0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0					
Private	SHS	0	0%			0	Co-Educational	1	100%					Major Repairs	0					
	Total	1	100%			1	Total	1	100%					% Major Repairs	0%					
Water							Electricity						Social Facilities							
Source	Total SHS	%	Public Total	%	Private Total	%	Source	Total SHS	%	Public Total	%	Private Total	%	Type	Total SHS	%	Public Total	%	Private Total	%
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	1	100%					Generator	0	0%					Urinal	1	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio							
	Total	%	Public Total	%	Private Total	%		Total No.	Per Student	Total No.	Per Student		Total	Male	Female					
Day only	0	0%					Furniture					Popn(15-17)yrs	7,521	3,941	3,580					
Day with Hostel	1	100%					Sitting Places	2,000	0.8			Total Enrolment	2,382	1,499	883					
Mainly Boarding	0	0%					Writing Places	2,000	0.8			Enrol(15-17)yrs	1,120	664	456					
Boarding/Day & Hostel	0	0%					Textbooks:					Popn(15)yrs	2,551	1,339	1,212					
Boarding & Day	0	0%					English	2,071	0.9			SHS1 Enrolment	950	603	347					
Total	1	100%					Mathematics	2,071	0.9			Enrol(15)yrs	270	150	120					
							Integrated Science	2,071	0.9			Gross Enrolment Ratio	31.7%	38.0%	24.7%					
							Social Studies	2,212	0.9			Gross Admission Ratio	37.2%	45.0%	28.6%					
												Net Enrolment Rate	14.9%	16.8%	12.7%					
												Net Admission Rate	10.6%	11.2%	9.9%					
												Completion Rate	29.4%	33.9%	24.4%					
												Transition Rate	85.4%	91.4%	76.8%					
												GPI		0.65						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths					English					Int. Science					Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	608	12	2.0%	608	16	2.6%	608	14	2.3%	608	164	27.0%								
Bovs	388	11	2.8%	388	14	3.6%	388	13	3.4%	388	129	33.2%								
Girls	220	1	0.5%	220	2	0.9%	220	1	0.5%	220	35	15.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KARAGA, NORTHERN Region						
Number of Schools							School Organisation						Classrooms					
Type	Total	Schools by Locality					Total		Public		Private		Classrooms		Public		Private	
of	No. of	Urban	Rural	Grand			Type	SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET	SHS	TVET	
Edu	Schs	Total	%	Total	%	Total												
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	24			
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	4			
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	4			
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	17%			
Water							Electricity						Social Facilities					
Source		Total	%	Total	%	Total	Total		Public		Private		Total		Public		Private	
		SHS		TVET		SHS	SHS		TVET		SHS		SHS		TVET		SHS	
Pipeborne	0	0%					Nat. Grid	1	100%				Toilets	1	100%			
Borehole	0	0%					Generator	0	0%				Urinal	1	100%			
Well	0	0%					Other	0	0%				Drinking Water	1	100%			
Other	1	100%					Total	1	100%				Electricity	1	100%			
Total	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
		Total	%	Total	%	Total	Total		Public		Private		Total		Male		Female	
		SHS		TVET		SHS	Total No.		Per Student		Per Student		Total		Total		Total	
Day only	0	0%					Furniture						Popn(15-17)yrs	5,186	2,788	2,398		
Day with Hostel	0	0%					Sitting Places	1,200	0.7				Total Enrolment	1,683	977	706		
Mainly Boarding	0	0%					Writing Places	1,200	0.7				Enrol(15-17)yrs	426	270	156		
Boarding/Day & Hostel	1	100%					Textbooks:						Popn(15)yrs	1,759	947	812		
Boarding & Day	0	0%					English	1,904	1.1				SHS1 Enrolment	362	242	120		
Total	1	100%					Mathematics	1,904	1.1				Enrol(15)yrs	114	51	63		
							Integrated Science	1,904	1.1				Gross Enrolment Ratio	32.5%	35.0%	29.4%		
							Social Studies	2,026	1.2				Gross Admission Ratio	20.6%	25.6%	14.8%		
													Net Enrolment Rate	8.2%	9.7%	6.5%		
													Net Admission Rate	6.5%	5.4%	7.8%		
													Completion Rate	35.4%	37.7%	32.7%		
													Transition Rate	48.5%	54.6%	39.5%		
													GPI		0.84			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths				English				Int. Science				Social Studies						
Total	278	5	1.8%	Total	279	2	0.7%	Total	277	5	1.8%	Total	277	24	8.7%			
Bovs	167	5	3.0%	Bovs	166	1	0.6%	Bovs	166	4	2.4%	Bovs	166	19	11.4%			
Girls	111			Girls	111	1	0.9%	Girls	111	1	0.9%	Girls						

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											EAST MAMPRUSI, NORTHERN Region									
Number of Schools								School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS										
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%			0	0%		Permanent	49	6		
	TVET	0	0	0%	0	0%	0	Girls Only	1	50%			0	0%		Temporary Struct <sup>1</sup>	5	3		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	50%			1	100%		Major Repairs	31	0		
	Total	3	2	67%	1	33%	3	Total	2	100%			1	100%		% Major Repairs	63%	0%		
Water								Electricity					Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	50%			0	0%	Nat. Grid	2	100%					Toilets	2	100%			1	100%
Borehole	1	50%			1	100%	Generator	0	0%					Urinal	2	100%			1	100%
Well	0	0%			0	0%	Other	0	0%					Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%					Electricity	2	100%			0	0%
Total	2	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools					Rates and Ratio							
	Public				Private			Furniture	Public		Private		Total Enrolment	Total	Male	Female				
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student	Enrol(15-17)yrs								
Day only	0	0%			1	100%	Sitting Places	102	0.0	90	1.8	Enrol(15-17)yrs	2,452	1,056	1,396					
Day with Hostel	0	0%			0	0%	Writing Places	102	0.0		0.0	Popn(15)yrs	3,169	1,677	1,492					
Mainly Boarding	0	0%			0	0%	Textbooks:					SHS1 Enrolment	2,035	768	1,267					
Boarding/Day & Hostel	0	0%			0	0%	English	4,832	1.1	1	0.0	Enrol(15)yrs	575	300	275					
Boarding & Day	2	100%			0	0%	Mathematics	4,832	1.1	1	0.0	Gross Enrolment Ratio	47.9%	38.4%	58.6%					
Total	2	100%			1	100%	Integrated Science	4,941	1.1	1	0.0	Gross Admission Ratio	64.2%	45.8%	84.9%					
							Social Studies	5,109	1.2	1	0.0	Net Enrolment Rate	26.2%	21.4%	31.7%					
												Net Admission Rate	18.1%	17.9%	18.4%					
												Completion Rate	41.7%	33.1%	51.3%					
												Transition Rate	75.7%	54.0%	100.0%					
												GPI		1.52						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	2,500	92	3.7%	2,502	208	8.3%	2,498	419	16.8%	2,492	740	29.7%								
Bovs	1,340	77	5.7%	1,341	152	11.3%	1,341	347	25.9%	1,336	531	39.7%								
Girls	1,160	15	1.3%	1,157	56	4.8%	1,157	72	6.2%	1,156	209	18.1%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													WEST MAMPRUSI, NORTHERN Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public		Private						
		Urban	%	Rural	%	Grand Total	SHS		TVET	SHS	SHS	TVET	SHS										
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	0	0%	Permanent	53	23	11					
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	3	0	0					
Private	SHS	2	1	50%	1	50%	2	Co-Educational	2	100%	1	100%	2	100%	Major Repairs	0	0	0					
	Total	5	3	60%	2	40%	5	Total	2	100%	1	100%	2	100%	% Major Repairs	0%	0%	0%					
Water								Electricity								Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	1	50%	0	0%	0	0%	Nat. Grid	2	100%	1	100%	2	100%	Toilets	2	100%	1	100%	2	100%			
Borehole	1	50%	1	100%	1	50%	Generator	0	0%	0	0%	0	0%	Urinal	1	50%	1	100%	1	50%			
Well	0	0%	0	0%	1	50%	Other	0	0%	0	0%	0	0%	Drinking Water	2	100%	1	100%	2	100%			
Other	0	0%	0	0%	0	0%	Total	2	100%	1	100%	2	100%	Electricity	2	100%	1	100%	1	50%			
Total	2	100%	1	100%	2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private			Furniture	Public				Private				Total Enrolment	Total	Male	Female			
	Total	%	Total	%	Total	%	Total No.		Per Student	Total No.	Per Student												
	SHS		TVET		SHS																		
Day only	0	0%	0	0%	2	100%	Sitting Places			140	1.0	Popn(15-17)yrs	9,132	4,806	4,326								
Day with Hostel	0	0%	1	100%	0	0%	Writing Places			140	1.0	Total Enrolment	5,959	3,341	2,618								
Mainly Boarding	0	0%	0	0%	0	0%	Textbooks:					Enrol(15-17)yrs	2,358	1,393	965								
Boarding/Day & Hostel	0	0%	0	0%	0	0%	English	2,171	0.4	63	0.5	Popn(15)yrs	3,098	1,633	1,465								
Boarding & Day	2	100%	0	0%	0	0%	Mathematics	2,154	0.4	78	0.6	SHS1 Enrolment	2,385	1,300	1,085								
Total	2	100%	1	100%	2	100%	Integrated Science	2,132	0.4	114	0.8	Enrol(15)yrs	403	225	178								
							Social Studies	2,260	0.4	82	0.6	Gross Enrolment Ratio	65.3%	69.5%	60.5%								
												Gross Admission Ratio	77.0%	79.6%	74.1%								
												Net Enrolment Rate	25.8%	29.0%	22.3%								
												Net Admission Rate	13.0%	13.8%	12.2%								
												Completion Rate	58.9%	61.7%	55.9%								
												Transition Rate	69.2%	78.6%	59.4%								
												GPI		0.87									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%		
Boys																							
Girls																							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NANUMBA NORTH, NORTHERN Region																
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>													
<u>Type of Edu</u>		<u>Total No. of Schs</u>		<u>Schools by Locality</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>									
				<u>Urban</u>		<u>Rural</u>		<u>Grand Total</u>								<u>SHS</u>		<u>TVET</u>									
				<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>SHS</u>		<u>SHS</u>									
Public	SHS	1		1	100%	0	0%	1		Boys Only	0	0%		0	0%	Permanent	29		17								
	TVET	0		0	0%	0	0%	0		Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	0		6								
Private	SHS	3		1	33%	2	67%	3		Co-Educational	1	100%		3	100%	Major Repairs	0		4								
	Total	4		2	50%	2	50%	4		Total	1	100%		3	100%	% Major Repairs	0%		24%								
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>													
<u>Source</u>		<u>Total</u>		<u>Public</u>		<u>Private</u>				<u>Source</u>		<u>Total</u>		<u>Public</u>		<u>Private</u>											
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>									
Pipeborne		1	100%			1	33%			Nat. Grid	1	100%		3	100%	Toilets	1	100%	2	67%							
Borehole		0	0%			1	33%			Generator	0	0%		0	0%	Urinal	1	100%	3	100%							
Well		0	0%			0	0%			Other	0	0%		0	0%	Drinking Water	1	100%	1	33%							
Other		0	0%			1	33%			Total	1	100%		3	100%	Electricity	1	100%	3	100%							
Total		1	100%			3	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>													
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>							
		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>																			
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>%</u>																			
Day only		0	0%			1	33%			Furniture	Total No.	Per Student	Total No.	Per Student			Popn(15-17)yrs	10,316	5,412	4,904							
Day with Hostel		0	0%			0	0%			Sitting Places	2,535	1.4	437	1.7			Total Enrolment	2,047	1,180	867							
Mainly Boarding		0	0%			1	33%			Writing Places	1,635	0.9	727	2.8			Enrol(15-17)yrs	1,112	594	518							
Boarding/Day & Hostel		1	100%			1	33%			Textbooks:							Popn(15)yrs	3,500	1,839	1,661							
Boarding & Day		0	0%			0	0%			English	1,541	0.9	106	0.4			SHS1 Enrolment	836	502	334							
Total		1	100%			3	100%			Mathematics	2,241	1.3	113	0.4			Enrol(15)yrs	145	92	53							
										Integrated Science	1,639	0.9	104	0.4			Gross Enrolment Ratio	19.8%	21.8%	17.7%							
										Social Studies	1,376	0.8	69	0.3			Gross Admission Ratio	23.9%	27.3%	20.1%							
																	Net Enrolment Rate	10.8%	11.0%	10.6%							
																	Net Admission Rate	4.1%	5.0%	3.2%							
																	Completion Rate	16.1%	18.0%	14.1%							
																	Transition Rate	33.9%	38.6%	28.6%							
																	GPI		0.81								
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																											
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>									
		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>				<u>Total</u>		<u>Pass</u>		<u>% Pass</u>				<u>Total</u>		<u>Pass</u>		<u>% Pass</u>					
Total		641		30		4.7%			641		55		8.6%			641		53		8.3%			641		191		29.8%
Bovs		401		27		6.7%			401		39		9.7%			401		47		11.7%			401		148		36.9%
Girls		240		3		1.3%			240		16		6.7%			240		6		2.5%			240		43		17.9%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NANUMBA SOUTH, NORTHERN Region								
Number of Schools							School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	21				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0				
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0				
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%				
Water							Electricity						Social Facilities						
Source	Total SHS	%	Public		%	Private	Source	Total SHS	%	Public		%	Private	%	Total SHS	%			
			Total TVET	%						Total TVET	%								
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%			
Borehole	1	100%					Generator	0	0%					Urinal	1	100%			
Well	0	0%					Other	0	0%					Drinking Water	1	100%			
Other	0	0%					Total	1	100%					Electricity	1	100%			
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio						
	Total	%	Public		%	Private	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
			Total	%												Total	%		
			SHS	TVET												SHS	TVET		
Day only	0	0%					Sitting Places	941	0.8				Popn(15-17)yrs	7,242	3,882	3,360			
Day with Hostel	0	0%					Writing Places	941	0.8				Total Enrolment	1,181	629	552			
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	464	239	225			
Boarding/Day & Hostel	0	0%					English	793	0.7				Popn(15)yrs	2,457	1,319	1,138			
Boarding & Day	1	100%					Mathematics	793	0.7				SHS1 Enrolment	460	278	182			
Total	1	100%					Integrated Science	793	0.7				Enrol(15)yrs	33	18	15			
							Social Studies	844	0.7				Gross Enrolment Ratio	16.3%	16.2%	16.4%			
													Gross Admission Ratio	18.7%	21.1%	16.0%			
													Net Enrolment Rate	6.4%	6.2%	6.7%			
													Net Admission Rate	1.3%	1.4%	1.3%			
													Completion Rate	10.9%	9.1%	13.0%			
													Transition Rate	32.2%	33.7%	30.1%			
													GPI		1.01				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths					English					Int. Science					Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	368	12	3.3%		368	8	2.2%		366	9	2.5%		367	39	10.6%				
Bovs	202	9	4.5%		201	6	3.0%		201	7	3.5%		202	30	14.9%				
Girls	166	3	1.8%		165	2	1.2%		165	2	1.2%		165	9	5.5%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SABOBA, NORTHERN Region											
Number of Schools							School Organisation							Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS	SHS	TVET	SHS				
		Urban Total	%	Rural Total	%	Grand Total		SHS	TVET	SHS	TVET	SHS											
Public	SHS	2		2	100%	2	Boys Only	0	0%	0	0%				Permanent	57	15						
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%				Temporary Struct <sup>1</sup>	0	1						
Private	SHS	0		0	0%	0	Co-Educational	2	100%	1	100%				Major Repairs	8	2						
	Total	3		3	100%	3	Total	2	100%	1	100%				% Major Repairs	14%	13%						
Water							Electricity							Social Facilities									
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private							
		Total	%	Total	%			Total	%	Total	%			Total	%								
Pipeborne	1	50%	0	0%		Nat. Grid	2	100%	1	100%		Toilets	1	50%	1	100%							
Borehole	1	50%	1	100%		Generator	0	0%	0	0%		Urinal	1	50%	1	100%							
Well	0	0%	0	0%		Other	0	0%	0	0%		Drinking Water	1	50%	1	100%							
Other	0	0%	0	0%		Total	2	100%	1	100%		Electricity	2	100%	1	100%							
Total	2	100%	1	100%																			
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio									
	Public	Private	Total	%	Total	%	Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female								
																SHS	TVET	SHS					
Day only	1	50%	0	0%		Sitting Places	1,888	0.6				Total Enrolment	3,298	2,083	1,215								
Day with Hostel	0	0%	0	0%		Writing Places	1,888	0.6				Enrol(15-17)yrs	994	606	388								
Mainly Boarding	0	0%	0	0%		Textbooks:						Popn(15)yrs	1,760	928	832								
Boarding/Day & Hostel	0	0%	0	0%		English	1,973	0.6				SHS1 Enrolment	1,116	679	437								
Boarding & Day	1	50%	1	100%		Mathematics	1,973	0.6				Enrol(15)yrs	142	89	53								
Total	2	100%	1	100%		Integrated Science	1,973	0.6				Gross Enrolment Ratio	63.6%	76.3%	49.5%								
						Social Studies	2,390	0.7				Gross Admission Ratio	63.4%	73.2%	52.5%								
												Net Enrolment Rate	19.2%	22.2%	15.8%								
												Net Admission Rate	8.1%	9.6%	6.4%								
												Completion Rate	58.6%	73.4%	42.2%								
												Transition Rate	43.7%	49.0%	37.1%								
												GPI		0.65									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	288	8	2.8%	288	16	5.6%	288	110	38.2%	288	167	58.0%	288	167	58.0%	288	167	58.0%					
Bovs	183	8	4.4%	183	13	7.1%	183	88	48.1%	183	128	69.9%	183	128	69.9%	183	128	69.9%					
Girls	105			105	3	2.9%	105	22	21.0%	105	39	37.1%	105	39	37.1%	105	39	37.1%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SAVELUGU NANTON, NORTHERN Region														
<u>Number of Schools</u>							<u>School Organisation</u>																		
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>											<u>Classrooms</u>											
			Urban		Rural		Grand Total	Type	Total		Public		Private		SHS	TVET	SHS	TVET	SHS						
			Total	%	Total	%			SHS	%	TVET	SHS	%	SHS						%					
Public	SHS	2	2	100%			2	Boys Only	0	0%					Permanent	73									
	TVET	0	0	0%			0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	3									
Private	SHS	0	0	0%			0	Co-Educational	2	100%					Major Repairs	0									
	Total	2	2	100%			2	Total	2	100%					% Major Repairs	0%									
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>											
		Total		Public		Private				Total		Public		Private				Total		Public		Private			
		SHS		TVET		SHS				SHS		TVET		SHS				SHS		TVET		SHS			
Pipeborne		2	100%					Nat. Grid	2	100%					Toilets	2	100%								
Borehole		0	0%					Generator	0	0%					Urinal	2	100%								
Well		0	0%					Other	0	0%					Drinking Water	1	50%								
Other		0	0%					Total	2	100%					Electricity	2	100%								
Total		2	100%																						
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>											
		Total		Public		Private				Total No.		Per Student		Total No.		Per Student				Total		Male		Female	
		SHS		TVET		SHS				Furniture															
Day only		0	0%					Sitting Places	4,169	0.6								Popn(15-17)yrs	9,878	5,288	4,590				
Day with Hostel		0	0%					Writing Places	4,169	0.6								Total Enrolment	6,691	4,062	2,629				
Mainly Boarding		0	0%					Textbooks:										Enrol(15-17)yrs	4,377	2,724	1,653				
Boarding/Day & Hostel		0	0%					English	6,593	1.0								Popn(15)yrs	3,351	1,797	1,554				
Boarding & Day		2	100%					Mathematics	6,607	1.0								SHS1 Enrolment	3,163	1,808	1,355				
Total		2	100%					Integrated Science	6,315	0.9								Enrol(15)yrs	1,078	699	379				
								Social Studies	6,983	1.0								Gross Enrolment Ratio	67.7%	76.8%	57.3%				
																		Gross Admission Ratio	94.4%	100.6%	87.2%				
																		Net Enrolment Rate	44.3%	51.5%	36.0%				
																		Net Admission Rate	32.2%	38.9%	24.4%				
																		Completion Rate	58.1%	64.6%	50.5%				
																		Transition Rate	151.3%	144.4%	161.7%				
																		GPI		0.75					
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																									
<u>Maths</u>							<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>										
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	1,963	65	3.3%		1,962	181	9.2%		1,957	324	16.6%		1,960	635	32.4%										
Bovs	1,188	59	5.0%		1,182	128	10.8%		1,182	240	20.3%		1,185	446	37.6%										
Girls	775	6	0.8%		775	53	6.8%		775	84	10.8%		775	189	24.4%										

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SAWLA-TUNA-KALBA, NORTHERN Region											
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>										
<u>Type of Edu</u>		<u>Total No. of Schs</u>		<u>Schools by Locality</u>					<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>						
				<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Public	SHS	2			2	100%	2						1	100%			Permanent	37	8				
	TVET	0			0	0%	0						0	0%			Temporary Struct <sup>1</sup>	0	10				
Private	SHS	1			1	100%	1						0	0%			Major Repairs	5	8				
	Total	3			3	100%	3						1	100%			% Major Repairs	14%	100%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>										
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Private</u>				
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>		<u>SHS</u>				
Pipeborne		1	50%			0											Toilets	2	100%				
Borehole		1	50%			1											Urinal	2	100%				
Well		0	0%			0											Drinking Water	2	100%				
Other		0	0%			0											Electricity	2	100%				
Total		2	100%			1																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>										
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Total</u>	<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>	<u>Total</u>	<u>Public</u>	<u>Per</u>	<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>						
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Total No.</u>	<u>Student</u>										
Day only		0	0%			0									1,672	924	748						
Day with Hostel		1	50%			0									810	453	357						
Mainly Boarding		0	0%			1									2,658	1,466	1,192						
Boarding/Day & Hostel		1	50%			0									725	437	288						
Boarding & Day		0	0%			0									101	48	53						
Total		2	100%			1																	
													<u>Gross Enrolment Ratio</u>										
													<u>Gross Admission Ratio</u>										
													<u>Net Enrolment Rate</u>										
													<u>Net Admission Rate</u>										
													<u>Completion Rate</u>										
													<u>Transition Rate</u>										
													<u>GPI</u>										
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
<u>Total</u>		<u>Pass</u>		<u>% Pass</u>		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>		<u>Total</u>		<u>Pass</u>		<u>% Pass</u>	
Total	479	9	1.9%			479	50	10.4%				478	26	5.4%				479	114	23.8%			
Bovs	281	9	3.2%			280	38	13.5%				280	25	8.9%				281	83	29.5%			
Girls	198					198	12	6.1%				198	1	0.5%				198	31	15.7%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												TAMALE METROPOLITAN, NORTHERN Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total		Public		Private		SHS	Public		Private					
		Urban		Rural		Grand Total	SHS		%	Total	%	Total	%	SHS		SHS	TVET	SHS					
Public	SHS	7	7	100%	0	0%	7	Boys Only	1	14%	0	0%	0	0%	Permanent	199	42	79					
	TVET	1	1	100%	0	0%	1	Girls Only	1	14%	0	0%	0	0%	Temporary Struct <sup>1</sup>	16	0	4					
Private	SHS	8	7	88%	1	13%	8	Co-Educational	5	71%	1	100%	8	100%	Major Repairs	113	0	0					
	Total	16	15	94%	1	6%	16	Total	7	100%	1	100%	8	100%	% Major Repairs	57%	0%	0%					
Water								Electricity								Social Facilities							
Source	Total	%	Total	%	Total	%	Source	Total	%	Total	%	Total	%	Type	Total	%	Total	%	Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	6	86%	1	100%	6	75%	Nat. Grid	6	86%	1	100%	8	100%	Toilets	5	71%	1	100%	7	88%			
Borehole	0	0%	0	0%	1	13%	Generator	0	0%	0	0%	0	0%	Urinal	6	86%	1	100%	8	100%			
Well	0	0%	0	0%	1	13%	Other	0	0%	0	0%	0	0%	Drinking Water	5	71%	1	100%	8	100%			
Other	1	14%	0	0%	0	0%	Total	6	86%	1	100%	8	100%	Electricity	6	86%	1	100%	8	100%			
Total	7	100%	1	100%	8	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public				Private				Total Enrolment	Total	Male	Female		
	Total	%	Total	%	Total	%	Total	%		Total	%	Total	%										
	SHS		TVET		SHS		SHS			SHS		SHS											
Day only	1	14%	0	0%	0	0%	Sitting Places	9,588		0.6	2,932		1.8	Popn(15-17)yrs	17,196	8,572	8,624						
Day with Hostel	0	0%	0	0%	7	88%	Writing Places	9,588		0.6	2,892		1.8	Total Enrolment	16,908	9,242	7,666						
Mainly Boarding	2	29%	0	0%	0	0%	Textbooks:							Enrol(15-17)yrs	9,446	4,652	4,794						
Boarding/Day & Hostel	1	14%	0	0%	0	0%	English	11,927		0.8	1,068		0.6	Popn(15)yrs	5,833	2,913	2,920						
Boarding & Day	3	43%	1	100%	1	13%	Mathematics	11,921		0.8	918		0.6	SHS1 Enrolment	6,521	3,440	3,081						
Total	7	100%	1	100%	8	100%	Integrated Science	11,961		0.8	970		0.6	Enrol(15)yrs	1,611	648	963						
							Social Studies	14,351		0.9	914		0.6	Gross Enrolment Ratio	98.3%	107.8%	88.9%						
														Gross Admission Ratio	111.8%	118.1%	105.5%						
														Net Enrolment Rate	54.9%	54.3%	55.6%						
														Net Admission Rate	27.6%	22.2%	33.0%						
														Completion Rate	91.0%	104.1%	78.1%						
														Transition Rate	120.0%	128.0%	112.5%						
														GPI		0.82							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
5,034	401	8.0%	5,040	1,303	25.9%	5,022	788	15.7%	5,029	2,239	44.5%	5,034	401	8.0%	5,040	1,303	25.9%	5,022	788	15.7%			
2,656	331	12.5%	2,649	798	30.0%	2,649	603	22.8%	2,655	1,358	51.1%	2,656	331	12.5%	2,649	798	30.0%	2,649	603	22.8%			
2,378	70	2.9%	2,373	505	21.2%	2,373	185	7.8%	2,374	881	37.1%	2,378	70	2.9%	2,373	505	21.2%	2,373	185	7.8%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												TOLON, NORTHERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	%	Public Total	%	Private Total	%	Public SHS	TVET	Private SHS						
		Urban Total	%	Rural Total	%	Grand Total	SHS											TVET	SHS				
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%				0	0%	Permanent	36	9					
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%				0	0%	Temporary Struct <sup>1</sup>	1	0					
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	100%				1	100%	Major Repairs	0	0					
	Total	2	1	50%	1	50%	2	Total	1	100%				1	100%	% Major Repairs	0%	0%					
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Total SHS	%	Type	Total SHS	TVET	SHS				
		Total	%	Total	%					Total	%	Total	%										
Pipeborne	1	100%			0	0%		Nat. Grid	1	100%			1	100%		Toilets	1	100%	1	100%			
Borehole	0	0%			0	0%		Generator	0	0%			0	0%		Urinal	1	100%	0	0%			
Well	0	0%			0	0%		Other	0	0%			0	0%		Drinking Water	1	100%	1	100%			
Other	0	0%			1	100%		Total	1	100%			1	100%		Electricity	1	100%	0	0%			
Total	1	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public		Private		Total	%		Public		Private		Total	Male	Female									
	Total	%	Total	%				Total	%	Total No.	Per Student				Total No.	Per Student							
Day only	0	0%			1	100%	Sitting Places	250	0.1	100	2.9	Popn(15-17)yrs	5,028	2,727	2,301								
Day with Hostel	0	0%			0	0%	Writing Places	250	0.1	100	2.9	Total Enrolment	2,313	1,151	1,162								
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	1,206	598	608								
Boarding/Day & Hostel	0	0%			0	0%	English		0.0		0.0	Popn(15)yrs	1,706	927	779								
Boarding & Day	1	100%			0	0%	Mathematics		0.0		0.0	SHS1 Enrolment	1,080	529	551								
Total	1	100%			1	100%	Integrated Science		0.0		0.0	Enrol(15)yrs	182	80	102								
							Social Studies		0.0		0.0	Gross Enrolment Ratio	46.0%	42.2%	50.5%								
												Gross Admission Ratio	63.3%	57.1%	70.7%								
												Net Enrolment Rate	24.0%	21.9%	26.4%								
												Net Admission Rate	10.7%	8.6%	13.1%								
												Completion Rate	32.7%	29.5%	36.6%								
												Transition Rate	71.8%	57.4%	94.7%								
												GPI		1.20									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	755	7	0.9%	759	14	1.8%	757	18	2.4%	755	134	17.7%											
Bovs	436	7	1.6%	439	8	1.8%	439	15	3.4%	436	108	24.8%											
Girls	319			318	6	1.9%	318	3	0.9%	319	26	8.2%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 17b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											YENDI MUNICIPAL, NORTHERN Region							
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	% *	Rural Total	% *	Grand Total												
Public SHS	2	2	100%			2	Boys Only	0	0%		0	0%	Permanent	90		9		
TVET	0	0	0%			0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	0		0		
Private SHS	1	1	100%			1	Co-Educational	2	100%		1	100%	Major Repairs	0		0		
Total	3	3	100%			3	Total	2	100%		1	100%	% Major Repairs	0%		0%		
Water							Electricity						Social Facilities					
Source	Total SHS	Public		Private			Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *				Total	% *	Total	% *						
Pipeborne	1	50%			1	100%	Nat. Grid	2	100%			1	100%	Toilets	1	50%	1	100%
Borehole	1	50%			0	0%	Generator	0	0%			0	0%	Urinal	1	50%	1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%	1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%	1	100%
Total	2	100%			1	100%												
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
		Public		Private			Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
		Total	% *	Total	% *													
Day only	0	0%			1	100%	Sitting Places	4,313	0.9	75	0.3	Popn(15-17)yrs	9,237	4,909	4,328			
Day with Hostel	0	0%			0	0%	Writing Places	4,313	0.9	75	0.3	Total Enrolment	5,086	2,902	2,184			
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	2,304	1,251	1,053			
Boarding/Day & Hostel	0	0%			0	0%	English	4,942	1.0	220	0.9	Popn(15)yrs	3,133	1,668	1,465			
Boarding & Day	2	100%			0	0%	Mathematics	4,942	1.0	148	0.6	SHS1 Enrolment	2,000	1,126	874			
Total	2	100%			1	100%	Integrated Science	4,942	1.0	220	0.9	Enrol(15)yrs	184	55	129			
							Social Studies	5,245	1.1	250	1.0	Gross Enrolment Ratio	55.1%	59.1%	50.5%			
												Gross Admission Ratio	63.8%	67.5%	59.7%			
												Net Enrolment Rate	24.9%	25.5%	24.3%			
												Net Admission Rate	5.9%	3.3%	8.8%			
												Completion Rate	51.5%	55.4%	47.1%			
												Transition Rate	88.7%	88.7%	88.6%			
												GPI		0.85				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
	Maths			English			Int. Science			Social Studies								
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	1,387	38	2.7%	1,385	153	11.0%	1,386	168	12.1%	1,384	537	38.8%						
Bovs	768	30	3.9%	767	88	11.5%	767	113	14.7%	766	352	46.0%						
Girls	619	8	1.3%	619	65	10.5%	619	55	8.9%	618	185	29.9%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ZABZUGU, NORTHERN Region								
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		SHS	Public SHS	Private SHS				
		Urban	Rural	Grand		Total				%	Total	%	Total				%			
Public	SHS	1	1	100%		1	Boys Only	0	0%					Permanent	34					
	TVET	0	0	0%		0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	3					
Private	SHS	0	0	0%		0	Co-Educational	1	100%					Major Repairs	0					
	Total	1	1	100%		1	Total	1	100%					% Major Repairs	0%					
Water							Electricity							Social Facilities						
Source	Total	%	Public		Private		Source	Total	%	Public		Private		Type	Total	%	Public		Private	
	SHS		Total	%	Total	%		SHS		Total	%	Total	%		SHS		Total	%	Total	%
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	1	100%					Generator	0	0%					Urinal	1	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Public		Private			Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female			
	Total	%	Total	%		Total	%	Total	%		Total	%	Total	%						
	SHS		TVET			SHS		SHS			SHS		SHS							
Day only	0	0%				Sitting Places	1,763	0.7						Popn(15-17)yrs	4,870	2,554	2,316			
Day with Hostel	0	0%				Writing Places	1,763	0.7						Total Enrolment	2,632	1,366	1,266			
Mainly Boarding	0	0%				Textbooks:								Enrol(15-17)yrs	1,568	801	767			
Boarding/Day & Hostel	0	0%				English	1,855	0.7						Popn(15)yrs	1,652	868	784			
Boarding & Day	1	100%				Mathematics	1,662	0.6						SHS1 Enrolment	1,206	610	596			
Total	1	100%				Integrated Science	1,608	0.6						Enrol(15)yrs	310	160	150			
						Social Studies	1,552	0.6						Gross Enrolment Ratio	54.0%	53.5%	54.7%			
														Gross Admission Ratio	73.0%	70.3%	76.0%			
														Net Enrolment Rate	32.2%	31.4%	33.1%			
														Net Admission Rate	18.8%	18.4%	19.1%			
														Completion Rate	39.8%	41.1%	38.4%			
														Transition Rate	115.3%	92.3%	154.8%			
														GPI		1.02				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	854	15	1.8%	856	18	2.1%	851	8	0.9%	855	89	10.4%								
Bovs	503	8	1.6%	500	11	2.2%	500	6	1.2%	504	69	13.7%								
Girls	351	7	2.0%	351	7	2.0%	351	2	0.6%	351	20	5.7%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 .19b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KPANDAI, NORTHERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	Public SHS	Private SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs					
		Urban	Rural	Grand Total																			
Public	SHS	1	0	0%	1	100%	1	Boys Only	0	0%			0	0%									
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			1	33%									
Private	SHS	3	1	33%	2	67%	3	Co-Educational	1	100%			2	67%									
	Total	4	1	25%	3	75%	4	Total	1	100%			3	100%									
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Type	Total SHS	TVET	SHS					
Pipeborne	0	0%			0	0%		Nat. Grid	1	100%			3	100%	Toilets	0	0%	2	67%				
Borehole	1	100%			2	67%		Generator	0	0%			0	0%	Urinal	1	100%	3	100%				
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	1	100%	3	100%				
Other	0	0%			1	33%		Total	1	100%			3	100%	Electricity	1	100%	3	100%				
Total	1	100%			3	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public %	TVET	Private %	Total %	Public %	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Popn(15-17)yrs	Total	Male	Female						
Day only	0	0%			2	67%		Sitting Places	800	0.7	257	0.7		Total Enrolment	1,540	874	666						
Day with Hostel	0	0%			0	0%		Writing Places	800	0.7	150	0.4		Enrol(15-17)yrs	1,253	767	486						
Mainly Boarding	0	0%			1	33%		Textbooks:						Popn(15)yrs	2,823	1,505	1,318						
Boarding/Day & Hostel	0	0%			0	0%		English	1,054	0.9	37	0.1		SHS1 Enrolment	566	381	185						
Boarding & Day	1	100%			0	0%		Mathematics	1,054	0.9	37	0.1		Enrol(15)yrs	544	371	173						
Total	1	100%			3	100%		Integrated Science	1,054	0.9	37	0.1		Gross Enrolment Ratio	18.5%	19.7%	17.1%						
								Social Studies	1,122	1.0	32	0.1		Gross Admission Ratio	20.0%	25.3%	14.0%						
														Net Enrolment Rate	15.1%	17.3%	12.5%						
														Net Admission Rate	19.3%	24.7%	13.1%						
														Completion Rate	21.4%	19.1%	24.0%						
														Transition Rate	27.9%	34.8%	19.8%						
														GPI		0.87							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	578	81	14.0%	574	127	22.1%	580	186	32.1%	578	307	53.1%											
Bovs	290	55	19.0%	292	65	22.5%	292	115	39.4%	290	177	61.0%											
Girls	288	26	9.0%	288	62	21.8%	288	71	24.7%	288	130	45.1%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 20b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												CHEREPONI, NORTHERN Region						
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs	
		Urban	%	Rural	%	Grand Total				Total	%	Total	%					Total
Public	SHS	1	100%			1	Boys Only	0	0%									
	TVET	0	0%			0	Girls Only	0	0%									
Private	SHS	0	0%			0	Co-Educational	1	100%									
	Total	1	100%			1	Total	1	100%									
Water							Electricity						Social Facilities					
Source	Total SHS	%	%	Total TVET	%	%	Source	Total SHS	%	%	Total TVET	%	%	Type	Total SHS	%	%	
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1	100%		
Borehole	0	0%					Generator	0	0%					Urinal	1	100%		
Well	0	0%					Other	0	0%					Drinking Water	1	100%		
Other	0	0%					Total	1	100%					Electricity	1	100%		
	Total	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	%	%	Total	%	%		Total No.	Per Student	Total No.	Per Student		Total	Male	Female			
Day only	0	0%					Sitting Places	750	0.5				Popn(15-17)yrs	3,796	2,030	1,766		
Day with Hostel	0	0%					Writing Places	750	0.5				Total Enrolment	1,491	809	682		
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	930	525	405		
Boarding/Day & Hostel	0	0%					English	3,188	2.1				Popn(15)yrs	1,288	690	598		
Boarding & Day	1	100%					Mathematics	3,188	2.1				SHS1 Enrolment	522	319	203		
Total	1	100%					Integrated Science	3,188	2.1				Enrol(15)yrs	115	48	67		
							Social Studies	3,188	2.1				Gross Enrolment Ratio	39.3%	39.9%	38.6%		
													Gross Admission Ratio	40.5%	46.2%	33.9%		
													Net Enrolment Rate	24.5%	25.9%	22.9%		
													Net Admission Rate	8.9%	7.0%	11.2%		
													Completion Rate	32.7%	30.9%	34.7%		
													Transition Rate	75.4%	78.2%	71.5%		
													GPI		0.97			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths						English				Int. Science				Social Studies				
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	
Total	373	18	4.8%	372	16	4.3%	371	19	5.1%	372	157	42.2%						
Bovs	230	16	7.0%	228	7	3.1%	228	16	7.0%	229	107	46.7%						
Girls	143	2	1.4%	143	9	6.3%	143	3	2.1%	143	50	35.0%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KUMBUNGU, NORTHERN Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Classrooms	Public SHS	Private TVET	Private SHS		
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	1	100%			1	Boys Only	0	0%					Permanent	54				
	TVET	0	0%			0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	39				
Private	SHS	0	0%			0	Co-Educational	1	100%					Major Repairs	0				
	Total	1	100%			1	Total	1	100%					% Major Repairs	0%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%							
Pipeborne	0	0%				Nat. Grid	1	100%				Toilets	1	100%					
Borehole	1	100%				Generator	0	0%				Urinal	1	100%					
Well	0	0%				Other	0	0%				Drinking Water	1	100%					
Other	0	0%				Total	1	100%				Electricity	1	100%					
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total SHS	Public		Private		Total SHS	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female				
		Total TVET	%	Total SHS	%														
Day only	0	0%				Sitting Places	1,147	0.4				Popn(15-17)yrs	2,734	1,509	1,225				
Day with Hostel	0	0%				Writing Places	1,447	0.5				Total Enrolment	3,137	1,810	1,327				
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	1,745	1,079	666				
Boarding/Day & Hostel	0	0%				English	3,950	1.3				Popn(15)yrs	928	513	415				
Boarding & Day	1	100%				Mathematics	3,950	1.3				SHS1 Enrolment	1,640	997	643				
Total	1	100%				Integrated Science	3,950	1.3				Enrol(15)yrs	72	47	25				
						Social Studies	4,938	1.6				Gross Enrolment Ratio	114.7%	119.9%	108.3%				
												Gross Admission Ratio	176.7%	194.3%	154.9%				
												Net Enrolment Rate	63.8%	71.5%	54.4%				
												Net Admission Rate	7.8%	9.2%	6.0%				
												Completion Rate	81.6%	76.3%	88.1%				
												Transition Rate	133.1%	132.9%	133.4%				
												GPI		0.90					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	898	4	0.4%	899	2	0.2%	899	4	0.4%	899	90	10.0%							
Bovs	483	4	0.8%	484	1	0.2%	484	4	0.8%	484	69	14.3%							
Girls	415			415	1	0.2%	415			415	21	5.1%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											MAMPRUGU MOADURI, NORTHERN Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Classrooms	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total														
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	21					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	4					
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0					
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%					
Water							Electricity							Social Facilities						
Source	Total SHS	%	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Public		Private	
			Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%							
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	1	100%					Generator	0	0%					Urinal	1	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	0	0%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Total	%	Public		Private		Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female						
			Total	%	Total	%														
			SHS	TVET	SHS	TVET														
Day only	0	0%					Sitting Places	420	0.5			Popn(15-17)yrs	3,382	1,744	1,638					
Day with Hostel	0	0%					Writing Places	420	0.5			Total Enrolment	916	520	396					
Mainly Boarding	0	0%					Textbooks:					Enrol(15-17)yrs	392	214	178					
Boarding/Day & Hostel	1	100%					English	617	0.7			Popn(15)yrs	1,148	593	555					
Boarding & Day	0	0%					Mathematics	617	0.7			SHS1 Enrolment	359	211	148					
Total	1	100%					Integrated Science	617	0.7			Enrol(15)yrs	54	28	26					
							Social Studies	656	0.7			Gross Enrolment Ratio	27.1%	29.8%	24.2%					
												Gross Admission Ratio	31.3%	35.6%	26.7%					
												Net Enrolment Rate	11.6%	12.3%	10.9%					
												Net Admission Rate	4.7%	4.7%	4.7%					
												Completion Rate	16.8%	21.4%	11.9%					
												Transition Rate	61.0%	68.3%	52.9%					
												GPI		0.81						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	226	3	1.3%		226	7	3.1%		225	5	2.2%		226	55	24.3%					
Bovs	139	3	2.2%		138	3	2.2%		138	5	3.6%		139	37	26.6%					
Girls	87				87	4	4.6%		87				87	18	20.7%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 23b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												MION, NORTHERN Region					
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS	
		Urban Total	%	Rural Total	%	Grand Total											
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	24		
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0		
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0		
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%		
Water							Electricity						Social Facilities				
Source	Total SHS	%	Public		Private		Source	Total SHS	%	Public		Private		Type	Total SHS	%	Private
			Total TVET	%	Total SHS	%				Total TVET	%	Total SHS	%				
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	0	0%	
Borehole	1	100%					Generator	0	0%					Urinal	0	0%	
Well	0	0%					Other	0	0%					Drinking Water	1	100%	
Other	0	0%					Total	1	100%					Electricity	1	100%	
Total	1	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female			
	Total	%	Total	%				Total No.	Per Student	Total No.	Per Student						
	SHS		TVET					SHS		SHS							
Day only	1	100%					Sitting Places	1,400	2.5								
Day with Hostel	0	0%					Writing Places	1,400	2.5								
Mainly Boarding	0	0%					Textbooks:										
Boarding/Day & Hostel	0	0%					English	400	0.7								
Boarding & Day	0	0%					Mathematics	400	0.7								
Total	1	100%					Integrated Science	400	0.7								
							Social Studies	400	0.7								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Total	Maths			Total	English			Total	Int. Science			Total	Social Studies				
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
	0	0	0.0%		0	0	0.0%		0	0	0.0%		0	0	0.0%		
Boys																	
Girls																	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .24b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													NORTH GONJA, NORTHERN Region							
Number of Schools								School Organisation						Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Classrooms	Public		Private		
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	SHS	SHS	SHS	SHS		TVET	SHS			
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%			0	0%	Permanent	24		5		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0		0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	0		0		
	Total	2	1	50%	1	50%	2	Total	1	100%			1	100%	% Major Repairs	0%		0%		
Water								Electricity						Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%					Toilets	1	100%			1	100%
Borehole	1	100%			0	0%	Generator	0	0%					Urinal	1	100%			1	100%
Well	0	0%			0	0%	Other	0	0%					Drinking Water	0	0%			0	0%
Other	0	0%			1	100%	Total	1	100%					Electricity	1	100%			0	0%
Total	1	100%			1	100%														
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio						
	Public				Private				Furniture	Public		Private			Total	Male	Female			
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student									
	SHS		TVET		SHS		Sitting Places	800	2.2	348	8.3	Popn(15-17)yrs	3,616	1,903	1,713					
Day only	1	100%			1	100%	Writing Places	795	2.2	348	8.3	Total Enrolment	401	195	206					
Day with Hostel	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	278	147	131					
Mainly Boarding	0	0%			0	0%	English	41	0.1	3	0.1	Popn(15)yrs	1,227	647	580					
Boarding/Day & Hostel	0	0%			0	0%	Mathematics	41	0.1	3	0.1	SHS1 Enrolment	129	70	59					
Boarding & Day	0	0%			0	0%	Integrated Science	41	0.1	3	0.1	Enrol(15)yrs	35	20	15					
Total	1	100%			1	100%	Social Studies	63	0.2	6	0.1	Gross Enrolment Ratio	11.1%	10.2%	12.0%					
												Gross Admission Ratio	10.5%	10.8%	10.2%					
												Net Enrolment Rate	7.7%	7.7%	7.6%					
												Net Admission Rate	2.9%	3.1%	2.6%					
												Completion Rate	10.7%	11.1%	10.3%					
												Transition Rate	41.6%	45.2%	38.1%					
												GPI		1.17						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Total Boys Girls	Maths			English			Int. Science			Social Studies										
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass								
	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.25b																	
SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data																	
SAGNARIGU, NORTHERN Region																	
<div> <div>Number of Schools</div> <div> <div>Type</div> <div>Total</div> <div>Schools by Locality</div> <div> <div>of</div> <div>No. of</div> <div>Urban</div> <div>Rural</div> <div>Grand</div> <div>Edu</div> <div>Schs</div> <div>Total</div> <div>%</div> <div>%</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> </div> </div> </div>								<div> <div>School Organisation</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> </div> <div> <div>Type</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>						<div> <div>Classrooms</div> <div> <div>Public</div> <div>Private</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>			
<div> <div>Public</div> <div>SHS</div> <div>4</div> <div>4</div> <div>100%</div> <div>0</div> <div>0%</div> <div>4</div> </div> <div> <div>TVET</div> <div>1</div> <div>1</div> <div>100%</div> <div>0</div> <div>0%</div> <div>1</div> </div> <div> <div>Private</div> <div>SHS</div> <div>5</div> <div>4</div> <div>80%</div> <div>1</div> <div>20%</div> <div>5</div> </div> <div> <div>Total</div> <div>10</div> <div>9</div> <div>90%</div> <div>1</div> <div>10%</div> <div>10</div> </div>								<div> <div>Boys Only</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Girls Only</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Co-Educational</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>5</div> <div>100%</div> </div> <div> <div>Total</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>5</div> <div>100%</div> </div>						<div> <div>Permanent</div> <div>148</div> <div>22</div> <div>78</div> </div> <div> <div>Temporary Struct<sup>1</sup></div> <div>3</div> <div>0</div> <div>20</div> </div> <div> <div>Major Repairs</div> <div>24</div> <div>0</div> <div>13</div> </div> <div> <div>% Major Repairs</div> <div>16%</div> <div>0%</div> <div>17%</div> </div>			
<div> <div>Water</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> </div> <div> <div>Source</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>								<div> <div>Electricity</div> <div> <div>Total</div> <div>%</div> <div>Public</div> <div>%</div> <div>Private</div> <div>%</div> <div>Total</div> <div>%</div> </div> <div> <div>Source</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>						<div> <div>Social Facilities</div> <div> <div>Public</div> <div>Private</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> </div> <div> <div>Type</div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>			
<div> <div>Pipeborne</div> <div>3</div> <div>75%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div> <div> <div>Borehole</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Well</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Other</div> <div>1</div> <div>25%</div> <div>0</div> <div>0%</div> <div>1</div> <div>20%</div> </div> <div> <div>Total</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>5</div> <div>100%</div> </div>								<div> <div>Nat. Grid</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div> <div> <div>Generator</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Other</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> <div>0</div> <div>0%</div> </div> <div> <div>Total</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div>						<div> <div>Toilets</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div> <div> <div>Urinal</div> <div>3</div> <div>75%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div> <div> <div>Drinking Water</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div> <div> <div>Electricity</div> <div>4</div> <div>100%</div> <div>1</div> <div>100%</div> <div>4</div> <div>80%</div> </div>			
<div> <div>Boarding/Hostel Facilities</div> <div> <div>Public</div> <div>Private</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> <div>Total</div> <div>%</div> </div> <div> <div>SHS</div> <div>TVET</div> <div>SHS</div> </div> </div>								<div> <div>Pedagogical Tools</div> <div> <div>Public</div> <div>Private</div> <div>Total No.</div> <div>Per Student</div> <div>Total No.</div> <div>Per Student</div> </div> <div> <div>Furniture</div> <div>Sitting Places</div> <div>Writing Places</div> <div>Textbooks:</div> <div>English</div> <div>Mathematics</div> <div>Integrated Science</div> <div>Social Studies</div> </div> </div>						<div> <div>Rates and Ratio</div> <div>Total</div> <div>Male</div> <div>Female</div> </div> <div> <div>Popn(15-17)yrs</div> <div>11,970</div> <div>6,095</div> <div>5,875</div> </div> <div> <div>Total Enrolment</div> <div>13,665</div> <div>7,859</div> <div>5,806</div> </div> <div> <div>Enrol(15-17)yrs</div> <div>6,895</div> <div>3,799</div> <div>3,096</div> </div> <div> <div>Popn(15)yrs</div> <div>4,060</div> <div>2,071</div> <div>1,989</div> </div> <div> <div>SHS1 Enrolment</div> <div>5,224</div> <div>2,848</div> <div>2,376</div> </div> <div> <div>Enrol(15)yrs</div> <div>1,183</div> <div>618</div> <div>565</div> </div> <div> <div>Gross Enrolment Ratio</div> <div>114.2%</div> <div>128.9%</div> <div>98.8%</div> </div> <div> <div>Gross Admission Ratio</div> <div>128.7%</div> <div>137.5%</div> <div>119.5%</div> </div> <div> <div>Net Enrolment Rate</div> <div>57.6%</div> <div>62.3%</div> <div>52.7%</div> </div> <div> <div>Net Admission Rate</div> <div>29.1%</div> <div>29.8%</div> <div>28.4%</div> </div> <div> <div>Completion Rate</div> <div>105.7%</div> <div>113.8%</div> <div>97.3%</div> </div> <div> <div>Transition Rate</div> <div>101.2%</div> <div>100.8%</div> <div>101.6%</div> </div> <div> <div>GPI</div> <div>0.77</div> </div>			
<div> <div>WASSCE Core Subjects Pass Rates - 2018<sup>2</sup></div> <div> <div>Maths</div> <div>English</div> <div>Int. Science</div> <div>Social Studies</div> </div> <div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> <div>Total</div> <div>Pass</div> <div>% Pass</div> </div> </div>																	
<div> <div>Total</div> <div>3,386</div> <div>721</div> <div>21.3%</div> <div>3,391</div> <div>1,268</div> <div>37.4%</div> <div>3,384</div> <div>1,334</div> <div>39.4%</div> <div>3,386</div> <div>2,386</div> <div>70.5%</div> </div>																	
<div> <div>Bovs</div> <div>2,073</div> <div>547</div> <div>26.4%</div> <div>2,072</div> <div>812</div> <div>39.1%</div> <div>2,072</div> <div>910</div> <div>43.9%</div> <div>2,073</div> <div>1,547</div> <div>74.6%</div> </div>																	
<div> <div>Girls</div> <div>1,313</div> <div>174</div> <div>13.3%</div> <div>1,312</div> <div>456</div> <div>34.7%</div> <div>1,312</div> <div>424</div> <div>32.3%</div> <div>1,313</div> <div>839</div> <div>63.9%</div> </div>																	

Table 4 . 26b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											TATALE SANGULI, NORTHERN Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private TVET	Private SHS				
		Urban Total	%	Rural Total	%	Grand Total		SHS		TVET		SHS					SHS			
Public	SHS	1		1	100%	1	Boys Only	0	0%						Permanent	15				
	TVET	0		0	0%	0	Girls Only	0	0%						Temporary Struct <sup>1</sup>	3				
Private	SHS	0		0	0%	0	Co-Educational	1	100%						Major Repairs	9				
	Total	1		1	100%	1	Total	1	100%						% Major Repairs	60%				
Water							Electricity							Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	0	0%					Generator	0	0%					Urinal	1	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Public			Private			Furniture	Public			Private			Total Enrolment	Total	Male	Female			
	Total	%		Total	%			Total No.	Per Student	Total No.	Per Student									
	SHS		TVET	SHS			Sitting Places	376	0.3				Enrol(15-17)yrs	429	285	144				
Day only	0	0%					Writing Places	376	0.3				Popn(15)yrs	1,699	902	797				
Day with Hostel	1	100%					Textbooks:						SHS1 Enrolment	433	289	144				
Mainly Boarding	0	0%					English	1,435	1.2				Enrol(15)yrs	0						
Boarding/Day & Hostel	0	0%					Mathematics	1,435	1.2				Gross Enrolment Ratio	23.0%	26.2%	19.5%				
Boarding & Day	0	0%					Integrated Science	1,435	1.2				Gross Admission Ratio	25.5%	32.0%	18.1%				
Total	1	100%					Social Studies	1,527	1.3				Net Enrolment Rate	8.6%	10.7%	6.1%				
													Net Admission Rate	0.0%						
													Completion Rate	28.8%	30.9%	26.4%				
													Transition Rate	61.3%	66.6%	52.9%				
													GPI		0.74					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English					Int. Science					Social Studies				
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	485	1	0.2%	486	9	1.9%	485	10	2.1%	485	92	19.0%								
Bovs	262	1	0.4%	262	8	3.0%	262	9	3.4%	262	68	26.0%								
Girls	223			223	1	0.4%	223	1	0.4%	223	24	10.8%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BAWKU MUNICIPAL, UPPER EAST Region							
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>				
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>																
<u>of</u>	<u>No. of</u>	Urban		Rural		Grand		<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>		
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>SHS</u>		
Public	SHS	2	0	0%	2	100%	Boys Only	0	0%	0	0%	0	0%	Permanent	101	14	8	
	TVET	1	1	100%	0	0%	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	3	0	3	
Private	SHS	1	1	100%	0	0%	Co-Educational	2	100%	1	100%	1	100%	Major Repairs	32	0	2	
	Total	4	2	50%	2	50%	Total	2	100%	1	100%	1	100%	% Major Repairs	32%	0%	25%	
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>				
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>		
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>		
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne	0	0%	1	100%	0	0%	Nat. Grid	2	100%	1	100%	1	100%	Toilets	2	100%	1	100%
Borehole	2	100%	0	0%	1	100%	Generator	0	0%	0	0%	0	0%	Urinal	1	50%	1	100%
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	1	50%	1	100%
Other	0	0%	0	0%	0	0%	Total	2	100%	1	100%	1	100%	Electricity	2	100%	1	100%
Total	2	100%	1	100%	1	100%												
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>	<u>Female</u>	
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>							
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>											
Day only	0	0%	0	0%	0	0%	Sitting Places	2,800	0.4	30	0.3							
Day with Hostel	0	0%	0	0%	0	0%	Writing Places	1,000	0.1	103	1.1							
Mainly Boarding	1	50%	0	0%	0	0%	<u>Textbooks:</u>											
Boarding/Day & Hostel	1	50%	0	0%	1	100%	English	2,306	0.3	22	0.2							
Boarding & Day	0	0%	1	100%	0	0%	Mathematics	2,985	0.4	33	0.4							
Total	2	100%	1	100%	1	100%	Integrated Science	2,849	0.4	33	0.4							
							Social Studies	3,545	0.5	30	0.3							
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																		
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	1,395	141	10.1%		1,398	113	8.1%		1,393	258	18.5%		1,394	862	61.8%			
Bovs	838	116	13.8%		836	92	11.0%		836	218	26.1%		836	595	71.2%			
Girls	557	25	4.5%		557	21	3.8%		557	40	7.2%		558	267	47.8%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BAWKU WEST, UPPER EAST Region												
<u>Number of Schools</u>								<u>School Organisation</u>															
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>										
<u>of</u>	<u>No. of</u>	Urban		Rural		Grand		<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>						
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%	Permanent	53	15						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	2	2						
Private	SHS	3	1	33%	2	67%	3	Co-Educational	2	100%			3	100%	Major Repairs	11	0						
	Total	5	2	40%	3	60%	5	Total	2	100%			3	100%	% Major Repairs	21%	0%						
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>										
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>Total</u>	<u>%</u>					
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>	<u>SHS</u>					
Pipeborne	0	0%			0	0%		Nat. Grid	2	100%			3	100%	Toilets	2	100%	3	100%				
Borehole	2	100%			2	67%		Generator	0	0%			0	0%	Urinal	1	50%	3	100%				
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	1	50%	3	100%				
Other	0	0%			1	33%		Total	2	100%			3	100%	Electricity	2	100%	3	100%				
Total	2	100%			3	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>										
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>			
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>											
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>															
Day only	0	0%			0	0%		Sitting Places	3,550	1.1	576	4.3					Popn(15-17)yrs	7,093	3,846	3,247			
Day with Hostel	1	50%			2	67%		Writing Places	1,450	0.4	171	1.3					Total Enrolment	3,501	1,855	1,646			
Mainly Boarding	0	0%			0	0%		<u>Textbooks:</u>									Enrol(15-17)yrs	1,416	744	672			
Boarding/Day & Hostel	0	0%			1	33%		English	2,360	0.7	213	1.6					Popn(15)yrs	2,406	1,307	1,099			
Boarding & Day	1	50%			0	0%		Mathematics	2,375	0.7	174	1.3					SHS1 Enrolment	1,396	759	637			
Total	2	100%			3	100%		Integrated Science	2,554	0.8	91	0.7					Enrol(15)yrs	218	115	103			
								Social Studies	2,924	0.9	56	0.4					Gross Enrolment Ratio	49.4%	48.2%	50.7%			
													<u>GPI</u>					1.05					
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	1,122	78	7.0%		1,121	123	11.0%		1,120	187	16.7%		1,119	734	65.6%								
Bovs	587	67	11.4%		587	80	13.6%		587	147	25.0%		586	442	75.4%								
Girls	535	11	2.1%		533	43	8.1%		533	40	7.5%		533	292	54.8%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BOLGATANGA MUNICIPAL, UPPER EAST Region												
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	SHS	TVET	SHS					
		Urban	%	Rural	%	Grand Total																	
Public	SHS	5	2	40%	3	60%	5	Boys Only	0	0%	0	0%	0	0%		Permanent	132	48	10				
	TVET	1	1	100%	0	0%	1	Girls Only	1	20%	0	0%	0	0%		Temporary Struct <sup>1</sup>	12	27	0				
Private	SHS	1	1	100%	0	0%	1	Co-Educational	4	80%	1	100%	1	100%		Major Repairs	18	0	0				
	Total	7	4	57%	3	43%	7	Total	5	100%	1	100%	1	100%		% Major Repairs	14%	0%	0%				
Water								Electricity								Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	1	20%	0	0%	1	100%	Nat. Grid	5	100%	1	100%	1	100%	Toilets	2	40%	1	100%	1	100%			
Borehole	3	60%	1	100%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	4	80%	1	100%	0	0%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	5	100%	1	100%	1	100%			
Other	1	20%	0	0%	0	0%	Total	5	100%	1	100%	1	100%	Electricity	5	100%	1	100%	1	100%			
Total	5	100%	1	100%	1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private			Furniture	Public				Private				Total Enrolment	Total	Male	Female			
	Total	%	Total	%	Total	%	Total		%	Total	%	Total	%										
	SHS		TVET		SHS		SHS			SHS		SHS											
Day only	2	40%	0	0%	0	0%	Sitting Places	5,559	0.6	40	0.2	Popn(15-17)yrs	10,670	5,376	5,294								
Day with Hostel	0	0%	0	0%	1	100%	Writing Places	5,208	0.6	80	0.4	Total Enrolment	9,352	4,291	5,061								
Mainly Boarding	1	20%	1	100%	0	0%	Textbooks:					Enrol(15-17)yrs	3,560	1,027	2,533								
Boarding/Day & Hostel	1	20%	0	0%	0	0%	English	5,657	0.6	137	0.6	Popn(15)yrs	3,620	1,828	1,792								
Boarding & Day	1	20%	0	0%	0	0%	Mathematics	5,699	0.6	137	0.6	SHS1 Enrolment	3,836	1,599	2,237								
Total	5	100%	1	100%	1	100%	Integrated Science	5,391	0.6	137	0.6	Enrol(15)yrs	677	102	575								
							Social Studies	8,071	0.9	26	0.1	Gross Enrolment Ratio	87.6%	79.8%	95.6%								
												Gross Admission Ratio	106.0%	87.5%	124.8%								
												Net Enrolment Rate	33.4%	19.1%	47.8%								
												Net Admission Rate	18.7%	5.6%	32.1%								
												Completion Rate	83.5%	80.3%	86.6%								
												Transition Rate	102.4%	79.3%	121.1%								
												GPI		1.20									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
1,961	376	19.2%	1,967	405	20.6%	1,957	472	24.1%	1,957	1,451	74.1%												
642	153	23.8%	639	102	15.8%	639	151	23.6%	638	488	76.5%												
1,319	223	16.9%	1,318	303	22.9%	1,318	321	24.4%	1,319	963	73.0%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												BONGO, UPPER EAST Region																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Number of Schools								School Organisation						Classrooms																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total %	Private Total %	Permanent	SHS	Public TVET	Private SHS	Temporary Struct <sup>1</sup>	SHS	Major Repairs	TVET	Private SHS	% Major Repairs																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
		Urban Total	%	Rural Total	%	Grand Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%		0	0%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Private	SHS	4	0	0%	4	100%	4	Co-Educational	3	100%		4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	Total	7	1	14%	6	86%	7	Total	3	100%		4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Water								Electricity						Social Facilities																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Type	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Total SHS	Public %	Private %																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Pipeborne	2	67%			1	25%	Nat. Grid	3	100%		4	100%		Toilets	3	100%					4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Borehole	1	33%			3	75%	Generator	0	0%		0	0%		Urinal	3	100%					4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Well	0	0%			0	0%	Other	0	0%		0	0%		Drinking Water	3	100%					4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Other	0	0%			0	0%	Total	3	100%		4	100%		Electricity	3	100%					4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Total	3	100%			4	100%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
	Total	Public %	Private %	Total	Public %	Private %		Total No.	Per Student	Total No.	Per Student	Total	Public %	Private %	Popn(15-17)yrs	Total	Male	Female	Total Enrolment	Public %	Private %	Enrol(15-17)yrs	Total	Public %	Private %																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BUILSA NORTH, UPPER EAST Region									
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>								
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>						
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>Private</u>					
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2				2	100%		2					Permanent	86		4			
	TVET	0				0	0%		0					Temporary Struct <sup>1</sup>	13		0			
Private	SHS	1				1	100%		1					Major Repairs	3		4			
	Total	3				3	100%		3					% Major Repairs	3%		100%			
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>		<u>TVET</u>	
Pipeborne	0	0%			1	100%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	2	100%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	<u>Public</u>				<u>Private</u>		<u>Furniture</u>	<u>Public</u>		<u>Private</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>															
Day only	0	0%			0	0%	Sitting Places	3,244	0.7			200	3.2			Popn(15-17)yrs	4,517	2,367	2,150	
Day with Hostel	0	0%			1	100%	Writing Places	3,244	0.7			156	2.5			Total Enrolment	4,695	2,686	2,009	
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>									Enrol(15-17)yrs	1,983	1,075	908	
Boarding/Day & Hostel	0	0%			0	0%	English	4,424	1.0			22	0.3			Popn(15)yrs	1,532	803	729	
Boarding & Day	2	100%			0	0%	Mathematics	4,514	1.0			16	0.3			SHS1 Enrolment	1,899	1,127	772	
Total	2	100%			1	100%	Integrated Science	4,750	1.0			9	0.1			Enrol(15)yrs	104	47	57	
							Social Studies	4,774	1.0			22	0.3			Gross Enrolment Ratio	103.9%	113.5%	93.4%	
																Gross Admission Ratio	124.0%	140.3%	105.9%	
																Net Enrolment Rate	43.9%	45.4%	42.2%	
																Net Admission Rate	6.8%	5.9%	7.8%	
																Completion Rate	98.6%	105.9%	90.6%	
																Transition Rate	179.3%	209.1%	148.5%	
																GPI		0.82		
<u>WASSCE Core Subjects Pass Rates - 2018<sup>2</sup></u>																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	1,537	339	22.1%		1,536	189	12.3%		1,534	306	19.9%		1,537	1,173	76.3%					
Bovs	851	211	24.8%		850	108	12.7%		850	213	25.1%		851	699	82.1%					
Girls	686	128	18.7%		684	81	11.8%		684	93	13.6%		686	474	69.1%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												GARU-TEMPANE, UPPER EAST Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>					
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>									<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%			0	0%		Permanent	50		6				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%		Temporary Struct <sup>1</sup>	0		1				
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%			1	100%		Major Repairs	7		2				
	Total	3	1	33%	2	67%	3	Total	2	100%			1	100%		% Major Repairs	14%		33%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>Public</u>		<u>Private</u>			<u>Source</u>		<u>Total SHS</u>	<u>Public</u>		<u>Private</u>			<u>Total</u>		<u>Private</u>					
			<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>					<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>				
Pipeborne		2	100%				0	0%	Nat. Grid	2	100%			1	100%	Toilets	2	100%	1	100%			
Borehole		0	0%				1	100%	Generator	0	0%			0	0%	Urinal	2	100%	1	100%			
Well		0	0%				0	0%	Other	0	0%			0	0%	Drinking Water	2	100%	1	100%			
Other		0	0%				0	0%	Total	2	100%			1	100%	Electricity	2	100%	1	100%			
Total		2	100%				1	100%															
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>								Popn(15-17)yrs	9,998	5,556	4,442				
Day only		1	50%			1	100%	Sitting Places	1,859	0.8	66	1.0				Total Enrolment	2,522	1,457	1,065				
Day with Hostel		0	0%			0	0%	Writing Places	1,859	0.8	66	1.0				Enrol(15-17)yrs	1,489	837	652				
Mainly Boarding		0	0%			0	0%	Textbooks:								Popn(15)yrs	3,392	1,889	1,503				
Boarding/Day & Hostel		0	0%			0	0%	English	2,268	0.9	18	0.3				SHS1 Enrolment	1,192	654	538				
Boarding & Day		1	50%			0	0%	Mathematics	2,292	0.9	18	0.3				Enrol(15)yrs	612	314	298				
Total		2	100%			1	100%	Integrated Science	2,158	0.9	18	0.3				Gross Enrolment Ratio	25.2%	26.2%	24.0%				
								Social Studies	2,416	1.0	18	0.3				Gross Admission Ratio	35.1%	34.6%	35.8%				
																Net Enrolment Rate	14.9%	15.1%	14.7%				
																Net Admission Rate	18.0%	16.6%	19.8%				
																Completion Rate	20.5%	20.9%	20.0%				
																Transition Rate	43.9%	45.1%	42.6%				
																GPI		0.91					
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	726	324	44.6%		725	56	7.7%		724	239	33.0%		723	486	67.2%								
Bovs	415	185	44.6%		413	34	8.2%		413	159	38.5%		414	301	72.7%								
Girls	311	139	44.7%		311	22	7.1%		311	80	25.7%		309	185	59.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KASSENA-NANKANA MUNICIPAL, UPPER EAST Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Public %	Private Total	Private %	SHS	Public SHS	Private TVET	SHS				
		Urban Total	Urban %	Rural Total	Rural %	Grand Total														
Public	SHS	5			5	100%	5	Boys Only	1	20%	0	0%		Permanent	134	15				
	TVET	1			1	100%	1	Girls Only	1	20%	0	0%		Temporary Struct <sup>1</sup>	0	0				
Private	SHS	0			0	0%	0	Co-Educational	3	60%	1	100%		Major Repairs	25	0				
	Total	6			6	100%	6	Total	5	100%	1	100%		% Major Repairs	19%	0%				
Water							Electricity							Social Facilities						
Source	Total SHS	Public %	Public Total	Public %	Private Total	Private %	Source	Total SHS	Public %	Public Total	Public %	Private Total	Private %	Type	Total SHS	Public %	Public Total	Public %	Private Total	Private %
Pipeborne	1	20%	1	100%			Nat. Grid	4	80%	1	100%			Toilets	4	80%	1	100%		
Borehole	3	60%	0	0%			Generator	0	0%	0	0%			Urinal	4	80%	1	100%		
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	4	80%	1	100%		
Other	1	20%	0	0%			Total	4	80%	1	100%			Electricity	4	80%	1	100%		
Total	5	100%	1	100%																
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
		Public %	Public Total	Public %	Private Total	Private %			Public %	Public Total	Public %	Private Total	Private %		Total	Male	Female			
		SHS	TVET	SHS			Furniture	Total No.	Per Student	Total No.	Per Student									
	Day only	0	0%	0	0%		Sitting Places	3,299	0.5					Popn(15-17)yrs	8,617	4,517	4,100			
	Day with Hostel	0	0%	0	0%		Writing Places	3,299	0.5					Total Enrolment	6,140	3,345	2,795			
	Mainly Boarding	5	100%	1	100%		Textbooks:							Enrol(15-17)yrs	2,832	1,439	1,393			
	Boarding/Day & Hostel	0	0%	0	0%		English	5,869	1.0					Popn(15)yrs	2,923	1,535	1,388			
	Boarding & Day	0	0%	0	0%		Mathematics	6,388	1.0					SHS1 Enrolment	2,258	1,150	1,108			
	Total	5	100%	1	100%		Integrated Science	5,668	0.9					Enrol(15)yrs	233	99	134			
							Social Studies	6,006	1.0					Gross Enrolment Ratio	71.3%	74.1%	68.2%			
														Gross Admission Ratio	77.2%	74.9%	79.8%			
														Net Enrolment Rate	32.9%	31.9%	34.0%			
														Net Admission Rate	8.0%	6.4%	9.7%			
														Completion Rate	70.1%	77.2%	62.4%			
														Transition Rate	107.7%	108.7%	106.7%			
														GPI		0.92				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
	Maths				English				Int. Science				Social Studies							
Total	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	1,739	382	22.0%	1,739	808	46.5%	1,735	553	31.9%	1,737	1,301	74.9%								
Bovs	952	313	32.9%	950	504	52.9%	950	424	44.6%	952	761	79.9%								
Girls	787	69	8.8%	785	304	38.6%	785	129	16.4%	785	540	68.8%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											TALENSI, UPPER EAST Region									
Number of Schools							School Organisation					Classrooms								
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Public		Private				
		Urban	Rural	Grand Total				SHS	TVET	SHS	SHS	TVET	SHS							
Public	SHS	1	1	100%	1	Boys Only	0	0%	0	0%	Permanent	47	14							
	TVET	0	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	9	10							
Private	SHS	2	2	100%	2	Co-Educational	1	100%	2	100%	Major Repairs	30	0							
	Total	3	3	100%	3	Total	1	100%	2	100%	% Major Repairs	64%	0%							
Water							Electricity					Social Facilities								
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Total	%	Public Total	%	Private Total	%	
	SHS		TVET		SHS			SHS		TVET		SHS		SHS		SHS		TVET		SHS
Pipeborne	1	100%			1	50%	Nat. Grid	1	100%			2	100%	Toilets	1	100%			2	100%
Borehole	0	0%			1	50%	Generator	0	0%			0	0%	Urinal	1	100%			2	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%			2	100%
Other	0	0%			0	0%	Total	1	100%			2	100%	Electricity	1	100%			2	100%
Total	1	100%			2	100%														
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio								
	Public				Private		Furniture	Public		Private		Popn(15-17)yrs	Total	Male	Female					
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student									
	SHS		TVET		SHS															
Day only	0	0%			1	50%	Sitting Places	1,680	0.6	237	1.2	Total Enrolment	3,037	1,952	1,085					
Day with Hostel	0	0%			0	0%	Writing Places	425	0.1	237	1.2	Enrol(15-17)yrs	1,499	984	515					
Mainly Boarding	1	100%			0	0%	Textbooks:					Popn(15)yrs	2,069	1,110	959					
Boarding/Day & Hostel	0	0%			0	0%	English	3,366	1.2	253	1.3	SHS1 Enrolment	1,144	753	391					
Boarding & Day	0	0%			1	50%	Mathematics	3,366	1.2	253	1.3	Enrol(15)yrs	19	12	7					
Total	1	100%			2	100%	Integrated Science	3,351	1.2	6	0.0	Gross Enrolment Ratio	49.8%	59.8%	38.3%					
							Social Studies	3,572	1.3	68	0.3	Gross Admission Ratio	55.3%	67.8%	40.8%					
												Net Enrolment Rate	24.6%	30.1%	18.2%					
												Net Admission Rate	0.9%	1.1%	0.7%					
												Completion Rate	54.3%	63.9%	43.3%					
												Transition Rate	62.4%	80.4%	43.6%					
												GPI		0.64						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths					English					Int. Science					Social Studies					
Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			Total	Pass	% Pass			
Total	979	219	22.4%		978	313	32.0%			979	299	30.5%			978	793	81.1%			
Bovs	670	190	28.4%		670	232	34.6%			670	245	36.6%			669	565	84.5%			
Girls	309	29	9.4%		309	81	26.3%			309	54	17.5%			309	228	73.8%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										KASSENA-NANKANA WEST, UPPER EAST Region									
Number of Schools							School Organisation					Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality				Grand Total	Type	Total SHS	Public %	TVET	Private %	SHS	SHS	Public TVET	Private SHS				
		Urban	Rural	Grand															
Public	SHS	5		5	100%	5	Boys Only	0	0%			0	0%	Permanent	69		3		
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	42		0		
Private	SHS	1		1	100%	1	Co-Educational	5	100%			1	100%	Major Repairs	0		0		
	Total	6		6	100%	6	Total	5	100%			1	100%	% Major Repairs	0%		0%		
Water							Electricity					Social Facilities							
Source	Total SHS	Public %	TVET	Private %	Grand	Total	Source	Total SHS	Public %	TVET	Private %	Total SHS	Type	SHS	Public %	TVET	Private %		
Pipeborne	1	20%			0	0%	Nat. Grid	5	100%			1	100%	Toilets	3	60%		1	100%
Borehole	4	80%			1	100%	Generator	0	0%			0	0%	Urinal	3	60%		1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	5	100%		1	100%
Other	0	0%			0	0%	Total	5	100%			1	100%	Electricity	5	100%		1	100%
Total	5	100%			1	100%													
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio							
	Total	Public %	TVET	Private %	Grand	Total	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Private Per Student		Total	Male	Female			
Day only	1	20%			1	100%	Sitting Places	3,574	0.8		30	0.7	Popn(15-17)yrs	5,830	2,997	2,833			
Day with Hostel	2	40%			0	0%	Writing Places	3,574	0.8		30	0.7	Total Enrolment	4,675	2,093	2,582			
Mainly Boarding	1	20%			0	0%	Textbooks:						Enrol(15-17)yrs	1,960	877	1,083			
Boarding/Day & Hostel	0	0%			0	0%	English	4,432	1.0		22	0.5	Popn(15)yrs	1,978	1,018	960			
Boarding & Day	1	20%			0	0%	Mathematics	4,432	1.0		28	0.7	SHS1 Enrolment	1,752	839	913			
Total	5	100%			1	100%	Integrated Science	4,497	1.0		29	0.7	Enrol(15)yrs	267	121	146			
							Social Studies	5,153	1.1		32	0.7	Gross Enrolment Ratio	80.2%	69.8%	91.1%			
													Gross Admission Ratio	88.6%	82.4%	95.1%			
													Net Enrolment Rate	33.6%	29.3%	38.2%			
													Net Admission Rate	13.5%	11.9%	15.2%			
													Completion Rate	64.0%	55.4%	73.1%			
													Transition Rate	92.9%	85.5%	100.9%			
													GPI		1.31				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
	Maths			English			Int. Science			Social Studies									
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	1,098	32	2.9%	1,100	121	11.0%	1,097	172	15.7%	1,100	615	55.9%							
Boys	448	26	5.8%	447	64	14.2%	447	107	23.9%	450	300	66.7%							
Girls	650	6	0.9%	650	57	8.8%	650	65	10.0%	650	315	48.5%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BINDURI, UPPER EAST Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	1		1	100%	1	Boys Only	0	0%		0	0%	Permanent	24		16	
	TVET	0		0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	0		0	
Private	SHS	3		3	100%	3	Co-Educational	1	100%		3	100%	Major Repairs	0		0	
	Total	4		4	100%	4	Total	1	100%		3	100%	% Major Repairs	0%		0%	
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *		
Pipeborne	0	0%		0	0%	Nat. Grid	1	100%		1	33%	Toilets	1	100%		1	33%
Borehole	1	100%		1	33%	Generator	0	0%		0	0%	Urinal	1	100%		1	33%
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	1	100%		0	0%
Other	0	0%		2	67%	Total	1	100%		1	33%	Electricity	1	100%		1	33%
Total	1	100%		3	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Public		Private			Public		Private		Popn(15-17)yrs	Total	Male	Female				
	Total	% *	Total	% *		Total	% *	Total	% *								
Day only	1	100%	1	33%	Furniture	Total No.	Per Student	Total No.	Per Student	Total Enrolment							
Day with Hostel	0	0%	1	33%	Sitting Places	800	0.8	22	0.2	Enrol(15-17)yrs	600	305	295				
Mainly Boarding	0	0%	0	0%	Writing Places	800	0.8	19	0.2	Popn(15)yrs	1,601	894	707				
Boarding/Day & Hostel	0	0%	0	0%	Textbooks:					SHS1 Enrolment	415	219	196				
Boarding & Day	0	0%	1	33%	English	1,086	1.0	600	5.0	Enrol(15)yrs	9	5	4				
Total	1	100%	3	100%	Mathematics	543	0.5	9	0.1	Gross Enrolment Ratio	24.6%	21.8%	28.0%				
					Integrated Science	543	0.5	9	0.1	Gross Admission Ratio	25.9%	24.5%	27.7%				
					Social Studies	578	0.6	15	0.1	Net Enrolment Rate	12.7%	11.6%	14.1%				
										Net Admission Rate	0.6%	0.6%	0.6%				
										Completion Rate	13.3%	11.7%	15.3%				
										Transition Rate	34.0%	34.9%	33.1%				
										GPI		1.28					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	53	0	0.0%	52	0	0.0%		53	0	0.0%		53	11	20.8%			
Bovs	27			27				27				27	11	40.7%			
Girls	26			26				26				26					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												BUILSA SOUTH, UPPER EAST Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total		Public		Private		SHS	Public		Private		
		Urban	%	Rural	%	Grand Total		SHS	%	TVET	%	SHS	%		SHS	%	SHS	%	
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	66				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0				
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	9				
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	14%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private			Source	Total SHS	Public		Private			Total SHS	Public		Private		
		%	%	%	%			%	%	%	%			%	%	%	%		
Pipeborne	0	0%					Nat. Grid	2	100%					Toilets	1	50%			
Borehole	2	100%					Generator	0	0%					Urinal	1	50%			
Well	0	0%					Other	0	0%					Drinking Water	2	100%			
Other	0	0%					Total	2	100%					Electricity	2	100%			
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Public		Private			Furniture	Public		Private		Total No.	Per Student	Total No.	Per Student	Total	Male	Female		
	Total	%	Total	%			Total	%	Total	%									
	SHS	TVET	SHS	TVET			SHS	TVET	SHS	TVET									
Day only	1	50%				Sitting Places	1,640	0.8						Popn(15-17)yrs	2,884	1,475	1,409		
Day with Hostel	0	0%				Writing Places	1,680	0.8						Total Enrolment	2,090	949	1,141		
Mainly Boarding	1	50%				Textbooks:								Enrol(15-17)yrs	732	266	466		
Boarding/Day & Hostel	0	0%				English	1,059	0.5						Popn(15)yrs	978	501	477		
Boarding & Day	0	0%				Mathematics	735	0.4						SHS1 Enrolment	712	325	387		
Total	2	100%				Integrated Science	732	0.4						Enrol(15)yrs	140	53	87		
						Social Studies	995	0.5						Gross Enrolment Ratio	72.5%	64.3%	81.0%		
														Gross Admission Ratio	72.8%	64.9%	81.1%		
														Net Enrolment Rate	25.4%	18.0%	33.1%		
														Net Admission Rate	14.3%	10.6%	18.2%		
														Completion Rate	54.8%	49.6%	60.2%		
														Transition Rate	129.7%	116.5%	143.3%		
														GPI		1.26			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass		
Total	462	3	0.6%	462	7	1.5%	462	15	3.2%	462	230	49.8%	462	230	49.8%				
Bovs	223	3	1.3%	223	2	0.9%	223	12	5.4%	223	127	57.0%	223	127	57.0%				
Girls	239			239	5	2.1%	239	3	1.3%	239	103	43.1%	239	103	43.1%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NABDAM, UPPER EAST Region					
<u>Number of Schools</u>							<u>School Organisation</u>									
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>				
<u>of</u>	<u>No. of</u>															
<u>Edu</u>	<u>Schs</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Public	SHS	1		1	100%	1	Boys Only	0	0%			0	0%	Permanent	21	0
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	30	1
Private	SHS	1		1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	0	0
	Total	2		2	100%	2	Total	1	100%			1	100%	% Major Repairs	0%	
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>				
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>Total</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>		<u>Source</u>	<u>Total</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Pipeborne	0	0%		0	0%		Nat. Grid	1	100%			1	100%	Toilets	1	100%
Borehole	1	100%		1	100%		Generator	0	0%			0	0%	Urinal	1	100%
Well	0	0%		0	0%		Other	0	0%			0	0%	Drinking Water	1	100%
Other	0	0%		0	0%		Total	1	100%			1	100%	Electricity	1	100%
Total	1	100%		1	100%											
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>				
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>Total</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		Popn(15-17)yrs	2,491	1,325	1,166
Day only	0	0%		1	100%		Sitting Places	800	0.3	17	0.8		Total Enrolment	2,349	1,040	1,309
Day with Hostel	0	0%		0	0%		Writing Places	800	0.3	17	0.8		Enrol(15-17)yrs	1,513	687	826
Mainly Boarding	0	0%		0	0%		<u>Textbooks:</u>						Popn(15)yrs	845	450	395
Boarding/Day & Hostel	0	0%		0	0%		English	2,504	1.1	8	0.4		SHS1 Enrolment	991	466	525
Boarding & Day	1	100%		0	0%		Mathematics	2,504	1.1	2	0.1		Enrol(15)yrs	537	225	312
Total	1	100%		1	100%		Integrated Science	2,504	1.1	4	0.2		Gross Enrolment Ratio	94.3%	78.5%	112.3%
							Social Studies	2,664	1.1	7	0.3		Gross Admission Ratio	117.3%	103.6%	132.9%
													Net Enrolment Rate	60.7%	51.8%	70.8%
													Net Admission Rate	63.6%	50.0%	79.0%
													Completion Rate	85.3%	63.5%	109.9%
													Transition Rate	137.1%	135.1%	138.9%
													GPI		1.43	
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	739	10	1.4%	739	17	2.3%	738	22	3.0%	738	349	47.3%				
Bovs	338	8	2.4%	337	9	2.7%	337	18	5.3%	337	192	57.0%				
Girls	401	2	0.5%	401	8	2.0%	401	4	1.0%	401	157	39.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													JIRAPA, UPPER WEST Region										
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Classrooms</u>		<u>Public SHS</u>	<u>Public TVET</u>	<u>Private SHS</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>																
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%				0	0%	Permanent	69		6				
	TVET	0	0	0%	0	0%	0	Girls Only	1	33%				0	0%	Temporary Struct <sup>1</sup>	2		0				
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	67%				1	100%	Major Repairs	0		0				
	Total	4	1	25%	3	75%	4	Total	3	100%				1	100%	% Major Repairs	0%		0%				
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Public %</u>	<u>Private %</u>	<u>Private %</u>		<u>Source</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Public %</u>	<u>Private %</u>	<u>Private %</u>		<u>Type</u>		<u>Total SHS</u>	<u>Public %</u>	<u>Private %</u>			
			<u>TVET</u>								<u>TVET</u>												
Pipeborne	1	33%			0	0%		Nat. Grid	3	100%				1	100%	Toilets	2	67%		1	100%		
Borehole	2	67%			1	100%		Generator	0	0%				0	0%	Urinal	2	67%		1	100%		
Well	0	0%			0	0%		Other	0	0%				0	0%	Drinking Water	3	100%		1	100%		
Other	0	0%			0	0%		Total	3	100%				1	100%	Electricity	3	100%		1	100%		
Total	3	100%			1	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public %</u>	<u>Public %</u>	<u>Private %</u>	<u>Private %</u>					<u>Public</u>	<u>Private</u>			<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Per Student</u>	<u>Per Student</u>			<u>Total Enrolment</u>									
		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Enrol(15-17)yrs</u>									
Day only	0	0%			1	100%		Sitting Places	1,356	0.4	230	2.1		Popn(15)yrs	2,249	1,217	1,032						
Day with Hostel	0	0%			0	0%		Writing Places	1,356	0.4	230	2.1		SHS1 Enrolment	1,464	433	1,031						
Mainly Boarding	2	67%			0	0%		Textbooks:						Enrol(15)yrs	265	74	191						
Boarding/Day & Hostel	0	0%			0	0%		English	3,686	1.0	150	1.4		Gross Enrolment Ratio	55.7%	32.4%	83.1%						
Boarding & Day	1	33%			0	0%		Mathematics	4,045	1.1	150	1.4		Gross Admission Ratio	65.1%	35.6%	99.9%						
Total	3	100%			1	100%		Integrated Science	3,733	1.0	150	1.4		Net Enrolment Rate	26.5%	13.6%	41.7%						
								Social Studies	3,900	1.1	160	1.5		Net Admission Rate	11.8%	6.1%	18.5%						
														Completion Rate	50.7%	28.6%	76.5%						
														Transition Rate	102.2%	60.9%	142.8%						
														GPI		2.56							
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	1,111	124	11.2%		1,112	310	27.9%		1,110	263	23.7%		1,110	780	70.3%		1,110	780	70.3%				
Bovs	339	35	10.3%		339	24	7.1%		339	67	19.8%		339	242	71.4%		339	242	71.4%				
Girls	772	89	11.5%		771	286	37.0%		771	196	25.4%		771	538	69.8%		771	538	69.8%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

<b>SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data</b>										<b>LAWRA, UPPER WEST Region</b>			
<b>Number of Schools</b>								<b>School Organisation</b>				<b>Classrooms</b>	
<b>Type of Edu</b>	<b>Total No. of Schs</b>	<b>Schools by Locality</b>						<b>Total</b>		<b>% * Public</b>	<b>% * Private</b>	<b>Public SHS</b>	<b>Private TVET SHS</b>
		<b>Urban</b>	<b>%</b>	<b>Rural</b>	<b>%</b>	<b>Grand Total</b>		<b>Type</b>	<b>SHS</b>	<b>TVET</b>	<b>SHS</b>		
Public SHS	3	1	33%	2	67%	3	Boys Only	0	0%			Permanent	65
TVET	0	0	0%	0	0%	0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	6
Private SHS	0	0	0%	0	0%	0	Co-Educational	3	100%			Major Repairs	20
Total	3	1	33%	2	67%	3	Total	3	100%			% Major Repairs	31%
<b>Water</b>								<b>Electricity</b>				<b>Social Facilities</b>	
<b>Source</b>	<b>Total SHS</b>	<b>%</b>	<b>% * Public</b>	<b>% * Private</b>	<b>Total SHS</b>	<b>%</b>	<b>% * Public</b>	<b>% * Private</b>	<b>Source</b>	<b>Total SHS</b>	<b>%</b>	<b>% * Public</b>	<b>% * Private</b>
Pipeborne	1	33%							Nat. Grid	3	100%		
Borehole	2	67%							Generator	0	0%		
Well	0	0%							Other	0	0%		
Other	0	0%							Total	3	100%		
Total	3	100%											
<b>Boarding/Hostel Facilities</b>								<b>Pedagogical Tools</b>				<b>Rates and Ratio</b>	
		<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total No.</b>		<b>Per Student</b>	<b>Per Student</b>	<b>Total</b>	<b>Male</b>
		<b>SHS</b>	<b>TVET</b>	<b>SHS</b>	<b>TVET</b>	<b>SHS</b>	<b>TVET</b>						<b>Female</b>
Day only	0	0%						Sitting Places	850	0.2		Popn(15-17)yrs	4,135
Day with Hostel	1	33%						Writing Places	485	0.1		Total Enrolment	3,468
Mainly Boarding	2	67%						<b>Textbooks:</b>				Enrol(15-17)yrs	1,294
Boarding/Day & Hostel	0	0%						English	610	0.2		Popn(15)yrs	1,403
Boarding & Day	0	0%						Mathematics	642	0.2		SHS1 Enrolment	1,329
Total	3	100%						Integrated Science	575	0.2		Enrol(15)yrs	237
								Social Studies	701	0.2		Gross Enrolment Ratio	83.9%
												Gross Admission Ratio	94.7%
												Net Enrolment Rate	31.3%
												Net Admission Rate	16.9%
												Completion Rate	75.3%
												Transition Rate	132.8%
												GPI	0.92
<b>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></b>													
<b>Maths</b>				<b>English</b>				<b>Int. Science</b>				<b>Social Studies</b>	
<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>
Total	1,153	160	13.9%	1,154	246	21.3%		1,153	220	19.1%		1,153	778
Bovs	739	150	20.3%	739	182	24.6%		739	203	27.5%		739	563
Girls	414	10	2.4%	414	64	15.4%		414	17	4.1%		414	215

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													NADOWLI-KALEO, UPPER WEST Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	Public SHS	Private SHS	Classrooms	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS													
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%	0	0%	0	0%			Permanent	68	17	9			
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%			Temporary Struct <sup>1</sup>	27	1	3			
Private	SHS	1	0	0%	1	100%	1	Co-Educational	4	100%	1	100%	1	100%			Major Repairs	2	0	3			
	Total	6	1	17%	5	83%	6	Total	4	100%	1	100%	1	100%			% Major Repairs	3%	0%	33%			
Water								Electricity								Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		Type	SHS		TVET		SHS	
Pipeborne	0	0%	1	100%	1	100%	Nat. Grid	4	100%	1	100%	1	100%	Toilets	4	100%	1	100%	1	100%			
Borehole	4	100%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	4	100%	1	100%	1	100%			
Well	0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	1	25%	1	100%	0	0%			
Other	0	0%	0	0%	0	0%	Total	4	100%	1	100%	1	100%	Electricity	4	100%	0	0%	0	0%			
Total	4	100%	1	100%	1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public				Private				Total	Male	Female			
	Total	%	Total	%	Total	%	Total	%		Total	%	Total	%										
	SHS		TVET		SHS				Total No.	Per Student	Total No.	Per Student											
Day only	0	0%	0	0%	0	0%	Sitting Places	2,484	0.6	150	2.2	Popn(15-17)yrs	5,267	2,781	2,486								
Day with Hostel	2	50%	0	0%	0	0%	Writing Places	2,384	0.6	150	2.2	Total Enrolment	4,062	2,424	1,638								
Mainly Boarding	2	50%	1	100%	0	0%	Textbooks:					Enrol(15-17)yrs	1,282	682	600								
Boarding/Day & Hostel	0	0%	0	0%	1	100%	English	3,452	0.9	72	1.1	Popn(15)yrs	1,787	945	842								
Boarding & Day	0	0%	0	0%	0	0%	Mathematics	3,487	0.9	113	1.7	SHS1 Enrolment	1,693	1,027	666								
Total	4	100%	1	100%	1	100%	Integrated Science	3,401	0.9	81	1.2	Enrol(15)yrs	121	70	51								
							Social Studies	3,773	0.9	83	1.2	Gross Enrolment Ratio	77.1%	87.2%	65.9%								
												Gross Admission Ratio	94.7%	108.7%	79.1%								
												Net Enrolment Rate	24.3%	24.5%	24.1%								
												Net Admission Rate	6.8%	7.4%	6.1%								
												Completion Rate	56.3%	63.3%	48.6%								
												Transition Rate	115.1%	130.6%	99.8%								
												GPI		0.76									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
Total	784	132	16.8%	785	198	25.2%	784	353	45.0%	784	607	77.4%											
Bovs	454	118	26.0%	454	137	30.1%	454	255	56.2%	454	384	84.6%											
Girls	330	14	4.2%	330	61	18.5%	330	98	29.7%	330	223	67.6%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SISSALA EAST, UPPER WEST Region							
Number of Schools								School Organisation						Classrooms					
Type of Edu		Total No. of Schs	Schools by Locality					Type	Total		Public		Private		SHS	Public		Private	
			Urban	%	Rural	%	Grand Total		SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET		
Public	SHS	2	2	100%	0	0%	2	Boys Only	0	0%	0	0%	0	0%	Permanent	67	3		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	4	0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%	1	100%	1	100%	Major Repairs	5	0		
	Total	3	2	67%	1	33%	3	Total	2	100%	1	100%	1	100%	% Major Repairs	7%	0%		
Water								Electricity						Social Facilities					
Source		Total SHS	Public		Private		Source	Total		Public		Private		Type	Public		Private		
			Total	%	Total	%		SHS	TVET	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET	
Pipeborne		0	0%			1	100%	Nat. Grid	2	100%	1	100%	1	100%	Toilets	1	50%	1	100%
Borehole		2	100%			0	0%	Generator	0	0%	0	0%	0	0%	Urinal	2	100%	1	100%
Well		0	0%			0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	2	100%	1	100%
Other		0	0%			0	0%	Total	2	100%	1	100%	1	100%	Electricity	2	100%	1	100%
Total		2	100%			1	100%												
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
		Public		Private				Public		Private				Total		Male		Female	
		Total	%	Total	%	Total	%	Total No.	Per Student	Total No.	Per Student			Total	Male	Female			
		SHS	TVET	SHS	TVET	SHS	TVET							Total	Male	Female			
Day only		0	0%	0	0%	0	0%	Sitting Places	1,704	0.5	43	2.3	Popn(15-17)yrs		4,509	2,322	2,187		
Day with Hostel		0	0%	0	0%	0	0%	Writing Places	1,350	0.4	43	2.3	Total Enrolment		3,339	2,047	1,292		
Mainly Boarding		1	50%	1	100%	1	100%	Textbooks:					Enrol(15-17)yrs		912	503	409		
Boarding/Day & Hostel		0	0%	0	0%	0	0%	English	3,309	1.0	70	3.7	Popn(15)yrs		1,530	789	741		
Boarding & Day		1	50%	0	0%	0	0%	Mathematics	3,802	1.1	20	1.1	SHS1 Enrolment		1,286	761	525		
Total		2	100%	1	100%	1	100%	Integrated Science	3,365	1.0	35	1.8	Enrol(15)yrs		193	87	106		
								Social Studies	3,590	1.1	28	1.5	Gross Enrolment Ratio		74.1%	88.2%	59.1%		
													Gross Admission Ratio		84.1%	96.5%	70.9%		
													Net Enrolment Rate		20.2%	21.7%	18.7%		
													Net Admission Rate		12.6%	11.0%	14.3%		
													Completion Rate		70.6%	86.8%	53.4%		
													Transition Rate		126.0%	159.2%	96.7%		
													GPI			0.67			

Note \* refers to percentage of schools with the facility

MoE-EMIS



Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SISSALA WEST, UPPER WEST Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>		<u>Public</u>	<u>Private</u>			
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Total</u>				<u>Total</u>	<u>Total</u>	<u>Total</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>				<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	24					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0					
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0					
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>		<u>TVET</u>	
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	1	100%					Generator	0	0%					Urinal	1	100%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	<u>Public</u>					<u>Private</u>					<u>Furniture</u>	<u>Public</u>		<u>Private</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>		
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>															
Day only	0	0%					Sitting Places	550	0.7					Popn(15-17)yrs	3,877	2,105	1,772			
Day with Hostel	0	0%					Writing Places	550	0.7					Total Enrolment	758	374	384			
Mainly Boarding	1	100%					<u>Textbooks:</u>							Enrol(15-17)yrs	230	94	136			
Boarding/Day & Hostel	0	0%					English	955	1.3					Popn(15)yrs	1,315	715	600			
Boarding & Day	0	0%					Mathematics	955	1.3					SHS1 Enrolment	215	120	95			
Total	1	100%					Integrated Science	955	1.3					Enrol(15)yrs	23	11	12			
							Social Studies	1,016	1.3					Gross Enrolment Ratio	19.6%	17.8%	21.7%			
														Gross Admission Ratio	16.3%	16.8%	15.8%			
														Net Enrolment Rate	5.9%	4.5%	7.7%			
														Net Admission Rate	1.7%	1.5%	2.0%			
														Completion Rate	14.5%	14.4%	14.6%			
														Transition Rate	21.9%	22.7%	21.0%			
														GPI		1.22				
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>						<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	167	1	0.6%		167	7	4.2%		167	18	10.8%		167	111	66.5%					
Bovs	89	1	1.1%		89	5	5.6%		89	13	14.6%		89	68	76.4%					
Girls	78				78	2	2.6%		78	5	6.4%		78	43	55.1%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													WA MUNICIPAL, UPPER WEST Region										
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>							
			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	6	5	83%	1	17%	6	Boys Only	0	0%	0	0%	1	50%	Permanent	141	48	31					
	TVET	1	1	100%	0	0%	1	Girls Only	1	17%	0	0%	0	0%	Temporary Struct <sup>1</sup>	26	5	2					
Private	SHS	2	2	100%	0	0%	2	Co-Educational	5	83%	1	100%	1	50%	Major Repairs	16	7	0					
	Total	9	8	89%	1	11%	9	Total	6	100%	1	100%	2	100%	% Major Repairs	11%	15%	0%					
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>				<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne		2	33%	0	0%	1	50%	Nat. Grid	5	83%	1	100%	2	100%	Toilets	5	83%	1	100%	2	100%		
Borehole		3	50%	1	100%	1	50%	Generator	0	0%	0	0%	0	0%	Urinal	5	83%	1	100%	2	100%		
Well		0	0%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	4	67%	1	100%	2	100%		
Other		1	17%	0	0%	0	0%	Total	5	83%	1	100%	2	100%	Electricity	5	83%	1	100%	2	100%		
Total		6	100%	1	100%	2	100%																
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>					
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>																
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
Day only		0	0%	0	0%	0	0%	Sitting Places	6,466	0.8	480	1.0			Popn(15-17)yrs	8,748	4,277	4,471					
Day with Hostel		1	17%	0	0%	0	0%	Writing Places	7,054	0.8	480	1.0			Total Enrolment	9,018	4,999	4,019					
Mainly Boarding		4	67%	1	100%	1	50%	Textbooks:							Enrol(15-17)yrs	2,930	1,296	1,634					
Boarding/Day & Hostel		0	0%	0	0%	1	50%	English	6,394	0.7	221	0.5			Popn(15)yrs	2,965	1,453	1,512					
Boarding & Day		1	17%	0	0%	0	0%	Mathematics	6,594	0.8	193	0.4			SHS1 Enrolment	3,568	1,886	1,682					
Total		6	100%	1	100%	2	100%	Integrated Science	4,427	0.5	100	0.2			Enrol(15)yrs	227	89	138					
								Social Studies	4,261	0.5	29	0.1			Gross Enrolment Ratio	103.1%	116.9%	89.9%					
															Gross Admission Ratio	120.3%	129.8%	111.2%					
															Net Enrolment Rate	33.5%	30.3%	36.5%					
															Net Admission Rate	7.7%	6.1%	9.1%					
															Completion Rate	97.1%	111.7%	83.3%					
															Transition Rate	105.0%	108.2%	101.8%					
															GPI		0.77						
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	2,256	386	17.1%		2,261	616	27.2%		2,257	963	42.7%		2,261	1,806	79.9%								
Boys	1,314	326	24.8%		1,315	445	33.8%		1,315	735	55.9%		1,316	1,160	88.1%								
Girls	942	60	6.4%		942	171	18.1%		942	228	24.2%		945	646	68.4%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WA EAST, UPPER WEST Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>			
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>													
Public	SHS	2			2	100%	2	Boys Only	0	0%					Permanent	39				
	TVET	0			0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0				
Private	SHS	0			0	0%	0	Co-Educational	2	100%					Major Repairs	0				
	Total	2			2	100%	2	Total	2	100%					% Major Repairs	0%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Pipeborne		0	0%					Nat. Grid	2	100%						Toilets	2	100%		
Borehole		2	100%					Generator	0	0%						Urinal	1	50%		
Well		0	0%					Other	0	0%						Drinking Water	2	100%		
Other		0	0%					Total	2	100%						Electricity	2	100%		
Total		2	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		5,051	2,774	2,277		
Day only		1	50%					Sitting Places	2,169	2.9				Total Enrolment	744	387	357			
Day with Hostel		0	0%					Writing Places	2,169	2.9				Enrol(15-17)yrs	167	85	82			
Mainly Boarding		1	50%					<u>Textbooks:</u>						Popn(15)yrs	1,714	943	771			
Boarding/Day & Hostel		0	0%					English	1,198	1.6				SHS1 Enrolment	131	61	70			
Boarding & Day		0	0%					Mathematics	1,416	1.9				Enrol(15)yrs	2	1	1			
Total		2	100%					Integrated Science	1,308	1.8				Gross Enrolment Ratio	14.7%	14.0%	15.7%			
								Social Studies	1,492	2.0				Gross Admission Ratio	7.6%	6.5%	9.1%			
														Net Enrolment Rate	3.3%	3.1%	3.6%			
														Net Admission Rate	0.1%	0.1%	0.1%			
														Completion Rate	13.1%	13.0%	13.1%			
														Transition Rate	15.9%	13.6%	18.6%			
														GPI		1.12				
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>											
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	184	0	0.0%	184	5	2.7%	184	1	0.5%	184	41	22.3%								
Bovs	98			98	4	4.1%	98	1	1.0%	98	32	32.7%								
Girls	86			86	1	1.2%	86			86	9	10.5%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WA WEST, UPPER WEST Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>		<u>Grand Total</u>						<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>			
Public	SHS	1			1	100%	1	Boys Only	0	0%				Permanent	15					
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	3					
Private	SHS	0			0	0%	0	Co-Educational	1	100%				Major Repairs	0					
	Total	1			1	100%	1	Total	1	100%				% Major Repairs	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>
Pipeborne		0	0%				Nat. Grid	1	100%					Toilets	0	0%				
Borehole		1	100%				Generator	0	0%					Urinal	0	0%				
Well		0	0%				Other	0	0%					Drinking Water	1	100%				
Other		0	0%				Total	1	100%					Electricity	1	100%				
Total		1	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
Day only		0	0%				Sitting Places	1,480	1.6						Total Enrolment	930	537	393		
Day with Hostel		0	0%				Writing Places	1,480	1.6						Enrol(15-17)yrs	351	186	165		
Mainly Boarding		1	100%				<u>Textbooks:</u>								Popn(15)yrs	2,238	1,268	970		
Boarding/Day & Hostel		0	0%				English	1,154	1.2						SHS1 Enrolment	345	181	164		
Boarding & Day		0	0%				Mathematics	1,060	1.1						Enrol(15)yrs	0				
Total		1	100%				Integrated Science	1,154	1.2						Gross Enrolment Ratio	14.1%	14.4%	13.7%		
							Social Studies	1,228	1.3						Gross Admission Ratio	15.4%	14.3%	16.9%		
															Net Enrolment Rate	5.3%	5.0%	5.8%		
															Net Admission Rate	0.0%				
															Completion Rate	14.2%	14.2%	14.1%		
															Transition Rate	22.9%	21.3%	24.8%		
															GPI		0.95			
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	316	81	25.6%		316	202	63.9%		316	127	40.2%		316	304	96.2%					
Bovs	168	61	36.3%		168	116	69.0%		168	85	50.6%		168	166	98.8%					
Girls	148	20	13.5%		148	86	58.1%		148	42	28.4%		148	138	93.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										LAMBUSSIE-KARNI, UPPER WEST Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>						<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>		
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	3			3	100%	3	Boys Only	0	0%				Permanent	48				
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	13				
Private	SHS	0			0	0%	0	Co-Educational	3	100%				Major Repairs	4				
	Total	3			3	100%	3	Total	3	100%				% Major Repairs	8%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>						
		<u>Total</u>	<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>		
<u>Source</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>Source</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	
Pipeborne	0	0%					Nat. Grid	3	100%					Toilets	2	67%			
Borehole	3	100%					Generator	0	0%					Urinal	3	100%			
Well	0	0%					Other	0	0%					Drinking Water	3	100%			
Other	0	0%					Total	3	100%					Electricity	3	100%			
Total	3	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>	
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>								
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>												
Day only	0	0%					Sitting Places	1,139	0.5					Popn(15-17)yrs	4,032	2,157	1,875		
Day with Hostel	1	33%					Writing Places	1,139	0.5					Total Enrolment	2,107	985	1,122		
Mainly Boarding	2	67%					<u>Textbooks:</u>							Enrol(15-17)yrs	819	360	459		
Boarding/Day & Hostel	0	0%					English	2,287	1.1					Popn(15)yrs	1,368	733	635		
Boarding & Day	0	0%					Mathematics	2,267	1.1					SHS1 Enrolment	749	390	359		
Total	3	100%					Integrated Science	2,253	1.1					Enrol(15)yrs	46	16	30		
							Social Studies	3,144	1.5					Gross Enrolment Ratio	52.3%	45.7%	59.8%		
														Gross Admission Ratio	54.8%	53.2%	56.5%		
														Net Enrolment Rate	20.3%	16.7%	24.5%		
														Net Admission Rate	3.4%	2.2%	4.7%		
														Completion Rate	41.9%	36.3%	48.3%		
														Transition Rate	110.3%	106.3%	115.1%		
														GPI		1.31			
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																			
<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>										
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	412	3	0.7%	412	13	3.2%	412	41	10.0%	412	228	55.3%							
Bovs	152	3	2.0%	152	9	5.9%	152	35	23.0%	152	126	82.9%							
Girls	260			260	4	1.5%	260	6	2.3%	260	102	39.2%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										DAFFIAMA-BUSSIE-ISSA, UPPER WEST Region									
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	1		1	100%	1	Boys Only	0	0%					Permanent	18				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0				
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	6				
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	33%				
Water							Electricity							Social Facilities					
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	Public TVET	Private SHS		
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%			
Borehole	1	100%					Generator	0	0%					Urinal	1	100%			
Well	0	0%					Other	0	0%					Drinking Water	1	100%			
Other	0	0%					Total	1	100%					Electricity	1	100%			
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Public Total No.	Per Student	Private Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female		
Day only	0	0%					Sitting Places	540	0.5					Total Enrolment	1,123	620	503		
Day with Hostel	0	0%					Writing Places	540	0.5					Enrol(15-17)yrs	596	331	265		
Mainly Boarding	0	0%					Textbooks:							Popn(15)yrs	901	485	416		
Boarding/Day & Hostel	1	100%					English	1,196	1.1					SHS1 Enrolment	459	264	195		
Boarding & Day	0	0%					Mathematics	1,332	1.2					Enrol(15)yrs	120	65	55		
Total	1	100%					Integrated Science	1,201	1.1					Gross Enrolment Ratio	42.3%	43.4%	41.0%		
							Social Studies	1,308	1.2					Gross Admission Ratio	50.9%	54.4%	46.9%		
														Net Enrolment Rate	22.4%	23.2%	21.6%		
														Net Admission Rate	13.3%	13.4%	13.2%		
														Completion Rate	33.0%	35.8%	29.8%		
														Transition Rate	97.0%	105.6%	87.4%		
														GPI		0.94			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	294	16	5.4%	295	77	26.1%		294	109	37.1%		294	250	85.0%					
Bovs	164	16	9.8%	164	49	29.9%		164	83	50.6%		164	147	89.6%					
Girls	130			130	28	21.4%		130	26	20.0%		130	103	79.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												NANDOM, UPPER WEST Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total		Public		Private		SHS	Public		Private					
		Urban	%	Rural	%	Grand Total	SHS		%	TVET	%	SHS	%	SHS		%	SHS	%					
Public	SHS	2	1	50%	1	50%	2	Boys Only	1	50%	0	0%			Permanent	39	15						
	TVET	1	1	100%	0	0%	1	Girls Only	0	0%	0	0%			Temporary Struct <sup>1</sup>	0	1						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	1	50%	1	100%			Major Repairs	12	3						
	Total	3	2	67%	1	33%	3	Total	2	100%	1	100%			% Major Repairs	31%	20%						
Water								Electricity								Social Facilities							
Source	Total	%	Total	%	Total	%	SHS	Source	Total	%	Total	%	Total	%	SHS	Type	Total	%	Total	%			
	SHS		TVET		SHS				SHS		TVET		SHS				SHS						
Pipeborne	1	50%	1	100%				Nat. Grid	2	100%	1	100%				Toilets	2	100%	1	100%			
Borehole	1	50%	0	0%				Generator	0	0%	0	0%				Urinal	2	100%	1	100%			
Well	0	0%	0	0%				Other	0	0%	0	0%				Drinking Water	2	100%	1	100%			
Other	0	0%	0	0%				Total	2	100%	1	100%				Electricity	2	100%	1	100%			
Total	2	100%	1	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public		Private		Total	Male	Female							
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student												
Day only	0	0%	0	0%			Sitting Places	1,800	0.6			Popn(15-17)yrs	3,408	1,819	1,589								
Day with Hostel	0	0%	0	0%			Writing Places	1,800	0.6			Total Enrolment	2,791	2,194	597								
Mainly Boarding	2	100%	1	100%			Textbooks:					Enrol(15-17)yrs	775	589	186								
Boarding/Day & Hostel	0	0%	0	0%			English	2,300	0.8			Popn(15)yrs	1,156	618	538								
Boarding & Day	0	0%	0	0%			Mathematics	2,620	0.9			SHS1 Enrolment	964	749	215								
Total	2	100%	1	100%			Integrated Science	2,007	0.7			Enrol(15)yrs	79	54	25								
							Social Studies	2,155	0.8			Gross Enrolment Ratio	81.9%	120.6%	37.6%								
												Gross Admission Ratio	83.4%	121.2%	40.0%								
												Net Enrolment Rate	22.7%	32.4%	11.7%								
												Net Admission Rate	6.8%	8.7%	4.6%								
												Completion Rate	72.4%	104.9%	35.3%								
												Transition Rate	85.6%	117.3%	49.5%								
												GPI		0.31									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	679	222	32.7%	679	245	36.1%	679	284	41.8%	679	517	76.1%											
Bovs	482	222	46.1%	482	233	48.3%	482	276	57.3%	482	415	86.1%											
Girls	197			197	12	6.1%	197	8	4.1%	197	102	51.8%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												AGOTIME ZIOPE, VOLTA Region											
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>				<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>							
<u>of</u>	<u>No. of</u>		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>							
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>																
Public	SHS	2			2	100%	2	Boys Only	0	0%				Permanent	57								
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	2								
Private	SHS	0			0	0%	0	Co-Educational	2	100%				Major Repairs	8								
	Total	2			2	100%	2	Total	2	100%				% Major Repairs	14%								
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>									
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Social Facilities</u>							
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>			<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Type</u>							
Pipeborne	1	50%						Nat. Grid	1	50%						Toilets							
Borehole	0	0%						Generator	0	0%						Urinal							
Well	0	0%						Other	0	0%						Drinking Water							
Other	1	50%						Total	1	50%						Electricity							
Total	2	100%																					
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>									
<u>Public</u>		<u>Total</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>										
	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>															
Day only	1	50%						Sitting Places	520	0.4				Popn(15-17)yrs	2,026	1,096							
Day with Hostel	0	0%						Writing Places	520	0.4				Total Enrolment	1,207	566							
Mainly Boarding	0	0%						<u>Textbooks:</u>						Enrol(15-17)yrs	272	111							
Boarding/Day & Hostel	0	0%						English	1,052	0.9				Popn(15)yrs	688	373							
Boarding & Day	1	50%						Mathematics	1,154	1.0				SHS1 Enrolment	332	163							
Total	2	100%						Integrated Science	1,154	1.0				Enrol(15)yrs	57	22							
								Social Studies	1,228	1.0				Gross Enrolment Ratio	59.6%	51.6%							
														Gross Admission Ratio	48.3%	43.7%							
														Net Enrolment Rate	13.4%	10.1%							
														Net Admission Rate	8.3%	5.9%							
														Completion Rate	52.2%	50.8%							
														Transition Rate	51.0%	48.4%							
														GPI		1.33							
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	322	17	5.3%		322	56	17.4%		322	26	8.1%		322	165	51.2%		322	165	51.2%				
Bovs	166	15	9.0%		166	32	19.3%		166	19	11.4%		166	87	52.4%		166	87	52.4%				
Girls	156	2	1.3%		156	24	15.4%		156	7	4.5%		156	78	50.0%		156	78	50.0%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AKATSI SOUTH, VOLTA Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
Type	Total	Schools by Locality										<u>Classrooms</u>								
of	No. of	Urban		Rural		Grand		Total	%	Public	%	Private		Public	Private					
Edu	Schs	Total	%	Total	%	Total	Type	SHS		TVET		SHS		SHS	SHS					
Public	SHS	2		2	100%	2	Boys Only	0	0%			0	0%	Permanent	55	16				
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	6	0				
Private	SHS	1		1	100%	1	Co-Educational	2	100%			1	100%	Major Repairs	0	6				
	Total	3		3	100%	3	Total	2	100%			1	100%	% Major Repairs	0%	38%				
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>								
	Total	%	Public	%	Private	%		Total	%	Public	%	Private	%		Total	%	Public	%	Private	%
Source	SHS		TVET		SHS		Source	SHS		TVET		SHS		Type	SHS		TVET		SHS	
Pipeborne	0	0%			1	100%	Nat. Grid	2	100%			1	100%	Toilets	2	100%			1	100%
Borehole	2	100%			0	0%	Generator	0	0%			0	0%	Urinal	2	100%			1	100%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	100%			1	100%
Other	0	0%			0	0%	Total	2	100%			1	100%	Electricity	2	100%			1	100%
Total	2	100%			1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>								
	Public				Private			Public				Private			Total	Male	Female			
	Total	%	Total	%	Total	%		Total	Per	Total	Per									
	SHS		TVET		SHS		Furniture	Total No.	Student	Total No.	Student									
Day only	1	50%			0	0%	Sitting Places	2,650	1.2	178	1.0		Popn(15-17)yrs	8,059	4,295	3,764				
Day with Hostel	0	0%			1	100%	Writing Places	2,650	1.2	178	1.0		Total Enrolment	2,368	1,212	1,156				
Mainly Boarding	0	0%			0	0%	Textbooks:						Enrol(15-17)yrs	1,395	701	694				
Boarding/Day & Hostel	0	0%			0	0%	English	2,235	1.0	6	0.0		Popn(15)yrs	2,695	1,451	1,244				
Boarding & Day	1	50%			0	0%	Mathematics	2,305	1.1	15	0.1		SHS1 Enrolment	835	410	425				
Total	2	100%			1	100%	Integrated Science	2,305	1.1	12	0.1		Enrol(15)yrs	90	33	57				
							Social Studies	2,517	1.1	8	0.0		Gross Enrolment Ratio	29.4%	28.2%	30.7%				
													Gross Admission Ratio	31.0%	28.3%	34.2%				
													Net Enrolment Rate	17.3%	16.3%	18.4%				
													Net Admission Rate	3.3%	2.3%	4.6%				
													Completion Rate	28.8%	29.6%	27.8%				
													Transition Rate	62.7%	59.9%	65.6%				
													GPI		1.09					
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	622	61	9.8%		622	145	23.3%		620	93	15.0%		621	484	77.9%					
Bovs	360	54	15.0%		358	87	24.2%		358	74	20.7%		359	292	81.3%					
Girls	262	7	2.7%		262	58	22.1%		262	19	7.3%		262	192	73.3%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ANLO (KETA) MUNICIPAL, VOLTA Region											
<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type</u>		<u>Total</u>		<u>Schools by Locality</u>																			
<u>of</u>		<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>															
<u>Edu</u>		<u>Schs</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>		<u>Total</u>		<u>%</u>									

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KPANDO, VOLTA Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total	%	Public Total	%	Private Total	%	SHS	TVET	SHS	TVET	SHS				
		Urban Total	%	Rural Total	%	Grand Total	SHS		TVET	SHS	TVET	SHS	TVET										
Public	SHS	2	2	100%	0	0%	2	Boys Only	1	50%	0	0%					Permanent	90	84				
	TVET	2	1	50%	1	50%	2	Girls Only	0	0%	0	0%					Temporary Struct <sup>1</sup>	0	7				
Private	SHS	0	0	0%	0	0%	0	Co-Educational	1	50%	2	100%					Major Repairs	0	4				
	Total	4	3	75%	1	25%	4	Total	2	100%	2	100%					% Major Repairs	0%	5%				
Water								Electricity								Social Facilities							
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET		SHS		
Pipeborne	2	100%	1	50%			Nat. Grid	2	100%	2	100%			Toilets	2	100%	2	100%					
Borehole	0	0%	1	50%			Generator	0	0%	0	0%			Urinal	2	100%	2	100%					
Well	0	0%	0	0%			Other	0	0%	0	0%			Drinking Water	2	100%	2	100%					
Other	0	0%	0	0%			Total	2	100%	2	100%			Electricity	2	100%	2	100%					
Total	2	100%	2	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Public				Private				Furniture	Public		Private		Total Enrolment	Total	Male	Female						
	Total	%	Total	%	Total	%	Total No.	Per Student		Total No.	Per Student												
Day only	0	0%	0	0%			Sitting Places	4,642	0.7			Enrol(15-17)yrs	2,940	2,151	789								
Day with Hostel	0	0%	0	0%			Writing Places	4,642	0.7			Popn(15)yrs	1,372	702	670								
Mainly Boarding	1	50%	0	0%			Textbooks:					SHS1 Enrolment	2,660	1,782	878								
Boarding/Day & Hostel	0	0%	0	0%			English	4,663	0.7			Enrol(15)yrs	479	355	124								
Boarding & Day	1	50%	2	100%			Mathematics	4,748	0.7			Gross Enrolment Ratio	174.1%	238.7%	106.6%								
Total	2	100%	2	100%			Integrated Science	4,738	0.7			Gross Admission Ratio	193.9%	253.8%	131.0%								
							Social Studies	5,288	0.8			Net Enrolment Rate	72.7%	104.2%	39.9%								
												Net Admission Rate	34.9%	50.6%	18.5%								
												Completion Rate	164.4%	232.0%	94.1%								
												Transition Rate	165.5%	230.4%	92.7%								
												GPI		0.45									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass			
1,186	512	43.2%	1,186	745	62.8%	1,185	605	51.1%	1,185	605	51.1%	1,185	1,093	92.2%	1,185	1,093	92.2%	1,185	1,093	92.2%			
866	368	42.5%	865	530	61.2%	865	485	56.1%	865	485	56.1%	865	804	92.9%	865	804	92.9%	865	804	92.9%			
320	144	45.0%	320	215	67.2%	320	120	37.5%	320	120	37.5%	320	289	90.3%	320	289	90.3%	320	289	90.3%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SOUTH DAYI, VOLTA Region								
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	4		4	100%	4	Boys Only	0	0%					Permanent	66					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	15					
Private	SHS	0		0	0%	0	Co-Educational	4	100%					Major Repairs	6					
	Total	4		4	100%	4	Total	4	100%					% Major Repairs	9%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	3	75%					Nat. Grid	4	100%					Toilets	4	100%				
Borehole	1	25%					Generator	0	0%					Urinal	3	75%				
Well	0	0%					Other	0	0%					Drinking Water	3	75%				
Other	0	0%					Total	4	100%					Electricity	4	100%				
Total	4	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													HO MUNICIPAL, VOLTA Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Total SHS	Public SHS	Private TVET	Private SHS							
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	7	3	43%	4	57%	7	Boys Only	0	0%	0	0%	0	0%	Permanent	226	12	42					
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	6	0	0					
Private	SHS	4	4	100%	0	0%	4	Co-Educational	7	100%	1	100%	4	100%	Major Repairs	19	2	5					
	Total	12	7	58%	5	42%	12	Total	7	100%	1	100%	4	100%	% Major Repairs	8%	17%	12%					
Water								Electricity								Social Facilities							
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %	Type	Total SHS	Public %	TVET	Private %				
Pipeborne	6	86%	0	0%	4	100%		Nat. Grid	7	100%	1	100%	3	75%	Toilets	7	100%	1	100%	4	100%		
Borehole	1	14%	0	0%	0	0%		Generator	0	0%	0	0%	0	0%	Urinal	6	86%	0	0%	4	100%		
Well	0	0%	1	100%	0	0%		Other	0	0%	0	0%	0	0%	Drinking Water	7	100%	1	100%	4	100%		
Other	0	0%	0	0%	0	0%		Total	7	100%	1	100%	3	75%	Electricity	7	100%	1	100%	3	75%		
Total	7	100%	1	100%	4	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female							
Day only	0	0%	0	0%	0	0%		Sitting Places	6,017	0.6	1,628	2.2		Popn(15-17)yrs	13,182	6,653	6,529						
Day with Hostel	0	0%	1	100%	3	75%		Writing Places	5,727	0.5	2,178	2.9		Total Enrolment	11,653	3,960	7,693						
Mainly Boarding	0	0%	0	0%	0	0%		Textbooks:						Enrol(15-17)yrs	7,051	1,979	5,072						
Boarding/Day & Hostel	0	0%	0	0%	0	0%		English	6,331	0.6	213	0.3		Popn(15)yrs	4,476	2,262	2,214						
Boarding & Day	7	100%	0	0%	1	25%		Mathematics	6,258	0.6	217	0.3		SHS1 Enrolment	4,846	1,758	3,088						
Total	7	100%	1	100%	4	100%		Integrated Science	7,097	0.7	210	0.3		Enrol(15)yrs	1,581	350	1,231						
								Social Studies	6,088	0.6	196	0.3		Gross Enrolment Ratio	88.4%	59.5%	117.8%						
														Gross Admission Ratio	108.3%	77.7%	139.5%						
														Net Enrolment Rate	53.5%	29.7%	77.7%						
														Net Admission Rate	35.3%	15.5%	55.6%						
														Completion Rate	76.2%	49.5%	103.3%						
														Transition Rate	170.5%	123.3%	215.0%						
														GPI	1.98								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
	Maths				English				Int. Science				Social Studies										
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass								
Total	4,099	1,334	32.5%		4,104	2,407	58.7%		4,099	1,690	41.2%		4,098	3,310	80.8%								
Bovs	1,471	522	35.5%		1,472	758	51.4%		1,472	671	45.6%		1,472	1,159	78.7%								
Girls	2,628	812	30.9%		2,627	1,649	62.7%		2,627	1,019	38.8%		2,626	2,151	81.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data													HOHOE MUNICIPAL, VOLTA Region										
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Public %	Private Total	Private %	Permanent	SHS	Public TVET	Private SHS						
		Urban Total	Urban %	Rural Total	Rural %	Grand Total	SHS											TVET	SHS				
Public	SHS	6	1	17%	5	83%	6	Boys Only	1	17%	0	0%	0	0%									
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%	0	0%	Temporary Struct <sup>1</sup>	12	4	0					
Private	SHS	3	3	100%	0	0%	3	Co-Educational	5	83%	1	100%	3	100%	Major Repairs	36	4	4					
	Total	10	4	40%	6	60%	10	Total	6	100%	1	100%	3	100%	% Major Repairs	33%	27%	16%					
Water								Electricity								Social Facilities							
Source	Total SHS	Public %	Total TVET	Public %	Private SHS	Private %		Source	Total SHS	Public Total	Public %	Private Total	Private %	Type	Total SHS	Public %	Total TVET	Public %	Private SHS	Private %			
Pipeborne	3	50%	1	100%	2	67%		Nat. Grid	6	100%	1	100%	3	100%	Toilets	6	100%	1	100%	2	67%		
Borehole	2	33%	0	0%	1	33%		Generator	0	0%	0	0%	0	0%	Urinal	5	83%	1	100%	1	33%		
Well	0	0%	0	0%	0	0%		Other	0	0%	0	0%	0	0%	Drinking Water	6	100%	1	100%	3	100%		
Other	1	17%	0	0%	0	0%		Total	6	100%	1	100%	3	100%	Electricity	6	100%	1	100%	3	100%		
Total	6	100%	1	100%	3	100%																	
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public %	Total TVET	Public %	Private SHS	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female							
Day only	0	0%	0	0%	2	67%		Sitting Places	4,074	0.7	294	1.0		Popn(15-17)yrs	12,129	6,223	5,906						
Day with Hostel	0	0%	0	0%	1	33%		Writing Places	3,421	0.6	293	1.0		Total Enrolment	6,012	3,740	2,272						
Mainly Boarding	0	0%	0	0%	0	0%		Textbooks:						Enrol(15-17)yrs	1,883	1,139	744						
Boarding/Day & Hostel	1	17%	0	0%	0	0%		English	4,452	0.8	86	0.3		Popn(15)yrs	4,116	2,114	2,002						
Boarding & Day	5	83%	1	100%	0	0%		Mathematics	4,224	0.7	86	0.3		SHS1 Enrolment	2,210	1,379	831						
Total	6	100%	1	100%	3	100%		Integrated Science	4,123	0.7	86	0.3		Enrol(15)yrs	128	90	38						
								Social Studies	4,889	0.9	77	0.3		Gross Enrolment Ratio	49.6%	60.1%	38.5%						
														Gross Admission Ratio	53.7%	65.2%	41.5%						
														Net Enrolment Rate	15.5%	18.3%	12.6%						
														Net Admission Rate	3.1%	4.3%	1.9%						
														Completion Rate	38.3%	46.1%	30.1%						
														Transition Rate	92.8%	108.5%	75.8%						
														GPI		0.64							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass									
1,337	122	9.1%	1,336	277	20.7%	1,335	306	22.9%	1,335	859	64.3%												
787	97	12.3%	785	205	26.0%	785	234	29.8%	785	538	68.5%												
550	25	4.5%	550	72	13.1%	550	72	13.1%	550	321	58.4%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												JASIKAN, VOLTA Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>																
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>			<u>Public</u>	<u>Private</u>	
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	3		3	100%	3	Boys Only	0	0%	0	0%			Permanent	56	8		
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%			Temporary Struct <sup>1</sup>	23	0		
Private	SHS	0		0	0%	0	Co-Educational	3	100%	1	100%			Major Repairs	0	0		
	Total	4		4	100%	4	Total	3	100%	1	100%			% Major Repairs	0%	0%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>					
	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>		<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>			<u>Public</u>	<u>Private</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne	1	33%	0	0%			Nat. Grid	3	100%					Toilets	3	100%	1	
Borehole	2	67%	1	100%			Generator	0	0%					Urinal	3	100%	1	
Well	0	0%	0	0%			Other	0	0%					Drinking Water	3	100%	0	
Other	0	0%	0	0%			Total	3	100%					Electricity	3	100%	1	
Total	3	100%	1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
	<u>Public</u>		<u>Private</u>					<u>Public</u>		<u>Private</u>						<u>Total</u>	<u>Male</u>	<u>Female</u>
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>							
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		Sitting Places	2,885	0.9							Popn(15-17)yrs	4,146	2,235
Day only	0	0%	0	0%			Writing Places	2,757	0.9							Total Enrolment	3,181	1,822
Day with Hostel	0	0%	0	0%			Textbooks:									Enrol(15-17)yrs	1,689	936
Mainly Boarding	0	0%	0	0%			English	1,351	0.4							Popn(15)yrs	1,408	760
Boarding/Day & Hostel	2	67%	1	100%			Mathematics	1,439	0.5							SHS1 Enrolment	1,232	707
Boarding & Day	1	33%	0	0%			Integrated Science	1,300	0.4							Enrol(15)yrs	242	131
Total	3	100%	1	100%			Social Studies	1,712	0.5							Gross Enrolment Ratio	76.7%	81.5%
																Gross Admission Ratio	87.5%	93.0%
																Net Enrolment Rate	40.7%	41.9%
																Net Admission Rate	17.2%	17.2%
																Completion Rate	65.9%	67.1%
																Transition Rate	121.8%	136.2%
																GPI	0.87	107.9%
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																		
<u>Maths</u>						<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	647	485	75.0%			647	441	68.2%		647	557	86.1%		647	621	96.0%		
Bovs	358	272	76.0%			358	247	69.0%		358	322	89.9%		358	348	97.2%		
Girls	289	213	73.7%			289	194	67.1%		289	235	81.3%		289	273	94.5%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KADJEBI, VOLTA Region											
Number of Schools							School Organisation							Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS	Classrooms		Public SHS	Private TVET	Private SHS					
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	3		3	100%	3	Boys Only	0	0%					Permanent	97								
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	3								
Private	SHS	0		0	0%	0	Co-Educational	3	100%					Major Repairs	18								
	Total	3		3	100%	3	Total	3	100%					% Major Repairs	19%								
Water							Electricity							Social Facilities									
Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Source	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%			
Pipeborne	3	100%					Nat. Grid	3	100%					Toilets	3	100%							
Borehole	0	0%					Generator	0	0%					Urinal	3	100%							
Well	0	0%					Other	0	0%					Drinking Water	2	67%							
Other	0	0%					Total	3	100%					Electricity	3	100%							
Total	3	100%																					
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio									
	Total	%	Public Total	%	Private Total	%	Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female								
Day only	0	0%					Sitting Places	2,710	0.8				Popn(15-17)yrs	4,332	2,267	2,065							
Day with Hostel	0	0%					Writing Places	2,490	0.8				Total Enrolment	3,317	1,858	1,459							
Mainly Boarding	0	0%					Textbooks:						Enrol(15-17)yrs	1,536	818	718							
Boarding/Day & Hostel	0	0%					English	2,686	0.8				Popn(15)yrs	1,471	771	700							
Boarding & Day	3	100%					Mathematics	2,545	0.8				SHS1 Enrolment	1,265	750	515							
Total	3	100%					Integrated Science	2,702	0.8				Enrol(15)yrs	124	67	57							
							Social Studies	2,771	0.8				Gross Enrolment Ratio	76.6%	82.0%	70.7%							
													Gross Admission Ratio	86.0%	97.3%	73.6%							
													Net Enrolment Rate	35.5%	36.1%	34.8%							
													Net Admission Rate	8.4%	8.7%	8.1%							
													Completion Rate	66.0%	70.3%	61.3%							
													Transition Rate	92.1%	97.3%	85.4%							
													GPI		0.86								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	813	184	22.6%	814	196	24.1%	813	257	31.6%	813	593	72.9%											
Bovs	456	121	26.5%	456	105	23.0%	456	173	37.9%	456	344	75.4%											
Girls	357	63	17.6%	357	91	25.5%	357	84	23.5%	357	249	69.7%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KETU SOUTH, VOLTA Region					
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>				
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>														
<u>of</u>	<u>No. of</u>															
<u>Edu</u>	<u>Schs</u>	<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Public	SHS	4		4	100%		Boys Only	1	25%			0	0%	Permanent	136	4
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	23	0
Private	SHS	1		1	100%	1	Co-Educational	3	75%			1	100%	Major Repairs	27	0
	Total	5		5	100%	5	Total	4	100%			1	100%	% Major Repairs	20%	0%
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												KRACHI EAST, VOLTA Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>					
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>												<u>Public</u>		<u>Private</u>	
<u>of</u>	<u>No. of</u>		Urban	% *	Rural	% *	<u>Grand</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
<u>Edu</u>	<u>Schs</u>		<u>Total</u>		<u>Total</u>		<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	3			3	100%	3	Boys Only	0	0%		1	25%	Permanent	66		35	
	TVET	0			0	0%	0	Girls Only	0	0%		0	0%	Temporary Struct <sup>1</sup>	7		0	
Private	SHS	4			4	100%	4	Co-Educational	3	100%		3	75%	Major Repairs	16		0	
	Total	7			7	100%	7	Total	3	100%		4	100%	% Major Repairs	24%		0%	
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>					
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	
Pipeborne	1	33%			3	75%	Nat. Grid	3	100%			4	100%	Toilets	3	100%	2	50%
Borehole	1	33%			1	25%	Generator	0	0%			0	0%	Urinal	2	67%	3	75%
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	2	67%	3	75%
Other	1	33%			0	0%	Total	3	100%			4	100%	Electricity	3	100%	4	100%
Total	3	100%			4	100%												
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>					
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>							
Day only	1	33%			0	0%	Sitting Places	1,819	0.8	509	0.7		Popn(15-17)yrs	8,455	4,474	3,981		
Day with Hostel	0	0%			2	50%	Writing Places	1,569	0.7	509	0.7		Total Enrolment	3,009	1,862	1,147		
Mainly Boarding	0	0%			1	25%	<u>Textbooks:</u>						Enrol(15-17)yrs	1,300	792	508		
Boarding/Day & Hostel	0	0%			1	25%	English	2,642	1.1	87	0.1		Popn(15)yrs	2,870	1,520	1,350		
Boarding & Day	2	67%			0	0%	Mathematics	2,193	1.0	87	0.1		SHS1 Enrolment	900	528	372		
Total	3	100%			4	100%	Integrated Science	2,103	0.9	83	0.1		Enrol(15)yrs	130	76	54		
							Social Studies	2,556	1.1	104	0.1		Gross Enrolment Ratio	35.6%	41.6%	28.8%		
													Gross Admission Ratio	31.4%	34.7%	27.6%		
													Net Enrolment Rate	15.4%	17.7%	12.8%		
													Net Admission Rate	4.5%	5.0%	4.0%		
													Completion Rate	36.9%	44.8%	28.0%		
													Transition Rate	66.4%	67.8%	64.5%		
													GPI		0.69			
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																		
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>						
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	332	36	10.8%		332	18	5.4%		327	35	10.7%		330	130	39.4%			
Bovs	215	20	9.3%		211	9	4.2%		211	24	11.4%		213	91	42.7%			
Girls	117	16	13.7%		116	9	7.7%		116	11	9.5%		117	39	33.3%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KRACHI WEST, VOLTA Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>				
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public</u>		<u>Private</u>	
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>		<u>Grand Total</u>						<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>
Public	SHS	2			2	100%	2	Boys Only	0	0%				Permanent	54		
	TVET	0			0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	11		
Private	SHS	0			0	0%	0	Co-Educational	2	100%				Major Repairs	3		
	Total	2			2	100%	2	Total	2	100%				% Major Repairs	6%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Source</u>	<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>	<u>SHS</u>	<u>SHS</u>
Pipeborne		0	0%					Nat. Grid	2	100%					Toilets	2	100%
Borehole		2	100%					Generator	0	0%					Urinal	2	100%
Well		0	0%					Other	0	0%					Drinking Water	2	100%
Other		0	0%					Total	2	100%					Electricity	2	100%
Total		2	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
		<u>Public Total SHS</u>	<u>%</u>	<u>Private Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Furniture</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private Total No.</u>	<u>Per Student</u>	<u>Popn(15-17)yrs</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>
Day only		0	0%					Sitting Places	1,951	0.9				Total Enrolment	2,099	1,876	1,681
Day with Hostel		0	0%					Writing Places	1,951	0.9				Enrol(15-17)yrs	831	488	864
Mainly Boarding		0	0%					<u>Textbooks:</u>						Popn(15)yrs	1,208	638	570
Boarding/Day & Hostel		0	0%					English	1,831	0.9				SHS1 Enrolment	777	489	288
Boarding & Day		2	100%					Mathematics	1,261	0.6				Enrol(15)yrs	90	45	45
Total		2	100%					Integrated Science	1,182	0.6				Gross Enrolment Ratio	59.0%	65.8%	51.4%
								Social Studies	1,166	0.6				Gross Admission Ratio	64.3%	76.6%	50.5%
														Net Enrolment Rate	23.4%	26.0%	20.4%
														Net Admission Rate	7.5%	7.1%	7.9%
														Completion Rate	23.0%	24.1%	21.8%
														Transition Rate	111.0%	131.8%	87.5%
														GPI		0.78	
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																	
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	491	24	4.9%		493	18	3.7%		493	54	11.0%		491	216	44.0%		
Bovs	305	21	6.9%		307	12	3.9%		307	42	13.7%		306	148	48.4%		
Girls	186	3	1.6%		186	6	3.2%		186	12	6.5%		185	68	36.8%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												NKWANTA SOUTH, VOLTA Region											
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>							<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
<u>of</u>	<u>No. of</u>		<u>Urban</u>		<u>Rural</u>		<u>Grand</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>										
Public	SHS	4	1	25%	3	75%	4	Boys Only	0	0%			0	0%	Permanent	84		10					
	TVET	0	0	0%	0	0%	0	Girls Only	1	25%			0	0%	Temporary Struct <sup>1</sup>	13		0					
Private	SHS	1	0	0%	1	100%	1	Co-Educational	3	75%			1	100%	Major Repairs	6		0					
	Total	5	1	20%	4	80%	5	Total	4	100%			1	100%	% Major Repairs	7%		0%					
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
		<u>Total</u>	<u>Public</u>		<u>Private</u>					<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>					
Pipeborne	1	25%			1	100%		Nat. Grid	4	100%			1	100%	Toilets	4	100%		1	100%			
Borehole	3	75%			0	0%		Generator	0	0%			0	0%	Urinal	2	50%		1	100%			
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	3	75%		1	100%			
Other	0	0%			0	0%		Total	4	100%			1	100%	Electricity	4	100%		1	100%			
Total	4	100%			1	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>					<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>								Popn(15-17)yrs	8,268	4,352	3,916				
Day only	2	50%			0	0%		Sitting Places	2,305	0.5	50	0.1				Total Enrolment	4,751	2,704	2,047				
Day with Hostel	0	0%			0	0%		Writing Places	3,805	0.9	50	0.1				Enrol(15-17)yrs	1,426	753	673				
Mainly Boarding	0	0%			0	0%		Textbooks:								Popn(15)yrs	2,807	1,479	1,328				
Boarding/Day & Hostel	0	0%			0	0%		English	4,953	1.1		0.0				SHS1 Enrolment	1,838	1,068	770				
Boarding & Day	2	50%			1	100%		Mathematics	4,800	1.1		0.0				Enrol(15)yrs	211	96	115				
Total	4	100%			1	100%		Integrated Science	4,623	1.1		0.0				Gross Enrolment Ratio	57.5%	62.1%	52.3%				
								Social Studies	4,875	1.1		0.0				Gross Admission Ratio	65.5%	72.2%	58.0%				
																Net Enrolment Rate	17.2%	17.3%	17.2%				
																Net Admission Rate	7.5%	6.5%	8.7%				
																Completion Rate	59.0%	64.1%	53.5%				
																Transition Rate	116.0%	117.8%	113.6%				
																GPI		0.84					
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		
Total	1,132	219	19.3%				1,132	166	14.7%				1,131	231	20.4%				1,127	579	51.4%		
Bovs	709	174	24.5%				709	114	16.1%				709	188	26.5%				706	413	58.5%		
Girls	423	45	10.6%				422	52	12.3%				422	43	10.2%				421	166	39.4%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												CENTRAL TONGU, VOLTA Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public		Private		Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total				Total	%	Total	%						
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	63				
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	4				
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	9				
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	14%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private SHS		
		Total	%	Total	%				Total	%	Total	%							
Pipeborne	2	100%					Nat. Grid	2	100%				Toilets	2	100%				
Borehole	0	0%					Generator	0	0%				Urinal	2	100%				
Well	0	0%					Other	0	0%				Drinking Water	2	100%				
Other	0	0%					Total	2	100%				Electricity	2	100%				
Total	2	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Total	Public		Private		Total	Furniture	Total No.	Per Student	Total No.	Per Student	Total	Male	Female					
		SHS	%	TVET	%										SHS	%			
Day only	0	0%				Sitting Places	2,000	0.6				Popn(15-17)yrs	4,860	2,639	2,221				
Day with Hostel	0	0%				Writing Places	2,000	0.6				Total Enrolment	3,191	1,613	1,578				
Mainly Boarding	0	0%				Textbooks:						Enrol(15-17)yrs	1,575	721	854				
Boarding/Day & Hostel	1	50%				English	2,551	0.8				Popn(15)yrs	1,650	897	753				
Boarding & Day	1	50%				Mathematics	2,512	0.8				SHS1 Enrolment	1,198	605	593				
Total	2	100%				Integrated Science	2,688	0.8				Enrol(15)yrs	219	76	143				
						Social Studies	3,287	1.0				Gross Enrolment Ratio	65.7%	61.1%	71.0%				
												Gross Admission Ratio	72.6%	67.4%	78.8%				
												Net Enrolment Rate	32.4%	27.3%	38.5%				
												Net Admission Rate	13.3%	8.5%	19.0%				
												Completion Rate	54.0%	49.3%	59.5%				
												Transition Rate	81.2%	75.7%	87.6%				
												GPI		1.16					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	765	82	10.7%	765	268	35.0%	765	222	29.0%	765	569	74.4%							
Bovs	389	66	17.0%	389	137	35.2%	389	141	36.2%	389	291	74.8%							
Girls	376	16	4.3%	376	131	34.8%	376	81	21.5%	376	278	73.9%							

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SOUTH TONGU, VOLTA Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs							
		Urban	Rural	Grand Total																	SHS	TVET	SHS
Public	SHS	3	1	33%	2	67%	3	Boys Only	0	0%	0	0%											
	TVET	1	1	100%	0	0%	1	Girls Only	1	33%	0	0%											
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%	1	100%											
	Total	4	2	50%	2	50%	4	Total	3	100%	1	100%											
Water								Electricity								Social Facilities							
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Type	Total SHS	Public %	TVET	Private %						
Pipeborne	2	67%	1	100%				Nat. Grid	2	67%	1	100%	Toilets	2	67%	1	100%						
Borehole	0	0%	0	0%				Generator	0	0%	0	0%	Urinal	2	67%	1	100%						
Well	0	0%	0	0%				Other	0	0%	0	0%	Drinking Water	2	67%	1	100%						
Other	1	33%	0	0%				Total	2	67%	1	100%	Electricity	2	67%	1	100%						
Total	3	100%	1	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	Total	Male	Female							
Day only	0	0%	0	0%				Sitting Places	1,580	0.2			Total Enrolment	6,402	2,995	3,407							
Day with Hostel	0	0%	0	0%				Writing Places	1,580	0.2			Enrol(15-17)yrs	2,610	1,129	1,481							
Mainly Boarding	1	33%	0	0%				Textbooks:					Popn(15)yrs	2,297	1,211	1,086							
Boarding/Day & Hostel	0	0%	0	0%				English	5,069	0.8			SHS1 Enrolment	2,080	985	1,095							
Boarding & Day	2	67%	1	100%				Mathematics	4,729	0.7			Enrol(15)yrs	300	89	211							
Total	3	100%	1	100%				Integrated Science	4,563	0.7			Gross Enrolment Ratio	94.7%	84.1%	106.4%							
								Social Studies	5,057	0.8			Gross Admission Ratio	90.6%	81.3%	100.8%							
													Net Enrolment Rate	38.6%	31.7%	46.3%							
													Net Admission Rate	13.1%	7.3%	19.4%							
													Completion Rate	82.9%	72.2%	94.9%							
													Transition Rate	85.7%	65.4%	108.7%							
													GPI		1.27								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
1,122	282	25.1%	1,122	600	53.5%	1,122	323	28.8%	1,122	933	83.2%												
453	173	38.2%	453	281	62.0%	453	173	38.2%	453	396	87.4%												
669	109	16.3%	669	319	47.7%	669	150	22.4%	669	537	80.3%												

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												BIAKOYE, VOLTA Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	%	Public Total TVET	%	Private Total SHS	%	Public SHS	Private TVET	Private SHS			
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	5		5	100%	5	Boys Only	0	0%					Permanent	102				
	TVET	0		0	0%	0	Girls Only	1	20%					Temporary Struct <sup>1</sup>	0				
Private	SHS	0		0	0%	0	Co-Educational	4	80%					Major Repairs	0				
	Total	5		5	100%	5	Total	5	100%					% Major Repairs	0%				
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private			Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	%	Total	%				Total	%	Total	%							
Pipeborne	2	40%				Nat. Grid	5	100%				Toilets	4	80%					
Borehole	2	40%				Generator	0	0%				Urinal	2	40%					
Well	0	0%				Other	0	0%				Drinking Water	5	100%					
Other	1	20%				Total	5	100%				Electricity	5	100%					
Total	5	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
	Public		Private			Furniture	Public		Private		Total No.	Per Student	Total No.	Per Student	Total	Male	Female		
	Total	%	Total	%			Total	%	Total	%									
	SHS		TVET				SHS												
Day only	2	40%				Sitting Places	2,313	0.9			Popn(15-17)yrs	4,836	2,568	2,268					
Day with Hostel	1	20%				Writing Places	1,817	0.7			Total Enrolment	2,444	1,245	1,199					
Mainly Boarding	0	0%				Textbooks:					Enrol(15-17)yrs	520	247	273					
Boarding/Day & Hostel	0	0%				English	2,570	1.1			Popn(15)yrs	1,642	873	769					
Boarding & Day	2	40%				Mathematics	2,712	1.1			SHS1 Enrolment	617	303	314					
Total	5	100%				Integrated Science	2,702	1.1			Enrol(15)yrs	25	15	10					
						Social Studies	2,994	1.2			Gross Enrolment Ratio	50.5%	48.5%	52.9%					
											Gross Admission Ratio	37.6%	34.7%	40.8%					
											Net Enrolment Rate	10.8%	9.6%	12.0%					
											Net Admission Rate	1.5%	1.7%	1.3%					
											Completion Rate	46.7%	44.9%	48.7%					
											Transition Rate	47.1%	41.6%	53.9%					
											GPI		1.09						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English			Int. Science			Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass				
Total	478	75	15.7%	479	105	21.9%	478	34	7.1%	478	257	53.8%	478	257	53.8%				
Bovs	275	47	17.1%	275	52	18.8%	275	30	10.9%	275	167	60.7%	275	167	60.7%				
Girls	203	28	13.8%	203	53	26.1%	203	4	2.0%	203	90	44.3%	203	90	44.3%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 17b

<b>SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data</b>										<b>KETU NORTH, VOLTA Region</b>			
<b>Number of Schools</b>								<b>School Organisation</b>				<b>Classrooms</b>	
<b>Type of Edu</b>	<b>Total No. of Schs</b>	<b>Schools by Locality</b>						<b>Type</b>	<b>Total SHS</b>	<b>% Public TVET</b>	<b>% Private SHS</b>	<b>Public SHS</b>	<b>Private TVET SHS</b>
		Urban	%	Rural	%	Grand Total							
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%		Permanent	88
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		Temporary Struct <sup>1</sup>	15
Private	SHS	0	0	0%	0	0%	0	Co-Educational	4	100%		Major Repairs	14
	Total	4	2	50%	2	50%	4	Total	4	100%		% Major Repairs	16%
<b>Water</b>								<b>Electricity</b>				<b>Social Facilities</b>	
<b>Source</b>	<b>Total SHS</b>	<b>% Public TVET</b>	<b>% Private SHS</b>					<b>Source</b>	<b>Total SHS</b>	<b>% Public TVET</b>	<b>% Private SHS</b>	<b>Type</b>	<b>Total SHS</b>
Pipeborne	1	25%						Nat. Grid	4	100%		Toilets	3
Borehole	1	25%						Generator	0	0%		Urinal	4
Well	2	50%						Other	0	0%		Drinking Water	4
Other	0	0%						Total	4	100%		Electricity	4
Total	4	100%											
<b>Boarding/Hostel Facilities</b>								<b>Pedagogical Tools</b>				<b>Rates and Ratio</b>	
		<b>% Public SHS</b>	<b>% Private TVET</b>					<b>Furniture</b>	<b>Total No.</b>	<b>Per Student</b>			
Day only	1	25%						Sitting Places	4,132	1.2		Popn(15-17)yrs	7,585
Day with Hostel	0	0%						Writing Places	4,117	1.1		Total Enrolment	3,592
Mainly Boarding	0	0%						<b>Textbooks:</b>				Enrol(15-17)yrs	1,396
Boarding/Day & Hostel	1	25%						English	4,105	1.1		Popn(15)yrs	2,575
Boarding & Day	2	50%						Mathematics	3,649	1.0		SHS1 Enrolment	1,218
Total	4	100%						Integrated Science	2,623	0.7		Enrol(15)yrs	150
								Social Studies	2,731	0.8		Gross Enrolment Ratio	47.4%
												Gross Admission Ratio	47.3%
												Net Enrolment Rate	18.4%
												Net Admission Rate	5.8%
												Completion Rate	36.1%
												Transition Rate	66.2%
												GPI	1.12
<b>WASSCE Core Subjects Pass Rates - 2018<sup>2</sup></b>													
<b>Maths</b>				<b>English</b>				<b>Int. Science</b>				<b>Social Studies</b>	
<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>
Total	810	91	11.2%	812	176	21.7%		811	99	12.2%		812	504
Bovs	446	63	14.1%	447	95	21.2%		447	67	15.0%		448	283
Girls	364	28	7.7%	364	81	22.3%		364	32	8.8%		364	221

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NKWANTA NORTH, VOLTA Region							
Number of Schools							School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total	Private Total	Public %	Private %	Classrooms	Public SHS	Private TVET	Private SHS		
		Urban Total	Rural %	Grand Total														
Public	SHS	1			1	100%	1	0	0%			0	0%	Permanent		3		
	TVET	0			0	0%	0	0	0%			0	0%	Temporary Struct <sup>1</sup>		2		
Private	SHS	1			1	100%	1	1	100%			1	100%	Major Repairs		0		
	Total	2			2	100%	2	1	100%			1	100%	% Major Repairs		0%		
Water							Electricity						Social Facilities					
Source	Total SHS	Public %	Private %	Total TVET	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Private %	Type	Total SHS	Public %	Private %		
Pipeborne	0	0%				0	0%							Toilets		1	100%	
Borehole	0	0%				1	100%							Urinal		1	100%	
Well	0	0%				0	0%							Drinking Water		1	100%	
Other	1	100%				0	0%							Electricity		1	100%	
Total	1	100%				1	100%											
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio					
	Total	Public %	Private %	Total	Private %	Total	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Private Per Student		Total	Male	Female		
Day only	0	0%				1	100%	Sitting Places			32	1.0	Popn(15-17)yrs	4,741	2,491	2,250		
Day with Hostel	0	0%				0	0%	Writing Places			32	1.0	Total Enrolment	1,771	1,096	675		
Mainly Boarding	0	0%				0	0%	Textbooks:					Enrol(15-17)yrs	750	429	321		
Boarding/Day & Hostel	0	0%				0	0%	English	0.0		3	0.1	Popn(15)yrs	1,609	847	762		
Boarding & Day	1	100%				0	0%	Mathematics	0.0		3	0.1	SHS1 Enrolment	563	347	216		
Total	1	100%				1	100%	Integrated Science	0.0		3	0.1	Enrol(15)yrs	8	2	6		
								Social Studies	0.0		3	0.1	Gross Enrolment Ratio	37.4%	44.0%	30.0%		
													Gross Admission Ratio	35.0%	41.0%	28.3%		
													Net Enrolment Rate	15.8%	17.2%	14.3%		
													Net Admission Rate	0.5%	0.2%	0.8%		
													Completion Rate	33.1%	39.4%	26.2%		
													Transition Rate	43.0%	44.6%	40.6%		
													GPI		0.68			
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths				English				Int. Science				Social Studies						
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	497	3	0.6%	497	6	1.2%		497	15	3.0%		497	53	10.7%				
Bovs	314	2	0.6%	314	5	1.6%		314	14	4.5%		314	46	14.6%				
Girls	183	1	0.5%	183	1	0.5%		183	1	0.5%		183	7	3.8%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 19b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AFADZATO SOUTH, VOLTA Region									
<u>Number of Schools</u>							<u>School Organisation</u>							<u>Classrooms</u>						
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Classrooms</u>						
<u>of</u>	<u>No. of</u>	Urban	Rural	Grand	<u>Public</u>	<u>Private</u>														
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>								<u>%</u>						
Public	SHS	4		4	100%	4	Boys Only	0	0%	0	0%	Permanent	64	31						
	TVET	2		2	100%	2	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	16	12						
Private	SHS	0		0	0%	0	Co-Educational	4	100%	2	100%	Major Repairs	1	3						
	Total	6		6	100%	6	Total	4	100%	2	100%	% Major Repairs	2%	10%						
<u>Water</u>							<u>Electricity</u>							<u>Social Facilities</u>						
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>					
Pipeborne	2	50%	1	50%			Nat. Grid	4	100%	1	50%			Toilets	4	100%	1	50%		
Borehole	1	25%	1	50%			Generator	0	0%	0	0%			Urinal	3	75%	2	100%		
Well	1	25%	0	0%			Other	0	0%	0	0%			Drinking Water	3	75%	2	100%		
Other	0	0%	0	0%			Total	4	100%	1	50%			Electricity	4	100%	2	100%		
Total	4	100%	2	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>							<u>Rates and Ratio</u>						
	<u>Public</u>				<u>Private</u>		<u>Furniture</u>	<u>Public</u>		<u>Private</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>						
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>															
Day only	0	0%	0	0%			Sitting Places	603	0.2			Popn(15-17)yrs	6,905	3,762	3,143					
Day with Hostel	0	0%	0	0%			Writing Places	889	0.3			Total Enrolment	3,363	2,088	1,275					
Mainly Boarding	0	0%	0	0%			<u>Textbooks:</u>					Enrol(15-17)yrs	1,060	536	524					
Boarding/Day & Hostel	0	0%	0	0%			English	860	0.3			Popn(15)yrs	2,345	1,279	1,066					
Boarding & Day	4	100%	2	100%			Mathematics	982	0.3			SHS1 Enrolment	1,050	686	364					
Total	4	100%	2	100%			Integrated Science	815	0.2			Enrol(15)yrs	86	41	45					
							Social Studies	1,125	0.3			Gross Enrolment Ratio	48.7%	55.5%	40.6%					
												Gross Admission Ratio	44.8%	53.6%	34.1%					
												Net Enrolment Rate	15.4%	14.2%	16.7%					
												Net Admission Rate	3.7%	3.2%	4.2%					
												Completion Rate	34.9%	44.1%	23.9%					
												Transition Rate	33.4%	28.6%	39.0%					
												GPI		0.73						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	386	113	29.3%		386	156	40.4%		386	130	33.7%		385	256	66.5%					
Bovs	185	54	29.2%		185	75	40.5%		185	66	35.7%		184	132	71.7%					
Girls	201	59	29.4%		201	81	40.3%		201	64	31.8%		201	124	61.7%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 20b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												ADAKLU, VOLTA Region				
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>			
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>	<u>Private</u>	
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>Total</u>				<u>Total</u>	<u>Total</u>					
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>				<u>%</u>	<u>Total</u>	<u>%</u>				
Public	SHS	1			1	100%	Boys Only	0	0%					Permanent	14	
	TVET	0			0	0%	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0	
Private	SHS	0			0	0%	Co-Educational	1	100%					Major Repairs	0	
	Total	1			1	100%	Total	1	100%					% Major Repairs	0%	
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>			
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>	<u>%</u>
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			
	SHS		TVET		SHS			SHS		TVET		SHS			SHS	
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%
Borehole	1	100%					Generator	0	0%					Urinal	1	100%
Well	0	0%					Other	0	0%					Drinking Water	1	100%
Other	0	0%					Total	1	100%					Electricity	1	100%
Total	1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>			
	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>										
			SHS	TVET	SHS	TVET										
Day only	0	0%					Sitting Places	640	1.1				Popn(15-17)yrs	2,871	1,470	1,401
Day with Hostel	0	0%					Writing Places	640	1.1				Total Enrolment	572	280	292
Mainly Boarding	0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	341	170	171
Boarding/Day & Hostel	0	0%					English	662	1.2				Popn(15)yrs	975	500	475
Boarding & Day	1	100%					Mathematics	498	0.9				SHS1 Enrolment	206	104	102
Total	1	100%					Integrated Science	503	0.9				Enrol(15)yrs	50	23	27
							Social Studies	372	0.7				Gross Enrolment Ratio	19.9%	19.0%	20.8%
													Gross Admission Ratio	21.1%	20.8%	21.5%
													Net Enrolment Rate	11.9%	11.6%	12.2%
													Net Admission Rate	5.1%	4.6%	5.7%
													Completion Rate	13.6%	14.0%	13.3%
													Transition Rate	40.8%	35.6%	47.9%
													GPI		1.09	
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																
<u>Maths</u>					<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	109	69	63.3%		110	7	6.4%		110	39	35.5%		110	83	75.5%	
Bovs	53	30	56.6%		54	3	5.6%		54	22	40.7%		54	40	74.1%	
Girls	56	39	69.6%		56	4	7.1%		56	17	30.4%		56	43	76.8%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AKATSI NORTH, VOLTA Region						
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>				
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>	<u>Private</u>		
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>Total</u>				<u>Total</u>	<u>Total</u>						
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>				<u>%</u>	<u>Total</u>	<u>%</u>					
Public	SHS	1		1	100%	1	Boys Only	0	0%				Permanent	22			
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	0			
Private	SHS	0		0	0%	0	Co-Educational	1	100%				Major Repairs	16			
	Total	1		1	100%	1	Total	1	100%				% Major Repairs	73%			
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>				
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Public</u>	<u>Private</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>SHS</u>
Pipeborne	0	0%					Nat. Grid	1	100%					Toilets	1	100%	
Borehole	1	100%					Generator	0	0%					Urinal	1	100%	
Well	0	0%					Other	0	0%					Drinking Water	1	100%	
Other	0	0%					Total	1	100%					Electricity	1	100%	
Total	1	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>				
	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Furniture</u>	<u>Public</u>	<u>Private</u>	<u>Private</u>	<u>Private</u>	<u>Private</u>	<u>Private</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>												
Day only	0	0%					Sitting Places	570	0.9					Popn(15-17)yrs	2,475	1,345	1,130
Day with Hostel	0	0%					Writing Places	570	0.9					Total Enrolment	622	336	286
Mainly Boarding	0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs	216	120	96
Boarding/Day & Hostel	0	0%					English	4,275	6.9					Popn(15)yrs	840	457	383
Boarding & Day	1	100%					Mathematics	900	1.4					SHS1 Enrolment	159	87	72
Total	1	100%					Integrated Science	1,000	1.6					Enrol(15)yrs	14	6	8
							Social Studies	1,018	1.6					Gross Enrolment Ratio	25.1%	25.0%	25.3%
														Gross Admission Ratio	18.9%	19.0%	18.8%
														Net Enrolment Rate	8.7%	8.9%	8.5%
														Net Admission Rate	1.7%	1.3%	2.1%
														Completion Rate	23.0%	26.1%	19.2%
														Transition Rate	33.6%	33.2%	34.1%
														GPI		1.01	
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																	
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>					
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			
Total	177	7	4.0%	177	15	8.5%	177	32	18.1%	177	94	53.1%					
Bovs	94	7	7.4%	94	7	7.4%	94	21	22.3%	94	54	57.4%					
Girls	83			83	8	9.6%	83	11	13.3%	83	40	48.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 22b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												HO WEST, VOLTA Region											
Number of Schools								School Organisation								Classrooms							
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public %	TVET	Private %	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs							
		Urban	Rural	Grand Total																	Public SHS	Private TVET	Private SHS
Public	SHS	7	3	43%	4	57%	7	Boys Only	0	0%	0	0%											
	TVET	1	0	0%	1	100%	1	Girls Only	0	0%	0	0%											
Private	SHS	0	0	0%	0	0%	0	Co-Educational	7	100%	1	100%											
	Total	8	3	38%	5	63%	8	Total	7	100%	1	100%											
Water								Electricity								Social Facilities							
Source	Total SHS	Public %	TVET	Private %	Total SHS	Private %		Source	Total SHS	Public %	TVET	Private %	Type	Total SHS	Public %	TVET	Private %						
Pipeborne	1	14%	0	0%				Nat. Grid	7	100%	1	100%	Toilets	5	71%	0	0%						
Borehole	5	71%	0	0%				Generator	0	0%	0	0%	Urinal	5	71%	0	0%						
Well	0	0%	1	100%				Other	0	0%	0	0%	Drinking Water	6	86%	1	100%						
Other	1	14%	0	0%				Total	7	100%	1	100%	Electricity	7	100%	1	100%						
Total	7	100%	1	100%																			
Boarding/Hostel Facilities								Pedagogical Tools								Rates and Ratio							
	Total	Public %	TVET	Private %	Total	Private %		Furniture	Total No.	Per Student	Total No.	Per Student		Total	Male	Female							
Day only	0	0%	0	0%				Sitting Places	4,714	0.7			Popn(15-17)yrs	6,359	3,490	2,869							
Day with Hostel	0	0%	0	0%				Writing Places	4,714	0.7			Total Enrolment	6,919	3,540	3,379							
Mainly Boarding	0	0%	0	0%				Textbooks:					Enrol(15-17)yrs	4,176	2,049	2,127							
Boarding/Day & Hostel	0	0%	0	0%				English	6,094	0.9			Popn(15)yrs	2,159	1,186	973							
Boarding & Day	7	100%	1	100%				Mathematics	6,089	0.9			SHS1 Enrolment	2,273	1,269	1,004							
Total	7	100%	1	100%				Integrated Science	6,089	0.9			Enrol(15)yrs	622	330	292							
								Social Studies	6,558	0.9			Gross Enrolment Ratio	108.8%	101.4%	117.8%							
													Gross Admission Ratio	105.3%	107.0%	103.2%							
													Net Enrolment Rate	65.7%	58.7%	74.1%							
													Net Admission Rate	28.8%	27.8%	30.0%							
													Completion Rate	73.9%	67.9%	81.3%							
													Transition Rate	169.8%	167.7%	172.3%							
													GPI		1.16								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	850	206	24.2%	850	219	25.8%	850	222	26.1%	850	475	55.9%											
Bovs	482	130	27.0%	482	130	27.0%	482	138	28.6%	482	283	58.7%											
Girls	368	76	20.7%	368	89	24.2%	368	84	22.8%	368	192	52.2%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 23b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											KRACHI NCHUMURU, VOLTA Region						
Number of Schools							School Organisation					Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	Rural %	Grand Total													
Public SHS	1		1	100%	1	Boys Only	0	0%		0	0%	Permanent	24	33			
TVET	0		0	0%	0	Girls Only	0	0%		1	33%	Temporary Struct <sup>1</sup>	0	0			
Private SHS	3		3	100%	3	Co-Educational	1	100%		2	67%	Major Repairs	0	0			
Total	4		4	100%	4	Total	1	100%		3	100%	% Major Repairs	0%	0%			
Water							Electricity					Social Facilities					
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total %	TVET %	Total %	SHS %			Total %	TVET %	Total %	SHS %						
Pipeborne	1	100%		2	67%	Nat. Grid	1	100%		3	100%	Toilets	1	100%		2	67%
Borehole	0	0%		0	0%	Generator	0	0%		0	0%	Urinal	1	100%		3	100%
Well	0	0%		0	0%	Other	0	0%		0	0%	Drinking Water	1	100%		3	100%
Other	0	0%		1	33%	Total	1	100%		3	100%	Electricity	1	100%		3	100%
Total	1	100%		3	100%												
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio					
	Public		Private			Furniture	Public		Private		Total	Male	Female				
	Total	%	Total	%			Total	%	Total	%							
	SHS	TVET	SHS	TVET			SHS	TVET	SHS	TVET							
Day only	0	0%		1	33%	Sitting Places	850	1.2	679	1.1	Popn(15-17)yrs	5,355	2,843	2,512			
Day with Hostel	1	100%		2	67%	Writing Places	850	1.2	679	1.1	Total Enrolment	1,325	769	556			
Mainly Boarding	0	0%		0	0%	Textbooks:					Enrol(15-17)yrs	304	150	154			
Boarding/Day & Hostel	0	0%		0	0%	English	1,136	1.6	39	0.1	Popn(15)yrs	1,817	966	851			
Boarding & Day	0	0%		0	0%	Mathematics	1,136	1.6	39	0.1	SHS1 Enrolment	243	125	118			
Total	1	100%		3	100%	Integrated Science	1,136	1.6	32	0.1	Enrol(15)yrs	14	4	10			
						Social Studies	1,209	1.7	33	0.1	Gross Enrolment Ratio	24.7%	27.0%	22.1%			
											Gross Admission Ratio	13.4%	12.9%	13.9%			
											Net Enrolment Rate	5.7%	5.3%	6.1%			
											Net Admission Rate	0.8%	0.4%	1.2%			
											Completion Rate	38.8%	44.1%	32.7%			
											Transition Rate	21.1%	19.4%	23.3%			
											GPI		0.82				
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass			
Total	822	14	1.7%	822	17	2.1%		823	122	14.8%		822	290	35.3%			
Bovs	520	12	2.3%	521	13	2.5%		521	96	18.4%		520	222	42.7%			
Girls	302	2	0.7%	302	4	1.3%		302	26	8.6%		302	68	22.5%			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .24b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												NORTH DAYI, VOLTA Region					
Number of Schools							School Organisation						Classrooms				
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS				
		Urban Total	% *	Rural Total	% *	Grand Total											
Public	SHS	3		3	100%	3	Boys Only	0	0%				Permanent	91			
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	7			
Private	SHS	0		0	0%	0	Co-Educational	3	100%				Major Repairs	29			
	Total	3		3	100%	3	Total	3	100%				% Major Repairs	32%			
Water							Electricity						Social Facilities				
Source	Total SHS	Public		Private		Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total	% *	Total	% *			Total	% *	Total	% *			Total	% *		
Pipeborne	1	33%				Nat. Grid	2	67%				Toilets	3	100%			
Borehole	1	33%				Generator	0	0%				Urinal	2	67%			
Well	1	33%				Other	0	0%				Drinking Water	3	100%			
Other	0	0%				Total	2	67%				Electricity	3	100%			
Total	3	100%															
Boarding/Hostel Facilities							Pedagogical Tools						Rates and Ratio				
	Public		Private			Public		Private			Total	Male	Female				
	Total	% *	Total	% *		Total	% *	Total	% *								
	SHS	TVET	SHS	TVET		SHS	TVET	SHS	TVET								
Day only	0	0%			Sitting Places	1,754	0.6			Popn(15-17)yrs	2,842	1,527	1,315				
Day with Hostel	0	0%			Writing Places	2,089	0.7			Total Enrolment	3,043	1,570	1,473				
Mainly Boarding	0	0%			Textbooks:					Enrol(15-17)yrs	1,679	759	920				
Boarding/Day & Hostel	0	0%			English	2,464	0.8			Popn(15)yrs	965	519	446				
Boarding & Day	3	100%			Mathematics	2,598	0.9			SHS1 Enrolment	1,077	573	504				
Total	3	100%			Integrated Science	2,438	0.8			Enrol(15)yrs	216	102	114				
					Social Studies	2,559	0.8			Gross Enrolment Ratio	107.1%	102.8%	112.0%				
										Gross Admission Ratio	111.6%	110.4%	113.0%				
										Net Enrolment Rate	59.1%	49.7%	70.0%				
										Net Admission Rate	22.4%	19.7%	25.6%				
										Completion Rate	75.9%	66.7%	86.5%				
										Transition Rate	143.6%	136.1%	153.2%				
										GPI		1.09					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																	
Maths				English				Int. Science				Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		
Total	724	321	44.3%		723	361	49.9%		722	423	58.6%		723	589	81.5%		
Bovs	334	157	47.0%		333	175	52.4%		333	204	61.3%		334	275	82.3%		
Girls	390	164	42.1%		389	186	47.8%		389	219	56.3%		389	314	80.7%		

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .25b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											NORTH TONGU, VOLTA Region												
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>									
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private TVET SHS</u>					
Public	SHS	5	3	60%	2	40%	5	Boys Only	0	0%						Permanent	114						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct <sup>1</sup>	10						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	5	100%						Major Repairs	22						
	Total	5	3	60%	2	40%	5	Total	5	100%						% Major Repairs	19%						
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>									
<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>	<u>Type SHS</u>		<u>Total</u>	<u>%</u>	<u>*Public Total TVET</u>	<u>%</u>	<u>*Private Total SHS</u>	<u>%</u>
Pipeborne		3	60%					Nat. Grid	5	100%						Toilets	4	80%					
Borehole		1	20%					Generator	0	0%						Urinal	4	80%					
Well		0	0%					Other	0	0%						Drinking Water	4	80%					
Other		1	20%					Total	5	100%						Electricity	5	100%					
Total		5	100%																				
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>									
		<u>Public</u>		<u>*Private</u>						<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>	<u>Female</u>				
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Per</u>		<u>Per</u>											
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>		<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>										
Day only		1	20%					Sitting Places		3,114	0.8							Popn(15-17)yrs	7,570	3,961	3,609		
Day with Hostel		0	0%					Writing Places		3,122	0.8							Total Enrolment	3,905	1,970	1,935		
Mainly Boarding		0	0%					<u>Textbooks:</u>										Enrol(15-17)yrs	1,128	493	635		
Boarding/Day & Hostel		0	0%					English		5,273	1.4							Popn(15)yrs	2,569	1,346	1,223		
Boarding & Day		4	80%					Mathematics		4,692	1.2							SHS1 Enrolment	1,251	649	602		
Total		5	100%					Integrated Science		3,660	0.9							Enrol(15)yrs	88	44	44		
								Social Studies		4,575	1.2							Gross Enrolment Ratio	51.6%	49.7%	53.6%		
																		Gross Admission Ratio	48.7%	48.2%	49.2%		
																		Net Enrolment Rate	14.9%	12.4%	17.6%		
																		Net Admission Rate	3.4%	3.3%	3.6%		
																		Completion Rate	39.5%	39.2%	39.9%		
																		Transition Rate	72.0%	71.3%	72.7%		
																		GPI		1.08			
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																							
<u>Maths</u>						<u>English</u>						<u>Int. Science</u>						<u>Social Studies</u>					
		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>			<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total		735	51	6.9%			735	107	14.6%			735	152	20.7%			735	426	58.0%				
Boys		355	35	9.9%			355	57	16.1%			355	96	27.0%			355	227	63.9%				
Girls		380	16	4.2%			380	50	13.2%			380	56	14.7%			380	199	52.4%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.1 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											AHANTA WEST, WESTERN Region									
<u>Number of Schools</u>								<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Public SHS</u>		<u>Private SHS</u>		
			<u>Urban Total</u>	<u>%</u>	<u>Rural Total</u>	<u>%</u>	<u>Grand Total</u>									<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	3	2	67%	1	33%	3	Boys Only	1	33%						Permanent	117			
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%						Temporary Struct <sup>1</sup>	3			
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%						Major Repairs	11			
	Total	3	2	67%	1	33%	3	Total	3	100%						% Major Repairs	9%			
<u>Water</u>								<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total SHS</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>		<u>Source</u>		<u>Total SHS</u>	<u>%</u>	<u>Public Total TVET</u>	<u>%</u>	<u>Private Total SHS</u>	<u>%</u>	<u>Type</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
Pipeborne		0	0%					Nat. Grid	3	100%						Toilets	1	33%		
Borehole		2	67%					Generator	0	0%						Urinal	1	33%		
Well		0	0%					Other	0	0%						Drinking Water	1	33%		
Other		1	33%					Total	3	100%						Electricity	3	100%		
Total		3	100%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public Total</u>	<u>%</u>	<u>Private Total</u>	<u>%</u>			<u>Public</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Private</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>		
		<u>SHS</u>		<u>TVET</u>				<u>Furniture</u>								Popn(15-17)yrs	8,386	4,394	3,992	
Day only		1	33%					Sitting Places	4,979	1.0						Total Enrolment	4,860	3,667	1,193	
Day with Hostel		0	0%					Writing Places	4,979	1.0						Enrol(15-17)yrs	2,891	2,276	615	
Mainly Boarding		0	0%					<u>Textbooks:</u>								Popn(15)yrs	2,845	1,493	1,352	
Boarding/Day & Hostel		0	0%					English	4,503	0.9						SHS1 Enrolment	2,044	1,559	485	
Boarding & Day		2	67%					Mathematics	5,068	1.0						Enrol(15)yrs	396	312	84	
Total		3	100%					Integrated Science	5,168	1.1						Gross Enrolment Ratio	58.0%	83.5%	29.9%	
								Social Studies	5,284	1.1						Gross Admission Ratio	71.8%	104.4%	35.9%	
																Net Enrolment Rate	34.5%	51.8%	15.4%	
																Net Admission Rate	13.9%	20.9%	6.2%	
																Completion Rate	47.9%	68.2%	25.6%	
																Transition Rate	85.4%	130.5%	40.5%	
																GPI		0.36		
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	1,336	224	16.8%		1,336	550	41.2%		1,335	546	40.9%		1,333	791	59.3%					
Bovs	985	217	22.0%		984	478	48.5%		984	463	47.1%		983	678	69.0%					
Girls	351	7	2.0%		351	72	20.5%		351	83	23.6%		350	113	32.3%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.2 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WASA AMENFI EAST, WESTERN Region								
<u>Number of Schools</u>								<u>School Organisation</u>											
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>						
<u>of</u>	<u>No. of</u>	Urban		Rural		Grand		<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	1	1	100%	0	0%	1	Boys Only	0	0%			0	0%	Permanent	58	9		
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0	0		
Private	SHS	1	0	0%	1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	0	0		
	Total	2	1	50%	1	50%	2	Total	1	100%			1	100%	% Major Repairs	0%	0%		
<u>Water</u>								<u>Electricity</u>					<u>Social Facilities</u>						
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>			
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Pipeborne	0	0%			0	0%		Nat. Grid	1	100%			1	100%	Toilets	1	100%	1	100%
Borehole	1	100%			1	100%		Generator	0	0%			0	0%	Urinal	1	100%	1	100%
Well	0	0%			0	0%		Other	0	0%			0	0%	Drinking Water	1	100%	1	100%
Other	0	0%			0	0%		Total	1	100%			1	100%	Electricity	1	100%	1	100%
Total	1	100%			1	100%													
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>						
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>	<u>Female</u>		
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Per</u>		<u>Per</u>								
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>							
Day only	0	0%			0	0%		Sitting Places	1,700	1.2	323	3.1			Popn(15-17)yrs	6,372	3,155	3,217	
Day with Hostel	0	0%			1	100%		Writing Places	1,700	1.2	323	3.1			Total Enrolment	1,487	687	800	
Mainly Boarding	0	0%			0	0%		<u>Textbooks:</u>							Enrol(15-17)yrs	578	241	337	
Boarding/Day & Hostel	0	0%			0	0%		English	1,739	1.3	6	0.1			Popn(15)yrs	2,161	1,072	1,089	
Boarding & Day	1	100%			0	0%		Mathematics	1,739	1.3	5	0.0			SHS1 Enrolment	442	205	237	
Total	1	100%			1	100%		Integrated Science	1,739	1.3	5	0.0			Enrol(15)yrs	7	3	4	
								Social Studies	2,022	1.5	4	0.0			Gross Enrolment Ratio	23.3%	21.8%	24.9%	
															Gross Admission Ratio	20.5%	19.1%	21.8%	
															Net Enrolment Rate	9.1%	7.6%	10.5%	
															Net Admission Rate	0.3%	0.3%	0.4%	
															Completion Rate	20.2%	18.2%	22.2%	
															Transition Rate	16.5%	14.5%	18.8%	
															GPI		1.14		
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	357	148	41.5%		357	83	23.2%		357	67	18.8%		357	221	61.9%				
Bovs	172	74	43.0%		172	37	21.5%		172	38	22.1%		172	119	69.2%				
Girls	185	74	40.0%		185	46	24.9%		185	29	15.7%		185	102	55.1%				

Table 4.3 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WASA AMENFI WEST, WESTERN Region							
Number of Schools							School Organisation					Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	% *	Rural Total	% *	Grand Total												
Public	SHS	2		2	100%	2	Boys Only	0	0%			Permanent	49					
	TVET	0		0	0%	0	Girls Only	0	0%			Temporary Struct <sup>1</sup>	0					
Private	SHS	0		0	0%	0	Co-Educational	2	100%			Major Repairs	5					
	Total	2		2	100%	2	Total	2	100%			% Major Repairs	10%					
Water							Electricity					Social Facilities						
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private	
		Total TVET	% *	Total TVET	% *				Total SHS	% *	Total SHS	% *			Total SHS	% *		
Pipeborne	1	50%					Nat. Grid	1	50%			Toilets	1	50%				
Borehole	0	0%					Generator	1	50%			Urinal	1	50%				
Well	0	0%					Other	0	0%			Drinking Water	1	50%				
Other	1	50%					Total	2	100%			Electricity	2	100%				
Total	2	100%																
Boarding/Hostel Facilities							Pedagogical Tools					Rates and Ratio						
	Total	Public		Private		Total	Furniture	Total No.	Public Per Student	Private Per Student	Total	Male	Female					
		SHS	% *	TVET	% *									SHS	% *			
Day only	0	0%				Sitting Places	1,420	0.6			Popn(15-17)yrs	7,422	3,738	3,684				
Day with Hostel	0	0%				Writing Places	1,420	0.6			Total Enrolment	2,415	1,224	1,191				
Mainly Boarding	0	0%				Textbooks:					Enrol(15-17)yrs	954	446	508				
Boarding/Day & Hostel	1	50%				English	837	0.3			Popn(15)yrs	2,518	1,270	1,248				
Boarding & Day	1	50%				Mathematics	1,049	0.4			SHS1 Enrolment	1,103	558	545				
Total	2	100%				Integrated Science	549	0.2			Enrol(15)yrs	67	36	31				
						Social Studies	355	0.1			Gross Enrolment Ratio	32.5%	32.7%	32.3%				
											Gross Admission Ratio	43.8%	43.9%	43.7%				
											Net Enrolment Rate	12.9%	11.9%	13.8%				
											Net Admission Rate	2.7%	2.8%	2.5%				
											Completion Rate	20.9%	22.4%	19.3%				
											Transition Rate	56.8%	54.0%	60.0%				
											GPI		0.99					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																		
Maths					English			Int. Science			Social Studies							
	Total	Pass	% Pass		Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass					
Total	592	275	46.5%		592	69	11.7%	591	147	24.9%	592	242	40.9%					
Bovs	318	125	39.3%		318	41	12.9%	318	90	28.3%	318	142	44.7%					
Girls	274	150	54.7%		273	28	10.2%	273	57	20.9%	274	100	36.5%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.4 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												AOWIN, WESTERN Region							
Number of Schools							School Organisation							Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS						
		Urban Total	% *	Rural Total	% *	Grand Total													
Public	SHS	1		1	100%	1	Boys Only	0	0%				Permanent	13					
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	4					
Private	SHS	0		0	0%	0	Co-Educational	1	100%				Major Repairs	5					
	Total	1		1	100%	1	Total	1	100%				% Major Repairs	38%					
Water							Electricity							Social Facilities					
Source	Total SHS	Public		Private		Total SHS	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private		
		Total	% *	Total	% *				Total	% *	Total	% *			Total	% *			
Pipeborne	1	100%					Nat. Grid	1	100%				Toilets	1	100%				
Borehole	0	0%					Generator	0	0%				Urinal	1	100%				
Well	0	0%					Other	0	0%				Drinking Water	1	100%				
Other	0	0%					Total	1	100%				Electricity	1	100%				
Total	1	100%																	
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio					
		Public		Private		Total	Furniture	Total No.	Public Per Student	Private Per Student	Total	Male	Female						
		Total	% *	Total	% *														
		SHS	TVET	SHS	TVET														
Day only	0	0%				Sitting Places	1,456	1.2			Popn(15-17)yrs	8,743	4,390	4,353					
Day with Hostel	0	0%				Writing Places	1,456	1.2			Total Enrolment	1,172	661	511					
Mainly Boarding	0	0%				Textbooks:					Enrol(15-17)yrs	527	294	233					
Boarding/Day & Hostel	0	0%				English	686	0.6			Popn(15)yrs	2,966	1,492	1,474					
Boarding & Day	1	100%				Mathematics	686	0.6			SHS1 Enrolment	525	312	213					
Total	1	100%				Integrated Science	686	0.6			Enrol(15)yrs	78	40	38					
						Social Studies	696	0.6			Gross Enrolment Ratio	13.4%	15.1%	11.7%					
											Gross Admission Ratio	17.7%	20.9%	14.5%					
											Net Enrolment Rate	6.0%	6.7%	5.4%					
											Net Admission Rate	2.6%	2.7%	2.6%					
											Completion Rate	12.1%	13.1%	11.1%					
											Transition Rate	21.8%	22.9%	20.4%					
											GPI		0.78						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Total	Maths			English			Int. Science			Social Studies									
	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass							
	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%							
Boys																			
Girls																			

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.5 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												BIA WEST, WESTERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS									
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%	0	0%	Permanent	30	6								
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%	0	0%	Temporary Struct <sup>1</sup>	0	0								
Private	SHS	1	0	0%	1	100%	1	Co-Educational	2	100%	1	100%	Major Repairs	0	0								
	Total	3	1	33%	2	67%	3	Total	2	100%	1	100%	% Major Repairs	0%	0%								
Water								Electricity						Social Facilities									
Source	Total SHS	Public		Private		Total SHS	%	Source	Total SHS	Public		Private		Type	Total SHS	Public		Private					
		Total	%	Total	%					Total	%	Total	%			Total	%	Total	%				
Pipeborne	0	0%			0	0%		Nat. Grid	2	100%		1	100%	Toilets	1	50%		1	100%				
Borehole	2	100%			1	100%		Generator	0	0%		0	0%	Urinal	2	100%		1	100%				
Well	0	0%			0	0%		Other	0	0%		0	0%	Drinking Water	2	100%		1	100%				
Other	0	0%			0	0%		Total	2	100%		1	100%	Electricity	1	50%		1	100%				
Total	2	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Public		Private		Total	%	Furniture	Public		Private		Total	Male	Female									
	Total	%	Total	%				Total	%	Total	%												
	SHS	TVET	SHS	TVET				SHS	TVET	SHS	TVET												
Day only	1	50%			0	0%	Sitting Places	1,436	0.9	219	1.0	Popn(15-17)yrs	6,446	3,065	3,381								
Day with Hostel	0	0%			1	100%	Writing Places	1,594	1.0	219	1.0	Total Enrolment	1,803	945	858								
Mainly Boarding	0	0%			0	0%	Textbooks:					Enrol(15-17)yrs	891	421	470								
Boarding/Day & Hostel	0	0%			0	0%	English	872	0.5	90	0.4	Popn(15)yrs	2,186	1,041	1,145								
Boarding & Day	1	50%			0	0%	Mathematics	732	0.5	84	0.4	SHS1 Enrolment	624	335	289								
Total	2	100%			1	100%	Integrated Science	712	0.4	80	0.4	Enrol(15)yrs	214	122	92								
							Social Studies	832	0.5	61	0.3	Gross Enrolment Ratio	28.0%	30.8%	25.4%								
												Gross Admission Ratio	28.5%	32.2%	25.2%								
												Net Enrolment Rate	13.8%	13.7%	13.9%								
												Net Admission Rate	9.8%	11.7%	8.0%								
												Completion Rate	34.2%	37.9%	30.9%								
												Transition Rate	30.5%	29.6%	31.6%								
												GPI		0.82									
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	340	311	91.5%	340	253	74.4%	340	238	70.0%	340	285	83.8%											
Bovs	189	172	91.0%	189	133	70.4%	189	125	66.1%	189	154	81.5%											
Girls	151	139	92.1%	151	120	79.5%	151	113	74.8%	151	131	86.8%											

Table 4.6 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										BIBIANI-ANHWIASO-BEKWAI, WESTERN Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu		Total No. of Schs	Schools by Locality					Total		Public		Private		Public		Private			
			Urban	Rural		Grand		Type	SHS	TVET	SHS	SHS	TVET	SHS	SHS	TVET	SHS		
Public	SHS	4	2	50%	2	50%	4	Boys Only	0	0%		Permanent	87						
	TVET	0	0	0%	0	0%	0	Girls Only	1	25%		Temporary Struct <sup>1</sup>	0						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	3	75%		Major Repairs	18						
	Total	4	2	50%	2	50%	4	Total	4	100%		% Major Repairs	21%						
Water								Electricity						Social Facilities					
Source		Total	Public		Private			Total		Public		Private		Total		Public		Private	
		SHS	%	TVET	%	SHS		SHS	%	TVET	%	SHS	SHS	%	TVET	%	SHS	%	
Pipeborne		1	25%				Nat. Grid	4	100%			Toilets	2	50%					
Borehole		0	0%				Generator	0	0%			Urinal	2	50%					
Well		2	50%				Other	0	0%			Drinking Water	4	100%					
Other		1	25%				Total	4	100%			Electricity	4	100%					
Total		4	100%																
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
		Public		Private				Public		Private		Total		Male		Female			
		Total	%	Total	%	Total	%	Total No.	Per Student	Total No.	Per Student	Popn(15-17)yrs	10,657	5,384	5,273				
		SHS	TVET	SHS				Sitting Places	2,640	0.9		Total Enrolment	3,036	1,451	1,585				
Day only		1	25%					Writing Places	2,640	0.9		Enrol(15-17)yrs	1,312	628	684				
Day with Hostel		0	0%					Textbooks:				Popn(15)yrs	3,615	1,830	1,785				
Mainly Boarding		0	0%					English	2,576	0.8		SHS1 Enrolment	1,158	578	580				
Boarding/Day & Hostel		0	0%					Mathematics	2,573	0.8		Enrol(15)yrs	181	95	86				
Boarding & Day		3	75%					Integrated Science	2,736	0.9		Gross Enrolment Ratio	28.5%	27.0%	30.1%				
Total		4	100%					Social Studies	3,274	1.1		Gross Admission Ratio	32.0%	31.6%	32.5%				
												Net Enrolment Rate	12.3%	11.7%	13.0%				
												Net Admission Rate	5.0%	5.2%	4.8%				
												Completion Rate	28.0%	27.1%	29.0%				
												Transition Rate	32.1%	31.5%	32.7%				
												GPI		1.12					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths						English				Int. Science				Social Studies					
Total	1,094	877	80.2%	Total	1,096	485	44.3%	Total	1,094	879	80.3%	Total	1,094	843	77.1%				
Bovs	496	392	79.0%	496	236	47.6%	496	496	398	80.2%	496	496	381	76.8%					
Girls	598	485	81.1%	598	249	41.5%	598	598	481	80.4%	598	598	462	77.3%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.7 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												JOMORO, WESTERN Region							
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Public SHS	Private TVET	Private SHS					
		Urban Total	%	Rural Total	%	Grand Total													
Public	SHS	2	1	50%	1	50%	2	Boys Only	0	0%		Permanent	48						
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		Temporary Struct <sup>1</sup>	0						
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	100%		Major Repairs	12						
	Total	2	1	50%	1	50%	2	Total	2	100%		% Major Repairs	25%						
Water								Electricity						Social Facilities					
Source	Total SHS	Public %	Private %	Total TVET	Private SHS	Public %	Private %	Source	Total SHS	Public %	Private %	Type	Total SHS	Public %	Private %				
Pipeborne	1	50%						Nat. Grid	2	100%		Toilets	2	100%					
Borehole	1	50%						Generator	0	0%		Urinal	2	100%					
Well	0	0%						Other	0	0%		Drinking Water	0	0%					
Other	0	0%						Total	2	100%		Electricity	2	100%					
Total	2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Public Total	Public %	Private Total	Private %	Public SHS	Private %	Private SHS	Furniture	Total No.	Public Per Student	Private Per Student		Total	Male	Female				
Day only	0	0%						Sitting Places	2,450	0.9		Popn(15-17)yrs	12,242	6,101	6,141				
Day with Hostel	0	0%						Writing Places	2,450	0.9		Total Enrolment	2,799	1,354	1,445				
Mainly Boarding	0	0%										Enrol(15-17)yrs	1,401	641	760				
Boarding/Day & Hostel	0	0%										Popn(15)yrs	4,153	2,073	2,080				
Boarding & Day	2	100%										SHS1 Enrolment	1,170	527	643				
Total	2	100%										Enrol(15)yrs	193	84	109				
												Gross Enrolment Ratio	22.9%	22.2%	23.5%				
												Gross Admission Ratio	28.2%	25.4%	30.9%				
												Net Enrolment Rate	11.4%	10.5%	12.4%				
												Net Admission Rate	4.6%	4.1%	5.2%				
												Completion Rate	14.9%	14.4%	15.4%				
												Transition Rate	51.5%	42.9%	61.7%				
												GPI		1.06					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
Maths				English				Int. Science				Social Studies							
Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass					
Total	660	69	10.5%	660	151	22.9%		659	107	16.2%		659	350	53.1%					
Bovs	338	50	14.8%	337	83	24.6%		337	73	21.7%		337	198	58.8%					
Girls	322	19	5.9%	322	68	21.1%		322	34	10.6%		322	152	47.2%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4.8 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											JUABOSO, WESTERN Region												
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>											
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>	<u>Total</u>	<u>%</u>								
<u>of</u>	<u>No. of</u>	Urban	Rural	Grand																			
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>										<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>		
Public	SHS	1		1	100%	1	Boys Only	0	0%			0	0%	Permanent	25	15							
	TVET	0		0	0%	0	Girls Only	0	0%			0	0%	Temporary Struct <sup>1</sup>	0	0							
Private	SHS	1		1	100%	1	Co-Educational	1	100%			1	100%	Major Repairs	0	0							
	Total	2		2	100%	2	Total	1	100%			1	100%	% Major Repairs	0%	0%							
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>											
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>	<u>%</u>	<u>*Public</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>	<u>Total</u>	<u>%</u>	<u>*Private</u>							
			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>											<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>SHS</u>							
Pipeborne	0	0%			0	0%	Nat. Grid	1	100%			1	100%	Toilets	1	100%							
Borehole	0	0%			0	0%	Generator	0	0%			0	0%	Urinal	1	100%							
Well	0	0%			0	0%	Other	0	0%			0	0%	Drinking Water	1	100%							
Other	1	100%			1	100%	Total	1	100%			1	100%	Electricity	1	100%							
Total	1	100%			1	100%																	
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>											
	<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>														
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>													
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>			<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>													
Day only	0	0%			0	0%	Sitting Places	1,292	0.9			0.0	Popn(15-17)yrs	4,475	2,127	2,348							
Day with Hostel	0	0%			1	100%	Writing Places	1,292	0.9			0.0	Total Enrolment	2,109	1,166	943							
Mainly Boarding	0	0%			0	0%	<u>Textbooks:</u>						Enrol(15-17)yrs	516	268	248							
Boarding/Day & Hostel	0	0%			0	0%	English	2,594	1.8	12		0.0	Popn(15)yrs	1,518	723	795							
Boarding & Day	1	100%			0	0%	Mathematics	1,994	1.4	6		0.0	SHS1 Enrolment	636	380	256							
Total	1	100%			1	100%	Integrated Science	1,944	1.4	9		0.0	Enrol(15)yrs	50	32	18							
							Social Studies	2,556	1.8	6		0.0	Gross Enrolment Ratio	47.1%	54.8%	40.2%							
													Gross Admission Ratio	41.9%	52.6%	32.2%							
													Net Enrolment Rate	11.5%	12.6%	10.6%							
													Net Admission Rate	3.3%	4.4%	2.3%							
													Completion Rate	63.0%	71.2%	55.6%							
													Transition Rate	33.7%	37.7%	29.2%							
													GPI		0.73								
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	791	753	95.2%		791	639	80.8%		784	687	87.6%		777	677	87.1%								
Bovs	428	400	93.5%		423	357	83.4%		423	376	88.9%		421	365	86.7%								
Girls	363	353	97.2%		361	282	77.7%		361	311	86.1%		356	312	87.6%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4.9 b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WASSA EAST, WESTERN Region							
<u>Number of Schools</u>							<u>School Organisation</u>					<u>Classrooms</u>						
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>	<u>Private</u>			
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>Total</u>				<u>Total</u>	<u>Total</u>							
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>				<u>TVET</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>			<u>SHS</u>		
Public	SHS	1			1	100%	1			0	0%	0	0%	Permanent	41	12		
	TVET	0			0	0%	0			0	0%	0	0%	Temporary Struct <sup>1</sup>	0	0		
Private	SHS	1			1	100%	1			1	100%	1	100%	Major Repairs	2	0		
	Total	2			2	100%	2			1	100%	1	100%	% Major Repairs	5%	0%		
<u>Water</u>							<u>Electricity</u>					<u>Social Facilities</u>						
<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Public</u>		<u>Private</u>			
		<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>			<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>		<u>%</u>	<u>%</u>				
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	1	100%			0	0%	Nat. Grid	1	100%		1	100%	Toilets	1	100%		1	100%
Borehole	0	0%			1	100%	Generator	0	0%		0	0%	Urinal	1	100%		0	0%
Well	0	0%			0	0%	Other	0	0%		0	0%	Drinking Water	1	100%		1	100%
Other	0	0%			0	0%	Total	1	100%		1	100%	Electricity	1	100%		1	100%
Total	1	100%			1	100%												
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>						
	<u>Public</u>		<u>Private</u>			<u>Public</u>		<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>									
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>									
Day only	0	0%			0	0%	Furniture	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>	Popn(15-17)yrs	5,924	3,069	2,855			
Day with Hostel	0	0%			0	0%	Sitting Places	284	0.3	337	1.0	Total Enrolment	1,157	593	564			
Mainly Boarding	0	0%			0	0%	Writing Places	284	0.3	337	1.0	Enrol(15-17)yrs	784	395	389			
Boarding/Day & Hostel	0	0%			1	100%	Textbooks:					Popn(15)yrs	2,010	1,043	967			
Boarding & Day	1	100%			0	0%	English	643	0.8	164	0.5	SHS1 Enrolment	338	190	148			
Total	1	100%			1	100%	Mathematics	643	0.8	174	0.5	Enrol(15)yrs	133	79	54			
							Integrated Science	643	0.8	192	0.6	Gross Enrolment Ratio	19.5%	19.3%	19.8%			
							Social Studies	678	0.8	79	0.2	Gross Admission Ratio	16.8%	18.2%	15.3%			
												Net Enrolment Rate	13.2%	12.9%	13.6%			
												Net Admission Rate	6.6%	7.6%	5.6%			
												Completion Rate	25.7%	24.1%	27.5%			
												Transition Rate	16.8%	17.3%	16.1%			
												GPI		1.02				
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																		
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	463	286	61.8%	463	253	54.6%	423	331	78.3%	463	347	74.9%						
Bovs	216	145	67.1%	194	124	57.4%	194	159	82.0%	216	168	77.8%						
Girls	247	141	57.1%	229	129	52.2%	229	172	75.1%	247	179	72.5%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 10b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										NZEMA EAST MUNICIPAL, WESTERN Region									
Number of Schools								School Organisation						Classrooms					
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total TVET	Private Total SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs				
		Urban Total	% *	Rural Total	% *	Grand Total	SHS									TVET	SHS	SHS	TVET
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%									
	TVET	0	0	0%	0	0%	0	Girls Only	1	33%									
Private	SHS	0	0	0%	0	0%	0	Co-Educational	2	67%									
	Total	3	2	67%	1	33%	3	Total	3	100%									
Water								Electricity						Social Facilities					
Source	Total SHS	Public % *	Total TVET	Private % *	Total SHS	Private % *		Source	Total SHS	Public Total TVET	Private Total SHS	Type	Total SHS	Public % *	Total TVET	Private % *			
Pipeborne	2	67%						Nat. Grid	3	100%		Toilets	3	100%					
Borehole	1	33%						Generator	0	0%		Urinal	2	67%					
Well	0	0%						Other	0	0%		Drinking Water	3	100%					
Other	0	0%						Total	3	100%		Electricity	3	100%					
Total	3	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio					
	Public Total	Public % *	Total TVET	Private Total	Private % *			Furniture	Total No.	Public Per Student	Private Per Student		Total	Male	Female				
Day only	1	33%						Sitting Places	3,305	0.9		Popn(15-17)yrs	5,075	2,603	2,472				
Day with Hostel	0	0%						Writing Places	3,305	0.9		Total Enrolment	3,689	1,621	2,068				
Mainly Boarding	0	0%						Textbooks:				Enrol(15-17)yrs	1,902	696	1,206				
Boarding/Day & Hostel	0	0%						English	4,246	1.2		Popn(15)yrs	1,721	884	837				
Boarding & Day	2	67%						Mathematics	3,628	1.0		SHS1 Enrolment	1,486	730	756				
Total	3	100%						Integrated Science	3,300	0.9		Enrol(15)yrs	468	161	307				
								Social Studies	3,825	1.0		Gross Enrolment Ratio	72.7%	62.3%	83.7%				
												Gross Admission Ratio	86.3%	82.6%	90.3%				
												Net Enrolment Rate	37.5%	26.7%	48.8%				
												Net Admission Rate	27.2%	18.2%	36.7%				
												Completion Rate	58.7%	48.5%	69.3%				
												Transition Rate	111.2%	100.7%	123.7%				
												GPI		1.34					
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																			
	Maths				English				Int. Science				Social Studies						
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,152	386	33.5%		1,152	392	34.0%		1,152	571	49.6%		1,152	733	63.6%				
Bovs	600	216	36.0%		600	226	37.7%		600	299	49.8%		600	398	66.3%				
Girls	552	170	30.8%		552	166	30.1%		552	272	49.3%		552	335	60.7%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 11b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SEFWI-WIAWSO, WESTERN Region								
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>						
<u>Type of Edu</u>		<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>				
			<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>			
Public	SHS	4	4	100%			4	Boys Only	0	0%				Permanent	100				
	TVET	0	0	0%			0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	19				
Private	SHS	0	0	0%			0	Co-Educational	4	100%				Major Repairs	2				
	Total	4	4	100%			4	Total	4	100%				% Major Repairs	2%				
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>						
<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>		<u>Total</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>Public</u>		<u>Private</u>	
		<u>SHS</u>		<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>			<u>SHS</u>		<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>
Pipeborne		0	0%					Nat. Grid	4	100%				Toilets	4	100%			
Borehole		4	100%					Generator	0	0%				Urinal	3	75%			
Well		0	0%					Other	0	0%				Drinking Water	4	100%			
Other		0	0%					Total	4	100%				Electricity	4	100%			
Total		4	100%																
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>						
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Total</u>	<u>Male</u>	<u>Female</u>			
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>								
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>													
Day only		0	0%					Sitting Places	4,769	1.1				Popn(15-17)yrs	11,705	5,881	5,824		
Day with Hostel		0	0%					Writing Places	4,769	1.1				Total Enrolment	4,514	2,471	2,043		
Mainly Boarding		0	0%					<u>Textbooks:</u>						Enrol(15-17)yrs	2,300	1,112	1,188		
Boarding/Day & Hostel		0	0%					English	4,386	1.0				Popn(15)yrs	3,971	1,999	1,972		
Boarding & Day		4	100%					Mathematics	4,384	1.0				SHS1 Enrolment	1,371	762	609		
Total		4	100%					Integrated Science	4,314	1.0				Enrol(15)yrs	350	158	192		
								Social Studies	5,234	1.2				Gross Enrolment Ratio	38.6%	42.0%	35.1%		
														Gross Admission Ratio	34.5%	38.1%	30.9%		
														Net Enrolment Rate	19.6%	18.9%	20.4%		
														Net Admission Rate	8.8%	7.9%	9.7%		
														Completion Rate	39.2%	41.7%	36.8%		
														Transition Rate	38.5%	39.9%	36.9%		
														GPI		0.83			
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																			
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>				
Total	1,502	1,342	89.3%		1,501	905	60.3%		1,495	1,196	80.0%		1,499	1,170	78.1%				
Bovs	827	728	88.0%		824	517	62.6%		824	659	80.0%		825	663	80.4%				
Girls	675	614	91.0%		671	388	57.5%		671	537	80.0%		674	507	75.2%				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 12b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SEKONDI-TAKORADI METROPOLITAN, WESTERN Region									
Number of Schools							School Organisation							Classrooms						
Type of Edu	Total No. of Schs	Schools by Locality					Type	Total	%	Public Total	%	Private Total	%	Classrooms						
		Urban	Rural	Grand Total										Public SHS	Private TVET	Private SHS				
Public	SHS	11	11	100%		11	Boys Only	1	9%	0	0%	0	0%	Permanent	355	37	48			
	TVET	1	1	100%		1	Girls Only	1	9%	0	0%	0	0%	Temporary Struct <sup>1</sup>	17	0	4			
Private	SHS	4	4	100%		4	Co-Educational	9	82%	1	100%	4	100%	Major Repairs	116	20	2			
	Total	16	16	100%		16	Total	11	100%	1	100%	4	100%	% Major Repairs	33%	54%	4%			
Water							Electricity							Social Facilities						
Source	Total	%	Public Total	%	Private Total	%	Source	Total	%	Public Total	%	Private Total	%	Type	Total	%	Public Total	%	Private Total	%
	SHS		TVET		SHS			SHS		TVET		SHS			SHS		SHS		TVET	
Pipeborne	6	55%	1	100%	4	100%	Nat. Grid	8	73%	1	100%	4	100%	Toilets	10	91%	1	100%	4	100%
Borehole	2	18%	0	0%	0	0%	Generator	0	0%	0	0%	0	0%	Urinal	9	82%	1	100%	4	100%
Well	1	9%	0	0%	0	0%	Other	0	0%	0	0%	0	0%	Drinking Water	8	73%	1	100%	4	100%
Other	2	18%	0	0%	0	0%	Total	8	73%	1	100%	4	100%	Electricity	8	73%	1	100%	4	100%
Total	11	100%	1	100%	4	100%														
Boarding/Hostel Facilities							Pedagogical Tools							Rates and Ratio						
	Public				Private		Furniture	Public				Private		Popn(15-17)yrs	Total	Male	Female			
	Total	%	Total	%	Total	%		Total No.	Per Student	Total No.	Per Student	Total	Pass		% Pass					
SHS			TVET		SHS		Sitting Places	18,228	0.6	838	1.7	Enrol(15-17)yrs	20,105	10,103	10,002					
Day only	2	18%	1	100%	0	0%	Writing Places	6,596	0.2	888	1.8	Popn(15)yrs	15,314	7,431	7,883					
Day with Hostel	0	0%	0	0%	3	75%	Textbooks:					SHS1 Enrolment	12,426	6,098	6,328					
Mainly Boarding	0	0%	0	0%	0	0%	English	21,439	0.7	361	0.7	Enrol(15)yrs	3,781	2,380	1,401					
Boarding/Day & Hostel	0	0%	0	0%	0	0%	Mathematics	21,039	0.7	348	0.7	Gross Enrolment Ratio	65.1%	67.1%	63.2%					
Boarding & Day	9	82%	0	0%	1	25%	Integrated Science	20,152	0.7	530	1.1	Gross Admission Ratio	81.1%	82.1%	80.3%					
Total	11	100%	1	100%	4	100%	Social Studies	20,691	0.7	555	1.1	Net Enrolment Rate	44.5%	46.2%	42.9%					
												Net Admission Rate	24.7%	32.0%	17.8%					
												Completion Rate	57.2%	59.4%	55.2%					
												Transition Rate	142.8%	129.1%	155.5%					
												GPI		0.94						
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																				
Maths						English			Int. Science			Social Studies								
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass
7,615	4,074	53.5%	7,616	4,913	64.5%	7,597	4,794	63.1%	7,608	6,370	83.7%									
3,257	1,960	60.2%	3,246	2,199	67.5%	3,246	2,100	64.7%	3,253	2,757	84.8%									
4,358	2,114	48.5%	4,351	2,714	62.3%	4,351	2,694	61.9%	4,355	3,613	83.0%									

Table 4 . 13b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										TARKWA-NSUAEM MUNICIPAL, WESTERN Region													
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	Private Total	Public SHS	Private SHS	Permanent	Temporary Struct <sup>1</sup>	Major Repairs	% Major Repairs						
		Urban	Rural	Grand Total																			
Public	SHS	3	2	67%	1	33%	3	Boys Only	0	0%		0	0%										
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%		0	0%										
Private	SHS	1	1	100%	0	0%	1	Co-Educational	3	100%		1	100%										
	Total	4	3	75%	1	25%	4	Total	3	100%		1	100%										
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	Private %	Total TVET	Public %	Private %	Total SHS	Source	Total SHS	Public %	Private %	Total SHS	Public %	Private %	Total SHS	Public %	Private %						
Pipeborne	2	67%			0	0%		Nat. Grid	3	100%		1	100%		Toilets	3	100%						
Borehole	1	33%			1	100%		Generator	0	0%		0	0%		Urinal	3	100%						
Well	0	0%			0	0%		Other	0	0%		0	0%		Drinking Water	3	100%						
Other	0	0%			0	0%		Total	3	100%		1	100%		Electricity	3	100%						
Total	3	100%			1	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public %	Private %	Total	Public %	Private %	Total		Total No.	Per Student	Total No.	Per Student	Total	Male	Female								
Day only	0	0%			0	0%		Sitting Places	2,888	0.6	191	1.0	Popn(15-17)yrs	6,928	3,371	3,557							
Day with Hostel	0	0%			0	0%		Writing Places	3,758	0.8	191	1.0	Total Enrolment	5,104	2,153	2,951							
Mainly Boarding	0	0%			0	0%		Textbooks:					Enrol(15-17)yrs	2,491	1,115	1,376							
Boarding/Day & Hostel	0	0%			1	100%		English	6,282	1.3	5	0.0	Popn(15)yrs	2,350	1,146	1,204							
Boarding & Day	3	100%			0	0%		Mathematics	4,477	0.9	4	0.0	SHS1 Enrolment	2,101	869	1,232							
Total	3	100%			1	100%		Integrated Science	3,860	0.8	4	0.0	Enrol(15)yrs	320	148	172							
								Social Studies	4,694	1.0	3	0.0	Gross Enrolment Ratio	73.7%	63.9%	83.0%							
													Gross Admission Ratio	89.4%	75.8%	102.3%							
													Net Enrolment Rate	36.0%	33.1%	38.7%							
													Net Admission Rate	13.6%	12.9%	14.3%							
													Completion Rate	72.1%	60.3%	83.3%							
													Transition Rate	62.8%	52.5%	73.0%							
													GPI		1.30								
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
	Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass		Total	Pass	% Pass				
Total	1,221	255	20.9%		1,222	490	40.1%		1,221	345	28.3%		1,222	868	71.0%								
Bovs	514	165	32.1%		513	220	42.8%		513	192	37.4%		514	395	76.8%								
Girls	707	90	12.7%		708	270	38.1%		708	153	21.6%		708	473	66.8%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 14b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											ELLEMBELE, WESTERN Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>							<u>Public</u>		<u>Private</u>					
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>Total</u>	<u>%</u>	<u>SHS</u>					
Public	SHS	4		4	100%	4	Boys Only	0	0%	0	0%		Permanent	93	12					
	TVET	1		1	100%	1	Girls Only	0	0%	0	0%		Temporary Struct <sup>1</sup>	16	12					
Private	SHS	0		0	0%	0	Co-Educational	4	100%	1	100%		Major Repairs	7	0					
	Total	5		5	100%	5	Total	4	100%	1	100%		% Major Repairs	8%	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>
<u>Source</u>	<u>SHS</u>			<u>TVET</u>		<u>SHS</u>	<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		
Pipeborne	0	0%		1	100%		Nat. Grid	4	100%	1	100%		Toilets	4	100%	1	100%			
Borehole	3	75%		0	0%		Generator	0	0%	0	0%		Urinal	4	100%	1	100%			
Well	0	0%		0	0%		Other	0	0%	0	0%		Drinking Water	4	100%	1	100%			
Other	1	25%		0	0%		Total	4	100%	1	100%		Electricity	4	100%	1	100%			
Total	4	100%		1	100%															
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>										
		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>										
		<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	<u>Furniture</u>													
Day only		0	0%	0	0%		Sitting Places	2,819	0.5											
Day with Hostel		0	0%	0	0%		Writing Places	2,819	0.5											
Mainly Boarding		0	0%	0	0%		<u>Textbooks:</u>													
Boarding/Day & Hostel		0	0%	0	0%		English	3,529	0.7											
Boarding & Day		4	100%	1	100%		Mathematics	3,155	0.6											
Total		4	100%	1	100%		Integrated Science	3,355	0.6											
							Social Studies	3,688	0.7											
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
<u>Maths</u>					<u>English</u>					<u>Int. Science</u>					<u>Social Studies</u>					
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	661	139	21.0%		661	182	27.5%		661	164	24.8%		661	440	66.6%					
Bovs	287	75	26.1%		287	93	32.4%		287	90	31.4%		287	205	71.4%					
Girls	374	64	17.1%		374	89	23.8%		374	74	19.8%		374	235	62.8%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 .15b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data										PRESTEA HUNI VALLEY, WESTERN Region													
<u>Number of Schools</u>							<u>School Organisation</u>																
<u>Type</u>		<u>Total</u>	<u>Schools by Locality</u>										<u>Classrooms</u>										
<u>of</u>	<u>No. of</u>		Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>						
<u>Edu</u>	<u>Schs</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>						
Public	SHS	3	3	100%			3	Boys Only	0	0%					Permanent	84							
	TVET	0	0	0%			0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	10							
Private	SHS	0	0	0%			0	Co-Educational	3	100%					Major Repairs	15							
	Total	3	3	100%			3	Total	3	100%					% Major Repairs	18%							
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>										
		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>		<u>SHS</u>		<u>SHS</u>	
Pipeborne	0	0%					Nat. Grid	3	100%					Toilets	3	100%							
Borehole	3	100%					Generator	0	0%					Urinal	2	67%							
Well	0	0%					Other	0	0%					Drinking Water	3	100%							
Other	0	0%					Total	3	100%					Electricity	3	100%							
Total	3	100%																					
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>										
		<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>Per</u>	<u>Private</u>	<u>Per</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>						
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Furniture</u>	<u>Total No.</u>	<u>Student</u>	<u>Total No.</u>	<u>Student</u>		<u>Popn(15-17)yrs</u>	11,961	5,937	6,024							
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		Sitting Places	2,084	0.6				Total Enrolment	3,459	1,649	1,810							
Day only	0	0%					Writing Places	3,434	1.0				Enrol(15-17)yrs	1,491	665	826							
Day with Hostel	0	0%					Textbooks:						Popn(15)yrs	4,056	2,017	2,039							
Mainly Boarding	0	0%					English	2,543	0.7				SHS1 Enrolment	1,424	666	758							
Boarding/Day & Hostel	0	0%					Mathematics	2,127	0.6				Enrol(15)yrs	290	122	168							
Boarding & Day	3	100%					Integrated Science	2,010	0.6				Gross Enrolment Ratio	28.9%	27.8%	30.0%							
Total	3	100%					Social Studies	2,212	0.6				Gross Admission Ratio	35.1%	33.0%	37.2%							
													Net Enrolment Rate	12.5%	11.2%	13.7%							
													Net Admission Rate	7.1%	6.0%	8.2%							
													Completion Rate	20.0%	18.8%	21.2%							
													Transition Rate	34.0%	30.8%	37.5%							
													GPI		1.08								
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																							
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>											
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>								
Total	956	217	22.7%		957	187	19.5%		956	114	11.9%		954	408	42.8%								
Bovs	415	106	25.5%		415	84	20.2%		415	64	15.4%		414	198	47.8%								
Girls	541	111	20.5%		541	103	19.0%		541	50	9.2%		540	210	38.9%								

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 16b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											SEFWIAKONTOMBRA, WESTERN Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	2		2	100%	2	Boys Only	0	0%					Permanent	31					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0					
Private	SHS	0		0	0%	0	Co-Educational	2	100%					Major Repairs	0					
	Total	2		2	100%	2	Total	2	100%					% Major Repairs	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Source</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	2	100%					Nat. Grid	2	100%					Toilets	2	100%				
Borehole	0	0%					Generator	0	0%					Urinal	1	50%				
Well	0	0%					Other	0	0%					Drinking Water	2	100%				
Other	0	0%					Total	2	100%					Electricity	2	100%				
Total	2	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>		<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>					<u>Popn(15-17)yrs</u>								
Day only	1	50%					Sitting Places	2,300	1.5			Total Enrolment	1,572	863	709					
Day with Hostel	0	0%					Writing Places	2,300	1.5			Enrol(15-17)yrs	607	347	260					
Mainly Boarding	0	0%					<u>Textbooks:</u>					Popn(15)yrs	2,026	1,029	997					
Boarding/Day & Hostel	0	0%					English	1,611	1.0			SHS1 Enrolment	501	276	225					
Boarding & Day	1	50%					Mathematics	1,811	1.2			Enrol(15)yrs	4	1	3					
Total	2	100%					Integrated Science	1,511	1.0			Gross Enrolment Ratio	26.3%	28.5%	24.1%					
							Social Studies	1,760	1.1			Gross Admission Ratio	24.7%	26.8%	22.6%					
												Net Enrolment Rate	10.2%	11.5%	8.8%					
												Net Admission Rate	0.2%	0.1%	0.3%					
												Completion Rate	25.3%	25.7%	24.9%					
												Transition Rate	31.5%	32.1%	30.7%					
												GPI		0.84						
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>						
Total	462	453	98.1%	462	325	70.3%		462	462	100.0%		461	444	96.3%						
Bovs	239	232	97.1%	239	164	68.6%		239	239	100.0%		239	230	96.2%						
Girls	223	221	99.1%	223	161	72.2%		223	223	100.0%		222	214	96.4%						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS



Table 4 . 17b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data												SHAMA, WESTERN Region											
Number of Schools								School Organisation						Classrooms									
Type of Edu	Total No. of Schs	Schools by Locality						Type	Total SHS	Public Total	TVET	Private Total	SHS	Public SHS	Private TVET	SHS							
		Urban Total	%	Rural Total	%	Grand Total																	
Public	SHS	1	0	0%	1	100%	1	Boys Only	0	0%			0	0%		Permanent	48		24				
	TVET	0	0	0%	0	0%	0	Girls Only	0	0%			0	0%		Temporary Struct <sup>1</sup>	0		0				
Private	SHS	2	1	50%	1	50%	2	Co-Educational	1	100%			2	100%		Major Repairs	0		0				
	Total	3	1	33%	2	67%	3	Total	1	100%			2	100%		% Major Repairs	0%		0%				
Water								Electricity						Social Facilities									
Source	Total SHS	Public %	TVET	Private %	SHS	TVET	SHS	Source	Total SHS	Public %	TVET	Private %	SHS	TVET	SHS	Type	Total SHS	Public %	TVET	Private %			
Pipeborne	1	100%			1	50%		Nat. Grid	1	100%			2	100%		Toilets	1	100%		2	100%		
Borehole	0	0%			1	50%		Generator	0	0%			0	0%		Urinal	0	0%		2	100%		
Well	0	0%			0	0%		Other	0	0%			0	0%		Drinking Water	1	100%		0	0%		
Other	0	0%			0	0%		Total	1	100%			2	100%		Electricity	1	100%		2	100%		
Total	1	100%			2	100%																	
Boarding/Hostel Facilities								Pedagogical Tools						Rates and Ratio									
	Total	Public %	TVET	Private %	SHS	TVET	SHS	Furniture	Total No.	Public Per Student	Private Per Student	Total No.	Private Per Student	Popn(15-17)yrs	Total	Male	Female						
Day only	0	0%			0	0%		Sitting Places		0.0		1,295	0.6		4,204	3,452	3,340						
Day with Hostel	0	0%			0	0%		Writing Places		0.0		1,295	0.6		1,913	1,173	2,291						
Mainly Boarding	0	0%			0	0%		Textbooks:							781	621	950						
Boarding/Day & Hostel	1	100%			0	0%		English	2,281	1.1		2,186	1.0		2,304	1,173	1,131						
Boarding & Day	0	0%			2	100%		Mathematics	1,456	0.7		2,192	1.0		1,297	621	676						
Total	1	100%			2	100%		Integrated Science	1,656	0.8		2,192	1.0		221	103	118						
								Social Studies	1,549	0.8		2,187	1.0		Gross Enrolment Ratio	61.9%	55.4%	68.6%					
															Gross Admission Ratio	56.3%	52.9%	59.8%					
															Net Enrolment Rate	25.5%	22.6%	28.4%					
															Net Admission Rate	9.6%	8.8%	10.4%					
															Completion Rate	68.2%	48.8%	88.2%					
															Transition Rate	69.0%	68.9%	69.1%					
															GPI	1.24							
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																							
Maths						English						Int. Science						Social Studies					
Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass	Total	Pass	% Pass						
Total	588	274	46.6%	588	378	64.3%	588	378	64.3%	584	379	64.9%	587	498	84.8%	587	498	84.8%					
Bovs	239	135	56.5%	238	150	62.8%	238	150	62.8%	238	167	70.2%	238	215	90.3%	238	215	90.3%					
Girls	349	139	39.8%	346	228	65.3%	346	228	65.3%	346	212	61.3%	349	283	81.1%	349	283	81.1%					

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 18b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											BODI, WESTERN Region					
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>			
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>SHS</u>	<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>
<u>of</u>	<u>No. of</u>	<u>Urban</u>	<u>Rural</u>	<u>Grand</u>	<u>Total</u>	<u>%</u>			<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>										
Public	SHS	1		1	100%	1	Boys Only	0	0%				Permanent	28		
	TVET	0		0	0%	0	Girls Only	0	0%				Temporary Struct <sup>1</sup>	0		
Private	SHS	0		0	0%	0	Co-Educational	1	100%				Major Repairs	11		
	Total	1		1	100%	1	Total	1	100%				% Major Repairs	39%		
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>			
<u>Source</u>	<u>Total</u>	<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>SHS</u>	<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
	<u>SHS</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>			<u>%</u>	<u>Total</u>	<u>%</u>						
Pipeborne	1	100%					Nat. Grid	1	100%				Toilets	1	100%	
Borehole	0	0%					Generator	0	0%				Urinal	1	100%	
Well	0	0%					Other	0	0%				Drinking Water	1	100%	
Other	0	0%					Total	1	100%				Electricity	1	100%	
Total	1	100%														
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>			
	<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>Furniture</u>	<u>Public</u>		<u>Private</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>	
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>					<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>				
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>													
Day only	1	100%					Sitting Places	903	0.8			Popn(15-17)yrs	3,937	1,986	1,951	
Day with Hostel	0	0%					Writing Places	903	0.8			Total Enrolment	1,087	560	527	
Mainly Boarding	0	0%					<u>Textbooks:</u>					Enrol(15-17)yrs	314	139	175	
Boarding/Day & Hostel	0	0%					English	754	0.7			Popn(15)yrs	1,336	675	661	
Boarding & Day	0	0%					Mathematics	754	0.7			SHS1 Enrolment	284	146	138	
Total	1	100%					Integrated Science	754	0.7			Enrol(15)yrs	19	8	11	
							Social Studies	802	0.7			Gross Enrolment Ratio	27.6%	28.2%	27.0%	
												Gross Admission Ratio	21.3%	21.6%	20.9%	
												Net Enrolment Rate	8.0%	7.0%	9.0%	
												Net Admission Rate	1.4%	1.2%	1.7%	
												Completion Rate	38.6%	43.0%	34.1%	
												Transition Rate	19.7%	18.4%	21.4%	
												GPI		0.96		
WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup>																
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>				
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	
Total	763	530	69.5%		763	363	47.6%		763	729	95.5%		763	638	83.6%	
Bovs	358	249	69.6%		358	166	46.4%		358	345	96.4%		358	300	83.8%	
Girls	405	281	69.4%		405	197	48.6%		405	384	94.8%		405	338	83.5%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

**Table 4.19b**

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											MPOHOR, WESTERN Region									
<u>Number of Schools</u>							<u>School Organisation</u>						<u>Classrooms</u>							
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>					<u>Type</u>	<u>Total SHS</u>	<u>%</u>	<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>Public</u>		<u>Private</u>			
		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>				<u>Total</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>SHS</u>	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	
Public	SHS	1		1	100%		Boys Only	0	0%					Permanent	19					
	TVET	0		0	0%		Girls Only	0	0%					Temporary Struct <sup>1</sup>	0					
Private	SHS	0		0	0%		Co-Educational	1	100%					Major Repairs	12					
	Total	1		1	100%		Total	1	100%					% Major Repairs	63%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>	
	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>%</u>
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1	100%				
Borehole	0	0%					Generator	0	0%					Urinal	0	0%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	<u>Public</u>		<u>Private</u>				<u>Furniture</u>	<u>Public</u>		<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>%</u>			Sitting Places	1,000	0.9			Popn(15-17)yrs	3,141	1,585	1,556					
Day only	0	0%					Writing Places	1,000	0.9			Total Enrolment	1,083	453	630					
Day with Hostel	0	0%					<u>Textbooks:</u>					Enrol(15-17)yrs	535	195	340					
Mainly Boarding	0	0%					English		0.0			Popn(15)yrs	1,066	539	527					
Boarding/Day & Hostel	0	0%					Mathematics		0.0			SHS1 Enrolment	414	164	250					
Boarding & Day	1	100%					Integrated Science		0.0			Enrol(15)yrs	41	21	20					
Total	1	100%					Social Studies		0.0			Gross Enrolment Ratio	34.5%	28.6%	40.5%					
												Gross Admission Ratio	38.8%	30.4%	47.4%					
												Net Enrolment Rate	17.0%	12.3%	21.9%					
												Net Admission Rate	3.8%	3.9%	3.8%					
												Completion Rate	17.4%	16.1%	18.8%					
												Transition Rate	49.2%	38.1%	60.8%					
												GPI		1.42						
<u>WASSCE Core Subjects Pass Rates - 2018</u> <sup>2</sup>																				
<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>								
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	172	7	4.1%		172	67	39.0%		172	12	7.0%		172	80	46.5%					
Bovs	71	4	5.6%		71	23	32.4%		71	6	8.5%		71	38	53.5%					
Girls	101	3	3.0%		101	44	43.6%		101	6	5.9%		101	42	41.6%					

### 1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 20b

<b>SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data</b>											<b>SUAMAN, WESTERN Region</b>				
<b>Number of Schools</b>							<b>School Organisation</b>						<b>Classrooms</b>		
<b>Type of Edu</b>	<b>Total No. of Schs</b>	<b>Schools by Locality</b>				<b>Grand Total</b>	<b>Type</b>	<b>Total SHS</b>	<b>%</b>	<b>* Public Total TVET</b>	<b>%</b>	<b>* Private Total SHS</b>	<b>%</b>	<b>Public SHS</b>	<b>Private SHS</b>
Public	SHS	1				1	Boys Only	0	0%					26	
	TVET	0				0	Girls Only	0	0%					0	
Private	SHS	0				0	Co-Educational	1	100%					0	
	Total	1				1	Total	1	100%					0%	
<b>Water</b>							<b>Electricity</b>						<b>Social Facilities</b>		
<b>Source</b>	<b>Total SHS</b>	<b>%</b>	<b>* Public Total TVET</b>	<b>%</b>	<b>* Private Total SHS</b>	<b>%</b>	<b>Source</b>	<b>Total SHS</b>	<b>%</b>	<b>* Public Total TVET</b>	<b>%</b>	<b>* Private Total SHS</b>	<b>%</b>	<b>Type</b>	<b>SHS</b>
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	1
Borehole	0	0%					Generator	0	0%					Urinal	0
Well	0	0%					Other	0	0%					Drinking Water	1
Other	0	0%					Total	1	100%					Electricity	1
Total	1	100%													
<b>Boarding/Hostel Facilities</b>							<b>Pedagogical Tools</b>						<b>Rates and Ratio</b>		
		<b>Public</b>	<b>%</b>	<b>* Public</b>	<b>%</b>	<b>Private</b>			<b>Public</b>	<b>Private</b>			<b>Total</b>	<b>Male</b>	<b>Female</b>
		<b>Total SHS</b>	<b>%</b>	<b>Total TVET</b>	<b>%</b>	<b>Total SHS</b>			<b>Total No.</b>	<b>Per Student</b>			<b>Total</b>	<b>Male</b>	<b>Female</b>
Day only		0	0%				<b>Furniture</b>						Popn(15-17)yrs	1,864	924
Day with Hostel		0	0%				Sitting Places	1,337	1.0				Total Enrolment	1,344	667
Mainly Boarding		0	0%				Writing Places	1,337	1.0				Enrol(15-17)yrs	354	177
Boarding/Day & Hostel		0	0%				<b>Textbooks:</b>						Popn(15)yrs	633	314
Boarding & Day	1	100%					English	457	0.3				SHS1 Enrolment	460	231
Total	1	100%					Mathematics		0.0				Enrol(15)yrs	22	6
							Integrated Science		0.0				Gross Enrolment Ratio	72.1%	72.2%
							Social Studies		0.0				Gross Admission Ratio	72.7%	73.6%
													Net Enrolment Rate	19.0%	19.2%
													Net Admission Rate	3.5%	1.9%
													Completion Rate	88.0%	94.4%
													Transition Rate	66.4%	57.2%
													GPI	1.00	79.2%
<b>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></b>															
<b>Maths</b>				<b>English</b>				<b>Int. Science</b>				<b>Social Studies</b>			
<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>		<b>Total</b>	<b>Pass</b>	<b>% Pass</b>	
Total	805	491	61.0%	806	220	27.3%		804	617	76.7%		803	642	80.0%	
Bovs	405	242	59.8%	405	114	28.1%		405	313	77.3%		405	321	79.3%	
Girls	400	249	62.3%	399	106	26.4%		399	304	76.2%		398	321	80.7%	

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS

Table 4 . 21b

SHS/GES(TVET) District Parameters - 2018 / 2019 School Year Data											WASA AMENFI CENTRAL, WESTERN Region									
<u>Number of Schools</u>							<u>School Organisation</u>													
<u>Type</u>	<u>Total</u>	<u>Schools by Locality</u>											<u>Classrooms</u>							
<u>of</u>	<u>No. of</u>	Urban		Rural		<u>Grand</u>	<u>Total</u>		<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Public</u>		<u>Private</u>				
<u>Edu</u>	<u>Schs</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>Type</u>	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>				
Public	SHS	1		1	100%		Boys Only	0	0%					Permanent	24					
	TVET	0		0	0%	0	Girls Only	0	0%					Temporary Struct <sup>1</sup>	0					
Private	SHS	0		0	0%	0	Co-Educational	1	100%					Major Repairs	0					
	Total	1		1	100%	1	Total	1	100%					% Major Repairs	0%					
<u>Water</u>							<u>Electricity</u>						<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Source</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>	<u>Type</u>	<u>Total</u>	<u>%</u>	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>			<u>SHS</u>		<u>TVET</u>		<u>SHS</u>	
Pipeborne	1	100%					Nat. Grid	1	100%					Toilets	0	0%				
Borehole	0	0%					Generator	0	0%					Urinal	0	0%				
Well	0	0%					Other	0	0%					Drinking Water	1	100%				
Other	0	0%					Total	1	100%					Electricity	1	100%				
Total	1	100%																		
<u>Boarding/Hostel Facilities</u>							<u>Pedagogical Tools</u>						<u>Rates and Ratio</u>							
	<u>Public</u>	<u>%</u>	<u>Private</u>	<u>%</u>				<u>Public</u>	<u>Private</u>					<u>Total</u>	<u>Male</u>	<u>Female</u>				
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>				<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>									
	<u>SHS</u>		<u>TVET</u>		<u>SHS</u>		<u>Furniture</u>													
Day only	1	100%					Sitting Places		0.0					Popn(15-17)yrs	5,368	2,771	2,597			
Day with Hostel	0	0%					Writing Places	400	1.5					Total Enrolment	266	140	126			
Mainly Boarding	0	0%					<u>Textbooks:</u>							Enrol(15-17)yrs	225	115	110			
Boarding/Day & Hostel	0	0%					English	266	1.0					Popn(15)yrs	1,820	941	879			
Boarding & Day	0	0%					Mathematics	266	1.0					SHS1 Enrolment	120	58	62			
Total	1	100%					Integrated Science	266	1.0					Enrol(15)yrs	13	5	8			
							Social Studies	412	1.5					Gross Enrolment Ratio	5.0%	5.1%	4.9%			
														Gross Admission Ratio	6.6%	6.2%	7.1%			
														Net Enrolment Rate	4.2%	4.2%	4.2%			
														Net Admission Rate	0.7%	0.5%	0.9%			
														Completion Rate	0.0%	0.0%	0.0%			
														Transition Rate	6.0%	5.2%	6.9%			
														GPI		0.96				
<u>WASSCE Core Subjects Pass Rates - 2018 <sup>2</sup></u>																				
	<u>Maths</u>				<u>English</u>				<u>Int. Science</u>				<u>Social Studies</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>		<u>Total</u>	<u>Pass</u>	<u>% Pass</u>					
Total	0	0	0.0%		0	0	0.0%		0	0	0.0%		0	0	0.0%					
Boys																				
Girls																				

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note \* refers to percentage of schools with the facility

Note: TVET implies GES TVET

2018/2019 Education Profiles

MoE-EMIS