

Assignment 2 (Conditions)

Submission guideline:

1. SOLVE ALL 18 Problems
2. You have to write each program in separate c file.
3. **Suppose your student ID – 0112019344**
Then the name of your files will be –
0112019344_32.c // for problem 32
0112019344_33.c // for problem 33
0112019344_34.c // for problem 34
0112019344_35.c // for problem 35
0112019344_36.c // for problem 36
0112019344_37.c // for problem 37
4. Then put all the c files(**only .c files not .exe or .o**) in one folder and **rename the folder with your “student ID_Assignment02_Section_ICS_Trimester”** (if you are in Spring, write Spring24 in the place of Trimester; if you are in Fall, write Fall24 in the place) **and**
5. Zip the folder and finally submit the
0112019344_Assignment02_Section_ICS_Trimester.zip file // or//
0112019344_Assignment02_Section_ICS_Trimester.rar file
6. Submission deadline : **Check Deadline at ELMS**
7. Please do not copy codes from others or directly from the internet. Each of the assignments will be evaluated with a viva. You must be able to explain your code. Also, we will run a copy checker on the submissions. Any plagiarism will be severely penalized.

Condition Related Problems

(Total 18 questions)

SL	Problem statement	Difficul ty levels										
32.	Program that will decide whether a number is positive or not. (Solve using If/else and Switch)	*										
	<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>100</td><td>Positive</td></tr><tr><td>-11.11</td><td>Negative</td></tr><tr><td>0</td><td>Positive</td></tr></table>		Sample input	Sample output	100	Positive	-11.11	Negative	0	Positive		
	Sample input		Sample output									
	100		Positive									
	-11.11		Negative									
0	Positive											
33.	Program that will decide whether a number is even or odd. (Solve using If/else and Switch)	*										
	<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>50</td><td>Even</td></tr><tr><td>-77</td><td>Odd</td></tr><tr><td>0</td><td>Even</td></tr></table>		Sample input	Sample output	50	Even	-77	Odd	0	Even		
	Sample input		Sample output									
	50		Even									
	-77		Odd									
0	Even											
34.	Program that will take an integer of length one from the terminal and then display the digit in English. (Solve using If/else and Switch)	*										
	<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>9</td><td>nine</td></tr><tr><td>0</td><td>zero</td></tr></table>		Sample input	Sample output	9	nine	0	zero				
	Sample input		Sample output									
	9		nine									
	0		zero									
35.	Program that will check whether a triangle is valid or not, when the three angles (angle value should be such that, 0 < value < 180) of the triangle are entered through the keyboard. [Hint: A triangle is valid if the sum of all the three angles is equal to 180 degrees.]	*										
	<table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>90 45 45</td><td>Yes</td></tr><tr><td>30 110 40</td><td>Yes</td></tr><tr><td>160 20 30</td><td>No</td></tr><tr><td>0 180 0</td><td>No</td></tr></table>		Sample input	Sample output	90 45 45	Yes	30 110 40	Yes	160 20 30	No	0 180 0	No
	Sample input		Sample output									
	90 45 45		Yes									
	30 110 40		Yes									
	160 20 30		No									
0 180 0	No											

36.	<p>Program that will read from the console a random positive nonzero number and determine if it is a power of 2.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>1</td><td>Yes</td></tr><tr><td>512</td><td>Yes</td></tr><tr><td>1022</td><td>No</td></tr></table>	Sample input	Sample output	1	Yes	512	Yes	1022	No	**				
Sample input	Sample output													
1	Yes													
512	Yes													
1022	No													
37.	<p>Program that will read from the console a random number and check if it is a nonzero positive number. If the check is yes, it will determine if the number is a power of 2.</p> <p>If the check fails the program will check for two more cases. If the number is zero, the program will print “Zero is not a valid input”. Else it will print “Negative input is not valid”.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>0</td><td>Zero is not a valid input</td></tr><tr><td>1</td><td>Yes</td></tr><tr><td>512</td><td>Yes</td></tr><tr><td>1022</td><td>No</td></tr><tr><td>-512</td><td>Negative input is not valid</td></tr></table>	Sample input	Sample output	0	Zero is not a valid input	1	Yes	512	Yes	1022	No	-512	Negative input is not valid	***
Sample input	Sample output													
0	Zero is not a valid input													
1	Yes													
512	Yes													
1022	No													
-512	Negative input is not valid													
38.	<p>Program that will take two numbers X & Y as inputs and decide whether X is greater than/less than/equal to Y.</p> <table><tr><th>Sample input (X,Y)</th><th>Sample output</th></tr><tr><td>5 -10</td><td>5 is greater than -10</td></tr><tr><td>5 10</td><td>5 is less than 10</td></tr><tr><td>5 5</td><td>5 is equal to 5</td></tr></table>	Sample input (X,Y)	Sample output	5 -10	5 is greater than -10	5 10	5 is less than 10	5 5	5 is equal to 5	*				
Sample input (X,Y)	Sample output													
5 -10	5 is greater than -10													
5 10	5 is less than 10													
5 5	5 is equal to 5													
39.	<p>Program that will decide whether a year is leap year or not.</p> <p>Yes, if (Year % 4 == 0 && year % 100 != 0) (Year % 400 ==0)</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>2000</td><td>Yes</td></tr><tr><td>2004</td><td>Yes</td></tr><tr><td>2014</td><td>No</td></tr></table>	Sample input	Sample output	2000	Yes	2004	Yes	2014	No	*				
Sample input	Sample output													
2000	Yes													
2004	Yes													
2014	No													

40.	<p>Program that will categorize a single character that is entered at the terminal, whether it is an alphabet, a digit or a special character.</p> <p>(Restriction: Without math.h)</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>z</td><td>Alphabet</td></tr><tr><td>A</td><td>Alphabet</td></tr><tr><td>8</td><td>Digit</td></tr><tr><td>*</td><td>Special</td></tr></table>	Sample input	Sample output	z	Alphabet	A	Alphabet	8	Digit	*	Special	*																																
Sample input	Sample output																																											
z	Alphabet																																											
A	Alphabet																																											
8	Digit																																											
*	Special																																											
41.	<p>Program that will evaluate simple expressions of the form-</p> <p style="text-align: center;"><number1> <operator> <number2></p> <p style="text-align: center;">; where operators are (+, - , *, /)</p> <p style="text-align: center;">And if the operator is “/”, then check if <number2> nonzero or not.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>100 * 55.5</td><td>Multiplication: 5550</td></tr><tr><td>100 / -5.5</td><td>Division: -18.181818</td></tr><tr><td>100 / 0</td><td>Division: Zero as divisor is not valid!</td></tr></table>	Sample input	Sample output	100 * 55.5	Multiplication: 5550	100 / -5.5	Division: -18.181818	100 / 0	Division: Zero as divisor is not valid!	**																																		
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100 / 0	Division: Zero as divisor is not valid!																																											
42.	<p>Program that will take the final score of a student in a particular subject as input and find his/her grade. (Solve using If/else and Switch)</p> <table><tr><td>Marks</td><td>Letter Grade</td><td>Marks</td><td>Letter Grade</td><td>Marks</td><td>Letter Grade</td></tr><tr><td>90-100</td><td>A</td><td>70-73</td><td>C+</td><td>Less than 55</td><td>F</td></tr><tr><td>86-89</td><td>A-</td><td>66-69</td><td>C</td><td></td><td></td></tr><tr><td>82-85</td><td>B+</td><td>62-65</td><td>C-</td><td></td><td></td></tr><tr><td>78-81</td><td>B</td><td>58-61</td><td>D+</td><td></td><td></td></tr><tr><td>74-77</td><td>B-</td><td>55-57</td><td>D</td><td></td><td></td></tr></table> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>91.5</td><td>Grade: A</td></tr><tr><td>50</td><td>Grade: F</td></tr></table>	Marks	Letter Grade	Marks	Letter Grade	Marks	Letter Grade	90-100	A	70-73	C+	Less than 55	F	86-89	A-	66-69	C			82-85	B+	62-65	C-			78-81	B	58-61	D+			74-77	B-	55-57	D			Sample input	Sample output	91.5	Grade: A	50	Grade: F	*
Marks	Letter Grade	Marks	Letter Grade	Marks	Letter Grade																																							
90-100	A	70-73	C+	Less than 55	F																																							
86-89	A-	66-69	C																																									
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74-77	B-	55-57	D																																									
Sample input	Sample output																																											
91.5	Grade: A																																											
50	Grade: F																																											

43.	<p>Program that will construct a menu for performing arithmetic operations. The user will give two real numbers (a, b) on which the arithmetic operations will be performed and an integer number ($1 \leq \text{Choice} \leq 4$) as a choice. Choice-1, 2, 3, 4 are for performing addition, subtraction, multiplication, division (quotient) respectively. (Solve using If/else and Switch)</p> <table><tr><th>Sample input (a, b, Choice)</th><th>Sample output</th></tr><tr><td>5 10 3</td><td>Multiplication: 50</td></tr><tr><td>-5 10.5 4</td><td>Quotient: 0</td></tr></table>	Sample input (a, b, Choice)	Sample output	5 10 3	Multiplication: 50	-5 10.5 4	Quotient: 0	*		
Sample input (a, b, Choice)	Sample output									
5 10 3	Multiplication: 50									
-5 10.5 4	Quotient: 0									
44.	<p>Program that will construct a menu for performing arithmetic operations. The user will give two real numbers (a, b) on which the arithmetic operations will be performed and an integer number ($1 \leq \text{Choice} \leq 4$) as a choice. Choice : 1, 2, 3, 4 are for performing addition, subtraction, multiplication, division respectively.</p> <p>If Choice: 4 is selected, again the program will ask for another choice ($1 \leq \text{Case} \leq 2$), where Case: 1, 2 evaluate quotient and remainder respectively.</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>5 10 3</td><td>Multiplication: 50</td></tr><tr><td>-5 10.5 4 1</td><td>Quotient: 0</td></tr><tr><td>-5 10.5 4 2</td><td>Remainder: -48</td></tr></table> <div><div>1. Addition 2. Subtraction 3. Multiplication 4. Division</div><div>1. Quotient 2. Remainder</div></div>	Sample input	Sample output	5 10 3	Multiplication: 50	-5 10.5 4 1	Quotient: 0	-5 10.5 4 2	Remainder: -48	**
Sample input	Sample output									
5 10 3	Multiplication: 50									
-5 10.5 4 1	Quotient: 0									
-5 10.5 4 2	Remainder: -48									
45.	<p>Program that will construct a menu for performing arithmetic operations. The user will give two real numbers (a, b) on which the arithmetic operations will be performed and an integer number ($1 \leq \text{Choice} \leq 4$) as a choice. Choice-1, 2, 3, 4 are for performing addition, subtraction, multiplication, division respectively.</p>	***								

	<p>If Choice-4 is selected, the program will check if b is nonzero.</p> <p>If the check is true, the program will ask for another choice ($1 \leq \text{Case} \leq 2$), where Case-1, 2 evaluate quotient and remainder respectively. If the check is false, it will print an error message “Error: Divisor is zero” and halt. (Solve using If/else and Switch)</p> <table><tr><th>Sample input</th><th>Sample output</th></tr><tr><td>5 10 3</td><td>Multiplication: 50</td></tr><tr><td>-5 10.5 4 2</td><td>Reminder: -48</td></tr><tr><td>-5 0 4</td><td>Error: Divisor is zero</td></tr></table>	Sample input	Sample output	5 10 3	Multiplication: 50	-5 10.5 4 2	Reminder: -48	-5 0 4	Error: Divisor is zero	
Sample input	Sample output									
5 10 3	Multiplication: 50									
-5 10.5 4 2	Reminder: -48									
-5 0 4	Error: Divisor is zero									
46.	<p>Program for “Guessing Game”:</p> <p>Player-1 picks a number X and Player-2 has to guess that number within N = 3 tries. For each wrong guess by Player-2, the program prints “Wrong, N-1 Chance(s) Left!” If Player-2 successfully guesses the number, the program prints “Right, Player-2 wins!” and <u>stops allowing further tries (if any left)</u>. Otherwise after the completion of N = 3 wrong tries, the program prints “Player-1 wins!” and halts.</p> <p>[Restriction: Without using loop/break/continue Hint: Use flag]</p> <table><tr><th>Sample input (X, n1, n2, n3)</th><th>Sample output</th></tr><tr><td>5 12 8 5</td><td>Wrong, 2 Chance(s) Left! Wrong, 1 Chance(s) Left! Right, Player-2 wins!</td></tr><tr><td>100 50 100</td><td>Wrong, 2 Chance(s) Left! Right, Player-2 wins!</td></tr><tr><td>20 12 8 5</td><td>Wrong, 2 Chance(s) Left! Wrong, 1 Chance(s) Left! Wrong, 0 Chance(s) Left! Player-1 wins!</td></tr></table>	Sample input (X, n1, n2, n3)	Sample output	5 12 8 5	Wrong, 2 Chance(s) Left! Wrong, 1 Chance(s) Left! Right, Player-2 wins!	100 50 100	Wrong, 2 Chance(s) Left! Right, Player-2 wins!	20 12 8 5	Wrong, 2 Chance(s) Left! Wrong, 1 Chance(s) Left! Wrong, 0 Chance(s) Left! Player-1 wins!	***
Sample input (X, n1, n2, n3)	Sample output									
5 12 8 5	Wrong, 2 Chance(s) Left! Wrong, 1 Chance(s) Left! Right, Player-2 wins!									
100 50 100	Wrong, 2 Chance(s) Left! Right, Player-2 wins!									
20 12 8 5	Wrong, 2 Chance(s) Left! Wrong, 1 Chance(s) Left! Wrong, 0 Chance(s) Left! Player-1 wins!									
47.	<p>Write a program that performs various mathematical operations based on user input. The program takes a character input ('A' or 'a' , 'B' or 'b', 'C' or 'c') representing a specific case, along with three numbers (x, y, z). Depending on the selected case, the program computes different mathematical expressions and outputs the result.</p> <p>Requirements:</p> <p>1. The program prompts the user to input a character representing a specific case ('A', 'B',</p>	*								

or 'C').

2. The program prompts the user to input three double numbers (x, y, z).
3. If the input character is 'A' or 'a', the program calculates the result using the formula:
 $\sqrt{x} + y^4 + 6 \cdot z$
4. If the input character is 'B' or 'b', the program calculates the result using the formula:
integer division of $x \% y / z$. [Hint use type casting]
5. If the input character is 'C' or 'c', the program outputs the ASCII values of the three numbers x, y, and z as characters.
6. If the input character is not 'A', 'B', 'C', 'a', 'b', or 'c', the program outputs "Wrong Input".

The program should display the calculated result or output the ASCII characters based on the selected case. The program terminates after displaying the result or the error message.

Sample input	Sample output
Enter Case (A, B or C): a Enter three numbers: 9 3 2	Output: 96
Enter Case (A, B or C): B Enter three numbers: 100 34 2	Output: 16.00
Enter Case (A, B or C): c Enter three numbers: 97 98 99	Output: a b c

- 48.** Write a program where you have to type your own UIU student ID, if the ID is valid, it will ask you to enter your password. Suppose your password is the ASCII value of your nickname. Now it will check whether your password is a positive number or negative or zero. If the password is a positive number, the program will print your date of Birth, otherwise, the program will print Incorrect Password. If the ID does not exist, the program will print Incorrect ID. [Hint: Define ID, Password at top] **(Solve using only Switch case)**

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- 49.** Write a C program to create Simple Calculator using switch case.

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