



RÉPUBLIQUE FRANÇAISE
MINISTÈRE DE L'ÉDUCATION NATIONALE



DIPLOME D'ÉTUDES EN LANGUE FRANÇAISE DELF A2

Niveau A2 du Cadre européen commun de référence pour les langues

Le directeur du Centre international d'études pédagogiques atteste que :

Raishel AL SAMAWI

née le 03/12/2002 à Amman (JORDANIE)

de nationalité JORDANIENNE

*a satisfait aux épreuves du diplôme d'études en langue française niveau A2,
et devient titulaire de plein droit de ce diplôme.*

Fait à Sèvres, le 09/07/2018

Le directeur du Centre international d'études pédagogiques

n° de candidat : 962007-013557

1-1-11



TOEFL Junior[®] STANDARD

Official Score Report

Student Name: Samawi Rachel

Test Date: 16-Dec-2015

Student Number:

Date of Birth: 3-Dec-2002

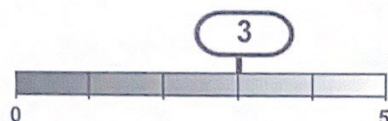
Gender: F

Rosary College, Jordan
ETS EUROPE JORDAN, 8 Ibrahim Dafe Str Southern Umm Summaq, Po Box 141296, Amman, Jordan 11814

Overall Score Level

Expanding

Total Score: 750

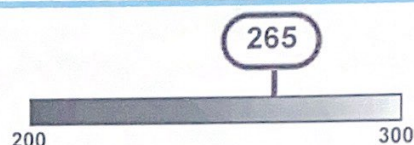


A typical student at Level 3 demonstrates comprehension of some complex written and spoken materials and most basic materials, drawing on knowledge of basic language structures and vocabulary.

Listening Comprehension

Test takers who score between 250 and 285 typically have the following strengths:

- They can understand main ideas that are explicitly stated in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can identify important details in academic and non-academic extended spoken texts where the language is simple and the context is clear.
- They can make inferences in short spoken texts where the language is simple and the context is clear.
- They can understand some common idioms used in moderately complex speech.
- They can understand how information is being used by a speaker (e.g., to make a comparison or to provide evidence to support an argument) when the context is familiar.

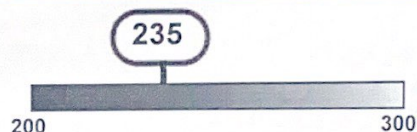


CEFR
Level
B1

Language Form and Meaning

Test takers who score between 210 and 245 typically have the following strengths:

- They sometimes recognize the accurate meaning and use of the most basic grammatical structures (e.g., present or past simple verb tense) in non-academic texts.
- They demonstrate knowledge of the most commonly used, non-academic vocabulary.
- They sometimes recognize how sentences combine to create cohesive, meaningful paragraphs in non-academic texts, but usually have difficulty doing so with academic texts.



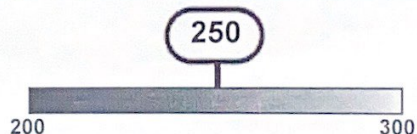
CEFR
Level
A2

Reading Comprehension

Test takers who score between 245 and 275 typically have the following strengths:

Lexile
Measure
795L

- They can understand main ideas that are explicitly stated in non-academic and academic texts.
- They can usually identify important details in non-academic and academic texts, even when the context is not always clear and the vocabulary may be unfamiliar.
- They can sometimes make inferences accurately, including inferences needed to understand why an author includes certain information (e.g., to make a comparison or to provide evidence to support an argument) in non-academic and academic texts.
- They can usually identify events and plotlines in a fictional narrative.
- They can usually determine the meaning of unfamiliar vocabulary words from context in simply constructed texts.



CEFR
Level
B1

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