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| **logo ESL** | **Ficha de Avaliação de Inglês (Compreensão Escrita)** | | | | |
| **Data:** \_\_\_/\_\_\_/\_\_\_  **Ano letivo 2018/2019** | | | | |
| Nome: | | | N.º: | Ano: 9º | Turma: |
| Classificação: | | A Prof: *Alexandra Costaa* | | | |
| Enc. Educação: | | | | | |

**Read the text.**

**Technology: a bad habit?**

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| **5**  **10**  **15**  **20**  **25**  **30** | Recently, **I** accidentally spilt1 a glass of water over my beloved 2-year-old computer. Almost immediately, the screen went blank and it hasn’t worked since. I felt so miserable that I phoned my mum in tears to tell **her** about the terrible incident. Then I began to panic, knowing that, for a few weeks (until **it** is repaired) I will have to live without easy, quick access to Facebook, email, Skype, YouTube… It will be like living on a desert island for some time!  And then it hit me: technology is taking over my life! Not a day goes by when I don't use the Internet for at least two hours, be **it** for studying, or fun, or online research, or contacting my friends and family. In E.M. Forster’s short story, “The Machine Stops”, people are completely dominated by a “Machine”. When I first read the story six months ago, I found **it** a little scary because it reflects our lives today. **We** are all plugged in to a “machine”, whether **it**’s a mobile phone, a computer or laptop, an iPad, an iPod or an MP3 player… When I realised that Forster had written **his** story in 1909, I was frightened – how did **he** manage to predict the future so accurately?  Something else that has surprised me recently is using a pen and paper for writing – I’ve become so used to typing that writing has become a little strange! I used to love writing, particularly letters, but also schoolwork – anything really! However, in the last couple of years, I have become used to texting quick messages to my friends and family, and I have done all my schoolwork on the computer. My handwriting, once lovely and easy to read, has become a rushed scribble**2**. Surely technology is supposed to make our lives easier, not to make us lose important skills.  Realising this, I’ve decided that a few weeks without a computer will be good for me! I am now using my mobile phone less, and instead I am writing letters to my family and friends, taking time to really think about what I am saying to them.  I’m sure that once I have a replacement computer, I will fall back into my bad habits – but for now, it is a refreshing change! |
| https://learnenglishteens.britishcouncil.org (abridged and adapted) accessed in January 2015 |
| **VOC STOP**  1 spill: *entornar*  2 rushed scribble: *gatafunhos escritos à pressa* |

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| **A. Identify the paragraph where Tracy…**  **1.** says it’ll be a good opportunity to live without technology for some time.  **a.** 1st **b.** 2nd **c.** 3rd **d.** 4th **e.** 5th  **2.** realises that nowadays people are dependent on technology  **a.** 1st **b.** 2nd **c.** 3rd **d.** 4th **e.** 5th  **3.** describes an incident.  **a.** 1st **b.** 2nd **c.** 3rd **d.** 4th **e.** 5th  **4.** concludes she’ll be dependent on technology the minute she has her computer back.  **a.** 1st **b.** 2nd **c.** 3rd **d.** 4th **e.** 5th  **5.** says writing was something she liked doing.  **a.** 1st **b.** 2nd **c.** 3rd **d.** 4th **e.** 5th |

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| **B. Choose the correct synonym for the following words:**  **1. *recently*** (l. 1)   |  |  |  |  | | --- | --- | --- | --- | | **a.** primitively | **b.** nowadays | **c.** a short time ago | **d.** ultimately |   **2. *miserable*** (l. 4)   |  |  |  |  | | --- | --- | --- | --- | | **a.** happy | **b.** very unhappy | **c.** cheery | **d.** memorable |   **3. *it hit me*** (l. 11)   |  |  |  |  | | --- | --- | --- | --- | | **a.** understood | **b.** hated | **c.** beat | **d.** thought |   **4. *taking over*** (l. 11)   |  |  |  |  | | --- | --- | --- | --- | | **a.** taking care | **b.** looking after | **c.** warning | **d.** controlling |   **5. *plugged in*** (l. 16)   |  |  |  |  | | --- | --- | --- | --- | | **a.** distant | **b.** ignorant | **c.** tuned in | **d.** unfamiliar | |

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| 1. **What do the following words refer to? Circle the correct option.**  |  |  |  | | --- | --- | --- | | **1. *I*** (l.1)  **a.** the author  **b.** me  **c.** Forster  **d.** you | **2.** ***her*** (l.5)  **a.** her sister  **b.** her friend  **c.** her mother  **d.** her teacher | **3. *it*** (l.7)  **a.** Skype  **b.** Facebook  **c.** panic  **d.** computer | | **4. *it*** (l.13)  **a.**  using the computer  **b.** using the internet  **c.** technology  **d.** life | **5. *it*** (l.16)  **a.** story  **b.** machine  **c.** life  **d.** mobile phone | **6. *we*** (l.16)  **a.** Forster  **b.** everybody  **c.** the author  **d.** no one | | **7. *it*** (l.17)  **a.** iPad  **b.** computer  **c.** mobile phone  **d.** machine | **8. *his*** (l.18)  **a.** Forster  **b.** Forters’  **c.** Forster’s  **d.** him | **9. *he*** (l.18)  **a.** Forster  **b.** future  **c.** story  **d.** I | |

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| **D. Choose the correct answer.**  **1. What happened to Tracy’s computer?**  **a.** The computer of Tracyisn’t working because she spilt water on it.  **b.** Tracy’s computer stopped working because of no reason.  **c.** Tracy’s computer isn’t working because she spilt water on it.  **d.** Tracy’s computer is working though she spilt water on it.  **2.** **What does Tracy know now, after being without computer?**  **a.** She knows she can’t live without it.  **b.** She knows she doesn’t have access to social media.  **c.** She knows she doesn’t have access to her homework.  **d.** She knows she has more time for her hobbies.  **3. What is Forster’s story about?**  **a.** It’s about people which are completely controlled by a machine.  **b.** It’s about a machine that stopped working.  **c.** It’s about machines controlled by people.  **d.** It’s about people who are completely controlled by a machine.  **4. Why is Tracy’s handwriting bad?**  **a.** Her handwriting is bad becauseshe isn’t used to writing anymore.  **b.** Her handwriting is bad becauseshe doesn’t have a pen or paper.  **c.** Her handwriting is bad becauseother don’t understand it.  **d.** Her handwriting is bad becauseshe doesn’t like writing anymore.  **5. What does technology control nowadays?**  **a.** students at school.  **b.** people’s free time.  **c.** people’s lives.  **d.** nobody.  **6. What did she decide to do?**  **a.** She decided to use her mobile phone less and to write letters to her family and friends.  **b.** She decided not only to use her mobile phone, but also to write letters to her family and friends.  **c.** She kept using her mobile phone and not to talk to family and friends.  **d.** She decided to use her mobile phone more.  **7. What will happen when she has her lap top again?**  **a.** When she has her laptop again, she goes back to her usual routine.  **b.** When she has her laptop again, she’ll not go back to her usual routine.  **c.** When she hasn’t her laptop again, she’ll go back to her usual routine.  **d.** When she has her laptop again, she’ll go back to her usual routine. |

**II**

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| **A. Complete the text with the words/expressions in the box.**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | communication | texting | upload | share | digital media | face-to-face |   Nowadays, young people don’t have much face-to-face1 interaction because they usually communicate using digital media2. In fact, texting3 has become the main form of communication4 for teens. Social media platforms (FB, Instagram, Twitter…) are used to share5 feelings, upload6 photos and exchange ideas. |

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| **B.** **I. Circle the correct translation into everyday English.**  **1. IDK!**   |  |  |  |  | | --- | --- | --- | --- | | a. I doesn’t know! | b. I don’t know! | c. I don’t knew! | d. hi don’t know! |   **2. B4N!**   |  |  |  |  | | --- | --- | --- | --- | | a. bye for new! | b. behave for now! | c. bye for now! | d. before now! |   **3. XOXO**   |  |  |  |  | | --- | --- | --- | --- | | a. huts and kisses! | b. kisses and hugs! | c. husks and kisses! | d. hugs and kisses! |   **4. TTYL!**   |  |  |  |  | | --- | --- | --- | --- | | a. think to you later! | b. talk to you later! | c. tank to you later! | d. tea to you love! |   **5. BRB!**   |  |  |  |  | | --- | --- | --- | --- | | a. be right blond! | b. bring Rita back! | c. be right blink! | d. be right back! |   **6. OMG!**   |  |  |  |  | | --- | --- | --- | --- | | a. on my gateway! | b. only my gadget! | c. oh my God! | d. only my girls! |   **7. LOL!**   |  |  |  |  | | --- | --- | --- | --- | | a. laughing out loud! | b. liking our life! | c. living on the limit! | d. let’s out love! |   **8. ASAP!**   |  |  |  |  | | --- | --- | --- | --- | | a. what’s up? | b. a sister ahead parents! | c. as soon as possible! | d. already seeing a photo! | |

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| **C. Connectors. Choose the correct one:**  *because/ but/ when/**so/**either…or/ neither…nor/ not only…but (…) also/ and*  **1.** In this game, you either win or lose. It depends on you.  **2.** Neither Sue nor Sara will help you with your homework. They are both busy at the moment.  **3.** George doesn’t get much exercise, so he is gaining weight.  **4.** Jane prefers to swim because it is better for her knee.  **5.** Jack and Sandy like to go to the movies and eat popcorns.  **6.** Not only they liked the acting, but they also enjoyed the music.  **7.** It was a difficult exam, but I passed it.  **8.** I was having lunch when James arrived. |

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| **D. Complete the following sentences with the correct option.**   1. My sister …. a new blog about technological devices at the moment.  |  |  |  |  | | --- | --- | --- | --- | | **a.** created | **b.** creats | **c.** is creating | **d.** create |  1. I usually …. Instagram to create a party, but today I ….. Facebook.  |  |  |  |  | | --- | --- | --- | --- | | **a.** uses… am using | **b.** use…. using | **c.** use… use | **d.** use…. am using |  1. My father … a Facebook page two years ago.  |  |  |  |  | | --- | --- | --- | --- | | **a.** created | **b.** creats | **c.** is creating | **d.** create |  1. …. Mr Burton… a phone call while he… a message?  |  |  |  |  | | --- | --- | --- | --- | | **a.** was…receiving/was texting | **b.** is…receiving/texting | **c.** did …receive/was texting | **d.** are…receive/receiving |  1. When … you … your smartphone?  |  |  |  |  | | --- | --- | --- | --- | | **a.** is … buy | **b.** are… buy | **c.** did… buy | **d.** did… bought | |

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| **E. Choose the correct Past Simple form of the verbs.**   1. **BE**  |  |  |  |  | | --- | --- | --- | --- | | **a.** WAS/WERE | **b.** WAS | **c.** BEEN | **d.** WERE |  1. **LEAVE**  |  |  |  |  | | --- | --- | --- | --- | | **a.** LEAFT | **b.** LEAVES | **c.** LEFT | **d.** LEFTED |  1. **SEE**  |  |  |  |  | | --- | --- | --- | --- | | **a.** SEES | **b.** SEEN | **c.** SAWED | **d.** SAW |  1. **MAKE**  |  |  |  |  | | --- | --- | --- | --- | | **a.** MADE | **b.** MAKED | **c.** MAKES | **d.** MADED |  1. **GO**  |  |  |  |  | | --- | --- | --- | --- | | **a.** GOES | **b.** GOED | **c.** WENT | **d.** GONE |  1. **HAVE**  |  |  |  |  | | --- | --- | --- | --- | | **a.** HAVE | **b.** HAD | **c.** HAS | **d.** HAVED |  1. **TAKE**  |  |  |  |  | | --- | --- | --- | --- | | **a.** TAKED | **b.** TAKES | **c.** TAKEN | **d.** TOOK |  1. **STUDY**  |  |  |  |  | | --- | --- | --- | --- | | **a.** STUDIED | **b.** STUDYED | **c.** STUDIES | **d.** STUDED |  1. **SEND**  |  |  |  |  | | --- | --- | --- | --- | | **a.** SEND | **b.** SENT | **c.** SENDED | **d.** SENTED |   **10. BRING**   |  |  |  |  | | --- | --- | --- | --- | | **a.** BRINGS | **b.** BRANG | **c.** BROUGHT | **d.** BRUNG | |

The End!!