



Basic English Workshop A2: House Elements

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Who am I?

**Social Communicator
from Bogotá, Colombia.**

Happily married.

**Over 5 years of experience
teaching English.**

**CELTA internationally
certified English Teacher.**



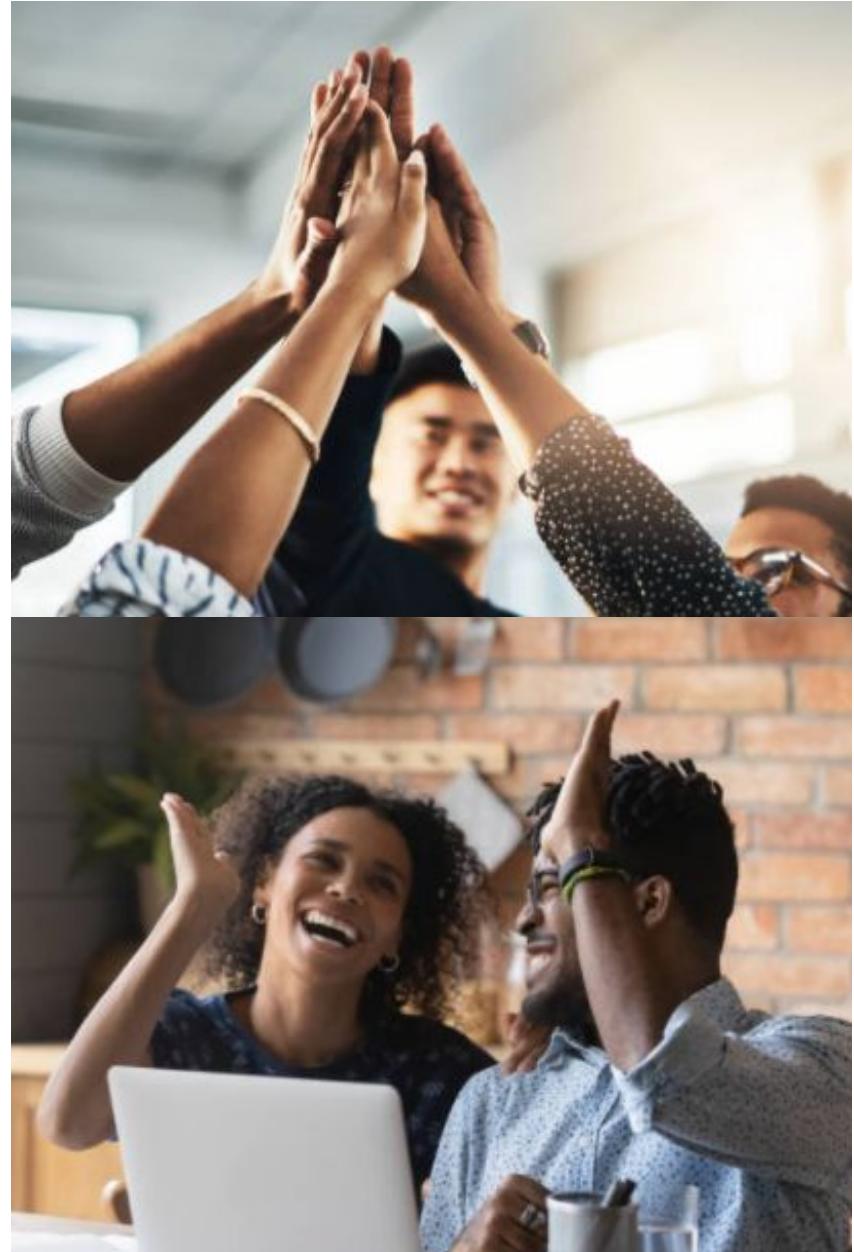
What will you do in this workshop?

- Practice questions.
- Past Simple.
- Present Simple.
- Present Continuous.
- Vocabulary at home.
- And more...



How will you do it?

- Vocabulary worksheets.
- Interactive Storytelling.
- Interactive quizzes.
- Audio Role-plays.
- Role-plays.



Module I:

The House I Grew Up In

The House I Grew Up In



Module II:

The House Where

I Live Now



Module III: My Dream House

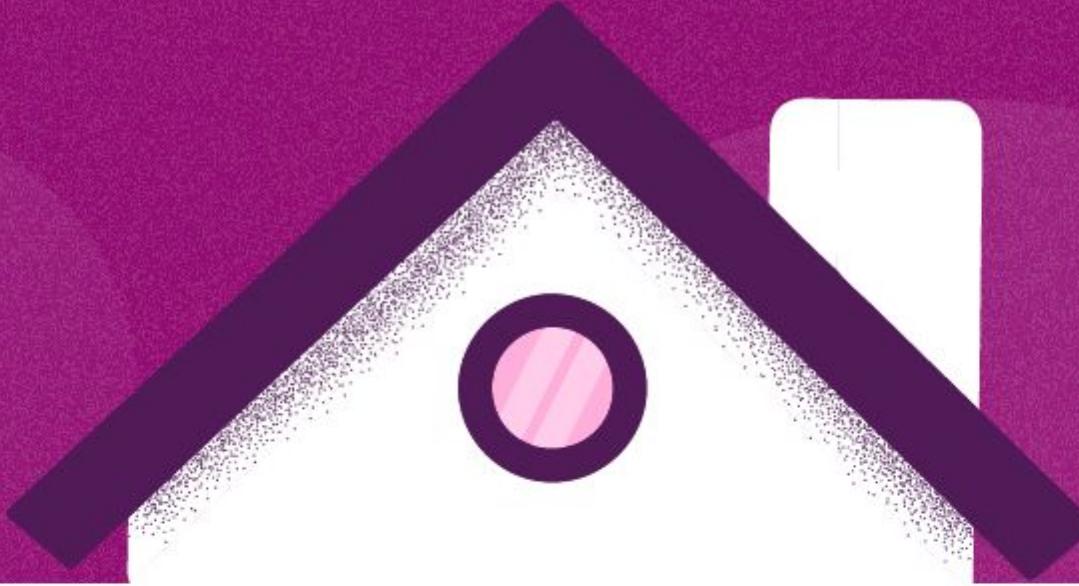




“The House Was Quiet and The World Was Calm”

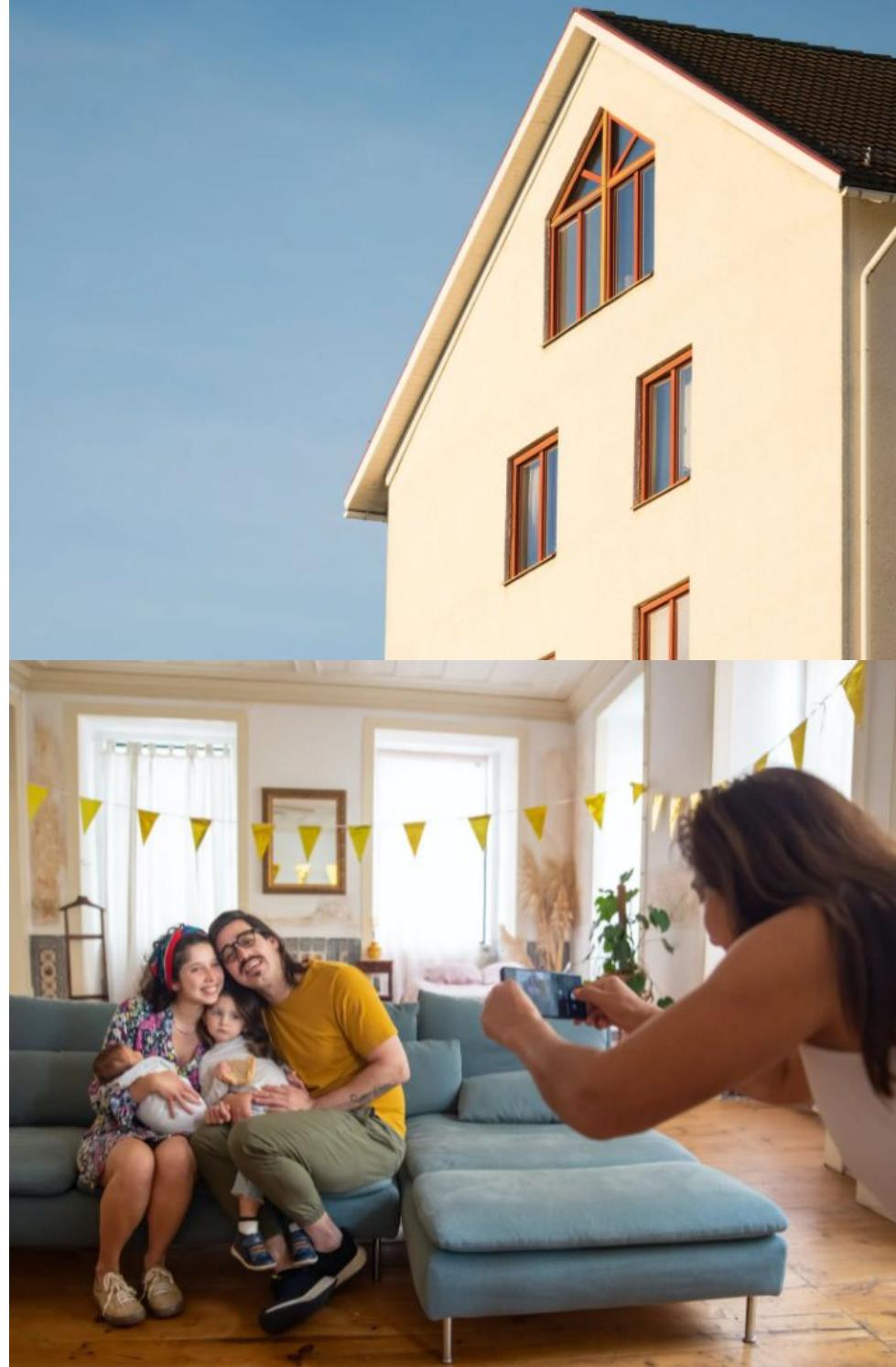
by: Wallace Stevens

(1879 - 1955)



“Home
Sweet Home”

- **What kind of place
was your childhood
house?**
- **Which rooms were
there, and how
many of them?**





House in the city



Townhouses



Apartment or flat



Condominium



Countryside house



Cottage



Shack or cabin



My childhood house
was beautiful.

What kind of place was your childhood house?



My childhood house **was** _____.

What kind of place was your childhood house?



My childhood house **was** a townhouse.

What kind of place was your childhood house?



My childhood house **was** an apartment.

What kind of place was your childhood house?



My childhood house **was** a cottage.



The bedrooms in my childhood house **were** large.



Fireplace



(To) Lit

—



Bathroom

How many bedrooms and bathrooms were there in your childhood house?



There **was** a bedroom and there **was** a bathroom.

How many bedrooms and bathrooms **were**
there in your childhood house?



There **were** two bedrooms and there **were** two
bathrooms.



Living room



Dining room





Kitchen



Study



Yard

Was there a yard in your childhood house?



Yes, there **was** a yard in my childhood house.

Was there a yard in your childhood house?



Yes, there **were** two yards in my childhood house: A front yard and a back yard.

Was there a yard in your childhood house?



No, there **wasn't** a yard in my childhood house.

Was there a yard in your childhood house?



No, there **weren't** any yards in my childhood house.



Doghouse

Was there a doghouse in your childhood house?



Yes, there **was** a doghouse.

Was there a doghouse in your childhood house?



No, there **wasn't** a doghouse.

Was there a doghouse in your childhood house?



No, there **weren't** any dog houses.

It's your turn now!

- What kind of place **was** your childhood house?
- Which rooms **were** there? How many of them?
- Ask two questions with "**was/were**", about the rooms in your childhood house.





I didn't do
that, dad!

**What did or didn't
you do in your
childhood house?**



Audio Role-Play: a dad and his two children



Carlos: Did you make your beds?



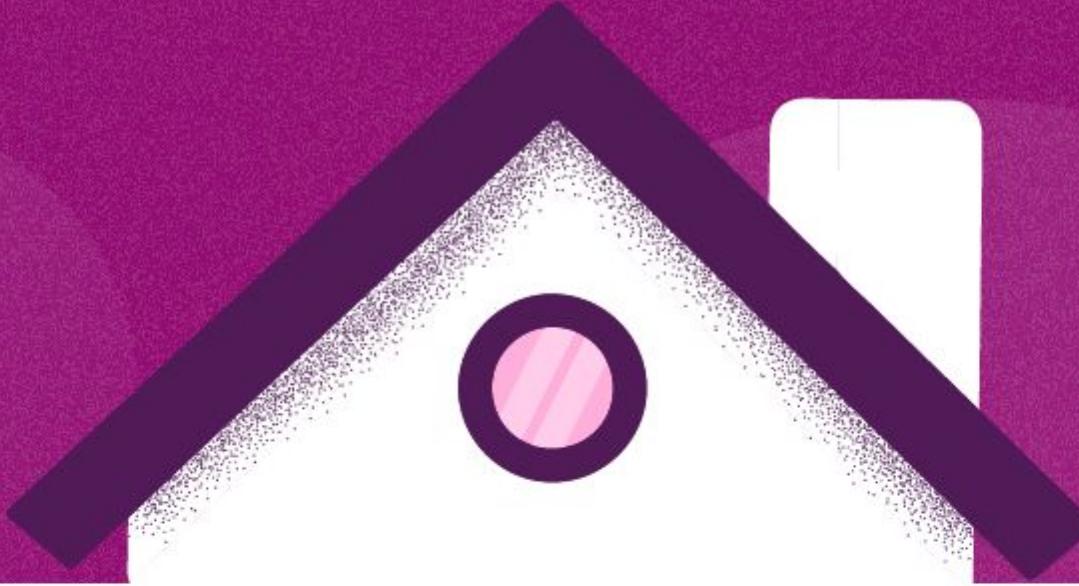
Juan: Yes, dad, we **made** our beds.



It's your turn now!

- Mention five things you **did** in your childhood house.
- Mention five things you **didn't** do in your childhood house.





“The Child is The Father of The Man”

by William Wordsworth

What did you **like**,
love or hate
doing in your
childhood house?





Household chores



I liked making my bed.



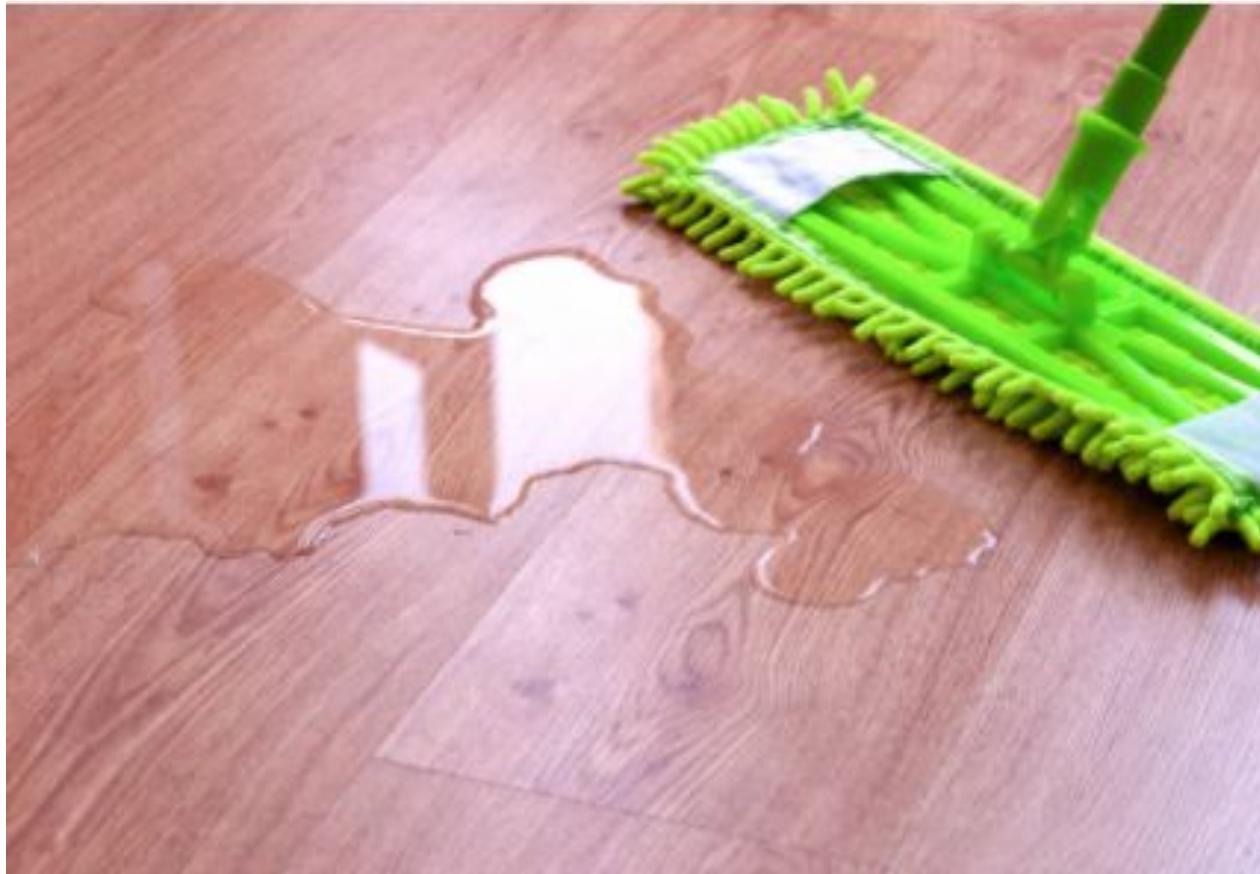
I liked doing the dishes.



I didn't like doing laundry.



Sweeping the floor.



I didn't like mopping the floor.



Vacuuming the carpets.

Which chores did you like, love or hate doing?



I liked **doing** laundry, **doing** the dishes, and **making** my bed.



Watching tv



(Playing a) Board game.



(Playing) Hide-and-seek.

Which fun things did you love doing in your childhood house?



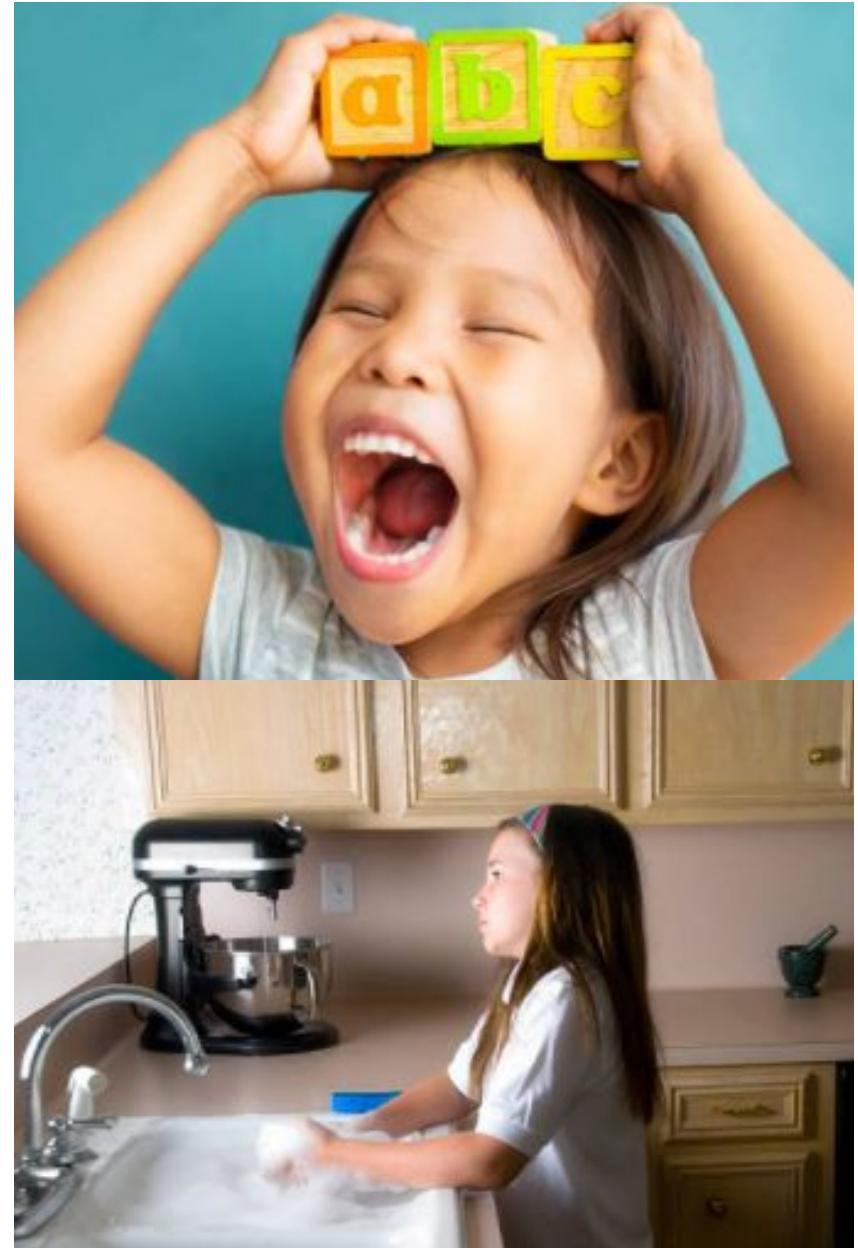
I loved **playing** board games, **watching** tv and **playing** hide-and-seek.

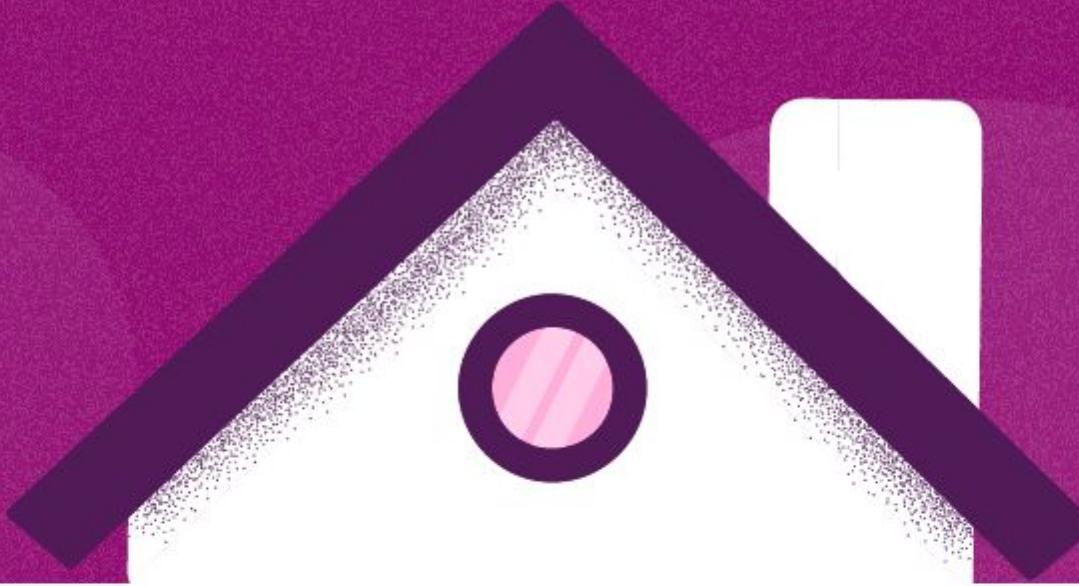
It's your turn now!

Write three sentences about what you:

- Liked
- Loved
- Hated

Doing in your childhood house.





“The House Was Quiet and The World Was Calm”

by Wallace Stevens

- **How would you describe your childhood house?**

- **How would you describe the rooms in it?**





Vintage



Modern



Lighting



Luxurious



Roomy



Cramped



Cozy



Window frame



Railing



Wooden



Step



My childhood house was an, **elegant,**
large and **white** countryside house.



My childhood house was a **modern,**
medium-sized and gray townhouse.

Interactive Quiz

This living room is. . .



This living room is. . .

modern, with a good natural lighting and large.

modern, cozy and large.

vintage, luxurious and cramped.

This living room is. . .

modern, with a good natural lighting and large.

This bedroom is. . .



This bedroom is. . .

vintage, roomy and beige.

modern, medium-sized and white.

traditional, large, and yellow.

This bedroom is. . .

modern, medium-sized and white.

This living room is. . .



This living room is. . .

cozy, cramped and with an average lighting.

luxurious, roomy, and mostly gray.

vintage, cozy and black.

This living room is. . .

luxurious, roomy, and mostly gray.

This living room is. . .



This living room is. . .

modern, large and white.

vintage, cramped and white.

This living room is. . .

vintage, cramped and white.

This study is. . .



This study is. . .

vintage, comfortable and green.

modern, uncomfortable and brown.

This study is. . .

vintage, comfortable and green.

It's your turn now!

**Describe your
childhood home,
and three of its rooms,
with **three
adjectives** each time.**



The House Where I Live Now



Right on time!

- **What is your routine?**
- **What do you do **at** home?**
- **What time** do you do those things?





What time do you wake up?
I wake up **at** half past seven a.m.



What do you do **next?**

Next, I take a shower.



What do you do **after that?**

After that I start preparing my digital classes.



Then, what time do you start work?

Then, I start work **at** 10:00 a.m.



What do you do **at noon?**

At noon , I have lunch.



What time do you finish work?

I finish work **at half past six p.m.**



What time do you go to sleep?

I go to sleep **at a quarter to eleven p.m.**

Audio Role-Play: A chat between Carlos and Felipe.



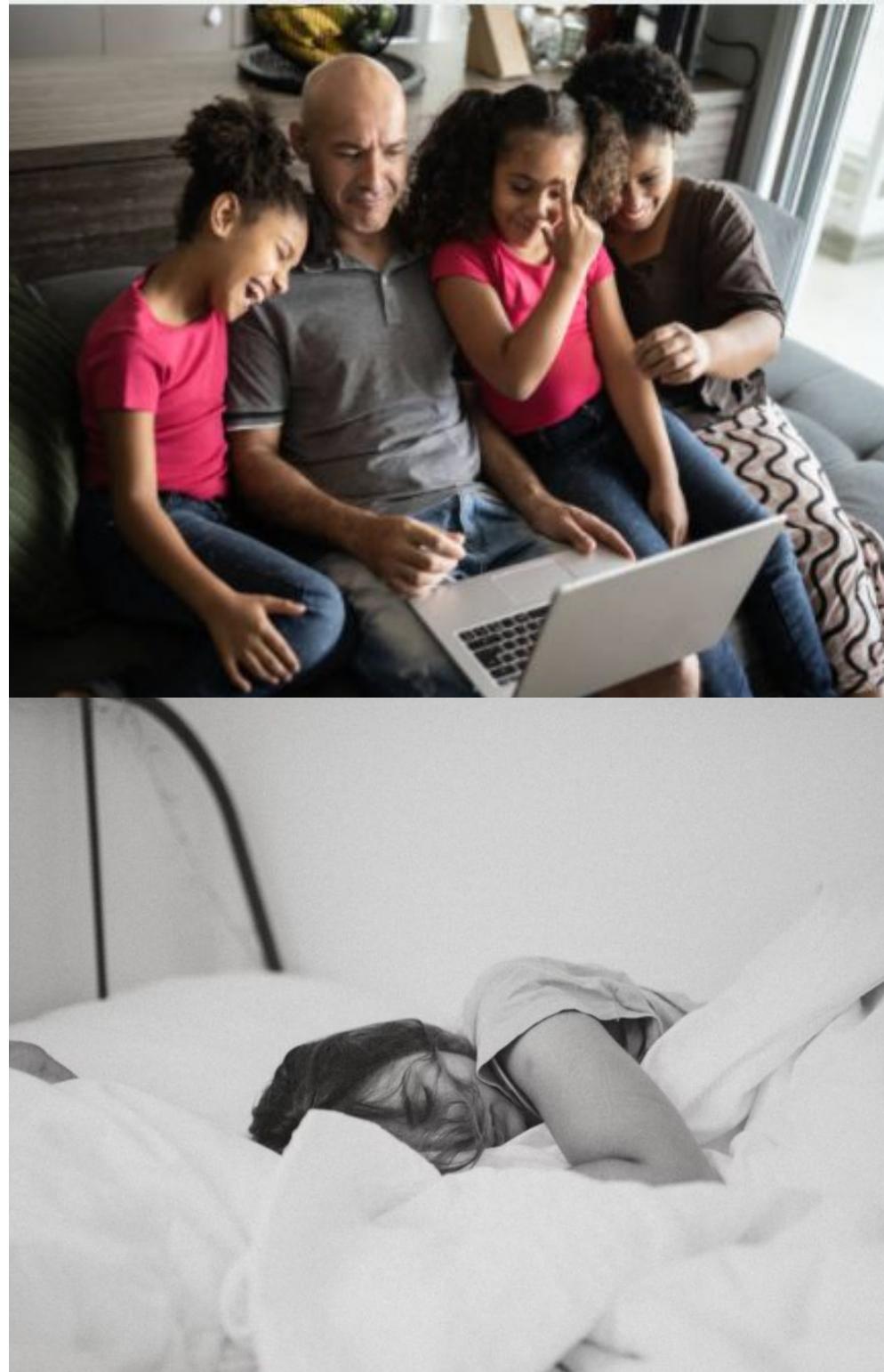
Audio Role-Play: A chat between Carlos and Felipe.

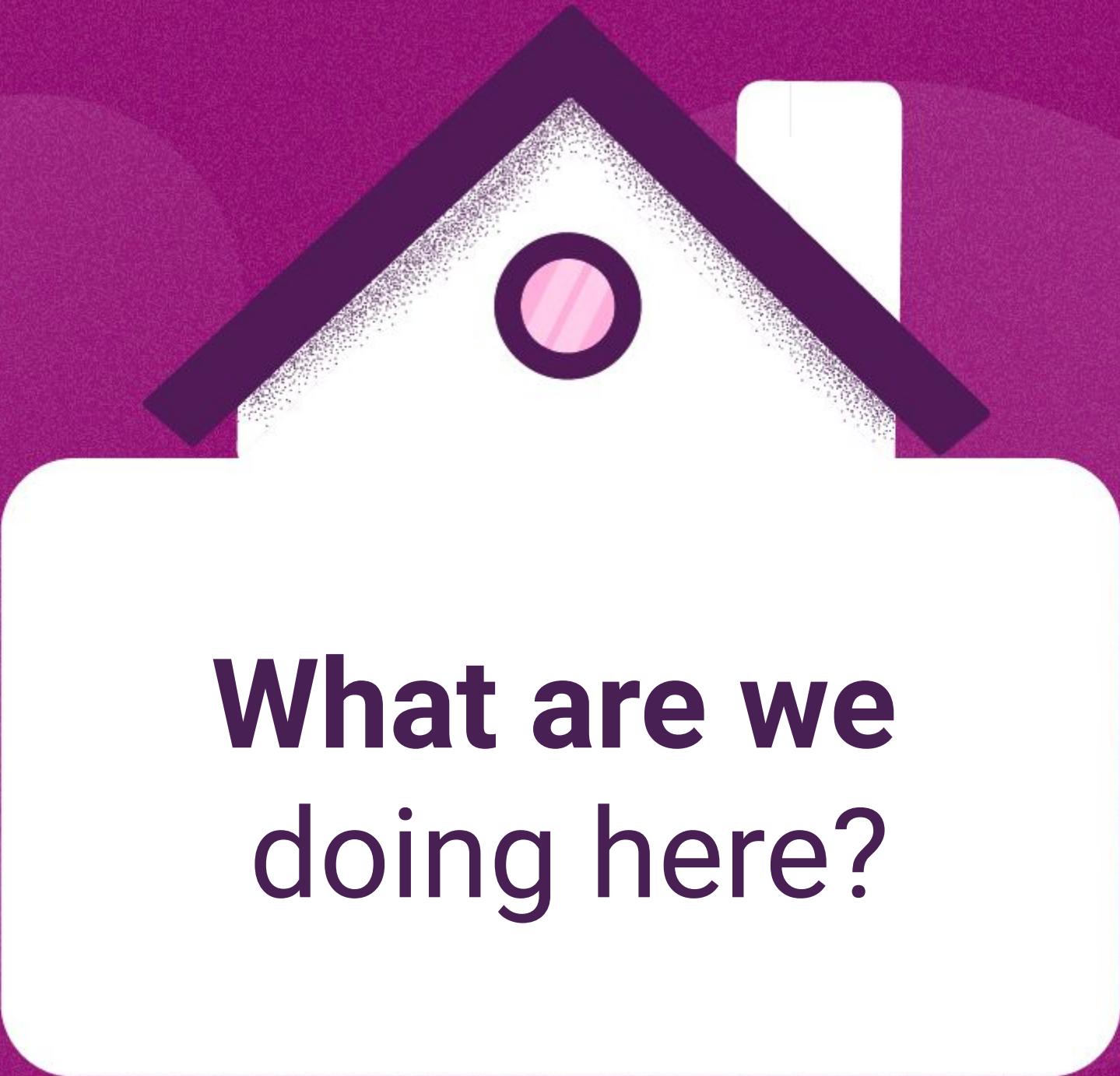
- What time **does** Carlos wake up?
- What **does** he do after he takes a shower?
- What time **does** he have lunch?



It's your turn now!

- What is your routine?
- What do you do at home?
- What time do you do those things?





**What are we
doing here?**

**What are you doing
at home right now?**



Audio Role-Play: Carlos and Jane in a phone call.





Carlos **is preparing** his classes.



Juan **is putting** his toys away.



Jane is planning her lessons.

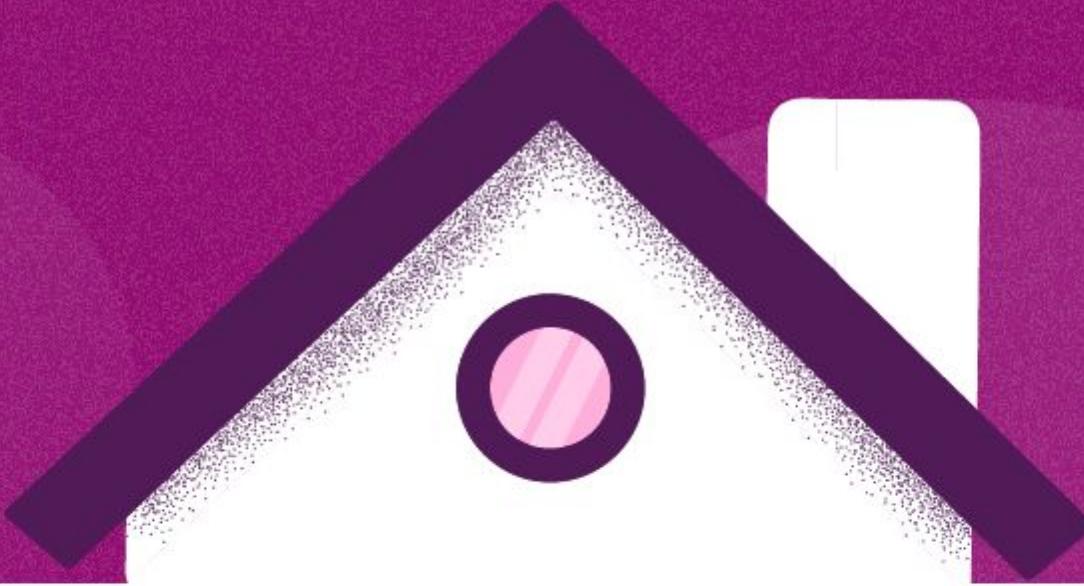


They **are finishing** their class preparation.

It's your turn now!

- Comment what you **are doing** at this moment (give as many details as possible).





Count on me!

**How many things
and how much of
them do you need
to cook a recipe
at home?**



Utensils

Cupboard

Cup

Cutlery

Knife

Cutting board

Pot

Lid

Rice with Chicken

Ingredients:

- 1 chicken breast
- 1 chicken stock cube
- 2 cups of water
- 1 cup of rice
- 50 grams of green beans
- 50 grams peas

Ingredients:

- 1 medium carrot, peeled and cut into small pieces
- 25 ml sunflower oil or olive oil
- 1/4 onion sliced
- 1 small bag of turmeric
- 1/2 clove garlic, minced or a tbsp of garlic paste
- Salt and pepper

How many chicken breasts do we need?

How many chicken stock cubes do we need?

How much water do we need?

How much rice do we need?

How much salt do we need?

Green beans

Peas

Carrot

How many onions do we need?

How much turmeric do we need?

How many cloves of garlic do we need?

It's your turn now!

Share a traditional recipe. Tell us **how many** ingredients, and also **how much** of them you need.





We have come
this far

**How long does it
take you
to clean up your
house?**

**How often
do you clean up your
house?**

**How far is your
house from your
school or work?**



Audio Role-Play: a chat between Carlos and Felipe.





How **long** does it take you to clean your place?



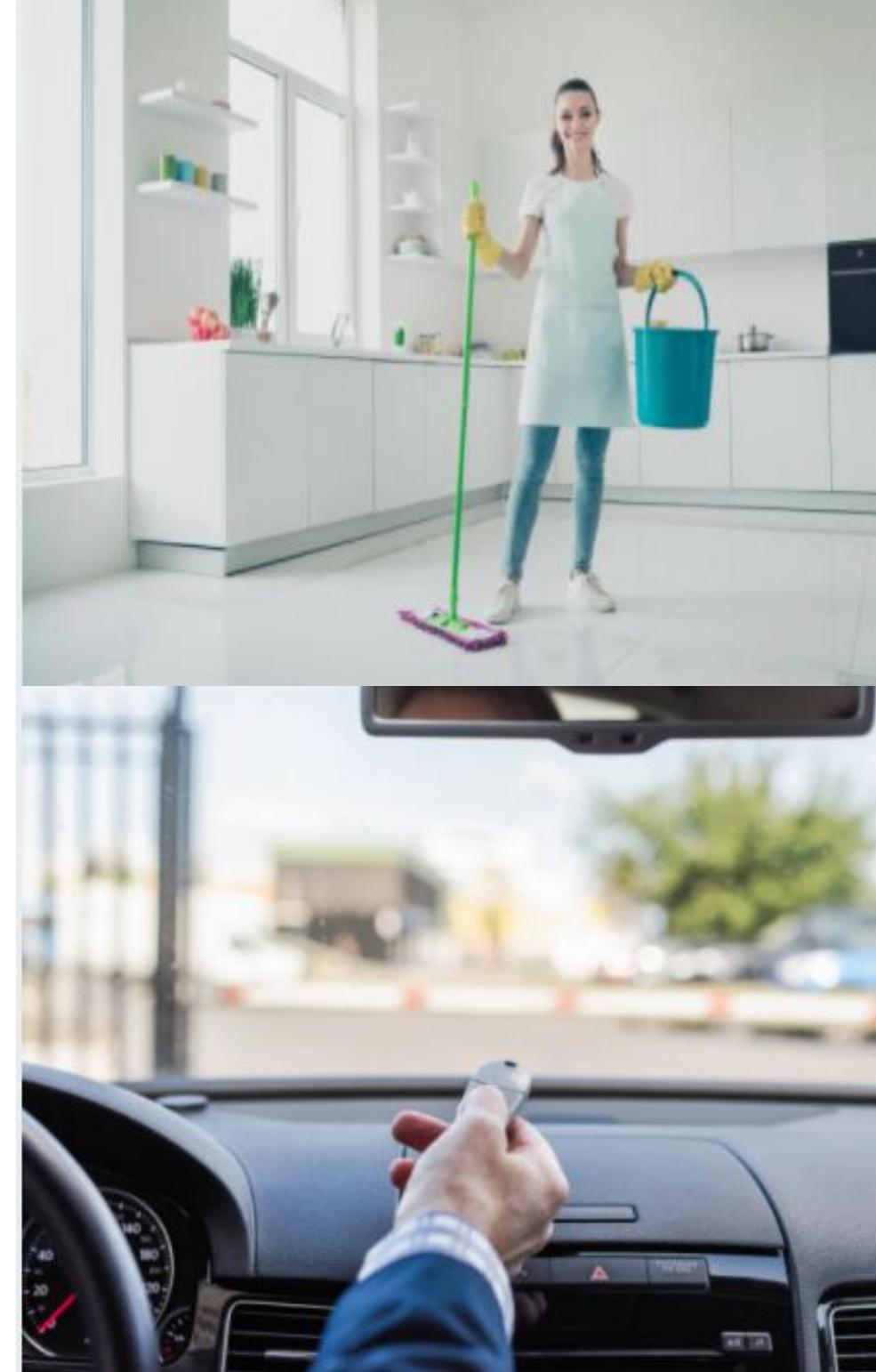
How **often** do you do the chores?

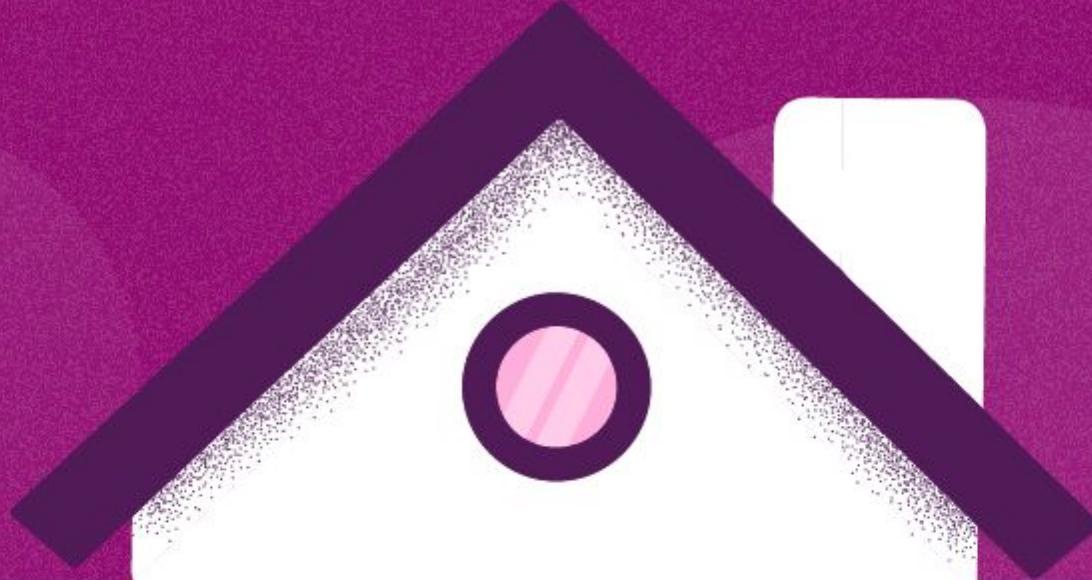


How **far** is your work from home?

It's your turn now!

- **How long** does it take you to clean up your house?
- **How often** do you do it?
- **How far** is your house from school/work?





Things in
my house

What's **this** and **that**?

What are **these** and
those things?

Are they **on**, **in**, **next**
to something?



Pay attention to the use of:

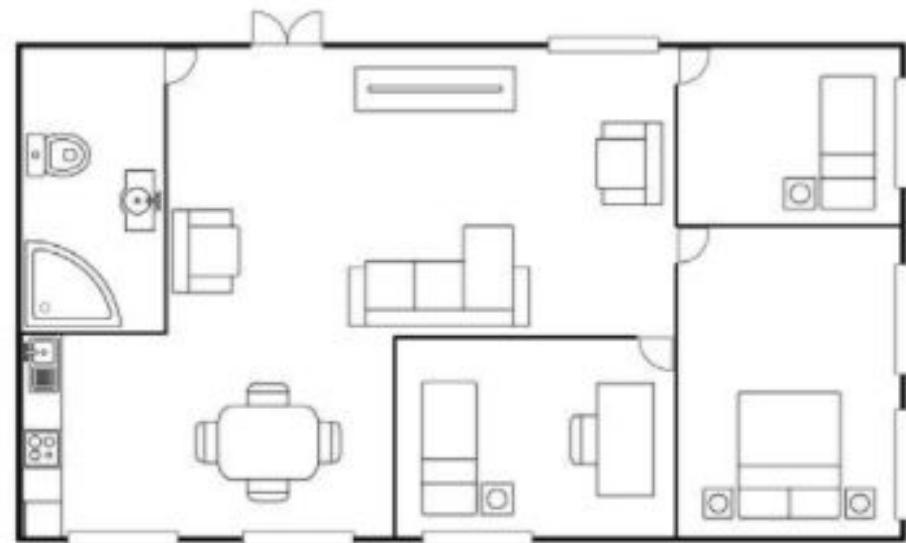
- On
- In
- Next to
- In front of
- Behind

They are prepositions
of place!

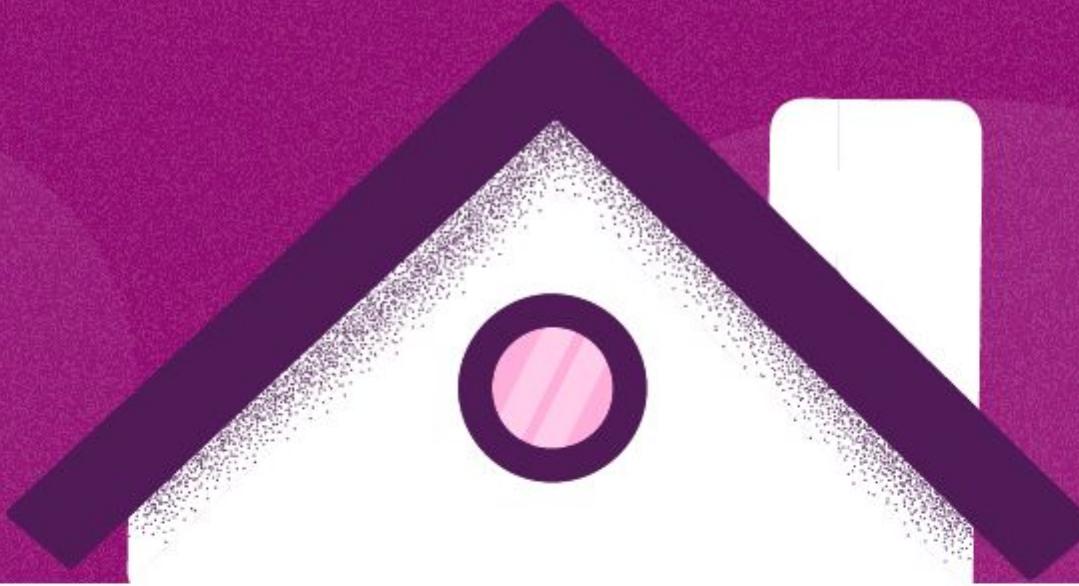


It's your turn now!

- Watch this class one more time, and write down 3 things I have and tell me where they are (**use prepositions**).
- Tell me 3 things you have in your house and where they are (**use prepositions**).



My Dream House



**“The Place
of Belonging”**

**Whose things are
those in your dream
house?**



Audio Role-Play: Carlos and his son Juan.





Whose board game is this?

It is **the Gómez's** board game.



Whose dress is this?

It's **Jane's** dress.



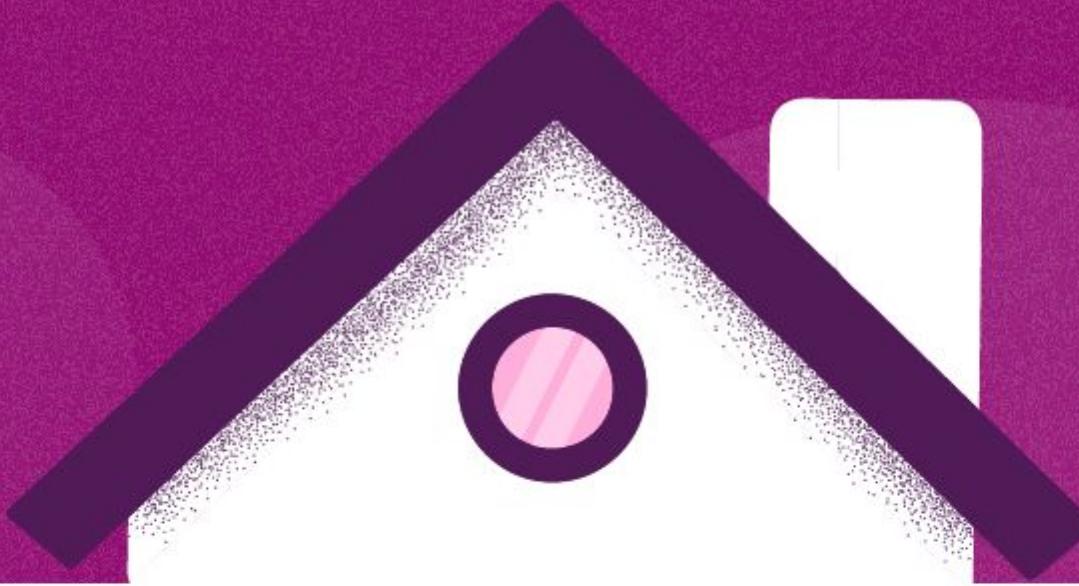
Whose shoes are these?

They are **Julián's** shoes.

It's your turn now!

Make a list of five (5) objects in your house, and post **whose** they are.





**“Home is where
the heart is”**



How is your dream house?

What does your dream house look like?

Which rooms does it have?



Which words could you use to describe your dream house?

- Beautiful, modern, large, etc.

What kind of words are they?

Adjectives



Audio Role-Play: Carlos describing his dream house.



Interactive Quiz

My dream bedroom looks. . .



My dream bedroom looks. . .

old-fashioned, cramped and blue.

traditional, luxurious and large.

modern, middle-sized and white.

My dream bedroom looks. . .

modern, middle-sized and white.

My dream open living room has. . .



My dream open living room has. . .

a great view and a pool.

small, dark and has a big door.

vintage, cramped and dark.

My dream open living room has. . .

a great view and a pool.

My dream living room is. . .



My dream living room is. . .

humble, middle-sized and mostly wooden.

luxurious, with a good lighting and mostly metallic.

Old-fashioned, small and cramped.

My dream living room is. . .

luxurious, with a good lighting and mostly metallic.

My dream study looks. . .



My dream study looks. . .

Traditional, huge and yellow.

vintage, humble and beige.

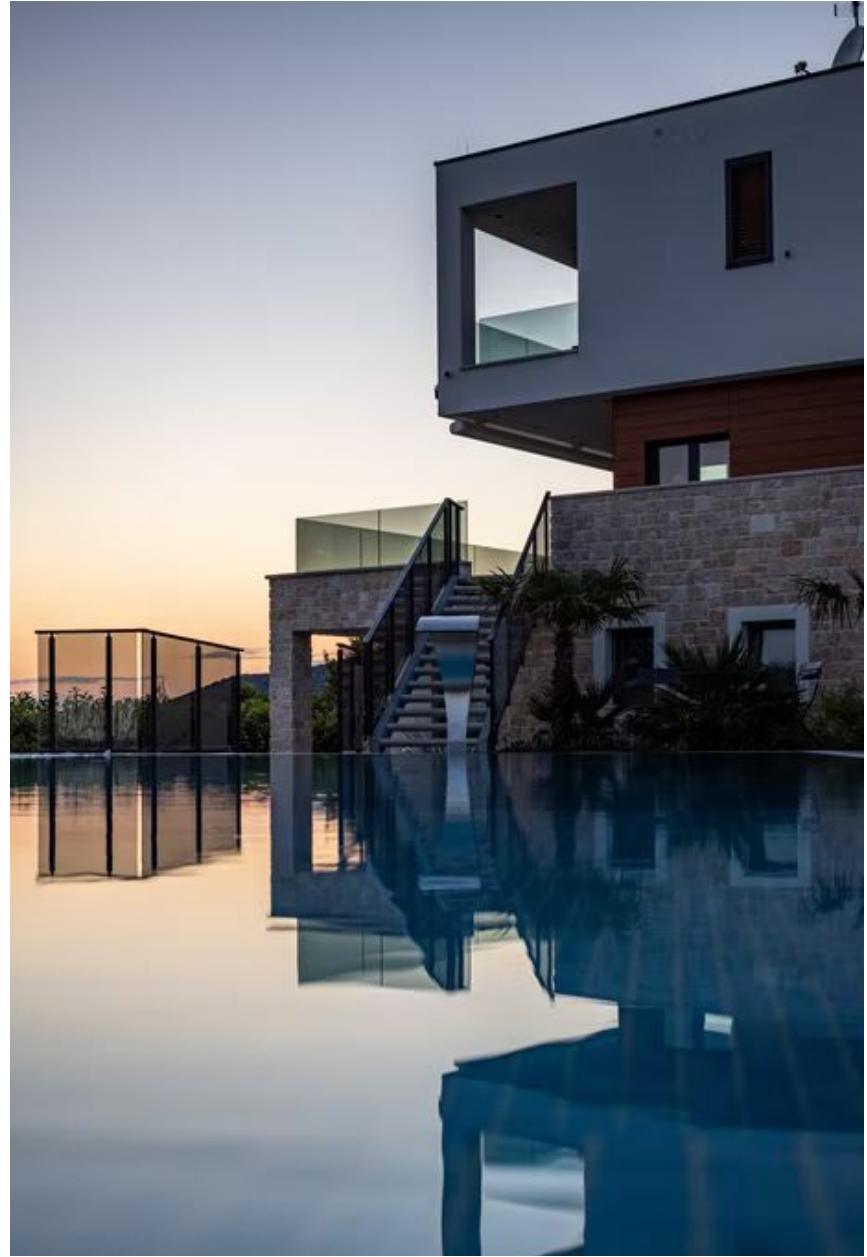
classic, roomy and green.

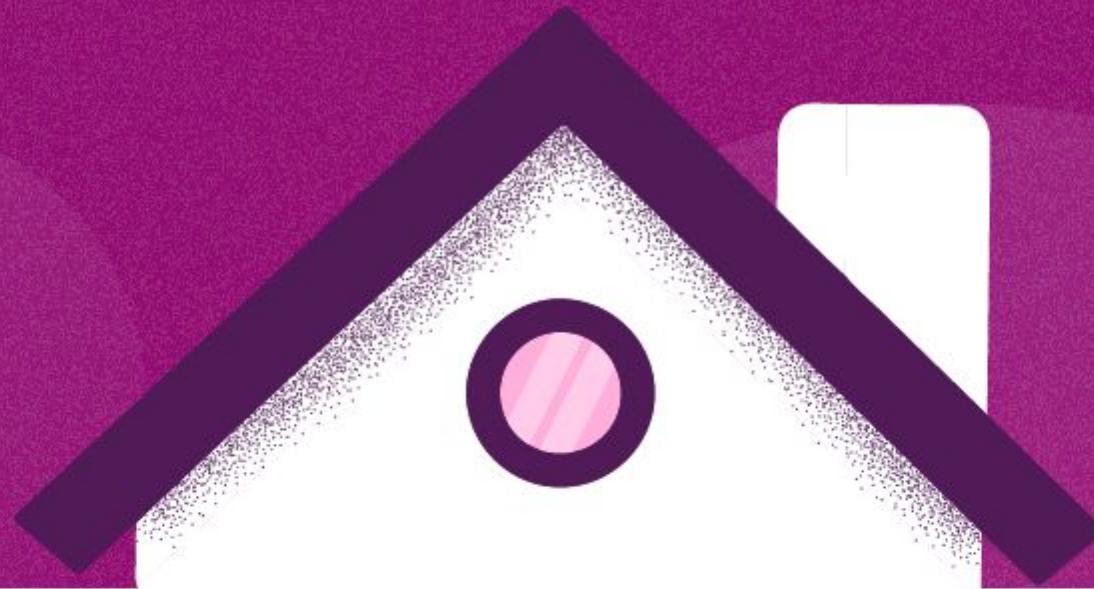
My dream study looks. . .

classic, roomy and green.

It's your turn now!

- Describe your dream house with the verbs: “has”, “looks” and “is”.
- Use three (3) **adjectives** to describe each room.





**Do what you want
in your dream
house**

What do you **want to
do in your dream
house?**



Audio Role-Play: a chat between Carlos and Felipe.





Carlos **wants to** play tennis **and** basketball in the club.



Carlos **wants to** spend many nights on his terrace
and watch the stars.



He **wants to** have lots of dinner parties in his apartment.

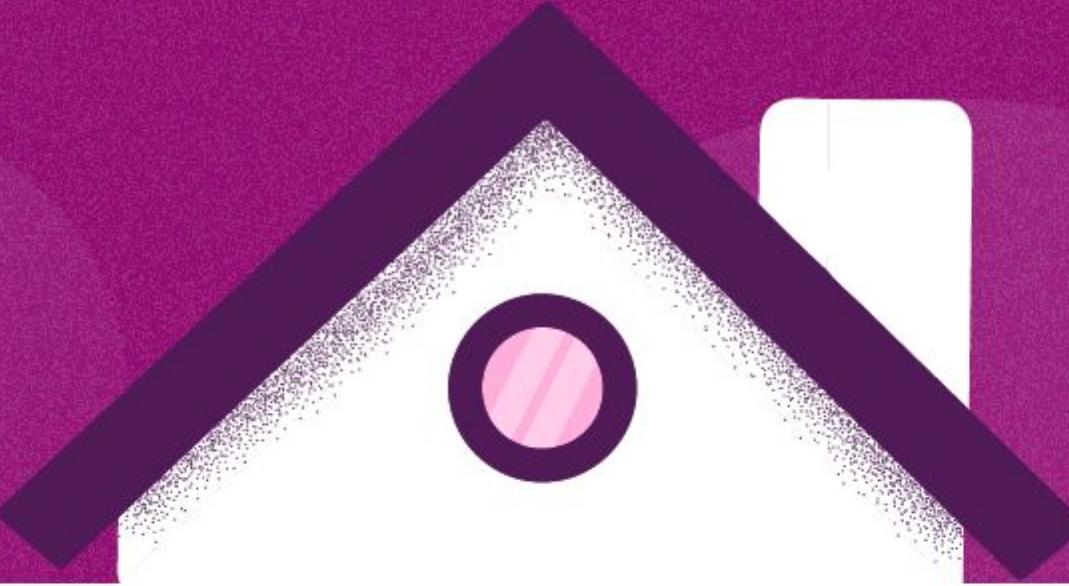


He also **wants to** have many potlucks, **and** picnics with his family and friends.

It's your turn now!

- Write down six things you **want** to do in your dream house.
- Connect every three of them with “and”.





Basic English Workshop A2: House Elements

Conclusions

In this workshop we practiced:

- Using the Past Simple negative form.
- Using the Past Simple affirmative form with regular and irregular verbs.
- Using like, hate, and love + verb + “ing”.
- Using “was / were”, and “wasn’t/weren’t”.

In this workshop we practiced:

- How to use adjectives in their right positions.
- How to ask and answer yes/no questions in Simple Past.
- How to tell the time we do things.

In this workshop we practiced:

- Using determiners “this/ that”, “these/ those”.
- How to use “How often”, “How long”, and “How far”.
- Using the Present Continuous to talk about actions at the time of speaking.

In this workshop we practiced:

- **Using plural possessives, with “ ‘s ”.**
- **How to use linking verbs such as “be”, “look”, and “have”.**
- **Using “want to”+ verb to express future intentions.**
- **How to use “and” to connect actions.**

Test what you learned!



Get your certificate



I'd like to know your opinion



**See you
soon in our
next course!**

**Keep practicing at
home and in all of your
free time.**

