## **English 1102 Video Essay Script Draft**

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## Thesis:

The development of camera, film, and movement technologies allowed the film industry to differentiate itself from theater and thrive.

## Outline:

- 1. Introduction (general) [~30s]
  - a. Info about us, the presenters, and what we plan to do in this video
  - b. Thesis!
  - c. "Hi, we're students in English 1102 at Georgia Tech...."
- 2. Introduction to Film and how it competed with theater [~60s]
  - a. The development of camera, film, and movement technologies allowed the film industry to differentiate itself from theater and thrive.
    - i. <a href="https://www.youtube.com/watch?v=YHEhWRLOGFE">https://www.youtube.com/watch?v=YHEhWRLOGFE</a>
- 3. Camera Movement's impact to differentiate film from theater (narrate as clips play) [~180s]
  - a. Camera placement → transports audience to setting (realistic location)
    - i. L'Arrivèe d'un train en gare de la Ciotat, Louis Lumière, 1895
    - ii. https://www.youtube.com/watch?v=dJdVEgOMQPM
  - b. Focus Pull  $\rightarrow$  can demonstrate seeing in inner thoughts
    - i. Let Me Dream Again (1900)
    - ii. https://www.youtube.com/watch?v=vgeQZtliV-8
  - Close Ups → give audiences views as if they have front row seats or are on stage vs theater
    - i. The Sick Kitten (1903)
    - ii. <a href="https://www.youtube.com/watch?v=j3u6BbA82-M">https://www.youtube.com/watch?v=j3u6BbA82-M</a>
  - d. Pan  $\rightarrow$  gives illusion of control to audience (turning head)
    - i. The Great Train Robbery (1903) https://vimeo.com/152838314
    - ii. "Old Man River" from *Show Boat* (1936) https://www.youtube.com/watch?v=eh9WayN7R-s
  - e. Tilt → gives illusion of control to audience (turning head)
    - i. Panorama of Eiffel Tower (1900)
    - ii. https://www.youtube.com/watch?v=XHBUDnz6AdQ
  - f. Boom  $\rightarrow$  instills a grand feeling of flying away in audiences

- i. Either opening scene from *Show Boat* (1936) https://www.youtube.com/watch?v=eh9WayN7R-s
- ii. Famous *Gone with the Wind* (1939) dead bodies shot <a href="https://www.youtube.com/watch?v=idle\_UTEAvs">https://www.youtube.com/watch?v=idle\_UTEAvs</a>
- g. Tracking  $\rightarrow$  makes audiences feel as if they are walking with characters
  - This isn't exactly tracking but it circles Joe with a nice shot: https://www.youtube.com/watch?v=BHso\_oc25r0
- h. "Camera movement techniques gave films a unique identity. They made the audiences experience the story rather than simply watch it. Theater could not accomplish the same task in a similar manner. As film grew, it started to compete with itself and improve its own quality."
- 4. Early camera tech that allowed film to thrive [~180s]
  - a. Later film tech that allowed film to wildly surpass theater and thrive (ie color)
  - b. Color
    - i. Lee Turner Process
       https://en.wikipedia.org/wiki/Edward\_Raymond\_Turner#Lee%E2%8
       0%93Turner colour process
    - ii. Kinemacolor <a href="https://en.wikipedia.org/wiki/Kinemacolor">https://en.wikipedia.org/wiki/Kinemacolor</a>
    - iii. Chronochrome
      <a href="https://www.nyu.edu/tisch/preservation/program/student\_work/2011">https://www.nyu.edu/tisch/preservation/program/student\_work/2011</a>
      fall/11f 2920 gronsbell a2.pdf
    - --- Intro of Technicolor --
      - iv. Subtractive Process https://en.wikipedia.org/wiki/Subtractive\_color
      - v. Dye Imbibition Process
        <a href="https://en.wikipedia.org/wiki/Dye-transfer\_process">https://en.wikipedia.org/wiki/Dye-transfer\_process</a>
    - vi. 1932 *Technicolor No. V* (check name once?) https://zauberklang.ch/filmcolors/timeline-entry/1445/
    - vii. Include color examples from class, *Show Boat* (1951) and *Gone with the Wind* (1939)
  - c. "The introduction of color helped people see the films from a completely new perspective. Not only did it added a new dimension to the cinemas, it also made it easier for the audience to better relate to what they are seeing on the curtain."
- 5. Conclusions [~30s]
  - a. Recap our argument and make comparisons to now
  - b. Credits, references

- c. "Thanks for watching!" (maybe, this could be too corny)
- d. <a href="https://www.broadwayworld.com/grossescumulative.cfm?year=2018">https://www.broadwayworld.com/grossescumulative.cfm?year=2018</a>
- e. <a href="https://www.pastemagazine.com/articles/2018/12/here-are-the-top-ten-highest-grossing-movies-of-20.html">https://www.pastemagazine.com/articles/2018/12/here-are-the-top-ten-highest-grossing-movies-of-20.html</a>

## **Asset List:**

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