Introduction to Database Systems

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Content

- Introduction
- Conceptual model
 - Tools for conceptual modeling
 - E-R model
 - UML model

Information sysems

- An information system (IS) is a special type of a software work
- When developing an IS, we use the recommended software development techniques
- However, we focus only on a part of an IS development that concerns databases in this subject

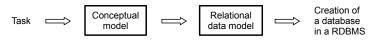


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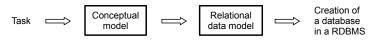
Data analysis

- Three steps for a database development:
 - Task written specification of the task
 - Conceptual modeling (conceptual model) a logical description of a database
 - Database scheme design (relational data model) a description of a database defined for a conrete database system
 - Physical design a concrete implementation of data files (CREATE TABLE ..., CREATE INDEX ...)



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Task

- Task formulate the requirements
- Features:
 - Description in a text form
 - Ambiguous, incomplete, inaccurate
 - Understandable to both the client and the developer

Task Specification

Task specification constructively answers the following questions:

- WHY? The motivation behind the IS creation
- FOR WHAT? Problems solved by the IS
- WHO? Roles of users that will use the IS
- INPUTS? The most important input forms
- OUTPUTS? The most important views
- FUNCTIONS? Non trivial functions

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WHO?

- Describe roles of users in the company that will be using your IS
- Those people have specific job/role in the company, describe it
- Do not write roles USER and ADMIN! ADMIN is not a role in a company!

Example - WHY?

- We need a room reservation system in our building
- There is no central authority and we often argue about the rooms between the colleagues
- Some colleagues even take personally if the room is not empty for their meeting

Example - FOR WHAT?

- The software will provide a simple way to organize reservations in a building
- The system will not only provide a way to reserve a meeting room, but it will also offer a possibility to define a single authority for a meeting room
- The authority will have an authorization to cancel a reservation in that room and the software will implement a notification system as well that will send an email in such case

Example - WHO?

- Company employee a person that work in a company and have to organize a meeting time to time. This is the person that will have a possibility to create a reservation.
- Company manager a person that manage a larger group of people and need a meeting room for them and for himself quite often.
- Codebook keeper a person that will keep the codebooks in the database up-to-date

Example - INPUTS?

- Information about a reservation (Company employee, Company manager)
- Information about a reservation that should be canceled (Company manager)
- Information about managers, rooms and employees (Codebook keeper)

Example - OUTPUTS?

- List of an employee reservations (Company employee)
- List of a room reservations (Company employee, Company manager)
- List of free rooms for a specific time (Company employee)

Example - FUNCTIONS?

- Possibility to create a reservation in a meeting room even though there are already reservations. In such a case, the system will propose an empty meeting room in a similar time for each overlapping reservation.
- The system will notify by email each user whose reservation was shifted.

The Project Topic

When selecting the topic of the project consider the following:

- The topic have to be familiar to you
 - Do not select bank accounts or bank loans if you never worked in a bank
 - Do not select food delivery if you have no experience with it
- It should not be easily replaceable by a content management system
 - Database of battles and persons in a World War II
 - Database of space objects

Conceptual Modeling

- is a process of a development of a system description that is used to design and implement a database application
- is independent of database
- defines restrictions put on data

```
Student(stID, name, birth_year)
Subject(suID, name, study_year)
```

Linear notation:

```
Student(<u>stID</u>, name, birth_year)
Subject(<u>suID</u>, name, study_year)
```

Entity type

```
Student(<u>stID</u>, name, birth_year)
Subject(<u>suID</u>, name study_year)
```

- Entity type
- Attribute

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Student(<u>stID</u>, name, birth_year)
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- Entity type
- Attribute
- Key

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- Entity type
- Attribute
- Key
- Entity object of a reality (one instance of entity type)

Relationship

- Relationship describes a relationship among entity types
 - Linear notation:

 RELATIONSHIP (EntityType₁, ..., EntityType_n)
 - Two or more entity types can be in a relationship
- Relationship with attributes a relationship containing also attributes specifying properties of the relationship
- Example of a relationship (the relationship Studies)
 STUDIES (Student, Subject)
- Example of a relationship with attributes (the relationship Studies)

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STUDIES (Student, Subject, gained_points)
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Relationship

• We would like to model a situation where one student coordinate another student. What is the proper way using linear notation?

Relationship, Example 1

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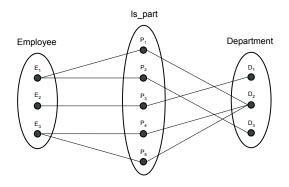
```
STUDIES (Student, Student)
```

Cardinality of a Relationship

- We distinguish relationships according to number of entities entering a relationship
- A relationship between two entity types (a so-called binary relationship) can be of the following types:
 - 1:1, 1:N, M:N
- Consider a company with the entity types Department and Employee.
 - Cardinality 1:1 an employee can be a chief only of one department
 - Cardinality 1:N an employee can belong only to one department
 - Cardinality M:N an employee can belong to several departments

Cardinality

 In order to determine cardinality, it can be useful to draw the following diagram:



Mandatory/Obligatory Relationships

- Some entities has to have a relationship and some does not:
 - Mandatory relationship each entity has to have a relationship
 - Obligatory relationship there can be entities without relationship
- Linear notation:

Relationships, Example 2

Teach does not have to teach, but subject has to have a teacher.
 Teacher is teaching many subjects and subject can be taught by many teachers.

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```
TEACH(Teacher:(0,M), Subject:(1,N))
```

Constraints

- Provide additional information for conceptual model
- They are invariants of the database which have to be always satisfied
- Their typically concern:
 - the attribute value (e.g., the format of email)
 - relationship among entities (e.g., a department has to have its chief)

E-R diagram (ERD)

- Graphic representation of conceptual model
- Unfortunately, there is no standard for it, therefore, one can come across several different notations of ERDs:
 - Chen's notation
 - Crow's foot notation
 - Oracle data modeler
 - Toad data modeler

Types of ERD

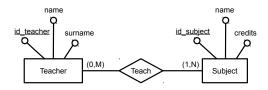


FIGURE: Chen's notation

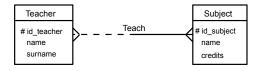


FIGURE: Crow's foot notation - Oracle

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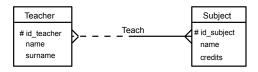


FIGURE: Crow's foot notation - Oracle



FIGURE: Crow's foot notation - Toad

Cardinality in ERD

- Cardinality is represented by a number or by crow's foot
- See previous slide

Mandatory/Obligatory relationships

- It is solved by many different ways, but there are two basic categories:
 - Information is contained in pair (min, max), which determine the cardinality as well
 - We use some graphical symbol that determine mandatory and obligatory relationships

Mandatory/Obligatory relationships - (min, max)

- It is used in UML
- Pair (min, max) determine maximum and minimum number of entities that are in the relationship
- Having the TEACH rel. between Subject and Teacher
 - Subject: (0, N) Teacher does not have to have a subject
 - Subject: (1, N) Teacher has to have a subject
 - Subject: (0,1) Teacher does not have to have a subject
 - Subject: (1,1) Teacher has to have exactly one subject

M/O relationships - graphical symbol

 Subject has to have at least one teacher and teacher does not have to teach anything

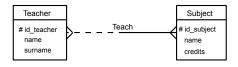
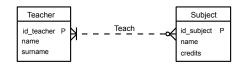


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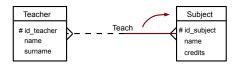
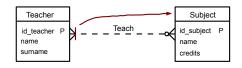


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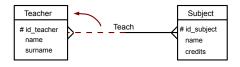


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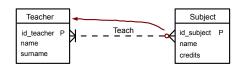


FIGURE: Crow's foot notation - Toad

Weak entity types

- Sometimes a key is formed by attributes belonging to another entity types
- The entity make sense only with respect to a different entity
- Then we speak about a so-called weak entity type
- Diploma thesis is determined by both its title and its supervisor.

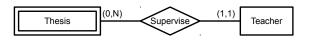


FIGURE: Chen's notation

Weak entity types - Oracle, TOAD



FIGURE: Crow's foot notation - Oracle



FIGURE: Crow's foot notation - Toad

Weak entity types - Oracle, TOAD



FIGURE: Crow's foot notation - Oracle



FIGURE: Crow's foot notation - Toad

Decomposition of a relationship



 In the relational scheme, we decompose the relationship M:N by using a table



Description of Data model in Project

- Table containing a more detailed description of attributes
- Every table corresponds to a single entity type

User

	Data type	Lenght	Key	Null	Index	AC	Meaning
login	varchar	10	Υ	N	Υ		user's login
fname	varchar	20	Ν	Ν	Ν		user's first name
Iname	varchar	20	Ν	Ν	Υ		user's last name
phone	number	12	Ν	Υ	Ν		phone number
type	varchar	10	Ν	Ν	Ν	1	user's cathegory
last_visit	Timestamp		Ν	Υ	Ν		date of user's last
							login to the IS

1: data type must be one of these: admin, bidder, or user

UML

- UML is another tool wich enables us to design conceptual model of a system
- It represents an alternative to E-R diagrams (ERDs)
- It is a visual, object-oriented language modeling structural and dynamic aspects of a software work
- Unlike ERD, UML is a collection of modeling techniques that are applied to various aspects of software development
- Every UML technique provides different static or dynamic perspective of an application (a so-called model)

UML versus ERD

UML	ERD			
class	entity type			
object	entity			
attribute	attribute			
association	relationship			

Class

- describes a structure and a behavior of an object representing an instance of the class
- Three parts: class name, attributes, and methods

- id : int
- surname : string
- ICO : string
- phone : string

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- extend the description (of attributes and class)
- are written between the symbols ≪ ≫
- The notation ≪ Persistent ≫ means that the class (attribute) will be mapped to the database, i.e., to the relational database scheme
- Furthermore, we can specify a primary key, mandatory attributes, etc.

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Syntax of attributes

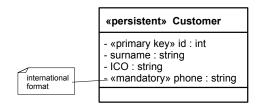
```
[visibility] [\llstereotype\gg] attribute : [type]
```

- visibility gains the value
 - + for a public attribute
 - # for a protected attribute
 - for a private attribute
- ≪ stereotype ≫ adds more semantics to an attribute
- attribute name of an attribute

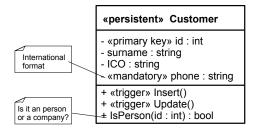
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Example: attributes and notes

Notes are used to specify an attribute in more detail, e.g., for further specification of format of the telephone number



Example: Operations [1/2]



- The stereotype trigger indicates that a method is a trigger (i.e., a code which runs automatically during a DML operation)
- The method IsPerson returns an information, whether the customer is a person or a company; we should also decide, whether the method will be a stored procedure or whether it will be a part of the application

Association

- is an equivalent to a relationship in ERD
- Again, the cardinality can be 1:1, 1:N, M:N
- When describing an association, we mention: name, role, cardinality, and whether the association is mandatory or not
- By an arrow we can determine the direction of an association

Conceptual modeling summary

- Linear notation of entity types and linear notation of relationships among entity types
- Graphic illustration of data model:
 - E-R diagram or UML diagram
 - transformed diagram for database scheme (see the next lecture)
- Data model
- List of constraints

Software for conceptual modeling

- Microsoft SQL Server 2008 Management Studio
- Oracle SQL Developer Data Modeler
- MySQL Workbench, (previously MySQL GUI Tools)
- Toad Data Modeler
- And a lot more:

http://www.databaseanswers.org/modelling_tools.htm

References

- R. Elmasri, S. Navathe. Fundamentals of Database Systems, Addison Wesley, ISBN 0-321-36957-2, 2010.
- UDBS web pages at http://dbedu.cs.vsb.cz

