Database Management CSE303

Student Performance monitoring system

Group-4

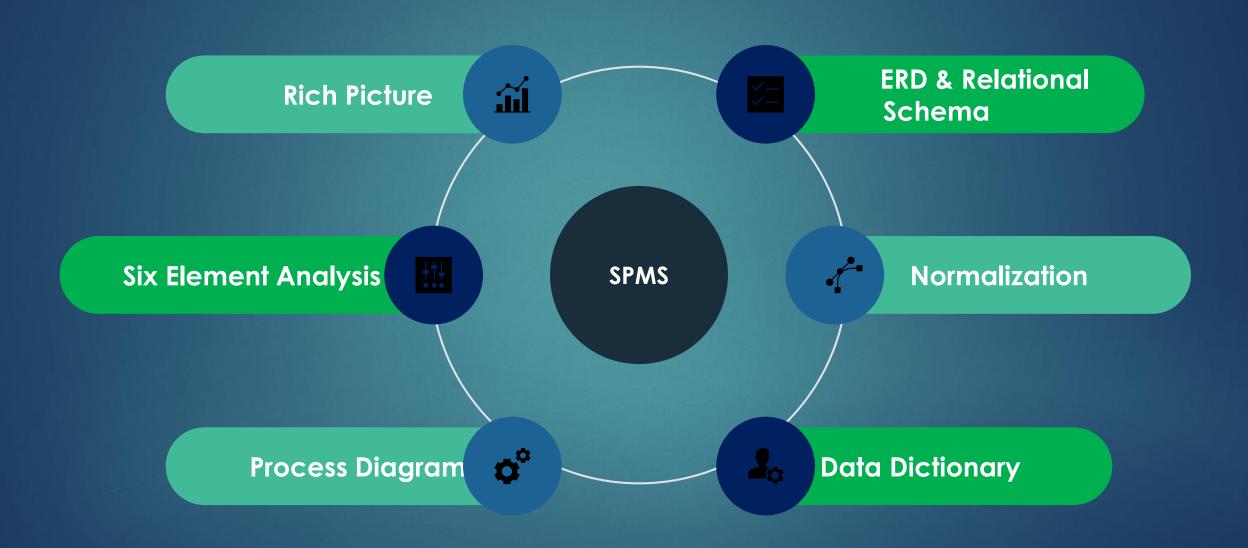
GROUP MEMBER

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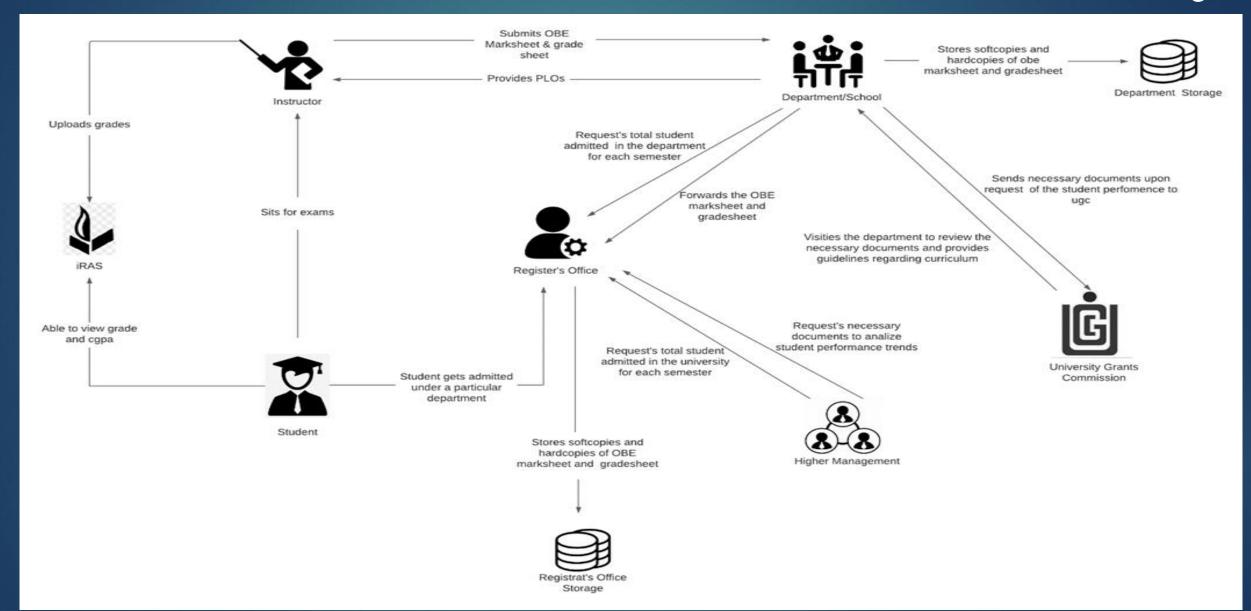
INTRODUCTION

The Student Performance Monitoring System (SPMS) focuses on performance monitoring of student's continuous assessment and examination scores in order to predict their final achievement status upon graduation.

The main goal of this project is to find the systemic problems and limitation we have in our current system in few areas and how can we improve it. The aim of our project is to design, build and deliver a developed software that we believe will help universities everywhere to promote a more productive and effective way of evaluating students. The faculties can input the COs for each of their students so that the system can map the COs to PLO accordingly. We also analyze individual processes that take place under the current system of monitoring student performance and the concerns and problems with those process from start to finish.



RICH PICTURE(AS-IS)



SIX ELEMENT (AS-IS)

PROCESS NAME

- Student sits for exam
- Student are able to view grades, CGPA and download transcript
- Instructors uploads grades to IRAS
- Instructors produce OBE mark sheet and grades sheet and submits it to the department
- Map Course Outcomes (COs) to Program Learning Outcomes (PLOs)
- Student gets admitted under a particular department
- * Request for review and change of grades
- View Records OBE Mark sheets and Course Assessment Reports

SIX ELEMENT (AS-IS)

			System	Roles		
Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
	 Instructors Prepare question according to the mapped COs. Give a particular time 	2) Compass, ruler and	Computer/ Laptop 1) Some courses require a computer for coding or open book exam.	and generating a printable pdf.	Microsoft Excel 1) Used for storing exam marks and calculating final grade	1) Used by students during open book exam
Student sits for exam	and date for the exam 3) Prepare SODs and invigilators	drawing diagrams	Calculators 1) Some exams require the use of calculators	1) Any OS may be used. e.g. Windows, MacOS.		
	Students 1) Attempt the examination	Classroom		Adobe Acrobat Reader 1) For viewing the question paper in pdf format		

	System Roles					
Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
	1) Students have to login to iras by entering the student id and password 2) Select a specific semester 3) View grades for specific semester 4) Click on the transcript button to download a copy of transcript	Paper 1) Used for printing and keeping a hardcopy of transcript	Computer/ Smart Phone	interface for view	1) iras database server is used for storing and receiving student grade information in iras	Internet 1) Internet is required

			System	Roles		
Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
Instructors uploads grades to iras	1) Instructors types in user id and password for logging into the system 2) The instructor clicks to the submit grade section and is taken into the grade submission page 3) The instructor selects grade for each of the student 4) Clicks on the submit button to submit the grades		Computer/ Smart Phone 1) Used for accessing iras and submitting the grade	interface for submitting		Internet 1) Internet is required for accessing iras and submitting the grades

Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
Instructors produce OBE marksheet and grades sheet and submits it to the department	2)Checks the exam script 3) Records the mark for each exam in an excel sheet 4) Calculates the final	Paper 1) Used for storing hardcopies of OBE marksheet	Computer 1) Computer is used for	CO achievement	1) A hardcopy of OBE I marksheet and grade sheet	Internet 1) Online platform such as- google sheets may be used for producing OBE marksheet

Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
Instructors produce OBE marksheet and grades sheet and submits it to the department	9) Sends the final version of OBE marksheet to department office Department 1) Receives a copy of the OBE marksheet and grade sheet from the instructors 2) Stores a copy of the OBE marksheet and grade sheet in department storage 3) Sends a copy of the OBE marksheet to the register's office Register's Office 1) Receives the OBE marksheet from department 2) Store the OBE marksheet in register's office storage					

			System Roles			
Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
Map Course Outcomes (COs) to Program Learning Outcomes (PLOs)	UGC 1) Provides guide line to the department about the curriculum Department 1) Comes with the PLOs 2) Sends the PLOs to the instructor Instructor 1) List the course content and course outcome 2) Maps the course content to the COs 3)Maps the PLOs 4)Prepares question paper according to the COs			1) Course coordinators use MS word for making course outline and course assessment report with COs mapping to the PLOs		Commination Internet 1) Internet is used to communicate with ugc and other stakeholders to discuss topics related mapping COs and PLOs

				System	Roles		
	Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
			Paper	Computer			Internet
		department 2) Receive an email regarding successful admission form submission	keeps a hardcopy of student information. e.g. student blood group, emergence contact number, address	riras and filling admission form Printers 1) For printing	interface for filling the admission form Browser		1) Internet is required for accessing the online admission form.
und	artment	Register's Office 1) Receives the admission form			Operating System 1) Any OS may be used. e.g. Windows, MacOS.		
		2) Analyze the admission 3) Check if the student fulfills all the requirements for getting admitted					
		4) If the student fulfills all the requirements then admit the student under the requested department.					

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			System 8	toles		
Process	Human	Non-Comp	Computing	Software	Database	Network &
Troccis		Hardware	Hardware			Commination
	Student		Computer/	iRAS	iRAS database server	Internet
	Diddelli	•	<u>-</u>	11(71)	ITA ID Galabase server	memet
	1)D		Laptop	1\II 1 1 (1 D ')	1) II. 1-4/ 1 / 1	1) Internet !
	1)Request an Instructor	•	4)		_	1) Internet is needed to
	for grade change by	•	· ·			the mail a grade change
	sending an application via	students' answer sheets.	email to the instructor	grade		request.
	email.				Department Storage	
				Operating System		
	Instructor				1)Update student grade	
				1) Any OS may be used.		
	1)Receive a grade change			e.g. Windows, MacOS.		
	mail from the student.					
					Register office's Storage	
Request for review and	2)Chaolz oxom				Register office's storage	
change of grades					1)Undata attadant and 1	
	Papers and other				1)Update student grade	
	assessment upon request.				data.	
	2)72					
	3)If change needs to be					
	made, then the instructor					
	informs the department.					
	4) If not, end the process.					
	Mail the student that his					
	request has been denied.					
	1					
	Department					
	Doparament					
	1) Receives information					
	regarding grade change of					
	a specific student in a					
	course.					
				The second secon		

			System	Roles		
Processf	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination
Request for review and change of grades	2) Sends a request to the register's office for grade change 3) Updates the OBE marksheet and grade sheet with the new grade and stores it in the department storage Register's office 1) Receive a request from the department for the changing the grade of a student in a specific course. 2) Changes the grade of the particular student in the requested course. 3) Updates the register's office storage with the new grade					

Hardware Hardware		
1. Inform the university 1)Used for 1) Used for viewing 1) Used for viewing 1) head of a deadline within noting/marking down softcopies of OBE softcopies of marksheet Owhich OBE Marksheets, key points of the report. Course Assessment Reports and other documents are needed for quality inspection to make Computer Microsoft Excel Description in Descri	OBE marksheet and grade sheet when needed 2) Stores hardcopies and softcopies of OBE	marksheet and grade sheet may be mailed to the ugc officials.

			System	Roles		
Process	Human	Non-Comp	Computing	Software	Database	Network &
		Hardware	Hardware			Commination
	2) Direct Department Staff					
	to gather necessary					
	documents, OBE					
	Marksheets and					
	Assessment report for a					
	given time-period					
	specified by UGC.					
	3) Receive the necessary					
	documents gathered by the					
	Department					
	1					
	4) Evaluate the need to					
	change/ improve the					
	department's educational					
	resources based on					
	students' performance trends.					
	nenus.					
	5) Send necessary					
	documents to ugc.					
	ŭ					
	Higher Management					
	1) B					
	1) Requests the register's					
	office to send records of OBE Marksheets, Course					
	Assessment Reports to					
	analyze students'					
	performance trends.					

Z	U

	System Roles Human Non-Comp Computing Software Database Network &							
Process	Human	Non-Comp Hardware	Computing Hardware	Software	Database	Network & Commination		
	Register's Office							
	1) Receive a request from higher management for sending OBE marksheet and grade sheets.							
	2) Sends the requested OBE marksheets and grade sheets to the register's office.							

PROCESS DIAGRAM (AS-IS)

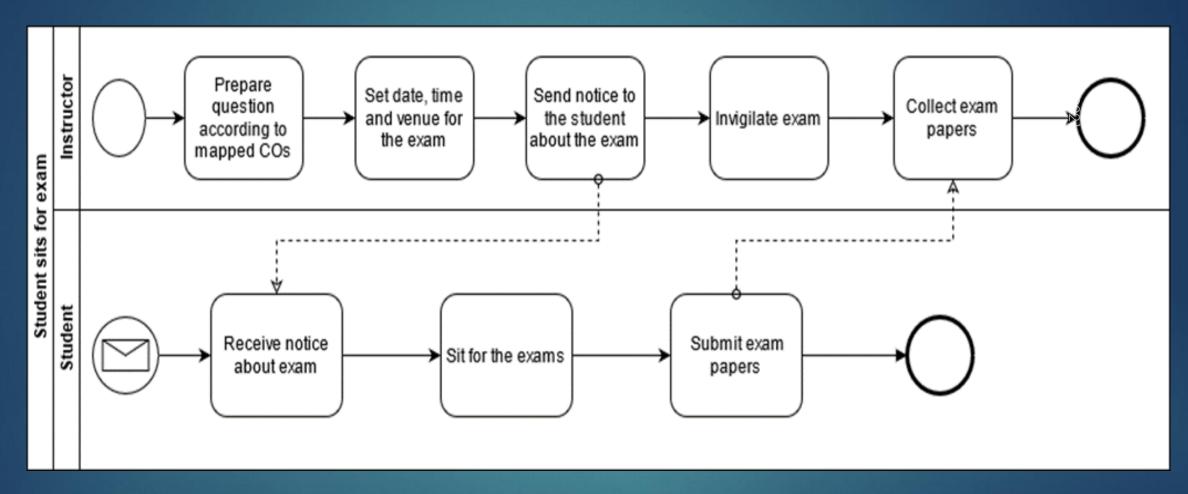


FIGURE 2.1 Process Diagram for Student Sits for exam

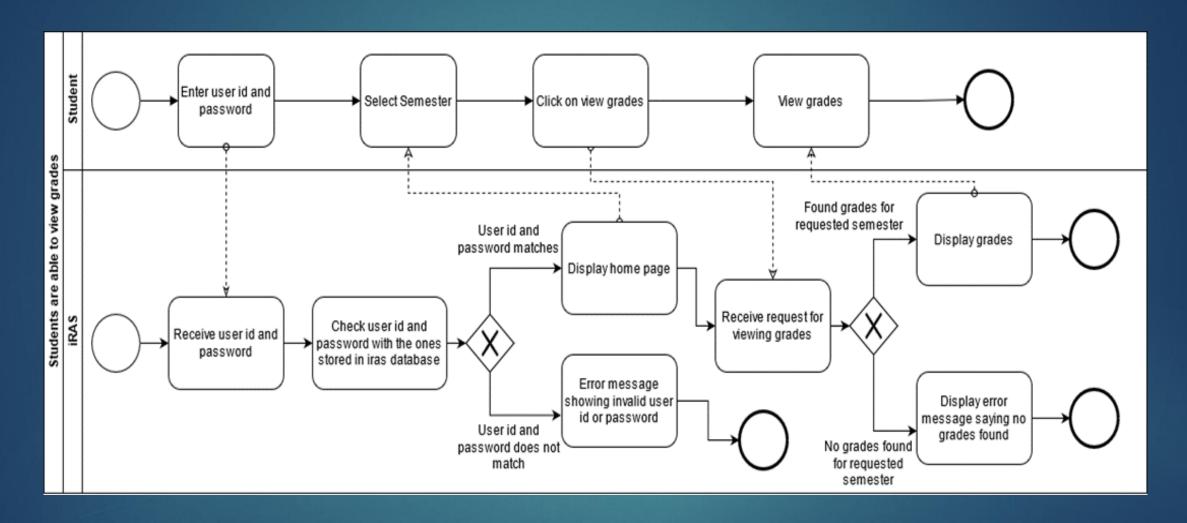


FIGURE 2.2 Process Diagram for Student are able to view grades and CGPA

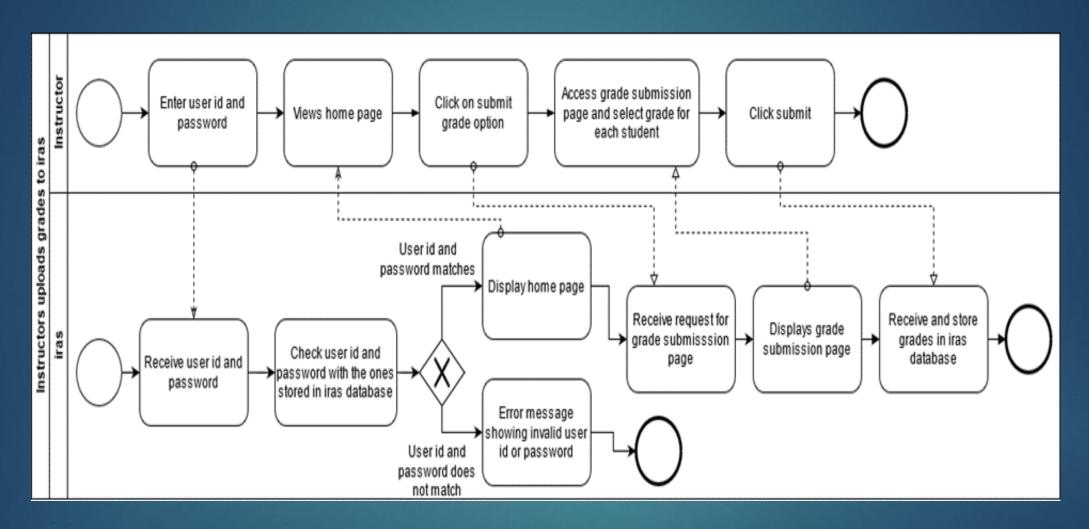


FIGURE 2.3 Process Diagram for Instructor uploading grade to iras

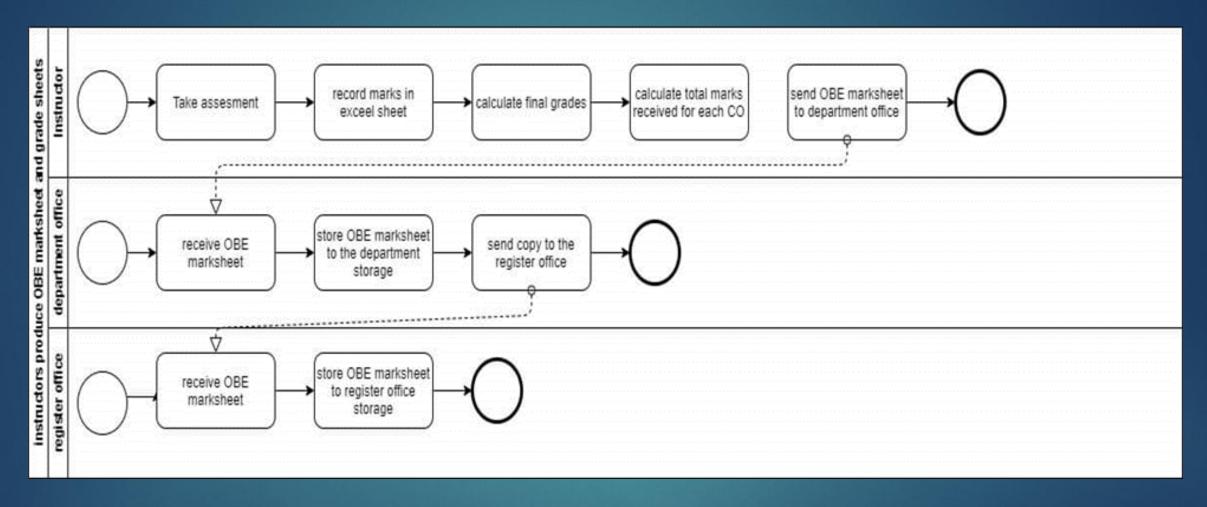


FIGURE 2.4 Process Diagram for Instructor produces OBE mark sheet

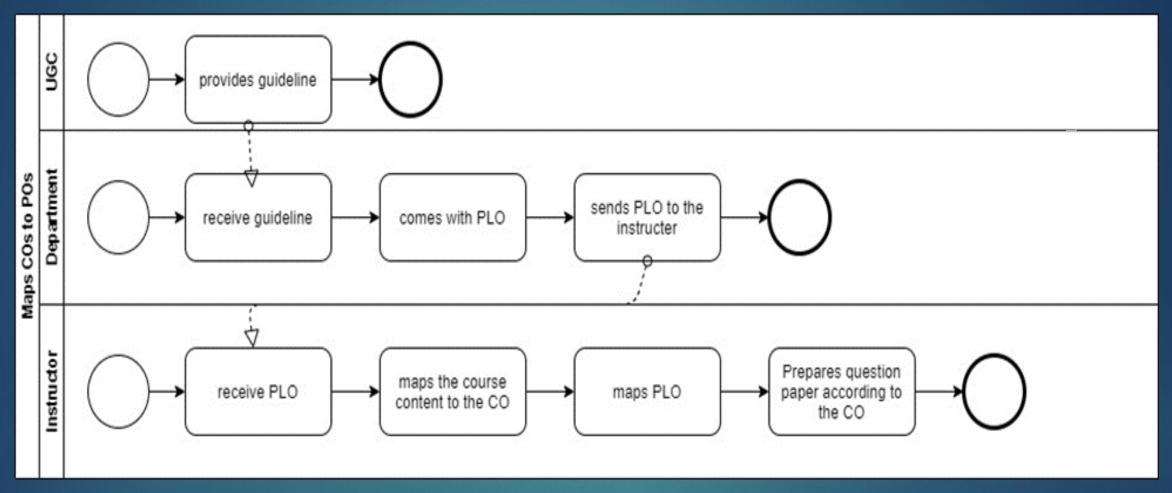


FIGURE 2.5 Process Diagram for Map COs and POs

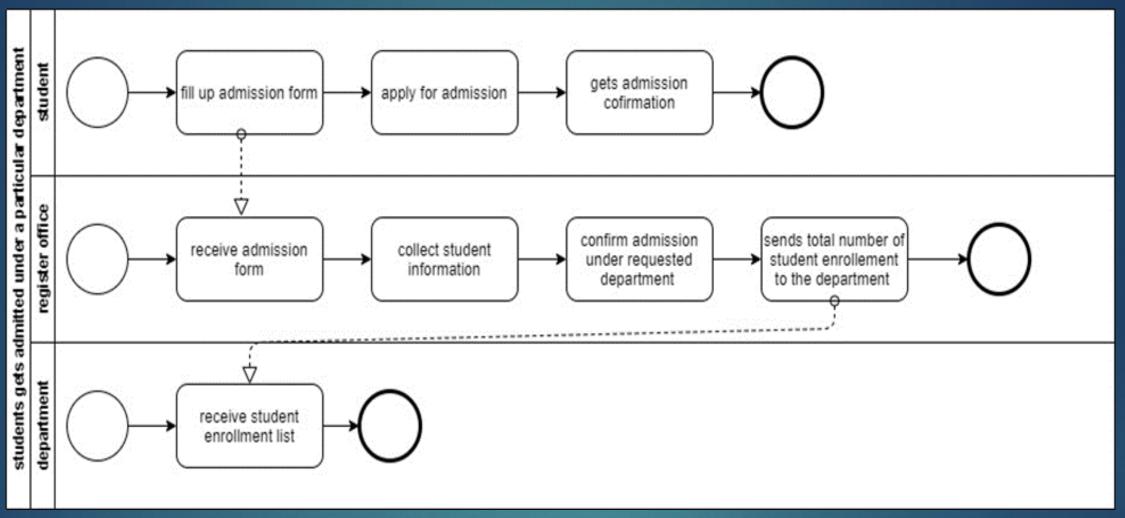


FIGURE 2.6 Process Diagram for Student gets admitted under particular department

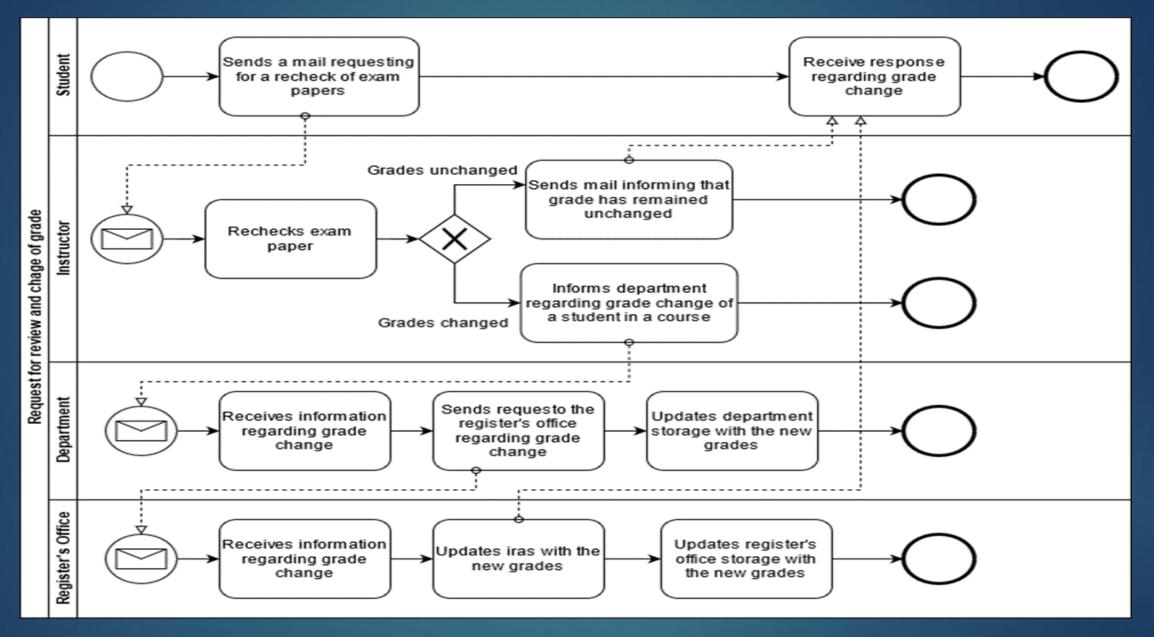


FIGURE 2.7 Process Diagram for request for review and change of grades

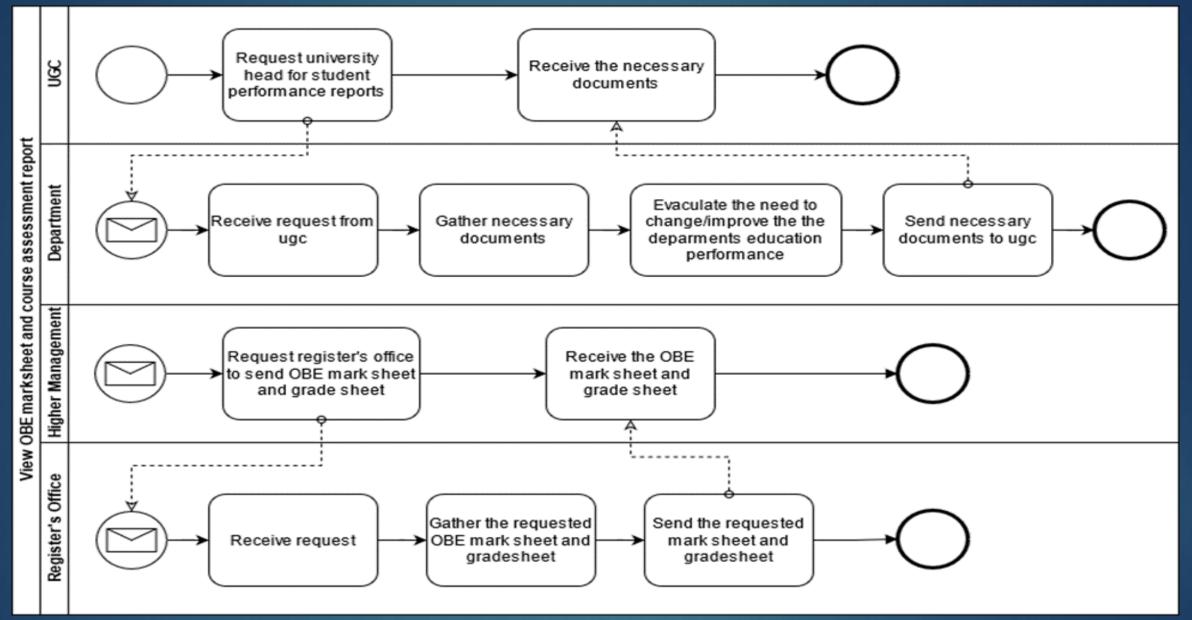


FIGURE 2.8 Process Diagram for view obe mark sheet and course assessment report

PROBLEM ANALYSIS

PROCESS NAME

- Preparing a Course Assessment
- Higher Management Viewing Individual Instructor Performance
- Instructor viewing the CGPA and change the grade
- Higher management and Instructor viewing OBE mark sheet and grade sheet
- * Students will be able to get grades from Department instead of Instructor
- Higher Management & Instructor Uploading & Viewing PLOs/CO
- Student viewing PLO & CO
- * UGC approves curriculum based on PLO and CO

PROBLEM ANALYSIS

Process Name	Stakeholders	Concern (Problems)	Analysis (reason of the problem)	Proposed Solutions
Preparing a Course Assessment	1.Instructor 2.Student	register office store, if there is any need to see the information of any	management store assessment data manually As sending hardcopy and softcopy to the register office involve multiple persons and different processes, it could easily led to confusion, loss of important student report card. It also wastes unnecessary resources such as paper and	We will create a system where Higher management will no longer have to wait for the registered office for searching particular student data. If higher management wants to find student data, specific course data, or find specific section-wise student data they can enter only student ID, Course ID, or Section ID in our new system. They will be able to see student performances in the graph shows. And they can download student information.

Process Name	Stakeholders	Concern (Problems)	Analysis (reason of the problem)	Proposed Solutions
Higher Management Viewing Individual Instructor Performance	1.Department Head 2.Dean 3.Instructor	management can't see their instructor performance digitally. Higher management see only Instructor performance send by the hardcopy of the course wise	management can only see Hardcopy for an individual instructor performance, but it's difficult for measuring a performance instructor by instructor, and it's also difficult comparing with previous semester performance because its hardworking and time consumption matter. It also wastes unnecessary resources	We will create a new system where Higher Management can see their Instructor Performance department wise, section wise, and course wise. Higher Management can download instructor performance data with graphs or charts. Then they can easily compare to each other and also compare with previous semester result in the same course. After download data Higher Management can see their performance like how many quizzes and assignment they are taking, whether instructor attend the class regularly, also see instructor class performance and class performance feedback by the student after faculty evaluation

Process Name	Stakeholders	Concern (Problems)	Analysis (reason of the problem)	Proposed Solutions
Instructor viewing the CGPA and change the grade	1.Instructor 2.Student	In our existing system without the Higher Management, the faculty cannot see any student's CGPA and grade sheet. They only know about the courses they have taken. Even once they upload the grade to the system, they cannot change it later. If a student's grade changes or applies for a change, the instructor has to help the Register Office and Department Head. And it takes the permission of the obsessed department head to change the grade	Now, instructor can't see any student CGPA and grade sheet and also If a student feels that his or her grade has not been returned or correct, the student will apply along with the instructor. After Application Instructor Contact Department Head Than They Can Check the Script Again. If change is another grade then department head request to Register Office for Change The Grade, It's a Long Term and Hard Process Also its Time Consumption process.	We will create a new system where Higher Management and instructor can see the student CGPA and Grade sheet using student ID in this case instructors and students should be in the same department. And also we will create a system where higher management and instructor can change the grade easily getting application from student after checking script with department head and controller of examination. After. And instructor get permission to resubmits the grades easily using our new system.

Process Name	Stakeholders	Concern (Problems)	Analysis (reason of the problem)	Proposed Solutions
Higher management Instructor viewing OBE m sheet and grade sheet	1.Higher management (HM) 2.Instructor 3.Department 4.Dean/Vc	necessary documents are only saved in softcopies (Without database management) and hard	when the Higher management wants to see each course, section, and department wise OBE mark sheet and course assessment then a lot of trouble to maintain this kind of documents, and it is also very difficult to analyze by looking at the hard copy so that the data is likely to be	Higher Management and instructor can see the OBE Mark Sheet, Course Assessment using their ID (Only those to whom Higher

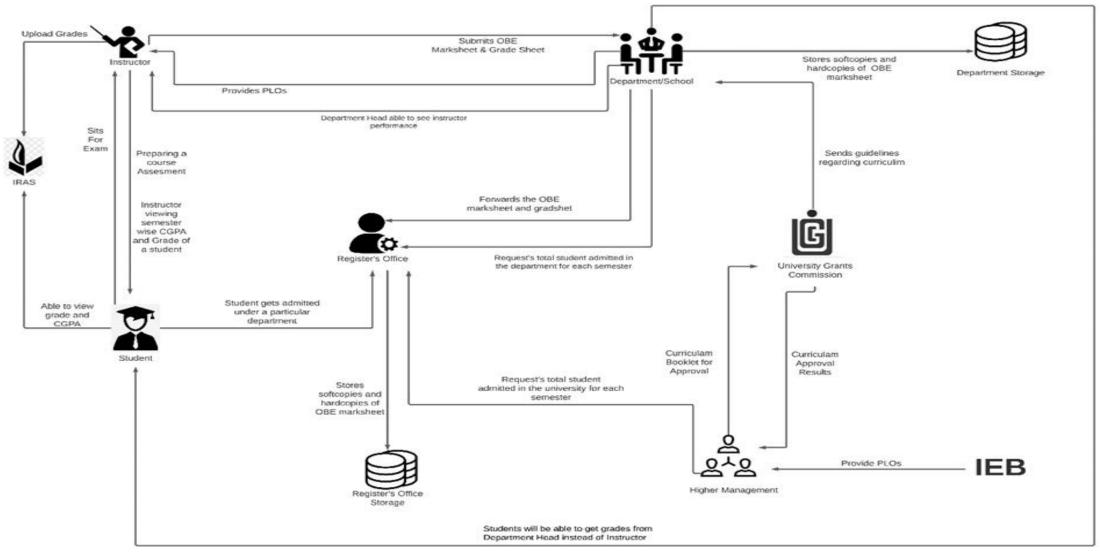
Process Name	Stakeholders	Concern (Problems)	Analysis (reason of the problem)	Proposed Solutions
Students will be able to get grades from Department instead of Instructor	 Department Instructor Student 	someone else instead of the Instructor in our system. If for some reason an instructor cannot give a grade If there is an	on leave, then the whole matter has to be handled by the department Instead, another instructor has to be appointed and he has to explain the whole process again, it's difficult to manage	We will create a new system where the Department Head can see the performance of the students and give them a grade for Emergency Situations. Based on their PLO & co achievement and OBE mark sheet in the Previous semester
Higher Management & Instructor Uploading & Viewing PLOs/CO	Higher Management (HM) Department	In our existing system Higher Management (HM), Department Head, Dean/VC and instructor see only hardcopy PLOs and Co achievement, but its time consuming when they want to check it manually. There are many students in one section and every course has many sections and each department has many students, so a lot of student information is not possible to check manually. In this case, there is a possibility to lose data.	•	We will create a new system where Where instructors can upload Plo & Co reports, all of the higher management and instructors can see and download the data. They will be able to view this data using input Student id to the system and see Plo & co achievement of any specific student, course-wise, and section-wise.

Process Name	Stakeholders	Concern (Problems)	Analysis (reason of the problem)	Proposed Solutions
Student viewing PLO & CO	1.Student		student to see their Plo and co-Achievement, what course they are doing, it is important to know what did they	able to view their Plo & Co achievement and compare with the
UGC approves curriculum based on PLO and CO	1. Higher Management (HM) 2. UGC	HM needs to send the curriculum booklet manually. HM needs to send the updated Curriculum to the Department every time.	It will take time for the UGC to receive the Curriculum booklet and process the information. It is a hassle to send manually every time the curriculum is updated	We can transfer the curriculum in our new system by which it could be accessed easily by the members and it also could be edited real time by the HM and updated instantly whenever changes are required by the UGC.

RICH PICTURE (TO-BE)

RICH PICTURE (TO-BE)

RICH PICTURE (TO-BE)



Department Head Should be able to see all student performance

SIX ELEMENT (TO-BE)

PROCESS NAME (TO-BE)

- Preparing Course Assessment of Instructor
- Instructor Able to see the result of another courses of a Student
- Students will be able to get grades from Department instead
- UGC approves curriculum based on PLO and CO
- Department Head able to see all instructor Performance
- Higher Management and Instructor viewing OBE mark sheets and grade sheet
- Instructor viewing CGPA and change the grade
- Student viewing PLO & CO

SIX ELEMENT (TO-BE)

	ALIEN THE LESS TO			7		
System Process	Human	Non-comb	Computing Hardware	Software	Database	Network and
	-	Hardware	~		a 1 a1	Communication
	Instructor:	Google	Computer:	New System	Google Classroom:	Internet:
Assessment of Instructor		Forms:		Faculty frontend:		
	1)Log in to a "New		1)Used for accessing the "New		· •	1)New System is a fully
	System".	1)Used for recording		1)Provides user interface	0 0	* *
		a student's remote		for the faculty to enter		
	2) Instructor will be	response to the	Printer:	student assessment data	depending on their	requests thereof are sent
	shown the courses they	questions.	1)Printout the softcopy of		API), manually or	through the internet.
	have/had for every		Assessment report.		automatically	
	semester under					Email:
	"Semester" Tab.					
	3)Select course (section					1)Email is the primary
	and thereof).					method of notifying the
						students about major
	4)Create					assessment
	(quiz/ exam/ project)					
	5)For each student, each					
	student's score for each					
	question.					
	6) Upload the					
	Assessment report for					
	the students.					
	Student:					
	1)Login to the "New					
	System".					
	2)Goes to desired					
	course.					
	3)Click on "Course					
	Assessment'					
	4) Download it.					
	., Download It.					

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
Instructor Able to see the result of another courses of a Student	Instructor: 1.Login to New System. 2. Search that specific student's id. 3. See the grades of other courses for intended semester but only his/her(Instructor) Department. Register Office: 1.Access New System. 2.View Students grades of other courses if and when it's necessary	Pen and Paper:	Computer/Phone: 1.Used for accessing New System. 2.Used Computer to make softcopies. Printer: Printout the softcopies.	interface for viewing	Networking devices (Router, Switch Bridge, Hub): Used by Instructor and students to access the Internet. Database Server: Instructor receive the student information in New System.	Internet: All related data searched through

System Process	Human	Non-comb	Computing Hardware	Software	Database	Network and
		Hardware				Communication
	Department:	Calculator:	Computer:	Excel sheet:	New System RDBMS:	Internet and Gmail:
	1.Collect the student's	Marks are	Used for accessing IRAS.	Marks-sheet can be		The marks sheet can
	OBE mark sheet &	calculated with a		created using Excel	1. This Database	be taken through
	grade sheet.	calculator.	Printer:	sheet, Google sheet	_	emails or any other
	2.Log in to		Printout the softcopy of the		store and maintain	internet messaging
			mark sheet.	Email Software:	student grades' information	platforms.
	New System.			Used for		
				communication		
Students will be able to				between Department		
get grades from	"Performance			head and Instructor.		
Department instead	Monitoring" tab.					
	4.Search Student I'd to upload his/her grade.					
	3.Select a particular course & section according to the Department.					
	4. Submit the grade next to the student's name based on their PLO & co achievement and OBE mark sheet					

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
Department Head able to	Department Head :	Paper:	Computer/Phone:	Excel sheet:	New System server:	Internet:
see all instructor		Instructor send the	1.Used for accessing New	Record necessary	Store update activity.	
Performance	1.Login to New	hardcopy of the	System.	assessment data in		Need to connect New
	System.	semester wise		Excel sheet.		System.
	·	student	2.Create softcopies of record		Department	
	2.Click on	performance report	*	Department frontend:	-	
	"Performance	to the		Update activity of	_	
	Monitoring" tab.		Printer:	Instructor.	assessment.	
	Č		2.If needed Printout the			
	3.Select course and		softcopies.	Printing Software:		
	section, according to		1	Used for printing		
	Department.			Software doc.		
	1					
				PDF Viewer:		
				To view the transcript		
				in PDF-form.		

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
Higher Management and Instructor viewing OBE mark sheets and grade sheet	Department Head/ Dean/ VC/ Board of Trustees: 1)Log into New System Department Head dashboard. 2)View department Assessment report 3)View Course Assessment Reports & OBE Mark sheets, searchable by year, according to the Department & Course. 4)View individual student reports. Instructor: 1)Log into New System Instructor dashboard. 2)Using ID & Password.		Cloud Server: 1. Receive and process incoming requests Computer/ mobile: 1. View reports & mark sheet, grade sheet.	 Instructor frontend: Provide user interface for online Instructor navigation. 	course and student(s), retrieve PLO/ CO achievement data from RDBMS and tabulate them.	Internet: 1. New System is a fully online web application: all packets and requests thereof are sent through the internet.

System Process Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
3)Click on "Performance Monitoring" tab. 4)View Course Assessment Reports & OBE Mark sheets according to the Department, Course & Section. 5)Download them if they want or need.	Hardware				Communication

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
Instructor viewing CGPA and change the grade	System Student Dashboard	Pen and paper: 1. May be used for high-level notetaking. 2. Hard copies of student test papers used for review	Computer/Phone: 1.Used for viewing and making changes to grades	New System Student frontend: 1. Provide user interface making grade change requests 2.Show "Request Grade Change" interface 3.Provide field to input reason for grade 4.Show submit button interface	New System RDBMS: 1. Changed grade data are stored here	Internet: 1. This New Systemis

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
	4.If change needs to be made, then the instructor changes the grade and inform or Submit the grade to the Department. 5.If not, end the process. Mail the student that his request has been denied.			New System Instructor frontend: 1.Provide user interface for instructor to make grade changes 2.Show requested grade change details		
	Department 1.Receives information regarding grade change of a specific student in a course.			3.Show approve or disapprove button4.If approved, provide field for new grade input		
	2. Updates the OBE mark sheet and grade sheet with the new grade and stores it in the department storage.3.Inform to the Register's office for changing the grade					

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
System Process	Register's Office: 1) Receive a request from the department for updating new grade of a student in a specific course. 3) Updates the register's office storage with the new grade	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication

System Process	Human	Non-comb Hardware	Computing Hardware	Software	Database	Network and Communication
Student viewing PLO & CO	1.Log into New System Student Dashboard	Pen & Paper: Note down the grade if needed. Calculator:	Computer/Phone: 1.Used for accessing New System. Printer: 1.If needed Printout the softcopies	Student navigation	RDBMS: 1. A Database Management Service is used to store, maintain, edit and receive the list of COs and PLOs of each student, student's grade information and	Internet: All related data searched through

PROCESS DIAGRAM (TO-BE)

process diagram (To be)

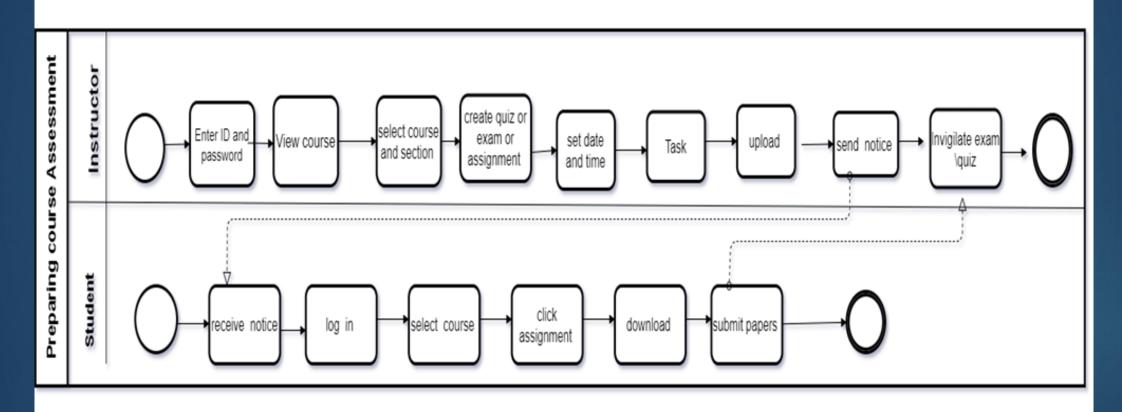


FIGURE 2.1: Process Diagram for preparing course assessment

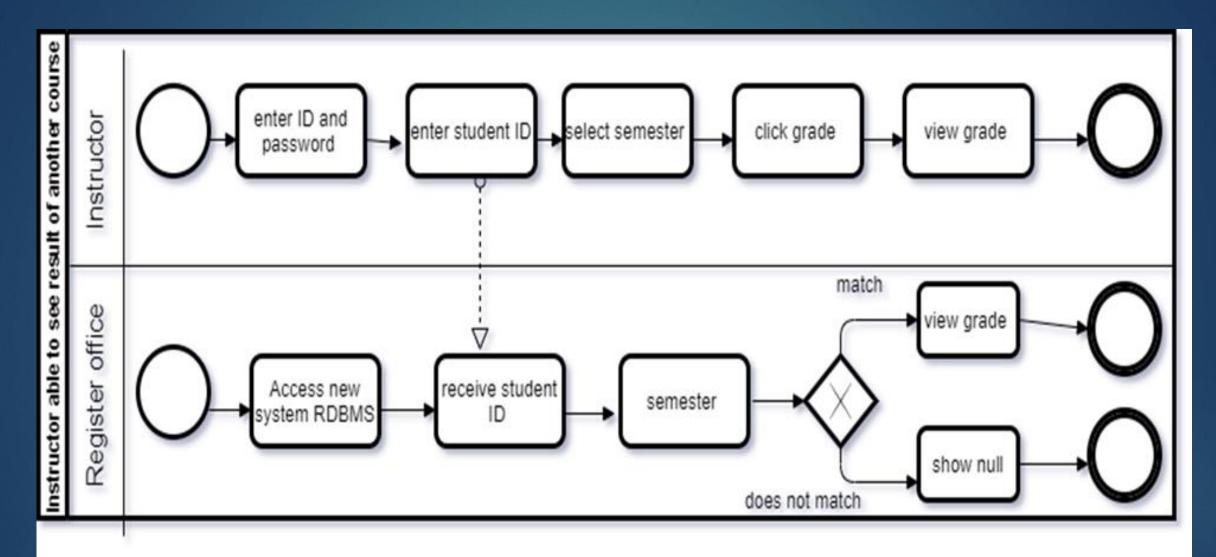


FIGURE 2.2: Process diagram for instructor able to see any course result

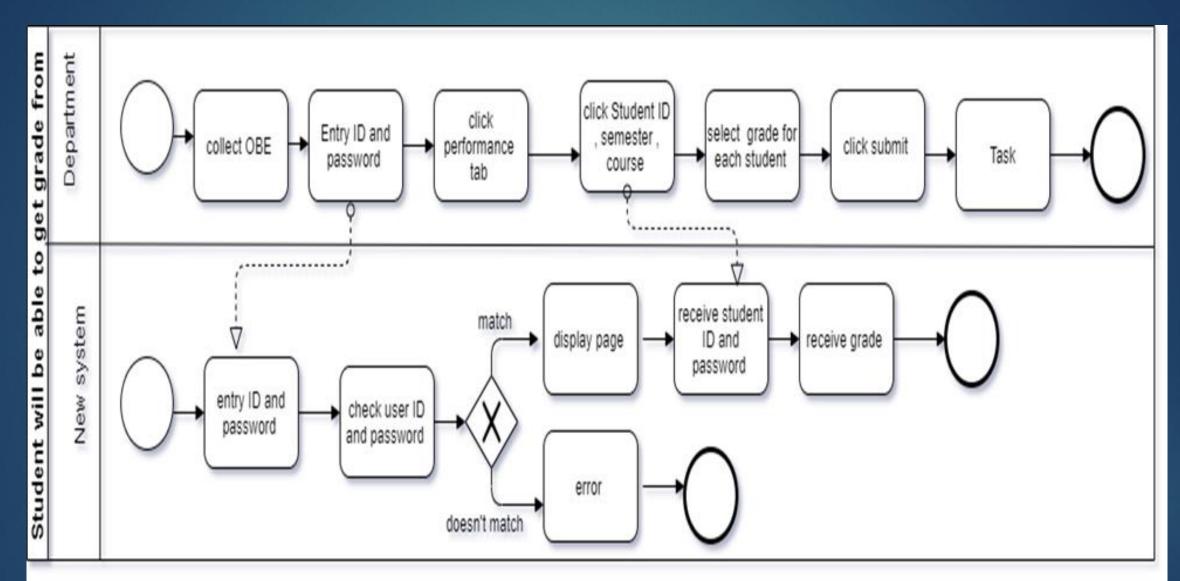


FIGURE 2.3: Student will be able to get grade form

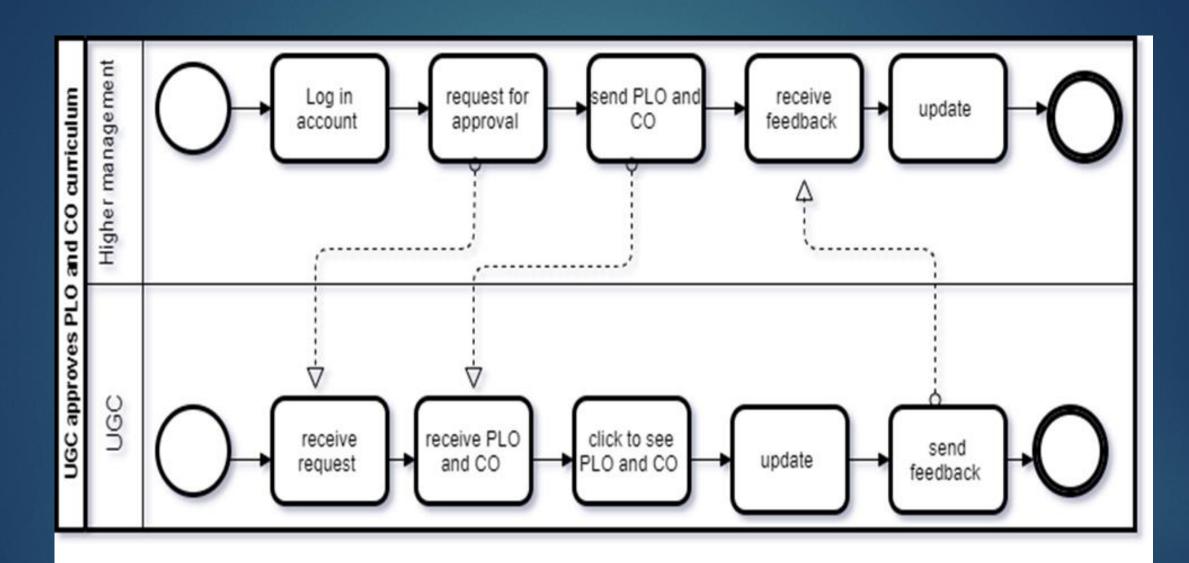


FIGURE 2.4: UGC approves PLO and CO Curriculum

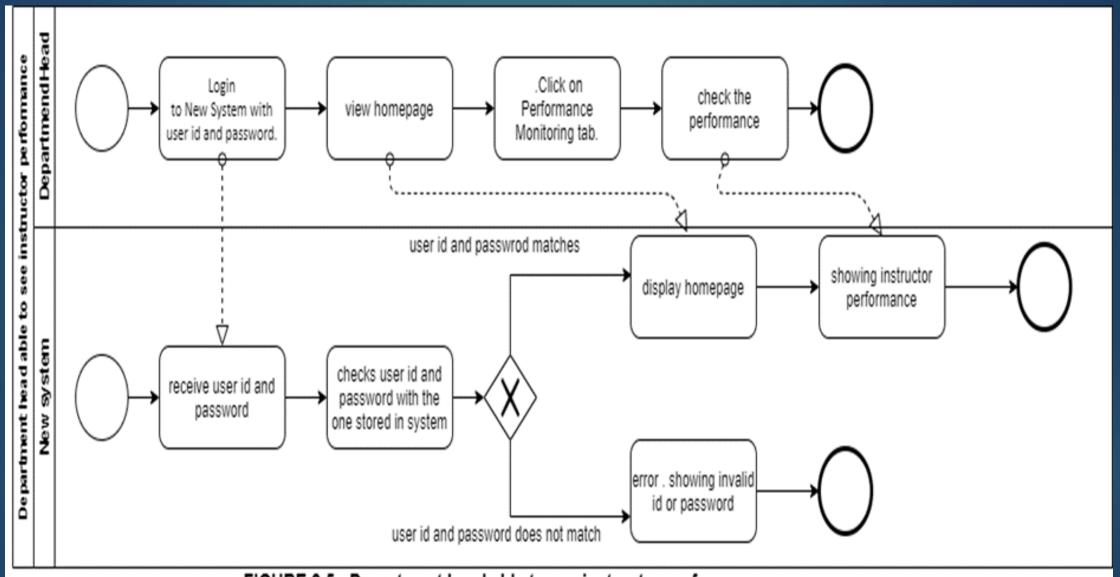


FIGURE 2.5 : Department head able to see instructor performance

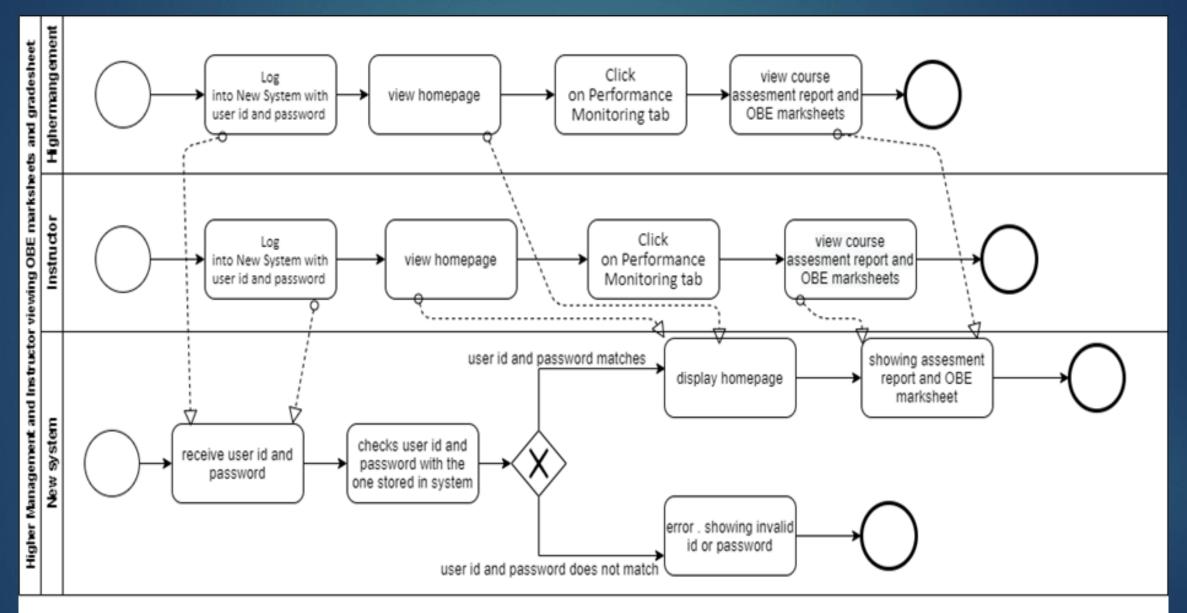


FIGURE 2.6: Higher Management and Instructor viewing OBE marksheets and grade sheet

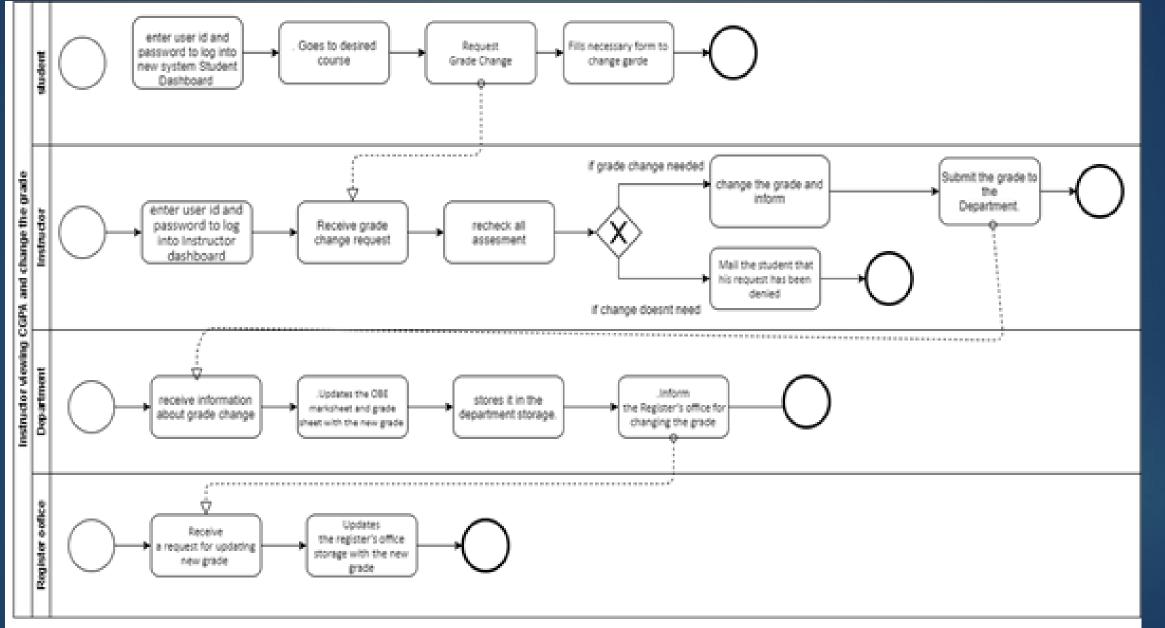


FIGURE 2.7: Instructor viewing CGPA and change the grade

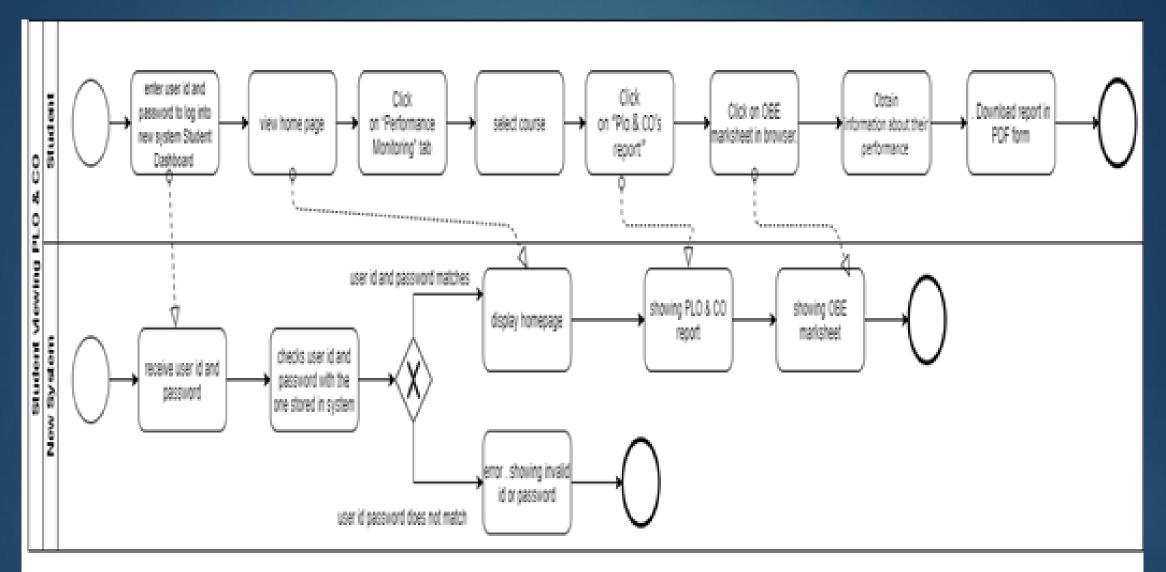


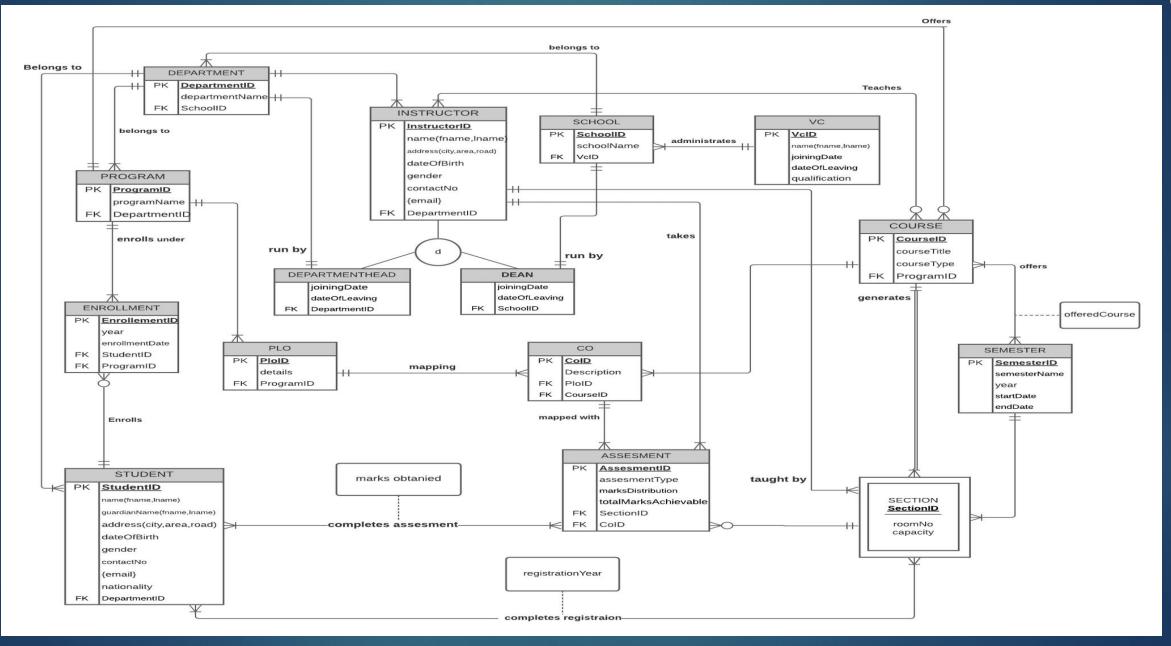
FIGURE 28: Student viewing PLO and CO

BUSINESS RULE

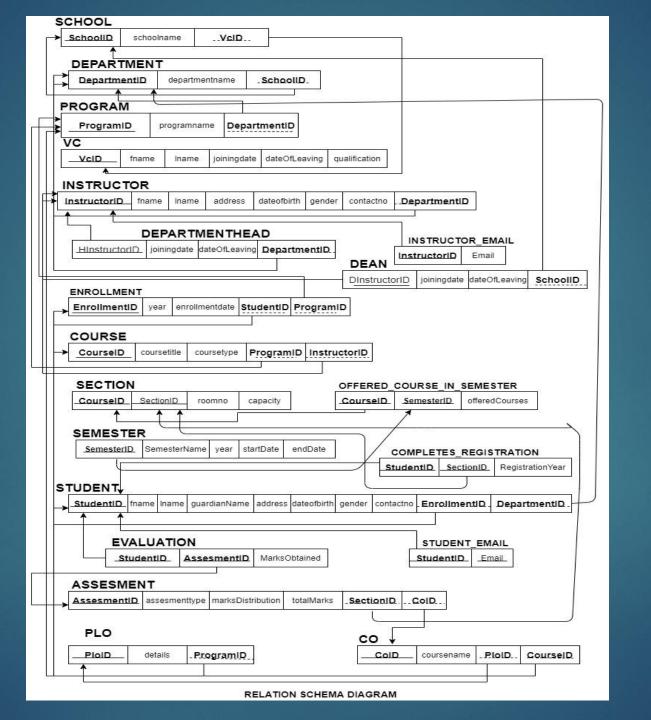
- ▶ 1) A student may register under one or more programs. A program many have multiple students.
- ▶ 2) A department may have multiple programs. A program must be exactly under one department.
- ▶ 3) A school may have multiple departments. A department must be exactly under one school.
- ▶ 4) A department may have multiple instructors. An instructor must be exactly under one department.
- ▶ 5) A department must have exactly one head.
- ▶ 6) A school must have exactly one dean.
- ▶ 7) A program may have multiple PLOs. A PLO many be under multiple programs.
- ▶ 8) An instructor may teach multiple courses. A course must have exactly one instructor.
- ▶ 9) A course may have multiple sections. A section must be under exactly one course.
- ▶ 10) A student may tale multiple assessments. A particular assessment must be taken exactly by one student.
- ▶ 11) A section may have multiple assessments. An assessment must have one exact section.

ERD

ENTITY RELATIONSHIP DIAGRAM



ENTITY RELATIONSHIP DIAGRAM TO RELATIONAL SCHEMA



					<u> </u>
School	SchoolID	s1	Enrollment	enrollemntID	n1
				year	n2
	School name	s2		Enrollment date	n3
	VCID	v1		studentID	t1
				ProgramID	p1
VC	vcID	v1		studentID	t1
	Fname	v2		fname	t2
	Iname	v3		iname	t3
	Joining datew	v4		City	t4
	Leaving date	v5		Road	t5
	Qualification	v6		Area	t6
Department	departmentID	d1		Date of birth	t7
	Departmentname	d2		Gender	t8
				Contact no	t9
	schoolID	S1		Nationality	t10
program	programID	p1		enrollmentID	n1
	Program name	p2		departmentID	d1
	departmentID	d1	Assessment	Assessment ID	a1
Instructor	InstructorID	i1		Assessment type	a2
	fname	i2		Marks distribution	a3
	Iname	i3		sectionNO	e1
	City	i4		studentID	t1
	Area	i5		COID	o1
	Road	i6		PLOID	11
	Date of birth	i7		Student complete assessment	a4
	Gender	i8		Student marks obtained	a5

			Course		
Department Head	departrmentheadID	h1		Course type	c3
	qualification	h2		programID	p1
	Joining date	h3		InstructorID	i1
	Date of leaving	h4		semesterID	r1
Dean	deanID	x1		sectionNO	e1
	Annual salary	x2		courseID	c1
	Joining date	x3		Room no	e2
	Date of leaving	x4		capacity	e3
				Start time	e4
				End time	e5
PLO	PLOID	11	Semester	SemesterID	r1
	Details	12		year	r2
	programID	p1		Start date	r3
CO	COID	01		End date	r4
	Course name	02			
	PLOID	11			

s1->	s 2, v1
v1->	v2,v3,v4,v5,v6
d1->	d2,s1
p1->	p2,d1
i1->	i2,i3,i4,i5,i6,i7,i8,i9,d1
i1,h1->	h2,h3,h4
i1,x1->	x2,x3,x4
n1->	n2,n3,t1,p1
t1->	t2,t3,t4,t5,t6,t7,t8,t9,t10,n1,d1
a1->	a2,a2,a3,a4,a4,e1,t1,o1,l1
c1->	c2,c3,p1,i1,r1
e1->	e2,e3,e4,c1
11->	12,p1
01->	02,11
r1->	r2,r3,r4

SchoolID->	School name, VCID		
vcID ->	Fname, iname, Joining date, Leaving date, Qualification		
departmentID	Department name, schoolID		
->			
ProgramID->	Program name, departmentID		
Instructor ID->	Fname, iname, city, area, road, date of birth, gender, contact no (gmail), departmentID		
Instructor Deartment HeadID->	Qualification, joining date, date of leaving		
Instructor DeanID->	Annual salary, joining date ,date of leaving		
enrollmentID->	Year, enrollment date, studentID, programID		
studentID->	Fname,iname,city,road,area,date of birth,gender , contact no(gmail),nationality , enrollmentID, departmentID		
Assessment >	Assessment type, marks distribution, sectionNO,, studentID, COID ,PLOID, student complete assessment , student marks distribution		
courseID->	Course title, course type, programID, intructorID, semesterID		
sectionNO->	courseID, room no, capacity, start time		
PLOID->	Details, programID		
CO->	Course name, PLOID		
SemesterID->	Year, start time, end date		

1NF

If a relation that has a primary key and in which there are no repeating groups will be 1nf.

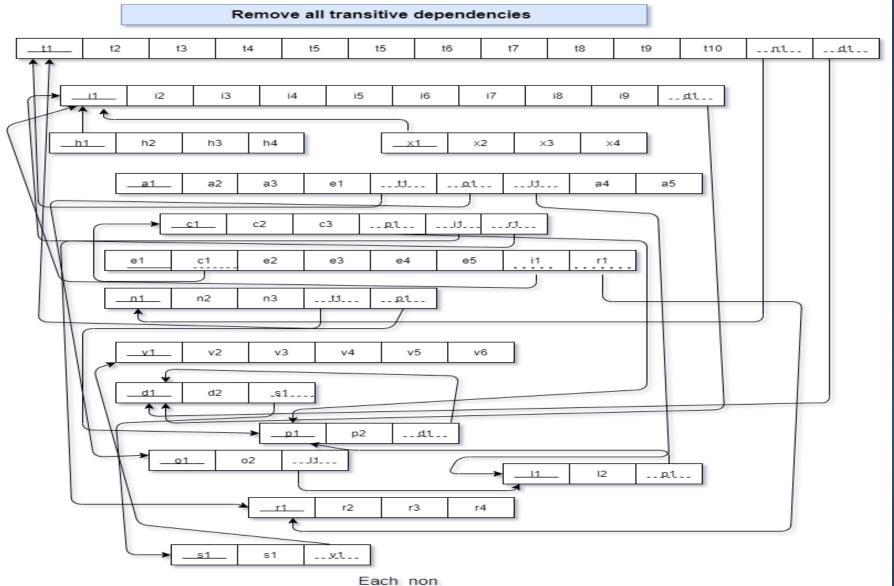
But our functional dependency table and relation have repeating groups and a primary key has not defined so the relation not will be 1nf.

If a relation in first normal form in which every non key attribute is fully functionally dependent on the primary key and a functional dependency in which one or more non key attributes are functionally dependent on part of the primary key that's time relation will be 2NF

But our relation not fully dependent on primary key and functional dependency have not any non-key attributes are not functionally dependent on primary key. This relation not also 1NF. There are no composite keys present this step is not required.

So the relation not will be 2NF.

3NF



key attribute that is a determinant a relation and create a new relation.

That attribute becomes the primary key

of the new relation.

Relation which every determinant is a candidate key is said to be in BCNF.

Each and every functional dependency relation have candidate key and candidate key identify non key attribute. This relation has not non-key attribute can identify primary key.

So all relation in a BCNF.

DATA DICTONARY

VC_T

Name	DataType	Size	Remark
nveid	Number	7	This is the Primary Key for VC. Example: "19****"
cname	Text		This is the name of vc Example: "md khan"
djoiningDate	DateTime		This contains the date when vc took charge of his role. Example: "01.01.2015
dleavingDate	DateTime		This contains the date when vc discharged from his role Example: "01.01.2020
cqualification	Text		This contains the qualification of vc Example "PHD, BSC"

School_T

Name	DataType	Size	Remark
cschoolid	Text	5	This is the Primary Key of School Example: "SETS"
Cschoolname	Text		This is the name of the School. Example: "School of Engineering, Technology and Science"
nvcid	Number		This is the foreign key from the VC table . Example: "19****."

Department_T

Name	DataType	Size	Remark
cdepartmentid	Text		This is the Primary Key of the Department. Example: "EEE"
cdepartmentname	Text		This is the name of the Department. Example: "Computer Science and Engineering"
cschoolid	Text		This is the Foreign Key of the table School. Example: "SETS"

Student_T

Name	DataType	Size	Remark
nstudentid	Number		This is the Primary Key for the Student. Example: "1800001"
cname	Text		This is the name of the Student. Example: "Muhammad Akib"
cguardianname	Text		This is the name of the guardian. Example: "Muhammad karim"
caddress	Text		This is the address of the Student. Example: "House 270, Road 6, Block C, Bashundhara, Dhaka, Bangladesh
ddateofbirth	Datetime	"dd/mm/yy"	This the Date of Birth of the Student. Example: "01-01-2000"
cgender	Text		This is the gender of the Student. Example: "M"
ncontactno	Number		This is the phone number of the Student. Example: "0191211141"
cemail	Text		This is the email address of the Faculty. Example: "mahady@iub.edu.bd"
cnationality	Text		This contains nationality of the student Example: "Bangladeshi"
ndepartmentid	Number		This is the Foreign Key from the Department table. Example: "CSE

Instructor_T

Name	DataType	Size	Remark
ninstructorID	Number		This is the Primary Key for Faculty. Example: "1501*** "
cname	Text		This is the first name of the instructor. Example: "Abdur Rahim"
caddress	Text		This is the address of the instructor. Example: "House 1, Road 1, Sector 1, Uttara, Dhaka, Bangladesh
ddateofbirth	DateTime	DD-MM-Y YYY	This the Date of Birth of the instructor. Example: "01-01-1993"
cgender	Text		This is the gender of the instructor. Example: "F"
ncontactno	Number		This is the phone number of the instructor. Example: "01910101010"
cemail	Text		This is the email address of the instructor. Example: "rakib@iub.edu.bd"
cdepartmendid	Text		This is the Foreign Key from the Department table. Example: "CSE"

Departmenthead_T

Name	DataType	Size	Remark
djoiningDate	DateTime		This contains the date when a department head took charge of his role Example: "01.01.2015"
dleavingDate	DateTime		This contains the date when a department head discharged from his role Example : "01.01.2020"
cdepartmentID	Text		This is the Foreign Key from the Department table. Example: "CSE"

Dean_T

Name	DataType	Size	Remark
djoiningDate	DateTime		This contains the date when a Dean took charge of his role Example: "01.01.2015"
dleavingDate	DateTime		This contains the date when a Dean discharged from his role. Example: "01.01.2020"
cschoolid	Text		This is the Foreign Key of the table School. Example: "SETS"

PLO_T

Name	DataType	Size	Remark
cploid	Text	5	This is the primary key for Program Learning Outcome. Example: "PLO1"
cdetails	Text		This is the details of the Program Learning Outcome. Example: "An ability to select and apply the knowledge, techniques, skills, and modern tools of the computer science and engineering discipline"
cporgramid	Text		This is the foreign key from Program table Example: "B.Sc".

CO_T

Name	DataType	Size	Remark
ccoid	Text	5	This is the Primary Key for Course Outcome. Example: "CO1"
ccoursename	Text		This is the name of the course Example: "Database management system"
cploid	Text		This is the foreign key from the Program Learning Outcome table. Example: "PLO1"
ccourseid	Text		This is the foreign key from the course table . Example: "CSE203"

Enrollment_T

Name	DataType	Size	Remark
nenrollmentid	Number		This is the Primary Key for Enrollment Example :"1"
dyear	Datetime		This is the year of Enrollment Example: "2017"
denrollmntdate	DateTime	DD-MM-Y YYY	This contains the date of the enrollment. Example: 30/01/2021
nstudentid	Number		This is the Foreign key from the Student Table. Example: "1800001"
cprogramid	Text		This is the Foreign Key from Program table Example: "B.Sc".

Name	DataType	Size	Remark
cprogramid	Text		This is the Primary Key for program. Example: "BSC"
cprogramname	Text		This is the name of the program . Example: "Bachelor of Science"
cdepartmentid	Text		This is the Foreign Key from the Department table. Example: "CSE"

Course_T

Name	DataType	Size	Remark
ccourseid	Text		This is the Primary Key for the Course. Example: "CSE203"
ccoursetitle	Text		This is the name of the Course. Example: "Data Structure"
ccoursetype	Text		This is the type of the Course. Example: "Core"
cprogramid	Text		This is the Foreign Key from Program table Example: "B.Sc".

Section_T

Name	DataType	Size	Remark
nsectionID	Number		This is the Primary Key for Section Example:"2"
croomno	Text		This is the room number of a section. Example: "B1101"
ncapacity	Number		This is the total capacity of a section . Example:"50"

Assessment_T

Name	DataType	Size	Remark
nassessmentID	Number		This is the Primary Key for assessment . Example: "1"
cassessmenttype	Text		This is the type of assessment . Example: "Assignment ,Viva"
cmarksdistribution	Text		This contains the marks distribution.
Ctotalmarksachievable	Text		This contains how much mark a student can achieve in total . Example: "100"
nsectionid	Number		This is the foreign key from section table Example" 1001"
ccoid	Text		This is the foreign key from the Program Learning Outcome table. Example: "CO1"

Semester_T

Name	DataType	Size	Remark
nSemesterid	Number		This is the Primary Key for semester Example:1
nSemesterName	Text		This is the name of the semester Example: "Fall"
dyear	DateTime		This contains the year of that semester . Example:" 2021"
dstartdate	DateTime		This is the starting date of the semester. Example: "15.02.21"
denddate	DateTime		This is the ending date of the semester . Example: "10.05.21"

INPUT FORMS OUTPUT TABLE & GRAPHS

Welcome To Dashboard

Total Student of Computer Science and Engineering:

31

5

Total number of school in SPMS:

4

Total number of students in SPMS:

Total number of department in SPMS:

35

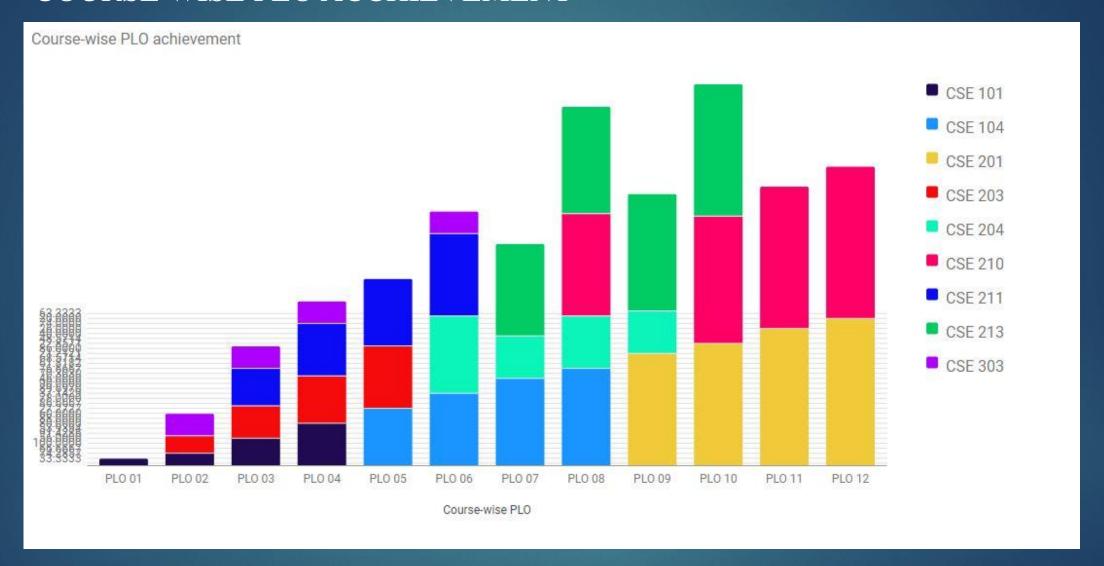
STUDENT PLO ACHIEVEMENT INPUT FORM

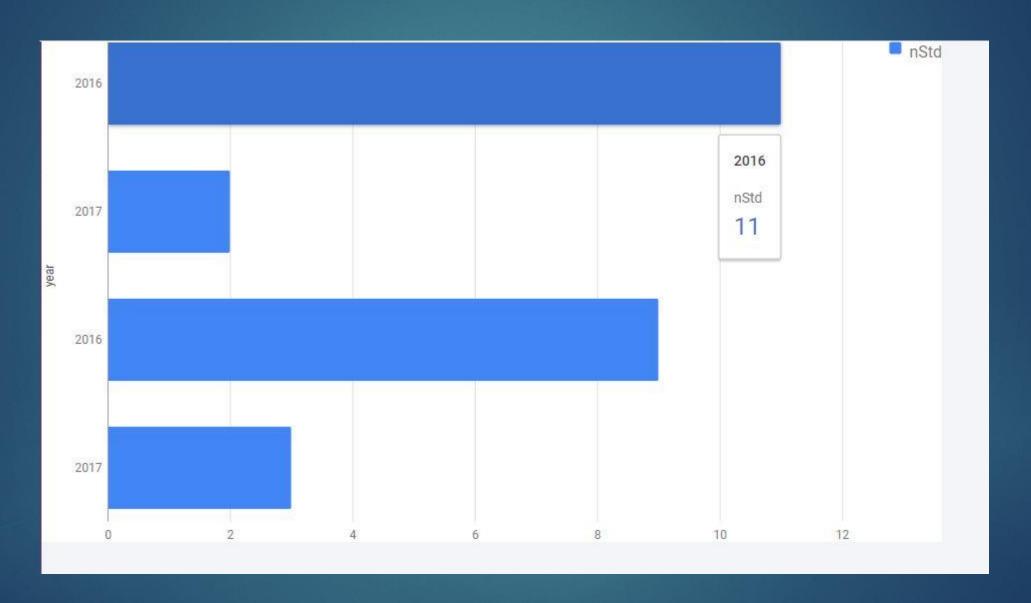
Student PLO achiever	nent	
	Enter Student ID	
	Submit	

COURSE WISE PLO ACCHIEVEMENT TABLE

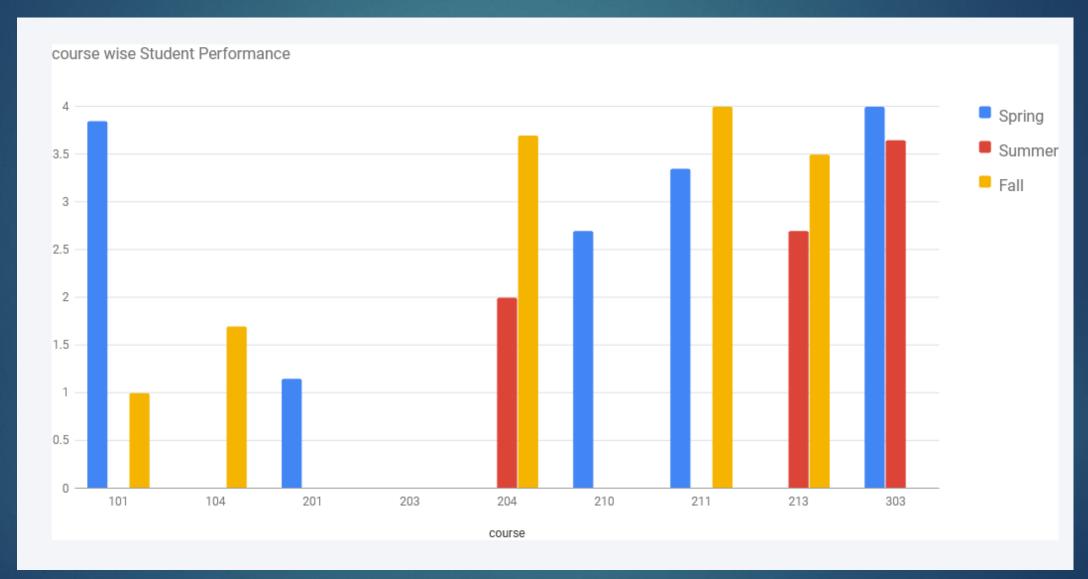
	PLO NO	CSE 101	CSE 104	CSE 201	CSE 203	CSE 204	CSE 210	CSE 211	CSE 213	CSE 303
1	PLO 01	33.3333	N/A							
2	PLO 02	74.2857	N/A	N/A	66.6667	N/A	N/A	N/A	N/A	100.0000
3	PLO 03	56.0000	N/A	N/A	91.4286	N/A	N/A	53.9394	N/A	100.0000
4	PLO 04	80.0000	N/A	N/A	88.0000	N/A	N/A	60,0000	N/A	100.0000
5	PLO 05	N/A	27.2727	N/A	86.6667	N/A	N/A	78.0000	N/A	N/A
6	PLO 06	N/A	37.1429	N/A	N/A	89.6970	N/A	90.0000	N/A	100.0000
7	PLO 07	N/A	46.0000	N/A	N/A	80.0000	N/A	N/A	70.3030	N/A
8	PLO 08	N/A	76.6667	N/A	N/A	60.0000	61.8182	N/A	68.5714	N/A
9	PLO 09	N/A	N/A	21.2121	N/A	80.0000	N/A	N/A	86.0000	N/A
10	PLO 10	N/A	N/A	22.8571	N/A	N/A	48.5714	N/A	40.0000	N/A
11	PLO 11	N/A	N/A	26.0000	N/A	N/A	74.0000	N/A	N/A	N/A
12	PLO 12	N/A	N/A	20.0000	N/A	N/A	63.3333	N/A	N/A	N/A

COURSE WISE PLO ACCHIEVEMENT

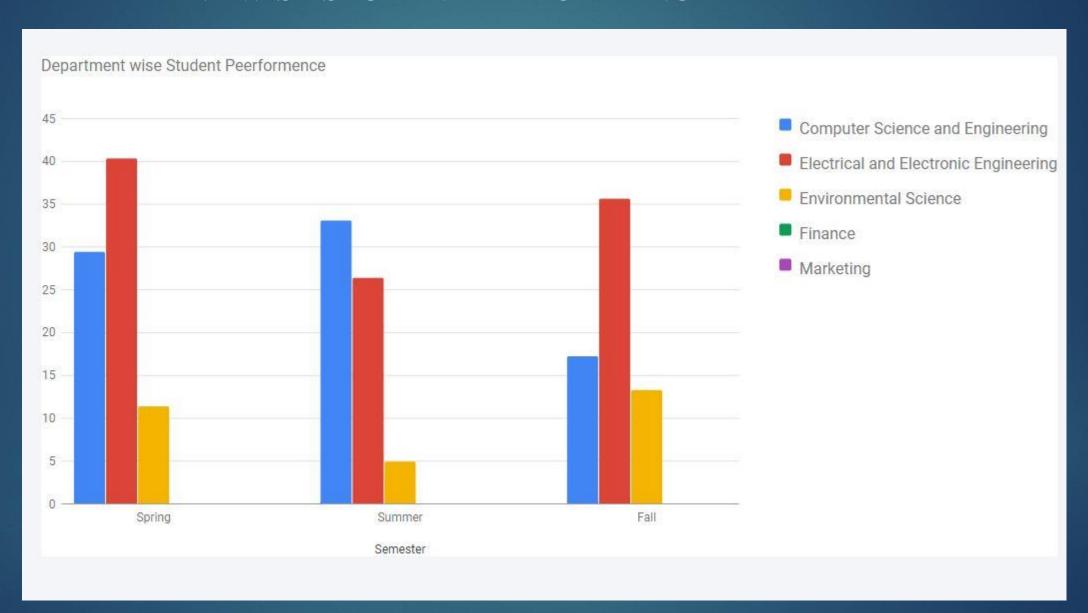




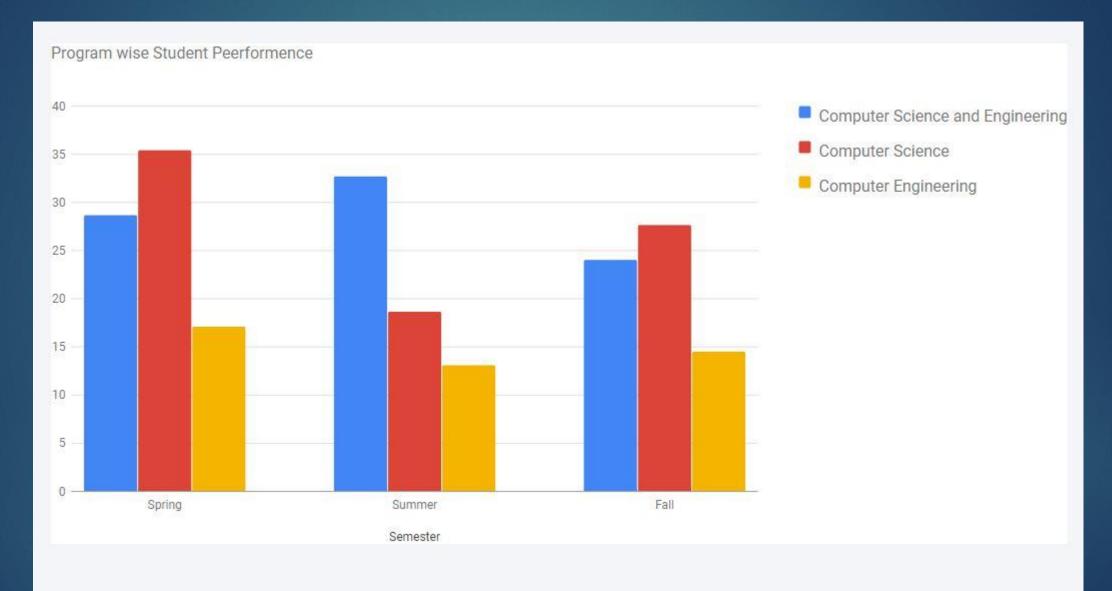
COURSE WISE STUDENT PERFORMANCE



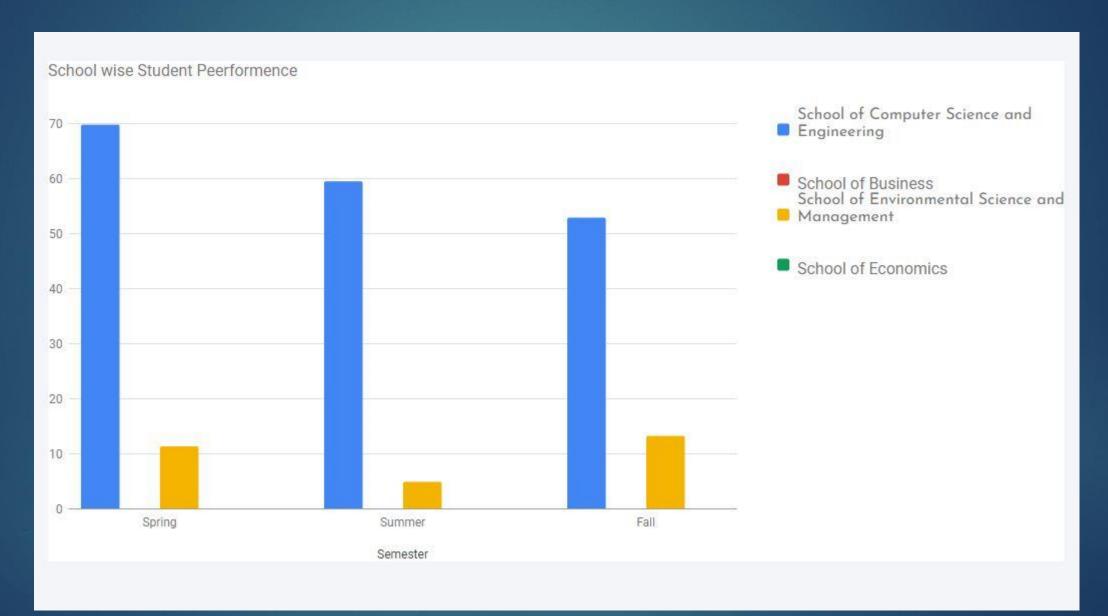
DEPARTMENT WISE STUDENT PERFORMANCE



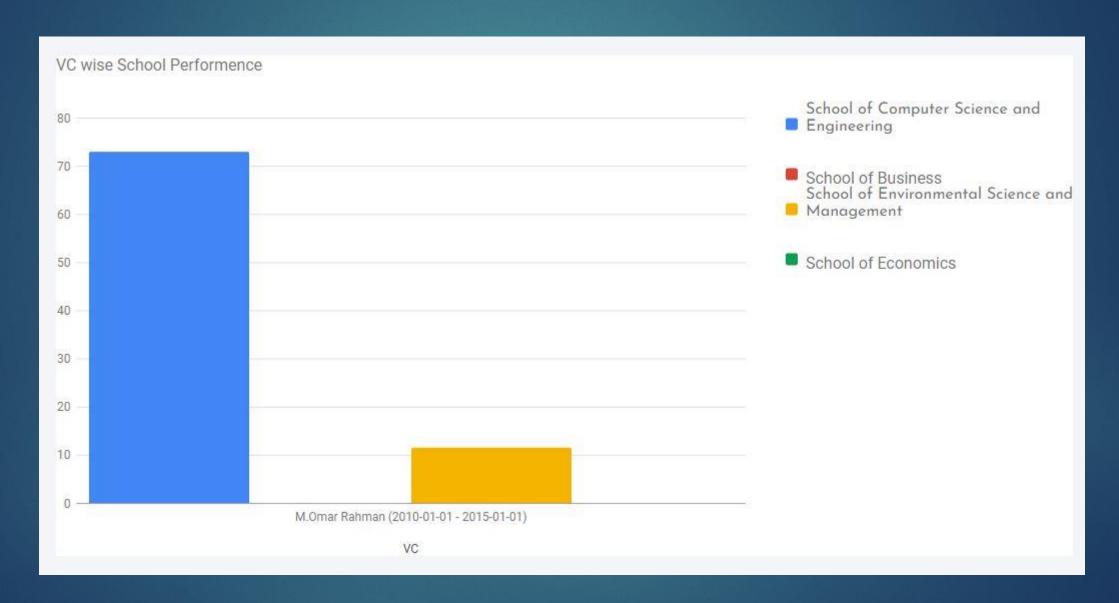
PROGRAM WISE STUDENT PERFORMANCE



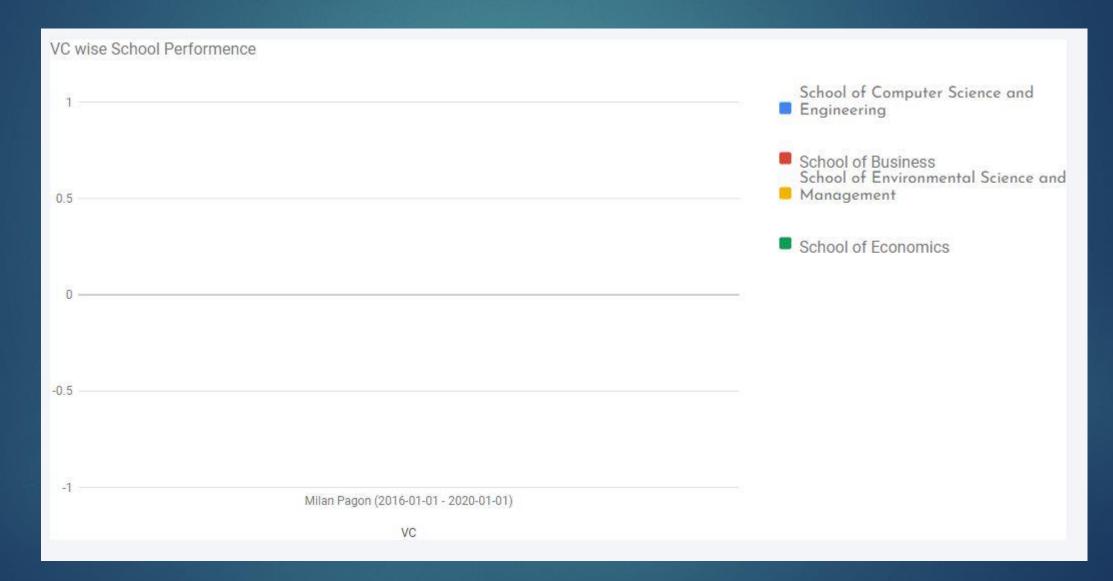
SCHOOL WISE STUDENT PERFORMANCE



VC WISE SCHOOL PERFORMANCE



VC WISE SCHOOL PERFORMANCE



THANK YOU