

Statistical Machine Learning

Lecture 5 - Cross-validation and the bias-variance trade-off



Andreas Lindholm

Division of Systems and Control
Department of Information Technology
Uppsala University

andreas.lindholm@it.uu.se



Summary of Lecture 4 (I/III)

Linear Discriminant Analysis (LDA) uses Bayes' theorem for classification, by writing the conditional class probabilities as,

$$\Pr(y = k \mid \mathbf{x}) = \frac{p(\mathbf{x} \mid y = k) \Pr(y = k)}{\sum_{j=1}^{K} p(\mathbf{x} \mid y = j) \Pr(y = j)}.$$

where

- $\pi_k = \Pr(y = k)$ is the *prior* probability of class k.
- $p(\mathbf{x} \mid y = k) = \mathcal{N}(\mathbf{x} \mid \boldsymbol{\mu}_k, \boldsymbol{\Sigma})$ is the (assumed) probability density of \mathbf{x} for an observation that comes from the kth class.

The parameters are: $\pi_1, \ldots, \pi_K, \mu_1, \ldots, \mu_K, \Sigma$



Summary of Lecture 4 (II/III)

The parameters are estimated as the class frequencies and (within class) sample means and covariances, respectively,

$$\widehat{\boldsymbol{\pi}}_k = n_k/n \qquad k = 1, \dots, K,$$

$$\widehat{\boldsymbol{\mu}}_k = \frac{1}{n_k} \sum_{i:y_i = k} \mathbf{x}_i, \qquad k = 1, \dots, K,$$

$$\widehat{\boldsymbol{\Sigma}} = \frac{1}{n - K} \sum_{k=1}^K \sum_{i:x_i = k} (\mathbf{x}_i - \widehat{\boldsymbol{\mu}}_k) (\mathbf{x}_i - \widehat{\boldsymbol{\mu}}_k)^{\mathsf{T}}.$$

The LDA classifier assigns a test input \mathbf{x}_{\star} to class k for which the predicted probability $\Pr(y = k \mid \mathbf{x}_{\star})$, or equivalently,

$$\widehat{\delta}_k(\mathbf{x}_{\star}) = \mathbf{x}_{\star}^{\mathsf{T}} \widehat{\boldsymbol{\Sigma}}^{-1} \widehat{\boldsymbol{\mu}}_k - \frac{1}{2} \widehat{\boldsymbol{\mu}}_k^{\mathsf{T}} \widehat{\boldsymbol{\Sigma}}^{-1} \widehat{\boldsymbol{\mu}}_k + \log \widehat{\boldsymbol{\pi}}_k$$

is largest. Thus, LDA is a linear classifier.



Summary of Lecture 4 (III/III)

Non-parametric models are not specified using a fixed-dimensional vector of parameters. Instead, they allow the flexibility of the model to grow with the amount of available data.

One example is the k-nearest neighbour classifier.

Given training data $\mathcal{T} = \{(\mathbf{x}_i, y_i)\}_{i=1}^n$, for a test input \mathbf{x}_{\star} ,

- 1. Identify the k training inputs \mathbf{x}_i nearest to \mathbf{x}_{\star}
- 2. Classify \mathbf{x}_{\star} according to a majority vote amongst these k training samples.



Evaluating a supervised machine learning method



Example

Let's say we have to design a subsystem for a self-driving car, which distinguishes between cyclists and pedestrians in camera images





















- Input x: The color (RGB value) of each pixel
- Output $y \in \{\text{cyclist,pedestrian}\}$
- \rightarrow a classification problem



Example

- 1. We spend a lot of resources to collect training data: $10\,000$ images of cyclists and pedestrians (each with a class label).
- 2. We train a classifier using all training data. It classifies 99.7% of the training data correctly.
- The system is integrated into the self-driving car, and eventually sold to a customer.

How many cyclists and pedestrians will be classified correctly when the car drives around in the real world?

¹Perhaps a convolutional neural network, Lecture 9



Let's generalize using math

- ullet Training data $\mathcal{T} riangleq \{\mathbf{x}_i, y_i\}_{i=1}^n$
- Prediction $\widehat{y}(\mathbf{x};\mathcal{T})$, output from a method learned using \mathcal{T} ($\widehat{g}(\mathbf{x})$ in previous lecture)
- $\bullet \ \ \text{Error function} \ E(\widehat{y},y) = \begin{cases} \mathbb{I}(y \neq \widehat{y}) \ \text{misclassification (classification problems)} \\ (y \widehat{y})^2 \text{mean square error (regression problems)} \end{cases}$
- Training data error $E_{\text{train}} \triangleq \frac{1}{n} \sum_{i=1}^{n} E(\widehat{y}(\mathbf{x}_i; \mathcal{T}), y_i)$
- ullet The distribution of inputs and outputs in the real world $p(\mathbf{x}_{\star},y_{\star})$
- New data error $E_{\text{new}} \triangleq \int E(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}), y_{\star}) p(\mathbf{x}_{\star}, y_{\star}) d\mathbf{x}_{\star} dy_{\star} \triangleq \mathbb{E}_{\star} [E(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}), y_{\star})].$

 $(\mathbb{E}_{\star} = \text{expected value over all future test inputs } \mathbf{x}_{\star}, y_{\star})$



Connecting to the example

- *T*: The 10 000 images
- $\widehat{y}(\mathbf{x}; \mathcal{T})$: the prediction (cyclist/pedestrian) from the trained classifier
- ullet $E(\widehat{y},y)$: whether the prediction for an image is correct or not
- \bullet $E_{\mathrm{train}}=0.003$ (how many cyclists and pedestrians it predicted wrong in the training data)
- $p(\mathbf{x}_{\star}, y_{\star})$: The distribution of cyclists and pedestrians in the real world (appearance on camera and how often they occur)
- $E_{\text{new}} = ???$ (how many cyclists and pedestrians it will predict wrong in the real world)



What to be said about E_{new} ?

- ullet A useful machine learning method gives a small E_{new} for our problem
- $\bullet\,$ It would be useful to know $E_{\rm new},$ so that we can tell if the method is good for our problem
- E_{new} depends on $p(\mathbf{x}, y)$, which we do not know

Let's try to *estimate* E_{new} !



Estimating E_{new} : test data approach



Set aside a part of the data and use only as **test data** for estimating E_{new} :

- 1. Use the training data \mathcal{T} for learning the model
- 2. Compute the predictions $\widehat{y}(\mathbf{x}_{\star}; \mathcal{T})$ for all data points \mathbf{x}_{\star} in the test data set
- 3. Take the average of $E(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}), y_{\star})$ as an estimate of E_{new}
- + Simple
- ! To have a good estimate of $E_{\rm new}$, the test dataset has to be large
- ! To get a good training of the model, the training dataset has to be large
- Not all data is used for learning

Always split randomly between training and test data!



Estimating E_{new} : c-fold cross-validation



Iterate the test data approach c times, and take the average as an estimate of $E_{\rm new}$.

- + Gives a better estimate of E_{new}
- Computationally more demanding than the test data approach



Other flavors of cross-validation

- Leave-one-out cross-validation: c-fold cross-validation with c=n
- Monte Carlo cross-validation: random selection of validation set at each iteration

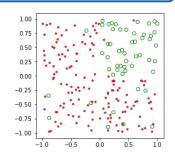


Example: cross-validation for model selection

All models are wrong, but some are useful. — George Box

Binary classification, p=2. Should we use logistic regression, QDA or k-NN for this problem?

We would like to pick the method which has lowest E_{new} . Since we only have the data, we can only *estimate* E_{new} .

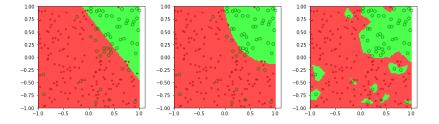


| | logistic regression | QDA | k-NN ($k=1$) |
|-----------------------------|---------------------|-------|----------------|
| Estimated* E_{new} | 0.145 | 0.115 | 0.13 |

*using cross-validation



Example: cross-validation for model selection



| | logistic regression | QDA | k-NN ($k=1$) |
|----------------------------|---------------------|------|----------------|
| Estimated E_{new} | 0.15 | 0.12 | 0.13 |
| E_{train} | 0.14 | 0.11 | 0.0 |



Different methods have different E_{new} for different problems.

Why?



Model complexity

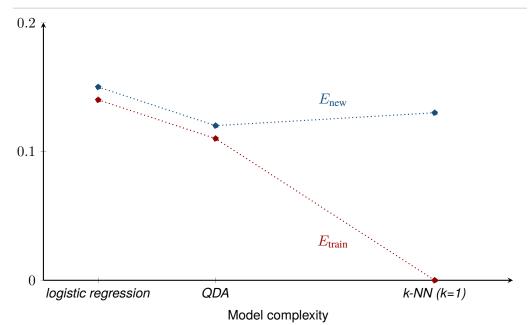
The more prone a model is to adapt to complicated pattern in the data, the higher the model complexity (or model flexibility):



It is possible to make a formal definition of model complexity. We will not do that in this course.



The example again





Generalization error

In general, we can say

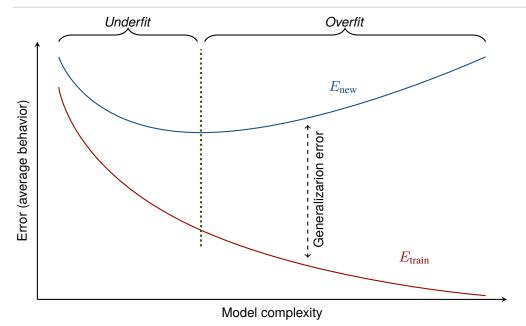
$$E_{
m new} = E_{
m train} + {
m generalization~error}$$

Typically,

- ullet Higher model complexity \Longrightarrow larger generalization error
- Higher model complexity \Longrightarrow smaller E_{train}

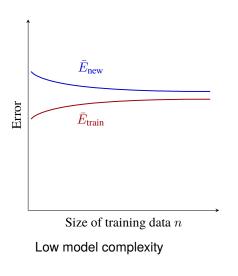


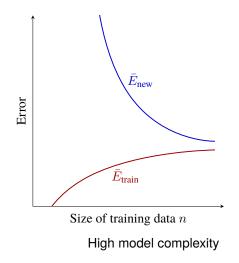
Model complexity, E_{train} and E_{new}





Generalization error and training data size







Digging deeper to understand E_{new}

Collecting training data is a random process (sampling \mathcal{T} from $p(\mathbf{x}, y)$) meaning there is randomness in the learned model.

Idea: Use probability theory to describe E_{new} in terms of random effects in the model (variance) and systematic effects in the model (bias).

Let's focus on the regression setting.



Bias-variance decomposition I/III

First, introduce \bar{E}_{new} where we average E_{new} over different training datasets,

$$\bar{E}_{\text{new}} \triangleq \mathbb{E}_{\mathcal{T}}\left[E_{\text{new}}\right]$$

where $\mathbb{E}_{\mathcal{T}}$ = expected value over all possible training data sets \mathcal{T} drawn from $p(\mathbf{x}, y)$). Technically, it is E_{new} (and not E_{new}) which we are going to decompose into bias and variance.

Now assume that "the real world" works as $y = f(\mathbf{x}) + \epsilon$, where ϵ is uncorrelated with \mathbf{x} and has mean 0

$$E_{\text{new}} = \mathbb{E}_{\star} \left[E(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}), y_{\star}) \right] = \mathbb{E}_{\star} \left[(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) - f(\mathbf{x}_{\star}) - \epsilon)^{2} \right]$$

$$= \mathbb{E}_{\star} \left[(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}))^{2} \right] - 2\mathbb{E}_{\star} \left[\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) f(\mathbf{x}_{\star}) \right] + 2\mathbb{E}_{\star} \left[f(\mathbf{x}_{\star}) - \widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right] \underbrace{\mathbb{E}_{\star} \left[\epsilon \right]}_{0} + \mathbb{E}_{\star} \left[(f(\mathbf{x}_{\star}))^{2} \right] + \underbrace{\mathbb{E}_{\star} \left[\epsilon^{2} \right]}_{\sigma^{2}}$$

$$= \mathbb{E}_{\star} \left[(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}))^{2} - 2\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) f(\mathbf{x}_{\star}) + (f(\mathbf{x}_{\star}))^{2} \right] + \sigma^{2}$$



Bias-variance decomposition II/III

Introduce

$$g(\mathbf{x}_{\star}) = \mathbb{E}_{\mathcal{T}} \left[\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right],$$

the predicted output from the "average model".

$$\begin{split} \bar{E}_{\text{new}} = & \mathbb{E}_{\mathcal{T}} \left[E_{\text{new}} \right] = \mathbb{E}_{\mathcal{T}} \left[\mathbb{E}_{\star} \left[\left(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right)^2 - 2 \widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) f(\mathbf{x}_{\star}) + \left(f(\mathbf{x}_{\star}) \right)^2 \right] + \sigma^2 \right] \\ = & \mathbb{E}_{\star} \left[\mathbb{E}_{\mathcal{T}} \left[\left(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right)^2 \right] - 2 \underbrace{\mathbb{E}_{\mathcal{T}} \left[\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right]}_{g(\mathbf{x}_{\star})} f(\mathbf{x}_{\star}) + \left(f(\mathbf{x}_{\star}) \right)^2 \right] + \sigma^2 \\ = & \mathbb{E}_{\star} \left[\mathbb{E}_{\mathcal{T}} \left[\left(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right)^2 \right] - \left(g(\mathbf{x}_{\star}) \right)^2 + \left(g(\mathbf{x}_{\star}) \right)^2 - 2 g(\mathbf{x}_{\star}) f(\mathbf{x}_{\star}) + \left(f(\mathbf{x}_{\star}) \right)^2 \right] + \sigma^2 \\ = & \mathbb{E}_{\star} \left[\mathbb{E}_{\mathcal{T}} \left[\left(\widehat{y}(\mathbf{x}_{\star}; \mathcal{T}) \right)^2 \right] - \left(g(\mathbf{x}_{\star}) \right)^2 \right] + \underbrace{\mathbb{E}_{\star} \left[\left(g(\mathbf{x}_{\star}) - f(\mathbf{x}_{\star}) \right)^2 \right]}_{\text{Bias}^2} + \underbrace{\mathbf{Irreducible}}_{\text{error}} \end{aligned}$$



Bias-variance decomposition III/III

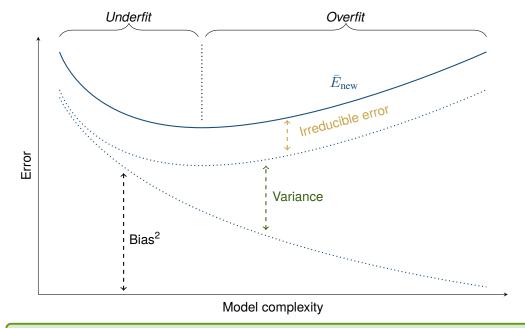
Technical interpretation:

- Bias² $\mathbb{E}_{\star}\left[(g(\mathbf{x}_{\star})-f(\mathbf{x}_{\star}))^2\right]$: The part of \bar{E}_{new} that is due to the fact that, no matter how much training data is used, the model cannot represent the true f
- Variance $\mathbb{E}_{\star}\left[\mathbb{E}_{\mathcal{T}}\left[(\widehat{y}(\mathbf{x}_{\star};\mathcal{T}))^{2}\right]-(g(\mathbf{x}_{\star}))^{2}\right]$: The part of \bar{E}_{new} that is due to the variance in the training dataset

Intuitive interpretation:

- Bias: The inability of a method to describe the complicated patterns we would like it to describe. Low model complexity.
- Variance: How sensitive a method is to the training data. High model complexity.





Finding a balanced fit (neither over- nor underfit) is called the the bias-variance tradeoff.



Regression example

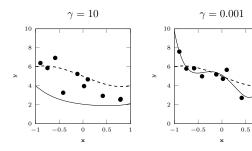
The data (n = 10) comes from

$$y = 5 - 2x + x^3 + \varepsilon$$
, $\varepsilon \sim \mathcal{N}(0, 1)$,

and our regression model is

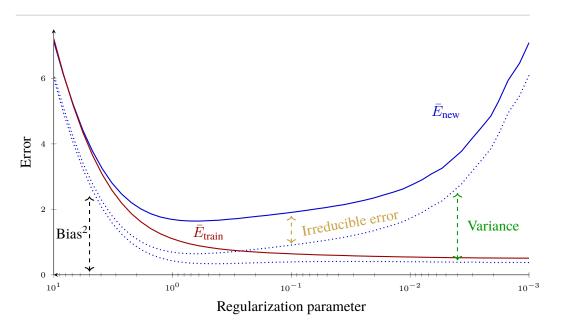
$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + \beta_3 x^3 + \beta_4 x^4 + \varepsilon.$$

We use ridge regression to tune model complexity/bias-variance.



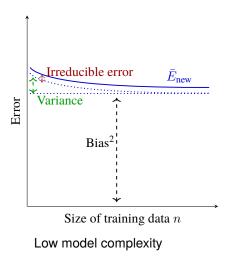


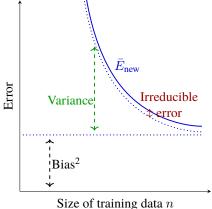
Regression example





Bias, variance and training data size





High model complexity



Make the tradeoff

Some methods for decreasing the model complexity/increasing the bias/ decreasing the variance:

- Increase k in k-NN
- Regularization
- Bagging
- Early stopping (for methods trained using optimization, notably deep learning)
- Dropout (deep learning)

Warning! β_0 in linear regression (and later deep learning) is sometimes called "bias term". That is **completely unrelated** to bias in this context.



Summary

- E_{new} = how good a method will perform "in production"
- We can *estimate* E_{new} well using cross-validation \rightarrow practical tool for model selection (choosing between models, k in k-NN, regularization parameter, ...)
- We have made two decompositions of $E_{\rm new}$ (or technically its average $\bar{E}_{\rm new}$):
 - $\bar{E}_{\text{new}} = \bar{E}_{\text{train}} + \text{generalization error}$
 - $\bar{E}_{\text{new}} = \text{Bias}^2 + \text{Variance} + \text{Irreducible error}$



A few concepts to summarize lecture 5

 $E(y, \hat{y})$: Error function which compares predictions \hat{y} to true output y: MSE for regression, misclassification for classification.

 E_{train} : The training data error (E_{train} small = the method fits the training data well).

Enew: The expected new data error; how well a method will perform when faced with an endless stream of new data.

Cross-validation: A method for estimating E_{new} using the training data.

Model complexity: How prone a method is to adapt to complicated patterns in the training data.

Overfitting: When a given method yields a smaller $E_{\rm train}$ and larger $E_{\rm new}$ than a model with lower model complexity would have done. That happens because the method/model is capturing patterns in the training data caused by random chance rather than true properties of the underlying function.

Bias: The inability of a method to describe the true patterns in the classification or regression problem. Low model complexity.

Variance: Sensitivity to random effects (noise) in the training data. High model complexity.