

# Project Proposal: e-learning Management system

CSE-0318 Summer 2021

Name: Rafi Ahmed ID: UG02-47-18-030  
Department of Computer Science and Engineering  
State University of Bangladesh (SUB)  
Dhaka, Bangladesh  
Email Address: rafiahmed362@gmail.com

**Abstract**—elearning management system is a software application for the administration, documentation, tracking, reporting, automation and delivery of educational courses, training programs, or learning and development programs. The learning management system concept emerged directly from e-Learning

**Index Terms**—Languages: HTML, CSS, Bootstrap, JavaScript, PHP, SQL.

## I. INTRODUCTION

A learning system based on formalised teaching but with the help of electronic resources is known as E-learning. While teaching can be based in or out of the classrooms, the use of computers and the Internet forms the major component of E-learning.

Advantages Of eLearning:

1. We are able to link the various resources in several varying formats.
2. It is a very efficient way of delivering courses online.
3. Due to its convenience and flexibility, the resources are available from anywhere and at any time.
3. Everyone, who are part time students or are working full time, can take advantage of web-based learning.
4. Web-based learning promotes active and independent learning.
5. As we have access to the net 24x7, we can train ourself anytime and from anywhere also.

Disadvantages Of eLearning:

Well, there are not many disadvantages of eLearning, the main one being that you get knowledge only on a theoretical basis and when it comes to putting to use whatever you have learnt, it may be a little different. The face-to-face learning experience is missing, which may matter to some of you.

1. Most of the online assessments are limited to questions that are only objective in nature.
2. There is also the problem of the extent of security of online learning programs.
3. The authenticity of a particular student's work is also a problem as online just about anyone can do a project rather than the actual student itself.
4. The assessments that are computer marked generally have a tendency of being only knowledge-based and not necessarily practicality-based.

## II. LITERATURE REVIEW

Any work that previous any developer or researcher did, mention them in a few words.

## III. PROPOSED METHODOLOGY

The methodology you work, explain here with code and other items.



Fig. 1. Example of a figure caption.

## IV. CONCLUSION AND FUTURE WORK

In future, what you bring in your project and the idea of your work.

## ACKNOWLEDGMENT

I would like to thank my honourable **Khan Md. Hasib Sir** for his time, generosity and critical insights into this project.

## REFERENCES

- [1] Du, Z., Fu, X., Zhao, C., Liu, Q., Liu, T. (2013). Interactive and collaborative e-learning platform with integrated social software and learning management system. In Proceedings of the 2012 International Conference on Information Technology and Software Engineering (pp. 11-18). Springer, Berlin, Heidelberg.
- [2] Dalsgaard, C. (2006). Social software: E-learning beyond learning management systems. European Journal of Open, Distance and e-learning, 9(2).
- [3] I. S. Jacobs and C. P. Bean, "Fine particles, thin films and exchange anisotropy," in Magnetism, vol. III, G. T. Rado and H. Suhl, Eds. New York: Academic, 1963, pp. 271-350.
- [4] Rabiman, R., Nurtanto, M., Kholifah, N. (2020). Design and Development E-Learning System by Learning Management System (LMS) in Vocational Education. Online Submission, 9(1), 1059-1063.
- [5] Drigas, A. S., Kouremenos, D. (2005). An e-learning management system for the deaf people. WSEAS Transactions on Advances in Engineering Education, 1(2), 20-24.
- [6] Alfarsi, G., Sulaiman, H., Tawafak, R. M., Malik, S., Jabbar, J., Alsidi, A. (2019). A Study of Learning Management System with E-Learning.
- [7] Oakes, K. (2002). E-learning. T+ D, 56(3), 73-75.

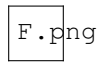


Fig. 2. Proposed Methodology